

**For a Listing of Upcoming Board Meetings  
see page 6 of the table of contents**

**The Board of Education meeting of November 2, 2000  
was held in the Auditorium  
of HRL Laboratories  
3011 Malibu Canyon Road in Malibu**

**Meetings in Santa Monica are taped for rebroadcast  
and played on cable channel 16 (CityTV) at 11:00 a.m.  
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access  
Channel 15 every Thursday at 2pm; every Saturday & Sunday at 8pm**

**Santa Monica-Malibu Unified School District  
Board of Education  
MEETING MINUTES**

NOVEMBER 2, 2000

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, November 2, 2000 in the auditorium of HRL Laboratories, 3011 Malibu Canyon Road in Malibu. Following the Call to Order at 5:00 p.m. in the Webster Elementary School Teachers Lounge, 3602 Winter Canyon Road in Malibu, the Board moved to Closed Session for reasons listed in Section II, below. Upon completion of the Closed Session, the Board reconvened in public session at 7:00 p.m. in the auditorium of HRL Laboratories (address noted above).

**PUBLIC PORTION OF MEETING MEETING: 7:00 P.M.**

Persons wishing to address the Board of Education should submit the "request to address" card prior to discussion of the item.

**I CALL TO ORDER**

- A Roll Call
- B Pledge of Allegiance

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY  
CLOSED SESSION -**

Conference with the Superintendent, Assistant Superintendents, District Counsel and/or Negotiations Team regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA), the Service Employees International Union (SEIU), Local 660, and non-represented employees, pursuant to Section 54957.6 of the Brown Act

Public Employee Performance Evaluation/Superintendent, pursuant to Sections 54954.5 and 54957 of the Brown Act.



## VI COMMUNICATIONS

Communications is an opportunity for the Board of Education to hear reports from school sites, the Superintendent, the Student Board member, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA), the Service Employees International Union (Local 660-SEIU), PTA Council, District Advisory Committees, and the Santa Monica-Malibu Education Foundation.

A. School Reports

B. Superintendent's Report

The Superintendent's report will include the following topics:

- High School Exit Exam / update - ~~Carol Jago~~, Sue Gee

C. Student Board Members' Report

D. SMMCTA Representative's Report

E. S.E.I.U. Representative's Report

F. PTA Council President's Report

√ Juan Cabrillo Elementary School

G. District Advisory Committee Report(s)

H. SM-M Education Foundation President's Report

I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS

J. Prop X Oversight Committee

## VII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII, CONTINUATION OF PUBLIC COMMENTS.

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

## VIII MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section V, **Consent Agenda**, will be deliberated in Section VIII following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

(10 min)	A.18	District Advisory Committee on the Fine Arts/ Acceptance of Resignation/Declaration of Vacancy/ Appointment of New Member . . . . .	49
(5 min)	A.19	Approval of Special Education Contracts . . . . .	50
(5 min)	A.20	Approval of Special Education Contracts . . . . .	51
(5 min)	A.21	Approval of Special Education Contracts . . . . .	52
(10 min)	A.22	Continued Item: Selection of Superintendent Search Firm . . . . .	53
(10 min)	A.23	Budget Adjustments . . . . .	54-54i

## IX DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

(20 min)	D.1	District Advisory Committees / Initial Review of Committee Composition, Membership Categories, Committee Charges . . . . .	55-59
(15 min)	D.2	Approval of Revised Board Policy 1240 - Volunteer Assistance <u>FIRST READING</u> . . . . .	60-62

## X BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

## XI REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

## XII INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.



XIII CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VII, as needed.

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

There will be a closed session meeting of the Board of Education from 8:00 am-5:00 p.m. on October 28 and November 9, 2000 in the Administrative Offices of the School District, 1651 - 16th Street for Win-Win negotiations with the Service Employees International Union (SEIU), Local 660, pursuant to Section 54957.6 of the Brown Act

The next regular meeting is scheduled for 7:00 p.m. on Thursday, November 16, 2000 in the Santa Monica City Council Chambers, 1685 Main Street in Santa Monica.

<b>BOARD OF EDUCATION SCHEDULE 2000-2001</b>				
*These dates have been confirmed at the Santa Monica City Council Chambers				
<b>2000</b>				
August	10			
September	07	21*		
October	05 Malibu	19 *	28 (Win-Win/SEIU)	30 (Interviews with Search Firm Reps)
November	02 Malibu	16 *	09 (Win-Win/SEIU)	
December	14			
<b>2001</b>				
January	04	18*		
February	01	15*		
March	01 (Malibu)	14 (Wed)		
April	05	26 (DAC Reports & Recommendations)		
May	03 (Malibu)	17*	10 (Closed Session, Superintendents Evaluation)	
June	07	28 (Budget adoption)		

## **AGENDA DISTRIBUTION**

Agendas are distributed to:

- All District principals
- District managers/supervisors
- all branches of the public library in Santa Monica and Malibu
- print media in both Santa Monica and Malibu
- SMMCTA and SEIU representatives
- presidents of PTA Council and site PTAs
- African American Parent Support Group
- District Legal Counsel
- the City Managers of both Santa Monica and Malibu
- members of the public who may subscribe.
- electronic media - surfsantamonica
- email distribution list

Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to

- chairs of District Advisory Committees, chairs of Site Governance Councils,
- members of the Prop X Oversight Committee
- City Council members of both Santa Monica and Malibu
- Board of Trustees Members Santa Monica College
- representatives of child care/child welfare agencies in Santa Monica
- representatives of various City commissions
- requesting members of the public.
- members, Superintendent's Financial Task Force; members Financial Oversight Committee
- email distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meeting and is accessible to the public 24 hours/day in the window outside the District Offices entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 48 hours prior to special meetings of the Board of Education.

If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

November 2, 2000

November 2, 2000

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

I CALL TO ORDER

A Roll Call

5:00 p.m.

Closed Session: 5:05 p.m.

Public Session Resumes: 7:00 p.m.

Todd Hess - President  
Tom Pratt - Vice President  
Pam Brady  
Julia Brownley  
Dorothy Chapman  
Brenda Gottfried  
Margaret R. Quiñones

Alexis Bolter, Student Board Member/Malibu High School (Voting)  
Joe Green, Student Board Member/Santa Monica High School  
Jane Kennedy, Student Board Member/Olympic High School

B Pledge of Allegiance  
Led by Mr. Hess

II CLOSED SESSION - Reports

Conference with the Superintendent, Assistant Superintendents, District Counsel and/or Negotiations Team regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA), the Service Employees International Union (SEIU), Local 660, and non-represented employees, pursuant to Section 54957.6 of the Brown Act  
NO ACTION TO REPORT

Public Employee Performance Evaluation/Superintendent, pursuant to Sections 54954.5 and 54957 of the Brown Act.  
NO ACTION TO REPORT

## VI COMMUNICATIONS

- A. School Reports - none
- B. Superintendent's Report

The Superintendent's report included the following:

- High School Exit Exam / update - ~~Carol Jago~~, Sue Gee

Assistant Superintendent Sue Gee presented an overview of the rationale, elements, timeline and issues related to the implementation of the High School Exit Exam (HSEE) (see attached materials: "Glen's Cliff Notes for Busy Administrators," and "HSEE Spring 2000 Field test Content.").

- Mock Elections: Mock Elections, sponsored by the League of Women Voters, were held at various school sites throughout the district, including Santa Monica High School, Malibu High School, SMASH and Point Dume Elementary School. 1800 students at Samohi cast their votes. Winners will be announced on November 7. The students voted on President, Senator, Propositions 36, 38 and 39; some voted for candidates for local elected office as well.

- Pat Cairns, Juan Cabrillo Elementary School Principal, reported that test scores at Cabrillo have gone up. She also spoke about the Friday letters she sends to her parent community--letters that communicate dreams and other thoughts.

- C. Student Board Members' Report

Alexis Bolter, Malibu High School, reported that in her capacity as student representative she had asked a question of the school board candidates at a recent League of Women Voters Candidates Forum in Malibu. She also reported on events and activities on the Malibu High School campus, including club day, and Mock Elections, in which all history classes voted.

Joe Green, Santa Monica High School, reported that Mock Elections voting was held in the Greek theater. He also noted that he would like to see some board meetings or input sessions held at the Samohi campus. He also noted that the issue of security cameras has gone to the Site Governance committee.

Jane Kennedy, Olympic High School, reported that Project Echo is moving ahead and construction has started on the kitchen and the grand opening is scheduled for January 2001. She also reported that the Site Governance Committee is working on rewriting the school plan and that students, working with Jack Casey, are working to master the web and are creating a new webpage for Olympic.

- D. SMMCTA Representative's Report - none
- E. S.E.I.U. Representative's Report - Keryl Cartee  
(See attached)

F. PTA Council President's Report

- ✓ Juan Cabrillo Elementary School - Claudia Uretz, president of the Juan Cabrillo Elementary School PTA, reported on the events and activities on the Cabrillo campus. She noted that the Fiesta Cabrillo was held toward the beginning of the year rather than at the end of the year and seems to have worked out better. She also reported that the mural committee is working to put up a mural on the outside front of the school.

G. District Advisory Committee Report(s) - none

H. SM-M Education Foundation President's Report - none

I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS (see attached)

J. Prop X Oversight Committee - Jean Gebman, chair

Mr. Gebman reported that there might be as many as three vacancies coming up on the committee. Frank Gruber has already submitted his resignation. He also suggested that the Board review the Prop X Oversight Committee charge in the same way it is reviewing District Advisory Committee charges. The committee is midway through the project and perhaps it is time for a fundamental re-looking at what kind of information the committee should be looking at. Mr. Gebman also reported that representatives of the committee will be meeting with the Financial Oversight Committee at its next meeting (November 8).

VII PUBLIC COMMENTS

None

## High School Exit Exam

Glen's "Cliff Notes" for Busy Administrators

*File  
Brd mtg  
11/2/00*

1. Rationale: (From SB 2X) "Local proficiency requirements...are generally set below a high school level and are not consistent with the state adopted academic standards," and "the state must set higher standards for high school graduation."
2. Elements:
  - HSEE must be a criterion-referenced exam aligned to California's language arts and mathematics content standards
  - HSEE includes both multiple-choice and performance items (written essays).
  - All students, including students with exceptional needs and English Language Learners, must pass the exam in English in order to receive a diploma. For EL students, districts may defer requirements up to 24 months from enrollment in CA public schools or until student has completed six months of instruction in reading, writing, and comprehension in English.
  - Students must receive their results within eight (8) weeks of administration.
  - Based on biennial reports by an independent evaluator, the design, implementation, scoring, processing, or use of the exam may be revised periodically.
3. Timeline:
  - High School proficiency requirement inoperative July 31, 1999 and repealed Jan 1, 2000
  - Field test of exam in Spring 2000;
  - State Board conditionally adopted "blue print" Sept. 2000; subject to final approval no later than Jan. 2001 (after analysis of fall field test data)
  - Fall 2000: annual district notification to parents/ guardians of requirement to pass examination for graduation 2004
  - Exit examination offered to students in grade 9 Spring 2001 (ELA- March 7; Math- March 13; 2<sup>nd</sup> offering May 17 and 24)
  - All students in grade 10 required to take exam until passed beginning Spring 2002
  - Each student required to pass exit exam to receive diploma beginning 2003-4
4. Districts shall:
  - Prepare students to succeed on the exam
  - Offer specific remediation/ summer school/ etc. to students who do not pass; and to students grades 7-12 who do not demonstrate sufficient progress
  - Offer summer school to students enrolled in grade 12 after completion of grade 12 if exam not passed

5. Design (Estimated at this time):

<i>Subject Area</i>	<i>Questions</i>	<i>Length of Time</i>	<i>Total Time</i>
English Language Arts	100-120 multiple choice	Three sessions, 1 1/2 hrs.to 2 hrs each (inc. writing)	3 1/2 - 6 hrs.
Written Expression	2-3 prompts*	30 min to 45 min. each	
Mathematics	99-120 multiple choice	Two sessions, 1 -1 1/2 hrs each	2-3 hrs.

6. Issues:

- ✓ Special needs students and accommodations—tied to IEP and accommodations necessary for instruction
  - ✓ Flexibility of exam administration
  - ✓ Course alignment and course offering (see SB 1354 Poochigian)
  - ✓ Vertical alignment: "graduation is everyone's business, pre-K to 12"; tied to social promotion....
  - ✓ System alignment: written curriculum ↔ taught curriculum ↔ tested curriculum
  - ✓ Results fed into API (Academic Performance Index)
  - ✓ "Resourcing" the system (especially staff development and instructional materials)
  - ✓ Opportunity to Learn—every student must be given a fair chance to learn the material on the exam; concerns raised by Independent Evaluator (HumRRO); survey to be administered
7. Additional information: [www.cde.ca.gov/statetests/hsee/hsee.html](http://www.cde.ca.gov/statetests/hsee/hsee.html) (e-mail: [hsee@cde.ca.gov](mailto:hsee@cde.ca.gov)) (916-657-3011)

\*Constructed responses: persuasive argument; story about another person; an analysis of fictional story; analytical essay or research report based on supplied facts



# **High School Exit Examination Spring 2000 Field Test Content**

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**California English-Language Arts  
Content Standards, Grades 8–10**

**Proposed by the High School  
Exit Examination Standards Panel**

## **Note**

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Please note that the spring 2000 HSEE field test will assist the Superintendent and the State Board of Education (SBE) in determining the content of the test that the SBE is required to adopt by October 1, 2000. There will be a second field test in the fall. The content of the HSEE that will be administered to grade 9 students on a voluntary basis in spring 2001 will be determined from these two field tests.

**Revised March 2000**

# **Introduction to English Language Arts Standards for Reading and Writing**

The English-language arts standards begin with foundational reading and writing skills and build on these skills from year-to-year to extend students' knowledge and abilities. In order for students to succeed on the High School Exit Examination, they will need to have mastered the foundational skills in the strands for reading (vocabulary, reading comprehension, and literary analysis and response) and for writing (strategies, applications, and oral conventions). Reading will include informational texts (functional and persuasive) and literary texts (classical and contemporary stories, poems, dramatic literature, and literary nonfiction).

In order to assess whether or not the student has mastered the foundational skills in a certain area such as reading comprehension, standards from the lower grades will be tested in addition to the standards recommended for the test. See some examples below.

## **Reading**

1. Reading comprehension standards at grades 4 to 8 that are foundational to grades 9 and 10 standards, require students to:

- Understand relationships (sequence, compare/contrast, cause/effect part/whole).
- Make inferences.
- Identify main ideas within each text.
- Compare and contrast or connect and clarify ideas that are not explicitly connected.
- Analyze, evaluate, or elaborate on the ideas in the text.
- Understand purpose, main point and supporting evidence.
- Analyze and evaluate the quality of arguments or positions and the evidence required.

Reading comprehension standards that are being recommended for testing on the HSEE require students to:

- Synthesize content from several sources.
- Extend ideas presented in primary or secondary sources.
- Evaluate the credibility of an author's argument or defense of a claim.

2. **Literary response and analysis standards taught in grades 4 to 8 that are foundational to grades 9 and 10 standards include ones that require students to:**

- Understand aspects of setting and plot (problem, conflict, resolution) that are central to understanding character, theme, text characteristics (e.g., voice, persona, narrator).
- Understand basic elements of theme, setting, plot, and character.
- Identify figurative language (simile, metaphor, hyperbole, personification) and describe the function and effect of literary devices (imagery, metaphor, symbolism, dialect, irony).

**Literary response and analysis standards being recommended for testing on the HSEE from grades 8, 9 and 10 require students to:**

- Analyze interactions between main and subordinate characters in a literary text.
- Determine character's traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.
- Compare works that express a universal theme.
- Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a text.
- Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.
- Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author.
- Evaluate the aesthetic qualities of style, including the impact of diction and figurative language on tone, mood, and theme, using the terminology of literary criticism.

## **Writing**

3. **Writing conventions at grades 5 to 8 that are foundational to grades 9 and 10 standards, require students to:**

- Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
- Use varied sentence types (simple, compound, and compound-complex sentences); use effective coordination and subordination of ideas to express complete thoughts.
- Place modifiers properly and use the active voice.
- Identify and use parallelism, including similar grammatical forms to present items in a series and items juxtaposed for emphasis.
- Use subordination, coordination, apposition and other devices to indicate clearly the relationship between ideas.

Writing conventions standards being recommended for testing on the HSEE from grades 9 and 10 require students to:

- Identify and correctly use clauses and mechanics of punctuation.
- Understand sentence construction and proper English usage.
- Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.

**Note:** The grades eleven-twelve standards previously proposed by the HSEE panel have either been deleted or replaced because tenth graders would not have an opportunity to learn this material prior to taking the exam. New standards that have been added are from grade eight and are identified by an asterisk and the number eight (8) preceding the standard number, e.g., \*8.2.1.

## Reading (Grades 8–10)

### 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.

Vocabulary and Concept Development	
1.1	<b>Identify and use the literal and figurative meanings of words and understand word derivations. (Stress in context)</b>
1.2.	<b>Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words. (Stress in context)</b>
1.3	Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

### 2.0 Reading Comprehension (Focus on Informational Materials)

Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced. The selections in *Recommended Literature, Grades Nine Through Twelve* (1990) illustrate the quality and complexity of the materials to be read by students. In addition, by grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information. In grades nine and ten, students make substantial progress toward this goal.

Structural Features of Informational Materials	
*8.2.1	<b>Compare and contrast the features and elements of consumer materials to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals).</b>
2.1	<b>Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.</b>
2.2	<b>Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.</b>
Comprehension and Analysis of Grade-Level-Appropriate Text	
2.3	<b>Generate relevant questions about readings on issues that can be researched.</b>
2.4	<b>Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.</b>

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

<b>Structural Features of Informational Materials (continued)</b>	
<b>2.5</b>	<b>Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.</b>
<b>2.6</b>	<b>Demonstrate use of sophisticated learning tools by following technical directions (e.g., those found with graphic calculators and specialized software programs and in access guides to World Wide Web sites on the Internet).</b>
<b>Expository Critique</b>	
<b>2.7</b>	<b>Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.</b>
<b>2.8</b>	<b>Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).</b>

### 3.0 Literary Response and Analysis

Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They conduct in-depth analyses of recurrent patterns and themes. The selections in *Recommended Literature, Grades Nine through Twelve* illustrate the quality and complexity of the materials to be read by students.

<b>Structural Features of Literature</b>	
<b>3.1</b>	<b>Articulate the relationship between the expressed purposes and the characteristics of different forms of dramatic literature (e.g., comedy, tragedy, drama, dramatic monologue).</b>
<b>3.2</b>	<b>Compare and contrast the presentation of a similar theme or topic across genres to explain how the selection of genre shapes the theme or topic.</b>
<b>Narrative Analysis of Grade-Level-Appropriate Text</b>	
<b>3.3</b>	<b>Analyze interactions between main and subordinate characters in a literary text (e.g., internal and external conflicts, motivations, relationships, influences) and explain the way those interactions affect the plot.</b>
<b>3.4</b>	<b>Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.</b>
<b>3.5</b>	<b>Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.</b>

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.



<b>Narrative Analysis of Grade-Level-Appropriate Text (continued)</b>	
<b>3.6</b>	Analyze and trace an author's development of time and sequence, including the use of complex literary devices (e.g., foreshadowing, flashbacks).
<b>3.7</b>	Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal.
<b>3.8</b>	Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a text.
<b>3.9</b>	Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.
<b>3.10</b>	Identify and describe the function of dialogue, scene designs, soliloquies, asides, and character foils in dramatic literature.
<b>Literary Criticism</b>	
<b>8.3.7</b>	Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author. (Biographical approach)
<b>3.11</b>	Evaluate the aesthetic qualities of style, including the impact of diction and figurative language on tone, mood, and theme, using the terminology of literary criticism. (Aesthetic approach)
<b>3.12</b>	Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

## Writing

### 1.0 Writing Strategies (Grades 9-10)

Students write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates students' awareness of the audience and purpose. Students progress through the stages of the writing process as needed.

<b>Organization and Focus</b>
<b>1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.</b>
<b>1.2 Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.</b>
<b>Research and Technology</b>
<b>1.3 Use clear research questions and suitable research methods (e.g., library, electronic media, personal interview) to elicit and present evidence from primary and secondary sources.</b>
<b>1.4 Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).</b>
<b>1.5 Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents).</b>
<b>1.6 Integrate quotations and citations into a written text while maintaining the flow of ideas.</b>
<b>1.7 Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals (e.g., Modern Language Association Handbook, The Chicago Manual of Style).</b>
<b>1.8 Design and publish documents by using advanced publishing software and graphic programs.</b>
<b>Evaluation and Revision</b>
<b>1.9 Revise writing to improve the logic and coherence of the organization and controlling perspective, the precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context.</b>

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

## 2.0 Writing Applications (Genres and Their Characteristics)

Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words\* each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.

Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students:

### 2.1 Write biographical or autobiographical **narratives** or short stories:

- a. **Relate a sequence of events and communicate the significance of the events to the audience.**
- b. **Locate scenes and incidents in specific places.**
- c. **Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.**
- d. **Pace the presentation of actions to accommodate changes in time and mood.**
- e. **Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.**

### 2.2 Write responses to literature:

- a. **Demonstrate a comprehensive grasp of the significant ideas of literary works.**
- b. **Support important ideas and viewpoints through accurate and detailed references to the text or to other works.**
- c. **Demonstrate awareness of the author's use of stylistic devices and an appreciation of the effects created.**
- d. **Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text.**

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

**Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students (continued):**

**2.3 Write expository compositions, including analytical essays and research reports:**

- a. **Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.**
- b. **Convey information and ideas from primary and secondary sources accurately and coherently.**
- c. **Make distinctions between the relative value and significance of specific data, facts, and ideas.**
- d. **Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.**
- e. **Anticipate and address readers' potential misunderstandings, biases, and expectations.**
- f. **Use technical terms and notations accurately.**

**2.4 Write persuasive compositions:**

- a. **Structure ideas and arguments in a sustained and logical fashion.**
- b. **Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case study, or analogy).**
- c. **Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning.**
- d. **Address readers' concerns, counterclaims, biases, and expectations**

**2.5 Write business letters:**

- a. **Provide clear and purposeful information and address the intended audience appropriately.**
- b. **Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the recipients.**
- c. **Highlight central ideas or images.**
- d. **Follow a conventional style with page formats, fonts, and spacing that contribute to the documents' readability and impact.**

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**Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students (continued):**

- 2.6. Write technical documents (e.g., a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, minutes of a meeting):
- a. Report information and convey ideas logically and correctly.
  - b. Offer detailed and accurate specifications.
  - c. Include scenarios, definitions, and examples to aid comprehension (e.g., troubleshooting guide).
  - d. Anticipate readers' problems, mistakes, and misunderstandings.

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## Written and Oral English Language Conventions

The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.

### 1.0 Written and Oral English Language Conventions (Grades 9-10)

Students write and speak with a command of standard English conventions.

<b>Grammar and Mechanics of Writing</b>
<b>1.1</b> Identify and correctly use clauses (e.g., main and subordinate), phrases (e.g., gerund, infinitive, and participial), and mechanics of punctuation (e.g., semicolons, colons, ellipses, hyphens).
<b>1.2</b> Understand sentence construction (e.g., parallel structure, subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).
<b>1.3</b> Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.
<b>Manuscript Form</b>
<b>1.4</b> Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
<b>1.5</b> Reflect appropriate manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material (e.g., in-text citation, use of direct quotations, paraphrasing) with appropriate citations.

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.



# **High School Exit Examination Spring 2000 Field Test Content**

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**California Mathematics  
Content Standards, Grades 6 – Algebra I**

**Proposed by the High School  
Exit Examination Standards Panel**

## **Note**

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Please note that the spring 2000 HSEE field test will assist the Superintendent and the State Board of Education (SBE) in determining the content of the test that the SBE is required to adopt by October 1, 2000. There will be a second field test in the fall. The content of the HSEE that will be administered to grade 9 students on a voluntary basis in spring 2001 will be determined from these two field tests.

## Grade 6—Statistics, Data Analysis, and Probability

1.0 Students compute and analyze statistical measurements for data sets:

1.1 **Compute the range, mean, median, and mode of data sets.**

1.2 Understand how additional data added to data sets may affect these computations of measures of central tendency.

1.3 Understand how the inclusion or exclusion of outliers affects measures of central tendency.

1.4 Know why a specific measure of central tendency (mean, median, mode) provides the most useful information in a given context.

2.0 Students use data samples of a population and describe the characteristics and limitations of the samples:

2.1 Compare different samples of a population with the data from the entire population and identify a situation in which it makes sense to use a sample.

2.2 Identify different ways of selecting a sample (e.g., convenience sampling, responses to a survey, random sampling) and which method makes a sample more representative for a population.

2.3 Analyze data displays and explain why the way in which the question was asked might have influenced the results obtained and why the way in which the results were displayed might have influenced the conclusions reached.

2.4 Identify data that represent sampling errors and explain why the sample (and the display) might be biased.

2.5 **Identify claims based on statistical data and, in simple cases, evaluate the validity of the claims.**

3.0 Students determine theoretical and experimental probabilities and use these to make predictions about events:

3.1 **Represent all possible outcomes for compound events in an organized way (e.g., tables, grids, tree diagrams) and express the theoretical probability of each outcome.**

3.2 Use data to estimate the probability of future events (e.g., batting averages or number of accidents per mile driven).

3.3 **Represent probabilities as ratios, proportions, decimals between 0 and 1, and percentages between 0 and 100 and verify that the probabilities computed are reasonable; know that if  $P$  is the probability of an event,  $1-P$  is the probability of an event not occurring.**

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

## **Grade 6—Statistics, Data Analysis, and Probability (continued)**

3.4 Understand that the probability of either of two disjoint events occurring is the sum of the two individual probabilities and that the probability of one event following another, in independent trials, is the product of the two probabilities.

3.5 Understand the difference between independent and dependent events.

## **Grade 7—Number Sense**

1.0 Students know the properties of, and compute with, rational numbers expressed in a variety of forms:

1.1 **Read, write, and compare rational numbers in scientific notation (positive and negative powers of 10) with approximate numbers using scientific notation.**

1.2 **Add, subtract, multiply, and divide rational numbers (integers, fractions, and terminating decimals) and take positive rational numbers to whole-number powers**

1.3 **Convert fractions to decimals and percents and use these representations in estimations, computations, and applications.**

1.4 Differentiate between rational and irrational numbers.

1.5 Know that every rational number is either a terminating or repeating decimal and be able to convert terminating decimals into reduced fractions.

