

\For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

November 15, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, November 15, 2007, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA. At 4:11 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:05 p.m. in the Santa Monica City Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
DN-1036-07/08 DN-1046-07/08 DN-1049-07/08
DN-1039-07/08 DN-1047-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (4 cases).
- Real property negotiations regarding 1707 Fourth Street, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

- Grant Elementary School
Superintendent Dianne Talarico introduced Principal Alan Friedenbergl and commended him for the Student Leadership Conference that was held at Grant Elementary School yesterday. Mr. Friedenbergl commented that the conference demonstrated how much the students have to say. As the students began to share ideas with their peers, the boundaries between school sites melted. City at Peace, a nonprofit organization that works with youth, facilitated the conference. Mr. Friedenbergl said the school had a great start at the beginning of the year. He then introduced Assistant Principal, Martha Monahan, who proudly reported that Grant students always enter middle school extremely well prepared. She contributes this to a remarkable and professional staff, incredible parents, and students who are committed to community service. She looks forward to continuing to work at Grant.

Ms. Becky Turk, Grant’s PTA President outlined the excellent parent participation at Grant – the school has 100% PTSA membership. She

reported that parents donate time and finances; work in the classroom, on the playground, and in the office; organize assemblies and celebrations; update earthquake supplies; and educate the school community about how to live more “green.” The PTA has raised \$250,000 to support the school’s budget. These funds have gone towards such projects as library improvement, restocking emergency supplies, and hiring reading assistants. Ms. Turk reported that Grant has great administrators, teachers, and kids, but more importantly that Grant would not be the school it is without the dedication and generosity of its parents.

Principal Friedenberg then announced that instead of using a PowerPoint presentation tonight, he brought students with him who would represent the various highlights at Grant. Elijah Lax, Student Council President, explained how the student council sets a good example for the younger students, and how each classroom has one or two council representatives who attend the meetings and then report back to their classrooms. Council members also get to choose fun activity days, such as “USC vs. UCLA Day.” Sandy Vasquez then reported on the GATE program. At Grant, all students participate in GATE activities, including criminal law, poetry, art, and Rock the Classroom, in which students learn about social studies topics with music incorporated. Ms. Vasquez said that she wished all subjects were taught this way. Marcus Daniels outlined the four sports leagues: super dodge ball, soccer, kickball, and basketball. Each league has six teams and the teams are allowed to choose their own names. The sports allow the students to learn about sportsmanship and teamwork. Mr. Daniels’s favorite sports are super dodge ball – because it is fun, intense, and exciting – and soccer – because he can run around and “hand with my peeps.” He warned that students who get into trouble have to miss a game. Jessi Thixton, Treasurer of the Grant Executive Board, reported that Recycling Day is held every month. This activity is good for the environment, teaches kids the importance of recycling, and provides the Student Council with extra money. Samantha Waskow explained how the Gecko Patrol helps keep the school and students safe, prevents students from getting into trouble, and turns children into leaders. There is also a “valet service” to help students travel from their cars to the curb safely in the mornings. Hadyn Peffer summarized the after school enrichment program activities, which include chorus, doubledutch, flag football, cooking, science, volleyball, and soccer. Lauren Auerback reported on Grant’s chorus program. She said that Ms. Betsy is a wonderful director and the students get to sing fun songs. There are two concerts per year, and the students will be singing at the Grammy neighborhood party this month. Ms. Auerback, a member of the choir, says it makes her happy to see the smiling faces in the audience during chorus performances. Marissa Koda described the Quiet Center, which provides students with a place to make crafts, play board games, and socialize during lunch and recess. The Quiet Center provides alternative activities for students who don’t want to run around. Adya Mohanty explained the Eid-Diwali Festival that occurs at Grant. Eid is a Muslim celebration and Diwali is a Hindu celebration. During the festival, students and parents share ethnic foods, crafts, and dance. Ms. Mohanty says that she is proud to share her culture during the festival.

Board President Wisnicki thanked the students and commended them for their courage to speak in public. She encouraged them to stay active and involved in their community.

- **John Muir Elementary School**

Principal Martha Duran-Contreras introduced Muir's PTA President, Sylvia Mendoza Johnson. Ms. Johnson thanked the board for inviting the school to present. She explained that Muir is small, culturally diverse, and representative of what public education strives for in equality. Parents are involved and help to find solutions. Recently, the campus held a STAR-testing rally to educate parents on the importance of testing and to inspire children to do their best. The students were encouraged to go to bed early before testing, listen to their teacher's instructions, and do the best they can. The school received great feedback from the parents regarding the rally. Ms. Johnson then reported on some resources the school is lacking, including a reading specialist and an upgraded library, both of which have received funds directly from the PTSA. Also, in order for teachers to use the new Kindergarten foreign language program, teachers need TVs and DVD players. Ms. Johnson then highlighted two new pilot programs at Muir: a full science curriculum with an emphasis on conservation, and a full after school tutoring program open to all Muir students. She stressed that every student must be given the chance to succeed.

Principal Duran-Contreras stated that she has a clear vision for the school; to illustrate this vision, she told a short story. When she was a young girl, she and her family lived in rural Mexico. Her family later moved to South Central Los Angeles, where she attended school in the 1960s. The vast difference in neighborhoods and community support was a dramatic change in her life, and she often did not feel safe while walking to school in Los Angeles. However, once she was at school, she felt safe. Her desire to attend school and learn allowed her to overcome her fear of the surrounding neighborhood. She said that she still has this desire of life-long learning. Ms. Duran-Contreras stated her vision: that every child at Muir has this desire to learn, and feels welcome, safe, and challenged academically. This desire for success can be seen in the gain of forty API points, in which all subgroups are now scoring above 800. The school is qualified to apply as California Distinguished School. The Muir staff is diverse and talented. In order to improve student achievement, they employ Cool Tools, differentiated instruction, standard-based instruction, apply for EETT grants, focus on math achievement, teach critical thinking skills, encourage students to ask questions and look for answers, and use SMART boards during instruction. The parent group also supports all the school's children. Ms. Duran-Contreras concluded her report by thanking the board for supporting the students.

Superintendent Talarico congratulated Ms. Duran-Contreras for the significant gain in the API score. She stated that such a gain demonstrates how quality teaching and high expectations can lead to successful students. Board members requested the following information: How many reading specialists are in the district, how are they deployed among the schools, what are the funding sources, and what other literacy intervention steps are being

taken? Board Member Leon-Vazquez commended the school for involving its parents and community in activities and successes.

- *Bob and Suzie Gunter and Mike Smith for their dedication to the SAMOHI band Superintendent Talarico said that she was excited to recognize and honor Bob and Suzie Gunter and Mike Smith for their years of dedication to SAMOHI. She reported that for thirteen years the Gunters have been supervising the games at Grad Night, working with the Eagle Scouts to aid students with disabilities participate in campus activities, and assist the marching band. Their activities with the marching band include coordinating all competitions, scheduling the truck and drivers, loading and unloading band equipment, ensuring the lights are on and alarms are off, and providing the Voice of the Vikings during the show. Mr. Smith was commended for organizing for the wind ensemble's trip to Carnegie Hall and the marching band's performance in the Washington, DC, 4th of July parade. He has served as the marching band's president and will be helping to organize the band's trip to London for the New Year's parade in 2009. He also assists at Grad Night and works with the Boy Scouts. The Superintendent reported that Mr. Smith is also a former police officer with the Santa Monica Police Department.*

Director Virginia Hyatt introduced the SAMOHI marching band members, who were there to support the Gunters and Mr. Smith. Ms. Hyatt explained that the Gunters and Mr. Smith often work long hours to volunteer during the competitions. Mr. Terry Sakow, director of the marching band commented that their efforts impact the classroom by allowing him to focus on the band directly. He said that their dedication permits the band program to be organized, flawless, and classy. Mr. Sakow thanked the board for commending these former SAMOHI parents. Mr. Gunter then introduced the marching band members in his trademark Viking Voice.

Board President Wisnicki commented that we wouldn't have the district we have without parents like the Gunters and Mr. Smith.

- *Dr. Stephen Hodgson – Outgoing Interim-CFO Superintendent Talarico stated that the district was fortunate to have Dr. Steve Hodgson join the team in February 2007. Patiently, he walked the district through budget solution strategies, helped to implement FCMAT's recommendations, was instrumental in the \$268 million construct project, and crafted recommendations to bring to the board. She said that Dr. Hodgson is a gifted and talented professional, and that she respects and admires him.*

Board President Wisnicki commended Dr. Hodgson for his brilliant and experienced mind, his ability to present complex information in a user-friendly format, and his leadership regarding budget transparency. She said that he was instrumental in upgrading the district's bond rating. She praised him for his commitment to his family and genuine good nature.

Board Members Snell and Leon-Vazquez thanked Dr. Hodgson for guiding the district during a time of instability and providing a clear view of the district's future finances. Board Member Mechur stated that Dr. Hodgson was a master at understanding public school finance in California. Board Member Pye commented that the FOC holds him in high esteem. Board Member

Escarce commended Dr. Hodgson for his unparalleled skills and experience, remarkable ability to collaborate with others, and for being a remarkable teacher.

Dr. Hodgson expressed his appreciation for everyone's comments. He said that he would take the ideas and accomplishments from here to other districts.

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to approve the agenda with the following changes: move Section XV to follow the Public Comments section, and postpone Discussion Item No. D.01.

VI. APPROVAL OF MINUTES

A.01	Approval of Minutes	1
	October 18, 2007	
	October 25, 2007	

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2-3
A.03	Overnight Fieldtrips 2007-2008.....	4
A.04	Conference and Travel Approval/Ratification.....	5-6
A.05	Approval of Fee Increase for the Infant Toddler Programs for Fiscal Year 2007-2008	7
A.06	Approval of Special Education Contracts – 2007-2008	8-11

Business and Fiscal

A.07	Award of Purchase Orders – 2007-2008.....	12-12c
A.08	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03 Phase II – Change Order #1A – Prime Painting	13
A.09	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03 Phase II – Change Order #2A – Prime Painting	14
A.10	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03 Phase II – Change Order #3A – Prime Painting	15

Personnel

A.11	Certificated Personnel – Elections, Separations	16-20
A.12	Special Service Employees	21
A.13	Classified Personnel – Merit	22-27
A.14	Classified Personnel – Non-Merit.....	28

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public

Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

- *Mr. Kenneth Haker, Mrs. Tricia Crane, and Mr. John Petz, members of the community, addressed the board regarding the Special Education Review.*

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

8:40 pm

A. Student Board Member Reports

Alec Richker – Santa Monica High School

Student Board Member Richker reported that SAMOHI’s PTSA held a meeting on November 13th. The blood drive on November 6th was a success; another drive will be held on December 12th from 2:00pm to 7:00pm in the cafeteria for those students and staff who were not able to donate on the 6th. A Tug-of-War competition was held between the S and M Houses, in which students tried to pull their peers into soap-filled wading pools. Mr. Richker announced that Club Day would be held tomorrow, and Circle of Friends is holding a Thanksgiving dinner. In the area of sports, both the volleyball and water polo teams have been extremely successful, the football team will be playing Palos Verdes High School, and the cross-country team recently placed better than it had in a long time. The marching band won several awards in the Bakersfield competition last weekend, including high brass, high woods, color guard, high music, and the sweepstakes award. The marching band will be competing in the WBA championships in East Los Angeles.

To conclude his report, Mr. Richker expressed his enthusiasm regarding the Measure “BB” improvement projects that are slated. He commented that funds should be allocated based on school need. He reminded everyone that this was one district and decisions should be made as a group effort. He stated that he believes the Malibu Middle School building should be built, even if it means depleting some of SAMOHI’s Measure “BB” funds.

Kristen Lambert – Malibu High School

Student Board Member Lambert reported that the tennis team and cross-country team have made it to CIFs. The mock trial team finished round 1 and was very successful in round 2. Homecoming spirit has reached impressive levels with campus events such as the Powderpuff game, sticker day, a class-versus-class tug-of-war game, a pep rally, a drum line performance, the Homecoming football game versus Animo, and the Homecoming dance with a casino theme. The varsity football team has made it to playoffs for the second time; the school is very proud of the team. Last week, a fundraiser was held for the arts, during which students performed different excerpts from Broadway musicals. A local band

called High Aces performed on campus during lunch this week. The school newspaper, Current, will be hosting Coffee House this Friday. Also this week is the Gay/Straight Alliance Transgender Day; a remembrance will be held for those individuals who have been victims as a result of being transgender. Club Day will be held November 29th.

John Shippey – Olympic High School

Due to the late timing on this item, Student Board Member Shippey was not able to be present for this portion of the meeting. Student Board Member Richker read his report for him. A typed version of Mr. Shippey's report is under Attachments at the end of these minutes.

B. SMMCTA Update – Mr. Harry Keiley

Mr. Keiley thanked the many individuals and organizations that make the district a great place to work. He thanked all of the employees in the district and the parents and families for their unparalleled support. He also thanked the broader community for its continued support for our schools.

Mr. Keiley reported that the No Child Left Behind law is up for reauthorization. SMMCTA and other concerned groups are working to slow down the reauthorization of what r. Keiley referred to as the flawed law. SMMCTA voted unanimously to support Measure "R," which will appear on the February 5, 2008, ballot. SMMCTA also supports the writers in Hollywood who are on strike. The union has had a discussion regarding the pros and cons of the standards-based elementary school report card; it is being evaluated for its effectiveness. Mr. Keiley mentioned the Grow Fund, which was established to help replant trees and bushes at Webster Elementary School following the October fire in Malibu. Board President Wisnicki requested staff to investigate if a fund existed to help with replacing the greenery at Webster.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely – no report

D. PTA Council President Report – Rebecca Kennerly

Ms. Kennerly reported that the CEPS and PTA Council sponsored State of Our Schools event was successful and informative. During the last PTA Council meeting, there was a presentation regarding the upcoming school funding measure. The measure, which has been given the letter "R", received a unanimous resolution from the PTA Council. Furthermore, those schoolhouse PTSAs who have had their meetings since last week's council meeting have also shown support for Measure "R".

