



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

Dr. Jacqueline Mora

Assistant Superintendent, Educational Services

March 9, 2023



Agenda

- Welcome
- Review Norms
- LCAP Annual Update
- Q3 Lead Data Review: Key Findings
 - Local Diagnostic and Interim Assessments
 - Provide Suggestions for Next Steps
- Closure

Working Norms



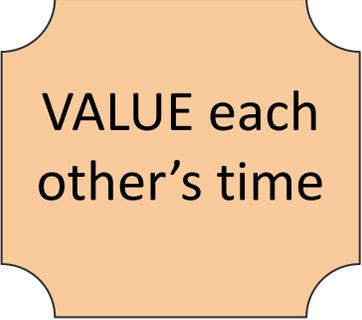
Be
part of
the
SOLUTION



Keep
EQUITY
at the
center



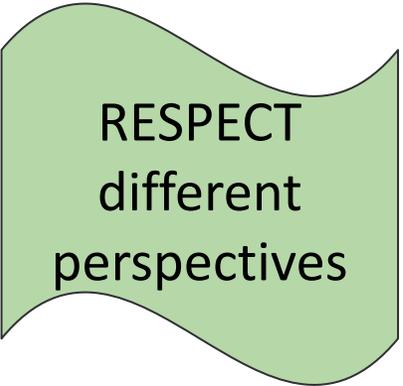
Be
PRESENT



VALUE each
other's time



HONESTY
(Share Your
Truth)



RESPECT
different
perspectives



Maintain OPEN LINES
of communication



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Local Accountability Plan (LCAP): Annual Update

Santa Monica-Malibu Unified School District

2022-23



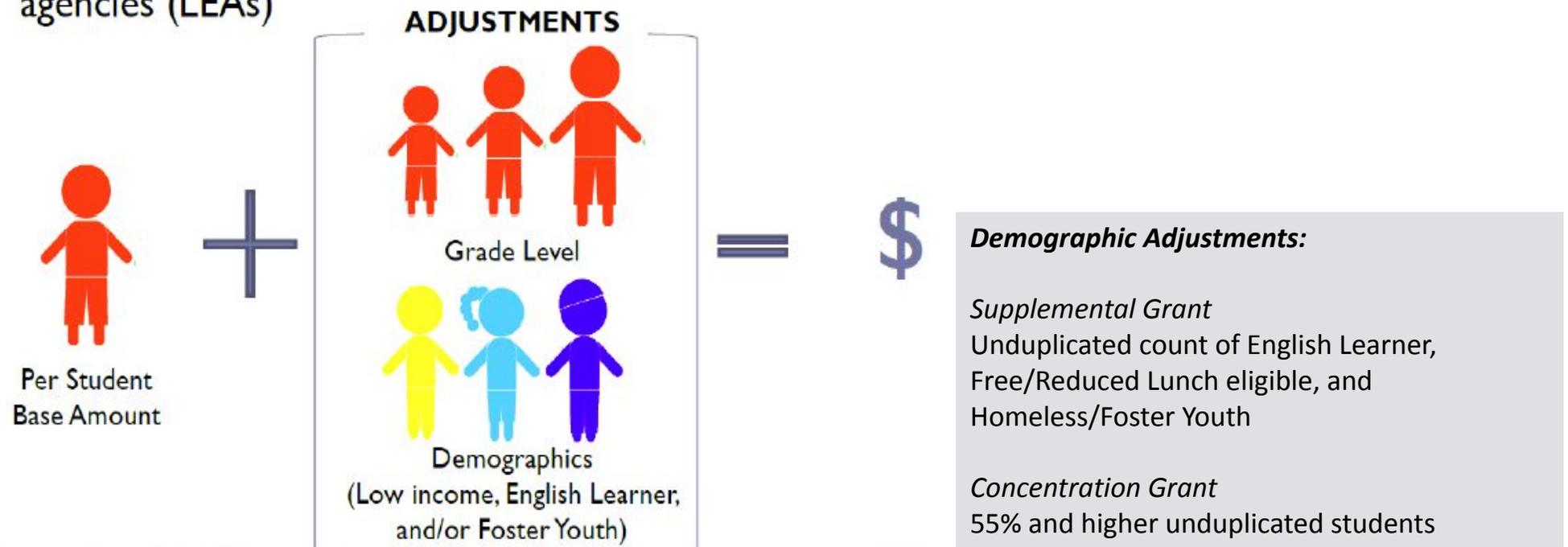
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP Purpose & Process

LCAP and LCP Overview

- Local Control Funding Formula (LCFF)

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



3-Year LCAP Cycle

Year 1: 2021-22 (LCAP)

Year 2: 2022-23 (Annual Update)

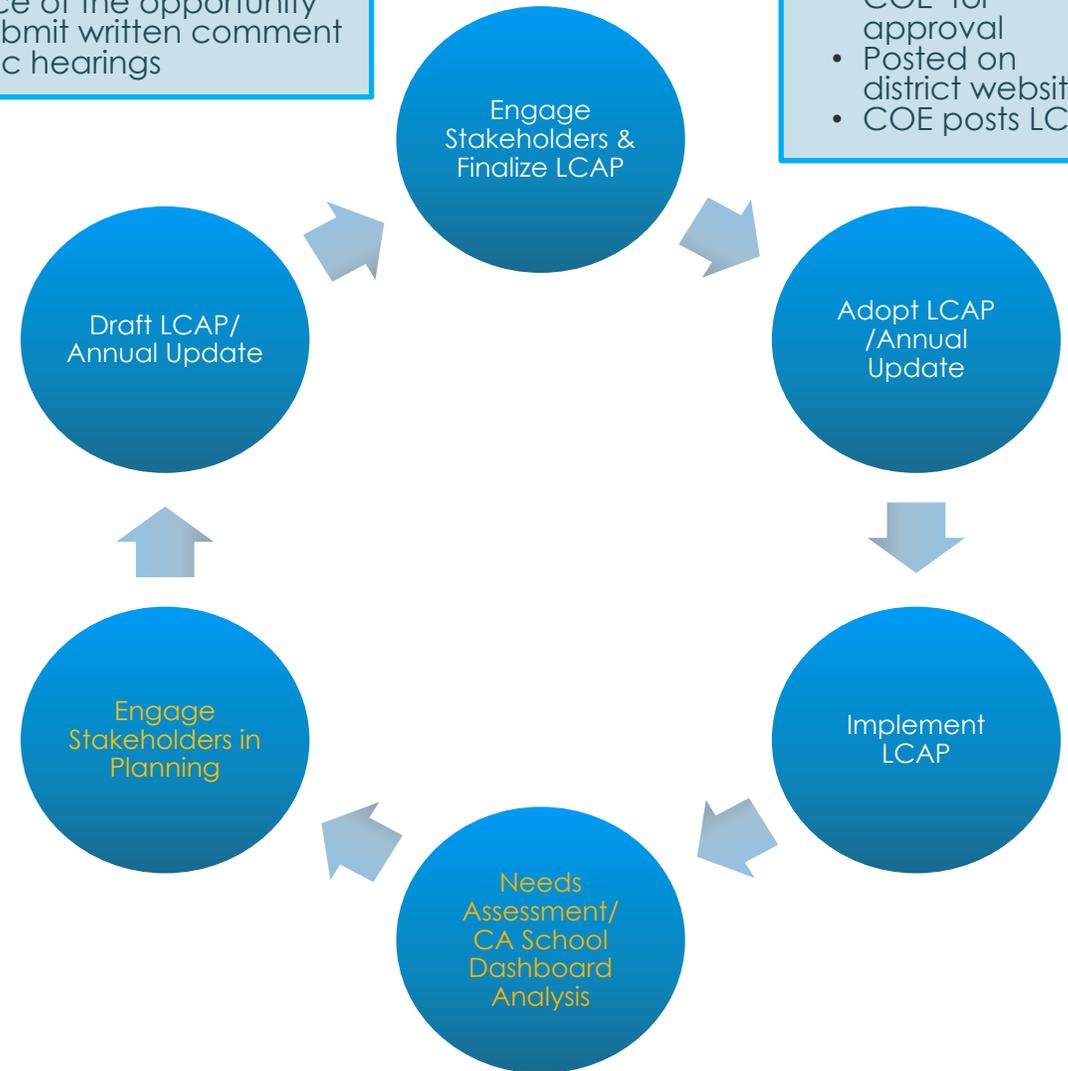
Year 3: 2023-24 (Annual Update)

We implementing the 2022-23 LCAP and planning for year 3 of a revised three year plan

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings

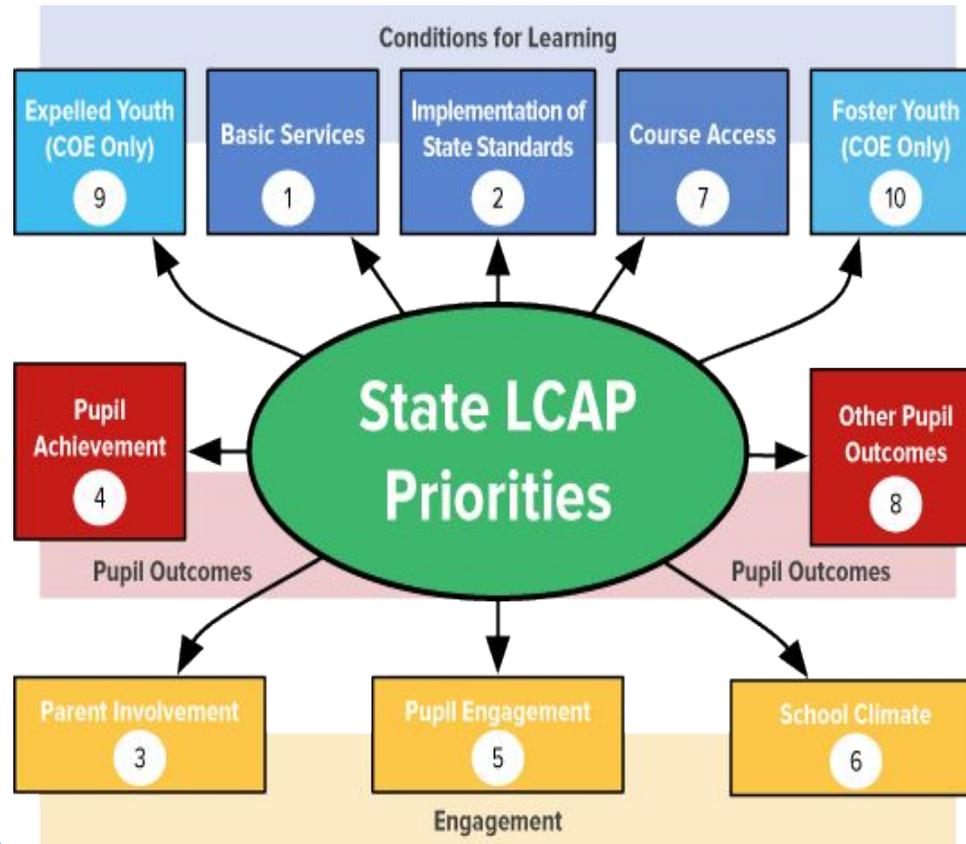
- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP

- Students
- Parents
- Teachers, support staff & administrators
- Local bargaining units
- Local Community



Mapping State LCAP Priority Areas to SMMUSD Prior Goals

State Priority Areas



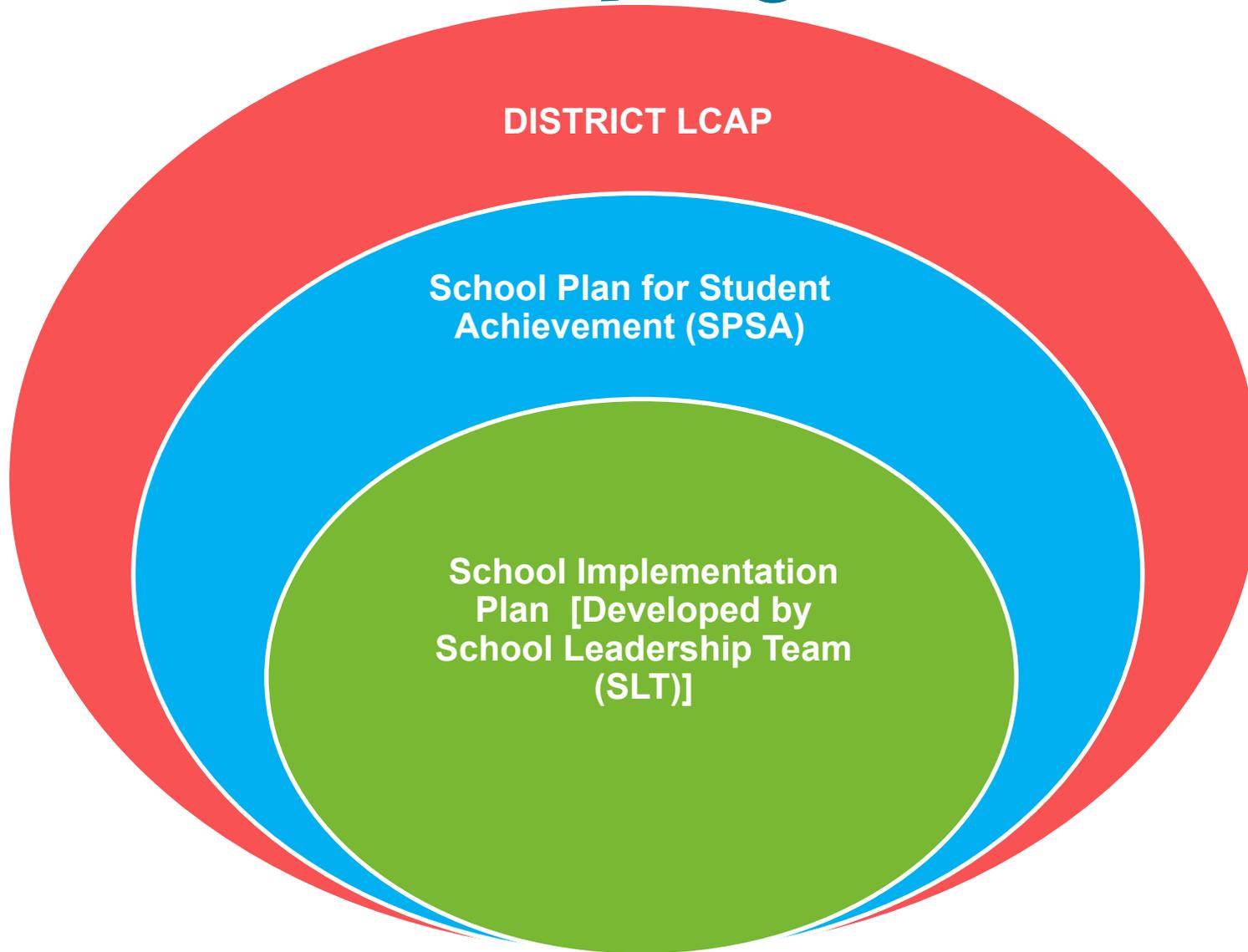
SMMUSD LCAP Goals Mapped to State Priority Areas

Goal 1: All graduates are socially just and ready for college and careers (1, 2, 4, 7, 8)

Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum (1, 2, 4, 7, 8)

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning (1, 3, 5, 6)

LCAP: One Unifying Plan

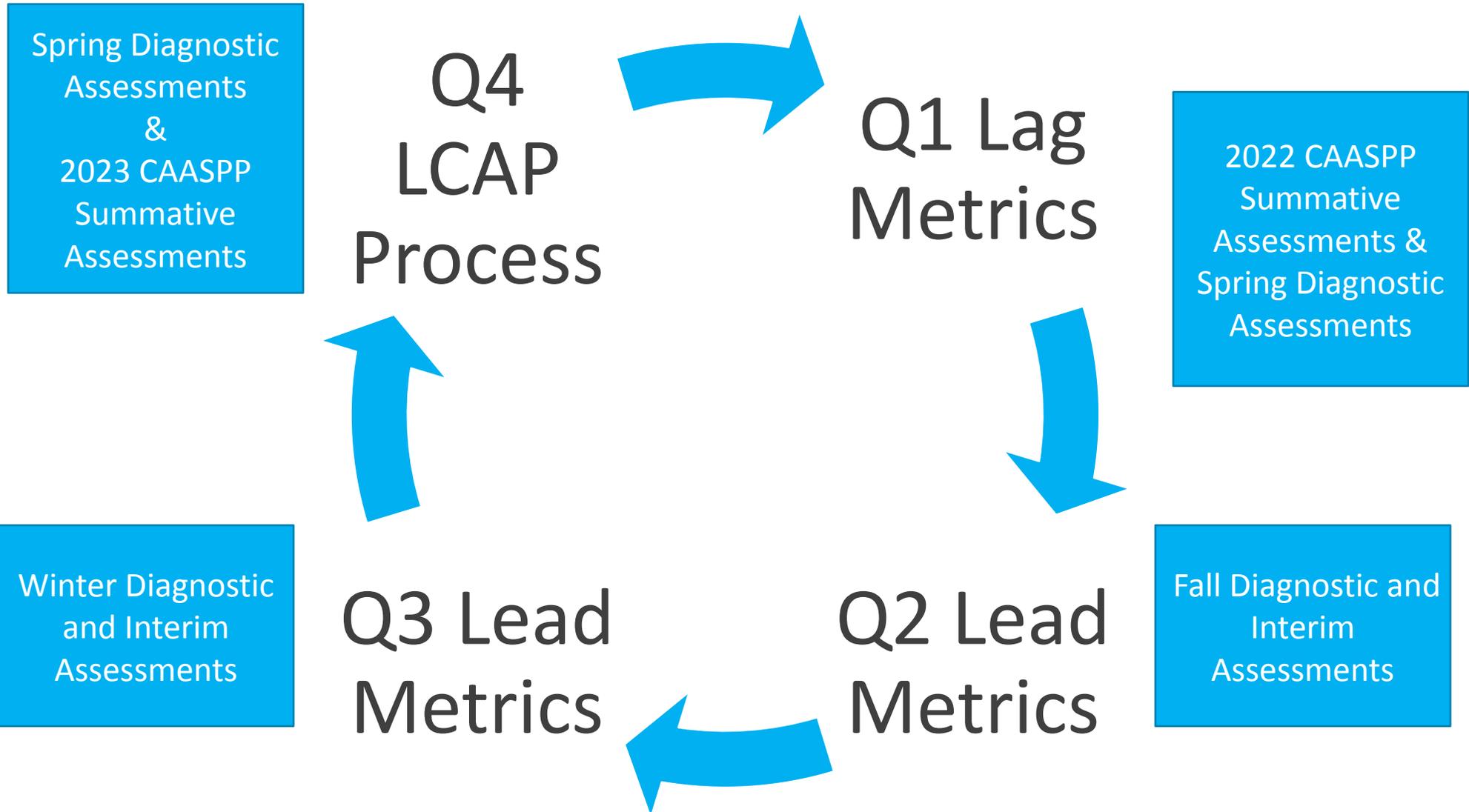




LCAP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

SMMUSD Cycle of Inquiry





Cycle of Inquiry

- An Inquiry Cycle is designed to monitor student progress in goals over the course of the year and from year to year.
- Essential Questions:
 - How are our students performing?
 - How are our Black, Indigenous People Of Color (BIPOC) students performing?



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2022-23 Evidence of Student Learning

CA Dashboard



California's Accountability System

- Launched December 2017
- Uses multiple measures
- Focus on equity
- Supports our local decision making process
- Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year data (also known as Status).



