



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Comité consultor del plan LCAP para el distrito

Comité asesor de padres para el plan LCAP

Dra. Stacy Williamson

Superintendente Adjunta de Servicios Educativos

29 de enero del 2025



Agenda

- Bienvenida
- Repaso de las normas
- Repaso de los datos del T2 (segundo trimestre):
Principales conclusiones
 - Diagnóstico local y evaluaciones interinas
 - Ofrecer sugerencias para los siguientes pasos
- Cierre

Las normas de trabajo



Ser
parte de la
SOLUCIÓN



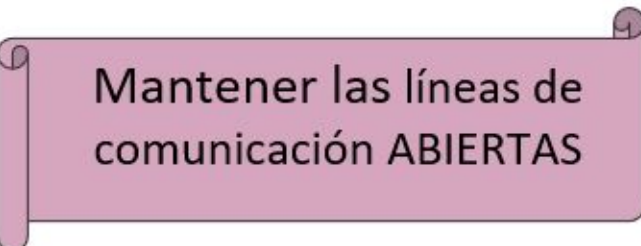
Tener muy
presente la
EQUIDAD



Estar
PRESENTE



VALORAR el
tiempo de los
demás



Mantener las líneas de
comunicación **ABIERTAS**

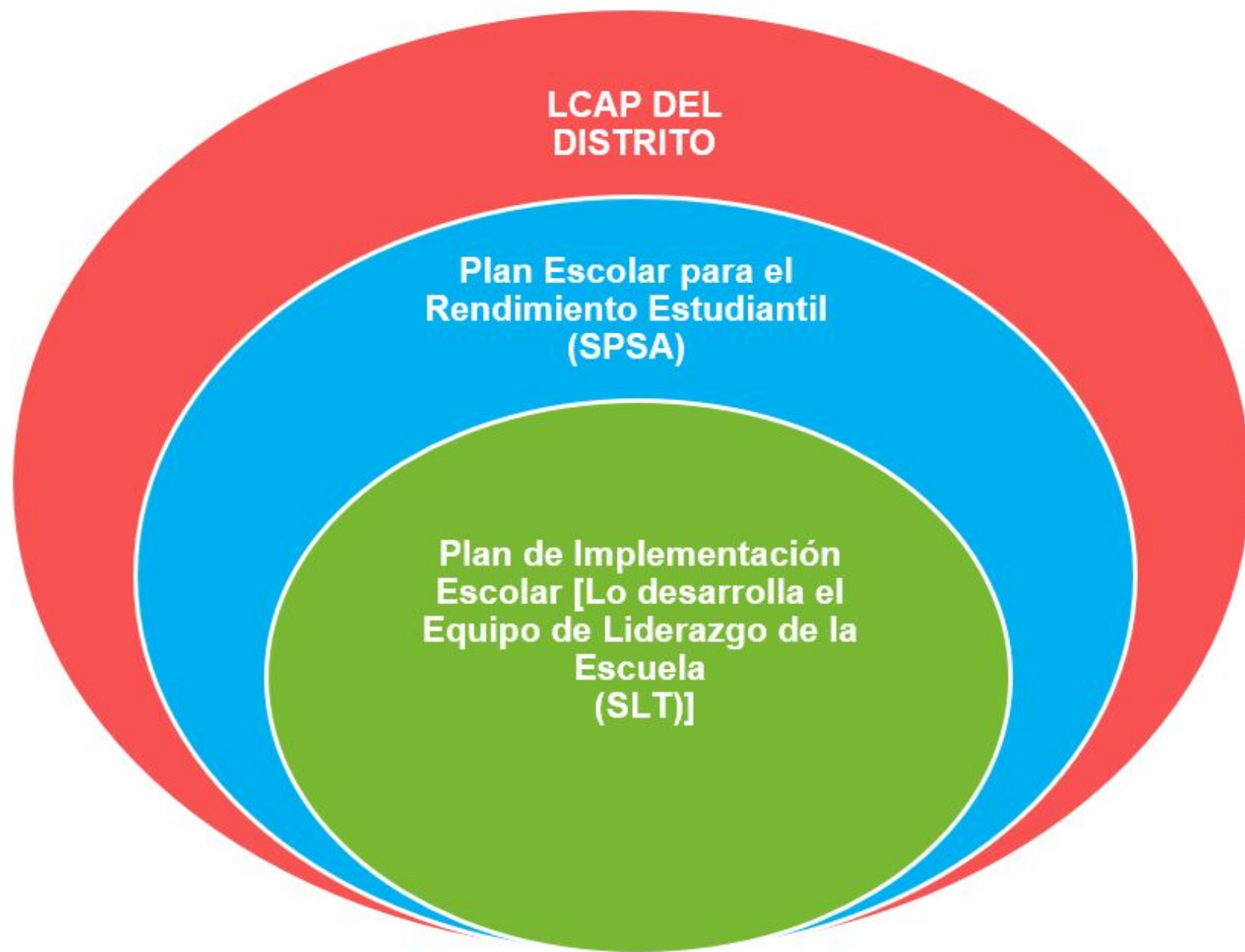


HONESTIDAD
(Compartir tu
verdad)



RESPETAR los
diferentes
puntos de vista

LCAP: Un plan unificador





Metas del plan LCAP

Meta 1

Todos los estudiantes estarán preparados para la universidad y la carrera profesional a través de vías socialmente justas arraigadas en la curiosidad, la pertenencia y en el empoderamiento.

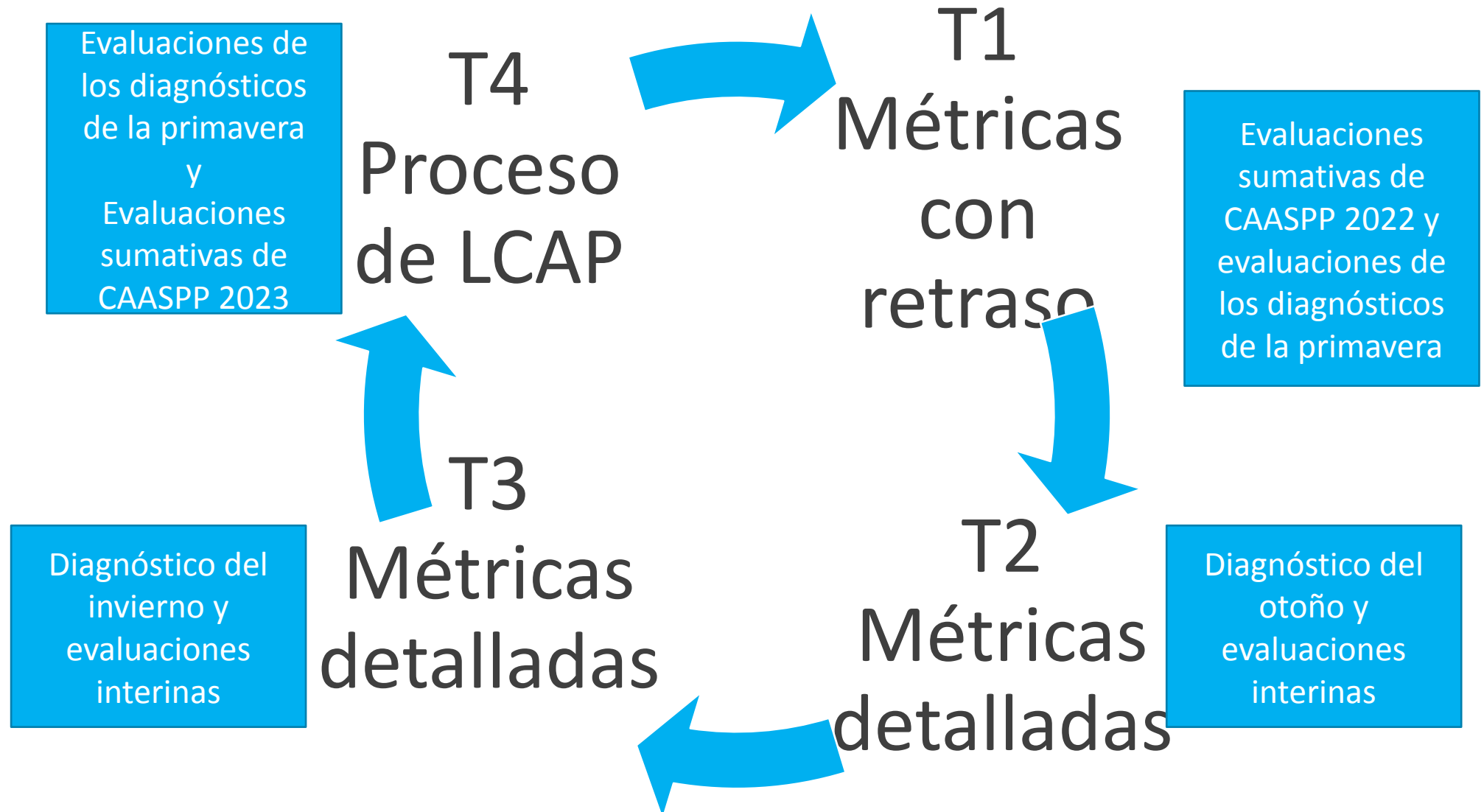
Meta 2

Los estudiantes multilingües llegarán a dominar el idioma inglés mientras participan en un plan de estudios riguroso, cultural y lingüísticamente receptivo, alineado con los estándares.

Meta 3

Todos los estudiantes y las familias se sienten conectadas e informadas, y participan en escuelas seguras, bajo buen mantenimiento, que son receptivas al aspecto cultural y propicias para el aprendizaje del futuro.

Ciclo de indagación del SMMUSD





Equipos de las metas 2024-25

- Meta 1a: [Patrick Miller](#), Nazareth Riquelme, Jillian Bucciero, Ufuk Tuna, Alex Lofthus, Marni Kaminas, Elizabeth Badger
- Meta 1b: [Devon Smith](#), Cindy Smith, Erin Hill, Nancy Chou, Wade Major, Dulce Dubonnet, Jim Kennedy, Josue Alvarez, Megan Early
- Meta 2: [Ashley Benjamin](#),
- Meta 3: [Bertha Roman](#), Victoria Hurst, Claudia Bautista-Nicholas, Casper Casparian, Pamela Lewis, Ryan Medeirosman



Ciclo de indagación

- Un Ciclo de indagación está diseñado para monitorear el progreso estudiantil con respecto a las metas durante el transcurso del año y de un año al otro.
- Preguntas esenciales:
 - ¿Cuál es el desempeño de los estudiantes?
 - ¿Cómo es el desempeño de nuestros estudiantes Afroamericanos, Indígenas y Personas de Color (BIPOC, por sus siglas en inglés)?



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Métricas detalladas del T2 de 2024-25:

Patrick Miller, Director de Investigación, Evaluación y Análisis



Métricas por meta

Meta 1: Todos los estudiantes estarán preparados para la universidad y la carrera profesional a través de vías socialmente justas arraigadas en la curiosidad, la pertenencia y en el empoderamiento.

- Evaluaciones de los diagnósticos para ELA y Matemáticas
- Evaluaciones interinas para ELA y Matemáticas
- Calificaciones de nivel secundario del semestre de otoño



Métricas por meta

Meta 2: Aprendices de inglés llegarán a dominar el idioma inglés mientras participan en un plan de estudio riguroso, cultural y lingüísticamente receptivo, alineado con los estándares fundamentales

- Evaluación de diagnóstico de los estudiantes EL por estatus en ELA y Matemáticas
- Evaluaciones interinas en ELA y Matemáticas
- Calificaciones a nivel secundario del semestre de otoño de los estudiantes EL por estatus
- Números y índices de reclasificación



Métricas por meta

Meta 3: Todos los estudiantes y las familias se sienten conectadas e informadas, y participan en escuelas seguras, bajo buen mantenimiento, que son respectivas al aspecto cultural y propicias para el aprendizaje del futuro

- Datos de la asistencia en el otoño
- Datos sobre las medidas disciplinarias en el otoño



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Meta 1: Principales conclusiones

De las medidas locales del otoño

- Star Renaissance
- Bloques de Evaluación Interina de CAASPP
- Calificaciones de cursos en los niveles secundarios



Datos de la prueba Star de Otoño 2024 - Lectura

Participación:

- **94%** de participación en todo el distrito en la evaluación de diagnóstico de otoño en Lectura Star y Principios de Lectoescritura Star
 - En el otoño 2023 estábamos al 90%

Desempeño:

- Principios de Lectoescritura Star
 - **68%** (536/790) de los estudiantes están en/superan el punto de referencia (PR)
 - Primavera 2024, 66%, 779
 - Otoño 23-24, 63%, 1018
 - Otoño 22-23, 61%, 1137
- Lectura Star
 - **81%** (5672/6993) de los estudiantes en/superan el punto de referencia
 - Primavera 24, 71%, 7024
 - Otoño 23-24, 68%, 6999
 - Otoño 22-23, 65%, 7040
 - Otoño 21-22, 68%, 5322

Aspectos por mejorar:

- 3.7% de los estudiantes que necesitan una intervención urgente (262/6993), 6.6% en intervención (459/6993)
- Subgrupos con el mayor % de estudiantes que necesitan de una intervención urgente
 - Raza negra (36/462) 7.8%
 - Indio Americano/Nativo de Alaska (1/13) 7.7%
 - Latino (125/2025) 6.2%
 - Isla del Pacífico (2/48) 4.2%
 - Aprendiz de Inglés (78/387) 20.2%



Datos de la prueba Star de Otoño 2024 - Matemáticas

Participación:

- 96% de participación en todo el distrito en la evaluación de diagnóstico del otoño de Matemáticas
 - En otoño de 2023 estábamos en un 79%

Desempeño:

- **79%** (5355) de los estudiantes en/superan el punto de referencia (PR)
 - Primavera 24, 76%, 5129
 - Otoño 23-24, 75%, 4867
 - Otoño 22-23, 72%, 4728
 - Otoño 21-22, 74%, 3585

Aspectos por mejorar:

- 4.1% de los estudiantes que necesitan intervención urgente (276/6742), 7.3% en intervención (494/6742)
- Subgrupos con el mayor % de estudiantes que necesitan de una intervención urgente
 - Raza negra (43/453) 9.5%
 - Latino (131/1913) 6.8%
 - Islas del Pacífico (2/50) 4%
 - Múltiples razas (17/517) 3.3%
 - Aprendiz de Inglés (54/368) 14.7%



Datos IAB ELA de otoño 2024

Participación:

ELA: 83%

Desempeño:

ELA:

- Superior:39% (2252/5826)
- Cerca:45% (2649/5826)
- Inferior:16% (925/5826)

Bloque de Evaluación Interina (IAB) - Aspectos por mejorar:

- Subgrupos con el % más alto que está debajo del promedio en IAB (Total = 16%)
 - Aprendices de Inglés (144, 48%)
 - Estudiantes con discapacidades (125, 30%)
 - African American/Black (92, 27%)
 - Latino (473, 24%)
 - Con desventaja socioeconómica (298, 21%)



Datos IAB Matemáticas de Otoño 2024

Participación:

Matemáticas: 93%

Desempeño:

Matemáticas:

- Superior: 31% (1527/4890)
- Cerca: 46% (2225/4890)
- Inferior: 23% (1138/4890)

Bloque de Evaluación Interina (IAB) - Aspectos por mejorar:

- Subgrupos con el % más alto que está debajo del promedio en IAB (Total = 23%)
 - Aprendices de Inglés (171, 49%)
 - Afroamericano/Raza negra (191, 39%)
 - Latino (879, 33%)
 - Estudiantes con discapacidades (377, 30%)
 - Socioeconómicamente desfavorecidos (926, 30%)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Calificaciones de nivel secundario Datos de asistencia Datos sobre las medidas disciplinarias

22 de agosto de 2024 - diciembre 20, 2024 (81 días
escolares)



T2: Resultados iniciales - Calificaciones de la secundaria

Aspectos por celebrar: Calificaciones de la secundaria

- Se entregaron 12065 calificaciones
 - 434/12065 de las calificaciones fueron D o F, que es un 4%
 - 333/12065 fueron D (2.76%)
 - 101/12065 fueron F (.84%)
- Inscripción total de la secundaria = 2032
 - 253 de los estudiantes recibieron una D y/o F, que es un 12%
 - 170 solo D (8.37%)
 - 83 D y/o F (4.08%)

Aspectos por mejorar: Calificaciones de la secundaria

- Los subgrupos con el mayor número de calificaciones de D o F
 - Estudiantes con desventaja socioeconómica (134, 53%)
 - Latino/hispano (113, 45%)
 - Blanco (75, 30%)
 - Estudiantes con discapacidades (50, 20%)
 - Afroamericano/raza negra (48, 19%)

Curso	Total de calificaciones D o F
Estudios sociales 8o grado	73 (17%)
Matemáticas fundamental 8o grado	52 (12%)
Lengua y Literatura 7	48 (11%)



T2: Resultados iniciales - Calificaciones de la preparatoria

Aspectos por celebrar: calificaciones de la preparatoria

- Se entregaron 17,839 calificaciones
 - 822 de esas calificaciones fueron D o F, que es un 5%
 - 624/17839 fueron D (3.50%)
 - 198/17839 fueron F (1.11%)
- Inscripción total en la preparatoria = 2,988
 - 456 de esos estudiantes recibieron una D o F, que es un 15%
 - 333 solo una D (11.14%)
 - 123 D y/o F (4.12%)

Aspectos por mejorar: calificaciones de la preparatoria

- Los subgrupos con la mayor cantidad de calificaciones D o F
 - Latino/hispano (230, 50%)
 - Estudiantes con desventaja socioeconómica (227, 50%)
 - Blanco (148, 32%)
 - Estudiante con discapacidades (123, 27%)
 - Afroamericano/raza negra (76, 17%)

Curso	Total de calificaciones D o F
Álgebra II P	74 (9%)
Álgebra P	49 (6%)
Geometria P	43 (5%)



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Meta 2: Resultados clave

Reclasificación de los Aprendices de Inglés



T2: Resultados iniciales - Reclasificación

Reclasificación 2024-25:

- 62 aprendices de inglés fueron reclasificados en el Ciclo 1 en septiembre.
 - Ciclo 2 es en enero y ciclo 3 en mayo.
- El nuevo Formulario de Protocolo de Observación para Maestros de Aprendices de Inglés (OPTTEL, por su siglas en inglés) del Departamento de Educación de California (CDE, por sus siglas en inglés) se implementó como un formulario de aportaciones para los maestros en la plataforma digital Ellevation
- Ciclo 1 primaria 100% (25/25) de los formularios se completaron; Ciclo 1 secundaria 91% (142/156) de los formularios se completaron; Ciclo de invierno y Ciclo 3 de la primavera, por determinar



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Meta 3: Principales conclusiones

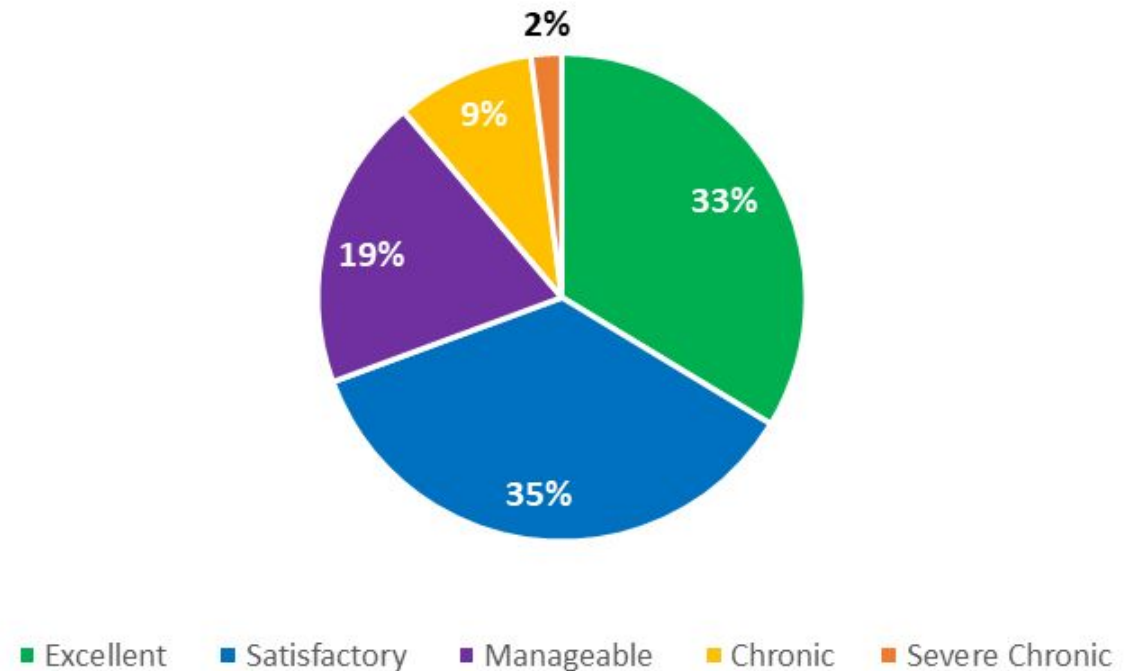
Datos de asistencia

Datos sobre medidas disciplinarias

Asistencia general TK-12

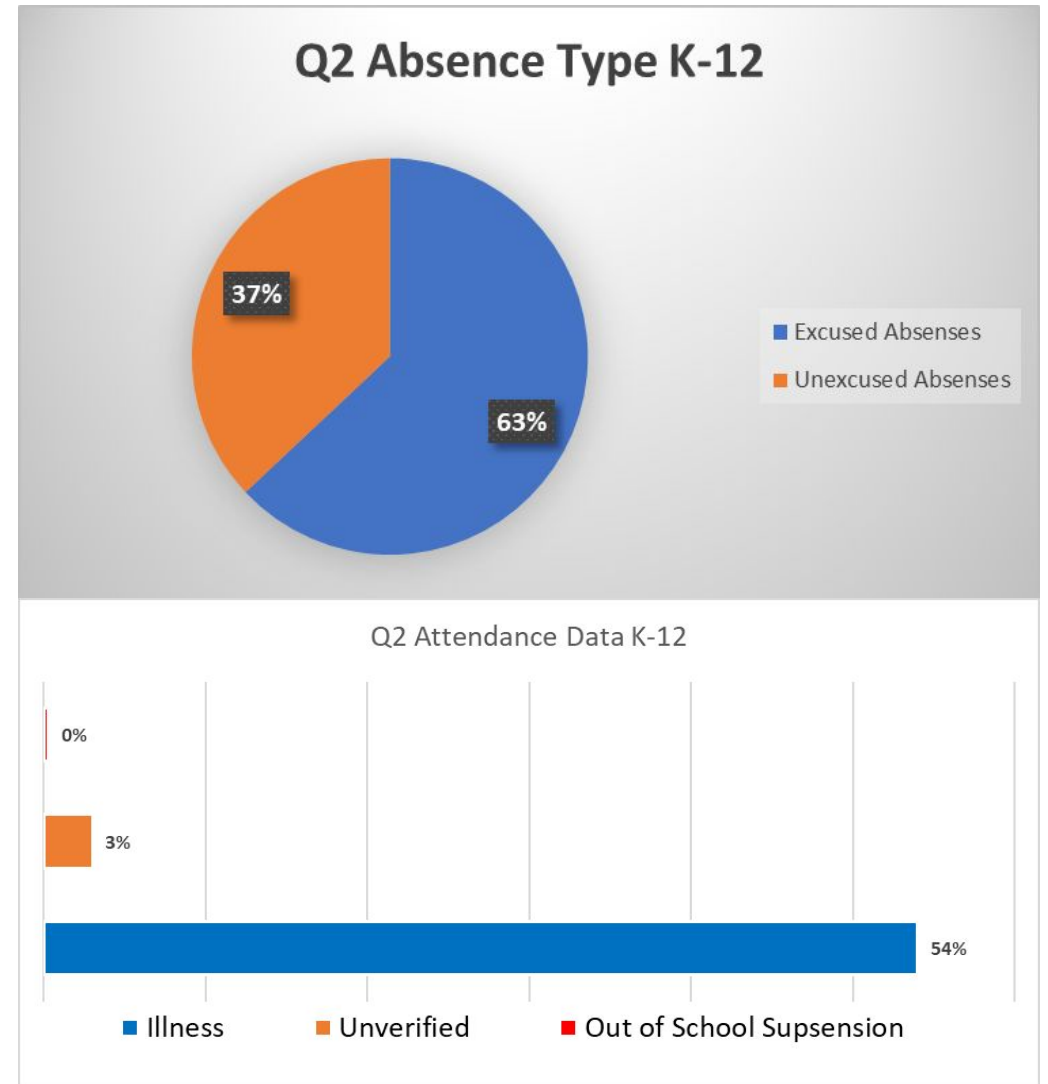
Excelente	<1% 0-1 inasistencias 2774 estudiantes (33.39%)
Satisfactorio	1%-4% 2-4 inasistencias 2941 estudiantes (35.40%)
Manejable	5%-9% 5-8 inasistencias 1607 estudiantes (19.34%)
Crónico	10%-19% 9-16 inasistencias 779 estudiantes (9.38%)
Crónico severo	>20% 17 días o más de inasistencia 206 estudiantes (2.48%)

Q2 Attendance Data K-12



Razones de la inasistencia en los grados TK-12

Falta justificada	22331 63%
Falta injustificada	13296 37%
Enfermedad	19107 86% (Justificada) 54% (Total)
Sin verificar	924 7% (Injustificada) 3% (Total)
Fuera de la escuela Suspensión	118 1% (Injustificada) .3% (Total)





T2: Resultados iniciales- Disciplina

- **51 suspensiones del 22 de agosto del 2024 al 20 de diciembre del 2024**
 - 46 estudiantes suspendidos solo una vez de los 48 estudiantes total suspendidos
 - 118 días sin asistir a la escuela
- **Razones principales para las suspensiones:**
 - Causar, atentar o amenazar lesión física (20, 39%)
 - Uso deliberado de la fuerza, excepto en defensa propia (11, 22%)
- **Los subgrupos con los índices de suspensión más altos:**
 - Estudiantes con discapacidades (24, 53%)
 - Con desventaja socioeconómica (SED) (27, 53%)
 - Latino/hispano (17, 33%)
 - Blanco (17, 33%)
 - Afroamericano/de raza negra (15, 29%)



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Actividad en grupo: Principales conclusiones de T2

Repaso y sugerencias para los siguientes pasos

- En el equipo de la meta identifica a una persona que tome nota y otra que tome el tiempo
- Revisar las principales conclusiones utilizando las siguientes preguntas como guía (60 minutos):
 - ¿Qué es lo que sugieren estas principales conclusiones?
 - ¿Qué preguntas surgieron sobre el plan de estudio, la instrucción, la evaluación y los sistemas a través de las principales conclusiones?
 - ¿Cuáles acciones/servicios pueden haber contribuido al crecimiento o a la falta de?
 - ¿Qué sugerencias tienes para los siguientes pasos?
- Compartir con todo el grupo (10 minutos)
- Reflexión (5 minutos)





¡Gracias por su tiempo!

- Siguiendo reunión

- Fecha:
- Hora: 4:00 – 6:00 pm
- Lugar: Via Zoom
- Tema: Evaluaciones Interinas y Diagnóstico Principal T3



LCAP Goal 1:

All graduates are socially just and ready for college and careers

Appendix A

Quarter 2 Lead Data: Diagnostic Assessments, interim Assessments and Secondary Grades for the Fall Semester

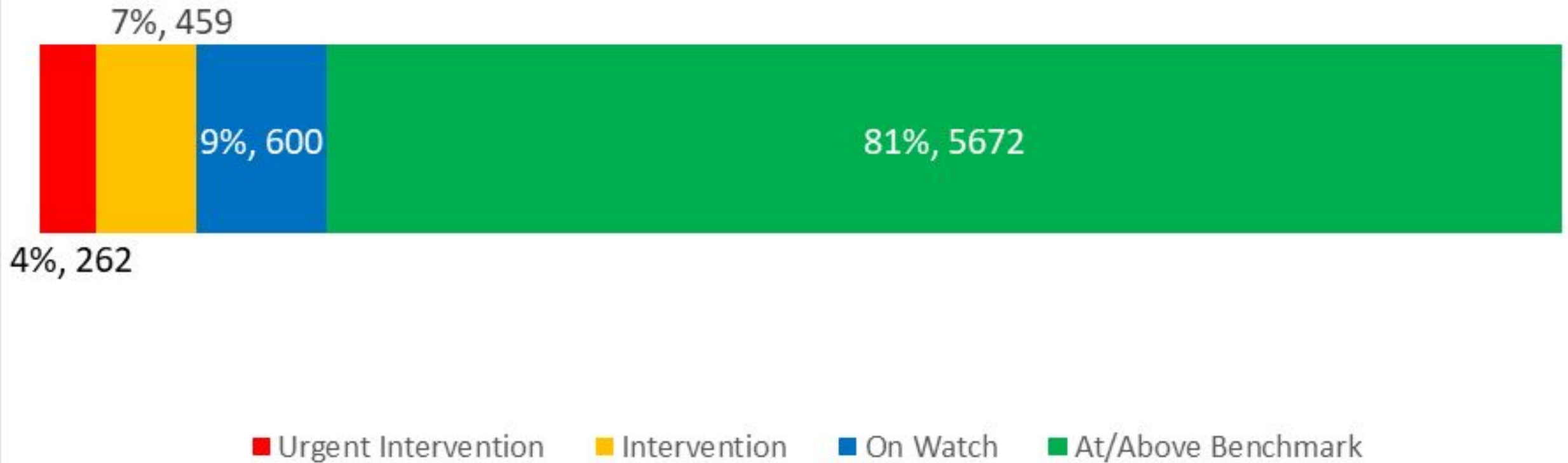


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Diagnostic Participation and Performance

RENAISSANCE
Star
Reading

Fall Screening Window District Wide Star Reading Percentile Rank (PR)

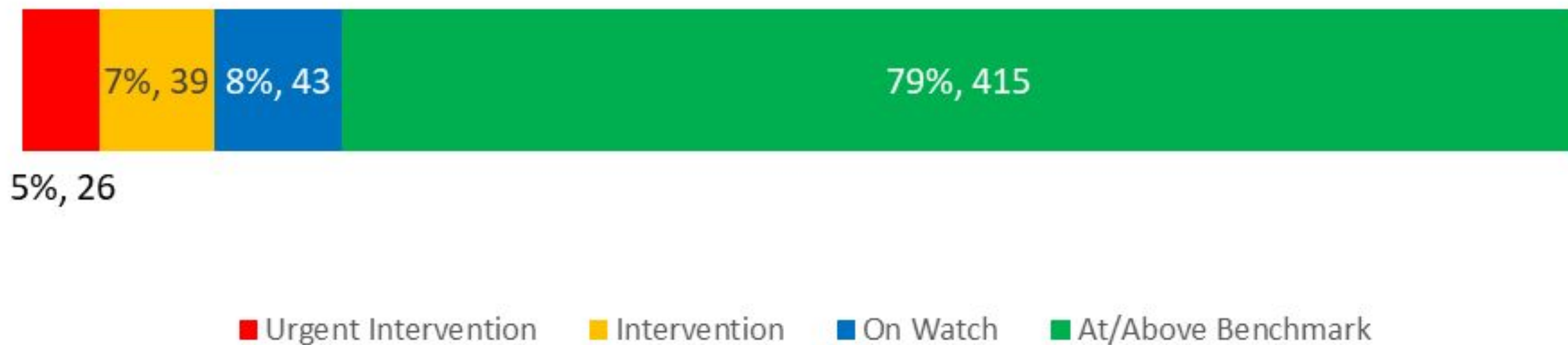


**Fall Screening Window
District Wide Star Reading
2nd Grade
Percentile Rank (PR)**

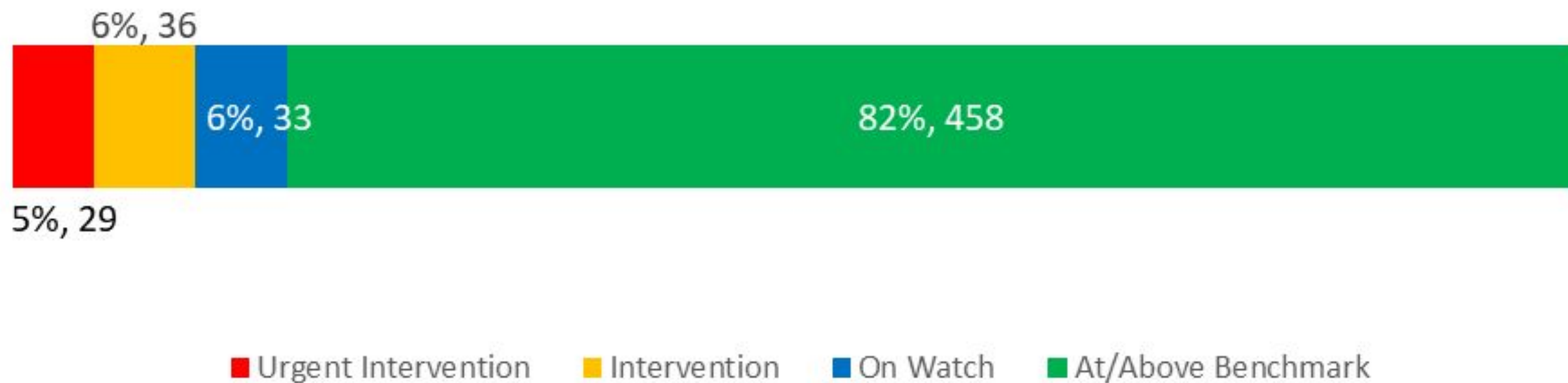


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

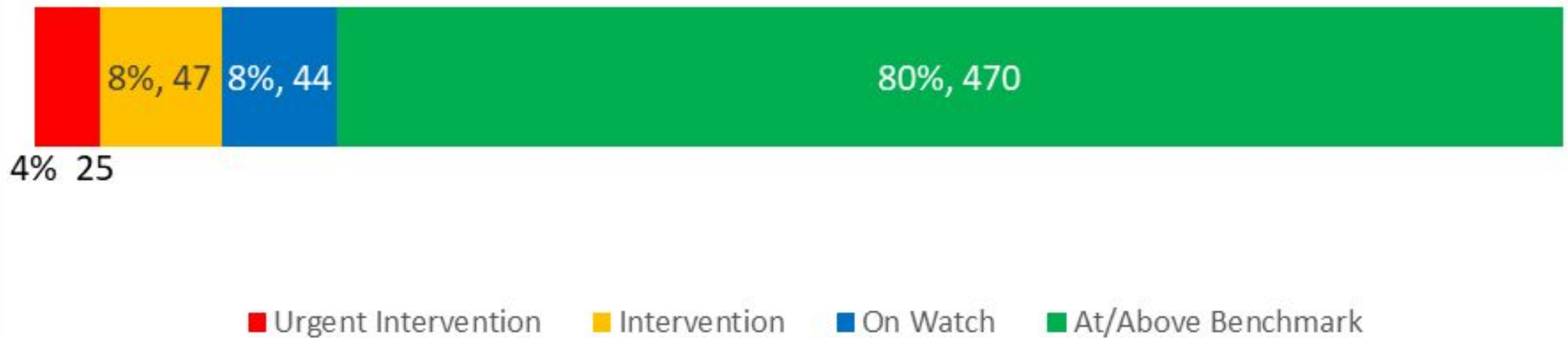
Fall Screening Window
District Wide Star Reading
3rd Grade
Percentile Rank (PR)