E. Financial Oversight Committee – no report

F. Measure "BB" Advisory Committee

Co-Chair Gleam Davis informed that board that the board would be voting on Measure "BB" architects later in the agenda.

G. Parcel Tax Renewal Feasibility Committee – no report

X. SUPERINTENDENT'S REPORT

Superintendent Talarico reported that nine SMMUSD students are National Merit Semifinalists. They will find out in the spring whether or not they are recipients. Two of the students are from Malibu High School and seven are from SAMOHI. According to the merit criteria, the chosen students are being honored for outstanding achievement and dedication to academic excellence.

The Superintendent updated the board regarding the activities of the music students. Twelve SMMUSD students were chosen to perform in one of three American Choral Director Association (ACDA) Western Division Honor Choirs during an upcoming February convention in Anaheim. Forty-five SMMUSD high school students have been selected to participate in the 2007 CODA (California Orchestra Directors Association) Honor Orchestra in Redlands in early December 2007. Three SMMUSD students have been invited to participate in the 2008 National High School Honors Orchestra (NHSO), a competition hosted by the American String Teachers Association (ASTA), in Albuquerque, New Mexico, in late February 2008. Also, the SAMOHI marching band has been given the opportunity to perform in the New Years parade in London, England, in January 2009.

Ms. Talarico was happy to report that the State of Our Schools event had incredible attendance in both communities. She said that there was a lot to celebrate, but that sometimes we don't give the credence and attention that is warranted. In order to make sure that good news reaches the communities, her office will continue to distribute press releases announcing the great things that are happening in our district.

Ms. Talarico stated that the district needs to continue to work as a team and build camaraderie. She reminded everyone that the goals for the school year include increasing math achievement, improving post-secondary options, and working towards a recommendation from the Small Schools Task Force.

To conclude her report, the Superintendent reminded the board that the next Measure "BB" Advisory Committee meeting would be held in Malibu on November 19th. Deputy Superintendent Walker and Assistant Superintendent Matthews will attend the meeting.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

9:15 pm

- | | | |
|------|--|-------|
| A.16 | Administrative Appointment | 29 |
| | <i>Dr. Diedra Wilson, Multi-Site Supervisor, Child Development Services</i> | |
| A.17 | Adopt Resolution No. 07-12 – Funding through SB77: Ongoing Arts and Music Block Grant..... | 30-31 |

9:33 pm	A.18 Award of Architectural Contracts for Measure “BB” Facilities Design.....	32-35
	A.19 Graduation Requirements for the Adult Competency Based High School Diploma and the Adult High School Diploma – Including Passing the General Education Diploma (G.E.D.).....	36-39
9:51 pm	A.20 2007-08 Budget Transfers.....	40-53
	A.21 Approve Charges to District Advisory Committees for the 2007/2008 School Year.....	54-72
	A.22 Revise Policy 1312.3 – Uniform Complaint Procedures	73-76

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

10:08 pm	D.01 Students of Color Task Force Report.....	77
	D.02 Deferred Maintenance Project Priorities for 2007-08 and 2008-09.....	78-82
	D.03 Adopt Policy 6200 – Adult Education	83-85

XIII. INFORMATIONAL ITEMS

I.01 Supplemental Textbooks.....	86
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XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

- | | |
|---------|--|
| 7:26 pm | <ul style="list-style-type: none"> Request from member of the public for discussion on issues surrounding Measure “BB” Advisory Committee and Board Policy 1220. No action agendized. |
|---------|--|

Presentation:

Ms. Colleen Baum, a member of community, addressed the board regarding the Measure “BB” Advisory Committee. She claimed that the Measure “BB” project list, which was approved on October 18, 2007, was crafted by a minority group of members of the Measure “BB” Advisory Committee, and not supported by the majority of the members. She also suggested that a conflict of interest might exist with specific members of the committee.

Board Discussion:

Board President Wisnicki made a motion to direct staff to investigate Ms. Baum’s allegations regarding possible Brown Act violations in regards to the actions of members of the Measure “BB” Advisory Committee. Dr. Wisnicki recommended that if the allegations are found to have merit, the board should send the Measure “BB” project recommendations back to the advisory committee for a new vote. The rest of the board did not support the motion, and stated that the project list was properly discussed prior to the October 18th meeting and decided upon at that October meeting after further discussion regarding all of the project options. They stated that the chosen projects were based on health, safety, and infrastructure needs, as outlined in

the Facilities Master Plan and the language of the “BB” bond. Board President Wisnicki expressed her disappointment in the motion not moving forward.

Public Comments:

- *Mr. Andy Stern, Ms. Dana Weinberg, Ms. Karen Farrer, Mr. Steven Weinberg, and Ms. Deborah Kramer, members of the community, addressed the board regarding the Malibu High School Measure “BB” projects.*
- *Mr. Harry Keiley, SMMCTA President, encouraged both the Santa Monica and Malibu communities to remain unified.*
- *Ms. Rebecca Kennerly, PTA Council President, encouraged everyone to focus on the well being of the children.*

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

- *Board Member Snell reported that he traveled to Sacramento to attend a Closing the Achievement Gap Conference. He would like SMMUSD to work with other districts to put on a similar program for Southern California.*
- *Board Member Leon-Vazquez reported that the board received a letter from LAUSD Board Member Yolie Flores Aguilar to support a delay in the early childhood standards.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Adopt Policy 6220 – Adult Education (action on 12/13/07)*
- *Election of Board President and Vice President (action on 12/13/07)*
- *First Interim Budget (action on 12/13/07)*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. Snell, seconded by Ms. Leon-Vazquez, and voted 6/0 (Mr. de la Torre was absent) to adjourn the meeting at 11:42 p.m. The next regularly scheduled meeting will be held on **Thursday, December 13, 2007**, at **5:30 p.m.** in the **District Office Board Room**: 1651 16th Street, Santa Monica, CA.

Approved: _____

President

Superintendent

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (3 wks in Dec. prior to winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
November 15, 2007**

I CALL TO ORDER

4:10pm

Moved to Closed Session: 4:11pm

Reconvened Public Meeting: 6:05pm

A Roll Call

Kathy Wisnicki – President

Oscar de la Torre – Vice-President – *excused absence*

Jose Escarce

Maria Leon-Vazquez

Ralph Mechur

Kelly Pye

Barry Snell

Student Board Members

Alec Richker – SAMOHI

Kristen Lambert – Malibu HS (*seated at the dais*)

John Shippey – Olympic HS

B Pledge of Allegiance

Led by Student Board Member Lambert.

II CLOSED SESSION

President Wisnicki reported out of Closed Session: moved by Mr. Snell, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1036-07/08

DN-1046-07/08

DN-1049-07/08

DN-1039-07/08

DN-1047-07/08

The total district commitment toward these settlements is \$93,580.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
11/15/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 18, 2007
October 25, 2007

MOTION MADE BY: Ms. Pye
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 5 (Mr. de la Torre was absent)
NOES: None (0)
ABSTAIN: 1 (Dr. Wisnicki)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Arts Meets Technology MaryAnne Soloman 7/1/2007 to 6/30/2008 Not to exceed: \$8,000	To update the District's various Web pages as directed by the Information Services Department	Information Services	01-00000-0-00000- 77000-5640-054-2540
Music N' Motion Inc. Melinda Fornero 9/1/2007 to 6/30/2008 Not to exceed: \$16,000	Renewal of contract to provide dance instruction to ALL 4 th grade students in Santa Monica Malibu Schools	Educational Services	01-91221-0-17150- 10000-5802-030-1300
On Point Technologies 8/30/2007 to 6/30/2008 Not to exceed: \$5,000	Training and integration and development of classroom lessons and enhanced teaching tools with the Mimio and Mimio Studio Software for teachers only	Saint Monica Elementary School	01-40350-0-11100- 21000-5802-037-0300 Title II
Motoaki (Moti) Hara 11/1/2007 to 6/30/2008 Not to exceed: \$1,000	Meet with Literacy Coordinator and Director of Education and Research and Assessment to transfer student and teacher data from Data Director to Excel to SPSS and advise on correct statistical analyses	Educational Services	01-00000-0-19510- 31600-5802-030-1300
City at Peace 11/4/07 Not to exceed: \$2,500	Facilitate leadership workshop for 60 SMMUSD students	Educational Services	01-71400-0-11100- 10000-4310-032-2560
Nancy Craig 11/26/07 to 12/11/07 Not to exceed: \$9,500	Conduct 5 days training in Differentiated Instruction for district administrators, elementary and middle school teachers	Educational Services	01-71400-0-11100- 10000-4310-032-2560

UCLA Graduate School of Education \$ Information Studies 10/23/07 to 10/24/07 Not to exceed: \$ 8,775	To conduct 2 days of staff development training – Frontloading English Language Instruction, for the District’s K-5 English Language Development Support Program (Houghton Mifflin Reading	Educational Services	01-42030-0-47600- 10000-5802-032-2560
<u>Zevitz-Redfield & Associates, Inc.</u> (previously William Carey) <u>7/1/07 to 6/30/08</u> <u>AMENDED AMOUNT</u> <u>Not to exceed:</u> <u>\$100,000</u>	<u>To provide technology support as needed to maintain important District functions in an interim period until a Director of Information Services is employed</u>	<u>Information Services</u>	<u>01-00000-0-00000- 77000-5802-054-2540</u>

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELDRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
McKinley 74	Catalina 2/25/08 to 2/27/08	Karen Miller	250.00/student paid for by parents and fund raising	Science	To get a hands on study of the marine environment
Samohi 12	Bakersfield 11/27/07 to 11/29/007	Teri Jones	\$135 / student paid for by parents and fund raising	ROP	Members of the ROP Virtual Enterprise group plus teacher Teri Jones will participate in Virtual Enterprise Trade Fair and Competition at Bakersfield Convention Center.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRYANT, Cheryl</u> Personnel Services 01-00000-0-00000-74000-5020-025-1250 General Fund- Function: Personnel/HR Services	ASCIP Health Fair Cerritos, CA November 8, 2007	\$35 Mileage Only
<u>HERRERA, Denise</u> Rogers Elementary 19-91700-0-11100-10000-5220-006-4060 Foundation Special Revenue Fund- Resource: COTSEN Family Foundation	Esalen Institute Big Sur, CA September 7, 2007	\$470
<u>MATTHEWS, Jennifer</u> Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund- Resource: School & Library Imprvmnt.	California Association of School Counselors-8 th Annual State Conference San Diego, CA December 13, 2007	\$195
<u>PEDROZA, Hugo</u> Santa Monica High 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	CSBA School Wellness Conference Anaheim, CA October 1 – 2, 2007	\$250

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BAXTER, Catherine</u> +5 Additional Staff Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund- Function: School Administration	California Mathematics Council Conference Palm Springs, CA November 2 – 3, 2007	\$1,000 TOTAL +4 Subs
<u>CHACON, Martha</u> +7 Additional Staff Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund- Function: School Administration	California Science Education Conference Long Beach, CA October 25 - 28, 2007	\$1,424 TOTAL +8 Subs
<u>HOBKIRK, Carl</u> +2 Additional Staff Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund- Resource: School & Library Imprvmnt.	21 st Century Learners Symposium Pasadena, CA October 19, 2007	\$660 TOTAL +2 Subs
<u>MURPHY, Titia</u> <u>PEREZ, Lourdes</u> Adams Middle No Charge for Conference	Advancement Via Individual Determination (AVID) Certified Conference Valencia, CA October 23, 2007	\$0 +2 Subs
<u>TEPLIN, Amy</u> +2 Additional Staff Ed Services 01-91221-0-19480-10000-5220-030-1300 General Fund- Resource: Local Parcel Tax-Measure S	Physical Education Requirements And Exceptions Downey, CA October 22,2007	\$0 +2 Subs

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: APPROVAL OF FEE INCREASE FOR THE INFANT TODDLER
PROGRAMS FOR FISCAL YEAR 2007-2008

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve a fee increase for non-subsidized parents in the Infant Toddler Center-Child Development Programs at SAMOHI effective July 1, 2007.

COMMENT: The COLA (Cost of living Adjustment) awarded to subsidized programs from the State Department of Education increased. It is a condition of the Funding Terms and State and Federal Programs that parents' fees in the non-subsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same services.

