



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

Dr. Jacqueline Mora

Assistant Superintendent, Educational Services

January 26, 2023



Agenda

- Welcome
- Review our Norms
- Q2 Lead Data Review: Key Findings
 - Local Diagnostic and Interim Assessments
 - Provide Suggestions for Next Steps
- Closure

Working Norms



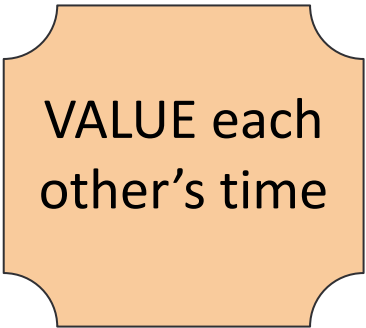
Be
part of
the
SOLUTION



Keep
EQUITY
at the
center



Be
PRESENT



VALUE each
other's time



HONESTY
(Share Your
Truth)



RESPECT
different
perspectives



Maintain OPEN LINES
of communication



2022-23 Goal Teams

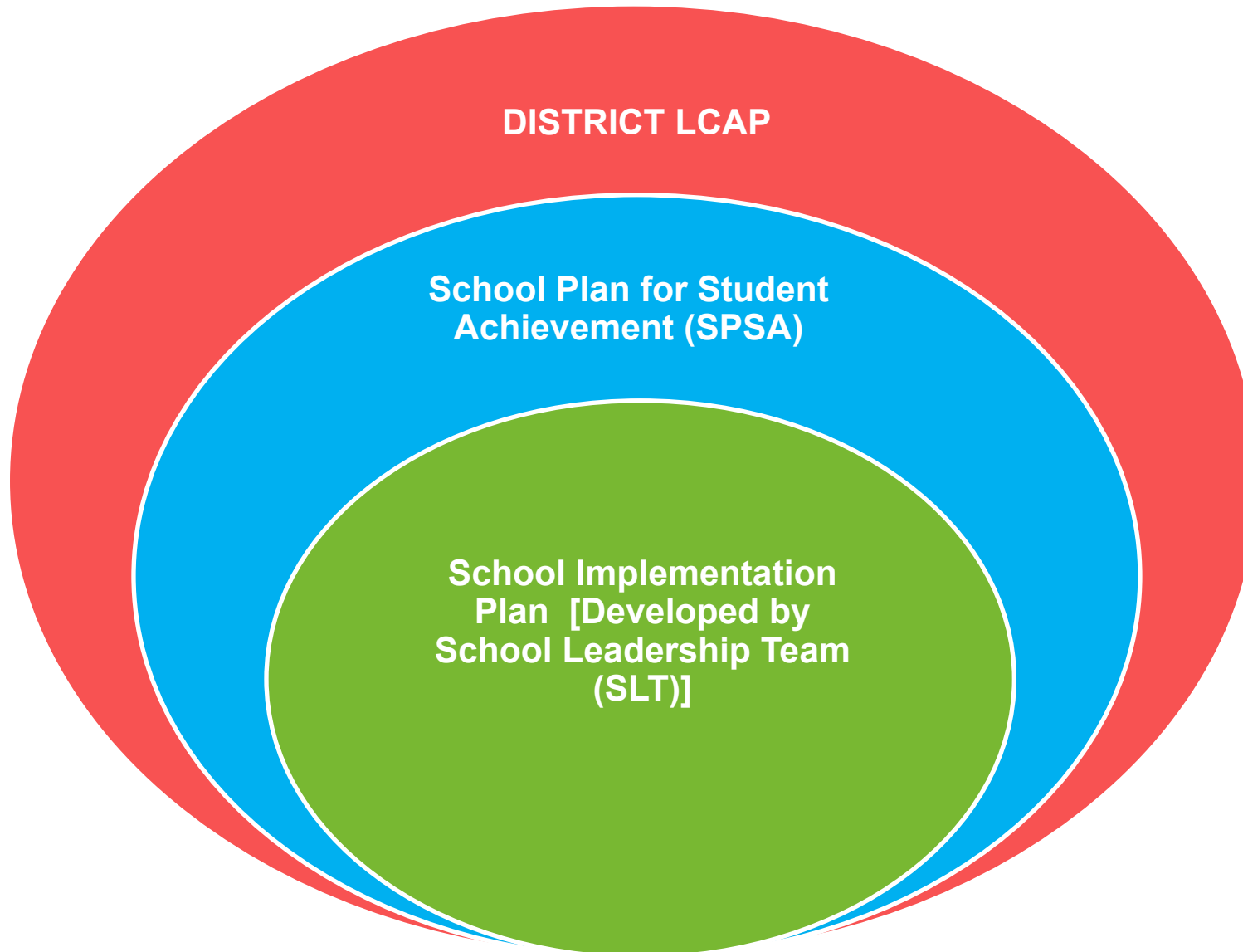
- Goal 1a: [Stacy Williamson](#), Devon Smith, Rosa Mejia, Naz Riquelme, Jennifer Goldberg
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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2021-22 Q2 Lag Data: Key Findings

LCAP: One Unifying Plan

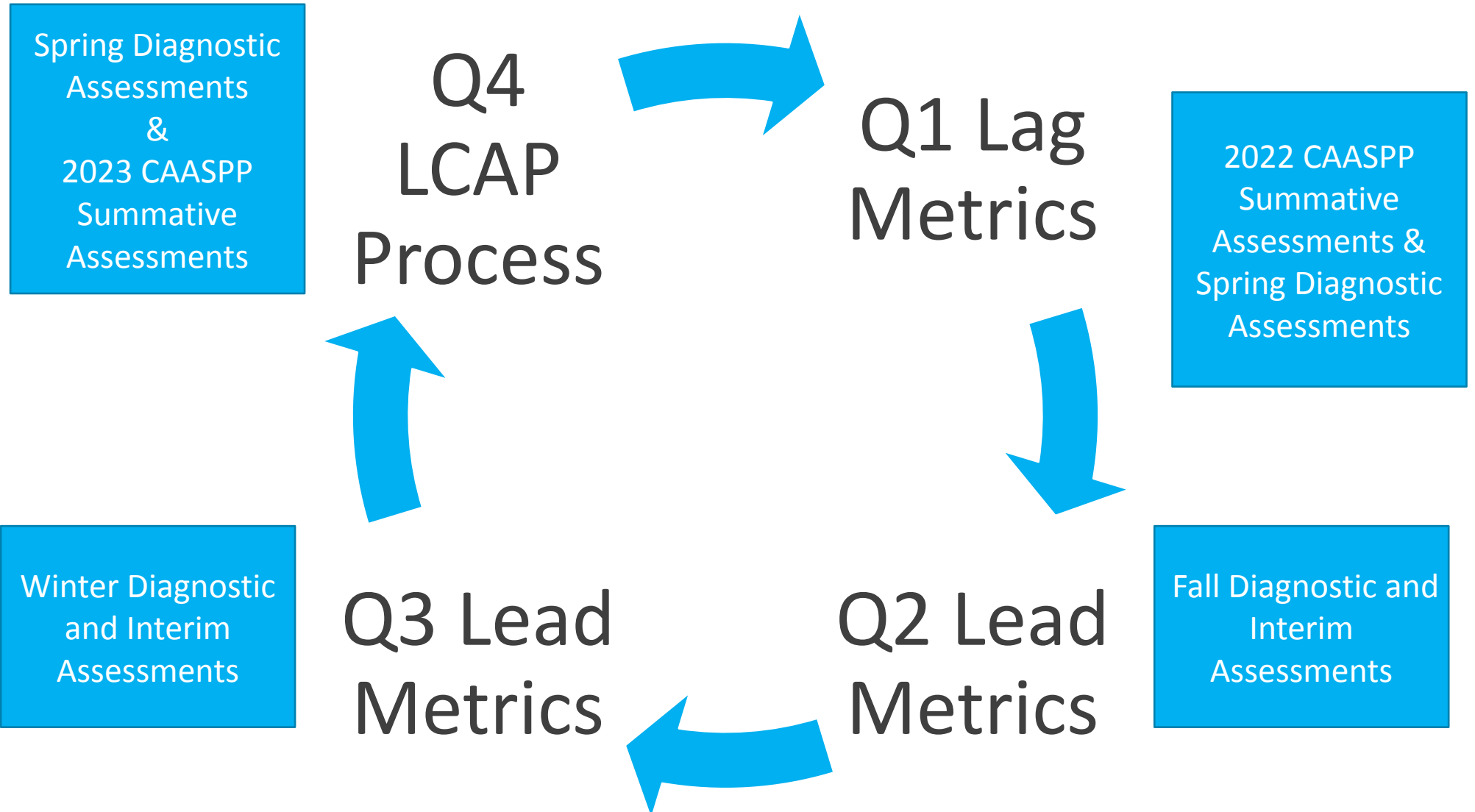




LCAP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

SMMUSD Cycle of Inquiry





Cycle of Inquiry

- An Inquiry Cycle is designed to monitor student progress in goals over the course of the year and from year to year.
- Essential Questions:
 - How are our students performing?
 - How are our Black, Indigenous People Of Color (BIPOC) students performing?



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Q2 Lead Metrics



Metrics by Goal

Goal 1: All Graduates are social just and ready for college and careers

- Diagnostic Assessments for ELA and Math
- Interim Assessments for ELA and Math
- Secondary Grades for Fall Semester



Metrics by Goal

Goal 2: English learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum

- Diagnostic Assessment by EL Status for ELA and Math
- Interim Assessments by ELA and Math
- Secondary Grades for Fall Semester by EL status
- Reclassification Numbers and Rates



Metrics by Goal

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducting to 21st century learning

- Fall Attendance Data
- Fall Discipline Data



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Key Findings

From Fall Local Measures



Q2: Initial Findings- Fall Participation

Areas of Success: ELA

- 91% participation district wide in Star Reading and Star Early Literacy on the Fall Diagnostic Assessment
 - This is a 36% increase in participation compared to Spring 2022
- 90% participation on the Interim IABs

Areas of Need: ELA

- Our goal is to have 95% participation rates for all district assessments



Q2: Initial Findings- Fall Participation

Areas of Success: Math

- 86% participation district wide on the Star Math Fall Diagnostic Assessment
 - This is a 38% increase in participation compared to Spring 2022
- 93% participation on the Interim IABs

Areas of Need: Math

- Our goal is to have 95% participation rates for all district assessments

Star Reading District Wide Percentile Rank (PR)



■ Urgent Intervention

■ Intervention

Strengths

Informational Text: Craft and Structure: 46%

Informational Text: Key Ideas and Details: 50%

Literature: Craft and Structure: 47%

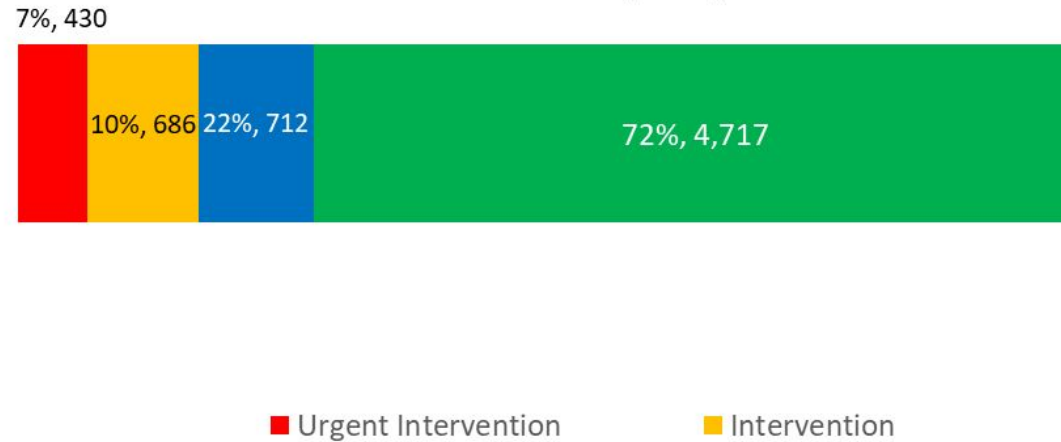
Growth Points

Informational Text: Integration of Knowledge and Ideas 45%

Informational Text: Integration of Knowledge and Ideas: 24%

Literature: Range of Reading and Level of Text Complexity: 44%

Star Math District Wide Percentile Rank (PR)



Strengths

Grades 2nd-8th:

- Algebra: Operations and Algebraic Thinking: 17%
- Numbers and Operations: Ratios and Proportional Relationships: 18%
- Statistics and Probability: Statistics and Probability: 17%

High School:

- Statistics and Probability: Making Inferences and Justifying Conclusions: 21%
- Statistics and Probability: Interpreting Categorical and Quantitative Data: 15%
- Geometry: Modeling with Geometry: 12%

Growth Points

Grades 2nd-8th:

- Algebra: Expressions and Equations: 7%
- Measurement and Data: 1%
- Numbers and Operations: Number and Operations-Fractions: 3%

High School:

- Algebra: Creating Equation: 3%
- Number and Quantity: The Real Number System: 3%
- Number and Quantity: Quantities: 3%



Q2: Initial Findings- Middle School Grades

Areas of Success: Middle School Grades

- 12,176 grades that were given
 - 443 of those grades were either D's or F's, which is 4%
- Total Middle School enrollment = 2,041
 - 260 of those students were given either a D and/or F, which is 13%

Areas of Growth: Middle School Grades

- The subgroups with the highest amount of failing grades
 - Latinx/Hispanic (52%)
 - Socio-Economically Disadvantaged Students (51%)
 - White (35%)
 - Students with Disabilities (17%)
 - African American/Black (8%)

Course	Total D's and F's
Social Studies 8th Grade	72 (16%)
Math Core 8th Grade	51 (12%)



Q2: Initial Findings- High School Grades

Areas of Success: High School Grades

- 18,624 grades that were given
 - 1,077 of those grades were either D's or F's, which is 6%
- Total High School enrollment = 3,099
 - 547 of those students were given at least one D and/or F, which is 18%

Areas of Growth: High School Grades

- The subgroups with the highest amount of failing grades
 - Socio-Economically Disadvantaged Students (55%)
 - Latinx/Hispanic (53%)
 - White (33%)
 - Students with Disabilities (16%)
 - African American/Black (10%)

Course	Total D's and F's
Algebra II P	86 (9%)
Algebra P	57 (5%)



Q2: Initial Findings-Reclassification

2022-2023 Enrollment as of 10.05.2022 CALPADS reporting

- 8825 students TK-12
- 682 English Learners

2022-2023 Fall Cycle:

- 81 English Learners were reclassified
- 9 EL students with IEPs were reclassified using the alternate reclassification process

Fall Semester Total Number of students that were reclassified: 90

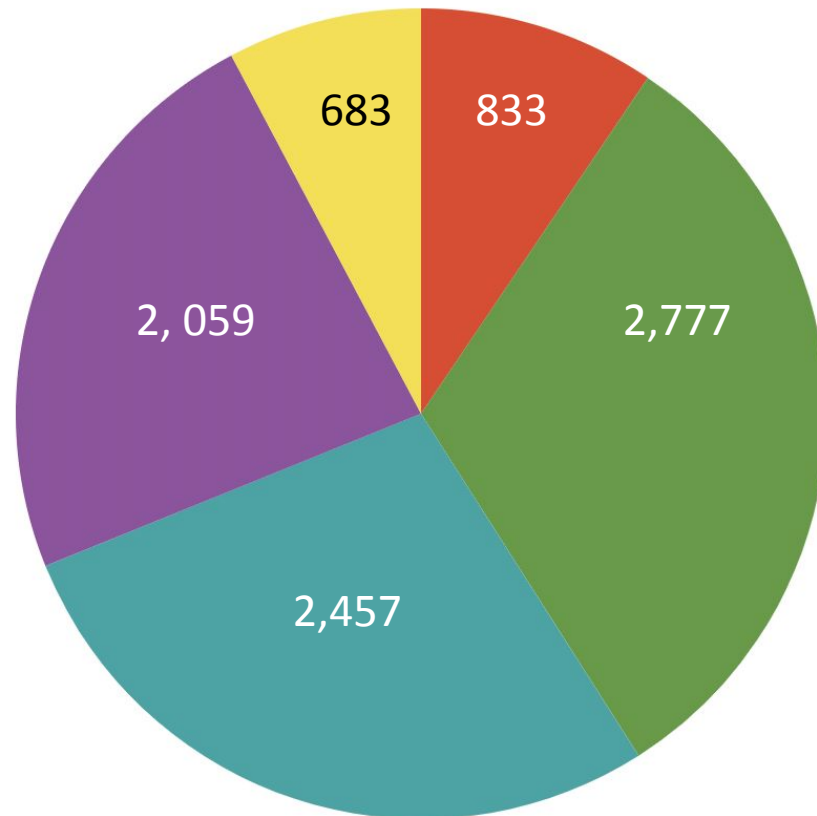
- Winter Cycle will take place in February 2023

Q2: Initial Findings- Attendance

Absence Summary Report



EXCELLENT SATISFACTORY MANAGEABLE
CHRONIC SEVERE CHRONIC



Areas of Growth:

- We have a high Chronic Absenteeism rate of 31%
- Chronic absenteeism numbers have gone up even compared to last year
- Elementary grade levels show the biggest jumps in chronic absenteeism
- Subgroups with highest chronic absenteeism
 - Students with Disabilities (38.4%)
 - Latinx/Hispanic (38.7%)
 - Socio-Economically Disadvantaged (37.0%)
 - Native American (33.3%)
 - African American/Black (30.9%)
 - English Learners (30.7%)



Q2: Initial Findings- Discipline

- 95 suspensions from August 18, 2022-December 16, 2022
 - 13 of those students have been suspended 2 or more times (14%)
- Main Reasons for Suspensions (77%)
 - Possession of a controlled substance (37%)
 - Caused attempted or threatened physical injury (22%)
 - Willful use of force, except in self defense (18%)
- Subgroups with the highest suspension rates
 - White (48%)
 - Latinx/Hispanic (31%)
 - Students with Disabilities (23%)
 - African American/Black (18%)



Promising Practices

- Teachers provide students targeted small group instruction during the instructional day in identified area of need (Tier II instruction)
- Provide ongoing access to after school personalized learning opportunities to 1st - 8th grade Tier III SED, EL and BIPOC students in ELA, Math, or Science
- Maintain partnership with InnovateEd to support Principals and School Leadership Teams to create greater clarity on student learning priorities, cultivate shared accountability and collaboration; strengthen instructional coherence, and engage in robust cycles of inquiry that focus on equitable student outcomes



Q2: Promising Staff Practices

- Provide targeted professional development on Cognitively Guided Instruction to strengthen first instruction (Tier I) and target ELs in developing mathematical concepts and academic language
- Provide expanded Social Emotional and Mental-Health supports to students to create the conditions for them to succeed academically
- Maintain current focus on integration of the Social Justice standards in our curriculum guides, expansion of Project Based Learning and the implementation of Restorative Justice and Social Emotional Learning
- Targeted outreach to families to provide wrap around services and address barriers impacting student attendance and engagement
- Implementation of Restorative Justice strategies and/or Responsive Classroom practices

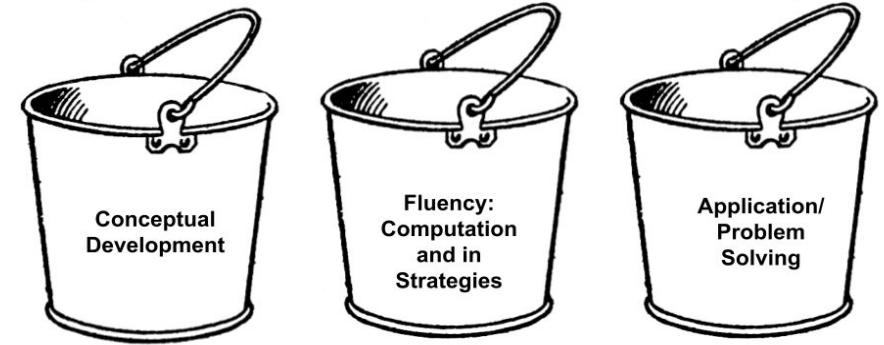
Next Steps


Math Focus

- **Standards for Mathematical Practice (MP 1-8):**
 - 1-Perseverance
 - 3-Constructing viable arguments
 - 6-Precision with language and strategies and computation
- **Problem Solving :** Academic Language with the support of Stanford Math Language Reasoning (MLR 1-8)
 - **MLR #3:** Critique, Correct, and Clarify
 - **MLR #5:** Co-Craft Questions and Problems
 - **MLR #6:** Three-Reads
- **Critical Areas by Grade Band:** Overview SMMUSD Guides
- **Consistencies:** 60 minutes of Math per day, what goes into the balanced math with the buckets: Conceptual understanding, fluency with strategies and facts, application of the math.

Balanced Mathematics Instruction & Learning

California Process/Content Standards






Group Activity: Q2 Key Findings Review and Suggestions for Next Steps

- In your Goal teams identify a recorder and time keeper
- Review key findings using the following guiding questions (60 min):
 - What do the key findings suggest?
 - What questions about curriculum, instruction, assessment, and systems arose from the initial findings?
 - What actions/services may have contributed to the growth or lack thereof?
 - What suggestions do you have for next steps?
- Share out in larger group (10 min)
- Reflection (5 min)



2022-23 Goal Teams

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- Reflection (5 min)





Thank you for your time!

