

DISTRICT LCAP CONSULTATION COMMITTEE January 31, 2020 4:00 – 6:00pm Board Room

Review Lead Data By Goal

- Each member, in their assigned goal teams, reviewed Lead Data pertaining to their goal.
 - Goal 1a: Claudia Bautista-Nicholas, Sam Koshy, Steve Richardson, Devon Smith
 - Fall Interim Assessments (Slides: 24-69)
 - FastBridge earlyReading (Slides: 40-46)
 - Course Grades (Slides: 58-69)
 - Goal 1b: Hayde Cervantes, Amy Di Dario, Satinder Hawkins, Rosa Serratore, Zakiya
 - Fall Interim Assessments (Slides: 24-69)
 - FastBridge earlyReading (Slides: 40-46)
 - Course Grades (Slides: 58-69)
 - Soal 2: Yvonne Kyle, Berenice Onofre, Deanna Sinfield, Amy Teplin,

Andrea Ware

- Fall Interim Assessments (Slides: 24-69)
- FastBridge earlyReading (Slides: 40-46)
- Course Grades (Slides: 58-69)
- Goal 3: Bertha Roman, Lisette Bravo, Ann Thanawalla
 - Absenteeism (Slides: 72-81)
 - Suspensions (Slides: 82-83)
- Each team identified the highlights and stretches for their goal. They then shared with all the committee members.
 - Highlights:
 - Administered interim assessments (created by teacher teams) across most grade levels and use data to target specific areas of improvement
 - Have multiple sources of data to triangulate on areas of need for each grade level
 - Have the ability to identify best practices across grade level and subgroups



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✤ Areas of Need:

Hispanic, African American, Special Education, Socio Economically Disadvantaged and English Learner subgroups lag behind other student groups. Perhaps have data specific to each group to analyze if the specific programs/efforts are making a difference.

Adjournment: 6:00pm

Date	Time	Location	Торіс
3/26/20	4:00-6:00	Board Room	 Review Q2 Lead Data Review Draft Annual Update
4/21/20	4:00-6:00	Board Room	Review Draft 2020-21 LCAP Components