Proposed Fee Schedule

Program	Ages In Months	Current	Required
Infants	0-23	\$935	\$1,050
Toddlers	24-36	\$735	\$750

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Julia Hobbs Speech Pathology-contract increase	1/20/00	Speech Therapy	#8 - UC08035	\$ 9,360
Allison Freeman	10/21/92	DHH counseling	#35	\$ 938
Allison Freeman	2/16/96	DHH counseling	#36	\$ 625
I.E.C.P.	12/26/98	FBA Assessment	#37	\$ 3,000
Verdugo Hills Autism	10/11/93	Behavior Therapy	#38	\$ 41,875
Verdugo Hills Autism	8/7/97	Behavior Therapy	#39	\$ 47,500
The H.E.L.P. Group	4/24/89	NPS	#33	\$ 32,849
Yellowstone Boys and Girls Academy	1/29/92	NPS	#34	\$ 19,110
The H.E.L.P. Group	1/3/93	NPS	#35	\$ 46,289
Carousel School	8/7/97	NPS	#36	\$ 17,927

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of 10/18/07	\$ 2,234,573
Balance	\$ 765,427
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 219,473
Balance	\$ 545,954

Adjustment					
NPA/NPS Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 11/15/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shah - contract increase	10/17/00	Physical Therapy	#33 - UC08081	\$ 3,750
Carol Atkins	6/1/93	CAPD Audiologist	#64	\$ 613
House Ear Institute	1/4/99	Audiological services	#65	\$ 500
Lisa White-Ulrich	6/15/97	Physical Therapy	#66	\$ 3,050
Sandra Kaler, Ph.D.	5/14/98	Psycho-Educational Assessment	#67	\$ 4,000
Speech Therapy Group	5/14/98	Speech Assessment	#68	\$ 1,125

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of 10/18/07	\$ 397,506
Balance	\$ -47,506
Positive Adjustment	\$ 10,150
(See Below)	\$
Total Amount for these Contracts	\$ 13,038
Balance	\$ -50,394

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2007/08 in the amount of \$10,150 as of 11/15/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Tejal Shah	Physical Therapy	#14 - UC08061	E	\$ 350	
Tejal Shah	Physical Therapy	#16 - UC08063	E	\$ 150	

Tejal Shah	Physical Therapy	#17 - UC08065	E	\$ 650	
Tejal Shah	Physical Therapy	#19 - UC08067	E	\$ 3,550	
Tejal Shah	Physical Therapy	#20 - UC08068	E	\$ 350	
Tejal Shah	Physical Therapy	#22 - UC08070	E	\$ 250	
Tejal Shah	Physical Therapy	#37 - UC08085	E	\$ 200	
Tejal Shah	Physical Therapy	#46 - UC08116	E	\$ 600	
Tejal Shah	Physical Therapy	#47 - UC08117	E	\$ 650	
Tejal Shah	Physical Therapy	#50 - UC08116	E	\$ 350	
Lisa White-Ulrich	Physical Therapy	#54 - UC08139	E	\$ 3,050	

Non-Instructional Consultants
2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	3/19/01	Transportation	#6	\$ 2,993
LAUSD	10/3/90	Inter-Selpa permit	#7	\$ 32,128
LAUSD	9/26/92	Inter-Selpa permit	#8	\$ 32,128
Parent Reimbursement	4/24/89	NPS Transportation	#9	\$ 6,300
Parent Reimbursement	3/27/04	NPS Transportation	#10	\$ 4,993

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 10/18/07	\$ 56,126
Balance	\$ 168,874
 Total Amount for these Contracts	 \$ 78,542
Balance	\$ 90,332

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$	180,000
Prior Board Authorization as of 10/18/07	\$	180,000
Balance	\$	0
Total Amount for these Contracts	\$	0
Balance	\$	0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 24, 2007, through November 5, 2007, for fiscal /08.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR
PAINTING - BID #7.03 PHASE II - CHANGE ORDER #1A -
PRIME PAINTING

RECOMMENDATION NO. A.08

It is recommended that the Board of Education authorize Change Order #1A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$19,242, for a total contract amount of \$213,242.82.

Funding Information

Budgeted: Yes

Fund: 14

Source: Deferred Maintenance

Account Number: 14-62050-0-00000-85000-6100-060-1500

Description: Site Improvement

COMMENT: Change Order #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
TOTAL CONTRACT AMOUNT	\$213,242.82

This change order constitutes the following additions to the scope of work:

Muir/SMASH

1. Revise paint specification from spot prime to full prime on windows, handrails, decorative metal, flashing, and gutters. Apply second topcoat to flashings and gutters.
100, 200, 400, 500, and 600 wings

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR
PAINTING - BID #7.03 PHASE II - CHANGE ORDER #2A -
PRIME PAINTING

RECOMMENDATION NO. A.09

It is recommended that the Board of Education authorize Change Order #2A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$15,125.37 for a total contract amount of \$228,368.19.

Funding Information

Budgeted: Yes

Fund: 14

Source: Deferred Maintenance

Account Number: 14-62050-0-00000-85000-6100-060-1500

Description: Site Improvement

COMMENT: Change Order #2 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
CHANGE ORDER #2	\$ 15,125.37
TOTAL CONTRACT AMOUNT	\$228,368.19

This change order constitutes the following additions to the scope of work:

CABRILLO ELEMENTARY

1. Revise paint specification from spot prime to full prime on windows, handrails, door frames, flashing, and gutters. Apply second topcoat to flashings, gutters, windows, handrails, door frames, and corridor ceilings

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR
PAINTING - BID #7.03 PHASE II - CHANGE ORDER #3A -
PRIME PAINTING

RECOMMENDATION NO. A.10

It is recommended that the Board of Education authorize Change Order #3A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$5,905.45 for a total contract amount of \$234,273.64.

Funding Information

Budgeted: Yes

Fund: 14

Source: Deferred Maintenance

Account Number: 14-62050-0-00000-85000-6100-060-1500

Description: Site Improvement

COMMENT: Change Order #3 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
CHANGE ORDER #2	\$ 15,125.37
CHANGE ORDER #3	\$ 5,905.45
TOTAL CONTRACT AMOUNT	\$234,273.64

This change order constitutes the following additions to the scope of work:

MUIR/SMASH ELEMENTARY

1. Revise paint specification from spot prime to full prime on windows, handrails, decorative metal, flashing, and gutters. Apply second topcoat to flashings, gutters, windows, handrails, and decorative metal - cafeteria lunch shelter and portables

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - ELECTIONS, SEPARATIONS

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

Asher, Jeanette	24 hrs @\$39.28	10/1/07-6/20/07	Est Hrly/\$943
Cartagena, Lissette	24 hrs @\$39.28	10/1/07-6/20/07	Est Hrly/\$943
Dollosso, Tess	24 hrs @\$39.28	10/1/07-6/20/07	Est Hrly/\$943
Schopflin, Jennifer	24 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$943
TOTAL ESTABLISHED HOURLY			\$3,772

Comment: Saturday School
01-Unrestricted Resource

Hsu, Grace	25.45 hrs @\$39.28	9/24/07-6/20/08	Est Hrly/\$1,000
TOTAL ESTABLISHED HOURLY			\$1,000

Comment: Supplemental cello instruction for music classes
01-Gifts - Equity Fund

CABRILLO ELEMENTARY SCHOOL

Posey, Steve	32 hrs @\$39.28	11/1/07-6/20/08	Est Hrly/\$1,257
Rowland, Christine	32 hrs @\$39.28	11/1/07-6/20/08	Est Hrly/\$1,257
TOTAL ESTABLISHED HOURLY			\$2,514

Comment: After-School Homework Club
01-Gifts

CHILD DEVELOPMENT SERVICES

Patton, Roxanna	32.5 hrs @\$15.72	9/4/07-6/30/08	Est Hrly/\$511
TOTAL ESTABLISHED HOURLY			\$511

Comment: CPR Training
12-CD: Gnrl Child Care (GCTR) -50%
12-CD: State Preschool (GCTR) -50%

EDUCATIONAL SERVICES

Lopez, Felicia	30 hrs @\$39.28	11/14/07-12/21/07	Est Hrly/\$1,178
TOTAL ESTABLISHED HOURLY			\$1,178

Comment: Assist ELD Coordinators with software
01-ELAP-Engl Lang Acquisition Prog

Moore, LaShawn	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
Spondike-Snyder, J.	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
Suomu, Susan	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
TOTAL ESTABLISHED HOURLY			\$1,767

Comment: Lesson Link Participating Teachers
19-RGK Foundation

FRANKLIN ELEMENTARY SCHOOL

Corpuz, Rowena	81 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$3,182
Fiske, Nikki	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
Garden, Nathan	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
Teague, Linda	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
TOTAL ESTABLISHED HOURLY			\$6,365

Comment: Intervention Program, grades 2-5
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Szilagyi, Lisa	149 hrs @\$52.68	10/22/07-6/20/08	Own Hrly/\$7,849
TOTAL OWN HOURLY			\$7,849

Comment: 6 Period Assignment
01-Special Education

Murphy, Tony	151 hrs @\$78.82	10/18/07-6/20/08	Own Hrly/\$11,902
TOTAL OWN HOURLY			\$11,902

Comment: 6 Period Assignment
01-Unrestricted Resource

MCKINLEY ELEMENTARY

Lemmon, Cheyenne	20 hrs @\$39.28	10/15/07-6/20/08	Est Hrly/\$786
TOTAL ESTABLISHED HOURLY			\$786

Comment: EXCEL Program Coordinator
01-IASA: Title I Basic-LW Inc/Neg

ROGERS ELEMENTARY SCHOOL

Barba-Castro, G.	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Contreras, Sitara	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Daruty, Lila	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
De la Rosa, Mary	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Fliegel, Lois	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Kinsinger, Julie	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Marmolejo, Yolanda	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Wyse, Chrysta	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
TOTAL ESTABLISHED HOURLY			\$9,424

Comment: Leadership Team
01-School and Library Imprvmnt BG

Braff, Sarah	40 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,571
Cedillo, Sofia	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Demopoulos, Katherine	20 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 786
Fliegel, Lois	19 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 746
Hensel Alexander, K.	39 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,532
Schneider, Kirsten	20 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 786
TOTAL ESTABLISHED HOURLY			\$6,599

Comment: Homework Club
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Armstrong, Brenda	154 hrs @\$80.35	10/15/07-6/20/08	Own Hrly/\$12,374
Duron, Rob	180 hrs @\$80.35	9/7/07-6/20/08	Own Hrly/\$14,463
Sato, Liane	180 hrs @\$56.20	9/7/07-6/20/08	Own Hrly/\$10,116
Skaggs, Debbie	180 hrs @\$61.76	9/7/07-6/20/08	Own Hrly/\$11,117
TOTAL OWN HOURLY			\$48,070

Comment: 6 Period Assignment
01-Unrestricted Resource

Contreras, Luis	136 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$5,342
TOTAL ESTABLISHED HOURLY			\$5,342

Comment: After-School Tutoring
01-Gifts - Equity Fund

SUPERINTENDENT'S OFFICE

Keiley, Harry	20 days @\$409.61	7/30/07-8/31/07	<u>Own Daily/\$8,192</u>
		TOTAL OWN DAILY	<u>\$8,192</u>

Comment: Attendance various committee meetings
01-Unrestricted Resource

HOURLY TEACHERSSTUDENT SERVICES

Ellis, Hollace	\$39.28, as needed	9/5/07-6/30/08	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	<u>\$----</u>

Comment: Home Instructor
01-Special Education

ADULT EDUCATION

Afable, Elain	330 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$14,527</u>
Kusion, Mary	198 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 8,716</u>
		TOTAL ESTABLISHED HOURLY	<u>\$23,243</u>

Comment: ESL Classes
11-231: ABE/ESL/ESL Ctzn, VESL/VABE

Carrizo, Virginia	66 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$2,905</u>
Hernandez, Patricia	218.5 hrs @\$44.02	1/2/07-6/20/08	<u>Est Hrly/\$9,618</u>
		TOTAL ESTABLISHED HOURLY	<u>\$12,523</u>

Comment: Citizenship Classes
11-PL105-22 Engl Literacy/Civics

Amsberry, Adrian	132 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 5,811</u>
Landa, Belle	264 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$11,621</u>
Nikcevic, Veronica	264 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$11,621</u>
		TOTAL ESTABLISHED HOURLY	<u>\$29,053</u>

Comment: ESL Classes
11-Community-Based Engl Tutor Prg

Oyman, Deniz	368 hrs @\$44.02	1/2/08-6/20/08	<u>Est Hrly/\$16,199</u>
		TOTAL ESTABLISHED HOURLY	<u>\$16,199</u>

Comment: CASAS Testing Coordinator and Teacher
11-Community-Based Engl Tutor Prg - 50%
11- PL105-22 Engl Literacy/Civics - 50%

Allen, Antonia	66 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 2,905</u>
Amsberry, Adrian	297 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$13,074</u>
DeMello, Flavia	440 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$19,369</u>
Easton, Julie	198 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 8,716</u>
Gridley, Steven	198 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 8,716</u>
Hammond, Paul	110 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 4,842</u>
Porter, Lynne	440 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$19,369</u>
Sawaya, Sherri	264 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$11,621</u>
Street, Robert	198 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$ 8,716</u>
Zax, Kelly	396 hrs @\$44.02	1/7/08-6/20/08	<u>Est Hrly/\$17,432</u>
		TOTAL ESTABLISHED HOURLY	<u>\$114,760</u>

Comment: Adult Education Classes
11-Adult Education Apportionment

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS
SANTA MONICA HIGH SCHOOL - Fall Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cady, Patrick	13 EDU	Var Girls Cr Country	9/07-1/08	\$3,224
Candelario, Anthony	12 EDU	Asst Football	9/07-1/08	\$2,976
Cuda, Conrad	12 EDU	Asst Football	9/07-1/08	\$2,976
Cuda, Zachary	13 EDU	Var Football	9/07-1/08	\$3,224
Dunn, George Patrick	12 EDU	Asst Football	9/07-1/08	\$2,976
Fisher, Tania	13 EDU	Var Boys Cr Country	9/07-1/08	\$3,224
Flanders, Matthew	13 EDU	Var Boys Waterpolo	9/07-1/08	\$3,224
Kim, Douglas	12 EDU	Asst Football	9/07-1/08	\$2,976
Meadors, Amy	1 EDU	Var Pep Squad	9/07-1/08	\$3,224
Sato, Glen	12 EDU	JV Girls Volleyball	9/07-1/08	\$2,976
Sato, Liane	13 EDU	Var Girls Volleyball	9/07-1/08	\$3,224
		TOTAL EDUS		\$34,224

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY,
AND EXTRA DUTY UNITS = \$345,273**

ELECTIONS

TENURED CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Levin, Debbie/Literacy Coord Roosevelt Elementary	40%	8/31/07-6/20/08

SUBSTITUTE TEACHERS

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

	<u>Effective</u>
Reynolds, Laree	10/8/07
Russo, Rebecca	10/3/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

	<u>Effective</u>
Hensley, Kristen	10/26/07
Tafi, Mary	10/18/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

	<u>Effective</u>
Buckner, Alexys	10/19/07
Burkett, Deena	10/26/07
Brown, Marie	10/26/07
Franz, Christopher	10/26/07
Laufer, Jaclyn	10/26/07
Popa, Kiri	10/19/07
Tatum, Charles	10/26/07

CHANGE IN ASSIGNMENT

	<u>Effective</u>
Cady, Pat Santa Monica HS	8/31/07-6/30/08
<u>From:</u> 60%	
<u>To:</u> 100%	
Duane, Janeen Malibu High School	10/18/07-6/20/08
<u>From:</u> 120%	
<u>To:</u> 100%	
Stevens, Maria Santa Monica HS	9/1/06-6/22/07 (2006-2007 Budget)
<u>From:</u> 100%	
<u>To:</u> 80%	
Stevens, Maria Santa Monica HS	8/31/07-6/20/08
<u>From:</u> 80%	
<u>To:</u> 100%	

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Brown, Juliann Franklin Elementary	10/19/07-12/7/07 [maternity]
French, Tara Special Education	10/26/07-12/21/07 [medical]
Waxberg, Carrie Franklin Elementary	10/3/07-10/18/07 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Brown, Juliann Franklin Elementary	12/8/07-2/1/08 [CFRA]

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

<u>Name/Location</u>	<u>Effective</u>
3063-43-2007 Special Education	11/29/07

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Corsun, Danny	\$2,102	10/16/07-6/20/08	\$75/hr
Franklin Elementary; enhance social studies and math curriculum with lessons involving food, cooking and measurement			
FUNDING:	01-90150-0-11100-10000-2917-002-1501	-100%	
Reimbursed by PTA			
Senchuk, Peter	\$1,750	10/1//07-6/20/08	\$50/hr
Educational Services; to provide brass instrument instruction to students at Lincoln MS			
FUNDING:	01-90830-0-17100-10000-2917-030-1501	-100%	
SMMEF - Dream Winds			
Venn, Sherry	\$25,000	10/22/07-6/20/08	\$30/hr
Webster Elementary; to provide computer instruction to all K-5 th grade students			
FUNDING:	01-90150-0-11100-10000-2917-008-1501	-100%	
Reimbursed by PTA			

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
CROSS, STERESHA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/24/07
FULLER, CHARESSE FOOD SERVICES	CAFETERIA WORKER I 6 HRS/SY/RANGE: 11 STEP: A	10/15/07
IBARRA, ALEXANDRA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/26/07
KUKOR, NADIA SMASH	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/22/07
MONOSTORI, ANDREW COMPUTER SERVICES	DIRECTOR, COMPUTER SERVICES 8 HRS/12 MO/RANGE: 60 STEP: B	11/05/07
MORALES, LOUIS EDISON ELEMENTARY	PHYSICAL ACTIVITIES SPEC 6 HRS/SY/RANGE: 26 STEP: A	10/15/07
SCHMIDT, PHILLIP FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	10/29/07
THAYNE, KATIE PT DUME ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/24/07
ZANDER, MAIA MALIBU HIGH SCHOOL	INST ASST - MUSIC 2 HRS/SY/RANGE: 18 STEP: A	10/24/07

<u>RE-EMPLOYMENT</u>		<u>EFFECTIVE DATE</u>
MCMILLAN-RAZON, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: F	10/1/07

<u>RE-EMPLOYMENT FOLLOWING LAY-OFF/REDUCTION OF HOURS</u>		<u>EFFECTIVE DATE</u>
DE LA ROSA, JOHANNA CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5.5 HRS	10/15/07
DIXON, GUADALUPE CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5.5 HRS	10/15/07

O'CAMPO, IRMA CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5 HRS/BIL COMM LIAS AND 3 HRS/CHILD CARE ASST	10/15/07
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TEMP/ADDITIONAL ASSIGNMENTS

EFFECTIVE DATE

DE CORTEZ, MARIA FOOD SERVICES	CAFETERIA WORKER I	9/24/07-6/30/08
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	9/1/07-12/31/07
GONZALEZ, HECTOR GROUNDS	SPRINKLER REPAIR TECH	7/1/07-6/30/08
GRACIANO, LAURA EDISON ELEMENTARY	INST ASST - BILINGUAL	10/8/07-5/30/08
JONES, CHANCY JOHN ADAMS MS	CAMPUS SECURITY OFFICER	10/20/07-6/20/08
MARES, JOSE GROUNDS	LEAD PERSON - GROUNDS	7/1/07-6/30/08
MINCA, ROBIN LINCOLN MIDDLE SCHOOL	ADMINISTRATIVE ASST	10/5/07-6/20/08
NYDEN, DIANE LINCOLN MIDDLE SCHOOL	SR OFFICE ASSISTANT	10/5/07-6/20/08
PADDOCK, LORI LINCOLN MIDDLE SCHOOL	SR OFFICE ASSISTANT	10/5/07-6/20/08
PADILLA, RAMIRO GROUNDS	GARDNER	7/1/07-6/30/08
TIRADO, FORINO GROUNDS	GARDNER	7/1/07-6/30/08
WILSON, STANLEY JOHN ADAMS MS	CAMPUS SECURITY OFFICER	10/20/07-6/20/08

SUBSTITUTES

EFFECTIVE DATE

ALEKSANYAN, VARDUHI SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/18/07-6/20/08
ARNAO, DORA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/12/07-6/20/08
ARPAIA, PATTY PERSONNEL COMMISSION	OFFICE SPECIALIST	10/16/07-6/30/08
CARLSON, KATY SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/1/07-6/20/08
CERON, GLORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
CHENG, INGRID PERSONNEL COMMISSION	OFFICE SPECIALIST	10/20/07-6/30/08

CORTEZ, GRISELDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
DE MENDOZA, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
FISKE, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
FLORES, ANA PERSONNEL COMMISSION	OFFICE SPECIALIST	10/13/07-6/30/08
GAVIN, VALENCIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
HERNANDEZ, MAIRA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
HURTADO, RENEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
IBARRA, RINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
JIMENEZ, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
KELMAN, SAMANTHA PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	10/23/07-6/20/08
LLAMAS, ROSARIO FOOD SERVICES	CAFETERIA WORKER I	10/8/07-6/20/08
LOPEZ, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
LUIS, NOEMI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
LUNA, GRETCHEN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	10/1/07-6/30/08
NEGATU, YONNATAN PERSONNEL COMMISSION	OFFICE SPECIALIST	10/13/07-6/30/08
PARTRIDGE, FRANCES ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	10/1/07-12/21/07
RALPH, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
RUIZ, ANTELMA PERSONNEL COMMISSION	OFFICE SPECIALIST	10/4/07-6/30/08
SADIGHPOUR, SOFIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/13/07-6/20/08
TAYLOR, CHRIS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
THOMAS, SHEMA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/11/07-6/20/08

WASHINGTON, WILLIAM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
WHITELY, ANITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
YBARRA, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
ZIEMIALKOWSKI, LISA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08

INVOLUNTARY TRANSFER

EFFECTIVE DATE

ALBA, RAUL EDISON ELEMENTARY	CUSTODIAN 8 HRS/12 MO/NS FR: 8 HRS/12 MO/NS/SANTA MONICA HS	10/17/07
BAKER, TERRANCE SANTA MONICA HS	CUSTODIAN 8 HRS/12 MO/NS FR: 8 HRS/12 MO/NS/OPERATIONS	10/17/07
BEAVERS, MARCUS OPERATIONS	CUSTODIAN 8 HRS/12 MO/NS/SANTA MONICA HS	10/17/07
DOTY, KENNETH LINCOLN MS	CUSTODIAN 8 HRS/12 MO/NS FR: 8 HRS/12 MO/DS/ROGERS ELEMENTARY	10/17/07
GREENE, JOE OPERATIONS	CUSTODIAN 8 HRS/12 MO/NS FR: 8 HRS/12 MO/NS/LINCOLN MS	10/17/07
GUTIERREZ, CAROLINA CHILD DEVELOP	CHILDREN CENTER ASST 3.5 HRS/SY/MCKINLEY FR: 3.5 HRS/SY/ROGERS	10/9/07
SUASTE, EDUARDO SANTA MONICA HS	CUSTODIAN 8 HRS/12 MO/NS FR: 8 HRS/12 MO/NS/EDISON	10/17/07
WHITELY, ANITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/ADAMS FR: 3.5 HRS/SY/MCKINLEY	10/1/07

VOLUNTARY TRANSFER

EFFECTIVE DATE

VENABLE, MARK ROGERS ELEMENTARY	CUSTODIAN 8 HRS/12 MO/DS FR: 8 HRS/12 MO/NS/OPERATIONS	10/17/07
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VOLUNTARY REDUCTION IN HOURS

EFFECTIVE DATE

BARNETT, JOY SPECIAL EDUCATION	INST ASST - BEHAV INT SPEC 6 HRS/SY FR: 6.5 HRS/SY	10/15/07
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INCREASE IN ASSIGNMENT

EFFECTIVE DATE

MOORE, EVAN PT DUME ELEMENTARY	PHYSICAL ACTIVITIES SPEC 6 HRS/SY	9/10/07
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FR: 5 HRS/SY

WILSON, POLLY
MCKINLEY ELEMENTARY

INST ASST - CLASSROOM
3 HRS/SY
FR: 2 HRS/SY

10/12/07

WORKERS' COMPENSATION ACCOMODATION

EFFECTIVE DATE

HAMPTON, DEWEY
PURCHASING

REPROGRAPHICS OPERATOR
8 HRS/12 MO
FR: 8 HRS/12 MO/HVAC MECHANIC/MAINTENANCE

10/8/07

LEAVE OF ABSENCE (PAID)

EFFECTIVE DATE

BOTT, MICHAEL
MAINTENANCE

LEAD PERSON - BUILD TRADES
MEDICAL

10/4/07-10/19/07

HORTON, TEHEISHA
ROOSEVELT ELEMENTARY

SR OFFICE SPECIALIST
MEDICAL

10/16/07-12/1/07

PADILLA, GLORIA
ROGERS ELEMENTARY

INST ASST - SPECIAL ED
MEDICAL

10/16/07-11/15/07

PRICE, LOHREN
SANTA MONICA HS

LIBRARY ASST II
MEDICAL

10/8/07-10/19/07

SPRAGUE, MELROSE
SANTA MONICA HS

TEXTBOOK COORDINATOR
MEDICAL

10/8/07-10/12/07

SWARTOUT, JANET
PT DUME ELEMENTARY

SR OFFICE SPECIALIST
MEDICAL

9/10/07-10/19/07

LEAVE OF ABSENCE (UNPAID)

EFFECTIVE DATE

BAXTER, LAEL
MCKINLEY ELEMENTARY

INST ASST - CLASSROOM
PERSONAL

1/8/08-4/18/08

PROFESSIONAL GROWTH

EFFECTIVE DATE

BAETZ, MICHAEL
MAINTENANCE

EQUIPMENT OPERATOR

2/1/07

BRITO, SALVADOR
TRANSPORTATION

BUS DRIVER

5/1/07

GRAY, NEDRA
MALIBU HIGH SCHOOL

SR ADMINISTRATIVE ASST

8/1/07

JONES, CHANCY
JOHN ADAMS MIDDLE SCHOOL

CAMPUS SECURITY OFFICER

3/1/07

MORICH, KAREN
SPECIAL EDUCATION

INST ASST - SPECIAL ED

11/1/06

SANDOVAL-FARGNOLI, KATHY
SANTA MONICA HS

SR OFFICE SPECIALIST

4/1/07

SLAWTER, MARY
MALIBU HIGH SCHOOL

ACCOUNTING ASST II

7/1/07

WILLIAMS, SHAYLON
OLYMPIC HIGH SCHOOL

INST ASST - CLASSROOM

10/1/07

WITHERSPOON, ROBERTA FISCAL SERVICES	ACCOUNTING TECH	9/1/06
WITHERSPOON, ROBERTA FISCAL SERVICES	ACCOUNTING TECH	9/1/07
 <u>SUSPENSION WITHOUT PAY</u>		<u>EFFECTIVE DATE</u>
3340-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/1/07
4724-11-07 JOHN ADAMS MIDDLE SCHOOL	INST ASST - SPECIAL ED	11/20/07
 <u>DISQUALIFICATION FROM PROBATION</u>		<u>EFFECTIVE DATE</u>
5246-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/16/07
2664-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/16/07
 <u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
MALDONADO, ERICA GRANT ELEMENTARY	ADMINISTRATIVE ASST	9/5/07
 <u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
SPRAGUE, MELROSE SANTA MONICA HS	TEXTBOOK COORDINATOR	12/28/07

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

DEARN, ANDREW	SANTA MONICA HS	10/27/07-1/31/08
TAPIN, OMAR	SANTA MONICA HS	11/1/07-2/29/08

NOON SUPERVISION

ESQUIVEL, SANDRA	ROOSEVELT ELEMENTARY	10/3/07-6/20/08
GUTIERREZ, CORINA	MCKINLEY ELEMENTARY	10/17/07-6/20/08
HOFFER, CHRISTIAN	WEBSTER ELEMENTARY	10/1/07-6/20/08
LUCAS, RALPH	MCKINLEY ELEMENTARY	10/11/07-6/20/08
WILSON, POLLY	MCKINLEY ELEMENTARY	10/15/07-6/20/08

STUDENT WORKER - WORKABILITY

ABESAMIS, ADAM	SANTA MONICA HS	10/16/07-6/30/08
CONWAY, DANIEL	SANTA MONICA HS	10/1/07-6/30/08
DAMAS, MILES	SANTA MONICA HS	10/15/07-6/30/10
GRIEGO, BRIANT	SANTA MONICA HS	10/1/07-6/30/09
ROSTRO, JASON	SANTA MONICA HS	10/15/07-6/30/09

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Wilson, Diedra
Multi-Site Supervisor, Child Development Services

TBD

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
PEGGY HARRIS / TOM WHALEY

RE: ADOPT RESOULTION NO. 07-12 - FUNDING THROUGH SB77:
ONGOING ARTS AND MUSIC BLOCK GRANT

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution No. 07-12 - The SB77 Funding: The State Department of Education's Arts and Music Block Grant has been provided to hire 3.33 FTE elementary music teachers so that all students in grades 3-5 will have access to a high quality music education by fully credentialed staff.

COMMENT: The Visual and Performing Arts DAC, Arts For All Committees, Visual and Performing Arts Coordinator, Board members, Principals and classroom teachers have requested the reinstatement of the third grade general music program and music for ALL fourth and fifth graders. The new funding through SB77 Arts and Music Block Grant 2006-07 and 2007-08 has provided the funding to hire 3.33 FTE elementary music teachers so that all students in grades third through fifth will have access to a high quality music education. As a result, the numbers of students participating in a standards-based music education have increased. In addition, funding from AB1802 (Arts and Music Block Grant) provided 2nd and 3rd grade general music textbooks for every student, keyboards and small amplifiers, band and orchestra instruments, iPods, sound systems, general music instruments and wire music stands to support the expansion of the elementary music program and funding to purchase equipment and materials to support Music, Visual Art, Theatre, Dance and Physical education at all secondary sites.

The board agreed to make the following changes to the resolution (in bold, underlined font).

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

Santa Monica-Malibu Unified School District

RESOLUTION NO. 07-12

**Arts Ongoing Block Grant Legislation - SB77
Resolution Regarding Disbursement Procedures**

WHEREAS, this school district and the Board of Education have made a commitment to the Los Angeles County Arts Commission to become an "Arts For All" district and developed and approved a new Visual and Performing Arts policy 4142.1 (Action/Major Item A.27 on December 9, 2004 Board Meeting) and 9 year Arts Education Strategic Plan (Action/Major Item No. A.20 on February 3, 2005); and

WHEREAS, this district is receiving monies from the State to advance Arts Education in our schools; and

WHEREAS, efforts are focused on bringing equity and access to the arts for all students across the district; and

WHEREAS, a new PreK-12 Visual and Performing Arts curriculum has been developed and with a commitment of full implementation for each of the four arts disciplines; and

WHEREAS, the funding through SB77 Arts and Music Block Grant has provided the funding to hire 3.33 FTE elementary music teachers so that all students in grades 3-5 will have access to a high quality music education. A credentialed music teacher will provide third grade students with general music once a week for 40 minutes and fourth and fifth graders will receive wind, string or choral music twice a week for 40 minutes as well. This music schedule is an expansion of the former "pullout" music program which offered music to only those who chose to participate.

NOW THEREFORE BE IT RESOLVED that the Board of Education adopts Resolution No. 07-12 this 15th day of November 2007.

Ayes _____

Noes _____

Absent _____

Abstain _____

DIANNE TALARICO
Superintendent and
Secretary to the Board of Education

Date

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF ARCHITECTURAL CONTRACTS FOR MEASURE "BB"
FACILITIES DESIGN

RECOMMENDATION NO. A.18

It is recommended that the Board of Education award contracts to R.L. Binder, Osborn/Konig-Eizenberg, HMC Architects, WWCOT, and Daly Genik/IBI to provide architectural design services (planning, programming, schematic design only) in conjunction with the Measure "BB" construction program, and allow staff to complete negotiations with these firms and executive contracts.

Funding Information

Budgeted: Yes

Fund: 21

Source:

Account Number: 21-00000-0-00000-82000-5802-050-1500

Description: Consultant Services

COMMENT: District staff developed a Request for Proposals (RFP) document for architectural services in conjunction with the Measure "BB" construction program. Thirty-six (36) proposals were received from thirty-five (35) firms/teams. After the proposals were reviewed by the Measure "BB" subcommittee, thirteen (13) firms were selected for interviews. District staff, Parsons staff, along with five representatives from the Measure "BB" Advisory Committee, conducted interviews, reference checks, and evaluated the capabilities of each of the firms/teams. Selection of finalists was based on the following criteria:

- Design approach and creativity
- Experience with community engagement
- Experience with similar project
- Technical competence

Of the thirteen firms/teams interviewed, six were selected as finalists. Representative of the selection committee then visited the offices of the six firms and conducts site visits to selected, completed representative projects in the Southern California area.

Site assignments were grouped according to:

- Complexity of projects that could stand on their own (size of project, complexity)
- Malibu High/Middle and their feeder Elementary Schools (continuity of community group and geography)
- Adams/Lincoln Middle Schools and their feeder elementary schools (continuity of community group and geography)

Recommended firms/teams (firm office location) and site assignments are as follows:

- **R.L. Binder** (Playa del Rey) - Santa Monica High School
- **HMC Architects** (Pasadena) - Malibu High/Middle, Cabrillo, Webster, and Pt. Dume Elementary Schools
- **Daly Genik/IBI** (Santa Monica) - Edison Language Academy
- **Osborn/Konig-Eizenberg** (Glendale, Santa Monica) - Adams Middle School, Grant, Muir/SMASH, and Rogers Elementary Schools
- **WWCOT** (Santa Monica) - Lincoln Middle School, Franklin, McKinley, and Roosevelt Elementary Schools

Washington West and Olympic Continuation High School are unassigned until further scooping efforts are accomplished and the Small Schools Task Force identifies programmatic needs for the Continuation High School. Rogers is on hold pending completion of a review of the preliminary draft Facilities Master Plan for that site.

One or more of the remaining pre-qualified firms may be recommended at a later time to work on the remaining unassigned projects/sites as they become sufficiently defined to proceed into planning, programming, and schematic design. (See Attachment A.)

It is anticipated that by December 13, 2007, contract negotiations will be completed between the district and the architectural firms. (See *Attachment B* – to be handed out at meeting and included in minutes.)

The Measure "BB" Advisory Committee reviewed the recommended architectural selection at its meeting on October 15, 2007.

Board Member Leon-Vazquez requested an update regarding the enrollment projections study. The Superintendent reported that the study should be completed by mid-January, which coincides with these approved architects beginning their work. Board Member Escarce requested to see the vendor's qualifications; he would also like to see the assumptions the vendor is using to produce the enrollment projections.

Mr. Berriman clarified that negotiations for the contract with the architects should be completed shortly, pending legal review. The school site meetings with the architects will not be scheduled until January 2008. He also clarified that if a school site's project list is postponed, the architect assigned to those projects will still complete the schematics, allowing the Program EIR process to move forward, and not preventing work to begin once those projects are later approved for action.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

Qualifying Architectural Firms

	Firm Name	Pre Qualified	Interviewed	Recommended School Assignment
1	Berliner and Associates			
2	Caldwell Architects			
3	Christofi Architects, Inc.			
4	Daly, Genik Architects/IBI Blurock	X	X	Edison
5	DC Architects			
6	Dougherty & Dougherty	X		
7	Hak Sik Son, FAIA	X		
8	Harley Ellis Devereaux	X	X	
9	HCA Partners, Inc and Gensler			
10	HMC Architects	X	X	Malibu HS/MS, Cabrillo, Point Dume, Webster
11	Howard Laks Architects			
12	Johnson Fain			
13	Jubany-NAC/Architecture			
14	Killefer Flammang Architects	X	X	
15	Kruger Bensen Ziemer Architects	X		
16	Langdon Wilson	X		
17	gkk works/LHA	X	X	
18	Lionakis Beaumont Design Group	X	X	
19	LPA, Inc.	X	X	
20	MVE Institutional Inc.	X		
21	NTD Stichler			
22	Osborn Architects + Koning Eizenberg Architecture	X	X	JAMS, Muir/Smash, Grant, Rogers
23	PBWS Architects			
24	Perkins & Will	X	X	
25	PSWC			
26	Quatro Design			
27	R. L. Binder, FAIA Architects	X	X	Santa Monica HS
28	Rachlin Architects Inc.	X	X	
29	Ralph Allen Partners			
30	Steven Woolley and Associates			
31	StudioWorks			
32	tBP	X	X	
33	Westberg + White			
34	WLC Architects	X		
35	WWCOT	X	X	Lincoln MS, Franklin, McKinley, Roosevelt

Attachment B

School	Architect/Team	Construction Budget 2007 Dollars	Programming/ Schematic Fees	% of Construction Budget	Comments
Secondary/Edison					
Santa Monica HS	R.L. Binder	\$57,000,000	\$1,209,688	2.12%	Master Planning effort included
Edison Language Academy	Daly Genik/IBI-/Blurock	\$23,000,000	\$536,695	2.33%	Master Planning effort included
Lincoln MS	WWCOT	\$16,000,000	\$360,850	2.26%	
Malibu MS	HMC	\$14,000,000	\$376,415	2.69%	Coastal Commission requirements included
Malibu HS	HMC	\$13,500,000	\$375,330	2.78%	Coastal Commission requirements included
John Adams MS	Osborn/Koning Eizenberg	\$12,000,000	\$308,290	2.57%	
Elementary - large					
Roosevelt ES	WWCOT	\$8,000,000	\$201,497	2.52%	
McKinley ES	WWCOT	\$7,500,000	\$190,467	2.54%	
Franklin ES	WWCOT	\$7,000,000	\$183,218	2.62%	
Grant ES	Osborn/Koning Eizenberg	\$5,500,000	\$106,415	1.93%	
Rogers ES	Osborn/Koning Eizenberg	\$ 4,200,000	(estimate) \$84,000	2.00%	Pending site review of FMP
Elementary - small					
Cabrillo ES	HMC	\$3,000,000	\$86,480	2.88%	Coastal Commission requirements included
Muir ES/SMASH	Osborn/Koning Eizenberg	\$2,500,000	\$78,515	3.14%	Coastal Commission requirements included
Webster ES	HMC	\$2,500,000	\$78,727	3.15%	Coastal Commission requirements included
Point Dume ES	HMC	\$1,600,000	\$59,085	3.69%	Coastal Commission requirements included
	Overall	\$177,300,000	\$4,235,672	2.39%	

NOTE: The district and architects are completing negotiations. The current estimate of fees is approximately \$4.2M. Staff is requesting board authority to complete negotiations and execute contracts with a total value not to exceed \$4.5M. This will allow for any variations in fees to final negotiations and maintain program schedule and progress.

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU/ JANIE GATES

RE: GRADUATION REQUIREMENTS FOR THE ADULT COMPETENCY BASED
HIGH SCHOOL DIPLOMA AND THE ADULT HIGH SCHOOL DIPLOMA
- INCLUDING PASSING THE GENERAL EDUCATION DIPLOMA
(G.E.D.)

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt the following revised graduation requirements for the Adult Competency Based High School Diploma Program and the Adult High School Diploma - including Passing the General Education Diploma (GED) Exams. Courses listed on the following pages are those offered at the Adult Education Center. Other courses reflected on student transcripts shall be reviewed to determine if they meet diploma requirements.

COMMENT: Attached are the Graduation Requirements for 1) the Adult Competency Based High School Diploma Program and 2) the Adult High School Diploma - Including Passing the General Education Diploma (GED) Exams.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

ADULT COMPETENCY-BASED HIGH SCHOOL DIPLOMA

ENGLISH		40
<u>Required</u>		
English 1	5	
English 2	5	
English 3	5	
English Composition	5	
<u>Electives</u>		
American Experience Through Literature	5	
<u>American Literature</u>	<u>5</u>	
Basic Reading	5	
<u>British & World Literature</u>	<u>5</u>	
English Fundamentals	5	
English Skills Review	5	
Modern Literature, Modern World	5	
Power Reading	5	
Reading Improvement / <u>Advanced</u>	5	
<u>Transitional English</u>	<u>5</u>	
World Literature	5	
MATHEMATICS		30 <u>20</u>
<u>Required</u>		
<u>Algebra 1A or 1B</u>	<u>5</u>	
Math-1	5	
Math-2	5	
Math-3	5	
Practical Math or		
Pre-Algebra A & B or		
Pre-Geometry A & B		
<u>Electives</u>		
Algebra 1 - A & B	5	
Geometry 1 - A & B	5	
Pre-Algebra A & B	5	
<u>Math A</u>	<u>5</u>	
<u>Math B</u>	<u>5</u>	
SOCIAL STUDIES		30
<u>Required</u>		
Consumer Economics or Economics	5	
U.S. History 1	5	
U.S. History 2	5	
World History, Geography & Culture 1	5	
World History, Geography & Culture 2	5	
U. S. Government	5	
SCIENCE/HEALTH		25
<u>Required</u>		
Life Science 1	5	
Life Science 2	5	
Physical / Earth Science 1	5	
Physical / Earth Science 2	5	
Health	5	

FINE ARTS/FOREIGN LANGUAGE		10
Introduction to the Visual Arts &	5	
Introduction to the Performing Arts	5	
<u>or</u>		
Any Foreign Language	10	
LIFE SKILLS ELECTIVES		10 <u>5</u>
Any two <u>one</u> of the following		
Career Planning	5	
Effective Parenting	5	
Guidance & Learning Skills	5	
Interpersonal Communication	5	
Psychology	5	
<u>Computer Skills</u>	<u>5</u>	
<u>ROP Class</u>	<u>5</u>	
<u>Other Life Skills</u>	<u>5</u>	
GENERAL ELECTIVES		35 <u>40</u>
T O T A L		170

Passage of the ~~Test of Essential Skills~~ California High School Exit Exam

ADDITIONAL COMMENT: Students enrolled in the Reading lab may earn 5 credits for every year of improvement up to Level 7.5. These credits would be counted under their General Elective credits.

**Adult High School Diploma - Including Passing the General
Education Diploma (GED) Exams**

1. Pass the G.E.D. Test Up to 130

Course Requirements

English Composition	5
English Literature	5
<u>Language Arts Elective, upper level</u>	<u>5</u>
U.S. History 1	5
U.S. History 2	5
U.S. Government	5
Health	5
<u>Economics</u>	<u>5</u>

AND, any two one of the following life skills class

Career Planning	5
Effective Parenting	5
Guidance & Learning Skills	5
Interpersonal Communications	5
Psychology	5
<u>ROP Class</u>	<u>5</u>
<u>Computer Skills</u>	<u>5</u>

T O T A L 170

Passage of the ~~Test of Essential Skills~~ California High School
Exit Exam

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: 2007-08 BUDGET TRANSFERS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the *1st Interim Report*.