2022 California Dashboard

SANTA MONICA-MALIBU UNIFIED

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

9,129

[View More Information](#) →

LEARN MORE

Socioeconomically
Disadvantaged

23.8%

LEARN MORE

English Learners

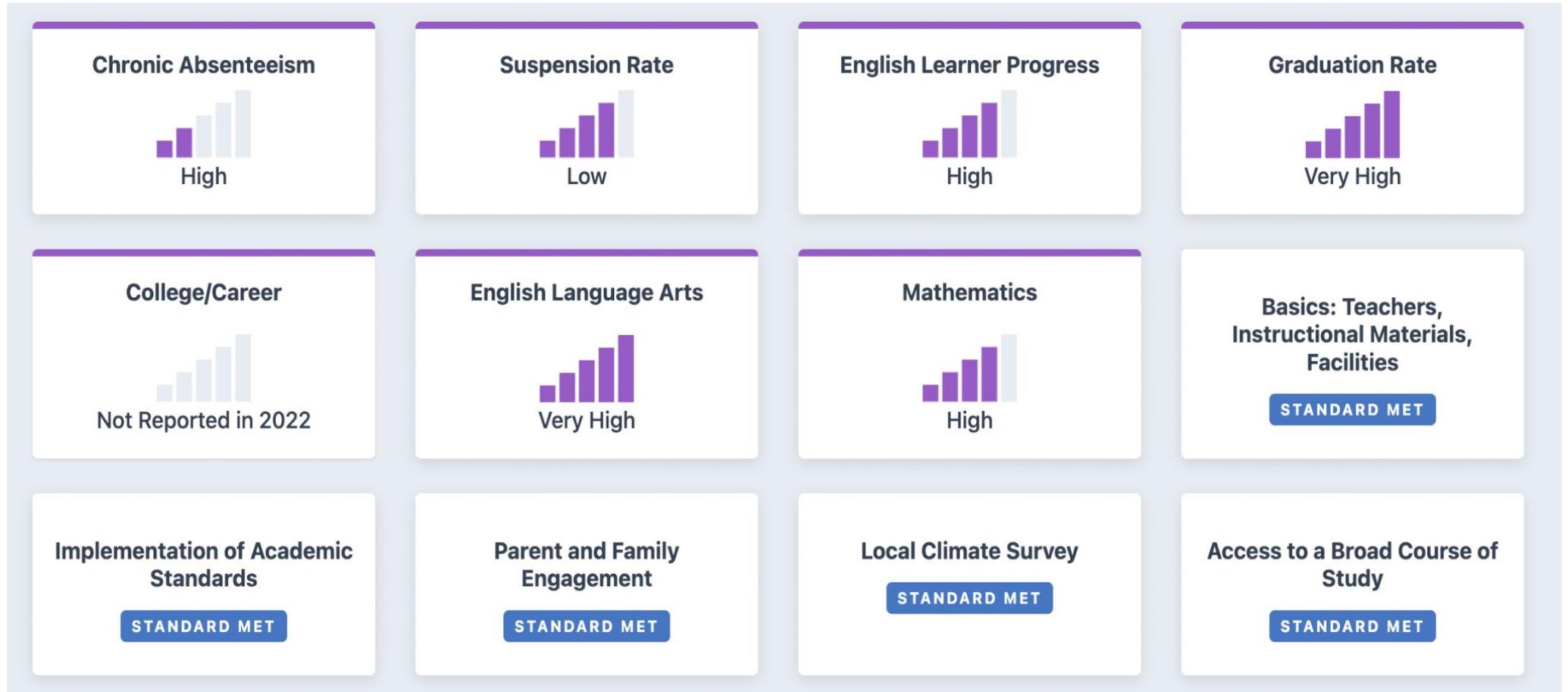
7.9%

LEARN MORE

Foster Youth

0.2%

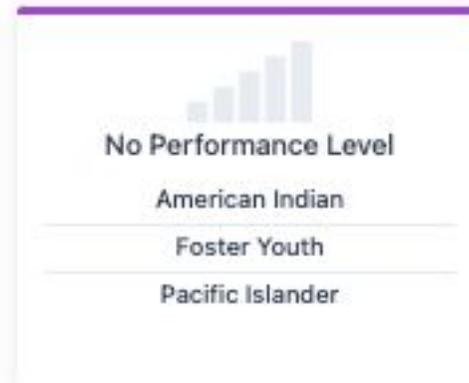
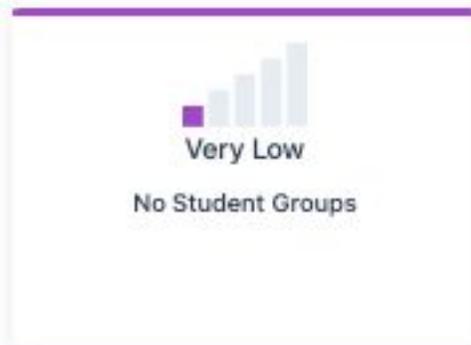
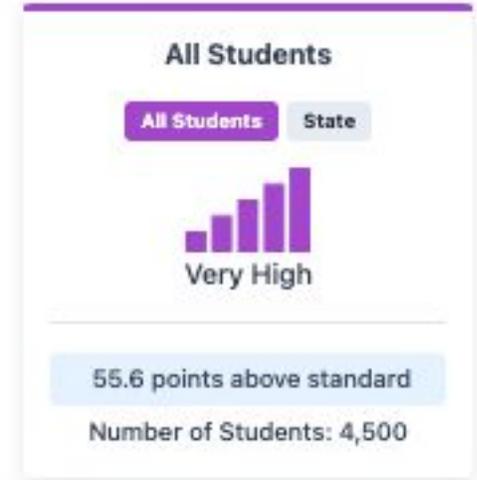
2022 California Dashboard



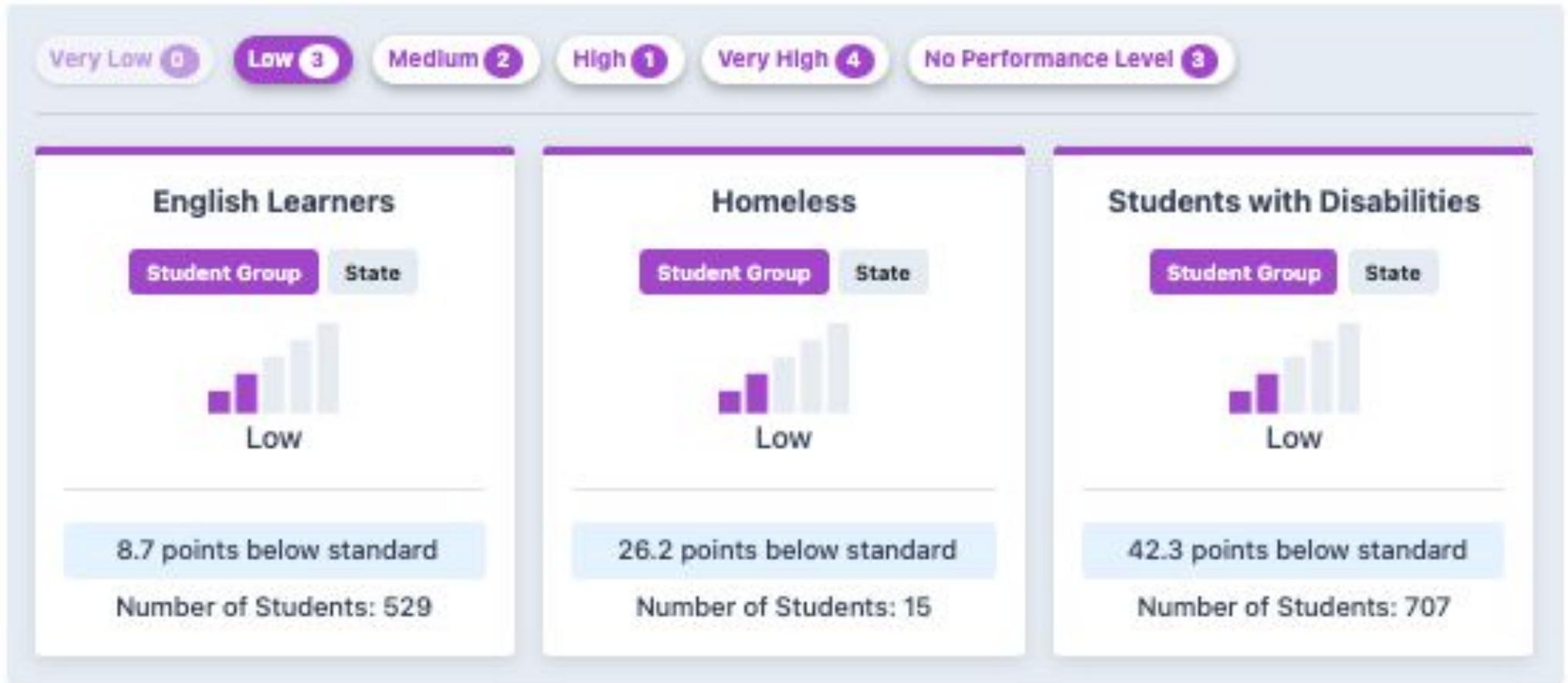
California Dashboard: ELA Academic Performance

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



California Dashboard: ELA Academic Performance – Focus Students Groups



California Dashboard: ELA Academic Performance – Language Status

Current English Learners

49 points below standard

Number of Students: 289

Reclassified English Learners

37.2 points above standard

Number of Students: 242

English Only

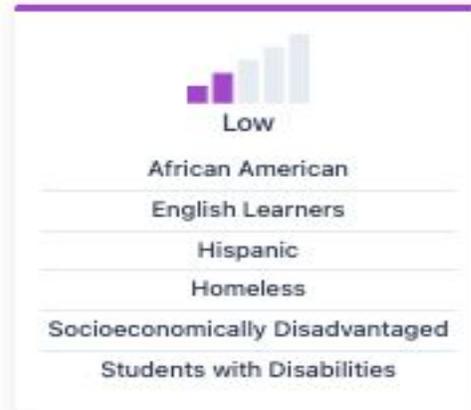
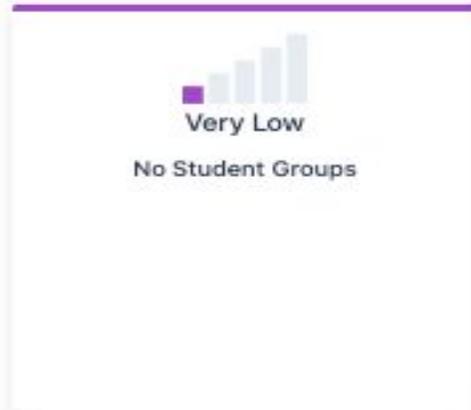
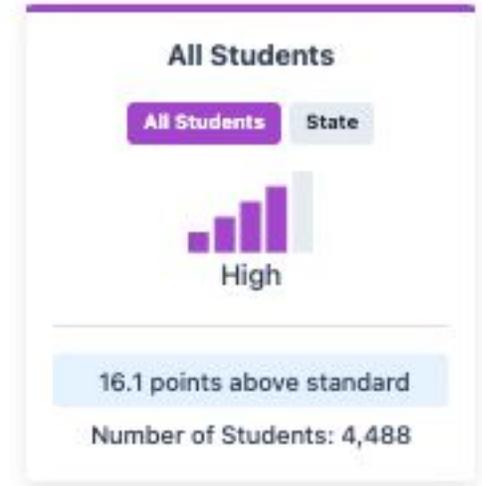
60.7 points above standard

Number of Students: 3,353

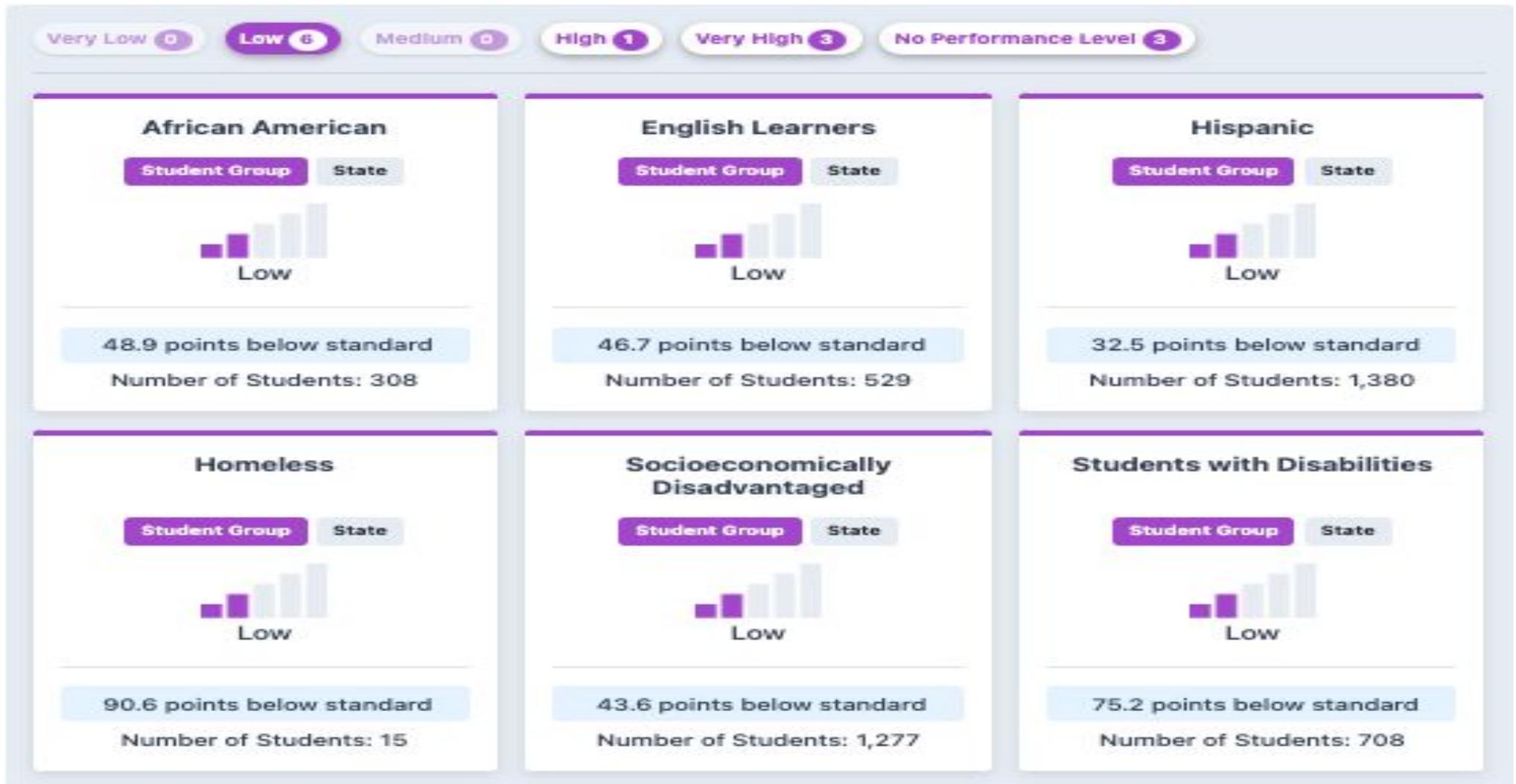
California Dashboard: Academic Performance - Math

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



California Dashboard: Math Academic Performance – Focus Student Groups



California Dashboard: Math Academic Performance – Language Status

Current English Learners

74.9 points below standard

Number of Students: 292

Reclassified English Learners

15.8 points below standard

Number of Students: 241

English Only

21.9 points above standard

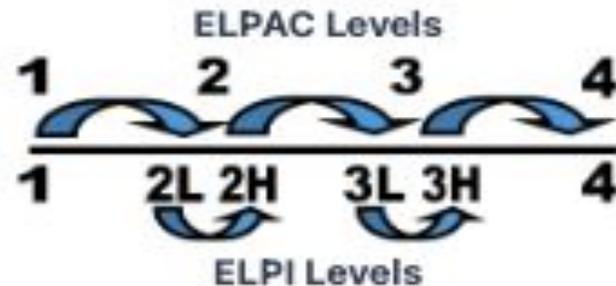
Number of Students: 3,351

California Dashboard: English Learner Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

English Learner Progress

All Students

State



57.8% making progress towards English language proficiency

Number of EL Students: 505

California Dashboard: English Learner Indicator

Student English Language Acquisition Results

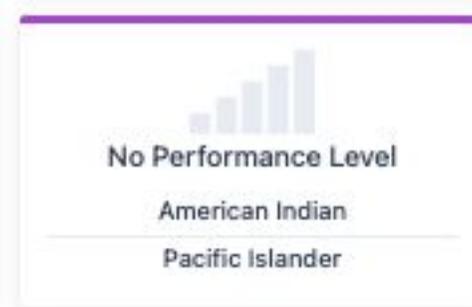
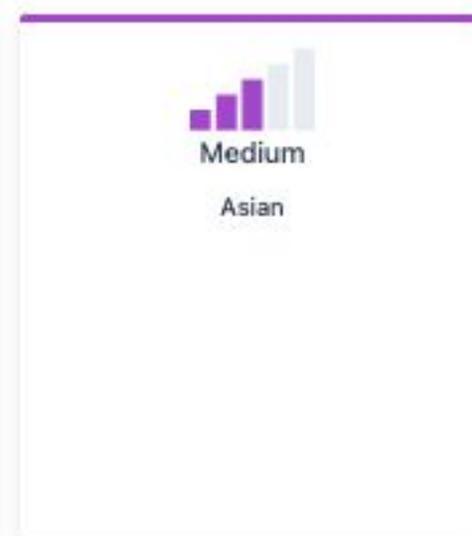
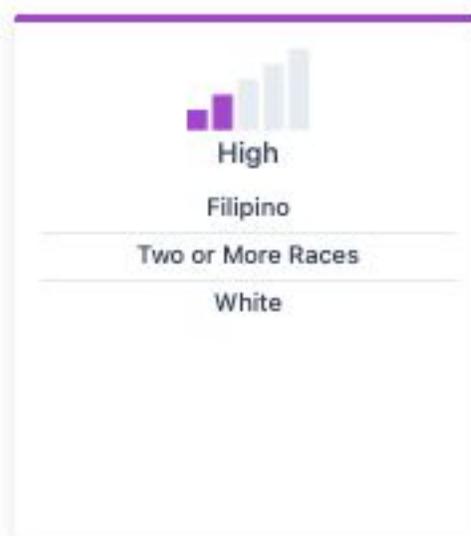
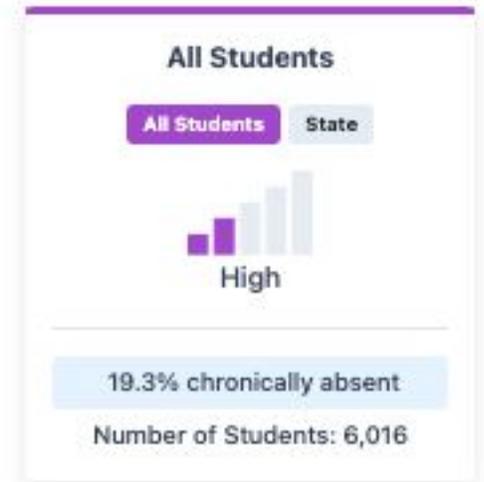
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



California Dashboard: Academic Engagement – Chronic Absenteeism

All Students

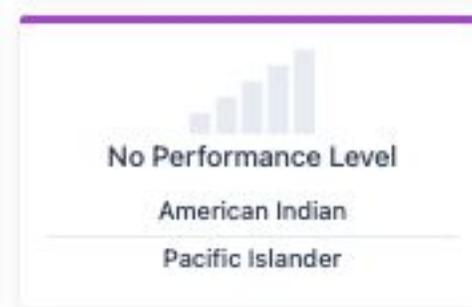
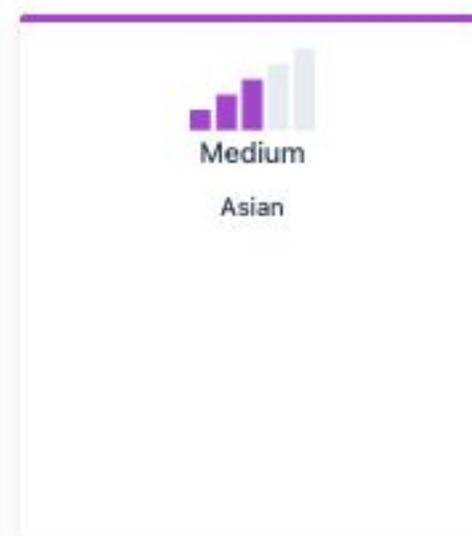
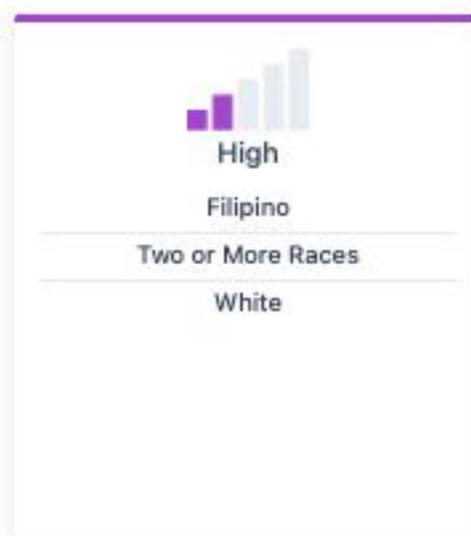
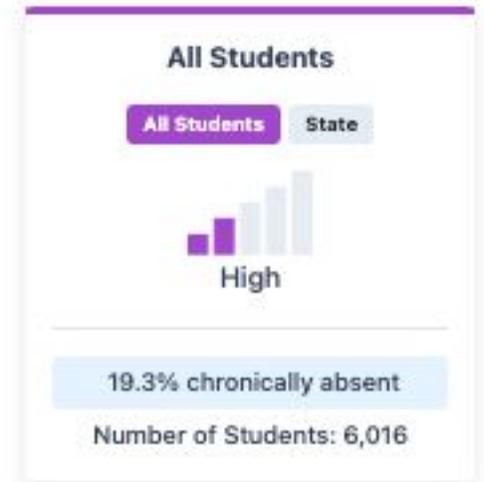
Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.



