

**Santa Monica-Malibu Unified School District
Board of Education
MEETING MINUTES**

June 17, 2002

A special meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on Monday, June 17, 2002, in the Board Room of the District's Administrative Offices, 1651 16th Street Santa Monica. Following Roll Call, at 5:00 PM the Board moved to **CLOSED SESSION**, for reasons listed in Section III, below. The Board reconvened in **OPEN SESSION** at 7 PM in the Board Room, prior to which it will have attended the celebration for district retirees referenced below.

PRIOR TO THE OPENING OF THE PUBLIC PORTION OF THE
BOARD OF EDUCATION MEETING,
DISTRICT RETIREES WILL BE HONORED AT A RECEPTION IN THE
TESTING ROOM OF THE DISTRICT OFFICES.
THE CELEBRATION WILL BEGIN AT 6:30 PM. EVERYONE IS WELCOME.

THE PUBLIC PORTION OF THE MEETING BEGINS AT 7:00 PM

Persons wishing to address the Board of Education must submit the "Request to Address" card **prior** to discussion of the item. The cards are located with meeting materials at the room's entrance.

I CALL TO ORDER

- A. **Roll Call** - all members were present with the exception of Mrs. Brady, Mr Jordan, and Mr. Pratt (Mrs. Brady joined the meeting at 9:50 PM)
- B. **Pledge of Allegiance** - the Pledge of Allegiance was led by Dr. Escarce

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION

- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 Strategies for Negotiations with Non-Represented Employees and the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) pursuant to GC 54957.6 as cited in the Brown Act
- Certificated Administrative Appointment, Director, Professional Development and Leadership, Pursuant to GC§54957, as cited in the Brown Act
In a unanimous decision, the Board agreed to appoint Dr. Jarvis Pahl as the Director of Professional Development and Leadership.
Ayes: 4 (all: see above)
Noes: 0 (none)
Student Advisory Vote: N/A

- Personnel Matters Related to Certificated Public Employee Discipline/Dismissal/Release/Employment Status Pursuant to §GC54957, as cited in the Brown Act

IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS

- ✓ As a special surprise, Fourth Graders from Franklin School under the astute direction of Diane Zaslove, gifted meeting attendees with three delicious songs. A rare and wondrous treat!

- ✓ Presentation from Santa Monica High School Students: Marine Research Partnership Program Among the City of Santa Monica, Los Angeles Dolphin Project and SMMUSD

Three Santa Monica High School students who participated in a program of marine research techniques that was cooperatively sponsored by the City of Santa Monica, the LA Dolphin Project and SMMUSD addressed the Board. Reporting on the year-long program were Ari Rosmari, Mat Leonard and Amiel Farnam. The students explained their investigation of Santa Monica Bay marine mammal behaviors. They also expressed concern over human behavior in the area as it contributes to pollution in the Bay – trash, urban runoff, etc. They stated that they have begun to understand the relationship between their own personal consumption practices and their observations of effects of those practices in the Bay. Finally they requested that there be concerted efforts on the part of the entire learning community to stop negative environmental practices.

- ✓ Recognition of Student Board Representatives:

Greg Sands - Malibu High School
Gabriela de los Santos - Olympic High School
Chris Gary - Santa Monica High School - *in absentia*

In presenting each student with a certificate of appreciation and a small gift from the Board, President Brownley noted that SMMUSD was one of a very few districts in the nation that included even one student as a full-fledged member of the Board.

Each student gave appropriate remarks and a final report, indicating that the year of service had been a terrific experience and that the level of participation and responsibility inherent in the position would remain with them as positive indicators of the esteem and respect. New student Board Representatives were introduced:

Malibu High School - Christine Hoff
Santa Monica High School - Moises Castillo
Olympic High School - chosen in the Fall

- ✓ Recognition of Retiring District Employees: the following district retirees were welcomed and presented with a token of appreciation from Board members. Words of extreme gratitude for years of exemplary service were expressed by President Brownley on behalf of the Board. President Brownley also remarked that these retirees represented over 1000 years of service to the district.

<u>Certificated Employees</u>	<u>Year Hired</u>
Rosemarie de la Pena	1974
Robert Fine	1969
Ernest Garcia	1971
Gwynne Gipstein	1979
Diane Goon	1976
Marilyn Jenkins	1965
Marion Joy	1967
Jerry Kantor	1968
Karen Kirk	1977
Barbara Levine	1967
Carolyn Matsumura	1982
Tim McNulty	1971-1991; 2000-2002
Shirley Murray	1970
John Obusek	1969
Nancy Pallathena	1966
Dorothy Palmer	1972
Christopher Schwabe	1973
Jamar Schoessow	1985
John Siehl II	1970
Steven Strate	1969
William Thacker II	1965
Carol Timmerman	1974
Solveig Villacana	1972
Judith Walton	1966
Theodore Washington	1972
Marjorie Weston	1968
Lorraine Wheeler	1967
Thomas Yendes	1967
Joan Trent	1976
Classified Employees	
Joseph Bermudez	1990
Sharon Carivau	1985
Jill Chapin	1987
David Gomez	1971
Norma Gullo	1985
Martha Mangum	1971
Daniel Mejia	1995
Patricia Olsen	1989
Guillermina Paredes	1979
Thelma Prosser	1987
Colleen Russell	1988

V APPROVAL OF THE AGENDA

The agenda was approved as follows:

Motion made by: Mrs. Gottfried
Seconded by: Dr. Escarce
Student Advisory Vote: Aye (for all but Personnel Items)
Ayes: 4 (all: Members Brady, Jordan and Pratt *in absentia*)
Noes: 0 (none)
Abstentions: 0 (none)

VI APPROVAL OF MINUTES 1
None.

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education.

Curriculum and Instruction

A.2 Approval of Independent Contractors 2-3
A.3 Approval of Consolidated Application Part I, 2002-03 4

General Functions

None.

Business and Finance

A.4 Award of Purchase Orders, FY 2001-2002 5-5g

Proposition X /State Modernization

None.

Personnel

A.5 Certificated Administrative Appointment: Director of Professional
Development and Leadership 6

VIII PUBLIC COMMENTS

Jim Jaffe, Santa Monica - Mr. Jaffe raised questions relative to the Strategic Plan. Please see page 36.

IX COMMUNICATIONS

A. Student Board Members - please see above
B. Staff Responses to District Advisory Reports/ Superintendent's
Recommendations 7-25
 + Child Care and Development
 + Community Health and Safety
 + Fine Arts
 + InterCultural Advisory Council
 + Special Education
 + Sports and Physical Education
 + Technology

PLEASE SEE REPORTS FOR STAFF RESPONSES AND SUPERINTENDENT'S
RECOMMENDATIONS.

X SUPERINTENDENT'S REPORT

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

- ✓ Update on the State of the Schools (as needed)
- ✓ Grants, Foundation Awards, and Partnerships

Several new grants were announced: Tom Whaley, Fine Arts Coordinator is responsible for obtaining a series of cluster grants (4), each \$25,000, from the California Department of Education, which are to be used expressly for supporting specific areas in the Fine Arts programs. Additionally, he has secured a grant from the Christianson Foundation that will fund the *Vision Quest* program.

The Superintendent also announced that the District is the recipient of a coveted Stupski Foundation Grant, a multi-year, multi-million dollar grant that is specifically designed to address student equity challenges through the use of data. In addition to the categorical funding, which is carefully overseen by the Foundation, this grant includes intensive support and services provided to the district by Foundation staff.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.6 Approval of Special Education Contracts 26-28
- A.7 Adoption of Resolution Number 01-23: In Support of Adoption of the California State Budget by June 30, 2002 29-30
- A.8 Amend Certification of Authorized Signatures (McNulty to Harris) 31-32
- A.9 Adoption of Resolution Number 01-24: Non-reelection of Certificated Administrative Employee 33-34
- A.10 Reappointment of Terms to the Financial Oversight Committee For Patricia Hoffman, Gloria Reisner and Walter Rosenthal 35

XII DISCUSSION ITEMS

These items are submitted for information (generally, **FIRST READING**) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Review of SMMUSD's Strategic Plan (First Reading) 36-37
- D.2 Acceptance of the Report from the Board-Appointed Parcel Tax Committee 38-40
- D.3 Budget Planning Workshop for the 2002-2003 Budget 41-42
- D.4 Independent Study in Physical Education 43-48

XIII INFORMATIONAL ITEMS

- I.1 Proposition 10 Santa Monica Early Childhood Initiative 49

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, in

accordance with Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed.

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION.

XX ADJOURNMENT

Motion was made by Mrs. Brady, seconded by Dr. Escarce and unanimously carried, [5-0, Mr Jordan and Mr. Pratt *in absentia*] to adjourn the meeting at 1:235 AM, Friday, June 18, 2002.

The meeting adjourned to the next regularly scheduled meeting of the Board of Education **Thursday, June 27, 2002**, at 7 PM, in the Board Room of the Santa Monica-Malibu Unified School District Administrative Offices, 1651 16th Street, Santa Monica, CA.

Meetings held in Santa Monica are taped for rebroadcast
and played on Cable Channel 16 (City TV) at 11:00 AM
on the Sunday following the Board meeting.
Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2 PM; every Saturday & Sunday at 8 PM

Tentative Board Of Education Meeting Schedule					
JULY THROUGH DECEMBER, 2002					
Month	1st	2nd	3rd	4th	Special
July					No Meetings in July
August		8		22	(29)
September	5		19		
October	3		17		(30)
November	7		21		(29)
December	5		XX		(19) 5:Organizational Meeting
JANUARY THROUGH JUNE, 2003					
January		9		23	
February	6		20		
March	6		19(W)		20-21:Stairway
April	3		17		(Spring break 4/16/03 thru 4/25/03)
May	1		15		(29)
June	5			26	W/O 6/16: Graduations

COMMENT: Anticipated meetings in Malibu (6) and at Santa Monica City Council Chambers (6) will be determined and subsequently published.

PLEASE NOTE:

A complete agenda distribution list is available in the Office of the Superintendent upon request.

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is accessible to the public 24 hours/day at the District Offices' entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 24 hours prior to special meetings of the Board of Education.

Complete Board of Education Agendas are also available in pdf format, 24/7 on the District's website, www.smmusd.org.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION

June 17, 2002

I CALL TO ORDER

A Roll Call

Julia Brownley - President

Maria Leon-Vazquez - Vice President

Pam Brady - joined the meeting at 9:50 PM

Jose Escarce

Brenda Gottfried

Mike Jordan - *in absentia*

Tom Pratt - *in absentia*

Gregory Sands Student Board Member, Malibu High School
(Voting)

Christopher Gary Student Board Member, Santa Monica High School
in absentia

Gabriella de la Santos Student Board Member, Olympic High School

B Pledge of Allegiance - led by Dr. Escarce

II CLOSED SESSION

Other than the unanimous (4-0) decision to appoint Dr. Jarvis Pahl there were no items reported out from Closed Session

Consent Calendar

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT
RE: APPROVAL OF MINUTES

ACTION
06/17/02

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

None

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 4 (All: Members Brady, Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Board Meeting: June 17, 2002

TO: BOARD OF EDUCATION
 FROM: SUPERINTENDENT/LISE REILLY
 RE: APPROVAL OF INDEPENDENT CONTRACTORS

CONSENT/ACTION
 6/17/02

RECOMMENDATION NO. A.2

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

Contractor/Contract Dates	Description	Site	Funding
Pam Solomon Patricia Kemalyan P.S. Associates May 29, - June 30, 2002 Cost: Not to exceed \$3,500	To provide services to plan and develop a grant proposal for the LEAF grant Food and Nutrition Services and Physical Education Division	Food and Nutrition Services	Consultant 13-53100-0-00000-37000-5802-057-2570
Primary Focus June 5, 2002 Cost: Not to exceed \$500	To provide assemblies for the development of a Character Education program for all students	Rogers	Gift 01-90120-0-11100-10000-5802-006-4060
Primary Focus June 5, 2002 Cost: Not to exceed \$350	To provide an assembly for the development of a Character Education program for all students	Roosevelt	PTA - \$250 01-90150-0-11100-10000-4310-007-4070 GIFT - \$100 01-90120-0-11100-10000-4310-007-4070
Westside Women's MAFA/Lamina Youth Conference March 23, 2002 Cost: Not to exceed \$500	To provide services in connection with SMMUSD participation in the Lamina Youth Conference	Ed Services	City of Santa Monica 01-91230-0-19200-10000-5802-030-1300

Contractor/Contract Dates	Description	Site	Funding
Santa Monica Playhouse January 8 - June 11, 2002 Cost: Not to exceed \$5,300	To provide creative dramatics to students	SMASH	Gift 01-90120-0-11100- 10000-5802-009-4090

MOTION MADE BY: Mrs. Gottfried
 SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
 AYES: 4 (All: Members Brady, Pratt and Jordan *in absentia*)
 NOES: 0 (none)
 ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

CONSENT
6/27/02

FROM: SUPERINTENDENT/LISE REILLY/STEVE CANNELL

RE: APPROVAL OF CONSOLIDATED APPLICATION PART I 2002-03

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve the Consolidated Application Part I 2002-2003.

COMMENT: The Consolidated Application Part I is a document that is submitted annually to the California State Department of Education by school districts that receive categorical funding from State and Federal sources.

The purpose of this document is to declare the District's intent to apply for 2002-2003 funding of Consolidated Aid programs. The programs funded through this application are: Title I, Title II (Teacher Quality and Technology), Title III (ELL), Title IV (Safe and Drug Free Schools), Title V (Innovative Programs), School Improvement, Economic Impact Aid (ELL), Miller Unruh Reading, Peer Assistance & Review, Tobacco-Use Prevention Education, School Safety & Violence Prevention and Gun Free Schools Act.

Part I is a document which includes enrollment data and basic indicators of which programs the District qualifies to receive and indicates the District's intention to provide legal assurances of compliance as required by state and federal statute. The document is locally generated by the Coordinator of State and Federal Programs, with the exception of the District's percentage of students living in poverty. This information is calculated by the State based upon the number of students receiving Free and Reduced Lunch.

The Consolidated Application, Part I may be viewed in the Educational Services Department.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 4 (All: Members Brady, Pratt and Jordan in
absentia)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

ACTION/CONSENT
06/17/02

FROM: KENNETH R. BAILEY/ VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 29, 2002, through June 11, 2002, for fiscal year 2001/02.

AGENDA

NOTE: Copies of the purchase order list are not available in the electronic agenda. They are printed in the published agenda and are available for public review in the Office of the Superintendent.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 4 (All: Members Brady, Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 17, 2002

