

A Listing of Upcoming Board Meetings Follows This Table of Contents

**Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES
April 11, 2002**

A regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on April 11, 2002, in the Board Room of the District's Administrative Offices, 1651 16th Street Santa Monica. Following Roll Call, at 5:00 PM the Board moved to **CLOSED SESSION**, for reasons listed in Section III, below. The Board reconvened in **OPEN SESSION** at 7:16 PM in the Board Room.

THE PUBLIC PORTION OF THE MEETING BEGINS AT 7:16 PM

Persons wishing to address the Board of Education must submit the "Request to Address" card **prior** to discussion of the item. The cards are located with meeting materials at the room's entrance.

I CALL TO ORDER

- A. Roll Call - All elected Board Members were present
Student Board members Chris Gary, Samohi, and Gabriela de los Santos, Olympic High School were present; Student Board member Greg Sands, Malibu High School was *in absentia*
- B. Pledge of Allegiance - Ms. de los Santos

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY - None.

III CLOSED SESSION - There were no Report Out items from Closed Session.

- Personnel Matters related to public employee discipline/dismissal/release Pursuant to GC §54957, as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 Strategies for Negotiations with Non-Represented Employees and the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) pursuant to GC §54957.6, as cited in the Brown Act
- Conference with Real Property Negotiator regarding the City of Santa Monica and the Santa Monica-Malibu Unified School District Pending Shared Use Agreement pursuant to GC§54954.5, as cited in the Brown Act.
- Public Employee Performance Evaluation/Superintendent/Contract, Pursuant to GC §54954.5 and 54957, as cited in the Brown Act

IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS

- √ **Presentation from McKinley Elementary School** - Four students from MCKinley Elementary School delighted the Board and audience with a scene from the recent school production of "The Wizard of Oz." The talented youngsters were: Madelin Scott as the Tin Man, Blakey Wilkins as the Scarecrow, Sophia Engren as the (very) Wicked Witch and Afton Knight as Dorothy. A good time was had by all!

NOTE: Pursuant to a special request, McKinley PTA President, Miriam Billington, presented the school report out of sequence. Mrs. Billington reported on the use of API funding; she indicated that the school has been dedicated to literacy and language arts for the past six years and, although, those academic areas were not falling by the wayside by any means, the thrust of academic endeavor at the school is now Math. Center X coaches (from UCLA) are meeting with staff by grade level to develop and implement appropriate curricular activities; ongoing workshops with artists from the community and the Music Center instruct the Performance Arts components of the McKinley program. It is the dream of the McKinley PTA to fund an Artist-in-Residence to enrich and enhance the lives of students and staff. The entire McKinley learning team is struggling with the issue of time: time for teachers to work together, time for teachers to share ideas and lessons, time to celebrate successes. Finally, Mrs. Billington thanked Principal Wendy Wax for her untiring devotion to McKinley; Ms. Wax returned the thanks indicating that the PTA was a tremendous force in the continuing success of the school.

- √ **Peggy Harris Upon Receiving the NCCJ Humanitarian Award** - President Julia Brownley presented a certificate of congratulation signed by all Board Members to Ed Services Director, Peggy Harris, upon her receiving the 2002 Humanitarian Award from the local chapter of the NCCJ (National C
- √ Donald Choi For Meritorious Service With and For the Strategic Planning Design Team - President Julia Brownley presented a certificate of appreciation, signed by all Board members, to Donald Choi, with sincere thanks for the tremendous effort he has expended on behalf of the District's Strategic Planning project.

V APPROVAL OF THE AGENDA

The agenda was approved by the following votes:

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady
Student Advisory Vote:	Aye (on all but Personnel Items)
Ayes:	7 (All)
Noes:	0 (None)
Abstentions:	0 (None)

VI APPROVAL OF MINUTES 1

The Minutes were approved without correction with President Brownley again reminding staff that copies of signed documents, resolutions, etc., should be included in the copies of the Minutes and not solely remain on file with the original Minutes. The request was made to ensure the archival integrity of individual Board Member's copies. Her request was duly noted.

March 20, 2002 - Mr. Pratt abstained due to absence at the cited meeting.

May 3, 2001 -

~~May 17, 2001~~ - **pulled by staff**

MOTION MADE BY: Mr. Jordan

SECONDED BY: Mrs. Brady

Student Advisory Vote: Aye

Ayes: 7 (All)

Noes: 0 (None)

Abstentions: 0 (None)

VII CONSENT CALENDAR - Comments specific to a discreet item will be noted on the page with that item.

Curriculum and Instruction

A.2 Approval of Overnight Field Trips 2

A.3 Approval of Independent Contractors 3

General Functions

None.

Business and Finance

A.4 Award of Purchase Orders, FY 2001-2002 4-4h

A.5 Approval of Gifts 5-5d

A.6 Approval of Conference and Travel 6-11

A.7 Approval for Disposal/Sale of Surplus Equipment 12

A.8 Approval to Renew Contract with School Services of California, Inc. 13

A.9 Approval to Extend the Audit Contract with Boceta, Macon, Workman
and Associates 14

Proposition X /State Modernization

None.

Personnel

A.10 Certificated Personnel - Elections, Separations 15-23

A.11 Special Services Employees 24-25

A.12 Classified Personnel - Merit 26-28

A.13 Classified Personnel - Non-Merit 29

VIII PUBLIC COMMENTS

Addressing the Board were the following speakers:

Diana Englemann - Dr. Englemann distributed a copy of her remarks to the Board; it is attached hereto and made a part hereof of these original Minutes. Dr. Englemann, a professor at Santa Monica Colleges requested a revision of the new district permit policy which currently disallows her 7th grade child to enter the district. She requested that the Board advise her of their decision.

Rick Gates - 33rd District PTA representative addressed the Board quite late in the meeting because he came to the meeting directly from the airport following PTA's annual Sacramento Safari. Mr. Gates brought news from the capitol that the state budget deficit was now being calculated at \$17 billion and rising; he also reminded the Board that they might want to consider the need for a new facilities bond to provide matching funds for the big state bond that is anticipated for the November, 2002, election.

X COMMUNICATIONS

A. Student Board Member Reports -

Gabriela de los Santos, Olympic High School: Ms. de los Santos proudly informed the Board that Olympic teacher Harlan Tarbell had been named California Teacher of the Year by the CCEA, the professional organization for continuing education; he will be feted at the April 27th meeting of the group in Costa Mesa. Gaby also discussed the poetry class at Olympic, the city-funded art project which will open its doors at Santa Monica Place on May 7, the school's Cesar Chavez celebration, and the basketball team, which is exhibiting great spirit and tenacity (they have a 1-1-and1 record)!

Chris Gary, Santa Monica High School: Mr. Gary reported that the Samohi has garnered over \$8 million in scholarships for the Class of 2002. This is a delightful first. Samohi ASB is diligently working with other high schools in its geographical area to craft a Student Bill of Rights based on Samohi's document, which enumerates general rights such as having textbooks and materials of sufficient quality and quantity and being taught by certificated teachers. Chris also discussed the student rally in support of the workers at the DoubleTree Hotel, held earlier in the day. The Superintendent interjected that he felt the rally was thoughtful and respectful, a true example of mature student behavior. Mr. Gary concluded with a report that the Samohi CIF Football champs had received their rings at the football ring ceremony, that the tardy sweeps were really making a difference in classroom attendance and that he was going to Georgetown.

Greg Sands, Malibu High School - *in absentia.*

- B. School Reports - McKinley Elementary School - please see above.**
- C. SMMCTA Report - Marc Sanschagrín** reported in Harry Keiley's absence. Mr. Sanschagrín reported that everyone should join in celebrating May 8th, the National and California Day of the Teacher, that there would be a meeting relative to the PAR grant Monday, April 22, 2002, and that Mr. Keiley on behalf of the SMMCTA constituents was sending a letter to all appropriate district parents regarding preparation for STAR 9 testing. He also thanked Linda Gross and the Santa Monica-Malibu Education Foundation for their on-going crusade to enrich and enhance the academic lives of district students. Finally, he requested calrification of the total fee being paid to NCPE (the National Center on Public Education and Prevention and Social Policy), as specified in Agenda Item A.20. Superintendent Deasy confirmed that the fee was not to exceed \$125,000.00 per year for a minimum of three years.
- D. SEIU Report - Keryl Cartee, Chief SEIU Steward for the district,** reported that May 20-24, 2002, was Classified Employee Week in the State of California. She also reported that communications with the district are going very smoothly due, in large part, to the excellent working relationship SEIU constituents enjoy with the Superintendent and Deputy Superintendent. Finally, Ms. Cartee reported that there are three new stewards, all from Samohi, Frank Estrada, Pete Patterson and Terese Portillo.
- E. PTA Council President Report - Cheri Orgel, PTA President,** reported that the next PTA Council President's meeting was in Malibu April 16 – she reissued her invitation for any three Board members to attend. She reminded everyone that the annual installation breakfast is scheduled for May 21. Mrs. Orgel sincerely thanked Harry Keiley for sending the STAR 9 letter because, in addition to alerting parents about the test dates, Mr. Keiley included specific strategies for successful test taking and for parent support during testing periods. Mrs. Orgel noted that the Annual Sacramento Safari was taking place today (4/11/02) and that many SMMUSD PTA representatives (parents, teachers and students) attended. She reminded everyone that, while the PTA prides itself on supporting teachers and district staff, the state PTA (and subsequently local chapters) were against the decision-making clauses included in AB2160, which is currently pending passage in the State assembly. Mrs. Orgel concluded her remarks by indicating that she and her fellow PTA'ers were very much looking forward to working with the new administrative officers that are being appointed.
- F. Santa Monica-Malibu Education Foundation - None.**
- G. Proposition X Oversight Committee Report - None.**

X SUPERINTENDENT'S REPORT

✓ **Preparation for Budget Planning - Anticipated Shortfalls - Fiscal Years 2002-03, 2003-04, 2004-05 and Beyond:** Mr. Deasy stated that he "would begin where Cheri (Orgel) left off." He indicated that he would be bringing recommendations to the Board over the next few meetings for the following administrative appointments: as Chief Education Officer (CEO) of Santa Monica High School, Dr. Ilene Straus, and as Principal of John Adams Middle School, Lise Reilly. The Superintendent indicated that it was his top priority to fill the vacancies at the school sites first then to fill the central office vacancies. He also stated that the searches for coordinators, directors, principals and the Assistant Superintendent of Educational Services were on-going, geographically wide spread and very intense.

Mr. Deasy then reported that he would be sending a memo to the Board of Education regarding preparation for upcoming budget planning. The document he intends will support three avenues of approach to address the anticipated budgetary shortfalls for fiscal 2002-03, 03-04, 04-05 and beyond. The Superintendent will propose three possible options:

- 1) large budget cuts that would dramatically curtail the district's ability to provide program
- 2) a reversal of course relative to class size reduction, which would increase revenues, and
- 3) increasing revenues by increasing the existing parcel tax.

Mr. Deasy indicated that the memo would be delivered to Board on mid-week, the week of April 15, and would be posted to the web, under the *From the Superintendent* section, its entirety on the same day it was delivered to the Board. Mr. Deasy stated that he anticipated and welcomed a great deal of community dialog. Finally, he stated that the memo would be brought before the Board as a discussion item on the meeting of April 25.

XI MAJOR ITEMS - Comments specific to a discreet item will be noted on the page with that item.

A.14	Approval of Special Education Contracts	30-32
A.15	Adoption of Board Policy 5116, <u>IntraDistrict Open Enrollment</u>	33-37
A.16	Adoption of Resolution Number 01-13: CalPERS 457 Deferred Compensation Program	38-39
A.17	Public Hearing: Federal Renovation Program Funds	40
A.18	Adoption of Resolution Number 01- 14: Approving SMMUSD's Participation in the Federal Renovation Program and Approving the District's Expenditure Plan for Use of Federal Renovation Program Funds	41-43

A.19	Approval of Audit Contract	44
A.20	Agreement for Consultant Services - National Center of Public Education and Prevention	45-46e
A.21	Donation of Wurlitzer Organ to the Tucson Fox Foundation	47
A.22	Authorization to Award Site-Bid # _____ <u>for Performance of</u> Environmental Services at for the Muir/SMASH Site to <u>Performance Abatement Services for Mold Remediation</u>	48-49
A.23	Acceptance of Resignation from Fine Arts District Advisory Committee	50
A.24	Approval of Additional Appointment to District Advisory Committees	51

XII DISCUSSION ITEMS

D.1	Approval of Board Policy 6146.11 - <u>Alternative Credit</u> <u>Toward Graduation</u>	52-54
D.2	English Language Development Standards, Kindergarten Through Twelfth Grade	55-56
D.3	Introduction of School Accountability Report Cards for Cabrillo, McKinley, Pt. Dume, Roosevelt and Webster Elementary Schools	57

XIII INFORMATIONAL ITEMS

None

XIV BOARD MEMBER ITEMS

None

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

XV.1	Presentation from Barbara Filet, Community Member, Relative to the City of Santa Monica's Sustainable City Program and Cycling in the City of Santa Monica	58
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XVI CONTINUATION OF PUBLIC COMMENTS

None.

XVII BOARD MEMBER COMMENTS

None.

XVIII FUTURE AGENDA ITEMS

None.

XIX CLOSED SESSION

No additional Closed Session needed.

XX ADJOURNMENT

In a motion by Mrs. Gottfried, seconded by Mr. Jordan, this meeting was unanimously adjourned at 10:15 P.M. to the next regularly scheduled meeting of the Board of Education **Thursday, April 25, 2002**, at 7 PM, in the Board Room of the Santa Monica-Malibu Unified School District Administrative Offices, 1651 16th Street, Santa Monica, CA.

**Meetings held in Santa Monica are taped for rebroadcast
and played on Cable Channel 16 (City TV) at 11:00 AM
on the Sunday following the Board meeting.**

**Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2 PM; every Saturday & Sunday at 8 PM**

SCHEDULE OF DISTRICT ADVISORY COMMITTEE (DAC) MEETINGS *

Accessibility	As needed
Chapter 1	4x/year - usually Friday morning
Child Care and Development	Monthly - (TBD)
Community Health and Safety	7PM - 3 rd Wednesday of each month
Bilingual	9-11 AM - various sites (TBD)
GATE	7PM - 4x/year - various sites (TBD)
Fine Arts	7-9 PM - 2 nd Monday of each month
Financial Oversight	10:00 AM - 2 nd and 4 th Tuesdays
Instructional Technology	4:00 PM - 2 nd Tuesday of each month
Intercultural Advisory Council	7:00 PM - 1 st Tuesday of each month
Proposition X Oversight	4 PM - Monday before agenda planning
School Improvement	4x/year - Tuesday afternoons (TBD)
Special Education	7:00 PM - 2 nd Tuesday of each month
Sports and Physical Education	5:00 PM - 2/20/02 Lincoln Middle School
Strategic Planning Design Team	As needed - (TBD)
Title IX - Gender Equity	as needed

* a list of committee chairpersons and board liaisons is available upon request in the Office of the Superintendent

Board of Education Meeting Schedule 2001-2002*					
July through December, 2001					
Month	1st Week	2nd Week	3rd Week	4th Week	Special/Comments
July		11 (W)	18th (W)	26	11 & 18 are Wednesdays 18 & 26: Duplicate Strategic Planning Workshops
August	2		16		
September	6		20		
October	4 **		18 *		
November	1 **		15 *		
December	6		XX		
January through June, 2002					
January		10	17	24	
February	7 **		21 *		
March	7 **		20 (W)		Wednesday (to accommodate Stairway)
April		11		25	
May	2 **		16 *		
June	6 **			27	Third week: Graduations

* = Meetings to be held in the Council Chambers of the City of Santa Monica, 1685 Main Street, Santa Monica.

** = Meetings to be held at HRL Laboratories, 3011 Malibu Canyon Road, Malibu.

PLEASE NOTE:

A complete agenda distribution list is available in the Office of the Superintendent upon request.

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is accessible to the public 24 hours/day at the District Offices' entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 24 hours prior to special meetings of the Board of Education.

Complete Board of Education Agendas are also available in pdf format, 24/7 on the District's website, www.smmusd.org.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

April 11, 2002

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

I. CALL TO ORDER

A. Roll Call - all present

Julia Brownley - President
Maria Leon-Vazquez - Vice President
Pam Brady
Jose Escarce
Brenda Gottfried
Mike Jordan
Tom Pratt

Christopher Gary	Student Board Member, Santa Monica High School (<u>voting</u>)
Gregory Sands	Student Board Member, Malibu High School <i>In absentia</i>
Gabriela de los Santos	Student Board Member, Olympic High School (<u>Voting</u>)

B. Pledge of Allegiance

II. REPORT OUT OF CLOSED SESSION

There were no Report Out items from Closed Session.

Consent Calendar

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
04/11/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

May 3, 2001
~~May 17, 2001~~ pulled by staff
March 20, 2002

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP (S) 2001-02

RECOMMENDATION NO. A.2

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2001-02 school year. No child will be denied due to financial hardship.

<u>School Grade # Students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost / Paid for by</u>	<u>Subject</u>	<u>Purpose of Trip</u>
District-wide 134 students	Disneyland	T. Whaley 6 elementary teachers, 10 parents	Parent Donations	Honor Orchestra	Honor Orchestra Symposium and Performance
Samohi 36 students	Bay Area Berkeley High 4/24/02 to 4/28/02	Kirsten Hibert A.D Williams	\$150 paid parents / fund raising	Futures Program	The purpose of this trip is to give students an opportunity to visit college campuses in the Bay Area and to visit Berkeley High School and communicate and share experiences with other high school students.

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT

4/11/02

FROM: SUPERINTENDENT/LISE REILLY

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.3

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

Contractor/Contract Dates	Description	Site	Funding
El Nido Family Center March 15 - June 22, 2002 Cost: Not to exceed \$8,000	To provide additional counseling services	Rogers	API 01-00030-0-11100- 10000-5802-006-1501
Edwin Outwater March 18 - March 22, 2002 Cost: Not to exceed \$2,000	To provide Guest Conductor services for the Stairway to the Stars event	Ed Services	Stairway Funds 01-90210-0-17300- 10000-5802-030-1300
Rebecca Joseph March 1 - June 30, 2002 Cost: Not to exceed \$3,500	To provide BTSA Program evaluation	Ed Services	BTSA 01-72800-0-11100- 10000-5802-035-1300
Eileen Lai Horng March 1 - June 30, 2002 Cost: Not to exceed \$1,500	To provide BTSA Program evaluation	Ed Services	BTSA 01-72800-0-11100- 10000-5802-035-1300
Richard Strauss March 14 - June 21, 2002 Cost: Not to exceed \$5,300	To provide teacher training and piloting new Humanities curriculum	Lincoln	GATE 01-71400-0-11100- 10000-5802-012-4120

