



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

LCAP DISTRICT CONSULTATION COMMITTEE
February 10, 2022 4:00 – 6:00pm
Virtual

- **Agenda**
 - *Welcome*
 - *Evidence of Student Learning: 2021-22 Q2 Lead Data Review*
 - *Goal Team Breakout Groups*
 - *Review Data*
 - *Provide suggestions on next steps*
 - *Closure*
 - *Process Check*
- **2021-22 Q2 Lead Data: Diagnostic and Interim Assessments**
 - Goal Teams
 - Goal 1a: Alicia Baillie, Devon Smith, Chris Mock, Rosa Mejia, Naz Riquelme, Jennifer Goldberg, Satinder Hawkins, Felix De Raspide Ross
 - Goal 1b: Isaac Burgess, Rosa Serratore, Lupe Ibarra-Smith, Amy Di-Dario, Claudia Bautista-Nicholas, Steve Richardson, Isabel Martinez, Daniel Skarsten
 - Goal 2: Deanna Sinfield, Yvonne Kyle, Lila Daruty, Daniela Wiener, Margie Holland-Matthews, Carmen Durand
 - Goal 3: Bertha Roman, Lori Orum, Johanna De La Rosa, Nancy Gutierrez, Shuli Lotan, Sofia Ramirez, Berenice Onofre, Zakiya
 - SMMUSD Cycle of Inquiry: An injury cycle is designed to monitor student progress in goals over the course of the year from year to year.
 - Q1 Lag Metrics
 - ❖ Local Measures administered in the spring of 2021
 - Q2 Lead Metrics
 - ❖ Fall Diagnostic and Interim Assessments
 - Q3 Lead Metrics
 - ❖ Winter Diagnostic and Interim Assessments
 - Q4 LCAP Process
 - ❖ Spring Diagnostic assessments and 2022 CAASPP Summative Assessments
 - Q2: Lead Metrics
 - Goal 1:
 - ❖ Diagnostic assessments for ELA and Math
 - ❖ Interim assessments for ELA and Math
 - ❖ Secondary Grades for Fall Semester



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- Goal 2
 - ❖ Diagnostic assessment by EL Status for ELA and Math
 - ❖ Interim assessment by EL status for ELA and Math
 - ❖ Secondary Grades for Fall Semester by EL status
 - ❖ Reclassification numbers and rates
- Goal 3
 - ❖ Suspension and expulsions
 - ❖ Students attendance
- Group Activity
 - Data Review and Analysis
 - ❖ In each goal group, the groups answered the following questions.
 - What statements can be made based on key findings or the data?
 - What questions about curriculum, instruction, assessment, and systems arose from the key findings?
 - What actions/services may have contributed to the growth or lack thereof?
 - What suggestions do you have for next steps?-Update suggestions based on Lead Data
- Slides
 - Goal 1A: ELA 20-59
 - Goal 1B: Math 60-98
 - Goal 2: EL 110-130
 - Goal 3: Attendance, Suspensions and Grades 99-109, 131-148
 - Key Findings: 149-162

● **Closure: adjournment 6:00pm**

Attendees: Alicia Baillie, Berenice Onofre, Bertha Roman, Carmen Durand, Claudia Bautista-Nicholas, Deanna Sinfield, Devon Smith, Isaac Burgess, Jacqueline Mora, Johanna De la Rosa, Lori Orum, Nancy Gutierrez-Prada, Nazareth Riquelme, Rosa Mejia, Shuli Lotan, Yvonne Kyle

Date	Time	Location	Topic
3/10/22	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review 2021-22 Q3 Lead Data ● Provide Suggestions for Next Steps
5/10/22	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Draft Actions and Services for 2022-23 LCAP
5/26/22	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Final Draft 2022-23 LCAP
6/16/22*Tentative	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Meeting to be held if needed ● Topics to be Determined