

SMMUSD

SUCCESSFUL STEPS FOR CLOSE READING

Teacher Role

1. Use complex and appropriate text.
2. Read the text multiple times and analyze prior to instruction.
3. Anticipate and prepare for potential challenges the text may present for certain students.
4. Generate text-dependent questions that allow students to support their understanding of (a) what the text says, (b) how it says it, and (c) what the text means.
5. Facilitate and monitor complex and rigorous conversations that focus on the deeper meaning of the text.
6. Connect reading activities back to the selected text.

Student Role

1. Read the text more than once.
2. Persevere while reading and developing a better understanding of a complex text.
3. Analyze the text for (a) what the text says, (b) how it says it, and (c) what the text means.
4. Use evidence from the text to ask and answer text-dependent questions.
5. Actively participate in rigorous conversations that focus on the deeper meaning of the text.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT