



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCAP District Consultation Committee

## LCAP Parent Advisory Committee

Dr. Stacy Williamson

Assistant Superintendent of Educational Services



September 12, 2024



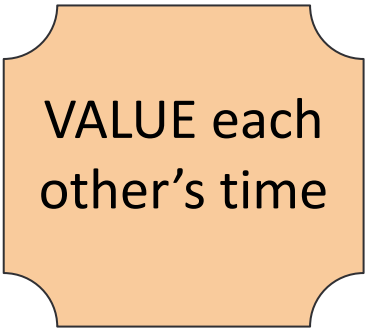
# Agenda

- Welcome
- Review Norms
- LCAP Executive Summary
- Budget Overview for Parents
- Closure

# Working Norms



Be  
part of  
the  
**SOLUTION**



**VALUE** each  
other's time



Maintain **OPEN LINES**  
of communication



Keep  
**EQUITY**  
at the  
center



**HONESTY**  
(Share Your  
Truth)



Be  
**PRESENT**



**RESPECT**  
different  
perspectives



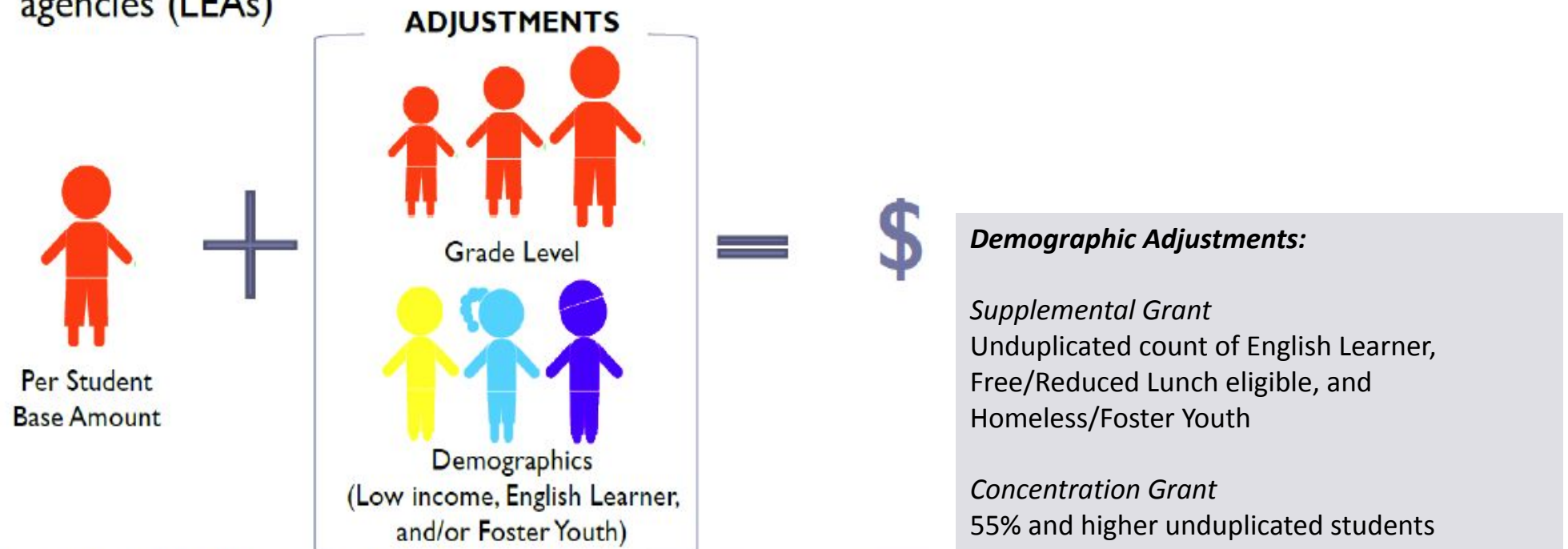
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# 2024-25 LCAP Overview and Executive Summary

# LCAP Overview

- Local Control Funding Formula (LCFF)