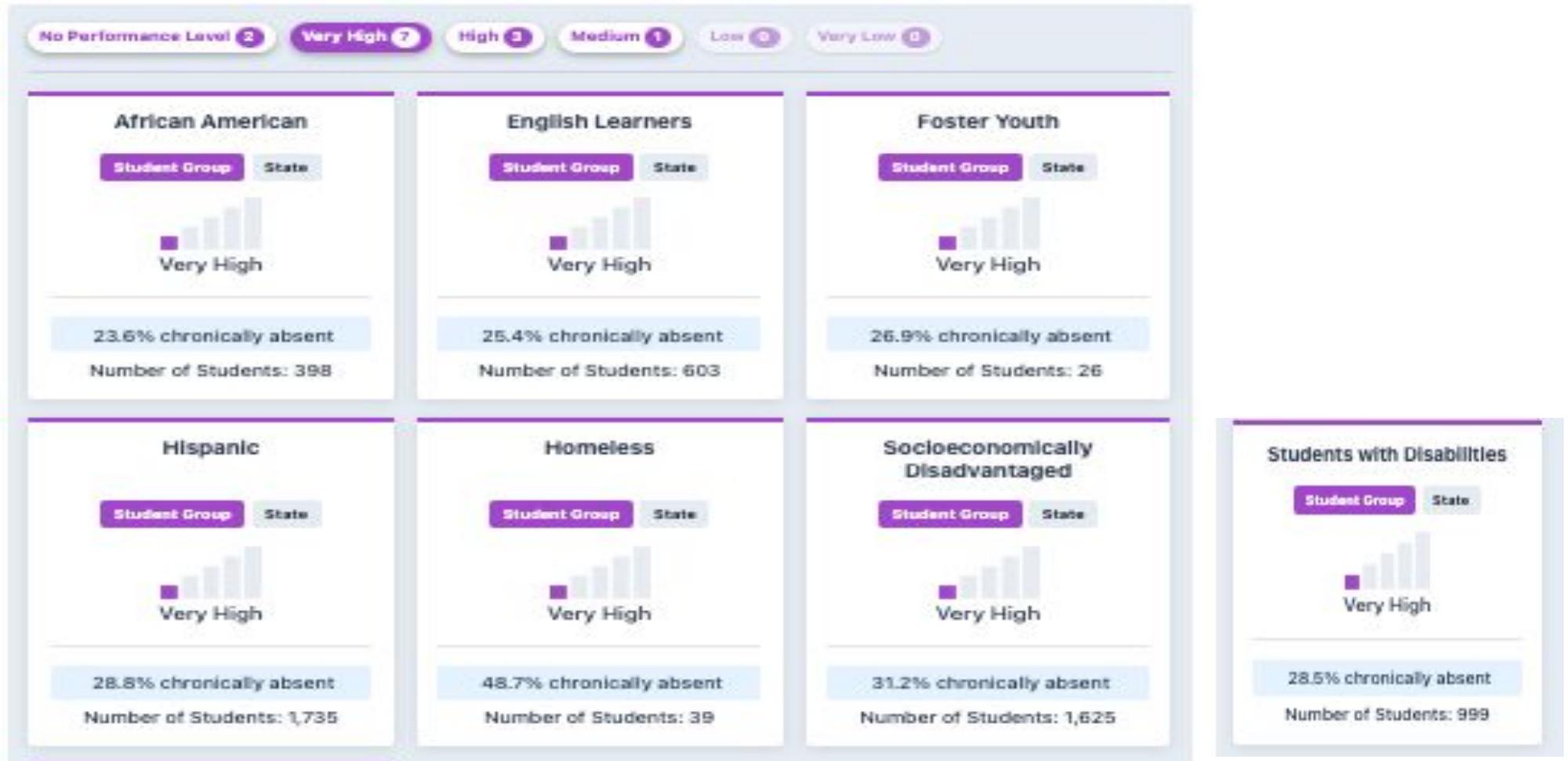
California Dashboard: Academic Engagement – Chronic Absenteeism

All Students

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.



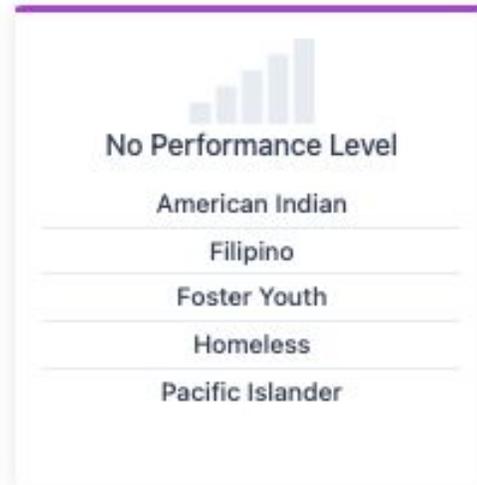
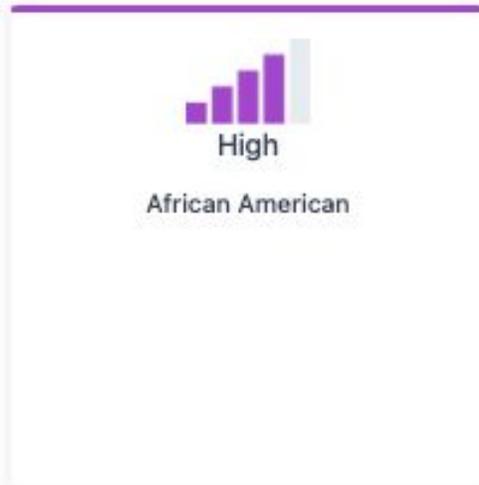
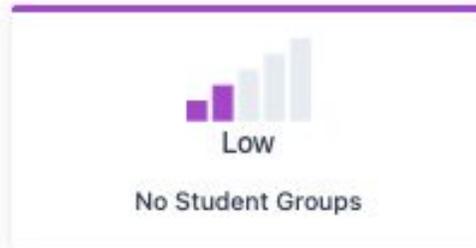
California Dashboard: Academic Engagement – Chronic Absenteeism Focus Groups



California Dashboard: Academic Engagement – Graduation Rate

All Students

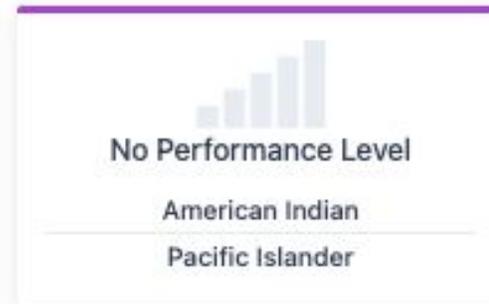
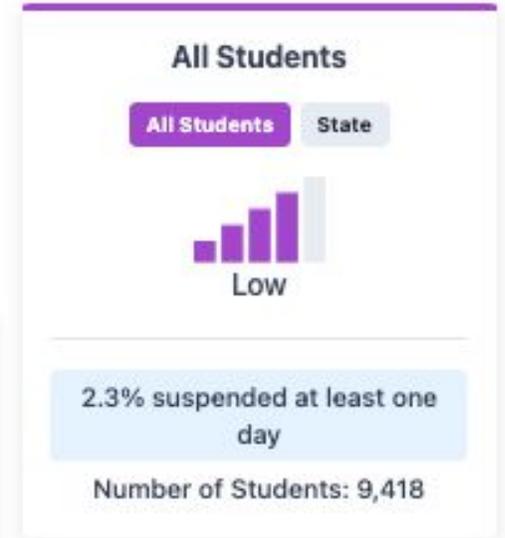
Explore information about students completing high school, which includes students who receive a standard high school diploma.



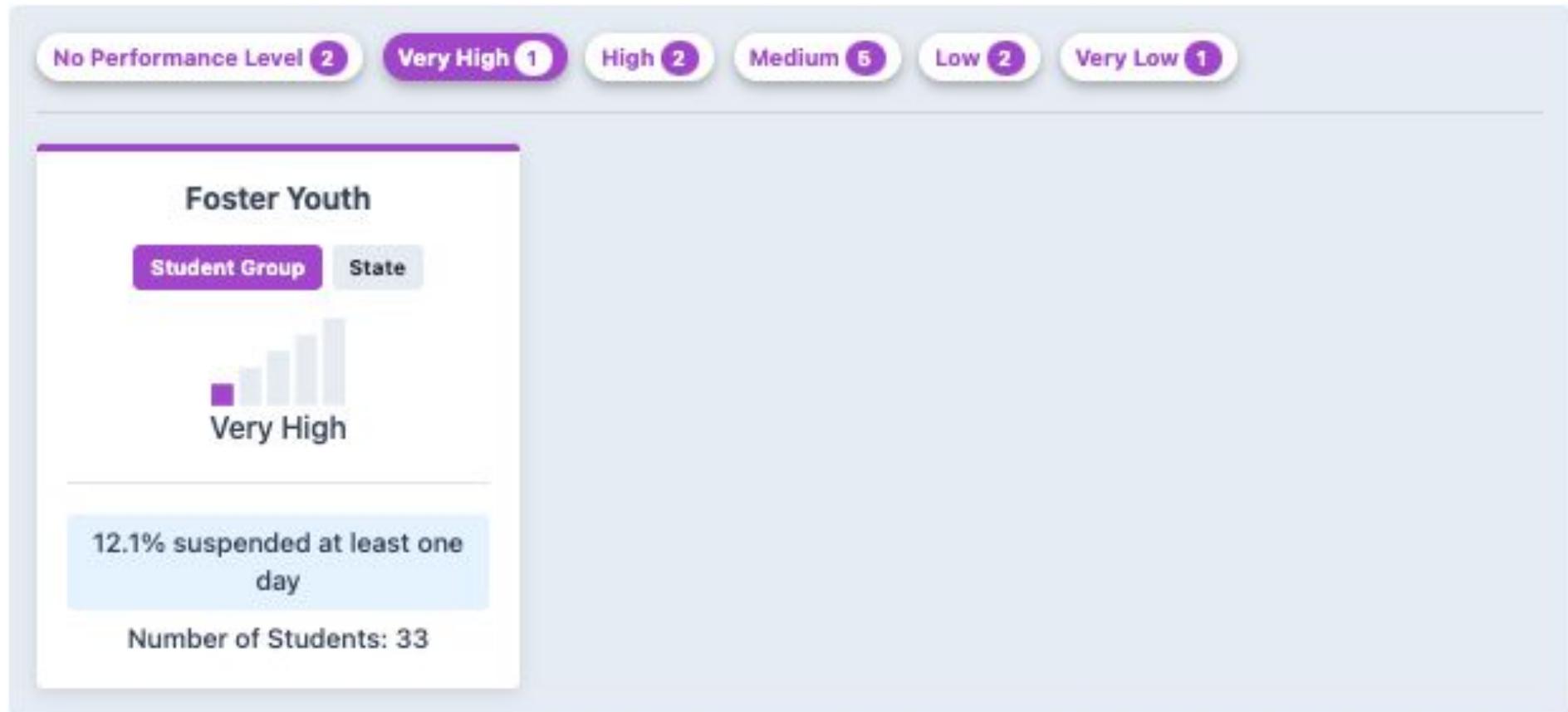
California Dashboard: Conditions and Climate - Suspension

All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.



California Dashboard: Conditions and Climate – Suspension Focus Group



California Dashboard: Local Indicators



**Basics: Teachers,
Instructional Materials,
Facilities**

STANDARD MET

**Implementation of Academic
Standards**

STANDARD MET

**Parent and Family
Engagement**

STANDARD MET

Local Climate Survey

STANDARD MET

**Access to a Broad Course of
Study**

STANDARD MET



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2022-23 Q3 Lead Data: Key Findings



Q3: Initial Findings- Winter Participation

Areas of Success: ELA

- 93% participation district wide in Star Reading and Star Early Literacy on the Winter Diagnostic Assessment
 - This is a 2% increase in participation compared to Fall 2022
- 89% participation on the Interim IABs
 - This is a 1% decrease in participation compared to Fall 2022

Areas of Need: ELA

- Our goal is to have 95% participation rates for all district assessments



Q3: Initial Findings- Winter Participation

Areas of Success: Math

- 88% participation district wide on the Star Math Winter Diagnostic Assessment
 - This is a 2% increase in participation compared to Fall 2022
- 87% participation on the Interim IABs
 - This is a 6% increase in participation compared to Fall 2022

Areas of Need: Math

- Our goal is to have 95% participation rates for all district assessments



Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

Star Early Literacy/Star Reading

65% → 67%

Overall 2% increase

Star Math

72% → 76%

Overall 4% increase



Q3 Star Reading: Strengths and Growth Points

Strengths

Informational Text: Craft and Structure: 46%

56% (10% growth)

Informational Text: Key Ideas and Details: 50%

57% (7% growth)

Literature: Craft and Structure: 47%

53% (6% growth)

Growth Points

Informational Text: Integration of Knowledge and Ideas 45%

53% (8% growth)

Literature: Range of Reading and Level of Text Complexity: 44%

55% (11% growth)



Q3 Star Math: Strengths

Grades 2nd-8th:

- Algebra: Operations and Algebraic Thinking: 17%
29% (12% growth)
- Numbers and Operations: Ratios and Proportional Relationships: 18%
24% (6% growth)
- Statistics and Probability: Statistics and Probability: 17%
20% (3% growth)

High School:

- Statistics and Probability: Making Inferences and Justifying Conclusions: 21%
46% (25% growth)
- Statistics and Probability: Interpreting Categorical and Quantitative Data: 15%
27% (12% growth)
- Geometry: Modeling with Geometry: 12%
15% (3% growth)



Q3 Star Math: Growth Points

Grades 2nd-8th:

- Algebra: Expressions and Equations: 7%
11% (4% growth)
- Measurement and Data: 1%
12% (11% growth)
- Numbers and Operations: Number and Operations-Fractions: 3%
6% (3% growth)

High School:

- Algebra: Creating Equation: 3%
10% (7% growth)
- Number and Quantity: The Real Number System: 3%
9% (6% growth)
- Number and Quantity: Quantities: 3%
9% (6% growth)



Q3: Initial Findings Winter ELA Performance

Areas of Success:

- 67% At or Above on Star Reading
 - This is a 2% increase compared to the Fall Diagnostic Assessment
- 54% Above Standard on IAB
 - 38% Near Standard

Areas for Growth:

- Subgroups with highest % of students needing Urgent Intervention
 - Students with Disabilities (37%)
 - English Learners (35%)
 - Socioeconomic Disadvantaged (19%)
 - African American/Black (17%)
 - Latinx (15%)
- Subgroups with highest % Below Standard on IAB
 - English Learners (26%)
 - Students with Disabilities (25%)
 - African American/Black (16%)
 - Socioeconomic Disadvantaged (13%)
 - Latinx (10%)



Q3: Initial Findings Winter Math Performance

Areas of Success:

- 76% At or Above on Star Math
 - This is a 4% increase compared to the Fall Diagnostic Assessment
- 30% Above Standard on IAB
 - 44% Near Standard

Areas for Growth:

- Subgroups with highest % of students needing Urgent Intervention
 - English Learners (28%)
 - Students with Disabilities (26%)
 - African American/Black (14%)
 - Socioeconomic Disadvantaged (14%)
 - Latinx (12%)
- Subgroups with highest % Below Standard on IAB
 - English Learners (50%)
 - Students with Disabilities (46%)
 - African American/Black (44%)
 - Socioeconomic Disadvantaged (33%)
 - Latinx (31%)



Q3: Initial Findings - RP 4

Middle School Grades

Areas of Success: Middle School Grades

- 12, 208 grades that were given
 - 644 of those grades were either D's or F's, which is 5%
 - 1% increase
- Total Middle School enrollment = 1, 980
 - 403 of those students were given either a D and/or F, which is 20%
 - 7% increase

Areas of Growth: Middle School Grades

- The subgroups with the highest amount of failing grades
 - Latinx/Hispanic (45%)
 - Socio-Economically Disadvantaged Students (45%)
 - White (36%)
 - Students with Disabilities (21%)
 - African American/Black (12%)

Course	Total D's and F's
Language Arts 8	59 (5%)
SOC ST 8	46 (4%)



Q3: Initial Findings - RP 4

High School Grades

Areas of Success: High School Grades

- 18,636 grades that were given
 - 1,953 of those grades were either D's or F's, which is 10%
 - 4% increase
- Total High School enrollment = 3,063
 - 1,003 of those students were given at least one D and/or F, which is 33%
 - 15% increase

Areas of Growth: High School Grades

- The subgroups with the highest amount of failing grades
 - Latinx/Hispanic (47%)
 - Socio-Economically Disadvantaged Students (44%)
 - White (38%)
 - Students with Disabilities (20%)
 - African American/Black (10%)

Course	Total D's and F's
Geometry P	125 (7%)
Algebra II P	112 (6%)



Q3: Winter Reclassification

2022-2023 Enrollment as of 10.05.2022 CALPADS reporting

- 8825 students TK-12
- 682 English Learners

2022-2023 Fall Cycle:

- 81 English Learners were reclassified
- 9 EL students with IEPs were reclassified using the alternate reclassification process

Fall Semester Total Number of students that were reclassified: 90

2022-2023 Winter Cycle: In progress

- 31 potential General Education students for reclassification
- Special Education is still in the process of identifying possible candidates



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Q3: Attendance Data

August 18, 2022-March 2, 2023



Why is A2A Attendance Different than the CA Dashboard?

A2A

- All grade levels calculated, including PK/TK and high school grades
- Includes any active students, regardless of how many days enrolled
- Does not include suspensions
- Calculates on a day equivalent basis

California Department of Education

- State dashboard is only K-8th grade
- Includes active and inactive students enrolled more than 30 days
- Includes suspensions
- Calculates based on all day absences only



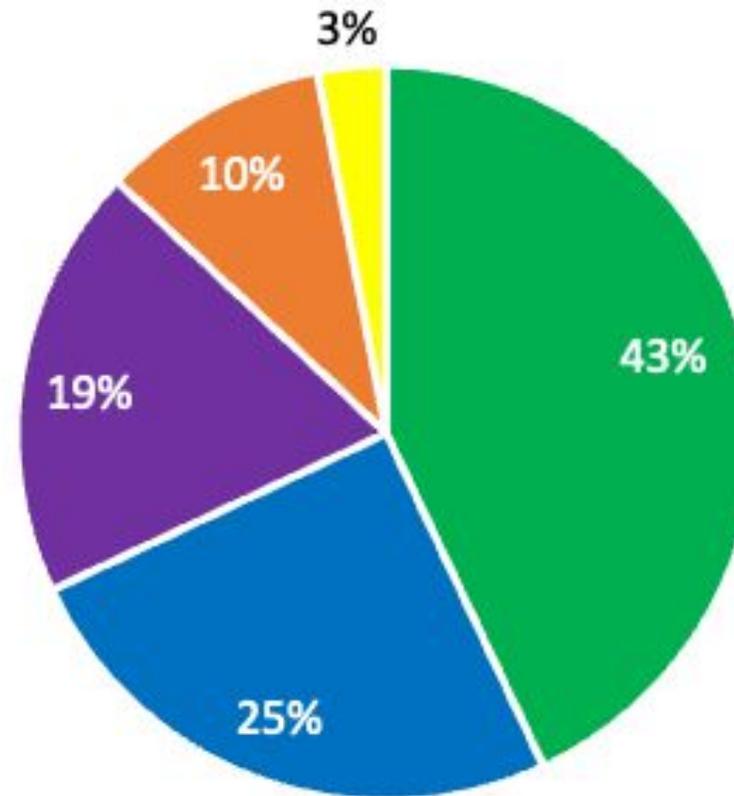
How was this data ran?

