



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

April 27, 2023



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Arts, Music, Instructional Materials Block Grant

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Assistant Superintendent, Educational Services



AB 181/185 Omnibus Education Trailer Bill

- \$3.6 Billion discretionary block grant approved on September 2022
- Reduced to \$2.3 Billion on January 2023
- Allowable expenditures on the following:
 1. Standards-aligned professional development and instructional materials in specific subject areas
 2. Professional development on improving school culture
 3. Diverse and culturally relevant book collections
 4. Operational costs
 5. COVID personal protective equipment



Allowable Expenditure 1: Professional Development and Instructional Materials

Standards-aligned Subject Areas

- Visual and performing arts
- World languages
- Mathematics
- Science, including environmental literacy
- English Language Arts, including early literacy
- Ethnic studies
- Financial literacy
- Media literacy
- Computer science
- History-social science



Allowable Expenditure 2: Professional Development on Improving School Climate

- Training on de-escalation and restorative justice strategies
- Asset-based pedagogies, anti-bias
- Transformative social-emotional learning
- Media literacy, digital literacy
- Physical education
- Learning through play




Allowable Expenditures 3: Diverse and Culturally Relevant Book Collections

- Culturally relevant text can be books, articles, comic books, e-books, and other printed works that are:
 - relevant to pupils home and community experience; and
 - Recognize, understand, and validate students 'customs, characteristics, and perspectives and ethnic heritage



Allowable Expenditures 4: Operational Costs

- Other Post-Employment Benefits (OPEB)
 - i.e. Retirement and Health Care Costs
- Custodial and Maintenance personnel costs
- Increased utility costs
- Supplies
- Transportation
- Technology



Allowable Expenditures 5: COVID Personnel Protective Equipment

- Face coverings – surgical, N95, KN95
- Gowns, gloves, goggles, face shields
- Cleaning supplies – hand sanitizer, soap, wipes
- COVID 19 tests – professional / OTC antigen, PCR
- Ventilation upgrades – HVAC assessment / air purifiers
- Other things to keep people safe from COVID-19 at school



Allocations & Apportionments

Eligible Entities

- County offices of education, school districts, charter schools, and state special schools

Funding Formula

- Proportional allocation based on reported P-2 ADA for 2021–22.
- The average daily attendance (ADA) for each state special school shall be deemed to be 97 percent of the enrollment as reported in the CALPADS as of the 2021–22 Fall 1 Submission.
- The per-ADA funding rate is approximately \$666.08.



Allocations & Apportionments

Allocations

- Original allocations posted in October 2022
- Updated allocations posted in March 2023

Apportionment (Payments)

- Funds are scheduled for release in two equal payments.
- The first is planned for December 2022 and the second in May 2023.

Funding Availability

- Funds are available for encumbrance through June 30, 2026



Arts, Music, and Instructional Materials Block Grant Allocation and Expenditures

TOTAL AMIM BLOCK GRANT ALLOCATION	\$5,672,937 (Original) \$3,727,951 (Revised)	2022-23 through 2025-26
Expenditure Description		Cost
1. Standards-aligned professional development and instructional materials specific to subject areas (ES History, SEC World Languages and Annual Consumables)		\$2,127,951
2. Professional development on improving school culture (Responsive Classroom, Olweus Bully Prevention Program, & Second Step)		\$300,000
3. Diverse and culturally relevant books collections		\$300,000
4. Operational Costs (OPEB: Health Care and Retirement Cost and/or Technology)		\$1,000,000
5 COVID protective equipment		\$0
TOTAL		\$3,727,951



AMIM Block Expenditure Plan We Need Your Input

- Based on our LCAP goals and our local measures, what suggestions would you propose to address the learning needs of our for:
 - English Learners
 - Socioeconomically Disadvantaged/Low Income
 - Homeless/Foster Youth
 - Students with Disabilities
 - At-Promise students
- Provide time to develop a more specific plan for SEL
- Include anti-bias training in clubs, sports and PE. Insist that leaders overseeing these activities take part in the training. Increase funding if possible. All educators should participate in anti-bias training.
- Expand PBL opportunities and real world experiences to our target populations to promote relevance and engagement
- Math is an area of need for black and brown students strengthen professional development and supports in this area
- Provide an event/day or “summer bridge” for our target population to support their transition from ES to MS and MS to HS



Thank you for your time

- Next Meeting

- Date: May 11, 2023
- Time: 4:00 – 6:00 pm
- Location: Virtual
- Topic: Review Draft Actions and Services for 2023-24 LCAP