

SMMUSD K-5 ELA Block Guidelines

Tier 1 – CORE Instruction

<i>Grade</i>	<i>Instructional Minutes Daily*</i>	<i>Language Arts Instructional Content**</i>
K	60 minutes	Reading Block <ul style="list-style-type: none"> • Print Concepts • Phonological Awareness • Word Work: Phonics, Decoding & Spelling • Fluency • Vocabulary • Comprehension • Integrated Writing Instruction in the content areas
	30 minutes	Direct Writing Instruction
1	90 minutes	Reading Block <ul style="list-style-type: none"> • Phonological Awareness (first 3 months) • Word Work: Phonics, Decoding & Spelling • Fluency • Vocabulary • Comprehension
	30 minutes	Direct Writing Instruction
	30 minutes	Integrated Writing Instruction in the

*“The panel recommends a minimum of one hour a day be devoted to writing, beginning in grade one, with about half of the time dedicated to learning strategies, techniques, and skills appropriate to students’ levels and needs, and half in application across the curriculum. Students write in science, history-social science, performing and visual arts, and other content areas.” -ELA/ELD Framework, 2014

**Refer to the ELA Grade-Level Overview and Unit Curriculum Guides for specific instructional pacing.

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		content areas
<i>Grade</i>	<i>Instructional Minutes Daily*</i>	<i>Language Arts Instructional Content**</i>
2-5	90 minutes	Reading Block <ul style="list-style-type: none">• Word Work: Phonics, Decoding & Spelling• Fluency• Vocabulary• Comprehension
	30 minutes	Direct Writing Instruction
	30 minutes	Integrated Writing Instruction in the content areas

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