

**Santa Monica-Malibu Unified School District
Board of Education
MINUTES**

**UNADOPTED
May 1, 2003**

A regular meeting of the Santa Monica-Malibu Unified School District's Board of Education was held on Thursday, May 1, 2003, in the Auditorium at Malibu High School, 30215 Morningview Drive, Malibu, CA. Following Roll Call, at 5:00 p.m., the Board moved to the Library to hold a Closed Session, for reasons listed in Section III, below. The Board reconvened in Open Session at 7 PM in the Auditorium.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Personnel Matters Related to Public Employee discipline/dismissal/release/employment status pursuant to GC§54957, as cited in the Brown Act
- Conference with Superintendent and Assistant Superintendents regarding 2002-2003 Strategies for Negotiations with Non-Represented Employee, the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the Santa Monica Chapter, Local 660, of the Service Employees International Union (SEIU) pursuant to §GC 54956.8, as cited in the Brown Act

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

Laura Rosenthal, President of the Pt. Dume Marine Science Center PTA introduced the following students who made presentations to the Board of Education as noted:

- Elena Read - 4th Grade - Marine Science Lab and program and the new captive ecosystem in the lab
- Erica Posey - 5th Grade - Patrick Henry speech for American History presentation at Open House
- Mimo Reynolds - 5th Grade - Student Council Vice-President

Laura also introduced Debbie Kester the incoming PTA president.

V APPROVAL OF THE AGENDA

VI APPROVAL OF MINUTES

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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A.1	April 24, 2003 (Pulled by staff - not available)	1
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VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education.

Curriculum and Instruction

A.2	Approval of Independent Contractors	2
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Business and Finance

A.3	Conference and Travel Approval/Ratification	3-4
A.4	Acceptance of Gifts - 2002-03	5-5d

Proposition X /State Modernization

A.5	Denial of Claim - Scotia Construction Services, Inc.	6
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Personnel

None

General Functions

A.6	Adopt Resolution 02-30 - California Day of the Teacher	7-8
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VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker.

There were no speakers under Public Comments.

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Member Reports

Ms. Hoff reported that: (1) Malibu High School had been selected as a California Distinguished School, (2)AP testing will be taking place the next two weeks, with STAR and CAP 6 tests following that, (3) new ASB Officers have been elected, and (4) the school is preparing for Open House next week.

Moises Castillo reported that: Students are studying for AP exams and that (2)

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many students are donating time working for the passage of the school funding measure.

B. School Report - Pt. Dume Elementary School (see section II)

C. SMMCTA Reports - no report

D. SEIU Report - no report

E. Santa Monica-Malibu Education Report - no report

F. PTA Council President Report - no report

G. School Funding Measure

Laura Rosenthal reported that efforts being made for the passage of Measure S are going well. She noted that there is only minor opposition to the measure in Malibu.

H. Personnel Commission Report

I. District Advisory Committee (DAC) Reports

C Community Health and Safety Advisory Committee

Dr. William J. McCarthy, chair of the Community Health and Safety Advisory Committee (CHAC) presented the report. A copy is attached.

- **Sports and Physical Education DAC**

Chris Corliss presented the Sports and Physical Education DAC report. A copy is attached.

X Superintendent's Report

The Superintendent and/or Assistant Superintendents may report on items not requiring action by the board but are of interest to the Board and public.

- **Malibu High School - California Distinguished School**

Superintendent John Deasy congratulated Mr. Michael Matthews, Principal of Malibu High School, for the school being named one of California's Distinguished Schools. Mr. Matthews noted that Malibu opened as a high school in 1992 and that only eleven years later, the school is recognized as a Distinguished School.

- **State Testing - Calendar**

Mr. Deasy announced that the State will not conduct the Golden State Exam this year. The CAT 6 and SAT9 will take place.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

Action Items are submitted to the Board of Education with a recommendation from the Superintendent. They may be tabled or postponed by action of a quorum of the Board.

- A.7 Appointment - Financial Oversight Committee 9
- A.8 Agreement With the City of Santa Monica for Energy
Efficiency Project Funding 10

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Application for Senior Exemption in School Funding Measure -
Measure S 11-13
- D.2 Board Policy Section 1330 (a) Community Relations- Use of
School Facilities, Schedule of Charges - Use of Facilities 14-19
- D.3 Part One or Two-Part Report - Status of AP and Honors Courses -
Student Achievement (PowerPoint Presentation) 20

XIII INFORMATIONAL ITEMS

None

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed.

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

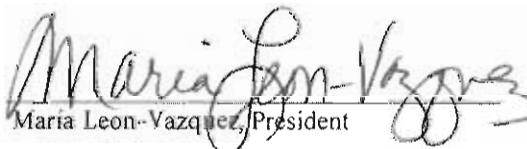
On a motion by Dr. Escarce, seconded by Dr. Jordan, the Board of Education adjourned the meeting at 10:30 p.m.