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 13, 2002, through March 28, 2002, for fiscal year 2000/01.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 11, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
256837	BAKER & TAYLOR	BOOK OVERAGE	SANTA MONICA HIGH SCHOOL	747.78	U
256753	SMART & FINAL	ADDL PICNIC SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	U
256610	STAPLES BUSINESS ADVANTAGE	INCREASE TOTAL AMOUNT	CURRICULUM AND IMC	160.00	U
256596	STAPLES/PICK UP/SANTA MONICA	ADDL ITEMS PURCHASED	GRANT ELEMENTARY SCHOOL	20.68	U
256865	U S OFFICE PROD./CORPORATE EXP	ADDL PURCHASE	JOHN ADAMS MIDDLE SCHOOL	100.00	U
256916	XEROX CORP/SUPPLIES	DUPLICATE ORDER TONER	FISCAL SERVICES	132.07	U
** CHANGED PURCHASE ORDERS TOTAL:				1,260.53	
*** NEW PURCHASE ORDERS ***					
256414	3M LIBRARY SECURITY SYSTEM	MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	627.85	U
256559	ABC FUNDRAISING	FUNDRAISING MATERIALS-SCRATCHE	CURRICULUM AND IMC	400.00	R
256685	ACOLGY HOME HEALTH CARE	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	100.00	R
256826	ACORN NATURALIST	Science books for library	PT DUME ELEMENTARY SCHOOL	575.27	R
256487	ACS - IMAGE SOLUTIONS	FILM PRINTS	STUDENT SERVICES	159.49	U
256873	AGILENT	WIRE SCOPE REPAIR PARTS	INFORMATION SERVICES	129.90	U
256614	AIMS EDUCATION FOUNDATION	Math manipulatives	PT DUME ELEMENTARY SCHOOL	500.03	R
256619	AIMS EDUCATION FOUNDATION	Math manipulatives	PT DUME ELEMENTARY SCHOOL	149.10	R
256788	AIMS EDUCATION FOUNDATION	Math manipulatives for K	PT DUME ELEMENTARY SCHOOL	90.25	R
256792	AIMS EDUCATION FOUNDATION	Math manipulatives - 2nd	PT DUME ELEMENTARY SCHOOL	98.48	R
256745	ALA GRAPHICS	library posters	JOHN ADAMS MIDDLE SCHOOL	101.01	U
256641	ALLSTATES DISTRIBUTION CENTER	CLASSROOM DICTIONARIES	PT DUME ELEMENTARY SCHOOL	157.23	R
256670	AMERICAN LIBRARY PUBLISHERS	LIBRARY BOOKS, AB862/ALP	SMASH SCHOOL	1,135.20	R
256514	AMERICAN LOCK & SUPPLY	PADLOCKS FOR P.E./ADMIN	JOHN ADAMS MIDDLE SCHOOL	1,641.29	U
256668	AMERITECH BANNERS	BANNERS	CHILD DEVELOPMENT CENTER	703.63	CD
256586	ANGELS SCHOOL SUPPLY	OPEN P.O. FOR IIP BTS-A-TEISL	STATE AND FEDERAL PROJECTS	200.00	R
256814	ANIXTER BROS INC	Stranded Cable	INFORMATION SERVICES	45.37	U
256503	ANZA RENTS	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	572.95	U
256374	APPLE COMPUTER CORP	COMPUTER HARDWARE	LINCOLN MIDDLE SCHOOL	2,853.59	
256491	APPLE COMPUTER CORP	COMPUTERS FOR LAB/GIFT	JOHN ADAMS MIDDLE SCHOOL	4,243.03	
256680	APPLE COMPUTER CORP	COMPUTERS	FRANKLIN ELEMENTARY SCHOOL	12,876.34	
256784	APPLE COMPUTER CORP	GENERAL COMPUTER SUPPL/TECHN	CURRICULUM AND IMC	323.67	U
256818	APPLE COMPUTER CORP	Open order repairs/supplies	INFORMATION SERVICES	500.00	U
256307	APPLEWORKS USERS GROUP	APPLEWORKS MANUAL	ROOSEVELT ELEMENTARY SCHOOL	68.60	R
256696	ASCD	TITLE VI/CROSSROAD ORDER	STATE AND FEDERAL PROJECTS	44.94	R
256450	BAGLEY, RICK	REIMB./NON-INST. SUPPLIES	PERSONNEL SERVICES	140.71	U
256631	BAKER & TAYLOR	LIBRARY BOOKS	ROOSEVELT ELEMENTARY SCHOOL	1,000.00	R
256597	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/S.I.	JOHN ADAMS MIDDLE SCHOOL	100.00	R
256515	BAY PRINTING CO	PRINT COLOR SARC REPORTS	CURRICULUM AND IMC	3,823.75	U
256519	BAY PRINTING CO	PRINT BLK/WHT SARC REPORTS	CURRICULUM AND IMC	2,768.31	U
256664	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	48.82	CD
256820	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	265.47	CD
256526	BEST BUY - CULVER CITY	ORDER SUPPLIES FOR STUDENTS	STATE AND FEDERAL PROJECTS	233.16	R
256855	BEST WESTERN/MAGIC CARPET LODG	MOTEL ACCOMMODATIONS	PT DUME ELEMENTARY SCHOOL	178.41	
256521	BOOKHANDLER, THE	LIBRARY BOOKS-AB862, BKHANDLER	JOHN MUIR ELEMENTARY SCHOOL	455.30	R
256717	BORDERS BOOKS & MUSIC	OPEN P.O. BOOKS	OLYMPIC CONTINUATION SCHOOL	100.00	U
256787	BORDERS BOOKS & MUSIC	BOOKS	SANTA MONICA HIGH SCHOOL	500.00	R
255367	BSN SPORTS	BASKETBALL POST PADS	WEBSTER ELEMENTARY SCHOOL	213.93	U
256052	BSN SPORTS	PLAYFIELD EQUIPMENT - EDISON	EDISON ELEMENTARY SCHOOL	513.92	EX
256896	CAL STATE DEPT OF JUSTICE	FINGERPRINTING	PERSONNEL COMMISSION	15,000.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 11, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROPOSALS and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256847	CALIFORNIA CHAMBER OF COMMERCE	SUPPLIES	PERSONNEL COMMISSION	52.77	U
256505	CALIFORNIA DEPT OF EDUCATION	REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	94.01	U
256869	CALIFORNIA PRO SPORTS	TRAINING ROOM SUPPLIES	MALIBU HIGH SCHOOL	991.97	
256622	CALLOWAY HOUSE	ORDER FOR BTSA IIP O'BRIEN	STATE AND FEDERAL PROJECTS	85.23	R
256579	CANNON SPORTS INC	P.E. SUPPLIES	PT DUME ELEMENTARY SCHOOL	895.83	
256623	CANON BUSINESS SOLUTIONS	NON-INSTRUCTIONAL/TONER	CHILD DEVELOPMENT CENTER	389.70	CD
256673	CAPSTONE PRESS	LIBRARY BOOKS, AB862/CAPSTONE	SMASH SCHOOL	389.70	R
256568	CATANZANO, LINDA	Permit for Land Use/Spec. Ed	SPECIAL EDUCATION REGULAR YEAR	55.00	R
256554	CDW-G COMPUTING SOLUTIONS	stylus	INFORMATION SERVICES	37.95	U
256556	CDW-G COMPUTING SOLUTIONS	BATTERY	INFORMATION SERVICES	47.86	U
256599	CHANNING L. BETE CO INC	PAMPHLET DISPLAY RACK	LINCOLN MIDDLE SCHOOL	112.34	U
256815	CHILDCRAFT EDUCATION CORP.	Phonics Games Package	PT DUME ELEMENTARY SCHOOL	166.54	U
256715	CHILDREN'S LIBRARY RESOURCES	LIBRARY BOOKS, AB862/CHILDLIBR	SMASH SCHOOL	645.38	R
256761	CHILDREN'S PRESS SCHOOL AND	LIBRARY BOOKS, AB862/CHILDPRES	SMASH SCHOOL	888.94	R
256523	CHILDRENS BOOK WORLD	OPEN P.O. TO PICK UP BOOKS	STATE AND FEDERAL PROJECTS	200.00	R
256659	CHILDRENS BOOK WORLD	LIBRARY BOOKS AB862	JOHN MUIR ELEMENTARY SCHOOL	500.00	R
256683	CITY OF MALIBU	FALSE ALARM CHARGE-PT.DUME	FACILITY MAINTENANCE	175.00	
256513	CITY OF SANTA MONICA	APPLICATION FEES FOR PICNICS	JOHN ADAMS MIDDLE SCHOOL	100.00	U
256544	CLARK SECURITY	OPEN ORDER-LOCK SUPPLIES	FACILITY MAINTENANCE	4,000.00	
256549	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	100.70	CD
256639	CLASSROOMDIRECT.COM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	232.27	CD
256724	COOPER, MICHAEL	STAGEHANDS/STRWY	CURRICULUM AND IMC	1,029.70	
256690	COPLEY LA NEWSPAPER	NOTICE OF PUBLIC HEARING AD	BUSINESS SERVICES	50.00	U
256906	CORLISS, CHRISTOPHER	REIMBURSABLE FOR C. CORLISS	DISTRICT-WIDE	205.65	EX
256621	CREATIVE PUBLICATIONS	Math manipulatives	PT DUME ELEMENTARY SCHOOL	127.86	R
256512	CRUCIAL TECHNOLOGY	COMPUTER MEMORY/GIFT	JOHN ADAMS MIDDLE SCHOOL	59.48	
256584	CTL ENVIRONMENTAL SERVICES	AIR CLEARANCE	CURRICULUM AND IMC	840.00	
256537	CURRICULUM ASSOC INC	INSTRUCTIONAL/BOOKS	CHILD DEVELOPMENT CENTER	955.46	CD
256517	D A RANCHIE	OPERATIONS SUPPLIES	FACILITY OPERATIONS	359.85	U
254863	D/R OFFICE WORKS INC	FURNITURE	BOE/SUPERINTENDENT	232.20	U
256769	DE LA PENA, ROSE MARIE	REIMBURSE FOR POSTAGE/MULTICUL	CURRICULUM AND IMC	68.00	
256711	DELTA EDUCATION	SCIENCE ORDER FOR FRANKLIN ELE	STATE AND FEDERAL PROJECTS	784.16	R
256759	DELTA EDUCATION	SCIENCE KITS	PT DUME ELEMENTARY SCHOOL	3,601.96	U
256593	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	539.30	U
256648	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	1,409.44	U
256833	DEMCO LIBRARY SUPPLIES	library supplies	JOHN ADAMS MIDDLE SCHOOL	240.04	U
256552	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	158.63	CD
256555	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	203.60	CD
256663	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	143.14	CD
256738	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	72.16	CD
256908	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,037.27	CD
256913	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,232.86	CD
256875	DISNEYLAND RESORTS	DISNEY FIELD TRIP/HONOR ORCH	CURRICULUM AND IMC	5,210.00	
256583	DOWNEY GLASS CO	OPEN ORDER GLASS	CURRICULUM AND IMC	250.00	
256495	DURHAM TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	462.10	U
256749	DURHAM TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	420.77	U
256754	DUTTONS BOOKSTORE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	560.00	R
256633	EAI EDUCATION	Math manipulatives	PT DUME ELEMENTARY SCHOOL	309.23	R
256571	ECKER, ROSEMARY	Reimbursement APE Guidelines	SPECIAL EDUCATION REGULAR YEAR	60.00	R
256857	ELLISON EDUCATIONAL EQUIP	SEE'S CANDY FUND	PT DUME ELEMENTARY SCHOOL	719.86	
256744	EMBEE TECHNOLOGIES	NETWORK MANAGEMENT EQUIPMENT	SANTA MONICA HIGH SCHOOL	13,142.75	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256550	ETA CUISENAIRE	IIP ORDER FOR BTS-A-TAMMY MCKAY	STATE AND FEDERAL PROJECTS	205.71	R
256625	ETA CUISENAIRE	Math manipulatives	PT DUME ELEMENTARY SCHOOL	381.86	R
256640	ETA CUISENAIRE	Math books for library	PT DUME ELEMENTARY SCHOOL	529.55	R
256786	ETA CUISENAIRE	Math manipulatives	PT DUME ELEMENTARY SCHOOL	275.44	R
256793	ETA CUISENAIRE	Math manipulatives - 2nd	PT DUME ELEMENTARY SCHOOL	198.24	R
256828	ETA CUISENAIRE	Math manipulatives for 2nd gr.	PT DUME ELEMENTARY SCHOOL	136.49	R
256522	EWING IRRIGATION PRODUCTS	OPERATIONS SUPPLIES	FACILITY OPERATIONS	2,000.00	U
256486	F K M COPIER PRODUCTS	TONER	LINCOLN MIDDLE SCHOOL	129.86	U
256647	F K M COPIER PRODUCTS	DRY INK/TONER CARTRIDGES	SANTA MONICA HIGH SCHOOL	432.98	U
256705	F K M COPIER PRODUCTS	OPEN ORDER/OFFICE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	U
256816	FEDERAL EXPRESS	OPEN ORDER DOCUMENT POSTAGE	INFORMATION SERVICES	300.00	U
256594	FEDEX	open po DOCUMENT SHIPPING	CURRICULUM AND IMC	200.00	U
256602	FILMS FOR THE HUMANITIES AND	VIDEOS	LINCOLN MIDDLE SCHOOL	250.14	U
256595	FOLLETT LIBRARY BOOK CO	library books	GRANT ELEMENTARY SCHOOL	645.98	U
256657	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS AB862/FOLLETT	JOHN MUIR ELEMENTARY SCHOOL	1,579.37	R
256671	FOLLETT LIBRARY BOOK CO	LITERATURE BOOKS	ROOSEVELT ELEMENTARY SCHOOL	301.58	R
256700	FOLLETT LIBRARY BOOK CO	library books	EDISON ELEMENTARY SCHOOL	673.17	
256718	FOLLETT LIBRARY BOOK CO	library books	JOHN ADAMS MIDDLE SCHOOL	6,000.00	R
256735	FOLLETT LIBRARY BOOK CO	LIBRARY MYSTERY BOOKS 2ND/4TH	PT DUME ELEMENTARY SCHOOL	1,000.00	
256739	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS K-4	PT DUME ELEMENTARY SCHOOL	2,412.00	R
256755	FOLLETT LIBRARY BOOK CO	Intervention books for classes	PT DUME ELEMENTARY SCHOOL	671.42	U
256785	FOLLETT LIBRARY BOOK CO	BOOKS	SANTA MONICA HIGH SCHOOL	2,500.00	R
256829	FOLLETT LIBRARY BOOK CO	HIGH INTEREST/LOW LEVEL READER	PT DUME ELEMENTARY SCHOOL	1,250.00	U
256831	FOLLETT LIBRARY BOOK CO	General library books	PT DUME ELEMENTARY SCHOOL	750.00	R
256439	GALE GROUP	BOOKS	SANTA MONICA HIGH SCHOOL	6,339.06	R
256693	GALE GROUP	TITLE VI / CROSSROADS	STATE AND FEDERAL PROJECTS	1,008.73	R
256791	GALE GROUP	BOOKS	SANTA MONICA HIGH SCHOOL	4,362.65	R
256796	GALE GROUP	LIBRARY BOOKS, AB862/GREENHAVN	SMASH SCHOOL	413.88	R
256834	GALE GROUP	BOOKS	SANTA MONICA HIGH SCHOOL	633.90	R
256862	GALE SUPPLY CO	CUSTODIAL SUPPLIES	DISTRICT-WIDE	5,666.89	U
256676	GARRETT BOOK COMPANY	LIBRARY BOOKS, AB862/GARRETT	JOHN MUIR ELEMENTARY SCHOOL	1,500.00	R
256404	GATEWAY 2000 MAJOR ACCOUNTS	computers	JOHN ADAMS MIDDLE SCHOOL	2,744.14	R
256416	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	SANTA MONICA HIGH SCHOOL	4,074.53	R
256608	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	PERSONNEL COMMISSION	4,485.88	U
256665	GATEWAY 2000 MAJOR ACCOUNTS	EQUIPMENT/COMPUTER	CHILD DEVELOPMENT CENTER	953.68	CD
256729	GATEWAY 2000 MAJOR ACCOUNTS	SERVER	CURRICULUM AND IMC	4,540.01	U
256674	GBC/EDUCATION DEPARTMENT	LAMINATING FILM	EDISON ELEMENTARY SCHOOL	57.89	U
256722	GILLERES, GORDON	STAGEHANDS/STRWY	CURRICULUM AND IMC	1,029.70	
256646	GITTER, RANDALL	REIMBURSE RANDAL GITTER	SAINT ANNE'S PRIVATE SCHOOL	122.16	R
256825	GLOBAL COMPUTER SUPPLIES	omnicube switch	INFORMATION SERVICES	133.82	U
256472	GOLD COAST TOURS	YOSEMITE TRANSPORTATION	JOHN ADAMS MIDDLE SCHOOL	11,209.00	U
256339	GOPHER SPORTS EQUIP	P.E. SUPPLIES	PT DUME ELEMENTARY SCHOOL	367.51	
256737	GOPHER SPORTS EQUIP	INSTRUCTIONAL/ITEMS	CHILD DEVELOPMENT CENTER	79.37	CD
256727	GRANT, LARRY	STAGE HANDS/STRWY	CURRICULUM AND IMC	382.76	
256757	GREENHAVEN PRESS INC	library books	JOHN ADAMS MIDDLE SCHOOL	364.72	R
256692	GRINNELL FIRE PROTECTION	SEMIANNUAL HOOD SERVICE-MAINT.	FACILITY MAINTENANCE	724.20	
256730	GROLIER EDUCATION CORP	library books	JOHN ADAMS MIDDLE SCHOOL	1,308.07	R
256699	GUIDED DISCOVERIES	Astrocamp Field Trip	ROOSEVELT ELEMENTARY SCHOOL	15,257.50	
256679	GUIVI, SOHEILA	INSTRUMENTAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	200.00	
256110	GUNTHERS	TRAINING ROOM SUPPLIES	MALIBU HIGH SCHOOL	1,987.31	
256677	HARCOURT BRACE	Summer School Materials	CURRICULUM AND IMC	5,013.50	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256678	HARCOURT BRACE	Summer School Materials	CURRICULUM AND IMC	15,943.79	U
256728	HARCOURT BRACE	Summer Sch. Materials	CURRICULUM AND IMC	6,278.55	U
256528	HEARTH SONG	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	77.87	U
256635	HEINEMANN EDUCATIONAL	TEACHER RESOURCE BOOKS	CURRICULUM AND IMC	515.27	
256714	HEINEMANN LIBRARY	LIBRARY BOOKS, AB862/HEINEMANN	SMASH SCHOOL	703.63	R
256562	HIBERT, KIRSTEN	CELL PHONE CHARGES	SANTA MONICA HIGH SCHOOL	96.24	U
256863	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	DISTRICT-WIDE	345.53	U
256918	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	2,224.85	U
256634	HOME DEPOT- L.A.	OPEN ORDER/GRADEN SUPPLIES	CHILD DEVELOPMENT CENTER	90.00	CD
256767	HOME DEPOT- L.A.	CABINETS/SAMO/NURSES	CURRICULUM AND IMC	2,000.00	
256478	HOUGHTON MIFFLIN	textbooks	JOHN ADAMS MIDDLE SCHOOL	3,480.36	R
256723	IATSE LOCAL NO. 33	UNION DUES/STAGE HANDS-STRWY	CURRICULUM AND IMC	900.31	
256808	IEP RESOURCES	VIDEOS	STUDENT SERVICES	246.65	U
256509	IKON/UNIVERSITY COPY SYSTEMS	INK CARTRIDGES FOR PRINTERS	GRANT ELEMENTARY SCHOOL	726.14	U
256701	INSECT LORE PRODUCTS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	172.18	R
255972	INTELLI-TECH	PRINTER	MCKINLEY ELEMENTARY SCHOOL	151.55	U
256389	INTELLI-TECH	TV CABLES/POWER STRIPS	GRANT ELEMENTARY SCHOOL	236.50	U
256469	INTELLI-TECH	TECH SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,016.47	U
256507	INTELLI-TECH	PRINTER CARTRIDGES	SANTA MONICA HIGH SCHOOL	907.41	U
256644	INTELLI-TECH	SUPPLIES	SANTA MONICA HIGH SCHOOL	2,199.92	U
256695	INTELLI-TECH	laptop zipdrive	CURRICULUM AND IMC	149.39	U
256782	INTELLI-TECH	GENERAL SUPPLIES	SANTA MONICA HIGH SCHOOL	968.84	U
256719	INTER VALLEY POOL SUPPLY	OPEN ORDER-POOL SUPPLIES-MHS	FACILITY MAINTENANCE	3,500.00	
256598	INTERACT	order for IIP / Glen Olsheim	STATE AND FEDERAL PROJECTS	61.73	R
256870	JONES, TERI	CAR RENTAL	R O P	386.62	R
256492	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	630.56	R
256500	JUNIOR LIBRARY GUILD	BOOKS	SANTA MONICA HIGH SCHOOL	300.50	U
256566	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	EDISON ELEMENTARY SCHOOL	1,337.60	R
256712	JUST IN DRAPERIES & BLINDS	BLINDS FOR CAFE	EDISON ELEMENTARY SCHOOL	2,565.30	R
256645	KRUG, JESSICA	REIMBURSE AS PER ATTACHED	STATE AND FEDERAL PROJECTS	203.61	R
256770	LACOE	CAHSEE student forms	STATE AND FEDERAL PROJECTS	6,495.00	U
256547	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	86.00	CD
256548	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	135.00	CD
256627	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.00	CD
256630	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
256632	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
256877	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
256879	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
256886	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	190.00	CD
256888	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
256912	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	75.00	CD
256471	LAKESHORE CURRICULUM	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	124.64	U
256570	LAKESHORE CURRICULUM	Pre-School materials	SPECIAL EDUCATION REGULAR YEAR	110.20	R
256909	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,190.89	CD
256910	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	4,156.91	CD
256733	LEARNING LINKS INC	library books	JOHN ADAMS MIDDLE SCHOOL	56.80	U
256681	LEONARD, BRIGETTE	HIGH SCHOOL DRAMA SUPPLIES	MALIBU HIGH SCHOOL	54.10	U
256539	LONG BEACH AQUARIUM OF	FIELD TRIP/SPRING BREAK	CHILD DEVELOPMENT CENTER	2,600.00	CD
256564	MACMILLAN/MCGRAW-HILL	Inclusion materials	SPECIAL EDUCATION REGULAR YEAR	559.99	R
256627	MALIBU STAGE COMPANY	REHEARSAL SPACE RENTAL	MALIBU HIGH SCHOOL	2,200.00	SM
256432	MALIBU SURFSIDE NEWS	ADVERTISEMENT	PUBLIC INFORMATION OFFICE	60.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256703	MALIBU SURFSIDE NEWS	NOTICE OF PUBLIC HEARING AD	BUSINESS SERVICES	75.00	U
256636	MARCY COOK MATH	Math manipulatives	PT DUME ELEMENTARY SCHOOL	116.09	R
256638	MARCY COOK MATH	Math manipulatives	PT DUME ELEMENTARY SCHOOL	236.50	R
256780	MARSHALL CAVENDISH	library books	JOHN ADAMS MIDDLE SCHOOL	988.31	R
256569	MAYER-JOHNSON INC.	PRE-SCHOOL SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	162.13	R
256691	MCSI/MINNESOTA WESTERN	repair of equipment	GRANT ELEMENTARY SCHOOL	149.90	U
256423	MEDIA BASICS VIDEO	VIDEO	EDISON ELEMENTARY SCHOOL	142.95	R
256527	MENDINUETO, DARWIN	REIMBURSE FOR ATTACHED RECEIPT	STATE AND FEDERAL PROJECTS	77.81	R
256489	MIDNIGHT SPECIAL BOOKSTORE	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	300.00	U
256874	MOLLY HAWKINS' HOUSE	INSTRUCTIONAL SUPPLIES/ART/S.I	JOHN ADAMS MIDDLE SCHOOL	125.58	R
256506	MONARCH BUS. FORMS/STRATACOM	PRINT PURCHASE ORDER FORMS	PURCHASING/WAREHOUSE	1,364.76	U
256850	MONTEREY BAY AQUARIUM	ADMISSION TO AQUARIUM	PT DUME ELEMENTARY SCHOOL	306.00	
256725	NAFUS, ROGER	STAGE HANDS/STRWY	CURRICULUM AND IMC	1,029.70	
256551	NASCO - WISCONSIN	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	97.26	CD
256561	NASCO - WISCONSIN	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	206.37	CD
256710	NASCO WEST - MODESTO	SCIENCE ORDER FOR franklin ele	STATE AND FEDERAL PROJECTS	293.21	R
256763	NASCO WEST - MODESTO	INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	121.66	U
256859	NASCO WEST - MODESTO	ART SUPPLIES	OLYMPIC CONTINUATION SCHOOL	125.14	R
256854	NATION, CHRISTINA	IIP ORDER/BTSA/C. NATION	STATE AND FEDERAL PROJECTS	84.29	R
256773	NEOPOST	POSTAGE METER RENTAL	PURCHASING/WAREHOUSE	1,464.62	U
256525	NORTH AMERICAN BUSINESS PHONES	Telephone	JOHN MUIR ELEMENTARY SCHOOL	462.18	U
256721	OMEGA INDUSTRIAL SUPPLY	GRAFFITI REMOVER-MAINTENANCE	FACILITY MAINTENANCE	364.08	
256589	OPTIONS PUBLISHING INC	SUPPLEMENTAL TEACHING MATERIAL	JOHN MUIR ELEMENTARY SCHOOL	489.34	R
256626	ORCHARD SUPPLY HARDWARE	OPEN ORDER/PLANTS	CHILD DEVELOPMENT CENTER	90.00	CD
256885	ORCHARD SUPPLY HARDWARE	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
256799	PATCH USA	SPIRIT HATS FOR RESALE	SAMOHI STUDENT STORE	402.00	U
256775	PATTONS PHARMACY	EPIPENS	HEALTH SERVICES	168.87	R
256574	PAULSON, JANET	REIMBRUSEMENT-CLASSROOM SUPPLI	GRANT ELEMENTARY SCHOOL	61.38	R
256795	PBS VIDEO	BOOKS	SANTA MONICA HIGH SCHOOL	394.62	R
256836	PCI EDUCATIONAL PUBLISHING	Reading materials	SPECIAL EDUCATION REGULAR YEAR	73.15	R
256842	PEARSON EDUCATION #1	Reading supplies	SPECIAL EDUCATION REGULAR YEAR	31.09	R
256776	PERFECTION LEARNING CORP	books	JOHN ADAMS MIDDLE SCHOOL	467.43	U
256412	PERMABOUND/HERTZBERG	OPEN ORDER/LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	1,000.00	R
256538	PERMABOUND/HERTZBERG	library books	JOHN ADAMS MIDDLE SCHOOL	119.12	R
256777	PERMABOUND/HERTZBERG	BOOKS	JOHN ADAMS MIDDLE SCHOOL	373.89	U
256615	PETERSON, SUZANNE	Books reimburse	EDISON ELEMENTARY SCHOOL	77.70	R
256290	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	DISTRICT-WIDE	600.14	U
256504	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	51.96	U
256497	PREMIER	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	560.00	U
256654	PRENTICE-HALL INC	textbooks	JOHN ADAMS MIDDLE SCHOOL	4,203.31	R
256789	PRIMARY CONCEPTS	Math manipulatives for K	PT DUME ELEMENTARY SCHOOL	84.24	R
256573	PRINTING PALACE	PRINTING/FLYERS	CHILD DEVELOPMENT CENTER	143.97	CD
256917	QUALITY AUTO PARTS	OPEN ORDER OPERATIONS VEHICLE	FACILITY OPERATIONS	1,000.00	U
256516	QUALITY RUBBER STAMPS	SELF-INKING CUSTOM STAMPS	LINCOLN MIDDLE SCHOOL	81.08	U
256470	R & D TRANSPORTATION SERVICES	SCIENCE MAGNET TRANSPORTATION	JOHN ADAMS MIDDLE SCHOOL	1,501.80	U
256494	R & D TRANSPORTATION SERVICES	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	250.60	R
256748	R & D TRANSPORTATION SERVICES	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	300.60	U
256819	RADIO SHACK	MEGAPHONE/ADMIN	JOHN ADAMS MIDDLE SCHOOL	86.59	U
256592	RAYVERN LIGHTING	LIGHTING FOR NURSE OFF SAMOHI	CURRICULUM AND IMC	1,125.64	
256686	REDWOOD PRESS	PRINT BEHAVIOR VIOLATION SLIP	ROOSEVELT ELEMENTARY SCHOOL	124.49	
256760	REDWOOD PRESS	PAYROLL FORMS 8 1/2 X 11	FISCAL SERVICES	257.64	U

