

Approved
1-18-01

**For a Listing of Upcoming Board Meetings
see page 7 of the table of contents**

**The Board of Education meeting of December 14, 2000
was held in the Board Room of the District's administrative offices
1651 - 16th Street**

**Meetings in Santa Monica are taped for rebroadcast
and played on cable channel 16 (CityTV) at 11:00 a.m.
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2pm; every Saturday & Sunday at 8pm**

**Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES**

December 14, 2000

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, December 14, 2000 in the Board Room of the District's administrative offices, 1651-16th Street in Santa Monica. Following the call to order at 5:00 p.m., the Board moved to Closed Session in the Board Room for reasons listed in Section II, below.

PUBLIC PORTION OF MEETING : 7:00 P.M.

Persons wishing to address the Board of Education should submit the "request to address" card prior to discussion of the item.

I CALL TO ORDER

- A Roll Call
- B Pledge of Allegiance

**II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY
CLOSED SESSION -**

Conference with the Superintendent and Assistant Superintendent regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services and with Non-Represented Employees, pursuant to Section 54957.6 of the Brown Act

Receipt of written advice from Legal Counsel regarding a litigation case with a former employee, pursuant to Section 54956.9 of the Brown Act.

Receipt of correspondence from Special Education Counsel regarding possible settlement of Case No. SN 1088-98, pursuant to Section 54956.9 of the Brown Act.

- III BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS
Recognition of the Proposition Y Campaign Committee - Committee members were recognized and presented with proclamations.

Recognition of Retiring Board Members:
Margaret R. Quiñones, Todd Hess, Dorothy Chapman

- IV APPROVAL OF MINUTES: 1
A.1 Approval of Minutes: October 19, 2000
November 2, 2000
November 16, 2000

- V CONSENT AGENDA
Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section VIII.

Business and Finance

- A.2 Award of Purchase Orders, FY 2000-2001 2-3g
A.3 Approval of Gifts FY 2000/01 4-5d
A.4 Conference and Travel Approval 6-11
A.5 Approval of Independent Contracts 12-13
A.6 Agreement for Consultant Services - Cascade Consulting Group 14
A.7 Approval for Disposal/Sale of Surplus Equipment 15-17
A.8 Utilization of Contract for Transportation Service 18

Proposition X / State Modernization

- A.9 Authorization to Take the Necessary steps to Cancel Purchase
Order to Grantland Development and Selection of
Ecocrete Incorporated to Provide Ten (10) Panelized Classrooms 19-20
(Moved to Major Items)

Curriculum and Instruction

- A.10 Smaller Learning Communities Funds 2000-01 School Year 21
A.11 Agreement with the University of California Los Angeles
Center X, Graduate School of Education and Information Science
For CTEI Events at UCLA 22

General Functions

- A.12 Revision of Board Policy 8250 / Conflict of Interest / Exhibit "B" 23-24
A.13 Kindergarten Admission of Student DOB: 12/03/95 25
A.14 Expulsion of Student (B/D 10/26/84) 26

Personnel

- A.15 Certificated Personnel - Elections, Separations 27-33
A.16 Special Services Employees 34-35
A.17 Agreement for Consultant Services/School Services
Of California (SSC) 36
A.18 Appointment of Classroom-Based Teacher Support Providers 37

A.19	Teaching Authorizations	38
A.20	Student Teaching Agreement - California State University, Northridge	39
A.21	Classified Personnel--Merit.	40-43
A.22	Classified Personnel—Non-Merit	44

VI COMMUNICATIONS

Communications is an opportunity for the Board of Education to hear reports from school sites, the Superintendent, the Student Board member, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA), the Service Employees International Union (Local 660-SEIU), PTA Council, District Advisory Committees, and the Santa Monica-Malibu Education Foundation.

A. School Reports

B. Superintendent's Report

The Superintendent's report will include the following topics:

- Summer Program Update

The Educational Services staff gave an overview of the Summer Intensive Program for 2000. Highlighted were: assessments, inquiry, lessons learned and next steps. Sue Gee, Peggy Harris and Jesus Vaca presented, along with Denise Hanson-Booker, a teacher at Rogers. (See attachment).

- High School Exit Exam

Assistant Superintendent Sue Gee gave an overview of the new High School Exit Exam. The exam is a high-stakes test that all students must pass in order to receive a high school diploma. Tim McNulty addressed the exam's implications for students with special needs. (See attachments)

C. Student Board Members' Report

D. SMMCTA Representative's Report

E. S.E.I.U. Representative's Report

F. PTA Council President's Report

G. District Advisory Committee Report(s)

H. SM-M Education Foundation President's Report

I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS

J. Prop X Oversight Committee

VII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment

section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XIII,
CONTINUATION OF PUBLIC COMMENTS.

As a general rule, items under **MAJOR** and **DISCUSSION** will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following **PUBLIC COMMENTS** if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VIII MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** at this time. Many have been reviewed by the Board at a previous meeting under the **Discussion Items** section of the agenda. Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section V, **Consent Agenda**, will be deliberated in Section VIII following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

(A.-A.a: 15 minutes)

A.23	Election of Board of Education President	45
A.24	Election of Board of Education Vice-President	46
A.25	Appointment of Superintendent as Secretary to the Board Of Education	47
A.26	Election of Voting Representative--Los Angeles County Committee On School District Organization	48
A.27	Election of Annual Representative to Los Angeles County School Trustees Association for 2001	49
A.28	A.28a Certification of Authorized Signatures	50-50b
A.29	PUBLIC HEARING To Hear Public Input Regarding Sufficient Textbook and/or Instructional Materials for Fiscal Year 2000-01	51
A.30	Approval of Submission to the California Department of Education of a Notification of Compliance with Education Code, Section 60119 (Public Hearing Requirement) for Fiscal Year 2000-01, Pupil Textbook and Instructional Materials Incentive Program, Grades K-12	52-53
A.31	PUBLIC HEARING Regarding Special Education Non-Compliance	54-55
A.32	Approval of Special Education Contracts	56-58
A.33	Financial Oversight Committee/Acceptance of Resignation Reduction of Committee Size from Eight to Seven	59

A.34	Recommendation for Acceptance of Bids for Cabinetry Work for Roosevelt, Edison, Franklin, McKinley and Muir Elementary Schools	60
A.35	Recommendation for Acceptance of Bids for Edison Elementary Modernization Work	61-62
A.36	Approval of Budget Limitation Agreement #12 (Master Contract Amendment No. 14) for Edison Elementary Modernization Work	63-65
A.37	Budget Adjustments	66-70
A.38	2000-01 First Interim Report (The full text of the First Interim Report was included with the Agenda as Attachment A and is on file with the permanent Minutes of the meeting)	71-81

IX DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

X BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XI REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XII INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters which do not require formal action by the Board.

I.1	Superintendent Search/Continuing Update	82
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XIII CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VII, as needed.

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XVII ADJOURNMENT

The next regular meeting is scheduled for 7:00 p.m. on Thursday, January 4, 2001 in the Board Room of the District's Administrative Offices, 1651 16th Street in Santa Monica.

BOARD OF EDUCATION SCHEDULE 2000-2001				
*These dates have been confirmed at the Santa Monica City Council Chambers				
2000				
August	10			
September	07	21*		
October	05 Malibu	19 *	28 (Win-Win/SEIU)	30 (Interviews with Search Firm Reps)
November	02 Malibu	16 *	09 (Win-Win/SEIU)	
December	14	05 (Public Hearing)		13 (Public Hearing)
2001				
January	04	18*		
February	01	15*		
March	01 (Malibu)	14 (Wed)		
April	05	26 (DAC Reports & Recommendations)		
May	03 (Malibu)	17*	10 (Closed Session, Superintendents Evaluation)	
June	07	28 (Budget adoption)		

AGENDA DISTRIBUTION

Agendas are distributed to:

- All District principals
- District managers/supervisors
- all branches of the public library in Santa Monica and Malibu
- print media in both Santa Monica and Malibu
- SMMCTA and SEIU representatives
- presidents of PTA Council and site PTAs
- African American Parent Support Group
- District Legal Counsel
- the City Managers of both Santa Monica and Malibu
- members of the public who may subscribe.
- electronic media - surfsantamonica
- email distribution list

Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to

- chairs of District Advisory Committees, chairs of Site Governance Councils,
- members of the Prop X Oversight Committee
- City Council members of both Santa Monica and Malibu
- Board of Trustees Members Santa Monica College
- representatives of child care/child welfare agencies in Santa Monica
- representatives of various City commissions
- requesting members of the public.
- members, Superintendent's Financial Task Force; members Financial Oversight Committee
- email distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meeting and is accessible to the public 24 hours/day in the window outside the District Offices entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 48 hours prior to special meetings of the Board of Education.

If you will require an accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting. December 14, 2000

December 14, 2000

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

I CALL TO ORDER

5:00 p.m.

Move to Closed Session 5:05 p.m.

A Roll Call

Resume Public Session: 7:15 p.m.

Tom Pratt - Vice President
Pam Brady
Julia Brownley
Jose Escarce
Maria Leon-Vazquez
Mike Jordan
Brenda Gottfried

Alexis Bolter, Student Board Member/Malibu High School
Joe Green, Student Board Member/Santa Monica High School (voting)
Jane Kennedy, Student Board Member/Olympic High School

B Pledge of Allegiance
Led by Mr. Hess

II CLOSED SESSION - Reports

Conference with the Superintendent and Assistant Superintendent regarding 2000-01 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services and with Non-Represented Employees, pursuant to Section 54957.6 of the Brown Act

On December 13, 2000, at its closed session, Pursuant to government code 54957.6, the SMMUSD Board approved the following salary enhancements for non-represented employees by a vote of 7 - 0:

Confidentials:

Salary: A 9% increase applied to the current Confidential Employee Salary Schedule, effective January 1, 2001.

Vacation: Reinstatement of 24 vacation days upon obtaining confidential employee status.

Management Employees:

Salary: A 10% increase applied to the Management Salary Schedule effective January 1, 2001.

Miscellaneous Compensation: Stipends for Master's and Doctorate degrees will remain in effect at their current rates as of February 1, 2000.

Assistant Superintendents:

Salary Adjustment: An adjustment of \$2,300, will be applied to the contracts of the Assistant Superintendent of Human Resources, Assistant Superintendent of Educational Services, and the Assistant Superintendent of Fiscal and Business Services, effective January 1, 2001.

Salary: A 10% increase applied to the Contract salary amount following designated Board adjustments if applicable, effective January 1, 2001.

Miscellaneous Compensation: Stipends for Master's and Doctorate degrees will remain in effect at their current rates as of February 1, 2000.

Superintendent:

Salary: An 8% increase applied to the Contract salary amount following previously approved Board adjustments, effective January 1, 2001.

Health and Welfare Benefits:

Any increase in the district's contribution toward health and welfare benefits shall be recognized as part of the district's total compensation increase provided to employees.

Receipt of written advice from Legal Counsel regarding a litigation case with a former employee, pursuant to Section 54956.9 of the Brown Act.

In Closed Session the Board of Education approved a settlement with a former employee (Employee No. 43-4817), pending execution of the agreement by legal counsel.

Motion made by: Mrs. Brady

Seconded by Mr. Escarce

Ayes: 5 (Mr. Jordan, Ms. Gottfried out)

Noes: 0

Receipt of correspondence from Special Education Counsel regarding possible settlement of Case No. SN 1088-98, pursuant to Section 54956.9 of the Brown Act.

In Closed Session, the Board of Education approved a settlement not to exceed \$125,000, pending execution of the confidential settlement agreement.

CHAIR'S SCRIPT FOR 12/14/00

1. Call to Order
2. Pledge of Allegiance - Ask Todd as outgoing president if he's in the office
3. Bring up Prop Y Campaign Committee
 - Cheri Orgel and Cathleen Sands co-chairs
 - Debbie Mulvaney, Campaign manager
- Presentation of Certificates
 - Board member comments
 - Cheri, Cathleen and Debbie--brief comments
4. Commendation of retiring board members
 - Meeting chair introduces retiring board members Tom Pratt
 - Presentation of retiring president's plaque to Todd Hess Tom Pratt
 - Presentation by Employee Groups to retirees
 - SMMCTA Harry Keiley
 - SEIU Keryl Cartee
 - Presentations by Board
 - Gifts from Board
 - Todd Hess Pam Brady
 - Margaret Quinones Brenda Gottfried
 - Dorothy Chapman Julia Brownley
 - Presentation of Bells
 - Todd Hess Julia Brownley
 - Margaret Quinones Tom Pratt
 - Dorothy Chapman Brenda Gottfried
 - Any other board comments

VI COMMUNICATIONS

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A. School Reports - none

B. Superintendent's Report

The Superintendent's report will include the following topics:

- Summer Program Update

The Educational Services staff gave an overview of the Summer Intensive Program for 2000. Highlighted were: assessments, inquiry, lessons learned and next steps. Sue Gee, Peggy Harris and Jesus Vaca presented, along with Denise Hanson-Booker, a teacher at Rogers. (See attachment).

- High School Exit Exam

Assistant Superintendent Sue Gee gave an overview of the new High School Exit Exam. The exam is a high-stakes test that all students must pass in order to receive a high school diploma. Tim McNulty addressed the exam's implications for students with special needs. (See attachments).

- Prop X Oversight Committee Appointments

There will be an item on the January 4, 2001 agenda to discuss the appointment process for the Oversight Committee.

C. Student Board Members' Report

Joe Green, Santa Monica High School, reported that students on the Samohi campus are concerned about food quality and prices. He also reported that he had been involved in student run programs, the purpose of which is to help students succeed. He also noted that District Advisory Committees should have more student members.

Jane Kennedy, Olympic High School, reported that three students had graduated in the past few weeks. She also reported that Project Echo is almost ready for its February 4, 2001 opening and that Olympic will have a basketball team as of the first of the new year.

Alexis Bolter, Malibu High School, updated the Board on the activities of the student group that was organized to help the homeless.

D. SMMCTA Representative's Report - Harry Keiley

Mr. Keiley welcomed the new board members. He reported that Special Education teachers are meeting to see how to be more effective with students and to resolve issues that they, as Special Education teachers, are dealing with. He reported that the union is pleased with the tentative agreement, and that there are two more issues to be resolved related to (1) PAR and (2) the CDS teachers.

E. S.E.I.U. Representative's Report - Keryl Cartee
(See attachment)

F. PTA Council President's Report - Rick Gates

Mr. Gates read the following resolution passed by PTA Council:

"The Santa Monica-Malibu PTA Council resolves that the cities of Santa Monica and Malibu and the SMMUSD School Board should initiate and carry out meetings on a regular basis regarding budgeting and funding issues, as well as other issues of benefit to students in our community.

Last year's budget crisis, frenzied negotiating and lobbying before both City Councils and lack of communication between the two cities and the school district seems likely to unfold again. According to several Malibu City Council members, the City of Malibu is in the dark about the district's situation this year. It is uninformed about the City of Santa Monica's intentions to contribute to the school district and it may be disinclined to give again. This may effect Santa Monica's plans and the district's finances. It is incumbent upon School Board leaders to initiate and maintain a dialogue about these topics with both cities. Community parent leaders will follow your lead and be a friend to all three entities.

We urge the School Board to appoint at least one member to take it upon themselves as their permanent responsibility to begin, organize and coordinate ongoing communications between all three entities. Malibu has already begun its budget discussions. The time is now, before crisis and conflict occur."

G. District Advisory Committee Report(s) - none

H. SM-M Education Foundation President's Report - none

I. Proposition X / State Modernization—Jacobs /Sverdrup CRSS
(See attachment)

J. Prop X Oversight Committee - none

VII PUBLIC COMMENTS

Abigail Hess (spoke during commendations to retiring Board members) - requested that her father, retiring Board member Todd Hess, be allowed to present her with her diploma at graduation in 2001.

Joyce Smith - expressed concern that art is no longer a graduation requirement but the UC system has added one year F requirement of visual and performing arts.

Dave Schwerdemann, expressed concern regarding the termination of the cheerleading coaches and asked the Board to overturn the decision of the administration.

Cat Whiteford, also expressed dismay at the release of the cheerleading coaches (see attached petition).

Quincy, spoke regarding music curriculum.

S.E.I.U. Board Report

Thursday, December 14, 2000

7:00 P.M.

1. **NEGOTIATIONS** The SEIU 2000 Negotiation concluded negotiations with the BOE and management team on Monday, November 27, 2000. Ballots were mailed December 1, 2000. All ballots must be received no later than 9:00 AM on Tuesday, December 19, 2000. Ballots will be counted on Wednesday, December 20, 2000 in the Board Conference Room at 12:00 Noon. Union members are welcome to attend.
2. **MISSED BALLOTS** Any union member who did not receive their ballot, should call our Field Representative, Mr. Ron Ferrara at 1/213/744-8278. Advise him you did not receive your ballot and leave the following information: Name, Address, Social Security Number, Telephone Number. I am working on obtaining additional ballots to have by Monday, December 18, 2000, however, I cannot guarantee I will receive them. I believe, Mr. Ferrara will have some ballots available on Wednesday, December 20, 2000.
3. **(FOC) MEETINGS** I have continued to attend the Financial Oversight Committee (FOC) meetings. SEIU provided a visual and oral presentation report to the FOC on October 12, 2000 and on November 08, 2000. Copies of those reports were distributed to all school sites and District departments.
4. **CLASSIFIED STAFF MEETING** Ms. Robin Minca, Administrative Assistant - Lincoln Middle School invited me to attend their Classified Staff Meeting on November 14, 2000. It was a wonderful opportunity to speak in a more informal setting and on a personal level to my fellow classified unit members. The result of Robin's invitation yielded a new steward applicant which is very exciting.
5. **SUPERINTENDENT'S MEETING LUNCHEON** Mr. Ron Ferrara, Field Representative - SEIU Local 660 Special Districts and Ms. Annette Grajeda, General Manager attended the year-end Superintendent's Meeting luncheon yesterday (December 13, 2000.) Ms. Grajeda informed Dr. Neil Schmidt, Superintendent that SEIU has committed its political department to prioritize its legislative efforts in Sacramento to child care funding. Mr. Damon Moore, Director of Government Relations will be meeting with the SEIU Executive Committee and Dr. Schmidt directly after the winter break to begin the local organization of the legislative process. I want to add that Mr. Moore is a graduate of Santa Monica High School and a former Student Board Member (1977/78 SY.)
6. **HOLIDAY PARTY** SEIU held its annual Holiday Party on Friday, December 08, 2000 at the Union Station in Downtown Los Angeles.
7. **MAC LAREN CHILDREN CENTER** SEIU picked up all the holiday gift donations this week. The gifts will be wrapped and then distributed to children at the MacLaren Children Center.
8. **SUPERINTENDENT'S SEARCH** SEIU Executive Committee met with Mr. Lee Pasquarella, Consultant, hired to perform the Superintendent Search for the BOE. The Executive Committee provided Mr. Pasquarella with an outline of the professional qualities and philosophy classified employees would expect the new Superintendent to possess. Mr. Pasquarella was very attentive and noted (in detail) comments throughout the discussion.

SANTA MONICA – MALIBU UNIFIED SCHOOL DISTRICT
Proposition X / State Modernization Update No. 23
December 14, 2000

- Barnum Hall work is continuing with concrete masonry unit installation, elevator pit excavation, ductwork, electrical rough in and footing excavation. We have also received pricing on the Acoustical modifications which will enhance the acoustic quality in the hall. This pricing was below the estimated allowance for the work and is now being reviewed by the District for final approval.
- Phasing and planning meetings have continued with good success at SAMOHI since our last meeting. A plan has been developed and should be approved by the site by early January. With this approval we should be ready to proceed with bidding by mid January.
- The Malibu High School new parking is continuing, paving was recently installed and we are planning to have the lot open for use by the staff when they return from winter break. Work has also started at the new Track and Field facility, which is scheduled to be complete by the end of January 2001.

The site utility work for the new classroom building and new gymnasium is scheduled to begin over the winter break.

- Modernization work is underway on a number of the sites as well as some of the recreation field work. On many of the sites we have more intensive activities planned during the winter break. Those activities which will vary from site to site will cover, hazardous material abatement, electrical rough in, HVAC work, sitework activities and miscellaneous architectural items.

Intensive Intervention Summer School, Grades 2-5 Summer 2000

SMIMUSD

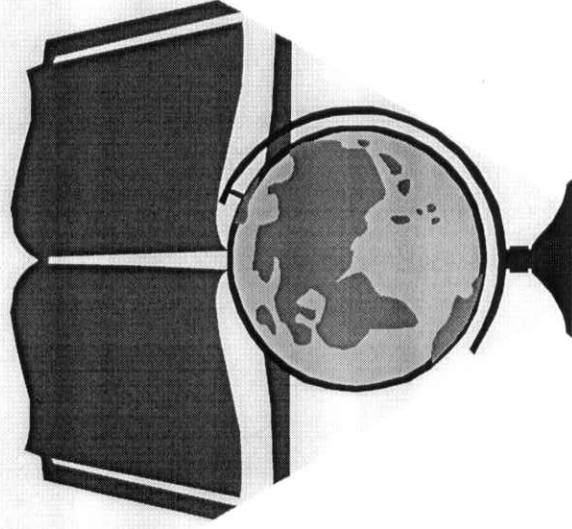
Brd mtg
12/14/00
Superintendent's
Report

- ◆ Program Overview
- ◆ Instructional Components
- ◆ Assessments
- ◆ Inquiry Sessions
- ◆ Next Steps

SMMUSD
1999/00 STUDENTS RECOMMENDED TO ATTEND INTERVENTION
SUMMER SCHOOL, GRADES 2-5

	GRADE					
SCHOOL	2	3	4	5	Totals	
Edison	25	36	21	16	98	
Franklin	19	13	19	6	57	
Grant	30	24	24	10	88	
McKinley	18	13	19	10	60	
Muir	24	10	17	10	61	
Rogers	31	19	25	12	87	
Roosevelt	23	11	13	7	54	
Cabrillo	1	5	6		12	
Point Dume	7	6	4		17	
Webster	8	11	14		33	
Totals	186	148	162	71	567	

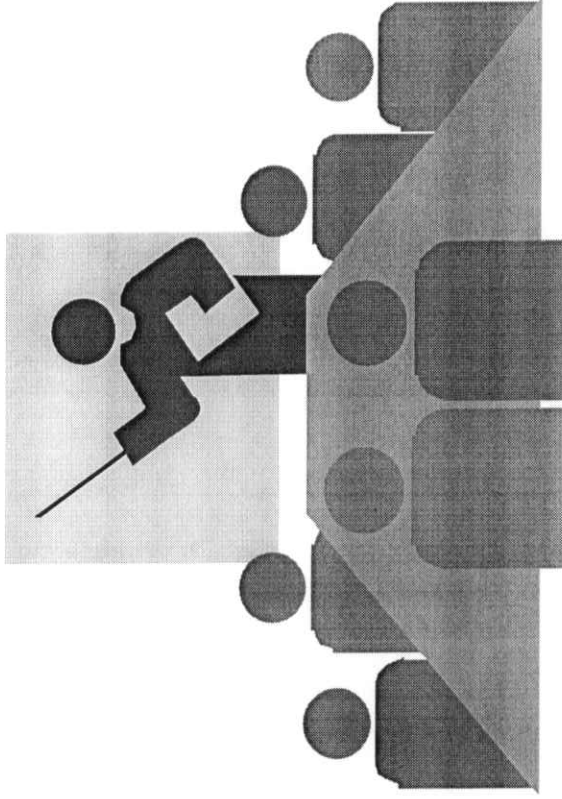
Program Overview



- ◆ 485 Students Attended Intervention Summer School (ISS)
- ◆ 27 Teachers
- ◆ Three sites
 - Roosevelt: Literacy development in English for 393 SM students
 - Edison: Literacy development in Spanish for 42 students
 - Webster: Literacy development for 50 Malibu students

Instructional Materials

- ◆ Early Success, 2nd Grade
- ◆ Soar To Success, 3rd-5th
 - Leveled Readers
 - Reading Comprehension

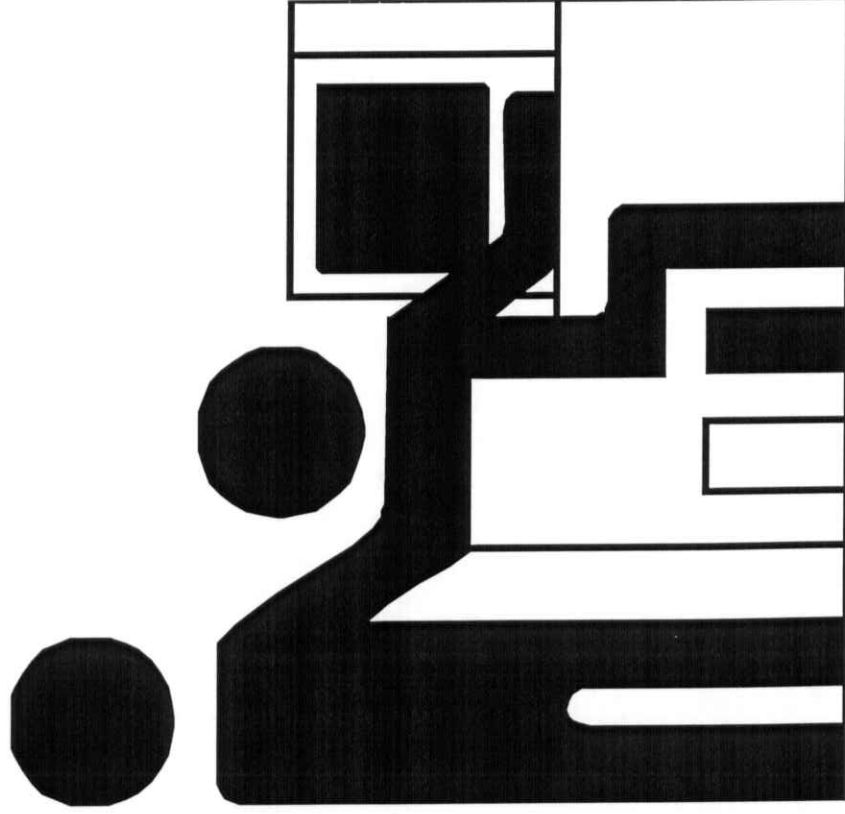


Parent Outreach

- ◆ 7/12/2000, “How Do Children Learn How To Read” Workshop
- ◆ 7/19/2000, “Developing An Academic Plan” Workshop
- ◆ 7/26/2000, “Family Literacy Night/Community Agency Fair



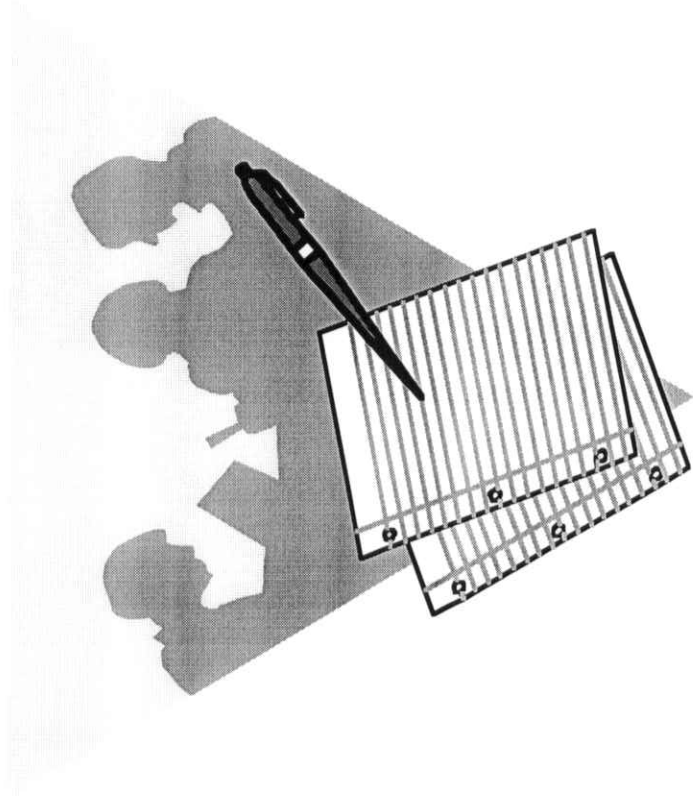
Assessments



- ◆ San Diego Quick, 2nd Grade
- ◆ Reading Comprehension, Gr. 2-5
- ◆ Writing Sample, Gr. 2-5

Inquiry Sessions

- ◆ Teachers met twice weekly after classes for 2 hour sessions.
- ◆ Sessions facilitated by District staff.



