

**For a Listing of Upcoming Board Meetings
see page 6 of the table of contents**

**The Board of Education meeting of January 4, 2001
was held in the Board Room of the District's administrative offices
1651 - 16th Street**

**Meetings in Santa Monica are taped for rebroadcast
and played on cable channel 16 (CityTV) at 11:00 a.m.
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2pm; every Saturday & Sunday at 8pm**

**Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES**

JANUARY 4, 2001

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, January 4, 2001 in the Board Room of the District's administrative offices, 1651-16th Street in Santa Monica. Following the call to order at 5:00 p.m., the Board moved to Closed Session in the Board Room for reasons listed in Section II, below.

PUBLIC PORTION OF MEETING: 7:00 P.M.

Persons wishing to address the Board of Education should submit the "request to address" card prior to discussion of the item.

I CALL TO ORDER

- A Roll Call**
- B Pledge of Allegiance**

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY
CLOSED SESSION -**

Personnel/Certificated Administrative Appointment/Interview--Principal candidate, Santa Monica High School, pursuant to section 54957 of the Brown Act.

Conference with the Superintendent and Assistant Superintendent regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services, pursuant to Section 54957.6 of the Brown Act

**III BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS
none**

- IV APPROVAL OF MINUTES: 1
- A.1 Approval of Minutes: December 5, 2000 (public hearing)
 December 13, 2000 (public hearing)
~~December 14, 2000 (regular meeting) pulled by staff~~

V CONSENT AGENDA

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section VIII.

Business and Finance

- A.2 Award of Purchase Orders, FY 2000-2001 2-3c
- A.3 Approval of Gifts FY 2000/01 4-5d
- A.4 Conference and Travel Approval 6-9
- A.5 Approval of Independent Contractors 10
- A.6 Legal Services/District--Lionel, Sawyer & Collins 11
- A.7 Award of Actuarial Studies 12-13
- A.8 Agreement with Los Angeles County Office of Education for
 Regional Occupational Program (ROP) 14

Proposition X / State Modernization

Curriculum and Instruction

- A.9 California Public School Library Act of 1990 (K-12) 15-16L
- A.10 Kindergarten Through Grade Four Classroom Library Plan 17-17a

General Functions

- A.11 Kindergarten Admission of Student DOB: 12/14/95 18

Personnel

- A.12 Certificated Personnel - Elections, Separations 19-21
- A.13 Special Services Employees 22-23
- A.14 Student Teaching Agreement - University of LaVerne 24
- A.15 Classified Personnel--Merit. 25-27
- A.16 Classified Personnel—Non-Merit 28
- A.17 Volunteer Aides - 2000/2001 29-30

VI COMMUNICATIONS

Communications is an opportunity for the Board of Education to hear reports from school sites, the Superintendent, the Student Board member, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA), the Service Employees International Union (Local 660-SEIU), PTA Council, District Advisory Committees, and the Santa Monica-Malibu Education Foundation.

- A. School Reports
- B. Superintendent's Report

- C. Student Board Members' Report
- D. SMMCTA Representative's Report
- E. S.E.I.U. Representative's Report
- F. PTA Council President's Report

The President's Report will also include a report from the site PTA at the Santa Monica Alternative School House (SMASH)

- G. District Advisory Committee Report(s)
- H. SM-M Education Foundation President's Report
- I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS
- J. Prop X Oversight Committee

VII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII, CONTINUATION OF PUBLIC COMMENTS.

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VIII MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section V, **Consent Agenda**, will be deliberated in Section VIII following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

A.18	1999-00 Financial Audit	31
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- A.19 **PUBLIC HEARING - PULLED BY STAFF** 32
 Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and
 the Santa Monica-Malibu Unified School District's Initial Proposal for
 Negotiations on Matters Related to Child Development Services for
 School Year 2000-01
- A.20 Approval of Agreement Between the Santa-Monica Malibu Unified
 School District and the Following Employee Groups: 33-34aa
 (1) Non-represented Employees (Management and Confidentials)
 (2) Service Employees International (SEIU), Local 660
 (3) Santa Monica-Malibu Classroom Teachers Association
- A.21 Schedule of Board Meetings/Date Changes/Additions 35-36
 (1) Move Meeting of April 26, 2001 to April 25, 2001
 (moved to next meeting)
 (2) Move Meeting of March 14, 2001 to March 15, 2001
 (3) Schedule Special Meeting for January 11, 2001
 (4) Schedule Board Retreat for February 2-3, 2001
 (5) Set Dates for Board Workshops with Student Services / Educational
 Services **(continued to next meeting)**

IX DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Status Report on Proposition X / State Facility Program Budget 37-43k
 D.2 Issues with the Spring 2001 Testing Schedule 44-46a
 D.3 Professional Development/Administrators, Teachers, Parents
 (Pulled by Staff - to be Rescheduled) 47-48
 D.4 Proposition X Oversight Committee / Process
 For Filling Vacancies 49
 D.5 CSBA Professional Governance Standards 50-51b

X BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XI REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XII INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.

I.1 Board Liaison Assignments to District Committees for 2001 52-53

I.2 Monthly Budget Report as of November 30, 2000 54-55b

XIII CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VII, as needed.

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

The meeting was adjourned in honor of Barbara Inatsugu who has served as the Board's Administrative Secretary since 1993.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, January 18, 2001 in the Santa Monica City Council Chambers, 1685 Main Street in Santa Monica.

BOARD OF EDUCATION SCHEDULE 2000-2001				
*These dates have been confirmed at the Santa Monica City Council Chambers				
2000				
August	10			
September	07	21*		
October	05 Malibu	19 *	28 (Win-Win/SEIU)	30 (Interviews with Search Firm Reps)
November	02 Malibu	16 *	09 (Win-Win/SEIU)	
December	14		05 (Public Hearing)	13 (Public Hearing)
2001				
January	04	18*		
February	01	15*		
March	01 (Malibu)	14 (Wed)		
April	05	26 (DAC Reports & Recommendations)		
May	03 (Malibu)	17*	10 (Closed Session, Superintendents Evaluation)	
June	07	28 (Budget adoption)		

AGENDA DISTRIBUTION

Agendas are distributed to:

- All District principals
- District managers/supervisors
- all branches of the public library in Santa Monica and Malibu
- print media in both Santa Monica and Malibu
- SMMCTA and SEIU representatives
- presidents of PTA Council and site PTAs
- African American Parent Support Group
- District Legal Counsel
- the City Managers of both Santa Monica and Malibu
- members of the public who may subscribe.
- electronic media - surfsantamonica.com
- email distribution list

Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to chairs of District Advisory Committees, chairs of Site Governance Councils, members of the Prop X Oversight Committee, City Council members of both Santa Monica and Malibu, Board of Trustees Members Santa Monica College, representatives of child care/child welfare agencies in Santa Monica, representatives of various City commissions, requesting members of the public, members, Superintendent's Financial Task Force; members Financial Oversight Committee, email distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meeting and is accessible to the public 24 hours/day in the window outside the District Offices entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 48 hours prior to special meetings of the Board of Education.

If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting. January 4, 2001

January 4, 2001

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

I CALL TO ORDER

5:00 p.m.

Closed session: 5:05 p.m.

A Roll Call

Public Session resumed: 7:00 p.m.

Tom Pratt - President
Julia Brownley - Vice President
Pam Brady
Jose Escarce
Maria Leon-Vazquez
Mike Jordan
Brenda Gottfried

Alexis Bolter, Student Board Member/Malibu High School (Voting)
Joe Green, Student Board Member/Santa Monica High School
Jane Kennedy, Student Board Member/Olympic High School

B Pledge of Allegiance
Led by Mr. Pratt

II CLOSED SESSION - Reports
No Report

III COMMENDATIONS

The Board Commended retiring Administrative Secretary (confidential), Barbara Inatsugu, who has provided support to the Board of Education since 1993.

VI COMMUNICATIONS

- A. School Reports - none
- B. Superintendent's Report - Neil Schmidt
 - Dr. Schmidt reported that the District would be having a table at the Involvement Fair as part of the Martin Luther King Jr. celebration on January 15, 2001. He also noted that Board secretary Barbara Inatsugu would be coordinating the Involvement Fair.
 - Dr. Schmidt introduced and congratulated Marcus, coordinator of taping School Board meetings for CityTV, who has recently become a father for the first time.
- C. Student Board Members' Report
 - Alexis Bolter, MHS, reported that the faculty parking lot has been finished, but the student parking lot is dug up. She noted that the students are looking forward to the completion of construction.
 - Joe Green, SHS, reported that Sue Kuwano, who has worked many years at Santa Monica High School, has moved to a new position in the District Offices. He also reported regarding other events and activities on campus, including a note that the water fountains are in need of upgrade and repair.
 - Jane Kennedy, OHS, reported that Olympic Students have produced a video yearbook. She also reported that the Project Echo kitchen would be opening on Valentines Day and the Olympic basketball team would be starting practice soon.
- D. SMMCTA Representative's Report - Harry Keiley
 - Mr. Keiley reported on various NEA activities, including their national convention which will be in Los Angeles this year. He also reported that CTA has begun a TV and radio campaign to educate legislators and citizens about the need for reform. He further noted that Special Education teachers would be meeting the following week to discuss concerns and to look for solutions. He also thanked Ms. Inatsugu for her years of work with the district and looked forward to working with her in her "civilian" capacity.
- E. S.E.I.U. Representative's Report - Keryl Cartee
(See attached)
- F. PTA Council President's Report
 - The President's Report will also include a report from the site PTA at the Santa Monica Alternative School House (SMASH)
 - PTA Council President Rick Gates reported that there will be a number of PTA members representing the District at Sacramento Safari. Ms. Marty Smith, SMASH PTSA president, reported on activities and events at SMASH.
- G. District Advisory Committee Report(s) - none
- H. SM-M Education Foundation President's Report - none
- I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS - none
- J. Prop X Oversight Committee - none

VII PUBLIC COMMENTS

none

S.E.I.U. Board Report

Thursday, January 04, 2001

7:00 P.M.

1. **NEGOTIATIONS** Ballots were counted on Wednesday, December 20, 2000 in the Board Conference Room at 12:00 Noon. Some Union members attended the count and SEIU invited one (1) classified confidential employee to act an independent witness to the ballot count and final results. The classified bargaining unit unanimously approved the tentative agreement. However, as in Florida, we did have to reject one (1) ballot because we could not determine the intent or what was in the heart of the voter.

2. **(FOC) MEETINGS** Mr. Bob Cutting, Director - Business and Fiscal Services was invited to speak to the SEIU Stewards' Council on Tuesday, January 2, 2001 to provide an update on the progress of the Financial Oversight Committee(FOC.)

The FOC has really been committed to the task they have been assigned. They have isolated and identified the criteria they must examine and will begin that process shortly. The FOC meetings are open to the public and employees can also attend. There are two (2) meetings scheduled in January. They are Friday, January 19th and Monday, January 30th from 10:00 AM to 12:00 Noon. SEIU will continue to attend these meetings.

3. **GENERAL MEMBERSHIP MEETING** SEIU has scheduled its quarterly General Membership Meeting for Monday, January 29, 2001. Bulletins have been sent to all the departments and school sites. Two meetings have been scheduled to accommodate the day and evening schedules of classified employees. The meeting for evening employees will be from 12:00 Noon to 2:00 PM and the meeting for the daytime employees will begin at 5:00 PM. The meetings will be held in the Board Room here at the District Office.

4. **SEIU LEGISLATIVE WORK FOR CDS FUNDING** At the last meeting, I reported that SEIU has committed its political department to prioritize its legislative efforts in Sacramento to child care funding. Those efforts have already been put into action. Today, I received a phone call from Ms. Annelle Grajeda, General Manager - SEIU Local 660 AFL CIO who was in Washington D.C. to tell me she was in discussions at both the federal and state level regarding funding for child care. SEIU is prepared to send some of their staff, some of stewards and hopefully have the District send an employee to the Applicant Workshops scheduled in the Los Angeles area next week. In addition, Ms. Grajeda hoped to work in partnership with the District to develop a proper bill for the appropriate funding for child care programs based upon the ideal model program that SMMUSD has had. This bill would provide expansion of the program for proper funding to help service the families that fall between federally assisted grants and parent fees.

In addition, I am scheduled to attend a child care funding legislative effort with our Director of Government Relations, Mr. Damon Moore, next week on Thursday, January 11, 2001.

5. **NEGOTIATIONS 2001** It's difficult to believe that after just completing negotiations, we are preparing to return to the table in just a few months. Since there will be some vacancies on the committee, a recruitment process has begun for new committee members and observers of the process. The information will be distributed to the sites this month.

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
1/4/01

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

December 5, 2000 (Public Hearing)
December 13, 2000 (Public Hearing)
~~December 14, 2000 (Regular Meeting)~~

December 5, 2000

MOTION MADE BY: Mrs. Brady
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

December 13, 2000

MOTION MADE BY: Mrs. Brady
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

~~December 14, 2000~~

~~MOTION MADE BY:~~
~~SECONDED BY:~~

~~STUDENT ADVISORY VOTE:~~
~~AYES:~~
~~NOES:~~

CONSENT

TO: BOARD OF EDUCATION
FROM: ARTHUR L. COHEN/VIRGINIA HYATT
RE: APPROVAL OF PURCHASE ORDERS

ACTION
1/4/01

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from December 8, 2000 THROUGH December 15, 2000 FOR FISCAL 00/01.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY, 2001

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROPS and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
164419	(ASCD) ASSN FOR SUPERVISION &	MEMBERSHIP DUES	PERSONNEL SERVICES	49.00	U
164613	(ASCD) ASSN FOR SUPERVISION &	GATE MATERIALS	STATE & FEDERAL CATEGORICAL	546.00	R
164543	A M BEST CO	A M BEST/INS.INFO SOURCE	INSURANCE SERVICES	96.29	U
164406	ADVANCED ELECTRONICS	NON-INSTRUCTIONAL SUPPLIES	MALIBU HIGH FORMULA	454.18	U
163699	ALL KINDS OF MINDS FULFILLMENT	BOOKS	BOE/SUPERINTENDENT	95.68	U
164215	ANDERSEN, LISA	OFFICE SUPPLIES	MALIBU HIGH FORMULA	63.41	U
164565	ANDERSON, SUSAN	REIMBURSEMENT-SUPPLIES	MALIBU HIGH CATEGORICAL	210.42	R
164547	APOLLO ENTERPRISES	FIRST AID	INSURANCE SERVICES	38.99	U
164373	APPLE COMPUTER CORP	COMPUTER	LINCOLN CATEGORICAL	864.92	R
164561	APPLE COMPUTER CORP	COMPUTER SOFTWARE	MALIBU HIGH CATEGORICAL	1,296.84	R
164354	AQUARIUM DESIGN	November service for lib. tank	PT. DUME GIFT	289.97	R
164588	ARTHRON INC	FOOTBALL EQUIPMENT	SANTA MONICA HIGH SCHOOL	83.95	U
164570	ASTRO CANON BUSINESS SOLUTIONS	COPIER SERVICE AGREEMENT	SPEC ED EXT YR CATEGORICAL	930.00	R
164397	BAKER & TAYLOR	CLASSROOM BOOKS	WEBSTER GIFT	189.06	R
164645	BALLARD & TIGHE INC	LLD MATERIALS	ROGERS FORMULA	5,768.08	U
164453	BARNES & NOBLE/SANTA MONICA	TEACHER BOOKS	MUIR CATEGORICAL	52.50	R
164254	BARON EMBROIDERY	spirit sweatshirts for resale	SAMOHI STUDENT STORE	1,674.00	U
164465	BAXTER, CATHERINE	REIMBURSEMENT FOR SUPPLIES	SANTA MONICA HS FORMULA	258.40	U
164488	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	SADCC - FULL COST	191.89	CD
164509	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	SADCC - FULL COST	200.37	CD
164513	BECKLEY CARDY/SCHOOL SPECIALTY	NON-INSTRUCTIONAL/OFFICE ITEMS	SADCC - FULL COST	47.87	CD
164088	BELL & HOWELL CORP	MICROFILM EQUIPMENT	STUDENT SERVICES	6,205.56	U
164586	BIGGER FASTER STRONGER INC	FOOTBALL EQUIPMENT	SANTA MONICA HS GIFT	1,289.05	R
164606	BISHOP COMPANY	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	500.00	U
164533	BRODART COMPANY	LIBRARY SUPPLIES	LINCOLN GIFT	834.33	R
164571	BROOKS, ROSALEE	REIMBURSEMENT	PT. DUME FORMULA	278.86	U
164569	BROOKS, URSULA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	134.64	R
164401	BSN SPORTS	playground posts pads	GRANT FORMULA	736.46	U
164632	BUSY BEE HARDWARE	GROUNDS DISTRICT PEST CONTROL	GROUNDS MAINTENANCE	244.21	U
164451	CALIFORNIA DEPT OF EDUCATION	BOOKS	BOE/SUPERINTENDENT	35.28	U
164587	CALIFORNIA PRO SPORTS	FOOTBALL EQUIPMENT	SANTA MONICA HS GIFT	659.98	R
164478	CALIFORNIA SCHOOL BOARDS ASSN	OPEN ORDER - CSBA	HEALTH SERVICES CATEGORICAL	10,000.00	R
164629	CALIFORNIA TURF	GROUNDS OPEN ORDER VEHICLE REP	GROUNDS MAINTENANCE	1,000.00	U
164654	CAREY, WILL	Reimbursement	COMPUTER SERVICES	150.22	U
164452	CARMEN, PAUL	REIMBURSEMENT/TRANSPORTATION	SANTA MONICA HIGH SCHOOL	60.00	U
164456	CATANZANO, LINDA	Classroom Supplies/Reimburse	ROOSEVELT CATEGORICAL	229.99	R
164544	CENTER FOR HEALTH ENHANCEMENT	FIRST AID TREATMENT	INSURANCE SERVICES	595.70	U
164433	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	DISTRICTWIDE	1,395.13	U
164535	CHEMEL, JILL	AUTO DAMAGE	INSURANCE SERVICES	250.00	U
164362	CHILDRENS BOOK WORLD	CLASSRM LIBRARY BKS	MCKINLEY CATEGORICAL	600.00	R
164591	CHYCOSKI, SHERILENE	REIMBURSEMENT - SUPPLIES	MALIBU HIGH FORMULA	385.63	U
164508	CITY OF SANTA MONICA	REIMBURSEMENT	CREST/CDS	28,114.74	CD
164578	CLEANSOURCE	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	452.49	U
164257	COCA COLA BOTTLING COMPANY OF	OPEN PO FOR DRINKS FOR RESALE	SAMOHI STUDENT STORE	1,200.00	U
164481	COLLEGIATE DIRECTORIES INC	COLLEGIATE ATHLETE DIRECTORY	SANTA MONICA HS FORMULA	63.75	U
164360	COMPUTER ACCESS CENTER	MEMBERSHIP	SPEC ED REG YR CATEGORICAL	1,500.00	R
164599	COMTRONICS	REPAIR TO BOARD RM SOUND SYST.	FACILITY MAINTENANCE	1,213.22	U
164462	CONTINENTAL-MCLAUGHLIN	CUSTODIAL SUPPLIES	DISTRICTWIDE	965.68	U
164562	CPM EDUCATIONAL PROGRAM	TEXTBOOKS	MALIBU HIGH FORMULA	599.56	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY, 2001

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
 SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164520	CREATIVE PUBLICATIONS	INSTRUCTIONAL SUP/SI	JOHN ADAMS CATEGORICAL	784.59	R
164473	CRUCIAL TECHNOLOGY	COMPUTER SUPPLIES	SANTA MONICA HS GIFT	186.23	R
164303	DANIELS TIRE SERVICE	OPEN ORDER VEHICLE REPAIR	GROUNDS MAINTENANCE	1,500.00	U
164548	DELTA EDUCATION	FOSS SCIENCE KIT REPLACEMENTS	FRANKLIN CATEGORICAL	653.33	R
164549	DELTA EDUCATION	SCIENCE KIT MATERIALS	FRANKLIN CATEGORICAL	682.39	R
164646	DIBARTOLOMEO, JOEL	Reimbursement	PERSONNEL SERVICES	1,500.00	U
164497	DOWNEY GLASS CO	GLASS FOR DISPLAY CASE	JOHN ADAMS FORMULA	547.13	U
164506	DR GRAPHICS	STRWY PROGRAMS/POSTERS	CURRIC-IMC CATEGORICAL	900.00	R
164525	DUNCAN, KRISTIN	REIMBURSEMENT/INSTRUCTIONAL	SADCC - FULL COST	81.30	CD
164413	E. SAM JONES DISTRIBUTOR INC.	LAMPS	ROGERS FORMULA	256.55	U
164485	EDUCATION WEEK	Recruitment advertisement	PERSONNEL SERVICES	2,184.85	U
164448	EDUCATIONAL TESTING SVC/CFASST	BTS KITS	STATE & FEDERAL CATEGORICAL	562.90	R
164479	EPIXTECH (AMERITECH)	COMPUTER EQMT.	CURRICULUM & IMC	11,864.03	U
164382	FERRELL, SUE	REIMBURSE SCIENCE TEACHER	FRANKLIN CATEGORICAL	98.53	R
164417	FOLLETT LIBRARY BOOK CO	REFERENCE BOOKS	MCKINLEY CATEGORICAL	2,000.00	R
164431	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	4,790.71	R
164432	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	3,602.55	R
164443	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	976.23	R
164620	FOLLETT LIBRARY BOOK CO	LIBRARY & REFERENCE BOOKS	ROOSEVELT CATEGORICAL	3,000.00	R
164319	FOUR SEASONS LANDSCAPING (DBA)	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	1,900.00	U
164605	FOUR SEASONS LANDSCAPING (DBA)	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	1,495.00	U
164213	FREESTYLE PHOTO	PHOTO LAB SINK BASE	MALIBU HIGH FORMULA	157.10	U
164249	FRITO-LAY INC	snack food for resale at store	SAMOHY STUDENT STORE	3,000.00	U
164363	GALE GROUP	BOOKS	SANTA MONICA HS CATEGORICAL	1,148.82	R
164364	GALE GROUP	BOOKS	SANTA MONICA HS CATEGORICAL	7,302.24	R
164409	GALE SUPPLY CO	CUSTODIAL SUPPLIES	DISTRICTWIDE	2,039.43	U
164404	GALL'S INC	MEGAPHONE	MALIBU HIGH FORMULA	106.40	U
164393	GATEWAY 2000 MAJOR ACCOUNTS	PC FOR ALI	FISCAL SERVICES	1,395.34	U
164552	GEE, SUE	REIMBURSEMENT	CURRICULUM & IMC	123.07	U
164614	GITTER, RANDALL	REIMBURSE RANDALL GITTER	STATE & FEDERAL CATEGORICAL	81.89	R
163800	GLOBAL COMPUTER SUPPLIES	COMPUTER SUPPLIES	SANTA MONICA HS CATEGORICAL	2,707.59	R
164493	GLOBAL HEALTH & HYGIENE	LATEX GLOVES	DISTRICTWIDE	188.90	U
164455	GOLDMAN, JENNIFER RUTH	Classroom Supplies	ROOSEVELT FORMULA	133.27	U
164583	GONSALVES, DIANE	REIMBURSE INST SUP/SP ED	JOHN ADAMS CATEGORICAL	80.78	R
164553	GRAY, CYNTHIA	OPEN ORDER FOR REIMBURSEMENT	PT. DUME GIFT	55.36	R
164115	GROGG, KELLY	REIMBRUSE SDC TEACHER	FRANKLIN CATEGORICAL	77.63	R
164524	HARRIS, PATRICIA D	REIMBURSEMENT - INSERVICE	FISCAL SERVICES	247.43	U
164554	HEINTZ, PAULA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	204.15	R
164584	HENRY RADIO INC	REPAIR OF RADIO	JOHN ADAMS FORMULA	173.41	U
164521	HOUGHTON MIFFLIN CO	intervention books	GRANT CATEGORICAL	1,493.30	R
164503	IMPERIAL AWARDS	STAIRWAY AWARDS	CURRIC-IMC CATEGORICAL	541.25	R
164572	INSTITUTE FOR DEMOCRACY IN	MEMBERSHIP	BOE/SUPERINTENDENT	35.00	U
164222	INTELLI-TECH	CONNECTIVITY: 8 PORT HUBS	FRANKLIN GIFT	259.80	R
164435	INTELLI-TECH	FAX CARTRIDGE	SPEC ED REG YR CATEGORICAL	133.15	R
164468	INTELLI-TECH	COMPUTER SUPPLIES	SANTA MONICA HS CATEGORICAL	3,024.18	R
164472	INTELLI-TECH	DUAL SPEED SWITCH	SANTA MONICA HS GIFT	289.03	R
164476	INTELLI-TECH	COMPUTER SUPPLIES	SANTA MONICA HS CATEGORICAL	452.49	R
164511	J WESTON WALCH PUBLISHER	TEXTBOOKS	ADULT EDUC	378.66	A
164528	JAGO, CAROL	BOOKS	SANTA MONICA HS CATEGORICAL	133.42	R
164389	JOHNSTONE SUPPLY CO	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	2,000.00	U
164558	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	LINCOLN CATEGORICAL	155.23	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY, 2001