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 11, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256609	REVERE PLASTICS	PROTECT GYM FLOOR COVER/SAMOH	SANTA MONICA HIGH SCHOOL	7,749.91	SM
256810	RIGBY BIG BOOKS & MORE	Emergent Readers for K	PT DUME ELEMENTARY SCHOOL	451.27	U
256841	RIGBY BIG BOOKS & MORE	Reading materials	SPECIAL EDUCATION REGULAR YEAR	121.42	R
256535	RIVERSIDE PUBLISHING	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	597.42	R
256851	ROBLES, ANGELA	REIMBURSE FOR ITEMS/BTSA	STATE AND FEDERAL PROJECTS	151.66	R
256702	ROSEN PUBLISHING GROUP	CROSSROADS/TITLE VI ORDER	STATE AND FEDERAL PROJECTS	330.32	R
256889	S & S ARTS & CRAFTS	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	92.91	CD
256890	S & S ARTS & CRAFTS	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	97.08	CD
256520	SADDLEBACK EDUCATIONAL INC	GEN. INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	88.40	U
256779	SAFETYGEAR DEPOT	Safety vests	PT DUME ELEMENTARY SCHOOL	132.59	R
256643	SAINT ANNE SCHOOL	REIMBURSE ST. ANNE	SAINT ANNE'S PRIVATE SCHOOL	160.00	R
256026	SAMARGE, SUSAN	SUPPLIES FOR ASAC/ASSEMBLIES/	WILL ROGERS ELEMENTARY SCHOOL	483.82	R
256637	SANTA BARBARA ZOO	FIELD TRIP/ZOO	CHILD DEVELOPMENT CENTER	125.00	CD
256798	SANTA MONICA MUN BUS LINES	BUS CARDS FOR RESALE	SAMOH	1,000.00	U
256774	SANTA MONICA POLICE DEPT-ALARM	FALSE ALARMS-BOARD OFFICE	FACILITY MAINTENANCE	287.56	
256606	SCHOLASTIC INC	BOOKS	PT DUME ELEMENTARY SCHOOL	213.80	R
256613	SCHOLASTIC PROFESSIONAL BOOKS	INSTRUCTIONAL SUP/S.I.	JOHN ADAMS MIDDLE SCHOOL	95.73	R
256698	SCHOOL SERVICE COMPANY	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	395.00	R
256655	SCHOOL SPECIALTY INC	PENCILS FOR TESTING	WILL ROGERS ELEMENTARY SCHOOL	82.52	U
256706	SCHOOL SPECIALTY INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	U
256835	SCHOOL SPECIALTY INC	5 DE MAYO MATERIALS	WILL ROGERS ELEMENTARY SCHOOL	115.59	U
256435	SECOND SUN	OVERHEAD PROJECTOR BULBS	GRANT ELEMENTARY SCHOOL	115.42	U
256518	SECOND SUN	COMPACT FLUORESCENT LAMPS	LINCOLN MIDDLE SCHOOL	76.32	U
256824	SECOND SUN	BATERIES	DISTRICT-WIDE	112.23	U
256830	SECOND SUN	LIGHTING FIXTURES	CURRICULUM AND IMC	889.00	
256499	SEHI COMPUTER PRODUCTS	TONER CARTRIDGES	FISCAL SERVICES	894.09	U
256620	SEHI COMPUTER PRODUCTS	toner cartridges	JOHN ADAMS MIDDLE SCHOOL	194.11	U
256667	SEHI COMPUTER PRODUCTS	EQUIPMENT/PRINTER	CHILD DEVELOPMENT CENTER	191.70	CD
256581	SINCLAIR STORE/ICI DULUX PAINT	OPEN ORDER PAINT SUPPLIES	CURRICULUM AND IMC	300.00	
256853	SIZZLER'S RESTAURANT	STUDENT DINNERS	PT DUME ELEMENTARY SCHOOL	1,000.00	
256572	SMART & FINAL	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	150.00	U
256616	SMART & FINAL	Open P.O. SUPPLIES	SPECIAL ED SPECIAL PROJECTS	100.00	R
256662	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	180.00	CD
256882	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
256601	SOCIAL STUDIES SCHOOL SVCS	BTSA IIP order - Christina Nat	STATE AND FEDERAL PROJECTS	87.27	R
256747	SOCIAL STUDIES SCHOOL SVCS	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
256809	SOPRIS WEST	VIDEOS	STUDENT SERVICES	57.94	U
256823	SOS SURVIVAL PRODUCTS	EMERGENCY SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,193.60	U
256892	SOS SURVIVAL PRODUCTS	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	257.77	CD
256501	SOUTHWEST SCHOOL SUPPLY	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	171.47	U
256650	SOUTHWEST SCHOOL SUPPLY	GATE SUPPLIES FOR MEL CHERNOW	WEBSTER ELEMENTARY SCHOOL	163.77	R
256656	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	300.00	U
256766	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	231.07	R
256582	SPECTRA/SHAW CONTRACT FLOORING	OPEN ORDER FLOORING MATERIALS	CURRICULUM AND IMC	1,464.00	
256750	STANDARD BRAND PAPER	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	220.77	U
256168	STAPLES - DELIVERIES ONLY	hubs and switches	STATE AND FEDERAL PROJECTS	609.42	R
256688	STAPLES - DELIVERIES ONLY	LIBRARY SUPPLY	SMASH SCHOOL	91.99	U
256790	STAPLES/P-U/WLA/CUST#240174490	GENERAL SUPPLIES/MULTICULTURAL	CURRICULUM AND IMC	250.00	
256498	STAPLES/PICK UP/SANTA MONICA	SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
256534	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	113.00	CD
256661	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 11, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
256880	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
256803	STECK VAUGHN CO.	Emergent Readers	PT DUME ELEMENTARY SCHOOL	996.70	U
256806	STECK VAUGHN CO.	HIGH INTEREST/LOW LEVEL READER	PT DUME ELEMENTARY SCHOOL	1,300.75	U
256772	STRESS LESS ENVIRONMENTAL LLC	OPEN ORDER-WASTE DISPOSAL	FACILITY MAINTENANCE	550.00	
256781	SUMMIT LEARNING	Phonics Tile and Trays	PT DUME ELEMENTARY SCHOOL	89.13	U
256783	SUMMIT LEARNING	Math manipulatives for K	PT DUME ELEMENTARY SCHOOL	60.10	R
256558	SUNSET GRILL	IN-SERVICE SUPPLIES	STATE AND FEDERAL PROJECTS	270.63	R
256530	SUPER DUPER PUBLICATIONS	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	145.28	U
256900	SYED INDUSTRIES	LADIES SPIRIT TEES & SHORTS	SAMOH I STUDENT STORE	1,763.90	U
256903	SYED INDUSTRIES	SPIRIT LADIES PANTS	SAMOH I STUDENT STORE	537.30	U
256904	T.M. SWEETLAND ROOF CONSULTANT	PRO.SVC CONTRACT-SAMOH I ROOFS	SANTA MONICA HIGH SCHOOL	13,000.00	SM
256726	TANOIAN, PAUL	STAGE HANDS/STRWY	CURRICULUM AND IMC	1,029.70	
256628	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	75.00	CD
256736	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	75.00	CD
256878	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
256887	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	109.00	CD
256911	TARGET STORES	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	125.00	CD
256764	TEACHER'S VIDEO COMPANY	GEN. INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	252.11	U
256536	TECHNOLOGY INTEGRATION GROUP	cd burner	JOHN ADAMS MIDDLE SCHOOL	199.09	R
256884	TEDDYS CAFE	GENERAL SUPPL/MULTICULT CONFER	CURRICULUM AND IMC	990.49	
256511	THOMPSON, KATIE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	51.06	U
256590	TODD PIPE & SUPPLY	PLUMBING SUPPLIES-NURSE OFFICE	CURRICULUM AND IMC	400.46	
256800	TOONOOKA, JANIS	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	96.41	
256557	TRAULSEN & CO INC	PART FOR FRANKLIN FREEZER	FOOD SERVICES	274.75	F
256604	TRI-BEST CHALKBOARD CO	WHITEBOARDS/API	JOHN ADAMS MIDDLE SCHOOL	974.87	U
256532	U S OFFICE PROD./CORPORATE EXP	Open PO for office supplies	SPECIAL EDUCATION REGULAR YEAR	500.00	R
256563	U S OFFICE PROD./CORPORATE EXP	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	U
256801	U S OFFICE PROD./CORPORATE EXP	PROJECTOR SCREEN	JOHN ADAMS MIDDLE SCHOOL	88.88	U
256805	U S OFFICE PROD./CORPORATE EXP	HANDHELDS/COUNSELING	JOHN ADAMS MIDDLE SCHOOL	265.32	U
256625	VINEYARD CHRISTIAN FELLOWSHIP	LIGHTING DESIGN FOR MALIBU HS	MALIBU HIGH SCHOOL	300.00	SM
256406	VIRCO MFG CORP	ERGONOMIC CHAIRS	JOHN ADAMS MIDDLE SCHOOL	1,053.81	U
256541	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256542	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256543	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256545	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256546	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256624	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	90.00	CD
256629	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	90.00	CD
256732	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256734	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256858	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
256485	WARREN DISTRIBUTING INC.	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,000.00	U
256580	WENGER CORPORATION	CHORAL RISERS	STATE AND FEDERAL PROJECTS	28,144.62	R
256508	WEST GROUP	REFERENCE BOOKS	SANTA MONICA HIGH SCHOOL	85.14	U
256704	WORLD ALMANAC EDUCATION	TITLE VI CROSSROADS ORDER	STATE AND FEDERAL PROJECTS	212.04	R
256756	WORLD ALMANAC EDUCATION	library books	JOHN ADAMS MIDDLE SCHOOL	368.23	R
256797	WORLD ALMANAC EDUCATION	LIBRARY BOOKS, AB862/WRLDALMED	SMASH SCHOOL	1,005.13	R
256707	WORLD BOOK ENCYCLOPEDIA	BOOKS	EDISON ELEMENTARY SCHOOL	832.44	
256588	WRIGHT GROUP/MCGRAW-HILL	MATERIALS WRIGHT GROUP IIP	STATE AND FEDERAL PROJECTS	238.16	R
256746	XEROX	INK FOR COPIERS	SANTA MONICA HIGH SCHOOL	170.64	U
256493	XEROX CORP/SUPPLIES	COPIER TONER	FISCAL SERVICES	140.71	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
256041	YATES, BARRY	REIMBURSE BARRY YATES	FRANKLIN ELEMENTARY SCHOOL	127.00 U
** NEW PURCHASE ORDERS TOTAL:				374,957.19

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.5

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$99,456.30 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2001-2002 income and appropriations by \$92,441.30, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2001-2002.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

BOE Date: 4/11/02

Gifts and Donations for Fiscal Year 2001-02

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
JAMS	\$ 5,000.00		John Adams PTSA	Computers
01-90120-0-00000-00000-8699-011-0000	\$ 896.12		Coca-Cola Enterprises Bottling Companies	Instructional Supplies for P.E. Dept.
	\$ 617.89		Coca-Cola Enterprises Bottling Companies	Instructional Supplies for P.E. Dept.
	\$ 359.63		Target	Instructional Supplies
	\$ 100.00		Sharon Chatten	Instructional Supp. for B. Steinmetz's Science Class
	\$ 40.00		Daniel Gipsman	Instructional Supplies
Adult Education	\$ 25.00		Auveen O'Neill	Garden Expenses
11-90120-0-00000-00000-8699-090-0000				
Alternative (SMASH)	\$ 2,040.00		SMASH PTSA	Inst. Aides/Phys. Act. Spec./Spec. Serv., Class. (Arts)
01-90120-0-00000-00000-8699-009-0000		\$ 200.00	Aimee Dickman	Epson 600 color inkjet printer/Okidata laser printer
Cabrillo	\$ 492.28		Various	Instructional Supplies/Field Trips
01-90120-0-00000-00000-8699-017-0000	\$ 426.81		Various	General Supplies and Materials
	\$ 330.00		Various	Field Trips
	\$ 280.00		Keys Studios	General Supplies and Materials
PTA Reim. - Resource #90150				
CDS		\$ 100.00	Pam Brady	Plastic Slide for Head Start Programs
12-90120-0-00000-00000-8699-090-0000		\$ 25.00	Beth Leder-Pack	Basketball Net & Ball/Backdrop/Easel/Chalk (Wash. West)
Edison	\$ 184.68		Target	Instructional Supplies
01-90120-0-00000-00000-8699-001-0000				
PTA Reim. - Resource #90150				
Franklin	\$ 288.96		Target	Instructional Supplies
01-90120-0-00000-00000-8699-002-0000				
PTA Reim. - Resource #90150	\$ 50,000.00		PTA	Computers/Instructional Aides
Grant	\$ 269.51		Target	Instructional Supplies
01-90120-0-00000-00000-8699-003-0000	\$ 62.48		Verizon	Instructional Supplies
Lincoln	\$ 147.07		Target	Instructional Supplies
01-90120-0-00000-00000-8699-012-0000	\$ 25.00		Max E. Hartl, Trustee	General Supplies and Materials
Malibu High School	\$ 6,582.00		Malibu High PTSA	Library Books/Supplies
01-90120-0-00000-00000-8699-010-0000	\$ 263.30		Target	Instructional Supplies
	\$ 172.50		Various Parents	Photography Class Supplies
	\$ 30.00		Mr. & Mrs. Kazumi Ogawa	College/Career Center Supplies
		\$ 40.00	Libby St. Henri	Point & Shoot Camera for Yearbook Program

