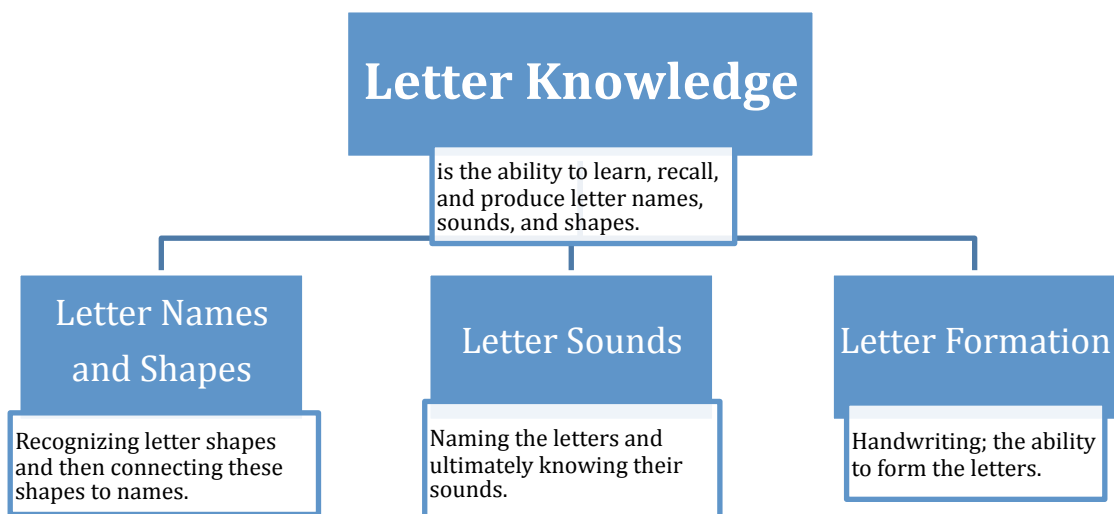
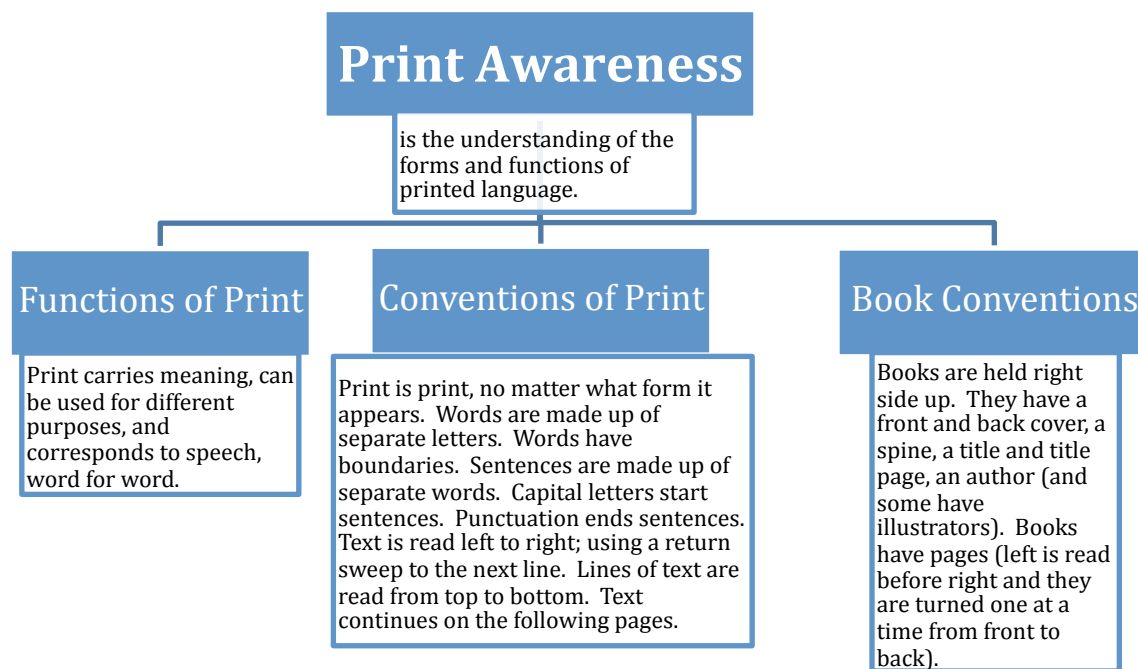


