

**For a Listing of Upcoming Board Meetings  
please see Page 6 of the Table of Contents**

**The Board of Education meeting of April 25, 2001  
will be held in the Board Room of the District's Administrative Offices  
1651 16th Street, Santa Monica, CA.**

**Meetings in Santa Monica are taped for rebroadcast  
and played on cable channel 16 (City TV) at 11:00 a.m.  
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access  
Channel 15 every Thursday at 2 p.m.; every Saturday & Sunday at 8 p.m.**

**Santa Monica-Malibu Unified School District  
Board of Education  
MINUTES**

**April 5, 2001**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, April 5, 2001, in the Board Room of the administrative offices of the Santa Monica-Malibu Unified School District, 1651 Sixteenth Street in Santa Monica, California. At 3 PM, following roll call, the Board moved to CLOSED SESSION in the Board Conference Room for reasons listed in Section III, below.

**THE PUBLIC PORTION OF MEETING BEGINS AT 4:00 P.M.  
Board Room of the District Offices**

Any person wishing to address the Board of Education must submit the "request to address" card prior to discussion of the item.

**I CALL TO ORDER**

- A Roll Call**
- B Pledge of Allegiance**

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III CLOSED SESSION**

- Personnel Matter/ Superintendent Search Pursuant to GC 54957
- Conference with the Superintendent and Assistant Superintendent regarding 2000-2001 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services (CDS) and Peer Assistance Review (PAR), pursuant to Section GC 54957.6 as cited in the Brown Act
- Personnel Matter/ Certificated Administrative Appointment/ Principal. Will Rogers Elementary School, pursuant to GC 54957 as cited in the Brown Act
- Personnel Matters related to certificated public employees discipline/ dismissal/ release pursuant to GC 54957 as cited in the Brown Act

If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

April 5, 2001

- Conference regarding property negotiations/ district office site pursuant to GC 54956.8 as cited in the Brown Act

A report out from closed session is attached hereto and made a part hereof of original Minutes for the meeting of April 5, 2001.

#### IV APPROVAL OF AGENDA

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT VOTE: Ayes

AYES: 6 (All - Mrs. Gottfried *in absentia*)

NOES: 0 (none)

ABSTENTIONS: (none)

#### V BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS. None.

#### VI APPROVAL OF MINUTES

A.1 Approval of Minutes: March 12, and March 15, 2001 ..... 1  
Approved with corrections.

#### VII CONSENT AGENDA (5 minutes)

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI.

##### Business and Finance

A.2 Award of Purchase Orders, FY 2000-2001 ..... 2-2h  
 A.3 Approval of Gifts FY 2000/01 ..... 3-3d  
 A.4 Conference and Travel Approval ..... 4-9  
 A.5 Renew Contract: School Services of California ..... 10  
 A.6 Denial of Claim: Student (DOB: 9/20/82) ..... 11  
 A.7 Adopt Resolution Number 00-12: Tax and Revenue Anticipation Notes ... 12-13  
 A.8 Adopt Resolution Number 00-13: In Support of SB 6, "Elimination of PERS  
 Revenue Limit Reductions ..... 14-15  
 A.9 Adopt Resolution Number 00-14: Authorization to Sell Proposition X General  
 Obligation Bonds ..... 16-17  
 A.10 Extension of Legal Services Agreement: Isaacs, Clous and Crose ..... 18  
 A.11 Approval to Proceed with SCAQMD School Bus Replacement Grant ..... 19-21  
 (Moved to "Major Items")

##### Proposition X /State Modernization

A.12 Increase W/L/C Architects Design Contract for Barnum Hall/ II ..... 22

##### Curriculum and Instruction

A.13	Approval of Independent Contractor Contracts .....	23-24
A.14	Approval of Overnight Field Trip(s) 2000-2001 .....	25
A.15	2001-2002 Community-Based English Tutoring Program .....	26
A.16	Adoption of Supplemental Textbooks .....	27
A.17	Support for AB 869/ The Arts Materials, Equipment and Assistance Program ..	28

#### **General Functions**

A.18	Expulsion of Student (DOB 03-17-87) .....	29
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#### **Personnel**

A.19	Certificated Personnel - Elections, Separations .....	30-36
A.20	Special Services Employees .....	37-38
A.21	Classified Personnel - Merit .....	39-43
A.22	Classified Personnel - Non-Merit .....	44

### **VIII PUBLIC COMMENTS (20 minutes)**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

The following citizens addressed the Board of Education in support of keeping child care services in house: (simultaneous translation provided by Maricela Barba, as needed)

Alejandro Stevens - President for Local 660, SEIU  
 Richard Bartolomeo - Chief Steward, Local 660, SEIU (SMMUSD)  
 Martha Flores  
 Gail Ybarra  
 Donna Van Loo  
 Jennifer Jenkins  
 Cheryl Dryman  
 Dorothy McCarthy  
 Quincy

### **IX COMMUNICATIONS (20 minutes)**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. School Reports - none

- B. Student Board Members' Reports
- Joe Green - samohi:* announced new program aimed at bringing diverse groups together for respectful, responsible interface; there are daily activities that support the program and there appears to be excellent student buy-in.
- Alexis Bolter - Malibu High School:* report on WASC accreditation process which is moving along smoothly; MHS blood drive: there were 57 actual blood donors which equates to saving of 228 lives; Spring Fling istaking place on campus -- it includes various multicultural events, great food, candy, games, etc. Everyone is looking forward to spring break.
- Jane Kennedy - Olympic High School;* Ms. Kennedy was not in attendance but Sue Toyryla, Olympic principal, distributed copies of the latest edition of the school paper, attached hereto and made a part hereof
- C. SMMCTA Report - Mr. Keiley delivered the attached report.
- D. SEIU Report - Ms. Cartee delivered the attached report; additionally, she thanked Ms. Barba for the Spanish translation during the CDS comments; Ms. Cartee also presented the Board with a document containing verified 606 signatures of people who are in support of keeping child care services in house
- E. PTA Council President's Report - Rick Gates reported on District 33 activities in Sacramento, including lobbying for AB869, the pending assembly bill that favors arts instruction;
- Vice Presidents Chris Dickinson and Colleen O'Byrne Brydon presented Boardmember Pam Brady with the PTA Lifetime Achievement Award, stating that Mrs. Brady's dedication and commitment to California youth was "nothing less than extraordinary."
- Cheri Orgel, PTA President-elect spoke briefly of her goals for the coming school year: better communication, increasing the on-going dialogue between parents and teachers, spending time in every PTA meeting highlighting issues that are important to overall district success, publishing a quarterly PTA newsletter.
- F. District Advisory Committee Report - none
- G. Santa Monica-Malibu Education Foundation Report - none
- H. Prop X/ Jacobs/ Sverdrup Report - none
- I. Prop X Oversight Committee Report - Jean Gebman spoke on behalf of the committee exhorting the Board to be vigilant about the escalating costs of school construction; the committee expressed particular concern about the pending Malibu High School bids and the new rooms at samohi. Calling it a "crisis in funding," Mr. Gebman advised that there could possibly be \$1.5-2million shortfall in Prop X funding.
- J. Financial Oversight Committee Report - none
- K. Malibu Youth Coalition - Laure Stern presented the attached report (Minutes of the 3/27/01 Bullying Workshop sponsored by the Malibu Youth Coalition); she also distributed the attached article on bullying, written by Bob Chase.

**X Superintendent's Report** (10 minutes)

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.



Dr. Schmidt reported on the following events:

- A. the excellent Samohi Choral Festival under the direction of Chris Rhodes
- B. \$96K on-going technology grant for staff training from CDE (AB1339)
- C. great pride in the Malibu and Santa Monica student winners in the NCCJ Literature and Arts competition
- D. moving forward on the Strategic Planning endeavor; Dr. Schmidt asked for direction from the Board whether to schedule a special meeting to explore the strategic planning process or whether to wait entirely until a new superintendent is chosen. The Board expressed its desire to schedule an exploratory meeting which would include, but not be limited to, sample plans and possible input from the superintendent-elect, should one have been appointed by the date of the meeting. The date for the special meeting on strategic planning was set for May 10, 2001, from 5-7 PM.
- E. discussions are on-going between the district, CDS and SMMCTA.

### **Regarding Major and Discussion Items**

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

## **XI MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

- A.23 Approval of Santa Monica College's Request to Initiate Modifications at the Madison Site ..... 45
- A.24 Approval of Special Education Contracts ..... 46-47
- A.25 District Advisory Committees/ Prop X Oversight Committee/ Acceptance of Resignation/ Declaration of Vacancy ..... 48
- A.26 Head Start Collaboration with the Los Angeles County Office of Education ..... 49-50
- A.27 School Improvement Plans ..... 51-60
- A.28 School Advisory Committee to Interview Candidates for Superintendent ..... 61-63

A.29	Approval of Board Policy 3590 - Parcel Tax .....	64-65
A.30	Approval of Board Policy 5129 - Beepers, Pagers, Cellular Phones and Other Electronic Signaling Devices <b>Pulled by Staff</b> .....	66-67
A.31	Approval of 2000-2001 Site Block Grant Expenditures for Santa Monica High School .....	68
A.32	Budget Adjustments .....	69-72i

## **XII DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.1	Approval of Board Policy 6161/1 - Selection and Evaluation of Instructional Materials (First Reading) .....	73-76b
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## **XIII INFORMATIONAL ITEMS**

I.1	Monthly Budget Report .....	77-77c
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## **XIV BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

## **XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

## **XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed.

## **XVII BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

## **XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

## **XIX CLOSED SESSION**

The Board of Education may adjourn to CLOSED SESSION to complete discussion on

items listed for CLOSED SESSION.

## **XX ADJOURNMENT**

The meeting was adjourned in honor of Ori Greenberg, a member of the first graduating class at Malibu High School student who died in a plane crash in Aspen, Colorado.

In a motion made by Dr. Escarce and seconded by Mr. Jordan and unanimously carried, the meeting adjourned at 12.26 AM, Friday, April 6, 2002.

The next special meeting of the Board of Education is a Special Education Workshop to be held on Monday, April 30, 2001, from 5:00 to 7:00 p.m. in the Board Room of the District's Administrative Offices, 1651 16th Street, Santa Monica, California.

The next regular meeting of the Board of Educations is scheduled to be held on May 3, 2000, at 7:00 p..m. in the Auditorium of Hughes Research Laboratories, 3011 Malibu Canyon Road, Malibu, California, April 25, 2001.

APPROVED:

President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date: \_\_\_\_\_

Report Out from Closed Session April 5, 2001

In closed session the Board of Education by unanimous vote of members present, approved the non-reelection of 2 certificated employees. This action will be reflected in the permanent minutes by employee number.

Motion by: Brady  
Seconded by: Jordan  
Vote: 6-0  
Absent: Gottfried

In closed session the Board of Education by unanimous vote of members present, approved the disqualification of a probationary classified employee. This action will be reflected in the permanent minutes by employee number.

Motion by: Brady  
Seconded by: Jordan  
Vote: 6-0  
Absent: Gottfried

Report Out from Closed Session April 5, 2001

In closed session, the Board approved by unanimous vote of members present, the appointment of a certificated administrative employee, Maureen Bradford as Principal of Will Rogers Elementary School. This action was taken pursuant to section 54957 of the Brown Act.

Motion Made By: Maria Leon-Vazquez  
Seconded By: Pam Brady

Ayes: 6  
Noes: 0  
Absent: Brenda Gottfried

Report Out from Closed Session April 5, 2001

In closed session, the Board approved by unanimous vote of members present, the appointment of a certificated administrative employee, Ruben Valles as Principal of ~~Will Rogers Elementary School~~ SMASH. This action was taken pursuant to section 54957 of the Brown Act.

Motion Made By: Brady  
Seconded By: Jordan

Ayes: 6  
Noes: 0  
Absent: Brenda Gottfried



**SMMCTA Report**  
**CALIFORNIA TEACHERS ASSOCIATION**  
**SANTA MONICA HAWTHORNE CLASSROOM TEACHERS ASSOCIATION**

**1. SMCTA – STRS**

Retirement Workshop is scheduled for April 23, 01 at 4:30pm at SMMCTA. 1508 18<sup>TH</sup> Street.

Currently we have 45 members registered to attend.

**2. May 9<sup>th</sup> is Day of the Teacher.**

We hope all in the community will make note of this day.

**3. Teachers have raised concerns about standards based report cards.**

A meeting with Ms. Sue Gee and SMMCTA leadership will occur shortly.

**4. Teacher salary increase and fiscal challenges of public education.**

Reports that teacher salary increases are to blame for financial challenges of public education. Those who continue to perpetuate such myths are misinformed, short sighted, and wrong. Teachers are being told that their salary increase will result in the district having to cut supply budgets, programs.....This has to stop.

# **S.E.I.U. Board Report**

**Thursday, April 05, 2001**

**7:00 P.M.**

1. **SAVING CDS:** SEIU Rally in support of keeping the SMMUSD Child Development Services in house. SEIU opposes the privatization of the child care program and the layoff of classified employees. SEIU supports the Board of Education in seeking new and increasing streams of revenue directly to the CDS program. SEIU is planning to lobby and speak in Sacramento this month for the support of SB993 (Figueroa). Leadership Training for employees to speak in Sacramento is being provided by SEIU on Thursday, April 12, 2001 from 6:00 to 7:30 PM in the Board Room.
2. **SEIU's ANNUAL SCHOOLS' CONFERENCE** The conference was held in Los Angeles at the Wilshire Grand Hotel from March 22nd through the 25th. The conference was very enlightening on state and federal politics and impact of those politics on educational dollars. There were political workshops to support increased federal funds for education and school employee industry workshops for all classified employees.

MARCH 27, 2001



## **Malibu Youth Coalition**

### **MEETING NOTES**

#### **Meeting Notes March 27 Bullying Workshop**

We had a great turnout; over 70 people. There were many new faces and the kids who attended were great new voices. We were very gratified that each of Malibu's public school principals were in attendance. I will attempt to highlight the meeting and state our goals for our next meeting on April 24<sup>th</sup>.

Each of our guest presenters spoke on the different aspects of bullying on campus:

- Kathy McTaggart, community liaison for the school district, voiced support for the community approach we are utilizing to address these issues. She emphasized that no one group can change the culture on our campuses without the support of the others. Parents, teachers, administrators, staff, students and community members all have to be speaking the same language and be consistent in their message. She assured the group that the District was there as a resource and to call her at 450-8338 with any questions. She urged that careful thought be put into researching solutions.
- Dylan Ross, a 9<sup>th</sup> grader at Malibu High School spoke of being a victim of ongoing bullying at school. Of feeling somehow he was at fault and of going for help too late to prevent physical abuse from his tormentors.
- Phyllis Steinberg, mediation expert, spoke of what works in conflict resolution and how kids need to feel safe in order to find the tools to deal with bullying and related issues. She spoke of the importance of learning how to listen. She spoke of the importance of having a mediation "table" and of staff and students getting appropriate training to deal with finding solutions for conflict on campus. She said that the campus culture needs to shift in the way people treat each other and that disciplinary measure often provide nothing more than band aids to the deeper issues.
- Sophie Stern, a 10<sup>th</sup> grade student at Malibu High School talked of how the current programs Mentor Program, Peer Mediation, and Smart Moves provided ways of kids helping kids. She spoke of the importance of continued support for these programs. She pointed out that kids think it is "cool" to tease other kids as a way to gain peer acceptance. She also said that younger kids tend to hear advice from older kids on issues where parent's messages fail. She told the parents that it is important to listen to your kids and their requests.
- Roy Ettenger spoke from a psychologist's perspective and detailed ways that parents could better listen when kids spoke about being victims of bullies. He

MARCH 27, 2001



## **Malibu Youth Coalition**

### **MEETING NOTES**

pointed out signs of kids being bullied such as having stomachaches and not wanting to go to school. He also said the victims first thought is often, "what am I doing wrong?" He also spoke of how parent's behavior could influence kids to be bullies and emphasized the importance of not brushing over signs of bullying and not being in denial that it could be happening to your kid.

- Irene Ramos, vice principal at MHS, detailed some ways that Malibu High School is currently listening and responding to student concerns. She also voiced a commitment to include ways of helping the bullies overcome their behavior and make positive changes. She detailed existing programs in prevention and intervention, including "Dialogues" starting this week in the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade to gain understanding on student concerns.
- Scott Robinson, Director of the Teen Center, explained that the philosophy of the Boys and Girls Club is to provide a safe haven for all kids. He said that through the different opportunities that the Club provides that all members get to experience success and achievement outside of academics. He spoke about the Kids at Hope program being implemented by the Middle School and the Teen Center which will give a "report" on achievement in areas other than academics.

After the presentations there was a lively question and answer period with participation by all four Principals, the presenters and by Kathy Ravenbourg who heads the Council program at Malibu High School. This program is in the 9<sup>th</sup> and 10<sup>th</sup> grades and promotes listening and respect between peers. Kathy also had resource information for family mediation and counseling. She also spoke of the code of silence among kids and how to address it.

**Action Plan-** The goal is to change the climate on our campuses by creating a "whole school approach" where every adult, every student and every parent will commit to the same code of conduct and be aware of the consequences of not living up to it. In this way we can create a better learning and teaching environment.

An advisory group was formed including parents and teachers and has begun to gather research and information to formulate and implement an action plan for all four Malibu public school campuses.

**The main research areas are:**



MARCH 27, 2001



## **Malibu Youth Coalition**

### **MEETING NOTES**

- Forms of bullying: definitions and consequences
- Cliques and biases: creating the "outcast".
- Safe school atmosphere: what are the components that make a campus conducive to learning and teaching.
- Prevention: what programs currently exist on our campuses.
- Discipline: what works and how -- on campus and on a legal level.
- Intervention programs: currently existing and available resources.

### **Implementation areas:**

- Parent education
- Training for staff, teachers, administrators
- Student programs

### **Evaluation:**

- To take place next spring 02 after a full school year has been given to coordination of the action plan.

We are working with materials from the NEA, websites dedicated to bullying and related issues, and print articles. If anyone would like to contribute information on the topics detailed above please email me.

Have a great spring break. Our next meeting is **April 24<sup>th</sup> at 7:00 pm at the Teen Center.**

Laure Stern

# **Bullyproofing Our Schools**

*To eliminate bullying, first we must agree not to tolerate it*

By Bob Chase

“Bullying exacts a terrible toll on children.” [pull quote]

Another bullied and tormented boy brings a gun from home and commits murder at school. Another dazed community spokesperson stands up in front of television cameras and says, “We didn’t think it could happen here.”

Santana High and Columbine have forced adults to focus on bullying. But in truth, bullying has always had serious ramifications. And the consensus among leading researchers such as pediatric psychologist Dorothea Ross is that bullying today is more frequent—and much more vicious—than it was 10 to 15 years ago.

If we adults continue to insist that bullying is a normal part of growing up, even a “character building” experience, then, to be blunt, we have never listened, I mean *really* listened, to a child who has been victimized by persistent bullying. For children who are constantly picked on, ridiculed, threatened, harassed, or robbed, school becomes torture. As a teenage girl from Naperville, Illinois reported in NEA’s recent Safe Schools Now television program, the bullying can get so bad that you yearn for death because “then it will stop.”

Let us dispel, once and for all, the myths.

Bullying exacts a terrible toll on children. Their school work suffers, their physical and mental health suffers, and the scars can last a lifetime.

Bullying is also bad for the bullies because they never learn about consequences. Sixty percent of the boys identified as bullies in middle school had one criminal conviction by age 24, according to psychologist Dan Olweus in his groundbreaking work, *Bullying at School*.

Another revealing study, reported by Dorothea Ross, takes us inside the minds of the bullies. When high school seniors in a Virginia school were asked why they had relentlessly persecuted much younger boys, one of them said: “Pick on people? We do

that all the time. We pick on the little guys. We don't leave them alone. Why do I do it? To have fun. To really have fun."

Other troubling discoveries also emerge from Ross' research.

One is that the child who is being bullied often does not tell his or her parents. They are too afraid, ashamed, or discouraged.

Secondly, when parents complain to the schools about bullying, "generally, little is done to correct the problem and school officials react with total indifference, although sometimes they go as far as to blame the victim."

In the wake of the recent school shootings, however, this may be changing and not a minute too soon.

Not only do schools need to set up procedures for conscientiously dealing with individual instances of bullying, they must also create a whole school approach.

A single school assembly will not solve the problem. Every school, elementary or secondary, needs to create a formal code of conduct. And every adult in the school, every student, and every parent should be well briefed in the code as well as the consequences for not living up to it.

What's more, students, teachers, and school support staff must be trained in how to intervene effectively. Eliminate the silent bystanders, and we go a long way to eliminating bullying.

Every time an adult does not speak out or intervene when witnessing the bullying or harassment of a student, they are complicit in that abuse.

Another theme from the research is that bullying can become particularly virulent if the victim is thought to be gay or lesbian. We must incorporate this knowledge into our anti-bullying efforts.

Bullying may be as old as the hills, but resources exist today from NEA and other organizations to help adults prevent it. In fiction, Harry Potter possessed magical powers to silence his bully—the abominable Dudley Dursley. In real life, children don't have such magic at their disposal. Caring adults and concerned communities are all that kids have to protect them.

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: APPROVAL OF MINUTES

ACTION  
04/05/01

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

March 12, 2001

March 15, 2001

(Approved with corrections)

Minutes Outstanding:

January 18, 2001

February 4, 2001

March 1, 2001

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

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**CONSENT**

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 9, 2001, through March 29, 2001, for fiscal year 2000/01.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2001

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
166705	BERINGHELE, JOHN	STAGE HANDS/STAIRWAY	CURRIC-IMC CATEGORICAL	1,029.70	R
166176	BIXLER, WILLIAM	REIMBURSEMENT/CLASSROOM SUPPLI	MALIBU HIGH GIFT	177.51	R
166841	BMC	FAX Machine	ROP/ANNUAL CATEGORICAL	766.80	R
166604	BMI	REPAIRS TO LANIER COPIER	EDISON FORMULA	1,800.00	U
166299	BMI EDUCATIONAL SERVICES	LIBRARY BOOKS	LINCOLN CATEGORICAL	4,338.12	R
166392	BMI EDUCATIONAL SERVICES	SUMMER TEXTS - NOVELS	LINCOLN MIDDLE SCHOOL	815.36	U
166420	BOLAN, ANETTE	INSTR SUPPLIES	SANTA MONICA HS FORMULA	226.36	U
166601	BON, NANCY	REIMBURSE INSTRUC SUP/8TH GOLD	JOHN ADAMS FORMULA	86.87	U
166658	BORDERS BOOKS & MUSIC	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	90.00	U
166665	BOURGET BROS	EPOXY FOR BENCHES/ADMIN	JOHN ADAMS FORMULA	69.65	U
166617	BRADFORD, MAUREEN	MATERIALS FOR PARENT ED MTG	ROGERS FORMULA	197.06	U
166712	BROWN, VICKI	REIMBURSEMENT/INSTRUCTIONAL	STATE PRE-SCHOOL	98.48	CD
166404	BUDGET COPY SYSTEMS	REPAIR COPIER ACCTNG UNIT	PURCHASING/WAREHOUSE SERVICES	279.40	U
166693	BUSY BEE HARDWARE	DISTRICT GROUNDS PEST CONTROL	FACILITY OPERATIONS	243.65	U
166631	C I F	ASEP coaching princ.course pkg	CURRICULUM & IMC	950.40	U
166477	CADILLAC PLASTICS	OPEN ORDER-GLAZING SUPPLIES	FACILITY MAINTENANCE	1,500.00	U
164898	CADY, LINDA	REIMBURSEMENT FOR LINDA CADY	JOHN ADAMS MIDDLE SCHOOL	1,544.90	U
166419	CADY, LINDA	REIMBURSEMENT FOR LINDA CADY	JOHN ADAMS MIDDLE SCHOOL	74.25	U
166570	CAIRNS, PATRICIA	REIM. OFFICE SUPPLIES	CABRILLO GIFT	581.59	R
166571	CAIRNS, PATRICIA	REIMBURSE IN SER. SUPPLIES	CABRILLO FORMULA	279.35	U
166585	CALIFORNIA ALLIANCE FOR ARTS	NON INSTR. CONTRACT	STATE & FEDERAL CATEGORICAL	2,000.00	R
166586	CALIFORNIA ALLIANCE FOR ARTS	ART ASSESSMENT VIDEO SUPPLIES	STATE & FEDERAL CATEGORICAL	226.00	R
166556	CALIFORNIA DEPT. OF EDUCATION	OTHER BOOKS	STUDENT SERVICES	24.85	U
166833	CALIFORNIA EDUCATIONAL	INSTR SUPPLIES	SANTA MONICA HS FORMULA	101.12	U
166791	CALIFORNIA SCHOOL LAW	Admin. Resource Book	ROOSEVELT GIFT	70.00	R
166498	CALLOWAY HOUSE	CLASSROOM SUPPLIES	WEBSTER GIFT	142.83	R
166507	CALLOWAY HOUSE	GNRL INST. SUPPLIES	EDISON CATEGORICAL	75.90	R
166573	CALLOWAY HOUSE	CLASSROOM SUPPLIES	CABRILLO GIFT	138.43	R
166545	CAMBRIDGE EDUCATIONAL	CLASSROOM SUPPLIES-OLYMPIC	STATE & FEDERAL CATEGORICAL	63.19	R
166318	CASE GD2397	REIMBURSEMENT/THERAPY	SPEC ED REG YR CATEGORICAL	10,125.00	R
166440	CASEY, JACK	REIMBURSEMENT	OLYMPIC H.S. CATEGORICAL	139.58	R
166283	CDW-G COMPUTING SOLUTIONS	CLASSROOM DIGITAL CAMERA	FRANKLIN FORMULA	365.93	U
166430	CDW-G COMPUTING SOLUTIONS	DATA BASE SOFTWARE	PT. DUME GIFT	149.02	R
166511	CENTER FOR APPLIED RESEARCH	INSTRUCTIONAL MATERIALS	LINCOLN FORMULA	73.22	U
166568	CHAPMAN, VICKI	REIMBURSE LIB. SUPPLIES	CABRILLO CATEGORICAL	84.36	R
166628	CITY OF SANTA MONICA	REIMBURSEMENT/CREST	CREST/CDS	24,113.54	CD
166809	CITY OF SANTA MONICA FINANCE	OPERATIONS GROUNDS CITY DUMP	GROUNDS MAINTENANCE	562.30	U
166453	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUP/6TH BLU/GOLD	JOHN ADAMS FORMULA	73.73	U
166681	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	MUIR GIFT	63.48	R
166493	CLUB MAC	FIREWIRE DRIVE	OLYMPIC H.S. CATEGORICAL	465.45	R
166709	COLLINS, LARRY	STAGE HANDS/STRWY	CURRIC-IMC CATEGORICAL	287.84	R
166387	CONTEMPORARY BOOKS	BOOKS	INDEPENDNT STUDY FORMULA	113.06	U
166598	CORLISS, CHRISTOPHER	reimbursement supplies	CURRICULUM & IMC	121.31	U
166496	CRAWFORD, CYNTHIA	REIMBURSEMENT	JOHN ADAMS FORMULA	83.93	U
166328	CRUCIAL TECHNOLOGY	COMPUTER SUPPLIES/TECHNOLOGY	CURRIC-IMC GIFT	59.39	R
166654	CRUCIAL TECHNOLOGY	COMPUTER SUPPL/MALIBU AB2882	STATE & FEDERAL CATEGORICAL	38.97	R
166773	CRUCIAL TECHNOLOGY	COMPUTER SUPPLIES/MULTICULT	CITY OF SM GIFT	60.25	R
166610	CRUSE, PAT	REIMBURSEMENT/INSTRUCTIONAL	SADCC - FULL COST	96.97	CD
166735	CTB MACMILLAN/MCGRAW HILL	TEXTBOOKS	ADULT EDUC	385.51	A
166608	CTL ENVIRONMENTAL SERVICES	BIOAEROSOL SAMPLING-SMASH	FACILITY MAINTENANCE	1,336.00	U
166435	CULVER NEWLIN	OUTDOOR TABLES	CHILD DEVELOPMENT CENTER	717.06	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
166497	CURRICULUM ASSOC INC	INSTRUCTIONAL SUP/GIFT	JOHN ADAMS GIFT	164.02	R
166738	CYBERGUYS	COMPUTER SUPPLIES	SANTA MONICA HS CATEGORICAL	191.46	R
166697	D A RANCHIE	GROUND SUPPLIES TOP SOIL	GROUND MAINTENANCE	597.00	U
166389	DEMCO	LIBRARY SUPPLIES	LINCOLN GIFT	399.50	R
166282	DEMCO LIBRARY SUPPLIES	Library supplies	ROGERS GIFT	1,002.29	R
166452	DISCOUNT AUDIO INC	MICROPHONE/GIFT	JOHN ADAMS GIFT	378.00	R
166378	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	STATE PRE-SCHOOL	245.88	CD
166821	DISNEYLAND RESORTS	FEILDTRIP/DISNEY CLINC FEE	CURRIC-IMC GIFT	3,780.00	R
166240	DOMINIE PRESS INC	SPANISH BOOKS	ROGERS CATEGORICAL	556.52	R
166512	DONAHUE, DOREEN	REIMB./GEN. INSTR. SUPPLIES	LINCOLN CATEGORICAL	52.46	R
166781	DURHAM TRANSPORTATION	FIELD TRIP TO MCGRATH FARM	FOOD SERVICES	248.85	F
166834	DURHAM TRANSPORTATION	TRANSPORTATION FEE	SANTA MONICA HIGH SCHOOL	338.08	U
166467	EARLY LEARNING MATERIALS	INSTRUCTIONAL MATRIALS	SAEDCC	67.46	U
166700	EASY ENGLISH NEWS	INSTRUCTIONAL SUPPLIES	ADULT EDUC	95.04	A
166544	EDU-KINESTHETICS INC	PE BOOKS	CURRICULUM & IMC	60.72	U
166149	EDUCATIONAL RECORD CENTER	GENERAL INSTRUC. SUPPLIES	LINCOLN FORMULA	544.47	U
165287	EDUCATORS OUTLET	BOOKS - CORE 1	SNASH CATEGORICAL	151.42	R
166699	ELGART, CANDACE	REIMB./PRESCHOOL SUPPLIES	SPECIAL ED CATEGORICAL	213.43	R
166182	EMC PUBLISHING	LIBRARY BOOKS	MALIBU HIGH GIFT	566.24	R
166640	ESQUIVEL, RITA	INSTRUCTIONAL SUPPLIES	ADULT EDUC	71.13	A
166437	EST SERVICE		FACILITY MAINTENANCE	1,736.64	U
166114	ETA SCIENCE	SCIENCE EQUIPMENT	MCKINLEY CATEGORICAL	1,610.70	R
166547	ETR ASSOC/NETWORK PUBL	INSTR. SUPPLIES/OLYMPIC	STATE & FEDERAL CATEGORICAL	269.04	R
166606	F K M COPIER PRODUCTS	copier supplies	PERSONNEL COMMISSION	300.00	U
166383	FERRELL, SUE	REIMBURSE TEACHER FOR SUPPLIES	FRANKLIN CATEGORICAL	460.38	R
166680	FERRES, KRISTIN	REIMB./INSTRUCTIONAL SUPPLIES	SPECIAL ED CATEGORICAL	96.49	R
166653	FILMIC ARCHIVAL CINEMA	VIDEO	JOHN ADAMS CATEGORICAL	74.64	R
166068	FLAGHOUSE	K PE EQUIPMENT	FRANKLIN FORMULA	701.46	U
166417	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	ROOSEVELT CATEGORICAL	3,000.00	R
166643	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	LINCOLN CATEGORICAL	354.46	R
166652	FOLLETT LIBRARY BOOK CO	EDUCATIONAL MATERIALS	MUIR FORMULA	300.00	U
166711	FOLLETT LIBRARY BOOK CO	Books	EDISON CATEGORICAL	890.95	R
166479	FRANKLIN QUEST-CENTURY CITY	GN NON INST SUPP/CALENDAR	CITY OF SM GIFT	50.76	R
166555	FREE SPIRIT PUBLISHING	GATE MATERIALS	STATE & FEDERAL CATEGORICAL	195.77	R
166677	FREIMAN, SUSAN	REIMBURSEMENT/FILM	SPECIAL ED CATEGORICAL	59.35	R
165668	GALE SUPPLY CO	CUSTODIAL SUPPLIES	DISTRICTWIDE	11,578.89	U
166505	GALE SUPPLY CO	MAT	LINCOLN FORMULA	56.16	U
166211	GATEWAY 2000 MAJOR ACCOUNTS	PALM PILOT	CURRICULUM & IMC	366.02	U
166428	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	FISCAL SERVICES	1,348.92	U
166625	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS/MALIBU AB2882	STATE & FEDERAL CATEGORICAL	25,056.00	R
166678	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SPECIAL ED CATEGORICAL	1,127.16	R
166074	GBC - NATIONAL SERVICE	REPAIR LAMINATING MACHINE	ROGERS FORMULA	204.00	U
166219	GBC - NATIONAL SERVICE	MAINTENANCE AGRMNT/LAMINATOR	LINCOLN FORMULA	230.16	U
166597	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	EDISON FORMULA	78.84	U
166774	GBC/EDUCATION DEPARTMENT	BINDERS FOR CLASSROOMS	WEBSTER FORMULA	69.15	U
166655	GECHT, MARCIA	REIMBURSEMENT	OLYMPIC H.S. FORMULA	407.88	U
166356	GENERAL BINDING CORP	LAMINATING FILM	GRANT CATEGORICAL	234.58	R
166656	GENERAL BINDING CORP	LAMINATING FILM/	CURRICULUM & IMC	861.40	U
166710	GILLERES, GORDON	STAGE HANDS/STRWY	CURRIC-IMC CATEGORICAL	1,029.70	R
166371	GLASS, SUSAN	REIM. FIELD TRIP EXPENSE	CABRILLO GIFT	295.00	R
166701	GLENCOE/MACMILLAN/MCGRAW-HILL	TEXTBOOKS	ADULT EDUC	630.61	A