School/Site	Gift Amount	In-kind Value	Donor	Purpose
Account Number				
McKinley	\$ 185.57		Target	Instructional Supplies
01-90120-0-00000-00000-8699-004-0000		\$ 6,000.00	Children's Book World	Books for Library and Classroom
Muir	\$ 1,212.00		Various (Bowling Fundraiser)	General Supplies & Materials
01-90120-0-00000-00000-8699-005-0000	\$ 1,058.00		Washington Mutual	General Supplies & Materials
	\$ 173.90		Target	General Supplies & Materials
	\$ 100.00		Edison International	General Supplies & Materials
Muir/SMASH Joint				
01-90120-0-00000-00000-8699-016-0000				
Olympic HS	\$ 149.75		Coca Cola Enterprises Bottling Co.	General Supplies & Materials
01-90120-0-00000-00000-8699-014-0000	\$ 65.72		Coca Cola Enterprises Bottling Co.	General Supplies & Materials
	\$ 47.51		Target	General Supplies & Materials
Rogers	\$ 1,682.00		Various	Field Trips
01-90120-0-00000-00000-8699-006-0000	\$ 229.47		Target	General Supplies & Materials (Admin.)
	\$ 67.04		Various	General Supplies & Materials (Admin.)
Roosevelt				
01-90120-0-00000-00000-8699-007-0000				
PTA Reim. - Resource #90150	\$ 15,257.00		Roosevelt PTA	Astrocamp Field Trip
Samohi	\$ 903.20		Target	General Supplies & Materials (Principal's discretion)
01-90120-0-00000-00000-8699-015-0000	\$ 355.16		Coca-Cola Enterprises Bottling Co.	General Supplies & Materials
	\$ 247.56		Coca-Cola Enterprises Bottling Co.	P.E. Supplies
	\$ 119.39		Verizon	General Supplies & Materials (Principals' discretion)
		\$ 650.00	L.A. Agencia	Copier for Science Dept. Office
Barnum Hall	\$ 150.00		Randi Hutchinson & James Holly	Restore Barnum Hall!
01-91150-0-00000-00000-8699-015-0000	\$ 100.00		Mark & Ellen Borenstein	Restore Barnum Hall!
Pt. Dume Marine Science	\$ 1,000.00		Kiwanis Club of Malibu	Library Books
01-90120-0-00000-00000-8699-019-0000	\$ 464.80		Nancye Franzoni	Inst. Supp. (Vanguard to cover mural)
	\$ 240.00		Various Parents	Pepperdine Field Trip
PTA Reim. - Resource #90150				
Webster				
01-90120-0-00000-00000-8699-008-0000				
PTA Reim. - Resource #90150				
Others:				
TOTAL	\$ 92,441.30	\$ 7,015.00		

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 45,155.36	\$ 7,013.64	\$ 52,169.00	\$ -	\$ -	\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 2,785.00	\$ 25.00	\$ 2,810.00	\$ -	\$ -	\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000	\$ 14,566.67	\$ 2,040.00	\$ 16,606.67	\$ 1,460.00	\$ 200.00	\$ 1,660.00
Cabrillo 01-90120-0-00000-00000-8699-017-0000 PTA Reim. - Resource #90150	\$ 51,392.80	\$ 1,529.09	\$ 52,921.89	\$ 1,550.00	\$ -	\$ 1,550.00
CDS 12-90120-0-00000-00000-8699-090-0000	\$ 854.00	\$ -	\$ 854.00	\$ -	\$ 125.00	\$ 125.00
Edison 01-90120-0-00000-00000-8699-001-0000 PTA Reim. - Resource #90150	\$ 559.42	\$ 184.68	\$ 744.10	\$ 1,275.00	\$ -	\$ 1,275.00
Franklin 01-90120-0-00000-00000-8699-002-0000 PTA Reim. - Resource #90150	\$ 25,597.25	\$ 288.96	\$ 25,886.21	\$ 300.00	\$ -	\$ 300.00
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 31,333.57	\$ 331.99	\$ 31,665.56	\$ 373.98	\$ -	\$ 373.98
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 12,041.21	\$ 172.07	\$ 12,213.28	\$ -	\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 72,706.53	\$ 7,047.80	\$ 79,754.33	\$ 3,116.00	\$ 40.00	\$ 3,156.00
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 29,445.15	\$ 185.57	\$ 29,630.72	\$ 250.00	\$ 6,000.00	\$ 6,250.00
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 26,329.11	\$ 2,543.90	\$ 28,873.01	\$ 250.00	\$ -	\$ 250.00
Muir/Smash Joint 01-90120-0-00000-00000-8699-016-0000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 36,961.33	\$ 262.98	\$ 37,224.31	\$ -	\$ -	\$ -

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Rogers	\$ 88,442.77	\$ 1,978.51	\$ 90,421.28	\$ 4,117.40	\$ -	\$ 4,117.40
01-90120-0-00000-00000-8699-006-0000						
Roosevelt	\$ 72,021.53	\$ -	\$ 72,021.53	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-007-0000						
PTA Reim. - Resource #90150	\$ 79,725.00	\$ 15,257.00	\$ 94,982.00			
Samohi	\$ 26,467.78	\$ 1,625.31	\$ 28,093.09	\$ 6,050.00	\$ 650.00	\$ 6,700.00
01-90120-0-00000-00000-8699-015-0000						
[See Below for Barnum Hall]						
Pt. Dume Marine Science	\$ 77,569.66	\$ 1,704.80	\$ 79,274.46	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-019-0000						
PTA Reim. - Resource #90150	\$ 82,948.47	\$ -	\$ 82,948.47			
Webster	\$ -	\$ -	\$ -	\$ 27,587.24	\$ -	\$ 27,587.24
01-90120-0-00000-00000-8699-008-0000						
PTA Reim. - Resource #90150	\$ 165,000.00	\$ -	\$ 165,000.00			
All Others:						
Cal-SAFE	\$ 7,255.00	\$ -	\$ 7,255.00			
01-60920-0-00000-00000-8699-030-0000						
Educational Services	\$ 5,000.00	\$ -	\$ 5,000.00	\$ 19,455.00	\$ -	\$ 19,455.00
01-90120-0-00000-00000-8699-030-0000						
Student Services (Health Champ.)	\$ 250.00	\$ -	\$ 250.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-041-0000						
Special Education	\$ 1,825.00	\$ -	\$ 1,825.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-044-0000						
TOTAL GIFTS	\$ 1,098,696.08	\$ 92,191.30	\$ 1,190,887.38	\$ 65,784.62	\$ 7,015.00	\$ 72,799.62
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts	Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000	\$ 13,000.00	\$ 250.00	\$ 13,250.00	Organ (Belt) (Est.)		\$ 250,000.00
Previous Years' Gifts						
2000-01	\$ 137,863.00			Organ (Dollinger)		\$ 350,000.00
1999-00	\$ 175,700.00				n/a	
1998-99	\$ 10,945.00				n/a	
1997-98	\$ 26,645.00				n/a	
TOTAL GIFTS FOR BARNUM HALL	\$ 364,153.00					\$ 600,000.00
Total Cash Gifts for District, incl. Barnum Hall:		\$ 92,441.30				

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ARMSTRONG, Brenda</u> Santa Monica High 01-73150-0-00000-21400-5220- 015-4150 General Fund - <u>Resource</u> : SB 1882 01-00000-0-11100-21000-5220- 030-1300 General Fund - <u>Function</u> : Supervision of Instruction	CAHPERD Conference/Convention San Diego, CA April 8 - 10, 2002	\$100.00 + SUB \$ 95.00
<u>AUSTIN, Heather</u> John Adams Middle 01-72800-0-11100-10000-5220- 035-1300 General Fund - <u>Resource</u> : BTSA	Strengthening Your Students' Writing Skills Anaheim, CA April 12, 2002	\$200.00 + SUB
<u>BEASLEY, Linda</u> Edison Elementary 01-41100-0-11100-10000-5220- 001-4010 General Fund - <u>Resource</u> : IASA Title VI - Innovative Educ. Strategies 01-33200-0-57300-11900-5220- 044-1400 General Fund - <u>Resource</u> : Spec. Ed. - IDEA Preschool - Local Entitlement.	Lindamood-Bell Sensory Sys. Connec. to Dyslexia-Hyperlexia-Autism Anaheim, CA March 14 - 16, 2002	\$320.63 + SUB \$320.62

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BOXER, Lorissa</u> Edison Elementary 01-41100-0-11100-10000-5220- 001-4010 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Relationship-Based Classroom Mgmt. Culver City, CA March 14 - 16, 2002	\$250.00 + SUB
<u>CENTER-BROOKS, Cheryl</u> Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education	California Teachers and Educators of the Visually Handicapped San Diego, CA March 15 - 17, 2002	\$400.00
<u>CORLISS, Chris</u> Educational Services 01-41100-0-11100-10000-5220- 035-1300 General Fund - Resource: IASA Title VI - Innovative Educ. Strategies	Physical Best-Health-Fitness Specialist Certification Workshop Downey, CA (LACOE) March 25, 2002	\$235.00
<u>DEASY, John</u> Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Dinner Meeting Santa Monica, CA March 1, 2002	\$130.29
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA March 4, 2002	\$66.72
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA March 11, 2002	\$24.97
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Superintendent Symposium Alhambra, CA April 12, 2002	\$35.00
<u>ESQUIVEL, Rita</u> Adult Education Center 11-00000-0-41100-10000-5220- 095-2950 Adult Educ. Fund- Function: Instruction	El Civic Grant Training Ventura, CA March 6, 2002	\$30.00
11-00000-0-41100-10000-5220- 095-2950 Adult Educ. Fund- Function: Instruction	ACSA Region XIV Long Beach, CA March 1, 2002	\$50.00
<u>FOWLER, Amy</u> Educational Services 01-71400-0-11100-10000-5220- 035-1300 General Fund - Resource: GATE	Professional Advocates for Gifted Education Alhambra, CA February 15, 2002	\$55.00
<u>FREIMAN, Susan</u> Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education	47th Annual Speech-Language Study Conference Lakewood, CA January 23, 2002	\$25.00

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
GONZALEZ, Irene Educational Services 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: BTSA	Cluster 4 Norming Day Torrance, CA April 30, 2002	\$60.00
HIBERT, Kirsten Samohi 01-00000-0-11100-27000-5220- 015-4150 General Fund - Function: School Admin. 01-73150-0-00000-21400-5220- 015-4150 General Fund Resource: SB 1882	Stepping Up to Standards San Francisco, CA April 17 - 18, 2002	\$415.00 \$235.00
LANCASTER, Kelly Food & Nutrition Services 13-53100-0-00000-37000-5220- 057-2570 Cafeteria Fund - Resource: Child Nutrition	Excelling as a First-Time Supervisor Long Beach, CA May 9, 2002	\$219.00
MONASTERO, Jon Lincoln Middle 01-00030-0-11100-10000-5220- 012-4120 General Fund - Resource: API Award	Mapping Time: History in the Schools Pasadena, CA April 13, 2002	\$40.00
SELIGSON, Randi Roosevelt Elementary No Cost to District	We Care That You're Prepared (Safety) Santa Monica, CA April 9, 2002	0
STRAUS, Ilene Lincoln Middle 01-11000-0-11100-10000-5220- 012-41200 General Fund - Resource: State Lottery	Community Future Search Santa Monica, CA February 21 - 23, 2002	\$33.00
VAN COTT, James Special Education 01-65000-0-57700-11900-5220- 043-1400 General Fund - Resource: Special Education No Cost to District	AAHPERD National Convention & Expo San Diego, CA April 9 - 13, 2002	\$1,009.35 + SUB
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<p align="center">Group Conference and Travel: In-State</p> <p align="center">* a complete list of conference participants is on file in the Department of Fiscal Services</p>		
<u>DEASY, John</u> 14 Participants Superintendent 01-00000-0-00000-72000-5220-020-1200 General Fund - Function: Other Genl. Admin.	Dinner Meeting for NBPTS Santa Monica, CA February 27, 2002	\$300.00
<u>Principals & Educ. Services Staff (33 Participants)</u> 01-00000-0-91000-21400-5220-030-1300 General Fund - Function: In-House Instruction Staff Developmt.	Administrators' Retreat Malibu, CA March 2, 2002	\$2,500.00
<u>IPINA, Elizabeth</u> Edison Elementary 01-41100-0-11100-10000-5220-001-4010 General Fund - Resource: IASA Title VI Innovative Educ. Strategies <u>VACA, Jesus</u> Educational Services 01-62880-0-11100-10000-5220-035-1300 General Fund - Resource: English Language - Intensive Literacy Program	Acquired Literacy for English Learners Recent Research Findings Commerce, CA March 13, 2002	\$30.00 \$40.00 (incl. mileage)
<u>CENTER-BROOKS, Cheryl</u> <u>COHN, Jeff</u> Special Education 01-65000-0-57700-11900-5220-043-1400 General Fund - Resource: Special Education	Center for the Partially Sighted Presents Vision Therapy West Los Angeles, CA March 14, 2002	\$173.00 Total
<u>JONES, Teresa</u> <u>MAHUASH, Shafiey</u> Samohi No Cost to District (paid for personally and with club funding)	SIFE/VE State Competition Chico, CA March 15 - 19, 2002	2 SUBS ONLY
<u>BAGLEY, Rick</u> <u>HOLMES, Beth</u> Personnel Services 01-00000-0-11100-74000-5220-025-1250 General Fund - Function: Personnel/Human Resources Services	TEACH NOW - LACOE Teacher Recruitment Center Norwalk, CA March 16, 2002	\$80.00 Total (mileage only)
<u>BROWNLEY, Julia</u> <u>DEASY, John</u> Superintendent 01-00000-0-00000-72000-5220-020-1200 General Fund - Function: Other Genl. Admin.	California Women of the Year Sacramento, CA March 18, 2002	\$550.00 Total

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
COX, Dan LITTLE, Lou Samohi No Cost to District	Westec Los Angeles, CA March 21, 2002	2 SUBS ONLY
COPELAND, Barbara Special Education 01-33850-0-57300-11100-5220- 044-1400 General Fund - Resource: Spec. Ed. IDEA C- Early Intervention	California Speech-Language-Hearing Assn. Annual Conference Los Angeles, CA March 21 - 24, 2002	\$600.00
HUBBELL, Mary Special Education 01-65000-0-50010-21000-5220- 043-1400 General Fund - Resource: Special Education	March 21 - 22, 2002	\$260.00
HARRIS, Ree RUSSELL, Maria Child Development Center 01-90130-0-85000-10000-5220- 070-2700 General Fund - Resource: Parent Fees No Cost to District	Calif. School-Age Consortium Universal City, CA April 11 - 12, 2002	\$400.00 Total
GOMEZ, Lorena GONZALEZ, Maria Adult Education Center 11-00000-0-41100-10000-5220- 095-29500 Adult Educ. Fund- Resource: Instruction	ASAP Users' Meeting Long Beach, CA April 16, 2002	\$250.00 Total
BURNS, Dori CARROLL, Celia STAMER, Linda Personnel Commission 01-00000-0-00000-72000-5220- 027-2270 General Fund - Function: Other Genl. Admin.	Doing More With Less in Lean Times Palm Springs, CA June 7 - 9, 2002	\$745.70 Total
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

NOTE: On the electronic copy, this page is purposefully left blank.

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/SALE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve the disposal and/or sale of surplus equipment listed below.

COMMENT: All items are obsolete or beyond economic repair. Items will be disposed of in accordance with Educational Code 3952 and 39521.

School	Item	Make/Model	Qty	Serial Number	Inventory Number
Lincoln	Grand Piano*	Wm. Knabe	1	Unknown	6722
	Stage Light Storage Bin	79"x43"x42"	1	None	None
	Wooden Table	69" x 36" x 60"	1	None	None
Washington	Stainless Refrigerator	Traulsen	2	None	
	Stainless Counter	12.5' length	1	None	03174
	Stainless Counter	5.5' length	1	None	03175
	Stainless Sink	2 sink w/drain board	1	None	03180
	Stainless Sink	1 sink w/shelf - 4.5'	1	None	03183
	Stainless Counter	2 shelf w/2 drawers	1	None	03184
	Stainless Shelves	Wall mount	1	None	None
	Ventilation Hood	Unknown	1	None	None
	CPU	Acer	1	Unknown	04391

* This piano will be used as a trade-in for the purchase of a piano for Lincoln's music program. Prices have been received for replacement pianos, and will be presented to the Board of Education for approval of the purchase once the selection has been made.

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: RENEW CONTRACT-SCHOOL SERVICES OF CALIFORNIA, INC.

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve an agreement for special fiscal services with School Services of California, Inc., effective May 1, 2002 and terminating June 30, 2003.

It is further recommended that in consideration for services provided by School Services of California, Inc., that the District agrees to pay \$2,340 annually, plus expenses.

Funding Information

Source: General Fund-Unrestricted

Currently Budgeted: Yes

Account Number: 01-00000-0-00000-72000-5800-050-1500

Description: Other Gen'l Admin/Contracts/Business Serv.

COMMENT: This request represents a renewal of our contract with School Services of California, Inc. There is no increase in the annual fee, however, the contract dates are being changed to coincide with our fiscal year. School Services of California, Inc. provides fiscal services to the District including school finance, legislation, school budgeting and general fiscal issues. This agreement also includes up to 12 direct service hours at no additional cost.

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

TO: BOARD OF EDUCATION ACTION/CONSENT
4/11/02
FROM: SUPERINTENDENT/KENNETH R. BAILEY/BETH CONNORS
RE: AUDIT CONTRACT EXTENSION

RECOMMENDATION NO. A.9

It is recommended that the Board of Education extend the audit contract with Boceta, Macon, Workman and Associates at a cost of \$16,000.

Funding Information

Source: General Fund
Currently Budgeted: Yes
Account Number: 01-00000-0-00000-72000-5830-051-2510
Description: Other Gen'l Admin/Contracts/Fiscal Services

COMMENTS: During the Year-End Closing, the District utilized the consulting services of Boceta, Macon, Workman, and Associates to assist us in closing the books. Due to the vacancy in the Director of Fiscal Services, and the vacancy in the Accountant position, additional help was required to close the books by the required time line provided by Los Angeles County Office of Education. These funds were budgeted by Fiscal Services Department.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

CONSENT/ACTION

04/11/02

FROM: SUPERINTENDENT/JOSEPH N.QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

ELECTIONS

ADDITIONAL ASSIGNMENTS

<u>Name/Location</u>	<u>Rate</u>	<u>Effective</u>	<u>Not to Exceed</u>
<u>CHILD DEVELOPMENT SERVICES</u>			
Albicker, Valerie	64 hrs @\$16.75	3/25/02-4/5/02	Own Hrly/\$1072
Arthur, Diane	64 hrs @\$16.45	3/25/02-4/5/02	Own Hrly/\$1053
Cerrato, Wendy	64 hrs @\$13.97	3/25/02-4/5/02	Own Hrly/\$894
Chaheme, Jessenia	64 hrs @\$17.38	3/25/02-4/5/02	Own Hrly/\$1112
Conway, Kenyatta	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Cueva, Claudia	64 hrs @\$17.49	3/25/02-4/5/02	Own Hrly/\$1119
Daanish, Daa'im	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Enriquez, Maria	64 hrs @\$19.55	3/25/02-4/5/02	Own Hrly/\$1251
Forinash, Richard	64 hrs @\$15.52	3/25/02-4/5/02	Own Hrly/\$993
Gonzalez, Yolanda	64 hrs @\$18.93	3/25/02-4/5/02	Own Hrly/\$606
Herberg, Joan	64 hrs @\$21.51	3/25/02-4/5/02	Own Hrly/\$1377
Patton, Roxanna	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Pekkanen, Jaana	64 hrs @\$20.79	3/25/02-4/5/02	Own Hrly/\$1331
Pitney, Bertha	64 hrs @\$22.96	3/25/02-4/5/02	Own Hrly/\$1469
Schlegel, Gretchen	64 hrs @\$31.06	3/25/02-4/5/02	Own Hrly/\$1988
Smith, La Tonya	64 hrs @\$14.59	3/25/02-4/5/02	Own Hrly/\$934
Waxman-Rossman, Tracy	64 hrs @\$22.34	3/25/02-4/5/02	Own Hrly/\$1430
Yadegari, Sholeh	64 hrs @\$21.52	3/25/02-4/5/02	Own Hrly/\$1377
TOTAL OWN HOURLY			\$21,145
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-CD: St Genl Child Care			
Sanciprian, Gisela	64 hrs @\$18.93	3/25/02-4/5/02	Own Hrly/\$1212
TOTAL OWN HOURLY			\$1,212
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-Head Start Model 1			
Castellon, Emma	64 hrs @\$17.69	3/25/02-4/5/02	Own Hrly/\$1132
Henry, Cassy	64 hrs @\$14.90	3/25/02-4/5/02	Own Hrly/\$954
Latham, Diana	64 hrs @\$22.84	3/25/02-4/5/02	Own Hrly/\$1462
Martinez, Emelita	64 hrs @\$27.09	3/25/02-4/5/02	Own Hrly/\$1734
TOTAL OWN HOURLY			\$5,282
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-Extended Day Care			
Duncan, Kristin	64 hrs @\$18.00	3/25/02-4/5/02	Own Hrly/\$1152
Stamps, Elizabeth	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
TOTAL OWN HOURLY			\$2,423
Comment: Spring Break: CDS Operating 3/25/02-4/5/02			
12-CD: State Preschool			
Langley, Zoe	64 hrs @\$22.61	3/25/02-4/5/02	Own Hrly/\$1447