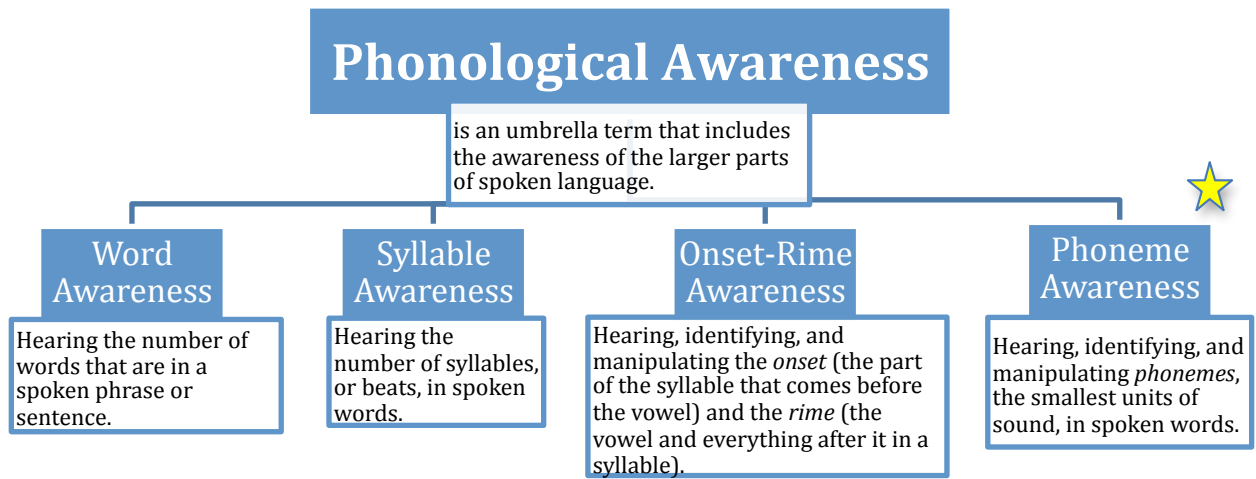
“The Big Picture”

Essential Components of Reading Instruction

- Print Awareness
- Letter Knowledge
- Phonological Awareness
- Phonics
- Irregular Word Reading
- Multisyllabic Word Reading
- Fluency
- Vocabulary
- Comprehension

	K	1	2	3	4	5
Print Awareness	X					
Letter Knowledge	X	X				
Phonological Awareness	X	X				
Phonics	X	X	X	X		
Irregular Word Reading	X	X	X	X	X	X
Multisyllabic Word Reading			X	X	X	X
Fluency	X	X	X	X	X	X
Vocabulary	X	X	X	X	X	X
Comprehension	X	X	X	X	X	X





Most critical

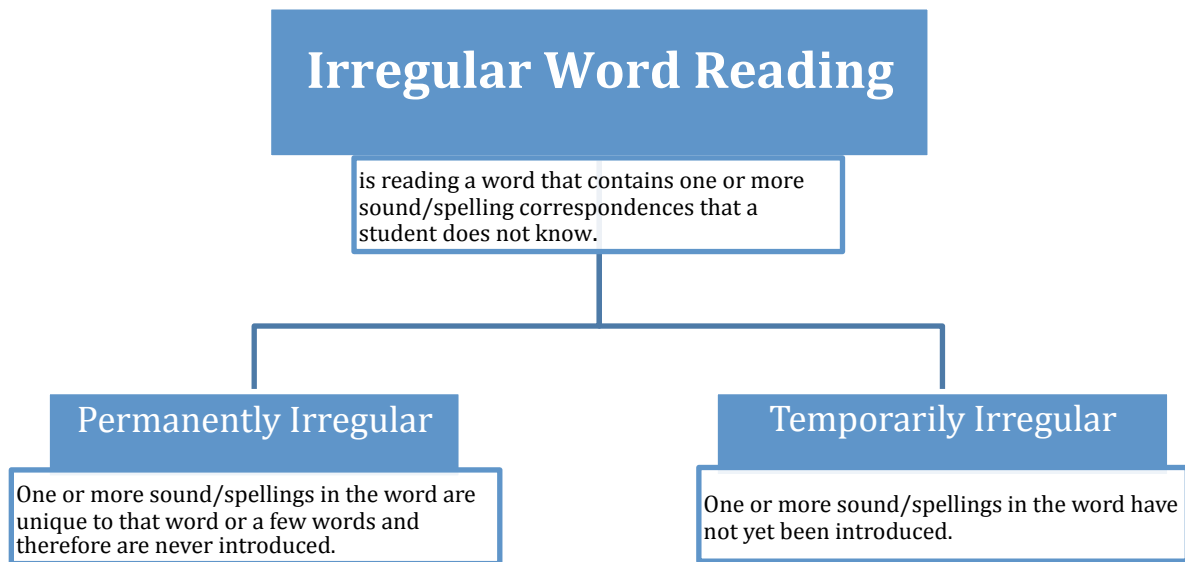
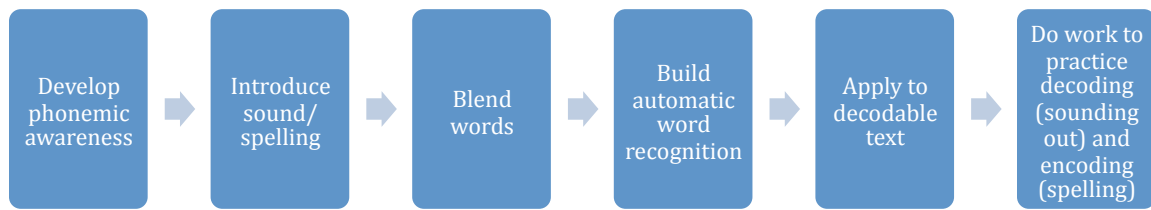
Phonics/Decoding and Word Recognition