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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
166548	GLOBAL HEALTH & HYGIENE	NITRILE GLOVES	HEALTH SERVICES CATEGORICAL	1,128.00	R
166706	GONZALEZ, HECTOR	STAGE HAND/STRWY	CURRIC-IMC CATEGORICAL	1,029.70	R
166662	GRAHAM, CAROL	REIMBURSEMENT/SETTLEMENT AGMT	SPEC ED REG YR CATEGORICAL	1,750.00	R
166800	GRANOF, DEBORAH	REIMB./READING/GATE SUPPLIES	WEBSTER CATEGORICAL	85.96	R
166289	GRUBER, KERRIN	Sees Candies expenses/Gruber	PT. DUME GIFT	223.91	R
166817	HALPERN, SUNNY	REIMB./COLLEGE CTR. SUPPLIES	MALIBU HIGH FORMULA	84.60	U
166530	HANSON, MAGGIE	REIMBURSEMENT - MEDICATIONS	HEALTH SERVICES	106.48	U
166624	HARRIS, JERRY K	REIMBURSEMET	OLYMPIC CONTIN. H.S. & SARB	68.42	U
166270	HAYDEL, LAURA	REIMBURSE TEACHER	FRANKLIN FORMULA	41.49	U
166504	HAZELDEN EDUC MAT	OTHER BOOKS/OLYMPIC	STATE & FEDERAL CATEGORICAL	69.47	R
166727	HENRY RADIO INC	REPAIR BY VENDOR/RADIOS	JOHN ADAMS FORMULA	173.20	U
166708	HOGSTRAND, MICHAEL	STAGE HANDS/STRWY	CURRIC-IMC CATEGORICAL	1,029.70	R
166382	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	STATE PRE-SCHOOL	50.00	CD
166771	HOTJOBS.COM	ADVERTISING	PERSONNEL COMMISSION	200.00	U
166538	HOUGHTON MIFFLIN CO	MATH SUPP. TEXTBKS	MCKINLEY CATEGORICAL	85.27	R
166776	HOUGHTON MIFFLIN CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	296.41	R
166412	HOWARD INDUSTRIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	3,000.00	U
166707	IATSE LOCAL NO. 33	CIVIC EMPLOYEE UNION DUES/STRY	CURRIC-IMC CATEGORICAL	881.32	R
165373	IMED	Boom box for music program	PT. DUME GIFT	166.15	R
166455	IMED	KINDERGARTEN PE ORDER	FRANKLIN FORMULA	485.98	U
166559	IMED	TV/VCR COMBO	STUDENT SERVICES	180.36	U
166810	IMED	GEN INSTRUCT SUPPLIES/TECHN	STATE & FEDERAL CATEGORICAL	517.75	R
166066	INTELLI-TECH	NEW PRINTERS - CLASSROOM USE	FRANKLIN CATEGORICAL	4,357.15	R
166165	INTELLI-TECH	PRINTER	ROGERS FORMULA	198.14	U
166179	INTELLI-TECH	COMPUTER SOFTWARE	MALIBU HIGH CATEGORICAL	3,574.80	R
166423	INTELLI-TECH	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	3,788.64	R
166426	INTELLI-TECH	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	158.76	R
166427	INTELLI-TECH	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	3,602.88	R
166506	INTELLI-TECH	WIRE CONTROL MANAGEMENT	LINCOLN CATEGORICAL	27.00	R
166622	INTELLI-TECH	PRINTERS	ROGERS CATEGORICAL	1,197.72	R
166737	INTELLI-TECH	COMPUTER EQUIPMENT	SANTA MONICA HS CATEGORICAL	16,686.00	R
166515	INTERACT	Math Materials	ROOSEVELT GIFT	134.99	R
166724	J WESTON WALCH PUBLISHER	REFERENCE TEXTBOOKS	ADULT EDUC	763.41	A
166726	J WESTON WALCH PUBLISHER	TEXTBOOKS/REFERENCE BOOKS	ADULT EDUC	1,198.54	A
166768	JAPANESE FESTIVAL SOUNDS	ASSEMBLY	MUIR CATEGORICAL	425.00	R
166629	JONES LUMBER CO. INC.	WOOD SHOP SUPPLIES	SANTA MONICA HS FORMULA	1,714.65	U
166646	JOSTENS - CAMARILLO	GRADUATION CAP & GOWN FACULTY	ADULT EDUC GIFTS	540.00	R
166503	JOURNEYWORKS PUBLISHING	INSTR. SUPPLIES-OLYMPIC	STATE & FEDERAL CATEGORICAL	35.40	R
166510	JUNIOR LIBRARY GUILD	BOOKS FOR LIBRARY	WEBSTER CATEGORICAL	1,444.61	R
166178	JW PEPPER OF LOS ANGELES	MUSIC SUPPLIES	MALIBU HIGH FORMULA	73.84	U
166757	KING FENCE CO	FENCE RENTAL	SANTA MONICA HS FORMULA	313.20	U
166593	KING, KERI	REIMBURSEMENT	MCKINLEY CATEGORICAL	135.61	R
166715	KLURFELD, MICHAEL	REIMBURSEMENT-OT/PT SERVICES	SPEC ED REG YR CATEGORICAL	5,127.75	R
166803	LACOE	Test-Taking Video	ROOSEVELT CATEGORICAL	70.80	R
166626	LAGUNA CLAY COMPANY	GLAZES FOR CERAMIC PROJECTS	FRANKLIN FORMULA	132.08	U
166379	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	190.00	CD
166438	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL MAT.	STATE PRE-SCHOOL	123.00	CD
166441	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	573.00	CD
166443	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
166445	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	200.00	CD
166446	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	SAEDCC	60.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
166524	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES/CALSAFE	CURRIC-IMC CATEGORICAL	700.00	R
166611	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	GRANT FORMULA	150.00	U
166676	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	104.00	CD
166454	LAKESHORE CURRICULUM	KINDERGARTEN PE SUPPLIES	FRANKLIN FORMULA	572.20	U
166616	LAKESHORE CURRICULUM	BOOKS/CORE 1	SNASH CATEGORICAL	331.87	R
166714	LANDIS, CLAUDIA	REIMB/ASSESSMENT	SPEC ED REG YR CATEGORICAL	3,900.00	R
166698	LECTORUM PUBLICATIONS	Books	EDISON CATEGORICAL	907.68	R
166764	LEUNG, ANITA	REIMB./INSTRUCTIONAL SUPPLIES	STATE & FEDERAL CATEGORICAL	102.30	R
166432	MARATHON COPIER SERVICE	EXCESS COPIES FOR XEROX	WEBSTER CATEGORICAL	3,000.00	R
166372	MARSHALL CAVENDISH	Books	ROGERS CATEGORICAL	383.35	R
166448	MARY'S KITCHEN	IN-SERVICE SUPPLIES	MALIBU HIGH GIFT	324.00	R
166425	MAYER-JOHNSON INC.	BOARMAKER PROGRAMS/PINE ST.	SPECIAL ED CATEGORICAL	388.13	R
166728	MC DOUGAL LITTELL CO	TEXTBOOKS	ADULT EDUC	803.39	A
166675	MC MASTER CARR	OPEN ORDER-MAINTENANCE SUPPLYS	FACILITY MAINTENANCE	3,500.00	U
166217	MCKECHNIE, ANN	BOOKS	SANTA MONICA HS CATEGORICAL	491.16	R
166813	MERCURY OFFICE MACHINES	TYPEWRITER REPAIR	MALIBU HIGH FORMULA	300.00	U
166402	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	SAEDCC	60.00	U
166464	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
166488	MICHAELS	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	80.00	U
166492	MICRO BIO-MEDICS	MEDICAL SUPPLIES	GRANT FORMULA	74.59	U
166501	MICRO BIO-MEDICS	SAFETY MATERIALS/LINCOLN NURSE	STATE & FEDERAL CATEGORICAL	219.24	R
166494	MILLER, STEPHANIE	REIMBURSEMENT	OLYMPIC H.S. CATEGORICAL	70.91	R
166355	MISSION VISITOR'S CENTER	4TH GRADE FIELD TRIP	PT. DUME GIFT	172.00	R
166582	MOLLY HAWKINS' HOUSE	INSTRUCTIONAL SUP/EXPLOR ART	JOHN ADAMS FORMULA	331.42	U
166736	MONSTER.COM	ADVERTISING/RECRUITMENT	PERSONNEL COMMISSION	600.00	U
166832	MOOK AND BLANCHARD	Dictionaries for 3rd-5th	PT. DUME CATEGORICAL	796.50	R
166569	MORGAN, BARBARA	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	161.03	R
166451	MUSICIANS'S FRIEND	MICROPHONES/GIFT	JOHN ADAMS GIFT	127.27	R
166819	NASCO WEST	SCIENCE MATERIALS	ROGERS CATEGORICAL	62.49	R
166623	NATIONAL CHEMICAL	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	2,500.00	U
166650	NATIONAL PEN CORPORATION	INSTRUCTIONAL SUPPLIES	ADULT EDUC	103.68	A
166742	NCS/NATIONAL COMPUTER SYSTEMS	OPEN ORDER/INSTRUCTIONAL SUPPL	SANTA MONICA HS FORMULA	350.00	U
166657	NEWBRIDGE	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	142.87	U
166668	NEXTEL	REPLACE BROKEN UNIT	FACILITY OPERATIONS	50.00	U
166663	NICO, GISA	INSTRUCTIONAL SUPPLIES	MUIR GIFT	56.33	R
166442	NORTHERN SPEECH SERVICES INC	SPEECH TESTING MATERIALS	MUIR CATEGORICAL	179.32	R
166466	NYSTROM	ATLASES - TEXTS	LINCOLN CATEGORICAL	909.09	R
166595	NYSTROM	SUPPLIES	MCKINLEY FORMULA	68.44	U
166618	OCLC FOREST PRESS	cataloging system for Dynix	CURRICULUM & IMC	2,246.40	U
166772	OPAC	MEMBERSHIP/TECH SUPPORT	PERSONNEL COMMISSION	200.00	U
166436	ORCHARD SUPPLY HARDWARE	OPEN ORDER/SCIENCE PROJECTS	STATE PRE-SCHOOL	270.00	CD
165612	ORIENTAL TRADING CO INC	SPEECH THERAPY INSTRUCT. MATER	FRANKLIN CATEGORICAL	190.78	R
166558	OXFORD UNIVERSITY PRESS	TEXTBOOKS	ADULT ED CATEGORICAL	2,140.34	R
166561	OXFORD UNIVERSITY PRESS	INSTRUCTIONAL SUPPLIES	ADULT ED CATEGORICAL	398.41	R
166732	OXFORD UNIVERSITY PRESS/NY	TEXTBOOKS	ADULT EDUC	100.68	A
166730	PACIFIC PARK - SANTA MONICA	FIELD TRIP/S.M. PIER	SADCC - FULL COST	279.00	CD
166636	PAMECO AIRE REFRIGERATION	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	400.00	U
166409	PASTERNAK, AMY	REIMBURSEMENT/CONFERENCE	SPEC ED REG YR CATEGORICAL	122.49	R
166574	PATTERSON, NANCY	reimbursement for postage	GRANT CATEGORICAL	68.00	R
166642	PEARSON EDUCATION #3	INSTRUCTIONAL SUPPLIES	ADULT EDUC	417.84	A
166687	PEARSON EDUCATION #3	TEXTBOOK	ADULT EDUC	1,122.66	A

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166688	PEARSON EDUCATION #3	TEXTBOOKS	ADULT ED CATEGORICAL	1,484.46	R
166692	PEARSON EDUCATION #3	TEXTBOOKS/INSTR SUPPLIES	ADULT EDUC	556.70	A
166703	PEARSON EDUCATION #3	TEXTBOOKS	ADULT EDUC	102.05	A
166639	PERMABOUND/HERTZBERG	LIBRARY BOOKS	LINCOLN GIFT	537.84	R
166576	POST, JOEL	REIMBURSE SUP/PERMIT PROCEEDS	JOHN ADAMS FORMULA	261.29	U
166613	PRIMARY CONCEPTS	CLASSROOM BOOKS/CORE 1	SNASH CATEGORICAL	53.16	R
166439	PUBLISHERS QUALITY LIBRARY	LIBRARY BOOKS	LINCOLN CATEGORICAL	663.24	R
166637	PUBLISHERS QUALITY LIBRARY	LIBRARY BOOKS	LINCOLN CATEGORICAL	285.16	R
166474	QUINTESSENTIAL SCHOOL SYSTEMS	CONSULTING	COMPUTER SERVICES	3,000.00	U
166845	RADIO SHACK	safety materials/cabrillo	STATE & FEDERAL CATEGORICAL	431.96	R
166333	RALPHS/HUGHES MARKET (MALIBU)	INSERVICE SUPPLIES/MULTICULT	STATE & FEDERAL CATEGORICAL	250.00	R
166463	RALPHS/HUGHES MARKET (MALIBU)	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	90.00	CD
166753	RAND MCNALLY	GLOBE FOR CLASSROOM	WEBSTER CATEGORICAL	206.16	R
166460	REUBEN H. FLEET SCIENCE CENTER	4TH/5TH FIELD TRIP	PT. DUME GIFT	620.00	R
166499	ROMERO, CLARA	OFFICE SUPPLIES	ROGERS CATEGORICAL	110.94	R
166490	SAENZ, DEBBIE	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	142.06	R
166218	SALEM PRESS/MAGILL BOOKS	BOOKS	SANTA MONICA HS CATEGORICAL	2,808.40	R
166836	SANTA MONICA HIGH SCHOOL	SUPPORT/DONATION	SANTA MONICA HS FORMULA	500.00	U
166645	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUC	81.00	A
166739	SANTA MONICA MUN BUS LINES	TRANSPORTATION FEE	SANTA MONICA HIGH SCHOOL	1,320.00	U
166816	SANTA MONICA MUNICIPAL BUS	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	564.40	U
166746	SANTA MONICA POLICE DEPT	OTHER OPER EXPENSES	SANTA MONICA HIGH SCHOOL	1,223.04	U
166413	SAVIN CORP (FORMER GESTETNER)	Copier Supplies	ROOSEVELT FORMULA	763.46	U
166614	SAVIN CORP (FORMER GESTETNER)	GESTETNER SUPPLIES	GRANT CATEGORICAL	472.00	R
166376	SAX ARTS & CRAFTS	ART SUPPLIES	CABRILLO GIFT	425.40	R
166648	SCANTRON CORPORATION	TESTING MATERIALS	ADULT EDUC	437.18	A
166804	SCHMIDT, LAUREL	REIMBURSEMENT/WORKSHOP SUPPLIE	STATE & FEDERAL CATEGORICAL	478.58	R
166521	SCHOLASTIC MAGAZINES	MAGAZINE SUBSCRIPTION/GIFT	JOHN ADAMS GIFT	202.66	R
166456	SCHOLASTIC PROFESSIONAL BOOKS	CLASSROOM LITERACY SUPPLIES	FRANKLIN FORMULA	318.22	U
166684	SCHOLASTIC PROFESSIONAL BOOKS	ST. ANNE TITLE I ORDER	STATE & FEDERAL CATEGORICAL	1,425.33	R
166562	SCHOOL SERVICES OF CALIFORNIA	REFERENCE	PERSONNEL SERVICES	282.00	U
166416	SCHOOL SPECIALTY INC	CINCO DE MAYO MATERIALS	ROGERS GIFT	356.56	R
166602	SCHOOL SPECIALTY INC	OPEN ORDER, GEN INSTR SUPPLIES	FRANKLIN FORMULA	2,000.00	U
166818	SCHOOL SPECIALTY INC	BINDER	ROGERS CATEGORICAL	538.92	R
166388	SEHI COMPUTER PRODUCTS	Printer	ROGERS CATEGORICAL	1,662.60	R
166424	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SPEC ED REG YR CATEGORICAL	287.60	R
166429	SEHI COMPUTER PRODUCTS	PRINTER	FISCAL SERVICES	668.56	U
166780	SELIG CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	154.06	U
166782	SELIG CHEMICAL	BMOC-LOCK SUPPLIES	FACILITY MAINTENANCE	108.00	U
166807	SELIG CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	551.12	U
166661	SHAW CONTRACT FLOORING	AREA RUG	SADCC - FULL COST	1,377.00	CD
166575	SHEARER, J. STEVE	GATE PRESENTATION	GRANT CATEGORICAL	175.00	R
166518	SMALE, ADRIENNE	REIMBURSEMENT	MUIR FORMULA	108.32	U
166481	SMART & FINAL	OPEN PO FOR SUPPLIES	STATE & FEDERAL CATEGORICAL	999.00	R
166483	SMART & FINAL	OPEN PO	CURRICULUM & IMC	500.00	U
166612	SMART & FINAL	OPEN ORDER/HEALTH SUPPLIES	SADCC - FULL COST	250.00	CD
166673	SMART & FINAL	OPEN ORDER/SNACKS	SADCC - FULL COST	500.00	CD
166181	SMARTSTUFF DEVELOPMENT CORP	COMPUTER SOFTWARE	MALIBU HIGH CATEGORICAL	1,986.44	R
166368	SMMCTA	REIMBURSEMENT	PERSONNEL SERVICES	218.29	U
166373	SNYDER, JULIA	REIMBURSE CLASSROOM SUPPLIES	CABRILLO GIFT	52.39	R
166566	SNYDER, JULIA	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	75.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2001

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
165996	SOUTHLAND LUMBER CO	WOOD SHOP SUPPLIES	SANTA MONICA HS FORMULA	294.67	U
166660	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/INSTRUCTIONAL SUPP	EDISON FORMULA	500.00	U
166751	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT FORMULA	56.87	U
166766	SOUTHWEST SCHOOL SUPPLY	SUPPLIES FOR LIBRARIAN	WEBSTER FORMULA	216.00	U
166799	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	OLYMPIC H.S. GIFT	254.58	R
166749	SPICERS PAPER INC.	PRINT SHOP SUPPLIES	PRINTING SERVICES	1,783.70	U
166588	SPORTIME	PE EQUIPMENT	ROGERS GIFT	576.82	R
166829	STAPLES - DELIVERIES ONLY	FAX MACHINE	SMASH FORMULA	347.43	U
166541	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES/IFSP	CURRIC-IMC CATEGORICAL	500.00	R
166743	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/OFFICE SUPPLIES	SANTA MONICA HS FORMULA	1,000.00	U
166747	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	174.63	R
166447	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
166590	STAPLES/PICK UP/SANTA MONICA	OFFICE SUPPLIES	SMASH FORMULA	1,000.00	U
166842	STATE OF CALIFORNIA	NON-COMPLIANCE PENALTY-JAMS	FACILITY MAINTENANCE	185.00	U
166765	STOKES PUBLISHING COMPANY	TEACH TIMER	STATE & FEDERAL CATEGORICAL	97.20	R
166767	STUDENT SUPPLY	PENCILS	MUIR CATEGORICAL	151.28	R
166486	SUNSET GRILL	SUPPLIES FOR JAMS PATHWAY	STATE & FEDERAL CATEGORICAL	432.00	R
166594	TALBOTT, DEBORAH	REIMBURSEMENT	MCKINLEY CATEGORICAL	154.55	R
166514	TALT, LESLIE	reimburement Materials	ROOSEVELT GIFT	75.70	R
166401	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	60.00	CD
166461	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
166465	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
166303	TEACHER'S DISCOVERY	INSTRUCTIONAL SUPPLIES	STATE PRE-SCHOOL	56.99	CD
166223	TEACHING RESOURCE CENTER	TEST MATERIALS	MCKINLEY CATEGORICAL	260.17	R
166458	TECHNOLOGY INTEGRATION GROUP	NON INSTR. SUPPLIES	STATE & FEDERAL CATEGORICAL	62.16	R
166523	TECHNOLOGY INTEGRATION GROUP	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	1,109.80	U
166366	TEN SIGMA	RUBRIC TAPES	CURRICULUM & IMC	669.60	U
166444	TOYRYLA, SUZANNE	REIMBURSEMENT	OLYMPIC H.S. FORMULA	1,107.88	U
166669	TOYS R US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
166398	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	SADCC - FULL COST	150.00	CD
166399	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	50.00	CD
166403	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	SAEDCC	75.00	U
166459	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	120.00	CD
166462	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
166245	TRANSIT MEDIA COMMUNICATION	MEDIA KIT, BOOK & VIDEO	MC KINLEY GIFTS	90.00	R
165778	U S OFFICE PRODUCTS	CLASSROOM COPIERS	ROGERS CATEGORICAL	17,790.84	R
166156	U S OFFICE PRODUCTS	FAX TONER	LINCOLN FORMULA	174.91	U
166391	U S OFFICE PRODUCTS	ELECTRONIC LABEL MAKER	ROGERS GIFT	244.12	R
166491	U S OFFICE PRODUCTS	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	U
166579	U S OFFICE PRODUCTS	FILE CABINETS/BLOCK GRANT	JOHN ADAMS FORMULA	1,501.96	U
166621	U S OFFICE PRODUCTS	LAMINATING MACHINE	ROGERS CATEGORICAL	1,132.38	R
166815	U S POSTMASTER-MALIBU	POSTAGE PERMIT	MALIBU HIGH FORMULA	125.00	U
166685	U S POSTMASTER-SANTA MONICA	1ST CLASS PRESORT FEE	PURCHASING/WAREHOUSE SERVICES	125.00	U
166784	U S POSTMASTER/STAMPS	POSTAGE STAMPS	DISTRICTWIDE	3,400.00	U
166793	U.S. TOY CO INC/dba	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	69.20	U
166695	UNITED LABORATORIES	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	492.48	U
166052	VIRCO MFG CORP	TRAPEZOID TABLES	ROOSEVELT FORMULA	411.29	U
166331	VIRCO MFG CORP	COMPUTER FURNITURE	MALIBU HIGH CATEGORICAL	12,408.91	R
166581	VIRCO MFG CORP	ERGONOMIC CHAIR	ROOSEVELT FORMULA	270.86	U
166679	VIRCO MFG CORP	STUDENT DESKS/SITE BLOCK GRANT	JOHN ADAMS FORMULA	3,756.46	U
166408	VONDERLEITH, JADEANE	REIMB./CLASSROOM SUPPLIES	SPECIAL ED CATEGORICAL	161.88	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2001

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
166400	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
166539	VONS STORE #2262	INSERVICE SUPPLIES/IFSP	CURRIC-IMC CATEGORICAL	500.00	R
166690	W. W. GRAINGER	OPEN ORDER-ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	2,000.00	U
166788	W. W. GRAINGER	OPEN ORDER-ELECTRICAL SUPPLYS	FACILITY MAINTENANCE	2,000.00	U
166418	WARICK, CATHY	REIMBURSEMENT FOR WARICK	JOHN ADAMS MIDDLE SCHOOL	78.50	U
166350	WARSHAWSKI, DAVID	REIMBURSEMENT - JOURN SUPPLIES	MALIBU HIGH FORMULA	109.36	U
166596	MAX, WENDY	REIMBURSEMENT	MCKINLEY FORMULA	173.97	U
166567	WEINSTOCK, CYNDIE	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	124.56	R
166194	WEST LA MUSIC	AV EQUIPMENT	SANTA MONICA HS CATEGORICAL	1,148.44	R
166824	WESTERN GRAPHIX	REPAIR LAMINATOR	WEBSTER FORMULA	120.00	U
166718	WIESER EDUCATIONAL	BOOKS	BOE/SUPERINTENDENT	26.95	U
166716	WITTERT, ELAINE	REIMBURSEMENT/TRANSPORTATION	SPEC ED REG YR CATEGORICAL	234.00	R*
166741	WOOD, DAVID	EQUIPMENT REPAIR	SANTA MONICA HS GIFT	421.00	R
166615	WORLD ALMANAC EDUCATION	EDUCATIONAL MATERIALS	MUIR FORMULA	1,873.52	U
166369	WORLD BOOK ENCYCLOPEDIA	Books	ROGERS CATEGORICAL	1,609.20	R
166620	WORLD BOOK ENCYCLOPEDIA	EDUCATIONAL MATERIALS	MUIR FORMULA	1,519.56	U
166723	WORLD BOOK ENCYCLOPEDIA	Books	EDISON CATEGORICAL	1,569.24	R
166572	WRIGHT GROUP, THE	TITLE I MATERIALS	STATE & FEDERAL CATEGORICAL	920.40	R
166609	XEROX CORP/SUPPLIES	Xerox Supplies	ROOSEVELT FORMULA	656.08	U
165645	YATES, BARRY	REIMBURSE ASSISTANT PRINCIPAL	FRANKLIN FORMULA	61.92	U
166482	YENDES, TOM	P.E.EQUIPMENT	OLYMPIC H.S. CATEGORICAL	556.37	R
				** NEW PURCHASE ORDERS TOTAL:	439,631.45

**\*\* FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES \*\***

166578	AAA FLAG AND BANNER/W.L.A.	PROP X BANNERS FOR ALL SITES	PROP "X" STAND ALONE PROJECTS	1,887.84	EX
166396	MONSTER.COM	PROJECT MANAGER POSITION AD	PROP "X" STAND ALONE PROJECTS	275.00	EX
165965	WALLACE LABORATORIES	INSPECTION SERVICES	PROP "X" STAND ALONE PROJECTS	1,000.00	EX
				** FACILITY IMPROVEMENTS: PROP X/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES TOTAL:	3,162.84

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: ACCEPTANCE OF GIFTS

ACTION  
04/5/01

RECOMMENDATION NO. A.3

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$126,536.92 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$125,936.92 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000-2001.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

Gifts and Donations for Fiscal Year 2000-2001

Board Date: 4/5/01

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
JAMS				
03-869900-00001100-0090	\$ 300.00		Vineyard Christian Fellowship	Instructional Supplies
	\$ 100.00		Joseph Armstrong, Angus Strachan and Diane Dunbar	Instructional Supplies
Adult Education				
03-869900-00009500-0090				
Alternative				
03-869900-00000900-0090	\$ 2,009.00		SMASH PTA	Instructional Aides, Special Services (Art)
Cabrillo				
03-869900-00001700-0090	\$ 5,000.00		John Whelpley	Substitute, Special Services, Inst. Supplies (TASC)
	\$ 852.00		Various Parents	Field Trips
	\$ 400.00		L.A. Church of Christ	Instructional Supplies, Non-Instructional Supplies
	\$ 97.00		Various Parents	Instructional, Non-Instructional & Field Trip Supplies
CDS				
03-869900-00007000-0090				
Edison				
03-869900-00000100-0090				
Franklin	\$ 186.79		United Way, Inc.	Health Supplies
03-869900-00000200-0090				
Grant				
03-869900-00000300-0090				
Lincoln	\$ 250.00		YWCA of Santa Monica	Custodial Supplies
03-869900-00001200-0090				
McKinley				
03-869900-00000400-0090				
Malibu High School	\$ 450.00		Malibu High School PTA	Instrumental Music Supplies
03-869900-00001000-0090	\$ 360.00		Various Parents	Photo Class Supplies
	\$ 240.00		Various Parents	Culinary Arts Class Supplies
	\$ 200.00		Various Parents	Instrumental Music Supplies
	\$ 200.00		Various Parents	Instrumental Music Supplies
	\$ 52.18		Verizon	School Equipment
	\$ 10.00		Alan Gorn	Instrumental Music Supplies
Muir	\$ 30.00		"As Outlined In The Book" Club	Instructional Supplies
03-869900-00000500-0090				

School/Site	Gift Amount	In-kind Value	Donor	Purpose
<b>Account Number</b>				
<b>Mulr SMASH Joint</b>				
03-869900-00001600-0090				
<b>Olympic HS</b>	\$ 65.33		Coca-Cola Bottling Co. of L.A.	Non-Instructional Supplies
03-869900-00001400-0090				
<b>Rogers</b>				
03-869900-00000600-0090				
<b>Roosevelt</b>	\$ 85,185.00		Roosevelt PTA	Teacher/Inst. Aide/Clerical/Spec. Svc./Inst. Supp.
03-869900-00000700-0090				
<b>Samohl</b>				
03-869900-00001500-0090	\$ 343.10		Target Stores	Discretion of co-Principals
	\$ 243.60		Coca-Cola Bottling Company of LA	P.E. Department
<b>Barnum Hall</b>	\$ 2,500.00		Susan Adelman & Claudia Llanos	Restore Barnum Hall
03-869900-00015900-0090	\$ 150.00		Joseph Corioly & Ann Fredal	Restore Barnum Hall
	\$ 50.00		Jerry Dunlap	Restore Barnum Hall
	\$ 50.00		Barry Weichman, DDS	Restore Barnum Hall
<b>Pt.Dume Marine Science</b>	\$ 14,272.00		Pt. Dume PTA	Instructional Aides
03-869900-00001900-0090	\$ 11,960.92		Pt. Dume PTA	Art and Science Teachers
	\$ 160.00		Various parents	Ocean Discovery Field Trip Bus Transportation
	\$ 120.00		Various parents	Pepperdine Field Trip Bus Transportation
	\$ 100.00		Various parents	P.E. Supplies
<b>Webster</b>				
03-869900-00000800-0090				
<b>Educational Services</b>		\$ 600.00	Suisman Urban Design/Doug Suisman	1 Powermac clone computer w/keyboard, NEC monitor, 1 ext. hard drive, 2 ext. zip drives, cables, misc.
03-869900-00003000-0090				
Cal Safe 03-869900-50298300-0090				
<b>Student Services</b>				
03-869900-00004100-0090				
<b>All Others:</b>				
<b>Food Services</b>				
<b>General</b>				
<b>TOTAL</b>	\$ 125,936.92	\$ 600.00		



School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS	\$ 57,189.39	\$ 400.00	\$ 57,589.39			\$ -
03-869900-00001100-0090						
Adult Education	\$ 5,005.00	\$ -	\$ 5,005.00	\$ 1,000.00		\$ 1,000.00
03-869900-00009500-0090						
Alternative	\$ 18,556.57	\$ 2,009.00	\$ 20,565.57	\$ 415.00		\$ 415.00
08-896600-00000900-0090						
Cabrillo	\$ 68,495.04	\$ 6,349.00	\$ 74,844.04	\$ 11,515.00	\$ -	\$ 11,515.00
03-869900-00001700-0090						
CDS	\$ 580.00		\$ 580.00	\$ 2,090.00		\$ 2,090.00
03-869900-00007700-0090						
Edison	\$ 1,131.64		\$ 1,131.64	\$ 3,475.00		\$ 3,475.00
03-869900-00000100-0090						
Franklin	\$ 99,824.14	\$ 186.79	\$ 100,010.93	\$ 5,345.00		\$ 5,345.00
03-869900-00000200-0090						
Grant	\$ 34,719.47		\$ 34,719.47			\$ -
03-869900-00003000-0090						
Lincoln	\$ 26,098.48	\$ 250.00	\$ 26,348.48			\$ -
03-869900-00001200-0090						
McKinley	\$ 28,538.08	\$ -	\$ 28,538.08	\$ 96.31		\$ 96.31
03-869900-00000400-0090						
Malibu High School	\$ 39,385.93	\$ 1,512.18	\$ 40,898.11	\$ 4,402.00	\$ -	\$ 4,402.00
03-869900-00001000-0090						

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Muir	\$ 16,478.44	\$ 30.00	\$ 16,508.44			\$ -
03-869900-00000500-0090						
Muir/Smash Joint	\$ 43,624.68		\$ 43,624.68			
Olympic HS	\$ 3,509.54	\$ 65.33	\$ 3,574.87			\$ -
03-869900-00001400-0090						
Rogers	\$ 14,032.59	\$ -	\$ 14,032.59			\$ -
03-869900-00000600-0090						
Roosevelt	\$ 96,113.99	\$ 85,185.00	\$ 181,298.99			\$ -
03-869900-00000700-0090						
Samohi						
03-869900-00001500-0090	\$ 29,338.42	\$ 343.10	\$ 29,681.52	\$ 2,500.00	\$ -	\$ 2,500.00
03-869900-00001500-0090		\$ 243.60	\$ 243.60			\$ -
Barnum Hall						
03-869900-00015900-0090	\$ 107,738.00	\$ 2,750.00	\$ 110,488.00			
Pt. Dume	\$ 151,700.61	\$ 26,612.92	\$ 178,313.53			\$ -
03-869900-00001900-0090						
Webster	\$ 134,758.14		\$ 134,758.14			\$ -
03-869900-00000800-0090						
Ed Services						\$ -
03-869900-00003000-0090	\$ 665.33		\$ 665.33	\$ 964.30	\$ 600.00	\$ 1,564.30
03-869900-25077500-0090	\$ 991.42		\$ 991.42			\$ -
03-869900-11407100-0090	\$ 5,200.00		\$ 5,200.00			
Cal Safe (formerly SAPID)						
03-869900-50298300-0090	\$ 7,115.00		\$ 7,115.00			\$ -
Student Services						
03-869900-00004100-0090	\$ 36,000.00		\$ 36,000.00			\$ -
All Others: Food Services			\$ -			\$ -
Building Fund			\$ -	\$ 600.00		\$ 600.00
TOTAL GIFTS	\$ 1,091,975.51	\$ 125,936.92	\$ 1,152,726.82	\$ 51,901.85	\$ 600.00	\$ 52,501.85

TO: SUPERINTENDENT

ACTION  
04/5/01

FROM: ARTHUR L. COHEN/ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<b>NAME</b> <b>SITE</b> <b>Account Number</b> <b>Fund - Program Number</b>	<b>CONFERENCE NAME</b> <b>LOCATION</b> <b>DATE (S)</b>	<b>COST</b> <b>ESTIMATE</b>
BAGLEY, Rick Personnel Services 01-522000-40086100-2500 General Fund - Recruitment Program	Education Expo 2001 - CSUN Northridge, CA March 23, 2001	\$165.00
BART-BELL, Dana Samohi No cost to District	Calif. High Schools Creating Change Los Angeles, CA April 2 - 3, 2001	sub only
BELTRAN, Sue John Muir No cost to District	English Language Development Los Angeles, CA March 2, 2001	sub only
BROWNLEY, Julia Board of Education 01-522000-40085000-2000 General Fund - District Administration	Legislative Action Conference Sacramento, CA May 5 - 6, 2001	\$450.00

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BUCK, Kathryn Malibu High 03-522000-25475800-1009 Restricted - SB 1882 CPDP Program	College Board AP Program Riverside, CA March 31, 2001	\$200.00
CANNELL, Steve Educational Services 03-522000-25057600-3509 Restricted - BTSA  03-522000-25057600-3509 Restricted - BTSA	Marin County BTSA Program Formal Evaluation Marin County, CA March 18 - 21, 2001  BTSA Clusters 4 Directors Meeting Valencia, CA March 26 - 27, 2001	\$1,000.00  \$400.00
CAREY, Will Information Services 01-52200-40089000-5400 General Fund - Data Processing	CPUG Scheduling Bakersfield, CA March 6, 2001	\$300.00
ELGART, Candace Special Education 03-522000-13043000-4309 Restricted - Designated Instruct. Svcs.	Sensory Integration Theory/Practice for Speech Language Pathologists Los Angeles, CA March 29 - 31, 2001	\$310.00
HOFFMAN, Jennifer John Adams Middle  No cost to District	UCLA Research & Technology in Social Studies Los Angeles, CA March 14 - 15, 2001	sub only
HYATT, Virginia Purchasing & Warehouse 01-522000-40085000-5500 General Fund - District Administration	Proposed Clean On-Road School Buses and Lower Emission School Bus Replacement Diamond Bar, CA February 21, 2001	\$27.60
KOVARIC, Linda Samohi  No cost to District	California High Schools Creating Change Conference Los Angeles, CA April 2 - 3, 2001	sub only
LIN, Mary Samohi 03-522000-25475800-1509 Restricted-SB 1882-CPDP  03-522000-25475800-1509 Restricted-SB 1882-CPDP	CABE 2001 Los Angeles, CA February 3, 2001  LACTMA 2001 Conference Los Angeles, CA March 9 - 10, 2001	\$70.00  \$50.00

