



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

DISTRICT LCAP CONSULTATION COMMITTEE

March 10, 2022 4:00 – 6:00pm

Virtual Zoom Meeting

- **Supplement to the LCAP Annual Update**
 - [Supplement to the LCAP Annual Update](#)
 - The supplement has five prompts:
 - ❖ A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).
 - Expanded Opportunity Grant: Input from LCAP DCC, LCAP PAC, DELAC and SMMUSD District and Site Administrators
 - Educator Effectiveness Grant: Input from LCAP DCC, SMMUSD Teachers and Other School Personnel, District and Site Administrators
 - ❖ A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.
 - SMMUSD did not receive the additional concentration add-on funding to increase the number of staff who provide direct services to students on school campuses because our enrollment of students who are low-income (LI), English learner (EL), and/or foster youth is less than 55 percent.
 - ❖ A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.
 - We engaged various stakeholder groups on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic throughout the LCAP process during the 2020-21 and 2021-22 cycles. The funds that were not included in the LCAP are the CARES Act, and the ESSER III.
 - Input from LCAP DCC, LCAP PAC, DELAC and SMMUSD District and Site Administrators

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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Board of Education: Keith Coleman • Craig Foster • Jon Kean • Maria Leon-Vazquez

Laurie Lieberman • Jennifer Smith • Dr. Richard Tahvildaran-Jesswein

Superintendent: Dr. Ben Drati

- ❖ A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation. [i.e., the ESSER III Plan]
 - Health and Safety: Health Office Specialist, Physical Activity Specialist, Campus Supervisors, Custodial, Certificated Substitute Teachers
 - In-Class Supports: Instructional Assistants (IAs)
 - Student Supervision
 - Successes: Increasing classified staff work hours to support: teaching and learning, the implementation of health and safety protocols, and student supervision
 - Providing supervision beyond the school day for families in need
 - Retaining instructional assistants at the elementary level to support students and the implementation of safety and health protocols
 - Challenges: Staffing not available to cover classified absences
 - Substitutes not available to cover certificated absences
 - Limited candidate pools and not able to hire and retain nursing staff
- ❖ A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.
 - The Social-Emotional and Well-being Practices action directly aligned to the actions in the ELO Plan and support Goal 3 of the 2021-22 LCAP
 - The Embedded and Expanded Learning Supports: SEL and Mental Health Services action directly aligns to LCAP Goal 1, Action 7.
 - The Embedded and Expanded Learning Supports: Summer School action directly aligns to LCAP, Goal 1 Action 17 and builds from the ELO Plan.
 - The Embedded and Expanded Learning Supports: Academic Vocabulary Toolkit for ELs action directly aligns with LCAP, Goal 2 Action 5.
 - The Embedded and Expanded Learning Supports: Summer Language Academy for ELs action directly aligns with LCAP, Goal 2 Action 5.

- [Mid-Year Report](#)

Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be share with expenditures through February 2022. (Slides 17-24)

- **Review [ESSER III Plan](#) and Provide Input**

- ESSER III Plan Requirements: Develop a Safe Return to In-person Instruction and Continuity of Services plan
 - Develop an Expenditure Plan for how ESSER III funds will be used to address students’ academic, social, emotional, and mental health needs, as

well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic

- Flexibility to incorporate input received from community members during the development of other LEA Plans, such as the ELO Plan and LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

- The ESSER III Expenditure Plan is required to address the following: Strategies for Continuous and Safe In-Person Learning, Addressing the Impact of Lost Instructional Time, Use of Any Remaining Funds. (Slides 33, 35-37)
- Group Activity: The teams reviewed the actions and descriptions on page 4-7 of the ESSER III Plan and how they will be monitored on pages 8-11 of the ESSER III Plan.

- **Adjournment: 6:15 p.m.**

Date	Time	Location	Tentative Topics
4/26/22	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review 2021-22 Q3 Lead Data <ul style="list-style-type: none"> ○ Provide Suggestions for Next Step ● Review Annual Update
5/10/22	4:00 - 6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Draft Actions and Services for 2022-23
5/26/22	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Final Draft 2022-23 LCAP
6/16 *tentative	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Meeting to be held if needed ● Topics to be determined