



McKinley Elementary The Lion's Roar Newsletter

Vol 2 | Issue 3 | 2/1/19

McKinley Makes Big Gains in Scores!

That 2017-18 data has now been applied to the California School Dashboard website (the state accountability tool) and to the Great Schools website (independent parent website). Go to our school website under "Principal's Monthly Message" to see charts of our amazing gains! We have made impressive growth schoolwide, by grade, and with student subgroups! While test scores are just one unit of measurement, and there are so many things that make McKinley a wonderful school, it's always exciting when our assessment data reflects our hard work and passion for teaching and learning. Congratulations to students, staff, and parents!



Parent Workshops

Want to know more about how you can support your child in school? We have two parent workshop opportunities coming up!

School Smarts is 6 sessions, every Thursday beginning February 14th, from 8:45-10:00am in Room 100. During this workshop parents will learn about opportunities to get involved at the school, the education system, home-school communication, and how to be an education advocate.

The Latino Family Literacy Project is an 8-10 session program and will begin in February (dates TBD). This workshop series is designed for Spanish speaking parents of English Learners. Parents will learn how to establish a reading routine at home, and how to develop their child's literacy. Our Literacy Coach also leads a Spanish Book Club after ELAC meetings for anyone interested.

Please contact our Bilingual Community Liaison Ms. Erika Diaz for more information.



We have some exciting and fun family events coming up in the next two months! February 13th 6pm is Family Art Night, March 1st is our annual Jog-a-thon, March 29th 6pm is the STEM Fair, April 4th is Open House, and April 21 is Campus Beautification Day. Save the dates!



McKinley Supporting Students in Academics

McKinley utilizes a Response to Intervention (RTI) three tiered support system to ensure that all students receive instruction tailored to their needs. In addition to differentiated instruction provided by the classroom teacher, McKinley also has in-school and after-school intervention and supports in place. Our Student Success Team (SST) conferences are also used to help teachers and parents brainstorm ideas for how we can support students.

Support for English Learners	Reading Intervention	Math Co-Teacher	Math Enrichment
<p>In the Spring 3rd grade English Learners may participate in a 10 week program that utilizes the Academic Vocabulary Toolkit. During 40 minute classes, 4 times a week after school, the students develop their vocabulary and language skills.</p> <p>Our Literacy and Language Interventionist also provides English Language Development instruction to our long-term English Learners in 4th and 5th grades, and provides support to our newcomers.</p>	<p>Tier III (at-risk) students in grades K-5 receive small group instruction from our part-time Reading Teacher or Literacy and Language Interventionist. The teachers use the curriculums SIPPS or LLI to develop students' fluency and comprehension skills. The groups are pulled for 30-60 minutes up to 4 times a week.</p>	<p>McKinley is the only elementary school in the district to provide this innovative support. Data shows that 4th and 5th grade math is an area of need. So our part-time math co-teacher provides pull-out, or push-in small and large group support in math in 4th and 5th grade classrooms. The math co-teacher also collaboratively plans, teaches, and analyses data with the teachers.</p>	<p>McKinley offers a blended learning experience in math to 5th graders for 75 minutes on Wednesdays after school. Our Paraeducators, in collaboration with our SAI teacher, math co-teacher, and 5th grade teachers facilitate a rotation through different math activities and experiences so students can deepen their understanding and skills in math. About 40 students are invited to participate in each 10 week session.</p>

Reminder: Our partner programs, School Age Programs (SAP) and CREST, also offer after school childcare, homework club, and enrichment classes. See the office for more information.



Restorative Justice Practices at McKinley

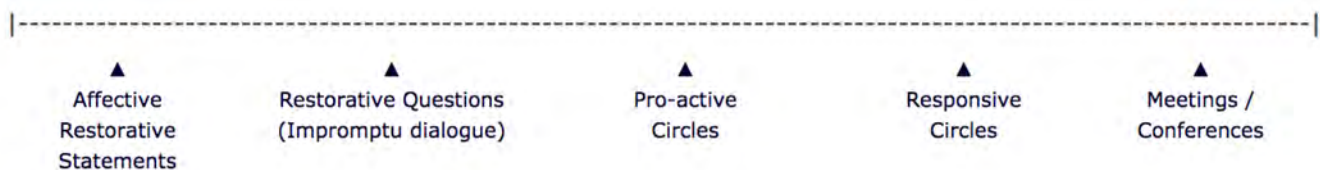
McKinley teachers, paraeducators, instructional aides, and campus supervisors have received training this year in Restorative Justice (RJ) practices. RJ fits right in with what we have already been doing at McKinley (Responsive Classroom and Olweus Anti-Bullying System) as part of our Positive Behavior Intervention Support (PBIS) system.

At the core, restorative practices are about building and sustaining positive relationships and community. They are also used to restore relationships via a “restorative conference.” RJ promotes interpersonal and intrapersonal reflection that encourages personal responsibility, and giving voice to both the person harmed and the person who caused harm. RJ practices also promote equity and valuing of cultural differences by proving an equitable process where all members of the community feel valued and heard. The goal is that our students will learn how to make positive, productive, effective choices in response to situations.

There is a continuum of RJ practices from informal to formal. At McKinley RJ practices frequently occur during Morning Community Meetings. This is also a time when teachers tie in the Social Justice Standards.

