

Text Dependent Questions

Questions frames, which align to the anchor standards, adapted from *AchievetheCore.org*.

Key Ideas and Details		
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence and when writing or speaking to support conclusions drawn from the text.	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Literature

- Who was the most important character in the story?
- Who are the main characters?
- What is the setting?
- When does the story take place?

Informational

- What key details help support the main idea of _____?
- What key details and/or examples support the main idea of _____?

Literature/Informational

- What are the key ideas in this text/story?
- What can you infer from the title, headings, graphics, and anecdotes in this text?
- Who, what, where, when, how questions
- What have you learned from this text?
- What is indirectly stated in the text?
- What is the author trying to say?
- What clues show you...?
- What evidence showed...?

Literature

- Retell the story.
- What is the theme of the story?
- What could the main character have learned that I could also learn?
- What was a moral or lesson in the story?
- Retell the (fables, folktales from diverse cultures).
- What is the theme? Cite evidence to prove it.

Informational

- What is the main idea of this text?
- What are the 2 or more main ideas in this text?
- What key supporting details did the author cite?
- What is the topic? Cite evidence to prove it.
- Summarize main idea, details, or points of the text.

Literature/Informational

- What is the story or article beginning to be about?
- What message was the author trying to share?

Literature

- Identify characters, setting, major events.
- Compare and contrast (characters, setting, events, etc.)
- Explain how ____ and ____ interact in this story.
- Describe how (name of character) responds to (major event and/or challenge).
- Explain how (name of character) changed in the story.
- Why does ____ think about ____?
- How does ____ feel about ____?
- How does ____ show persistence (or other character trait) in ____?
- How does this help the reader learn more about ____'s character?
- What can we infer about the characters ____ and ____?
- What do readers learn about the family's relationship in this section?
- What does ____'s conversation with ____ reveal?
- What event did the author include to show the reader ____?

- *Cite evidence to show how...*

- *Summarize the text.*
- *What was the central idea? Cite evidence to prove it.*
- *What was the central message? Cite evidence to prove it.*
- *What are key ideas or details?*
- *Where does the author prove the intended message?*
- *Explain how the author shows the central idea. Cite evidence.*

- *What evidence shows that a character is working on a solution?*
- *What evidence shows that a character is having a conflict?*
- *Explain and cite evidence that shows how the characters relate to each other.*
- *Cite evidence to show that a specific character is changing.*
- *How did the central idea of the text develop? Cite evidence.*

Informational

- *Explain the procedures described in this article.*
- *How did the central idea of the text develop? Cite evidence.*

Literature/Informational

- *Explain key details that support the author's message.*
- *Describe connections between ____.*
- *Explain relationships or interactions between 2 or more (individuals, events, ideas, concepts) in this text based on specific information.*

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| | | <ul style="list-style-type: none">• <i>Cite evidence to show how the events unfold.</i>• <i>Explain how the key points, ideas, and message are made known. Cite evidence.</i> |
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Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g. a section, chapter, scene, or stanza) relate to each other and the whole.

6. Assess how point of view or purpose shapes the content and style of a text.

Literature

- What does Herculean (or other mythology vocabulary) mean in this story?
- Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Literature/Informational

- What does (word or phrase from the story, figurative language, sensory word) mean?
- What kind of text is this? (poem, drama, prose, etc.) How do you know?
- Explain the meaning of (general academic vocabulary word).
- Explain what (domain/content specific word) means.
- Which words really call our attention here? What do we notice as we reread them?
- How do the author's choice of words and/or the tone of the language illuminate the author's point of view on the topic?

Literature

- How do (series of chapters, scenes, stanzas) fit together to provide overall structure in this text?
- Describe the story structure, including beginning, middle, and ending.
- Describe the (action, setting) in the story.
- Explain the (structure elements: verse, rhythm, meter of this poem).
- Explain the (structure elements: cast of characters, settings, descriptions, dialogue, stage directions) of this drama/play.
- How does the chapter...affect the overall text?
- How does stanza... fit into the overall structure?

Literature/Informational

- What was the problem/solution?
- What text structure did the author use in this text?
- What kind of text is this? (story, article, etc.)

Literature

- Who is narrating the story? How do we know?
- Locate a sentence, phrase, or paragraph that entertains. Cite evidence to explain how.