1.6 **Calculate the percentage of increases and decreases of a quantity.**

1.7 **Solve problems that involve discounts, markups, commissions, and profit and compute simple and compound interest.**

2.0 Students use exponents, powers, and roots and use exponents in working with fractions:

2.1 **Understand negative whole-number exponents. Multiply and divide expressions involving exponents with a common base.**

2.2 **Add and subtract fractions by using factoring to find common denominators.**

2.3 **Multiply, divide, and simplify rational numbers by using exponent rules.**

2.4 **Use the inverse relationship between raising to a power and extracting the root of a perfect square integer; for an integer that is not square, determine without a calculator the two integers between which its square root lies and explain why.**

2.5 **Understand the meaning of the absolute value of a number; interpret the absolute value as the distance of the number from zero on a number line; and determine the absolute value of real numbers.**

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## Grade 7—Algebra and Functions

1.0 Students express quantitative relationships by using algebraic terminology, expressions, equations, inequalities, and graphs:

1.1 Use variables and appropriate operations to write an expression, an equation, an inequality, or a system of equations or inequalities that represents a verbal description (e.g., three less than a number, half as large as area A)

1.2 Use the correct order of operations to evaluate algebraic expressions such as  $3(2x + 5)^2$ .

1.3 Simplify numerical expressions by applying properties of rational numbers (e.g., identity, inverse, distributive, associative, commutative) and justify the process used.

1.4 Use algebraic terminology (e.g., variable, equation, term, coefficient, inequality, expression, constant) correctly.

1.5 Represent quantitative relationships graphically and interpret the meaning of a specific part of a graph in the situation represented by the graph.

2.0 Students interpret and evaluate expressions involving integer powers and simple roots:

2.1 Interpret positive whole-number powers as repeated multiplication and negative whole-number powers as repeated division or multiplication by the multiplicative inverse. Simplify and evaluate expressions that include exponents.

2.2 Multiply and divide monomials; extend the process of taking powers and extracting roots to monomials when the latter results in a monomial with an integer exponent.

3.0 Students graph and interpret linear and some nonlinear functions:

3.1 Graph functions of the form  $Y=nx^2$  and  $y=nx^3$  and use in solving problems.

3.2 Plot the values from the volumes of three-dimensional shapes for various values of the edge lengths (e.g., cubes with varying edge lengths or a triangle prism with a fixed height and a equilateral triangle base of varying lengths).

3.3 Graph linear functions, noting that the vertical change (change in y-value) per unit of horizontal change (change in x-value) is always the same and know that the ratio ("rise over run") is called the slope of a graph.

3.4 Plot the values of quantities whose ratios are always the same (e.g., cost to the number of an item, feet to inches, circumference to diameter of a circle). Fit a line to the plot and understand that the slope of a line equals the quantities.

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## **Grade 7—Algebra and Functions (continued)**

**4.0** Students solve simple linear equations and inequalities over the rational numbers:

**4.1** Solve two-step linear equations and inequalities in one variable over the rational numbers, interpret the solution or solutions in the context from which they arose, and verify the reasonableness of the results.

**4.2** Solve multistep problems involving rate, average speed, distance, and time or a direct variation.

## **Grade 7—Measurement and Geometry**

**1.0** Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems

**1.1** Compare weights, capacities, geometric measures, times, and temperatures within and between measurement systems (e.g., miles per hour and feet per second, cubic inches to cubic centimeters).

**1.2** Construct and read drawings and models made to scale.

**1.3** Use measures expressed as rates (e.g., speed, density) and measures expressed as products (e.g., person-days) to solve problems; check the units of the solutions; and use dimensional analysis to check the reasonableness of the answer.

**2.0** Students compute the perimeter, area, and volume of common geometric objects and use the results to find measures of less common objects. They know how perimeter, area and volume are affected by changes of scale:

**2.1** Use formulas routinely for finding the perimeter and area of basic two-dimensional figures and the surface area and volume of basic three-dimensional figures, including rectangles, parallelograms, trapezoids, squares, triangles, circles, prisms and cylinders.

**2.2** Estimate and compute the area of more complex or irregular two- and three-dimensional figures by breaking the figures down into more basic geometric objects.

**2.3** Compute the length of the perimeter, the surface area of the faces, and the volume of a three-dimensional object built from rectangular solids. Understand that when the lengths of all dimensions are multiplied by a scale factor, the surface area is multiplied by the square of the scale factor and volume is multiplied by the cube of the scale factor.

**2.4** Relate the changes in measurement with a change of scale to the units used (e.g., square inches, cubic feet) and to conversions between units (1 square foot=144 square inches or  $[1 \text{ ft}^2]=[144 \text{ in}^2]$ , 1 cubic inch is approximately 16.38 cubic centimeters or  $[1 \text{ in}^3]=[16.38 \text{ cm}^3]$ )

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

California Mathematics Content Standards Revised March 2000



## **Grade 7—Measurement and Geometry (continued)**

**3.0** Students know the Pythagorean theorem and deepen their understanding of plane and solid geometric shapes by constructing figures that meet given conditions and by identifying attributes of figures:

**3.1** Identify and construct basic elements of geometric figures (e.g., altitudes, mid-points, diagonals, angle bisector, and perpendicular bisectors; central angles, radii, diameters, and chords of circles) by using a compass and straightedge.

**3.2** Understand and use coordinate graphs to plot simple figures, determine lengths and areas related to them, and determine their image under translations and reflections.

**3.3** Know and understand the Pythagorean theorem and its converse and use it to find the length of the missing side of a right triangle and the lengths of other line segments and, in some situations, empirically verify the Pythagorean theorem by direct measurement.

**3.4** Demonstrate an understanding of conditions that indicate two geometrical figures are congruent and what congruence means about the relationships between the sides and angles of the two figures.

**3.5** Construct two-dimensional patterns for three-dimensional models, such as cylinders, prisms, and cones.

**3.6** Identify elements of three-dimensional geometric objects (e.g., diagonals of rectangular solids) and describe how two or more objects are related in space (e.g., skew lines, the possible ways three planes might intersect).

## **Grade 7—Statistics, Data Analysis, and Probability**

**1.0** Students collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set by hand and through the use of an electronic spreadsheet software program:

**1.1** Know various forms of display for data sets, including a stem-and-leaf plot or box-and-whisker plot; use the forms to display a single set of data or to compare two sets of data.

**1.2** Represent two numerical variables on a scatterplot and informally describe how the data points are distributed and any apparent relationship that exists between the two variables (e.g., between time spent on homework and grade level).

**1.3** Understand the meaning of, and be able to compute the minimum, the lower quartile, the median, the upper quartile, and the maximum of a data set.

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## Grade 7—Mathematical Reasoning

1.0 Students make decisions about how to approach problems:

**1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.**

**1.2 Formulate and justify mathematical conjectures based on a general description of the mathematical question or problem posed.**

1.3 Determine when and how to break a problem into simpler parts.

2.0 Student use strategies, skills, and concepts in finding solutions:

**2.1 Use estimation to verify the reasonableness of calculated results.**

2.2 Apply strategies and results from simpler problems to more complex problems.

**2.3 Estimate unknown quantities graphically and solve for them by using logical reasoning and arithmetic and algebraic techniques.**

**2.4 Make and test conjectures by using both inductive and deductive reasoning.**

2.5 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models to explain mathematical reasoning.

2.6 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.

2.7 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.

2.8 Make precise calculations and check the validity of the results from the context of the problem.

3.0 Students determine a solution is complete and move beyond a particular problem by generalizing to other situations:

**3.1 Evaluate the reasonableness of the solution in the context of the original situation.**

3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.

**3.3 Develop generalizations of the results obtained and the strategies used and apply them to new problem situations.**

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## Algebra I

- 1.0 Students identify and use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations where applicable:
  - 1.1 Students use properties of numbers to demonstrate whether assertions are true or false.
- 2.0 Students understand and use such operations as taking the opposite, finding the reciprocal, taking a root, and raising to a fractional power. They understand and use the rules of exponents.
- 3.0 Students solve equations and inequalities involving absolute values.
- 4.0 Students simplify expressions before solving linear equations and inequalities in one variable, such as  $3(2x-5) + 4(x-2) = 12$ .
- 5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.
- 6.0 Students graph a linear equation and compute the x- and y-intercepts (e.g., graph  $2x + 6y = 4$ ). They are also able to sketch the region defined by linear inequality (e.g., they sketch the region defined by  $2x + 6y < 4$ ).
- 7.0 Students verify that a point lies on a line, given an equation of the line. Students are able to derive linear equations by using the point-slope formula.
- 8.0 Students understand the concepts of parallel lines and perpendicular lines and how those slopes are related. Students are able to find the equation of a line perpendicular to a given line that passes through a given point.
- 9.0 Students solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically. Students are able to solve a system of two linear inequalities in two variables and to sketch the solution sets.
- 10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.
- 11.0 Students apply basic factoring techniques to second- and simple third-degree polynomials. These techniques include finding a common factor for all terms in a polynomial, recognizing the difference of two squares, and recognizing perfect squares of binomials.
- 12.0 Students simplify fractions with polynomials in the numerator and denominator by factoring both and reducing them to the lowest terms.
- 13.0 Students add, subtract, multiply, and divide rational expressions and functions. Students solve both computationally and conceptually challenging problems by using these techniques.
- 14.0 Students solve a quadratic equation by factoring or completing the square.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.  
California Mathematics Content Standards

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## Algebra I (continued)

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems.

16.0 Students understand the concepts of a relation and a function, determine whether a given relation defines a function, and give pertinent information about given relations and functions.

17.0 Students determine the domain of independent variables and the range of dependent variables defined by a graph, a set of ordered pairs, or a symbolic expression.

18.0 Students determine whether a relation defined by a graph, a set of ordered pairs, or a symbolic expression is a function and justify the conclusion.

19.0 Students know the quadratic formula and are familiar with its proof by completing the square.

20.0 Students use the quadratic formula to find the roots of a second-degree polynomial and to solve quadratic equations.

21.0 Students graph quadratic functions and know that their roots are the x-intercepts.

22.0 Students use the quadratic formula or factoring techniques or both to determine whether the graph of a quadratic function will intersect the x-axis in zero, one, or two points.

23.0 Students apply quadratic equations to physical problems, such as the motion of an object under the force of gravity.

24.0 Students use and know simple aspects of a logical argument:

24.1 Students explain the difference between inductive and deductive reasoning and identify and provide examples of each.

24.2 Students identify the hypothesis and conclusion in logical deduction.

24.3 Students use counter examples to show that an assertion is false and recognize that a single counter example is sufficient to refute an assertion.

25.0 Students use properties of the number system to judge the validity of results, to justify each step of a procedure, and to prove or disprove statements:

25.1 Students use properties of numbers to construct simple, valid arguments (direct and indirect) for, or formulate counterexamples to, claimed assertions.

25.2 Students judge the validity of an argument according to whether the properties of the real number system and the order of operations have been applied correctly at each step.

25.3 Given a specific algebraic statement involving linear, quadratic, or absolute value expressions or equations or inequalities, students determine whether the statement is true sometimes, always, or never.

**Note:** Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.



# **S.E.I.U. Board Report**

**Thursday, November 02, 2000**  
**7:00 P.M.**

1. **SEIU and District employees participated in phone banking and precinct walks during the month of October and plan to continue their efforts in the passage of Proposition Y (YES for Kids) and Proposition 39 as well as the defeat of Proposition 38 up to and through election day on November 07, 2000. I want to take the opportunity to thank Sheri Orgel (PTA) and Debbie Molvany (PTA) for coordinating and organizing the phone banking and precinct walks.**
2. **The SEIU 2000 Negotiation Committee met with the District on Saturday, October 28, 2000 for review and discussion of the final report from the Contract Language Sub-Committee. There were more meetings than usual for this particular committee this year and at times it was truly grueling to try to develop contract language that satisfied the interests of both sides. But together, we got there. The Negotiation process began at 9:00 A.M. and as a result of the dedicated and collaborative efforts on the part of each Sub-Committee member, SEIU and the District reached a Tentative Agreement on all the language developed in the Sub-Committee by 10:06 A.M. First time the District hasn't had to feed us lunch in a negotiation process.**
3. **The SEIU 2000 Negotiation Sub-Committee (Salary & Benefits) met with the District's Sub-Committee on Monday, October 30, 2000 and will be meeting again on Monday, November 06, 2000 in preparation for the final round of negotiations on November 09, 2000.**
4. **Members from the SEIU Executive Committee have been attending the Financial Over Site Committee meetings. SEIU responded to some of the recommendations made to the BOE by the Financial Task Force. One in particular was the value we place on the Win/Win (face to face) Negotiation process we have with our Board members. We will continue to attend the meetings and provide additional and updated information as it relates to the preservation of classified employees. It is an open meeting and anyone may attend. The next meeting is scheduled for Wednesday, November 08, 2000 from 10:00 A.M. to 12:00 Noon.**
5. **Progress is continually being made in our monthly Superintendent's Meetings and in the weekly meetings dedicated to employee related issues and matters. In the wake of the financial crisis last year, there has been a significant increase in the number of classified employees actively participating in District and community issues.**
6. **Finally, SEIU encourages and urges everyone to exercise and flex their voting muscle next Tuesday, November 07, 2000. Get out and vote! Remember Yes on Y for our District Kids--because they deserve it!**

SANTA MONICA – MALIBU UNIFIED SCHOOL DISTRICT  
Proposition X / State Modernization Update No. 22  
November 2, 2000

- Barnum Hall work is continuing and production has improved with recent staff changes by the subcontractor. The concrete masonry work is to start next week. Structural steel has been delivered to the site and mechanical demolition is underway for the new and improved mechanical system. The mechanical rooftop units have been delivered and placed on the roof for installation. Final pricing on the mechanical changes required for the improved acoustics will be received this week. We are scheduled to meet with the subcontractor next Tuesday to hopefully finalize the pricing for this mechanical work.
- Phasing and planning meetings have continued at SAMOHI since our last meeting. We are continuing to work with the SAMOHI staff to come up with the best plan to accomplish the construction with the least impact to the school. It is anticipated that bidding on the modernization portion of the work will begin later this month. The new classroom building, which is still in review by DSA, will be issued for bid in December.
- The Malibu High School new parking is continuing and scheduled to be complete by the end of November. Work has also started at the new Track and Field facility, which is scheduled to be complete by the end of January 2001. We are currently bidding the site utility package for the new gymnasium and new classrooms as well as the new classroom building. The balance of work (modernization and gymnasium) will be bid in January.
- Demolition and Hazardous material removal is now complete at Lincoln Pool and has started in the classroom basement. Installation of concrete ramps and sidewalks at the Pool building is underway. Hazardous material removal is continuing at the Adams Cafeteria. Mechanical installation has started in the Adams Cafeteria and painting inside of the B building has been completed. Concrete sidewalks and handrail installation is also underway at Adams. Demolition for the new classroom building at Roosevelt is continuing and playfield construction and utility installation has started at Grant Elementary. The temporary fencing for the construction of the new playground at Rogers has been installed and some demolition has started.
- Work started at Webster next and at Pt. Dume work is expected to begin by mid November. Mobilizations continue on the Santa Monica elementary schools and work should begin later this month.



TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: APPROVAL OF MINUTES

ACTION  
11/2/00

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following minutes:

October 5, 2000  
October 19, 2000

**THIS ITEM TABLED**

It was moved by Mrs. Brady, seconded by Ms. Brownley and approved unanimously to table approval of the minutes of October 5, 2000 and October 19, 2000 to the meeting of November 16, 2000.

OCTOBER 5, 2000

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

OCTOBER 19, 2000

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

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**CONSENT**



TO: BOARD OF EDUCATION  
FROM: ARTHUR L. COHEN/VIRGINIA HYATT  
RE: APPROVAL OF PURCHASE ORDERS

ACTION  
11/2/00

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 13, 2000 through October 26, 2000 for fiscal 00/01.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER, 2000

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES EQ-EARTHQUAKE  
 SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
163246	ANGELUS BUSINESS SYSTEMS INC	ADDITIONAL SERVICE	CHILD DEVELOPMENT CENTER	47.84	CD
163191	ASTRO CANON BUSINESS SOLUTIONS	COPY OVERAGES	ROOSEVELT FORMULA	500.00	U
163206	BAY PRINTING CO	PRINT BUSINESS CARDS	SPECIAL ED REG YR UTIL CATEG	39.90	R
163249	BERNARD SELLING	BOOK PRICE INCREASE	ADULT EDUC	11.90	A
163274	HOUGHTON MIFFLIN-MCDONALD	BOOKS/PRICE INCREASE	MUIR CATEGORICAL	65.82	R
163536	MALIBU TIMES	COVER OPEN INVOICES	PERSONNEL COMMISSION	500.00	U
163225	MULTI COUNTER MANUFACTURING CO	PRICE INCREASE COUNTERS	FOOD SERVICES	177.22	F
163301	SCHOOL HEALTH CORPORATION	PRICE INCREASE	MALIBU HIGH FORMULA	30.00	U
163261	SILVER BURDETT & GINN	BOOKPRICE INCREASE	FRANKLIN CATEGORICAL	214.16	R
163533	SPIRAL BINDING	SHIPPING CHARGES	PRINTING SERVICES	28.46	U
163538	VENTURA COUNTY STAR	TO COVER OPEN INVOICES	PERSONNEL COMMISSION	250.00	U
** CHANGED PURCHASE ORDERS TOTAL:				1,865.30	
*** NEW PURCHASE ORDERS ***					
163486	(ASCD) ASSN FOR SUPERVISION &	MATERIALS FOR GATE PROGRAM	STATE & FEDERAL CATEGORICAL	157.28	R
163109	A-1 ALL AMERICAN ROOFING CO	MAINT CONTRACT ROOF REPAIR	FACILITY MAINTENANCE	2,960.00	U
163424	A-Z BUS SALES	COLLINS GRAND BANTAM BUS	TRANSPORTATION CATEGORICAL	50,183.62	R
163066	AAA 1 CARPET & UPHOLSTERY	CUSTODIAL CARPET CLN CONTRACT	FACILITY OPERATIONS	743.00	U
163332	AARDVARK CLAY	INSTRUCTIONAL/CLAY	SADCC - FULL COST	104.56	CD
163403	ACCENT SCHOOL SUPPLIES	DICTIONARY/THESAURUS CLASSES	WEBSTER CATEGORICAL	246.55	R
163214	ACCREDITING COMMISSION	ACCREDITATION VISIT FEE	MALIBU HIGH GIFT	2,850.00	R
163279	ACT CAREER PLANNING SERVICES	INSTRUCTIONAL SUPPLIES	MALIBU HIGH CATEGORICAL	654.10	R
163485	ADAM'S MUSIC	BASSOON RENTAL RENEWAL/SAMOHI	CURRICULUM & IMC	433.00	U
162829	ADDISON-WESLEY-LONGMAN/PEARSON	Teacher Resources	ROOSEVELT GIFT	178.38	R
163412	ADVANCED BATTERY SYSTEMS	BATTERY FOR VEHICLE #75	FOOD SERVICES	29.23	F
163095	ALCO PRODUCTS INC	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	442.49	U
163389	ALTO US INC.	VEHICLE REPLACEMENT/SWEEPER	PURCHASING/WAREHOUSE SERVICES	21,480.08	U
163476	AMECI	OPEN P.O. FOR INSERVICES	STATE & FEDERAL CATEGORICAL	300.00	R
163118	APPLE COMPUTER CORP	POWERBOOK COMPUTER	CURRIC-IMC CATEGORICAL	3,019.09	R
163197	APPLE COMPUTER CORP	Computer/Hardware	ROOSEVELT CATEGORICAL	540.77	R
163211	APPLE COMPUTER CORP	COMPUTER EQUIPMENT	MALIBU HIGH CATEGORICAL	2,316.55	R
163236	APPLE COMPUTER INC.	COMPUTERS	WEBSTER GIFT	2,054.59	R
163346	ARC EQUIPMENT & SUPPLIES	NURSE OFFICE SUPPLIES	DISTRICTWIDE	1,039.20	U
163330	ART SUPPLY WAREHOUSE	INSTR SUPPLIES	SANTA MONICA HS FORMULA	473.37	U
163170	AWARDS-REX GROUP	BRONZE PLAQUES	ADULT EDUC GIFTS	1,000.00	R
163162	BARNES & NOBLE/SANTA MONICA	BOOKS	MUIR CATEGORICAL	200.00	R
163445	BAXTER, CATHERINE	non instr supplies	SANTA MONICA HS FORMULA	123.24	U
162792	BAY PRINTING CO	BUSINESS CARDS/SPECIAL ED DEPT	SPECIAL ED REG YR UTIL CATEG	315.85	R
163368	BAY PRINTING CO	PRINT BUSINESS CARDS	CABRILLO GIFT	106.73	R
163071	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	SACCC - SUBSIDIZED	84.38	CD
163237	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	204.03	CD
163341	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	139.16	CD
163201	BIO CORPORATION	SCIENCE MATERIALS	ROGERS CATEGORICAL	536.83	R
163148	BMC	FAX MACHINE REPAIR	EDISON FORMULA	150.00	U
163152	BMC	REPAIR OF FAX MACHINE	SMASH FORMULA	162.38	U
163309	BMC	FAX MACHINE	PURCHASING/WAREHOUSE SERVICES	940.09	U
163219	BOWMAN-SMITH, CARLA	REIMBURSEMENT - PHOTO SUPP	MALIBU HIGH GIFT	124.84	R
163463	BOWMAN-SMITH, CARLA	REIMBURSEMENT - SUPPLIES	MALIBU HIGH FORMULA	54.11	U
162611	BROADWAY HEATING & SHEET METAL	INSTALL HVAC UNITS-ADAMS	FACILITY MAINTENANCE	5,670.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
163078	BROWN, DAN	REIMBURSEMENT FOR BROWN	JOHN ADAMS MIDDLE SCHOOL	197.74	U
163532	BSN WEST	P.E. SUPPLIES	DISTRICTWIDE	533.82	U
163300	BUDGET COPY SYSTEMS	INVOICE/DEVELOPER	LINCOLN FORMULA	81.19	U
163243	BUYERS LABORATORY INC	SUBSCRIPTION	PURCHASING/WAREHOUSE SERVICES	280.13	U
163429	C R JAESCHKE POWER EQUIP	OPEN ORDER REPAIR PARTS	PURCHASING/WAREHOUSE SERVICES	100.00	U
163217	CALIFORNIA EDUCATIONAL	DRIVERS ED SUPPLIES	MALIBU HIGH FORMULA	102.34	U
163195	CALIFORNIA LAW ADVOCATES	TEXTBOOKS	ADULT EDUC	81.19	A
163189	CALIFORNIA SCHOOL LAW	PUBLICATION/	STATE PRE-SCHOOL	75.78	CD
163323	CALIFORNIA SCHOOL LAW	OTHER BOOKS	SANTA MONICA HS FORMULA	165.55	U
163489	CALIFORNIA STATE CONSORTIUM	ADVERTISING	ADULT EDUC	317.17	A
163386	CDE, CASHIER'S OFFICE (ATA#888)	FOLDERS/WORKABILITY DEPT.	SPECIAL ED CATEGORICAL	27.06	R
163171	CERTIFIED ART SUPPLY	INSTRUCTIONAL SUPPLIES	DISTRICTWIDE	1,557.24	U
163134	CHAPMAN, VICKI	REIM. FOR LIBRARY SUPPLIES	CABRILLO CATEGORICAL	266.62	R
163511	CHASE, JOHANNA	REIMBURSEMENT-RED RIBBON SUPP.	STATE & FEDERAL CATEGORICAL	134.77	R
163394	CHILDCRAFT EDUCATION CORP.	INSTRUCTIONAL ITEMS	SACCC - SUBSIDIZED	67.76	CD
163161	CHILDRENS BOOK WORLD	BOOKS	MUIR CATEGORICAL	200.00	R
163350	CHILDRENS BOOK WORLD	open P.O. BOOKS Randall G	STATE & FEDERAL CATEGORICAL	400.00	R
163320	CIF SOUTHERN SECTION	DUES	SANTA MONICA HIGH SCHOOL	1,066.00	U
163127	CLAYHOUSE, THE	OPEN ORDER/CLAY	SADCC - FULL COST	50.00	CD
163321	COASTAL ENTERPRISES	APRONS FOR STUDENT WORKERS	SAMOH I STUDENT STORE	132.11	U
163401	COLONIAL WILLIAMSBURG	VIDEOS & TEACHING MATLS	WEBSTER GIFT	500.00	R
163527	COMMERCIAL RESTAURANT SERVICE	REPAIR OF BRAZING POT AT SAMO	FOOD SERVICES	306.85	F
163213	COPELCO CAPITAL INC	COPIER LEASE	MALIBU HIGH CATEGORICAL	1,000.18	R
163167	CORPORATE EXPRESS IMAGING	TONER CARTRIDGE FOR FAX COPIER	FOOD SERVICES	350.73	F
163404	COTT, PHIL	REIMBURSEMENT FOR PHONE CHARGE	WEBSTER FORMULA	71.75	U
163278	CPM EDUCATIONAL PROGRAM	MATHEMATICS TEXTBOOKS	SANTA MONICA HS CATEGORICAL	449.35	R
163258	CSA/ZOO MAGNET	MEMBERSHIP	MALIBU HIGH FORMULA	30.00	U
163241	CTL ENVIRONMENTAL SERVICES	INDOOR AIR QUALITY-FRANKLIN	FACILITY MAINTENANCE	1,300.00	U
163089	CULVER CITY UNIFIED SCHOOL	PAY ATTACHED INVOICE PQR	STATE & FEDERAL CATEGORICAL	11,500.00	R
163133	CURRICULUM ASSOC INC	INSTRUCTIONAL MATERIAL/WRITING	MUIR CATEGORICAL	30.29	R
163138	CURRICULUM ASSOC INC	CLASSROOM SUPPLIES	MCKINLEY FORMULA	417.09	U
163327	CYBERGUYS	computer supplies	SANTA MONICA HS CATEGORICAL	138.35	R
163415	D/R OFFICE WORKS INC	OFFICE FURNITURE	SPEC ED REG YR CATEGORICAL	3,441.81	R
163410	DAILY BREEZE	MEDIA RELEASE FOR F/R NSL PROG	FOOD SERVICES	967.49	F
163349	DALE, NICOLE C	GRADUATION SCHOLARSHIP	ADULT EDUC GIFTS	500.00	R
163402	DANIELS TIRE SERVICE	OPEN ORDER-TIRES MAINT.VEH.	FACILITY MAINTENANCE	1,000.00	U
163253	DE JESUS, CRISTINA	REIMB./GEN. INSTRUC. SUPPLIES	LINCOLN FORMULA	612.43	U
163358	DEL REY PAVING	ASPHALT PAVING/REPAIR	FACILITY MAINTENANCE	2,300.00	U
163158	DELTA EDUCATION	CLASSROOM SUPPLIES	CABRILLO CATEGORICAL	56.14	R
163212	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	MALIBU HIGH FORMULA	512.77	U
163098	DISCOUNT AUDIO INC	SOUND EQUIPMENT FOR P.E. DEPT.	JOHN ADAMS GIFT	2,419.39	R
163329	DUENAS, CECILIA	REIMB./BACK TO SCHOOL SUPPLIES	SANTA MONICA HS FORMULA	190.84	U
163328	E. SAM JONES DISTRIBUTOR INC.	CUSTODIAL SUPPLIES	SANTA MONICA HS FORMULA	1,422.41	U
163169	EASY ENGLISH NEWS	INSTRUCTIONAL MATERIALS	ADULT ED CATEGORICAL	54.13	R
163276	ECKER, ROSEMARY	RECEPTION SUPPLIES/MCNULTY	SPEC ED REG YR CATEGORICAL	65.03	R
163316	ECONOMY GLASS CO INC	SCOOTER REPAIR	SANTA MONICA HS FORMULA	147.22	U
163444	ECONOMY GLASS CO INC	OPEN PO FOR GLASS REPL/TRANS D	TRANSPORTATION CATEGORICAL	600.00	R
163286	EDITS	MATERIALS/WORKABILITY DEPT.	SPECIAL ED CATEGORICAL	105.61	R
163312	EDUCATIONAL DESIGN INC	TEXTBOOKS	ADULT ED CATEGORICAL	66.32	R
163254	EPIXTECH (AMERITECH LIBRARY)	LIBRARY SUPPLIES	MALIBU HIGH FORMULA	479.65	U
163502	ETR ASSOC/NETWORK PUBL	INSTRUCTIONAL SUPPLIES/L.MORN	STATE & FEDERAL CATEGORICAL	241.18	R