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROPOS and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
258737	ADVANCED ELECTRONICS	ADDITIONAL ITEMS	FACILITY MAINTENANCE	324.75	
258427	DONSON SUPPLY	STORAGE SHEDS	CHILD DEVELOPMENT CENTER	1,515.48	CD
258734	PERMABOUND	INCORRECT DISCOUNT	MALIBU HIGH SCHOOL	841.83	R
258532	SCHOOL SPECIALTY INC	ADDITIONAL ITEMS ORDERED	JOHN ADAMS MIDDLE SCHOOL	50.00	U
** CHANGED PURCHASE ORDERS TOTAL:				2,732.06	
<u>*** NEW PURCHASE ORDERS ***</u>					
258526	A-Z BUS SALES	OPEN PO FOR BUS REPAIRS/TRANSP	TRANSPORTATION	800.00	R
258466	ADDISON-WESLEY-LONGMAN/PEARSON	INSTRUCTIONAL SUP/ESL	JOHN ADAMS MIDDLE SCHOOL	57.00	U
258491	ADDISON-WESLEY-LONGMAN/PEARSON	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	114.85	R
258363	ADVANCED BATTERY SYSTEMS	VEHICLE REPAIR	PURCHASING/WAREHOUSE	78.97	U
258458	ADVANCED ELECTRONICS	MOTOROLA RADIO	CHILD DEVELOPMENT CENTER	2,521.09	CD
258065	ALDERSON, DENISE	REIMBURSE BTS A IIP D. ALDERSON	STATE AND FEDERAL PROJECTS	192.94	R
258356	AMSTERDAM PRINTING AND LITHO	STAFF PLANNING CALENDARS/GIFT	JOHN ADAMS MIDDLE SCHOOL	198.94	
258284	APPLE COMPUTER CORP	COMPUTERS	MCKINLEY ELEMENTARY SCHOOL	7,881.01	R
258370	APPLE COMPUTER CORP	COMPUTERS	PT DUME ELEMENTARY SCHOOL	8,756.68	
258402	APPLE COMPUTER CORP	Parts & Labor	INFORMATION SERVICES	641.85	U
258430	APPLE COMPUTER CORP	COMPUTER	MCKINLEY ELEMENTARY SCHOOL	2,496.64	R
258445	APPLE COMPUTER CORP	COMPUTERS	CHILD DEVELOPMENT CENTER	18,006.26	CD
258537	APPLE COMPUTER CORP	ROP COMPUTER EQUIPMENT	R O P	2,666.20	R
258539	APPLE COMPUTER CORP	Open Repair/Supplies	INFORMATION SERVICES	1,000.00	U
258576	APPLE COMPUTER CORP	BTS A ORDER/DIANE KIRK	STATE AND FEDERAL PROJECTS	215.42	R
258687	APPLE COMPUTER CORP	COMPUTERS	CHILD DEVELOPMENT CENTER	7,202.51	CD
258725	APPLE COMPUTER CORP	COMPUTERS	STATE AND FEDERAL PROJECTS	25,276.23	R
258674	APPLE FINANCIAL SERVICES	COMPUTERS	GRANT ELEMENTARY SCHOOL	7,794.78	R
258723	APPLE FINANCIAL SERVICES	COMPUTER LEASE/PURCHASE	GRANT ELEMENTARY SCHOOL	2,840.81	R
258515	ATLAS PEN & PENCIL COMPANY	NON-INSTRUCTIONAL SUPPLIES	PERSONNEL SERVICES	81.82	U
258375	AVON CAR RENTAL	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	2,000.00	
258571	AWARDS REX	PLAQUE/MULTICULTURAL	CURRICULUM AND IMC	109.39	
258339	BARNES & NOBLE/THOUSAND OAKS	BOOKS ARE PER ATTACHED LISTS	STATE AND FEDERAL PROJECTS	2,000.00	R
258424	BARNES & NOBLE/THOUSAND OAKS	Math teacher resources	PT DUME ELEMENTARY SCHOOL	226.51	R
258429	BARNES & NOBLE/THOUSAND OAKS	Teacher Resource books	PT DUME ELEMENTARY SCHOOL	398.83	R
258602	BARNES & NOBLE/THOUSAND OAKS	Teacher resource books	PT DUME ELEMENTARY SCHOOL	500.00	
258447	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	578.06	CD
258698	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	240.42	CD
258699	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	489.39	CD
258700	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	240.42	CD
258727	BAY CITIES APPLIANCE	REFRIGERATOR	CHILD DEVELOPMENT CENTER	489.39	CD
258517	BAY PRINTING CO	PRINT BUSINESS CARDS	LINCOLN MIDDLE SCHOOL	31.55	U
258435	BECKLEY CARDY/SCHOOL SPECIALTY	PreSchool Supplies/L. Shaw	SPECIAL ED SPECIAL PROJECTS	48.79	R
258449	BECKLEY CARDY/SCHOOL SPECIALTY	NON-INSTRUCTIONAL/CHAIRS	CHILD DEVELOPMENT CENTER	2,579.81	CD
258489	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL/	CHILD DEVELOPMENT CENTER	2,059.10	CD
258512	BECKLEY CARDY/SCHOOL SPECIALTY	OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	1,446.96	CD
258540	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,412.47	CD
258722	BECKLEY CARDY/SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	111.78	CD
258695	BEST BUY	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	5,000.00	CD
258217	BETTER BOOKS COMPANY	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	443.83	U
258343	BIGCHALK.COM INC	ONLINE SUBSCRIPTION	SANTA MONICA HIGH SCHOOL	1,077.09	U
258394	BIXLER, WILLIAM	INSTRUMENTAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	96.62	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 17, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258675	BMC	REPAIR FAX	PURCHASING/WAREHOUSE	150.00	U
258531	BMI EDUCATIONAL SERVICES	Summer books-Kleiss	SPECIAL EDUCATION REGULAR YEAR	69.79	R
257843	BORDERS BOOKS & MUSIC	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	50.00	R
258488	BORDERS BOOKS & MUSIC	BOOKS	SANTA MONICA HIGH SCHOOL	108.92	R
258616	BORDERS BOOKS & MUSIC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	750.00	R
258638	BRAMLETTE, JOY	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	360.00	U
258656	BROWN, REBECCA	REIMBURSE TCHR FOR MATERIALS	STATE AND FEDERAL PROJECTS	185.95	R
258611	BUD'S FAMOUS DELI	OPEN ORDER/IMMERSION BREAKFAST	JOHN ADAMS MIDDLE SCHOOL	200.00	
258392	CABLE IN THE CLASSROOM	SUBSCRIPTION	CABRILLO ELEMENTARY SCHOOL	27.01	
258381	CALIFORNIA EDUCATIONAL	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	136.40	U
258252	CALIFORNIA OFFICE SYSTEMS	INK CARTRIDGES	FRANKLIN ELEMENTARY SCHOOL	219.21	R
258155	CAMBRO MFG CO	NON-INSTRUCTIONAL/CAMCARTS	CHILD DEVELOPMENT CENTER	11,604.62	CD
258433	CANNELL, STEVEN	REIMBURSE FOR INSERVICE SUPPL	STATE AND FEDERAL PROJECTS	87.29	R
258482	CANON BUSINESS SOLUTIONS	OVER COPY CHARGE	SANTA MONICA HIGH SCHOOL	501.13	
258579	CANON BUSINESS SOLUTIONS	Canon IR 550 Digital Comp. Con	PT DUME ELEMENTARY SCHOOL	4,185.00	
258566	CATALINA ISLAND CAMPS INC	DEPOSIT FOR 4TH GRADE FIELD	PT DUME ELEMENTARY SCHOOL	500.00	
258684	CDE, CASHIER'S OFFICE (ATA#888)	PLAN SPECS REVIEW-MALIBU	MALIBU HIGH SCHOOL	2,991.08	SM
258419	CDW-G COMPUTING SOLUTIONS	PALM PILOT	JOHN ADAMS MIDDLE SCHOOL	412.35	U
258453	CDW-G COMPUTING SOLUTIONS	FILE MAKER PRO	CHILD DEVELOPMENT CENTER	1,050.03	CD
258610	CDW-G COMPUTING SOLUTIONS	Computer supplies	PT DUME ELEMENTARY SCHOOL	646.48	
258639	CDW-G COMPUTING SOLUTIONS	OPEN ORDER/SOFTWARE	JOHN ADAMS MIDDLE SCHOOL	103.20	U
258465	CENTRINITY INC	TECH SUPPORT, FIRST CLASS 0102	FRANKLIN ELEMENTARY SCHOOL	448.98	R
258479	CHEVRON U.S.A. INC.	REIMBURSEMENT REPAIRS	TRANSPORTATION	322.27	R
258269	CHILDRENS BOOK WORLD	REFERENCE BKS	MCKINLEY ELEMENTARY SCHOOL	335.90	
258286	CHILDRENS BOOK WORLD	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,225.00	R
258487	CLASSROOMDIRECT.COM	INSTRUCTIONAL/	CHILD DEVELOPMENT CENTER	122.83	CD
258565	CLASSROOMDIRECT.COM	Cubbies for new classroom	PT DUME ELEMENTARY SCHOOL	499.64	
258513	CMEA	ADVERTISING	PERSONNEL SERVICES	25.00	U
258584	COCA-COLA USA/SERVICE	FOR REPAIR ON COKE FOUNTAIN	FOOD SERVICES	150.00	F
258417	CONEJO VALLEY UNIFIED SCH DIST	CAMP PAYMENT	GRANT ELEMENTARY SCHOOL	1,500.00	
257888	CORLISS, CHRISTOPHER	Reimbursement	CURRICULUM AND IMC	132.15	U
258368	CRAWFORD, CYNTHIA	REIMBURSEMENT	STATE AND FEDERAL PROJECTS	57.01	R
258312	CULVER NEWLIN	ROUND OUTDOOR TABLE	PT DUME ELEMENTARY SCHOOL	464.63	
258448	CULVER NEWLIN	OUTDOOR TABLES	CHILD DEVELOPMENT CENTER	2,589.04	CD
258500	CURRICULUM ASSOC INC	2nd and 3rd grade test ready	PT DUME ELEMENTARY SCHOOL	400.09	
258720	CURRICULUM ASSOC INC	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	974.25	CD
258470	D/R OFFICE WORKS INC	OFFICE SUPPLIES/FILE	CHILD DEVELOPMENT CENTER	537.13	CD
257681	DAHL, ANTHONY	reimbursement inser.supplies	STATE AND FEDERAL PROJECTS	136.24	R
258689	DATA COMM WAREHOUSE	Omnicube	INFORMATION SERVICES	335.59	U
258341	DEMCO LIBRARY SUPPLIES	Cart for overhead projector	PT DUME ELEMENTARY SCHOOL	300.52	
258420	DEMCO LIBRARY SUPPLIES	Big book storage	PT DUME ELEMENTARY SCHOOL	268.51	U
258423	DEMCO LIBRARY SUPPLIES	Binder bookcase for library	PT DUME ELEMENTARY SCHOOL	1,300.70	
258469	DEMCO LIBRARY SUPPLIES	Big book display	PT DUME ELEMENTARY SCHOOL	978.37	R
258483	DEMCO LIBRARY SUPPLIES	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	616.54	
258486	DEMCO LIBRARY SUPPLIES	DEMCO Library Supplies	WILL ROGERS ELEMENTARY SCHOOL	428.46	U
258507	DEMCO LIBRARY SUPPLIES	STEPPING STOOL	EDISON ELEMENTARY SCHOOL	47.58	U
258560	DEMCO LIBRARY SUPPLIES	Supplies	PT DUME ELEMENTARY SCHOOL	320.93	
258376	DEMIDEC RESOURCES	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,533.70	R
258721	DICHIRO, JULI	REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	830.50	R
258001	DICK BLICK	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,963.30	
258380	DICK BLICK	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	174.72	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 17, 2002

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SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258548	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	5,172.85	CD
258714	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,240.62	CD
258715	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,742.57	CD
258601	DOWNEY GLASS CO	OPEN ORDER-GLAZING SUPPLIES	FACILITY MAINTENANCE	500.00	
258404	DR. FRANK HUESER	KIWANIS ADJUDICATOR/HS INSTR.	CURRICULUM AND IMC	250.00	
258542	DUMONT PROMOTIONAL SALES	NON-INSTRUCTIONAL SUPPLIES	PERSONNEL SERVICES	199.44	U
258731	DYNAMED	FIRST AID KITS	CHILD DEVELOPMENT CENTER	1,380.00	CD
258367	EAI EDUCATION	MATH MANIPULATIVES FOR 5TH GR.	PT DUME ELEMENTARY SCHOOL	410.40	R
258589	EBSCO SUBSCRIPTION SERVICES	Library subscriptions	GRANT ELEMENTARY SCHOOL	181.75	R
258382	EDUCATION WEEK	ADVERTISING	PERSONNEL SERVICES	1,500.00	U
258344	EDUCATIONAL RESOURCES	software for computer/btsa/iip	STATE AND FEDERAL PROJECTS	211.69	R
258393	EMC PUBLISHING	STUDENT WORKBOOKS	MALIBU HIGH SCHOOL	1,698.16	
258477	EMPIRE FLOOR MACHINE	OPEN ORDER CUSTODIAL EQUIP REP	FACILITY OPERATIONS	250.00	U
258662	ETR ASSOC/NETWORK PUBL	INSTR. SUPPLIES/MILLER/OLY	STATE AND FEDERAL PROJECTS	80.41	R
258681	EXCELSIOR SOFTWARE INC	TEACHER GRADE BOOK SYSTEM	INFORMATION SERVICES	26,987.38	U
258683	FAIRBANK MASLIN MAULLIN AND	VOTER SURVEY - PARCEL TAX	BUSINESS SERVICES	11,830.00	D
258627	FAIRMONT MIRAMAR HOTEL	DELIAN BANQUET	SANTA MONICA HIGH SCHOOL	1,455.29	U
258391	FARLOW, DIANE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	64.35	
258497	FARLOW, DIANE	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	222.42	U
258426	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	MALIBU HIGH SCHOOL	1,050.03	R
257891	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	235.08	R
258238	FOLLETT LIBRARY BOOK CO	library books	JOHN ADAMS MIDDLE SCHOOL	284.76	R
258422	FOLLETT LIBRARY BOOK CO	Books for library	PT DUME ELEMENTARY SCHOOL	480.00	R
258425	FOLLETT LIBRARY BOOK CO	Books for library	PT DUME ELEMENTARY SCHOOL	258.15	R
258691	FRAME TECHNOLOGIES	VOICE OUTPUT COMMUNICATION SYS	SPECIAL EDUCATION REGULAR YEAR	486.04	R
258476	FRY'S ELECTRONICS	DIGITAL CAMCORDERS	SANTA MONICA HIGH SCHOOL	732.85	U
258733	GALE SUPPLY CO	HEAD START START UP SUPPLIES	CHILD DEVELOPMENT CENTER	2,180.70	CD
257417	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,455.96	R
258212	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	MALIBU HIGH SCHOOL	1,755.82	
258386	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	CABRILLO ELEMENTARY SCHOOL	2,380.42	R
258428	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	MCKINLEY ELEMENTARY SCHOOL	1,627.00	R
258432	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	MALIBU HIGH SCHOOL	6,243.86	R
258464	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	PURCHASING/WAREHOUSE	1,234.05	U
258618	GATEWAY 2000 MAJOR ACCOUNTS	GATEWAY COMPUTER	HEALTH SERVICES	1,326.06	R
258625	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS	CURRICULUM AND IMC	4,304.02	
258657	GATEWAY 2000 MAJOR ACCT ADD ON	SOUNDCARDS	SANTA MONICA HIGH SCHOOL	573.93	R
258480	GBC/EDUCATION DEPARTMENT	NON-INSTRUCTIONAL/LAMINATING	CHILD DEVELOPMENT CENTER	578.92	CD
258660	GENERAL BINDING CORP	LAMINATING FILM	CURRICULUM AND IMC	578.92	U
258467	GENTILE, SYLVIS	INSTRUCTIONAL SUP/P.E./GIFT	JOHN ADAMS MIDDLE SCHOOL	64.78	
258599	GEOMATRIX CONSULTANTS	CONSULT SVC.CA STORM WATER	FACILITY MAINTENANCE	1,200.00	
254372	GLENCOE/MACMILLAN/MCGRAW-HILL	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	52.41	R
258648	GOLDEN WEST INDUSTRIAL SUPPLY	SUPPLIES FOR M&O	FACILITY MAINTENANCE	116.92	
258273	GOPHER SPORTS EQUIP	INSTRUCTIONAL SUP/P.E.	JOHN ADAMS MIDDLE SCHOOL	281.02	
258439	GOPHER SPORTS EQUIP	Physical Education/Recess Equip	PT DUME ELEMENTARY SCHOOL	138.15	R
258568	GOPHER SPORTS EQUIP	Balls for recess and K	PT DUME ELEMENTARY SCHOOL	163.12	
258405	GRAYBAR ELECTRICAL	ELECTRICAL SUP/TEACHER CENTER	CURRICULUM AND IMC	5,093.50	U
258578	GRINNELL FIRE PROTECTION	OPEN ORDER FIRE EXTINGUISHERS	FACILITY OPERATIONS	1,000.00	U
258495	HANSON, MARJORIE WESTON	REIM. CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	157.00	U
258365	HARCOURT BRACE	1st and 2nd grade math books	PT DUME ELEMENTARY SCHOOL	3,208.89	R
258498	HARCOURT BRACE	K Math Chapter Booklets	PT DUME ELEMENTARY SCHOOL	1,081.03	R
258650	HARCOURT BRACE	SPANSIH SUMMER SCHOOL MATERIAL	STATE AND FEDERAL PROJECTS	3,736.64	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258523	HARCOURT BRACE JOVANOVIH	TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	5,250.88	R
258636	HARRIS, PATRICIA D	REIMBURSEMENT	BOE/SUPERINTENDENT	494.20	
258663	HAZELDEN EDUC MAT	INSTR. SUPPLIES/OLYMPIC-MILLER	STATE AND FEDERAL PROJECTS	64.86	R
258716	HEMOCUE	HEMOCUE MACHINE	CHILD DEVELOPMENT CENTER	713.63	CD
258443	HOME DEPOT- L.A.	NON-INSTRUCTIONAL/CANOPIES	CHILD DEVELOPMENT CENTER	800.00	CD
258692	HOME DEPOT- L.A.	OPEN ORDER/	CHILD DEVELOPMENT CENTER	800.00	CD
258503	HOUGHTON MIFFLIN	TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	2,427.77	R
258028	HRITZ, JOHN	MICROPHONES/MUSIC SUPPLIES	SANTA MONICA HIGH SCHOOL	1,559.83	U
258710	HRITZ, JOHN	AUDIO VISUAL SUPPLIES	R O P	924.30	R
258588	HUMMER CONSTRUCTION	REPAIR CONCRETE-LINCOLN PATIO	FACILITY MAINTENANCE	5,350.00	
257208	IDEAL OFFICE INTERIORS	BOOKCASES	FRANKLIN ELEMENTARY SCHOOL	867.08	SM
258362	IDEAL OFFICE INTERIORS	CHAIRS/TEACHERS LEARNING CNTR	DISTRICT-WIDE	22,645.90	R
258456	IDEAL OFFICE INTERIORS	OUTDOOR BULLETIN BOARDS	CHILD DEVELOPMENT CENTER	925.59	CD
258567	IDEAL OFFICE INTERIORS	CLASSROOM FURNITURE	PT DUME ELEMENTARY SCHOOL	1,136.63	
258237	IMED	Mounting equipment for proj.	PT DUME ELEMENTARY SCHOOL	583.96	U
258280	IMED	AUDIO VISUAL EQUIPMENT	MCKINLEY ELEMENTARY SCHOOL	11,531.87	R
258338	IMED	Cart for new 5th grade class	PT DUME ELEMENTARY SCHOOL	738.15	
258379	IMED	TELEVISION & AV CART	SANTA MONICA HIGH SCHOOL	564.58	U
258421	IMED	TV/VCR FOR ROOM #7	PT DUME ELEMENTARY SCHOOL	578.57	
258494	IMED	AUDIO VISUAL EQUIP. & SUPPLIES	CHILD DEVELOPMENT CENTER	4,378.46	CD
258569	IMED	Boombox for new classroom	PT DUME ELEMENTARY SCHOOL	95.55	
258676	IMED	TV/VCR	SANTA MONICA HIGH SCHOOL	389.70	
258686	IMED	DIGITAL CAMCORDERS	SANTA MONICA HIGH SCHOOL	1,703.86	U
258538	IMPRINT RESOURCES	NON-INSTRUCTIONAL SUPPLIES	EMPLOYEE RELATIONS	2,300.00	U
258603	INGLEWOOD UNIFIED SCHOOL DIST	PAY BTSA FOR PROGRAM	STATE AND FEDERAL PROJECTS	95,280.00	R
258219	INTELLI-TECH	LIBRARY TECH	LINCOLN MIDDLE SCHOOL	215.42	R
258384	INTELLI-TECH	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	568.31	U
258407	INTELLI-TECH	CONVERTER	INFORMATION SERVICES	638.68	U
258613	INTELLI-TECH	DIGITAL CAMERA	MCKINLEY ELEMENTARY SCHOOL	409.19	R
258554	INTERACT	Interact programs	PT DUME ELEMENTARY SCHOOL	133.35	R
258555	INTERACT	Interact - 5th	PT DUME ELEMENTARY SCHOOL	51.63	R
258718	J M MURRAY CENTER INC	TOOTHBRUSHES	CHILD DEVELOPMENT CENTER	135.31	CD
258468	JOHN ADAMS PTSA	INSTRUCTIONAL SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	236.98	U
258408	JOHNSON, ROGER	KIWANIS ADJUDICATOR/MS INSTR.	CURRICULUM AND IMC	200.00	
258450	JOHNSTONE SUPPLY CO	COMPRESSOR FOR MUIR REFRIG	FOOD SERVICES	310.86	F
258617	JOSTENS/DIPLOMAS	DIPLOMAS/COVERS	OLYMPIC CONTINUATION SCHOOL	192.25	
258664	JOURNEYWORKS PUBLISHING	INSTR. SUPPLIES/SDFS	STATE AND FEDERAL PROJECTS	133.36	R
256068	JUST IN DRAPERIES & BLINDS	HORIZONTAL BLINDS - FRANKLIN	FRANKLIN ELEMENTARY SCHOOL	1,782.00	SM
258653	JUST IN DRAPERIES & BLINDS	PRIVACY CURTAIN FOR NURSE	PT DUME ELEMENTARY SCHOOL	426.12	
258545	KAPLAN SCHOOL SUPPLY CORP	INSTRUCTONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,496.53	CD
258703	KAPLAN SCHOOL SUPPLY CORP	CART	CHILD DEVELOPMENT CENTER	234.11	CD
258704	KAPLAN SCHOOL SUPPLY CORP	DISCOVERY TABLE	CHILD DEVELOPMENT CENTER	320.39	CD
258706	KAPLAN SCHOOL SUPPLY CORP	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	24,776.42	CD
258707	KAPLAN SCHOOL SUPPLY CORP	NON-INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,164.50	CD
258688	KAREN GAROT, CUSTODIAN OF	REFRESHMENTS MGMT TEAM MTG	BOE/SUPERINTENDENT	146.12	U
258668	KG2 INC	Router Memory	INFORMATION SERVICES	913.63	U
258586	KYOCERA MITA DIRECT(BENCHMARK)	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	202.97	R
258551	LACOE	2000-01 ANNUAL FIN. REPORT	BUSINESS SERVICES	180.00	U
258711	LACOE:ACCOUNTS RECEIVABLE UNIT	ADMINISTRATIVE SERVICES	FACILITY MAINTENANCE	800.00	
258619	LAGUNA CLAY COMPANY	ART SUPPLIES/MALIBU-BLANCHARD	CURRICULUM AND IMC	492.21	U
258336	LAKE SHORE (PICK UP ONLY)	GEN. INST. SUPPLIES	EDISON ELEMENTARY SCHOOL	2,585.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258378	LAKESHORE (PICK UP ONLY)	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	180.00	R
258431	LAKESHORE (PICK UP ONLY)	OPEN P.O. FOR LAKESHORE	STATE AND FEDERAL PROJECTS	200.00	R
258693	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	5,000.00	CD
258529	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,262.84	CD
258543	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,622.90	CD
258562	LAKESHORE CURRICULUM	Rug for new classroom	PT DUME ELEMENTARY SCHOOL	501.63	
258708	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,215.81	CD
258709	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	23,567.92	CD
258726	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	23,567.92	CD
258409	LEONARD, BRIGETTE	REIMBURSEMENT/DRAMA SUPPLIES	CURRICULUM AND IMC	1,766.05	U
258396	LINCOLN WHOLESALE ELECTRIC	ELECTRICAL SUP./TEACHER CENTER	CURRICULUM AND IMC	446.62	U
258472	LOUISELL, ANNE	Reimbursement for supplies	SPECIAL EDUCATION REGULAR YEAR	107.00	R
258418	MALIBU PARTY RENTALS	TABLE RENTAL FOR EVENT	MALIBU HIGH SCHOOL	302.29	
258591	MARATHON COPIER SERVICE	XEROX MAINTENANCE	WEBSTER ELEMENTARY SCHOOL	1,591.00	R
258366	MARCY COOK MATH	Tiles for Marcy Cook Math	PT DUME ELEMENTARY SCHOOL	142.80	R
256967	MARKED RESOURCE CENTER	SUBSCRIPTION UPDATE	R O P	226.24	R
257970	MARKERTEK VIDEO SUPPLY	ROP DIGITAL VIDEO SUPPLIES	R O P	3,462.92	R
258301	MARKERTEK VIDEO SUPPLY	AUDIO VISUAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,134.04	U
258387	MARKERTEK VIDEO SUPPLY	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	57.89	U
258544	MARSH MEDIA	HEALTH VIDEOS	HEALTH SERVICES	279.11	U
258406	MATSUMOTO, SHIEMI	KIWANIS ADJUDICATOR/HS-VOCAL	CURRICULUM AND IMC	400.00	
258414	MATTHEWS, MIKE	REIMBURSEMENT - LOST ITEM	MALIBU HIGH SCHOOL	67.00	
258680	MCKEOWN, KEVIN	May Reimbursement	INFORMATION SERVICES	599.57	U
258550	MEDCO SUPPLY CO	POCKET OTOSCOPE	HEALTH SERVICES	107.01	U
257824	MONARCH BUS. FORMS/STRATACOM	CERTIFICATES OF PROMOTION	MALIBU HIGH SCHOOL	357.77	U
258348	NCS PEARSON	TEST-SCORING MACHINE	STATE AND FEDERAL PROJECTS	1,255.70	R
258520	NELI'S INC	NON-INSTRUCTIONAL SUPPLIES	PERSONNEL SERVICES	400.00	U
258652	NEW HERMES INC	ENGRAVING PLASTIC-M&O	FACILITY MAINTENANCE	282.18	
258604	NICK RAIL MUSIC	music supplies/ELEM	CURRICULUM AND IMC	1,497.11	U
258371	NIEMI, CHARLENE	REIMBURSEMENT FOR SUPPLIES	WEBSTER ELEMENTARY SCHOOL	56.22	U
258596	NORTH AMERICAN BUSINESS PHONES	NEXTEL PHONES-FAC.MAINT.DEPT	FACILITY MAINTENANCE	811.88	
258612	ORCHARD SUPPLY HARDWARE	WATER PRESSURE MACHINE	WILL ROGERS ELEMENTARY SCHOOL	216.49	
258587	ORIENTAL TRADING CO INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	116.49	R
258434	PERMABOUND	TEXTBOOKS	MALIBU HIGH SCHOOL	4,680.67	R
258582	PIONEER CHEMICAL CO	Balk Pack Vac	PT DUME ELEMENTARY SCHOOL	435.11	
258719	PLAY WITH A PURPOSE	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	987.04	CD
258583	PRENTICE HALL DIRECT	BOOKS FOR LIBRARY	WEBSTER ELEMENTARY SCHOOL	283.62	R
258388	PRO SOUND & STAGE LIGHTING	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	307.43	U
258717	PSYCHOLOGICAL CORP/HARCOURT	SCALES	CHILD DEVELOPMENT CENTER	1,005.72	CD
258373	R & D TRANSPORTATION SERVICES	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,783.60	
258659	RAVENNA VENTURES INC	INSTRUCTIONAL SUPPLIES/ARMSTRO	CURRICULUM AND IMC	78.11	U
258438	RENAISSANCE LEARNING	Renaissance Learning software	PT DUME ELEMENTARY SCHOOL	1,070.47	R
258493	RIGBY BIG BOOKS & MORE	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	3,526.95	R
258600	RIGBY BIG BOOKS & MORE	Reading Club Books	PT DUME ELEMENTARY SCHOOL	500.00	
258623	RIGBY BIG BOOKS & MORE	READING RECOVERY	WILL ROGERS ELEMENTARY SCHOOL	580.43	R
258646	RIGBY BIG BOOKS & MORE	READING RECOVERY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	347.66	R
258712	RIVERSIDE PUBLISHING	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	707.44	CD
258245	RUES, KEVIN M	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	325.00	R
258496	SADDLEBACK EDUCATIONAL INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	208.76	R
258462	SAMY'S CAMERA SHOP	DIGITAL CAMERA	CHILD DEVELOPMENT CENTER	655.94	CD
258651	SANTA MONICA MUN BUS LINES	CHARTER BUS/ENLACE FAMILIAR	CURRICULUM AND IMC	487.13	

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258573	SANTA MONICA RADIATOR	RADIATOR FOR VEHICEL #75	FOOD SERVICES	232.47	F
258632	SAVIN CORP (FORMER GESTETNER)	office supplies	GRANT ELEMENTARY SCHOOL	259.80	
258626	SAWAYA, SHERRI	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	248.15	R
258637	SAWDAY'S	SOUSAPHONE REPAIR/SAMOH	CURRICULUM AND IMC	1,082.50	U
258621	SAX ARTS/SCHOOL SPECIALTY	ART SUPPLIES/I.BLANCHARD	CURRICULUM AND IMC	247.62	U
258463	SCANTRON CORPORATION	SCANTRONS/MUSIC TEST	CURRICULUM AND IMC	245.01	U
258713	SCHOLASTIC BOOK CLUBS INC	INSTRUCTIONAL SUPPLIES/BOOKS	CHILD DEVELOPMENT CENTER	20,941.38	CD
258525	SCHOLASTIC INC	TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	268.90	R
258377	SCHOOL SERVICE COMPANY	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	441.00	R
258546	SCHOOL SPECIALTY INC	CLASSROOM BOOKS	WILL ROGERS ELEMENTARY SCHOOL	101.84	
258633	SCHOOL SPECIALTY INC	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	547.37	
258331	SCIENCE KIT & BOREAL LABS	SCIENCE SUPPLIES FOR NEW LAB	MALIBU HIGH SCHOOL	4,132.42	R
258444	SCIENCE KIT & BOREAL LABS	SCIENCE MAGNET SUPPLIESQ	JOHN ADAMS MIDDLE SCHOOL	2,380.42	U
258527	SCOTT FORESMAN & CO	TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	1,431.42	R
258641	SCSBOA	MEMBERSHIP-TW	CURRICULUM AND IMC	54.13	U
257488	SECOND SUN	CUSTODIAN SUPPLIES/LIGHT BULBS	SMASH SCHOOL	70.36	U
258297	SECOND SUN	AUDIO VISUAL LAMPS	SANTA MONICA HIGH SCHOOL	581.71	U
258484	SECOND SUN	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	127.74	U
258283	SEHI COMPUTER PRODUCTS	PRINTERS	MCKINLEY ELEMENTARY SCHOOL	1,948.20	R
258475	SEHI COMPUTER PRODUCTS	PRINTER	PURCHASING/WAREHOUSE	386.39	U
258549	SEHI COMPUTER PRODUCTS	PRINTERS	CHILD DEVELOPMENT CENTER	2,166.73	CD
258597	SEHI COMPUTER PRODUCTS	Printers	PT DUME ELEMENTARY SCHOOL	405.05	
258629	SEHI COMPUTER PRODUCTS	PRINT CARTRIDGES	SANTA MONICA HIGH SCHOOL	600.00	U
258440	SEWARD & FLOOD PRINTING CO	ENVELOPES	OLYMPIC CONTINUATION SCHOOL	70.36	
258262	SLISS, JOHN J	REIMBURSEMENT	PERSONNEL COMMISSION	128.41	U
258524	SOCIAL STUDIES SCHOOL SVCS	INSTRUCTIONAL SUP/SOCIAL ST	JOHN ADAMS MIDDLE SCHOOL	500.00	U
258658	SOFTWARE ESOURCE	SOFTWARES	SANTA MONICA HIGH SCHOOL	7,808.44	R
258446	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	135.36	R
258702	SOUTHWEST SCHOOL SUPPLY	MELAMINE ACCESSORY KIT	CHILD DEVELOPMENT CENTER	115.51	CD
258401	SPECTRA/SHAW CONTRACT FLOORING	FLOORING TEACHERS CENTER	DISTRICT-WIDE	1,932.65	U
258271	SPORTIME	INSTRUCTIONAL SUP/P.E.	JOHN ADAMS MIDDLE SCHOOL	1,261.70	
258369	STAGES LEARNING MATERIALS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	229.42	
258508	STAPLES - DELIVERIES ONLY	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	R
258511	STAPLES - DELIVERIES ONLY	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	74.48	R
258530	STAPLES - DELIVERIES ONLY	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	75.15	R
258105	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/OFFICE SUPPLIES	CURRICULUM AND IMC	100.00	U
258390	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	217.71	U
258471	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	98.40	U
258634	STAPLES BUSINESS ADVANTAGE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	57.06	
258642	STAPLES BUSINESS ADVANTAGE	INSTRUCTIONAL SUPPLIES	CURRICULUM AND IMC	216.50	U
258665	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	STATE AND FEDERAL PROJECTS	649.50	R
258270	STAPLES/PICK UP/SANTA MONICA	INSTRUCTIONAL SUP/MUSIC	JOHN ADAMS MIDDLE SCHOOL	300.00	U
258272	STAPLES/PICK UP/SANTA MONICA	INSTRUCTIONAL SUP/MUSIC	JOHN ADAMS MIDDLE SCHOOL	436.00	U
258547	STAPLES/PICK UP/SANTA MONICA	Open Repair	INFORMATION SERVICES	1,000.00	U
258697	STAPLES/PICK UP/SANTA MONICA	OPEN ORDER/	CHILD DEVELOPMENT CENTER	8,000.00	CD
258313	STERLING COMPUTERS	SOFTWARE	OLYMPIC CONTINUATION SCHOOL	200.26	
258609	TEACHER'S VIDEO COMPANY	VIDEOS/DANCE DEPT/SAMO-ARMSTRO	CURRICULUM AND IMC	106.24	U
258372	TEDDYS CAFE	NON INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	389.70	U
258441	TEXTBOOK WAREHOUSE INC.	BOOKS	OLYMPIC CONTINUATION SCHOOL	308.40	R
258457	TODD PIPE & SUPPLY	GARBAGE DISPOSAL FOR MALIBU	FOOD SERVICES	185.57	F
258516	TODD PIPE & SUPPLY	CAMERA FOR PLUMB.SNAKE-MAINT.	FACILITY MAINTENANCE	1,426.14	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 17, 2002

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES EQ-EARTHQUAKE
SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
258598	TOMARK SPORTS INC	BASKETBALL RIM-LINCOLN	FACILITY MAINTENANCE	80.03	
258694	TOYS-R-US (SANTA MONICA)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	5,000.00	CD
256832	TRADERBOYS	CONFERENCE ROOM CHAIRS	GRANT ELEMENTARY SCHOOL	866.39	SM
258557	TRI-BEST CHALKBOARD CO	WHITE MARKER BOARD	PT DUME ELEMENTARY SCHOOL	231.51	
258701	TRI-BEST CHALKBOARD CO	MAGNETIC BOARD	CHILD DEVELOPMENT CENTER	415.54	CD
258412	TRI-C PUBLICATIONS INC	STUDENT WORKBOOKS	MALIBU HIGH SCHOOL	712.29	
258353	U S GAMES - WEST	INSTRUCTIONAL SUP/P.E.	JOHN ADAMS MIDDLE SCHOOL	1,565.01	
258460	U S OFFICE PROD./CORPORATE EXP	DELUXE SHREDDER	CHILD DEVELOPMENT CENTER	213.63	CD
258606	U S OFFICE PROD./CORPORATE EXP	FILE CABINETS FOR NEW 5TH GR.	PURCHASING/WAREHOUSE	344.24	U
258628	U S OFFICE PROD./CORPORATE EXP	TONER FOR OFFICE PRINTERS	JOHN ADAMS MIDDLE SCHOOL	100.64	U
258644	U S OFFICE PROD./CORPORATE EXP	Filing cabinet	PT DUME ELEMENTARY SCHOOL	172.12	
258724	U S OFFICE PROD./CORPORATE EXP	FIRST AID KITS	SANTA MONICA HIGH SCHOOL	147.22	U
258374	U S POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,360.00	R
258608	UC REGENTS C/O PEGGY HAMNER	PAY INVOICES/SCIENCE CLASSES	STATE AND FEDERAL PROJECTS	2,292.00	R
258580	UNISOURCE/NATIONAL SANITARY	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	250.00	U
258682	UNIVERSITY OF PITTSBURGH	TEACHER INITIATIVE TRAINING	STATE AND FEDERAL PROJECTS	15,000.00	R
258191	VARIZOOM LENS CONTROLS	COMPUTER SUPPLIES	SANTA MONICA HIGH SCHOOL	2,548.31	R
257206	VIRCO MFG CORP	TABLES	FRANKLIN ELEMENTARY SCHOOL	351.87	SM
258224	VIRCO MFG CORP	CLASSROOM FURNITURE	ROOSEVELT ELEMENTARY SCHOOL	1,575.72	U
258335	VIRCO MFG CORP	NEW 5TH GRADE FURNITURE	PURCHASING/WAREHOUSE	3,392.01	U
258461	VIRCO MFG CORP	FOLDING TABLES	CHILD DEVELOPMENT CENTER	1,428.90	CD
258506	VIRCO MFG CORP	CLASSROOM FURNITURE	WILL ROGERS ELEMENTARY SCHOOL	2,471.87	R
258572	VIRCO MFG CORP	Bookshelves for library	PT DUME ELEMENTARY SCHOOL	1,928.09	
258679	VIRCO MFG CORP	CLASSROOM FURNITURE	PT DUME ELEMENTARY SCHOOL	439.39	
258696	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
258410	VONS STORE #2262	IN-SERVICE SUPP/ADOPT.	CURRICULUM AND IMC	189.44	
258654	VONS STORE #2262	SummerSch.Supplies-Rogers	STATE AND FEDERAL PROJECTS	324.75	R
258307	WARDS NATURAL SCIENCE	Microscopes	PT DUME ELEMENTARY SCHOOL	1,042.95	
258416	WARREN DISTRIBUTING INC.	PARTS TO REPAIR VEHICLE #75	FOOD SERVICES	129.79	F
258521	WARREN DISTRIBUTING INC.	OPEN PO FOR REPAIR PARTS/TRANS	TRANSPORTATION	800.00	R
258522	WARREN DISTRIBUTING INC.	OPEN PO FOR REPAIRS/TRANSP.	TRANSPORTATION	800.00	R
258575	WARREN DISTRIBUTING INC.	FOR REPAIRS ON F.S. VEHICLES	FOOD SERVICES	100.00	F
258595	WAX, WENDY	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	241.53	R
258519	WEATHERPROOFING TECHNOLOGIES	ROOF PATCH/REPAIR-EDISON	FACILITY MAINTENANCE	7,500.00	
258536	WEATHERPROOFING TECHNOLOGIES	ROOF REPAIRS-ROOSEVELT	FACILITY MAINTENANCE	7,500.00	
258485	WEXLER, LINDA Z.	INSTR SUPPLIES	SANTA MONICA HIGH SCHOOL	53.31	U
258594	WINTNER, LISA	REIM. PROGRAM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	117.75	
258241	WRIGHT GROUP/MCGRAW-HILL	Teacher Resources	PT DUME ELEMENTARY SCHOOL	46.19	U
258492	WRIGHT GROUP/MCGRAW-HILL	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	5,552.14	R
258643	WRIGHT GROUP/MCGRAW-HILL	READING RECOVERY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	421.56	R
258509	XEROX	REPLACE XEROX MAINT & OPER.	FACILITY MAINTENANCE	6,928.00	
258620	XEROX	COPIER	MCKINLEY ELEMENTARY SCHOOL	18,785.71	U
** NEW PURCHASE ORDERS TOTAL:				712,242.47	

