

**For a Listing of Upcoming Board Meetings  
see page 6 of the table of contents**

**The Board of Education meeting of February 15, 2001  
will be held in the Santa Monica City Council Chambers  
1685 Main Street, Santa Monica, CA.**

**Meetings in Santa Monica are taped for rebroadcast  
and played on cable channel 16 (CityTV) at 11:00 a.m.  
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access  
Channel 15 every Thursday at 2pm; every Saturday & Sunday at 8pm**

**Santa Monica-Malibu Unified School District  
Board of Education  
MEETING MINUTES**

**UNADOPTED  
February 15, 2001**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 15, 2001. The meeting was called to order at 1:40 p.m. in the Board Room of the District's administrative offices, 1651 16th Street, Santa Monica, CA. and moved to Closed Session in the Conference Room for the reasons listed in Section II, below. The public meeting was convened at 7:20 p.m. in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

**PUBLIC PORTION OF MEETING -- 7:00 P.M.**

Persons wishing to address the Board of Education should submit the "request to address" card prior to discussion of the item.

**I CALL TO ORDER**

- A Roll Call
- B Pledge of Allegiance

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY  
CLOSED SESSION**

- Conference with property negotiator regarding transportation facility, pursuant to GC Section 54954.5 & 54956.8
- Receipt of the recommendation from Special Education Administrators proposed settlement of Case No. SN 1881-00, pursuant to Section 54956.9 of the Brown Act.
- Personnel Matters related to public employees discipline/dismissal/release pursuant to Section 54957 of the Brown Act.
- Personnel/Certificated Administrative Position / Principal, Santa Monica High School pursuant to section 54957 of the Brown Act.
- Conference with the Superintendent and Assistant Superintendent regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services, pursuant to Section 54957.6 of the Brown Act.

### III BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

none

- (5 min) IV **APPROVAL OF MINUTES:** ..... 1  
A.1 Approval of Minutes: February 1, 2001

(10 min) V **CONSENT AGENDA**

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section VIII.

#### **Business and Finance**

- A.2 Award of Purchase Orders, FY 2000-2001 ..... 2-2e  
A.3 Approval of Gifts FY 2000/01 ..... 3-3e  
A.4 Conference and Travel Approval ..... 4-5  
A.5 Approval of Independent Contractors ..... 6  
A.6 Child Development School-Age Fee for Break and Summer Programs ..... 7  
A.7 Denial of Claim - Richard Ontiveros, Jr. .... 8  
A.8 Denial of Claim - Sidney and Mary Ysordia ..... 9

#### **Proposition X / State Modernization**

#### **Curriculum and Instruction**

- A.9 Overnight Field Trip(s) 2000-2001 ..... 10  
A.10 Education Technology Grant Program for High Schools ..... 11-11c

#### **General Functions**

#### **Personnel**

- A.11 Certificated Personnel - Elections, Separations ..... 12-16  
A.12 Special Services Employees ..... 17  
A.13 Approval of Internship Agreement with California State University,  
Dominguez Hills ..... 18-18b  
A.14 Classified Personnel--Merit. .... 19-22  
A.15 Classified Personnel--Non-Merit ..... 23

(30 min) VI **COMMUNICATIONS**

Communications is an opportunity for the Board of Education to hear reports from school sites, the Superintendent, the Student Board member, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA), the Service Employees International Union (Local 660-SEIU), PTA Council, District Advisory Committees, and the Santa Monica-Malibu Education Foundation.

- A. School Reports -
- B. Superintendent's Report
- C. Student Board Members' Report
- D. SMMCTA Representative's Report
- E. S.E.I.U. Representative's Report
- F. PTA Council President's Report

The President's Report will also include a report from the site PTA,  
Santa Monica High School

- G. District Advisory Committee Report(s)
- H. SM-M Education Foundation President's Report
- I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS
- J. Prop X Oversight Committee

(20 min) **VII PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII,  
CONTINUATION OF PUBLIC COMMENTS.

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

(45 min total) **VIII MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section V, **Consent Agenda**, will be deliberated in Section VIII following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

- (5 min) A.16 Public Hearing: To Hear Public Input Regarding Proposed Waiver for the Edison Language Academy in Reference to the Stanford 9 (STAR) Test Results Administrated in the 1999-2000 School Year ..... 24-25

(5 min)	A.17	Approval of submission of a General Waiver to the California Department of Education on Behalf of Edison Language Academy Concerning the Validity of the Percentage of Parental Waivers for Students Taking the Stanford 9 (STAR) Examination During the 1999-2000 School Year .....	26.27
(15 min)	A.18	Content Standards for Reading/Language Arts and Mathematics, Kindergarten Through Twelve .....	28-29
(3 min)	A.19	Selection of Ecocrete Incorporated to Provide a New Classroom Building for Malibu High School .....	30-31
(2 min)	A.20	Approval of Budget Limitation Agreement #14 (Master Contract Amendment No. 18) of the Ecocrete Incorporated Piggyback Contract for Ten (10) Panelized Classrooms at Malibu High School .....	32-33a
(10 min)	A.21	Amend Board Policy BO 8320.1 - Agenda Format .....	34-38
(5 min)	A.22	One Year Renewal of Audit Contract with Boceta, Macon, Workman & Associates .....	39

## **IX DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

(30 min)	D.1	2001-2002 District Calendar .....	40-40a
(40 min)	D.2	Planning for the 2001-02 Budget .....	41-48
	D.3	Approval of Revised Board Policy 5144.1 to Replace Existing Policy 5142; Suspension and Expulsion: Due Process .....	49-53

## **X BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

## **XI REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

## **XII INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.

I.1	Basic Textbooks to be Adopted .....	54
I.2	Task Log - Superintendent and Assistant Superintendents .....	55-63

## **XIII CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VII, as needed.

#### **XIV BOARD MEMBER COMMENTS**

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

#### **XV FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- Santa Monica College Request to Modify Madison Site (3/15/01)

#### **XVI CLOSED SESSION**

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

#### **XVII ADJOURNMENT**

At 11 p.m. the Board of Education extended the meeting until 11:30 p.m. on a motion by Mrs. Brady, seconded by Mrs. Brownley and approved 7/0.

Motion was made by Mrs. Brownley, seconded by Mr. Jordan and carried to adjourn the meeting at 11:15 p.m. in memory of Harold Friedenberg, father of Al Friedenberg, principal of Grant Elementary School.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, March 1, 2001 in the auditorium at Hughes Research Lab, 3011 Malibu Canyon Road, Malibu, CA.

APPROVED: \_\_\_\_\_

President: \_\_\_\_\_

Secretary: \_\_\_\_\_

<b>BOARD OF EDUCATION SCHEDULE 2000-2001</b>				
*These dates have been confirmed at the Santa Monica City Council Chambers				
<b>2000</b>				
August	10			
September	07	21*		
October	05 Malibu	19 *	28 (Win-Win/SEIU)	30 (Interviews with Search Firm Reps)
November	02 Malibu	16 *	09 (Win-Win/SEIU)	
December	14	05 (Public Hearing)	13 (Public Hearing)	
<b>2001</b>				
January	04	18*	11 (special meeting)	
February	01	15*	02-03 (retreat)	8 (Ed Services Workshop)
March	01 (Malibu)	15	29 (Ed. Services Workshop)	
April	05	25 (DAC Reports & Recommendations)		
May	03 (Malibu)	17*	10 (Closed Session, Superintendent's Evaluation)	24 (Ed. Services Workshop)
June	07	28 (Budget adoption)		

### **AGENDA DISTRIBUTION**

Agendas are distributed to:

- All District principals/District managers/supervisors
- all branches of the public library in Santa Monica and Malibu
- print media in both Santa Monica and Malibu
- SMMCTA and SEIU representatives
- presidents of PTA Council and site PTAs
- African American Parent Support Group
- District Legal Counsel
- the City Managers of both Santa Monica and Malibu
- members of the public who may subscribe.
- electronic media - surfsantamonica.com
- email distribution list

Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to chairs of District Advisory Committees, chairs of Site Governance Councils, members of the Prop X Oversight Committee, City Council members of both Santa Monica and Malibu, Board of Trustees Members Santa Monica College, representatives of child care/child welfare agencies in Santa Monica, representatives of various City commissions, requesting members of the public, members, Superintendent's Financial Task Force; members Financial Oversight Committee, email distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meeting and is accessible to the public 24 hours/day in the window outside the District Offices entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 48 hours prior to special meetings of the Board of Education.

February 15, 2001

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

I CALL TO ORDER :

1:40 p.m.  
Moved to Closed Session 1:41 p.m.  
Resume Public Session 7:20 p.m.

A Roll Call

Tom Pratt - President (arrived 2:30 p.m.)  
Julia Brownley - Vice President  
Pam Brady  
Jose Escarce  
Maria Leon-Vazquez  
Mike Jordan  
Brenda Gottfried

Alexis Bolter, Student Board Member/Malibu High School  
Joe Green, Student Board Member/Santa Monica High School (absent - ill)  
Jane Kennedy, Student Board Member/Olympic High School (Voting)

B Pledge of Allegiance

Led by Miss Kennedy.

II CLOSED SESSION - Reports

In Closed Session, at the recommendation of Special Education administrators, the Board of Education approved the settlement of Case No. S.N. 1881-00, not to exceed \$64,572 pending execution of the final settlement agreement. The total cost of the proposed settlement represents \$21,524 a year for three years, for a total of \$64,572. This action was taken on a motion made by Mrs. Brady, seconded by Mrs. Leon-Vazquez and voted 7/0.

## VI COMMUNICATIONS

### A. School Reports - none

### B. Superintendent's Report

Dr. Schmidt updated the Board of Education on the following topics:

- (1) Superintendent Search -- Mr. Lee Pasquarella is screening candidates for the Board to interview. An item will appear on the March 1 agenda regarding the process and composition for a community advisory committee
- (2) Assistant Superintendent, Fiscal and Business Services  
The Board selected School Services of California as the firm to work with the Personnel Commission is seeking a replacement for Dr. Cohen when he retires the end of June, 2001.
- (3) Grant Funding  
Dr. Schmidt reported that the district has sought and been awarded over \$3 million in grant funds for various programs throughout the district.

### C. Student Board Members' Reports

- ▶ Miss Jane Kennedy, Olympic High School, reported that Oly's Cafe had a very successful opening on Wednesday, February 14. She thanked everyone for supporting the school.

Jane reported that Olympic's basketball team will play its first game on Friday and will play every other Friday until June 1.

Penny's for Patients--from February 26 through March 9, students in third period classes will collect change to raise money for Lukemia patients. The classroom raising the most money will attend a recognition luncheon.

Lastly she reported that the leadership class is being held on the campus sponsored by the Red Cross and YMCA.

- ▶ Miss Alexis Bolter, Malibu High School, reported that the Student Council is working on ways to generate pep, without holding pep rallies for the next two years.

Miss Bolter also reported that Smart Moves, a leadership program at MHS where high school students mentor middle school students, held its first session last Wednesday after school.

### D. SMMCTA Representative Report

- ▶ Mr. Keiley distributed information regarding the vote by the SMMCTA Representative Assembly voted on the proposed calendar. Results of the survey indicate that 72 % of teachers are in favor of the traditional school calendar.



- ▶ Spring Negotiations - Mr. Keiley indicated that he would be contacting President Pratt to determine dates for upcoming contract negotiations.
  - ▶ Santa Monica High School Principal Selection - Mr. Keiley wanted to mention the teachers at Santa Monica High School play an integral role in the process of selecting a principal of a school.
  - ▶ Principals' Meeting - Union leadership attended a principals meeting in early February. Mr. Keiley stated that this is an opportunity to open the lines of communication between the union leadership and site principals.
- E. S.E.I.U Representatives's Report
- ▶ Ms. Cartee's report is attached.
- F. PTA Council President's Report - Cynthia Cottam, Co-President of the Santa Monica High School PTA addressed the Board of Education. A copy of her address is attached.
- G. District Advisory Committee Report(s) - None
- H. Santa Monica Malibu Education Foundation
- ▶ Mr. Ralph Mechur, President of the Education Foundation, informed the Board that the annual fund raising drawing will take place on February 26, at the Stairway-of-the-Stars program. A portion of the net proceeds fund the academic mini grant program. Application will only be received on-line this year.
  - ▶ The Foundation is in the organization phase for the Endowment For The Arts project to raise \$10 million to help fund arts on a continual basis for students in all the schools in the District.
- I. Proposition X / State Modernization - Jacobs/Sverdrup CRSS - no report
- J. Proposition X Oversight Committee - no report

## **VII PUBLIC COMMENTS**

There were no requests from the public to speak under Public Comments.

# **S.E.I.U. Board Report**

**Thursday, February 15, 2001**

**7:00 P.M.**

1. **NEGOTIATIONS 2001** Recruitment for the SEIU 2001 Negotiation Team has been extended through the end of February. The information packets were distributed to all departments and sites. We are in desperate need of Instructional Assistant and paraprofessional applicants. Anyone interested needs to complete the form and return it to it to me prior to February 28th.
2. **GENERAL MEMBERSHIP MEETING** SEIU held its quarterly General Membership Meeting for Monday, January 29, 2001. We had a good turn out at both the noon meeting and the 5:00 P.M. meeting. Both meetings were productive and there was a good amount of communication exchanged between the unit members, the stewards and field representative that will help us to play a more active roll in overall processes of the District.
3. **SEIU LEGISLATIVE WORK FOR CDS FUNDING** I have continued to participate in discussions and meetings concerning the District's CDS program. I am working closely with Tanya Akel, SEIU Research Analyst and child care advocate in the area of funding and legislative work for ongoing and new funds to child care programs. We realize the legislative work is an uphill battle given the overall general economy and energy crisis plaguing Sacramento. Still, it is the very existence of those situations that we cannot abandon our own efforts for support to the programs that benefit our children and community.  
  
I implore any and all classified unit members, and especially all the Children Center Assistants interested in assisting in the legislative efforts for CDS funding, either at the state or federal level to contact me at the District Office or Tanya Akel at 213/748-9000.  
  
Also, I want to announce that Tanya and I will be holding a special meeting with all CDS employees. The meeting is scheduled for Thursday, March 15, 2001. A notice will be sent to each CDS employee with the meeting place and time.
4. **CLASSIFICATION STUDY** An update on the clerical classification study will be provided at the regularly scheduled Personnel Commission meeting on Tuesday, February 20, 2001 at 5:00 PM in the District Board Room. Anyone interested in the status of the classification study should plan to attend the meeting.
5. **STEWARDS' COUNCIL MEETING** Up coming Stewards' Council Meeting is scheduled for Tuesday, March 06, 2001 at 3:00 P.M. All stewards and site contacts should plan to attend the meeting.
6. **SEIU's ANNUAL SCHOOLS' CONFERENCE** The conference is being held in Los Angeles at the Wilshire Grand Hotel on March 22nd through the 25th. On behalf of the Schools' Conference Committee, I would like to invite all Board Members to attend. Written invitations will be forthcoming.
7. **SEIU LAUGHLIN TRIP** We have two (2) bus loads of classified employees taking advantage of this special reduced rate vacation. They are looking forward to spending and making a few dollars.

SAMOHİ PRESENTATION 2-15-01  
Cynthia Cottam, Co-President PTSA

Dr. Schmidt and Members of the Board of Education:

I appreciate having the opportunity to speak to you tonight. About a year ago I left medical practice after 20 years in order to shepherd my three preteen and teenage children through their adolescence. Feeling guilty about not working, I accepted the co-presidency of the SAMOHİ PTSA. I don't have much more time for shepherding than I did before, but I have learned a great deal about the challenges of secondary education in America and here at Samohi. I have chosen a few issues to use tonight to share my concerns and passions.

The first, and probably the most straightforward is the academic calendar. The present calendar decreases the amount of productive instructional time available to high school students. My fellow co-principal, Celia Carroll, will share some parent views about the calendar later this evening. We both would hope the Board could take more of a leadership role on this issue.

The second, and probably the most difficult, is the issue of equity of educational opportunity. We continue to have difficulty providing a rigorous curriculum to all students while at the same time addressing students' individual needs and capabilities. We have had some heated exchanges this year between parents and members of the English department. Some parents feel that students who "don't want to learn" are keeping their students from obtaining an adequate education. I personally feel that all students want to learn, it's just that some of them don't know it. And I know that every person, child or adult, wants to be successful at life and to feel valued. Exactly how to turn every student into a successful learner is a more difficult issue. I'm certain that every high school in America struggles with this. Competency and accountability of teachers is an important issue. Teachers need to be able to teach to several levels while making a connection with each student. Teachers need to focus on teaching students first, not on teaching English literature or geometric proofs. Certainly smaller classes and decreased student loads would help, but we may also need a shift in attitude, so that we stop seeing high school as a college-like experience, where students are delivered material and then left to sink or swim by their own devices. Teachers need time to talk with each other. They need time for self-evaluation, for support and for the sharing of ideas that work. I hope you will all support time for staff development.

Samohi is a political place, as is the city it reflects. I am very concerned about the degree of fragmentation that exists within our parent community. People are separated by race, by language, by wealth, by geography--north side versus south side, Malibu versus Santa Monica, Lincoln versus Adams. They are

separated by level of academic ability. They are separated by whether they expect to go to college or whether, for so many reasons, college seems like somebody else's dream. We have musicians, athletes, theater people. We have many causes in our community and many advocates, but not enough genuine community spirit.