Fund 01 - General Education (Unrestricted & Restricted)

Fund 11 - Adult Education Fund

Fund 12 - Child Development Fund

Fund 13 - Cafeteria Fund

Fund 14 - Deferred Maintenance Fund

Fund 19 - Foundation Special Reserve Fund

Fund 20 - Special Reserve Fund for Post-Employment Benefits

Fund 21 - Building Fund

Public Comments:

- *Harry Keiley, SMMCTA President, addressed the board regarding the district's budget.*

MOT MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

FUND 01 UNRESTRICTED GENERAL FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	16,682,781	16,682,781	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit	65,032,563	65,019,975	(12,588)	Adjustment in funding
8100-8299	Federal Revenue	80,000	80,000	-	
8300-8590	State Revenue	5,478,184	5,528,536	50,352	19,305 Lottery Adjustment in funding 43,183 Class-Size Reduction Adjustment in funding (12,136) Other State Apportionments Adjustment in funding
8600-8799	Local Revenue	14,693,577	14,693,577	-	Does not reflect additional funding from the City of Sta. Monica
8910-8929	Transfers In	500,000	500,000	-	Does not reflect additional funding from Measure BB
8980-8999	Contribution	(13,141,249)	(12,423,804)	717,445	315,838 Categorical Programs 343,944 Special Education Programs 23,186 Transportation, Home-to-School 142,142 Transportation-SPED 56,965 Routine Maintenance (164,630) Barnum Hall
Total Revenue Increase/(Decrease)		72,643,075	73,398,284	755,209	
1000-1999	Certificated Salaries	43,216,721	42,755,259	(461,462)	(580,371) Teachers 195,609 6th Period Assignment 46,705 Substitute & Extra Duty (70,602) Administrators 11,321 Other Hourly (64,124) Student Support
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	1,139 Instructional Aides 46,848 Custodians 1,956 Gardeners 27,297 Security Guards (54,195) Director of Purchasing (21,978) Director of Computer Services (4,918) Other Administrators 4,333 Supervisors 1,560 Clerical 21,760 Other Classified

FUND 01 UNRESTRICTED GENERAL FUND (Continued)

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
3000-3999	Employee Benefits	14,944,681	15,196,004	251,323	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	849,532	784,970	(64,562)	Re-allocations of sites and departments budget
5000-5999	Services and Other Operating	5,690,099	6,143,786	453,687	
					42,357 Additional liability insurance
					75,580 Office lease for Instructional Administration
					14,593 Repair, Operations Department
					12,500 Consultant, Computer Services
					83,472 Facility lease, Transportation Home-To-School
					83,472 Facility lease, Transportation SPED
					50,000 Polling Services for Parcel Tax
					10,000 Other Services, Business Services
					18,000 CFO Search
					63,713 Other re-allocations
6000-6999	Capital Outlay	11,494	31,555	20,061	Re-allocations of the sites and departments' budgets
7100-7499	Other Outgo (Except 73xxx)	29,053	29,053	-	
7610-7629	Transfers Out	75,000	825,000	750,000	Transfer to Fund 20, Special Reserve for Postemployment
					Benefits as recommended by the staff at the 09/06/07
					Board meeting to address the requirements of GASB 45.
7300-7399	Indirect	(912,465)	(1,062,367)	(149,902)	
					(147,007) Categorical Programs
					(2,895) Child Development
Total Expenditure Increase/Decrease		73,584,631	74,407,700	822,947	
Increase /(Decrease) Fund Balance		(941,556)	(1,009,416)	(67,738)	
Projected Fund Balance		15,741,225	15,673,365		

FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	6,751,111	6,751,111	0	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit transfers	2,215,503	2,215,503	0	
8100-8299	Federal Revenue	4,347,306	4,648,459	301,153	
					144,639 Title I Carry-over
					(23,450) SPED, IDEA Adjustment in funding
					74,187 Title II, Teacher Quality Carry-over
					90,630 Title III LEP Carry-over
8300-8590	State Revenue	5,996,862	6,261,575	264,713	
					25,255 Lottery Adjustment in funding
					95,648 CAHSEE Carry-over
					11,717 Ed Tech: CTAPS Carry-over
					27,000 AB 75 Principal Training Program Current year funding
					41,707 Pupil Retention Block Grant Current year funding
					14,269 Teacher Credentialing Block Grant Adjustment in funding
					21,760 Professional Development Block Grant Adjustment in funding
					20,935 Targeted Instruction Improvement Block Grant Carry-over
8600-8799	Local Revenue	15,348,646	17,247,266	1,898,620	
					1,003,475 PTA Current year funding
					215,727 Barnum Hall Current year funding
					125,637 ROP Support Current year funding and adjustment
					113,750 Malibu Shark Fund Current year funding and carryover
					112,724 Gift Current Year Funding and carryover
					110,625 ROP Classroom Program Current year funding and adjustment
					91,032 SMMEF-Dream Winds Current year funding
					50,000 Santa Monica Ed Foundation Library Grant Current year funding
					17,060 Rotary Current year funding
					13,500 City of Malibu Current year funding
					22,767 Special Education Transfer of apportionment
8910-8929	Transfers In			0	
8980-8999	Contribution	13,141,249	12,423,804	(717,445)	
					(379,622) SAMOHI Student Outreach Program Transfer to Targeted Instr. Improvement
					(75,229) Valued Youth Program Transfer to EIA
					(41,770) SPED, IDEA
					106,827 Title II Part D, EETT
					(302,174) Special Education
					(23,186) Transportation, Home-to-School
					(142,142) Transportation-SPED
					23,186 Targeted Instructional Improvement Grant
					(56,965) Routine Maintenance
					164,630 Barnum Hall
					9,000 AB 75 Principal Training
Total Revenue Increase/(Decrease)		41,049,566	42,796,607	1,747,041	

FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
1000-1999	Certificated Salaries	13,914,725	14,363,507	448,782	
					49,409 Title I
					(12,578) SPED, IDEA
					24,419 Title II, Teacher Quality
					34,000 Title II, EETT Competetive
					131,130 Title III, LEP
					(21,924) Cal-Safe Supportive Services
					(160,666) Special Education
					(35,097) Arts & Music Block Grant
					(135,462) EIA, SCE & LEP
					12,000 CA Peer Assistance & Review
					40,000 Teacher Credentialing
					37,232 Professional Development Block Grant
					86,201 School & Library Improvement Grant
					20,159 Discretionary Block Grant
					10,305 Gifts
					28,318 Gifts-Equity Fund
					183,850 PTA
					(20,889) Local Parcel Tax-Measure S
					19,500 LA County Arts Commission
					79,040 ROP Classroom Program
2000-2999	Classified Salaries	9,982,658	10,600,966	618,308	
					27,232 Title I
					(34,550) SPED, IDEA
					(10,965) SPED, Workability
					(31,789) Special Education
					43,683 EIA, SCE & LEP
					16,667 Transportation, Home-to-School
					(37,203) Transportation, Special Education
					274,655 Targeted Instructional Improvement Grant
					(42,697) Routine Maintenance
					29,799 Gifts
					16,126 Malibu Shark Fund
					450,660 PTA
					54,657 SMMEF-Dream Winds
					95,339 Barnum Hall
					(268,110) SAMOHI Student Outreach Program

FUND 01	RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)				
Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
3000-3999	Employee Benefits	7,454,101	7,701,163	247,062	Changes due to corresponding change in salaries above.
					44,855 Title I
					(46,944) SPED, IDEA
					35,963 Title III, LEP
					(59,046) Special Education
					35,097 Arts & Music Block Grant
					(30,207) EIA, SCE & LEP
					43,619 Transportation, Home-to-School
					(21,467) Transportation, Special Education
					105,136 Targeted Instruction & Improvement Grant
					18,741 School & Library Improvement Grant
					(14,268) Routine Maintenance
					126,879 PTA
					(111,512) Targeted Instructional Improvement Grant
4000-4999	Books and Supplies	3,167,433	7,236,983	4,069,550	
					20,489 Title II, Teacher Quality
					34,553 Title II, EETT Competetive
					333,362 Medi-Cal Billing
					329,376 Lottery
					516,281 Arts, Music and P.E.
					132,397 CAHSEE
					71,688 Supplemental School Counseling
					49,958 GATE
					948,969 Instructional Materials Realignment
					88,721 Pupil Retention Block Grant
					34,269 Teacher Credentialing
					12,000 Professional Development
					(275,727) Targeted Instructional Improvement Grant
					102,710 School & Library Improvement Grant
					398,660 Discretionary Block Grant
					142,069 Other Local Income
					24,267 Permits
					245,541 Gifts
					30,140 Gifts-Equity Fund
					79,954 Malibu Shark Fund
					161,848 PTA
					50,000 SMMEF Library Grant
					131,254 Barnum Hall
					18,904 Local Parcel Tax-Measures S
					13,086 City of Sta. Monica
					121,683 ROP-Support

FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
5000-5999	Services and Other Operating	5,504,737	6,179,062	674,325	
					22,162 Title II, Teacher Quality
					28,000 Title II, EETT Competetive
					(83,345) Title III, LEP
					42,380 Medi-Cal Billing
					27,640 ELAP-English Language Acquisition Program
					69,550 Supplemental School Counseling
					138,054 EIA, SCE & LEP
					26,181 GATE
					(86,976) Transportation, Home to School Transfer to Unrestricted General Fund
					(83,472) Transportation, Special Education Transfer to Unrestricted General Fund
					36,000 AB 75 Principal Training Program
					10,642 Teacher Credentialing
					16,622 Professional Development
					24,860 Targeted Instructional Improvement Grant
					38,546 School & Library Improvement Grant
					18,963 Discretionary Block Grant
					145,647 Other Local Income
					94,842 Gifts
					33,900 Gifts-Equity Fund
					30,000 Malibu Shark Fund
					62,544 PTA
					23,000 SMMEF-Dream Winds
					76,348 Barnum Hall
					16,500 LA County Arts Commission
					(70,000) Valued Youth Program Transfer to EIA
6000-6999	Capital Outlay	46,200	697,498	651,298	
					128,600 Arts, Music and P.E.
					13,030 School & Library Improvement Grant
					387,977 Other Local Income
					20,000 Permits
					17,694 PTA
					10,185 Rotary
					67,310 Barnum Hall
7100-7499	Other Outgo	1,845	1,845	0	
7610-7629	Transfers Out	500,000	500,000	0	
7300-7399	Indirect	408,861	555,868	147,007	Categorical Programs
Total Expenditure Increase/(Decrease)		41,059,088	47,915,664	6,856,332	
Increase /(Decrease) Fund Balance		(9,522)	(5,119,057)	(5,109,291)	
Projected Fund Balance		6,741,589	1,632,054		

Fund 11 ADULT EDUCATION

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	243,198	243,198		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue	143,860	146,600	2,740	
8300-8590	State Revenue	684,027	735,642	51,615	
					48,639 Community-Based English Tutoring Program
8600-8799	Local Revenue	62,500	62,500	-	
8910-8929	Transfers In			-	
8980-8999	Contribution			-	
	Total Revenue Increase/(Decrease)	890,387	944,742	54,355	
1000-1999	Certificated Salaries	431,060	417,848	(13,212)	
					46,642 Teachers
					(59,854) Administator
2000-2999	Classified Salaries	187,694	199,922	12,228	
					11,563 Intructional Aides
					665 Clerical
3000-3999	Employee Benefits	157,011	158,260	1,249	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	27,063	54,695	27,632	
					18,126 Community-Based English Tutoring Program
					7,503 Gifts
					2,003 Others
5000-5999	Services and Other Operating	24,852	41,737	16,885	
					13,866 Community-Based English Tutoring Program
					3,019 Others
6000-6999	Capital Outlay			-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out			-	
7300-7399	Indirect	28,793	28,793	-	
	Total Expenditure Increase/Decrease	856,473	901,255	44,782	
	Increase /(Decrease) Fund Balance	33,914	43,487	9,573	
	Projected Fund Balance	277,112	286,685		

Fund 12 CHILD DEVELOPMENT FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	113,067	113,067		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue	1,470,098	1,704,433	234,335	
					228,650 Head Start - Basic
					5,685 Others
8300-8590	State Revenue	3,197,315	3,238,409	41,094	
					51,594 General Childcare
					(10,500) Latchkey
8600-8799	Local Revenue	2,871,837	2,882,469	10,632	
					10,500 Fees - Latchkey
					132 Gifts
8910-8929	Transfers In			-	
8980-8999	Contribution	75,000	75,000	-	
	Total Revenue Increase/(Decrease)	7,614,250	7,900,311	286,061	
1000-1999	Certificated Salaries	2,842,659	2,880,011	37,352	
					37,352 Head Start - Basic
2000-2999	Classified Salaries	2,062,798	2,183,676	120,878	
					121,114 Head Start - Basic
					(236) Others
3000-3999	Employee Benefits	1,415,914	1,485,946	70,032	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	699,595	753,306	53,711	
					48,634 General Childcare
					5,077 Others
5000-5999	Services and Other Operating	279,641	280,446	805	
6000-6999	Capital Outlay	7,000	7,000	-	
7100-7499	Other Outgo	-		-	
7610-7629	Transfers Out	-		-	
7300-7399	Indirect	306,644	309,539	2,895	
	Total Expenditure Increase/Decrease	7,614,251	7,899,924	285,673	
	Increase /(Decrease) Fund Balance	(1)	387	388	
	Projected Fund Balance	113,066	113,454		

FUND 13 CAFETERIA FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	379,508	379,508	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue	984,004	984,004	-	
8300-8590	State Revenue	56,690	56,690	-	
8600-8799	Local Revenue	2,755,208	2,755,208	-	
8910-8929	Transfers In			-	
8980-8999	Contribution	-		-	
Total Revenue Increase/(Decrease)		3,795,902	3,795,902	-	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	1,471,059	1,467,159	(3,900)	
3000-3999	Employee Benefits	554,540	551,794	(2,746)	
4000-4999	Books and Supplies	1,465,714	1,465,514	(200)	
5000-5999	Services and Other Operating	100,950	108,050	7,100	
6000-6999	Capital Outlay	35,000	32,000	(3,000)	
7100-7499	Other Outgo	-		-	
7610-7629	Transfers Out	-		-	
7300-7399	Indirect	168,167	168,167	-	
Total Expenditure Increase/(Decrease)		3,795,430	3,792,684	(2,746)	
Increase /(Decrease) Fund Balance		472	3,218	2,746	
Projected Fund Balance		379,980	382,726		

Fund 14 DEFERRED MAINTENANCE

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	4,734,384	4,734,384		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue	500,000	500,000	-	
8600-8799	Local Revenue	200,000	200,000	-	
8910-8929	Transfers In			-	
8980-8999	Contribution	500,000	500,000	-	
	Total Revenue Increase/(Decrease)	1,200,000	1,200,000	-	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	-		-	
3000-3999	Employee Benefits	-		-	
4000-4999	Books and Supplies	-		-	
5000-5999	Services and Other Operating	489,541	800,404	310,863	
					12,500 Repairs, Cooling tower, Malibu High School
					5,890 Repairs, Heat reductions awnings, JAMS
					8,046 Carpet replacement, Franklin
					12,000 Carpet replacement, Lincoln
					219,993 Carpet replacement, various sites
					12,562 Repairs, Standpipe & sprinkler, Muir/SMASH
					12,700 Repairs, Fire & life safety sprinkler systems, various sites
					23,442 Repairs, Simplex fire & life alarm system, various sites
					Door replacement, Olympic
					Elevator repairs, District-wide
					Remediation of mold, Pt. Dume
					3,730 Others
6000-6999	Capital Outlay	1,613,180	1,764,988	151,808	
					127,162 Karcher Environmental
					24,646 Roofing, SAMOHI
7100-7499	Other Outgo			-	
7610-7629	Transfers Out			-	
7300-7399	Indirect			-	
	Total Expenditure Increase/Decrease	2,102,721	2,565,392	462,671	
	Increase /(Decrease) Fund Balance	(902,721)	(1,365,392)	(462,671)	
	Projected Fund Balance	3,831,663	3,368,992		

NOTE: Expenditures do not yet reflect the comprehensive list of Deferred Maintenance projects presented to the Board of Education on November 15, 2007.