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
McNULTY, Tim Special Education 03-522000-25076400-4409 Restricted - Federal Pre-School Program	Coalition for Adequate Funding for Special Education San Diego, CA April 4, 2001	\$135.00
SCHMIDT, Laurel Student Services 01-522000-30080000-4000 General Fund - Attendance - Welfare	School Public Relations Institute Costa Mesa, CA March 30, 2001	\$180.00
SCHMIDT, Neil Superintendent 01-522000-40085000-2000 General Fund - District Administration	Board of Education Meeting Dinner Santa Monica, CA February 1, 2001	\$92.05
01-522000-40085000-2000 General Fund - District Administration	Luncheon Meetings Santa Monica, CA February 5, 7 and 24, 2001	\$100.34
VACA, Jesus Educational Services 03-522000-24053500-3408 Restricted - City of Santa Monica - Multicultural	The 24th Annual EdSource Forum Ontario, CA April 6, 2001	\$120.00
WEISS, Summer John Adams Middle 03-522000-25076200-4409 Restricted - Personnel Staff Development	Practical Strategies for Working Successfully w/Difficult Students Los Angeles, CA March 30, 2001	\$139.00 + sub
<p style="text-align: center;"><b>Adjustments</b></p> <p>(Preapproved expenses 10% in excess of approved costs that must be approved by Board)</p> <p>(Changes in Personnel Attendance)</p>		
GONZALEZ, Lynnette Roosevelt Elementary 03-522000-25275900-0709 Restricted - SIP K-6	Critical Literacy Across the Curriculum Fullerton, CA February 24, 2001	+\$41.40

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<b>Group Conference and Travel: In-State</b> * a complete list of conference participants is on file in the Department of Fiscal Services		
BARRETT, Lynda Educational Services GOMEZ, Lorena Adult Education 03-522000-40087800-5009 Restricted - SACS Initiation	SACS Training Downey, CA (LACOE) February 26 - 28, 2001	\$36.24  \$36.28
GARCIA, Veronica + 3 additional staff Samohi Paid by ASB	CADA San Diego, CA February 28 - March 3, 2001	subs only
BURDICK, Amy McKinley Elementary 03-522000-25076400-4409 Restricted - Spec Ed Federal Pre-School Program  SZILAGYI, Lisa Malibu High 03-522000-25275900-1009 Restricted - SIP K-6	State Standards & Benchmarks Curriculum for Moderate to Severe Spec Ed Students Culver City, CA March 1 - 7, 2001	\$50.00 + sub  \$80.00 + sub
FLOWERS, Lynne HEYLER, Sioux Malibu High 03-522000-24457800-1009 Restricted - Digital High School	Technology and Learning Disabilities Los Angeles, CA March 3, 2001	\$325.00 each + subs
CLARK, Karen + 4 additional staff Special Education 03-522000-30081000-4309 Restricted - Guidance-Counseling	California Association of School Psychologists Costa Mesa, CA March 7 - 10, 2001	\$415.00 for 1 \$325.00 each for 3 1 no cost

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BUSH, Gary HARRIS, Jerry Lee Special Education 03-52200-25076400-4409 Restricted - Federal Pre-School Program  UNDERWOOD, Brian Lincoln Middle 03-522000-25375900-1209 Restricted - SIP 7-8	68th Annual CAHPERD State Conference Santa Clara, CA March 8 - 11, 2001	\$500.00 + sub \$400.00   \$125.00 + sub
CALLISTER, Don + 8 additional staff 03-522000-24457800-1509 Restricted - Digital High School	2nd Desktop Rev: Implication of Multimedia in Language Seaside, CA March 15 - 17, 2001	\$480.00 each + subs
AHERONI, Evie Grant Elementary 03-522000-25076200-4409 Restricted - Spec Ed Personnel Staff Development  KELLER, Anne Cabrillo Elementary 03-522000-25057600-3509 Restricted - BTSA  03-522000-25076200-4409 Restricted - Spec Ed Personnel Staff Development	Lindamood-Bell Reading Conference Anaheim, CA March 22 - 23, 2001	\$600.00 + sub    Not to exceed \$320.00  \$280.00
HARRIS, Paddie WELLS, Jeanne Communications 01-522000-40085000-2200 General Fund - District Administration	School Public Relations Institute Costa Mesa, CA March 30, 2001	\$320.00
DAWS, Tracy + 2 additional staff Grant Elementary 01-522000-11218000-0301 Instructional Administration	Mistake-Free Grammar & Proofreading Burbank, CA April 5, 2001	\$120.00 each + subs
JENNINGS, Kris MATTHEWS, Kelley Pt. Dume Elementary No cost to District	Camp Bloomfield Environmental Camp Malibu, CA April 23 - 27, 2001	

NAME SITE Account Number Fund - Program Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
HARRIS, Jerry GONZALEZ, Dolores Roosevelt Elementary 03-522000-25275900-0709 Restricted - SIP K-6	Breakthrough Coach Training Cerritos, CA May 17 - 18, 2001	\$250.00 each
HOBBS, Lynne + 2 additional staff Special Education 03-522000-13043000-4309 Restricted - Designated Instructional Services	Autism - Treatment Methodologies Lakewood, CA May 18, 2001	\$25.00 each for 2 \$38.00 for 1
<b>Out-of-State Conferences: Individual</b>		
JUST, Meiko Samohi No cost to District	New York Career Exploration Study Tour New York, NY April 3 - 8, 2001	sub only

MOTION MADE BY: Ms. Brownley  
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
 AYES: All (6)  
 NOES: None (0)  
 ABSTENTIONS: None (0)



TO: BOARD OF EDUCATION

ACTION

4/5/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: RENEW CONTRACT-SCHOOL SERVICES OF CALIFORNIA, INC.

RECOMMENDATION NO. A.5

It is recommended that the Board of Education approve an agreement for special fiscal services with School Services of California, Inc., effective May 1, 2001 and terminating April 30, 2002.

It is further recommended that in consideration for services provided by School Services of California, Inc., that the District agrees to pay \$2,340 annually, plus expenses, payable at \$195 per month.

Funding Information

Source: General Fund-Unrestricted

Currently Budgeted: Yes

Account Number: 01-583000-40085000-5000

Description: Non-Instr. Contracts/Dist. Adm./Business Svcs.

COMMENT: This request represents a renewal of our contract with School Services of California, Inc. There is no increase in the annual fee. School Services of California, Inc. provides fiscal and mandated cost claims services to the District including school finance, legislation, school budgeting and general fiscal issues, as well as information regarding the State-mandated program cost claims process. This agreement also includes up to 12 direct service hours at no additional cost.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
4/05/01

FROM: SUPERINTENDENT/ROBERT A. CUTTING

RE: DENIAL OF CLAIM - STUDENT (DOB 9/20/83)

RECOMMENDATION NO.6

It is recommended that the Board of Education reject the claim presented by attorney, William Alan Sobel on behalf of student (DOB 9/20/83) on February 21, 2001. This claim was forwarded to the District's Insurance Administrator for determination.

COMMENT: Claimant alleges damages due to injuries sustained from a slip and fall at Santa Monica High School.

Amount of claim - To be determined

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION ACTION  
4/5/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING  
RE: ADOPT RESOLUTION NO. 00-12 - TAX AND REVENUE  
ANTICIPATION NOTES

RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve the attached resolution authorizing participation by the District in the 2001-02 Pooled Tax and Revenue Anticipation Notes (TRANS) Program sponsored by the Los Angeles County Schools Pooled Financing Program for an amount not to exceed \$15,000,000.

COMMENTS: By passing the Resolution, the District will have the opportunity to participate in the Cash Reserve Program sponsored by the Los Angeles County Schools Pooled Financing 2001-02 Tax and Revenue Anticipation Notes Program. For 2001-02, the District has elected to participate in the 15-month TRANS issue offered by the Los Angeles County Schools Pooled Financing Program, which will result in more interest for the District.

TRANS are short-term debt instruments issued by school districts throughout the State to create an additional reserve to the General Fund - Unrestricted. In this District, the reserve will act as a cushion to the General Fund - Unrestricted in the event that the District experiences temporary cash flow needs. These cash flow needs may occur as a result of the timing mismatch between the receipt of revenues and the expenditure of General Fund - Unrestricted monies.

The Cash Reserve Program involves each district issuing a Tax and Revenue Anticipation Note. These notes are then sold to investors by the Program's underwriter. The notes have a maturity length of 15 months and are sold in the marketplace to investors who purchase tax-exempt securities. The proceeds of the notes are reinvested in taxable investments (although only in the highest credits - AA or AAA rated entities) with a corresponding maturity length. The notes are sold at interest rates that are below the rate at which the proceeds are reinvested.

Since both the interest cost and reinvestment rates are

guaranteed, the District is not exposed to any market risk of ups or downs in interest rates during the term of the issue that may affect the economics of the transaction. If the investment rate on the note proceeds does not exceed the interest and issuance costs, the District is under no obligation to participate nor obligated for costs of issuance.

Adoption of the Resolution does not obligate the District to participate in the Program. It simply moves the process forward by delegating to the administration the ability to "OK" the rates on the issue at the time of sale.

The complete text of Resolution No.00-12 is on file in the Department of Business and Fiscal Services and will be attached to the permanent Minutes.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION

4/5/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: ADOPT RESOLUTION NO. 00-13 IN SUPPORT OF SB 6 -  
"ELIMINATE THE PERS REVENUE LIMIT REDUCTIONS"

RECOMMENDATION NO. A.8

It is recommended that the Board of Education adopt the following Resolution in support of SB 6 which proposes the elimination of the PERS Reduction factor in determining School District Revenue Limit Funds.

COMMENT: The current formula for the distribution of Revenue Limit Funds (the basic State funding for school districts) includes a PERS Reduction factor which results in lessening unrestricted funding to school districts. For the Santa Monica-Malibu Unified School District, this involves approximately \$1.9 million dollars. SB 6 calls for the elimination of this factor from the funding formula, which in turn would provide \$1.9 million dollars more of unrestricted funds to this School District.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

**RESOLUTION 00-13 IN SUPPORT OF SB 6 (O'Connell)**  
**Eliminate the PERS Revenue Limit Reductions**

**WHEREAS**, In a funding shift created to help mitigate the state's fiscal crisis in 1982-83, the State of California recaptured from school districts and county offices of education any "savings" resulting from annual reductions in the employer contribution rate to the Public Employees Retirement System (PERS) for classified employees.

**WHEREAS**, This antiquated "one-time" PERS reduction has become a permanent feature of K-12 revenue limit calculations, and the amount has escalated as the PERS savings has grown to over \$500 million.

**WHEREAS**, State law requires that the PERS reduction in a school agency's revenue limit apportionment equals the school agency's PERS savings in that year.

**WHEREAS**, Statewide, school districts lose over \$500 million a year due to the State's continued offset and it is estimated that in 2000-01, that amount is expected to be close to \$550 million. These are unrestricted dollars that school agencies would otherwise be able to use to address local priorities.

**WHEREAS**, All other public (non-school agency) employers were able to reduce expenditures when the PERS employee rate declined down to zero, and so are able to spend the savings on local priorities. By contrast, school employers have an offsetting revenue loss and receive no net savings -- in effect, a backdoor tax on public education and an inequitable situation between school agencies and other local governmental agencies.

**WHEREAS**, the PERS Reduction creates a fiscal disincentive for school agencies to hire classified employees since a school agency must "contribute" 13.02% to the State of its classified employee payroll.

**WHEREAS**, SB 6, (O'Connell) would eliminate the PERS Reduction, thereby freeing up to \$550 million to school districts and county offices of education to spend on local priorities;

**THEREFORE, BE IT RESOLVED** that the governing board of the Santa Monica-Malibu Unified School District supports SB 6, (O'Connell) which provides local educational agencies with local control by eliminating the PERS Reduction.

**PASSED AND ADOPTED** by the Board of Education of the Santa Monica-Malibu Unified School District this 5th day of April, 2001.

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Tom Pratt, President of the Board of Education

TO: BOARD OF EDUCATION ACTION  
4/5/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING

RE: ADOPT RESOLUTION NO. 00-14 - RESOLUTION OF THE BOARD OF EDUCATION OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY OF LOS ANGELES, CALIFORNIA TO SELL BONDS OF SAID DISTRICT, PRESCRIBING THE USE OF BOND PROCEEDS, APPROVING AN OFFICIAL STATEMENT, APPROVING A BOND PURCHASE AGREEMENT AND CERTAIN OTHER MATTERS RELATING THERETO

RECOMMENDATION NO. A.9

It is recommended that the Board approve Resolution No.00-14 for the purpose of authorizing the sale of \$4 million of Proposition X General Obligation Bonds.

COMMENTS: The following resolution authorizes the sale of the remaining \$4 million of Proposition X General Obligation Bonds. The resolution has been prepared by the District's bond counsel, O'Melveny & Myers LLP.

The resolution refers to the following additional documents:

1. **Preliminary Official Statement** - This document contains information about the bonds being offered, the issuer and the sources of repayment of the bonds offered. In addition, the document highlights risks of which a potential investor should be aware. The Preliminary Official Statement is an offering circular used by the issuer and the underwriter to inform the marketplace of the terms of the bonds being issued prior to the determination of interest rates and purchase price in a negotiated sale. Prepared by Financial Advisor, Sutro & Co.

2. **Bond Purchase Agreement** - In a negotiated sale, the Bond Purchase Agreement is an agreement between an issuer and an underwriter or a group of underwriters (a syndicate or selling group) who have agreed to purchase the issue at a negotiated price set forth therein. The Bond Purchase Agreement generally contains: (i) certain terms of the bonds, such as interest rates, maturities and redemption provisions; (ii) the circumstances under which the underwriter may cancel its obligation to purchase the bonds; and, (iii) the conditions to the closing of the issue, which often include documents,

certificates and opinions which are to be delivered on the closing date. Prepared by Financial Advisor, Sutro & Co.

**3. Continuing Disclosure Agreement** - An agreement of an issuer or an obligated person (i.e., the District) containing undertakings to provide annual reports and event notices pursuant to SEC Rule 15c2-12. Prepared by Bond Counsel, O'Melveny & Myers LLP.

Rather than reproduce these documents in these Board materials, the Secretary of the Board has copies available for public review.

These General Obligation Bonds are anticipated to be sold prior to June 30, 2001.

The complete text of Resolution No.00-12 is on file in the Department of Business and Fiscal Services and will be attached to the permanent Minutes.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)



TO: BOARD OF EDUCATION Action  
4/5/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/J.W. BERRIMAN  
RE: LEGAL SERVICES AGREEMENT/ISSACS, CLOUS AND CROSE

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve an extension to the Agreement with the firm of Isaacs, Clous and Crose for legal services to be rendered to the District.

Funding Information:

Source: Proposition X - General Obligation Bonds  
Currently Budgeted: Yes  
Description: Proposition X Administration-Legal Services

Comments:

Issacs, Clous and Crose is a Santa Monica based law firm that provided legal assistance to the District, regarding technical construction matters, during the ES Reconstruction Program. District staff recommends that the District continue using their services, for like matters, during the Proposition X/State Facility Program.

Terms of the agreement and fee structure are as follows:

1) Term of the Agreement shall be extended to June 30, 2002. The Agreement may be amended at any time by mutual consent and rate revisions may be considered on an annual basis. Such revisions are to be confirmed in writing by Isaacs, Clous, and Crose and the District.

2) Compensation:

A. Partners and Special Counsel: \$260/hour

A copy of the Legal Services Agreement shall be kept on file in the Fiscal Services Department.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION ACTION  
04/05/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT  
RE: ADOPT RESOLUTION TO APPROVE ALLOCATION OF FUNDS FOR A  
POSSIBLE GRANT FROM SOUTHERN CALIFORNIA AIR QUALITY  
MANAGEMENT DISTRICT (SCAQMD) FOR REPLACEMENT SCHOOL BUS  
AND RETROFIT PROGRAM

RECOMMENDATION NO. A.11

It is recommended that the Board of Education (1)approve the following resolution to apply for the Lower Emission School Bus Replacement and Retrofit Program and (2)allocate, from the 2001-02 District budget, \$32,234.92, as the District's match requirement, if the SCAQMD awards the District a grant for an alternative fueled school bus and further, the Board supports Rule 1195 as currently proposed by the SCAQMD.

Comments:

The State of California has allocated \$50 million to the California Air Resources Board (ARB) to fund a Lower-Emission School Bus Replacement and Retrofit Program. The program is designed to replace older, in-use, high-emitting diesel school buses with lower-emission new buses.

To be eligible for funding from this program, districts are required to pay up to 25% of the cost of a new bus, or a maximum of \$25,000. In addition, the districts must pay the cost for vehicle upgrades to meet specific district requirements. As part of the grant application, Board approval to apply for the grant must be given by April 30, 2001; and the Board must commit the required local matching funds in order for the grant application to be accepted for consideration.

Grant funding is available for replacing 1987 buses or older. The District currently has five (5) buses that would qualify for the grant. One (1) of the buses is scheduled for replacement within the next two years. The remaining four buses are in good mechanical condition and will provide reasonable operating service for at least the next five years.

Based on the District's bus specifications, the District's cost for a Compressed Natural Gas (CNG) school bus would be \$32,234.92, and the SCAQMD would pay the remaining \$110,394.90 of the purchase.

As an alternative to the CNG fuel, a green diesel engine (low sulfur) was certified for this program last week. The green diesel engine bus is so new that no purchase price has been established. The District is anticipating that the purchase price will be comparable to the CNG price. Staff is applying for both a green diesel and a CNG powered bus because it is unknown how the grants will be awarded. By applying for both, the District may have the option to choose which vehicle to purchase. If given the opportunity, the School District should elect to purchase the green diesel powered bus, because it has a greater driving range than a CNG powered bus. This is an important consideration for this school district because of extended distance field trips and "emergency" route lengths when PCH is closed.

In addition to the school bus replacement program, the School District is also applying for the Particulate Matter Retrofit Program, and a Fueling Infrastructure Grant.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: AYE  
AYES: 5  
NOES: 1 (Dr. Escarce)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

RESOLUTION NO.00-15 IN SUPPORT OF APPLICATION TO SCAQMD LOWER EMISSION SCHOOL BUS REPLACEMENT AND RETROFIT PROGRAM AND \$32,234.92 BUDGET ALLOCATION FOR THIS PURCHASE.

Action taken by the members of the Board of Education of the Santa Monica-Malibu Unified School District a regular meeting held 04/05/01.

~~WHEREAS diesel exhaust poses a risk of cancer and is a source of fine particulates and oxides of nitrogen, which have adverse health impacts on children;~~

WHEREAS The Board of Education supports Rule 1195 as currently proposed for adoption by the South Coast Air Quality Management District which would require all school districts to purchase, lease or contract for only alternative fuel school buses instead of new diesel buses, provided that adequate funding is available to cover the incremental costs and capital outlay costs for installing and supporting infrastructure for fueling or the lack of availability from a private or public refueling station (in Malibu).

BE IT RESOLVED BY THAT THE BOARD OF EDUCATION AUTHORIZE THE SUBMITTAL OF A GRANT APPLICATION TO THE SCAQMD FOR THE PURCHASE OF AN ALTERNATIVE FUELED SCHOOL BUS, RETROFIT PROGRAM AND INFRASTRUCTURE FUELING STATION.

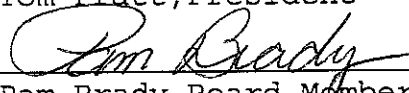
BE IT FURTHER RESOLVED that the Board of Education will budget \$32,234.92 for this purchase.

BE IT FURTHER RESOLVED that before entering into a contract, the Board of Education will be informed as to the outcome of the grant application and notified of the awarding contractor for the purchase.

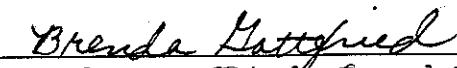
Adopted this Fifth Day of April, 2001, at Santa Monica, California.



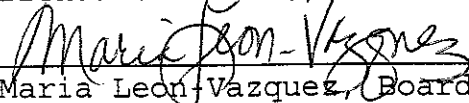
Tom Pratt, President



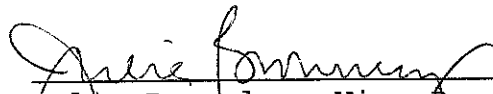
Pam Brady, Board Member




Brenda Gottfried, Board Member



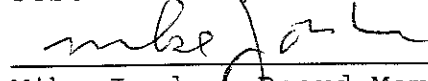
Maria Leon Vazquez, Board Member



Julia Brownley, Vice President



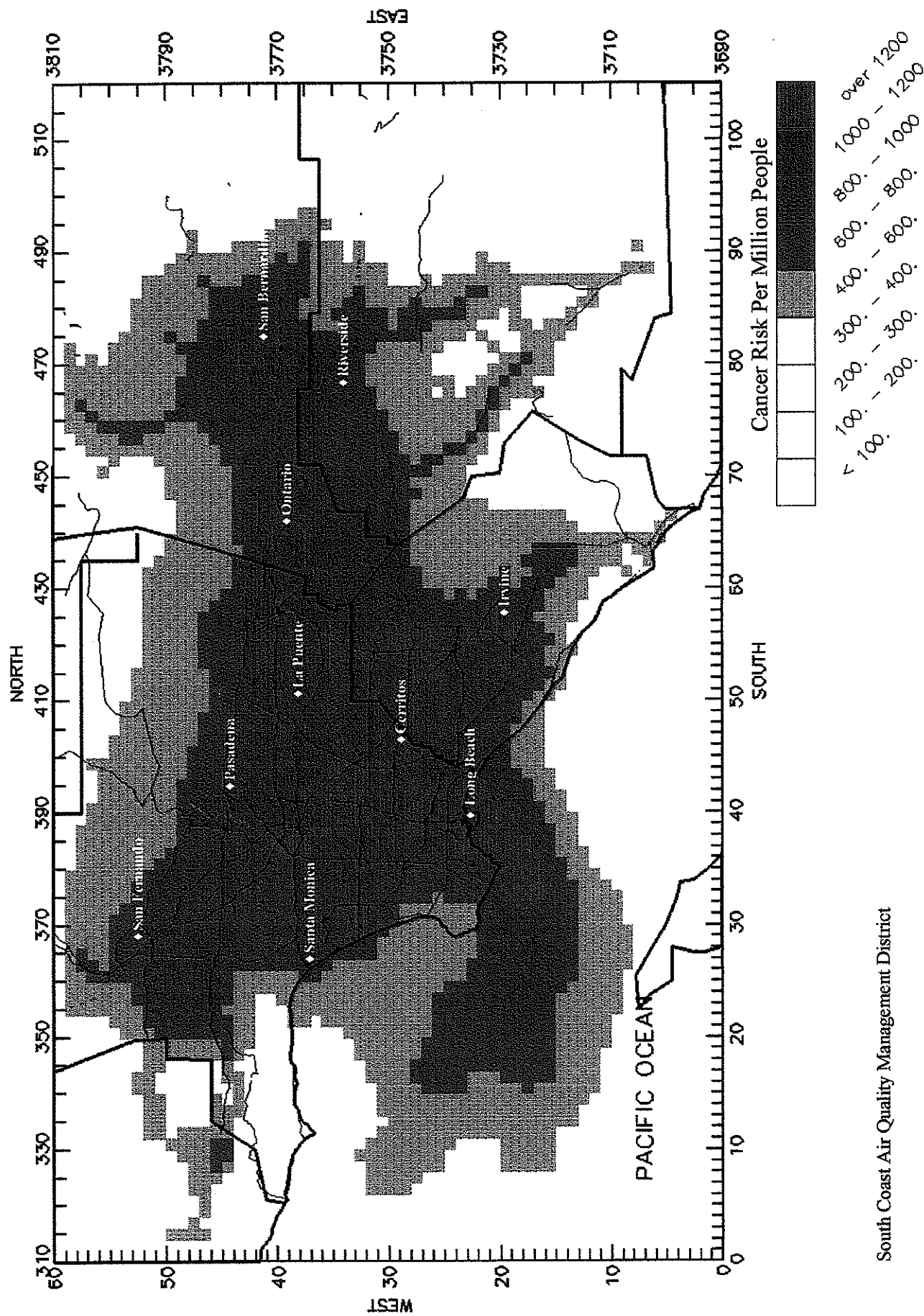
Jose Escarce, Board Member



Mike Jordan, Board Member



# Model Estimated Risk From All Emission Sources



South Coast Air Quality Management District



## **Certified "Green" Diesel is:**

- 55% more polluting in smog-forming chemicals (NO<sub>x</sub> + NMHC)
- Equivalent on soot, BUT diesel soot is a known "toxic air contaminant"
- 540% more polluting in carbon monoxide (CO)

## **Diesel Health Effects**

- **Non-Cancer:** nausea, headache, cough, dizziness, acute and chronic bronchitis, asthma exacerbation, respiratory disease, lung function loss, and even pre-mature death.
- **Cancer:** Lung Cancer (Six Health Organizations)

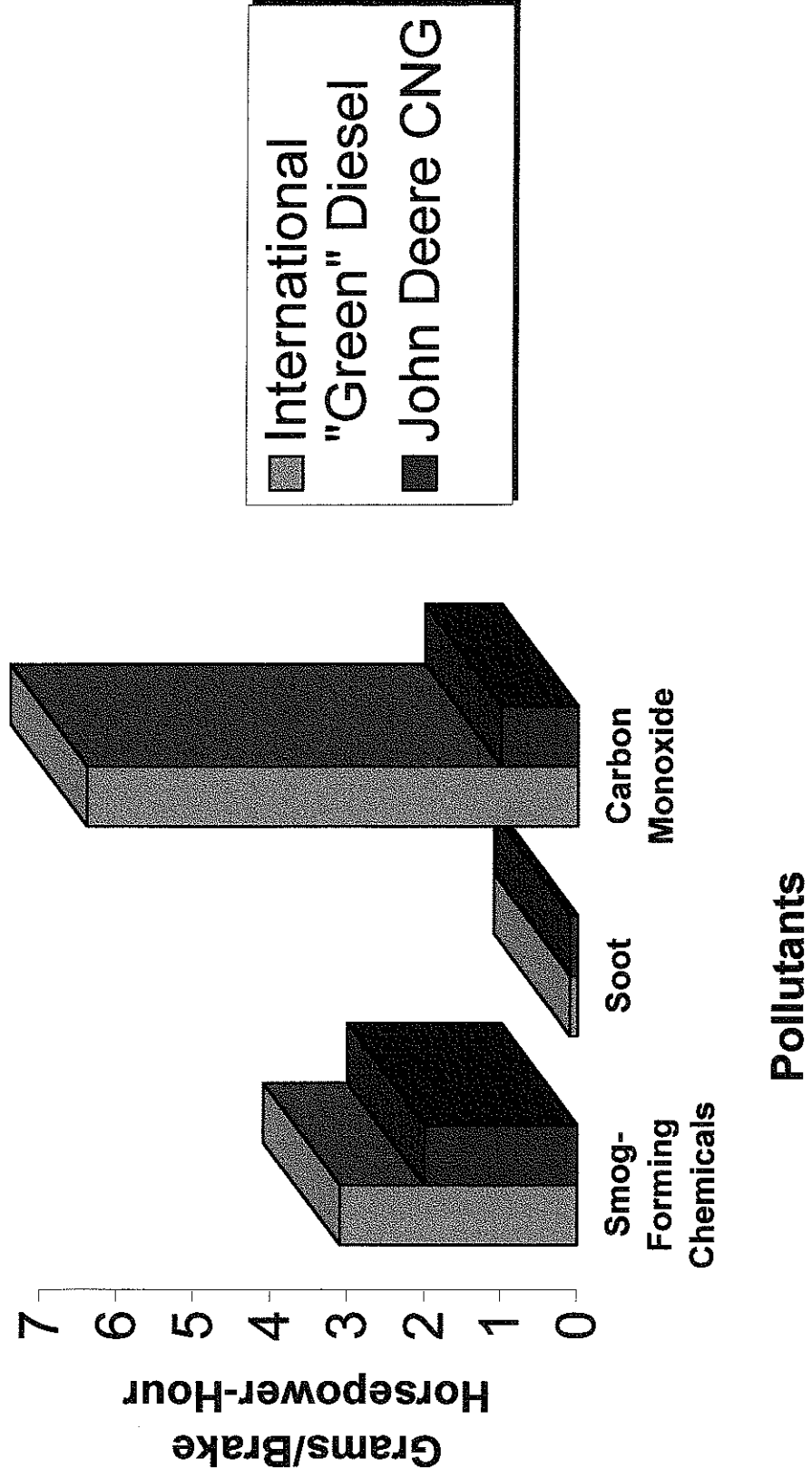
## **Children's Health**

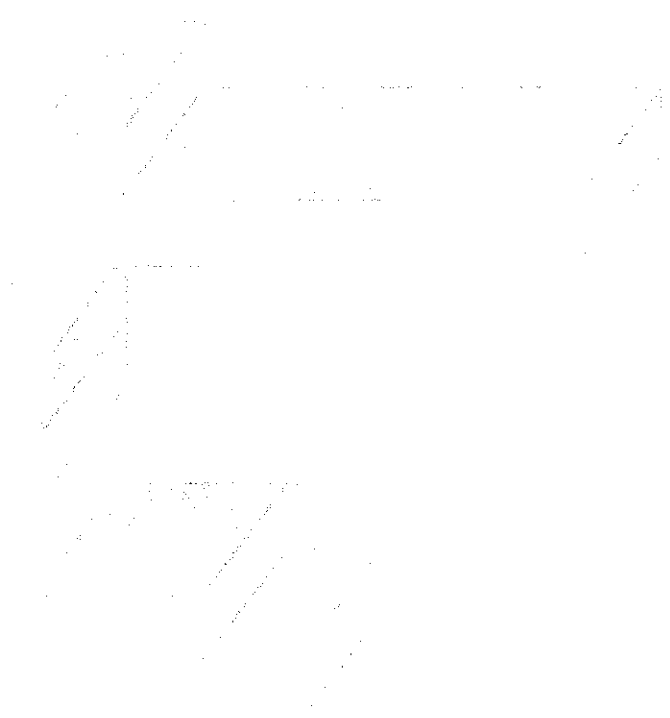
- Children are more susceptible to diesel exhaust exposure as a result of a child's developing body and lungs, narrower airways, faster metabolism, and faster breathing rates.
- While Children make up only 25% of the population, they represent about 40% of all asthma cases. Asthma is the leading cause of absenteeism from school.
- USC Keck School of Medicine linked both soot (PM) and smog-forming oxides of nitrogen (NO<sub>x</sub>), two major pollutants emitted from diesel engines, to a permanent decrease in lung function growth (up to 10%) amongst children living in Southern California.