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164585	JUST, MEIKO	INSERVICE SUPPLIES	STATE & FEDERAL CATEGORICAL	251.00	R
164370	KELIN, MARIE-CLAIRE	TEXTBOOKS	LINCOLN CATEGORICAL	135.94	R
164559	KELIN, MARIE-CLAIRE	LIBRARY BOOKS	LINCOLN GIFT	63.86	R
164427	KELLER, ANNE	REIM. CURRICULUM MATERIALS	CABRILLO GIFT	323.79	R
164500	KELLY PAPER/SANTA MONICA	NON INSTR. SUPPLIES	CURRIC-IMC CATEGORICAL	250.00	R
164537	KITTEL, GINA	REIMBURSEMENT FOR AUTO DAMAGE	INSURANCE SERVICES	250.00	U
164560	LACOE/TEAM DISTANCE LEARNING	INSTRUCTIONAL MATERIALS	ROGERS CATEGORICAL	64.95	R
164640	LANGLEY, ZOE	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	261.36	R
164426	LEDoux, JOSEPH	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	58.05	R
164638	LEDoux, JOSEPH	REIM. FOR FIELD TRIP	CABRILLO GIFT	120.50	R
162976	LIBRARY VIDEO COMPANY	VIDEOS CO.	INDEPENDNT STUDY FORMULA	134.99	U
164563	LINGUI SYSTEMS INC	INSTRUCTIONAL MATERIALS	MALIBU HIGH CATEGORICAL	379.05	R
164534	LISSONI, PATRIZIA	AUTO DAMAGE	INSURANCE SERVICES	319.26	U
164517	LOOPESKO, LORNA	REIMBURSE/INST SUP/6TH & HUMAN	JOHN ADAMS FORMULA	58.17	U
164361	MACMILLAN/MCGRAW-HILL	SUPP. LITERACY MATERIALS	MCKINLEY CATEGORICAL	184.47	R
164428	MACMILLAN/MCGRAW-HILL	TEST PREP MATERIALS	CABRILLO GIFT	304.32	R
164499	MALECKI MUSIC INC	OPEN ORDER/INSTR. SUPPLIES	CURRIC-IMC CATEGORICAL	866.00	R
164003	MERCURY OFFICE MACHINES	CLEAN & REPAIR TWO TYPEWRITERS	FRANKLIN FORMULA	138.00	U
164459	MOLAHAM, TIM	PRODUCE FOR FMSB PROGRAM	FOOD SERVICES	2,000.00	F
164388	MONARCH BUSINESS FORMS	PRINT MUSIC INST. REPAIR TAGS	CURRICULUM & IMC	340.99	U
164484	MONARCH BUSINESS FORMS	RECEIPTS BOOKS/NON-INSTRUCTION	SADCC - FULL COST	662.49	CD
164457	MOORE BUSINESS FORMS	Wide Computer Paper	COMPUTER SERVICES	294.15	U
164601	NATIONAL ASSOC OF SECONDARY	MEMBERSHIP	SANTA MONICA HS FORMULA	85.00	U
164483	NATIONAL ASSOCIATION FOR	MEMBERSHIP DUES	SANTA MONICA HS FORMULA	145.00	U
164568	NATIONAL COUNCIL/SOCIAL STUDY	SUBSCRIPTION	MALIBU HIGH CATEGORICAL	75.78	R
164430	NATIONAL INFORMATION DATA CTR.	BOOK	COMMUNICATIONS	52.20	U
164436	NCS/NATIONAL COMPUTER SYSTEMS	INSTRUCTIONAL SUP/ALPHA/7TH	JOHN ADAMS FORMULA	41.45	U
164434	NEXTEL COMMUNICATIONS	CELLULAR PHONE	SPEC ED REG YR UTIL CATEG	124.42	R
164415	ON VIA.COM	SOFTWARE	OLYMPIC H.S. GIFT	260.55	R
164248	OTIS SPUNKMEYER INC	open po for snack cookie sales	SAMOHI STUDENT STORE	1,000.00	U
164633	P O BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,500.00	U
164541	PACIFIC PARK - SANTA MONICA	FIELD TRIP/PACIFIC PARK	CHILD DEVELOPMENT CENTER	280.00	CD
164542	PACIFIC PARK - SANTA MONICA	FIELD TRIP/PACIFIC PARK	SADCC - FULL COST	161.00	CD
164498	PADILLA, FERNADO	SAFETY EQUIPMENT FOR PARENTS	ROGERS GIFT	121.85	R
164324	PARKER LIGHTING INC	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	123.41	U
164454	PAUL, ERIC	Classroom supplies/Reimburse	ROOSEVELT FORMULA	343.24	U
164510	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUC	2,706.25	A
164501	PEPPER OF LOS ANGELES	OPEN ORDER/STAIRWAY MUSIC	CURRIC-IMC CATEGORICAL	2,165.00	R
164392	PERFECTION LEARNING CORP	CLASSROOM LIBRARY BOOKS	ROOSEVELT CATEGORICAL	1,000.00	R
164527	PERFECTION LEARNING CORP	CLASSROOM LIBRARY BOOKS	ROOSEVELT CATEGORICAL	960.00	R
163714	PICKETT ENTERPRISES	PLANNING CALENDARS FOR WALL	FRANKLIN FORMULA	55.66	U
164408	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	DISTRICTWIDE	5,274.85	U
164447	PIONEER CHEMICAL CO	JANITOR CART	GRANT FORMULA	273.16	U
164592	PKG INDUSTRIES	ATHLETIC UNIFORMS	MALIBU HIGH GIFT	246.81	R
164400	POSITIVE PROMOTIONS	SMART PARENTING BROCHURES	STATE & FEDERAL CATEGORICAL	2,388.88	R
164470	PREWITT, JULIE	Classroom supplies/Reimburse	ROOSEVELT FORMULA	54.94	U
164437	PYRAMID EDUCATIONAL PRODUCTS	PECS MATERIALS	SPEC ED REG YR CATEGORICAL	297.44	R
164174	QUINLAN PUBLISHING CO	SUPPLIES	MCKINLEY FORMULA	156.96	U
164536	RALPHS/HUGHES MARKET (MALIBU)	OPEN ORDER/TOKENS	SADCC - FULL COST	100.00	CD
164221	RAND McNALLY	CLASSROOM MAPS	MCKINLEY FORMULA	4,068.17	U
164405	SANTA MONICA MUNICIPAL BUS	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	1,589.50	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164463	SANTA MONICA MUNICIPAL BUS	bus cards already sold	SAMOHI STUDENT STORE	6,102.50	U
164325	SANTA MONICA PLAYHOUSE	DRAMA CONSULTING SERVICES	SMASH GIFT	2,850.00	R
164445	SCHOOL ADMINISTRATORS'	LEGAL REF CAL SCHOOL ADM	STATE & FEDERAL CATEGORICAL	611.94	R
164564	SCHOOL SPECIALTY INC	SUPPLIES FOR SPEECH TEACHER	ROGERS CATEGORICAL	66.29	R
164422	SCOTT LUMBER INC	WOODSHOP SUPPLIES	MALIBU HIGH FORMULA	739.35	U
164495	SEHI COMPUTER PRODUCTS	LIBRARY PRINTER TONER	FRANKLIN GIFT	292.34	R
164514	SEHI COMPUTER PRODUCTS	COMPUTER EQUIPMENT	MC KINLEY GIFTS	1,080.81	R
164577	SELIG CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	398.07	U
164567	SELMAN, ROBERT	REPAIR BY VENDOR	MALIBU HIGH FORMULA	157.55	U
164420	SIBELIUS	EDUCATIONAL SOFTWARE	MALIBU HIGH CATEGORICAL	333.67	R
164623	SIR SPEEDY PRINTING	OUT SIDE PRINTING	CURRIC-IMC CATEGORICAL	433.00	R
164425	SLOSSER, JUDITH	REIM. OFFICE SUPPLIES	CABRILLO GIFT	89.29	R
164502	SMART & FINAL	INSERVICE SUPPLIES/RECEPTION	CURRIC-IMC CATEGORICAL	650.00	R
164595	SOFTWARE RESOURCE	COMPUTER SOFTWARE	MALIBU HIGH CATEGORICAL	1,736.97	R
164278	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	OLYMPIC H.S. GIFT	301.45	R
164494	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	DISTRICTWIDE	2,135.99	U
164539	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/INSTRUC SUP/ALPHA	JOHN ADAMS FORMULA	50.00	U
164545	ST JOHNS EMER MED SPEC	FIRST AID TREATMENT	INSURANCE SERVICES	82.00	U
164546	ST JOHNS TOWER IMAGING	FIRST AID TREATMENT	INSURANCE SERVICES	63.00	U
164507	STANDARD BRAND PAPER	STAIRWAY TICKETS	CURRIC-IMC CATEGORICAL	189.44	R
164594	SUPER DUPER PUBLICATIONS	INSTRUCTIONAL SUPPLIES	MALIBU HIGH CATEGORICAL	49.74	R
164407	TALB, MELANIE	REIMB./GEN. INSTRUC. SUPPLIES	LINCOLN GIFT	85.96	R
164374	TAMAI, GLORIA	PRODUCE FOR FMSB PROGRAM	FOOD SERVICES	2,000.00	F
164516	TECHNOLOGY INTEGRATION GROUP	COMPUTER EQUIPMENT	MC KINLEY GIFTS	96.93	R
164637	TIME FOR KIDS	CLASSROOM MATERIALS	CABRILLO GIFT	129.90	R
164566	U S POSTMASTER-MALIBU	POSTAGE	MALIBU HIGH FORMULA	100.00	U
164522	VONS MARKET-SANTA MONICA	OPEN ORDER	SADCC - FULL COST	50.00	CD
164414	W.A.S.T.E.C.	OPEN ORDER-PUMPING SERVICES	FACILITY MAINTENANCE	2,000.00	U
164421	WELLNESS REPRODUCTIONS AND	INSTRUCTIONAL SUPPLIES	MALIBU HIGH FORMULA	49.19	U
164538	WEST STAR CINEMAS/CRITERION	FIELD TRIP/MANN THEATER	CHILD DEVELOPMENT CENTER	300.00	CD
164540	WEST STAR CINEMAS/CRITERION	FIELD TRIP/MANN THEATER	SADCC - FULL COST	100.00	CD
164438	WESTERN GRAPHIX	LAMINATING FOR CLASSROOMS	WEBSTER GIFT	200.36	R
164184	WILL GEER THEATRICUM	GATE FIELD TRIP FOR 4-5 GRADES	FRANKLIN CATEGORICAL	4,095.00	R
164466	WISHART, WILLIAM	REIMBURSEMENT FOR VIDEOTAPE	SANTA MONICA HS FORMULA	97.33	U
163820	WORLD BOOK EDUCATIONAL PRODUCT	WORLD ENCY. 2000/PEOPLE&PLACES	EDISON CATEGORICAL	1,055.44	R
164268	ZUMA BAY PRODS.	COMPUTER CONSULTANT	CABRILLO GIFT	216.00	R
				** NEW PURCHASE ORDERS TOTAL:	202,883.31

** FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES **

164446	AAA CONTAINERS & EQUIP SALES	HIGH STEEL STORAGE CONTAINER	STATE SCHOOL FACILITIES PROGRM	2,592.33	SM
164579	ALLIED STORAGE CONTAINERS	STORAGE CONTAINER RENTAL	STATE SCHOOL FACILITIES PROGRM	2,500.00	SM
164391	KENT H LANDSBERG	PROP X MOVING BOXES/SUPPLIES	PROP "X" STAND ALONE PROJECTS	3,688.51	EX
				** FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES TOTAL:	8,780.84

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: ACCEPTANCE OF GIFTS

ACTION
01/04/01

RECOMMENDATION NO. A.3

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$68,886.25 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Service Offices, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$67,511.25 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000/2001.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
JAMS				
03-869900-00001100-0090	\$ 5,000.00		JAMS PTSA	Computer Switches
	\$ 300.00		Vineyard Christian Fellowship	Instructional Supplies
	\$ 231.66		Marie Everett	Storage Cabinets
	\$ 100.00		Various Parents	Computer Supplies
Adult Education				
03-869900-00009500-0090	\$ 25.00		Lynne Porter	Garden Expenses
	\$ 25.00		Patricia R. Wilson	Textbooks: High School Diploma
	\$ 20.00		Lynne Porter	Books
	\$ 10.00		Julie Easton	Textbooks: High School Diploma
Alternative				
03-896600-00000900-0090				
Cabrillo				
03-869900-00001700-0090	\$ 1,525.71		Cabrillo PTA	Classroom Supplies
	\$ 850.00		Various Donors	Non-instructional Supplies, Aides
	\$ 640.00		Various Donors	Field Trips, Supplies, Conference and Travel
	\$ 400.00		Los Angeles Church of Christ	Instructional and Non-instructional Supplies
	\$ 330.00		Various Donors	Classroom Supplies
CDS				
03-869900-00007000-0090				
Edison				
03-869900-00000100-0090		\$ 1,200.00	Jeffrey Levin	Apple LCII Computer and Printer
Franklin				
03-869900-00000200-0090	\$ 360.00		Franklin PTA	Special Services: Caloyeras
Grant				
03-869900-00000300-0090				
Lincoln				
03-869900-00001200-0090				
McKinley				
03-869900-00000400-0090	\$ 140.00		Cartridge Recyclers	Technology

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
Malibu High School				
03-869900-00001000-0090	\$ 300.00		Susan Chattaway	Field Trip Transportation
	\$ 100.00		David Kramer	Heart Monitor for P.E. Program
Muir				
	\$ 10,817.38		Muir PTA	Classroom Aides
Muir/ SMASH Joint				
03-869900-00001600-0090				
Olympic HS				
03-869900-00001400-0090	\$ 1,175.00		John Muir PTA	Non-instructional Supplies
	\$ 147.65		Coca-Cola Bottling Company	Non-instructional Supplies
Rogers				
03-869900-00000600-0090	\$ 963.00		Various Donors	Outdoor Science Camp
	\$ 165.00		Santa Monica Firefighters Relief Fund	Safety Equipment
Roosevelt				
03-869900-00000700-0090				
Samohi				
03-869900-00001500-0090				
Barnum Hall				
03-869900-000015900-0090	\$ 1,000.00		Paula Boelsems	Restore Barnum Hall!
	\$ 1,000.00		Santa Monica Amusements, LLC	Restore Barnum Hall!
	\$ 500.00		Sheila Wells	Restore Barnum Hall!
	\$ 300.00		C.S. Pence Trust	Restore Barnum Hall!
	\$ 300.00		Franklin and Gwen Schwengel	Restore Barnum Hall!
	\$ 300.00		Christine H. Thornton/ Thornton Trust	Restore Barnum Hall!
	\$ 150.00		Stanley and Audrey Goldenberg	Restore Barnum Hall!
	\$ 150.00		Robert and Kyu-Ja Yoo Kaifka	Restore Barnum Hall!
	\$ 150.00		Susan O'Brien and James O'Connor	Restore Barnum Hall!
	\$ 50.00		Donna Block	Restore Barnum Hall!
	\$ 50.00		Judy Richards	Restore Barnum Hall!
	\$ 25.00		Paul and Colleen Brydon	Restore Barnum Hall!

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
Pl.Dume Marine Science				
03-869900-00001900-0090	\$ 11,240.00		PDMS PTA	Instructional Aides 11/8/00 thru 1/26/01
	\$ 9,596.00		PDMS PTA	Special Services: Art, Science, Technology
	\$ 8,687.35		Various Parents	Field Trips
	\$ 6,191.90		PDMS PTA	Five Computers
	\$ 805.60		PDMS PTA	Instructional Aide: Aimee Winner
	\$ 500.00		Various Parents	Special Services: Choral Music
	\$ 200.00		Brian and Dianette Strange	Fish Aquarium Maintenance
Webster				
03-869900-00000800-0090				
Educational Services				
03-869900-00003000-0090				
03-869900-11007001-0090				
03-869900-11407100-0090				
Cal Safe (formerly SAPID)	\$ 1,490.00		Various Donors	Circle of Children
03-869900-50298300-0090	\$ 1,200.00		Various Donors	Circle of Children
		\$ 175.00	Musician's Boulevard	6 Manhosset Stands
Student Services				
03-869900-00004100-0090				
All Others:				
Food Services				
General				
	\$ 67,511.25	\$ 1,375.00		
NOTE:				
re: 12/14/00 Gift Report: Gift of \$500.00 From Rosario Velazquez Will Be Credited to JAMS Account, not Cabrillo; reflected in account total 1/4/01 Cumulative Report.				

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 03-869900-00001100-0090	\$ 47,433.39	\$ 5,631.66	\$ 53,065.05			\$ -
Adult Education 03-869900-00009500-0090	\$ 3,740.00	\$ 80.00	\$ 3,820.00			
Alternative 08-896600-00000900-0090	\$ 11,688.57		\$ 11,688.57			\$ -
Cabrillo 03-869900-00001700-0090	\$ 44,589.58	\$ 3,745.71	\$ 48,335.29	\$ 4,000.00		\$ 4,000.00
CDS 03-869900-00007700-0090	\$ 330.00		\$ 330.00	\$ 2,090.00		\$ 2,090.00
Edison 03-869900-00000100-0090	\$ 1,131.64		\$ 1,131.64	\$ 2,275.00	\$ 1,200.00	\$ 3,475.00
Franklin 03-869900-00000200-0090	\$ 50,750.00	\$ 360.00	\$ 51,110.00	\$ 4,950.00		\$ 4,950.00
Grant 03-869900-00003300-0090	\$ 13,391.47		\$ 13,391.47			\$ -
Lincoln 03-869900-00001200-0090	\$ 3,823.48		\$ 3,823.48			\$ -
McKinley 03-869900-00000400-0090	\$ 12,930.86	\$ 140.00	\$ 13,070.86	\$ 96.31		\$ 96.31
Malibu High School 03-869900-00001000-0090	\$ 28,932.88	\$ 400.00	\$ 29,332.88	\$ 2,950.00		\$ 2,950.00

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Muir						
03-869900-00000500-0090	\$ 4,938.48	\$ 10,817.38	\$ 15,755.86			\$ -
Muir/Smash Joint						
	\$ 43,624.68		\$ 43,624.68			
Olympic HS						
03-869900-00001400-0090	\$ 1,608.36	\$ 1,322.65	\$ 2,931.01			\$ -
Rogers						
03-869900-00000600-0090	\$ 3,784.59	\$ 1,128.00	\$ 4,912.59			\$ -
Roosevelt						
03-869900-00000700-0090	\$ 89,710.29		\$ 89,710.29			\$ -
SalMoHi						
03-869900-00001500-0090	\$ 20,468.81		\$ 20,468.81			\$ -
03-869900-00081500-0090			\$ -			
Barnum Hall						
03-869900-00015900-0090	\$ 8,790.00	\$ 3,975.00	\$ 12,765.00			\$ -
Pt. Dume						
03-869900-00001900-0090	\$ 91,867.61	\$ 37,220.85	\$ 129,088.46			\$ -
Webster						
03-869900-00000800-0090	\$ 89,343.14		\$ 89,343.14			\$ -
Ed Services						
03-869900-00003000-0090	\$ 315.33		\$ 315.33	\$ 300.00	\$ 175.00	\$ 475.00
03-869900-25077500-0090	\$ 991.42		\$ 991.42			\$ -
03-869900-11407100-0090	\$ 5,200.00		\$ 5,200.00			
Cal Safe (formerly SAPID)						
03-869900-50298300-0090	\$ 3,780.00	\$ 2,690.00	\$ 6,470.00			\$ -
Student Services						
03-869900-00004100-0090	\$ 36,000.00		\$ 36,000.00			\$ -
All Others: Food Services						
Building Fund				\$ 600.00		\$ 600.00
TOTAL GIFTS	\$ 619,164.58	\$ 67,511.25	\$ 686,675.83	\$ 51,901.85	\$ 1,375.00	\$ 53,276.85

TO: SUPERINTENDENT

ACTION
01/04/01

FROM: ARTHUR L. COHEN/ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BURNS, Dori Personnel Commission 01-522000-40084500-2700 General Fund - Personnel Training	PIHRA Legal Update Los Angeles, CA February 7, 2001	\$119.00
	Creative Approaches for Serving Our Customers Orange, CA January 11-12, 2001	\$195.00
CANNELL, Steve Educational Services 03-522000-25057600-3509 Restricted - BTSA	Cluster 4 Directors' Meeting TBA January 17-18, 2001	\$200.00
	Resource Allocation and Management San Diego, CA February 21-22, 2001	\$300.00
CAREY, William Information Services 01-522000-40089000-5400 Restricted - Data Processing	How to Handle Difficult People/Various Lunches Los Angeles, CA December 1, 2000	\$170.00
COHEN, Nancy Child Development Services 11-522000-50098000-7000 Child Development Services	Child Development Program Administrators Sacramento, CA December 13, 2000	\$300.00

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
DOTY, Paul Personnel Commission 01-522000-40084500-2000 General Fund - Personnel Training	Selection Planning Riverside, CA January 17, 2001	\$185.00
FOXWELL, Sharon Muir 03-522000-25060700-0509 Restricted - Title VI/Staff Development	Comprehensive Reading Program Long Beach, CA January 17, 2001	\$169.00
GOTTFRIED, Brenda Board of Education 01-522000-40085000-2000 General Fund - Administration	CSBA - Forecast 2001 Sacramento, CA January 17, 2001	\$450.00
HYATT, Virginia Purchasing 01-522000-40085000-5500 General Fund - District Administration	Clean Vehicle Fleet Rule Symposium Diamond Bar, CA December 14, 2000	\$28.00
JAGO, Carol Samohi No Cost to District	Gifted and Talented Literature Instruction Alhambra, CA January 19, 2001	sub only. to be paid by California reading and Literature Project
JOHNSON, Rebecca Grant 03-522000-25275900-0399 Restricted - SIP/K-6	3rd Annual California State 1st Grade Convention Burbank, CA February 6, 2001	\$160.00 + sub
MATTHEWS, Michael Malibu High School 01-522000-11418000-1001 General Fund - Self-Contained	Franklin Covey Seminar: "What Matters Most" Woodland Hills, CA January 12, 2001	\$239.00
McTAGGART, Katherine Educational Services 03-522000-25077200-3509 Restricted - SDFS	Health Coverage 2000 Los Angeles, CA December 14, 2000	\$150.00
REICHLE, Tisha Samohi 03-522000-25475800-1509 (\$295.00) Restricted - SB 1882/CPDP 03-522000-25057600-3509 Restricted - BTSA	Writing Short Fiction Los Angeles, CA February 22-25- 2001	\$595.00 + sub
SAENZ, Debbie Samohi 03-522000-25475800-1509 Restricted - SB 1882/ CPDP	39th Annual Conference of the Living Tree Riverside, CA January 12-14, 2001	\$200.00
SLISS, John J. Personnel Commission 01-522000-40084500-2700 General Fund - Personnel Training	California School Personnel Commissioners Training Conference Orange, CA January 12-14, 2001	\$300.00 (estimated)

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
STAMER, Linda Personnel Commission 01-522000-40084500-2700 General Fund - Personnel Training	Support Staff Training Orange, CA January 11, 2001	\$55.00
STARK, Joseph AEC 29-522000-25059500-9500 AEC- Section 231/Priority One	Effective Second Language Acquisition Long Beach, CA March 7, 2001	\$224.12
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by the Board) (Changes in personnel attendance)		
None		
Group Conference and Travel: In-State * a complete list of participants is on file in the Department of Fiscal Service		
PALLATHENA, Nancy SFERRA, Luke Malibu High School 01-522000-30481000-1001 Restricted - Counseling	WACAC "Share with the Best" Los Angeles, CA January 9, 2001	\$35.00
ABBOTT, Julie + 3 additional staff * Rogers 03-522000-11032000-0609 Restricted - GATE	27th Annual Conference on Gifted and Talented Long Beach, CA January 20, 2001	\$75.00 each
BEREZOWSKY, Lisa SHAW, Linda CDS/ SDC-IS 03-52200-25076400-4409 Restricted - Special Education	Teacch Set-up and Training Camarillo CA January 23, 2001	\$1,300.00 each + subs
CAIRNS, Pat + 25 additional staff - various locations * 03-522000-11032000-3509 Restricted - GATE	California Association for the Gifted: 2-Day Teacher Institute Long Beach, CA January 27-28, 2001	\$13,000.00 total
FOXWELL, Sharon NITTI, Ana Muir 03-522000-25060700-0509 Restricted - Title VI	Filemaker Pro LACOE (Downey, CA) 1/30 and 2/6/01	\$260.00

BADER, Cheryl McELVAIN, Nora Student Services 03-522000-30580000-4109 Restricted - Health	California School Nurses Organization Fresno, CA January 31 - February 3, 2001	\$818.00 each + subs
COHEN, Nancy RIVERA, Nancy Child Development Services 11-522000-50098000-7000 CDS	Governor's 2001 Budget/ State Budget Policy Workshop Los Angeles, CA February 1, 2001	\$100.00
BAYLON, Caroline + 3 additional staff * Franklin 03-522000-25275900-0209 Restricted - SIP/K-6	Guided Reading Ontario, CA February 22, 2001	\$169.00 each + subs
Out-of-State Conferences - Individual		
HIBERT, Kirsten Samohi 03-522000-25561500-1509 Restricted - Smaller Learning Communities	Conference on Smaller Learning Communities Washington, D.C. November 27-30, 2000	\$1,500.00
AVEDIAN, Ray JAMS 03-522000-25057600-3509 Restricted - BTSA	NTSA Convention Phoenix, AZ December 7-9, 2000	\$210.00
JAGO, Carol Samohi No Cost to District	Meeting of AFT Leadership on a National Curriculum Washington, D.C. January 9, 2001	sub only
BLANCHARD, Cecile JAMS No Cost to District	American Choral Directors' Association Convention San Antonio, TX March 15-16, 2001	\$800.00 + sub
Out-of-State Conferences - Group		
deJESUS, Christina GONZALES, Annette Lincoln Middle School 03-522000-25275900-1209 Restricted - SIP/K-6	Coalition of Essential Schools/ Fall Forum Providence, RI November 8-11, 2000	\$700.00 850.00 + subs

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01/4/01

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.5

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2000/2001 budget.