Informational

- What similarities and/or differences are there in (titles of two texts or similar topics)?
- The author included ____ in the text. Determine why. Cite evidence to support.
- Locate a sentence, phrase, or paragraph that persuades. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that informs. Cite evidence to explain how.

Literature/Informational

- From what point of view is this story told?
- Through whose eyes did you see this text?

- What is the meaning of ____ as used in the text?
- What is the meaning of the phrase ____ as used in the text?
- How does the word ____ contribute to the ____?
- How does the phrase ____ contribute to ____?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?

- Look back at the text and see if you can divide it into parts. What parts does the author include?
- What might have happened if ____ hadn't happened first?
- How did the author organize the ideas in the article, book, etc.?
- Explain how you know that the author used a ____ text structure.
- What text structure did the author use?
- The text begins with... How does the beginning shape the text?
- What does the opening help you recognize?
- How does the sentence... affect the overall text?
- How does the paragraph... fit into the overall structure?
- Where in the text does the author show...? How does this affect the text?
- The text ends with... Describe how this helps to conclude the text?

- Read (two or more accounts of the same event/topic). Analyze the information the authors present.
- How does the author feel about (topic)?
- How did the graphics help you understand the section about ____?
- Distinguish between information provided by pictures and words in the text.
- How does your own point of view compare to that of the author?
- How does the author develop the point of view in the text?
- What is the purpose of the text?

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Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Literature

- Describe (character, setting, event).
Use specific examples from the illustrations and/or words.
- Use illustrations and words in print or digital text to demonstrate understanding of characters/setting/plot.
- How did the author use illustrations to engage the reader in the events of the story?

Informational

- Use illustrations and details in a text to describe key ideas.
- What text features (headings, table of contents, glossaries, electronic menus, icons) did the author include to help the reader?
- How did search tools (key words, side bars, hyperlinks) help the reader?
- What is the purpose of the information that is graphically displayed? Cite evidence to explain.
- Describe the relationship between the graphics and the text.

- *Not applicable in Literature - Information Texts only*

Informational

- Identify the reasons an author gives to support his key point(s).
- Explain how the author uses reasons and evidence to support the main idea of ____.
- Identify which reasons/evidence support which point(s).
- How does the author support the points of the text? Cite evidence to explain.
- Describe how the author proves the key ideas of the text. Cite evidence.
- Cite evidence that supports the various points of view in the text, article, paragraph, graphic, picture, etc.
- What evidence does the author give that relates to the argument?

Literature

- Compare (characters and titles from the same genre, theme, topic, versions of the same story, etc.).
- Compare the text to: a movie, webpage, video game, piece of art or music, or other media.
- How does this selection connect to the theme of ____?
- What mood does the author create?
- How do the two texts address similar themes? Cite evidence to explain.

Informational

- How is ____ in paragraphs 1 and 2 like that same idea in paragraph 3 though 6?
- Describe the different approaches the authors of the ____ (articles, paragraphs, pictures, graphics, etc.) use to communicate information on the same topic. Cite evidence to explain.

Literature/Informational

Literature/Informational

- *How do the (visual/multimedia elements) help the reader understand the author's message?*
- *How do the (pictures, etc.) help convey the mood of the text?*
- *What information did you gain from the graphics that is not written in the text? Cite evidence to explain.*
- *How do the graphics affect the meaning of the text? Cite evidence to explain.*
- *What is the purpose of the illustrations? Cite evidence to explain.*
- *Explain the purpose of the ____.*
- *How do the graphics enhance the meaning of the text? Cite evidence.*

- *Describe which reasons and evidence support specific points.*
- *What is the author's point of view on the topic? What in the text makes you say that?*
- *Describe logical connections between specific sentences and paragraphs.*
- *Explain cause and effect relationships in the story/text.*
- *What was the tone of the story/text?*
- *Does the author support the intended message with adequate information? Cite evidence to support your opinion.*
- *How does the tone of the text change? Why does it change? Cite evidence to explain.*

- *Identify similarities and differences between two texts on the same topic.*
- *Read several texts on the same topic. Write a speech using information from each source.*
- *How does this selection connect to (other texts we have read, content area, etc.)?*
- *How is ____ shown in paragraphs 7-11?*
- *How do the texts address similar topics? Cite evidence to explain.*
- *Cite evidence that supports the similarities of the texts.*
- *Compare and contrast texts.*
- *Describe how the concepts/information about the same topic are presented in the ____ (articles, paragraphs, pictures, graphics, etc.).*