

**Special Education District Advisory Committee Meeting
Santa Monica – Malibu Unified School District**

Minutes for distribution

**Tuesday, November 12, 2019 7:00 to 9:00 PM
DISTRICT OFFICE – BOARD ROOM (2ND Floor)**

- I. CALL TO ORDER & INITIAL COMMENTS: 7:08
- II. ANNOUNCEMENTS: Members & Public:
- III. UPDATE: Special Education Director
 - Circle of friends met at SAMO, Muir and Franklin in next 2 weeks, Lincoln in 2020
 - Training on 11/22 bringing in trainers for classroom pivotal response training
 - Crisis prevention training on pupil free day, will do another for HS on their pupil free day
 - 2 new certified trainers: behavioral training at each site; site specific tbd on what principals want, Deanna does with gen ed teachers; some sites want training on how to refer people into the IEP process; teachers and principals can email Deanna directly about how to access spec ed resources, kinder friendlier, helping parents
 - Interest in starting parent support groups: want to move Franklin speaker series to general public; move site to site
 - Need Human sexuality class for special ed kids; Barry has the contact at the library who wants to do events with us. Most speakers want to get in front of an audience; need to get a date, space and plug in a speaker. Can we have before spring?
 - Deanna would love a parent led event on how to navigate the IEP process;
 - 4 coordinators have specific school sites; Who is the initial point of contact from Deanna's standpoint? School psych is the 1st point of contact prek- elementary; Teacher of Record keeps track: has the closest relationship to your kid especially at MS, HS. Corey Snow preschool person: Deanna working with her on how to bring people into the system, sep school psych for private schools, all psych report to Deanna she meets with them monthly
- IV. UPDATE: BOARD LIAISON Jon Kean
 - Budget: realignment of funds; does spec ed become part of that conversation?
 - How to make changes in police/ funding with legal requirements- many parts are mandated by law. Paras need to be part of the discussion to get to the board in tandem with Deanna's new plan, NPS and legal funding
 - SEDAC members suggest need of a Cost benefit analysis of different types of class rooms
 - McKinley visit: collaborative classroom: works great Pre-3, by 3rd grade more learning issues needs more specific training.
 - 2 SAI teachers K-5 in a school: how to take 1 person and spread across 5 grades? Need more staff or you end up with more SAI classes
 - Deanna: preschool is easier to collaborate. Middle an HS are subject based and disruption due to requirements/ schedule. Para educators are not inclusion experts.

- SEDAC: do you pick an inclusion site? Deanna: there are very few SAI classes. Most IEP students are included. Need someone to help the ged- ed teacher with scaffolding assignments. What are the requirements of those “teachers”
 - SEDAC: if you look at a structural change, it is worth the research and analysis on the cost: staffing, build out
 - SEDAC: how the curriculum is presented is different at each site. Deanna: scheduling is so hard more pull out in elementary than anywhere else. I would love a cost benefit analysis. Do we go to long haul due process?
 - Jon: review the last 5 years of the increase in spending. +\$1.5 annually over LY. 85% goes to staff, COL increases, double legal expenses. Private school tuition, services outside the district, NPS
 - SEDAC: reduce costs on private school? Deanna: SELPA negotiates rates
 - SEDAC: 3 local SELPAs: breakdown of legal cases: what is the root cause of these cases? Situations that create litigation.
 - Supervision and support: LRE, the idea of what is in the best interest of each given student has to be taken into consideration in the Least Restrictive Environment. How to teach independence and don’t create a “para for life” situation. How is this pitched to parents?
 - Jon: inputs and outputs: function and what we get out of the programs? The output is the bigger question;/ when kids leave our schools what do we expect them to be able to do?
 - SEDAC: need to understand the magnitude of the issue: what type of classrooms have the most disproportionate para ratio?
 - Deanna: there are some holes in our programming. There are some interesting things that happen with K only class, has to be looked at. Attrition of teachers, Have to instill confidence for our parents in the district, have to instill confidence in employees: have to give them the best programs; Competence: have to teach kids how to advocate for themselves and have to have competent staff, curriculum: can’t build a program for each individual kid. Program has to fits the kids not the other way around; wants to bring kids back from NPS, What can we do to collaborate with the SELPA : are there programs that other districts can come into?
 - Not allowed by law to directly pay for private school
 - Deanna: working with principals: working through issues in Spec Ed. Trying to get in front of issues, creating trust; parents have to be heard
 - Jon: Special Ed on the board agenda for Tuesday
- V. DISCUSSION: 2019-20 Charges: initial draft due by 11/26 so we can discuss at Dec SEDAC
- a. Charge 1: Parent Portal : resources and quick tips: Gina, Cassandra, Channing
 - b. Charge 2: Transition Plan : quick tips for parents: Jamie, Meredith, Payal, Jen
- VI. DISCUSSION: OTHER OPEN ITEMS:
- a. PRN update:
 - working to schedule 2nd meeting
 - suggested virtual meeting
 - parent support groups are separate from PRN
 - b. District-wide Parent Events
 - Process for making events district- wide? Julie to connect with Deanna; speakers only, not special events, need translation into Spanish, need to give 2 mos notice

- Sex-ed needed for spec ed: Deanna has a book, author speaker? Start with girls?
- Channing: Lupe for Malibu events?

VII. MEMBERS OF THE PUBLIC

VIII. APPROVAL OF MINUTES: approved June, Sept, October 2019 Payal Maniar 1st, Jen Glazer 2nd
Review the drafts of charges on 12/3 and how to best spend the spring. Should the meetings be 6:30 pm?

Next agenda: open items:

- Spec ed email list: button gone off the website
- Meeting times
- Charges for spring
- SEDAC term out: Meredith Feldman and Jaimie Angus June 2020

Adjourned 8:34 PM

The SEDAC meetings for the school year 2019- 2020 are scheduled for the first Tuesday of the month at the Office Board Room. Upcoming 3 Meetings: 12/3/19, 1/7/20 (tbc) and 2/4/20

If you will require accommodation to participate in the DAC meeting, please notify the Special Education Office at (310) 450-8338, ext. 70210, at least two business days prior to the meeting.