

SMMUSD Literacy Block Examples

K-2

120 minutes Daily with Centers				
Overall ELA Instruction Time	Range of Time	Class Configuration	Examples of Teacher-led Instruction (may vary daily)	Examples of Student Independent Activities
90 minutes *K = 60 minutes	30 min	Whole Group	Comprehension/vocabulary: <ul style="list-style-type: none"> • Close Reading (read aloud in K-1) • Interactive read aloud • Specific instruction on vocabulary • Use of anchor/mentor text to model target skill • Collaborative conversations • Model written and verbal responses Foundations: <ul style="list-style-type: none"> • Phonological awareness skills in K-1 (word level, syllable level, onset-rime level, phoneme level) • Word Work: phonics, decoding, spelling, and high-frequency words • Fluency building (teacher modeling, reading practice using leveled texts: whisper, choral, group, partner, and silent) 	Differentiated Literacy Centers: <ul style="list-style-type: none"> • Reading or listening center responses • Research projects • Independent process writing • Independent reading, strategy application • Fluency practice • Word work, sorts, spelling • Handwriting practice
	60 min	Small Group/ Individual Practice	Differentiated Small Reading Groups: <ul style="list-style-type: none"> • Skill work (phonological awareness in K-1, decoding, fluency, vocabulary, comprehension) • Guided application of modeled strategy • Guided reading using leveled texts 	

SMMUSD Literacy Block Examples

K-2

K-2 Literacy Block Example: 120 minutes Daily with Centers				
Overall ELA Instruction Time	Range of Time	Class Configuration	Examples of Teacher-led Instruction (may vary daily)	Examples of Student Independent Writing
30+ minutes	5-10 min	Whole Group Mini-Lesson	Modeled Writing Guided Writing Shared/Interactive Writing	
	20+ min	Small Group/ Individual Practice	Differentiated Guided Writing Groups: <ul style="list-style-type: none"> Conferring with students on taking the next step in writing development Allow for share time 	Narrative Opinion Informative/Explanatory