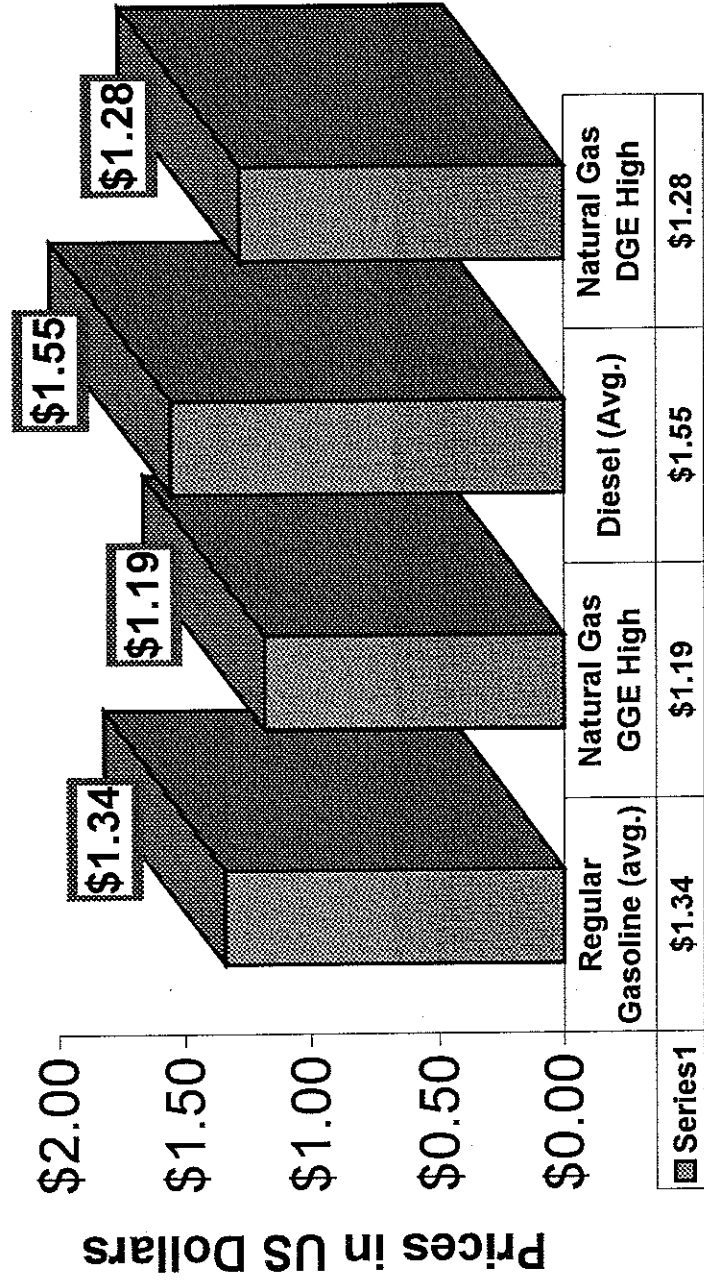


# "Green" Diesel v. CNG





# Los Angeles Fuel Prices Averaged over January 1998 to February 2001



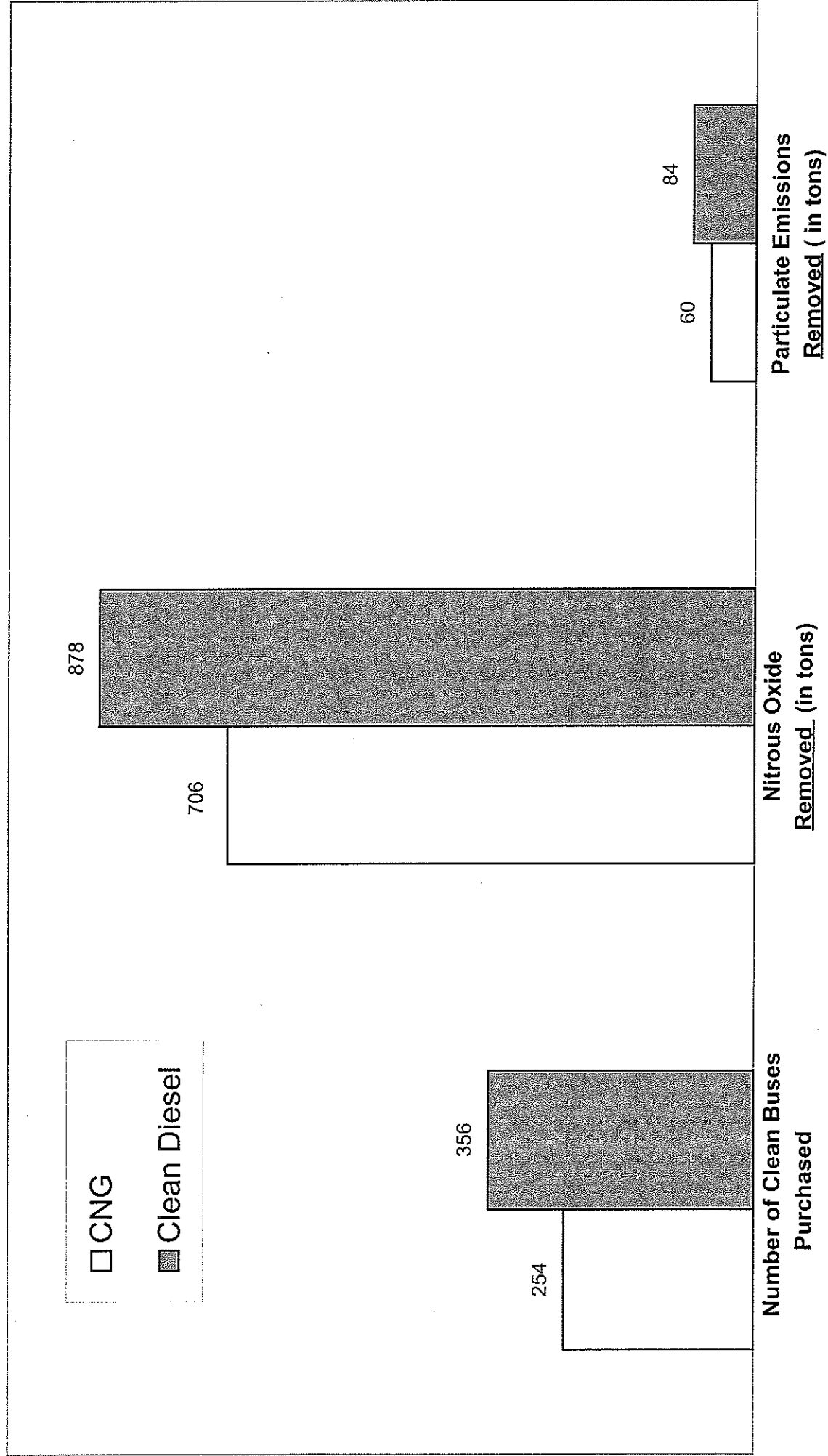
Fuel Types



*Board Secretary*

# How Much Clean Air Does \$30 Million Buy ?

Source:  
California Air Resources Board





# **The Education Community Supports A Fuel-Neutral School Bus Rule -- AQMD's Proposal Is Not Fuel Neutral.**

These education officials urge the AQMD to amend Proposed Rule 1195 to allow school districts the choice between *both* clean fuels -- compressed natural gas AND California Air Resources Board Certified Clean Diesel Fuel. Allowing school districts that flexibility means we will be able to replace more older, dirtier diesel school buses sooner and achieve greater emissions benefits for our school children and our communities. That would be a rule worthy of support.

## **Education Groups**

Association of California School Administrators  
California Association of School Transportation  
Officials (CASTO)  
California School Bus Contractors Association

School Transportation Coalition  
Riverside County Schools Advocacy Association  
Santa Monica -- Malibu Teachers Association

## **School Districts**

Bear Valley Unified School District  
Beaumont Unified School District  
Coachella Valley Unified School District  
Covina-Valley Unified School District  
Hemet Unified School District  
Hughes-Elizabeth Lakes Union School District  
Huntington Beach City School District  
Fullerton Elementary School District  
Irvine Unified School District  
Menifee Union School District

Murrieta Valley Unified School District  
Newhall Unified School District  
Newport-Mesa Unified School District  
Ontario-Montclair School District  
Orange County Department of Education  
Rialto Unified School District  
Riverside Unified School District  
Rowland Unified School District  
Walnut Valley Unified School District  
William S. Hart Union School District

## **Education Officials**

Dr. Neil Schmidt, Superintendent, Santa Monica/Malibu Unified School District  
Sally Alvarez, Director of Transportation, Baldwin Park Unified School District  
Charles Bednar, Transportation Services Manager, Corona-Norco Unified School District  
Mike Brito, Transportation Director, Fullerton School District  
Sandy Fiddler, Supervisor of Transportation, Santa Ana Unified School District  
John Jessie, Director of Transportation, Anaheim Union High School District  
Winnie Limbourne, Transportation Manager, Sulphur Springs Union Elementary School District  
Lois J. Lopez, Transportation Supervisor, Westminster School District  
Raul Lopez, Transportation Director, Coachella Valley Unified School District  
Nancy Malone, Transportation Director, Newport-Mesa Unified School District  
Mike Nigro, Transportation Supervisor, Bonita Unified School District  
Barbara Winars, Deputy Superintendent, Westminster School District

***"Rule 1195 will hinder south coast school districts from replacing their aging school bus fleets."***

Brett McFadden, Legislative Advocate  
Association of California School Administrators  
ACSA Membership Alert, 3/14/01

***"Public policy makers in California should be looking for ways to increase the number of school buses in our state, not hamstringing those of us currently operating the safest form of transportation by limiting manufacturing choices and increasing costs."***

Larry Laxson, President,  
California Association of School Transportation Officials  
Letter to AQMD Chairman William Burke, 2/28/01

***"Schools are already paying far more to heat their classrooms -- it would go without saying that the SCAQMD should not require school districts to cut further into classroom budgets to convert our large school bus fleet to natural gas."***

Delaine Eastin, State Superintendent of Public Instruction  
Long Beach Press-Telegram, 3/18/01



# EDITORIAL

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## Rear-view regulators

**Pollution: School bus engines must be cleaned up, but there is a sensible way to do the job.**

**S**o-called clean diesels, using low-sulphur fuel and filters, produce fewer emissions than engines burning compressed natural gas (CNG). They also cost less. So why, then, are local regulators trying to force schools to buy CNG buses?

They must be looking in a rear-view mirror. Old diesel buses are dirty, and the sooner they are gone the better. There is no question that CNG would be a great improvement.

The problem is that CNG buses cost up to \$30,000 more than the new clean diesels, plus the cost of expensive new fueling systems needed to keep them rolling. And, as clean as CNG buses are, they produce up to 10 times as much carbon monoxide as a high-tech diesel.

This is not theory, it is fact. San Diego schools have been using clean diesels for a year, and in Europe clean diesels have been operated for up to 300,000 miles without maintenance or performance problems. Clean diesels have been endorsed by the federal Environmental Protection Agency and the state Air Resources Board. An attorney for the Natural Resources Defense Council has said that in the council's view, clean-diesel technology will be the biggest air-pollution advance in a generation.

Yet on April 20, the South Coast Air

Quality District board intends to approve an edict known as Rule 1195, which would give school districts no choice in the matter. Henceforth, schools would be required to buy only CNG buses. No clean diesels.

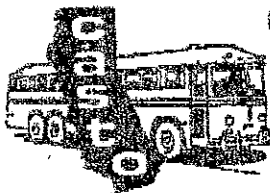
The agency says it will make exceptions for school districts that can't find public funding for the more costly CNG buses. But it offers no help in paying for CNG fueling systems, which could cost a school district hundreds of thousands of dollars that otherwise would be spent on education or on cleaning up old bus engines.

Retrofitting, incidentally, is where the smog agency could make a real difference. For only \$6,000, dirty diesels can be outfitted with a filter that will dramatically reduce harmful emissions. For the price of one new CNG bus, 20 old ones can be cleaned up.

Replacing the 9,337 school buses within the South Coast district alone with new CNG buses would take many years and cost a billion dollars. So far, the state has offered a one-time allocation of only \$50 million for all of California, and even that has been frozen because of the billions being spent on the energy crisis.

The smog agency people may mean well and they certainly have accomplished much in helping to cleanse Southern California's smoggy skies. But when it comes to buses, they should look at present technology, not the past; set standards, not fuel specifications, and give school officials enough latitude to make wise choices.

The obvious choice is clean diesel.



# CALIFORNIA ASSOCIATION OF



## SCHOOL TRANSPORTATION OFFICIALS

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March 30, 2001

Mr. William Burke, Ed. D.  
11110 W. Ohio Ave. Ste: 100  
Los Angeles, CA 90025

Re: Proposed Rule 1195 - Clean On-Road School Buses

Dear Mr. Burke:

We are pleased to submit the enclosed petitions, signed by 44 representatives of 31 school districts and 2 school bus contractors from throughout the South Coast Air Quality Management District (four petitions, one for each county within the District). We respectfully request that Proposed Rule 1195 be amended to allow school districts to purchase any new buses that qualify under the California Air Resources Board's guidelines.

As currently written, Rule 1195 will require school districts to purchase only CNG-powered buses, unless certain ambiguous exemptions are met. Under this scenario, AQMD will be forcing schools to divert scarce dollars from the classroom to transportation. *This will have the unintended consequence of actually keeping a greater number of older, dirty diesel buses on the road longer.*

We appreciate staff's attempts to address the education community's concerns through recent revisions to the draft rule. But the financial exemptions provided for the incremental purchase price and infrastructure are woefully inadequate to cover the true expenses that must be incurred by school districts to support even a small number of CNG buses, both in the short term and over the life of the fleet. The infrastructure exemption based on \$8,000 per bus is not enough and does not cover, for example, the installation of refueling facilities or maintenance facility upgrades if only a few buses are replaced at a time. Other uncovered costs include but are not limited to: practical, permanent refueling stations (which may or may not include land costs); garage modifications essential for safety reasons; increased maintenance and training costs; and skyrocketing CNG fuel costs.

The additional money will have to come from somewhere. That "somewhere" will be books, computers, teachers' salaries, building repairs and other important expenses.

CARB recently voted to allow school districts to choose either CNG or clean diesel buses, allocating funds equally between the two technologies in its Lower-Emission School Bus Replacement Program. A key factor in that decision was CARB staff's conclusion that for the same amount of money, school districts could purchase a significantly higher number of CARB-certified clean diesel school buses and achieve substantially greater emissions reductions than if the funds had been spent on CNG (see attached bar graph).

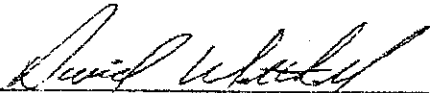
We are not alone in our opposition to Rule 1195 as written. The Association of California School Administrators (ACSA), the School Transportation Coalition, and dozens of other education officials and school districts are all on record advocating that Rule 1195 be fuel-neutral.

*We share a common goal: getting the maximum number of old, high polluting buses off the road as quickly as possible and replacing them with cleaner, safer buses. The surest way to achieve this goal is to give local school districts the flexibility to choose the most cost-effective, practical technology that meets their individual needs, provided CARB's emissions guidelines are met.*

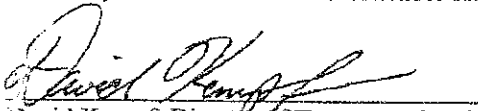
Please help us achieve the cleanest possible air in the shortest amount of time for our students and communities. Amend Rule 1195 to give local districts the same choices allowed other by CARB.

We would welcome the opportunity to meet with you at your convenience, to discuss our concerns in greater detail. Please feel free to contact David Walthall at 909-930-6766. Thank you for your consideration.

Sincerely,



David Walthall, Director of Transportation, Ontario-Montclair School District  
President, California Association of School Transportation Officials, Chapter 2 Orange County



David Kempf, Director of Transportation, Murrieta Valley Unified School District  
President, California Association of School Transportation Officials, Chapter 1 Riverside/San Bernardino



Clarence Hutchison, President, California Association of School Transportation Officials, Chapter 4  
Los Angeles County

*TO: Governing Board Members of the South Coast Air Quality Management District*

*So that our students, may immediately start benefiting from the lower emission school buses, we request the AQMD consider allowing local school district officials, the choice between CNG buses and buses using new clean diesel technology in their purchasing decisions.*

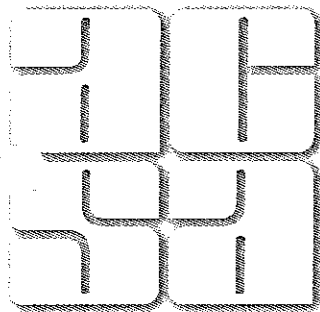
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So that our students, may immediately start benefiting from the lower emission school buses, we request the AQMD consider allowing local school district officials, the choice between CNG buses and buses using new clean diesel technology in their purchasing decisions.

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OFFICE LOCATIONS

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tel 916.444.3216 • 800.890.0325

Executive Office  
fax 916.444.3739

Governmental Relations  
fax 916.444.3245

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fax 916.444.1085

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fax 916.444.6259

1575 Bayshore Highway  
Burlingame, CA 94010-1613  
tel 650.692.4300 • 800.672.3494

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702 Inland Empire Blvd., Suite B-205  
San Diego, CA 92164  
tel 909.484.7503 • 800.608.2272  
fax 909.484.7504

<http://www.acsa.org>

March 14, 2001

**TO: All Superintendents in the South Coast Air Quality  
Management District**  
**FROM: Brett McFadden, ACSA Legislative Advocate**  
**RE: AQMD Clean School Bus Program**

The purpose of this alert is to notify you of two issues related to the South Coast Air Quality Management Districts' (AQMD) clean school bus program.

**AQMD School Bus RFP**

The AQMD has released its RFP for the clean school bus program. The program is the local administration of state funds allocated last year for clean school buses. **Applications are due no later than April 3.** An authorizing resolution from your board approving the matching funds must be included with the application. Copies of the application can be obtained at [www.aqmd.gov/hb/attachments/010212b.doc](http://www.aqmd.gov/hb/attachments/010212b.doc).

Note: Funding for this program has been temporarily tied up due to the ongoing energy crises. The Governor recently withheld state funds for temporary use to offset energy costs. We expect funding to resume in the future. Nevertheless, the AQMD is holding to its April 3 deadline – so you want to make sure your hat is in the ring.

**Proposed Rule 1195**

The AQMD recently issued proposed rule 1195. PR 1195 is set for a vote by the AQMD board on April 20. ACSA, along with the school Transportation Coalition, is opposed to PR 1195. We urge you to:

1. Write and/or contact the AQMD regarding your opposition to the rule.
2. Contact your local AQMD board representative directly re: your opposition.

ACSA is opposed for the following reasons:

- AQMD's proposed rule is not fuel-neutral. It places too much emphasis on natural gas vehicles. This will ultimately cost districts millions in additional procurement, facilities and maintenance costs. The AQMD's proposed rule should mirror that of the California Air Resources Board.



- AQMD's proposed regulation would force districts to buy more costly buses and equipment. At present, the only place to get such funding is from the classroom. It is important to note that even if public funds are available for the actual purchase of CNG buses, they will not begin to absorb the cost of turning over the entire fleet, nor will they significantly defray the increased infrastructure, maintenance and operating costs associated with CNG.
- Rule 1195 will deprive school districts of the flexibility to balance environmental, safety, and economic considerations for their students and personnel. It will hinder south coast school districts from replacing their aging school bus fleets.
- In view of the current energy crisis and the associated impacts on our classroom budgets, it is more important than ever that districts have the option to make the most cost-effective and practical transportation choices for their particular needs.

You may have received information from the National Resources Defense Council regarding this issue. We believe that the NRDC's information does not reflect all sides of this issue. ACSA'S opposition to PR 1195 remains steadfast.

Letters of opposition should be sent to:

Dr. William Burke  
Chair, Board of Directors  
SCAQMD  
21865 E. Copley  
Diamond Bar, CA 91765

Thank you for your assistance. If you have any questions, please contact me at 916-444-3216 ext. 310, or [bmcfadden@acsa.org](mailto:bmcfadden@acsa.org).

# South Coast Air Quality Management District

March 20, 2001  
(PR1195C)

## Proposed Rule 1195. Clean On-Road School Buses

### a. Purpose

For public and private fleets of school buses operating in the South Coast Air Quality Management (District), this rule requires, that when adding or replacing school buses in their fleet, public and private school bus fleet operators acquire alternative-fueled school buses when procuring or leasing new school buses or to retrofit used or existing school buses with a California Air Resources Board (CARB) approved control device(s) to reduce air toxic and criteria pollutant emissions.

### b. Applicability

This rule applies to those school bus fleets with 15 or more school buses, operating in the District by public and private entities. This rule shall not apply to vehicles or services pursuant to subdivision (e) or to school bus fleets located outside of the District that transport passengers that reside outside of the District into the District for purposes of field trips or other student-related events.

### c. Definitions

For purposes of this rule, the following definitions shall apply:

1. ALTERNATIVE-FUELED ENGINE OR SCHOOL BUS means any engine or school bus that uses compressed or liquefied natural gas, propane, methanol, electricity, fuel cells, or other advanced technologies that do not rely on diesel fuel, and has been certified by the CARB.
2. APPROVED CONTROL DEVICE(S) is an exhaust control device(s) that is verified or certified by CARB to reduce particulate matter and possibly other precursor emissions. For the purposes of this rule, a new school bus equipped with approved control devices means that the engine family has been certified by CARB. A pre-owned school bus equipped with approved control devices means that the device has been verified or certified by CARB. To be considered fitted with an approved control device(s), all diesel exhaust from the vehicle must be vented through such a device(s) that has been fitted at the time of vehicle purchase. The vehicle equipped with such a control device must use diesel fuel with a sulfur content no greater than 15 ppm by weight.
3. HEAVY-DUTY VEHICLE means any vehicle having a gross vehicle weight of at least 14,000 pounds.
4. LOW-EMISSION VEHICLE (LEV) means any vehicle certified to low-emission standards set forth in the "California Exhaust Emission

Standards and Test Procedures for 1988-2000 Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles" and "California Exhaust Emission Standards and Test Procedures for 2001 and Subsequent Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles," as incorporated by reference in Sections 1960.1(k) and 1961(d), Title 13, California Code of Regulations.

5. MEDIUM-DUTY VEHICLE means any vehicle having a gross vehicle weight of more than 6,000 pounds and less than 14,000 pounds.
6. PUBLIC OR PRIVATE SCHOOL BUS FLEET OPERATOR is a person who owns, leases, or operates substantially school buses in the District. A person is any public or private entity responsible for administering and managing school bus transportation services.
7. ~~RETROFITTED-REPOWERED~~ SCHOOL BUS means an existing, pre-owned school bus that has been converted to run on an alternative fuel or repowered with a new alternative-fueled engine.
8. SCHOOL BUS means any vehicle used for the express purpose of transporting students through Grade 12 from home to school as defined in California Vehicle Code Section 545. For the purposes of this rule, a school bus can be a Type A (A-I or A-II), B, C, or D school bus. A Type A or B school bus typically runs on either gasoline or diesel fuel and is considered a medium-duty vehicle. A Type A school bus is a conversion or body constructed upon a van-type or cutaway front-section vehicle with a left side driver's door with a gross vehicle weight rating of more than 10,000 pounds (Type A-I) or a gross vehicle weight rating less than 10,000 pounds (Type A-II). A Type A school bus is capable of transporting 10 to 24 passengers. A Type B school bus is a conversion or body constructed upon a van or front-section vehicle chassis, or stripped chassis, with a gross vehicle weight rating of more than 10,000 pounds. A Type C school bus is a heavy-duty vehicle with a front mounted engine and is capable of transporting 42 to 72 passengers. A Type D school bus is a heavy-duty vehicle with a rear mounted engine and is capable of transporting 66 or more passengers.
9. ULTRA-LOW-EMISSION VEHICLE (ULEV) means any vehicle certified to ultra-low-emission standards set forth in the "California Exhaust Emission Standards and Test Procedures for 1988-2000 Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles" and "California Exhaust Emission Standards and Test Procedures for 2001 and Subsequent Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles," as incorporated by reference in Sections 1960.1(k) and 1961(d), Title 13, California Code of Regulations.

10. VEHICLE means any self-propelled, motorized device that is permitted to operate on public roads through Department of Motor Vehicle registration.

d. Fleet Requirements

~~Beginning 60 days after adoption of this rule,~~

1. ~~—————~~ For public or private school bus fleet operators with 15 or more school buses upon adoption of this rule ~~For purchases or leases of newly manufactured school buses, all additions to an existing fleet, or formation of a new fleet, by a public or private school bus fleet operator with 15 or more school buses shall be by purchase or lease of:~~
  - A. For newly manufactured Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent ULEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.
  - B. For newly manufactured Type B, C or D school buses that are considered heavy-duty vehicles, alternative-fueled school buses, when adding or replacing school buses to their vehicle fleet.
  - C. For existing, pre-owned Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent LEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.
  - D. For existing, pre-owned Types B, C or D school buses that are considered heavy-duty vehicles, repowered school buses or alternative-fueled school bus, when adding or replacing school buses to their vehicle fleet.
2. Public or private school bus fleet operators with 15 or more but less than 50 school buses may begin compliance with the provisions of Paragraph (d)(1): ~~For purchases or leases of existing, pre-owned school buses, all additions to an existing fleet, or formation of a new fleet, by a public or private school bus fleet operator with 15 or more school buses shall be by purchase or lease of:~~
  - A. Beginning July 1, 2002 if the operator equips 25 percent of the school buses in the existing fleet with approved control devices no later than March 1, 2002. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel. The school bus fleet operator may apply for external funding if available, to cover the cost to equip the school bus. ~~For Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent LEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.~~

- B. Beginning July 1, 2003 if the operator equips an additional 25 percent of the school buses in the existing fleet with approved control devices no later than January 1, 2003. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel. The school bus fleet operator may apply for external funding if available, to cover the cost to equip the school bus. For Types B, C or D school buses that are considered heavy-duty vehicles, retrofitted school buses or alternative-fueled school bus, when adding or replacing school buses to their vehicle fleet.

e. **Exemptions**

The provisions of this rule shall not apply to the following:

1. A public school bus fleet operator may purchase a Type A or B school bus that is not certified by CARB as ULEV or cleaner; or a Type C or D school bus that is not an alternative-fueled school bus as required under subdivision (d) ~~if of~~ this rule, if sufficient grant funding or external sources of funding beyond that of the school district's fiscal budget is not available to fully offset the differential purchase cost of an alternative-fueled school bus that complies with subdivision (d) compared to the cost of a new [or, pre-existing if the purchase is considered under subparagraph (d)(2)] ~~conventionally-fueled diesel-powered~~ school bus equipped with an approved control device. The operator shall purchase an "cleaner intermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding is available for such a purchase. The ~~cleaner intermediate~~ diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.
2. Notwithstanding subparagraph (e)(1) and prior to January 1, 2004, if a public school district does not receive external funding (beyond the public school district's financial budget) of at least \$8,000 per alternative-fuel school bus purchased to build a new alternative-fuel refueling station and to upgrade an existing maintenance facility to required standards to handle alternative-fueled school buses, the public school bus fleet operator may purchase a diesel-powered school bus. For the purpose of this provision, any external funding other than funds to cover the incremental cost of the purchase of the alternative-fueled school bus or offered by a publicly-funded incentives program, shall be considered to be available to cover the cost of a new alternative-fuel refueling station. If the school bus is diesel powered, the school bus shall be equipped with an

- approved control device if external funding beyond the public school district's financial budget is made available.
3. Upon demonstration to the Executive Officer that an alternative-fueled or gasoline-powered engine/chassis/body configuration is not commercially available in a specific bus size or could be used on a specific fixed bus route, a diesel-powered school bus equipped with an approved control device may be purchased in that specific bus size or as needed for the specific fixed bus route.
  4. Prior to January 1, 2004 or implementation of any state or federal regulations requiring retrofitting of existing school buses, whichever occurs earlier, a private school bus fleet operator may purchase a Type A or B school bus that is not certified by CARB as ULEV or cleaner; or a Type C or D school bus that is not an alternative-fueled school bus as required under subdivision (d) if this rule, if sufficient grant funding or external sources of funding beyond that of the private school bus fleet operator's fiscal budget is not available to fully offset the differential purchase cost of an alternative-fueled school bus that complies with subdivision (d) compared to the cost of a new [or, pre-existing if the purchase is considered under subparagraph (d)(2)] diesel-powered school bus. To purchase such a school bus, the private contractor shall:
    - A. equip the new school bus with an approved control device at the expense of the private school bus fleet operator; and
    - B. install on at least 15 percent of the diesel-powered school buses in the existing fleet with approved control devices on a yearly basis until the existing fleet consists of rule-compliant vehicles. Funding for the installation of approved control devices shall be at the expense of the private school bus fleet operator; however, the private school bus fleet operator may apply for external funding to offset the cost of the approved control device. To the extent that external funding is made available that would allow a private school bus fleet operator to install approved control devices on more than 15 percent in any given year, the private school bus fleet operator shall install such devices.
  1. A public or private school bus fleet operator may purchase a pre-owned school bus that does not meet the requirements of subdivision (d) if the oldest school bus in the operator's existing school bus fleet is scrapped or otherwise removed permanently from operation. The pre-owned school bus must be no older than five (5) years at the date of purchase. The pre-owned school bus shall be equipped with an approved control device at the expense of the school bus fleet operator. However, the school bus fleet operator may apply for external funding to offset any additional costs if such funding is available.
  2. If during the year that school is in session, a public or private school bus fleet operator needs additional school buses due to unforeseen circumstances to operate during that school year, the operator may lease

the needed quantity of school buses that do not comply with the provisions of subdivision (d) for the months necessary to purchase or lease school buses compliant to subdivision (d), not to exceed the remaining portion of the school year, if a demonstration is made that the rule-compliant school bus cannot be deployed by the school bus fleet operator within one month from the date of order.

3. For purposes of this rule, a private school bus fleet operator is not deemed to have purchased, leased, added to, or formed a new fleet if the private school bus fleet operator, as part of a purchase or merger with another private school bus fleet operator that provides contracted school bus transportation services, transfers ownership of school buses that are already operating in the District at the time of the purchase or merger.
4. Contract agreements signed prior to the date of adoption of this rule for the purchase or lease of school buses. Diesel-powered school buses purchased under this provision shall be equipped with approved control devices to the extent that external funding is available for the approved control device. This provision shall not apply to unsigned options to be executed at a future date under the contract agreement.
5. Prior to January 1, 2003 and upon demonstration to the Executive Officer that an alternative-fuel refueling station for alternative-fueled school buses is not available within five miles of the vehicle storage or maintenance yards and the private school bus fleet operator has not received external funding (beyond the private school bus fleet operator's fiscal budget) of at least \$8,000 per alternative-fueled school bus purchased to build a new alternative-fuel refueling station, a public or private school bus fleet operator may purchase or lease school buses that are not alternative-fueled school buses as required under subdivision (d) if this rule. The operator shall purchase an "cleanerintermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding is available for such a purchase. The cleanerintermediate diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.
6. For the purpose of transporting passengers on field trips outside of the jurisdiction of the District and when the remainder of the fleet consists of school buses that meet the requirements of subdivision (d), no more than 10 percent of the school buses or five (5) school buses for school bus fleets with less than 50 school buses, that do not meet the requirements of Subdivision subdivision (d) of this rule may be part of the fleet at any given time. Such vehicles shall be equipped with approved control

devices if the vehicles are diesel-powered and external funding is available.

7. For purposes of this rule, a private school bus fleet operator is not deemed to have purchased, leased, added to, or formed a new fleet if the private school bus fleet operator, as part of a purchase or merger with another private school bus fleet operator that provides contracted school bus transportation services, transfers ownership of school buses that are already operating in the District at the time of the purchase or merger.
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9. (2) Prior to January 1, 2003 and upon demonstration to the Executive Officer that an alternative-fuel refueling station for alternative-fueled school buses is not available within five miles of the vehicle storage or maintenance yards and the private school bus fleet operator has not received external funding (beyond the private school bus fleet operator's fiscal budget) of at least \$8,000 per alternative-fueled school bus purchased to build a new alternative-fuel refueling station, a public or private school bus fleet operator may purchase or lease school buses that are not alternative-fueled school buses as required under subdivision (d) if this rule. The operator shall purchase an "cleanerintermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding is available for such a purchase. The cleanerintermediate diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.
10. (3) For the purpose of transporting passengers on field trips outside of the jurisdiction of the District and when the remainder of the fleet consists of school buses that meet the requirements of subdivision (d), no more than 10 percent of the school buses or five (5) school buses for school bus fleets with less than 50 school buses, that do not meet the requirements of subdivision (d) of this rule may be part of the fleet at any given time. Such vehicles shall be equipped with approved control devices if the vehicles are diesel-powered and external funding is available.

**f. Compliance Auditing and Enforcement**

1. The fleet operator shall provide at the request of the District any files and/or records created to comply with subdivision (d) including fleet-



specific information, such as a list of official Department of Motor Vehicles registrations, principal vehicle location, and manufacturer, model-year, model, and fuel type of each fleet vehicle. This provision shall not apply for records that have been in existence for more than one (1) year.

2. Any fleet operator seeking an exemption under subdivision (e) shall supply proof that their vehicle or fleet is exempted from this rule when requested by the District.
3. Any fleet operator seeking an exemption under those portions of subdivision (e) that pertain to external funding availability shall apply for external funding or to external funding sources, identified annually by and with the assistance of the Executive Officer and demonstrate that funding is not available prior to the purchase or lease of school buses as allowed under subdivision (e).

g. **Severability**

If any provision of this rule is held by judicial order to be invalid, or invalid or inapplicable to any person or circumstance, such order shall not affect the validity of the remainder of this rule, or the validity or applicability of such provision to other persons or circumstances. In the event any of the exceptions to this rule is held by judicial order to be invalid, the persons or circumstances covered by the exception shall instead be required to comply with the remainder of this rule.

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# Draft School District Proposed Amendments to AQMD's PR 1195

*Bdd type indicates school districts amendments.*

April 4, 2001  
(PR1195C)

## Proposed Rule 1195. Clean On-Road School Buses

### a. Purpose

For public and private fleets of school buses operating in the South Coast Air Quality Management (District), this rule requires, that when adding or replacing school buses in their fleet, public and private school bus fleet operators acquire alternative-fueled school buses when procuring or leasing new school buses or to retrofit used or existing school buses with a California Air Resources Board (CARB) approved control device(s) to reduce air toxic and criteria pollutant emissions.

### b. Applicability

This rule applies to those school bus fleets with 15 or more school buses, operating in the District by public and private entities. This rule shall not apply to vehicles or services pursuant to subdivision (e) or to school bus fleets located outside of the District that transport passengers that reside outside of the District into the District for purposes of field trips or other student-related events.

### c. Definitions

For purposes of this rule, the following definitions shall apply:

1. ALTERNATIVE-FUELED ENGINE OR SCHOOL BUS means any engine or school bus that uses compressed or liquefied natural gas, propane, methanol, electricity, fuel cells, or other advanced technologies that do not rely on diesel fuel, and has been certified by the CARB.
2. APPROVED CONTROL DEVICE(S) is an exhaust control device(s) that is verified or certified by CARB to reduce particulate matter and possibly other precursor emissions. For the purposes of this rule, a new school bus equipped with approved control devices means that the engine family has been certified by CARB. A pre-owned school bus equipped with approved control devices means that the device has been verified or certified by CARB. To be considered fitted with an approved control device(s), all diesel exhaust from the vehicle must be vented through such a device(s) that has been fitted at the time of vehicle purchase. The vehicle equipped with such a control device must use diesel fuel with a sulfur content no greater than 15 ppm by weight.
3. HEAVY-DUTY VEHICLE means any vehicle having a gross vehicle weight of at least 14,000 pounds.

4. LOW-EMISSION VEHICLE (LEV) means any vehicle certified to low-emission standards set forth in the "California Exhaust Emission Standards and Test Procedures for 1988-2000 Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles" and "California Exhaust Emission Standards and Test Procedures for 2001 and Subsequent Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles," as incorporated by reference in Sections 1960.1(k) and 1961(d), Title 13, California Code of Regulations.
5. MEDIUM-DUTY VEHICLE means any vehicle having a gross vehicle weight of more than 6,000 pounds and less than 14,000 pounds.
6. PUBLIC OR PRIVATE SCHOOL BUS FLEET OPERATOR is a person who owns, leases, or operates substantially school buses in the District. A person is any public or private entity responsible for administering and managing school bus transportation services.
7. ~~RETROFITTED-REPOWERED~~ SCHOOL BUS means an existing, pre-owned school bus that has been converted to run on an alternative fuel or repowered with a new alternative-fueled engine.
8. SCHOOL BUS means any vehicle used for the express purpose of transporting students through Grade 12 from home to school as defined in California Vehicle Code Section 545. For the purposes of this rule, a school bus can be a Type A (A-I or A-II), B, C, or D school bus. A Type A or B school bus typically runs on either gasoline or diesel fuel and is considered a medium-duty vehicle. A Type A school bus is a conversion or body constructed upon a van-type or cutaway front-section vehicle with a left side driver's door with a gross vehicle weight rating of more than 10,000 pounds (Type A-I) or a gross vehicle weight rating less than 10,000 pounds (Type A-II). A Type A school bus is capable of transporting 10 to 24 passengers. A Type B school bus is a conversion or body constructed upon a van or front-section vehicle chassis, or stripped chassis, with a gross vehicle weight rating of more than 10,000 pounds. A Type C school bus is a heavy-duty vehicle with a front mounted engine and is capable of transporting 42 to 72 passengers. A Type D school bus is a heavy-duty vehicle with a rear mounted engine and is capable of transporting 66 or more passengers.
9. ULTRA-LOW-EMISSION VEHICLE (ULEV) means any vehicle certified to ultra-low-emission standards set forth in the "California Exhaust Emission Standards and Test Procedures for 1988-2000 Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles" and "California Exhaust Emission Standards and Test Procedures for 2001 and Subsequent Model Passenger Cars, Light-Duty Trucks, and Medium-Duty Vehicles,"

as incorporated by reference in Sections 1960.1(k) and 1961(d), Title 13, California Code of Regulations.