FUND 19 FOUNDATION TRUST FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	161,744	161,744	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	284,206	301,236	17,030	11,030 Cotsen Family Foundation
8910-8929	Transfers In				6,000 RGK Foundation
8980-8999	Contribution			-	
Total Revenue Increase/(Decrease)		284,206	301,236	17,030	
1000-1999	Certificated Salaries	216,782	226,972	10,190	RGK Foundation
2000-2999	Classified Salaries	-			
3000-3999	Employee Benefits	61,424	62,201	777	
4000-4999	Books and Supplies	2,000	30,195	28,195	10,327 Cher Foundation
5000-5999	Services and Other Operating	4,000	13,311	9,311	8,011 Cotsen Foundation
6000-6999	Capital Outlay			-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out				
7300-7399	Indirect			-	
Total Expenditure Increase/(Decrease)		284,206	332,679	48,473	
Increase /(Decrease) Fund Balance		-	(31,443)	(31,443)	
Projected Fund Balance		161,744	130,301		

Fund 20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	878,595	878,595		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	44,000	44,000	-	
8910-8929	Transfers In		750,000	750,000	Transfer from Fund 01 Unrestricted General Fund, as recommended by the staff at the 09/06/07 Board meeting to address the requirements of GASB 45.
8980-8999	Contribution			-	
	Total Revenue Increase/(Decrease)	44,000	794,000	750,000	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries			-	
3000-3999	Employee Benefits			-	
4000-4999	Books and Supplies			-	
5000-5999	Services and Other Operating			-	
6000-6999	Capital Outlay			-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out			-	
7300-7399	Indirect			-	
	Total Expenditure Increase/Decrease	-	-	-	
	Increase /(Decrease) Fund Balance	44,000	794,000	750,000	
	Projected Fund Balance	922,595	1,672,595		

Fund 21 BUILDING FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	588,678	588,678		
					Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	25,000	25,000	-	
8910-8929	Transfers In			-	
8930-8979	All Other Financing Sources		60,000,000	60,000,000	Sale of Bonds
8980-8999	Contribution			-	
	Total Revenue Increase/(Decrease)	25,000	60,025,000	60,000,000	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	35,712	242,530	206,818	59,802 .50 FTE Director of Construction
					123,996 1.00 FTE Director of Special Project
					38,992 1.00 FTE Accountant
					19,740 1.00 FTE Administrative Assistant
3000-3999	Employee Benefits	10,258	84,793	74,535	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	-	56,600	56,600	General
5000-5999	Services and Other Operating	60,000	1,634,733	1,574,733	1,070,680
					477,630 PCR (EIR Process)
					353,000 Parsons, Construction management
					86,750 Harley Ellis Devereaux, Architect
					54,300 LFR, Screening environment
					34,000 Network Solutions, Technology development plan
					25,000 Michael Hill, Consultant
					15,000 Sidewalk Studio, Newsletter
					15,000 Zinner (CHPS Standard)
					10,000 Patrick Kennedy, Consultant
					250,000 Orbach, Huff & Suarez, Goodwin Procter, Legal Fees
6000-6999	Capital Outlay		85,000	85,000	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out	500,000	500,000	-	
7300-7399	Indirect			-	
	Total Expenditure Increase/Decrease	605,970	2,603,656	1,997,686	
	Increase /(Decrease) Fund Balance	(580,970)	57,421,344	58,002,314	
	Projected Fund Balance	7,708	58,010,022		

NOTE: Expenditures do not yet reflect all planned Measure BB expenditures.
A more complete list of 2007-08 expenditures will be presented to the Board of Education in conjunction with the Second Interim Report.

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

Previously

11/01/07

RE: APPROVE CHARGES TO DISTRICT ADVISORY COMMITTEES
FOR THE 2007/2008 SCHOOL YEAR

RECOMMENDATION NO. A.21

It is recommended that the Board of Education consider adopting the following proposed charges to the District Advisory Committees. The charges are to provide each advisory committee with the Board's intended focus and parameters around which the DACs are to execute their work for the 2007-08 school year.

COMMENTS: Board Policy 1220 (see attached) requires the Board of Education to review the purposes/ charges of its advisory committees on an annual basis, no later than October of each year. BP 1220 also indicates that input regarding the committees' charges is to be sought from committee members as part of the review process. Therefore in accordance with this policy, in September 2007, staff liaisons solicited and received input related to committee charges from members of each of the district's standing advisory committees. The following proposed charges are submitted by staff and reflect DAC members' input. Five committees (English Learners, Child Care and Development, Community Health and Safety, Fine Arts, and Special Education) are represented in this board item. Revisions to the charges given to them by the Board during the 2006-07 school year are underscored.

Staff Report

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Child Care & Development	Judy Abdo
Community Health & Safety	Marolyn Freedman
English Learners Advisory	Aida Diaz
Special Education	Ruth Valadez
Visual & Performing Arts	Tom Whaley

ENGLISH LEARNERS ADVISORY COMMITTEE

By law, DELAC will advise the board on at least the following:

- A timetable for and development revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
- Conducting a district-wide needs assessment on a school-by-school basis.
- Establishing of district program, goals, and objectives for programs and service for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code §52164.6.
- Review and comment on the written parent notification of initial school enrollment required in Title 5, CCR §11303(a).
- Any waiver request affecting program and services for English learners.

CHILD CARE and DEVELOPMENT

The charge to the Child Care and Development DAC shall be:

- Input on State Preschool Standards: The California Department of Education is using a collaborative approach to creating standards for preschool programs. CDS DAC members have been involved in creating standards, in responding to the draft standards, and in communicating with statewide early childhood leaders about recommendations for changing the draft standards. CDS staff will continue to monitor progress on the draft standards and will participate in the process to amend the current draft standards.
- Improve Kindergarten Transition: CDS staff will work with members of the Santa Monica Child Care and Development Task Force as well as district staff to enhance the transition from preschool to kindergarten.
- Increase Inclusion: CDS staff looks forward to working with the new Special Education Preschool Coordinator as we continue the five inclusion classrooms already operating as collaboratives involving both CDS and Special Education instructional staff. Depending on the need, there may be an opportunity to add more inclusion classrooms during the school year. Staff will work to enhance after school inclusion.

- Assist Infant Family Support Program: ~~When the CDS DAC report was presented to the School Board, CDS had just received the news of a drastic cut in funding from St John's Hospital for the IFSP program (from \$200,000 to \$75,000). At that time, there was still hope that St Johns would increase the funding to provide time to transition staff, but only \$10,000 was added for the 2007-08 school year. The transition plan has been developed, and IFSP staff members are now considering their options for continued employment in the district. A reduced in-scope Infant Family Support Program will operate at Virginia Ave Park beginning in September. In addition, IFSP staff will continue working collaboratively within the Westside Infant/Family Network (WIN). IFSP staff will continue to work out of their offices at Pine Street. With reduced funding for the Infant Family Support Program, CDS staff and City of Santa Monica staff will work together to redesign parenting programs for families with children 0-5. Additional funding options will be explored.~~

COMMUNITY HEALTH and SAFETY

The charge of the Community Health and Safety DAC shall be:

- Assist, inform, and support the Board on issues related to student health, wellness, and safety ~~needs~~.
- Monitor contemporary issues in health and safety that have a direct impact on school age children.
- Encourage developmentally appropriate health and physical education in all schools.
- Identify community resources to enhance health and safety in schools.
- Identify community resources to provide supplemental mental health supports for children and families.
- Review the literature and best practices associated with healthy eating, delivery of student meals and student consumption of meals aimed at the reduction of childhood obesity and establishing healthy life-long eating habits to support its work.

VISUAL AND PERFORMING ARTS

The charge of the Visual and Performing Arts DAC shall be:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete

disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.

- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

SPECIAL EDUCATION

The charge to the Special Education DAC shall be:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. Measurement: In accordance with the board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the board at the end of the year.
- Work collaboratively with district staff to create a comprehensive special education parent handbook. The Special Education District Advisory Committee will create a framework for the handbook and then submit the framework/outline to district staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the document, the handbook will be funded, published in English and Spanish, and distributed by the district. The primary focus of the handbook will be to provide information that will be helpful to parents new to special education. Measurement: The first handbook draft will be presented for district staff review by January 31, 2008. By May 30, 2008, a final draft will be presented for district staff review.
- Work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs and services. Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities. Measurement: Outcomes of these meetings will be presented to the Director of Education. Updates will be provided at each monthly DAC meeting.

The Staff liaison is charged with the review of the Policy and AR 1220. They are expected to determine adherence to general guidelines with respect to roles, functions, responsibilities,

membership, election and terms of office, meetings, and operations. A report detailing compliance will be filed with the Superintendent's Office no later than November 1, 2007. Accompanying the report will be a calendar of meetings, of which there will be no less than five (5) scheduled during this academic year. The Board will celebrate and recognize those members whose terms as members and officers have expired at its November Board meeting.

Reporting to the Board of Education

The following is the schedule for DAC End-of-Year reports to the Board of Education for the Spring of 2008:

<u>District Advisory Committee</u>	<u>Date of End-of-Year Report</u>
Visual & Performing Arts	April 17, 2007 (SM)
Community Health & Safety	May 1, 2007 (Malibu)
English Learners Advisory	May 15, 2007 (SM)
Special Education	June 5, 2007 (DO)
Child Care & Development	June 26, 2007 (DO)

The board requested that staff look into policy or regulation language regarding code of conduct for DAC members.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
1220	Community Relations	District Advisory Committees	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public	X		

DETAIL

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

Committee membership will be reviewed twice each year-once in August and once in the Spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.

A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

REFERENCE

EDUCATION CODE

8070 Vocational education advisory committee

11503 Parent involvement program

35147 School site councils and advisory committees

35172 Promotional activities

Board of Education Meeting MINUTES: November 15, 2007

44032 Travel expense payment
 44033 Automobile allowances
 52012 School site council
 52065 American Indian advisory committee
 52176 Advisory committees (LEP program)
 52208 Parent participation (GATE)
 52852 Site council, school-based program coordination
 54425 Advisory committees; compensatory education
 54444.1-54444.2 Services to migrant children; parent advisory councils
 54724 Site council, motivation and maintenance program
 56190-56194 Community advisory committee, special education
 62002.5 Continuing parent advisory committees; schools receiving funds from
 economic impact aid or bilingual education act
 GOVERNMENT CODE
 820.9 Members of local public boards not vicariously liable
 54950-54962 Meetings

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
January 4, 1989	October 15, 1998	September 17, 1998
1998 March 10, 1994	October, 1994	May 14,

DISTRICT GOAL

Quality Education for All

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public	x		

DETAIL

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

II. AUTHORITY

Board of Education Policy 1220

III. PROCEDURES

Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory Committees.

GENERAL GUIDELINES

A. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

AR 1220 (b)

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
3. To assist in the overall planning of the educational program and of budget resources.
4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. To assist in providing support for educational programs.
6. To act as a sounding board for additions to or changes in the school district's education projects.
7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

AR 1220 (c)

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities.
2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or

specified nature.

3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. Assist in identifying educational needs unique to a local school community.
5. Assist in interpreting educational needs and programs to the community.
6. Advise the Board and superintendent on adoption of educational programs.
7. Approach all issues from an objective, neutral party point of view.

E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

AR 1220 (d)

1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

3. Duration

It is intended that members not serve more than a total of four (4) years on the same committee.

4. Selection of Members

Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

5. Selection of Alternates

If the need arises, alternate members may be appointed or approved by the Board.

F. Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

AR 1220 (e)

2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed.

3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Chairperson

- (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
- (2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
- (3) Takes general responsibility for the maintenance of committee minutes and other records.
- (4) Sees that business is ordered, considered and disposed of properly.
- (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.

AR 1220 (f)

- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.

b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson or by the committee.
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.

c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to

the chairperson and the district representative.

- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.

AR 1220 (g)

- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
 - (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
 - (8) Keeps on file a summary written report of actions of the committee.
- d. District Representative (Appointed by the superintendent)
- (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
 - (2) Provides staff services to the committee.
 - (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
 - (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.
- e. All Members
- (1) Participate regularly in committee meetings and carry out committee assignments.

- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.

AR 1220 (h)

- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

G. Meetings

1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.

AR 1220 (i)

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice of Meetings

Notification of all meetings shall be duly publicized at least two (2) days in advance.

5. Openness of Meetings

All meetings of committee shall be held as open meetings.

6. Agenda

The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

AR 1220 (j)

H. Operation

A guide for the operation of district advisory committees is as follows:

1. Selection of members
2. Orientation of members
3. Outline of procedures
4. Election of officers
5. Selection of materials and resources
6. Work on the project
7. Report of findings by members
8. Agreement on reports
9. Development of committee recommendations
10. Delivery of recommendations to Board and superintendent
11. Consideration of suggestions by Board and superintendent and staff
12. Action by the Board of Education and dissolution of committee

Each committee shall evaluate its own operation and make needed changes.

