Santa Monica-Malibu Unified School District Board of Education MEETING MINUTES October 18, 2001

UNADOPTED

A regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on Thursday, October 18, 2001, Council Chambers of the City of Santa Monica, 1685 Main Street, Santa Monica, California. Following Roll Call, at 5:00 PM, the Board moved to CLOSED SESSION for reasons listed in Section III, below in the Board Testing Room of the District Offices, 1651 16th Street, Santa Monica, California. The Board reconvened in OPEN SESSION at 7:08 P.M. at Council Chambers.

THE PUBLIC PORTION OF THE MEETING BEGAN AT 7:08 P.M.

If you wish to address the Board of Education you must submit the "request to address" card **prior** to discussion of the item. The cards are located with meeting materials at the room's entrance.

I CALL TO ORDER

- A Roll Call all members of the Board were present with the exception of Gregory Sands, who was excused
- B Pledge of Allegiance the pledge of Allegiance was led by Ms. Brownley

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY. None

III CLOSED SESSION. Action was taken on the 6th item and is reported below.

- Conference with Real Property Negotiator Regarding Property Negotiations/ District Office Site pursuant to GC§52956.8 as cited in the Brown Act
- Personnel/Certificated Administrative Appointment/Interview Assistant Superintendent for Educational Services pursuant to GC§54957 as cited in the Brown Act
- Personnel/Classified Administrative Appointment/Interview Assistant Superintendent for Business and Fiscal Services pursuant to GC§54957 as cited in the Brown Act
- Personnel/Certificated Administrative Appointment/Interview Director of Child Development Services pursuant to GC §54957 as cited in the Brown Act
- Personnel/Certificated Administrative Appointment/Interview Interim Assistant Principal - Santa Monica High School pursuant to GC§54957 as cited in the Brown Act

 Public Employee: Discipline/dismissal/release/employment status pursuant to GC§54957 as cited in the Brown Act

In Closed Session, the Board of Education approved a settlement and general release agreement between employee #58-528, represented by SMMCTA, and the Santa Monica- Malibu Unified School District.

Motion Made By:Mrs. GottfriedSeconded By:Mrs. BradyAyes:7 (All)Noes:0 (None)Abstentions:0 (None)

- Conference with Superintendent and Assistant Superintendents regarding 2000-2001 negotiations with the Santa Monica-Malibu Teachers Association (SMMCTA) regarding Child Development Services (CDS) pursuant to GC §54957.6 as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendents regarding 2001-2002 Strategies for Negotiations with Non-Represented Employees, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and Santa Monica Chapter of Local 660 Service Employees International Union (SEIU) pursuant to GC§54957.6 as cited in the Brown Act

IV BOARD OF EDUCATION - COMMENDATIONS/RECOGNITIONS

Presentation from Roosevelt Elementary School

Two students, Salazar and Darius, read essays each had written on the topic, "My Hero." Salazar's hero is Elizabeth Glazer and her wonderful work for pediatric Aids; Darius's hero is his mom.

V APPROVAL OF THE AGENDA

The agenda was approved, as written, as follows:

Motion Made By:

Mrs. Brady

Seconded By;

Mrs. Gottfried

Student Advisory Vote:

Aye (except for Personnel items)

Ayes: Noes: Seven (All) 0 (None)

Abstentions:

0 (None)

VI APPROVAL OF MINUTES

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice-President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI.

| Curri | culum and Instruction |
|--------|---|
| A.2 | Approval of Basic Textbooks |
| A.3 | Approval of Independent Contractors |
| A.4 | Approval of Overnight Field Trips |
| Gener | al Functions |
| A.5 | Election of Members to the Los Angeles County Committee on School |
| | District Organization |
| Busine | ess and Finance |
| A.6 | Award of Purchase Orders, FY 2001-2002 |
| A.7 | Approval of Conference and Travel8-12 |
| A.8 | Acceptance of Gifts |
| Propo | sition X /State Modernization |
| A.9 | Correction to Board Action Item No. A11 - Malibu High School Auditorium |
| | Milestone Completion Date |
| Person | nnel |
| A.10 | Certificated Personnel - Elections, Separations |
| A.11 | Classified Personnel - Non-Merit |
| A.12 | Classified Personnel - Non-Merit |

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

<u>Brian Hutchins (Quincy)</u>, <u>Santa Monica</u> - stated that he had gone to the wrong location because the Mirror had the located listed incorrectly.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. **All reports are limited to 5 minutes or less.** However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Member Reports

Chris Gary, Samohi, reported that:

- 1) students were generally calming down after the events of 9/11. He has noticed more humane treatment among students
- 2) meetings for the task force devoted to exploring smaller learning communities are beginning
- 3) the football team is doing very well only three weeks until Homecoming
- 4) API test scores are very interesting he asked if API were voluntary
- 5) there was an amazing discrepancy between the overall and minority scores on the high school exit exam with minorites scoring 12 points below the average on Language and 30 points below in Algebra
- 6) he will be participating in a national taping of <u>The Other Half</u>, a program coproduced by Jackie Pratt, Tom Pratt's wife. Videos may be made available for those interested.

B. School Reports

Lynn Leavitt, PTA President, reported that her school was very concerned about security measures; she requested that the Board and Superintendent explore ways of increasing school security that do not necessarily impact the district fiscally. She also reported that the PTA was working hard on development of fund-raising events about which the Board would be duly noticed; she noted that PTA dollars fund many different enrichment programs and additional staff for the school. On a really positive note Mrs. Leavitt reported that her children (and those in her carpool) are benefitting greatly from a pilot program at Roosevelt, *Cool Tools*. The program teaches children coping skills for crises, bullying, etc. She heartily recommended the program to all schools.

C. SMMCTA Report

<u>Harry Keiley, SMMCTA President</u>, reported that he expected membership to sunshine the contract by November 1, 2001.

D. SEIU Report - none.

E. PTA Council President Reports

Cheri Orgel, PTA Council President, reported that the district's open houses were overwhelmingly successful, with record numbers of parents attending. She also reported that PTA and PTSA enrollment is increasing, with all sites striving for 100% enrollment. The Council is gearing up for a productive year and they are looking forward to working with Mr. Deasy.

F. PROP X/ Modernization - none.

X Superintendent's Report

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

√ State of the Schools

The Superintendent stated that today he had received a calendar of completion from the CEO of Jacobs Facilites, Inc., Noel Watson. The cover letter indicated that the original schedules had been compromised for various reasons; it also stated that the company, in deference to the Superintendent's request, was assembling a performance assessment team which would furnish a report to the Board at a future Board meeting. The Superintendent will review the issues and report to the Board.

Generally, construction work is winding down with a positive impact on the sites.

Mr. Deasy notified the Board that the ceiling above the stage at JAMS was damaged and would need significant repair. The Prop X committee is addressing the issue and will provide a report shortly. The area will be off limits for the entire year.

√ Strategic Planning Update

The Superintendent announced that everyone interested in joining the Strategic Planning process is cordially encouraged to join the first "Assessment" session, scheduled for Saturday, October 27, at Lincoln Middle School, from 8:30 A.M. to 3:00 P.M. A light luncheon will be served.

√ Financial Oversight Committee Update. None

(Reference Agenda Item No. A. 26)

In additional comments, the Superintendent stated that the search process for an Assistant Superintendent of Educational Services had taken an different turn: after narrowing 35 applications to nine possible candidates, four of whom had second-round interviews, it became to clear to him that his personal expectations for moving Educational Services forward preempted candidate selection at this time. He has suggested to the Board that the search be reopened at a later time, possibly with assistance from a recruitment/ consultation firm. He sincerely thanked the community and staff for their efforts.

Mr. Deasy is leaving the leadership/management team as it currently is and will work on reorganization and reconceptualization of the team's role in district administration.

Regarding Major and Discussion Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice-President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION** (A) or **INFORMATION** (I) at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board. Items pulled from Section VII, Consent Agenda, will be deliberated in Section XI following the scheduled Action Items. When a member of the Staff presents an item, the Board may ask clarifying questions before the Public is heard on that item. Board discussion of the item will take place after hearing from the Public.

| | A.13 | Approval of Special Education Contracts (2001-2002) 34-36 |
|------|------|--|
| | A.14 | Approval of Governor's Performance Award "B" Approval of Site |
| | | Governance Budgets |
| | A.15 | Restructuring of Ground Lease |
| | A.16 | Adoption of Resolution 01-03 Relative to the Authorization to Sell |
| | | Certificates of Participation (COPs) to Facilitate Restructuring of |
| | | Ground Lease |
| | A.17 | Approval of <u>Board Policy 4113</u> : Assignment (<u>Pulled by the Board</u>) 43-47 |
| | A.18 | Approval of Board Policy 3550: Food Services/Child Nutrition Program |
| | | (<u>Pulled by the Board</u>) 48-51 |
| | A.19 | Approval of Board Policy 4111: Recruitment and Selection |
| | | (Pulled by the Board) |
| | A.20 | Approval of Board Policy 3551: Food Services Operations/ Cafeteria |
| | | Fund (Pulled by the Board) |
| | A.21 | DUPLICATED AND DELETED |
| | A.22 | Approval of Board Policy 3511: Energy and Water Conservation |
| | | (<u>Pulled by the Board</u>) |
| | A.23 | Approval of Board Policy 3580: District Records (Pulled by the Board) 64-66 |
| | A.24 | Approval of Administrative Appointment/Classified: Assistant Superintendent |
| | | of Business and Fiscal Services (<u>Pulled by Staff</u>) |
| | A.25 | Approval of Administrative Appointment/ Interim Assistant Principal |
| | | Santa Monica High School |
| | A.26 | Approval of Staff Response to the Financial Oversight Committee Letter |
| | | Of Summary and Request for Direction |
| **** | DICC | HIGGION IMPING |
| XII | | USSION ITEMS |
| | | items are submitted for information (generally, FIRST READING) and discussion. |
| | | n will generally be considered at the next regularly scheduled meeting of the Board. |
| | D.1 | California High School Exit Exam Results |
| | D.2 | Additional Members to the Strategic Planning Design Team |
| | D.3 | Approval to Participate in America's School Program |
| | D.4 | Suggested Possible Format for User-Friendly Budget Presentation74 |

XIII INFORMATIONAL ITEMS XIV **BOARD MEMBER ITEMS. None.** These items are submitted by individual Board members for information or discussion, in accordance with Board Policy 8320(b). XVREQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION. None. These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request. CONTINUATION OF PUBLIC COMMENTS. None. XVI A continuation of Section VIII, as needed. XVII BOARD MEMBER COMMENTS. None. Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS". XVIII FUTURE AGENDA ITEMS. None. Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time. XIX CLOSED SESSION. None. The Board of Education may adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION. XX **ADJOURNMENT** At 10:50 P.M. in a motion by Mrs. Brady, seconded by Mrs. Leon-Vazquez, this meeting adjourned to the next regularly scheduled meeting of the Board of Education, Thursday, November 1, 2001, at 7 PM in the Auditorium of Hughes Research Laboratories, 3011 Malibu Canyon Road, Malibu, California. Approved President Superintendent

| | | Boar | rd of Education | on Meeting So | chedule 2001-2002 |
|-----------|----------|----------|-----------------|---------------|---|
| | | | July thr | ough Decemb | per, 2001 |
| Month | 1st Week | 2nd Week | 3rd Week | 4th Week | Special/Comments |
| July | | 11 (W) | 18th (W) | 26 | 11 & 18 are Wednesdays 18 & 26: Duplicate Strategic Planning Workshops |
| August | 2 | | 16 | | |
| September | 6 | 13 | 20 | | 13 - Strategic Planning Design Team Appointments |
| October | 4 ** | | 18 * | | |
| November | 1 ** | | 15 * | | |
| December | 6 | | XX | | |
| | | | January | through Jur | ne, 2002 |
| January | | 10 | | 24 | |
| February | 7 ** | | 21 * | | |
| March | 7 ** | | 20 (W) | | Wednesday (to accommodate Stairway) |
| April | | 11 | | 25 | |
| May | 2 ** | | 16 * | | |
| June | 6 ** | | 20 | | |

AGENDA DISTRIBUTION -- Agendas are distributed to:

All District principals/District managers/supervisors

all branches of the public library in Santa Monica and Malibu

print media in both Santa Monica and Malibu

SMMCTA and SEIU representatives

presidents of PTA Council and site PTAs

African American Parent Support Group

District Legal Counsel

the City Managers of both Santa Monica and Malibu

members of the public who may subscribe

electronic media - surfsantamonica.com, oceanparkgazette.com

Agenda Tables of Contents are mailed first class mail at no cost to the receiving party to:

chairs of District Advisory Committees, chairs of Site Governance Councils,

members of the Prop X Oversight Committee

City Council members of both Santa Monica and Malibu

Board of Trustees Members Santa Monica College

representatives of child care/child welfare agencies in Santa Monica

representatives of various City commissions

requesting members of the public.

members, Superintendent's Financial Task Force; members Financial Oversight Committee e-mail distribution list

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is accessible to the public 24 hours/day at the District Offices' entrance, 1651 - 16th street in Santa Monica. Special meeting agendas are posted 24 hours prior to special meetings of the Board of Education. It is also available 24/7 on the District's website, www.smmusd.org.

^{* =} Meetings to be held in the Council Chambers of the City of Santa Monica, 1685 Main Street, Santa Monica.

^{** =} Meetings to be held at Hughes Research Laboratories, 3011 Malibu Canyon Road, Malibu.

October 18 2001

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Ι CALL TO ORDER

A Roll Call

Tom Pratt - President

Julia Brownley - Vice President

Pam Brady

Jose Escarce

Brenda Gottfried

Mike Jordan

Maria Leon-Vazquez

Gregory Sands

Student Board Member representing Malibu High School

Absent/excused

Christopher Gary Student Board Member representing Santa Monica High School

(Voting)

TBA

Student Board Member representing Olympic High School

B Pledge of Allegiance - the Pledge of Allegiance was led by Ms. Brownley

II **CLOSED SESSION**

In Closed Session, the Board of Education approved a settlement and general release agreement between employee #58-528, represented by SMMCTA, and the Santa Monica-Malibu Unified School District, status pursuant to GC§54957 as cited in the Brown Act

Motion Made By:

Mrs. Gottfried

Seconded By:

Mrs. Brady

Ayes:

7 (All)

Noes:

0 (None)

Abstentions:

0 (None)

TO: BOARD OF EDUCATION <u>CONSENT/ACTION</u> 10/18/01

FROM: SUPERINTENDENT

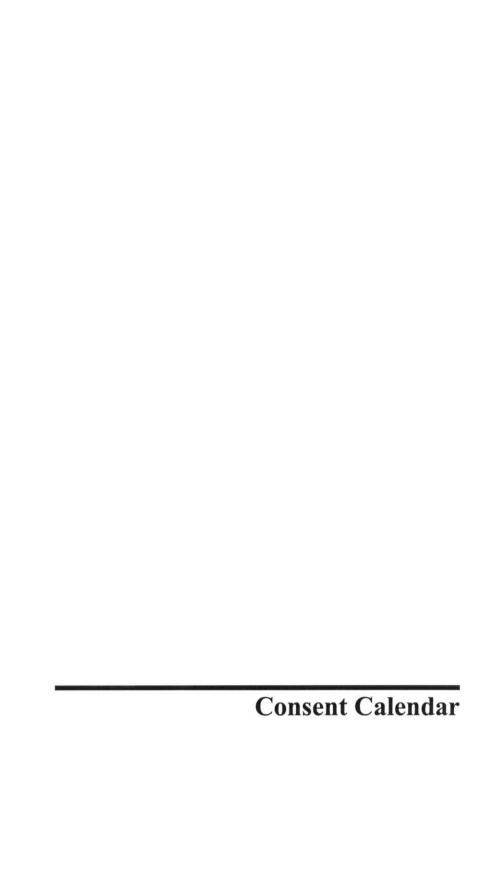
RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes: None

MOTION MADE BY: Mrs. Brady
SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)



TO: BOARD OF EDUCATION

CONSENT/ACTION 10/18/01

FROM:

SUPERINTENDENT

RE: BASIC TEXTBOOKS TO BE ADOPTED

RECOMMENDATION NO. 2

It is recommended that the following basic textbooks be adopted for use in the Santa Monica-Malibu Unified School District effective immediately.

COMMENT: In accordance with the Board of Education policy, the

textbooks listed below have been on public display for

the past two weeks in the Educational Services

Department at 1638 17th Street, Santa Monica, CA 90405.

BEFORE CALCULUS 3, by Louis Leithold, Mathematics, copyright 1994, Grade 11 and 12, BASIC, person requesting adoption: Kathryn Buck from Malibu High School

MOTION MADE BY: Mrs. Brady Mrs. Gottfried SECONDED BY:

STUDENT ADVISORY VOTE: aye 7 (all) AYES: 0 (none) NOES: ABSTENTIONS: 0 (none)

NOTE: This item was pulled for discussion; see "Meeting Note" below.

TO:

BOARD OF EDUCATION

CONSENT/ACTION

10/18/01

FROM:

SUPERINTENDENT/LISE REILLY

RE:

APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.3

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2001/2002 budget.

| Contractor/Contract Dates | Description | Site | Funding |
|---|--|----------------------------------|--|
| Annamarie Francois July 1 - August 31, 2001 Cost: Not to exceed \$5,000 | To coordinate professional development of Guiding Teachers and new teachers a t elementary school sites in partnership with SMMUSD and UCLA-TEP | Educational Services | CTEI (Comprehensive Teacher Education Institute) 01-00000-0-19510-31600- 5802-030-1300 |
| Music Center, Artist in Residence - Francisco Martinez October 22, 2001 - June 21, 2002 Cost: Not to exceed \$8,000 | To provide 12 one hour workshop sessions with all 3rd grades in movement/dance plus one culmination session per class and 2 evening performances. Includes single assembly presentation of Women of the West | Roosevelt | PTA/gift 01-90150-0-11100-10000- 5802-007-4070 |
| Pamela B. Solomon, PKS Associates October 1, 2001 - March 31, 2002 Cost: Not to exceed \$8,400 | Grant writer for K-12 Fine Arts Program | Educational Services | Staff Development 01-00000-0-91000-59000- 5802-030-1300 |
| Family Service of Santa Monica October 19, 2001 - June 30, 2002 Total Contract: \$35,470. | To provide social Serivces through family counselors to preschool children at Edison, Grant, McKinley, Muir, Pine Street and Rogers. | Child Development Services | Child Development Services/ Head Start 12-52101-085000-10000- 5802-070-2700 |

MEETING NOTE: Mrs. Brady requested a staff report analyzing the seeming upswing in the use of independent contractors and its fiscal impact on the district. Staff was so directed.

MOTION MADE BY:

Mrs. Brady Mrs. Gottfried

STUDENT ADVISORY VOTE:

N/A 7 (all)

AYES: NOES:

0 (none)

ABSTENTIONS:

SECONDED BY:

0 (none)

TO:

BOARD OF EDUCATION

CONSENT/ACTION 10/18/01

FROM:

SUPERINTENDENT

RE:

OVERNIGHT FIELD TRIP (S) 2001-02

RECOMMENDATION NO. 4

It is recommended that the Board of Education approve the special field trip (s) listed below for students for the 2001-02 school year. No child will be denied due to financial hardship.

| School Grade # of Students | Destination Dates | Principal Teacher | Cost / Paid for | Subject | Purpose of Trip |
|-------------------------------------|--|---------------------------------------|---|---------|---|
| Samohi 9-12 90 | New York Carnegie Hall 3/28/02 to 4/1/02 | Kirsten Hibert Chris Schwabe | \$1000 per student paid for by parents and fund raising | Music | This is a special trip which will allow students of the Symphony Orchestra to perform at Carnegie Hall in New York. |

MEETING NOTE:

Ms. Brownley indicated that she had received input from several parents regarding the safety of the students, especially in light of the 9/11 attack.

The Superintendent indicated that, as always, extreme precautions are being taken but he urged parents who were concerned to reevaluate the value of the trip. It was also noted that the trip was scheduled during spring break, so academic program would not be interrupted.

All Board members thanked the Samohi music staff for giving the district this proud moment.

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

NOTE: This item was pulled for discussion; see "Meeting Note" below.

TO: BOARD OF EDUCATION

CONSENT/ACTION 10/18/01

FROM: SUPERINTENDENT

RE: ELECTION OF MEMBERS TO THE LOS ANGELES COUNTY COMMITTEE

ON SCHOOL DISTRICT ORGANIZATION

RECOMMENDATION NO. A.5

It is requested that the Board of Education give direction to its voting delegate, Brenda Gottfried, regarding the Los Angeles County Office of Education's call to cast ballots for membership to the Los Angeles County Committee on School District Organization.

COMMENT:

The Los Angeles County Committee on School District Organization is an 11-member body charged by the Legislature with responsibilities in the area of School district organization, unification, formation, boundary changes, the manner in which governing board members are elected and the establishment and abolishment of trustee areas. The County Committee is comprised of two members representing each of the five supervisorial districts, plus one member elected at-large.

In October, 2001, the four-year terms of office of the following three County Committee Members expired:

<u>Second Supervisorial District:</u>
Ms. Rachel Chavez, Mr. R. Wayne Stark

Third Supervisorial District: Mr. A.J. Willmer

The following people have been nominated:

<u>Second Supervisorial District:</u>

Ms. Maria Caliz

Ms. Joan Jakubowski

Mr. Errick R. Lee

Mr. Gordonio Sanchez

Mr. Edward A, Urrutia

Write-in Candidate

Third Supervisorial District:

Mr. A.J. Willmer Write-in Candidate

Santa Monica-Malibu Unified School District is in the Third Supervisorial District.

Board Member Brenda Gottfried is currently serving a four-year term as a member of the committee.

Materials describing nominee requirements and the nomination process have been forwarded directly to the Board from the Los Angeles County Office of Education.

MEETING NOTE:

The Board directed that Mrs. Gottfried could vote at the meeting and that she was authorized to change her vote in light of various changes in nominees. The Board further directed Mrs. Gottfried to report back on the outcome of the election and thanked her for her participation on the committee.

MOTION MADE BY: Mrs. Brady SECONDED BY:

Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

7 (all) AYES: 7 (all) 0 (none) NOES: 0 (none)

ABSTENTIONS:

TO: BOARD OF EDUCATION

CONSENT/ACTION 10/18/01

FROM:

SUPERINTENDENT

RE:

APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.6

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 26, 2001, through October 11, 2001 for fiscal year 2000/01.

MOTION MADE BY: Mrs. Brady

Mrs. Gottfried

SECONDED BY:

STUDENT ADVISORY VOTE: aye

AYES:

NOES:

7 (all) 0 (none)

ABSTENTIONS:

0 (none)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2001

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
|--------|--|---|--|-----------|----|
| | | *** NEW PURCHASE ORDERS | ••• | | |
| 252875 | (ASCD) ASSN FOR SUPERVISION & | MEMBERSHIP | BOE/SUPERINTENDENT | 69.00 | 11 |
| 252928 | (ASCD) ASSN FOR SUPERVISION & | membership renewal | CURRICULUM AND IMC | 69.00 | |
| | TO REPORT A DESCRIPTION OF THE PROPERTY OF THE | HOMEWORK HOTLINES/S.I. | JOHN ADAMS MIDDLE SCHOOL | 120.00 | |
| 252773 | | | JOHN ADAMS MIDDLE SCHOOL | 192.00 | |
| | A-1 COMMUNICATIONS | HOMEWORK HOTLINES/S.I. FOREIGN LANGUAGE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 4,952.46 | |
| 252755 | | FOREIGN LANGUAGE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 4,245.17 | |
| 252763 | ADDISON WESLEY PUBL | 11RT REPAIR | SANTA MONICA HIGH SCHOOL | 375.52 | |
| 252744 | | RADIO/WALKIE TALKIE BATTERIES | STUDENT SERVICES | 1,029.73 | |
| 252614 | | | HEALTH SERVICES | 489.89 | |
| 252511 | | HEALTH OFFICE SUPPLIES | CHILD DEVELOPMENT CENTER | 1,000.00 | Ü |
| 252825 | | OPEN ORDER/HEALTH & SAFETY | ADULT EDUCATION CENTER | 243.00 | CD |
| 252562 | | GENERAL NON-INSTR SUPPLIES | STATE AND FEDERAL PROJECTS | | |
| 252723 | | MUSICAL INSTRUMENTS/JAMS | | 3,434.40 | |
| 252917 | | computer plugs | JOHN ADAMS MIDDLE SCHOOL | 981.92 | |
| 252597 | | COMPUTER FOR CLASSROOM | WILL ROGERS ELEMENTARY SCHOOL ROOSEVELT ELEMENTARY SCHOOL | | |
| 252788 | ARAGON, KIMBERLY | Classroom Supplies | | | U |
| 252730 | ASSOCIATION FOR SUPERVISION | MEMBERSHIP RENEWAL | PT DUME ELEMENTARY SCHOOL | 49.00 | |
| 252678 | BARNES & NOBLE - N.Y. | ENG/SPAN DICTIONARIES | JOHN MUIR ELEMENTARY SCHOOL | 40.20 | U |
| 252032 | BAXTER, CATHERINE | REIMB./FOOD/FRESHMAN CAMP | SANTA MONICA HIGH SCHOOL | 135.84 | |
| 252283 | BAY PRINTING CO | PRINTING/ENVELOPES | SANTA MONICA HIGH SCHOOL | 836.60 | U |
| 252285 | | PRINT TRANSCRIPT ENVELOPES | SANTA MONICA HIGH SCHOOL | 296.80 | U |
| 252499 | | PRINT BUSINESS CARDS | INFORMATION SERVICES | | U |
| 252789 | BAY PRINTING CO | BUSINESS CARDS/ADMIN | JOHN ADAMS MIDDLE SCHOOL | 62.36 | |
| 252594 | | IFSP CLASSROOM SUPPLIES | CURRICULUM AND IMC | 238.20 | |
| 251931 | | OFFICE EQUIPMENT | MALIBU HIGH SCHOOL | 972.76 | |
| 252620 | BMC | EQUIPMENT | SANTA MONICA HIGH SCHOOL | | U |
| 252753 | | FAX MACHINE | SANTA MONICA HIGH SCHOOL | 979.56 | |
| 252545 | BMI EDUCATIONAL SERVICES | TEXTS | LINCOLN MIDDLE SCHOOL | | U |
| 252803 | BORDERS BOOKS & MUSIC | OTHER BOOKS/MULTICULTURAL | CURRICULUM AND IMC | 363.96 | |
| 252725 | BROWN, DAN | REIMB./SCIENCE SUPPLIES | JOHN ADAMS MIDDLE SCHOOL | 78.07 | U |
| 252561 | BUDGET TEXT | TEXTBOOKS | ADULT EDUCATION CENTER | 432.00 | CD |
| 252698 | BUREAU FOR AT-RISK YOUTH, THE | RED RIBBON SUPPLIES/OLYMPIC | STATE AND FEDERAL PROJECTS | 169.06 | U |
| 252992 | BUYERS LABORATORY INC | SPECIFICATION GUIDE-COPIERS | PURCHASING/WAREHOUSE | | U |
| 252588 | CALIF CONSORTIUM FOR IND STDY | MEMBERSHIP FEE | STUDENT SERVICES | 40.00 | U |
| 252932 | CALIFORNIA SCHOOL LAW | REFERENCE BOOKS | SANTA MONICA HIGH SCHOOL | 165.20 | U |
| 253015 | CALIFORNIA TURF | OPEN ORDER GROUNDS VEHICLE REP | GROUNDS MAINTENANCE | 2,000.00 | U |
| 252989 | CALLOWAY HOUSE | CLASSROOM SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 58.75 | U |
| 252752 | CAMBRIDGE UNIV PRESS | FOREIGN LANGUAGE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 896.21 | U |
| 252743 | CANON BUSINESS SOLUTIONS | TONER/CENTER-BROOKS | SPECIAL ED SPECIAL PROJECTS | 59.00 | U |
| 252731 | CATALINA ISLAND CAMPS INC | 4TH GRADE FIELD TRIP | PT DUME ELEMENTARY SCHOOL | 10,934.00 | U |
| 252664 | CDW-G COMPUTING SOLUTIONS | CLASSROOM SUPPLIES | CABRILLO ELEMENTARY SCHOOL | 193.68 | U |
| 252677 | CDW-G COMPUTING SOLUTIONS | COPIER TONER | SPECIAL EDUCATION REGULAR YEAR | 217.63 | U |
| 252769 | CDW-G COMPUTING SOLUTIONS | PALM PILOT | MALIBU HIGH SCHOOL | 205.30 | U |
| 252836 | CDW-G COMPUTING SOLUTIONS | VISOR EDGE PALM PILOTS | BOE/SUPERINTENDENT | 632.76 | U |
| 252684 | CERVANTES, MIGUEL | PRODUCE FOR FARMERS' MRKT SB | FOOD SERVICES | 990.00 | |
| 252815 | CLEMENT COMMUNICATIONS INC | HWY PROF. POSTERS/TRANS DEPT | TRANSPORTATION | 211.34 | U |
| 252904 | COGNOS CORP | MAINTENCE CONTRACT | INFORMATION SERVICES | 10,835.00 | U |
| 252847 | CONSTRUCTIVE PLAYTHINGS | SUPPLIES | MCKINLEY ELEMENTARY SCHOOL | 133.10 | U |
| 252953 | CORPORATE EXPRESS ACCT #69639 | ENLARGEMENT PAPER/VH | SPECIAL ED SPECIAL PROJECTS | 43.22 | U |
| 252885 | CREATE-A-CHECK | CREAT-A-CHECK | JOHN ADAMS MIDDLE SCHOOL | 152.60 | U |
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| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | i: |
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| 252636 | CREATIVE EDUCATIONAL SVCS | INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 90.00 | |
| 252631 | | COMPUTER SUPPLIES/TECHN EDUC | CURRICULUM AND IMC | 42.43 | |
| 252647 | | TECHNOLOGY SUPPLIES | MALIBU HIGH SCHOOL | 55.34 | |
| 252573 | CTB MACMILLAN/MCGRAW HILL | TESTING MATERIAL | CURRICULUM AND IMC | 427.29 | |
| 253008 | CULVER CITY AUTO PARTS | PARTS REPAIR GROUNDS VEHICLE | GROUNDS MAINTENANCE | 178.39 | |
| 252891 | CURRICULUM ASSOC INC | QUICKWORD HANDBOOKS | WILL ROGERS ELEMENTARY SCHOOL | 286.20 | |
| 252721 | | INSTRUCTION SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 209.93 | |
| 252722 | | SCIENCE MATERIALS (1/2 GRADE) | STATE AND FEDERAL PROJECTS | 209.51 | |
| 252693 | DEMCO LIBRARY SUPPLIES | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 50.06 | U |
| 253004 | DEMCO LIBRARY SUPPLIES | LIBRARY SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 75.98 | U |
| 252686 | DEPT OF GENERAL SERVICES | LEGAL FEES | EMPLOYEE RELATIONS | 265.00 | U |
| 252603 | DI LEO, GREG | REIMBURSE INSERVICE SUPPL/TECH | CURRICULUM AND IMC | 93.00 | U |
| 252639 | DON JOHNSTON INC | COMPUTER SOFTWARE/POUNDSTONE | SPECIAL EDUCATION REGULAR YEAR | 566.00 | U |
| 252792 | DONOHOE, MARY CATHERINE | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 173.40 | U |
| 252747 | DURHAM TRANSPORTATION | BUS TRANSPORTATION | SANTA MONICA HIGH SCHOOL | 462.10 | U |
| 252907 | DURHAM TRANSPORTATION | OPEN ORDER/TRANSPORTATION | CHILD DEVELOPMENT CENTER | 1,269.88 | |
| 252619 | EBSCO SUBSCRIPTION SERVICES | MAGAZINE SUBSCRIPTIONS | SANTA MONICA HIGH SCHOOL | 1,161.17 | U |
| 252978 | EBSCO SUBSCRIPTION SERVICES | MAGAZINE RENEWAL | STUDENT SERVICES | 213.05 | U |
| 252618 | EDUCATION TECHNOLOGY INC. | COMPUTER SUPPLIES/TECHNOLOGY | STATE AND FEDERAL PROJECTS | 354.12 | U |
| 252729 | ELLISON EDUCATIONAL EQUIP | WORKROOM SUPPLIES | PT DUME ELEMENTARY SCHOOL | 799.20 | U |
| 252941 | ELLISON EDUCATIONAL EQUIP | DIE CUTS FOR ELLISON MACHINE | PT DUME ELEMENTARY SCHOOL | 818.60 | U |
| 252590 | EMC PUBLISHING | FOREIGN LANGUAGE DEPARTMENT | SANTA MONICA HIGH SCHOOL | 2,848.23 | U |
| 252623 | EPIXTECH | NON-INSTRUCTIONAL SUPPLIES | SANTA MONICA HIGH SCHOOL | 1,729.83 | U |
| 252642 | EPIXTECH | LIBRARY EQUIPMENT | MALIBU HIGH SCHOOL | 1,730.10 | U |
| 252786 | ESTERSOHN, HARRIETT | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 120.21 | U |
| 252547 | FOLLETT EDUCATIONAL SERVICES | TEXTS | LINCOLN MIDDLE SCHOOL | 768.40 | U |
| 252626 | FOLLETT LIBRARY BOOK CO | library books | GRANT ELEMENTARY SCHOOL | 10,000.00 | U |
| 252649 | FOLLETT LIBRARY BOOK CO | LIBRARY BOOKS | MALIBU HIGH SCHOOL | 17,900.00 | U |
| 252691 | FOLLETT LIBRARY BOOK CO | library books | JOHN ADAMS MIDDLE SCHOOL | 265.83 | U |
| 252767 | FOLLETT LIBRARY BOOK CO | LIBRARY BOOKS/ACCELERATED READ | ROOSEVELT ELEMENTARY SCHOOL | 450.00 | U |
| 252850 | FOLLETT LIBRARY BOOK CO | library books | JOHN ADAMS MIDDLE SCHOOL | 400.00 | U |
| 252851 | FOUR POINTS SHERATON HOTEL | RECRUITING | PERSONNEL SERVICES | 400.00 | U |
| 252726 | FRUMOVITZ, ALEXANDRA | REIMB./SCIENCE SUPPLIES | JOHN ADAMS MIDDLE SCHOOL | 71.27 | U |
| 252742 | FRY'S ELECTRONICS | OPEN ORDER/A.V. SUPPLIES | SANTA MONICA HIGH SCHOOL | 900.00 | U |
| 252776 | GALE GROUP | LIBRARY BOOKS | MALIBU HIGH SCHOOL | 3,360.51 | U |
| 252643 | GALE SUPPLY CO | CUSTODIAL SUPPLIES | MALIBU HIGH SCHOOL | 302.40 | U |
| 252862 | GALE SUPPLY CO | CUSTODIAL SUPPLIES | DISTRICT-WIDE | 299.38 | U |
| 252353 | GALVAN-O'NEILL, LINETTE | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 149.49 | U |
| 252646 | GATEWAY 2000 MAJOR ACCOUNTS | COMPUTER EQUIPMENT | MALIBU HIGH SCHOOL | 1,973.20 | U |
| 252704 | GBC/EDUCATION DEPARTMENT | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 78.84 | U |
| 252929 | GBC/EDUCATION DEPARTMENT | LAMINATOR ROLLS | FRANKLIN ELEMENTARY SCHOOL | 205.63 | U |
| 252784 | GHOULIAN, NILOUFAR | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 90.87 | U |
| 252831 | GLAD NEWSLETTER | DIRECTORY OF RESOURCES | SPECIAL EDUCATION REGULAR YEAR | 20.00 | U |
| 252741 | GLEASON, BEVERLY | REIMB./INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 84.69 | U |
| 252681 | GLENCOE/MACMILLAN/MCGRAW-HILL | TEXTBOOKS | ADULT EDUCATION CENTER | 897.75 | CD |
| 252751 | GLENCOE/MACMILLAN/MCGRAW-HILL | LANGUAGE ARTS/READING SUPPORT | JOHN MUIR ELEMENTARY SCHOOL | 1,054.93 | U |
| 252888 | GLENCOE/MACMILLAN/MCGRAW-HILL | SCIENCE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 5,384.81 | |
| 252680 | GLOBE BOOK/PEARSON EDUCATION | TEXTBOOKS | ADULT EDUCATION CENTER | 479.89 | |
| 252556 | GONSALVES, DIANE | REIMBURSE/INST SUP/SP ED | JOHN ADAMS MIDDLE SCHOOL | 99.00 | |
| 252521 | GONZALEZ, IRENE | | STATE AND FEDERAL PROJECTS | 1,000.00 | |
| 252795 | GOODEN, AKIKO | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 103.24 | U |