- The date range was from August 18, 2022-March 2, 2023
- All students from the district are included that are active right now (days enrolled is not a factor)
- Data is collected by attendance codes are set up with Aeries
 - [Aeries Attendance Codes](#)



Excellent	<1 days missed 3,800 students
Satisfactory	1%-4% 2-5 days absent 2,170 students
Manageable	5%-9% 6-11 days absent 1,658 students
Chronic	10%-19% 12-23 days absent 893 students
Severe Chronic	>20% 24 days or more absent 231 students

Q3: Attendance TK-12

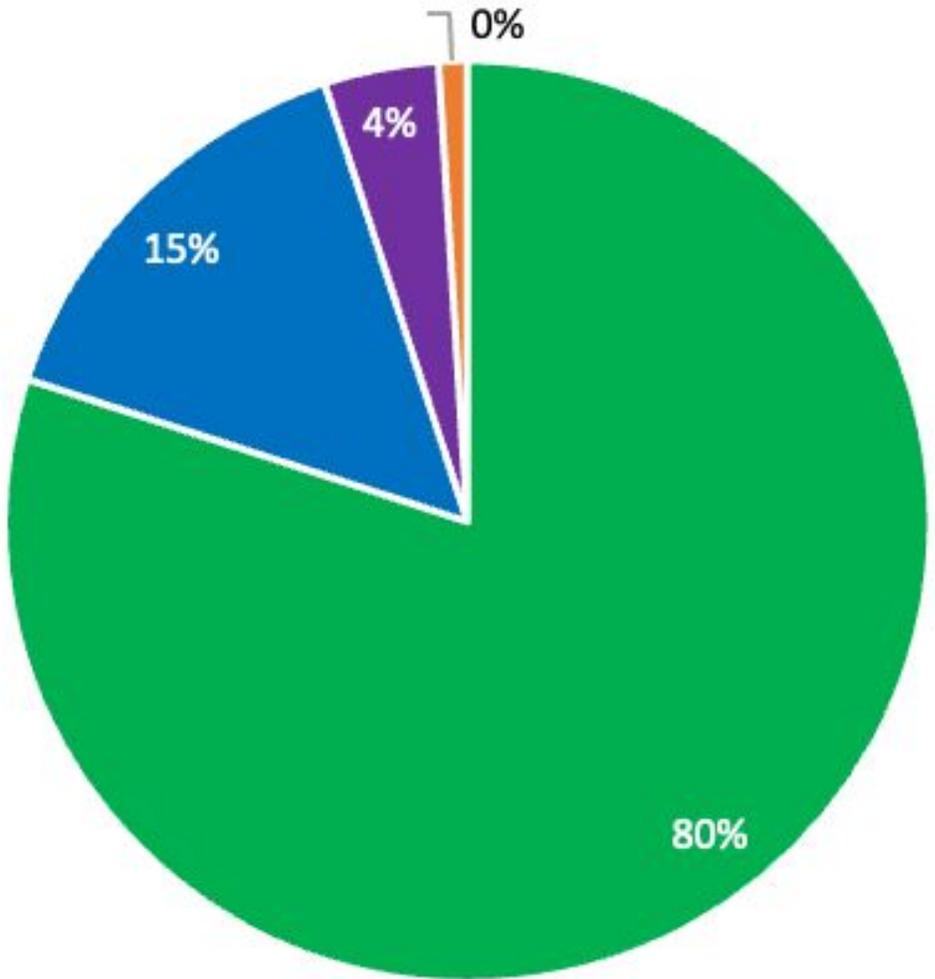


■ Excellent ■ Satisfactory ■ Manageable ■ Chronic ■ Severe Chronic



Excellent	<1 days missed 2,817 students
Satisfactory	1%-4% 2-5 days absent 238 students
Manageable	5%-9% 6-11 days absent 127 students
Chronic	10%-19% 12-23 days absent 49 students
Severe Chronic	>20% 24 days or more absent Less than 10 students

Q3: Attendance K-8



■ Excellent ■ Satisfactory ■ Manageable ■ Chronic ■ Severe Chronic



Initial Findings-Attendance

- Subgroups chronic absenteeism rates
 - Socio-Economically Disadvantaged (18%)
 - Latinx/Hispanic (17%)
 - Students with Disabilities (16%)
 - African American/Black (16%)
 - English Learners (11%)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Q3: Discipline Data

August 18, 2022-February 24, 2023



Q3: Discipline

- 129 suspensions from August 18, 2022-February 24, 2023 (.01%)
 - 34 more suspensions since Q2 Lead Data Presentation
 - 23 of those students have been suspended 2 or more times (18%)
- Main Reasons for Suspensions
 - Unlawfully possessed, used, sold, furnished or been under the influence of any controlled substance, alcoholic beverage or intoxicant (49 suspensions, 40%)
 - Caused, attempted to cause, or threatened serious physical injury to another person (31 suspensions, 24%)
 - Willfully used force or violence on another person (19 suspensions, 15%)
- Subgroups with the highest suspension rates
 - White (50%)
 - Latinx/Hispanic (33%)
 - Students with Disabilities (24%)
 - African American/Black (17%)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Current Actions and Services

Input Session



2023-24 Proposed Actions and Services

GOAL 1a

- Implement the Social Justice scope and sequence in ELA and begin work to develop a sequence in math
- Professional learning opportunities for teachers on SJ integration
- Professional learning on NGSS, HSS and integration of strategies to support identified student groups
- Teacher implement interims and meet as PLCs to engage in cycles of inquiry
- Continue funding existing supplemental digital resources to provide differentiated or leveled reading material for students (MyOn and NewsELA) (ELO)
- Continue funding the Educational Support System that provides 24/7 live help and feedback from instructors on assignments for 6-12 Tier III BIPOC students (CARES Funds)
- Continue with Academic Support Program for Tier III Unduplicated and At-promise students in grades 1-8 (ELO)
- Continue funding digital resource that provides differentiated computer adaptive math support for students in identified skills (Dreambox) (ELO)
- Literacy & Language and Math & Science Coordinators provide ongoing support to ELA and Math curriculum and assessment teams to refine GVC and corresponding assessments
- Instructional Coaches and Early Learning Coach support with the alignment of district wide instructional priorities related to meeting the learning needs of English Learners, Low Income, Homeless/Foster Youth and At-promise students
- Professional Learning opportunities for PK (Seaside) and TK (Bridges) teachers to strengthen and accelerate academic language development
- Subsidies to parents who do not qualify for California State Preschool



2023-24 Proposed Actions and Services

GOAL 1b

- Identified Tier III student groups in 1st – 5th (SG) 6-8th (ELO) to participate in summer school
- Continue to provide mental health and social emotional supports during the summer school program time frame to support students and families (ELO)
- ELs participate in elementary summer language academy to accelerate English proficiency
- Provide ongoing professional learning opportunities that focuses on improving learning opportunities for SWD
- AP Waivers, Subsidies for PSAT and SAT
- Provide alternative strategies in math for Seniors such as Intro to Data Science
- Continue to support AVID and Black College Expo at our secondary sites
- Build teacher capacity to support technology through Tech Jedi program
- Provide embedded professional learning opportunities on the integration of technology in the classroom
- Continue Young Collegians Partnership between SMC and Samohi
- Support professional learning needs of each site as outlined in their SLT plans
- Teacher hourly and/or sub release time to refine curriculum guides and include differentiated resources to support identified student groups
- Literacy & Language and Math & Science Coordinator provide direct support to Instructional Coaches to strengthen instruction for ELs, Low Income, and At-promise students
- Continue strengthening of Dual Enrollment and CTE offerings at Samohi



2023-24 Proposed Actions and Services

GOAL 2

- Literacy & Language Coordinator provides ongoing support to teachers in English Language Arts, World Languages, and Dual Language Immersion
- Continue providing professional learning opportunities on Cognitively Guided Instruction for English Learners and At-promise students in the area of Math
- Bilingual Assistants to provide support to English Learners in content classrooms at secondary level
- Continue funding digital platform that supports and streamlines the monitoring of EL and RFEP progress (Title III)
- Identified Tier II EL student groups in 1st – 4th to participate in summer language academy school (Title III)
- Literacy & Language Interventionist provide targeted Tier III students and Long Term English Learners in grades 3-5
- Explore the expansion of the Literacy and Language Tier III interventionist model to middle school as part of a district-wide MTSS approach (ELO)
- EL TOSA at the district level to support with the monitoring of English Learner programs and the delivery of professional learning opportunities in designated and integrated ELD
- Additional section at the middle school to provide English Learners an additional period for an elective
- Continue funding EL Program Leads at the secondary to support with the monitoring of EL programs and services at each school site



2023-24 Proposed Actions and Services

GOAL 3

- Bilingual Community Liaisons
- Parent education programming (SMMUSD Parent Conference, Latino Literacy Project, Parent Project, etc.)
- Professional Learning on Language Justice and creating multilingual spaces
- Interpretation and translation services
- Let's Talk communication platform
- Student Outreach Specialists at Samohi
- Restorative Justice Coordinator
- Mental Health Counseling Coordinator
- Restorative Justice, Olweus and Mindfulness training
- Continue with expanded mental health supervisor and intern model in Malibu and Santa Monica
- Continue with Mental Health Intern support to assist with social emotional need of students and families
- Deepen the implementation of Naviance



2022-23 Goal Teams

- Goal 1a: [Stacy Williamson](#), Devon Smith, Rosa Mejia, Naz Riquelme, Jennifer Goldberg
- Goal 1b: [Isaac Burgess](#), Rosa Serratore, Amy Di Dario, Claudia Bautista-Nicholas, Margie Holland-Matthews
- Goal 2: [Deanna Sinfield](#), Yvonne Kyle, Berenice Onofre, Isabel Martinez, Satinder Hawkins, Lori Orum
- Goal 3: [Bertha Roman](#), Johanna De La Rosa, Nancy Gutierrez, Shuli Lotan, Zakiya



Discussion

2023-24 LCAP Goals

- Goal 1: All graduates are socially just and ready for college and careers
- Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

Questions

- Based on our local measures, prioritize the actions outlined in your goal section.
 - Are there adjustments, additions or eliminations you would recommend?
- Specifically, consider the needs of our target student populations:
 - English Learners
 - Socioeconomically Disadvantaged/Low Income Students
 - Homeless/Foster Youth Students
 - Students with Disabilities,
 - At-Promise Students,
 - Latinx/Hispanic
 - African American/Black students

LCAP Process and Timeline

- Needs Assessment
 - January - April
- Annual Update
 - February - May
- Community Outreach
 - May
- Public Hearing
 - June
- Board Adoption
 - June





Thank you for your time!

- **Next Meeting**

- Date: May 11, 2023
- Time: 4:00 – 6:00 pm
- Location: Via Zoom
- Topic: Review 2023-24 Draft Actions and Services



LCAP Goal 1:

All graduates are socially just and ready for college and careers

Appendix A

Quarter 3 Lead Data: Star Diagnostic Assessments, Winter Interim Assessments and Secondary Grades for the First Progress Report Card for Second Semester



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Star Diagnostic Participation and Performance

Participation by Grade Level

2021-22 School Year

	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade K	0% +11%	1% +11%	1% +12%	1%	7%	0%
Grade 1	0% +5%	6% +1%	5% +1%	3%	5%	5%
Grade 2	12% +25%	25% +5%	28% +2%	30%	19%	29%
Grade 3	34%	38%	35%	28%	35%	32%
Grade 4	16%	14%	15%	15%	14%	15%
Grade 5	19%	4%	4%	10%	4%	4%
Grade 6	93%	92%	96%	91%	88%	83%
Grade 7	90%	86%	87%	90%	77%	77%
Grade 8	94%	88%	94%	91%	78%	80%
Grade 9	89%	78%	81%	73%	73%	70%
Grade 10	89%	80%	79%	74%	71%	73%
Grade 11	81%	75%	67%	70%	72%	67%
Grade 12	83%	69%	67%	68%	54%	52%
Total	54% +3%	50% +1%	54% +1%	52%	49%	48%

+ Star Early Literacy %

Participation by Grade Level

2022-23 School Year

865	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade PK	0% +79%	+86%		-	-	
Grade K	1% +84%	4% +85%		-	-	
Grade 1	1% +85%	22% +77%		-	-	
Grade 2	84% +15%	97% +3%		86%	86%	
Grade 3	97%	97%		84%	98%	
Grade 4	96%	96%		88%	97%	
Grade 5	97%	97%		86%	97%	
Grade 6	95%	96%		91%	92%	
Grade 7	93%	95%		95%	95%	
Grade 8	94%	94%		92%	94%	
Grade 9	94%	90%		87%	89%	
Grade 10	89%	89%		83%	84%	
Grade 11	89%	88%		86%	82%	
Grade 12	83%	77%		72%	62%	
Total	72% +19%	81% +12%		86%	88%	

+ Star Early Literacy %

RENAISSANCE



RENAISSANCE
Star
Reading



Star Early Literacy Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

Grade Level	Fall Screening Window	Winter Screening Window	Difference
TK	80%	90%	10% growth
Kindergarten	65%	61%	4% decrease
1st Grade	62%	73%	11% growth

Star Reading Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

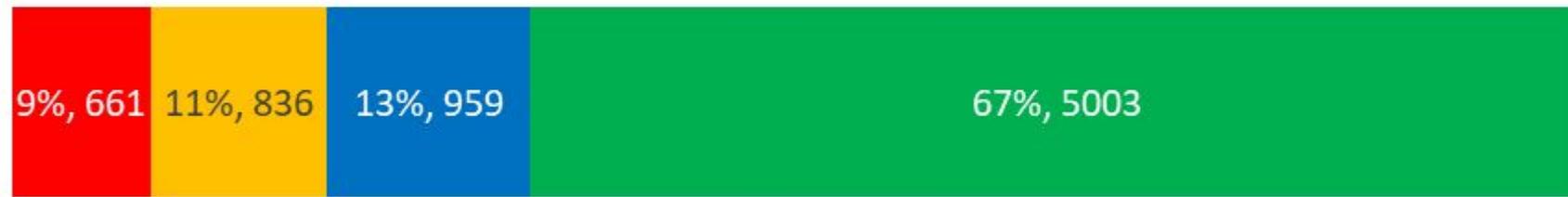
Grade Level	Fall Screening Window	Winter Screening Window	Difference
2nd	66%	71%	5% growth
3rd	68%	70%	2% growth
4th	75%	76%	1% growth
5th	72%	73%	1% growth
6th	53%	69%	16% growth
7th	63%	67%	4% growth
8th	60%	62%	2% growth
9th	62%	61%	1% decrease
10th	60%	62%	2% growth
11th	63%	65%	2% growth
12th	58%	58%	



Star Early Literacy/Star Reading Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

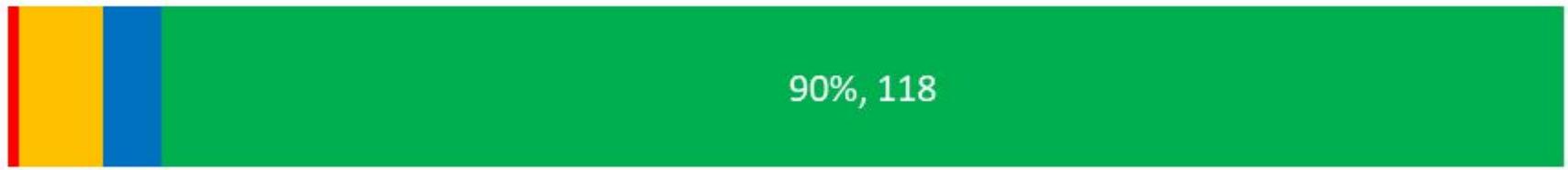
Subgroup	Fall Screening Window	Winter Screening Window	Difference
EL's	17%	27%	10% growth
SED	42%	46%	4% growth
SPED	35%	37%	2% growth
LatinX/Hispanic	47%	50%	3% growth
African American/Black	41%	46%	5% growth

Winter Screening Window District Wide Star Early Literacy and Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

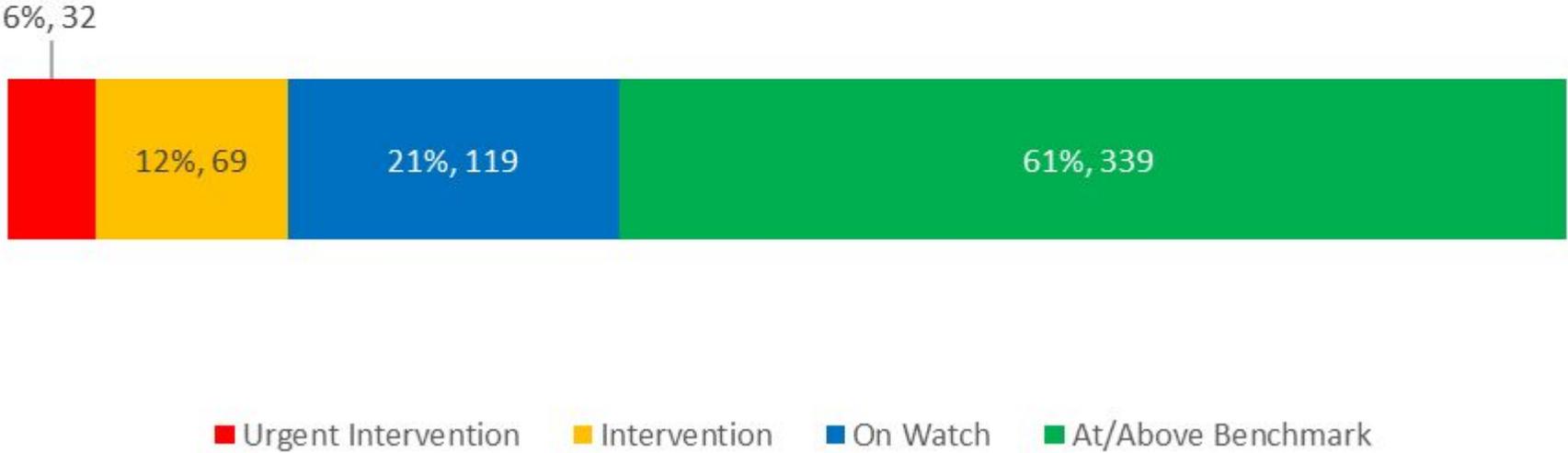
Winter Screening Window District Wide Star Early Literacy TK Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Data from On Watch, Intervention, and Urgent Intervention is not shown
**Data is less than 10

Winter Screening Window District Wide Star Early Literacy Kindergarten Percentile Rank (PR)



Winter Screening Window District Wide Star Early Literacy 1st Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 2nd Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 3rd Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 4th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 5th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 6th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window
District Wide Star Reading
7th Grade
Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 8th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Winter Screening Window
District Wide Star Reading
9th Grade
Percentile Rank (PR)**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window
District Wide Star Reading
10th Grade
Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Reading 11th Grade Percentile Rank (PR)



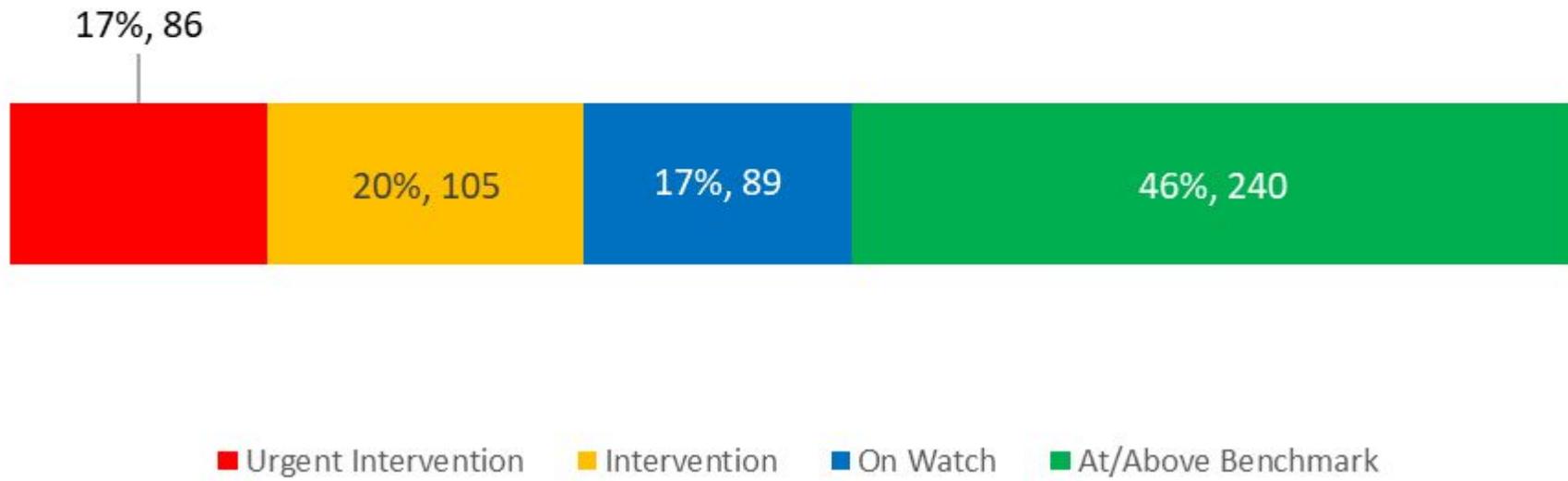
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window
District Wide Star Reading
12th Grade
Percentile Rank (PR)