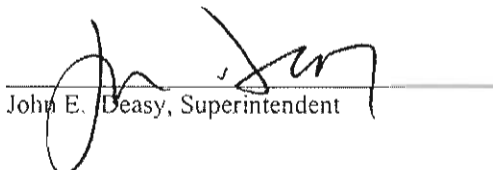
The next meeting of the Board of Education is a workshop to be held with the Financial Oversight Committee on Thursday, May 8, at 7 p.m. in the Board Room of the Administrative Offices, 1651 16th Street, Santa Monica, CA.

The next regular meeting of the Board of Education is scheduled to be held on Thursday, May 15, at 7 p.m. in the Santa Monica City Council chambers, 1685 Main Street, Santa Monica, CA, unless otherwise noticed.

Meetings held in Santa Monica are taped for rebroadcast
and played on Cable Channel 16 (City TV) at 11:00 AM
on the Sunday following the Board meeting.
Meetings are rebroadcast in Malibu on Government Access
Channel 15 every Thursday at 2 PM and every
Saturday & Sunday at 8 PM

Approved: June 12, 2003


Maria Leon-Vazquez, President


John E. Deasy, Superintendent

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

May 1, 2003

Board Of Education Meeting Schedule					
JULY THROUGH DECEMBER, 2002					
Month	1st	2nd	3rd Discussion Meeting	4th	Special
July					No Meetings in July
August		8		22	23 - tentative: Board Retreat (29)
September	5		19 *		19 - Data Review Discussion Session
October	3 **		17 *		(30) <u>17-</u> Race and Discipline Workshop
November	7		21 *		(29)
December	5	12	19		(12) Tentative Reschedule of 12/5/02 19 - Board Agenda Management and SIP's Workshop
REVISED	REVISED	JANUARY THROUGH JUNE, 2003		REVISED	REVISED
January		9		23	23: Charter Schools discussion 30 - Parcel Tax
February	6 **		20 *		1: Board Retreat 20: Institute for Learning discussion
March	6		19(Wed)		19: Standards-based Instruction discussion 20-21 Stairway to the Starts (Civic Aud)
April	3			24	(Spring break 4/16/03 thru 4/25/03) 24: Preliminary Budget Planning discussion
May	1 **	8	15 *		(29) 8: Special Meeting 15: Budget Planning discussion
June		12		26	12 W/O 6/16: Graduations

** Malibu Meetings (10/3, 2/6/, 4/3, 5/1, - Malibu High School Auditorium 30215 Morningview Drive, Malibu.

* Santa Monica City Council Chambers (9/19, 10/17, 11/21, 2/20/03, 5/15) - 1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Offices' entrance, 1651 16th Street in Santa Monica.

Complete Board of Education agendas are also available in *pdf* format, 24/7, on the District's website:

www.smmusd.org

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

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Santa Monica-Malibu Unified School District
Board of Education
May 1, 2003

I CALL TO ORDER 7:17 p.m.

A Roll Call

Maria Leon-Vazquez - President
Jose Escarce - Vice President
Emily Bloomfield
Julia Brownley
Oscar de la Torre - excused absence
Mike Jordan
Shane McLoud

Moises Castillo - Santa Monica High School Student Representative
Christine Hoff - Malibu High School Student Representative

B Pledge of Allegiance
Led by Mr. McLoud

II CLOSED SESSION

There was no action taken in Closed Session.

ATTACHMENTS

IX COMMUNICATIONS

L. District Advisory Committee (DAC) Reports

- Community Health and Safety Advisory Committee Report
as presented by Dr. William J. McCarthy, Chair
- Sports and Physical Education DAC Report
as presented by Mr. Chris Corliss, Sports & P.E. Coordinator

To members, Board of Education, SMMUSD

From William McCarthy, Ph.D. (chair), representing the following members of the **Community Health and Safety Advisory Committee**: Deborah Bellini (parent), Dona Richwine (SMMUSD), Mary Tafi (parent), Kathy McTaggart (SMMUSD), Shelley Kramer (parent), Susan Bronstein (SMMUSD), Jane Jeffries (SMMUSD), Saul Morrison (community member), Judy.Kaye-Cressman (community member), Carol Falender, Ph.D. (community member), Tracie Payton (SMMUSD), Oscar de la Torre (Board member), Linda.Roberts (community member).

Re: Recommendations from the Community Health and Safety Advisory Committee

May 1, 2003

Maximize access to health care via school nurses

- Frontline guardians of community health: e.g., Vigilance against SARS
- Default final source of health care for poor children

Maximize emotional, social well-being of students via community partnerships

- Free and Drug-free Schools money is diminishing
- Partnerships with local resources such as Jewish Family Services need to be nurtured

Maintain minimum standards of hygiene and security via custodians and security personnel

- Custodial staffing is already minimal, with negative consequences for hygiene
- Avoidance of the transmission of respiratory infections requires frequent hand-washing

Maintain nutrition standards by not insisting on an overly large reserve fund for Food and Nutrition Services Department

- SMMUSD is national leader in garden-to-school movement (e.g., Gardening Angels, Farmers Market Salad Bar program)
- SMMUSD leadership is jeopardized by requirement for large financial reserve
- Nutrient-rich (i.e., lots of fruits & vegetables) eating yields improved classroom performance and higher test scores (minimum = 5 servings / day).