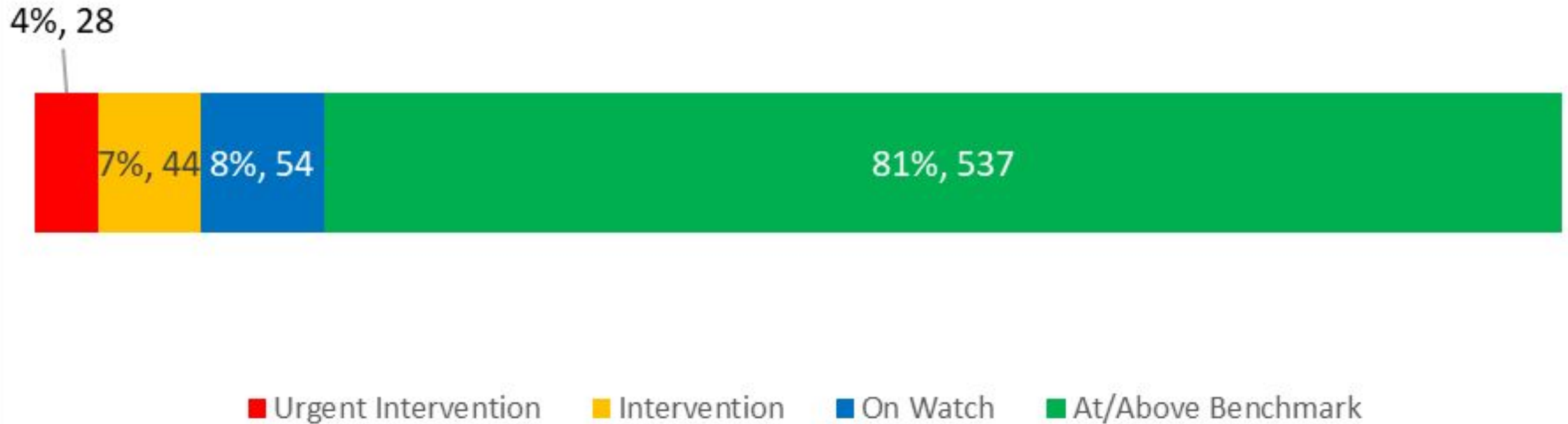
Fall Screening Window District Wide Star Reading 4th Grade Percentile Rank (PR)



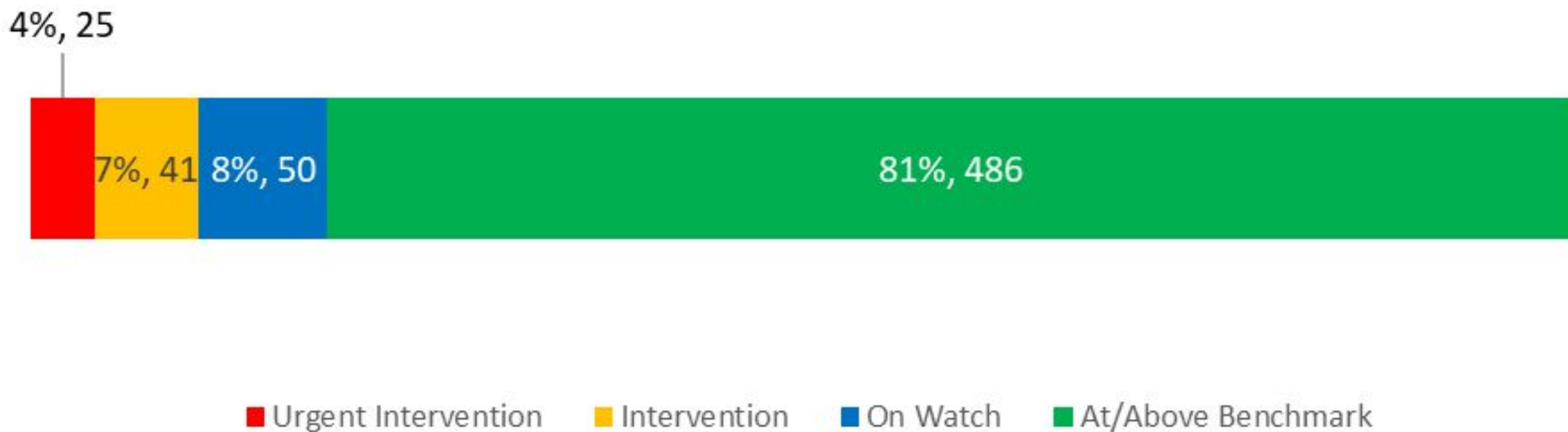
**Fall Screening Window
District Wide Star Reading
5th Grade
Percentile Rank (PR)**



Fall Screening Window District Wide Star Reading 6th Grade Percentile Rank (PR)



Fall Screening Window District Wide Star Reading 7th Grade Percentile Rank (PR)

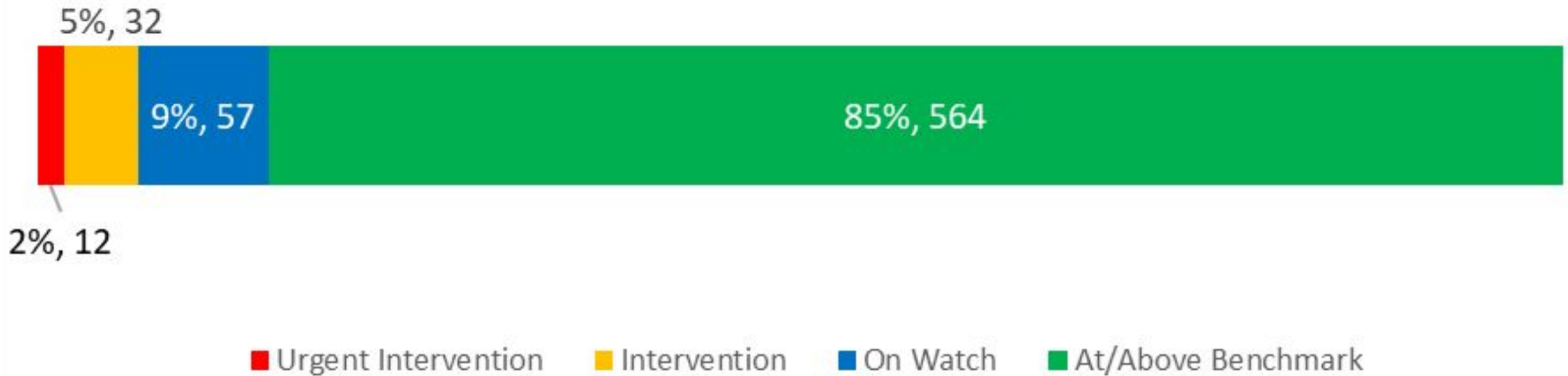


Fall Screening Window District Wide Star Reading 8th Grade Percentile Rank (PR)

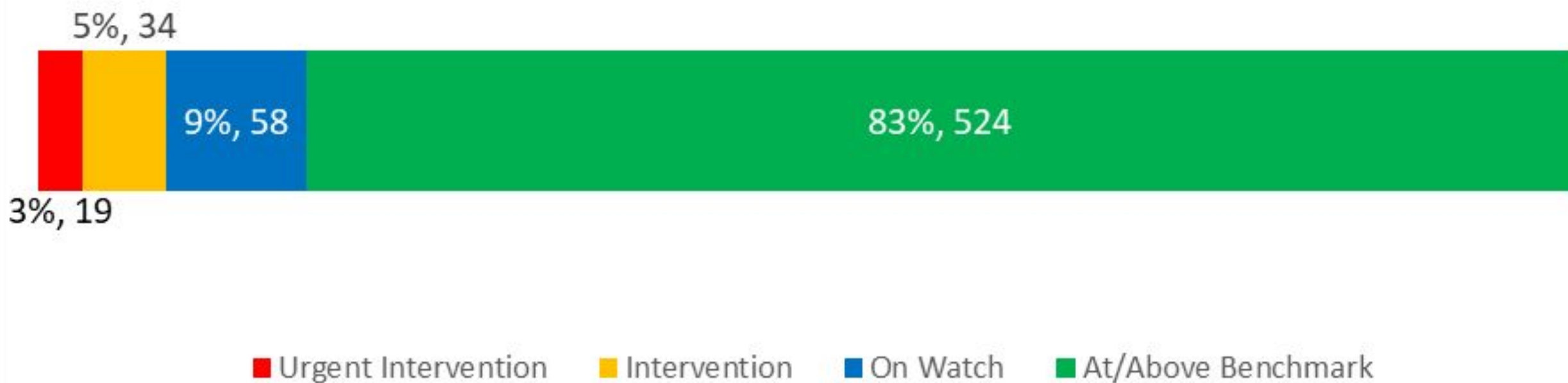


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

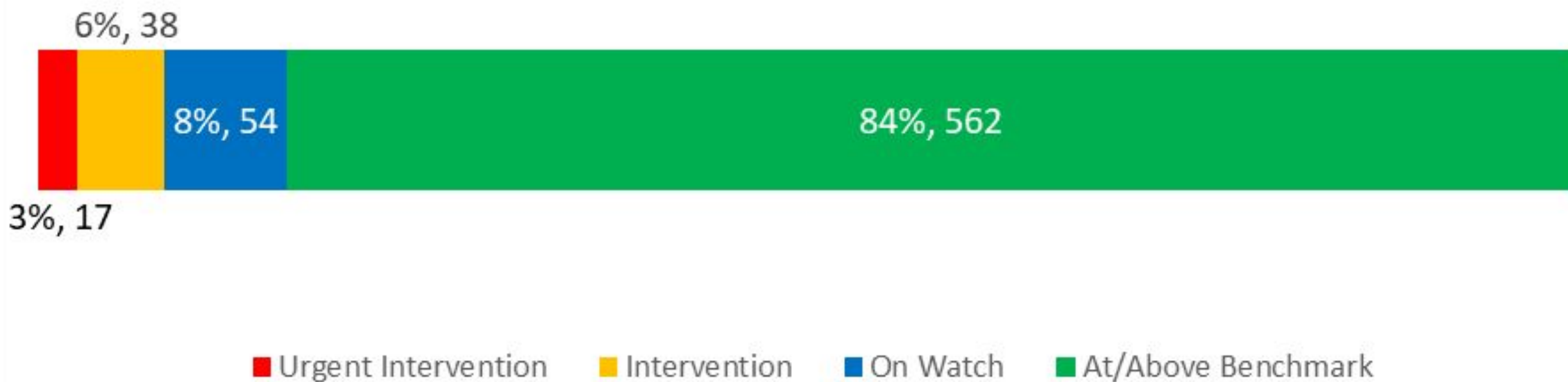
Fall Screening Window District Wide Star Reading 9th Grade Percentile Rank (PR)



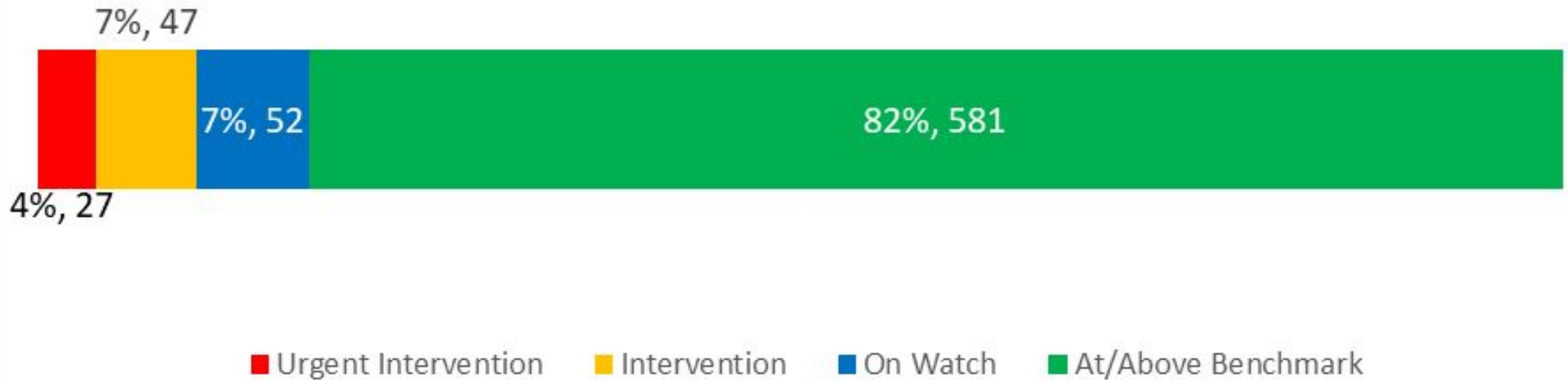
Fall Screening Window District Wide Star Reading 10th Grade Percentile Rank (PR)



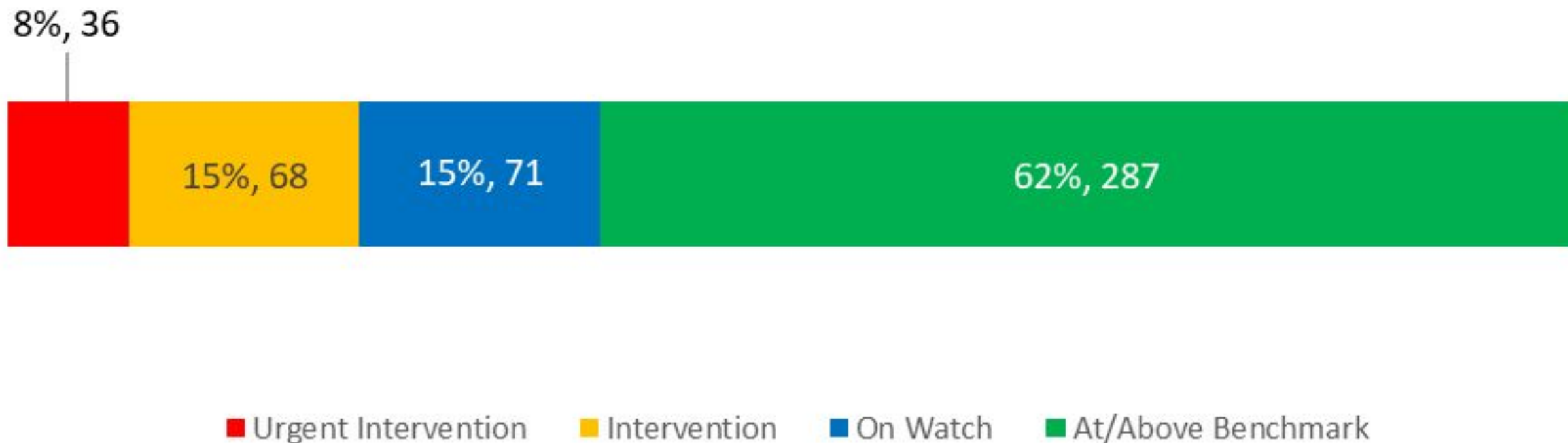
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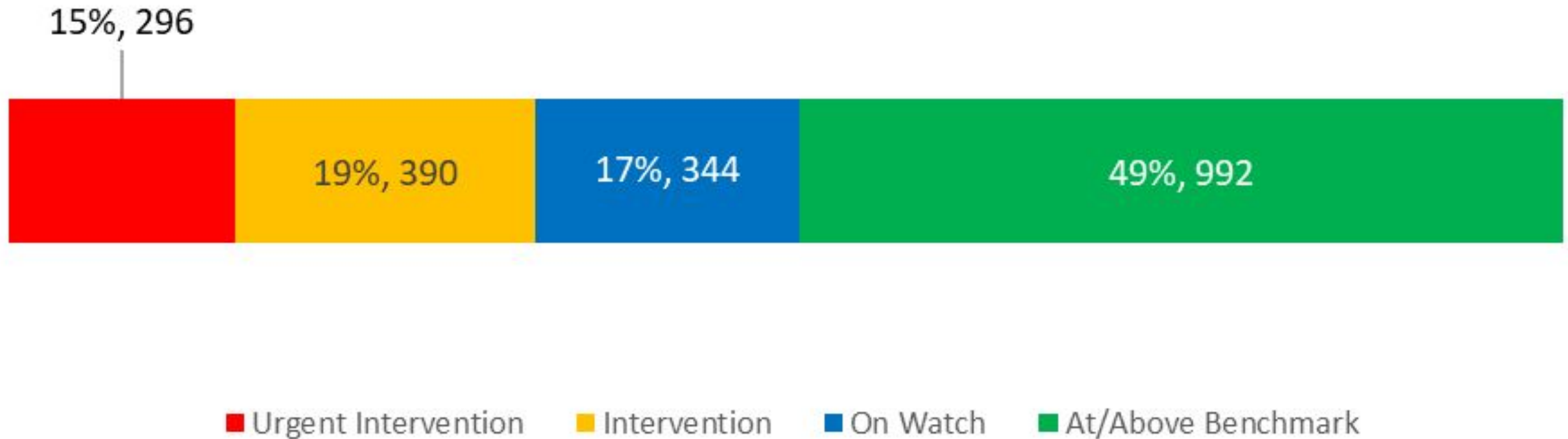
**Fall Screening Window
District Wide Star Reading
12th Grade
Percentile Rank (PR)**