Benefits of Inquiry



- ◆ Built collegiality
- ◆ Collaboration with peers led to synergy.
- ◆ Time and space to challenge one's thinking based on what happened in the classroom.
- ◆ Development of commonly held understandings of student need and instructional practices.
- ◆ On-going professional and programmatic renewal.

Some Lessons Learned During Inquiry

- ◆ Need to be more analytical of student scores.
- ◆ Need to bridge summer intervention experiences of students with the regular school program.
- ◆ Insights related to re-engaging struggling readers.
- ◆ Focus on planning, analyzing and supporting these students needs to be on-going.

Next Steps

- Program design, staffing and securing facilities must begin in early January, 2001
- Add writing and vocabulary building components
- Include 2nd Administrator (LEAD candidate, internship possibility) and Lead Teacher
- Sustain year-around program (need ISS coordinator)
- Define criteria for Intensive Summer School (ISS) recommendation
- Re-visit assessments and secure instructional materials and copier by April, 2001
- Provide teacher in-service prior to start of ISS

Brd mtg
12/14/00
superintendent's
Report

High School Exit Examination Spring 2000 Field Test Content

**California Mathematics
Content Standards, Grades 6 – Algebra I**

**Proposed by the High School
Exit Examination Standards Panel**

Note

Please note that the spring 2000 HSEE field test will assist the Superintendent and the State Board of Education (SBE) in determining the content of the test that the SBE is required to adopt by October 1, 2000. There will be a second field test in the fall. The content of the HSEE that will be administered to grade 9 students on a voluntary basis in spring 2001 will be determined from these two field tests.

Revised March 2000

Grade 6—Statistics, Data Analysis, and Probability (continued)

3.4 Understand that the probability of either of two disjoint events occurring is the sum of the two individual probabilities and that the probability of one event following another, in independent trials, is the product of the two probabilities.

3.5 Understand the difference between independent and dependent events.

Grade 7—Number Sense

1.0 Students know the properties of, and compute with, rational numbers expressed in a variety of forms:

1.1 **Read, write, and compare rational numbers in scientific notation (positive and negative powers of 10) with approximate numbers using scientific notation.**

1.2 **Add, subtract, multiply, and divide rational numbers (integers, fractions, and terminating decimals) and take positive rational numbers to whole-number powers**

1.3 **Convert fractions to decimals and percents and use these representations in estimations, computations, and applications.**

1.4 Differentiate between rational and irrational numbers.

1.5 Know that every rational number is either a terminating or repeating decimal and be able to convert terminating decimals into reduced fractions.

1.6 **Calculate the percentage of increases and decreases of a quantity.**

1.7 **Solve problems that involve discounts, markups, commissions, and profit and compute simple and compound interest.**

2.0 Students use exponents, powers, and roots and use exponents in working with fractions:

2.1 **Understand negative whole-number exponents. Multiply and divide expressions involving exponents with a common base.**

2.2 **Add and subtract fractions by using factoring to find common denominators.**

2.3 **Multiply, divide, and simplify rational numbers by using exponent rules.**

2.4 **Use the inverse relationship between raising to a power and extracting the root of a perfect square integer; for an integer that is not square, determine without a calculator the two integers between which its square root lies and explain why.**

2.5 **Understand the meaning of the absolute value of a number; interpret the absolute value as the distance of the number from zero on a number line; and determine the absolute value of real numbers.**

Grade 7—Algebra and Functions (continued)

4.0 Students solve simple linear equations and inequalities over the rational numbers:

4.1 Solve two-step linear equations and inequalities in one variable over the rational numbers, interpret the solution or solutions in the context from which they arose, and verify the reasonableness of the results.

4.2 Solve multistep problems involving rate, average speed, distance, and time or a direct variation.

Grade 7—Measurement and Geometry

1.0 Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems

1.1 Compare weights, capacities, geometric measures, times, and temperatures within and between measurement systems (e.g., miles per hour and feet per second, cubic inches to cubic centimeters).

1.2 Construct and read drawings and models made to scale.

1.3 Use measures expressed as rates (e.g., speed, density) and measures expressed as products (e.g., person-days) to solve problems; check the units of the solutions; and use dimensional analysis to check the reasonableness of the answer.

2.0 Students compute the perimeter, area, and volume of common geometric objects and use the results to find measures of less common objects. They know how perimeter, area and volume are affected by changes of scale:

2.1 Use formulas routinely for finding the perimeter and area of basic two-dimensional figures and the surface area and volume of basic three-dimensional figures, including rectangles, parallelograms, trapezoids, squares, triangles, circles, prisms and cylinders.

2.2 Estimate and compute the area of more complex or irregular two- and three-dimensional figures by breaking the figures down into more basic geometric objects.

2.3 Compute the length of the perimeter, the surface area of the faces, and the volume of a three-dimensional object built from rectangular solids. Understand that when the lengths of all dimensions are multiplied by a scale factor, the surface area is multiplied by the square of the scale factor and volume is multiplied by the cube of the scale factor.

2.4 Relate the changes in measurement with a change of scale to the units used (e.g., square inches, cubic feet) and to conversions between units (1 square foot=144 square inches or $[1 \text{ ft}^2]=[144 \text{ in}^2]$, 1 cubic inch is approximately 16.38 cubic centimeters or $[1 \text{ in}^3]=[16.38 \text{ cm}^3]$)

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

California Mathematics Content Standards, grades 6-8, revised for the spring 2000 High School Exit Examination field test. Revised March 2000

Grade 7—Mathematical Reasoning

1.0 Students make decisions about how to approach problems:

1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.

1.2 Formulate and justify mathematical conjectures based on a general description of the mathematical question or problem posed.

1.3 Determine when and how to break a problem into simpler parts.

2.0 Student use strategies, skills, and concepts in finding solutions:

2.1 Use estimation to verify the reasonableness of calculated results.

2.2 Apply strategies and results from simpler problems to more complex problems.

2.3 Estimate unknown quantities graphically and solve for them by using logical reasoning and arithmetic and algebraic techniques.

2.4 Make and test conjectures by using both inductive and deductive reasoning.

2.5 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models to explain mathematical reasoning.

2.6 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.

2.7 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.

2.8 Make precise calculations and check the validity of the results from the context of the problem.

3.0 Students determine a solution is complete and move beyond a particular problem by generalizing to other situations:

3.1 Evaluate the reasonableness of the solution in the context of the original situation.

3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.

3.3 Develop generalizations of the results obtained and the strategies used and apply them to new problem situations.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Algebra I (continued)

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems.

16.0 Students understand the concepts of a relation and a function, determine whether a given relation defines a function, and give pertinent information about given relations and functions.

17.0 Students determine the domain of independent variables and the range of dependent variables defined by a graph, a set of ordered pairs, or a symbolic expression.

18.0 Students determine whether a relation defined by a graph, a set of ordered pairs, or a symbolic expression is a function and justify the conclusion.

19.0 Students know the quadratic formula and are familiar with its proof by completing the square.

20.0 Students use the quadratic formula to find the roots of a second-degree polynomial and to solve quadratic equations.

21.0 Students graph quadratic functions and know that their roots are the x-intercepts.

22.0 Students use the quadratic formula or factoring techniques or both to determine whether the graph of a quadratic function will intersect the x-axis in zero, one, or two points.

23.0 Students apply quadratic equations to physical problems, such as the motion of an object under the force of gravity.

24.0 Students use and know simple aspects of a logical argument:

24.1 Students explain the difference between inductive and deductive reasoning and identify and provide examples of each.

24.2 Students identify the hypothesis and conclusion in logical deduction.

24.3 Students use counter examples to show that an assertion is false and recognize that a single counter example is sufficient to refute an assertion.

25.0 Students use properties of the number system to judge the validity of results, to justify each step of a procedure, and to prove or disprove statements:

25.1 Students use properties of numbers to construct simple, valid arguments (direct and indirect) for, or formulate counterexamples to, claimed assertions.

25.2 Students judge the validity of an argument according to whether the properties of the real number system and the order of operations have been applied correctly at each step.

25.3 Given a specific algebraic statement involving linear, quadratic, or absolute value expressions or equations or inequalities, students determine whether the statement is true sometimes, always, or never.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Brd mtg
12/14/00
Superintendents
Report

High School Exit Examination Spring 2000 Field Test Content

**California English-Language Arts
Content Standards, Grades 8–10**

**Proposed by the High School
Exit Examination Standards Panel**

Note

Please note that the spring 2000 HSEE field test will assist the Superintendent and the State Board of Education (SBE) in determining the content of the test that the SBE is required to adopt by October 1, 2000. There will be a second field test in the fall. The content of the HSEE that will be administered to grade 9 students on a voluntary basis in spring 2001 will be determined from these two field tests.

Revised March 2000

Introduction to English Language Arts Standards for Reading and Writing

The English-language arts standards begin with foundational reading and writing skills and build on these skills from year-to-year to extend students' knowledge and abilities. In order for students to succeed on the High School Exit Examination, they will need to have mastered the foundational skills in the strands for reading (vocabulary, reading comprehension, and literary analysis and response) and for writing (strategies, applications, and oral conventions). Reading will include informational texts (functional and persuasive) and literary texts (classical and contemporary stories, poems, dramatic literature, and literary nonfiction).

In order to assess whether or not the student has mastered the foundational skills in a certain area such as reading comprehension, standards from the lower grades will be tested in addition to the standards recommended for the test. See some examples below.

Reading

1. Reading comprehension standards at grades 4 to 8 that are foundational to grades 9 and 10 standards, require students to:

- Understand relationships (sequence, compare/contrast, cause/effect part/whole).
- Make inferences.
- Identify main ideas within each text.
- Compare and contrast or connect and clarify ideas that are not explicitly connected.
- Analyze, evaluate, or elaborate on the ideas in the text.
- Understand purpose, main point and supporting evidence.
- Analyze and evaluate the quality of arguments or positions and the evidence required.

Reading comprehension standards that are being recommended for testing on the HSEE require students to:

- Synthesize content from several sources.
- Extend ideas presented in primary or secondary sources.
- Evaluate the credibility of an author's argument or defense of a claim.

2. **Literary response and analysis standards taught in grades 4 to 8 that are foundational to grades 9 and 10 standards include ones that require students to:**
- Understand aspects of setting and plot (problem, conflict, resolution) that are central to understanding character, theme, text characteristics (e.g., voice, persona, narrator).
 - Understand basic elements of theme, setting, plot, and character.
 - Identify figurative language (simile, metaphor, hyperbole, personification) and describe the function and effect of literary devices (imagery, metaphor, symbolism, dialect, irony).

Literary response and analysis standards being recommended for testing on the HSEE from grades 8, 9 and 10 require students to:

- Analyze interactions between main and subordinate characters in a literary text.
- Determine character's traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.
- Compare works that express a universal theme.
- Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a text.
- Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.
- Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author.
- Evaluate the aesthetic qualities of style, including the impact of diction and figurative language on tone, mood, and theme, using the terminology of literary criticism.

Writing

3. **Writing conventions at grades 5 to 8 that are foundational to grades 9 and 10 standards, require students to:**
- Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
 - Use varied sentence types (simple, compound, and compound-complex sentences); use effective coordination and subordination of ideas to express complete thoughts.
 - Place modifiers properly and use the active voice.
 - Identify and use parallelism, including similar grammatical forms to present items in a series and items juxtaposed for emphasis.
 - Use subordination, coordination, apposition and other devices to indicate clearly the relationship between ideas.

Writing conventions standards being recommended for testing on the HSEE from grades 9 and 10 require students to:

- Identify and correctly use clauses and mechanics of punctuation.
- Understand sentence construction and proper English usage.
- Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.

Note: The grades eleven-twelve standards previously proposed by the HSEE panel have either been deleted or replaced because tenth graders would not have an opportunity to learn this material prior to taking the exam. New standards that have been added are from grade eight and are identified by an asterisk and the number eight (8) preceding the standard number, e.g., *8.2.1.

Reading (Grades 8–10)

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.

Vocabulary and Concept Development	
1.1	Identify and use the literal and figurative meanings of words and understand word derivations. (Stress in context)
1.2.	Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words. (Stress in context)
1.3	Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

2.0 Reading Comprehension (Focus on Informational Materials)

Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced. The selections in *Recommended Literature, Grades Nine Through Twelve* (1990) illustrate the quality and complexity of the materials to be read by students. In addition, by grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information. In grades nine and ten, students make substantial progress toward this goal.

Structural Features of Informational Materials	
*8.2.1	Compare and contrast the features and elements of consumer materials to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals).
2.1	Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.
2.2	Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.
Comprehension and Analysis of Grade-Level-Appropriate Text	
2.3	Generate relevant questions about readings on issues that can be researched.
2.4	Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Structural Features of Informational Materials (continued)	
2.5	Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.
2.6	Demonstrate use of sophisticated learning tools by following technical directions (e.g., those found with graphic calculators and specialized software programs and in access guides to World Wide Web sites on the Internet).
Expository Critique	
2.7	Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.
2.8	Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).

3.0 Literary Response and Analysis

Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They conduct in-depth analyses of recurrent patterns and themes. The selections in *Recommended Literature, Grades Nine through Twelve* illustrate the quality and complexity of the materials to be read by students.

Structural Features of Literature	
3.1	Articulate the relationship between the expressed purposes and the characteristics of different forms of dramatic literature (e.g., comedy, tragedy, drama, dramatic monologue).
3.2	Compare and contrast the presentation of a similar theme or topic across genres to explain how the selection of genre shapes the theme or topic.
Narrative Analysis of Grade-Level-Appropriate Text	
3.3	Analyze interactions between main and subordinate characters in a literary text (e.g., internal and external conflicts, motivations, relationships, influences) and explain the way those interactions affect the plot.
3.4	Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.
3.5	Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Narrative Analysis of Grade-Level-Appropriate Text (continued)	
3.6	Analyze and trace an author's development of time and sequence, including the use of complex literary devices (e.g., foreshadowing, flashbacks).
3.7	Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal.
3.8	Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a text.
3.9	Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.
3.10	Identify and describe the function of dialogue, scene designs, soliloquies, asides, and character foils in dramatic literature.
Literary Criticism	
8.3.7	Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author. (Biographical approach)
3.11	Evaluate the aesthetic qualities of style, including the impact of diction and figurative language on tone, mood, and theme, using the terminology of literary criticism. (Aesthetic approach)
3.12	Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Writing

1.0 Writing Strategies (Grades 9-10)

Students write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates students' awareness of the audience and purpose. Students progress through the stages of the writing process as needed.

Organization and Focus	
1.1	Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.
1.2	Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.
Research and Technology	
1.3	Use clear research questions and suitable research methods (e.g., library, electronic media, personal interview) to elicit and present evidence from primary and secondary sources.
1.4	Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).
1.5	Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents).
1.6	Integrate quotations and citations into a written text while maintaining the flow of ideas.
1.7	Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals (e.g., Modern Language Association Handbook, The Chicago Manual of Style).
1.8	Design and publish documents by using advanced publishing software and graphic programs.
Evaluation and Revision	
1.9	Revise writing to improve the logic and coherence of the organization and controlling perspective, the precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context.

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2.0 Writing Applications (Genres and Their Characteristics)

Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words* each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.

Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students:

2.1 Write biographical or autobiographical narratives or short stories:

- a. **Relate a sequence of events and communicate the significance of the events to the audience.**
- b. **Locate scenes and incidents in specific places.**
- c. **Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.**
- d. **Pace the presentation of actions to accommodate changes in time and mood.**
- e. **Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.**

2.2 Write responses to literature:

- a. **Demonstrate a comprehensive grasp of the significant ideas of literary works.**
- b. **Support important ideas and viewpoints through accurate and detailed references to the text or to other works.**
- c. **Demonstrate awareness of the author's use of stylistic devices and an appreciation of the effects created.**
- d. **Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text.**

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students (continued):

- 2.3 Write expository compositions, including analytical essays and research reports:**
- a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.
 - b. Convey information and ideas from primary and secondary sources accurately and coherently.
 - c. Make distinctions between the relative value and significance of specific data, facts, and ideas.
 - d. Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.
 - e. Anticipate and address readers' potential misunderstandings, biases, and expectations.
 - f. Use technical terms and notations accurately.
- 2.4 Write persuasive compositions:**
- a. Structure ideas and arguments in a sustained and logical fashion.
 - b. Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case study, or analogy).
 - c. Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning.
 - d. Address readers' concerns, counterclaims, biases, and expectations
- 2.5 Write business letters:**
- a. Provide clear and purposeful information and address the intended audience appropriately.
 - b. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the recipients.
 - c. Highlight central ideas or images.
 - d. Follow a conventional style with page formats, fonts, and spacing that contribute to the documents' readability and impact.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students (continued):

- 2.6. Write technical documents (e.g., a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, minutes of a meeting):
- a. Report information and convey ideas logically and correctly.
 - b. Offer detailed and accurate specifications.
 - c. Include scenarios, definitions, and examples to aid comprehension (e.g., troubleshooting guide).
 - d. Anticipate readers' problems, mistakes, and misunderstandings.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

Written and Oral English Language Conventions

The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.

1.0 Written and Oral English Language Conventions (Grades 9-10)

Students write and speak with a command of standard English conventions.

Grammar and Mechanics of Writing
1.1 Identify and correctly use clauses (e.g., main and subordinate), phrases (e.g., gerund, infinitive, and participial), and mechanics of punctuation (e.g., semicolons, colons, ellipses, hyphens).
1.2 Understand sentence construction (e.g., parallel structure, subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).
1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.
Manuscript Form
1.4 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
1.5 Reflect appropriate manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material (e.g., in-text citation, use of direct quotations, paraphrasing) with appropriate citations.

Note: Bold face type indicates those standards proposed for assessment on the spring 2000 High School Exit Examination field test.

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
12/14/00

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

October 19, 200
November 2, 2000
November 16, 2000

October 19, 2000

MOTION MADE BY: Mrs. Brady
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye

AYES: (4)

NOES: None (0)

ABSTENTIONS: (3) Ms. Leon-Vazquez, Mr. Jordan, Mr. Escarce

November 2, 2000

MOTION MADE BY: Mrs. Brady
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye

AYES: (4)

NOES: None (0)

ABSTENTIONS: (3) Ms. Leon-Vazquez, Mr. Jordan, Mr. Escarce

November 16, 2000

MOTION MADE BY: Mrs. Brady
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye

AYES: (4)

NOES: None (0)

ABSTENTIONS: (3) Ms. Leon-Vazquez, Mr. Jordan, Mr. Escarce

CONSENT

TO: BOARD OF EDUCATION
FROM: ARTHUR L. COHEN/VIRGINIA HYATT
RE: APPROVAL OF PURCHASE ORDERS

ACTION
12/14/00

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from November 9, 2000 through December 7, 2000 for fiscal 00/01.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
164243	AAA FLAG AND BANNER/W.L.A.	BANNERS	ROOSEVELT GIFT	32.48	R
164240	AWARDS PLUS INC	AWARDS & ENGRAVING	COMMUNICATIONS	250.00	U
164129	EDUCATIONAL DESIGN INC	PRICE INCREASE	ADULT ED CATEGORICAL	29.53	R
164234	EDUCATIONAL DESIGN INC	BOOK PRICE INCREASE	ADULT ED CATEGORICAL	29.53	R
164158	GREAT SOURCE EDUCATION GROUP	PRICE INCREASE/TEXTBOOKS	ROGERS CATEGORICAL	2,476.76	R
164065	HIGHSMITH CO INC	PRICE INCREASE	MUIR CATEGORICAL	58.19	R
164128	MERCURY OFFICE MACHINES	ADDL TYPEWRITER REPAIRS	FRANKLIN FORMULA	58.00	U
164250	NORTHWEST TEXT DEPOSITORY	PRICE INCREASE	MUIR CATEGORICAL	14.43	R
164356	PEARSON EDUCATION #1	BOOK INCREASE	HEALTH SERVICES GIFT	235.00	R
163922	SOUTHWEST SCHOOL SUPPLY	INCREASE OPEN ORDER	JOHN ADAMS FORMULA	25.00	U
** CHANGED PURCHASE ORDERS TOTAL:				3,208.92	
*** NEW PURCHASE ORDERS ***					
164035	"PEACE"	FIELD TRIP EXPENSES	MALIBU HIGH GIFT	1,325.00	R
164084	(ASCD)ASSN FOR SUPERVISION &	MATERIALS/PRINCIPALS/BRD	STATE & FEDERAL CATEGORICAL	1,158.77	R
164161	A. G. LAYNE INC	OPEN ORDER-VEHICLE REPAIRS	FACILITY MAINTENANCE	600.00	U
164094	AAA FLAG AND BANNER/W.L.A.	Banners	ROOSEVELT GIFT	186.73	R
164008	AAA FOOD HANDLER TRAINING	FOOD HANDLERS EXAM	FOOD SERVICES	297.00	F
163867	AARON BROTHERS ART MART	GNL NON INST SUPP	CITY OF SM GIFT	270.63	R
164280	ABC SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	STATE PRE-SCHOOL	82.46	CD
163889	ABP SCANNING SYSTEMS	1099 order	FISCAL SERVICES	38.16	U
163985	ABP SCANNING SYSTEMS	Report Cards	COMPUTER SERVICES	1,543.19	U
164244	ACORN PAPER PRODUCTS CO.	CUSTODIAL SUPPLIES	DISTRICTWIDE	2,408.56	U
164026	ADI	SOFTWARE UPDATE-SECURITYALARM	FACILITY MAINTENANCE	44.98	U
164169	ADVANCED BATTERY SYSTEMS	BATTERY REPLACEMENT	COMPUTER SERVICES	1,000.00	U
163840	ADVANCED ELECTRONICS	EQ/EMERGENCY SUPPLIES	STUDENT SERVICES	1,288.52	U
164247	AHERONI, EVIE	reimbursement-classroom supply	GRANT CATEGORICAL	276.06	R
164071	AMERICAN ASSOCIATION OF SCHOOL	MEMBERSHIP/DUES	PERSONNEL SERVICES	100.00	U
164073	AMERICAN COUNCIL ON EDUCATION	TESTING MATERIALS / GED	ADULT EDUC	2,971.46	A
163901	AMERICAN GUIDANCE SERVICE	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	522.98	R
163830	AMSCO	GLOBAL HISTORY	INDEPENDNT STUDY FORMULA	72.53	U
163752	APPLE COMPUTER CORP	COMPUTERS	LINCOLN CATEGORICAL	3,459.67	R
163826	APPLE COMPUTER CORP	COMPUTER	MALIBU HIGH GIFT	2,594.75	R
163938	APPLE COMPUTER CORP	COMPUTERS	MC KINLEY GIFTS	4,324.59	R
164066	APPLE COMPUTER CORP	COMPUTER EQUIPMENT/TECHNOLOGY	CURRICULUM & IMC	3,081.88	U
164087	APPLE COMPUTER CORP	COMPUTER SOFTWARE/TECHNOLOGY	CURRIC-IMC CATEGORICAL	308.49	R
164127	APPLE COMPUTER CORP	COMPUTER	GRANT FORMULA	3,298.38	U
164310	APPLE COMPUTER CORP	IMAC COMPUTERS	MUIR CATEGORICAL	14,903.86	R
164327	APPLE COMPUTER CORP	IMAC COMPUTER	MUIR CATEGORICAL	993.74	R
164063	APPLE COMPUTER INC.	COMPUTER EQUIP	SANTA MONICA HS CATEGORICAL	3,546.27	R
164277	ART STORE, THE	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	75.00	CD
164180	ASBO INTERNATIONAL	ASBO INTL - MEMBERSHIP DUES	BUSINESS SERVICES	135.00	U
163968	ASSOCIATION FOR SUPERVISION	MEMBERSHIP DUES	PT. DUME FORMULA	39.00	U
163768	ASTRO CANON BUSINESS SOLUTIONS	COPIER SUPPLIES/ADMIN	JOHN ADAMS FORMULA	230.25	U
163807	ASTRO CANON BUSINESS SOLUTIONS	Printer Cartridges	ROOSEVELT GIFT	1,448.75	R
164203	ASTRO CANON BUSINESS SOLUTIONS	INSPECTION CALL/COPIER	SPEC ED REG YR CATEGORICAL	160.00	R
164052	AUTHORIZED SERVICES SYSTEMS	COMPUTER SUPPLIES/TECHNOLOGY	CURRIC-IMC CATEGORICAL	1,413.25	R
164293	AWARDS PLUS INC	AWARDS/OPEN P.O.	BOE/SUPERINTENDENT	300.00	U
164357	AWARDS PLUS INC	NON INSTR. SUPPLIES/CCDF	CURRIC-IMC CATEGORICAL	200.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 2

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164176	BAKER & TAYLOR	LIBRARY BOOKS/STATE IMPROV GRT	SNASH CATEGORICAL	1,000.00	R
164155	BARNES & NOBLE - N.Y.	TEACHER'S GUIDE/DISCIPLINE	MUIR CATEGORICAL	50.30	R
163860	BAY PRINTING CO	PRINT BUSINESS CARDS	LINCOLN FORMULA	71.15	U
163893	BAY PRINTING CO	BUSINESS CARDS/COMM LIAISON	CITY OF SM GIFT	35.58	R
163994	BAY PRINTING CO	PRINT BUSINESS CARDS	SPECIAL ED CATEGORICAL	35.58	R
164042	BAY PRINTING CO	PRINT LETTERHEAD /ENVELOPES	SANTA MONICA HS FORMULA	1,025.08	U
164312	BAY PRINTING CO	PRINT BUSINESS CARDS	CURRICULUM & IMC	35.58	U
164322	BAY PRINTING CO	PRINT BUSINESS CARDS	CURRICULUM & IMC	35.58	U
163963	BECKLEY CARDY/SCHOOL SPECIALTY	Classroom Supplies	ROOSEVELT CATEGORICAL	400.00	R
164206	BECKLEY CARDY/SCHOOL SPECIALTY	Classroom Supplies	ROOSEVELT CATEGORICAL	65.12	R
164171	BEELINE	VEHICLE REPAIRS	PURCHASING/WAREHOUSE SERVICES	332.94	U
164130	BERK'S SANTA MONICA CASUAL	PATIO BENCHES	ADULT EDUC GIFTS	3,036.41	R
163787	BISHOP COMPANY	GROUND SUPPLIES OPEN ORDER	GROUND MAINTENANCE	500.00	U
164332	BLATZ, BERKELEY	REIMBURSEMENT FOR TAPE	SANTA MONICA HS CATEGORICAL	56.90	R
163808	BMC	Printer Cartridges	ROOSEVELT GIFT	557.52	R
163943	BMI	COPIER REPAIRS	EDISON FORMULA	200.00	U
164139	BORDERS BOOKS & MUSIC	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	250.00	R
164183	BORDERS BOOKS & MUSIC	TEACHER RESOURCE BOOKS	STATE & FEDERAL CATEGORICAL	162.38	R
163804	BOUSE, AMY	INSTR SUPPLIES	SANTA MONICA HS FORMULA	97.82	U
163974	BROADWAY HEATING & SHEET METAL	REPAIR TO SAMOHI HVAC	FACILITY MAINTENANCE	96.34	U
163796	BYCO PRODUCTS	NON INSTR SUPPLIES	SANTA MONICA HS FORMULA	99.98	U
164002	CADY, LINDA	REIMBURSEMENT FOR LINDA CADY	JOHN ADAMS MIDDLE SCHOOL	112.06	U
164004	CADY, LINDA	REIMBURSEMENT FOR LINDA CADY	JOHN ADAMS MIDDLE SCHOOL	480.10	U
164124	CAL PACIFIC BUSINESS MACHINES	CLEAN & REPAIR PANASONIC FAX	FRANKLIN FORMULA	150.00	U
164070	CALIFORNIA DEPT OF EDUCATION	SUPPLIES	MCKINLEY FORMULA	62.62	U
164146	CALIFORNIA DEPT OF EDUCATION	OTHER BOOKS	LINCOLN FORMULA	27.06	U
164193	CALIFORNIA DEPT. OF EDUCATION	CATALOG	SPEC ED REG YR CATEGORICAL	7.95	R
164229	CARRASCO, ABELINA	SCHOLARSHIP FUND	OLYMPIC H.S. GIFT	500.00	R
163888	CASBO	CASH CONTROL MANUAL	FISCAL SERVICES	29.34	U
164403	CASEY, JACK	REIMBURSEMENT	OLYMPIC H.S. GIFT	96.87	R
163996	CCS PRESENTATION SYSTEMS	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	95.26	U
164044	CELEBRATION PRESS	Developmental Reading Ass.	PT. DUME CATEGORICAL	875.64	R
164034	CES PUBLICATIONS	SUBSCRIPTION	MALIBU HIGH CATEGORICAL	27.06	R
163894	CHAPMAN, VICKI	REIM FOR LIBRARY BOOKS	CABRILLO CATEGORICAL	126.14	R
163920	CHARIOT SOFTWARE GROUP	LICENSE & FEES	SANTA MONICA HS CATEGORICAL	172.12	R
164281	CITY SCENE, THE	ADVERTISING	ADULT ED CATEGORICAL	129.90	R
163924	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	SADCC - FULL COST	166.08	CD
163931	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	SAEDCC	93.00	U
164259	CLASSROOMDIRECT.COM	OPEN ORDER/INSTRUCTIONAL	SAEDCC	113.71	U
163780	CLEANSOURCE	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	452.49	U
164159	COLORTAN INC	ENTRY CONTROL STATION-MALIBU	FACILITY MAINTENANCE	177.38	U
164292	COMPUTER/MACEXPERS	COMPUTER REPAIR	ROGERS CATEGORICAL	632.17	R
164165	CONTINENTAL PRESS	GNL INST SUPP	CURRIC-IMC CATEGORICAL	228.30	R
163967	CORLISS, CHRISTOPHER	REIMBURSEMENT-IN SERVICE SUPPLI	CURRICULUM & IMC	302.34	U
164105	CORLISS, CHRISTOPHER	IN SERVICE SUPPLIES	CURRICULUM & IMC	140.94	U
164147	CORLISS, CHRISTOPHER	BOOM BOX	CURRICULUM & IMC	216.92	U
163640	CRABTREE PUBLISHING CO	LIBRARY BOOKS	LINCOLN CATEGORICAL	372.19	R
164106	CREATIVE PUBLICATIONS	MATH SUPP. BOOKS	MCKINLEY CATEGORICAL	169.80	R
164100	CRUCIAL TECHNOLOGY	COMPUTER SUPPLIES/TECHNOLOGY	CURRICULUM & IMC	206.50	U
164272	CTB MACMILLAN/MCGRAW HILL	2000-01 STAR/SABE TEST MAT	CURRICULUM & IMC	32,475.00	U
164133	CURRICULUM ASSOC INC	STUDENT MATERIALS/LANG. ARTS	MUIR CATEGORICAL	39.29	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 3

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
163803	DELTA EDUCATION	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	135.39	R
163651	DEMCO	LIBRARY SUPPLIES	LINCOLN FORMULA	302.24	U
163797	DEMCO	NON INSTR SUPPLIES	SANTA MONICA HS FORMULA	472.88	U
163986	DEMCO	LIBRARY SUPPLIES	CABRILLO GIFT	214.37	R
164225	DEMCO	LIBRARY SUPPLIES	SANTA MONICA HS FORMULA	345.98	U
164377	DEMCO	CLASSROOM SUPPLIES	WEBSTER GIFT	27.80	R
164352	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	ROOSEVELT FORMULA	62.54	U
163981	DEWAR, RUTH	REIMBURSEMENT-HEP B	HEALTH SERVICES	75.00	U
164282	DOUBLETREE GUEST SUITES-SM	GRADUATION	ADULT EDUC GIFTS	1,353.02	R
164344	DUKATZ, MELISSA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	51.79	R
164085	DURHAM TRANSPORTATION	BUS TRANSPORTATION	PT. DUME GIFT	596.18	R
164152	E. SAM JONES DISTRIBUTOR INC.	OVERHEAD BULBS	LINCOLN FORMULA	747.05	U
164012	EBS CO SUBSCRIPTION SERVICES	CLASSRM LIBRARY MAGAZINE	GRANT CATEGORICAL	63.87	R
163896	EDMARK	EDUCATIONAL SOFTWARE	MUIR CATEGORICAL	952.33	R
163813	EDUCATIONAL RESOURCES	EDUCATIONAL SOFTWARE	MUIR CATEGORICAL	2,222.37	R
164072	EDUCATIONAL RESOURCES	COMPUTER SOFTWARE/TECHNOLOGY	CURRIC-IMC CATEGORICAL	1,118.11	R
163314	EDUCATIONAL VIDEOS	Videos for 1st grade	PT. DUME CATEGORICAL	130.86	R
164200	EL POLLO LOCO	FOOD FOR PARENT MEETS ASAC	ROGERS CATEGORICAL	1,000.00	R
163508	ENGINEERING NEWS-RECORD	ADVERTISING	PERSONNEL COMMISSION	100.00	U
163882	ERNST, ANNE	REIMBURSEMENT-CPR	HEALTH SERVICES	52.00	U
164013	EWING IRRIGATION PRODUCTS	GROUPS SUPPLIES	GROUPS MAINTENANCE	1,424.57	U
163942	F K M COPIER PRODUCTS	SUPPLIES	MCKINLEY FORMULA	1,000.00	U
163975	F K M COPIER PRODUCTS	Copier Supplies	ROOSEVELT FORMULA	529.76	U
163703	FACTS ON FILE	CALIF. GRANT - BOOK	SANTA MONICA HS CATEGORICAL	422.15	R
164410	FERRELL, SUE	SCIENCE MATERIALS	ROGERS CATEGORICAL	123.39	R
164031	FLOWERS, LYNNE	REIMBURSEMENT - BOOKS	MALIBU HIGH FORMULA	63.91	U
164204	FLYNN, PATTY	REIMBURSEMENT	MUIR CATEGORICAL	151.53	R
163821	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	LINCOLN CATEGORICAL	338.28	R
163992	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS/STATE IMPROVEMNT	MUIR CATEGORICAL	1,367.89	R
164090	FOLLETT LIBRARY BOOK CO	CLASSROOM LIBRARY BOOKS	FRANKLIN CATEGORICAL	4,066.01	R
164099	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	2,000.00	R
164131	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	3,462.62	R
164345	FOLLETT LIBRARY BOOK CO	REFERENCE BOOKS/EDUC. FOUND.	ROOSEVELT CATEGORICAL	76.55	R
163916	FORESTRY SUPPLIERS INC	INSTR SUPPLIES	SANTA MONICA HS FORMULA	471.82	U
163848	FORSTROM, KERSTIN	REIMBURSE INST SUP/8TH BLUE	JOHN ADAMS FORMULA	136.36	U
164049	FOSTER MFG.	INSTR SUPPLIES	SANTA MONICA HS FORMULA	134.08	U
163786	FOUR SEASONS LANDSCAPING (DBA)	GROUPS TREE TRIMMING CONTRACT	GROUPS MAINTENANCE	1,990.00	U
164338	FRANKLIN QUEST - CERRITOS	OPEN ORDER - NON INST SUPPLIES	PERSONNEL SERVICES	150.00	U
164091	FRANKLIN QUEST COMPANY	PLANNER REFILLS	CURRICULUM & IMC	64.96	U
163828	FREESTYLE PHOTO	PHOTO CLASS SUPPLIES	MALIBU HIGH GIFT	1,285.79	R
163954	FRIEDENBERG, ALAN	REIMBURSEMENT FOR SUPPLIES	GRANT FORMULA	58.43	U
163964	FRITO-LAY INC	open po for snack food	SAMOH I STUDENT STORE	3,000.00	U
164006	FRUMOVITZ, ALEXANDRA	REIMBURSEMENT FOR FRUMOVITZ	JOHN ADAMS MIDDLE SCHOOL	83.71	U
163572	GALE SUPPLY CO	CUSTODIAL SUPPLIES	DISTRICTWIDE	10,116.12	U
163829	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTERS/SPECIAL ED	SPEC ED REG YR CATEGORICAL	20,535.03	R
163870	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS/SPECIAL ED DEPT.	SPEC ED REG YR CATEGORICAL	5,105.07	R
163966	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTERS/SPECIAL ED	SPEC ED REG YR CATEGORICAL	23,295.40	R
163987	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER FOR ARMS	CURRIC-IMC CATEGORICAL	2,351.19	R
164209	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT	MALIBU HIGH CATEGORICAL	34,174.53	R
164348	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTER	SPEC ED REG YR CATEGORICAL	1,473.28	R
164349	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOP COMPUTER	SPEC ED REG YR CATEGORICAL	2,329.54	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 4

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163715	GATEWAY 2000 MAJOR ACCT ADD ON	STATE GRANT COMPUTER	SANTA MONICA HS CATEGORICAL	155.20	R
163921	GATEWAY 2000 MAJOR ACCT ADD ON	COMPUTER EQUIP	SANTA MONICA HS CATEGORICAL	673.48	R
164051	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	EDISON FORMULA	89.41	U
164355	GBC/EDUCATION DEPARTMENT	NON-INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	98.78	R
163866	GECHT, MARCIA	REIMBURSEMENT	OLYMPIC H.S. GIFT	196.22	R
164232	GECHT, MARCIA	REIMBURSEMENT	OLYMPIC H.S. GIFT	221.33	R
163839	GHOULIAN, NILOUFAR	Reimbursement Class Supplies	ROOSEVELT FORMULA	195.31	U
164125	GLENCOE/MACMILLAN/MCGRAW-HILL	SCIENCE TEXTBOOKS	SANTA MONICA HS CATEGORICAL	4,537.96	R
163827	GLOBE BOOK/PEARSON EDUCATION	BOOKS	INDEPENDNT STUDY FORMULA	610.75	U
164337	GOLD COAST TOURS	TRANSPORTATION TO YOSEMITE	JOHN ADAMS MIDDLE SCHOOL	12,000.00	U
164151	GOLDSTEIN, MARK	REIMB./GEN. INSTRUC. SUPPLIES	LINCOLN GIFT	150.61	R
164032	GONZALEZ, ANNETTE	REIMB./GEN. INSTRUCTIONAL SUPP	LINCOLN FORMULA	55.63	U
164297	GOODEN, AKIKO	Classroom supplies/reimburse	ROOSEVELT FORMULA	297.58	U
163900	GREAT SOURCE	INSERVICE SUPPLIES/ST ANN	STATE & FEDERAL CATEGORICAL	108.40	R
164045	GREAT SOURCE EDUCATION GROUP	TEXTBOOKS	LINCOLN CATEGORICAL	4,081.26	R
164135	GREAT SOURCE EDUCATION GROUP	STUDENT MATERIALS/LANG.ARTS	MUIR CATEGORICAL	289.41	R
163928	GROLIER EDUCATION CORP	REFERENCE BOOKS	ROOSEVELT CATEGORICAL	1,914.83	R
164047	HAMILTON, SCOTT	REIMBURSEMENT FOR COMPUTER HUB	WEBSTER FORMULA	271.39	U
164311	HAMMOND & STEPHENS CO	AWARD CERTIFICATES/ADMIN	JOHN ADAMS FORMULA	73.42	U
164132	HAMPTON BROWN BOOKS	STUDENT MATERIALS/LANG.ARTS	MUIR CATEGORICAL	817.97	R
164175	HAMPTON BROWN BOOKS	INSTRUCTIONAL SUPPLIES	STATE & FEDERAL CATEGORICAL	3,499.08	R
164267	HANSON, MARJORIE WESTON	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	128.62	R
163880	HARCOURT BRACE	STAR 2001 PRE-ID	CURRICULUM & IMC	3,325.44	U
164233	HARRIS, JERRY K	REIMBURSEMENT	OLYMPIC CONTIN. H.S. & SARB	65.94	U
164000	HARRIS, MICOL JAMIE	Reimburse/Classroom Supplies	ROOSEVELT FORMULA	73.22	U
163909	HAWTHORNE EDUCATION SERVICE	PSYCH TESTING MATERIAL	SPEC ED REG YR CATEGORICAL	113.92	R
164062	HEARLIHY & CO	SOFTWARE/INSTR	SANTA MONICA HS FORMULA	1,166.18	U
163971	HERNANDEZ, AMANDA	REIMB INSTRUC SUP/ALPHA 7/IMM	JOHN ADAMS FORMULA	204.40	U
163919	HIGHSMITH CO INC	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	100.33	R
164245	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	DISTRICTWIDE	740.43	U
164053	HOLT RINEHART & WINSTON	SCIENCE-HEALTH TEXTBOOKS	SANTA MONICA HS CATEGORICAL	2,479.90	R
164126	HOLT RINEHART & WINSTON	SCIENCE TEXTBOOKS	SANTA MONICA HS CATEGORICAL	2,504.54	R
163904	HOUGHTON MIFFLIN	TEACHER MATERIAL FOR CLASSROOM	WEBSTER CATEGORICAL	86.88	R
164107	HOUGHTON MIFFLIN	MATH SUPP. TEXTBKS	MCKINLEY CATEGORICAL	624.79	R
164189	HOUGHTON MIFFLIN	READING MATERIALS-ASAC	ROGERS CATEGORICAL	327.64	R
164208	HOUGHTON MIFFLIN	TEXTBOOKS	LINCOLN CATEGORICAL	205.34	R
164197	HOUGHTON MIFFLIN CO	America Will Be/5th Soc. St.	PT. DUME CATEGORICAL	1,476.42	R
163977	IDEAL OFFICE INTERIORS	OTHER EQUIPMENT/LOCKED CABINET	CURRICULUM & IMC	500.12	U
164412	IMAGE 2000	DRUM SCREEN FOR COPY MACHINE	ROGERS CATEGORICAL	120.00	R
164001	IMED	AV Equipment	ROOSEVELT FORMULA	366.17	U
163905	INTELLI-TECH	COMPUTER HARDWARE	ROGERS CATEGORICAL	2,579.60	R
163933	INTELLI-TECH	COMPUTER EQUIPMENT	LINCOLN CATEGORICAL	464.39	R
163944	INTELLI-TECH	Software	ROOSEVELT GIFT	161.29	R
163983	INTELLI-TECH	SUPPLIES	SANTA MONICA HS FORMULA	1,952.83	U
164192	INTELLI-TECH	FAX MACHINE	SPEC ED REG YR CATEGORICAL	238.15	R
163959	INTERACT	Simulation Units	PT. DUME CATEGORICAL	271.49	R
163837	JEROLD K. HARRIS	Reimb/Supplies/Mentor Meetings	ROOSEVELT CATEGORICAL	217.90	R
164016	JONES, TERI	SUPPLIES FOR VIKES INN STORE	SAMOHI STUDENT STORE	35.99	U
164020	JONES, TERI	SNACK FOOD FOR RESALE	SAMOHI STUDENT STORE	156.55	U
164284	JOSTENS	GRADUATION - DIPLOMAS	ADULT EDUC GIFTS	50.00	R
164318	JOSTENS - CAMARILLO	GRADUATION ANNOUNCEMENTS	ADULT EDUC GIFTS	357.23	R

3c

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 5

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
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164347	JUST IN DRAPERIES & BLINDS	window BLINDS	SPEC ED REG YR UTIL CATEG	84.50	R
164274	KAMRAN & CO	SHELVES	FOOD SERVICES	386.72	F
164081	KELLER, ANNE	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	489.78	R
164150	KEY CURRICULUM PRESS	GEN. INSTRUCTIONAL SUPPLIES	LINCOLN FORMULA	75.44	U
164411	LACOE	PARENT MATERIALS FOR ASAC	ROGERS CATEGORICAL	60.00	R
163812	LAKESHORE (PICK UP ONLY)	INSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	200.00	R
163940	LAKESHORE (PICK UP ONLY)	OPEN ORDER SUPPLIES	MCKINLEY CATEGORICAL	275.00	R
163951	LAKESHORE (PICK UP ONLY)	INSTRUCTIONAL SUPPLIES	LINCOLN CATEGORICAL	150.00	R
164101	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONALITEMS	CHILD DEVELOPMENT CENTER	134.00	CD
164218	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	SACCC - SUBSIDIZED	60.00	CD
164353	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES/CALSAFE	CURRIC-IMC CATEGORICAL	500.00	R
163898	LAKESHORE CURRICULUM	LANGUAGE ARTS/READING/	MUIR CATEGORICAL	385.35	R
163998	LAKESHORE CURRICULUM	LEARNING MATERIALS/OT CLINIC	SPEC ED EXT YR CATEGORICAL	411.11	R
164231	LAMTEL INC	REPAIR FIBER DAMAGED BY MICE	COMPUTER SERVICES	591.96	U
163763	LANG, JUSTINE	REIMB INST SUP/6TH BLUE & EXPL	JOHN ADAMS FORMULA	84.71	U
163824	LEARNING SERVICES	Tview	JOHN ADAMS FORMULA	160.69	U
164082	LEARNING SERVICES	COMPUTER SOFTWARE/TECHNOLOGY	CURRIC-IMC CATEGORICAL	671.20	R
163854	LEDoux, JOSEPH	CLASSROOM SUPPLIES REIMBURSE	CABRILLO GIFT	97.57	R
163884	LYNCH, JENNIFER	REIMBURSE CLASSROOM SUPPLIES	CABRILLO GIFT	492.38	R
164111	MACGILL	NURSE SUPPLIES	SMASH GIFT	52.50	R
163930	MACMILLAN/MCGRAW-HILL	TESTING MATERIAL	CABRILLO GIFT	1,626.55	R
164014	MARC POPCORN CO INC	POPCORN FOR RESALE	SAMOHI STUDENT STORE	360.00	U
164252	MARC POPCORN CO INC	open po for popcorn for resale	SAMOHI STUDENT STORE	500.00	U
164339	MARKERBOARD PEOPLE, THE	RULLERBOARDS	STATE & FEDERAL CATEGORICAL	191.57	R
164230	MARTINEZ, FRANCISCO	SCHOLARSHIP FUND	OLYMPIC H.S. GIFT	93.11	R
164188	MASTERY LEARNING SYSTEMS	MATH MATERIALS	ROGERS CATEGORICAL	339.75	R
164033	MATTHEWS, MIKE	REIMBURSEMENT - IN SERVICE	MALIBU HIGH CATEGORICAL	351.81	R
164350	MCGRATH, MARILYN	REIMBURSEMENT-NON INSTR. SUPPL	CURRIC-IMC GIFT	299.27	R
163936	MCKECHNIE, ANN	BOOKS	SANTA MONICA HS FORMULA	53.20	U
163941	MCKECHNIE, ANN	SUPPLIES	SANTA MONICA HS FORMULA	63.63	U
163863	MCKEOWN, KEVIN	reimbursment	COMPUTER SERVICES	625.66	U
164367	MCKEOWN, KEVIN	REIMBURSTMENTS	COMPUTER SERVICES	313.34	U
163980	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	STATE PRE-SCHOOL	75.78	CD
164216	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	SACCC - SUBSIDIZED	50.00	CD
164265	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	500.00	CD
164286	MICHAEL'S	OPEN ORDER/INSTRUCTIONAL	SADCC - FULL COST	400.00	CD
164295	MINDWARE	SCIENCE & MATH SUPPLIES	WEBSTER GIFT	222.92	R
164298	MIYOSHI, MELINA	Classroom Supplies/Reimburse	ROOSEVELT FORMULA	307.20	U
163949	MODERN CURRICULUM PRESS	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	208.76	R
163913	MULTI-HEALTH SYSTEMS INC.	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	206.36	R
164202	MURCIA, CONSTANZA	REIMBURSE GEN NON-INSTR SUPPL	STATE & FEDERAL CATEGORICAL	72.98	R
164021	NATIONAL ASSOCIATION FOR	MEMBERSHIP	MALIBU HIGH FORMULA	145.00	U
163819	NATIONAL CAPITAL FLAAG CO INC	FLAGS	LINCOLN FORMULA	105.54	U
164145	NATIONAL EDUCATIONAL SERVICES	REFERENCE BOOKS	CURRICULUM & IMC	337.09	U
163360	NATIONWIDE MATERIAL HANDLING	FORKLIFT REPAIRS	PURCHASING/WAREHOUSE SERVICES	500.00	U
164055	NCS/NATIONAL COMPUTER SYSTEMS	INSTR SUPPLIES	SANTA MONICA HS FORMULA	50.00	U
163999	NEOPOST	POSTAGE MACHINE MAINTENANCE	PURCHASING/WAREHOUSE SERVICES	1,138.00	U
164168	NEOPOST	POSTAGE METER RENTAL	PURCHASING/WAREHOUSE SERVICES	1,399.67	U
163777	NEXTEL	RADIO DIST GROUNDS PERSONNEL	FACILITY OPERATIONS	108.99	U
163892	NEXTEL ACCESSORIES	NEXTEL ACCESSORIES/T.MCNULTY	SPEC ED REG YR UTIL CATEG	149.51	R
163923	NEXTEL COMMUNICATIONS	NEXTEL PHONE	CURRICULUM & IMC	241.98	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 6

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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION NC-STATE NEW CONSTRUCTION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164271	NORTHWEST TEXT DEPOSITORY	SPELLING SOURCEBOOKS	ROOSEVELT CATEGORICAL	770.15	R
161976	NYSTROM	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	224.68	R
164078	O'KEEFEE, AMY	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	120.72	R
163883	OLIVER & WILLIAMS ELEVATOR	5-YR HYDRAULIC ELEVATOR-LMS	FACILITY MAINTENANCE	795.00	U
163788	OLYMPIC LAWNMOWER	GROUPS EQUIPMENT REPLACEMENT	GROUPS MAINTENANCE	898.48	U
163861	ON VIA.COM	DIGITAL CAMERA	SANTA MONICA HS FORMULA	1,044.63	U
164054	ORCHARD SUPPLY HARDWARE	NONINSTRUCTIONAL SUPPLIES	MUIR CATEGORICAL	250.00	R
164309	OWENS, CHARLES M	JAZZ CONCERT/PERFORMANCE	SANTA MONICA HS CATEGORICAL	600.00	R
164068	OXFORD UNIVERSITY PRESS	TEXTBOOKS/INSTRUCTIONAL SUPP	ADULT ED CATEGORICAL	173.90	R
164212	PAPERBACKS FOR EDUCATORS	ADVISORY SUPPLIES	MALIBU HIGH FORMULA	131.69	U
163730	PARIS, K	SUMMER SCHOOL TUITION	SPEC ED REG YR CATEGORICAL	1,893.75	R
164116	PATCH USA	spirit hats for resale	SAMOHI STUDENT STORE	230.00	U
163955	PATTERSON, NANCY	REIMBURSEMENT	GRANT FORMULA	113.61	U
164037	PATTERSON, NANCY	REIMBURSEMENT	GRANT FORMULA	66.00	U
164009	PBI/TANGRAM	OFFICE FURNITURE	CURRICULUM & IMC	507.61	U
163843	PEARSON EDUCATION #1	HEALTH CHAMPIONS BOOKS	HEALTH SERVICES GIFT	1,717.84	R
164080	PEARSON EDUCATION #1	TEXTBOOKS	ADULT ED CATEGORICAL	984.21	R
164029	PEPPER OF LOS ANGELES	MUSIC SUPPLIES	LINCOLN CATEGORICAL	656.96	R
163705	PERFECTION LEARNING CORP	LANGUAGE ARTS	JOHN ADAMS CATEGORICAL	505.04	R
164306	PERFECTION LEARNING CORP	CLASSROOM LIBRARY BOOKS	ROOSEVELT CATEGORICAL	1,020.00	R
163707	PERMABOUND/HERTZBERG	LANGUAGE ARTS- NOVELS	JOHN ADAMS CATEGORICAL	1,712.78	R
163991	PERMABOUND/HERTZBERG	LIBRARY BOOKS/STATE IMPROVEMNT	MUIR CATEGORICAL	715.49	R
164030	PERMABOUND/HERTZBERG	TEXTBOOKS	MALIBU HIGH CATEGORICAL	3,287.33	R
164358	PHONIC EAR	AGREEMENT	SPEC ED REG YR CATEGORICAL	288.00	R
163509	PIHRA	ADVERTISING	PERSONNEL COMMISSION	300.00	U
164057	PIONEER	STRIPER MACHINE	SANTA MONICA HS GIFT	59.00	R
163872	PIONEER STATIONERS	INSTRUCTIONAL SUPPLIES	DISTRICTWIDE	929.87	U
163818	PREMIER SCHOOL AGENDAS	reorder school agendas	SAMOHI STUDENT STORE	150.50	U
163903	PRUNIER, SARAH	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	61.94	R
163906	PSYCHOLOGICAL & EDUCATIONAL	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	1,249.93	R
163912	PSYCHOLOGICAL CORP/HARCOURT	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	846.57	R
164236	QUICK DRAW	STUDENT OF MONTH T-SHIRTS/GIFT	JOHN ADAMS GIFT	1,600.48	R
164210	R & D TRANSPORTATION SERVICES	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	288.10	U
164015	RAINBOW GUITARS	MUSIC LAB EQUIPMENT	MALIBU HIGH CATEGORICAL	41,289.51	R
164359	RAMIREZ, LUIS	REIMB/INSTRUCT SUP/FOR. LANG.	JOHN ADAMS FORMULA	82.43	U
163934	RAND MCNALLY	TEXTBOOKS	LINCOLN CATEGORICAL	264.72	R
163939	RAND MCNALLY	GLOBE	ROOSEVELT CATEGORICAL	205.76	R
164326	RAYMOND GEDDES & CO INC	STUDENT COUNCIL SUPPLIES	WEBSTER GIFT	63.92	R
163948	REEVES ENTERPRISES	CONCRETE RAMP REPAIR-OLYMPIC	FACILITY MAINTENANCE	1,500.00	U
164279	RIGBY BIG BOOKS & MORE	Phonemic Awareness Program	PT. DUME CATEGORICAL	892.88	R
163993	RIVERSIDE PUBLISHING	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	1,787.82	R
163816	ROSALLES, SUSAN	REIMBURSEMENT FOR GNRL INST.	EDISON FORMULA	187.75	U
163927	RUBINSTEIN, LINDA	REIMBURSE TEACHER	FRANKLIN CATEGORICAL	114.50	R
163805	SADDLEBACK EDUCATIONAL	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	243.12	R
163972	SADDLEBACK ENERGY SYSTEMS INC	PARTS FOR SAMOHI SCI-BLDG BOIL	FACILITY MAINTENANCE	93.61	U
164038	SAFESHRED CO. INC.	RECORD DESTRUCTION	STUDENT SERVICES	63.00	U
163915	SAMARGE, SUSAN	ASAC MATERIALS/Q SLIPS	ROGERS GIFT	159.96	R
163897	SAN JOAQUIN CTY OFFICE OF EDUC	SUBSCRIPTION/T. MCNULTY	SPEC ED REG YR CATEGORICAL	1,500.00	R
164211	SANTA MONICA MUNICIPAL BUS	ATHLETIC TRANSPORTATION	MALIBU HIGH FORMULA	1,589.50	U
164261	SANTA MONICA MUNICIPAL BUS	TRANSPORTATION/TOKENS	SADCC - FULL COST	590.00	CD
164036	SCHOLASTIC BOOK CLUBS INC	Emergent Readers for K/1	PT. DUME CATEGORICAL	600.51	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PAGE 7

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
163950	SCHOLASTIC INC	INSTRUCTIONAL SUPPLIES	FRANKLIN CATEGORICAL	73.03	R
163673	SCHOLASTIC MAGAZINES	INVOICE/PERIODICALS	LINCOLN CATEGORICAL	241.15	R
163895	SCHOLASTIC SOFTWARE	EDUCATIONAL SOFTWARE	MUIR CATEGORICAL	1,588.19	R
163798	SCHOOL SAVER	CALCULATORS	SANTA MONICA HS CATEGORICAL	2,691.33	R
164149	SCHOOL SAVER	GENERAL INSTRUCTIONAL SUPPLIES	LINCOLN FORMULA	90.51	U
164224	SECOND SUN	A.V. PROJECTION LAMPS	EDISON FORMULA	73.39	U
163852	SEHI COMPUTER PRODUCTS	COMPUTER PRINTERS	CABRILLO GIFT	954.78	R
163899	SEHI COMPUTER PRODUCTS	PRINTERS/SPECIAL ED DEPT.	SPEC ED REG YR CATEGORICAL	1,645.66	R
163935	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SPEC ED REG YR CATEGORICAL	704.14	R
163960	SEHI COMPUTER PRODUCTS	COMPUTER EQUIPMENT	MC KINLEY GIFTS	1,254.51	R
164143	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	OLYMPIC H.S. FORMULA	116.91	U
164394	SEHI COMPUTER PRODUCTS	PRINTER	FISCAL SERVICES	706.31	U
164173	SELIG CHEMICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	360.47	U
163956	SHPALL, JULIE	REIMBURSEMENT	GRANT FORMULA	85.78	U
164079	SHY, LEAH	REIM. CLASSROOM SUPPLIES	CABRILLO GIFT	277.47	R
164341	SIEMER, DEBORAH	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	61.79	R
162779	SIGNMAKER	ILLUMINATED MARQUEE	ADULT EDUC	2,190.25	A
163961	SIGNMAKER	ILLUMINATED MARQUEE SIGN	MC KINLEY GIFTS	3,538.84	R
163713	SIRS INC.	CALIF. STATE GRANT	SANTA MONICA HS CATEGORICAL	1,461.38	R
164182	SLISS, JOHN J	REIMBURSEMENT	PERSONNEL COMMISSION	474.12	U
164160	SMITH & HARTFORD CUSTOM COACH	OPEN ORDER FOR BUS REP./TRANS	TRANSPORTATION CATEGORICAL	5,000.00	R
164120	SMMCTA	IN SERVICE SUPPLIES	EMPLOYEE RELATIONS	109.40	U
164017	SO CAL FLAGPOLE	REPAIRS TO FLAGPOLES-DISTRICT	FACILITY MAINTENANCE	1,588.88	U
163917	SOCIAL STUDIES SCHOOL SVCS	INSTR SUPPLIES	SANTA MONICA HS CATEGORICAL	662.98	R
164191	SOPRIS WEST	READING MATERIALS	SPEC ED REG YR CATEGORICAL	59.21	R
164270	SOPRIS WEST	CURR. SUPPLIES	CABRILLO GIFT	959.01	R
163846	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	DISTRICTWIDE	1,285.19	U
163973	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER INST SUP/7TH ALPHA	JOHN ADAMS FORMULA	100.00	U
164050	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT FORMULA	192.81	U
164104	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER SW/INST SUP/SP ED	JOHN ADAMS CATEGORICAL	50.00	R
164196	SOUTHWEST SCHOOL SUPPLY	MEDIA CENTER SUPPLIES	SMASH SCHOOL	93.16	U
164239	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT FORMULA	7.80	U
164241	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT FORMULA	30.37	U
164242	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT FORMULA	19.63	U
164264	SOUTHWEST SCHOOL SUPPLY	SUPPLIES FOR ROOM 19	WEBSTER GIFT	433.00	R
164287	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT FORMULA	42.22	U
164190	SPEECH BIN, THE	SPEECH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	306.31	R
164046	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HS FORMULA	608.67	U
164321	STAPLES BUSINESS ADVANTAGE	SCORING PENCILS/ADMIN	JOHN ADAMS FORMULA	51.44	U
163806	STAPLES/PICK UP/SANTA MONICA	INSTR SUPPLIES	SANTA MONICA HS FORMULA	300.00	U
164285	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	600.00	CD
164365	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
163610	TEACHING RESOURCE CENTER	READING RECOVERY BOOKS	ROGERS CATEGORICAL	65.05	R
164075	THE SCIENCE CENTER	SCIENCE MATERIALS	WEBSTER CATEGORICAL	238.98	R
164343	THOMAS, KIMBER	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	129.09	R
164342	THOMAS, CARLA	REIMBURSEMENT	STATE & FEDERAL CATEGORICAL	83.81	R
163855	THORNE, LAUREL	CLASSROOM SUPPLIES	CABRILLO GIFT	132.90	R
163945	TOUCAN VALLEY PUBLICATIONS INC	SOCIAL STUDIES FACT CARDS	ROOSEVELT CATEGORICAL	240.49	R
163865	TOYRYLA, SUZANNE	REIMBURSEMENT	OLYMPIC H.S. CATEGORICAL	598.98	R
163925	TOYRYLA, SUZANNE	REIMBURSEMENT	OLYMPIC H.S. GIFT	491.39	R
163990	TOYRYLA, SUZANNE	REIMBURSEMENT	OLYMPIC H.S. GIFT	314.65	R

35

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF DECEMBER 14, 2000

PAGE 8

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
164251	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL ITEMS	SAEDCC	200.00	U
164255	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL ITEMS	SAEDCC	100.00	U
163871	TRI-BEST CHALKBOARD CO	WRITING BOARD/SPECIAL ED DEPT.	SPEC ED REG YR UTIL CATEG	137.53	R
164064	TRI-BEST CHALKBOARD CO	MARKERBOARD	ADULT EDUC	433.00	A
163970	TRUCK SPECIALTY SERVICE	BUS REPAIRS/REG. ED.	TRANSPORTATION CATEGORICAL	1,854.77	R
163874	U S OFFICE PRODUCTS	OFFICE SUPPLIES	DISTRICTWIDE	557.53	U
163932	U S OFFICE PRODUCTS	OFFICE SUPPLIES/SPEC. ED DEPT.	SPEC ED REG YR CATEGORICAL	800.00	R
163997	U S OFFICE PRODUCTS	OFFICE SUPPLIES/OT CLINIC	SPEC ED EXT YR CATEGORICAL	300.00	R
164024	U S OFFICE PRODUCTS	CLASSROOM SUPPLIES	MALIBU HIGH FORMULA	1,500.00	U
164157	U S OFFICE PRODUCTS	STORAGE CABINET/SI	JOHN ADAMS CATEGORICAL	220.79	R
164194	U S OFFICE PRODUCTS	FILE CABINET	SPEC ED REG YR CATEGORICAL	190.60	R
163869	UESC/UCLA	TECHN. INST. RESOURCE BOOKS	CURRIC-IMC CATEGORICAL	270.52	R
164163	UNITED STATES POSTAL SERVICE	METER POSTAGE	PURCHASING/WAREHOUSE SERVICES	10,000.00	U
163890	UPSTART	LIBRARY SUPPLIES	CABRILLO GIFT	202.94	R
164187	VELASQUEZ, CYNTHIA	REIMBURSEMENT FOR MATERIALS	SPEC ED REG YR CATEGORICAL	331.45	R
163751	VIRCO MFG CORP	LIBRARY FURNITURE	LINCOLN GIFT	625.14	R
164185	VIRCO MFG CORP	FURNITURE FOR PINE STREET	SPECIAL ED CATEGORICAL	111.81	R
163979	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	SADCC - FULL COST	1,400.00	CD
164283	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	500.00	CD
163875	W MYERS COMPANY	PARTS TO REPAIR ICE MACHINE	FOOD SERVICES	90.66	F
163978	WARREN SPRINGS	REPAIR PARTS ON CROWNS/TRANSP.	TRANSPORTATION CATEGORICAL	1,000.00	R
164061	WENGER CORPORATION	FURNITURE	SANTA MONICA HS FORMULA	1,642.15	U
164144	WEST ED	REFERENCE BOOKS	CURRICULUM & IMC	95.69	U
163911	WESTERN PSYCHOLOGICAL	PSYCH TESTING MATERIALS	SPEC ED REG YR CATEGORICAL	591.20	R
164076	WITTCO SYSTEMS INC.	SUPPLIES FOR RISOGRAPH	WEBSTER FORMULA	595.38	U
164263	WITTCO SYSTEMS INC.	SUPPLIES FOR RISOGRAPH	WEBSTER FORMULA	595.38	U
164077	WOLVERINE SPORTS	P.E. EQUIP	CABRILLO GIFT	142.08	R
163989	WORLD ALMANAC EDUCATION	LIBRARY BOOKS	CABRILLO CATEGORICAL	1,348.01	R
163910	WORLD BOOK EDUCATIONAL PRODUCT	LIBRARY BOOKS	LINCOLN CATEGORICAL	778.32	R
164199	WORLD BOOK EDUCATIONAL PRODUCT	OTHER FEES/WORLD BOOK ONLINE	CURRICULUM & IMC	5,429.28	U
164307	WRIGHT GROUP, THE	INSTRUCTIONAL SUPPLIES	STATE & FEDERAL CATEGORICAL	3,520.69	R
164102	WT BILLARD INC.	PALLET JACK	FACILITY MAINTENANCE	859.81	U
163815	XEROX CORP/SUPPLIES	DRY INK	PURCHASING/WAREHOUSE SERVICES	240.32	U
163873	XEROX CORP/SUPPLIES	XEROX PAPER	DISTRICTWIDE	1,528.49	U
164330	XEROX CORP/SUPPLIES	OPEN PO FOR SUPPLIES/TRANSP	TRANSPORTATION CATEGORICAL	300.00	R
162771	YATES, BARRY	REIMBURSE AP FOR STAMPS, ETC.	FRANKLIN FORMULA	80.09	U
163953	ZANER-BLOSER	CLASSROOM BOOKS	GRANT FORMULA	356.06	U
** NEW PURCHASE ORDERS TOTAL:				449,000.82	
*** CONFERENCE & TRAVEL CLAIMS ***					
164294	FOUR POINTS SHERATON HOTEL	CONFERENCE/TRAVEL	PERSONNEL SERVICES	2,500.00	U
** CONFERENCE & TRAVEL CLAIMS TOTAL:				2,500.00	

FORWARDED FROM BOARD MEETING OF 11/16/00

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
163708	LOS ANGELES CTY OFFICE	MEMBERSHIP/EASE	EMPLOYEE RELATIONS	\$ 10,200.00 U

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: ACCEPTANCE OF GIFTS

ACTION
12/14/00

RECOMMENDATION NO. A.3

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$164,877.91 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Service Offices, in accordance with Educational Code 42602, be authorized to increase the 2000-2001 income and appropriations by \$177,841.91 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2000/2001.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
JAMS				
03-869900-00001100-0090	\$ 2,000.00		JAMS PTSA	Instructional Supplies/ Music and Art
	\$ 1,000.00		Stuart D. Perlman	Instructional Supplies/ Special Education
	\$ 762.36		Coca-Cola Bottling Company	Instructional Supplies/ P.E.
	\$ 509.94		Coca-Cola Bottling Company	Instructional Supplies/ P.E.
	\$ 300.00		Vineyard Christian Fellowship	Instructional Supplies
	\$ 50.00		Amy Fowler	Computer Supplies
	\$ 10.00		Carol Santiago	Computer Supplies
Adult Education				
03-869900-00009500-0090	\$ 125.00		Various Donors	Patio/Grounds Supplies
Alternative				
03-896600-00000900-0090	\$ 3,592.64		SMASH PTSA	Copy Machine Lease, Special Services (Art/Drama)
	\$3,028.20		SMASH PTSA	Instructional Aides, Special Services
	\$ 2,850.00		SMASH PTSA	Santa Monica Playhouse Classes
Cabrillo				
03-869900-00001700-0090	\$ 18,142.85		Various Donors	Instructional Aides, Conference Expenses
	\$ 800.00		Elan Vital	Non-instructional Supplies
	\$ 604.78		Various Donors	Computer Salary, Library Books, Textbooks
	\$ 500.00		Rosario Valesquez	Equipment
	\$ 313.85		Various Donors	Special Services, Non-Instructional Supplies
	\$ 223.00		Various Parents	Field Trip
CDS				
03-869900-00007000-0090		\$ 390.00	Alicia Lopez	Refrigerator for Primary CREST/Roosevelt
Edison				
03-869900-00000100-0090	\$ 181.00		Herff Jones	Instructional Supplies
Franklin				
03-869900-00000200-0090		\$3,500.00	Patrick Adams	Music CD's for Each Grade Level
		\$1,450.00	Patrick Adams	Software Packages: Classrooms & Speech Therapist
Grant				
03-869900-00000300-0090	\$ 9,700.00		Grant School Booster Club	Special Services
	\$ 6.92		America's Charities	Instructional Supplies
Lincoln				
03-869900-00001200-0090	\$ 2,471.88		Herff Jones	All Other Equipment
	\$ 250.00		Sculpture Placement, Ltd.	All Other Equipment
	76.60		Target Stores	All Other Equipment
McKinley				
03-869900-00000400-0090	\$ 309.00		Herff Jones	Technology
	\$ 250.00		Mildred Browne	Technology
		\$ 96.31	Karen and Jeffrey Paris	Polaroid Film and Software Programs for SDC Class

Gifts and Donations for Fiscal Year 2000-2001

School/Site	Account Number	Gift Amount	In-kind Value	Donor	Purpose
Malibu High School					
	03-869900-00001000-0090	\$ 3,606.00		Malibu High School PTSA	Classroom Computers, Postage, Paper
		\$ 1,200.00		Carolyn Sindell	Food for Teacher In-Services & Meetings
		\$ 942.48		White Studios	Classroom Computers
		\$ 650.00		Various Parents	Transportation: Field Trips
		\$ 300.00		Various Parents	College Center Supplies
		\$ 300.00		Shari Bernath-Latta	Yearbook Class Expenses
		\$ 258.41		Malibu High School ASB	Marine Biology
		\$ 180.00		Ivy West Educational Services	College and Career Center Supplies
		\$ 160.00		Lucy Ralphs	Yearbook Class Expenses
		\$ 142.78		Various Parents	Art Classroom Supplies
		\$ 137.68		Target Stores	Non-Instructional Supplies
		\$ 100.00		Teresa Fazio	Physical Education Supplies
		\$ 50.00		A-1 Zuma Cleaners	Yearbook Class Expenses
		\$ 20.00		Anonymous	Yearbook Class Expenses
		\$ 15.00		Mr. And Mrs. William Dowey	Non-Instructional Supplies
			\$ 800.00	Gateway Computer	Gateway Computer, Mouse, Software
			\$ 650.00	Maria Bowman	French Horn
Muir					
	03-869900-00000500-0090	\$ 1,800.00		SMASH PTSA	Instructional Supplies
		\$ 400.00		Mehran Taslimi	In-Service Supplies
		\$ 50.00		Weider Publications	Instructional Supplies
		\$ 17.27		Albertson's	In-Service Supplies
Muir/ SMASH Joint					
	03-869900-00001600-0090				
Olympic HS					
	03-869900-00001400-0090				
Rogers					
	03-869900-00000600-0090	\$ 3,225.00		Various Donors	Science Teacher, Admin. Costs, SDC Class
		\$ 100.00		Westside Oikos Community Church	Administrative Costs
		\$ 50.00		Monette Gomez	Instructional Supplies (Murphy)
Roosevelt					
	03-869900-00000700-0090	\$ 45,000.00		First Federal Bank	Literacy Coordinator, Community Liaison, SDC Svcs
		\$ 12,500.00		Roosevelt PTA	Teacher/Literacy Coordinator, Clerical
Samohi					
	03-869900-00001500-0090	\$ 2,000.00		Various Parents	Football Equipment
Barnum Hall					
	03-869900-00015900-0090	\$ 557.98		Target Stores	Principal's Discretion
		\$ 500.00		Jimmy and Eileen Fukuhara	Restore Barnum Hall!
		\$ 300.00		A. Watenmaker & M. LaGuardia	Restore Barnum Hall!
		\$ 150.00		Anne Tobey Esbit & Barry Steinberg	Restore Barnum Hall!
		\$ 100.00		Gavin and Nicola Scott	Restore Barnum Hall!
		\$ 100.00		Sheila Wells	Restore Barnum Hall!

[illegible]

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS						
03-869900-00001100-0090	\$ 42,301.09	\$ 4,632.30	\$ 46,933.39			\$ -
Adult Education						
03-869900-00009500-0090	\$ 3,615.00	\$ 125.00	\$ 3,740.00			
Alternative						
08-896600-00000900-0090	\$ 2,217.73	\$ 9,470.84	\$ 11,688.57			\$ -
Cabrillo						
03-869900-00001700-0090	\$ 24,505.10	\$ 20,584.48	\$ 45,089.58	\$ 4,000.00		\$ 4,000.00
CDS						
03-869900-00007700-0090	\$ 330.00		\$ 330.00	\$ 1,700.00	390.00	\$ 2,090.00
Edison						
03-869900-00000100-0090	\$ 950.64	\$ 181.00	\$ 1,131.64	\$ 2,275.00		\$ 2,275.00
Franklin						
03-869900-00000200-0090	\$ 50,750.00		\$ 50,750.00		\$ 4,950.00	\$ 4,950.00
Grant						
03-869900-00003300-0090	\$ 3,684.55	\$ 9,706.92	\$ 13,391.47			\$ -
Lincoln						
03-869900-00001200-0090	\$ 1,025.00	\$ 2,798.48	\$ 3,823.48			\$ -
McKinley						
03-869900-00000400-0090	\$ 12,371.86	\$ 559.00	\$ 12,930.86		\$ 96.31	\$ 96.31
Malibu High School						
03-869900-00001000-0090	\$ 20,870.53	\$ 8,062.35	\$ 28,932.88	\$ 1,500.00	\$ 1,450.00	\$ 2,950.00

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Muir						
03-869900-00000500-0090	\$ 2,671.21	\$ 2,267.27	\$ 4,938.48			\$ -
Muir/Smash Joint						
	\$ 43,624.68		\$ 43,624.68			
Olympic HS						
03-869900-00001400-0090	\$ 1,608.36		\$ 1,608.36			\$ -
Rogers						
03-869900-00000600-0090	\$ 409.59	\$ 3,375.00	\$ 3,784.59			\$ -
Roosevelt						
03-869900-00000700-0090	\$ 32,210.29	\$ 57,500.00	\$ 89,710.29			\$ -
SaMoHi						
03-869900-00001500-0090	\$ 17,910.83	\$ 2,557.98	\$ 20,468.81			\$ -
03-869900-00081500-0090			\$ -			\$ -
Barnum Hall						
03-869900-00015900-0090	\$ 7,640.00	\$ 1,150.00	\$ 8,790.00			\$ -
Pt. Dume						
03-869900-00001900-0090	\$ 45,496.63	\$ 46,370.98	\$ 91,867.61			\$ -
Webster						
03-869900-00000800-0090	\$ 89,343.14		\$ 89,343.14			\$ -
Ed Services						
03-869900-00003000-0090	\$ 315.33		\$ 315.33	\$ 150.00	\$ 150.00	\$ 300.00
03-869900-25077500-0090	\$ 991.42		\$ 991.42			\$ -
03-869900-11407100-0090	\$ 200.00	\$ 5,000.00				
SAPID						
03-869900-50298300-0090	\$ 3,780.00		\$ 3,780.00			\$ -
Student Services						
03-869900-00004100-0090	\$ 32,500.00	\$ 3,500.00	\$ 36,000.00			\$ -
All Others: Food Services			\$ -			\$ -
Building Fund			\$ -	\$ 600.00		\$ 600.00
TOTAL GIFTS	\$ 441,322.98	\$ 177,841.60	\$ 613,964.58	\$ 51,901.85	\$ 7,036.31	\$ 58,938.16

TO: SUPERINTENDENT

ACTION
12/14/00

FROM: ARTHUR L. COHEN/ROBERT A. CUTTING

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the following Request for Absence of District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employees name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. The figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BAGLEY, Rick Human Resources 01-522000-40085000-2500 General Fund - District Administration	How to Handle Difficult People Los Angeles, CA December 6, 2000	\$100.00
CALLAHAN, Heather Samohi 03-522000-25475800-1509 Restricted - SB1882/CPDP	Modern Abacus Costa Mesa, CA February 16, 2001	\$55.00
CANNELL, Steve Educational Services 03-522000-25057600-3509 Restricted - BTSA	BTSA Formal Program Review Glendale, CA November 29, 2000 Group Graphics Workshop Glendale, CA January 11, 2001	\$150.00 \$300.00
COHEN, Art Business and Fiscal Services 01-522000-40085000-5000 General Fund - District Administration	2001 Governor's Budget Workshop Anaheim, CA January 17, 2001	\$125.00

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
CUTTING, Robert A. Business and Fiscal Services 01-522000-40085000-5100 General Fund - District Administration	2000 School Law, Facilities, Construction and Financing Workshop Ontario, CA October 5, 2000 Workers' Compensation Workshop Monrovia, CA October 11, 2000	\$35.00 \$21.13
DeLa ROSA, Johanna AEC 03-522000-24051600-3009 Restricted - IFSP	Effective Connections/Training and Conference Oakland, CA December 11-12, 2000	\$83.29
GONZALEZ, Alicia Samohi 03-522000-25275900-3509 Restricted - SIP/K-6	PQR Training Culver City, CA November 29, 2000	\$20.00 + sub
GONZALEZ, Rosie Edison No Cost to District	CEEA Covina, CA December 5, 2000	sub only
GRANOF, Deborah Webster 03-522000-11032000-0809 Restricted - GATE	Basic Leader Training Course Los Angeles, CA January 17-18, 2001	\$129.00 + sub
HARRIS, Peggy Educational Services 03-522000-25060700-3509 Restricted - Title VI/Staff Development 01-522000-24052800-3000 General Fund - District Wide Testing	Elementary Roll out Conference Los Angeles, CA December 12, 2000 Standards-Assessment Informational Meeting Burbank, CA December 13, 2000	\$160.00 \$15.00
JAGO, Carol Samohi No Cost to District	High School Exit Exam Item Review Sacramento, CA January 23, 2000	sub paid by California Reading and Literacy Project
KOVARIC, Linda Samohi 03-522000-25475800-1509 Restricted - SB 1882/CPDP	AP Workshop Los Angeles, CA January 27, 2001	\$105.00
KENNEY, Michelle Samohi 03-522000-25475800-1509 Restricted - SB 1882/CPDP	LASTAR Los Angeles, CA 11/16, 12/7/2000 and 2/8, 3/15/2001	\$375.00 + subs

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
LOUGHRIN, Amy Franklin 03-522000-25275900-0209 Restricted - SIP/K-6	Southern California Kindergarten Conference Burbank, CA February 23-24, 2001	\$150.00
MENJIVAR, Leyla Personnel Services No Cost to District	HRS/SACS Kick Off Meeting Costa Mesa, Ca November 29, 2000	N/A
MITCHELL, Mike Samohi 03-522000-25475800-1509 Restricted - SB 1882/CPDP	AP Program: Curriculum and Grading Sessions Santa Ana, CA November 4, 2000	\$105.00
McNULTY, Tim Student Services 03-522000-25076400-4409 Restricted - SE:PL94-142/Non-Ris PreSchl	IDEA: Effective Practices for Children with Disabilities Sacramento, CA December 4, 2000	\$388.00
	Meeting of Coalition for Adequate Funding for Special Education Sacramento, CA December 6, 2000	\$264.00
OLSHEIM, Glen Roosevelt 03-522000-25275900-0709 Restricted - SIP/K-6	Proven Strategies for Teaching Math Monrovia, CA December 5, 2000	\$129.00 + sub
PALILIS, Barbara Samohi 03-522000-13043000-4309 Restricted - SE:Design. Instr. Serv.	46th Annual Speech/ Language Study Conference Torrance, CA January 24, 2001	\$35.00
ROSTEN, Anne Olympic 03-522000-25077400-1409 Restricted - School-to-Work	Education for Careers Anaheim, CA February 25-27, 2000	\$450.00
RUPPRECHT, Steve Samohi 03-522000-25475800-1509 Restricted - SB1882/CPDP	Advanced Placement Teacher Workshop Alhambra, CA February 10, 2001	\$105.00
SCHMIDT, Laurel Student Services No Cost to District	Earthquake Preparedness Symposium Valencia, CA November 28, 2000	N/A
	Pupil Services and Special Education Symposium Monterey, CA January 10-12, 2001	\$697.00

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
SCHMIDT, Neil Superintendent 01-522000-40085000-2000 General Fund - District Administration	Luncheon Meeting Los Angeles, CA November 8, 2000	\$31.95
STEINMETZ, Brigitte JAMS 03-522000-25275900-1109 Restricted - SIP/K-6	Powerful Strategies for Strengthening Literacy and Academic Performance of ESL Students Anaheim, CA November 7, 2000	\$169.00 + sub
TIDWELL, Athena Samohi 29-522000-25059500-9500 Restricted - SIP/7-8	CATESOL Long Beach, CA October 28, 2000	\$67.19
VACA, Jesus Educational Services 03-522000-24053500-3409 Restricted - City of Santa Monica: Multi cultural Programs	Standards-Based Evaluation and Accountability Institute for ELLS and Immigrant Students Santa Barbara, CA December 4-5, 2000	\$400.00
ZIMMERMAN-WOLFF, Amelia Malibu High School 03-522000-25275900-3509 Restricted - SIP/K-6	PQR Training Culver City, CA November 29, 2000	\$20.00 + sub
WINOKUR, Victoria Webster 03-522000-25057600-3509 Restricted - BTSA	Making Algebra Child's Play Culver City, CA December 8, 2000	\$200.00 + sub
WECHSELBERGER, Amy Roosevelt 03-522000-25275900-0709 Restricted - SIP/K-6	Comprehensive Literacy and English Language Development Anaheim, CA November 29, 2000	\$100.00 + sub

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<p align="center">Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by the Board; Changes in personnel attendance)</p>		
McCARTHY, Kevin Educational Services 03-522000-25275900-3509 Restricted - SIP/K-6	CAASFEP Conference San Diego, CA October 17-19, 2000	+\$111.52
ROGERS, Alan Lincoln Middle School 03-522000-50094500-1209 Restricted - Auxiliary/ A.S.B.	National Blue Ribbon Schools Washington, CA September 21-24, 2000	+\$178.75
<p align="center">In-State Conference and Travel: Group * a complete list of participants is on file in the Department of Fiscal Services</p>		
DUENAS, Cecilia RUNYAN, Greg Samohi 03-522000-24453000-1509 Restricted - School Administration	School Safety LACOE (Downey, CA) October 27, 2000	\$20.00 each
CORLISS, Chris - Ed Services + 2 additional staff * 01-522000-11214000-3000 General Fund - P.E. SKAGGS, Debbie - Samohi + 2 additional staff * 03-522000-25475800-1509 Restricted - SB 1882/ CPDP	Coaching Principals Leadership Training Santa Monica, CA November 6-7, 2000	\$250.00 each + 3 subs
GARCIA, Diana + 3 additional staff * 03-522000-25475800-1509 Restricted - SB 1882/ CPDP	LACOE Reading Grant Conference Cerritos, CA November 28 and December 6, 2000	\$75.00 each + 3 subs
BUSH, Mary SINFIELD, Deanna Student Services 03-522000-25076400-4409 Restricted - SE: PL94-142:Non-Ris PreSchl	Continuum of Asperger's Syndrome, Autism, Non-Verbal Disabilities San Francisco, CA December 1-2, 2000	not to exceed \$319.00 each
STIVERS, Susan deJESUS, Christina Lincoln Middle School 03-522000-25375900-1209 Restricted - SIP/7-8 KACZOROWSKI, Joan Webster 03-522000-25060700-0809 Restricted - Title VI/Staff Development	Chancellor's Conference of Composition and Literature Los Angeles, CA December 2, 2000	\$75.00 each

NAME SITE ACCOUNT NUMBER FUND AND PROGRAM NAME	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
ECKER, Rose FREEDMAN, Marolyn Student Services 03-522000-25076300-4409 Restricted - Workability	Workability Fall Business Meeting Los Angeles, CA December 7-8, 2000	\$150.00 each
KNIGHT, Michele + 2 additional staff * Malibu High School 03-522000-25375900-1009 Restricted - SIP/7-8	Bureau of Education and Research Anaheim, CA January 9, 2001	\$225.00 + subs
HEYLER, Sioux + 2 additional staff * Malibu High School 03-522000-25275900-1009 Restricted - SIP/K-6	DARC: Vision and the Task Santa Barbara, CA January 27, 2001	\$145.00 each
Out-of-State Conference and Travel: Individual		
SIPORIN, Helen Cabrillo 03-52200-25060700-1709 Restricted - Title VI/Staff Development	Grants and Funding for School Technology San Antonio, TX November 13-14, 2000	\$1,000.00
SMEDLEY, Eric Lincoln Middle School 03-522000-25057600-3509 Restricted - BTSA	Midwest International Band and Orchestra Clinic Chicago, IL December 19-23, 2000	\$50.00
Out-of-State Conference and Travel: Group		
ANDERSON, Judith O'BRIEN, Marianne Lincoln Middle School 03-522000-25071300-3509 Restricted - Eisenhower Science GRAY, Shana STEINMETZ, Brigitte JAMS 03-522000-25057600-3509 Restricted - BTSA	National Science Convention Phoenix, AZ December 7-9, 2000	\$400.00 + sub 250.00 + sub \$180.00 each + subs

MOTION MADE BY: Ms. Gottfried
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: APPROVAL OF INDEPENDENT CONTRACTS

RECOMMENDATION NO. A.5

It is recommended that the Board of Education enter into the following Independent Contracts. These contracts are included in the 2000/01 budget.

