

2022-2023 FRANKLIN SCHOOL SAFETY PLAN

Comprehensive School Safety Plan: CSSP



**SENATE BILL 187:
COMPREHENSIVE SCHOOL SAFETY PLAN
PURPOSE**

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

COMMUNICATION AND BEHAVIOR EXPECTATIONS



Mini
Messenger

In order to ensure a safe school and a caring learning environment, the following rules will be taught, discussed, and promoted in the classroom and on-campus. **The administration holds grade level assemblies within the first few weeks of school to go over the rules and discipline policy.** The teachers also review these rules continuously throughout the school year, and **parents are informed of all safety and discipline related information via the school and PTA websites (the FLASH), Mini Messenger, and in Blackboard Connect messages.**

- 1. We will be respectful of differences of all types- physical, mental, emotional, social, and spiritual.
- 2. We will choose our words and actions to help, not hurt others.
- 3. We will work to keep our school free of verbal and non-verbal put-downs with regard to the following: academic progress, age, appearance/body/image/mannerisms, athletic ability, belief systems, cultural, ethnic, and/or racial background, family background and composition, friendships, languages, learning styles, physical challenges, sexual harassment of any type including gender stereotypes and homophobic taunts. **We are all inclusive!**
- 4. We will use school appropriate language.
- 5. We will not tolerate physical abuse, taunts, threats, or bullying.

SCHOOL BEHAVIORAL EXPECTATIONS UPDATED

“Five for Success”

- The administration also teaches and reviews the following expectations to all students at the beginning of each school year.
- 1. Keep hands, feet, and other objects to yourself
- 2. Running is only allowed on the grass or track
- 3. Use appropriate and positive language
- 4. Respect the rights and property of others
- 5. Use restrooms appropriately

“I CARE”

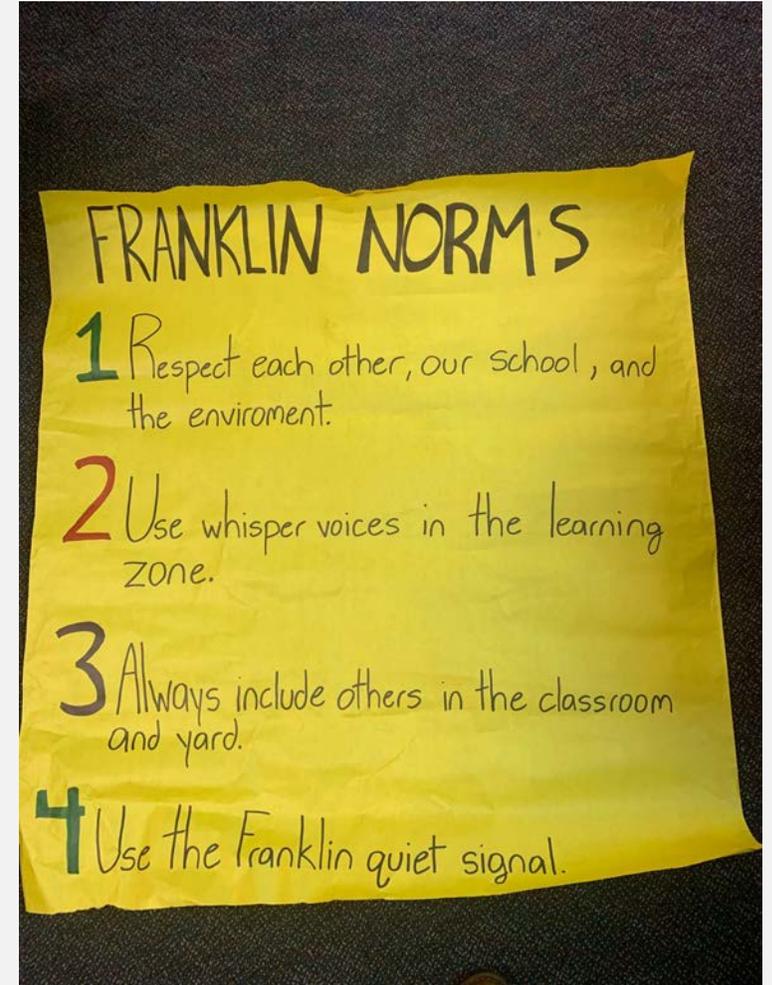
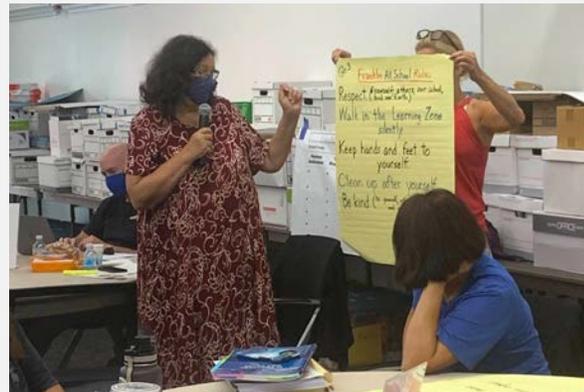
- I will show I CARE to adults, my peers, my school, my learning environment, and myself.
- 1. Using my hands for helping, not for hurting
- 2. Listening to show that I care
- 3. Being accountable for what I say and do