Contractor/Contract Dates	Description	Site	Funding
Karen Jackson January 5-February 28, 2001 Cost: Not to exceed \$1,400	To instruct second graders to use five basic shapes to assess physical objects and draw them and to focus, concentrate, make decisions, solve problems, sequence and develop hand-eye coordination.	Franklin	PTA Reimbursements 03-511000-50094600-0298
Don Shalvey November 2000 - March 2001 Cost: Not to exceed \$2,750	To serve as a critical inquiry consultant	Lincoln	School Improvement 03-511000-25275900-1209
Sonya Sones January 16, 2001 Cost: Not to exceed \$300	Guest Speaker at SAMOHI	Samohi	Gifted and Talented Education 03-511000-11003200-1509
Santa Monica Academy of Music - Jesse Spike Gravelle January 5 - June 22, 2001 Cost: Not to exceed \$1,300	To provide vocal music education in concepts (rythms, rounds) and performance to five first grade and two multi-age classes	Franklin	School Improvement 03-511000-25275900-0209

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION
1/4/00
FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA HYATT
RE: LEGAL SERVICES / DISTRICT--LIONEL, SAWYER & COLLINS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education authorize the use of the law firm of Lionel, Sawyer & Collins for legal services associated with bankruptcy proceedings concerning Grantland in the state of Nevada.

Funding Information

Source: Prop X
Currently Budgeted: Yes
Account Number: 83-582000-40085000-9800
Description: Legal Expenses

COMMENT: Lionel, Sawyer & Collins has been recommended by Lord, Bissell & Brook to represent the District in the state of Nevada pertaining to the Grantland bankruptcy case. According to the District's attorney, it is advisable to use local attorneys familiar with Nevada bankruptcy law. The legal costs are lessened because of minor travel expenses incurred by a Nevada-based attorney. Lionel, Sawyer & Collins require a retainer of \$3,000 initially, with a rate structure as follows for any additional billable time:

Attorney	\$110-400	per hour
Paralegal	\$ 90-130	per hour
Clerk	\$ 70	per hour

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/ARTHUR L. COHEN
RE: AWARD OF ACTUARIAL STUDIES

ACTION
1/4/01

RECOMMENDATION NO. A.7

It is recommended that the Board of Education award the purchase of actuarial services to Total Compensation Systems, Inc. in an amount not to exceed \$7,250.

Funding Information

Source: General Fund - Unrestricted
Currently Budgeted: ~~No~~ Yes
Account Number: 01-511000-40085000-5100
Description: Consultant/Dist. Admin./Insurance-Risk Mgmt.

COMMENTS: The District has a self-funded dental insurance program. California Education Code Section §17566 requires an actuarial study of the fund be performed every three years.

The District provides certain health benefits to retired employees. California Education Code Section §42140 requires that an actuarial study of the accrued but unfunded cost of these benefits be performed at least every three years.

Both Sections require that the actuarial report be performed by a member of the American Academy of Actuaries. Staff recommends using Total Compensation Systems, Inc. to perform both studies. Total Compensation Systems, Inc. will provide an actuary that is a member of the American Academy of Actuaries and, also, is a Fellow of the Society of Actuaries. Staff prefers using Total Compensation Systems (TCS) because it offered a more expansive Section §42140 study, is highly recommended by Keenan & Associates, the District's dental insurance broker, and offers more scheduling flexibility due to its geographical proximity to the District.

Firm Name	Section §17566	Section §42140	Total
AON Consulting (San Francisco)			\$10,000
Total Comp. Systems (Agoura Hills)	\$1,250	\$6,000	\$ 7,250
Epler Company (San Diego)	\$2,000	\$5,000	\$ 7,000

The District must provide the county with a copy of these evaluation studies.

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION
01/04/00
FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING
RE: AGREEMENT WITH LOS ANGELES COUNTY OFFICE OF EDUCATION FOR
REGIONAL OCCUPATIONAL PROGRAM

RECOMMENDATION NO. A.8

It is recommended that the Board of Education renew the agreement with the Los Angeles County Office of Education (LACOE) for the District's participation in the Los Angeles County Regional Occupational Program (ROP) for the 2000-2001 fiscal year.

Funding Information

Source: General Fund - Unrestricted
Currently Budgeted: Yes
Account Number: 01-231000-50090700-1590
Description: Clerical/ROP/Santa Monica High School

•Account Number: 01-898300-00000000-0090
Description: Local General Fund Contribution

COMMENTS: This program provides vocational training and guidance services to students of the District. The District shall be reimbursed for the actual cost of the program upon timely receipt of the claims for reimbursement, provided such claims are in accordance with the program budget approved by the County Superintendent and the District.

It is projected that there is a budgetary impact of approximately \$30,852.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/SUE GEE

RE: CALIFORNIA PUBLIC SCHOOL LIBRARY ACT OF 1998 (K-12)

RECOMMENDATION NO. A.9

It is recommended that the Board of Education readopt The Santa Monica-Malibu Unified School District Library Plan for 1998-2002. This plan was written with input from a district-wide committee made up of librarians, library aides, teachers, administrators and a member of the Board of Education. This is the third and final year of funding. This plan also includes the Kindergarten through Grade Four Classroom Library Plan 1999 (which follows) that was adopted on December 16, 1999.

Background and Rationale

AB862 stipulates that a district must have a school library plan approved and certified by the governing board in order to receive the allocation attached to this legislation. The District will receive \$28 per ADA for grades K-12 and these funds will then be distributed according to the district-wide school library plan.

AB862 does not identify the elements of the school library plan, but rather leaves that up to the local governing board. The plan includes the following:

- Vision and Mission Statement
- Library and Information Literacy Student Outcomes
- Teacher Outcomes
- Purposes of School Libraries/Status of SMMUSD Libraries
- Three-year Action Plan and Timeline
- Budget recommendations
- Evaluation process

The items that can be purchased with the funds include:

- Library resources, i.e. books, periodicals, microforms, AV materials, computer software, CD ROMs

All materials purchased must conform to the California curriculum standards and frameworks, and to standards for the use of library media program materials and resources.

- Equipment necessary to provide access to school library resources within the school library and on-line resources

Timeline:

Both Library Plans and Application for Funding, FY 2000-2001, certification that the governing board has approved both California Public School Library Act of 1998 and the Kindergarten through Grade Four Classroom Library Plan must be submitted to the State Department of Education by January 12, 2001.

Comment:

Additional copies of the SMMUSD Library Plan 1999-2002 will be available at the meeting.

Discussion

-the Board requested that this kind of item appear under Major Items in subsequent agendas

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

Santa Monica-Malibu Unified School District

Library Plan 1999-2002

12/15/98

Santa Monica-Malibu Unified School District

Library Plan

1999-2002

The 1998-99 California State Budget provided an historic library development opportunity for California public schools and the promise of ongoing funding for enriching school library collections. Three pieces of legislation together create the new funding. The Budget Act (AB 1656) appropriates \$158.5 million to enact the California Public School Library Act of 1998 (AB 862). These funds are added to taxpayer donations in the California Public School Library Protection Fund (SB 1389). The result is a per pupil allocation of approximately \$28 for school library improvement. In order to obtain library funds districts must develop a districtwide library plan. This is The Santa Monica-Malibu Unified School District Library Plan 1999-2002, written by the Santa Monica-Malibu Library Act Advisory Committee (LAAC):

Librarians

Joe Di Mercurio, Carol Kim, Marie-Claire Kelin, Ann McKechnie, Suzanne Peterson

Library Coordinators

Kelley Matthews, Chris Thornton

Administrators

Sue Gee, Jerry Kantor, Maureen Bradford

Board of Education member

Brenda Gottfried

Teachers

Bill Jarvis, Jan La Duke

Consultants

Frankie Gelbwachs, Mary Purucker

The LAAC recommends that:

- \$28 per pupil be allocated to Santa Monica-Malibu District school libraries according to each school's average daily attendance (ADA). The funds will be spent at each school in consultation with teachers, librarians, library coordinators and administrators. (See appendix A for list of appropriate expenditures)
- A District Advisory Committee for Libraries and Information Literacy be established to review and revise the Library Plan. The committee will also review and revise other plans and policies (selection of instructional materials, library collection development, and technology) as they relate to the Library Plan. It is the committee's intent to ensure that all students have equal access to information and equal opportunity to achieve library curricular outcomes.

Mission

The mission of the school library is to ensure that students develop an appreciation of literature which fosters the joy of reading and that students and staff become effective users and communicators of information and ideas.

Vision

A future *virtual* tour of any SMMUSD school library reveals a kaleidoscope of learning activities. In elementary and secondary libraries groups of students listen and read to each other while others immerse themselves in reading individually or browsing through attractive collections of books. Students research using CD-ROM and on-line sources while others find and share information from reference books.

Library media teachers work with students on accessing, evaluating, and using electronic and print sources; library assistants check out books by the hundreds. Other library media teachers collaborate with classroom teachers about research projects and attend department and grade level meetings to discuss curriculum plans.

In adjacent rooms students create and edit audio and video productions in mini-studios with the help of library technicians while others in adjoining technology labs create Power Point and Hyperstudio, and other published projects using scanners and special effects. Some students "market" new fiction books to English classes through book talks. Families are in the library together in the evening searching on-line and checking out books in many languages.

Every library incorporates current technology with the most appropriate educational strategies in a clean, well lighted, efficient setting.

Library and Information Literacy Student Outcomes*

- Students will be avid and capable readers.
- Students will read a wide variety of fiction and nonfiction.
- Students will be skilled users of technology tools.
- Students will be able to access, evaluate, and use information print and on-line sources.
- Students will be responsible information users.

Teacher Outcomes Supporting Student Outcomes

- Students, classroom teachers, and library media teachers will be partners in the research process using *Information Literacy: Research as a Thinking Process in California's Curriculum* as a guide.
- Students, classroom teachers and library media teachers will be co-designers of literacy instruction.
- Classroom and library media teachers will have access to professional materials through the Santa Monica-Malibu USD Professional Library.

* The District Advisory Committee for Libraries and Information Literacy will expand and delineate Student Outcomes for the end of the second, fifth, eighth, and twelfth grades.

Purposes of School Libraries Current Status of SMMUSD School Libraries

"The legislature finds and declares that school libraries that are staffed by qualified librarians and have adequate numbers of up-to-date library books, resource materials, and media centers, are a valuable resource for teachers and pupils. School libraries provide pupils access to resources that help them meet the academic standards established for them and to become independent and lifelong learners." Education Code 18180 - California Public School Library Act of 1998

There are four secondary and ten elementary school libraries in the Santa Monica-Malibu Unified School District. All libraries have on-line Internet access, the periodical and reference database Electric Library, and are connected through SMILENet, the Ameritech library services (Dynix Scholar) automated on-line system. All secondary libraries and six elementary libraries are operating using the Dynix system.

The secondary libraries are staffed by full-time credentialed library media teachers and full-time paraprofessionals. They maintain extended library hours and are open before and after the school day. Library media teachers collaborate with classroom teachers in using *Information Literacy: Research as a Thinking Process in California's libraries* as a basis for research as a process. Secondary librarians are members of the District Advisory Committee on Technology and collaborate with librarians in the Santa Monica Public library system.

Elementary libraries are staffed seven hours a day by paraprofessional elementary library coordinators.

Individual school library statistics are in Appendix B and a history of Santa Monica-Malibu school libraries is in Appendix C.

ACTION PLAN

In order to accomplish the Mission and Vision of school libraries as outlined in this plan, the LAAC recommends the following Action Plan.

Action Plan and Timeline

	Year 1	Budget	Year 2	Budget	Year 3	Budget
Staffing						
	1 Full-time credentialed elementary library media teacher	\$60,000	1 Additional full-time credentialed elementary library media teacher	\$60,000	1 Additional Full-time credentialed elementary library media teacher	\$60,000
	Additional clerical support for elementary school libraries - 3 hrs. per day 150 hours per week 40 weeks per year = 6,000 hours	\$50,000	Additional clerical support for elementary school libraries (large schools) - 3 hrs. per day 4 schools x 3 hrs. = 12 hrs. 12 hrs. per day x 5 days = 60 hrs. 60 hrs. per week x 40 weeks = 2400 hrs.	\$20,000		
	District Library Coordinator - Non-administrative position to be filled by a credentialed Library Media Teacher (would also be the liaison to the District Advisory Committee for Libraries & Information Literacy)	\$70,000				
	5 Secondary librarians - extended school year (5 days after school ends & 5 days before school starts)	\$15,000				
Collection						
	2 books per child \$30 x 12,000 students	\$360,000	2 books per child \$30 x 12,000	\$360,000	2 books per child \$30 x 12,000	\$360,000

Action Plan and Timeline

	Year 1	Budget	Year 2	Budget	Year 3	Budget
Technology						
Hardware	2 computers per secondary library per year 4 schools x 2 computers = 8 computers 8 computers x \$2000 per computer = \$16,000	\$16,000	2 computers per secondary library per year	\$16,000	2 computers per secondary library per year	\$16,000
	1 computer per elementary library per year 10 computers x \$2,000 per computer = \$20,000	\$20,000	1 computer per elementary library per year	\$20,000	1 computer per elementary library per year	\$20,000
Software	\$3,000 per year for secondary schools x 4 = \$12,000 (includes on-line subscriptions, CD-ROMs, etc.)	\$12,000	\$3,000 per year for secondary schools	\$12,000	\$3,000 per year for secondary schools	\$12,000
	\$1500 per year for elementary schools x 10 = \$15,000 (includes on-line subscriptions, CD-ROMS, etc.)	\$15,000	\$1,500 per year for elementary schools	\$15,000	\$1,500 per year for elementary schools	\$15,000
Facilities						
	Examination of current facilities to have greater library allocations	TBD (to be determined)	Examination of current facilities to have greater library allocations	TBD	Examination of current facilities to have greater library allocations	TBD
	Develop a location accessible to all district teachers a professional library. This library will include books, articles, videos, tapes, and other materials that support district standards and curriculum, promote professional growth, and continually update teachers about new ideas in education.	TBD *may require up-graded or new relocatable classroom and clerk	Ongoing		Ongoing	

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Action Plan and Timeline

	Year 1	Budget	Year 2	Budget	Year 3	Budget
Program/ Professional Development						
	Create and implement a comprehensive professional development plan for all library personnel. This plan will promote collaboration with teachers, curriculum development, technology planning, textbook selection, department meetings, etc.	TBD to include funds for substitutes	Ongoing		Ongoing	
	Dynix Training		Ongoing		Ongoing	
District Library Advisory Committee	Establish an ongoing District Advisory Committee for Libraries & Information Literacy		Ongoing		Ongoing	
	Total	\$618,000	Total	\$503,000	Total	\$483,000

Evaluation

It is essential for any plan to have an element of evaluation. This allows those involved to measure the success or failure of the outcomes described in a vision. This plan will be evaluated at least once a year using observation, documentation, surveys, statistics, and test scores in the areas listed below. A library evaluation team consisting of an administrator, teacher, library media teacher, elementary library coordinator, and a parent who will visit each site in the district annually to evaluate the implementation of the District Library Plan.

- Staffing
- Facilities
- Programs
- Collection

The District Advisory Committee for Libraries and Information Literacy will review and revise evaluation procedures.

Appendices

- Appendix A Appropriate Expenditure of Library Grant Funds
- Appendix B Individual Site Budget Information
- Appendix C History of Santa Monica-Malibu USD libraries
- Appendix D Santa Monica Public Library Guide

EXAMPLES

Type of Library Resource:	Appropriate expenditures:	Unacceptable expenditures:
Books	Library books include fiction, nonfiction, and reference books. Cataloging and processing may be ordered with purchase.	Textbooks; Classroom literature sets; county office of education contracts for library services
Periodicals	Newspaper subscriptions and magazine subscriptions in print and/or electronic format	Classroom sets of a single magazine title
Microforms	Resources on microfiche or microfilm to assist in research process	
AV Materials	Audio and video tapes, laser disks, art prints	Models; Stuffed animals
Software	CD ROM reference materials, databases, simulations, and library automation programs for circulation and electronic catalogs—networked or single station. Retrospective conversion of the card catalog to electronic format as part of automation is acceptable.	Integrated learning systems; Classroom and/or lab sets of CD ROMs used outside the library; site licensing of software programs; district database support systems
Online Resources	Web based reference materials, databases, simulations, and library automation programs for circulation and electronic catalogs—networked or single station.	Site license of web browser; Web browser software for schoolwide use
Equipment	Computer work stations that allow student access to library resources in library; Computer work stations for library management; Listening-viewing stations that allow individual and small group use of videos and audio tapes; Microfiche reader/printer NOTE: Equipment purchased with these funds must be housed and used in the school library media center.	Service and/or technical support contracts; Furniture and supplies; Hardware or infrastructure housed at district office.

Appendix B

As part of the development of the District Library Plan, the Department of Education supplied a survey to be used to gather data regarding various aspects of school libraries. The following two charts are a compilation of a portion of the data gathered:

HIGHLIGHTS OF BASELINE SURVEY				
School	Site budget	BUDGET		
		Public funds (non-recurring)	donations	total
Adams	\$3,710	\$15,590	\$1,000	\$20,300
Cabrillo	\$1,000	\$3,062	\$17,000	\$21,062
Edison	\$700	\$5,298	\$5,000	\$10,998
Franklin	\$700	\$6,995	\$200	\$7,895
Grant	\$1,200	\$533	\$1,200	\$2,933
Lincoln	\$1,800	\$9,231	\$1,786	\$12,817
Malibu	\$3,760	\$3,500	\$14,700	\$21,960
McKinley	\$1,500	\$5,292	\$1,200	\$7,992
Muir/SMASH	\$1,500	\$1,000	\$1,000	\$3,500
*Point Dume	\$0	\$30,206	\$10,000	\$40,206
Rogers	\$0	\$7,100	\$8,995	\$16,095
Roosevelt	\$2,025	\$0	\$500	\$2,525
Samohi	\$25,000	\$11,640	\$500	\$37,140
Webster	\$1,450	\$5,191	\$4,463	\$11,104
TOTAL		\$44,345	\$104,638	\$67,544
				**\$216,527

* Pt. Dume initial budget was from 'school start-up' funds

** 20.5% supplied by site budget

Average SMMUSD Library Book Age			
School	500s (pure science)	600s (technology)	910s (geography)
Adams	1991	1988	1981
Cabrillo	1986	1979	1978
Edison	1970	1970	1970
Franklin	1976	1973	1965
Grant	1986	1981	1985
Lincoln	1988	1983	1976
Malibu	1975	1979	1974
McKinley	1985	1980	1985
Muir/SMASH	1998	1998	1988
Point Dume*	1997	1997	1997
Rogers	1985	1988	1986
Roosevelt	1978	1976	1978
Samohi	1974	1979	1972
Webster	1981	1979	1983
Average Age	1984	1982	1980

A Brief History of Santa Monica-Malibu Unified School District's Libraries

Mary I. Purucker

In 1965 when I became the librarian at Juan Cabrillo Elementary School, the school district was transforming its libraries. Earlier, each elementary school had a library clerk. Now, under the leadership of Chase Dane, District Librarian, as library clerks retired, moved away, or took other positions, they were replaced by credentialed librarians. This phase took some time to accomplish. Two library clerks went to the Professional Library and Audio-Visual Materials Center at the district office. Two others worked at another district location they called the Biblioteque, overseeing the acquisition and distribution of textbooks as well as centrally processing all the library books purchased. (They typed catalog cards, book cards, book pockets, labeled spines, covered books, etc., and then sent them to the school librarians who had ordered them.) For a golden time, all elementary schools had credentialed librarians, but no clerical support. They taught research skills, told stories, did book talks, and worked in collegial fashion with teachers; they also selected and cataloged all books and took care of all audio visual equipment and textbooks. The junior high schools also had credentialed librarians, full time library clerks, audio-visual, and textbook clerks. Santa Monica High School had three librarians, three full time library clerks, as well as full time classified staff in the audio-visual and textbook departments. I'm not sure what the budget was at that time for the secondary schools, but elementary school libraries received \$6.50 per student (based on ADA) for library books and \$5.25 for supplementary textbooks, i.e., library and textbooks that supplemented the curriculum. Secondary schools received more. At that time the average children's book cost \$3.00 and \$6.25; meaning that theoretically we could buy two books per year per child. Even so, we never had enough. \$6.25 per student in a 600 student school translated into \$3750.00 - more than most elementary schools now receive even though the average cost of a children's book is now \$15.00 to \$20.00.

In the 1970s, the infamous Proposition 13 wreaked havoc on schools in general and school libraries in particular. For a long time, SMMUSD kept its librarians. But gradually, elementary librarians became responsible for two or three schools each. Library Aides were hired to keep libraries open when the librarians were at other schools. Finally, all the librarians were replaced, first by Library Aides and eventually by classified staff who come to be called Elementary Library Coordinators. The Junior High Schools which were changing into middle schools, kept their credentialed librarians but lost their library clerks. SAMOHI lost one librarian and two clerks.

As technology became more prevalent in the 1990s, secondary libraries changed again. Santa Monica High School wrote an AB1470 grant for technology in the library and science department. That became the core of the Dynix Scholar (now Ameritech Library Services) System that is now in all the school libraries. As students began to pour into our libraries to research information on computers as well as in book form, it became apparent that in order to provide equity of access to students who did not have the resources at home, that libraries had to remain open longer with qualified staff to supervise and assist students. Librarians became actively involved in the District Advisory Committee on Instructional Technology and soon libraries were open before and after school. Libraries look, sound and feel different. There are still lots of books, and students actively make use of and enjoy them. But now they also come alone and in groups to find information on CD-ROMs using Electric Library, on-line databases and the Internet. Libraries are not quiet places anymore; they are alive with activity and you can hear the wheels turning in students minds as they explore and use information to the fullest extent.

Bibliography

Check It Out! Assessing School Library Media Programs: A Guide for District Education Policy and Implementation Teams., California Department of Education, 1998.

Information Power: Building Partnerships for Learning. American Association of School Librarians and the Association for Educational Communications and Technology, 1998.

Loertscher, David. *Reinvent Your School's Library In the Age of Technology.*
San Jose: Hi Willow Research and Publishing, 1998.

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/SUE GEE

RE: KINDERGARTEN THROUGH GRADE FOUR CLASSROOM LIBRARY PLAN

RECOMMENDATION NO. A.10

It is recommended that the Board of Education readopt the K-4 Classroom Library Plan, which is a part of the Santa Monica-Malibu Unified School District Library Plan for 1999-2002.

Background and Rationale

Teachers have for years invested their own money in books for students to use in the classroom because they recognized the importance of providing literature beyond the text. *Every Child A Reader: the Report of the California Reading Task Force* recommended "more books at the front line—the classroom." The California Content Standards for English-Language Arts call for free reading in massive quantities. AB1115 created the Classroom Libraries Materials Act of 1999. The District will receive an estimated rate per pupil of \$10.48 for kindergarten and grades one through four.

Elements of the classroom library plan

- Vision and Mission Statement for the classroom library.
- Current status of SMMUSD elementary classroom libraries.
- Selection and accountability of materials.
- Funding
- Access

Timeline:

The Plans and Application for Funding, FY 2000-2001, certification that the governing board has approved both California Public School Library Act of 1998 and the Kindergarten through Grade Four Classroom Library Plan must be submitted to the State Department of Education by January 12, 2001.

COMMENT:

Additional copies of the Kindergarten through Grade Four Classroom Library Plan will be available at the meeting.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

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11

12

Santa Monica-Malibu Unified School District Library Plan 1999-2002

K-4 Classroom Library Plan

DRAFT of November 19, 1999

Mission

The mission of the classroom library is to ensure that students become lifelong readers and develop an appreciation of literature which fosters the joy of reading.

Vision

SMMUSD elementary classrooms will have an abundance of attractive up-to-date books and periodicals which are essential if students are to become "avid and capable readers" who read a "wide variety of fiction and nonfiction." These books and periodicals will reflect the diversity of our student population.

Current Status of SMMUSD Elementary Classroom Libraries

Classroom libraries in SMMUSD elementary schools vary widely. Some experienced teachers have excellent collections of books. Other teachers, especially new teachers, have no classroom libraries. Classroom libraries have been purchased with money from:

- teachers' investment of their own funds
- PTSA money allocated to classroom libraries in some schools
- discards from the school and public libraries
- gifts

Classroom Library Plan

Accountability for materials

All SMMUSD school libraries use Ameritech's Dynix Scholar operating system. Library materials, textbooks, and equipment are cataloged and circulated using this automated system. A new materials designation (item type) will be established for classroom library books. The books will be stamped with the school stamp, cataloged, and checked out to teachers. Lists for each classroom library will be generated, and teachers and elementary library coordinators will inventory classroom collections. As the classroom collections age, teachers and library coordinators will repair and discard books. If the state funding ceases, schools will be allocated money from the district to replace books that are lost or too badly damaged to repair.

Selection of materials

Books and periodicals for classroom libraries will be selected according to the *SMMUSD Selection of Instructional Materials*. (See attached.)

The elementary library coordinators, in collaboration with credentialed library media teachers, will select and order books and periodicals. Recommendations for purchases will be made by teachers, administrators, students, and parents.

Elementary library coordinators and credentialed library media teachers will use the following collection development tools for book selection:

- *Read to Me; Recommended Literature for Children Ages 2-7*
- *Recommended Readings in Literature*
- *K-8, Literature for the Visual and Performing Arts, K-12*
- *700+ Great Sites for Children*
- *California Young Reader Medal Award Program*
- *Horn Book*
- *School Library Journal*
- *Booklist*

In order to facilitate the selection of books and materials for elementary collections, an elementary collection development policy will be written by library media teachers and elementary library coordinators.

The format of the books will depend upon the books being purchased. The majority of books, however, should be purchased already cataloged and processed (plastic covers, pockets, spine labels).

Funding

Funds for classroom libraries will be per the Average Daily Attendance (A.D.A.) to all Kindergarten through fourth grade elementary classrooms in the SMMUSD.

Access to Classroom libraries

Individual schools will determine whether or not classroom libraries are to stay in one classroom or be rotated and shared. If they are to be shared, classroom collections will be checked in and out through the school library.

If individual schools decide that students can take classroom library books home, the teacher must create a check out system or have students check books out through the library.

1

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3

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/LAUREL SCHMIDT

RE: KINDERGARTEN ADMISSION OF STUDENT DOB: 12/14/95

RECOMMENDATION NO. A.11

It is recommended that the Board of Education take action to admit a Kindergarten student (DOB 12/14/95) into Cabrillo Elementary School effective January 8, 2001, per Education Code 48000.

COMMENT: The Principal of Cabrillo Elementary School has determined that admittance is in the best interests of the child and that the parent has been given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.12

ELECTIONS

APPOINTMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
SMASH			
Montera, Viki	30 days @\$415.88	1/2/01-6/30/01	Own Daily/\$12,476
		<u>TOTAL OWN DAILY</u>	<u>\$12,476</u>
Comment: <u>Interim part-time principal</u> <u>01-School Admin</u>			

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
Ferguson, Carrie	\$2,250 Stipend	1/2/01-6/30/01	Stipend/\$2,250
Hubbell, Mary	\$2,250 Stipend	1/2/01-6/30/01	Stipend/\$2,250
		<u>TOTAL STIPEND</u>	<u>\$4,500</u>
Comment: <u>Additional duties as assigned</u> <u>01-School Admin</u>			
Hubbell, Mary	15 days @\$313.34	1/2/01-6/30/01	Own Daily/\$4700
		<u>TOTAL OWN DAILY</u>	<u>\$4,700</u>
Comment: <u>Additional duties as assigned</u> <u>01-School Admin</u>			

ADAMS

Brown, Dan	10 hrs @\$34.90	12/1/00-6/22/01	Est Hrly/\$349
Ramirez, Luis	10 hrs @\$34.90	12/1/00-6/22/01	Est Hrly/\$349
		<u>TOTAL ESTABLISHED HOURLY</u>	<u>\$698</u>
Comment: <u>Advocacy Program</u> <u>01-Tech/Inst Schl Support PK</u>			

CABRILLO

O'Keefe, Amy	15 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$524
		<u>TOTAL ESTABLISHED HOURLY</u>	<u>\$524</u>
Comment: <u>Differentiated Curriculum Presentation</u> <u>03-GATE</u>			

EDISON

Hakamori, Teri	18 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$628
		<u>TOTAL ESTABLISHED HOURLY</u>	<u>\$628</u>
Comment: <u>After School Program</u> <u>01-Supplemental Instruction Program</u>			
Ellis, John	\$1500 Stipend	9/1/99-6/23/00	Stipend/\$1500
		<u>TOTAL STIPEND</u>	<u>\$1,500</u>
Comment: <u>Bilingual Stipend</u> <u>01-ESL</u>			

EDUCATIONAL SERVICES

Duran-Contreras,			
Martha	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Witt, Carl III	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
		TOTAL STIPEND	\$2,000

Comment: Project REACH Program Consultant
03-Multicultural Education

Ramirez, Luis	40 hrs @\$34.90	12/1/00-6/22/01	Est Hrly/\$1396
Villicaña, Solveig	40 hrs @\$34.90	12/1/00-6/22/01	Est Hrly/\$1396
Zarenda, Nancy	40 hrs @\$34.90	12/1/00-6/22/01	Est Hrly/\$1396
		TOTAL ESTABLISHED HOURLY	\$4,188

Comment: Attend Saturday Immersion Articulation Meetings
03-Multicultural Education

LINCOLN

Webb, Suzanne	\$375 Stipend	8/1/00	Stipend/\$375
		TOTAL STIPEND	\$375

Comment: Attend Technology Courses
03-Ed Tech Staff Devlp 4-8

MUIR

Smale, Adrienne	120 hrs @\$34.90	12/4/00-6/20/01	Est Hrly/\$4188
		TOTAL ESTABLISHED HOURLY	\$4,188

Comment: Homework Club
03-Title 1 (formerly Chapter 1)

Beltran, Sue	\$1000 Stipend	9/00-5/01	Stipend/\$1000
Lazare, Shernice	\$1000 Stipend	9/00-5/01	Stipend/\$1000
Nico, Gisa	\$1000 Stipend	9/00-5/01	Stipend/\$1000
Vanderbilt, Will	\$1000 Stipend	9/00-5/01	Stipend/\$1000
		TOTAL STIPEND	\$4,000

Comment: Leadership Team
03-Title 1 (formerly Chapter 1)

ROGERS

Berson, Rosie	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Borquez, Catherine	31 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$1082
Braff, Sarah	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Contreras, Sitara	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
DeLaRosa, Mary	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Duran-Contreras,			
Martha	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Elston, Becki	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Hanson-Booker,			
Denise	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Jones, Tristen	31 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$1082
Klein, Joan	10 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$349
Kleiser, Yvette	10 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$349
Lyons, Irma	32 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$1117
Marmolejo, Yoli	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Peña-Anderson,			
Maritza	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Powell, Chrysta	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Smith, Nancy	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Teplin, Amy	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Thatcher, Cindy	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Ward, Trish	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
Wasserman, Lori	31 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$1082
Witt, Carl	20 hrs @\$34.90	11/1/00-6/22/01	Est Hrly/\$698
		TOTAL ESTABLISHED HOURLY	\$15,531

Comment: Neil Soto Grant Teachers - Home Visits
03-N. Soto Parent-Teacher Involvement

TOTAL ESTABLISHED HOURLY, OWN HOURLY, STIPENDS, OWN DAILY
and EXTENDED DUTY UNITS:

\$55,308

SUBSTITUTESADULT EDUCATION

(Hourly Rate @\$34.90)

Levin, Roy

EFFECTIVE

11/27/00-6/30/01

REGULAR DAY-TO-DAY

(Daily Rate @\$105)

Bacchetti, Trine

12/4/00

Wyler, Lorraine

12/4/00

CHANGE IN ASSIGNMENT

Name/Assignment

LocationEffective

Kass, Myriam

11/20/00-6/22/01

Malibu High/HS Res Spec

From: 100%To: 60%

Ramji, Laila

9/1/00

CDs/Pine Street Preschool

From: 182 daysTo: 220 days - 15% Increment/Lead Teacher

Velasquez, Silvia

11/1/00

Roosevelt

From: 50% EdisonTo: 50% RooseveltTEMPORARY CONTRACTS

Name/Assignment

Location

Not to

ExceedEffective

Dempsey, Juliet

100%

12/11/00-6/22/01

Adams/Librarian

[replacing S. Peterson]

Kass, Myriam

100%

9/1/00-11/17/00

Malibu High/HS Res Spec

[replacing N. Asahara]

Moore, Terence

100%

9/1/00-6/22/01

Malibu/MS Res Spec

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.13

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Crane, Lauri Roosevelt Elementary, School Nurse FUNDING: 01-271000-30082000-4190-100%-Health	\$1,240	12/04/00-6/30/01	\$124/day
Farokhzadeh, Mersedeh Franklin Elementary, Counseling and Parent Education FUNDING: 01-271000-24155500-0291-100%-Site Block Grant	\$2,000	01/5/01-06/22/01	\$37/50/hr
Hougesen, Kathleen Educational Services, String Musical Instruction FUNDING: 03-271000-11007001-3098-100%-Music-Concert Band	\$6670.68	10/13/00-5/31/01	\$46.12/hr
Jertoric, Phoebe Rogers Elementary, Vocal Music Teacher FUNDING: 03-271000-50094600-0698-100% P.T.A. Reimbursements	\$10,000	11/17/00-6/22/01	\$1000/mo
Kaback, Douglas Franklin Elementary, Drama FUNDING: 03-271000-25275900-0299-100%-SIP K-6	\$3,000	01/05/01-6/22/01	\$75/hr
Kearsley, Nancy Roosevelt Elementary, School Nurse FUNDING: 01-271000-30082000-4190-100%-Health	\$1,240	11/7/00-6/30/01	\$124/day
Killen, David Educational Services, String Musical Instruction FUNDING: 03-271000-11007001-3098-100%-Music-Concert Band	\$6670.68	10/13/00-05/31/01	\$75/hr
Losoya, Craig Educational Services, Parenting Group Monitor FUNDING: 03-271000-24050100-3099-100%-Latino Support	\$1,200	11/3/00-6/30/01	\$12/hr

Losoya, Selye \$660 11/03/00-6/30/01 \$20/session
 Educational Services, Mentor Assistant
 FUNDING: 03-271000-24050100-3099-100%-Latino Support

Murray, Karin \$3,000 11/17/00-6/22/01 \$75/hr
 Franklin Elementary, Drama
 FUNDING: 03-271000-25275900-0299-100%-SIP K-6

Murray, Karin \$3,200 11/17/00-6/22/01 \$60/hr
 Franklin Elementary, Art
 FUNDING: 03-271000-25275900-0299-100%-SIP K-6

Raffa-Leal, Davida \$4,000 10/01/00-6/30/01 \$25/hr
 Grant Elementary, Ceramics
 FUNDING: 03-271000-11218000-0398-100%-Classroom Inst K-5

Silva, Jessica \$11,000 11/13/00-6/23/01 \$20/hr
 Grant Elementary, ELD Consultant
 FUNDING: 03-271000-25065000-3599-100%-ELAP/English
 Language Assistance Program

Targhetta, Sylvie \$1,000 10/9/00-12/15/00 \$1000/assign
 CDS-Roosevelt, French Instruction
 FUNDING: 11-271000-50298700-7790-100%-SAD/Languages

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01/04/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: STUDENT TEACHING AGREEMENT - UNIVERSITY OF LA VERNE

RECOMMENDATION NO. A.14

It is recommended that the Board of Education ratify a Student Teaching Agreement between the University of La Verne and the Santa Monica-Malibu Unified School District.

INSTITUTION: University of La Verne
EFFECTIVE: 11/1/00 - Ongoing until terminated by mutual consent
PAYMENT: \$100 per student teaching assignment

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher. The university is billed by the District after completion of the student teaching assignment. The master teachers are then paid the amount due them per the agreement after the District has received the monies from the respective universities.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION
01-04-01

RECOMMENDATION NO. A.15

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

BRITO, MARIA	INST ASST - CLASSROOM 3.0 HRS/SY ROOSEVELT RANGE: 18 STEP: 01	01-02-01
BUNAYOG, JESSE	ACCOUNT CLERK II 8.0 HRS/11 SAMOHI RANGE: 26 STEP: 01	01-08-01
GREENE, JENNIFER	INST ASST - PHYSICAL ED 6.0 HRS/SY MALIBU RANGE: 20 STEP: 01	12-11-00
LIPSON, KEITH	INST ASST - CLASSROOM (MUSIC) 3.0 HRS/SY SAMOHI RANGE: 18 STEP: 01	12-11-00
NEYLON, SUZANNE	OFFICE ASSISTANT II 4.0 HRS/10 SMASH RANGE: 22 STEP: 01	12-11-00

WORKING OUT OF CLASS

ABRAMSON, NEAL	INTERIM DIRECTOR OF TRANSPOR TRANSPORTATION (CORRECTION TO BOARD AGENDA 12-14-00, ENDING DATE CHANGE FR 05-15-01)	01-01-01 01-19-01
PROSSER, CLEVELAND	MANAGER- FACILITIES & GROUNDS 8.0 HRS/12 OPERATIONS FR: UTILITY WORKER	12-01-00 04-06-01
ROMERO, ANTHONY	FACILITIES TECHNICIAN FACILITY MAINTENANCE (CORRECTION TO BOARD AGENDA 03-02-00, ENDING DATE CHANGE FR 08-01-01)	02-15-00 12-31-00

MEDICAL LEAVE OF ABSENCE

ALANIZ, FEDERICO	STOCK & DELIVERY CLERK FOOD SERVICES	12-18-00 01-16-01
HOLSOME, DOROTHY	CAFETERIA WORKER I SAMOHI	11-20-00 03-31-01
PERCHLAK, STANLEY	CUSTODIAN I DAY MCKINLEY	11-27-00 01-08-01
ROGERS, EUGENE	CAFETERIA WORKER I SAMOHI	11-15-00 04-15-01

UNPAID LEAVE OF ABSENCE

COMPTON, RACHEL	INST ASST - CLASSROOM GRANT	01-02-01 05-08-01
DAVIS, JEFFREY	CUSTODIAN I- NSI PT.DUME	12-26-00 02-26-01

PROFESSIONAL GROWTH

GONZALEZ, GABRIELA	INST ASST - SPECIAL ED MCKINLEY	12-01-00
WATKINS, ERNEST	CUSTODIAN I NSI MALIBU	12-01-00

TEMP/ADDITIONAL

ALLEN, PAMELA	COMMUNITY LIAISON ED SERVICES	12-05-00 06-22-01
BOLAN, ANNETTE	ADMINISTRATIVE ASSISTANT SPECIAL ED	07-08-00 07-09-00
CRAWFORD, CYNTHIA	LIBRARY ASSISTANT I SMASH	01-02-00 04-30-00
GONZALEZ, SIMONA	INST ASST - SPECIAL ED SPECIAL ED	10-18-00 10-19-00
HERSON, ILANA	INST ASST - SPECIAL ED SPECIAL ED	10-18-00 10-19-00
LARIOS, KATY	OFFICE ASSISTANT II ADAMS	10-17-00 06-22-01
NEVAREZ, REBECA	INST ASST - SPECIAL ED EDISON	10-11-00 06-15-01

VIRAMONTES, THERESA	BIL COMMUNITY LIAISON ED SERVICES	12-05-00 06-22-01
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SUBSTITUTE

VENABLE, MARK	CUSTODIAN I OPERATIONS	12-12-00 06-30-01
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VERGE, MARGARET	INST ASST - SPECIAL ED SPECIAL ED	11-01-00 06-22-01
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WORTHAM, SONJA	OFFICE ASSISTANT II PERSONNEL COMMISSION	11-01-00 06-30-01
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SEPARATION

CHACON, EVELYN	CHILDREN CENTER ASSISTANT CDS	06-23-00
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DORSEY, EDRIKA	CHILDREN CENTER ASSISTANT FRANKLIN	12-29-00
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INATSUGU, BARBARA	ADMIN SECRETARY (CONFIDENTIAL) SUPERINTENDENT OFFICE	01-15-01
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SMITH, JACKIE	ADMINISTRATIVE ASSISTANT ED SERVICES	12-08-00
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WILKINS, RON	STUDENT OUTREACH SPECIALIST SAMOHI	02-28-01
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EXHAUSTION OF ALL PAID BENEFITS

MANGLER, RAYMOND	CUSTODIAN I - NSI LINCOLN	12-12-00
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MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
01-04-01

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.16

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE GRANT

BUENDIA, ELIZABETH	SAMOH	11-01-00 - 02-28-01
KENNEDY, JANE	SAMOH	11-01-00 - 02-28-01

STUDENT INTERN - FISCAL

LOPEZ, MARLENE	FISCAL	01-02-01 - 06-30-01
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NOON AIDE

JAEGER, BERNADETTE	LINCOLN	11-20-00 - 06-22-01
NEWMAN, SUSAN	LINCOLN	11-28-00 - 06-30-01
SHARF, STACY	LINCOLN	11-20-00 - 06-22-01

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: SUPERINTENDENT

ACTION

01/04/01

FROM: LAUREL SCHMIDT

RE: VOLUNTEER AIDES - 2000-2001

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the volunteer aides listed below to provide a variety of services at the school locations indicated.

SMASH

SUHR, Julie

ADAMS

BOWMAN, Kevin

MAYER, Yamel

PORTILLO, Margoth

CABRILLO

ANDRADE, Luciana

BORENZWEIG, Tracy

SCHVLAM, Kimberly

LAPIDUS, Adam

WALSH, Avery

EDISON

AZCUNAGA, Alicia

COOPER, Darlynn

CORTEZ, Maria

ELIAS, Candioa

GARCIA, Zita

KELLEHER, Paul

KOSA, Frank

LIGHTFOOT, Roberta

RUSK, Julie

FRANKLIN

KHORRAM, Nasrin

LEWIS, Jaqueline

MALIN, Floridalma

REHWALD, Carol

RODARTE, Yolanda

STEERE, DeAnn

CASWELL-DAVIS, James

CRAMER, Dotty

LEVORETO, Paula

MAC DONALD, Maryellen

MEDINA, Rosa

ROSESEN, Donna

ROGERS

CASTILLO, Sanjuana

ROOSEVELT

ALLIEGRO, Peter

BARTON, Yolanda

DE POISTER, Evelyn

FERRARA, Nancy

GOODMAN, Sara

HARRIS, Marilu

ISAAC, Jack

KELLY, Jerene

MALONEY, Lisbeth

MARINEZ, Victoria

MAXNER, Chad

MOSSADEGHI, Holmila

PARENT, Randi

PAYNE, Allen

RADCLIFFE, Audra

ROSENBERG, Debra

RUPLINAS, Lina

THOMAS, Michael

TURNAGE, Cynthia

VALDEZ, Veronica

WASSERMAN, Jeffrey

GRANT

AXSOM, Patricia

BONNER, Brigitte

COMMENT: All personnel listed above have been approved by the site principal and have complied with the California Health Safety Code Section 3454 which requires volunteers to document tuberculosis clearance.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/ARTHUR L. COHEN
RE: 1999-00 FINANCIAL AUDIT

ACTION
1/4/01

RECOMMENDATION NO. A.18

It is recommended that the Board of Education accept the 1999-00 Financial Audit and approve the administrative responses to the "Findings" and "Recommendations" as contained in the audit.

COMMENTS: The 1999-00 financial audit has been completed by the audit firm of Boceta, Macon, Workman & Associates. The Board of Education has received copies of the audit and an information copy of the audit is available for public review in the Office of the Assistant Superintendent for Fiscal/Business Services.

A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.

Representatives from the accounting firm of Boceta, Macon, Workman & Associates will be available at the Meeting to answer questions.

Discussion

-the representative from the accounting firm stated that this was an "extremely positive audit....the District is in compliance with all federal and State requirements, except for a few minor things."
-a copy of the findings and recommendations will be sent to the student board members.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

PULLED BY STAFF

TO: BOARD OF EDUCATION ACTION
1/04/01

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: PUBLIC HEARING
SANTA MONICA-MALIBU CLASSROOM TEACHER'S ASSOCIATION
(SMMCTA) AND THE SANTA MONICA-MALIBU UNIFIED SCHOOL
DISTRICT'S INITIAL PROPOSAL FOR NEGOTIATIONS ON MATTERS
RELATED TO CHILD DEVELOPMENT SERVICES, FOR SCHOOL YEAR
2000-2001.

RECOMMENDATION NO. A.19

It is recommended that the Board of Education hold a Public Hearing to take public input regarding the initial collective bargaining proposals on matters related to Child Development Services for the 2000-2001 school year negotiations between SMMCTA and the SMMUSD.

COMMENT: Copies of the initial bargaining proposals will be available for review in the office of the Assistant Superintendent of Human Resources. Copies will also be available at the Board meeting.

Open Public Hearing

Close Public Hearing

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION

1/4/01

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: APPROVAL OF AGREEMENT BETWEEN THE SANTA-MONICA
MALIBU UNIFIED SCHOOL DISTRICT AND THE FOLLOWING
EMPLOYEE GROUPS:

- (1) NON-REPRESENTED EMPLOYEES (MANAGEMENT AND
CONFIDENTIALS)
- (2) SERVICE EMPLOYEES INTERNATIONAL (SEIU), LOCAL 660
- (3) SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the
agreements reached with the following District employee groups:

- (1) Non-Represented Employees (Management and Confidentials)
- (2) Service Employees International (SEIU), Local 660
- (3) Santa Monica-Malibu Classroom Teachers Association

COMMENT: The Santa Monica-Malibu Unified School District has
recently completed negotiations with its employee
groups. Based on these actions, the District submitted
AB1200 disclosure documentation to the Los Angeles
County Office of Education for review. These documents
have been available for public review in the District
Offices, as posted, since December 15, 2000.

The four sets of AB 1200 documentation are attached to
this Recommendation, one for each grouping of employees
and one Consolidated Report for all groups.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

**Los Angeles County Office of Education
Division of Business Advisory Services**

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Santa Monica-Malibu Unified School District

Name of Bargaining Unit CONSOLIDATED REPORT Certificated ☒ Classified ☒
The proposed agreement covers the periods beginning July 1, 2000 and ending December 31, 2001
and will be acted upon by the Governing Board at its meeting on January 4, 2001

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY 2000-01	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY -	Year 2 Increase/(Decrease) FY -	Year 3 Increase/(Decrease) FY -
1. Salary Schedule	\$ 51,394,523.00	\$ 3,047,414.00	\$ 2,894,283.00	
		5.93%	5.32%	%
2. Other Compensation	\$ 3,815,935.00	\$ 32,466.00	\$ 16,522.00	
		0.85%	0.43%	%
Description of other Compensation				
3. Statutory Benefits	\$ 7,426,226.00	\$ 411,653.00	\$ 358,936.00	
		5.54%	4.58%	%
4. Health/Welfare Plans	\$ 5,252,939.00			
		%	%	%
5. Total Compensation	\$ 67,889,623.00	\$ 3,491,533.00	\$ 3,269,741.00	
		5.14%	4.58%	%
6. Step & Column	\$ 1,346,446.00	\$ 101,804.00	\$ 214,301.00	
7. Total Number of Represented	1,152.61	1,152.61	1,152.61	%
8. Total Compensation	\$ 58,900.78	\$ 3,029.24	\$ 2,836.81	
Average Cost per Employee.		5.14%	4.58%	%

Public Disclosure of Proposed Collective Bargaining Agreement
Page 2

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1?"

Teachers: 11.4% for 2000-01

Classified: 8.3% for 2000-01

Administration: 10.0% for 2000-01

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

Only to Teachers' Salary Schedule (see SMMCTA Disclosure Agreement)

11. Please include comments and explanation as necessary. (If more room is necessary, please attach additional sheet.)

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

None

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

No impact on the 2000-01 Budget. If the State COLA for 2001-02 does not exceed 3.8% and there is not a significant increase in other funding sources, the School District will have to reduce program costs in the range of \$1.8 to \$2.5 million in order to accommodate these salary agreements and maintain a 3% Reserve. (See attached list of detailed items.)

- D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

- E. Will this agreement create, increase, or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

2000-01: No Deficit Financing is anticipated. Section H indicates an Operating Deficit of \$42,204. It is extremely unlikely that every appropriated dollar in the General Fund will be expended in 2000-01.

2001-02: \$4,510,801 Prior to the Use of the Reserve in Excess of 3% and Program Adjustments.

2002-03: If adjustments are made for 2001-02, no deficit financing is forecasted.

updated information
9c-

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2000-01							
	General Fund - 01 & 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	3,491,455	2,324,216	703,747	463,492				
Possible Items for Reductions								
1 Over Budgeted Salaries	166,638	90,000	55,000	21,638				
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget	490,709				490,709			
3 "Savings" from Offering an Early Retirement Program								
4 Do not fill Position of Public Information Officer	89,812					89,812		
5 Do Not Fill Assistant Director of Transportation	69,574		53,339	16,235				
6 Reduce Schools' Supply Budgets	110,000				110,000			
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	150,000				150,000			
8 Eliminate .5 FTE Records Clerk								
9 Eliminate Elementary Schools' Extra Duty Units by 100%								
10 Risk Manager to be Paid by ASCIP Credits	37,000					37,000		
11 Reduce Middle School Extra Duty Units by 40%								
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)	22,270	19,068		3,202				
13 Student Services - Reduce 1 FTE Administrator								
14 Eliminate All Department Chairpersons Extra Periods								
15 Eliminate Extended School Library Hours for Technology								
16 Delay Implementation of Vehicle Replacement Program	35,000						35,000	
17 Reduce 5 Custodial/Grounds Positions								
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools								
19 Reduce 3 Secondary Teachers								
20 Reduce 1 Elementary Asst. Principal								
21 Eliminate Physical Ed. Coordinator								
22 Reduce High School Extra Duty Units by 10%								
TOTAL POSSIBLE REDUCTIONS	1,171,003	109,068	108,339	41,075	750,709	126,812	35,000	

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2000-01								
	General Fund - Unrestricted 01								
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo	Transfers Contributions
Salary Agreement Costs	2,727,766	1,871,676	497,642	358,448					531,833
Possible Items for Reductions									
1 Over Budgeted Salaries	166,638	90,000	55,000	21,638					
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget	490,709				490,709				
3 "Savings" from Offering an Early Retirement Program									
4 Do not fill Position of Public Information Officer	89,812					89,812			
5 Do Not Fill Assistant Director of Transportation									69,574
6 Reduce Schools' Supply Budgets	110,000				110,000				
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases									
8 Eliminate .5 FTE Records Clerk									
9 Eliminate Elementary Schools' Extra Duty Units by 100%									
10 Risk Manager to be Paid by ASCIP Credits	37,000					37,000			
11 Reduce Middle School Extra Duty Units by 40%									
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)	22,270	19,068		3,202					
13 Student Services - Reduce 1 FTE Administrator									
14 Eliminate All Department Chairpersons Extra Periods									
15 Eliminate Extended School Library Hours for Technology									
16 Delay Implementation of Vehicle Replacement Program	35,000						35,000		
17 Reduce 5 Custodial/Grounds Positions									
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools									
19 Reduce 3 Secondary Teachers									
20 Reduce 1 Elementary Asst. Principal									
21 Eliminate Physical Ed. Coordinator									
22 Reduce High School Extra Duty Units by 10%									
TOTAL POSSIBLE REDUCTIONS	951,429	109,068	55,000	24,840	600,709	126,812	35,000		69,574

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2000-01							
	General Fund - Restricted 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	763,689	452,540	206,105	105,044				
Possible Items for Reductions								
1 Over Budgeted Salaries								
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget								
3 "Savings" from Offering an Early Retirement Program								
4 Do not fill Position of Public Information Officer								
5 Do Not Fill Assistant Director of Transportation	69,574		53,339	16,235				
6 Reduce Schools' Supply Budgets								
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	150,000				150,000			
8 Eliminate .5 FTE Records Clerk								
9 Eliminate Elementary Schools' Extra Duty Units by 100%								
10 Risk Manager to be Paid by ASCIP Credits								
11 Reduce Middle School Extra Duty Units by 40%								
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)								
13 Student Services - Reduce 1 FTE Administrator								
14 Eliminate All Department Chairpersons Extra Periods								
15 Eliminate Extended School Library Hours for Technology								
16 Delay Implementation of Vehicle Replacement Program								
17 Reduce 5 Custodial/Grounds Positions								
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools								
19 Reduce 3 Secondary Teachers								
20 Reduce 1 Elementary Asst. Principal								
21 Eliminate Physical Ed. Coordinator								
22 Reduce High School Extra Duty Units by 10%								
TOTAL POSSIBLE REDUCTIONS	219,574		53,339	16,235	150,000			

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2001-02							
	General Fund - 01 & 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	6,761,187	4,939,480	1,005,579	816,129				
Possible Items for Reductions								
1 Over Budgeted Salaries	N/A							
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget	Removed in 2000-01							
3 "Savings" from Offering an Early Retirement Program	340,600	276,000	24,600	40,000				
4 Do not fill Public Information Officer	Removed in 2000-01							
5 Do Not Fill Assistant Director of Transportation	Removed in 2000-01							
6 Reduce Schools' Supply Budgets	65,000				65,000			
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	150,000				150,000			
8 Eliminate .5 FTE Records Clerk	20,874		15,081	5,793				
9 Eliminate Elementary Schools' Extra Duty Units by 100%	31,585	30,800		785				
10 Risk Manager to be Paid by ASCIP Credits	Removed in 2000-01							
11 Reduce Middle School Extra Duty Units by 40%	22,922	22,352		570				
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)	24,497	20,975		3,522				
13 Student Services - Reduce 1 FTE Administrator	116,459	100,604		15,855				
14 Eliminate All Department Chairpersons Extra Periods	60,000	54,000		6,000				
15 Eliminate Extended School Library Hours for Technology	113,849	39,948	67,052	6,849				
16 Delay Implementation of Vehicle Replacement Program	25,451						25,451	
17 Reduce 5 Custodial/Grounds Positions	229,810		168,071	61,739				
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools	68,992	57,727		11,265				
19 Reduce 3 Secondary Teachers	240,084	203,064		37,020				
20 Reduce 1 Elementary Asst. Principal	91,673	78,198		13,475				
21 Eliminate Physical Ed. Coordinator	80,181	67,826		12,355				
22 Reduce High School Extra Duty Units by 10%								
TOTAL POSSIBLE REDUCTIONS	1,681,977	951,494	274,804	215,228	215,000		25,451	

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2001-02								
	General Fund - Unrestricted 01								
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo	Transfers Contributions
Salary Agreement Costs	5,320,261	3,886,739	791,313	642,209					478,754
Possible Items for Reductions									
1 Over Budgeted Salaries									
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget									
3 "Savings" from Offering an Early Retirement Program	340,600	276,000	24,600	40,000					
4 Do not fill Public Information Officer									
5 Do Not Fill Assistant Director of Transportation									
6 Reduce Schools' Supply Budgets	65,000				65,000				
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases									
8 Eliminate .5 FTE Records Clerk	20,874		15,081	5,793					
9 Eliminate Elementary Schools' Extra Duty Units by 100%	31,585	30,800		785					
10 Risk Manager to be Paid by ASCIP Credits									
11 Reduce Middle School Extra Duty Units by 40%	22,922	22,352		570					
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)	24,497	20,975		3,522					
13 Student Services - Reduce 1 FTE Administrator									116,459
14 Eliminate All Department Chairpersons Extra Periods	60,000	54,000		6,000					
15 Eliminate Extended School Library Hours for Technology	113,849	39,948	67,052	6,849					
16 Delay Implementation of Vehicle Replacement Program	25,451						25,451		
17 Reduce 5 Custodial/Grounds Positions	229,810		168,071	61,739					
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools	68,992	57,727		11,265					
19 Reduce 3 Secondary Teachers	240,084	203,064		37,020					
20 Reduce 1 Elementary Asst. Principal	91,673	78,198		13,475					
21 Eliminate Physical Ed. Coordinator	80,181	67,826		12,355					
22 Reduce High School Extra Duty Units by 10%									
TOTAL POSSIBLE REDUCTIONS	1,415,518	850,890	274,804	199,373	65,000		25,451		116,459

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2001-02							
	General Fund - Restricted 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	1,440,926	1,052,741	214,266	173,920				
Possible Items for Reductions								
1 Over Budgeted Salaries								
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget								
3 *Savings* from Offering an Early Retirement Program								
4 Do not fill Public Information Officer								
5 Do Not Fill Assistant Director of Transportation								
6 Reduce Schools' Supply Budgets								
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	150,000				150,000			
8 Eliminate .5 FTE Records Clerk								
9 Eliminate Elementary Schools' Extra Duty Units by 100%								
10 Risk Manager to be Paid by ASCIP Credits								
11 Reduce Middle School Extra Duty Units by 40%								
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)								
13 Student Services - Reduce 1 FTE Administrator	116,459	100,604		15,855				
14 Eliminate All Department Chairpersons Extra Periods								
15 Eliminate Extended School Library Hours for Technology								
16 Delay Implementation of Vehicle Replacement Program								
17 Reduce 5 Custodial/Grounds Positions								
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools								
19 Reduce 3 Secondary Teachers								
20 Reduce 1 Elementary Asst. Principal								
21 Eliminate Physical Ed. Coordinator								
22 Reduce High School Extra Duty Units by 10%								
TOTAL POSSIBLE REDUCTIONS	266,459	100,604		15,855	150,000			

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2002-03 General Fund - 01 & 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	147,728	98,790	30,167	18,771				
Possible Items for Reductions								
1 Over Budgeted Salaries	N/A							
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget	Removed in 2000-01							
3 "Savings" from Offering an Early Retirement Program	374,660	303,600	27,060	44,000				
4 Do not fill Public Information Officer	Removed in 2000-01							
5 Do Not Fill Assistant Director of Transportation	Removed in 2000-01							
6 Reduce Schools' Supply Budgets	Removed in 2000-01							
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	344,750	125,000	75,000	29,750	75,000	25,000	15,000	
8 Eliminate .5 FTE Records Clerk	Removed in 2001-02							
9 Eliminate Elementary Schools' Extra Duty Units by 100%	Removed in 2001-02							
10 Risk Manager to be Paid by ASCIP Credits	Removed in 2000-01							
11 Reduce Middle School Extra Duty Units by 40%	Removed in 2001-02							
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)	Removed in 2001-02							
13 Student Services - Reduce 1 FTE Administrator	Removed in 2001-02							
14 Eliminate All Department Chairpersons Extra Periods	Removed in 2001-02							
15 Eliminate Extended School Library Hours for Technology	Removed in 2001-02							
16 Delay Implementation of Vehicle Replacement Program	Removed in 2001-02							
17 Reduce 5 Custodial/Grounds Positions	Removed in 2001-02							
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools	Removed in 2001-02							
19 Reduce 3 Secondary Teachers	Removed in 2001-02							
20 Reduce 1 Elementary Asst. Principal	Removed in 2001-02							
21 Eliminate Physical Ed. Coordinator	Removed in 2001-02							
22 Reduce High School Extra Duty Units by 10%	30,000	27,000		3,000				
TOTAL POSSIBLE REDUCTIONS	749,410	455,600	102,060	76,750	75,000	25,000	15,000	

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2002-03								
	General Fund - Unrestricted 01								
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo	Transfers Contributions
Salary Agreement Costs	116,245	77,735	23,739	14,771					
Possible Items for Reductions									
1 Over Budgeted Salaries									
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget									
3 *Savings* from Offering an Early Retirement Program	374,660	303,600	27,060	44,000					
4 Do not fill Public Information Officer									
5 Do Not Fill Assistant Director of Transportation									
6 Reduce Schools' Supply Budgets									
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases									
8 Eliminate .5 FTE Records Clerk									
9 Eliminate Elementary Schools' Extra Duty Units by 100%									
10 Risk Manager to be Paid by ASCIP Credits									
11 Reduce Middle School Extra Duty Units by 40%									
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)									
13 Student Services - Reduce 1 FTE Administrator									
14 Eliminate All Department Chairpersons Extra Periods									
15 Eliminate Extended School Library Hours for Technology									
16 Delay Implementation of Vehicle Replacement Program									
17 Reduce 5 Custodial/Grounds Positions									
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools									
19 Reduce 3 Secondary Teachers									
20 Reduce 1 Elementary Asst. Principal									
21 Eliminate Physical Ed. Coordinator									
22 Reduce High School Extra Duty Units by 10%	30,000	27,000		3,000					
TOTAL POSSIBLE REDUCTIONS	404,660	330,600	27,060	47,000					

Expenditure Reductions Which May Be Necessary to Fund Salary Settlements

	2002-03							
	General Fund - Restricted 03							
	Total Costs	Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services	Capital Outlay	Other Outgo
Salary Agreement Costs	31,483	21,055	8,428	4,000				
Possible Items for Reductions								
1 Over Budgeted Salaries								
2 Use District Block Grant for Deferred Maintenance Match - Reduces Supply Budget								
3 "Savings" from Offering an Early Retirement Program								
4 Do not fill Public Information Officer								
5 Do Not Fill Assistant Director of Transportation								
6 Reduce Schools' Supply Budgets								
7 Reduce Currently Budgeted Categorical Program Items to Compensate for Salary Increases	344,750	125,000	75,000	29,750	75,000	25,000	15,000	
8 Eliminate .5 FTE Records Clerk								
9 Eliminate Elementary Schools' Extra Duty Units by 100%								
10 Risk Manager to be Paid by ASCIP Credits								
11 Reduce Middle School Extra Duty Units by 40%								
12 Educational Services - Reduce .5 FTE Administrator (Fine Arts)								
13 Student Services - Reduce 1 FTE Administrator								
14 Eliminate All Department Chairpersons Extra Periods								
15 Eliminate Extended School Library Hours for Technology								
16 Delay Implementation of Vehicle Replacement Program								
17 Reduce 5 Custodial/Grounds Positions								
18 Reduce .5 FTE Teacher for each Opportunity Class @ John Adams & Lincoln Middle Schools								
19 Reduce 3 Secondary Teachers								
20 Reduce 1 Elementary Asst. Principal								
21 Eliminate Physical Ed. Coordinator								
22 Reduce High School Extra Duty Units by 10%								
TOTAL POSSIBLE REDUCTIONS	344,750	125,000	75,000	29,750	75,000	25,000	15,000	

F. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement

1. Current Year

Current Budgeted Revenue

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

As the School District prepares the 2001-02 Budget, current operating programs will be considered for modification in concert with additional forecasted revenues presented in the Governor's Proposed 2001-02 State Budget.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not a multi-year agreement.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Column 1 Latest Board- Approved Budget Before Settlement (As of 1 st Interim)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES	\$56,375,645			\$56,375,645
Revenue Limit Sources (8010-8099)				
Remaining Revenues (8100-8799)	\$35,593,314			\$35,593,314
TOTAL REVENUES	\$91,968,959			\$91,968,959
EXPENDITURES	\$43,462,169	\$2,345,597		\$45,807,766
1000 Certificated Salaries				
2000 Classified Salaries	\$14,564,383	\$734,283		\$15,298,666
3000 Employee Benefits	\$10,949,131	\$411,653		\$11,360,784
4000 Books and Supplies	\$ 7,912,781			\$7,912,781
5000 Services and Operating Expenses	\$8,188,993			\$8,188,993
6000 Capital Outlay	\$2,193,495			\$2,193,495
7000 Other	\$1,248,678			\$1,248,678
TOTAL EXPENDITURES	\$88,519,630	\$3,491,533		\$92,011,163
OPERATING SURPLUS (DEFICIT)	\$3,449,329	(\$3,491,533)		(\$42,204)
OTHER SOURCES AND TRANSFERS IN	\$20,000			\$20,000
OTHER USES AND TRANSFERS OUT	\$1,548,683			\$1,548,683
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$1,920,646	*		(\$1,570,887)
BEGINNING BALANCE	\$6,750,558			\$6,750,558
CURRENT-YEAR ENDING BALANCE	\$8,671,204			\$5,179,671
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9600s	\$185,000			\$185,000
Reserved for Economic Uncertainties 9710	\$8,486,284			\$4,994,671
Board Designated Amounts 9720-9789				
Unappropriated Amounts 9790	\$8,486,204			\$4,994,671

* Please see question on page 5.

Public Disclosure of Proposed Collective Bargaining Agreement
Page 5

If the total amount of the adjustment in Column 2 on page 4 does not agree with the amount of the Total Compensation Increase in Section A, line 5, page 1 (i.e., increase was partially budgeted), explain the variance below:

No variance.

Please include any additional comments and explanations of page 4 as necessary:

Public Disclosure of Proposed Collective Bargaining Agreement
Page 6

I. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$93,559,846
b. State Standard Minimum Reserve Percentage for this District	3%
c. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a. times Line b. OR \$50,000)	\$2,806,795

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties	\$4,994,671
b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount	\$4,994,671
c. Special Reserve Fund (J-207)-Budgeted Designated for Economic Uncertainties	\$
d. Special Reserve Fund (J-207)-Budgeted Unappropriated Amount	\$ 0
e. Article XIII-B Fund (J-241)-Budgeted Designated for Economic Uncertainties	\$ 0
f. Article XIII-B Fund (J-241)-Budgeted Unappropriated Amount	\$ 0
g. Total District Budgeted Unrestricted Reserves	\$4,994,671

3. Do unrestricted reserves meet the state standard minimum reserve amount? Yes ☒ No ☐

If no, how do you plan to restore your reserves?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed **when any Salary/Benefit Negotiations are settled** after the district's final budget has been adopted. (Note: When the cost of settlement is more than the district's change in Base Revenue Limit per ADA, the County Superintendent's Office must notify the State.)

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current-Year Base Revenue Limit (BRL) per ADA: (obtain from the 2000-01 County Office-provided Revenue Limit run, Form J-201RL, Line 4)	\$ 4,636.84	(Estimated)
(b) Prior-Year Base Revenue Limit per ADA: (Form J-201RL, Line 1 x .93004)	\$ 4,185.72	(Actual)
(c) Amount of Current-Year Increase: (a) minus (b)	\$ 451.12	
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	9.73%	
Indicate Total Settlement Percentage Increase from Section A line 5 Page 1	5.14%	

K. CERTIFICATION

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and GC 3547.5.

District Superintendent (or Designee)
(Signature)

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on _____, took action to approve the proposed Agreement with the _____ Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education reserves the right to ask any additional questions or request any additional information we feel is necessary to review the district properly under AB 1200.

**Los Angeles County Office of Education
Division of Business Advisory Services**

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Santa Monica-Malibu Unified School District

Name of Bargaining Unit SMMCTA Certificated ☒ Classified ☐
The proposed agreement covers the periods beginning July 1, 2000 and ending December 31, 2001
and will be acted upon by the Governing Board at its meeting on January 4, 2001

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY 2000-01	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2000 -01	Year 2 Increase/(Decrease) FY 2001-02	Year 3 Increase/(Decrease) FY 2002-03
1. Salary Schedule	\$ 33,521,832.00	\$ 2,101,945.00	\$ 2,239,690.00	
		6.27%	6.29%	%
2. Other Compensation	\$ 3,212,894.00			
		%	%	%
Description of other Compensation				
3. Statutory Benefits	\$ 3,948,983.00	\$ 225,959.00	\$ 240,765.00	
		5.72%	5.77%	%
4. Health/Welfare Plans	\$ 3,024,584.00			
		%	%	%
5. Total Compensation	\$ 43,708,293.00	\$ 2,327,904.00	\$ 2,480,455.00	
		5.33%	5.39%	%
6. Step & Column	\$ 793,517.00	\$ 101,804.00	\$ 197,422.00	
7. Total Number of Represented	663.66	663.66	663.66	%
8. Total Compensation	\$ 65,859.47	\$ 3,507.68	\$ 3,737.54	
Average Cost per Employee.		5.33%	5.39%	%

Public Disclosure of Proposed Collective Bargaining Agreement
Page 2

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1?"

11.4% for 2000-01

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

Salary Schedule compressed by removing Column #6 of a 7-Column Schedule. Three Steps were removed from the new Column #6.

11. Please include comments and explanation as necessary. (If more room is necessary, please attach additional sheet.)

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

None

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

See Consolidated Report.

- D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

- E. Will this agreement create, increase, or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

See Consolidated Report.

F. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement

1. Current Year

See Consolidated Report.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

See Consolidated Report.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not a multi-year agreement.

Santa Monica-Malibu Unified School District
and
Santa Monica-Malibu Classroom Teacher's Association

TENTATIVE AGREEMENT
November 17, 2000

Maintain the provisions of the current SMMCTA-SMMUSD collective bargaining agreement except as follows:

ARTICLE VI

Assigned Days and Hours of Work

- B. 3. The attached memorandum of understanding ("Kindergarten Instructional Day") shall supersede appendix 8B and Article VI.B.3.

ARTICLE XVII

Consultation Procedures

C. Restructuring

1. Restructuring/Reform Plans

The restructuring reform process shall involve proposals that impact the teaching/learning process of the school as determined by the existing site governance structure. If no governance structure exists, the FAC will determine whether the proposal requires the restructuring reform process.

2. Restructuring Process

- c. When a proposal implementation. The proposal shall be implemented if a minimum of ~~eighty percent (80%)~~ seventy percent (70%) of those voting indicate that they concur with the proposal.

ARTICLE XVIII

Mentor Teacher Procedures

Delete entire article and replace with a "peer assistance and review" (PAR) program. Establish a joint committee consisting of two (2) representatives selected by the district and two (2) selected by the Association, to negotiate an agreement on the PAR program by February 1, 2001, subject to ratification by the parties.

ARTICLE XXIII

Salary

A 12% increase applied to the current certificated teacher, counselor and adult education salary schedules effective February 1, 2001, subject to the following:

1. The above proposed percentage increase does not include the CDS Teacher salary schedules. However the parties agree to resume negotiations on CDS teacher compensation no later than December 10, 2000 with the intent of concluding negotiations by February 1, 2001.
2. Effective February 1, 2001, the certificated teacher and counselor salary schedules shall be restructured as follows:
 - a. All employees currently on GROUP VI shall be advanced to GROUP VII and GROUP VI will be eliminated from the schedule. The column heading for GROUP VII will be deleted and replaced with the former column heading from GROUP VI.
 - b. All employees currently on STEPs 27, 28 and 29 of GROUP VII shall be advanced to STEP 30 of GROUP VII. STEPs 27, 28 and 29 will be deleted and STEP 30 will be re-numbered as STEP 27.
3. For the 2001-02 school year, the first 1% State Revenue Limit cost of living adjustment (COLA) received by the District above the projected 3.8% shall be applied by the District as follows:
 - a. First .75% shall be applied to restructuring of the certificated teacher and counselor salary schedule.
 - b. Next .25% shall be applied to increase the District's reserve.

4. Notwithstanding any other provisions in the contract, all non-scheduled, miscellaneous compensation (Appendix 4I) will remain in effect at their current rates as of February 1, 2000. This includes:

- a. Master's Stipends
- b. Doctorate Stipend
- c. Hourly rates
- d. Department Chair Stipend
- e. EDUs
- f. Any and all other non-scheduled compensation not stipulated above.

ARTICLE XXV

Health and Welfare Benefits

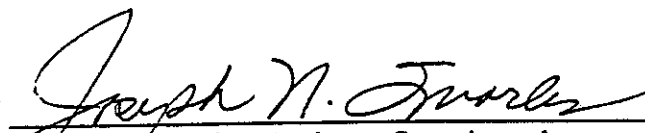
With the exception of the addition of Section E.4 below, maintain current contract language on health and welfare benefits:

- E. 4. Any increase in the district's contribution toward health and welfare benefits shall be recognized as part of the district's total compensation increase provided unit members.


Harry M. Keiley, President

Santa Monica-Malibu Classroom Teacher's Association

11/17/00
Date


Joseph N. Quarles, Assistant Superintendent

Santa Monica-Malibu Unified School District

11/17/00
Date

**Los Angeles County Office of Education
Division of Business Advisory Services**

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Santa Monica-Malibu Unified School District

Name of Bargaining Unit SEIU Certificated _____ Classified ☒
The proposed agreement covers the periods beginning July 1, 2000 and ending
December 31, 2001 and will be acted upon by the Governing Board at its
meeting on January 4, 2001

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY 2000-01	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2000 -01	Year 2 Increase/(Decrease) FY 2001-02	Year 3 Increase/(Decrease) FY 2002-03
1. Salary Schedule	\$ 11,842,084.00	\$ 643,920.00	\$ 344,188.00	
		5.44%	2.76%	%
2. Other Compensation	\$ 603,041.00	\$ 32,466.00	\$ 16,522.00	
		5.38%	2.60%	%
Description of other Compensation				
3. Statutory Benefits	\$ 2,703,081.00	\$ 146,916.00	\$ 78,346.00	
		5.44%	2.75%	%
4. Health/Welfare Plans	\$ 1,877,342.00			
		%	%	%
5. Total Compensation	\$ 17,025,548.00	\$ 823,302.00	\$ 439,056.00	
		4.84%	2.46%	%
6. Step & Column	\$ 466,692.00		\$ 12,440.00	
7. Total Number of Represented	411.93	411.93	411.93	%
8. Total Compensation Average Cost per Employee.	\$ 41,331.17	\$ 1,998.65	\$ 1,065.85	
		4.84%	2.46%	%

Public Disclosure of Proposed Collective Bargaining Agreement
Page 2

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1?"

8.3% for 2000-01

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

11. Please include comments and explanation as necessary. (If more room is necessary, please attach additional sheet.)

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

None

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

See Consolidated Report.

- D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

- E. Will this agreement create, increase, or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

See Consolidated Report.

F. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement

1. Current Year

See Consolidated Report.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

See Consolidated Report.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not a multi-year agreement.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
and
SANTA MONICA-MALIBU CHAPTER LOCAL 660
SERVICE EMPLOYEES INTERNATIONAL UNION**

**Tentative Agreement
October 28, 2000
and
November 27, 2000**

Maintain the provisions of the current SMMUSD-SEIU collective bargaining agreement except as indicated in the following Articles:

Article 3: Workload
Article 10: Holidays
Article 12: Stewards
Article 16: Wages
Article 20: Contracting Out
Appendix 10
Salary Agreement

Article 3: Workload

- 3.1 The District will make every effort to assign work reasonably. A reasonable workload is one which can reasonably be expected to be completed during an employee's regularly assigned hours.
- 3.2 Whenever any classification is reduced in staffing as a result of unfilled vacancies, layoffs, reductions in hours, or when work is added as a result of new programs or reorganization, affected unit members in the impacted classifications shall be identified by the Assistant Superintendent - Human Resources or his/her designee and the SEIU Chief Steward and/or Field Representative. If it is determined that modifications in the performance evaluation (Article 5) are necessary, the evaluating supervisor will be notified. All other performance evaluation factors will continue to be addressed.

Tentative Agreement

October 28, 2000

9:42 A.M.

Date

Time

Todd Hess

Mr. Todd Hess, Board President

Neil Schmidt

Dr. Neil Schmidt, Superintendent

Renee Anderson

Ms. Renee Anderson, SEIU
AFL-CIO, Local 660

Ronald K. Ferrara

Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660

Rob Germain

Dr. Rob Germain, Facilitator

Article 10: Holidays

10.1.6

If the District declares school recesses in excess of ten (10) days between the first and last official dates of the duty year, unit members who are hired for less than twelve (12) months may request, and the District shall assign, the unit member to another site and/or department for work equal to the number of recess days minus ten (10). The site and/or department assignment for the additional days of work shall be determined by the District. The intent of this provision is to provide unit members who are hired for less than twelve (12) months with the appropriate number of work days (i.e. 10 month, 10 month 10 days, 11 month), exclusive of accrued vacation time, and is not intended to provide overtime pay, nor holiday pay except as otherwise required by this contract.

Tentative Agreement

October 28, 2000

10:03 A.M.

Date

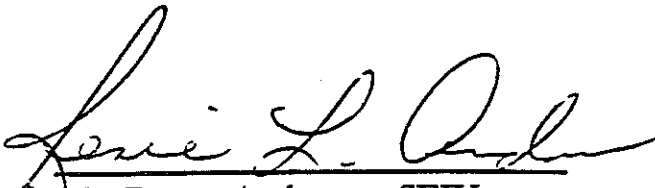
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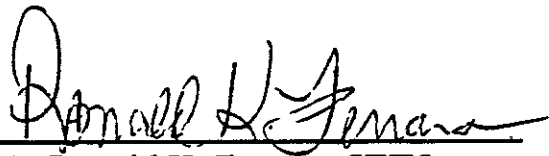
Mr. Todd Hess, Board President



Dr. Neil Schmidt, Superintendent



Ms. Renee Anderson, SEIU
AFL-CIO, Local 660



Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660



Dr. Rob Germain, Facilitator

Article 12: Stewards

12.1 Steward Release Time

A total computed, recorded time of three hundred (300) hours per school year shall be allowed SEIU stewards to use for meetings or direct services to unit members. All time off the job shall be requested from the supervisors forty-eight (48) hours in advance unless an emergency situation exists. The supervisor shall not unreasonably deny the request. Use of such leave time should not interfere with the unit member's ability to perform his/her assigned duties. The District will be responsible for recording and maintaining all stewards' accrued release time. At the end of the school year, the District will list hours used and the Union will reimburse the District an established hourly rate (Range 18A hourly, M&O salary schedule) for the hours used in excess of one hundred (100) hours used. Release time for Union - sponsored meetings will not be normally granted between the hours of 9:00 a.m. and 3:00 p.m.

12.2 Intent

The Union and District agree that the role of the Chief Steward is to enhance communication with unit members, solve problems in a win/win approach, and act as a liaison between the Union and District.

12.3 Release Time for Chief Steward

If requested by the Union, a union designated representative, known as the Chief Steward, shall be granted up to one hundred percent (100%) release time without loss of compensation, for Union business. The yearly release time will be mutually agreed upon by the Union and the District prior to the beginning of the fiscal year. In addition, the District shall provide the Chief Steward with office space and telephone access to conduct Union business. On a quarterly basis, the District shall bill the Union for fifty percent (50%) of the cost of the total compensation for the Chief Steward at the benchmark range set at 40 or current range, whichever is higher.

12.4 Retained Rights and Seniority

The Chief Steward shall continue to accrue seniority in his/her highest former classification and shall retain all bumping rights pursuant to the Merit Rules, 13.1 - 13.4.1, Seniority, Layoff, Displacement and Reemployment.

12.5 Supervision

The Chief Steward shall be supervised by the SMMUSD Local Chapter - Steward Council (which includes the SEIU Field Representative.) The SEIU Local 660 Field Representative organizer shall be the rater on the annual performance evaluation with input from the SMMUSD Steward Council and the Superintendent or his/her designee.

12.6 Renewal

Article 12.3 - Release Time for Chief Steward shall expire on June 30 of each year unless it is agreed upon by the Union and District to continue the position.

12.7 Chief Steward - Retained Rights as a Unit Member

As a unit member, the Chief Steward is covered by the collective bargaining agreement, Merit Rules, and all other applicable District rules and policies.

Tentative Agreement

October 28, 2000

10:03 A.M.

Date

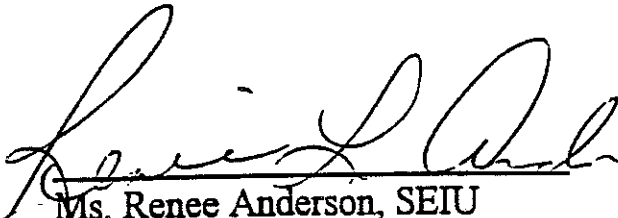
Time



Mr. Todd Hess, Board President



Dr. Neil Schmidt, Superintendent



Ms. Renee Anderson, SEIU
AFL-CIO, Local 660



Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660



Dr. Rob Germain, Facilitator

Article 16: Wages

16.5.2 A unit member promoted at step "A" shall advance one (1) step after satisfactory completion of a six month probationary period. Therefore, he/she shall receive regular annual salary increments in accordance with 16.3.

16.5.2.1 A unit member promoted at step "B" or higher, shall advance one (1) step after satisfactory completion of one (1) year of service, which includes a six (6) month probationary period. Thereafter, he/she shall receive regular annual salary increments in accordance with 16.3.2.

Tentative Agreement


October 28, 2000

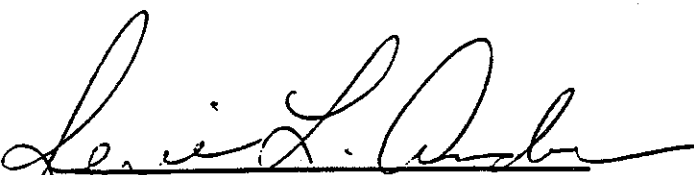
Date


10:06 A.M.

Time


Mr. Todd Hess, Board President


Dr. Neil Schmidt, Superintendent


Ms. Renee Anderson, SEIU
AFL-CIO, Local 660


Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660


Dr. Rob Germain, Facilitator

Article 20: Contracting Out

- 20.1 Except as provided in section 20.2 below, it is not the intent of the District to contract out work which would fall within the normal scope of duties of the bargaining unit.
- 20.2 If work does not fall within the normal scope of duties of the bargaining unit, the District may consider contracting out. The District shall provide written copies of the Request for Proposal (RFP) and/or any other relevant information to the Union. The RFP shall require that the intended contractor use union workers for District-wide services whenever possible.


Tentative Agreement

October 28, 2000

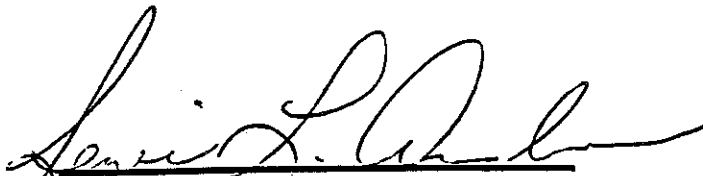
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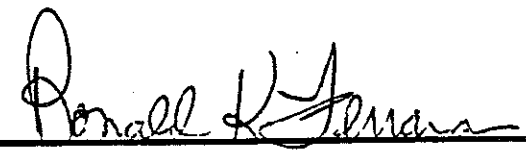
Date


Time


Mr. Todd Hess, Board President


Dr. Neil Schmidt, Superintendent


Ms. Renee Anderson, SEIU
AFL-CIO, Local 660


Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660


Dr. Rob Germain, Facilitator

Standards of the SEIU Chief Steward

The following is an outline of the standards, responsibilities and accountability of the SEIU Chief Steward position.

Position

Eight (8) hours per day, five (5) days a week, twelve (12) months per year. To be considered for the position, must be a SEIU Local 660 Shop Steward in good standing. The position will require a varying work schedule, including attendance at evening meetings. Benchmark range is set at 40 or current range, whichever is higher.

Examples of Duties

Performs a wide variety of highly responsible, confidential and complex administrative and managerial level duties relating to contractual, merit rules and employee matters and issues. Attendance, representation and oral presentations and reports to labor management meetings* and committees* is required. Development and maintenance of historical resources (written documentation) of meetings attended. Develops and distributes agendas and minutes for SEIU's monthly Steward Council Meeting, SEIU's issues for monthly Superintendent's Meetings and SEIU's weekly Employee Matters & Issues with District's Assistant Superintendent - Human Resources. Permanent member of SEIU-SMMUSD Bargaining Committee. Provide statements to press and other public entities on Union and employee positions related to District decisions and actions. Provides or delegates Union representation for employees with complaints and or disciplinary issues.

Position Standards

- At least two (2) years of active and pro-active steward participation (in good standing) in Union related matters within the District.
- Participate in SEIU Local 660 Steward Training.
- Attend SEIU monthly Steward Council meetings at the Local (at least 4 per year.)

Knowledge and Abilities:

Knowledge Of:

- Negotiated Contract Agreement
- Merit Rules
- District and Department Policies.
- SEIU Local 660 By-Laws

Ability To:

Interpret current negotiated contract, Merit Rules, District Policies and Department Policies. Ability to take detailed notes and transcribe into minutes for historical references. Detail orientated, excellent organizational skills, keyboard proficiency, good phone etiquette, strong written and interpersonal communication skills a must, and ability to utilize current technology for communication and correspondence. Requires fact finding, investigation and interview skills related to employee complaints and issues. Ability to mediate between employees and supervisors, promote increased level of knowledge of the contract, rights and responsibilities of employees and supervisors, and work to resolve matters and issues to the benefit of the employee and the District. Communicates on a daily basis with District and site administrators, District and Union personnel to resolve issues and conflicts, exchange information and continually develop communication between classified employees, certificated staff, supervisory and management personnel.

*Board of Education and Personnel Commission meetings, New Employee Orientations, General Membership meetings, City Council meetings, Oversight Committees.

SALARY AGREEMENT

- A. Effective July 1, 2000, three percent (3%) for all bargaining unit members.
- B. Effective January 1, 2001, five and one-third percent (5 1/3%) for all bargaining unit members.
- C. The Cesar Chavez holiday will be referred to the Calendar Committee.


Tentative Agreement

November 27, 2000

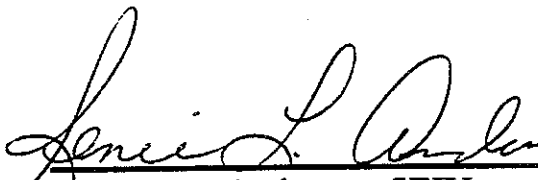
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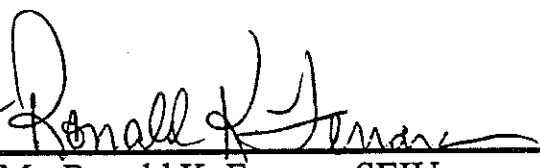
Date

Time


Mr. Todd Hess, Board President


Dr. Neil Schmidt, Superintendent


Ms. Renee Anderson, SEIU
AFL-CIO, Local 660


Mr. Ronald K. Ferrara, SEIU
AFL-CIO, Local 660


Dr. Rob Germain, Facilitator

**Los Angeles County Office of Education
Division of Business Advisory Services**

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449.

Santa Monica-Malibu Unified School District

Name of Bargaining Unit ADMINISTRATORS (nonrepresented) Certificated ☒ Classified ☒ _____
The proposed agreement covers the periods beginning July 1, 2000 and ending December 31, 2001
and will be acted upon by the Governing Board at its meeting on January 4, 2001

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY 2000-01	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2000 -01	Year 2 Increase/(Decrease) FY 2001-02	Year 3 Increase/(Decrease) FY 2002-03
1. Salary Schedule	\$ 6,030,607.00	\$ 301,549.00	\$ 310,405.00	
		5.00%	4.90%	%
2. Other Compensation				
		%	%	%
Description of other Compensation				
3. Statutory Benefits	\$ 774,162.00	\$ 38,778.00	\$ 39,825.00	
		5.01%	4.90%	%
4. Health/Welfare Plans	\$ 351,013.00			
		%	%	%
5. Total Compensation	\$ 7,155,782.00	\$ 340,327.00	\$ 350,230.00	
		4.76%	4.67%	%
6. Step & Column	\$ 86,237.00		\$ 4,439.00	
7. Total Number of Represented	77.02	77.02	77.02	%
8. Total Compensation Average Cost per Employee.	\$ 92,908.10	\$ 4,418.68	\$ 4,547.26	
		4.76%	4.67%	%

Public Disclosure of Proposed Collective Bargaining Agreement
Page 2

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1?"

10.0% for 2000-01

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

11. Please include comments and explanation as necessary. (If more room is necessary, please attach additional sheet.)

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

None

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

See Consolidated Report.

- D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

None

- E. Will this agreement create, increase, or decrease deficit financing in the current or subsequent year(s)?** "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

See Consolidated Report.

F. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement

1. Current Year

See Consolidated Report.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

See Consolidated Report.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not a multi-year agreement.

TO: BOARD OF EDUCATION

ACTION

1/4/01

FROM: SUPERINTENDENT

RE: SCHEDULE OF BOARD MEETINGS/DATE CHANGES/ADDITIONS

- (1) Move Meeting of April 26, 2001 to April 25, 2001
- (2) Move Meeting of March 14, 2001 to March 15, 2001
- (3) Schedule Special Meeting for January 11, 2001
- (4) Schedule Board Retreat for February 2-3, 2001
- (5) Set Dates for Board Workshops with Student Services and Educational Services

RECOMMENDATION NO. A.21

It is recommended that the Board approve the following modifications to its 2000-2001 schedule of meetings:

- (1) Move Meeting of April 26, 2001 to April 25, 2001
Tabled to the meeting of January 18, 2001
- (2) Move Meeting of March 14, 2001 to March 15, 2001
- (3) Schedule Special Meeting for January 11, 2001
Start Time: 5:00 p.m.
- (4) Schedule Board of Retreat for February 2-3, 2001
Start Times: Friday - 6:00 p.m.; Saturday - 10:00 a.m.

It is also recommended that the Board set dates for workshops with both the department of Student Services and the department of Educational Services.

COMMENT: These recommended changes are being made for the following reasons:

1. It has come to staff's attention that the annual NCCJ Awards Banquet is scheduled for the evening of April 26, 2001. Board members have historically preferred not to schedule a Board meeting on this night to allow Board members and staff to attend the banquet.
2. The meeting of Thursday, March 15, 2001 was originally moved to Wednesday, March 14, 2001 to avoid a conflict with Stairway of the Stars. Stairway has been moved by one week, allowing the Board meeting to be rescheduled for the original March 15, 2001 date.
3. Staff is recommending that the Board schedule a special meeting for January 11, 2001 at 4:00 p.m. as a followup to the January 4, 2001 discussion regarding the Proposition X Status Report (See Discussion Item D. in this agenda).

Suggested workshop dates had not been submitted by the time the agenda went to print; however, staff from Student Services and Educational Services will be available at the Board meeting to discuss dates and possible topics with the Board of Education.

PUBLIC COMMENT

Quincy

Recommendation A.21 was approved with the following changes:

It was moved by Ms. Gottfried, seconded by Mr. Jordan and approved by concurrence, to delete Item #1 from this recommendation and to bring it back for consideration on January 18, 2001.

Determination of dates for workshops will be placed on the January 18, 2001 agenda.

MOTION MADE BY: Ms. Gottfried

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: (6) Ms. Brownley out

NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

1/4/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: STATUS REPORT ON PROPOSITION X / STATE FACILITY PROGRAM
BUDGET

DISCUSSION NO. D.1

Attached is the Status Report on Proposition X / State Facility Program Budget, as revised on December 22, 2000, for Board review and discussion.

PUBLIC COMMENT

Quincy

Discussion

-staff was directed to provide information on the Transportation Facility / Lease Agreement to new Board members.

-a special board meeting has been scheduled on January 11, 2001 for the purpose of continuing discussion regarding needed revisions to the Prop X budget and the establishment of a revised budget.

STATUS REPORT ON PROPOSITION X / STATE FACILITY PROGRAM BUDGET
(Revised 12-22-00)

The current Proposition X / State Facility Program Budget includes an expenditure budget of \$84,318,711. Revenues to support these expenditures come from a several sources:

Funding from the State of California for:	
Modernization Work at 14 School Sites -	\$33,993,771
New Construction at the Santa Monica & Malibu High Schools -	\$ 4,852,800
School District General Obligation Bond Revenue -	\$38,000,034
Initially Estimated Interest (Arbitrage) Earnings on Bond Revenue -	\$ 1,854,962
Contributions/Grants -	\$ 1,275,700
FEMA Reimbursement for Northridge Earthquake Repair Work -	\$ 734,162
School District's Deferred Maintenance Funds -	\$ 754,324
Developer Fees & Associated Interest Earnings -	<u>\$ 2,852,958</u>
	\$84,318,711

In the fall of 1999, a concern arose regarding the certainty of the District receiving the budgeted estimate of State New Construction funds, \$4,852,800. State New Construction funding is based on enrollment projections formulated from the school district's October CBEDS count. The SMMUSD October, 1999, CBEDS count was lower than the estimate used to calculate the budgeted funding amount. Consequently, the District decided to wait until the 2000 CBEDS count, before it applied for the State funds, in hopes that it would be higher than the 1999 count and generate more State funding. That decision appeared to be the correct one, because the 2000 CBEDS count was high enough to generate estimated State New Construction funding of \$5,260,522, without excess grant units. However, now the District is faced with the State's decision to use a priority point system for distributing State new construction funds. It is anticipated that the State will release new construction funds, using the priority point system, in the following allotments,:

January, 2001 -	\$128 million
March, 2001 -	\$128 million
June, 2001 -	\$128 million
September, 2001 -	\$128 million
December, 2001 -	\$128 million
March, 2002 -	\$128 million
June, 2002 -	\$450 million

Attachment A. is a report from J.E. School Consulting (Betty Hanson), the consultant the District has been using to assist it in applying for State Facility Program funds, which indicates that it is quite probable the District will not receive any State new construction funding within the next two years under the priority point distribution methodology anticipated to be used by the State.

If the District does not receive the budgeted \$4,852,800 of State new construction funding, other funding sources will need to be considered to avoid having to reduce/eliminate currently planned projects. Attachment B., entitled "Use of Budgeted and Unbudgeted Funds to Cover A Potential Shortfall in State New Construction Funding" presents possible funding sources to use to backfill any shortage of State new construction revenue.

The sources of funds which could be used for backfilling purposes are divided into four categories: (1) Those funds which are currently available for inclusion in the Proposition X Budget, should the Board of Education so decide; (2) Those funds which will probably be available (at an "80% certainty" level, as estimated by the Assistant Superintendent for Fiscal & Business Services) for inclusion in the Proposition X Budget, should the Board of Education so decide; (3) Those funds which could be available (at an "60% certainty" level, as estimated by the Assistant Superintendent for Fiscal & Business Services) for inclusion in Proposition X Budget, should the Board of Education so decide; and, (4) Funds which could be redirected from currently budgeted projects.

Funds Currently Available - \$2,519,915

A. Proceeds from the Sale of the Decker Canyon Property - \$92,685 - Several years ago the District sold a one acre piece of surplus property in Decker Canyon. The buyer has been paying for this property over time. The District currently has \$92,685 in payments and interest earnings. The District has been keeping these funds in a Special Facilities Maintenance account to use for future facility maintenance. The District may use these funds for any type of facility construction/maintenance work.

B. Deferred Maintenance Funds - \$1,861,025 - Deferred Maintenance Funds may be used for many of the types of facility work being undertaken in the current modernization projects. State Deferred Maintenance Funds cannot be used for the District match requirement in the State Facility Program nor for construction management fees. However, Proposition X "stand alone" funds (general obligation bond revenue) are being used to augment the State Facility Program for the Pt. Dume and Olympic modernization work. For Pt. Dume, \$1,398,856 of Proposition X "stand alone" funding is being used; and \$934,600 is being used for Olympic. (The Board of Education previously approved the use of \$754,324 of Deferred Maintenance Funds to support needed work at Olympic.) Deferred Maintenance Funds could be used to supplant a portion (the costs excluding construction management fees) of the "stand alone" funds, freeing up Proposition X "stand alone" funds to backfill the loss of State new construction revenue. For Pt. Dume, \$1,184,831 of Deferred Maintenance funding could be used; and, \$676,194 could be used at Olympic.

It is projected that the District will have \$2,705,948 of uncommitted Deferred Maintenance Funds on June 30, 2002. If the Board commits \$1,184,831 for Pt. Dume and \$676,194 for Olympic, there will still be an uncommitted Deferred Maintenance Fund balance of \$844,923 on June 30, 2002. The Deferred Maintenance Fund is currently receiving approximately \$720,000 per year in State and Local Match revenue. This rate of funding is anticipated to continue, and probably increase, after the completion of the Proposition X / State Facility Program.

C. Santa Monica Redevelopment Agency (SMRDA) Earthquake Funds - \$559,205 - As of June 30, 2000 the District had \$243,959 of SMRDA Earthquake Funds available to use for facility projects located within the Santa Monica Earthquake Redevelopment Zone. The District received \$555,990 in December, 2000. Of this amount, 56.7% or \$315,246, may be used to augment construction projects at facilities located within the redevelopment zone. (See following section regarding future SMRDA funds.)

Funds Which Will Probably be Available - \$2,589,568

A. Projected Interest Earning (Arbitrage) in Excess of Currently Budgeted Interest - \$1,874,322 - The Proposition X / State Facility Program Budget currently includes \$1,854,962 of projected interest earnings. This amount was predicated on the beginning program assumption that all projects would be complete by the end of Summer, 2001. Jacobs is forecasting total program completion in April, 2002. District staff believes program completion will not occur until further into 2002. Consequently, additional arbitrage will be generated. As of June 30, 2000, the District had earned \$1,622,206. Using Jacobs' projected cash flow schedule which runs from October, 2000 through April, 2002; and, assuming the District earn 5.5% on its idle funds, receives no State new construction revenue and undertakes no "Unidentified Projects" (currently budgeted at \$2,976,414), it is projected that \$1,859,530 of interest will be earned between July 1, 2000 and April 30, 2002. If \$2,976,414 of "Unidentified Projects" are undertaken, interest earnings would be reduced by approximately \$59,000.

B. Proceeds from the Sale of the Big Rock Property - \$400,000 - The Board of Education has declared a piece of Big Rock property "surplus" and, District staff is currently undertaking the steps necessary which will lead to a public bid and probable sale. This disposition process was begun based on an "offer" to buy the property for at least \$400,000. Consequently, it is assumed that \$400,000 will be realized from the bid/sale in April, 2001. As with the Decker Canyon property, referred to above, these funds may only be used for facility construction/maintenance work.

C. Future SMRDA Earthquake Funds - \$315,246 - The School District will continue to receive funds from the SMRDA, as referred to above. The District should receive in 2001-02, a payment equal to or greater than the payment received in 2000-01.

Funds Which Could Be Available to Augment the Budget - \$300,000

A. Projected Developer Fees in Excess of Currently Budgeted Developer Fees - \$300,000 - The current budget includes \$2,852,958 of Developer Fees and associated interest earning. This amount is based on the assumption that \$430,000 of fees and interest will be collected in 2000-01 and \$427,000 in 2001-02. As of November 8, 2000, the District had collected \$350,000 in fees. It is reasonable to assume that the estimate for 2000-01 can be increased by at least \$300,000. At sometime during 2001-02, a re-estimation of the fees to be collected in that fiscal will be made.

B. Unused Contingency for Foreseen Site Conditions - \$? - The current budget includes \$1,666,274 to be used for contingent change orders to approved contracts, which may be required because of site conditions (including existing structures) which could not have been known prior to the initiation of construction. The District should know by January-February, 2002, how much, if any, of this budgeted line item could be redirected to other purposes.

Redirect Currently Budgeted Funds - \$9,105,066

A. Sell Remaining (unsold) \$ 4 million of Proposition Bonds - \$4,000,000 - Proposition X authorized the approval for sale of \$42 million dollars of General Obligation Bonds: "For the purpose of acquiring and constructing facilities to accommodate smaller class size, science and computer labs and other programs; and for continued earthquake safety improvements, removing

asbestos, repairing schools, making school grounds and restroom improvements, providing disabled access to existing facilities, and bringing high school facilities up to standard....” The District has sold \$38 million of these Bonds. The remaining \$4 million was set aside for future sale; to be used for facility maintenance needs. However, the Board of Education could change this direction and use the monies for current construction needs.

B. Do not Purchase a Transportation Facility - \$3,500,000 - One of the purposes of Proposition X is to use a portion of Bonds to purchase the Transportation Facility which the District is currently leasing for a CPI escalating rate of \$110,000 (the 2000-01 rate) per year. The District has eight (8) years remaining on the lease, with no renewal options. The current budget includes \$3.5 million for this purpose. District staff, with the assistance of District legal counsel, has been negotiating for the property. At this point in the negotiations it would appear that the District will have to set aside at least the currently budgeted \$3.5 million to purchase the desired facility, short of exercising its eminent domain options. The property in question is located at 19th and Olympic. The value of “Olympic corridor” property appears to be increasing. The longer the District delays this intended purchase, the more expensive it will probably become. Currently, annual lease payments are made from the District’s General Fund. If this purchase can be completed, these General Fund monies will be available for other operating purposes.

C. Delay Construction of the Washington West Child Development Services Facility - \$1,605,066 - The current budget includes \$1,895,002 for the conversion/modernization of the main building on the Washington West site to the District’s Child Development Services’ administrative center. The design work for this project is 90% complete. However, bidding and construction could be delayed until some time in the future. The completed design work can be used at the time of bidding, whenever this would be. The construction management and construction budget, which has not been utilized to date, is \$1,605,066.

Possible Plan to Compensate for the Loss of State New Construction Funds

If the District does not receive any State New Construction funding during the course of the Proposition X / State Facility Program, the following budgetary situations could result:

1. Maintaining the current budget and assuming the District: (a) experiences a 5.5% per year arbitrage generating rate; (b) has to spend all of \$1,666,274 “Contingency for Unforeseen Site Conditions”; and, © does not spend any of the \$2,976,414 of “Unidentified Projects” funds, the budget will go negative in March, 2002 and will have a \$1,415,166 negative program budget at the end of April, 2002. Given this scenario, the District would have to “find”, in additional revenues and/or expenditure reductions, \$1,415,166.

2. Maintaining the current budget and assuming the District: (a) experiences a 5.5% per year arbitrage generating rate; (b) has to spend all of \$1,666,274 “Contingency for Unforeseen Site Conditions”; and, © spends all of the \$2,976,414 of “Unidentified Projects” funds, the budget will go negative in December, 2001 and will end with a \$4,450,736 negative program budget at the end of April, 2002. Given this scenario, the District would have to “find”, in additional revenues and/or expenditure reductions, \$4,450,736.

Utilizing currently available funds from the sale of the Decker Canyon property (\$92,685), Deferred Maintenance Funds (\$1,861,025) and SMRDA funds (\$243,959), the \$1,415,166 deficit in #1, above, would be covered, and there would still be \$782,503 for "Unidentified Projects". By committing the "probable" anticipated revenue from the sale of the Big Rock property (\$400,000), the revenue anticipated from the SMRDA in 2001-2002 (\$308,775) and the additionally forecasted Developer Fee revenue (\$300,000), an additional \$1,008,775 would be available for "Unidentified Projects."

For planning purposes, it is important to have funding available for critical projects which may need to exceed their current budgets. At this point in time, the Santa Monica and Malibu High School projects are the most likely candidates for this need. This is one of the purposes of the "Unidentified Projects" line item in the current budget. If the District does not receive State funding for new construction before April 2002, existing and probable revenues should be available to cover the State funding shortfall for the new construction projects as well as excess budget needs, should they occur.

At this time it is not recommended that the Proposition X / State Facility Program expenditure budget be modified other than to recognize that \$1,791,278 is available for "Unidentified Projects" rather than \$2,976,414. The amount available for "Unidentified Projects" could increase if additional Developer Fees, arbitrage, and funding from the SMRDA are realized above the current conservative forecasts. If for some reason additional funding must be found, it is recommended that strong consideration be given to selling all or a portion of the remaining \$4 million of General Obligations Bonds before canceling the direction to purchase a transportation facility or deciding not to construct the Washington West CDS project.

The following attachments are presented for reference purposes:

Attachment A - Report from J.E. Consulting Regarding State New Construction Funding and State Priority Point System.

Attachment B - Chart Showing Use of Budgeted and Unbudgeted Funding Sources to Cover Potential State New Construction Funding Shortfall.

Attachment C - Current Proposition X / State Facility Program Budget (Version R8).

Attachment D - Cash Flow Projection with No State New Construction Funds - Expending All "Contingency for Unforeseen Site Conditions" and "Unidentified Projects" Funds.

Attachment D - Cash Flow Projection with No State New Construction Funds - Expending All "Contingency for Unforeseen Site Conditions" but Not Expending any "Unidentified Projects" Funds.

