



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

**LCAP PARENT ADVISORY COMMITTEE**  
**November 16, 2022 4:00 – 6:00pm**  
**Virtual**

- **Agenda**

- *Welcome*
- *2021-22 Q1 Lag Data Review: Key Findings (SBAC)*
  - *Goal Team Breakout Groups*
    - *Review 2021-22 Q1 Lag Data and 2022-23 Lead Diagnostic Data*
    - *Provide suggestions on next steps*
- *Closure*
  - *Review Meeting Dates*

- **Welcome**

- **2021-22 Q1 Lag Data Review: Key Findings (SBAC)**

- Goal Teams:  
The LCAP District Committee members worked as a group to review the data and provide feedback.
- SMMUSD Cycle of Inquiry: An inquiry cycle is designed to monitor student progress in goals over the course of the year from year to year.
  - Q1 Lag Metrics
    - ❖ 2022 CAASPP Summative Assessments & Spring Diagnostic Assessments
  - Q2 Lead Metrics
    - ❖ Fall Diagnostic and Interim Assessments
  - Q3 Lead Metrics
    - ❖ Winter Diagnostic and Interim Assessments
  - Q4 LCAP Process
    - ❖ Spring Diagnostic assessments and 2023 CAASPP Summative Assessments
- State Testing & Local Assessments
  - State Testing: Goal 1 & 2
    - ❖ CAASPP ELA and Math: 3-8 and 11
    - ❖ CAST: 5, 8, 11, AND 12
  - Local Assessments: Goal 1 & 2
    - ❖ Elementary: Fastbridge eReading and eMath & aReading and aMath
      - 2022-23 Renaissance Star Early Literacy (TK-1), Star Reading and Math (2-5)
    - ❖ Secondary: Renaissance Star Reading and Math (6-12)
  - Additional Indicators

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- ❖ Goal 1
  - Cohort graduation rate
  - Graduates meeting UC/CSU A-G requirements
  - AP course enrollment
  - Graduates passing one or more AP exams (3+)
- ❖ Goal 2
  - Annual progress in English acquisition on ELPAC assessment
- ❖ Goal 3
  - Daily attendance
  - Dropout rate
  - Suspension and expulsions
- Initial Findings (slides 13-20)
  - Celebrations:
    - ❖ Perseverance with academics through COVID
    - ❖ CAST: (Exceed/Met Standard) Grades 5, 8, 11, and 12 55%
    - ❖ ELPAC (Level 4): 40%
    - ❖ Fastbridge aReading:> 56% College Pathway
    - ❖ Fastbridge aMath: 54% College Pathway
    - ❖ Close alignment between CAASPP and Star in both ELA and Math (Exceed/Met Standard)
      - ELA CAASPP: 75% Star Reading 70%
      - Math CAASPP: 58% Star Math 52%
  - Growth Areas:
    - ❖ Participation rates vary with Fastbridge and Star Assessment data (declines in spring)
    - ❖ Overall Math performance continues to be an area of need
    - ❖ Significant % of African-American/Black student did not meet standards in ELA or Math
    - ❖ Significant % of Latinx students did not meet standards in ELA or Math
- Group Activity (slides 21-121)
  - Q1 Key Findings review and suggestions for next steps
    - ❖ In each goal group, the groups answered the following questions.
      - What do the initial findings suggest?
      - What questions about curriculum, instruction, assessment, and systems arose from the initial findings?
      - What actions/services may have contributed to the



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growth or lack thereof?

➤ What suggestions do you have for next steps?

- **Closure: adjournment 5:30pm**

Date	Time	Location	Topic
2/1/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"><li>• Review Draft Annual Update</li><li>• Review 2022-23 Q2 Lead Data</li><li>• Provide Suggestions for Next Step</li></ul>
3/16/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"><li>• Review 2022-23 Q3 Lead Data</li><li>• Provide Suggestions for Next Steps</li></ul>
5/24/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"><li>• Review Draft Actions and Services for 2023-24 LCAP</li></ul>
6/7/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"><li>• Review Final Draft 2023-24 LCAP</li></ul>
6/21/23*Tentative	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"><li>• Meeting to be held if needed</li><li>• Topics to be Determined</li></ul>