

SMMUSD Literacy Block Examples

3-5

120 minutes Daily with Centers				
Overall ELA Instruction Time	Range of Time	Class Configuration	Examples of Teacher-led Instruction (may vary daily)	Examples of Student Independent Activities
90 minutes	30 min	Whole Group	Comprehension/vocabulary: <ul style="list-style-type: none"> • Close Reading • Instructional read aloud • Specific instruction on vocabulary • Use of anchor/mentor text to model target skill • Collaborative conversations • Model written and verbal responses (note-taking, etc.) 	Literacy Centers: <ul style="list-style-type: none"> • Reading response journals • Research projects • Independent process writing • Independent reading, strategy application • Fluency practice • Word work, sorts, spelling
	60 min	Small Group/ Individual Practice	Foundations: <ul style="list-style-type: none"> • Word Work: phonics, decoding, and spelling • Fluency building (teacher modeling, reading practice using leveled texts: whisper, choral, group, partner, and silent) Differentiated Small Reading Groups: <ul style="list-style-type: none"> • Skill work (multi-syllabic decoding, fluency, vocabulary, comprehension) • Guided application of modeled skill • Guided reading using leveled texts 	

SMMUSD Literacy Block Examples

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3-5 Literacy Block Example: 120 minutes Daily with Centers				
Overall ELA Instruction Time	Range of Time	Class Configuration	Examples of Teacher-led Instruction (may vary daily)	Examples of Student Independent Writing
30+ minutes	5-10 min	Whole Group Mini-Lesson	Modeled Writing Guided Writing Shared/Interactive Writing	Narrative Opinion Informative/Explanatory
	20+ min	Small Group/ Individual Practice	Differentiated Guided Writing Groups: <ul style="list-style-type: none"> Conferring with students on taking the next step in writing development Allow for share time 	