- Next Meeting

- Date: March 9, 2023
- Time: 4:00 – 6:00 pm
- Location: Via Zoom
- Topic: Q3 Lead Diagnostic and Interim Assessments



LCAP Goal 1:

All graduates are socially just and ready for college and careers

Appendix A

Quarter 2 Lead Data: Diagnostic Assessments, interim Assessments and Secondary Grades for the Fall Semester

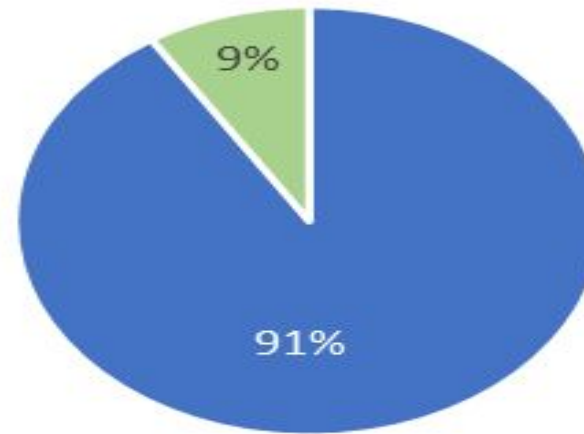


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Diagnostic Participation and Performance

District Wide Participation Rates for Fall Star Reading Diagnostic Assessment

District Wide



- Completed the Fall Star Reading Diagnostic Assessment
- Did not Complete the Fall Star Reading Diagnostic Assessment

Participation by Grade Level

2021-22 School Year

	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade K	0% +11%	1% +11%	1% +12%	1%	7%	0%
Grade 1	0% +5%	6% +1%	5% +1%	3%	5%	5%
Grade 2	12% +25%	25% +5%	28% +2%	30%	19%	29%
Grade 3	34%	38%	35%	28%	35%	32%
Grade 4	16%	14%	15%	15%	14%	15%
Grade 5	19%	4%	4%	10%	4%	4%
Grade 6	93%	92%	96%	91%	88%	83%
Grade 7	90%	86%	87%	90%	77%	77%
Grade 8	94%	88%	94%	91%	78%	80%
Grade 9	89%	78%	81%	73%	73%	70%
Grade 10	89%	80%	79%	74%	71%	73%
Grade 11	81%	75%	67%	70%	72%	67%
Grade 12	83%	69%	67%	68%	54%	52%
Total	54% +3%	50% +1%	54% +1%	52%	49%	48%

+ Star Early Literacy %

Participation by Grade Level

2022-23 School Year

865	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade PK	0% +79%			-		
Grade K	1% +84%			-		
Grade 1	1% +85%			-		
Grade 2	84% +15%			86%		
Grade 3	97%			84%		
Grade 4	96%			88%		
Grade 5	97%			86%		
Grade 6	95%			91%		
Grade 7	93%			95%		
Grade 8	94%			92%		
Grade 9	94%			87%		
Grade 10	89%			83%		
Grade 11	89%			86%		
Grade 12	83%			72%		
Total	72% +19%			86%		

+ Star Early Literacy %

RENAISSANCE

School Site Participation Rates for Fall Star Early Literacy Diagnostic Assessment

School ↑	Screening Rate	Students Screened*	Eligible Students*
Edison Elementary School	28.0%	58	207
Franklin Elementary School	80.7%	180	223
Grant Elementary School	95.8%	182	190
Malibu Elementary School	62.4%	68	109
Mckinley Elementary School	67.0%	140	209
Roosevelt Elementary School	68.0%	200	294
Smash	67.6%	46	68
Smmusd Independent Study Tk - 8	50.0%	2	4
Webster Elementary School	73.0%	73	100
Will Rogers Elementary School	67.7%	189	279
Summary	67.6%	1138	1683

School Site Participation Rates for Fall Star Reading Diagnostic Assessment

School ↑	Screening Rate	Students Screened*	Eligible Students*
Edison Elementary School	76.7%	201	262
Franklin Elementary School	94.6%	403	426
Grant Elementary School	94.7%	355	375
John Adams Middle School	97.7%	819	838
Lincoln Middle School	92.8%	791	852
Malibu Elementary School	82.5%	141	171
Malibu High School	84.1%	334	397
Malibu Middle School	96.8%	245	253
Mckinley Elementary School	90.1%	246	273
Olympic High School	45.5%	15	33
Roosevelt Elementary School	95.0%	377	397
Santa Monica High School	91.1%	2423	2659
Smash	93.4%	156	167
Smmusd Independent Study Tk - 8	88.2%	30	34
Webster Elementary School	96.5%	137	142
Will Rogers Elementary School	99.2%	357	360
Summary	92.0%	7029	7638

RENAISSANCE
Star
Reading

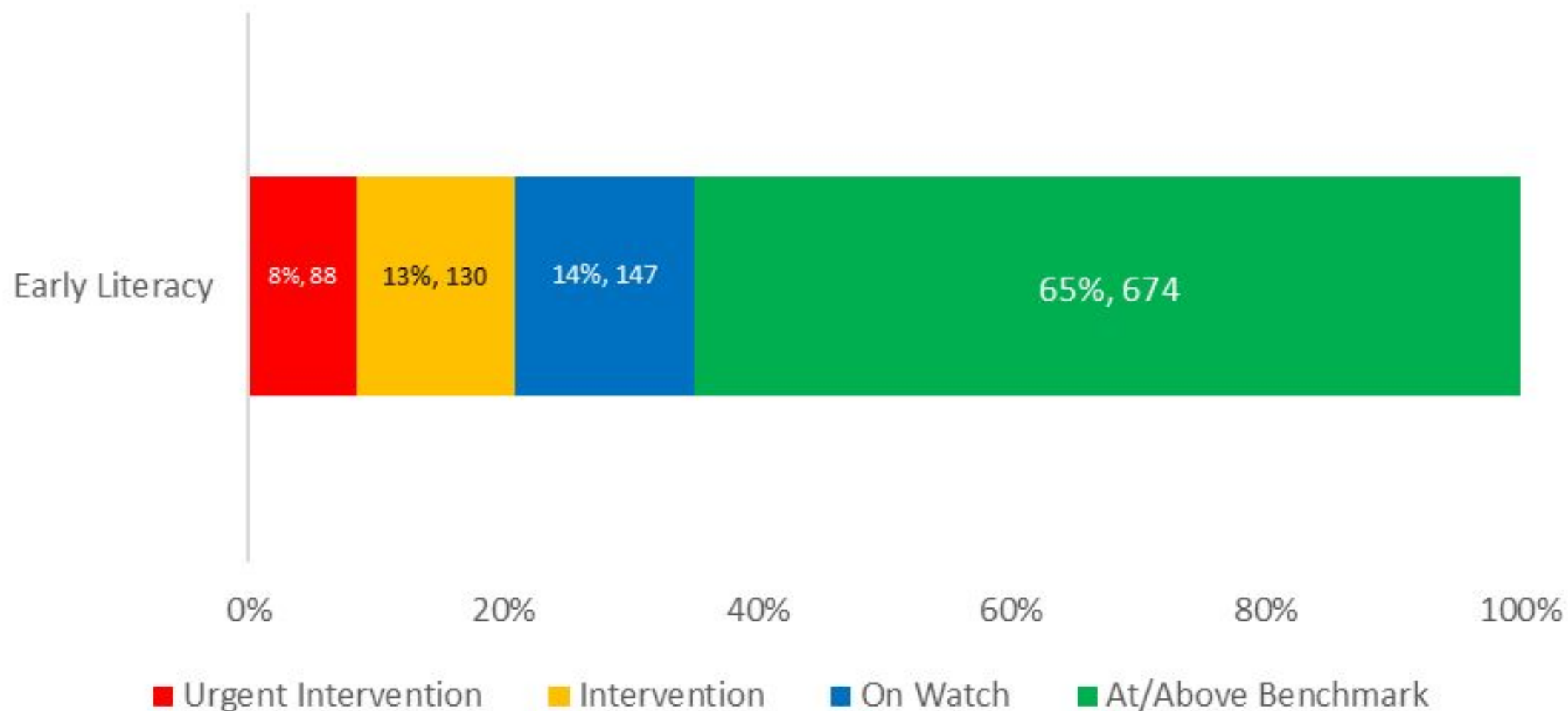
Star Reading and Star Early Literacy District Wide Percentile Rank (PR)



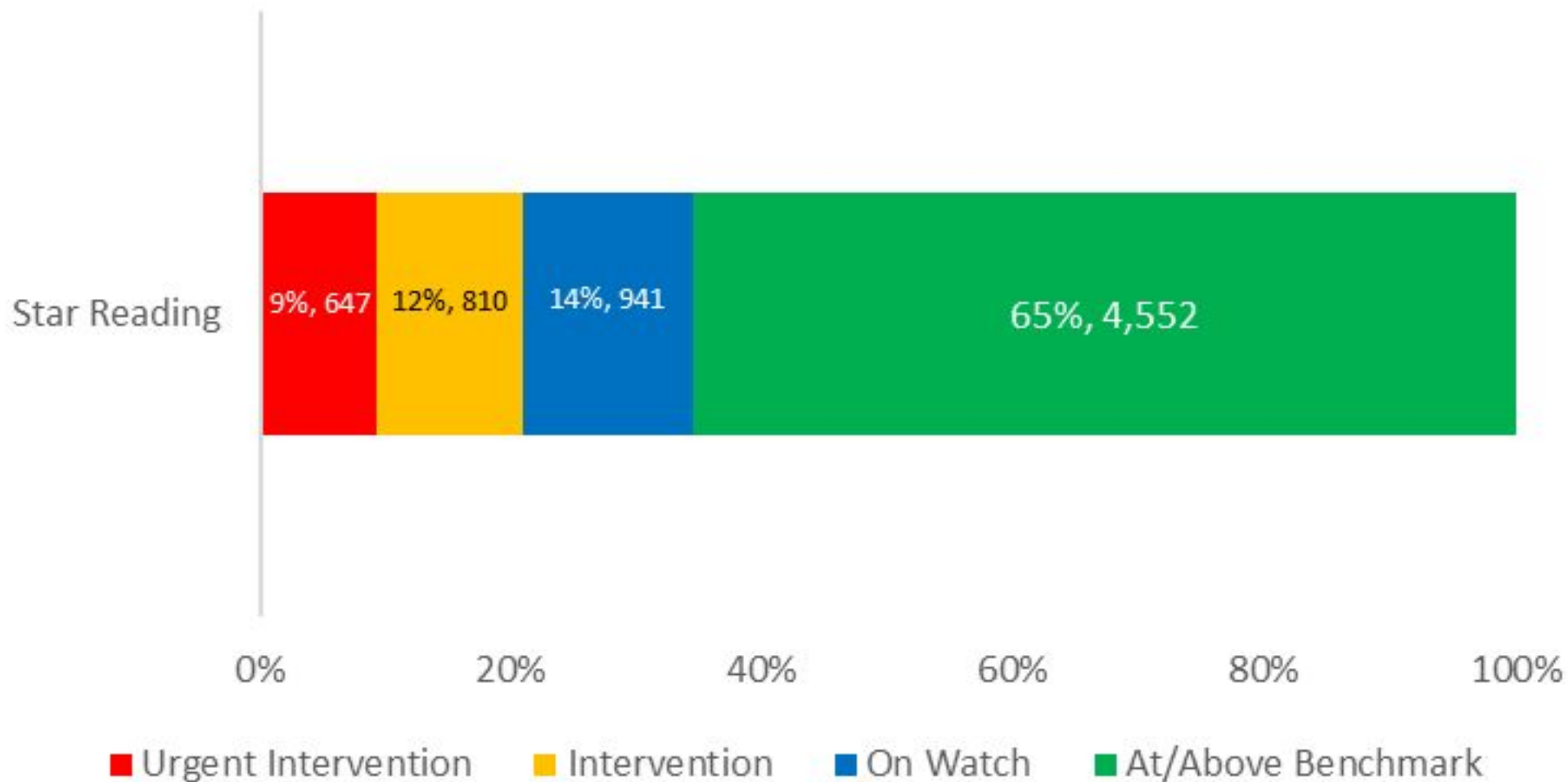
■ Urgent Intervention

■ Intervention

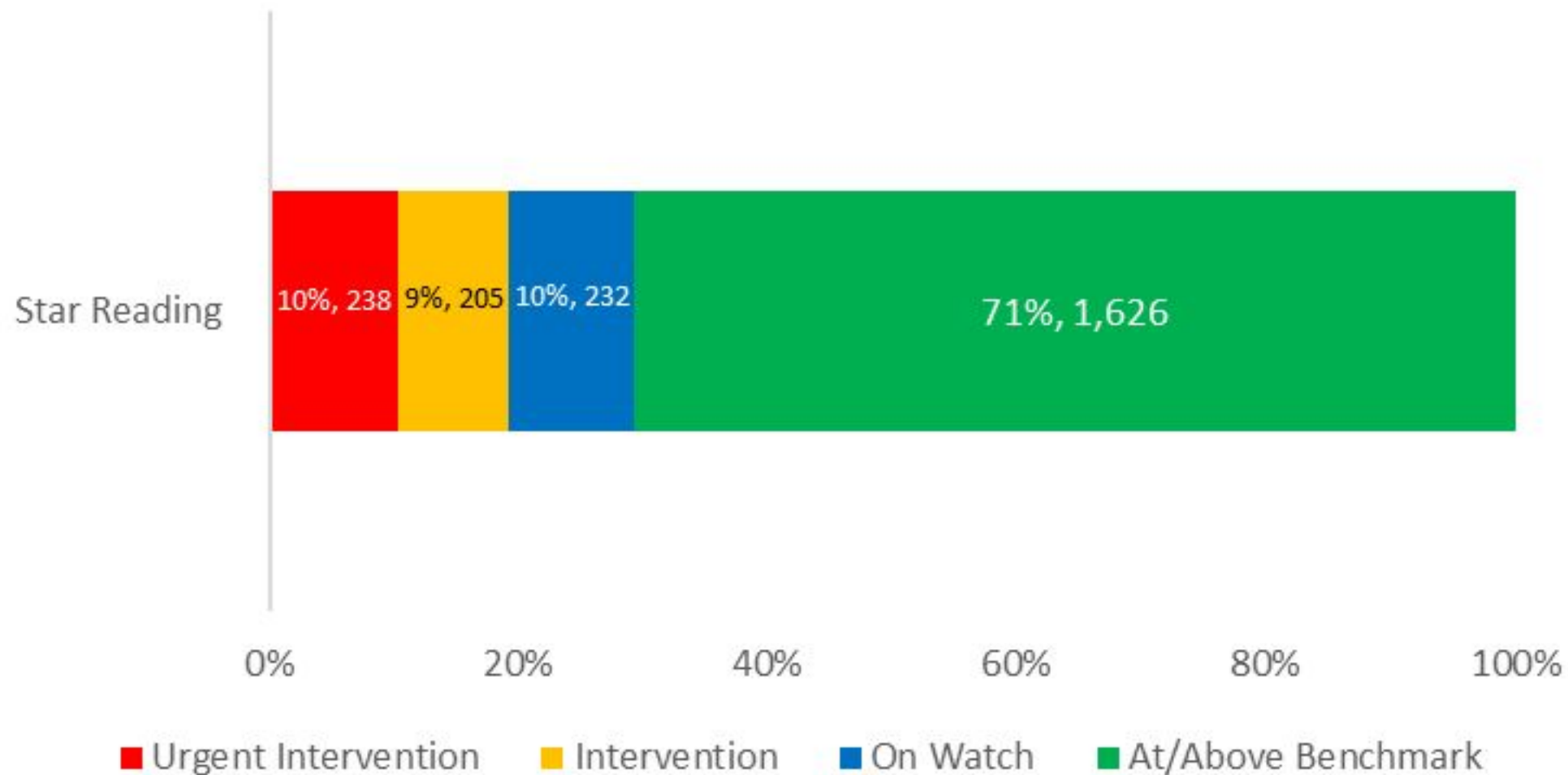
District Wide Percentile Rank (PR)



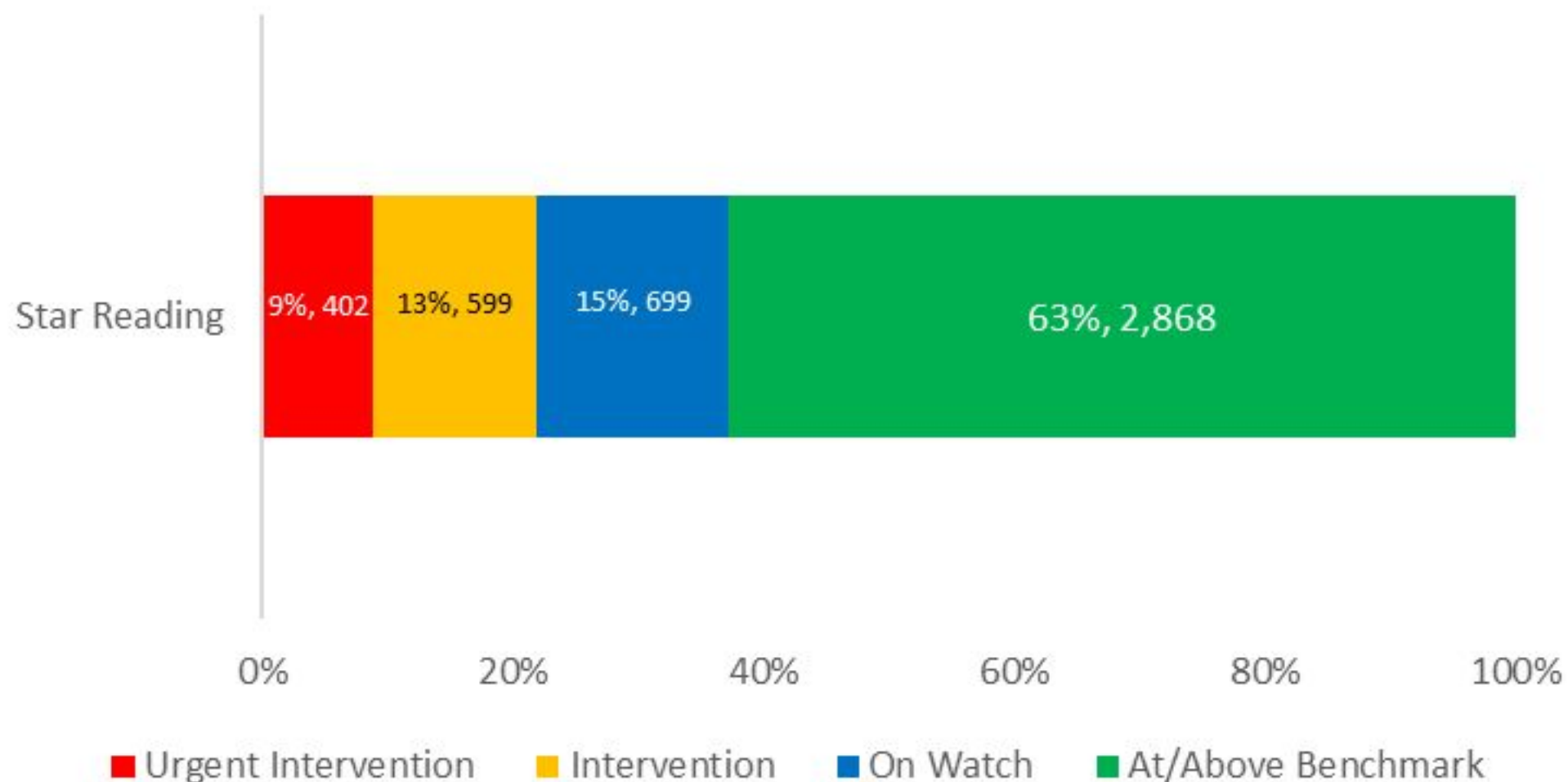
District Wide Percentile Rank (PR)



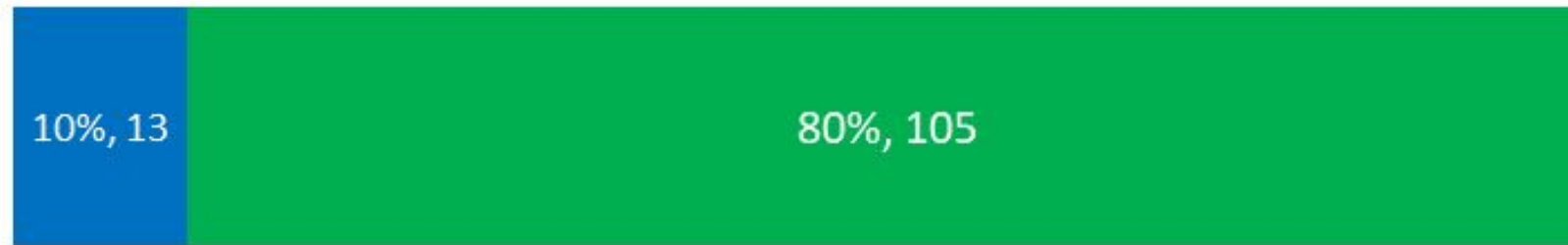
Elementary Grades 2-5 Percentile Rank (PR)



Secondary Grades 6-12 Percentile Rank (PR)



District Wide TK Star Early Literacy Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

Data from Intervention and Urgent Intervention is not shown
**Data is less than 10

District Wide Kindergarten Star Early Literacy Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 1st Grade Star Early Literacy Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 2nd Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 3rd Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 4th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 5th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 6th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 7th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 8th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 9th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

**District Wide 10th Grade Star Reading
Percentile Rank (PR)**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

District Wide 11th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

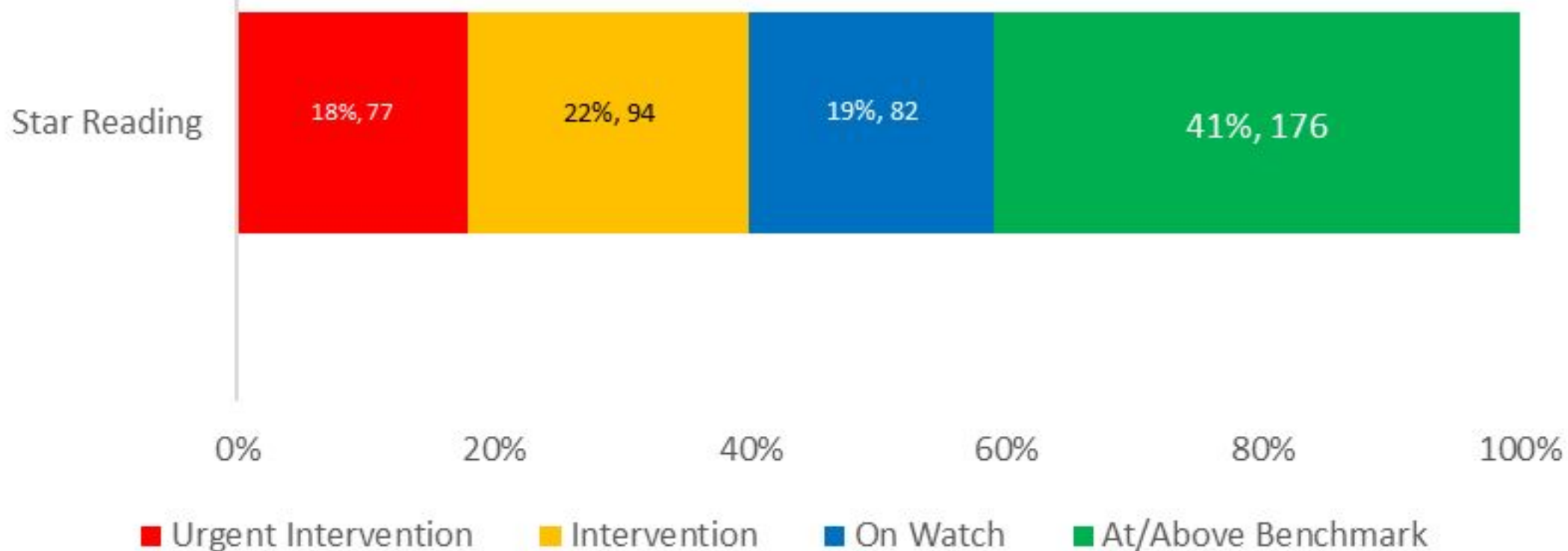
District Wide 12th Grade Star Reading Percentile Rank (PR)



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

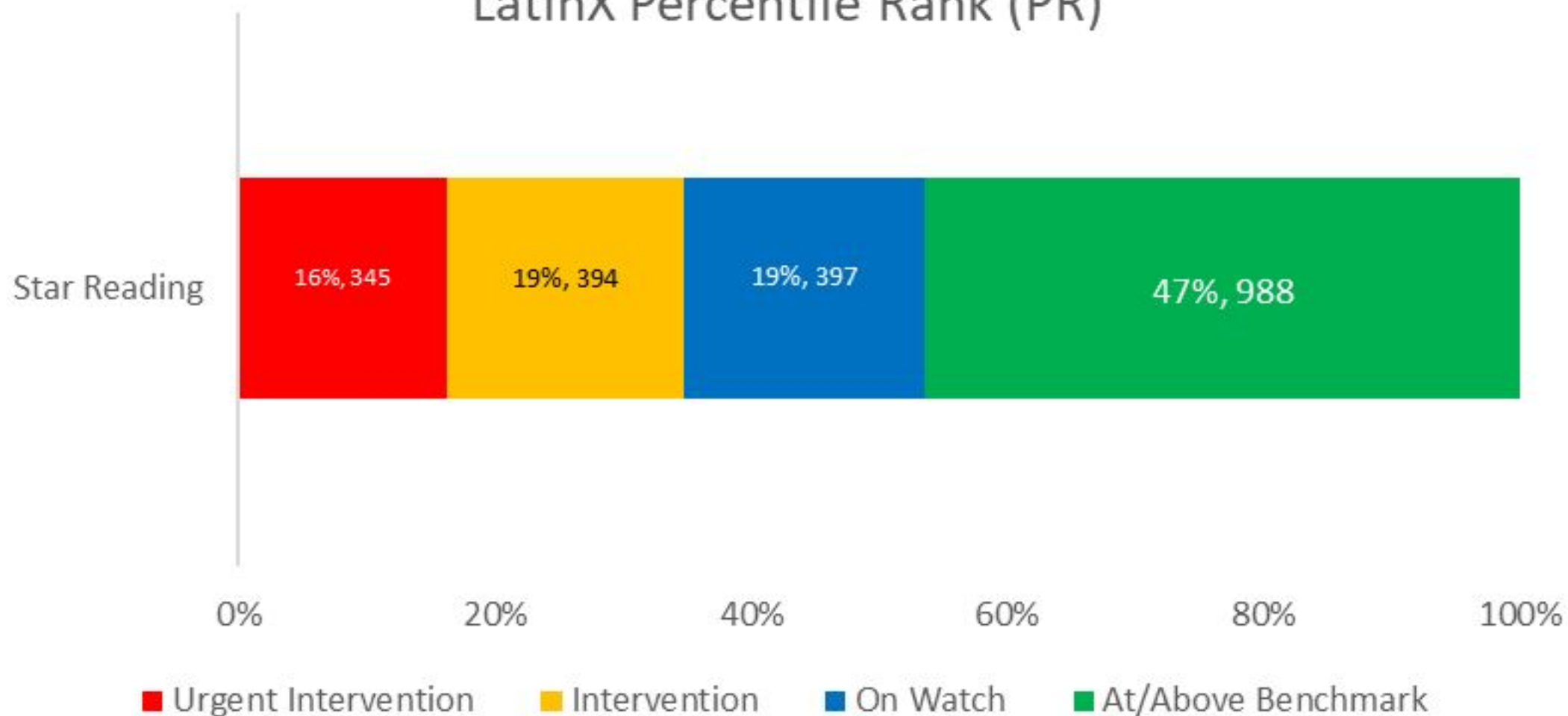
District Wide Data Disaggregated by Race/Ethnicity

African American/Black Percentile Rank (PR)



District Wide Data Disaggregated by Race/Ethnicity

LatinX Percentile Rank (PR)



Fall Screening Window
District Wide Star Early Literacy and Star Reading
Percentile Rank (PR)
ELs



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Fall Screening Window
District Wide Star Early Literacy and Star Reading
Percentile Rank (PR)
SED**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Fall Screening Window
District Wide Star Early Literacy and Star Reading
Percentile Rank (PR)
SPED**



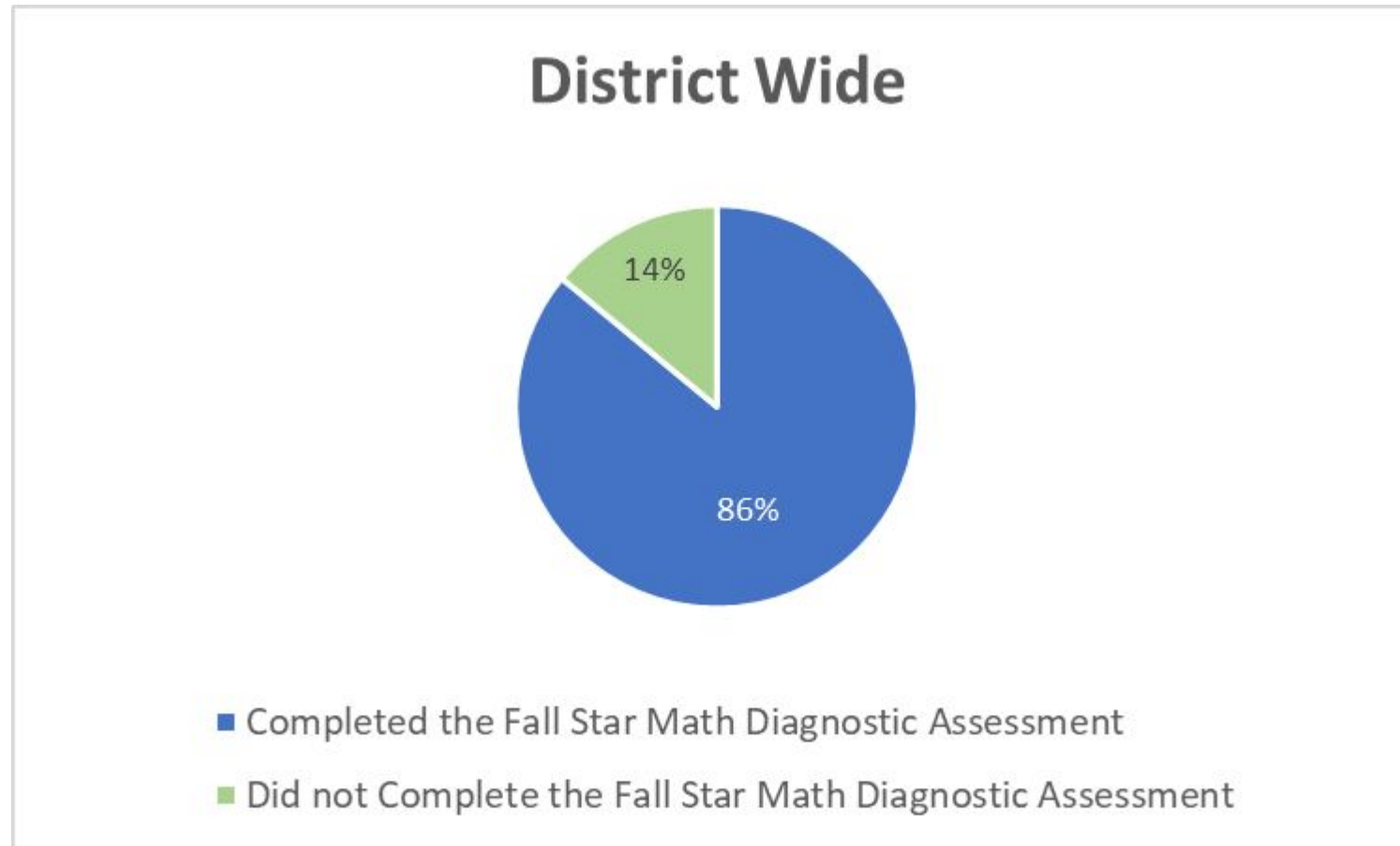
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Diagnostic Participation and Performance

District Wide Participation Rates for Fall Star Math Diagnostic Assessment



Participation by Grade Level

2021-22 School Year

	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade K	0% +11%	1% +11%	1% +12%	1%	7%	0%
Grade 1	0% +5%	6% +1%	5% +1%	3%	5%	5%
Grade 2	12% +25%	25% +5%	28% +2%	30%	19%	29%
Grade 3	34%	38%	35%	28%	35%	32%
Grade 4	16%	14%	15%	15%	14%	15%
Grade 5	19%	4%	4%	10%	4%	4%
Grade 6	93%	92%	96%	91%	88%	83%
Grade 7	90%	86%	87%	90%	77%	77%
Grade 8	94%	88%	94%	91%	78%	80%
Grade 9	89%	78%	81%	73%	73%	70%
Grade 10	89%	80%	79%	74%	71%	73%
Grade 11	81%	75%	67%	70%	72%	67%
Grade 12	83%	69%	67%	68%	54%	52%
Total	54% +3%	50% +1%	54% +1%	52%	49%	48%

+ Star Early Literacy %

Participation by Grade Level

2022-23 School Year

865	Star Reading Enterprise			Star Math Enterprise		
	Fall	Winter	Spring	Fall	Winter	Spring
Grade PK	0% +79%			-		
Grade K	1% +84%			-		
Grade 1	1% +85%			-		
Grade 2	84% +15%			86%		
Grade 3	97%			84%		
Grade 4	96%			88%		
Grade 5	97%			86%		
Grade 6	95%			91%		
Grade 7	93%			95%		
Grade 8	94%			92%		
Grade 9	94%			87%		
Grade 10	89%			83%		
Grade 11	89%			86%		
Grade 12	83%			72%		
Total	72% +19%			86%		

+ Star Early Literacy %

RENAISSANCE

School Site Participation Rates for Fall Star Math Diagnostic Assessment

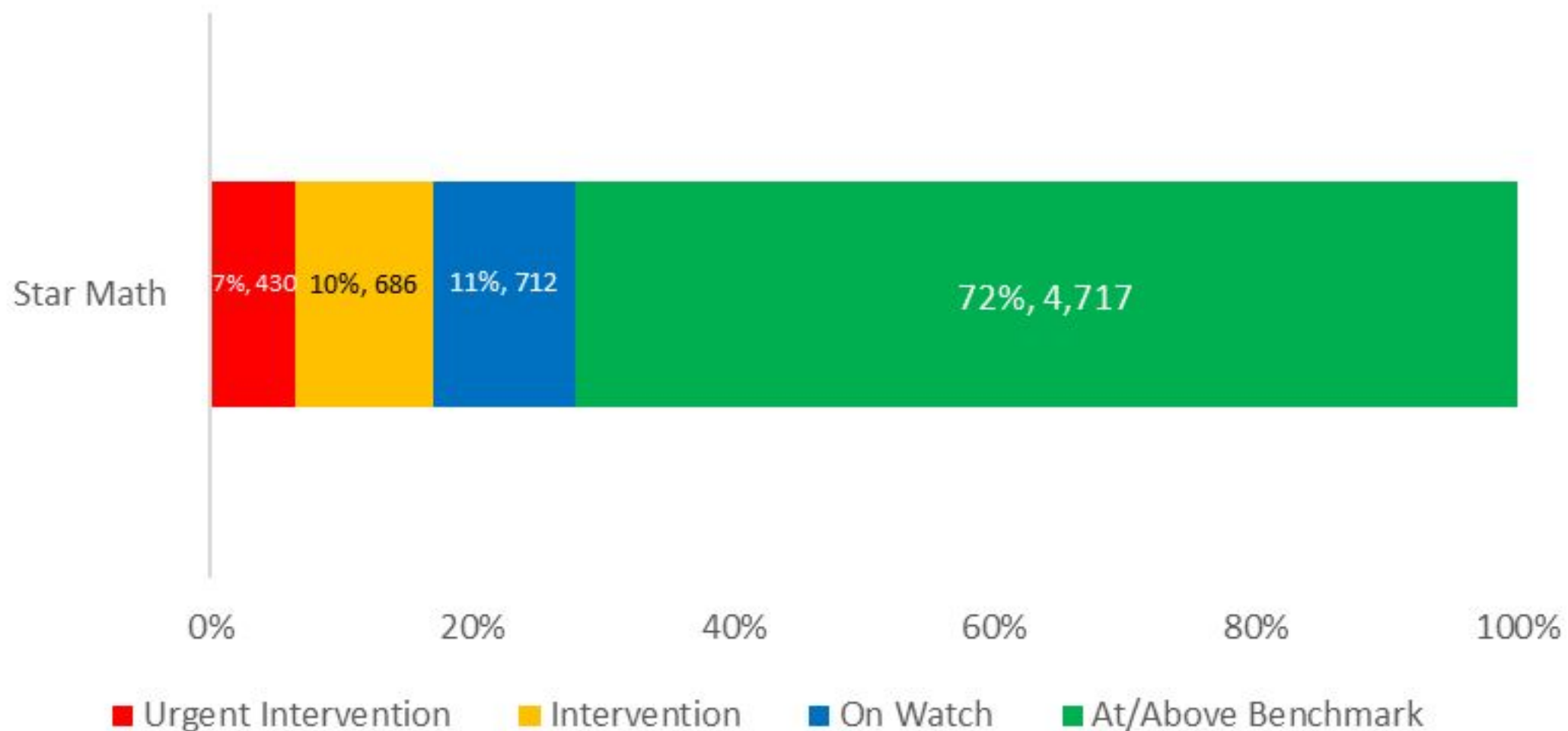
School ↑	Screening Rate	Students Screened*	Eligible Students*
Edison Elementary School	10.3%	27	262
Franklin Elementary School	94.1%	401	426
Grant Elementary School	95.2%	357	375
John Adams Middle School	96.9%	812	838
Lincoln Middle School	92.1%	785	852
Malibu Elementary School	95.1%	135	142
Malibu High School	89.4%	338	378
Malibu Middle School	93.7%	237	253
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Olympic High School	59.4%	19	32
Roosevelt Elementary School	94.7%	376	397
Santa Monica High School	84.8%	2208	2605
Smash	91.0%	152	167
Smmusd Independent Study Tk - 8	82.4%	28	34
Webster Elementary School	91.5%	130	142
Will Rogers Elementary School	99.2%	357	360
Summary	87.7%	6609	7535

RENAISSANCE

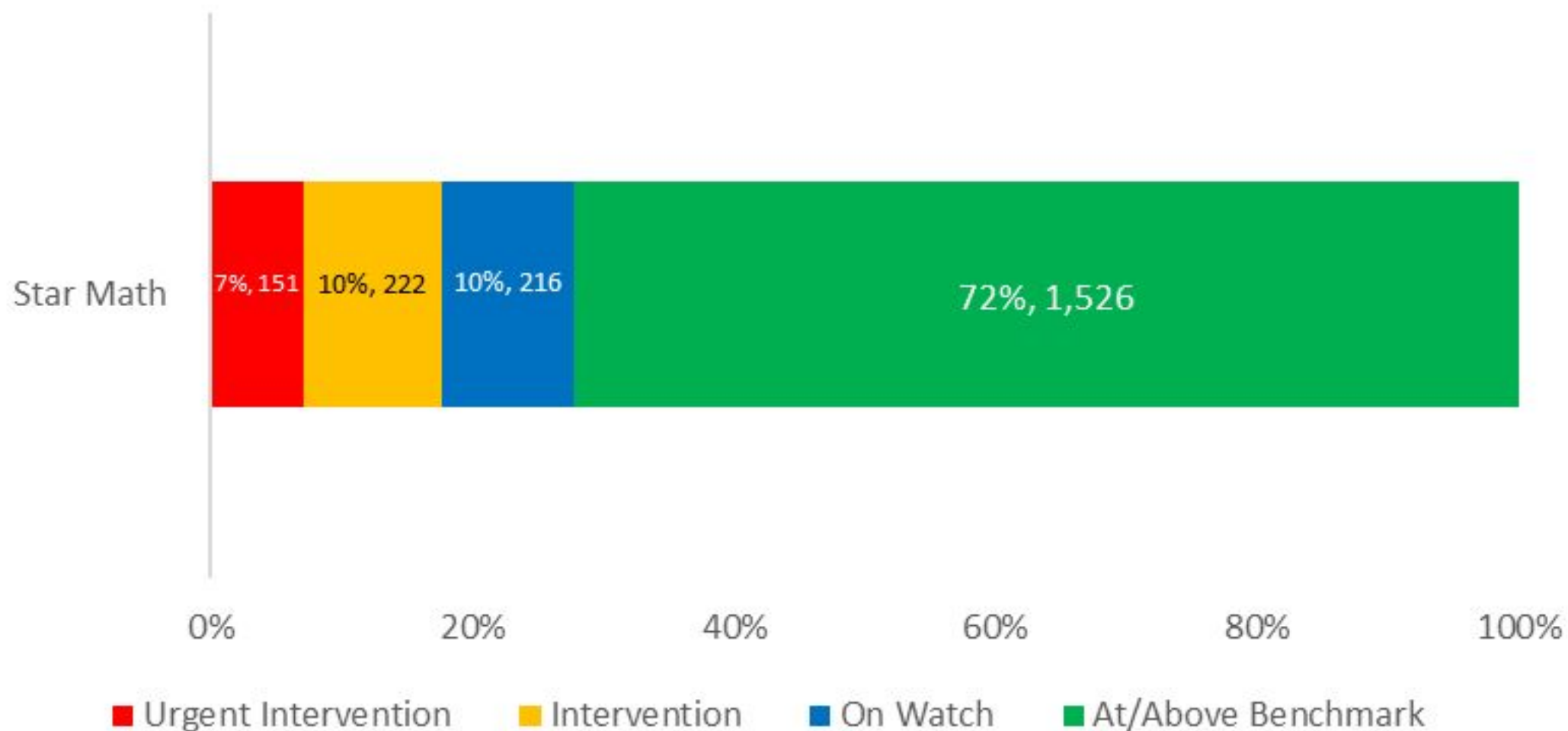
Star

Math

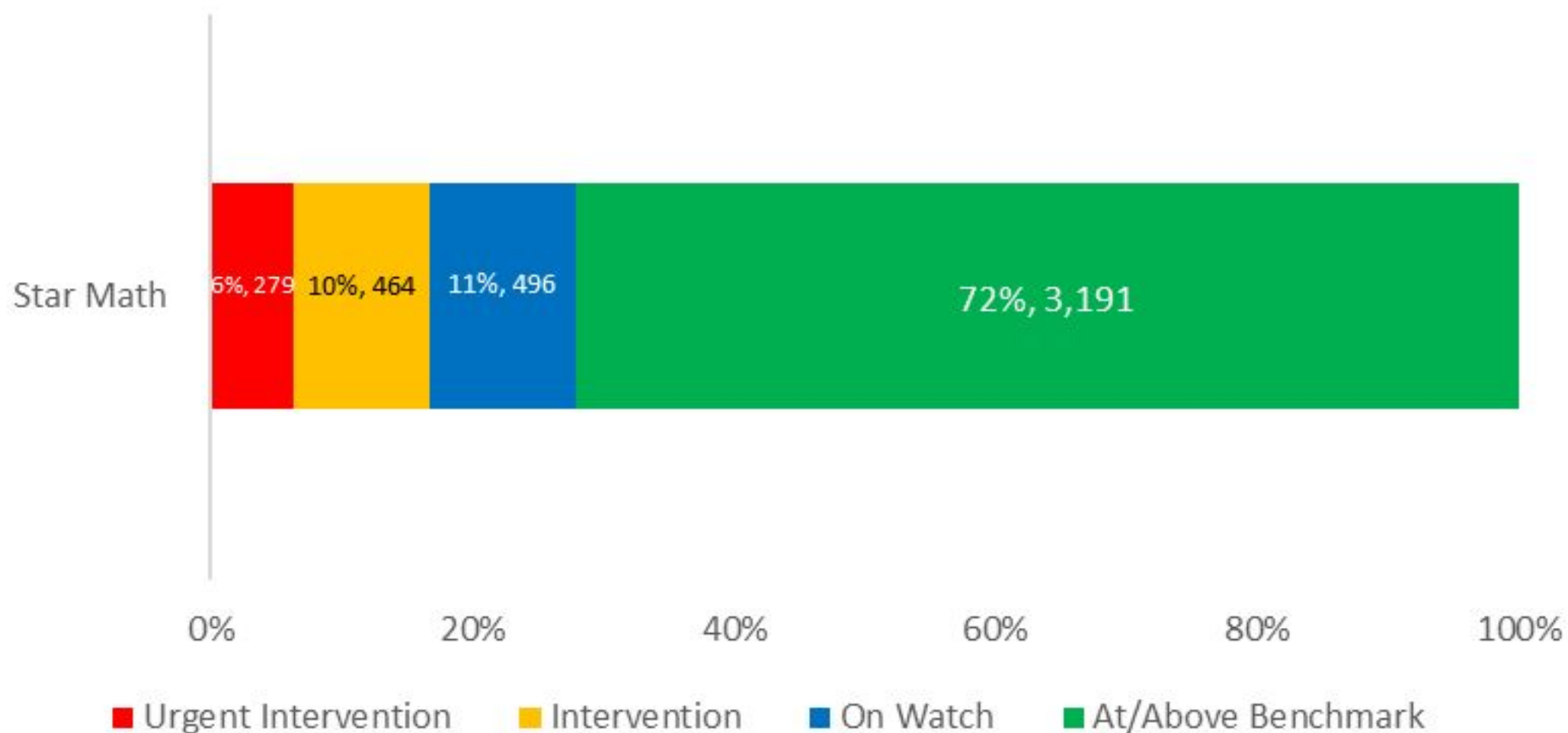
District Wide Percentile Rank (PR)



Elementary Grades 2-5 Percentile Rank (PR)



Secondary Grades 6-12 Percentile Rank (PR)

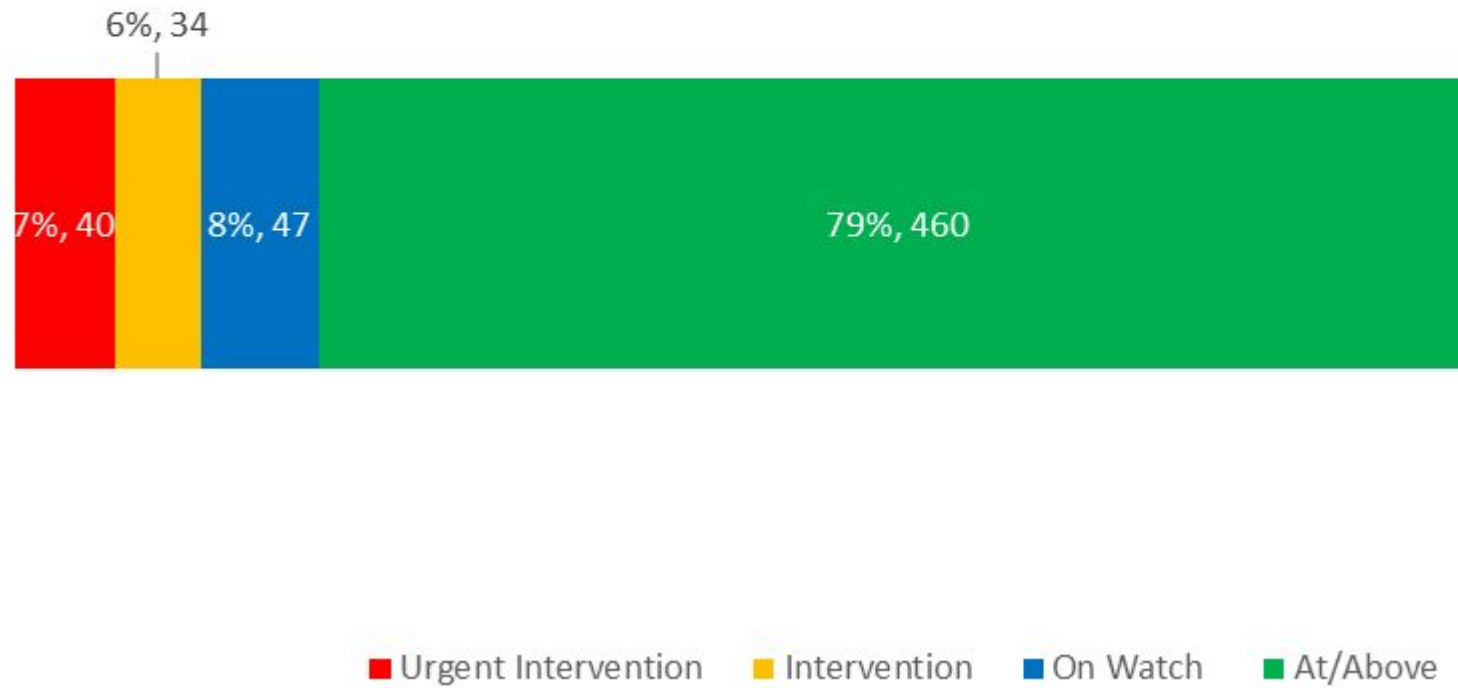


District Wide 2nd Grade Star Math Percentile Rank (PR)

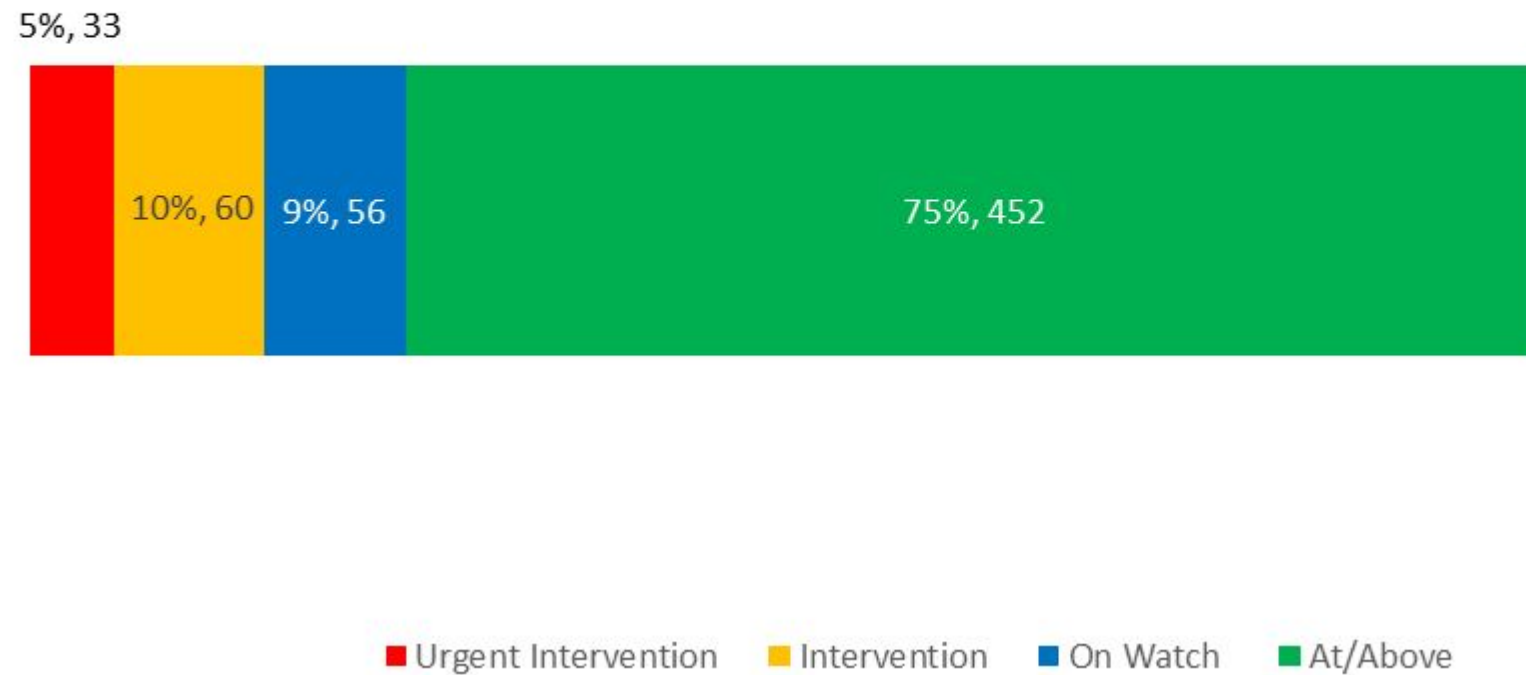


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

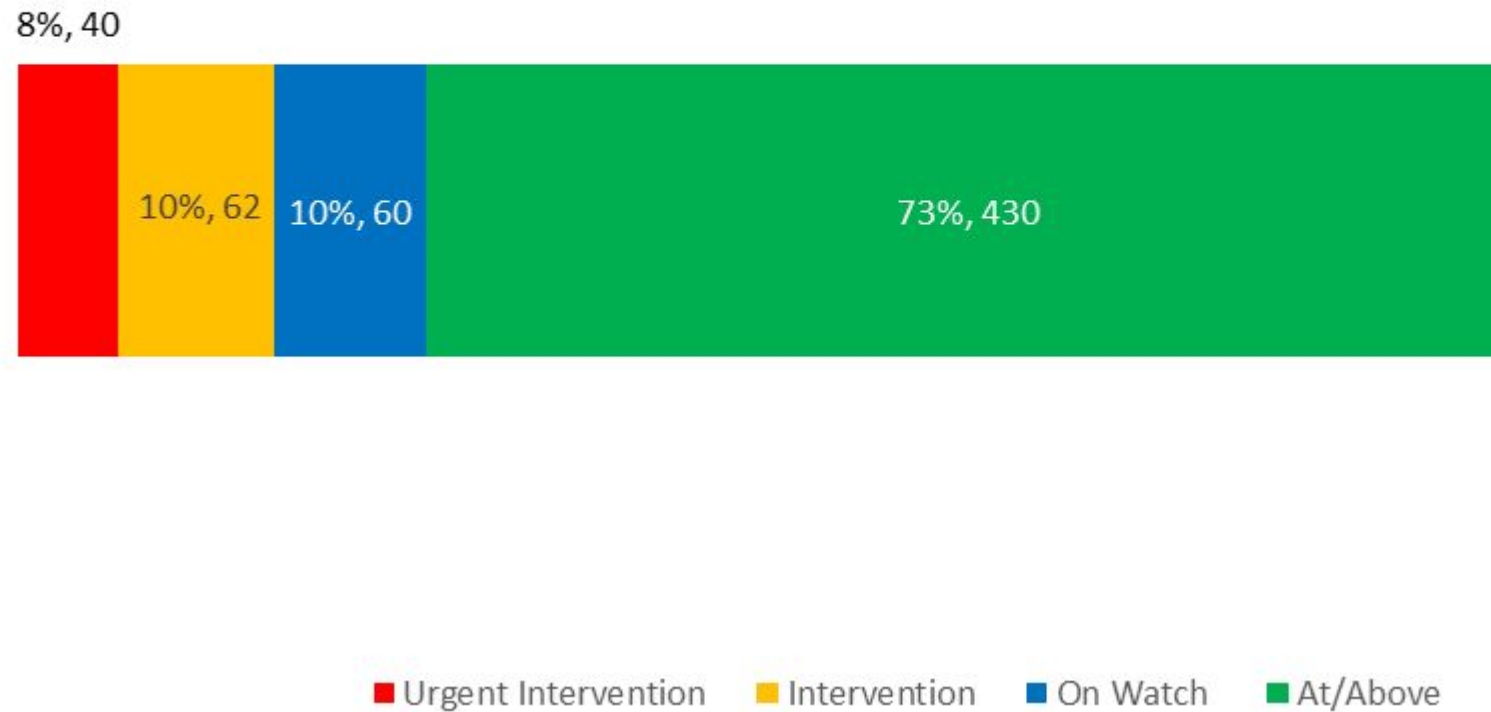
District Wide 3rd Grade Star Math Percentile Rank (PR)



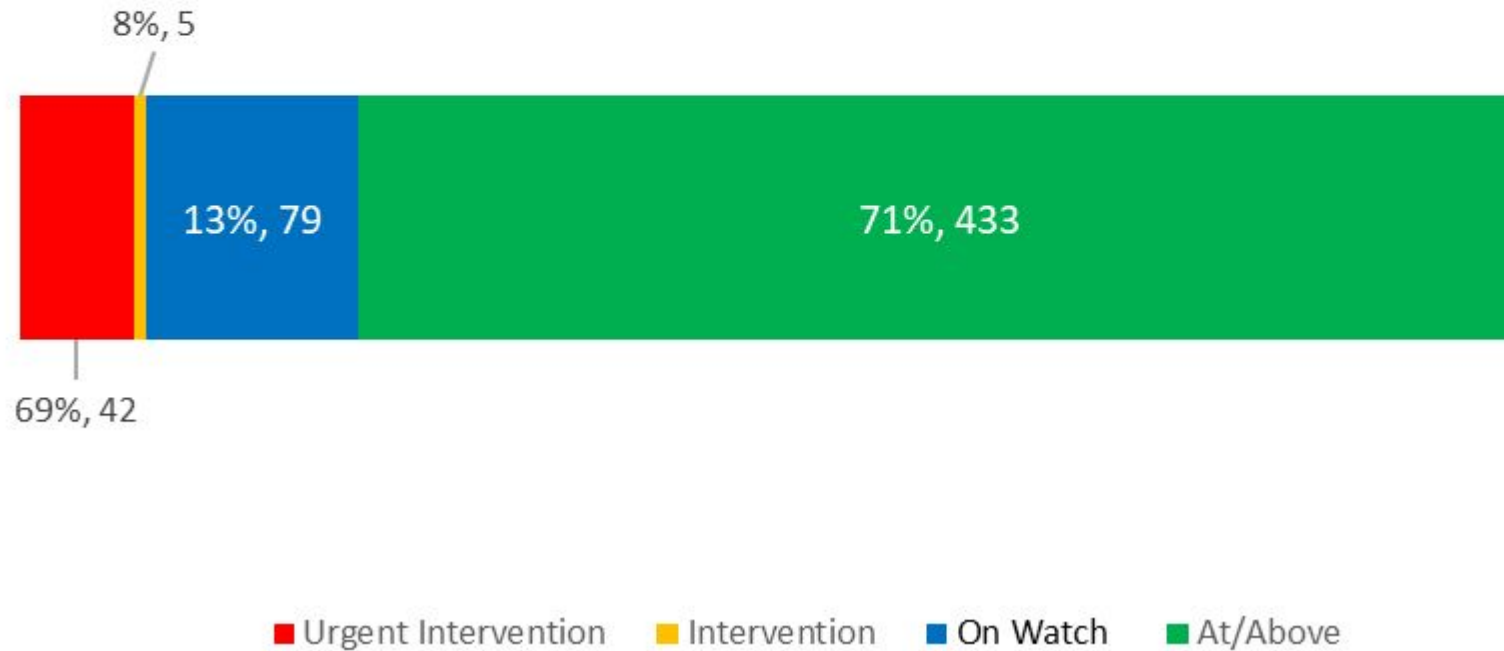
District Wide 4th Grade Star Math Percentile Rank (PR)



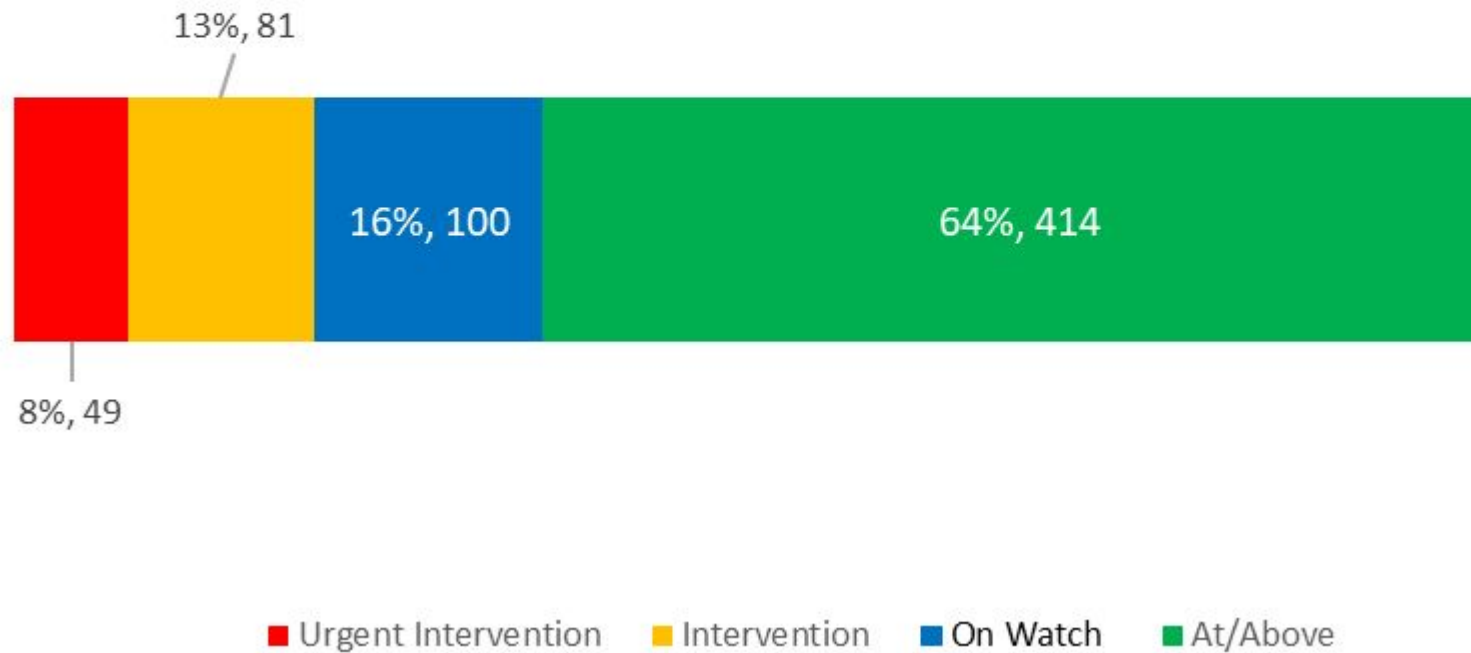
District Wide 5th Grade Star Math Percentile Rank (PR)



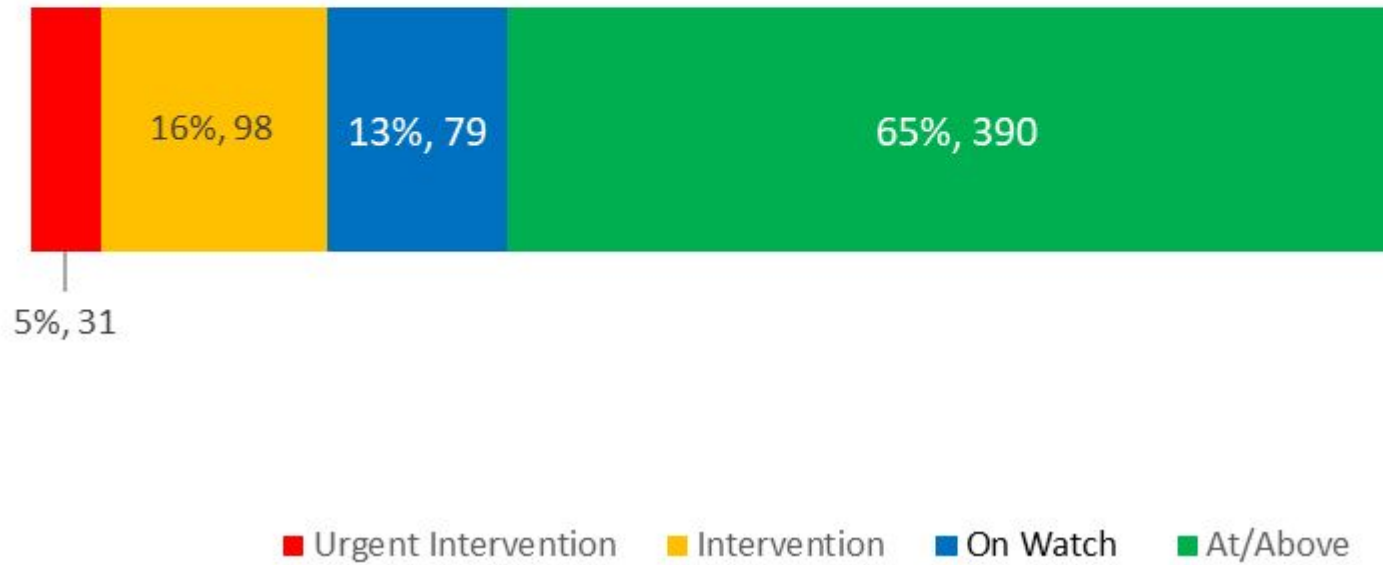
District Wide 6th Grade Star Math Percentile Rank (PR)



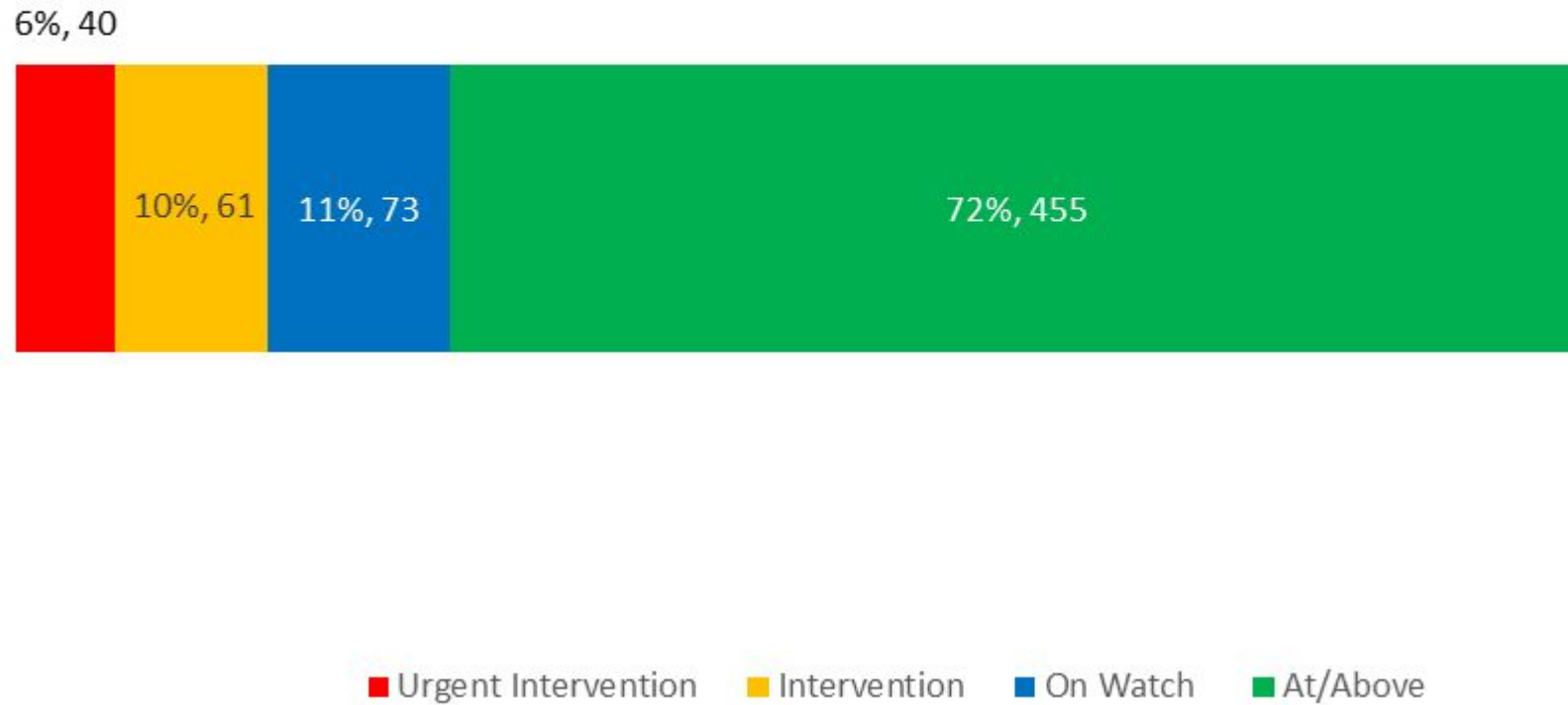
District Wide 7th Grade Star Math Percentile Rank (PR)



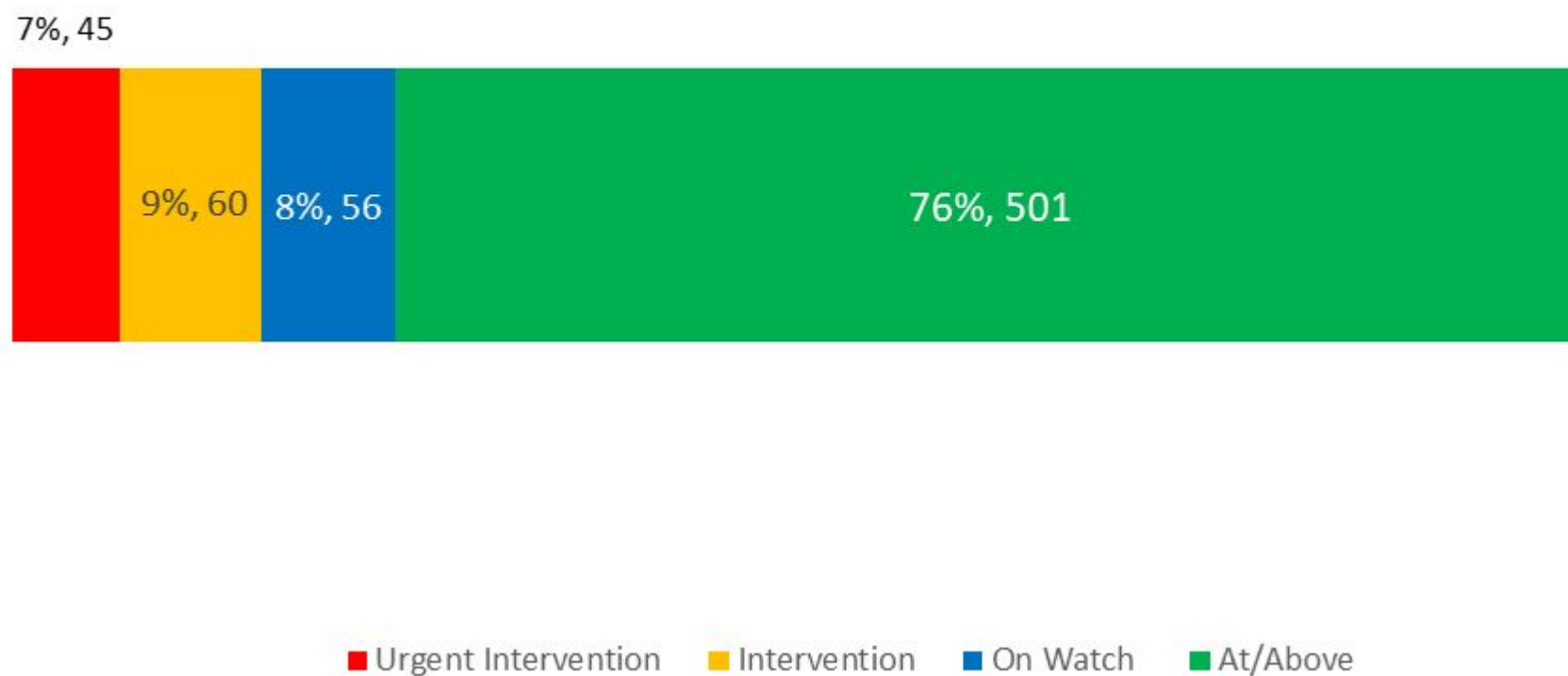
District Wide 8th Grade Star Math Percentile Rank (PR)



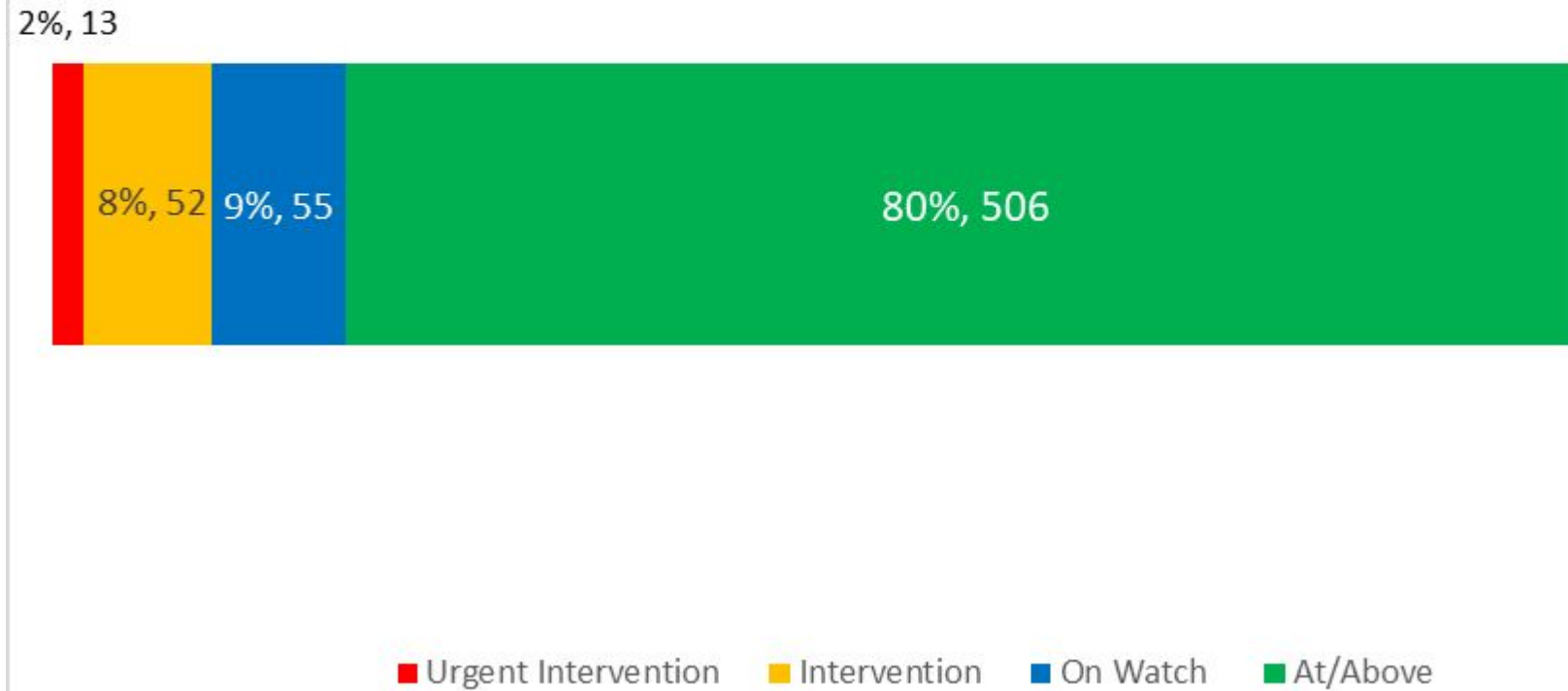
District Wide 9th Grade Star Math Percentile Rank (PR)



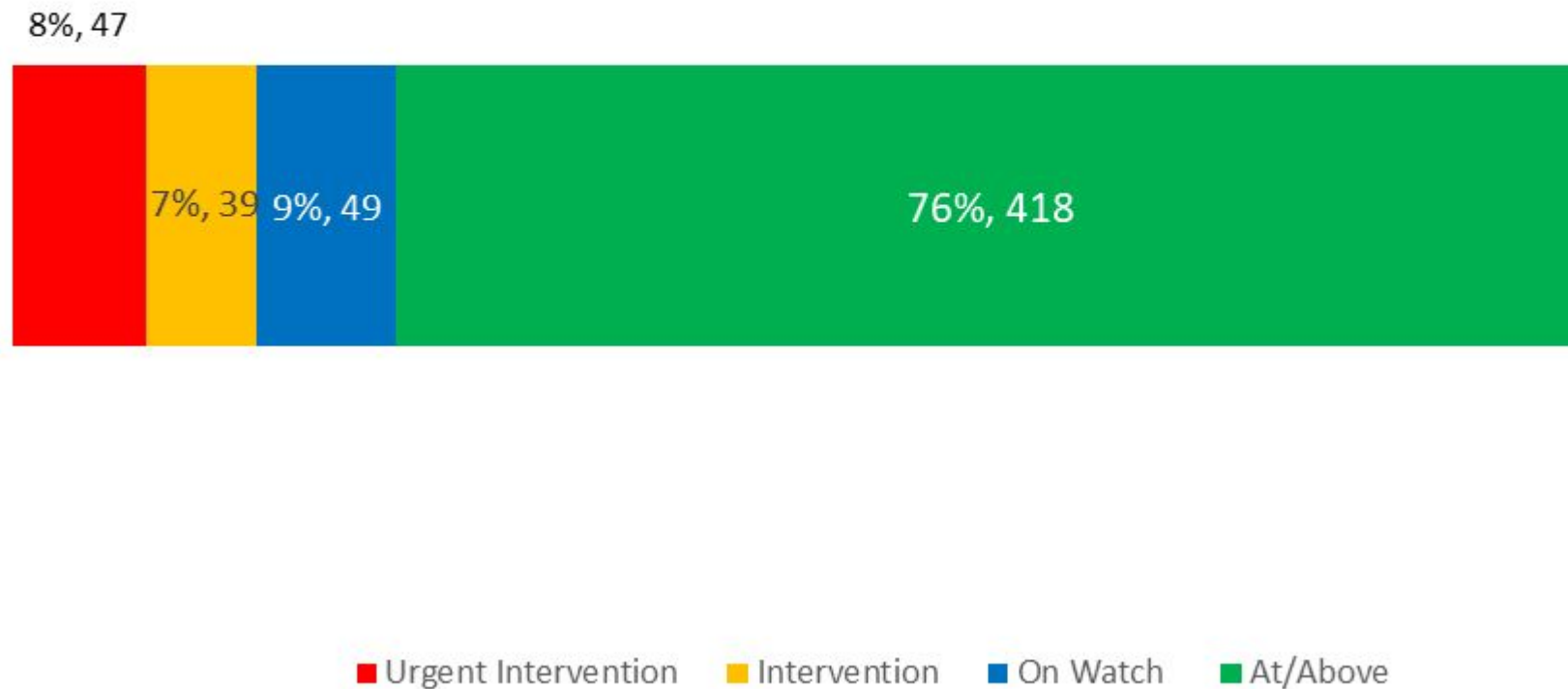
District Wide 10th Grade Star Math Percentile Rank (PR)



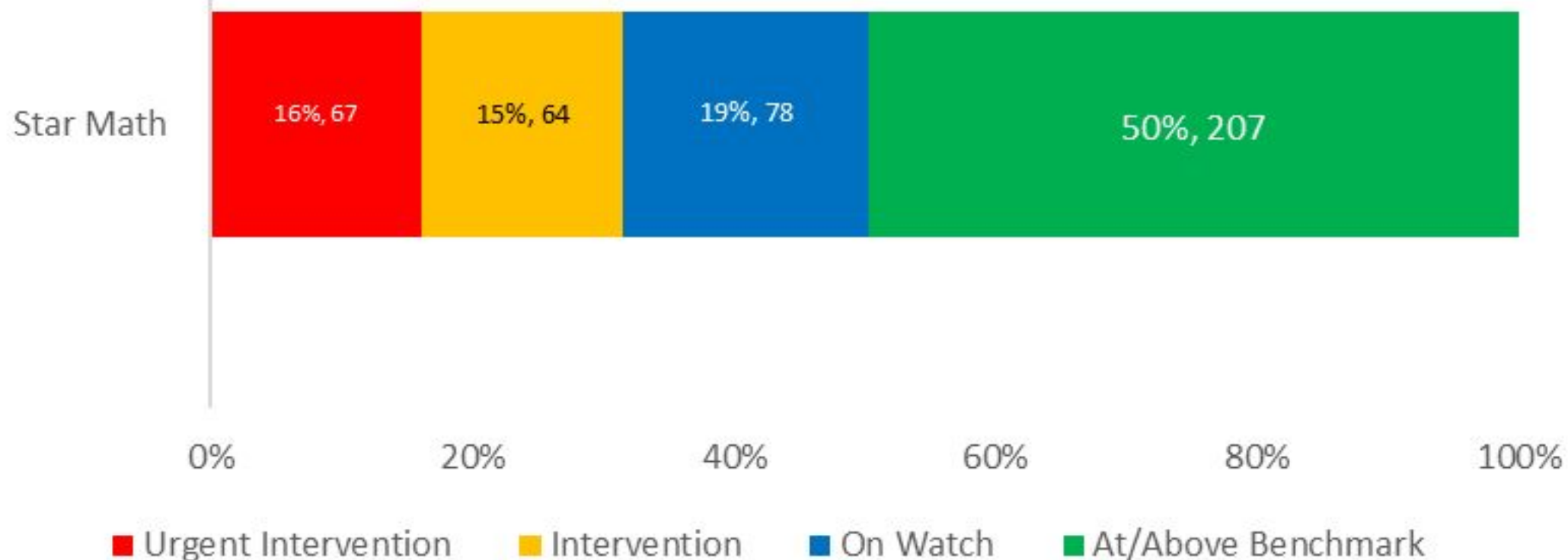
District Wide 11th Grade Star Math Percentile Rank (PR)



District Wide 12th Grade Star Math Percentile Rank (PR)

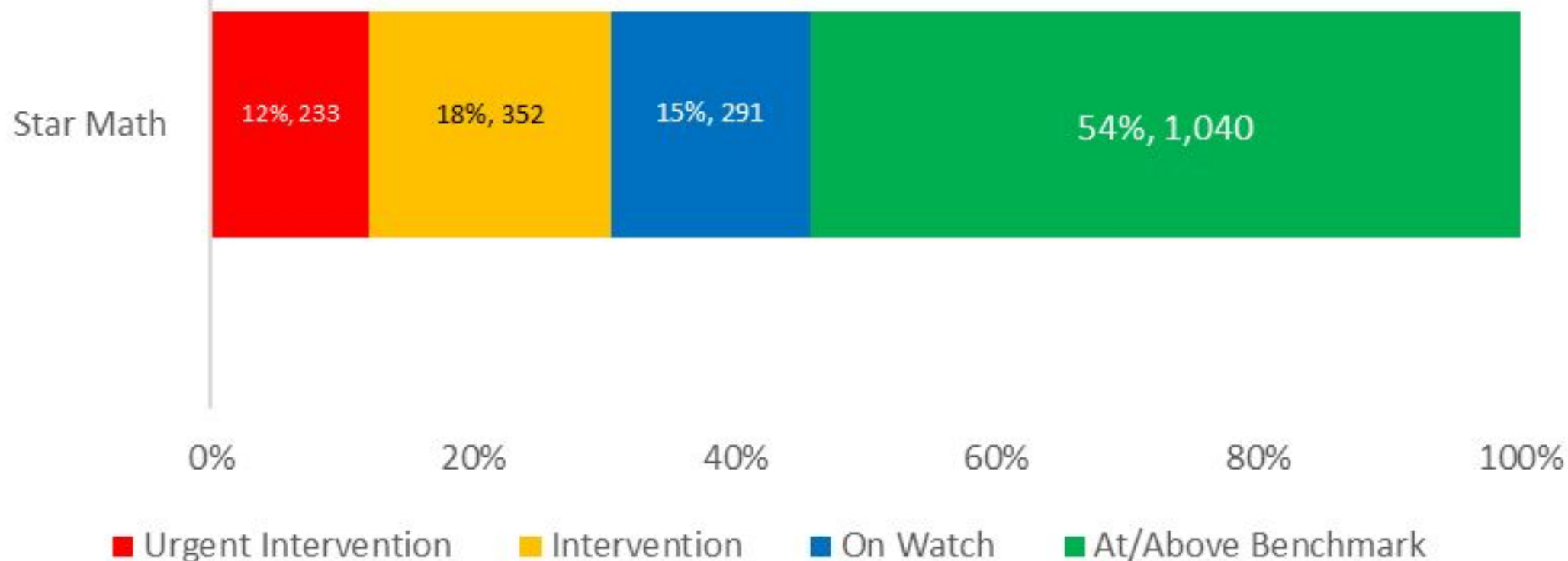


District Wide Data Disaggregated by Race/Ethnicity African American/Black Percentile Rank (PR)

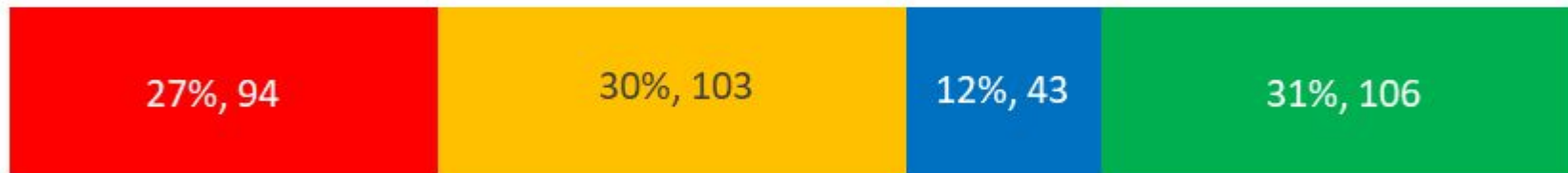


District Wide Data Disaggregated by Race/Ethnicity

LatinX Percentile Rank (PR)



**Fall Screening Window
District Wide Star Math
Percentile Rank (PR)
ELs**



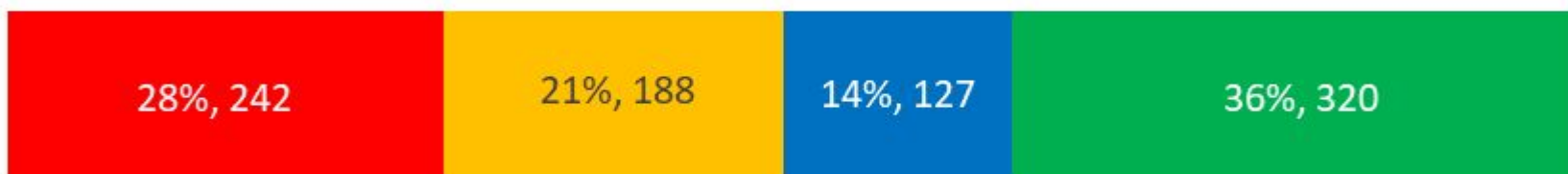
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Fall Screening Window
District Wide Star Math
Percentile Rank (PR)
SED**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