**Fall Screening Window
District Wide Star Reading
Disaggregated by Race/Ethnicity African American/Black
Percentile Rank (PR)**



**Fall Screening Window
District Wide Star Reading
Disaggregated by Race/Ethnicity LatinX/Hispanic
Percentile Rank (PR)**

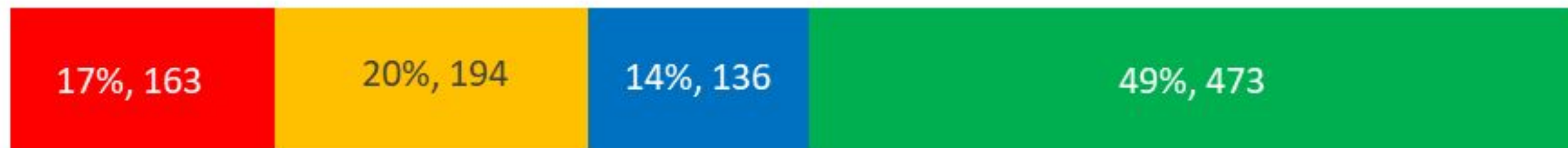


**Fall Screening Window
District Wide Star Reading
Percentile Rank (PR)
Socio-Economically Disadvantaged (SED)**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Fall Screening Window District Wide Star Reading Percentile Rank (PR) SPED



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Diagnostic Participation and Performance



RENAISSANCE

Star

Math

Fall Screening Window District Wide Star Math Percentile Rank (PR)

4%, 276



7%, 495

■ Urgent Intervention

■ Intervention

■ On Watch

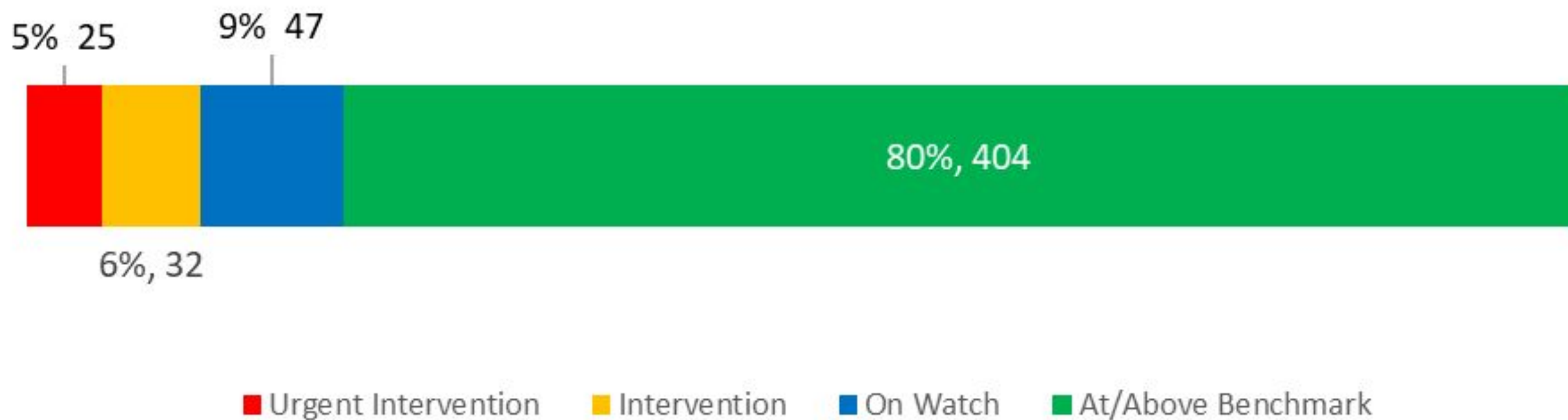
■ At/Above Benchmark

Fall Screening Window District Wide Star Math 2nd Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Fall Screening Window District Wide Star Math 3rd Grade Percentile Rank (PR)

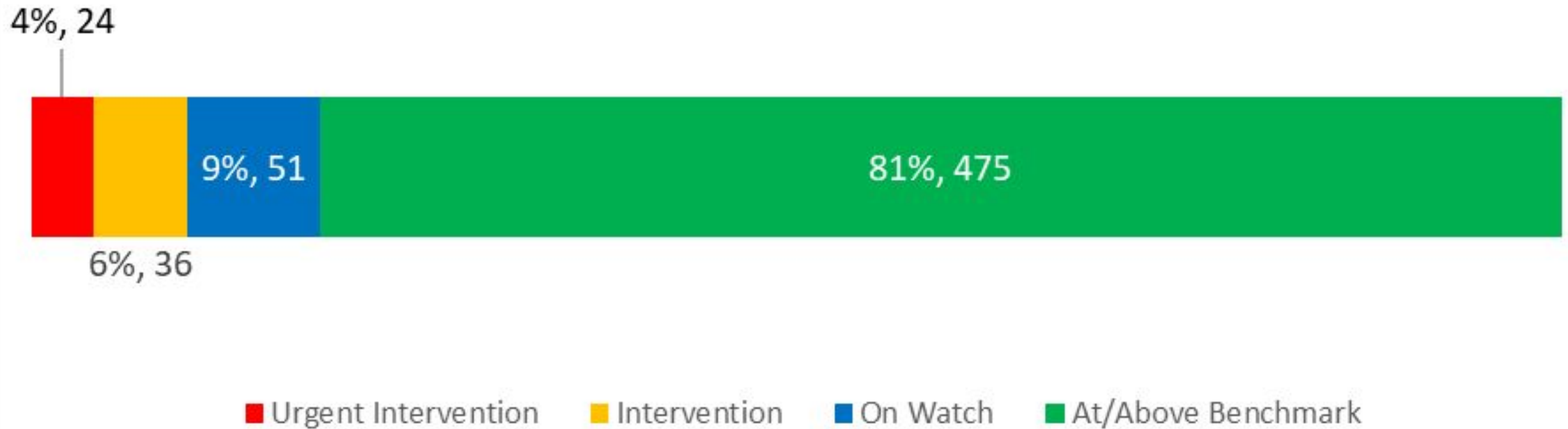


Fall Screening Window District Wide Star Math 4th Grade Percentile Rank (PR)

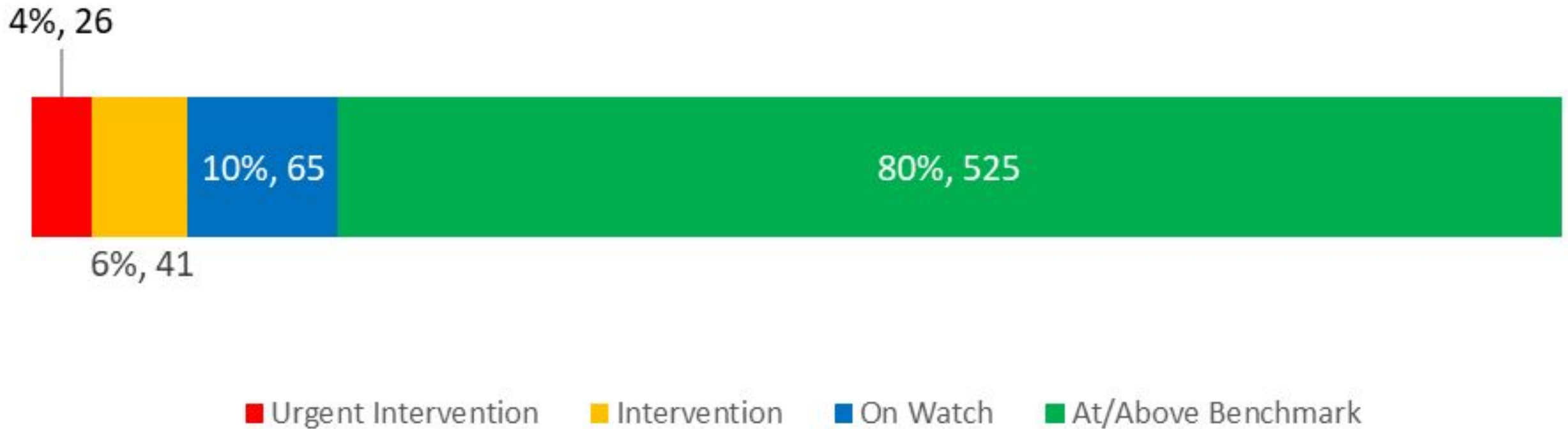


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

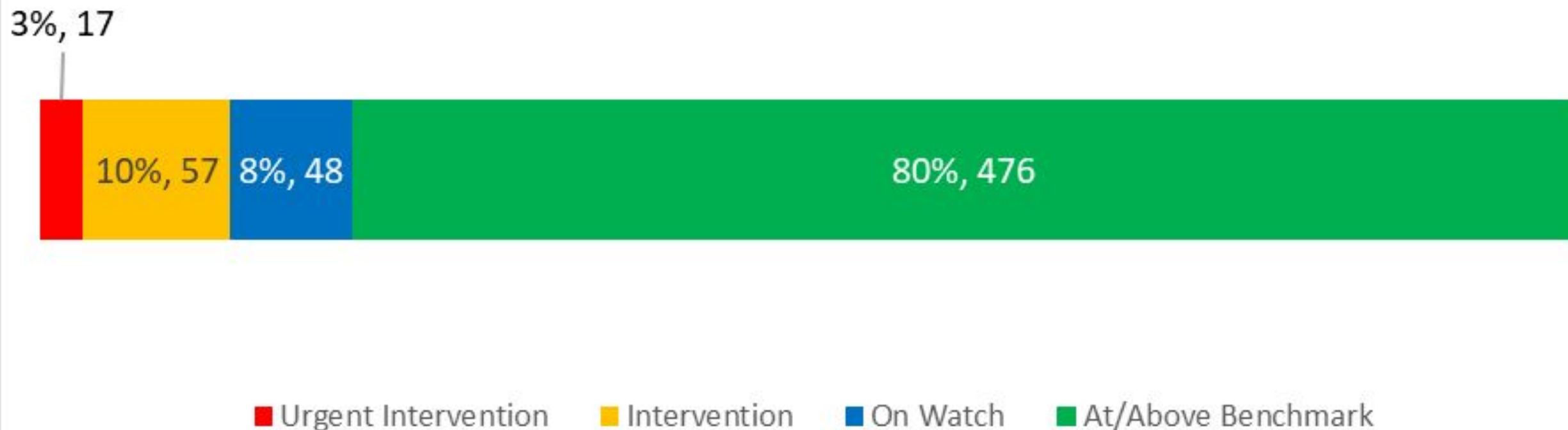
Fall Screening Window District Wide Star Math 5th Grade Percentile Rank (PR)



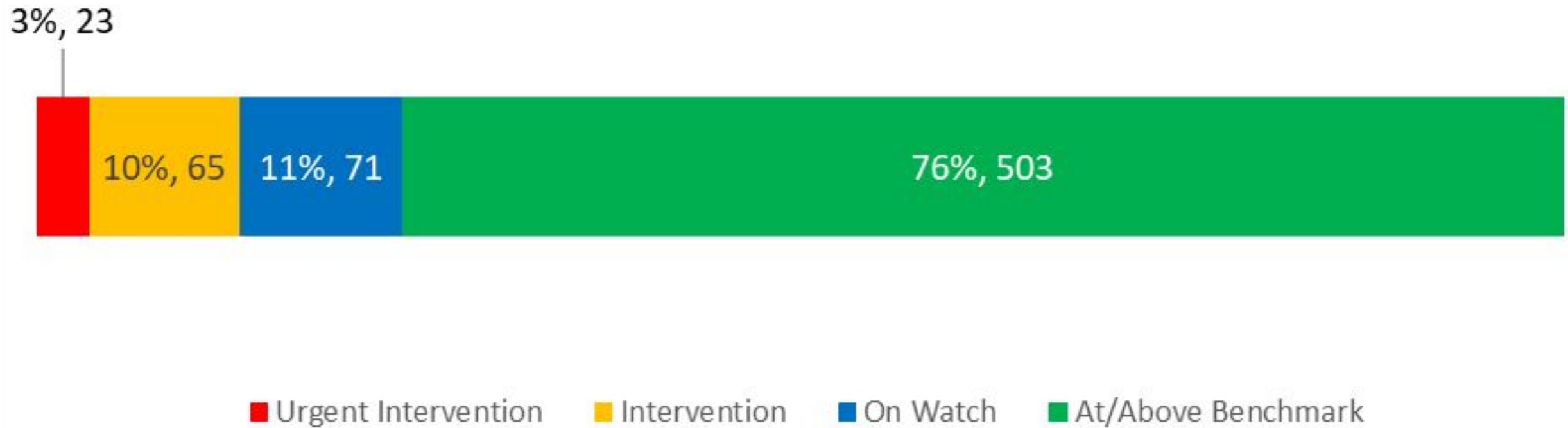
Fall Screening Window District Wide Star Math 6th Grade Percentile Rank (PR)



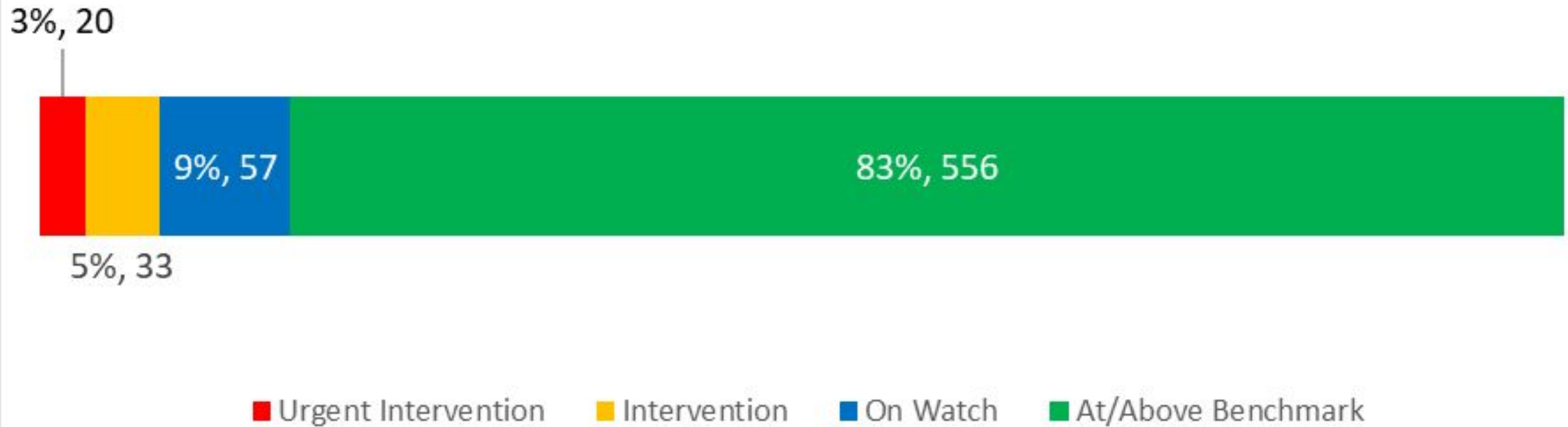
Fall Screening Window District Wide Star Math 7th Grade Percentile Rank (PR)