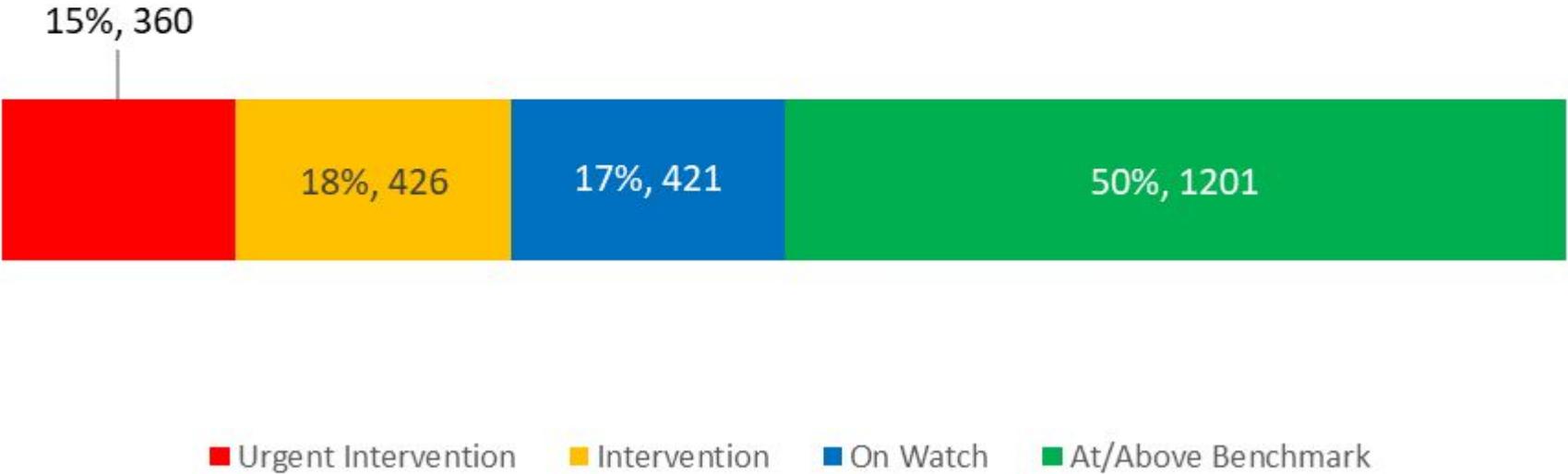


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Early Literacy and Star Reading Disaggregated by Race/Ethnicity African American/Black Percentile Rank (PR)



Winter Screening Window District Wide Star Early Literacy and Star Reading Disaggregated by Race/Ethnicity LatinX/Hispanic Percentile Rank (PR)



Winter Screening Window District Wide Star Early Literacy/Star Reading Percentile Rank (PR) ELs



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window
District Wide Star Early Literacy and Star Reading
Percentile Rank (PR)
SED



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Winter Screening Window
District Wide Star Early Literacy and Star Reading
Percentile Rank (PR)
SPED**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Star Diagnostic Participation and Performance

Participation by Grade Level

2021-22 School Year

	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade K	0% +11%	1% +11%	1% +12%	1%	7%	0%
Grade 1	0% +5%	6% +1%	5% +1%	3%	5%	5%
Grade 2	12% +25%	25% +5%	28% +2%	30%	19%	29%
Grade 3	34%	38%	35%	28%	35%	32%
Grade 4	16%	14%	15%	15%	14%	15%
Grade 5	19%	4%	4%	10%	4%	4%
Grade 6	93%	92%	96%	91%	88%	83%
Grade 7	90%	86%	87%	90%	77%	77%
Grade 8	94%	88%	94%	91%	78%	80%
Grade 9	89%	78%	81%	73%	73%	70%
Grade 10	89%	80%	79%	74%	71%	73%
Grade 11	81%	75%	67%	70%	72%	67%
Grade 12	83%	69%	67%	68%	54%	52%
Total	54% +3%	50% +1%	54% +1%	52%	49%	48%

+ Star Early Literacy %

Participation by Grade Level

2022-23 School Year

865	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade PK	0% +79%	+86%		-	-	
Grade K	1% +84%	4% +85%		-	-	
Grade 1	1% +85%	22% +77%		-	-	
Grade 2	84% +15%	97% +3%		86%	86%	
Grade 3	97%	97%		84%	98%	
Grade 4	96%	96%		88%	97%	
Grade 5	97%	97%		86%	97%	
Grade 6	95%	96%		91%	92%	
Grade 7	93%	95%		95%	95%	
Grade 8	94%	94%		92%	94%	
Grade 9	94%	90%		87%	89%	
Grade 10	89%	89%		83%	84%	
Grade 11	89%	88%		86%	82%	
Grade 12	83%	77%		72%	62%	
Total	72% +19%	81% +12%		86%	88%	

+ Star Early Literacy %

RENAISSANCE



RENAISSANCE

Star

Math

Star Math Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

Grade Level	Fall Screening Window	Winter Screening Window	Difference
2nd	67%	73%	6% growth
3rd	79%	84%	5% growth
4th	75%	80%	5% growth
5th	73%	79%	6% growth
6th	71%	73%	2% growth
7th	64%	71%	7% growth
8th	65%	71%	6% growth
9th	72%	76%	4% growth
10th	76%	76%	
11th	80%	75%	5% decrease
12th	76%	75%	1% decrease

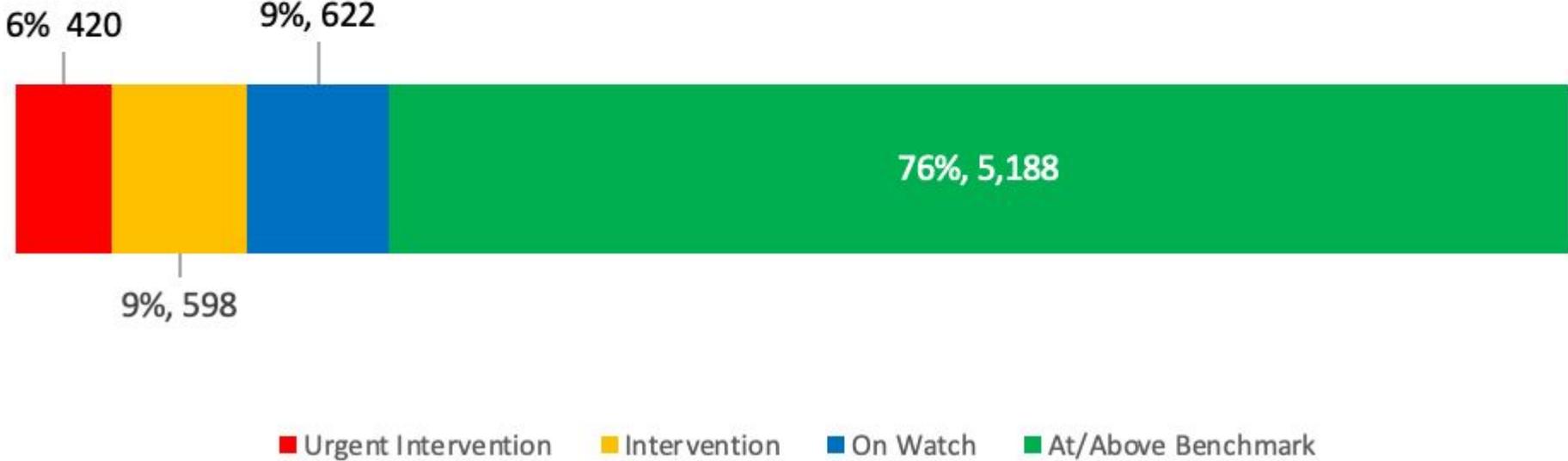


Star Math

Comparing Fall to Winter Percentile Rank (At/Above Benchmark)

Subgroup	Fall Screening Window	Winter Screening Window	Difference
EL's	31%	41%	10% growth
SED	52%	57%	5% growth
SPED	35%	40%	5% growth
LatinX/Hispanic	54%	61%	7% growth
African American/Black	50%	55%	5% growth

Winter Screening Window District Wide Star Math Percentile Rank (PR)

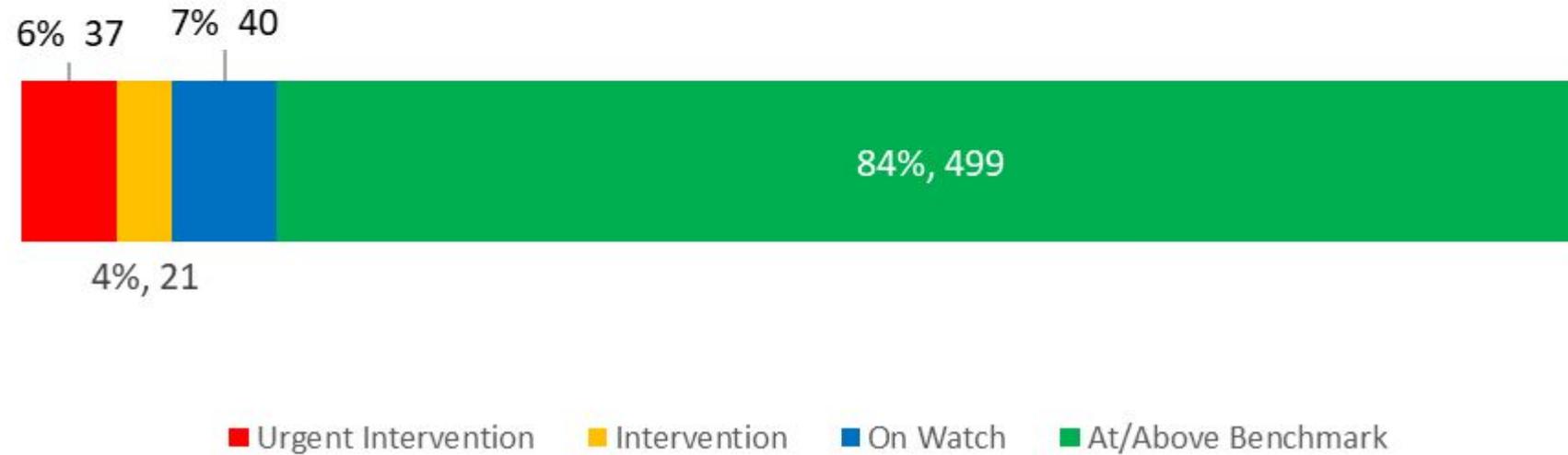


Winter Screening Window
District Wide Star Math
2nd Grade
Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math 3rd Grade Percentile Rank (PR)



Winter Screening Window District Wide Star Math 4th Grade Percentile Rank (PR)

3% 22



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math 5th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math 6th Grade Percentile Rank (PR)



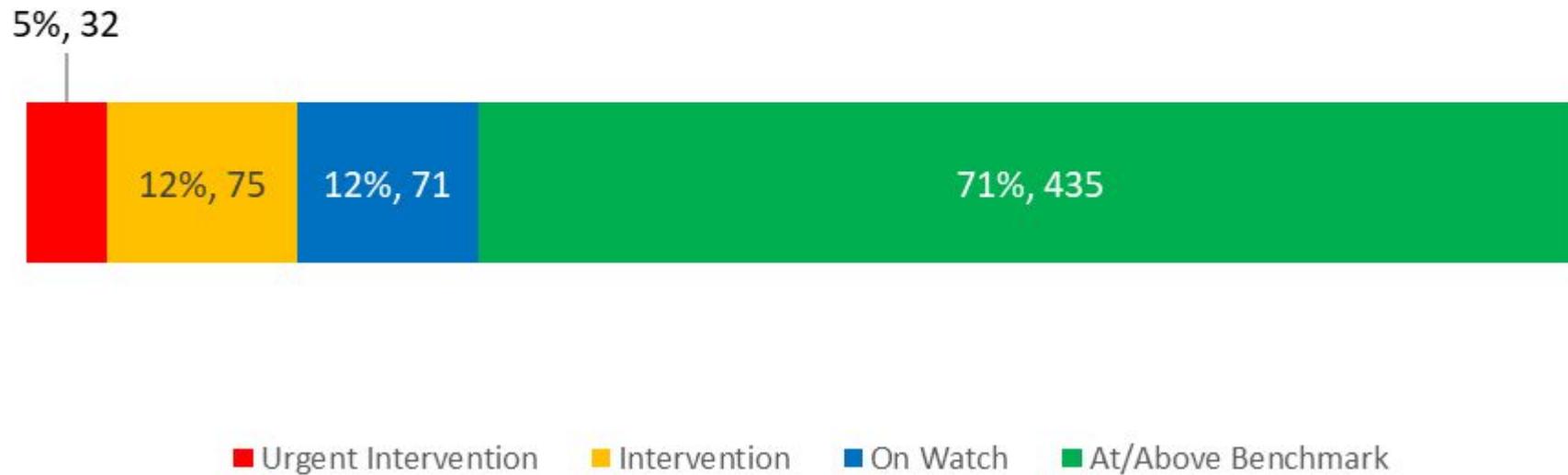
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

WinterScreening Window District Wide Star Math 7th Grade Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math 8th Grade Percentile Rank (PR)



Winter Screening Window District Wide Star Math 9th Grade Percentile Rank (PR)



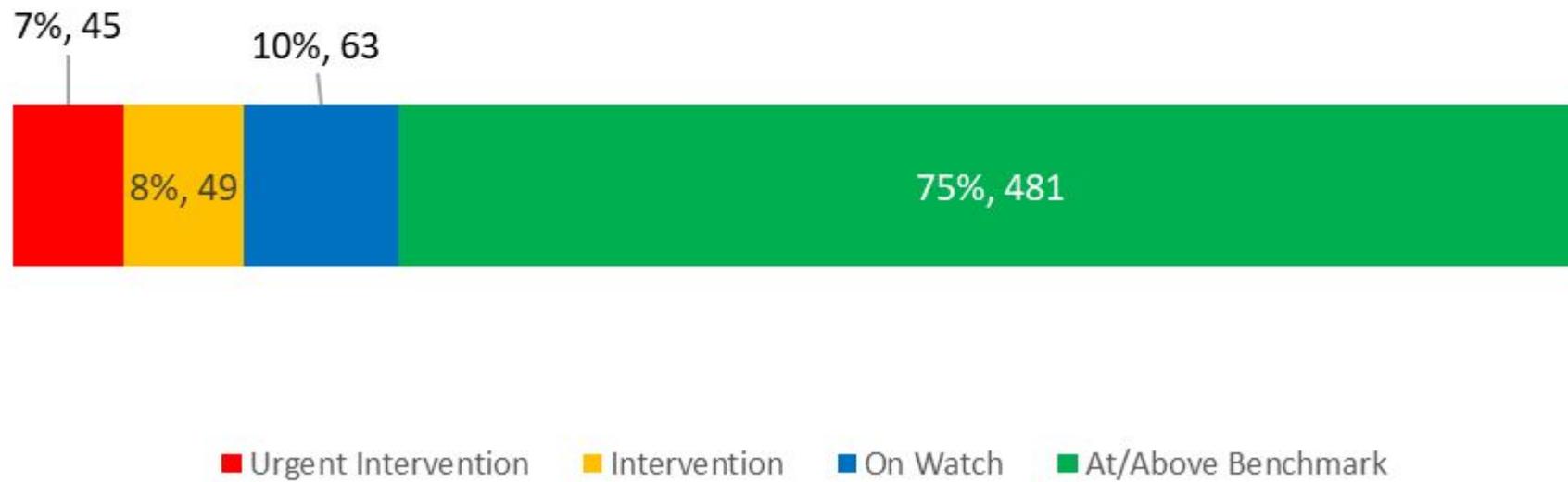
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math 10th Grade Percentile Rank (PR)

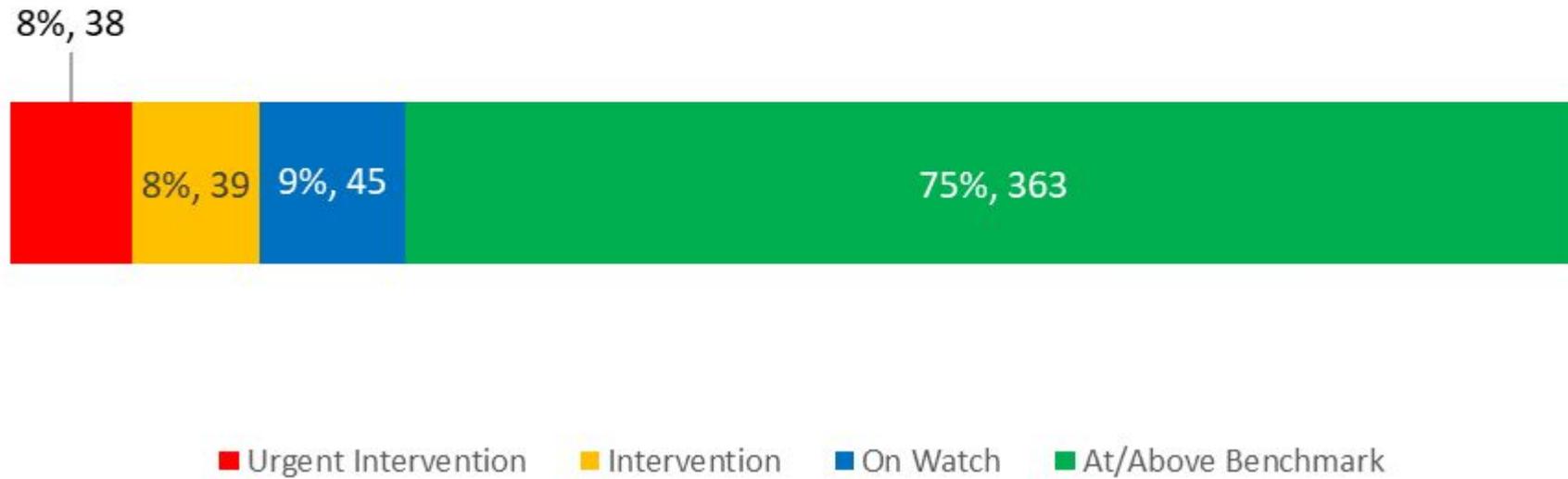


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

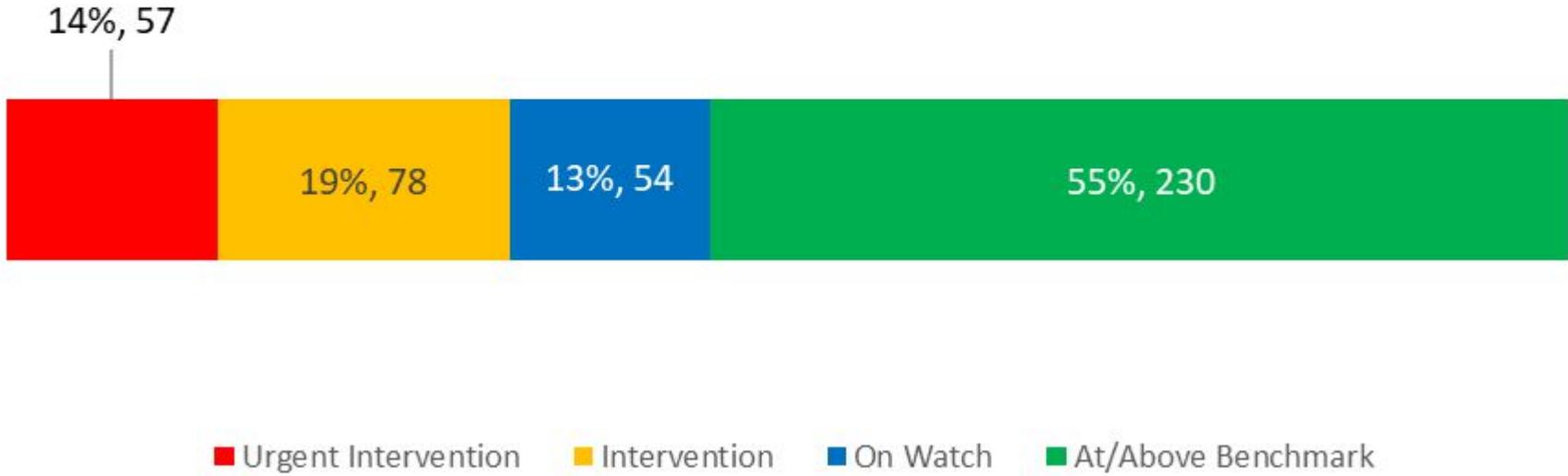
Winter Screening Window District Wide Star Math 11th Grade Percentile Rank (PR)



