



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

LCAP Parent Advisory Committee

Dr. Stacy Williamson

Assistant Superintendent of Educational Services

September 12, 2024



Agenda

- Welcome
- Review Norms
- LCAP Executive Summary
- Budget Overview for Parents
- Closure

Working Norms



Be
part of
the
SOLUTION



Keep
EQUITY
at the
center



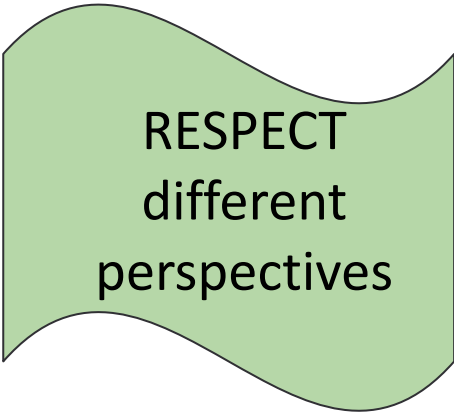
Be
PRESENT



VALUE each
other's time



HONESTY
(Share Your
Truth)



RESPECT
different
perspectives



Maintain OPEN LINES
of communication



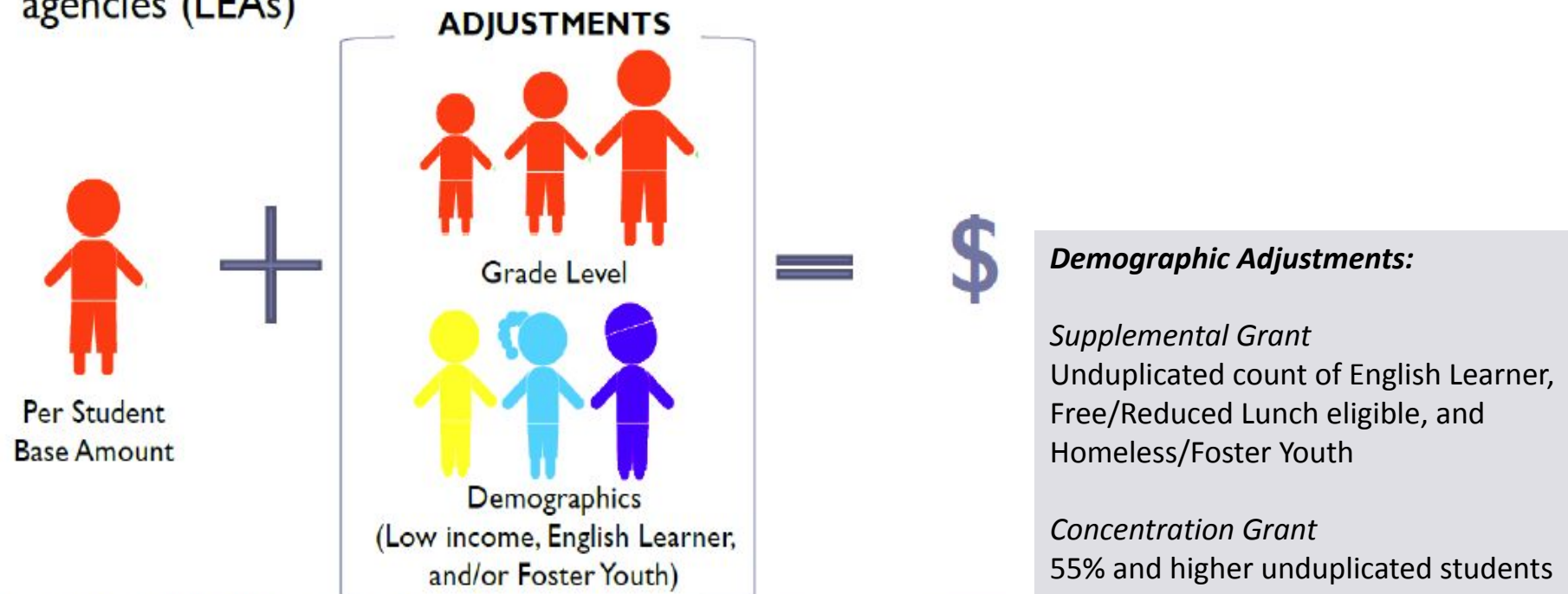
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2024-25 LCAP Overview and Executive Summary

