approved 8/8/02

## Santa Monica-Malibu Unified School District Board of Education MEETING MINUTES

June 6, 2002

The regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on Thursday, June 6, 2002, in the Auditorium of HRL Laboratories, 3011 Malibu Canyon Road, Malibu, California. Following Roll Call, at 5:00 PM, in the Library of Webster Elementary School, 3602 Winter Canyon Road, Malibu, California, the Board will move to CLOSED SESSION, for reasons listed in Section III, below. The Board will reconvene in OPEN SESSION at 7 PM at HRL Laboratories.

### THE PUBLIC PORTION OF THE MEETING BEGAN AT 7:07 PM

Persons wishing to address the Board of Education must submit the "Request to Address" card **prior** to discussion of the item. The cards are located with meeting materials at the room's entrance.

#### I CALL TO ORDER

- A. Roll Call the meeting was called to order by President Julia Brownley at 7:07 PM; all members were present with the exception of student board member, Chris Gary
- B. **Pledge of Allegiance** the Pledge of Allegiance was led by Malibu High School student board member, Greg Sands

## II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY None.

## III CLOSED SESSION - please see pages x-xi for complete report out language \*

- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 Strategies for Negotiations with Non-Represented Employees and the Santa Monica-Malibu Teachers Association (SMMCTA) pursuant to §GC54957.6, as cited in the Brown Act **no report out**
- Personnel/Certificated Appointment Director of Standards, Assessment and Data pursuant to §GC54957, as cited in the Brown Act \*
- Personnel/Certificated Appointment Director of Curriculum and Instruction, pursuant to §GC54957, as cited in the Brown Act \*
- Personnel/Certificated Appointment Director of Professional Development and Leadership, pursuant to §GC54957, as cited in the Brown Act - <u>this item was</u> <u>pulled by staff</u>

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

- Conference with Real Property Negotiator (s) Regarding the Revised SMMUSD/City of Santa Monica Master Facilities Use Agreement, pursuant to to GC§54954.5 as cited in the Brown Act - no report out \*
- Personnel matters related to Certificated Public Employee discipline/dismissal/release/employment status pursuant to §GC54957, as cited in the Brown Act - no report out \*
- Receipt of Recommendation from Student Services Administrators to approve the following student expulsions:
  - DOB 04-03-90 \*

### IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS

- Presentation from Optimist Club of Santa Monica Annual Speech Finalists,
   Molly Fishman and Molly Strauss, representing Lincoln Middle School.
   The topic of the award-winning speeches was "If I Could Change the World."
   Ms. Fishman stressed self-knowledge as a way to inner peace and subsequent outer action; Ms. Straus compared global responsibility to individual responsibility, stating that, "When we remain ignorant, everything suffers."
- Special Recognition of Ann Greenspun, Executive Director of the Santa Monica Chamber of Commerce a certificate was read to congratulate Ms. Greenspun who was unable to attend the meeting; the certificate will be presented at the Chamber's annual installation dinner.
- Congratulations to Malibu Optimist Club (and other) Student Award Winners -President Brownley read a list of Malibu High School students who have been recently awarded prizes from local clubs:

Malibu DAR Scholarships - Adam Androlia, Nicole Baltrushes Malibu Lions Club Scholarships - Luke Beck, Nicole Baltrushes, Elizabeth Cole

Malibu Lions Club/Saunders Scholarships - Sally Mills, Luke Mehring, Tami Rollins

Malibu Women's Club Scholarships - Adam Androlia, Nicole Baltrushes, Perrie Briskin, Andrew Matlow, Luke Mehring, Kristina Milne, Emily Ochmanek, Brittany Parkin, Briana Roven, Jenna Shepcaro, Doug Stewart

**Optimist Club of Malibu Scholarships** - Adam Androlia, Nicole Baltrushes, Luke Beck, Perrie Briskin, Elizabeth Cole, Emily Ochmanek, Jamie Payne, Tami Rollins, Jena Shepcaro, Doug Stewart

Rotary Club Scholarships - Adam Androlia, Jamie Payne

### V APPROVAL OF THE AGENDA. The agenda was approved as follows:

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye (on all but Personnel items)

AYES:

7 (All)

NOES:

0 (None)

**ABSTENTIONS:** 

0 (None)

-ii-

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

VI	APPF	ROVAL OF MINUTES							
	A.1	Approval of Minutes							
		May 2, 2002 - approved as written							
		May 16, 2002 - <u>pulled by staff</u>							
	0021								
VII		SENT CALENDAR							
		ent agenda items are considered routine, as agreed by the President, Vice President							
		uperintendent, requiring no discussion, and are normally all approved at one time by pard of Education.							
		culum and Instruction							
	A.2	Adoption of Basic/Supplemental Textbooks							
	A.3	Approval of Independent Contractors							
	A.4	Approval of Overnight Field Trips							
	Gener	ral Functions							
	A.5	Expulsion of Student (DOB 4-13-90)							
	NOTI	NOTE: Board member Gottfried requested that this item be pulled from the Consent							
	Calend	dar and be voted on separately. The item passed, as follows:							
	MOTI	ON MADE BY: Mr. Pratt							
	SECO	NDED BY: Mrs. Brady							
	STUD	ENT ADVISORY VOTE: N/A							
	AYES	5							
	NOES	( - 1 - 2							
	ABST	ENTIONS: 1 (Mrs. Gottfried)							
	Rucin	ess and Finance							
	A.6	Award of Purchase Orders, FY 2001-2002							
	A.7								
	A.8								
		sition X /State Modernization. None							
	Person								
	A.9	Certificated Administrative Appointment: Director of Standards, Assessment and							
		Data							
	A.10	Certificated Administrative Appointment: Director, Curriculum and							
		Instruction							
	A.11	Certificated Administrative Appointment: Director, Professional Development							
		and Leadership							
		NOTE: This item was pulled by staff							
	A.11a	Certificated Administrative Appointment: A/P - Samohi							
	A.11b	Certificated Administrative Appointment: A/P - Samohi							
	A.12	Certificated Personnel - Elections, Separations							
	A.13	Special Services Employees							
	A.14	Classified Personnel - Merit							
	A 15	Classified Personnel - Non-Merit							

-iii-

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

#### VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes.

**Bob Hegyes** - thanked the Board for the developing and adhering to the Interdistrict sibling policy. His son is on the wait-list and he and his family are extremely grateful. Mr. Hegyes also indicated that he felt the system that is practiced by Board is excellent.

#### IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below.

### A. Student Board Member Reports

Olympic High School - Gaby de los Santos' report highlighted important goings-on at Olympic High School and included the excitement surrounding Prom attendance at Samohi, the increasing number of Olympic graduates and the upcoming Senior Celebration which will be held at Shutters at the Beach on Wednesday, June 19. Invitations to the celebration will be sent to all Board members.

Malibu High School - Greg Sands' report included a run-down on the "very formal" Prom, highlights of the upcoming graduation, a reference to the fun everyone had at 60's day and the final drama production of the year, <u>Fame</u>. He also mentioned the plethora of awards given to Malibu students this year, how hard everyone was working to stem the tide of vandalism that has erupted throughout the school and, finally, that construction was going very well.

The Superintendent remarked that construction is, indeed, a of schedule and it's anticipated that the new auditorium and classroom building will be ready for the first day of school. Relative to the vandalism, Mr. Deasy said that the authorities had been called in and night security had been posted. Since those actions have been taken there have been no new incidences of vandalism.

## B. **SMMCTA Report** - Mr. Keiley's report included information regarding:

- 1) SMMCTA partnership goals
- 2) a donation of \$10,000 to the Santa Monica-Malibu Education Foundation
- 3) the formation of the first-time ever Bobbysox Softball team: Bobbysox Maniacs
- 4) Peer Assistance and Review five teachers are in place as consultants for next year
- 5) working with Eric Paul (Roosevelt) to facilitate teacher-participation in the National Board Certification Program and on the interim program for the California Standards for Teaching Professionals
- 6) introduced Jean Cariati, recently retired Malibu High School teacherextraordinaire, who has served as a consulting teacher/ coach with volunteer teacher Lisa Szilagyi, a beginning Special Education teacher. Both Ms.Szilagyi and Ms. Cariati extolled the virtues of the program. A two-page handout was distributed and is attached hereto and made apart hereof of these original Minutes.

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

-iv-

June 6, 2002

- C. SEIU Report none.
- D. PTA Council President Report Cheri Orgel, President. Mrs. Orgel questioned where the year had gone. Her report included a review of the annual PTA breakfast and special awards to Louise Jaffe, Karen Carey and Dr. Joseph Quarles, and she thanked the Board, both bargaining units and leadership and staff at all levels of the district for the tremendous work. She indicated that PTA was reorganizing and that there was much more work to do.
- E. Santa Monica-Malibu Education Foundation Report none.
- **F. Proposition X Oversight Committee Report**. Prop X chair, Jean Gebman's report included:
  - 1) an update on talks with Jacobs CEO Noel Watson
  - 2) getting Malibu on track by retaining the services of Gary Daly who exhibits great technical expertise and advanced thinking when it comes to construction challenges and is a Malibu resident and parent; concurring with the Superintendent's earlier remarks, Dr. Gebman stated that Malibu High School construction was being completed as expeditiously as possible
  - 3) the introduction of Shari Davis as the Prop X chair-elect
- G. Parcel Tax Committee Report. Neil Carrey, Parcel Tax Committee Chair updated the Board and thanked them for appointing such a remarkable group of talented and dedicated people. The committee is on schedule; the intention is come before the Board with a recommendation at the next meeting, 6/17/02, and on 6/27/02, with ballot and resolution language. Finally, Mr. Carrey indicated that three separate subcommittees had been formed: polling (for survey analysis), finance and expenditure. Members of the polling subcommittee have already met with members of the Financial Oversight Committee to discuss prior polls, formal processes and the importance of community-wide involvement,
- - C1.a InterCultural Advisory Council
  - C1.b Sports and Physical Education
  - C1.c Staff Responses <u>NOTE</u>: In the essence of time, staff responses were pulled from the agenda and were brought forward to the agenda of 6/17/02, on which they will be combined with the Superintendent's Recommendations.

**NOTE:** Please see report on discreet reports.

### X. SUPERINTENDENT'S REPORT

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

- $\sqrt{\phantom{a}}$  State of the Schools, if needed no report given
- √ Grant Awards, Foundation Awards, and Partnerships
  Two really exciting announcements were made. First, the receipt of a
  multi- year, \$250,000 grant from the RGK Foundation of Dallas, Texas.
  This categorical grant is to be used for work the district will be doing
  with the prestigious University of Pittsburgh. The University has chosen
  only six districts in the nation and SMMUSD is one! In the multi-year

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-v-

June 6, 2002

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  This categorical grant is to be used for work the district will be doing
  with the prestigious University of Pittsburgh. The University has chosen
  only six districts in the nation and SMMUSD is one! In the multi-year
  program our senior leadership team will be coached in strengthening
  leadership practices and processes; they will come back to the district
  and share that knowledge with all levels of the leadership team.

-v-

June 6, 2002

Second, the District has formed a partnership with Santa Monica-based Lili Claire Foundation and UCLA, which will provide top-notch instruction for Special Education Instructional Aides, as one way for special needs students to receive even greater support in our classrooms. It is anticipated that some IA's may progress to certificate level instruction. Mr. Deasy indicated that it was one of the goals of this collaborative partnership to develop an replicable and uniform model that would be exportable to other school districts. A brochure from the foundation is attached hereto and made a part hereof of these original Minutes.

### Regarding Major and Discussion Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

#### XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

A.16 Approval of Special Education Contracts (2001-2002)
A.17 Approval of Amendment to Board Policy 5117 - InterDistrict Permits 49-52
A.18 Head Start Collaboration with the Los Angeles County Office
of Education
A.19 Decision to Grant or Not To Grant Approval of Petition to Establish A
Hollywood Charter School
NOTE: this item was pulled at the request of the petitioner
A.20 Authorization of Food Services Price List for Type A Meals for the
2002-2003 School Year 57
A.21 <b>Public Hearing</b> : Special Tax/2002-2003
A.22 Adopt Resolution <u>Number 01- 21</u> , Special Tax 2002-03
A.23 Award of Muir/SMASH Planter Box Removal and Deck Repair to
60
<b>NOTE:</b> This page was revised; the revised page has been included in the agenda.
A.24 Recommendation to Increase Budget Limitation Agreement #4, Amendment #7,
for the John Adams Middle School Cafeteria Remediation
A.25 Appropriation Transfers at School-Year End

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

-vi-

A.26	Appointment of Additional Members to the District's Ad Hoc Parcel Tax Committee
A.27	
XII	DISCUSSION ITEMS  These items are submitted for information (generally, FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.  D.1 Report on the Advanced Placement Program Offered by SM-MUSD
XIII	INFORMATIONAL ITEMS I.1 Adoption of Basic/Supplemental Textbooks
XIV	BOARD MEMBER ITEMS  These items are submitted by individual Board members for information or discussion, in accordance with Board Policy 8320(b).
XV	REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION  These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.
XVI	CONTINUATION OF PUBLIC COMMENTS  Joyce Smith, Santa Monica - addressed the Board relative to the emerging policy: Use of Independent Study for Physical Education. A continuation of Section VIII, as needed.
XVII	BOARD MEMBER COMMENTS  Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".
XVIII	FUTURE AGENDA ITEMS

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

### XIX CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

### XX ADJOURNMENT

This meeting was adjourned at 12:40 AM, June 7, 2002, in a motion made by Mrs. Gottfried, seconded by Mrs. Brady, 6 (All: Mr. Jordan *in absentia*) to 0 (None). The next meeting of the Board of Education is a Special Meeting, MONDAY, June 17, 2002, at 7:00 PM, in the Board Room of the District Offices, 1651 16<sup>th</sup> Street, Santa Monica, California.

The next regularly scheduled meeting of the Board of Education will be Thursday, June 27, 2002, at 7:00 PM, in the Board Room of the District Offices, 1651 16<sup>th</sup> Street, Santa Monica, California, unless otherwise noticed.

APPROVED:		
	President:	
	Date:	

Meetings held in Santa Monica are taped for rebroadcast and played on Cable Channel 16 (City TV) at 11:00 AM on the Sunday following the Board meeting. Meetings are rebroadcast in Malibu on Government Access Channel 15 every Thursday at 2 PM; every Saturday & Sunday at 8 PM

-viii-

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

			January thr	ough June	2, 2002
January		10		24	
February	7 **		21 *		
March	7 **		20 (W)		Wednesday (to accommodate Stairway)
April		11	-	25	
May	2 **		16 *		
June	6 **	17		27	17 - Monday: Budget/Strategic Planning 20: Graduations

<sup>\* =</sup> Meetings to be held in the Council Chambers of the City of Santa Monica, 1685 Main Street, Santa Monica.

#### PLEASE NOTE:

A complete agenda distribution list is available in the Office of the Superintendent upon request.

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is accessible to the public 24 hours/day at the District Offices' entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 24 hours prior to special meetings of the Board of Education.

Complete Board of Education Agendas are also available in pdf format, 24/7 on the District's website, www.smmusd.org.

### SCHEDULE OF DISTRICT ADVISORY COMMITTEE (DAC) MEETINGS \*

Accessability As needed Chapter 1 4x/year - usually Friday morning Child Care and Development Monthly - (TBD) 7PM - 3rd Wednesday of each month Community Health and Safety Bilingual 9-11 AM - various sites (TBD) **GATE** 7PM - 4x/year - various sites (TBD) 7-9 PM - 2nd Monday of each month Fine Arts 10:00 AM - 2nd and 4th Tuesdays Financial Oversight 4:00 PM - 2<sup>nd</sup> Tuesday of each month Instructional Technology Intercultural Advisory Council 7:00 PM - 1st Tuesday of each month Proposition X Oversight 4 PM - Monday before agenda planning School Improvement 4x/year - Tuesday afternoons (TBD) 7:00 PM - 3rd Tuesday of each month Special Education 5:00 PM - 2/20/02 Lincoln Middle School Sports and Physical Education Strategic Planning Design Team As needed - (TBD) Title IX - Gender Equity as needed

<sup>\*\* =</sup> Meetings to be held at HRL Laboratories, 3011 Malibu Canyon Road, Malibu.

<sup>\*</sup> a list of committee chairpersons and board liaisons is available upon request in the Office of the Superintendent

If you will require accommodation to participate in the Board meeting, please notify the Superintnedent's Office at least one day prior to the meeting.

### SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

#### CALL TO ORDER

A Roll Call - the meeting was called to order by President Julia Brownley at 7:07 PM; All board members were present with the exception of Santa Monica High School Board Representative Chris Gary.

Julia Brownley - President

Maria Leon-Vazquez - Vice President

Pam Brady

Jose Escarce

Brenda Gottfried

Mike Jordan (out at 12:25 AM, 6/7/02)

Tom Pratt

**Gregory Sands** 

Student Board Member representing Malibu High

School (voting)

Christopher Gary

Student Board Member representing Santa Monica

High School - in absentia

Gabriela de los Santos

Student Board Member representing Olympic High

School

В <u>Pledge of Allegiance</u> - the Pledge of Allegiance was led by Mr. Sands.

### II CLOSED SESSION - Report Out:

In a motion made by Mrs. Gottfried, seconded by Mr. Jordan, in Closed Session the Board of Education by a unanimous vote of members present, approved the appointment of Steve Frankel for the position of Director of Standards and Assessments.

Ayes:

7 (all)

Noes:

0 (none)

Abstentions: 0 (none)

In a motion made by Mr. Pratt, seconded by Mrs. Brady, in Closed Session the Board of Education by a unanimous vote of members present, approved the appointment of Christina Rivera, for the position of Director of Curriculum and Instruction.

Ayes:

7 (all)

Noes: 0 (none) Abstentions: 0 (none)

In a motion made by Dr. Escarce, seconded by Mrs. Leon-Vazquez, in Closed Session the Board of Education by a unanimous vote of members present, approved the appointment of Anuar Salash for the position of Assistant Principal, Santa Monica High Schools.

Ayes: 7 (all)
Noes: 0 (none)
Abstentions: 0 (none)

In a motion made by Mr. Jordan, seconded by Mrs. Gottfried, in Closed Session the Board of Education by a unanimous vote of members present, approved the appointment of Ruth Esseln for the position of Assistant Principal, Santa Monica High School.

Ayes: 7 (all) Noes: 0 (none) Abstentions: 0 (none)

On February 21, 2002, and March 7, 2002, the Board of Education reported out of closed session the decision to non-reelect specified probationary employees:

05-2523 82-3978 08-0374 55-7289

In closed session 6/6/02, the Board of Education took action to rescind their decision of the 2/2/1/02 and 3/7/02 meetings to non-reelect specific employees and accepted their resignations. The employees are identified by the following employee numbers:

05-2523 82-3978 81-6117 76-7861 55-0782

**Consent Calendar** 

BOARD OF EDUCATION

ACTION 06/06/02

FROM:

SUPERINTENDENT

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

May 2, 2002

May 16, 2002

The Minutes of May 2, 2002, were approved as written.

The Minutes for 5/16/02 were pulled by staff.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT

RE:

SUPPLEMENTAL/BASIC TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. A.2

It is recommended that the following supplemental textbooks be adopted for use in the Santa Monica-Malibu Unified School District effective immediately.

COMMENT:

In accordance with the Board of Education policy, the textbooks listed below have been on public display for

the past two weeks in the Educational Services

Department at 1638 17th Street, Santa Monica, CA 90405.

A HISTORY OF US: MAKING THIRTEEN COLONIES 1600-1740, second edition, by Joy Hakim, History for grade 5, Kelley Matthews and Dee Dee Cooper requesting adoption from Point Dume, SUPPLEMENTAL

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT

6/6/02

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES/ LISE REILLY

RE:

APPROVAL OF INDEPENDENT CONTRACTORS

### RECOMMENDATION NO.3

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

Contractor/Contract Dates	Description	Site	Funding
Joseph Soto January 7 - June 30, 2002 Cost: Not to exceed \$1,000	To provide consultation to project staff for the development of a presentation outline and materials for the Infant & Family Support Program Parent Spanish Workshop	Ed Services	IFSP 01-94190-0-81000-59000- 5802-030-1300
Natalie Pace May 9 - June 6, 2002 Cost: Not to exceed \$100	To provide five poetry classes for classroom anthology /culmination project	SamoHi	National Endowment for the Arts 01-11000-0-11100-10000- 5800-015-4150
UCLA Center X  April 1 - June 30, 2002  Amount of increase: \$3,000  Total Contract Cost: Not to exceed \$12,000	Amendment of previous contract approved by the Board 1/24/02 to provide staff development for administrators and teachers	Ed Services	Title II Eisenhower 01-40100-0-11100-10000- 5802-035-1300
Peace Games Inc.  January 1 - June 30, 2002  Cost: Not to exceed \$10,000	To provide Peace Games classes to students at John Muir Elementary where they learn the basics of communication, cooperation and conflict resolution. Also to provide violence prevention training and services for the entire Muir school.	Ed Services	SDFS 01-371000-0-19150- 10000-5802-035-1300
The Cora Company  June 11 - June 11, 2002  Cost: Not to exceed \$800	To perform a concert of West African (French speaking) music	SamoHi	GATE 01-71400-0-11100-10000- 5802-015-4150

Contractor/Contract Dates	Description	Site	Funding
Robbie Jones  June 1 - June 1, 2002  Cost: Not to exceed \$200	To provide a presentation exploring the many avenues through which parents can be engaged and empowered as full participants in the collaborative process of education, i.e. Bridging the gap	SamoHi	API 01-00030-0-11100-10000- 5802-015-4150
Edwin Outwater  March 18-March 22, 2202  Amount of Increase: \$61  Total Contract Cost: \$2061	Amendment of previous contract approved by the Board on 4/11 to provide Guest Conductor services for the Stairway of the Stars event and ground expenses	Ed Services	Stairway Funds 01-90210-0-17300-10000- 5802-030-1300
Bruce T. Cooper  DBA iResolve, Inc.  Contract UC02309  Total amount of Contract is open-ended:  Contract starting February 21, 2002 and is on-going as needed.  This is a correction to original contract on 03/20/02 Board Agenda.	Serve as Independent Hearing Office in disciplinary matters and research and writing of findings.	Human Resources	Independent Contractors/Consultant General Administration Employee Relations  01-00000-0-00000-72000- 5802-026-1250

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION 06/06/02

FROM:

SUPERINTENDENT

RE:

OVERNIGHT FIELD TRIP (S) 2001-02

### RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2001-02 school year. No child will be denied due to financial hardship.

School Grade # Students.	Destination Dates	<u>Principal</u> <u>Teacher</u>	Cost / Paid for by	<u>Subject</u>	Purpose of Trip
Pt. Dume 60 students. Grade 5	Catalina Island 11/6/02 to 11/8/02	Kelly Matthews Cynthia Gray Kerrin Gruber	\$150 paid parents / fund raising	Science	The purpose of this trip is to give students an opportunity to experience and study the Marine environment and ecology with hands on.

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT 06-06-02

FROM: SUPERINTENDENT

RE:

EXPULSION OF STUDENT (B/D 04-13-90)

RECOMMENDATION NO. A. 5

It is recommended that the Board of Education expel student (B/D 04-13-90).

COMMENT:

The Principal of John Adams Middle School recommended the expulsion based on the student's violations of Education Code Section 48900(a)(1), 48900.2, 48900(n), 48900.4, and 48900(o):

"Caused, attempted to cause, or threatened to cause physical injury to another person." Education Code 48900(a)(1)

"Committed sexual harassment." Education Code 48900.2

"Committed or attempted to commit a sexual assault, or Committed a sexual battery." Education Code 48900(n)

"Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding." Education Code 48900(o)

### MEETING

NOTE:

Board member Gottfried requested that this item be moved from the Consent Calendar and voted on separately following the approval of the Consent Calendar.

The vote is reflected below.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE: N/A

AYES:

NOES:

1 Mrs. Leon-Vazquez

ABSTENTIONS:

1 Mrs. Gottfried

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

KENNETH R. BAILEY/ VIRGINIA I.HYATT

RE:

APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 7, 2002, through May 28, 2002, for fiscal year 2001/02.

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

PO NO	VENDOR	DESCRIPTION	LOCATION	AMOUNT	_
PO NO.	Y LINDOR				
		*** CHANGED PURCHASE ORDERS	***		
257722	ASSOCIATION FOR SUPERVISION	OVERAGE ON BOOKS	SANTA MONICA HIGH SCHOOL	28.41	U
257887	INTELLI-TECH	VENDOR PRICE INCREASE	MALIBU HIGH SCHOOL	193.39	
258161	LAKESHORE (PICK UP ONLY)	OVERAGE PO AMT/INST. MAT.	CHILD DEVELOPMENT CENTER	35.34	
257698	MACMILLAN/MCGRAW-HILL	BOOK PRICE INCREASE	SPECIAL EDUCATION REGULAR YEAR	153.75	
257817	R & D TRANSPORTATION SERVICES	EXCEEDS AMOUNT OF ORDER	MALIBU HIGH SCHOOL	144.20	U
257815	SPECTRA/SHAW CONTRACT FLOORING	CHANGE IN REQ'D MATERIALS	CURRICULUM AND IMC	160.00	
258085	SUNBURST COMMUNICATIONS	ADDL ITEMS PURCHASED	SAINT ANNE'S PRIVATE SCHOOL	418.26	R
258210	SUNSET ENTERPRISES LTD	PRICE INCREASE	MCKINLEY ELEMENTARY SCHOOL	199.18	R
257813	TODD PIPE & SUPPLY	ADDL SUPPLIES	CURRICULUM AND IMC	99.45	
257818	U S OFFICE PROD./CORPORATE EXP	ADDL SUPPPLIES NEEDED	JOHN ADAMS MIDDLE SCHOOL	100.00	U
257819	#0060	ADDITIONAL SUPPLIES NEEDED	CURRICULUM AND IMC	150.00	Ţ
25/819	VONS STORE #2202	**	CHANGED PURCHASE ORDERS TOTAL:	1,681.98	
		*** NEW PURCHASE ORDERS *	SMASH SCHOOL	69.00	F
258228	(ASCD) ASSN FOR SUPERVISION &	MEMBERSHIP	PT DUME ELEMENTARY SCHOOL	285.58	
257348	100% EDUCATIONAL VIDEOS INC	4TH/5TH educational videos	PERSONNEL COMMISION	403.36	
?58117		COPIER SUPPLIES	STUDENT SERVICES	66.19	
58148		SILVER FILM	MCKINLEY ELEMENTARY SCHOOL	66.34	
258285	ADDISON WESLEY PUBL	SUPPLIES	FACILITY MAINTENANCE	4,866.50	
258263	ADI	ALARM SYSTEM EQUIPMENT	PT DUME ELEMENTARY SCHOOL	275.92	
258150		Gate supplies		76.06	
258151	AIMS EDUCATION FOUNDATION	5th Grade Math Manipulatives	PT DUME ELEMENTARY SCHOOL	71.45	
258314	AIMS EDUCATION FOUNDATION	AIMS Subscription	PT DUME ELEMENTARY SCHOOL	150.00	
257712	ALBION	letterman jacket for resale	SAMOHI STUDENT STORE	156.63	
258134	ALLEN, SAMANTHA	REIMBURSE FOR BTSA SUPPLIES	STATE AND FEDERAL PROJECTS	240.86	
257906		AlphaSmart Keyboard/Garbarini	SPECIAL EDUCATION REGULAR YEAR	389.16	
257964	AMERICAN GUIDANCE SERVICE	MATH BOOKS	OLYMPIC CONTINUATION SCHOOL	245.87	
257868		BOOKS	SANTA MONICA HIGH SCHOOL	178.60	
258139	AMERICAN LIBRARY PREVIEW	LIBRARY BKS AB862/AMER.LIBR.PR	JOHN MUIR ELEMENTARY SCHOOL		
258259	AMERICAN TIME & SIGNAL CO.	OPEN ORDER-ELECTRIC SUPPLIES	FACILITY MAINTENANCE	1,000.00	
258250	ANIXTER BROS INC	Open Supplies	INFORMATION SERVICES		
257805	ANZA RENTS	GRADUATION SUPPLIES	MALIBU HIGH SCHOOL	1,165.27	
257605	APPLE COMPUTER CORP	COMPUTERS	OLYMPIC CONTINUATION SCHOOL	124.75	
257620	APPLE COMPUTER CORP	computer supplies	JOHN ADAMS MIDDLE SCHOOL		
257694	APPLE COMPUTER CORP	computers for admins	STATE AND FEDERAL PROJECTS	4,663.74	
257701	APPLE COMPUTER CORP	COMPUTER FOR ADMIN	STATE AND FEDERAL PROJECTS	5,356.37	
257828	APPLE COMPUTER CORP	MAC G4/ Y. Gralvneck	SPECIAL EDUCATION REGULAR YEAR	2,912.83	
257855	APPLE COMPUTER CORP	COMPUTERS FOR LAB/GIFT	JOHN ADAMS MIDDLE SCHOOL	- 10	
258097	APPLE COMPUTER CORP	ROP COMPUTER EQUIPMENT	R O P	7,004.02	
258098	APPLE COMPUTER CORP	COMPUTERS	GRANT ELEMENTARY SCHOOL	7,794.78	
258234	APPLE COMPUTER CORP	LIBRARY TECH UPGRADE, AB862	JOHN MUIR ELEMENTARY SCHOOL	1,512.25	
	APPLE COMPUTER CORP	Open - Supplies- Repair	INFORMATION SERVICES	600.00	
	ARAMARK-ST JOHN'S HEALTH CNTR	Parent Meeting	ROOSEVELT ELEMENTARY SCHOOL	120.00	
	ARGONAUT, THE	ROP DISPLAY ADVERTISING	R O P	400.00	
258009		BOOKS	BOE/SUPERINTENDENT	416.97	
258086	WONT CA	OPEN P.O. TO BARNES & NOBEL	STATE AND FEDERAL PROJECTS	700.00	)
	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/BARNES & NOBLE	JOHN ADAMS MIDDLE SCHOOL	74.00	)
	BARNES & NOBLE/THOUSAND OAKS	LIBRARY BOOKS	MALIBU HIGH SCHOOL	500.00	
	BARON EMBROIDERY	REORDER SWEATSHIRTS FOR RESALE	SAMOHI STUDENT STORE	1,053.00	)
258062	BARON ENDROLDERI	_			