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



# 3-Year LCAP Cycle

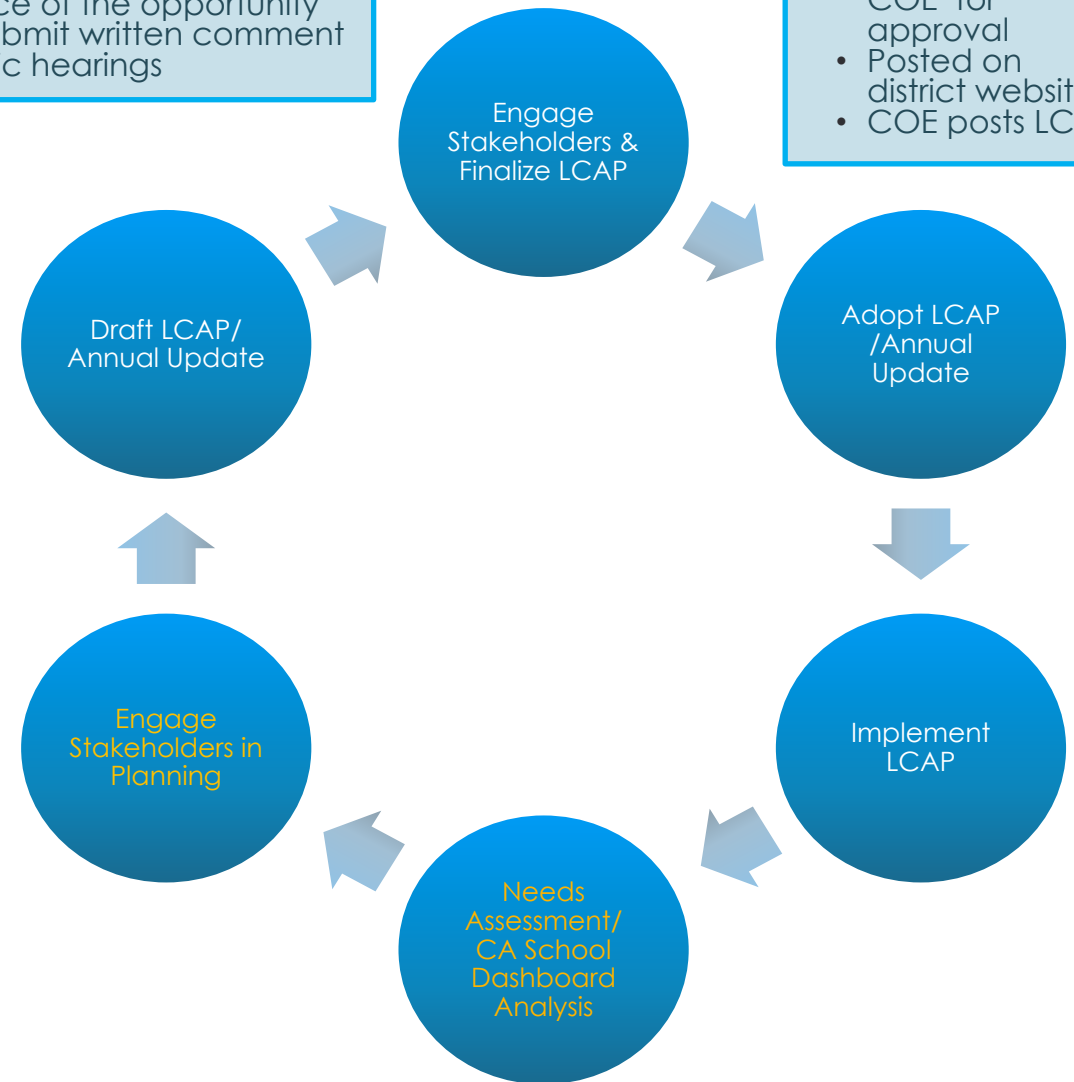
Year 1: 2024-25 (LCAP)  
Year 2: 2025-26 (Annual Update)  
Year 3: 2026-27 (Annual Update)

We implementing the 2024-25 LCAP and planning for year 3 of a revised three year plan