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
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| 252598 | GOPHER SPORTS EQUIP | PE EQUIPMENT | WILL ROGERS ELEMENTARY SCHOOL | 817.00 | U |
| 252724 | GRAY, SHANA | REIMB./SCIENCE SUPPLIES | JOHN ADAMS MIDDLE SCHOOL | 90.10 | U |
| 252964 | GREAT SOURCE EDUCATION GROUP | math | GRANT ELEMENTARY SCHOOL | 1,154.60 | U |
| 252535 | GREENWOOD PUBLISHING GROUP | TEXTS - ONLINE SUB. | LINCOLN MIDDLE SCHOOL | 155.00 | U |
| 252640 | GUMDROP BOOKS | LIBRARY BOOKS | MALIBU HIGH SCHOOL | 4,119.88 | U |
| 252658 | GUMDROP BOOKS | LIBRARY BOOKS | CABRILLO ELEMENTARY SCHOOL | 1,058.24 | U |
| 252920 | HARCOURT BRACE | FAM INV ACTIVITIES | EDISON ELEMENTARY SCHOOL | 113.62 | U |
| 252958 | HARCOURT BRACE | SCIENCE TEXTS | GRANT ELEMENTARY SCHOOL | 4,388.88 | U |
| 252985 | HARCOURT BRACE | Sat9 reports | CURRICULUM AND IMC | 349.72 | U |
| 252654 | HOUGHTON MIFFLIN | LIBRARY BOOKS | CABRILLO ELEMENTARY SCHOOL | 1,631.88 | U |
| 252644 | IMED | DVD PLAYERS | MALIBU HIGH SCHOOL | 1,083.80 | U |
| 252659 | IMED | CASSETTE RECORDER/LISTENING CT | MCKINLEY ELEMENTARY SCHOOL | 180.36 | U |
| 252768 | IMED | AUDIO VISUAL EQUIPMENT | MALIBU HIGH SCHOOL | 5,062.99 | U |
| 252811 | IMED | TV/VCR BRACKET | WEBSTER ELEMENTARY SCHOOL | 156.06 | U |
| 252661 | INNOVATIVE LEARNING CONCEPTS | INSTRUCTIONAL SUPPLIES | MCKINLEY ELEMENTARY SCHOOL | 284.20 | U |
| 252645 | INTELLI-TECH | TECHNOLOGY EQUIPMENT | MALIBU HIGH SCHOOL | 10,912.32 | U |
| 252602 | JACOBS, EDWARD | INSERVICE SUPPL/TECHN WRKSHP | CURRICULUM AND IMC | 75.98 | U |
| 252745 | JOSSEY-BASS PUBLISHERS INC | REFERENCE BOOKS | SANTA MONICA HIGH SCHOOL | 185.00 | U |
| 252674 | JUNIOR LIBRARY GUILD | TEXTBOOKS | EDISON ELEMENTARY SCHOOL | 1,337.60 | U |
| 252872 | JUNIOR LIBRARY GUILD | LIBRARY BOOKS | CABRILLO ELEMENTARY SCHOOL | 221.40 | U |
| 252880 | JUNIOR LIBRARY GUILD | Library books | GRANT ELEMENTARY SCHOOL | 933.12 | U |
| 252892 | JUNIOR LIBRARY GUILD | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 485.46 | U |
| 252577 | JUST IN DRAPERIES & BLINDS | MINI-BLINDS FOR GRANT ELEM. | GRANT ELEMENTARY SCHOOL | 5,863.30 | F |
| 252822 | JUST IN DRAPERIES & BLINDS | WINDOW MINIBLINDS | JOHN MUIR ELEMENTARY SCHOOL | 520.94 | U |
| 252915 | KAPPAN | PERIODICAL RENEWAL | LINCOLN MIDDLE SCHOOL | 55.08 | U |
| 252919 | KELIN, MARIE-CLAIRE | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 46.95 | U |
| 252569 | KILPATRICK, GENEVIEVE | REIMBURSE/INST SUP/RESOURCE | JOHN ADAMS MIDDLE SCHOOL | 92.07 | U |
| 252856 | KILPATRICK, GENEVIEVE | REIMBURSE/INST SUP/RESOURCE | JOHN ADAMS MIDDLE SCHOOL | 92.15 | U |
| 252689 | LAKESHORE (PICK UP ONLY) | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 50.00 | U |
| 252697 | LAKESHORE (PICK UP ONLY) | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 100.00 | U |
| 252732 | LAKESHORE (PICK UP ONLY) | OPEN ORDER/INSTRUCTIONAL | CHILD DEVELOPMENT CENTER | 50.00 | |
| 252823 | LAKESHORE (PICK UP ONLY) | OPEN ORDER/INSTRUCTIONAL ITEMS | CHILD DEVELOPMENT CENTER | 150.00 | |
| 252894 | LAKESHORE (PICK UP ONLY) | GENERAL INST SUPPLIES | EDISON ELEMENTARY SCHOOL | 1,500.00 | U |
| 252426 | LAZARE, SHERNICE | REIMBURSEMENT | JOHN MUIR ELEMENTARY SCHOOL | 146.05 | U |
| 252672 | LECTORUM PUBLICATIONS | TEXTBOOKS | EDISON ELEMENTARY SCHOOL | 506.56 | U |
| 252754 | LETTERLAND INTERNATIONAL LTD | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 1,000.02 | U |
| 252807 | LETTERLAND INTERNATIONAL LTD | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 1,445.44 | U |
| 252871 | LIBRARY VIDEO COMPANY | VIDEOS | CABRILLO ELEMENTARY SCHOOL | 533.57 | U |
| 252937 | LOPEZ, VICTORIA | NON INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 53.99 | U |
| 252687 | LOS ANGELES CNTY OFFICE OF ED. | EMPLOYEE RELATIONS | EMPLOYEE RELATIONS | 10,200.00 | U |
| 252749 | LOS ANGELES CTY MUSEUM OF ART | MUSEUM TICKETS | SANTA MONICA HIGH SCHOOL | 336.00 | U |
| 252819 | LRP PUBLICATION | RENEWAL SUBSCRIPTION | SPECIAL EDUCATION REGULAR YEAR | 274.50 | U |
| 252663 | MACMILLAN/MCGRAW-HILL | PHONIC WORKBOOKS | CABRILLO ELEMENTARY SCHOOL | 186.03 | U |
| 252810 | MACMILLAN/MCGRAW-HILL | FOREIGN LANGUAGE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 327.45 | U |
| 252899 | MADICO SOUTHWEST | OPEN ORDER-GLAZING SUPPLIES | FACILITY MAINTENANCE | 1,000.00 | U |
| 252812 | MARC POPCORN CO INC | POPCORN FOR RESALE | SAMOHI STUDENT STORE | 360.00 | U |
| 252708 | MARSHALL CAVENDISH | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 1,347.43 | U |
| 252793 | MATHEWSON, STEPHANIE S | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 60.83 | U |
| 252898 | MCGRATH, MARILYN | MILEAGE REIMBURSEMENT | CURRICULUM AND IMC | 999.00 | U |
| 252750 | MCGRAW-HILL SCHOOL SYSTEMS | LANGUAGE ARTS STUDENT MATERIAL | JOHN MUIR ELEMENTARY SCHOOL | 289.01 | U |
| 252889 | MCGRAW-HILL SCHOOL SYSTEMS | STUDENT SPELLING BOOKS | JOHN MUIR ELEMENTARY SCHOOL | 28.90 | U |
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| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
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| 251742 | MEMORYX | ROUTER MEMORY | INFORMATION SERVICES | 141.48 | U |
| 252733 | MICHAEL'S | OPEN ORDER/INSTRUCTIONAL | CHILD DEVELOPMENT CENTER | 50.00 | |
| 252650 | MICROWAREHOUSE | ROP SUPPLIES | R O P | 475.20 | U |
| 252666 | MICROWAREHOUSE | COMPUTER SUPPLIES/TECHN EDUC | CURRICULUM AND IMC | 475.38 | U |
| 252806 | MIRABAL, MARTY | REIMBURSE/SUPPLIES/ADMIN | JOHN ADAMS MIDDLE SCHOOL | 95.23 | U |
| 252804 | MOLLY HAWKINS' HOUSE | INST SUP/EXPLORATORY/ART | JOHN ADAMS MIDDLE SCHOOL | 226.71 | U |
| 252513 | MONARCH BUS. FORMS/STRATACOM | PRINT AUP STICKERS | JOHN ADAMS MIDDLE SCHOOL | 97.20 | U |
| 252607 | MR MOVE | STORAGE ROOM #111 | SANTA MONICA HIGH SCHOOL | 14,600.00 | F |
| 252665 | MR MOVE | VAULT STORAGE FOR SAMOHI | SANTA MONICA HIGH SCHOOL | 4,520.00 | F |
| 252934 | MUSICRAFT INDUSTRIES | INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 253.80 | U |
| 252939 | NATIONAL ASSOC OF SECONDARY | MEMBERSHIP | SANTA MONICA HIGH SCHOOL | 100.00 | U |
| 252641 | NEVCO SCOREBOARD COMPANY | SUPPLIES | MALIBU HIGH SCHOOL | 250.00 | U |
| 252971 | NEWBRIDGE | BOOKS | JOHN MUIR ELEMENTARY SCHOOL | 207.04 | U |
| 252855 | NEXTEL ACCESSORIES | Charger for Nextel phone | SPECIAL EDUCATION REGULAR YEAR | 37.35 | U |
| 252354 | NICO, GISA | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 161.45 | U |
| 252653 | NICO, GISA | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 199.67 | U |
| 252787 | NITTI, ANNA | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 295.81 | U |
| 252797 | NORTH AMERICAN BUSINESS PHONES | CLASSROOM TELEPHONE | JOHN ADAMS MIDDLE SCHOOL | 108.00 | U |
| 252791 | OLSHEIM, GLEN | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 320.66 | U |
| 252610 | ON THE CAPITOL DOORSTEP | SUBSCRIPTION RENEWAL | CHILD DEVELOPMENT CENTER | 95.00 | |
| 252604 | PATCH USA | SPIRIT HATS FOR RESALE | SAMOHI STUDENT STORE | 744.00 | U |
| 252790 | PAUL, ERIC | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 305.28 | U |
| 252683 | PEARSON EDUCATION #3 | TEXTBOOKS | ADULT EDUCATION CENTER | 450.25 | CD |
| 252758 | PEARSON EDUCATION #1 | TESTING MATERIALS | CURRICULUM AND IMC | 649.13 | U |
| 252707 | PERFORMING TREE | PERFORMANCE | JOHN MUIR ELEMENTARY SCHOOL | 398.00 | U |
| 252710 | PERFORMING TREE | PERFORMANCE | JOHN MUIR ELEMENTARY SCHOOL | 398.00 | U |
| 252828 | PHONIC EAR | MAINT AGMT/HEARING IMP. EQUIP. | SPECIAL ED SPECIAL PROJECTS | 300.00 | U |
| 252601 | PINGATORE, LYNDA | REIMB./INTERVENTION SUMMER SCH | STATE AND FEDERAL PROJECTS | 75.93 | U |
| 252591 | PLATO LEARNING INC. | SOFTWARE/DIGITAL HS GRANT | SANTA MONICA HIGH SCHOOL | 59,420.00 | U |
| 252255 | PORTER, LYNNE | TEXTBOOKS | ADULT EDUCATION CENTER | 103.99 | CD |
| 252865 | POSITIVE PROMOTIONS | RED RIBBONS/SDFS/TUPE | STATE AND FEDERAL PROJECTS | 803.58 | U |
| 252551 | PUBLISHERS QUALITY LIBRARY | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 2,125.37 | U |
| 253013 | QUALITY AUTO PARTS | OPEN ORDER GROUNDS VEHICL REP | GROUNDS MAINTENANCE | 800.00 | U |
| 252931 | R & D TRANSPORTATION SERVICES | BUS TRANSPORTATION | SANTA MONICA HIGH SCHOOL | 310.60 | U |
| 252699 | RADIO SHACK | DISASTER SUPPLIES/H. WELLS | STUDENT SERVICES | 643.14 | U |
| 252910 | RADIO SHACK | OPEN ORDER / SUPPLIES | LINCOLN MIDDLE SCHOOL | 450.00 | U |
| 252679 | RAINTREE STECK-VAUGHN PUBLISH | TESTING MATERIALS | ADULT EDUCATION CENTER | 296.35 | CD |
| 252682 | RAINTREE STECK-VAUGHN PUBLISH | TEXTBOOKS | ADULT EDUCATION CENTER | 153.90 | CD |
| 252583 | RAND MCNALLY | CALIFORNIA WALL MAPS | JOHN MUIR ELEMENTARY SCHOOL | 262.60 | U |
| 252843 | READERS DIGEST | magazine subscription | JOHN ADAMS MIDDLE SCHOOL | 24.57 | U |
| 252039 | REDWOOD PRESS | PRINTING STUDENT LEARNING PLAN | EDISON ELEMENTARY SCHOOL | 192.24 | U |
| 252765 | REDWOOD PRESS | PRINTING | SANTA MONICA HIGH SCHOOL | 139.32 | U |
| 252771 | REDWOOD PRESS | PRINT FOOD TRANSPORT RECORD | FOOD SERVICES | 187.92 | |
| 252839 | REDWOOD PRESS | PRINT CONNECTIONS FOR CHILDREN | CHILD DEVELOPMENT CENTER | 97.20 | U |
| 252840 | REDWOOD PRESS | PRINT PERMISSION SLIP FORM | OLYMPIC CONTINUATION SCHOOL | 92.88 | U |
| 252841 | REDWOOD PRESS | PRINT REQUEST FOR ASSISTANCE | FRANKLIN ELEMENTARY SCHOOL | 76.68 | U |
| 252794 | REIFMAN, STEVEN | Classroom Supplies | ROOSEVELT ELEMENTARY SCHOOL | 207.01 | U |
| 252866 | ROTARY CLUB OF SANTA MONICA | ROTARY DUES | BOE/SUPERINTENDENT | 600.00 | U |
| 252637 | RUPPRECHT, STEVE | REIMB./INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 65.86 | U |
| 252651 | SAMY'S CAMERA SHOP | DIGITAL CAMERA | MCKINLEY ELEMENTARY SCHOOL | 970.87 | U |
| 252756 | SAMY'S CAMERA SHOP | SLIDE PROJECTOR | LINCOLN MIDDLE SCHOOL | 485.33 | U |
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| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
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| 252566 | SAVIN CORP (FORMER GESTETNER) | gestetner supplies | GRANT ELEMENTARY SCHOOL | 377.60 | U |
| 252969 | SCHOLASTIC BOOK CLUBS INC | ASAC MATERIALS | WILL ROGERS ELEMENTARY SCHOOL | 1,251.90 | U |
| 252557 | SCHOLASTIC INC | MAGAZINES/SPECIAL ED/S.I. | JOHN ADAMS MIDDLE SCHOOL | 75.97 | U |
| 252785 | SCHOLASTIC INC | Scholastic News | ROOSEVELT ELEMENTARY SCHOOL | 178.91 | U |
| 252578 | SCHOOL SPECIALTY INC | CLASSROOM/OFFICE SUPPLIES | GRANT ELEMENTARY SCHOOL | 50.00 | U |
| 252600 | SCHOOL SPECIALTY INC | SPIRAL BINDING MACHINE | WILL ROGERS ELEMENTARY SCHOOL | 186.14 | U |
| 252746 | SCHOOL SPECIALTY INC | OPEN ORDER/INSTRUCTIONAL SUPPL | SANTA MONICA HIGH SCHOOL | 1,500.00 | U |
| 252805 | SCHOOL SPECIALTY INC | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 73.95 | U |
| 252572 | SEHI COMPUTER PRODUCTS | PRINTERS & CABLES | ADULT EDUCATION CENTER | 1,267.05 | CD |
| 252912 | SEHI COMPUTER PRODUCTS | PRINTER FOR COMPUTER LAB | FRANKLIN ELEMENTARY SCHOOL | 1,126.62 | U |
| 252946 | SEHI COMPUTER PRODUCTS | PRINTER | SPECIAL EDUCATION REGULAR YEAR | 1,578.72 | U |
| 252926 | SHIFFLER WEST EQUIPMENT SALES | CUSTODIAL SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 66.48 | U |
| 252622 | SLISS, JOHN J | OPEN ORDER/MILEAGE | PERSONNEL COMMISION | 400.00 | U |
| 252873 | SLOSSER, JUDITH | REIMb/OFFICE SUPPLIES | CABRILLO ELEMENTARY SCHOOL | 85.32 | U |
| 252874 | SLOSSER, JUDITH | REIM. CELL PHONE CHARGES | CABRILLO ELEMENTARY SCHOOL | 87.03 | U |
| 252669 | SMART & FINAL | OPEN P.O. BTSA INSERVICE MATR. | STATE AND FEDERAL PROJECTS | 1,000.00 | U |
| 252895 | SMART & FINAL | ADV COMM. EXP | EDISON ELEMENTARY SCHOOL | 500.00 | U |
| 252949 | SMART & FINAL - FOOD SVCS ONLY | GROCERY ITEMS | FOOD SERVICES | 1,000.00 | |
| 252764 | SOCIAL STUDIES SCHOOL SVCS | CLASSROOM SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 110.76 | U |
| 252648 | SOFTWARE eSOURCE COMPUTER CNTR | COMPUTER SOFTWARE | MALIBU HIGH SCHOOL | 183.11 | U |
| 252575 | SOUTHWEST SCHOOL SUPPLY | CLASSROOM/OFFICE SUPPLIES | GRANT ELEMENTARY SCHOOL | 200.00 | U |
| 252802 | SOUTHWEST SCHOOL SUPPLY | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 95.17 | U |
| 252826 | SOUTHWEST SCHOOL SUPPLY | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 106.86 | U |
| 252990 | SOUTHWEST SCHOOL SUPPLY | LIBRARY SUPPLIES | SMASH SCHOOL | 206.51 | U |
| 252718 | SOUTHWESTERN PUBLISHING | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 106.86 | U |
| 252735 | SOUTHWESTERN STRINGS | VIOLAS/JAMS | STATE AND FEDERAL PROJECTS | 1,218.24 | U |
| 252883 | SPECTRATURF INC | OPEN ORDER-PLAYGROUND REPAIRS | FACILITY MAINTENANCE | 2,000.00 | U |
| 253017 | SPEEDO ELECTRIC CO | ARGO CHARTS/TRANSP. DEPT. | TRANSPORTATION | 122.79 | U |
| 252673 | SPENCER SERVICE/PASADENA KIT. | vacuum bags | GRANT ELEMENTARY SCHOOL | 382.03 | U |
| 252848 | SPORTIME | INSTRUCTIONAL SUPPLIES | MCKINLEY ELEMENTARY SCHOOL | 851.41 | U |
| 252660 | SRA/MCGRAW HILL | TITLE I MATERIALS/SAINT ANNES | STATE AND FEDERAL PROJECTS | 1,096.91 | U |
| 252965 | SRA/MCGRAW HILL | reading kits | GRANT ELEMENTARY SCHOOL | 5,503.00 | U |
| 252876 | STAPLES - DELIVERIES ONLY | FAX SUPPLIES FOR BOARD OF ED | BOE/SUPERINTENDENT | 345.49 | U |
| 252671 | STAPLES BUSINESS ADVANTAGE | OPEN ORDER/OFFICE SUPPLIES | EDISON ELEMENTARY SCHOOL | 250.00 | U |
| 252981 | STAPLES BUSINESS ADVANTAGE | NON INSTRUCTIONAL SUPPLIES | STATE AND FEDERAL PROJECTS | 300.00 | U |
| 252635 | STAPLES/P-U/WLA/CUST#240174490 | OPEN ORDER/ART SUPPLIES | SANTA MONICA HIGH SCHOOL | 200.00 | U |
| 252893 | STAPLES/P-U/WLA/CUST#240174490 | GNRL INST SUPPLIES | EDISON ELEMENTARY SCHOOL | 2,000.00 | U |
| 252657 | STAPLES/PICK UP/SANTA MONICA | OPEN ORDER/INSTRUCTIONAL SUPPL | MCKINLEY ELEMENTARY SCHOOL | 70.00 | U |
| 252688 | STAPLES/PICK UP/SANTA MONICA | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 50.00 | U |
| 252696 | STAPLES/PICK UP/SANTA MONICA | INSTRUCTIONAL SUPPLIES | JOHN MUIR ELEMENTARY SCHOOL | 100.00 | U |
| 252737 | STAPLES/PICK UP/SANTA MONICA | OPEN ORDER/OFFICE SUPPLIES | CHILD DEVELOPMENT CENTER | 50.00 | |
| 252738 | STAPLES/PICK UP/SANTA MONICA | OPEN ORDER/OFFICE SUPPLIES | CHILD DEVELOPMENT CENTER | 1,500.00 | |
| 252739 | STAPLES/PICK UP/SANTA MONICA | OPEN ORDER/OFFICE SUPPLIES | CHILD DEVELOPMENT CENTER | 1,500.00 | |
| 252821 | STAPLES/PICK UP/SANTA MONICA | OPEN ORDER/OFFICE SUPPLIES | CHILD DEVELOPMENT CENTER | 50.00 | |
| 252906 | STAPLES/PICK UP/SANTA MONICA | OPEN SUPPLIES | INFORMATION SERVICES | 500.00 | U |
| 252908 | STAPLES/PICK UP/SANTA MONICA | OPEN PURCHASE ORDER | OLYMPIC CONTINUATION SCHOOL | 150.00 | U |
| 252935 | STAPLES/PICK UP/SANTA MONICA | INSTR SUPPLIES | SANTA MONICA HIGH SCHOOL | 1,200.00 | U |
| 252948 | STAPLES/PICK UP/SANTA MONICA | SAFETY BINS/ROGERS | STATE AND FEDERAL PROJECTS | 540.00 | U |
| 252830 | SYSTEMS TECHNOLOGY ASSOCIATES | 100Base T. Software & License | BUSINESS SERVICES | 1,760.57 | U |
| 252584 | T.M. SWEETLAND ROOF CONSULTANT | QC ROOF INSPECT-PT.DUME | PROP "X" STAND ALONE PROJECTS | 11,000.00 | |
| | TARGET STORES | OPEN ORDER/INSTRUCTIONAL | CHILD DEVELOPMENT CENTER | 50.00 | |
| | | | | | |