My third issue, most pertinent to the PTSA, is that of parent involvement. I believe it is essential that we get more parents involved at the high school level. Those of you who have children of your own must know that teenagers need their parents and families as much as they ever did, and that the job of being there for them is probably the most challenging job of parenthood. Our PTSA meetings have been well attended this year, even in the midst of the hailstorm. I think there are many, many parents who want to be more involved with their children's lives at school. I know their children would benefit immeasurably from their involvement. Nonetheless, I'm sure there are many parents, perhaps a majority, who have rarely, if ever, set foot on our high school campus. We need to work together to make Samohi more welcoming to parents. There needs to be parking for parents. A mundane issue, but crucial. Everyone--staff, teachers, administrators, district administrators, and school board members--needs to welcome parent questions and not be afraid to respond honestly when they have to give answers which are not popular. I believe parents become angry when they feel they are not being heard. Some people, of course not any of us, become angry when they can't get what they want, but us 60's people all know you can't always get what you want, and a fair, timely, and compassionate hearing goes a long way towards easing disappointment. I think we all need to help build bridges between teachers and parents. Teachers should not have to feel attacked by parents. Parents should not have to feel that teachers are afraid of them. Education should not be an adversarial process.

Finally, I want to spend a moment talking about the principals of Samohi. I have really enjoyed working with Mark Kelly and Kirsten Hibert. They have stepped into a complicated and difficult job and have managed to keep things running smoothly. I have been very impressed with their honesty, fairness, hard work and their commitment to all students. They are remarkably open to the ideas of others. They listen and seriously consider alternative ways of doing things. They have a wonderful vision for our school, which includes a more personal educational environment for all students. The conversations arising from our small learning communities planning grant are exciting and can pave the way for the changes that need to come. Personally, I would recommend that you seriously consider them as candidates for the post of Samohi principal. Above all, I hope that you will all work to facilitate the coming together of our school community and continue to work to see that every student has the opportunity to dream dreams of success and to achieve them.

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: APPROVAL OF MINUTES

ACTION  
02/15/01

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

February 01, 2001

Minutes outstanding: January 18, 2001  
February 2-3, 2001

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)  
ABSTENTIONS:

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## ***CONSENT CALENDAR***

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 26, 2001, through February 8, 2001 for fiscal 2000/01.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 15, 2001

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<b>*** CHANGED PURCHASE ORDERS ***</b>					
165573	CAROLINA BIOLOGICAL SUPPLY CO	ADD'L ITEMS ORDERED	SANTA MONICA HS FORMULA	500.00	U
165405	MICRO BIO-MEDICS	OPEN ORDER/HEALTH OFF. SUPP	JOHN ADAMS FORMULA	50.00	U
165641	SCHOOL SPECIALTY INC	ADDL CHARGES	SPECIAL ED CATEGORICAL	217.57	R
165642	SCHOOL SPECIALTY INC	ADDL PURCHASES	SPECIAL ED CATEGORICAL	174.94	R
<b>** CHANGED PURCHASE ORDERS TOTAL:</b>				<b>942.51</b>	
<b>*** NEW PURCHASE ORDERS ***</b>					
165298	(ASCD)ASSN FOR SUPERVISION &	CURRICULUM MAPPING/TITLE I	STATE & FEDERAL CATEGORICAL	438.68	R
165638	(ASCD)ASSN FOR SUPERVISION &	GEN INSTR SUPPL/MULTICULTURAL	STATE & FEDERAL CATEGORICAL	52.25	R
165566	ABILITATIONS	SUPPLIES FOR JERRY HARRIS	SPEC ED REG YR CATEGORICAL	190.50	R
165568	ABILITATIONS	PRE SCHOOL SUPPLIES	SPEC ED REG YR CATEGORICAL	161.64	R
165338	ADDISON WESLEY PUBL	TEXTBOOKS	MALIBU HIGH CATEGORICAL	1,610.40	R
165522	ADVANCED BATTERY SYSTEMS	OPEN ORDER-ELECTRIC SUPPLIES	FACILITY MAINTENANCE	400.00	U
165527	ALSOFT SALES	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	83.50	U
165665	AMECI	INSERVICE SUPPLIES/PROJ. ALERT	STATE & FEDERAL CATEGORICAL	648.00	R
165534	AMERICAN ACADEMY OF EXPERTS	OTHER BOOKS/GUIDE CRISIS RESPO	STATE & FEDERAL CATEGORICAL	905.84	R
165536	ANGELUS PACIFIC COMPANY	PARKING DECALS/LINCOLN	STATE & FEDERAL CATEGORICAL	147.16	R
165444	ANIXTER BROS INC	OPEN ORDER - WIRING	COMPUTER SERVICES	540.00	U
165366	APPLE COMPUTER CORP	COMPUTERS	LINCOLN CATEGORICAL	1,963.84	R
165394	APPLE COMPUTER CORP	COMPUTER EQUIPMENT/TECHNOLOGY	CURRICULUM & IMC	5,828.76	U
165456	APPLE COMPUTER CORP	COMPUTER SOFTWARE & EQUIP/TECH	CURRICULUM & IMC	2,785.52	U
165459	APPLE COMPUTER CORP	COMPUTER EQUIPMENT/TECHNOLOGY	CURRICULUM & IMC	9,279.20	U
165528	APPLE COMPUTER CORP	COMPUTER SOFTWARE/TECHNOLOGY	CURRICULUM & IMC	1,184.76	U
165386	AQUARIUM DESIGN	January service for lib.tank	PT. DUME GIFT	200.36	R
165319	ASTRO CANON BUSINESS SOLUTIONS	CANON COPIER/ADMIN. OFFICES	LINCOLN GIFT	10,535.10	R
165344	ASTRO CANON BUSINESS SOLUTIONS	MAINTENANCE AGREEMENT	LINCOLN FORMULA	216.00	U
165345	ASTRO CANON BUSINESS SOLUTIONS	CANON IR400 SUPPLIES	LINCOLN FORMULA	375.84	U
165580	ASTRO CANON BUSINESS SOLUTIONS	SUPPLIES FOR CANON IR400	FRANKLIN GIFT	645.84	R
165604	ASTRO CANON BUSINESS SOLUTIONS	OVERAGE ON OFFICE COPIERS	JOHN ADAMS FORMULA	341.45	U
165374	AUTHORIZED SERVICES SYSTEMS	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	960.72	U
165363	BAKER & TAYLOR	REFERENCE BOOKS FOR LIBRARY	WEBSTER CATEGORICAL	825.00	R
165608	BAKER & TAYLOR	BOOKS FOR RM 4,11,14,15,21,23	WEBSTER CATEGORICAL	1,200.00	R
165318	BARCLAYS LAW PUBLISHERS	RENEWAL/BARCLAYS	CHILD DEVELOPMENT CENTER	90.00	CD
165336	BAY PRINTING CO	HS COURSE CATALOG PRINTING	MALIBU HIGH FORMULA	1,196.00	U
165425	BAY PRINTING CO	SCHOOL ENVELOPES	OLYMPIC H.S. FORMULA	85.50	U
165518	BELL & HOWELL CORP	NON-INSTR SUPPLIES	STUDENT SERVICES	25.68	U
165461	BEN MEADOWS COMPANY	SCIENCE SUPPLIES	MALIBU HIGH CATEGORICAL	400.85	R
165581	BENCHMARK BUSINESS SYSTEMS INC	COPIER SUPPLIES	MUIR FORMULA	57.00	U
165347	BRADFORD, MAUREEN	SCHOOL INTERVENTION PROGRAM	ROGERS FORMULA	84.07	U
165575	BROOKES PUBLISHING CO	NON INSTR. SUPPLIES/ASQ	CURRIC-IMC CATEGORICAL	224.20	R
165677	BROWN, ANNE	REIMBURSE TEACHER:ART SUPPLIES	FRANKLIN FORMULA	259.95	U
165565	BROWNSTONE PUBLISHERS INC	PUBLICATION	PERSONNEL SERVICES	210.60	U
165372	BUDGETEXT	TEXTBOOKS	LINCOLN CATEGORICAL	351.05	R
165453	CALIFORNIA DEPT OF EDUCATION	BOOKS	SANTA MONICA HS CATEGORICAL	134.83	R
165340	CALIFORNIA DEPT. OF EDUCATION	SPECIAL EDUCATION BOOKS	SPEC ED REG YR CATEGORICAL	301.35	R
165339	CALIFORNIA OFFICE SYSTEMS	RISOGRAPH INK & MASTERS	FRANKLIN FORMULA	1,500.00	U
165591	CALLOWAY HOUSE	CLASSROOM SUPPLIES	WEBSTER GIFT	268.01	R
165410	CARSON-DELLOSA PUBLISHING CO	CLASSROOM SUPPLIES	GRANT FORMULA	146.00	U
165401	CASEY, JACK	REIMBURSEMENT	OLYMPIC H.S. FORMULA	155.48	U



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 15, 2001

PAGE 2

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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
165469	CDE	INDEPENDENT STUDY OPER.MANUAL	CURRICULUM & IMC	72.75	U
165661	CEC 1993 CONVENTION	CATALOGS FOR SPECIAL ED	SPEC ED REG YR CATEGORICAL	130.96	R
165472	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	DISTRICTWIDE	1,444.26	U
165337	CLASSROOM CONNECT INC	ELECTRONIC HISTORY TOUR	FRANKLIN FORMULA	175.81	U
165321	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	47.25	U
165431	CLASSROOMDIRECT.COM	CLASSROOM SUPPLIES/POLLACK	GRANT CATEGORICAL	96.19	R
165466	COMMERCIAL RESTAURANT SERVICE	REPAIR LANG CONV. OVEN AT SAMO	FOOD SERVICES	466.32	F
165284	COMTEK	REPAIR HEARING AID EQUIP.	SPECIAL ED CATEGORICAL	100.00	R
165412	CONLIN BROTHERS INC	P.E. SUPPLIES	OLYMPIC H.S. FORMULA	442.80	U
165329	CREATE-A-CHECK	SILVER SUPPORT AGREEMENT	MALIBU HIGH CATEGORICAL	300.00	R
165563	CYBERIAN OUTPOST	FILEMAKER PRO	OLYMPIC H.S. CATEGORICAL	450.36	R
165346	D & D SECURITY RESOURCES INC	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	452.39	U
165626	DAVIS LE GRANDE CO.	GROCERY ITEMS	FOOD SERVICES	40,000.00	F
165369	DEMCO	LIBRARY MATERIALS	JOHN ADAMS FORMULA	262.76	U
165443	DEMUTH, RICK	CARPENTRY SUPPLIES	FACILITY MAINTENANCE	177.73	U
165617	DIBARTOLOMEO, JOEL	RECRUITMENT EXPENSES	PERSONNEL SERVICES	824.20	U
165389	DONOVAN, MICHAEL	REIMB./CLASSROOM SUPPLIES	GRANT FORMULA	129.11	U
165514	DORLING KINDERSLEY FAMILY	BOOKS	CABRILLO CATEGORICAL	281.23	R
165487	DOUGLAS, JENNIFER	REIMBURSEMENT/INSTRUCTIONAL	SADCC - FULL COST	73.78	CD
165629	DUNN, MARGO	GATE supplies for 4th/5th	PT. DUME CATEGORICAL	105.31	R
165258	DURHAM TRANSPORTATION	CATALINA CHARTER BUSES	JOHN ADAMS GIFT	825.33	R
165532	DURHAM TRANSPORTATION	TRANSPORTATION FEE	SANTA MONICA HIGH SCHOOL	476.86	U
165542	EARLY INTERVENTION PROGRAM	INSTR. MATERIALS/IFSP	CURRIC-IMC CATEGORICAL	35.00	R
165600	EDUCATORS OUTLET	CLASSROOM SUPPLIES	WEBSTER GIFT	109.72	R
165242	ETA SCIENCE	CLASSROOM SUPPLIES	MCKINLEY CATEGORICAL	779.22	R
165416	FACTS ON FILE	LIBRARY BOOKS	LINCOLN CATEGORICAL	1,137.69	R
165523	FISHER LUMBER	OPEN ORDER-CARPENTRY SUPPLIES	FACILITY MAINTENANCE	5,000.00	U
165335	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	MALIBU HIGH GIFT	2,720.36	R
165503	FRANKLIN, JUDY	REIMBURSEMENT	MC KINLEY GIFTS	146.11	R
165414	FREEHLING, LORI	REIMB./PARENT ED MEETING SUPPL	ROOSEVELT CATEGORICAL	53.10	R
165331	GALE GROUP	LIBRARY BOOKS	MALIBU HIGH CATEGORICAL	1,721.14	R
165445	GALE SUPPLY CO	CUSTODIAL PAPER GOODS	DISTRICTWIDE	7,967.54	U
165392	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT/TECHNOLOGY	CURRICULUM & IMC	5,173.20	U
165429	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTER	SPEC ED REG YR CATEGORICAL	2,324.16	R
165449	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	43.20	U
165467	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS FOR CAFETERIAS	FOOD SERVICES	4,176.36	F
165481	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER FOR WINSNAP UPGRADE	FOOD SERVICES	2,346.84	F
165555	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	128,995.20	R
165398	GECHT, MARCIA	REIMBURSEMENT	OLYMPIC H.S. CATEGORICAL	113.19	R
165494	GONZALEZ, ALICIA	INSTR MATERIALS	SANTA MONICA HIGH SCHOOL	154.11	U
165402	GOPHER SPORTS EQUIP	P. E. SUPPLIES	ROOSEVELT GIFT	508.67	R
165413	GREAT BOOKS FOUNDATION	READING PROGRAM MATERIALS	WEBSTER CATEGORICAL	707.72	R
165418	GREENBERGER, LIZ	REIMB./COMPUTER SUPPLIES	ROOSEVELT GIFT	249.02	R
165364	GREENWOOD PUBLISHING GROUP	ONLINE TEXT LITERATURE	LINCOLN CATEGORICAL	155.00	R
165409	GROLIER EDUCATION CORP	Encyclopedia set	GRANT CATEGORICAL	732.24	R
165468	HECON INDUSTRIES	COPIER SUPPLIES	PRINTING SERVICES	161.20	U
165370	HENRY RADIO INC	REPAIR SECURITY RADIOS	JOHN ADAMS FORMULA	52.16	U
165507	HENRY RADIO INC	VENDOR REPAIR/SECURITY RADIOS	JOHN ADAMS FORMULA	75.00	U
165584	HOUE TIN, LAZARE	ASSEMBLY PERFORMANCE	MUIR CATEGORICAL	594.00	R
165470	HOUGHTON MIFFLIN	TEACHER'S EDITION	WEBSTER CATEGORICAL	84.54	R
165406	HOUGHTON MIFFLIN CO	LIBRARY BOOKS	GRANT CATEGORICAL	1,206.78	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 15, 2001