Martin, Kenacio	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Martinez, Maria	64 hrs @\$21.32	3/25/02-4/5/02	Own Hrly/\$1364
Nakanouchi, Sheri	64 hrs @\$20.48	3/25/02-4/5/02	Own Hrly/\$1311
Samimi, Leili	64 hrs @\$16.75	3/25/02-4/5/02	Own Hrly/\$1072
Sterling, Patricia	64 hrs @\$19.86	3/25/02-4/5/02	Own Hrly/\$1271
Vega, Dolores	64 hrs @\$23.68	3/25/02-4/5/02	<u>Own Hrly/\$1516</u>
TOTAL OWN HOURLY			\$9,252

Comment: Spring Break: CDS Operating 3/25/02-4/5/02
12-Unrestricted Resource

JOHN ADAMS MIDDLE SCHOOL

Dipley, Jeri	18.75 hrs @\$34.90	2/26/02-6/21/02	Est Hrly/\$654
Hart, Matt	18.75 hrs @\$34.90	2/26/02-6/21/02	<u>Est Hrly/\$654</u>
TOTAL ESTABLISHED HOURLY			\$1,308

Comment: After school library supervision substitute
01-Unrestricted Resource

Windus, Ellen	3 hrs @\$34.90	2/1-8/02	<u>Est Hrly/\$105</u>
TOTAL ESTABLISHED HOURLY			\$105

Comment: Organizing and setting up Math Intensive Intervention Classes
01-Govrnr's Perf Awards-Ongoing

Daws, Tracy	\$100 Stipend	2/22/02	Stipend/\$100
Hernandez, Amanda	\$100 Stipend	2/22/02	Stipend/\$100
O'Brien, Lourdes	\$100 Stipend	2/22/02	Stipend/\$100
Torres, Lupe	\$100 Stipend	2/22/02	<u>Stipend/\$100</u>
TOTAL STIPEND			\$400

Comment: Chaperoning School Dance
01-Reimb by ASB

Sato, Glenn	40 hrs @\$34.90	2/12/02-6/21/02	Est Hrly/\$1396
Torres, Lupe	40 hrs @\$34.90	2/12/02-6/21/02	Est Hrly/\$1396
Windus, Ellen	40 hrs @\$34.90	2/12/02-6/21/02	<u>Est Hrly/\$1396</u>
TOTAL ESTABLISHED HOURLY			\$4,188

Comment: After school intensive intervention math classes - 7th/8th grades
01-Unrestricted Resource

Post, Joel	40 hrs @\$34.90	2/12/02-6/21/02	<u>Est Hrly/\$1396</u>
TOTAL ESTABLISHED HOURLY			1,396

Comment: After school intensive intervention math classes - 6th grade
01-Unrestricted Resource

Hart, Matt	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
O'Brien, Lourdes	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Sato, Glenn	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Tolin, Gary	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Torres, Lupe	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Windus, Ellen	32 hrs @\$34.90	3/5/02-6/21/02	<u>Est Hrly/\$1117</u>
TOTAL ESTABLISHED HOURLY			\$6,702

Comment: After school intensive intervention math classes - 6th grade
01-Unrestricted Resource

Hart, Matt	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
O'Brien, Lourdes	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Post, Joel	32 hrs @\$34.90	3/5/02-6/21/02	Est Hrly/\$1117
Tolin, Gary	32 hrs @\$34.90	3/5/02-6/21/02	<u>Est Hrly/\$1117</u>
TOTAL ESTABLISHED HOURLY			\$4,468

Comment: After school intensive intervention math classes - 7th & 8th Grades
01-Unrestricted Resource

EDISON ELEMENTARY

Ipina, Elizabeth	72 hrs @\$34.90	2/4/02-6/14/02	<u>Est Hrly/\$2513</u>
TOTAL ESTABLISHED HOURLY			\$2,513

Comment: After School Program
01-Unrestricted Resource

Jacob-Marai, Nora	52 hrs @\$34.90	3/11/02-6/14/02	Est Hrly/\$1815
Nunez, Veronica	52 hrs @\$34.90	3/11/02-6/14/02	<u>Est Hrly/\$1815</u>
TOTAL ESTABLISHED HOURLY			\$3,630

Comment: State intervention classes for after school program

01-Unrestricted Resource

EDUCATIONAL SERVICES

Borquez, Catherine	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Duran, Concepcion	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Duran-Contreras, Martha	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Hanson-Booker, Denise	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Hopkins, Miriam	4 hrs @\$34.90	3/13/02	Est Hrly/\$140
Petrilyak, David	4 hrs @\$34.90	3/13/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$840

Comment: Review Intensive Intervention Summer School Materials Meeting

01-Unrestricted Resource

DeJesus, Cristina	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Dipley, Jeri	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Fowler, Amy	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Gonzalez, Annette	63 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$209
Jacobs, Eddy	3 hrs @\$34.90	3/21 & 22/02	Est Hrly/\$105
Kittel, Gina	3 hrs @\$34.90	3/21 & 22/02	<u>Est Hrly/\$105</u>
TOTAL ESTABLISHED HOURLY			\$734

Comment: Teacher Supervision at 2002 Stairway of the Stars Performance

01-Schl Safety/Violence Prevent 8-12

Bixler, Bill	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Blanchard, Cecile	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Chattaway, Amy	12 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$419
Hammer, Carl	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Huls, Jeffe	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Hunt, Mark	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Messoloras, Irene	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Park, Peter	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Rhodes, Chris	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Sakow, Terry	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Schwabe, Chris	10 hrs @\$34.90	3/1/02-3/22/02	Est Hrly/\$349
Woo, Angela	10 hrs @\$34.90	3/1/02-3/22/02	<u>Est Hrly/\$349</u>
TOTAL ESTABLISHED HOURLY			\$4,258

Comment: Rehearse and conduct the Stairway Performance

01-Gifts

McElvain, Nora	6 hrs @\$34.90	3/21/02	Est Hrly/\$209
Schoessow, Jamar	4 hrs @\$34.90	3/21/02	Est Hrly/\$140
Waldorf, Sherry	4 hrs @\$34.90	3/21/02	<u>Est Hrly/\$140</u>
TOTAL ESTABLISHED HOURLY			\$489

Comment: Nurse Coverage-Stairway Dress Rehearsal and Performance

01-Schl Safety/Violence Prevent 8-12

Labov, Lauren	720 hrs @\$34.90	1/1/02-6/23/02	<u>Est Hrly/\$25,408</u>
TOTAL ESTABLISHED HOURLY			\$25,408

Comment: WISE-Cesar Chavez Grant Program Director

01-Wise/Cesar Chavez Grant

Bourquez, Catherine	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Braff, Sarah	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Contreras, Sitara	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Davis, Laurel	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Hakomori, Teri	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Herman, Melissa	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Klein, Joan	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Kleiser, Yvette	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105

Lazare, Shernice	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Leung, Anita	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Lyons, Irma	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Powell, Chrysta	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Salmaggi, Aileen	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
Urias, Rebecca	3 hrs @\$34.90	1/1/02-6/23/02	Est Hrly/\$105
TOTAL ESTABLISHED HOURLY			\$1,470

Comment: WISE-Cesar Chavez Grant Participant
01-Wise/Cesar Chavez Grant

FRANKLIN ELEMENTARY

Kamasaka, Paul	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
Normandin, Monique	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
TOTAL ESTABLISHED HOURLY			\$1,814

Comment: After school At Risk Program
01-Unrestricted Resource

Brown, Anne	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
Gregson, Lorraine	26 hrs @\$34.90	3/8/02-6/21/02	Est Hrly/\$907
TOTAL ESTABLISHED HOURLY			\$1,814

Comment: Intensive Reading Teacher K-4 - after school
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Sinclair, Michele	15 hrs @\$34.90	2/8/02-6/21/02	Est Hrly/\$524
TOTAL ESTABLISHED HOURLY			\$524

Comment: Dance Supervision
01-Reimb by ASB

MALIBU

Leonard, Brigitte	92 hrs @\$51.21	1/29/02-6/21/02	Own Hrly/\$4711
TOTAL OWN HOURLY			\$4,711

Comment: Additional 6th period
01-Unrestricted Resource

OLYMPIC HIGH SCHOOL

Jordan, Bethany	33 hrs @\$44.78	7/25/01-8/28/01	Own Hrly/\$1478
TOTAL OWN HOURLY			\$1,478

Comment: Coordinatate opening of new special day class
01-Special Education

ROGERS ELEMENTARY

Teplin, Amy	25 hrs @\$34.90	2/1/02-6/21/02	Est Hrly/\$873
TOTAL ESTABLISHED HOURLY			\$873

Comment: Intervention Program Support

01-Gifts

ROOSEVELT ELEMENTARY

Emerson, Susan	9 hrs @\$34.90	1/3-5/02	Est Hrly/\$314
Frederick, Sarah	10 hrs @\$34.90	1/2-5/02	Est Hrly/\$349
TOTAL ESTABLISHED HOURLY			\$663

Comment: Moving Days
01-Unrestricted Resource

Frederick, Sarah	30 hrs @\$34.90	2/25/02-6/21/02	Est Hrly/\$1047
TOTAL ESTABLISHED HOURLY			\$1,047

Comment: Reading Intervention
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Acosta, Georgene	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Adams, Laura	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Chapman, Marguerite	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Corliss, Eileen	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Denis, Randy	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Felix, Michael	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Gaida, Ingo	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Gonzalez, Alicia	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349

Haskin, Glendar	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Jimenez, Jaime	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Kata, Steve	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Lowe, Brian	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
McKellar, LeighAnne	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Pusey, Jonathan	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Robles, Angela	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Rupprecht, Steve	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Sarris, Paul	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Sawaya, Sherri	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Welford, Michelle	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
Wexler, Linda	10 hrs @\$34.90	2/1/02-6/30/02	Est Hrly/\$349
TOTAL ESTABLISHED HOURLY			\$6,980

Comment: TSST Technology Workshops
01-Digtl HS Tech Support/Staff Tr

Tajiboy, Rosemary	24 hrs @\$34.90	1/1/02-6/30/02	Est Hrly/\$838
TOTAL ESTABLISHED HOURLY			\$838

Comment: Immersion Program Meetings Participation
01-State Lottery

Jimenez, Jaime	83 hrs @\$71.24	2/11/02-6/21/02	Own Hrly/\$5913
TOTAL OWN HOURLY			\$5,913

Comment: 6th Period - Social Science Teacher
01-Unrestricted Resource

STUDENT SERVICES

Copeland, Barbara	2 days @\$388.78	3/27/02-4/3/02	Own Daily/\$778
TOTAL OWN DAILY			\$778

Comment: Assessments for 5 students
01-Special Education

Flowers, Mary Lynne	79 hrs @\$52.67	2/19/02-6/21/02	Own Hrly/\$4161
TOTAL OWN HOURLY			\$4,161

Comment: Provide reading services
01-Special Education

Heyler, Susan	95 hrs @\$41.70	1/15/02-6/21/02	Own Hrly/\$3962
TOTAL OWN HOURLY			\$3,962

Comment: Reading Services
01-Special Education

Punt, Ruth	2 hrs @\$34.90	7/17/01	Est Hrly/\$70
TOTAL ESTABLISHED HOURLY			\$70

Comment: Workshop Attendance
01-Special Education

Bishop, Shannon	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Cariati, Renee	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Carlson, Linda	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Estersohn, Harriet	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Hamer, John	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Hubbell, Mary	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Manning, Marlyn	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Mercy, Dana	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Moore, Sue	8 hrs @\$34.90	2/10-11/02	Est Hrly/\$279
Szilagyi, Lisa	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Tanooka, Janis	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Tomita, Karen	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
Zavala, Anna	6 hrs @\$34.90	2/10-11/02	Est Hrly/\$209
TOTAL ESTABLISHED HOURLY			\$2,792

Comment: Attendance at PECS Training
01-Special Education

Rogers, Maria	4 days @\$409.44	3/25/02-4/5/02	<u>Own Daily/\$1638</u>
		TOTAL OWN DAILY	\$1,638
Comment: Assessments 01-Special Education			
Center-Brooks, Cheryl	88 hrs @\$60.51	9/5/01-6/21/02	<u>Own Hrly/\$5325</u>
		TOTAL OWN HOURLY	\$5,325
Comment: O&M, assistance for visually impaired 01-Special Education			
Burrows, Linda	96 hrs @\$34.90	2/19/02-6/21/02	<u>Own Hrly/\$5239</u>
		TOTAL OWN HOURLY	\$5,239
Comment: Provide Reading Services 01-Special Education			
Bush, Mary	2 days @\$409.44	3/25/02-4/5/02	Own Daily/\$819
Rogers, Maria	4 days @\$409.44	3/25/02-4/5/02	Own Daily/\$1638
Sinfield, Deanna	3 days @\$409.44	3/25/02-4/5/02	Own Daily/\$1228
Vonderlieth, Jady	2 days @\$422.32	3/25/02-4/5/02	<u>Own Daily/\$845</u>
		TOTAL OWN DAILY	\$4,530
Comment: Assessments 01-Special Education			

EXTENDED DUTY UNITS

<u>LOCATION</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
<u>LINCOLN</u>				
Brown, J.C	.5 units @\$220	Student Store	Fall 2001/02	\$110
Finstein, Beth	.25 units @\$220	Debate Club	Fall 2001/02	\$55
Gies, Gretchen	1 unit @\$220	Running Club	Fall 2001/02	\$220
Haenschke, Kristine	2 units @\$220	Book Club	Fall 2001/02	\$440
Hart, Sharon	1.5 units @\$220	E-Zine	Fall 2001/02	\$330
Hirt, Mary	2 units @\$220	Juggling Club	Fall 2001/02	\$440
Huls, Jeff	6 units @\$220	Choral Music	Fall 2001/2002	\$1320
Hunt, Mark	5 units @\$220	Inst Music	Fall 2001/02	\$1100
Johnston, Roe	1 unit @\$220	Auditorium Sound	Fall 2001/02	\$220
Johnston, Roe	1 unit @\$220	Recycling	Fall 2001/02	\$220
McNulty, Mary Beth	1 unit @\$220	Drama Club	Fall 2001/02	\$220
Monastero, Jon	1 unit @\$220	Heart2Heart	Fall 2001/02	\$220
Obusek, John	2.5 units @\$220	Community Svc	Fall 2001/02	\$550
Park, Peter	5 units @\$220	Inst Music	Fall 2001/02	\$1100
Pomatti, Kate	.5 units @\$220	Yearbook	Fall 2001/02	\$110
Rhodes, Sara	1.5 units @\$220	E-Zine	Fall 2001/02	\$330
Rogers, Alan	3 units @\$220	ASB	Fall 2001/02	\$660
Underwood, Brian	2 units @\$220	Juggling Club	Fall 2001/02	\$440
Vanderveen, Ken	1.5 units @\$220	Video Yearbook	Fall 2001/02	\$330
Webb, Suzanne	1 unit @\$220	Heart2Heart	Fall 2001/02	<u>\$220</u>
		TOTAL EXTENDED DUTY UNITS		\$8,635
		01-Unrestricted Resource		
Brown, J.C.	2 units @\$220	Student Store	Fall 2001/02	\$440
Pomatti, Kate	0.5 units @\$220	Yearbook	Fall 2001/02	\$100
Rogers, Alan	6 units @\$220	ASB Financial	Fall 2001/02	\$1320
Vanderveen, Ken	1.5 units @\$220	Video Yearbook	Fall 2001/02	<u>\$330</u>
		TOTAL EXTENDED DUTY UNITS		\$2,200
		01-Reimbursed by ASB		

<u>SAMOHI</u>	<u>RATE</u>	<u>ACTIVITY</u>	<u>EFFECTIVE</u>	<u>TOTAL</u>
Black, Mark	13 units @\$220	Wrest Hd Coach	Fall 2001/02	\$2860
Burnett, Michael	12 units @\$220	Boys BB- JV	Fall 2001/02	\$2640
Callister, Don	12 units @\$220	Wrest - Asst	Fall 2001/02	\$2640
Flanders, Matt	13 units @\$220	Grls Water Polo	Fall 2001/02	\$2860
Gatell, Frank	13 units @\$220	Boys Soccer	Fall 2001/02	\$2860
Hammer, Carl	13 units @\$220	Band Director	Fall 2001/02	\$2860

Jecht, James	13 units @\$220	Boys BB - Head	Fall 2001/02	\$2860
Vinograd, Daniel	13 units @\$220	Girls Soccer	Fall 2001/02	<u>\$2860</u>
TOTAL EXTENDED DUTY UNITS				\$22,440
01-Unrestricted Resource				

MALIBU

Bixler, William	2 units @\$220	MS Orchestra	Spring 2/02-6/02	\$440
Bowman-Smith, Carla	2 units @\$220	MS Yearbook	Spring 2/02-6/02	\$440
Cowgill, Elizabeth	1 unit @\$220	CJSF	Spring 2/02-6/02	\$220
Eicks, Dale	6 units @\$220	6th Gr overnight	Spring 2/02-6/02	\$1320
Erb, Julie	3 units @\$220	6th gr overnight	Spring 2/02-6/02	\$660
Leonard, Brigitte	3 units @\$220	6th gr overnight	Spring 2/02-6/02	\$660
Leonard, Brigitte	5 units @\$220	MS Drama	Spring 2/02-6/02	\$1100
Lovejoy, Anna	4 units @\$220	Community Svc	Spring 2/02-6/02	\$880
Messoloras, Irene	3 units @\$220	MS Choral Music	Spring 2/02-6/02	<u>\$660</u>
TOTAL EXTENDED DUTY UNITS				\$6,380
01-Unrestricted Resource				

Bixler, William	2 units @\$220	HS Orchestra	Spring 2/02-6/02	\$440
Bowman-Smith, Carla	6 units @\$220	HS Yearbook	Spring 2/02-6/02	\$1320
Gardella, Jeff	13 units @\$220	HS Ath Dir	Spring 2/02-6/02	\$2860
Leonard, Brigitte	10 units @\$220	HS Drama	Spring 2/02-6/02	\$2200
Messoloras, Irene	3 units @\$220	HS Choral Music	Spring 2/02-6/02	\$660
Pallathena, Nancy	8 units @\$220	Sr Advisor	Spring 2/02-6/02	\$1760
Panish, Adam	12 units @\$220	HS Student Counc	Spring 2/02-6/02	\$2640
Sferra, Luke	3 units @\$220	Scholarship Adv	Spring 2/02-6/02	\$660
Warshawski, David	6 units @\$220	HS Journalism	Spring 2/02-6/02	<u>\$1320</u>
TOTAL EXTENDED DUTY UNITS				\$13,860
01-Unrestricted Resource				

Boykin, Tiffany	13 units @\$220	Vars Track Coach	Spring 2/02-6/02	\$2860
Lawson, Richard	13 units @\$220	Vars Boys Golf	Spring 2/02-6/02	\$2860
Mulligan, Michael	13 units @\$220	Vars Swimming	Spring 2/02-6/02	\$2860
Mulligan, Michael	9 units @\$220	JV Swimming	Spring 2/02-6/02	<u>\$1980</u>
TOTAL EXTENDED DUTY UNITS				\$10,560
01-Unrestricted Resource				

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY, STIPENDS
and EXTENDED DUTY UNITS = \$216,448**

SUBSTITUTES

EFFECTIVE

PREFERRED SUBSTITUTES

(@139 Daily Rate)

Robinson, Chadevis	3/5/02
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LONG TERM SUBSTITUTES

(@\$180 Daily Rate)

Burge, Diane	3/11/02
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Veral, Ramon	3/4/02
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Dalton, Carrie	3/1/02
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CDS SUBSTITUTES

(@\$13.97 Hourly Rate)

Mencos, Carmen	3/25/02
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Pingatore, Linda	12/3/01
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VonKessler-Tiefen, Loretta	3/1/02
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CHANGE IN ASSIGNMENT

Name/Assignment

Location

Effective

Hubbell, Mary	3/11/02-6/21/02
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Special Education

From: .5 Regular Education/SMASH

To: .5 RSP/SMASH

.5 Speech/Pt Dume

Weidlin, Meg 3/11/02-6/21/02
 Cabrillo Elementary
From: 40%
To: 80%

TEMPORARY CONTRACTS

Name/Assignment	Not to	
<u>Location</u>	<u>Exceed</u>	<u>Effective</u>
Dalton, Carrie	50%	3/1/02-6/21/02
SMASH-6th/7th/8th		

LEAVES OF ABSENCE (with pay)

Name/Assignment		<u>Effective</u>
<u>Location</u>		
Amador, Laura		3/15/02-6/30/02
Special Education		[medical]
Chaheme, Yessenia		3/23/02-5/4/02
CDS-Muir		[maternity]
Harris, Stacey	4/8/02-6/21/02	
Webster		[maternity]
McKellar, Leigh Anne		5/17/02-6/17/02
SAMOHI		[maternity]
Wilwe, Cynthia	5/6/02-6/21/02	
SAMOHI		[maternity]
Spooner, Beth		1/28/02-3/8/02
Cabrillo		[maternity]

LEAVES OF ABSENCE (without pay)

Name/Assignment		<u>Effective</u>
<u>Location</u>		
Davila, Sarah		8/30/02-6/20/03
John Adams		[personal]
Spooner, Beth		3/11/02-6/21/02
Cabrillo		[child care]
Weiss, Julie		8/30/02-6/20/03
Roosevelt		[child care]

RESIGNATIONS

<u>Name/Location</u>	<u>Effective</u>
Chotner, Clare	6/21/02
SAMOHI	
Crane, Lakin	6/21/02
MALIBU	
Duenas, Cecilia	6/21/02
SAMOHI	
Goldstein, Mark	6/21/02
Lincoln	
Goode, Joanna	6/21/02
SAMOHI	
Hurwitz, Mara	6/21/02
Special Education	
Jimenez, Armando	6/21/02
Lincoln	
Kebebew, Proton	6/21/02
SAMOHI	
Maffioli, Deborah	6/21/02
Child Development	
Oyman, Deniz	6/21/02
Edison	
Pena-Anderson, Maritza	6/21/02
Rogers Elementary	
Wilson, Veronica	6/21/02
SAMOHI	

Windus, Ellen	6/21/02
John Adams Middle School	

RETIREMENTS

<u>Name/Location</u>	<u>Effective</u>
Fine, Robert	6/21/02
SAMOH	
Goon, Diane	6/21/02
John Adams Middle School	
Jenkins, Marilyn	6/21/02
John Adams Middle School	
Kantor, Jerry	6/30/02
John Adams Middle School	
Levine, Barbara	6/21/02
Franklin Elementary	
Pallathena, Nancy	6/21/02
MALIBU	
Palmer, Dorothy	6/21/02
John Adams Middle School	
Timmerman, Carol	6/21/02
Grant Elementary	
Washington, Theodore	6/21/02
John Adams Middle School	
Weston, Marjorie	6/21/02
Cabrillo Elementary	

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	7 (all)
NOES:	0 (none)
ABSTENTIONS:	0 (none)

TO: BOARD OF EDUCATION ACTION/CONSENT
 04/11/02
 FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY
 RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2001/02 budget.

ELECTIONS

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>	<u>Rate</u>
Gravelle, Jessica	\$1,500	03/07/02-6/20/02	\$50/hour
Franklin Elementary School, Vocal music -First and mulit-age classes			
FUNDING: 01-90150-0-11100-10000-2917-002-1501-100%			
Reimbursed by PTA			
Horowitz, Abbey	\$1,000	03/04/02-6/30/02	\$20/hour
SMASH, Art Instruction to students in Core I			
FUNDING: 01-90120-0-11100-10000-2917-009-1501-100%			
Gifts			
Merrill, Debra	\$3,200	02/19/02-6/22/02	\$66/hour
Franklin Elementary School, one (1) fourth grade and three (3) fifth grade classes will practice drawing, study artist's techniques and style with reference to history and learn to create 3-d art.			
FUNDING: 01-72600-0-11100-10000-2917-002-1501-100%			
School Improvement Program K-6			
Perez, Theresa	\$4,000	03/07/02-6/21/02	\$10/hour
Edison Language Academy, provide assistance in the Title I Program and in the after school program			
FUNDING: 01-30100-0-11000-10000-2917-001-1501-100%			
IASA: Title I Basic-LW Inc/Neg			
Poretz, Doraine	\$500	02/02/03-3/31/02	\$250/hour
Grant Elementary School, Poetry Instructor			
FUNDING: 01-71400-0-11100-10000-2917-003-1501-100%			
Gifted/Talented Educ (GATE)			

Van Note, Vonnie \$7,800 02/25/02-5/10/02 \$35/hour
Pt Dume Elementary School, provide reading support for
students at risk
FUNDING: 01-72600-0-11100-10000-1190-019-1501-100%
School Improvement Program K-6

Van Note, Vonnie \$4,350 01/28/02-5/10/02 \$34.90/hour
Pt Dume Elementary School, provide after school reading
intervention support K-4 intensive
FUNDING: 01-00000-0-13001-21000-1910-019-1501-100%
Unrestricted Resource

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/JOHN SLISS
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
04-11-02

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION

BAROT, CHRISTINE	OFFICE ASSISTANT II 8.0 HRS/11 CDS RANGE: 22 STEP: 01	03-06-02
FUENTES, DALILA	INST ASST - BILINGUAL 3.5 HRS/SY ROGERS RANGE: 20 STEP: 01	03-11-02
GONZALEZ, MARY LOU	CAFETERIA WORKER I 3.0 HRS/SY SAMOHI RANGE: 11 STEP: 01	03-13-02
HALL, ANA	INST ASST - SPECIAL ED 3.0 HRS/SY ADAMS RANGE: 20 STEP: 01	03-18-02
JIMENEZ, OSVALDO	INST ASST - SPECIAL ED 5.0 HRS/SY MALIBU RANGE: 20 STEP: 04	03-01-02
WALTHERS JR., MARIO	INST ASST - SPECIAL ED 6.0 HRS/SY FRANKLIN RANGE: 20 STEP: 01	03-04-02

PAID MEDICAL LEAVE OF ABSENCE

ARVANITES, LINDA	ADMINISTRATIVE ASSISTANT FRANKLIN	02-01-02 04-08-02
CORIA-ALVAREZ, CONSUELO	CAFETERIA WORKER II GRANT	03-21-02 03-22-02
GRAY, KIM	CUSTODIAN I CABRILLO	02-25-02 04-05-02

VOLUNTARY REDUCTION IN ASSIGNMENT

LOZA, ADELSA	INST ASST - SPECIAL ED (BIL) .40 HRS/SY EDISON FR: .80 HRS/SY	03-01-02
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2 STIPENDS FOR \$400 EACH D J SERVICES@ MALIBU HIGH

DAVIS,	BUS DRIVER	03-12-02
KENRICK	MALIBU	05-31-02

TEMP/ADDITIONAL

BASSEL,	INST ASST - SPECIAL ED	03-18-02
JACKIE	SPECIAL ED	06-30-02
CAPITANO,	INST ASST - SPECIAL ED	02-01-02
CAROL	MUIR	06-21-02
CRAWFORD,	LIBRARY ASSISTANT I	02-20-02
CYNTHIA	ADAMS	05-08-02
MALIK,	INST ASST - SPECIAL ED	03-07-02
KARIN	FRANKLIN	05-31-02
MORENO,	SR. OFFICE ASSISTANT	03-25-02
DIANA	ED SERVICES	03-28-02
MARTIN,	CAMPUS SECURITY OFFICER	09-04-01
CHARLES	LINCOLN	06-21-02
NUNO,	INST ASST - CLASSROOM	02-02-02
ALEJANDRO	SAMOHI	06-21-02
OCHOA,	INST ASST - CLASSROOM	03-07-02
BARBARA	FRANKLIN	05-31-02
OZTOPCU,	INST ASST - CLASSROOM	03-11-02
OZDEN	MUIR	03-19-02
PIENADO,	TRANSLATOR	03-01-02
MARIA	ED SERVICES	06-30-02
PIEPER,	BIL COMMUNITY LIAISON	01-01-02
YALILE	WEBSTER	02-28-02
PORTILLO-HARPER,	OFFICE ASSISTANT II	02-01-02
TERESE	SAMOHI	02-28-02
RUGGLES,	INST ASST - SPECIAL ED	02-14-02
MICHAEL	MCKINLEY	06-30-02
SCOTT,	INST ASST - SPECIAL ED	03-07-02
MARNE	FRANKLIN	05-31-02
SLITTER,	OFFICE ASSISTANT II	02-01-02
MARY	SAMOHI	02-28-02
SMITH,	CAMPUS SECURITY OFFICER	09-04-01
DUNELL	LINCOLN	06-21-02

THOMAS-RUSSO, REBECCA	INST ASST - CLASSROOM FRANKLIN	03-07-02 05-31-02
TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	07-01-01 08-31-01
<u>SUBSTITUTE</u>		
ALVAREZ, GUILLERMINA	CAFETERIA WORKER I FOOD SERVICES	03-15-02 06-30-02
BASS, RONALD	CAMPUS SECURITY OFFICER SAMOHI	10-15-01 06-21-02
FERNANDEZ JR, ALFONSO	CAFETERIA WORKER I FOOD SERVICES	03-16-02 06-30-02
GERGIS, PETER	CHILDREN CENTER ASSISTANT CDS	03-20-02 06-30-02
HERRERA, JOSE	INST ASST - PHYSICAL ED PERSONNEL COMMISSION	02-26-02 06-30-02
KAMIBAYASHI, LILY	SR. ADMINISTRATIVE ASST SAMOHI	03-01-02 06-30-02
MARTIN, KEVIN	CAMPUS SECURITY OFFICER SAMOHI	09-01-01 06-21-02
RENDON, VIRGINIA	CAFETERIA WORKER I FOOD SERVICES	03-18-02 06-30-02
ROSE, JASON	INST ASST - SPECIAL ED SPECIAL ED	03-12-02 06-21-02
TAKAHASI, SUE	OFFICE ASSISTANT II FRANKLIN	03-08-02 04-26-02

HOME ASSIGNMENT

TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	04-06-02 04-11-02 <u>04-25-02</u>
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TERMINATIONS

TITUS, RACHEL	COMPUTER LAB TECHNICIAN SAMOHI	04-12-02
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NOTE: This item was pulled at the request of staff.

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady

STUDENT ADVISORY VOTE:	Aye
AYES:	7 (all)
NOES:	0 (none)
ABSTENTIONS:	0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT
04-11-02

FROM: SUPERINTENDENT/JOHN SLISS

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STUDENT INTERN - ALLIANCE GRANT

HALL, ELENA	SAMOH	03-01-02 - 06-30-02
RIVERO, VANESSA A	SAMOH	03-01-02 - 06-30-02

MEETING

NOTE: Student Board Representative Gabriela de los Santos, representing Olympic High School, pointed out that Vanessa Rivero was, in fact, an Olympic student. As a point of reference, all student interns associated with the Alliance Grant are listed as being Samohi students because Samohi administers the grant.

NOON SUPERVISION AIDE

ESTRADA, SANDRA	LINCOLN	03-16-02 - 06-21-02
VALLADOLID, LEONARDO	ADAMS	03-19-02 - 06-21-02
VASQUEZ, MELINDA	MCKINLEY	09-05-02 - 06-22-02

ASSISTANT COACH

CARPENTER, THOMAS	SAMOH	02-22-02 - 06-30-02
CZARNETZKI, MICHAEL	SAMOH	03-01-02 - 06-30-02
DEARN, TIMOTHY	SAMOH	02-01-02 - 02-28-02
DEARN, TIMOTHY	SAMOH	01-01-02 - 04-30-02
RAMOS, DANIEL	SAMOH	03-06-02 - 06-30-02
SUGARMAN, AMARIAH	SAMOH	03-15-02 - 05-31-02

CHILD CARE ASSISTANT

ALKOTOB, IRMA	CDS	03-01-02 - 06-30-02
GUTIERREZ, ISAURA	CDS	03-19-02 - 06-30-02

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Major Items

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/TIM McNULTY
 RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

ACTION/MAJOR
 04/11/02

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

NPS/NPA

2001-2002 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Summitview	01-08-88	NPS	#90	\$ 10,350
Eras	12-12-85	NPS	#8 #UC02014	\$ 880
Contract Increase				
Westmark	12-02-84	NPS	#82 #UC02286	\$ 18,805
Contract Increase				
Augmentative Communication Therapies	01-23-92	NPA	#92	\$ 700
FOCUS	05-29-93	NPA	#93	\$ 23,800
Pediatric Therapy Network	05-05-94	NPA	#94	\$ 1,050
Center for Autism & Related Disorders (C.A.R.D.)	10-11-93	NPA	#47 #UC02178	\$ 25,000
Contract Increase				
Kelter Center	06-30-86	NPA	#20 #UC02115	\$ 1,620
Contract Increase				
Greg Kimberlin	02-08-91	NPA	#24 #UC02119	\$ 1,500
Contract Increase				

Amount Budgeted NPS/NPA	\$ 2,800,000
Prior Board Authorization as of 03/20/02	\$ 2,695,111
Balance	104,889
Positive Adjustment	\$ 26,700
Balance	\$ 131,589
Total Amount for these Contracts	\$ 83,705
Projected Balance	\$ 47,884

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of two NPS/NPA contracts for FY 2001-02 in the amount of \$ 26,700 as of March 20, 2002.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce ®) Eliminate (E)	Adjusted Amount	Comment
Greg Kimberlin	NPA	#26 UC-02121	E	\$ 1,500	Service Ended
Step by Step	Instructional Consultant	#23 UC-02160	E	\$ 25,200	Change of Vendor

Instructional Consultants

2001-2002 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Carol Atkins	10-31-90	Instr. Consultant- Central Auditory Processing Evaluation	#46	\$ 750
Bill Takeshita	05-14-96	Instr. Consultant- Vision Assessment	#47	\$ 500

Amount Budgeted Instructional Consultants	\$ 500,000
Prior Board Authorization as of 03/20/02	\$ 481,758
Total Amount for this Contract	\$ 1,250
Balance	\$ 16,992

Non-Instructional Consultants

2001-2002 Budget 01-65000-0-57510-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	9-20-95	Reimburse Parent for Physical Therapy per IEP	UC02323	\$ 14,560

Amount Budgeted Non-Instructional Consultants	\$ 180,000
Prior Board Authorization as of 03/20/02	\$ 131,784
Total Amount for this Contract	\$ 14,560
Balance	\$ 33,656

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MEETING

NOTE:

The Superintendent made a special note that the due diligence being practiced by Mr. McNulty and his entire staff has impacted the Special Education "bottom line" in a very positive way. Unheard of in prior years, each Special Ed category reported NPS/NPA, Instructional and Non-Instructional Consultants) are showing a positive balance this late in the year. Congratulations were offered by the Superintendent and echoed by the Board.

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	7 (all)
NOES:	0 (none)
ABSTENTIONS:	0 (none)

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/LAUREL SCHMIDT
RE: INTRADISTRICT OPEN ENROLLMENT

ACTION/MAJOR
4/11/02

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Board Policy 52116, Intradistrict Open Enrollment. This policy is an updated version of the policy originally adopted by the Board of Education May 16, 1994.

COMMENT: At the March 20, 2002, Board of Education meeting, the Board outlined priorities for selecting intradistrict permits. That language has been added to the Administrative Regulations, Section III., B.4. The new text is underlined.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

STUDENTS

BP 5116

INTRADISTRICT OPEN ENROLLMENT

The Board of Education desires to provide options that meet the diverse needs, potential and interests of district students, **and to ensure that the racial/ethnic enrollment balance in our schools reflects that of the district and to** annually review enrollment options.

Students who reside within the district boundaries may apply for enrollment in any district school. The Superintendent or designee shall determine the enrollment for each district school. The Spring enrollment projection shall serve as the benchmark in determining available spaces for new enrollees the following school year. A random, unbiased selection process for the admission of new enrollees from outside the school's attendance area shall be established.

The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, D.I.1, Desegregation Plan, it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.

Legal References:

EDUCATION CODE

35160.5	District Policies; rules and regulations
35291	Rules
35351	Assignment of students to a particular school
48980	Notice at the beginning of term
<u>Crawford v. Board of Education</u> (1976) 17 Cal.3d 280	

DISTRICT POLICIES RELATED TO PERMITS:

BP 5117 Interdistrict Attendance Policy
BP 5111 Attendance: Admission of Students
BP 5145.3 Desegregation Plan

DISTRICT GOAL REFERENCE

A. Quality Education for All

STUDENTS

AR 5116

SUBJECT: INTRADISTRICT OPEN ENROLLMENT

ISSUED BY: DIRECTOR OF PUPIL SERVICES

- I. EFFECTIVE DATE
- II. AUTHORITY
BOARD OF EDUCATION POLICY 5116
- III. PROCEDURES
 - A. ENROLLMENT PRIORITIES
 - 1. Students residing within a school's attendance areas shall have first priority for attending that school.
 - 2. No student currently residing within a school's attendance area shall be displaced by another student.
 - 3. The Board of Education retains the authority to set guidelines for racial/ethnic balance at district schools. As specified in the Board Policy 5145.3, D.I.1, Desegregation Plan, it is the goal of the board to insure that no school shall have a higher minority enrollment than 20 percentage points above the District average.
 - 4. Once enrolled in a school through this open enrollment policy, students living outside the school's attendance area shall be considered to be residing in the school's attendance area.
 - 5. Students placed in any school requested through this open enrollment policy no longer have first priority rights to enroll in the school of the attendance area in which they reside. Students who wish to return to the school in which they reside may apply for such enrollment without first priority rights.

B. SELECTION PROCEDURES

1. The Superintendent or designee shall identify those schools which may have space available for additional students. Intradistrict Open Enrollment applications will be available at the District office and all school sites.
2. All students are eligible to submit an Intradistrict Open Enrollment application for their school of choice by date indicated on the application.
3. Enrollment in a school of choice shall be determined by a random, unbiased selection process from the eligible applicant pool, and a waiting list shall be established to indicate the order in which applicants may be accepted as more openings occur. Late applicants shall not be added to the waiting list. The selection process will be conducted by the staff of the permit office under the supervision of the Director of Pupil Services. Edison and SMASH will continue existing enrollment procedures.
4. The priority for granting intradistrict permits from the eligible applicant pool will be as follows: siblings of students on intradistrict permits, followed by new intradistrict permits. Students will be selected as a family unit if space is available. Interdistrict permits will be granted if space is available after eligible intradistrict permits have been granted.
5. Special Education students will continue to be placed through the IEP Team process on a space available basis. Applications will be referred to the Director of Special Education.
6. The Superintendent or designee shall inform applicants by mail prior to the end of the school year as to whether their applications have been approved, denied or placed on a waiting list. If the application is denied, the reasons for the denial shall be stated.
7. Applicants who receive approval must confirm their enrollment within two weeks after the date on the notification letter.

8. Admission to a particular school shall not be influenced by a student's academic or athletic performance except insofar as academic standards are required for admission to specialize schools or programs such as programs for gifted and talented students. Such standards shall be uniformly applied to all students. (Education Code 35160.5)
9. Any complaints regarding the selection process should be addressed to the Superintendent or designee.

C. NOTIFICATIONS

Parents/guardians shall be notified each school year of available attendance options including:

1. Residency requirements for school attendance.
2. A description of any special district program options.
3. A description of the procedure for application for alternative attendance areas or programs.
4. A district application form for requesting a change of attendance.
5. The explanation of attendance options under California law as provided by the California Department of Education.

D. TRANSPORTATION

1. The district will provide school to school transportation for those students living in Santa Monica who are approved for transfer to Malibu High School.

II. RELATED FORMS

INTRADISTRICT OPEN ENROLLMENT APPLICATION

III. APPROVAL

SUPERINTENDENT

DATE

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NO. 01-13: CAL-PERS 457 DEFERRED
COMPENSATION PROGRAM

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt Resolution No. 01-13 - CalPERS 457 Deferred Compensation Program.

COMMENT: With the passage of the Economic Growth & Tax Relief Act of 2001, an enhanced opportunity for additional tax deferred savings has been provided for K-12 school districts' employees.

Among its provisions, the new legislation allows school districts to establish 457(b) tax deferred savings programs for their employees. These programs will allow those employees to contribute pre-tax amounts, above the 403(b) limit, which is currently \$11,000. It will allow for an additional \$11,000 in deferrals into a 457(b) program.

The California Public Employees Retirement System is offering the CalPERS 457 Deferred Compensation Program. Participants in the 457 Program select from a broad array of high-quality investment choices or "styles" that range from passive to actively managed approaches. These investments include: Money Market, Stable Fixed Income, Bond, S&P Equity Index, Active Large-Cap Equity, Russell 2000 Equity Index Fund, Active Small-Cap Equity, International Equity, Fund A-Conservative, Fund B-Moderate and Fund C-Aggressive. Other investment options include FDIC-Insured Certificates of Deposit, FDIC-Insured Money Market Account, and Self-Managed Account. The Self-Managed Account allows participants to select investments from over 350 mutual fund families to build their own customized investment portfolio.

There is no cost to the District to adopt this program, and there are no transfer fees, surrender charges or restrictions.