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
|--------|--------------------------------|--------------------------------|-------------------------------|------------|----|
| 252558 | TARPLEY, SHIRLEY | REIMBURSE/INST SUP/6TH CORE | JOHN ADAMS MIDDLE SCHOOL | 91.69 | U |
| 253014 | TAYLOR DUNN CO | OPEN ORDER GROUNDS VEHICLE REP | GROUNDS MAINTENANCE | 2,000.00 | U |
| 252760 | TEACHER'S DISCOVERY | CLASSROOM SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 86.08 | U |
| 252676 | TEACHER'S VIDEO COMPANY | INSTRUCTIONAL SUP/FOR. LANG. | JOHN ADAMS MIDDLE SCHOOL | 143.76 | U |
| 252582 | TEXTBOOK WAREHOUSE INC. | SOCIAL STUDIES TEXTBOOK | SANTA MONICA HIGH SCHOOL | 11,493.90 | U |
| 252809 | TEXTBOOK WAREHOUSE INC. | FOREIGN LANGUAGE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 4,179.60 | U |
| 252896 | TEXTBOOK WAREHOUSE INC. | SCIENCE TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 19,703.52 | U |
| 252559 | TOLIN, GARY | REIMBURSE/INST SUP/7TH APPLE | JOHN ADAMS MIDDLE SCHOOL | 61.82 | U |
| 252655 | TREETOP PUBLICATIONS | CLASSROOM SUPPLIES | WEBSTER ELEMENTARY SCHOOL | 99.59 | U |
| 252720 | TRI-BEST CHALKBOARD CO | WHITEBOARDS/BULLETIN BOARDS | LINCOLN MIDDLE SCHOOL | 3,614.68 | U |
| 252890 | TRI-BEST CHALKBOARD CO | OFFICE EQUIPMENT | SANTA MONICA HIGH SCHOOL | 570.08 | F |
| 252599 | U S GAMES - WEST | PE EQUIPMENT | WILL ROGERS ELEMENTARY SCHOOL | 2,176.99 | U |
| 252581 | U S OFFICE PROD./CORPORATE EXP | FILE CABINETS | ADULT EDUCATION CENTER | 693.36 | CD |
| 252589 | U S OFFICE PROD./CORPORATE EXP | CLASSROOM SUPPLIES | ROOSEVELT ELEMENTARY SCHOOL | 258.38 | U |
| 252772 | U S OFFICE PROD./CORPORATE EXP | CLASSROOM FURNISHINGS | MALIBU HIGH SCHOOL | 905.58 | U |
| 252859 | U S OFFICE PROD./CORPORATE EXP | OFFICE SUPPLIES FOR VH PROGRAM | SPECIAL ED SPECIAL PROJECTS | 500.00 | U |
| 253002 | UC REGENTS | TRANSPORTATION INCENTIVE | CURRICULUM AND IMC | 999.00 | U |
| 252595 | ULTIMATE OFFICE SYSTEMS | Office supplies | ROOSEVELT ELEMENTARY SCHOOL | 70.75 | U |
| 252973 | UPSTART | SHELF MARKERS | WILL ROGERS ELEMENTARY SCHOOL | 43.58 | U |
| 252586 | VHPS ORDER DEPARTMENT | SOCIAL STUDIES TEXTBOOKS | SANTA MONICA HIGH SCHOOL | 4,061.50 | U |
| 252734 | VONS MARKET-SANTA MONICA | OPEN ORDER/COOKING PROJECTS | CHILD DEVELOPMENT CENTER | 75.00 | |
| 252820 | VONS MARKET-SANTA MONICA | OPEN ORDER/COOKING PROJECTS | CHILD DEVELOPMENT CENTER | 75.00 | |
| 252740 | WARREN DISTRIBUTING INC. | CART REPAIR | SANTA MONICA HIGH SCHOOL | 18.64 | U |
| 252757 | WEEKLY READER PERIODICALS | SUBSCRIPTION/S.I./SPECIAL ED | JOHN ADAMS MIDDLE SCHOOL | 108.70 | U |
| 252868 | WEEKLY READER PERIODICALS | WEEKLY READER | CABRILLO ELEMENTARY SCHOOL | 61.38 | U |
| 252869 | WEEKLY READER PERIODICALS | WEEKLY READER SUBSCRIPTION | CABRILLO ELEMENTARY SCHOOL | 88.20 | U |
| 252870 | WEINSTOCK, CYNDIE | REIMBURSE CLASSROOM SUPPLIES | CABRILLO ELEMENTARY SCHOOL | 62.00 | U |
| 252029 | WEST COAST AQUATICS | AQUARIUMS | LINCOLN MIDDLE SCHOOL | 7,776.00 | U |
| 252947 | WHALEY, JOSEPH D | REIMBURSE/INST SUP/SPEC ED | JOHN ADAMS MIDDLE SCHOOL | 84.06 | U |
| 253012 | WILSON & VALLELY TOWING | TOWING GROUNDS VEHICLE | GROUNDS MAINTENANCE | 75.00 | U |
| 252675 | WOO, ANGELA | REIMBURSE/INST SUP/MUSIC | JOHN ADAMS MIDDLE SCHOOL | 63.06 | U |
| 252921 | WORLD ALMANAC EDUCATION | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 3,714.89 | U |
| 252925 | WORLD ALMANAC EDUCATION | LIBRARY BOOKS | LINCOLN MIDDLE SCHOOL | 4,008.81 | U |
| 252845 | XEROX CORP/SUPPLIES | COPIER SUPPLIES | PERSONNEL COMMISION | 1,879.20 | U |
| 253016 | XEROX CORP/SUPPLIES | COPIER TONER | PURCHASING/WAREHOUSE | 263.52 | U |
| 253009 | XEROX CORPORATION | COPIER LEASE/MAINTENANCE | PRINTING SERVICES | 25,438.15 | U |
| 253003 | ZEE MEDICAL | CUSTODIAL SUPPLIES | FACILITY OPERATIONS | 86.18 | U |
| | | | ** NEW PURCHASE ORDERS TOTAL: | 410,393.77 | |
| | | | | | |

TO: BOARD OF EDUCATION

ACTION/CONSENT 10/18/01

FROM:

SUPERINTENDENT

RE:

CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.7

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and

does not reflect the actual amount paid for an

individual substitute.)

| NAME SITE Account Number Fund - Program Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|---|-------------------|
| BEARD,Clara Samohi 01-73150-0-00000-21400-5220- 015-4150 General Fund - Resource: SB 1882 | U.C. Conference Westwood, CA September 20, 2001 | \$50.00 |
| BERRIMAN, J. Wallace Facilities Management 01-81500-0-00000-81100-5220- 061-2602 General Fund - Resource: Ongoing and Major Maintenance | Project Management for School Construction Downey, CA November 30, 2001 | \$144.00 |
| CLARK, Jennifer Malibu High School 01-73150-0-00000-21400-5220- 010-4100 General Fund - Resource: CPDP-1882 | Teaching to the New California Foreign Language Framework Ontario, CA November 7, 2001 | \$240.00 + Sub |
| DAHL, Tony Educational Services 01-00000-0-19510-31600-5220- 030-1300 General Fund - Function: Pupil Testing Services | ENI - Getting Teaching & Testing into Alignment Glendale, CA October 18, 2001 | \$73.13 |

| NAME SITE Account Number Fund - Program Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|---|---|
| DEASY, John Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin. | Dinner Meeting Santa Monica, CA September 19, 2001 | \$72.22 |
| Demuth, Rick Facilities Maintenance 01-81500-0-00000-81100-5220- 061-2602 General Fund - Resource: Ongoing and Major Maintenance | The Money and Muscle of Facilities Maintenance Ontario, CA November 02, 2001 | \$180.00 |
| JAGO, Carol Samohi No Cost to District | Pathways Meeting Santa Ana, CA November 1, 2001 | Sub Only (paid for by CRLP/UCLA) |
| JIMENEZ, Armando Lincoln 01-41100-0-11100-10000-5220- 035-1300 General Fund - Resource: IASA - Title VI | California Middle School Physical Education Workshop Fullerton, CA July 29 - August 1, 2001 | \$170.00 |
| MELLY, Kim Fiscal Services 01-00000-0-00000-72000-5220- 051-2510 General Fund - Function: Other Genl. Admin. | Pupil Attendance Accounting - Business Office Personnel Ontario, CA December 5, 2001 | \$225.00 |
| MORA, Monica Malibu High School 01-73150-0-00000-21400-5220- 010-4100 General Fund - Resource: CPDP-1882 | Teaching to the New California Foreign Language Framework Buena Park, CA November 6, 2001 | \$225.00 + Sub |
| MULKERN, Nicole Roosevelt Elementary 01-90120-0-11100-10000-5220- 007-4070 General Fund - Resource: Gifts | 35th Annual CRA Conference Ontario, CA November 8 - 10, 2001 | \$170.00 |
| RAMIREZ, Joe Facilities Maintenance 01-81500-0-00000-81100-5220- 061-2602 General Fund - Resource: Ongoing and Major Maintenance | Frontline Leadership & Management Series: Parts 1, 2 & 3 Downey, CA October 3, 10 & 18, 2001 | \$409.00 |
| SCHOESSOW, Jamar Health Services 01-56400-0-00000-39000-5220- 041-1400 General Fund - Resource: Medi-Cal Billing Option | Obesity, Diabetes & Overeating in Children & Adults Los Angeles, CA October 6, 2001 | \$85.00 |

| NAME SITE Account Number Fund - Program Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE | | | | | | |
|---|--|----------------------|--|--|--|--|--|--|
| WELLS, Jeanne Communications 01-00000-00000-72000-5220- 022-2220 General Fund - Function: Other Genl Admin. | School Public Relations Institute Costa Mesa, CA October 18, 2001 | \$155.00 | | | | | | |
| WHALEY, Tom Educational Services 01-70180-0-17000-10000-5220- 035-1300 General Fund - Resource: Arts Education Partnership Grant | California Arts Assessment Network Meeting Sacramento, CA October 1 - 3, 2001 | \$800.00 | | | | | | |
| Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board) (Changes in Personnel Attendance) | | | | | | | | |
| NONE | | | | | | | | |
| * a complete list of co | Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services | | | | | | | |
| BEARD, Clara + 2 Additional Staff Samohi 01-73150-0-00000-21400-5220- 015-4150 General Fund - Resource: SB 1882 | Cal State Counselor Conference Pasadena, CA September 17, 2001 | \$180.00 | | | | | | |
| BLACK, Mark + 5 Additional Staff Samohi No Cost to District | Smaller Learning Communities La Mirada, CA October 2, 2001 | 5 Subs Only | | | | | | |
| FOWLER, Amy + 3 Additional Staff Educational Services 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: Staff Dev - BTSA | Year 1 CFASST Training Commerce, CA October 3 - 4, 2001 | \$400.00 + 2 Subs | | | | | | |
| AVALOS, Adan + 3 Additional Staff Samohi 01-90140-0-11100-41000-5220- 015-4150 General Fund - Resource: Reimbursed by ASB | Advanced Placement Art Venice, CA October 6, 2001 | \$525.00 | | | | | | |

| NAME SITE Account Number Fund - Program Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|---|---|---------------------|
| FOWLER, Amy + 2 Additional Staff Educational Services 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: Staff Dev - BTSA | CFASST Trainers' Network Meeting Alhambra, CA October 9, 2001 | \$105.00 |
| LEE, Sharon + 3 Additional Staff Child Development Serv. 12-00000-0-85000-10000-5220- 070-2700 Child Dev. Fund - Function: Instruction | 17th Annual California Child Development Conference Ontario, CA October 17 - 19, 2001 | \$1,050 |
| HARRIS, Ken Pt. Dume Elementary NORMANDIN, Monique Franklin Elementary 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: Staff Dev - BTSA | CFASST Trainers' Network Meeting Alhambra, CA October 17, 2001 | \$70.00 + 2 Subs |
| GOTTFRIED, Brenda LEON-VAZQUEZ, Maria Board of Education 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Gen'l Admin | LACSTA Fall Meeting Burbank, CA Ocotber 30, 2001 | \$30.00 ea |
| McGrath, Marilyn + 5 Additional Staff Infant Family Support 01-94190-0-81000-59000-5220- 030-1300 General Fund - Resource: St. John's Infant Family | NAEYC Annual Conference Anaheim, CA October 31 - November 3, 2001 | \$1700.00 |
| ECKER, Rosemary DEMIRJIAN, Lisa Special Education 01-33200-0-57300-11900-5220- 044-1423 General Fund - Resource: Special Education- IDEA Preschool | Teamwork 2001 - Teachers, Students, Parents Pulling Together San Diego, CA November 7 - 10, 2001 | \$1135.00 |
| Out-of-Stat | e Conferences: Individual | |
| CANNELL, Steve Educational Services 01-72800-0-11100-10000-5220- 035-1300 General Fund - Resource: Staff Dev - BTSA | Improving America's Schools Reno, NV November 13 - 15, 2001 | \$1000.00 |

| NAME SITE Account Number Fund - Program Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE | | | | |
|---|---|------------------|--|--|--|--|
| DEASY, John Superintendent 01-00000-0-00000-72000-5220- 020-1200 General Fund - Function: Other Genl. Admin. | Forum for the American School Superintendent Lake Buena Vista, FL November 8 - 11, 2001 | \$300.00 | | | | |
| KINSINGER, Julie Will Rogers Elementary 01-30100-0-11100-10000-5220- 006-4060 General Fund - Resource: IASA - Title I | 11th Annual Western Early Literature & Reading Recovery Conf. Portland, OR October 11 - 13, 2001 | \$225.00 | | | | |
| Out-of-State Conferences: Group | | | | | | |

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTES: aye

AYES: NOES:

ABSTENTIONS:

7 (all) 0 (none) 0 (none)

TO:

BOARD OF EDUCATION

ACTION/CONSENT 10/18/01

FROM:

SUPERINTENDENT

RE:

ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.8

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$28,635.38 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code 42602, be authorized to increase the 2001-2002 income and appropriations by \$20,794.38 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2001-2002.

MOTION MADE BY: SECONDED BY: Mrs. Brady Mrs. Gottfried

STUDENT ADVISORY VOTE:

aye

AYES: NOES: 7 (all) 0 (none)

ABSTENTIONS:

0 (none)

| School/Site | Gift A | Amount | In-kin | d Value | Donor | Purpose |
|--------------------------------------|--------|----------|--------|---------|---------------------------------------|---|
| Account Number | | | | | | Turpose |
| | | | | | | |
| JAMS | \$ | 8,326.00 | | | Various Parents | Field Trin to Catalian |
| 01-90120-0-00000-00000-8699-011-0000 | \$ | 406.00 | | | John Adams PTSA | Field Trip to Catalina |
| | \$ | 250.82 | | | | Printing Parent Handbook |
| | \$ | 196.73 | | | BCJ Coca-Cola Bottling Co. of L.A. | Instructional Supplies for P.E. Dept. |
| | - | 100.70 | | | Target | Instructional Supplies |
| Adult Education | | | | | | |
| 11-90120-0-00000-00000-8699-090-0000 | | | | | | |
| | | | - | | | |
| Alternative (SMASH) | | | + | | | |
| 01-90120-0-00000-00000-8699-009-0000 | | | - | | | |
| | | | - | | | |
| Cabrillo | \$ | 925.56 | - | | Various Departs 9 T | |
| 01-90120-0-00000-00000-8699-017-0000 | \$ | 300.00 | | | Various Parents & Target | Instr. Aides/Workbooks/Non-Instructional Supplies |
| | \$ | 225.00 | | | Elan Vital | Non-Instructional Supplies |
| | \$ | 115.00 | - | | Elan Vital | Non-Instructional Supplies |
| | \$ | 110.00 | - | | Various Parents | Library Books/Access Computer Programs |
| | Φ | 110.00 | - | | Various Parents | Instructional Supplies (Breslin Workbooks) |
| CDS | | | - | | | |
| 12-90120-0-00000-00000-8699-090-0000 | | | - | | | |
| 12 00120 0 00000-00000-0099-090-0000 | | | | | | |
| Edison | \$ | 05.70 | | | _ | |
| 01-90120-0-00000-00000-8699-001-0000 | D . | 95.73 | | | Target | Instructional Supplies |
| 01-30120-0-00000-00000-8099-001-0000 | | | | | | |
| Franklin | | | | 150.00 | | |
| 01-90120-0-00000-00000-8699-002-0000 | | | \$ | | Nancy Nigrosh | Laser Printer HL-8 |
| 01 00120-0-00000-0000-0099-002-0000 | | | \$ | 150.00 | Jennifer Cheyne | HP 5200C Computer Scanner |
| Grant | • | 100.00 | | | | |
| 01-90120-0-00000-00000-8699-003-0000 | \$ | 139.26 | | 722 | Target | Instructional Supplies |
| 01-30120-0-00000-00000-8699-003-0000 | | | \$ | 175.00 | Mr. & Mrs. Todd Waring | Webster's International Dictionary (for library) |
| Lincoln | | | | | | |
| | \$ | 92.93 | | | Target | Equipment |
| 01-90120-0-00000-00000-8699-012-0000 | | | | | | |
| Makinlau | | | | | | |
| McKinley | | | | | | |
| 01-90120-0-00000-00000-8699-004-0000 | | | | | | |
| Malibur III a la la la | | | | | | |
| Malibu High School | \$ | 3,200.00 | | | Various Parents | Supplies for Photography Class |
| 01-90120-0-00000-00000-8699-010-0000 | \$ | 1,525.00 | | | Various Parents | AP Textbooks/Marine Biology Field Trip |
| | \$ | 1,000.00 | | | Corki Corman | Equipment |
| | \$ | 133.93 | | | Target | Non-Instructional Supplies |
| | | | \$ 2, | 250.00 | David Guilbert | 15 Sets of Commercial Art Books for Photo. Class |
| | | | | | Steve Clarke/Sybersound Records, Inc. | Karaoke Machine & 24 Discs |
| | | | \$ | 188.00 | David Guilbert | |
| | | | | | Odilboit | Consumable Photography Materials for Photo. Class |
| Muir | | | | | | |
| 01-90120-0-00000-00000-8699-005-0000 | | | | | | |

| ` | ۸ | J |
|---|---|---|
| 7 | 7 | |
| • | J | |

| School/Site | Gift Amount | In-kind Value | Donor | Purpose |
|--------------------------------------|--------------|---------------|------------------------------------|---|
| Account Number | | Killa Valac | Donor | ruipose |
| | | | | |
| Muir/SMASH Joint | | | | |
| 01-90120-0-00000-00000-8699-016-0000 | | | | |
| | | | | |
| Olympic HS | \$ 1,150.00 | | John Muir PTA | Instructional Supplies |
| 01-90120-0-00000-00000-8699-014-0000 | \$ 48.04 | | Target | Non-Instructional Supplies |
| | | | , anger | 1401-Instructional Supplies |
| Rogers | \$ 174.63 | | Target | Non-Instructional Supplies |
| 01-90120-0-00000-00000-8699-006-0000 | | | , ungot | 14011-Itisti detional Supplies |
| | | | | |
| Roosevelt | | | | |
| 01-90120-0-00000-00000-8699-007-0000 | | | | |
| | | | | |
| Samohi | \$ 508.30 | | Target | At Discretion of Co-Principals |
| 01-90120-0-00000-00000-8699-015-0000 | \$ 166.94 | | BCJ Coca-Cola Bottling Co. of L.A. | At Discretion of P.E. Dept. |
| | \$ 104.51 | | BCJ Coca-Cola Bottling Co. of L.A. | At Discretion of P.E. Dept. |
| | | \$ 4,250.00 | City National Bank | Camera & Monitoring System for Vikes Inn |
| | | | | outroid a monitoring dystern for vines init |
| Barnum Hall | \$ 1,600.00 | | Kiwanis Charities of Santa Monica | Restoration of Barnum Hall |
| 01-90120-0-00000-00000-8699-015-0000 | | | | Trotter at or Darriam Flam |
| | | | | |
| | | | | |
| Pt. Dume Marine Science | | | | |
| 01-90120-0-00000-00000-8699-019-0000 | | | | |
| | | | | |
| | | | | |
| Webster | | | | |
| 01-90120-0-00000-00000-8699-008-0000 | | | | |
| | | | | |
| | | | | |
| Educational Services | | | | |
| 01-90120-0-00000-00000-8699-030-0000 | | | | |
| | | | | |
| | | | | |
| Student Services (Health Champions) | | | | |
| 01-90120-0-00000-00000-8699-041-0000 | | | | |
| 411 611 | | | | |
| All Others: | | | | : |
| Special Education | | | | |
| 01-90120-0-00000-00000-8699-044-0000 | | | | |
| General | | | | |
| TOTAL | | | | |
| TOTAL | \$ 20,794.38 | \$ 7,841.00 | | |

| School/Site | | Y-T-D Adjusted | | Current | | Cumulative | | Y-T-D | | Current | Cumulative | | |
|--------------------------------------|-----|----------------|----|------------|----|------------|----|-------------|-----|------------|------------|------------|--|
| Account Number | | Gift Total | G | ift Amount | G | ift Amount | In | -Kind Value | In- | Kind Value | | Kind Value | |
| JAMS | \$ | 28,004.30 | \$ | 9,179.55 | \$ | 37,183.85 | \$ | | \$ | | • | | |
| 01-90120-0-00000-00000-8699-011-0000 | Ť | | - | 0,170.00 | - | 37,103.03 | Ψ | | φ | | \$ | * | |
| Adult Education | \$ | 1,805.00 | \$ | - | \$ | 1,805.00 | \$ | - | \$ | | \$ | - | |
| 11-90120-0-00000-00000-8699-090-0000 | | | | | | | | | | | | | |
| Alternative (SMASH) | \$ | - | \$ | - | \$ | 7= | \$ | 500.00 | \$ | - | \$ | 500.00 | |
| 01-90120-0-00000-00000-8699-009-0000 | | | | | | | _ | 000.00 | _ | | * | 300.00 | |
| Cabrillo | \$ | 19,157.17 | \$ | 1,675.56 | \$ | 20,832.73 | \$ | | \$ | | \$ | | |
| 01-90120-0-00000-00000-8699-017-0000 | | | | ., | _ | 20,002.70 | Ψ | | Ψ | | φ | • | |
| CDS | \$ | - | \$ | | \$ | - | \$ | | \$ | | • | | |
| 12-90120-0-00000-00000-8699-090-0000 | | | - | | | | Ψ | | Φ | - | \$ | * | |
| Edison | \$ | - | \$ | 95.73 | \$ | 95.73 | \$ | (<u>2</u> | \$ | | | | |
| 01-90120-0-00000-00000-8699-001-0000 | | | _ | 00.70 | _ | 33.73 | Ψ | | φ | • | \$ | | |
| Franklin | \$ | | \$ | | \$ | _ | \$ | | • | 300.00 | | 200.00 | |
| 01-90120-0-00000-00000-8699-002-0000 | | | Ψ | | * | | φ | | \$ | 300.00 | \$ | 300.00 | |
| Grant | \$ | | \$ | 139.26 | \$ | 139.26 | \$ | _ | \$ | 175.00 | \$ | 175.00 | |
| 01-90120-0-00000-00000-8699-003-0000 | | | _ | 100.20 | * | 100.20 | Ψ | | Ψ | 175.00 | Þ | 1/5.00 | |
| Lincoln | \$ | 920.00 | \$ | 92.93 | \$ | 1,012.93 | \$ | _ | \$ | _ | \$ | | |
| 01-90120-0-00000-00000-8699-012-0000 | · · | | * | 02.00 | • | 1,012.33 | Ψ | | Ψ | - | Þ | - | |
| McKinley | \$ | 2,088.15 | \$ | | \$ | 2,088.15 | \$ | | \$ | | | | |
| 01-90120-0-00000-00000-8699-004-0000 | | 2,500.10 | | | * | 2,000.15 | Ψ | | Φ | - | \$ | | |
| Malibu High School | \$ | 2,021.60 | \$ | 5,858.93 | \$ | 7,880.53 | \$ | | \$ | 3,116.00 | • | 2 440 00 | |
| 01-90120-0-00000-00000-8699-010-0000 | - | 2,021.00 | Ψ | 0,000.00 | * | 7,000.53 | Ψ | - | φ | 3,110.00 | \$ | 3,116.00 | |

| School/Site | Y- | T-D Adjusted | | Current | | Cumulative | | Previous | | Current | C | umulative |
|---|----|--------------|----|------------|----|------------|----|-------------|-----|------------|----|---------------|
| | | Gift Total | G | ift Amount | (| ift Amount | In | -Kind Value | In- | Kind Value | | Kind Value |
| Muir | \$ | 13,563.65 | \$ | - | \$ | 13,563.65 | | - | \$ | - | \$ | - Tilla Value |
| 01-90120-0-00000-00000-8699-005-0000 | | | | | | | _ | | • | | | |
| Muir/Smash Joint | \$ | - | \$ | | \$ | | \$ | | \$ | | \$ | |
| 01-90120-0-00000-00000-8699-016-0000 | | | | | Ť | | | | Ψ | | • | |
| Olympic HS | \$ | 2,331.31 | \$ | 1,198.04 | \$ | 3,529.35 | \$ | - | \$ | | \$ | |
| 01-90120-0-00000-00000-8699-014-0000 | | | | | | -,020.00 | - | | Ψ | | Ψ | |
| Rogers | \$ | 39,200.00 | \$ | 174.63 | \$ | 39,374.63 | \$ | 4,117.40 | \$ | | \$ | 4,117.40 |
| 01-90120-0-00000-00000-8699-006-0000 | | | | | | , | _ | ., | _ | | _ | 4,117.40 |
| Roosevelt | \$ | 24,510.00 | \$ | - | \$ | 24,510.00 | \$ | _ | \$ | | \$ | - |
| 01-90120-0-00000-00000-8699-007-0000 | | | | | | | _ | | _ | | _ | |
| Samohi | \$ | 3,580.21 | \$ | 779.75 | \$ | 4,359.96 | \$ | | \$ | 4,250.00 | \$ | 4,250.00 |
| 01-90120-0-00000-00000-8699-015-0000 | | | | | | | | | * | 1,200.00 | * | 4,200.00 |
| Barnum Hall 01-90120-0-00000-00000-8699-015-0000 | \$ | 3,300.00 | \$ | 1,600.00 | \$ | 4,900.00 | \$ | | \$ | - | \$ | |
| 01-90120-0-00000-00000-8699-015-0000 | | | | | | | | | | | | |
| Pt. Dume Marine Science | \$ | 706.20 | \$ | - | \$ | 706.20 | \$ | _ | \$ | | \$ | |
| 01-90120-0-00000-00000-8699-019-0000 | | | | | | | | | _ | | _ | |
| Webster | \$ | - | \$ | - | \$ | - | \$ | - | \$ | | \$ | - |
| 01-90120-0-00000-00000-8699-008-0000 | | | | | | | | | Ψ | | Ψ | |
| Educational Services | \$ | - | \$ | - | \$ | | \$ | 1,200.00 | \$ | - | \$ | 1,200.00 |
| 01-90120-0-00000-00000-8699-030-0000 | | | | | | | | | , | | | 1,200.00 |
| Student Services (Health Champ.) | \$ | - | \$ | - | \$ | - | \$ | _ | \$ | - | \$ | - |
| 01-90120-0-00000-00000-8699-041-0000 | | | | | | | _ | | | | * | |
| All Others: | \$ | - | \$ | _ | \$ | | \$ | - | \$ | - | \$ | - |
| Special Education | | | | | | | , | | | | - | |
| 01-90120-0-00000-00000-8699-044-0000 | | | | | | | | | | | | |
| | | | | | | | | | | | | * |
| TOTAL GIFTS | \$ | 141,187.59 | \$ | 20,794.38 | \$ | 161,981.97 | \$ | 5,817.40 | • | 7,841.00 | • | 13,658.40 |

TO: BOARD OF EDUCATION

CONSENT/ACTION 10/18/01

FROM:

SUPERINTENDENT

RE:

CORRECTION OF BOARD ACTION OF SEPTEMBER 20, 2001, BUDGET LIMITATION AGREEMENT #18 REGARDING THE PROPOSITION X BIDS FOR MALIBU HIGH SCHOOL AUDITORIUM WITH ORCHESTRA

PIT MILESTONE COMPLETION DATE

RECOMMENDATION NO. A. 9

Reflected in the Board Action Item dated September 20, 2001, Recommendation No. 11a, was the incorrect milestone completion date for the Malibu High School Auditorium with Orchestra Pit of July 6, 2002. The corrected date should read; July 16, 2002.

The Proposition X Oversight Committee reviewed this item on September 24, 2001 and recommends the correction.