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings

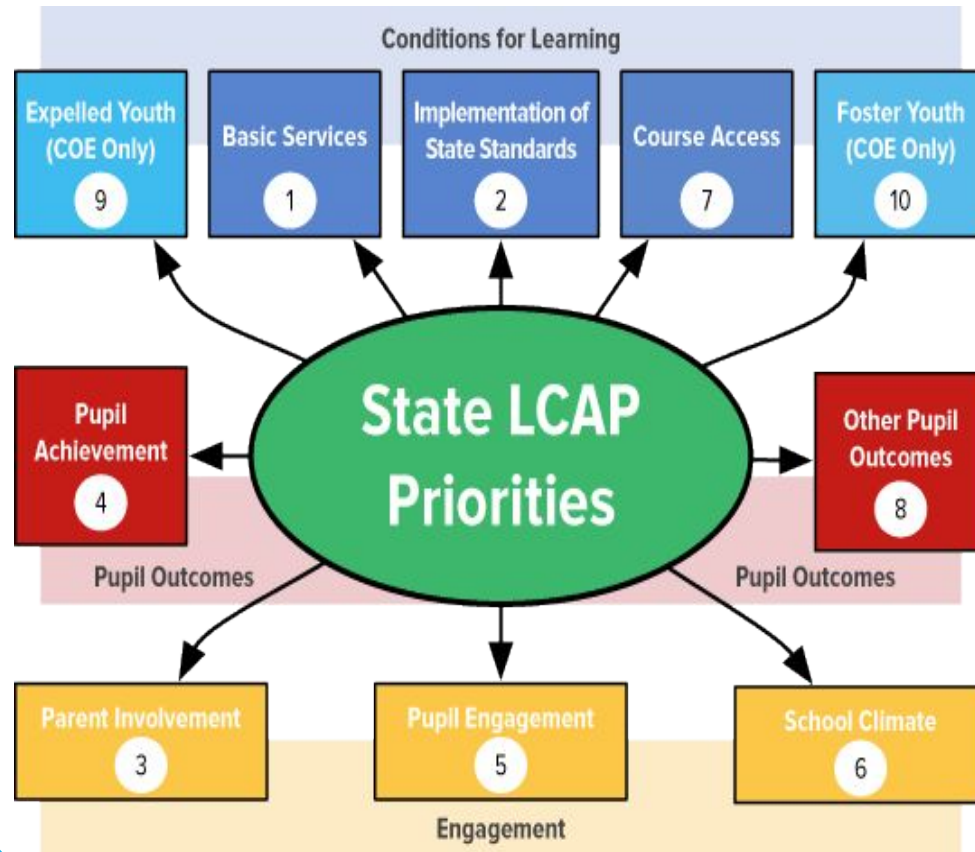
- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP

- Students
- Parents
- Teachers, support staff & administrators
- Local bargaining units
- Local Community