CONTRACTOR	DESCRIPTION	SITE	FUNDING
Robert Germain, Germain-Bartel Associates Increase of \$1573.50 in Contract approved on 11/16/99 Board Agenda Contract UC00221	Extra days needed to conduct the Win/Win Contract Development program in accordance with the procedures described in the document titled "Steps and Guidelines"	District Adm/SEIU	Non-Inst/Contr/Dist Admin/Emp 01-583000-40085000-2600 Mandated cost--to be reimbursed to the District.
Michael Hill December 14, 2000-June 30, 2001 Cost: Not to exceed \$9,750 *All costs are reimbursable as mandated costs	To assist the District in meeting California Department of Education requirements for the creation and distribution of the School Accountability Report Card and to develop a procedure whereby data needed in future years can be gathered more readily.	Educational Services	Instructional Administration 01-511000-24051000-3000 Mandated costs--to be refunded to the District.
Ani Shabazian September 5, 2000-June 30, 2001 Cost: Not to exceed \$3,800	To facilitate professional development of Guiding Teachers at a series of Comprehensive Teacher Education Institute Guiding Teacher Institute conferences	Educational Services	(CTEI) Comprehensive Teacher Education Institute 03-511000-24052500-3009
Joseph Soto September 2000-June 2001 Cost: Not to exceed \$49,000	To serve as an Enlace Familiar Program Facilitator to work with District staff to plan and implement sessions and activities for Enlace Familiar participants	Educational Services	Latino Support - City of Santa Monica - MultiCultural Funds 03-511000-24050100-3009
The DJ Company December 19, 2000 and December 28, 2000 Total Contract: \$500	The DJ Company will provide two sock hop shows for the children in the winter program.	Child Development Services	Child Development Services

CONTRACTOR	DESCRIPTION	SITE	FUNDING
Santa Monica Puppet & Magic Center December 20, 2000 and December 27, 2000 Total Contract: \$750	Santa Monica Puppet & Magic Center will provide three shows for the children in the winter program.	Child Development Services	Child Development Services

MOTION MADE BY: Ms. Gottfried
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: AGREEMENT FOR CONSULTANT SERVICES - CASCADE CONSULTING
GROUP

RECOMMENDATION NO. A.6

It is recommended that the Board of Education enter into an agreement with Cascade Consulting Group (President - Lee T. Pasquarella) to conduct a superintendent search at a cost of \$18,700, plus direct expenses such as travel, advertising, long-distance telephone charges, editorial services, mailing costs, printing, etc.

COMMENT:

At its meeting of November 2, 2000, the Board of Education formally approved the search firm, Cascade Consulting Group, from a group of three search firms being given final consideration for the superintendent search. Each of the search firms made a formal presentation to the Board of Education at its Special Meeting of October 30, 2000, giving an overview of the services and assistance their respective firms would be able to provide the District in searching for a new superintendent of Schools.

The Board has previously reviewed the terms of the agreement with Cascade Consulting Group, and therefore staff is recommending approval of the contract at this time.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

REVISED

TO: BOARD OF EDUCATION

ACTION

12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO.A.7

It is recommended that the Board of Education approve the disposal and/or sale of surplus equipment listed below.

COMMENT: All items are obsolete or beyond economic repair. Items will be disposed of in accordance with Educational Code 3952 and 39521.

School/Dept.	Item	Make/Model	Qty	Serial Number	Inventory Number
Roosevelt	Overhead	Buhl	1		04225
	Film Strip Proj.	Dukane	1	813058	Unknown
	Film Strip Proj.	Dukane	1	141356	Unknown
	Record player	Califone	1	1482-08580	Unknown
	Projector	Elmo	1	139826	Unknown
Administration	Chairs, wood w/arms	Unknown	2	None	None
	Chairs, wood w/out arms	Unknown	<u>2</u>	None	None
	Chairs, vinyl w/arms	Unknown	1	None	None
	Chairs, secretarial	Unknown	2	None	None
	Cell Phones	Nokia #2180	6	23502804728, 23502784333, 23502622784, 23502743792, 23502804043, 23502781961	None
	Cell Phones	AT&T #3610	1	03714167H4K3	None
	Cell Phones	Qualcomm #820	2	V9907167577, V7D72938530	None
	Cigarette Lighter Adaptors	None	8	None	None
	Battery Adaptors	None	3	None	None

School/Dept.	Item	Make/Model	Qty	Serial Number	Inventory Number
Administration	Battery	AT&T 3610	1	None	None
	Leather Case	None	1	None	None
	<u>Postage Scale</u>	<u>Pitney Bowes #103</u>	<u>1</u>	<u>27914</u>	<u>None</u>
	Phone Switch	Siemens Sat II	1	T7-679	None
	Telephone instruments	Siemens	1 lot	Unknown	None
Fiscal Services	<u>Typewriter</u>	<u>IBM Selectric III Correction</u>	<u>1</u>	<u>Unknown</u>	<u>None</u>
Lincoln	Phone Switch	Siemens Sat II	1	T7-689	None
Adams	Phone Switch	Siemens Sat II	1	T7-687	None
	<u>Cabinet</u>	<u>4 drawer</u>	<u>1</u>	<u>None</u>	<u>None</u>
	<u>Typeset Drawers</u>	<u>None</u>	<u>16</u>	<u>None</u>	<u>None</u>
Malibu High	Phone Switch	Siemens Sat II	1	T7-985	None
	<u>Rock Cutter*</u>	<u>Highland Park</u>	<u>1</u>	<u>J2-87346</u>	<u>None</u>
Webster	Projector 16mm	Elmo 16CL	1	133722	None
	FilmStrip Viewer	Dukane 28A1A	1	616859	None
	Editor/viewer	Argus Super 8	1	2810	None
	Super 8 Projector	GAF - CH1	1	423961	None
	Super 8 Sound Projector	Sankyo Sound 600	1	5103301	None
	Camera Super LxL	Sankyo Macro LXL-255	1	483993	None
	Slide Projector	Sawyer 570R	1	2880	None
	Microfiche Reader	Datagraphix 1400	1	23507	None
Muir	Cassette Player	Audiotronics 268	2	96-01508, 96-01509	None
Cabrillo	Inkjet Printer	Epson P880A	3	3BR1356368, 3BR1459611, 3BR1356380	None
	Printers	HP Deskwriter 520	5	US48K1G163, US48L1G02Q, US48L1G005, US4AK1I0HB, US4621C18V	03776, 03496, 03504, 020148, 03766

School/Dept.	Item	Make/Model	Qty	Serial Number	Inventory Number
Cabrillo	Printer	Epson Sytlus 500	4	3BR1451532, 3BR1459611, 3BR1356380, 3BR1356368	None
	Monitors	Apple M1787	3	CY4194X9152, CY51010R152, CY51010L152	010292, 0223333, None
	Monitor	Apple A2M6601	1	T171329	None
	Monitor	Apple K2M507	1	0017275	022340
	Disk Drives	Apple A9M0107	2	K3A5798, KE55357	022300, 022339
	CPU	MACII SI	1	None	None
		MAC LCIII	1	LC4274FV3HT	103509
		LC 475	2	XB50123H2BL, XB5012532BL	03494, 03500
		MAC SE-M5010	1	FB46B7WM5010	None
		Apple IIe A252064	1	0440J6K	None
		Apple IIe A252064	1	E7013F3	03496
McKinley	Computer	MAC IICX	1	F9166QRM5615	None
		MAC IISI	1	FC21889BC53	None
	Printer	HP Deskwriter 600	1	US5C81B04P	05989
	Printer	HP Deskwriter	1	3331531900	020874
	Monitor	Apple RGB	1	7138518	None
		Apple	1	Unknown	None
		Apple Composite	1	186596	None
		NEC Multisync 3D	1	OZD06796	None
	Projector	Bell & Howell 1574	1	5233100	03947
Maintenance	<u>Lathe</u>	<u>Rockwell/Delta</u>	<u>1</u>	<u>106521</u>	<u>03202</u>
	<u>Disc. Sander</u>	<u>Baldor 12"</u>	<u>1</u>	<u>Unknown</u>	<u>4850</u>
	<u>Scroll Saw</u>	<u>Delta</u>	<u>1</u>	<u>A08498</u>	<u>01291</u>
	<u>Drill</u>	<u>Powermatic</u>	<u>1</u>	<u>995281</u>	<u>01290</u>

School/Dept.	Item	Make/Model	Qty	Serial Number	Inventory Number
Pupil Records	Reader/Printer	Bell & Howell 5500	1	Unknown	04976

***The Highland Park rock cutter will be donated to Venice-Hamilton Adult School's Lapidary class.**

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION
12/14/00
 FROM: SUPERINTENDENT/ARTHUR L. COHEN/VIRGINIA I. HYATT
 RE: UTILIZATION OF CONTRACT FOR TRANSPORTATION SERVICE

RECOMMENDATION NO. A.8

It is recommended that the Board of Education utilize the companies listed below to provide transportation services when such service can not be provided by the District's Transportation Department:

Transportation Firm	5 Hour Min. Rate	Add'l Hourly Rate
Antelope Valley Bus, Inc /California Charter Inc.	\$350.00	\$60.00
Santa Monica Blue Bus	N/A	\$55.00
Starline Charter	\$300.00	\$50.00
Goldcoast Charter	\$350.00	\$55.00
Durham	\$334.63	\$28.53
First Student	\$265.87	\$44.00
R & D	\$220.00	\$30.00
Cardinal	\$230.00	\$38.00
Laidlaw	\$255.00	\$45.00
Student Transportation Of America	N/B	N/B

COMMENT: The District charts buses during the regular school year and summer months for athletic events, field trips and special education transportation service on an as needed basis when the District's Transportation Department is unable to accommodate the various trip schedules because of personnel/equipment shortages. As prices, availability and size requirements of the buses vary, several bus companies need to be considered for providing the needed service throughout the year. Individual site budgets cover the expenses for the chartered field trips, while the Transportation Department budget covers the special education service.

MOTION MADE BY: Ms. Gottfried
 SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

MOVED TO MAJOR ITEMS

TO: BOARD OF EDUCATION ACTION
12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: AUTHORIZATION TO TAKE THE NECESSARY LEGAL STEPS TO CANCEL
PURCHASE ORDER TO GRANTLAND DEVELOPMENT AND SELECTION OF
ECOCRETE INCORPORATED TO PROVIDE TEN (10) PANELIZED
CLASSROOMS

RECOMMENDATION NO. A.9

~~It is recommended that the Board of Education authorize the taking of the necessary legal steps to cancel the Board Approved purchase order of ten(10) panelized classroom from Grantland Development because of its failure to adhere to specified production schedules; and, select direct Jacobs to enter into a contract with Ecocrete Incorporated to provide ten(10) replacement panelized classrooms based on the piggyback bid of Chula Vista Elementary School District.~~

Comments:

The Board of Education on August 16, 2000, authorized the purchase of ten panelized classrooms from Grantland Development based on the piggyback bid of the Val Verde Unified School District. Grantland has not adhered to the contract production/delivery schedule and has recently filed for bankruptcy. Jacobs Facilities is recommending that the Grantland purchase order be cancelled on the basis of non-performance; and, the replacement of the ten(10) panelized classrooms be provided by Ecocrete Incorporated.

Ecocrete Incorporated was the "second" low bidder, when Grantland was selected. This replacement purchase will be based on a piggyback bid taken by the Chula Vista Elementary School District.

Jacobs Facilities has been conferring with Ecocrete and believes that if the Board approves this action on December 14, 2000, all ten(10) units can be delivered by the end of January, 2001. The only caveat in this scenario is that the District cannot formally cancel this purchase unless it is authorized to do so by the bankruptcy court. District legal counsel will advise the District when the Grantland purchase order can be officially cancelled.

Because the School District and Jacobs Facilities have previously formulated a Budget Limitation Agreement for the installation of the panelized units, the School District will not incur any additional costs for this charge.

~~The Oversight Committee will review this recommendation on December 11, 2000. Staff will report the Oversight Committee's action at the Board Meeting.~~

The Oversight Committee considered this item at its December 11, 2000 meeting. It conferred, via conference call with the attorney representing the School district. Following a discussion of this matter, the Committee voted to recommend that the Board continue the legal process to cancel the Grantland purchase order and immediately place an order with Ecocrete to purchase ten (10) replacement classrooms.

The Committee recognized that the District could be at some financial risk if the Grantland purchase order could not eventually be terminated, but that this risk would be outweighed by having all units available for the start of the 2001-02 school year and the potential change order costs to collateral contracts which might be necessary, if the collateral contract work is delayed because of late delivery of these panelized units.

A member of the Committee will be present at the Board meeting to speak to this recommendation.

Discussion

- the suggestion was made that the Board develop a policy to give to the Oversight Committee that when notice is received that a contractor cannot perform its contractual obligation the information will be shared with the Board of Education.

It was moved by Ms. Brownley and seconded by Mrs. Brady to place Recommendation A.9 on the floor for discussion.

It was moved by Mrs. Brady, seconded by Ms. Brownley and approved by a vote of 6-1, with Ms. Gottfried voting No, to modify the Recommendation as follows:

It is recommended that the Board of Education authorize the taking of the necessary legal steps to cancel the Board Approved purchase order of ten(10) panelized classroom from Grantland Development because of its failure to adhere to specified production schedules; and, select direct Jacobs to enter into a contract with Ecocrete Incorporated to provide ten(10) replacement panelized classrooms based on the piggyback bid of Chula Vista Elementary School District.

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/SUE GEE

RE: SMALLER LEARNING COMMUNITIES FUNDS 2000-2001
SCHOOL YEAR

RECOMMENDATION NO. A.10

It recommended that the Board of Education accept the Santa Monica High School's Smaller Learning Communities Planning Grant, Federal funding in the amount of \$50,000 for school year 2000/2001.

COMMENT: The U.S. Department of Education awarded the SMMUSD a Smaller Learning Communities Planning Grant on October 4, 2000. These funds will allow Santa Monica High School to build on its current school reform and develop a focused planning effort to design smaller learning communities where more students can feel connected to school and to each other.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/SUE GEE

RE: AGREEMENT WITH THE UNIVERSITY OF CALIFORNIA, LOS
ANGELES, CENTER X, GRADUATE SCHOOL OF EDUCATION AND
INFORMATION SCIENCE FOR CTEI EVENTS AT UCLA

RECOMMENDATION NO. A.11

It is recommended that the Board of Education enter into a non-instructional contract agreement with the University of California, Center X, Graduate School of Education and Information Science (GSEIS), for the 2000-2001 school year. Estimated cost for this agreement is not-to-exceed \$34,031.00.

Funding Information:

Source:	Categorical - Restricted
Currently Budgeted:	Yes
Account Number	03-583000-24052500-3009
Description:	Non-Instructional Contracts/CTEI/ Educational Services

COMMENT: The California Department of Education grant, Comprehensive Teacher Education Institute (CTEI), is a partnership grant for purposes of collaboration for teacher education, SMMUSD and UCLA Center X, GSEIS. In 2000-2001, there will be various teacher education institutes held at UCLA. With the establishment of this non-instructional contract, UCLA will be able to invoice the District for expenses which may include: UCLA meeting room rental, parking costs for attendees, substitute or stipend costs for attendees from other partnership districts, books, in-service supplies which may include lunch and/or refreshments and non-instructional supplies necessary for the meetings.

The grant, in the amount of \$82,564 for 2000-2001, funds 60% of the SMMUSD liaison SAMOHI teacher, Meredith Louria to coordinate the grant, to be released to attend CTEI bi-annual meetings and the non-instructional contract with UCLA. The grant also funds professional development for SMMUSD teachers.

MOTION MADE BY: Ms. Gottfried

SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: SUPERINTENDENT

ACTION
12/14/00

FROM: SUPERINTENDENT / RICK BAGLEY

RE: AMENDMENT OF BOARD POLICY 8250 - CONFLICT OF INTEREST
CODE

RECOMMENDATION NO. A.12

It is recommended that the Board of Education adopt the attached amendment to Board Policy 8250 - Conflict of Interest Code, Exhibit "B", pursuant to instruction received from the Board of Supervisors, County of Los Angeles.

COMMENT: There are no changes in the body of the existing policy. The amendment is to Page (d) Exhibit "B", amending the designation for School Board Disclosure Categories from "5" to the full disclosure standard categories of "1,2,3." This amendment is pursuant to instruction received from the Board of Supervisors, County of Los Angeles.

The recommendation has been analyzed and approved by the Code Review Panel and is consistent with provisions of State law and regulations set forth by the Fair Political Practices Commission.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Conflict of Interest Code - SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT, LOS ANGELES COUNTY (continued)

EXHIBIT "B"

	<u>Category</u>
Member, School Board	5 1, 2, 3
Superintendent	1, 2, 3
Assistant Superintendent Fiscal and Business Services	1, 2, 3
Assistant Superintendent, Educational Services	4
Director, Purchasing/Warehouse	4
Director of Food Services	4
Director, Information Services	4
Director, Facilities Management	4
Manager of Facilities & Grounds Operations	4
Manager of Maintenance & Construction	4
Consultant	6

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/LAUREL SCHMIDT

RE: KINDERGARTEN ADMISSION OF STUDENT DOB: 12/03/95

RECOMMENDATION NO. A.13

It is recommended that the Board of Education take action to admit a Kindergarten student (DOB 12/03/95) into McKinley Elementary School effective December 15, 2000, per Education Code 48000.

COMMENT: The Principal of McKinley Elementary School has determined that admittance is in the best interests of the child and that the parent has been given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 10-26-84)

RECOMMENDATION NO. A.14

It is recommended that the Board of Education expel student (B/D 10/26/84). It was further recommended that the expulsion be held in abeyance and the student be transferred to another educational setting within the District.

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violation of Education Code Section 48900 b) "Possessed, sold or otherwise furnished a firearm, knife, explosive or other dangerous object."

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION
12/14/00

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.15

ELECTIONS

ADDITIONAL ASSIGNMENTS

Name/Location	Rate	Effective	Not to Exceed
<u>ADAMS</u>			
Iwasa, Christine	3 hrs @\$34.90	10/28/00	Est Hrly/\$105
		TOTAL ESTABLISHED HOURLY	\$105

Comment: Work with long term sub
01-Shared Classroom

<u>EDISON</u>			
Boxer, Lorissa	20 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$698
Diaz, Aida	10 hrs @\$34.90	11/6/00-1/26/01	Est Hrly/\$349
		TOTAL ESTABLISHED HOURLY	\$1,047

Comment: After school enrichment program
03-P.T.A. Reimbursements

EDUCATIONAL SERVICES

Labov, Lauren	100 hrs @\$34.90	8/31/00-6/23/01	Est Hrly/\$3490
		TOTAL ESTABLISHED HOURLY	\$3,490

Comment: Service Learning Coordinator, CalServe Service Learning Program
01-CalServe Serve Learning/50%
01-Staff Development/50%

Park, Peter	\$5000 Stipend	9/1/00-6/30/01	Stipend/\$5000
		TOTAL STIPEND	\$5,000

Comment: Teach percussion instrument for marching band at SAMOHI
03-Music-Concert Band

Lichterman, Mimi	\$750 Stipend	8/31/00-6/30/01	Stipend/750
Oliff, Elizabeth	\$750 Stipend	8/31/00-6/30/01	Stipend/750
Ramji, Laila	\$750 Stipend	8/31/00-6/30/01	Stipend/750
Yendes, Tom	\$750 Stipend	8/31/00-6/30/01	Stipend/750
		TOTAL STIPEND	\$3,000

Comment: Project Reach Consultant
03-Multicultural Education

Bakstad, Chrysta	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Braff, Sarah	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
DeJesus, Cristina	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
DeLaPeña, RoseMarie	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Donnelly, Anna	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Haenschke, Kris	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Harkey, Anise	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Haydel, Laura	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Herman, Melissa	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Hipolito, Emma	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Jimenez, Sylvia	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Johnson, Sue	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Joy, Marion	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Kaczorowski, Joan	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Large, Anabella	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Lazare, Shernice	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000

Leung, Anita	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
McCarthy, Marcia	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Meade, Maggie	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Nittie, Anna	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Palmer, Dorothy	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Wadsworth, Jennifer	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
Wechsler, Laura	\$1000 Stipend	8/31/00-6/30/01	Stipend/\$1000
		TOTAL STIPEND	\$23,000

Comment: Project Reach Consultant
03-Multicultural Education

Brown, Victoria	50 hrs @\$19.93	10/1/00-6/30/01	<u>Own Hrly/\$997</u>
		TOTAL OWN HOURLY	\$997

Comment: CPR Classes
03-Infant/Family Outreach

Tellier, Bruce	40 hrs @\$45.85	9/6/00-6/22/01	<u>Own Hrly/\$1834</u>
		TOTAL OWN HOURLY	\$1,834

Comment: Instrumental Music Teacher - Pilot program at McKinley
01-Music

FRANKLIN

Baylon, Caroline	34 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$1187
Clark, Grant	34 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$1187
Strate, Steve	34 hrs @\$34.90	10/1/00-6/22/01	<u>Est Hrly/\$1187</u>
		TOTAL ESTABLISHED HOURLY	\$3,561

Comment: Technology Club Teacher
01-Tech/Inst 2 hr Media/lib Pk

Clark, Grant	34 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$1187
Fiske, Nikki	34 hrs @\$34.90	10/1/00-6/22/01	Est Hrly/\$1187
Prendergast, Dana	34 hrs @\$34.90	10/1/00-6/22/01	<u>Est Hrly/\$1187</u>
		TOTAL ESTABLISHED HOURLY	\$3,561

Comment: Homework Club Teacher
03-SIP k-6

GRANT

Donovan, Michael	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Freimund, Paula	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Gormley, Brynn	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Hopkins, Miriam	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Lipson, Jennifer	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Sherry-Neuman, Stephanie	20 hrs @\$34.90	11/27/00-6/30/01	Est Hrly/\$698
Thomas, Christine	20 hrs @\$34.90	11/27/00-6/30/01	<u>Est Hrly/\$698</u>
		TOTAL ESTABLISHED HOURLY	\$4,188

Comment: Instruct in Homework Club
01-Tech/Inst Extend 2hr media/lib

LINCOLN

Donahue, Doreen	72 hrs @\$36.59	9/29/00-1/30/01	Own Hrly/\$2634
Gross, Stephanie	72 hrs @\$37.44	9/29/00-1/30/01	Own Hrly/\$2696
Kittel, Gina	72 hrs @\$50.53	9/29/00-1/30/01	Own Hrly/\$3638
Kleis, Heidi	72 hrs @\$47.12	9/29/00-1/30/01	<u>Own Hrly/\$3393</u>
		TOTAL OWN HOURLY	\$12,361

Comment: One Additional Class
01-SE:Resource Specialists

MALIBU

Schellkopf, Nancy	131 hrs @\$57.98	11/16/00-6/22/01	<u>Own Hrly/\$7595</u>
		TOTAL OWN HOURLY	\$7,595

Comment: One Additional Class
01-Classroom Instr 9-12

Clark, Jennifer	116 hrs @\$34.90	11/1/00-6/22/01	<u>Est Hrly/\$4048</u>
		TOTAL ESTABLISHED HOURLY	\$4,048

Comment: Saturday School 01-Sat Work-Study

MCKINLEY

Hutton, Lisa	120 hrs @\$34.90	11/1/00-6/23/01	Est Hrly/\$4188
Ullman, Karrie	120 hrs @\$34.90	11/1/00-6/23/01	Est Hrly/\$4188
Wetmore, Elayne	120 hrs @\$34.90	11/1/00-6/23/01	Est Hrly/\$4188
TOTAL ESTABLISHED HOURLY			\$12,564

Comment: Intervention
01-Supplemental Instruction Program

ROGERS

Abbott, Julie	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Borquez, Catherine	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Braff, Sarah	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Davis, Laurel	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Delarosa, Mary	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Elston, Becki	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Hanson-Booker, Denise	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
TOTAL ESTABLISHED HOURLY			\$14,658

Comment: After School Academic Classes
01-Intensive Readin/Math Intrvn

Jones, Tristen	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Kinsinger, Julie	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Marmolejo, Yolanda	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Murphy, Titia	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Powell, Chyrsta	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Reid, Roberta	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Smith, Nancy	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
Thatcher, Cindy	60 hrs @\$34.90	10/30/00-6/22/01	Est Hrly/\$2094
TOTAL ESTABLISHED HOURLY			\$16,752

Comment: After School Academic Classes
03-Title 1 (formerly Chapter 1)

ROOSEVELT

Harris, Jerold K.	10 days @\$437.78	8/00-12/1/00	Own Daily/\$4378
TOTAL OWN DAILY			\$4,378

Comment: Additional days authorized by N. Schmidt
01-Sch Adm

SAMOH

Jimenez, Jaime	\$3045 Stipend	9/1/00-6/30/01	Stipend/\$3045
TOTAL STIPEND			\$3,045

Comment: Coordinator-Immersion Program
01-Immersion

Baxter, Catherine	28 days @\$306.11	9/1/00-6/30/01	Own Hrly/\$8571
Joyce, Liam	28 days @\$312.97	9/1/00-6/30/01	Own Hrly/\$8763
TOTAL OWN DAILY			\$17,334

Comment: Counselor on special assignment
01-Site Block Grant

Beard, Clara	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Brehm, Kristy	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Brown, Thelma	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Dresher, Susan	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Fella, Annamarie	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Hollie, Ada	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
Sanders, Bryan	20 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$698
Trent, Joan	7 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$244
TOTAL ESTABLISHED HOURLY			\$2,406

Comment: Technology Workshops-Digital High School
03-Digital High School

Baxter, Catherine	136 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$4746
Kovacic, Linda	152 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$5305
McKellar, Leigh Anne	136 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$4746
Perman, Nancy	152 hrs @\$34.90	9/1/00-6/30/01	Est Hrly/\$5305
		TOTAL ESTABLISHED HOURLY	\$20,102

Comment: Saturday School
01-Sat Work-Study

STUDENT SERVICES

Janualatis, Donna	30 hrs @\$34.90	11/01/00-6/30/01	Est Hrly/\$1047
		TOTAL ESTABLISHED HOURLY	\$1,047

Comment: Assist with Vision & Hearing Testing
01-Health

Bader, Cheryl	120 hrs @52.23	10/1/00-6/30/01	Own Hrly/\$6268
		TOTAL OWN HOURLY	\$6,268

Comment: Revision and rewrite health manual
03-D/W Medi-Cal Reimbrsmnt

Jones, Jeff	As needed @\$34.90	10/1/00-6/31/01	Est Hrly/\$ - -
Saenz, Debbie	As needed @\$34.90	10/1/00-6/31/01	Est Hrly/\$ - -
		TOTAL ESTABLISHED HOURLY	\$ - -

Comment: Home Instruction - Sp Ed
01-Home/Hosp
03-Home/Hosp

Bishop, Shannon	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Cariati, Renee	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Copeland, Barbara	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Elgart, Candace	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Freiman, Susan	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Spooner, Beth	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
Tonooka, Janis	15 hrs @\$34.90	11/4/00-11/5/00	Est Hrly/\$524
		TOTAL ESTABLISHED HOURLY	\$3,668

Comment: PECS Training
03-SE:SDC Sev

WEBSTER

Dzula, Ric	85 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$2967
Fein, Vickie	85 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$2967
Norris, Jody	85 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$2967
Pingatore, Linda	85 hrs @\$34.90	10/1/00-6/30/01	Est Hrly/\$2967
		TOTAL ESTABLISHED HOURLY	\$11,868

Comment: Teaching Reading Intervention classes to struggling readers
03-SIP k-6

EXTENDED DUTY UNITS

	RATE	ACTIVITY	EFFECTIVE	TOTAL
<u>MALIBU</u>				
Banducci, Brian	12 units @\$220	JV Football Cch	8/00-11/00	\$2640
Gonzalez, Jennifer	13 units @\$220	Var Cross Country	8/00-11/00	\$2860
Lawson, Richard	13 units @\$220	Var Football Cch	8/00-11/00	\$2860
Mulloigan, Michael	13 units @\$220	Var Waterpolo Cch	8/00-11/00	\$2860
Mulligan, Michael	9 units @\$220	JV Waterpolo Cch	8/00-11/00	\$1980
TOTAL EXTENDED DUTY UNITS				\$13,200
01-Athletics				

SAMOHAI

Black, Mark	12 units @\$220	Football	Fall/9-11	\$2640
Cady, Patrick	13 units @\$220	Cross Country	Fall/9-11	\$2860
Fisher, Tania	12 units @\$220	Cross Country	Fall/9-11	\$2640
Flanders, Matt	13 units @\$220	Water Polo	Fall/9-11	\$2860
Kusserow, Tebb	12 units @\$220	Football	Fall/9-11	\$2640
Lacy, Norm	13 units @\$220	Football	Fall/9-11	\$2860
Megaffin, Chris	13 units @\$220	Women's tennis	Fall/9-11	\$2860
Murphy, Don	13 units @\$220	Women's golf	Fall/9-11	\$2860
TOTAL EXTENDED DUTY UNITS				\$22,220
01-Athletics				

Black, Mark	13 units @\$220
Flanders, Matt	13 units @\$220
Hecht, James	13 units @\$220
Skaggs, Debbie	12 units @\$220
Sohni, Thomas	12 units @\$220

Wrestling	Winter/11-2	\$2860
Girl's Water Polo	Winter/11-2	\$2860
Basketball (boys)	Winter/11-2	\$2860
Girl's BB frosh	Winter/11-2	\$2640
Wrestling (jv)	Winter/11-2	\$2640
TOTAL EXTENDED DUTY UNITS		\$13,860
01-Athletics		

Baxter, Catherine	13 units @\$220
Ford, Frank	13 units @\$220
Garcia, Veronica	5 units @\$220
Griswold, Michael	13 units @\$220
Hedrick, Don	12 units @\$220
Horn, Lorri	6 units @\$220
Jago, Carol	6 units @\$220
Megaffin, Chris	5 units @\$220
Rhodes, Chris	10 units @\$220
Sakow, Terry	13 units @\$220
Schwabe, Chris	13 units @\$220
Thompson Kate	12 units @\$220

Scholarship adv	Sept-Jan	\$2860
Drama director	Sept-Jan	\$2860
Senior Advisor (½)	Sept-Jan	\$1100
Athletic Dir	Sept-Jan	\$2860
Student activities	Sept-Jan	\$2640
Newspaper advisor	Sept-Jan	\$1320
Yearbook advisor	Sept-Jan	\$1320
Sr Advisor (½)	Sept-Jan	\$1100
Vocal Director	Sept-Jan	\$2200
Band Director	Sept-Jan	\$2860
Orch Director	Sept-Jan	\$2860
Activities Dir	Sept-Jan	\$2640
TOTAL EXTENDED DUTY UNITS		\$26,620
01-Self Cont E.D.U.		