I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

AR 1220 (k)

K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL

SUPERINTENDENT Gene Tucker DATE 3/10/94

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

March 10, 1994

DISTRICT GOAL

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public			x

DETAIL

The SMMUSD District Advisory Committee Application for Membership form can be found on the District's web site at the following address:

http://www.smmusd.org/policies_database/BP1220DACapp.pdf

The form is in Adobe's Portable Document Format (PDF) and can be read using Adobe Acrobat Reader (download the program at: <http://www.adobe.com/products/acrobat/readstep.html>)

You may request that an application be sent to you by contacting the Superintendent's Office at (310) 450-8338.

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
March 10, 1994		

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
CHIUNG-SALLY CHOU

UPDATE

RE: REVISE POLICY 1312.3 - UNIFORM COMPLAINT PROCEDURES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education revise Board Policy 1312.3 - Uniform Complaint Procedures. These revisions are recommended by CSBA and the California State Department of Education.

COMMENT: This item was first brought to the board on November 1, 2007, as *Discussion Item No. D.02*.

Attachment:

- Board Policy 1312.3 - Uniform Complaint Procedures

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1312.3	Community Relations	Uniform Complaint
Procedures		

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Community Relations	X		

DETAILS

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination ~~based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program that receives or benefits from state financial assistance.~~ against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5 CCR 4610) (AR 1312.3)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, ~~vocational~~ career technical and technical education and career technical and technical training programs, child care and development programs, ~~child~~ nutrition programs ~~services~~, and special education programs. (5 CCR 4610) (AR1312.3)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher

vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure (AR 1312.4).

Complaints related to post-grade twelve intensive services and instruction (AB 347) for students who have not passed CAHSEE in one or both subjects shall be investigated pursuant to the district's uniform complaint procedure.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations. The Deputy Superintendent shall be designated as the responsible staff position for receiving complaints with regards to AR 1312.3 and AR 1312.4.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedure
35186 Williams uniform complaint procedure
41500-41513 Categorical education block grants
48985 Notices in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs
52160-52178 Bilingual education programs
52300-52499.6 Career-technical education

52500-52616.24 Adult schools
 52800-52870 School-based coordinated programs
 54000-54028 Economic impact aid programs
 54100-54145 Miller-Unruh Basic Reading Act
 54400-54425 Compensatory education programs
 54440-54445 Migrant education
 54460-54529 Compensatory education programs
 56000-56885 Special education programs
 59000-59300 Special schools and centers
 64000-64001 Consolidated application process
 CODE OF REGULATIONS, TITLE 5
 3080 Application of section
 4600-4687 Uniform complaint procedures
 4900-4965 Nondiscrimination in elementary and secondary education programs
 PENAL CODE
 422.6 Interference with constitutional right or privilege
 UNITED STATES CODE, TITLE 20
 6301-6577 Title I basic programs
 6601-6777 Title II preparing and recruiting high quality teachers and principals
 6801-6871 Title III language instruction for limited English proficient and immigrant students
 7101-7184 Safe and Drug-Free Schools and Communities Act
 7201-7283g Title V promoting informed parental choice and innovative programs
 7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/offices/OCR>

CSBA 1/06

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: STUDENTS OF COLOR TASK FORCE REPORT

DISCUSSION ITEM NO. D.01

During the 2006-07 school year, Superintendent Dianne Talarico convened a Task Force on the Achievement of Students of Color. The Task Force was charged with developing a series of research-based recommendations to improve the achievement of Latino and African-American students in our schools. The report that is before you is the result of that work.

COMMENT: A copy of the report will be made available at the meeting and in the minutes.

The board agreed unanimously to postpone this presentation until Director Peggy Harris, who lead the task force, is available.

TO: BOARD OF EDUCATION

DISCUSSION

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: DEFERRED MAINTENANCE PROJECT PRIORITIES FOR 2007-08
AND 2008-09

DISCUSSION ITEM NO. D.02

During the last several months, and in conjunction with and support of the Measure "BB" Program, staff has identified a number of important "Deferred Maintenance" projects.

These projects, with a projected cost of approximately \$5 million, would address the more critical maintenance needs at all school sites and include restroom and plumbing repairs, window and door repairs and replacement, painting, and fencing.

Attachment A to this report provides general information regarding district participation in the State's Deferred Maintenance Program, specific projects to be addressed, and cost information. Although a specific completion schedule for each project continues to be developed, it is anticipated that all projects can be completed within the next 12-18 months.

Board Member Escarce inquired as to what has postponed some of these projects. The Superintendent explained that the Maintenance, Operations, and Grounds Department is short-staffed; the responsibility of recruiting for and filling these positions lies with the Personnel Commission.

Board Member Pye inquired as to the input process of this list of projects. Director Larry Scott explained the process of creating the list: he conducted research at the school sites; spoke with school staff, parents, principals, and the PTSA; discovered available funds; and consulted the Facilities Master Plan. He said that the list was based on the state's requirements for deferred maintenance projects. The chosen projects fall under the category of long-term deferred maintenance, rather than everyday minor repairs that are scheduled through regular work orders.

Action Plan
Deferred Maintenance Plan
2007-2008

The Deferred Maintenance Program provides state matching funds, on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing building components that the educational process may safely continue. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, wall systems, and floor systems. The Deferred Maintenance Program includes 12 project categories or types of work that are outlined in Education Code Section §17582 or otherwise approved by the State Allocation Board (SAB). Most of the project categories are building systems that are necessary components of a facility, without which the building would not be able to function for school purposes. A deferred maintenance project must conform to one of these categories in order for a district to place a project on the five-year plan.

During the past several months, staff has been developing a plan to address a growing list of District Deferred Maintenance needs. Many of these needs are outside the Measure BB project umbrella.

The team from the Facilities department has spoken with principals, parents, and maintenance trades staff. Comments received during Measure BB and Board of Education meetings were also considered.

The following information identifies a list of Deferred Maintenance projects to be considered or addressed within the next 12 to 18 months.

The project list of work will start in this order:

- | | |
|------------------------|-------------|
| 1. Fencing | \$ 405,000 |
| 2. Windows Replacement | \$1,180,000 |
| 3. Restroom Repairs | \$1,220,000 |
| 4. Exterior Painting | \$ 690,000 |
| 5. Plumbing Repairs | \$1,290,000 |

Scope of Work: Restroom Repairs

1. Replace metal or wood partitions with new phenol partitions.
2. Add urinal partitions where needed.
3. Replace any rusty trim or fixtures.
4. Replace sinks
5. Install waterless urinals.
6. Install auto flush toilets and new seats.
7. Repair or replace light fixtures as needed.
8. Tile – patch and repair.
9. Painting – patch and repair.
10. Replace soap and paper towel dispensers as needed.
11. Replace damaged mirrors.
12. Install hand dryers as needed.
13. Strip and reseal floors.
14. Repair or replace entry doors as needed.
15. Supply toilet paper, seat gaskets and sanitary disposal.

Scope of Work: Plumbing Work

- Cabrillo: a) Install septic tank manhole covers to grade
 b) Install sump pump and tank for classroom sink drains
- Edison: a) Auditorium furnace replacement
 b) Can washer, custodial sink replacement
- Franklin: a) Auditorium furnace replacement
 b) Can washer upgrade
 c) A/C replacement basement classroom
- Grant: a) Sewer replacement
 b) Kitchen vent hood replacement
- McKinley: a) Sewer replacement
 b) Water main replacement
 c) Cafeteria repipe
- Muir: a) Sewer repair
- Pt. Dume: a) Classroom furnace replacements
 b) Gas line repipe
 c) Urinal replacements
- Rogers: a) Can washer renovation
 b) Classroom sink faucet replacement
- Roosevelt: a) Furnace replacement
 b) Kitchen hood repair
 c) Sewer replacement
- Webster: a) Kitchen hood
 b) Septic tank repair
- Adams: a) Repipe water lines
 b) Replace Auditorium furnace
 c) Replace fire sprinkler line
- Lincoln: a) Sewer replacements
 b) Furnace replacements
 c) Steam boiler replacements
- Malibu: a) Cooling tower replacement
 b) Sewer replacement
- Olympic: a) Urinal replacements
- SAMOHI: a) Sewer replacements

Scope of Work: Fencing

1. Replace old chain link fencing as needed
2. Install new chain link fencing as needed
3. Repair the bottom of the fencing
4. Re-paint iron fencing as needed
5. Patch and repair any and all rusty piping
6. Install new fencing in the front of three schools sites only

Scope of Work: Painting

Note: A detailed scope of work for currently identified painting projects continues to be developed. The school-by-school cost estimates provided are intended to address the most pressing painting needs.

Scope of Work: Window and Door Repairs/Replacement

Note: A detailed scope of work for currently identified window and door repair and replacement needs continues to be developed. The school-by-school cost estimates provided are intended to address the most pressing needs.

School Site	Restroom Repairs	Fencing Replacemt.	Painting	Window Replacmt.	Plumbing	Estimated Cost
Cabrillo Elementary	\$64,000	\$35,000	\$20,000	N/A	\$60,000	\$179,000
Edison Elementary	\$70,000	\$15,000	\$20,000	\$40,000	\$30,000	\$175,000
Franklin Elementary	\$70,000	\$25,000	\$15,000	N/A	\$80,000	\$190,000
Grant Elementary	\$121,000	\$80,000	\$30,000	\$160,000	\$60,000	\$451,000
McKinley Elementary	\$60,000	\$80,000	\$15,000	\$40,000	\$60,000	\$305,000
Muir Elementary	N/A	\$10,000	N/A	\$40,000	\$100,000	\$150,000
Pt. Dume Elementary	\$70,000	N/A	\$30,000	\$120,000	\$40,000	\$260,000
Rogers Elementary	\$85,000	\$60,000	\$30,000	\$80,000	\$40,000	\$295,000
Roosevelt Elementary	\$30,000	N/A	\$20,000	\$120,000	\$40,000	\$215,000
Webster Elementary	\$140,000	N/A	\$60,000	\$90,000	\$80,000	\$370,000
SMASH	N/A	\$10,000	N/A	\$40,000	\$100,000	\$110,000
John Adams Middle	\$90,000	N/A	\$60,000	\$60,000	\$100,000	\$310,000
Lincoln Middle	\$80,000	\$70,000	\$80,000	\$100,000	\$120,000	\$450,000
Malibu High	\$100,000	N/A	\$90,000	\$100,000	\$100,000	\$410,000
Olympic High	\$40,000	N/A	\$100,000	\$90,000	\$120,000	\$350,000
Samohi	\$200,000	\$20,000	\$120,000	\$100,000	\$160,000	\$600,000
Washington West	\$40,000	\$80,000	\$30,000	\$50,000	\$80,000	\$280,000
<u>TOTAL</u>	\$1,260,000	\$485,000	\$720,000	\$1,220,000	\$1,370,000	\$5,100,000

TO: BOARD OF EDUCATION

DISCUSSION

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / JANIE GATES

RE: NEW POLICY 6200 - ADULT EDUCATION

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education review the attached new policy for the implementation of Adult Education in the Santa Monica-Malibu Unified School District.

Attached is the new policy:

- 6200 - Adult Education

This item will come back for action on December 13, 2007.

THIS IS A **NEW POLICY** (Replacing BP 1241)

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6000	Instruction	Adult Education		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Curriculum and Instruction	X			

DETAIL

The Governing Board recognizes that education is a lifelong process and that it is important for individuals to continuously develop new skills. The Superintendent or designee shall develop and oversee the district's adult education program. The Board shall approve all courses to be offered in this program.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

EDUCATION CODE

8500-8538 Adult education

41505-41508 Pupil Retention Block Grant

41975-41976.2 Adult education; authorized classes and courses

44865 Qualifications for home teachers and teachers in special classes

46190-46192 Adult school; days of attendance

46300.4 Independent study in adult education

46351-46352 Adult classes

51040 Prescribed courses

51225.3 Requirements for graduation

51241-51246 Exemptions from attendance

51730-51732 Elementary school special day and evening classes

51810-51815 Community service classes

51938 Parental excuse from sexual education or HIV/AIDS prevention education

52500-52523 Adult schools

52530-52531 Use of hospitals

52540-52544 Adult English classes

52550-52556 Classes in citizenship

52570-52572 Disabled adults

52610-52616.24 Finances

52651-52656 Immigrant Workforce Preparation Act

60410 Books for adult classes

CODE OF REGULATIONS, TITLE 5

10501 Adult education

10508 Records and reports

10530-10560 Standards

10600-10615 Adult education innovation

UNITED STATES CODE, TITLE 8

1184 Foreign students

Management Resources:CDE PUBLICATIONS

Adult Education Handbook for California, 1997

CDE LEGAL ADVISORIES

0319.97 Amendments to F-1 Student Visa Requirements, LO: 1-97

CDE PROGRAM ADVISORIES

0600.92 Using Independent Study in Adult Education Programs: An Option

0609.88 Education Fees for F-1 Visa Students

0622.87 Discrimination Against the Handicapped in Adult Education Programs

(6/95 6/97) 7/99

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

HISTORIA DEL MUNDO EL MUNDO MODERNO, written by Ellis, Esler, for World History Grade 10. Adoption requested by Jamie Jimenez at Samohi. Prentice Hall Publisher

ATTACHMENTS

Attached are the following documents:

- Student Board Member Shippey's report to the board

Student Board Member Report – Olympic High School
John Shippey

Santa Monica Police Chief, Tim Jackman, was a speaker in our Criminal Justice class two weeks ago. He addressed issues with the students and answered all local community issues about SMPD that they presented to him.

The California High School Exit Exam was given on Tuesday and Wednesday of last week. We had the best attendance of students at a test date ever. We'll know the results in about two months.

Olympic High was awarded two grants from the Brotman Foundation. One will help fund the film class provided by our SMPD officer, Erik Milosevich, and the other will fund a jewelry-making class for students.

A local film maker, Paul Haber, was a guest speaker in our film class. He shared his film that won "Best International Comedy" in a NY International Film Festival last summer.

Students are preparing for a Blast Beat competition of local bands. The competition will be held on Friday, November 30th.

This Saturday, November 17th, Olympic High School will be hosting "Saturday Night Express." Students will be reading poetry, rapping, doing hip-hop dances, and playing their musical instruments.