



English Learner Committee (ELAC)

Roosevelt Elementary ... 10 / 1 / 2024

Members present:
5 parents/guardians
4 Roosevelt staff – Debbie Stern, Elena Uliantzeff, Amy Onyendu, Monica Villasenor (CREST)

Mandated Topics: (Check the topic(s) covered)

	1. Assist in the development of school-wide need assessment.
	2. Assist with efforts to make parents aware of the importance of regular school attendance.
	3. Advise the principal and staff in the development of a site plan for ELs and submit plan to the school council for consideration of inclusion in the Single Plan for Student Achievement (SPSA)
x	4. Receives training to assist members in carrying out their legal responsibilities.
x	5. Election of representative(s) for the English Learner Advisory Committee

I The meeting started at 8:40am. Spanish and Russian interpretation was made available if needed. All notifications were made available in Spanish and English.

II MEETING MINUTES: First meeting of the 2024-2025 school year. No previous minutes were shared.

III DELAC Report: The DELAC representative, Stefanie Serrato, was not able to attend this meeting

IV ELAC Mandated Topic(s): Explained the need for ELAC. Presented the SMMUSD ELAC/DELAC training powerpoint. An explanation of the roles of ELAC representatives took place. No parent expressed willingness to an officer of the ELAC.

V ELAC Discussion /Recommendation: Elections/formation of a formal ELAC did not take place.

VI Other presentation(s): Debbie Stern, AP, explained how Roosevelt supports EL students. The home language survey and ELPAC testing was explained. School demographics were shared. Parent/Teacher conferences were explained, along with a list of anticipated subjects discussed during conferences. The CREST lead spoke to attendees about programming and how to get their child into enrichments or on waiting lists for childcare. The liaison explained PEACHJAR and reviewed the district and school websites. CREST applications were made available for anyone desiring. Parents asked several questions during the meeting, including those regarding teachers' knowledge of their EL students, important questions to ask during conferences, programs offered to EL students at Roosevelt, how to attend JAMS immersion program if the student is on the Lincoln pathway, and other questions pertinent to the CREST program.

VII Announcements: (Summary): Future meeting dates were shared (12/3/24, 1/28/25, 3/25/25)

VIII Open Forum Conversation:

The meeting was adjourned at: 9:45am

Respectfully submitted by

Debbie Stern

Assistant Principal

Note: Invitation sent via email one week prior to meeting, in English and Spanish, with a reminder sent by text and email 24 hours in advance of meeting. Personal outreach made to new EL families inviting them to attend the meeting.