LCAP Overview

- Local Control Funding Formula (LCFF)

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



3-Year LCAP Cycle

Year 1: 2024-25 (LCAP)

Year 2: 2025-26 (Annual Update)

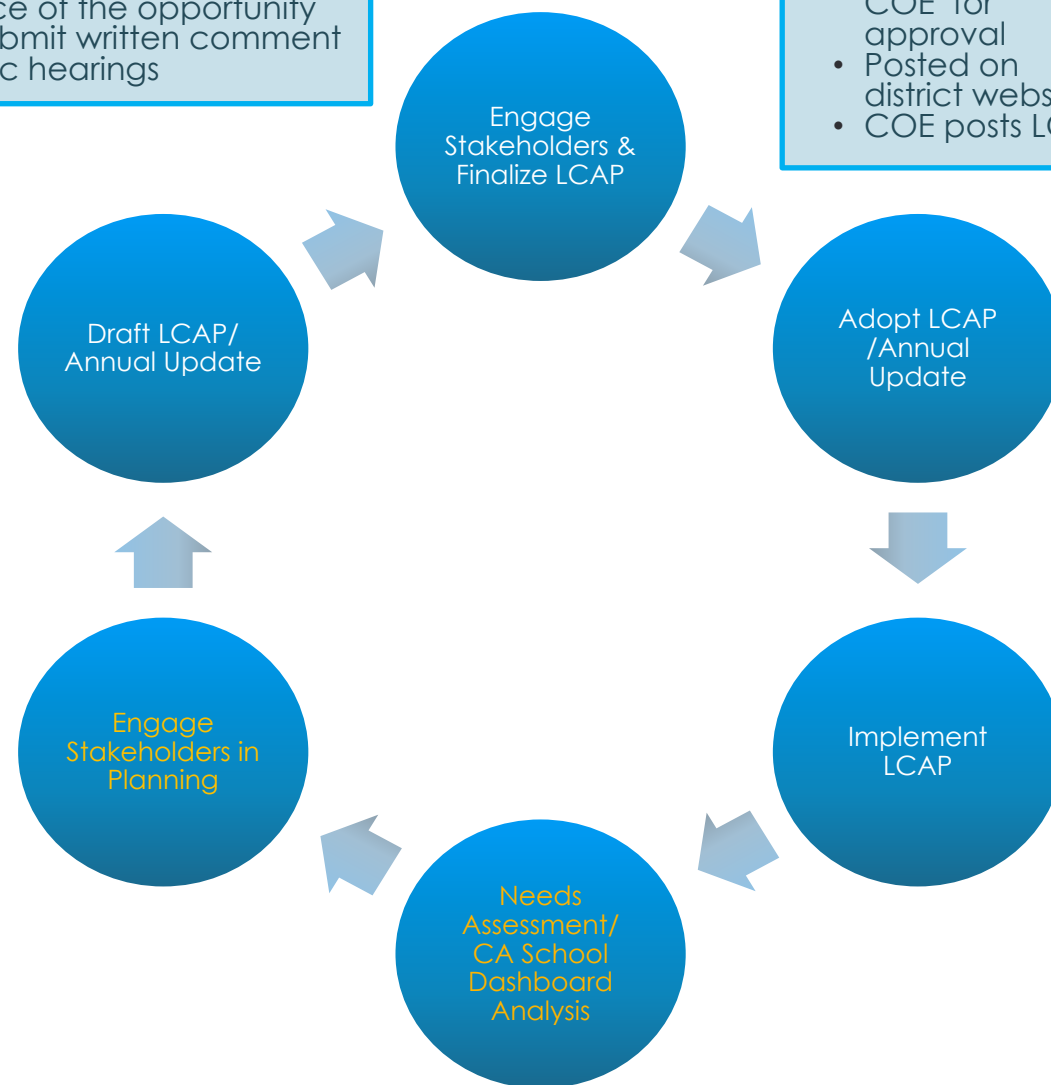
Year 3: 2026-27 (Annual Update)

We implementing the 2024-25 LCAP and planning for year 3 of a revised three year plan

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings

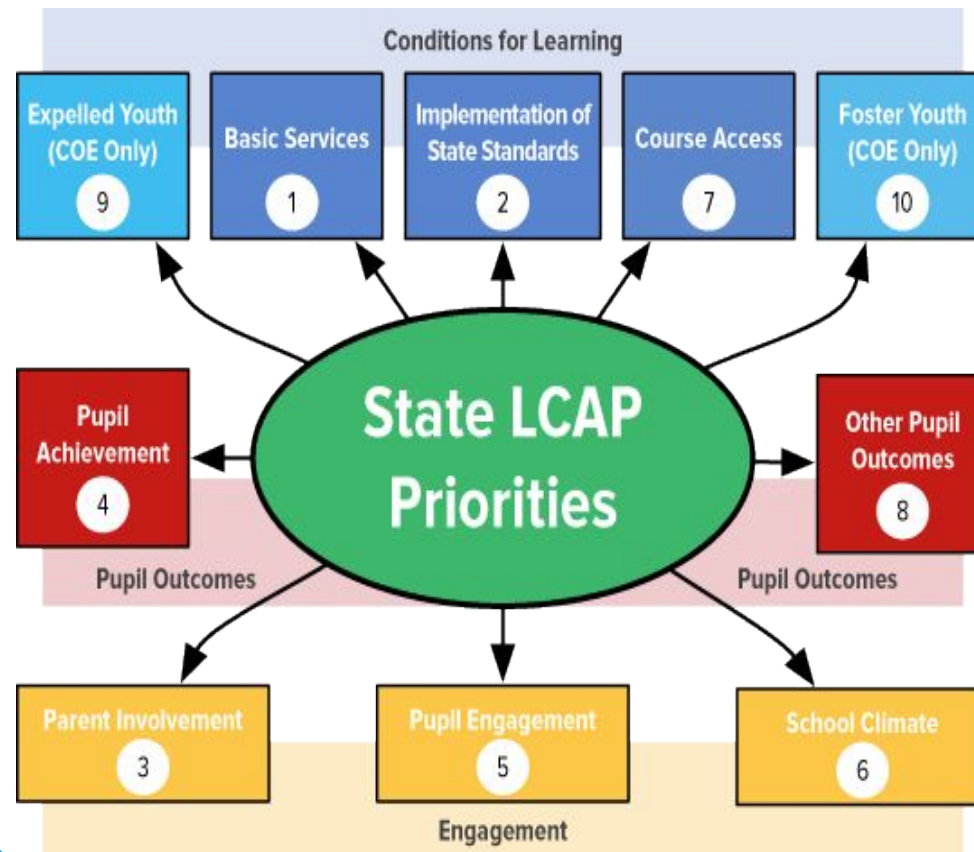
- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP

- Students
- Parents
- Teachers, support staff & administrators
- Local bargaining units
- Local Community



Mapping State LCAP Priority Areas to SMMUSD Prior Goals

State Priority Areas



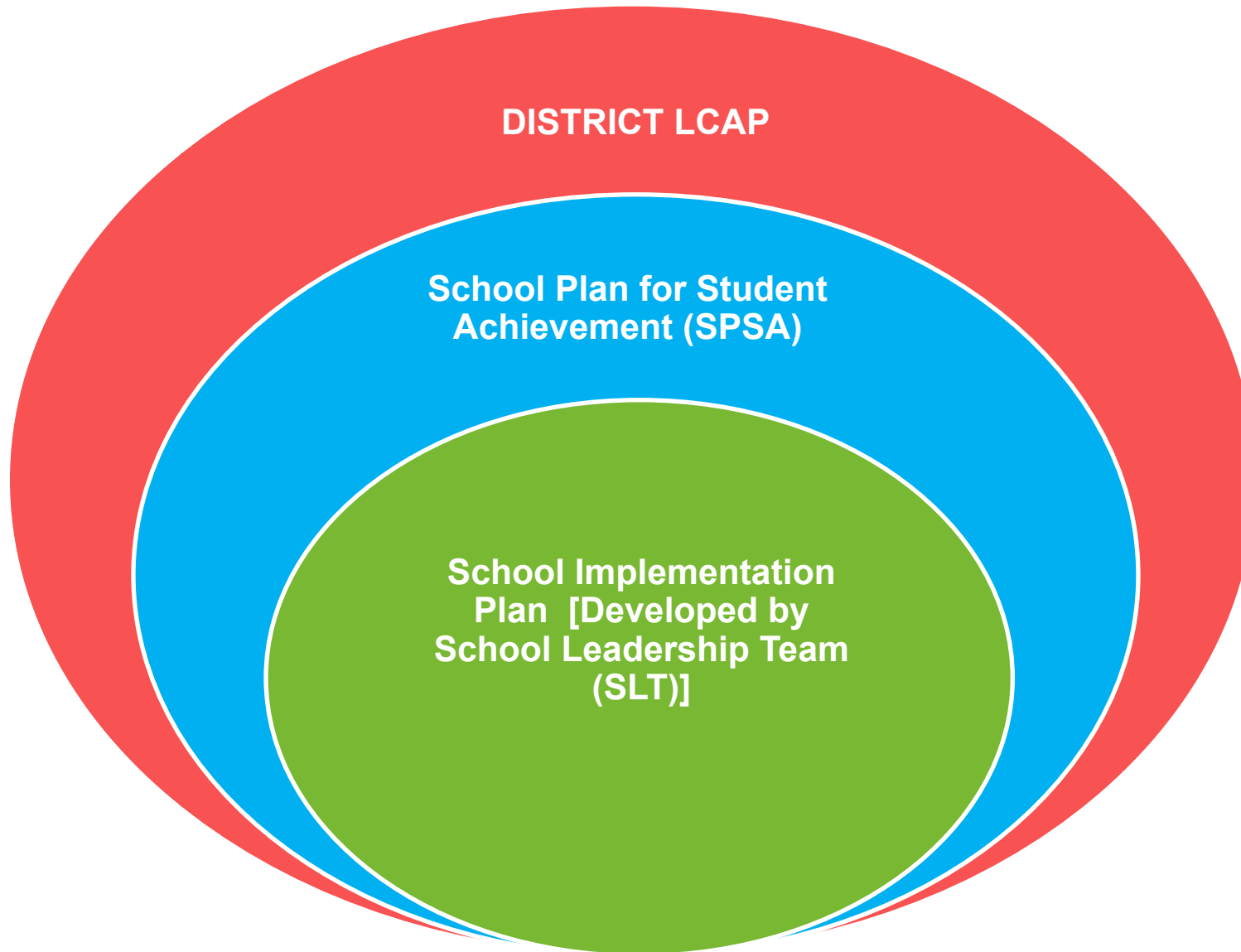
SMMUSD LCAP Goals Mapped to State Priority Areas

Goal 1: All graduates are socially just and ready for college and careers (1, 2, 4, 7, 8)

Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum (1, 2, 4, 7, 8)

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning (1, 3, 5, 6)

LCAP: One Unifying Plan





LCAP Goals

Goal 1

All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.

Goal 2

Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.

Goal 3

All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.



2024-25 LCAP Executive Summary

Participation and Performance on Assessments:

Celebrations:

Overall Achievement Levels Remain High

- *All: ELA - 73%, Math - 60%*

Growth Within Specific Subgroups:

ELA: Asian (+3), Latinx (+8), Two or More (+25), w/ disabilities (+2), EL (+3)

Math: All (+2), Latinx (+1), White (+3), Two or More (+23), EL (+3), RFEP (+2)

Science: Asian (+4), African American (+4)

IFEP/RFEP Performance

- IFEP: ELA (83%) and Math (69%, +2)
- RFEP: ELA (71%) and Math (51%, +2)

Star Performance Predictions

- ELA: 74% (Actual 73%)
- Math: 53% (Actual 60%)

ELA Performance

- Strong performance in grade 11 (81%)
 - 76% Black/African American

Growth Areas:

Overall Math performance continues to be an area of need

- Math performance trend declines across grade spans (73%, 68%, 65%, 53%, 57%, 52%, 54%)

Increasing Achievement of LatinX and Black/African American students in ELA and Math

- ELA: Black/African American: 42% (-12), Hispanic: 66% (+8)
- Math: Black/African American: 30% (-8), Hispanic: 39% (+1)



2024-25 LCAP Executive Summary

GOAL 1

- Fiscal Services
- Diverse Highly Qualified Staff
- New Teacher and Administrator Induction
- Administrator Professional Development
- Compliance Training
- Professional Development
- Instructional Coaches
- Site Leadership Teams
- Guaranteed Viable Curriculum
- Diversity, Equity, Inclusion, and Belonging, Curiosity, Empowerment
- Inclusive Practices for Neurodiverse Learners
- Multi-Tiered Systems of Support
- Assessments and Response to Intervention
- Summer School
- Expanded Learning Opportunities Program
- College and Career Readiness
- Dual and Concurrent Enrollment
- Career Technical Education Pathways
- Project-Based Learning
- American Cultures and Ethnic Studies
- Social-Emotional Learning
- Environmental Education
- Visual and Performing Arts
- Physical Education
- Early Learning
- Libraries and Literature



2024-25 LCAP Executive Summary

GOAL 2

- English Language Development
- English Language Development Professional Development
- English Learner and Long Term English Learner Intervention and Support
- English Language Proficiency Assessment for California Support
- Reclassification Procedures
- English Learner and Fluent English Proficient Student Progress Monitoring



2024-25 LCAP Executive Summary

GOAL 3

- Maintenance
- Future Facilities
- Digital Technology
- Attendance Support
- Physical Health and Wellness
- Mental Health and Wellness
- Positive Behavior Intervention Support
- Restorative Justice
- Campus Security
- Input from Educational Partners
- Communication Systems
- Parent Community Engagement
- District English Learner Advisory Council
- Wrap Around Services and Interpretation/Translation
- Parent Education



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

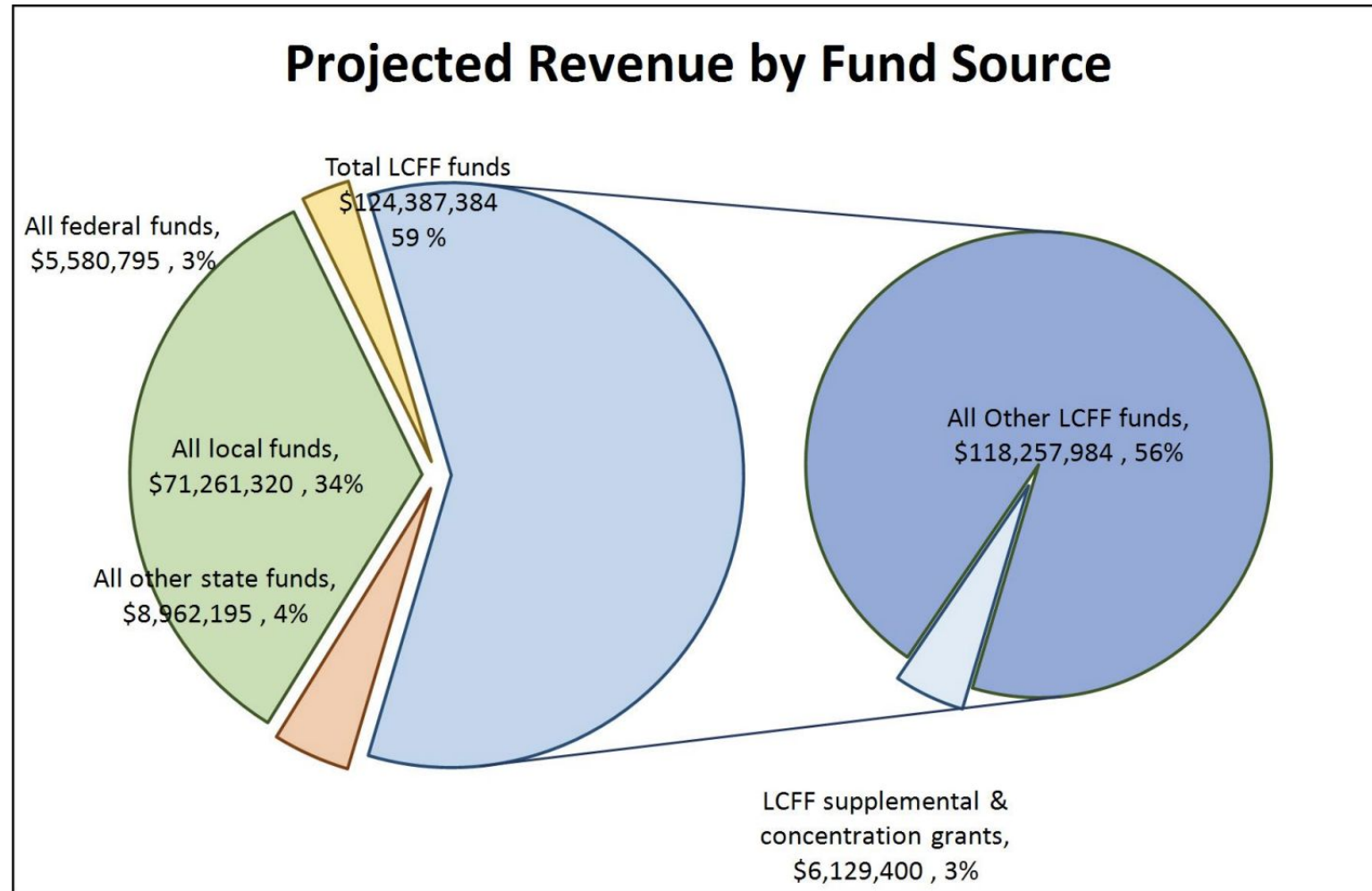
2024-25 Budget Overview for Parents



Purpose

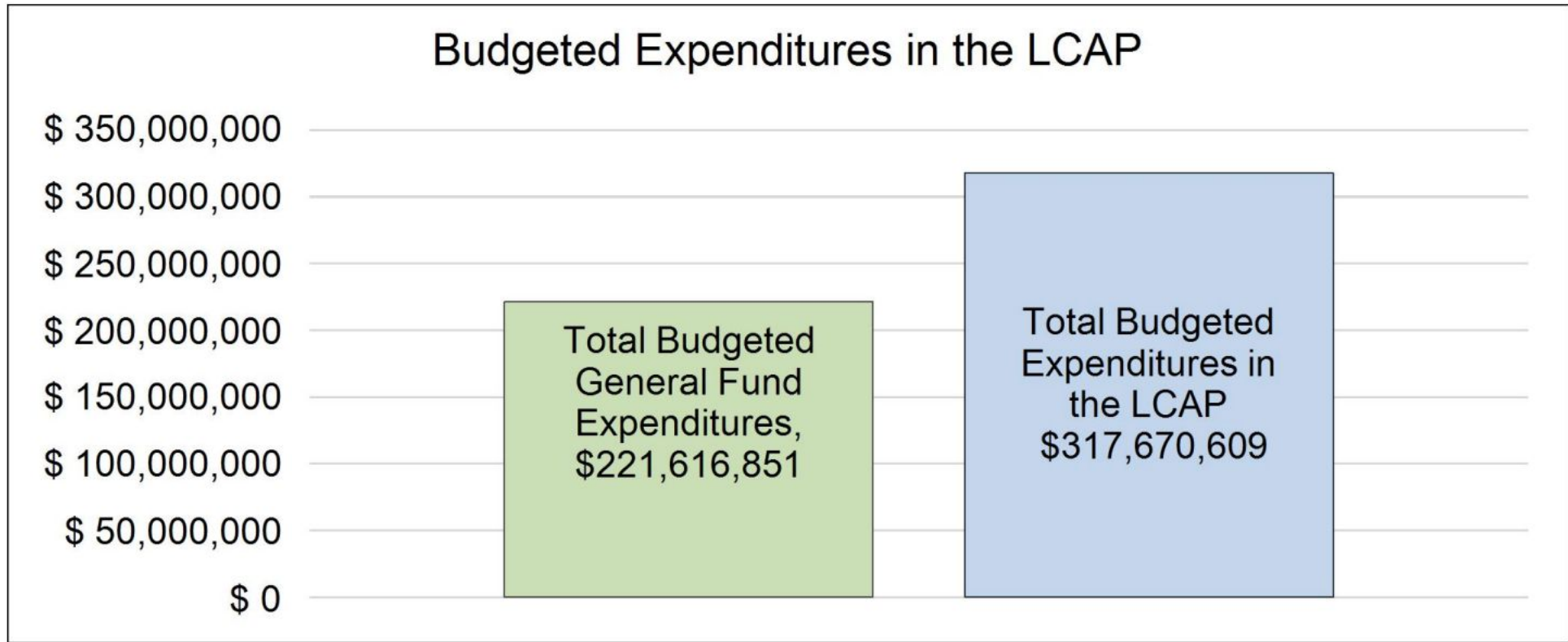
- Review the Budget Overview for Parents
 - Projected Revenue by Fund Source
 - Budgeted Expenditures in Local Control Accountability Plan (LCAP)
 - Prior Year Expenditures: Increased or Improved Services for High Needs Students

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Santa Monica-Malibu Unified School District expects to receive in the coming year from all sources.

