

Santa Monica-Malibu Unified School District
Educational Services Department
Updated COVID-19 Interim Reclassification Criteria Chart

Criteria	1 st – 2 nd Grade	3 rd - 5 th Grade	6 th – 9 th Grade	10 th - 12 th Grade
ELPAC¹ English Language Proficiency Assessment of California	Overall ELPAC Performance Level 4 Use most current score	Overall ELPAC Performance Level 4 Use most current score	Overall ELPAC Performance Level 4 Use most current score	Overall ELPAC Performance Level 4 Use most current score
Basic Skills Assessment¹	Grades 1: Score 75%ile on two most recent Fastbridge Early Reading Assessments Grade 2: Score 75%ile on two most recent Fastbridge aReading Assessments	Grade 3: Score 75%ile on two most recent Fastbridge aReading Assessments Grade 4: Score 75%ile on two most recent Fastbridge aReading Assessments (4th grade does not have an ELA CAASPP score) Grade 5: Score of 3 or 4 on the 2018-19 English Language Arts CAASPP or Score of 75%ile on two most recent Fastbridge aReading Assessments	Score of 3 or 4 on the 2018-19 English Language Arts CAASPP. or Grade 6 - 9: Renaissance Learning: Star Reading For 2020-21 Score of 38%ile on most recent assessment	Grade 10: Score of 410 on PSAT Grade 11: Score of 430 on PSAT or Grade 10 - 12: Renaissance Learning Star Reading For 2020-21 Score of 38%ile on most recent assessment
Teacher Evaluation	Teachers evaluate students on speaking, listening, reading and writing tasks in class. Teachers measure how well student’s express ideas clearly and communicate using academic language. Teachers also evaluate students’ performance on classwork to ensure students are "on par" with English only peers.			
Parent Opinion and Consultation	Parents and/or guardians meet with school administrators and staff to review student data and provide input. Secondary students are encouraged to attend reclassification meetings whenever possible. If parents are opposed to reclassification due to COVID-19 please record this on the Reclassification form and a follow up meeting will be scheduled with parents by Ed. Services.			

¹ testing accommodations should be considered and provided as needed for ELs with IEPs, including use of alternate assessment.

ELs with IEPs: If the IEP team determines that an EL with an IEP would benefit from EL reclassification, but the student’s disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate. Contact SPED for additional guidance.

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03.01.2021
04.13.2021