10. VEHICLE means any self-propelled, motorized device that is permitted to operate on public roads through Department of Motor Vehicle registration.

d. **Fleet Requirements**

~~Beginning 60 days after adoption of this rule,~~

1. ~~—————~~ For public or private school bus fleet operators with 15 or more school buses upon adoption of this rule ~~For purchases or leases of newly manufactured school buses,~~ all additions to an existing fleet, or formation of a new fleet, by a public or private school bus fleet operator ~~with 15 or more school buses~~ shall be by purchase or lease of:
  - A. For newly manufactured Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent ULEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.
  - B. For newly manufactured Type B, C or D school buses that are considered heavy-duty vehicles, alternative-fueled school buses, when adding or replacing school buses to their vehicle fleet.
  - C. For existing, pre-owned Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent LEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.
  - D. For existing, pre-owned Types B, C or D school buses that are considered heavy-duty vehicles, repowered school buses or alternative-fueled school bus, when adding or replacing school buses to their vehicle fleet.
2. Public or private school bus fleet operators with 15 or more but less than 50 school buses may begin compliance with the provisions of Paragraph (d)(1): ~~For purchases or leases of existing, pre-owned school buses,~~ all additions to an existing fleet, or formation of a new fleet, by a public or private school bus fleet operator ~~with 15 or more school buses~~ shall be by ~~purchase or lease of:~~
  - A. Beginning July 1, 2002 if the operator equips 25 percent of the school buses in the existing fleet with approved control devices **provided funding beyond the School District's fiscal budget is available**, no later than March 1, 2002. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel. The school bus fleet operator may apply for external funding if available, to cover the cost to equip the school bus. ~~For Type A or B school buses that are considered medium-duty vehicles, certified by CARB as equivalent LEV or cleaner non-diesel powered school buses, when adding or replacing vehicles to their vehicle fleet.~~

B. Beginning July 1, 2003 if the operator equips an additional 25 percent of the school buses in the existing fleet with approved control devices **provided funding beyond the School District's fiscal budget is available**, no later than January 1, 2003. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel. The school bus fleet operator may apply for external funding if available, to cover the cost to equip the school bus. For Types B, C or D school buses that are considered heavy duty vehicles, retrofitted school buses or alternative-fueled school bus, when adding or replacing school buses to their vehicle fleet.

e. **Exemptions**

The provisions of this rule shall not apply to the following:

1. A public school bus fleet operator may purchase a Type A or B school bus that is not certified by CARB as ULEV or cleaner; or a Type C or D school bus that is not an alternative-fueled school bus as required under subdivision (d) if of this rule, if sufficient grant funding or external sources of funding beyond that of the school district's fiscal budget is not available to fully offset the differential purchase cost of an alternative-fueled school bus that complies with subdivision (d) compared to the cost of a new [or, pre-existing if the purchase is considered under subparagraph (d)(2)] ~~conventionally fueled diesel-powered~~ school bus equipped with an approved control device. The operator shall purchase an "cleaner intermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding is available for such a purchase. The ~~cleaner intermediate~~ diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.
2. Notwithstanding subparagraph (e)(1) and prior to January 1, 2004, if a public school district does not receive external funding (beyond the public school district's financial budget) of at least \$8,000 per alternative fuel school bus purchased to build a new alternative-fuel refueling station and to upgrade an existing maintenance facility to required standards to handle alternative-fueled school buses, the public school bus fleet operator may purchase a diesel-powered school bus. For the purpose of this provision, any external funding other than funds to cover the incremental cost of the purchase of the alternative-fueled school bus or offered by a publicly-funded incentives program, shall be considered to be

available to cover the cost of a new alternative-fuel refueling station. If the school bus is diesel powered, the school bus shall be equipped with an approved control device if external funding beyond the public school district's financial budget is made available.

3. Upon demonstration to the Executive Officer that an alternative-fueled or gasoline-powered engine/chassis/body configuration is not commercially available in a specific bus size or could be used on a specific fixed bus route, a diesel-powered school bus equipped with an approved control device may be purchased in that specific bus size or as needed for the specific fixed bus route.
4. Prior to January 1, 2004 or implementation of any state or federal regulations requiring retrofitting of existing school buses, whichever occurs earlier, a private school bus fleet operator may purchase a Type A or B school bus that is not certified by CARB as ULEV or cleaner; or a Type C or D school bus that is not an alternative-fueled school bus as required under subdivision (d) if this rule, if sufficient grant funding or external sources of funding beyond that of the private school bus fleet operator's fiscal budget is not available to fully offset the differential purchase cost of an alternative-fueled school bus that complies with subdivision (d) compared to the cost of a new [or, pre-existing if the purchase is considered under subparagraph (d)(2)] diesel-powered school bus. To purchase such a school bus, the private contractor shall:
  - A. equip the new school bus with an approved control device at the expense of the private school bus fleet operator; and
  - B. install on at least 15 percent of the diesel-powered school buses in the existing fleet with approved control devices on a yearly basis until the existing fleet consists of rule-compliant vehicles. Funding for the installation of approved control devices shall be at the expense of the private school bus fleet operator; however, the private school bus fleet operator may apply for external funding to offset the cost of the approved control device. To the extent that external funding is made available that would allow a private school bus fleet operator to install approved control devices on more than 15 percent in any given year, the private school bus fleet operator shall install such devices.
1. A public or private school bus fleet operator may purchase a pre-owned school bus that does not meet the requirements of subdivision (d) if the oldest school bus in the operator's existing school bus fleet is scrapped or otherwise removed permanently from operation. The pre-owned school bus must be no older than five (5) years at the date of purchase. The pre-owned school bus shall be equipped with an approved control device at the expense of the school bus fleet operator. However, the school bus fleet operator may apply for external funding to offset any additional costs if such funding is available.

2. If during the year that school is in session, a public or private school bus fleet operator needs additional school buses due to unforeseen circumstances to operate during that school year, the operator may lease the needed quantity of school buses that do not comply with the provisions of subdivision (d) for the months necessary to purchase or lease school buses compliant to subdivision (d), not to exceed the remaining portion of the school year, if a demonstration is made that the rule-compliant school bus cannot be deployed by the school bus fleet operator within one month from the date of order.
3. For purposes of this rule, a private school bus fleet operator is not deemed to have purchased, leased, added to, or formed a new fleet if the private school bus fleet operator, as part of a purchase or merger with another private school bus fleet operator that provides contracted school bus transportation services, transfers ownership of school buses that are already operating in the District at the time of the purchase or merger.
4. Contract agreements signed prior to the date of adoption of this rule for the purchase or lease of school buses. Diesel-powered school buses purchased under this provision shall be equipped with approved control devices to the extent that external funding is available for the approved control device. This provision shall not apply to unsigned options to be executed at a future date under the contract agreement.
5. Prior to January 1, 2003 and upon demonstration to the Executive Officer that an alternative-fuel refueling station for alternative-fueled school buses is not available within five miles of the vehicle storage or maintenance yards and the private school bus fleet operator has not received external funding (beyond the private school bus fleet operator's fiscal budget) of at least \$8,000 per alternative-fueled school bus purchased to build a new alternative-fuel refueling station, a ~~public or~~ private school bus fleet operator may purchase or lease school buses that are not alternative-fueled school buses as required under subdivision (d) if this rule. The **private** operator shall purchase an "cleaner intermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding is available for such a purchase. The cleaner intermediate diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the **private** operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.
6. For the purpose of **private operator's** transporting passengers on field trips outside of the jurisdiction of the District and when the remainder of the fleet consists of school buses that meet the requirements of subdivision (d), no more than 10 percent of the school buses or five (5) school buses for

school bus fleets with less than 50 school buses, that do not meet the requirements of Subdivision subdivision (d) of this rule may be part of the fleet at any given time. Such vehicles shall be equipped with approved control devices if the vehicles are diesel-powered and external funding is available.

7. For purposes of this rule, a private school bus fleet operator is not deemed to have purchased, leased, added to, or formed a new fleet if the private school bus fleet operator, as part of a purchase or merger with another private school bus fleet operator that provides contracted school bus transportation services, transfers ownership of school buses that are already operating in the District at the time of the purchase or merger.
8. Contract agreements signed prior to the date of adoption of this rule for the purchase or lease of school buses. Diesel-powered school buses purchased under this provision shall be equipped with approved control devices to the extent that external funding is available for the approved control device. This provision shall not apply to unsigned options to be executed at a future date under the contract agreement.
9. ~~(2) Prior to January 1, 2003 and upon demonstration to the Executive Officer that an alternative fuel refueling station for alternative fueled school buses is not available within five miles of the vehicle storage or maintenance yards and the private school bus fleet operator has not received external funding (beyond the private school bus fleet operator's fiscal budget) of at least \$8,000 per alternative fueled school bus purchased to build a new alternative fuel refueling station,~~ **aA public or private school bus fleet operator may purchase or lease school buses that are not alternative-fueled school buses as required under subdivision (d) if this rule. The public operator shall purchase an "cleaner intermediate diesel school bus" as defined in the latest version of the Statewide Lower-Emission School Bus Program (adopted by CARB December 2000) if funding beyond the School District's fiscal budget is not available to fully offset the cost of required refueling infrastructure as determined by the school district, to include training of staff and other related improvements needed to the repair facilities, for such a purchase. The cleaner intermediate diesel school bus must be certified by CARB as part of the Statewide Lower-Emission School Bus Program. If funding is not available, the public operator shall consider the viability of a gasoline-powered school bus and submit supporting documentation as to the reasons for the need to purchase a diesel-powered school bus if the diesel-powered school bus is the final choice. The diesel-powered school bus must be equipped with an approved control device if the school bus relies on diesel fuel.**
10. ~~(3) For the purpose of transporting passengers on field trips outside of the jurisdiction of the District and when the remainder of the fleet consists of school buses that meet the requirements of subdivision (d), no more than 10 percent of the school buses or five (5)ten (10) school buses for public~~



school bus fleets with less than 50 (100) school buses, that do not meet the requirements of subdivision (d) of this rule may be part of the fleet at any given time. Such vehicles shall be equipped with approved control devices if the vehicles are diesel-powered and external funding is available.

11. When funding is made available through State grants or bonds that fund clean diesel technology, public and private operators within the jurisdiction of the District will be allowed to apply for such funds, and be consider in compliance of the rule.

f. **Compliance Auditing and Enforcement**

1. The fleet operator shall provide at the request of the District any files and/or records created to comply with subdivision (d) including fleet-specific information, such as a list of official Department of Motor Vehicles registrations, principal vehicle location, and manufacturer, model-year, model, and fuel type of each fleet vehicle. This provision shall not apply for records that have been in existence for more than one (1) year.
2. Any fleet operator seeking an exemption under subdivision (e) shall supply proof that their vehicle or fleet is exempted from this rule when requested by the District.
3. Any fleet operator seeking an exemption under those portions of subdivision (e) that pertain to external funding availability shall apply for external funding or to external funding sources, identified annually by and with the assistance of the Executive Officer and demonstrate that funding is not available prior to the purchase or lease of school buses as allowed under subdivision (e).

g. **Severability**

If any provision of this rule is held by judicial order to be invalid, or invalid or inapplicable to any person or circumstance, such order shall not affect the validity of the remainder of this rule, or the validity or applicability of such provision to other persons or circumstances. In the event any of the exceptions to this rule is held by judicial order to be invalid, the persons or circumstances covered by the exception shall instead be required to comply with the remainder of this rule.

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**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

RESOLUTION NO.00-15 IN SUPPORT OF APPLICATION TO SCAQMD LOWER EMISSION SCHOOL BUS REPLACEMENT AND RETROFIT PROGRAM AND \$32,234.92 BUDGET ALLOCATION FOR THIS PURCHASE.

Action taken by the members of the Board of Education of the Santa Monica-Malibu Unified School District a regular meeting held 04/05/01.

~~WHEREAS diesel exhaust poses a risk of cancer and is a source of fine particulates and oxides of nitrogen, which have adverse health impacts on children;~~

WHEREAS The Board of Education supports Rule 1195 as currently proposed for adoption by the South Coast Air Quality Management District which would require all school districts to purchase, lease or contract for only alternative fuel school buses instead of new diesel buses, provided that adequate funding is available to cover the incremental costs and capital outlay costs for installing and supporting infrastructure for fueling or the lack of availability from a private or public refueling station (in Malibu).

BE IT RESOLVED BY THAT THE BOARD OF EDUCATION AUTHORIZE THE SUBMITTAL OF A GRANT APPLICATION TO THE SCAQMD FOR THE PURCHASE OF AN ALTERNATIVE FUELED SCHOOL BUS, RETROFIT PROGRAM AND INFRASTRUCTURE FUELING STATION.

BE IT FURTHER RESOLVED that the Board of Education will budget \$32,234.92 for this purchase.

BE IT FURTHER RESOLVED that before entering into a contract, the Board of Education will be informed as to the outcome of the grant application and notified of the awarding contractor for the purchase.

Adopted this Fifth Day of April, 2001, at Santa Monica, California.

\_\_\_\_\_  
Tom Pratt, President

\_\_\_\_\_  
Julia Brownley, Vice President

\_\_\_\_\_  
Pam Brady, Board Member

\_\_\_\_\_  
Jose Escarce, Board Member

\_\_\_\_\_  
Brenda Gottfried, Board Member

\_\_\_\_\_  
Mike Jordan, Board Member

\_\_\_\_\_  
Maria Leon-Vazquez, Board Member

TO: BOARD OF EDUCATION Action  
4/5/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/J.W. BERRIMAN  
RE: INCREASE TO WLC ARCHITECTS CONTRACT FOR DESIGN SERVICES  
FOR BARNUM HALL PHASE II

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve an increase to the Districts's Agreement for Architectural Services with WLC Architects in the amount of \$10,000 to cover additional design costs associated with Barnum Hall Phase II.

Funding Information:

Source: State Modernization Funds  
Proposition X - General Obligation Bonds

Comments:

At the December 2, 1999, the Board Meeting, the Board of Education approved Recommendation Number A.18 authorizing a contract for Architectural Services with WLC Architects, for all phases of the design and construction of Barnum Hall Modernization Phase II. The scope of additional services includes all documentation required to incorporate all addenda issued during the bidding phase into the original construction documents, as directed by JFI. All such design services are included in JFI's base contract and will be back-charged against payments made to JFI, resulting in no additional cost to the District.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.13

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2000/2001 budget.

Contractor/Contract Dates	Description	Site	Funding
Kristin Biddle July 1, 2000-June 30, 2001 Amount of Increase: \$3,000 Total Contract Cost: Not to exceed \$6,200	Amendment of previous contract approved by the Board 11/16/00 as a Nutrition Analyst for SMMUSD Food and Nutrition	Food & Nutrition Services	Food Services 30-511000-50096000-5700
James W. Hile February-March 2001 Cost: Not to exceed \$1,764.50	2001 Stairway of the Stars Guest Conductor	Educational Services	Stairway 01-511000-11007700-3000
Rajiv Jain February 1-June 22, 2001 Cost: Not to exceed \$200	To act as an art model in Art class at Santa Monica High School	Samohi	Gifted and Talented Education Program 01-511000-1103200-1509
Jewish Family Service January 2-June 30, 2001 Cost: Not to exceed \$10,000	To provide tobacco prevention and related counseling support at Webster, Pt. Dume, Cabrillo and Malibu High School	Educational Services	City of Malibu - Youth Counseling Svcs Grant 03-511000-30081000-3008
Lloyd G. Lewis December 11-13, 2001 Cost: Not to exceed \$300	To teach Square Dance and Line Dance at Samohi	Samohi	Physical Education 01-511000-11014000-1508
Amy Santo February 2, 2001 Cost: Not to exceed \$150	To provide two assemblies in Afro-Brazilian dance and music for youth	Rogers	Site Block Grant 03-511000-24155500-0609

Contractor/Contract Dates	Description	Site	Funding
The DJ Company April 11, 2001 and April 12, 2001  Total Contract: \$500.00	The DJ Company will provide two sock-hop shows for the children in the spring program.	Child Development Services	Child Development Services

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION

04/05/01

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2000-01

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2000-01 school year. No child will be denied due to financial hardship.

<b>School/Grade/# of Students</b>	<b>Destination Dates</b>	<b>Principal Teacher</b>	<b>Cost/ Paid for</b>	<b>Subject</b>	<b>Purpose of Trip</b>
Point Dume Grade 5 58 Students	Camp Bloomfield in Malibu 4/23/01 to 4/27/01	Cynthia Gray Jennings	\$165.00 per student paid for by parents & fund raise	Science	This yearly 5th grade trip to Camp Bloomfield in Malibu enhances the hands-on outdoor classroom experience.
Samohi 9-12 23 Students	Las Vegas 4/11/01 to 4/14/01	Mike Griswold Dave Cantrell Joel Dawson	\$120 per student paid for by fundraising	Physical Education	Las Vegas Baseball Tournament, Samohi is invited to every year.
Cabrillo grade 5 67 students	Camp Bloomfield in Malibu 4/23/01 to 4/27/01	Pat Cairns Mr. Ledoux	\$165.00 per student paid for by parents & fund raise	Science	This yearly 5th grade trip to Camp Bloomfield in Malibu enhances the hands-on outdoor classroom experience.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: NEIL SCHMIDT

RE: 2001/2002 COMMUNITY-BASED ENGLISH TUTORING PROGRAM

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve of State funds presently available for the Community-Based English Tutoring Program. The allocation is based on the number of Limited English Proficient students in the District and will provide funds for adult English language instruction programs for parents and other members of the community who make a commitment to tutoring K-12 children with Limited English Proficiency. The funds are available immediately upon Board approval.

The Board of Education must assure that five conditions of acceptance be certified, as follows:

1. The conditions established pursuant of Education Code Section 300-340, and California Code of Regulations, Title 5, Sections 11300-11305 will be met by the District in the administration of this program.
2. The District will use fiscal control and accounting procedures that will ensure proper disbursements of and accounting of state funds paid to that agency under the program. The District will make records available for audit when requested.
3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program.
4. The District will be responsible for expending these funds free or subsidized adult English language instruction for parents or community members who have pledged to provide personal English language tutoring K-12 English learners.
5. Pledge records will consist of the following information: name of school district, name of school, name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.

Signature of Presiding Officer of Governing Board is required. Original Notification of Intent to Participate, Fiscal Year 2001-2002, is attached for review and approval.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT

RE: SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A.16

It is recommended that the following supplemental textbooks be adopted for use in the Santa Monica-Malibu Unified School District effective immediately.

COMMENT: In accordance with the Board of Education policy, the textbooks listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

DRAMA FOR READING & PERFORMANCE published by Perfection Learning, Drama and English, 8th grade, Basic Text for Drama, Supplementary for English

ALWAYS OUTNUMBERED, ALWAYS OUTGUNNED, by Walter Mosley, 12th grade, English 12AP, Basic

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)



TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT

RE: SUPPORT FOR AB 869/ THE ARTS MATERIALS, EQUIPMENT AND  
ASSISTANCE PROGRAM

RECOMMENDATION NO. A.17

It is recommended that the Board of Education support AB 869 authored by Assembly member Kevin Shelley. This bill is sponsored by the California State PTA and would provide and establish the Arts Materials, Equipment and Assistance Program until June 30, 2006.

COMMENT: This bill would require the State Department of Education to apportion funds to school districts, county offices of education, and charter schools on the basis of an equal amount per pupil enrolled in public elementary schools, middle schools and high schools. These financial incentives for instructional materials, equipment or services would allow districts to implement the newly adopted California Standards for the Visual and Performing Arts.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION

04/05/01

FROM: SUPERINTENDENT/LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 03-17-87)

RECOMMENDATION NO. A.18

It is recommended that the Board of Education expel student (B/D 03-17-87) and that the expulsion be held in abeyance and the student returned to Lincoln Middle School.

COMMENT: The Principal of Lincoln Middle School recommended the expulsion based on the student's violation of Education Code Section 48900:

"Unlawfully possessed, used, sold or otherwise furnished or been under the influence of, any controlled substance, alcoholic beverage or intoxicant of any kind."  
Education Code 48900 (c)

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.19

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>ADAMS</u>			
Avedian, Ray	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
Brown, Dan	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
Hart, Matt	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
Mikulak, Tracy	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
Steinmetz, Brigitte	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
Torres, Lupe	\$400 Stipend	2/9/01-2/16/01	Stipend/\$400
		TOTAL STIPEND	\$2,400

Comment: Chaperone for Astrocamp Trips  
01-Magnet Progr

Cady, Linda	\$600 Stipend	1/21/01-1/26/01	Stipend/\$600
Gray, Shana	\$600 Stipend	1/21/01-1/26/01	Stipend/\$600
Hart, Matthew	\$600 Stipend	1/21/01-1/26/01	Stipend/\$600
Jacobs, Ed	\$600 Stipend	1/21/01-1/26/01	Stipend/\$600
Steinmetz, Brigitte	\$600 Stipend	1/21/01-1/26/01	Stipend/\$600
		TOTAL STIPEND	\$3,000

Comment: Chaperone for Yosemite Trips  
01-Magnet Progr

Mikulak, Tracy	\$100 Stipend	2/23/01	Stipend/\$100
		TOTAL STIPEND	\$100

Comment: Chaperone School Dance  
03-Auxiliary/A.S.B.

<u>LINCOLN</u>			
Donahue, Doreen	110 hrs @\$40.98	1/31/01-6/22/01	Own Hrly/\$4508
Gross, Stephanie	110 hrs @\$41.94	1/31/01-6/22/01	Own Hrly/\$4613
Kittel, Gina	110 hrs @\$58.36	1/31/01-6/22/01	Own Hrly/\$6420
Kleis, Heidi	110 hrs @\$52.64	1/31/01-6/22/01	Own Hrly/\$5790
		TOTAL OWN HOURLY	\$21,331

Comment: One additional period - RSP Teacher  
03-SE:Resource Specialists

Kiehm, Monique	16 hrs @\$43.35	3/12/01-6/22/01	Own Hrly/\$694
		TOTAL OWN HOURLY	\$694

Comment: Shared extra 6th period (15 minutes per day)  
01-Classroom Instr 6-8

<u>MCKINLEY</u>			
Hovest, Christine	50 hrs @\$34.90	3/14/01-6/22/01	Est Hrly/\$1745
		TOTAL ESTABLISHED HOURLY	\$1,745

Comment: Parent/Teacher Involvement Program  
03-N.Soto Parent-Teacher Involvement

<u>MALIBU</u>			
Beauvoir, Didier	75 hrs @\$34.90	3/1/01-6/22/01	Est Hrly/\$2618
Lanza, Kathryn	75 hrs @\$34.90	3/1/01-6/22/01	Est Hrly/\$2618
Tucker, Dan	60 hrs @\$34.90	3/1/01-6/22/01	Est Hrly/\$2094

TOTAL ESTABLISHED HOURLY \$7,330

Comment: Student Tutorial  
01-Supplemental Instruction Program

Blanchard, Irene	36 hrs @\$34.90	4/1/01-6/22/01	<u>Est Hrly/\$1256</u>
		TOTAL ESTABLISHED HOURLY	\$1,256

Comment: Saturday School  
01-Sat Work/Study

JOHN MUIR

Brizuela, Luis	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Estrada, Tiffany	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Isaacs, Mark	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Lazarre, Shernice	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Oneil, Linette	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Ramirez, Joe	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Smale, Adrienne	15 hrs @\$34.90	3/3/01-4/7/01	Est Hrly/\$524
Thomas, Carla	15 hrs @\$34.90	3/3/01-4/7/01	<u>Est Hrly/\$524</u>
		TOTAL ESTABLISHED HOURLY	\$4,192

Comment: ASAP/Saturday Classes  
01-Supplemental Instruction Program

Isaac, Mark	\$500 Stipend	8/14/00-8/18/00	Stipend/\$500
Thomas, Carla-Anne	\$500 Stipend	8/14/00-8/18/00	<u>Stipend/\$500</u>
		TOTAL STIPEND	\$1,000

Comment: Results & UES Reading Class UCLA'S CA Reading Development  
Professional Institute  
03-UC-CA.Reading Prof Devlp Insti

Hyatt, Lova	\$500 Stipend	9/5/99-6/20/00	Stipend/\$500
Lazare, Shernice	\$500 Stipend	9/5/99-6/20/00	Stipend/\$500
Leung, Anita	\$500 Stipend	9/5/99-6/20/00	Stipend/\$500
Nico, Gisa	\$500 Stipend	9/5/99-6/20/00	<u>Stipend/\$500</u>
		TOTAL STIPEND	\$2,000

Comment: Results & UES Reading Class UCLA'S CA Reading Development  
Professional Institute  
03-UC-CA.Reading Prof Devlp Insti

Zoltek, Sherri	42 hrs @\$34.90	3/5/01-6/22/01	<u>Est Hrly/\$1466</u>
		TOTAL ESTABLISHED HOURLY	\$1,466

Comment: Homework Club  
03-Title I (formerly Chapter I)

SAMOHI

Avalos, Adam	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Bart-Bell, Dana	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Baxter, Catherine	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Beard, Clara	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Bouse, Amy	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Brehm, Kristy	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Brown, Thelma	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Center-Brooks, Cheryl	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Dresher, Susan	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Edens, Meredith	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Ellis, Holly	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Hedrick, Don	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Hollie, Ada	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Jimenez, Jaime	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Johnson, Marsha	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Joyce, Liam	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Louria, Meredith	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Macy, Heather	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Marks, Patricia	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
McCray, Mary Kay	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698

McKechnie, Anne	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Pusey, John	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Saenz, Debbie	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Salumbides, Rose Anne	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Schaefer, Carole	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Schwartz, Bonnie	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Simon, Cheryl	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Trent, Joan	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Vescera, Pam	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Wilkens, Fred	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Wood, David	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
Zoltek, Sherri	20 hrs @\$34.90	9/1/01-6/30/01	Est Hrly/\$698
TOTAL ESTABLISHED			HOURLY \$22,336

Comment: Digital High School -- Technology Workshop  
03-Digital High School

Hecht, James	156 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$5444
TOTAL ESTABLISHED			HOURLY \$5,444

Comment: Saturday School  
01-Sat Work Study

#### STUDENT SERVICES

Berezowsky, Lisa	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Bishop, Shannon	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Brown, Elisa	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Burdick, Amy	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Catazano, Linda	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Clark, Karen	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Cutting, Judy	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Donahue, Doreen	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Elgart, Candace	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Ellis, John	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Estersohn, Harriet	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Evans, Elaine	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Ferres, Kristin	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Franklin, Judy	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Freiman, Susan	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Gross, Stephanie	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Harris, Jerry	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Hobbs, Lynne	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Hong, Cyndi	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Hurwitz, Mara	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Kannof, Lisa	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Kilpatrick, Genevieve	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
King, Brandy	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Kleis, Heidi	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Kokin, Loraine	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Kramer, Bonnie	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Ryder, Gladys Lou	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Newman, Bob	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Nico, Adalgisa	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Novak, Christy	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Punt, Ruth	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Rues, Kevin	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Shaw, Linda	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Timmerman, Carol	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Tomita, Karen	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Tymchuk, Marilyn	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Weiss, Summer	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
Zavala, Anna	2 hrs @\$34.90	2/27/01	Est Hrly/\$70
TOTAL ESTABLISHED			HOURLY \$2,660

Comment: Literacy Workshop-IEP's  
03-SE:PL94-142, Inservc Activity

Berezowsky, Lisa	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Bishop, Shannon	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Burdick, Amy	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Bush, Gary	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Catazano, Linda	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Cutting, Judy	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Donahue, Doreen	1.5 hrs @\$34.90	3/6/01	Est Hrly/\$52
Elgart, Candace	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Ellis, John	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Ferres, Kristin	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Franklin, Judy	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Freiman, Susan	1.45 hrs @\$34.90	3/6/01	Est Hrly/\$51
Gonzalez, Irene	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Gonsalves, Diane	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Gross, Stephanie	1.2 hrs @\$34.90	3/6/01	Est Hrly/\$42
Hobbs, Lynne	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Hong, Cyndi	1.5 hrs @\$34.90	3/6/01	Est Hrly/\$52
Hurwitz, Mara	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Kannof, Lisa	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
King, Brandy	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Kittel, Gina	1.5 hrs @\$34.90	3/6/01	Est Hrly/\$52
Kleis, Heidi	1.2 hrs @\$34.90	3/6/01	Est Hrly/\$42
Kokin, Laraine	1 hr @\$34.90	3/6/01	Est Hrly/\$35
Moore, Sue	1.75 hrs @\$34.90	3/6/01	Est Hrly/\$61
Novak, Christy	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Timmerman, Carol	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Tomita, Karen	1.2 hrs @\$34.90	3/6/01	Est Hrly/\$42
Tymchuk, Marilyn	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Weiss, Summer	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
Zavala, Anna	2 hrs @\$34.90	3/6/01	Est Hrly/\$70
TOTAL ESTABLISHED HOURLY			\$1,899

Comment: Literacy Workshop Part II - IEP's  
03-SE:PL94-142, Inservc Activity

#### WEBSTER

Dzula, Ric	20 hrs @\$34.90	2/1/01-6/30/01	Est Hrly/\$698
TOTAL ESTABLISHED HOURLY			\$698

Comment: Supervise homework club after school  
01-Tech/Inst Extend 2hr Media/Lib

#### EXTENDED DUTY UNITS

Location	Rate	Activity	Effective	Total
<b>ADAMS</b>				
Blanchard, Cecile	12 units @\$220	Choral Music	9/1/00-6/22/01	\$2640
Brown, Dan	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
Brown, Dan	2 units @\$220	Jr Natl Honor Soc	9/1/00-6/22/01	\$440
Cowgill, Liz	3 units @\$220	Unidos	9/1/00-6/22/01	\$660
Goldberg, Cori	9 units @\$220	ASB	9/1/00-6/22/01	\$1980
Holden, Shannon	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
Iwasa, Chris	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
McCarthy, Marcia	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
Nonhof, Sandy	9 units @\$220	Yearbook	9/1/00-6/22/01	\$1980
Palmer, Dorothy	2 units @\$220	Spirit Days	9/1/00-6/22/01	\$440
Ramirez, Luis	3 units @\$220	Unidos	9/1/00-6/22/01	\$660
Santiago, Carol	8 units @\$220	Collegians	9/1/00-6/22/01	\$1760
Scotland, Alva	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
Schockley, Walter	2 units @\$220	Spirit Days	9/1/00-6/22/01	\$440
Silver, Larry	2 units @\$220	Jr Natl Honor Soc	9/1/00-6/22/01	\$440
Whitaker, Cathie	2 units @\$220	Core Leader	9/1/00-6/22/01	\$440
Woo, Angela	12 units @\$220	Instru Music	9/1/00-6/22/01	\$2640
TOTAL EXTENDED DUTY UNITS				\$16,720
01-Classroom Instru 6-8				

HOURLY TEACHERS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>ADULT EDUCATION</u>			
Amsberry, Adrian	285 hrs @\$34.90	3/1/01-6/30/01	Est Hrly/\$9947
Olins, Sheila	285 hrs @\$34.90	3/1/01-6/30/01	Est Hrly/\$9947
		TOTAL ESTABLISHED HOURLY	\$19,894
Comment: ESL Teacher 29-ESL			

<u>CABRILLO</u>			
Nutter, Tarah	50 hrs @\$34.90	3/1/01/6/30/01	Est Hrly/\$1745
		TOTAL ESTABLISHED HOURLY	\$1,745
Comment: Supplemental Inst Program 03-Classroom Instruction K-5			

TOTAL ESTABLISHED HOURLY, OWN HOURLY, STIPENDS  
and EXTENDED DUTY UNITS = \$117,910

SUBSTITUTES

	<u>EFFECTIVE</u>
<u>REGULAR DAY-TO-DAY</u> (Daily Rate @\$118)	
Kott, Laura	1/29/01
Lyons, Paul	2/26/01
Nutter, Tarah	3/5/01
Reynolds, Jenna	1/4/01
Whaley, William	3/14/01

<u>PREFERRED SUBSTITUTES</u> (Daily Rate @\$139)	
Louffer, Lorraine	3/5/01

<u>LONG-TERM SUBSTITUTES</u> (Daily Rate @\$180)	
Black, John	3/2/01
Lange, Eugenia	2/20/01
Lyons, Paul	2/26/01
Mackey, Tammy	3/14/01
Moody, Michael	2/12/01

CHANGE IN ASSIGNMENT

<u>Name/Assignment</u>	<u>Effective</u>
<u>Location</u>	
Hirst, Mary	2/26/01-6/30/01
SAMOH/Nurse	
From: 80%	
To: 60%	
Horton, Gabriell	3/1/01
CDS	
From: CDS Roosevelt	
To: CDS Floater	[replacing K. Martin]
Martin, Kancio	3/1/01
CDS	
From: CDS Floater	
To: CDS Roosevelt	
Novak, Christine	3/12/01
Special Ed/RSP	
From: 50%	
To: 100%	

Cook, Barbara 3/1/01  
 CDS  
 From: 770-CDS Floater  
 To: 704-CDS McKinley

PROBATIONARY CONTRACTS

Name/Assignment	Not to	
<u>Location</u>	<u>Exceed</u>	<u>Effective</u>
Luddy, Kelli	100%	2/20/01-6/30/01
Samohi		

TEMPORARY CONTRACTS

Name/Assignment	Not to	
<u>Location</u>	<u>Exceed</u>	<u>Effective</u>
Boers-Palmer, Desiree	20%	2/27/01-6/22/01
Samohi/Nurse	[replacing M. Hirsh 20%]	
Novak, Christine	50%	2/20/01-6/22/01
SMASH/RSP ½ time	[replacing N. Odom]	

LEAVES OF ABSENCE (with pay)

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Knight, Michelle	2/21/01-4/6/01
Malibu	[maternity]

LEAVES OF ABSENCE (without pay)

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Drake, Robin	7/1/01-6/30/02
Lincoln	[child care]
Gallardo, Rosalee	3/19/01-5/18/01
SMASH	[personal]
Oyman, Deniz	9/01-6/02
Edison	[child care]
Reilly, Lise	3/1/01-6/30/01
Grant/80% leave	[personal]

RESIGNATIONS

Name/Assignment	
<u>Location</u>	<u>Effective</u>
Abraham, Mary	6/22/01
Webster	
Bui, Jasper	6/22/01
Adams	
Goldberg, Elaine	6/22/01
Franklin	
Gutierrez-Hoff, Marissa	6/22/01
Rogers	
McCarthy, Kevin	3/23/01
Education Services	