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/17/02

FROM: SUPERINTENDENT

RE: CERTIFICATED ADMINISTRATIVE APPOINTMENT: DIRECTOR OF
PROFESSIONAL DEVELOPMENT AND LEADERSHIP

RECOMMENDATION NO. A.5

It is recommended that the Board of Education made the following
certificate administrative appointment:

Dr. Jarvis Pahl

Director, Professional Development and Leadership

It was with great pleasure that Superintendent Deasy introduced Dr
Jarvis Pahl, Director of Professional Development and Leadership-
elect. Dr. Pahl earned her Doctoral degree at UCLA, where she
subsequently served for six (6) years as an Associate Director of
the School Management Program. She has also served as a secondary
school principal and assistant principal in Lake Elsinore,
Riverside, Rialto and as a Science Teacher in California, Maryland,
Brazil and Botswana. Dr. Pahl was awarded the Southern California
Science Teacher of the Year Award in 1987.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 4 (All: Members Brady, Pratt and Jordan in
absentia)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

**District Advisory
Committee
Reports**

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/STAFF

COMMUNICATIONS
06/17/02
previously 6/6/02

RE: PRESENTATION OF THE STAFF RESPONSES AND SUPERINTENDENT'S
RECOMMENDATIONS FOR THE DAC YEARLY REPORTS

COMMUNICATIONS ITEM NO. C.1

It is recommended that the Board review all attached staff responses to District Advisory Committee reports. It is further recommended that the Board of Education entertain the subsequent recommendations relative to those responses.

These responses and recommendations are in compliance with the Administrative Regulations governing District Advisory Committees, BP1220/AR1220. Following are Staff Responses to District Advisory Committee (s) as listed:

- ★ Child Care and Development
- ★ Community Health and Safety
- ★ Fine Arts *
- ★ Intercultural Advisory Council
- ★ Special Education
- ★ Sports and Physical Education
- ★ Technology

- * The Fine Arts Response is not available as part of the printed agenda. It is available on the website as a separate 'PDF' formatted document under 'Board Meetings' 6/17/02: see FINE ARTS.

AGENDA

NOTE: The Superintendent stated that he was tremendously proud of the work accomplished by the District Advisory Committees; he remarked that very few school districts in the nation have the benefit of receiving reports about the district's accountability streams from citizens who not only care deeply about the district's work but who themselves work along side staff to improve capacity. DACs and their reports help to monitor the pulse of the district, ensuring that our jobs are being done. He thanked the committees and staff liaisons for the rigorous, thoughtful presentations.

Generally, all recommendations were supported; because the financial picture remains unclear, those with funding requests were deferred to a future budget cycle to other, on-going district programs which might absorb some of the costs. In many cases implementation of some of the suggestions has already begun. The Board will receive regular updates.

**STAFF RESPONSE TO
RECOMMENDATIONS FROM THE DISTRICT ADVISORY COMMITTEE
ON CHILD CARE AND DEVELOPMENT
(May 28, 2002)**

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
SMMUSD should stop referring to itself as a K-12 district or even a pre-K through 12 district. Our preschoolers do, in fact, attend school. SMMUSD is an educational community of lifelong learners.	The only cost is that associated with relinquishing outdated (and inaccurate) perspectives.	Immediately	It enhances all aspects of the strategic plan by being inclusive and recognizing that education sustains the soul of our community and its residents.	Our preschool and after school students, parents, teachers and staff will not be marginalized. This will enhance the educational experience for all. Also, if preschool and after school programs are represented in important organizations like the PTSA and Site Governance there will be better integration of these programs into the core studies program.	Staff concurs and applauds the recommendation with special appreciation for the realistic assessment of cost. SUPERINTENDENT'S RECOMMENDATION: Yes
The DAC for Child Care and Development should become the implementing/oversight body for the district's strategic plan to provide universal access to quality early childhood education, family support, and after school programs.	No Direct Cost	June 2002	It will improve the likelihood of achievement of strategic plan goals. It also will increase participation in the process and eliminate duplicative effort.	Quality early childhood education, family support, and after school care programs have been shown to improve school readiness, reduce need for remedial programs, reduce achievement gaps between children from different social and economic circumstances, lower incidence of retention, reduce dropout rates, improve test scores, reduce referral or reliance on special education, and increase likelihood of attending and graduating from college.	Staff agrees that this is an excellent way to increase input and involvement of community members without adding additional an additional burden on DAC and Action group member's time. SUPERINTENDENT'S RECOMMENDATION: Yes

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
SMMUSD should safe harbor the preschool classrooms at Lincoln and John Adams.	None	Immediately	It is consistent with the strategic goal of universal access to quality, full-inclusion early childhood education	Safe harboring of the space will make it possible for a state funded full-day, full-inclusion, full-year preschool program to use the space. This is vital to providing a quality preschool experience to the children of working parents.	This recommendation is being accomplished with the new Santa Monica Preschool Collaboration involving Easter Seals, SMC, and some children and staff from the District Special Ed preschool. Note that the District contributes space at Lincoln and Adams. SUPERINTENDENT'S RECOMMENDATION: Yes
SMMUSD must provide dedicated, appropriate space for after school programs. Where classroom sharing is appropriate or necessary, the district cannot rely on teachers to voluntarily share classroom space with the after school programs. The Board should adopt a policy of requiring sharing to accommodate the needs of the after school program.	There should be no cost associated with requiring increased sharing of existing space. Also, after school programs should receive a fair share of any space that is made available by increased construction or decreases in enrollment.	September, 2002	Will allow provision of higher quality, more integrated after school programs.	Higher quality after school programs will provide opportunities for desirable enrichment or additional instruction. Our after school programs do not have basic necessities like bulletin board space or tables where projects may be left overnight. This lack of dedicated space creates a "second class" feel to the programs, marginalizes after school teachers and staff, and reduces their ability to recognize achievements made in the after school program.	Staff agrees and will do everything possible to ensure that there is appropriate space at each school site for before and after school programs. SUPERINTENDENT'S RECOMMENDATION: Yes – in principle; there is an on-going constraint with space (various programs competing for the same space); collaborative approaches are being looked at.

Recommendation	Cost/Allocation Source	Suggested Implementation Date	Relate to Strategic Plan	Net Effect on Students	Staff Response
The Washington West site should be renovated to become an early childhood education center.	The cost is unknown. The project could be funded by state bond money and funds from the City.	September 2003	It will provide additional classrooms and other facilities that are crucial to implementing the strategic plan's goal of providing universal access to quality early childhood education programs.	Students will enjoy the long-term benefits of an early childhood education program.	<p>Step one in creating an early childhood center is building and outdoor environment for the preschool program. The City will provide funding for the outdoor area, a handicap accessible bathroom, and appropriate ramps. Work is to be accomplished by June 2003.</p> <p>SUPERINTENDENT'S RECOMMENDATION: Yes – dependent on City \$\$</p> <p>Step two is to rehab the South building at Washington West to free up more preschool classroom space. The District will pursue facility renovation funds to accomplish the rehab as soon as possible.</p> <p>SUPERINTENDENT'S RECOMMENDATION: Yes – in principle; this is a multiyear project and we are actively pursuing renovation dollars. It is not anticipated that this suggested will be budgeted for in next year's budget.</p>

**DAC Recommendation
(Community Health & Safety)**

DAC Recommendation (Community Health & Safety)	Cost	Staff Response	Cost
#1. That Board move district toward conformity with recommendations of Child Nutrition and Physical Activity Committee coming this Fall; that Board continue to support Farmers' Market Salad Bar and Gardening Angels Programs.	\$25,000	With continued support from the City of Santa Monica, the district will continue to offer the Salad Bar and Farmer's Market Program at all sites and will assume full responsibility for the Gardening Angels Program, as well.	\$25,000
#2. That Board commit to continued support for prevention and early intervention programs, including district and contracted counseling services, increased security, conflict resolution and other programs which help remove critical barriers to learning.	\$430,608	The district's prevention/intervention staffing and programming depend almost entirely on federal and state categorical funds, some of which are being cut dramatically. In order to maintain the current level of services, as well as meeting emerging needs (Eg. bullying and sexual harassment prevention,) staff from Student and Family Support Services will seek new sources of funding and develop additional community partnerships.	\$500,000
#3. That Board direct staff to communicate with local law enforcement about district safety plans, including emergency preparedness and traffic safety efforts.	no cost	The District Safety Team will continue to meet weekly, with regularly scheduled participation of Santa Monica Police Department Youth Division senior officer and Community Services representative.	no cost

**SUPERINTENDENT'S
RECOMMENDATION: Yes**

SUPERINTENDENT'S RECOMMENDATION: Yes
Particulars are in this budget to support programs; we are attempting to move some local funding to take up the Federal deficit.

SUPERINTENDENT'S RECOMMENDATION: Yes

#4. That Board continue to support nursing services at least at current level to insure that students are properly immunized and have access to health insurance.

no new
costs

As a minimum, staff recommends that there be no reduction in school nurse staffing at the school sites and that any Vacancies occurring be filled promptly. We are pleased that Child Development Services will have a full-time nurse next year.

no new
costs

SUPERINTENDENT'S RECOMMENDATION: Yes

At least at current levels; this has not been targeted in the Tier One cuts and their may be some alternative funding for worst-case scenarios.

**Annual Report of the District Advisory Committee on Special Education
To the Board of Education,
Santa Monica-Malibu Unified School District
May 2, 2002: Executive Summary**

Staff Responses and Superintendent's Recommendations: 6/17/02

The District Advisory Committee on Special Education seeks to advise the Board of Education in its understanding of how to best meet the needs of our diverse population of students. With a current membership of 12 parents, teachers and community members, the Committee has been successful in attracting the public to our monthly meetings and our special educational events and has also worked closely with Assistant Superintendent Tim McNulty and his staff.

Mr. McNulty models for our special educators the importance of compliance with the letter and also the spirit of the law. It is the hope of the Committee that Mr. McNulty's successor will provide the same strong leadership and support of parents as part of the team. Despite budget constraints resulting from the continued under-funding of IDEA, Mr. McNulty has provided teachers and specialists with new materials and training, including a research-based literacy program. He has produced a new Procedure Manual for staff and an IEP Survey that will be sent to parents of identified students before the end of the school year.

The full scope of Mr. McNulty's accomplishments cannot be adequately addressed in this report, but he has been fully supportive of, and a collaborator in, our Committee's efforts this year. We need to be mindful of the important role the Weintraub Report played in bringing Mr. McNulty to us and in defining the work that needed to be done. As Mr. McNulty leaves us, the Weintraub Report should serve as a guide to those areas where work still needs to be done.

Accomplishments

This year the Committee hosted TASK (Team Advocates for Special Kids) in offering a parent education meeting dedicated to "Understanding the Individual Education Plan." TASK will offer another such event for us in early June when the subject will be "Transitioning to Adult Life." In November we sponsored a question and answer session for parents with Superintendent John Deasy. Subsequent meetings featured a presentation by Ann Keller on the District's new *Language!* literacy program at which we were joined by newly appointed Assistant Superintendent Peggy Harris. In March, Prof. Ivor Weiner of Cal State University, Northridge led a lively discussion on inclusive education.

In an effort to reach out and engage in the larger community regarding our concerns, our Committee members have contributed to the Strategic Plan process and have interacted with members of the Tech DAC and the Childcare DAC. We have also been invited to report at the meetings of the PTA Council, which sends representatives to our monthly meetings. By June our Committee expects to have completed a Parent Handbook for distribution to all parents of students with IEPs.

At his first meeting with the Board of Education, Superintendent Deasy asked Board members to consider a question: "If we believe that all children can learn, what do we do when they don't?" The following recommendations are made in the hope that we can work together to serve the educational needs of our children and that, as Mr. McNulty has said, we are a community that truly believes "All means all."

Recommendations/Staff Responses/Superintendent's Recommendations

1. The Committee recommends that the Board of Education call for the reorganization of the District administrative hierarchy and place the Department of Special Education under Education Services when that department is complete. Under Ed Services, Special Education would cease to be seen as a place or a program separate from others but rather as a menu of services. The message inherent in this would be that all children are part of the District's educational program despite the need of some for special services. If we truly support efforts toward inclusion, breaking down of the wall between general and special education would provide benefits to all children.

Staff Response

Staff concurs with the recommendation of the Special Education Advisory Committee (SEDAC). During the 2001/02 school year the Superintendent began the process of reorganizing the administrative hierarchy of the central office. If the fiscal climate improves, the Education Services Department will not be fully staffed until sometime during the 2003/04 school year. At the time the Education Services Department becomes fully staffed, planning must take place to provide for the transfer of the Special Education Division from the Student Services Department to the Education Services Department for 2004/05 school year.

Superintendent's Recommendation:

Staff will discuss this recommendation in light of all emerging district plans and exigencies with possible implementation to be recommended in the future.

2. To help prevent the over-identification of students receiving Special Education services, the Committee recommends that the Board call for District-wide early assessments by general education teachers beginning in kindergarten. Instruments for early identification of students who can be expected to require support are readily available and are already in use in some schools. By identifying students in need before they fall too far behind their peers, students can be given support in general education, reducing requests for assessments.

Staff Response

The Special Education Department is currently in the planning process for early identification of pre-school age children requiring special services due to handicapping conditions. The Santa Monica-Malibu Pre School Collaborative is a unique linkage between Special Education and the services of Child Development Services, Head Start, Easter Seals and Santa Monica College. The vision and practices of the collaborative will support the early "child find" of children receiving services throughout the district.

The District must adopt a process for referral and identification of students who are unable to meet the California State standards. Teachers must be provided with training in recognizing the signs of student difficulty, cultural influences of behavior in the classroom, and appropriate accommodations and strategies for the curriculum prior to referral to special education. The most common concerns stem from the inability to make appropriate progress in reading, handwriting and demonstrating behaviors in the classroom that match teacher expectations. Training should be provided to teachers in effective strategies that teach and support children who developmentally, culturally or differently abled.

Superintendent's Recommendation: Strategies to implement an early identification process are in the planning stages now. The recommendation is most welcome and staff looks forward to working on bringing the many aspects of the plan to fruition.

3. The Committee recommends that the Board encourages and supports all efforts toward and designed to achieve an inclusive educational environment in which students with disabilities can be successful in general education classrooms. This will also help to achieve the District to realize its goal of serving students currently in non-public schools in a more cost-effective manner. In this spirit we ask the Board to:

Staff Response

Staff concurs with the recommendation for the Board of Education to support all efforts toward achieving an inclusive instructional environment. Student Services Department administrators are currently working with individuals from the Lili Clair foundation to develop a "state of the art" staff development and certification program for instructional aides who provide inclusion support for students with severe disabilities. It is the goal of the program design team to begin training during the first semester of the 2002/03 school year.

Superintendent's Recommendation: Totally supports the on-going work with the Lili Claire Foundation and looks forward to initiating the training.

- A. Develop greater programmatic expertise within Special Education. Invest in training and affiliate with local institutions of higher learning to create opportunities for teachers and administrators to become familiar with current research and best practices in all areas.

Staff Response

Staff concurs with the recommendation. There are many ways in which professionals can be encouraged to expand their expertise of current and new issues, strategies and curriculum for students. The Special Education Division should encourage staff to affiliate with professional organizations and university contracts that can provide the most current information regarding effective research in strategies and methodologies to teach students with disabilities. The Special Education Division supports continuous training that is required to provide current programs and strategies for integrating students into inclusive schools. All teachers will benefit from specialized training regarding accommodations for students in their classrooms who are differently abled.

Superintendent's Recommendation: This is a core expectation.

- B. Require that all general education teachers be trained to teach students with special needs. We can begin by dedicating one in-service day a year to addressing issues that will facilitate inclusion.