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163526	EVERYTHING BUT ORDINARY	T-SHIRTS FOR FOOD SERVICE STAF	FOOD SERVICES	584.55	F
163215	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	MALIBU HIGH CATEGORICAL	5,412.50	R
163338	FOLLETT LIBRARY BOOK CO	library books	GRANT FORMULA	877.00	U
163125	FOUR SEASONS LANDSCAPING (DBA)	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	1,900.00	U
163373	FOWLER, AMY	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	112.54	R
163411	FOX, YOLI	REIMBURSEMENT	MC KINLEY GIFTS	56.71	R
163523	FRANKLIN COVEY	FRANKLIN PLANNER-J.DEMUTH	FACILITY MAINTENANCE	57.90	U
163455	FRANKLIN QUEST COMPANY	PLANNER FOR ALI	FISCAL SERVICES	156.85	U
163216	FRANKLIN WATTS	LIBRARY BOOKS	MALIBU HIGH CATEGORICAL	4,012.85	R
163365	GALE SUPPLY CO	TRASH CAN LIDS	CABRILLO GIFT	161.02	R
163324	GARCIA, DIANA	REIMB./TEACHER LUNCHEON SUPPLY	SANTA MONICA HS FORMULA	119.50	U
162422	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	LINCOLN FORMULA	1,276.27	U
162845	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTER	CABRILLO GIFT	2,288.41	R
162861	GATEWAY 2000 MAJOR ACCOUNTS	OFFICE COMPUTER FOR ASST PRIN	JOHN ADAMS CATEGORICAL	1,276.27	R
163196	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	CURRICULUM & IMC	1,276.27	U
163210	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	MALIBU HIGH CATEGORICAL	3,753.03	R
163238	GBC/EDUCATION DEPARTMENT	BINDING FOR CLASSROOMS	WEBSTER FORMULA	129.75	U
163307	GECHT, MARCIA	REIMBURSEMENT	OLYMPIC H.S. GIFT	133.25	R
163339	GENERAL BINDING CORP	MAINTENANCE AGREEMENT RENEWAL	CHILD DEVELOPMENT CENTER	378.00	CD
163265	GILLAM, SUSAN	REIMBURSEMENTQ	STATE & FEDERAL CATEGORICAL	99.67	R
162721	GLEASON, BEVERLY	INSTR SUPPLIES	SANTA MONICA HS FORMULA	1,042.56	U
163293	GOLDMAN, JENNIFER RUTH	Reimb. Classroom Supplies	ROOSEVELT FORMULA	146.39	U
163291	GONZALEZ, LYNETTE	Reimb. Class Supplies	ROOSEVELT FORMULA	217.02	U
163076	GREAT SOURCE	INSTRUCTIONAL SUPPLIES/LANGART	MUIR CATEGORICAL	421.45	R
163135	GREAT SOURCE EDUCATION GROUP	INSTRUCTIONAL MATERIAL/WRITING	MUIR CATEGORICAL	336.76	R
163447	GREAT SOURCE EDUCATION GROUP	INSTRUCTIONAL MATERIAL/LANG.AR	MUIR CATEGORICAL	289.41	R
163282	GREEN THUMB INTERNATIONAL	WOODSHOP SUPPLIES	MALIBU HIGH FORMULA	150.00	U
162828	GREENWOOD PUBLISHING GROUP	Teacher Resources/Literature	ROOSEVELT GIFT	85.54	R
163374	GRUBER, KERRIN	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	188.45	R
163209	GUMDROP BOOKS	LIBRARY BOOKS	MALIBU HIGH CATEGORICAL	6,556.41	R
163242	HAMPTON BROWN BOOKS	INSTRUCTION MATERIAL/LANG.ARTS	MUIR CATEGORICAL	1,063.44	R
163153	HENRY RADIO INC	RADIO REPAIRS	JOHN ADAMS FORMULA	84.65	U
163271	HERFF JONES	CAP&GOWN	OLYMPIC H.S. GIFT	499.55	R
163140	HOUGHTON MIFFLEN-MCDOUGAL	INSTRUCTIONAL MATERIAL/MATH	MUIR CATEGORICAL	237.14	R
163281	HOUGHTON MIFFLIN	BOOKS	MCKINLEY CATEGORICAL	1,993.12	R
163267	IDEAL OFFICE INTERIORS	CHAIR	SPEC ED REG YR CATEGORICAL	427.54	R
163240	IKON/UNIVERSITY COPY SYSTEMS	TONER FOR XEROX 1090	WEBSTER FORMULA	311.57	U
163270	IMAGING SUPPLIES EXPRESS	OPEN REPAIR	COMPUTER SERVICES	2,000.00	U
162621	INTELLI-TECH	COMPUTER SUPPLIES	SANTA MONICA HS CATEGORICAL	541.25	R
162644	INTELLI-TECH	COMPUTER EQUIPMENT	MUIR CATEGORICAL	3,459.67	R
163057	INTELLI-TECH	COMPUTER HARDWARE	SNASH CATEGORICAL	381.04	R
163086	INTELLI-TECH	COMPUTER SUPPLIES/TECHNOLOGY	CURRIC-IMC CATEGORICAL	1,580.45	R
163310	ITP/HEINLE & HEINLE	TEXTBOOKS	ADULT ED CATEGORICAL	422.72	R
163311	JOSTENS	GRADUATION/DIPLOMAS	ADULT EDUC GIFTS	123.60	R
163147	KENT H LANDSBERG	PALLET WRAP	PURCHASING/WAREHOUSE SERVICES	290.65	U
163155	KIEHM, MONIQUE	REIMB./GEN. INSTRUCTIONAL SUP	LINCOLN GIFT	219.33	R
163384	KIRK, KAREN	REIMBURSEMENT FOR SUPPLIES	WEBSTER CATEGORICAL	169.71	R
163296	KLEIS, HEIDI	REIMB./GEN. INSTRUCTIONAL	LINCOLN CATEGORICAL	206.00	R
163231	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
163234	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	198.00	CD
163239	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	100.00	CD

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163336	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
163352	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	MCKINLEY FORMULA	92.89	U
163459	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	ROGERS CATEGORICAL	542.43	R
163157	LASKIN, SAGE	REIM. ART SUPPLIES	CABRILLO GIFT	76.86	R
163283	LENTINE'S MUSIC INC	MUSIC SUPPLIES	MALIBU HIGH CATEGORICAL	439.44	R
163203	LET'S GET GROWING	SCIENCE MATERIALS	ROGERS CATEGORICAL	94.16	R
162649	LEUNG, ANITA	INSTRUCTIONAL SUPPLIES	MUIR GIFT	50.00	R
163264	LOS ANGELES TIMES	PERIODICAL	MALIBU HIGH FORMULA	146.01	U
163143	MACMILLAN-MC GRAW-HILL	LANG. ARTS MATERIAL	MUIR CATEGORICAL	422.18	R
163474	MARC-CO EQUIPMENT COMPANY	SPARE PARTS KIT - SWEEPER	PURCHASING/WAREHOUSE SERVICES	626.77	U
163187	MARCY COOK MATH	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	133.67	R
163230	MARTY'S THEATRICAL MAINTENANCE	CONTROL STATION-MALIBU AUDIT.	FACILITY MAINTENANCE	312.28	U
163130	MICHAEL'S	OPEN ORDER/ART & CRAFTS	SADCC - FULL COST	50.00	CD
163347	MICRO BIO-MEDICS	NURSE SUPPLIES	ROGERS FORMULA	110.89	U
163440	MINDWARE	3 DIMENSIONAL SCIENCE KITS	WEBSTER CATEGORICAL	296.08	R
163331	MOBILE STORAGE INC	STORAGE CONTAINER RENTAL	SANTA MONICA HS FORMULA	787.19	U
163173	MODERN CURRICULUM PRESS	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	63.48	R
162701	MONARCH BUSINESS FORMS	AUP STICKERS	JOHN ADAMS FORMULA	179.91	U
163218	MONARCH BUSINESS FORMS	AUP STICKERS	MALIBU HIGH FORMULA	74.96	U
163126	MOORE MEDICAL CORP.	SPHYGMOMANOMETER	HEALTH SERVICES	35.05	U
163168	NATIONAL CATTLEMEN'S BEEF ASSN	FOOD PYRAMID GUIDE TEAR PADS	FOOD SERVICES	9.90	F
163505	NATIONAL SCHOOL PRODUCTS	SUBSTANCE ABUSE PREVENTION	STATE & FEDERAL CATEGORICAL	641.62	R
163400	NATIONWIDE MATERIAL HANDLING	OPEN ORDER FORKLIFT REPAIRS	PURCHASING/WAREHOUSE SERVICES	500.00	U
163364	NELSON ADAMS	MP ROOM TABLE KEYS	CABRILLO GIFT	88.27	R
163356	NEW HERMES INC	ENGRAVING PLASTIC-MAINTENANCE	FACILITY MAINTENANCE	634.86	U
162950	NEXTEL	RADIO/PHONE PURCHASE/SERVICE	FACILITY MAINTENANCE	441.98	U
163226	NEXTEL ACCESSORIES	NEXTEL ACCESSORIES/SPECIAL ED	SPECIAL ED REG YR UTIL CATEG	129.02	R
163335	NICO, GISA	REIMB./INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	54.23	R
163165	NORTH AMERICAN BUSINESS PHONES	PHONE ACCESSORIES/HEARING AIDE	CURRICULUM & IMC	72.24	U
163073	NORTHWEST TEXT DEPOSITORY	INSTRUCTIONAL SUPPLIES/SPELL	MUIR CATEGORICAL	45.68	R
163132	NORTHWEST TEXT DEPOSITORY	INSTRUCTIONAL MATERIAL/SPELLING	MUIR CATEGORICAL	122.75	R
163177	NOVECK, MARY ANNA	REIMBURSEMENT	MCKINLEY FORMULA	281.94	U
163305	O'BRIEN, LOURDES	REIMBURSEMENT CLASSROOM SUPPLY	GRANT FORMULA	154.77	U
163446	OLIVER & WILLIAMS ELEVATOR	ELEVATOR REPAIRS/SERVICE	FACILITY MAINTENANCE	1,750.92	U
163340	ON THE CAPITOL DOORSTEP	SUBSCRIPTION RENEWAL	SACCC - SUBSIDIZED	195.00	CD
162477	ON VIA.COM	LASER PRINTER	OLYMPIC H.S. FORMULA	710.98	U
163097	PAGNET PAGING NETWORK	PAGER SERVICE/RENTAL	SPECIAL ED REG YR CATEGORICAL	585.51	R
163326	PARAGON LABORATORIES INC.	LIQUID ENZYME FOR DRAINS	FACILITY MAINTENANCE	242.89	U
163322	PATCH USA	SPIRIT CAPS FOR RESALE	SAMOHAI STUDENT STORE	102.00	U
163115	PAUL, ERIC	Reimbursement/Class Supplies	ROOSEVELT FORMULA	313.81	U
163313	PCI EDUCATIONAL PUBLISHING	GENERAL INSTR SUPPLIES	ADULT ED CATEGORICAL	419.98	R
163272	PEARSON EDUCATION #1	INVESTIGATIONS IN MATH, GR.2	ROOSEVELT CATEGORICAL	588.22	R
163354	PEARSON EDUCATION #1	WORKBOOKS	HEALTH SERVICES GIFT	594.41	R
163460	PEARSON EDUCATION #1	TEACHER'S EDITION,	HEALTH SERVICES GIFT	190.27	R
163198	PENGUIN PUTNAM INC	READING RECOVERY BOOKS	ROGERS CATEGORICAL	77.17	R
163069	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES OPEN ORDER	FACILITY OPERATIONS	1,500.00	U
163011	POWERKIDS PRESS	BOOKS	CABRILLO CATEGORICAL	674.10	R
163464	PSAT/NMSQT	COUNSELING MATERIALS	MALIBU HIGH CATEGORICAL	54.13	R
163224	QUALITY COMPUTERS/SCANTRON	INSTRUCTIONAL SUPPLIES	MALIBU HIGH FORMULA	550.87	U
163257	QUINLAN PUBLISHING CO	PERIODICAL	MALIBU HIGH CATEGORICAL	114.89	R
163222	R & D TRANSPORTATION SERVICES	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	228.10	U

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163466	R & D TRANSPORTATION SERVICES	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	288.10	U
163306	RAINTREE STECK-VAUGHN PUBLISH	TEXTBOOKS	ADULT EDUC	569.18	A
163128	RALPHS/HUGHES MARKET (MALIBU)	OPEN ORDER/COOKING PROJECT	SADCC - FULL COST	180.00	CD
163175	RAND MCNALLY	WALL MAPS FOR RM 1, 15 & KIRK	WEBSTER FORMULA	691.69	U
163136	REDWOOD PRESS	REPORT CARDS & ENVELOPES	DISTRICTWIDE	1,205.91	U
163479	REMARKABLE PRODUCTS	Vacation Calendar	FISCAL SERVICES	19.68	U
163221	SAMUEL FRENCH THEATRE & FILM	TEXTBOOKS	MALIBU HIGH FORMULA	842.24	U
163184	SANSCHAGRIN, MARC	REIMBURSEMENT OF EMPLOYEE	EMPLOYEE RELATIONS	58.59	U
163325	SANTA MONICA POLICE DEPT-ALARM	FALSE ALARM CHARGE-LINCOLN	FACILITY MAINTENANCE	103.95	U
163289	SAVIN CORP (FORMER GESTETNER)	Copier/overage	ROOSEVELT FORMULA	126.60	U
163137	SCHOLASTIC INC	WORKBOOKS	CABRILLO CATEGORICAL	325.96	R
163149	SCHOLASTIC INC	CORE L.A.RTS	MCKINLEY CATEGORICAL	1,914.49	R
163450	SCHOLASTIC INC	INSTRUCTIONAL MATERIAL/READING	MUIR CATEGORICAL	7,961.25	R
162830	SCHOLASTIC PROFESSIONAL BOOKS	Teacher Resources	ROOSEVELT GIFT	106.78	R
163156	SCHOOL SPECIALTY INC	OFFICE/CLASSROOM SUPPLIES	ROGERS FORMULA	167.45	U
163166	SCHOOL SPECIALTY INC	INSTRUCTIONAL SUPPLIES	DISTRICTWIDE	2,121.70	U
163172	SCHOOL SPECIALTY INC	OFFICE/CLASSROOM SUPPLIES	ROGERS FORMULA	81.40	U
163275	SCIENCE KIT & BOREAL LABS	MICROSCOPE FOR SCHOOL	WEBSTER CATEGORICAL	868.64	R
163366	SCOTT FORESMAN & CO	TEXTBOOKS	CABRILLO CATEGORICAL	3,817.11	R
163266	SECOND SUN	OH PROJECTION BULBS	SMASH FORMULA	44.82	U
163467	SECOND SUN	PROJECTOR BULBS	GRANT GIFT	149.39	R
163090	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	OLYMPIC CONTIN. H.S. & SARB	86.48	U
163096	SEHI COMPUTER PRODUCTS	SCANNER/SPECIAL ED DEPT.	SPEC ED REG YR CATEGORICAL	227.58	R
163252	SEHI COMPUTER PRODUCTS	LASER PRINTER	LINCOLN FORMULA	1,540.40	U
163363	SEHI COMPUTER PRODUCTS	LASERJET PRINTER	MUIR CATEGORICAL	1,540.40	R
163416	SEHI COMPUTER PRODUCTS	FAX MACHINE	SPEC ED REG YR CATEGORICAL	261.68	R
163375	SEIDEN, JESSICA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	316.95	R
163199	SHORT BOOKS, THE	TAKE HOME BOOKS	ROGERS CATEGORICAL	67.04	R
163160	SILVER BURDETT & GINN	5TH.GRADE MANIPULATIVE KIT	EDISON CATEGORICAL	422.14	R
163124	SIMPLEX TIME RECORDER	TIME & DATE REC./TRANSP. DEPT.	TRANSPORTATION CATEGORICAL	840.02	R
163141	SLOSSER, JUDITH	REIM. KINKOS RECEIPT	CABRILLO GIFT	101.76	R
163269	SMARTPICKS INC	FOOD PYRAMID BINGO	FOOD SERVICES	117.89	F
163120	SNAP-ON TOOLS CORP	PP COM PRIM/PROM UPD FOR SHOP	TRANSPORTATION CATEGORICAL	475.22	R
162953	SOFTWARE ESOURCE	FILEMAKER PRO/SOFTEARE	CURRIC-IMC CATEGORICAL	2,198.36	R
163185	SOS SURVIVAL PRODUCTS	NON-INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	164.47	R
162479	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	INDEPENDNT STUDY FORMULA	150.58	U
163235	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	SACCC - SUBSIDIZED	77.54	CD
163268	SOUTHWEST SCHOOL SUPPLY	STC OFFICE SUPPLIES	OLYMPIC H.S. CATEGORICAL	275.54	R
163491	SOUTHWEST SCHOOL SUPPLY	GENERAL NON-INSTR SUPPLIES	ADULT EDUC	198.64	A
163492	SOUTHWEST SCHOOL SUPPLY	GENERAL INSTR SUPPLIES	ADULT EDUC	216.50	A
163337	SPARKLETT'S WATER CO	WATER	INDEPENDNT STUDY FORMULA	141.92	U
163376	SPONDIKE, JESSICA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	99.17	R
163342	SPORTIME	INSTRUCTIONAL SUPPLIES	MUIR GIFT	718.35	R
163398	STAPLES BUSINESS ADVANTAGE	OPEN PO	STATE & FEDERAL CATEGORICAL	500.00	R
163414	STAPLES BUSINESS ADVANTAGE	GN. NON INST SUPP	CURRIC-IMC CATEGORICAL	433.00	R
163232	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	SACCC - SUBSIDIZED	50.00	CD
163260	STIVERS, SUSAN	REIMB./INSERVICE SUPPLIES	LINCOLN CATEGORICAL	108.14	R
162967	STRESS LESS ENVIRONMENTAL LLC	PUMP CLARIFIER-TRANSPORTATION	FACILITY MAINTENANCE	1,175.00	U
163285	STUDENT SPORTS	PERIODICALS	MALIBU HIGH FORMULA	27.05	U
163425	SYSTEMS TECHNOLOGY ASSOCIATES	DISC DRIVE	BUSINESS SRVCS CATEGORICAL	2,805.11	R
163334	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER, 2000

PAGE 6

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE  
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
163434	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	87.00	CD
163435	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	SACCC - SUBSIDIZED	120.00	CD
163121	TECHNOLOGY INTEGRATION GROUP	protective case	CURRIC-IMC CATEGORICAL	62.29	R
163499	TECHNOLOGY INTEGRATION GROUP	POWERBOOK CASE	CURRICULUM & IMC	62.29	U
163430	THOMAS, TRACIE L	REIMB FOR SALAD BAR PURCHASES	FOOD SERVICES	106.26	F
163369	THORNE, LAUREL	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	345.78	R
163370	THORNE, LAUREL	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	667.48	R
163181	TIME FOR KIDS	INSTRUCTIONAL SUPPLIES	MUIR FORMULA	59.00	U
163144	TOONOOKA, JANIS	REIM. CLASSROOM SUPPLIES	CABRILLO CATEGORICAL	104.04	R
163227	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	100.00	CD
163229	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
163393	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL	SACCC - SUBSIDIZED	115.00	CD
163302	TRI-BEST CHALKBOARD CO	Whiteboards	ROOSEVELT FORMULA	1,038.22	U
163159	U S GAMES - WEST	FALL PHYSICAL ED SUPPLIES	FRANKLIN GIFT	619.19	R
163188	U S GAMES - WEST	PE EQUIPMENT	ROGERS GIFT	1,330.45	R
163192	U S GAMES - WEST	PE EQUIPMENT	ROGERS GIFT	1,242.94	R
163441	U S GAMES - WEST	P.E. EQUIPMENT	EDISON GIFT	813.01	R
163454	U S OFFICE PRODUCTS	OPEN ORDER FOR OFFICE SUPPLIES	FISCAL SERVICES	750.00	U
163468	U S OFFICE PRODUCTS	COMMUNITY SERVICE SUPPLIES	MALIBU HIGH FORMULA	406.91	U
163409	ULLMAN, KARRIE	REIMBURSEMENT	MCKINLEY FORMULA	199.40	U
163443	UNITED SPECIALTIES	GRAFFITTI CLEANER/TRANSP DEPT	TRANSPORTATION CATEGORICAL	143.82	R
163256	UTLEY COMPANY	WATER	INDEPENDNT STUDY FORMULA	141.92	U
163180	VACA, JESUS A	REIMBURSEMENT/SUM SCHOOL SUPP	STATE & FEDERAL CATEGORICAL	132.25	R
163292	VEGA, DOLORES	Reimb/Class supp/Parent Ed	ROOSEVELT GIFT	187.52	R
163200	VIRCO MFG CORP	SURGE PROTECTOR	SANTA MONICA HS CATEGORICAL	103.60	R
163204	VIRCO MFG CORP	Student Desks	ROOSEVELT FORMULA	301.72	U
163461	VIRCO MFG CORP	CLASSROOM CHAIRS	ROGERS CATEGORICAL	788.06	R
163186	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	SACCC - SUBSIDIZED	450.00	CD
163333	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	90.00	CD
163433	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	180.00	CD
163223	WALL STREET JOURNAL	LIBRARY PERIODICAL	MALIBU HIGH FORMULA	107.17	U
163176	WAX, WENDY	REIMBURSEMENT	MCKINLEY FORMULA	377.64	U
163439	WEB CO WESTERN	SHOP STEAM CLEAN/TRANSP DEPT.	TRANSPORTATION CATEGORICAL	154.86	R
163396	WENGER CORPORATION	MUSIC STANDS	PURCHASING/WAREHOUSE SERVICES	4,269.26	U
163280	WESTERN GRAPHIX	LAMINATOR REPAIR	MUIR FORMULA	120.00	U
163317	WISHART, WILLIAM	REIMB./A.V. DEPT SUPPLIES	SANTA MONICA HS FORMULA	190.32	U
163500	WOMEN'S EDUCATIONAL MEDIA	LESSON PLAN GUIDE	STATE & FEDERAL CATEGORICAL	24.49	R
163103	WORLD ALMANAC EDUCATION	LIBRARY BOOKS	LINCOLN CATEGORICAL	2,846.63	R
163139	WORLD ALMANAC EDUCATION	REFERENCE BOOKS	CABRILLO CATEGORICAL	610.48	R
163345	XEROX CORP/SUPPLIES	BOND PAPER	DISTRICTWIDE	14,730.66	U
				** NEW PURCHASE ORDERS TOTAL:	273,002.42



TO: SUPERINTENDENT

ACTION  
11/02/00

FROM: ARTHUR L. COHEN/ ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME SITE ACCOUNT NUMBER FUND - PROGRAM NUMBER	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
AHERONI, Evie Grant 03-522000-25076400-4409 Restricted - SE:PL94-142/Non-Ris Preschool	Coming to Grips with Different Learning Levels in Your Classroom Ontario, CA October 27, 2000	not to exceed \$179.00 + sub
BENNETT, Les Malibu High School 03-522000-25275900-1009 Restricted - SIP/K-6	Prime Presentations: The Power of Algebra Palm Springs, CA December 4-5, 2000	\$325.00 + sub
BUSH, Mary M. Malibu High School 03-522000-25275900-1009 Restricted - SIP/K-6	Continuum of Asperger's Autism San Francisco, CA December 1-2, 2000	\$619.00
CHASE, Johanna Samohi 03-522000-25071200-3509 Restricted - TUPE	California Health Kids/ Dissemination Center Showcase Burbank, CA November 3, 2000	\$40.00 +sub
03-522000-25077200-3509 Restricted - Title IV	Healthy Schools/ Healthy Kids Sacramento, CA January 10-12, 2001	\$500.00 + sub