PAGE 3

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
165272	IMED	HEADPHONES FOR IMAC	SANTA MONICA HS CATEGORICAL	30.56	R
165327	IMED	BOOMBOXES/PE	CURRICULUM & IMC	2,071.87	U
165556	INTEGRITY PRESS	LUNCH TICKETS	FOOD SERVICES	237.59	F
165159	INTELLI-TECH	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	2,678.40	R
165193	INTELLI-TECH	COMPUTER SUPPLY	LINCOLN CATEGORICAL	27.00	R
165530	INTELLI-TECH	COMPUTER CABLE	SANTA MONICA HS CATEGORICAL	59.54	R
165489	INTERACT	Simulation units for 4/5	PT. DUME CATEGORICAL	623.40	R
165490	INTERACT	GATE Simulation programs	PT. DUME CATEGORICAL	201.44	R
165593	INTERACT	CLASSROOM SUPPLIES	WEBSTER GIFT	287.50	R
165624	JENNINGS, KRIS	GATE books for 4th/5th	PT. DUME CATEGORICAL	95.06	R
165552	JJ R EMG MED GRP OF CALIF INC	WORKERS COMP DEDUCTIBLE	INSURANCE SERVICES	632.85	U
165359	JUNIOR LIBRARY GUILD	RENEWAL OF SUBSCRIPTION	CABRILLO CATEGORICAL	119.40	R
165404	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	MUIR CATEGORICAL	3,843.29	R
165587	JUSTIS, VICKIE	REIMBURSEMENT/INSTRUCTIONAL	SADCC - FULL COST	128.26	CD
165368	KILPATRICK, GENEVIEVE	REIMBURSE INST SUP/ADMIN/SP ED	JOHN ADAMS CATEGORICAL	167.30	R
165317	KING, ANDREA	REIMBURSEMENT/WALKIE TALKIES	STATE PRE-SCHOOL	274.27	CD
165352	KINKO'S	OUTSIDE PRINTING	FOOD SERVICES	2,000.00	F
165268	L.A. PIERCE COLLEGE	FIELD TRIP	SANTA MONICA HS GIFT	180.00	R
165597	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
165598	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
165599	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
165432	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	GRANT CATEGORICAL	90.69	R
165509	LEARNING SERVICES	SOFTWARE	JOHN ADAMS FORMULA	164.15	U
165354	LEDOUX, JOSEPH	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	50.73	R
165529	LINGUI SYSTEMS INC	INSTR MATERIALS	SANTA MONICA HS CATEGORICAL	49.51	R
165500	LITERACY EMPOWERMENT	READING BOOKS	ROGERS GIFT	385.00	R
165614	LITERACY EMPOWERMENT	BOOKS	MUIR CATEGORICAL	178.20	R
165436	LMC SOURCE	LIBRARY RESOURCES	ROOSEVELT CATEGORICAL	115.92	R
165511	MACWAREHOUSE/MICROWAREHOUSE		JOHN ADAMS FORMULA	117.55	U
165623	MARC FREDERICKS DESIGN	ROP Floral Design Supplies	ROP/ANNUAL CATEGORICAL	900.00	R
165216	MARCY COOK MATH	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	174.84	U
165396	MARCY COOK MATH	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	96.05	R
165397	MARCY COOK MATH	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	146.92	R
165607	MARKERBOARD PEOPLE, THE	GRAPHBOARDS/GIFT	JOHN ADAMS GIFT	205.92	R
165554	MCGRATH, MARILYN	REIMBURSEMENT/NON INSTR. SUPP	CURRIC-IMC CATEGORICAL	232.48	R
165585	MCKEOWN, KEVIN	REIMBURSTMENTED/MILIAGE	COMPUTER SERVICES	152.64	U
165531	MONARCH BUS. FORMS/STRATACOM	ENVELOPES	DISTRICTWIDE	680.40	U
165448	MUSICIANS BOULEVARD	MUSIC TEXT BOOKS	STATE & FEDERAL CATEGORICAL	67.71	R
165254	NASCO WEST	PE EQUIPMENT	FRANKLIN FORMULA	257.33	U
165553	NATIONAL FLOOD SERVICES	FLOOD INSURANCE FOR ROOSEVELT	INSURANCE SERVICES	2,531.00	U
165447	NEOPOST	OPEN ORDER/POSTAGE MACHINE SUP	PURCHASING/WAREHOUSE SERVICES	100.00	U
165640	NEOPOST	POSTAGE METER SOFTWARE UPDATE	PURCHASING/WAREHOUSE SERVICES	189.00	U
165582	NETWORK SOLUTIONS	WED ADDRESS NAME	COMPUTER SERVICES	70.00	U
165521	OLIVER & WILLIAMS ELEVATOR	REPAIR LINCOLN MS ELEVATOR	FACILITY MAINTENANCE	2,541.00	U
165515	OXFORD UNIVERSITY PRESS	BOOKS	CABRILLO CATEGORICAL	529.82	R
165635	OXFORD UNIVERSITY PRESS	GEN INSTR SUPPL/MULTICULTURAL	STATE & FEDERAL CATEGORICAL	184.10	R
165415	OXFORD UNIVERSITY PRESS/NY	LIBRARY BOOKS	LINCOLN CATEGORICAL	966.31	R
165543	P & R PAPER SUPPLY CO	PAPER SUPPLIES	FOOD SERVICES	25,000.00	F
165628	PAGNET PAGING NETWORK	PAGER REPLACEMENT-J.BARRERA	FACILITY MAINTENANCE	31.92	U
165388	PATTERSON, NANCY	REIMB./OFFICE SUPPLIES	GRANT GIFT	56.03	R
165365	PAUL, ERIC	REIMB./CLASSROOM SUPPLIES	STATE & FEDERAL CATEGORICAL	294.21	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
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PAGE 4

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
165356	PCI EDUCATIONAL PUBLISHING	CLASSROOM SUPPLIES	CABRILLO GIFT	80.96	R
165473	PCI EDUCATIONAL PUBLISHING	INSTR MATERIALS	SANTA MONICA HS CATEGORICAL	95.27	R
165508	PEPPER OF LOS ANGELES	MUSIC FOR JAZZ BAND/GIFT	JOHN ADAMS GIFT	413.78	R
165361	PERFECTION LEARNING CORP	LITERATURE CLASS SET	ROOSEVELT CATEGORICAL	316.69	R
165457	PERFECTION LEARNING CORP	CLASSROOM LIBRARIES	ROOSEVELT CATEGORICAL	1,130.00	R
165400	PRINCIPALS DIGEST LTD	Administrator's Resource	ROOSEVELT GIFT	106.92	R
165422	PRINTLAND	PRINTING	MALIBU HIGH FORMULA	294.84	U
165564	PYRAMID EDUCATIONAL PRODUCTS	PECS ORDER/JESSICA ACEVES	SPEC ED REG YR CATEGORICAL	45.51	R
165569	PYRAMID EDUCATIONAL PRODUCTS	PECS MATERIALS FOR PRESCHOOL	SPECIAL ED CATEGORICAL	1,417.00	R
165174	RAIN GEAR DEPOT	RAIN GEAR	GROUND'S MAINTENANCE	386.21	U
165606	RAND MCNALLY	CLASSROOM ATLASES/ALL GRADES	MUIR FORMULA	607.81	U
165322	SAFE LEARNING	ADMINISTRATION BOOKS	JOHN ADAMS FORMULA	45.29	U
165630	SAMARGE, PATRICIA	REIMBURSE PRINCIPAL	FRANKLIN CATEGORICAL	65.00	R
165655	SANTA MONICA RADIATOR	VEHICLE REPAIR	PURCHASING/WAREHOUSE SERVICES	240.84	U
165393	SAXON PUBLISHERS	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	767.00	R
165262	SCHEDING, JILL	REIMBURSE/GATE SUPPLIES	STATE & FEDERAL CATEGORICAL	280.56	R
165462	SCHLUMBERGER/DANYL	COPIER SUPPLIES	PRINTING SERVICES	29.72	U
165358	SCHOLASTIC INC	LIBRARY MATERIALS	CABRILLO CATEGORICAL	266.14	R
165602	SCHOLASTIC INC	PHONICS CHAPTER BOOKS GR.2	MUIR FORMULA	439.56	U
165535	SCHOOLMASTERS SAFETY	SAFETY MATERIALS/CONES	STATE & FEDERAL CATEGORICAL	220.79	R
165634	SCIENCE KIT & BOREAL LABS	CLASSROOM SUPPLIES FOR GATE	WEBSTER CATEGORICAL	137.47	R
165510	SECOND SUN	LAMPS	JOHN ADAMS FORMULA	563.40	U
164835	SEHI COMPUTER PRODUCTS	COMPUTER SUPPLIES	MC KINLEY GIFTS	973.62	R
165460	SEHI COMPUTER PRODUCTS	COMPUTER PRINTERS	MALIBU HIGH CATEGORICAL	4,496.25	R
165505	SHAKESPEARE ENGRAVING	SUPPLIES	MCKINLEY FORMULA	88.24	U
165551	SJEMS INC/CENTER FOR HEALTH	WORKERS COMP DEDUCTIBLE	INSURANCE SERVICES	2,444.16	U
165315	SMART & FINAL	OPEN ORDER/HEALTH & SAFETY	STATE PRE-SCHOOL	200.00	CD
165316	SMART & FINAL	OPEN ORDER/INSTRUCTIONAL	SADCCC GIFT	200.00	R
165440	SOCIAL STUDIES SCHOOL SVCS	CLASSROOM LIB. BOOKS	MCKINLEY CATEGORICAL	254.44	R
165567	SOUTHPAW ENTERPRISES	Sensory Supplies	SPEC ED REG YR CATEGORICAL	265.16	R
165122	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	116.96	U
165417	SOUTHWEST SCHOOL SUPPLY	OFFICE/CLASSROOM SUPPLIES	GRANT FORMULA	139.18	U
165442	SOUTHWEST SCHOOL SUPPLY	SUPPLIES FOR CLASSROOMS	WEBSTER FORMULA	550.00	U
165561	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	OLYMPIC H.S. FORMULA	507.47	U
165506	SPEECH DYNAMICS INC.	SUPPLIES	MCKINLEY CATEGORICAL	110.60	R
165367	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/OFFICE SUPPLIES	STATE & FEDERAL CATEGORICAL	500.00	R
165577	STAPLES BUSINESS ADVANTAGE	NON INSTR. SUPPLIES/STRWY	CURRIC-IMC CATEGORICAL	540.00	R
165657	STAPLES BUSINESS ADVANTAGE	OPEN PO FOR NON-INST.PE	CURRICULUM & IMC	540.00	U
165583	STAPLES/PICK UP/SANTA MONICA	OFFICE SUPPLIES	COMPUTER SERVICES	300.00	U
165349	STEWART, JAMES H	NON-INSTRUCTIONAL CONTRACT	BOE/SUPERINTENDENT	130.00	U
165395	STUDENT SUPPLY	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	151.28	R
165644	SUZUKI COMPANY	RECORDERS FOR 3RD GRADE MUSIC	FRANKLIN FORMULA	445.63	U
165351	TACO BELL	TACO BELL PRODUCTS	FOOD SERVICES	15,000.00	F
165595	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
165596	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
165601	TEACHER'S DISCOVERY	CLASSROOM SUPPLIES	WEBSTER GIFT	284.19	R
165357	TEACHER'S VIDEO COMPANY	LIBRARY VIDEOS	CABRILLO CATEGORICAL	603.62	R
165496	TEACHER'S VIDEO COMPANY	VIDEOS	JOHN ADAMS CATEGORICAL	106.04	R
165501	TECHNOLOGY INTEGRATION GROUP	COMPUTER EQUIPMENT	MC KINLEY GIFTS	205.20	R
165343	TOMITA, KAREN	REIMB./GEN. INSTRUCTIONAL SUP	LINCOLN CATEGORICAL	62.68	R
165427	TOMITA, KAREN	REIMBURSEMENT/REFRESHMENTS	SPEC ED REG YR CATEGORICAL	71.16	R

## SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

PAGE 5

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
165519	TOYOTA LIFT OF LOS ANGELES INC	REPAIR-ELEC PALLET JACK	PURCHASING/WAREHOUSE SERVICES	684.68	U
165497	U S GAMES	PHYSICAL ED: TABLE LEGS/CAROMS	FRANKLIN CATEGORICAL	329.00	R
164867	U S OFFICE PRODUCTS	ERGONOMIC CHAIR	EDISON FORMULA	93.83	U
165304	U S OFFICE PRODUCTS	OPEN ORDER USOP/INST SUP/APPLE	JOHN ADAMS FORMULA	150.00	U
165310	U S OFFICE PRODUCTS	FILE CABINETS	SPEC ED REG YR CATEGORICAL	312.44	R
165323	U S OFFICE PRODUCTS	OPEN ORDER/OFFICE SUPPLIES	FISCAL SERVICES	750.00	U
165383	U S OFFICE PRODUCTS	OPEN ORDER INST SUP/MATH	JOHN ADAMS FORMULA	100.00	U
165384	U S OFFICE PRODUCTS	OPRN ORDER INST SUP/MATH	JOHN ADAMS FORMULA	100.00	U
165385	U S OFFICE PRODUCTS	OPEN ORDER INST SUP/MATH	JOHN ADAMS FORMULA	100.00	U
165433	U S OFFICE PRODUCTS	FURNITURE	SPEC ED REG YR CATEGORICAL	1,790.31	R
165539	U S OFFICE PRODUCTS	STEEL CARD CABINET	STATE & FEDERAL CATEGORICAL	184.77	R
165558	U S OFFICE PRODUCTS	OPEN PO OFFICE SUPPLIES	INSURANCE SERVICES	500.00	U
165574	U S OFFICE PRODUCTS	OFFICE SUPPLIES	SPEC ED REG YR CATEGORICAL	500.00	R
165320	UNISOURCE/NATIONAL SANITARY	SOAP DISPENSERS FOR MAINT.	FACILITY MAINTENANCE	285.68	U
165403	UXL/CALE	LIBRARY BOOKS	LINCOLN CATEGORICAL	1,443.25	R
165588	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	STATE PRE-SCHOOL	90.00	CD
165590	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
165592	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	STATE PRE-SCHOOL	90.00	CD
165594	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
165559	WARNER BROS PUBLICATIONS	INSTR. SUPPLIES/COPYRIGHT FEE	CURRIC-IMC CATEGORICAL	40.00	R
165419	WEISS, JULIE ANNE	REIMB./CLASSROOM SUPPLIES	ROOSEVELT FORMULA	113.31	U
165562	WEST PUBLISHING COMPANY	BOOKS	OLYMPIC H.S. CATEGORICAL	534.60	R
165463	WESTERN GRAPHIX	CLASSROOM SUPPLIES	MALIBU HIGH FORMULA	366.96	U
165437	WINTNER, LISA	REIMBURSEMENT READING SUPPLIES	WEBSTER FORMULA	100.38	U
165325	XEROX CORP/SUPPLIES	COPIER MAINTENANCE AGREEMENT	FISCAL SERVICES	552.00	U
165495	XEROX CORP/SUPPLIES	STAPLES	SANTA MONICA HS FORMULA	318.26	U
				** NEW PURCHASE ORDERS TOTAL:	359,632.07
*** CONFERENCE & TRAVEL CLAIMS ***					
165516	FRANKLIN COVEY	SEMINAR	CABRILLO GIFT	169.00	R
				** CONFERENCE & TRAVEL CLAIMS TOTAL:	169.00

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: ACCEPTANCE OF GIFTS

ACTION  
02/15/01

RECOMMENDATION NO. A.3

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$35,355.09 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Service Offices, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$34,995.09 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000/2001.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
<b>JAMS</b>				
03-869900-00001100-0090				
<b>Adult Education</b>				
03-869900-000009500-0090				
<b>Alternative</b>				
03-866600-000009000-0090				
<b>Cabrillo</b>			Elan Vital	Non-Instructional Supplies
03-869900-00001700-0090	\$ 800.00			
<b>CDS</b>				
03-869900-00007000-0090				
<b>Edison</b>				
03-869900-00000100-0090				
<b>Franklin</b>			Cheryl Walling	Refrigerator for Teachers' Lounge
03-869900-00000200-0090		\$300.00	Gloria Fowler	Yamaha Electronic Keyboard and Stand
<b>Grant</b>				
03-869900-0000300-0090				
<b>Lincoln</b>	\$ 22,000.00		Lincoln Middle School PTA	Equipment
03-869900-00001200-0090				
<b>McKinley</b>				
03-869900-00000400-0090				

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
<b>Malibu High School</b>				
03-869900-00001000-0090	\$ 8,375.00		Malibu High School PTSA	Library Books, Data Base Subscription
	\$ 518.00		Various Parents	Art Classroom Supplies
	\$ 99.00		Diana Sherwood	7th Grade Math Classroom Supplies
<b>Muir</b>				
03-869900-00000500-0090	\$ 424.39		LifeTouch National School Photography	In-Service Supplies
<b>Muir/ SMASH Joint</b>				
03-869900-00001600-0090				
<b>Olympic HS</b>				
03-869900-00001400-0090				
<b>Rogers</b>				
03-869900-00000600-0090	\$ 100.00		Westside Oikos Community Church	Administrative Supplies
<b>Roosevelt</b>				
03-869900-00000700-0090	\$ 1,003.70		LifeTouch National School Photography	General Instructional Supplies, Postage
<b>Samohi</b>				
03-869900-00001500-0090				
<b>Barnum Hall</b>				
03-869900-00015900-0090	\$ 1,000.00		Donna Lewis and Kathy Buller	Restore Barnum Hall!
	\$ 300.00		Brian and Cheryl Stecher	Restore Barnum Hall!
	\$ 150.00		Susan B. Sautman	Restore Barnum Hall!
	\$ 100.00		Mrs. Helen V. Sjoberg	Restore Barnum Hall!
	\$ 50.00		Allison L. Hastings	Restore Barnum Hall!
	\$ 50.00		Andre and Kathryn Viavut	Restore Barnum Hall!
<b>Pt.Dume Marine Science</b>				
03-869900-00001900-0090				
<b>Webster</b>				
03-869900-00000800-0090				
<b>Educational Services</b>				
03-869900-00003000-0090				
03-869900-11007001-0090				
03-869900-11407100-0090				
<b>CalSafe (formerly SAPID)</b>	\$ 25.00		Dorothy Erhard Morrison	Director's Discretion
03-869900-50298300-0090				
<b>Student Services</b>				
03-869900-000004100-0090				

[illegible]



School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>Muir</b>						
03-869900-00000500-0090	\$ 15,855.86	\$ 424.39	\$ 16,280.25			\$ -
<b>Muir/Smash Joint</b>						
	\$ 43,624.68		\$ 43,624.68			
<b>Olympic HS</b>						
03-869900-00001400-0090	\$ 3,509.54		\$ 3,509.54			\$ -
<b>Rogers</b>						
03-869900-00000600-0090	\$ 9,572.59	\$ 100.00	\$ 9,672.59			\$ -
<b>Roosevelt</b>						
03-869900-00000700-0090	\$ 95,110.29	\$ 1,003.70	\$ 96,113.99			\$ -
<b>SaMoHi</b>						
03-869900-00001500-0090	\$ 21,217.42		\$ 21,217.42			\$ -
03-869900-00001500-0090			\$ -			\$ -
<b>Barnum Hall</b>						
03-869900-00015900-0090	\$ 51,040.00	\$ 1,650.00	\$ 52,690.00			
<b>Pt. Dume</b>						
03-869900-00001900-0090	\$ 148,800.61		\$ 148,800.61			\$ -
<b>Webster</b>						
03-869900-00000800-0090	\$ 134,758.14		\$ 134,758.14			\$ -
<b>Ed Services</b>						
03-869900-00003000-0090	\$ 315.33		\$ 315.33	\$ 475.00		\$ 475.00
03-869900-25077500-0090	\$ 991.42		\$ 991.42			\$ -
03-869900-11407100-0090	\$ 5,200.00		\$ 5,200.00			
<b>Cal Safe (formerly SAPID)</b>						
03-869900-50298300-0090	\$ 10,820.00	\$ 25.00	\$ 10,845.00			\$ -
<b>Student Services</b>						
03-869900-00004100-0090	\$ 36,000.00		\$ 36,000.00			\$ -
<b>All Others: Food Services</b>						
<b>Building Fund</b>				\$ 600.00		\$ 600.00
<b>TOTAL GIFTS</b>	\$ 869,612.28	\$ 34,995.09	\$ 904,607.37	\$ 51,901.85	\$ 360.00	\$ 52,261.85