At Franklin we believe:

- 1. Everyone has the right to feel safe.
- 2. We are responsible for what we say and do.
- 3. Everyone has equal worth.
- 4. We solve problems peacefully.
- 5. We respect each other.
- 6. We have the power to positively affect our community and ourselves.

REVISED

REVISED



MOVING FORWARD...

Social Emotional Learning techniques

- We have been engaging in Olweus Class Meetings and carved out SEL (Social Emotional Learning) through the Responsive Classroom Approach. Staff (including support staff) is being trained.
 - *Morning Meetings*
 - *Closing Circles*
 - *Strengthening Language*
- We are starting to integrate SEL through curriculum
 - *Academic choice/rigor*
 - *PBL opportunities*

What is discipline?

- We view behavior as communication
- We help students learn new and better ways to act
- Allow for repair to the community when a student has caused harm
- Focus on progressive discipline (those striving to those thriving)
- **Restorative**, not punitive



ANTI-BULLYING: OLWEUS

Since 2011, Franklin has been using the Olweus Bullying Prevention Program. OBPP is a research-based whole-school program that has been proven to prevent or reduce bullying throughout a school setting. Bullying is defined as repeated, intentional, and power-imbalanced behavior that makes other people feel uncomfortable or threatened. It can be physical, emotional, and/or cyber.

The four anti-bullying rules are Franklin are:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know someone is being bullied, we will tell an adult at school and an adult at home.

Franklin has an Olweus Committee of staff members and recognizes students who stand up to bullying during school assemblies.
All School Assembly 1/20/23



ENSURING A POSITIVE SCHOOL ENVIRONMENT: YOU MATTER!

- ❑ Each student is trained in the definition of bullying by the administration and his or her teacher. The definition is also printed in the student handbook. During the first three weeks of school, each child is trained in the school rules as well as what bullying is, and what to do in the case of bullying. Students are rewarded for positive behavior with yellow slips (caught demonstrating Franklin values) and purple slips (intervening in a potential bullying situation by telling an adult at home and at school, helping remove the student victim from the situation, or standing up to the bully). Anti-bullying policies are reinforced through Student Committee assemblies, and Responsive Classroom meetings.
- ❑ All employed adults on campus supervision wear neon vests during recesses to ensure that they are visible as well as to address behavioral choices.
- ❑ In addition, classrooms hold classroom meetings where topics may be unique to that room or teachers may use the lessons provided to them from the Olweus Anti-Bullying and Responsive Classroom.
- ❑ Discipline practices are based on the principles of Restorative Justice. Discipline is seen as a way to teach students ways to handle situations better, cope with difficult situations and help make amends to the community.