Staff Response

The Special Education Department agrees that all general education teachers need to be trained to work with special needs students in their classrooms. The proposed one day in service can take place before school begins or as a buy back day during the school year. The in service must be coordinated with the Director of Staff Development who will oversee all staff development in the school district.

Superintendent's Recommendation: This recommendation is especially critical in the literacy and numeracy areas; consequently, dialogue for in-service plans will be started with the new Director of Professional Development and Leadership in as timely a manner as possible, following actual hiring to that position. It is anticipated that a portion of one in-service day will be designated for this purpose.

- C. Continue to support the important commitment the Board has already made to measures that will help the District retain and develop Instructional Aides, whose work is essential to supporting students and their teachers in general education classrooms. The Committee commends the Board for helping move Instructional Aids toward full-time positions instead of part-time. We ask that the Board direct Mr. McNulty to attend a Personnel Commission meeting for classified personnel to improve the process of screening and interviewing candidates. It is the belief of the Committee that there are unique aspects to

Special Education that require a modified approach to the intake of applicants. This would not be meant to replace the current process but simply to modify it.

Staff Response

Staff concurs with the recommendation for the Board of Education to continue implementation of measures that help recruit, train and retain instructional aides. As a result of meeting with school site staff and Special Education Division staff the Director of Classified Personnel has made the Personnel Commission aware of the need to continually improve the recruitment, screening and interview process for instructional aide candidates. The Director of Classified Personnel, in collaboration with the Assistant Superintendent of Student Services, has invited members of the Special Education Advisory Committee to participate in the interview process.

Superintendent's Recommendation: Concur. On-going and increasing inclusion of all community stakeholders is imperative to successful programs.

- D. Place a cap on the class size of Special Day classes, which currently have no limit. This would be in keeping with the District's commitment to class size reduction in grades K-3 and potentially at the secondary level. Studies have shown that caps on SDC class size correlate to the quality of the programs. This would also reduce teacher burnout. We propose that class size for elementary Special Day classes are held to 11 or 12 students. The limit for Special Day – Intensive Services classes should be 8 or 9 students. And middle and high school SDC classes should have no more than 12 in a class.

Staff Response

Staff concurs with the recommendation. Because there is no statutory limit to the number of students assigned to a special day class (SDC), the Special Education Division staff have worked hard to keep SDC enrollment at the elementary at or below 12 students and SDC enrollment at the secondary at or below 16 or no more than 12 students per instructional period. In cases where it has not been possible to maintain a reasonable class size, it is the practice of the District to provide additional instructional aide support until the number of students in the class can be reduced. It is important to know that enrollment numbers are not the sole determiner of what an appropriate class size is for any one particular class. The Special Education division administrators will work with Business division staff during the 2002/03 school year to develop budget standards that will provide criteria for the management of reasonable special day class size.

Superintendent's Recommendation: Staff will revisit the special day class size after the summer when the district's financial state will be clearer; there may be a policy recommendation following that discussion.

4. The Committee recommends that the Board express a District policy that encourages and supports the importance of the role parents play as members of the IEP team as was intended by Congress and is stated explicitly in the 1997 reauthorization of IDEA.

Staff Response

Staff believes collaboration between home and school and the involvement of other individuals with knowledge in the special education process is a basic building block to an effective program designed for the individual with exceptional needs.

It is the intent of the Santa Monica-Malibu Unified School District that parent involvement be evident in the special education process. In order for this to occur, it is important that the school staff not only notify the parent/guardian of rights specifically provided to the parent/guardians of students who are referred for or who currently receive special education services, but also to encourage the active participation of the parents in the special education process.

The Santa Monica-Malibu Unified School District's Special Education Procedure Manual identifies the importance of parent involvement in the special education process for the child with special needs. The decision and planning process should include the cooperative planning of the parents, educators, and when appropriate, the student.

Superintendent's Response: The intention of staff is to monitor this on-going inclusion effort with the assistance of DAC oversight and to assist in whatever way possible, as directed by the Board.

NOTE: Generally, due to the instability of state funding at this date (6/17/02) and its resultant effect on school programs and personnel, recommendations from all District Advisory Committees that had fiscal implications for the district were put on hold. Those that required no additional financial commitment were generally approved.

Fine Arts DACSuperintendent's Recommendations June 17, 2002

Generally, the Superintendent supports all recommendations but will have to defer those with a fiscal impact to future budgetary cycles. All NO COST items are considered as items on which follow-through would be directed by the Superintendent.

- Dance:** Explore the possibility of including "Dance" at the 9th Grade level as a for credit Physical Education class.
- Drama:** Both items 1 and 2: To be implemented at no cost to the district.
- Music:**
- | | |
|----------|---|
| Item #1: | included in the 2002-03 budget |
| Item #2 | need to find funding to bring this about; implementation should be considered at the end of the construction project. |
| Item #3 | on hold |
| Item #4 | to be implemented with Prop X funds; staff to research |
| Item #5 | to be implemented with CDE grant funds |
- Visual Arts:**
- | | |
|---------|---|
| Item #1 | to be implemented with Christianson grant funds |
| Item #2 | deferred to future budgetary cycle |
| Item #3 | deferred to future budgetary cycle |

Sincere thanks were given to the committee and liaison for the tremendous, on-going thought, work and positive input given to the Board.

Fine Arts DAC — Staff Response, May 31, 2002

Recommendation	Cost/ Allocation Source	Suggested Implementation Date	Net Effect on Students
Dance:			
Explore the possibility of expanding the elementary dance program to include 4th and 5th grades by incorporating dance units into the elementary P.E. program. Use instructors from the 3rd grade "Dance for All" program, or local dance organizations such as Dancescence (Donna Sternberg and Dancers), or the Education Division of the Music Center, or the Performing Tree.	Unknown/ Grants	September 2003	"Dance education integrates students' physical and mental processes, encourages verbal responses, and promotes children's health. As students dance, their innate creative abilities provide them with capabilities for spontaneous response and discovery of aesthetic form. When students dance with and for each other, they develop a greater respect for and understanding and appreciation of diversity." (<i>California Framework for the Visual and Performing Arts</i>)
Drama:			
1. Explore the possibility of integrating drama into the elementary Language Arts curriculum by expanding to additional classrooms the current drama teacher/artist partnership program offered by the 18 th Street Arts Complex SMARTS program.	No cost to the District/ Grants obtained by 18 th Street Arts Complex	September 2002	"Students build their communication skills through storytelling, puppetry, pantomime, improvisation, and formal acting." (<i>California Visual and Performing Arts Framework</i>)
2. Return drama to the Exploratory curriculum at John Adams Middle School	No cost	September 2002	Students at JAMS are currently the only middle schoolers in the district with no access to drama instruction. "Students build their communication skills through storytelling, puppetry, pantomime, improvisation, and formal acting." (<i>California Visual and Performing Arts Framework</i>)
Music:			
1. Recommend adding 1.0 FTE elementary instrumental music teacher in order to offer a minimum of 6 classes at each school, accommodate enrollment growth, and staff the Model Arts pilot programs, which will provide instrumental music instruction in 2002-2003 at McKinley (all 4 th and 5 th graders), Muir (all 4 th graders), and Edison (all 4 th graders).	\$54,048/ General Fund	September 2002	Support the national achievement standard for students to "perform on at least one instrument accurately and independently, alone and in small and large ensembles, with good posture, good playing position, and good breath, bow or stick control." (<i>National Standards for Arts Education</i>)
2. Purchase instrument lockers for the new music building at Samohi, using a storage system specifically designed for the building and the Samohi instrument inventory by the Wenger Corporation.	\$150,000/ General Fund	September 2002	Instrument lockers are included in the national Opportunity-to-Learn Standards for Arts Education, as well as the SMMUSD Fine Arts Facilities Standards. Both student-owned and district-owned instruments must be secured to prevent damage and theft. The Santa Monica Band Parents Association has raised more than \$2 million over the past 20 years to purchase equipment and instruments for the music department. In order to avoid expenditures for repair and replacement of instruments, new lockers are a necessity, not a luxury.

3. Explain the option of adding a .4 FTE instrumental musician teacher (orchestra/string specialist) at Malibu High School. Since Malibu became a grade 6-12 school, one music teacher has been expected to provide exploratory, beginning instrument classes, orchestra, band, jazz band, music theory, and recording technology classes at all levels for both middle and high school students.	\$21,620/ General Fund	September 2002	Support the national achievement standards for students to "form with expression and technical accuracy a large and varied repertoire... of instrumental literature with a level of difficulty of 4, on a scale of 1 to 6," and to "perform an appropriate part in an ensemble, demonstrating well-developed ensemble skills." (<i>National Standards for Arts Education</i>)
4. Repair the new HVAC system in the windowless music building at JAMS in order to keep temperatures within a healthy range and provide adequate air exchange. The system was installed in December 2000 as part of the Prop X program and is still not working properly.	Unknown/ Prop X	Immediately	Health and safety of students and teachers. "Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68° and 70°, with humidity between 40% and 50%, and an air exchange rate double that of regular classrooms." (<i>Opportunity-to-Learn Standards for Arts Education, SMMUSD Fine Arts Facilities Standards</i>)
5. Purchase Alfred Music software for grades 3-7 and Sibelius Music Theory software for grades 8-12 to provide instruction in music theory and composition. Sibelius will allow teachers to customize arrangements and parts according to the skill levels of their students and will help students begin composing their own music. Sibelius, a very powerful tool for teaching composition, is also used in many colleges.	Alfred: \$10,000; Sibelius: \$2,500/ Special Projects Grant from the California Department of Education	September 2002	Using these software programs (which will be customized for SMMUSD) will allow teachers to individualize instruction and will allow students to meet national, state, and district achievement standards in reading and notating music, as well as composing and arranging music. (<i>National Standards for Arts Education</i>)

Visual Arts:

1. Under the "Vision Quest" program, a) provide 12 dedicated iMac computers (one for each of the visual arts teachers at the five secondary schools — JAMS, Lincoln, Malibu, Olympic, and Samohi) in order to integrate imaging technology such as digital cameras and digital projectors, b) provide two Adobe Illustrator programs (one each for Malibu and Samohi), and c) provide a printer for Samohi in order to reproduce student work.	\$17,000 / Christensen Fund grant	September 2002	Provide students with the opportunity to "apply media, techniques, and processes with sufficient skill, confidence, and sensitivity that their intentions are carried out in their artworks." (<i>National Standards for Arts Education</i>) "Every school provides high-quality instructional materials and equipment of sufficient quantity." (<i>Opportunity-to-Learn Standards for Arts Education</i>)
2. Provide adequate sinks (one sink per every ten students) for the classrooms in which Cathy Warwick at JAMS, Anna Lovejoy at Malibu High, and Amy Bouse and Bonnie Schwartz at Samohi teach. Cathy currently has no sink; the other teachers have one small sink per 30 students.	Unknown/ Unknown	As soon as possible	"The sinks — very important items in any art room — are accessible from more than one side and are equipped with hot and cold water with sediment traps. One sink can accommodate ten students adequately." (<i>Opportunity-to-Learn Standards for Arts Education</i>)
3. Provide a ventilation system for the windowless ceramics classroom and storage room used by Irene Blanchard at Malibu High.	Unknown/ Unknown	As soon as possible	Health and safety of students and teachers. "Ceramics requires special equipment and storage facilities. Space should accommodate clay bins that are rustproof, leakproof, airtight, and portable. Facilities should also accommodate such special equipment as potters wheels and a damp box (cabinet) for storing work in progress. Appropriate ventilation must be provided for any clay mixing. " (<i>Opportunity-to-Learn Standards for Arts Education</i>)

**Staff Response and Superintendent's Recommendations to the
Intercultural Advisory Council
Report of June 6, 2002**

Recommendation #1 Longitudinal data be compiled and thoroughly analyzed for trends in student performance that can inform instruction. We further recommend that data on achievement of students of color be monitored on an on-going basis for determining which settings and instructional methodologies are producing the most success in narrowing the achievement gap.

Staff Response

The District has already begun the process of examining data on student performance. This information has been looked at in its disaggregated form at both an individual school site level, as well as on a district-wide basis. Staff recommends that the Director of Assessment and Evaluation include in his/her future work ways to obtain information that will be useful in helping schools to provide students of color with the instructional strategies needed for academic success.

Superintendent's Recommendation: part of this recommendation will be the responsibility of the newly hired Director of Standards, Assessment and Data

Recommendation #2 clear job description for the liaisons, which better reflects their work, be created and disseminated to site personnel

Staff Response

As part of the restructuring of the Department of Student and Family Services, a clear and more useful description of the work of the liaisons will be developed.

Superintendent's Recommendation: The Superintendent concurred indicating that Processional Development segments will be dedicated to implementing this recommendation; the process will be generated from Peggy Harris' office.

Recommendation #3 School administrators be held accountable for maintaining at their sites a climate that nurtures and supports the liaisons' work of connecting underrepresented families to the school. We recommend that those principal/liaison teams that have been successful in partnering to support students and families be used as resources to help craft the description of the conditions that promote a supportive climate. Additionally, accountability measures and procedures that evaluate schools' performance in outreaching and engaging families need to be developed and reported to the Superintendent annually.

Staff Response

Staff will work with successful principal/ liaison teams for information related to the optimum conditions that support the liaisons effectively outreaching and engaging under-represented families. This information will be included in the overall description of the liaisons' work, and will be shared with the Superintendent and site administrators.

Superintendent's Recommendation: This is viewed as a larger community issue. Consequently, leadership/liaison teams will be established at all schools and a systematic approach to professional development in this area will begin before the beginning of the 2002-2003 school year.

Recommendation #4 Create opportunities for the liaisons to participate in on-going training in strategies that support their work. Some areas to consider for training include:

- * Conflict resolution
- * Cross-cultural communication
- * Advocacy

Staff Response

Staff agrees that ongoing systematic professional development for liaisons is a priority, and looks forward to developing and implementing a comprehensive staff development program. The Department of Student and Family Services will work with sites to plan and deliver appropriate training. The amount of training that will be provided will be contingent upon available resources, as well as sites' willingness to release liaisons for training.

Superintendent's Recommendation: See above. This is viewed as a larger community issue. Consequently, leadership/liaison teams will be established at all schools and a systematic approach to professional development in this area will begin as part of the preparations for the 2002-2003 school year.

Recommendation #5 Schools be required to include in their school level plans, a substantial component that addresses issues related to the diversity needs at their site. In order to create an equitable and inclusive learning community, this component should have objectives that focus on increasing the achievement of students of color as well as increasing cross-cultural understanding.

Staff Response

Staff agrees that this recommendation has the potential of assuring that each school addresses this critical issue strategically, and therefore supports this recommendation. We suggest that the Coordinator of State and Federal Projects work with sites to include this in the site level plan writing process.

Superintendent's Recommendation: Summer work with administrators surrounding issues related to diversity has been planned and will be an on-going part of the district wide professional development component.

Recommendation #6 Schools be held accountable for the complete support and implementation of District adopted programs such as Project REACH. District administration should make it clear to sites that inattention to REACH and other District-adopted diversity related programs is as unacceptable as inattention to the teaching of reading, math or any other core curricular subject. It is unacceptable because the provision of an inclusive and culturally responsive environment is a fundamental requisite for learning for the diverse population that the schools serve.

Staff Response

Staff agrees with this recommendation, and feels that incorporation of a diversity related component in the site level plans will support the implementation of project REACH. Additional strategies to ensure implementation still need to be developed.

Superintendent's Recommendation: It is anticipated that this process will be part of each individual school plan for the 2002-03 school year

Recommendation #7 The Board closely monitors the disaggregated enrollment data of each school site to determine if the policy produces decreases in any group. If decreases occur, we urge the Board to reexamine the policy so that adjustment may be made. Without such adjustments, impacted schools will result in de facto segregation.

Staff Response

The Board has indicated a desire that the permit policy not have a negative impact on the diversity that exists in District schools. Therefore monitoring the disaggregated enrollment data is a means to be clear about the policy's actual impact on this area. Staff supports the development of a strategy to monitor and review permit and school enrollment numbers. Staff suggests that the Director of Pupil Services establishes and implements this monitor and review process.

Superintendent's Recommendation: his recommendation is already in play (vis a vis the emerging permit policies); the Board will receive a report in February.

**SPEAC Recommendation
for Athletic Programs**

Staff Response to SPEAC

Recommendations for Athletic Programs

Effect on Student-Athletes

**Start
Date**

**Cost/
Allocation
Source**

1. "Trainers - Two full time trainers at Samohi and one at Malibu High are a must. It is time to stop scrambling for funding and for the district to fully fund trainers each and every year. This is a safety issue and has been juggled for too long."

1. Enhance funding for Athletic Trainers to total of 1.75 FTE trainers at Samohi and .75 FTE trainer at Malibu High. Total of 2.50 FTE's. District currently provides total of \$15,000 in trainer funding split equally between Santa Monica and Malibu High Schools. Athletic programs required soliciting outside support (\$10,000 donation from Saint Johns) and doing fundraising (\$17,500) to pay balance of current trainer salary. 2.5 FTE's @ \$3300 avg./mo./ea. = \$8250 x 10 months = \$82,500 - \$15,000 = \$67,500

Samohi training room had 10,000 visits in 2000-2001. Servicing over 1000 student-athletes on 68 teams exceeds capacity of one trainer to adequately cover need. Trainer must choose to travel with teams on road or stay home to cover home teams. 300 student-athletes at Malibu HS don't have any injury prevention and care services. Unable to fill .375 FTE job. Student-athlete safety quality of care, equity (Title IX) of service availability is questionable at risk at present staffing levels.

Staff Response: Staff recognizes all items as critical to the success of the Physical Education and Sports programs it being recognized that without these recommendations in place, the ability to provide enhanced education in these areas is severely curtailed. Staff supports all recommendations.

