



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

DISTRICT LCAP CONSULTATION COMMITTEE

January 28, 2021 4:00 – 6:00pm

Virtual Zoom Meeting

- **2020-21 LCP Executive Summary**
 - Goal 1 (additions highlighted below):
 - Provided teacher teams (PLCs) the opportunity to collaborate as a district and/or department to identify the essential standards in critical areas in SMMUSD's curriculum guides to build coherence in learning expectations during distance learning.
 - Use of diagnostic, formative, common, and interim assessments to determine student performance levels and identify areas of need particularly in the area of English language arts and mathematics
 - Supplemental digital resources to provide differentiated or leveled reading material for students
 - Educational Support System that provides 24/7 live help and feedback from instructors on assignments for 6-12
 - Academic Support Program for 6-8 (At-promise students and SED)
 - Goal 2 (additions highlighted below):
 - Supplemental digital instructional materials to support language development
 - Academic Support Program for TK-5 (EL and/or SED students)
 - Goal 3 (additions highlighted below):
 - Purchase additional Chromebooks to replace student devices that are not functioning (CARES)
 - Purchase hotspots for students to provide internet access (CARES)
 - Purchase laptops to replace teacher devices that are not functioning (CARES)
 - Increased professional development for teachers on Socio-Emotional Learning, Trauma Informed Classrooms Mindfulness strategies, and Restorative Justice
 - Additional funding to provide individual and group counseling services for students
- **Review Q1 Participation Rates and Performance**
 - The goal teams reviewed and analyzed the data using the following questions.
 - What statements can be made based on the data? What patterns/trends emerge?
 - What does the data suggest?
 - What questions about curriculum, instruction, assessment, and systems arose from looking at data?

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Board of Education: Keith Coleman • Craig Foster • Jon Kean • Maria Leon-Vazquez

Laurie Lieberman • Jennifer Smith • Dr. Richard Tahvildaran-Jesswein

Superintendent: Dr. Ben Drati

- What actions/services may have contributed to the growth or lack thereof?
 - Goal 1a (slides 31-47)
 - ELA Diagnostics
 - ❖ Elementary/Middle School
 - Fastbridge
 - ❖ High School
 - School-wise Essay
 - Math Diagnostics
 - ❖ Elementary
 - Cognitive Guided Instruction (CGI) Assessment
 - ❖ Middle/High School
 - MDTP
 - Goal 1b (slides 48-56)
 - CAASPP 2019-20 administration cancelled due to Covid-19
 - Early Development Instrument (EDI)
 - Cohort graduation rate
 - Graduates meeting UC/CSU a-g requirements
 - AP course enrollment
 - Graduates passing one or more AP exams (3+)
 - Graduates meeting SAT College and Career Readiness (CCR) benchmarks
 - PSAT participants meeting College and Career Readiness (CCR) benchmarks
 - Goal 2 (slides 57-68)
 - Annual reclassification of English Learners
 - Annual progress in English acquisition on ELPAC assessment
 - Goal 3 (slides 69-84)
 - Dropout rate
 - Suspension and expulsions
 - Students attendance
 - Student engagement survey
 - Parent/Staff Survey
 - ❖ Alternates each year

● **Adjournment: 6:00 p.m.**

Date	Time	Location	Tentative Topics
2/25/21	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> • LCP Annual Update • Review Q2 Lead Data
3/25/21	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> • LCP Annual Update • Review Q3 Lead Data
5/13/21	4:00 - 6:00 pm	Virtual	<ul style="list-style-type: none"> • Review Draft Components 2021-22 LCAP • Provide Suggestions for Next Steps
5/27/21	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> • Review Final Draft 2021-22 LCAP