	CONGRATS!	
YOU HAVE BEEN CAUGHT DEMONSTRATING:		
<input type="checkbox"/> COOPERATION <input type="checkbox"/> HONESTY <input type="checkbox"/> SELF-DISCIPLINE <input type="checkbox"/> RESPONSIBILITY <input type="checkbox"/> SPORTSMANSHIP <input type="checkbox"/> KINDNESS <input type="checkbox"/> RESPECT <input type="checkbox"/> PERSONAL BEST <input type="checkbox"/> INCLUDING OTHERS	EXPLAIN HOW THIS STUDENT WAS DEMONSTRATING THESE VALUE(S): 	
Student Name: _____		Grade: _____
Classroom Teacher: _____		



The Raptor Visitor Management System



Raptor Visitor Management System - Frequently Asked Questions

What is the Raptor System?

Raptor is a visitor management system that enhances school security by scanning a visitor's drivers' license (or other approved government issued ID), comparing information against a sex offender database, and alerting school administrators if a match is found. Once cleared through the system, a visitor badge is produced that includes a photo, name of the visitor, date & time, and destination. The Raptor system is designed to replace paper sign in.

ADDITIONAL SAFETY PROTOCOLS IMPLEMENTED THIS YEAR

COVID

- **Weekly antigen tests provided to all staff and students. Everyone is expected to test for COVID at the beginning of each week**
- **Class exposure emails are sent when a positive COVID case is reported**

SECURITY

- **Front door buzzer with audio and video. Front doors remain locked until visitors are buzzed in**
- **Code panel on the back gate in the staff parking lot used for childcare**
- **Staff and parent safety committees formed partnering with SMPD**
- **Mesh screening will be added to the fencing perimeter on Montana and 25th for additional privacy**
- **Fencing is being explored along Montana in the front of the school**



EMERGENCY TEAMS



- We have 5 sweep teams that will be deployed in the event of an emergency.
- Command Center is manned by Administration and Office Staff
- Mental Health and Nursing services areas are designated
- We have two request gates **separated alphabetically** (both Idaho gates) and one reunion gate (staff parking lot)
- All staff members know and have practiced their roles in case of an emergency (during prior Great Shakeouts)

2022-2023 Search and Rescue (Sweep) Teams

Freshly charged
walkie talkies

Key extenders
added to
backpacks

2022-2023 Franklin Search and Rescue Teams

Team 1 (Main Building: basement rooms, all main level classrooms, restrooms, offices)

Terri Berman (LEAD)

Galit Gotlieb

Kiva Dawson

Team 2 (Main Building: all upstairs classrooms, restrooms, offices like speech and psych)

Coach Ryan (LEAD)

Jennifer Ingle

Mr. Tse

Team 3 (Rooms 15-20, 43-45 and restrooms in those areas)

Coach Scott Andrews (LEAD)

Carley Beam

Judy Yuan

Team 4 (Rooms 39,40, 25-28, library, MPR, Cafe, Computer Lab and restrooms in those areas)

Rowena Goldrich (LEAD)

Teresa Caceres

Ocea Iverson

Marenda Clark

Team 5 (Rooms 8-14, K29-K31, restrooms and any small rooms in that area)

Shannon Bishop (LEAD)

Kim O'Hara

PE Coach

****All teams must meet at the emergency shed located by the handball courts to receive their search and rescue backpacks.**

Backpack contents:

Master keys (2)

Gloves

Helmet

Walkie talkie (set to line #1)

