SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

SMMUSD Plan for Reopening Schools - Continuing the Discussion

Board of Education Meeting

July 21, 2020 *(continued meeting from July 16)*

Purpose of Tonight's Continued Meeting

Provide Board of Education opportunity to continue to discuss reopening plan with staff:

- Clarifying questions
- Details of the plan
  - Distance learning
  - Communication
  - Child care / student supervision
  - Distance & on-campus opportunities

SMMUSD Reopening Plan

7/16/20	Board of Education approved plan ● Model C: all students participate in distance learning
7/17/20	Governor's Order ● School districts may reopen for in-class learning once their county has been off the state's monitoring list for 14 consecutive days.

NOTE: SMMUSD will continue to plan for in-class teaching & learning for when it is safe to return to campuses (clearance from state & county).
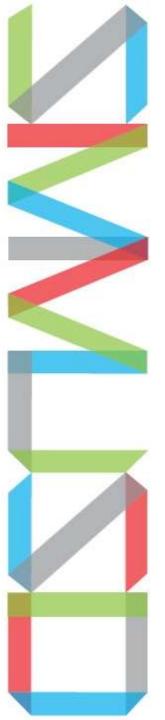
Distance Learning

General Expectations	- Two working groups redesigning teaching & learning - District Leadership & Principals (43) & Teaching & Learning (68) - ES, MS, & HS Distance Learning Expectations - Weekly & daily schedule - Daily live instruction - Daily minimum instructional minutes - Daily attendance (participation in online activities & work completion) - Standards-based instruction - Incorporation of independent learning/performance tasks, assignments, & projects - Ongoing assessments of student learning & progress
Technology Devices & Digital Resources	- Chromebooks for students - Hotspots for students, as needed - Use of common digital platforms (Google Classroom/Google Meet, Seesaw, Zoom and Screencastify to record lessons)

Distance Learning

Assessments	• District-wide diagnostic assessment created and/or identified by teachers to determine student performance levels & identified areas of need • Implement a variety of formative assessments to gauge student learning &/or engagement (exit slips, learning reflection, classroom poll, Google form) • Grade level & department teams develop common formative assessments to monitor student learning • Monitor student learning & progress using district-wide interim assessments by grade level & department
Addressing Learning Loss & Extra Support for Special Populations	• Develop a tiered re-engagement process that outlines strategies to support students who are absent for more than three school days or 60% of the instructional days in a school week • Extra social emotional and/or academic support provided through small and/or individual live sessions with students • As health protocol permit, bring small groups of student for in-person intervention (English Learners, Homeless Foster Youth, Low Income, SpEd, and At-Promise students)

Distance Learning

Special Education

- IEPs held via electronic platform until further notice
- Continue services virtually & provide small-group or individual instruction to work on IEP goals
- Teachers & providers work with families on best way to accommodate student's learning needs
- Support students with goal areas or services that are served within general education classroom
- <u>Only if/when deemed safe,</u> begin to bring students on campus in small groups in a tiered approach according to individual need
- Ensure adequate equipment & supplies to meet student & staff needs prior to bringing students on campus
  - Plan for students with difficulty observing physical distancing or intolerance to wearing face covering
  - Proper protective equipment for paras & other staff
  - Clear face shields &/or plexiglass barriers when working closely with students
  - Breaks every 15-20 minutes to move to outside space
  - Masks for all adults & students, unless exempted

Distance Learning

Professional Learning	• School site teams coming together for planning (School Leadership Team, Faculty Advisory Council, & grade level/department teams) • Additional district-wide summer professional learning & preparation days for teachers • Opportunities for teacher leaders to provide training & share their implementation of best practices for distance learning • Daily prep time for teachers • Weekly collaboration time for grade level &/or department teams • Weekly professional learning for elementary & secondary teachers offered by Educational Services
Family Engagement and Support	• Back to School Conference (Ed Services & Student Services) • Training on digital platforms Google Classroom/ Google Meets, Seesaw, Zoom, Illuminate Parent Portal • Updates on SMMUSD Family Resource web-page

Distance Learning

Accountability	- Students participating in live instruction & completing all assignments (expectations forthcoming) - Teachers implementing distance learning expectations developed by Teaching & Learning Working Group (district leadership, principals, & teachers) - Parents as equal partners supporting their student's participation in daily live instruction & completion of assignments - Principals supporting teachers' implementation of Distance Learning expectations - District providing professional learning & necessary supports (technology, instructional materials, classroom space)

Communication

With District
- Blackboard & SMMUSD App
- Update contact information (email & phone numbers)
- Survey students, families, & staff every 4-6 weeks to evaluate DL
- Updates on SMMUSD & Family Resource web page
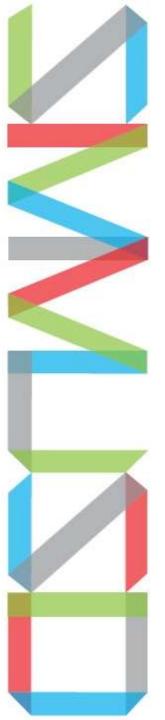- Superintendent's regular message

With Principal
- Site DL Orientation
- Weekly communication
- Monthly Coffee with the Principal
- Updates on school web page

With Teacher
- Classroom DL Orientation
- Weekly communication regarding learning expectations for students (TK-12) through Google Classroom, Seesaw, &/or email
- Regular updates in Illuminate (grades 6-12)

Families

Students

Preschool & School Age Programs

	Distance Learning
Preschool Programs	- Distance Learning with Zoom class meetings - Hard copy and/or online work packets offered - Inquiry/STEAM experiences - Rates to be determined
Before- & After-School Care in Santa Monica *(certificated CDS teacher with lesson planning)*	- Distance Learning with Zoom class meetings - Online homework support offered (M-Th) - Gross motor/physical activities and STEAM experiences offered via online classes - Rates to be determined
Before- & After-School Care in Malibu	- In conversation with Boys & Girls Club of Malibu regarding childcare in Malibu for 2020-21 - Goal to provide these needed services for our students & families should decision be made to reopen schools on sites in some capacity

Student Supervision Possibilities

- Supervision of students for distance learning during the school day
  - Create priority list:
    - *Children of employees who need to be at work, socio-economically disadvantaged, English Learners, homeless/foster youth, students with disabilities, & at-promise students*
  - Limited locations throughout district
  - Staffed by school-day district staff (non CDS)
    - *Serves as a supervision location only*
    - *Not instruction-based*
- After-school care offered via CDS/CREST (fee-based)
- Possibly partner with community organizations

Distance & On-campus Opportunities

- Comply with health protocols to coordinate programs & specific groups of students for in-person instruction & experience
  - VAPA
  - Athletics
  - Special populations
- Establish superintendent's advisory group of health experts on COVID-19
  - Help interpret & analyze local data & guidance from CDC, LA County, & state
  - Assist in planning for in-person activities & help determine when viable to reopen (scientific perspective)

Board members'
questions & comments