MEETING

NOTE: The Board may participate in this program to the fullest extent allowable by law. The Superintendent will send them a memo outlining the options.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

RESOLUTION 01 - 13

RESOLUTION APPROVING ADOPTION OF CALIFORNIA
PUBLIC EMPLOYEES' DEFERRED COMPENSATION PLAN

WHEREAS, Santa Monica-Malibu Unified School District desires to establish a deferred compensation plan for the benefit of its employees; and

WHEREAS, the Board of Administration (the "Board") of the California Public Employees' Retirement System ("CalPERS") has established the California Public Employees Deferred Compensation Plan (the "CalPERS Plan") which may be adopted by a governmental employer the employees of which are public employees; and

WHEREAS, the Santa Monica-Malibu Unified School District believes that the CalPERS Plan and the investment options available thereunder will provide valuable benefits to its employees; and

WHEREAS, the Board has appointed State Street Bank and Trust Company ("State Street") Bank and Trust Company ("State Street") to perform administrative services under the CalPERS Plan and to act as the Board's agent in all matters relating to the administration of the CalPERS Plan;

NOW THEREFORE BE IT RESOLVED that the Santa Monica-Malibu Unified School District adopts the CalPERS Plan for the benefit of its employees and authorizes and directs the Board Secretary to execute the attached adoption agreement on behalf of the Santa Monica-Malibu Unified School District, and to provide State Street with such information and cooperation as may be needed on an ongoing basis in the administration of the CalPERS Plan. A copy of this Resolution, the agreement, and any attachments thereto shall be on file in the Office of the Director of Fiscal and Business Services.

Passed and adopted as a Resolution of the Santa Monica-Malibu Unified School District Board of Education, at a meeting held on April 11, 2002.


John Deasy, Board Secretary

ATTEST:

 4/11/02

TO: BOARD OF EDUCATION

ACTION/MAJOR
04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: PUBLIC HEARING ON FEDERAL RENOVATION PROGRAM FUNDS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education hold a public hearing on the Federal Renovation Program funding.

COMMENT: Our facilities consultants, J.E. School Consulting, Inc. has informed us that approximately \$100 million total funding is available from the Federal Renovation Program. To apply for these funds, the application requires that the non-profit private/charter schools within School District boundaries are notified of the opportunity to participate. A public hearing is required for their schools and community members to give input regarding the use of the funds. The District has fulfilled these requirements by sending letters to all non-profit private/charter schools in Santa Monica and Malibu to notify them of the Program. Public Notice ads were placed in The Daily Breeze and The Malibu Surfside News. Public notices were posted at the School District's Administration Building and both the Santa Monica and Malibu Public Libraries.

Public Comments:

None.

Open Public
Hearing

Close Public
Hearing

8:30 PM

8:31 PM

Both Open and Close Motions:

Motion Made By: Mrs. Gottfried
Seconded By: Mr. Pratt
Student Advisory Vote: *in absentia*
Ayes: 7 (all)
Noes: 0 (none)
Abstentions: 0 (none)

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: ADOPT RESOLUTION NO. 01-14: APPROVE THE DISTRICT'S PARTICIPATION IN THE FEDERAL RENOVATION PROGRAM AND APPROVE THE DISTRICT'S EXPENDITURE PLAN FOR USE OF FEDERAL RENOVATION PROGRAM FUNDS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the District's participation in the Federal Renovation Program and approve the District's Expenditure Plan for use of Federal Renovation Program Funds.

COMMENTS: At this Board Meeting's Agenda Item A.17 ("Public Hearing on Federal Renovation Program Funds"), the Board of Education held a public hearing with community members and interested non-profit private/charter schools to discuss the possible uses of Federal Renovation Funds. These funds will be used in accordance with the following:

Public Schools

1. To repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems
2. Comply with Fire and Safety Codes
3. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
4. Asbestos Abatement or Removal

Non-Profit Private Schools

1. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
2. Asbestos Abatement or Removal

Charter Schools

1. To repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems
2. Comply with Fire and Safety Codes

3. Modifications necessary to comply with Rehabilitation Act and ADA Compliance
4. Asbestos Abatement or Removal
5. Lease purchase of building or building and land.

If any non-profit private or charter schools participate in the application, the use of funds for these schools will be for the uses stated above respectively.

MEETING

NOTE:

Mrs. Brownley remarked that information relative to this program had been shared with the Prop X Oversight Committee at their latest meeting; she believes that some of the information (relative to possible uses of the funds) may have been inadvertently misleading and has requested that Mr. Bailey correct any misunderstandings.

Mr. Bailey indicated that he would do so.

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	7 (all)
NOES:	0 (none)
ABSTENTIONS:	0 (none)

RESOLUTION NO. 01-14
FEDERAL RENOVATION PROGRAM APPLICATION

- WHEREAS,** the Governing Board of the Santa Monica-Malibu Unified School District is applying for funding from the Federal Renovation Program;
- WHEREAS,** the District may utilize the funding for such projects to repair, replace, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems, comply with Fire and Safety Codes, modifications necessary to comply with Rehabilitation Act and ADA Compliance, or asbestos abatement or removal;
- WHEREAS,** participating non-profit private schools may utilize the funding for eligible projects including modifications necessary to comply with Rehabilitation Act and ADA Compliance or asbestos abatement or removal;
- WHEREAS,** participating charter schools may utilize the funding for repair, replacement, or install roofs, electrical wiring, plumbing, sewage, or HVAC systems, comply with Fire and Safety Codes, modifications necessary to comply with Rehabilitation Act and ADA Compliance, asbestos abatement or removal, or lease purchase of building or building and land;
- WHEREAS,** the District has developed a plan for the expenditure of the Federal Renovation of Funds;
- WHEREAS,** the District has obtained input from the non-profit private and charter schools and the community on its plan for the expenditure of the Federal Renovation of Funds;

NOW, THEREFORE BE IT RESOLVED the Santa Monica-Malibu Unified School District Board of Education does hereby include this Resolution as authorized under the Federal Renovation Program and approves the use of funds as defined in the District's Renovation Program Plan.

PASSED AND ADOPTED by the Governing Board of the Santa Monica-Malibu Unified School District on this 11th day of April, 2002 by the following vote:

AYES: 7 (all)
NOES: 0 (none)
ABSENT: 0 (none)



John Deasy, Board Secretary

TO: BOARD OF EDUCATION

ACTION/MAJOR

4/11/02

FROM: SUPERINTENDENT/KENNETH R.BAILEY/BETH CONNORS

RE: APPROVAL OF THREE-YEAR AUDIT CONTRACT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a three year contract with auditing firm of Roy Blair for the fiscal years 2001/02, 2002/03 and 2003/04.

Funding Information

Source: General Fund

Currently Budgeted: Yes

Account Number: 01-00000-0-00000-72000-5830-051-2510

Description: Other Gen'l Admin/Contracts/Fiscal Services

COMMENTS: Board Policy §3400 limits the contract for services by auditors to a three year maximum term. The contract term for the current auditors has expired. District staff submitted Requests for Proposals to five auditing firms with a proposal deadline on March 31, 2002. The proposals were reviewed by a committee, and interviews were held in order to allow the committee to award the contract to the most qualified auditor.

	Year <u>One</u>	Year <u>Two</u>	Year <u>Three</u>	<u>Total</u>
Roy Blair	\$33,900.00	35,900.00	37,900.00	\$107,700.00
Quezada, Godsey & Company	\$33,000.00	34,000.00	35,000.00	\$102,000.00
Smith & Granstro	No Response			
Simpson and Simpson	No Response			
Goodrich, Goodyear & Hinds	No Response			

Staff recommends that, due to the level of expertise to be received by the District during the audit process, the three-year audit contract should be awarded to Roy Blair.

MEETING

NOTE: Mrs. Gottfried asked if awarding a three-year contract were a change in policy, remarking that usually the contracts were re-negotiated annually. Mr. Bailey explained that it was not a change in policy but rather an attempt on the part of he and his staff to

systematize the audit contracting procedure, as Board policy §3400 limits the contract for auditor's services to a three-year maximum term. That policy was overridden by the Board this year to accommodate multiple transitions within the district, allowing Boceta, Macon and Workman and Associates to retain their relationship with the district for an additional year.

It is anticipated that awarding the auditor contracts in three-year increments will be the norm.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

* REVISED - THIS PAGE ONLY *

TO: BOARD OF EDUCATION ACTION/MAJOR
4/11/02

FROM: SUPERINTENDENT

RE: AGREEMENT FOR CONSULTANT SERVICES - NATIONAL CENTER ON
PUBLIC EDUCATION AND PREVENTION (NCPE) and THE NATIONAL
CENTER ON PUBLIC EDUCATION AND SOCIAL POLICY

RECOMMENDATION NO. A.20

It is recommended that the Board of Education enter into an agreement with the National Center on Public Education and Prevention (NCPE) and the National Center on Public Education and Social Policy to administer, analyze and report the High Performance Learning Community Assessments (HiPlaces) Survey to be conducted in the district in the Spring of 2002. The ~~total~~ cost of the survey is \$125,000 per year for a minimum of three (3) consecutive years. The rate on this agreement is based on an anticipated minimum of three (3) consecutive years of data collections with the understanding that the contractor recommends a minimum of three to five years for full utility to start to be realized.

Funding Information:

Source: School Safety and Violence Reduction
(AB1113)

Currently Budgeted: No*

Account Number: 01-64050-0-11100-39000-5802-035-3500

Description: Independent Contractors/Consultants

COMMENT: In our continuing efforts to ensure extraordinary achievement for all students, the Santa Monica-Malibu Unified School District will implement the HiPlaces Assessment Survey. The goal of this survey is to provide schools with reliable, systematic information for use in planning and monitoring school improvement efforts.

The assessment consists of five separate surveys directed toward Administrators, Assistant/Associate Administrators, staff, students, and parents. The survey's objectives include:

- √ helping schools to understand the relationship between the implementation of practices that are part of the improvement plan and student success in the school
- √ providing schools with specific, reliable data concerning the extent to which the changes, practices, and processes that are targeted in schools's improvement plan are being implemented

- √ providing schools, local and state agencies, grant funders and policy makers with critical information on the value and impact of bringing our school improvement plans to life.

It is anticipated that there will be minimal disruption to teachers and students as the comprehensive data is collected, providing a mechanism for making important decisions by raising key questions. The data will serve as a structure for continued discussion of the improvement process.

- * Although this project was not initially included in this budget, there are sufficient funds carried over from last year to fund it.

MEETING

NOTE:

The Superintendent briefly described the process surrounding these surveys, indicating that making them part of the district's accelerated self-review offered an unusual opportunity to garner a rich and complex array of data based on the perceptions of students, parents, teachers and administrators. This particular data collection instrument allows a very short turn-round period, approximately eight weeks.

Mr. Deasy further explained that the conformational and disconformational data will help us in defining our ability to be good planners.

Surveys are voluntary and completely anonymous. Time will be given to teachers and students to complete their portions of the surveys.

Mrs. Brady asked if there were money in this and successive budgets to fund the staff development needed to properly understand and apply the information. The superintendent assured her that, the \$2.7 million shortfall aside, we would be able to absorb the cost.

Speaking for the Board, Mrs. Brownley expressed excitement, support and enthusiasm for the on-going program.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

The HiPlaces Assessment

The goal of the *HiPlaces Assessment* is to provide schools with reliable and systematic information for use in planning and monitoring school improvement efforts.

The *HiPlaces Assessment* helps address several issues affecting schools' ability to gather information/data and use it effectively in planning for the future. These issues include:

- ◆ The limited amounts of time schools have for data gathering and careful reflection.
- ◆ The need of schools for rapid feedback to determine the extent to which their improvement efforts are "on course" and to ensure that improvements continue to gain momentum. The *HiPlaces Assessment* is designed to inform schools about the effects of those improvements on their students.
- ◆ The need of staff to use the knowledge gained from the HiPlaces Assessment for both short and long-term school improvement planning. The *HiPlaces Assessment* provides a mechanism for making important decisions by raising key questions that lead to deeper engagement of all staff in a school's transformation.

The *HiPlaces Assessment* addresses all of these issues. Schools that have used the assessment have gained rich and comprehensive data collected with minimal teacher and student disruptions. Most of the data are gathered through machine scannable forms that can be analyzed and returned to schools relatively quickly. The results from the *HiPlaces Assessment* serve as a structure for continued discussion of the improvement process.

Given these general goals, the *HiPlaces Assessment* has a few specific objectives. These include:

1. Helping schools to understand the relationship between the implementation of practices that are part of their school improvement plan and student success in their school
2. Providing schools with specific, reliable data concerning the extent to which the changes, practices, and processes that are targeted in their improvement plan are being implemented at the school, grade, and classroom levels. For example, teachers are asked to indicate how often certain teaching practices (e.g., small group teaching and learning

strategies, integration of health concepts into thematic units) are used in the classroom.

3. Providing schools, local and state agencies, and other policy makers with critical information on the value and impact of bringing their school improvement plans to life.

The categories featured in all versions of the *HiPlaces Assessment* are designed to assess the current status of the school community and its inhabitants in each of the areas that the research literature has identified as critical to the teaching and learning process. The assessment is also designed to fulfill the goal of effective education for all students. Examples of categories featured in the assessment are: classroom/curriculum practices and routines; cross-teacher and course content and instructional integration; advisory and guidance programs; teacher preparation and staff development needs assessment; governance, decision-making practices and structures; family and community involvement and linkages; and comprehensive health and adolescent development promotion.

What does the *HiPlaces Assessment* look like?

The *HiPlaces Assessment* consists of a set of surveys to be answered by principals and other administrators, classroom teachers, students and parents. In addition, as part of the assessment one individual at the school gathers certain archival data. Most of the survey questions are multiple choice. Completing the *HiPlaces Assessment* is a simple process: Read the directions for each section and then fill in the appropriate answer. Currently there are five surveys:

The Administrator Survey:

The Administrator Survey takes about two hours to complete and includes a special section on demographics and school structure (e.g., enrollment at each grade level, class sizes) as well as a separate School Health Survey.

The Assistant/Associate Administrator Survey:

The Assistant/ Associate Administrator Survey is shorter and takes about 45 minutes to complete.

The Staff Survey:

The staff survey takes approximately 75 min. to complete and can be completed either during planning periods or at home.

The Student Survey:

The Student Survey usually takes one 60-minute period to administer. To ensure that reading levels do not influence students' ability to fill out the surveys reliably, it is recommended that teachers read the surveys to their

students. The student survey and instructions for teachers reading the survey are available in English and Spanish.

The Parent Survey:

The parent survey is ideally sent to the parents of all students and takes between 10 – 15 minutes to complete. Parents are asked to return the completed survey to the school or send it directly to NCPE. The Parent survey is available in five languages: English, Spanish, Portuguese, Cambodian and Laotian.

Additionally, there is a Teacher Student Rating Scale (TSRS) Questionnaire:

The TSRS requires that a teacher spend about 3-4 minutes rating each student. The number of students rated depends upon the number of students enrolled in each grade being surveyed. It is recommended that the TSRS is completed by core teachers or teachers who are very familiar with the students being rated.

When your assessment is completed, we arrange for your surveys to be returned to NCPE for machine scanning and analysis.

When is the best time to complete the HiPlaces Assessment?

The initial phase of the assessment process should optimally take place in the middle of the school year. This time frame reflects two important concerns. First, both teachers and students should have had sufficient time within the academic year to be able to report their experiences and practices at a level that truly represents the current year, rather than the previous ones. Second, a six-week time frame is necessary for data analysis and initial feedback to be returned to the school. The earlier a school schedules the assessment, the sooner it can expect to receive feedback to assist planning and decision-making with data current to that school year. Further, early feedback provides schools the opportunity to request more focused data analyses that can have immediate effects on the current school year. Therefore, schools should identify the dates for the assessment as early as possible, place these dates on the school calendar, and attempt to keep the assessment time frame constant from year to year. Teachers need a small amount of preparation to administer the student surveys. This preparation should optimally take place several weeks prior to the administration of the surveys so that teachers have time to review the materials and all questions can be answered.

How do we connect knowledge to action?

Once schools return the completed surveys to NCPE, the Center can provide feedback as early as Mid-February through Mid-May (recall the 6 week turnaround). This initial feedback provides schools with an assessment of the current levels of use and attainment of each of the practices under each of the implementation categories assessed.

Teachers and administrators are also given feedback on their perceptions of significant obstacles to implementing their school improvement plan, as well as on school/work climate, classroom climate, cultural pluralism, burnout and stress, job satisfaction, commitment to the school, teacher and administrator role functions, role clarity, and practices/duties.

Feedback of the student results will be provided with information related to students' perceptions of school climate, expectations and aspirations, stresses experienced, and socio-emotional strengths and distress including self-esteem, depression, fear, anxiety, and health behaviors and attitudes (examples include basic health practices such as sleeping, alcohol and tobacco consumption, drug use, exercise, eating patterns, and nutritional/health knowledge).

When schools have been in the project for more than a year, they are also given feedback on the levels of change in each of the categories on the *HiPlaces Assessment*.

In the past, upon receiving initial feedback, schools have been able to narrow their concerns or identify new questions highly relevant to their needs and particular contexts. To address these specified needs, schools sometimes request additional analyses of their assessment data. NCPE is always pleased to discuss further analysis with individual schools to address their' needs and aspirations. NCPE has also developed a system for schools to use the assessment information as the basis for strategic planning and decision-making. Schools will receive this assistance at times that are mutually arranged. The goal of the additional training is to give schools the capacity to manage ongoing monitoring and planning that is based on comprehensive, current information.

When schools have been in the project for more than a year, they are also given feedback on the levels of change in each of the categories on the *HiPlaces Assessment*.

What about Confidentiality?

For purposes of confidentiality, no data from any individual will be identified or shared with anyone. Only aggregate data from individuals will be reported. Data from individual schools is similarly protected unless funding agencies or State or District requirements override these individual school protections.

In Summary

The *HiPlaces Assessment* is intended to help schools make sound planning decisions based on reliable, up-to-date information. The *HiPlaces Assessment* is not a high stakes evaluation of schools. The assessment process is an opportunity for schools to gauge the status of their efforts so as to make systemic, comprehensive change effective and enduring.

Contact for further information:

Dr. Robert D. Felner, Director
National Center on Public Education and Social Policy
HiPlaces Assessment
Shepard Building
80 Washington Street, Suite 300
Providence RI 02903

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: DONATION OF WURLITZER ORGAN TO THE TUCSON FOX FOUNDATION

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the donation of the Wurlitzer Pipe Organ to the Tucson Fox Foundation.

COMMENTS: At the Board Meeting of May 17, 2001, the Board gratefully accepted the donation of a Wurlitzer Pipe Organ from Dr. Malin Dollinger, with the understanding that an additional \$150,000 would need to be raised by the *Restore Barnum Hall!* Committee to refurbish and install the organ for use in Barnum Hall. Subsequent to that acceptance, the District was given a second Wurlitzer Theater Pipe Organ, of better quality and in showroom condition, for installation in Barnum Hall.

The School District would like to donate the first Wurlitzer Pipe Organ to the Tucson Fox Foundation for the Tucson Theater Organ Society. A representative from the Fox Foundation spoke with Dr. Dollinger and arrangements have been made for the Wurlitzer to be picked up and transported from Dr. Dollinger's home.

A letter is being sent to the Tucson Fox Foundation relinquishing any interest we currently have or have had in the past in this Wurlitzer pipe organ.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

*** REVISED - THIS PAGE ONLY ***

TO: BOARD OF EDUCATION ACTION/MAJOR
04/11/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: AUTHORIZATION TO AWARD ENVIRONMENTAL SERVICES FOR THE
SMASH/MUIR SITE ~~BID # _____~~, TO PERFORMANCE ABATEMENT
SERVICES FOR MOLD REMEDIATION

RECOMMENDATION NO. A.22

It is recommended that the Board of Education award environmental services for the Smash/Muir site ~~Bid # _____~~, to Performance Abatement Services, in an amount not to exceed \$15,492.

Funding Information

Source: Deferred Maintenance Fund (Fund 14)
Currently Budgeted: Yes
Account Number: 14-00000-0-00000-81100-5890-060-1500
Description: Deferred Maint./Maint./Other Oper. Expenses

COMMENTS: In order to remediate the concentration of mold discovered at the Santa Monica Alternative School House (SMASH)/John Muir Elementary School sites, the District needs to hire a specialty contractor. The specifications for remediation were written by Executive Environmental Services Corporation as a subcontractor to the Alliance of Schools for Cooperative Insurance Programs (ASCIP), our property and casualty JPA.

A request for performance proposal was sent to three specialty contractors. Their certification and ability to perform mold remediation has been verified by our consultants. The contractors are required to follow the General Specification which covers the furnishing of all labor, materials, facilities, equipment, services, employee training and testing, transportation, disposal, permits and agreements necessary to perform the work required for fungal remediation for the project owner at the project site. This work for fungal remediation shall be performed in accordance with these specifications, the EPA, OSHA, Cal/OSHA Regulations and NIOSH recommendations, State of California Regulations, Guidelines on Assessment and Remediation of Fungi in Indoor Environments (New York City Department of Health - Bureau of Environmental & Occupational Disease Epidemiology) and any other applicable federal, state, and local government regulations. Whenever there is a

conflict or overlap of the above references, the most stringent provisions are applicable.

