

Santa Monica-Malibu Unified School District
Educational Services Department
Reclassification Criteria Chart

Criteria	1 st – 2 nd Grade	3 rd - 5 th Grade	6 th – 9 th Grade	10 th - 12 th Grade
ELPAC¹ English Language Proficiency Assessment of California	Overall ELPAC Performance Level 4 or Alternative ELPAC Performance Level 3 Use most current score	Overall ELPAC Performance Level 4 or Alternative ELPAC Performance Level 3 Use most current score	Overall ELPAC Performance Level 4 or Alternative ELPAC Performance Level 3 Use most current score	Overall ELPAC Performance Level 4 or Alternative ELPAC Performance Level 3 Use most current score
Basic Skills Assessment¹	Score of at/above the 38 th ile on two most recent Renaissance Star Reading	Score of at/above the 38 th ile on two most recent Renaissance Star Reading or Score of 3 or 4 on the English Language Arts CAASPP or Score of 2 or 3 on the English Language Arts California Alternate Assessment (CAA) Use most current score	Score of at/above the 38 th ile on most recent assessment Renaissance Star Reading or Score of 3 or 4 on the English Language Arts CAASPP or Score of 2 or 3 on the the English Language Arts California Alternate Assessment (CAA) Use most current score	Score of at/above the 38 th ile on most recent assessment Renaissance Star Reading or Grades 12: Score of 3 or 4 on the English Language Arts CAASPP or Score of 2 or 3 on the the English Language Arts California Alternate Assessment (CAA) Use most current score
Teacher Evaluation	Teachers evaluate students on English receptive skills (listening and reading comprehension) and expressive skills (speaking and writing) in class using the Observation Protocol for Teachers of English Learners (OPTTEL). Teachers measure how much linguistic support is needed, and how well students express ideas clearly and communicate using academic language.			
Parent Opinion and Consultation	Parents and/or guardians meet with school administrators and staff to review student data and provide input. Secondary students are encouraged to attend reclassification meetings whenever possible.			

Testing accommodations should be considered and provided as needed for ELs with IEPs, including the use of alternate assessments.