Superintendent's Recommendation: The recommendation are supported but there is not funding in the current budgetary cycle to fiscally support the. The Superintendent asked, "How do we begin, as a community, to find alternative sources of revenue for these critical areas? It's clearly something that we all must do."

The Superintendent also thanked the Sports and Physical Education committee for providing excellent insight relative to the long-term budgeting cycle.

<p>2. <u>"Walk On Athletic Coaches -</u> grant them instructional assistant status and provide them with 10- hrs/weekly pay during season. The district will then have control over these part time coaches and will be able to mandate proper Safety and skills training. <u>This is</u> <u>a safety issue."</u></p>	<p>2. Hire "walk-on" Head Coaches as Instructional Assistants in Physical Education (IAPE). Appropriate position requiring more education and training. Based upon current assignment as instructors in 6th period sports physical education classes, under the direction of the Athletic Director, a certificated teacher. Increase compensation to IAPE's minimum of \$11.61/hr for providing instruction for up to 10 hours weekly during season and off-season Sports PE classes. Pay in addition to Head Coach "Coaching Assistant" pay/stipend from 13 EDU's (\$220 each EDU). Current cost projection: 8 "walk-on" head coaches currently qualify for this position reassignment. Additional costs estimated at \$35,000 per year.</p>	<p>2. \$35,000 budget enhancement to 2002-03 secondary IAPE budget.</p>	<p>8/26/02</p> <p>Student-athletes benefit from more consistent training and better quality coaching. Recruitment and retention of experienced, high quality walk-on head coaches increased. Teacher/head coaches assigned Physical Education class / period as head coach (equal to 1/6 of their salary) and receive 13 EDU units in the form of a Head Coaching "stipend". Currently, "walk-on" head coaches, with the same duties receive "Coaching Assistants", pay only (at \$7.45 per hour, not to exceed \$2860 per season based on 13 Head Coaching EDU's). Santa Monica High School's walk-on head coaches oversee assistant coaches and their own student-athletes in after school, weekend practices and competitions. They also are required to meet and provide instruction and supervision during 6th period Sports Physical Education classes</p>
<p>3. <u>"Transportation - Athletics</u> still does not receive sufficient financial support for transportation. It is time to fully fund athletic transportation properly or to find creative ways to improve this decade long problem. <u>This is a</u> <u>safety issue."</u></p>	<p>3. Provide district sponsored transportation for all school sponsored athletic team travel. Investigate cost savings (\$70 per van vs. \$300 per avg. bus trip) efficiency and scheduling flexibility of contracting with local rental car company to make safe 10-12 passenger vans available to coaches to drive teams to and from events. Approximately 50% of all high school teams have fewer than 24 student-athletes.</p>	<p>45% cost savings from contracting for 2 vans vs. use of school bus. Some savings could be offset by increased use by school teams.</p>	<p>8/26/02</p> <p>Players and teams with fewer players could leave school later (less missed school time) and return home earlier (more time for homework) because they are not restricted to school bus scheduling difficulties. Gives coaches more control over transportation and eliminates liability problems of students driving and /or parents driving other student-athletes.</p>

**SPEAC Recommendation
for Physical Education
Programs**

1. "Physical Education classes - Class size reduction is needed but . . . as usual, it won't happen. So . . . let's add an instructional assistant to each elementary school to assist in instruction each day. This is an educational and a safety issue."

2. **Instructional Technology** - provide (secondary Physical Education) instructors with the latest in technology to cut prep time and help provide more educational time in each class. With the size of our classes this is essential.

**Staff Response to SPEAC
Recommendations for Physical Education
Programs**

1. Enhance funding for Instructional Assistants in Physical Education (IAPE) to assist elementary Physical Activity Program Specialists and effectively reduce class sizes from 40:1 to 20:1 in grades 1-3 at each elementary school sites.

2. Provide Personal Digital Assistants (PDA) with corresponding desktop computer access new PE software, support and training for each secondary Physical Education teacher. Can cut 75% of current class time spent on "roll taking" and "fitness / skill assessment" procedures which are exacerbated by class sizes of 50-60:1 in secondary schools. Cost per teacher estimated at \$500-\$1000 depending on access to a desktop computer, services and support. \$750 avg. x 15 middle school teachers = \$11,250.

**Cost/
Allocation
Source**

1. \$65,000 budget enhancement to 2002-03 elementary IAPE budget.

2. \$11,250

minimum investment for middle school staff. Digital High School grants ready to equip 2 HS sites with PDA's. General Fund source for balance needed for middle school programs.

**Start
Date**

8/26/02

8/26/02

Effect on Students

Elementary program currently staffed by "para-educators" - classified staff with minimal education, motivation and training capacity. Learning outcomes, safety and quality of instruction would improve dramatically for every student from effect of smaller class sizes which research says includes: more successful trials, one-to-one contact, more time on task, greater % of class time engaged in physical activity.

Students benefit from 25% more class time dedicated to instruction and physical activity. Allows integration of Fitgram into weekly student assessment protocols.

Improving student assessment protocols, accuracy and use of objective data assists students in self-assessment, monitoring and planning. Evidence indicates that PDA use can improve instructional practices, student motivation and performance.

3. "The .80-cent issue -
 Hmm . . . How many books does each academic department buy it's students for .80 cents? Let's provide an equitable amount for physical education departments throughout the district to buy equipment and supplies in order to provide an outstanding academic program. How many English teachers are out fund-raising to buy the latest spelling book for Students. Educational Vision and Equity of Vision - The curriculum and training for Physical Education staff should be uniform throughout the district and, under no circumstances, should the quality of program depend on the "richness" of surrounding community or a department's willingness to fund raise for their school."

3. Provide equitable funding for instructional materials, equipment and supplies to all secondary Physical Education and elementary Physical Activity programs by providing \$5 per student for this purpose. Eliminate need for certificated secondary teachers in core curriculum subject area to spend as many as 100 hours each school year planning and leading fund-raising events in order to purchase basic supplies, replace old, worn out equipment and purchase innovative PE curriculum equipment. Centralizing purchase and distribution of elementary Physical Activity instructional materials, equipment and supplies will maximize economy of scale; "volume" discounts and helps standardize access to new curriculum units. Elementary instructional materials, equipment and supplies budget total estimated at \$23,000 for 4600 elementary school students - all take PE/Physical Activity classes. Secondary Physical Education instructional materials, equipment and supplies budget totals \$26,000 for 5200 secondary school students taking secondary Physical Education courses.

\$49,000 (distributed among 15 schools by enrollment) from existing Instructional Materials and Supplies budgets (General Fund) allocation for 9800 students in grades 1-10 for 2002-03 school year.

8/26/02

Student physical activity, motor skill and fitness performance levels will increase as students have access to more diverse and engaging types of quality equipment, supplies and instructional materials in sufficient quantity to allow quality instruction in class sizes of 50-60:1 per instructor in secondary and 30-40:1 in elementary school programs.

Staff will be able to focus energies on professional development, improving and integrating new curriculum and instructional practices rather than on how to organize and direct their next fund raising event. Students benefit from increased motivation and improved instruction by teachers and instructors.

Staff Response to the Technology DAC Report of May 16, 2002

<u>DAC Recommendations</u>	<u>Cost</u>		<u>Staff Recommendations/Description</u>	<u>Cost</u>
1. Elementary Site Support	\$207,000 Ongoing	1.	Staff recommends the added cost of \$207,000. This funding is necessary to support our existing investment in equipment, software, and professional training.	\$207,000 Ongoing
2. Elementary Librarian Technology Leaders	\$550,000 Ongoing	2.	Staff recommends the added cost of \$500,000 pending increased general fund budget revenues. This funding would provide a certificated librarian at each elementary site to support K-5 schools and provide technology leadership training for all faculty and staff.	\$500,000 Ongoing
3. Third Year High School Hardware Purchase.	\$136,500 One-time Expense	3.	Staff recommends the final Phase of the original three-year hardware implementation plan for all schools be restored to SAMOHI pending increased general fund budget revenues. This funding would provide additional classroom computers for all students at Santa Monica High School.	\$136,500 One-time Expense

It is crucial that K-5 school sites have minimum levels of technology support to meet current and imminent technology needs. The increasing technology demands at each site have strained district resources. The most crucial area of need for the classroom teacher is the reliable day-to-day operation of classroom computers and the network. Staff concurs that a growing need for additional revenue for technology is necessary to maintain the district infrastructure and to provide technology leadership for curricular support. It is further recommended that a site Technology Support Assistant position be established by SMMUSD and funded for each site. The current special contract arrangement currently being utilized by all K-5 school sites and some 6-12 school sites should be discontinued.

SUPERINTENDENT'S RECOMMENDATION: Wholeheartedly supports all recommendations and respectfully defers allocating any funds until the budgetary pictures becomes clearer. Would suggest allocations in the order listed: 1,2, and 3.

Major Items

TO: BOARD OF EDUCATION

ACTION/MAJOR
06/17/02

FROM: SUPERINTENDENT/TIM McNULTY

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

NPS/NPA

2001-2002 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contact Number	Cost Not to Exceed
Elliott Institute	11-18-92	NPS	#93	\$ 26,590
Islandview	05-29-85	NPS	#94	\$ 1,185
FOCUS	04-14-86	NPA	#102	\$ 4,100
Bill Takeshita	08-26-88	NPA	#103	\$ 1,280
Therapy In Action	11-03-89	NPA	#104	\$ 1,530
Therapy In Action	09-20-95	NPA	#105	\$ 85
Therapy In Action	01-18-96	NPA	#106	\$ 85
Therapy West	08-08-97	NPA	#107	# 935
Advanced Kids Contract Increase	Various	NPA	#8 UC02145	\$ 10,000
Lynn Jones Contract Increase	Various	NPA	#53 UC02198	\$ 1,200
Steve Kaufman & Associates Contract Increase	02-08-99	NPA	#97 UC02349	\$ 4,700

HEAR to Talk (Sylvia Rotfleisch) Contract Increase	01-04-99	NPA	#90 UC02315	# 500
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Amount Budgeted NPS/NPA \$ 2,800,000
 Prior Board Authorization as of 06/06/02 \$ 2,605,514
 Balance 194,486
 Positive Adjustment \$ 27,300
 221,786
 Total Amount for these Contracts \$ 52,190
 Projected Balance \$ 169,596

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of two NPS/NPA contracts for FY 2001-02 in the amount of \$ 27,300 as of June 17, 2002.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce ®) Eliminate (E)	Adjusted Amount	Comment
FOCUS	NPA	#93 UC-02328	E	\$ 23,800	Changed of NPA services
Kelter	NPA	#91 UC-02316	E	\$ 3,500	Services Ended

Instructional Consultants

2001-2002 Budget 01-65000-0-50010-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Step by Step Contract Increase	01-24-97	Instr. Consultant- Behavior Intervention	#37 UC02247	\$ 11,220
Step by Step Contract Increase	05-29-93	Instr. Consultant- Behavior Intervention	#23 UC02160	\$ 12,500
Step by Step Contract Increase	03-24-98	Instr. Consultant- Behavior Intervention	#24 UC02161	\$ 5,640
Step by Step Contract Increase	07-12-98	Instr. Consultant- Behavior Intervention	#28 UC02201	\$ 11,040

Amount Budgeted Instructional Consultants \$ 500,000
 Prior Board Authorization as of 06/06/02 \$ 490,368
 Total Amount for this Contract \$ 40,400
 Balance - \$ 30,768

Non-Instructional Consultants
2001-2002 Budget 01-65000-0-57500-11800-5890-043-1400

Non-Instructional Consultant	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	Reimbursement to Parent for placement of school. (Student D.O.B. 12-07-98)	#23	\$ 609
Parent Reimbursement	Reimbursement to Parent for OT services per IEP. (Student D.O.B. 12-07-97)	#24	\$ 5,200

Amount Budgeted Instructional Consultants	\$ 180,000
Prior Board Authorization as of 06/06/02	\$ 161,822
Total Amount for this Contract	\$ 5,809
Balance	\$ 12,369

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

NOTE: Board Member Brady in at 9:50 PM after a flight delay from Sacramento.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All: Members Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/17/02

FROM: SUPERINTENDENT

RE: ADOPTION OF RESOLUTION NUMBER 01-23: IN SUPPORT OF ADOPTION
OF THE 2002-03 CALIFORNIA STATE BUDGET BY JUNE 30, 2002

RECOMMENDATION NO. A.7

It is recommended that the Board of Education adopt the following resolution, Number 01-23: In Support of Adoption of the 2002-03 California State Budget by June 30, 2002.

COMMENT: As part of his latest spending plan, California Governor Gray Davis has attempted to protect school funding that was guaranteed under Proposition 98. Part of the strategy will require that state legislators to act quickly to adopt a state budget.

In order to close a budget gap that now amounts to \$23.6 billion without abandoning the state's commitment to school funding, Governor Davis has proposed a one-month shift of \$1.7 billion from the current year to next year. If the Legislature does not authorize the shift by June 30, 2002, the strategy will not work and the state will lose the ability to delay allocation of the funds.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All: Members Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Resolution Number 01-23
In Support of Adoption of the 2002-03 State Budget by June 30, 2002

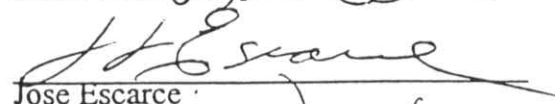
- WHEREAS,** the California School Boards Association (CSBA), along with the Association of California School Administrators (ACSA), is strongly urging the State Legislature and the Governor to adopt a state budget by the constitutional deadline of June 30, 2002' and,
- WHEREAS,** the more than 1,000 school districts and county offices of education throughout California rely upon state funding for essential services to six million students; and,
- WHEREAS,** although California faces a \$23.6 billion budget gap, Governor Davis has safeguarded the stability of the K-12 budget; and,
- WHEREAS,** the budget proposal also has protected, many of the highest priority education programs, which are critical to sustain the school reforms that have been implemented; and,
- WHEREAS,** in an effort to close the \$23.6 billion budget gap, the May Revision includes shifting \$1.7 billion in General Fund Revenues to 2002-03 that would have applied toward the 2001-02 Proposition 98 guarantee; and,
- WHEREAS,** this shift is possible under the terms of Proposition 98 provided that the current-year adjustments are enacted by June 30, 2002; and,
- WHEREAS,** should the actions not take place by June 30, 2002, the state will lose its ability to delay allocation of those funds and will need to resort to other options to meet the K-12 funding obligations -- jeopardizing many education programs and services,

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Santa Monica-Malibu Unified School District joins CSBA and ACSA to register its strong support that the California State Legislature and Governor Davis adopt a state budget by the constitutional deadline of June 30, 2002. Passed and adopted by the Governing Board of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 17th Day of June, 2002


Julia Brownley, President


Maria Leon-Vazquez, Vice President


Pam Brady


Jose Escarce


Brenda Gottfried


Mike Jordan


Tom Pratt


John Deasy, Superintendent of Schools

TO: BOARD OF EDUCATION

ACTION/MAJOR
06/17/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: AMEND CERTIFICATION OF AUTHORIZED SIGNATURES

RECOMMENDATION NO. A.8

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 6, 2001 in Recommendations No. A.32 and A.32a, to remove the signature of Mr. Timothy L. McNulty and add the signature of Ms. Peggy T. Harris. This will be in effect from June 13, 2002 through December 2, 2002.

COMMENTS: Mr. McNulty, the current Assistant Superintendent, Student Services, is retiring on June 13, 2002 and Ms. Harris has been hired to replace him. Ms. Harris needs authorization to sign Los Angeles County Office of Education (LACOE) warrants, orders for salary payment, notices of employment contracts and other documents as directed by the Board of Education.

RECOMMENDATION NO. A.8.a

It is recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. The signatures will be considered valid for the period June 13, 2002 through December 2, 2002.

RECOMMENDATION NO. A.8.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All: Members Pratt
and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

RECOMMENDATION NO. A.8.a

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Board Meeting: June 17, 2002 -31-

Santa Monica-Malibu Unified School District
Addendum to
CERTIFICATION OF SIGNATURES

As secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign warrants, notices of employment, contracts and orders drawn on the funds of the school district. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633

This approved signature is valid for the period of June 13, 2002 to December 2, 2002
In accordance with governing board approval dated June 17, 2002.

Signature: _____
Secretary of the Board
John Deasy

Signature of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

Signature:
Typed Name: <div style="text-align: center;">Peggy T. Harris</div>
Title: <div style="text-align: center;">Assistant Superintendent, Student Services</div>

TO: BOARD OF EDUCATION

ACTION
06/17/02

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

RE: ADOPT RESOLUTION NUMBER 01-24
NON-REELECTION OF CERTIFICATED ADMINISTRATIVE
EMPLOYEE

RECOMMENDATION NO.A.9

It is recommended that the Board of Education adopt Resolution Number 01-24: to not reelect the certificated administrative employee listed for the 2002-2003 school year pursuant to Education Code 44929.21.

EIN: 19-4693

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All: Members Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

RESOLUTION NUMBER 01-

BE IT RESOLVED that the following certificated administrative employee not be reemployed for the 2002-03 school year, and that the Superintendent or his designee be directed to give written notice thereof as required by law:

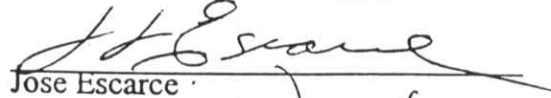
EIN 19-4693

APPROVED and ADOPTED this 17th day of June, 2002, by the Board of Education of the Santa Monica-Malibu Unified School District.