NAME SITE ACCOUNT NUMBER FUND - PROGRAM NUMBER	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
ECKER, Rose Special Education 03-522000-25076400-4409 Restricted - SE:PL-94-142/Non-Ris Preschool	Special Education Reform Into the New Millennium Sacramento, CA October 26-28, 2000	\$1,152.00
FLOWERS, Lynne Malibu High School 03-522000-25275900-1009 Restricted - SIP/K-6	LDA 2000 Long Beach, CA November 2-3, 2000	\$245.00 + sub
HARRIS, Jerry Lee Student Services 03-522000-25076400-4409 Restricted - SE:PL-94-142/Non-Ris Preschool	29th National Conference on Physical Activity for the Exceptional Individual Fresno, CA October 12-14, 2000	\$450.00 + sub
JOHNSON, Karen Grant 03-522000-25275900-0309 Restricted - SIP/K-6	Reading More and Loving IT Anaheim, CA October 24, 2000	\$220.00
JOYCE, Liam Samohi 03-522000-25475800-1509 Restricted - SB 1882/ CPDP	Cal State Fall Conference Pasadena, CA September 28, 2000	\$30.00
KEMP, Anita Samohi No Cost to District	Association for Career and Technical Education San Diego, CA December 7-11, 2000	sub only
LATHAM, Pamela Samohi No Cost to District	JPL Cassini and Galileo Mission Pasadena, CA 10/20 and 11/02/00	sub only
LYNCH, Jennifer Cabrillo No Cost to District	Great Books Training Huntington Beach, CA October 17-18, 2000	sub only
MASSA, Darren Lincoln Middle School 03-52200-25057600-3509 Restricted - BTSA	CSTA Conference Sacramento, CA October 12-15, 2000	Not to exceed \$200.00 + sub
PARKER, Jason Samohi 03-522000-25475800-1509 Restricted - SB1882/ CPDP	CPM Training Costa Mesa, CA 10/3, 11/16/2000; 1/17, 3/13, 5/3/2001	\$395.00
QUARLES, Joseph Human Resources 01-522000-40085000-2500 General Fund - District Administration	Financial Management For Superintendents and District Policy Makers Anaheim, CA October 18, 2000	\$200.00

NAME SITE ACCOUNT NUMBER FUND - PROGRAM NUMBER	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
ROSTEN, Anne Olympic High School 03-522000-25077400-1409 Restricted - School-to-Work	Luncheon Meeting Santa Monica, CA September 5, 2000	\$22.34
	GLAC Fall 2000 Retreat Oxnard, CA September 30-October 2, 2000	\$80.44
SCHMIDT, Neil Superintendent 01-522000-40085000-2000 General Fund - District Administration	Luncheon Meetings Santa Monica, CA September 19 and 20, 2000	\$64.20
	Luncheon Meeting (10 people: CDS) Santa Monica, CA October 10, 2000	\$46.60
	The Eisner Foundation, Inc. Conference Los Angeles, CA October 25, 2000	N/A
STRAUS, Ilene Lincoln Middle School 03-522000-252375900-1209 Restricted 0 SIP/7-8	Working With Difficult People Los Angeles, CA December 10, 2000	\$160.00
WILLIAMS, Heather Calahan Samohi 03-522000-25475800-1509 Restricted - SB 1882/CPDP	AP Workshop Alhambra, CA January 26, 2001	\$105.00
<p align="center"><b>Adjustments</b></p> <p align="center">(Preapproved expenses 10% in excess of approved costs that must be approved by the Board) (Changes in personnel attendance)</p>		
None		
<p align="center"><b>Group Conference and Travel: In-State</b></p> <p align="center">* a complete list of participants is on file in the Department of Fiscal Service</p>		
BRADY, Pam BROWNLEY, Julia Board of Education 01-5220-40085000-2000 GenFund-Admin	CSBA Delegate Assembly and Annual Education Conference Long Beach, CA November 28-December 2, 2000	Brady: <u>\$850</u> (PB delegate assembly no cost to district)  Brownley: \$800
PRATT, Tom Pending Election #1 Pending Election #2 Pending Election #3 Board of Education 01-5220-40085000-2000 GenFund - Administration	CSBA Annual Education Conference Long Beach November 29-December 2, 2000	Pratt: \$400  Pending Election \$600/ea (includes pre-meeting new member orientation)

JONES, Teri KEMP, Anita Samohi No Cost to District	Los Angeles County ROP Marketing In service Downey, CA (LACOE) October 12, 2000	subs only
GHOULIAN, Nili + 5 additional staff * Roosevelt 03-522000-25275900-0709 Restricted - SIP/K-6	Marcy Cook - Basics and Beyond Anaheim, CA October 16, 2000	\$200.00 each + subs
GILLAM, Susan + 2 additional staff Muir 03-522000-25057600-3509 Restricted - BTSA	Teaching All Children to Read and Write: 4 Blocks Model Ontario, CA October 20, 2000	\$200.00 each + each
deJESUS, Cristina + 6 additional staff * Lincoln Middle School 03-522000-25375900-1209 Restricted - SIP/7-8	17th Annual Conference on Literacy Lennox, CA October 21, 2000	\$45.00
<b>NAME SITE ACCOUNT NUMBER FUND - PROGRAM NUMBER</b>	<b>CONFERENCE NAME LOCATION DATE (S)</b>	<b>COST ESTIMATE</b>
COPELAND, Barbara TONOOKA, Janis Student Services 03-522000-13043000-4309 Restricted - SE: Designated Instructional Services	Greater LA Autism Conference: TEAACH Valencia, CA October 23-24, 2000	not to exceed \$160.00 not to exceed \$145.00
BLUM, Kimberly JOY, Marion Franklin 03-522000-25275900-0209 Restricted - SIP/K-6	Making Algebra Child's Play Culver City, CA December 8, 2000	\$150.00
DUNN, Margo JENNINGS, Kris Point Dume Marine Science No Cost to District	Field Trip to Catalina (C.E.L.P.) October 23-25, 2000	subs only
FISKE, Nikki + 2 additional staff * Franklin No Cost to District	Schools Attuned (Getty Museum) Los Angeles, CA October 25, 2000	subs only
DZULA, Ric + 4 additional staff * Webster 03-522000-25060700-0809 Restricted - Title VI/ Staff Development	Differentiated Instruction by Robi Kronberg Anaheim, CA October 26, 2000	\$795.00 + subs

NAME SITE ACCOUNT NUMBER FUND - PROGRAM NUMBER	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
DEWAR, Ruth GIAGNI, Pam Muir 03-522000-25060700-0509 Restricted - Title VI/ Staff Development	Learning Disabilities Association Long Beach, CA November 2-3, 2000	\$200.00 each
HART, Matthew - JAMS PHAM, Vy - Lincoln Middle School 03-522000-25057600-3509 Restricted - BTSA BROOKS, Ursula - Malibu High School 03-522000-25275900-1009 Restricted - SIP/7-8 LIN, Mary - Samohi 03-522000-25475800-1509 Restricted - SB 1882/ CPDP	California Math Council Annual Fall Conference Palm Springs, CA November 3-5, 2000	\$250.00 150.00 + subs  \$115.00 + sub  \$45.00
JENNINGS, Kris MATTHEWS, Kelly Point Dume Marine Science No Cost to District	Field Trip to Catalina (C.I.M.I.) November 8-10, 2000	N/A
GORMLEY, Brynn + 2 additional staff Grant 03-522000-25275900-0309 Restricted - SIP/K-6	The McCrackens Teaching: Reading, Writing and Spelling Buena Park, CA November 20, 2000	\$189.00 each + subs
MATTHEWS, Mike + 49 additional staff Malibu High School 03-522000-25475800-1009 Restricted - SB 1882/ CPDP	Outdoor Living Adventures Shalom Institute August 30, 2000	\$2,574.00
<b>Out-of-State Conferences: Individual</b>		
KINSINGER, Julie Rogers 03-522000-25060500-0090 Restricted - Title One	Western Early Literacy and Reading Recovery Conference Portland, OR October 27-28, 2000	\$150.00
KEMP, Anita Samohi No Cost to District	18th Annual Entrepreneurial Education Forum November 2-5, 2000 Chicago, IL	sub only
SEIDEN, Jessica Educational Services 03-522000-25057600-3509 Restricted - BTSA	Coalition of Essential Schools Providence, RI November 9-11, 2000	\$250.00

HOLMSTROM, Toni Malibu High School 03-52200-25275900-1009 Restricted - SIP/K-6	ASHA Annual Conference Washington, DC November 16-19, 2000	\$269.00
SCHMIDT, Neil Superintendent 01-522000-40085000-2000 General Fund - District Administration	Annenberg Fellows Meeting Providence, RI November 30-December 2, 2000	\$525.00
THOMAS, Tracie Food and Nutrition Services 30-522000-50096000-5700 Food Services	North American Farmers' Direct Marketing Mesa, AZ January 19-20, 2001	\$60.00

MOTION MADE BY: Ms. Quiñones  
 SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: ACCEPTANCE OF GIFTS

ACTION  
11/02/00

RECOMMENDATION NO. A.4

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$126,214.46 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Service Offices, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$125,564.46 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000/2001.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
<b>JAMS</b> 03-869900-00001100-0090	\$ 138.95		Coca-Cola Bottling Company of Los Angeles	Instructional Supplies/P.E.
<b>Adult Education</b> 03-869900-00009500-0090				
<b>Alternative</b> 03-896600-00000900-0090				
<b>Cabrillo</b> 03-869900-00001700-0090	\$ 400.00		Church of Christ Various Donors	Instructional and Non-Instructional Supplies Instructional and Non-Instructional Supplies
<b>CDS</b> 03-869900-00007700-0090 03-869900-00007000-0090				
<b>Edison</b> 03-869900-00000100-0090	\$ 500.00		Alan Friedenberg	Outdoor Playhouse, Videos, Easel, Toy Kitchen
<b>Franklin</b> 03-869900-00000200-0090	\$ 50,000.00		Franklin PTA	Quarterly Reimbursement: Expenses Paid by District
<b>Grant</b> 03-869900-00003000-0090	\$ 3,500.00		Morley Group Foundation	Instructional Supplies, 5th Grade Field Trip
<b>Lincoln</b> 03-869900-00001200-0090	\$ 600.00		Joan Hanson	Instructional Supplies (Aqua Core)
<b>McKinley</b> 03-869900-00000400-0090				

School/Site	Account Number	Gift Amount	In-kind Value	Donor	Purpose
<b>Malibu High School</b>		\$ 1,850.00		Various Parents	Additional AP Textbooks
03-869900-00001000-0090		\$1,505.00		Athletic Booster Club	Salary: Football Coach - Nicholas DeLeo
		\$722.53		Josten's	Scanner for Yearbook Production Class
		\$720.00		Various Parents	Marine Biology Field Trips
		\$ 600.00		Various Parents	Photo Class Supplies
<b>Muir</b>					
03-869900-00000500-0090					
<b>Muir/ SMASH Joint</b>					
03-869900-00001600-0090					
<b>Olympic HS</b>					
03-869900-00001400-0090					
<b>Rogers</b>					
03-869900-00000600-0090					
<b>Roosevelt</b>		\$ 9,000.00		Roosevelt PTA	Special Services, Consultants
03-869900-00000700-0090					
<b>SanMoHi</b>					
03-869900-00001500-0090					
<b>Barnum Hall</b>					
03-869900-00015900-0090					
<b>Pt. Dume</b>		\$ 9,000.00		Various Parents	Field Trip to C.E.L.P.
03-869900-00001900-0090		\$ 3,245.34		Pt.Dume PTA	Reimbursement for New Classroom
<b>Webster</b>		\$ 43,928.14		Webster PTA	Reimburse Expenses Paid by District
03-869900-00000800-0090					
<b>Educational Services</b>					
03-869900-00003000-0090			\$ 150.00	Kathleen Sheldon	Flute for Elementary Music Program
03-869900-11007001-0090					
<b>SAPID</b>					
03-869900-50298300-0090					

[illegible]

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>JAMS</b>						
03-869900-00001100-0090	\$ 41,628.34	\$ 138.95	\$ 41,767.29			\$ -
<b>Adult Education</b>						
03-869900-00009500-0090	\$ 2,615.00		\$ 2,615.00			\$ -
<b>Alternative</b>						
08-896600-00000900-0090	\$ 2,217.73		\$ 2,217.73			\$ -
<b>Cabrillo</b>						
03-869900-00001700-0090	\$ 7,824.05	\$ 754.50	\$ 8,578.55			\$ -
<b>CDS</b>						
03-869900-00007700-0090	\$ 330.00		\$ 330.00			\$ -
<b>Edison</b>						
03-869900-00000100-0090			\$ -	\$ 1,500.00	\$ 500.00	\$ 2,000.00
<b>Franklin</b>						
03-869900-00000200-0090	\$ 750.00	\$ 50,000.00	\$ 50,750.00			\$ -
<b>Grant</b>						
03-869900-00003300-0090		\$ 3,500.00	\$ 3,500.00			\$ -
<b>Lincoln</b>						
03-869900-00001200-0090	\$ 325.00	\$ 600.00	\$ 925.00			\$ -
<b>McKinley</b>						
03-869900-00000400-0090	\$ 10,780.00		\$ 10,780.00			\$ -
<b>Malibu High School</b>						
03-869900-00001000-0090	\$ 10,086.00	\$ 5,397.53	\$ 15,483.53	\$ 1,500.00		\$ 1,500.00

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>Muir</b>						
03-869900-00000500-0090	\$ 2,527.21		\$ 2,527.21			\$ -
<b>Muir/Smash Joint</b>						
			\$ -			
<b>Olympic HS</b>						
03-869900-00001400-0090	1,608.36		\$ 1,608.36			\$ -
<b>Rogers</b>						
03-869900-00000600-0090	\$ 309.59		\$ 309.59			\$ -
<b>Roosevelt</b>						
03-869900-00000700-0090	\$ 23,210.29	\$ 9,000.00	\$ 32,210.29			\$ -
<b>SaMoHi</b>						
03-869900-00001500-0090	\$ 12,602.29		\$ 12,602.29			\$ -
03-869900-00081500-0090			\$ -			
<b>Barnum Hall</b>						
03-869900-00015900-0090	\$ 7,640.00		\$ 7,640.00			\$ -
<b>Pt. Dume</b>						
03-869900-00001900-0090	\$ 32,231.29	\$ 12,245.34	\$ 44,476.63			\$ -
<b>Webster</b>						
03-869900-00000800-0090		\$ 43,928.14	\$ 43,928.14			\$ -
<b>Ed Services</b>						
03-869900-00003000-0090			\$ -		\$ 150.00	\$ 150.00
03-869900-24053800-0090			\$ -			\$ -
03-869900-1107001-0090	\$ 200.00		\$ 200.00			
<b>SAPID</b>						
03-869900-50298300-0090			\$ -			\$ -
<b>Student Services</b>						
03-869900-00004100-0090			\$ -			\$ -
<b>All Others: Food Services Building Fund</b>			\$ -			\$ -
			\$ -			\$ -
<b>TOTAL GIFTS</b>	\$ 156,885.15	\$ 125,564.46	\$ 282,449.61	\$ 3,000.00	\$ 650.00	\$ 3,650.00

TO: BOARD OF EDUCATION ACTION  
11/02/00

FROM: SUPERINTENDENT/LAUREL SCHMIDT

RE: APPROVAL FOR INDEPENDENT CONTRACTS - MEDICAL  
TECHNOLOGY SERVICES & STUDENT HEALTH

RECOMMENDATON NO. A.5

It is recommended that the Board of Education enter into the following Independent Contract. This contract is included in the 2000/2001 budget.

Contractor	Description	Site	Funding
Medical Technology Services 10/01/00-06/30/01  Total amount of contract not to exceed \$10,000.	Provide services for Health Screening - Positive Health Profiles for the Santa Monica-Malibu USD Health Chapions Program	Student Services	Student Svcs - Health Champions - Consultant 03-511000-30182000-4108

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the disposal and/or sale of surplus equipment listed below.

COMMENT: All items are obsolete or beyond economic repair. Items will be disposed of in accordance with Educational Code 3952 and 39521.

School	Item	Make/Model	Qty	Serial Number	Inventory Number
Psych. Svcs.	Computer	Leading Edge DC-2010	1	60513514	05026
	Printer	Epson FX-1050	1	OE10106863	04921
	Printer	Brother HR-1	1	031262039	05039
Edison	Printer	Brother #2024L	1	None	02728
Computer Svcs	Computer	AST LC 4/33S	1	USC6007006	04436
Maintenance	Computer	Gateway 4DX2-66P	1	None	04818
	Table Saw	Powermatic #66	1	966927	None
	Contractor's Saw	Rockwell IU3614	1	34607	None
	Lathe	Rockwell Delta	1	1665214	03202
	Chalk Liner	unknown	1	unknown	03203
Malibu High School	Joiner	Delta 37150	1	655	04469
	Plainer	Delta 22460	1	1819	04470
	Table Saw	Delta Unisaw	1	unknown	04471
Muir	Cassette Player	Sharp RD-43UM	1	41201369	None
Webster	Cassette Player	Califone 5230AV	1	DF110012	None
Food Services/Olympic	Range	Wolf EB2-26-3H7	1	62425DP	03134
	Freezer	Traulsen GL7-2-32N 47	1	63280	None
Purchasing/Mail Room	Postage Machine	Pitney Bowes 5309	1	0814855	00385
Grounds	Mower	Toro 20435	1	8904815	None



The following vehicles are being replaced through the vehicle replacement program:

No.	Year	Make	Type	Serial Number	Shop	License
67	1958	Ford	Tractor	28825	Grounds	E113450
32	1963	Ford	Tractor	A130028348	Grounds	E154282
91	1979	SMC-66	Sweeper	66-667	Grounds	None

The following vehicle is being surplused and used for parts due to mechanical condition:

87	1993	Cushman	3 wheeler	642038	SAMOH	None
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Vehicle conditions:

No.	Mileage	Interior	Exterior	Mechanical Conditon
67	None	N/A	N/A	Poor
32	3,850	N/A	N/A	Poor
91	None	N/A	N/A	Poor
87	None	N/A	N/A	Poor

MOTION MADE BY: Ms. Quiñones  
 SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION  
11/02/00  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT  
RE: AWARD OF MUSIC LAB EQUIPMENT - MALIBU HIGH SCHOOL -  
QUOTE #107R

RECOMMENDATION NO. A.7

It is recommended that the Board of Education award the purchase of music lab equipment to Rainbow Guitars in an amount not to exceed \$ 41,289.51.

Funding Information

Source: Digital High School - Restricted  
Currently Budgeted: Yes  
Account Number: 03-649000-24457800-1009  
Description: All Other Equipment

COMMENT: Malibu High School is purchasing equipment/software for it's music lab. This item was previously quoted as Quote #107 and approved by the Board as item #A.26 during it's board meeting of 6/01/00. The awarding vendor, Spincore, was unable to supply the items and the quote was redone. Quotes were as follows

West LA Music	\$42,973.42
Rainbow Guitars	\$41,289.51

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION  
11/02/00  
FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT  
RE: AWARD OF 24 PASSENGER SCHOOL BUS TO A-Z BUS SALES INC.

RECOMMENDATION NO.A.8

It is recommended that the Board of Education award the purchase of a twenty four (24) passenger Collins Grand Bantam school bus to A-Z Bus Sales, Inc. in an amount not to exceed \$50,183.62.

Funding Information

Source: 03 - Transportation/Special ED  
Currently Budgeted: Yes  
Account Number: 03-659000-40088000-589  
Description: Equip Replacement/Deter

COMMENT: The purchase of an addition bus was approved by the Board of Education during fiscal year 1999-2000. On September 7, 2000, the Board of Education approved that the funds be rolled over into the current 2000-01 budget year. The bus will be purchased using Mid-Placer Public Schools Transportation Agency's Bid #100-99.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/2/00

FROM: SUPERINTENDENT/KEVIN MCCARTHY

RE: APPROVAL OF CONSOLIDATED APPLICATION PART II

RECOMMENDATION NO. A.9

It is recommended that the Board of Education approve the Consolidated Application Part II 2000-2001.

Comment: The Consolidated Application Part II is a document that is submitted to the California State Department of Education every Fall by all school districts that receive funding for categorical programs. Based on the Statistical information in Part I of the Consolidated Application, the state allocates funding for each of the specific programs that each school is eligible to participate in.

Part II of the Consolidated Application for Funding Categorical Aid Programs contains our district's information related to entitlements, allocations, and number of participants in special programs. Expenditures of most categorical aid is legally restricted to its particular purpose.

A copy of the grant application is on file in the Superintendent's office and the Education Services Department.

**THIS ITEM PULLED BY STAFF**

MOTION MADE BY:  
SECONDED BY:

STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/SUE GEE

RE: CTEI FUNDS 2000-2001 SCHOOL YEAR

RECOMMENDATION NO. A.9a

It is recommended that the Board of Education accept the Comprehensive Teacher Education Institute (CTEI) grant of state funding in the amount of \$82,564 for school year 2000/2001.

COMMENT: The State Department of Education awarded SMMUSD the CTEI grant in the amount of \$82,564 on May 30, 2000. These funds will be used in collaboration with the District's teacher education program.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2000-01

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2000-01 school year.

School/Grade/# of Students	Destination Dates	Principal Teacher	Cost Paid for	Subject	Purpose of Trip
Muir / 5th grade 60 students	Camp Bloomfield 2/12/01 to 2/16/01	Patty Flynn Mark Isaacs Ruth Fiala Carla Thomas	\$180/Student s Parent will pay and fundraising)	Science	A five day science enrichment program offered to 5th grade students including tide pool studies
Pt. Dume / 4th Grade / 30 students	Sacramento/G old Rush Country / 5/14/01 to 5/16/01	Cynthia Gray Margo Dunn	\$364/Student /Students Parent will pay and fundraising)	Social Studies	To Study the Gold Rush area as studied in the 4th grade social studies.
Pt. Dume / 4th & 5th grade / 94 students	Sea World San Diego 3/28/01 - 3/29/01	Cynthia Gran Chris Jennings	/Students Parent will pay and fundraising)	Science	To study Marine Science through a hands on approach and live setting
Santa Monica High/12th Grade/ 30 students	UC Berkley 11/4/00 to 11/5/00	Veronica Garcia Mr. Wells	\$200/student ASB funds	Committee 41	Overnight visig to UC Berkley. Students will receive information on college entrance, retention and financial aide.

COMMENTS:

All the field trips listed below are directly related to the curriculum the participating students are studying. Every student is encouraged to attend and none will be denied the opportunity to participate because of financial hardship.

Additional information from the individual school sites regarding these field trips is on file in the Superintendents office.

MOTION MADE BY: Ms. Quiñones

SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT

RE: SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A.11

It is recommended that the following supplemental textbooks be adopted for use in the Santa Monica-Malibu Unified School District effective immediately.

COMMENT: In accordance with the Board of Education policy, the textbooks listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

HARD TIMES, by Studs Turkel, Random House Publishing, English, Grade 11, SUPPLEMENTARY.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/LAUREL SCHMIDT  
RE: EXPULSION OF STUDENT (B/D 07-18-84)

ACTION  
11/02/00

RECOMMENDATION NO. A.12

It is recommended that the Board of Education expel student (B/D 09/12/85). It is further recommended that the expulsion be suspended and the student be transferred to another educational setting in the District.

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violation of Education Code Section Education Code 48900(b) "Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcoholic beverage or intoxicant of any kind."; and Education Code 48900 (c) "Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind."

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION  
11/02/00

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.13

ELECTIONS

ADDITIONAL ASSIGNMENTS

Name/Location	Rate	Effective	Not to Exceed
<u>ADAMS</u>			
Santiago, Carol	180 hrs @\$51.02	9/5/00-6/22/01	Own Hrly/\$9184
		TOTAL OWN HOURLY	\$9,184

Comment: Plus One Assignment  
01-Classroom Instruction 6-8

Jacobs, Edward	26 hrs @\$34.90	9/25/00-6/30/01	Est Hrly/\$907
		TOTAL ESTABLISHED HOURLY	\$907

Comment: Facilitate Fall/Spring Technology workshops + misc tech assistance  
01-Technology-Instructional

Jenkins, Marilyn	255 hrs @\$34.90	9/18/00-6/22/01	Est Hrly/\$8900
		TOTAL ESTABLISHED HOURLY	\$8,900

Comment: After school computer lab supervision  
03-SIP K-6

Hoffman, Jennifer	140 hrs @\$34.90	9/30/00-6/22/01	Est Hrly/\$4712
Santiago, Carol	140 hrs @\$34.90	9/30/00-6/22/01	Est Hrly/\$4712
Tolin, Gary	140 hrs @\$34.90	9/30/00-6/22/01	Est Hrly/\$4712
		TOTAL ESTABLISHED HOURLY	\$14,136

Comment: Saturday scholars tutoring  
03-SIP K-6

Forstrom, Kerstin	36 hrs @\$34.90	10/14/00-6/22/01	Est Hrly/\$1256
		TOTAL ESTABLISHED HOURLY	\$1,256

Comment: Saturday scholars tutoring  
03-SIP K-6

ADULT EDUCATION

Stark Joseph Gregory	741 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$25,861
		TOTAL ESTABLISHED HOURLY	\$25,861

Comment: Teacher  
03-Community Based English Tutor/50%  
29-Section 231-Priority 3/50%

CABRILLO

Wintner, Lisa	760 hrs @\$34.90	8/31/00-6/22/01	Est Hrly/\$26,524
		TOTAL ESTABLISHED HOURLY	\$26,524

Comment: Provide ELD instruction, administer English Language Proficiency tests and determine placement for LEP students  
03-EIA

Ernst, Anne	15 hrs @\$34.90	8/31/00-6/30/01	<u>Est Hrly/\$524</u>
		TOTAL ESTABLISHED HOURLY	\$524

Comment: Teaching first aid and CPR workshops after school hours  
01-Physical Education

CHILD DEVELOPMENT SERVICES

Just, Peggy	250 hrs @\$42.61	9/5/00-6/30/01	<u>Own Hrly/\$10,652</u>
		TOTAL OWN HOURLY	\$10,652

Comment: Computer Programmer  
11-CDS-S.A.D.C.C.C.