HOURLY TEACHERS

@ Established Hourly Rate

Name/Location	Assignment	Rate	Effective	Not to Exceed
DiLeo, Greg	Adult Ed/Parent Education/Computer Literacy	570 hrs @\$34.90	11/1/00-6/30/01	Est Hrly/\$19,893
Gonzalez, Irene	Adult Ed/Parent Education/Family Literacy	570 hrs @\$34.90	11/1/00-6/30/01	Est Hrly/\$19,893
Hovest, Christi	Adult Ed/Parent Education/Family Literacy	570 hrs @\$34.90	11/1/00-6/30/01	Est Hrly/\$19,893
TOTAL HOURLY TEACHER				\$59,769
29-Parenting Educ				

TOTAL ESTABLISHED HOURLY, OWN HOURLY, STIPENDS, OWN DAILY and EXTENDED DUTY UNITS:	= \$323,546
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SUBSTITUTES

ADULT EDUCATION
(Hourly Rate @\$34.90)
Levin, Roy

EFFECTIVE

11/27/00-6/30/01

CHILD DEVELOPMENT SERVICES
(Hourly Rate @\$12.82)
Do, Tina

10/16/00

REGULAR DAY-TO-DAY
(Daily Rate @\$105)
Baines, Judith
Berger, Mark
Boers-Palmer, Connie
Braff, David
Flanders, Gregory
Goldsmith, Joan
Hannan, Ellen
Karels, Kloie
Makabeh, Farnaz
Noyes, Lisa
Reid, Michael
Welles, Diane

11/29/00
11/29/00
11/9/00
11/29/00
11/29/00
10/1/00
11/6/00
11/29/00
11/7/00
11/29/00
11/28/00
11/29/00

LONG-TERM SUBSTITUTES

(Daily @\$160)

Bon, Nancy

10/1/00

Foster, Cynthia

10/17/00

CHANGE IN ASSIGNMENT

Name/Assignment

LocationEffective

Abiedu, Maribah

11/1/00

CDS

From: CDS Floater

To: Lincoln Teen Center

Baral, Sandy

11/16/00

PtDume/Webster/Psychologist

From: 20%

To: 30%

Bronstein, Susan

11/1/00

Grant/District

From: 100%

To: 80%

Lazar, Carole

11/1/00

Grant/Nurse

From: 40% Roosevelt

To: 20% Grant

McGowan, Joanne

10/23/00-6/30/01

Ed Svcs

From: 12 mo/220 day - CDS

To: 10 mo/182 day - SAPID

PROBATIONARY CONTRACTS

Name/Assignment

Not to

LocationExceedEffective

Bart-Bell, Dana

100%

10/18/00-06/22/01

SAMOHI/Library Media [replacing C. Kim]

McElvain, Nora

100%

10/16/00

Lincoln/Nurse

[replacing V. Dunlap]

Miller, Stephanie

100%

11/16/00-6/30/02

Olympic/Counselor

Nakanouchi, Sheri Tong

50%

11/21/00-6/30/01

CDS

[replacing M. Abiedu]

TEMPORARY CONTRACTS

Name/Assignment

Not to

LocationExceedEffective

Cutting, Judith

80%

12/4/00-6/22/01

Rogers/Speech Path

[replacing N. Nystrom]

Freehling, Lori

100%

11/1/00-6/22/01

Roosevelt/Library Coordinator

Heintz, Pauline

100%

11/6/00-6/22/01

PtDume/K

[replacing L. Freehling]

Niemi, Charlene

60%

11/13/00-6/22/01

Roosevelt/Nurse

[replacing Matsunaga]

Sabella, William
Malibu/RSP HS

100%

11/16/00-6/30/01

LEAVES OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Gillam, Susan Muir	12/1/00-3/1/01 [maternity]
Jones-Brown, Carrie CDS	8/31/00-11/20/00 [medical]
Kohut, Jennifer PtDume	8/31/00-10/22/00 [maternity]
Savage, Christine Roosevelt	9/27/00-4/01/01 [medical]
Wechsler, Laura Roosevelt	9/5/00-10/20/00 [maternity]
Whitman, Angela Pt Dume	11/27/00-1/22/01 [maternity]

LEAVES OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Kohut, Jennifer PtDume	10/23/00-6/22/01 [child care]
Olmsted, Helen SAMOHI	8/31/00-6/22/01 [maternity and child care]

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Grogg, Kelly Franklin	12/15/00
Montera, Viki SMASH	12/31/00
Odom, Naida SMASH	11/8/00
Prendergast, Dana Franklin	11/14/00
Ruderman, Debra Adams	10/31/00
Russell, Sandra Adult Ed	11/27/00
Staley, Lisle Ed Svcs	12/1/00

MOTION MADE BY: Ms. Gottfried

SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.16

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2000/01 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Kahn, Diana Franklin Elementary, Vocal Music - 4th gr FUNDING: 03-271000-50094600-0298-53%-P.T.A. Reimbursements 03-271000-25275900-0299-47%-SIP K-6	\$3,750	10/20/00-6/22/01	\$50/hr
Kincannon, Marie McKinley Elementary, Music FUNDING: 03-171500-11218000-0498-100%-Classroom Instruction K-5	\$5,000	11/1/00-12/31/00	\$40/hr
Carter, Sandra Pt Dume Elementary, Marine Science Lab classes FUNDING: 03-271000-50094600-1998-100% P.T.A. Reimbursements	\$10,500	10/1/00-5/31/01	\$35/hr
Laskin, Chelsea Pt Dume Elementary, Art Classes FUNDING: 03-271000-50094600-1998-100% P.T.A. Reimbursements	\$10,300	10/1/00-5/31/01	\$40/hr
Luddy, Kelli Olympic High School, Career Counselor FUNDING: 03-271000-25057400-1499-100%-RGK Foundation	\$4,000	10/11/00-1/01/01	\$10/hr
McGinn, Anne Roosevelt Elementary, Student Mediation Program FUNDING: 03-271000-25275900-0799-100%-SIP K-6	\$10,600	11/1/00-6/22/01	\$75/hr
Marcial, Soledad Edison Language Academy, After School Program FUNDING: 03-271000-50094600-0198-100%-P.T.A. Reimbursements	\$720	10/10/00-12/15/00	\$15/hr

Ream, Jodi \$4,500 9/15/00-6/30/01 \$165/day
Webster Elementary, Vocal Music Consultant
FUNDING: 03-271000-11218000-0898-100%-Classroom
Instruction K-5

Zrinzo, Elizabeth \$10,000 10/21/00-6/30/01 \$18.50/hr
Educational Services, Network Lab Technician
FUNDING: 03-271000-24050300-3599-100%-Learning Network Tech
Ctr

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT / JOSEPH N. QUARLES

RE: AGREEMENT FOR CONSULTANT SERVICES - SCHOOL SERVICES OF
CALIFORNIA (SSC)

RECOMMENDATION NO. A.17

It is recommended that the Board of Education enter into an agreement with School Services of California to conduct a search for Assistant Superintendent Fiscal and Business Services at a cost of \$10,500 plus direct expenses such as travel, advertising, editorial services, mailing costs, printing, reference checking of finalist candidates, candidate second interview travel costs, etc.

Comments:

School Services of California (SSC) brings a wealth of knowledge regarding the functions and obligations that are imposed on the top business/administrative leader of a school agency. For more than 25 years the company has focused on issues of the governance, management and business of California public schools. This intense specialization and unique knowledge gives SSC a special ability to serve school districts which demand the very best candidate available.

Ken Hall, SSC Chairman of the Board will lead the Chief Business Official search project. Ken brings more than 25 years experience in assisting school management in the area of business services. He will participate in all aspects of the search, including coordinating the aggressive recruitment effort and participating in the final interviews.

The Board has previously reviewed the terms of the agreement with School Services of California, and therefore staff is recommending approval of the contract at this time.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/SUE GEE

RE: APPOINTMENT OF CLASSROOM-BASED TEACHER SUPPORT
PROVIDERS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education appoint the following teachers as Classroom-Based Teacher Support Providers for the 2000-2001 school year. The Classroom-Based Teacher Support Providers are assigned for this year, with the option to continue next year based upon the BTSA program's needs.

<u>Name</u>	<u>Location</u>
Jane Galvan	Malibu
Stacy Harris	Webster
Anne Keller	Cabrillo
Nancy Schellkopf	Malibu
Lori Stevens	Webster

Duties: The Classroom-Based Teacher Support Providers will support teachers who are participating in the BTSA program. The Classroom-Based Teacher Support Providers will also support the District through district-wide professional development opportunities, participation in the Teacher Academy in August, and by becoming trainers for various programs used in the BTSA program.

Funding Information

Source: General Fund-Restricted
Currently Budgeted: Yes
Account Number: 03-119100-25057600-3509
Description: Stipends, Classroom-Based Teacher Support
Provider, Curriculum

Comment: Classroom-Based Teacher Support Providers will receive a stipend of \$2,000.00 per year for each teacher he/she supports. The Classroom-Based Teacher Support Provider will receive one-half on February 5 and one-half on July 5.

The State Department of Education has funds for payment of stipends available for these positions for the 2000-2001 school year; therefore, funds are in place for this purpose.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION

12/14/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: TEACHING AUTHORIZATIONS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following teaching assignments for the 2000-2001 school year in accordance with education code provision(s) specified.

PER EDUCATION CODE #44225:

<u>TEACHER</u>	<u>PROPOSED ASSIGNMENT</u>
Glass, Susan	Cabrillo, 40% [job share]
Ipina, Elizabeth	Miller-Unruh Reading Specialist / Edison
Lopez, Felicia	Miller-Unruh Reading Specialist Rogers

COMMENT: provides a "waiver" for assigning identified individuals when the employing agency has an insufficient number of certificated persons who meet the specified employment criteria for the position. Such waivers provide individuals with additional time to complete the requirements for the credential that authorizes the service.

Susan was in the process of applying for a pre-intern credential through the CalTeach program, but they were not able to complete the process. Although she has a Bachelor of Science degree in business management, she doesn't not have the specific units needed for an emergency multiple subject permit (which is a requirement for the pre-intern certificate). Susan is, however, still enrolled in the CalTeach Program.

Elizabeth and Felicia both hold valid Professional Clear Multiple Subject Teaching Credentials, which would normally authorize the instruction of reading. However, the funding requirements of the Miller-Unruh grant specify the teacher needs to hold a Reading Specialist Certificate or a Commission on Teacher Credentialing Waiver. Elizabeth has worked for the district for five years; Felicia for twenty-nine. Both are bilingual (Spanish).

MOTION MADE BY: Ms. Gottfried

SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION
12/14/00
FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY
RE: STUDENT TEACHING AGREEMENT - CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE

RECOMMENDATION NO. A.20

It is recommended that the Board of Education enter into a Student Teaching Agreement between the California State University, Northridge and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University, Northridge
EFFECTIVE: July 1, 2000 - June 30, 2001
PAYMENT: \$16.67 per quarter unit
\$25.00 per semester unit

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher. The university is billed by the District after completion of the student teaching assignment. The master teachers are then paid the amount due them per the agreement after the District has received the monies from the respective universities.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION
12-14-00

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTIONS

COLAJEZZI,	OFFICE ASSISTANT I	11-28-00
DENISE	2.0 HRS/10 ROOSEVELT	
	RANGE: 18 STEP: 01	

TERRY,	OFFICE ASSISTANT II	12-04-00
SYLVIA	3.5 HRS/10 ROOSEVELT	
	RANGE: 22 STEP: 01	

VOLAT,	INST ASST - SPECIAL ED	11-14-00
JODY	5.0 HRS/SY SAMOHI	
	RANGE: 20 STEP: 01	

WORKING OUT OF CLASS

LOPEZ,	ADMINISTRATIVE ASSISTANT	11-20-00
LOREN	8.0 HRS/12 SAMOHI	01-20-01
	FR: SR OFFICE ASSISTANT	

PROMOTION

DOTY,	PERSONNEL ASSISTANT	11-27-00
PAUL	8.0 HRS/12 PERS COMM	
	FR: ACCOUNTING CLERK III	

SILVA,	INST ASST - BILINGUAL	10-16-00
JESSICA	3.0 HRS/SY ROGERS	
	FR: INST ASST - CLASSROOM	

STAMER,	PERSONNEL ASSISTANT	11-20-00
LINDA	8.0 HRS/12 PERS COMM	
	FR: ADMINISTRATIVE ASSISTANT	

INVOLUNTARY TRANSFER

MOTON, WILSON	CUSTODIAN I NSI 8.0 HRS/12 OPERATIONS FR: CUSTODIAN I DAY SAMOHI	11-09-00
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YBARRA, JOEY	CUSTODIAN I NSI 8.0 HRS/12 SAMOHI FR: CUSTODIAN I NSI OPERATIONS	11-13-00
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MEDICAL LEAVE OF ABSENCE

ROGERS, EUGENE	CAFETERIA WORKER I SAMOHI	11-15-00 04-15-01
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YEPEZ, VICTORIA	CAFETERIA WORKER I SAMOHI	12-04-00 01-01-01
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INCREASE IN ASSIGNMENT

GUPTA, SAROJ	CAFETERIA WORKER II 7.0 HRS/SY ROGERS FR: 6.5 HRS/SY	11-27-00
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PEAK, DENISE	PHYSICAL ACTIVITIES SPEC 4.8 HRS/SY PT DUME FR: 4.0 HRS/SY	09-15-00
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PROFESSIONAL GROWTH

RISING, ROBERT	CUSTODIAN I NSI ADAMS	11-01-00
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TEMP/ADDITIONAL

ADELSA, LOZA	INST ASST - SPECIAL ED EDISON	11-06-00 01-26-01
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GIAGNI, PAMELA	INST ASST - SPECIAL ED MUIR	12-04-00 06-22-01
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LOWE, HEATHER	ELEMENTARY LIBRARY COORD ADULT ED	11-01-00 06-30-01
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PRADA, NANCY	BILINGUAL COMMUNITY LIAISON STUDENT SERVICES	11-20-00 11-28-00
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THRUSTON, LINDA	INST ASST - CLASSROOM MUIR	12-04-00 06-22-01
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SUBSTITUTE

ALAS, JUANA	CAFETERIA WORKER I FOOD SERVICES	11-04-00 06-30-01
ARJOMAND, SHARAREH	INST ASST - SPECIAL ED SPECIAL ED	11-27-00 06-22-01
BASS, RONALD	CAMPUS SECURITY OFFICER PERSONNEL COMMISSION	11-08-00 06-30-01
CONNELL, ELITA	CAFETERIA WORKER I FOOD SERVICES	11-17-00 06-30-01
EVANS, CLAIRE	CAFETERIA WORKER I FOOD SERVICES	10-19-00 06-22-01
GALVAN, VICENTE	CUSTODIAN I OPERATIONS	11-06-00 06-30-01
GIANNUNZIO, JOSEPH	INST ASST - PHYS ED PERSONNEL COMMISSION	11-21-00 06-22-01
GIANNUNZIO, JOSEPH	INST ASST - SPECIAL ED SPECIAL ED	11-21-00 06-22-01
GROND, THOMAS	INST ASST - SPECIAL ED SPECIAL ED	12-01-00 06-22-01
KLEIN, MORGAN	INST ASST - SPECIAL ED SPECIAL ED	11-29-00 06-22-01
MCLEAN, BRIAN	INST ASST - SPECIAL ED SPECIAL ED	12-01-00 06-22-01
NESTEL, RACHEL	ACCOMPANIST ED SERVICES	11-06-00 12-06-00
OZTOPCO, OZDEN	INST ASST - SPECIAL ED SPECIAL ED	11-29-00 06-22-01
RIOS, RAUL	CUSTODIAN I OPERATIONS	11-01-00 06-30-01
SALKO, STEPHEN	ELEMENTARY LIBRARY COORD SMASH	11-15-00 01-31-01
TRANSITO, KELLY	INST ASST - SPECIAL ED SPECIAL ED	11-30-00 06-22-01

SEPARATION

MAKABEH,
FARNAZ

INST ASST - CLASSROOM
ROOSEVELT

01-02-01

TERMINATED

HOLLIDAY,
DAISHANIA

INST ASST - SPECIAL ED
MUIR

12-15-00

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12-14-00

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE GRANT

CARTER-KENYATTA, KENDRA	SAMOH	10-01-00 - 01-31-01
HALL, ELENA	SAMOH	10-01-00 - 01-31-01

STUDENT HELPER - WORKABILITY

DOTSON, MIATYRA	WORKABILITY	10-31-00 - 06-20-02
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STUDENT HELPER - ED SERVICES

OLMOS, NANCY	ED SERVICES	12-05-00 - 06-22-01
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CHILD CARE ASSISTANT

REYES, MARTHA	ROGERS	11-30-00 - 05-30-01
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COACHING ASSISTANT

ARKENBERG, TRACY	SAMOH	11-15-00 - 02-28-01
GARNER, RICK	SAMOH	11-13-00 - 12-31-00
GOHARI, MARYAM	SAMOH	11-20-00 - 03-30-01
HERRERA, LUKE	SAMOH	11-03-00 - 11-30-00
HUMPHREY, REGENCE	SAMOH	11-01-00 - 02-28-01
LAPIDUS, ADAM	MALIBU	11-01-00 - 06-22-01
SIMPSON, DAVID	MALIBU	11-17-00 - 06-22-01
SMART, TAMARA	SAMOH	11-13-00 - 06-30-01

NOON AIDE

FEAR, RUSSELL	SMASH	12-06-00 - 06-22-01
GARCIA, NORMA	EDISON	11-07-00 - 06-22-01
RICKKER, LINLEIGH	LINCOLN	11-17-00 - 06-22-01

MOTION MADE BY: Ms. Gottfried

SECONDED BY: Ms. Brownley

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: ELECTION OF BOARD OF EDUCATION PRESIDENT

RECOMMENDATION NO. A.23

It is recommended that Tom Pratt be elected President of the Board of Education of the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with Policy 9130, the officers of the Board of Education of the Santa Monica-Malibu Unified School District shall consist of a President, Vice-President and Secretary. They shall be elected at the annual organizational meeting held each year.

It was moved by Mrs. Brady and seconded by Ms. Brownley to place the recommendation on the floor.

The name of Tom Pratt was placed in nomination:

Moved by: Mrs. Brady

Seconded by: Ms. Leon-Vazquez

It was moved by Ms. Gottfried and seconded by Mr. Jordan that Tom Pratt be elected president by acclamation.

Student Advisory Vote: Aye

Ayes: All (7)

Noes: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: ELECTION OF BOARD OF EDUCATION VICE-PRESIDENT

RECOMMENDATION NO. A.24

It is recommended that Julia Brownley be elected Vice-President of the Board of Education of the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with Policy 9130, the officers of the Board of Education of the Santa Monica-Malibu Unified School District shall consist of a President, Vice-President and Secretary. They shall be elected at the annual organizational meeting held each year.

It was moved by Mrs. Brady and seconded by Ms. Gottfried to place the item on the floor.

The name of Pam Brady was placed in nomination by Student Board Member Joe Green. Ms. Brady withdrew her name, with thanks to the student.

The name of Julia Brownley was placed in nomination by Mrs. Brady and seconded by Ms. Gottfried.

Student Advisory Vote: Aye

Ayes: All (7)

Noes: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: APPOINTMENT OF SUPERINTENDENT AS SECRETARY
TO THE BOARD OF EDUCATION

RECOMMENDATION NO. A.25

It is recommended that the Superintendent, Dr. Neil Schmidt, be designated Secretary of the Board of Education.

COMMENT: It is the practice of the District to appoint the Superintendent Secretary to the Board of Education.

MOTION MADE BY: Ms. Gottfried
SECONDED BY: Mr. Green

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: ELECTION OF VOTING REPRESENTATIVE --
LOS ANGELES COUNTY COMMITTEE ON SCHOOL DISTRICT
ORGANIZATION

RECOMMENDATION NO. A.26

It is recommended that Brenda Gottfried be elected as the Board's voting representative to elect members to the Los Angeles County Committee on School District Organization December 2000 through November 2001.

COMMENT: Each school board is asked to select a Board member at their annual organizational meeting to serve as the voting representative to elect members to the Los Angeles County Committee on School District Organization. The 1999/00 voting representative has been Brenda Gottfried.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: (6) Mrs. Brady out
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: ELECTION OF ANNUAL REPRESENTATIVE TO LOS ANGELES
COUNTY SCHOOL TRUSTEES ASSOCIATION FOR 2001

RECOMMENDATION NO. A.27

It is recommended that ~~Pam Brady~~ Maria Leon-Vazquez be elected by the Board of Education as the Annual Representative to the Los Angeles County School Trustees Association for 2001. The representative shall perform duties as described in Standing Rule #7:

- a. vote on all Association matters;
- b. communicate between the Executive Board, the Association, and the local board;
- c. serve on the Legislative Committee.

COMMENT: Each school board is asked to select a Board member at their organizational meeting to serve as the LACSTA representative. Pam Brady has served as the 2000 representative.

Recommendation No. A.27 was moved by Ms. Brownley and seconded by Mr. Escarce.

It was moved by Mrs. Brady and seconded by Mr. Escarce to place the name of Maria Leon-Vazquez in nomination.

Student Advisory Vote: Aye
Ayes: All (6) Ms. Brownley out
Noes: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: CERTIFICATION OF AUTHORIZED SIGNATURES

RECOMMENDATION NO. A.28

It is recommended that the following persons be authorized to sign warrants, orders for salary payment, notices of employment, contracts and other documents as directed by the Board of Education.

Dr. Neil Schmidt, Superintendent
Dr. Arthur L. Cohen, Assistant Superintendent, Fiscal/Business
Dr. Joseph N. Quarles, Assistant Superintendent, Personnel
Ms. Sue Gee, Assistant Superintendent, Educational Services
Mr. Timothy L. McNulty, Assistant Superintendent, Student Svcs.
Mr. Robert A. Cutting, Director, Fiscal/Business Services

It is further recommended that Virginia I. Hyatt, Director of Purchasing and Warehouse, be authorized to sign purchase orders, contracts and other related documents as directed by the Board of Education.

It is further recommended that Rick E. Bagley, Director of Personnel and Student Services, be authorized to sign lease agreements, contracts and other documents as directed by the Board of Education.

It is further recommended that Rodney K. Taylor, Director of Food Services, be authorized to sign warrants for expenditures against the Cafeteria Checking Account.

RECOMMENDATION NO. A.28a

It is recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section 42633. The signatures will be considered valid for the period December 3, 2000 through December 2, 2001.

RECOMMENDATION NO. A.28

MOTION MADE BY: Ms. Brownley
SECONDED BY: Mrs. Brady
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

RECOMMENDATION NO. A.28a

Ms. Brownley
Mrs. Brady
Aye
All (7)
None (0)

Santa Monica-Malibu Unified School District
SCHOOL DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures as shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: December 3, 2000 to December 2, 2001

In accordance with governing board approval dated December 14, 2000

Signature _____
~~Clerk~~ (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE
TYPED NAME
President of the Board of Trustees /Education
SIGNATURE
TYPED NAME
Clerk/Secretary of the Board of Trustees /Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees /Education
SIGNATURE
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Member of the Board of Trustees /Education
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Member of the Board of Trustees /Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees /Education
SIGNATURE
TYPED NAME

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE
TYPED NAME
Neil Schmidt
TITLE Superintendent & Secretary of the Board
SIGNATURE
TYPED NAME
Arthur L. Cohen
TITLE Asst. Supt., Fiscal/Business Services
SIGNATURE
TYPED NAME
Joseph N. Quarles
TITLE Asst. Supt., Human Resources
SIGNATURE
TYPED NAME
Sue Gee
TITLE Asst. Supt., Educational Services
SIGNATURE
TYPED NAME
Timothy L. McNulty
TITLE Asst. Supt., Student Services
SIGNATURE
TYPED NAME
Robert A. Cutting
TITLE Director of Fiscal/Business Services
SIGNATURE
TYPED NAME
Virginia I. Hyatt
TITLE Director of Purchasing & Warehouse

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS

506

TO: BOARD OF EDUCATION

PUBLIC HEARING

12/14/00

FROM: SUPERINTENDENT/SUE GEE

RE: PUBLIC HEARING

TO HEAR PUBLIC INPUT REGARDING SUFFICIENT TEXTBOOK
AND/OR INSTRUCTIONAL MATERIALS FOR FISCAL YEAR
2000-2001

RECOMMENDATION NO. A.29

It is recommended that the Board of Education hold a public hearing on Thursday, December 14, 2000 to hear public input regarding sufficient pupil textbook and instructional materials for fiscal Year 2000-2001 in accordance with Education Code., E.D. Section 60119.

COMMENT: The Board of Education encourages participation by parents, teachers and interested members of the community to make a determination as to whether each pupil has, or will have sufficient textbooks and/or instructional materials for the 2000-2001 Fiscal Year.

In compliance with the ten (10) day public notice posting requirement, distribution of this Notice of this public hearing was as follows:

1. A copy of the notice was distributed to each school site in session in the District.
2. A copy of the notice was posted at the District Board Office.
3. A copy of the notice was posted at the Santa Monica-Malibu Teachers' Union office.
4. A copy of the notice was distributed to main public libraries in Santa Monica and Malibu.

It was moved by Mrs. Brady, seconded by Mr. Jordan to continue the meeting past 11:00 p.m.
Student Advisory Vote: No; Ayes: All (7) Noes: None (0)

Public Comments

No public comments

	<u>OPEN PUBLIC</u> <u>HEARING</u>	<u>CLOSE PUBLIC</u> <u>HEARING</u>
MOTION MADE BY:	Ms. Brownley	Ms. Brownley
SECONDED BY:	Ms. Leon-Vazquez	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye	Aye
AYES:	All (7)	All (7)
NOES:	None (0)	None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/SUE GEE

RE: APPROVAL OF SUBMISSION TO THE CALIFORNIA DEPARTMENT OF
EDUCATION OF A NOTIFICATION OF COMPLIANCE WITH
EDUCATION CODE, SECTION 60119 (PUBLIC HEARING
REQUIREMENT) FOR FISCAL YEAR 2000-2001, PUPIL TEXTBOOK
AND INSTRUCTIONAL MATERIALS INCENTIVE PROGRAM,
GRADES K-12

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the submission to the California Department of Education of a "Notification of Compliance with Education Code Section 60119 public hearing requirement" for Funds Received under the Pupil Textbook and Instructional Materials Incentive Program and/or Funds for Instructional Materials from any State Source, Grades K-12, Fiscal Year 2000-2001.

It is also recommended that the Board of Education adopt Resolution No. 00-9 stating that the District is in compliance with Education Code (E.C.) Section 60119.

COMMENT: Each fiscal year, in order to be eligible to receive state funds, the Board of Education must hold a public hearing to ensure availability of textbooks and instructional materials. The Board encourages participation by parents, teachers and interested members of the community to make a determination as to whether each pupil has, or will have sufficient textbooks or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board. This document specifies that the District has complied with Education Code (E.C.) Section 60119 in order to receive state funding for textbooks and/or instructional materials from grades K-12.

MOTION MADE BY: Mrs. Brady

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

RESOLUTION NO. 00-9

CERTIFICATION OF COMPLIANCE WITH
EDUCATION CODE SECTION 60119

I, Neil Schmidt, in my capacity as Superintendent and Secretary to the Board of Education for the Santa Monica-Malibu Unified School District, hereby acknowledge that for Fiscal Year 2000-2001, the District complied with the Education Code Section 60119 in order to be eligible to receive instructional materials funds from the State of California. I hereby certify as follows on behalf of the District:

1. That on December 14, 2000, the District governing board held a public hearing at which parents, teachers, and community members were encouraged to discuss the sufficiency of the District's textbooks and instructional materials for the 2000-2001 Fiscal Year; and
2. That the governing board at the above public hearing adopted a resolution determining whether sufficient textbooks and instructional materials were available for all pupils; and
3. That the District is now in compliance with the provisions of Education Code Section 6011.

Signed: _____

Official Title: Superintendent:

Date: _____

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/T. McNULTY

RE: PUBLIC HEARING REGARDING SPECIAL EDUCATION NON COMPLIANCE

RECOMMENDATION NO. A.31

It is recommended that the Board of Education hold a public hearing Thursday, Dec. 14, 2000 on the issues related to special education noncompliance.

COMMENT: This public hearing is being held in compliance with Ed. Code 30 EC 56045- Notice of Noncompliance which reads as follows:

56045. (a)The Superintendent of Public Instruction shall send a notice to each member of the governing board of a local education agency within 30 days of the superintendent's receipt of notification by the federal government that a local educational agency is not in compliance with the Individual's with Disabilities Educational Act (20 U.S.C. Sec. 1400 et seq.), or when the Superintendent of Public Instruction determines that the local educational agency is substantially out of compliance with any provision of this part. The notice shall provide a description of those services required by the statute with which the local educational agency is not in compliance.

(b)Upon receipt of the notification sent pursuant to subdivision (a), the governing board shall at a regularly scheduled public hearing address the issue of noncompliance.

OPEN PUBLIC HEARING CLOSE PUBLIC HEARING

MOTION MADE BY: Mrs. Brady
SECONDED BY: Mr. Green

Ms. Brownley
Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Aye
All (7)
None (0)

**COMPLAINT HEARING
DECEMBER 2000**

Case #	FY	Compliance Issue	Required Corrective Action	Status
S-0379	99/00	Failure to implement DEP	1. Convened IEP	4/3/00 & 6/26/00 Completed
S-0714	99/00	District has RSP caseloads over mandated limited of 28	1. Notify site principal of a management system alerting maximum caseload & management of caseload so try not to exceed 28	Completed 11/00
S-0859	99/00	1. Failure to consider parent information at IEP. 2. Failure to implement DEP	1. Signed statements from regular ed. teachers stating that they are informed of modification & accommodation. Teachers demonstrate knowledge of accommodation 2. Complete DEP for 2000-01 3. Documentation of monitoring & documenting the implementation of all modification 4. Documentation of medication	9/19/00 Incomplete attempts in 6/2000, 7/2000
S-0087	00/01	1. Failure to hold IEP 2. Failure to provide transition planning	1. Evidence of service plan or IEP	

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/T. McNULTY

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2000-2001 as follows:

SE: NPA Contracts
03-582500-13044001-4309

Contractor	Description	Funding
#22 L.A. Speech and Language 7/1/00 - 6/30/01 Cost: \$2,000	To provide speech/language services	Special Ed Regular Year 00/01 NPS-NPA
#23 Elliott Institute 7/1/00 - 6/30/01 Cost: \$5,168	To provide communication & Behavioral Therapy 1:1 and consult with District	Special Ed Regular Year 00/01 NPS-NPA
#24 Pediatric Therapy Services 7/1/00 - 6/30/01 Cost: \$64,215	To provide OT and PT services to students with IEP's. Pediatric Therapy will also conduct evaluation	Special Ed Regular Year 00/01 NPS-NPA
#25 Augmentative Communication Therapy 7/1/00 - 6/30/01 Cost: \$3,641	To provide consultation to district regarding student equipment per IEP and train school staff	Special Ed Regular Year 00/01 NPS-NPA
#26 Rancho Los Amigos National Rehabilitation Center 7/1/00 - 6/30/01 Cost: \$6,000	Center for applied rehabilitation technology for the purpose of assessing specialized technology and seating per IEP.	Special Ed Regular Year 00/01 NPS-NPA
#27 06/19/87 7/1/00 - 6/30/01 Cost:\$234.00	Reimbursement to parent for transportation	Special Ed Regular Year 00/01 NPS-NPA
#28 Community Speech & Hearing Center 7/1/00 - 6/30/01 Cost: \$18,720	To provide speech services per IEP	Special Ed Regular Year 00/01 NPS-NPA

#29 Kim Singer 7/1/00 - 6/30/01 Cost: \$16,375	To provide speech language services per IEP	Special Ed Regular Year 00/01 NPS-NPA
#7 Speech, Language and Education Associates 7/1/00 - 6/30/01 contract #UC-01038 Cost: \$20,560	To provide speech language services to Rogers school and students per IEP	Special Ed Regular Year 00/01 NPS-NPA
#10 Step By Step 7/1/00 - 6/30/01 contract #UC-01040 Cost: \$53,800	To provide behavior therapy services per IEP - students to existing contract	Special Ed Regular Year 00/01 NPS-NPA

Amount Budgeted NPA	\$1,041,417
Total of Previous Contracts	\$ 781,917
Total Amount of these Contracts	\$ 190,713
Balance in NPA Program	\$ 68,787

NPS Contracts

2000-2001 Budget 03-582500-13044000-4309

Nonpublic School	Student	Contract #	Cost
Westview	04/01/87	#60	\$ 25,143
Westview	03/08/83	#61	\$ 25,143
Westview	09/08/87	#62	\$ 25,143
Westview	06/26/87	#63	\$ 25,143

Amount Budgeted NPS	\$1,675,944
Total of Previous Contracts	\$1,430,506
Total Amount for these Contracts	\$ 100,572
Balance in NPS Program	\$ 144,866

SE: NPS/NPA Consultants

03-583000-1304402-4309

Contractor	Description	Funding
#7 A+ Educational Services 7/1/00 - 6/30/01 Cost: \$31,282	To provide ed therapy per IEP	Special Ed Regular Year 00/001
#8 Blair Roger 7/1/00 - 6/30/01 Cost: \$7,760	To provide inclusion consultation to Santa Monica High School per student IEP	Special Ed Regular Year 00/001

#9 Rick Clemens 7/1/00 - 6/30/01 Cost: \$ 6,000	To provide inclusion consultation to student with IEP, technical assistance and training for adequate of inclusion program	Special Ed Regular Year 00/001
#10 Caring Touch Home Care 7/1/00 - 6/30/01 Cost: \$16,000	To provide nursing services to student per IEP daily	Special Ed Regular Year 00/001

Amount Budgeted Program	\$1,091,417
Total Previous Contracts	\$ 49,300
Total Amount of these Contracts	\$ 61,042
Balance	\$ 537,375

TRANSPORTATION
03-583002-40188000-4309

Contractor	Description	Funding
#2 School to Home Cost: \$9,025	Transportation for students per IEP	Special Ed Regular Year 00/01 Transportation

Amount Budgeted	\$ 24,000
Total Previous Contracts	\$ 24,000
Total Amount of Contracts	\$ 9,025
Budget Adjustment	\$+10,000
Balance	\$ 975

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT

RE: FINANCIAL OVERSIGHT COMMITTEE / ACCEPT RESIGNATION /
REDUCE SIZE OF COMMITTEE FROM EIGHT TO SEVEN

RECOMMENDATION NO. A.33

It is recommended that the Board of Education take the following actions:

1. Accept the resignation of Nancy Ong from the Financial Oversight Committee.
2. Reduce the size of the committee from eight to seven.

COMMITTEE: Ms. Ong has submitted her resignation with regrets due to a changed work schedule. She has indicated her willingness to continue working with the committee as a member of a subcommittee.

With Ms. Ong's resignation, the Financial Oversight will have seven members, the original number approved by the Board. Given that an odd number of members is a preferable structure for committee functioning, staff recommends reducing the size of the committee to the original number.

The Board accepted Ms. Ong's resignation with regrets.

MOTION MADE BY: Mrs. Brady
SECONDED BY: Mr. Green

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION

12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: RECOMMENDATION FOR ACCEPTANCE OF BIDS OF CABINETRY WORK
FOR ROOSEVELT, EDISON, FRANKLIN, MCKINLEY, MUIR
ELEMENTARY SCHOOLS

RECOMMENDATION NO. A.34

It is recommended that the Board of Education accept the Jacobs Facilities recommendation to accept the bid of Stolo Cabinets, Inc. for cabinetry work for Roosevelt, Edison, Franklin, McKinley, Muir Elementary Schools in the amount of \$99,700, and recognize that the costs associated with this work is incorporated in BLA #12.

Comment:

This bid is for the cabinetry work in the relocatable classrooms. Bids were received on November 3, 2000.

The following bids were received:

Bidder	Base Bid	Alternate	Total Bid
Stolo Cabinets, Inc.	\$99,700	None	\$99,700
K & Z Cabinet	\$102,420	None	\$102,420
Millcraft, Inc.	\$115,916	None	\$115,916
Gresean Industries	\$120,835	None	\$120,835

BLA #12 included a \$122,000 allowance for this cabinet work. The difference of \$22,300 (\$122,000 minus \$99,700) will be set aside for "Unidentified Projects." The scheduled completion date of this project is November 15, 2001.

If the Board approves this bid, Jacobs Facilities will establish a contract with Stolo Cabinets, Inc. for this work.

The Proposition X Oversight Committee will review this item on December 11, 2000. Staff will report the Oversight Committee's action at the Board Meeting.

MOTION MADE BY: Mr. Green

SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

UPDATED INFORMATION

TO:	BOARD OF EDUCATION	<u>ACTION</u>
		12/14/00
FROM:	SUPERINTENDENT/ARTHUR L. COHEN	
RE:	RECOMMENDATION FOR ACCEPTANCE OF BIDS FOR EDISON ELEMENTARY MODERNIZATION WORK	

RECOMMENDATION NO. A. 35

It is recommended that the Board of Education accept Jacobs Facilities' recommendation to accept the bid submitted by, YKO Construction Co., Inc. in the amount of \$466,432 (Base Bid, \$214,432, plus Alternate #1, \$252,000) for modernization work at Edison Elementary and, request Jacobs Facilities to prepare a Budget Limitation Agreement, for Board of Education approval, setting forth the costs to complete this modernization work.

COMMENTS:

This bid is for general modernization work at Edison Elementary School with emphasis on upgrading the library and replacement of windows. Fifteen(15) potential bidders were prequalified for this work.

The following bids were received:

Bidder	Base Bid Library	Alt. #1 Windows	Alt. #2 General Mod.	Total Bid	Recommendation for Acceptance of Bid
Newman Midland	N/A	N/A	N/A	Withdrawn due to clerical error	
YKO Const. Co., Inc.	\$214,432	\$252,000	\$363,000	\$829,432	\$466,432

This is the second time modernization work for Edison has been bid. The rebid was necessitated because the first bid exceeded the construction budget. For this second bid, the scope of work was divided in three components:

- (1) Base Work - Renovation of the existing library
(The sites' #1 priority)
- (2) Alternate #1 - Replacement of approximately 50% of the
window systems (The sites' #2 priority)
- (3) Alternate #2 - Various Campuswide modernization work
(The sites' #3 priority)

Based on the bids received, only the Base Bid and Alternate #1 can be accomplished with the construction budget.

The construction budget including construction contingency for the modernization work is \$665,293 (Construction, \$598,763; Contingency, \$66,530). The scheduled completion date of this project is September 24, 2001.

Jacobs Facilities will prepare a Budget Limitation Agreement for the work, incorporating construction costs based on this bid, a ten percent construction contingency and Jacobs Facilities Construction Phase Program Management costs. The Board of Education must approve this Budget Limitation Agreement before any work may commence.

The Proposition X Oversight Committee will review this item on December 11, 2000. Staff will report the Oversight Committee's action at the Board Meeting.

MOTION MADE BY: Mr. Green
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: APPROVAL OF BUDGET LIMITATION AGREEMENT #12 (MASTER
CONTRACT AMENDMENT NO. 14) FOR EDISON ELEMENTARY
MODERNIZATION WORK

RECOMMENDATION NO. A.36

It is recommended that the Board of Education approve Budget Limitation Agreement #12 (Master Contract Amendment Number 14) regarding modernization work at Edison Elementary in the amount of \$811,963.

Funding Information:

Source: Proposition X - General Obligation Bonds
State Modernization Funds
Developer Fees

Comment:

The Master Contract with Jacobs Facilities, as approved by the Board in Action Item A.41 on 8/12/99, establishes two forms of program costs: (1) Pre-construction Phase costs, which encompass project planning and design services; and (2) Construction Phase costs, which encompass the actual construction and program/construction management services. The Pre-construction Phase costs are stipulated in the Master Contract to be equal to fifteen point three (15.3) per cent of each project's budget. The Construction Phase costs are stipulated in Budget Limitation Agreements (BLA), proposed by Jacobs Facilities and approved by the Board of Education, which establish fixed construction, construction contingency and program/construction management services costs.

Once a BLA is agreed to by the District and Jacobs Facilities, the District's Construction Phase fiscal obligations, except for costs related to District directed project scope changes and unforeseen site conditions, will not exceed that of the BLA; and Jacobs Facilities will be responsible for project cost overruns. According to the Master Contract, the value of each BLA will be composed of the respective projects' Board approved construction costs which includes: the bid amounts for construction; a contingency amount equal to 10% of the construction budget; allowances; and other specifically identified construction expenses and a program/construction management services fee for Jacobs Facilities equal to fifteen point three (15.3) per cent of each project's budget. The Board and Jacobs Facilities may agree to amended a BLA, after its initial adoption, to reflect

owner directed scope changes and unforeseen site conditions as referenced in the Master Contract. The scheduled completion date associated with this project is September 24, 2001.

The bid from YKO Construction Co., Inc., for the work associated with this BLA, was approved by the Board of Education in Recommendation A.34 at the Board Meeting on December 14, 2000.

The attached summary details the budget associated with the Pre-Construction Phase (planning & design) of this BLA, and the budget associated with the Construction Phase (construction & construction management) of this BLA.

The complete Budget Limitation Agreement, along with the Master Contract, is on file for public review in the Office of the Assistant Superintendent for Fiscal and Business Services.

The Oversight Committee will review this recommendation for approval on December 11, 2000. Staff will report the Oversight Committees's action at the Board Meeting.

MOTION MADE BY: Mr. Green
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

**Santa Monica - Malibu Unified School District
Bid Tabulation and BLA Summary**

	Modernization
A. Construction Budget	
1 Budget	\$ 665,293
2 Contingency	\$ 66,529
3 Budget w/o Contingency	\$ 598,763
B Construction Bids	
1 YKO Construction Co., Inc.	* \$ 466,432
2 ATC air monitoring	\$ 15,000
	<u>\$ 481,432</u>
C. Changes / Allowances	
1 Playgroun+B19d Equipment(See BLA 9)	\$ 53,314
*2 Rest Room Improvements Bldgs. D & N	* \$ 10,000
*3 Floor Coverings Bldgs. B, F, G, H, J, K, P, Q and R	* \$ 35,000
*4 Sinks and Cabinets(ADA)	* \$ 10,000
	<u>\$ 108,314</u>
D. Sub-Total (B plus C)	\$ 589,746
E. Balance(A.3 minus C)	\$ 9,017
F. Additional Costs for Additional Work	
1 Additional Work	\$ -
2 Contingency@10%	\$ -
3 Program/Construction Management @ 15.3%	\$ -
G. Funding Additional Work	\$ -
H. Work to be determined	\$ 9,017
I. BLA Calculation	
Bids & Changes/Allowances	\$ 589,746
Work to Be Determined	\$ 9,017
Additional Work for CM Credit	\$ 9,586
Contingency	\$ 66,529
Prog./Construction Mgt	\$ 146,671
Prog./Construction Mgt Credit	\$ (9,586)
TOTAL BLA	<u>\$ 811,963</u>
J. Total Budget Reconciliation	
BLA Total	\$ 811,963
Pre-Construction Services	\$ 146,671
Total Budget - Modernization & New Classroom Bldg	<u>\$ 958,635</u>
Amount Under/(Over) Budget	\$ -

125

TO: BOARD OF EDUCATION

ACTION
12/14/00

FROM: SUPERINTENDENT/ARTHUR L. COHEN

RE: BUDGET ADJUSTMENTS

RECOMMENDATION NO. A.37

It is recommended that the Board of Education approve the following adjustments to the 2000-01 Budget:

COMMENTS:

- [I.A] An increase in the General Fund - Unrestricted revenue budget in the amount of \$9,141;
- [I.B] An increase in the General Fund - Unrestricted expenditures in the amount of \$20,231;
- [I.C] Budget Transfers in the General Fund - Unrestricted;
- [II.A] An increase in the General Fund - Restricted revenue budget in the amount of \$385,172;
- [II.B] An increase in the General Fund - Restricted expenditures in the amount of \$747,599;
- [II.C] Budget Transfers in the General Fund - Restricted;
- [III.A] An increase in the Child Development Fund revenue budget in the amount of \$37,512; and,
- [III.B] Budget Transfers in the Child Development Fund,

as detailed below in the Comments Section.

COMMENTS: I. GENERAL FUND - UNRESTRICTED (FUND 01)

- [A] Revenues - **Increase** the revenue budget in the amount of \$9,141 to reflect adjustments, as follows:

- 1. **Decrease** in Intensive Intervention funding based on revised student participation <\$ 126,149>
- 2. **Decrease** Base Revenue Limit due to adjustments in P-2 ADA. <\$ 18,416>
- 3. **Decrease** Meals for Needy revenue based on adjustments in Base Revenue Limit. <\$ 12,552>

4. **Increase** in Class Size Reduction \$ 64,454
K-3 due to increased enrollment.

5. **Increase** in Summer School Core \$ 50,180
Mandate reimbursement due to
revised student participation.

6. **Increase** in State Lottery \$ 40,010
Revenue due to a 1999-00
adjustment.

7. **Increase** in unemployment \$ 11,614
insurance reimbursements from
the State of California.

[B] Expenditures - **Increase** the expenditure budget in
the amount of \$20,231 to reflect adjustments, as
follows:

1. Olympic High School - Project Echo Student
Store - A budget **increase** in the amount of
\$1,885 is needed to reflect a 1999-00
carryover. This is a one-time expenditure.

2. Roosevelt/Health Services - 1.00 FTE Special
Services Employee - A budget **increase** in the
amount of \$32,878 is needed to reflect
nursing services for a student requiring one-
on-one special medical attention. This is an
ongoing expenditure.

3. Districtwide - Indirect Cost Support - A
budget **decrease** in the amount of <\$24,282> is
needed to reflect additional indirect cost
support transfers from other Funds.

4. Ed Services - Consultant - A budget **increase**
in the amount of \$9,750 is needed for
consultant services for the preparation of
the State-mandated "School Accountability
Report Card. This is an ongoing expenditure.

- [C] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	\$	18,332
Classified Salaries	\$	8,436
Employee Benefits	\$	1,224
Books and Supplies	<\$	23,338>
Services, Other Oper. Exp.	<\$	6,154>
Capital Outlay	\$	<u>1,500</u>
Total:	\$	0

II. GENERAL FUND - RESTRICTED (FUND 03)

- [A] Revenue - **Increase** the revenue budget in the amount of \$385,172 to reflect adjustments, as follows:

1. Drug Free Schools: \$ 203,291
One-time increase in Federal funding.

2. N. Soto Parent-Teacher Involvement Program: \$ 75,000
Three \$25,000 grants received at Edison, Muir and Rogers to strengthen communication between schools and parents.

3. Tobacco Use Prevention Education: \$ 45,080
Carryover of funding from 1999-00.

4. California Lottery Revenue: \$ 17,585
Increase in 1999-00 lottery revenue earmarked for instructional materials.

5. Student Services: Medi-Cal \$ 16,692
reimbursement claim to cover cost of student services.

6. Los Angeles Womens' Foundation Segal Grant: \$ 12,750
Second year of Olympic High School grant focusing on mental health services for young women.

7. School Safety and Violence Prevention: \$ 10,737
Adjustment to grant received in 1999-00.

8. Infant-Toddler Resource \$ 4,037
Program: Federal funding to support
continuing Cal-Safe Program.

- [B] Expenditures - **Increase** the expenditure budget in the amount of \$747,599, as follows:

Schl. Safety/Viol. Prev. <u>Carryover</u>	\$	237,910
Mentor Teacher <u>Carryover</u>	\$	93,234
Tobacco Use Prev. Educ. <u>Carryover</u>	\$	45,080
Medi-Cal Reimbursement <u>Carryover</u>	\$	24,725
Calif. Community Found. <u>Carryover</u>	\$	10,000
Danforth Foundation <u>Carryover</u>	\$	7,295
Drug-Free Schools	\$	203,291
N. Soto Grant	\$	75,000
Calif. Lottery Instruct. Materials	\$	17,585
Medi-Cal Reimbursement	\$	16,692
LA Womens' Foundation Segal Grant	\$	12,750
Infant-Toddler Resource Program	\$	<u>4,037</u>
Total:	\$	747,599

- [C] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	\$	141,593
Classified Salaries	\$	36,691
Employee Benefits	\$	28,070
Books and Supplies	<\$	252,765>
Services, Other Operating Expenses	\$	25,972
Capital Outlay	\$	25,047
Indirect Costs	<\$	<u>4,608></u>
Total:	\$	0

III. CHILD DEVELOPMENT FUND (FUND 11)

- [A] Revenues - **Increase** in the amount of \$37,512 to reflect adjustments, as follows:

1. <u>State Apportionment:</u>	\$	81,541
Adjustment in qualifying preschool participants		
2. <u>Child Development Services:</u>	\$	7,429
Federal Nutrition Program Grant		
3. <u>Local Child Care Fees:</u>	<\$	51,458>
Reduction in anticipated School Age Extended Day Care fee collection		

[B] Budget Transfers - The following transfers between major object codes have been recommended by budget administrators:

Certificated Salaries	\$	39,554
Employee Benefits	\$	11,116
Books and Supplies	\$	6,900
Capital Outlay	<\$	61,600>
Other Outgo	\$	<u>4,030</u>
Total:	\$	0

MOTION MADE BY: Mr. Green
SECONDED BY: Ms. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION
12/14/00
FROM: SUPERINTENDENT/ARTHUR L. COHEN/ROBERT A. CUTTING
RE: 2000-01 FIRST INTERIM REPORT

RECOMMENDATION NO. A.38

It is recommended that the Board of Education approve the 2000-01 First Interim Report and supporting documentation as it appears on the following pages.

COMMENTS: The Board of Education adopted the 2000-01 Budget on June 29, 2000, and it was approved by the Los Angeles County Office of Education (LACOE).

Since the adoption of the initial budget, changing conditions have necessitated adjusting the District budget. All of the expenditure and revenue changes previously approved by the Board or proposed for approval at this time are individually identified in the Monthly Budget Report - First Interim Report (October 31, 2000), which is included as a part of this document.

The First Interim Report was developed based on the following Revenue, Expenditure, Class Size Reduction and Special Education Assumptions:

REVENUE ASSUMPTIONS

1. State Revenue Limit projection is based on a 3.17% COLA for 2000-01.
2. The Base Revenue Limit for Santa Monica-Malibu will be \$4,636.84 per ADA (2000-01 estimated P-2 ADA), with no applied deficit factor.
3. The Lottery allocation is currently estimated to be \$123 per pupil of Annual Average Daily Attendance (ADA). Of this amount, \$6 is allocated for instructional materials.
4. The District will fully participate in the State's Class Size Reduction Program for Grades K-3 and 9 and receive \$871 per pupil for Grades K-3 and \$170 per pupil for English and Math class in Grade 9. The District will utilize Federal Class Size Reduction Funds to reduce English classes in Grade 8.
5. Mega-Item categorical programs will receive a 3.17% COLA.

6. Special Education will receive a 3.17% COLA.
7. The categorical Elementary and Secondary School Instructional Materials allocation will be funded at \$31.45 per ADA (1999-00, Grades K-8, P-2) and \$19.84 per ADA (October 1999 CBEDs, Grades 9-12).
8. Instructional Materials for the Core Curriculum will be funded at \$42.00 per pupil (October 1999 CBEDs).
9. The local Parcel Tax will generate an estimated \$2,430,670 based on 32,413 parcels and a tax rate of \$74.99 per parcel.
10. The District will realize estimated lease revenue in the amounts of: \$537,520 from the hotel project; \$800,000 from Santa Monica College for the Madison Site; and, \$95,823 from multiple excess property/room leases.
11. The District will receive \$5,100,000 of financial support from the City of Santa Monica. Of this amount, \$3,100,000 is a special one-time grant to be used as follows: \$2,900,000 for general operational purposes and \$200,000 for Child Development Services.
12. The District will receive a one-time District Block Grant in the amount of \$490,709 based on 1999-00 P-2 ADA at \$41 per pupil.
13. The District will receive a one-time Site Block Grant in the amount of \$359,284 based on 1999-00 P-2 ADA at \$30 per pupil.
14. The District will receive a one-time Special Education mandated settlement estimated at \$524,086, which will be used for General Fund - Unrestricted operational purposes.

EXPENDITURE ASSUMPTIONS

1. The projected P-2 ADA will be 11,944, including Special Education students. This projected P-2 ADA is the equivalent of 95.15% of 2000 CBEDs count. Over the past two school years, P-2 ADA has averaged being 95.15% of the respective year's CBEDs count.
2. Instructional staffing will be based on 30:1 teacher ratio for all schools, except for Grades K-3, which will be staffed at 20:1; Edison, which will be staffed at 24:1 (Grade 4) and 27:1 (Grade 5), to implement the Immersion Program; 8th Grade English will be staffed at 20:1; and, 9th Grade English and Math will be staffed at 25:1.

3. Formula Allocations to the schools will be \$32.83 per elementary pupil, \$44.13 per middle school pupil, and \$72.52 per high school pupil.
4. The Special Education, ESL and Transportation budgets will need to be supported with Unrestricted General Fund revenues.
5. The District will expend \$5.00 (approximately \$162,000) of the \$74.99 parcel tax revenue resulting from Proposition K for facilities maintenance and operations, and \$5.00 for technology and library/media resources and equipment.
6. The General Fund - Unrestricted will be the source of funding the approximate \$245,088/year debt service payment for the 20-year COP issued to fund a portion of the Santa Monica High School, Phase III reconstruction project.

CLASS SIZE REDUCTION ASSUMPTIONS

1. Participating Students (Based on Class Size Reduction)

Grade K	-	862
Grade 1	-	845
Grade 2	-	923
Grade 3	-	<u>939</u>
		3,569
2. Funding: \$871/pupil - \$3,108,591
3. Teachers (Number of teachers employed, in excess of a 30:1 pupil teacher ratio, for Grades K-3) - 63.84
4. Total Teacher Costs: \$3,031,059
 Based on average salary and benefits
 of teachers employed after July 1, 1996 \$ 47,479
5. Additional Operational Costs: \$ 0
 No additional classrooms for Class
 Size Reduction.
6. State Funding vs. Operational Costs:

A. State Funding (Based on Class Size Reduction)	
Application @ \$871 per pupil	\$3,108,599
B. Potential Operational Costs	<u>\$3,031,059</u>
C. Excess/<Deficit>	\$ 77,540

The following is an explanation of the revenue and expenditure changes between the original budget and the projected year-end totals on a Fund by Fund basis:

GENERAL FUND - UNRESTRICTED (01)

REVENUES - Total revenues increased \$1,331,987.

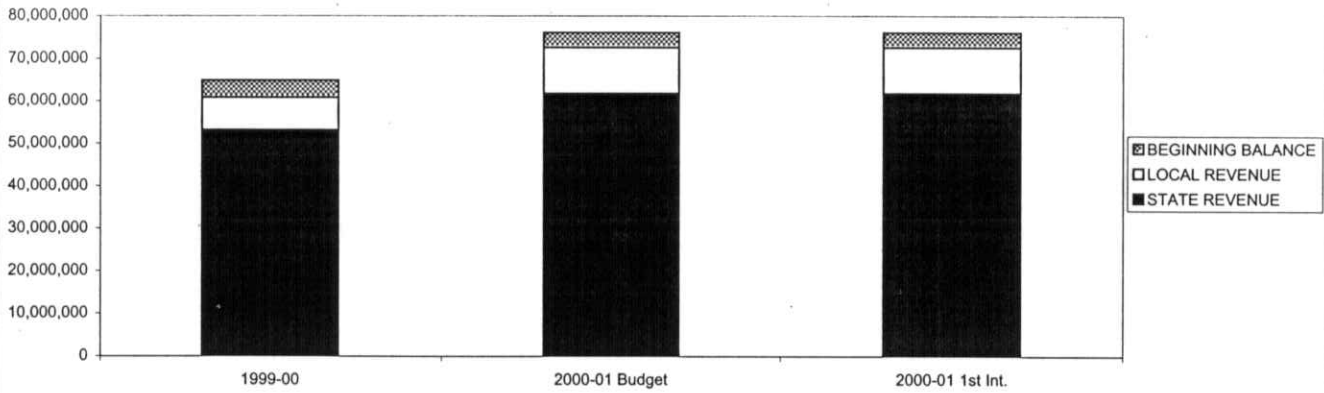
Total State revenues increased \$1,687,116. Revenue Limit Source income increased \$259,651 because of a revised forecasted P-2 ADA increase of 51 students. Lottery Revenue decreased by \$22,974 because of a transfer to the General Fund - Unrestricted Instructional Materials. Revenue from the one-time Site Block and District Block Grants increased by \$849,993. The District will realize \$524,086 for the Special Education mandated settlement. Additionally, the District will receive \$69,494 earmarked for Beginning Teachers Salary equalization.

Local revenues decreased \$355,129. Lease revenue remained the same, as did general support provided by the City of Santa Monica. However, the City of Santa Monica's support of the Elementary Physical Education Program decreased by \$43,132. Additionally, \$200,000 of City of Santa Monica funds was transferred from the General Fund - Unrestricted to the Child Development Fund as a condition of the funding grant. Daycare fee income generated by Child Development Services is expected to decrease by \$50,000. Permit income is expected to decrease by \$30,000 due to fewer facilities being available for permits because of ongoing construction at school sites. Interest on Tax and Revenue Anticipation Notes (TRANS) is expected to decrease by \$86,570, however, this reduction will be partially offset by an additional \$25,000 of interest revenue generated by the higher than anticipated beginning Fund balance. The forecasted \$15,000 of teacher salary reimbursement from various universities is decreased to \$5,000, based on historic trends. A listing of these changes appears in the Monthly Budget Report, on page 50 of this document.

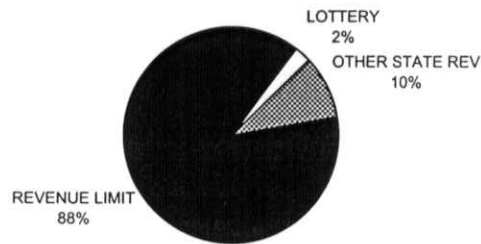
EXPENDITURES - Expenditures increased \$1,374,165. A listing of all of the expenditure changes appears in the Monthly Budget Report, on pages 51 - 53 of this document. The date of the Board Meeting at which the approval was made is listed for each change. Wherever a date is not listed, the Board is approving the item with the approval of this Interim Report.

Labor Negotiations were not complete with District bargaining groups prior to October 31, 2000. The result of the negotiations will be reflected in the Second Interim Report.

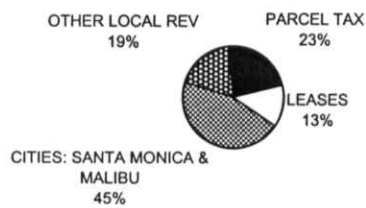
GENERAL FUND-UNRESTRICTED: REVENUES & BEGINNING BALANCES



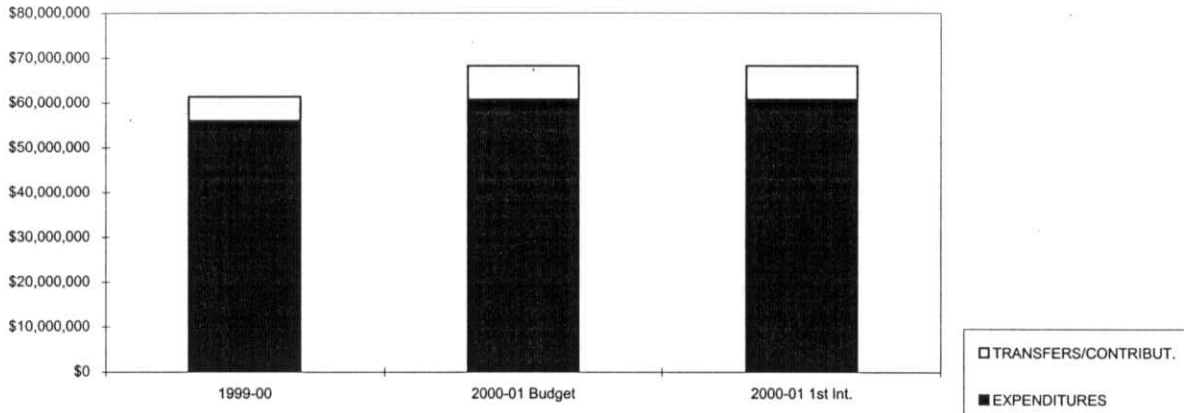
2000-01 BUDGET GENERAL FUND-UNRESTRICTED: STATE REVENUE



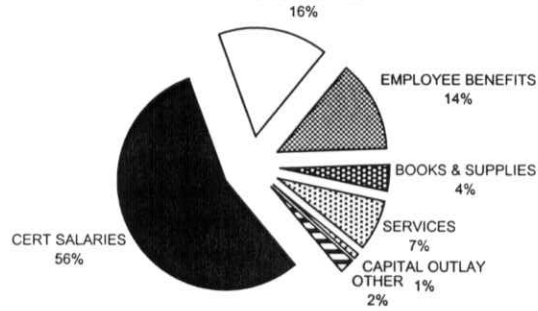
2000-01 BUDGET GENERAL FUND-UNRESTRICTED: LOCAL REVENUE



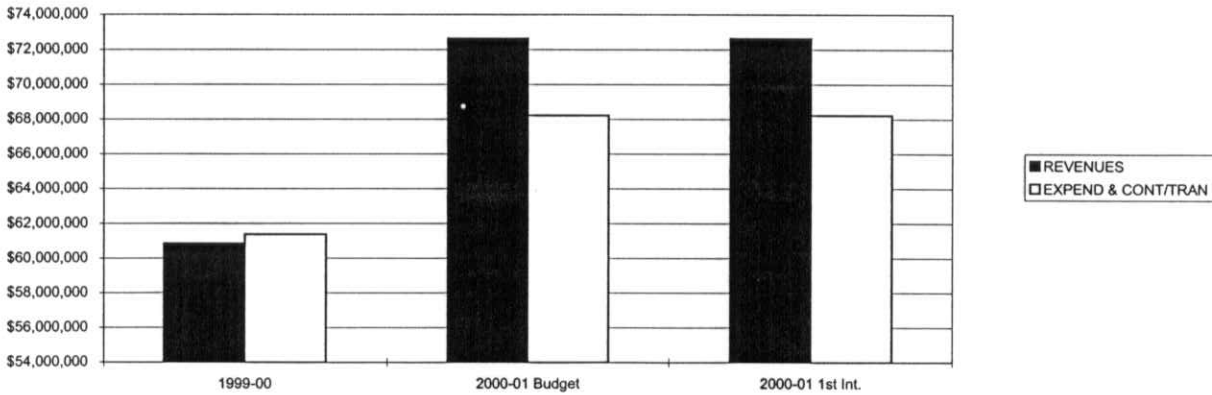
GENERAL FUND-UNRESTRICTED: EXPENDITURES & TRANSFERS/CONTRIBUTIONS



2000-01 BUDGET GENERAL FUND UNRESTRICTED: PLANNING EXPENDITURES



GENERAL FUND UNRESTRICTED: REVENUES AND EXPENDITURES/TRANSFERS/CONTRIBUTIONS



CONTRIBUTIONS/TRANSFERS TO OTHER FUNDS - Contributions increased \$116,583, which was for solely for the Transportation Program.

Transfers increased \$1,854 to support the Deferred Maintenance and Capital Servicing (Debt Service) Funds.

BEGINNING BALANCE - The Beginning Balance increased from \$1,701,328 to \$3,518,400 based on unaudited actual 1999-00 revenues and expenditures. However, \$208,652 of this increase is attributed to unspent 1999-00 appropriations which have been carried over as expenditure increases to the 2000-01 Budget. These carryover items are listed under the General Fund - Unrestricted Expenditures Changes for September and October in the Monthly Budget Report.

RESERVE FOR ECONOMIC UNCERTAINTIES - The Reserve for Economic Uncertainties increased from \$6,151,082 to \$7,807,540. This revised Reserve is \$5,105,490 more than the "3% Reserve Requirement". The School District must have a three (3) percent Reserve when it adopts its 2001-02 Budget.

GENERAL FUND - RESTRICTED (03)

REVENUES AND OTHER FUNDING SOURCES - Revenues increased \$2,015,427. This increase is a result of the carryover of unspent categorical apportionments from the prior year, adjustments to the current year's apportionment and the initial recognition, for budgeting proposes, of new categorical grants. A listing of these changes appears in the Monthly Budget Report on pages 54 - 55 of this document.

EXPENDITURES - Expenditures increased \$4,685,669 for adjustments to specific categorical programs to account for the carryover of unspent prior year program balances, adjustments to current year appropriations and the recognition of expenditures for new categorical programs/grants which were not included in the original budget.

A listing of these changes appears in the Monthly Budget Report, on pages 56 - 57 of this document.

CONTRIBUTIONS/TRANSFERS FROM OTHER FUNDS - Contributions from the General Fund - Unrestricted increased \$116,583. This is the result of increased contributions for the Transportation Program, as previously described in the General Fund - Unrestricted section.

BEGINNING BALANCE - The Beginning Balance increased from \$1,201,112 to \$3,232,158 based on unaudited actual 1999-00 revenues and expenditures.

CHILD DEVELOPMENT FUND (11)

REVENUES - Revenues increased \$529,695 as a result of a one-time grant of \$200,000 for CDS relocatable classrooms from the City of Santa Monica, increased State revenue and \$200,000 reallocation of City of Santa Monica funds from the General Fund - Unrestricted.

EXPENDITURES - Expenditures increased \$574,664 as a result of increased personnel costs and capital expenditures. A listing of the changes appear on page 59 of the Monthly Budget Report.

TRANSFERS - No change.

BEGINNING BALANCE - The Beginning Balance increased from \$0 to \$23,969 based on unaudited actual 1999-00 revenues and expenditures.

DEFERRED MAINTENANCE FUND (27)

REVENUES - No change.

EXPENDITURES - No change.

CONTRIBUTIONS/TRANSFERS FROM OTHER FUNDS ~~--No change.~~ Transfers increased from the General Fund-Unrestricted by \$5,000, from \$360,000 to \$365,000.

BEGINNING BALANCE - The Beginning Balance increased from \$1,691,980 to \$1,940,274 based on unaudited actual 1999-00 revenues and expenditures.

ADULT EDUCATION FUND (29)

REVENUES AND OTHER FINANCING SOURCES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance increased \$18,193, from \$54,715 to \$72,908, as a result of unaudited actual revenues and expenditures for 1999-00.

CAFETERIA FUND (30)

REVENUES - Revenues increased \$81,331 as a result of forecasted participation increases and increase in State revenue.

EXPENDITURES - Expenditures increased \$55,578 as a result of increased personnel costs.

BEGINNING BALANCE - The Beginning Balance increased \$113,161, from \$25,694 to \$138,855, based on 1999-00 unaudited actual revenues and expenditures.

RETIREEES' BENEFITS FUND (36)

REVENUES/TRANSFERS - No change.

EXPENDITURES - No change.

TRANSFERS IN - No change.

BEGINNING BALANCE - The Beginning Balance increased from \$15,836, from \$54,231 to \$70,067, as a result of unaudited actual revenues and expenditures for 1999-00.

EARTHQUAKE REPAIR FUND (60)

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance decreased \$285,879, from \$999,730 to \$713,851, as a result of unaudited actual revenues and expenditures for 1999-00.

SPECIAL FACILITY MAINTENANCE FUND (61)

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance increased \$1,269, from \$91,416 to \$92,685, as a result of the 1999-00 unaudited actual revenues and expenditures.

BUILDING FUND (70)

REVENUES - No change.

EXPENDITURES - No change.

OTHER FUNDING SOURCES AND TRANSFERS FROM OTHER FUNDS - No change.

BEGINNING BALANCE - The Beginning Balance increased \$4,011, from \$239,948 to \$243,959 based on actual 1999-00 revenues and expenditures.

CAPITAL SERVICING-FLEXFUND (71)

REVENUES/TRANSFERS - ~~No change.~~ Transfers decreased from the General Fund-Unrestricted by \$3,146 to reflect an anticipated decrease in the debt service payment.

OTHER USES - No change.

BEGINNING BALANCE - The Beginning Balance increased \$4,880, from \$941 to \$5,821 based on actual 1999-00 Other Uses.

CAPITAL FACILITIES FUND (73)

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance increased \$580,554, from \$1,700,239 to \$2,280,793 based on unaudited actual 1999-00 revenues and expenditures.

STATE SCHOOL BUILDING NEW CONSTRUCTION FUND (81)

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance decreased \$37,306, from \$50,000 to \$12,694, as a result of unaudited actual revenues and expenditures for 1999-00.

STATE SCHOOL BUILDING MODERNIZATION FUND (82)

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance increased \$122,175, from \$18,624 to \$140,799 as a result of unaudited actual revenues and expenditures for 1999-00.

PROP X "STAND ALONE" FUND (83)

REVENUES - No change.

EXPENDITURES - Expenditures increased \$59,797 due to the hiring of a Project Manager to oversee construction at the Malibu sites.

BOND INTEREST AND REDEMPTION FUND

REVENUES - No change.

EXPENDITURES - No change.

BEGINNING BALANCE - The Beginning Balance decreased from \$5,817,040 to \$4,889,345 based on unaudited actual 1999-00 revenues and expenditures.

The information for this fund is prepared by the Los Angeles County Treasurer's Office. The Treasurer's Office administers the Debt Service Program regarding general obligation bonds.

PROJECTIONS FOR 2001-02 AND 2002-03 FOR THE GENERAL FUND

The projections for the General Fund for 2001-02 and 2002-03 are predicated on the following assumptions:

REVENUES

1. Enrollment Projection - The ADA for 2001-02 is based on a projected enrollment of 12,500 pupils; and, 12,500 pupils for 2002-03.
2. The Base Revenue Limit for Santa Monica-Malibu is anticipated to be \$4,813.04 per ADA for 2001-02; and, \$4,967.06 per ADA for 2002-03.
3. State Revenue COLA - For 2001-02, it is projected to be 3.80%; and, for 2002-03 - 3.20%.
4. The local Parcel Tax will generate an estimated \$3,176,474 based on 32,413 parcels and a tax rate of \$98 per parcel in 2001-02. In 2002-03, it is projected that a parcel tax rate of \$100.35 will generate \$3,252,709.
5. The Lottery allocation is estimated to be \$123 per pupil of Annual Average Daily Attendance (ADA). Of this amount, \$6 is allocated for instructional materials. It is anticipated that this allocation will remain constant through 2002-03.
6. The District will fully participate in the State's Class Size Reduction Program for Grades K-3 and 9. The District will utilize Federal Class Size Reduction Funds to reduce English classes in Grade 8. Funding is expected to remain constant through 2002-03, except for State COLA adjustments.

7. Mega-Item categorical programs will receive an estimated 3.80% COLA in 2001-02 and 3.20% COLA in 2002-03.
8. Special Education will receive an estimated 3.80% COLA in 2001-02 and 3.20% COLA in 2002-03.
9. The categorical Elementary and Secondary School Instructional Materials allocation is projected to be funded at the current rate of \$31.45 per ADA (Grades K-8) and \$19.84 per ADA (Grades 9-12) through 2002-03.
10. Instructional Materials for the Core Curriculum will be funded at an estimated \$42.00 per pupil through 2002-03.
11. The District will realize estimated lease revenue in the amounts of: \$545,520 from the hotel project in 2001-02 and \$575,147 in 2002-03; \$800,000 per year from Santa Monica College for the Madison Site; and, \$100,614 in 2001-02 and \$105,645 in 2002-03 from multiple excess property/room leases.
12. The District will receive \$2,000,000 of unrestricted financial support from the City of Santa Monica for general operational purposes in 2001-02 and 2002-03.
13. The District will receive ongoing Special Education mandated settlement payments estimated to be \$52,409 in 2001-02 and 2002-03, which will be used for General Fund - Unrestricted operational purposes.

EXPENDITURES

1. The projected P-2 ADA will be 11,908, including Special Education students. This projected P-2 ADA is the equivalent of 95.15% of prior year CBEDs count. Historically, P-2 ADA has averaged being 95.15% of the respective year's CBEDs count.
2. Instructional staffing will be based on 30:1 teacher ratio for all schools, except for Grades K-3, which will be staffed at 20:1; Edison, which will be staffed at 24:1 (Grade 4) and 27:1 (Grade 5), to implement the Immersion Program; 8th Grade English will be staffed at 20:1; and, 9th Grade English and Math will be staffed at 25:1.
3. Formula Allocations to the schools, which is currently \$32.83 per elementary pupil, \$44.13 per middle school pupil, and \$72.52 per high school pupil, will increase 3% per year.

3. Formula Allocations to the schools, which is currently \$32.83 per elementary pupil, \$44.13 per middle school pupil, and \$72.52 per high school pupil, will increase 3% per year.
4. The Special Education, ESL and Transportation budgets will need to be supported with Unrestricted General Fund revenues.
5. Projected expenditures for salaries and benefits are based on negotiated agreements currently in place. After 2000-01 negotiations are completed, adjustments will be made in the Second Interim Report.
6. Other currently known non-salary related expenditures are projected to continue at present levels.

SPECIAL EDUCATION ASSUMPTIONS

On the following page is a detailed multi-year projection of the Special Education budget including the projected Local General Fund - Unrestricted Contribution (LGFC).

The First Interim Report, and supporting Monthly Budget Report as of October 31, 2000, was included in the agenda as Attachment A and is on file with the permanent minutes of the meeting.

MOTION MADE BY: Ms. Brownley
SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

BUDGET PLANNING SUMMARY - SPECIAL EDUCATION
2000/01 - 2001/02 - 2002/03

		Projected 2000/01	Projected 2001/02	Projected 2002/03
Basic State Income				
8091	Special Ed Rev. Limit - ADA Transfer	1,853,687	1,924,127	1,985,699
	Total Basic State Income	1,853,687	1,924,127	1,985,699
State Income				
8321	State Payment Schedule	5,182,647	5,379,588	5,551,734
8329	SE Master Plan - Prior Year	-	-	-
8322	Regionalized Services - Program Specialist	88,778	92,152	95,100
8418	Project Workability	48,050	49,876	51,472
8590	Transition Partnership Program	43,724	45,386	46,838
	Total State Income	5,363,199	5,567,002	5,745,144
Federal Income				
8181	PL94-142, Local Assistance	888,931	906,710	915,777
8182	Low Incidence Services	3,098	3,160	3,192
8182	Part C - Early Interventions	35,272	35,977	36,337
8182	Federal Pre-School	162,179	165,423	167,077
8182	Pre-School Staff Development	-	-	-
8182	Personnel Staff Development	7,712	7,866	7,945
818209	Special Grants - Prior Year	-	-	-
8189	Discretionary Grants - Prior Year	-	-	-
	Total Federal Income	1,097,192	1,119,136	1,130,328
Local Income				
8980	Local General Fund Contribution	4,988,914	5,200,000	5,350,000
	Total Local Income	4,988,914	5,200,000	5,350,000
TOTAL SPECIAL EDUCATION INCOME		13,302,992	13,810,265	14,211,171
EXPENSES				
Regular	Home/Hospital	12,185	15,543	15,994
	Classified Aides	1,816,206	1,910,229	1,986,422
	Alternate Staffing (Teachers' Subs-with Aide)	-	-	-
	Total Aides	1,816,206	1,910,229	1,986,422
	SDC Non/Severe	1,178,488	1,223,426	1,258,942
	SDC Severe	1,088,334	1,129,835	1,162,633
	Full Inclusion Support	113,193	117,509	120,921
	Resource Specialists	1,938,958	2,012,895	2,071,328
	DIS	1,820,340	1,889,754	1,944,612
	Total Teachers	6,139,313	6,373,419	6,558,436
	Non-Public Schools	2,060,800	2,139,383	2,201,488
	Non-Public Agencies	444,638	461,593	474,993
	Non-Public School Consultants	50,000	51,907	53,413
	Total NPS/NPA Contracts	2,555,438	2,652,883	2,729,894
	ICSM Pilot Program	1,000	1,000	1,029
	Instructional Administration	657,336	682,402	702,212
	District Advisory Council	-	-	-
	Guidance/Counseling	802,796	833,408	857,602
	Operations	10,434	10,832	11,146
	Transp. Reimbursement to Parents	24,000	24,000	24,697
Special Projects	Program Specialist Entitlement	95,318	92,152	95,100
	Low Incidence Services	3,098	3,160	3,192
	Pre-School Staff Development	-	-	-
	Federal Pre-School Program	162,179	165,423	167,077
	PL94-142 Local Assistance	888,931	906,710	915,777
	Personnel Staff Development	7,712	7,866	7,945
	Project Workability	48,050	49,876	51,472
	Part C - Early Interventions	35,272	35,977	36,337
Total Expenditures		13,302,992	13,810,265	14,211,171

81a

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

12/14/00

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE: SUPERINTENDENT SEARCH / CONTINUING UPDATE

INFORMATION COMMUNICATION I.1

Lee T. Pasquarella, the consultant with Cascade Consulting Group, has met with numerous groups and individuals during the months of November and December. The purpose of his meetings was to obtain input/information from a variety of sources relative to the characteristics, qualifications, professional skills and experience needed by the individual seeking to serve as the District's new superintendent.

Attached is a copy of the schedule of meetings held by Mr. Pasquarella. Not listed, but scheduled to take place on December 13, 2000, is a public hearing in Malibu to provide the public with another opportunity to give their input.

Mr. Pasquarella is in the process of compiling the information from these meetings into a report to be presented to the Board in upcoming weeks. The information will also be shared with the new superintendent, to provide him or her with information relative to the expectations of our learning community.

The national advertising campaign will begin within the next two weeks, with the vacancy being posted in numerous publications, on-line, and in university placement office bulletins. To assist in the advertising, Cascade Consulting Group is developing a brochure and an information video to be used in the recruitment process.

Mr. Pasquarella is scheduled to meet with the Board and the public again at the regularly scheduled Board meeting of January 18, 2001.

Schedule of Interviews - Lee Pasquarella

November 15, 16 and 17

December 4, 5 and 6

November 15 Wednesday	November 16 Thursday	November 17 Friday	December 4 Monday	December 5 Tuesday	December 6 Wednesday
(12:30 - 1:30 - Inquiry DOIT - DistOffice) 1:30 - 3 p.m. (Joe) Tour the district	8 a.m. Pam Brady Member Bd of Ed.	9 a.m. Classified Managers at Transportation Office to be rescheduled	11 Susan McCarthy & Staff at Santa Monica City Hall 1685 Main Street, SM	8:30 a.m.-9:30. Malibu Youth Coalition at Boys and Girls Club 30215 Morningview Drive (Laure Stern, et. al)	8 Dorothy Chapman Outgoing Member, Bd. Of Ed (Board Room)
3:30 - 4:25 SMMCTA 1508 18th Street 4:30 Mike Jordan Maria Leon-Vazquez (New Bd. Mbrs.)	9:30 Art Cohen Asst. Supt. Fiscal/Business	10:30 a.m. Julia Brownley Member, Bd. Of Ed	12-1 Elem. Principals in the Board Room	9:45 a.m. - 10:30 a.m. Malibu City Manager/ City Council Members 23555 Civic Center Way Malibu (456-2489 x.226), and Malibu Chamber of Commerce	9 - 10:30 PTA Council Officers and Presidents (Board Room)
5:45 p.m. Neil Carrey (Chair - Financial Task Force)	10:45 Cheri Orgel and Prop. Y Committee at Lincoln Middle School	11:30 Brenda Gottfried Member, Bd of Ed (Lunch)	1:30-2:15 Secondary Prin.	10:30 - 11:15 - travel time	10:45 - 12:15Ed. Foundation and Community Members (Board Room)
7:00	12 Noon - Jose Escarsee Newly Elected Bd. Mbr. Luncheon Meeting	1:00-2:00 Community for Excellent Public Schools (CEPS) Ralph Mechur's Office 1625 Olympic Blvd	2:30 Bill Wishart Santa Monica High School (Video Production)	11:15 p.m. Financial Oversight Co. District Office	12:30 - 1:45 p.m. Lunch Meeting
Requested Phone interview Hannah Heineman SM Mirror			3:15 Classified Managers Neil's Office	12 Sue Gee Lunch meeting	
82a	1:30 Anita Landecker (Financial Task Force) 429 Santa Monica Blvd. Suite 420		4 SEIU Executive Bd. (Keryl Cartee, Chief Steward) (Bd. Conf. Room)	1 Allan Young Boys and Girls Club 1238 Lincoln (Between Wilshire & Arizona)	
	2:30 Neil Schmidt		5 Prop X Committee Testing Room	2 Tim McNulty	
			6 African-American Parents Enlace and BAC Chairs	3 Cert. Managers	
	4 Tom Pratt Member, Bd. Of Ed		7 Site Governance Chairs	4 (Open)	
	5:15 Laurel Schmidt and Available Coordinators (Student/Special Ed Services) Dinner Mtg.		8 DAC Chairs to be confirmed	5:15 Dr. Piedad Robertson President, SM College at SMC	
	6			6 - dinner meeting - Student Bd. Members at Swingers (Linc & Bdwy)	
	7 Board Meeting at Santa Monica City Council Chambers			7:30-9:30 p.m. Board of Education Public Meeting	

XIII CONTINUATION OF PUBLIC COMMENTS

XIV BOARD MEMBER COMMENTS

Board Member Comments are where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XV FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XVI CLOSED SESSION

The Board of Education moved to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION at 12:45 p.m.

XVII ADJOURNMENT

The Board meeting was adjourned in memory of Julie Leap, former employee of the District.

Motion was made by Mrs. Brady, seconded by Ms. Brownley and carried to adjourn the meeting at 1:00 a.m. December 15, 2000.

The next regular meeting is scheduled for 7:00 p.m. on Thursday, January 4, 2001 in the Board Room of the District's administrative offices, 1651 16th Street in Santa Monica.

APPROVED: January 18, 2001

President:



Secretary:

