DISTRICT LCAP CONSULTATION COMMITTEE
January 28, 2021 4:00 – 6:00pm
Virtual Zoom Meeting

- **2020-21 LCP Executive Summary**
  - Goal 1 (additions highlighted below):
    - Provided teacher teams (PLCs) the opportunity to collaborate as a district and/or department to identify the essential standards in critical areas in SMMUSD's curriculum guides to build coherence in learning expectations during distance learning.
    - Use of diagnostic, formative, common, and interim assessments to determine student performance levels and identify areas of need particularly in the area of English language arts and mathematics
    - Supplemental digital resources to provide differentiated or leveled reading material for students
    - Educational Support System that provinces 24/7 live help and feedback from instructors on assignments for 6-12
    - Academic Support Program for 6-8 (At-promise students and SED)
  - Goal 2 (additions highlighted below):
    - Supplemental digital instructional materials to support language development
    - Academic Support Program for TK-5 (EL and/or SED students)
  - Goal 3 (additions highlighted below):
    - Purchase additional Chromebooks to replace student devices that are not functioning (CARES)
    - Purchase hotspots for students to provide internet access (CARES)
    - Purchase laptops to replace teacher devices that are not functioning (CARES)
    - Increased professional development for teachers on Socio-Emotional Learning, Trauma Informed Classrooms Mindfulness strategies, and Restorative Justice
    - Additional funding to provide individual and group counseling services for students

- **Review Q1 Participation Rates and Performance**
  - The goal teams reviewed and analyzed the data using the following questions.
    - What statements can be made based on the data? What patterns/trends emerge?
    - What does the data suggest?
    - What questions about curriculum, instruction, assessment, and systems arose from looking at data?

- What actions/services may have contributed to the growth or lack thereof?
  - Goal 1a (slides 31-47)
    - ELA Diagnostics
      - ❖ Elementary/Middle School
        - ➢ Fastbridge
      - ❖ High School
        - ➢ School-wise Essay
    - Math Diagnostics
      - ❖ Elementary
        - ➢ Cognitive Guided Instruction (CGI) Assessment
      - ❖ Middle/High School
        - ➢ MDTP
  - Goal 1b (slides 48-56)
    - ~~CAASPP~~ 2019-20 administration cancelled due to Covid-19
    - Early Development Instrument (EDI)
    - Cohort graduation rate
    - Graduates meeting UC/CSU a-g requirements
    - AP course enrollment
    - Graduates passing one or more AP exams (3+)
    - Graduates meeting SAT College and Career Readiness (CCR)benchmarks
    - PSAT participants meeting College and Career Readiness (CCR) benchmarks
  - Goal 2 (slides 57-68)
    - Annual reclassification of English Learners
    - Annual progress in English acquisition on ELPAC assessment
  - Goal 3 (slides 69-84)
    - Dropout rate
    - Suspension and expulsions
    - Students attendance
    - Student engagement survey
    - Parent/Staff Survey
      - ❖ Alternates each year
- **Adjournment: 6:00 p.m.**

Date	Time	Location	Tentative Topics
2/25/21	4:00-6:00 pm	Virtual	• LCP Annual Update • Review Q2 Lead Data
3/25/21	4:00-6:00 pm	Virtual	• LCP Annual Update • Review Q3 Lead Data
5/13/21	4:00 - 6:00 pm	Virtual	• Review Draft Components 2021-22 LCAP • Provide Suggestions for Next Steps
5/27/21	4:00-6:00 pm	Virtual	• Review Final Draft 2021-22 LCAP