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>JAMS</b>						
03-869900-00001100-0090	\$ 54,681.47		\$ 54,681.47			\$ -
<b>Adult Education</b>						
03-869900-00009500-0090	\$ 4,990.00		\$ 4,990.00	\$ 1,000.00		\$ 1,000.00
<b>Alternative</b>						
08-896600-00000900-0090	\$ 14,538.57		\$ 14,538.57	\$ 415.00		\$ 415.00
<b>Cabrillo</b>						
03-869900-00001700-0090	\$ 49,565.29	\$ 800.00	\$ 50,365.29	\$ 4,215.00		\$ 4,215.00
<b>CDS</b>						
03-869900-00007700-0090	\$ 580.00		\$ 580.00	\$ 2,090.00		\$ 2,090.00
<b>Edison</b>						
03-869900-00000100-0090	\$ 1,131.64		\$ 1,131.64	\$ 3,475.00		\$ 3,475.00
<b>Franklin</b>						
03-869900-00000200-0090	\$ 79,433.74		\$ 79,433.74	\$ 4,985.00	\$ 360.00	\$ 5,345.00
<b>Grant</b>						
03-869900-00003000-0090	\$ 34,719.47		\$ 34,719.47			\$ -
<b>Lincoln</b>						
03-869900-00001200-0090	\$ 4,098.48	\$ 22,000.00	\$ 26,098.48			\$ -
<b>McKinley</b>						
03-869900-00000400-0090	\$ 19,270.86		\$ 19,270.86	\$ 96.31		\$ 96.31
<b>Malibu High School</b>						
03-869900-00001000-0090	\$ 29,786.88	\$ 8,992.00	\$ 38,778.88	\$ 3,942.00		\$ 3,942.00

TO: SUPERINTENDENT

ACTION  
02/15/01

FROM: ARTHUR L. COHEN/ ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
AHERONI, Evie Grant No Cost to District	NCPI Lawndale, CA January 11-12, 2001	sub only
HYATT, Virginia Purchasing 01-522000-40085000-5500 General Fund - District Administration	Clean On-Road School Buses (Rule 1195) Diamond Bar, CA January 23, 2001	\$29.00
PROSSER, Cleveland Operations 01-522000-40087000-6400 General Fund - Maintenance/Operations	Safety for Grounds keepers and Grounds Supervisors Downey, CA March 2, 2001	\$69.00
<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by the Board) (Changes in personnel attendance)		
None		

<u>NAME SITE Account Number Fund - Program Number</u>	<u>CONFERENCE NAME LOCATION DATE (S)</u>	<u>COST ESTIMATE</u>
<b>Group Conference and Travel: In-State</b> * a complete list of participants is on file in the Department of Fiscal Service		
RAMIREZ, Luis VILLACANA, Solveig JAMS SILVA, Jessica Rogers/ Grant 03-522000-24053500-3409 Restricted - City of SM/Multi Cultural Program	CABE 2001 Los Angeles, CA February 1-2, 2001 January 31-February 3, 2001	\$110.00 55.00 + subs \$200.00
CHATTAWAY, Susan + 2 additional staff Malibu High School 03-522000-25375900-1009 Restricted - SIP/ 7-8	LACOE/ HSEE Preparation Santa Monica, CA February 6, 2001	\$50.00
McTAGGART, Kathy + 10 additional staff * Various Sites 03-522000-25071000-3509 Restricted - Tobacco Use Preventative Education	Project Alert Workshop Santa Monica, CA February 15, 2001	\$1,375.00 total + 6 subs
<b>Out-of-State Conferences - Group</b>		
None		

MOTION MADE BY: Mrs. Brownley  
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.5

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2000/2001 budget.

Contractor/Contract Dates	Description	Site	Funding
Blackstreet U.S.A. Theatre February 24, 2001 Cost: Not to exceed \$375	To perform: Young Urban Professional Puppets featuring original folktale, music, dance and audience participation at Will Rogers Learning Community during "Love and Unity" Black History Month event	Educational Services	City of S.M. - Multicultural  03-511000-24053500-3408
Scholastic Advantage February 15, 2001 Cost: Not to exceed \$4,600*  (*corrected amount from \$4,000)	To provide Friday afternoon optional enrichment programs for M.S. Gate programs	Malibu High	Gifted and Talented Program  03-511000-11032000-1009

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
2/15/01

FROM: SUPERINTENDENT

RE: CHILD DEVELOPMENT SCHOOL-AGE FEE FOR BREAK AND SUMMER PROGRAMS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education adjust the daily fee schedule established for spring Break and summer in the School-Age Child Development programs for students in Kindergarten through grade three effective spring 2001.

COMMENT: The COLA (Cost of Living Adjustment) awarded to subsidized programs from the State Department of Education for FY 2000-01 was 7.7 percent. That COLA increased the daily/monthly reimbursement rate paid to the District for subsidized families. It is a condition of the Funding Terms for State and Federal Programs that parents' fees in the non-subsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same service.

The Child Care and Development Advisory Committee recommended by a consensus of those present on January 25, 2000 that non-subsidized fees to be raised from \$28 per day to \$32. This rate applies only to break and summer programs. The monthly fee was adjusted effective February 1, 2001. This fee is for that portion of the program where daily fees are applicable.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/ROBERT A. CUTTING

RE: DENIAL OF CLAIM - Richard Ontiveros, Jr.

RECOMMENDATION NO. A.7

It is recommended that the Board of Education reject the claim presented by attorney C. Andrew Waters on behalf of Richard Ontiveros, Jr. on January 4, 2001. This claim was forwarded to the District's Insurance Administrator for determination.

COMMENT: Claimant alleges damages to health due to his father's employment with the district which terminated in 1970.

Amount of claim - to be determined

This item was pulled by staff.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/ROBERT A. CUTTING

RE: DENIAL OF CLAIM - Sidney and Mary Ysordia

RECOMMENDATION NO. A.8

It is recommended that the Board of Education reject the claim presented by attorney Robert A. Bartosh on behalf of Sidney and Mary Ysordia on January 22, 2001. This claim was forwarded to the District's Insurance Administrator for determination.

COMMENT: Claimant alleges damages to daughter due to alleged injuries sustained at Malibu High School between 1999/00 and 2000/01 school years.

Amount of claim - to be determined

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2000-01

RECOMMENDATION NO. A.9

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2000-01 school year. No child is denied participation because of financial hardship.

School/Grade/# of Students	Destination Dates	Principal Teacher	Cost/ Paid for	Subject	Purpose of Trip
Malibu / 6th grd / 135 student	Astro Camp 3/12/01 to 03/14/01	Mike Matthews Dale Eicks	\$195.00 per student paid for by parents & fund raise	Science	A 3 day science enrichment program offered to 6th grade students with science enrichment and team building activities
Malibu / Varsity Boys Volleyball Team	Las Vegas, Nevada 4/8/01 to 4/11/01	Mike Matthews Brian Banducci	\$100.00 per student paid for by parents& fund raise	Physical Education	To participate in a National, Invitational Boys Varsity Volleyball Tournament

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
2/15/01

FROM: SUPERINTENDENT/SUE GEE

RE: EDUCATION TECHNOLOGY GRANT PROGRAM FOR HIGH SCHOOLS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept the AB 2882 Education Technology Grant for High Schools in the amount of \$579,000.00.

COMMENT: The grant proposal written by Peter Zrinzo, Educational Services Coordinator of Instructional Technology, was approved by the State Department of Education. The assurances that the District must comply with have been read and acknowledged by the Superintendent. These assurances are enclosed for the Board of Education to review. The three high schools in the District agree to meet the approximately five to one ratio of students-to-multimedia-computers as a condition of accepting the funds. These funds are restricted to the purchase of computers and related equipment as follows:

SCHOOL	GRANT AMOUNT
Malibu High	\$43,500
Olympic High	1,500
Santa Monica High	534,00
<b>TOTAL</b>	<b>\$579,000</b>

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

State of California  
Office of Governor Gray Davis  
Office of the Secretary for Education

Education Technology Grant Program for High Schools

Grant Award Form Explanation

**Explanation:**

**Current Internet computers** – this number was reported by your school, district or county office on data element 3C of the application for the program.

**Expected computers** – this number was reported by your school, district or county office on data element 3F of the application for the program as the total number of computers that are not yet installed, but that this school site expects to acquire through years 2, 3, or 4 of the Digital High School program, or other public or private sources.

**Priority One computers** – this is the number of computers this site expects to acquire with Priority One AP Online funds.

**Total computers on site or expected** – [Current Internet computers] + [Expected Computers] + [Priority One computers]

**Number of multimedia computers needed** – this number was determined by the following formula  
(Enrollment figures reported on the application / 4.75) - (Total computers on site or expected)

**Priority One grant award** – this AP online grant is based on the plan for providing AP online courses submitted to the California Technology Assistance Project (CTAP), that was developed through discussions between district and site technology coordinators, and those responsible for AP instruction, with the additional assistance of CTAP when requested. The grant provides funding for "computers and related equipment and for wiring or infrastructure necessary to achieve connectivity to on-line advanced placement courses." As a condition of accepting these funds, the school, district or county office agrees to use the funds to provide a total of four (4) or more AP courses at the site. While you need not guarantee that students will enroll, school sites should make every effort to notify students that the classes are offered, including, but not limited to, AP online offerings in a course catalog.

**Priority Two grant award** – the "additional multimedia computers needed" is the number of additional computers our school site needs to achieve a 4.75-to-1 student -to-multimedia-computer ratio. That number is multiplied by \$1,500 per computer to determine the priority two ratio reduction award.

**Priority Three grant award** – eligible schools that did not receive a Priority One or a Priority Two award have been granted a Priority Three award of one computer each (\$1,500).

State of California  
Office of Governor Gray Davis  
Office of the Secretary for Education  
Education Technology Grant Program for High Schools

Assurances

As a condition of the receipt of funds under this program, the school district, county office of education, or charter schools receiving the funds assures that the grantee intends to comply with the following special and general assurances:

Special Assurances

- 1) The grant funds will be awarded by the school district, county office of education, or charter school to eligible schools as determined by the Secretary for Education.
- 2) The school district, county office of education, or charter school has an education technology plan or will develop a plan with the assistance of CTAP within 90 days after submission of this assurance.
- 3) The school district, county office of education, or charter school agrees to improve the student-to-multimedia computer ratio to the ratio specified by the Secretary for Education.
- 4) All equipment purchased through these funds shall be Internet-ready and meet the technical specifications set by the Secretary for Education.
- 5) The school district, county office of education, or charter school will obtain a maintenance agreement for all equipment acquired through this program at the time of purchase/lease or otherwise identify funding for maintenance/support of the equipment for a period of not less than three (3) years.
- 6) All hardware acquired under this program will be used for instructional purposes.
- 7) All hardware acquired under this program will be placed in classrooms, libraries, or technology/media centers at the school site.
- 8) The technology purchased or leased with Priority One funds from the Education Technology Grant Program will be used provide a total of four (4) or more Advanced Placement courses.
- 9) The school district, county office of education, or charter school will file an "End of Grant Expenditure Report / Certification of Completion" with the CTAP region no later than thirty days after completion of the installation, and not later than March 1, 2002.
- 10) The school district, county office of education, or charter school has adopted a policy regarding access by pupils to Internet and on-line sites. pursuant to Section 51870.5 of the Education Code.
- 11) The school district, county office of education, or charter school agrees to update the California Education Technology Inventory for each school, including existing equipment, and the new equipment funded by this program, upon completion of installation and no later than March 1, 2002.

State of California  
Office of Governor Gray Davis  
Office of the Secretary for Education  
Education Technology Grant Program for High Schools

Assurances continued...

A school district, county office of education or charter school that receives funding under the Education Technology Grant Program agrees to repay any funding received if the "Special Assurances" detailed above have not been met.

General Assurances

- 1) Programs and services are and will be in compliance with all applicable state laws and regulations prohibiting unlawful discrimination practices (GC § 11135, CCR T5 4960).
- 2) Programs and services for handicapped persons are and will be in compliance with the Individuals with Disabilities Education Act, § 613(a), and § 504 of the Rehabilitation Act of 1973.
- 3) The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state funds paid to that agency under this program.
- 4) Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public (CA Public Records Act, GC § 6250 et seq.).
- 5) Auditable records of each participating school program will be maintained on file (EC § 62003, 62005, 62005.5).
- 6) The district board of trustees has adopted written procedures to ensure prompt response to complaints within 60 days and has disseminated these procedures to students, employees, parents or guardians, district/school advisory committees, and interested parties (CCR T5 4600).

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND GENERAL ASSURANCES

On behalf of the grantee named above, I accept this grant award.

The assurances in this grant award letter have been agreed to by  
X The governing board of the district or county office of education on 1/22/01 (date)  
\_\_\_\_\_ The director of the charter school (if applicable)  
and the grantee agrees to comply with all requirements as a condition of grant funding.

Signature: \_\_\_\_\_

Date: 1/22/01

Printed Name of Authorized Agent: Dr. Neil Schmidt

Title: Superintendent of Schools

Telephone Number: 310-450-8338

E-mail: nschmidt@smmud.org

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.11

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>ADAMS</u>			
Bon, Nancy	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Calderon, Brenda	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Davila, Sarah	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Forstrom, Kerstin	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Goon, Diane	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Hart, Matthew	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Holden, Shannon	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Iwasa, Chris	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
LaDuke, Jan	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Lang, Justine	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Loopesko, Lorna	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
McCarthy, Marcia	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Post, Joel	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Sachs, Ed	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Sato, Glenn	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Scotland, Alva	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Tolin, Gary	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Torres, Lupe	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Villicana, Solveig	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Whitaker, Cathie	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
Windus, Ellen	15 hrs @\$34.90	12/12/01-6/22/01	Est Hrly/\$524
TOTAL ESTABLISHED HOURLY			\$11,004

Comment: Inquiry  
03-Instructional Materials K-8 Block Grant

CABRILLO

Lynch, Jennifer	50 hrs @\$34.90	11/1/00-6/30/01	Est Hrly/\$1745
Shy, Leah	50 hrs @\$34.90	11/1/00-6/30/01	Est Hrly/\$1745
TOTAL ESTABLISHED HOURLY			\$3,490

Comment: GATE Teacher  
03-GATE

EDUCATIONAL SERVICES

Brand, Robin	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Daws, Tracy	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Dunn, Margo	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Dzula, Ric	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Jennings, Kris	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Kilpatrick, Genevieve	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Lazare, Shernice	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Leung, Anita	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Lynch, Jennifer	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Matthews, Kelly	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
McCarthy, Marcia	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Morrison, Pam	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175

Nico, Gisa	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
O'Brien, Lourdes	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
O'Keefe, Amy	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Schpall, Julie	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Shy, Leah	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Stevens, Lori	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Timmerman, Carol	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Winokur, Victoria	5 hrs @\$34.90	1/01-2/01	Est Hrly/\$175
Witt, Carl	5 hrs @\$34.90	1/01-2/01	<u>Est Hrly/\$175</u>
TOTAL ESTABLISHED HOURLY			\$3,675

Comment: Follow-up meetings for GATE Conference  
03-GATE

#### FRANKLIN

Leininger, Joy	22 hrs @\$34.90	1/29/01-6/22/01	<u>Est Hrly/\$768</u>
TOTAL ESTABLISHED HOURLY			\$768

Comment: Homework Club Teacher  
03-SIP K-6

Berman, Lauren	16 hrs @\$34.90	1/29/01-3/31/01	Est Hrly/\$558
Laufer, Lorraine	16 hrs @\$34.90	1/29/01-3/31/01	Est Hrly/\$558
McCullough, Helen	16 hrs @\$34.90	1/29/01-3/31/01	<u>Est Hrly/\$558</u>
TOTAL ESTABLISHED HOURLY			\$1,674

Comment: Intensive Reading Program  
01-Supplemental Instruction Program

#### LINCOLN

Dileo, Greg	18 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$628
Rhodes, Sara	18 hrs @\$34.90	1/01-01-1/31/01	<u>Est Hrly/\$628</u>
TOTAL ESTABLISHED HOURLY			\$1,256

Comment: Technology planning and implementation  
01-Tech/Inst Schl Support Pk

#### MALIBU HIGH

Bream, Eugene	38 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$1326
Brooks, Ursula	57 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$1989
D'Agostino, Joan	57 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$1989
Erb, Julie	57 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$1989
Harvey, Victoria	38 hrs @\$34.90	1/01-01-1/31/01	Est Hrly/\$1326
Lovejoy, Anna	38 hrs @\$34.90	1/01-01-1/31/01	<u>Est Hrly/\$1326</u>
TOTAL ESTABLISHED HOURLY			\$9,945

Comment: Student Tutorial  
01-Supplemental Instruction Program

#### ROOSEVELT

Alexander, Lorie	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Aragon, Kim	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Ghoulian, Nilofaur	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Gonzalez, Lynnette	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Harkey, Anise	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Hendricks, Julie	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Miyoshi, Melina	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Olsheim, Glen	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Warner, Linda	2.5 hrs @\$34.90	1/01-6/22/01	Est Hrly/\$87
Wechselberger, Amy	2.5 hrs @\$34.90	1/01-6/22/01	<u>Est Hrly/\$87</u>
TOTAL ESTABLISHED HOURLY			\$870

Comment: Reading Intervention Program  
01-Supplemental Instruction Program

Messenger, Monica	120 hrs @\$34.90	1/16/01-6/22/01	Est Hrly/\$4188
Talt, Leslie	120 hrs @\$34.90	1/16/01-6/22/01	<u>Est Hrly/\$4188</u>
TOTAL ESTABLISHED HOURLY			\$8,376

Comment: Reading  
01-Supplemental Instruction Program

SAMOH

Chase, Johanna	111 hrs @\$52.23	1/02/01-6/22/01	<u>Own Hrly/\$5798</u>
TOTAL OWN HOURLY			\$5,798

Comment: Plus One Assignment  
01-Classroom Instruction 9-12

Acosta, Georgene	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Avalos, Adam	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Contreras, Luis	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
DeLaCruz, Gilda	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
DeLaPena, Rosemarie	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Felix, Michael	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Gonzalez, Alicia	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Gonzalez, Sara	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Hipolito, Emma	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Jimenez, Jaime	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Lopez, Gilbert	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Paul, Carmen	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Reichle, Tisha	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Serna, Elias	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Urrutia, Tina	48 hrs @\$34.90	9/1/00-6/22/01	Est Hrly/\$1675
Wells, Leslie	48 hrs @\$34.90	9/1/00-6/22/01	<u>Est Hrly/\$1675</u>
TOTAL ESTABLISHED HOURLY			\$26,800

Comment: Inquiry  
03-Inst Matls 9-12 Block Grant

SMASH

Ferguson, Carrie	\$265 Stipend	12/9/00	<u>Stipend/\$265</u>
TOTAL STIPEND			\$265

Comment: Meeting with parents in alternative  
01-Site Block Grant

WEBSTER

Glansberg, Kim	46 hrs @\$34.90	1/01/01-6/30/01	<u>Est Hrly/\$1605</u>
TOTAL ESTABLISHED HOURLY			\$1,605

Comment: Supervise homework club after school  
01-Tech/Inst Extend 2hr media/lib

Abraham, Mary	46 hrs @\$34.90	1/01/01-6/30/01	Est Hrly/\$1605
Cook, Kelly	57.5 hrs @\$34.90	1/01/01-6/31/01	Est Hrly/\$2007
Pingatore, Linda	57.5 hrs @\$34.90	1/01/01-6/31/01	Est Hrly/\$2007
Wintner, Lisa	46 hrs @\$34.90	1/01/01-6/30/01	<u>Est Hrly/\$1605</u>
TOTAL ESTABLISHED HOURLY			\$7,224

COMMENT: K-4 Intensive Reading  
01-Supplemental Instruction Program

HOURLY TEACHERS

ADULT EDUCATION

Silverman, Fanny	399 hrs @\$34.90	1/15/01-6/30/01	<u>Est Hrly/\$13,925</u>
TOTAL ESTABLISHED HOURLY			\$13,925

Comment: Community Based English Tutor  
03-Community Based English Tutor

TOTAL ESTABLISHED HOURLY, OWN HOURLY and STIPENDS = \$96,675

SUBSTITUTES

EFFECTIVE



PREFERRED SUBSTITUTES

(Daily Rate @\$124)

Cariati, Renee 4/01

CHILD DEVELOPMENT

(\$12.82/hour)

Namdar, Goli 1/8/01

CHANGE IN ASSIGNMENT

Name/Assignment

Location

Effective

Deward, Ruth

1/22/01

SMASH/Resource Tchr

From: 50%

To: 60%

Gonzalez, Irene

1/26/01

McKinley

From: 80% RSP SpEd

20% RegEd

To: 100% SpEd RSP

Smith, LaTonya

01/02/01

CDS [replacing Wylie, Lisa]

From: Floater

To: Adams Pre-school

PROBATIONARY CONTRACTS

Name/Assignment

Not to

Location

Exceed

Effective

Sorrentino, Evelyn

50%

2/5/01

CDS

TEMPORARY CONTRACTS

Name/Assignment

Not to

Location

Exceed

Effective

Austin, Heather

100%

1/16/01-6/22/01

ADAMS/Language Arts-8

[replacing D. Berman]

Gilchrist, Mary

20%

1/26/01-6/23/01

McKinley

[replacing I. Gonzalez]

Mora, Roxanna

100%

1/29/01-6/22/01

Edison/Spanish Immersion

[replacing N. Zarenda]

Willis, Deborah

100%

1/22/01

SAMOH/SDC

LEAVES OF ABSENCE (with pay)

Name/Assignment

Location

Effective

Forstrom, Kerstin

1/17/01-2/2/01

Adams/Lang Arts

[medical]

Knight, Michelle

1/29/01-4/06/01

Malibu/PE

[maternity]

Whitman, Angela	1/22/01-3/5/01
Pt Dume	[medical]
Zarenda, Nancy	1/29/01-6/22/01
Edison/Spanish Immersion	[Dept of Education assignment]

RETURN FROM LEAVE OF ABSENCE

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Bates, Kelly	2/15/01
SAMOH	
Himelright, Bill	1/26/01
Student Svcs/Program Coordinator	

RESIGNATIONS

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Herrera, Almasol	1/26/01
SAMOH	
Sandler, Amy	1/29/01
SAMOH/Science	

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Chycoski, Arnold Malibu High School, Coach MS/HS brass students FUNDING: 01-271000-11407100-1090-100%-Music/Concert Band	\$4,000	10/00-6/01	\$400/mo
Berger, Shelley Rogers Elementary, Poetry classes FUNDING: 03-271000-50094600-0698-100%-P.T.A. Reimbursements	\$10,000	01/08/01-6/22/01	\$50/hr
Gesing, Gertrude Student Services, screening for hearing, vision, scoliosis FUNDING: 01-171500-30082000-4190-100%-Health	\$4,999	09/18/00-6/30/01	\$29.50/hr
Mattson, Mark Franklin Elementary, vocal music for 5th graders FUNDING: 03-271000-25275900-0299-50%-SIP K-6 03-271000-50094600-0298-50%-P.T.A. Reimbursements	\$3,750	1/06/01-6/22/01	\$50/hr
Maybe, Ellyn Rogers Elementary, Poetry Classes FUNDING: 03-271000-50094600-0698-100%-P.T.A. Reimbursements	\$2,000	01/23/01-6/22/01	\$10/hr
Sutton, Sharon Educational Services, coach teachers on use of technology in classroom FUNDING: 03-271000-25258000-3099-100%-Ed Tech Staff Dev.	\$7,500	11/28/00-06/30/01	\$100/hr
Wickham-Foxwell, Sharon John Muir Elementary, ELD-ESL Consultant FUNDING: 03-271000-25060500-0599-100%-Title 1 (formerly Chapter 1)	\$51,000	1/2/01-6/23/01	\$30/hr

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION  
02/15/01  
FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK E. BAGLEY  
RE: APPROVAL OF INTERNSHIP AGREEMENT WITH CALIFORNIA  
STATE UNIVERSITY, DOMINGUEZ HILLS

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the attached internship agreement with California State University, Dominguez Hills.

COMMENT: School districts throughout the State and the nation are challenged by the shortage of qualified special education teachers. Approval of this agreement would allow the District to work collaboratively with California State University, Dominguez Hills, to help meet this challenge.

Currently, CSUDH has similar agreements with several other Districts in Los Angeles County, including the Los Angeles Unified School District which has been a CSUDH partner since 1986.

This agreement will allow SMMUSD to hire CSUDH graduate students who are in the process of obtaining their teaching credential(s) in special education. These students will be teaching under an "internship credential" authorized by the Commission on Teacher Credentialing (CTC) through the University.

It is anticipated that this agreement will enhance our District's ability to recruit and fill teaching positions as they occur in special education.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



# Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404-3891 • (310) 450-8338

## INTERNSHIP AGREEMENT

THIS AGREEMENT entered into by the School District, noted below, hereinafter called the District, and the State of California through the Trustees of the California State University on behalf of the State University, noted below, all of which are hereinafter called State or State University:

### WITNESSETH

WHERE, the District is authorized to enter into agreements to employ students enrolled in teacher training curricula of the State University as Interns.

NOW THEREFORE, it is mutually agreed between the District and the State as follows:

### SPECIAL PROVISION

The State University and the District are as follows:

CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS State University and  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT in Los Angeles County

The TERM of the Agreement shall be effective as of January 1, 2001.

### GENERAL TERMS

1. The District shall employ State University students enrolled in the special education teacher training curricula as intern teachers. Such Internships will be under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon. University support personnel will assist District staff in providing appropriate supervision.

"Internship" as used herein and elsewhere in this agreement means the direct assumption of duties and functions of a classroom teacher on a regular basis.

2. Admission to the State University/District Internship will require:
  - a. Passing the California Basics of Educational Skills Test (CBEST):

#### BOARD OF EDUCATION

Pam Brady Julia Brownley Dorothy Chapman Brenda Gottfried Todd Hess Tom Pratt Margaret R. Quiñones  
Dr. Neil Schmidt, Superintendent of Schools

- b. A baccalaureate degree with a grade point average of 2.75 in the last 60 semester units taken or score of 40 or better on the Miller's Analogies Test.
  - c. Verification of subject matter competence in one of the following ways: 1) Subject matter waiver course work, 2) Passing score on either MSAT or PRAXIS exams, or a 3) Liberal Studies Waiver, 4) 5 year Preliminary Clear Multiple or Single Subject Credential.
  - d. Completion of U.S. Constitution requirement.
3. During the course of the Internship Program, the intern will complete the approved State University Internship Program for Preliminary Level 1 Special Education Credential (Mild/Moderate or Moderate/Severe).
- a. It is intended that this internship program encompass a two year period.
  - b. The District and the State University will cooperatively develop and implement a support system for each intern.
4. Summary of Internship Preliminary Credential Requirements: A five year Preliminary Credential may be issued upon completion of the following:
- a. Completion of the approved program with no grade lower than a B-.
  - b. Completion of at least two semesters of full-time teaching.
5. All workers compensation, insurance shall be at the cost of the District unless otherwise provided herein, and all premiums therefore shall be paid by the District. State shall reimburse District for Workers' Compensation Insurance coverage in the amount of \$-0- per student teach semester, not to exceed a total payment of \$-0-. The second sentence of this paragraph 6 shall be operative and shall supersede the first sentence of this paragraph only if the amounts are filled in and are approved by both parties hereto.

\_\_\_\_\_  
CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS

\_\_\_\_\_  
Date

\_\_\_\_\_  
SANTA MONICA-MALIUB UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
Date

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/JOHN SLISS  
RE: CLASSIFIED PERSONNEL - MERIT

ACTION  
02-15-01

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

**ELECTIONS**

BUFORD, LAKESHA	CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS RANGE: 18 STEP: 01	01-17-01
LOPEZ, SARAH	CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS RANGE: 18 STEP: 01	01-19-01
MARTINEZ, YOLANDA	INST ASST - SPECIAL ED 5.0 HRS/SY FRANKLIN RANGE: 20 STEP: 01	11-14-00
MIRANDA, KARLA	CAFETERIA WORKER II 4.0 HRS/SY CABRILLO RANGE: 13 STEP: 01	01-22-01
SHEPCARO, KIM	INST ASST - SPECIAL ED 1.2 HRS/SY CABRILLO RANGE: 20 STEP: 04	11-20-00

**REINSTATEMENT**

CALDERON, TERESA	INST ASST - SPECIAL ED 6.0 HRS/SY LINCOLN RANGE: 20 STEP: 4	01-19-01
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**VOLUNTARY TRANSFER**

BERRY, CLARENCE	CUSTODIAN I - NSI 8.0 HRS/12 OPERATIONS/SAMOH FR: 8.0 HRS/12 OPERATIONS	01-22-01
HARRIS, KENNETH	CUSTODIAN I - NSI 8.0 HRS/12 OPERATIONS/SAMOH FR: 8.0 HRS/12 SAMOH	01-22-01
LUNA, GRETCHEN	CHILDREN CENTER ASSISTANT 3.5 HRS/SY LINCOLN TEEN FR: 3.5 HRS/SY CDS	01-29-01

**PROFESSIONAL GROWTH**

ROACH, WADE	ACCOUNTANT BUSINESS SERVICES	01-01-01
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VIRAMONTES-GUTIERREZ, THERESA	BIL COMMUNITY LIAISON SAMOHI	01-01-01
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**WORKING OUT OF CLASS**

SUGARS, CURTIS	UTILITY WORKER 8.0 HRS/12 OPERATIONS FR: CUSTODIAN I OLYMPIC	01-29-01 03-31-01
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**TEMP/ADDITIONAL**

CAMAY, ZARINE	INST ASST - CLASSROOM FRANKLIN	01-01-01 06-22-01
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CORTES, RICARDO	INST ASST - BILINGUAL EDISON	01-29-01 06-08-01
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HERNANDEZ, PAULITA	INST ASST - CLASSROOM MUIR	01-13-01 02-17-01
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LOZA, ADELSA	INST ASST - SPECIAL ED EDISON	01-29-01 06-08-01
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MARX, PEGGY	INST ASST - CLASSROOM MUIR	01-13-01 02-17-01
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MILLER, SANDRA	INST ASST - CLASSROOM FRANKLIN	01-01-01 06-22-01
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OCHOA, BARBARA	INST ASST - CLASSROOM FRANKLIN	01-01-01 06-22-01
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OCHOA, DANIEL	CHILDREN CENTER ASSISTANT CDS	12-18-00 12-29-00
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REYES, PADRO	STUDENT OUTREACH SPECIALIST SAMOHI	09-05-00 06-30-01
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RUTHERFORD, MYRIAM	SR. OFFICE ASSISTANT SAMOHI	09-01-00 06-22-01
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VIRAMONTES-GUTIERREZ, THERESA	BIL COMMUNITY LIAISON SAMOHI	09-01-00 06-30-01
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YAMASHIRO, SANDRA	INST ASST - CLASSROOM MUIR	01-13-01 02-17-01
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**SUBSTITUTE**

CALDERON, TERESA	INST ASST - SPECIAL ED SPECIAL ED	01-15-01 01-18-01
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CASTRO, CAROLYN	CHILDREN CENTER ASSISTANT ED SERVICES	01-10-01 06-30-01
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CISNEROS, MIGUEL	CUSTODIAN I - NSI OPERATIONS	01-22-01 06-30-01
DAVIS, PHILLIP	INST ASST - SPEICAL ED SPECIAL ED	01-22-01 06-22-01
FIRTH, JUDITH	OFFICE ASSISTANT II PERSONNEL COMMISSION	01-22-01 06-30-01
FONKALSRUD, MARGARET	INST ASST - SPECIAL ED SPECIAL ED	01-23-01 06-22-01
GONZALEZ, LUIS	INST ASST - SPECIAL ED SPECIAL ED	01-08-01 06-22-01
LATA, SHOBNA	OFFICE ASSISTANT II PERSONNEL COMMISSION	01-18-01 06-30-01
LEYA, JESSICA	INST ASST - SPECIAL ED SPECIAL ED	01-29-01 06-22-01
LOWNDS, ELI	INST ASST - PHYCIAL ED PERSONNEL COMMISSION	01-16-01 06-30-01
MARROW, SANDRA	CAFETERIA WORKER I FOOD SERVICES	01-13-01 06-30-01
MAUREAS, ELLEN	INST ASST - SPECIAL ED SPECIAL ED	01-13-01 06-22-01
MILTON, JORECCA	OFFICE ASSISTANT II PERSONNEL COMMISSION	01-02-01 06-30-01
PEKURI, LAUREL	OFFICE ASSISTANT II PERSONNEL COMMISSION	01-23-01 06-30-01
<b><u>UNPAID LEAVE OF ABSENCE</u></b>		
ROWLAND, CARLA	INST ASST - SPECIAL ED CABRILLO	02-26-01 05-11-01
<b><u>ABANDONMENT OF POSITION</u></b>		
WALSH, ELIZABETH	INST ASST - SPECIAL ED MALIBU	02-16-01
<b><u>SEPARATION</u></b>		
BIDART, ANDREA	INST ASST - SPECIAL ED MCKINLEY	01-26-01
CANTOR, DOROTHY	INST ASST - BILINGUAL SAMOHI	12-15-00
CASILLAS, ELIZABETH	SR. OFFICE ASSISTANT SAMOHI	02-28-01
GONZALEZ, GABRIELA	INST ASST - SPECIAL ED MCKINLEY	01-01-01

MELIKIDSE, GENE	FACILITIES TECHNICIAN OPERATIONS	01-31-01
WITLIN, WALTRAUD	NOON AIDE SMASH	12-15-00
<b><u>ABOLISH POSITION</u></b>		
VACANT	SR. OFFICE ASSISTANT SAMOHI	01-22-01
VACANT	ADMINISTRATIVE ASSISTANT SAMOHI	01-22-01

MOTION MADE BY: Mrs. Brownley  
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
02-15-01

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

**INSTRUCTIONAL SPECIALIST**

TORRES, MARITZA	MUIR	01-01-01 - 06-22-01
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**NOON AIDE**

CIPES, NANCY	LINCOLN	01-07-01 - 06-22-01
COHEN, KATHRYN	LINCOLN	01-19-01 - 06-22-01
SOTOJ, MARIA	MCKINLEY	01-23-01 - 06-22-01
VASQUEZ, MELINDA	MCKINLEY	01-22-01 - 06-22-01

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

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## MAJOR ITEMS

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/SUE GEE  
RE: PUBLIC HEARING

ACTION  
02/15/01

TO HEAR PUBLIC INPUT REGARDING PROPOSED WAIVER FOR THE  
EDISON LANGUAGE ACADEMY IN REFERENCE TO THE STANFORD  
9 (STAR) TEST RESULTS ADMINISTERED IN THE 1999-2000  
SCHOOL YEAR

RECOMMENDATION NO. A.16

It is recommended that the Board of Education hold a public hearing on Thursday, February 15, 2001 to hear public input regarding the proposed General Waiver for the Edison Language Academy Charter School in reference to the Stanford 9 (STAR) test results administered in the 1999-2000 school year and the application of the Academic Performance Index (API) to the Governor's Performance Awards in accordance with Title 5, California Code of Regulations, Division 1, Chapter 2, Subchapter 4, Article 1.7, Award Programs linked to the Academic Performance Index (API). Specifically amended ¶ 1032, General Eligibility Criteria for Awards Programs Related to API Growth.

COMMENT: The Board of Education encourages participation by parents, teachers and interested members of the community as to the General Waiver application.

The Edison Language Academy Charter School is a dual-language Spanish immersion program in which Spanish is used to instruct students in all academic subjects. Students in Kindergarten, first, and second grades are taught to read exclusively in Spanish. Formal English reading instruction begins the second semester of the third grade.

Parents of students in the Edison Language Academy Charter School understand that if their child is being taught to read only in Spanish for the first three years of their academic education, a standardized exam in English would not be a valid measure of how their child is performing in school. Thus, many of these second grade students' parents requested exemption from the Stanford 9 exam. The cumulative effect of parent requests did not exclude a disproportionate number of non-representative students, such as low scoring students, from the school's API.

The Charter for this school, which was approved by the State Board of Education, clearly states that students will not be taught in English in the first three years, kindergarten through grade two.

Therefore, when grades three through five are considered, the participation rate for students is 95.06%. This rate qualified this school for the Governor's Performance Awards, as the school met the 5% growth target, as required by law.

The District contends that due to the language program specific to this school, exemption requests for grade two students should not affect the validity of the overall school API.

Edison Language Academy Charter School 1999-2000

	Grades 2-5	Grade2	Grade 3	Grade 4	Grade 5
# Tested	206	0	73	61	72
# of students	298	81	80	64	73
% grds 2-5	69.13%	0.00%	91.25%	95.31%	98.63%
% grds 3-5	95.06%				

In compliance with the ten (10) day public notice posting requirement, distribution of Notice of Public Hearing was as follows:

1. A copy of the notice was distributed to each school site in session in the District.
2. A copy of the notice was posted at the District Board Office.
3. A copy of the notice was posted at the Santa Monica-Malibu Teachers' Union office.
4. A copy of the notice was distributed to main public libraries in Santa Monica.

Public Comments

Quincy

OPEN PUBLIC HEARING  
8:00 p.m.

CLOSE PUBLIC HEARING  
8:02 p.m.

MOTION MADE BY: Mrs. Brady  
SECONDED BY: Mrs. Brownley

Mrs. Brady  
Mrs. Brownley

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

Aye  
All (7)  
None (0)

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF SUBMISSION OF A GENERAL WAIVER TO THE CALIFORNIA DEPARTMENT OF EDUCATION ON BEHALF OF EDISON LANGUAGE ACADEMY CONCERNING THE VALIDITY OF THE ACADEMIC PERFORMANCE INDEX (API) FOR STUDENTS TAKING THE STANFORD 9 (STAR) EXAMINATION DURING THE 1999-2000 SCHOOL YEAR

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the submission of a General Waiver on behalf of the Edison Language Academy Charter School to the California Department of Education. This waiver in reference to the Stanford 9 (STAR) test results administered in the 1999-2000 school year and the application of the Academic Performance Index (API) to the Governor's Performance Awards.

Notice is hereby given that the Board of Education of the Santa Monica-Malibu Unified School District has conducted a public hearing to take public input regarding the waiver of Title 5, California Code of Regulations, Division 1, Chapter 2, Subchapter 4, Article 1.7, Award Programs linked to the Academic Performance Index (API). Specifically amended § 1032, General Eligibility Criteria for Awards Programs Related to API Growth, (d)(4) in regards to the Edison Elementary School 1999-2000 school year.

COMMENT: The Edison Language Academy Charter School is a dual-language Spanish immersion program in which Spanish is used to instruct students in all academic subjects. Students in Kindergarten, first, and second grades are taught to read exclusively in Spanish. Formal English reading instruction begins the second semester of the third grade.

Parents of students in the Edison Language Academy Charter School understand that if their child is being taught to read only in Spanish for the first three years of their academic education, a standardized exam in English would not be a valid measure of how their child is performing in school. Thus, many of these second grade students' parents requested exemption from the Stanford 9 exam. The cumulative effect of parent requests did not exclude a disproportionate number of non-representative students, such as low scoring students, from the school's API.

The Charter for this school, which was approved by the State Board of Education, clearly states that students will not be taught in English in the first three years, kindergarten through grade two.

Therefore, when grades three through five are considered, the participation rate for students is 95.06%. This rate qualified this school for the Governor's Performance Awards, as the school met the 5% growth target, as required by law.

The District contends that due to the language program specific to this school, exemption requests for grade two students should not affect the validity of the overall school API.

Edison Language Academy Charter School 1999-2000

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# Tested	206	0	73	61	72
# of students	298	81	80	64	73
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% grds 3-5	95.06%				

MOTION MADE BY: Mrs. Brady  
SECONDED BY: Mrs. Brownley

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT/SUE GEE

RE: CONTENT STANDARDS FOR READING/LANGUAGE ARTS AND  
MATHEMATICS, KINDERGARTEN THROUGH TWELVE

RECOMMENDATION ITEM NO. A.18

It is recommended that the Board of Education adopt the *Content Standards for California Public Schools*, as adopted by the California State Board of Education for Reading/Language Arts and Mathematics, grades Kindergarten through Grade Twelve. Copies of these documents will be in every school site library.

BACKGROUND:

When the State introduced standards two years ago, each district had to decide whether to simply accept the State standards, or to establish their own set of standards. At that time, it was unclear how extensively the State would implement the standards and whether the State would include the standards in a state-wide assessment.

The culture of the SMMUSD has been to engage in thoughtful dialogue on all aspects of school reform and to make decisions in the best interest of the students, guided by the belief that "one size does not fit all." Given that the State Board of Education selected a norm-referenced standardized test which was not connected to the State standards, the decision was made to develop our own standards in Reading/Language Arts and Mathematics. The District had historically used a process of analysis and discussion to make district-wide decisions, and therefore, this same course of action was followed.

A District Standards task force was formed, under the direction of Juli Di Chiro, former Director of Standards and Assessment, consisting of teachers from every school; and an intensive review of the new State standards was begun in September of 1998. The review included not only analyzing the State standards, but also the standards from other districts in California and across the country. This analysis of standards was a valuable process in that many teachers became familiar with what standards are and how standards guide curriculum, assessment and instruction. One planned result was accomplished: A core group of teachers developed a knowledge base about standards in Reading/Language Arts and Mathematics. This core group was prepared to educate others across the district on this important topic. And, a

further result was the development of SMMUSD standards in these two areas which were published in draft form for Board members, teachers, administrators, students and parents to review and comment on in the spring of 1999 and with some minor revisions, in August of 2000.

NEW INFORMATION:

Recent developments at the State level have changed the picture on standards, causing school leaders and teachers who were engaged in the Standards Task Force to revisit the decision which led to the development of the District standards. These changes include:

- Development of additional test questions on the SAT9 which are connected to the State standards;
- Development of the High School Exit Exam, which is keyed to the State standards, and
- New emphasis on the adoption of texts and instructional materials which are keyed to the State standards.

Further, within the SMMUSD, the decision to improve the student progress reporting system to one that lists on the report card the standards for grade level proficiency, has brought about the decision to use the State standards.

NEXT STEPS:

After the adoption of the K-12 State Content Standards in Reading/Language Arts and Mathematics, will come the recommendation to adopt the State content Standards in Science and History-Social Science.

By May of 2001, the K-5 Standards-based report card will be brought to the Board of Education for discussion and action.

In the 2001-2002 schoolyear, the following timeline will be in place:

- Create a standards based report card for grades 6-12.
- Align district and school-based performance assessments with the California standards
- Set professional standards in mathematics and language arts in a backwards planning model from those tested on the High School Exit Exam.

Public Comments  
Quincy

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
2/15/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: SELECTION OF ECOCRETE INCORPORATED TO PROVIDE A NEW  
CLASSROOM BUILDING FOR MALIBU HIGH SCHOOL

RECOMMENDATION NO. A.19

It is recommended that the Board of Education select Ecocrete Incorporated to provide a panelized, two story, ten (10) classroom building at Malibu High School, based on the unit pricing of the piggyback bid of the Chula Vista Elementary School in an amount not to exceed \$2,253,276; and, direct Jacobs Facilities to prepare a Budget Limitation Agreement, incorporating this work, for Board consideration.

COMMENTS:

One of the major projects of the Proposition X/State Facility Program for Malibu High School is the construction of a new classroom building which provide eight (8) additional regular classrooms and two (2) science laboratory classrooms.

Jacobs Facilities has completed the design work and cost estimates for a conventionally constructed facility. For comparison purposes, they have also investigated the potential of creating the facility utilizing panelized modular units similar to the individual panelized classrooms currently being installed on several of the District' elementary school sites. Estimates indicate that a conventionally constructed facility will cost \$2,369,835. The cost, based on the piggyback bid of the Chula Vista Elementary School District, to erect an Ecocrete Incorporated panelized modular facility with essentially the same characteristics and components of the conventionally designed facility is \$2,253,276.

In addition to an estimated cost savings of \$115,559 by using the Ecocrete design, it is estimated that the Ecocrete facility will be available for use six to eight months sooner than a conventionally constructed facility. If the Board approves using Ecocrete Incorporated to provide this facility, the scheduled completion date is October 19, 2001. If a conventional facility has to be bid and then constructed, it will probably not be available for use until April-May, 2002.

The Malibu High School Principal believes it most important to have this classroom facility available as early in the 2001-2002 School Year as possible in order to accommodate anticipated enrollment growth.

Another advantage of selecting the panelized modular type of construction is that it will cause a lesser amount of construction disruption to the Malibu High School Campus. Once the foundation is installed, all of the ten (10) classroom/laboratory units will be delivered and "stacked" within one week. Then, practically all basic construction work will take place inside the units, except for some of the exterior finish work. This minimizes the amount conventional type of construction work which the Campus will have to experience.

The Malibu High School Site Planning Committee supports using the panelized modular construction based on the three aforementioned advantages. The Proposition X Oversight Committee has reviewed this recommendation and supports it.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION

2/15/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: APPROVAL OF BUDGET LIMITATION AGREEMENT #14 (MASTER  
CONTRACT AMENDMENT NO. 18) OF THE ECOCRETE PIGGYBACK  
CONTRACT FOR TEN (10) PANELIZED CLASSROOMS AT MALIBU  
HIGH SCHOOL

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Budget Limitation Agreement #14 (Master Contract Amendment Number 18) regarding modernization work at Malibu High School in the amount of \$3,055,595.

Funding Information:

Source: Proposition X - General Obligation Bonds  
State Modernization Funds  
Developer Fees

Comment:

The Master Contract with Jacobs Facilities, as approved by the Board in Action Item A.41 on 8/12/99, establishes two forms of program costs: (1) Pre-construction Phase costs, which encompass project planning and design services; and (2) Construction Phase costs, which encompass the actual construction and program/construction management services. The Pre-construction Phase costs are stipulated in the Master Contract to be equal to fifteen point three (15.3) per cent of each project's budget. The Construction Phase costs are stipulated in Budget Limitation Agreements (BLA), proposed by Jacobs Facilities and approved by the Board of Education, which establish fixed construction, construction contingency and program/construction management services costs.

Once a BLA is agreed to by the District and Jacobs Facilities, the District's Construction Phase fiscal obligations, except for costs related to District directed project scope changes and unforeseen site conditions, will not exceed that of the BLA; and Jacobs Facilities will be responsible for project cost overruns. According to the Master Contract, the value of each BLA will be composed of the respective projects' Board approved construction costs which includes: the bid amounts for construction; a contingency amount equal to 10% of the construction budget; allowances; and other specifically identified construction expenses and a program/construction management services fee for Jacobs Facilities equal to fifteen point three (15.3) per cent of each project's budget. The Board and Jacobs Facilities may agree to amended a BLA, after its initial adoption, to reflect owner directed scope changes

and unforeseen site conditions as referenced in the Master Contract. The scheduled completion date associated with this project is October 19, 2001.

The bid from Ecocrete, for the work associated with this BLA, was approved by the Board of Education in Recommendation A.19 at the Board Meeting on February 15, 2001.

The attached summary details the budget associated with the Pre-Construction Phase (planning & design) of this BLA, and the budget associated with the Construction Phase (construction & construction management) of this BLA.

The complete Budget Limitation Agreement, along with the Master Contract, is on file for public review in the Office of the Assistant Superintendent for Fiscal and Business Services.

The Proposition X Oversight Committee has reviewed this recommendation and supports it.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

**Santa Monica - Malibu Unified School District  
BLA Summary - #14**

**February 6, 2001  
New Panelized Classrooms  
Malibu High School**

<b>A.</b>	<b>Budget- Construction</b>	<b>Malibu HS</b>	<b>Total</b>
1	Budget	\$ 2,503,640	\$ 2,503,640
2	Contingency	\$ 250,364	\$ 250,364
3	Budget w/o cont.	\$ 2,253,276	\$ 2,253,276
<b>B</b>	<b>Construction Bids</b>		
1	Ecocrete	\$ 2,253,276	\$ 2,253,276
	CO's to Bids:		
1		\$ -	\$ -
<b>C.</b>	<b>Changes / Allowances</b>		
1		\$ -	\$ -
<b>D.</b>	<b>Sub-Total (Sec.B+Sec.C)</b>	<b>\$ 2,253,276</b>	<b>\$ 2,253,276</b>
<b>E.</b>	<b>Balance(A.3-C)</b>	<b>\$ -</b>	<b>\$ -</b>
<b>F.</b>	<b>Additional Work</b>		
	Additional Work	\$ -	\$ -
	Contingency@10% (D.)	\$ -	\$ -
	Program/Construction Management @ 15.3% (D.)	\$ -	\$ -
<b>G.</b>	<b>Funding Additional Work</b>		
<b>H.</b>	<b>Work to be determined</b>	<b>\$ -</b>	<b>\$ -</b>
<b>I.</b>	<b>BLA CALCULATION</b>		
	Bids & Changes/Allowances	\$ 2,253,276	\$ 2,253,276
	Work to Be Determined	\$ -	\$ -
	Contingency	\$ 250,364	\$ 250,364
	Prog./Construction Mgt	\$ 551,955	\$ 551,955
	<b>TOTAL BLA</b>	<b>\$ 3,055,595</b>	<b>\$ 3,055,595</b>
<b>J.</b>	<b>Total Budget Reconciliation</b>		
	BLA Total	\$ 3,055,595	\$ 3,055,595
	Pre-Construction Services	\$ 551,955	\$ 551,955
	<b>Total Budget</b>	<b>\$ 3,607,550</b>	<b>\$ 3,607,550</b>

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT

RE: ADOPTION OF BOARD OPERATIONS POLICY 8320.1 - AGENDAS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt revised Board Operations Policy 8320.1.

Comment: Board Operations Policy 8320.1 has been modified based on discussion at the February 1 Board meeting and input from staff.

It was noted that the schedule of meetings and the Agenda distribution list will be included in the format.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Leon-Vazquez

STUDENT ADVISORY VOTE:  
AYES: All (7)  
NOES: None (0)



**Meetings**

**A. AGENDAS**

**1. Format**

The format of the Board meeting Agenda shall be as follows:

**UPCOMING SPECIAL BOARD  
MEETINGS:**

**Santa Monica-Malibu Unified School District  
Board of Education**

**MEETING AGENDA**

**(DATE)**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held at (time) on (date) in the (room) of the administrative offices of the Santa Monica-Malibu Unified School District, 1651 Sixteenth Street in Santa Monica. Following roll call, the Board will move to CLOSED SESSION in the Board Conference Room for reasons listed in Section II, below.

**THE PUBLIC PORTION OF THE MEETING WILL RESUME AT 7:00 P.M.**

Any person wishing to address the Board of Education must submit the "request to address" card prior to discussion of the item.

**I CALL TO ORDER**

**A Roll Call**

**B Pledge of Allegiance**

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III CLOSED SESSION**

**IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS**

**V APPROVAL OF MINUTES**

**VI APPROVAL OF AGENDA**

bottom of first page: If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

## **VII CONSENT AGENDA**

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section VIII.

## **VIII PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII, CONTINUATION OF PUBLIC COMMENTS.

## **IX COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

- A. School Reports
- ~~B. Superintendent's Report~~
- B. Student Board Members' Reports
- ~~C. SMMCTA Representative's Report~~
- D. S.E.I.U. Representative's Report
- E. PTA Council President's Report
- F. District Advisory Committee Report
- G. SM-M Education Foundation President's Report
- ~~H. Correspondence~~
- H. Proposition X / State Modernization--Jacobs/Sverdrup CRSS
- I. Proposition X Oversight Committee
- J. Financial Oversight Committee
- K. Malibu Youth Coalition

## **X Superintendent's Report**

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the Board but are of interest to the Board and public.

### **Regrding Major and Discussion Items**

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move

any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

**XI MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from **Section VII, Consent Agenda**, will be deliberated in Section XI following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

**XII DISCUSSION ITEMS**

These items are submitted for information (**FIRST READING**) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

**XIII BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XIV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

**XV INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.

**XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed.

**XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

**XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XIX CLOSED SESSION**

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

**XX ADJOURNMENT**

The next regular meeting is scheduled to be held on (date), at (time), in (room) of the (location).

Procedure approved: August 2, 1983  
Procedure amended: January 9, 1984  
Procedure amended: September 24, 1992  
Procedure amended: November 13, 1997  
Procedure amended: February 15, 2001

TO: BOARD OF EDUCATION ACTION  
2/15/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING  
RE: ONE YEAR RENEWAL OF AUDIT CONTRACT WITH BOCETA, MACON,  
WORKMAN & ASSOCIATES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve a one year renewal of the Audit Contract for fiscal year 2000/2001 with Boceta, Macon, Workman & Associates at a cost of \$34,000.

COMMENTS: Boceta, Macon, Workman & Associates have been the District auditors for five years. Board Policy 3400 limits auditors to a five year maximum term without a Request for Proposal (RFP). However, due to the upcoming retirement of the Assistant Superintendent, Fiscal and Business Services, the scheduled adoption of the State's new Standardized Account Code Structure (SACS) and some possible Fiscal Services staff retirements, staff does not recommend a change in District auditors at this time.

On January 19, 2001, this recommendation was presented to the Financial Oversight Committee and it was supported.

MOTION MADE BY: Mrs. Brownley  
SECONDED BY: Mrs. Leon-Vazquez

STUDENT ADVISORY VOTE: -0-  
AYES: All (7)  
NOES: None (0)

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## DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

02/15/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK E. BAGLEY

RE: APPROVAL OF 2001-02 SCHOOL CALENDAR

RECOMMENDATION NO. D.1

It is recommended that the Board of Education approve the school calendar for the 2001-02 school year.

COMMENT: The school calendar is a negotiated item between the Board of Education and the Santa Monica-Malibu Classroom Teachers' Association (SMMCTA) as per Article VI.A.4 of the current agreement.

A team representing both parties (commonly referred to as the "Calendar Committee") has been negotiating the school calendar since November 2, 2000. The committee developed two basic calendar scenarios for consideration and has spent the last three months obtaining and reviewing feedback from a number of stakeholder groups, including teachers, administrators and site governance committees.

While a final proposal relative to possible contract language changes and other calendar issues is still under negotiation, the committee is recommending approval of the attached calendar for the 2001-02 school year. The committee recognizes that while structural changes in the calendar may be a viable option at some point, there is insufficient time to determine and make such changes (if any) for 2001-02. The attached calendar therefore represents a continuation of the traditional school calendar. Recommendations regarding calendars for 2002-03 and beyond may be forthcoming at a future Board meeting in the Spring.

PUBLIC COMMENTS

Debbie Mulvaney

Celia Carroll

Rick Gates

# SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## 2001-02 District Calendar

Ver 1A

NOTE: Certificated personnel report on FRIDAY AUGUST 31, 2001 (See Below)

School Month	First Week					Second Week					Third Week					Fourth Week					Elem. Days Taught	Sec. Days Taught	# Contract Days All	# Legal Holidays	# Local Holidays	# Recess Days	# Staff Dev. Days	Days of Teacher Service
	Mon.	Tue.	Wed.	Thurs.	Fri.	Mon.	Tue.	Wed.	Thurs.	Fri.	Mon.	Tue.	Wed.	Thurs.	Fri.	Mon.	Tue.	Wed.	Thurs.	Fri.								
1st	Sept. 3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	17	17	1	1	1	0	1	19
2nd	Oct. 1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	20	20	0	0	0	0	0	20
3rd	Nov. 29	30	31	1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	16	17	1	1	2	0	0	17
4th	Dec. 26	27	28	29	30	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	20	20	0	0	0	0	0	20
5th	Jan. 24	25	26	27	28	31	1	2	3	4	7	8	9	10	11	14	15	16	17	18	10	10	0	2	2	6	0	10
6th	Feb. 21	22	23	24	25	28	29	30	31	1	4	5	6	7	8	11	12	13	14	15	19	18	1	1	0	0	0	19
7th	Mar. 18	19	20	21	22	25	26	27	28	1	4	5	6	7	8	11	12	13	14	15	19	19	0	1	0	0	0	19
8th	Apr. 18	19	20	21	22	25	26	27	28	29	Apr. 25	26	27	28	29	8	9	10	11	12	10	10	0	1	1	8	0	10
9th	May 15	16	17	18	19	22	23	24	25	26	29	30	1	2	3	6	7	8	9	10	20	20	0	0	0	0	0	20
10th	June 13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	June 3	4	5	6	7	19	19	0	1	0	0	0	19
11th	10	11	12	13	14	17	18	19	20	21											10	10	0	0	0	0	0	10
	LEGAL HOLIDAY					LOCAL HOLIDAY (Classes/Offices Closed)					SCHOOL RECESS (Classes not in session)										180	180	2	9	5	14	1	183

District-wide Staff Development Day ... Fri., August 31, 2001 Contract Day (Secondary) ..... Mon., January 28, 2002

Labor Day ..... Mon., September 3, 2001 Washington's Day ..... Mon., February 18, 2002

1st Semester Begins ..... Tues., September 4, 2001 Spring Break/Local Holidays ..... Mon., March 25, 2002 to

Teacher Contract Day (No ADA) ..... Tues., September 4, 2001 Fri., April 5, 2002

School Opens (Students Arrive) ..... Wed., September 5, 2001 Lincoln's Birthday (observed) Mon., April 1, 2002

Admissions Day (Observed) ..... Thurs., September 27, 2001 Memorial Day ..... Mon., May 27, 2002

Veteran's Day ..... Mon., November 12, 2001 2nd Semester Ends ..... Fri., June 21, 2002

Contract Day (Elementary) ..... Wed., November 21, 2000 School Closes ..... Fri., June 21, 2002

Thanksgiving Holiday ..... Thurs., November 22, 2001 to

Fri., November 23, 2001

Winter Recess (Legal/Local Holidays) ... Mon., December 24, 2001 to

Fri., January 4, 2002

Martin Luther King, Jr.'s Birthday ..... Mon., January 21, 2002

1st Semester Ends ..... Fri., January 25, 2002

STAFF DEVELOPMENT	
*	All Teachers
**	Elementary Teachers
+	Contract Day

Semester 1 = 88 Days
Semester 2 = 92 Days

CALENDAR 01-02 (v. 1A)

05-Feb-2001

FILE = cal0102.v1a

STAFF DEVELOPMENT DAYS (Certificated Personnel)

Day 1: Friday August 31, 2002 (District Day)

Day 2: To Be Arranged by Sites (Site Day)

Day 3: To Be Arranged by Sites (Site Day)



TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/ARTHUR L. COHEN  
RE: PLANNING FOR THE 2001-02 BUDGET

DISCUSSION  
2/15/01

DISCUSSION NO. D.2

The purpose of this Discussion Item is to initiate a dialogue between the Board and Staff regarding the development of the District's 2001-02 Budget.

The information being presented consists of a series of Budget Planning Assumptions based on State revenue projections resulting from the Governor's Proposed State Budget, Local revenue projections formulated by District Staff and expenditure assumptions based on the continuation of current budget expenditure plans. The materials contained in this item primarily pertain to General Fund - Unrestricted Revenues and Expenditures. Future discussions will address the General Fund - Restricted (Categorical programs), Child Development Fund, Cafeteria Fund, Adult Education Fund and various facility maintenance/construction program revenues and expenditures.

**BUDGET PLANNING ASSUMPTIONS FOR THE 2001-02 BUDGET**

REVENUES

1. State Revenue Limit projections will be based on an estimated 3.91% COLA, as proposed in the Governor's Budget, which results in a \$4,811.84 per pupil (P-2 ADA) funding rate, and a projected District enrollment of 12,500 pupils.

2. The Lottery allocation will be \$118.40 per pupil (Annual ADA) for unrestricted expenditures and \$11.60 per pupil for instructional materials.

3. State revenue for Special Education will receive a 3.91% COLA, as proposed in the Governor's Budget.

4. State Categorical programs will receive a 3.91% COLA, as proposed in the Governor's Budget.

5. State Elementary and Secondary Instructional Materials' allocation will be funded at an estimated \$33 per ADA (2000-01, Grades K-8, P-2) and \$21 per pupil (October 2000, CBEDs, Grades 9-12).

6. State Instructional Materials for the Core Curriculum will be funded at \$44 per pupil (October 2000, CBEDs).

7. It is anticipated that the State will fully fund the Deferred Maintenance Program which will require a local General Fund - Unrestricted match in the amount of approximately \$400,000 for full participation.

8. The State, as proposed in the Governor's Budget, will provide \$294 per teacher per day (a maximum of three days) for teacher staff development outside of the regular instructional year.

9. The State Class Size Reduction Program will be funded at \$905 per pupil for Grade K-3 and \$176 for Grade 9, as proposed in the Governor's Budget.

10. The District will receive a State Special Education Mandate Settlement amount of \$52,409, which may be used for unrestricted expenditures.

11. The Local Parcel Tax rate will increase to \$98.00 per parcel, as a result of the passage of Proposition Y in November of 2000, and will generate an estimated \$3,176,474 based on 32,413 parcels.

12. The District will realize estimated lease revenue in the amounts of: \$545,520 from the hotel project; \$800,000 from Santa Monica College for the Madison Site; and, \$100,614 from multiple excess property/room leases.

13. The District will receive \$2,500,000 of financial support from the City of Santa Monica, \$500,000 of which will be designated for multi-cultural education efforts.

14. All other revenues will be comparable to those of 2001-02.

#### EXPENDITURES

1. The projected resident student enrollment will be 10,097, including Special Education students, an increase of 41 students from October 2000. The District will enroll 2,403 non-resident permit pupils, a decrease of 87 from October, 2000.

2. Instructional staffing will be based on a 30:1 teacher ratio for all schools, except:

- ◆ Grades K-3, which will be staffed at 20:1;
- ◆ English classes in Grade 8, which will be staffed at 20:1;
- ◆ English and Math classes in Grade 9, which will be staffed at 25:1;
- ◆ Grade 4 at Edison Elementary, which will be staffed at 24:1; and,
- ◆ Grade 5 at Edison Elementary, which will be staffed at 27:1.

3. The premium rates for the District-paid employee medical and dental insurance costs will increase ten (10) percent over comparable 2000-01 costs.

4. The District's workers' compensation premium is projected to increase 25% over 2000-01. In addition a retrospective adjustment, for prior years' costs, is estimated to be \$115,612. The total workers' compensation budget for 2001-02 will be the same amount as the originally budgeted amount for 2000-01.

5. Gas and electric rates are projected to increase over the 2000-01 rates. A 10% increase over the 2000-01 budgeted amounts for gas and electric service will cost \$90,000.

6. The Special Education, ESL and Transportation budgets will need to be supported with Unrestricted General Fund revenues to the extent they exceed Restricted General Fund revenues.

7. All categorical budgets will be planned based on comparable 2000-01 budgets and adjusted in the fall of 2001 when actual revenue and expenditure patterns can be more accurately determined. All categorical programs will be expected to fund all salary/benefit increases by reducing non-personnel expenditures.

8. The General Fund - Unrestricted will be the source of funding the approximate \$250,000/year debt service payment for the 20-year COP issued to fund a portion of the Santa Monica High School, Phase III reconstruction project.

9. The District must spend 3% of its General Fund Budget for facility maintenance, as condition of receiving approximately \$34 million of State School Facility Modernization funds. Of the requirement, .5% of the General Fund Budget may be used for the Deferred Maintenance Fund Local Match requirement.

10. A General Fund Budget will be planned to assure that the "Reserve for Economic Uncertainties" is equal to or greater than 3% of General Fund expenditures, according to State Statute.

11. The multi-year financial forecasts presented in the AB 1200 Collective Bargaining Disclosure materials, submitted to the Los Angeles County Office of Education in January 2001, indicated that the District will not be able to meet the statutory three (3) percent Reserve Requirement based on the then projected revenues and expenditures. Consequently, the District will have to reduce its projected expenditure level to accommodate the three (3) percent Reserve Requirement. The Board indicated in the submitted materials that the following expenditures will be reduced if projected revenues do not increase and/or other expenditure reductions are not substituted for the ones identified.

A. Implement an early retirement program which will result in salary and benefit reductions amounting to \$340,600. The Personnel Office is currently surveying employees eligible for participating in an early retirement program to verify the probability of this estimated expenditure reduction. The results of this survey should be available by the end of February.

B. Reduce the School's Formula Allocation for supplies, services and equipment in an amount necessary to reduce expenditures \$65,000. It is anticipated that the schools will recoup some of these funds through State categorical-type funding such as the API awards.

C. Eliminate the half-time student records clerical position which will reduce expenditures \$20,874. The management of the student records will be assumed by the existing staff in the Student Services Department.

D. Eliminate all Elementary School Extra Duty Units (EDU). This will reduce expenditures \$31,585. This reduction will result in fewer activities for students, unless some other funding source (i.e., PTA gifts) supports these expenditures. For example, the following reductions could occur: teacher coordination of student leadership; tutoring; overnight field trips (chaperone); club advisors, and home visitations. (Extra Duty Units are assigned for specifically authorized co-curricular activities requiring ongoing contact time with students by teachers. EDU's are allocated on the basis of one (1) unit for each twelve (12) hours of student contact time outside a teacher's regular teaching assignment. One EDU is valued at \$220.00. Elementary schools get a base allocation of 10 EDU's plus 1 EDU/50 students over 400.)

E. Reduce Middle School Extra Duty Increments by 40 percent. This will reduce expenditures \$22,922. A 40% reduction in EDU's means fewer dollars to compensate teachers for co-curricular activities which will result in fewer activities for students, unless some other funding source supports these expenditures. For example, the following reductions could occur: music (Madrigals, sectionals, etc.), teacher coordination of student leadership; Yearbook Advisor; National Junior Honor Society; Campus Collegiate Program and Intramural Program. (Extra Duty unit allocations are assigned for specifically authorized co-curricular activities requiring ongoing contact time with students by teachers. EDU's are allocated on the basis of one (1) unit for each twelve (12) hours of student contact time outside of the teacher's regular teaching assignment. One EDU is valued at \$220.00. Middle schools get a base allocation of 25 EDU's plus 1 EDU/20 students over 400 enrollment.)

F. Eliminate All Department Chairpersons' Extra Periods. This will reduce expenditures \$60,000. All remaining department chairs would lose their non-instructional periods. Santa Monica High School is the only school that has release periods for department chairs, because of their large departments. Last year, the Board reduced by six, the number of non-instructional periods of selected department chairs. By this action, the remaining seven non-instructional periods will be eliminated. The loss of these non-instructional periods will reduce instructional leadership, mentoring of new teachers, assistance with curriculum development and recruitment of staff for that department. These responsibilities will have to be absorbed by the existing administrative team at Santa Monica High School.

G. Eliminate Extended School Library Hours for Technology. This will reduce expenditures \$113,849. This funding provides academic (library) and technology support for students who are not enrolled in other after-school programs, and who do not have access to a computer at home. With this reduction, access to library books and resources will be diminished and students may be limited in their ability to complete assignments.

H. Suspend Vehicle Replacement Program which will reduce expenditures \$25,451. The Board previously approved delaying the replacing of five (5) Facilities Department vehicles scheduled for replacement in 2000-01. Two additional Facilities Department vehicles are scheduled to be replaced in 2001-02, plus one (1) three wheel utility cart for Santa Monica High School and one(1) three wheel utility cart for Malibu High School. Sometime in the near future, this delay will have to be corrected, or the overall operating quality of the fleet will be impaired. (One caveat: District staff is currently applying for a State grant to replace its diesel fuel buses with CNG (Compressed Natural Gas) buses. The District could receive \$720,000 worth of vehicles (6 vehicles) for a match payment of \$136,000. The District will know later in the Spring of 2001 if it is successful in obtaining all or any part of this grant. If successful, the Board will have to decide if it desires to accept the grant and assume the match requirement, which is not currently factored into the expenditure projections for 2001-02.

I. Reduce .50 FTE Teacher for Each Opportunity Class at John Adams and Lincoln Middle Schools. This will reduce expenditures \$51,515. The John Adams and Lincoln Middle Schools are each allocated three sections and Malibu High School is allocated one section to provide additional services for students depending upon both the instructional and programmatic needs at the middle school. These services are targeted at keeping students in school instead of suspending them and providing additional one-on-one contact and targeted academic support. How these sections are allocated varies from school to school and year to year.

J. Reduce 2.00 FTE Secondary School Teachers which will reduce expenditures \$103,030. Historically, the District has provided secondary schools with staffing above the regular staffing formula to address such student needs as English as a Second Language. Reducing two teachers District-wide will result in an increase in secondary school class size. Class size does impact the ability of teachers to provide more individual and targeted instruction to those students who may have the greatest need. California already has one of the highest class size student-to-teacher ratio for secondary schools in the country. It is difficult to say at this time which grade level or subject area will be impacted. These determinations will be made when the master schedule is completed in late spring or early summer.

K. Reduce 1.00 FTE Elementary Assistant Principal which will reduce expenditures \$91,673. This will result in less administrative leadership in the elementary schools. Assistant principal positions allow the principal to focus on instructional leadership and school-wide improvement. Four elementary schools have either a full or part-time assistant principal. These schools are Franklin, Roosevelt, Rogers, and Grant. There will be an equitable reduction in the assistant principal allocation at each of these schools. This may require some sharing of administrative services between two schools, unless any or all of the schools choose to support this component of site administration with unique site specific funding sources.

L. Eliminate 1.00 FTE Physical Education Coordinator in the Educational Services Department. This will reduce expenditures \$80,181. The responsibilities of this position associated with the elementary schools' physical education program will fall to the elementary principals, and include: hiring and training of new staff; evaluating of staff, and monitoring of program goals. Coordination of the secondary athletics programs and partnerships with outside agencies, such as St. John's Hospital, etc. will be overseen by the secondary principals. A new District liaison will need to be assigned to work with the District Advisory Committee.

M. Eliminate the Public Information Officer position, which is currently vacant. This will reduce projected expenditures \$58,912. Eliminating the Public Information Officer position will impede the Board and Financial Task Force's direction to the District to increase communication with the community and adopt a communication strategy designed to strengthen the credibility of the District. The Superintendent and staff currently handle communications, in addition to other assigned duties. Without the Public Information Officer position, informational forums on various issues may not be held, the offerings on the District's website may not be expanded, business partnerships will not be maximized, materials and public relations support for fundraising efforts will not be developed, and coordinated and cohesive community outreach efforts will be severely obstructed. There will be no central core to disseminate District information. There will be no individual with experienced communication skills to serve as a liaison with important District committees, such as assisting the Financial Oversight Committee to promote a user-friendly budget.

N. Reduce .50 FTE Fine Arts Coordinator in the Educational Services Department. This will reduce expenditures \$46,767. There will be a shift in the focus of the Fine Arts Coordinator job description - away from making connections with outside funding agencies and the development of grants to support programs not funded by the District, to maintaining present programs. Hiring and evaluation of elementary teaching staff in instrumental music and scheduling of classes will fall to the principals of each elementary school. There is a possibility of funding .50 FTE from various grants. However, the focus of that portion of the position will have to be on administering the grants.

O. Reduce 1.00 FTE Administrator in the Special Education Department. This which will reduce expenditures \$116,459. This reduction will decrease the response time to requests for technical assistance and reduce the level of support to principals, teachers and specialists. The reduction will also reduce time spent with new teachers and the frequency and duration of essential training for all teachers, administrators, aides and parents. The timing of the reduction will effect the development and implementation of the inclusion program, administrative procedures, compliance management systems, a day treatment program, changes in Special Education service delivery system and reading programs for special day class teachers and resource specialists. The responsibilities of this position will have to be assumed by the principals, the remaining two Special Education coordinators, and the Student Services Department administrators.

The following **Budget Planning Summary for 2001-02, General Fund-Unrestricted** incorporates the aforementioned Budget Planning Assumptions. In referring to Page 8 of the report, it should be noted that the "Position Related to the Reserve Requirement" for 2001-02 is \$540,747. This means that the Reserve has \$540,747 more than statutorially required after the aforementioned expenditure reductions. In other words, the amount of expenditure reductions could be reduced by \$540,747, and the District would still meet its statutory reserve requirement for 2001-02. When one looks at the projected "Position Related to the Reserve Requirement" on for 2002-03 (see Page 9) there is a \$25,767 in excess of the statutory requirement.

If the Board chooses to reduce the expenditure reduction amount for 2001-02 to the bare minimum, i.e. reduce the reduction list by approximately \$500,000, the 2002-03 "Position Related to the Reserve Requirement" will change from a positive \$25,676 to approximately a negative \$975,000. This negative position will have to be "eliminated", for budget planning purposes, by adding \$975,000 of potential reductions to the \$813,322 of identified potential reductions listed on Page 9. The positive benefit of the change is to have a minimum amount of reductions in the most immediate forthcoming school year, with the hope that some unforeseen revenues can mitigate the need for some of the potential reductions for 2002-03. The most significant negative effect of this change is that if additional unforeseen revenues do not materialize, the District will be facing a much deeper and broader array of expenditure reductions in 2002-03, than currently envisioned.

PUBLIC COMMENTS

Craig Hamilton



TO: BOARD OF EDUCATION

DISCUSSION

02/15/01

FROM: SUPERINTENDENT/TIM MC NULTY/RICK BAGLEY

RE: APPROVAL OF REVISED BOARD POLICY 5144.1 TO  
REPLACE EXISTING POLICY 5142  
SUSPENSION AND EXPULSION: DUE PROCESS

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education approve Board Policy 5144.1, "Suspension and Expulsion: Due Process", to replace existing policy BP 5142.

COMMENT: Board Policy 5142, "Suspension and Expulsion: Due Process" was first adopted by the Board on September 26, 1997. Since that time, legal revisions and updates have occurred, with the latest California School Board's Association (CSBA) update being February, 1999.

Review and revision of Board Policies is a routine function of the Board and this policy is due for such a revision so that it conforms to all current provisions of the California Education Code and other legal mandates.

In addition, as part of the ongoing effort to bring policy numbering in sync with the numbering used by CSBA, this revised policy will carry the correct number, BP 5144.1, and the old version (BP 5142) will be deleted from the policy manual.

**Suspension And Expulsion/Due Process**

The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others. (Education Code 48915)

For incidents involving a firearm, expulsion shall be for no less than one year.

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation.

**A. Zero Tolerance**

The Board supports a zero tolerance approach to serious offenses. This approach makes the removal of potentially dangerous students from the classroom a top priority. It ensures fair and equal treatment of all students and requires that all offenders be punished to the fullest extent allowed by law. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion.

The Superintendent or designee shall notify staff, students and parents/ guardians about the district's zero tolerance policy and the consequences which may result from student offenses. He/she shall also ensure strict enforcement of this policy.

## BOARD POLICY 5144.1 (Continued)

Page Two

### B. Student Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law. (Education Code 48911, 48915, 48915.5)

### C. On-Campus Suspension Program

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The Board believes that, in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised in-house suspension program which meets the requirements of law for suspended students who pose no imminent danger or threat at school and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

### D. Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is removed from a class because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in that class. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The Board encourages teachers, before requiring parental attendance, to make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

Parental attendance may be requested on the day the student returns to class or within one week thereafter. The principal or designee shall contact any parents/guardians who do not respond to the request to attend school. The Board recognizes that parental compliance with this policy may be delayed, modified or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work.

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements.

#### E. Decision not to Enforce Expulsion Order

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

#### Legal Reference:

##### EDUCATION CODE

- 212.5 Sexual harassment
- 233 Hate violence reduction
- 1981 Enrollment of students
- 17292.5 Program for expelled students
- 35146 Closed sessions (re suspensions)
- 35291 Rules (for government and discipline of schools)
- 35291.5 Rules and procedures on school discipline
- 48660-48666 Community day schools
- 48900-48926 Suspension and expulsion
- 48950 Speech and other communication
- 49073-49079 Privacy of student records

##### CODE OF CIVIL PROCEDURE

- 1985-1997 Subpoenas; means of production

##### GOVERNMENT CODE

- 11455.20 Contempt
- 54950-54962 Ralph M. Brown Act (re closed sessions)

##### HEALTH AND SAFETY CODE

- 11014.5 Drug paraphernalia
- 11053-11058 Standards and schedules

##### LABOR CODE

- 230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child

##### PENAL CODE

- 240 Assault defined
- 242 Battery defined
- 243.4 Sexual battery
- 245 Assault with deadly weapon
- 261 Rape defined
- 266c Unlawful sexual intercourse
- 286 Sodomy defined
- 288 Lewd or lascivious acts with child under age 14
- 288a Oral copulation
- 289 Penetration of genital or anal openings
- 417.25-417.27 Laser scope

422.6 Interference with civil rights; damaging property  
422.7 Aggravating factors for punishment  
422.75 Protected classes  
626.2 Entry upon campus after written notice of suspension or dismissal without permission  
626.9 Gun-Free School Zone Act of 1995  
626.10 Dirks, daggers, knives, razors or stun guns  
868.5 Supporting person; attendance during testimony of witness

UNITED STATES CODE, TITLE 20

6301 - 8962 Improving America's Schools Act, especially:

8921 - 8922 Gun-Free Schools Act of 1994

COURT DECISIONS

Garcia v. Los Angeles Board of Education (1991) 123 Cal.App.3d 807

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. 1182

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301, 308

ATTORNEY GENERAL OPINIONS

80 Ops.Cal.Atty.Gen. 347 (1997)

80 Ops.Cal.Atty.Gen. 91 (1997)

80 Ops.Cal.Atty.Gen. 85 (1997)

App. 3d

**Management Resources:**

CDE PROGRAM ADVISORIES

0306.96 Expulsion Policies and Educational Placements, SPB 95/96-04

BOARD ADOPTED: ??

CSBA UPDATED: February, 1999

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## INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION  
02/15/01

FROM: SUPERINTENDENT

RE: BASIC TEXTBOOKS TO BE ADOPTED

INFORMATIONAL COMMUNICATION NO. I.1

It is recommended that the following textbooks be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbooks listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

SHARE THE MUSIC, MacMillan, Music, Grade K-5, Basic

NOTES FROM UNDERGROUND, by Fyodor Soctowsky, English 9HP, Grade 9, Basic

TO: BOARD OF EDUCATION

ACTION  
02/15/01

FROM: SUPERINTENDENT

RE: SUPERINTENDENTS' 2000/01 TASK ASSIGNMENT AND  
PROGRESS LOG

INFORMATIONAL COMMUNICATION NO. I.2

Attached are the superintendents' current 2000/01 Task Assignment and Progress Logs. This information will be updated and reprinted periodically.



Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*

## SUPERINTENDENT—NEIL SCHMIDT

School-Parks Concept	X			NS	8/97	Spring 2001	IP
Communications	X			NS	7/99	Spring 2001	IP
Explore Concept of Financial Task Force	X			ALC/NS	7/99		C
Financial Oversight Committee	X			NS		ongoing	IP
Parcel Tax Renewal	X			NS	2000	11/7/00	C
Samohi Principal Search			X	NS/JQ	5/00	3/01	IP
New Board Orientation			X	NS	11/01	6/01	IP
Transition for New Superintendent			X	NS	4/01	7/01	IP

**Revised:** January 8, 2001

\*IP = in progress

\*C = completed

\*NS = not started as of print date

\*H = on hold

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
ASSISTANT SUPERINTENDENT—JOSEPH N. QUARLES							
New Teacher Orientation			X	JQ/SG		ongoing	IP
SMMCTA Pre-negotiations planning and preparation (Comparative salary data, contract language modification)	X	X		JQ	Spring '00	Fall '00	C
SMMCTA Negotiations	X			JQ		Fall '00	C
SEIU Pre-negotiations planning and preparation	X	X		JQ	Spring '00	Spring '00	C
SEIU Negotiations - (2000-01)	X			JQ	5/2000	10/2000	C
Site Governance Training and consultation	X			JQ/SG		monitor/ongoing	IP
Recruitment/Selection of management positions: Assist. Supt. Student Services; Classified Dir. Personnel, Dir. Of Transportation; Prin. Search Samohi	X			JQ/RB	Spring '00	Summer/Fall '00	C

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
Recruitment/Selection of management positions: Superintendent of Schools, Assist. Supt. Fiscal and Business Svcs.	X			JQ	Winter '00	Spring '01	IP
Administrative Intern Program			X	JQ		ongoing	IP
New Classified Employee Orientation			X	JQ/RB	9/97	ongoing (quarterly)	IP
Certificated Employee Evaluation			X	JQ/RB		ongoing	IP
Classified Employee Evaluation Procedures	X			JQ/RB	spring '98	ongoing	IP
Peer Assistance and Review (PAR)		X	X	JQ/SG	Winter '00	Spring '01	IP
Enrollment projections and staffing			X	JQ/RB		ongoing	IP
Employer/Employee Relation monthly meeting with Bargaining Units	X		X	JQ/NS		on going	IP
Negotiations with S.M.M.C.T.A. matters related to C.D.S. 2001-02	X		X	JQ			IP

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
Negotiations with S.M.M.C.T.A.	X			JQ	Spring '01	Summer '01	NS
Employee/Employer Relations Contract Adm.; Grievances Disc.	X			JQ		on going	IP

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
<b>ASSISTANT SUPERINTENDENT—SUE GEE</b>							
Implementation of District Goals			X	SG	mid 1997	monitor- ongoing	IP
Development of pilot Standards for each grade level in Math and Reading/LA and district benchmarks/assessments		X	X	SG/KM/JD		06/99 gr 3-8 gr K-2	C IP
Test of Essential Skills (TES)	X			SG		03/99 (??)	IP
School Accountability Report Card			X	SG		9/00	IP
Site Governance Training and Consultation			X	SG/JQ		ongoing	IP
Beginning Teacher Support&Assessment Report		X		SG	10/98	9/00	IP

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
<b>ASSISTANT SUPERINTENDENT—ARTHUR L. COHEN</b>							
First Interim Report			X	AC		12/00	NS
Publish Enrollment Projections 00/01			X	AC		01/01	NS
2nd Interim Report			X			02/01	NS
Budget Development 01/02			X	AC		10/00	NS
Barnum Hall Restoration			X	AC		6/01	IP
Lincoln Pool Renovation			X	AC		6/01	IP
State New Construction Funding Determination			X	AC		11/00	IP
Prop X - Determining Use of Unidentified Project Funds			X	AC		1/01	IP
Work to start on State Modernization Projects			X	AC		6/00	NS
Resolve Outstanding FEMA Issues			X	AC		12/00	IP
99-00 Audit			X	AC		12/00	IP

**Revised:** January 8, 2001

\*IP = in progress

\*C = completed

\*NS = not started as of print date

\*H = on hold

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
<b>ASSISTANT SUPERINTENDENT—TIM MCNULTY</b>							
Resolve Statutory Complaints		X		TM	10/00	1/30/01	C
Resolve Due Process Cases		X		TM / RE	10/00	6/30/01	IP
Reorganize Student Services Dept.	X		X	TM / RE / LS	10/00	6/30/01	IP
Correct M / S Noncompliance		X		TM / RE	12/1/00	3/31/00	IP
Review Essential Special Education Program Needs	X		X				IP
Develop a Vehicle for Communication to S.M.M.U.S.D. Employees and the Community	X		X	TM / RE / LS	10/00	6/30/01	IP
Develop and Implement Inservice Training for Staff and Parents on Special Education Legal Requirements and the IEP Process	X		X	TM / RE / LS	10/00	6/30/01	IP
Develop and Implement Crisis Response Training			X	TM / LS	11/00		

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Santa Monica-Malibu Unified School District Superintendent's 2000/01 Task Assignment and Progress Log							
Issues	Board Generated	State Generated	Staff Generated	Responsible Administrator	Referral Date	Proposed Completion Date	Status*
Plan and Implement a Day Treatment Program	X		X	TM / RE	10/00	10/01	N S
Develop and Implement Cost Containment Measures	X			TM / RE / LS	10/00	6/30/01	I P
Implement Intern Administration Procedures			X	TM	2/1/01	6/30/01	I P
Update and Distribute Special Education Procedures			X	TM / RE	Summer 01	10/15/01	N S
Develop a Special Education Program Based Budget for 2001/02	X			TM / RE	10/00	5/15/01	I P
Develop Criteria and Procedures for Instructional Aid Allocation			X	TM / RE	3/1/01	6/30/01	N S
Develop and Implement Alternative Dispute Resolution Process			X	TM / RE / LS	9/01	6/02	N S
Inservice and Staff Development			X	TM		6/02	

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