EDUCATIONAL SERVICES

Lopez, Felicia	\$200 Stipend	9/1/00-11/30/00	<u>Stipend/\$200</u>
		TOTAL STIPEND	\$200

Comment: Train Teachers reading assessment-Reading Recovery  
03-Ed.Tech Staff Devlp 4-8

FRANKLIN

Rerrell, Peggy Sue	456 hrs @\$34.90	9/5/00-6/30/01	<u>Est Hrly/\$15,914</u>
		TOTAL ESTABLISHED HOURLY	\$15,914

Comment: Stock, maintain and set-up curriculum materials for science lab  
03-SIP k-6

LINCOLN

Asgharzadeh, Rozita	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Beltran, Thomas	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Davenport, Jeanne	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Dejesus, Cristina	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Donahue, Doreen	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Gonzalez, Annette	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Haenschke, Kris	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Hart, Sharon	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Hopkinson, Sandra	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Kiehm, Monique	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Reynolds, Laree	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Rhodes, Sara	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Talb, Melanie	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Valenzuela, Amanda	3 hrs @\$34.90	10/4/00-10/5/00	Est Hrly/\$105
Walton, Judy	3 hrs @\$34.90	10/4/00-10/5/00	<u>Est Hrly/\$105</u>
		TOTAL ESTABLISHED HOURLY	\$1,575

Comment: Cloze Testing and Norming  
03-SIP K-6

Limb, Christine	\$90 Stipend	8/16/00-8/30/00	Stipend/\$90
Smedley, Eric	\$240 Stipend	8/16/00-8/30/00	<u>Stipend/\$240</u>
		TOTAL STIPEND	\$330

Comment: Provide additional support for Marching Band at SAMOHI  
03-Music - Concert Band

Dileo, Greg	20 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$698
Martinez, Al	20 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$698
Obusek, John	20 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$698
Rogers, Alan	20 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$698
Serratore, Rosa	20 hrs @\$34.90	9/5/00-6/22/01	<u>Est Hrly/\$698</u>
		TOTAL ESTABLISHED HOURLY	\$3,490

Comment: Dance Supervision  
03-Auxiliary/A.S.B.

Asgharzadeh, Rozita	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Gies, Gretchen	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Hopkinson, Sandra	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Johnston, Roe	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Kiehm, Monique	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Kittel, Gina	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Kleis, Heidi	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Kramer, Steve	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Monastero, Jon	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
O'Brien, Marianna	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Reynolds, Laree	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Webb, Suzanne	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
Young, F.E.	152 hrs @\$34.90	9/5/00-6/22/01	Est Hrly/\$5305
		TOTAL ESTABLISHED HOURLY	\$68,965

Comment: Saturday School  
01-Sat Work-Study

Drake, Robin	12 hrs @\$34.90	9/23/00-6/22/01	Est Hrly/\$419
Gies, Gretchen	12 hrs @\$34.90	9/23/00-6/22/01	Est Hrly/\$419
McNulty, Mary Beth	12 hrs @\$34.90	9/23/00-6/22/01	Est Hrly/\$419
Murphy, Sharon	12 hrs @\$34.90	9/23/00-6/22/01	Est Hrly/\$419
Stivers, Susan	12 hrs @\$34.90	9/23/00-6/22/01	Est Hrly/\$419
		TOTAL ESTABLISHED HOURLY	\$2,095

Comment: 8th Grade English Planning  
03-SIP 7-8

#### MALIBU

Cary, John	140 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$4886
Chycoski, Sherilene	140 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$4886
Lovelace, Douglas	140 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$4886
		TOTAL ESTABLISHED HOURLY	\$9,772

Comment: Saturday School  
01-Sat Work-Study

#### MCKINLEY

Sanders, Brian	20 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$698
		TOTAL ESTABLISHED HOURLY	\$698

Comment: Technology Support  
03-Title 1 (formerly Chapter 1)

Franklin, Judy	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
King, Keri	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Moore, LaShawn	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Spondike, Jessica	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Talbott, Deborah	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Taslimi, Laila	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Ullman, Karrie	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
Wetmore, Elayne	25 hrs @\$34.90	10/10/00-6/22/01	Est Hrly/\$873
		TOTAL ESTABLISHED HOURLY	\$6,984

Comment: Parent/Teacher Involvement Programs  
03-N.Soto Parent Teacher Involvement

#### JOHN MUIR

Brizuela, Luis	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Estrada, Tiffany	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Isaacs, Mark	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Lazare, Shernice	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Leung, Anita	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Ramirez, Joseph	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188

Thomas, Carla	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
Wheeler, Daniel	120 hrs @\$34.90	9/25/00-6/22/01	Est Hrly/\$4188
		TOTAL ESTABLISHED HOURLY	\$33,504

Comment: Homework Club Teacher  
01-Tech/Inst Schl Support PK

#### ROGERS

Duran-Contreras, Martha	\$1,000 Stipend	10/1/00	Stipend/\$1000
		TOTAL STIPEND	\$1,000

Comment: Great Expectations Cadre/Matches  
03-SIP K-6

#### SAMOH

Wood, David	180 hrs @\$56.06	8/31/00-6/22/01	Own Hrly/\$10,090
		TOTAL OWN HOURLY	\$10,090

Comment: One Additional Class - ROP/Commercial Photo  
03-ROP

Black, Mark	74 hrs @\$52.93	9/25/00-1/26/01	Own Hrly/\$3917
Brehm, Kristy	88 hrs @\$39.97	9/1/00-1/26/01	Own Hrly/\$3517
Campbell, Mel	88 hrs @\$50.53	9/1/00-1/26/01	Own Hrly/\$4447
Haskin, Glendar	88 hrs @\$37.00	9/1/00-1/26/01	Own Hrly/\$3256
Karyadi, Adrienne	88 hrs @\$47.98	9/1/00-1/26/01	Own Hrly/\$4222
Latham, Pamela	88 hrs @\$54.14	9/1/00-1/26/01	Own Hrly/\$4764
Luong, Theresa	88 hrs @\$37.36	9/1/00-1/26/01	Own Hrly/\$3288
Salumbides, RoseAnne	88 hrs @\$38.28	9/1/00-1/26/01	Own Hrly/\$3369
Skaggs, Debbie	88 hrs @\$47.63	9/1/00-1/26/01	Own Hrly/\$4191
Wexler, Linda	88 hrs @\$58.68	9/1/00-1/26/01	Own Hrly/\$5164
		TOTAL OWN HOURLY	\$40,135

Comment: Plus One Assignment  
01-Classroom Instruction 9-12

Jimenez, Jaime	176 hrs @\$59.89	9/1/00-1/26/01	Own Hrly/\$10,540
		TOTAL OWN HOURLY	\$10,540

Comment: Plus Two Assignment  
01-Classroom Instruction 9-12

Megaffin, Chris	37 hrs @\$44.57	9/25/00-1/26/01	Est Hrly/\$1649
		TOTAL OWN HOURLY	\$1,649

Comment: Plus One-Half Hour per day assignment  
01-Classroom Instruction 9-12

Garcia, Veronica	270 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$9423
McKechnie, Ann	270 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$9423
Wells, Leslie	270 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$9423
		TOTAL ESTABLISHED HOURLY	\$28,269

Comment: Extended hours in library  
01-Tech/Inst Extend 2hr Media/Lib

Callister, Don	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Duenas, Cecilia	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Hollie, Ada	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Just, Meiko	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Marek, Celia	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Sanders, Bryan	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047
Vandercook, Michael	30 hrs @\$34.90	8/1/00-6/23/01	Est Hrly/\$1047

TOTAL ESTABLISHED HOURLY \$7,329

Comment: Attendance at technology workshop (Digital High School)  
03-Digital High School

Contreras, Luis	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209
delaCruz, Gilda	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209
Escalera, Daniel	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209
Gonzalez, Alicia	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209
Jimenez, Jaime	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209
Paul, Carmen	6 hrs @\$34.90	9/5/00-6/30/01	Est Hrly/\$209

TOTAL ESTABLISHED HOURLY \$1,254

Comment: Immersion Workshop  
01-Immersion

Contreras, Luis	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Delaney, Pamela	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Duron, Rob	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Garcia, Veronica	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Herrera, David	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Jimenez, Jaime	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Jones, Jenny	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Lacy, Norman	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Luong, Theresa	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Marek, Celia	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Megaffin, Chris	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Paul, Carmen	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Sawaya, Peter	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Sawaya, Sharon	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Wells, Leslie	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025
Wilkins, Fred	144 hrs @\$34.90	9/05/00-6/30/01	Est Hrly/\$5025

TOTAL ESTABLISHED HOURLY \$80,400

Comment: Saturday School  
01-Sat Work-Study

#### STUDENT SERVICES

Cairns, John	As Needed @34.90	9/1/00-6/30/01	Est Hrly/\$ - - -
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TOTAL ESTABLISHED HOURLY - - -

Comment: Home Instruction - Special Education and Regular Education  
03-Home/Hospital-Sp Ed  
01-Home/Hospital-Reg Ed

#### WEBSTER

Abraham, Mary	510 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$17,799
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TOTAL ESTABLISHED HOURLY \$17,799

Comment: Provide reading enrichment to struggling students  
01-SIP K-6

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND STIPENDS = \$439,936

SUBSTITUTE TEACHERS

<u>REGULAR DAY-TO-DAY</u> (Daily Rate @\$105)	<u>EFFECTIVE</u>
Foster, Cynthia	10/6/00
Sato, Liane	10/6/00
Saunders, Candace	10/6/00
Fitzgerald, A. Michelle	10/6/00
Laufer, Lorraine	10/6/00
Messenger, Monica	10/1/00

  

<u>ADULT EDUCATION</u>	
Silverman, Fannie	10/12/00-6/30/00
Taub, Howard	10/1/00-6/30/01

CHANGE IN ASSIGNMENT

<u>Name/Assignment</u> <u>Location</u>	<u>Effective</u>
Gonzalez, Irene McKinley	9/29/00-6/23/01
From: 80%	
To: 100%	
Sanciprian, Gisela CDS	9/1/00-6/22/01
From: 50%-Floater	
To: 50%-Rogers [replacing J. Alidina]	
Copeland, Barbara Pt Dume/Speech Pathologist	10/18/00
From: 60%	
To: 100%	
Adams, Laura SAMOHI/Math	9/05/00-6/30/01
From: 80%	
To: 100%	
Noveck, MaryAnna McKinley/K	9/18/00-6/23/01
From: 20%	
To: 100%	

LEAVES OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Himelright, William District Office	9/21/00-12/30/00 [medical]



RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Freehling, Lori Pt Dume	10/13/00
Torrance, Felicia CDS	9/29/00

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.14

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Markin, Ann A. General Music, K-5	\$5,000	9/15/00-6/30/01	\$165/day
FUNDING: 03-511000-11218000-0808-100%-Classroom Instruction K-5			

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/DORI BURNS  
RE: CLASSIFIED PERSONNEL - MERIT

ACTION  
11-02-00

RECOMMENDATION NO. A.15

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

**ELECTIONS**

BAKER, TERRENCE	CUSTODIAN I NSI 8.0 HRS/SY OPERATIONS RANGE: 22 STEP: 01	10-12-00
BAKHTIARI, MANDANA	INST ASST - SPECIAL ED 3.5 HRS/SY SPECIAL ED RANGE: 20 STEP: 01	10-05-00
BARBA, NANCY	INST ASST - SPECIAL ED 5.0 HRS/SY FRANKLIN RANGE: 20 STEP: 01	10-03-00
BIREN, SARA	COMMUNITY LIAISON (RESTRICTED) 3.0 HRS/10 ED SERVICES RANGE: 23 STEP: 01	10-02-00
CLARK, MICHAEL	INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO RANGE: 20 STEP: 04	10-03-00
ERAZO, SADY	CAFETERIA WORKER I 3.0 HRS/SY FRANKLIN RANGE: 11 STEP: 01	09-25-00
FELIPE, CUEVA	CUSTODIAN I NSI 8.0 HRS/12 SAMOHI RANGE: 22 STEP: 01	10-10-00
FERNANDEZ, RAMONA	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	09-25-00
GARDNER, RODNEY II	INST ASST - SPECIAL ED 5.0 HRS/SY GRANT RANGE: 20 STEP: 01	10-03-00

GONZALEZ, ARTHUR	CUSTODIAN I DAY 8.0 HRS/12 ROGERS RANGE: 22 STEP: 01	10-02-00
GRAY, BRIAN	INST ASST - PHYSICAL ED 6.0 HRS/SY LINCOLN RANGE: 20 STEP: 01	10-16-00
GRAY, CARLOS	INST ASST - SPECIAL ED 5.0 HRS/SY MALIBU RANGE: 20 STEP: 04	10-05-00
HOLLAND, ROCHELLE	CHILDREN CENTER ASSISTANT 3.5 HRS/SY SMASH RANGE: 18 STEP: 01	09-18-00
JONES, RENEE	CHILDREN CENTER ASSISTANT 3.5 HRS/SY FRANKLIN RANGE: 18 STEP: 01	09-18-00
KRATZ, DAMON	CUSTODIAN I NSI 8.0 HRS/12 MUIR/SMASH RANGE: 22 STEP: 01	10-17-00
LA BRIE, MARILYN	OFFICE ASSISTANT I 4.0 HRS/10 GRANT RANGE: 18 STEP: 01	10-10-00
LEE, MELINDA	INST ASST - CLASSROOM 2.0 HRS/SY PT.DUME RANGE: 18 STEP: 01	10-02-00
LOPEZ, MARIBEL	INST ASST - SPECIAL ED 3.5 HRS/SY MCKINLEY RANGE: 20 STEP: 01	10-02-00
MANJARREZ, MARIA	CAFETERIA WORKER I 3.0 HRS/SY LINCOLN RANGE: 11 STEP: 01	09-25-00
MORALES, MARY	INST ASST - SPECIAL ED 6.0 HRS/SY SAMOHI RANGE: 20 STEP: 01	10-03-00
MORRIS, TERRY	SR. OFFICE ASSISTANT 8.0 HRS/12 SAMOHI RANGE: 25 STEP: 01	09-11-00

NEAL, KEITH	PHYSICAL ACTIVITIES SPEC 4.0 HRS/SY SMASH RANGE: 26 STEP: 01	09-18-00
NEVAREZ, REBECCA	INST ASST - SPECIAL ED 5.0 HRS/SY EDISON RANGE: 20 STEP: 01	10-11-00
SAAD, CAROLIN	INST ASST - SPECIAL ED 6.0 HRS/SY ADAMS RANGE: 20 STEP: 01	10-06-00
STAAB, LORRAINE	INST ASST - CLASSROOM 2.0 HRS/SY WEBSTER RANGE: 18 STEP: 01	10-18-00
THOMAS, KIMBER	ADMINISTRATIVE ASSISTANT 8.0 HRS/11.5 ED SERVICES RANGE: 29 STEP: 01	09-18-00
TORRES, VICTOR	INST ASST - SPECIAL ED 6.0 HRS/SY GRANT RANGE: 20 STEP: 01	10-16-00
USHER, ALAN	INST ASST - SPECIAL ED 6.0 HRS/SY MALIBU RANGE: 20 STEP: 04	10-18-00
VELASCO, HENRY	CUSTODIAN I NSI 8.0 HRS/12 FRANKLIN/MUIR RANGE: 22 STEP: 01	10-18-00
VILLA, ELISA	CAFETERIA WORKER I 3.0 HRS/SY MUIR/SMASH RANGE: 11 STEP: 01	09-25-00
WALKER, SHERI	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	09-25-00
WILSON, GERALDINE	CAFETERIA WORKER I 3.0 HRS/SY WEBSTER RANGE: 11 STEP: 01	09-25-00
WOLDE-TSADIK, TSEDAY	INST ASST - CLASSROOM 3.0 HRS/SY ROGERS RANGE: 18 STEP: 01	10-04-00

YBARRA, JOSE JR.	CUSTODIAN I NSI 8.0 HRS/12      OPERATIONS RANGE: 22      STEP: 01	10-12-00
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**REINSTATEMENT**

NEVAREZ, REBECCA	INST ASST - BILINGUAL 3.0 HRS/SY      EDISON RANGE: 20      STEP: 04	10-10-00
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**INCREASE IN ASSIGNMENT**

BASKINA, GALINA	ACCOMPANIST 5.5 HRS/SY      ADAMS FR: 4.0 HRS/SY	10-22-00
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CISNEROS, YOLANDA	CAFETERIA WORKER II 7.0 HRS/SY      MCKINLEY FR: 6.5 HRS/SY	09-07-00
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COLEMAN, SAMUEL	INST ASST - PHYSICAL ED 3.75 HRS/SY      FRANKLIN FR: 2.5 HRS/SY	09-18-00
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DE LA ROSA, JOHANNA	COMMUNITY LIAISON 8.0 HRS/11      ED SERVICES FR: 6.0 HRS/11	09-25-00
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DIXON, GUADALUPE	COMMUNITY LIAISON 8.0 HRS/11      ED SERVICES FR: 6.0 HRS/11	10-02-00
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GIBBON-FLY, SHEILA	INST ASST - SPECIAL ED 6.0 HRS/SY      MALIBU FR: 5.0 HRS/SY	09-11-00
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JOHNSTON, KIMBERLY	INST ASST - PHYSICAL ED 3.25 HRS/SY      FRANKLIN FR: 3.0 HRS/SY	09-18-00
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LIPOW, EILEEN	INST ASST - SPECIAL ED 6.5 HRS/SY      MCKINLEY FR: 6.0 HRS/SY	10-02-00
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LUCKENBACH, ERIC	INST ASST - SPECIAL ED 6.0 HRS/SY      MALIBU FR: 5.0 HRS/SY	09-11-00
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MILLS, SUSAN	INST ASST - SPECIAL ED 6.0 HRS/SY      MALIBU FR: 5.0 HRS/SY	09-11-00
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PURSELL-WELZEL, ROBYN	INST ASST - SPECIAL ED 6.0 HRS/SY LINCOLN FR: 5.0 HRS/SY	09-05-00
RIVERA, A M	INST ASST - SPECIAL ED 6.0 HRS/SY LINCOLN FR: 5.0 HRS/SY	09-05-00
SCHONEMAN, KATIE	INST ASST - SPECIAL ED 4.5 HRS/SY MCKINLEY FR: 3.5 HRS/SY	09-05-00
SOTO, DIANA	INST ASST - SPECIAL ED 6.0 HRS/SY LINCOLN FR: 5.0 HRS/SY	09-05-00
WOODWORTH, DORIE DE VAULT	INST ASST - CLASSROOM 4.0 HRS/SY WEBSTER FR: 2.0 HRS/SY	09-01-00

**VOLUNTARY REDUCTION IN HOURS**

BIDART, ANDREA	INST ASST - SPECIAL ED 3.5 HRS/SY MCKINLEY FR: 4.5 HRS/SY	09-05-00
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**VOLUNTARY TRANSFER**

PRADA, NANCY	BILINGUAL COMMUNITY LIAISON 6.0 HRS/10 LINCOLN FR: 3.0 HRS/10 GRANT	09-05-00
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**INVOLUNTARY TRANSFER**

COLES, ROXANNE	INST ASST - SPECIAL ED 3.5 HRS/SY PINE STREET FR: 3.5 HRS/SY MCKINLEY	09-01-00
MCNULTY, NANCY	INST ASST - SPECIAL ED 6.0 HRS/SY SPECIAL ED FR: 6.0 HRS/SY SAMOHI	09-01-00

**VOLUNTARY DOMOTION IN LIEU OF LAYOFF**

MARQUEZ, LILIA	INST ASST - CLASSROOM 5.0 HRS/SY MCKINLEY FR: INST ASST - BILINGUAL	09-01-00
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**PROMOTION**

CAPITANO, CAROL	ELEMENTARY LIBRARY COORD 7.0 HRS/10 ROGERS RANGE: 26 STEP: 01 FR: CHILDREN CENTER ASSISTANT	10-02-00
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**MEDICAL LEAVE OF ABSENCE**

KAMIBAYASHI, TERRY	CARPENTER MAINTENANCE	07-28-00 INDEFINITE
PATTERSON, PETE	CUSTODIAN I NSI SAMOHI	09-06-00 10-06-00
WALSH, ELIZABETH	INST ASST - SPECIAL ED MALIBU	09-01-00 11-03-00

**PROFESSIONAL GROWTH**

BARBA, MARICELA	FOOD SERVICES ACCTG TECH FOOD SERVICES	09-01-00
BOOTHBY, DEVON	ADMINISTRATIVE ASSISTANT TRANSPORTATION	10-01-00
GOMEZ, DAVID	GLAZIER FACILITY MAINTENANCE	10-01-00
KRPAN, VERITY	STOCK & DELIVERY CLERK PURCHASING	10-01-00
MONGE, BRENDA	BUS DRIVER LIGHT TRANSPORTATION	10-01-00

**PROVISIONAL**

LOUISELL, ANNE	INST ASST - PHYSICAL ED WEBSTER	09-01-00 12-31-00
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**WORKING OUT OF CLASS**

CHAVEZ, DENNIS	CARPENTER 8.0 HRS/12 MAINTENANCE FR: SKILLED MAINTENANCE SKR	10-05-00 12-31-00
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**TEMP/ADDITIONAL**

BARBA, LUCY	INST ASST - BILINGUAL MUIR	09-25-00 06-22-01
BARRON-REMIGIO, JOSE	INST ASST - PHYSICAL ED ROGERS	08-31-00 06-23-01
BIREN, SARA	COMMUNITY LIAISON ED SERVICES	10-02-00 06-30-01
BURKS, BRIAN	INST ASST - PHYSICAL ED GRANT	08-31-00 06-23-01

CASILLAS, SYLVIA	PHYSICAL ACTIVITIES SPEC FRANKLLIN	08-31-00 06-23-01
COLEMAN, SAMUEL	INST ASST - PHYSICAL ED FRANKLLIN	09-05-00 06-23-01
DEARN, TIMOTHY	INST ASST - PHYSICAL ED ROOSEVELT	09-01-00 06-23-01
FARRELL, KERRY	INST ASST - CLASSROOM LINCOLN	08-16-00 08-30-00
FOX, YOLANDA	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
GONZALEZ, GABRIELA	INST ASST - SPECIAL ED MCKINLEY	09-08-00 06-22-01
GONZALEZ, IRENE	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
GONZALEZ, SIMONA	PHYSICAL ACTIVITIES SPEC ROOSEVELT	08-31-00 06-23-01
GONZALEZ, TERESA	SR. OFFICE ASSISTANT LINCOLN	08-23-00 09-30-00
HOLSOME, DOROTHY	CAFETERIA WORKER I SAMOHI	09-18-00 12-31-00
HUMPHREYS, ANTONIA	TRANSLATOR FOOD SERVICES	09-05-00 06-30-01
JOHNSTON, KIMBERLY	INST ASST - PHYSICAL ED FRANKLIN	08-31-00 06-23-01
KELLER, JEFFREY	PHYSICAL ACTIVITIES SPEC MUIR	08-31-00 06-23-01
LOGSDON, ADILLA	SR. OFFICE ASSISTANT LINCOLN	08-22-00 09-30-00
LONG, RAYMOND	PHYSICAL ACTIVITIES SPEC ROGERS	08-31-00 06-23-01
LOUISELL, ANNE	INST ASST - PHYSICAL ED WEBSTER	08-31-00 06-23-01

LOWE, HEATHER	ELEMENTARY LIBRARY COORD MCKINLEY	09-06-00 06-30-01
MARQUEZ, LILIA	INST ASST - CLASSROOM MCKINLEY	09-08-00 06-22-01
MARTIN, KEVIN	CAMPUS SECURITY OFFICER ADAMS	09-29-00 10-09-00
MARX, PEGGY	INST ASST - SPECIAL ED MUIR	09-25-00 06-22-01
MEJIA, DAN	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
MINCA, ROBIN	ADMINISTRATIVE ASSISTANT LINCOLN	08-22-00 08-31-00
MORALES, CARLOS	PHYSICAL ACTIVITIES SPEC EDISON	08-31-00 06-23-01
MURPHY, TONY	PHYSICAL ACTIVITIES SPEC CABRILLO	08-31-00 06-23-01
NEIL, KEITH	PHYSICAL ACTIVITIES SPEC SMASH	09-18-00 06-23-01
OCAMPO, IRMA	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
OLMOS, MARIA	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
PATTI, NADINE	CLERK TYPIST III LINCOLN	08-28-00 09-30-00
PEAK, DENISE	PHYSICAL ACTIVITIES SPEC PT.DUME	09-15-00 06-15-01
PEAK, DENISE	PHYSICAL ACTIVITIES SPEC PT.DUME	09-05-00 06-23-01
ROBINSON, MARIA	BILINGUAL COMMUNITY LIAISON ED SERVICES	09-11-00 06-22-01
SANDOVAL, CATHY	OFFICE ASSISTANT II MUIR	09-25-00 06-22-01

SEPULVEDA, BRIAN	PHYSICAL ACTIVITIES SPEC WEBSTER	08-31-00 06-23-01
SILVA, CARLINE	OFFICE ASSISTANT II INSURANCE	10-11-00 10-13-00
STEELE, EDWARD	PHYSICAL ACTIVITIES SPEC GRANT	09-06-00 06-23-01
SZABO, SANDY	SYSTEM SUPPORT ANALYST COMPUTER SERVICES	08-24-00 08-24-00
SUGARS, CURTIS	CUSTODIAN I DAY ADULT ED	09-13-00 06-30-01
SWARTOUT, JANET	INST ASST - CLASSROOM PT.DUME	09-11-00 06-22-01
UTO, RIKA	INST ASST - PHYSICAL ED EDISON/MCKINLEY	08-31-00 06-23-01
WILLIAMS, ANTONIO	PHYSICAL ACTIVITIES SPEC MCKINLEY	08-31-00 06-23-01
WORTHINGTON, JAMIE	INST ASST - SPECIAL ED MUIR	09-25-00 06-22-01
<b><u>SUBSTITUTE</u></b>		
BAKHTIARI, MANDANA	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
BARBA, NANCY	INST ASST - SPECIAL ED SPECIAL ED	09-14-00 06-22-01
BASSEL, JACKIE	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
BRADSHAW, CHRISTY	INST ASST - SPECIAL ED SPECIAL ED	09-20-00 06-22-01
CAHEE, LEONCA	PERSONNEL ASSISTANT PERSONNEL COMMISSION	10-01-00 12-31-00
COOK, LINDA	INST ASST - SPECIAL ED SPECIAL ED	10-03-00 10-04-00
CORTEZ, GRIDELDA	CHILDREN CENTER ASSISTANT SAPID	09-25-00 06-22-01