# Mapping State LCAP Priority Areas to SMMUSD Prior Goals

## State Priority Areas



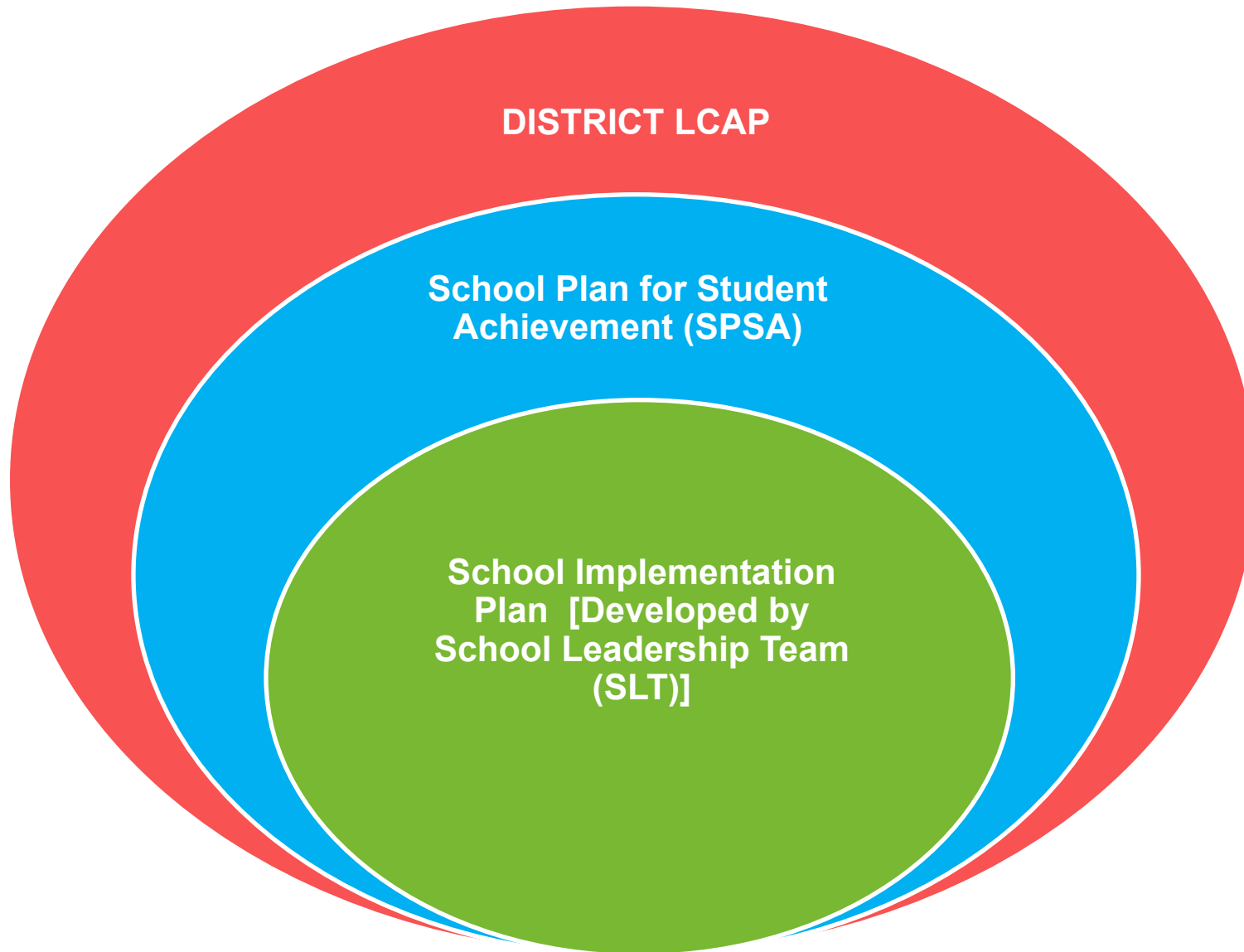
## SMMUSD LCAP Goals Mapped to State Priority Areas

Goal 1: All graduates are socially just and ready for college and careers (1, 2, 4, 7, 8)

Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum (1, 2, 4, 7, 8)

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21<sup>st</sup> century learning (1, 3, 5, 6)

# LCAP: One Unifying Plan







# LCAP Goals

## Goal 1

All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.

## Goal 2

Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.

## Goal 3

All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.



# 2024-25 LCAP Executive Summary

## Participation and Performance on Assessments:

### Celebrations:

#### Overall Achievement Levels Remain High

- *All: ELA - 73%, Math - 60%*

#### Growth Within Specific Subgroups:

*ELA: Asian (+3), Latinx (+8), Two or More (+25), w/ disabilities (+2), EL (+3)*

*Math: All (+2), Latinx (+1), White (+3), Two or More (+23), EL (+3), RFEP (+2)*

*Science: Asian (+4), African American (+4)*

#### IFEP/RFEP Performance

- IFEP: ELA (83%) and Math (69%, +2)
- RFEP: ELA (71%) and Math (51%, +2)

#### Star Performance Predictions

- ELA: 74% (Actual 73%)
- Math: 53% (Actual 60%)

#### ELA Performance

- Strong performance in grade 11 (81%)
  - 76% Black/African American

### Growth Areas:

#### Overall Math performance continues to be an area of need

- Math performance trend declines across grade spans (73%, 68%, 65%, 53%, 57%, 52%, 54%)

#### Increasing Achievement of LatinX and Black/African American students in ELA and Math

- ELA: Black/African American: 42% (-12), Hispanic: 66% (+8)
- Math: Black/African American: 30% (-8), Hispanic: 39% (+1)



# 2024-25 LCAP Executive Summary

## GOAL 1

- Fiscal Services
- Diverse Highly Qualified Staff
- New Teacher and Administrator Induction
- Administrator Professional Development
- Compliance Training
- Professional Development
- Instructional Coaches
- Site Leadership Teams
- Guaranteed Viable Curriculum
- Diversity, Equity, Inclusion, and Belonging, Curiosity, Empowerment
- Inclusive Practices for Neurodiverse Learners
- Multi-Tiered Systems of Support
- Assessments and Response to Intervention
- Summer School
- Expanded Learning Opportunities Program
- College and Career Readiness
- Dual and Concurrent Enrollment
- Career Technical Education Pathways
- Project-Based Learning
- American Cultures and Ethnic Studies
- Social-Emotional Learning
- Environmental Education
- Visual and Performing Arts
- Physical Education
- Early Learning
- Libraries and Literature



# 2024-25 LCAP Executive Summary

## GOAL 2

- English Language Development
- English Language Development Professional Development
- English Learner and Long Term English Learner Intervention and Support
- English Language Proficiency Assessment for California Support
- Reclassification Procedures
- English Learner and Fluent English Proficient Student Progress Monitoring



# 2024-25 LCAP Executive Summary

## GOAL 3

- Maintenance
- Future Facilities
- Digital Technology
- Attendance Support
- Physical Health and Wellness
- Mental Health and Wellness
- Positive Behavior Intervention Support
- Restorative Justice
- Campus Security
- Input from Educational Partners
- Communication Systems
- Parent Community Engagement
- District English Learner Advisory Council
- Wrap Around Services and Interpretation/Translation
- Parent Education



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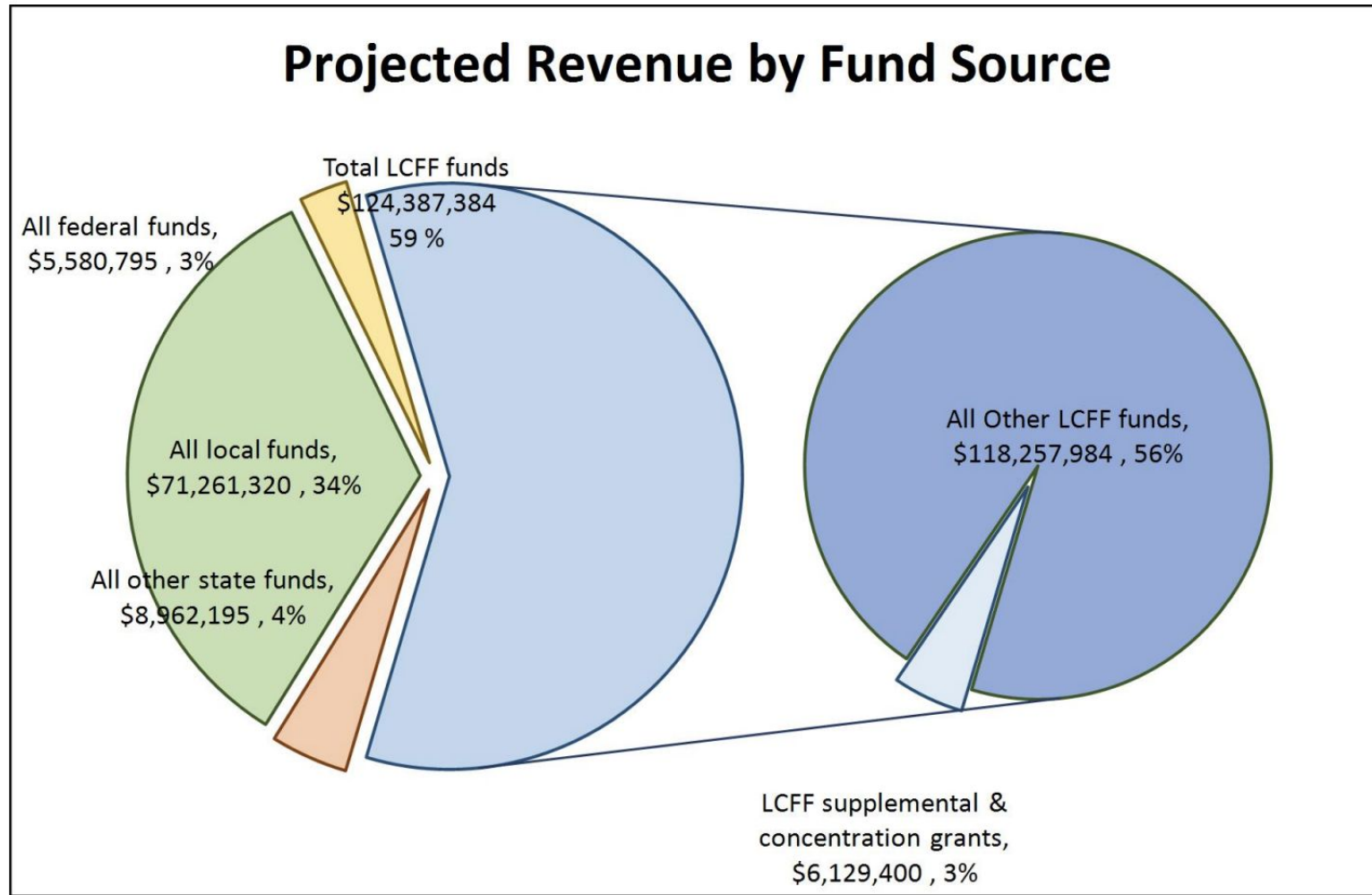
# 2024-25 Budget Overview for Parents



# Purpose

- Review the Budget Overview for Parents
  - Projected Revenue by Fund Source
  - Budgeted Expenditures in Local Control Accountability Plan (LCAP)
  - Prior Year Expenditures: Increased or Improved Services for High Needs Students

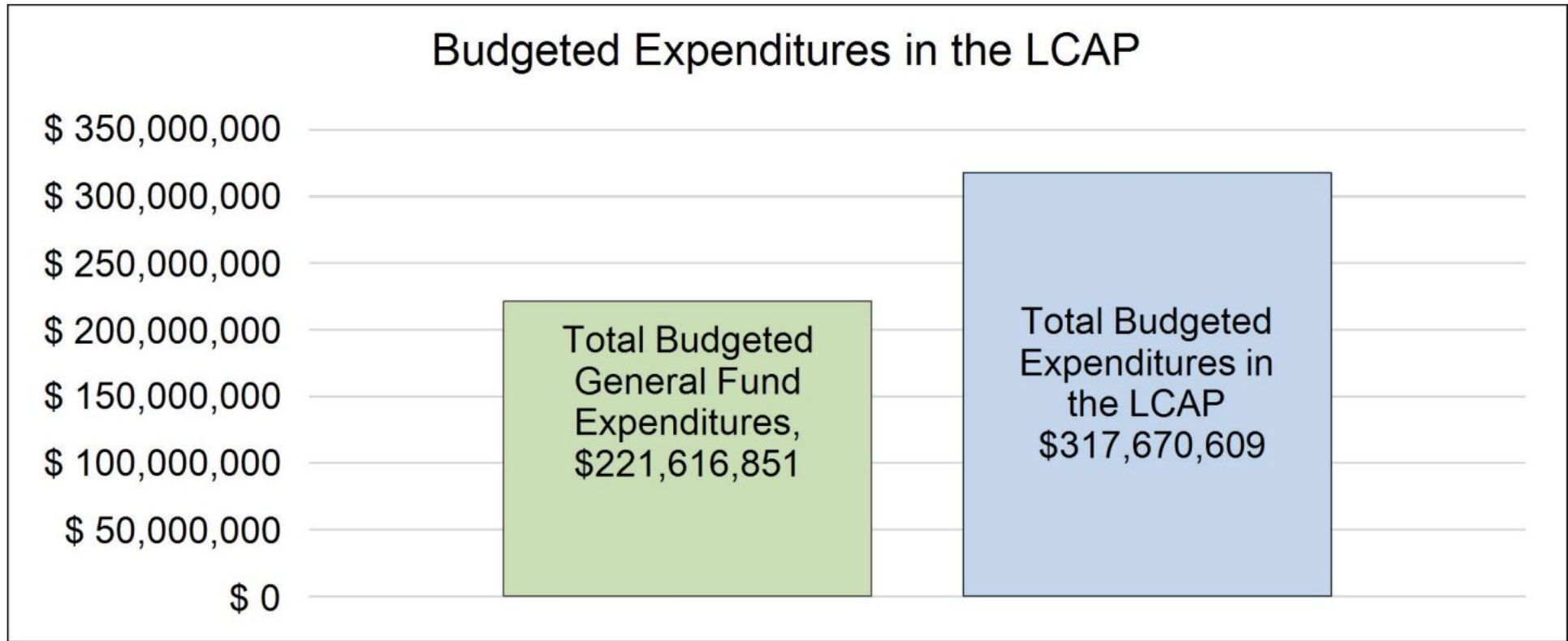
# Projected Revenue by Fund Source



This chart shows the total general purpose revenue Santa Monica-Malibu Unified School District expects to receive in the coming year from all sources.



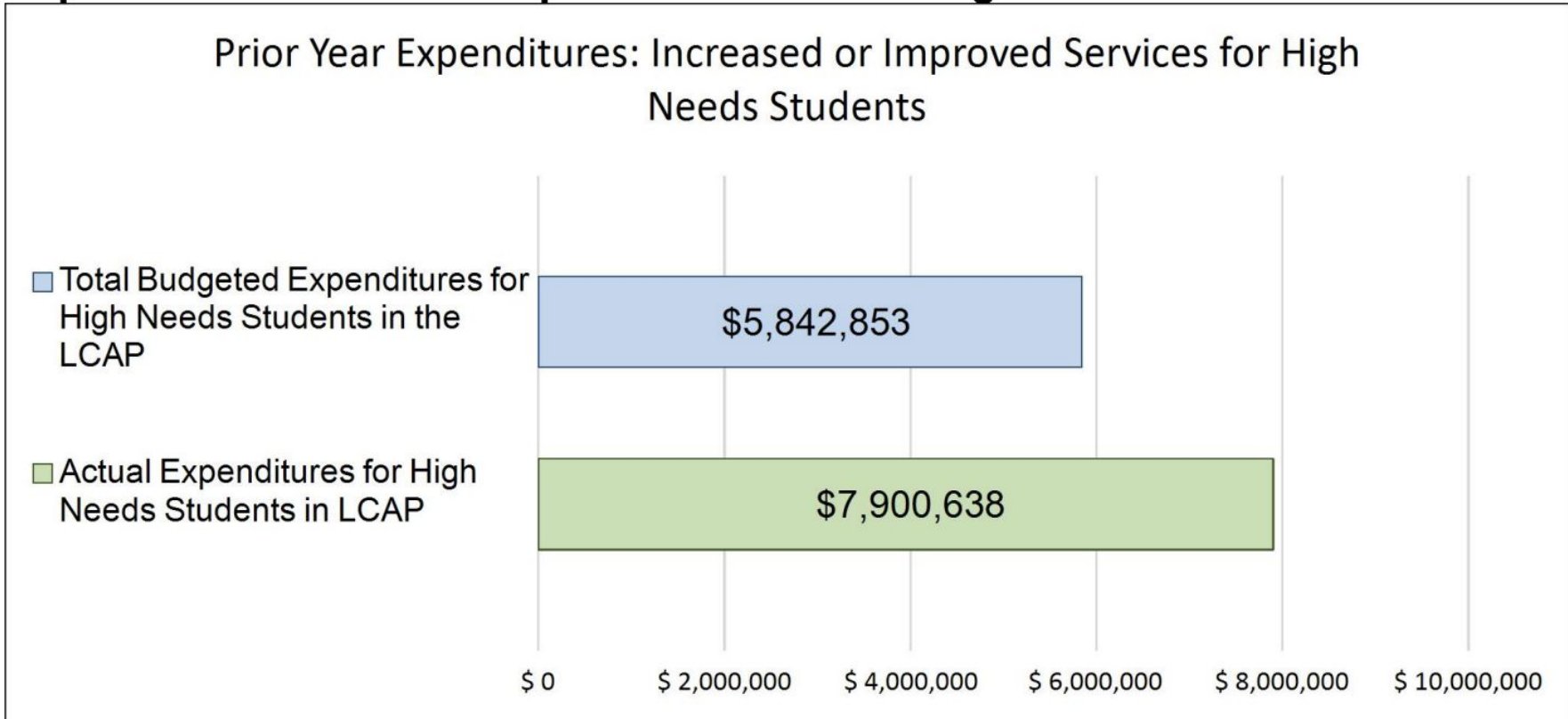
# Budgeted Expenditures in LCAP



This chart provides a quick summary of how much Santa Monica-Malibu Unified School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

# Increased or Improved Services for High Needs Students

## Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Santa Monica-Malibu Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Santa Monica-Malibu Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.



# Where Do I Access the LCAP

- SMMUSD Website
  - Under Department
  - Select Educational Services
  - On left hand menu select LCAP

Or

- LCAP Webpage



# Thank you for your time

- **Next Meeting**

- Date: November 14, 2024
- Time: 4:00 – 6:00
- Location: Zoom
- Topic: 2023-24 Lag Data and 2024-25 Lead Data Review