MOTION MADE BY: SECONDED BY:

Mrs. Brady Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

7 (all) 0 (none) 0 (none)

AYES: NOES: ABSTENTIONS: TO: BOARD OF EDUCATION CONSENT/ACTION 10/18/01

FROM: SUPERINTENDENT/JOSEPH N.QUARLES/RICK BAGLEY

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

ELECTIONS

ADDITIONAL ASSIGNMENTS

| Name/Location | <u>Rate</u> | <u>Effective</u> | Not to Exceed | | | | | |
|---|--|---|---|--|--|--|--|--|
| Mikulak, Tracy Comment: Chaperone 6th | \$400 Stipend | | \$800 | | | | | |
| Brown, Dan Ramirez, Luis Comment: Advocacy Prog | gram | 9/5/01-6/21/02 9/5/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$3490 Est Hrly/\$3490 HOURLY \$6,980 | | | | | |
| Kilpatrick, Genevieve Goldberg, Cori Torres, Lupe Tolin, Gary Comment: After School | 45 hrs @\$34.90 45 hrs @\$34.90 45 hrs @\$34.90 | 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$1571 Est Hrly/\$1571 Est Hrly/\$1571 Est Hrly/\$1571 HOURLY \$6,284 | | | | | |
| Hale, Shannon Jacobs, Ed Jenkins, Marilyn Lang, Justine Moore, Jon Scotland, Alva Comment: After School | 54 hrs @\$34.90 54 hrs @\$34.90 54 hrs @\$34.90 54 hrs @\$34.90 54 hrs @\$34.90 54 hrs @\$34.90 | 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 9/17/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$1885 Est Hrly/\$1885 Est Hrly/\$1885 Est Hrly/\$1885 Est Hrly/\$1885 Est Hrly/\$1885 HOURLY \$11,310 | | | | | |
| Fowler, Amy | 100 hrs @\$34.90 | 9/5/01-6/21/02 TOTAL ESTABLISHED | | | | | | |
| Comment: Oversee School Improvement Program 01-School Improvement Prog, K-6 | | | | | | | | |
| Avedian, Ray Moore, Jon Shockley, Walter Villicaña, Solveig Comment: Saturday Sch | 24 hrs @\$34.90 | 10/6/01-6/15/02 10/6/01-6/15/02 10/6/01-6/15/02 10/6/01-6/15/02 TOTAL ESTABLISHED | Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 Est Hrly/\$838 HOURLY \$3,352 | | | | | |
| | ted Resource, Reg Educ | cation K-12 | | | | | | |
| Avedian, Ray Brown, Dan Cady, Linda Frumovitz, Alex | 30 hrs @\$34.90 30 hrs @\$34.90 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 Est Hrly/\$1047 Est Hrly/\$1047 | | | | | |

| | | | the state of the s | soulo de time ser Aparterso erany |
|------------------------------------|---|---|--|---|
| Gray, Sha Mikulak, Steinmetz | | 30 hrs @\$34.90 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 Est Hrly/\$1047 |
| Tarpley, | | 30 hrs @\$34.90 | 9/24/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$1047 |
| Comment: | | Professional Developm cted Resource, Reg Edu | ment Department Meet | |
| Hart, Mat | | 30 hrs @\$34.90 | 9/24/01-6/21/02 | Est Hrly/\$1047 |
| Iwasa, Ch O'Brien, | Lourdes | 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 |
| Post, Joe Sato, Gle | | 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 |
| Tolin, Ga | ry | 30 hrs @\$34.90 | 9/24/01-6/21/02 | Est Hrly/\$1047 |
| Torres, L Windus, E | | 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 |
| Comment: | | Professional Developm | | |
| | 01-Unrestric | cted Resource, Reg Edu | cation K-12 | |
| Compton, Goldberg, | | 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 |
| Hernandez | , Amanda | 30 hrs @\$34.90 | 9/24/01-6/21/02 | Est Hrly/\$1047 |
| Ramirez, Santiago, | | 30 hrs @\$34.90 30 hrs @\$34.90 | 9/24/01-6/21/02 9/24/01-6/21/02 | Est Hrly/\$1047 Est Hrly/\$1047 |
| Comment: | | Professional Developm | TOTAL ESTABLISHED | HOURLY \$5,235 |
| comment. | Studies | - A | - | 511195 500141 |
| | 01-011escric | cted Resource, Reg Edu | Cation K-12 | |
| CABRILLO Harris, K | en | \$875 Stipend | 7/2/01-8/3/01 TOTAL STIPEND | Stipend/\$875 \$875 |
| Comment: | | rincipal-Summer School cation, State Lottery | | |
| EDISON Jacob-Mar | ai Nora | 66 hrs @\$34.90 | 10/8/01-6/14/02 | Est Hrly/\$2303 |
| Maiztegui | , Laura | 330 hrs @\$34.90 | 10/8/01-6/14/02 | Est Hrly/\$11,517 |
| Murcia, C | onstanza | 66 hrs @\$34.90 | 10/8/01-6/14/02 TOTAL ESTABLISHED | Est Hrly/\$2303 HOURLY \$16,123 |
| Comment: | After School 01-Unrestric | Program ted Resource, Reg Ed | K-12 | |
| Maiztegui | , Laura | 380 hrs @\$34.90 | 9/4/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$13,262 HOURLY \$13,262 |
| Comment: | IASA:Title I | Basic-LW Inc/Neg | TOTAL LOTALITITIE | 11001111 713,202 |
| Lambert, | Ann | 400 hrs @\$34.90 | 9/1/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$13,960 HOURLY \$13,960 |
| Comment: | Vocal Music 01-Reimburse | | TOTAL ESTABLISAED | HOUREI \$13,960 |
| Dworin, Jo Treuenfel | eannie s, Therese | 68 hrs @\$34.90 68 hrs @\$34.90 | 10/3/01-6/14/02 10/3/01-6/14/02 TOTAL ESTABLISHED | Est Hrly/\$2373 Est Hrly/\$2373 HOURLY \$4,746 |
| Comment: | After School 01-Unrestric | . Program ted Resource, Reg Edu | | 100001 94,740 |
| | AL SERVICES | 66.1 - 666.1 66 | 0/04/03 30/03/55 | D-1 W-7 /4000 |
| Wintner, | | 60 hrs @\$34.90 | 9/24/01-10/31/01 TOTAL ESTABLISHED | HOURLY \$2,094 |
| Comment: | Cabrillo/Pt | he Califiornia Englis Dume/Webster Lang Acquisition Pro | | nent Test (CELDT) |
| | 0 = =================================== | | 3 | |

| FRANKLIN Clark, Grant Kumasaka, Paul Reff, Eric | 68 hrs @\$34.90 68 hrs @\$34.90 68 hrs @\$34.90 | 10/1/01-6/17/02 10/1/01-6/17/02 10/1/01-6/17/02 TOTAL ESTABLISHED | Est Hrly/\$2373 Est Hrly/\$2373 Est Hrly/\$2373 HOULRY \$7,119 |
|---|--|---|---|
| Comment: Homework Cl | ub Teacher mprovement Prog, K-6 | | 4 1/2=== |
| Jorgensen, Monica Strate, Steve | 68 hrs @\$34.90 68 hrs @\$34.90 | 10/1/01-6/17/02 10/1/01-6/17/02 TOTAL ESTABLISHED | |
| Comment: Technology 01-Unrestri | Club cted Resource, Education | onal Technology | |
| Ferrell, Peggy | 228 hrs @\$34.90 | 9/4/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$7957 HOURLY \$7,957 |
| Comment: Science Lab 01-School I | Teacher mprovement Prog, K-6 | | |
| LINCOLN Asgharzadeh, Rozita Crawford, Joan Kiehm, Monique Obusek, John Rogers, Alan | 180 hrs @\$61.45 180 hrs @\$52.67 180 hrs @\$44.78 180 hrs @\$57.15 132 hrs @\$70.03 | 8/31/01-6/21/02 8/31/01-6/21/02 8/31/01-6/21/02 8/31/01-6/21/02 8/31/01-4/12/02 TOTAL OWN HOURLY | Own Hrly/\$11,061 Own Hrly/\$9,481 Own Hrly/\$8,060 Own Hrly/\$10,287 Own Hrly/\$9,244 \$48,133 |
| Comment: Extra 6th Pe 01-Unrestric | eriod cted Resource, Reg Ed 1 | | 410/200 |
| deJesus, Christina Gonzalez, Annette | 15 hrs @\$34.90 15 hrs @\$34.90 | 8/1/01-8/26/01 8/1/01-8/26/01 TOTAL ESTABLISHED | Est Hrly/\$524 Est Hrly/\$524 HOURLY \$1.048 |
| Comment: Curriculum 01-Unrestric | Planning cted Resource | | 71,010 |
| Kelin, Marie Claire | 12 hrs @\$34.90 | 8/28/01-8/29/01 TOTAL ESTABLISHED | |
| | n adoption testbooks be cted Resource, Reg Educ | | U.S. |
| Anderson, Judy Burrows, Linda Dileo, Greg O'Brien, Marianna Obusek, John Pomatti, Kate Rogers, Alan Serratore, Rosa | 14 hrs @\$34.90 14 hrs @\$34.90 | 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 9/5/01-6/21/02 TOTAL ESTABLISHED | Est Hrly/\$489 |
| Comment: Dance Supervision 01-Reimbursed by ASB | | | |
| Asgharzadeh, Rozita Beltran, Tom Braverman, Darci Burrows, Linda Gies, Gretchen Gross, Stephanie Kittel, Gina Kleis, Heidi Santiomieri, Amy Tomita, Karen | 3 hrs @\$34.90 3 hrs @\$34.90 4 hrs @\$34.90 4 hrs @\$34.90 3 hrs @\$34.90 4 hrs @\$34.90 1.5 hrs @\$34.90 2.5 hrs @\$34.90 4 hrs @\$34.90 4 hrs @\$34.90 4 hrs @\$34.90 | 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 9/1/01-6/30/02 TOTAL ESTABLISHED | Est Hrly/\$105 Est Hrly/\$105 Est Hrly/\$140 Est Hrly/\$140 Est Hrly/\$140 Est Hrly/\$140 Est Hrly/\$140 Est Hrly/\$52 Est Hrly/\$87 Est Hrly/\$140 Est Hrly/\$140 HOURLY \$1,154 |
| Comment: Summer S.I. | Planning by Department | 3 | |

Comment: Summer S.I. Planning by Department 01-School Improvement Program, K-6

| Asgharzadeh, Rozita Hopkinson, Sandra Huls, Jeff Hunt, Mark Johnston, Roe Kittel, Gina Kleis, Heidi Kramer, Steve McElvain, Noral Monastero, Jon O'Brien, Marianna Park, Peter Reynolds, Laree Young, Frances | 152 hrs @\$34.90 152 hrs @\$34.90 | 9/5/01-6/21/02 Est Hrly/\$5305 9/5/01-6/21/02 Est Hrly/\$5305 Est Hrly/\$5305 |
|---|--|---|
| Comment: Saturday School Imp | ool Program provement Program, K-6 | į. |
| Comment: After school | | 9/5/01-6/21/02 <u>Est Hrly/\$6631</u> TOTAL ESTABLISHED HOURLY \$6,631 |
| Blanchard, Irene Bowman-Smith, Carla Cary, John David-Maria, Diana Erb, Julie Lovejoy, Anna Prunier, Sarah | 144 hrs @\$34.90 144 hrs @\$34.90 144 hrs @\$34.90 144 hrs @\$34.90 144 hrs @\$34.90 144 hrs @\$34.90 144 hrs @\$34.90 | 9/15/01-6/21/02 Est Hrly/\$5026 9/15/01-6/21/02 Est Hrly/\$5026 TOTAL ESTABLISHED HOURLY \$35,182 |
| Comment: Saturday Scho 01-Unrestrict | ted Resource, Reg Ed K | -12 |
| Poole, William | 360 hrs @\$60.14 | 9/5/01-6/21/02 Own Hrly/\$21,650 TOTAL OWN HOURLY \$21,650 |
| Comment: Woodshop 01-Unrestrict | ted Resource, Reg Ed K | -12 |
| Mora, Monica | 6.75 hrs @\$34.90 | 9/1/01-9/30/01 |
| Comment: Teacher Train 01-Stf Dev:Be | ning egin Tchr Sup (BTSA) | |
| SANTA MONICA HIGH SCHOOL Baxter, Catherine Comment: Faculty/Staff | 25 hrs @\$34.90 | 8/1/01-8/31/01 Est Hrly/\$873 TOTAL ESTABLISHED HOURLY \$873 |
| Avalos, Adam Garcia, Veronica Kenney, Michelle Rhodes, Christopher | 180 hrs @\$45.71 180 hrs @\$48.85 180 hrs @\$49.78 180 hrs @\$48.35 180 hrs @\$35.36 | 9/7/01-6/21/02 Own Hrly/\$8228 9/7/01-6/21/02 Own Hrly/\$8793 9/7/01-6/21/02 Own Hrly/\$8960 9/7/01-6/21/02 Own Hrly/\$8703 9/7/01-6/21/02 Own Hrly/\$6347 TOTAL OWN HOURLY \$41,031 |
| Comment: Teaching an E 01-Unrestrict | Extra Period ted Resource, Reg Ed K | -12 |
| Delaney, Pam Garcia-Hecht, Veronica Hecht, James | 152 hrs @\$34.90 152 hrs @\$34.90 152 hrs @\$34.90 152 hrs @\$34.90 152 hrs @\$34.90 | 8/31/01-6/21/02 Est Hrly/\$5305 8/31/01-6/21/02 Est Hrly/\$5305 8/31/01-6/21/02 Est Hrly/\$5305 8/31/01-6/21/02 Est Hrly/\$5305 8/31/01-6/21/02 Est Hrly/\$5305 |

| Lacy, Norman Marek, Celia McKellar, Leigh Anne Megaffin, Chris Perkins, Stacie Sawaya, Peter Sawaya, Sharon Urrutia, Martina Wells, Leslie Wisner, Paul | 152 hrs @\$34.90 152 hrs @\$34.90 | 8/31/01-6/21/02 Est Hrly/\$5305 8/31/01-6/21/02 Est Hrly/\$5305 TOTAL ESTABLISHED HOURLY \$79,575 |
|---|--|--|
| Comment: Saturday Sch 01-Unrestric | oool eted Resource, Reg Ed I | AND DESCRIPTION OF THE PROPERTY OF THE PROPERT |
| Boers-Palmer, Desiree | 152 hrs @\$34.90 | 8/31/01-6/30/02 |
| Comment: Saturday Sch 01-Unrestric | | 5 5 |
| Jones, Teri | 180 hrs @\$34.90 | 8/31/01-6/30/02 |
| Comment: Student Stor 01-Unrestric | re (Vike's Inn) Manager ted Resource, Reg Educ | |
| | | 9/24/01-6/30/02 |
| Comment: Assist schoo | l nurses with hearing, ted Resource, Reg Ed F | vision and scoliosis screening K-12 |
| Sinfield, Deanna | 2 days @\$409.44 | 8/21/01-8/24/01 Own Daily/\$819 TOTAL OWN DAILY \$819 |
| Comment: Additional A 01-Special E | | |
| Martinez, Pat | 1 day @\$433.31 | 8/9/01 Own Daily/\$433 TOTAL OWN DAILY \$433 |
| Comment: Additional A 01-Special E | ssessments ducation, Unspecified | |
| Bader, Cheryl | 100 hrs @\$58.36 | 9/1/01-6/30/02 Own Hrly/\$5836 TOTAL OWN HOURLY \$5836 |
| Comment: School Nurse 01-Medi-Cal | to complete revision billing option | |
| Bronstein, Susan Ernst, Anne Hannan, Ellen Housman, Joann Jeffries, Jane McElvain, Nora Niemi, Charlene Palmer, Desiree Relles, Ellen Schoessow, Jamar | 6 hrs @\$34.90 6 hrs @\$34.90 6 hrs @\$34.90 6 hrs @\$34.90 3 hrs @\$34.90 6 hrs @\$34.90 | 8/30/01 Est Hrly/\$209 8/30/01 Est Hrly/\$105 8/30/01 Est Hrly/\$209 |
| Comment: Computer Wor 01-Medi-Cal | kshop billing option | |
| Comment: Assist schoo | 48 hrs @\$34.90 l nurse with scoliosis ted Resource, Regular | 10/1/01-6/30/02 Est Hrly/\$1675 TOTAL ESTABLISHED HOURLY \$1,675 t, vision, hearing testing Education, K-12 |

WEBSTER

Abraham, Mary 360 hrs @\$34.90 9/15/01-6/30/02 Est Hrly/\$12,564

TOTAL ESTABLISHED HOURLY \$12,564

Comment: Reading enrichment to struggling readers

01-Unrestricted Resource, Reg Education K-12

HOURLY TEACHERS

ADULT EDUCATION

Stroud, Ruth 722 hrs @\$39.10 9/5/01-6/30/02 Est Hrly/\$28,230

TOTAL ESTABLISHED HOURLY \$28,230

Comment: Teacher

11-Unrestricted Resource, Regular Education Adult

Treuenfels, Therese 722 hrs @\$39.10 9/5/01-6/30/02 <u>Est Hrly/\$28,230</u>

TOTAL ESTABLISHED HOURLY \$28,230

Comment: Teacher

01-Community-Based Engl Tutor Prg

ROP Becker, Noreen 180 hrs @\$39.10 9/22/01-6/30/02 Est Hrly/\$7,038

Office Occupations

Sauceda, Robert 1000 hrs @\$39.10 9/1/01-6/30/02 Est Hrly/\$39,100

Computer Applications
Shafiey, Marvash 360 hrs @\$39.10 9/1/01-6/30/02 Est Hrly/\$14,076

Small Business Management

TOTAL ESTABLISHED HOURLY \$60,214

Comment: ROP Instructor

01-ROC/P Apportionment

EXTENDED DUTY UNITS

Location Rate Activity Effective Total

MALIBU

Gardella, Jeff 13 units @\$220 HS Athletic Dir 7/01-12/01 \$2860

TOTAL EXTENDED DUTY UNITS \$2,860

TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY, STIPENDS

and EXTENDED DUTY UNITS \$599,844

SUBSTITUTE TEACHERS

<u>Effective</u>

ADULT EDUCATION (\$39.10/hour)

Silverman, Fanny 9/1/01-6/30/02 Stein, Eileen 9/19/01-6/30/02

LONG-TERM SUBSTITUTES

(@\$180 Daily Rate)

Cariati, Renee 9/10/10 Thomas, Tappan 9/24/01

PREFERRED SUBSTITUTES

(@\$139 Daily Rate)

Callaway, Melissa 9/5/01 Mimoun, Ilyse 9/1/01

CHANGE IN ASSIGNMENT

Name/Assignment

Location Effective Abiedu, Maribay 9/1/01

CDS

From: Lincoln Teen Center-50%

To: CDS Floater-30%

9/1/01

Brown, Victoria CDS, Grant From: 62.5% To: 100%

Cerrato, Wendy CDS, Edison 9/1/01

From: Pine Street - 50% To: Edison - 68.75%

Chaheme, Jessenia 9/1/01

CDS

From: CDS Edison To: CDS Muir

9/1/01 Conway, Kenyatta

CDS

From: CDS Floater

To: Edison

Cruse, Patricia 9/1/01

CDS

From: Franklin To: Pine Street

9/25/01-6/21/02 Dewar, Ruth

Muir/Special Ed

From: 50% To: 70%

Duncan, Kristin 9/1/01-9/17/01

From: Teacher-Grant

To: Lead Teacher 15% Increment - Franklin

Duncan, Kristin 9/18/01

CDS

From: Lead Teacher 15% Increment - Franklin

To: Teacher-CDS Office

Forinash, Richard 9/1/01

CDS

From: CDS Floater

To: Lincoln Teen Center

Friedman, Nancy 8/31/01-6/21/02

Roosevelt/Psychologist

From: 60% To: 70%

10/1/01 Glass, Susan

Cabrillo/4-5

From: 40% To: 100%

[replacing A. O'Keefe]

9/1/01 Herberg, Joan

CDS/McKinley

From: 50% To: 68.75%

8/31/01-6/21/02 Housman, Joann

Student Svcs/School Nurse

From: 60% To: 20%

| Inoki, Hiroko CDs/Grant <u>From</u> : 50% <u>To</u> : 68.75% | 9/1/01 |
|--|---------------------------------|
| Jaye, Susan CDS <u>From</u> : Floater - 50% <u>To</u> : Franklin - 68.75% | 9/1/01 |
| Justis, Vicki CDs/Roosevelt <u>From</u> : 191 Days <u>To</u> : 182 Days | 9/1/01 |
| Levy, Nancy Cabrillo/3rd From: 80% To: 100% | 10/1/01 |
| Lockrem, Bonnie Educational Services From: 50% To: 67% | 9/1/01 |
| Maffioli, Deborah | 9/4/01 |
| From: McKinley To: CDS Floater | |
| McNeal, Lucinda CDS/Pine St Preschool From: Franklin To: Pine Street | 9/1/01 |
| Moore, Judy Student Services/Psychol From: 80% To: 100% | 8/31/01-6/22/02 ogist-SAMOHI |
| Nakanouchi, Sheri CDS | 9/1/01-9/16/01 |
| From: CDS Floater To: Franklin | |
| Nakanouchi, Sheri CDS From: Franklin To: CDS Floater | 9/17/01 |
| Pekkanen, Jaana Lincoln From: Grant To: Lincoln | 9/1/01 |
| Perez, Silvia CDS/Muir From: 50% To: 68.75% | 9/1/01 |
| Pitney, Bertha CDS From: 191 Days To: 182 Days | 9/1/01 |

Samimi, Leili 9/1/01 CDS

From: Rogers
To: Floater

Sanciprian, Gisela 9/1/01

CDS

From: Rogers
To: Floater

Schaefer, Carol 8/30/01-12/1/01

Grant

From: Samohi/RSP

To: Grant/Interim Assistant Principal

Shahfar-Namdar, Goli 9/4/01

CDS

From: Pine Street To: Franklin

Scheer, Susan 10/1/01

Cabrillo/2-3

From: 80% To: 100%

Stamps, Elizabeth 9/1/01

CDS From: Muir To: Floater

Sterling-M., Patti 9/1/01

CDS

From: Floater
To: Franklin

Vega-Johnson, Leticia 9/1/01

CDS/Pine Street

From: 75% To: 100%

Waxman-Rossman, Tracy 9/1/01

CDS/SMASH

From: Lincoln - 220 days To: SMASH - 182 days

Yadegari, Sholeh 9/1/01

CDS

From: Franklin
To: Floater

TEMPORARY CONTRACTS

Name/Assignment Not to Location Exceed Effective

Friedman-Siddique, Lydia 100% 9/18/01-6/21/02

Edison/RSP

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: N/A
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Board of Education Meeting Minutes: October 18, 2001

TO:

BOARD OF EDUCATION

CONSENT/ACTION 10-18-01

FROM:

SUPERINTENDENT/JOHN SLISS

RE:

CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

| ELECTION ALTMAN, ALICE | ELEMENTARY LIBRARY COORD 7.0 HRS/10 ROGERS RANGE: 26 STEP: 01 | 09-17-01 |
|------------------------------|--|----------|
| CARROL, DOMITILA | BILINGUAL COMMUNITY LIAISON 8.0 HRS/10 MUIR RANGE: 25 STEP: 01 | 09-25-01 |
| GRAY, BRIAN | CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS RANGE; 18 STEP: 01 | 09-24-01 |
| HOLLIDAY, ACHIENG | INST ASST - SPECIAL ED 4.5 HRS/SY MCKINLEY RANGE: 20 STEP: 01 | 09-19-01 |
| JIMENEZ, MARIA | CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS RANGE: 18 STEP: 01 | 10-01-01 |
| MACKENZIE, ALLISON | INST ASST - PHYSICAL ED 3.2 HRS/SY CABRILLO RANGE: 20 STEP: 01 | 09-17-01 |
| MAILANDER, MARK | INST ASST - CLASSROOM 3.0 HRS/SY WEBSTER RANGE: 18 STEP: 01 | 09-24-01 |
| OATEN, ELLY KALMIRA | INST ASST - SPECIAL ED 3.0 HRS/SY MUIR RANGE: 20 STEP: 01 | |
| THOMPSON, BARTON | CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS RANGE: 18 STEP: 01 | 09-28-01 |
| WILSON, SIGNORA | CAFETERIA WORKER I 3.0 HRS/SY MCKINLEY RANGE: 11 STEP: 01 | 09-21-01 |

| REINSTATED FARRELL, KERRY | INST ASST - CLASSROOM MUSIC 3.0 HRS/SY LINCOLN RANGE: 18 STEP: 03 | 09-14-01 |
|---|---|--|
| LATERAL TRANSFER NORDSTROM, KEARSTEN | INST ASST - CLASSROOM 3.0 HRS/SY ROGERS FR: CHILDREN CENTER ASSISTANT | 09-04-01 |
| PROFESSIONAL GROWTH KHIMANI, ASHRAF | HRS TECHNICIAN PERSONNEL COMMISSION | 10-01-01 |
| MONGE, BRENDA | BUS DRIVER TRANSPORTATION | 10-01-01 |
| MORICH, KARIN | INST ASST - SPECIAL ED SAMOHI | 10-01-01 |
| WORKING OUT OF CLASS MEETING NOTE: | | |
| | ed a staff report or update on in staff working out of class. | |
| was so directed. | in stair working out or class | . Stall |
| | | 09-07-01 12-31-01 |
| was so directed. CARPENTER, | CAFETERIA WORKER II 5.0 HRS/SY ROOSEVELT FR: CAFETERIA WORKER I | 09-07-01 12-31-01 08-29-01 |
| was so directed. CARPENTER, JEAN DE CORDOVA, | CAFETERIA WORKER II 5.0 HRS/SY ROOSEVELT FR: CAFETERIA WORKER I EQUIPMENT OPERATOR 8.0 HRS/12 OPERATIONS FR: GARDENER | 09-07-01 12-31-01 08-29-01 |
| was so directed. CARPENTER, JEAN DE CORDOVA, ANGEL LANCASTER, | CAFETERIA WORKER II 5.0 HRS/SY ROOSEVELT FR: CAFETERIA WORKER I EQUIPMENT OPERATOR 8.0 HRS/12 OPERATIONS FR: GARDENER CAFETERIA WORKER II 7.0 HRS/SY MCKINLEY FR: CAFETERIAL WORKER I CAFETERIA WORKER II | 09-07-01 12-31-01 08-29-01 09-13-01 |
| Was so directed. CARPENTER, JEAN DE CORDOVA, ANGEL LANCASTER, KELLY QUIROZ, | CAFETERIA WORKER II 5.0 HRS/SY ROOSEVELT FR: CAFETERIA WORKER I EQUIPMENT OPERATOR 8.0 HRS/12 OPERATIONS FR: GARDENER CAFETERIA WORKER II 7.0 HRS/SY MCKINLEY FR: CAFETERIAL WORKER I CAFETERIA WORKER II 4.0 HRS/SY CABRILLO FR: CAFETERIA WORKER I | 09-07-01 12-31-01 08-29-01 09-13-01 09-07-01 10-19-01 09-17-01 01-18-02 |

| ROGERS, VERTIE | CAFETERIA WORKER I 3.5 HRS/SY SAMOHI FR: 3.5 HRS/SY ROGERS | 09-04-01 |
|--------------------------------------|--|----------------------|
| LUNA, GRETCHEN | CHILDREN CENTER ASSISTANT 3.5 HRS/SY CDS FR: 3.5 HRS/SY LINCOLN TEEN | 09-04-01 |
| TORRES, VICTOR | INST ASST - SPECIAL ED 6.0 HRS/SY SAMOHI FR: 6.0 HRS/SY GRANT | 09-04-01 |
| VARGAS, CYNTHIA | INST ASST - SPECIAL ED 6.0 HRS/SY MUIR FR: 6.0 HRS/SY ROOSEVELT | 09-04-01 |
| VOLUNTARY REDUCTION IN E | OURS | |
| ESCALERA, ROSALIE | INST ASST - BILINGUAL 3.0 HRS/SY EDISON FR: 5.0 HRS/SY | 09-04-01 10-07-01 |
| HOOS, JULIACHERI | LIBRARY ASSISTANT I 4.8 HRS/10 MALIBU FR: 8.0 HRS/10 | 08-28-01 |
| JIMENEZ, MARGARET | INST ASST - BILINGUAL 3.25 HRS/SY EDISON FR: 5.25 HRS/SY | 09-04-01 10-07-01 |
| VALADEZ, LUZ VICTORIA | INST ASST - BILINGUAL 3.0 HRS/SY EDISON FR: 5.0 HRS/SY | |
| CHANGE IN ASSIGNMENT | | |
| DE LA ROSA, JOHANNA | BILINGUAL COMMUNITY LIAISON 8.0 HRS/11 ED SERVICES FR: COMMUNITY LIAISON | 09-04-01 |
| DIXON, GUADALUPE | BILINGUAL COMMUNITY LIAISON 8.0 HRS/11 ED SERVICES FR: COMMUNITY LIAISON | 09-04-01 |
| OCAMPO, IRMA | BILINGUAL COMMUNITY LIAISON 8.0 HRS/11 ED SERVICES FR: COMMUNITY LIAISON | 09-04-01 |
| INCREASE IN ASSIGNMENT GARY, BARBARA | INST ASST - CLASSROOM 3.0 HRS/SY GRANT FR: 2.0 HRS/SY | 09-04-01 |
| LOYA, JESSICA | INST ASST - SPECIAL ED 6.0 HRS/SY ROOSEVELT FR: 3.5 HRS/SY | 09-04-01 |

| MILLER, SANDRA | INST ASST - CLASSROOM 3.6 HRS/SY FRANKLIN FR: 3.4 HRS/SY | 09-04-01 |
|------------------------|---|----------------------|
| MORALES, MARY | INST ASST - SPECIAL ED 6.0 HRS/SY CABRILLO FR: 5.0 HRS/SY | 09-04-01 |
| NAVIA, JANENE | CHILDREN CENTER ASSISTANT 5.0 HRS/SY PINE STREET FR: 3.5 HRS/SY | 09-04-01 |
| OCHOA, BARBARA | INST ASST - CLASSROOM 2.8 HRS/SY FRANKLIN FR: 2.55 HRS/SY | 09-04-01 |
| SANTIAGO, GUILLERMO | INST ASST - SPECIAL ED 5.0 HRS/SY ROOSEVELT FR: 3.0 HRS/SY | 09-04-01 |
| SMITH, LUZ-STELLA | TRANSLATOR 6.4 HRS/SY SPECIAL ED FR: 4.0 HRS/SY | 09-05-01 |
| TEMP/ADDITIONAL | TNCE ACCE OF ACCEON | 00 04 01 |
| BEAVER, LUPE | INST ASST - CLASSROOM ED SERVICES | 10-31-01 |
| CONRAD, WEI-JIN | INST ASST - CLASSROOM WEBSTER | 09-01-01 06-21-02 |
| CRAWFORD, CYNTHIA | LIBRARY ASSISTANT I ADAMS | 09-05-01 06-21-02 |
| CRAWFORD, CYNTHIA | LIBRARY ASSISTANT I ADAMS | 09-17-01 06-22-02 |
| ESCALERA, ROSALIE | INST ASST - BILINGUAL EDISON | 09-17-01 10-05-01 |
| GOULET, DARIN | OFFICE ASSISTANT II LINCOLN | 09-05-01 06-21-02 |
| HIROTO, BETTY | INST ASST - CLASSROOM FRANKLIN | 09-04-01 06-22-02 |
| JIMENEZ, MARGARET | INST ASST - BILINGUAL EDISON | 09-17-01 10-05-01 |
| LIPOW, EILEEN | OFFICE ASSISTANT II LINCOLN | 09-05-01 06-21-02 |
| LOWE, HEATHER | ELEMENTARY LIBRARY COORD MCKINLEY | 10-01-01 06-30-02 |

| MEJIA, | BILINGUAL COMMUNITY LIAISON | 09-17-01 |
|----------------------------------|---|----------------------|
| DANIEL | ED SERVICES | 06-28-02 |
| MILLER, | INST ASST - CLASSROOM | 08-27-01 |
| SANDRA | FRANKLIN | 08-31-01 |
| MILLER, | INST ASST - CLASSROOM | 09-07-01 |
| SANDRA | FRANKLIN | 06-30-02 |
| NAULIN, BARBARA | CHILDREN CENTER ASSISTANT CDS | 09-04-01 06-30-02 |
| OCAMPO, | BILINGUAL COMMUNITY LIAISON | 09-17-01 |
| IRMA | ED SERVICES | 06-28-02 |
| OLMOS, MARIA | BILINGUAL COMMUNITY LIAISON ED SERVICES | 09-17-01 06-28-02 |
| PURSELL, | OFFICE ASSISTANT II | 09-05-01 |
| ROBYN | LINCOLN | 06-21-02 |
| ROBINSON, MARIA | BILINGUAL COMMUNITY LIAISON ED SERVICES | 09-17-01 06-28-02 |
| SMITH, DUNELL | CAMPUS SECURITY OFFICER LINCOLN | 09-05-01 06-21-02 |
| TITUS, RACHEL | COMPUTER LAB TECHNICIAN SAMOHI | 05-01-01 05-31-01 |
| VALADEZ, | INST ASST - BILINGUAL | 09-17-01 |
| LUZ VICTORIA | EDISON | 10-05-01 |
| VASQUEZ, | INST ASST - SPECIAL ED | 09-17-01 |
| MELINDA | MCKINLEY | 06-23-02 |
| SUBSTITUTE ALLOTEY, INGRID | CAFETERIA WORKER I FOOD SERVICES | 09-05-01 06-30-02 |
| BASS, RONALD | CAMPUS SECURITY OFFICER SAMOHI | 08-28-01 06-21-02 |
| BEAVER, | CUSTODIAN I | 09-01-01 |
| MARCUS | OPERATIONS | 09-04-01 |
| BENJAMIN, | INST ASST - SPECIAL ED | 09-01-01 |
| TAKIYA | SPECIAL ED | 06-21-02 |
| BLITSCH, STACEY | SWIM INSTRUCTOR/LIFEGUARD MALIBU | 09-20-01 06-21-02 |
| CARRILLO, | CAFETERIA WORKER I | 09-05-01 |