**Fall Screening Window
District Wide Star Math
Percentile Rank (PR)
SPED**



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark



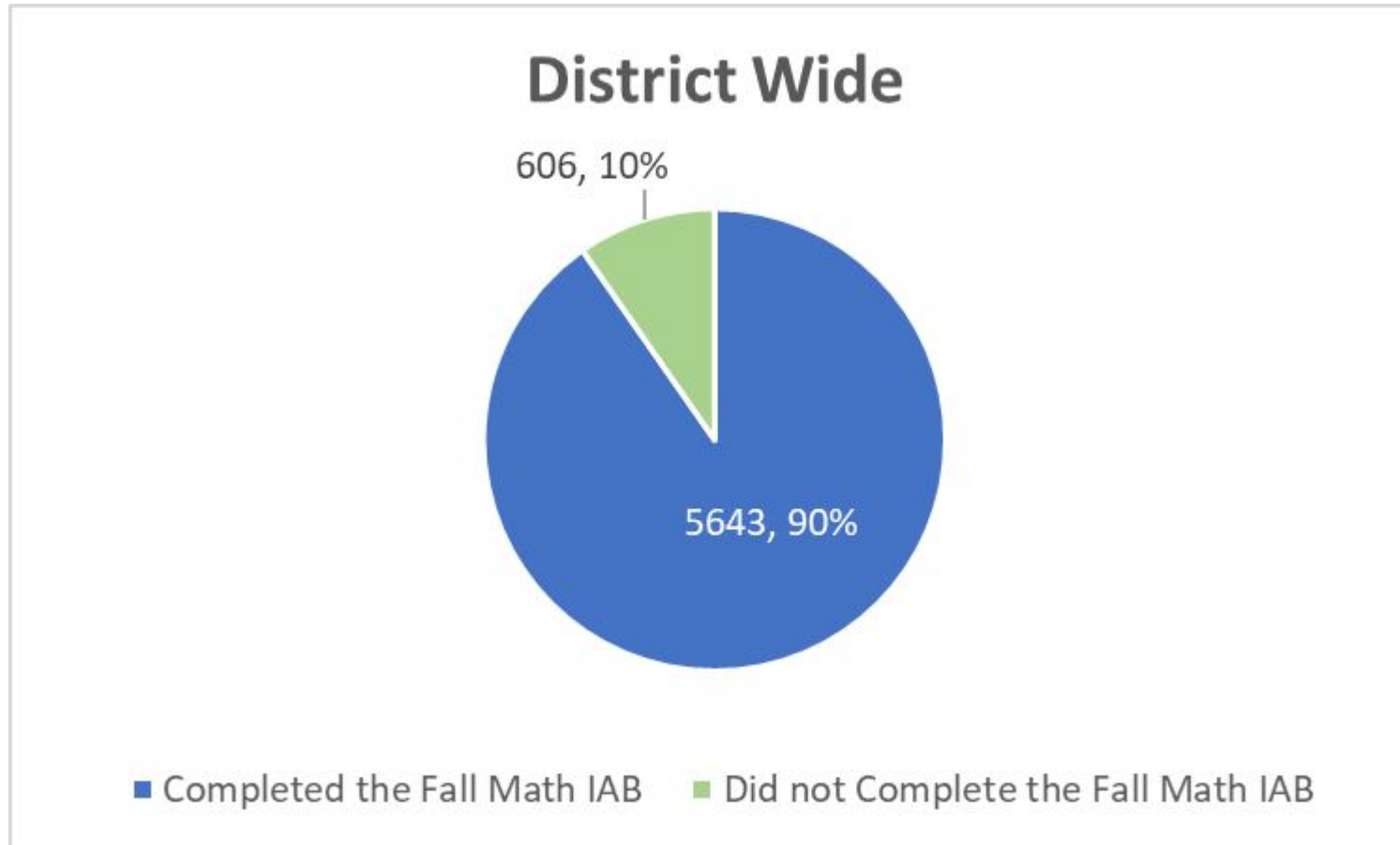
Interim
Assessments



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Fall Interim Assessments

District Wide Participation Rates for Fall ELA Interim Assessment



District Wide Fall Interim Assessment Participation Rates

	ELA	Math
3rd Grade	94%	97%
4th Grade	91%	97%
5th Grade	94%	96%
6th Grade	94%	91%
7th Grade	96%	94%
8th Grade	91%	96%
9th Grade	89%	HS Algebra 81% HS Geometry 91%
10th Grade	85%	
11th Grade	82%	

District Wide Interim ELA IAB



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Fall Interim Assessments

Subgroup Data

**District Wide Interim ELA IAB
Disaggregated by Race/Ethnicity
Latinix/Hispanic**



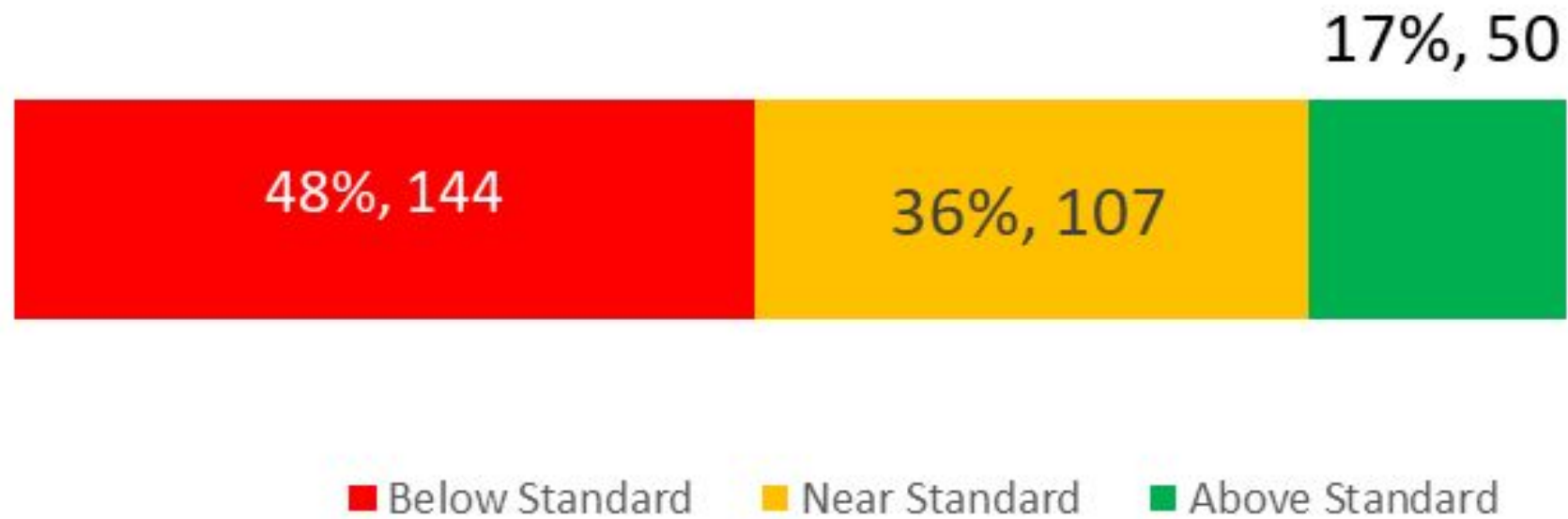
■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim ELA IAB Disaggregated by Race/Ethnicity African American/Black

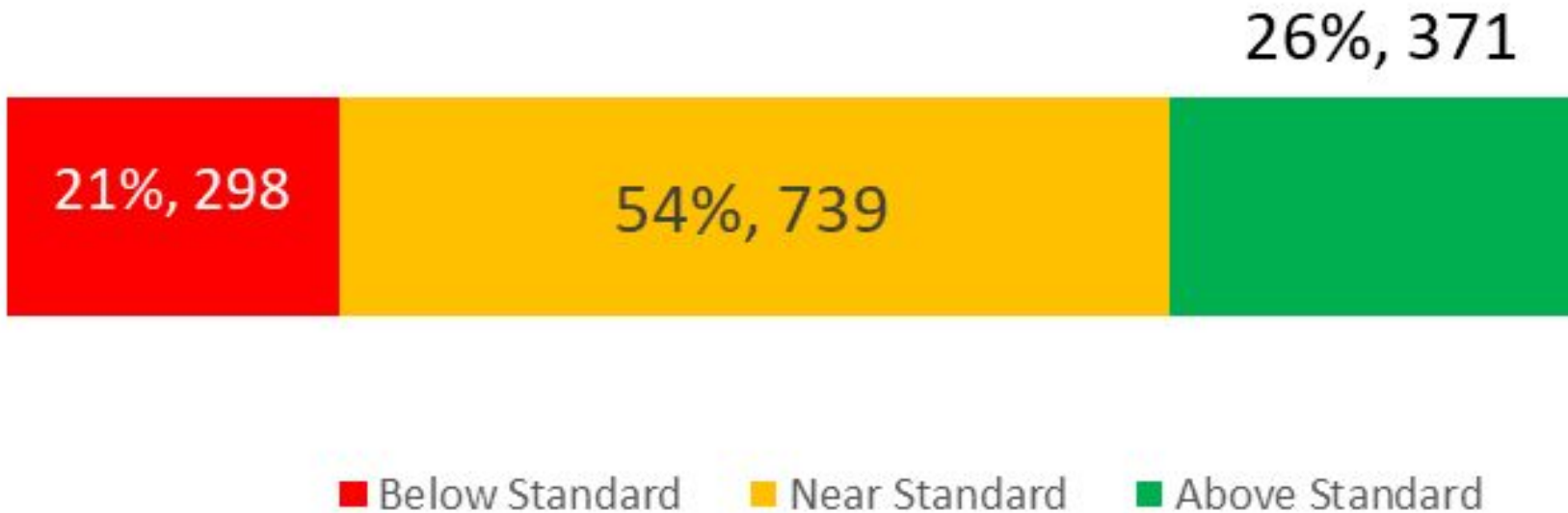


■ Below Standard ■ Near Standard ■ Above Standard

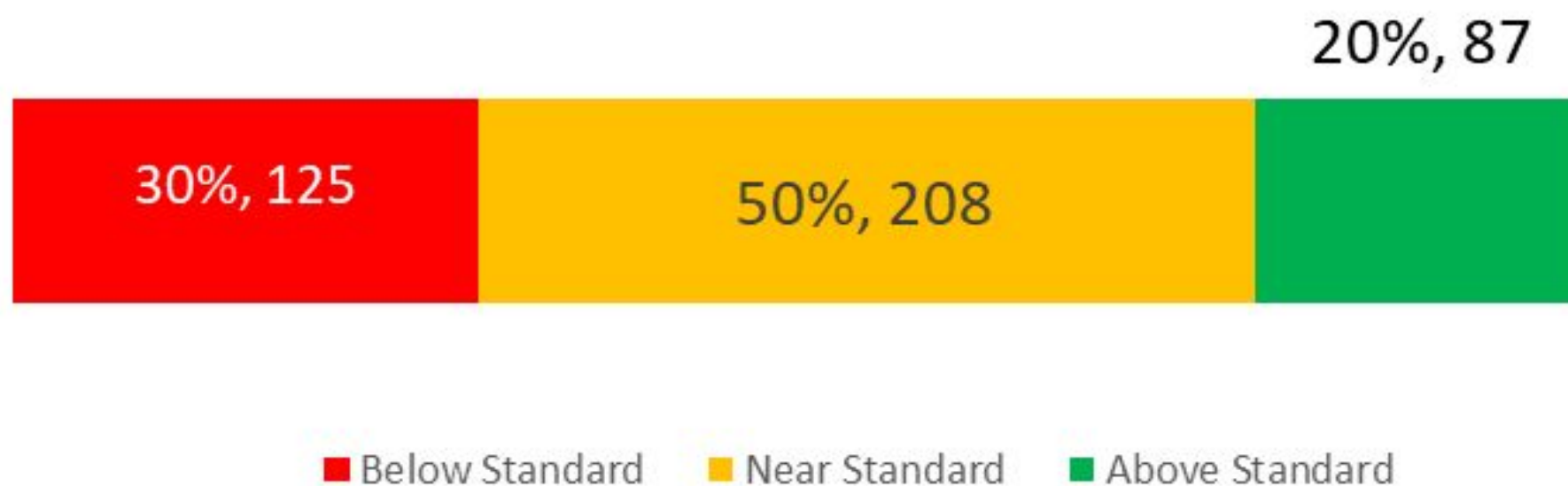
District Wide Interim ELA IAB Disaggregated by English Language Learners



District Wide Interim ELA IAB Disaggregated by Socially Economically Disadvantaged Students



District Wide Interim ELA IAB Disaggregated by Students with Disabilities





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Fall Interim Assessments

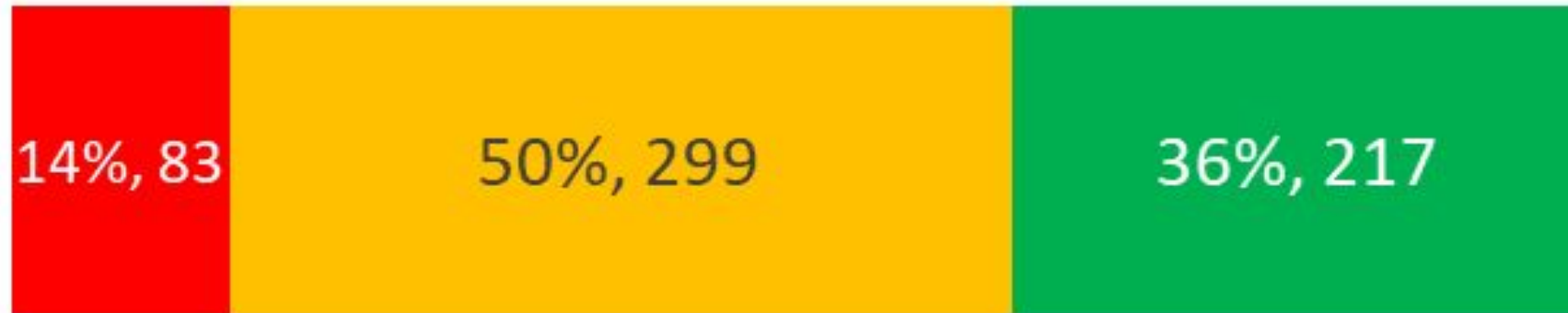
Grades 3-11

3rd Grade ELA IAB: Read Literary Texts



■ Below Standard ■ Near Standard ■ Above Standard

4th Grade ELA IAB: Read Literary Texts



■ Below Standard ■ Near Standard ■ Above Standard

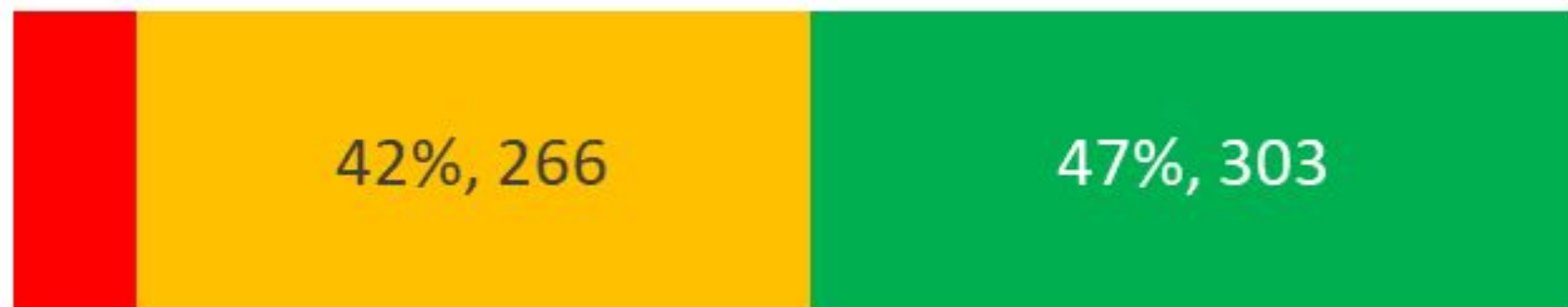
5th Grade ELA IAB: Read Literary Texts



■ Below Standard ■ Near Standard ■ Above Standard

6th Grade ELA IAB: Read Literary Texts

8%, 48



■ Below Standard ■ Near Standard ■ Above Standard

7th Grade ELA IAB: Read Literary Texts

11%, 72



■ Below Standard ■ Near Standard ■ Above Standard

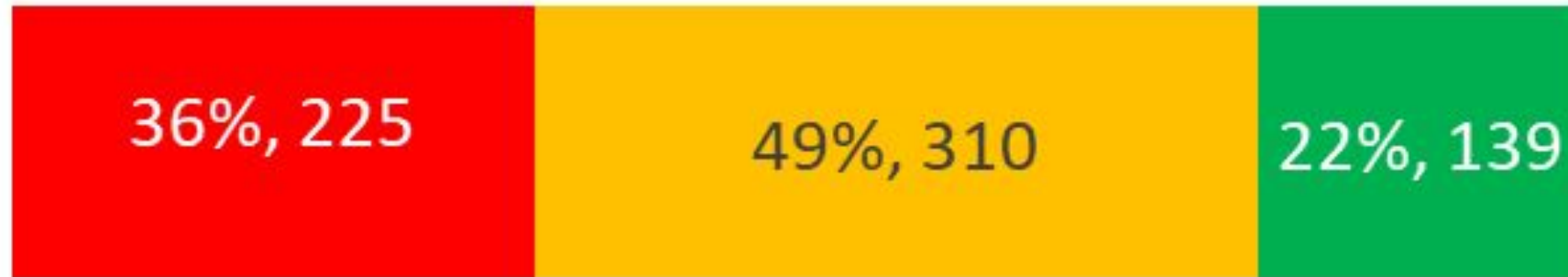
8th Grade ELA IAB: Read Literary Texts

6%, 33



■ Below Standard ■ Near Standard ■ Above Standard

9th Grade ELA Focus IAB: Language and Vocabulary Use



■ Below Standard ■ Near Standard ■ Above Standard

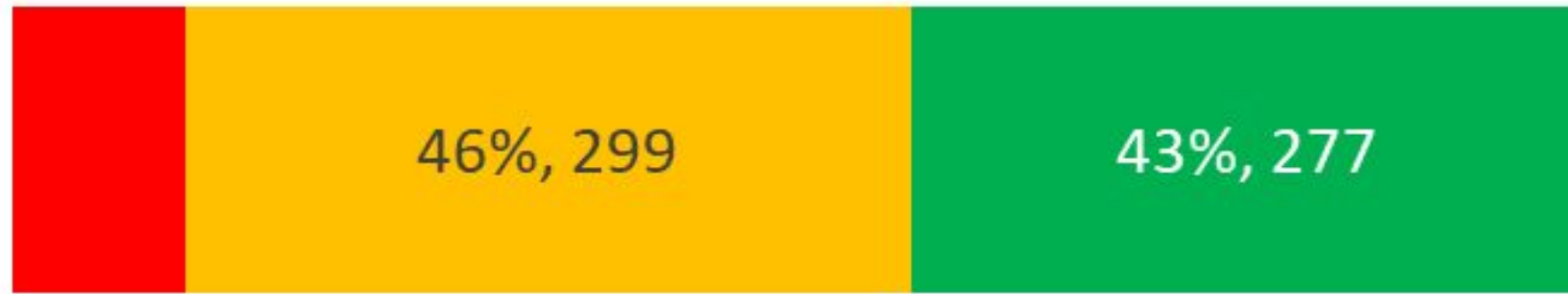
10th Grade ELA Focus IAB: Editing



■ Below Standard ■ Near Standard ■ Above Standard

11th Grade ELA Focus IAB: Listen/Interpret

11%, 72



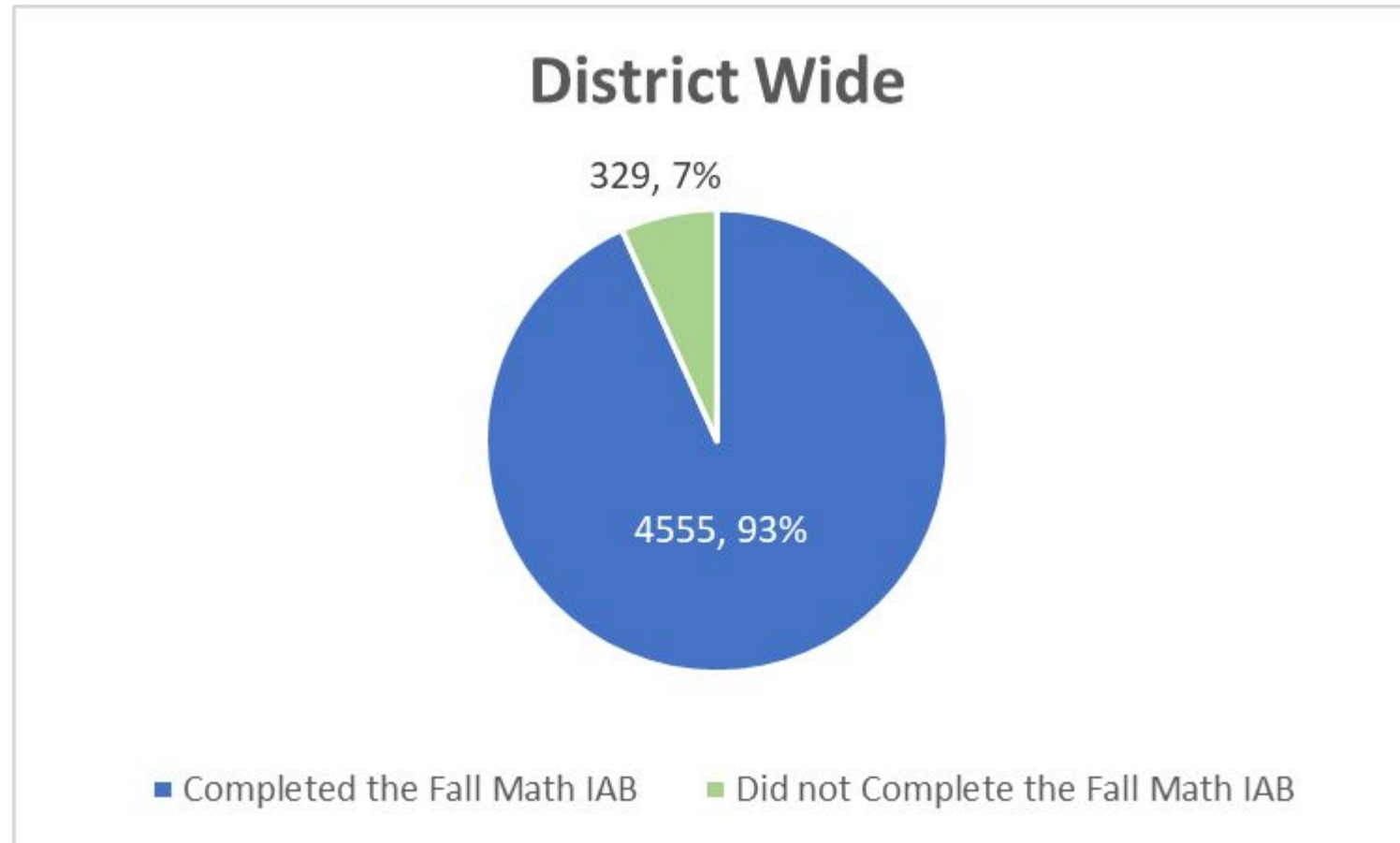
■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