This is a partial description of work scope. Fully detailed specifications are available for public review in the Office of the Assistant Superintendent for Fiscal and Business Services, and a copy will be available for public review at the Board Meeting.

MEETING

NOTE:

The Superintendent thanked Ken Bailey and Wally Berriman and their staffs for the outstanding work being done on the mold remediation at the Muir/SMASH site.

Mr. Jordan asked if there were a way to alert parents to the district's continuing efforts to provide a safe, healthy environment for its students, especially in light of emerging mold issues recently reported in the national media. Mr. Deasy responded that district staff is on perpetual patrol, constantly performing visual inspections and ordering immediate testing if there is visual detection. "If we suspect, we test." Mr. Bailey added that all rooms at the Muir/SMASH site will be tested and that remediation on the affected rooms will be complete by the week 4/15/02.

Mrs. Leon-Vazquez inquired if legal action were being considered because the site is newly constructed. Mr. Bailey answered that the district is working hand-in-hand with its insurers, JPA and ASCIP and their approved contractors, a forensic architect, and that we are strictly following federal and state mandates. Attorneys will have been contacted and ASCIP will work with the district to prepare a case.

MOTION MADE BY:	Mr. Pratt
SECONDED BY:	Mrs. Brady
STUDENT ADVISORY VOTE:	Aye
AYES:	7 (all)
NOES:	0 (none)
ABSTENTIONS:	0 (none)

TO: BOARD OF EDUCATION

ACTION/MAJOR
4/11/02

FROM: SUPERINTENDENT

RE: DISTRICT ADVISORY COMMITTEE/ACCEPTANCE OF RESIGNATIONS/
DECLARATION OF VACANCY

RECOMMENDATION NO. A.23

It is recommended that the Board of Education take the following actions:

1. Accept, with regret, the resignation of Anne M. Bunney, community member, from the Fine Arts District Advisory Committee.
2. Declare the vacancy to be filled, based on the acceptance of the above resignation.

MEETING

NOTE: Mrs. Brownley requested that Ms. Bunney and Zina Josephs, DAC Fine Arts Chair, be notified.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION ACTION/MAJOR
4/11/02
FROM: SUPERINTENDENT
RE: APPROVAL OF ADDITIONAL APPOINTMENTS TO DISTRICT ADVISORY
COMMITTEES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve additional members to District Advisory Committees as follows:

Child Care and Development District Advisory Committee
Betsy Hiteshew, Community-at-Large/ Expert

InterCultural Advisory Council
Valette Graves Johnson, parent (Roosevelt, JAMS)

COMMENT: Additional applications for District Advisory Committees have been received since the last appointment process. Applications have been distributed to members of the Board of Education under separate cover. Appointments will be made at the meeting.

MEETING

NOTE: Mrs. Brownley requested that the appropriate people be notified.

Mrs. Brownley requested that Ms. Graves-Johnson's affiliation be clarified, believing that she had requested to serve representing the JAMS site.

Ms. Graves-Johnson, when contacted, expressed her desire to serve in the Roosevelt School capacity, since her JAMS student is currently in Eighth Grade.

MOTION MADE BY: Mr. Pratt
SECONDED BY: Mrs. Brady

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Discussion Items

TO: BOARD OF EDUCATION

DISCUSSION

4/11/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: APPROVAL OF BOARD POLICY 6146.11 - Alternative Credit
Toward Graduation

DISCUSSION NO. D.1

It is recommended that the Board of Education adopt Board Policy 6146.11, Alternative Credit Toward Graduation. This item was previously discussed at the Board meeting of March 20, 2002.

COMMENTS: It is recommended that the Board adopt the attached policy, BP 6146.11 - Alternative Credit Toward Graduation.

The attached policy is new to our District and is recommended by the California School Board's Association (CSBA) to specifically address alternative pathways toward the attainment of credits for high school graduation.

Additionally, this policy addresses the issue of "concurrent enrollment" in which students who are currently enrolled in the district may simultaneously enroll in another approved educational program and earn credit toward graduation.

In terms of placement within the policy manual, if adopted this revision will be added to the 6000 series of policies and will be placed immediately after BP 6146.1, High School Graduation Requirements.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

Alternative Credits Toward Graduation

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law.

As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through:

1. Practical demonstration of skills and competencies
2. Supervised work experience up to 40 semester periods in accordance with 5 CCR 1635, or other outside school experience
3. Vocational education **and/or Regional Occupational Program (ROP)** classes offered through our high schools **district**.
4. Courses offered by regional occupational centers or programs
5. Independent study
6. Credit earned at a postsecondary institution (Pursuant to 5 CCR 1630)
7. Private instruction (Pursuant to 5 CCR 1631)
8. Military service and training in accordance with 5 CCR 1634
10. Correspondence instruction from a California university or college accredited for teacher training (Pursuant to EC 51740)

The district shall accept for credit any coursework satisfactorily completed by students while detained in a juvenile court school or county or state-operated institution. District students who successfully complete district graduation requirements while so detained shall receive a diploma from the school they last attended. (Education Code 48645.5)

* Students may receive physical education credit for participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity.

* Students using interscholastic athletics participation to fulfill physical education requirements may be graded on this participation, provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade.

*** The Board directed that current policy (policies) relative to Physical Education and interscholastic athletic programs be both referenced here and included as past of the information about this policy.**

The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.

A. Concurrent Enrollment

Concurrent enrollment means enrollment in any non-SMMUSD course during the school year or during the summer by a regularly enrolled SMMUSD student. **Concurrent enrollment is an alternative means by which students may obtain credit toward graduation while being simultaneously enrolled in both the school district and another approved educational program.** Students must obtain signed pre-approval for any concurrent enrollment course or program from the school counselor. **principal or designee.**

Concurrent enrollment may be approved for “make-up”, “acceleration”, and/or “enrichment” purposes.

Courses eligible for concurrent enrollment include

1. Any course offered at Santa Monica High School, Malibu High School, Olympic High School or the SMMUSD Adult School, either during the school year or during the summer.
2. Courses offered at any **accredited public or private high school**, community college, **public or private college/university**
3. Courses offered by the UC Extension Program

Students who demonstrate that the courses they want to take are not available at their high school, may, with the pre- approval of the principal, take courses at accredited high schools other than the schools mentioned above.

Legal Reference:

EDUCATION CODE

- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 48645.5 Course credit, juvenile court schools
- 48800-48802 Attendance at community college; advanced education
- 51220 Areas of study; grades 7-12
- 51225.3 Requirements for graduation
- 51240-51246 Exemptions from requirements
- 51740-51741 Authority to provide instruction by correspondence

CODE OF REGULATIONS, TITLE 5

- 1600-1635 Alternative credit

Management Resources:

CDE PROGRAM ADVISORIES

- 0418.89 Physical Education, April 18, 1989
- 0615.89 Granting credit for passing GED, SPB:88/89-11

WEB SITES

- CDE: <http://www.cde.ca.gov>

BOARD GOAL

A. Quality Instruction for All

BOARD ADOPTED: _____

CSBA UPDATED: March, 2000

MEETING

NOTE:

The Board directed staff to return this item as a discussion item for the meeting of 4/25/02. Issues that are to be addressed in the new revision include:

- 1) reference to (and possible inclusion of) the current Board policy on Physical Education and use of Interscholastic Sports for credit
- 2) decision about including internet/district learning classes for credit; delineation of and possible evaluation mechanisms for those classes if they are included in the spectrum of additional class options
- 3) substitution of the word "by" for the word "at" in items numbered 1-3, listed in the Concurrent Enrollment section
- 4) delineation of how classes not available at either our schools or designated schools may be taken for credit, for example, a foreign language class taught by a scholar who is not affiliated with an accredited institution
- 5) further clarification of paragraph two under Concurrent Enrollment

Other amendments are noted on the item, itself, in boldface, underlined, non-italicized type.

TO: BOARD OF EDUCATION

DISCUSSION

4/11/02

FROM: SUPERINTENDENT/LISE REILLY/JESUS VACA

RE: ENGLISH LANGUAGE DEVELOPMENT STANDARDS, KINDERGARTEN
THROUGH TWELVE

DISCUSSION No. D.2

It is recommended that the Board of Education discuss, for future adoption, the *English Language Development Standards for California Public Schools*, as adopted by the California State Board of Education for English Language Development, grades Kindergarten through Grade Twelve.

BACKGROUND AND RATIONALE

When the State introduced standards two years ago, each district had to decide whether to simply accept the State standards, or to establish their own set of standards. At that time, it was unclear how extensively the State would include the standards in a state-wide assessment.

The culture of the SMMUSD has been engaged in thoughtful dialogue on all aspects of school reform and to make decisions in the best interest of students, guided by the belief that "one size does not fit all." The District had historically used a process of analysis and discussion to make district-wide decisions, and therefore, this same course of action was taken.

A district Standards task force was formed, under direction of Aida Diaz, former Coordinator of Multicultural/Bilingual Programs, consisting of English Language Development(ELD) teachers from every school; and an intensive review of the new State standards was begun in the fall of 2000. The review included not only analyzing the State standards, but also the standards from other districts in California. This analysis of standards was a valuable process in that many standards was a valuable process in ELD teachers became familiar with what standards and how standards guide curriculum, assessment and instruction. One planned result was accomplished: A core group of teachers developed a knowledge base about standards in English Language Development. This group of teachers was prepared to educate others across the district on this important topic.

NEW INFORMATION

Recent development at the State level have changed the picture on standards, causing school leaders and teachers who were engaged in the English Language Development Standards Task Force to revisit the decision which led to the work on the District standards.

These developments have made it necessary for our recommendation to adopt the State English Language Development Standards. These changes include:

- Development of the California English Language Development Test;
- Development of supplemental materials bridging the State Adopted English Language Development Standards to the Stated Adopted English Language Arts Standards, and
- New emphasis on adoption of texts and instructional materials which are keyed to the State Standards.

NEXT STEPS

In the 2001-2002 school year, the following timeline will be in place:

- Submit the English Learners Master Plan for adoption.
- Submit Administrative Regulations and Board Policy for English Learners for adoption.

MEETING

NOTE: The Superintendent thanked Mr. Vaca and the teachers who have contributed to this project. Mr. Vaca also thanked Aida Diaz who has been instrumental in initiating the district's work in this area.

The Board directed that the item be brought back as an action item at a future date, appropriate to the adoption timelines.

* REVISED *

TO: BOARD OF EDUCATION DISCUSSION
4/11/02
FROM: SUPERINTENDENT/LISE REILLY
RE: PRESENTATION OF SCHOOL ACCOUNTABILITY REPORT CARDS
(SARCs)

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education accept the 2000-2001 School Accountability Report Cards (SARCs) from ~~Franklin, Grant, Muir and Rogers~~ Cabrillo, Edison, McKinley, Pt. Dume, Roosevelt and Webster Elementary Schools.

COMMENT: The report cards were created by consultant Michael Hill, who will make the presentation.

School Accountability Report Cards for remaining SM-MUSD sites, as well as for the District, will be presented to the Board at subsequent meetings.

California Education Code requires that a School Accountability Report Card be prepared annually for each district and for each school within the district.

MEETING

NOTE: Both the Board and the Superintendent again praised the excellent work done by Mr. Hill who, in turn, thanked those on staff who had assisted with proof reading.

Mr. Hill indicated that the district's website had received a remarkably high number of hits following the web posting of the report cards from Franklin, Grant, Muir and Rogers. HE indicated that he expected the same level of community interest when the current set of SARCs was posted to the web on Friday, April 12, 2002.

Mrs. Brady suggested that Mr. Hill contact the State Department of Education to urge that a unified template for SARC's be adopted.

Requests by
Members of the Public

TO: BOARD OF EDUCATION

SECTION XV

4/11/02

FROM: BARBARA FILET, COMMUNITY MEMBER

RE: SUSTAINABLE CITY PROGRAM AND CYCLING IN THE CITY OF
SANTA MONICA

SECTION XV ITEM NO. I.

Ms. Filet, as a member of the Santa Monica community, Cycle Santa Monica and Livable Santa Monica, has requested placement of this item on the Board agenda for discussion.

She and her compatriots have indicated that they will address the following:

1. The revised Sustainable City Program. The connection between active community environments and environmental and public health. Pedestrians and bicyclists, especially the young and old, are the indicator species of a sustainable city. How to make Santa Monica a city where you can circulate without a car. Obesity, inactivity and how walking and bicycling for transportation can improve and maintain emotional, intellectual and physical health. How health can improve when exercise becomes a part of daily life instead of being a scheduled, organized activity.
2. A walk/bicycle path through Santa Monica High School on former Michigan Avenue right-of-way. Why it should be a part of the Civic Center Plan. Its connection to the proposed sports fields, Safe Routes to School, schools as open space, Expo Rail Bike Way, skeleton bike route system for all of Santa Monica ... (How do we) help entice people to get out of their cars?

A PowerPoint presentation may be given.

MEETING

NOTE: Copies of the both PowerPoint and oral presentations are attached hereto and made a part hereof of these original Minutes.

Building a bridge to health and sustainability

My name is Barbara Filet. Kent Strumpell and I represent two advocacy groups Cycle Santa Monica and Livable Santa Monica. We have requested this time on your agenda to tell you about an important opportunity for the school district and the city to collaborate on making Santa Monica a healthier, more active and sustainable community. We are especially interested in working with you to create safe routes to school.

The biggest challenge we face in making Santa Monica more sustainable is auto dependency - relying on our cars for most of our trips. The biggest challenge to public health, next to tobacco use, is inactivity ? which is also related to auto dependency.

Churchill said "We shape our buildings; thereafter, they shape us." It is also true that how we design our city shapes us, including our bodies.

The solution is to create a city where it is easy and desirable to circulate without a car, on foot or bicycle. Transportation planning has a huge impact on the way we live. While some parts of Santa Monica are good for walking and bicycling, especially near the beach, most of Santa Monica has been designed to be easy to traverse only by car. We have not given enough thought to how we can make it safer, more attractive and convenient to walk, bicycle or take public transit instead of drive. We struggle with the public health consequences of auto-related inactivity.

We have heard there is a call for building more car parking for students at

Santa Monica High School. As a resident of the Pico neighborhood, I am intimately aware of the pressures that increasing numbers of student drivers are creating. While we can all sympathize with the frustration of parking shortages, I believe that accommodating our students' desires to drive to school would take us in exactly the wrong direction for several important reasons.

First, this runs contrary to our city's sustainability and student health goals; it would impact the environment and public health in only negative ways. It would also be an unwise use of scarce funds and scarce land. Our city is small and funds are tight. It is much cheaper to reduce the demand

for parking by creating a range of sustainable alternatives. Parking is a car magnet. Encouraging students to drive only adds to our growing congestion and pollution problems.

Driving is a passive activity that has absolutely no health benefits. The Center for Disease Control and Prevention recommends that people take 10,000 steps per day. This equates to about four or five miles of walking.

We need to find more ways to work this into our daily travels and routines.

The Sound Body, Sound Mind Fitness Center has just opened at the high school. Fitness for life is one of the goals for students in the Santa Monica-Malibu School District because it improves both academic performance and health. This is a wonderful goal and we commend you for identifying the important role fitness plays. But it is only one piece of the picture. Competitive team sports, as well, are not for all kids and require special facilities that use lots of land. And not many students will continue these games into adulthood. It would be great to offer non-traditional physical education classes in activities that kids could continue to participate in for their whole lives. Classes in bicycling, yoga, hiking, jogging or walking could start them on life-long fitness routines.

If we truly want to start students on routines that will keep them fit for life, the very best way to do this is to get them walking or bicycle riding as transportation ? for utilitarian trips and to work and school. This is how most adults get their exercise. I get to work by bike and bus. Perhaps students could get PE course credit for walking or bicycling to school.

That means we need a city where that is not only possible but safe, convenient and pleasant. Many people do not consider cycling or walking to school in Santa Monica safe options for children. We need to start to remove the many barriers to safe, attractive, convenient walking and bicycling for people of all ages. We especially need a network of connecting routes to our schools and other destinations to give young people a chance to roam about, which stimulates their brains and develops independence. Ironically, one of the most significant barriers to biking and walking in the western part of the city is Santa Monica high school. This closed campus is as big a barrier as the freeway or coast highway to traveling on foot or bike. We need more connectivity and linkages throughout our city, but the high school stands as a barrier. The two alternatives for going around the high school are unsatisfactory. Since the high school presents blank walls to Pico, the sidewalks are narrow and the street

is full of traffic, walking there is not pleasant. And the car lanes on Pico are too narrow to comfortably share when you are on a bike. Many bicyclists ride on the sidewalks on Pico, but this is illegal in Santa Monica.

On the north side of the school, Olympic Boulevard is a one-way road and freeway offramp ? it is a barren, scary place and unsuitable for walking or bicycling. Pico Boulevard and Olympic Boulevard are both designed to principally accomodate cars.

There are many good ideas for integrating schools into the community found in the city document, the Open Space Element. I hope we will continue to work in this direction.

We are at an important point in our history because we are making long-range plans for the Civic Center as well as for the arrival of the Exposition corridor light rail and bike path in about 2008. The bike path is planned for construction well in advance of the light rail, perhaps in the next few years.

The Civic Center

The school and community members have asked for playing fields in the civic center. One drawing recently in the news illustrates ways this could happen. Included is a bridge over Fourth Street for easy student access to the proposed sports fields. Such a bridge may be the key to integrating the school with the community.

Another way this bridge could be used is to include Barnham Hall into the civic center complex. The present civic center may be too small to host large conventions. The option of including Barnham Hall for special events may open up lucrative possibilities for the city as well as the school. To accommodate visitors comfortably - and sustainably - we need to create ways

like this bridge to access important destinations without cars. A city where walking and bicycling are a delight will appeal to tourists.

Santa Monica Place, which was built in the late 70s, is now being studied to see how it could be better integrated into the civic center. It is also considered to be a barrier to the free flow of foot and bike travel to the civic center. It may be torn down and built up from scratch. Yet Santa Monica Place is only one quarter the size of the high school campus. We believe the high school should also be integrated into the fabric of the city as part of the civic center specific plan, and not allowed to remain a super-block barrier.

Exposition Corridor Light Rail and Bikeway

The same bridge that serves the sports fields and Barnham Hall could continue

east, linking to what will become our backbone bike/walk trail on the Exposition corridor. This will connect the eastern part of the city to the

civic center, and link the central city parks and other destinations to each

other Memorial Park, Bergamot Station, Virginia Park, Civic Center, the beaches. Plans for the Expo bike path have it ending at 17th and Olympic. It could continue west to 14th and Olympic, south on 14th across the freeway

and west on Michigan Avenue. Michigan is already well-utilized by pedestrians

and cyclists, including many high school students.

Michigan Avenue used to continue west past Lincoln all the way to Fourth Street, until the 70s. A need for this original alignment for pedestrians and bicyclists still exists.

Certainly concern for student safety is critical. But security needs must be balanced with community connectivity needs and there are important reasons

to search for ways to do both. We believe a good design could meet both needs.

We would like to see the school explore ways to reactivate this important corridor

for walking and cycling ? but not for autos.

The school is built on a hill with a 6 to 15 foot drop in elevation. The path

itself could be elevated to control access to the campus, if necessary, like

the bridges over the coast highway. The path could be seen as a design opportunity, doubling as a shade structure for the student lunch area. The students could help to design the look of it. The path could have a ramp down to Barnham Hall and the tennis courts/ball fields. Then it could continue on to the civic center, across Fourth Street.

Because it would give neighborhoods to the east access to regional attractions such as the beach, these kinds of paths may qualify for environmental justice funding from Caltrans and other sources.

Summary

The biggest challenge to sustainability is auto dependency. Pedestrians and

bicyclists are the indicator species of a sustainable city.

The biggest challenge to public health, after tobacco use, is inactivity and

a sedentary lifestyle, often related to automobile dependency.

Solution

Create a city where it is attractive to circulate without cars, by foot, bike and public transit. Create a bridge to the community. Follow UCLA's example and arrange for free bus passes for students, teachers and staff.

Actions for the school board for sustainable schools

Include as part of your strategic planning process working with the city to build bridges to the community as part of the civic center redesign. Integrate the campus with the civic center.

Do not build a parking structure or additional parking for students.

Create safe routes to school and ways to travel without cars. Cycle Santa Monica and Livable Santa Monica would love to work with you on this.

Allow limited public access now by keeping high school gates open at Michigan and Fourth Street after school hours.

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