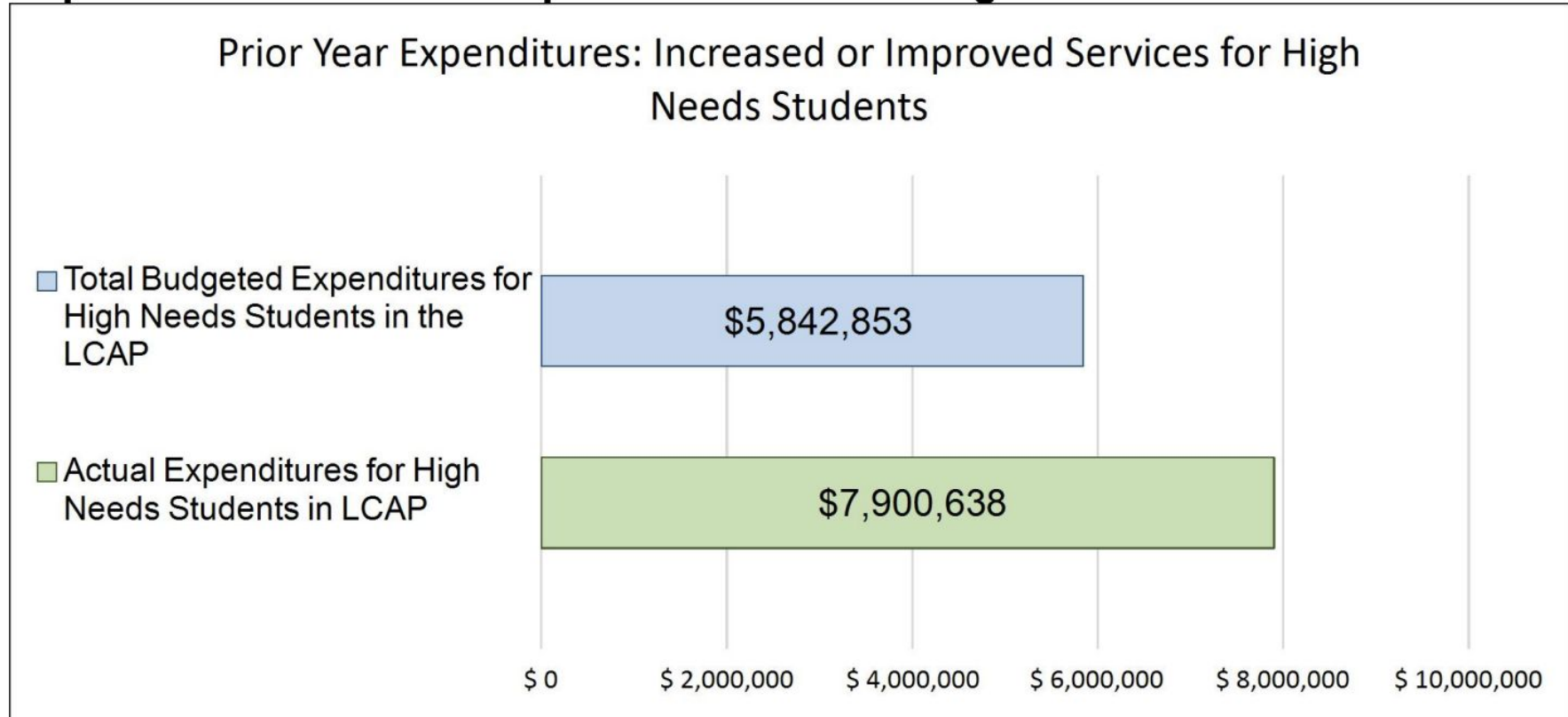
Budgeted Expenditures in LCAP



This chart provides a quick summary of how much Santa Monica-Malibu Unified School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

Increased or Improved Services for High Needs Students

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Santa Monica-Malibu Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Santa Monica-Malibu Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.



Where Do I Access the LCAP

- SMMUSD Website

- Under Department
- Select Educational Services
- On left hand menu select LCAP

Or

- LCAP Webpage



Thank you for your time

■ Next Meeting

- Date: November 14, 2024
- Time: 4:00 – 6:00
- Location: Zoom
- Topic: 2023-24 Lag Data and 2024-25 Lead Data Review