3687 Victoria Avenue
Los Angeles, CA 90016
(323) 646-1550
(323) 292-1897 Fax

Attachment-A

J. E. School Consulting

RECEIVED
NOV 01 2000
Business Office
SMMUS

To: Art Cohen

From: Betty / Jeri

Date: 10/31/00

Re: Priority Point Calculations and
Discussion

CC:

☐ Urgent ☒ For Information ☐ Please Comment ☐ Please Reply ☐ Please Recycle

The attached are the Priority Point Calculations for the two projects. The points are for either with the cap or w/o the cap since you don't meet 100 in either category. It doesn't look good under the PP system. But hopefully the next bond will fund projects that were waiting in line w/o sufficient PPs. Your elementary (K-6) vacant seats are killing you on PP since they calculate PPs on the districtwide basis, but eligibility is calculated on a grade level basis.

PLANNING SCHOOLS FOR THE FUTURE

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
TENTATIVE FUNDING UNDER SB 50 = 50/50 SCHOOL FACILITY PROGRAM
NEW CONSTRUCTION PROJECTS

WORST CASE - BASED ON OCTOBER 1999 CBEDS

PROJECT #	SCHOOL	ELIG. GRANT UNITS	SFP FUNDING FOR PROJECTS		TOTAL PROJECT
			SFP 50% STATE	SFP 50% DISTRICT	
1	Malibu High Addition	48.5	367,970	367,970	735,939
	Site Development		To be determined		
	Small Size Adjustment	12%	44,156	44,156	88,313
	Urban Security Adj.	8%	29,438	29,438	\$58,875
	Total Project Funding		\$ 441,563	\$ 441,563	\$ 883,127
2	Santa Monica High Add.	48.5	367,970	367,970	735,939
	Site Development		To be determined		
	Small Size Adjustment	12%	44,156	44,156	88,313
	Urban Security Adj.	15%	55,195	55,195	110,390.85
	Total Project Funding		\$ 467,321	\$ 467,321	\$ 934,643
Total New Construction Funding			\$ 908,885	\$ 908,885	\$ 1,817,769

BEST CASE - BASED ON OCTOBER 2000 CBEDS AND HAVING SUFFICIENT PRIORITY POINTS

PROJECT #	SCHOOL	ELIG. GRANT UNITS	SFP FUNDING FOR PROJECTS		TOTAL PROJECT
			SFP 50% STATE	SFP 50% DISTRICT	
1	Malibu High Addition	297	2,253,339	2,253,339	4,506,678
	Excess Grants	100	758,700	758,700	1,517,400
	Site Development		To be determined		
	Urban Security Adj.	8%	180,267	180,267	\$360,534
	Total Project Funding		\$ 3,192,306	\$ 3,192,306	\$ 6,384,612
2	Santa Monica High Add.	324	2,458,188	2,458,188	4,916,376
	Excess Grants	100	758,700	758,700	1,517,400
	Site Development		To be determined		
	Urban Security Adj.	15%	368,728	368,728	737,456.4
	Total Project Funding		\$ 3,585,616	\$ 3,585,616	\$ 7,171,232
Total New Construction Funding			\$ 6,777,922	\$ 6,777,922	\$ 13,555,845

The Best Case Scenario includes adding 100 grants to each project, which is a SAB policy that allows Districts to apply for grant units for more students than can be housed in the project. For example, the Malibu HS project has 11 classrooms X 27 students per classroom = 297 capacity (grants), but because the project also includes a gymnasium, the project will cost far more the \$4,506,678. SAB currently allows the District to request "Excess Grants" to fund the other portion of the project. However the LA lawsuit, and the SAB may curtail approval of these grants in the very near future, since LA claims the State is nearly out of new construction funding and should fund only the highest priority projects that house students. If this policy is changed, then the District would not be eligible for funds under the "Excess Grant" line item above.

DISCUSSION OF PRIORITY POINTS

Please note that the Priority Point System will probably be adopted on December 13, 2000. The attached provides you with the number of Priority Points each project would have, if the proposed rules are adopted by the SAB. It is estimated for the next two or three quarters of funding, a project would need at least 600 priority points to be eligible for the approximately \$128 million of funding issued each quarter. The last quarter holds \$450 million, which is June 2002.

All projects that did not get funded in previous quarters, will also be competing for their share of the \$450 million. All of this information is subject to change on a weekly basis. The attached Priority Point Calculations show that only one project would gain sufficient priority points to even qualify for possible funding at some time in the future. The reason for the low priority points is that there are so many "vacant" seats in the elementary grades, that virtually "wipe out" any chance of priority points.

However, these high school project applications should be filed, because in the next bond, the laws could allow for projects waiting in line that had eligibility at the time, but not sufficient Priority Points, may get funded. However, it is safe to say that the District should plan on funding these two projects with local sources or postpone their construction if they are relying on State funds to move forward. In short, the current Worst Case Scenario, is that these projects don't get funding from the State from this Bond, but if you don't apply, you never have a chance for funding.

Also note that the inflation factor of probably 4-5% for new construction grant units will be increased in January, 2001. Therefore, the above grants will increase accordingly. You will note the SMUSD was able to take advantage of this grant increase last year for all of their modernization projects.

School District Santa Monica Malibu USD		Project Number 50/64980-00-01	Project Priority Order 1
County Los Angeles	Date Application Received Malibu HS Addition	High School Attendance Area	Pupils Assigned 397

(a) A maximum of 100 points for both of the following:

- (1) Six points for each percent of the current unhoused pupils.

Current unhoused pupils = 433 equals 4 % (round-up) x 6 = 24
 Current enrollment = 12553

- (2) Four points for each percent of the projected unhoused pupils.

Projected unhoused pupils = 1057 equals 9 % (round-up) x 4 = 36
 Projected enrollment = 13173

(a) 3. Total of line (a)(1) plus (a)(2) (Cannot exceed 100 points) 60

(b) A maximum of 100 points for both of the following:

- (1) One point for each 100 currently unhoused pupils:

Current unhoused pupils: 433 divided by 100 (round-up) 5

- (2) One point for each 200 projected unhoused pupils:

Projected unhoused pupils: 1057 divided by 200 (round-up) 6

(b) 3. Total of line (b)(1) plus (b)(2) (Cannot exceed 100 points) 11

(c) A maximum of 20 points for both of the following:

- (1) Six (6) points if the district's current pupils reported in (a)(1) is less than 2,501.
 (2) Six (6) points if the application is for a County Superintendent of Schools project.
 (3) Six (6) points if the application is for a facility hardship project that meets the requirements of the SFP Regulations Sec. 1859.82(a) and (b). (Refer to block number one (1) on the Form SAB 50-04.)
 (4) Six (6) points for a project that used "stock plans" pursuant to Education Code Section 17070.33(b)(6).
 (5) Six (6) points if the district's current pupils reported in (a)(1) is less than 301.

0
 0
 0
 0
 0

(c) 6. Total of (c)(1) through (c)(5) (Cannot exceed 20 points) 0

Total Priority Points for Part (a) 3., (b) 3. and (c) 6. 71

Date of Enrollment Reporting Period (Form SAB 50-01)

Project Manager Name and Date

File: New Constr. Elig.

Application No. 50/64980-00-01

10/31/00

Worksheet For Calculating Priority Points

(Rev. 9/22/00)

School District Santa Monica Malibu USD		Project Number 50/64980-00-02	Project Priority Order 2
County Los Angeles	Date Application Received Santa Monica HS Addition	High School Attendance Area Pupils Assigned 424	

(a) A maximum of 100 points for both of the following:

(1) Six points for each percent of the current unhoused pupils.

Current unhoused pupils = 0 equals 0 % (round-up) x 6 = 0
 Current enrollment = 12553

(2) Four points for each percent of the projected unhoused pupils.

Projected unhoused pupils = 0 equals 0 % (round-up) x 4 = 0
 Projected enrollment = 13173

(a) 3. Total of line (a)(1) plus (a)(2) (Cannot exceed 100 points) 0

(b) A maximum of 100 points for both of the following:

(1) One point for each 100 currently unhoused pupils:

Current unhoused pupils: 0 divided by 100 (round-up) 0

(2) One point for each 200 projected unhoused pupils:

Projected unhoused pupils: 0 divided by 200 (round-up) 0

(b) 3. Total of line (b)(1) plus (b)(2) (Cannot exceed 100 points) 0

(c) A maximum of 20 points for both of the following:

- (1) Six (6) points if the district's current pupils reported in (a)(1) is less than 2,501. 0
 (2) Six (6) points if the application is for a County Superintendent of Schools project. 0
 (3) Six (6) points if the application is for a facility hardship project that meets the requirements of the SFP Regulations Sec. 1859.82(a) and (b). (Refer to block number one (1) on the Form SAB 50-04.) 0
 (4) Six (6) points for a project that used "stock plans" pursuant to Education Code Section 17070.33(b). 0
 (5) Six (6) points if the district's current pupils reported in (a)(1) is less than 301. 0

(c) 6. Total of (c)(1) through (c)(5) (Cannot exceed 20 points) 0

Total Priority Points for Part (a) 3., (b) 3. and (c) 6. 0

Date of Enrollment Reporting Period (Form SAB 50-01)

10/31/00

Project Manager Name and Date

10/31/00

File: New Constr. Ellg.

Application No. 50/64980-00-02

Use of Budgeted and Unbudgeted Funding Sources to Cover Potential State New Construction Funding Shortfall			
		Funds Not Currently Included in the Prop X Budget	Funds Allocated to Currently Budgeted Projects
I.	Currently Budgeted State New Construction Funds	\$4,852,800	
II.	Funds Currently Available to Augment the Budget	\$2,512,915	
A.	Proceeds from Sale of Decker Canyon Property	\$92,685	
	This amount was available on July 1, 2000. It is anticipated that \$16,400 will be added, in principal and interest, earning over the next several years.		
B.1	Deferred Maintenance Funds-Use for Pt. Dume (excludes CM Fees)	\$1,184,831	
B.2	Deferred Maintenance Funds-Use for Olympic (excludes CM Fees)	\$676,194	
	D.M. Funds Available 7-1-00	\$1,940,272	
	Projected State Revenue for 2000-01	\$360,000	
	District Matching Revenue for 2000-01	\$360,000	
	Interest Earnings for 2000-01	\$100,000	
	Facilities Dept. Deferred Projects Budget for 2000-01	-\$200,000	
	Previously Approved D.M. Funds for Olympic	-\$754,324	
	D.M. Funds Available through 6-30-2001	\$1,805,948	
	D.M. Funds Forecasted for 2001-02	\$900,000	
	D.M. Funds Available through 6-30-2002	\$2,705,948	
C.	Santa Monica Redevelopment Agency Earthquake Funds, Available as of 6-30-01	\$559,205	
	Of funds received a RDA, 53.7% may be used for facility projects; 43.7% must be used as a Revenue Limit offset. The "project" funds may only be used for schools located in the Santa Monica Earthquake Redevelopment zone.		
III.	Funds Which Will Probably Be Available to Augment the Budget	\$2,589,568	
A.	Projected Interest Earnings (arbitrage) in Excess of Budgeted Interest Earnings	\$1,874,322	
	Interest Earned as of 6-30-00	\$1,662,206	
	Additional Forecasted Interested Earning Based on Jacobs Cash Outlay Forecasts - This assumes there is no expenditure of the \$2,976,414 for "Unidentified Projects."	\$2,067,078	
	Budgeted Interest Earnings	-\$1,854,962	
	Projected Interest Earnings (arbitrage) in Excess of Budgeted Interest Earnings	\$1,874,322	
B.	Proceeds from Sale of Big Rock Property	\$400,000	
C.	Future Funds From Santa Monica Earthquake	\$315,246	
	2001-02 - \$315,246	\$315,246	

		Funds Not Currently Included in the Prop X Budget	Funds Allocated to Currently Budgeted Projects
IV. Funds Which Could Be Available to Augment the Budget		\$300,000	
A. A Portion of the \$1,666,274 Budgeted Contingency for "Unforeseen Site Conditions"		?	
B. Developer Fees in Addition to the Amount Currently Being Forecasted		\$300,000	
As of November 8, 2000, the District had received \$350,000. The Prop X Budget is estimating \$430,000 in fees and associated interest for 2000-01. It is also estimating \$427,000 for 2001-02. At this point in time it is reasonable to increase the estimate for 2000-01 by at least \$300,000.	\$300,000		
Increase in estimate for 2001-02	?		
V. Redirect Currently Budgeted Funds			\$9,105,066
A. Sell Remaining \$4 million of Proposition X Bonds Being Budgeted/Retained for Future Facility Needs			\$4,000,000
B. Do not Purchase Transportation Facility			\$3,500,000
C. Delay Construction of Washington West CDS Facility			\$1,605,066
V. Total		\$5,402,483	\$9,105,066

Revision: 8/17/2009	ESTIMATED BUDGET	Developer Fees/D.F. Interest	Deferred Maintenance	FEIMA - EQ	City of S.M.: Weingart-B.H.: Restore B.H.	Prop X - Interest	Prop X - Stand Alone	Prop X - District Match	State Modern & New Const. Funds	Jacobs Pre-Construct: Mgt.	Jacobs Construct: Construct.	Jacobs Owner-Directed Scope Change Orders	Non-Jacobs Design & Construct	Total	BLAA Allocation/Percent S.M.	Prop X Mailbu
L. REVENUES	11,318,711	2,892,958	754,324	734,182	1,275,700	1,854,862	264,132	11,000,137	36,246,571	15.3%	15.3%	88.4%	100.0%			
A. State Modernization & Local 20% Match																
Cabrillo - SAB 126.00	1,111,011							222,202	868,809							
Edison - SAB 126.00	658,635							167,221	491,386							
Franklin - SAB 126.00	2,697,339							519,486	2,077,871							
Grant - SAB 126.00	1,824,688							384,034	1,559,714							
McKinley - SAB 126.00	1,303,330							260,666	1,042,664							
PL Dume - SAB 126.00	742,646							148,529	594,117							
Rogers - SAB 126.00	2,103,671							420,734	1,682,937							
Roosevelt - SAB 126.00	2,202,760							440,558	1,762,232							
Webster - SAB 126.00	1,267,768							251,494	1,005,975							
Lincoln - SAB 126.00	2,392,615							480,733	2,714,633							
Lincoln - SAB 126.00	2,392,615							480,733	2,714,633							
Malibu HS - SAB 126.00	4,488,024							879,962	3,516,967							
Santa Monica HS - SAB 126.00	15,105,844							1,977,435	3,008,919							
Olympic HS - SAB 126.00	434,653							86,933	347,720							
B. State New Construction & Local 80% Match Revenue																
Malibu HS	6,050,000							2,625,000	2,625,000							
Santa Monica HS	4,655,000							1,976,624	2,327,800							
C. DEVELOPER FEES (Based on Approved Plan)																
SUNSHINE - 1 Classroom	247,895															
SUNSHINE - 2 Classrooms	421,687															
Santa Monica HS - 2 Classrooms	428,176															
Muir - 2 Classrooms	428,176															
Roosevelt - 3 Classrooms	647,704															
PL Dume - Modernization	252,081															
Malibu HS - 1 Classroom	229,232															
Webster - 1 Classroom	277,157															
D. FEIMA - EQ																
Lincoln - Auditorium	248,276															
Lincoln - Pool	485,886															
E. DEFERRED MAINTENANCE FUNDS																
OTHER	754,324															
F. OTHER																
Restore Bannum Hall Committee	176,700															
G. EXPENDITURES																
Calculus																
Prop X - Additional Classrooms - 2 Standard Rotos	264,132															
State Modernization - General	1,111,011							222,202	868,809	40,412	103,308			264,132		
Edison										160,985	771,042			1,111,011		
Prop X - Additional Classrooms - 1 Panelled	98,653									15,079	68,396			98,653		
Prop X - Additional Classrooms - 1 State Modernization - General	237,733									36,373	164,007			237,733		
State Modernization - General	658,635							191,721	768,636	148,671	865,283			958,635		

Revision: 01/17/00	ESTIMATED BUDGET	Developer Fees D.F. Interest	Deferred Maintenance	FEMA - EQ	City of S.M.; Weingart-D.H.; Restore Bit	Prop X - Interest	Prop X - Stand Alone	REVENUES	Prop X - District Match	State: Modern & New Const. Funds	Jacobs Pre-Construct	Jacobs Construct Mgt	Jacobs Construct	EXPENDITURES	BLA/Other Owner-Directed Scope Change Orders	Non-Jacobs Design & Construct	Total	BLA/	Allocation/Percent S.M.	Prop X Malibu
Franklin																				
Prop X - Additional Classrooms - 3	688,820						688,820											688,820	0	688,820
One Story Pan/J Standard Raters	2,597,336								610,468	2,077,871							2,597,336	10	519,468	
State Modernization - General (a)											161,306	151,205	688,310							
Balance of 1, 1997-98 Standard											397,303	371,420	1,838,626							
Relo	54,120						54,120										54,120		54,120	
Grant																				
Prop X - Additional Classrooms - 4																				
One Story Pan	628,688						628,688				94,476	428,637			9,420		628,688	1	628,688	
State Modernization - General	1,974,086									1,539,734	284,474	284,474	1,335,719				1,974,086	4	384,834	
Balance of 1, 1997-98 Standard																				
Relo	108,240						108,240										108,240		108,240	
Balance of 1, 1996-98 Standard																				
Relo	65,811						65,811										65,811		65,811	
McKelley																				
Prop X - Additional Classrooms - 2																				
One Story Pan	422,685						422,685				84,717	203,552					422,685	8	422,685	
State Modernization - General (a)	1,303,330									1,042,884	199,409	166,376	917,544				1,303,330	10	260,866	
Dev. Fee/Prop X-Add Clams - 2																				
Balance of 1, 1994-98 Standard							0													
Relo	429,176										65,664	257,849					429,176	8	0	
Relo	65,811						65,811										65,811		65,811	
RT Dune																				
Prop X - Modernization	1,398,856						1,398,856				214,025	214,025	970,906				1,398,856	8	1,398,856	
Dev. Fee: Modernization	262,091										38,570	38,570	174,851				262,091	6	262,091	
State Modernization - General	742,846										113,625	113,625	615,396				742,846	6	742,846	
Relo																				
Prop X - Additional Classrooms - 5																				
One Story Pan	764,265						764,265				109,766	109,766	487,891	46,833			764,265	1	764,265	
State Modernization - General	2,103,071									1,687,537	351,862	351,862	1,459,046				2,103,071	4	420,734	
Balance of 2, 1997-98 Standard																				
Relo	108,240						108,240										108,240		108,240	
Consistent																				
Prop X - Add Clams - 3 of 6 Two																				
Story Perm (b)	667,095						667,095				103,230	96,405	487,370				667,095	7	667,095	
Dev. Fee/Prop X-Add Clams-3 of 6 Two Story Perm (b)	667,095										103,230	96,405	487,370				667,095	7	19,381	
Balance of 1, 1997-98 Standard											337,027	314,099	1,550,764				2,202,760	7	440,558	
Relo	108,240						108,240										108,240		108,240	
SMASH																				
Developer Fees - 1 Classroom	214,805						214,805				37,455	37,455	169,895				214,805		214,805	
Developer Fees - Prop X - 2 Classrooms	601,609										74,910	74,910	379,789	42,000			601,609		601,609	

43 h

431

$$43i - (2)$$

[illegible]

43j

Cash Flow Projection With No State New Construction Funds - Expending all "Contingency for Unforeseen Site Conditions" but Not Expending Any "Unidentified Projects" Funds																										
REVENUES	Actual Thru 6-30-00	Revenue / Other Project Budgets	Project Expenditure Totals	Jul-00	Aug-00	Sep-00	Oct-00	Nov-00	Dec-00	Jan-01	Feb-01	Mar-01	Apr-01	May-01	Jun-01	Jul-01	Aug-01	Sep-01	Oct-01	Nov-01	Dec-01	Jan-02	Feb-02	Mar-02	Apr-02	Total
FY Beg Bal				25,269,877																						25,269,877
1. Bonds		38,000,034																								38,000,034
2. Bond & Other Interest	1,622,206	1,654,962			114,450	112,040	185,417	177,846	164,653	150,707	135,751	203,449	170,327	148,701	126,975	105,731	86,443	66,362	49,676	33,346	20,614	8,897	4,036	-958	2,067,976	
3. State		33,993,771					16,344,560				17,848,211															33,993,771
4. State New Construction		4,852,800																								4,852,800
5. City of SM - Barnum H.		1,000,000																								1,000,000
6. Wengard		275,000																								275,000
7. Developer		2,652,858			44,870	44,870	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	24,866	
8. Developer Fee Interest		Incl Above																								
9. FEMA (GAP) - Lincoln Pool		465,800																								465,800
10. FEMA (GAP) - Lincoln		248,276																								248,276
10. Delinquent Maintenance		754,324										754,324														754,324
11. Balance																										
Total		84,318,011		20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Jacobs' Expenditures Draw Down Schedule - July 13, 2009																										
Total Expenditures		96,252,228		1,284,113	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Adjustment to Jacobs Schedule		0																								0
Jacobs Prior Billed		12,275,201																								12,275,201
Jacobs Contract Total		71,528,190																								71,528,190
Lincoln Auditorium		471,825																								471,825
Barnum Hall - Phase I		1,665,505																								1,665,505
Transportation		3,500,000																								3,500,000
Contingency-Unforeseen Site		1,665,274																								1,665,274
Unfunded EO Repairs		1,000,000																								1,000,000
District Administration		1,000,000																								1,000,000
Balance of Previously LP Reba.		510,462																								510,462
Unidentified Projects		2,978,414																								2,978,414
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Total Expenditures				20,314,647	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Total																										
Balance				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Interest @ 5.5%																										
Unidentified Projects																										
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Total Expenditures				20,314,647	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Total																										
Balance				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Interest @ 5.5%																										
Unidentified Projects																										
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Total Expenditures				20,314,647	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Total																										
Balance				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Interest @ 5.5%																										
Unidentified Projects																										
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Total Expenditures				20,314,647	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Total																										
Balance				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Interest @ 5.5%																										
Unidentified Projects																										
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Total Expenditures				20,314,647	384,119	448,070	1,670,654	3,002,775	3,197,625	3,404,207	2,694,061	4,877,061	2,671,803	4,871,803	4,545,062	4,107,484	4,000,310	3,500,264	3,406,076	3,041,407	2,577,821	873,170	873,170	822,424	89,252,929	
Total																										
Balance				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,481	40,520	36,541	106,760	84,305,440
Interest @ 5.5%																										
Unidentified Projects																										
(Budget 08-32-07-6-411)																										
Total Cash Available				20,314,647	159,120	16,501,269	210,063	202,312	189,319	175,372	17,809,028	962,436	184,903	173,307	151,641	141,314	122,027	101,840	85,260	606,226	56,187	44,48				

TO: BOARD OF EDUCATION DISCUSSION
1/04/01
FROM: SUPERINTENDENT/SUE GEE
REVISED on JANUARY 3, 2001
RE: ISSUES WITH THE SPRING 2001 TESTING SCHEDULE

DISCUSSION ITEM NO. D.2

It is recommended that the Board of Education review the testing schedule and discuss staff recommendations for spring of 2001.

BACKGROUND AND RATIONALE

There has been an increase by the State in the testing requirements for school districts, which will have a major impact on teaching and learning for students, and most particularly, at the high school level. Staff will present the issues for discussion. Please see the attached draft of the testing schedule.

NEW DEVELOPMENTS

Three years ago, the State added the STAR testing program for all students in grades two through eleven. This test must be given within a specific window of time, and this year, the dates have been moved forward to allow 145 days of instruction to occur before the test is administered state-wide. This means that instead of having the testing in April, to avoid the conflict with other tests, now the STAR will be administered in May, conflicting directly with Advanced Placement (AP) exams, which are taken mostly by eleventh grade students.

For the secondary level, the State is now requiring that the High School Exit Exam be administered on March 7 for reading and writing and on March 13 for mathematics to all ninth grade students. In subsequent years, this test will be given to tenth grade students every year and to eleventh and twelfth grade students who have not achieved a passing grade. Since the High School Exit Exam will not count for students until the class of 2004 graduates, the Board of Education decided last year to retain the TES requirement for students in the class of 2001 through 2003. At this time, the District is identifying students at a proficiency level or not through the multiple measures (including the scores on the SAT9).

The Golden State Exams are also scheduled for May 22 through 31. Presently, the district encourages all students in grade eight through twelve to take these exams, as they are connected to the taught curriculum and therefore, the scores are more valid than a norm-referenced standardized test. Students receive recognition at graduation for excellence on these tests and they may also receive scholarships as a result of high performance.

Also, for the first time this year, the State has added a writing assessment for grades four and seven, which also must be given on a specific date, March 27th, following closely on the district's assessments for grades three through eleven in early March.

CONCERNS

1. The Test of Essential Skills:

The continuation of the Test of Essential Skills (TES) creates conflicts for students.

Recommendation: Continue the TES.

After discussion with secondary principals, the decision was made to continue the TES for this school year. Olympic Continuation High School students have already begun to prepare for this test and some have completed it satisfactorily. Students at Santa Monica High School have been identified, and 200 students will be notified that they must take the TES this year in order to graduate. The Malibu High School list is being generated and those students will also be notified.

Educational Services will provide additional support to the high schools in the administration of the TES this year. This will entail providing additional support staff to Santa Monica High School for approximately 15 hours per week, and general support in the organizational aspects of preparation for students who need targeted academic support for sections of the TES that they have failed. Olympic High School and SAMOHI staff will collaborate on the various aspects of test administration.

2. Golden State Exams:

The spring administration of the Golden State exams conflicts with new State dates for the SAT9.

Recommendation: Continue the Golden State Exams.

Rationale: These standards-based tests are valuable to students who gain recognition by passing them. The highest scores on the exams are valued by colleges and universities. Additionally, if students pass seven of these exams, they are granted automatic entrance in the UC system. Although there may be some duplication with the content standards assessments attached to the SAT9, the State has not decided to eliminate the Golden State Exams. Therefore, the principals decided that the District should still offer them to those students who qualify.

An adaptation of the testing schedule will have to be made to accommodate those students who are taking the Golden State Exams. This schedule will be generated in the next few weeks and published for students and parents.