DO 110	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
PO NO.	BATCHELOR, EUGENE	BIKE REPAIR	SANTA MONICA HIGH SCHOOL	57.15	U
257806	BAY PRINTING CO	PRINT GRADUATION PROGRAMS	MALIBU HIGH SCHOOL	1,239.51	U
258050	BAY PRINTING CO	PRINT BUSINESS CARDS	OLYMPIC CONTINUATION SCHOOL	31.55	R
258053	BAY PRINTING CO	PRINT BUSINESS CARDS	OLYMPIC CONTINUATION SCHOOL	31.55	
257959	BECKLEY CARDY/SCHOOL SPECIALTY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	2,400.00	U
258156	BECKLEY CARDY/SCHOOL SPECIALTY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	570.00	
258014	BEST BUY - CULVER CITY	COMPUTER SUPPLIES	STATE AND FEDERAL PROJECTS	194.83	R
258066	BEST BUY - CULVER CITY	BTSA/IIP ORDER/MICHAEL BRANCH	STATE AND FEDERAL PROJECTS	74.94	R
258075	BICYCLE AMBULANCE	REPAIR OF SECURITY BICYCLE	JOHN ADAMS MIDDLE SCHOOL	78.31	U
258248	BMC	FAX TONER-SUPPLIES	CURRICULUM AND IMC	140.31	U
257642	BMI EDUCATIONAL SERVICES	TEXTBOOKS	LINCOLN MIDDLE SCHOOL	574.74	R
258071	BMI EDUCATIONAL SERVICES	TEXT CORE NOVELS	LINCOLN MIDDLE SCHOOL	964.35	R
258244	BOISE CASCADE OFFICE/PAPER	XEROX PAPER	DISTRICT-WIDE	18,600.38	U
257632	BORDERS BOOKS & MUSIC	BORDERS OPEN ORDER	SMASH SCHOOL	649.50	
258166	BORDERS BOOKS & MUSIC	OTHER BOOKS	CURRICULUM AND IMC	270.63	
258253	BORDERS BOOKS & MUSIC	BOOKS	SANTA MONICA HIGH SCHOOL	90.00	
258026	BORDERS BOOKS & MUSIC-WESTWOOD	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	150.00	R
258277	BRIGHT EYES ENTERPRISE INC	HEARING DETECTION KIT	HEALTH SERVICES	138.80	U
257788	BROADCAST SUPPLY WORLDWIDE	SOUND PROOFING MATERIALS/MUIR	CURRICULUM AND IMC	415.53	U
257872	BRODART BOOKS	BOOKS	SANTA MONICA HIGH SCHOOL	1,141.35	
257692	BRODART COMPANY	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	328.83	
258303	BRODART COMPANY	LIBRARY SUPPLIES	CABRILLO ELEMENTARY SCHOOL	136.41	U
257776	BUDGET COPY SYSTEMS	NON-INSTRUCTIONAL/TONER	CHILD DEVELOPMENT CENTER	79.00	CD
257781	CAIRNS, PATRICIA A.	REIM. OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	57.36	U
258008	CAIRNS, PATRICIA A.	REIM. OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	88.75	U
258329	CAIRNS, PATRICIA A.	REIM. OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	411.75	
258089	CALIFORNIA BUS SALES/CBS	OPEN PO FOR PARTS/SUPP. TRANS.	TRANSPORTATION	100.00	R
257874	CALIFORNIA NEWSREEL RESOLUTION	BOOKS	SANTA MONICA HIGH SCHOOL	756.51	
257974	CALIFORNIA PARTY MACHINE	GRAD NITE SUPPLIES	MALIBU HIGH SCHOOL	250.00	U
257715	CALIFORNIA SCHOOL BOARDS ASSN	OPEN ORDER CSBA	HEALTH SERVICES	10,000.00	R
258021	CALLOWAY HOUSE	BTSA IIP ORDER/JAIMEE RUIZ	STATE AND FEDERAL PROJECTS	56.27	R
258119	CALLOWAY HOUSE	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	129.45	U
258196	CALLOWAY HOUSE	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	65.58	R
257695	CALUMET PHOTOGRAPHICS INC	ROP PHOTO EQUIPMENT	R O P	2,298.50	R
258107	CALUMET PHOTOGRAPHICS INC	ROP PHOTOGRAPHY EQUIPMENT	R O P	757.75	
258133	CANON BUSINESS SOLUTIONS	COPIER	WILL ROGERS ELEMENTARY SCHOOL		U
257796	CAROLINA BIOLOGICAL SUPPLY CO	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,109.67	
258088	CASABLANCA	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,050.00	U
256716	CASEY, JACK	REIMBURSEMENT	OLYMPIC CONTINUATION SCHOOL	232.04	
257527	CDW-G COMPUTING SOLUTIONS	APC battery for computer lab	PT DUME ELEMENTARY SCHOOL	380.44	
257687	CDW-G COMPUTING SOLUTIONS	Software	INFORMATION SERVICES	1,892.75	U
258038	CDW-G COMPUTING SOLUTIONS	MAC BACKUP	FRANKLIN ELEMENTARY SCHOOL	154.27	IL.
258154	CDW-G COMPUTING SOLUTIONS	Windows 2000 PRO	PT DUME ELEMENTARY SCHOOL	328.77	
257928	CERTIFIED ART SUPPLY	LIQUID TEMPERA	DISTRICT-WIDE	683.92	
258043	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	DISTRICT-WIDE	1,303.16	
258236	CHAMPION CHEMICAL	FLOOR STRIPPER	DISTRICT-WIDE	1,395.13	
	CHAPMAN, VICKI	REIM. LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	91.55	
258192	CHILDCRAFT EDUCATION CORP.	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	101.04	
	CHILDRENS BOOK WORLD	OPEN P.O. BTSA BOOKS	STATE AND FEDERAL PROJECTS	150.00	
	CHILDRENS BOOK WORLD	OPEN ORDER/CHILDREN'S BOOK	JOHN ADAMS MIDDLE SCHOOL	74.00	
258145	CHILDRENS BOOK WORLD	Open P.O. for Childrens Books	STATE AND FEDERAL PROJECTS	500.00	R

DO NO	VENDOR	DESCRIPTION	LOCATION	AMOUNT	_
PO NO.	F K M COPIER PRODUCTS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	
257944	FEDEX	OPEN ORDER/EXPRESS MAIL CHGS	CURRICULUM AND IMC	200.00	U
257657	FILEMAKER (CLARIS)	Maintenance Agreement	INFORMATION SERVICES	973.17	U
257748	FILMS FOR THE HUMANITIES AND	BOOKS	SANTA MONICA HIGH SCHOOL	1,382.85	
257870	FILMS FOR THE HUMANITIES AND	BOOKS	SANTA MONICA HIGH SCHOOL	1,148.04	
257871	FIX PAINTING	PAINTING/CABINET REFINISHING	DISTRICT-WIDE	7,800.00	U
258170	FLINN SCIENTIFIC INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	4,672.07	U
257720	FLINN SCIENTIFIC INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	662.96	R
257735	FLINN SCIENTIFIC INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	492.35	R
257988	FLORENCE FILTER CORPORATION	OPEN ORDER-HVAC FILTERS	FACILITY MAINTENANCE	3,000.00	
258260	FLOWERS BY PAMELA	GRADUATION SUPPLIES	MALIBU HIGH SCHOOL	250.00	
257803	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	849.71	R
257656	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	ROOSEVELT ELEMENTARY SCHOOL	170.00	U
257659	FOLLETT LIBRARY BOOK CO	reference books	GRANT ELEMENTARY SCHOOL	110.44	
257686	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	WEBSTER ELEMENTARY SCHOOL	450.00	R
257739		REFERENCE MATERIALS	WEBSTER ELEMENTARY SCHOOL	700.00	
257741		BOOKS	SANTA MONICA HIGH SCHOOL	1,500.00	
257875	TOO	library books	JOHN ADAMS MIDDLE SCHOOL	1,600.00	U
257900	TOOK OO	Classroom library books	GRANT ELEMENTARY SCHOOL	1,442.00	R
257931		INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	574.00	U
57723	CONTRACTOR CONTRACTAL	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	54.16	R
257730	COMMENTAL ACCIONAL COPPORAL	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	153.29	U
257985		SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,709.08	U
258124		library database	JOHN ADAMS MIDDLE SCHOOL	1,250.00	R
257718	TOTAL	NON-CAPITALIZED EQUIP/TECHN	CURRICULUM AND IMC	2,941.15	R
257852	TOTAL TOTAL A GOOD TOTAL	COMPUTERS FOR F.S. STAFF	FOOD SERVICES	7,509.30	F
257981	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS/MONITORS	SANTA MONICA HIGH SCHOOL	8,486.80	R
		ROP COMPUTER EQUIPMENT	ROP	11,853.38	R
258047	TOP ACCOUNTS	NON-CAPITALIZED EQUIP/TECHN	CURRICULUM AND IMC	2,941.15	R
258110	DINDING CORD	LAMINATING FILM/ST. ANNES	SAINT ANNE'S PRIVATE SCHOOL	122.78	R
258152		REIMBURSE RANDALL GITTER	SAINT ANNE'S PRIVATE SCHOOL	296.14	R
257838		reimbursement/school supplies	SAINT ANNE'S PRIVATE SCHOOL	76.64	R
258153	(as CATTA AN /MCCDAW - UTLI	BTSA/IIP ORDER/KIM SHEPCARO	STATE AND FEDERAL PROJECTS	117.07	R
258059	Commercial (MOCDAM UTIT	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	354.04	R
258325		FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	675.48	R
258002		SUPPLIES/STRATEGIC PLANNING	BOE/SUPERINTENDENT	303.82	
258246	anapma poutp	Bases for physical education	PT DUME ELEMENTARY SCHOOL	36.42	R
258232	THE PARTICULAR PARTICU	5TH GRADE FIELD TRIP	PT DUME ELEMENTARY SCHOOL	2,880.00	
258240	HAMPTON-BROWN BOOKS	ELD TEXTBOOKS	SANTA MONICA HIGH SCHOOL	907.14	R
	HAMPION-BROWN BOOKS HANSON, MARJORIE WESTON	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	75.71	
	TOTAL MERCEN	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	99.83	
258007		REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	99.53	υ
258327		Textbooks	GRANT ELEMENTARY SCHOOL	13,507.61	R
258138		REIMB/STAFF DEVELOPMENT SUPPLI	ROOSEVELT ELEMENTARY SCHOOL	100.00	R
257634		Staff Inservice	ROOSEVELT ELEMENTARY SCHOOL	99.76	U
257710		NON-INSTRUCTIONAL/MICROCUVETTE	CHILD DEVELOPMENT CENTER	499.49	CI
257709		BOOKS	STATE AND FEDERAL PROJECTS	1,500.36	R
25769		REPAIR SECURITY RADIOS	JOHN ADAMS MIDDLE SCHOOL	100.00	U
257808		BOOKS	SANTA MONICA HIGH SCHOOL	300.00	)
25812		CELL PHONE CHARGES	SANTA MONICA HIGH SCHOOL	212.51	U
25758		CUSTODIAL SUPPLIES	FACILITY OPERATIONS	102.90	ט ס
25783	3 HILLYARD FLOOR CARE SUPPLY				

		PROGRAPHION	LOCATION	AMOUNT	_
PO NO.	VENDOR	DESCRIPTION	MCKINLEY ELEMENTARY SCHOOL	498.95	R
257771	CLASSROOMDIRECT.COM	SUPPLIES	STATE AND FEDERAL PROJECTS	106.21	R
258022	CLASSROOMDIRECT.COM	BTSA/IIP JAIMEE RUIZ IIP BTSA ORDER/ERIC REFF	STATE AND FEDERAL PROJECTS	70.20	R
258051	CLASSROOMDIRECT.COM		PERSONNEL SERVICES	25.00	U
257941	CMEA	RECRUITING	PT DUME ELEMENTARY SCHOOL	5,598.75	
257837	COACH USA	BUS TRANSPORTATION OPEN PO FOR DRINKS FOR RESALE	SAMOHI STUDENT STORE	1,200.00	U
257714	COCA COLA BOTTLING COMPANY OF		FOOD SERVICES	189.00	F
258164	COMMERCIAL RESTAURANT SERVICE	REPAIR OF LARGE STEAM KETTLE	BOE/SUPERINTENDENT	200.00	
258049	COMMUNITY ARTS RESOURCES	BOOTH RENTAL (STRATEGIC PLAN)	CABRILLO ELEMENTARY SCHOOL	13,000.00	
257782	CONEJO VALLEY UNIFIED SCH DIST	OUTDOOR SCHOOL	PT DUME ELEMENTARY SCHOOL	4,640.00	
258165	CONEJO VALLEY UNIFIED SCH DIST	CAMP BLOOMFIELD	BUSINESS SERVICES	60.00	U
258126	COPLEY LA NEWSPAPER	PUBLIC HEARING AD - PARCEL TAX	PURCHASING/WAREHOUSE	300.00	
258350	COPLEY LA NEWSPAPER	CLASSIFIED ADS	FRANKLIN ELEMENTARY SCHOOL	116.59	
257911	CORPORATE EXPRESS ACCT #69639	SKETCH PADS	MALIBU HIGH SCHOOL	150.00	
257801	COSENTINO'S	GRADUATION SUPPLIES	STATE AND FEDERAL PROJECTS	65.29	R
257860	CREATIVE PUBLICATIONS	IIP BTSA ORDER	PT DUME ELEMENTARY SCHOOL	170.07	
258282	CREATIVE PUBLICATIONS	4th grade math		520.30	
258320	CULTURA LATINA	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	753.42	
257662	CULVER NEWLIN	OUTDOOR PICNIC TABLES	CHILD DEVELOPMENT CENTER	118.74	
257755	DAHL, ANTHONY	STAR Testing	CURRICULUM AND IMC	160.00	
258361	DAILY BREEZE	CLASSIFIED AD	BOE/SUPERINTENDENT	1,002.50	- /
257939	DAILY NEWS	ADVERTISING	PERSONNEL SERVICES	49.30	
258176	DALE SEYMOUR PUBLICATIONS	CLASSROOM MATERIALS	WEBSTER ELEMENTARY SCHOOL	10,000.00	P
257846	DAVIS LE GRANDE CO.	GROCERY ITEMS	FOOD SERVICES		r
258358	DBA SHIMANOFF, PERRY	MAINT AGREEMENT-SPMMS SYSTEM	FACILITY MAINTENANCE	295.52	D
258108	DDC PUBLISHING COMPANY	ROP INSTRUCTIONAL SUPPLIES	R O P		
258321	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	CABRILLO ELEMENTARY SCHOOL	148.43 785.02	
257655	DICK BLICK	ART MATERIALS/LINCOLN-POMATTI	CURRICULUM AND IMC		
257885	DICK BLICK	ART SUPPLIES/SAMOHI/BOUSE	CURRICULUM AND IMC	591.06	
257991	DICK BLICK	ART/INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,760.30	
258197	DICK BLICK	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	324.27	
257672	DISCOUNT SCHOOL SUPPLY	Pre School supplies/Lisa B.	SPECIAL ED SPECIAL PROJECTS	193.94	
258183	DISCOUNT SCHOOL SUPPLY	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	37.88	
257835	DOALL INDUSTRIAL SUPPLY	SAFETY LADDERS FOR CLASSROOMS	WILL ROGERS ELEMENTARY SCHOOL	216.50	
257948	DOMINIE PRESS INC	READING RECOVERY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	105.45	
257830	DON JOHNSTON INC	Touch Window for Mac G4/Gralv	SPECIAL EDUCATION REGULAR YEAR	449.36	
258044	DONSON SUPPLY	STORAGE SHEDS	CHILD DEVELOPMENT CENTER	1,729.38	CD
258256	DOWNEY GLASS CO	OPEN ORDER-GLAZING SUPPLIES	FACILITY MAINTENANCE	1,500.00	_
258218	DOWNEY UNIFIED SCHOOL DISTRICT	COMMODITY PROCESSING	FOOD SERVICES	990.00	
257869		Data Recovery	SANTA MONICA HIGH SCHOOL	1,900.00	
258200	BUGINEGO CVC	Duplo copier supplies	ROOSEVELT ELEMENTARY SCHOOL	647.59	
	EL POLLO LOCO	Parent/Student 5gd dinnersJAMS	STATE AND FEDERAL PROJECTS	4,925.38	
	ELLISON EDUCATIONAL EQUIP	DIE CUTS FOR ELLISON	PT DUME ELEMENTARY SCHOOL	340.99	
	ELLISON EDUCATIONAL EQUIP	DIE CUTS FOR ELLISON MACHINE	PT DUME ELEMENTARY SCHOOL	308.51	
	EMBEE TECHNOLOGIES	Timing Settings	INFORMATION SERVICES	1,725.00	U
	EMC PUBLISHING	TEXTBOOKS	MALIBU HIGH SCHOOL	45,906.79	
257763		BOOK BARCODES	JOHN MUIR ELEMENTARY SCHOOL	1,333.01	
257740		BOOKS	STATE AND FEDERAL PROJECTS	176.85	
258211		BTSA TEACHER ORDER/SUPPLIES	STATE AND FEDERAL PROJECTS	219.48	
	EVAN-MOOR EDUCATIONAL	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	196.79	
	EWING IRRIGATION PRODUCTS	OPEN ORDER IRRIGATION PARTS	FACILITY OPERATIONS	2,000.00	
	D EYE ON EDUCATION	EYE ON EDU. BOOKS	SMASH SCHOOL	74.84	R
23023					

NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
8213	HILLYARD FLOOR CARE SUPPLY	GYM FINISHING SUPPLIES	LINCOLN MIDDLE SCHOOL	1,758.14
7949	HOWARD INDUSTRIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	3,000.00
7223	HUMMER CONSTRUCTION	PARTITION/DEMO TREE WELL	SANTA MONICA HIGH SCHOOL	3,900.00
7789	HUMMER CONSTRUCTION	CONCRETE/K-AREA	EDISON ELEMENTARY SCHOOL	1,000.00
3016	HYATT, VIRGINIA	VEHICLE DAMAGE-DEDUCTIBLE	INSURANCE SERVICES	250.00
	IMAGE 2000	MASTERS FOR RISO COPIER	WILL ROGERS ELEMENTARY SCHOOL	827.75
	IMED	SOUND SYSTEM-SAMO DANCE DEPT	STATE AND FEDERAL PROJECTS	2,316.98
	IMED	TV/VCR	SANTA MONICA HIGH SCHOOL	2,274.33
	IMED	AV EQUIPMENT/S.I./FOR.LANG/ESL	JOHN ADAMS MIDDLE SCHOOL	374.55
	INPATH DEVICES	barcode scanner	JOHN ADAMS MIDDLE SCHOOL	870.64
	INTELLI-TECH	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	37.89
		COMPUTER EXTERNAL FIREWIRE	SANTA MONICA HIGH SCHOOL	573.73
	INTELLI-TECH	PRINTERS	FISCAL SERVICES	1,198.33
	INTELLI-TECH	COMPUTER SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	63.33
	INTELLI-TECH	INK CARTRIDGES	SANTA MONICA HIGH SCHOOL	1,599.07
	INTELLI-TECH	COMPUTER SUPPLIES	SANTA MONICA HIGH SCHOOL	1,468.14
7881	INTELLI-TECH	ROP COMMERCIAL PHOTO EQUIPMENT		900.64
7916	INTERBI-TECH	COMPUTER SUPPLIES	MALIBU HIGH SCHOOL	403.77
3024	INTELLI-TECH		R O P	1,360.70
3103	INTELLI-TECH	ROP COMPUTER EQUIPMENT		822.70
3112	INTELLI-TECH	ROP INSTRUCTIONAL SUPPLIES	R O P FACILITY MAINTENANCE	3,500.00
7951	INTER VALLEY POOL SUPPLY	OPEN ORDER-POOL SUPPLIES-MHS		84.83
3033	IRI/SKYLIGHT PUBLISHING INC	btsa IIP order/Marybeth McNult		124.51
3037	IRI/SKYLIGHT PUBLISHING INC	IIP ORDER BTSA TISHA REICHLE	STATE AND FEDERAL PROJECTS	
3039	IRI/SKYLIGHT PUBLISHING INC	BTSA IIP ORDER/GLENN SATO	STATE AND FEDERAL PROJECTS	117.01
7779	JACOBS, ROCHELLE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	71.50
7736	JEFFRIES, JANE	INSERVICE SUPPLIES	HEALTH SERVICES	154.26
7839	JIMENEZ, ARMANDO	reimburse Armando Jimenez	STATE AND FEDERAL PROJECTS	152.28
7744	JOHNSON, REBECCA	REIMBURSEMENT FOR BOOK PURCHAS	GRANT ELEMENTARY SCHOOL	77.61
7950	JOHNSTONE SUPPLY CO	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	2,000.00
8083	JOSTENS - CAMARILLO	GNRL SUPP & MAT / GRADUATION	ADULT EDUCATION CENTER	595.38
7787	JUNIOR LIBRARY GUILD	Library bookds	GRANT ELEMENTARY SCHOOL	1,127.68
7909	JUSTIN, SUSAN HOLZMAN	Musical Instruments	ROOSEVELT ELEMENTARY SCHOOL	79.60
7954	JUSTIN, SUSAN HOLZMAN	Membership/Music Educators	ROOSEVELT ELEMENTARY SCHOOL	100.00
8187	KAPLAN SCHOOL SUPPLY CORP	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	37.37
7726	KARYADI, ADRIENNE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	61.69
8004		BOOKS	SANTA MONICA HIGH SCHOOL	172.53
8324	SELECTION STATE OF THE SELECTION OF THE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	76.91
	KELLY, DR. MARK	POSTAGE	SANTA MONICA HIGH SCHOOL	106.38
	KING FENCE CO	CHAIN LINK FENCE	SANTA MONICA HIGH SCHOOL	550.00
	KINKO'S	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	216.50
	KRAMER SPORTING GOODS	CHEST PROTECTORS/HELMETS	SANTA MONICA HIGH SCHOOL	600.00
		BIL RECOG BANQ TICKETS/MULTICU		450.00
	L.A.C.B.D.A.	PARKING TAGS	MALIBU HIGH SCHOOL	366.40
	LABELDYNAMICS	RESERVATION FEE SCIENCE CAMP	WILL ROGERS ELEMENTARY SCHOOL	450.00
	LACOE	APE Protocol Records	SPECIAL EDUCATION REGULAR YEAR	
	LACOE: SPECIAL EDUCATION DIV		STUDENT SERVICES	847.20
	LACOE:ACCOUNTS RECEIVABLE UNIT	ART SUPPLIES/D.RICKARD/ADAMS		396.14
	LAGUNA CLAY COMPANY	EXPLORATORY/ART SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	232.52
	LAGUNA CLAY COMPANY		SANTA MONICA HIGH SCHOOL	1,119.90
2000	LAGUNA CLAY COMPANY	POTTERS WHEEL		800.00
	LAGUNA CLAY COMPANY	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	MDG GH

		DECOMPOSITOR OF	LOCATION	AMOUNT	
PO NO.	VENDOR	DESCRIPTION GNL INST SUPP	CURRICULUM AND IMC	162.38	
258169	LAKESHORE (PICK UP ONLY)		ROOSEVELT ELEMENTARY SCHOOL	472.04	U
257653	LAKESHORE CURRICULUM	Classroom Supplies Kindergarten Classroom Equip	ROOSEVELT ELEMENTARY SCHOOL	943.45	U
257797	LAKESHORE CURRICULUM	IIP ORDER BTSA/EVIE AHERONI	STATE AND FEDERAL PROJECTS	198.16	R
257854	LAKESHORE CURRICULUM		STATE AND FEDERAL PROJECTS	239.25	R
257865	LAKESHORE CURRICULUM	IIP BTSA ORDER/TEPLIN BTSA IIP ORDER/ELIZABETH FELDM	STATE AND FEDERAL PROJECTS	219.41	R
257873	LAKESHORE CURRICULUM		STATE AND FEDERAL PROJECTS	99.02	
257976	LAKESHORE CURRICULUM	BTSA IIP Order/Joe Whaley	STATE AND FEDERAL PROJECTS	146.24	
258019	LAKESHORE CURRICULUM	BTSA IIP ORDER/SUSAN EMERSON	STATE AND FEDERAL PROJECTS	73.89	
258058	LAKESHORE CURRICULUM	BTSA/IIP ORDER/KIM SHEPCARPO	SANTA MONICA HIGH SCHOOL	200.00	
258113	LAKESHORE CURRICULUM	BOOKS	ROOSEVELT ELEMENTARY SCHOOL	50.59	
258135	LAKESHORE CURRICULUM	Classroom Supplies	MCKINLEY ELEMENTARY SCHOOL	120.42	R
258185	LAKESHORE CURRICULUM	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	242.93	
257640	LASERCARE	SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	102.37	
257963	LASERCARE	SUPPLIES		87.59	
257650	LEARNING RESOURCE	INSTRUCTIONAL MAT./IIP BTSA	STATE AND FEDERAL PROJECTS	168.51	
258057	LECTORUM PUBLICATIONS	library books	JOHN ADAMS MIDDLE SCHOOL	2,543.88	U
258011	LEE SAFETY & SUPPLY	CUSTODIAL SUPPLIES	DISTRICT-WIDE		U
257756	LEONARD, BRIGETTE	HS DRAMA SUPPLIES	MALIBU HIGH SCHOOL	54.28	R
258292	LERNER GROUP, THE	BTSA ORDER/BOOKS/IIP	STATE AND FEDERAL PROJECTS	750.00	U
257973	LET'S HAVE A CART PARTY	GRAD NITE SUPPLIES	MALIBU HIGH SCHOOL	176.92	u (
258323	LIBRARY STORE INC, THE	LIBRARY SUPPLIES	CABRILLO ELEMENTARY SCHOOL	186.12	
257683	LIBRARY VIDEO COMPANY	VIDEOS	GRANT ELEMENTARY SCHOOL		K
257955	LINCOLN WHOLESALE ELECTRIC	OPEN ORDER-ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
258223	LINGUI SYSTEMS INC	SPEECH THERAPIST'S TOOLS	FRANKLIN ELEMENTARY SCHOOL	305.07	CD
258233	LONG BEACH AQUARIUM OF	FIELD TRIP/AQUARIUM OF PACIFIC	CHILD DEVELOPMENT CENTER	401.07	
257937	LOS ANGELES TIMES	ADVERTISING	PERSONNEL SERVICES	750.00	U
257663	LOS ANGELES ZOO	Field Trip Expenses	ROOSEVELT ELEMENTARY SCHOOL	159.75	U
257952	MAC SOLUTIONS	Open Supplies	INFORMATION SERVICES	600.00	U
258308	MAC SOLUTIONS	MEMORY RAM	OLYMPIC CONTINUATION SCHOOL	818.37	
257897	MACMALL/PC MALL	NON-CAPITALIZED EQUIP/TECHN	CURRICULUM AND IMC	494.69	R
257485	MACWAREHOUSE/MICROWAREHOUSE	PRINTERCHANDRA	STATE AND FEDERAL PROJECTS	532.49	R
258127	MALIBU SURFSIDE NEWS	PUBLIC HEARING AD - PARCEL TAX	BUSINESS SERVICES	150.00	<b>U</b>
258360	MALIBU SURFSIDE NEWS	CLASSIFIED AD	BOE/SUPERINTENDENT	170.00	U
258087	MARC FREDERICKS DESIGN	ROP FLORAL SUPPLIES	ROP	400.00	R
258060	MARIUCCIA IACONI BOOK IMPORTS	library books	JOHN ADAMS MIDDLE SCHOOL	74.52	U
257945	MARQUEZ, LILIAN	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	68.50	
257836	MARSH MEDIA	NURSE REFERAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	98.32	U
257802	MARTINEZ, GLORIA	GRADUATION SUPPLIES	MALIBU HIGH SCHOOL	100.00	
258121	MCGEE, RICHARD	REIMBURSEMENT	ROP	550.19	R
258227	MCGEE, RICHARD	STRATEGIC PLANNING/SUPPLIES	BOE/SUPERINTENDENT	225.28	
257674	MCKEOWN, KEVIN	April's	INFORMATION SERVICES	84.32	
258084	MHS	Psych materials/Baral	SPECIAL EDUCATION REGULAR YEAR	69.28	R
258173	MICRO BIO-MEDICS	OPEN ORDER - HEALTH SUPPLIES	LINCOLN MIDDLE SCHOOL	175.00	
257862	MODERN DATA PRODUCTS INC	INK	INFORMATION SERVICES	963.14	U
	MOLAHAM, TIM	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	990.00	1 /
257884		art materials/ADAMS-WARICK	CURRICULUM AND IMC	379.90	-
	MOORE BUSINESS FORMS	White Paper	INFORMATION SERVICES	165.23	U
	MOUNTAIN HOME BIOLOGICAL	SCIENCE MATERIALS	GRANT ELEMENTARY SCHOOL	164.51	R
	MR MOVE	STORAGE	SANTA MONICA HIGH SCHOOL	970.00	SM
	NASCO WEST - MODESTO	BTSA IIP ORDER/MARC ISAACS	STATE AND FEDERAL PROJECTS	201.97	R
	NASCO WEST - MODESTO	ART SUPPLIES/OLYMPIC/ALCALAY	CURRICULUM AND IMC	577.35	U

		DESCRIPTION	LOCATION	AMOUNT	_
	VENDOR WORKSTO	CLASSROOM SUPPLIES/ROOM 18	WEBSTER ELEMENTARY SCHOOL	197.23	
	NASCO WEST - MODESTO NATIONAL COUNCIL OF TEACHERS	TEACHER MATH RESOURCE	ROOSEVELT ELEMENTARY SCHOOL	61.78	R
	NATIONAL GEOGRAPHIC SOCIETY	Classroom magazine	GRANT ELEMENTARY SCHOOL	498.33	R
		SCIENCE SOFTWARE	MALIBU HIGH SCHOOL	1,745.88	R
	NATIONAL SCHOOL PRODUCTS	NON-INSTRUCTIONAL SUPPLIES	PERSONNEL SERVICES	750.00	U
25.001	NELI'S INC	OPEN ORDER - NELI'S	HEALTH SERVICES	75.00	
	NELI'S INC	BTSA IIP ORDER BOOKS	STATE AND FEDERAL PROJECTS	130.97	R
	NEWBRIDGE	INSTRUMENT REPAIR	CURRICULUM AND IMC	2,000.00	υ
	NICK RAIL MUSIC	INSTRUMENTAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	200.00	
		COPYING JOB	SANTA MONICA HIGH SCHOOL	300.00	R
258295	OFFICE MAX	GRADUATION SUPPLIES	SMASH SCHOOL	67.08	R
257829	ORIENTAL TRADING CO INC	OPEN PO FOR COOKIES & BAGS	SAMOHI STUDENT STORE	1,000.00	U
257713	OTIS SPUNKMEYER INC		MCKINLEY ELEMENTARY SCHOOL	230.59	R
257946	OXFORD UNIVERSITY PRESS	SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	82.67	
257961	OXFORD UNIVERSITY PRESS	READING RECOVERY BOOKS	MCKINLEY ELEMENTARY SCHOOL	230.59	
258201	OXFORD UNIVERSITY PRESS	50112125		8.000.00	
257850	P & R PAPER SUPPLY CO	PAPER GOODS	FOOD SERVICES	2,000.00	
257768	P O BAHN & SONS	OPEN ORDER REPAIR AND/OR PARTS	WILL ROGERS ELEMENTARY SCHOOL	77.69	
257956	PACIFIC LEARNING	READING RECOVERY BOOKS		25,000.00	
257853	PAPA JOHNS	PIZZA	FOOD SERVICES	887.58	
:57983	PAPER DIRECT	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	102.20	
258041	PARRA, SYLVIA	reimburse for materials/btsa	STATE AND FEDERAL PROJECTS	4,190.78	
258030	PASCO SCIENTIFIC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	68.14	
258181	PAWINSKI, LORI	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL		
258239	PAXTON/PATTERSON	OPEN ORDER/ INSTRUCT. SUPPLIES		375.00	
257792	PCI EDUCATIONAL PUBLISHING	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	282.39	
257992	PCI EDUCATIONAL PUBLISHING	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	187.85	R
258171	PERFORMING TREE	GEN SUPPL/MATERIALS/MULTICULT	CURRICULUM AND IMC	400.00	
257856	PERMABOUND	library books	JOHN ADAMS MIDDLE SCHOOL	73.22	U
258128	PERMABOUND	Library Books	WILL ROGERS ELEMENTARY SCHOOL	2,631.32	
257822	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	68.75	
258221	PIONEER CHEMICAL CO	CLEANING SUPPLIES-CAFETERIA	WILL ROGERS ELEMENTARY SCHOOL	39.64	
258276	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	113.66	
257841	PLAY WITH A PURPOSE	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,431.67	
258189	PLAY WITH A PURPOSE	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	130.84	
258279	PLAY WITH A PURPOSE	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,932.50	CD
257494		GEN SUPPL & MATERIALS/MULTICUL	CURRICULUM AND IMC	205.68	
257651	The second secon	INSTRUCTIONAL MAT./BTSA IIP	STATE AND FEDERAL PROJECTS	159.21	R
258188	PROMAX SYSTEM INC	SOFTWARE	SANTA MONICA HIGH SCHOOL	4,963.88	R
258077		Psych materials/Baral	SPECIAL EDUCATION REGULAR YEAR	291.30	R
257676		LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	568.40	
258074	DECEMBER OF STREET	PECS supplies/L. Crane	SPECIAL ED SPECIAL PROJECTS	253.83	R
257732		SUBSCRIPTION	SANTA MONICA HIGH SCHOOL	161.29	U
257757	THE PART OF THE PA	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,500.00	U
257989		BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	621.20	U
258149		SMOG TESTING-REG/SP ED- TRANSP	TRANSPORTATION	735.00	R
258032		GNRL SUPP & MAT/GRADUATION	ADULT EDUCATION CENTER	300.00	Α
		SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	50.20	R
257773	173	PRINT SATURDAY SCHOOL FORMS	MALIBU HIGH SCHOOL	376.71	U
257545		PRINT HEAD START FORMS	CHILD DEVELOPMENT CENTER	2,616.94	CD
257845		PRINT ATTENDENCE RE-ADMIT FORM	MALIBU HIGH SCHOOL	112.58	U
258017		REIMBURSE/ERIC REFF/BTSA IIP	STATE AND FEDERAL PROJECTS	92.96	R
258064	REFF, ERIC				

		DUGGET PRION	LOCATION	AMOUNT	
PO NO.	VENDOR	DESCRIPTION  IIP ORDER/ERIC WALSER/SAMOHI	STATE AND FEDERAL PROJECTS	231.47	R
257904	REGENTS PRENTICE HALL	RESOURCE DIRECTORY	OLYMPIC CONTINUATION SCHOOL	91.50	
257966	RESOURCE DIRECTORY		SANTA MONICA HIGH SCHOOL	99.83	U
258178	RESOURCE DIRECTORY	RESOURCE BOOKS READING RECOVERY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	64.24	
257958	RIGBY BIG BOOKS & MORE		SPECIAL ED SPECIAL PROJECTS	4,608.00	
258090	RINSCH, MARYANN ELIZABETH	OT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	407.92	R
258081	RIVERSIDE PUBLISHING	Psych materials/Baral	SPECIAL EDUCATION REGULAR YEAR	213.70	
258118	RIVERSIDE PUBLISHING	Payment	SANTA MONICA HIGH SCHOOL	433.00	
258254	ROTH PUBLISHING INC	ONLINE SUBSCRIPTION	SANTA MONICA HIGH SCHOOL	95.04	
257721	SAENZ, DEBBIE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	720.14	
257879	SALEM PRESS/MAGILL BOOKS	STUDENT OF THE MONTH SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	95.06	U
257665	SAMARGE, SUSAN		MALIBU HIGH SCHOOL	1,816.44	
257758	SAMY'S CAMERA SHOP	DIGITAL CAMERAS/SCIENCE DEPT.		300.00	
257953	SANTA MONICA FORD	OPEN ORDER-VEH.REPAIR PARTS	FACILITY MAINTENANCE	100.00	F
258101	SANTA MONICA FORD	REPAIRS ON F.S. VEHICLES	FOOD SERVICES	1,000.00	
258063	SANTA MONICA MUN BUS LINES	OPEN PO FOR BUS CARDS TO RESEL	SAMOHI STUDENT STORE	1,200.00	U
258315	SANTA MONICA MUN BUS LINES	FIELD TRIP TRANSPORTATION	MALIBU HIGH SCHOOL	2,106.49	11
257719	SARGENT WELCH/VWR SCIENTIFIC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL		
257849	SAX ARTS/SCHOOL SPECIALTY	library supplies	JOHN ADAMS MIDDLE SCHOOL	334.79	
258116	SCHOLASTIC BOOK CLUBS INC	textbooks	JOHN ADAMS MIDDLE SCHOOL	111.51	
258288	SCHOLASTIC BOOK CLUBS INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	265.21	
257908	SCHOLASTIC INC	Literature and Math Materials	ROOSEVELT ELEMENTARY SCHOOL	134.43	R
258330	SCHOLASTIC INC	CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	281.40	
257671	SCHOLASTIC PROFESSIONAL BOOKS	CLASSRM LIBRARY BKS	GRANT ELEMENTARY SCHOOL	208.91	R
258167	SCHOLASTIC PROFESSIONAL BOOKS	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	51.08	
258020	SCHOOL HEALTH CORPORATION	HEALTH SUPPLIES	MALIBU HIGH SCHOOL	383.15	
257994		SCHOOL PLANNERS/SMASH	STATE AND FEDERAL PROJECTS	430.40	
257832	SCHOOL NURSE SUPPLY INC	NURSES SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL		U
257540	SCHOOL SPECIALTY INC	PE SUPPLIES FOR KINDERGARTEN	WILL ROGERS ELEMENTARY SCHOOL	433.86	
257654	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	226.77	
257660	SCHOOL SPECIALTY INC	INSTRUCTIONAL SUPPLIES	GRANT ELEMENTARY SCHOOL	158.01	
257664	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.01	
257666	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	100.00	
257667	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257685	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL		R
257728	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	117.60	
257764	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257765	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257770	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	297.73	
257772	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	100.13	
257775	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257777	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257790	SCHOOL SPECIALTY INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,200.00	
257795	SCHOOL SPECIALTY INC	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	366.47	
257823	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	100.00	
257831	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	1
257848	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	288.78	
257851	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	100.00	U
257859	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	552.00	U
	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	U
	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	304.11	U
257893	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	311.71	U

			LOCATION	AMOUNT	
PO NO.	VENDOR	DESCRIPTION	WILL ROGERS ELEMENTARY SCHOOL	298.65	U
257894	SCHOOL SPECIALTY INC	CLASSROOM MATERIALS	GRANT ELEMENTARY SCHOOL		R
257896	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL		U
257912	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES		100.07	U
257913	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	278.33	
257914	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257924	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL		
257925	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	276.37	
257926	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
257927	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	276.52	
257929	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	254.94	
257943	SCHOOL SPECIALTY INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	
257977	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	275.00	
258018	SCHOOL SPECIALTY INC	BTSA/IIP ORDER/SUSAN EMERSON	STATE AND FEDERAL PROJECTS	91.35	R
258048	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	309.66	U
	SCHOOL SPECIALTY INC	MARKERBOARD/BOOKSHELF/KITCHEN	STATE AND FEDERAL PROJECTS	3,683.75	R
258175	SCHOOL SPECIALTY INC	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	58.70	U
258182	SCHWARTZ, BONNIE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	68.20	U
258298	SCIENCE KIT & BOREAL LABS	SCIENCE SUPPLIES	MALIBU HIGH SCHOOL	1,591.22	R
257759		READING RECOVERY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	128.82	R
`57960	SCOTT FORESMAN & CO	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	193.06	R
58205		DVD PLAYERS	SANTA MONICA HIGH SCHOOL	168.87	U
257573		DVD PLAYERS	SANTA MONICA HIGH SCHOOL	184.47	U
257579		CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	191.60	U
257725			OLYMPIC CONTINUATION SCHOOL	147.22	
257216		HARD DISK DRIVE	WEBSTER ELEMENTARY SCHOOL	229.49	
257807		COMPUTER LAB SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	155.27	R
257825	SEHI COMPUTER PRODUCTS	HP Printer/Y. Gralvneck	WILL ROGERS ELEMENTARY SCHOOL		U
258131	SEHI COMPUTER PRODUCTS	COMPUTER			F
258174	SEHI COMPUTER PRODUCTS	PRINTERS FOR CAFE & F.S. STAFF	FOOD SERVICES	119.77	
258208	SEHI COMPUTER PRODUCTS	TONER	STUDENT SERVICES	52.88	R
258073	SEIDEN, JESSICA	REIMBURSE FOR BTSA MATERIALS	STATE AND FEDERAL PROJECTS		U
257682	SELIG CHEMICAL	Clean-Up II	INFORMATION SERVICES	85.22	
257635	SELIGSON, RANDI	REIMB/OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	100.00	17
257711	SELIGSON, RANDI	Staff inservice supplies	ROOSEVELT ELEMENTARY SCHOOL		Ü
257750	SELIGSON, RANDI	Office Supplies	ROOSEVELT ELEMENTARY SCHOOL	84.70	
258146	SELIGSON, RANDI	Office Supplies/Inservice	ROOSEVELT ELEMENTARY SCHOOL	98.88	
258147	SELIGSON, RANDI	Outreach/Office Supplies	ROOSEVELT ELEMENTARY SCHOOL	98.03	
	SHOREWOOD FINE ART	Art prints	GRANT ELEMENTARY SCHOOL	706.50	
	SIERRA HILLS STONE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	64.56	
	SIGNAL ELECTRONICS	OPEN ORDER A/V REPAIRS	PURCHASING/WAREHOUSE	2,000.00	U
	SLOSSER, JUDITH	REIM. SUPPLIES	CABRILLO ELEMENTARY SCHOOL	105.05	
	S SLOSSON EDUC	Psych Materials/ S. Baral	SPECIAL EDUCATION REGULAR YEAR	94.55	R
	SMART & FINAL	SUPPLIES/INST MAT/STAFF BUY	STATE AND FEDERAL PROJECTS	999.00	R
		GEN SUPPL/MATERIALS/MULTICULT	CURRICULUM AND IMC	75.00	
	SMART & FINAL  SOCIAL STUDIES SCHOOL SVCS	BTSA IIP ORDER/SHIRLEY COMPTON	STATE AND FEDERAL PROJECTS	202.05	R
		COMPUTER SOFTWARE	MALIBU HIGH SCHOOL	240.42	
	SOFTWARE BISQUE	SOFTWARES	SANTA MONICA HIGH SCHOOL	7,808.44	R
	S SOFTWARE ESOURCE	ANNUAL OPERATING FEES-LINCOLN	FACILITY MAINTENANCE	228.61	
	SOUTH COAST AIR QUALITY	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	300.00	R
	SOUTHWEST SCHOOL SUPPLY	GEN. INSTRUCTIONAL SUPPLIES	LINCOLN MIDDLE SCHOOL	568.31	R
	SOUTHWEST SCHOOL SUPPLY	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	776.42	U
	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	226.64	
25824	SOUTHWEST SCHOOL SUPPLY				

		DESCRIPTION	LOCATION	AMOUNT	_
PO NO.	VENDOR	CLASSROOM/OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	1,500.00	U
258349	SOUTHWEST SCHOOL SUPPLY	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	U
257729	SPARKLETTS WATER CO	CARPETING	SANTA MONICA HIGH SCHOOL	10,203.00	U
257794	SPECTRA/SHAW CONTRACT FLOORING	CARPETING-TEACHERS LEARNING CT	DISTRICT-WIDE	14,661.99	U
258163	SPECTRA/SHAW CONTRACT FLOORING	OPEN ORDER-PLAYGROUND REPAIRS	FACILITY MAINTENANCE	600.00	
258257	SPECTRATURF INC		MCKINLEY ELEMENTARY SCHOOL	100.71	R
258193	SPORTIME	SUPPLIEWS INST SUP/LANGUAGE ARTS	JOHN ADAMS MIDDLE SCHOOL	41.29	R
257980	STACK THE DECK WRITING PROG.		PERSONNEL COMMISION	2,165.00	U
258220	STAPLES - DELIVERIES ONLY	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	191.00	
258290	STAPLES - DELIVERIES ONLY	SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	U
257990	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	256.00	R
258029	STAPLES BUSINESS ADVANTAGE	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	330.10	U
258031	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SAMOHI STUDENT STORE	250.00	
258061	STAPLES BUSINESS ADVANTAGE	OPEN PO FOR MERCHANDISE & SUP	CURRICULUM AND IMC	100.00	
257905	STAPLES/P-U/WLA/CUST#240174490	GEN SUPPL & MATERIAL/MULTICULT		240.00	R
258025	STAPLES/P-U/WLA/CUST#240174490	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	125.00	
258027	STAPLES/P-U/WLA/CUST#240174490	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	
257633	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	150.00	
257889	STAPLES/PICK UP/SANTA MONICA	OPEN P.O.	OLYMPIC CONTINUATION SCHOOL		an a
258275	STAPLES/PICK UP/SANTA MONICA	NON-INSTRUCTIONAL/OFFICE SUPPL	CHILD DEVELOPMENT CENTER	1,500.00	
258310	STERLING COMPUTERS	COMPUTER SUPPLIES & SOFTWARE	SANTA MONICA HIGH SCHOOL	1,744.99	R
258114	STEVENS, MARTHA	BOOKS	SANTA MONICA HIGH SCHOOL	330.00	
257933	SUCCESS BY DESIGN INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	293.26	R
258179	SUMMIT LEARNING	CLASSROOM MATERIALS	WEBSTER ELEMENTARY SCHOOL	213.31	-25
257934	SUNSET ENTERPRISES LTD	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	556.92	
258198	SUPER DUPER PUBLICATIONS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	54.72	
258359	SURF SANTA MONICA.COM	CLASSIFIED AD	BOE/SUPERINTENDENT	170.00	
258337	T.M. SWEETLAND ROOF CONSULTANT	PRO.SVC-ROOF INSPECT-SMASH	MUIR/SMASH	5,000.00	EX
258340	T.M. SWEETLAND ROOF CONSULTANT	PRO.SVC.ROOF INSPECT-MALIBU HI	MALIBU HIGH SCHOOL	10,000.00	EX
258045	TAJIBOY, ROSMERY	REIMBURSE BTSA/SUPPLIES IIP	STATE AND FEDERAL PROJECTS	95.37	R
257932		SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	300.00	R
258015		BTSA IIP ORDER/M. JORGENSEN	STATE AND FEDERAL PROJECTS	189.15	R
257679	THE THE PROPERTY OF THE PARTY O	VIDEOS	GRANT ELEMENTARY SCHOOL	525.38	R
258095	THE PARTY OF THE P	INSTRUCTIONAL VIDEOS/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	72.02	U
258144	COMPANY	GATE Videos for 4th/5th	PT DUME ELEMENTARY SCHOOL	890.52	R
	TEACHING STRATEGIES INC	INSTRUCTIONAL/BOOKS & VIDEOS	CHILD DEVELOPMENT CENTER	797.18	B
	TEDDYS CAFE	CATERING SERV/ENLACE FAMILIAR	CURRICULUM AND IMC	909.30	
258318	THE THE PERSON AND THE	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	649.23	R
257785		CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	53.16	
		INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	82.08	R
257993		PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	4,000.00	F
258130	THE PROPERTY OF THE PROPERTY OF THE		CABRILLO ELEMENTARY SCHOOL	111.53	
257784		WORK PERMIT SOFTWARE	R O P	258.18	R
	TOUCHLINE SOFTWARE TOYOTA LIFT OF LOS ANGELES INC		PURCHASING/WAREHOUSE	500.00	U
			BOE/SUPERINTENDENT	500.00	U
	U S OFFICE PROD./CORPORATE EXP		CURRICULUM AND IMC	1,807.55	
	U S OFFICE PROD./CORPORATE EXP		SANTA MONICA HIGH SCHOOL	418.32	υ
	U S OFFICE PROD./CORPORATE EXP		PUBLIC INFORMATION OFFICE	500.00	U
	U S OFFICE PROD./CORPORATE EXP		JOHN ADAMS MIDDLE SCHOOL	52.00	R
	U S OFFICE PROD./CORPORATE EXP		ROP	600.00	R
	U S OFFICE PROD./CORPORATE EXP		SANTA MONICA HIGH SCHOOL	933.93	U
258207	U S OFFICE PROD./CORPORATE EXP		ROOSEVELT ELEMENTARY SCHOOL	188.02	υ
258226	U S OFFICE PROD./CORPORATE EXP	CIGOICO I MINICOLO			

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
257613	U S POSTMASTER-MALIBU	BULK MAIL STAMP FEE	MALIBU HIGH SCHOOL	125.00	U
257761	U S POSTMASTER-MALIBU	POSTAGE	MALIBU HIGH SCHOOL	500.00	U
257724	U S POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,117.92	U
258243	UNITED RENTAL/HIGHWAY	OPEN PO FOR PARKING CONTROL/TR	TRANSPORTATION	100.00	R
258296	UNITED STATES ACADEMIC	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	723.69	R
257737	UNIVERSITY OF PITTSBURGH	INSTRUCTIONAL LEADERSHIP PROG	DISTRICT-WIDE	50,000.00	
257658	UTRECHT MANUFACTURING CORP	ART SUPPLIES/MALIBU HIGH/LOVEJ	CURRICULUM AND IMC	518.19	U
257538	VACA, JESUS A	REIMB GEN SUPPL/MATERIALS/M-C	CURRICULUM AND IMC	125.85	
257297	VIRCO MFG CORP	CHAIRDESKS	SANTA MONICA HIGH SCHOOL	3,896.19	SM
257812	VOCATIONAL RESEARCH INSTITUTE	SOFTWARE	SPECIAL ED SPECIAL PROJECTS	1,077.09	R
257568	VONS STORE #2262	GEN SUPPL & MATERIALS/MULTICUL	CURRICULUM AND IMC	150.00	
257923	VONS STORE #2262	ROP CAREERS W/CHILDREN SUPPLIE	ROP	200.00	R
258055	VONS STORE #2262	GEN SUPPL/MATERIALS/MULTICULT	CURRICULUM AND IMC	75.00	
258304	WARDS NATURAL SCIENCE	Stereomicroscopes	PT DUME ELEMENTARY SCHOOL	1,672.39	U
258099	WARREN DISTRIBUTING INC.	REPAIRS ON F.S. VEHICLES	FOOD SERVICES	80.00	F
257780	WEINSTOCK, CYNDIE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	56.11	
258326	WEINSTOCK, CYNDIE	REIMBURSE CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	100.22	
257809	WEST COAST EDUCATION SYSTEMS	100 Video Programs/Workability	SPECIAL ED SPECIAL PROJECTS	1,677.88	R
258080	WESTERN PSYCHOLOGICAL	Psych. materials/Baral	SPECIAL EDUCATION REGULAR YEAR	185.65	R
257731	WEXLER, LINDA Z.	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	54.18	R
258346	WHITE'S PHOTOGRAPHY STUDIO	PANORAMIC PICTURES 4 RESALE	SAMOHI STUDENT STORE	353.25	υ
257987	WISHART, WILLIAM	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	62.64	U
257783	WORLD ALMANAC EDUCATION	LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	102.62	
257866	WORLD BOOK ENCYCLOPEDIA	BOOKS	SANTA MONICA HIGH SCHOOL	2,184.08	
258300	XEROX	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	269.54	U
257652	XEROX CORP/SUPPLIES	TONER CARTRIDGES	SPECIAL ED SPECIAL PROJECTS	64.37	R
257957	XEROX CORP/SUPPLIES	COLOR BOND PAPER	DISTRICT-WIDE	10,892.12	U
258141	XEROX CORP/SUPPLIES	TONER FOR XEROX	EDISON ELEMENTARY SCHOOL	360.47	U
258242	XEROX CORPORATION	Xerox Overage on copies	ROOSEVELT ELEMENTARY SCHOOL	500.00	R
257834	ZEE MEDICAL	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	103.70	U
			** NEW PURCHASE ORDERS TOTAL:	672,838.11	

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY

RE:

CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

#### RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
BARBA, Maricela Fiscal Services 01-00000-0-00000-72000-5220- 051-2510 General Fund - Function: Other Genl. Admin.	General Ledger, Sessions 1 & 2 Downey, CA May 13 - 14, 2002	\$50.00
BOWMAN-SMITH, Carla Malibu High 01-11000-0-11100-10000-5220- 010-4100 General Fund - Resource: State Lottery	Southern California Conference for Adobe Photoshop Torrance, CA June 26, 2002	\$250.00
CIRCENIS, Anita Franklin Elementary 01-72600-0-11100-10000-5220- 002-4020 General Fund - Resource: SIP K-6	Networking Diversity in Cyberspace Anaheim, CA May 10, 2002	\$140.00

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
DEASY, John Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin.	Luncheon Meeting Santa Monica, CA April 23, 2002	\$37.95
01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin	Luncheon Meeting Santa Monica, CA April 29, 2002	\$40.40
01-00000-0-11100-74000-5220- 025-1250	Site Visitation Tiburon, CA May 3, 2002	\$1,000.00
01-00000-0-00000-72000-5220- 020-1200 General Fund - <u>Function</u> : Other Genl. Admin	NBPTS Dinner Santa Monica, CA May 13, 2002	\$1,388.75
GOODWIN, Sheri John Muir Elementary 01-90120-0-11100-10000-5220- 005-4050 General Fund - Resource: Gifts	How to Deliver Exceptional Customer Service Long Beach, CA June 17, 2002	\$99.00
GRUBER, Meghann Point Dume Elementary 01-41100-0-11100-10000-5220- 019-4190 General Fund - Resource: Title VI Innovative Educ. Strategies	New Mathematics Teacher Institute West Los Angeles, CA June 25 - 28, 2002	\$275.00
HEDRICK, Candy Pt. Dume Elementary 01-41100-0-11100-10000-5220- 019-4190 General Fund - Resource: Title VI Innovative Educ. Strategies	Marcy Cook - Hands-On Math Anaheim, CA May 14, 2002	\$189.00 + SUB
HERNANDEZ, Patricia Adult Education Center 11-00000-0-41100-10000-5220- 095-2950 Adult Educ. Fund- Function: Instruction	Preparing Students for Citizenship Bellflower, CA April 29, 2002	\$20.81
IPINA, Eliabeth Edison Elementary 01-41100-0-11100-10000-5220- 001-4010 General Fund - Resource: Title VI Innovative Educ. Strategies	Reading Intervention Expo Long Beach, CA June 4, 2002	\$50.00
KOVARIC, Linda Santa Monica High No Cost to District	Los Angeles Theatre Center Los Angeles, CA May 31, 2002	SUB ONLY

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
MULKERN, Nicole Roosevelt Elementary 01-72600-0-11100-10000-5220- 007-4070 General Fund - Resource: SIP K-6 No Cost to District	Using Guided Reading & Literacy Centers to Help Students Anaheim, CA August 2, 2002	\$155.00
PALMER, Desiree Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - Resource: Medi-Cal Billing Option	Stayin' Alive: Preventing Suicide Among Children and Adolescents Downey, CA May 3, 2002	\$85.00 <b>+ SUB</b>
TONOOKA, Janis Special Education No Cost to District	Differential Diagnosis & Treatment of Developmental Apraxia of Speech Orange, CA June 7 - 8, 2002	0
TOYRYLA, Suzanne Olympic High  Postpay: 01-73150-0-32000-21400-5220- 014-4140 General Fund -  Resource: SB 1882	Sixth Annual School to Career Academy Palm Springs, CA June 24 - 26, 2001	\$175.00
	Adjustments es 10% in excess of approved cos Board/Changes in Personnel Att	
ROACH, J. Wade Fiscal Services 01-00000-0-00000-72000-5220- 051-2510 General Fund - Function: Other Genl. Admin.	QSS End of the Year Conference San Mateo, CA May 9, 2002	\$95.42 OVERAGE
* a complete list of complete	erence and Travel: In-State Inference participants is on file Inference participants is on file Inference and Travel: In-State	e in the
TAYLOR, Rodney + 4 Additional Staff Food & Nutrition Services 13-53100-0-00000-37000-5220- 057-1501 Cafeteria Fund - Resource: Child Nutrition	Model School Nutrition/Physical Activity Policy Grant Workshop Sacramento, CA May 17, 2002	\$1,022.00 (to be reimbursed from grant funding)
FOWLER, Gloria McCULLOUGH, Helen Franklin Elementary 01-71400-0-11100-10000-5220- 002-4020 General Fund - Resource: GATE	17th Annual Mathematics Field Day Montebello, CA June 1, 2002	\$140.00

NAME SITE Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE	
FOWLER, Amy + 3 Additional Staff State & Federal Projects 01-72800-0-1110-100000-5220- 035-1300 General Fund - Resource: BTSA	BTSA Cluster 4 Glendale, CA June 7, 2002	\$160.00 total	
HARRIS, Linda + 20 Additional Staff (Est.) Personnel Services Prepay: 01-91200-0-00000-00000-9330- 000-0000 General Fund - Resource: Danforth Found. (01-91200-0-71100-27000- 5220-025-1250)	Danforth Retreat Santa Barbara, CA August 26 - 27, 2002	\$2,500.00	
Out-of-Sta	te Conferences: Individual		
ZRINZO, Peter Educational Services Prepay: 01-71200-0-00000-00000-9330- 000-0000 General Fund Resource: Educ. Tech.: Staff Development (01-71200-0-19100-10000- 5220-030-1300)	MacWorld Conference & Expo New York, NY July 16 - 19, 2002	\$472.00	
Out-of-State Conferences: Group			
NONE			

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY

RE:

ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.8

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$131,116.48 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code \$42602, be authorized to increase the 2001-2002 income and appropriations by \$129,336.48, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2001-2002.

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOE Date: 6-06-02

### Gifts and Donations for Fiscal Year 2001-02

School/Site	G	ift Amount	In-kind \	/alue	Donor	Purpose
Account Number				1		
JAMS	\$	2,550.00			Various parents	6th Grade Science Enrichment (Catalina Field Trip)
01-90120-0-00000-00000-8699-011-0000	\$	566.93			Coca-Cola Enterprises Bottling Co.	P.E. Supplies
0100120 0 00000 00000 0000 0111 0000	1	1,000			The state Was	
	1					
Adult Education	\$	1,725.00			Various	Graduation Expenses
11-90120-0-00000-00000-8699-090-0000	\$	250.00			Gloria Curiel	General Supplies
	\$	220.00			Various	Graduation Expenses
	\$	100.00			Patricia Martinez	General Supplies
Alternative (SMASH)	\$	2,040.00			SMASH PTSA	Inst. Aides/P.E. Aides/Arts Consultant
01-90120-0-00000-00000-8699-009-0000	+	2,010.00	\$	780.00	Tom Kirk	78 Sheets of 4x8 Foam Board
51-90120-0-0000-00000-8039-009-0000			-	700.00	TOTT NIK	70 Officers of 4x0 Fourit Bound
Cabrillo	\$	15,388.00			Various	Instructional Aides/5-16 Field Trip
01-90120-0-00000-00000-8699-017-0000	\$	12,952.50			Various	Supplies/Camp Bloomfield Field Trp
PTA Reim Resource #90150	\$	18,670.00			Cabrillo PTA	3 Inst. Aides/Adopt A Class
THE	1	15151.5.5.5.	<b></b>			
CDS						
12-90120-0-00000-00000-8699-090-0000						
Edison			\$ 1,0	00.000	Douglas Howell	Macintosh Performa Computer 6400/180
01-90120-0-00000-00000-8699-001-0000						
PTA Reim Resource #90150	\$	1,214.30			Edison PTA	Kindergarten Playground Equipment
Franklin	-					
01-90120-0-00000-00000-8699-002-0000	-					The state of the s
PTA Reim Resource #90150						
	-			- 1		
Grant			-			
01-90120-0-00000-00000-8699-003-0000	1					
01-30120-0-0000-0000-0033-003-0000						
	+		-			
Lincoln	\$	100.00	-		Wells Fargo Community Support	Equipment
01-90120-0-00000-00000-8699-012-0000	1					
0, 00, 20 0 0000						
Malibu High Cahool		472.00	-		Various Parents	Photography Classroom Supplies
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$	472.00	-		Valious i dicitis	Thotography Classiconi Supplies
01-90120-0-0000-0000-0099-010-0000	-		<del> </del>		7	
McKinley						
01-90120-0-00000-00000-8699-004-0000						
	-					

School/Site	Gif	t Amount	In-kind Value	Donor	Purpose
Account Number					
Account runner	_				
Muir	\$	500.00		Santa Monica College	General Supplies
01-90120-0-00000-00000-8699-005-0000	\$	340.00		Lifetouch	Special Services (Pictures)
01-90120-0-0000-0000-0000-0000	\$	100.00		Washington Mutual	General Supplies
	+	,,,,,,,,			
Muir/SMASH Joint	1				
01-90120-0-00000-00000-8699-016-0000					
9.00.00					
	1				
Olympic HS	\$	2,000.00		Riviera Lodge No. 780 F.&A.M.	Supplies (Scholarship Fund)
01-90120-0-00000-00000-8699-014-0000	\$	28.29		Coca-Cola Enterprises Bottling Co.	General Supplies
Rogers	\$	1,313.50		Various	Camp Colby
01-90120-0-00000-00000-8699-006-0000	\$	100.00		Westside Oikos Community Church	Supplies
	1			L	Fourth Grade Teacher (to reduce class size)
Roosevelt	\$	60,000.00		Joseph Drown Foundation	Fourth Grade Teacher (to reduce class size)
01-90120-0-00000-00000-8699-007-0000	<del>  </del>	4 007 00		Roosevelt PTA	Astrocamp Extra Duty Units/Other Extra Duty Units
PTA Relm Resource #90150	\$	1,997.00		ROOSEVEIT PTA	Astrocamp Extra Duty Office/Office Extra Duty Office
	-	350.46		Coca-Cola Enterprises Bottling Co.	At discretion of the P.E. Dept.
Samohl 20000 00000 0000 045 0000	-	100.00		George & Constance Keiter	At discretion of the A.V. Dept.
01-90120-0-00000-00000-8699-015-0000	\$	25.00		Pandamus Corporation	At discretion of the A.V. Dept.
	1-	25.00		Tandanias Corporation	
Barnum Hall	\$	1,000.00		Peter & Caroline Caloyeras	Restore Barnum Hall!
01-91150-0-00000-00000-8699-015-0000	+	1,000.00			
01-91100-0-0000-0000-0000-0000	+				
Pt. Dume Marine Science	\$	4,812.50		Various Parents	Camp Bloomfield Field Trip
	\$	296.00		Lifetouch	General Supplies
01-90120-0-00000-00000-8699-019-0000	\$	25.00	1	Anonymous	General Supplies
PTA Relm Resource #90150					
Webster	+			-	
01-90120-0-00000-00000-8699-008-0000	+				
PTA Reim Resource #90150	-				
I I A North - Noodard noord					
Others:					
Educational Services (CAL-SAFE)	\$	100.00		George & Mary Wehbi	General Supplies
01-90120-0-00000-00000-8699-030-0000				C4	
	4				
TOTAL	\$	129,336.48	\$ 1,780.0	0	

School/Site	Y-T-D Adjusted		Current		Cumulative		П	Y-T-D		Current		Cumulative	
Account Number	The said	Gift Total	- 1	Gift Amount		Gift Amount		In-Kind Value		In-Kind Value		-Kind Value	
JAMS	\$	54,628.60	\$	3,116.93	\$	57,745.53	\$		\$	<del></del>	\$	1,050.00	
01-90120-0-00000-00000-8699-011-0000	Ti.						Ė						
Adult Education	\$	5,200.00	\$	2,295.00	\$	7,495.00	\$	•	\$		\$		
11-90120-0-00000-00000-8699-090-0000													
Alternative (SMASH)	\$	18,646.67	\$	2,040.00	\$	20,686.67	\$	1,660.00	\$	780.00	\$	2,440.00	
01-90120-0-00000-00000-8699-009-0000							_						
Cabrillo	\$	53,212.07	\$	28,340.50	\$	81,552.57	\$	1,550.00	\$		\$	1,550.00	
01-90120-0-00000-00000-8699-017-0000													
PTA Reim Resource #90150	\$	27,250.00	\$	18,670.00	\$	45,920.00	-						
CDS	\$	854.00	\$	•	\$	854.00	\$	125.00	\$		\$	125.00	
12-90120-0-00000-00000-8699-090-0000			_		_		-		_				
Edison	\$	1,244.10	\$	-	\$	1,244.10	\$	4,300.00	\$	1,000.00	\$	5,300.00	
01-90120-0-00000-00000-8699-001-0000													
PTA Reim Resource #90150	\$	32,833.47	\$	1,214.30	\$	34,047.77							
Franklin	\$	26,469.71	\$	•	\$	26,469.71	\$	300.00	\$	-	\$	300.00	
01-90120-0-00000-00000-8699-002-0000													
PTA Reim Resource #90150	\$	150,000.00	\$	•	\$	150,000.00	_						
Grant	\$	65,243.06	\$	•	\$	65,243.06	\$	798.98	\$	-	\$	798.98	
01-90120-0-00000-00000-8699-003-0000													
Lincoln	\$	12,213.28	\$	100.00	\$	12,313.28	\$	-	\$	-	\$		
01-90120-0-00000-00000-8699-012-0000	-		1	1									
Malibu High School	\$	81,714.33	\$	472.00	\$	82,186.33	\$	3,656.00	\$	-	\$	3,656.00	
01-90120-0-00000-00000-8699-010-0000	-									~~~~~			
McKinley	\$	29,630.72	\$		\$	29,630.72	\$	6,250.00	\$	-	\$	6,250.00	
01-90120-0-00000-00000-8699-004-0000													
Mulr	\$	41,523.01	\$	940.00	\$	42,463.01	\$	250.00	\$		\$	250.00	
01-90120-0-00000-00000-8699-005-0000													
Muir/Smash Joint	\$	•	\$	•	\$	•	\$	;*	\$		\$	•	
01-90120-0-00000-00000-8699-016-0000					_								
Olympic HS	\$	37,323.13	\$	2,028.29	\$	39,351.42	\$		\$		\$	(1)	
01-90120-0-00000-00000-8699-014-0000													

School/Site	Y-	T-D Adjusted		Current		Cumulative		Previous		Current		ımulative
	18.	Gift Total	3	Gift Amount		Gift Amount	1	In-Kind Value		In-Kind Value	In-l	Kind Value
Rogers	\$	92,101.28	\$	1,413.50	\$	93,514.78	\$	4,117.40	\$	-	\$	4,117.40
01-90120-0-00000-00000-8699-006-0000												
					_		-		_			
Roosevelt	\$	72,021.53	\$	60,000.00	\$	132,021.53	\$	-	\$	-	\$	
01-90120-0-00000-00000-8699-007-0000					_		_					
PTA Reim Resource #90150	\$	149,908.28	\$	1,997.00	\$	151,905.28	-		_			
Samohi	\$	28,382.58	\$	475.46	\$	28,858.04	\$	7,200.00	\$	-	\$	7,200.00
01-90120-0-00000-00000-8699-015-0000		9117										
[See Below for Barnum Hall]												
Pt. Dume Marine Science	\$	94,653.46	\$	5,133.50	\$	99,786.96	\$		\$	-	\$	
01-90120-0-00000-00000-8699-019-0000	<del>-</del> -		Ť									
PTA Reim Resource #90150	\$	83,148.47	\$	•	\$	83,148.47						
Webster	\$		\$	-	\$		\$	27,587.24	\$		\$	27,587.24
01-90120-0-00000-00000-8699-008-0000			+		Ť		۲		-			
PTA Reim Resource #90150	\$	165,000.00	\$	•	\$	165,000.00						
All Others:			-		-		+					
Cal-SAFE	\$	7,255.00	5	100.00	2	7,355.00	+					
01-60920-0-00000-00000-8699-030-0000		7,200.00	-		Ť	.,,	$^{\dagger}$					
Educational Services	\$	10,000.00	\$		\$	10,000.00	\$	19,605.00	\$	-	\$	19,605.00
01-90120-0-00000-00000-8699-030-0000			Ė		Ė							
Student Services (Health Champ.)	\$	250.00	\$	-	\$	250.00	\$		\$	-	\$	
01-90120-0-00000-00000-8699-041-0000							I					
Special Education	\$	1,825.00	\$		\$	1,825.00	\$		\$	-	\$	
01-90120-0-00000-00000-8699-044-0000			+	ı			T					
TOTAL GIFTS	\$	1,342,531.75	\$	128,336.48	\$	1,470,868.23	\$	78,449.62	\$	1,780.00	\$	80,229.6
BARNUM HALL - Current Year	_	Y-T-D Gifts	+	Current Gifts	$\vdash$	Cumulative Gifts	P	rev. In-Kind Gifts	Cu	rrent In-Kind Gifts	Cumu	lative In-Kind
01-91150-0-00000-00000-8699-015-0000	s	39.550.00	2	1,000.00	2		-	Organ (Belt) (Est.)	-		S	250,000.0
01-91150-0-00000-00000-8699-015-0000 Previous Years' Gifts	3	39,330.00	3	1,000.00	1	40,550.00		Organ (Dollinger)	-		4	350,000.
2000-01	s	137,863.00	+-		+			Oollinger Organ donated	at 4	/11/02 Board Mtg.		223,300.
1999-00	\$	175,700.00	+		1		+	(Item A.21) to Tuc			\$	(350,000.0
1999-00	\$	10,945.00	1		+		+	(110111 11.21) 10 140		n/a		()
1997-98	\$	26,645.00			+		+		-	n/a		
TOTAL GIFTS FOR BARNUM HALL	\$	390,703.00			+		+		-	/550	S	250,000.0
TOTAL OIL TOTAL							1					
Total Cash Gifts for District, incl. Barr	num Hal	It is progen	\$	129,336.48	1		1					

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT:

STANDARDS, ASSESSMENTS AND DATA

RECOMMENDATION NO. A.9

It is recommended that the Board of Education make the following certificated administrative appointment:

> Dr. Steven Frankel Director, Standards, Assessments and Data

Superintendent Deasy welcomed Dr. Frankel who comes to SMMUSD from Montgomery County, Maryland, where he served as the Director of Educational Accountability. Dr. Frankel is currently working with Washington, DC, public schools (District of Columbia) where he is developing the student data, testing and collection systems. Dr. Frankel is graduated from Indiana University with a Ph.D. and M.A. in Educational Research.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT: DIRECTOR, CURRICULUM AND INSTRUCTION

RECOMMENDATION NO. A.10

It is recommended that the Board of Education make the following certificated administrative appointment:

<u>Christina Rivera</u>
Director, Curriculum and Assessment

The Superintendent welcomed Ms. Rivera, who comes to SMMUSD from Santa Fe High School in Whittier, California, where she served as principal. Ms. Rivera is graduated from CalState Los Angeles, with a M.A. and an Administrative Credential. Ms. Rivera's has variously served as Director of Compensatory Programs, Assistant Principal of Instruction and Assistant Principal of Curriculum at Saddleback and Pioneer High Schools, both in California.

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE: AYES:

7 (All) 0 (None)

N/A

ABSTENTIONS:

NOES:

### \* AGENDA NOTE: THIS ITEM WAS PULLED BY STAFF AND WAS PUBLICLY NOTICED AS PART OF THE MEETING UPDATE, ATTACHED HERETO AND MADE A PART HEREOF OF THESE ORIGINAL MINUTES \*

TO:

BOARD OF EDUCATION

ACTION/CONSENT

06/06/02

SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT:

DIRECTOR, PROFESSIONAL DEVELOPMENT AND LEADERSHIP

RECOMMENDATION NO. A.11

It is recommended that the Board of Education make the following certificated administrative appointment:

Director, Professional Development and Leadership

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

# \* AGENDA NOTE: THIS ITEM WAS ADDED BY STAFF AND WAS PUBLICLY NOTICED AS PART OF THE ADDENDUM TO THE MEETING, ATTACHED HERETO AND MADE A PART HEREOF OF THESE ORIGINAL MINUTES \*

TO:

BOARD OF EDUCATION

ACTION/CONSENT

06/06/02

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT:

ASSISTANT PRINCIPAL, SANTA MONICA HIGH SCHOOL

### RECOMMENDATION NO. A.11a.

It is recommended that the Board of Education make the following certificated administrative appointment:

Anuar Salash
Assistant Principal and Santa Monica High School

The Superintendent welcome Dr. Sdalash who comes to the District from Lexington, Kentucky, where he served as an Assistant Principal. Dr. Salash has taught advanced Math and Science in the Compton Unified School District and is one of the co-authors if the California Golden State Biology exam.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

### \* AGENDA NOTE: THIS ITEM WAS ADDED BY STAFF AND WAS PUBLICLY NOTICED AS PART OF THE ADDENDUM TO THE MEETING, ATTACHED HERETO AND MADE A PART HEREOF OF THESE ORIGINAL MINUTES \*

TO:

BOARD OF EDUCATION

ACTION/CONSENT

06/06/02

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT:

ASSISTANT PRINCIPAL, SANTA MONICA HIGH SCHOOL

RECOMMENDATION NO. A.116

It is recommended that the Board of Education make the following certificated administrative appointment:

> Ruth Esseln Assistant Principal, Santa Monica High School

The Superintendent welcomed Ruth Esseln, who comes to the District from Seattle, Washington, where she is currently serving as Principal of Chief Self High School. Ms. Esseln is an expert in development of small learning communities. She has served as the Danforth Foundation Transitional Coordinator and is a Ph.D. candidate at the University of Washington.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE: N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/JOSEPH N.QUARLES/RICK BAGLEY

RE:

CERTIFICATED PERSONNEL - Elections, Separations

### RECOMMENDATION NO. A.12

### ELECTIONS

### ADDITIONAL ASSIGNMENTS

Austin, Heather

Calderon, Brenda

Bon, Nancy

Name/Location	Rate	<u>Effective</u>	Not to Exceed
JOHN ADAMS MIDDLE SCHO Austin, Heather Hart, Matt Hernandez, Amanda Steinmetz, Brigitte Torres, Lupe Comment: Chaperoning 01-Reimburs	\$100 Stipend \$100 Stipend \$100 Stipend \$100 Stipend \$100 Stipend School Dance	5/3/02 5/3/02 5/3/02 5/3/02 5/3/02 TOTAL STIPEND	Stipend/\$100 Stipend/\$100 Stipend/\$100 Stipend/\$100 Stipend/\$100 \$500
CHILD DEVELOPMENT SERV Dreyfuss, Katherine Hannan, Ellen Houseman, Joanne Howell, Nancy Vessa, Dorothy Waldorf, Sherry Woolridge, Patty Comment: Nurse	75 hrs @\$34.90 100 hrs @\$34.90 30 hrs @\$34.90 100 hrs @\$34.90 100 hrs @\$34.90 100 hrs @\$34.90 100 hrs @\$34.90 75 hrs @\$34.90	4/22/02-6/30/02 4/22/02-6/30/02 5/6/02-6/30/02 4/22/02-6/30/02 4/22/02-6/30/02 4/22/02-6/30/02 4/22/02-6/30/02 TOTAL ESTABLISHED	Est Hrly/\$2618 Est Hrly/\$3490 Est Hrly/\$1047 Est Hrly/\$3490 Est Hrly/\$3490 Est Hrly/\$3490 Est Hrly/\$2618 HOURLY \$20,243
12-HeadStart	Model 1 - 50% Preschool (GCTR) - 50	8	
Daws, Tracy Fowler, Amy Hopkins, Miriam Comment: Assist with t		1/1/02-6/30/02 1/1/02-6/30/02 1/1/02-6/30/02 TOTAL ESTABLISHED I	
EDUCATIONAL SERVICES Armstrong, Brenda Burack, Sharon Dipley, Jeri Mulligan, Mike Rasmussen, Craig Rodionoff, Carrie Skaggs, Debbie Yendes, Tom Comment: Compilation of		4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 4/1/02-6/22/02 TOTAL ESTABLISHED I	Est Hrly/\$175 HOURLY \$1,400
01-Unrestrict	ea resource		

\$500 Stipend

\$150 Stipend

\$150 Stipend

4/16/02-5/3/02

4/16/02-5/3/02

4/16/02-5/3/02

Stipend/\$500

Stipend/\$150

Stipend/\$150

Chernow, Mel Gies, Gretchen Hovest, Christi Ipina, Elizabeth LaDuke, Jan Miller, Stephanie McNulty, MaryBeth Seymour, Robert Sferra, Luke Stivers, Susan Suskin, Robyn Wheeler, Lorraine  Comment: Testing Coord 01-Unrestrice		4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 4/16/02-5/3/02 TOTAL STIPEND Inglish Processing	Stipend/\$500 Stipend/\$1000 Stipend/\$1000 Stipend/\$1500 Stipend/\$1500 Stipend/\$1000 Stipend/\$5000 Stipend/\$5000 Stipend/\$5000 Stipend/\$5000 Stipend/\$1000 Stipend/\$1000 Stipend/\$1000 Stipend/\$1000
Barba-Castro, Graciela Beasley, Linda Boxer, Lorissa Boyd, Tom Calderon, Brenda Castillo, Alma Contreras, Luis Cueva, Martha DeLaRosa, Mary Duran-Contreras, Marth Dworin, Jeannie Diaz, Aida Hakomori, Teri Jacob-Morai, Nora Jimenez, Sylvia Lopez, Felicia Marmolejo, Yolanda Martinez, Elizabeth McNamara, Jeanne Meade, Mary Moore, Jonathan Murcia, Constanze Narang, Ekta Nunez, Veronica Orum, Lori Ramirez, Luis Rankin, Nancy Rosales, Susan Saldana, Marcia Salmaggi, Aileen Scotland, Alva Teplin, Amy Thatcher, Cynthia Villicana, Solveig Zavala, Anna  Comment: Bilingual Sti O1-Unrestrict	\$1500 Stipend \$1500 Stipend \$1500 Stipend \$1500 Stipend \$1500 Stipend \$1500 Stipend \$900 Stipend \$1500 Stipend	2001/2002 SY	Stipend/\$1500
GRANT ELEMENTARY Johnson, Rebecca	\$1500 Stipend	2/1/02-6/21/02	Stipend/\$1500
Comment: Coordinator o	f Intensive Interver	TOTAL STIPEND	\$1,500

01-School Improvement Prog, K-6

Serratore, Rosa	16 hrs @\$34.90	2/1/02-3/331/02 TOTAL ESTABLISHED				
Comment: Math Counts (01-Gifted/Tal	Coach Lented Educ (GATE	TOTAL ESTABLISHED	NOOKET \$350			
Johnson, Roe	60 hrs @\$34.90	3/1/02-4/30/02	Est Hrly/\$2094 HOURLY \$2,094			
TOTAL ESTABLISHED HOURLY \$2,094 Comment: Configured installation of audio/visual improvements 01-School Improvement Prog, 7-12						
Anderson, Judy O'Brien, Marianna Rogers, Alan	4 hrs @\$34.90 4 hrs @\$34.90 4 hrs @\$34.90	4/27/02 4/27/02 4/27/02 TOTAL ESTABLISHED	Est Hrly/\$140 Est Hrly/\$140 Est Hrly/\$140 HOURLY \$420			
Comment: Science Curri 01-School Imp	provement Prog, 7-12					
Allen, Samantha Pham, Vy	4 hrs @\$34.90 4 hrs @\$34.90	4/1/02-4/30/02 4/1/02-4/30/02 TOTAL ESTABLISHED	Est Hrly/\$140 <u>Est Hrly/\$140</u> HOURLY \$280			
Comment: Math Curricul 01-School Imp	lum Planning provement Prog, 7-12					
DiLeo, Greg Massa, Darren Rhodes, Sara	40 hrs @\$34.90 40 hrs @\$34.90 20 hrs @\$34.90	6/1/02-6/28/02 6/1/02-6/28/02 6/1/02-6/28/02 TOTAL ESTABLISHED				
Comment: Maintenance, 01-School Imp	upgrade and transition provement Prog, 7-12	n of computer labs	and servers			
JOHN MUIR ELEMENTARY Brizuela, Luis Brown, Elisa Isaacs, Mark Lazare, Shernice Ramirez, Joe Suskin, Robin Wheeler, Daniel Comment: "At Risk" ASA	3 hrs @\$34.90 2 hrs @\$34.90 2 hrs @\$34.90 2 hrs @\$34.90 2 hrs @\$34.90 2 hrs @\$34.90	4/15/02-5/24/02 4/15/02-5/24/02 4/15/02-5/24/02 4/15/02-5/24/02 4/15/02-5/24/02 4/15/02-5/24/02 4/15/02-5/24/02 TOTAL ESTABLISHED	Est Hrly/\$628 Est Hrly/\$419 Est Hrly/\$419 Est Hrly/\$419 Est Hrly/\$419 Est Hrly/\$419 Est Hrly/\$419 About Hrly/\$419			
01-Unrestrict						
Nico, Adalgisa  Comment: Provide Staff 01-Educ Tech:	8 hrs @\$34.90  Development Training Staff Development	4/1/02-4/30/02 TOTAL ESTABLISHED	Est Hrly/\$279 HOURLY \$279			
Lazare, Shernice Leung, Anita Suskin, Robyn	60 hrs @\$34.90 20 hrs @\$34.90 40 hrs @\$34.90	5/1/02-6/21/02 5/1/02-6/21/02 5/1/02-6/21/02 TOTAL ESTABLISHED	Est Hrly/\$2094 Est Hrly/\$698 Est Hrly/\$1396 HOURLY \$4,188			
Comment: Parent Transi 01-Parent/Tch	tion, Communication and the Nell Soto Program	nd Outreach				
ROOSEVELT ELEMENTARY Olsheim, Glen	5.75 hrs @\$34.90	5/6/02-5/11/02 TOTAL ESTABLISHED	Est Hrly/\$201 HOURLY \$201			
Comment: Curriculum De 01-School Imp	provement Prog/K-6					

Alexander, Lorie 23 hrs @\$34.90 5/4/02-5/13/02 Est Hrly/\$803 Reifman, Steve 23 hrs @\$34.90 5/4/02-5/13/02 Est Hrly/\$803 TOTAL ESTABLISHED HOURLY \$1,606

Comment: Curriculum Writing-3rd Grade Parent Manual

01-School Improvement Prog, K-6

Vega, Dolores \$7100 Stipend 9/4/01-6/21/02 <u>Stipend/\$7100</u> TOTAL STIPEND \$7,100

Comment: Community Liaison

01-School Improvement Prog, K-6 - 57%

01-Gifts - 43%

SANTA MONICA HIGH SCHOOL

Beeman-Solano, Amy 10 hrs @\$34.90 3/1/01-6/30/02 <u>Est Hrly/\$349</u> TOTAL ESTABLISHED HOURLY \$349