Julia Brownley, President


Maria Leon-Vazquez, Vice President


Pam Brady


Jose Escarce


Brenda Gottfried


Mike Jordan


Tom Pratt


John Deasy, Superintendent of Schools

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/17/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: REAPPOINTMENT OF TERMS TO THE FINANCIAL OVERSIGHT
COMMITTEE FOR PATRICIA HOFFMAN, GLORIA REISNER AND
WALTER ROSENTHAL

RECOMMENDATION NO. A. 10

It is recommended that the Board of Education approve the reappointment of Patricia Hoffman, Gloria Reisner and Walter Rosenthal to the Financial Oversight Committee.

COMMENTS: Ms. Hoffman, Ms. Reisner and Mr. Rosenthal have served diligently on the Financial Oversight Committee and their 2-year terms will end as of June 30, 2002. Staff suggests that these community members be reappointed to the Financial Oversight Committee for additional 2-year terms. The four remaining members terms will end on June 30, 2003.

MOTION MADE BY: Mrs. Gottfried
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: 5 (All: Members Pratt and Jordan *in absentia*)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Board Meeting: June 17, 2002

Discussion Items

TO: BOARD OF EDUCATION

DISCUSSION

06/17/02

FROM: SUPERINTENDENT

RE: REVIEW OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL
DISTRICT'S STRATEGIC PLAN

DISCUSSION ITEM NO. D.1

It is recommended that the Board of Education review the final draft of the district's strategic plan, Designing the Classroom of the Future: Excellence in Learning and Equality of Opportunity. It is anticipated that the plan will return to the Board for approval, with any revisions as directed, at the Board of Education meeting, Thursday, June 27, 2002.

COMMENT: A year of incredible work, commitment, intensity, thought and dedication on the part of a diverse cadre of community stakeholders has produced the initial draft of the district's strategic plan that is being presented this evening. The work has been facilitated by Shelley Sweet.

AGENDA

NOTE:

Copies of the 145-page draft document are not available as part of the published agenda nor are they available on the website at this time. A public copy will be available in the office of the Superintendent Friday afternoon, June 14, 2002. A public copy will also be available at the meeting or by written request.

Once approved, the strategic plan will be bound and widely circulated.

AGENDA

NOTE:

An overview of the Strategic Plan was presented by various members of the committee in a Power Point presentation and distributed to members of the Board. A copy is attached hereto and made a part of these original Minutes.

PUBLIC

SPEAKERS: Jim Jaffe, Santa Monica (as an individual) - very much supports strategic plan, especially class size reduction; questioned who would pay for CSR and what process has been established for evaluating issues of capacity and monitoring

Wade Major, Malibu - re - parcel tax and the strategic plan: expressed opinion that the parcel tax was totally impractical, untimely and unworkable; requested that Board act responsibly with public dollars.

Tricia Crane, Santa Monica- was stunned at the level of participation that was encouraged and accepted by the Strategic Planning Design Team

The Board and Superintendent praised the work of the committee, it being noted that the plan was an ever-emerging document, a work in progress that offered carefully developed guidelines for on-going district success. The Superintendent commented that critiques are very helpful, especially those that are truly specific because they constructively provide the opportunity to revise and refine.

Board member Gottfried, Board liaison to the group, specifically requested that any community members who had ideas for outreach and implementation should contact a committee member, a board member or the Superintendent's Office. She also requested that when the plan was approved the major initiatives be posted to the website and that a work session with the district's PTA be initiated.

Board member Leon-Vazquez suggested that perhaps some of the significant work of the Board-appointed District Advisory Committees for the upcoming year could be to help articulate and implement the plan. She also suggested that the current Strategic Design Team Members might move forward as a core of the implementation committee.

Finally, the Board directed staff to **prepare an action item for the agenda of 6/28/02**, adopting the Strategic Plan as written.

TO: BOARD OF EDUCATION

DISCUSSION
06/17/02

FROM: SUPERINTENDENT

RE: ACCEPTANCE OF THE REPORT FROM THE BOARD-APPOINTED
PARCEL TAX COMMITTEE

DISCUSSION ITEM NO. D.2

It is recommended that the Board of Education review and discuss the findings of the Parcel Tax Committee relative to the efficacy of placing a request for new parcel tax before the voters on the November, 2002, ballot. It is anticipated that final recommendations and suggested language will be brought before the Board at its meeting of June 27, 2002.

COMMENT: The Ad Hoc Parcel Tax Committee was formed by the Board on May 16, 2002, with the following charge:

1. The Committee will be established and begin its work no later than May 17, 2002.
2. The Committee is hereby directed to submit its recommendation(s) to the Board no later than the second Board Meeting in June: TBA
3. The Ad Hoc Advisory Committee shall review and analyze projected District revenues and expenditures, and recommend to the Board of Education the advisability of requesting the general public to continue the parcel tax at a recommended rate.
4. The Committee should address the following questions:
 - a. How critical is it for the School District to initiate a second parcel tax as one of its sources of operating revenue?
 - b. If a new parcel tax is recommended would any portion of the rate be identified for a categorical expenditure purpose(s). If so, how much for what purpose(s)?
 - c. What would the rate of the new parcel tax be?

AGENDA

NOTE: Neil Carrey, Chair of the Parcel Tax Committee, presented a report to the Board; he distributed the approved Executive Summary of the Parcel Tax Committee of June 12, 2002, which included a copy of the draft analysis of the polling information supplied by Fairbank, Maslin and Maullin Associates.

The summary is attached hereto and made a part hereof of these original Minutes.

Mr. Carrey congratulated the Board on selecting such a meritorious committee, all of whom were bright, opinionated individuals. He further stated that despite the diversity represented on the committee, "...all of us were smarted than any of us."

Mr. Carrey indicated that the committee agreed that the dollar amount was pretty firmly set between \$250 and \$300/ parcel. Rationale was cited in the above-referenced summary.

PUBLIC SPEAKERS:

John Harlow, Malibu - distributed document which is attached hereto and made a part hereof of these original Minutes. Mr. Harlow requested that the Board pay special attention to establishing an oversight committee for the parcel tax, should it be approved. He also requested that parcel tax language be highly specific regarding the use of generated income.

Wade Major, Malibu - spoke in opposition to the establishing a new parcel tax.

Board member Gottfried requested highly specific information regarding a possible exemption for senior citizens.

Following deliberation, the Board agreed to move forward with the figure of \$300/parcel adjusted for CPI-U.

In requesting the parcel tax committee to come back to the Board on 6/27/02 with ballot language, a resolution and expenditure specifications, the Board also thanked them for all past and future work indicating that they were tremendously impressed with the forward thinking and consensus-making ability of the committee.

NOTE: Following the preceding item President Brownley recessed the Board at 10:30 PM for a short break. The meeting reconvened at 10:58 PM.

TO: BOARD OF EDUCATION

DISCUSSION

06/17/02

FROM: SUPERINTENDENT/KENNETH R. BAILEY

RE: BUDGET PLANNING WORKSHOP FOR THE 2002-03 BUDGET

DISCUSSION NO. D.3

A budget workshop will take place as part of the special Board meeting of Monday, June 17, 2002. The final budget will be adopted at the Board of Education meeting of June 27, 2002.

All school districts in the State of California are required by law to submit a balanced budget to the Office of Education in the county in which they are located.

Due to well-publicized, anticipated budgetary shortfalls, the District must identify those areas which can be reduced or eliminated to comply with producing the mandated balanced budget.

Staff has revised the enclosed expenditure reductions to reflect the Board's discussion on budget revisions for the 2002-03 fiscal year. Items have been switched from Tier One Reductions to Tier Two Reductions and vice-versa, but the total amount of the proposed cuts remains the same, namely \$4,236,741.

Staff recommends that the Board approve the newly-revised Tier One Reductions. Staff further recommends that the Board institute a hiring freeze for those positions listed in Tier Two. If for any reason future budget reductions are required, staff recommends that these reductions be made from the Tier Two list.

AGENDA

NOTE: Additional budget workshop materials were not available at the time the Agenda was being printed but are available for public review in the Office of the Assistant Superintendent for Fiscal and Business Services. **Copies of all materials are attached hereto and made a part hereof these original Minutes.**

PUBLIC SPEAKERS:

Ron Ferrera, SEIU Field Representative and Keryl Cartee, SEIU Union steward - urging the Board to eliminate contract and special services employees before laying off long-term permanent employees.

Jim Jaffe, Santa Monica - concerning class size reductions, downsizing at Muir/SMASH, and the administrative costs at Samohi

George Acosta, Santa Monica - in support of retaining the 7 ESL FTE's

Helen Fernandez - in support of maintaining existing ELD staffing

Adrianne Karyadi - in maintaining existing ELD staffing. Ms. Karyadi distributed a chart of Samohi's proposed Fall ELD staffing. The chart is attached hereto and made a part hereof of these original Minutes.

Board members requested that Tier One and Two Tier reductions reflect the following, before being brought **back to the Board 6/27/02 for action:**

- 1) any funding coming from the City of Malibu
- 2) reduction in use of cellular phones
- 3) emerging State facilities funding mandates for pledged 3% reserves
- 4) possible reduction of '6400' budgets by 50%
- 5) holding the line of categorical COLA expenses
- 6) recovering medical billing from MediCal

The Superintendent indicated that staff believes the Board should prepare to adopt the budget with minor revisions, understanding that Tier One cuts are a foregone conclusion and Tier Two cuts (\$2.6 million) may have to happen in order to maintain the bare minimum fund balance.

TO: BOARD OF EDUCATION
FROM: SUPERINTENDENT/CHRIS CORLISS
RE: INDEPENDENT STUDY IN PHYSICAL EDUCATION

DISCUSSION
06/17/02

DISCUSSION ITEM D.4

It is recommended that the Board of Education review and approve the attached, revised ***Guidelines, Application and Agreement For Independent Study Course Credit in Physical Education (ISPE) for the 2002-03 School Year.***

COMMENTS: This item was originally presented at the May 2, 2002 Board Meeting. Staff was directed to revise the Item based upon Board members and public concerns and comments, present to the District Advisory Committee for Sports and Physical Education for review and approval and return for further discussion. The attached revised ***Guidelines, Application and Agreement For Independent Study Course Credit in Physical Education (ISPE) for the 2002-03 School Year*** has been reviewed and approved by the Secondary School Principals and reviewed and approved by the District Advisory Committee for Sports and Physical Education on May 15, 2002.

PUBLIC SPEAKERS:

The following speakers spoke in favor of an ISPE policy that was easy to administer, fair to all children, reflective of the varied skills and needs of students, equitable to all, had enough specificity to be effective but not so much as to be an obstacle to student success:

Linda Engel, Santa Monica
Roshan Nozari, Santa Monica
Alice Rosenthal, Santa Monica
Debra Nagata, Santa Monica
Joyce Smith, Santa Monica

Boardmembers expressed their thanks to Mr. Corliss indicating that they generally support the concept of the ISPE program. Board concerns include:

- 1) measurements to ensure that students are receiving at least minimal amounts of physical education activity
- 2) elucidation of clear and consistent standards of student/sport compliance
- 3) effective and efficient tracking and documentation mechanisms
- 4) parent feedback mechanisms
- 5) precise cost analysis per teacher and per pupil

Board member Brady specifically requested that criteria number 4,

under the **Criteria for Granting Independent Study Agreement** segment needs to be redone because it is inappropriate as written.

Following lengthy deliberation, President Brownley stated that she believed it would be difficult for the Board to achieve consensus on this issue as presented. She requested that Mr. Corliss and staff revisit the item and bring it back to the Board with further revisions.

Because this item will not be adopted prior to the beginning of the 2002-03 school year, the procedures and processes will remain status quo at each school.

Guidelines, Application and Agreement For Independent Study Course Credit in Physical Education (ISPE) for the 2002-03 School Year

Introduction

A common Districtwide set of Guidelines, an Application /Agreement and review process insures that all ISPE applicants and agreements conform to current District Independent Study in Physical Education policies. A centralized review procedure by an ISPE Review Committee made up of 3 secondary principals and 2 secondary Physical Education department chairs will provide the expertise, oversight, consistency and continuity in granting ISPE credit. The intent is that all applicants receive a fair and consistent review of their ISPE Application by ISPE Review committee.

ISPE Application Procedure and Timeline

- A 2002-03 ISPE Application can be requested in person at any secondary school site in the Principals Office or from the SMMUSD Educational Services Office located at 1638 Seventeenth Street, Santa Monica, CA 90404.
- The Application shall be completed and submitted to School Principal or Educational Services Office located at 1638 Seventeenth Street, Santa Monica, CA 90404 no later than July 1, 2002.
- The Principal's ISPE Committee shall convene no later than July 15, 2002 to review all applications submitted for the 2002-03 school year.
- Applicants shall be notified in writing of the Committee's decision by July 20, 2002.
- Approved ISPE Applicants shall be sent a 2002-03 ISPE Agreement by July 20, 2002.
- The ISPE Agreement shall be signed and delivered to the administrator of the school site the applicant will attend in the coming semester no later than August 17, 2002.

Criteria for Granting Independent Study Agreement in Physical Education

1. Complete and submit the attached Application/Agreement for ISPE by the Application deadline of **July 1, 2002**.
2. Complete and document a minimum of 10 hours of physical education learning / activity each week as proposed in the ISPE Application.
3. Proposed ISPE activity/course of study is not available as part of school's regular curriculum, athletic and/or school sponsored club programs.
4. ISPE course of study is directed and administered by a qualified instructor who meets minimum District educational and student safety standards as determined by ISPE Review Committee.

5. Applicant agrees to meet the following ISPE Agreement requirements:

- ISPE student name appears on a regular Physical Education class roster. Teacher must agree to become the ISPE Supervising Teacher of record.
- ISPE student and ISPE Supervising teacher arrange to meet during the first week of school to review the student's ISPE Agreement and establish future meeting dates (a minimum of one time every 6-week grading period). It is the responsibility of both the ISPE student and Supervising Teacher to contact each other to arrange appointments.
- ISPE student maintains a written weekly ISPE Activity Log and journal entries documenting the ISPE student's learning activities.
- Teacher will review the written log /journal documenting daily ISPE course learning experiences and learning activities and provide a PASS/FAIL grade based upon completion of the ISPE assignment/agreement. Failure to maintain and provide evidence of an up to date written activity log and journal entries may trigger a review of the ISPE agreement and possible termination of ISPE course for credit.
- Missing a scheduled appointment or failure to maintain minimum physical fitness levels as measured by the Fitnessgram each semester will trigger a review of the ISPE agreement.
- Upon successful completion of all requirements of the ISPE Agreement the ISPE student will be given course credit on a PASS/FAIL basis for the required physical education course at the school they attend.

**Application / Agreement to Receive Independent Study Course
Credit in Physical Education
2002-03 School Year**

Instructions for completing the ISPE Application

Please Print or Type all information clearly. Only this portion of the completed Application should be returned to your site Principal or to:

**Santa Monica – Malibu Unified School District
Educational Services Department
Attention: Karen Dahlem / Independent Study
Physical Education Review Committee
1638 Seventeenth Street
Santa Monica, CA 90404**

A 2002-03 ISPE Application shall be completed by each applicant and submitted to the Independent Study Physical Education Review Committee by no later Monday, July 1, 2002.

A. Student Information (please print)

School Attending in 2002-03 _____ Grade Level in 2002-03 _____
Last Name _____ First Name _____
Student ID # _____ Parent/Guardian Name _____
Street Address _____ City _____ Zip _____
Home Phone _____ Email _____

B. Information about Proposed ISPE Course of Study

All parts of this section must be fully completed for the ISPE Application to be considered. Incomplete Applications will not be considered by the ISPE Committee. Printed or typed responses on a separate sheet attached to form are acceptable.

1. Please indicate which semester(s) of study you are applying for:
____ Fall _____ Spring Year _____
2. Please explain why this proposed ISPE course of study should be considered as a substitute for regular attendance and participation in the required school physical education program. (attach separate sheet if necessary)
3. Please describe how many hours of teacher-instructor directed activity hours the proposed ISPE course of study includes and what they will be used for? Please be specific. A separate sheet may be attached. (Must be a minimum of 10 hours to meet criteria).

4. Please attach copies of any official documentation including transcripts, academic and/or professional training, certification, State, National or International federation instruction or coaching "levels" of the instructor / coach of proposed ISPE course of study. Resumes will be accepted as documentation for this portion of the application.
5. Please attach a written course description or an outline of the proposed course of study describing the instruction, training and / or competition schedule for the semester in which the student applicant is applying for ISPE course credit.

I hereby certify that the information provided as a part of this Application is true and accurate. I understand that inaccurate or incomplete applications will not be considered. I agree to abide by all ISPE rules and regulations described in this Application and by the decision of the ISPE Review Committee.

Parent / Guardian _____ Date _____
Student _____ Date _____

(Office use only) This Application has been reviewed by the ISPE Committee on _____, 2002 and is

_____ **Accepted OR**

_____ **Denied**

due to _____.

ISPE Committee Chair _____ Date _____

(Office use only) Teacher of record: _____

School Site _____

I agree to act as the ISPE Supervising Teacher of Record and provide services to the ISPE student.

Supervising Teacher _____ Date _____

School Phone _____ Email _____

Informational Items

TO: BOARD OF EDUCATION

INFORMATION

6/17/02

FROM: SUPERINTENDENT /LISE REILLY KATHY McTAGGART

RE: PROP.10 SANTA MONICA EARLY CHILDHOOD INITIATIVE

INFORMATIONAL ITEM NO. I.1

As lead agency, the district has submitted a proposal to Children and Families First, the Los Angeles County Proposition 10 Commission, for a five-year grant totaling \$6,062,005. The product of several years' work toward unifying the community around the issues of early childhood, this proposal reflects the input of professionals and providers throughout the community as well as that of parents and community members. Should funding be awarded, the Santa Monica Early Childhood Initiative will continue to involve the participation of diverse partners in its implementation.

