

**Santa Monica-Malibu Unified School District**  
**Educational Services Department**  
Updated Interim Reclassification Criteria Chart

Criteria	1 <sup>st</sup> – 2 <sup>nd</sup> Grade	3 <sup>rd</sup> - 5 <sup>th</sup> Grade	6 <sup>th</sup> – 9 <sup>th</sup> Grade	10 <sup>th</sup> - 12 <sup>th</sup> Grade
<b>ELPAC<sup>1</sup></b> English Language Proficiency Assessment of California	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score	Overall ELPAC Performance Level 4  Use most current score
<b>Basic Skills Assessment<sup>1</sup></b>	<b>Grades 1-2:</b> Score 38%ile on two most recent Renaissance Star Reading	<b>Grade 3-5:</b> Score 38%ile on two most recent Renaissance Star Reading  or <b>Grade 4 and 5:</b> Score of 3 or 4 on the English Language Arts CAASPP	<b>Grades 6 - 9:</b> Score of 38%ile on most recent assessment Renaissance Star Reading  or Score of 3 or 4 on the English Language Arts CAASPP	<b>Grades 10 - 12:</b> Score of 38%ile on most recent assessment Renaissance Star Reading  or <b>Grades 12:</b> Score of 3 or 4 on the English Language Arts CAASPP
<b>Teacher Evaluation</b>	Teachers evaluate students on speaking, listening, reading and writing tasks in class. Teachers measure how well students express ideas clearly and communicate using academic language. Teachers also evaluate students' performance on classwork to ensure students are "on par" with English-only peers.			
<b>Parent Opinion and Consultation</b>	Parents and/or guardians meet with school administrators and staff to review student data and provide input. Secondary students are encouraged to attend reclassification meetings whenever possible.  If parents are opposed to reclassification please record this on the Reclassification form and a follow-up meeting will be scheduled with parents by Ed. Services.			

<sup>1</sup> testing accommodations should be considered and provided as needed for ELs with IEPs, including the use of alternate assessments.

**ELs with IEPs:** If the IEP team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate. Contact SPED for additional guidance.