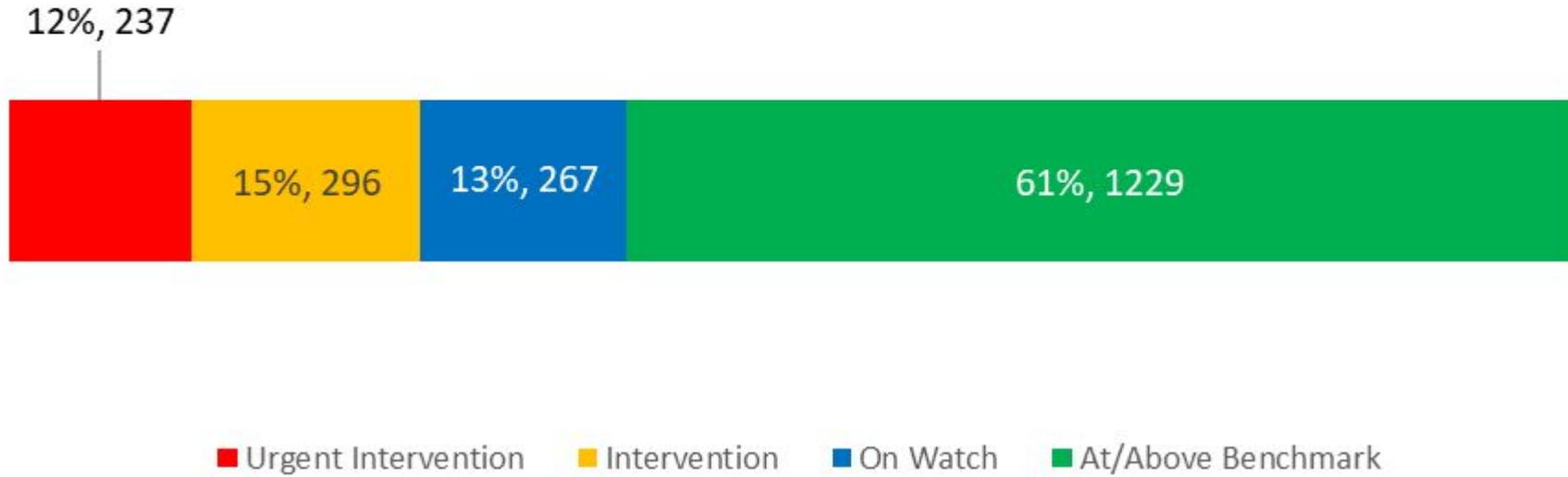
Winter Screening Window District Wide Star Math 12th Grade Percentile Rank (PR)



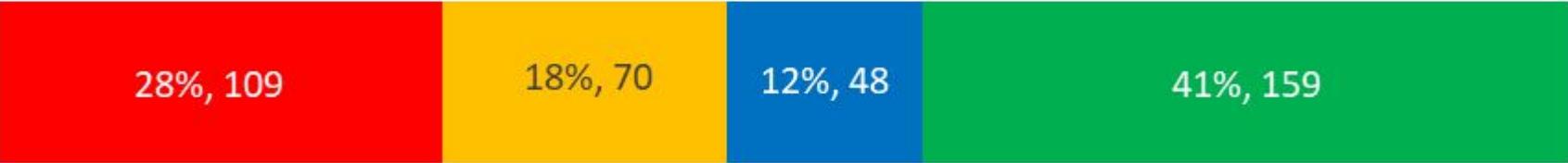
Winter Screening Window
District Wide Star Math
Disaggregated by Race/Ethnicity African American/Black
Percentile Rank (PR)



Winter Screening Window District Wide Star Math Disaggregated by Race/Ethnicity LatinX/Hispanic Percentile Rank (PR)



Winter Screening Window
District Wide Star Math
Percentile Rank (PR)
ELs



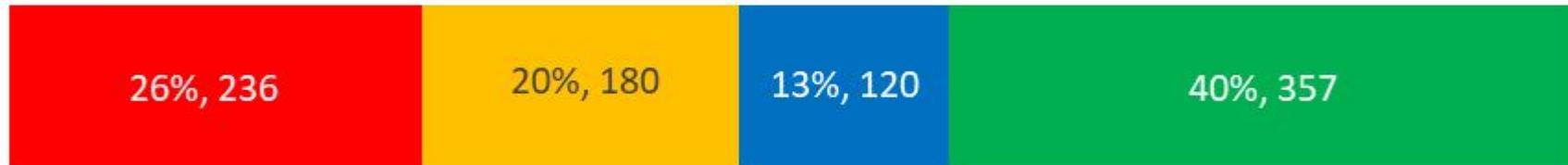
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math Percentile Rank (PR) SED



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Winter Screening Window District Wide Star Math Percentile Rank (PR) SPED



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



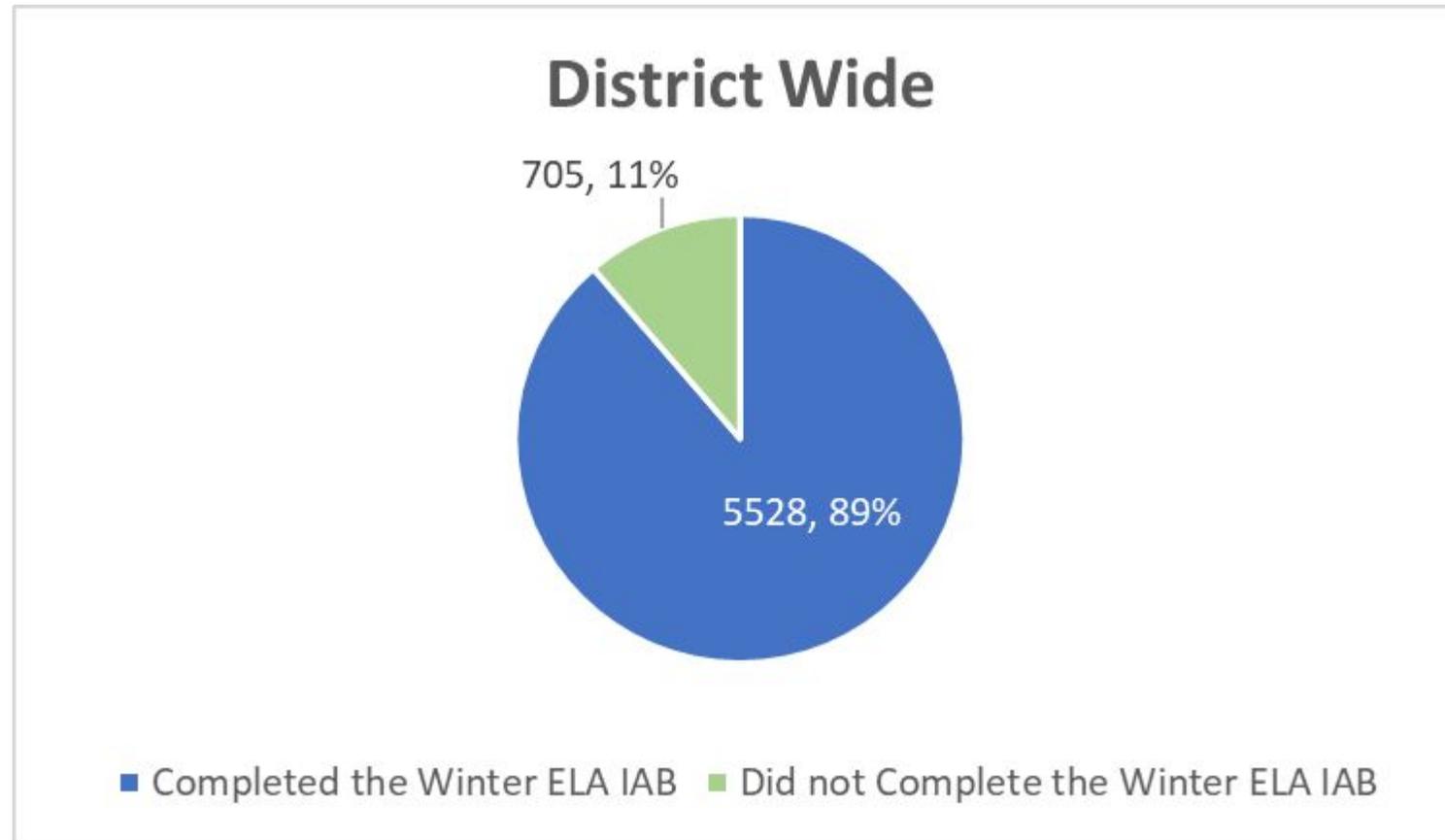
Interim
Assessments



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Winter Interim Assessments

District Wide Participation Rates for Winter ELA Interim Assessment





District Wide Winter Interim Assessment Participation Rates

	ELA	Math
3rd Grade	92%	95%
4th Grade	93%	94%
5th Grade	8%	90%
6th Grade	94%	94%
7th Grade	91%	94%
8th Grade	92%	92%
9th Grade	85%	Algebra 90%
10th Grade	90%	Geometry 80%
11th Grade	77%	Algebra II P/HP 59%
		PreCalc P/HP 79%

District Wide Winter Interim ELA IAB



■ Below Standard ■ Near Standard ■ Above Standard



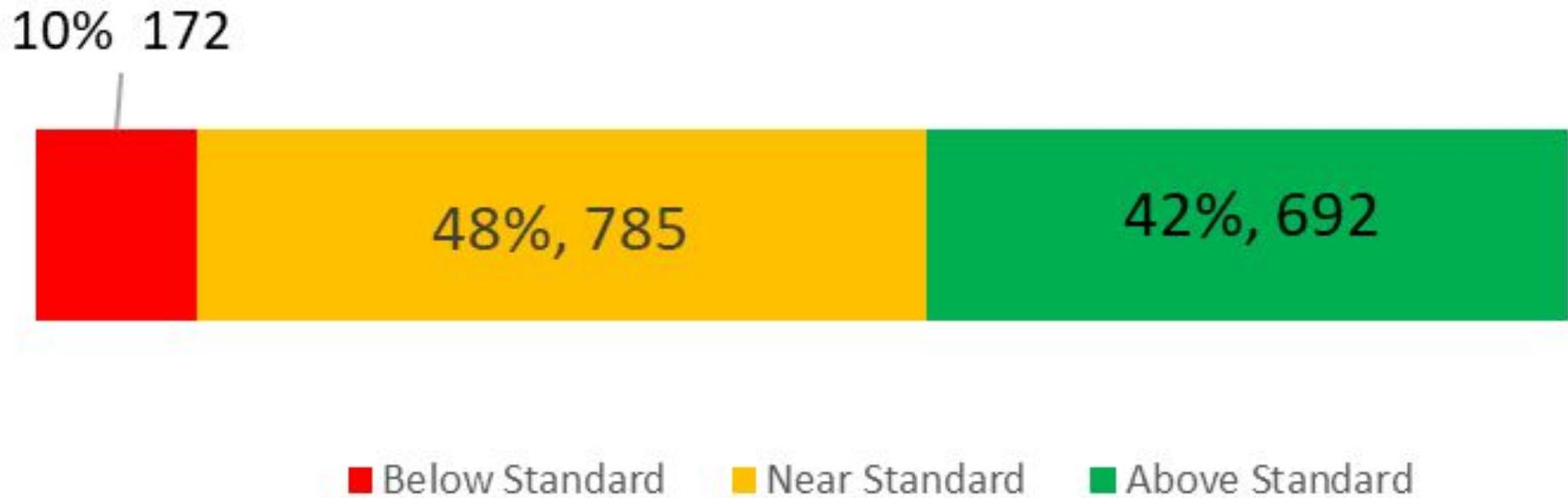
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Winter Interim Assessments

Subgroup Data

Data Pending for: Distinct Wide Race/Ethnicity

District Wide Winter Interim ELA IAB Disaggregated by Race/Ethnicity Latinix/Hispanic



District Wide Winter Interim ELA IAB Disaggregated by Race/Ethnicity African American/Black



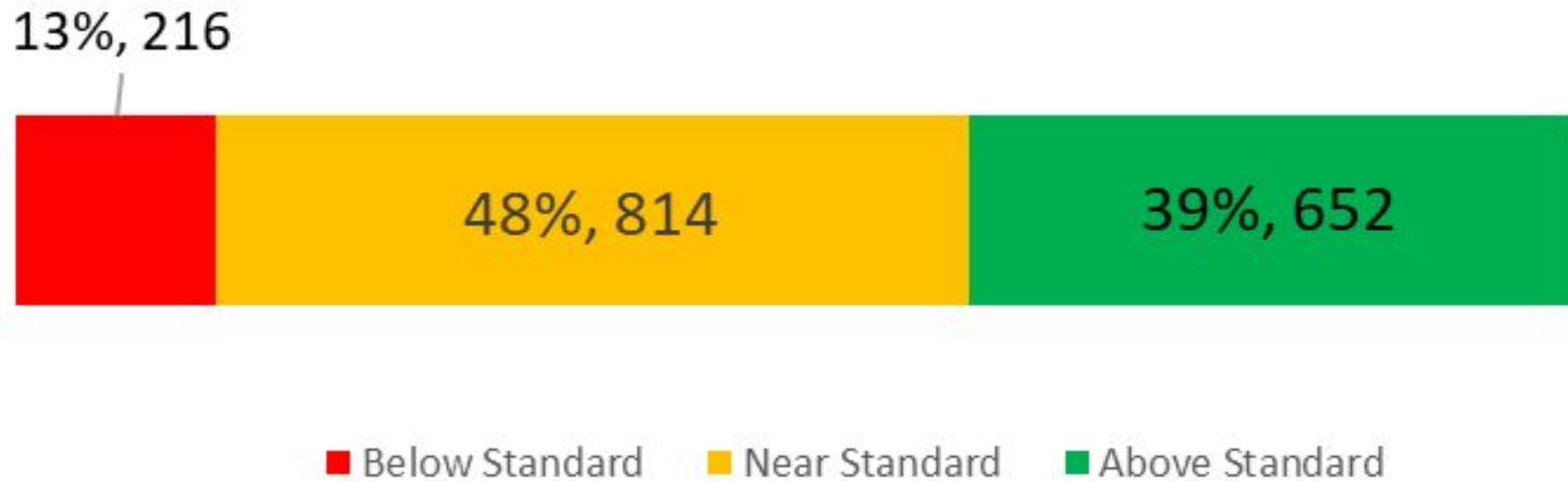
■ Below Standard ■ Near Standard ■ Above Standard

District Wide Winter Interim ELA IAB Disaggregated by Students with Disabilities

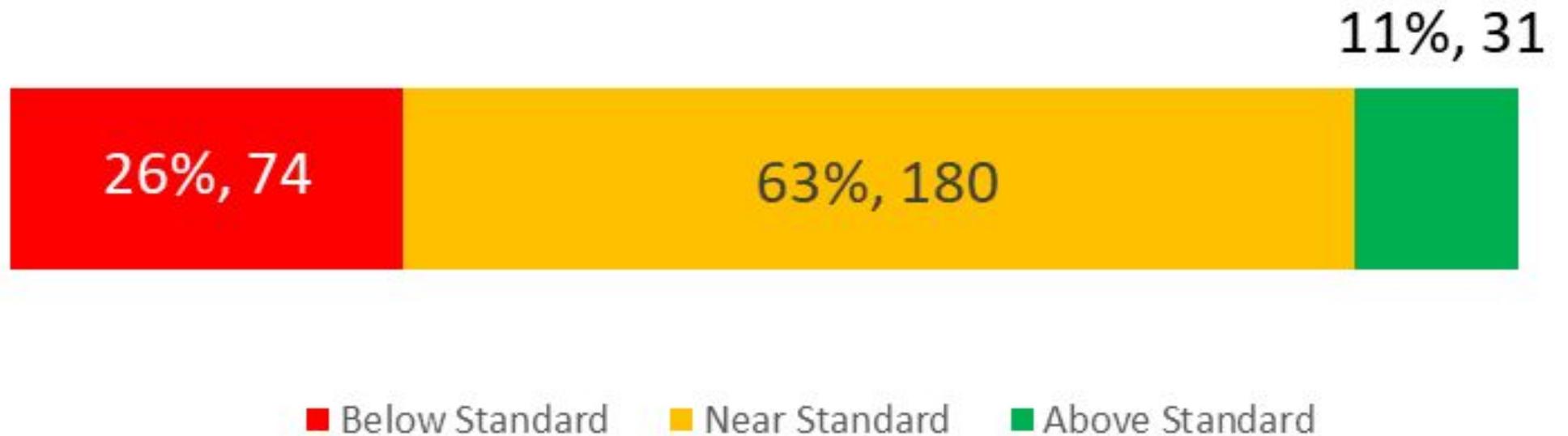


■ Below Standard ■ Near Standard ■ Above Standard

District Wide Winter Interim ELA IAB Disaggregated by Socially Economically Disadvantaged Students



District Wide Winter Interim ELA IAB Disaggregated by English Language Learners





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Winter Interim Assessments

Grades 3-11

3rd Grade ELA IAB: Read Informational Texts

10%, 59



■ Below Standard

■ Near Standard

■ Above Standard

4th Grade ELA IAB: Read Informational Texts



■ Below Standard ■ Near Standard ■ Above Standard

5th Grade ELA IAB: Read Informational Texts

4%, 21



■ Below Standard

■ Near Standard

■ Above Standard

6th Grade ELA IAB: Read Informational Texts

6%, 36



■ Below Standard

■ Near Standard

■ Above Standard

7th Grade ELA IAB: Read Informational Texts

6%, 38



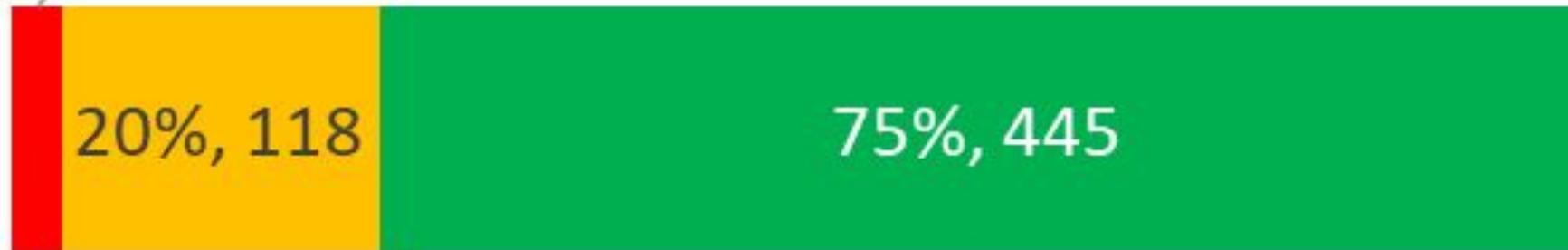
Below Standard

Near Standard

Above Standard

8th Grade ELA IAB: Read Informational Texts

3%, 18



20%, 118

75%, 445

■ Below Standard ■ Near Standard ■ Above Standard

9th Grade ELA Focused IAB: Research: Evaluate Information and Sources

12% 73



■ Below Standard ■ Near Standard ■ Above Standard

10th Grade ELA Focused IAB: Research: Analyze and Integrate Information



■ Below Standard ■ Near Standard ■ Above Standard

11th Grade ELA IAB: Research

6%, 34



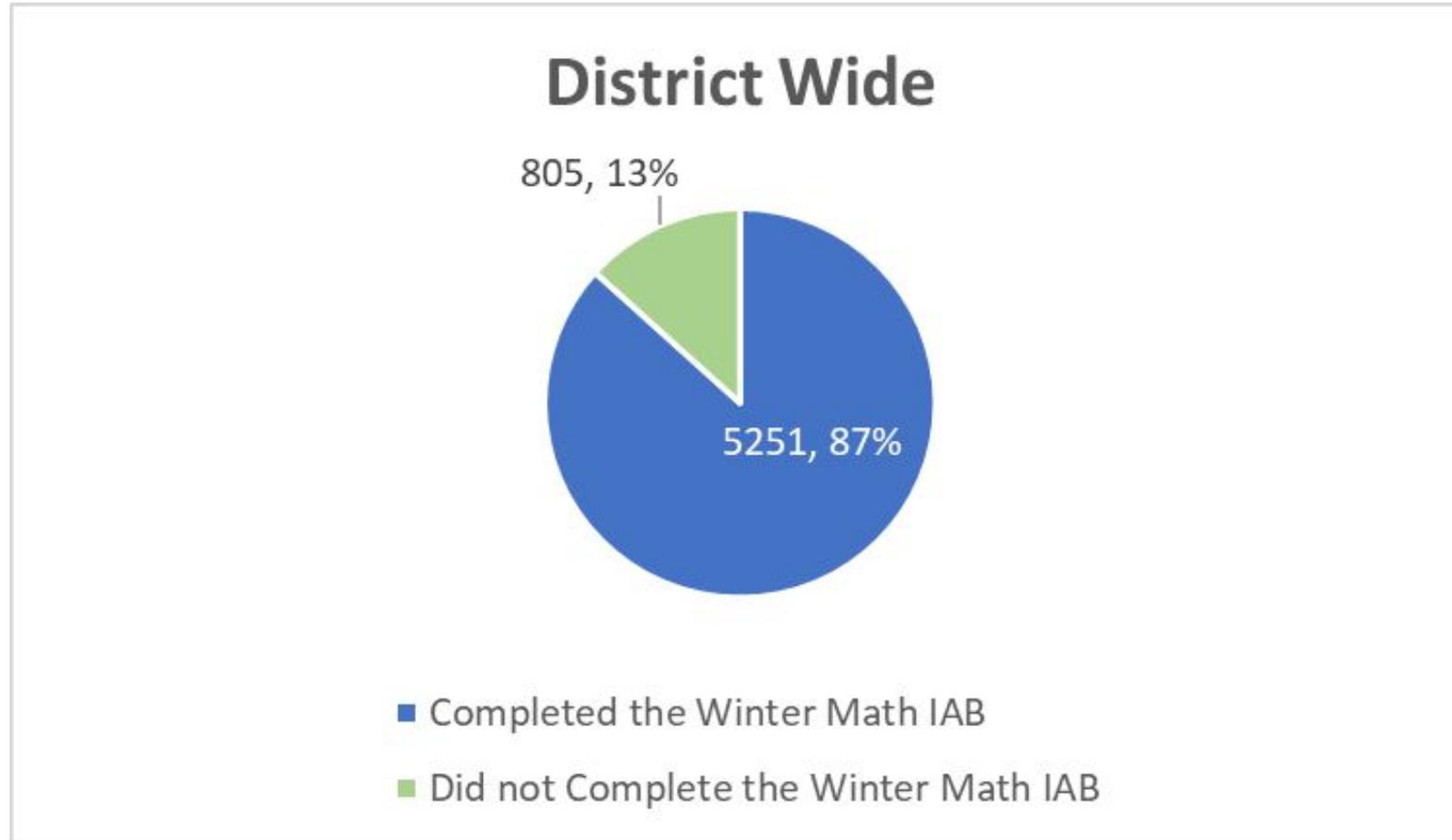
■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Winter Interim Assessments