District Wide Participation Rates for Fall Math Interim Assessment



District Wide Fall Interim Assessment Participation Rates

	ELA	Math
3rd Grade	94%	97%
4th Grade	91%	97%
5th Grade	94%	96%
6th Grade	94%	91%
7th Grade	96%	94%
8th Grade	91%	96%
9th Grade	89%	HS Algebra 81% HS Geometry 91%
10th Grade	85%	
11th Grade	82%	

District Wide Interim Math IAB



■ Below Standard ■ Near Standard ■ Above Standard

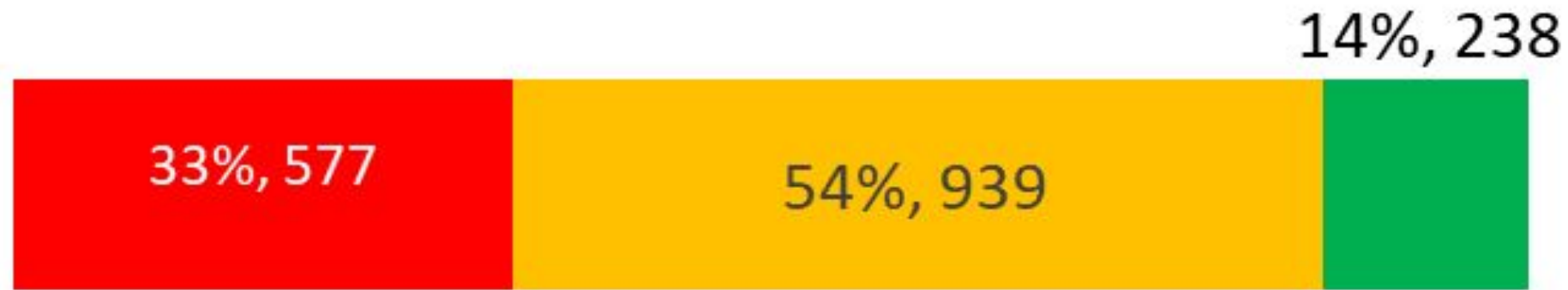


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

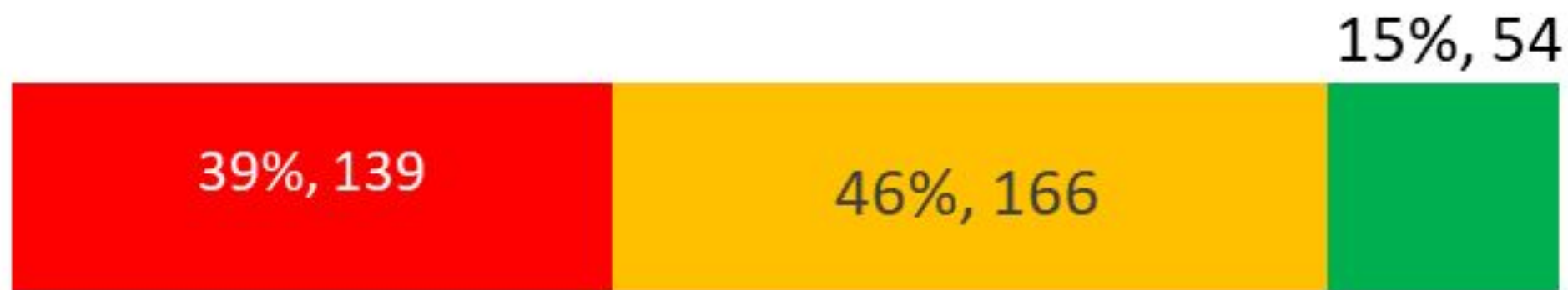
Subgroup data

District Wide Interim Math IAB Disaggregated by Race/Ethnicity Latinix/Hispanic



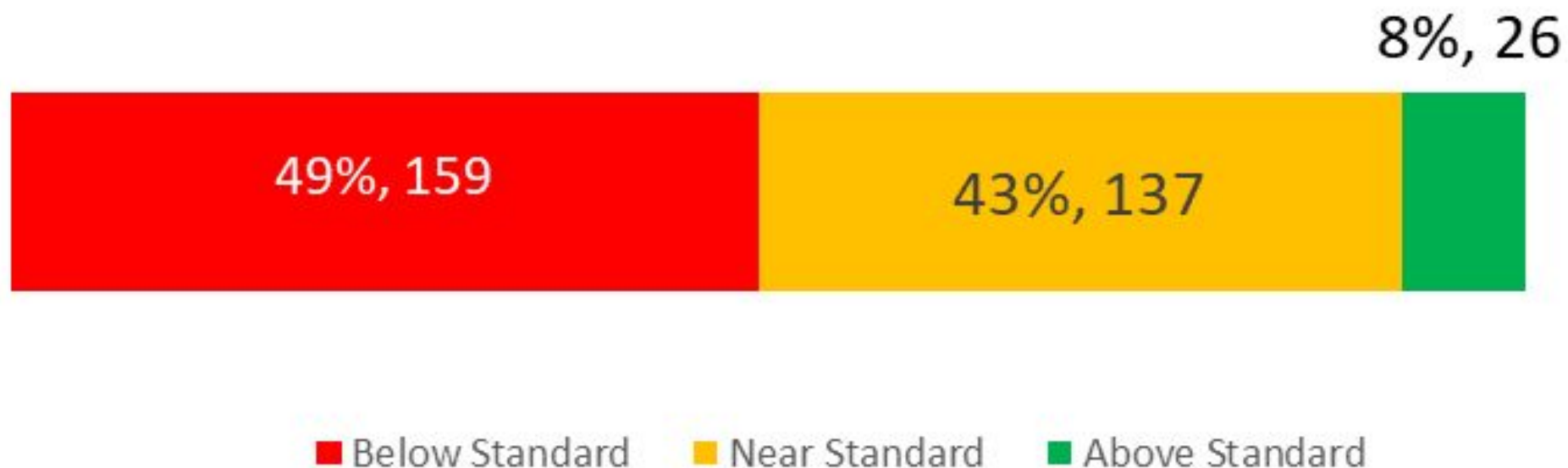
■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Race/Ethnicity African American/Black



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by English Language Learners

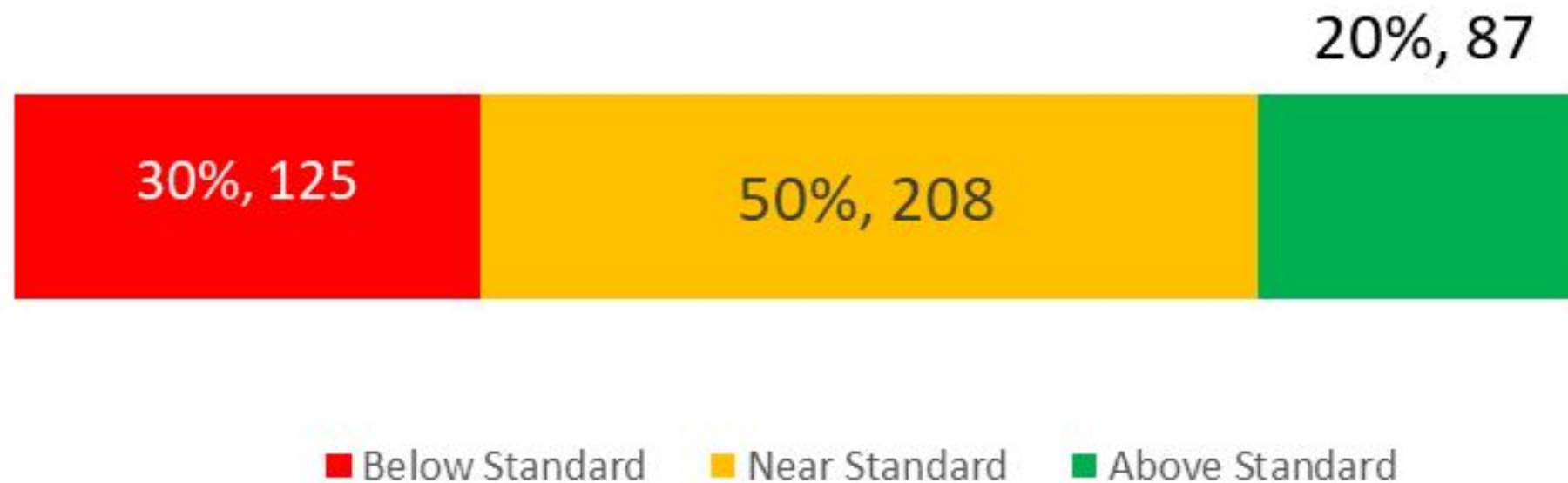


District Wide Interim Math IAB Disaggregated by Socially Economically Disadvantaged Students



■ Below Standard ■ Near Standard ■ Above Standard

District Wide Interim Math IAB Disaggregated by Students with Disabilities





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

Grades 3-11

3rd Grade Math Focused IAB:
Multiplication and Division: interpret,
represent, and solve



■ Below Standard ■ Near Standard ■ Above Standard

4th Grade Math IAB: Number and Operations in Base Ten



■ Below Standard ■ Near Standard ■ Above Standard

5th Grade Math IAB: Number and Operations in Base Ten



■ Below Standard ■ Near Standard ■ Above Standard

6th Grade Math Focus IAB: Divide Fractions by Fractions

15%, 95

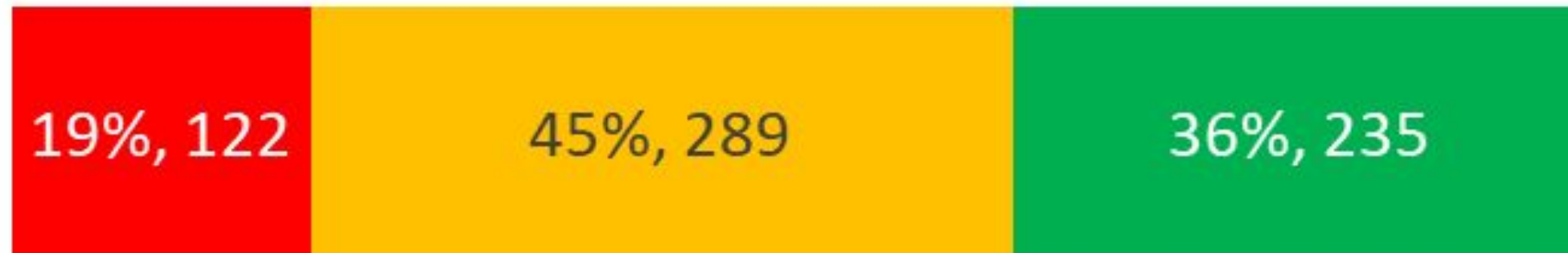


Below Standard

Near Standard

Above Standard

7th Grade Math Focus IAB: The Number System



■ Below Standard ■ Near Standard ■ Above Standard

8th Grade Math Focus IAB: Congruence and Similarity



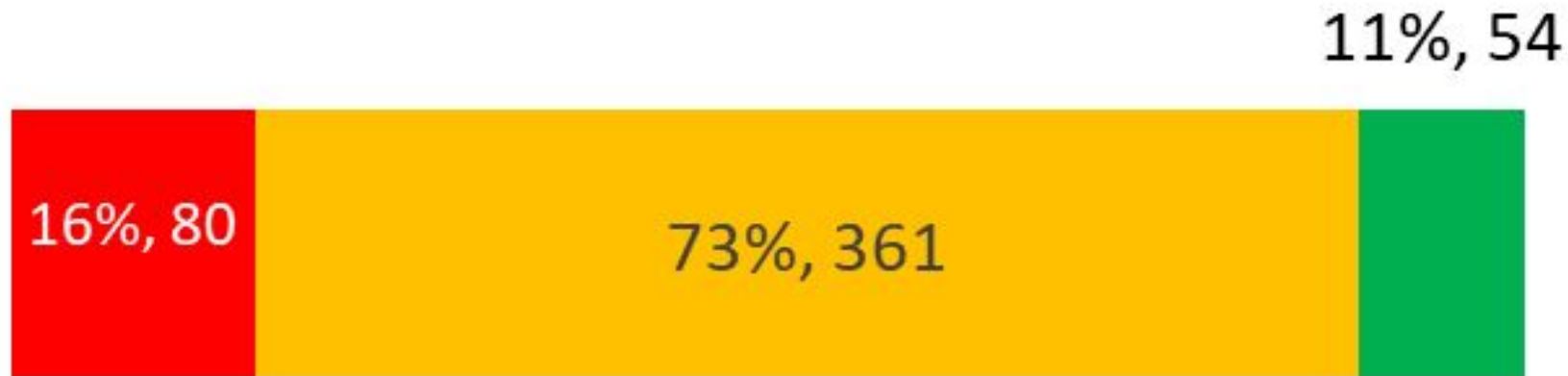
■ Below Standard ■ Near Standard ■ Above Standard

High School Math Algebra Focused IAB: Interpreting Functions



■ Below Standard ■ Near Standard ■ Above Standard

High School Math Geometry IAB: Geometry Congruence



■ Below Standard ■ Near Standard ■ Above Standard



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interim Assessments

Grades 1 and 2

1st Grade Fall Interim Math Assessment

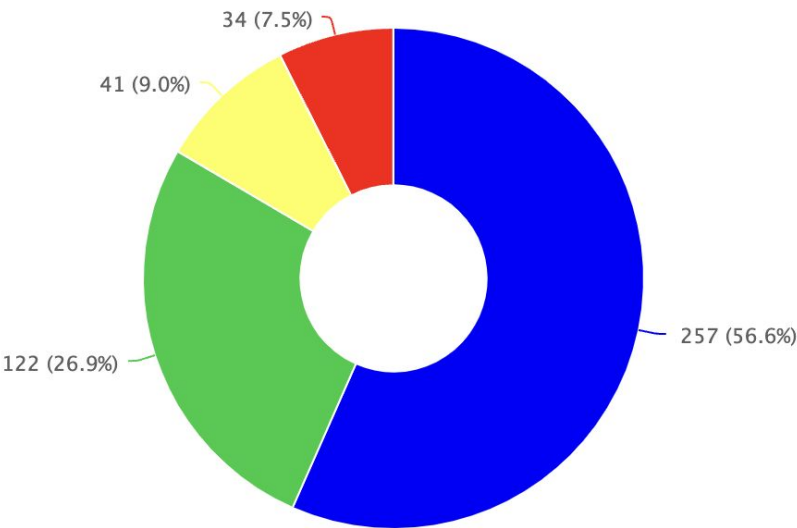
2022-2023 SMMUSD Grade 1 Math Fall Interim Assessment

[\(Add description\)](#)

Created by (572025633) Williamson, Stacy
Scope: District
Grade Levels: 1
Subject Area: Mathematics
Questions: 9
Question Groups: [Item Type: Multiple Choice / Selected Response \(one ...](#)

[Custom Reports](#) [Shared](#) [Data Director](#) [ALS](#) [Edusoft](#) [Curriculum Associate](#)
[Fluence](#) [Portal](#) [Online Testing](#) [Itembank](#) [Versions](#)

Overall Performance



Summary

Avg. % Correct	Students	% Not Mastered	% Mastered
81.7%	454	16.5%	83.5%

2nd Grade Fall Interim Math Assessment

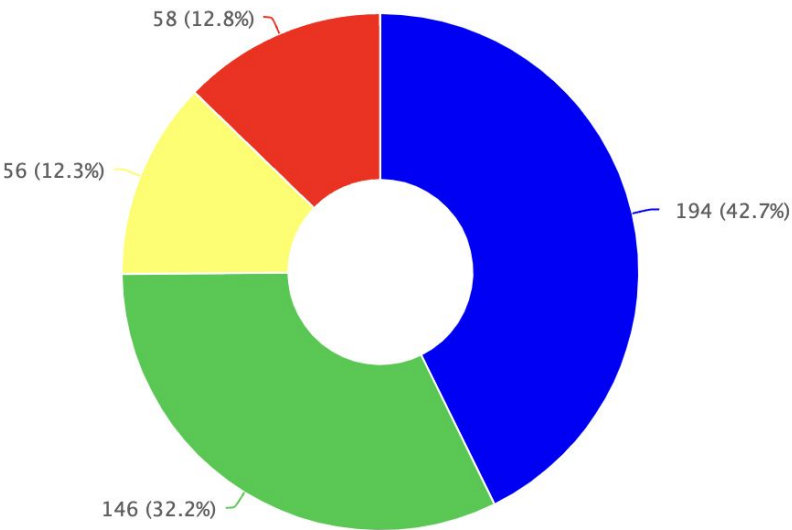
2022-2023 SMMUSD Grade 2 Math Fall Interim Assessment

[\(Add description\)](#)

Created by (572025633) Williamson, Stacy
Scope: District
Grade Levels: 2
Subject Area: Mathematics
Questions: 12
Question Groups: [Item Type: Multiple Choice / Selected Response \(one ...](#)

[Shared](#) [Data Director](#) [Custom Reports](#) [ALS](#) [Edusoft](#) [Curriculum Associate](#)
[Fluence](#) [Portal](#) [Online Testing](#) [Itembank](#) [Versions](#)

Overall Performance



Summary

Avg. % Correct	Students	% Not Mastered	% Mastered
73.5%	454	25.1%	74.9%



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Middle School D/F Counts for the Fall Semester

Secondary D/F Rates



Middle School Grade Levels	Letter Grades				Grand Total
	D	D-	D+	F	
6	24	11	17	14	66
7	65	12	41	13	131
8	93	43	75	35	246
Grand Total	182	66	133	62	443



Middle School		Letter Grades				Grand Total
School Name		D	D-	D+	F	
Adams MS		102	34	82	43	261
ISP		*	*	*	*	13
Lincoln MS		40	19	33	*	101
Malibu MS		34	*	17	*	68
Grand Total		182	66	133	62	443




* Indicates the data is less than 10



Middle School		Letter Grade				Grand Total
Course Name		D	D-	D+	F	
LANG ARTS 7		12		12	*	26
LANG ARTS 8		23	*	16	*	46
MATH CORE 6		*	*	11	*	33
MATH CORE 7		18	*	*	*	35
MATH CORE 8		15	15	*	13	51
SCIENCE 8		*	*	*		22
SCIENCE MAG 8		*		13	*	24
SOC ST 7		*	*	*	*	27
SOC ST 8		22	19	19	12	72
Grand Total		127	55	104	50	336

* Indicates the data is less than 10



Middle School		Students with  Disabilities (SPED) 				Grand Total	
School Name 		D	D-	D+	F		
Adams MS		15	*	17	*	41	
Lincoln MS		*	*	15	*	28	
Malibu MS		*		*		*	
Grand Total		30	*	33	*	76	17%

* Indicates the data is less than 10






Middle School	Language					Grand Total
	EL's					
School Name		D	D-	D+	F	
Adams MS		18	*	*	*	36
ISP			*		*	*
Lincoln MS				*		*
Malibu MS		*	*	*	*	12
Grand Total		24	*	11	12	55

12%

12%

* Indicates the data is less than 10



Middle School		Socially Disadvantaged 				Grand Total
 Students (SED)						
School Name 		D	D-	D+	F	
Adams MS		64	20	48	29	161
ISP		*	*	*	*	13
Lincoln MS		19	13	15	*	53
Grand Total		89	36	64	38	227

51%

51%

* Indicates the data is less than 10




SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

High School D/F Counts for the Fall Semester

Secondary D/F Rates






High School School Name	Letter Grades					Grand Total
		D	D-	D+	F	
Malibu HS		38	27	25	13	103
Santa Monica HS		573	87	89	225	974
Grand Total		611	114	114	238	1077






High School Grade Levels	Letter Grades					Grand Total
		D	D-	D+	F	
9		116	33	26	33	208
10		199	30	37	102	368
11		190	36	31	69	326
12		106	15	20	34	175
Grand Total		611	114	114	238	1077



High School		Students with  Disabilities (SPED) 				Grand Total	
School Name 		D	D-	D+	F		
Malibu HS		*	*	*		14	
Santa Monica HS		97	10	15	34	156	
Grand Total		103	15	18	34	170	16%

* Indicates the data is less than 10



High School	Language					Grand Total
	 EL's					
School Name		D	D-	D+	F	
Malibu HS		*	*	*		*
Santa Monica HS		65	17	*	31	121
Grand Total		69	20	*	31	129 12%

* Indicates the data is less than 10



High School		Socially Disadvantaged Students (SED)				<div>⌵</div> Grand Total	
School Name	<div>⌵</div>	D	D-	D+	F		
Malibu HS		11	*	*	11		37
Santa Monica HS		323	51	43	133		550
Grand Total		334	57	52	144		587 55%

* Indicates the data is less than 10



High School	Letter Grade				
Course Name	D	D-	D+	F	Grand Total
ALGEBRA II HP	*	*	*	*	14
ALGEBRA II P	46	*	*	23	86
ALGEBRA P	25	*	12	11	57
BIOLOGY LE	*	*	*	*	21
CERAMICS P	*	*	*	*	14
CHEMISTRY ES P	13	*	10	11	41
ECONOMICS P	*		*	*	12
ENGLISH 10 P	38	*		17	56
ENGLISH 11 AP	*	*	*	*	11
ENGLISH 11 P	31			*	41
ENGLISH 9 P	27	*	*	*	42
ENVIRON SCI AP	*	*	*	*	13
FRESH SEM P	15	*	*	*	20
GEOMETRY P	53	*	*	28	92
PHYSICS IN UNIV	24	*	12	11	55
PHYSIOLOGY P	*			*	16
PRECALC/TRIG P	*	*	*	*	14
Psychology AP	*			*	13
SPANISH 1 P	25		*	18	46
SPANISH 2 P	23	*	*	*	30
US GOVT P	11	*	*	*	20
US HISTORY P	32	*	*	*	40
WORLD HIST P	16	*	*	15	49
Grand Total	446	86	79	192	803

* Indicates the data is less than 10



LCAP Goal 2:

- English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum

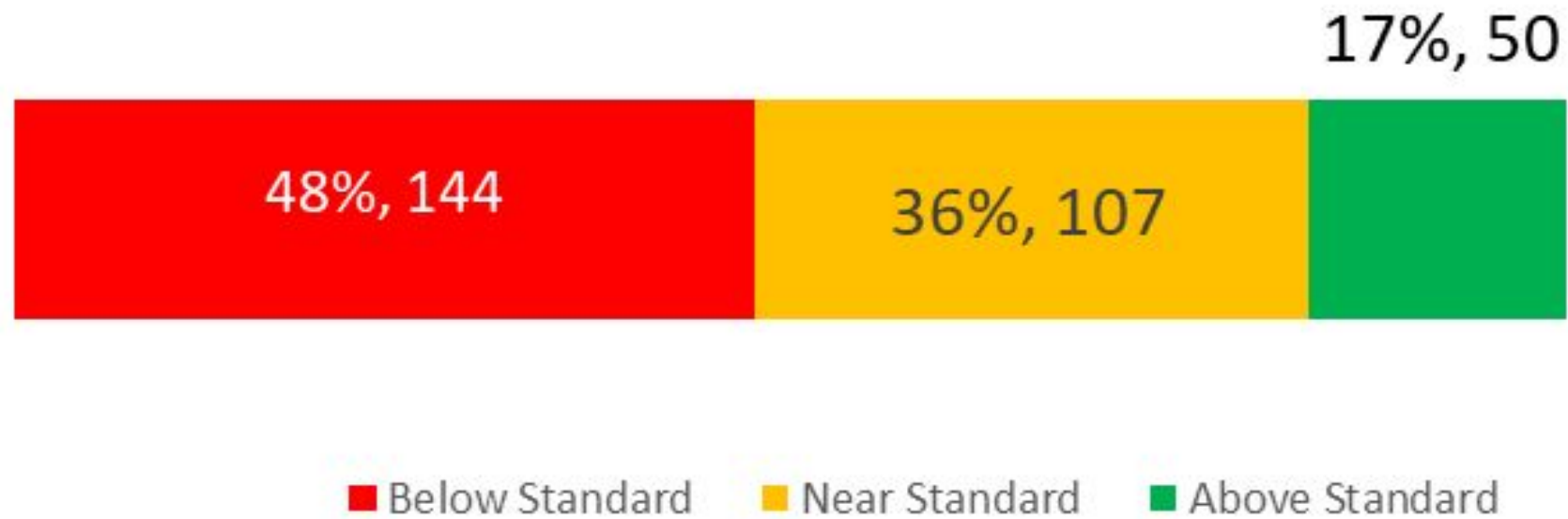
Appendix B



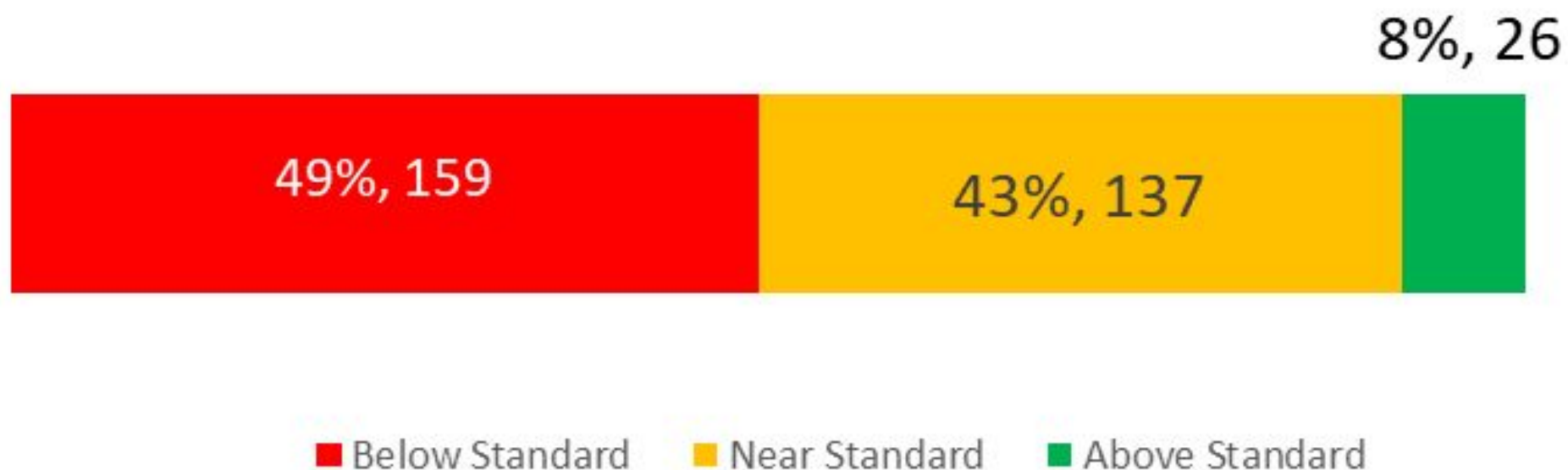
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

EL IAB District Wide Results

District Wide Interim ELA IAB Disaggregated by English Language Learners



District Wide Interim Math IAB Disaggregated by English Language Learners





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

EL Grades

Secondary D/F Rates

High School D/F Counts for the Fall Semester	
English Only	65%
Initially Fluent	9%
English Learner	10%
Redesignated	16%

Middle School D/F Counts for the Fall Semester	
English Only	69%
Initially Fluent	9%
English Learner	11%
Redesignated	10%




SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

22-23 Reclassification Rates

General Education and Special Education

General Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP	Total Reclassified
Edison	10	10					10
Franklin	2	2					2
Grant	1	1					1
Malibu Elem	3	3					3
McKinley	8	8					8
Roosevelt	7	7					7
Webster	2	2					2
Will Rogers	5	5					5
SMASH K-8	1	1					1
John Adams	14	14					14
Lincoln MS	14	11					11
Malibu MS	4	4					4
Santa Monica High	12	12					12
Malibu High	0	0					0
Olympic	0	0					0
Independent Study	1	1					1
PBL	0	0					0
Total	84	81					81



Special Ed.	C1 Potential Candidates	C1 Reclassified FEP	C2 Potential Candidates	C2 Reclassified FEP	C3 Potential Candidates	C3 Reclassified FEP	Total Reclassified
Edison	1	0					0
Franklin	0	0					0
Grant	1	0					0
Malibu Elem	0	0					0
McKinley	1	1					1
Roosevelt	1	0					0
Webster	1	1					1
Will Rogers	0	0					0
SMASH K-8	0	0					0
John Adams	5	3					3
Lincoln MS	0	0					0
Malibu MS	0	0					0
Santa Monica High	3	3					3
Malibu High	1	1					1
Olympic	0	0					0
Independent Study	0	0					0
PBL	0	0					0
Total	14	9					9



LCAP Goal 3:

- All students and families engage in safe, well-maintained schools that are culturally responsive, and conducive to 21st century learning

Appendix C



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Fall Attendance

Data regarding Chronic Absenteeism from
8/18/22-1/5/22



Chronic Absenteeism

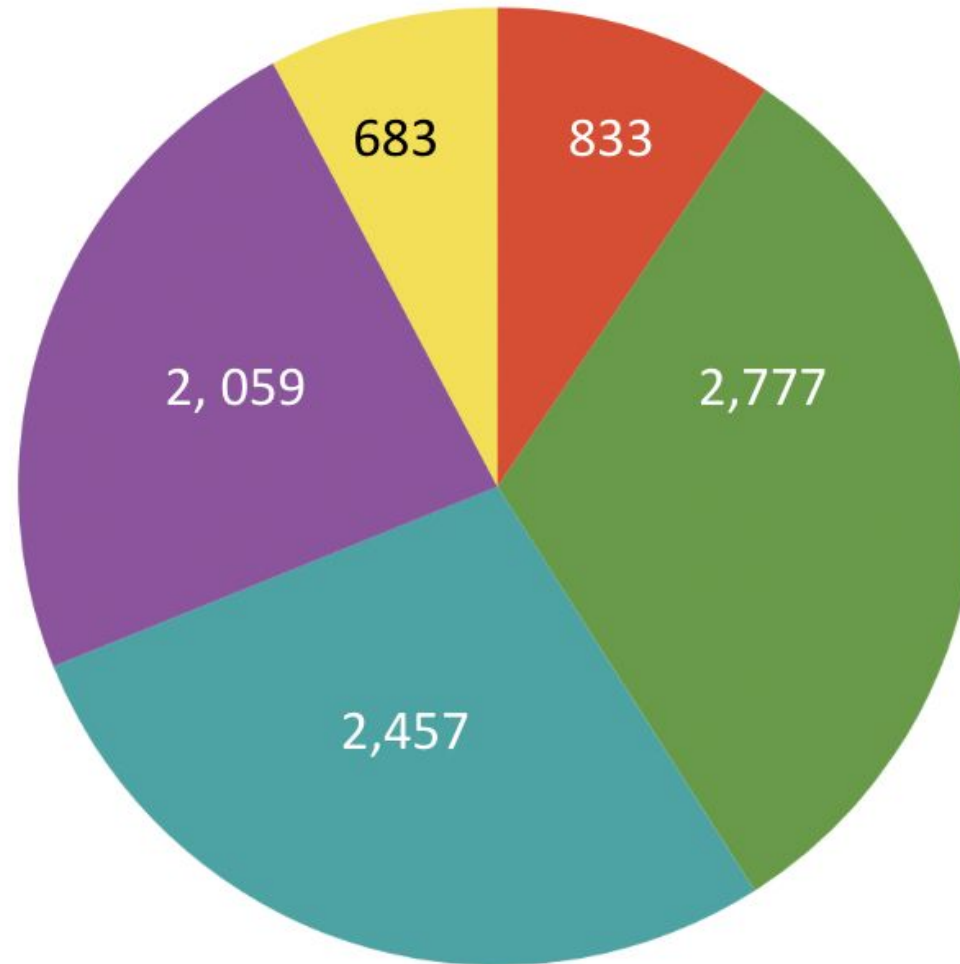
A “chronic absentee” has been defined in California *Education Code* (EC) Section 60901(c)(1) as “a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.”

<https://www.cde.ca.gov/ls/ai/cw/>

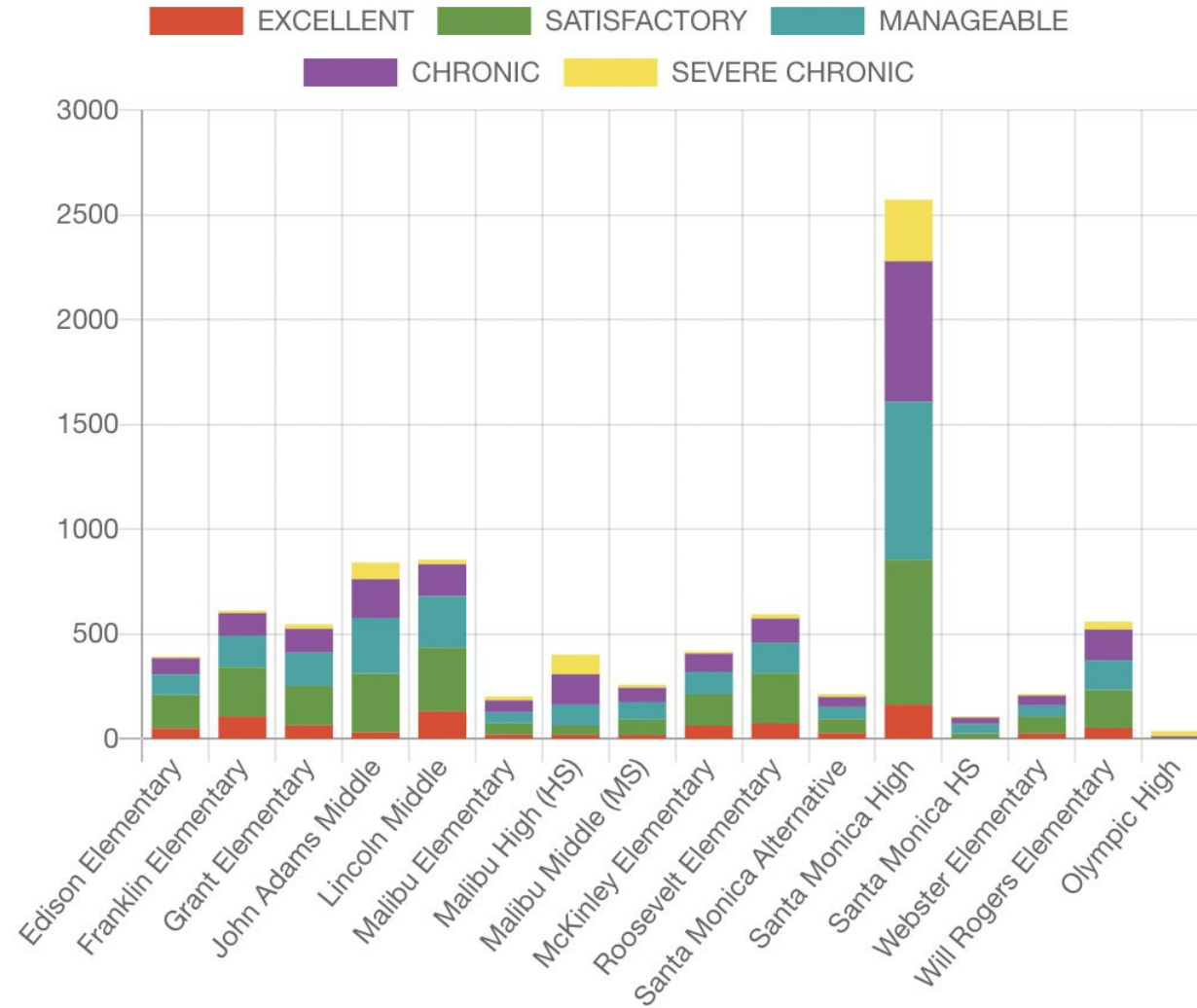
Absence Summary Report



EXCELLENT SATISFACTORY MANAGEABLE
CHRONIC SEVERE CHRONIC



Attendance Summary By Grade and Site

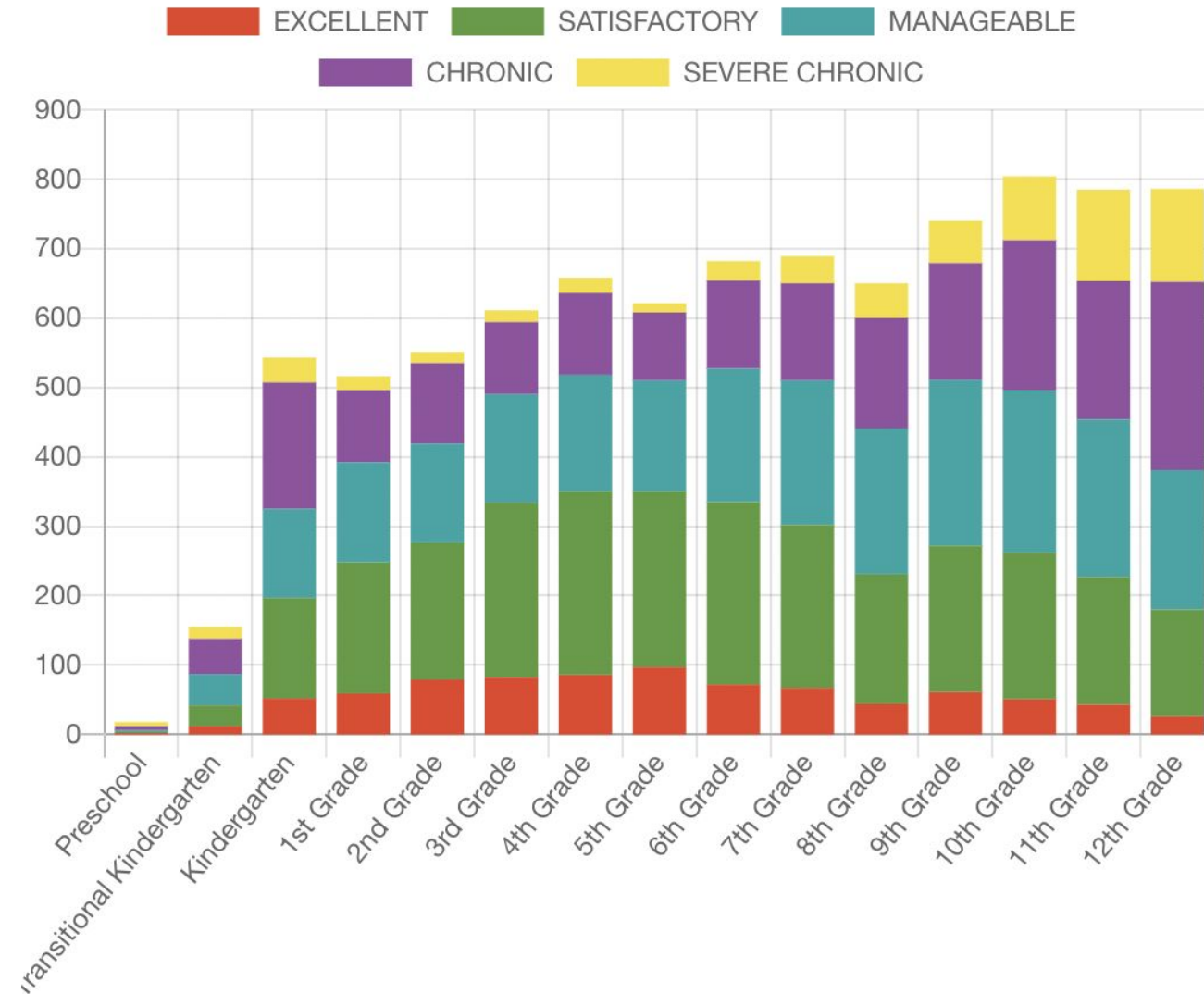


Chronic Status by Site

Status by Site	Edison	Franklin	Grant	JAMS	Lincoln	Malibu Elementary	Malibu High	Malibu Middle	McKinley	Roosevelt	SMASH	SAMOH	Santa Monica HS (PBL)	Webster	Will Rogers	Olympic
Excellent	49	106	63	31	130	19	18	17	62	73	27	162	*	24	51	*
Satisfactory	160	234	189	279	305	56	44	74	151	239	67	692	24	82	181	*
Manageable	98	152	158	266	245	50	101	83	106	146	58	753	45	52	142	*
Chronic	77	107	114	185	152	58	144	69	87	115	47	671	30	47	147	*
Severe Chronic	*	12	22	79	22	18	94	14	*	21	13	294	*	8	37	25

* Indicates the data is less than 10

Chronic Status by Grade





Chronic Status by Grade Level

Status by Grade	Preschool	TK	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Excellent	*	12	52	59	79	82	86	97	72	67	44	61	51	43	26
Satisfactory	*	30	145	189	197	252	264	253	263	235	187	211	211	184	154
Manageable	*	45	128	144	143	156	168	160	192	208	210	239	234	227	201
Chronic	*	51	182	104	116	104	118	98	127	140	159	168	216	199	271
Severe Chronic	*	17	36	20	16	17	22	13	28	39	50	61	92	132	134

* Indicates the data is less than 10



Chronic Status by Subgroups

Native American	33.3%
Asian	16.8%
Pacific Islander	22.2%
Filipino	25.9%
Latinx/Hispanic	38.7%
African-American/Black	30.9%
White	29.2%
Multiple Ethnicities	27.4%
English Learner	30.7%
Socio-Economically Disadvantaged	37.0%
Students with Disabilities	38.4%



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Fall Discipline



Summary of Suspensions

Sus Code Reason	Number of Occurrences
BULLYING	*
CAUSED OR ATTEMPTED TO CAUSE DAMAGE TO SCHOOL OR PRIVATE PROPERTY	*
CAUSED. ATTEMPTED OR THREATENED PHYSICAL INJURY	21 (22%)
HARASSMENT	*
HATE VIOLENCE	*
POSSESSED, SOLD OR FURNISHED FIREARM, KNIFE, EXPLOSIVE OR OTHER DANGEROUS OBJECT	*
POSSESSION OF CONTROLLED SUBSTANCE	35 (37%)
POSSESSION OR USE OF TOBACCO PRODUCTS	*
SELLING OR DELIVERING MATERIAL REPRESENTED TO BE A CONTROLLED SUBSTANCE	*
SEXUAL HARASSMENT	*
WILLFUL USE OF FORCE, EXCEPT IN SELF DEFENSE	17 (18%)
Total Number of Suspensions	94

* Indicates the data is less than 10

Summary of Suspensions by School Site

School Name	Number of Suspensions
Edison	*
Franklin	*
Grant	*
JAMS	*
Lincoln	20 (21%)
Malibu Elementary	*
Malibu High School	*
Malibu Middle School	*
McKinley	*
Olympic	*
Roosevelt	*
Santa Monica High School	50 (53%)
Webster	*
Will Rogers	*
Total Number of Suspensions	94

* Indicates the data is less than 10



Summary of Suspensions by Race/Ethnicity

Race/Ethnicity	Number of Students
American Indian or Alaska Native	*
Asian Indian	*
Black or African American	17 (18%)
Chinese	*
Hispanic	29 (31%)
Japanese	*
Korean	*
White	45 (48%)
Total Number of Suspensions	94

* Indicates the data is less than 10



Summary of Suspensions by Unduplicated Count

Subgroup	Number of Students
Students with Disabilities	22 (23%)
English Learner	*
Homeless/Foster Youth	*
Socio-Economically Disadvantaged	*
Total Number of Suspensions	94

* Indicates the data is less than 10