DELANEY, LANCE	CUSTODIAN I FACILITY OPERATIONS	10-08-00 06-30-01
DEVASE, JEROME	INST ASST - SPECIAL ED SPECIAL ED	10-23-00 06-22-01
EDWARDS, BILLY	BUS DRIVER HEAVY TRANSPORTATION	10-10-00 11-30-00
EHRlich, STEVE	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	10-23-00 06-30-01
ESCOBAR, VICTORIA	CAFETERIA WORKER I FOOD SERVICES	09-08-00 06-30-01
FERNANDEZ, RAMONA	CAFETERIA WORKER I FOOD SERVICES	09-01-00 06-30-01
FLETCHER, CHRISTOPHER	INST ASST - PYHSCAL ED PERSONNEL COMMISSION	10-06-00 06-22-01
YBARRA, FRANK	CUSTODIAN I FACILITY OPERATIONS	09-01-00 06-30-01
GAINES, MARLENE	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
GARDNER, RODNEY II	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
GLENN, WILLIAM	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
GORDON, ROBIN	OFFICE ASSISTANT II PERSONNEL COMMISSION	09-19-00 06-30-01
GRAY, CARLOS	INST ASST - SPECIAL ED SPECIAL ED	09-08-00 06-22-01
GREEN, SHANA	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
GUERCIO, RONALD	CAMPUS SECURITY OFFICER SAMOHI	09-05-00 06-30-01
HUTCHINSON, JOAN	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01

JACKSON, MICHAEL	CUSTODIAN I FACILITY OPERATIONS	10-11-00 06-30-01
JUEDE, MARTHA	OFFICE ASSISTANT II PERSONNEL COMMISSION	09-01-00 06-30-01
LAIRD, ROSEMARY	OFFICE ASSISTANT II SAMOHI	09-05-00 06-20-01
MAFFIOLI, DEBBIE	INST ASST - CLASSROOM MCKINLEY	09-18-00 06-22-01
MANJARREZ, MARIA	CAFETERIA WORKER I FOOD SERVICES	09-02-00 06-30-01
MARION, MARIAM	INST ASST - CLASSROOM ED SERVICES	09-11-00 06-22-01
MARZULLI, MARGARET	OFFICE ASSISTANT II CABRILLO	08-28-00 07-05-01
MATA, ESTELLA	OFFICE ASSISTANT II PERSONNEL COMMISSION	09-20-00 06-30-01
MORRIS, TERRY	OFFICE ASSISTANT II PERSONNEL COMMISSION	08-30-00 09-10-00
NEVAREZ, REBECCA	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 10-10-00
OSTERDAY, JUDY	OFFICE ASSISTANT II PERSONNEL COMMISSION	10-02-00 06-30-01
POSNER, CARA	INST ASST - SPECIAL ED SPECIAL ED	10-10-00 06-22-01
PRECIADO, DANIEL	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	09-05-00 06-22-01
PUSEY JONATHAN	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
ROBINSON, KHADEVIS	INST ASST - SPECIAL ED SPECIAL ED	09-01-00 06-22-01
RODRIGUEZ, JOHANNA	CHILDREN CENTER ASSISTANT SAPID	09-01-00 06-30-01

ROPER-CONLEY, CAROLYN	OFFICE ASSISTANT II PERSONNEL COMMISSION	09-01-00 06-30-01
SCHLIERMAN, CHERIE	INST ASST - SPECIAL ED SPECIAL ED	09-01-00 06-22-01
SCOTT, BEN	CAMPUS SECURITY OFFICER SAMOHI	09-05-00 06-30-01
SPIEGELMAN, JOSEPH	INST ASST - SPECIAL ED SPECIAL ED	09-05-00 06-22-01
SUASTE, EDUARDO	CUSTODIAN I FACILITY OPERATIONS	10-06-00 06-30-01
TITUS, JULIA	INST ASST - SPECIAL ED SPECIAL ED	10-10-00 06-22-01
TOLDSON, LELA	OFFICE ASSISTANT II PERSONNEL COMMISSION	09-01-00 06-30-01
TORRES, VICTOR	INST ASST - SPECIAL ED SPECIAL ED	10-11-00 06-22-01
USHER, ALAN	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	09-05-00 06-22-01
USHER, ALAN	INST ASST - SPECIAL ED SPECIAL ED	10-13-00 06-22-01
VELASCO, HENRY	CUSTODIAN I FACILITY OPERATIONS	09-01-00 06-30-01
WILSON, GERALDINE	CAFETERIA WORKER I FOOD SERVICES	09-01-00 06-30-01
WOLDE-TSADIK, TSEDAY	INST ASST - SPECIAL ED SPECIAL ED	09-14-00 06-22-01
WORTHAM, SONJA	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	09-05-00 06-30-01
<b>SEPARATION</b>		
CAHEE, LEONCA	PERSONNEL ASSISTANT PERSONNEL COMMISSION	09-30-00
CAMPBELL, LESLIE	PERSONNEL ASSISTANT PERSONNEL COMMISSION	10-27-00

CARLSTROEM, GABRIELLA	CHILDREN CENTER ASSISTANT PINE STREET	10-17-00
DELEON, ARMANDO	MGR FACILITIES & GROUNDS FACILITY OPERATIONS	11-30-00
DEVASE, JEROME	INST ASST - SPECIAL ED ROGERS	06-23-00
FOSTER, CYNTHIA	INST ASST - SPECIAL ED MALIBU	06-23-00
GONZALEZ, CLAUDIA	CHILDREN CENTER ASSISTANT PINE STREET	10-13-00
GONZALEZ, MARGARITA	FISCAL PROGRAM SUPV -CDS CDS	06-30-00
HARTFORD, DORIS	ACCOUNTING CLERK II SAMOHI	09-15-00
MENCOS, CARMEN	CHILDREN CENTER ASSISTANT MCKINLEY	08-30-00
NARVAEZ, ARLENE	I/A SIGN LANGUAGE INTERP SPECIAL ED	10-13-00
PEREZ, SILVIA	CHILDREN CENTER ASSISTANT MUIR	08-31-00
WOLDE-TSADIK, TSEDAY	CHILDREN CENTER ASSISTANT FRANKLIN	06-23-00

**ABOLISH POSITION**

VACANT	INST ASST - CLASSROOM ROGERS	09-05-00
VACANT	INST ASST - SPECIAL ED MCKINLEY	10-10-00
VACANT	INST ASST - SPECIAL ED MALIBU	10-10-00
VACANT	INST ASST - SPECIAL ED MCKINLEY	10-10-00

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)



TO: BOARD OF EDUCATION

ACTION  
11-02-00

FROM: SUPERINTENDENT/DORI BURNS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.16

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

**STUDENT INTERN - ALLIANCE GRANT**

ARGUETA, NANCY	SAMOH	09-01-00 - 12-31-00
BROWN, SHANNEL	SAMOH	10-01-00 - 12-31-00
CASANOVA, DANIEL	SAMOH	09-01-00 - 12-31-00
GRIFFIN, RYAN	SAMOH	09-01-00 - 12-31-00
JAIME, VALERIA	SAMOH	09-01-00 - 09-30-00
LIAN-PARRY, SEAN	SAMOH	09-01-00 - 12-31-00
LIZARRAGA, ADRIAN	SAMOH	09-01-00 - 12-31-00
NICOLAS, DANIEL	SAMOH	09-01-00 - 12-31-00
RIOS, MARIA	SAMOH	09-01-00 - 12-31-00
VIZCARRA, ERIK	SAMOH	09-01-00 - 09-30-00

**STUDENT HELPER-ED SERVICES**

GARCIA, DINORA	ED SERVICES	09-11-00 - 06-22-01
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**NOON AIDE**

BARBA, YESENIA	ROGERS	09-01-00 - 06-22-01
BOHANNON, DENISE	ROOSEVELT	09-20-00 - 06-22-01
CARBAJAL, PATRICIA	ROOSEVELT	10-05-00 - 06-22-01
CASTILLO, JOSEFINA	ROGERS	09-01-00 - 06-22-01
CLARK, MICHAEL	CABRILLO	10-16-00 - 06-30-01
COLEMAN, SAMUEL	FRANKLIN	09-05-00 - 06-22-01
CONSTANZA, SIUGEN	CABRILLO	09-05-00 - 06-30-01
CRENSHAW, ANNE	CABRILLO	09-05-00 - 06-30-01
CRUZ, TERESITA	ROGERS	09-05-00 - 06-22-01
DO, THU HONG	LINCOLN	09-05-00 - 06-22-01
FLORES, CARMEN	SMASH	09-11-00 - 06-22-01
GAETA, GRACIELA	MUIR	09-20-00 - 06-22-01
GOLD, DANNA	LINCOLN	10-06-00 - 06-22-01
GUTIERREZ, CAROLINA	MCKINLEY	10-10-00 - 06-23-01
JOHNSTON, KIMBERLY	FRANKLIN	09-05-00 - 06-22-01
KIRBY, CAROLINE	CABRILLO	09-05-00 - 06-30-01
LA BRIE, MARILYN	GRANT	10-01-00 - 06-22-01
LOPEZ, ANABEL	ROGERS	09-01-00 - 06-22-01
LOUISELL, ANNE	WEBSTER	09-01-00 - 06-30-01
MENDEZ, ERICA	ROGERS	10-10-00 - 06-22-01
OCHOA, BARBARA	FRANKLIN	09-05-00 - 06-22-01
ORBAN, MARIE-CLAIRE	GRANT	10-01-00 - 06-22-01

ORBAN, MARIE-CLAIRE	GRANT	09-28-00 - 06-22-01
PALOMINO, TERESA	ROGERS	09-19-00 - 06-22-01
PHILLIPS, NICHOLAS	MCKINLEY	09-04-00 - 06-30-01
ROWLAND, CARLA	CABRILLO	09-05-00 - 06-30-01
SCHALL, AMANDA	FRANKLIN	09-05-00 - 06-22-01
SEPULVEDA, BRIAN	WEBSTER	09-01-00 - 06-30-01
SILVERBERG, KELLY	WEBSTER	09-01-00 - 06-30-01
THOMAS-RUSSO, REBECCA	FRANKLIN	09-05-00 - 06-22-01
AITLIN, WALTRAUD	SMASH	09-05-00 - 06-22-01
ZIBAHALAT, HAIDE	FRANKLIN	09-05-00 - 06-22-01

#### **COACHING ASSISTANT**

APPELIUS, EMANUELE	SAMOH	11-01-00 - 03-31-01
BOOKMAN, CORY	SAMOH	09-23-00 - 06-30-01
CHERRY, BRETT	SAMOH	09-26-00 - 11-30-00
DELEO, NICHOLAS	MALIBU	09-12-00 - 11-30-00
DENLAY, ANUTTARA	MALIBU	10-01-00 - 06-22-01
HAMER, JOHN	MALIBU	11-01-00 - 06-22-01
HARPER, AUGUSTUS	MALIBU	09-23-00 - 11-30-00
HASKINS, CHRISTIAN	SAMOH	10-12-00 - 12-31-00
HUMPHREY, REGENCE	SAMOH	09-30-00 - 11-30-00
KOTT, LAURA	MALIBU	11-01-00 - 06-22-01
LOUIS, FARID	SAMOH	09-05-00 - 01-31-01
MORENA, GREGORY	SAMOH	09-07-00 - 11-30-00
ROSENA, LUCILE	MALIBU	08-15-00 - 06-22-01
TAPIA, ADRIANA	SAMOH	09-15-00 - 11-30-00
THOMPSON, CHRISTOPHER	SAMOH	09-11-00 - 11-30-00
VANDERVEEN, STEPHEN	SAMOH	11-01-00 - 03-31-01
VINOGRAD, DANIEL	SAMOH	10-01-00 - 01-31-01
VOGA, CHASE	MALIBU	10-01-00 - 06-22-01

#### **INSTRUCTIONAL SPECIALIST**

COX, CUENITHA	MCKINLEY	09-05-00 - 06-22-01
GUTIERREZ, CAROLINA	MCKINLEY	10-10-00 - 06-23-01
MCCLAIN, ERIKA	MCKINLEY	10-05-00 - 06-22-01

#### **CHILD CARE ASSISTANT**

GARCIA, CONCEPCION	ADULT ED	09-01-00 - 06-30-01
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MOTION MADE BY: Ms. Quiñones  
 SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
 AYES: All (7)  
 NOES: None (0)

TO: SUPERINTENDENT

ACTION  
11/02/00

FROM: LAUREL SCHMIDT

RE: VOLUNTEER AIDES - 2000-2001

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the volunteer aides listed below to provide a variety of services at the school locations indicated.

ADAMS

AGUILA, Juan  
BRASLAU, Robert  
CARTER, Frank  
FELTON, Kendra  
HUBBARD, Justin  
MARTIN, Jamie  
TREJO, Daniel

SMASH

ATTIE, Chad

CABRILLO

AUSMUS, Juley  
HILTON, Sheri  
LANDRY, Cathy  
OZAWA, Noriko  
ROBERTSON, Monika

EDISON

ARANDA, Maria  
GARCIA, Norma  
GARCIA, Hilda  
LOPEZ, Lucy

FRANKLIN

ABARBAREL, Stacey  
ALLEN, Carol  
ANDREWS, John  
BUTEYN, Christyne  
BUTTERFIELD, Catherine  
CHEN, Lin  
CIOCHEM, Thomas  
COOK, Kristine  
DEESE, Rachel  
DEHOVITZ, Lynda

DENEEN, Bonita  
DINOLFO, Melissa  
EDELSTEIN, Norah  
FITZPATRICK, James  
FONG, Rhonda  
GILLESPIE, Cristine  
GLENNEY, Paul  
GOLDBERG, Deena  
GONZALEZ, Teresa  
GREENFIELD, Wilma  
GRODIN, Carrol  
GREENBERG, Randi  
HAMMER, Elizabeth  
HANDLER, Gayle  
HARDY, Varda  
JOHNSON, Penny  
KAPLAN, Fran  
KECKIN, Monica  
KENNERLY, David  
KENNERLY, Rebecca  
KLEIN, Nancy  
KLURFIELD, Wendy  
LEE, Hui-Ling  
LIEBMAN-GENTILE, Jacqueline  
MARKS, Dorrie  
MONJAZEB, Tina  
MORRIS, Vivienne  
NUTTER, Birgit  
PARK, Michelle  
PAYMER, David  
PAYMER, Liz  
PAYSON, Ann  
PEARL, Lisa  
RUDER, Lois  
SCHWARTZ, Kelly  
SEDIGHAN, Leila

SHAFFY, Mojgan  
SINGER, Randi  
SINGER, Richard  
SIPPRELLE, Valerie  
STEWART, Alisa  
STEELE, Jana  
TENNEBAUM, Alyssa  
TRIFUNOV, Claudia  
TORRES, Cynthia  
VIGMAN, Robert  
VIGMAN, Siow  
WILLNER, Lawrence  
WIZAN, Leslie  
YOUNG, Suzanne

GRANT

ALEXANDER, Joan  
ARMENDARIZ, Patricia  
ARONSON, Jennifer  
AXSOM, Patricia  
BONNER, Brigitte  
BURTON, Jeanette  
CASWELL-DAVIS, James  
CLINE, Kerry  
COPE, Sara  
CLEMENS, Tracy  
CRAMER, Dotty  
DOWD, Jeff  
GRALNEK, Maza  
KETTERING, Aimee  
KIRST, Josh  
KRONOVET, Bracha  
LEVORATO, Paula  
MAC DONALD, Maryellen  
MEDINA, Rosa  
MENDELSON, Carmen  
NOWELS, Laura  
PERALTA, Joni  
PHILLIPS, Cleophas  
ROSESAU, Donna  
SAYKALI, Doris  
LINCOLN  
GEWERTZ, Harry  
HANCOCK-GAVIN, Marianne  
KING, Dorothy  
MOORE, Laurance

MUIR

ANDERSON, Elise  
COLLINS, Mary  
CROSBY-SANDA, Terri  
DALSEMER, Ina  
HUGHES, Laterri  
KASSISA, Adrienne  
KATZ, Marilyn  
LLOYD, Vicki  
OTTLEY, Pearl  
SANT'ANDREA, Alison  
STOLL, Gigi  
TARFMAN, Madelyn  
THOMPSON, Joan

PT. DUME

BROWN, Kim  
COURSEY, William  
HERTZ, Diane  
STEVENS, Denise

ROGERS

MADRID, Mark  
WAUGH, Muriel

ROOSEVELT

ALEGI, Daniela  
BARENFELD-BRAHAM, Tracy  
BERKLEY, Brenda  
BLACK, Sandee  
BLUNDELL, Eleanor  
BLUNDELL, George  
BOUCHARD, Helen  
BRALEY, James  
BREITENMOSER, Petra  
BURKE, Lysa  
CULP, Joseph  
COTE, Diane  
FAROKHZADEH, Mersedeh  
GLATT, Kory  
HAALAND, Debra  
HARGRAVES, Kelly  
HASKELL, Candace  
HERRON, Kimberley  
HUGHES, Celeste  
JONES, Jeffery  
KADKHODA, Monica  
KANIEFF, Terri

KENDALL, David  
KRAMER, Stephanie  
LEAVITT, Lynn  
LE GAGNOUX, Christine  
MC NAMARA, Cheryl  
MULALLY, Ann  
MORROW, Nadine  
MULLIGAN, Chris  
MURPHY, Kim  
ORTENBERG, Robin  
RUMBURG, Karl  
RUMBURG, Lisa  
SADEGH, Sayeh  
SAFFERY, Cherilyn  
SCHMID, Marianne  
SHAVALIAM, Linous  
SHEVAH, Sheryl  
SOLHEIM, Karen  
STARKINGS, May  
STERLING, Mindy  
WECHSLER, Winifred  
WEISS, Karynne  
WICKLIFFE, Syliva

WEBSTER

ADAMS, Suzanne  
ANTHONY, Suzanne  
ARONSON, Wendi  
BACON, Barbara  
BISCHOFF, Susan  
BITTAN, Nancy  
BLACKWOOD, Anne  
BLOCK, Cindy  
BOUCHER, Joyce  
BURRELL, Gina  
CABLE, Christina  
CHIANG, Robert  
CHIANG, Fumie  
COLLODEL, Deborah  
DELPIT, Cynthia  
EISNER, Lorelei  
FANALI, Carmen  
FOLLERT, Karen  
GARRETT, Lisa  
GEIBEL, Theresa  
GOLDMAN, Teri  
HAFER, Cynthia  
HANSON, Tracy

HARDIE, Susan  
HART, Julie  
HAYES, Diedre  
HERNANDEZ, Ariacely  
JACKSON, Michelle  
LAWHON, Carey  
LIEBERMAN, Jacqueline  
MACHT, Jon  
MACHT, Valerie  
MASIELLO, Lisa  
MC SHANE, Kelly  
MC KENZIE, Alyson  
MORGAN, Cindy  
MORGAN, Thomas  
MUNEONO, Charlene  
MUNENO, James  
PIERSON, Marjorie  
RADER, Lori  
ROBINSON, Kelly  
RUBINROIT, Terry  
SAKAMOTO, Ana  
SARLO, Deborah  
SCHWARTZ, Patriciz  
SHER, Sheryl  
SHERRY, Mary Ellen  
STEINBERG, Robin  
SLATTERY, Madonna  
TAN, Zofia  
VALLES, Guadalupe  
THORNTON, Pietra  
WALLEY, Dayna  
WERBIN, Nancy  
ZALUSKI, Joanne  
WOODS, Deborah

COMMENT: All personnel listed above have been approved by the site Principal and have complied with the California Health Safety code Section 3454 which requires volunteers to document tuberculosis clearance.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

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## MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION

11/2/00

FROM: SUPERINTENDENT

RE: ACCEPTANCE OF RESIGNATIONS FROM DISTRICT ADVISORY  
COMMITTEES/DECLARATION OF VACANCIES/APPOINTMENTS TO  
DISTRICT ADVISORY COMMITTEE-FINE ARTS AND THE CHILD  
CARE AND DEVELOPMENT ADVISORY COMMITTEE

RECOMMENDATION NO. A.18

It is recommended that the Board of Education take the following actions:

1. Accept the resignation of:

Marsha Johnson from the District Advisory  
Committee/Fine Arts (Subcommittee Visual Arts,  
Membership Category: High School Teacher)

Nancy Simon from the Child Care and Development  
Advisory Committee (Membership Category: Parent,  
Grant).

2. Declare vacancies for the positions listed in #1.

3. Make the following appointments:

Amy Bouse - to the District Advisory Committee/Fine  
Arts (Subcommittee Visual Arts, Membership Category:  
High School Teacher).

Carol Kinsey Fox - to the Child Care and Development  
Advisory Committee (Membership Category: Parent,  
Grant).

COMMENT: The above listed resignations were submitted to the  
Superintendents Office by the Committee Chairs and  
Staff Liaisons of the two committees listed above.  
Applications have been distributed to the Board under  
separate cover.

Discussion

-the Board requested that future items follow this same format.

MOTION MADE BY: Ms. Quiñones

SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)



TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/T. McNULTY

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2000-2001 as follows:

**SE: Non Public School Tuition - Legal Fees**  
**03-582000-13044000-4309**

Contractor	Description	Funding
#3 7/1/00 - 6/30/01  Cost: Not to Exceed \$20,000	To Provide legal services and consultation during Due Process proceedings	Special Ed. Regular Year 00/01  NPS/Legal

<b>Amount Budgeted/Legal</b>	<b>\$125,000</b>
<b>Total Previous Contracts</b>	<b>\$104,500</b>
<b>Amount of This Contract</b>	<b>\$ 20,000</b>
<b>Amount Remaining</b>	<b>\$ 500</b>

Comment: This contract with the law firm of Lozano & Smith is necessary because of a decision by a state hearing officer who ruled that the Santa Monica-Malibu Unified School District cannot be represented by Filarsky & Watt in the case #SN 1088-98 due to a conflicting interest. The amount of this contract does not cause an increase in the approved FY 2000/01 budget.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/R.ECKER/L.SCHMIDT

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2000-2001 as follows:

**SE: Instructional Administration - Consultants**  
**03-511000-240510-4309**

Contractor	Description	Funding
Applied Behavior Consultants	Assessment and follow up supervision per IEP for behavior and PECS (Picture Exchange & Communication System)	Special Ed. Regular Year 00/01  Instructional Administration Consultant

<b>Amount Budgeted/Consultants</b>	<b>\$ 9,000</b>
<b>Amount of This Contract</b>	<b>\$ 8,950</b>
<b>Amount Remaining</b>	<b>\$ 50</b>

Comment: This assessment and supervision process is to be used as a one time situational assessment using an actual case to facilitate the training of teachers and aides.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
11/02/00

FROM: SUPERINTENDENT/T. McNULTY/R.ECKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS/CONSULTANTS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2000-2001 as follows:

**SE: Personnel Staff Development**  
**03-511000-250762-4409**

Contractor	Description	Funding
Applied Behavioral Consultants	To provide a 3 day training PECS strategy to 15 teachers & aides to be used in identified SDC-IS program	Special Ed. Regular Year 00/01

<b>Amount Budgeted/Staff Development</b>	<b>\$ 7,712</b>
<b>Total Previous Contracts</b>	<b>\$ 6,360</b>
<b>Amount of This Contract</b>	<b>\$ 6,360</b>
<b>Amount Remaining</b>	<b>\$ 1,352</b>

Comment: To provide Staff Development in Applied Behavior Analysis principals that are the foundation for PECS (Picture Exchange Communication System). Teacher and instructional aide staff will receive intensive hands on training on each phase of PECS. PECS has been identified as a baseline strategy for early intervention for some children with autism spectra syndrome who have not developed language.

MOTION MADE BY: Ms. Quiñones  
SECONDED BY: Mr. Pratt

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION

11/2/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: CONTINUED ITEM: SELECTION OF SUPERINTENDENT SEARCH FIRM

RECOMMENDATION NO. A.22

It is recommended that the Board of Education select one of the following firms as the District's Superintendent Search Firm.

Hazard, Young, Attea and Assoc., Inc.  
Cascade Consulting Group  
California School Boards Association

COMMENT: Each of the Search Firms listed above made a formal presentation to the Board of Education at its Special Meeting of October 30, 2000, giving an overview of the services and assistance their respective firms would be able to provide the District in searching for a new Superintendent of Schools.

This item has been placed on this agenda to allow for continued discussion and Search Firm selection should the Board determine that further deliberation is needed and does not select a firm on October 30.

Discussion

-as a followup to the decision of October 30, 2000 to select Cascade Consulting Group, pending positive reference checks, Mr. Hess, Mr. Pratt, Mrs. Brady, Ms. Brownley and Ms. Gottfried called various references listed in Cascade RFP. All were exceptionally positive.

-Board members reiterated their intention to have newly elected school board members involved in the process immediately following the election.

It was moved by Mr. Pratt and seconded by Mrs. Brady to select **Cascade Consulting Group** at a cost of \$18,700, plus expenses. It was further noted that the issue of expenses would be discussed further with the consulting group.

AYES: (6);

NOES: None (0);

ABSTENTIONS: (1) Ms. Quiñones

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT/ARTHUR L. COHEN  
RE: BUDGET ADJUSTMENTS

ACTION  
11/2/00

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following adjustments to the 2000-01 Budget:

- [I.A] An increase in the General Fund - Unrestricted revenue budget in the amount of \$647,762;
- [I.B] An increase in the General Fund - Unrestricted expenditures in the amount of \$18,388;
- [I.C] Budget transfers in the General Fund - Unrestricted;
- [II.A] An increase in the General Fund - Restricted revenue budget in the amount of \$635,891;
- [II.B] An increase in the General Fund - Restricted expenditures in the amount of \$887,204;
- [II.C] Budget transfers in the General Fund - Restricted;
- [III.A] An increase in the Child Development Fund revenue budget in the amount of \$2,800; and,
- [III.B] An increase in the Child Development Fund expenditures in the amount of \$2,800,

as detailed below in the Comments Section.