Sorrentino, Evelyn                      2/23/01  
CDS

Sugasawara, Patricia                      6/22/01  
CDS

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.20

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

Name/Location	Not to Exceed	Effective	Rate
Aranda, Maria Edison Language Academy, Title I Program and After School Program FUNDING: 03-271000-25060500-0199-100%-Title I	\$4,200	2/09-6/30/01	\$12/hour
Lopez, Lucy Edison Language Academy, Title I Program and After School Program FUNDING: 03-271000-25060500-0199-100%-Title I	\$5,000	1/11-6/30/01	\$12/hour
Luddy, Kelli Olympic High, Career Counselor FUNDING: 03-271000-25057400-1499-100%-RGK Foundation	\$450	2/01-2/28/01	\$10/hour
Rocha, Laura Student Services, provide training in transitioning skills for special education student FUNDING: 03-583000-13044000-4399-100%-SE:Nonpublic schools	\$900	2/26-6/15/01	\$30/hour
Roth, Jennifer Franklin Elementary, teach recorder to 3rd graders FUNDING: 01-271000-24155500-0291-100%-Site Block Grant	\$2,000	3/20-6/22/01	\$200/day
Siporin, Helen Pt Dume Marine Science, provide computer training to teachers FUNDING: 03-271000-25060700-1998-100%-Title VI/Staff Dev	\$600	3/02-4/27/01	\$50/hour
Storey, Isabel Rogers Elementary, Instruct GATE classes FUNDING: 03-271000-11032000-0699-100%-GATE	\$600	1/26-6/22/01	\$16/hour

Wickham-Foxwell,      \$1,000      9/0100-6/30/01      \$500/semester  
Sharon  
Educational Services/Muir Elementary, Consultant/  
Representative for the Project REACH program  
FUNDING: 03-271000-24053500-0199-3498-Multicultural Educ

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/JOHN SLISS  
RE: CLASSIFIED PERSONNEL - MERIT

ACTION  
04-05-01

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

**ELECTIONS**

BOKTOR, SOHIER	CAFETERIA WORKER I 3.0 HRS/SY EDISON RANGE: 11 STEP: 01	02-12-01
CORONADO, DONOVAN	SCIENCE LAB TECHNICIAN 6.0 HRS/10 SAMOHI RANGE: 26 STEP: 01	03-19-01
DAVIS, KEITH	CAFETERIA WORKER I 3.0 HRS/SY MALIBU RANGE: 11 STEP: 01	03-19-01
DEVASE, JEROME	INST ASST - SPECIAL ED 3.0 HRS/SY ROGERS RANGE: 20 STEP: 01	02-26-01
LOPEZ, FRANCISCO	INST ASST - BILINGUAL 3.0 HRS/SY SAMOHI RANGE: 20 STEP: 01	03-19-01
LOW, MATTHEW	INST ASST - SPECIAL ED 3.5 HRS/SY PINE STREET RANGE: 20 STEP: 01	02-12-01
VICTORIA, JUAN JR.	CAFETERIA WORKER I 3.0 HRS/SY ADAMS RANGE: 11 STEP: 01	03-13-01
ZONE, RADE	CAFETERIA WORKER I 3.0 HRS/SY CABRILLO RANGE: 11 STEP: 01	03-13-01

**PROMOTION**

HARRIS, PATRICIA	ADMINISTRATIVE SECRETARY - CONFDNT 8.0 HRS/12 SUPERINTENDENT FR: SR. ADMINISTRATIVE ASST.
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PROSSER, CLEVELAND	MGR FACILITIES & GROUNDS 8.0 HRS/12 OPERATIONS FR: UTILITY WORKER	03-07-01
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**RESTORATION TO PREVIOUS POSITION**

SUGARS, CURTIS	UTILITY WORKER 8.0 HRS/12 OPERATIONS FR: CUSTODIAN I -DAY	03-07-01
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**LIMITED TERM ELECTION**

SERNA, ELIAS	STUDENT OUTREACH SPECIALIST 6.4 HRS/SY SAMOHI RANGE: 44 STEP: 01	01-29-01 06-22-01
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**INVOLUNTARY TRANSFER**

HODGES, RAPHAELA	CHILDREN CENTER ASSISTANT 3.5 HRS/SY MCKINLEY FR: 3.5 HRS/SY CDS	01-24-01
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SMITH, ZEKAIA	CHILDREN CENTER ASSISTANT 3.5 HRS/SY ADAMS TEEN FR: 3.5 HRS/SY CDS	01-30-01
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**PAID LEAVE OF ABSENCE - VERIFIED ILLNESS**

GONZALEZ, IRENE	BILINGUAL COMMUNITY LIAISON MUIR	03-02-01 03-28-01
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HOLSOME, DOROTHY	CAFETERIA WORKER I SAMOHI	03-01-01 09-01-01
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**UNPAID LEAVE OF ABSENCE**

LANCASTER, KELLY	CAFETERIA WORKER I PT.DUME	02-09-01 06-22-01
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MUNOZ-FRIEDMAN, ZELINA	INST ASST - CLASSROOM SMASH	03-19-01 05-11-01
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OCHOA, DANIEL	INST ASST - SPECIAL ED ROGERS	03-26-01 06-15-01
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SZABO, SANDY	SYSTEM SUPPORT ANALYST COMPUTER SERVICES	03-01-01 05-31-01
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**INCREASE IN JOB ASSIGNMENT**

DEVASE, JEROME	INST ASST - SPECIAL ED 5.0 HRS/SY ROGERS FR: 3.0 HRS/SY	03-01-01
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GERGIS, SOHAIR	INST ASST - SPECIAL ED 6.0 HRS/SY MCKINLEY FR: 3.5 HRS/SY	03-14-01
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HODGES, PATRICIA	SENIOR OFFICE ASSISTANT 8.0 HRS/12 SAMOHI FR: 8.0 HRS/11	03-01-01
SILVA, JESSICA	INST ASST - BILINGUAL 4.0 HRS/SY ROGERS FR: 3.0 HRS/SY	02-01-01 06-22-01
TERRY, SYLVIA	OFFICE ASSISTANT II 6.0 HRS/SY ROOSEVELT FR: 3.5 HRS/SY	03-01-01 06-22-01
<b><u>PROFESSIONAL GROWTH</u></b>		
HO. WANG PIN-JU	ACCOUNTANT FISCAL SERVICES	03-01-01
<b><u>TEMP/ADDITIONAL</u></b>		
CUSTODIO, THELMA	INST ASST - SPECIAL ED SAMOHI	09-01-00 06-30-01
CRAWFORD, CYNTHIA	LIBRARY ASSISTANT I ADAMS	02-24-01 02-24-01
DURBIN, MURIEL	INST ASST - SPECIAL ED SAMOHI	09-01-00 06-30-01
EMHARDT, JANA	LIBRARY ASSISTANT II SAMOHI	09-01-00 06-30-01
FLORES, ESTELA	SENIOR OFFICE ASSISTANT SAMOHI	09-01-00 06-30-01
HERNANDEZ, PAULITA	INST ASST - CLASSROOM MUIR	03-03-01 04-07-01
MARQUEZ, LILIA	INST ASST - CLASSROOM MCKINLEY	03-01-01 06-22-01
PEREZ, BERTHA	OFFICE ASSISTANT II SAMOHI	09-01-00 06-30-01
PORTILLO, TERESE	OFFICE ASSISTANT II SAMOHI	09-01-00 06-30-01
POWER, SUE ANNE	LIBRARY ASSISTANT I SAMOHI	02-01-01 06-30-01
ROGERS, ERIKA	INST ASST - CLASSROOM MCKINLEY	03-12-01 06-22-01
RUTHERFORD, MYRIAM	SENIOR OFFICE ASSISTANT SAMOHI	09-01-00 06-30-01

SMITH, DUNELL	CAMPUS SECURITY OFFICER LINCOLN	03-03-01 06-23-01
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VOLAT, JODY	INST ASST - SPECIAL ED SAMOHI	11-14-00 06-30-01
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**SUBSTITUTE**

BORDMAN, BERNICE	ACCOUNT CLERK II FISCAL SERVICES	03-12-01 06-30-01
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JENKINS, MARK	INST ASST - CLASSROOM SMASH	03-19-01 06-30-01
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JORDAN, MELISSA	INST ASST - SPECIAL ED SPECIAL ED	02-20-01 06-22-01
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LARIOS, NANCY	INST ASST - SPECIAL ED SPECIAL ED	03-02-01 06-22-01
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NOBLE, SARAH	OFFICE ASSISTANT II PERSONNEL COMMISSION	03-01-01 06-30-01
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ROMERO, ROSA	CHILDREN CENTER ASSISTANT ED SERVICES	02-15-01 06-30-01
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SOLANO, MARIA	CAFETERIA WORKER I FOOD SERVICES	03-19-01 06-30-01
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**SUSPENSION WITHOUT PAY**

ALANIZ, FEDERICO	STOCK AND DELIVERY CLERK FOOD SERVICES	04-02-01 04-06-01
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**DISQUALIFICATION FROM PROBATIONARY STATUS**

BAKHTIARI, MANDANA	INST ASST - SPECIAL ED SPECIAL ED	04-02-01
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NEAL, KEITH	PHYSICAL ACTIVITIES SPEC SMASH	02-20-01
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**RESIGNATION**

GRAY, BRIAN ANTHONY JR	INST ASST - PHYSICAL ED LINCOLN	03-16-01
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LUCKENBACH, ERIC	INST ASST - SPECIAL ED MALIBU	03-16-01
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MIRABAL, JOSHUA	INST ASST - CLASSROOM GRANT	03-30-01
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**RETIREMENT**

BRAVERMAN, NELLIE	INST ASST - BILINGUAL ROGERS	06-22-01
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BUHL, DOUGLAS	CHILDREN CENTER ASSISTANT CDS	03-05-01
SATO, ELISSA	INST ASST - SPECIAL ED SAMOHI	06-22-01
<b><u>ABOLISH POSITION</u></b>		
VACANT	INST ASST - SPECIAL ED GRANT	02-28-01
VACANT FISCAL SERVICES	SR. ADMINISTRATIVE ASST.	03-12-01

MOTION MADE BY:  
SECONDED BY:

STUDENT ADVISORY VOTE:  
AYES:  
NOES:



TO: BOARD OF EDUCATION  
 FROM: SUPERINTENDENT/JOHN SLISS  
 RE: CLASSIFIED PERSONNEL - NON-MERIT

ACTION  
 04-05-01

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE

BRADFORD, JAMILA	SAMOHI	02-01-01 - 06-30-01
BROWN, SHANNEL	SAMOHI	01-01-01 - 06-30-01
CAIN, EBONY	SAMOHI	01-01-01 - 06-30-01
CARTER-KENYATTA, KENDRA	SAMOHI	01-01-01 - 06-30-01
DIEGO, LILIANA	SAMOHI	02-01-01 - 06-30-01
DIXON, ZARITA	SAMOHI	01-01-01 - 06-30-01
FERNANDEZ, FRANCEN	SAMOHI	02-01-01 - 06-30-01
GUTIERREZ, NELLELY	SAMOHI	03-01-01 - 06-30-01
HALL, ELENA MARIE	SAMOHI	01-01-01 - 06-30-01
HERNANDEZ, PETRA	SAMOHI	01-01-01 - 06-30-01
HUERTA, JOANNA	SAMOHI	02-01-01 - 06-30-01
KENNEDY, JANE	SAMOHI	03-01-01 - 06-30-01
LEDESMA, MARIO	SAMOHI	02-01-01 - 06-30-01
NGUYEN, PHI KONG	SAMOHI	01-01-01 - 06-30-01
PENA, MICHAEL	SAMOHI	01-01-01 - 06-30-01
PEREZ, ARTURO	SAMOHI	02-01-01 - 06-30-01
PEREZ, GUILLERMO	SAMOHI	01-31-01 - 06-30-01
RUEDA, JANE	SAMOHI	03-01-01 - 06-30-01
RUIZ, SANET AINETH	SAMOHI	01-01-01 - 06-30-01
THOMAS, MYA	SAMOHI	02-01-01 - 06-30-01
VARGAS, PATRICIA	SAMOHI	02-01-01 - 06-30-01
VERASTOGUI, GUI	SAMOHI	01-01-01 - 06-30-01

STUDENT HELPER - WORKABILITY

D'ANDREA, FRANCESCA WORKABILITY 01-30-01 - 06-30-02

STUDENT HELPER - MALIBU

CONSTANZA, STEPHANIE	MALIBU	03-01-01 - 06-22-01
RESENDIZ, ARIANNA	MALIBU	03-01-01 - 06-22-01

NOON AIDE

ACEVES, ROSA	EDISON	02-22-01 - 06-22-01
CORONA, CARMEN	PT.DUME	03-01-01 - 06-22-01
LOYA, JESSICA	ROOSEVELT	03-12-01 - 06-22-01
PEREZ, CARMEN	EDISON	01-10-01 - 06-22-01
RAMIREZ, SYLVIA	RANT	02-22-01 - 06-22-01
SALKO, STEPHAN	SMASH	03-07-01 - 06-22-01

ASSISTANT COACH

AXTER, PAUL	SAMOHI	02-28-01 - 05-31-01
DAWSON, JOEL	SAMOHI	02-28-01 - 05-31-01
RAMOS, DANIEL	SAMOHI	02-01-01 - 05-31-01
SZUPINSKI, KONRAD	SAMOHI	04-01-01 - 05-04-01
WEBER, MARY	MALIBU	03-08-01 - 06-22-01

CHILD CARE ASSISTANT

FLORES, CARMEN	ADULT ED	03-03-01 - 06-30-01
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MOTION MADE BY: Ms. Brownley  
 SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
 AYES: All (6)  
 NOES: None (0)  
 ABSTENTIONS: None (0)

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## MAJOR ITEMS

TO: BOARD OF EDUCATION

Action  
04/05/01

FROM: SUPERINTENDENT/ ARTHUR L. COHEN

RE: APPROVAL OF SANTA MONICA COLLEGE REQUEST TO  
INITIATE MODIFICATION AT THE MADISON SITE

RECOMMENDATION NO. A.23

It is recommended that Board of Education accept Santa Monica College's (SMC) request to initiate the planning for the modifications of the 500-seat elementary school auditorium of the Madison facility for the purpose of creating a 500-seat performing arts theater, with the understanding that the Board of Education will have the opportunity to review the final plans for the proposed modification work.

COMMENTS:

Santa Monica College has requested, in writing, permission to convert the existing 500-seat elementary auditorium to a 500-seat performing arts theater. At the March 15, 2001, Board of Education Meeting, SMC officials provided the Board with an overview presentation of this intended project. SMC desires to begin formal architectural planning during the current year. But, before it begins expending funds for this purpose, it is requesting the District's permission to modify the facility for the stated purpose. An environmental assessment (EIR) will be done by SMC and time lines will be furnished to the Board of Education by the architect.

Section 9.4 of the 66-year lease of the School District's Madison site to Santa Monica College states in part, "At anytime ... (SMC) at its sole expense shall have the right to make such alternations and additions to any part of its portion of the Premises as (SMC) shall desire, provided that (SMC) shall obtain (SMMUSD's) prior written approval, which approval shall not be reasonably withheld, of any structural alterations or additions and which consent shall be conditional upon (SMC) having:...(iii) submitted to (SMMUSD) a complete set of final plans and specifications relating to such work."

MOTION MADE BY:

SECONDED BY:

Tabled until 5/17/01 Meeting

STUDENT ADVISORY VOTE :

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT/TIM McNULTY/ROSEMARY ECKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2000-2001 as follows:

**NPS/NPA INSTRUCTIONAL CONTRACTS**  
2000-2001 Budget 03-5825-13044000-4309

Nonpublic School/Agency	Student	Contract #	Cost
ERAS	11/01/90	# 82	\$ 3,575
North Hills Prep	01/18/86	# 83	\$ 14,241
Wilshire West	01/24/86	# 84	\$ 5,998
CEDU	09/18/86	# 81	\$ 13,078
Burbank Unified School District	02/08/91	# 85	\$ 4,883
Carousel Preschool	10/11/93	#1 #01070 Contract Increase	\$ 20,000
Carousel Preschool	05/12/95	#58 #01106 Contract Increase	\$ 20,000
Cheerful Helpers	12/15/94	#3 #01072 Contract Increase	\$ 13,500
Elliott Institute	5/21/91	#23 #01148 Contract Increase	\$ 2,120
Little Citizens	11/06/91	#24 Contract Increase	\$ 14,620
Wayne Tashjian	10/20/92	#12 #UC-01042 Contract Increase	\$ 32,881

Amount Budgeted NPS/NPA	\$ 2,546,666
Encumbered/Expended as of 3/26/01	\$ 2,372,772
Total Amount for these Contracts	\$ 144,896
Projected Balance	\$ 28,998

**NON-INSTRUCTIONAL CONTRACTS**  
2000-2001 Budget 03-5830-130440-4309

Contractor	Description	Funding
Caring Touch Home Care Cost: \$22,990	Nursing Care for severe health care needs.	Special Ed Regular Year 00/01 Non-instructional

01/04/99	Reimbursement to Parent for Transportation to specialized infant program.	Special Ed Regular Year 00/01 Non-instructional
Cost:\$ 697.00		

Amount Budgeted	\$	44,770
Encumbered/Expended as of 3/26/01	\$	28,296
Total Amount for these Contracts	\$	23,687
Projected Balance	- \$	7,213

#### CONSULTANTS CONTRACTS

2000-2001 Budget 03-5110-130440-4309

Contractor	Description	Funding
Dr. Lindsay Bergman Cost: \$4,000	Advice & Train staff regarding selected mutism.	Special Ed Regular Year 00/01 Consultant
Jacqueline Mink Close Cost: Not to Exceed \$3,500	Psychological assessments to assist with compliance needs.	Special Ed Regular Year 00/01 Consultant

Amount Budgeted	\$	80,000
Encumbered/Expended as of 3/26/01	\$	76,284
Total Amount for these Contracts	\$	7,500
Projected Balance	- \$	3,784

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualize Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All(5)  
NOES: None (0)  
ABSTENTIONS: Dr. Escarce

TO: BOARD OF EDUCATION

Action  
04/05/01

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEES/PROP X OVERSIGHT  
COMMITTEE/ACCEPTANCE OF RESIGNATION/DECLARATION OF  
VACANCY

RECOMMENDATION NO. A.25

It is recommended that the Board of Education accept the resignation with regret of Karen Paris from the Prop X Oversight Committee and thank her for all her work on the Committee.

COMMENT: The above listed resignation was submitted to the Superintendent's Office by the Committee Chair and Staff Liaison of the Prop X Oversight Committee.

The Committee, at its' meeting of Monday, March 26, 2001, agreed to accept, with regret, the resignation of Karen Paris, and recommended that the vacancy be filled with a candidate who is experienced in the following areas: 1) constructions, 2) financial (preferably with construction experience), and 3) legal (preferably with construction experience).

The Board of Education may consider not appointing a replacement, reducing the size of the committee by one (1) member. This will reduce the quorum requirements.

NOTE: The Board accepted Ms. Paris' resignation with regret, thanking her for the work she has done on behalf of the District. The Board directed Prop X Committee Liaisons, Julia Brownley and Pam Brady to return to the committee requesting clarification on whether the committee wanted to refill the vacancy, in light of the lateness of the year; if the Prop X Committee decides to pursue filling the position, Ms. Brownley and/or Mrs. Brady will furnish the name (s) of a candidate. This item will be brought back at the meeting of 5/3/01.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION  
4/05/01

FROM: SUPERINTENDENT

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY  
OFFICE OF EDUCATION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education ~~enter into~~  
authorize staff to discuss a partnership with (LACOE) Los Angeles  
County Office of Education for the purpose of providing Head  
Start Services to eligible families within the District effective  
July 1, 2001.

COMMENT: Head Start is a federal grant program with a long  
history of providing comprehensive child development  
and support services to young children and families  
with incomes at or below the poverty level. This  
partnership will be beneficial to CDS for several  
reasons. First it will extend the educational  
experience for children who stand to benefit  
significantly from this opportunity. Second, it will  
make additional revenue available to support a program  
that at present is insufficiently funded by State  
Department of Education.

Part-day Preschools

Through this partnership with LACOE, additional funding  
will become available to extend the day for some of our  
part-day preschool children from three hours to six and  
one-half hours daily. In essence the preschool day and  
elementary day will be the same, thus creating a much  
longer day for our preschool children before entering  
Kindergarten. This decision is grounded in the  
knowledge that prevention and preparation at an early  
age can have a positive effect on long-term outcomes  
for young children. There is a direct link between  
early childhood programs and improved school  
performance. These programs will begin on July 1, 2001  
at selected summer sites. The full implementation will  
commence on the first day of school in September 2001  
and match the school-year calendar. The number of  
eligible families will be determined based on the 2001  
Family Income Guidelines.

**Full-day Preschool**

A partnership with LACOE will further enable us to change the funding for some of our full-day preschools so that Head Start funding can be matched with State funding to cover a part of the operating cost of the full-day preschools. Our current level of State funding alone is inadequate. This partnership will be a seamless experience for children and staff. The program change will be effective July 1, 2001.

A detailed budget and final agreement will follow for Board approval.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None (0)



TO: BOARD OF EDUCATION

ACTION

4/5/01

FROM: SUPERINTENDENT/SUE GEE

RE: SCHOOL IMPROVEMENT PLANS 2000-2001

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the School Improvement Plans as developed and approved by each school's Governance Council.

BACKGROUND INFORMATION

With the assurance of school and community participation, governance councils are required to develop comprehensive school improvement plans. These plans require sites to gather and analyze information, identify human and financial resources, develop goals and objectives, and monitor results. Improvement plans are also used by the California Department of Education (CDE) as a tool to monitor a district's compliance in their use of state and federal categorical funds. The focus of these plans should be improving student achievement.

During the spring and fall of 1999, Educational Services, working with principals and Site Governance Chairs, made major changes in the format of the school improvement plan. These changes were a result of ongoing attempts to aid sites in creating more user-friendly and meaningful resources for staffs and communities to work together. In order to complete the plan, sites will conduct needs assessments, identify goals, establish objectives to meet those goals, and coordinate their resources for effective implementation.

Please find enclosed a summary of each school's improvement goals.

The 2000-2001 plans are on file for public review in the Educational Services Department.

**NOTE:** The 2000-2001 SIP for Malibu High School will be presented at the 5/3/01 meeting.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

**School Improvement Plans  
2000-2001 Goals**

**Santa Monica Alternative School House**

- #1: To increase student awareness, responsibility, and activity in their role as a community member of the school and the community at-large.**
- Community circles and advisory groups that encourage student resolution and discussion of problems and concerns of the community. Cross-core activities which bring older children together with younger children.
  - Theme related studies that are connected to student cultures, diversity, and experiences within and outside of the school community.
  - Student identification of a problem or "real world" phenomenon within the school and community. Student action to improve the situation.
- #2: To Further develop the alternative assessment process of the school in order to more accurately monitor student and school development.**
- Fall Family conferences. Child will take an active roll in planning and participating in the conference with their family and teacher (s). Conferences will focus on children's assets in the SMASH Curricular areas and goal setting.
  - Development of a formal mid-year assessment activity involving family members and children. This activity will also assist in the assessment of school program as well as student performance.j
  - Written spring narratives tied to the SMASH Curricular Framework and Standards with optional family conferences. Increase student role in this activity.
- #3: To continue to seek and develop opportunities for authentic and integrated learning experiences for children by increasing contextualized and relevant learning activities.**
- Create opportunities for children to learn and discover mathematical and scientific concepts and skills through integrated learning activities. Children learning mathematical concepts/skills through everyday problems.
  - Continue to provide opportunities for children to explore their interests and questions about their world. Encourage children to take action and become involved in solving real world problems
  - Middle school mathematics instruction will continue to build on the simulated "real world" experiences of last year. The program will focus on increasing the complexity for students' learning within a simulated "real world" experience.

**Cabrillo Elementary**

- #1 To improve all testing scores over the next three years, (01, 02, 03)**
- By June of 01, ELL students in grades 2-5 will demonstrate improved achievement in reading, spelling, and math as evidenced by an increase of one level in the District Multiple measures.
  - By June of 01, regular education students in grades 2-5 will demonstrate improved achievement in reading, math and spelling as evidenced by an increase of one level in the District Multiple measures.

- #2 To develop an articulated curriculum at each grade level in school years, ( 01, 02, 03)**
  - Teachers will plan a common curriculum in each grade level over the 01-02-03 school year.
  - Teachers will develop a coordinated sequential curriculum in technology.

### **Edison Elementary**

- #1: Students will become biliterate to contribute to a global society.**
  - Students will develop high levels of proficiency in their first language.
  - Students will develop high levels of proficiency in their second language.
- #2 Students will be provided with increased learning opportunities with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.**
  - Academic performance will be at or above grade level in both languages.
  - After school enrichment and academic remediation classes will be provided for students considered to be academically at risk.
- #3 Students will learn to work cooperatively with people from diverse cultural backgrounds.**
  - Students will be provided with an integrated multicultural awareness curriculum.

### **Franklin Elementary**

- #1 Literacy - Language Arts: Students will be successful readers, writers, listeners and speakers through various media, including technology.**
  - All students will receive a balanced Language Arts program
  - To have all student write on a daily basis. They will write in all areas of the curriculum.
  - To allow all students the opportunity to express themselves in English
- #2 Mathematics - To provide all students with a comprehensive math program that develops skills and mathematical understanding.**
  - All students will receive a balanced mathematical program.
  - Instruction will reflect District and State Mathematics Standards.
  - Interventions will be developed and implemented to assist students above and below grade level standards.
- #3 School as a Community of Learners-Students will have a deeper understanding and appreciation of themselves, their community and the world around them .**
  - The school climate will be enhanced with a character building values program.
  - A comprehensive fine arts program will be offered at all grade levels to include music, visual arts, drama and/or movement.

### **Grant Elementary**

- #1 To create a schoolwide academic program that improves the test and other assessment scores of all students in grades K-5**
  - Implement the School Plan and Program Quality Review that focus on improving academic achievement of students, addresses, teacher/staff development needs, and links funding to student progress.

- Decrease by 15% the number of identified students who are not meeting State, District, and Grant School Standards and support these students with a variety of interventions.
- Offer an array of classroom instructional programs that engage all students in open-ended activities and projects that integrate different curricular areas that are connected to the real world.
- Offer a variety of strategies and experiences to actively involve students with different strengths and learning styles in all classroom

**#2 To provide a balanced and challenging math and literacy curriculum for all teachers students**

- By June 2001, students meeting or exceeding grade level standards as measured by the multiple assessments (SAT9, district and teacher), will increase by 4.5% in reading (67.5% to 72%), and in math problem solving by 3% (77% to 80%).
- Purchase math and literacy instructional materials that challenge and motivate students and are aligned with District and State standards.
- To create an on-going staff development program that fosters grade level and cross-grade level articulation, peer coaching, effective teaching strategies and knowledge and understanding of the District and State Standards and expectations.
- Develop a four year plan to improve student learning in language arts and mathematics.

**#3 To improve school-wide communication at Grant School**

- Insure that all students, parents, staff and community members are informed on a regular basis including written, e-mail and verbal communication such as: PTA Gazette, Grant Weekly Bulletin, The Staff Bulletin, student newspaper, Principal Chats, Marquee, Parent Education Nights, Community Bulletin Board, Town Hall meetings, and parent organization meetings.
- Expand a website and create a distribution list that will allow parents and community members to be kept informed of all activities, events and procedures of Grant.
- Develop a parent/student questionnaire to distribute in Spring 2001 that identifies the needs, concerns, and interests of the Grant Community.
- Maintain in a safe and inclusionary school environment where all stakeholders; staff parents, students, and administrators are comfortable to discuss issues and concerns at Grant School.

**McKinley Elementary**

**#1 Students will demonstrate increased achievement in Language Arts**

- To increase student achievement for all students in reading with an emphasis on those performing below standards.
- To increase student achievement for all students in writing with an emphasis on those performing below grade level.

**#2 Students will demonstrate increased achievement in Mathematics.**

- To increase student achievement for all students in mathematics with an emphasis on those performing below standards.

**#3 To strengthen family involvement and promote respect for all people.**

- Strengthen family involvement
- Promote respect for all people.

## **John Muir Elementary**

### **#1 Student Achievement**

- Improving Student Success
- Strengthening Student Reading Skills-particularly decoding and fluency.
- Strengthening Student Writing Skills
- Strengthening student reading comprehension skills.
- Strengthen student math computation skills, addition facts, subtraction facts, multiplication facts, division facts.

### **#2 Advancing technology in the classroom to support and to enhance academic achievement.**

- Integrate technology into various curricular areas.
- Provide access to technology for all members of the school community.
- Provide appropriate equipment, resources, and support services to student and staff.

### **#3 Improving Cultural/Racial Relations and Communications**

- All students develop respect and understanding for other races and cultures
- Maintain and improve open lines of communication among the staff and parents
- Highlight specific races and cultures through school and community programs and events
- Expose and educate students and community members to the rich, multi-cultural characteristics of our school community.
- Further staff development in racial sensitivity
- Parent education in celebrating diversity

## **Point Dume Elementary**

### **#1 Design an overall program to improve reading and language arts instruction for under performing students to achieve all children reading at grade level by 3rd grade.**

- Reading and writing development training evening for K-1 parents.
- Hire a Reading Specialist to tutor under performing students.
- Promote 100% involvement in summer reading program.
- Access State funding for the Reading Intervention after school program.

### **#2 Provide a safe and educationally sound Physical Education Program**

- Investigate possibilities for expanding the PE teacher's position. Possibly, expand Physical Education to include a Health Education Consultant.
- Train PE teacher in conflict resolution / peer counseling.
- Set Standards for the PE program and purchase materials in support of the CATCH program.
- Improve the Health curriculum in both classroom and physical education classes.
- Reduce the pupil/teacher ratio to 20:1 in primary grades and 35:1 in grades 4 and 5.

### **#3 To integrate technology into the marine science curriculum and core curriculum**

- Add a server to ensure 100% of classrooms have access to the network.
- Purchase computers to bring grades 4 and 5 into compliance with the District standards.
- Purchase a teacher work station such that all Special Services personnel; speech, nurse, ELD, have access to the PDMS intranet for publications, classroom communication, and

- the calendar.
- Purchase interactive, open ended software programs for GATE enrichment

### **Will Rogers Elementary**

- #1 Plan and implement programs that promote a caring school community that respects and values diversity**
  - Plan, implement and review Great Expectations program
  - Plan and implement TESA (Teacher Expectations and Student Achievement), Tribes, and Bullyproofing staff development program for teachers and paraprofessionals.
  - Plan and implement school-Community bridging events to increase parent/community participation.
- #2 Plan and implement programs that assist teachers in differentiating instruction so that all students make accelerated progress toward grade level standards and beyond.**
  - Analyze SAT9 Content Cluster data and district/state standards. Review and analyze student work. Research and discuss needed changes and supplements to curriculum. Review and refine assessment tools. Use Assessment Cadre to ensure articulated assessments K-5.
  - Train staff in differentiated instruction; provide varied and appropriate instructional materials and resources for differentiation.
  - Provide academic support programs for students who have been retained or are in danger of being retained. (20:1 multiage classroom, ASAC, Title I Tutoring, Reading Recovery, ELD, Volunteer Tutoring Program, Math Support Program)
  - Train staff in specific instructional strategies in math, spelling, reading, and ELD
- #3 Design and implement formal and informal assessments that are aligned with performance standards and are well articulated across the grades in order to: 1) inform teachers' and students' learning; 2) cause teachers to reflect upon and differentiate their instructional practice; and 3) provide meaningful feedback to students and parents.**
  - Research, develop and implement revised progress reports to align with District's 5-point scale on multiple measures.
  - Research, develop and implement aligned grade level assessments.
  - Conduct periodic data analysis to monitor individual and overall student progress toward grade level standards and beyond.
  - Research and develop technological tools to streamline data keeping and reporting instruments and enhance current level of tech support.

### **Roosevelt Elementary**

- #1 Develop a comprehensive literacy program K-5 which ensures that every student will be reading at grade level by the end of 3rd grade and that on going instruction in 4th and 5th grade will extend reading skills and strategies.**
  - Provide a balanced, well articulated collaborative and systematic reading program K-3 with a strong emphasis on phonics and the teaching of discrete skills.
  - Provide an upper grade reading program which extends the K-3 reading program with a focus on comprehension skills for reading in content areas.
  - Build a program, which provides early identification and intervention for students who are

- at risk of not reading by the end of the 3rd grade.
  - Align K-5 reading program with district and state standards.
  - A variety of assessment strategies will be developed and used to evaluate students and Language Arts Program.
- #2 Provide all students, K-5, with a comprehensive math program that develops skills and mathematical understanding that supports student achievement levels as outlined in district/state standards.**
- All students will receive a balanced, well articulated mathematics program.
  - A variety of assessment strategies will be utilized to evaluate students and math program.
  - Interventions will be developed and implemented to assist students who do not meet grade level standards in math.
- #3 Create a learning community in which diversity is embraced and celebrated and all students receive a culturally relevant education that prepares them to be citizens of a multi-cultural, multi-linguistic world in conjunction with our Character Education Program.**
- Outreach to and engage under-represented parents so that they may effectively participate in the educational processes of their children.
  - Build bridges of understanding between the diverse ethnic, linguistic, socio economic and cultural groups at the school on student-to-student, adult-to-student and adult-to adult levels.
  - Refine our ability to provide students with culturally relevant instruction that promotes student success as well as respect for and appreciation of multiple perspectives and experiences.
  - Integrate discussions, writing assignments and other activities related to our Character Education Program throughout the curriculum and into schoolwide events and programs.

### **Webster Elementary**

- #1 Provide a dynamic, challenging, comprehensive differentiated instructional program in which all students meet their grade level expectations and reach their maximum potential.**
- All classrooms employ differentiated instruction strategies and experiences to help students with various abilities, interests, and learning styles succeed.
  - All classroom instructional programs actively involve all students in open ended activities and projects which integrate different curricular areas and are connected to the real world.
  - Establish Technology Committee to develop goals, objectives, curriculum.
  - Implement a GATE program that meets the needs of identified students within the context of the overall school instructional program.
  - Review all of the enrichment programs that are offered to Webster students and determine the optimum balance between these programs and core classroom programs.
- #2 All students will receive a consistent articulated instructional program in which they master basic skills in language arts and mathematics as they move from kindergarten through 5th grade.**
- Webster will participate in the District's work of identifying critical standards and developing a report card and assessment that reflect them.
  - Select instructional materials that will be used to insure that every teacher has the tools

- necessary to successfully teach agreed upon content.
  - Grade levels will work together to insure that the critical standards are articulated from grade level to grade level.
- #3 Students who are not meeting grade level expectancies will be supported through a variety of resources and interventions and will demonstrate significant improvement over the previous year.**
- Identify students in need of an additional support using Multiple Measures reports and teacher recommendations.
  - Establish Reading Enrichment Program during school and Reading Intervention classes after school.
  - Compare lists of students identified as not meeting grade level standards based on annual Multiple Measures in 98-99 to 00 and then to 00-01.
  - Use Student Team as a vehicle for coordinating the delivery of all available services and support to those students who need it.