Comment: "Great Alike" Facilitator

01-Govrnr's Perf Awards-Ongoing

STUDENT SERVICES

Heyler, Susan 8 hrs @\$34.90 4/10/02-5/30/02 <u>Est Hrly/\$279</u> TOTAL ESTABISHED HOURLY \$279

Comment: Provide instruction for Instructional Aide training 01-Special Education

Baral, Sandy 5 days @\$2111.60 6/24/02-6/28/02 Own Daily/\$2112 Bush, Mary 5 days @\$2047.20 6/24/02-6/28/02 Own Daily/\$2047 Clark, Karen 5 days @\$2257.82 6/24/02-6/28/02 Own Daily/\$2258 5 days @\$2083.55 Close, Jackie 6/24/02-6/28/02 Own Daily/\$2084 5 days @\$1773.40 Friedman, Nancy 6/24/02-6/28/02 Own Daily/\$1773 5 days @\$2166.55 Martinez, Pat 6/24/02-6/28/02 Own Daily/\$2167 5 days @\$2047.20 Moore, Judy 6/24/02-6/28/02 Own Daily/\$2047 Pasternak, Amy 5 days @\$1860.25 6/24/02-6/28/02 Own Daily/\$1860 5 days @\$2047.20 Rogers, Maria 6/24/02-6/28/02 Own Daily/\$2047 5 days @\$2047.20 5 days @\$2111.60 5 days @\$2111.60 Sinfield, Deanna 6/24/02-6/28/02 Own Daily/\$2047 Siegel, Marlene 6/24/02-6/28/02 Own Daily/\$2112 Vonderlieth, Jady 6/24/02-6/28/02 Own Daily/\$2112 5 days @\$1951.45 Velasquez, Cynthia 6/24/02-6/28/02 Own Daily/\$1951 TOTAL OWN DAILY \$29,617

Comment: Assessments

01-Special Education

HOURLY TEACHERS

STUDENT SERVICES

Normandin, Monique As Needed @\$34.90 4/1/02-6/21/02 <u>Est Hrly/- -</u> TOTAL ESTABLISHED HOURLY \$ - -

Comment: Home Instruction

01-Unrestricted Resource

EXTENDED DUTY UNITS LOCATION RATE ACTIVITY EFFECTIVE TOTAL CABRILLO ELEMENTARY Camp Bloomfield Farlow, Diane 1 unit @\$220 2001-2002 \$220 Ledoux, Joseph 1 unit @\$220 Camp Bloomfield 2001-2002 \$220 3 units @\$220 Stu Counc Bloom Camp 2001-2002 \$660 Marazzi-Levy, Nancy 1 unit @\$220 Governance 2001-2002 \$220 Matthews, Jill 1 unit @\$220 Morgan, Barbara 1 unit @\$220 Sacramento 2001-2002 \$220 2001-2002 Governance \$220 Weidlin, Margaret 2 units @\$220 Student Study Team Chr 2001-2002 \$440 TOTAL EXTENDED DUTY UNITS \$2,200 01-Unrestricted Resource

EDISON ELEMENTARY Beasley, Linda Brummer, Sandy Boyd, Tom Boxer, Lorissa Castillo, Alma Orum, Lori Tejeda, Karina	2 units @\$220 1 unit @\$220 2 units @\$220 1 unit @\$220 1 unit @\$220 2 units @\$220 2 units @\$220	Ballet Folklorico Student Council 5th Grade Catalina Student Council Homework Program 5th Grade Catalina 5th Grade Catalina TOTAL EXTENDED DUTY UN 01-Unrestricted Resour		\$440 \$220 \$440 \$220 \$220 \$440 <u>\$440</u> \$2,420
EDUCATIONAL SERVICE Fedderson-France, Deanna Limb, Christine Lockrem, Bonnie Loyd, Alan Ravaglioli, Steven Tellier, Bruce	6 units @\$220 P 6 units @\$220 H 1 units @\$220 A 6 units @\$220 C 6 units @\$220 w 6 units @\$220 v	oliday,Spring Conc, 9/9 uditions,Honor Orch 9/9 onduct Strwy Rehear 9/9 ork at recruit ass 9/9	5/01-6/21/02 5/01-6/21/02 5/01-6/21/02 5/01-6/21/02 TS	\$1320 \$1320 \$220 \$1320 \$1320 \$1320 \$6,820
FRANKLIN ELEMENTARY Jorgensen, Monica Normandin, Monique Skorko, Nancy	5 units @\$220 S 5 units @\$220 S	xtended Time w/stud tudent Committee tudent Committee OTAL EXTENDED DUTY UNIT 1-Unrestricted Resource	2001/2002 2001/2002 TS	\$1100 \$1100 <u>\$1100</u> \$3,300
Armendariz, Richard Croft, Susan Friedman, Susan Shpall, Julie Timmerman, Carol	3 units @\$220 4 units @\$220 2.5 units @\$220 2.5 units @\$220 2.5 units @\$220	Lunch Sports Leagues Stu Counc/Outdr Camp Outdoor Camp Outdoor Camp Outdoor Camp TOTAL EXTENDED DUTY U		\$660 \$880 \$550 \$550 \$550 \$3,190
LINCOLN MIDDLE SCHOOL Brown, J.C. Pomatti, Kate Rogers, Alan Vanderveen, Ken	OL 2 units @\$220 1 unit @\$220 10 units @\$220 1.5 units @\$220	Student Store Yearbook ASB Financial Video Yearbook TOTAL EXTENDED DUTY U	2001/2002 2001/2002 2001/2002 2001/2002 NITS	\$440 \$200 \$2200 <u>\$330</u> \$3,170
Brown, J.C. Finsten, Beth Gies, Gretchen Haenschke, Kristine Hart, Sharon Hirt, Mary Huls, Jeff Hunt, Mark Johnston, Roe Johnston, Roe McNulty, Mary Beth Monastero, Jon Obusek, John Park, Peter Pomatti, Kate Rasmussen, Craig Rhodes, Sara	0.5 units @\$220 0.25 units @\$220 1 units @\$220 2 units @\$220 1.5 units @\$220 6 units @\$220 5 units @\$220 3 units @\$220 4 units @\$220 1 unit @\$220 4 units @\$220 1 unit @\$220 2.5 units @\$220 5 units @\$220 1 unit @\$220 5 units @\$220 1 unit @\$220 1 unit @\$220 5 units @\$220 1 unit @\$220 1 unit @\$220 1 unit @\$220 1 unit @\$220	Student Store Debate Club Running Club Book Club E-Zine Jog-a-Thon Choral Music Instrumental Music Auditorium Sound Recycling Drama Club Heart 2 Heart Community Service Instrumental Music Yearbook Family Fitness Night E-Zine	2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002 2001/2002	\$110 \$55 \$220 \$440 \$330 \$440 \$1320 \$1100 \$660 \$220 \$880 \$220 \$1100 \$220 \$1100 \$220 \$1100 \$330

Rogers, Alan Underwood, Brian Underwood, Brian Vanderveen, Ken Webb, Suzanne	3 units @\$220 2 units @\$220 .5 units @\$220 1.5 units @\$220 1 unit @\$220	ASB Tennis Club Family Fitness Night Video Yearbook Heart 2 Heart TOTAL EXTENDED DUTY 0	2001/2002 2001/2002 UNITS	\$660 \$440 \$110 \$330 <u>\$220</u> \$10,065
OLYMPIC HIGH SCHOOL Casey, Jack Miller, Stephanie Tarbell, Harlan	1 unit @\$220 3 units @\$220 1 unit @\$220	Newspaper Testing, SMC, Survey Detention TOTAL EXTENDED DUTY U		\$220 \$660 <u>\$220</u> \$1,100
PT DUME MARINE SCIE Dunn, Margo Jennings, Kris Matthews, Kelly	NCE 3 units @\$220 3 units @\$220 4 units @\$220	Overnight Field Trips Overnight Field Trips Field Trips/Stud Coun TOTAL EXTENDED DUTY U	2001/2002 ac 2001/2002 NITS	\$660 \$660 <u>\$880</u> \$2,200
ROGERS ELEMENTARY Hanson-Booker, Denise	15 units @\$220	Intensive Intervention Lead Teacher TOTAL EXTENDED DUTY U 01-Unrestricted Resou	2001/2002 NITS	\$3300 \$3,300
ROOSEVELT ELEMENTAR Finsten, Beth Gooden, Akiko Gooden, Akiko Greenfield, Glen Johnston, Roe Levy, Amy Olsheim, Glen Rhodes, Sara Snow, Angela	Y 3 units @\$220 3 units @\$220 2 units @\$220 3 units @\$220 3 units @\$220 3 units @\$220 2 units @\$220 2 units @\$220 3 units @\$220 3 units @\$220 3 units @\$220 3 units @\$220	Astrocamp Astrocamp Student Council Astrocamp Astrocamp Astrocamp Astrocamp Astrocamp Astrocamp TOTAL EXTENDED DUTY U		\$660 \$440 \$660 \$660 \$660 \$440 \$660 \$660
SANTA MONICA HIGH SO Badt, Jon Cady, Pat Fischer, Tania Megaffin, Chris Mitchell, Michael Skaggs, Debbie	CHOOL  12 units @\$220  12 units @\$220  13 units @\$220	Boys Volleyball Track Track Boys Tennis Golf Softball TOTAL EXTENDED DUTY U 01-Unrestricted Resou		\$2640 \$2640 \$2860 \$2860 \$2860 \$2860 \$16,720
Dwan, Audrey Ferguson, Carrie Ferguson, Carrie Ferguson, Carrie Kirk, Diana Sherman, Laura Uema, Kazuki	3 units @\$220 2 units @\$220 2 units @\$220 1 unit @\$220 1 unit @\$220 2 units @\$220 2 units @\$220	Student Council Enrichment Friday Letter Yearbook Enrichment Student Council Enrichment TOTAL EXTENDED DUTY U		\$660 \$440 \$440 \$220 \$220 \$440 <u>\$440</u> \$2,860
Dzula, Ric	1 unit @\$220	Astrocamp	9/01-6/02	\$220

Granof, Deborah	1 unit @\$220	Jr. Great Books	9/01-6/02	\$220
Jochins, Katie	1 unit @\$220	Student Council	9/01-6/02	\$220
Jochins, Katie	2 units @\$220	Yosemite	9/01-6/02	\$440
Stewart, Kris	2 units @\$220	Math Club	9/01-6/02	\$440
Winokur, Victoria	1 unit @\$220	Student Council	9/01-6/02	\$220
Winokur, Victoria	2 units @\$220	Yosemite	9/01-6/02	\$440
Winokur, Victoria	1 unit @\$220	Astrocamp	9/01-6/02	\$220
		TOTAL EXTENDED DUTY	UNITS	\$2,420
		01-Unrestricted Reso	ource	

## TOTAL ESTABLISHED HOURLY, OWN DAILY, STIPENDS and EXTENDED DUTY UNITS

= \$208,502

### SUBSTITUTES

EFFECTIVE

REGULAR DAY-TO-DAY (@\$118 Daily Rate)

Fels, Abigail Harris, Stacy

5/20/02-6/21/02 5/17/02-6/21/02

PREFERRED SUBSTITUTES

(@\$139 Daily Rate)

Hensel, Katja 4/30/02 Krinski, Hallie 4/17/02 Lotz, Kelly 4/25/02 Reich, Sheila 4/25/02

LONG TERM SUBSTITUTES

(@\$180 Daily Rate) Miyoshi, Melina

5/6/02

### CHANGE IN ASSIGNMENT

Name/Assignment

Location Effective Abiedu, Maribah 10/03/02

CDS From: 30% To: 50%

James, Kimberly 1/29/02-6/21/02

Olympic/Sp Ed

From: 60% To: 100%

Kirk, Karen 5/6/02-6/21/02

Webster/Sp Ed

From: 80% To: 100%

### LEAVES OF ABSENCE (with pay)

Name/Assignment

Location
Alexander, Lorie
Roosevelt Elementary

3/18/02-5/10/02

3/7/02-4/26/02

Effective

[maternity]

Barnes, Andrea CDS-Pine Street

3/18/02-5/10/02 [maternity]

Strachan, Bonnie Franklin Elementary 3/15/02-6/21/02 [medical]

Traylor, Priscilla Franklin Elementary 2/11/02-4/29/02 [maternity]

### LEAVES OF ABSENCE (without pay)

Name/Assignment
Location
Brown, Victoria
CDS-Grant

Callister, Don
Santa Monica High School

Clark, Karen Student Services

DeJesus, Cristina Lincoln Middle School

Herman, Melissa McKinley Elementary

Hollander, Christine Pt Dume Elementary

Jones, Evelyn Grant Elementary

Karelson, Eva Franklin Elementary

Mayoral, Eva Santa Monica High School

Narang, Aketa Ekta Edison Elementary

Pasternak, Amy Student Services

Shpall, Julie Grant Elementary

Talb, Melanie Lincoln Middle School

Traylor, Priscilla Franklin Elementary

Vanderbilt, William John Muir Elementary

Whitman, Angela Pt Dume Elementary

RESCINDING OF LEAVE OF ABSENCE

Mathewson, Stephanie

Effective 9/1/02-3/31/02 [personal]

8/30/02-6/20/03 [other]

8/30/02-6/20/03 [20% personal leave/working 80%]

8/30/02-6/20/03 [other]

8/30/02-6/20/03 [child care]

8/30/02-6/20/03 [50% child care leave/working 50%]

8/30/02-6/20/03 [child care]

8/30/02-6/20/03 [child care]

8/30/02-6/20/03 [personal]

8/30/02-6/20/03 [other]

8/30/02-6/20/03 [20% personal leave/working 80%]

8/30/02-6/20/03 [child care]

8/30/02-11/14/02 [personal]

4/30/02-6/21/02 [child care]

8/30/02-6/20/03 [personal]

8/30/02-6/20/03

[50% child care leave/50% job-share]

Originally on May 2, 2002 Board Agenda]

-25-

### RESIGNATIONS

Name/Location DeLaPena, Rose Santa Monica High School	Effective 6/21/02
Ecker, Rosemary Student Services/Sp Ed	6/30/02
Frymer, Heather Cabrillo Elementary	5/16/02
Gon, Ted Santa Monica High School	6/21/02
Haskin, Glendar Santa Monica High School	6/21/02
Parker, Jason Santa Monica High School	6/21/02
Parra, Ana Sylvia Santa Monica High School	6/21/02
Shortt, Cindy Lincoln Middle School	6/21/02
Smale, Adrienne John Muir Elementary	6/21/02
Vaca, Jesus Educational Services	7/31/02

### RETIREMENTS

Name/Location DeLaPena, Rose Santa Monica High School	Effective 6/21/02
	tions;" should be "Retirement."
Garcia, Ernest Santa Monica High School	6/21/02
Joy, Marion Franklin Elementary	6/21/02
Kirk, Karen Webster Elementary	6/21/02
Santiago, Carol John Adams Middle School	6/21/02
Schoessow, Jamar John Adams Middle School/Edi	6/21/02 son Elementary
Schwabe, Christopher Santa Monica High School	6/21/02
Strate, Stephen Franklin Elementary	6/21/02

Malibu High	6/21/02
Walton, Judith Lincoln Middle School	6/21/02
Yendes, Thomas Olympic High School	6/21/02

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT

06/06/02

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE:

SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.13

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4102. Funding for the positions listed are included in the 2001/02 budget.

### ELECTIONS

Not to

<u>Name/Location</u> <u>Exceed</u> <u>Effective</u> <u>Rate</u>

Martinez, Yolanda \$3,000 4/25/02-6/21/02 \$75/session

Franklin Elementary School, provide art instruction for 4th

and 5th grades

FUNDING: 01-90150-0-11100-10000-2917-002-1501-100%

Reimbursed by PTA

Targhetta, Sylvie \$2,000 01/22/02-6/18/02 \$1000/session

Roosevelt Elementary School, provide French instruction

FUNDING: 12-00000-0-85000-10000-2917-070-1501-100%

Unrestricted Resource

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

BOARD OF EDUCATION

ACTION/CONSENT

06-06-02

FROM:

SUPERINTENDENT/JOHN SLISS

RE:

CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A. 14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

ELECTION BELT, JIMMY	INST ASST - SPECIAL ED 5.0 HRS/SY MALIBU PRESCH RANGE: 20 STEP: 04	05-13-02
PROFESSIONAL GROWTH BEAVERS, MARCUS	CAFETERIA WORKER I ADAMS	05-01-02
BURDICK, BARTON	GARDENER MAINTENANCE	05-01-02
TARBELL, CYNTHIA	RISK MGMT/BENEFITS TECH INSURANCE	05-01-02
VOLUNTARY DECREASE IN HOCARROL, DOMITILA FR: 8.0 HRS/10	URS BILINGUAL COMMUNITY LIAISON 6.0 HRS/10 MUIR	05-06-02
ESCALERA, ROSALIE	INST ASST - BILINGUAL 4.6 HRS/SY EDISON FR: 5.0 HRS/SY	04-08-02 06-14-02
INVOLUNTARY TRANSFER LAGASSE, DOROTHY	CAFETERIA WORKER I 3.0 HRS/SY WEBSTER FR: 3.0 HRS/SY MCKINLEY	04-29-02
SAVILLE, NIKI	CAFETERIA WORKER I 3.0 HRS/SY OLYMPIC FR: 3.0 HRS/SY FRANKLIN	05-06-02
WILSON, GERALDINE	CAFETERIA WORKER I 3.0 HRS/SY FRANKLIN FR: 3.0 HRS/SY OLYMPIC	05-06-02

WORKING OUT OF CLASS		
FOWLER, DAMONE	CAFETERIA COOK BAKER 8.0 HRS/SY SAMOHI FR: CAFETERIA WORKER II	
MESROBIAN, VARSO	ADMINISTRATIVE ASSISTANT 8.0 HRS/10 FRANKLIN FR: OFFICE ASSISTANT II	05-01-02 06-28-02
QUIROZ, TIMOTHY	CAFETERIA WORKER II 4.0 HRS/SY CABRILLO FR: CAFETERIAL WORKER I	04-13-02 04-29-02
TEMP/ADDITIONAL		
CAPITANO, CAROL	INST ASST - CLASSROOM MUIR	04-15-02 05-24-02
CAPITANO, CAROL	INST ASST - CLASSROOM MUIR	04-08-02 06-21-02
DOMINGUEZ-MORALES, YANET	COMPUTER LAB TECHNICIAN SAMOHI	04-22-02 05-31-02
GARY, BARBARA	INST ASST - CLASSROOM ED SERVICES	04-01-02 06-30-02
LOPEZ, VICTORIA	CAMPUS SECURITY OFFICER SAMOHI	04-22-02 05-31-02
MACKRON, DEBORAH	INST ASST - SPECIAL ED SPECIAL ED	04-29-02 05-03-02
MARTIN, KEVIN	CAMPUS SECURITY OFFICER ADAMS	05-03-02 05-03-02
MCGEE, LESLEE	SR OFFICE ASSISTANT SAMOHI	04-22-02 05-31-02
MEDES, ABIGAIL	SR OFFICE ASSISTANT SAMOHI	04-22-02 06-21-02
RUTHERFORD, MYRIAM	SR OFFICE ASSISTANT SAMOHI	04-22-02 05-31-02
SAVAGE, STEPHANIE	OFFICE ASSISTANT II SAMOHI	04-22-02 05-31-02
SHEARING, KRISTA	INST ASST - SPECIAL ED CABRILLO	05-01-02 05-02-02

SLAWTER, MARY	OFFICE ASSISTANT II SAMOHI	04-22-02 05-31-02
TANGUM, CATHY	CAMPUS SECURITY OFFICER SAMOHI	04-22-02 05-31-02
TYLER, TIFFANY	STUDENT OUTREACH SPECIALIST SAMOHI	04-22-02 05-31-02
SUBSTITUTE MORALES, MARY	CHILDREN CENTER ASSISTANT	04-15-02 06-30-02
NUNEZ, SHERRY	CAMPUS SECURITY OFFICER PERSONNEL COMMISSION	04-15-02 06-30-02
TREVATHAN, DARLENE	CHILDREN CENTER ASSISTANT CDS	04-19-02 06-30-02
YAZDY, SHAHLA	INST ASST - SPECIAL ED SPECIAL ED	05-06-02 06-21-02
RESIGNATION SILVERMAN, LAUREN	CHILDREN CENTER ASSISTANT MCKINLEY	03-23-02
RETIREMENT CARIVAU, SHARON	FISCAL SERVICE SUPERVISOR FISCAL SERVICES	09-01-02
CHAPIN, JILL	SR OFFICE ASSISTANT LINCOLN	06-30-02
OLSEN, PATRICIA	INST ASST - SPECIAL ED SAMOHI	06-21-02
PAREDES, GUILLERMINA	CLERK TYPIST III ADAMS	07-26-02
PROSSER, THELMA	CHILDREN CENTER ASSISTANT PINE STREET	08-25-02

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE: AYES:

N/A 7 (All) 0 (None)

ABSTENTIONS:

NOES:

BOARD OF EDUCATION

ACTION/CONSENT 06-06-02

FROM:

SUPERINTENDENT/JOHN SLISS

RE:

CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

STODENT HELIFER WORKABILITI	STUDENT	HELPER	-	WORKABILITY	7
-----------------------------	---------	--------	---	-------------	---

ENCINO, JOSE	WORKABILITY	04-01-02	_	06-30-03
FASANO, MADELYN	WORKABILITY	04-22-02	-	06-30-04
MURILLO, JOEL	WORKABILITY	05-16-02	-	06-30-03

### NOON SUPERVISION AIDE

MONACO,	TRISH	MCKINLEY	05-03-02	-	06-21-02
WALKER,	CHRISTINE	CABRILLO	05-15-02	-	06-21-02

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

N/A

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

District Advisory Committee Reports

BOARD OF EDUCATION

COMMUNICATIONS 06/06/02

FROM:

DISTRICT ADVISORY COMMITTEES

RE:

ACCEPTANCE OF THE DAC YEARLY REPORT FROM THE INTERCULTURAL ADVISORY COUNCIL AND SPORTS AND PHYSICAL

EDUCATION DISTRICT ADVISORY COMMITTEE

### COMMUNICATIONS ITEM NO. C.1

Relative to the Administrative Regulations governing District Advisory Committees, BP1220/AR1220, the following District Advisory Committee (s) will present its annual report of committee activity and recommendations:

- ♦ Intercultural Advisory Council
- ♦ Sports and Physical Education Committee

COMMENT: It is anticipated that each report will take no longer than 20 minutes.

Verbal Report

Single Discipline 5-7 Minutes
Multiple Disciplines 8-10 Minutes

Response from Staff Liaison (included as part of these

2-3 Minutes

individual reports)

Superintendent's Recommendation

2-3 Minutes

Dialog with Board

As Needed

PLEASE NOTE:

Copies of the Intercultural Advisory Council report will be available in the Educational Services Office and will be distributed at the meeting. That report will include the staff response. The Superintendent's recommendations will be given at the meeting of June 17, 2002.

Copies of the staff response to the Fine Arts District Advisory Committee Report will available in the Educational Services Office and will be distributed at the meeting. The Superintendent's recommendations will also be given at the meeting of June 17, 2002.

The staff response and subsequent recommendations from the Superintendent for the Special Education District Advisory Committee will be delivered at the Board meeting of June 17, 2002.

Additional Note:

Staff responses and the Superintendent's recommendations were incorporated into one final item and reported out in the Minutes of 6/17/02 because the initial report of the Sports and Physical Education DAC took much longer than originally anticipated (approximately 90 minutes).

SPEAC Recommendation
for Physical Education
Programs

1. "Physical Education classes - Class size reduction is needed but . . . as usual, it won't happen. So ... let's add an instructional assistant to each elementary school to assist in instruction each day. This is an educational and a safety issue."

2. Instructional Technology - provide (secondary Physical Education) instructors with the latest in technology to cut prep time and help provide more educational time in each class. With the size of our classes this is essential.

### Staff Response to SPEAC Recommendations for <u>Physical</u> <u>Education Programs</u>

1. Enhance funding for Instructional Assistants in Physical Education (IAPE) to assist elementary Physical Activity Program Specialists and effectively reduce class sizes from 40:1 to 20:1 in grades 1-3 at each elementary school sites.

2. Provide Personal Digital Assistants (PDA) with corresponding desktop computer access new PE software, support and training for each secondary Physical Education teacher. Can cut 75% of current class time spent on "roll taking" and "fitness / skill assessment" procedures which are exacerbated by class sizes of 50-60:1 in secondary schools. Cost per teacher estimated at \$500-\$1000 depending on access to a desktop computer, services and support. \$750 avg. x 15 middle school teachers = \$11,250.

### Cost/ Allocation Source

1. \$65,000 budget enhancement to 2002-03 elementary IAPE budget.

8/26/02

Start

Date

8/26/02

2. \$11,250 minimum investment for middle school staff. Digital High School grants ready to equip 2 HS sites with PDA's. General Fund source for balance needed for middle school programs.

### **Effect on Students**

Elementary program currently staffed by "para-educators" - classified staff with minimal education, motivation and training capacity. Learning outcomes, safety and quality of instruction would improve dramatically for every student from effect of smaller class sizes which research says includes: more successful trials, one-to-one contact, more time on task, greater % of class time engaged in physical activity.

Students benefit from 25% more class time dedicated to instruction and physical activity. Allows integration of Fitgram into weekly student assessment protocols. Improving student assessment protocols, accuracy and use of objective data assists students in self-assessment, monitoring and planning. Evidence indicates that PDA use can improve instructional practices, student motivation and performance.

3. "The .80-cent issue -Hmmm . . . How many books does each academic department buy it's students for .80 cents? Let's provide an equitable amount for physical education departments throughout the district to buy equipment and supplies in order to provide an outstanding academic program. How many English teachers are out fund-raising to buy the latest spelling book for Students. Educational Vision and Equity of Vision - The curriculum and training for Physical Education staff should be uniform throughout the district and, under no circumstances, should the quality of program depend on the "richness" of surrounding community or a department's willingness to fund raise for their school."

3. Provide equitable funding for instructional materials, equipment and supplies to all secondary Physical Education and elementary Physical Activity programs by providing \$5 per student for this purpose. Eliminate need for certificated secondary teachers in core curriculum subject area to spend as many as 100 hours each school year planning and leading fundraising events in order to purchase basic supplies, replace old, worn out equipment and purchase innovative PE curriculum equipment. Centralizing purchase and distribution of elementary Physical Activity instructional materials, equipment and supplies will maximize economy of scale; "volume" discounts and helps standardize access to new curriculum units. Elementary instructional materials, equipment and supplies budget total estimated at \$23,000 for 4600 elementary school students - all take PE/Physcial Activity classes. Secondary Physical Education instructional materials, equipment and supplies budget totals \$26,000 for 5200 secondary school students taking secondary Physcial Education courses.

\$49,000 (distributed among 15 schools by enrollment) from existing Instructional Materials and Supplies budgets (General Fund) allocation for 9800 students in grades 1-10 for 2002-03 school year.

8/26/02

Student physical activity, motor skill and fitness performance levels will increase as students have access to more diverse and engaging types of quality equipment, supplies and instructional materials in sufficient quantity to allow quality instruction in class sizes of 50-60:1 per instructor in secondary and 30-40:1 in elementary school programs.

Staff will be able to focus energies on professional development, improving and integrating new curriculum and instructional practices rather than on how to organize and direct their next fund raising event. Studnets benefit from increased motivation and improved instruction by teachers and instructors.

Sports and Physcial Education Advisory Committee (SPEAC) 2001-02 Athletic Program Recommendations

From the Sports and Physical Education Advisory Committee (SPEAC). Submitted to the Board of Education on June 6, 2002 Meeting. Recommendations are listed in order of importance as deemed by consensus of the committee.

## SPEAC Recommendation for Athletic Programs

1. "Trainers - Two full time trainers at Samohi and one at Malibu High are a must. It is time to stop scrambling for funding and for the district to fully fund trainers each and every year. This is a safety issue and has been juggled for too long."

## Staff Response to SPEAC Recommendations for Athletic Programs

1. Enhance funding for Athletic Trainers to total of 1.75 FTE trainers at Samohi and .75 FTE trainer at Malibu High. Total of 2.50 FTE's. District currently provides total of \$15,000 in trainer funding split equally between Santa Monica and Malibu High Schools. Athletic programs required soliciting outside support (\$10,000donation from Saint Johns) and doing fundraising (\$17,500) to pay balance of current trainer salary. 2.5 FTE's @ \$3300 avg./mo./ea. = \$8250 x 10 months = \$82,500 - \$15,000 = \$67,500

Cost/ Allocation	Start Date	Effect on Student-Athletes
Source		
\$67,500 Athletic	8/26/02	Samohi training room had 10,000 visits in 2000-2001. Servicing over 1000 student-
Trainer budget		athletes on 68 teams exceeds capacity of
enhancement from 2002-03		one trainer to adequately cover need.  Trainer must choose to travel with teams
General		on road or stay home to cover home teams, 300 student-athletes at Malibu HS
Fund.		don't have any injury prevention and care services. Unable to fill .375 FTE job.
		Student-athlete safety quality of care,
		equity (Title IX) of service availability is questionable at risk at present staffing

levels.

2. "Walk On Athletic Coaches - grant them instructional assistant status and provide them with 10-hrs/weekly pay during season. The district will then have control over these part time coaches and will be able to mandate proper Safety and skills training. This is a safety issue."

2. Hire "walk-on" Head Coaches as Instructional Assistants in Physical Education (IAPE). Appropriate position requiring more education and training. Based upon current assignment as instructors in 6th period sports physical education classes, under the direction of the Atheltic Director, a certificated teacher. Increase compensation to IAPE's minimum of \$11.61/hr for providing instruction for up to 10 hours weekly during season and off-season Sports PE classes. Pay in addition to Head Coach "Coaching Assistant" pay/stipend from 13 EDU's (\$220 each EDU). Current cost projection: 8 "walk-on" head coaches currently qualify for this position reassignment. Additional costs estimated at \$35,000 per year.

2. \$35,000 budget enhancement to 2002-03 secondary IAPE budget.

8/26/02

8/26/02

Student-athletes benefit from more consistent training and better quality coaching. Recruitment and retention of experienced, high quality walk-on head coaches increased. Teacher/head coaches assigned Physcial Education class / period as head coach (equal to 1/6 of their salary) and receive 13 EDU units in the form of a Head Coaching "stipend". Currently, "walk-on" head coaches, with the same duties receive "Coaching Assistants", pay only (at \$7.45 per hour, not to exceed \$2860 per season based on 13 Head Coaching EDU's). Santa Monica High School's walk-on head coaches oversee assistant coaches and their own student-athletes in after school, weekend practices and competitions. They also are required to meet and provide instruction and supervision during 6th period Sports

3. "Transportation - Athletics still does not receive sufficient financial support for transportation. It is time to fully fund athletic transportation properly or to find creative ways to improve this decade long problem. This is a safety issue."

3. Provide district sponsored transportation for all school sponsored athletic team travel. Investigate cost savings (\$70 per van vs. \$300 per avg. bus trip) efficiency and scheduling flexibility of contracting with local rental car company to make safe 10-12 passenger vans available to coaches to drive teams to and from events. Approximately 50% of all high school teams have fewer than 24 student-athletes.

45% cost savings from contracting for 2 vans vs. use of school bus. Some savings could be offset by increased use by school teams. Physcial Education classes
Players and teams with fewer players
could leave school later (less missed
school time) and return home earlier
(more time for homework) because they
are not restricted to school bus scheduling
difficulties. Gives coaches more control
over transportation and eliminates
liability problems of students driving and
/or parents driving other student-athletes.

The report was presented by Phil Brock, Committee Chair. Public speakers to the item were DAC committee members, Mary Hirt, Craig Rasmussen, Frank Page all reminding the Board how important a part of the core curriculum Sports and PE is and how underfunded it remains and to also fund transportation for sports, and Brian Quincy Hutchins. Board member Brady asked how plans were developing for the creation of a Sports Foundation, set up along the lines of Santa Monica-Malibu Education Foundation, but not running concurrently with it. Mr. Brock indicated that such a foundation would be a reality but that it was taking a great deal of time to identify a grant for start-up funds.

The Superintendent and Board thanked the committee and its members; the Superintendent indicated that his response would be presented at the meeting of 6/17/02.

### InterCultural Advisory Council Report

The report was presented by Darrell Goode and Valette Graves Johnson, DAC committee members. In addition to the actual report, Mr. Goode and Mrs. Johnson earnestly requested that the Board take a very careful look at the use of community liaisons in the schools, the district process for ensuring that all stakeholders are notified of important meetings and empowered to participate in critical decision making.

The Superintendent responded that one of the charges for the new Department of Student Services was to address the distribution of information and the empowerment of all stakeholders. He also indicated that his full recommendations would be incorporated into the meeting of 6/17/02.

All Board members thanked the committee and applauded the its work.

## **Intercultural Advisory Council** Report of June 6, 2002

Recommendation #1 Longitudinal data be compiled and thoroughly analyzed for trends in student performance that can inform instruction. We further recommend that data on achievement of students of color be monitored on an on-going basis for determining which settings and instructional methodologies are producing the most success in narrowing the achievement gap.

Recommendation #2 clear job description for the liaisons, which better reflects their work, be created and disseminated to site personnel

Recommendation #3 School administrators be held accountable for maintaining at their sites a climate that nurtures and supports the liaisons' work of connecting underrepresented families to the school. We recommend that those principal/liaison teams that have been successful in partnering to support students and families be used as resources to help craft the description of the conditions that promote a supportive climate. Additionally, accountability measures and procedures that evaluate schools' performance in outreaching and engaging families need to be developed and reported to the Superintendent annually.

### Recommendation #4

Create opportunities for the liaisons to participate in on-going training in strategies that support their work. Some areas to consider for training include:

- \* Conflict resolution
- \* Cross-cultural communication
- \* Advocacy

Recommendation #5 Schools be required to include in their school level plans, a substantial component that addresses issues related to the diversity needs at their site. In order to create an equitable and inclusive learning community, this component should have objectives that focus on increasing the achievement of students of color as well as increasing cross-cultural understanding.

Recommendation #6 Schools be held accountable for the complete support and implementation of District adopted programs such as Project REACH. District administration should make it clear to sites that inattention to REACH and other District-adopted diversity related programs is as unacceptable as inattention to the teaching of reading, math or any other core curricular subject. It is unacceptable because the provision of an inclusive and culturally responsive environment is a fundamental requisite for learning for the diverse population that the schools serve.

Recommendation #7 The Board closely monitors the disaggregated enrollment data of each school site to determine if the policy produces decreases in any group. If decreases occur, we urge the Board to reexamine the policy so that adjustment may be made. Without such adjustments, impacted schools will result in de facto segregation.

### ;INTERCULTURAL ADVISORY COUNCIL REPORT TO THE BOARD OF EDUCATION

### June 6, 2002

Human progress is neither automatic nor inevitable. Even a superficial look at history reveals that no social advance rolls in on the wheels of inevitability. Every step toward the goal of justice requires sacrifice and struggle, the tireless exertions and passionate concern of dedicated individuals. .......Stride Towards Freedom - Martin Luther King

### INTRODUCTION

The district has long expressed a commitment to creating schools that serve all children well. Unfortunately, this commitment has not been actualized. It has only been within the last few years however; that the frequently used metaphor of "the two school phenomenon" has come to represent what many parents, students, and the broader community had sensed for a long time. The notion of two schools vividly illustrates the unacceptable and irrefutable reality that our schools have historically not worked well for many students - most of whom have been students of color or of less affluent means. But prior to the emergence of the phenomenon's label, the Board of Education demonstrated great integrity and leadership by forming a broad-based ad hoc group, the Minority Student Study Committee, to openly examine the effectiveness of district efforts to "educate minority youths, and to make proposals for improvement."

In its report to the Board of Education, For Our Kids 'Sake, the Minority Student Study Committee outlined a number of recommendations to improve conditions that impact the achievement of students of color in the district. These recommendations were the result of a lengthy data gathering and analysis process. One of the recommendations put forth by that ad hoc group was the establishment of an ongoing committee to advise the board on issues related to students of color. Thus, the Intercultural Advisory Council was created. The Board charged this committee to:

- \* provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of, the school community;
- \* serve as a vehicle for parents, students and community to communicate with the Board of Education on matters related to the successful participation in the educational process of students and parents who come from a myriad of socioeconomic, ethnic, cultural and linguistic backgrounds;
- \* serve as coordinating/steering body to which other board appointed groups have representation that provides the opportunity for discussion, analysis, and recommendation on issues pertaining to the success of all students;
- \* monitor and assist in the implementation of recommendations made by the Minority Student Study Committee;

- \* assist the District in ensuring that curricular, instructional, and assessment practices used in the schools meet the needs of the diverse student population at each school site;
- \* provide a forum for the articulation of ideas and activities being implemented at district, school sites, and greater community that are successfully meeting the needs of our diverse student body and parent population;
- \* provide periodic reports to the Board.

## BACKGROUND ON THIS REPORT

During this school year, the Intercultural Advisory Council met monthly. The focus of the Council's work was to examine the District's efforts in some key areas that have significant impact on students of color in the District. These areas included:

- 1) Student achievement
- 2) District Programs that support participation of underrepresented students and families, in particular, Project REACH and the Community Liaisons
- 3) The Permit Policy

You will find that the recommendations that are put forth to you in this report do not require a significant monetary commitment. Rather they require for you to commit to institutionalizing major efforts related to students of color more profoundly, so that initiatives that are currently underway, may become more effective in accomplishing desired outcomes.

### Observations and Recommendations

### Student Achievement

The Committee examined data on student achievement that had been disaggregated according to ethnicity. We looked at multi-year SAT 9 results, and the multiple measures data from last school year. The data revealed that there remains a persistent gap in the achievement of students of color when compared to that of white and/or Asian students. The committee felt that data is an extremely useful tool that has the potential of having even more impact on the work of ameliorating the achievement gap.

In order for data collection to be useful, the committee recommends that longitudinal data be compiled and thoroughly analyzed for trends in student performance that can inform instruction. We further recommend that data on achievement of students of color be monitored on an on-going basis for determining which settings and instructional methodologies are producing the most success in narrowing the achievement gap. These successful models should be examined for possible replication in other school settings.

### **District Programs**

The committee reviewed two programs that were created to support the District's work of crafting school communities that serve all children well. The community liaison program and Project REACH are district-wide efforts that emanated from the recommendations of the Minority Student Study. As such, the committee is pleased to see that the District continues to implement these two innovative programs. However, based on discussion with site representatives from both of these initiatives, there continues to be areas that need to be addressed in order to make the programs more effective.

### \* Community Liaison Program

The committee heard clearly from staff with whom we spoke that the success of a community liaison at a site is dependent to a large extent upon the relationship with and attitude of the site administrators. In those situations in which the principals were knowledgeable and supportive of the true role of liaisons, parents and liaisons expressed the greatest sense of success. A second critical element we discovered for the success of the liaisons is training and on-going staff development. While the liaisons currently participate in some District-sponsored professional development activities, there remains a need for them to participate in additional training in the skills and process areas that will promote greater effectiveness in their roles. Therefore to strengthen the community liaison program, the committee recommends:

- A clear job description for the liaisons, which better reflects their work, be created and disseminated to site personnel.
- School administrators be held accountable for maintaining at their sites a climate that nurtures and supports the liaisons' work of connecting underrepresented families to the school. We recommend that those principal/liaison teams that have been successful in

partnering to support students and families be used as resources to help craft the description of the conditions that promote a supportive climate. Additionally, accountability measures and procedures that evaluate schools' performance in outreaching and engaging families need to be developed and reported to the Superintendent annually.

- 3) Create opportunities for the liaisons to participate in on-going training in strategies that support their work. Some areas to consider for training include:
  - \* Conflict resolution
  - \* Cross-cultural communication
  - \* Advocacy

## \* Project REACH

Much like the community liaison program, we learned that Project REACH is currently being implemented unevenly across the District. In schools in which the principal actively supports efforts to craft an inclusive and respectful learning community that views diversity as an asset, Project REACH related activities tend to be more visible. We also found that in those schools in which the Project REACH consultants were experienced well-respected members of their staff, implementation of REACH was also more prevalent. We have found that the most successful REACH implementation occurred in schools in which the leadership, administrative and REACH consultant, were both deeply committed to the work and dedicated to pushing for the implementation of REACH related activities. Therefore to strengthen the effectiveness of Project REACH, and move all schools closer to the District adopted goal of cultural inclusion, the committee recommends:

- 1) Schools be required to include in their school level plans, a substantial component that addresses issues related to the diversity needs at their site. In order to create an equitable and inclusive learning community, this component should have objectives that focus on increasing the achievement of students of color as well as increasing cross-cultural understanding.
- Schools be held accountable for the complete support and implementation of District adopted programs such as Project REACH. District administration should make it clear to sites that inattention to REACH and other District-adopted diversity related programs is as unacceptable as inattention to the teaching of reading, math or any other core curricular subject. It is unacceptable because the provision of an inclusive and culturally responsive environment is a fundamental requisite for learning for the diverse population that the schools serve.

# Permit Policy

In the conversations that the committee had with staff related to the permits, committee members were clearly in support of smaller class sizes. However, the committee was greatly concerned that the newly adopted policy has the potential of changing significantly the District's demographics at some school sites. We view the decrease or loss of diversity at any of our sites as being detrimental to the education of children, for it robs them of the opportunity to develop the cross-cultural interpersonal skills that they will need to be successful in a global economy. Therefore, the committee recommends that Board closely monitor the disaggregated enrollment data of each school site to determine if the policy produces decreases in any group. If decreases occur, we urge the Board to reexamine the policy so that adjustment may be made. Without such adjustments, impacted schools will result in de facto segregation.

As was stated previously in this report, the recommendations that have been presented to you do not require you to allocate additional financial resources. But rather, they require you as Board members to increase the District's official level of expectations and accountability related to how staffs create schools that serve children and families of color.

# Staff Response to the Intercultural Advisory Council Report of June 6, 2002

# Recommendation #1

Longitudinal data be compiled and thoroughly analyzed for trends in student performance that can inform instruction. We further recommend that data on achievement of students of color be monitored on an on-going basis for determining which settings and instructional methodologies are producing the most success in narrowing the achievement gap.

# Staff Response

The District has already begun the process of examining data on student performance. This information has been looked at in its disaggregated form at both an individual school site level, as well as on a district-wide basis. Staff recommends that the Director of Assessment and Evaluation include in his/her futu re work ways to obtain information that will be useful in helping schools to provide students of color with the instructional strategies needed for academic success.

# \* Recommendation #2

A clear job description for the liaisons, which better reflects their work, be created and disseminated to site personnel

# Staff Response

As part of the restructuring of the Department of Student and Family Services, a clear and more useful description of the work of the liaisons will be developed.

# Recommendation #3

School administrators be held accountable for maintaining at their sites a climate that nurtures and supports the liaisons' work of connecting underrepresented families to the school. We recommend that those principal/liaison teams that have been successful in partnering to support students and families be used as resources to help craft the description of the conditions that promote a supportive climate. Additionally, accountability measures and procedures that evaluate schools' performance in outreaching and engaging families need to be developed and reported to the Superintendent annually. Staff Response

Staff will work with successful principal/ liaison teams for information related to the optimum conditions that support the liaisons effectively outreaching and engaging under-represented families. This information will be included in the overall description of the liaisons' work, and will be shared with the Superintendent and site administrators.

#### Recommendation #4

Create opportunities for the liaisons to participate in on-going training in strategies that support their work. Some areas to consider for training include:

- \* Conflict resolution
- \* Cross-cultural communication
- \* Advocacy

# Staff Response

Staff agrees that ongoing systematic professional development for liaisons is a priority, and looks forward to developing and implementing a comprehensive staff development program. The Department of Student and Family Services will work with sites to plan and deliver appropriate training. The amount of training that will be provided will be contingent upon available resources, as well as sites' willingness to release liaisons for training.

#### Recommendation #5

Schools be required to include in their school level plans, a substantial component that addresses issues related to the diversity needs at their site. In order to create an equitable and inclusive learning community, this component should have objectives that focus on increasing the achievement of students of color as well as increasing cross-cultural understanding.

# Staff Response

Staff agrees that this recommendation has the potential of assuring that each school addresses this critical issue strategically, and therefore supports this recommendation. We suggest that the Coordinator of State and Federal Projects work with sites to include this in the site level plan writing process.

#### Recommendation #6

Schools be held accountable for the complete support and implementation of District adopted programs such as Project REACH. District administration should make it clear to sites that inattention to REACH and other District-adopted diversity related programs is as unacceptable as inattention to the teaching of reading, math or any other core curricular subject. It is unacceptable because the provision of an inclusive and culturally responsive environment is a fundamental requisite for learning for the divers e population that the schools serve.

#### Staff Response

Staff agrees with this recommendation, and feels that incorporation of a diversity related component in the site level plans will support the implementation of project REACH. Additional strategies to ensure implementation still need to be developed.

## Recommendation #7

The Board closely monitors the disaggregated enrollment data of each school site to determine if the policy produces decreases in any group. If decreases occur, we urge the Board to reexamine the policy so that adjustment may be made. Without such adjustments, impacted schools will result in de facto segregation.

# Staff Response

The Board has indicated a desire that the permit policy not have a negative impact on the diversity that exits in District schools. Therefore monitoring the disaggregated enrollment data is a means to be clear about the policy's actual impact on this area. Staff supports the development of a strategy to monitor and review permit and school enrollment numbers. Staff suggests that the Director of Pupil Services establishes and im plements this monitor and review process.

# STAFF RESPONSE TO RECOMMENDATIONS FROM THE DISTRICT ADVISORY COMMITTEE ON CHILD CARE AND DEVELOPMENT (May 28, 2002)

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
SMMUSD should stop referring to itself as a K-12 district or even a pre-K through 12 district. Our preschoolers do, in fact, attend school. SMMUSD is an educational community of lifelong learners.	The only cost is that associated with relinquishing outdated (and inaccurate) perspectives.	Immediately	It enhances all aspects of the strategic plan by being inclusive and recognizing that education sustains the soul of our community and its residents.	Our preschool and after school students, parents, teachers and staff will not be marginalized. This will enhance the educational experience for all. Also, if preschool and after school programs are represented in important organizations like the PTSA and Site Governance there will be better integration of these programs into the core studies program.	Staff concurs and applauds the recommendation with special appreciation for the realistic assessment of cost
The DAC for Child Care and Development should become the implementing/oversight body for the district's strategic plan to provide universal access to quality early childhood education, family support, and after school programs.	No Direct Cost	June 2002	It will improve the likelihood of achievement of strategic plan goals. It also will increase participation in the process and eliminate duplicative effort.	Quality early childhood education, family support, and after school care programs have been shown to improve school readiness, reduce need for remedial programs, reduce achievement gaps between children from different social and economic circumstances, lower incidence of retention, reduce dropout rates, improve test scores, reduce referral or reliance on special education, and increase likelihood of attending and graduating from college.	Staff agrees that this is an excellent way to increase input and involvement of community members without adding additional an additional burden on DAC and Action group member's time.

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
SMMUSD should safe harbor the preschool classrooms at Lincoln and John Adams.	None	Immediately	It is consistent with the strategic goal of universal access to quality, full-inclusion early childhood education	Safe harboring of the space will make it possible for a state funded full-day, full-inclusion, full-year preschool program to use the space.  This is vital to providing a quality preschool experience to the children of working parents.	This recommendation is being accomplished with the new Santa Monica Preschool Collaboration involving Easter Seals, SMC, and some children and staff from the District Special Ed preschool. Note that the District contributes space at Lincoln and Adams.
SMMUSD must provide dedicated, appropriate space for after school programs. Where classroom sharing is appropriate or necessary, the district cannot rely on teachers to voluntarily share classroom space with the after school programs. The Board should adopt a policy of requiring sharing to accommodate the needs of the after school program.	There should be no cost associated with requiring increased sharing of existing space. Also, after school programs should receive a fair share of any space that is made available by increased construction or decreases in enrollment.	September, 2002	Will allow provision of higher quality, more integrated after school programs.	Higher quality after school programs will provide opportunities for desirable enrichment or additional instruction. Our after school programs do not have basic necessities like bulletin board space or tables where projects may be left overnight. This lack of dedicated space creates a "second class" feel to the programs, marginalizes after school teachers and staff, and reduces their ability to recognize achievements made in the after school program.	Staff agrees and will do everything possible to ensure that there is appropriate space at each school site for before and after school programs.

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
The Washington West site should be renovated to become an early childhood education center.	The cost is unknown. The project could be funded by state bond money and funds from the City.	September 2003	It will provide additional classrooms and other facilities that are crucial to implementing the strategic plan's goal of providing universal access to quality early childhood education programs.	Students will enjoy the long- term benefits of an early childhood education program.	Step one in creating an early childhood center is building and outdoor environment for the preschool program. The City will provide funding for the outdoor area, a handicap accessible bathroom, and appropriate ramps. Work is to be accomplished by June 2003.  Step two is to rehab the South building at Washington West to free up more preschool classroom space. The District will pursue facility renovation funds to accomplish the rehab as soon as possible.

DAC Recommendation (Community Health & Safety)	Cost	Staff Response	Cost
#1. That Board move district toward conformity with recommendations of Child Nutrition and Physical Activity Committee coming this Fall; that Board continue to support Farmers' Market Salad Bar and Gardening Angels Programs.	\$25,000	With continued support from the City of Santa Monica, the district will continue to offer the Salad Bar and Farmer's Market Program at all sites and will assume full responsibility for the Gardening Angels Program, as well.	\$25,000
#2. That Board commit to continued support for prevention and early intervention programs, including district and contracted counseling services, increased security, conflict resolution and other programs which help remove critical barriers to learning.	\$430,608	The district's prevention/intervention staffing and programming depend almost entirely on federal and state categorical funds, some of which are being cut dramatically. In order to maintain the current level of services, as well as meeting emerging needs (eg. bullying and sexual harassment prevention, staff from Student and Family Support Services will seek new sources of funding and develop additional community partnerships.	
#3. That Board direct staff to communicate with local law enforcement about district safety plans, including emergency preparedness and traffic safety efforts.	no cost	The District Safety Team will continue to meet weekly, with regularly scheduled participation of Santa Monica Police Department Youth Division senior officer and Community Services representative.	no cost
#4. That Board continue to support nursing services at least at current level to insure that students are properly immunized and have access to health insurance.	no new costs	As a minimum, staff recommends that there be no reduction in school nurse staffing at the school sites and that any Vacancies occurring be filled promptly. We are pleased that Child Development Services will have a full-time nurse next year.	no new costs

# Staff Response to the Technology DAC Report of May 16, 2002

	DAC Recommendations	Cost		Staff Recommendations/Description	Cost
1.	Elementary Site Support	\$207,000 Ongoing	1.	Staff recommends the added cost of \$207,000. This funding is necessary to support our existing investment in equipment, software, and professional training.	\$207,000 Ongoing
2.	Elementary Librarian Technology Leaders	\$550,000 Ongoing	2.	Staff recommends the added cost of \$500,000 pending increased general fund budget revenues. This funding would provide a certificated librarian at each elementary site to support K-5 schools and provide technology leadership training for all faculty and staff.	\$500,000 Ongoing
3.	Third Year High School Hardware Purchase.	\$136,500 One-time Expense	3.	Staff recommends the final Phase of the original three- year hardware implementation plan for all schools be restored to SAMOHI pending increased general fund budget revenues. This funding would provide additional classroom computers for all students at Santa Monica High School/	\$136,500 One-time Expense

It is crucial that K-5 school sites have minimum levels of technology support to meet current and imminent technology needs. The increasing technology demands at each site have strained district resources. The most crucial area of need for the classroom teacher is the reliable day-to-day operation of classroom computers and the network. Staff concurs that a growing need for additional revenue for technology is necessary to maintain the district infrastructure and to provide technology leadership for curricular support.

It is further recommended that a site Technology Support Assistant position be established by SMMUSD and funded for each site. The current special contract arrangement currently being utilized by all K-5 school sites and some 6-12 school sites should be discontinued.

# Fine Arts DAC — Staff Sponse, May 31, 2002

Recommendation	Cost/ Alloca- tion Source	Suggested Imple- mentation Date	Net Effect on Students
Dance:		· · · · · · · · · · · · · · · · · · ·	
Explore the possibility of expanding the elementary dance program to include 4th and 5th grades by incorporating dance units into the elementary P.E. program. Use instructors from the 3rd grade "Dance for All" program, or local dance organizations such as Dancessence (Donna Sternberg and Dancers), or the Education Division of the Music Center, or the Performing Tree.	Unknown/ Grants	September 2003	"Dance education integrates students' physical and mental processes, encourages verbal responses, and promotes children's health. As students dance, their innate creative abilities provide them with capabilities for spontaneous response and discovery of aesthetic form. When students dance with and for each other, they develop a greater respect for and understanding and appreciation of diversity." (California Framework for the Visual and Performing Arts)
Drama:			
<ol> <li>Explore the possibility of integrating drama into the elementary Language Arts curriculum by ex- panding to additional classrooms the current drama teacher/artist partnership program offered by the 18<sup>th</sup> Street Arts Complex SMARTS program.</li> </ol>	No cost to the District/ Grants ob- tained by 18th Street Arts Complex	September 2002	"Students build their communication skills through storytelling, puppetry, pantomime, improvisation, and formal acting." (California Visual and Performing Arts Framework)
Return drama to the Exploratory curriculum at John Adams Middle School	No cost	September 2002	Students at JAMS are currently the only middle schoolers in the district with no access to drama instruction. "Students build their communication skills through storytelling, puppetry, pantomime, improvisation, and formal acting." (California Visual and Performing Arts Framework)
Music:			
<ol> <li>Recommend adding 1.0 FTE elementary instrumental music teacher in order to offer a minimum of 6 classes at each school, accommodate enrollment growth, and staff the Model Arts pilot programs, which will provide instrumental music instruction in 2002–2003 at McKinley (all 4th and 5th graders), Muir (all 4th graders), and Edison (all 4th graders).</li> </ol>	\$54,048/ General Fund	September 2002	Support the national achievement standard for students to "perform on at least one instrument accurately and independently, alone and in small and large ensembles, with good posture, good playing position, and good breath, bow or stick control." (National Standards for Arts Education)
<ol> <li>Purchase instrument lockers for the new music building at Samohi, using a storage system specifi- cally designed for the building and the Samohi instrument inventory by the Wenger Corporation.</li> </ol>	\$150,000/ General Fund	September 2002	Instrument lockers are included in the national Opportunity-to-Learn Standards for Arts Education, as well as the SMMUSD Fine Arts Facilities Standards. Both student-owned and district-owned instruments must be secured to prevent damage and theft. The Santa Monica Band Parents Association has raised more than \$2 million over the past 20 years to purchase equipment and instruments for the music department. In order to avoid expenditures for repair and replacement of instruments, new lockers are a necessity, not a luxury.

	Explore the option of adding a .4 FTE instrumental music teacher (orchestra/string specialist) at Malibu High School. Since Malibu became a grade 6–12 school, one music teacher has been expected to provide exploratory, beginning instrument classes, orchestra, band, jazz band, music theory, and recording technology classes at all levels for both middle and high school students.	\$21,620/ General Fund	September 2002	Support the national achievement standards for students to "perform with expression and technical accuracy a large and varied repertoire of instrumental literature with a level of difficulty of 4, on a scale of 1 to 6," and to "perform an appropriate part in an ensemble, demonstrating well-developed ensemble skills." (National Standards for Arts Education)  Health and safety of students and teachers. "Rehearsal rooms, practice
4.	Repair the new HVAC system in the windowless music building at JAMS in order to keep temperatures within a healthy range and provide adequate air exchange. The system was installed in December 2000 as part of the Prop X program and is still	Unknown/ Prop X	Immediately	rooms, and instrument storage rooms maintain a year-round temperature range between 68° and 70°, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms." (Opportunity-to-Learn Standards for Arts Education, SMMUSD Fine Arts Facilities Standards)
5.	Purchase Alfred Music software for grades 3-7 and Sibelius Music Theory software for grades 8-12 to provide instruction in music theory and composition. Sibelius will allow teachers to customize arrangements and parts according to the skill levels of their students and will help students begin composing their own music. Sibelius, a very powerful tool for teaching composition, is also used in many colleges.	Alfred: \$10,000; Sibelius:\$2,500/ Special Projects Grant from the California De- partment of Education	September 2002	Using these software programs (which will be customized for SMMUSD) will allow teachers to individualize instruction and will allow students to meet national, state, and district achievement standards in reading and notating music, as well as composing and arranging music. (National Standards for Arts Education)
Vicu	al Arts:			" " Landia techniques and pro-
1.	Under the "Vision Quest" program, a) provide 12 dedicated iMac computers (one for each of the visual arts teachers at the five secondary schools — JAMS, Lincoln, Malibu, Olympic, and Samohi) in order to integrate imaging technology such as digital cameras and digital projectors, b) provide two Adobe Illustrator programs (one each for Malibu and Samohi), and c) provide a printer for Samohi	\$17,000 / Christensen Fund grant	September 2002	Provide students with the opportunity to "apply media, techniques, and processes with sufficient skill, confidence, and sensitivity that their intentions are carried out in their artworks." (National Standards for Arts Education) "Every school provides high-quality instructional materials and equipment of sufficient quantity." (Opportunity-to-Learn Standards for Arts Education)
2.	in order to reproduce student work.  Provide adequate sinks (one sink per every ten students) for the classrooms in which Cathy Warick at JAMS, Anna Lovejoy at Malibu High, and Amy Bouse and Bonnie Schwartz at Samohi teach. Cathy currently has no sink; the other teach-	Unknown/ Unknown	As soon as possible	"The sinks — very important items in any art room — are accessible from more than one side and are equipped with hot and cold water with sediment traps. One sink can accommodate ten students adequately." (Opportunity-to-Learn Standards for Arts Education)
3.	ers have one small sink per 30 students.	Unknown/ Unknown	As soon as possible	Health and safety of students and teachers. "Ceramics requires special equipment and storage facilities. Space should accommodate clay bins that are rustproof, leakproof, airtight, and portable. Facilities should also accommodate such special equipment as potters wheels and a damp box (cabinet) for storing work in progress. Appropriate ventilation must be provided for any clay mixing." (Opportunity-to-Learn Standards for Arts Education)

**Major Items** 

BOARD OF EDUCATION

ACTION/MAJOR 06/06/02

FROM:

SUPERINTENDENT/TIM McNULTY

RE:

APPROVAL OF SPECIAL EDUCATION CONTRACTS

#### RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

#### NPS/NPA

2001-2002 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
BECA	11-28-95	NPA	#101	\$ 2,400
Advanced Kids  Contract Increase	Various	NPA	#8 UC-02145	\$ 10,000
Little Citizens  Contract Increase	11-06-91	NPS	#27 UC-02033	\$ 2,500
New School/Sunrise Contract Increase	06-04-87	NPS	#29 UC-02035	\$ 3,650
Village Glen Contact Increase	11-01-90	NPS	#60 UC-02066	\$ 2,100
Westview Contract Increase	06-26-87	NPS	#51 UC-02056	\$ 3,500

Amount Budgeted NPS/NPA \$ 2,800,000
Prior Board Authorization as of 05/16/02 \$ 2,722,764

Balance 77,236

Positive Adjustment \$ 141,400
218,636

Total Amount for these Contracts \$ 24,150

Projected Balance \$ 194,486

# Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of two NPS/NPA contracts for FY 2001-02 in the amount of \$141,400 as of June 6, 2002.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce ®) Eliminate (E)	Adjusted Amount	Comment
Carousel	NPS	#1 UC-02007	R	\$ 2,000	Contract balance adjustment
Cheerful Helpers	NPS	#3 UC-02009	R	\$ 5,000	Contract balance adjustment
Islandview	NPS	#19 UC-02025	R	\$ 7,000	Contract balance adjustment
Frostig	NPS	Various	R 2 Students	\$ 11,500	Contract balance adjustment
North Hills Prep	NPS	Various	R 2 Students	\$ 9,500	Contract balance adjustment
New School	NPS	#28 UC-02034	R	\$ 12,600	Contract balance adjustment
Tobinworld	NPS	Various	R 2 Students	\$ 3,500	Contract balance adjustment
Village Glen	NPS	Various	R 3 Students	\$ 10,500	Contract balance adjustment
Vista	NPS	Various	R 4 Students	\$ 17,000	Contract balance adjustment
Westmark	NPS	Various	R 4 Students	\$ 31,300	Contract balance adjustment
Westview	NPS	Various	R 4 Students	\$ 31,500	Contract balance adjustment

#### Instructional Consultants

2001-2002 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Dori Tooke	07/23/90	Instr. Consultant Physical Therapist	#47	\$ 1,360

Amount Budgeted Instructional Consultants \$ 500,000 Prior Board Authorization as of 05/02/02 \$ 489,008 Total Amount for this Contract \$ 1,360 Balance \$ 9,632

#### Non-Instructional Consultants

2001-2002 Budget 01-65000-0-57500-11800-5890-043-1400

Non-Instructional Consultant	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	Reimbursement to Parent for Vision Therapy. (Student D.O.B.04-08-93)	#22	\$ 11,781
Parent Reimbursement  Contract Increase	Reimbursement to Parent for Transportation per IEP. (Student D.O.B. 04-04-98)	#18	\$ 300

Amount Budgeted Instructional Consultants \$ 180,000 Prior Board Authorization as of 05/16/02 \$ 149,741 Total Amount for this Contract \$ 12,081 Balance \$ 18,178

#### COMMENT:

According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

0 (None)

BOARD OF EDUCATION

ACTION/MAJOR

06-06-02

FROM:

SUPERINTENDENT

previous 05-16-02

RE:

APPROVAL OF AMENDMENT TO BOARD POLICY 5117 -

INTERDISTRICT PERMIT

#### RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt the following amendment to Board Policy 5117, <u>Interdistrict Permits</u>. This policy has come before the Board, as various reports, previously at the meetings of November 15, December 12, 2001, and January 17, January 24, and February 6, 2002, was adopted February 20, 2002, and revised May 16, 2002. The policy was last amended on April 1, 1999; it was initially adopted January 27, 1994.

COMMENT:

The language revision in this policy is reflective of the current set of budgetary constraints with which this district is faced: Because the district is unable to provide little contractual financial improvement to employees, it is felt that offering interdistrict permits for their children will assist them in an important educational manner.

#### <u>Public Speakers:</u>

Vicki Miceli, Santa Monica - 25-year Santa Monica resident who has taken a part time job at Lincoln to ensure that her child can attend that school; questioning how the Board can relegate families who live in the district to last and, also, questioning the 15-hour requirement.

The Superintendent responded re the work time that "15 hours" is the point at which benefits kick in for employees so that seemed to be appropriate.

Hector Herrera, Venice - requesting that the Board honor the deals the district had made with parents for students who would be incoming so his interdistrict permit would be honored.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

Aye

0 (none)

0 (Mr. Jordan)

#### INTERDISTRICT ATTENDANCE POLICY

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District
  - A.1 Involuntary loss of housing should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District.

# This language was approved by consensus.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including student needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits. The moratorium will be reviewed in February, 2003. Exceptions to the moratorium are as follows:
  - 1. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they uphold appropriate standards of behavior and attendance.
  - 2. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.

In the event that space is available in any district school, requests for permits will be received (granted) in the following order:

- 1. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and parttime (a minimum of 15 hours per week)];
- 2. Interdistrict permits for children of employees of the cities of Santa Monica and/or Malibu;
- 3. Interdistrict permits for children entering Grades Kindergarten or 1, 6 or 9, who currently have siblings attending the Santa Monica-Malibu Unified School district on an Interdistrict permit.
  - 3.a Siblings of recent [within the last two (2) three (3) years] graduates of the Santa Monica-Malibu Unified School District who attended on interdistrict permits will be allowed to enroll under this section

The above language was amended and approved by consensus and then became 2.a in the reprioritization.

4. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;

By consensus, the Board agreed to reprioritize the permit granting (receiving) order, as follows (underline indicates priority placement change only):

- 1. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and parttime (a minimum of 15 hours per week)];
- 2. <u>Interdistrict permits for children entering Grades Kindergarten or 1, 6 or 9, who currently have siblings attending the Santa Monica-Malibu Unified School district on an Interdistrict permit.</u>
  - 2.a Siblings of recent [within the last three (3) years]
    graduates of the Santa Monica-Malibu Unified School
    District who attended on interdistrict permits will be allowed to enroll under this section
- 3. <u>Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;</u>
- 4. <u>Interdistrict permits for children of employees of the cities of Santa Monica and/or Malibu.</u>

#### Administrative Regulations remain unchanged ( 06/06/02) NOTE:

### LEGAL REFERENCE:

#### EDUCATION CODE 46600-46611 Interdistrict attendance agreements 48204 Residency requirements for school attendance 48915 Expulsion; particular circumstances 48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

Admission of persons including nonresidents to 52317 attendance area;

workers' compensation for pupils

## DISTRICT POLICIES RELATED TO PERMITS:

BP 5116 Intradistrict Open Enrollment

BP 5111 Attendance: Admission of Students

BP 5145.3 Desegregation Plan

#### DISTRICT GOAL REFERENCE

Quality Education for All

Policy Adopted: January 27, 1994

Policy Amended:

April 1, 1999 Policy Amended:

CSBA Updated:

February, 1995

BOARD OF EDUCATION

ACTION/MAJOR 6/06/02

FROM:

SUPERINTENDENT/ JUDY ABDO

RE:

HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY

OFFICE OF EDUCATION

#### RECOMMENDATION NO. A.18

It is recommended that the Board of Education authorize the renewal of the contract with (LACOE) Los Angeles County Office of Education for the purpose of providing Head Start Services to eligible families within the District effective July 29, 2002 through June 30, 2003. This agreement is to be executed between the Superintendent of Public Instruction, LACOE, and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund an amount not to exceed \$1,423,000.

COMMENT:

Head Start is a federal grant program with a long history of providing comprehensive child development and support services to young children and families with incomes at or below the poverty level. Through this partnership with LACOE, which began in 2001, additional funding became available to extend the day of our part-day preschool children from three hours to six and one-half hours daily. The contract, operated on a minimum of 200 days, provides for the operation of 15 Head Start classes - approximately 294 children.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYÉS:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

0 (None)

# SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT CHILD DEVELOPMENT SERVICES

# HEAD START/STATE PRESCHOOL PROPOSED BUDGET SUMMARY - 2002/03

Cost Category	LACOE-Head Start	Child Care Contractor	State Preschool/ General Child Care	Total Costs
Personnel	\$ 983,065	\$ 201,004	\$ 574,537	\$ 1,758,606
Fringe Benefits	197,173	72,322	125,340	394,835
Supplies	89,235	17,500	65,079	171,814
Contractual	92,500		67,461	159,961
Other Costs	61,027	10,500	45,821	117,348
Total	\$ 1,423,000	\$ 301,326	\$ 878,238	\$ 2,602,564

# \* AGENDA NOTE: THIS ITEM WAS PULLED BY AT THE REQUEST OF THE PETITIONER AND PUBLICLY NOTICED AS PART OF THE MEETING UPDATE, ATTACHED HERETO AND MADE A PART HEREOF OF THESE ORIGINAL MINUTES \*

TO:

BOARD OF EDUCATION

ACTION/MAJOR

6/6/02

FROM:

SUPERINTENDENT

previously 5/16/02

RE:

DECISION TO GRANT OR NOT TO GRANT APPROVAL OF PETITION TO

ESTABLISH A HOLLYWOOD CHARTER SCHOOL

#### RECOMMENDATION NO. A.19

It is recommended that the Board of Education decide whether to grant or not to grant approval of a petition to establish a Hollywood Charter School, a proposed new charter school that is to be located within the current geographical boundaries of the Santa Monica- Malibu Unified School District.

#### COMMENT:

A formal petition for the establishment of the Hollywood Charter School, Alla Matusova, signatory, has been filed with the Office of the Superintendent on behalf of the Board of Education of the Santa Monica-Malibu Unified School District.

Subsequent to the public meeting/ public hearing on May 16, 2002, the Board directed staff to formalize interrogatory inquiries regarding a wide range of topics, to include but not be limited to:

- a) the proposed curricular model, in general
- b) academic rigor, in particular
- c) language immersion, in particular
- d) socio-economic balance relative to mirroring that of the district
- e) possible locations
- f) staffing requirements/credentials

These questions are to be forwarded in writing to Ms. Matusova and/or her nominee; it is anticipated that the written answers to these questions will be used to help guide the Board in reaching its decision.

#### NOTE:

In reviewing petitions for the establishment of charter schools, the chartering authority shall be guided by the intent of the (California) Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged. A school district governing Board shall grant a charter for the operation of a school (under Ed Code 47605.3.b.) if it is satisfied that granting the charter is consistent with sound educational practice.

Copies of all documentation are on file in the Office of the Superintendent and are available for public review during normal business hours. A public copy will also be available at the meeting.

Pursuant to Section 47608 of the California Education Code, all meetings of the governing board of the school district at which the granting ... of a charter petition is discussed shall comply with Government Code section 54950 as cited in the Ralph M. Brown Act.

Copy of the request for continuance from Ms. Matusova is attached hereto and made a part hereof of these original Minutes.

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

BOARD OF EDUCATION

ACTION/MAJOR 6/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY/RODNEY K. TAYLOR

RE:

FOOD & NUTRITION SERVICES PRICE LIST FOR 2002/2003

#### RECOMMENDATION NO. A.20

It is recommended that the Board of Education authorize the following Food Services Price List for Type A meals:

	2001-02	2002-03
Elementary Student Prices	Present	Recommended
Reimbursable Lunch, Full Price	\$ 2.25	
Reimbursable Lunch, Reduced Price	\$ .40	\$ .40
Reimbursable Breakfast, Full Price	\$ 1.00	\$ 1.00
Reimbursable Breakfast, Reduced Price	\$ 1.00	\$ .30
Prepaid Tickets, Full Price-20 meals	\$40.00	\$45.00*
Prepaid Tickets, Reduced Price-20 meals	\$ 8.00	\$ 8.00
Secondary Student Prices Reimbursable Lunch, Full Price Reimbursable Lunch, Reduced Price Reimbursable Breakfast, Full Price Reimbursable Breakfast, Reduced Price Prepaid Tickets, Full Price-20 meals Prepaid Tickets, Reduced Price-20 meals	\$ 2.75 \$ .40 \$ 1.25 \$ .30 \$50.00 \$ 8.00	\$ 3.00* \$ .40 \$ 1.50* \$ 55.00* \$ 8.00
Adult Lunch	\$ 3.75	\$ 4.00

COMMENTS: An increase (indicated by \*) in the price of elementary, secondary and adult lunches is necessary due to increased food and supply costs. The replacement of kitchen equipment at Adams Middle School. The last increase in meal prices was implemented in 1998/99.

MEAL PRICE COMPARISON TABLE

			COMMINGEDON	Name of the second second		
DISTRICT	ELEM. BREAKFAST	ELEM. LUNCH	SECONDARY BREAKFAST	SECONDARY LUNCH	ADULT LUNCH	
Beverly Hills	N/A	\$2.50	N/A	\$3.00	\$3.50	
Culver City	\$1.00	\$2.00	\$1.00	\$2.25	\$2.50	
Las Virgenes	N/A	\$2.00	\$1.00	\$2.50	\$2.75	
Palos Verdes	N/A	\$2.25	\$1.25	\$2.75	\$3.50	
Manhattan Beach	N/A	\$2.00	\$1.25	\$2.50	\$3.00	
Arcadia	\$1.00	\$3.00	\$1.00	\$3.00	\$3.50	
SMMUSD (2001/02)	\$1.00	\$2.25	\$1.25	\$2.75	\$3.75	
SMMUSD (2002/03)	\$1.00	\$2.50	\$1.50	\$3.00	\$4.00	

MOTION MADE BY:

Mr. Pratt

SECONDED BY:

Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES:

7 (All)

NOES:

0 (None)

ABSTENTIONS:

0 (None)

BOARD OF EDUCATION

ACTION/MAJOR 06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY

RE:

PUBLIC HEARING - SPECIAL TAX - 2002-2003

#### RECOMMENDATION NO. A.21

It is recommended that the Board of Education hold a public hearing on the matter of applying a Consumer Price Index (CPI-U) increase to the Special Parcel Tax (formerly Proposition Y). The hearing is scheduled for Thursday, June 06, 2002 at 8:00 p.m.

COMMENT:

A provision of the resolution for the extension of the parcel tax is: "Prior to levying of the special tax in any given year, the Board will conduct a public hearing on the matter. Notice of the time, date and place of hearing shall be published pursuant to Government Code Section \$6061 posted at least twice in a newspaper of general circulation in the District, posting shall commence at least fifteen (15) days prior to the hearing. Following said hearing each year, the Board shall adopt a resolution establishing the amount of tax to be raised for that year and the rate per parcel, not to exceed \$98.00 for each parcel, plus annual CPI adjustments. Any tax levied shall become a lien upon the properties against which taxes are assessed and collectable as herein provided." Notice of the public hearing has been properly posted in accordance with Government Code \$6061.

The Board of Education will be considering the adoption of a \$101.14 rate per parcel. The CPI-U as of April, 2002 was 182.2, an increase of 3.2% over the past year.

### PUBLIC COMMENTS:

Wade Major, Malibu - spoke in opposition to any new taxes, citing older homeowners for whom education was not a priority who could not afford to pay any more tax and an increase in fiscal layers of waste within the district; Mr. Major requested that the Board find another way to raise money in a manner that would allow everyone to pay.

Board member Brady explained that this agenda item referred to the existing parcel tax, which had been approved several years ago; she further explained that the approval of CPI-U was a matter of formality (cf: Item No. A.22)

OPEN PUBLIC HEARING: 10:30 PM CLOSE PUBLIC HEARING: 10:37 PM MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried SECONDED BY: Mr. Jordan

STUDENT ADVISORY VOTE: N/A

AYES: 7 (All)

NOES: 0 (None)

ABSTENTIONS: 0 (None)

ABSTENTIONS: 0 (None)

BOARD OF EDUCATION

ACTION/MAJOR 06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY

RE:

ADOPT RESOLUTION NUMBER 01-21: SPECIAL TAX-2002-2003

RECOMMENDATION NO. A.22

It is recommended that the Board of Education resolve that the amount of the Special Tax be raised for the 2002-03 fiscal year, at the rate of \$101.14 per parcel, which includes a 3.2% CPI adjustment.

It is further recommended that the tax levy shall become a lien upon the properties against which taxes are assessed and collectable as provided in the RESOLUTION PROPOSING AN EXTENSION OF A SPECIAL TAX AND CALLING FOR ELECTION FOR VOTER APPROVAL approved by the Board of Education on June 14, 2000.

#### AGENDA

NOTE:

There is no formal resolution attached to this item. The language infers an actual resolution but one is not prepared. This is an anomaly and has historically been handled in this exact manner.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

AYES: NOES:

7 (All) 0 (None)

Aye

ABSTENTIONS:

0 (None)

# \* REVISED - THIS PAGE ONLY: REPLACE PAGE 54 OF THE ORIGINAL AGENDA AND WAS PUBLICLY NOTICED AS PART OF THE MEETING UPDATE. \*

TO:

BOARD OF EDUCATION

ACTION/MAJOR

06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT

RE:

AWARD OF MUIR/SMASH PLANTER BOX REMOVAL AND DECK REPAIR

TO Flexi Tech - BID #02.07

#### RECOMMENDATION NO. A.23

It is recommended that the Board of Education award bid #02.07 for the Muir/SMASH Planter Box Removal and Deck Repair in the amount of \$79,820.

Funding Information

Source:

General Fund

Currently Budgeted: Yes

Account Number:

01-564000-40085000-6100

•

Description:

Special Projects - Repair by Vendor

COMMENT:

This is the second project for the removal of planter boxes and the replacement of light weight concrete on buildings B and C and the walkways between the two buildings. Previously, under quote #1.06, the 500 building's deck was repaired (Building D). In addition to the walkway repair, this bid includes unit prices which will be used to cost out and award the repair of additional repairs to the SMASH/Muir campus and other sites within the District. These decks will be repaired over the next few years as funds become available through the Maintenance budget. The Board of Education will be advised as each new project is awarded, according to Board Policy. Bids were sent to seven (7) contractors, five (5) attended the job walk. Three (3) contractors submitted bids as follows:

Flexi Tech \$79,820.

Graph Construction 129,590.

Best Roofing and Waterproofing 236,300.

PLEASE NOTE:

Complete information was not available at the time the agenda was published. It will be available after June 3, 2002, in the Purchasing Office, and a completed item will be available at the meeting. This revised page constitutes full information.

MOTION MADE BY: SECONDED BY: Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye

AYES: NOES: 7 (All) 0 (None)

ABSTENTIONS:

0 (None):

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/KENNETH R. BAILEY/J.W. BERRIMAN

RE:

RECOMMENDATION TO INCREASE BUDGET LIMITATION AGREEMENT #4, AMENDMENT #7 FOR THE JOHN ADAMS MIDDLE

SCHOOL CAFETERIA REMEDIATION

#### RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve an increase in the Budget Limitation Agreement (BLA) #4 from \$12,093,711 to \$12,621,297 in the form of Contract Amendment 7.1 with an amount equal to \$527,586, for the modernization work associated with the John Adams Middle School.

Funding:

Contingency-Unforeseen Site Conditions

Funded:

Yes

Account #:

30-000000-0-92000-85000-6200-011-2600

COMMENTS: In the course of the modernization of the Adams Cafeteria Building, mold was discovered on and in the walls of the building. The District was advised of the findings. Jacobs and its subcontractor, Karcher Environmental, were directed to proceed on a systematic investigation and REMEDIATION of the mold, as it was uncovered throughout the building. A significant amount of REMEDIATION has already taken place, however, during the course of the operation, damage to the exterior shear wall and related wood framing were uncovered. It was additionally discovered that water was penetrating through the stucco exterior and from the roof above along the parapet. Removal of some of the stucco further revealed that the vapor barrier between the stucco and the wood sheathing had deteriorated and was no longer stopping moisture, allowing the wood to continue to collect water from rain and the yard irrigation sprinkler system.

> Jacobs has negotiated a change order with the contractor to perform the necessary work for the REMEDIATION of the cafeteria building based on revised contract documents authorized by the School Board on November 15, 2001. change order amount is \$389,056, the associated contingency is \$43,228 and the Jacobs Facilities' Program construction management fee is \$95,302. Funding for the work will come from "contingency-unforeseen site conditions" budget. The following page is a summary of the cost associated with the BLA #4, including this proposed amendment.

The Proposition X Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

AYES: NOES:

Aye 7 (All) 0 (None)

ABSTENTIONS:

0 (None)

#### Santa Monica - Malibu Unified School District Bid Tabulation and BLA Summary

JULY 21, 2000 Modernization Bid Package 1B Grant, Rogers, Adams, Lincoln and Olympic

											and Olymp	ic		
													5/13/02	
												Am	endment 7.1	1
		Ma	dernization	140	odernization							1		
	Construction Budget	MIC	Grant	IVIC	Rogers	PVI	odernization	IVX	odernization	MK	odernization	I A	dams Café	Total
A. 1	Budget	5	1,335,720		1,459,948	\$	Adams 2,407,254		3,232,441		Olympic 950,269		422.204	******
2	Contingency	\$	133,572	\$	145,995	\$	240,725			\$		\$	432,284	\$9,817,916
3	Budget w/o cont.	s	1,202,148	0.570	1,313,953			Ş		\$	95,027	\$	43,228	\$981,792
3	Budget w/o cont.	•	1,202,140	÷.	1,313,353	\$	2,166,529	4	2,909,197	3	855,242	\$	389,056	\$8,836,125
В	Construction Bids											la		1
1	I.C.E AFS Bids	\$	806,642	S	786,047	\$	1,263,667	•	1,789,373	\$	680,094	\$	339,056	\$5.554.870
2	A-1- Electric Bids	Š	23,750	\$	10,350	Š	307,500	Š		\$	352.000	1.	339,056	\$5,664,879
3	Karcher - Hazmat Bids	s	2,845	s	19,573	Š	31,572	š		Š	19,253			\$1,284,200
4	ATC - Air Monitoring Bids	Š	2,225	s	15,300	\$	24,680	š		š	15,055			\$78,030 \$61,000
5	I.C.E Mechanical Bids	\$	13,589	Š	16,837	s	76,808	š		Š	237,789			\$845,435
6	CTL - Air Monitoring	-	10,000	•	10,001	•	70,000	•	500,412	•	251,705	s	10,000	\$045,435
												1	10,000	1
	CO's to Bids:											1	2.27	1
6												100		
	Delete fencing, west ramp, loilet partions,											1		
	paint toilet ms, add carpet m 62 & 63.	\$	(21,717)									1		-\$21,717
-				\$	27.070							1		122232
7 8	Add bldg. N to scope			Þ	27,970							1		\$27,970
	Add elect to pool boiler, delete remove solar											1		1
	panels, delete replace brick pavers							\$	(29,251)			I.		-\$29,251
9	Change site electrical									\$	(3,039)			-\$3,039
												1		\$0
C.	Changes / Allowances													\$0
1	FF&E	\$	40,000	\$	32,677	\$	4,720					1		\$77,397
2	Auditorium Seating							\$	43,968			1		\$43,968
3	Storage Units					\$	500	E \$	1,000			1		\$1,500
4	Parking/Paving	\$	25,099									1		\$25,099
5	Climbing Structure	\$	26,722									1		\$26,722
6	24th St. Gate	\$	16,000		common and the common of							1		\$16,000
7	Playground Equip			\$	34,795							1		\$34,795
8	Parking Lot Restriping			\$	(30,063)							1		-\$30,063
9	Drainge			\$	22,389						900000000000000000000000000000000000000			\$22,389
10	Add Transformer										30000			\$30,000
11	Sheathing and Stud Replacement	_								_		\$	20,000	
^	Adams Cafeteria -													17. 17.1
	DSA Revisions											\$	20,000 1	\$20,000
							100000000000000000000000000000000000000							\$0
D.	Sub-Total (Sec.B+Sec.C)	\$	935,155	\$	935,875	\$	1,709,447	\$	2,904,629	\$	1,331,152	\$	389,056	\$8,205,314
-												100		\$0
E.	Balance(A.3-C)	\$	266,993	\$	378,078	s	457,082	\$	4,568	\$	(475,910)	\$	* # * * * * * * * * * * * * * * * * * *	\$630,811
-												1.79		\$0
F.	Additional Costs for Additional Work										.75 0.0	1		\$0
1	Additional Work									\$	475,910	100		\$475,910
2	Contingency@10% (D.)										\$47,591	L.		\$47,591
3	Pre-Construction Service @ 15.3% Program/Construction Management @									\$	115,412	191		\$115,412
4	15.3%									\$	115,412	1		\$115,412
												1		\$0
G.	Funding Additional Work											1		\$0
57575	Deferred Maintenance Funds									\$	754,324			\$754,324
												1		\$0
H.	Work to be determined	\$	266,993	\$	378,078	\$	457,082	\$	4,568	\$		\$		\$1,106,721
														\$0
1.	BLA CALCULATION	100	September 11 (1997)	1		-				-		1		\$0
	Bids & Changes/Allowances	\$	935,155	\$	935,875		1,709,447	\$	2,904,629	\$	1,331,152	\$	389,056	\$8,205,314
	Work to Be Determined	S	266,993	\$		\$	457,082		\$4,568	\$	-	\$	-	\$1,106,721
	Contingency	S	133,572	\$	145,995	\$	240,725	\$	323,244	\$	142,618	\$	43,228	\$1,029,383
	Prog./Construction Mgt	S	294,474	\$		\$	530,706	\$		\$	324,909	\$	95,302	\$2,279,880
	TOTAL BLA	\$	1,630,194	\$	1,781,810	\$	2,937,960	\$	3,945,068	\$	1,798,679	5	. 527,586	\$12,621,298
	Total Budget Becansilistics											1		\$0
J.	Total Budget Reconciliation	\$	1 620 404		1 781 810		2,937,960		2 045 000		1 700 670	1.	E07 E00	\$0
	BLA Total	\$	1,630,194 294,474	\$	1,781,810 321,862	\$	530,706	\$	3,945,068	\$	1,798,679	\$	527,586	\$12,621,298
	Pre-Construction Services Total Budget - Modernization	\$	1,924,668	\$		\$	3,468,666	\$	712,628 4,657,696	\$	324,909 2,123,587	\$	95,302	\$2,279,880 \$14,901,176
	Amount Under/(Over) Budget	\$	(0)	\$	2,103,671	\$	3,468,666	\$	4,057,086	\$		\$	622,888	\$14,901,176
	Amount Onder/(Over) budget	*	(0)	•	(1)	•	U	•	(0)	•	(0)	1.		-92

Footnotes:

<sup>1</sup> Allowance for DSA changes and review comments. Drinking fountain, ADA ramp revision etc.

BOARD OF EDUCATION

ACTION/CONSENT 06/06/02

FROM:

SUPERINTENDENT/KENNETH BAILEY

RE:

APPROPRIATION TRANSFERS AT SCHOOL YEAR-END

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur.

> Section §42601 of the Education Code as amended states: "At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC \$41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

> Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

Aye 7 (All)

AYES: NOES:

0 (None) 0 (None)

ABSTENTIONS:

# SCHOOL DISTRICTS WITH ADA IN EXCESS OF EC 41301 LIMITS YEAR-END APPROPRIATION TRANSFERS

TO:	Los Angeles County Office of Education Division of School Financial Services Accounting Section - Room 150
FROM:	SANTA MONICA MALIBU UNIFIED School District
SUBJECT:	AUTHORIZATION TO MAKE APPROPRIATION TRANSFERS
board, in accesshools to m	district has ADA equal to or in excess of the limit specified in EC 41301. The governing cordance with the provisions of EC 42601, hereby authorizes the county superintendent of take appropriate transfers necessary at the close of the school year 2001-2002, to permit obligations of the district incurred during such school year.
Please identi	fy sources by entering 1, 2, 3, etc., to indicate 1st source, 2nd source, etc.
Auth	norization approved by governing board for transfers:
1	_ Between major objects of expenditure
2	From unappropriated fund balances, if any
3	From designated fund balances
	_ NOT APPROVED*
Signature	Clerk of the Governing Board  Date JUNE 6 , 2002

Attachment No. 2 Bul. No. 406 SFS, A68, 2001-2002

\* Specific budget revisions to cover all overdrafts should be approved by district governing board and submitted to the Division of Business Advisory Services, EC Annex, no later than June 28, 2002.

BOARD OF EDUCATION

ACTION/MAJOR 6/6/02

FROM:

SUPERINTENDENT

RE:

APPROVAL OF ADDITIONAL MEMBER (S) TO THE DISTRICT AD HOC ADVISORY PARCEL TAX COMMITTEE

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the addition of the following community members to the existing Ad Hoc Advisory Committee:

Nat Trives Kip Dellinger

NOTE:

It is understood that the community members are aware of the requirements in time and energy to fulfill this appointment. These appointment would bring the number of committee members to 30.

For a complete <u>Charge to the Committee</u> please refer to the Agenda of May 16, 2002. A copy is also available in the Office of the Superintendent of Schools.

MOTION MADE BY: SECONDED BY:

Mr. Pratt Mrs. Brady

STUDENT ADVISORY VOTE:

AYES:

Aye 7 (All)

NOES:

0 (None) 0 (None)

ABSTENTIONS:

-64-

Board Meeting: June 6, 2002

BOARD OF EDUCATION

ACTION/MAJOR 06/06/02

FROM:

SUPERINTENDENT

RE:

ADOPTION OF BOARD OF EDUCATION SCHEDULED MEETINGS FOR THE

2002-2003 SCHOOL YEAR

#### RECOMMENDATION NO. A.27

It is recommended that the Board of Education adopt the following schedule of regular Board of Education meeting for July, 2002, through June, 2003.

	Tentati	ve Board	Of Education	on Meeti	ng Schedule
		JULY THE	ROUGH DEC	EMBER, 2	2002
Month	1st	2nd	3rd	4th	Special
July					No Meetings in July
August		8		22	(29)
September	5		19		,
October	3		17		(31) (30)
November	7		21		(29)
December	5		XX		(19)
		JANUAR	Y THROUGH	JUNE, 2	003
January		9		23	
February	6		20		
March	6		19(W)		20-21:Stairway
April	3		17		(Spring break 4/16/03 thru 4/25/03)
May	1	+	15		(29)
June	5			26	W/O 6/16: Graduations Supt Evaluation: TBA

COMMENT: Anticipated meetings in Malibu (6) and at Santa Monica City Council Chambers (6) will be determined once this schedule is approved.

MOTION MADE BY:

Mr. Pratt Mrs. Brady

SECONDED BY:

STUDENT ADVISORY VOTE:

Aye

AYES: NOES: 7 (All)

0 (None)

ABSTENTIONS:

0 (None)

**Discussion Items** 

BOARD OF EDUCATION

DISCUSSION 06/06/02 Previously 02/20/02

FROM:

SUPERINTENDENT

RE:

REPORT ON THE ADVANCED PLACEMENT PROGRAM OFFERED BY SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

#### DISCUSSION NO. D.1

It is recommended that the Board of Education consider the staff report continuing the discussion on the Advance Placement Program offered at Santa Monica High School and Malibu High School.

Lise Reilly, Acting Assistant Superintendent of Educational Services, and Steve Cannell, BTSA and State and Federal Programs director, presented the report on the District's Advanced Placement Program, which was a followup to a report initially given in February.

In addition to the written report, the following points were made:

- 1) it is expected that there is a five year window to achieve equity and access at both Santa Monica High School and Malibu High School
- 2) equity and access issues need to be tackled in middle school
- 3) diversity looks much different at Malibu High School (than at Santa Monica or Olympic High Schools)
- 4) one key to on-going success is to look at what kind of (staff) professional development will benefit students most and then be committed to providing it
- 5) on-going cluster training by the College Board is very important to the success of this program
- 6) a commitment to providing differentiated instruction and builtin support is also critical to program success
- 7) in 2002-03 the AVID program is being revamped for middle and other high schools
- 8) the expansion of Master Schedules must be factor in AVID success
- 9) an implementation of an parent and student advisory support system is strongly advised
- 10) communications with families and staff is equally as important as the work with individual students; this work should be included in the job description of community liaisons.

Board member comments included but were not limited to:

- communication about AP programs should begin in elementary school as should family communication and student-to-student mentoring
- 2) enlist the PTA to help with familial communication
- 3) engaging people of color as mentors is imperative
- 4) in juxtaposition with the Strategic Plan, what is theory and what is practical application?
- 5) where will the central office monitoring responsibility reside and where at the high schools

- 6) we need to be focused on providing AP courses for all the right reasons
- 7) **exposure** is the one key to success that cannot be stressed enough

The Superintendent thanked the presenters, indicating that part of the professional development component currently being organized is devoted to the equity and access elements of the district's Advanced Placement Program. Mr Deasy also stated that the Board could expect updates on component implementation throughout the school year.

BOARD OF EDUCATION

DISCUSSION 06/06/02

FROM:

SUPERINTENDENT / KENNETH R. BAILEY

RE:

EXPENDITURE REDUCTIONS FOR THE 2002-03 BUDGET

#### DISCUSSION ITEM NO. D.2

The District will overspend its General Fund by \$2.8 million in 2001-02. It is projected that the District will overspend its 2002-03 budget by \$4.5 million. There will only be \$2 million dollar balance remaining in the General Fund, to be applied to our budget deficit. The District will need to cut \$2.5 million dollars to balance the 2002-03 Budget.

A revised copy of the budget cuts originally presented to the Board is enclosed. It was developed in two Tiers. The first Tier represents the recommended budget reductions we should make immediately. In addition to these cuts, a hiring freeze should be initiated and a study commissioned, to determine if any proposed budget cuts can be funded through categorical sources.

A second Tier of cuts is also proposed in the event that the City of Santa Monica is unable to support us with additional funds or in the event that the proposed 2% COLA is suspended or deficited during the fiscal year. Should either event occur, we will need to implement some or all of the Tier Two reductions. In the meantime, a hiring freeze should be maintained for those positions listed in Tier Two.

The Ad Hoc District Advisory Committee - Parcel Tax has been reorganized and is working to develop the information for the Board to take action to approve a parcel tax election. Even with a successful campaign, the proposed revenue increase for an additional \$100 per parcel will not be enough to balance the 2003-04 General Fund Budget. The projected deficit is \$5.7 million and the additional parcel tax revenue is projected to be \$3.3 million. As a result, the hiring freeze will need to be continued into the 2003-04 budget year.

#### Meeting

#### Note:

The Superintendent explained that the proposed cuts were due to several factors:

- a slow-down in State's economy with resultant budgetary uncertainties for school districts
- 2) the fact that the district absorbed all mid-yhear budget cuts from Sacramento so no positions or programs were cut during the year
- 3) uncertainty regarding the amount of funding that will be provided by both the cities of Malibu and Santa Monica.

He further explained that there is a possibility of \$4.5 million difference between revenue and expenditure depending on various sources of revenue.

After discussion, the Board directed staff to make certain changes to the proposed budget reductions, providing

options if at all possible, including rethinking the MediCal reimbursements, implementing a hiring freeze, not refilling current vacancies, possibly heigtened reductions in cell phone use, conference and travel and capital expenditures.

The revised Tier one, Tier Two and Tier Three Reductions are to be brought before the Board at its next meeting, June 17, 2002.

Auce Conference and Travel out of unrestricted G.F. by 50%  Reduce Capital Expenditures out of unrestricted G.F. by 50%  Reduce consultant expenditures out of unrestricted G.F. by 25%  Reduce mileage reimbursement out of unrestricted G.F. by 10%  Eliminate unrestricted G.F. textbook budget  Eliminate unrestricted G.F. reference/other book budget  Eliminate unrestricted G.F. transportation funding for Athletics/Music	\$ \$	38,883 213,936 89,860
Reduce consultant expenditures out of unrestricted G.F. by 25%  Reduce mileage reimbursement out of unrestricted G.F. by 10%  Eliminate unrestricted G.F. textbook budget  Eliminate unrestricted G.F. reference/other book budget	\$	
Reduce mileage reimbursement out of unrestricted G.F. by 10%  Eliminate unrestricted G.F. textbook budget  Eliminate unrestricted G.F. reference/other book budget		89,860
Eliminate unrestricted G.F. textbook budget  Eliminate unrestricted G.F. reference/other book budget	\$	
Eliminate unrestricted G.F. reference/other book budget		2,546
	\$	14,536
Eliminate unrestricted G.F. transportation funding for Athletics/Music	\$	33,300
	\$	79,500
		500 425
TOTAL NON-STAFFING REDUCTIONS:	\$	500,135
OTHER ALLOCATIONS AND ADJUSTMENTS		
		045 074
Reallocate Medi-Cal carryover funds	\$	245,974
Reallocate all lottery funds from sites into the unrestricted G.F.	\$	403,156
Reduce Stores Inventory Reserve by 10%	\$	16,500
TOTAL ALL 00471311 17 17 17 17 17 17 17 17 17 17 17 17 1		
TOTAL ALLOCATION ADJUSTMENTS:	\$	665,630

TIER TWO REDUCTIONS	S-STAFFIF	VFI			
TIER THE REBUSTION	J-OTAIT EE		1		% OF DEPT/
DEPARTMEN	NTS				SITE/POSITE
		OR			G.F.STAFFIN
	FTE'S	EQUIVALENT	MIN	MUM \$\$ CUT	
BUSINESS AND FISCAL SERVICES	2		\$	136,932	11%
COMPUTER SERVICES	1		\$	77,975	17%
EDUCATIONAL SERVICES	2.5		\$	256,893	19%
(INCLUDES VACANT ASST.SUPT POSITION)					
FACILITY/GROUNDS OPERATIONS					-
CUSTODIANS	5		\$	232,098	10%
GARDENERS	2		\$	90,551	14%
FACILITIES TECHNICIAN	1		\$	64,548	100%
STUDENT SERVICES					
NURSES	2		\$	140,342	22%
OTHER	0.5		\$	29,141	100%
DEDOCUMENT COMMISSION					
PERSONNEL COMMISSION	1		\$	79,668	16%
TOTAL DEPARTMENT REDUCTIONS			\$	1,108,148	
SITES					
		OR			
MALIDILLIC	FTE'S	EQUIVALENT	MINI	MUM \$\$ CUT	
MALIBU H.S. ATHLETIC TRAINER	0.375		\$	15,836	4000/
SECURITY OFFICER	0.375		\$	42,234	100%
LIFEGUARD	0.375		\$	8,645	100%
		-			
SANTA MONICA H.S.					
SECURITY OFFICER	1		\$	42,234	17%
DISTRICTWIDE					
INSTRUCTIONAL AIDE PHYSICAL EDUCATION	0.25		\$	8,235	4%
ELEMENTARY ASSISTANT PRINCIPAL	0.8		\$	78,514	25%
E.S.L. UNRESTRICTED G.F. SUPPORT CERTIFICATED STAFF	7		\$	491,197	78%
OPPORTUNITY CLASS TEACHERS MIDDLE SCHOOLS	ADDL PERIODS		\$	70,171	
SECONDARY TEACHERS	3(CSR)		\$	210,513	0.50%
H.S. LIBRARY CLERKS	3		\$	117,934	100%
THER TRANSFERS AND ADJUSTMENTS					
CATEGORICAL COLA INCREASE HELD IN UNRESTRICTED G F		APPROX	\$	398,938	
(LIMIT ANY ADDITIONAL RESTRICTED ENCROACHMENT)		AITKOX	•	000,000	
TOTAL SITE REDUCTIONS			\$	1,484,451	
TOTAL TIER TWO BUDGET IMPACT			\$	2,592,599	
TIER ONE BUDGET REDUCTIONS			\$	1,644,142	

BOARD OF EDUCATION

DISCUSSION 06/6/02

FROM:

SUPERINTENDENT/ PEGGY HARRIS

RE:

BASIC LANGUAGE ARTS TEXTBOOKS, GRADES K-8

#### DISCUSSION NO. D.3

It is recommended that the Board of Education consider for future adoption the following language arts textbooks for use as basic instructional materials in District classrooms grades K-8.

#### BACKGROUND:

The California State Board of Education approved Language Arts series for use in K-8 classrooms throughout the state. The series are standards-based and contain the components of a comprehensive language arts program as prescribed by the California State Department of Education. After considering available data, and examining approved series, staff finds the recommended materials to be particularly strong in the following elements:

- Complete alignment with the State Language Arts Content Standards
- Universal Access Materials
- Strategies for working with English Learners
- Effective strategies for teaching reading comprehension skills
- Assessments
- Teacher support

COMMENT: In accordance with the Board of Education policy, the materials listed below will be on display for the next two weeks at the Teachers' Center, and the main branches of the Malibu and Santa Monica Public libraries.

HOUGHTON MIFFLIN READING: A LEGACY OF LITERACY, K-5 Cooper, J. David. Pikulski, John J., and Lipson, Marjorie Y.

LITERATURE AND LANGUAGE ARTS (6-8) Holt, Rinehart and Winston Beers, Kyleen and Odell, Lee

#### MEETING

#### NOTE:

Board member Brady requested that when this item is returned to the Board as an action item, a description of the actual adoption process be added; to include who was on the committee, who reviewed the books, and what the exact process was.

Board member Gottfried that the item state the site address(es) where the books were on display.

BOARD OF EDUCATION

DISCUSSION 06/06/02

FROM:

SUPERINTENDENT/LISE REILLY

RE:

PRESENTATION OF SCHOOL ACCOUNTABILITY REPORT CARDS

(SARCs)

#### DISCUSSION ITEM NO. D.4

It is recommended that the Board of Education accept the 2000-2001 School Accountability Report Cards, Spanish versions, for McKinley, Edison, John Adams and Santa Monica High Schools

It is anticipated that the School Accountability Report Card for the District will be presented at the meeting of June 27, 2002.

COMMENT:

All School Accountability Report Cards for all SMMUSD schools were created by consultant Michael Hill, who will make the presentation at this meeting.

California Education Code requires that a School Accountability Report Card be prepared annually for each district; the Board of Education has and for each school within the district and well as for the district, itself.

#### MEETING

NOTE:

The Board accepted the Spanish versions of the School Accountability Report Cards.

**Informational Items** 

BOARD OF EDUCATION

INFORMATION 06/06/02

FROM:

SUPERINTENDENT

RE:

BASIC/SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

INFORMATIONAL COMMUNICATION NO. I.1

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT:

In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services
Department at 1638 17th Street, Santa Monica, CA 90405.

PATTY REED'S DOLL, by Rachel K. Laurgaard, Social Studies/Language Arts for grade 5, Tom Boyd requesting adoption from Edison, SUPPLEMENTAL

#### NOTE:

Attached hereto and made a part hereof of these original Minutes

Addendum to the Meeting Agenda Update Sheet

Superintendent's Report:

Flyer from the Lili Claire Foundation

SMMCTA Report

Peer Assistance and Review Program

- A.19 Written request from petitioner regarding the Hollywood Charter School, Alla Matusova
- D.1 Copy of PowerPoint Presentation: Advanced Placement Program

#### **MEETING**

#### NOTE::

Brian Quincy Hutchings addressed the board on the following items, which was not recorded on the discreet item:

- 1) Special Education and Physical Education DAC Report
- 2) A.2 Adoption of Basic/Supplemental Textbooks
- 3) A.19 Charter Schools
- 4) A.21 Public Hearing: Special Tax
- 5) D.1 Advanced Placement Program
- 6) D.3 Basic Language Arts Textbooks

#### Santa Monica-Malibu Unified School District Board of Education ADDENDUM TO MEETING AGENDA

June 6, 2002

The next regular meeting of the Santa Monica-Malibu Unified School District's Board of Education is scheduled to be held on Thursday, June 6, 2002, in the Auditorium of HRL Laboratories, 3011 Malibu Canyon Road, Malibu, California.. Following Roll Call, at 5:00 PM, in the Library of Webster Elementary School, 3602 Winter Canyon Road, Malibu, California, the Board will move to CLOSED SESSION, for reasons listed in Section III, below. The Board will reconvene in OPEN SESSION at 7 PM at HRL Laboratories.

#### THE PUBLIC PORTION OF THE MEETING BEGINS AT 7:00 PM

Persons wishing to address the Board of Education must submit the "Request to Address" card **prior** to discussion of the item. The cards are located with meeting materials at the room's entrance.

#### **Closed Session:**

#### **DELETE:**

 Personnel/Certificated Appointment - Director of Professional Development and Leadership, pursuant to §GC54957, as cited in the Brown Act

#### ADD:

• Personnel/Certificated Appointment - Assistant Principals (2), Santa Monica High School, pursuant to §GC54957, as cited in the Brown Act

#### **Consent Calendar**

#### **DELETE:**

#### ADD:

A.11a Certificated Administrative Appointment: Assistant Principal,

Santa Monica High School

A.11b Certificated Administrative Appointment: Assistant Principal,

#### ALL OTHER ITEMS REMAIN UNCHANGED

#### XX ADJOURNMENT

The next meeting of the Board of Education is a Special Meeting and will be held on Monday, June 17, 2002, beginning at 7:00 PM, in the Board Room of the District Offices. 1651 16<sup>th</sup> Street, Santa Monica, California, 90404, unless otherwise noticed.

## Santa Monica-Malibu Unified School District - Board of Education Meeting Update for June 6, 2002

		June	6, 2002
AGENDA SEGMENT	REFERENCED ITEM	ACTION TAKEN	REASON AND/OR EXPLANATION
C. D SESSION	Certificated Appointment	Pulled by Staff	Certificated Appointment - Director of Professional Development and Leadership
	Certificated Appointment	Added by Staff	Certificated Appointment: Assistant Principal (s) - Santa Monica High School
MINUTES	5/16/02	Pulled by Staff	
AGENDA	None		
CONSENT CALENDAR	A11 Page15 Certificated Appointment	Pulled by Staff	Certificated Appointment: Director of Professional Development and Leadership: via Addendum 6/3/02;
	A.11a (rp) Page 15a Certificated Appointment	Added by Staff	Certificated Appointment : Assistant Principal, Santa Monica High School via Addendum 6/3/02; copy attached
	A.11.b (rp) Page 15b Certificated Appointment	Added by Staff	Certificated Appointment: Assistant Principal, Santa Monica High School via Addendum 6/3/02; copy attached
	A.24 (rp) Certificated Personnel	Staff Correction	copy attached
DAC REPORTS	Fine Arts	Staff Response	Copy Attached
	Intercultural Advisory Council	Report and Staff Response	Copy Attached
MAJOR ACTION ITEMS	A.19 Page 49-50 Hollywood Charter School	Pulled by Staff	Formal Extension requested by Board President, Alla Matusova
	A.23 (rp) Page 54 Muir/SMASH Planter Box	UPDATE	Updated information; copy attached.
			₩
DISCUSSION ITEMS	None		
ITEMS	None		

Note:

In an effort to save paper, minor revisions will be duly noted and corrected in the <u>Minutes</u>. A separate "Revised Page" will be furnished in advance for major revisions; such a page will be indicated with the mark "rp" on this document. There are replacement pages for this agenda.



### About The Lili Claire Foundation



The Lili Claire Foundation was established to honor the memory of Lili Claire Resnick, who was born with a neurogenetic birth defect known as Williams syndrome. Lili died when she was five and a half months old after undergoing an open-heart surgery to correct a heart condition associated with the disorder.

As a legacy to Lili, the Lili Claire Foundation helps to provide a happy, productive, fully-integrated life for children living with neurogenetic birth defects such as Williams syndrome, Down syndrome and autism, while providing hope and resources for the families who love them.

The Foundation supports comprehensive programs and services designed to enhance all aspects of an individual's life — medical, psychosocial, educational, and vocational — from infancy into adulthood.

For more information about the Lili Claire Foundation, our programs and services, please call (310) 396-4355 or log onto www.liliclairefoundation.org.



## The Lili Claire Foundation

#### Helping To Fill A Need

The Lili Claire Foundation seeks to improve the lives of children living with Williams syndrome, Down syndrome, autism and other neurogenetic birth defects and to provide hope and resources for their families through the following programs and services, created in partnership with world-renowned institutions:

The Lili Claire Family Resource Center at UCLA – Developed in partnership with UCLA, the center enlists the most gifted doctors, researchers and social workers in the nation to offer a unique blend of medical, psychosocial, counseling and advocacy services to children living with neurogenetic birth defects and the families who love them.

The Lili Claire Life Skills Center at UNLV—Developed in partnership with the University of Nevada, Las Vegas, this program will provide life skills training, job preparation training and job placement to young adults living with Williams syndrome and other neurogenetic birth defects.

<u>The Lili Claire Medical Outreach Program</u> – Since its inception, the Lili Claire Foundation has provided top-quality emergency medical services to individuals living with Williams syndrome, including open-heart surgeries for children worldwide whose families cannot afford the procedure.

<u>The Lili Claire Music Camp Program</u> – The Lili Claire Foundation provides scholarships for children with Williams syndrome to attend a two-week music camp designed to meet their unique needs.

The Lili Claire Education Initiative – In partnership with the Santa Monica – Malibu Unified School District, the Lili Claire Foundation is developing a special education certification program that will train and support educators and paraprofessionals that work with special needs students. The program will emphasize the unique needs of children living with neurogenetic disorders.

### Community & Corporate Support

The Lili Claire Foundation collaborates with renowned institutions such as UCLA and UNLV to provide a dynamic vision of community educational outreach, a unique blend of medical and academic expertise, along with the foundation's holistic and comprehensive wellness resources.

In addition, the Lili Claire Foundation receives invaluable support from the entertainment and music industries, as well as local business leaders and dedicated volunteers in the communities in which it operates.

The Lili Claire Foundation hosts a variety of inspirational and entertaining events and benefits that are instrumental in raising awareness, support and critical funds for our programs and the children we serve.

We hope you will join us as we help these very special children and the families who love them.

1434 North Poinsettia Place Los Angeles, CA 90046-4308

June 3, 2002

Mr. John Desay, Superintendent Santa Monica-Malibu Unified School District 1651 Sixteenth Street Santa Monica, CA 90404

Dear Mr. Desay and Board of Education Directors:

First of all, we would like to thank Dr. Quarles and Mr. Bailey for their time and dedication in going through our petition for the establishment of the Hollywood Charter School. In so speaking with them, we have come to the conclusion that we would like more time to address/clarify specific areas of our petition.

We would like to formally request an extension for our petition at this time. Your assistance and patience is invaluable and is much appreciated. Thank you.

Sincerely,

Alla Matusova Board President Hollywood Charter School

e-mailed to Da Quarles June 3, 2002 3:51 p.m

#### PEER ASSISTANCE AND REVIEW PROGRAM

#### Santa Monica / Malibu Unified School District

Interim Program: Malibu High School

Principal: Dr. Michael Matthews

Participating Volunteer Teacher: Lisa Szilagyi, Intensive Studies Program

Department of Special Education

Consulting Teacher: Jeanne Cariati

Lisa Szilagyi, IS Teacher at Malibu High School, volunteered to participate in an "interim" program as part of the PAR program to be fully implemented in September of 2002. The interim program is in progress. Ms. Szilagyi's role is participating teacher (PT) and Jeanne Cariati is the consulting teacher (CT).

The Joint Panel of PAR's membership includes Harry Keiley, Chairperson and SMMCTA President, Dr. Joe Quarles, Assistant Superintendent, Steve Cannell, Coordinator of BTSA, and Classroom Teachers Tony Murphy, MHS, and Eric Paul, Roosevelt Elementary School.

Ms. Szilagyi, a beginning special education teacher, requested assistance in program development and classroom management strategies for the IS Program at Malibu High School. Ms. Szilagyi also expressed interest in establishing a disabilities awareness day at MHS.

Under the guidance of the Joint Panel and Dr. Matthews, Ms. Szilagyi and Ms. Cariati met on a regular basis to formulate the goals and objectives of the program related to the California State Standard for Teachers. Classroom observations were made by the CT to assist in establishing strategies for the classroom. Plans are being made to visit exemplary programs in other school districts and to coordinate with specialists in SMMUSD, such as the Inclusion Specialist, to visit the PT's classroom. The administration, ASB, CT, and staff are assisting in coordinating a disabilities awareness day scheduled for October 3, 2002.

Attached is the IS program description, target dates for implementation, and goals of the program as Ms. Szilagyi envisions. Formulation of objectives, assessment, student activities, resources, materials, guest speakers, etc. necessary to implement the IS program is in progress.

#### INTENSIVE STUDIES PROGRAM

#### MALIBU HIGH SCHOOL

#### PROGRAM DESCRIPTION:

The Intensive Studies Program at Malibu High School is designed to maximize the potential of IS students, functionally and academically, in a creative and supportive environment that addresses students' individual needs.

The IS Program provides an integrated curriculum that includes the academic subjects of math, reading, vocabulary, science, and history. The program includes the teaching of organizational and social skills.

## COMPONENTS OF THE IS PROGRAM / Target dates of implementation:

0	"Best Buddies" Program	Currently in effect; goals met
0	Creative Workshop	Fall 2002
0	Community Based Instruction	Fall 2003
0	Family Life Curriculum	Spring 2004

#### GOALS:

"BEST BUDDIES": To foster one on one friendships within the school community between general education students and students in the IS Program.

CREATIVE WORKSHOP: To provide students access to creative experiences in the visual and performing arts as an alternative to general education arts courses. General education and students enrolled in other special education classes may participate.

COMMUNITY BASED INSTRUCTION: To engage students in hands-on experiences Involving social skills, consumer and independent living skills, and personal safety skills by accessing businesses within the community including public transportation.

FAMILY LIFE CURRICULUM: To provide students with a base of skills that foster positive family relationships, self-esteem, awareness of sexuality, and prevention of abuse specifically designed for students with developmental and learning disabilities.



## Advanced Placement (AP) Program

AP Program Descriptions

100

Student/Family Support

AP Performance Targets

Professional Development

Equity and Access Targets

AVID to AP

# AP Equity and Access Goals

- All students should have access to AP courses and have the chance to acquire the skills to succeed in them.
- Expanding access to AP programs requires diligent efforts to support students, teachers, and schools.

Source: Access to Excellence Report (www.collegeboard.com)

# Equity and Access Goals Malibu High School

By 2007, AP course participation will include:

- 60% or greater of Juniors and Seniors will take AP courses
- AP program participation will mirror the demographics of the school

# Professional Development

- Participation in the College Board AP Summer Institutes by AP course teachers
- On-going AP training by College Board throughout the year
- Instructional Strategies appropriate to individual learning styles
- Vertical (Pathway) Teams

# Advancement via Individual Determination (AVID)

- AVID curriculum includes:
  - Writing Curriculum
  - College and Careers
  - Strategies for Success
- AVID Tutorials:
  - Collaborative Study Groups
  - Writing Groups
  - Socratic Seminars

# Additional Support for Students for Consideration

- Guidance for scheduling to prerequisite classes for college admission
- Additional Time
  - Restructure AP course
  - Tutorials for AP students (e.g. A period)
- Implement advisory system