- COMMENTS: I. GENERAL FUND - UNRESTRICTED (FUND 01)
- [A] Revenues - **Increase** in the amount of \$647,762 to reflect adjustments, as follows:
    - 1. Mandated Costs - Special Education Settlement - A budget **increase** in the amount of \$524,086 is needed to reflect a one-time settlement agreement reached with the State of California for the Special Education Mandated Cost funding. This is based on the 1999-00 P-2 ADA at \$45.25 per pupil. This is a one-time increase.
    - 2. Base Revenue Limit - A budget **increase** in the amount of \$167,592 is needed to reflect projected P-2 ADA based on October, 2000 CBEDs enrollment.

3. Site Block Grant Allocation - A budget **increase** in the amount of \$32,462 is needed to reflect an additional \$3 per pupil allocation (from \$27 to \$30 per pupil) for the Site Block Grant funding. This is a one-time increase.

4. State Lottery Revenue - A budget **increase** in the amount of \$10,192 is needed to reflect a 1999-00 increase in lottery funds based on fourth quarter lottery earnings. This is a one-time increase.

5. TRANS Issuance Revenue - A budget **decrease** in the amount of <\$86,570> is needed to reflect a revised interest re-calculation of earnings resulting from TRANS (Tax & Revenue Anticipation Notes) issuances. This is a projected ongoing decrease.

[B] Expenditures - **Increase** the expenditure budget in the amount of \$18,388, as follows:

1. Districtwide - Site Block Grant - A budget **increase** in the amount of \$32,462 is needed to reflect an additional \$3 per pupil allocation as detailed above in Item [I.A.3]. This is a one-time increase.

2. Districtwide - Site Formula Funds - A budget **increase** in the amount of \$20,246 is needed to reflect the October, 2000 CBEDs adjustment for schools' "formula" allocation. This is a one-time increase.

3. Districtwide - Shared Classrooms - A budget **increase** in the amount of \$3,150 is needed per the contract with SMMCTA regarding the Child Development Program. This is a one-time increase.

4. Fiscal Services - TRANS Issuance - A budget **increase** in the amount of \$29,740 is needed to reflect an increase in issuance and interest expense associated with the TRANS Program. This is a projected ongoing increase.

5. Districtwide - Indirect Cost Support - A budget **decrease** in the amount of <\$67,210> is needed to reflect additional indirect cost support transfers from other Funds.

- [C] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Classified Salaries	<\$	27,026>
Employee Benefits	<\$	4,779>
Books and Supplies	\$	35,667
Services, Other Expenses	<\$	291>
Other Outgo	<\$	3,571>
Total:	\$	0

II. GENERAL FUND - RESTRICTED (FUND 03)

- [A] Revenues - **Increase** the revenue budget in the amount of \$635,891 to reflect adjustments, as follows:

Title I <b>Carryover</b>	\$	359,323
Title VI <b>Carryover</b>	\$	61,548
Health Services: Medi-Cal <b>Carryover</b>	\$	10,066
Smaller Learning Community Grant	\$	50,000
Adult Education: C.B.E.T. Grant	\$	37,986
Eisenhower Math Funds	\$	34,238
Eisenhower Science Funds	\$	23,694
E.I.E.P. Funds	\$	25,652
Federal Class Size Reduction	\$	15,755
PTA Summer Enrichment	\$	7,688
Z39.50 Computer Grant	\$	7,500
Vocational Education Funds	\$	1,255
SB 1882 Calif. Prof. Devel. Funds	\$	1,186
Total:	\$	635,891

- [B] Expenditures - **Increase** the expenditure budget in the amount of \$887,204 to reflect adjustments, as follows:

Districtwide: Title I <b>Carryover</b>	\$	359,323
Districtwide: Title VI <b>Carryover</b>	\$	61,548
Health Services: Medi-Cal <b>Carryover</b>	\$	10,066
Instr. Matls. Text. 9-12	\$	215,184
Instr. Materials Textbooks K - 8	\$	7,767
Adult Ed: CBET Grant	\$	53,722
Smaller Learning Community	\$	50,000
Eisenhower Math Funds	\$	48,050
Eisenhower Science Funds	\$	23,694
Ed Services: E.I.E.P. Funds	\$	25,652
Ed Services: Fedl Class Size Reduc.	\$	15,755
Districtwide - PTA Summer Program	\$	7,688
Malibu: Z39.50 Computer Funds	\$	7,500
Samohi: Vocational Ed Funds	\$	1,255
Total:	\$	887,204

- [C] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	\$	4,177
Classified Salaries	\$	40,700
Employee Benefits	\$	2,585
Books and Supplies	<\$	84,849>
Services, Other Operating Expenses	\$	16,095
Capital Outlay	\$	19,406
Other Outgo	\$	1,829
Indirect Costs	\$	57
Total:	\$	0

III. CHILD DEVELOPMENT FUND (FUND 11)

- [A] Revenues - **Increase** in the amount of \$2,800 to reflect the SADCC Language Enrichment Grant.
- [B] Expenditures - **Increase** the expenditure budget in the amount of \$2,800 commensurate with revenue adjustment as detailed above in Item [III.A].

The following Budget Planning Summary for 2000-01 reflects the aforementioned adjustments plus anticipated future adjustments.

MOTION MADE BY: *Ms. Quiñones*  
SECONDED BY: *Mr. Pratt*  
STUDENT ADVISORY VOTE: -

AYES: *All (7)*  
NOES: *None (0)*

*12/14/00*  
*30*



## UNRESTRICTED

\*The "Statistical" Enrollment Projection for 2000-01 is 12,156 students; 344 "additional" permit students have been added in order to achieve 12,500 students. The "Statistical" Enrollment is based on Second Month historical enrollment data. Consequently, during the budget planning process, the "Projection" and the "Enrollment (Second Month)" are the same.

54d

Bud0102

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00 UNAUDITED	UNRESTRICTED			2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
		2000-01 ORIGINAL	2000-01 BUDGET	6-29-00				
	ACTUAL							
1	Included Above	0						
1	416,195	433,246			10,192		0	
1	0	0			433,246		447,110	461,417
					69,494		72,135	74,443
1	0							
1	0							
1	5,644,293	5,946,465			7,309,477		6,075,406	6,204,351
1	53,202,926	60,209,550		0	61,832,213		62,487,794	64,421,867
1								
LOCAL								
1	2,261,086	2,396,474			2,430,670		3,176,474	3,252,709
1	0	0			0		0	0
1	24,527	0			0		0	0
1	524,410	537,520			537,520		545,520	575,147
1	800,000	800,000			800,000		800,000	800,000
1	133,625	95,823			95,823		100,614	105,645
1	433,188	375,000			400,000		420,000	445,000
1	742,254	1,192,840			1,106,270		1,106,270	1,106,270
1	67,112	120,000			70,000		75,000	75,000
1	0	0			0		0	0
1	101,347	130,000			100,000		110,000	130,000
1	2,000,000	2,000,000			2,000,000		2,000,000	2,000,000
1	0	3,100,000			2,900,000		0	0
1	0	150,000			150,000		0	0
1	58,048	70,491			27,359		27,359	27,359
1	-8,129	45,000			45,000		45,000	45,000
1	0	0			0		0	0
1	0	27,032			27,032		27,032	27,032
1	73,535	72,000			72,000		72,000	74,000
1	1,955	2,000			2,000		2,000	2,500
1	23,000	25,000			25,000		25,000	25,000
1	3,725	15,000			5,000		5,000	5,000
1	310,201	0			0		0	0
1	69,490	0			0		0	0
1	0	0			5,377		0	0
1	31,333	0			0		0	0
1	7,650,707	11,154,180		0	10,799,051		8,537,269	8,695,662
1	60,853,633	71,363,730		0	72,631,264		71,025,063	73,117,529
1								
STATE & LOCAL SUB-TOTAL								

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BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00 UNAUDITED ACTUAL	UNRESTRICTED			2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
		2000-01 ORIGINAL BUDGET	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM				
		6-29-00						
<b>EXPENDITURES</b>								
1	32,356,030	33,939,218			34,133,053	34,469,596	34,857,270	
1	9,957,589	9,936,888			10,039,646	10,309,454	10,595,238	
1	7,326,770	8,360,536			8,382,433	8,787,060	9,224,878	
1	1,093,796	1,328,482			1,557,492	1,357,482	1,387,352	
1	4,036,319	4,455,332			5,346,603	4,529,072	4,579,072	
1	503,127	631,863			631,863	657,404	612,255	
1	1,301,690	1,321,194			1,327,286	1,327,286	1,327,286	
1	-578,405	-600,112			-670,810	-615,000	-625,000	
1	55,996,916	59,373,401	0	0	60,747,566	60,822,354	61,958,352	
<b>TOTAL EXPENDITURES</b>								
<b>TRANSFERS TO/FROM OTHER FUNDS</b>								
1	-118,034	-360,000			-365,000	-400,000	-420,000	
1	0	0			0	0	0	
1	-640,347	-510,288			-510,288	-457,364	-400,223	
1	-244,838	-250,000			-250,000	-250,000	-250,000	
1	-351,323	-354,541			-351,395	-242,990	0	
1	55,845	20,000			20,000	20,000	20,000	
1	-1,298,697	-1,454,829	0	0	-1,456,683	-1,330,354	-1,050,223	
<b>TRANSFERS SUB TOTAL</b>								
1	0	0	0	0	0	0	0	
<b>OTHER USES</b>								
<b>CONTRIBUTIONS TO RESTRICTED PROGRAMS</b>								
1	-3,349,749	-4,988,914			-4,988,914	-5,200,000	-5,350,000	
1	-322,589	-345,158			-461,741	-376,220	-390,000	
1	-381,142	-544,517			-544,517	-570,000	-580,000	
1	-28,844	0			0	0	0	
1	0	-22,155			-22,155	-22,155	-22,155	
1	-4,082,324	-5,900,744	0	0	-6,017,327	-6,168,375	-6,342,155	
<b>CONTRIBUTIONS SUB TOTAL</b>								
1	55,472,612	64,008,157	0	0	65,157,254	63,526,334	65,725,151	
<b>REVENUE AVAILABLE AFTER CONTR/TRANSFRS</b>								
1	4,013,168	1,701,327			3,518,400	7,928,088	10,632,068	
<b>BEGINNING BALANCE</b>								
1	29,536	0	0	0	0	0	0	
<b>AUDIT/ACCTS. REC.-PAY. ADJUSTMENT</b>								
1	59,515,316	65,709,483	0	0	68,675,654	71,454,422	76,357,219	
<b>REVENUE AVAILABLE &amp; BEGIN BAL</b>								

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BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	1999-00 UNAUDITED ACTUAL	UNRESTRICTED			2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
		2000-01 ORIGINAL BUDGET	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM				
		6-29-00						
<b>OPERATING BALANCE</b>	1	-524,304	4,634,756	0	0	4,409,687	2,703,980	3,766,799
<b>BEGINNING BALANCE</b>	1	4,013,168	1,701,327			3,518,400	7,928,088	10,632,068
<b>ENDING BALANCE</b>	1	3,518,400	6,336,082	0	0	7,928,087	10,632,068	14,398,867
<b>RESERVE COMPONENTS AFTER LEVEL-I</b>								
Revolving Cash	1	20,000	20,000			20,000	20,000	20,000
Stores Inventory	1	165,000	165,000			165,000	165,000	165,000
Prepaid Expenditures	1	0	0			0	0	0
Economic Uncertainties	1	3,333,400	6,151,082	0	0	7,743,087	10,447,068	14,213,867
<b>RESERVE REQUIREMENT AFTER LEVEL-I</b>	1							
G.F. Unrestricted Expenditures	1	55,996,916	59,373,401			60,747,566	60,822,354	61,958,352
G.F. Restricted Expenditures	1	27,011,812	23,086,401			27,772,064	27,162,324	27,977,194
Transfers Out and Other Uses	1	1,354,542	1,546,829			1,548,683	1,422,354	1,070,223
3% Reserve Requirement	1	2,530,898	2,520,199			2,702,049	2,682,211	2,730,173
Position in Relation to Reserve Requirement	1	802,502	3,630,883	0	0	5,041,038	7,764,857	11,483,694

NOTES:

APPROVED & PROJECTED EXPENDITURE ADJUSTMENTS FOR 2000-01 SUBSEQUENT TO THE ORIGINAL ADOPTED BUDGET

1 Site Block Grants - BOE 8-10-00	326,822
2 District Block Grants - BOE 8-10-00	490,709
3 SARB - Spec. Serv. Contact - BOE 8-10-00	9,784
4 SMHS - Music Assistant - BOE 8-10-00	5,484
5 Muir - Technology Aide - BOE 8-10-00	4,560
6 MHS - Technology Aide - BOE 8-10-00	13,676
7 Lincoln - Athletic Assistants - BOE 8-10-00	8,000
8 Ed. Serv. - Asst. Supt Salary Adj. - BOE 8-10-00	6,687
9 Fiscal Serv. - Director Salary Adj. - BOE 8-10-00	15,035
10 Indirect Cost Adjustment - BOE 8-10-00	-3,488
11 EDC - Office Asst., to 12 mos. - BOE 9-7-00	908
12 SMHS - Office Asst. to 12 mos - BOE 9-7-00	2,889
13 SMHS - 1 FTE Office Asst. - BOE 9-7-00	39,514
14 Franklin - Additional Summer Clerical Days - BOE 9-7-00	737
15 Computer Services - "Mac" Technician - BOE 9-7-00	48,692
16 School Formula <b>Carry Over</b> - BOE 9-7-00	172,652

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BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	UNAUDITED	2000-01 ORIGINAL BUDGET	UNRESTRICTED 2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
	1999-00	6-29-00					
17	Personnel - Carry Over Principal Search - BOE 9-7-00				30,000		
18	Transportation LGFC Carry Over-School Bus - BOE 9-7-00.				85,521		
19	Transportation LGFC - Additional Bus Driver - BOE 9-7-00.				31,062		
20	Deferred Maintenance Increase per Statute - BOE 9-21-00				5,000		
21	Reduce Flex Fund Contribution - BOE 9-21-00				-3,146		
22	Ed Services-Carry Over-Music Instrument Repr-BOE 9-21-00				6,000		
23	SMHS - Increase Band Transportation - BOE 9-21-00				5,000		
24	SMHS - Increase Color Guard Support - BOE 9-21-00				3,000		
25	Student Serv. - Emerg. Preparedness - BOE 9-21-00				7,500		
26	Adams-Accompanist 1.5 hrs./day -BOE 10-6-00				5,647		
27	McKinley-1 FTE Teacher - BOE 10-6-00				64,851		
28	Adams- 2 Add. Teaching Sections - BOE 10-6-00				21,527		
29	Lincoln- 2 Add. Teaching Sections - BOE 10-6-00				21,527		
30	Ed. Serv.- Music Teacher Specialist - BOE 10-6-00				19,430		
31	SMHS- 8 Add. Teaching Sections - BOE 10-6-00				86,110		
32	Physical Act Spec. - Reduce 1.25 FTE - BOE 10-19-00				-43,913		
33	Franklin - .125 FTE Inst Aide-PE - BOE 10-19-00				3,502		
34	McKinley-1 FTE Teacher - Adjust - BOE 10-19-00				-17,065		
35	School Formula Adjustment per CBEDS - BOE 11-2-00				20,246		
36	"Shared Classroom" compensation per contract with SMMCTA - BOE 11-2-00				3,150		
37	Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00				32,462		
38	TRANS - Revised cost of issuance - BOE 11-2-00				29,740		
39	Indirect Cost Adjustment - BOE 11-2-00				-67,210		
TOTAL OF ADJUSTMENTS/CHANGES					1,492,602		

DAC AND COMMUNITY REQUESTS:

1

BOARD MEMBER ITEMS FOR CONSIDERATION AND DISCUSSION:

1

LEVEL I - EXPENDITURE ADJUSTMENTS FROM THE 2000-01 PROJECTED ACTUAL BUDGET TO THE 2001-02 BUDGET

DECREASES:

1	Classified Turnover/Vacancy "Savings"	-75,000	-75,000
2	Certificated Teacher Turnover "Savings" (30 FTEs @ \$5,618 each, including benefits)	-168,540	-148,000
3	Reduce Contribution for Flex Fund	-108,405	-242,990

Bud0102

54h

BUDGET PLANNING SUMMARY FOR 2001-02 - GENERAL FUND -

FD	UNAUDITED 1999-00 ACTUAL	UNRESTRICTED 2000-01 ORIGINAL BUDGET 6-29-00	2000-01 FIRST INTERIM	2000-01 SECOND INTERIM	2000-01 BUDGET	2001-02 BUDGET FORECAST	2002-03 BUDGET FORECAST
4	Site Block Grants - BOE 8-10-00					-326,822	0
5	District Block Grants - BOE 8-10-00					-490,709	0
6	Franklin - Additional Summer Clerical Days - BOE 9-7-00					-737	0
7	School Formula <b>Carry Over</b> - BOE 9-7-00					-172,652	0
8	Personnel - <b>Carry Over</b> Principal Search - BOE 9-7-00					-30,000	0
9	Transportation LGFC <b>Carry Over</b> -School Bus - BOE 9-7-00.					-85,521	0
10	Board Election Costs					-50,000	0
11	Ed Services- <b>Carry Over</b> -Music Instrument Repr-BOE 9-21-00					-6,000	0
12	Student Serv. - Emerg. Preparedness - BOE 9-21-00					-7,500	0
13	Ed. Serv.- Music Teacher Specialist - 10-6-00					-19,430	0
14	School Formula Adjustment per CBEDS - BOE 11-2-00					-20,246	0
15	"Shared Classroom" compensation per contract with SMMCTA - BOE 11-2-00					-3,150	0
16	Site Block Grants: Increase from \$27 to \$30 per pupil - BOE 11-2-00					-32,462	0
<b>TOTAL DECREASES</b>							-465,990

**INCREASES:**

1	Board Election Costs					0	50,000
2	Additional Teachers for Enrollment Growth - 0 FTE-01-02; 0 FTE-02-03					0	0
3	H/W Insurance Premiums - 10% PERS Increase at mid-year (950 FTEs @ \$280/FTE)					265,430	291,973
4	Certificated Salary Schedule - Step/Longevity/Advance Placement - Includes Benefits					504,306	514,644
5	Classified Salary Schedule - Step/Longevity Movement - Includes Benefits					386,815	400,972
6	Administrative Salary Schedule - Step/Longevity Movement -Includes Benefits					71,270	72,370
7	Schools' Formula Allocation for Supplies & Equipment- Growth & 3% COLA					29,000	29,870
8	Vehicle Replacement Plan					25,541	-45,149
9	Increase Workers Compensation Premiums (Fd 01 & Fd 03 )					40,000	40,000
10	Additional "Voluntary" Staff Development/Revenue Increase - State Buy Back Program					13,864	14,317
<b>TOTAL INCREASES</b>							1,368,997

**TOTAL DECREASES/INCREASES-LEVEL I**

						-260,948	903,007
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## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

11/2/00

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEES / INITIAL REVIEW OF  
COMMITTEE COMPOSITION, MEMBERSHIP CATEGORIES, AND  
COMMITTEE CHARGES

DISCUSSION ITEM D.1

As a followup to the October 19, 2000 Board meeting, the attached Board approved documents specifying the committee charge and committee composition/membership categories for each Board appointed District Advisory Committee have been placed on this agenda for initial review and discussion. This will be followed by a referral of these documents to their respective advisory committees for review and discussion, to be followed by input and recommendations to the Board.

Specifically, the appointment process at the October 19, 2000 meeting raised questions about District Advisory Committee composition relative to efficient as well as effective committee process. It is understood that these committees are created by the Board of Education and receive their individual charges, including membership composition/categories, from the Board. However, it is also understood that the committees, who experience this process on an operational level, may have suggestions that would assist the Board in their review.

Board members are asked to review these documents and be prepared to submit any questions they may have to begin this review process.

Discussion

-The process for review will be as follows:

1. The Board will review and comment on each committee charge at the Board meeting of November 2.
2. Staff will forward the committee charges (reworked into a standard format), together with Board Comments and a written copy of the review process.
3. Committees will agendize a review of their charges/committee membership for a regular or special committee meeting.
4. Committee input will be submitted to the superintendent's office in writing and will be placed on a Board of Education meeting agenda as a discussion item.
5. Following Board review and discussion, the committee charges will be placed on a Board of Education agenda for action (approval of modifications/updates to charges, including committee composition).



The following pages are copies of Board adopted District Advisory Committee Charges, each of which includes a delineation of committee composition/membership.

Comments/input made by Board members during the meeting are noted below and will be communicated in writing to District Advisory Committees for inclusion their review processes.

#### **CHILD CARE AND DEVELOPMENT**

Committee Charge: 1. Language should be added to the charge directing the committee to look at the child care programs and operations in transition.....to look for sustainable programs and operations that can reach out to all.....to do research and develop recommendations on what these would look like...to look at the big picture.

2. Language deleted in April 1996 regarding facility standards should be reviewed and re-included in the language of the charge and would include looking at the issue of shared classrooms, etc.

Compositon: 1. Add the following:

- a representative from SAPID
- a representative from a University/College
- a Prop 10 Liaison

#### **COMMUNITY HEALTH AND SAFETY**

Committee Charge: 1. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

2. Include student related issues periodically to encourage student involvement/input.

Composition: 1. There should be some specific categories of included under Community and Health Care Professional categories. For example, Community could include a specific category for the Santa Monica Police Department; Health Care Professional could include Saint Johns.

#### **FINE ARTS**

Committee Charge: 1. Include student related issues periodically to encourage student involvement/input.

2. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

Composition: 1. Look at membership categories for each subcommittee and include student representation.

#### **INTERCULTURAL ADVISORY COUNCIL**

Committee Charge: 1. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

Composition: 1. Add a membership category for "university/college."

2. Look at reworking the student category to be more realistic.

### **INSTRUCTIONAL TECHNOLOGY**

Committee Charge: 1. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

Composition: 1. Review student membership categories.

### **SPORTS AND PHYSICAL EDUCATION**

Committee Charge: 1. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

Composition: 1. Review categories for Parents of Elementary Students and Elementary Teachers with intent of expanding elementary participation.

### **SPECIAL EDUCATION**

Committee Charge: 1. Add language to include in committee responsibilities the monitoring of the transition process as the Special Education Department moves in the direction of establishing district programs to accommodate student who are currently assigned non-district placements.

2. Perhaps include quarterly meetings at various school sites and include site issues to encourage expanded involvement.

### **TITLE IX GENDER EQUITY OVERSIGHT COMMITTEE**

Committee Charge: 1. No additional comments at this time.

Composition: 1. Add a comment that one member will be designated as liaison the the Sports and Physical Education Committee. This balances a similar comment in the charge to the Sports and Physical Education Committee.

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT/NANCY COHEN

RE: DISTRICT ADVISORY COMMITTEES/CHILD CARE AND  
DEVELOPMENT/UPDATE CHARGE

ACTION  
4/11/96  
previously  
3/25/96

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the following revised Child Care and Development District Advisory Committee Charge:

~~Develop, for recommendation to the Board of Education, a School District Child Development policy, a set of facility standards and a multiple year implementation plan which is consistent with the Santa Monica Child Care Master Plan and sensitive to the needs of the Malibu Community.~~

Continue to assist with the implementation of the Santa Monica Child Care Master Plan and address the needs of the Malibu Community.

~~In addition the committee will Advise the Director of Child Development Services in matters related to the general operation of the District's Child Care and development programs and make recommendations to the Board of Education.~~

COMMENT: The recommendation to delete the first part of paragraph #1 has been made due to completion of this portion of the charge (reference: Board Policy 6179, dated August 11, 1994). Words deleted in paragraph #2 are for format consistency.

Child Development Services is part of the Santa Monica Child Care Task Force which meets monthly. The focus of the charge for this task force is to continue to address the issues and goals outlined in the Child Care Master Plan. Such efforts are currently underway through joint planning with the City of Santa Monica to address the continued need for greater after school child care.

Note: Underlined portions indicate proposed text.

The Board requested that DAC staff liaisons or chairs be present when committee charges are reviewed

MOTION MADE BY: Mrs. Brady  
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION  
12/9/93

FROM: SUPERINTENDENT

RE: CHILD CARE AND DEVELOPMENT ADVISORY COMMITTEE --  
REVISED MEMBERSHIP COMPOSITION

RECOMMENDATION NO. A.59

It is recommended that the Board of Education approve the following modifications to the membership composition of the Child Care and Development Advisory Committee:

1. Reduce staff membership to one District staff member who acts as liaison and resource for the committee; and
2. Add a constituency category of "at-large" (community or parent) with a membership count of 5-7.

COMMENT: Staff has reviewed the committee's established membership categories and believe that there has been an overrepresentation of District Staff Members. Staff recommends the above changes in membership categories/composition to correct that overrepresentation and to increase parent and community involvement.

MOTION MADE BY: Mrs. Brady  
SECONDED BY: Margaret R. Franco

AYES: All (6)

NOES: None (0)

STUDENT ADVISORY VOTE: Aye

57a

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT

RE: CHILD CARE ADVISORY COMMITTEE - MODIFICATION  
IN CHARGE AND APPOINTMENT OF MEMBERS

ACTION  
1/13/92

RECOMMENDATION NO. A.39

It is recommended that the Board of Education approve the modification in the charge of the Child Care and Development Advisory Committee as follows:

"Develop, for recommendation to the Board of Education, a School District Child Development policy, a set of facility standards and a multiple year implementation plan which is consistent with the Santa Monica Child Care Master Plan and sensitive to the needs of the Malibu Community.

In addition the committee will advise the Director in matters related to the general operation of the District's Child Care and Development programs."

The composition of the committee shall be as follows:

Up to 19 parents, one from each school and preschool site;

4 - 6 Representatives of agencies or community organizations;

4 - 6 District staff members.

Appointments to the committee will be made at this meeting.

Appointments will be made  
at the January 21, 1992  
Board meeting.

MOTION MADE BY: Mrs. Kamath

SECONDED BY: Ms. Lyons

AYES: All (6)

NOES: None (0)

STUDENT ADVISORY VOTE: Aye

TO:	BOARD OF EDUCATION	<u>ACTION</u>
		10/1/98
FROM:	SUPERINTENDENT	<u>previously</u>
		9/17/98
RE:	STAFF RESPONSE TO THE REPORT AND	9/3/98
	RECOMMENDATIONS OF THE COMMUNITY HEALTH	8/20/98
	ADVISORY COMMITTEE	

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following changes to the name, charge and membership of the Community Health Advisory Committee:

I. COMMITTEE NAME

The Community Health Advisory Committee shall be renamed the Community Health and Safety Advisory Committee.

II. CHARGE

The Community Health & Safety Advisory Committee is charged with the reviewing and evaluation of the District's existing policies to ensure the health & safety of both students and employees of the Santa Monica-Malibu Unified School District.

The committee will review and make recommendations to the Board of Education regarding changes and strategies for the coordination of community services and agencies in an effort to provide all students with adequate access to health care and to ensure a safe educational environment.

Besides traditional health issues the committee may look at prevention issues from a public health viewpoint.

Areas of concern may include, but are not limited to:

- |   |                                  |
|---|----------------------------------|
| ✓Health needs, including Healthy Families | ✓Safety: Crosswalks near schools |
| ✓Violence Prevention                      | Pickup arrangements              |
| ✓Substance Abuse Prevention/Treatment     | Playground Safety                |
| ✓Nutrition                                | Transportation                   |
| ✓Mental Health                            | Safe Passageways                 |

### III. MEMBERSHIP

The Community Health and Safety Advisory Committee shall serve as the primary vehicle for parents and community to communicate their ideas and concerns to the Board of Education. Membership shall consist of one representative from every school. ~~either parent or staff.~~ Site representatives shall communicate on a regular basis with their Site Governance committee to allow for a two-way sharing of concerns.

Committee Membership/Constituencies . . . (Total possible)    ~~34~~33

16	One representative from each school site
5	Community Members (Non-Parents)
4	Health Care Professionals (Non-Parents)
6	District Employees
<del>1</del>	<del>District Level Administrator</del>
2	Student Representatives

COMMENT: This recommendation was discussed at the Board meeting of September 17, 1998. The deleted portions reflect Board input made at that meeting. In keeping with the Board's direction of September 3, 1998, staff has determined that no current committee member has been displaced by the proposed modification to the committee membership.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Ms. Chapman

STUDENT ADVISORY VOTE: Aye

AYES: (6)

NOES: (1) Ms. Chapman

57d

TO: BOARD OF EDUCATION

ACTION  
3/13/97

FROM: SUPERINTENDENT

RE: ESTABLISHMENT OF THE DISTRICT ADVISORY COMMITTEE ON THE  
FINE ARTS CHARGE/COMPOSITION

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the formation of a District Advisory Committee on the Fine Arts to support the District in providing comprehensive, rich and varied fine arts experiences and learning opportunities for all students.

CHARGE

The Committee shall:

- o Serve as a vehicle for parents, community, teachers and students to communicate with the Board of Education on matters related to students' successful participation in the Fine Arts educational process of students and parents who come from diverse socio-economic, ethnic, cultural and linguistic backgrounds;
- o Assess our current visual and performing arts programs, (music, dance, drama and art) and compare the current curriculum with the models of curriculum prescribed by the national and state frameworks and standards. Evaluate students' needs and make recommendations for curriculum and site improvements. Assist the District in ensuring that curricular, instructional and assessment practices used in the schools meet the needs of the diverse student population at each school site.
- o Provide input on District and school site concerns regarding the tools and space needed to effectively teach visual and performing art. Provide input regarding visual and performing arts as part of the general curriculum for all students K-12. Provide input regarding visual and performing arts taught as discrete disciplines. Provide input regarding visual and performing arts taught in terms of their commonalities and differences through a sequential curriculum.
- o Work with the various agencies to explore and generate funding to support the visual and performing arts programs.
- o Provide periodic reports to the Board of Education.



#### MEMBERSHIP

The District Advisory Committee on the Fine Arts shall serve as the primary vehicle for staff, parents and community to communicate their ideas and concerns to the Board of Education.

The membership of the committee will be balanced by equity of representation in the various arts and be as follows:

#### General:

TOTAL: 54

- o Board Liaison(s)
- o Administrative Liaison

#### Musical Arts

- 2 Elementary School Music Teachers
  - 2 Middle School Music Teachers
  - 3 High School Music Teachers (2 from Samohi, 1 from Malibu)
  - 2 Elementary and Secondary Classroom teachers
  - 4 Elementary School Parents.
  - 6 Middle school parents - 2 from Lincoln Middle School, 2 from Adams Middle School, 1 from Malibu High School, 1 from SMASH
  - 6 High school parents - 4 from Santa Monica High School and 2 from Malibu High School
  - 2 Members-at-large (1 each from Malibu and Santa Monica)
  - 2 Members-at-large with industry knowledge
- 29

#### Visual Arts

- 2 Elementary Classroom teachers
  - 2 Middle School art teachers (1 per school)
  - 2 High School art teachers (1 per school)
  - 2 Elementary School parents
  - 1 Middle School parent
  - 1 High School parent
  - 2 Members-at-large
- 12

#### Dance and the Dramatic Arts

- 2 Elementary Classroom teachers
  - 2 Middle School Dance or Drama teachers (1 per school)
  - 2 High School Dance or Drama teachers (1 per school)
  - 2 Elementary School parent
  - 1 Middle School parent
  - 1 High School parent
  - 2 Members-at-large
- 12

The makeup of the general committee reflects a limited number of members. Additional members may be added to the individual subcommittees should the committee deem it appropriate, as per Board of Education Policy 1220 regarding District Advisory Committees.

COMMENT: It is agreed that the first order of business for the District Advisory Committee on the Fine Arts will be to review the input of the Music subcommittee and bring recommendations to the Board in time for the 1997-98 budget process.

The District Advisory Committee on Fine Arts will look to the Music Subcommittee for advice on expanding the other arts' parent bases, creating supportive teacher groups and third-source funding along with exploring other models used effectively in school communities.

PUBLIC COMMENT  
Bonnie Lochrem

MOTION MADE BY: Mr. Hess  
SECONDED BY: Mrs. Cohen

STUDENT ADVISORY VOTE: --  
AYES: All (6)  
NOES: None (0)

## ***Recommendation for Changes in the "Membership" of the Fine Arts DAC Beginning September, 1998***

GENERAL RECOMMENDATION: Some of the current categories are too specific and there are not enough positions, especially on the visual arts and dance/drama subcommittees.

### ***Music***

2+2 =	4	elementary music teachers
2+2 =	4	middle school music teachers
3+1 =	4	high school music teachers
4+2 =	6	parents of elementary school students
6+0 =	6	parents of middle school students
6+0 =	6	parents of high school students
2+2 =	6	members-at-large (combine two categories)
	<u>36</u>	Total

### ***Visual Arts***

2+2 =	4	elementary teachers
2+2 =	4	middle school teachers
2+2 =	4	high school teachers
2+2 =	4	parents of elementary school students
1+3 =	4	parents of middle school students
1+3 =	4	parents of high school students
2+2 =	4	members-at-large
	<u>28</u>	Total

### ***Dance & Drama***

2+2 =	4	elementary teachers
2+2 =	4	middle school teachers
2+2 =	4	high school teachers
2+2 =	4	parents of elementary school students
1+3 =	4	parents of middle school students
1+3 =	4	parents of high school students
2+2 =	4	members-at-large
	<u>28</u>	Total

**Total DAC Members: 92**

PREVIOUSLY  
10/28/93  
ACTION  
11/11/93

TO: BOARD OF EDUCATION  
FROM: SUPERINTENDENT  
RE: ESTABLISHMENT OF INTERCULTURAL ADVISORY COUNCIL -  
CHARGE/COMPOSITION

RECOMMENDATION NO. A.33

It is recommended that the Board of Education approve the formation of a District Intercultural Advisory Council to support the District's endeavors to effectively meet the needs of its diverse student and parent population.

CHARGE

The Council shall:

- provide input on District and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of, the school community;
- serve as a vehicle for parents, community, and students to communicate with the Board of Education on matters related to the successful participation in the educational process of students and parents who come from a myriad of socio-economic, ethnic, cultural, and linguistic backgrounds;
- serve as a coordinating/steering body to which other non-Board appointed groups have representation that provides the opportunity for discussion, analysis, and recommendation on issues and matters pertaining to success for all students;
- monitor and assist in the implementation of recommendations made by the Minority Student Study Committee;
- assist the District in ensuring that curricular, instructional, and assessment practices used in the schools meet the needs of the diverse student population at each school site;
- provide a forum for the articulation of ideas and activities being implemented at District, school sites, and greater community that are successfully meeting the needs of our diverse student body and parent population; and
- provide periodic reports to the Board of Education.

## MEMBERSHIP

The Intercultural Advisory Council shall serve as the primary vehicle for parent and community-based groups to communicate their ideas and concerns to the Board of Education. To ensure broad-based representation on the committee, these groups will be asked to select one representative each to serve as a voting member of the committee. As new groups form in the community, they will be offered the same opportunity for participation.

The Board recognizes the value of parent/community groups and their ability to involve people who might otherwise remain uninvolved. Furthermore, the Board is committed to creating a process that builds on, and encourages the increased participation inherent in the establishment of the committee, its proposed charge, and its proposed membership.

The membership of the committee will be as follows:

- A maximum of two (2) members nominated from each District school and appointed by the Board;
- Eight (8) Students, appointed by the Board:
  - (1) Malibu High School
  - (1) Olympic
  - (2) Santa Monica High School
  - (1) SMASH
  - (1) John Adams Middle School
  - (1) Lincoln Middle School
  - (1) Malibu Park
- Three (3) community members at-large appointed by the Board;
- One (1) Project REACH Consultant.
- One (1) member each selected by the following constituency groups:
  - African American Staff/Parent Support Group
  - City of Santa Monica Social Services Commission
  - CLAS
  - LRO or a Latino Community Service Organization
  - LULAC
  - MAPA
  - MASC (Multiracial Americans of Southern California)
  - NAACP
  - National Conference (NCCJ)

District personnel and representatives from institutions of higher education (e.g. UCLA, SMC) and community agencies will be utilized as additional resources.

COMMENTS: In its final report and recommendations to the Board, the Minority Student Study Committee recommended the establishment of an on-going advisory committee with appointed membership to support District efforts to meet the needs of our increasingly diverse student/parent population. At its meeting of October 28, 1993, the Board reviewed the related informational item, and selected the name "Intercultural Advisory Council" for this advisory committee.

MOTION MADE BY: Mrs. Kamath  
SECONDED BY: Mr. Hill

AYES: All (7)  
NOES: None (0)  
STUDENT ADVISORY VOTE: Aye

57K

approved  
by board -  
6/13/94

**REPORT TO BOARD OF EDUCATION  
REVIEW OF BOARD CHARGE  
DISTRICT ADVISORY COMMITTEE/INSTRUCTIONAL TECHNOLOGY**

*At a recent meeting of the District Advisory Committee for Instructional Technology, committee members reviewed the Board's charge to determine those areas which have been completed and those which, in the opinion of the committee, need to be revised or updated.*

*The following are the committee's recommendations to the Board:*

It is recommended that the Board of Education approve the formation revision of an the Instructional Technology Committee charge to continue assisting the District in assessing and implementing use of technology in the instructional curriculum and in the workplace. It is recommended that the Committee review and assess:

- Instructional programs currently offered which include use of technology.
- curriculum including vocational education and instructional materials.
- ~~use of technology in District operations:~~
- Use of technology in the community.
- Funding models including use of grants.
- staffing for support and use of technology.
- attitudes and knowledge of students, faculty, staff and community towards technology in instructional and workplace settings.

It is further recommended that the Committee:

- ~~develop a District vision for technology in the instructional and workplace settings with goals and timelines for implementation. Maintain the District Technology Use Plan, which includes the District vision statement, goals, timelines, and assessment as well as guidelines for school site technology plans.~~
- ~~present its first findings and recommendations to the Board in March of 1993.~~

In order not to duplicate efforts of other groups, the Instructional Technology Committee is directed to coordinate its work with School Improvement and other District efforts.

The Instructional Technology Committee will present its work during the Spring of each school year. To achieve this goal the Board will make committee appointments by October, 1992 on a regular basis.

TO: BOARD OF EDUCATION

ACTION

9/24/92

FROM: SUPERINTENDENT

RE: ESTABLISHMENT OF AN INSTRUCTIONAL TECHNOLOGY COMMITTEE

RECOMMENDATION NO. A.43

It is recommended that the Board of Education approve the formation of a Instructional Technology Committee to assist the District in assessing and implementing use of technology in the instructional curriculum and in the workplace. It is recommended that the Committee review and assess:

- instructional programs currently offered which include use of technology.
- curriculum including vocational education and instructional materials.
- use of technology in District operations
- use of technology in the community
- funding models including use of grants.
- staffing for support and use of technology.
- attitudes and knowledge of students, faculty, staff and community towards technology in instructional and workplace settings.

It is further recommended that the Committee:

- develop a District vision for technology in the instructional and workplace settings with goals and timelines for implementation.
- present its first findings and recommendations to the Board in March of 1993.

In order not to duplicate efforts of other groups, the Instructional Technology Committee is directed to coordinate its work with School Improvement and other District efforts.

The Instructional Technology Committee will present its work during the Spring of each school year. To achieve this goal the Board will make committee appointments by October, 1992.



# MEMBERSHIP

The membership of the Instructional Technology Committee shall be as follows:

- A. Members nominated from District schools, departments or offices and appointed by the Board as follows:
  - 1. Elementary Schools - 1 representative each
  - 2. Middle Schools - 2 representatives each
  - 3. Samohi/ROP - 6 representatives
  - 4. Malibu High - 2 representatives
  - 5. Olympic High - 1 representative
  - 6. Special Education/  
Educational Services - 1 representative each
  - 7. Classified Employees - 3 representatives
- B. Two middle school students and four high school students appointed by the Board
- C. Up to ten community members at large including business representatives, parents, or other interested persons appointed by the Board.

Applications to the committee shall be submitted to the office of the Superintendent by Friday, October 16, 1992.

COMMENT: During the past ten years the District has worked towards implementing technology into curriculum in a variety of ways based upon the recommendations of the previous District committee of 1984/85. For two years a District Technology curriculum committee has functioned and focused its efforts on staff development in the areas of video and Macintosh computer use. It is generally recognized that a great deal more needs to be accomplished in the area of technology in our instructional programs. For this reason the establishment of the Instructional Technology Committee is recommended.

MOTION MADE BY: Mrs. Kamath  
SECONDED BY: Mr. Hill  
AYES: All (7)  
NOES: None (0)  
STUDENT ADVISORY VOTE: Aye

*\* Note: Name Change  
Sports & Physical Education Advisory  
Committee (SPEAC)*

TO: BOARD OF EDUCATION

ACTION  
6/9/94

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEE -- ATHLETIC ADVISORY  
COMMITTEE -- CHARGE/COMPOSITION

RECOMMENDATION NO. A.47

It is recommended that the Board of Education adopt the following charge and committee composition for the Athletic Advisory Committee.

Committee Charge

The Athletic Advisory Committee will provide guidance to District staff on a number of athletic related issues, including:

- a. Evaluating the athletic and physical education programs at the schools in our District.
- b. Recommending ways to improve the sports and physical education programs.
- c. Monitoring Title IX Gender Equity issues, as they relate to athletics, and reporting any problems to the Title IX Oversight Committee.
- d. Helping to establish athletic Booster Clubs and to find additional funding for athletics.

PROPOSED COMMITTEE COMPOSITION:

- 1 High School Administrator
- 1 Athletic Director
- 2 Athletic Coaches (1/ea from men's/women's athletic teams)
- 3 PE Teachers (1 from each middle school)
- 2-4 Teachers (disciplines other than P.E.)
- 2 Elementary Teachers
- 4 Parents of High School Students (2 from each HS)
- 6 Parents of Middle School Students (2 from each MS)
- 2 Parents of Elementary Students
- 2-3 Parents with no children in athletics
- 2-3 Community Members
- 4-6 Students

One member will be designated as liaison to the Title IX Gender Equity Oversight Committee.

Parents should represent a cross-section with male/female children involved in sports.

The committee should aim to be gender/race/ethnically balanced.

COMMENT: At its meeting of October 28, 1993, the Board of Education approved the creation of a Title IX Gender Equity/Athletic Advisory Committee. Subsequently, at its meeting of February 10, 1994, the Board requested that Staff meet to discuss the issue of splitting the Committee into two Board appointed advisory committees: (1) Title IX Gender Equity Oversight Committee, organized in accordance with State mandate; and (2) Athletic Advisory Committee. appointed DAC. That is the recommendation before the Board.

MOTION MADE BY: Mrs. Kamath  
SECONDED BY: Mrs. Brady  
AYES: (5) Ms. Franco out of the room  
NOES: None (0)  
STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

ACTION  
2/26/98

FROM: SUPERINTENDENT

RE: RECOMMENDATION FROM THE DISTRICT'S ATHLETIC  
ADVISORY COMMITTEE TO CHANGE COMMITTEE NAME  
TO SPORTS AND PHYSICAL EDUCATION ADVISORY  
COMMITTEE

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve a recommendation from the District's Athletic Advisory Committee to change the committee's name to "Sports and Physical Education Advisory Committee."

BACKGROUND

At their January 20, 1998 meeting, the Athletic Advisory Committee discussed and voted to recommend to the Board of Education that the name of the Committee be changed to the Sports and Physical Education Advisory Committee. The name change recommendation was supported by the quorum of committee members there. Board Liaison, Julia Brownley, concurred with the recommendation.

COMMITTEE RATIONALE

The change in name is needed to more accurately reflect the multifaceted charge of the Committee, which includes review and recommendation of two very different areas: school sports and school physical education programs. This name change will also expedite the ongoing efforts to educate District staff and community members in the separate and distinct roles of these two programs in the comprehensive education of all our students.

MOTION MADE BY: Ms. Gottfried  
SECONDED BY: Mr. Hess

STUDENT ADVISORY VOTE: Aye  
AYES: All (6)  
NOES: None (0)

579

TO: SUPERINTENDENT  
FROM: RICK BAGLEY/W. TERRY PEARSON  
RE: ESTABLISHMENT OF DISTRICT ADVISORY COMMITTEE  
FOR SPECIAL EDUCATION

ACTION  
6/9/94  
Previously  
5/26/94

RECOMMENDATION NO. A.44

It is recommended that the Board of Education approve the establishment of the District Advisory Committee on Special Education in accordance with Education Code 56194.

The district advisory committee shall have the authority to fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:

- (a) Advising the policy making and administrative entity of the District and the Special Education Local Plan Area (SELPA) regarding the development, amendment, and review of the local plan.
- (b) Recommending annual priorities to be addressed by the district in accordance with the local plan.
- (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- (d) Encouraging community involvement in the development and review of the local plan.
- (e) Supporting activities on behalf of individuals with exceptional needs.
- (f) Assisting in parent awareness of the importance of regular school attendance.

Composition of the committee shall be as follows:

- 15 parents of children with various disabilities: 1 parent from each school.
- 3 parents of general education students: 1 elementary, 1 middle school and 1 high school.
- 1 Parent of a child with special needs who is attending a private (nonpublic) school.
- 2 student members "at large".
- 2-4 students with disabilities or special education placement.

- 4 members from the general/business community.
- 1 general education teacher.
- 1 special education teacher or program facilitator.
- 1 instructional assistant
- 1 district administrator
- 2 district support staff

The members of the District Advisory Committee on Special Education shall be appointed by, and responsible to, the governing board of each participating district or county office, or any combination thereof participating in the local plan. Appointment shall be in accordance with a locally determined selection procedure that is described in the local plan. Where appropriate, this procedure shall provide for selection of representatives of groups specified in Section 56192 by their peers. Such procedure shall provide that terms of appointment are for at least two years and are annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

(Amended by Stats. 1981, Ch. 972, Sec. 2.)

Underlined portions indicated additions or modifications in wording.

Approved as amended

MOTION MADE BY: Mrs. Kamath  
SECONDED BY: Ms. Lyons

AYES: All (6)  
NOES: None (0)  
STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

ACTION

6/9/94

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEE -- TITLE IX GENDER EQUITY  
OVERSIGHT COMMITTEE -- CHARGE/COMPOSITION

RECOMMENDATION NO. A.46

It is recommended that the Board of Education adopt the following charge and committee composition for the Title IX Gender Equity Oversight Committee:

The Title IX Gender Equity Committee shall:

1. serve as a Title IX Oversight Committee.
2. meet twice a year, unless specific issues requiring special meetings are brought to the committee's attention.
3. monitor policies, procedures and remedies outlined in the Title IX Regulations and the District policies concerning Title IX; review complaints of violations of Title IX; and assist in updating the District's Title IX policies, as necessary.

Committee Composition

- 1 Title IX Coordinator
- 2 High School Athletic Directors (1 from each HS)
- 1 Women's Coach
- 1 Men's Coach
- 4 Parents of students in the district
- 4 Community Members
- 2-4 Students

At least five of the members should not have student athletes at the high schools.

COMMENT: At its meeting of October 28, 1993, the Board of Education approved the creation of a Title IX Gender Equity/Athletic Advisory Committee. Subsequently, at its meeting of February 10, 1994, the Board requested that Staff meet to discuss the issue of splitting the Committee into two Board appointed advisory committees: (1) Title IX Gender Equity Oversight Committee, organized in accordance with State mandate; and (2) Athletic Advisory Committee. The Title IX Gender Equity Committee is a state mandated committee.

MOTION MADE BY: Mrs. Kamath

SECONDED BY: Mrs. Brady

AYES: (5) Ms. Franco out of the room

NOES: None (0)

STUDENT ADVISORY VOTE: Aye

END OF COMMITTEE CHARGES

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TO: BOARD OF EDUCATION

DISCUSSION

11/2/00

FROM: SUPERINTENDENT / RICK BAGLEY

RE: APPROVAL OF REVISED BOARD POLICY 1240 - VOLUNTEER  
ASSISTANCE FIRST READING

DISCUSSION ITEM D.2

It is recommended that the Board of Education consider for future adoption updated Board Policy 1240, Volunteer Assistance.

COMMENTS: BP 1240 (Volunteer Assistance) is being recommended for update as part of the Board's on-going work to revise and update existing Board policies. This particular policy was first adopted by the Board on July 11, 1989. Since that time, new laws and regulations dealing with the matter of volunteers in the schools have come into being. The attached policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of these new laws and regulations. The CSBA recommended policy was last updated in October, 1996 and staff is suggesting that the revised policy replace in total, the older version adopted originally in 1989.

### **Volunteer Assistance**

The Board of Education encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students. Community volunteers in our schools enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies and private institutions. The presence of volunteers in the classroom and on school grounds also enhances supervision of students and contributes to school safety.

The Superintendent or designee may authorize the use of volunteers and shall establish procedures to protect the safety of students and adults in accordance with laws related to tuberculosis testing, fingerprinting and criminal records checks.

Volunteers shall act in accordance with district policies, regulations and school rules. At his/her discretion, a staff member who supervises volunteers may ask any volunteer who violates school rules to leave the campus. Staff members also may confer with the principal or designee regarding any such volunteers. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

Volunteer maintenance work shall supplement and/or enhance, but not replace the normal duties of district staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school, meet a specific need, comply with established building and safety codes, do not significantly increase employee workloads and comply with all employee commitments and contracts.

Volunteer aides shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

Community participants should recognize that they are in the schools to enhance the educational process. Information they may acquire about individual students should be treated with respect and confidentiality.

#### **Legal Reference:**

##### EDUCATION CODE

- 35021 Volunteer aides
- 35021.1 Automated records check
- 44010 Sex offense; definition
- 44227.5 Classroom participation by college methodology faculty
- 44814 Duty-free lunch periods
- 44815 Noncertificated supervision
- 45125 Fingerprinting requirements
- 45340-45349 Instructional aide act, especially:
- 45344.5 Instructional aide; proficiency in basic skills

## SMMUSD BOARD POLICY - BP 1240

Page 2 of 2

45347 Instructional aides as classified employees  
45349 Volunteers  
45360-45367 Teacher aides  
49406 Examination for tuberculosis  
GOVERNMENT CODE  
3100-3109 Oath or affirmation of allegiance  
3543.5 Prohibited interference with employees' rights  
96100-96114 Academic Volunteer and Mentor Service Act of 1992  
HEALTH AND SAFETY CODE  
1596.871 Fingerprints of individuals in contact with child day care facility clients  
LABOR CODE  
3364.5 Persons performing voluntary services for school districts  
PENAL CODE  
290.4 Information re sex offenders  
CODE OF REGULATIONS, TITLE 5  
18168 Personnel duties with infants and toddlers  
CODE OF REGULATIONS, TITLE 22  
101170 Criminal record clearance  
ATTORNEY GENERAL OPINIONS  
62 Ops. Cal. Atty. Gen. 325 (1979)  
COURT DECISIONS  
Whisman Elementary School District, 15 Public Employee Reporter for California,  
22043

### **BOARD GOAL**

A. Quality Education for All

Board Updated: ??  
Board Approved: July 11, 1989  
CSBA Updated: October, 1996

COMMUNITY RELATIONSPARTICIPATION BY THE PUBLICCITIZENS ASSISTANCE TO SCHOOL PERSONNEL

The Board of Education believes that the wealth of educational and human resources represented by residents of the school district can well be utilized by the staff in many appropriate ways. Members of the community are encouraged to participate voluntarily in the educational and recreational processes of the District in such areas as classroom teacher-aides, after-school recreation aides, children's centers aides and aides in the area of health care, to name a few.

Community participants should recognize that they are in the schools to enhance the educational process. Information they may acquire about individual students should be treated with respect and confidentiality.

Policy adopted: July 11, 1989

XIII CONTINUATION OF PUBLIC COMMENTS

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

This meeting was adjourned in memory of Cindy Cruz, a student at Santa Monica High School.

Motion was made by Ms. Gottfried, seconded by Mrs. Brady and carried to adjourn the meeting at 9:20 p.m.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, November 16, 2000 in the Santa Monica City Council Chambers, 1685 Main Street in Santa Monica.

APPROVED: 12/14/00

President:



Secretary:

