



John L. Webster Elementary School

3602 Winter Canyon Road

Malibu, CA 90265

(310 456-6494 · smmusd.org/webster)

Webster Elementary School Site Council Minutes

DATE: Thursday, May 22, 2025 at 3:00pm in person in Room 15

Meeting Participants:

Staff Representatives

Carina Diana, Principal

Dee Dee Cooper, Certificated Representative

Amy Stark, Certificated Representative

Vincent LoGreco, Classified Representative

Dayna Walley, Classified Representative

Community Representatives

Larisa Braun, PTA Representative

Vicky Farrell, Parent

Unfilled, Parent

Marni Kamins, Parent (absent)

Chad Peters, Parent (absent)

Alternates

April Montes, Classified Representative

Guest

Maribeth Majewski, Instructional Coach

Meeting Notes:

Welcome	Call to Order at 3:07 pm by Carina.
Approval of Minutes	The council reviewed the minutes from the previous meeting. Larisa moved to approve the minutes, and the motion was seconded by Dee Dee. The motion was carried.
25-26 SPSA Review	Instructional Coach Maribeth Majewski joined the team to support the year-end review of the Single Plan for Student Achievement (SPSA). Carina presented the three overarching goals for the upcoming school year, along with updated strategies, assessment tools, and funding allocations. The council engaged in thoughtful discussion about the plan's priorities and implementation. Here is a LINK to the full SPSA Review shared. Goals for the 2025–2026 School Year Goal 1: Academic Achievement – Math & ELA



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The first goal aims to continue strengthening academic outcomes in both English Language Arts and Mathematics.

- **Math Goal:** 82% of students meet/exceed state standards
- **ELA Goal:** 82% of students meet/exceed state standards
- Based on the previous years baseline (that was roughly around 80% of students meeting/exceeding standards), this goal was established by calculating a 10% increase in the amount of students NOT meeting/exceeding standards.

Key Strategies and Supports:

- Focus on Tier II and Tier III intervention systems to reinforce foundational skills.
- Continued implementation of Project-Based Learning (PBL), particularly in Year One of rollout.
- Expansion of cross-site collaboration through learning rounds, encouraging peer observations and reflective practice.
- Reading level assessments will be supported by the use of piloted screener tools, including the new Multitudes reading difficulties screener. This was piloted by Wendy Berman this last school year.

Funding Notes:

- Site formula funds and district allocations will support instruction directly.
- PE funding was adjusted due to both generous community donations and shifting recovery needs following recent wildfires

Goal 2: Support for Multilingual Learners (MLLs) & Tiered Systems

This goal, while centered on MLLs, includes broad strategies focused on tiered systems of support that will enhance support for all students.

Highlights:

- A **new district curriculum** will be adopted in Fall 2025 to enhance designated and integrated ELD instruction.
- Emphasis on an asset-based approach recognizing multilingualism among students and staff as a strength.
- ELPAC and STAR assessments will be key progress indicators.
 - Each grade level will aim to **reduce the number of students scoring below the 25th percentile** on STAR assessments by at least 5%.

Data Monitoring Adjustments:



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- Winter data will now be used for consistency, as Fall results were impacted by the fires.
- The group discussed refining early literacy expectations:
 - Dee Dee recommended keeping Kindergarten and 1st grade students within the Early Literacy screener cohort, noting the developmental jump to STAR is too large.
 - 1st grade math scores will be excluded from the dataset, as they are not formally tested.

Funding:

- A unified funding pool supports all SPSA goals.
- The Malibu Education Foundation will fund four instructional aides to support small-group interventions and classroom instruction.

Goal 3: School Climate & Student Engagement

This goal centers on improving school culture, student belonging, and social-emotional well-being.

Target Metric:

- 78% of students will respond positively in key areas—academic engagement, motivation, adult relationships, and meaningful participation—as measured by the California Healthy Kids Survey. This goal is based on the average of past survey results.

Planned Programs:

- Expansion of the "Big Buddy" inter-grade program to foster schoolwide connections.
- Re-launch of the Student Leadership program, which had diminished during the pandemic and subsequent recovery years.

The council expressed strong support for the proposed SPSA goals and the comprehensive planning behind each.

Conclusion / Thank You!

The meeting concluded with a motion to adjourn by Larisa, seconded by Amy. The motion carried.

Meeting adjourned at 3:49 pm.