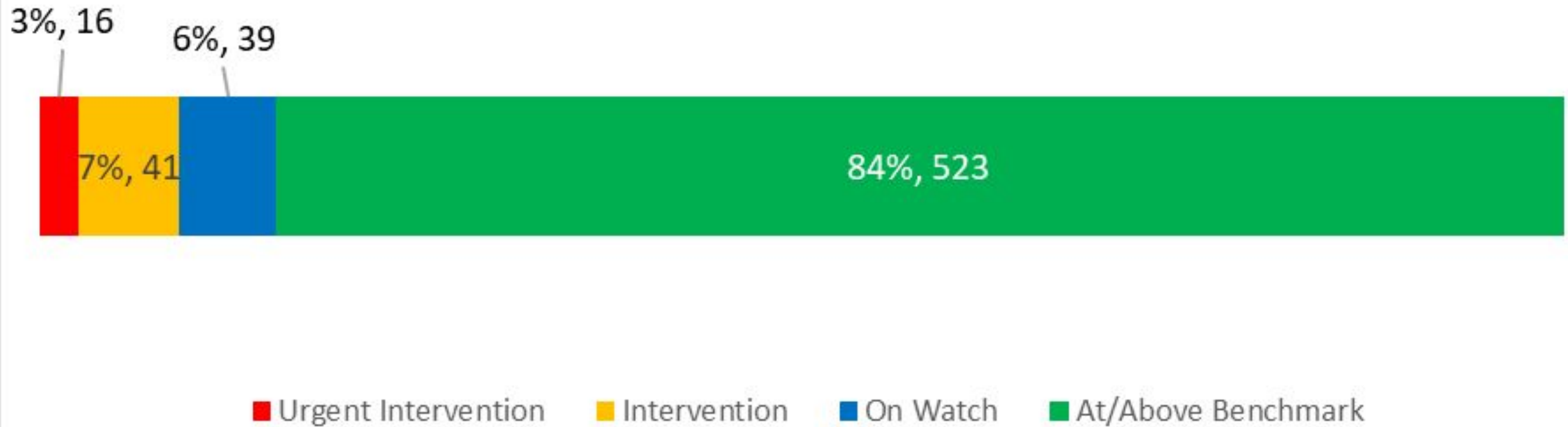
Fall Screening Window District Wide Star Math 8th Grade Percentile Rank (PR)



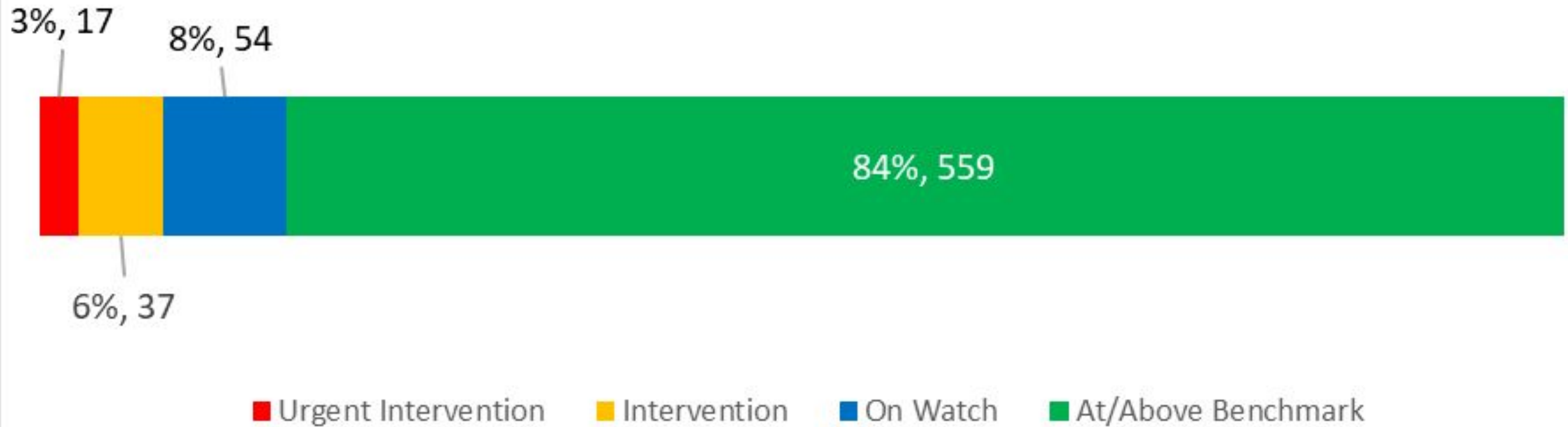
**Fall Screening Window
District Wide Star Math
9th Grade
Percentile Rank (PR)**



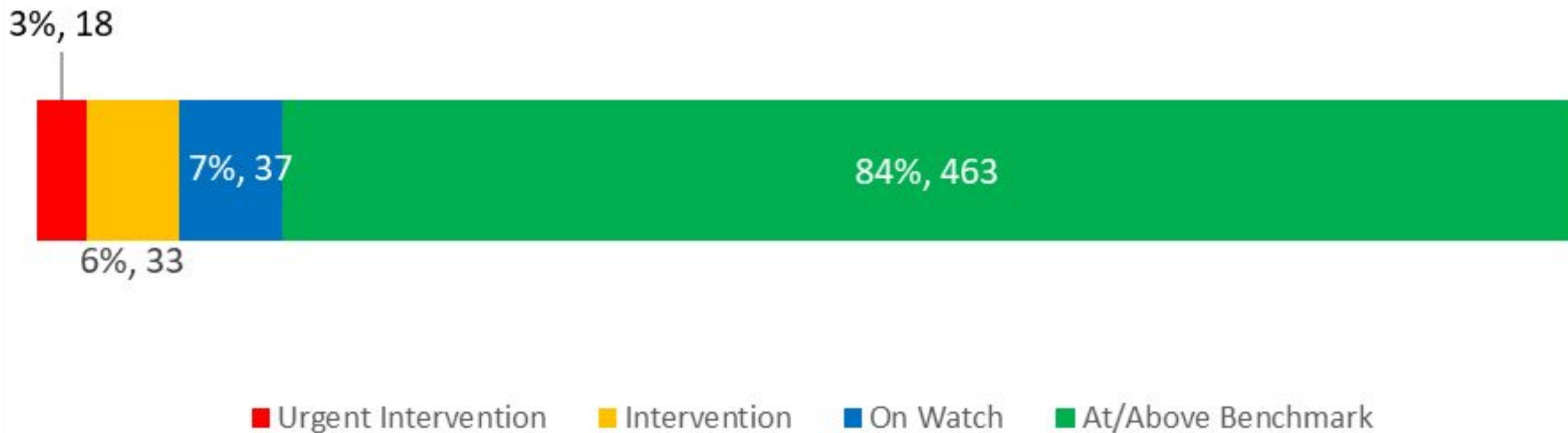
Fall Screening Window District Wide Star Math 10th Grade Percentile Rank (PR)



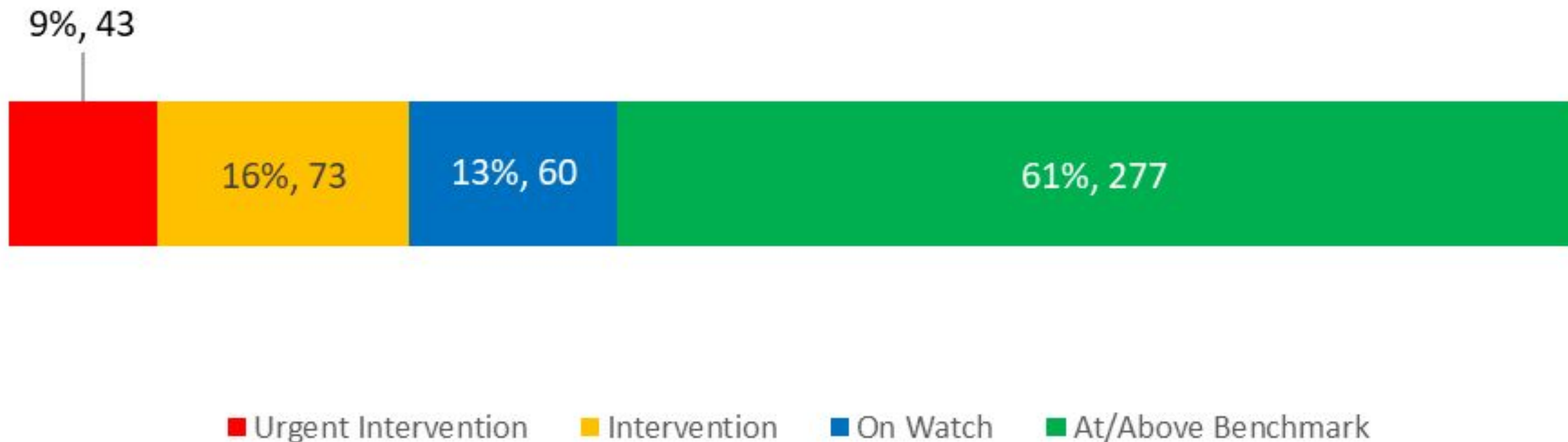
Fall Screening Window District Wide Star Math 11th Grade Percentile Rank (PR)



Fall Screening Window District Wide Star Math 12th Grade Percentile Rank (PR)



**Fall Screening Window
District Wide Star Math
Disaggregated by Race/Ethnicity African American/Black
Percentile Rank (PR)**



**Fall Screening Window
District Wide Star Math
Disaggregated by Race/Ethnicity LatinX/Hispanic
Percentile Rank (PR)**

7%, 131



■ Urgent Intervention

■ Intervention

■ On Watch

■ At/Above Benchmark

**Fall Screening Window
District Wide Star Math
Socio-Economically Disadvantaged (SED)
Percentile Rank (PR)
SED**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Fall Screening Window District Wide Star Math Percentile Rank (PR) SPED



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



Interim
Assessments



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

District Wide Interim Math IAB



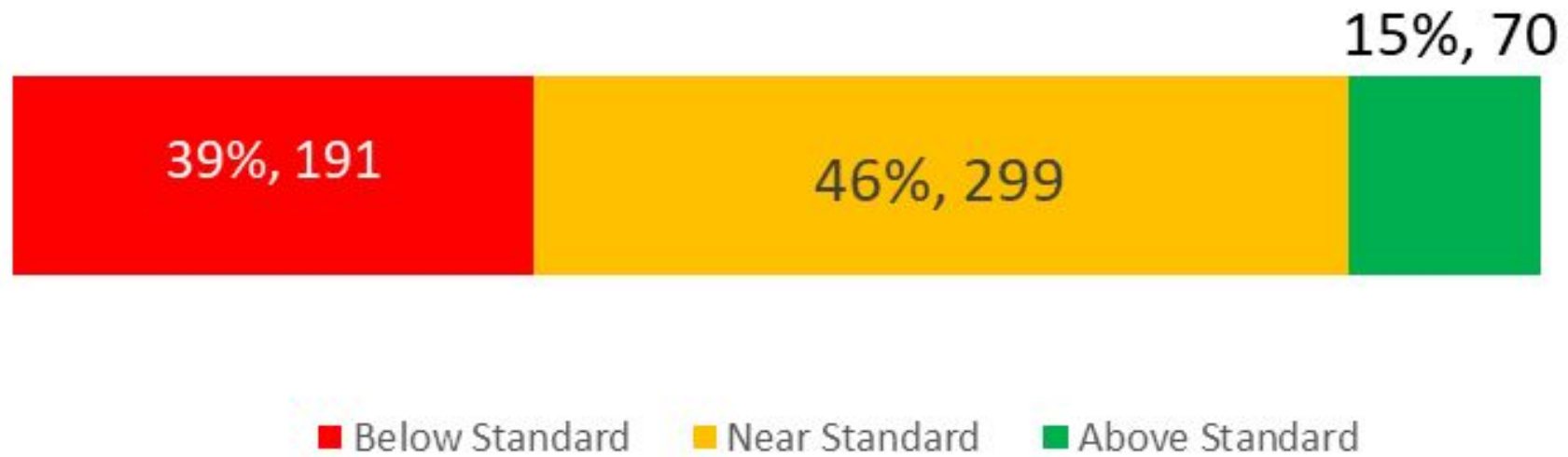
■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Race/Ethnicity Latinix/Hispanic



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Race/Ethnicity African American/Black



District Wide Interim Math IAB Disaggregated by Socially Economically Disadvantaged Students



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Students with Disabilities





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

Grades 3-8 and High School

3rd Grade Math Focused IAB: Multiplication and Division: interpret, represent, and solve



■ Below Standard ■ Near Standard ■ Above Standard

4th Grade Math IAB: Number and Operations in Base Ten



■ Below Standard ■ Near Standard ■ Above Standard

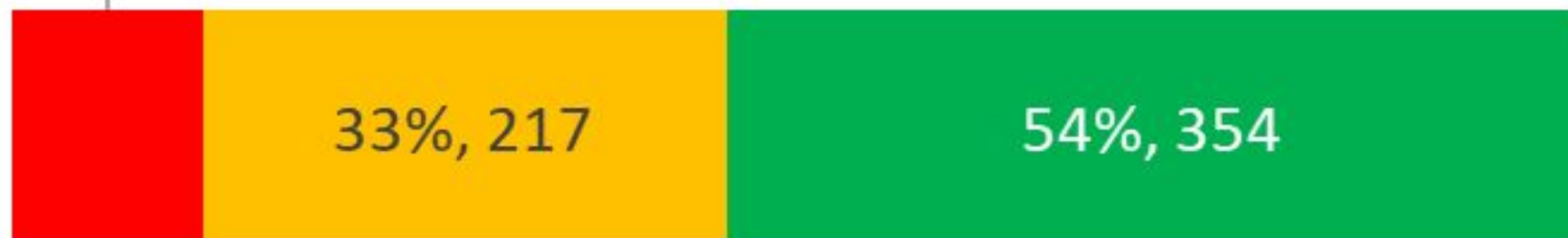
5th Grade Math IAB: Number and Operations in Base Ten



■ Below Standard ■ Near Standard ■ Above Standard

6th Grade Math Focus IAB: Divide Fractions by Fractions

12%, 79

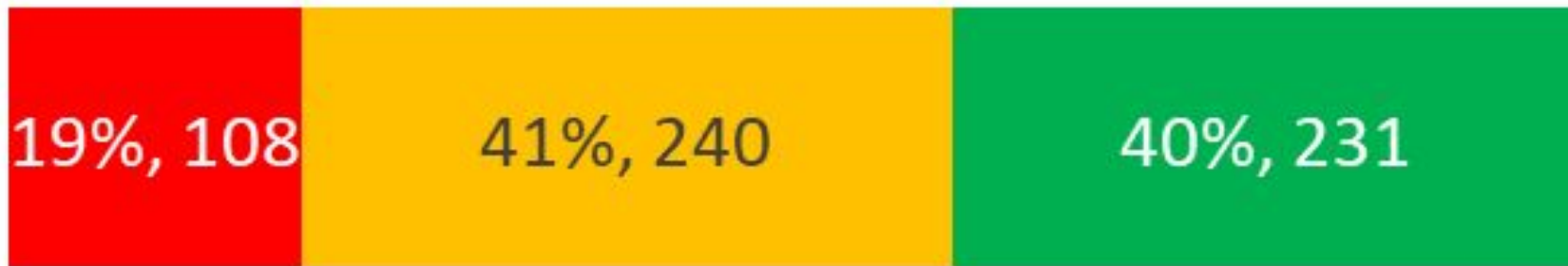


Below Standard

Near Standard

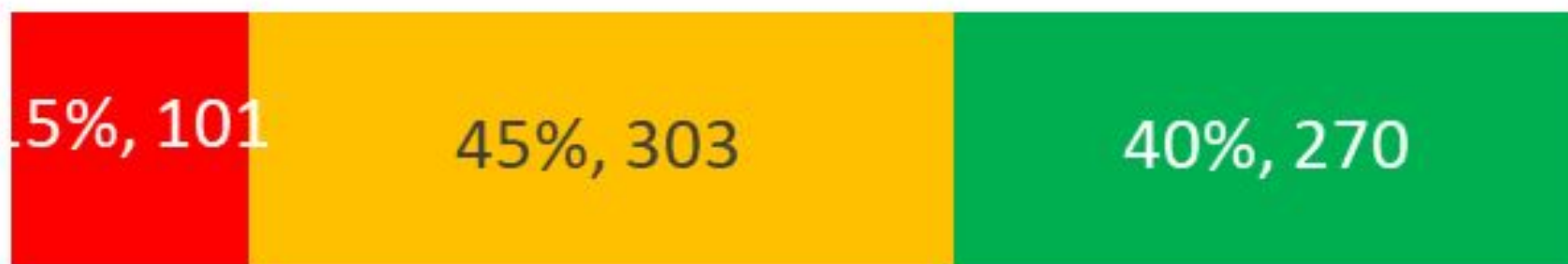
Above Standard

7th Grade Math Focus IAB: The Number System



■ Below Standard ■ Near Standard ■ Above Standard

8th Grade Math Focus IAB: Congruence and Similarity



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Algebra Focused IAB: Interpreting Functions



■ Below Standard ■ Near Standard ■ Above Standard

* Indicates the data is less than 10

High School Math Geometry IAB: Geometry Congruence



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Algebra2/Pre-Calc IAB: Quadratic Functions, Equations, and Inequalities



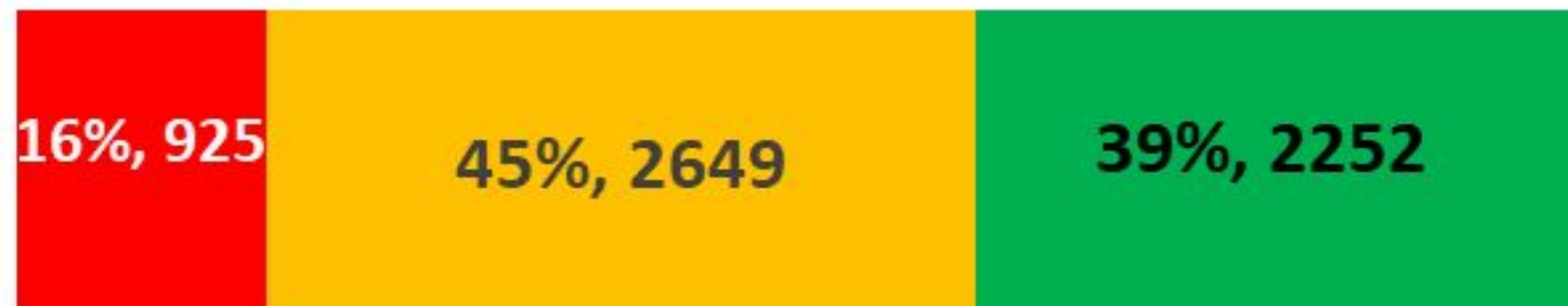
■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Fall Interim Assessments

District Wide Interim ELA IAB



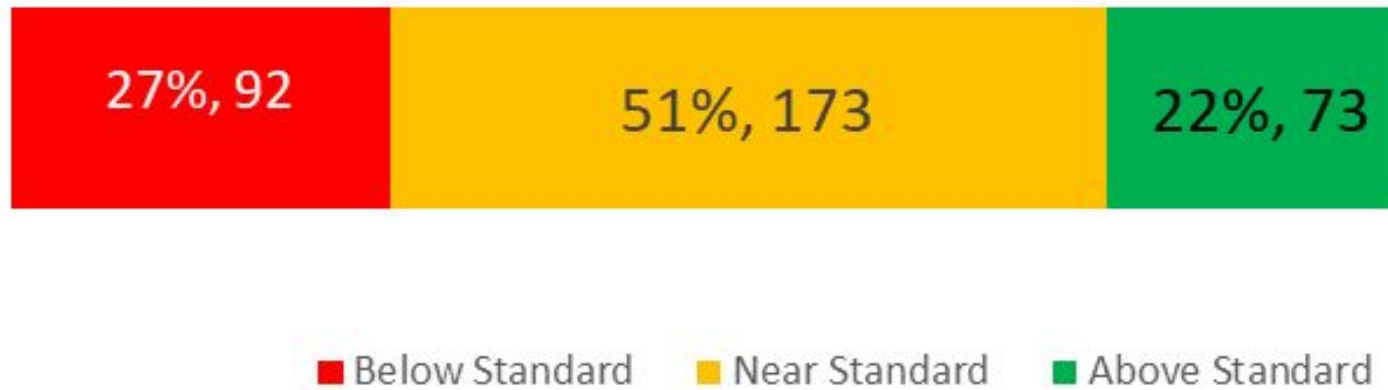
■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim ELA IAB Disaggregated by Race/Ethnicity Latinx/Hispanic

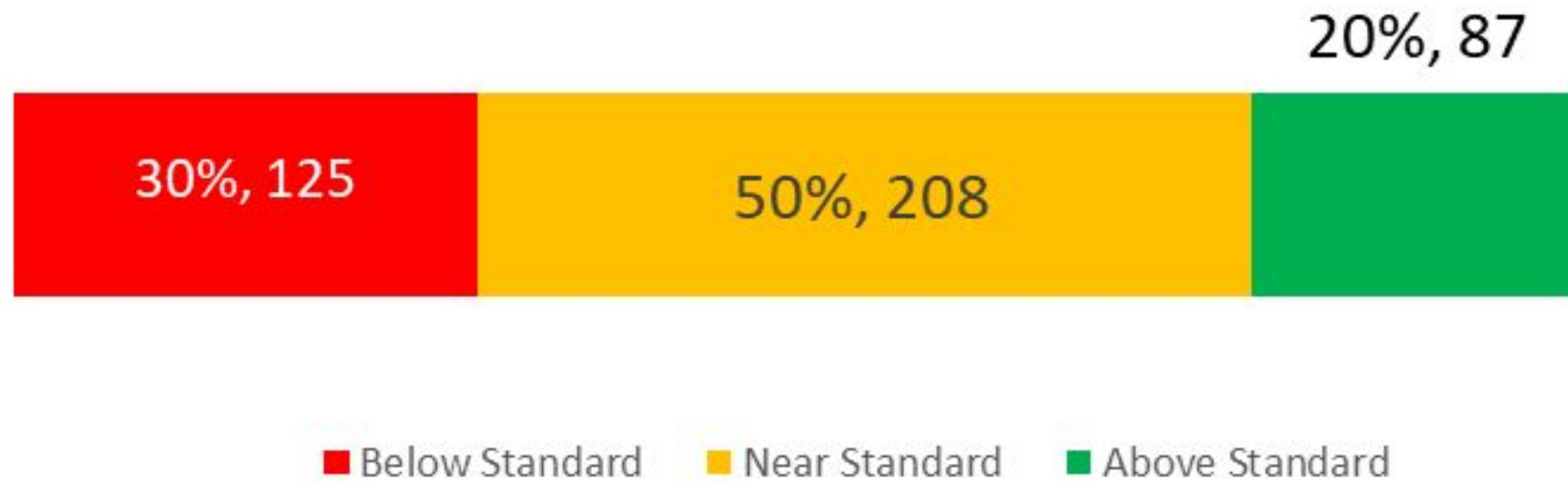


■ Below Standard ■ Near Standard ■ Above Standard

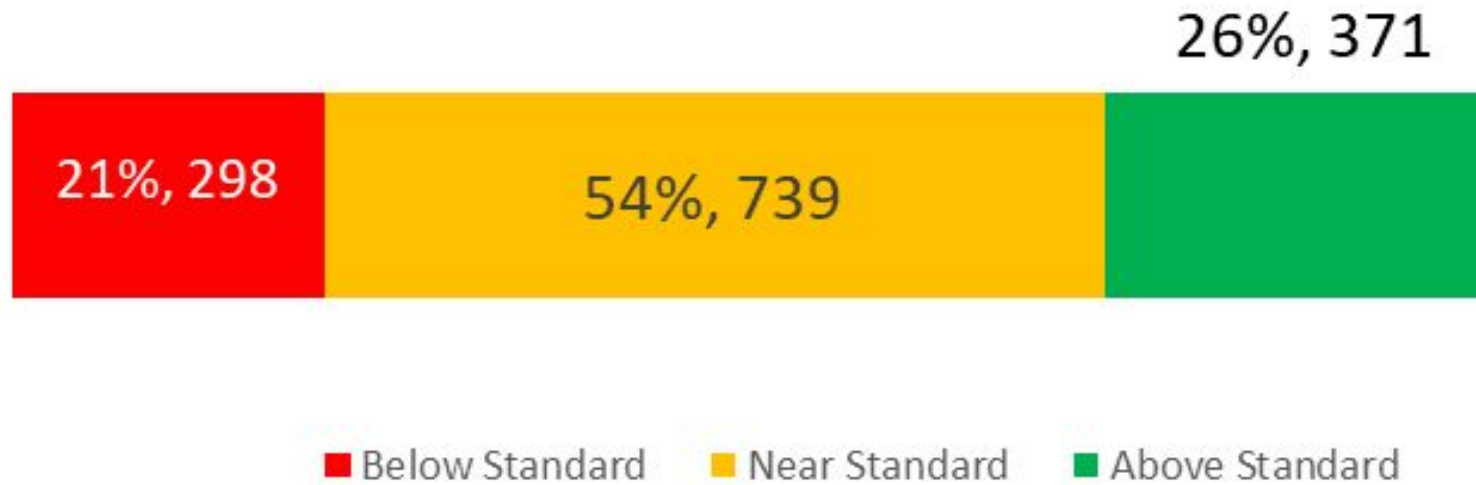
District Wide Interim ELA IAB Disaggregated by Race/Ethnicity African American/Black



District Wide Interim ELA IAB Disaggregated by Students with Disabilities



District Wide Interim ELA IAB Disaggregated by Socially Economically Disadvantaged Students



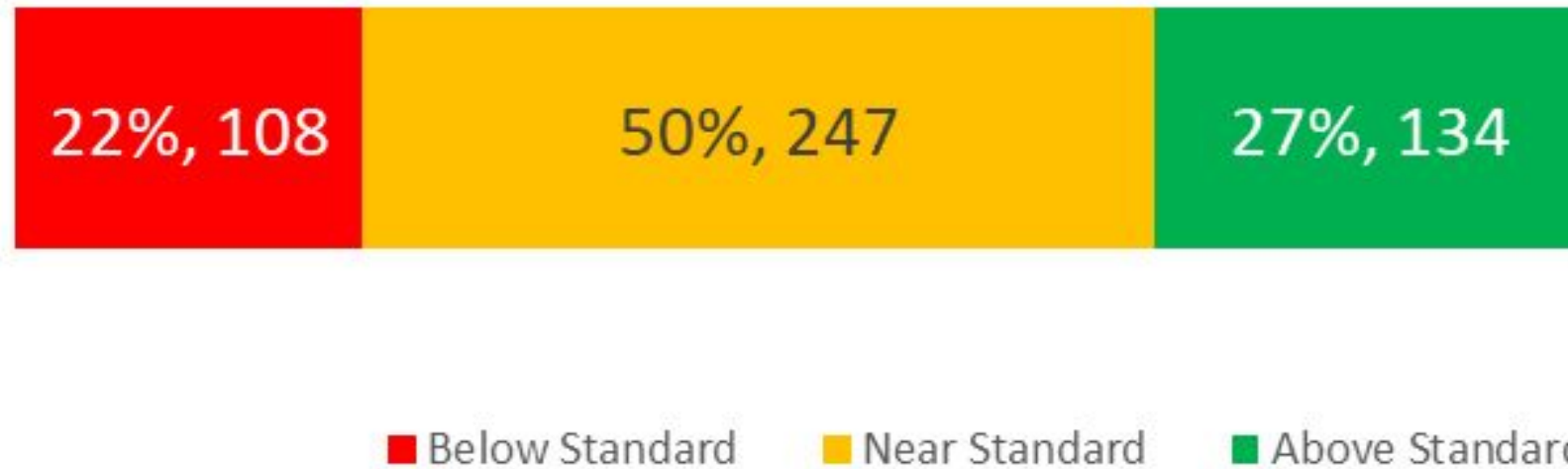


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Fall Interim Assessments

Grades 3-12

Grade 3 ELA FIAB: Language and Vocabulary Use



4th Grade ELA IAB: Language and Vocabulary Use



■ Below Standard ■ Near Standard ■ Above Standard

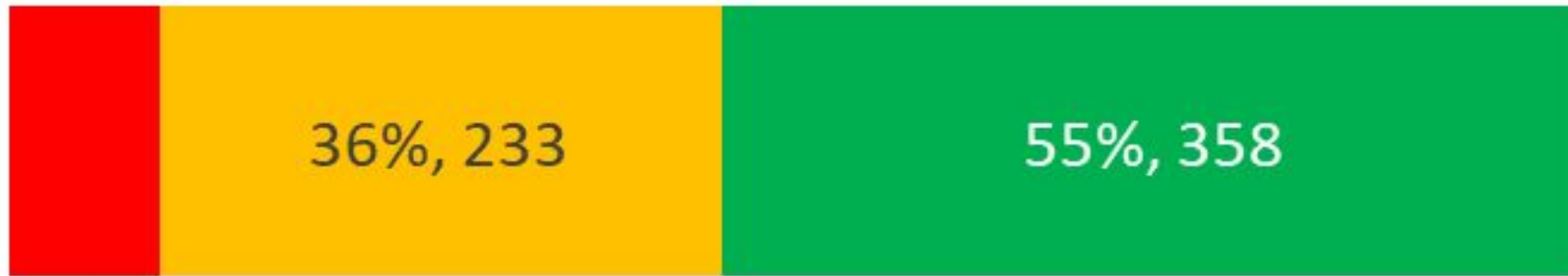
5th Grade ELA FIAB: Language and Vocabulary Use



■ Below Standard ■ Near Standard ■ Above Standard

6th Grade ELA FIAB: Listen/Interpret

9%, 62



■ Below Standard ■ Near Standard ■ Above Standard

7th Grade ELA FIAB: Listen/Interpret

13%, 79



■ Below Standard

■ Near Standard

■ Above Standard

8th Grade ELA FIAB: Listen/Interpret

10%, 65



■ Below Standard ■ Near Standard ■ Above Standard

9th Grade ELA FIAB: Language and Vocabulary Use



■ Below Standard ■ Near Standard ■ Above Standard

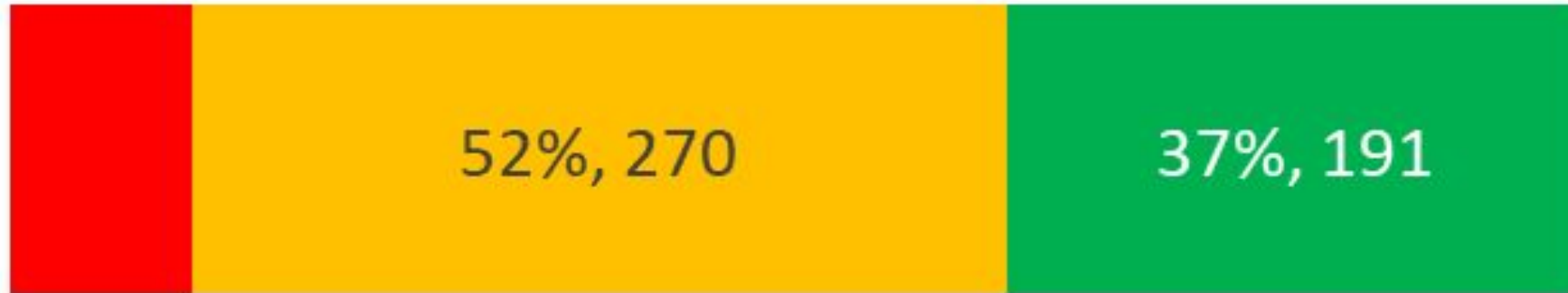
10th Grade ELA FIAB: Editing



■ Below Standard ■ Near Standard ■ Above Standard

11th Grade ELA FIAB: Listen/Interpret

12%, 60



Below Standard

Near Standard

Above Standard

12th Grade ELA IAB: Research - Use Evidence

16%, 90



Below Standard

Near Standard

Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Middle School D/F Counts for the Fall Semester

Secondary D/F Rates

Site:	Letter Grades				Total D and F
	D	D-	D+	F	
John Adams Middle School	95	45	99	89	328
Lincoln Middle School	30	13	18	*	69
Malibu Middle School	13	*	13	*	37
Grand Total	138	65	130	101	434

* Indicates the data is less than 10



Grade Levels:	Letter Grades				Total D and F
	D	D-	D+	F	
6	15	*	13	*	43
7	40	17	35	53	145
8	83	40	82	41	246
Grand Total	138	65	130	101	434

* Indicates the data is less than 10



Students with Disabilities	Letter Grades				
Site:	D	D-	D+	F	Total D and F
John Adams Middle School	18	*	22	20	69
Lincoln Middle School	*	*	*	*	13
Malibu Middle School	*	*	*	*	*
Grand Total	24	12	26	22	

* Indicates the data is less than 10



Socio-Economically Disadvantaged		Letter Grades			
Site:	D	D-	D+	F	Total D and F
John Adams Middle School	52	29	67	43	191
Lincoln Middle School	17	*	10	*	34
Malibu Middle School	*	*	*	*	17
Grand Total	76	38	81	47	242

* Indicates the data is less than 10



Count of Marks (10 or more)	Letter Grades				
Course:	D	D-	D+	F	Total D and F
LANG ARTS 7	*	*	*	31	48
LANG ARTS 8	*	*	23	*	33
MATH CORE 6	*	*	*	*	16
MATH CORE 7	12	*	*	*	28
MATH CORE 8	25	12	*	*	52
SCIENCE MAG 8	14	6	18	*	44
SOC ST 7	11	*	*	11	38
SOC ST 8	26	13	21	14	74
SPANISH 1 P	*	*	*	*	10

* Indicates the data is less than 10





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

High School D/F Counts for the Fall Semester

Secondary D/F Rates

Site:	Letter Grades				
	D	D-	D+	F	Total D and F
Malibu High School	29	20	19	*	75
Olympic High School	*	*	*	*	*
Santa Monica High School	396	83	77	191	747
Grand Total	425	103	96	198	822

* Indicates the data is less than 10



Grade Levels:	Letter Grades				
	D	D-	D+	F	Total D and F
9	64	27	21	36	148
10	115	30	32	78	255
11	137	20	20	48	225
12	109	26	23	36	194
Grand Total	425	103	96	198	822



Socio-Economically Disadvantaged	Letter Grades				
Site:	D	D-	D+	F	Total D and F
Malibu High School	7	3	2	2	14
Olympic High School	*	*	*	*	*
Santa Monica High School	211	44	46	125	426
Grand Total	218	47	48	127	440

* Indicates the data is less than 10



Students with Disabilities	Letter Grades				
Site:	D	D-	D+	F	Total D and F
Malibu High School	*	*	*	*	13
Olympic High School	*	*	*	*	*
Santa Monica High School	98	22	22	48	190
Grand Total	103	24	25	51	203

* Indicates the data is less than 10



Count of Marks (10 or More)	Letter Grades				
Course:	D	D-	D+	F	Total D and F
ALGEBRA II P	38	11	*	21	74
ALGEBRA P	14	17	*	11	49
BIOLOGY AP	11	*	*	*	15
BIOLOGY LE	16	*	*	*	30
CERAMICS P	*	*	*	*	17
CHEMISTRY ES P	*	*	*	*	22
DRAWING P	*	*	*	*	10
ENGLISH 10 P	21	*	*	11	35
ENGLISH 11 P	10	*	*	*	12
ENGLISH 9 P	16	*	*	*	21
ERWC	10	*	*	*	10
FRESH SEM P	*	*	*	*	11
GEOMETRY P	22	*	*	11	38
PCALC/CALC HP	*	*	*	*	15
PHYSICS IN UNIV	*	*	*	*	25
PRECALC/TRIG P	10	*	*	*	14
PSYCHOLOGY P	*	*	*	*	10
SPANISH 1 P	*	*	*	*	24
SPANISH 2 P	10	*	*	*	17
US GOVT P	*	*	*	*	15
US HISTORY P	14	*	*	*	20
WORLD HIST P	13	*	*	*	32
WT TRAIN/COND	11	*	*	*	14

* Indicates the data is less than 10



LCAP Goal 2:

- Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.

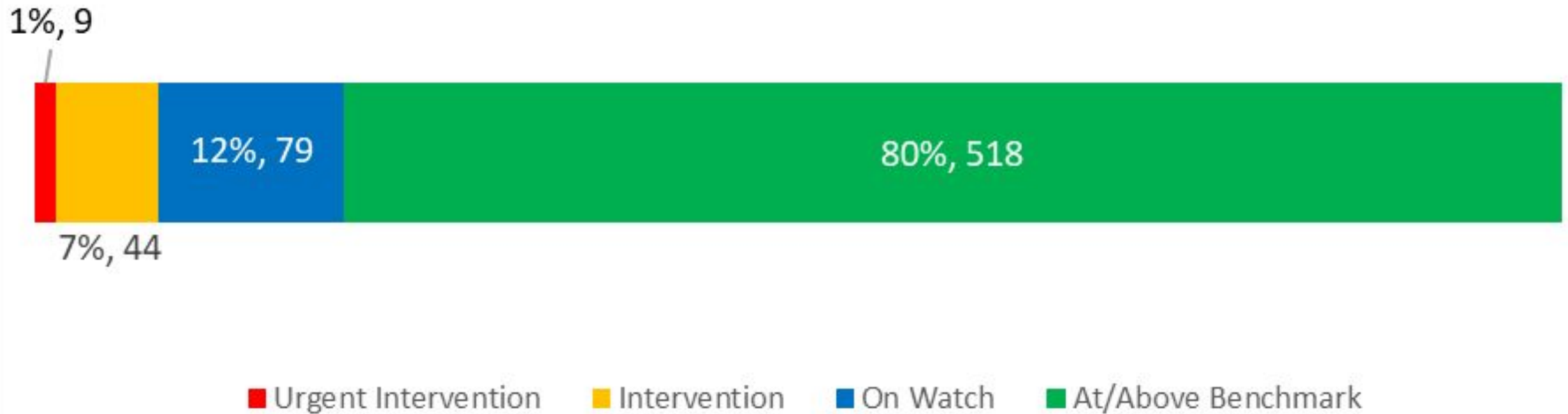
Appendix B

Fall Screening Window District Wide Star Reading Percentile Rank (PR) ELs



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Fall Screening Window District Wide Star Reading Percentile Rank (PR) RFEP



Fall Screening Window District Wide Star Math Percentile Rank (PR) ELs



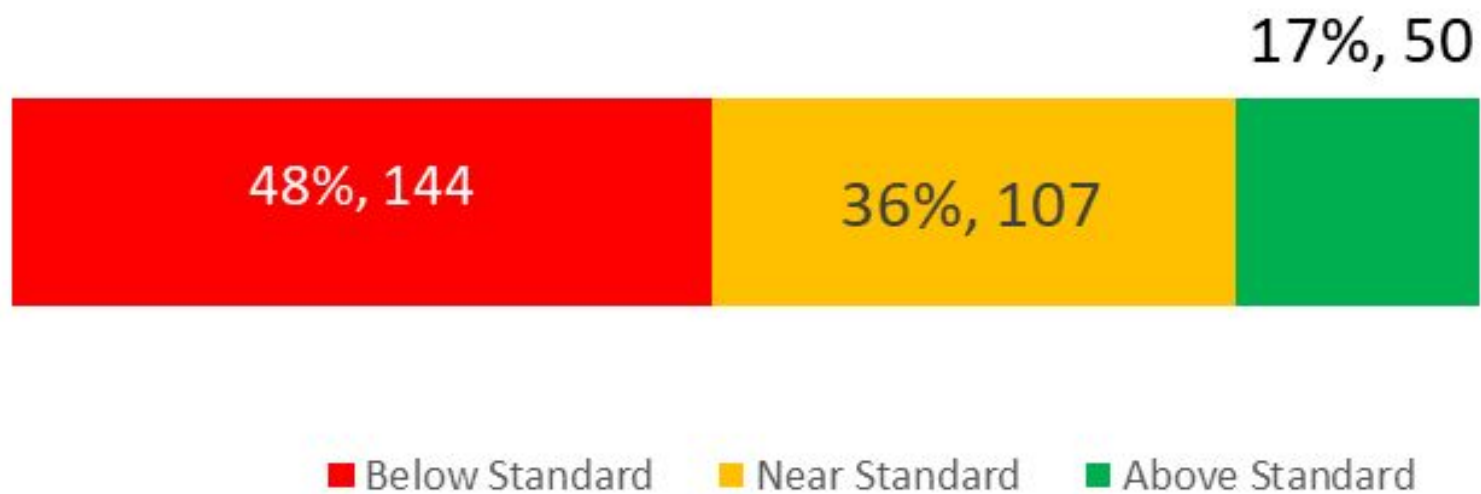
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Fall Screening Window District Wide Star Math Percentile Rank (PR) REFP



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

District Wide Interim ELA IAB Disaggregated by English Language Learners



District Wide Interim Math IAB Disaggregated by English Language Learners



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

English Learner (EL) Grades

Secondary D/F Rates

High School D/F Counts for the Fall Semester	
English Only	595, 72%
Initially Fluent	57, 7%
English Learner	49, 6%
Redesignated	121, 15%

Middle School D/F Counts for the Fall Semester	
English Only	285, 66%
Initially Fluent	35, 8%
English Learner	65, 15%
Redesignated	49, 11%

English Learners (EL)	Letter Grades				
Site:	D	D-	D+	F	Total D and F
John Adams Middle School	11	*	25	12	57
Lincoln Middle School	*	*	*	*	*
Malibu Middle School	*	*	*	*	*
Grand Total	14	10	28	13	65

* Indicates the data is less than 10



Reclassified Fluent English Proficient (RFEP)	Letter Grades				
Site:	D	D-	D+	F	Total D and F
John Adams Middle School	*	*	11	10	31
Lincoln Middle School	*	*	*	*	*
Malibu Middle School	*	*	*	*	11
Grand Total	*	11	18	11	49

* Indicates the data is less than 10



English Learners (EL)	Letter Grades				
Site:	D	D-	D+	F	Total D and F
Malibu High School	*	*	*	*	5
Olympic High School	*	*	*	*	*
Santa Monica High School	21	10	*	10	44
Grand Total	24	11	*	10	49

* Indicates the data is less than 10



Reclassified Fluent English Proficient (RFEF)	Letter Grades				
Site:	D	D-	D+	F	Total D and F
Malibu High School	*	*	*	*	*
Olympic High School	*	*	*	*	*
Santa Monica High School	59	*	17	34	116
Grand Total	63	*	18	34	121

* Indicates the data is less than 10





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

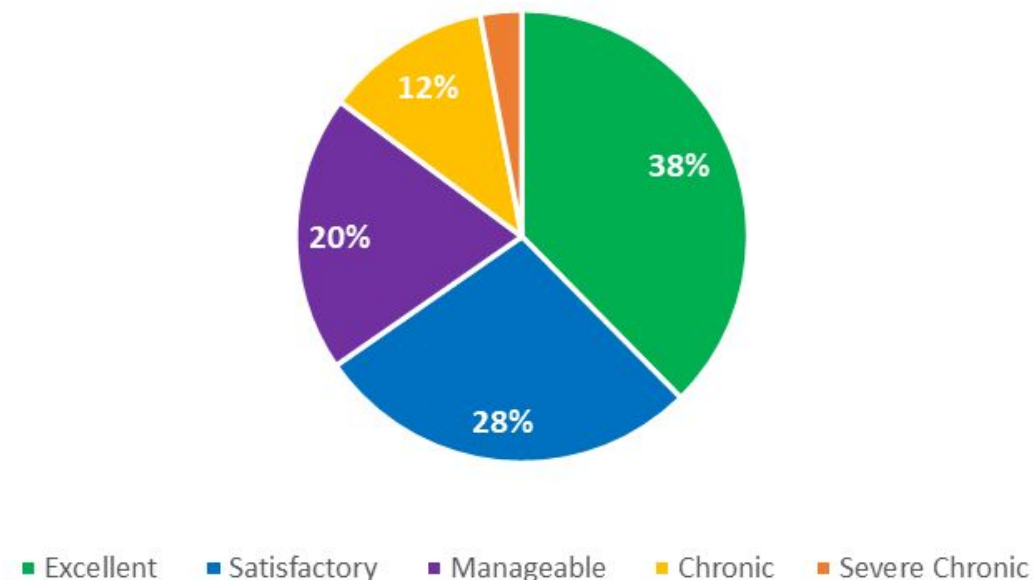
English Learner Attendance

English Learner Discipline

Subgroup: English Learner (EL)

Excellent	<1% 0-1 days missed 183 students (38.36%)
Satisfactory	1%-4% 2-4 days absent 132 students (27.67%)
Manageable	5%-9% 5-8 days absent 94 students (19.71%)
Chronic	10%-19% 9-16 days absent 55 students (11.53%)
Severe Chronic	>20% 17 days or more absent 13 students (2.73%)

Q2 Attendance Data English Learner (EL)





Summary of Suspensions by Unduplicated Count

Subgroup	Number of Students
Students with Disabilities	24 (47%)
English Learner	3
Homeless/Foster Youth	*
Socio-Economically Disadvantaged	27 (53%)
Total Number of Suspensions	51

* Indicates the data is less than 10



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

24-25 Reclassification Rates

General Education and Special Education

2024-25 Reclassification Numbers

School Name	Cycle 1 Reclassified	Cycle 2 Reclassified	Cycle 3 Reclassified	Total Reclassified
Edison	*			
Franklin	*			
Grant	*			
Malibu Elem	*			
McKinley	*			
Roosevelt	*			
Webster	*			
Will Rogers	*			
SMASH K-8	*			
John Adams	*			
Lincoln MS	14			
Malibu MS	*			
Santa Monica High	*			
Malibu High	*			
Olympic	*			
Independent Study	*			
PBL	*			
Total	62			62

* Indicates the data is less than 10

Includes both general
education students and
students with IEPs who
reclassified



LCAP Goal 3:

- All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.

Appendix C



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

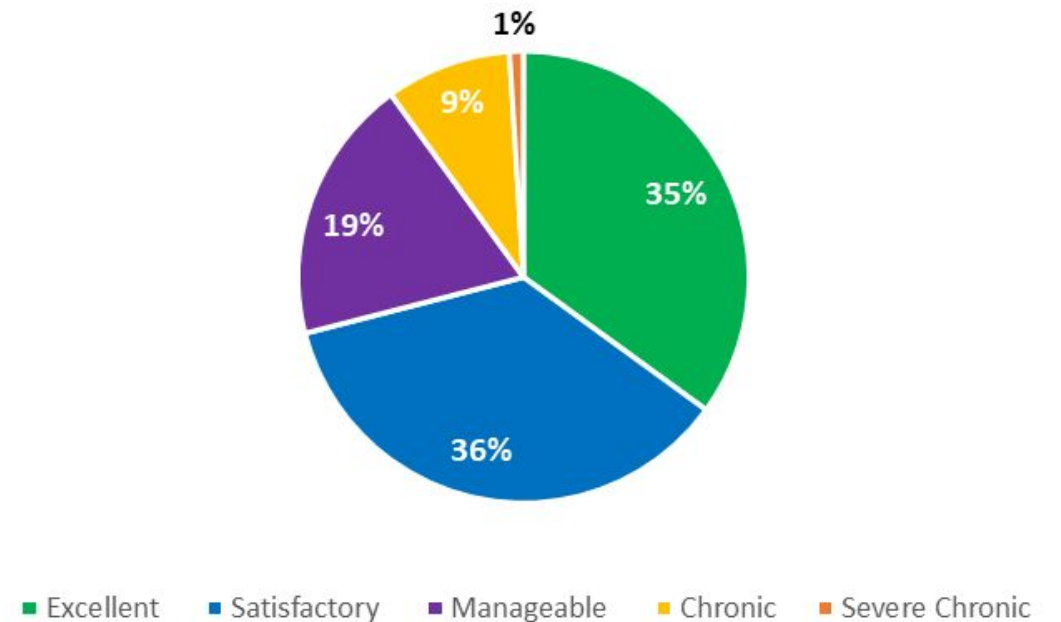
Fall Attendance (K-12)

Data regarding Chronic Absenteeism from
August 22, 2024 - December 20, 2024 (81 School Days)

K-8 Attendance Overall

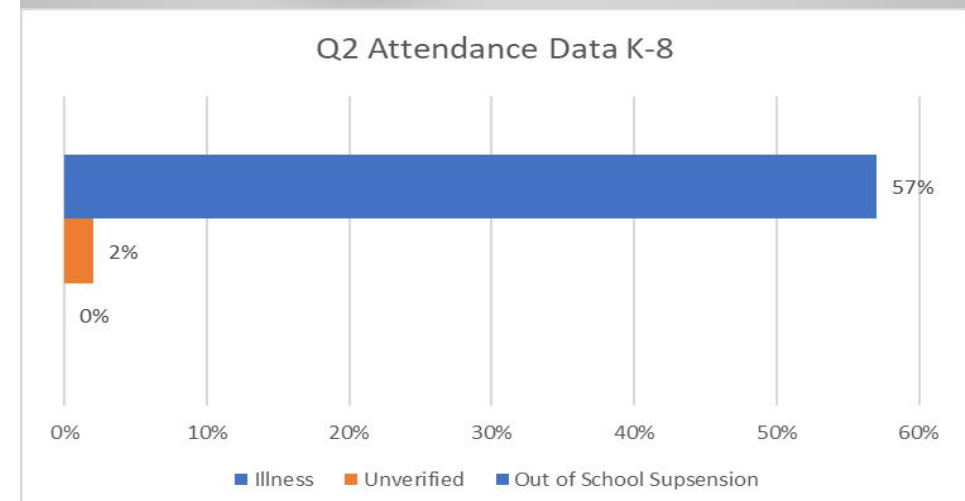
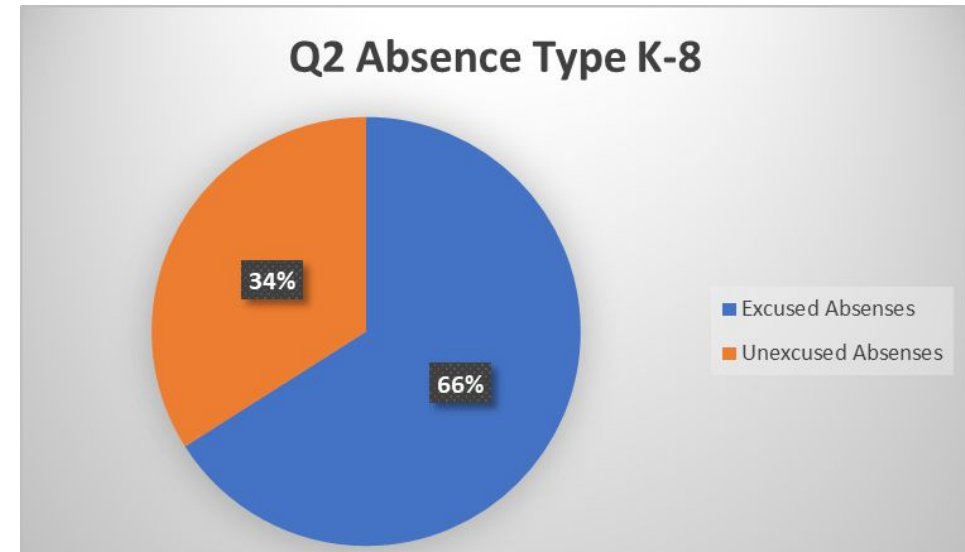
Excellent	<1% 0-1 days missed 1843 students (34.70%)
Satisfactory	1%-4% 2-4 days absent 1926 students (36.26%)
Manageable	5%-9% 5-8 days absent 1025 students (19.30%)
Chronic	10%-19% 9-16 days absent 457 students (8.60%)
Severe Chronic	>20% 17 days or more absent 60 students (1.13%)