District Wide Participation Rates for Winter Math Interim Assessment





District Wide Winter Interim Assessment Participation Rates

	ELA	Math
3rd Grade	92%	95%
4th Grade	93%	94%
5th Grade	8%	90%
6th Grade	94%	94%
7th Grade	91%	94%
8th Grade	92%	92%
9th Grade	85%	Algebra 90%
10th Grade	90%	Geometry 80%
11th Grade	77%	Algebra II P/HP 59%
		PreCalc P/HP 79%

District Wide Winter Interim Math IAB



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Winter Interim Assessments

Subgroup data

District Wide Winter Interim Math IAB Disaggregated by Race/Ethnicity Latinix/Hispanic



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Winter Interim Math IAB Disaggregated by Race/Ethnicity African American/Black



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Socially Economically Disadvantaged Students



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by English Language Learners



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Winter Interim Assessments

Grades 3-11

3rd Grade Math Focused IAB: Number and Operations—Fractions



■ Below Standard ■ Near Standard ■ Above Standard

4th Grade Math IAB: Operations and Algebraic Thinking



■ Below Standard ■ Near Standard ■ Above Standard

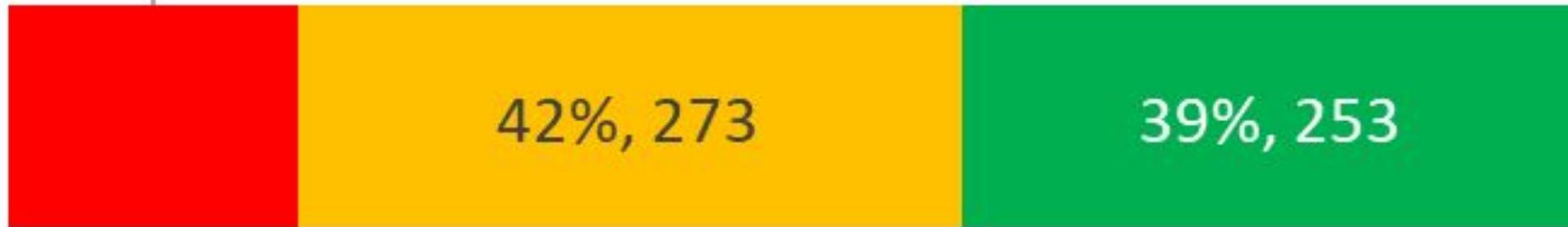
5th Grade Math IAB: Number and Operations—Fractions



■ Below Standard ■ Near Standard ■ Above Standard

6th Grade Math Focus IAB: The Number System

18%, 119



■ Below Standard ■ Near Standard ■ Above Standard

7th Grade Math Focus IAB: Ratios and Proportional Relationships



■ Below Standard ■ Near Standard ■ Above Standard

8th Grade Math Focus IAB: Functions



■ Below Standard ■ Near Standard ■ Above Standard

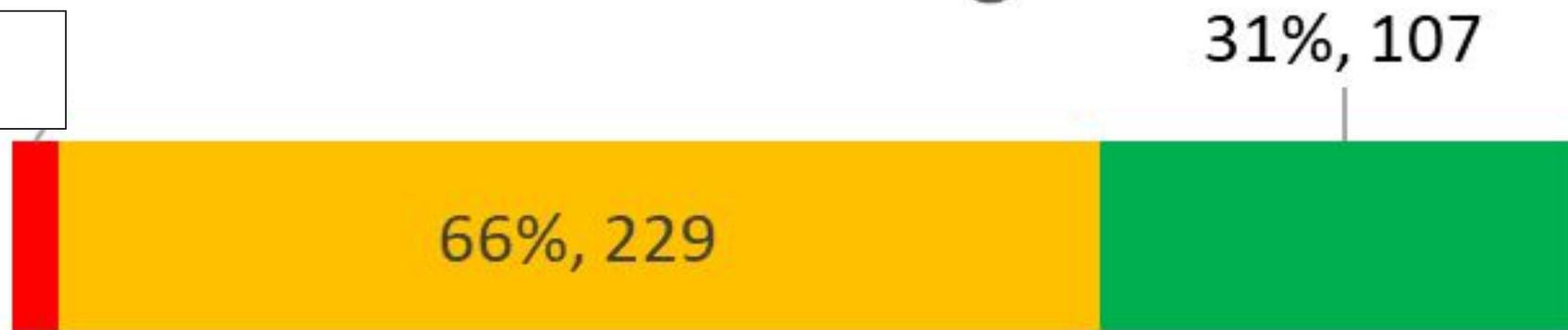
High School Math Algebra IAB: Algebra and Functions I



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Pre Calc IAB: Geometry Measurement and Modeling

*



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Algebra II Focused IAB: Seeing Structure in Expressions/Polynomial Expressions



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Geometry Focused IAB: Geometry & Right Triangle Trigonometry

*



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Winter Interim Assessments

Kindergarten, 1st, and 2nd Grade

Kindergarten Winter Interim Math Assessment

Kindergarten Mathematics Assessment: Mid Year
2022-2023

[\(Add description\)](#)

Created by (572025633) Williamson, Stacy

Scope: Benchmarks

Grade Levels: K

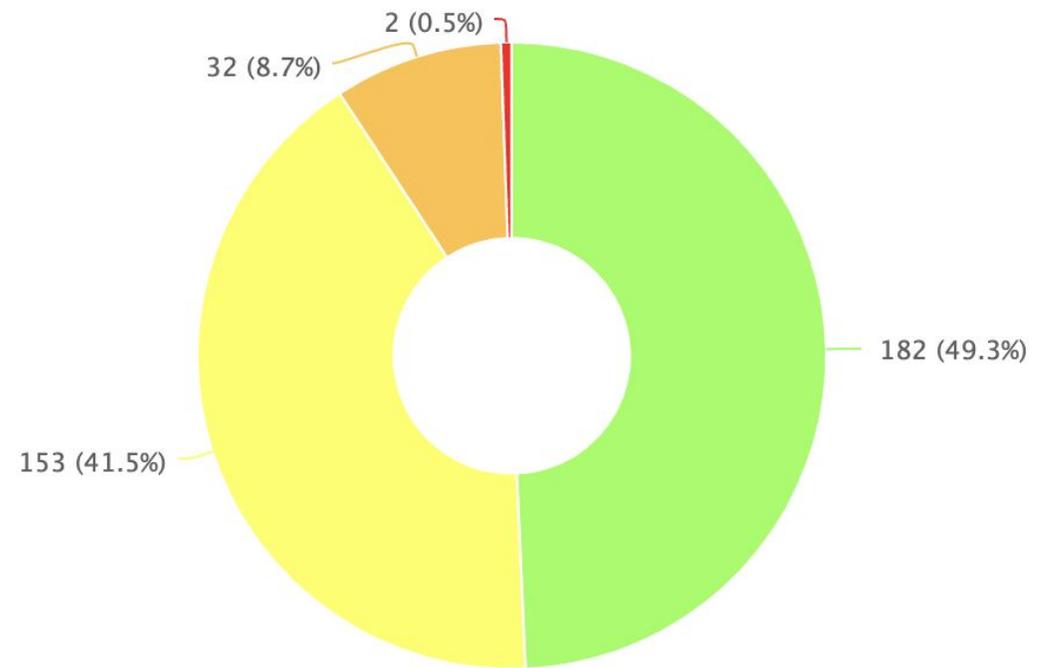
Subject Area: Mathematics

Questions: 12

Question Groups: [Counting and Cardinality](#), [Operations and Algebraic ...](#)

[Shared](#) [Data Director](#) [Custom Reports](#) [ALS](#) [Edusoft](#) [Curriculum Associate](#)
[Fluence](#) [Portal](#) [Online Testing](#) [Itembank](#) [Versions](#)

Overall Performance



1st Grade Winter Interim Math Assessment

2022-2023 SMMUSD Grade 1 Math Winter Interim Assessment

[\(Add description\)](#)

Created by (572025633) Williamson, Stacy

Scope: District

Grade Levels: 1

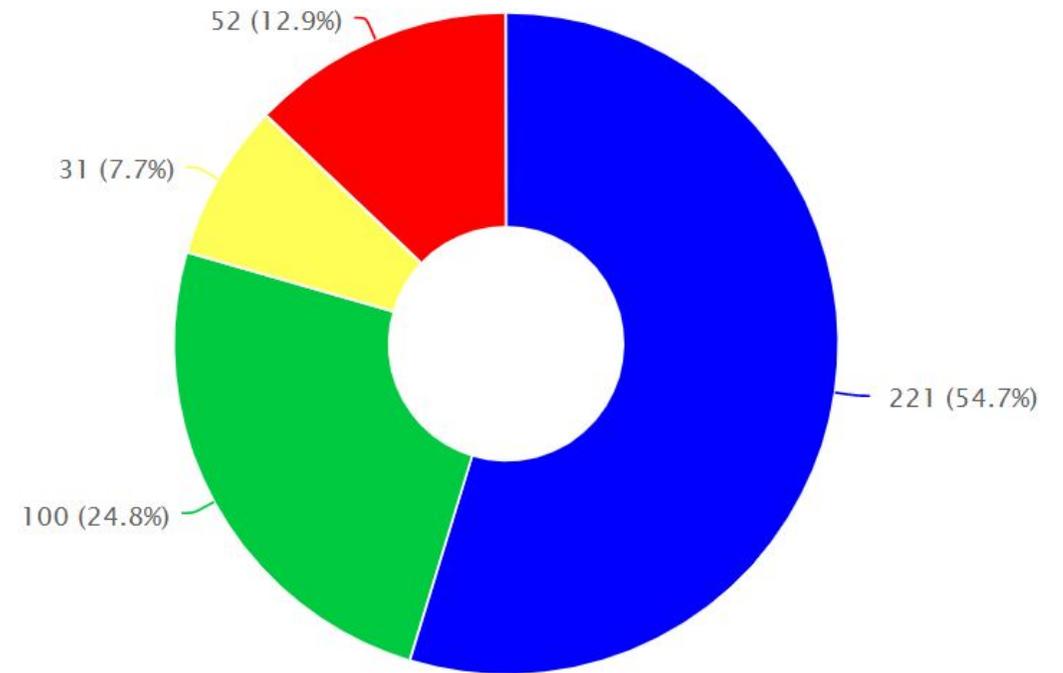
Subject Area: Mathematics

Questions: 13

Question Groups: [Item Type: Multiple Choice / Selected Response \(one ...](#)

[Shared](#) [Portal](#) [Custom Reports](#) [Curriculum Associate](#) [ALS](#) [Data Director](#)
[Fluence](#) [Online Testing](#) [Itembank](#) [Versions](#) [Edusoft](#)

Overall Performance



2nd Grade Winter Interim Math Assessment

2022-2023 SMMUSD Grade 2 Math Winter Interim Assessment

[\(Add description\)](#)

Created by (572025633) Williamson, Stacy

Scope: District

Grade Levels: 2

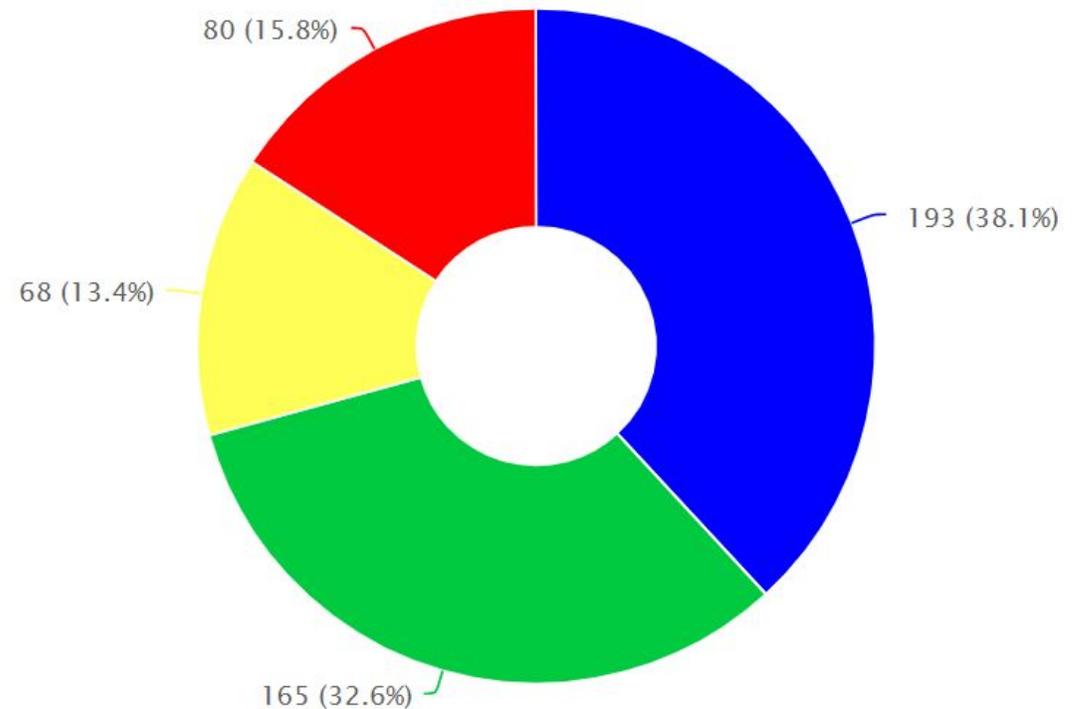
Subject Area: Mathematics

Questions: 12

Question Groups: [Item Type: Multiple Choice / Selected Response \(one ...](#)

- Shared
- Portal
- Custom Reports
- Curriculum Associate
- ALS
- Data Director
- Fluence
- Online Testing
- Itembank
- Versions
- Edusoft

Overall Performance





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Middle School D/F Counts for the Fall Semester

Secondary D/F Rates

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

Middle School	Letter Grades	D	D-	D+	F	Grand Total
Grade Levels						
6		24	11	17	14	66
7		65	12	41	13	131
8		93	43	75	35	246
Grand Total		182	66	133	62	443

6 week Progress Report (January 4, 2023-February 17, 2023)

Middle School	Letter Grades	D	D-	D+	F	Grand Total
Grade Levels						
6		51	22	18	21	112
7		76	50	35	62	223
8		113	47	80	69	309
Grand Total		240	119	133	152	644

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

Middle School	Letter Grades	D	D-	D+	F	Grand Total
School Name		D	D-	D+	F	Grand Total
Adams MS		102	34	82	43	261
ISP		*	*	*	*	13
Lincoln MS		40	19	33	*	101
Malibu MS		34	*	17	*	68
Grand Total		182	66	133	62	443

6 week Progress Report (January 4, 2023-February 17, 2023)

Middle School	Letter Grades	D	D-	D+	F	Grand Total
Name		D	D-	D+	F	Grand Total
Adams MS		141	74	82	86	383
ISP		*			*	*
Lincoln MS		70	36	36	35	177
Malibu MS		28	*	15	27	79
Grand Total		240	119	133	152	644

Final Fall Semester Grades

(August 18, 2022-December 16, 2023)

Middle School	Letter Grade					
Course Name	D	D-	D+	F	Grand Total	
LANG ARTS 7	12		12	*	26	
LANG ARTS 8	23	*	16	*	46	
MATH CORE 6	*	*	11	*	33	
MATH CORE 7	18	*	*	*	35	
MATH CORE 8	15	15	*	13	51	
SCIENCE 8	*	*	*		22	
SCIENCE MAG 8	*		13	*	24	
SOC ST 7	*	*	*	*	27	
SOC ST 8	22	19	19	12	72	
Grand Total	127	55	104	50	336	

6 week Progress Report

(January 4, 2023-February 17, 2023)

Middle School	Letter Grade				
School Name	D	D-	D+	Grand Total	
LANG ARTS 7	21	*	*	36	
LANG ARTS 8	34	11	14	59	
MATH CORE 6	19	13	*	41	
MATH CORE 7	16	15	*	35	
MATH CORE 8	23	*	12	40	
SCIENCE 6	*	*	*	16	
SCIENCE 7	12	15	*	32	
SCIENCE 8	*	*	10	26	
SCIENCE MAG 8	18	*	18	45	
SOC ST 7	18	*	11	36	
SOC ST 8	19	*	19	46	
Grand Total	195	102	115	412	



Final Fall Semester Grades (August 18, 2022-December 16, 2023)

Middle School	Students with					Grand Total
School Name	Disabilities (SPED)	D	D-	D+	F	
Adams MS		15	*	17	*	41
Lincoln MS		*	*	15	*	28
Malibu MS		*		*		*
Grand Total		30	*	33	*	76

6 week Progress Report (January 4, 2023-February 17, 2023)

Middle School	Students with					Grand Total
School Name	Disabilities SPED (D)	D-	D+	F		
Adams MS		18	10	11	10	49
Lincoln MS		12	*	*	*	33
Malibu HS		*			*	4
Grand Total		31	18	16	21	86

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

Middle School	Language					Grand Total
School Name	EL's	D	D-	D+	F	
Adams MS		18	*	*	*	36
ISP			*		*	*
Lincoln MS				*		*
Malibu MS		*	*	*	*	12
Grand Total		24	*	11	12	55

6 week Progress Report (January 4, 2023-February 17, 2023)

Middle School Name	EL's					Grand Total
School Name	Letter Grade	D	D-	D+	F	
Adams MS		*	*	*	*	29
Lincoln MS		*		*		*
Malibu MS		*	*		*	*
Grand Total		13	*	*	11	38

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

Middle School	Socially Disadvantaged					Grand Total
School Name	Students (SED)	D	D-	D+	F	
Adams MS		64	20	48	29	161
ISP		*	*	*	*	13
Lincoln MS		19	13	15	*	53
Grand Total		89	36	64	38	227

6 week Progress Report (January 4, 2023-February 17, 2023)

Middle School	Socially Disadvantaged					Grand Total
School Name	Students (SED)	D	D-	D+	F	
Adams MS		49	22	30	29	130
ISP		*			*	*
Lincoln MS		15	10	12	*	44
Malibu MS		*	*		*	*
Grand Total		67	34	42	39	182



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

High School D/F Counts for the Fall Semester

Secondary D/F Rates

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School	Letter Grades					
School Name		D	D-	D+	F	Grand Total
Malibu HS		38	27	25	13	103
Santa Monica HS		573	87	89	225	974
Grand Total		611	114	114	238	1077

6 week Progress Report (January 4, 2023-February 17, 2023)

High School	Letter Grades					
School Name		D	D-	D+	F	Grand Total
Malibu HS		54	25	30	50	159
Olympic HS					*	*
Santa Monica HS		808	132	168	681	1789
Grand Total		862	157	198	736	1953

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School	Letter Grades					
Grade Levels		D	D-	D+	F	Grand Total
9		116	33	26	33	208
10		199	30	37	102	368
11		190	36	31	69	326
12		106	15	20	34	175
Grand Total		611	114	114	238	1077

6 week Progress Report (January 4, 2023-February 17, 2023)

High School	Letter Grades					
Grade Levels		D	D-	D+	F	Grand Total
9		152	46	46	169	413
10		232	50	69	215	566
11		240	30	36	195	501
12		238	31	47	157	473
Grand Total		862	157	198	736	1953