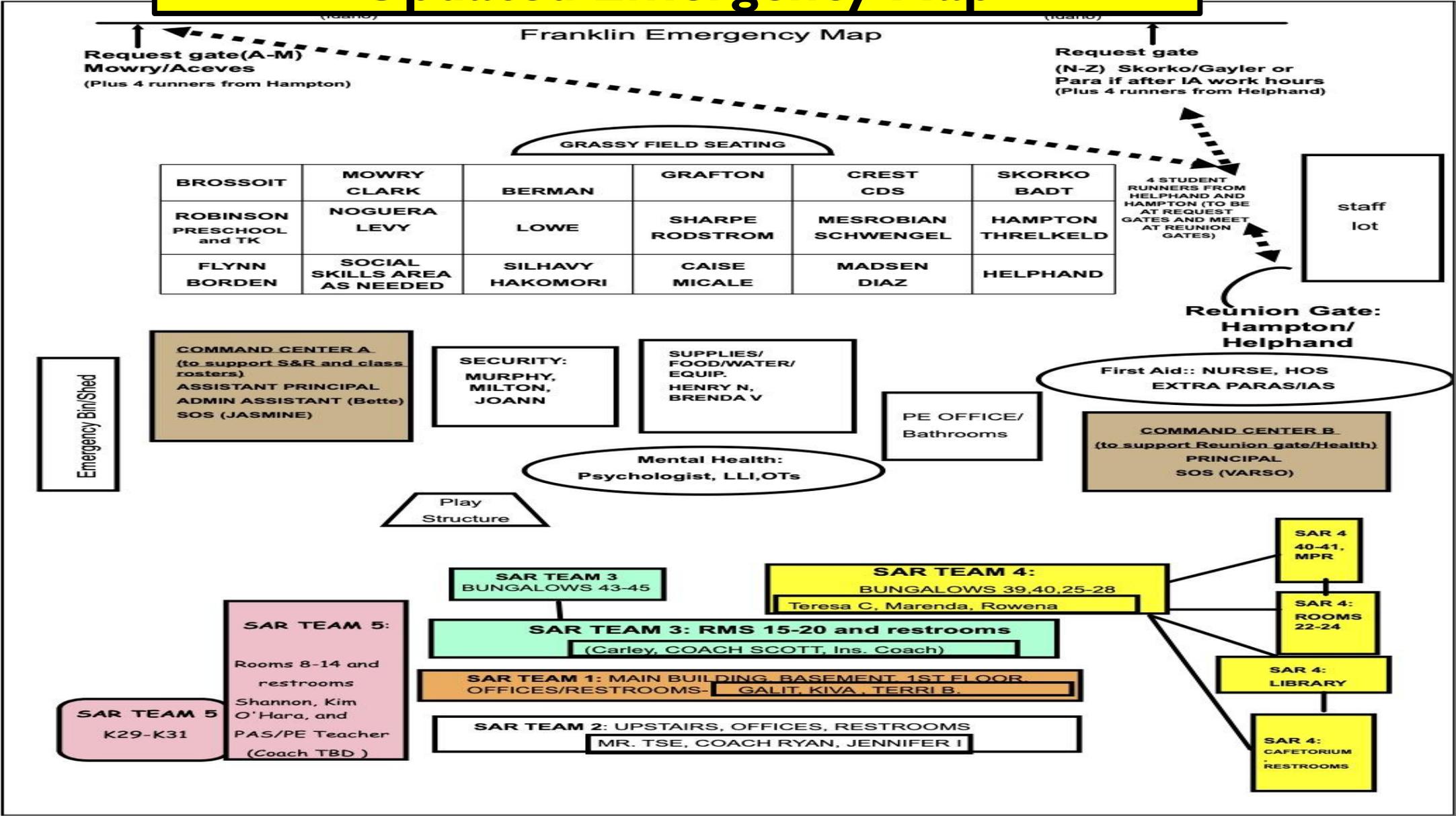
Tape, chalk

No Teachers on Sweep Teams so they can remain
with their classes

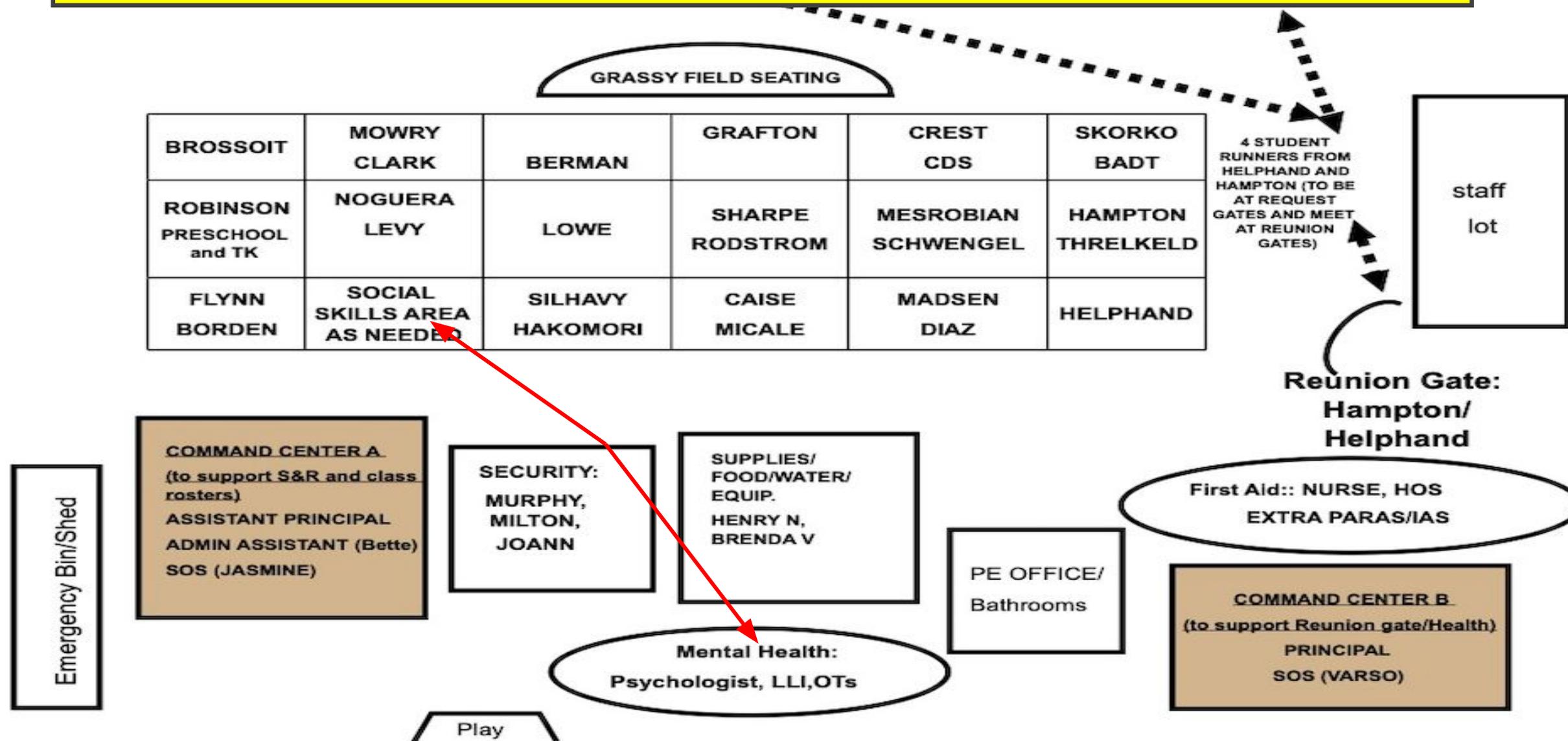
ALL staff receives an emergency phone tree of all
numbers and protocols

Updated Emergency Map

Map 2022-2023



Providing Support For Our Students With Special Needs



Reflections Regarding Safety Drills: Google Form and Hard Copies



Franklin Great Shakeout Evaluation 10/20/22

Thank you for taking the time to ensure that our safety drills are successful. We appreciate your feedback!



FRANKLIN DISASTER PREPAREDNESS PLAN
FRANKLIN ELEMENTARY SCHOOL
2400 Montana Avenue
Santa Monica, California 90403

Earthquake/Fire Drill/ Emergency Response Sheet

Please send this completed form by runners to the Principal or Assistant Principal when you arrive at the assembly area. However, if a problem exists, contact your buddy teacher by note or runner. *Send the information as quickly as possible.*

Teacher's Name	
Room Number	
Date/Time	
Students & Adults Absent	
Students & Adults Missing	
Problems with exit route	
Building and Safety Concerns	
Other concerns, comments and needs	



Next Steps..



- **Continued training in Restorative Justice and Responsive Classroom**
- **Franklin is in constant communication with the District Office and elementary schools to determine the safest protocols based on fluctuating conditions**
- ****Please email shynding@smmusd.org to allow permission for Mrs. Hynding to sign the plan on your behalf by **Wednesday** if you do not come to school on a regular basis.**