Q2 Attendance Data K-8



K-8 Reasons for Absences

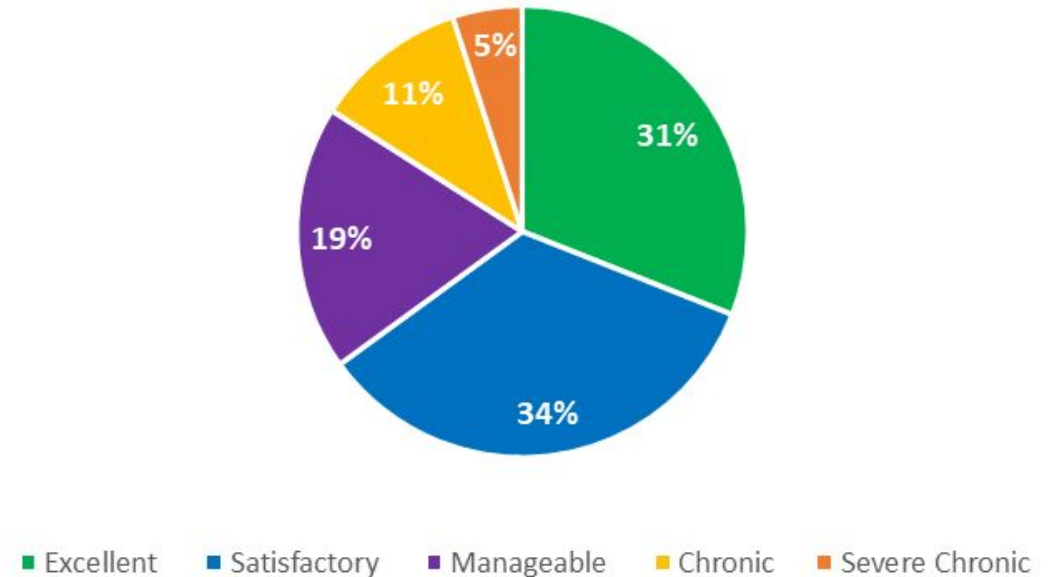
Excused Absences	13236 66%
Unexcused Absences	6775 34%
Illness	11468 87% (Excused) 57% (All)
Unverified	430 6% (Unexcused) 2% (All)
Out of School Suspension	53 .7% (Unexcused) .3% (All)



Grades 9-12 Attendance Overall

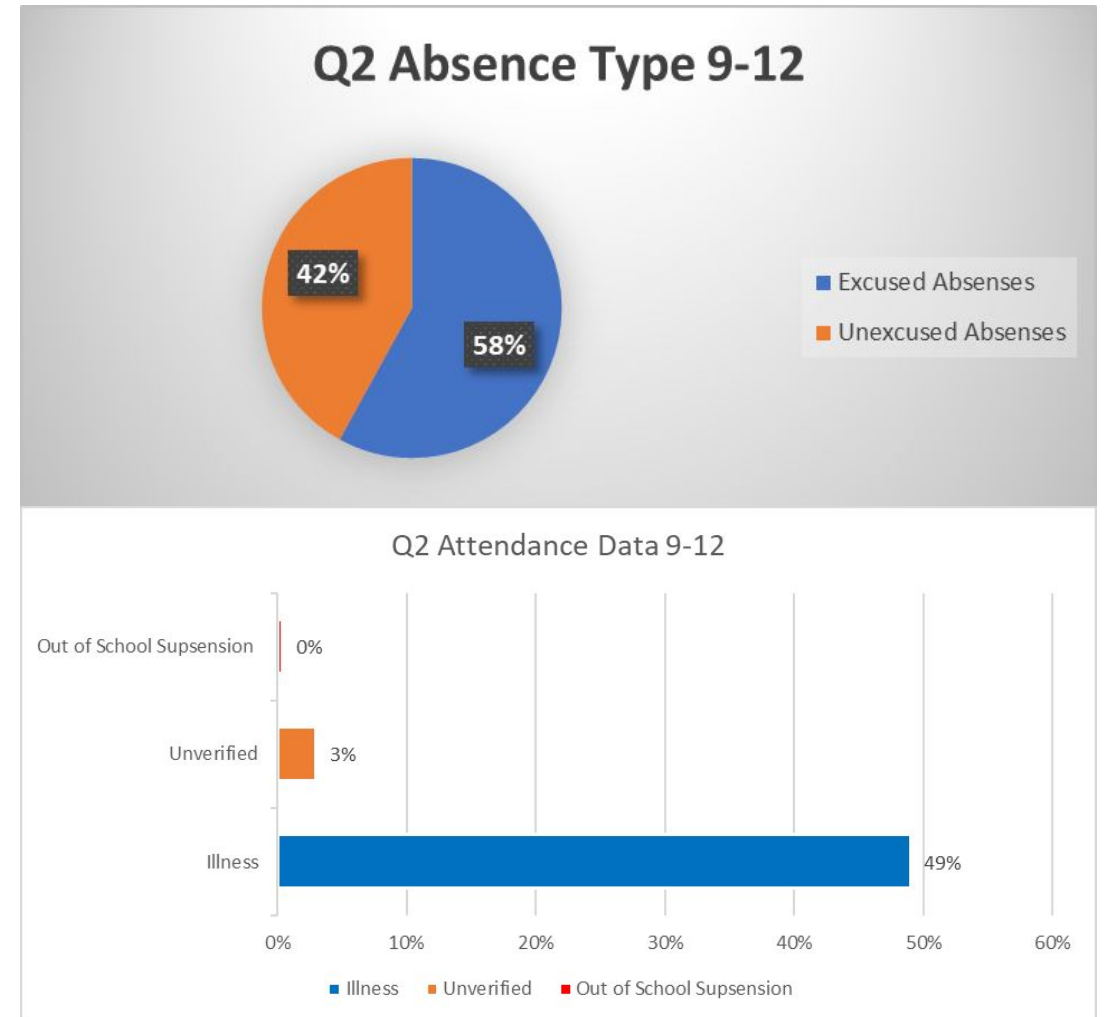
Excellent	<1% 0-1 days missed 931 students (31.07%)
Satisfactory	1%-4% 2-4 days absent 1015 students (33.88%)
Manageable	5%-9% 5-8 days absent 582 students (19.43%)
Chronic	10%-19% 9-16 days absent 322 students (10.75%)
Severe Chronic	>20% 17 days or more absent 146 students (4.87%)

Q2 Attendance Data 9-12



Grades 9-12 Reasons for Absences

Excused Absences	9095 58%
Unexcused Absences	6521 42%
Illness	7639 84% (Excused) 49% (All)
Unverified	494 8% (Unexcused) 3% (All)
Out of School Suspension	65 1% (Unexcused) 0.4% (All)





K-8 Attendance Data by Grade Level

	Excused	Unexcused Absences	Unverified	Illness	Out of School Suspension
K	1456	801	48	1268	*
1	1131	622	42	1015	*
2	1296	768	64	1119	*
3	1407	684	28	1234	*
4	1452	568	51	1248	*
5	1384	731	51	1149	*
6	1517	787	29	1342	*
7	1614	813	65	1369	13
8	1979	1001	52	1724	22
Totals	13236	6775	430	11468	53

* Indicates the data is less than 10



9-12 Attendance Data by Grade Level

	Excused	Unexcused Absences	Unverified	Illness	Out of School Suspension
9	2013	832	58	1682	12
10	2268	1370	114	1917	*
11	2032	1290	109	1663	24
12	2782	3029	213	2377	24
Totals:	9095	6521	494	7639	65

* Indicates the data is less than 10

K-8 Attendance Data by School Site

	Excused	Unexcused Absences	Unverified	Illness	Out of School Suspension
Edison	839	384	65	748	*
Franklin	1,244	777	*	1,181	*
Grant	1,352	578	26	1245	*
JAMS	1764	1266	122	1538	34
Lincoln	2391	913	*	2114	*
MES	750	446	*	560	*
MMS	697	386	24	588	*
McKinley	1193	234	*	952	*
Roosevelt	1471	554	20	1329	*
SMASH	615	130	*	494	*
Webster	360	432	*	235	*
Will Rogers	1447	1118	183	1268	12
<u>Totals:</u>	<u>14123</u>	<u>7218</u>	<u>451</u>	<u>12252</u>	<u>53</u>

* Indicates the data is less than 10



9-12 Attendance Data by School Site

	Excused	Unexcused Absences	Unverified	Illness	Out of School Suspension
MHS	1317	786	55	1034	28
Olympic	79	536	*	51	*
Samohi	7699	5199	439	6554	36
<u>Totals</u>	<u>9095</u>	<u>6521</u>	<u>494</u>	<u>7639</u>	<u>65</u>

* Indicates the data is less than 10



District Wide Attendance by Race/Ethnicity

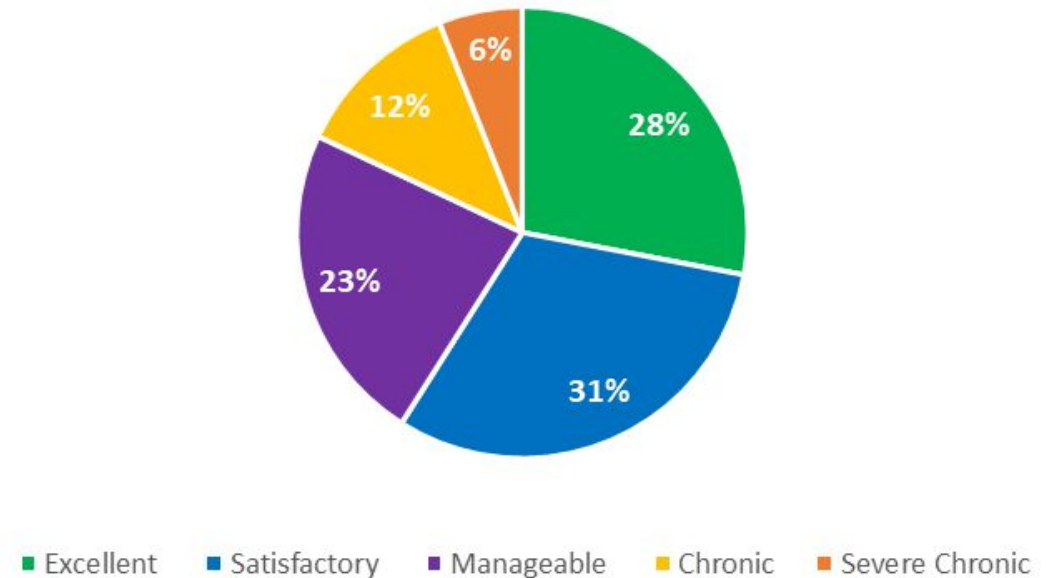
	White	Asian	LatinX	African American/ Black
Excused	11,042	2,201	6,213	1,889
Unexcused Absences	5,127	979	4,218	1,1,495
Out of School Suspension	29	*	34	34

* Indicates the data is less than 10

Subgroup: Special Education (SPED)

Excellent	<1% 0-1 days missed 340 students (28%)
Satisfactory	1%-4% 2-4 days absent 376 students (31%)
Manageable	5%-9% 5-8 days absent 277 students (23%)
Chronic	10%-19% 9-16 days absent 147 students (12%)
Severe Chronic	>20% 17 days or more absent 74 students (6%)

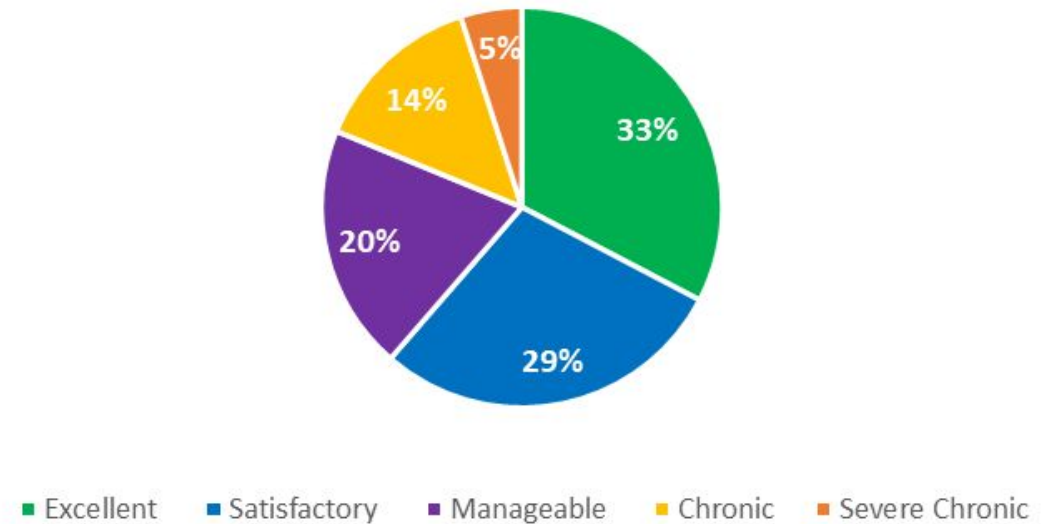
Q2 Attendance Data SPED



Subgroup: Socio-Economically Disadvantaged (SED)

Excellent	<1% 0-1 days missed 759 students (32.66%)
Satisfactory	1%-4% 2-4 days absent 683 students (29.39%)
Manageable	5%-9% 5-8 days absent 459 students (19.75%)
Chronic	10%-19% 9-16 days absent 314 students (13.51%)
Severe Chronic	>20% 17 days or more absent 109 students (4.69%)

Q2 Attendance Data Socio-Economically Disadvantaged (SED)





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Fall Discipline

August 22, 2024 -December 20, 2024

Summary of Suspensions

Suspension Code Reason	Number of Occurrences
BULLYING	*
CAUSED OR ATTEMPTED TO CAUSE DAMAGE TO SCHOOL OR PRIVATE PROPERTY	0
CAUSED, ATTEMPTED OR THREATENED PHYSICAL INJURY	20 (39%)
OBSCENE ACT OR HABITUAL PROFANITY OR VULGARITY	*
HARASSMENT	0
HATE VIOLENCE	0
POSSESSED, SOLD OR FURNISHED FIREARM, KNIFE, EXPLOSIVE OR OTHER DANGEROUS OBJECT	*
POSSESSION OF CONTROLLED SUBSTANCE	*
POSSESSION OR USE OF TOBACCO PRODUCTS	*
UNLAWFULLY POSSESSED, UNLAWFULLY OFFERED, ARRANGING, OR NEGOTIATING SALE OF DRUG PARAPHERNALIA	*
SELLING OR DELIVERING MATERIAL REPRESENTED TO BE A CONTROLLED SUBSTANCE	0
SEXUAL HARASSMENT	0
WILLFUL USE OF FORCE, EXCEPT IN SELF DEFENSE	11 (22%)
Total Number of Suspensions	51

* Indicates the data is less than 10



Summary of Suspensions by School Site

School Name	Number of Suspensions
Grant Elementary School	*
Will Rogers Elementary	*
John Adams Middle School	10
Lincoln Middle School	*
Malibu High School	*
Olympic High School	*
Santa Monica High School	22
Total Number of Suspensions	51

* Indicates the data is less than 10



Summary of Suspensions by Race/Ethnicity

Race/Ethnicity	Number of Students
American Indian or Alaska Native	*
Black or African American	15 (29%)
Hispanic	17 (33%)
White	17 (33%)
Total Number of Suspensions	51

* Indicates the data is less than 10



Summary of Suspensions by Unduplicated Count

Subgroup	Number of Students
Students with Disabilities	24 (47%)
English Learner	3
Homeless/Foster Youth	*
Socio-Economically Disadvantaged	27 (53%)
Total Number of Suspensions	51

* Indicates the data is less than 10