### **John Adams Middle School**

- #1 All students will improve their reading and writing skills.**
- Individual students will improve their writing from fall to spring by writing with fewer grammatical errors.
  - Students will read and write in my class every day.
  - Provide after school tutoring and assistance.
  - Students will keep an independent reading log and monthly projects to foster enjoyment of reading.
  - Develop grammar lessons for Spanish Immersion students.
  - Students will select and read books that are reading level appropriate and be able to interpret that book through writing.
  - Vocabulary and concepts having to do with every day life activities are presented. Students read and write about them.
  - Working at an individual level, students will successfully pass assigned lessons in the spelling workbook with 3 or fewer errors per lesson.
  - A daily endeavor in language arts.
  - Students will write in complete sentences for all assignments.
  - Students will complete at least two formal writing assignments requiring revision and reflection.
  - Guided practice is given to improve students ability to write to a prompt.
  - By the end of 6th grade, students would be able to write a 5 paragraph essay using the correct format.
  - Weekly and bimonthly assessment of spelling and grammar skills.
  - Increase reading comprehension and proofreading skills using MUG sentences and paragraphs.
  - Students will begin each unit with a reading and writing exercise that will require them to use their reading comprehension skills and grammar and spelling.
  - Students will engage in reading comprehension strategies, such as identifying the main idea, in science.
  - Students will improve in editing, identifying and spelling and mechanics problems.

### **Lincoln Middle School**



- #1 **Clear Expectations/Student Achievement-in an effort to increase student achievement in classrooms, clear and visible models of clear expectations will be used so students are aware of the standards, and what they are expected to do or achieve.**
  - It is our goal that all teachers have the opportunity to have an intensive visitation program (classroom walk throughs) within their departments. Walk throughs will focus on observable evidence of clear expectations and student interviews about them.
  - Sharing clear and visible models of clear expectations among and between departments and grade levels.
  - Increased student awareness of specific expectations in each subject homework, projects, and the relationship of these expectations to grading.
- #2 **Technology-to facilitate learning, research, exploration, communication, and as a tool for writing.**
  - Facilitate learning.
  - Research and Exploration.
  - Communication.
  - Tools for Writing.
- #3 **Setting Standards for Curricular Depts/Norming-to develop common assessments, common grading standards, time to plan and evaluate standard work, and discuss and implement strategies to help students achieve equitably.**
  - Common assessments for grade levels in curricular areas.
  - Grading Standards and Norming-goal is to have common rubric per subject per grade level and the time to use it effectively.
  - Evaluating Standards-evaluate district and state standards all core areas to ensure continuity between grade levels in subject areas and ensure Lincoln's alignment with above.
  - Develop strategies/lesson plan to address standards in all core areas so all students can achieve equitably.

### **Santa Monica High School**

- #1 **The School will guide and evaluate student work using learning standards and achievement rubrics, which are consistent in focus and rigor throughout the curriculum.**
  - Teachers will develop high expectations for all students in all disciplines and levels of ability.
  - Teachers will consider student learning styles in the planning and regular revision of instructional practices.
  - Teachers will implement challenging learning experiences in all classes for all students.
  - The school will increase staff development days devoted to staff sharing emphasizing successful teaching practices and strategies.
- #2 **The school will improve connections between students and existing services and staff to support students' academic and personal development.**
  - The school will articulate with elementary and middle schools so that students are not "behind the curve" when they reach high school level.
  - The school will maximize the potential of special curricular programs by promoting student awareness of these programs and by active recruitment of students.
  - The school will encourage other ethnicities besides Latinos to become a part of the

- immersion program through articulation with the feeder schools.
  - The school will develop and implement a plan that allows students to explore post-secondary career choices.
- #3 The school will develop a comprehensive master schedule that allows for student programs that are flexible and responsive.**
- The school will assess students to properly place LEP students into mainstream or sheltered classes.
  - The school will increase the assessibility of electives that better satisfy student curricular paths.
  - The school will improve student scheduling so that it is more equitable and appropriate for all students.
  - The school will closely exam the school's technological resources to streamline master scheduling, attendance accounting, and data processing.

### **Olympic High School**

- #1 Students will impact the community favorably and the community will be involved with our student.**
- Students will create a more positive Environment in their community.
  - Students will be trained to provide education and resources to other schools.
  - Students demonstrate their skills while fulfilling a real community need.
  - Community members participate in Olympic progress.
- #2 Develop choices for students.**
- Technology to support the curriculum using multi-media tools to develop student projects that expand individual creativity and learning.
  - Students will maintain and expand marketing program.
  - Expand personal opportunities for students beyond the classroom.
- #3 Develop strategies for students to improve critical thinking, writing skills, and reading skills.**
- Students will interpret a body of information and create informed discussions.
  - Students will use technology to foster non-linear thinking.
  - Students will improve their writing skills through practice.
  - Develop a secondary reading program.

TO: BOARD OF EDUCATION

ACTION  
04/05/01

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: CITIZENS ADVISORY COMMITTEE TO INTERVIEW CANDIDATES FOR  
SUPERINTENDENT

RECOMMENDATION NO. A.28

It is recommended that the Board of Education appoint the individuals on the following lists to serve on the Citizens and Staff Advisory Committee to interview final candidates for the superintendency and make a recommendation to the Board of Education.

COMMENT: The Board took action at the meeting of March 15, approving the list of categories and/or individuals to be invited to serve on the Citizens and Staff Advisory Committee.

Interviews are scheduled to be held the week of April 16, 2001. Because of the size of the Committee, only one representative per identified group is permissible.

At the time of Agenda preparation, all names had not been received. A revised listing including the names of all appointees will be provided at the meeting with copies available for members of the public.

It was stipulated that any vacancies will be filled before the actual interviews and that the Board will ratify the appointments at the next scheduled meeting, April 19, 2001 or April 25, 2001.

The chair called for a motion to continue the meeting past midnight; in a motion made by Mrs. Brady and seconded by Mrs. Leon-Vazquez, the motion passed 5-0, Mrs. Gottfried and Mr Jordan in absentia.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

Panel A	Organization/Committee Representative	Name of Designee
1.	PTA Council	
2.	Santa Monica Chamber of Commerce	Bill Crookston
3.	Malibu Chamber of Commerce	Catherine Garcia
4.	City of Santa Monica	
5.	City of Malibu	
6.	Santa Monica College	Dr. Robertson
7.	UCLA	John Rogers
8.	Financial Oversight Committee	
9.	Proposition X Oversight Committee	Shari Davis (Ralph Erickson Alternate)
10.	Child Care & Development DAC	Gleam Davis
11.	Community Health & Safety DAC	Debra Bellini
12.	Special Education DAC	Tricia Crane
13.	Fine Arts DAC	
14.	Intercultural DAC	Maggie Phillips
15.	African-American Parent Support Group	Florence Benjamin
16.	Bilingual District Advisory Committee	Ruth Aquino
17.	Education Foundation	Ralph Mechur
18.	Life Long Learning	Joanne Leavitt
19.	Technology DAC	
20.	Sports and P.E. DAC	Phil Brock
21.	Malibu Youth Coalition	Laure Stern
22.	Malibu High School *	
23.	Olympic High School*	
24.	Santa Monica High School*	
25.	P. Brady Appointment At Large	Kate Ross
26.	J. Brownley Appointment At Large	
27.	J. Escarce Appointment At Large	
28.	B. Gottfried Appointment At Large	
29.	M. Jordan Appointment At Large	
30.	M. Leon-Vazquez Appointment At Large	
31.	T. Pratt Appointment At Large	Barbara Inatsugu

\*Student Board Representative or his/her designee

Panel B	Representative Group	Name of Designee
1.	Site Governance - Cabrillo	
2.	Site Governance - Edison	
3.	Site Governance - Franklin	Abby Klein
4.	Site Governance - Grant	
5.	Site Governance - McKinley	
6.	Site Governance - Muir	
7.	Site Governance - Pt. Dume	
8.	Site Governance - Rogers	Denise Hanson Booker
9.	Site Governance - Roosevelt	
10.	Site Governance - Webster	Lisa Toledo
11.	Site Governance - SMASH	Abby Arnold
12.	Site Governance - John Adams Middle	Ping Ho
13.	Site Governance - Lincoln Middle	Joyce Smith
14.	Site Governance - Malibu High	David M. Kramer
15.	Site Governance - Olympic High	
16.	Site Governance - Santa Monica High	
17.	SMMCTA	Harry Keiley
18.	SEIU	Keryl Cartee
19.	SMMASA	Jan Williams
20.	Superintendent's Office Staff Rep. (1)	
21.	Elementary Principal	
22.	Middle School Principal	Ilene Straus
23.	High School Principal	Mike Matthews
24.	Assistant Supt. - Educational Services	Sue Gee
25.	Assistant Supt. - Human Resources	Joe Quarles
26.	Assistant Supt. - Student Services	Tim McNulty
27.	Personnel Commission	Celia Carroll

TO: BOARD OF EDUCATION ACTION  
4/05/01  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING  
RE: APPROVAL OF BOARD POLICY 3590 - PARCEL TAX

RECOMMENDATION NO. A. 29

It is recommended that the Board of Education adopt Board Policy 3590, Parcel Tax

COMMENTS: At the Board Meeting of January 18, 2001, the Board of Education considered a taxpayer request for a refund of a portion of parcel taxes. Because the School District did not have a policy regarding such requests, the Board did not act on the action.

The Board directed staff to prepare a policy regarding parcel tax refunds and appeals for modification of parcel tax assessments, for Board consideration. The Board also indicated it would eventually take action on the taxpayer's request after it formally adopts an appropriate policy.

**NOTE: Mrs. Brady reminded the Board and Board Secretary that it was imperative to have references to both the Ed Code and the District Goals included with all recommendations for Board Policies.**

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

**Parcel Tax**

The voters of Santa Monica and Malibu have passed a special tax to be levied on each privately owned parcel of land contained in the School District. The revenue from this tax is to be used to support the programs of the Santa Monica Malibu Unified School District (taxing agency).

The County of Los Angeles, Office of the Assessor, is the tax collecting agency. The tax collecting agency is responsible for correcting any errors in the tax collecting process. However, only the taxing agency (SMMUSD) has the authority to waive the tax or make a refund in the event of an inequality.

The following is a list of recognized conditions in which the parcel tax is considered onerous:

1. ***Minimal Valuation.*** The assessed value of the parcel is less than or equal to the amount of the tax levied.
2. ***Combined Parcels.*** Two or more parcels of less than 5,000 square feet each are combined to form one residential site and the special tax is collected on all parcels.

If a property owner feels that his/her situation meets one of the above conditions, he/she must send a letter to the SMMUSD Fiscal Services Office requesting relief from the parcel tax. This letter must be received by June 1st of the current tax year. Retroactive tax relief will not be considered. A copy of the current tax bill and grant deed must accompany the letter. Fiscal Services will verify the data received and, if it meets the aforementioned criteria, will issue a refund check to the property owner for the current tax period and prepare a Direct Assessment Correction List (due in July) for the County of Los Angeles, Office of Auditor-Controller (tax computing agency) to waive future tax fees on the parcel(s).

Any requests for relief which do not meet the stated criteria will be directed to the Board of Education for consideration.

## PULLED BY STAFF

TO: BOARD OF EDUCATION ACTION  
4/05/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: APPROVAL OF BOARD POLICY 5129 - Beepers, Pagers, Cellular  
Phones and Other Electronic Signaling Devices

### RECOMMENDATION NO. A.30

It is recommended that the Board of Education adopt Board Policy 5129, Beepers, Pagers, Cellular Phones and Other Electronic Signaling Devices

COMMENTS: It is recommended that the Board adopt the attached policy, BP 5129 - Beepers, Pagers, Cellular Phones and Other Electronic Signaling Devices.

Secondary site administrators have requested that this policy be adopted to reflect the need for administrative flexibility in dealing with this matter.

MOTION MADE BY:  
SECONDED BY:

STUDENT ADVISORY VOTE:  
AYES:  
NOES:  
ABSTENTIONS:



**Beepers, Pagers, Cellular Phones and Other Electronic Signaling Devices**

The Board of Education recognizes that beepers, pagers, cellular phones and other electronic signaling devices have become commonplace in our community and that many families have come to rely on these devices as a means of communication.

Nevertheless, California Education Code specifically prohibits the possession and/or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees, without the prior consent of the principal or his or her designee. No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of a pupil and use of which is limited for purposes related to the health of the pupil.

The Superintendent shall establish procedures whereby the possession and/or use of these devices may be permitted, but only with the prior approval of the site administrator or designee. **Under no circumstances shall the possession and/or use of any electronic signaling device be permitted if such possession and/or use is disruptive to the educational process**

While electronic signaling devices of all types may be useful for communication purposes, the Board of Education also recognizes the potential for distraction that these devices may cause in the classroom, on campus and at school activities. As a result, the Board highly discourages pupils from possessing and/or using electronic signaling devices, except where the use of such a device is essential for the health of a pupil.

**Legal Reference:**

EDUCATION CODE

EC 48901.5      Electronic signaling devices

BOARD GOAL:          Quality Education for All Students  
BOARD ADOPTED:      September 14, 1990  
BOARD UPDATED:      \_\_\_\_\_

TO: BOARD OF EDUCATION

ACTION

4/5/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: APPROVAL OF 2000-01 SITE BLOCK GRANT EXPENDITURES FOR SANTA MONICA HIGH SCHOOL

RECOMMENDATION NO. A.31

It is recommended that the Board of Education approve the attached spending plan for Santa Monica High School for the 2000-01 Site Block Grant included in the 2000-01 Budget.

COMMENTS: The 2000-01 State Budget contained a provision for site block grants based on 1999-00 ADA. The estimated amount is \$27.00 per pupil, but not less than \$10,000 per site.

Regulations require that the uses of the funds be proposed by each school's site council. The proposals must then be approved by the Board. If the site councils and the Board do not reach agreement on the use of the funds by May 1, 2001, then the disputed funds revert back to the State.

On March 15, 2001, all site block grant expenditure plans, with the exception of Santa Monica High School, were approved by the Board of Education. The following materials are presented for Board review and consideration:

- A. A listing of the 2000-01 Site Block Grant Allocation per school; and,
- B. Santa Monica High School's plan which is based on expending \$30.00 per pupil. Actual expenditures will be less, based on actual State appropriations. Santa Monica High School's Site Governance Council approved the plan on March 20.

The expenditure plan has been provided to Members of the Board of Education under separate cover, and is available for public review in the Office of the Assistant Superintendent for Fiscal and Business Services.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None (0)

TO: BOARD OF EDUCATION

ACTION

FROM: SUPERINTENDENT/ARTHUR L. COHEN

4/5/01

RE: BUDGET ADJUSTMENTS

Public Comment: Quincy, of Santa Monica, California, spoke to this item.

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve the following adjustments to the 2000-01 Budget:

COMMENTS:

- [I.A] An increase in the General Fund - Unrestricted revenue budget in the amount of \$300,249;
- [I.B] An increase in the General Fund - Unrestricted expenditures in the amount of \$132,449;
- [I.C] Budget transfers in the General Fund - Unrestricted;
- [I.D] A decrease in the Transfer from the General Fund - Unrestricted in the amount of <\$130,279>;
- [II.A] An increase in the General Fund - Restricted revenue budget in the amount of \$570,517;
- [II.B] An increase in the General Fund - Restricted expenditures in the amount of \$440,592;
- [II.C] Budget transfers in the General Fund - Restricted;
- [II.D] A decrease in the Contributions to the General Fund - Restricted in the amount of \$130,279; and,
- [III.A] Budget transfers in the Adult Education Fund, as detailed below in the Comments Section.

COMMENTS: I. GENERAL FUND - UNRESTRICTED (FUND 01)

- [A] Revenues - **Increase** the revenue budget in the amount of \$300,249 to reflect adjustments, as follows:

1. **Increase** Base Revenue Limit                   \$    307,285  
due to adjustments in projected  
attendance and current enrollment  
in after-school intervention programs.
2. **Increase** Meals for Needy                         \$    18,828  
revenue based on adjustments as  
reported by LACOE.

3. **Increase** Other Local Revenue to \$ 4,598  
support the Yearbook Class at  
Malibu High School.
4. **Increase** in unemployment \$ 2,000  
insurance reimbursements from  
the State of California as reported  
by LACOE.
5. **Decrease** Site Block Grant <\$ 32,462>  
projected revenue from \$30/pupil  
to \$27/pupil based on LACOE  
estimates.

[B] Expenditures - **Increase** the expenditure budget in the amount  
of \$132,449 to reflect adjustments, as follows:

1. Malibu High School - Yearbook - A budget **increase** in the  
amount of \$4,598 is needed, commensurate with the revenue  
adjustment, as detailed above in Item I.[A].3. This is a one-  
time adjustment.

2. Districtwide - Mandated Costs Allocation - A budget  
**increase** in the amount of \$30,034 is needed to reflect a 50%  
share of projected mandated costs revenue distributed to the  
sites involved with State-mandated programs. This is a one-  
time adjustment.

3. Districtwide - Site Block Grant Allocation - A budget  
**decrease** in the amount of <\$32,462> is needed, commensurate  
with the revenue adjustment, as detailed above in Item  
I.[A].5. This is a one-time adjustment.

4. Student Services - 1.00 FTE Administrator and .50 FTE  
Clerical Support Staff - A budget **increase** in the amount of  
\$130,279 is needed to reflect the reorganization of duties and  
shifting of expenditures from the Special Education Department  
to the Student Services Department. The additional Student  
Services expenditures will be offset by a comparable decrease  
in the Contribution to Special Education, as detailed below in  
Item II.[D]. This is an ongoing adjustment.

[C] Budget Transfers - The following transfers between major  
object codes have been recommended by budget administrators:

Certificated Salaries	\$	14,006
Classified Salaries	\$	6,950
Employee Benefits	\$	1,110
Books and Supplies	<\$	19,524>
Services, Other Operating Expenses	<\$	9,275>
Capital Outlay	\$	<u>6,733</u>
Total:	\$	0

[D] Contributions From - A contribution **decrease** in the

amount of <\$130,279> from the General Fund - Unrestricted is needed, as follows:

LGFC Contribution to Fund 03:

Special Education <\$ 130,279>  
{See Item I.[B].4.}

II. GENERAL FUND - RESTRICTED (FUND 03)

[A] Revenues - **Increase** the revenue budget in the amount of \$570,517 to reflect adjustments, as follows:

1. <u>Educational Services:</u>	\$	66,300
English Language Acquisition Program		
2. <u>Educational Services:</u>	\$	3,450
California Reading Development Grant		
3. <u>Student Services:</u>	\$	20,055
Medi-Cal reimbursement claim to cover cost of student services		
4. <u>Districtwide:</u>	\$	128,062
Gifts received		
5. <u>Special Education Master Plan:</u>	\$	357,798
State Revenue used to offset increased consultant expenditures associated with student IEPs.		
6. <u>Olympic High School:</u>	\$	8,216
School to Work Program		
7. <u>Pt. Dume Elementary:</u>	<\$	13,364>
Prior year gift adjustment		

- [B] Expenditures - **Increase** the expenditure budget for various categorical programs in the amount of \$440,592, as follows:

Expenditures associated with revenues as detailed in Items II.[A].1 through 7, and Item II.[D] below.

Certificated Salaries	<\$	54,994>
Classified Salaries	\$	11,462
Employee Benefits	<\$	12,464>
Books and Supplies	\$	79,941
Services, Other Operating Expenses	\$	374,875
Capital Outlay	\$	37,234
Other Outgo	<\$	468>
Indirect Costs	\$	5,006
Total:	\$	440,592

- [C] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	\$	7,160
Classified Salaries	\$	1,914
Employee Benefits	<\$	193>
Books and Supplies	<\$	13,659>
Services, Other Operating Expenses	\$	610
Capital Outlay	\$	4,168
Total:	\$	0

- [D] Contributions To: - A contribution **decrease** in the amount of <\$130,279> from the General Fund - Unrestricted reflects Local General Fund Contribution to Fund 03 for Special Education, commensurate with the transfer of administrative and clerical expenses to Fund 01.  
{See Items I.[B].4 and I.[D].}

### III. ADULT EDUCATION FUND (FUND 29)

- [A] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Services, Other Operating Expenses	<\$	6,150>
Other Outgo	\$	6,150
Total:	\$	0

The following Budget Planning Summary for 2000-01 reflects the aforementioned adjustments plus anticipated future adjustments.

MOTION MADE BY: Ms. Brownley  
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)  
ABSTENTIONS: None (0)

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00 UNAUDITED ACTUAL	UNRESTRICTED				2000-01 ORIGINAL BUDGET 6-29-00	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST	2003-04 BUDGET FORECAST
FUNDING VARIABLES												
	12,279	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500
ENROLLMENT PROJECTION*	12,142	12,500	12,546	12,546	12,546	12,546	12,546	12,546	12,500	12,500	12,500	12,500
ENROLLMENT (SECOND MONTH )*	11,582	11,893	11,994	11,956	11,956	11,956	11,956	11,956	11,908	11,908	11,908	11,908
P2-ADA (Base Revenue)	11,590	11,889	11,910	11,910	11,910	11,910	11,910	11,910	11,910	11,910	11,910	11,910
ANNUAL ADA (Lottery)	\$4,498.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,811.84	\$4,811.84	\$4,941.76	\$5,080.13
BASE REV/PUPIL - Statutory	\$4,184.77	\$4,637.15	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,636.84	\$4,811.84	\$4,811.84	\$4,941.76	\$5,080.13
BASE REV/PUPIL - Est. Actual	\$3,663,834											
ESTIMATED DEFICIT	1.41%	3.17%	3.17%	3.17%	3.17%	3.17%	3.17%	3.17%	3.91%	3.91%	2.70%	2.80%
STATE - COLA	\$117.00	\$120.00	\$117.00	\$121.00	\$121.00	\$121.00	\$121.00	\$121.00	\$118.40	\$118.40	\$117.80	\$117.80
LOTTERY/PUPIL-UNRESTRICTED	\$6.00		\$6.00	\$13.00	\$13.00	\$13.00	\$13.00	\$13.00	\$11.60	\$11.60	\$12.20	\$12.20
LOTTERY/PUPIL-RESTRICTED	\$2.12		\$0.88	\$4.33	\$4.33	\$4.33	\$4.33	\$4.33				
LOTTERY/PUPIL-PR.YR. ADJUST.-UNUNRESTRICTED	31,957	31,957	32,413	32,413	32,413	32,413	32,413	32,413	32,413	32,413	32,413	32,413
PARCELS OF PROPERTY	\$73.23	\$74.99	\$74.99	\$74.99	\$74.99	\$74.99	\$74.99	\$74.99	\$98.00	\$98.00	\$101.14	\$103.97
PARCEL TAX RATE												

**GENERAL FUND - UNRESTRICTED REVENUES**

STATE	Revenue Limit Sources	1	46,775,463	53,303,757	53,563,408	53,512,347	53,748,300	55,496,832	56,994,043	58,589,890
	Base Revenue	1	9,757			11,614	13,614	13,614	13,982	14,373
	Unemployment Insurance	1	254,994	263,592	263,592	251,040	269,868	280,403	287,974	296,037
	Meals for Needy	1	309,568	534,240	534,240	584,420	308,870	158,860	163,149	167,717
	Summer School - Core	1	206,507				233,756	212,264	217,995	224,099
	Supplemental Instructional Materials	1					148,473	202,800	208,276	214,107
	Pupil Promotion & Retention/Intense. Algebra	1		161,496	161,496	35,347				
	Revenue Limit Total	1	47,556,289	54,263,085	54,522,736	54,394,768	54,722,881	56,364,773	57,885,418	59,506,224
	Prior Year Revenue Limit Adjustment	1								
	Prior Year Revenue Limit Adjustment - Deficit Factor	1								
	Other State Revenues	1								
	Site Block Grant-One Time	1		359,284	359,284	359,284	326,822			
	District Site Block Grant-One Time	1		490,709	490,709	490,709	490,709			
	Class Size Reduction - Elementary	1	2,934,588	3,176,878	3,108,599	3,108,599	3,108,599	3,163,171	3,248,577	3,339,537
	Class Size Reduction - High School	1	247,305	352,195	337,620	337,620	337,620	350,821	327,638	351,359
	Class Size Reduction - Prior Yr Adj.	1			47,220	47,220	47,220			
	Mandated Costs	1	643,524	557,500	600,000	600,000	600,000	600,000	600,000	600,000
	Special Education Mandate Settlement	1			524,086	524,086	524,086	52,409	52,409	52,409
	State Lottery-Unrestricted	1	1,402,681	1,426,647	1,393,481	1,441,125	1,441,125	1,410,155	1,403,009	1,403,009
	State Lottery-Rr. Yr. Adjust -Unrestricted	1	Included Above		10,192	50,202	50,202			
	Staff Development "Buy-Back Days"	1	416,195	433,246	433,246	433,246	433,246	444,943	456,957	469,295
	Beginning Teacher Salary	1			69,494	69,494	69,494	72,211	74,161	76,237
	Governor's Performance Awards	1			704,617	704,617	704,617			





BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD		1999-00 UNAUDITED ACTUAL	UNRESTRICTED				2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST	2003-04 BUDGET FORECAST
			2000-01 ORIGINAL BUDGET 6-29-00	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET					
1	<b>EXPENDITURES</b>										
1	Certificated Salaries	32,356,030	33,939,218	34,133,053	35,866,845	35,958,303	38,311,913	38,745,822	39,097,809		
1	Classified Salaries	9,957,589	9,936,888	10,039,646	10,475,997	10,494,134	11,054,510	11,364,034	11,660,128		
1	Employee Benefits	7,326,770	8,360,536	8,382,433	8,745,364	8,763,687	9,383,341	9,832,430	10,259,274		
1	Books/Supplies	1,093,796	1,328,482	1,557,492	2,430,706	2,432,876	1,131,366	1,161,236	1,192,002		
1	Services	4,036,319	4,455,332	5,346,603	4,425,754	4,425,754	4,429,566	4,429,566	4,429,566		
1	Capital Outlay	503,127	631,863	631,863	585,012	585,012	610,553	565,404	565,404		
1	Other Outgo	1,301,690	1,321,194	1,327,286	1,376,338	1,378,699	1,378,699	1,378,699	1,378,699		
1	Direct/Indirect Credit	-578,405	-600,112	-670,810	-733,230	-733,230	-615,000	-625,000	-625,000		
	Prior Year Changes/Adjustment-Cert.Sal.										
1	<b>TOTAL EXPENDITURES</b>	55,996,916	59,373,401	60,747,566	63,172,786	63,305,235	65,884,948	66,902,191	67,957,883		
1	<b>TRANSFERS TO/FROM OTHER FUNDS</b>										
1	To Fund 27: for Deferred Maintenance	-118,034	-360,000	-365,000	-365,000	-365,000	-400,000	-420,000	-420,000		
1	To Fund 30: for Food Services	-640,347	-510,288	-510,288	-510,288	-510,288	-457,364	-400,223	-400,223		
1	To Fund 36: for Retiree Benefits	-244,838	-250,000	-250,000	-250,000	-250,000	-250,000	-250,000	-250,000		
1	To Fund 71: for Debt Serv. for COP for SMHS-III	-351,323	-354,541	-351,395	-351,395	-351,395	-242,990				
1	To Fund 71: for Debt Serv. for Flex Fund	55,845	20,000	20,000	20,000	20,000	20,000	20,000	20,000		
1	To Fund 83: for Interest on Fund Borrowing										
1	From Fund 30: Food Serv. Support Noon Aides &	-1,298,697	-1,454,829	-1,456,683	-1,497,683	-1,497,683	-1,330,354	-1,050,223	-1,050,223		
1	<b>TRANSFERS SUB TOTAL</b>										
1	<b>OTHER USES</b>										
1	<b>CONTRIBUTIONS TO RESTRICTED PROGRAMS</b>										
1	To Fund 3: for Special Education	-3,349,749	-4,988,914	-4,988,914	-5,430,114	-5,299,835	-6,094,413	-6,094,413	-6,094,413		
1	To Fund 3: for Transportation	-322,589	-345,158	-461,741	-434,437	-434,437	-386,933	-386,933	-386,933		
1	To Fund 3: for ESL Program	-381,142	-544,517	-544,517	-592,767	-592,767	-679,663	-679,663	-679,663		
1	To Fund 3: for Refund of Adams Gift Expenditure	-28,844	-22,155	-22,155	-22,155	-22,155	-22,155	-22,155	-22,155		
1	To Fund 3: for ROP										
1	<b>CONTRIBUTIONS SUB TOTAL</b>	-4,082,324	-5,900,744	-6,017,327	-6,479,473	-6,349,194	-7,183,164	-7,183,164	-7,183,164		
1	<b>REVENUE AVAILABLE AFTER CONTR/TRNSFRS</b>	55,470,268	64,008,157	65,221,708	65,398,875	65,829,403	62,500,931	64,559,551	66,425,082		
1	<b>BEGINNING BALANCE</b>	4,013,168	1,701,327	3,518,400	3,518,400	3,518,400	6,042,568	2,858,551	515,912		
1	<b>AUDIT/ACCTS. REC.-PAY. ADJUSTMENT</b>	29,536									
1	<b>REVENUE AVAILABLE &amp; BEGIN BAL</b>	59,512,972	65,709,483	68,740,108	68,917,275	69,347,803	68,543,499	67,418,102	66,940,994		
1	<b>OPERATING BALANCE</b>	-526,648	4,634,756	4,474,142	2,226,089	2,524,168	-3,184,017	-2,342,639	-1,532,801		

**BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -**

FD	1999-00 UNAUDITED ACTUAL	UNRESTRICTED			2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST	2003-04 BUDGET FORECAST
		2000-01 ORIGINAL BUDGET 6-29-00	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM					
<b>BEGINNING BALANCE</b>	1	4,013,168	3,518,400	3,518,400	3,518,400	3,518,400	6,042,568	2,858,551	515,912
<b>ENDING BALANCE</b>	1	3,516,056	7,992,542	5,744,489	5,744,489	6,042,568	2,858,551	515,912	-1,016,889
<b>RESERVE COMPONENTS AFTER LEVEL-I</b>									
Revolving Cash	1	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000
Stores Inventory	1	165,000	165,000	165,000	165,000	165,000	165,000	165,000	165,000
Prepaid Expenditures	1								
Economic Uncertainties	1	3,331,056	7,807,542	5,559,489	5,559,489	5,857,568	2,673,551	330,912	-1,201,889
<b>RESERVE REQUIREMENT AFTER LEVEL-I</b>	1								
G.F. Unrestricted Expenditures	1	55,996,916	60,747,566	63,172,786	63,172,786	63,305,235	65,684,948	66,902,191	67,957,883
G.F. Restricted Expenditures	1	22,057,573	23,086,401	30,277,810	30,277,810	30,718,402	26,680,708	26,655,891	26,655,891
Transfers Out and Other Uses	1	1,354,542	1,546,829	1,589,683	1,589,683	1,589,683	1,422,354	1,070,223	1,070,223
3% Reserve Requirement	1	2,382,271	2,520,199	2,702,049	2,851,208	2,868,400	2,813,640	2,838,849	2,870,520
Position In Relation to Reserve Requirement	1	948,785	3,630,883	5,105,493	2,708,281	2,989,168	-140,089	-2,507,937	-4,072,409

**NOTES:**

**APPROVED & PROJECTED EXPENDITURE ADJUSTMENTS FOR 2000-01 SUBSEQUENT TO THE ORIGINAL ADOPTED BUDGET**

1 Site Block Grants - BOE 8-10-00	326,822
2 District Block Grants - BOE 8-10-00	490,709
3 SARB - Spec. Serv. Contact - BOE 8-10-00	9,784
4 SMHS - Music Assistant - BOE 8-10-00	5,484
5 Muir - Technology Aide - BOE 8-10-00	4,560
6 MHS - Technology Aide - BOE 8-10-00	13,676
7 Lincoln - Athletic Assistants - BOE 8-10-00	8,000
8 Ed. Serv. - Asst. Supt Salary Adj. - BOE 8-10-00	6,687
9 Fiscal Serv. - Director Salary Adj. - BOE 8-10-00	15,035
10 Indirect Cost Adjustment - BOE 8-10-00	-3,488
11 EDC - Office Asst. to 12 mos. - BOE 9-7-00	811
12 SMHS - Office Asst. to 12 mos - BOE 9-7-00	2,889
13 SMHS - 1 FTE Office Asst. - BOE 9-7-00	39,514
14 Franklin - Additional Summer Clerical Days - BOE 9-7-00	737
15 Computer Services - "Mac" Technician - BOE 9-7-00	48,692
16 School Formula Carry Over - BOE 9-7-00	172,652
17 Personnel - Carry Over Principal Search - BOE 9-7-00	30,000
18 Transportation LGFC Carry Over-School Bus - BOE 9-7-00.	85,521
19 Transportation LGFC - Additional Bus Driver - BOE 9-7-00.	31,062
20 Deferred Maintenance Increase per Statute - BOE 9-21-00	5,000
21 Reduce Flex Fund Contribution - BOE 9-21-00	-3,146
22 Ed Services-Carry Over-Music Instrument Repr-BOE 9-21-00	6,000