3. SAT9 conflict with AP Exams:

The District must take specific actions to assure that students in eleventh grade are present for the administration of the SAT9, although it conflicts with the AP exam schedule.

Concern: The impact of low attendance (should that occur) for the SAT9 is as follows: (1) the high school's scores would possibly be lowered by the absence of the higher performing students; (2) the attendance (ADA) data may reflect less than 90% of the total student body taking the test, thereby denying the school's ability to accept an award of \$100 per student if the school meets its growth target on the API, and (3) the school's API could be adversely affected, causing a drop in ranking in the State.

Recommendation: Notify the parents of all students taking AP exams of the importance of assuring that their students take both the SAT9 and the AP exams.

***** Please note on the accompanying Revised Testing Schedule that the Grade 9-10 writing assessments previously scheduled for January 16-18, will be omitted. It has been determined that the district writing assessment will be part of the selection process for Honors placement at Santa Monica High School next year. *****

revtestsched

PUBLIC COMMENTS

Suzi Mitchell
Quincy

It was moved by Mrs. Brady, seconded by Ms. Brownley and approved by a vote of Ayes: All (7) - Noes: None (0) to continue the meeting past 11:00 p.m.

DRAFT
Assessment Schedule for 2000-01
(revised 12/15/00)

- September – October: CAP Assessment – Kindergarten
Running Records – Grades 1, 2
- January Winter Golden State Exams, Jan 8-Jan 31(no Algebra I)
- End of 1st Semester: Writing Assessments – Grades 9-10 (SAMO only), Jan 16-18
Release SAMO English teachers to score writing assessments- Jan. 30,
Feb 1 & 2
- March High School Exit Exam (all 9th graders):
March 7 HSEE Reading & writing
March 13 HSEE Math

District Writing Assessment (grades 3-11) March 12-16

STAR Writing Assessment (new SAT 9) grades 4 & 7 only: March 27
- May SAT9/SABE2 (STAR) Schedule:
Pre-Test Activities: May 7, 8
Test Administration: May 9-23
Make – Up Testing: May 24, 25
Pick up tests from sites: May 30
Ship tests - June 4

Spring Golden State Exams- May 22- May 31

AP Exams

May 21- June 1 CAP Assessment – Kindergarten
Running Records – Grades 1, 2
- June: Elementary Teachers Grade Input Forms

PULLED BY STAFF

TO: BOARD OF EDUCATION DISCUSSION
01/04/01

FROM: SUPERINTENDENT/SUE GEE/PEGGY HARRIS/LISE REILLY

RE: PROFESSIONAL DEVELOPMENT FOR TEACHERS, ADMINISTRATORS
AND PARENTS

DISCUSSION ITEM NO. D.3

Educational Services staff will present an overview of the on-going professional development activities for teachers, administrators and parents for 2000-01 that support the District's mission of providing each student who attends our schools with an educational experience that results in success.

BACKGROUND

For many years, administrators, teachers and parents in the District have been analyzing student performance data to decide how well students are achieving in our schools. Although the District standardized achievement test scores are very solid, when the data is broken down into sub-groups, there are distinctly two schools of students: one school in which white, Asian and affluent children excel; and one school in which African-American, Latino and less affluent children do not excel. This inequity is shared by many districts across the nation and is known as the "two schools phenomenon." Through the professional development activities supported by the District's participation in the Los Angeles Annenberg Metropolitan Project (LAAMP), teachers have been changing practices to close "the achievement gap" between these two schools of students. It is important to note that State mandates have been added in the past two years, such as the Retention Policy and State Content Standards, forcing other districts to take a closer look at the issues of inequity that SMMUSD had already been examining.

Comments:

In 1998, Director of Educational Services, Peggy Harris, and Pathway Coordinator, Lise Reilly, working with others in producing a short video on our school change initiatives. This video will be shown as part of the overview to set the context for the discussion. Each Board member will receive a packet of information which includes the following:

**The Schooling Practices That Matter Most*, by Kathleen Cotton, Northwest Regional Educational Laboratory. A compilation of the latest research on school improvement.

*An article on effective professional development.
*Educational Services Staff Development Calendar

*Listing/Description of Professional Development offerings:

Teachers: Classes/Workshops/State-funded days
 Inquiry and action research
 Conferences
 Pathway meetings, standards-
 assessment task forces, standards-
 based report card committee,
 kindergarten assessment committee

Parents: Site Governance Training
 Parent Ed offerings

Administrators: Curriculum Study Groups
 Administrative Literacy Retreat
 Management Team Retreats

Please keep in mind that this is an overview. A Board workshop on a specific topic can be planned at a future time.

0104PROFDEV

TO: BOARD OF EDUCATION

DISCUSSION

1/4/01

FROM: SUPERINTENDENT

RE: PROPOSITION X OVERSIGHT COMMITTEE / PROCESS FOR
FILLING VACANCIES

DISCUSSION ITEM NO. D.4

At its meeting of November 16, 2000, the Board of Education accepted the resignations of three members of the Proposition X Oversight Committee and declared the positions vacant. At that same meeting, the Board also reduced the size of the committee from 14 to 11 for operational purposes until such time as the Board appoints new members.

The original Proposition X Oversight Committee appointments were made following nominations by Board of Education members. Continuing Board members have indicated their preference that the three vacancies be filled by the three newly-seated Board members (Mr. Escarce, Mr. Jordan, and Ms. Leon-Vazquez).

The Proposition X Oversight Committee, at its meeting of Monday, November 6, 2000, agreed to request that the Board of Education seek candidates for appointment who have experience in the following areas: (1) construction, (2) finance (preferably with construction experience), and (3) law (preferably with construction experience).

This item has been placed on the agenda to allow continuing and newly-seated Board members the opportunity to discuss both the appointment process and the specific needs of the Oversight Committee.

TO: BOARD OF EDUCATION

DISCUSSION

1/4/01

FROM: SUPERINTENDENT

RE: CSBA PROFESSIONAL GOVERNANCE STANDARDS

DISCUSSION ITEM NO. D.5

On November 30, 2000, the California School Boards (CSBA) Delegate Assembly officially adopted new Professional Governance Standards. The main purposes of the professional governance standards are to (1) help increase the effectiveness of governing boards; (2) raise public and media awareness about the critical role of boards; (3) provide a self-assessment tool for local boards; and (4) provide a helpful tool for communities to assess their local boards.

According to CSBA, the Professional Governance Standards provide a set of commonly agreed upon principles and practices for effective school board governance in three inter-related categories: the individual trustee, the governing team and the specific jobs of the board. They reflect input from hundreds of board members and school leaders from throughout the state and are based on the CSBA Effective Governance System.

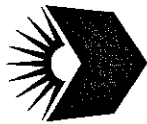
In January, the California School Board Association will officially introduce the new Professional Governance Standards. CSBA plans to provide each district in January 2001 with a complete implementation and communications packet.

In the meantime, some members of the Delegate Assembly have asked to be able to share materials with their Boards to begin discussion. Attached is a copy of the CSBA Professional Governance Standards for initial Board review and discussion. Also attached is a sample Resolution the Board may wish to adopt at a future time.

This item has been placed on the agenda at the request of Board member Pam Brady, who is a member of the CSBA Board of Directors. Board member Julia Brownley is an elected member of the Delegate Assembly and part of the body that adopted the new standards.

Discussion

-The resolution and the Governance Standards document will be placed on the agenda of January 18, 2001 for approval.



CSBA Professional Governance Standards

Introduction

Public oversight of local government is the foundation of American democracy. Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively.

The California School Boards Association (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles—or Professional Governance Standards—reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state.

These Professional Governance Standards describe the three components vital to effective school governance:

- 1) the attributes of an effective individual trustee,
- 2) the attributes of an effective governing board, and
- 3) the specific jobs the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local boards and to support boards in their efforts to govern effectively.

The Individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

The Board's Jobs

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



CSBA Professional Governance Standards

ADOPTED 11/30/03

CSBA SAMPLE RESOLUTION

RESOLUTION IN SUPPORT OF CSBA's PROFESSIONAL GOVERNANCE STANDARDS

WHEREAS, Local boards of education are entrusted by their diverse communities to uphold the constitution, protect the public interest in schools and ensure that a high quality education is provided to each student; and

WHEREAS, Local boards must govern responsibly and effectively on behalf of the students and communities they serve; and

WHEREAS, The California School Boards Association has developed a set of Professional Governance Standards which describe the commonly agreed upon principles of effective governance in three interrelated categories; and

WHEREAS, These Professional Governance Standards reflect consensus among hundreds of school board members, superintendents and other educational leaders throughout the state, and are based on research and the CSBA Effective Governance System; and

WHEREAS, The intent of these Professional Governance Standards is to enhance the public's understanding about the critical responsibilities of local boards and to support local boards in their efforts to govern effectively; and

WHEREAS, The Professional Governance Standards will be utilized to help enhance our district's effectiveness and to help our local communities and parents to better understand the structure and function of a local school board; now, therefore be it

RESOLVED that the _____ (school district/county office of education) hereby ADOPTS the CSBA Professional Governance Standards.

▲ [Top]

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

1/4/01

FROM: SUPERINTENDENT

RE: BOARD OF EDUCATION LIAISON ASSIGNMENT TO DISTRICT
COMMITTEES FOR 2001

INFORMATIONAL COMMUNICATION NO. I.1

The attached is a listing of Board of Education Liaison assignments to district committee for 2001.

BOARD OF EDUCATION / LIAISON ASSIGNMENTS / 2001
DISTRICT ADVISORY COMMITTEES

1/4/01

District Committee	Board Liaison Assignment	Meetings
Accessibility (inactive)	---	As needed
Chapter I	Maria Leon-Vazquez	Four times a year -- usually on a Friday morning
Child Care and Development	Julia Brownley	Five times a year -- evenings
Community Health and Safety Advisory Council	Jose Escarce	Monthly
DAC - Bilingual	Maria Leon-Vazquez	Monthly, usually Friday -- 9-11am, various sites
DAC-GATE	Jose Escarce	Four times a year -- 7:00 p.m., various sites
DAC-Special Education	Mike Jordan Pam Brady	Monthly (4th Monday)--7:00 p.m.
Proposition X Oversight	Julia Brownley Pam Brady	Monday before Agenda Planning 4:00 p.m.
Fine Arts	Brenda Gottfried	Monthly, 3rd Monday - 7:30 p.m.
Financial Oversight Committee	Brenda Gottfried	Monthly during the day, more if needed
Instructional Technology	Julia Brownley	Monthly, 2nd Tuesday - 4:00 p.m.
Intercultural Advisory Council	Jose Escarce	Second Wednesday of each month - 7:00 pm
Sports and Physical Education	Mike Jordan	Second Tuesday of each month--7:30 p.m.
School Improvement	Pam Brady	Four times a year, Tuesday afternoons
Title IX Gender Equity	Pam Brady	Two times a year (to be announced)

Article 9 of the Bylaws of the Board of Education, Section 1 states: "The President of the Board of Education of the Santa Monica-Malibu Unified School District shall serve without election, as a non-voting director of the Santa Monica-Malibu Education Foundation during his/her term of office."

The President or the President's designee shall serve as a liaison to the Santa Monica and Malibu City Councils.

The President and Vice President or designee(s) shall serve as liaisons to the Liaison Committee (City of Santa Monica, SMMUSD, SMC).

The Board shall designate a liaison to the Life Long Learning Community - Julia Brownley (2000-2001)

The Board President or the President's designee shall be the liaison between the Board of Education and the following organizations: PTA, Santa Monica & Malibu Chambers of Commerce and other committees as deemed necessary by the Board of Education.

Shaded areas = Some or all members appointed by the Board of Education

TO: BOARD OF EDUCATION

INFORMATION

1/4/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: MONTHLY BUDGET REPORT AS OF NOVEMBER 30, 2000

INFORMATIONAL COMMUNICATION NO. I.2

The following pages contain the Monthly Budget Report as of November 30, 2000.

MONTHLY BUDGET REPORT
NOVEMBER 30, 2000
I - SUMMARY OVERVIEW OF 2000-01 BUDGET
GENERAL FUND - UNRESTRICTED

FUNDING VARIABLES	1997-98 ACTUAL	1998/1999 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUALS
ENROLLMENT (Second Month)	11,524.00	12,041.00	12,142.00	12,500.00	12,500.00
P-2ADA (Base Revenue)	11,526.67	11,456.00	11,582.00	11,893.00	11,944.00
ANNUAL ADA (Lottery)	11,528.00	11,452.00	11,590.00	11,889.00	11,910.00
BASE REV/PUPIL - Statutory	\$4,065.25	\$ 4,438.84	\$ 4,498.84	\$ 4,636.84	\$ 4,636.84
BASE REV/PUPIL - Est. Actual	\$3,532.34	\$ 3,969.68	\$ 4,184.42	\$ 4,637.15	\$ 4,636.84
ESTIMATED DEFICIT	\$4,147,560	\$ 4,475,850	\$ 3,663,834	\$ -	\$ -
SMMUSD - COLA	2.65 %	3.95%	1.41%	3.17%	3.17%
LOTTERY/PUPIL-UNRESTRICTED	\$114.00	\$ 120.00	\$ 117.00	\$ 120.00	\$ 117.00
LOTTERY/PUPIL-RESTRICTED	\$0.00	\$ -	\$ 6.00	\$ -	\$ 6.00
LOTTERY/PUPIL - PRIOR YR ADJ.	\$2.80	\$ 0.52	\$ 2.12	\$ -	\$ 0.88
PARCELS OF PROPERTY	31,957	31,957	31,957	31,957	32,413
PARCEL TAX RATE	\$70.26	\$ 71.10	\$ 73.23	\$ 74.99	\$ 74.99

REVENUES

STATE

Revenue Limit Sources

Base Revenue	\$41,285,530	\$ 44,792,537	\$ 46,777,807	\$ 53,303,757	\$ 53,563,408
Unemployment Insurance	\$0	\$ -	\$ 9,757	\$ -	\$ -
Meals for Needy	\$229,758	\$ 232,628	\$ 254,994	\$ 263,592	\$ 263,592
Ca.Intensive Intervention	\$0	\$ -	\$ -	\$ 161,496	\$ 161,496
Summer School - Core	\$187,656	\$ 243,972	\$ 309,568	\$ 534,240	\$ 534,240
Summer School - Mandated	\$159,567	\$ 207,030	\$ 206,507	\$ -	\$ -
Prior Year Rev. Limit Adj.	\$0	\$ -	\$ -	\$ -	\$ -
Pr.Yr. Rev. Limit Adj- Deficit Factor.	\$627,975	\$ -	\$ -	\$ -	\$ -

Revenue Limit Totals	\$42,490,486	\$45,476,167	\$47,558,633	\$ 54,263,084	\$ 54,522,735
ADA Block Grant-Non Rerecurring Exp.	\$0	\$ -	\$ -	\$ -	\$ 359,284
Site Block Grant One-Time	\$0	\$ 353,633	\$ -	\$ -	\$ 490,709
Class Size Reduction - Elementary	\$2,441,200	\$ 2,917,263	\$ 2,934,588	\$ 3,176,878	\$ 3,108,599
Class Size Reduction - High School	\$116,845	\$ 146,074	\$ 247,305	\$ 352,195	\$ 337,620
Class Size Reduc - High School(PY)	\$0	\$ -	\$ -	\$ -	\$ 47,220
Mandated Costs	\$677,777	\$ 609,849	\$ 643,524	\$ 557,500	\$ 600,000
Spec Education Mandate Settlement	\$0	\$ -	\$ -	\$ -	\$ 524,086
State Lottery	\$1,235,514	\$ 1,451,128	\$ 1,402,681	\$ 1,426,647	\$ 1,393,481
State Lottery-Rr Yr Adjustment	\$0	\$ -	\$ -	\$ -	\$ 10,192
Beginning Teacher Salary Equalization	\$0	\$ -	\$ -	\$ -	\$ 69,494
Other State Revenue	\$52,545	\$ 62,335	\$ 416,195	\$ 433,246	\$ 433,246
STATE SUB-TOTAL	\$ 47,014,367	\$ 51,016,449	\$ 53,202,926	\$ 60,209,550	\$ 61,896,666

LOCAL INCOME

Parcel Tax-Current	\$2,319,798	\$ 2,291,984	\$ 2,261,086	\$ 2,396,474	\$ 2,430,670
Parcel Tax-Delinquent	\$249,399	\$ -	\$ -	\$ -	\$ -
Sales	\$29,493	\$ 23,972	\$ 24,527	\$ -	\$ -
Lease - Hotel	\$538,210	\$ 524,590	\$ 524,410	\$ 537,520	\$ 537,520
Lease - Madison/SMC	\$800,000	\$ 67,000	\$ 67,000	\$ 67,000	\$ 67,000
Lease - Madison/SMC-PY ADJUST	\$0	\$ 733,000	\$ 733,000	\$ 733,000	\$ 733,000
Leases - Other	\$95,307	\$ 91,941	\$ 84,608	\$ 95,823	\$ 95,823
Interest - Unrestricted	\$486,858	\$ 405,971	\$ 433,188	\$ 375,000	\$ 400,000
Interest - COPs	\$0	\$ -	\$ -	\$ -	\$ -
Interest -Tax Anticipation Notes (TRANS)	\$632,949	\$ 909,655	\$ 742,254	\$ 1,192,840	\$ 1,106,270
Civic Center Permits	\$117,698	\$ 104,012	\$ 153,364	\$ 130,000	\$ 100,000
Day Care Fees	\$104,095	\$ 74,235	\$ 67,112	\$ 120,000	\$ 70,000

	1997-98 ACTUAL	1998/1999 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUALS
LOCAL INCOME					
Santa Monica City	\$1,750,000	\$ 1,750,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Santa Monica City -Spec Grant	\$0	\$ -	\$ -	\$ 3,100,000	\$ 2,900,000
Santa Monica City - Phys. Act. Spec.	\$130,900	\$ 153,997	\$ 58,048	\$ 70,491	\$ 27,359
City of Malibu - Spec Grant	\$0	\$ -	\$ -	\$ 150,000	\$ 150,000
SMC Teacher Reimbursement	\$10,889	\$ 39,039	\$ (8,129)	\$ 45,000	\$ 45,000
Insurance Settlements	\$0	\$ -	\$ -	\$ -	\$ -
LACOE Reimbursement A/V	\$0	\$ -	\$ -	\$ -	\$ -
LACOE-Teacher Contract	\$0	\$ 62,847	\$ 69,490	\$ -	\$ -
SLIM - Safety Credits	\$2,085	\$ -	\$ -	\$ 27,032	\$ 27,032
Student Store-SAMOH	\$46,316	\$ 58,943	\$ 73,535	\$ 72,000	\$ 72,000
Student Store-OLYMPIC	\$0	\$ -	\$ 1,955	\$ 2,000	\$ 2,000
City of Malibu: Malibu Pool Reimbrsmnt	\$20,000	\$ 27,208	\$ 20,000	\$ 25,000	\$ 25,000
Other: LARISA Delta Dental Reimb.	\$256,719	\$ -	\$ -	\$ -	\$ -
Wrks. Comp. Refund	\$257,617	\$ 302,445	\$ 310,201	\$ -	\$ -
Other	\$105,215	\$ 33,503	\$ 31,333	\$ -	\$ 5,377
Students Teaching	\$13,708	\$ 4,860	\$ 3,725	\$ 15,000	\$ 5,000
LOCAL SUB-TOTAL	\$ 7,967,256	\$ 7,659,202	\$ 7,650,707	\$ 11,154,180	\$ 10,799,051
STATE & LOCAL SUB-TOTAL	\$54,981,623	\$58,675,651	\$60,853,633	\$71,363,730	\$72,695,717
EXPENDITURES					
Certificated Salaries	\$27,510,294	\$ 30,210,115	\$ 32,356,030	\$ 33,939,218	\$ 34,178,385
Classified Salaries	\$8,971,225	\$ 9,628,645	\$ 9,957,589	\$ 9,936,888	\$ 10,049,617
Employee Benefits	\$7,039,473	\$ 7,008,079	\$ 7,326,770	\$ 8,360,536	\$ 8,381,881
Books and Supplies	\$1,272,250	\$ 1,345,585	\$ 1,093,796	\$ 1,328,482	\$ 2,342,949
Services, Other Operating Exp.	\$3,814,158	\$ 4,280,826	\$ 4,036,319	\$ 4,455,332	\$ 4,545,765
Capital Outlay	\$1,158,013	\$ 1,249,613	\$ 503,127	\$ 631,863	\$ 637,062
Other Outgo	\$473,650	\$ 1,165,350	\$ 1,301,690	\$ 1,321,194	\$ 1,327,230
Direct/Indirect Credit	(\$660,880)	\$ (678,594)	\$ (578,405)	\$ (600,112)	\$ (670,810)
TOTAL EXPENDITURES	\$49,578,183	\$54,209,619	\$55,996,916	\$ 59,373,402	\$ 60,792,079
TRANSFER TO/FROM OTHER FUNDS					
Adult Education (From Fnd 29)	\$0	\$0	\$ -	\$ -	\$ -
Noon Aide Support frm: Fnd 30	\$38,000	\$ 55,845	\$ 55,845	\$ 20,000	\$ 20,000
Deferred Maintenance to: Fnd 27	(\$285,000)	\$ (278,000)	\$ (118,034)	\$ (360,000)	\$ (365,000)
Cafeteria Fnd	(\$171,689)	\$ (106,000)	\$ -	\$ -	\$ -
Child Development to: Fnd 11	\$0	\$ -	\$ -	\$ -	\$ -
Retiree Benefits to: Fnd 36	(\$703,180)	\$ (437,800)	\$ (640,347)	\$ (510,288)	\$ (510,288)
Capital Servicing-Flex to: Fnd 71	(\$341,001)	\$ (354,541)	\$ (244,838)	\$ (250,000)	\$ (250,000)
Capital Servicing-Debt Serv. to: Fnd 71	(\$250,000)	\$ (249,338)	\$ (351,323)	\$ (354,541)	\$ (351,395)
Building Fnd to: Fnd 70 (SMHS-Phase III)	\$0	\$ -	\$ -	\$ -	\$ -
Capital Facilities to: Fund 73	(\$270,293)	\$ 270,293	\$ -	\$ -	\$ -
Samohi Athletics Softball Fld:Fnd 70	\$0	\$ 9,000	\$ -	\$ -	\$ -
Earthquake Fund:(Interest owed):From 60	\$0	\$ -	\$ -	\$ -	\$ -
TOTAL TRANSFERS	(\$1,983,163)	(\$1,090,541)	(\$1,298,697)	(\$1,454,829)	(\$1,456,683)

	1997-98 ACTUAL	1998-99 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUAL
CONTRIBUTIONS TO OTHER FUNDS					
LGFC - Special Education	(\$2,089,088)	\$ (2,929,811)	\$ (3,349,749)	\$ (4,988,914)	\$ (4,988,914)
LGFC - ROP	\$0	\$ -	\$ -	\$ (22,155)	\$ (22,155)
LGFC - Transportation	(\$420,730)	\$ (423,923)	\$ (322,589)	\$ (345,158)	\$ (461,741)
LGFC - ESL Program	(\$580,874)	\$ (568,834)	\$ (381,142)	\$ (544,517)	\$ (544,517)
LGFC - Alliance/Samohi	0	\$ (15,000)	\$ -	\$ -	\$ -
Adams: Gift Carryover to: Fnd 03	(\$11,350)		\$ (28,844)	\$ -	\$ -
TOTAL CONTRIBUTIONS	(\$3,102,042)	(\$3,937,568)	(\$4,082,323)	(\$5,900,744)	(\$6,017,327)
OTHER USES	\$0	\$ -	\$ -	\$ -	\$ -
OPERATING BALANCE	\$318,235	(\$562,077)	(\$524,303)	\$4,634,755	\$4,429,628
BEGINNING BALANCE	\$5,438,353	\$4,575,245	\$4,013,168	\$1,701,328	\$3,518,400
OTHER ADJUSTMENTS	(\$448,343)	\$ -	\$ -	\$ -	\$ -
AUDIT ADJUSTMENT	(\$733,000)	\$ -	\$ 29,536	\$ -	\$ -
ENDING BALANCE	\$4,575,245	\$4,013,168	\$3,518,400	\$6,336,082	\$7,948,027
RESERVE COMPONENTS					
Revolving Cash	\$20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Stores Inventory	\$172,942	\$ 165,000	\$ 165,000	\$ 165,000	\$ 165,000
Prepaid Expenses	\$9,498	\$ -	\$ -	\$ -	\$ -
Developer Fee Projects	\$0	\$ -	\$ -	\$ -	\$ -
Preplanning Bond Issue	\$0	\$ -	\$ -	\$ -	\$ -
Economic Uncertainties	\$4,372,805	\$3,828,168	\$3,333,400	\$6,151,082	\$7,763,027
Total Expenditures - Fund 01	\$49,578,183	\$54,209,619	\$55,996,916	\$59,373,402	\$60,792,079
Total Expenditures - Fund 03	\$17,890,190	\$20,263,909	\$22,057,573	\$23,086,401	\$28,377,744
Transfers Out & Uses	\$2,021,163	\$1,425,679	\$1,354,542	\$1,546,829	\$1,548,683
3 % Reserve Requirement	\$2,084,686	\$2,276,976	\$2,382,271	\$2,520,199	\$2,721,555

District's Current Reserve Percentage	6.29%	5.04%	4.20%	7.32%	8.56%
District: 3% Reserve Reqrmnt Position	\$2,288,119	\$1,551,192	\$951,129	\$3,630,883	\$5,041,472

File: 00-01Bdg\Summary.xls
J. Wade Roach

XIII CONTINUATION OF PUBLIC COMMENTS

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

The meeting was adjourned in honor of Barbara Inatsugu who has served as the Board's Administrative Secretary since 1993.

Motion was made by Ms. Brownley, seconded by Mrs. Brady and carried to adjourn the meeting at 11:45 p.m.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, January 18, 2001 in the Santa Monica City Council Chambers, 1685 Main Street in Santa Monica.

APPROVED:

President: _____

Secretary: _____