| CYNTHIA | FOOD SERVICES | 06-30-02 |
|-------------------|-----------------------------------|----------------------|
| CUEVA, | CAFETERIA WORKER I | 09-05-01 |
| JEMINA | FOOD SERVICES | 06-30-02 |
| FIRTH, | OFFICE ASSISTANT II | 09-12-01 |
| JUDITH | PERSONNEL COMMISSION | 06-30-02 |
| FLEMING, PETER | COMPUTER LAB TECHNICIAN MALIBU | 08-28-01 12-31-01 |
| FUCHS, | INST ASST - BILINGUAL | 09-04-01 |
| SYLVIA | ROGERS | 10-19-01 |
| GAETA, | CAFETERIA WORKER I | 09-05-01 |
| GRACIELA | FOOD SERVICES | 06-30-02 |
| GASBARRO, | CAFETERIA WORKER I | 09-05-01 |
| ROBERT | FOOD SERVICES | 09-06-01 |
| GLENN, | CUSTODIAN I | 09-01-01 |
| WILLIAMS | OPERATIONS | 09-02-01 |
| GONZALEZ, | CAFETERIA WORKER I | 09-05-01 |
| MARTINA | FOOD SERVICES | 06-30-02 |
| GONZALEZ, | CAFETERIA WORKER I | 09-05-01 |
| SUSANNE | FOOD SERVICES | 06-30-02 |
| GREEN, | INST ASST - SPECIAL ED | 09-01-01 |
| SHANNA | SPECIAL ED | 06-21-02 |
| GUTIERREZ, | CUSTODIAN I | 09-01-01 |
| JOHN | OPERATIONS | 09-02-01 |
| ISLAS, | CAFETERIA WORKER I | 09-05-01 |
| GLORIA | FOOD SERVICES | 06-30-02 |
| JIMENEZ, MARIA | INST ASST - SPECIAL ED OPERATIONS | 09-01-01 09-30-01 |
| JONES, | CUSTODIAN I | 09-01-01 |
| CHANCY | OPERATIONS | 09-04-01 |
| JUEDE, | OFFICE ASSISTANT II | 09-01-01 |
| MARTHA | PERSONNEL COMMISSION | 06-30-02 |
| KANO, | ACCOMPANIST | 09-01-01 |
| THEA | SAMOHI | 06-21-02 |
| KIRBY, | INST ASST - SPECIAL ED | 09-01-01 |
| CAROLINE | SPECIAL ED | 09-04-01 |
| LEWIS, | BUS DRIVER | 08-30-01 |

| JESSE | TRANSPORTATION | 12-31-01 |
|------------------------|-----------------------------------|----------------------|
| LUCAS, | CUSTODIAN I | 09-01-01 |
| RALPH | OPERATIONS | 09-02-01 |
| MARINEZ, | INST ASST - SPECIAL ED | 09-01-01 |
| M.V. | SPECIAL ED | 06-21-02 |
| MARTIN, ERIC | STOCK & DELIVERY CLERK PURCHASING | 09-26-01 09-28-01 |
| MARTIN, JENNIFER | | 09-01-01 06-21-02 |
| MOORE, | INST ASST - SPECIAL ED | 09-01-01 |
| TERENCE | SPECIAL ED | 06-21-02 |
| NOBEL, | INST ASST - SPECIAL ED | 09-24-01 |
| SARAH | SPECIAL ED | 06-21-02 |
| OSTERDAY, DAVID | | 09-01-01 06-21-02 |
| OVERLAND, STACHELLE | | 09-24-01 06-30-02 |
| PACIFICI, | INST ASST - SPECIAL ED | 09-01-01 |
| AGNES | SPECIAL ED | 06-21-02 |
| PASTRANA, | INST ASST - SPECIAL ED | 09-18-01 |
| VICTOR | SPECIAL ED | 06-21-02 |
| POTTS, | INST ASST - SPECIAL ED | 09-01-01 |
| THOMAS | SPECIAL ED | 06-21-02 |
| RAMOS, | CAFETERIA WORKER I | 09-05-01 |
| RUTH | FOOD SERVICES | 06-30-02 |
| RICHARDSON, | INST ASST - SPECIAL ED | 09-01-01 |
| MELVIN | SPECIAL ED | 06-21-02 |
| SCHLIERMAN, | INST ASST - SPECIAL ED | 09-01-01 |
| CHERIE | SPECIAL ED | 06-21-02 |
| SCOTT, | CAMPUS SECURITY OFFICER | 08-28-01 |
| BEN | SAMOHI | 06-21-02 |
| SPIEGELMAN, | INST ASST - SPECIAL ED | 09-01-01 |
| JOSEPH | SPECIAL ED | 06-21-02 |
| TURNER, | CAFETERIA WORKER I | 09-05-01 |
| KATHLEEN | FOOD SERVICES | 06-30-02 |
| VARGAS, | CUSTODIAN I | 09-01-01 |

| CYNTHIA | OPERATIONS | 09-04-01 |
|--------------------------------------|--|----------|
| RESIGNATION GEORGE, JENNIFER | INST ASST - CLASSROOM MUIR | 09-11-01 |
| GUTIERREZ, YOLY | BILINGUAL COMMUNITY LIAISON MCKINLEY | 10-05-01 |
| HAWLEY, MARY | CHILDREN CENTER ASSISTANT EDISON | 06-22-01 |
| JONES, RENEE | CHILDREN CENTER ASSISTANT LINCOLN | 06-22-01 |
| TERMINATED HUGHES, DOUGLAS | CUSTODIAN I NSI EDISON | 10-05-01 |
| ESTABLISHED POSITION NEW POSITION | BUS DRIVER 7.0 HRS/10 TRANSPORTATION | 08-30-01 |
| NEW POSITION | CAFETERIA WORKER I 3.0 HRS/SY LINCOLN | 09-24-01 |
| NEW POSITION | INST ASST - CLASSROOM 5.0 HRS/SY ED SERVICES | 09-25-01 |
| NEW POSITION | OFFICE ASSISTANT II BILINGUAL 8.0 HRS/12 ADULT ED | 10-01-01 |
| ABOLISH POSITION VACANT | INST ASST - SPECIAL ED 6.0 HRS/SY ADAMS | 09-05-01 |
| VACANT | ACCOUNT CLERK III 8.0 HRS/12 FISCAL | 10-01-01 |
| VACANT | INST ASST - SPECIAL ED 5.0 HRS/SY SPECIAL ED | 09-01-01 |

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: N/A
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

CONSENT/ACTION 10-18-01

TO:

BOARD OF EDUCATION

FROM:

SUPERINTENDENT/JOHN SLISS

RE:

CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary scheduled.

| STUDENT INTERN - ALLIANCE FESSEHATSION, YOHANNES GILBERT, NICHOLAS MAXWELL, JAHMAR MCCORMICK, JESSICA RUEDA, MARISELA | SAMOHI SAMOHI SAMOHI SAMOHI | 09-01-01 09-01-01 09-01-01 09-01-01 | - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 |
|---|---|--|--|
| STUDENT HELPER - ED SERVICES OLMOS, NANCY | ED SERVICES | 09-24-01 | - 06-30-02 |
| CHILD CARE ASSISTANT MARION, MIRIAM MILLETTE, MARIA MORALES, CARMELA URENA, HILDA | | | |
| NOON SUPERVISION AIDE ACEVES, ROSA BARBA, YESENIA BARRERAS-GRACIANO, LAURA BARRON-REMIGIO, JOSE BROWN, KIMBERLY BUSTILLO, GLORIA CAMPBELL, CHARLOTTE CAMPOS, MARIA CARSTEN, ELIZABETH CHARTEIR, DEBRA COLEMAN, SAMUEL CRENSHAW, ANNE DIXON, CRYSTAL DO, THU HONG EVANS, KELLI GERHARDT, DEBRA GOULET, DARIN INIGUEZ, WILMA JAFFE, JACKIE KAHALEUAHI, JOAN KRASKE, CLAUDIA | EDISON ROGERS ROGERS ROGERS PT.DUME EDISON PT.DUME ROGERS PT.DUME ROGERS FT.DUME ROGERS FRANKLIN CABRILLO MCKINLEY LINCOLN FRANKLIN FRANKLIN LINCOLN ROGERS LINCOLN LINCOLN | 09-05-01 09-05-01 09-05-01 09-05-01 09-06-01 09-06-01 09-05-01 09-05-01 09-05-01 09-05-01 09-07-01 09-05-01 09-05-01 09-05-01 09-05-01 09-05-01 09-05-01 | - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-30-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 - 06-21-02 |

| LOPEZ, ANABEL MAILANDER, MARK MARTIN, CHARLES MARTIN, KEVIN MEYER, CARLA MUNOZ-CARMEN, BETSY NEWMAN, SUSAN NICHOLS, KONSTANDINA NORDSTROM KEARSTEN | ROGERS | 09-05-01 - 06-21-02 |
|---|----------|---------------------|
| MATLANDER MARK | WERSTER | 09-24-01 - 06-30-02 |
| MARTIN CHARLES | T.TNCOLN | 09-05-01 - 06-21-02 |
| MADTIN KEVIN | TINCOTIA | 09-05-01 - 06-21-02 |
| MEVED CADIA | I INCOLN | 09-05-01 - 06-21-02 |
| MINOZ CARMEN DETCY | MILLE | 09-05-01 - 06-21-02 |
| MUNUZ-CARMEN, BEISI | MUIR | 09-05-01 - 06-21-02 |
| NEWMAN, SUSAN | LINCOLN | 09-05-01 - 06-21-02 |
| NICHOLS, KONSTANDINA NORDSTROM, KEARSTEN NYDEN, DIANE OATEN, ELLY KALMIRA OCHOA, BARBARA PALOMINO, TERESA PEREZ, CARMEN REYES, MARTHA RODRIGUEZ, SARA ROWLAND, CARLA SAUER, MICKI SCHALL, AMANDA SEPULVEDA, BRIAN SILVERBERG, KELLY STOUT, BONNIE THOMAS-RUSSO, REBECCA VALADEZ, LUZ VICTORIA | LINCOLN | 09-05-01 - 06-21-02 |
| NORDSTROM, KEARSTEN | ROGERS | 09-05-01 - 06-21-02 |
| NYDEN, DIANE | LINCOLN | 09-05-01 - 06-21-02 |
| OATEN, ELLY KALMIRA | MUIR | 09-24-01 - 06-21-02 |
| OCHOA, BARBARA | FRANKLIN | 09-05-01 - 06-30-02 |
| PALOMINO, TERESA | ROGERS | 09-05-01 - 06-21-02 |
| PEREZ, CARMEN | EDISON | 09-05-01 - 06-21-02 |
| REYES, MARTHA | ROGERS | 09-05-01 - 06-21-02 |
| RODRIGUEZ, SARA | ROGERS | 09-05-01 - 06-21-02 |
| ROWLAND, CARLA | CABRILLO | 09-01-01 - 06-30-02 |
| SAUER, MICKI | LINCOLN | 09-05-01 - 06-21-02 |
| SCHALL, AMANDA | FRANKLIN | 09-05-01 - 06-30-02 |
| SEPULVEDA, BRIAN | WEBSTER | 09-01-01 - 06-30-02 |
| SILVERBERG, KELLY | WEBSTER | 09-04-01 - 06-30-02 |
| STOUT, BONNIE | LINCOLN | 09-05-01 - 06-21-02 |
| THOMAS-RUSSO, REBECCA | FRANKLIN | 09-05-01 - 06-30-02 |
| VALADEZ, LUZ VICTORIA | EDISON | 09-05-01 - 06-21-02 |
| VALADEZ, LUZ VICTORIA URENA, HILDA WOLDE-TSADIK, TSEDAY | ROGERS | 09-05-01 - 06-21-02 |
| WOLDE-TSADIK, TSEDAY | ROGERS | 09-05-01 - 06-21-02 |
| | | |
| ASSISTANT COACH BAILEY, MICHAEL CHARUVASTRA, MARCUS DEARN, TIMOTHY GARNER, RICHARD ALAN HERRERA, LUKE ROBERTSON, HUGH ANTONIO | | |
| BAILEY, MICHAEL | SAMOHI | 09-01-01 - 11-30-01 |
| CHARUVASTRA, MARCUS | SAMOHI | 09-24-01 - 11-30-01 |
| DEARN, TIMOTHY | SAMOHI | 09-01-01 - 12-31-01 |
| GARNER, RICHARD ALAN | SAMOHI | 09-01-01 - 11-30-01 |
| HERRERA LUKE | SAMOHI | 09-01-01 - 11-30-01 |
| PORERTSON HIGH ANTONIO | SAMOHT | 10-04-01 - 11-30-01 |
| ROBERTSON, HOGH ANTONIO | PHIOHI | TO-04-0T - TT-20-0T |

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Major Items

TO:

BOARD OF EDUCATION

ACTION/MAJOR 10/18/01

FROM:

SUPERINTENDENT/TIM MCNULTY/ROSEMARY ECKER

RE:

APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2001-2002 as follows:

NPS/NPA

2001-2002 Budget 01-65000-0-50010-11800-5825-043-1400

| Nonpublic School/Agency | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|-------------------------|----------------|------------------------|--------------------|-----------------------|
| Poseidon | 04/10/85 | NPS | #72 | \$ 23,240 |
| Village Glen | 03/20/90 | NPS | #73 | \$ 35,260 |
| Lynn Jones | Various | NPA-PT Assessments | #53 | \$ 3,600 |

Amount Budgeted NPS/NPA \$ 2,546,666
Prior Board Authorization as of 9/20/01 \$ 2,340,617
Total Amount for these Contracts \$ 62,100
Balance \$ 143,949

*Positive Adjustment \$ 65,200
Balance \$ 209,149

Adjustment

NPS/NPA Budget 01-65000-0-50010-11800-5825-043-1400

There has been a reduction in authorized expenditures of two NPS/NPA contracts for FY 2001-02 in the amount of \$ 65,200 as of September 25, 2001.

| Nonpublic School/ Agency | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|-----------------------------|------------------------|--------------------|-----------------------------|--------------------|------------|
| Westview - NPS | School Program | #45 UC-02051 | E | \$32,600 | Attrition |
| Westview - NPS | School Program | #49 UC-02055 | Е | \$32,600 | NPS Change |

Instructional Consultants

| 2001-2002 Budge | t 01 | -65000-0- | -50010-1 | 1800-580 | 2-043-1400 |
|-----------------|------|-----------|----------|----------|------------|
|-----------------|------|-----------|----------|----------|------------|

| Instructional Consultant | Student DOB | Service Description | Contract Number | Cost Not to Exceed |
|--------------------------|----------------|--|--------------------|--------------------------|
| Step by Step | 05-04-96 | Instr.Consultant- Behavior Interv. | #26 | \$ 24,600 |
| Step by Step | 08-30-97 | Instr.Consultant- Behavior Interv | #27 | \$ 14,400 |
| Step by Step | 07-12-98 | Instr.Consultant- Behavior Interv | #28 | \$ 23,400 |
| Bill Takeshita | 05-20-94 | Instr.Consultant- Vision Assessment | #29 | \$ 1,200 |
| Bill Takeshita | 05-01-95 | Instr.Consultant- Vision Assessment | #30 | \$ 1,200 |
| Bill Takeshita | 09-12-91 | Instr.Consultant- Vision Assessment | #31 | \$ 260 |
| Bill Takeshita | 06-27-88 | Instr.Consultant- Vision Assessment | #32 | \$ 260 |

Amount Budgeted NPS/NPA \$ 280,000
Prior Board Authorization as of 9/20/01 \$ 355,160
Total Amount for these Contracts \$ 65,320
Balance -\$ 140,480

Non-Instructional Consultant

2001-2002 Budget 01-65000-0-50010-11800-5890-043-1400

| Non-Instructional Consultant | Service Description | Contract Number | Cost Not to Exceed | |
|--|---|--------------------|--------------------------|--|
| Parent of Student (D.O.B. 01-04-99) | Reimbursement to Parent for Transportation to Specialized Infant Program. | #9 | \$ 700.00 | |
| Amount Budgeted Instructional Consultants \$ 75,000 Prior Board Authorization as of 9/20/01 \$ 71,271 Total Amount for this Contract \$ 700 Balance \$ 3,029 | | | | |

Note: A total of \$ 3,192,666 is budgeted for all Non-Public School/Agency, Non-Instructional Consultants, Instructional Consultants, Legal Fees and Due Process Case Settlements. Even though the Instructional Consultant account indicates a negative balance, the unaudited total fund balance, after adjustments, remains positive in the amount of \$ 195,049.

COMMENT:

According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mrs. Brady SECONDED BY:

Mrs. Gottfried

STUDENT ADVISORY VOTE: aye 7 (all) AYES: 0 (none) NOES: 0 (none) ABSTENTIONS:

TO: BOARD OF EDUCATION MAJOR/ACTION 10/18/01

FROM: SUPERINTENDENT/LISE REILLY/STEVE CANNELL

RE: GOVERNOR'S PERFORMANCE AWARD "B" APPROVAL OF SITE

GOVERNANCE BUDGETS

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve/ratify the attached Site Governance Council-approved budgets. The funds for this award are determined by the State Department of Education, with one-half of the award going to the Site Governance Council for school site use and the other half for bonuses for all staff assigned to the site, based on the F.T.E. calculation.

BACKGROUND AND RATIONALE

Award "A" was approved in May of 2001 and the funds were allocated based on A.D.A. at those schools that qualified. This award, Award "B", is the second Governance Performance Award. Eligibility is based on a school meeting or exceeding its 5% growth target on the A.P.I. The growth must also meet or exceed 80% of the schools target for significant subgroups. Elementary and middle schools must have 95% of the enrolled students participating in the SAT9. High schools must have 90% of the enrolled students participating in the SAT9.

Guidelines that were used when developing the plan include:

- connecting the expenditure with School Improvement Plan;
- · focusing on improving student learning;
- looking for ways to maximize the dollars;
- keeping collective bargaining groups in mind regarding contract, salaries and working conditions, and
- concentrating on one-time expenditures, such as materials, supplies and equipment.

| Previously approved on August 16, 2001 | Enclosed for approval | | <pre>submitted for (expected date)</pre> |
|---|--|-------------------|--|
| John Adams Cabrillo Lincoln McKinley | John Muir Grant Roosevelt Will Rogers Franklin Malibu Point Dume | Samohi Webster | (11/26/01) (11/01/01) |

COMMENT: There is a contingency amount of 20% allocated at each site by the Site Governance Council to pay for the benefits that were added to each bonus for the staff. The legislation did not allow for the State funds to pay these benefits. Therefore, the District requested that each site provide a fund to cover this payment. The practice was advised by the State.

> Attached are only four of the sites' Site Governance Councils plans to spend the site portion of the award. The remaining sites' plans will be submitted to the Board in the beginning of the 2001-02 school year.

MEETING NOTE:

The Superintendent noted that staff from Educational Services is working with the remaining schools to facilitate finalization of the plans

MOTION MADE BY: SECONDED BY:

Mrs. Brady Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

7 (all)

AYES: NOES:

0 (none)

ABSTENTIONS:

0 (none)

Site Governance Proposed Budget School Site Employee Bonus (SB1667) Award "B"

School: JOHN MUIR

Amount awarded to site: \$19,951.12

Amount awarded to site's employees: \$19,951.12

*-20%=\$15,960.87

Please submit your Site Governance Council's plan to spend the site portion of the award. Plans must be Board approved prior to implementation.

*Site Governance agreed to subtract 20% from \$19,951.12 for personnel award

| SIP Goal | <u>Objective</u> | Specific Items | Cost |
|--------------------------------------|--|---|-------------|
| #1 Improve Student Achievement | Strengthen student Reading Comprehension skills Strengthen student math computation skills – addition facts, subtraction facts, multiplication facts, division facts Strengthen student achievement in literacy, language arts, mathematics through lens of the Arts | Classroom instructional supplies, flashcards, software, student books, art supplies, student resources | \$4,000 |
| #1 Improve Student Achievement | Reduce class size for intervention classes before/after school hours and Saturday school | Reduce student to teacher ratio in intervention class 7 or 8:1 | \$4,400 |
| #1 | Use a variety of assessments to better inform our classroom instruction | Substitute/release time for classroom teachers to spend time on individual student's assessment to better inform our instruction | \$3,600 |
| #2 Advancing Technology | Provide access to technology for all members of our school community Integrate technology into various curricular areas | Additional computer hardware and equipment Necessary computer equipment to maintain our current technology | \$3,960.87 |
| | 046 | TOTAL: | \$15,960.87 |

SITE GOVERNANCE PROPOSED BUDGET

GOVERNOR'S PERFORMANCE AWARD MONIES (API)

GRANT SCHOOL

| Approved | 1: (| Octo | ber | 2, | 2001 |
|----------|------|------|-----|----|------|
|----------|------|------|-----|----|------|

| SIP Goal | PQR Goal | Objective | Specific Item Cost | |
|----------|----------|--|--|----------|
| 1 | | Offer an array of classroom instructional programs that engage all students in openended activities and projects that integrate different curricular areas that are | Literacy and math resources, art materials, problem solving enrichment units and simulations | 5013 |
| | | connected to the real world | Science materials that support state science framework curriculum, K-5 | 2500 |
| | 1 | Integrate technology into math and literacy curriculum | New computers, printers and technology support materials | 3500 |
| 2 | | To provide a balanced and Softw challenging math and literacy curriculum for all learners science | reading, math and social | 0 |
| | | | Reading and math intervention resources | 2000 |
| 3 | , | Maintain a safe and inclusion- ary school environment where all stake holders: staff, parents, students and administrators are comfortable to discuss issues concerning Grant School. | Library furniture - book shelves, desks, chairs | 7360 |
| | | District Payroll Expense | | 5343 |
| | | Total | | \$26,716 |

Site Governance Proposed Badget School Site Employee Bonus (SB1667)

School: ROOSEVELT

Amount awarded to site: \$30,216.42

Amount awarded to site's employees: \$30.216.42

Please submit your Site Governance Council's plan to spend the site portion of the award. Plans must be Board approved prior to implementation.

| TS. | SIP Goal | Objective | Specific Items | Cost |
|---|-------------------------|--|--|-------------|
| Develop a hensive liprogram History Sc | iteraçy | Provide students with opportunities to develop their proficiency in the use of technology as a tool across the curriculum | 10 IMACS | \$10,000.00 |
| Science Technology | у . | (language arts, history/ social science) | | |
| | | | e e | |
| | | | | |
| Develop a prehensive | 2 | Provide students with a wide range of materials; including but not limited to materials for: Independent Reading Small Group Reading Reading Intervention | Multiple sets of books for Independent Reading. Reading Intervention Instructional materials. | \$10,000.00 |
| Create a l community which dive is embrace celebrated | earning in ersity | Build bridges of understanding between the diverse ethnic, linguistic, socioeconomic and cultural groups at the school on a student-to-student level. | Consultants for training Peace Builders Green Circle Project Reach Other | \$ 4,173.00 |
| | | 100 Marie 100 Ma | TOTAL: | |

Site Governance Proposed Budget School Site Employee Bonus (SB1667) Award "B"

School: WILL ROCERS ELEMENTARY

Amount awarded to site: \$28.324

Amount awarded to site's employees: \$28,324

Please submit your Site Governance Council's plan to spend the site portion of the award. Plans must be Board approved prior to implementation.

| SIP Goal | Objective | Specific Items | Cost |
|-------------|--|---|---------------------------------------|
| Goa1 2.3 | Provide academic support for students who have been retained or are in danger of being retained. | Reduce group size of ASAC (After School Academic Class) | \$22,659. |
| | | | |
| | | | |
| | | | |
| | | | |
| | | Defray district payroll expenses for employee bonus program | \$5,665. |
| | | | |
| | 9 | | |
| | • | ¥. | , , , , , , , , , , , , , , , , , , , |
| | | TOTAL: | \$28.324 |

Approved by Will Rogers School Congress on April 25, 2001.

Site Governance Proposed Budget School Site Employee Bonus (SB1667)

School: FRANKLIN

Amount awarded to site: \$32,711.29

Amount Awarded to site's employees: \$32,711.29

| SIP Goal | Objective | Specific Item | Cost |
|--------------------------|--|----------------------------------|-------------|
| .#1 Lang.Arts #2 Math | Provide support to teachers & students | Support in Reading & Mathematics | \$10,000 |
| #3 School Community | Equipment | Tables, desks, chairs | \$ 6,000 |
| #1 & 2 Training | Staff development/ conferences | Teachers to attend wkshps | \$ 4,000 |
| #1 & 2 | Supplies & Materials | Math and Reading materials | \$ 6,169.03 |
| | Defray payroll expenses | 20% of 32,711 | \$ 6,542.26 |
| | | Total | \$32,711.29 |

Approved: Franklin Governance Committee Melissa Dinalfo, Chairperson

Site Governance Proposed Budget School Site Employee Bonus (SB1667) Award "B"

School: Point Dume Marine Science

Amount awarded to site: \$12, 122.05

Amount awarded to site's employees: \$ 12, 122.05 Reduction of 20% to defray Payroll Expenses: \$2424.41

Please submit your Site Governance Council's plan to spend the site portion of the award. Plans must be Board approved prior to implementation.

| SIP Goal | <u>Objective</u> | Specific Items | Cost |
|-------------|---|--|-----------|
| 1. | To improve reading and language arts instruction for all students | Release time for teachers: a. training by colleague on the Developmental Reading Assessment DRA b. collaborate using the peer coaching model to encourage the use of leveled readers in the upper grades | \$9697.64 |
| | | TOTAL: | \$9697.64 |

Approved by the Malibu High School Governance Council on June 18, 2001

Site Governance Proposed Budget School Site Employee Bonus (SB1667) Award "B"

School: MALIBU HIGH SCHOOL

Amount awarded to site: \$41,510.62

Amount awarded to site's employees: \$41,510.62

Please submit your Site Governance Council's plan to spend the site portion of the award. Plans must be Board approved prior to implementation.

| SIP Goal | | <u>Objective</u> | | Specific Items | <u>Cost</u> |
|---|---|---|---|---|-------------|
| #1 All Students will Achieve academic success | • | Students will become more literate in reading and writing | • | Replacing inadequate shelving in the Malibu High School Library | \$45,000 |
| | | | | TOTAL: | \$45,000 |

Approved by the Malibu High School Governance Council on June 18, 2001

TO:

BOARD OF EDUCATION

ACTION/MAJOR 10/18/01

FROM:

SUPERINTENDENT

RE:

RESTRUCTURING OF GROUND LEASE

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve: (1) a restructured Joint Occupancy Lease between the Santa Monica-Malibu Unified School District and the Dial Advisory Group which will: (a) net the School District additional ground rent revenue; (b) provide the School District 4,500 square feet of additional administrative facility space; and (2) a purchase agreement to acquire the Dial Advisory Group's fifty (50) remaining years of interest in the School District's administrative facility through the issuance of a thirty (30) year Certificate of Participation (COP).

COMMENT:

The School District has had in place a Joint Occupancy Lease since 1984, involving its 16th Street property (the site of the current Administration Building), its 9th Street and Colorado property and its 4th Street/4th Street Adjacent Property (the site of the DoubleTree Hotel). The current Lessee, Dial Advisory Group, has approached the School District with a proposal to restructure this lease arrangement.

If the Board of Education approves this restructuring, the School District can expect the following "immediate" financial outcomes:

- 1. Approximately \$350,000 in a one-time General Fund unrestricted payment. These funds will come to the District after the sale of the associated COP. (The Board of Education is aware that these funds have been included in the School District's 2001-02 Budget, in anticipation of this approval action.)
- 2. Approximately \$100,000 per year, which must used for ongoing improvements associated with the District's Administration Building. These funds will come from annually earned interest on a Reserve Account, estimated to be \$2.00 million, which must be established to assure that funding is available to make the annual debt payments associated with the COP. The Reserve Account will be established with proceeds from COP sale.

After the final payoff of the COP debt, in 30 years, these Reserve Account funds will be available to be used for facility related projects, on a District wide basis.

Approximately \$1.2 million, which must be used for facility-related acquisition and/or improvement projects, on a Districtwide basis. These funds will come to the District after the sale of the associated COP. The actual amount of funding will be determined by the interest rates associated with the COP sale.

The SMMUSD/Dial Joint Occupancy Lease Restructure and Financing Board Report summary, which has been prepared by the School District's Legal Counsel, O'Melveny & Meyers, LLP, is attached. Included with that document is the Exhibit A amortization schedule, "Change in SMMUSD Financial Situation under the Lease Restructuring...".

The second document attached is the Purchase Agreement which permits the School District to acquire the Dial Advisory Group's fifty (50) remaining years of interest in the School District's administrative facility through the issuance of a thirty (30) year Certificate of Participation (COP). Included with that document is Exhibit A "Description of Ground Lease Interest" and Exhibit B "Purchase Price and Allocations".

MOTE: Board Members have received copies of the restructured Joint Occupancy Lease agreement. A copy of the complete agreement is on file in the Office of the Chief Financial Officer and is also is filed with the permanent Minutes.

MEETING NOTE:

Mrs. Gottfried asked when the lease would be finalized and what the rates would be. She also inquired about the nature and cose of the prorations included in *Exhibit B*. Dr. Cohen responded that it was anticipated that the lease would be finalized in mid- to late-November and that an increase in rates was not forcastable. He also stated that the prorations were minor, relfecting normal closing costs such as taxes and operational expenses. The \$125,000 payable to Bond Counsel will be realized by proceeds from the sale.

Mrs. Leon-Vazquez thanked the Superintendent and staff for all the documentation, adding that there appears to be no downside to this lease negotiation. Complete documentation, equaling over 200 pages, is on file with the permanent Minutes.

Copies of the finalized lease,, is on file in the Office of the Chief Financial Officer.

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

Board of Education Meeting Minutes: October 18, 2001

SMMUSD/DIAL JOINT OCCUPANCY LEASE RESTRUCTURE AND FINANCING Board Report October 18, 2001

History

The original Joint Occupancy Lease ("Lease") was entered into by SMMUSD on May 14, 1984 with City Developers ("Lessee") ground leasing three SMMUSD properties at 16th and Olympic, 9th and Olympic, and 4th Street adjacent to Santa Monica High School, and with a term lasting through the year 2051. The joint occupancy structure was authorized under sections of the Education Code currently recodified at Section 17515 et seq. As part of Lessee's requirements under the Lease, Lessee built SMMUSD's current administrative headquarters at 1651 16th Street. The Lease contains a complicated ground rent and rent offset credit structure.

The Lease has been amended seven times to date and there have been several significant restructurings of the overall economic deal. The first restructuring of the Lease occurred on December 8, 1987 in the Sixth Addendum to the Lease with Midis Properties as successor to City Developers. Among other things, that Addendum (i) substantially increased the ground rents payable to SMMUSD over the Lease term, (ii) settled a variety of Lease disputes, and (iii) enabled the Lessee to assign a portion of the Ground Lease to a third party for the purposes of a hotel development on the 4th Street property. The comprehensive new ground rent schedules and escalation formula were attached as exhibits to the Sixth Addendum. As the 4th Street property is not involved in the current proposed restructure, no further comment will be made on its history.

In 1991, Midis Properties (the then Lessee under the Lease) filed for Chapter 11 protection under the Bankruptcy Code. In connection with the resolution of the bankruptcy process and certain alleged Lease defaults by Midis, the Lease was again restructured in the 7th Addendum. The key points of this restructuring were as follows: (i) clarification of all key Lease dates, including the term ending on June 30, 2051, (ii) curing by Lessee of numerous defaults, (iii) upward adjustment of the ground rent structure on the 16th/Olympic and 9th/Olympic properties, (iv) resolution of a dispute over common area costs and (v) various lender protection and bankruptcy issues. The bankruptcy proceedings were completed in 1994 and Bay City Holdings took over as Lessee.

In 1997 SMMUSD signed a space lease for additional space at the 16th/Olympic site. That space lease is not affected by the new transaction. The Joint Occupancy Lease was subsequently transferred by Bay City Holdings to Wellsford Capital Properties at the conclusion of the bankruptcy proceedings.

Lease Restructure with Dial.

In late 2000, Wellsford Capital Properties advised the District of its intent to transfer the 16th/Olympic and 9th/Olympic components of the Lease to the Dial Advisory Group. Dial met with SMMUSD in November/December of 2000 to advise SMMUSD of its plans for the property along with some tentative restructuring proposals which would allow SMMUSD to

achieve greater ground rents and remove the District headquarters building from the Lease. SMMUSD expressed its interest in reviewing this proposal and other alternatives, but declined to commit in advance of its own legal and economic analysis, and full Board review.

Dial acquired the 16th/Olympic and 9th/Olympic portions of the lease without any conditions related to the restructure in December 2000. Negotiations with SMMUSD then began in earnest in February 2001. O'Melveny & Myers LLP and Hamilton, Rabinovitz & Alschuler, Inc. have represented SMMUSD in negotiations, pursuant to a fee reimbursement agreement from Dial.

These negotiations have evolved into a new deal structure, the primary components of which are as follows:

- 1. Restate the Lease to add additional District protections and remedies, together with a mark to market of ground rents and upward revision of ground rent escalation formula to net SMMUSD more ground rent revenue from the Lease.
- 2. Expansion of the District headquarters' facility to include 4500 additional square feet and additional parking.
- 3. SMMUSD acquires the 50 years remaining in Dial's interest under the Lease in the District headquarters facility as expanded (thereby terminating Dial's right to receive a 50 year stream of payments totaling an estimated \$127,000,000 and referred to as the "reduction credit" in the Lease). The Lease as restated covers the balance of the property.
- 4. SMMUSD concurrently (i) creates a new independent financing lease structure for its headquarters facility with a mark to market of rents, (ii) enters into a new 30 year financing transaction, a portion of which is tax exempt and a portion of which is taxable, the aggregate proceeds from which will fund the acquisition of the Dial Lease interest and a variety of other SMMUSD school facility remodeling and construction projects, and (iii) amends the Lease to separate out the headquarters facility site from the balance of the Lease and enters into a real estate agreement preserving certain reciprocal access and party wall rights with the balance of the 16th/Olympic property.

It is the foregoing restructure that is before the Board at this time.

Analysis.

Both SMMUSD and Dial will derive significant benefits from the proposed Lease Restructure. Dial will receive the purchase price from SMMUSD, which will provide funds to repay the financing on the balance of the Lease. From an operational standpoint, the resulting restated Lease will provide a more modern and much less cumbersome structure for both parties (even though still under the joint occupancy provisions of the Education Code).

SMMUSD will capture the net value of (i) increasing the delta between the ground rents owed to SMMUSD under the Lease and the restructured rent reduction credit/debt payments on its facility and (ii) reducing a 50 year payment stream under the Lease to a 30 year payment stream under its own financing structure on the headquarters portion of the site. In gross dollars

that value is estimated to be approximately \$111,000,000 depending on the CPI assumptions. The bulk of that value occurs in years 31-50. Consequently, the net present value (using the 30 year treasury rate) is approximately \$12,740,000. Forty-five hundred square feet of expansion space and 9-10 additional parking spaces will be obtained long term. From the proceeds of the taxable and tax exempt debt issues, and after payment of the purchase price to Dial and costs of issuance, SMMUSD will retain an approximately \$2,000,000 reserve (the earnings from which will enable SMMUSD to maintain the headquarters facility long term) and have additional funding in the range of \$1,550,000 for various school facility and related projects. A comparison of some of the key differences between the current Lease structure and the proposed aggregate revisions follows:

| <u>Issue</u> | Current Lease Structure | Proposed Lease Restructure |
|--|---|---|
| 1. Properties | 16 th Street; Colorado | 16 th Street (but divided into two pieces); Colorado |
| 2. Length of Lease a. 16th Street b. Colorado c. District "rent" | 50 years 50 years 50 years (ground rent offset) | 50 years 50 years 30 years (bond financing) |
| Financial Condition #1 a. debt reserve | 0 | approx. \$2,000,000 |
| b. interest on debt reserve | 0 | approx. \$100,000 per annum |
| Financial Condition #2 a. additional capital funds to District restricted to designated facility improvement | 0 | Approximately \$1,200,000 |
| b. additional funds | 0 | \$350,000 |
| 5. Amount of space available for District headquarters | approx. 40,000 sq. feet | 44,500 sq. feet |
| 6. Aggregate 50 year delta of the excess of ground rents | \$18,298,273 | \$129,950,159 |
| over District facility rent credit/rent (present value) | (\$4,044,462) | (\$16,788,494) |

There are legal restrictions on the use of certain funds obtained by the District from the financing. Approximately, \$16,805,496 of the proceeds (plus related closing costs and fees) must be used for the acquisition of the Dial interest in the District headquarters site. The earnings from the debt reserve (3(b) above) must be used (x) for the payment of debt service on

the bonds, (y) for the improvement or renovation (but not operation) of the headquarters facility or (z) for certain other capital improvements permitted under applicable tax laws and regulations governing the bonds. The funds identified in 4(a) above are restricted to use for the acquisition of real property and all facilities and improvements located thereon to be used by the District, including the acquisition, construction or rehabilitation of school facilities for the District. Finally, the amount of the reserve identified in subpart 3(a) is subject to reduction to \$1,500,000, depending upon the final requirements of the underwriters. Such a reduction in the reserve (i.e., for reasons unrelated to interest rates) will result in a dollar-for-dollar increase in the funds available to the District under subpart 4(a).

A year-by-year economic comparison of the existing deal and proposed deal is attached as Exhibit A. The foregoing terms, the balance of the restructuring agreements and the COP funding will be contained in the final documents to be entered into following Board approval of the overall restructuring plan and the COP financing resolution.

CHANGE IN SMMUSD FINANCIAL SITUATION UNDER THE LEASE RESTRUCTURING PROPOSED BY DIAL CORP. FOR THE 16TH STREET HEADQUARTERS SITE 5% Per Year CPI Escalations Applied to Original Ground Rent, Original Office Rent and Proposed Ground Rent

| | - | | Existing | | | Proposed by Di | | | Difference | |
|---|--------------|--------------------------|---|--------------------------------|---|---|----------------------------------|--|----------------------------------|---------------|
| | | Ground Rent ¹ | Office Rent ² | | Ground Rent ³ | Office Rent/ Bond Debt Service ⁴ | | | Office Rent/ Bond Debt | |
| 7/1/ 2001 - 6/30/ 2002 | 1 5 | | | Net to SMMUSD | | | Net to SMMUSD | \$ 172,735 | Service | Net to SMMUSD |
| | 2 \$ | 728,215 728,215 | \$ 636,687 \$ 636,687 | \$ 91,528 \$ 91,528 | | \$ 896,702 \$ 896,833 | \$ 4,248 \$ 4,118 | | \$ 260,015 \$ 260,146 \$ | (0.,000 |
| | 3 \$ | | \$ 636,687 | | | | \$ 2,443 | | \$ 261,821 | |
| | 4 \$ | 100,000,000,000,000 | | \$ 91,528 | 100000000000000000000000000000000000000 | | \$ 1,230 | | \$ 263,033 | |
| | 5 \$ | | | \$ 116,817 | | | \$ 4,362 | | \$ 332,916 | |
| | 6 \$ | | | \$ 116,817 | | | \$ 3,762 | | \$ 333,516 | V |
| 7/1/ 2007 - 6/30/ 2008 | 7 \$ | 929,421 | | \$ 116,817 | | [B] | \$ 3,565 | \$ 220,462 | | |
| 7/1/ 2008 - 6/30/ 2009 | 8 \$ | 929,421 | \$ 812,604 | \$ 116,817 | | \$ 1,146,053 | \$ 3,830 | | \$ 333,449 | |
| | 9 \$ | | \$ 812,604 | \$ 116,817 | \$ 1,149,882 | \$ 1,145,400 | \$ 4,482 | \$ 220,462 | \$ 332,796 | |
| | 0 \$ | | | \$ 149,094 | | | \$ 3,600 | | \$ 426,869 | (145,494 |
| 7/1/ 2011 - 6/30/ 2012 1 | | | | \$ 149,094 | | \$ 1,467,175 | \$ 420 | | \$ 430,049 | |
| | 2 \$ | | | \$ 149,094 | | | \$ 2,723 | | \$ 427,747 | |
| 7/1/ 2013 - 6/30/ 2014 1 | | | | \$ 149,094 | | | \$ 910 | | \$ 429,559 | |
| 7/1/ 2014 - 6/30/ 2015 1 | | | | \$ 149,094 | \$ 1,467,595 | | \$ 4,555 | | \$ 425,914 | |
| | 5 \$ 6 \$ | | | \$ 190,288 | | \$ 1,868,590 | \$ 4,502 | | \$ 544,906 | |
| | 7 \$ | ., | | \$ 190,288 \$ 190,288 | \$ 1,873,092 \$ 1,873,092 | | \$ 4,777 | | \$ 544,631 | |
| | 8 \$ | | \$ 1,323,684 | \$ 190,288 | | \$ 1,872,195 \$ 1,870,210 | \$ 897 \$ 2,882 | | \$ 548,511 5 \$ 546,526 5 | |
| | 9 \$ | | \$ 1,323,684 | \$ 190,288 | \$ 1,873,092 | | \$ 1,109 | | \$ 548,299 | |
| 7/1/ 2020 - 6/30/ 2021 2 | | | \$ 1,689,418 | \$ 242,865 | | \$ 2,387,943 | \$ 2,684 | | \$ 698,525 | |
| 7/1/ 2021 - 6/30/ 2022 2 | | | 20 000000000000000000000000000000000000 | \$ 242,865 | \$ 2,390,627 | | \$ 3,119 | 555 (ASST 100 ASST 10 | \$ 698,090 | |
| | 2 \$ | | | \$ 242,865 | \$ 2,390,627 | | \$ 4,657 | | \$ 696,552 | |
| | 3 \$ | | | \$ 242,865 | \$ 2,390,627 | | \$ 2,297 | | \$ 698,912 | |
| | 4 \$ | | \$ 1,689,418 | \$ 242,865 | | \$ 2,389,220 | \$ 1,407 | | \$ 699,802 | |
| 7/1/ 2025 - 6/30/ 2026 2 | 5 \$ | 2,466,173 | \$ 2,156,204 | \$ 309,969 | | \$ 3,048,640 | \$ 2,517 | \$ 584,984 | \$ 892,436 | |
| | 6 \$ | | | \$ 309,969 | \$ 3,051,157 | | \$ 4,567 | | \$ 890,386 | |
| 7/1/ 2027 - 6/30/ 2028 2 | 7 \$ | 2,466,173 | \$ 2,156,204 | \$ 309,969 | | \$ 3,047,910 | \$ 3,247 | \$ 584,984 | \$ 891,706 | |
| 7/1/ 2028 - 6/30/ 2029 2 | 8 \$ | 2,466,173 | \$ 2,156,204 | \$ 309,969 | \$ 3,051,157 | \$ 3,047,380 | \$ 3,777 | \$ 584,984 | \$ 891,176 | 10 MANGANISAN |
| | 9 \$ | | \$ 2,156,204 | \$ 309,969 | \$ 3,051,157 | \$ - | \$ 3,051,157 | \$ 584,984 | \$ (2,156,204) | 2,741,188 |
| | 0 \$ | (i) | \$ 2,751,963 | \$ 395,613 | \$ 3,894,192 | \$ - | \$ 3,894,192 | \$ 746,615 | \$ (2,751,963) | 3,498,578 |
| | 11 \$ | | 15(I) | \$ 395,613 | | \$ - | \$ 3,894,192 | | \$ (2,751,963) | 3,498,578 |
| | 2 \$ | | | \$ 395,613 | \$ 3,894,192 | \$ - | \$ 3,894,192 | | \$ (2,751,963) | |
| | 3 \$ | | | \$ 395,613 | | \$ - | \$ 3,894,192 | \$ 746,615 | \$ (2,751,963) | |
| | 4 \$ | | \$ 2,751,963 | \$ 395,613 | \$ 3,894,192 | <u>s</u> - | \$ 3,894,192 | \$ 746,615 | | |
| | 5 \$ | | \$ 3,512,330 \$ 3,512,330 | \$ 504,921 \$ 504.921 | \$ 4,970,157 | \$ - | \$ 4,970,157 | \$ 952,905 | \$ (3,512,330) | |
| | 7 \$ | | \$ 3,512,330 \$ 3,512,330 | \$ 504,921 \$ 504,921 | \$ 4,970,157 \$ 4,970,157 | \$ - | \$ 4,970,157 \$ 4,970,157 | \$ 952,905 \$ 952,905 | \$ (3,512,330) \$ (3,512,330) | |
| | 8 \$ | | \$ 3,512,330 | \$ 504,921 | \$ 4,970,157 | \$ - | \$ 4,970,157 | | \$ (3,512,330) \$ (3,512,330) | |
| | 9 \$ | | | \$ 504,921 | | \$. | \$ 4,970,157 | | \$ (3,512,330) | |
| | 0 \$ | | \$ 4,482,787 | \$ 644,431 | \$ 6,343,411 | . 2 | \$ 6,343,411 | \$ 1,216,193 | \$ (4,482,787) | |
| | 1 \$ | | | \$ 644,431 | \$ 6,343,411 | s - | \$ 6,343,411 | \$ 1,216,193 | \$ (4,482,787) | |
| | 2 \$ | | \$ 4,482,787 | \$ 644,431 | \$ 6,343,411 | | \$ 6,343,411 | \$ 1,216,193 | \$ (4,482,787) | |
| 7/1/ 2043 - 6/30/ 2044 4 | 3 \$ | 5,127,218 | \$ 4,482,787 | \$ 644,431 | \$ 6,343,411 | \$ - | \$ 6,343,411 | \$ 1,216,193 | \$ (4,482,787) | |
| 7/1/ 2044 - 6/30/ 2045 4 | 4 \$ | 5,127,218 | \$ 4,482,787 | \$ 644,431 | \$ 6,343,411 | \$ - | \$ 6,343,411 | | \$ (4,482,787) | |
| 7/1/ 2045 - 6/30/ 2046 4 | 5 \$ | 6,543,868 | \$ 5,721,381 | \$ 822,487 | \$ 8,096,095 | \$ - | \$ 8,096,095 | \$ 1,552,227 | \$ (5,721,381) | |
| | 6 \$ | 6,543,868 | \$ 5,721,381 | \$ 822,487 | \$ 8,096,095 | \$ - | \$ 8,096,095 | \$ 1,552,227 | \$ (5,721,381) | 7,273,609 |
| | 7 \$ | | \$ 5,721,381 | \$ 822,487 | \$ 8,096,095 | \$ - | \$ 8,096,095 | \$ 1,552,227 | \$ (5,721,381) | 7,273,609 |
| | 8 \$ | | \$ 5,721,381 | \$ 822,487 | \$ 8,096,095 | \$ - | \$ 8,096,095 | \$ 1,552,227 | \$ (5,721,381) | 7,273,609 |
| | 9 \$ | | \$ 5,721,381 | \$ 822,487 | \$ 8,096,095 | \$ - | \$ 8,096,095 | \$ 1,552,227 | \$ (5,721,381) | |
| 7/1/ 2050 - 6/30/ 2051 5 | 0 \$ | 8,351,939 | \$ 7,302,199 | \$ 1,049,740 | \$ 10,333,046 | \$ - | \$ 10,333,046 | \$ 1,981,107 | \$ (7,302,199) | 9,283,307 |
| | \$ | | \$ 127,286,435 check | \$ 18,298,273 \$ 18,298,273 | \$ 180,117,881 | \$ 50,127,722 check | \$ 129,990,159 \$ 129,990,159 | \$ 34,533,173 | \$ (77,158,712) check | |
| Present Value= 5.336% (30-Treasury Bond Yield) | | 32,178,548 | 28,134,086 | 4,044,462 | 39,811,406 | 23,022,912 | 16,788,494 | 7,632,858 | (5,111,174) | 12,744,032 |
| Every-5 Years Escalation Factor | | 1.2763 | 1.2763 | | 1.2763 | | | | | |

Year 1 ground rent per SMMUSD's August 17, 2001 invoice, with uniform 5% escalations, cumulative every five years.

(5%/Year compounded over 5 years)

² Year 1 office rent per SMMUSD's August 17, 2001 invoice, with uniform 5% escalations, cumulative every five years.

Based on Dial's Year 1 calculation in spreadsheet provided to HR&A on 09/11/01, with uniform 5% escalations, cumulative every five years; includes adjustments for land under additional 4,500 of leased space.

⁴ Per Sutro & Co.'s proposed taxable/tax-exempt bonds structuring spreadsheet, 9/26/2001.

expressly provided herein or in any document related to the transaction covered hereby. Dial represents and warrants that there are no matters created or caused by it directly or indirectly respecting the Property which would impair or prevent the closing of the transaction contemplated hereunder or District's ownership or use of the property thereafter.

- 6. <u>Ancillary Documents</u>. The finalization and execution of the following ancillary documents are a condition to each party's obligation to close hereunder:
 - a. Amended and Restated Joint Occupancy Lease.
 - b. Party Wall and Reciprocal Easement Agreement.
 - c. All documents related to the Financing Condition.
- 7. <u>Prorations</u>. District and Dial shall agree on any necessary and equitable prorations prior to Closing, which shall be reflected in a final closing statement.
- 8. <u>Escrow.</u> District and Dial shall execute such escrow instructions as are necessary to close the transaction.
- 9. <u>Miscellaneous</u>. Each party shall take such further actions as are customary and commercially reasonable in closing real estate transactions.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

| By: |
|-------------------------|
| DIAL ASSOCIATES, L.L.C. |
| By: |

-41g-

CC1:528029.3

PURCHASE AGREEMENT (Dial Ground Lease Interest in District Headquarters)

| THIS PURCHASE AGREEMENT dated as of | , 2001 (this |
|--|----------------------------|
| "Purchase Agreement"), and respecting certain interests under that | certain Joint Occupancy |
| Lease identified in Exhibit A hereto (the interests are referred to here | einafter as the "Property" |
| and the Joint Occupancy Lease is the "Ground Lease"), is by and be | etween the SANTA |
| MONICA-MALIBU UNIFIED SCHOOL DISTRICT, a public scho | ol district organized and |
| existing under the laws of the State of California ("District") and DI | AL ASSOCIATES, L.L.C. |
| ("Dial"). | |

WHEREAS, District desires to acquire from Dial the Property and Dial is willing to sell the Property for the consideration identified below; and

WHEREAS, District proposes to finance the acquisition and other unrelated remodeling and construction projects through the issuance of certain debt instruments; and

WHEREAS, District and Dial desire to amend the Ground Lease for the purpose of facilitating the transfer of the Property and for such other purposes as shall be reflected in the amendment.

THEREFOR, District and Dial agree to the following terms and conditions governing the acquisition of the Property by District:

- 1. <u>Purchase Price</u>. The purchase price for the Property shall be \$16,805,496, together with such other closing costs and allocations as are set forth in Exhibit B hereto.
- 2. <u>Financing Condition</u>. District's obligation to close is contingent on District's final decision (taken by its Board of Education at a public meeting) to issue debt instruments sufficient to fund the Purchase Price, and the actual issuance of such debt instruments.
- 3. No Liens or Encumbrances. As a condition to closing, Dial shall deliver the Property free and clear of all liens and encumbrances other than those created by or approved by the District and appearing on a title report from a title insurance company approved by the District. Dial has prepared a survey of the land and facilities comprising the Property and shall deliver such survey to District. Dial has also provided District with such other reports and materials covering the Property as are in its possession or control.
- 4. <u>Closing</u>. The Closing shall occur within five (5) business days of the satisfaction of the Financing Condition. At District's election, District's title to the Property shall be insured by a policy of title insurance in form and substance satisfactory to District.
- 5. <u>Limited Representations and Warranties</u>. By reason of the fact that District holds the underlying fee title to the land and facilities comprising the Property and occupies the facility built thereon, there shall be no representations or warranties respecting the Property, except as

EXHIBIT A

Description of Ground Lease Interest

District owns the improved real property located at 1651 Sixteenth Street, Santa Monica, California, commonly known as District Headquarters, which is encumbered by that certain Joint Occupancy Lease described hereinbelow. Adjacent to said District Headquarters is District's approximately 4,500 square foot expansion space which will be included herein (collectively, the "Facility"). The Facility is surrounded by certain land and common areas as depicted on the site plan attached hereto, and certain improvements and common areas, all of which are covered by the Joint Occupancy Lease.

District and Dial's predecessor-in-interest, City Developers, Inc. ("CDI"), entered into that certain Joint Occupancy Lease dated May 14, 1984 (the "Original Lease"), whereunder CDI leased from Lessor the Property and other property identified therein.

The Original Lease has been amended by the following addenda and letter agreements:

- 1. First Addendum to Joint Occupancy Lease between Lessor and CDI dated May 14, 1984 (the "First Addendum");
- Second Addendum to Joint Occupancy Lease between Lessor and CDI dated May 14, 1984 (the "Second Addendum");
- Third Addendum to Joint Occupancy Lease between Lessor and CDI dated July 31, 1985 (the "Third Addendum");
- Fourth Addendum to Joint Occupancy Lease between Lessor and CDI dated July 1986 (the "Fourth Addendum");
- 5. Fifth Addendum to Joint Occupancy Lease between Lessor and CDI dated July 1, 1986 (the "Fifth Addendum);
- 6. A letter agreement dated November 25, 1986 between Lessor and Midis Properties, Limited ("Midis"), a predecessor-in-interest of Lessee (the "1986 Letter Agreement");
- 7. A letter agreement dated October 21, 1987 between Lessor and Midis (the "1987 Letter Agreement");
- 8. Sixth Addendum to Joint Occupancy Lease among Lessor, Midis and Santa Monica HSR Limited Partnership ("HSR") dated December 8, 1987 (the "Sixth Addendum"); and
- 9. Seventh Addendum to Joint Occupancy Lease among Lessor, Midis and HSR entered into in 1993 (the "Seventh Addendum").

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The Original Lease, as modified and amended by the First Addendum, Second Addendum, Third Addendum, Fourth Addendum, Fifth Addendum, 1986 Letter Agreement, 1987 Letter Agreement, Sixth Addendum and Seventh Addendum may be collectively referred to herein as the "Joint Occupancy Lease". The existing Joint Occupancy Lease includes certain substantial ground rent credits and offsets against the rental otherwise owed by Dial to the District, reflecting the value attached to the District's right to occupy the Facility over the 65 year term of the Joint Occupancy Lease.

The Property covered by the Purchase Agreement includes only the ground leasehold interest of Dial in and to the land, the Facility and related common areas and agreements depicted on the following site plan, and Dial's rights under that portion of the Joint Occupancy Lease related to the foregoing.

CC1:528029.3

Site Plan

CC1:528029.3

EXHIBIT B

Purchase Price and Allocations

I. Net Purchase Price to Dial: \$16,805,496

The Net Purchase Price shall be subject to upward adjustment at 10% per annum from and after November 30, 2001 if the transaction closes thereafter and the reason for closing after said date is not related to (i) force majeure or (ii) Dial's noncompliance with the Purchase Agreement, failure to complete and execute the Ancillary Documents, or inability to close (the "Adjustment Date"). The adjustment shall be determined using the period from the Adjustment Date through the actual closing.

- II. Costs to be paid by Dial from the Net Purchase Price.
 - 1. OMM legal fees for the District's legal work on the real estate restructuring. Total OMM fees not to exceed \$108,000 including all bills paid to date, pending bills, and future bills.
 - 2. The legal fees of the bond counsel on the cancelled private placement deal (estimated to be \$87,135), and Dial's other legal fees, if any.
- III. Other prorations shall be determined as of the closing date. Closing costs shall be allocated based on the custom in Los Angeles County, California.

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 10/18/01

FROM: SUPERINTENDENT

RE: ADOPT RESOLUTION NO. 01-03 APPROVING DOCUMENTS ASSOCIATED

WITH THE AUTHORIZATION TO SELL CERTIFICATES OF

PARTICIPATION FOR THE PURPOSE OF ACQUIRING, CONSTRUCTING

AND REHABILITATING SCHOOL DISTRICT FACILITIES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Resolution No. <u>01-03</u> for the selling of Certificates of Participation (COP) for the purpose of acquiring, constructing and rehabilitating school district facilities.

COMMENTS: The Board of Education approved Item A.15 in the October 18, 2001, Board Meeting Agenda approved a restructured Joint Occupancy Lease Agreement between the School District and the Dial Advisory Group; and, the School District purchasing the Dial Advisory Group's fifty (50) remaining years of interest in the School District's administrative facility. By approving the attached Resolution, the Board of Education will authorize the School District to sell Certificates of Participation to facilitate the purchase. The annual debt payments for these COPs will be made using the annual lease payments resulting from

the Joint Occupancy Lease Agreement with the Dial

Advisory Group.

A copy of Resolution No. $\underline{01-03}$ is attached. Copies of all other documents associated with the COP sale have been provided to Board Members and a copies of all documents are available for public review in the Superintendent's Office.

MOTION MADE BY: Mrs. Brady SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

SCHOOL DISTRICT RESOLUTION

RESOLUTION NO. ___01-03_

RESOLUTION OF THE BOARD OF EDUCATION OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT APPROVING THE EXECUTION AND DELIVERY OF A SITE AND FACILITIES LEASE, A SUBLEASE, AN ASSIGNMENT AGREEMENT, A TRUST AGREEMENT, A CERTIFICATE PURCHASE AGREEMENT, A CONTINUING DISCLOSURE AGREEMENT AND AN OFFICIAL STATEMENT IN CONNECTION WITH THE EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION AND OTHER MATTERS RELATED THERETO

WHEREAS, the Santa Monica-Malibu Unified School District (the "District") deems it to be in its best interests to authorize and approve the execution and delivery of Certificates of Participation, 2001 Series A (the "2001 Series A Certificates") and Certificates of Participation, 2001 Series B (the "2001 Series B Certificates," and together with the 2001 Series A Certificates, the "Certificates"), the proceeds of which will be applied, directly or indirectly, to finance the acquisition of certain interests in real property and all facilities and improvements located thereon to be used by the District and the construction, acquisition or rehabilitation of school facilities for the District;

WHEREAS, the District and the Los Angeles County Schools Regionalized Business Services Corporation (the "Corporation") propose to enter into the Site Lease (as hereinafter defined) pursuant to which the District will lease certain real property currently located in the District and all facilities and improvements located thereon and to be located thereon to be selected by the Superintendent of the District (the "Leased Premises") to the Corporation;

WHEREAS, the District and the Corporation propose to enter into the Sublease (as hereinafter defined) pursuant to which the Corporation will sublease the Leased Premises to the District:

WHEREAS, pursuant to an Assignment Agreement (as hereinafter defined) the Corporation will assign and transfer to the Trustee (as hereinafter defined) all of its rights, title and interest in and to the Site Lease and the Sublease, including its right to receive payments of base rental under the Sublease,

WHEREAS, the District, the Corporation and such trustee as the Superintendent or Superintendent's designee may select (the "Trustee") will enter into a Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Certificates;

WHEREAS, the District desires to participate in the issuance of the Certificates to be issued pursuant to and in accordance with the hereinafter defined Trust Agreement and to approve all proper and necessary documents and transactions in connection therewith; and

WHEREAS, there have been presented to this meeting the following:

- (i) A form of Site and Facilities Lease (the "Site Lease") by and between the District and the Corporation;
- (ii) A form of Sublease (the "Sublease") by and between the Corporation and the District;
- (iii) A form of Assignment Agreement (the "Assignment Agreement") by and between the Corporation and the Trustee;
- (iv) A form of Trust Agreement (the "Trust Agreement") by and among the District, the Corporation and the Trustee;
- (v) A form of Certificate Purchase Agreement (the "Purchase Agreement") between the District and Sutro & Co. Incorporated (the "Underwriter") relating to the Certificates; and
- (vi) A form of Continuing Disclosure Agreement (the "Continuing Disclosure Agreement") relating to the Certificates.

NOW, THEREFORE, this Board does hereby find resolve, determine and order as follows:

Section 1. The form of the Site Lease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Site Lease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Site Lease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the District are hereby authorized and directed to make changes to the Site Lease to achieve the purposes for which the Certificates are being executed and delivered.

Section 2. The form of the Sublease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Sublease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Sublease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the District are hereby authorized and directed to make changes to the Sublease to achieve the purposes for which the Certificates are being executed and delivered.

Section 3. The form of the Trust Agreement on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and

each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Trust Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The execution and delivery of the Certificates is hereby approved. The officers and agents of the District are hereby authorized and directed to make changes to the Trust Agreement to achieve the purposes for which the Certificates are being executed and delivered.

Section 4. The District hereby consents to the assignment by the Corporation pursuant to the Assignment Agreement of substantially all of its rights, title and interest under the Sublease and the Site Lease, including the right to receive payments of base rental under the Sublease, to the Trustee for the benefit of the owners of the Certificates.

The form of Purchase Agreement on file with the District and Section 5. considered at this meeting is hereby approved. The officers and agents of the District are hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Purchase Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, such approval to be conclusively evidenced by the execution and delivery thereof. The Certificates are hereby authorized to be sold to the Underwriter pursuant to the Purchase Agreement; provided, however, that (i) the aggregate principal amount of the Certificates shall not exceed \$24,000,000, (ii) the net interest cost with respect to the Certificates shall not exceed a blended rate of six and one half (61/2%) per annum and (iii) the maximum aggregate underwriter's discount (excluding original issue discount, if any) from the principal amount of the Certificates shall not exceed two percent (2%) of the aggregate principal amount of the Certificates, excluding any costs of issuance to be paid by Underwriter, if any. All other terms and conditions shall be consistent with and shall carry out the intention of this Board's approval, as set forth herein.