The Early Childhood Initiative proposes a replicable model of collaborative and coordinated services on behalf of the community's youngest children and their families. The overarching goal of the proposed program is the attainment of school readiness for all children 0-5 born in Santa Monica. This objective will be achieved through the provision of accessible and culturally appropriate parent support and educational opportunities, increased participation in early childhood education, and improved transition from pre-kindergarten to kindergarten.

AGENDA

NOTE: The Superintendent and Board thanked staff for acting on this critical issue. The Superintendent indicated that the Board would be informed about the grant award with four (4) months.

Secondarily, President Brownley requested that, at some future date, staff prepare a chart of pending grant proposals that would include time lines and acceptance notifications.

I. Documents attached hereto and made a part hereof the original Minutes: 6/17/02

- 1) Executive Summary: Parcel Tax Committee Meeting of June 12, 2002
- 2) Draft of Polling Analysis (as part of above-reference Executive Summary)
- 3) Santa Monica High School's ELD Department's Proposed Fall 2002 Schedule

II. The Following documents have been attached to and made a part hereof of the original Minutes which are on file in the Office of the Superintendent:

- 1) Sustaining Greatness Through Turbulent Times: Santa Monica-Malibu Public Schools Strategic Plan (Power Point presentation)
- 2) 2002-03 Budget Planning Workshop (Power Point presentation)
- 3) Budget Planning Workshop: 2002-03 Budget

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PARCEL TAX COMMITTEE
Executive Summary

Wednesday, June 12, 2002
7:00 PM - Board Room
SMMUSD Administrative Offices
1651 16th Street
Santa Monica, California 90404

- I. **Call to Order.** The meeting was called to order by committee chair, Neil Carrey, at 7:04 PM. The following members were in attendance:

Steve Alpert	Linda Gross	Cheri Orgel
Emily Bloomfield	Father Mike Gutierrez	Deirdre Roney
Neil Carrey	Louise Jaffe	Brian Stecher
Rebel Harris	John Jalili	Nat Trives
Shari Davis	Harry Keiley	John Wall
Kip Dellinger	Katie Lichtig	Michele Wittig
Jean Gebman	Susan McCarthy	Kathy Wisnicki
Don Girard	Ralph Mechur	Allan Young

Ex Officio Members: Craig Hamilton, Patricia Hoffman, Gloria Reisner, Walter Rosenthal

Staff: John Deasy, Ken Bailey, Paddie Harris

Public: Hannah Heineman -*Santa Monica Mirror*, Carolanne Sudderth - *Ocean Park Gazette*, John Harlow

- II. **Approval of Executive Summary.** The Revised Executive Summary for June 3, 2002, was approved (23-0, Shari Davis abstaining) in a motion by Mr. Stecher, seconded by Mrs. Bloomfield, with the following correction: the day of the meeting was **Monday** (June 3, 2002) not Tuesday, as written. The Executive Summary will be corrected and filed as an archival copy.
- III. **Organizational Matters.** Mr. Dellinger and Mr. Trives took their places at the table; the Conflict of Interest form was again circulated to be completed.
- IV. **Sub-committee Reports** (as needed)
- A. **Polling Information Review** - Don Girard and Brian Stecher, Co-Chairs
Mr. Girard distributed and presented a **draft summary of the initial polling** report from Fairbank, Maslin and Maullin and Associates, dated June 11, 2002. The document provides both an overview and some specific analysis of the polling that was conducted in the first week of June. Mr. Girard indicated that he felt the survey pointed to increased and strengthened student

equity across the district. The major areas of the summary are: High Regard, Awareness of Need, Economic Outlook, Support for Other Projects in Comparison to Support for Additional School Resources, Support of Additional School Resources When Presented with Arguments Against, Additional Considerations and Discussion. A copy of the Draft Summary is attached hereto and made a part hereof of this original Executive Summary.

Pursuant to agreement by the committee by the whole, copies of the draft polling report were made available to members of the polling subcommittee and to Chair Carrey and to the Chairs of the other subcommittees, and not to the committee of the whole or the public. When the final report is presented to the district, it will be made public and copies may be requested by following the district's policy.

Chair Carrey thanked Mr. Girard and the subcommittee for its incredible work. Chair Carrey then indicated that the group would go around the room and each committee member would be given a chance to comment on Mr. Girard's report and to state his or her position concerning a recommendation to the Board. Chair Carrey also asked that, not as a vote but as a commentary, each committee member who spoke make a dollar recommendation for a parcel tax.

Prior to the discussion, Ken Bailey reminded the committee that each \$100 of parcel tax would mean \$3.2 million per year for the district. (\$1.6 for each \$50.)

Board areas of specific comment included, but were not limited to:

In Support of \$250 or less Tax	In Support of \$300 or greater Tax
A parcel tax, by nature, is regressive, charging the wealthy the same as the not wealthy; it may violate the essence of <i>Serrano vs Priest</i>	A higher tax will encourage the growth in academic excellence and educational programs to which the district is committed
Many older home owners may have difficulty in affording any increase in parcel tax	Anything less than \$300 comes very close to barely maintaining the <i>status quo</i> ; for example, \$200 might allow the district to maintain but definitely would allow for growth
Other measures currently slated for the November ballot may bring out contentious voters who may nix a higher parcel tax, as well	If the tax is less than \$300, the district will be compelled to go back to the voters in a short period of time, requesting additional funding because current State per pupil allocations are simply not enough to move forward

	... it would give us the opportunity to really become involved and DO the work we've been talking about
	Pollsters tend to be conservative; if we go the lower amount citizens will think we just didn't ask for enough and may become disenchanted with helping to meet the district's financial needs.
	The district would like to be fiscally self-sufficient and not be placed in the position of always having to look outward for budgetary support.
	It is easier to suggest a higher number so the Board could decide to go lower; they would probably not decide to increase a lesser amount.
	While voting for a new parcel tax would be the tax payers' chance to step up to the plate, ensuring a superior public education is everyone's responsibility
	It is very important to pass something <u>meaningful</u>

Other general comments included:

- A. Interest/ insistence in ensuring expenditure tracking and community involvement in oversight
- B. Interest in what enhancements to the current program the \$300 parcel tax will provide
- C. Citizens interested in excellent public education constitute a powerful team, representing a wide and diverse spectrum of Malibu's and Santa Monica's professional and socio-economic strata. When all constituencies become involved in promoting a carefully thought-out campaign, there is an excellent probability that a new parcel tax would pass.
- D. There should be a concerted effort to work on strategies to approach those survey respondents who indicated that they were "Undecided," would cast a "No" vote or "Didn't know."
- E. There was a strong consensus that it would not pay to have a parcel tax of less than \$200 on the ballot

There were no other subcommittee reports.

V. **Finance Report.** None.

VI. **Recommendations to the School Board.**

In a motion by Mr. Young, seconded by Mr. Dellinger, the committee voted to suggest to the board the sum of \$300.

Ayes:	20	
Noes:	0	(none)
Abstentions:	1	(Ms. Wittig)

In a further motion by Mr. Stecher, seconded by Mrs. Jaffe, the committee voted to suggest that the parcel tax language include a COLA. (Absent: Gutierrez, Mechur, Wisnicki)

Ayes:	18	(All)
Noes:	0	(none)
Abstentions:	0	(none)

In one additional motion by Mr. Trives, seconded by Ms. Davis, the committee agreed that the suggested term of the parcel tax should be 12 years.

Ayes:	17	
Noes:	1	(Mr. Gebman)
Abstentions:	0	

Mrs. Jaffe suggested that research be done to explore the statistical viability of incorporating an exemption for low-income senior citizens. Mr. Stecher quoted from The Parcel Tax by Eric Brunner, January, 2001, published by the Public Policy Institute of California, which affirmed that there was precedent for such an exemption. Many committee members expressed initial support of the idea with certain *caveats*, including

- a) diminishing return if there were so many seniors in our communities that the amount raised would be greatly lessened
- b) potential issues about how such an exemption would work and whether it would actually be counterproductive and,
- c) whether this issue could be researched in a meaningful way with an appropriate well-thought out recommendation made to the Board in approximately one week.

Mr. Bailey agreed to do the research and to provide the information to the committee of the whole.

VII. **Public Comment.** Mr. John Harlow, former Mayor of Malibu, read from the handout he distributed, encouraging responsible fiscal oversight of any parcel tax income, careful tracking of funds and clear specification of use. A copy of Mr. Harlow's presentation is attached hereto and made a part hereof of this Executive Summary.

VII. **Agenda Planning for Future Meeting**
Monday, June 24, 2002 - agenda to be determined following board meeting of 6/17/02

IX. **Adjournment.** The meeting was adjourned by consensus at 9:32 P.M.

DRAFT – JUNE 11, 2002

Background

On May 16, 2002, the Santa Monica-Malibu Unified School District Board of Education established an Ad Hoc Advisory Committee, composed of about 30 members of the Santa Monica and Malibu communities, to review and analyze the School District's revenues and expenditures, to establish whether or not there exists a need for a second parcel tax as a source of operating revenue, to recommend whether any portion of this revenue be identified for categorical purposes, and to recommend the rate of a new parcel tax, if any.

The Board action follows a year-long assessment by the community and District staff of the Santa Monica and Malibu Schools' resources and how to best achieve student success and equity.

That assessment has led to the formulation of a strategic plan that builds on recent District success in improved reading and math scores; innovative new partnerships that have reduced costs; significant reductions in high school drop-out rates; improved facilities; and State and national recognition of District programs and staff.

The strategic plan includes the commitment to staff development to reach all students and learning styles; to offer a standards-based curriculum; to assure equity and success for all children; to assure that children enter school prepared to learn; to reduce class size; to operate the schools as community partners and centers; and to assure appropriate resources.

The Ad Hoc Advisory Committee has formed three sub-committees: Polling, Expenditure, and Finance.

Polling

The Board of Education contracted with Fairbank, Maslin, Maullin, a Santa Monica-based opinion research and public policy analysis firm, at its XXXX, 2002, meeting, to conduct a survey of the Santa Monica and Malibu public. The Polling Sub-Committee met in late May to develop the survey questionnaire.

The survey was conducted in the first week of June 2002, interviewing 500 Santa Monica and Malibu voters on the public's opinion of District programs and on the public's preference regarding the means to finance maintaining and improving District programs.

High Regard.

The survey (in combination with a prior survey conducted in March 2000 for the School District) found that Santa Monica and Malibu residents hold their schools in high regard; approve of recent improvements in student success; have dramatically increased their approval of District management; support District goals; and are willing to provide additional local resources to their schools.

Specifically:

- 62% of those voters polled (and 71% of those expressing an opinion) would support a measure to provide new parcel tax revenue to the schools, when informed that all Santa Monica and Malibu schools have reported outstanding growth in Academic Performance Index scores, and that the individual schools will be eligible for State-funded awards as a consequence.
- Public assessment of the job being done by the School District Board of Education has dramatically improved in the past two years, with a 15 percentage point improvement in the percentage of Santa Monica and Malibu voters who regard the performance of the Board as "excellent" or "good."
- 94% of those expressing an opinion regard the Santa Monica-Malibu Unified School District as "very favorable" or "somewhat favorable," based on a comparable poll by Fairbank, Maslin, Maullin in a July 2001 survey conducted on behalf of another public agency.
- The public specifically supports key goals of the District when asked whether achieving the goal would make the voter "much more inclined" or "somewhat more inclined" to support the proposed parcel tax measure. These goals include "up-to-date science, math, and computer labs" (61%); "recruiting and maintaining the highest quality teachers in California" (57%); keeping the schools as "the best in the area, exceeding state testing and academic targets" (55%); "keeping highly skilled nurses, librarians, music teachers, and athletic coaches" (55%); and having "high quality schools help keep kids off the streets as well as teach respect for society and the value of hard work" (55%).

Awareness of Need.

The public is highly aware of the need for additional funding for elementary, middle, and high schools. 68% of all respondents identified "great need" or "some need" for additional funding for the School District. Only 14% identified "little need" or "no need."

Economic Outlook.

Although opinions about the current economy are less optimistic than they were two years ago, voters' economic outlook for the future remains positive. 25% of voters rate the local economy as "just fair" or "poor" today, compared to 11% in 2002.

On the other hand, looking five years into the future, in the March 2000 poll, 11% of Santa Monica and Malibu respondents believed that the local economy would be "just fair" or "poor" in five years time. Remarkably, in June 2002, only 13% of Santa Monica and Malibu respondents believe that the local economy will be "just fair" or "poor" in five years time, reflecting a continuing optimism.

There has been a significant shift in the numbers of those who believe the local economy will be "excellent" in five years time (from 37% in March 2000 to 16% in June 2002) with most of the change found in the numbers of those who

believe the local economy will be "good" in five years time (from 50% in March 2000 to 55% in June 2002).

Support for Other Projects in Comparison to Support for Additional School Resources.

The survey asked for public opinion on two State-wide bond measures, including a \$13.05 billion educational facilities bond (61% said "yes" – which was 72% of those expressing an opinion) and a \$3.44 billion water management bond (56% said "yes" – which was 69% of those expressing an opinion).

The survey was divided to test public support at two levels for additional school resources "to reduce class size, attract outstanding teachers, improve the quality of instruction, upgrade computer technology for classrooms and school libraries, and assure a safe learning environment through increased maintenance and security of school buildings."

Public support at \$200 per parcel adjusted annually for inflation with citizens' oversight and annual performance and financial audits was 64% "definitely yes" or "probably yes" of those expressing an opinion (58% of all voters polled).

Public support at \$300 per parcel was 65% "definitely yes" or "probably yes" of those expressing an opinion (57% of those polled).

Support for Additional School Resources When Presented with Arguments Against.

The principal arguments identified by the public when asked to say why in their own words they would oppose this measure include affordability and a belief that funds are currently misused.

Respondents were asked if they supported the parcel tax when presented with arguments against the parcel tax. When told that the proposed parcel tax would be in addition to a current parcel tax of \$100, public support was 54% "definitely yes" or "probably yes" (59% of those expressing an opinion). When asked to consider all the arguments for and against, public support ("definitely yes" or "probably yes") was 58% at \$200 (63% of those expressing an opinion) and 52% at \$300 (60% of those expressing an opinion). When asked to consider only the arguments against the proposed new parcel tax, public support was 51% "definitely yes" or "probably yes" (59% of those expressing an opinion).

Additional Considerations.

The survey tested public opinion on the value of a Citizens' Financial Oversight Committee overseeing the use of revenues. 47% of the public (51% of those expressing an opinion) were "much more inclined" or "somewhat more inclined" to support the parcel tax under this circumstance.

The survey also tested public opinion on the value of making the parcel tax permanent and not require voter approval to renew the tax 33% of the public (which was 39% of those expressing an opinion) were "much more inclined" or "somewhat more inclined" to support the parcel tax). 51% said this would have no effect on their thinking.

Lastly, the survey tested public opinion on the effect of the City of Santa Monica providing a one-time grant of \$1.5 million for this year's budget (35% of the public were "much more inclined" or "somewhat more inclined" to support the parcel tax).

Discussion

Most Santa Monica and Malibu residents value education and are inclined to provide additional support. However, a parcel tax requires a two-thirds affirmative vote to be successful, so the discussion centers on the ability of arguments for and against to determine public opinion by marginal amounts.

Support for the proposed parcel tax (at either the \$200 level or the \$300 level) ranged from a high of 71% "definitely yes" or "probably yes" of those expressing an opinion to a low of 59%.

Arguments in favor of the proposed parcel tax, especially the recent improvement in academic achievement test scores, provided the highest approval.

Arguments against the proposed parcel tax, including affordability, provided approval ratings below the two-thirds minimum.

The communication of District achievements of successes is essential to retain public support for this proposed parcel tax. Likewise, reducing the amount of the proposed tax increases its affordability and potentially reduces opposition.

Sambhi's
ELD department's Proposed Fall 2002 Schedule

Teacher Name	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Sara Campos-Gonzalez	Intermediate ELD					
Helen Fernandez	Advanced Comp	Advanced Comp				Composition
George Acosta	Beginning ELD			English 11 SE	Beginning Read.	
David Herrera	English 9 SE					
Amy Beeman-Solano	English 10 SE					
New Science Teacher			Phys Sci SE			
Dawn Omura			Biology SE			
Math Teacher				Algebra A 1-2 SE		
Math Teacher				Algebra SE		
Adrienne Karyadi					World Hist SE	
Michael Felix					U.S. Hist SE	

What is SMMUSD obligated to do for our English learners?

CCR document 1999/2000 SMMUSD review of programs

- “The district is providing services to English learners to ensure that they are acquiring English-language proficiency and recouping any academic deficits that may have been incurred in other areas of the core curriculum. The district provides additional and appropriate educational services to English learners in kindergarten through grade twelve in any and all classroom situations. These services are for the purposes of enabling English learners to overcome language barriers until they have demonstrated English-language proficiency comparable to that of the district’s average native English speakers and recouped any academic deficits that may have been incurred in other areas of the core curriculum as a result of language barriers.” [EC 60600 et seq., EC 305, 306, 310, 62002; 20 USC 1703(f); *Casteneda v. Pickard*; *Gomez v. Illinois State Board of Education*]
 - Samohi has 344 English learners.
 - Only 106 recently-arrived English learners are receiving instruction in the ELD program
 - 73 English learners are in the special education or resource program.
 - Are SMMUSD’s English learners in the process of recouping academic deficits?
 - In order to be redesignated as fluent, students need to be able to read at 36% on the SAT-9 test.
 - 133 of the 165 students have been in the district since elementary school.
- “*Adequate basic resources are available for English learners, and ELA (Economic Impact Aide)-LEP funds are used only to supplement, not supplant, the district’s general funds as well as any other categorical funds the district receives.*” In other words, the district needs to provide the money necessary to implement a program that meets state and federal law. “The provision of such general fund resources is not contingent on the receipt of state or federal categorical aid funds.” [Casteneda v. Pickard, EC 305, 54032, 62002; 5 CCR 4320]