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

	FD	UNAUDITED 1999-00 ACTUAL	2000-01 ORIGINAL BUDGET	UNRESTRICTED		2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 FORECAST	2002-03 BUDGET	2003-04 BUDGET
				FIRST INTERIM	6-29-00					
23 SMHS - Increase Band Transportation - BOE 9-21-00							5,000			
24 SMHS - Increase Color Guard Support - BOE 9-21-00							3,000			
25 Student Serv. - Emerg. Preparedness - BOE 9-21-00							7,500			
26 Adams-Accompanist 1.5 hrs./day -BOE 10-6-00							5,647			
27 McKinley-1 FTE Teacher - BOE 10-6-00							64,851			
28 Adams- 2 Add. Teaching Sections - BOE 10-6-00							21,527			
29 Lincoln- 2 Add. Teaching Sections - BOE 10-6-00							21,527			
30 Ed. Serv.- Music Teacher Specialist - BOE 10-6-00							19,430			
31 SMHS- 8 Add. Teaching Sections - BOE 10-6-00							86,110			
32 Physical Act Spec. - Reduce 1.25 FTE - BOE 10-19-00							-43,913			
33 Franklin - 125 FTE Inst Aide-PE - BOE 10-19-00							3,502			
34 McKinley-1 FTE Teacher - Adjust - BOE 10-19-00							-17,085			
35 School Formula Adjustment per CBEDS - BOE 11-2-00							20,246			
36 "Shared Classroom" compensation per contract with SMMCTA - BOE 11-2-00							3,150			
37 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00							32,462			
38 TRANS - Revised cost of issuance - BOE 11-2-00							29,740			
39 Indirect Cost Adjustment - BOE 11-2-00							-67,210			
40 Indirect Cost Adjustment - BOE 12-14-00							-24,282			
41 Olympic - Carry Over -Student Store Project Echo - BOE 12-14-00							1,885			
42 Health Service - Special Health Service Employee - BOE 12-14-00							32,878			
43 Ed Services - Consultant of Accountability Report Card - BOE 12-14-00							9,750			
44 Adjustments for Teachers' Salaries per SMMCTA Agreement - BOE 1-18-01							1,903,266			
45 Adjustments for Classified Salaries per SEIU Agreement - BOE 1-18-01							573,837			
46 Adjustments for Administrative Salaries - BOE 1-18-01							250,663			
47 Special Ed. Contribution Associated with Salary Agreements - BOE 1-18-01							441,200			
48 Transportation Contribution Associated with Salary Agreements - BOE - 1-18-01							42,219			
49 ESL Contribution Associated with Salary Agreements - BOE 1-18-01							48,250			
50 Contribution Reduction for Transportation - Not Filling Assistant Director of Transportation - BOE 1-18-01							-69,523			
51 School's Formula Allocation Reduction (Compensate for Salary Agreements) - BOE 1-18-01							-110,000			
52 Vehicle Replacement Program Delay (Compensate for Salary Agreements) - BOE 1-18-01							-35,000			
53 Ed. Services: .5 FTE Fine Art Coordinator (Compensate for Salary Agreements) - BOE 1-18-01							-22,270			
54 Insurance: Risk Management Services from ASCIP (Compensate for Salary Agreements) - BOE 1-18-01							-37,000			
55 Public Information Office (Compensate for Salary Agreements) - BOE 1-18-01							-59,812			
56 District Block Grant - Use for Deferred Maintenance Match (Compensate for Salary Agreements) - BOE 1-18-01							-490,709			
57 Over Budgeted Salary Benefits - BOE 1-18-01							-166,638			
58 Indirect Cost Adjustment - BOE 1-18-01							-32,949			
59 Transfer Interest to Fund 83 for Fund Borrowing - BOE 1-18-01							-41,000			
60 Malibu H.S. - Yearbook Class - BOE 1-18-01							3,560			
61 Workers Compensation: Retrospective Adjustment - BOE 1-18-01							93,048			
62 Forecasted Unspent Appropriation Which Will Not be Carried Over to 2001-02 - BOE 2-1-01							-175,000			
63 Personnel Commission - Fingerprint Fee, Non-District Reimbursed - BOE 2-1-01							8,696			
64 State Performance Awards' Expenditures - BOE 2-1-01							704,617			
65 Malibu H.S. - Yearbook Class - BOE 2-1-01							1,869			
66 Indirect Costs - BOE 2-1-01							-5,189			
67 Malibu H.S. - Yearbook Class - BOE 4-5-01							4,598			

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

1999-00 UNAUDITED	2000-01 ORIGINAL BUDGET	UNRESTRICTED		2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST	2003-04 BUDGET FORECAST
		FD	ACTUAL					
			6-29-00					
68 Mandate Costs- Shared Costs Return with Schools - BOE 4-5-01					30,034			
69 Student Serv. - 1 FTE Administrator & .5 FTE Clerica Support - Transfer of Expenditures from Special Education - BOE 4-4-0					130,279			
70 Special Education - Reduce LGFC to Transfer Expenditures to Student Services - BOE 4-5-01					-130,279			
71 Site Block Grant - Reduce Expenditure Based on Revised Funding Estimate - BOE 4-5-01					-32,462			
TOTAL OF ADJUSTMENTS/CHANGES					4,341,041			
DAC AND COMMUNITY REQUESTS:								
1								
BOARD MEMBER ITEMS FOR CONSIDERATION AND DISCUSSION:								
1								
LEVEL I - EXPENDITURE ADJUSTMENTS FROM THE 2000-01 PROJECTED ACTUAL BUDGET TO THE 2001-02 BUDGET								
DECREASES:								
1 Classified Turnover/Vacancy "Savings"					-75,000	-75,000		-75,000
2 Certificated Teacher Turnover "Savings" - Excludes Early Retirees (40 FTEs @ \$4,185, including benefits)					-167,400	-183,000		-183,000
3 Reduce Contribution for Flex Fund					-108,405	-242,990		
4 Site Block Grants - BOE 8-10-00 & 4-5-01					-326,822			
5 District Block Grants - BOE 8-10-00 - Changed for Salary Settlement Plan					-737			
6 Franklin - Additional Summer Clerical Days - BOE 9-7-00					-172,652			
7 School Formula Carry Over - BOE 9-7-00					-30,000			
8 Personnel - Carry Over Principal Search - BOE 9-7-00					-85,521			
9 Transportation LGFC Carry Over-School Bus - BOE 9-7-00.					-50,000			
10 Board Election Costs					-6,000			
11 Ed Services-Carry Over-Music Instrument Repr-BOE 9-21-00					-7,500			
12 Student Serv. - Emerg. Preparedness - BOE 9-21-00					-19,430			
13 Ed. Serv. - Music Teacher Specialist - 10-6-00					-20,246			
14 School Formula Adjustment per CBEDS - BOE 11-2-00					-3,150			
15 "Shared Classroom" compensation per contract with SMMCTA - BOE 11-2-00					-32,462			
16 Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00					-93,048			
17 Workers Compensation: Retrospective Adjustment - BOE 1-18-01					-3,560			
18 Mailbu H.S. - Yearbook Class - BOE 1-18-01					-704,617			
19 Governor's Performance Awards - BOE 3-1-01					-1,869			
20 Mailbu H.S. - Yearbook Class - BOE 3-1-01					-4,598			
21 Mailbu H.S. - Yearbook Class - BOE 4-5-02					-30,034			
22 Mandate Costs- Shared Costs Return with Schools - BOE 4-5-01					-1,943,051	-500,990		
TOTAL DECREASES								

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

	1999-00		2000-01		2000-01		2000-01		2001-02		2002-03		2003-04	
	FD	UNAUDITED	ORIGINAL	BUDGET	2000-01	2000-01	2000-01	2000-01	BUDGET	FORECAST	BUDGET	FORECAST	BUDGET	FORECAST
				6-29-00										
<b>INCREASES:</b>														
1 Board Election Costs											50,000		-50,000	
2 Additional Teachers for Enrollment Growth - 0 FTE-01-02; 0 FTE-02-03														
3 HW Insurance Premiums - 10% PERS Increase at mid-year (950 FTEs @ \$280/FTE)									265,430		291,973		321,170	
4 Certificated Salary Schedule - Step/Longevity/Advance Placement - Includes Benefits									504,306		514,644		524,937	
5 Classified Salary Schedule - Step/Longevity Movement - Includes Benefits									386,815		400,972		413,002	
6 Administrative Salary Schedule - Step/Longevity Movement - Includes Benefits									71,270		72,370		73,817	
7 Schools' Formula Allocation for Supplies & Equipment- Growth & 3% COLA									29,000		29,870		30,766	
8 Vehicle Replacement Plan									25,541		-45,149			
9 Increase Workers Compensation Premiums (Fd 01 & Fd 03)									40,000		40,000			
10 Additional "Voluntary" Staff Development/Revenue Increase - State Buy Back Program									13,864		14,317			
11 Increase Facility Maintenance Budget to Comply with 3% Requirement for Participation in State Facility Program - Could be additional \$100,000									?					
12 Adjustments for Teachers' Salaries per SMMCTA Agreement - Second Half									2,028,049		77,000			
13 Adjustments for Classified Salaries per SEIU Agreement - Second Half									306,028		25,000			
14 Adjustments for Administrative Salaries - Second Half									258,223		14,245			
15 Increase in Special Ed. Contribution Associated with Salary Agreements - Second Half									397,289					
16 Increase in Transportation Contribution Associated with Salary Agreements - Second Half									38,017					
17 Increase in ESL Contribution Associated with Salary Agreements - Second Half									43,448					
18 Ed. Services: .5 FTE Fine Art Coordinator (Compensate for Salary Agreements) - BOE 1-18-01									22,270					
19 Public Information Office (Compensate for Salary Agreements) - BOE 1-18-01									59,812					
<b>TOTAL INCREASES</b>														
									4,489,362		1,485,242		1,313,692	
<b>TOTAL DECREASES/INCREASES-LEVEL I</b>														
									2,546,311		984,252		1,313,692	

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00 UNAUDITED	2000-01 ORIGINAL BUDGET	UNRESTRICTED		2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST	2003-04 BUDGET FORECAST
			2000-01 FIRST INTERIM	2000-01 BUDGET					
	ACTUAL	BUDGET	INTERIM	BUDGET					
	6-29-00								
<b>LEVEL II - EXPENDITURE INCREASES/DECREASES FOR CONSIDERATION TO BE APPLIED TO THE 2001-02 BUDGET</b>									
1	Early Retirement Program Savings - "New" Program - Savings Will Probably Have to be Lowered Based on Actual Participants						-340,600		
2	Reduction in School Supply Budget						-65,000		
3	Eliminate .5 FTE Records Clerk						-20,874		
4	Eliminate 100% of Elementary Schools' Extra Duty Increments						-31,585		
5	Reduce 40% Middle Schools' Extra Duty Increments						-22,922		
6	Eliminate All Department Chairperson Extra Periods						-60,000		
7	Eliminate Extended School Library Hours for Technology						-113,849		
8	Delay Scheduled Vehicle Replacements						-25,451		
9	Reduce .5 FTE Teacher for Each Opportunity Class at John Adams and Lincoln Middle Schools						-51,515		
10	Reduce 2 FTE Secondary School Teachers						-103,030		
11	Reduce 1 FTE Elementary Assistant Principal						-91,673		
12	Ed. Services - Eliminate 1 FTE Physical Education Coordinator						-80,181		
13	Eliminate Public Information Officer						-58,912		
14	Ed. Services - Reduce .5 FTE Fine Arts Coordinator						-46,767		
15	Special Ed: Reduce 1 FTE Administrator (Contribution Reduction)						-116,459		
16	Utilities' Cost Increase - Will Evaluate in May, 2001, Based on Y-T-D Expenses						?		
	<b>TOTAL</b>						-1,228,818		
	<b>ENDING BALANCE AFTER LEVEL II - 2001-02</b>						4,087,369	2,973,548	2,669,565
<b>RESERVE COMPONENTS AFTER LEVEL-II - 2001-02</b>									
	Revolving Cash						20,000	20,000	20,000
	Stores Inventory						165,000	165,000	165,000
	Prepaid Expenditures								
	Economic Uncertainties						3,902,369	2,788,548	2,484,565
<b>RESERVE REQUIREMENT AFTER LEVEL II - 2001-02</b>									
	G.F. Unrestricted Expenditures						64,456,130	65,673,373	66,729,065
	G.F. Restricted Expenditures						26,680,708	26,655,891	26,655,891
	Transfers Out and Other Uses						1,422,354	1,070,223	1,070,223
	3% Reserve Requirement						2,776,776	2,801,985	2,833,655
	Position in Relation to Reserve Requirement						1,125,593	-13,437	-349,090

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00	2000-01	UNRESTRICTED		2000-01	2000-01	2001-02	2002-03	2003-04
	UNAUDITED	ORIGINAL	BUDGET	FIRST	SECOND	BUDGET	BUDGET	FORECAST	BUDGET
	ACTUAL	BUDGET	INTERIM	INTERIM	INTERIM		FORECAST	FORECAST	FORECAST
		6-29-00							
LEVEL III - EXPENDITURE INCREASES/DECREASES FOR CONSIDERATION TO BE APPLIED TO THE 2002-03 BUDGET									
	1 Early Retirement Program Savings - "New" Program - This maybe more realistic than prior year?								
	2 Reduce 10% High Schools' Extra Duty Increments								
	3 Reduce 5 FTE Custodial/Grounds Positions								
	4 Reduce 3 FTE Secondary School Teachers								

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## Discussion Items



TO: BOARD OF EDUCATION

DISCUSSION

4/05/01

FROM: SUPERINTENDENT/SUE GEE/PEGGY HARRIS

RE: APPROVAL OF BOARD POLICY 6161.1  
SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS  
(FIRST READING)

DISCUSSION NO. D.1

It is recommended that the Board of Education adopt revised Board Policy 6161.1, Selection and Evaluation of Instructional Materials.

COMMENTS: BP 6161.1 (Selection and Evaluation of Instructional Materials) is being recommended for updating as part of the Board's on-going work to establish, revise and update Board policies. This particular policy, if adopted, would replace in entirety existing BP 6161 (attached). The revised policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations. The CSBA recommended policy was last updated in July, 2000. The SMMUSD Board of Education last updated/adopted this policy on September 24, 1990.

**Selection and Evaluation of Instructional Materials**

The Board of Education desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board's adoption of instructional materials shall be based on a determination that such materials meet criteria specified in law and are an effective learning resource to help students acquire facts, skills and opinions and develop cognitive processes.

To ensure that instructional materials effectively support the district's adopted **standards** and courses of study and meet current curricular goals, the selection of textbooks, technology-based materials, other educational materials and tests shall be coordinated with the overall development and evaluation of the district's curriculum ~~and be aligned with State standes and the general education goals of the District.~~

Adopted instructional materials shall:

- A. Be selected according to their alignment with the state frameworks and standard the general educational goals of the district.
- B. Be appropriate for the age, interests, abilities, learning styles, social development, and maturity levels of the students.
- C. Represent the diversity of religious, ethnic, political, and cultural vales held in a pluralistic society.
- D. Illustrate the contributions made by various groups to our national heritage and the world.
- E. Illustrate historical and contemporary forces in society to enable users to recognize and understand social, economic, personal, and political problems.
- E. Provide various points of view about issues, including those considered to be controversial.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers, ~~in a substantial manner and shall also encourage the participation of~~ parents/guardians and community members.

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended or approved. Incompatible activities and conflicts of interest related to the selection and evaluation of instructional materials shall be clearly identified in administrative regulations.

All recommended instructional materials shall be available for public inspection at the district office for a period of two weeks.

Complaints concerning instructional materials shall be handled in accordance with Board policy and administrative regulation.

**Legal Reference:**

EDUCATION CODE

- 1720-1723 Preparation of courses of study
- 35272 Education and athletic materials
- 44805 Enforcement of course of studies; use of textbooks, rules and regulations
- 51501 Subject matter reflecting on race, color, etc.
- 60000-60005 Instructional materials, legislative intent
- 60010 Definitions
- 60040-60048 Instructional requirements and materials
- 60060-60062 Requirements publishers and manufacturers
- 60070-60076 Prohibited acts (re instructional materials)
- 60110-60111 Instructional materials on drug education

SMMUSD Board Policy 6161.1 (Continued)

Page 2 of 2

Legal References (Continued)

- 60117-60119 Pupil Textbook and Instructional Materials Incentive Program
- 60200-60206 Elementary school materials
- 60240-60252 State Instructional Materials Fund
- 60350-60352 Core reading program instructional materials
- 60400-60411 High school textbooks
- 60450-60453 Schiff-Bustamante Standards-Based Instructional Materials Program

CALIFORNIA CODE OF REGULATIONS, TITLE 5

- 9505-9550 Instructional materials

**Management Resources:**

CDE PROGRAM ADVISORIES

- 1002.90 Selection of Instructional Materials, CIL: 90/91-02

CDE PUBLICATIONS

- Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2000

WEB SITES

CDE, Curriculum Frameworks and Instructional Resources Division:  
[www.cde.ca.gov/cilbranch/eltdiv/cdsmc.htm](http://www.cde.ca.gov/cilbranch/eltdiv/cdsmc.htm)

BOARD GOAL:	Quality Education for All
BOARD UPDATED:	??
BOARD ADOPTED:	September 24, 1990
CSBA UPDATED:	July, 2000

SELECTION OF INSTRUCTIONAL MATERIALS

The Santa Monica-Malibu Unified School District recognizes the rights inherent in the First Amendment of the Constitution of the United States and supports the principles of intellectual freedom expressed in the Library Bill of Rights and in Access to Resources and Services in the School Library Media Program. It is the policy of the district to provide information and instructional materials in classrooms and library media centers in accordance with constitutional protection. The Santa Monica-Malibu Unified School District supports a process for the systematic review of instructional materials through established procedures.

Legal responsibility for the operation of the district including the supervision of the selection of educational instructional materials rests with the Board of Education. The Board of Education delegates the authority for the selection of instructional materials to the professional staff employed by the district. It is the responsibility of the professional staff to select and use instructional materials to implement the educational program of the school district. Instructional materials must serve both the breadth of the curriculum and the needs and interest of individual students by accommodating a wide range of abilities and respecting diverse points of view.

Educational suitability is the major criteria for the selection of instructional materials. Professional staff are to use educational criteria and professional judgement rather than personal opinions, values, and beliefs in the selection of instructional materials.

Instructional Materials should:

- A. Be selected according to their alignment with the state frameworks and the general educational goals of the district.
- B. Be appropriate for the age, interests, abilities, learning styles, social development, and maturity levels of the students.
- C. Represent the diversity of religious, ethnic, political, and cultural values held in a pluralistic society.
- D. Illustrate the contributions made by various groups to our national heritage and the world.
- E. Illustrate historical and contemporary forces in society to enable users to recognize and understand social, economic, personal, and political problems.

- F. Provide various points of view about issues, including those considered to be controversial.

Certificated library media personnel and teachers should consider:

- A. Literary and artistic merit; technical quality; and physical condition appropriate to format and intended use.
- B. Scope, arrangement, and organization, relevance of information, special features, and overall value to the collection.
- C. Selection of instructional materials for specific courses to be consistent with the educational goals of the district, the objectives of the course, and the characteristics of the students.

Legal Reference:

EDUCATION CODE

- 18111 - Exclusion of books by Board of Education
- 51510 - Prohibited study or supplemental materials
- 60040 - Portrayal of cultural and racial diversity
- 60044 - Prohibited instructional materials
- 60200 - Adoption of list of textbooks and instructional materials
- 60400 - Adoption
- 60420 - Disposition of obsolete textbooks

POLICY ADOPTED: September 24, 1990

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## INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

4/5/01

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: MONTHLY BUDGET REPORT AS OF FEBRUARY 28, 2001

(5)

INFORMATIONAL COMMUNICATION NO. I.1

The following pages contain the Monthly Budget Report as of February 28, 2001.

**MONTHLY BUDGET REPORT**  
**FEBRUARY 28, 2001**  
**I - SUMMARY OVERVIEW OF 2000-01 BUDGET**  
**GENERAL FUND - UNRESTRICTED**

\*\*As of 02/28/01, projections remained identical to Second Interim data.

<b>FUNDING VARIABLES</b>	<b>1997-98 ACTUAL</b>	<b>1998/1999 ACTUAL</b>	<b>1999/2000 UNAUDITED ACTUAL</b>	<b>2000/2001 ADOPTED BUDGET 6/29/2000</b>	<b>2000/01 PROJECTED ACTUALS**</b>
ENROLLMENT (Second Month)	11,524.00	12,041.00	12,142.00	12,500.00	12,546.00
P-2ADA (Base Revenue)	11,526.67	11,456.00	11,582.00	11,893.00	11,956.00
ANNUAL ADA (Lottery)	11,528.00	11,452.00	11,590.00	11,889.00	11,910.00
BASE REV/PUPIL - Statutory	\$4,065.25	\$ 4,438.84	\$ 4,498.84	\$ 4,636.84	\$ 4,636.84
BASE REV/PUPIL - Est. Actual	\$3,532.34	\$ 3,969.68	\$ 4,184.42	\$ 4,637.15	\$ 4,636.84
ESTIMATED DEFICIT	\$4,147,560	\$ 4,475,850	\$ 3,663,834	\$ -	\$ -
SMMUSD - COLA	2.65 %	3.95%	1.41%	3.17%	3.17%
LOTTERY/PUPIL-UNRESTRICTED	\$114.00	\$ 120.00	\$ 117.00	\$ 120.00	\$ 121.00
LOTTERY/PUPIL-RESTRICTED	\$0.00	\$ -	\$ 6.00	\$ -	\$ 13.00
LOTTERY/PUPIL - PRIOR YR ADJ.	\$2.80	\$ 0.52	\$ 2.12	\$ -	\$ 4.33
PARCELS OF PROPERTY	31,957	31,957	31,957	31,957	32,413
PARCEL TAX RATE	\$70.26	\$ 71.10	\$ 73.23	\$ 74.99	\$ 74.99

**REVENUES**

**STATE**

Revenue Limit Sources

Base Revenue	\$41,285,530	\$ 44,792,537	\$ 46,777,807	\$ 53,303,757	\$ 53,512,347
Unemployment Insurance	\$0	\$ -	\$ 9,757	\$ -	\$ 11,614
Meals for Needy	\$229,758	\$ 232,628	\$ 254,994	\$ 263,592	\$ 251,040
Ca.Intensive Intervention	\$0	\$ -	\$ -	\$ 161,496	\$ 35,347
Summer School - Core	\$187,656	\$ 243,972	\$ 309,568	\$ 534,240	\$ 584,420
Summer School - Mandated	\$159,567	\$ 207,030	\$ 206,507	\$ -	\$ -
Prior Year Rev. Limit Adj.	\$0	\$ -	\$ -	\$ -	\$ -
Pr.Yr. Rev. Limit Adj- Deficit Factor.	\$627,975	\$ -	\$ -	\$ -	\$ -

<b>Revenue Limit Totals</b>	<b>\$42,490,486</b>	<b>\$45,476,167</b>	<b>\$47,558,633</b>	<b>\$ 54,263,084</b>	<b>\$ 54,394,768</b>
ADA Block Grant-Non Rerecurring Exp.	\$0	\$ -	\$ -	\$ -	\$ 359,284
Site Block Grant One-Time	\$0	\$ 353,633	\$ -	\$ -	\$ 490,709
Class Size Reduction - Elementary	\$2,441,200	\$ 2,917,263	\$ 2,934,588	\$ 3,176,878	\$ 3,108,599
Class Size Reduction - High School	\$116,845	\$ 146,074	\$ 247,305	\$ 352,195	\$ 337,620
Class Size Reduc - High School(PY)	\$0	\$ -	\$ -	\$ -	\$ 47,220
Mandated Costs	\$677,777	\$ 609,849	\$ 643,524	\$ 557,500	\$ 600,000
Spec Education Mandate Settlement	\$0	\$ -	\$ -	\$ -	\$ 524,086
State Lottery	\$1,235,514	\$ 1,451,128	\$ 1,402,681	\$ 1,426,647	\$ 1,441,125
State Lottery-Rr Yr Adjustment	\$0	\$ -	\$ -	\$ -	\$ 50,202
Beginning Teacher Salary Equalization	\$0	\$ -	\$ -	\$ -	\$ 69,494
Governor's Performance Awards	\$0	\$ -	\$ -	\$ -	\$ 704,617
Other State Revenue	\$52,545	\$ 62,335	\$ 416,195	\$ 433,246	\$ 433,246
<b>STATE SUB-TOTAL</b>	<b>\$ 47,014,367</b>	<b>\$ 51,016,449</b>	<b>\$ 53,202,926</b>	<b>\$ 60,209,550</b>	<b>\$ 62,560,970</b>

**LOCAL INCOME**

Parcel Tax-Current	\$2,319,798	\$ 2,291,984	\$ 2,261,086	\$ 2,396,474	\$ 2,430,670
Parcel Tax-Delinquent	\$249,399	\$ -	\$ -	\$ -	\$ -
Sales	\$29,493	\$ 23,972	\$ 24,527	\$ -	\$ -
Lease - Hotel	\$538,210	\$ 524,590	\$ 524,410	\$ 537,520	\$ 537,520
Lease - Madison/SMC	\$800,000	\$ 67,000	\$ 67,000	\$ 67,000	\$ 67,000
Lease - Madison/SMC-PY ADJUST	\$0	\$ 733,000	\$ 733,000	\$ 733,000	\$ 733,000
Leases - Other	\$95,307	\$ 91,941	\$ 84,608	\$ 95,823	\$ 95,823
Interest - Unrestricted	\$486,858	\$ 405,971	\$ 433,188	\$ 375,000	\$ 400,000
Interest - COPs	\$0	\$ -	\$ -	\$ -	\$ -
Interest -Tax Anticipation Notes (TRANS)	\$632,949	\$ 909,655	\$ 742,254	\$ 1,192,840	\$ 1,106,270
Civic Center Permits	\$117,698	\$ 104,012	\$ 153,364	\$ 130,000	\$ 100,000
Day Care Fees	\$104,095	\$ 74,235	\$ 67,112	\$ 120,000	\$ 70,000



LOCAL INCOME	1997-98 ACTUAL	1998/1999 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUALS
Santa Monica City	\$1,750,000	\$ 1,750,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Santa Monica City -Spec Grant	\$0	\$ -	\$ -	\$ 3,100,000	\$ 2,900,000
Santa Monica City - Phys. Act. Spec.	\$130,900	\$ 153,997	\$ 58,048	\$ 70,491	\$ 27,359
City of Malibu - Spec Grant	\$0	\$ -	\$ -	\$ 150,000	\$ 150,000
SMC Teacher Reimbursement	\$10,889	\$ 39,039	\$ (8,129)	\$ 45,000	\$ 45,000
Insurance Settlements	\$0	\$ -	\$ -	\$ -	\$ -
LACOE Reimbursement A/V	\$0	\$ -	\$ -	\$ -	\$ -
LACOE-Teacher Contract	\$0	\$ 62,847	\$ 69,490	\$ -	\$ -
SLIM - Safety Credits	\$2,085	\$ -	\$ -	\$ 27,032	\$ 27,032
Student Store-SAMOH	\$46,316	\$ 58,943	\$ 73,535	\$ 72,000	\$ 72,000
Student Store-OLYMPIC	\$0	\$ -	\$ 1,955	\$ 2,000	\$ 3,885
City of Malibu: Malibu Pool Reimbrsmnt	\$20,000	\$ 27,208	\$ 20,000	\$ 25,000	\$ 25,000
Other: LARISA Delta Dental Reimb.	\$256,719	\$ -	\$ -	\$ -	\$ -
Wrkrs. Comp. Refund	\$257,617	\$ 302,445	\$ 310,201	\$ -	\$ -
Other	\$105,215	\$ 33,503	\$ 31,333	\$ -	\$ 19,502
Students Teaching	\$13,708	\$ 4,860	\$ 3,725	\$ 15,000	\$ 5,000
<b>LOCAL SUB-TOTAL</b>	<b>\$ 7,967,256</b>	<b>\$ 7,659,202</b>	<b>\$ 7,650,707</b>	<b>\$ 11,154,180</b>	<b>\$ 10,815,061</b>
<b>STATE &amp; LOCAL SUB-TOTAL</b>	<b>\$54,981,623</b>	<b>\$58,675,651</b>	<b>\$60,853,633</b>	<b>\$71,363,730</b>	<b>\$73,376,031</b>
<b>EXPENDITURES</b>					
Certificated Salaries	\$27,510,294	\$ 30,210,115	\$ 32,356,030	\$ 33,939,218	\$ 35,866,845
Classified Salaries	\$8,971,225	\$ 9,628,645	\$ 9,957,589	\$ 9,936,888	\$ 10,475,997
Employee Benefits	\$7,039,473	\$ 7,008,079	\$ 7,326,770	\$ 8,360,536	\$ 8,745,364
Books and Supplies	\$1,272,250	\$ 1,345,585	\$ 1,093,796	\$ 1,328,482	\$ 2,430,706
Services, Other Operating Exp.	\$3,814,158	\$ 4,280,826	\$ 4,036,319	\$ 4,455,332	\$ 4,425,754
Capital Outlay	\$1,158,013	\$ 1,249,613	\$ 503,127	\$ 631,863	\$ 585,012
Other Outgo	\$473,650	\$ 1,165,350	\$ 1,301,690	\$ 1,321,194	\$ 1,376,338
Direct/Indirect Credit	(\$660,880)	\$ (678,594)	\$ (578,405)	\$ (600,112)	\$ (733,230)
<b>TOTAL EXPENDITURES</b>	<b>\$49,578,183</b>	<b>\$54,209,619</b>	<b>\$55,996,916</b>	<b>\$ 59,373,402</b>	<b>\$ 63,172,786</b>
<b>TRANSFER TO/FROM OTHER FUNDS</b>					
Adult Education (From Fnd 29)	\$0	\$0	\$ -	\$ -	\$ -
Noon Aide Support frm: Fnd 30	\$38,000	\$ 55,845	\$ 55,845	\$ 20,000	\$ 20,000
Deferred Maintenance to: Fnd 27	(\$285,000)	\$ (278,000)	\$ (118,034)	\$ (360,000)	\$ (365,000)
Cafeteria Fnd	(\$171,689)	\$ (106,000)	\$ -	\$ -	\$ -
Child Development to: Fnd 11	\$0	\$ -	\$ -	\$ -	\$ -
Retiree Benefits to: Fnd 36	(\$703,180)	\$ (437,800)	\$ (640,347)	\$ (510,288)	\$ (510,288)
Capital Servicing-Flex to: Fnd 71	(\$341,001)	\$ (354,541)	\$ (244,838)	\$ (250,000)	\$ (250,000)
Capital Servicing-Debt Serv. to: Fnd 71	(\$250,000)	\$ (249,338)	\$ (351,323)	\$ (354,541)	\$ (351,395)
Building Fnd to: Fnd 70 (SMHS-Phase III)	\$0	\$ -	\$ -	\$ -	\$ -
Capital Facilities to: Fund 73	(\$270,293)	\$ 270,293	\$ -	\$ -	\$ -
Prop X Funds(Interest owed):To 83	\$0	\$ -	\$ -	\$ -	\$ (41,000)
Samohi Athletics Softball Fld:Fnd 70	\$0	\$ 9,000	\$ -	\$ -	\$ -
Earthquake Fund:(Interest owed):From 60	\$0	\$ -	\$ -	\$ -	\$ -
<b>TOTAL TRANSFERS</b>	<b>(\$1,983,163)</b>	<b>(\$1,090,541)</b>	<b>(\$1,298,697)</b>	<b>(\$1,454,829)</b>	<b>\$ (1,497,683)</b>

	1997-98 ACTUAL	1998-99 ACTUAL	1999/2000 UNAUDITED ACTUAL	2000/2001 ADOPTED BUDGET 6/29/2000	2000/01 PROJECTED ACTUAL
<b>CONTRIBUTIONS TO OTHER FUNDS</b>					
LGFC - Special Education	(\$2,089,088)	\$ (2,929,811)	\$ (3,349,749)	\$ (4,988,914)	\$ (5,430,114)
LGFC - ROP	\$0	\$ -	\$ -	\$ (22,155)	\$ (22,155)
LGFC - Transportation	(\$420,730)	\$ (423,923)	\$ (322,589)	\$ (345,158)	\$ (434,437)
LGFC - ESL Program	(\$580,874)	\$ (568,834)	\$ (381,142)	\$ (544,517)	\$ (592,767)
LGFC - Alliance/Samohi	0	\$ (15,000)	\$ -	\$ -	\$ -
Adams: Gift Carryover to: Fnd 03	(\$11,350)		\$ (28,844)	\$ -	\$ -
<b>TOTAL CONTRIBUTIONS</b>	<b>(\$3,102,042)</b>	<b>(\$3,937,568)</b>	<b>(\$4,082,323)</b>	<b>(\$5,900,744)</b>	<b>(\$6,479,473)</b>
<b>OTHER USES</b>	\$0	\$ -	\$ -	\$ -	\$ -
<b>OPERATING BALANCE</b>	\$318,235	(\$562,077)	(\$524,303)	\$4,634,755	\$2,226,089
<b>BEGINNING BALANCE</b>	\$5,438,353	\$4,575,245	\$4,013,168	\$1,701,328	\$3,518,400
<b>OTHER ADJUSTMENTS</b>	(\$448,343)	\$ -	\$ -	\$ -	\$ -
<b>AUDIT ADJUSTMENT</b>	(\$733,000)	\$ -	\$ 29,536	\$ -	\$ -
<b>ENDING BALANCE</b>	\$4,575,245	\$4,013,168	\$3,518,400	\$6,336,082	\$5,744,488
<b>RESERVE COMPONENTS</b>					
Revolving Cash	\$20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Stores Inventory	\$172,942	\$ 165,000	\$ 165,000	\$ 165,000	\$ 165,000
Prepaid Expenses	\$9,498	\$ -	\$ -	\$ -	\$ -
Developer Fee Projects	\$0	\$ -	\$ -	\$ -	\$ -
Preplanning Bond Issue	\$0	\$ -	\$ -	\$ -	\$ -
Economic Uncertainties	\$4,372,805	\$3,828,168	\$3,333,400	\$6,151,082	\$5,559,488
<b>Total Expenditures - Fund 01</b>	<b>\$49,578,183</b>	<b>\$54,209,619</b>	<b>\$55,996,916</b>	<b>\$59,373,402</b>	<b>\$63,172,786</b>
<b>Total Expenditures - Fund 03</b>	<b>\$17,890,190</b>	<b>\$20,263,909</b>	<b>\$22,057,573</b>	<b>\$23,086,401</b>	<b>\$30,277,810</b>
<b>Transfers Out &amp; Uses</b>	<b>\$2,021,163</b>	<b>\$1,425,679</b>	<b>\$1,354,542</b>	<b>\$1,546,829</b>	<b>\$1,589,683</b>
<b>3 % Reserve Requirement</b>	<b>\$2,084,686</b>	<b>\$2,276,976</b>	<b>\$2,382,271</b>	<b>\$2,520,199</b>	<b>\$2,851,208</b>
<b>District's Current Reserve Percentage</b>	<b>6.29%</b>	<b>5.04%</b>	<b>4.20%</b>	<b>7.32%</b>	<b>5.85%</b>
<b>District: 3% Reserve Reqrmnt Position</b>	<b>\$2,288,119</b>	<b>\$1,551,192</b>	<b>\$951,129</b>	<b>\$3,630,883</b>	<b>\$2,708,279</b>

File: 00-01Bdg\Summary.xls  
J. Wade Roach

**XVI CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII , as needed.

**XVII BOARD MEMBER COMMENTS**

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

**XVIII FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XVIII CLOSED SESSION**

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

**XIX ADJOURNMENT**

Motion was made by Dr. Escarce, seconded by Mr. Jordan and unanimously carried to adjourn the meeting at 12:26 AM.

The next meeting of the Board of Education is scheduled to be held on Wednesday, April 25, 2001, at 7 PM, in the Board Room of the District Offices, 1651 16th Street, Santa Monica, California.

APPROVED:

President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date:\_\_\_\_\_