Section 6. The form of Continuing Disclosure Agreement on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Continuing Disclosure Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 7. The preparation of a preliminary official statement with respect to the Certificates (the "Preliminary Official Statement") is hereby approved. The distribution of the Preliminary Official Statement is hereby approved subject to final approval by the District. Prior to the distribution of the Preliminary Official Statement, the Superintendent of the District or his designee is authorized and directed to deem the Preliminary Official Statement final as of its date within the meaning of Rule 15c2-12 of the Securities and Exchange Commission, such action to be conclusively evidenced by distribution of the Preliminary Official Statement.

Section 8. The distribution of an official statement in conjunction with the sale and delivery of the Certificates, if necessary or convenient to facilitate the sale of the Certificates, with such revisions from the Preliminary Official Statement as are reasonable and customary (the "Official Statement"), is hereby approved. The officers and agents of the District are hereby authorized to execute and deliver the Official Statement.

Section 9. If the officers of the District determine it to be in the best interests of the District, bond insurance, a letter of credit or other credit enhancement shall be obtained with respect to the Certificates. Additionally, the officers of the District are authorized to make such changes as may be necessary in order to make a portion of the interest with respect to the Certificates includable in gross income for tax purposes. If bond insurance, a letter of credit or other credit enhancement with respect to the Certificates is obtained, or if a portion of the interest with respect to the Certificates are to be includable in gross income for tax purposes, the officers and agents of the District are hereby authorized to make such changes to the documents approved by this Resolution as such officers and agents may approve as being in the best interests of the District, such action to be conclusively evidenced by the execution and delivery thereof.

Section 10. The officers and agents of the District are hereby authorized and directed to execute all documents and to take such actions as they may deem necessary or convenient in order to effectuate the purposes of this Resolution and to permit the execution and delivery of the Certificates as such officers and agents deem as being in the best interests of the District, in the manner described in the documents hereby approved.

LA1:941490.4 -42d-

ADOPTED, SIGNED AND APPROVED this _____ day of October, 2001.

THE BOARD OF EDUCATION OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

By:

Thomas Prati

Attest:

John Deasy

Secretary of the Board of Education

of the Santa Monica-Malibu Unified School District

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT NEW LANGUAGE, AS DIRECTED, WILL BE INCLUDED.

TO: BOARD OF EDUCATION

MAJOR/ACTION

10/18/01

FROM:

SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

previously 10/04/01

RE:

APPROVAL OF BOARD POLICY 4113 - ASSIGNMENT

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Board Policy 4113, Assignment.

COMMENTS: BP 4113 (Assignment) is being recommended for adoption as part of the Board's on-going work to establish, revise and update Board policies. This particular policy, if adopted, would replace existing BP 4113 which was adopted by the Board on November 5, 1998. The attached policy is recommended by the California School Board's Association (CSBA) as meeting the current provisions of all new laws and regulations. The CSBA recommended policy was last updated in March, 2001.

This is a revised and MANDATED policy which includes language encouraging assignment of fully qualified teachers to the lowest performing schools, and a note regarding a NEW LAW that establishes incentives for teachers with National Board for Professional Teaching Standards (NBPTS) certification to teach in low-performing schools for four years.

Education Code 35035 gives the Superintendent or designee the authority to assign personnel subject to Board approval.

The policy addresses the need to assign qualified teachers to the lowest performing schools of greatest need. Education Code 44395 provides one-time \$10,000 merit awards to teachers who are employed by districts, including charter schools, and who have attained certification from the National Board for Professional Teaching Standards. SB 1666 (Ch. 70, Statutes of 2000) amended Education Code 44395 to provide an additional \$20,000 if the teacher agrees to teach for four years in a low-performing school (identified as one) of greatest need, defined as one that is in the bottom half of all schools statewide based on the Academic Performance Index.

Education Code 44250-44279 addresses credential types and provides conditions under which specified teachers may be assigned outside the scope of their credentials.

ITEM A.17. (Continued)
Page 2 of 3

Among these statutes, Education Code 44258.3 allows the Board to assign the holder of a credential other than an emergency permit to teach any subjects in departmentalized classes in any of grades K-12, with the teacher's consent, provided that the Board first verifies that the teacher has adequate knowledge of each subject to be taught. If the district makes such assignments, Education Code 44258.3 mandates the Board to establish policies and procedures for verifying the adequacy of these teachers' subject knowledge; the following paragraph is provided for these districts.

Pursuant to Education Code 44258.9, the County Superintendent of Schools is responsible for monitoring teacher assignments and reporting to the Commission on Teacher Credentialing (CTC). In schools and districts likely to have misassignments based on past experience or other information, the County Superintendent must review assignment practices annually. In all other schools, he/she must review assignment practices on a four-year cycle. In counties in which there is a single school district, the CTC is responsible for monitoring teacher assignments. SMMUSD is reviewed on a four-year cycle with the next review scheduled for 2002-03.

Pursuant to Education Code 44258.9, the County Superintendent is required to notify any certificated administrator responsible for a misassignment and advise him/her to correct it within 30 calendar days. The County Superintendent is also required to notify the Superintendent of any district where five percent or more of the certificated teachers in the secondary schools are misassigned, advising him/her to correct the misassignments within 120 calendar days. Education Code 44258.9 also requires a teacher who believes he/she has been misassigned after exhausting any local remedies, to file a written notification with the County Superintendent, who must advise the teacher as to the legality of the assignment within 15 working days.

Education Code 44258.7 allows the use of a committee to approve, in advance, the voluntary assignment of full-time teachers to teach an elective course outside their credential authorization in an area for which they have

ITEM A.17 (Continued)
Page 3 of 3

special skills or preparation. Assignments approved by such a committee can be made for any percentage of a teacher's assignment.

MEETING NOTE:

Mrs. Brady and Mrs. Brownley requested that language be added to this agenda item, to the actual Board Policy and to any accompanying Administrative Regulations that would make the Superintendent responsible for reporting any hiring that included not fully (emergency) credentialed employees to the Board.

MOTION MADE BY:
SECONDED BY:

STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSTENTIONS:

Mrs. Brady
Mrs. Gottfried

Area (all)
(none)
(none)

SMMUSD Board Policy Certificated Personnel

Assignment

In order to serve the best interests of students and the educational program, the Superintendent or designee shall assign certificated personnel to positions for which their preparation, certification, experience and aptitude qualify them.

Teachers may be assigned to any school within the district in accordance with the collective bargaining agreement.

The Board of Education encourages the assignment of experienced and fully credentialed teachers, including those who have attained National Board for Professional Teaching Standards certification, to schools with the greatest need to improve student achievement.

Teachers may be assigned outside the scope of their certificates or fields of study only as allowed by law and when so required in order to meet the needs of the educational program.

The Superintendent or designee may assign holders of a credential other than an emergency permit, with their consent, to teach subjects outside their credential authorization in departmentalized classes, pursuant to Education Code 44258.3. The Superintendent or designee shall develop procedures to verify the subject matter knowledge of the teacher before any such assignment is made. These procedures shall be developed with the assistance of subject matter specialists and shall be submitted to the Board for approval.

The Superintendent or designee shall periodically report to the Board on any teacher misassignments.

A. Committee on Assignments

The Superintendent or designee shall establish a committee on assignments which may grant approval for the voluntary assignment of full-time teachers to teach one or more elective courses outside their credential authorization in an area for which they have special skills or preparation.

Legal Reference:

EDUCATION CODE

35035 Additional powers and duties of superintendent 37616 Assignment of teachers to year-round schools 44250-44279 Credentials and assignments of teachers

44395-44398 Incentives for assigning NBPTS-certified teachers to

low-performing schools

44824 Assignment of teachers to weekend classes

44955 Reduction in number of employees

GOVERNMENT CODE

3543.2 Scope of representation

SMMUSD BOARD POLICY 4113 (Continued) Page 2 of 2

Management Resources:

WEB SITES

Commission on Teacher Credentialing: www.ctc.ca/gov

BOARD GOAL:

A. Quality Education for All

CSBA UPDATED: March, 2001

BOARD ADOPTED: November 5, 1998

BOARD UPDATED: ??

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT BOARD POLICY NUMBERS ARE IN CONCORDANCE WITH CSBA NUMBERS

BOARD OF EDUCATION TO:

MAJOR/ACTION

10/18/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RODNEY TAYLOR

previously 10/04/01

RE:

APPROVAL OF BOARD POLICY 3550 - FOOD SERVICE/CHILD

NUTRITION PROGRAM

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Board Policy 3550, Food Service/Child Nutrition Program

COMMENTS: BP 3550 (Food Service/Child Natrition Program) is being recommended for adoption as part of the Board's ongoing work to establish, revise and update Board policies. This particular policy, if adopted, would be new to our District policy manual. The attached policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations/ The CSBA recommended policy was last updated in March, 2001.

> This revised policy/clarifies that the district's food service program is required to satisfy all legal requirements, including nutritional standards and dietary quidelines. The policy also contains updated legal citations and deletes references to out-dated State Board of Education policy.

Pursuant to 7 CFR 210.12, districts participating in the National School Lunch Program are encouraged to promote activities to involve students and parents/guardians in the program. The following optional paragraph reflects this intent and should be revised to reflect district practice.

In order to qualify for reimbursements under the National School Lunch and School Breakfast Programs, districts must comply with the nutritional standards specified in 7 CFR 210.10 and 220.8. The following paragraph is for use by districts participating in the National School Lunch and Breakfast Programs.

Item No. A. 18 Page 2 of 2

"Offer versus Serve" is an option which allows students to decline a certain number of meal items which they do not intend to consume while still allowing the meal to qualify for reimbursement under the National School Lunch and School Breakfast Programs. Pursuant to 7 CFR 210.10 and 220.8, this option applies to high school students. At the Board's discretion, this option may be extended to students in all grades to the extent permitted by law.

MEETING NOTE:

Mrs. Gottfried requested that the numbers of SMMUSD Board Policy numbers coincide with those of CSBA. She once again requested that all Board members be furnished with GAMIT information (Board Policy information provided, on line, from CSBA. Staff was so instructed.

MOTION MADE BY: Mrs. Brady
SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: Aye
AYES: 7 all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

SMMUSD Board Policy

Business and Noninstructional Operations

Food Service/Child Nutrition Program

The Board of Education recognizes that students need adequate, nourishing food in order to grow, learn and maintain good health. To reinforce the district's nutrition education program, foods available on school premises shall be:

- 1. Carefully selected so as to contribute to students' nutritional well-being and the prevention of disease
- 2. Prepared in ways which will appeal to students, retain nutritive quality and foster healthful eating habits
- 3. Served in age-appropriate quantities and at reasonable prices

The Superintendent or designee shall ensure that the meals offered by the district's food service program meet all legal requirements for participation in the National School Lunch and School Breakfast Programs.

The Superintendent or designee shall develop strategies designed to encourage the participation of students and parents/guardians in the selection of foods of good nutritional quality for school menus. Parents/guardians are encouraged to support the district's nutrition education efforts by considering nutritional quality when selecting any snacks which they may donate for occasional class parties.

To the extent permitted under the National School Lunch and School Breakfast Programs, students in all grades shall be allowed to decline a certain number of meal items which they do not intend to consume.

Legal Reference:

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EDUCATION CODE

38080-38103 Cafeterias - establishment and use
45103.5 Contracts for management consulting services; restrictions
49490-49493 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-48548.3 Comprehensive nutrition services
49550-49560 Meals for needy students
49570 National School Lunch Act
CODE OF REGULATIONS, TITLE 5
15500-15501 Food sales by student organizations
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15510 Mandatory meals for needy students 15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

SMMUSD BOARD POLICY 3550 (Continued) Page 2 of 2

CODE OF FEDERAL REGULATIONS, TITLE 7 210.1-210.31 National School Lunch Program 220.1-220.21 National School Breakfast Program

Management Resources:

WEB SITES

CDE, Nutrition Services Division: http://www.cde.ga.gov/nsd/ California Project L.E.A.N: http://www.dhs.cahwnet.gov/lean U.S. Department of Agriculture; Child Nutrition Programs: http:// www.fns.usda.gov/cnd/

BOARD GOAL:

A. Quality Education for All

CSBA UPDATED: March, 2001 BOARD ADPOTED:

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT NEW LANGUAGE, AS DIRECTED, WILL BE INCLUDED.

BOARD OF EDUCATION TO:

MAJOR/ACTION 10/18/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

previously

RE:

APPROVAL OF BOARD POLICY 4111 - RECRUITMENT AND SELECTION

10/18/01

RECOMMENDATION NO. A. 19

It is recommended that the Board of Education adopt Board Policy 4111, Recruitment and Selection.

COMMENTS: BP 4111 (Recruitment and Selection) is being recommended for adoption as part of the Board's ongoing work to establish, revise and update Board policies. This particular policy, if adopted, would be new to our District policy manual. The attached policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations. The CSBA recommended policy was last updated in March, 2001.

> This policy has been updated by CSBA to reflect a NEW LAW providing ingentive grants to districts to recruit and retain credentialed teachers in schools that are ranked at the bottom half of the state's Academic Performance Index.

This policy reflects the purposes of the Teacher Recruitment Incentive Program established by Education Code 44/135, added by SB 1666 (Ch. 70, Statutes of 2000) / Under this program, districts may apply for incentive grants to attract and retain credentialed teachers in schools ranking in the bottom half of the Agademic Performance Index. Funds may be used at the discretion of the district for the purpose of reducing the number of teachers with emergency permits. Possible incentives listed in Education Code 44735 are included in the policy.

SB 1666 also added Education Code 44751 to establish six regional teacher recruitment centers across the state. With a focus on recruiting teachers to

Item No. A.19
Page 2 of 2

low-performing schools, the centers will, among other duties, provide information and counseling to prospective teachers, screen and distribute applications of prospective teachers to participating schools, and schedule interviews between candidates and school administrators.

MEETING NOTE:

Dr. Jordan is crafting new language (suggestions) for the policy which he will forward to the Superintendent to be included in the next submission of this item.

MOTION MADE BY:
SECONDED BY:
Mrs. Brady
Mrs. Gottfried

STUDENT ADVISORY VOTE:
AYES:
NOES:
ASSTENTIONS:
0 (none)

SMMUSD Board Policy Certificated Personnel

Recruitment And Selection

Because an important factor in student achievement is the quality of the teaching staff, the Board of Education desires to employ the most highly qualified and appropriate person available for each open position.

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/she shall develop job descriptions that accurately describe all essential and marginal functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

The Superintendent or designee may provide incentives to recruit credentialed teachers to teach in any district school ranked in the bottom half of the state Academic Performance Index. Such incentives may include, but are not limited to, signing bonuses, improved work conditions, teacher compensation or housing subsidies.

The Superintendent or designee shall develop selection procedures that identify the best possible candidate for each position based on screening processes, interviews, observations, and recommendations from previous employers.

No inquiry shall be made with regard to the age, gender, race, ethnicity, religion, national origin, medical condition, disability or sexual orientation of a person seeking employment. During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job.

District employment practices shall not discriminate against legal noncitizen residents. Inquiries to assure employment eligibility shall be made in accordance with law, Board policy and administrative regulation.

For each position, the Superintendent or designee shall present to the Board one candidate who meets all qualifications established by law and the Board for the position. No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

44066 Limitations on certification requirement

44259 Teaching credential; exception; designated subjects; minimum requirements

44735 Incentive grants for recruiting teachers for low-performing schools

44750-44754.5 Regional teacher recruitment cepters 44830-44831 Employment of certificated persons

SMMUSD BOARD POLICY 4111 (Continued) Page 2 of 2

44858 Age or marital status in cert/ficated positions

44859 Prohibition against certain rules and regulations re residency

52051 Academic Performance Index

GOVERNMENT CODE

12900 Unlawful employment practices

12940-12956 Discrimination prohibited; unlawful practices

UNITED STATES CODE, TITLE 8

1324(a)(b) Immigration and Nationality Act

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2-2000h-6 Pitle IX, 1972 Education Act Amendments 12101-12213 Americans With Disabilities

BOARD GOAL:

A. Quality Education for All

CSBA UPDATED:

March, 2001

BOARD ADOPTED:

22

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT NEW LANGUAGE, AS DIRECTED, WILL BE INCLUDED.

TO: BOARD OF EDUCATION

MAJOR/ACTION

10/18/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES/RODNEY TAYLOR

previously 10/18/01

RE:

APPROVAL OF BOARD POLICY 3551 - FOOD SERVICES

OPERATIONS/CAFETERIA FUND

RECOMMENDATION NO. A. 20

It is recommended that the Board of Education adopt Board Policy 3551, Food Services Operation/Cafeteria Fund

COMMENTS: BP 3551 (Food Services Operation/Cafeteria Fund) is being recommended for adoption as part of the Board's on-going work to establish, revise and update Board policies. This particular policy, if adopted, would be new to our District policy manual. The attached policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations. The CSBA recommended policy was last updated in March, 2001.

This is a MANDATED policy which contain new note and text regarding the serving of meals to adults other than employees and Board members who are on campus during meal times. Revised option also clarifies that reimbursement for wages and benefits paid from the general fund may not exceed actual costs incurred.

Education Code 38082 authorizes the cafeteria to sell food only to students, district employees, Board members and employees of the fund or association maintaining the cafeteria. Districts that wish to provide meals to other persons are mandated to adopt a resolution authorizing the provision of meals to other persons. In Management Bulletin No. 00-111 the California Department of Education addresses the issue of serving of meals provided under the National School Lunch and Breakfast Programs to persons other than those specified in Education Code 38082. The CDE recommends that the Board's policy or resolution specify the circumstances under which those other persons will be served and the means by which the district will ensure that costs of meals are not

ITEM NO.A. 20 (Continued)
Page 2 of 2

subsidized by federal or state reimbursements.

Pursuant to Education Code 45103.5, districts may contract with food service management companies only for consulting services for a period of one year. Such companies are not allowed to manage or operate food service programs on behalf of a district. However, it appears permissible under Education Code 45103.5 for a district to enter into a franchise agreement under which a school operates the food service as a fast food company franchise, paying the private company for training, recipes and the use of its logos. The food would be prepared at the school, and the franchise agreement would be subject to the competitive bidding requirements of the National School Lunch and School Breakfast Programs, as would the purchase of food products.

MOTION MADE BY: Mrs. Brady
SECONDED BY: Mrs. Gottfried

STUDENT ADVISORY VOTE: aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

SMMUSD Board Policy

Business and Noninstructional Operations

Food Service Operations/Cafeteria Fund

The Board of Education intends that, insofar as possible, school food services shall be a self-supporting, nonprofit program.

Upon recommendation of the Superintendent or designee, the Board shall review and approve meal prices. Program financial reports shall be presented regularly to the Board.

Meals may be offered to employees and Board members as a matter of convenience. Since these meals may include federally donated food commodities, their price shall be set in accordance with state and federal guidelines.

Meals may be served to adults other than employees and Board members who are on campus during meal times for a legitimate purpose, such as serving as a classroom volunteer. Since these meals may include federally donated food commodities, their price shall be set in accordance with state and federal guidelines.

A. Cafeteria Fund

The Superintendent or designee shall establish a cafeteria fund independent of the district's general fund.

The wages, salaries and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

To increase cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of food and supplies, the planning of menus, and the auditing of all food service accounts for the district.

B. Contracts with Outside Providers

With Board approval, the district may enter into a contract for management consulting services related to food service on a year-to-year basis.

With Board approval, the district may enter into a contract with a private company that enables a school to operate a franchise offering fast food items for sale to students. The franchise agreement and food purchases shall be subject to the competitive bidding requirements of the National School Lunch and School Breakfast Programs.

Legal Reference:

EDUCATION CODE 38090-38095 Cafeterias, funds and accounts 38100-38103 Cafeterias, allocation of charges

SMMUSD BOARD POLICY 3551 (Continued) Page 2 of 2

42646 Alternate payroll procedure

45103.5 Contracts for management consulting services

49490-49493 School breakfast and lunch programs

49500-49505 School meals

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

Management Resources:

CDE MANAGEMENT ADVISORIES

0701.00 Adult and Sibling Meals in the National School Lunch and School Breakfast Programs, No. 00-111

WEB SITES

CDE, Nutrition Services Division: http://www.cde.ca.gov/nsd/

U.S. Department of Agriculture; Child Nutrition Programs: http://www.fns.usda.gov/cnd/

BOARD GOAL:

A. Quality Education for All

SBA UPDATED: March, 2001

BOARD ADOPTED: ??

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT NEW LANGUAGE, AS DIRECTED, WILL BE INCLUDED.

TO: BOARD OF EDUCATION

MAJOR/ACTION

10/18/01

FROM: SUPERINTENDENT/JOSEPH QUARLES/RICK BAGLEY

previously 10/18/01

RE:

APPROVAL OF BOARD POLICY 3511 - ENERGY AND WATER

CONSERVATION

RECOMMENDATION NO. A. 22

It is recommended that the Board of Education adopt Board Policy 3511, Energy and Water Conservation

COMMENTS: BP 3511 (Energy and Water Conservation) is being recommended for adoption as part of the Board's ongoing work to establish, revise and update Board policies.

This policy was first introduced on CSBA's web site in February 2001. The Policy was revised to reflect recommendations by the California Department of Education designed to help districts deal with power outages and to conserve energy. The Policy contains language regarding the development of an energy efficiency program and emergency action plan.

In the event that instructional time is lost as a result of an energy crisis, districts may request credit for the loss of ADA as detailed in the California Department of Education's Management Advisory 90-01.

The California Energy Commission administers the Bright Schools Program pursuant to Public Resources Code 25410-25421. This program offers specific services to help districts become more energy efficient by providing design and implementation assistance, conducting energy audit and feasibility studies, providing equipment bid specifications, assisting with installation and helping to secure loans for energy-related maintenance. In addition, CSBA administers the Smart Power Program which provides an independent evaluation of energy suppliers' for school districts and county office of education.

ITEM NO. A. 22 (Continued) Page 2 of 2

> The attached policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations. The CSBA recommended policy was developed in March, 2001 and would be a new policy for SMMUSD.

PUBLIC SPEAKER:

Brian Hutchins (Quincy), Santa Monica



MEETING NOTE:

Mrs. Brady reminded staff that, when this Board Policy is actually passed, a fulled executed copy should be sent to Dean Kubani at the City of Santa Monica Department of Energy Conservation. it

Mrs. Brady MOTION MADE BY:

Mrs. Gottfried SECONDED BY:

STUDENT ADVISORY VOTE: aye 7 (all) AYES: NOES: 0 (none) ABSTENTIONS: 0 (none)

SMMUSD Board Policy

Business and Noninstructional Operations

Energy and Water Conservation

The Board of Education is committed to reducing the district's demand for electricity and water in order to help conserve natural resources and to save money to support other district needs. To that end, the Board shall establish goals to help reduce the district's energy and water consumption.

The Superintendent or designee shall establish an energy efficiency program which shall include specific strategies designed to help the district use energy more efficiently and to help ensure that funds intended for student learning are not diverted to cover energy costs.

As part of the energy efficiency program, the Superintendent or designer shall develop an emergency action plan to address actions to be taken in the event of power outages in schools, both during and after school operations. The action plan shall also address the role of staff, students and parents/guardians in helping to conserve resources and other activities to help the district meet energy reduction goals.

The Superintendent or designee shall analyze the effect of a utility rate increase on the district's budget. He/she shall develop and implement any necessary contingency plans.

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy and water conservation goals.

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation goals.

The Superintendent or designee shall periodically report to the Board on the district's progress in meeting energy and water use reduction goals.

Legal Reference:

EDUCATION CODE

41422 School term or session length, failure to comply due to disaster

46392 Emergency conditions; ADA estimate

PUBLIC/RESOURCES CODE

25/10-25421 Energy Conservation Assistance

Management Resources:

CDE MANAGEMENT ADVISORIES 0118.01 California's Energy Challenge 0706.90 Water Conservation Advisory, 90-09

0222.90 Average Daily Attendance Credit During Periods of Emergency 90-01

WEB SITES

CSBA: http://www.csba.org

California Department of Education, Facilities Division, Energy Challenge:

http://www.cde.ca.gov/facilities/energyefficiency

California Energy Commission: http://www.energy.ca.gov/

Alliance to Save Energy: http://www.ase.org/

Board Goal

A. Quality Education for All

CSBA-UPDATED: March, 2001

BOARD ADOPTED:

NOTE: THIS ITEM WAS PULLED BY THE BOARD TO ENSURE THAT NEW LANGUAGE, AS DIRECTED, WILL BE INCLUDED.

TO:

BOARD OF EDUCATION

MAJOR/ACTION

10/18/01

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES/RICK BAGLEY

previously 10/18/01

RE:

APPROVAL OF BOARD POLICY 3580 - DISTRICT RECORDS

RECOMMENDATION NO. A.23

It is recommended that the Board of Education adopt Board Policy 3580, District Records.

COMMENTS: BP 3580 (District Records) is being recommended for adoption as part of the Board's on-going work to establish, revise and update Board policies. This particular policy, if adopted, would replace existing BP 3589 (attached) which was adopted in October, 1988. The updated policy is recommended by the California School Board's Association (CSBA) as meeting the provisions of all new laws and regulations. The CSBA recommended policy was last updated in March, 2001.

CSBA updated this Policy to reflect NEW LAW which authorizes the participation of victims of stalking in the Secretary of State's confidential address program.

Although 5 CCR 16022 authorizes districts to store permanent records only on microfilm, Education Code 35254, as amended by AB 1600 (Ch. 646, Statutes of 1999), now authorizes electronic district records. It is likely that Title 5 regulations will be amended to reflect this new law.

Government Code 6207 provides that, when creating a public record, the district must not include actual residences of students, parents/guardians or employees who have been victims of domestic violence when a substitute address is designated through the Secretary of State's Safe At Home Program (formerly known as the California Confidential Address Program (Cal CAP)). As amended by SB 1318 (Ch. 562, Statutes of 2000), victims of stalking may also participate in this program pursuant to Government Code 6205.5.

ITEM NO. A.23 (Continued) Page 2 of 2

> Districts are required to accept the program participation card issued by the Secretary of State and substitute a P.O. Box address as the participant's real address. According to the Secretary of State, a participant's confidential, actual address may only be used to establish district eligibility and for school emergency purposes. Pursuant to Government Code 6207, a participant's confidential, actual address is not a public record and should not be made available to anyone under any circumstances.

MOTION MADE BY:

Mrs Brady

SECONDED BY:

Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

AYES: NOES: 7 (all)

ABSTENTIONS:

0 (none) 0 (none)

SMMUSD Board Policy

Business and Noninstructional Operations

District Records

District records shall be developed, maintained and disposed of in accordance with law and California Department of Education regulations.

The Superintendent or designee shall establish regulations that define records which are permanent, optional and disposable and specify how each type of record is to be maintained or destroyed. Any microfilm or electronic copies of original records shall be permanently retained.

The Superintendent or designee shall ensure the confidentiality of records as required by law and shall establish regulations to safeguard data against damage or loss.

A. Safe at Home Program

District public records shall not include the actual addresses of students, parents/guardians or employees when a substitute address is designated by the Secretary of State for victims of domestic violence or stalking. (Government Code 6297)

Legal Reference:

EDUCATION CODE

35145 Public meetings

35163 Official actions, minutes and journal

35250-35255 Records and reports

44031 Personnel file contents and inspection

49065 Reasonable charge for transcripts

GOVERNMENT CODE

6205-6211 Confidentiality of addresses for victims of domestic violence

6252-6265 Inspection of public records

12946 Retention of employment applications and records for two years

CODE OF REGULATIONS, TITLE 5

432 Varieties of pupil regords

16020-16022 Records general provisions

16023-16027 Retention of records

Management Resources

SECRETARY OF STATE

Letter re: California Confidential Address Program Implementation (SB 489), August 27, 1999

WEB SITES

California Secretary of State: http://www.ss.ca.gov

BOARD/GOAL: CSBA/UPDATED: Quality Education for All

BOARD ADOPTED:

March, 2001 10/10/88

BØARD UPDATED:

22

NOTE: THIS ITEM WAS PULLED BY STAFF

TO:

BOARD OF EDUCATION

FROM:

SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CLASSIFIED ADMINISTRATIVE APPOINTMENT/

ASSISTANT SUPERINTENDENT-BUSINESS AND FISCAL SERVICES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following classified administrative appointment:

Assistant Superintendent-Business and Fiscal Services

MEETING NOTE:

As referenced in the Superintendent's Report, there is no recommendation ready to come before the Board at this time.

MOTION MADE BY:

Mrs. Brady

SECONDED BY:

Mrs. Gottfried

STUDENT ADVISORY VOTE: N/A

AYES;

7 (all)

NOES:

0 (none)

ABSTENTIONS:

0 (none)

Board of Education Meeting Minutes: October 18, 2001

-67-

NOTE: THIS ITEM WAS MOVED FORWARD TO BE ADDRESSED IMMEDIATELY FOLLOWING ITEM NUMBER A.16

TO: BOARD OF EDUCATION

ACTION

10/18/01

FROM: SUPERINTENDENT/JOSEPH N. QUARLES

RE:

CERTIFICATED ADMINISTRATIVE APPOINTMENT/

INTERIM ASSISTANT PRINCIPAL-SANTA MONICA HIGH SCHOOL

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the following certificated administrative appointment:

Frank Turner

Interim Assistant Principal-Santa Monica High School

MOTION MADE BY:

Mrs. Brady

SECONDED BY:

Mrs. Gottfried

STUDENT ADVISORY VOTE: aye

AYES: NOES: 7 (all)

0 (none)

ABSTENTIONS:

0 (none)

TO: BOARD OF EDUCATION

MAJOR/ACTION 10/18/01 Previously

FROM: SUPERINTENDENT

September 6, 2001

RE: STAFF

STAFF RESPONSE TO THE FINANCIAL OVERSIGHT COMMITTEE

LETTER OF SUMMARY AND REQUEST FOR DIRECTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education review and approve the Staff Response to the Summary Letter and Request for Direction dated July 31, 2001. It is further recommended that the Board direct to staff accordingly.

COMMENT: The Financial Oversight Committee was appointed in the Fall of 2000, in response to city and community suggestion. The referenced letter provided a summary of the work of the committee to date and suggested three areas for Board direction in order to increase the committee's effectiveness and utility:

- 1) focusing the scope of the committee's objectives
- 2) specific clarification of the committee's role (s) within that scope
- 3) follow-up on Financial Task Force recommendations.

At the meeting of September 6, 2001, The Board of Education directed Staff to prepare a formal response to the letter.

A copy of the letter and all ancillary materials are available for review on request from the Office of the Superintendent.