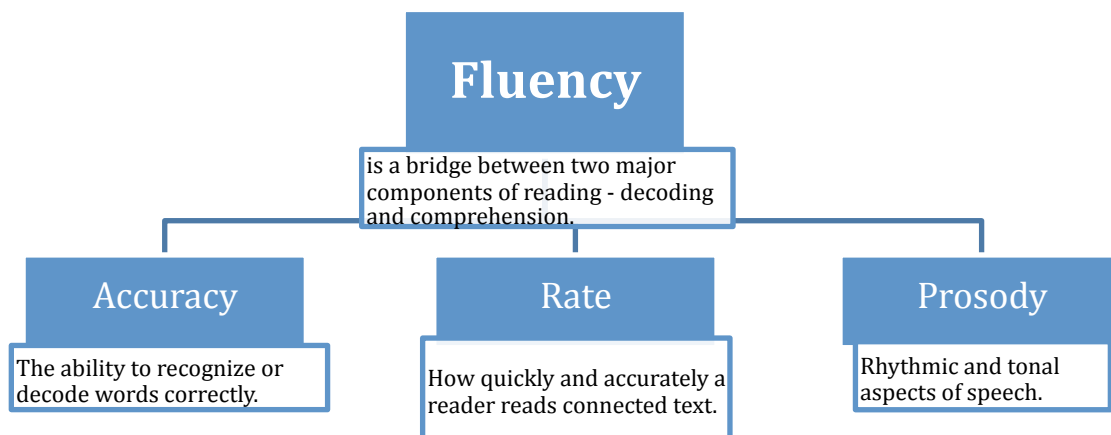
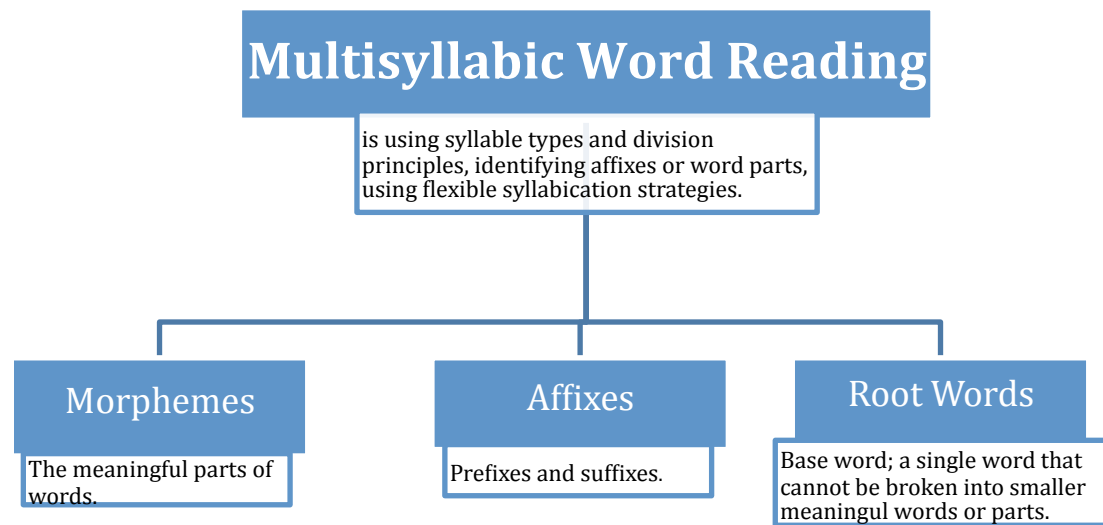
Phonics: A method of instruction that teaches students the systematic relationship between letters and letter combinations (graphemes) in written language and the individual sounds (phonemes) in spoken language and how to use these relationships to read and spell words.

Phonics instruction **must be** *systematic* and *explicit*.

- *Systematic* phonics instruction is teaching a set of useful sound/spelling relationships in a clearly defined, carefully selected, logical instructional sequence.
- *Explicit* phonics instruction refers to lessons in which concepts are clearly explained and skills are clearly modeled without vagueness or ambiguity.

Explicit Phonics Lesson Sequence





Vocabulary Instruction

Incidental

Vocabulary Learning

Rich Oral Language Experiences

Wide Reading

Intentional

Vocabulary Learning

Specific Word Instruction

Word-Learning Strategies

Word Consciousness