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School	Students with					Grand Total
School Name	Disabilities (SPED)	D	D-	D+	F	
Malibu HS		*	*	*		14
Santa Monica HS		97	10	15	34	156
Grand Total		103	15	18	34	170

6 week Progress Report (January 4, 2023-February 17, 2023)

High School	Students with					Grand Total
School Name	Disabilities (SPED)	D	D-	D+	F	
Malibu HS		*	*	*	*	11
Santa Monica HS		85	15	10	79	189
Grand Total		87	16	15	82	200

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School	Language					Grand Total
School Name	EL's	D	D-	D+	F	
Malibu HS		*	*	*		8
Santa Monica HS		65	17	*	31	121 *
Grand Total		69	20	*	31	129

6 week Progress Report (January 4, 2023-February 17, 2023)

High School	Language					Grand Total
School Name	EL's	D	D-	D+	F	
Malibu HS			*		*	*
Santa Monica HS		42	*	*	25	76
Grand Total		45	*	*	27	81

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School	Socially Disadvantaged					Grand Total
School Name	Students (SED)	D	D-	D+	F	
Malibu HS		11	*	*	11	37
Santa Monica HS		323	51	43	133	550
Grand Total		334	57	52	144	587

6 week Progress Report (January 4, 2023-February 17, 2023)

High School	Socially Disadvantaged					Grand Total
School Name	Students (SED)	D	D-	D+	F	
Malibu HS		*	*	*	*	22
Santa Monica HS		214	28	33	141	416
Grand Total		221	31	39	147	438

Final Fall Semester Grades (August 18, 2022-December 16, 2023)

High School Course Name	Letter Grade				Grand Total
	D	D-	D+	F	
ALGEBRA II HP	*	*	*	*	14
ALGEBRA II P	46	*	*	23	86
ALGEBRA P	25	*	12	11	57
BIOLOGY LE	*	*	*	*	21
CERAMICS P	*	*	*	*	14
CHEMISTRY ES P	13	*	10	11	41
ECONOMICS P	*		*	*	12
ENGLISH 10 P	38	*		17	56
ENGLISH 11 AP	*	*	*	*	11
ENGLISH 11 P	31			*	41
ENGLISH 9 P	27	*	*	*	42
ENVIRON SCI AP	*	*	*	*	13
FRESH SEM P	15	*	*	*	20
GEOMETRY P	53	*	*	28	92
PHYSICS IN UNIV	24	*	12	11	55
PHYSIOLOGY P	*			*	16
PRECALC/TRIG P	*	*	*	*	14
Psychology AP	*			*	13
SPANISH 1 P	25		*	18	46
SPANISH 2 P	23	*	*	*	30
US GOVT P	11	*	*	*	20
US HISTORY P	32	*	*	*	40
WORLD HIST P	16	*	*	15	49
Grand Total	446	86	79	192	803

6 week Progress Report (January 4, 2023-February 17, 2023)

High School Course Name	Letter Grade				Grand Total
	D	D-	D+	F	
9TH GRADE PE	8			4	12
ALGEBRA II HP	41	3	7	16	67
ALGEBRA II P	54	3	3	52	112
ALGEBRA P	26	9	17	56	108
BIOLOGY LE	6	8	5	5	24
CALCULUS AB AP	6		1	3	10
Calculus BC AP	5	2	4	1	12
CERAMICS P	7	4	1	11	23
Chemistry ES HP	6		3	2	11
CHEMISTRY ES P	19	12	11	14	56
CHICAN/LTAM LT	5		2	6	13
DIGITL DESGN P	10			9	19
DRAWING P	2	1		7	10
ECONOMICS AP	12		6	6	24
ECONOMICS P	20	5	4	9	38
ENGLISH 10 P	53	2	2	32	89
ENGLISH 11 AP	27		1	5	33
ENGLISH 11 P	37	3		25	65
ENGLISH 9	4	1		9	14
ENGLISH 9 P	35	8	2	28	73
ENVIRON SCI AP	5	3	7	4	19
ERWC	27			10	37
FRESH SEM P	12	3	2	12	29
GEOMETRY P	51	7	6	61	125
MARINE BIO P	6		4	4	14
PCALC/CALC HP	6	1	1	5	13
PHOTO P	3	7	7	2	19
PHYSICS IN UNIV	24	19	24	38	105
PHYSIOLOGY P	7		2	1	10
PRECALC/TRIG P	6	3	2	11	22
Psychology AP	15			6	21
SPANISH 1 P	39	3	2	23	67
SPANISH 2 P	28		1	10	39
SPANISH 3 P	15		2	2	19
STATISTICS AP	18	1	1	5	25
TUTORIAL	3		2	9	14
US GOVT AP	11	3	2	4	20
US GOVT P	17			12	29
US HISTORY P	18	4	3	28	53
WORLD HIST P	30	12	13	38	93
WorldHistoryAP	2		4	7	13
Grand Total	726	127	154	592	1599



LCAP Goal 2:

- English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum

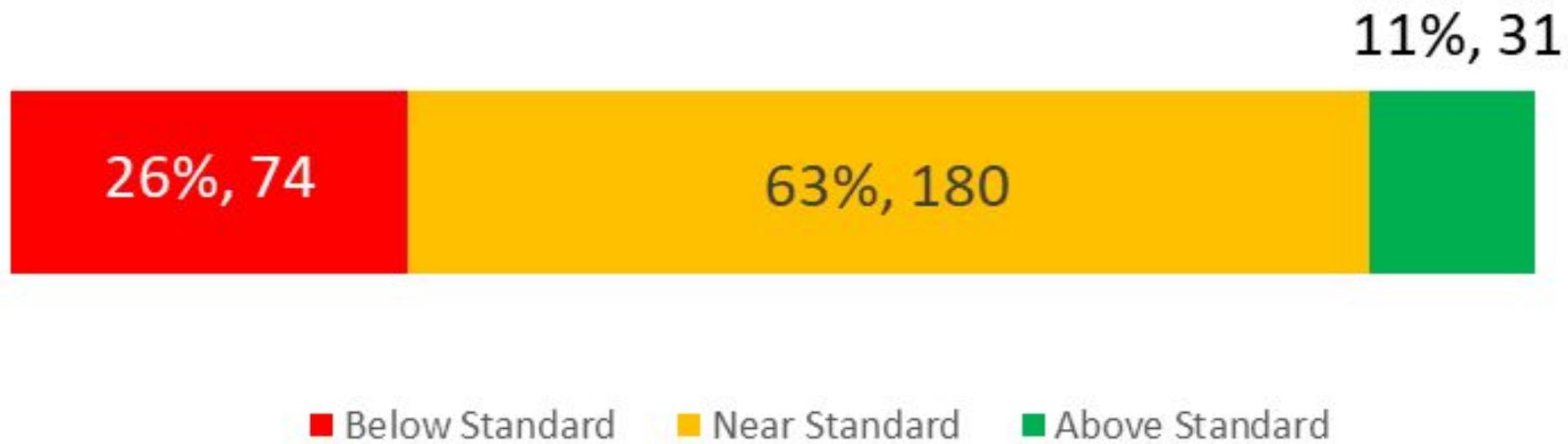
Appendix B



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

EL IAB District Wide Results

District Wide Winter Interim ELA IAB Disaggregated by English Language Learners



District Wide Interim Math IAB Disaggregated by English Language Learners



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

EL Grades

Secondary D/F Rates

High School D/F Counts for the Fall Semester	
English Only	686 (68%)
Initially Fluent	80 (8%)
English Learner	81 (8%)
Redesignated	156 (16%)

Middle School D/F Counts for the Fall Semester	
English Only	292 (72%)
Initially Fluent	37 (9%)
English Learner	38 (9%)
Redesignated	35 (9%)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

22-23 Reclassification Rates

General Education and Special Education



General Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP
Edison	10	10	*			
Franklin	*	*	*	*		
Grant	*	*	*	*		
Malibu Elem	*	*	*	*		
McKinley	*	*	*	*		
Roosevelt	*	*	*			
Webster	*	*	*	*		
Will Rogers	*	*	*	*		
SMASH K-8	*	*	*	*		
John Adams	14	14	*	*		
Lincoln MS	14	11	*	*		
Malibu MS	*	*	*	*		
Santa Monica High	12	12	*	*		
Malibu High	*	*	*	*		
Olympic	*	*	*	*		
Independent Study	*	*	*	*		
PBL	*	*	*	*		



Special Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP
Edison	*	*				
Franklin	*	*				
Grant	*	*				
Malibu Elem	*	*				
McKinley	*	*				
Roosevelt	*	*				
Webster	*	*				
Will Rogers	*	*				
SMASH K-8	*	*				
John Adams	*	*				
Lincoln MS	*	*				
Malibu MS	*	*				
Santa Monica High	*	*				
Malibu High	*	*				
Olympic	*	*				
Independent Study	*	*				
PBL	*	*				



LCAP Goal 3:

- All students and families engage in safe, well-maintained schools that are culturally responsive, and conducive to 21st century learning

Appendix C



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Winter Attendance

Data regarding Chronic Absenteeism from
August 18, 2022-March 2, 2023



Chronic Absenteeism

A “chronic absentee” has been defined in California *Education Code (EC) Section 60901(c)(1)* as “a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.”

<https://www.cde.ca.gov/ls/ai/cw/>



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Grades TK-12



District Wide Attendance Data

Sum of Unexcused	Sum of Illness	Sum of Excused	Sum of Unverified
12513	41937	4835	5409

District Wide Attendance Data by Grade Level

Grade Level	Sum of Unexcused	Sum of Illness	Sum of Unverified	Sum of Excused
TK	273	1270	48	42
Kinder	1104	3550	169	242
1	852	2760	135	200
2	922	2745	108	308
3	922	2773	184	297
4	1056	3061	164	366
5	1011	2665	134	326
6	1282	2730	14	266
7	1352	3124	85	304
8	1302	3154	61	294
9	444	3313	748	469
10	422	3606	744	565
11	617	3511	1041	539
12	822	3484	1734	595
Grand Total	12381	41746	5369	4813

District Wide Attendance Data by School Site

School Name	Sum of Illness	Sum of Unverified	Sum of Excused	Sum of Unexcused
EDISON ELEMENTARY SCHOOL	1749	686	123	177
FRANKLIN ELEMENTARY SCHOOL	2758	13	432	1048
GRANT ELEMENTARY SCHOOL	3067	21	192	952
JOHN ADAMS MIDDLE SCHOOL	3955	2	323	2126
LINCOLN MIDDLE SCHOOL	3499	22	337	1139
MALIBU ELEMENTARY SCHOOL	1114	8	153	537
MALIBU HIGH SCHOOL	2095	23	235	1207
MALIBU MIDDLE SCHOOL	1247	3	171	505
MCKINLEY ELEMENTARY SCHOOL	2166	34	399	332
OLYMPIC HIGH SCHOOL	84		50	102
ROOSEVELT ELEMENTARY SCHOOL	3366	22	226	739
SANTA MONICA HIGH SCHOOL	11735	4244	1883	996
SMASH	851		82	517
SMMUSD INDEPENDENT STUDY TK - 8	3	199	1	
WEBSTER ELEMENTARY SCHOOL	984	47	28	555
WILL ROGERS ELEMENTARY SCHOOL	3264	49	200	1581
Grand Total	41937	5373	4835	12513



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Grades K-8

K-8 Attendance Data by Grade Level

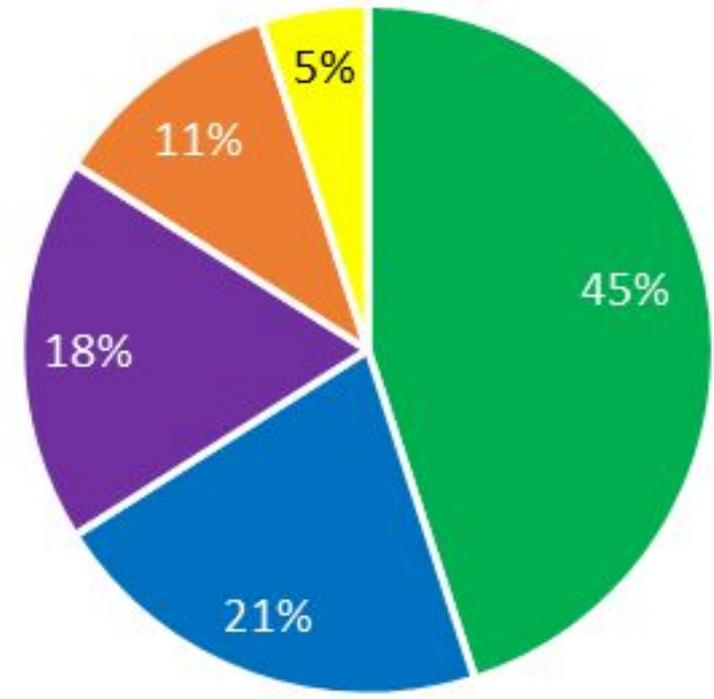
Grade Level	Sum of Unexcused	Sum of Illness	Sum of Unverified	Sum of Excused
Kinder	1104	3550	169	242
1	852	2760	135	200
2	922	2745	108	308
3	922	2773	184	297
4	1056	3061	164	366
5	1011	2665	134	326
6	1282	2730	14	266
7	1352	3124	85	304
8	1302	3154	61	294
Grand Total	9803	26562	1054	2603

K-8 Attendance Data by School Site

School Name	Sum of Excused	Sum of Unexcused	Sum of Illness	Sum of Unverified
EDISON ELEMENTARY SCHOOL	123	177	1749	686
FRANKLIN ELEMENTARY SCHOOL	432	1048	2758	13
GRANT ELEMENTARY SCHOOL	192	952	3067	21
JOHN ADAMS MIDDLE SCHOOL	323	2126	3955	2
LINCOLN MIDDLE SCHOOL	337	1139	3499	22
MALIBU ELEMENTARY SCHOOL	153	537	1114	8
MALIBU MIDDLE SCHOOL	171	505	1247	3
MCKINLEY ELEMENTARY SCHOOL	399	332	2166	34
ROOSEVELT ELEMENTARY SCHOOL	226	739	3366	22
SMASH	82	517	851	
SMMUSD INDEPENDENT STUDY TK - 8	1		3	199
WEBSTER ELEMENTARY SCHOOL	28	555	984	47
WILL ROGERS ELEMENTARY SCHOOL	200	1581	3264	49
Grand Total	2667	10208	28023	1106

Excellent	<1 days missed 616 students
Satisfactory	1%-4% 2-5 days absent 295 students
Manageable	5%-9% 6-11 days absent 255 students
Chronic	10%-19% 12-23 days absent 152 students
Severe Chronic	>20% 24 days or more absent 66 students

Q3: Attendance Special Education (SPED)

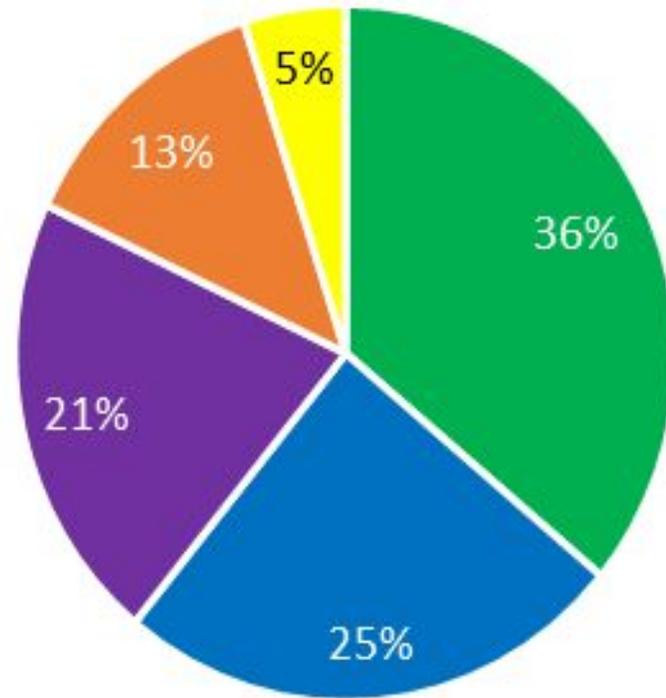


■ Excellent
 ■ Satisfactory
 ■ Manageable
 ■ Chronic
 ■ Severe Chronic



Excellent	<1 days missed 830 students
Satisfactory	1%-4% 2-5 days absent 579 students
Manageable	5%-9% 6-11 days absent 491 students
Chronic	10%-19% 12-23 days absent 300 students
Severe Chronic	>20% 24 days or more absent 111 students

Q3: Attendance Socially Disadvantaged (SED)

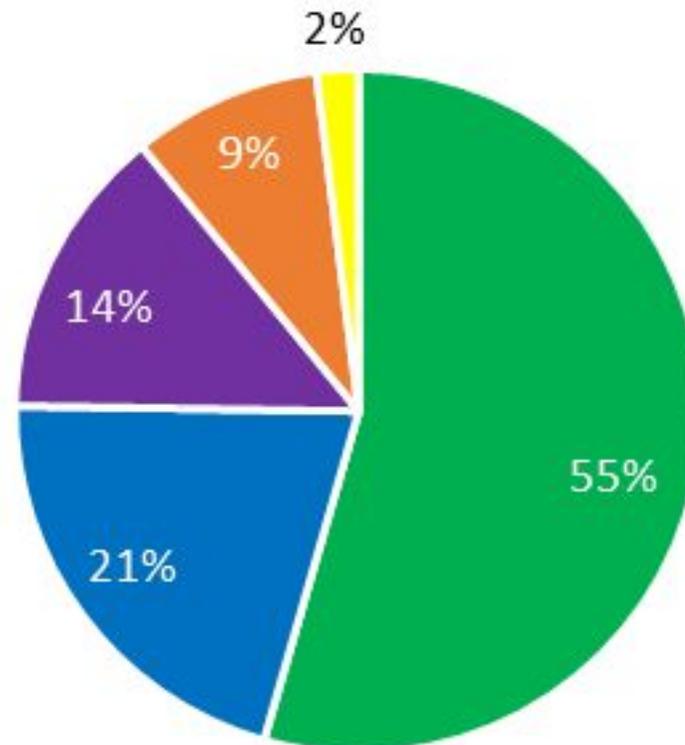


■ Excellent
 ■ Satisfactory
 ■ Manageable
 ■ Chronic
 ■ Severe Chronic



Excellent	<1 days missed 327 students
Satisfactory	1%-4% 2-5 days absent 124 students
Manageable	5%-9% 6-11 days absent 84 students
Chronic	10%-19% 12-23 days absent 54 students
Severe Chronic	>20% 24 days or more absent 10 students

Q3: Attendance English Learner (EL)



■ Excellent
 ■ Satisfactory
 ■ Manageable
 ■ Chronic
 ■ Severe Chronic





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Discipline

August 18, 2022-February 24, 2023

Summary of Suspensions

Ed Code	Number of Suspensions
Caused or attempted to cause damage to school or private property	*
Caused, attempted to cause, or threatened serious physical injury to another person	31
Disruption of school activities or willfully defying the valid authority of school personnel	*
Engaged in act of bullying	*
Engaged in harassment, threats, or intimidation against a pupil or group of pupils	*
Harassed, threatened, or intimidated a pupil who is a witness	*
Possessed or used tobacco or nicotine products	13
Possessed, sold or furnished a firearm, knife, explosive or other dangerous object	*
Related to hate violence (grades 4-12 only)	*
Related to sexual harassment (grades 4-12 only)	*
Selling or delivering material represented to be a controlled substance	*
Unlawfully possessed, used, sold, furnished or been under the influence of any controlled substance, alcoholic beverage or intoxicant	49
Willfully used force or violence on another person	19
Grand Total	129

* Indicates the data is less than 10





Summary of Suspensions by School Site

School Name	Number of Suspensions
JOHN ADAMS MIDDLE SCHOOL	*
LINCOLN MIDDLE SCHOOL	24
MALIBU ELEMENTARY SCHOOL	*
MALIBU HIGH SCHOOL	16
MALIBU MIDDLE SCHOOL	*
OLYMPIC HIGH SCHOOL	*
SANTA MONICA HIGH SCHOOL	66
SMASH	*
WEBSTER ELEMENTARY SCHOOL	*
Grand Total	129

* Indicates the data is less than 10



Summary of Suspensions by Race/Ethnicity

Race/Ethnicity	Number of Students
American Indian	*
Japanese	*
Korean	*
Asian Indian	*
Hispanic	42 (33%)
Black/African American	17 (13%)
White	65 (50%)
Total Number of Suspensions	129

* Indicates the data is less than 10



Summary of Suspensions by Unduplicated Count

Subgroup	Number of Students
Students with Disabilities	31 (34%)
English Learner	*
Homeless/Foster Youth	*
Socio-Economically Disadvantaged	*
Total Number of Suspensions	129

* Indicates the data is less than 10