NOTE: A copy of the Staff Report has been furnished to the Board under separate cover and will be available at the meeting.

MEETING NOTE:

The Board suggested language revisions, authorized the Superintendent to make them and send the letter. The original and final letters are attached hereto and made apart hereof of these original Minutes. The Board also requested that staff set up a joint meeting between the committee and itself/

MOTION MADE BY: Mrs. Brady SECONDED: Mrs. Gottfried

STUDENT ADVISORY VOTE: aye
AYES: 7 (all)
NOES: 0 (none)
ABSTENTIONS: 0 (none)

MAJOR Action ITEM A.26

October 18, 2001

Members of the SMMUSD Financial Oversight Committee c/o Mr. Michael Rich, Executive Vice President RAND Corporation 1700 Main Street Santa Monica, California 90407

Dear Members of the Financial Oversight Committee:

Thank you for your thoughtful and helpful letter of July 31, 2002. We have taken time to read and understand the many issues you have presented to us for consideration. In response to your recommendations in that letter, the Offices of the Superintendent and Fiscal/Business Services have assisted us in preparing the following written response. We will follow the same general headings found in your initial communication.

IMPROVING FINANCIAL PLANNING AND MANAGEMENT

- 1. Strategic Planning We have undertaken a comprehensive community-wide strategic planning process. This process will result in a plan that we anticipate adopting in June of this school year, 2001-2002. The widely publicized process has already involved many hours of work from a highly skilled design team and we anticipate large community involvement in the actual development of strategies that will foster direct and strategic decision making for our community.
- 2. Reformatting of Financial Information for Important Management Requirements Once the Board determines how funds are to be allocated and where money will be spent, we will prepare our budget in the State-required format. Due to the fact that these forms are not very user-friendly, we are currently working to develop new formats for public presentations, along with narratives explaining how the budget was derived. The initial format will be presented to the Financial Oversight Committee for review and subsequent determination that it would be understandable to the General Public. Once approved, the public format will accompany the State-required forms, and will be presented at the Board Meetings. Additionally, to ensure that we are keeping the public aware of all financial transactions, staff will present financial updates at Board meetings in the user-friendly form on a monthly basis. Furthermore, a member of the accounting staff will now be present at all the Board Meetings to be available to answer any questions.
- 3. Creating a Community-Format Budget Display The Fiscal/Business Services Department would like to work with the Financial Oversight Committee in finalizing the Community Format Budget Display, and would like to implement this process no later than the March, 2002 Board Meeting. Additionally, we would like to work with the Committee to determine how we can clarify the financial information, and make it available to the general public. We believe that the Fiscal/Business Services Department will continue to have an open door policy, in which anyone who wishes will be able to come in and review the financial information. For the ease and working conditions of all the individuals in the Fiscal/Business Department, it is recommended that, when information is being requested, an appointment be scheduled to accommodate both the public and the Fiscal/Business Services Department staff. We believe by working with the public, and making all the information about the budget and the financial position of the District

Page 2 Financial Oversight Committee Item 3 (continued)

available to the public, it alleviates the doubt and the mistrust about the documentation and the information that comes out of the Fiscal/Business Services Department.

- 4. Conducting a "Best Practices" Audit The Superintendent has already written a memo to the staff indicating that the past ordering/purchasing practices will cease. The new ordering policies are a big step in improving the internal controls over the disbursements practices of the District. We believe that within two years, we will implement additional controls to monitor the income and disbursement procedures to improve the financial conditions of the District. The Fiscal/Business Services Department will be working closely with the budgets and the Purchasing Department to ensure that only allowable expenditures are made, and that when any items are ordered, they have available resources (funding sources). If the item ordered does not have-sufficient budget available to pay for the item, the requisition will be sent back to the originator for a budget transfer to be completed or to be ordered in the next year's budget, when additional funds are available. After the new CFO is hired, we shall ask him/her to evaluate the work of the department(s) and suggest if a performance audit is warranted. We are prepared to fund such a recommendation if presented and will include a funding source in the 2001-02 budget.
 - Budgeting of Labor Related Costs The Fiscal/Business Services Department is currently in the process of developing a Position Control Budget Program. The Position Control Budget Program will allow the District to anticipate step and column increases, and will allow the District to show the impact to the budget on changes in the salaries for the various different Cost of Living Adjustment (COLA) increases. The program will allow the individuals involved in the negotiations to view the different percentages being processed and the fiscal impact that each of the different raises would create. This will also allow the Fiscal/Business Services Department to present different scenarios in the budget process, which will provide a more accurate picture of the financial position and implications of the negotiations on the budget, as it is presented to us, the Board. We expect this new process to have a powerful impact upon our ability to prepare budgets that fully reflect all labor commitments.

With specific respect to fiscal implications, we will be working closely with the Superintendent in building our budget, which will be based on the actual expenditures incurred in both salaries and benefits. With input from staff, the Board will provide information regarding the District's fixed costs, including the utilities, maintenance agreements, memberships requirements, and other miscellaneous costs that are known and anticipated for each school year. We plan to provide the information regarding all the anticipated revenues that will be used to cover these expenditures, and will list the specific areas of funding. We will know what our available/expendable income is, based on the revenues, less the salaries, benefits and fixed costs. We will then form a budget committee, which will include representation from all areas of the District, including principals, teachers and classified representatives. The available/expendable balance of the budget will be presented to this committee, which will be used to develop a short and long-term budget plan for where the available/expendable income should be designated. The available funds will be allocated based on the recommendations that are received from the office of the Superintendent, his committees, and the public process we normally undertake. Any necessary adjustments made through recommendations by the Financial Oversight Committee, the Superintendent or individual Board members will be considered in order to meet the requirements and commitments of the strategic plan.

NOTE: Long-term projections can be difficult and appear to be increasingly inaccurate in the out years. Nonetheless, they are essential to conservative fiscal planning. New Education Code regulations now stipulate that all budgets incorporate a three-year vector and subsequent three-year projections. We are exploring the wisdom of increasing the length of projection to five years.

Page 3 Financial Oversight Committee Item 3 (continued)

6. Financially Analyzing Major Decisions – Along with the offices of the Superintendent and Fiscal/Business Services, the Board concurs with the recommendation of the Financial Oversight Committee regarding careful analysis of the effect of all decisions on the budget, and the importance of preparing a careful analysis of the affect of these decisions on all aspects of the District's available resources. The Fiscal/Business Services Department would like to continue to work with the Financial Oversight Committee to monitor areas of fiscal decision-making before final implementation. Again, decisions would incorporate the three-year projections and corresponding vector, when appropriate.

STRENGTHENING REVENUE FLOWS

- Pursuing New and Increased Revenue Sources The Board strongly recommends that one future direction for the Financial Oversight Committee would be the investigation and recommendation of additional or expanding current ongoing revenue sources. It is suggested that these be reliable, predictable, and of a magnitude that fits the expectations of our community. It is our expectation that the Superintendent and our new CFO work with the Financial Oversight Committee to assist in this important endeavor. We are aware and support the work of many people, including our Superintendent, in securing grants and donations to support ongoing and new work which benefits the students of our School District, yet we realize that this is, in and of itself, not the solution to fiscal stability and meeting the needs and wants of our community.
- Assessing Future Facility Needs We are aware of the fact that currently the District has some facility needs for reduction of classes and for modernization of current sites. The Superintendent, the Fiscal/Business Services Department, and the Buildings and Grounds/Maintenance Department will continue to work with the facilities management company to ensure that we can and will accurately and appropriately account for all the funds that are needed, acquired and spent on these projects. Due to the fact that the current projects are projected to closeout within the next 18 to 24 months, we will work on presenting accurate and complete information to the Financial Oversight Committee, the Superintendent and the public. We strongly endorse the need for a comprehensive facilities assessment and planning report before we embark on another major facilities project. We would seek the support and wisdom of the Financial Oversight Committee in recommending a strategy with respect to this type of direction.
- 3. Improving Communication and Coordination Among Private Fundraising Activities This item has been referred to the Superintendent. It is our expectation that conversation will take place between and among the many parties who participate in this type of valuable activity within our School District. We seek coordination, equity, and a strategic focus with respect to the incredible generosity and human time given to our students. We primarily see this issue as a management situation, rather than as a determination of policy
- 4. Increasing Community Involvement and In-Kind Donations We feel that we are already seeing the type of community involvement that is both positive and proactive with respect to our fiscal state. The Strategic Planning process is expected to guide and stimulate such activities. While we agree with the basic concept of increased in-kind donation, we would seek from the Committee their recommendations for policy and practice with respect to this delicate issue. We plan to develop a list of desirable types of donations and then construct a plan to attract these donations in keeping with the recently passed Board Policy on Naming Opportunities.

FUTURE ACTIVITIES OF THE COMMITTEE

We respectfully request the following areas of further involvement and activity for the Fiscal Oversight Committee.

- A. Assist in the identification and evaluation of future funding sources that meet the criteria of being predictable, reliable, and ongoing
- B. Assist the new CFO in orienting him/her to the community, the work of the Financial Oversight Committee, and the expectations emerging from the responses to your letter that are found in this document.
- C. Assist the district in strategically thinking and subsequently preparing for a facilities assessment and long term planning process.
- D. Work with the Superintendent and new CFO to respond and present for our consideration prioritized recommendations from the 49 previously submitted list of recommendations. We also request that, in their prioritization process, the Committee cast an analytical eye toward which recommendations would be better met in the light of the developing strategic plan and which could be addressed immediately.
- E. Assist the Board with our anticipated focus on systematically reducing class size in the Santa Monica-Malibu unified School District. Of specific assistance would be: buying-in to the many ramifications of the concept, "carrying the message," locating fresh funding streams specifically dedicated to this activity, and furnishing possible technical assistance in how we go about achieving it.
- F. We suggest role clarification to be that found in the following framework:
 - * Providing fiscal and business analysis to the Board when requested
 - * Providing fiscal and business guidance to the Board when requested
 - * Provide additional recommendations to the Board when requested

It is anticipated that the following on-going District operations will result in the types of committee involvement opportunities outlined above:

The Board of Education and the leadership of the Public Schools look forward to working in conjunction with Oversight Committee to further develop our planning and management expertise. We are appreciative of your suggestions and encouragement in the areas of carefully executing expenditures, strengthening revenues and developing community-friendly fiscal presentations.

Very truly yours,

| M | embers of the | Board of | Education of | the | Santa I | Monica-l | Malib | u Un | ified | School | Distric | 1 |
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| Tom Pratt, President | Julia Brownley, Vice President | Pam Brady |
|----------------------|--------------------------------|-----------|
| Jose Escarce | Brenda Go | ttfried |
| Mike Jordan | Maria Leon | n-Vazquez |

LIFELONG



Santa Monica Malibu Schools

Extraordinary Public Education

October 19, 2001

Members of the SMMUSD Financial Oversight Committee c/o Mr. Michael Rich, Executive Vice President **RAND** Corporation 1700 Main Street Santa Monica, California 90407

Dear Members of the Financial Oversight Committee:

Thank you for your thoughtful and helpful letter of July 31, 2002. We have taken time to read and understand the many issues you have presented to us for consideration. In response to your recommendations in that letter, the Offices of the Superintendent and Fiscal/Business Services have assisted us in preparing the following written response. We will follow the same general headings found in your initial communication.

IMPROVING FINANCIAL PLANNING AND MANAGEMENT

- Strategic Planning We have undertaken a comprehensive community-wide strategic 1. planning process. This process will result in a plan that we anticipate adopting in June of this school year, 2001-2002. The widely publicized process has already involved many hours of work from a highly skilled design team and we anticipate large community involvement in the actual development of strategies that will foster direct and strategic decision making for our community.
- Reformatting of Financial Information for Important Management Requirements Once 2. the Board determines how funds are to be allocated and where money will be spent, we will prepare our budget in the State-required format. Due to the fact that these forms are not very user-friendly, we are currently working to develop new formats for public presentations, along with narratives explaining how the budget was derived. The initial format will be presented to the Financial Oversight Committee for review and subsequent determination that it would be understandable to the General Public. Once approved, the public format will accompany the State-required forms, and will be presented at the Board Meetings. Additionally, to ensure that we are keeping the public aware of all financial transactions, staff will present financial updates at Board meetings in the userfriendly form on a monthly basis. Furthermore, a member of the accounting staff will now be present at all the Board Meetings to be available to answer any questions.
- Creating a Community-Format Budget Display The Fiscal/Business Services 3. Department would like to work with the Financial Oversight Committee in finalizing the Community Format Budget Display, and would like to implement this process no later than the March, 2002, Board Meeting. Additionally, we would like to work with the Committee to determine how we can clarify the financial information, and make it available to the general public. We believe that the Fiscal/Business Services Department

Santa Monica-Malibu Unified School District

will continue to have an open door policy, in which anyone who wishes will be able to come in and review the financial information. For the ease and working conditions of all the individuals in the Fiscal/Business Department, it is recommended that, when information is being requested, an appointment be scheduled to accommodate both the public and the Fiscal/Business Services Department staff. We believe by working with the public, and making all the information about the budget and the financial position of the District available to the public, it alleviates the doubt and the mistrust about the documentation and the information that comes out of the Fiscal/Business Services Department.

- Conducting a "Best Practices" Audit The Superintendent has already written a memo to 4. the staff indicating that the past ordering/purchasing practices will cease. The new ordering policies are a big step in improving the internal controls over the disbursements practices of the District. We believe that within two years, we will implement additional controls to monitor the income and disbursement procedures to improve the financial conditions of the District. The Fiscal/Business Services Department will be working closely with the budgets and the Purchasing Department to ensure that only allowable expenditures are made, and that when any items are ordered, they have available resources (funding sources). If the item ordered does not have sufficient budget available to pay for the item, the requisition will be sent back to the originator for a budget transfer to be completed or to be ordered in the next year's budget, when additional funds are available. After the new CFO is hired, we shall ask him/her to evaluate the work of the department(s) and suggest if a performance audit is warranted. We are prepared to fund such a recommendation, if presented, and will identify and designate a funding source. As is normal professional practice, the Board will notify the public at each step of the process; such notifications will include a projected time line as well as fiscal implications of the project.
- 5. Budgeting of Labor Related Costs - The Fiscal/Business Services Department is currently in the process of developing a Position Control Budget Program. The Position Control Budget Program will allow the District to anticipate step and column increases, and will allow the District to show the impact to the budget on changes in the salaries for the various different Cost of Living Adjustment (COLA) increases. The program will allow the individuals involved in the negotiations to view the different percentages being processed and the fiscal impact that each of the different raises would create. This will also allow the Fiscal/Business Services Department to present different scenarios in the budget process, which will provide a more accurate picture of the financial position and implications of the negotiations on the budget, as it is presented to us, the Board. We expect this new process to have a powerful impact upon our ability to prepare budgets that fully reflect all labor commitments. An additional benefit of the Position Control Budget Program will be the multi-faceted data base, use of which will facilitate a wide variety (both aggregated and disaggregated data) of socio-economic reports. As is normal professional practice, the Board will notify the public at each step of the process; such notifications will include a projected time line as well as fiscal implications of the project.

With specific respect to fiscal implications, we will be working closely with the Superintendent in building our budget, which will be based on the actual expenditures incurred in both salaries and benefits. With input from staff, the Board will provide information regarding the District's fixed costs, including the utilities, maintenance agreements, memberships requirements, and other miscellaneous costs that are known and anticipated for each school year. We plan to provide the information regarding all the anticipated revenues that will be used to cover these expenditures, and will list the

Page 3. Item 5. (continued)

specific areas of funding. We will know what our available/expendable income is, based on the revenues, less the salaries, benefits and fixed costs. We will then form a budget committee, which will include representation from all areas of the District, including principals, teachers and classified representatives. The available/expendable balance of the budget will be presented to this committee, which will be used to develop a short and long-term budget plan for where the available/expendable income should be designated. The available funds will be allocated based on the recommendations that are received from the office of the Superintendent, his committees, and the public process we normally undertake. Any necessary adjustments made through recommendations by the Financial Oversight Committee, the Superintendent or individual Board members will be considered in order to meet the requirements and commitments of the strategic plan.

NOTE: Long-term projections can be difficult and appear to be increasingly inaccurate in the out years. Nonetheless, they are essential to conservative fiscal planning. New Education Code regulations now stipulate that all budgets incorporate a three-year vector and subsequent three-year projections. We are exploring the wisdom of increasing the length of projection to five years.

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STRENGTHENING REVENUE FLOWS

- 1. Pursuing New and Increased Revenue Sources The Board strongly recommends that one future direction for the Financial Oversight Committee would be the investigation and recommendation of additional or expanding current ongoing revenue sources. It is suggested that these be reliable, predictable, and of a magnitude that fits the expectations of our community. It is our expectation that the Superintendent and our new CFO work with the Financial Oversight Committee to assist in this important endeavor. We are aware and support the work of many people, including our Superintendent, in securing grants and donations to support ongoing and new work which benefits the students of our School District, yet we realize that this is, in and of itself, not the solution to fiscal stability and meeting the needs and wants of our community.
- Assessing Future Facility Needs We are aware of the fact that currently the District has some facility needs for reduction of classes and for modernization of current sites. The Superintendent, the Fiscal/Business Services Department, and the Buildings and Grounds/Maintenance Department will continue to work with the facilities management company to ensure that we can and will accurately and appropriately account for all the funds that are needed, acquired and spent on these projects. Due to the fact that the current projects are projected to close out within the next 18 to 24 months, we will work on presenting accurate and complete information to the Financial Oversight Committee, the Superintendent and the public.

We strongly endorse the need for a comprehensive facilities assessment and planning report before we embark on another major facilities project. We would seek the support and wisdom of the Financial Oversight Committee in recommending a strategy with respect to this type of direction. Additionally, we would direct the Prop X Oversight Committee and the Financial Oversight Committee work in tandem to recommend the processes and procedures necessary to develop and implement a comprehensive data base for facilities' needs, use of which would facilitate exploration and identification of potential funding sources and, would, of necessity, provide the information needed to accurately forecast time lines. As is normal professional practice, the Board will notify the public at each step of the process; such notifications will include a projected time line as well as fiscal implications of the project.

- 3. Improving Communication and Coordination Among Private Fundraising Activities This item has been referred to the Superintendent. It is our expectation that conversation will take place between and among the many parties who participate in this type of valuable activity within our School District. We seek coordination, equity, and a strategic focus with respect to the incredible generosity and human time given to our students. We primarily see this issue as a management situation, rather than as a determination of policy
- 4. Increasing Community Involvement and In-Kind Donations We feel that we are already seeing the type of community involvement that is both positive and proactive with respect to our fiscal state. The Strategic Planning process is expected to guide and stimulate such activities. While we agree with the basic concept of increased in-kind donation, we would seek from the Committee their recommendations for policy and practice with respect to this delicate issue. We plan to develop a list of desirable types of donations and then construct a plan to attract these donations in keeping with the recently passed Board Policy on Naming Opportunities.

FUTURE ACTIVITIES OF THE COMMITTEE

We respectfully request the following list represents some of the areas of further involvement and activity for the Fiscal Oversight Committee, it being understood that the Board will be revisiting the initial charge to the committee in light of possibly refocussing it direction and energy. The list is not ranked.

- A. Assist in the identification and evaluation of future funding sources that meet the criteria of being predictable, reliable, and ongoing
- B. Assist the new CFO in orienting him/her to the community, the work of the Financial Oversight Committee, and the expectations emerging from the responses to your letter that are found in this document.
- C. Assist the district in strategically thinking and subsequently preparing for a facilities assessment and long term planning process.
- D. Work with the Superintendent and new CFO to respond and present for our consideration prioritized recommendations from the 49 previously submitted list of recommendations. We also request that, in their prioritization process, the Committee cast an analytical eye toward which recommendations would be

Page 5 Item D. (Continued)

better met in the light of the developing strategic plan and which could be addressed immediately.

- E. Assist the Board with our anticipated focus on systematically reducing class size in the Santa Monica-Malibu Unified School District. Of specific assistance would be: buying-in to the many ramifications of the concept, "carrying the message," locating fresh funding streams specifically dedicated to this activity, and furnishing possible technical assistance in how we go about achieving it.
- F. We suggest role clarification to be that found in the following framework:
 - * Providing fiscal and business analysis to the Board when requested
 - * Providing fiscal and business guidance to the Board when requested
 - * Providing additional recommendations to the Board when requested

It is anticipated that the following on-going District operations will result in the types of committee involvement opportunities outlined above:

- * Strategic Planning
- * Labor Negotiations
- * Facilities Planning
- * Revenue Identification and Surety

The Board of Education and the leadership of the Public Schools look forward to working in conjunction with the Oversight Committee to further develop our planning and management expertise. We are appreciative of your suggestions and encouragement in the areas of carefully executing expenditures, strengthening revenues and developing community-friendly fiscal presentation and we are looking forward to a joint meeting in the near future to discuss this communication.

We are most especially appreciative of the wonderfully collaborative, ambassadorial role you have assumed in our learning communities. Thank you.

Members of the Board of Education of the Santa Monica-Malibu Unified School District

(signea)
John E. Deasy
Superintendent of Schools
for the Board of Education

JED:ph



TO: BOARD OF EDUCATION DISCUSSION

10/18/01

FROM: SUPERINTENDENT/LISE REILLY/TONY DAHL

RE: CALIFORNIA HIGH SCHOOL EXIT EXAM RESULTS

DISCUSSION ITEM NO. D.1

This report summarizes the results of the California High School Exit Exam given to all 9th graders in March of 2001.

COMMENT:

Ninth grade students in public schools throughout the state were administered the California High School Exit Examination (CAHSEE) for the first time in spring 2001. To accommodate the variety of school schedules, the examination was given at two different times, once in March, 2001, and once in May, 2001. For each administration, both parts of the CAHSEE were given (1) English-Language Arts and (2) Mathematics. The students in the Santa Monica-Malibu Unified School District were administered the exam in March of 2001.

The English-Language Arts section covered the identified reading and writing content standards and included 82 multiple-choice items and two writing tasks.

The Mathematics section covered the identified mathematics content standards and included 80 multiple-choice items.

All items on the CAHSEE are aligned to the California State Content Standards.

Beginning in the spring of 2001, ninth grade students could, but were not required to, take the exam. Beginning in 2001-02, all tenth-grade students must take the CAHSEE, except those students who took it in spring of 2001 and passed both parts. Students will be give additional opportunities each year to retake the exam. Only the part(s) not passed must be taken again.

Students with exceptional needs must pass the CAHSEE to receive their high school diploma. The CAHSEE may be administered with appropriate accommodations, where necessary.

Beginning with the 2000-01 school year and each year thereafter, districts are required to send notification about the CAHSEE to parents/guardians and students at the beginning of the first quarter of the regular school term.

PUBLIC SPEAKER: Brian Hutchins (Quincy), Santa Monica

MEETING NOTE: The 24-page Report is on file with permanent Minutes.

TO: BOARD OF EDUCATION DISCUSSION 10/18/01

FROM: SUPERINTENDENT/BRENDA GOTTFRIED

RE: ADDITIONAL MEMBERS TO THE STRATEGIC PLANNING DESIGN TEAM

DISCUSSION ITEM NO.D.2

It is recommended that the Board approve the following proposal to add new members to the Strategic Planning Design Team. With due respect to those existing members of the committee, it is suggested that the Board follow established procedure and appoint any/all future full committee members.

COMMENT: In a concerted effort to have the rich socio-economic diversity of the Santa Monica-Malibu Unified School district properly represented by Board-appointed members of the Strategic Planning Design Team, the following suggestion is being made:

FULL BOARD APPOINTMENT: For candidates with full voting privileges: Either a completed application or, to facilitate the process, a complete, signed letter of intent, which would include:

- A) an agreement to commit to the necessary committee time constraints (approximately 200+ hours on or before June 30, 2002);
- B) at least one paragraph for each of the following topics:
 - a description of personal experience in assisting groups of people to come to consensus;
 - a description of personal experience in planning large events, especially those involving community outreach;
 - an anecdotal account of how candidate has raised/ helped raise silenced voices
 - 4) a full explanation of why the candidate wishes to be added to the committee

SUPERINTENDENT'S and/or DESIGNEE APPOINTMENT: For Consulting Members with no voting privileges: a letter explaining the desire to be appointed in this capacity.

It is understood that Community Liaisons and other designated experts will serve as resource to the committee as needed or requested.

PUBLIC SPEAKER: Brian Hutchins (Quincy), Santa Monica

<u>MEETING NOTE</u>: Staff was directed to bring this item forward to the next Board meeting for ratification.

TO: BOARD OF EDUCATION DISCUSSION 10/18/01

FROM: SUPERINTENDENT

RE: APPROVAL TO PARTICIPATE IN THE AMERICA'S SCHOOLS PROGRAM

DISCUSSION ITEM NO. D.3

It is recommended that the Board of Education approve the District's participation in the America's Schools Programs as promoted by the California School Boards Association District Services Corporation.

COMMENT:

The America's Schools Program is being offered to school districts and county offices of education as a way to generate additional funding for educational programs.

Developed by the International School Licensing Corporation, the America's Schools Program generates financial support for school programs by uniting schools and business behind one recognizable symbol. Funds are generated from sponsorships and when consumers buy products and use services displaying the symbol, participants receive a percentage of the sales.

CSBA has pledged that no corporate advertising will be displayed on school grounds. Additionally, there is no cost to participate and all California school districts and county offices of education are eligible to share in the generated funding.

The following language has been suggested by CSBA in order to consummate a formal agreement. A resolution of agreement also follows. (Go to next page)

MEETING NOTE:

Staff was directed to furnish additional information to the Board and to bring this item forward as an action item at a future Board meeting.

PARTICIPATION AGREEMENT

The Santa Monica-Malibu Unified School District agrees to participate in the America's School Program (the "Program") and support the America's School Symbol set for above (the "Symbol).

By supporting and displaying the Symbol, we'll be showing our support for the program and be eligible to share revenues generated by the Program. Sponsorship revenue and commissions generated through licensing the Symbol to carefully selected corporation will help support California public schools.

Some optional ways to display the Symbol and promote the Program include"

- Displaying the FREE posted of the Symbol in the district administrative offices; THE SYMBOL IS NOT TO BE DISPLAYED IN ANY CLASSROOMS.
- Presenting information about the program at school board meetings and to other school groups.
- Encouraging local booster clubs and PTA support for the program.
- Displaying the Symbol on district office documents as appropriate (newsletters, purchase orders, invoices, checks, websites and letterhead, for example)
- Providing information about the Program and the Symbol to local media upon request.

| For Santa Monica- Malibu Unified School District | For America's School Program |
|---|------------------------------|
| Ву: | Ву: |
| Name: | Name: |
| Title: | Title: |
| Date: | Date: |
| Date of Board Approval | |

TO: BOARD OF EDUCATION DISCUSSION 10/18/01

FROM: SUPERINTENDENT

RE: SUGGESTED POSSIBLE FORMATS FOR USER-FRIENDLY BUDGET

DISCUSSION ITEM NO. D.4

It is recommended that the Board review the new suggested formats for presenting the District's financial picture in a user-friendly format.

COMMENT:

One of the on-going concerns of both staff and the community has been difficulty in accessing financial information as it has been presented in the past.

In a formal recommendation to the Board of Education, both the Financial Task Force and the Financial Oversight Committee strongly urged revamping the formal presentation of the district's financial picture. The multi-fold reason for the recommendation included two very important aspects:

communication: openly helping the community to understand and assimilate district finances
revitalizing the community's trust in the district's ability to run a tight fiscal ship.

The presented documents are a sample of what the B.1 budget, passed June 27, 2001, would look like in a new format. The numbers have not changed.

NOTE: Copies of the new format have been delivered to the Board under separate cover and are on file with the permanent Minutes.

MEETING NOTE:

The Board thanked the Superintendent, Dr. Cohen and all involved staff for such excellent work.



TO: BOARD OF EDUCATION INFORMATION 10/18/01

FROM: SUPERINTENDENT

RE: BASIC AND SUPPLEMENTAL TEXTBOOKS TO BE ADOPTED

INFORMATIONAL ITEM NO. I.1

It is recommended that the following textbook(s) be adopted for use in the Santa Monica-Malibu Unified School District. The Board will take action to adopt these books at the next Board of Education meeting.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

ENGLISH TO USE, by Barbara and David Trautman, Language Arts, copyright 1998, Grade 7, SUPPLEMENTARY, person requesting adoption: Diane Gonsalves, John Adams for Readers/Writers Workshop

ENGLISH TO USE-STUDENT WORKBOOK, by Barbara and David Trautman, Language Arts, copyright 1998, Grade 7, SUPPLEMENTARY, person requesting adoption: Diane Gonsalves, John Adams for Readers/Writers Workshop

JUNIOR DICTIONARY, by E.L. Thorndike/Clarence Barnhart, Language Arts, copyright 1997, Grade 7, SUPPLEMENTARY, person requesting adoption: Diane Gonsalves from John Adams for Resource class

UNITED STATE HISTORY TEACHERS EDITION, by Wayne King and John Napp, US History-Social Studies for grade 6-8 SDC, published by AGS, copyright 2001, BASIC, request made by Kristin Ferres of John Adams Middle School

UNITED STATE HISTORY, by Wayne King and John Napp, US History-Social Studies for grade 6-8 SDC, published by AGS, copyright 2001, BASIC, request made by Kristin Ferres of John Adams Middle School

UNITED STATE HISTORY STUDENT WORKBOOK, by Wayne King and John Napp, US History-Social Studies for grade 6-8 SDC, published by AGS, copyright 2001, BASIC, request made by Kristin Ferres of John Adams Middle School

WORLD HISTORY HANDBOOK, by Wayne King and John Napp, US History-Social Studies for grade 6-8 SDC, published by AGS, copyright

2001, BASIC, request made by Kristin Ferres of John Adams Middle School

AGS WORLD HISTORY, by Wayne King and John Napp, US History-Social Studies for grade 6-8 SDC, published by AGS, copyright 2001, BASIC, request made by Kristin Ferres of John Adams Middle School

THE COLOR PURPLE, by Alice Walker, English, Grade 11, Published Pocket Books, copyright 1982, Supplemental, request made by Lori Horn of Samohi

BURIED ONIONS, by Gary Soto, published by Harper Collins, English, Grade 9, Published Pocket Books, copyright 1997, Supplemental, request made by Lori Horn of Samohi

THIS BOYS LIFE, by tobias Wolff, published by Harper and Row, English, Grade 10, copyright 1989, Supplemental, request made by Lori Horn of Samohi

MONSTER, by Walter Dean Myers, published by Harper Collins, copyright 1999, English, Grade 10, Supplemental, request made by Lori Horn of Samohi

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