Informal

Formal



More information and videos of what RJ looks like can be found at these websites:

<https://www.healthiersf.org/RestorativePractices/Resources/videos.php> - intro

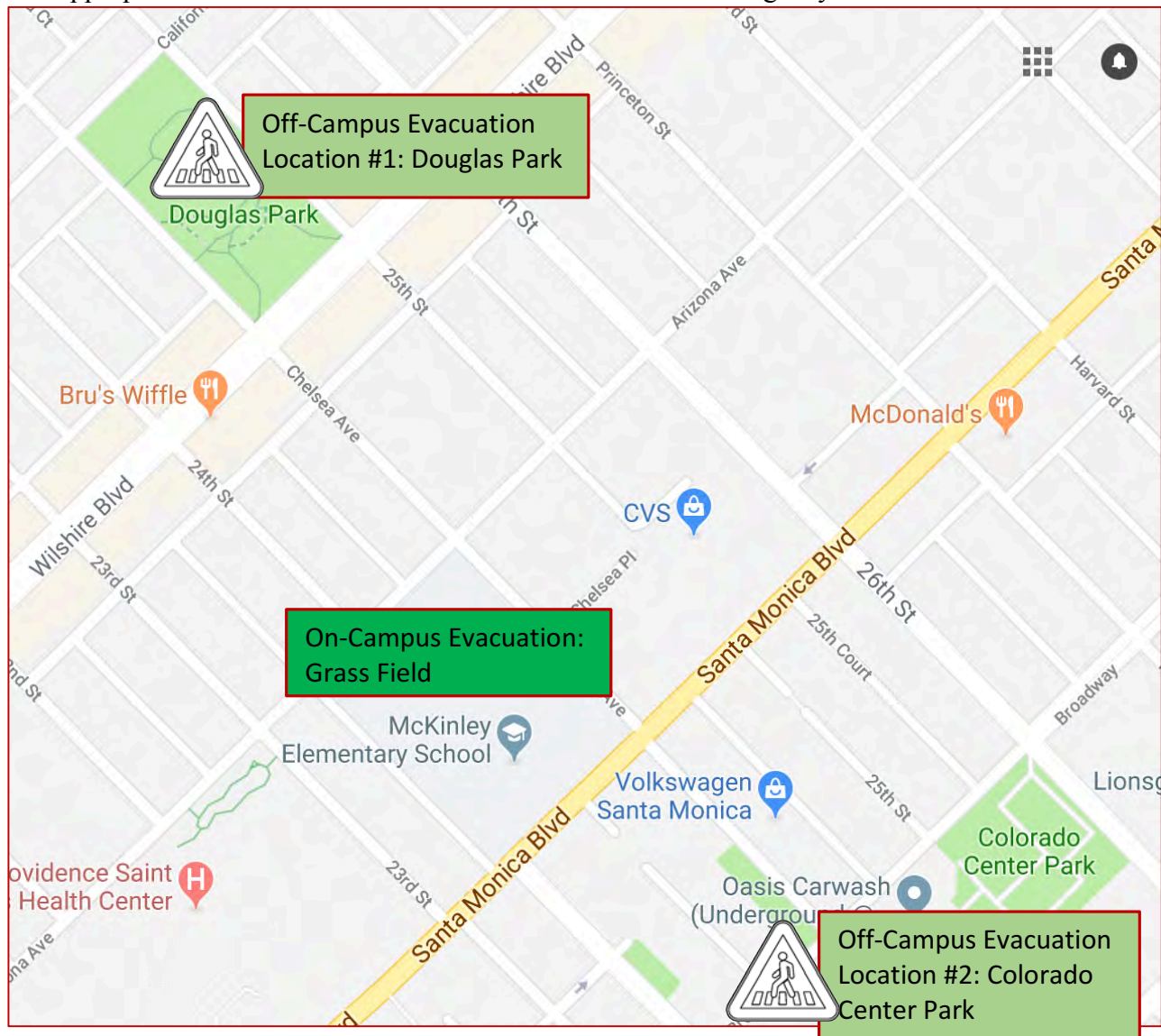
<https://www.pbs.org/video/restorative-justice-eypo7q/>

Also, this year McKinley staff are deepening their instructional expertise through trainings in Social Justice Standards, mindfulness practices for the classroom, academic discourse in math, interactive read alouds and more! Next week teachers will be attending a training with UCLA in Cognitively Guided Instruction (CGI) in Math, and then traveling to Long Beach to do a site visit of a Cotsen school implementing CGI practices.

McKinley Elementary

Emergency Off-Campus Evacuation Locations

- If there is an emergency such as a fire or earthquake, students, staff, and adults evacuate out of the school buildings to the grass field on the playground.
- In the rare case that an evacuation off-campus to a walking location is needed, the staff would walk the students to the closest park, Douglas Park or the Colorado Center Park. The staff would determine which park is appropriate based on the location of the hazard at the time. If it is safe to go to Douglas Park, that is the first choice walking location.
- In the rare case that students, staff, and adults need to be bused to an off-campus location, the locations are Santa Monica High School or John Muir/SMASH. These are campuses located on the south side of Santa Monica because schools in the Lincoln Pathway would likely be similarly impacted by an emergency that causes a bus evacuation.
- Students and staff have monthly emergency drills so they know what to do in the case of an emergency. Drills include earthquake, fire, shelter-in-place, and lockdown. Staff would determine the appropriate action and evacuation location based on the emergency at the time.



Off-Campus Bus Evacuation Locations:

1. SAMOHI
2. John Muir/SMASH