Support Physical Education efforts to keep our students physical active every day

- A sound mind requires a sound body. Daily physical activity promotes learning and higher test scores.
- Optimal nutrition requires daily physical activity (minimum = 60 minutes / day)
- Well trained physical education staff promote physical activity more successfully than minimally trained teaching staff

Health Risks, Resilience, and the Academic Performance Index¹

Ensuring that students are safe, drug-free, healthy, and resilient is central to improving academic performance. Many adolescents are coming to school with a variety of health-related problems that make successful learning difficult, if not impossible. Moreover, research is increasingly demonstrating that promoting assets and resilience among students is associated with both improvement in academic achievement and reductions in health risk.

An analysis of data from the *California Healthy Kids Survey* (CHKS) indicates a significant relationship across secondary schools between *Academic Performance Index* (API) scores and three-quarters of the health-related indicators examined. The analysis covered substance use, violence, nutrition, exercise, and environmental assets. This factsheet summarizes the results for four key variables: eating breakfast on the day of the survey; using alcohol, tobacco, or marijuana at school; school safety; and external assets (resilience). Despite limitations in the data, the results across this range of indicators suggest that schools where students are low in health risk factors and high in protective factors have higher levels of academic achievement than other schools.

In the attached figures, results are illustrated graphically by dividing the schools into quintiles according to API scores (each bar represents 20% of the schools, ordered from lowest performing to highest). All of the results presented were statistically significant after controlling for school demographic differences.

- **Breakfast.** High performing schools had larger percentages of students who ate breakfast on the day of the survey than low performing schools. (Figure 1)
- **Alcohol, Tobacco, and Marijuana Use at School.** The percentages of students reporting using alcohol, tobacco, and marijuana on school premises in the past 30 days were lower in high performing schools. (Figure 2)
- **School Safety.** Perceived safety at school exhibited a very strong, positive, step-wise relationship with API scores. (Figure 3)
- **Resilience/Assets.** API scores were positively related to the percentage of students who perceived high levels of assets at school. Assets were measured by the perception of having three protective factors in the school environment: caring relationships, high expectations, and opportunities for meaningful participation. The presence of these three environmental assets have consistently been related to low levels of involvement in risk behaviors, high levels of academic achievement, and positive youth development. (Figure 4)

These relationships did not hold for all of the health-risk indicators that we examined. For example, schools with higher percentages of students who reported fighting at school did not have lower API scores than other schools. Overall, however, three quarters of the health risks that we examined were related to API scores in expected ways, and the results hold after taking socioeconomic differences across schools into account.

¹ Suggested citation: Hanson, T.L. and Austin, G.A. (2002). *Health risks, resilience, and the Academic Performance Index*. (California Healthy Kids Survey Factsheet 1). Los Alamitos, CA: WestEd. For details about the analyses, please contact T. Hanson, WestEd, 4665 Lampson Avenue, Los Alamitos, CA 90720. Phone: (562) 799-5170. E-mail: thanson@wested.org. This document can be downloaded at www.wested.org/hks. We gratefully acknowledge the Stuart Foundation for support for this study.

How the Analyses Were Performed

The analysis drew on the aggregated database of all CHKS surveys for grades 7, 9 and 11 completed by public schools from Spring 1998 through Fall of 2001. The CHKS is a voluntary, confidential, modular health risk and resilience data collection system supported by the California Department of Education and available to all California schools. Data for 22 health risk behaviors were available from the required general Core Module from 1,694 schools in 548 districts (506,496 students). Data were also available for 12 resilience assets from the supplementary Resilience and Youth Development Module from 636 schools in 67 districts (104,554 students).¹

The 1999-2001 Academic Performance Index is a school-level, summary measure for California schools based on the national percentile ranking of student scores on the *Stanford 9 Achievement Test*.

To examine the relationship between the school API and health risk and resilience, WestEd used regression models to control for the racial/ethnic, socioeconomic, and grade composition of the school, using data from the API research files.² These controls allow us to examine the relationship between health measures and API scores in schools, independent of any effects that sociodemographic variables may have on academic performance.

Data Limitations

- The results are correlational – they do not tell us *why* school test scores and health risk/resilience are related. For example, academic performance and health risk may not be distinct – each may represent just one aspect of a more generalized concept of well-being.
- The analysis is based on school-level information, describing how school characteristics are related to each other. Further research is needed to determine how the characteristics of individual students are related to individual academic test scores.
- This was an analysis of data from the secondary schools that chose to conduct the CHKS. The data are not necessarily representative of all California students. This is especially a limitation of the resilience data, which was derived from only 636 schools. These results need to be confirmed analyzing a wider range of measures and a larger number of schools.
- CHKS schools were often not successful in obtaining high response rates from students, reducing the representativeness of the CHKS data at the school level and perhaps reducing the accuracy of the school-level health risk measures.

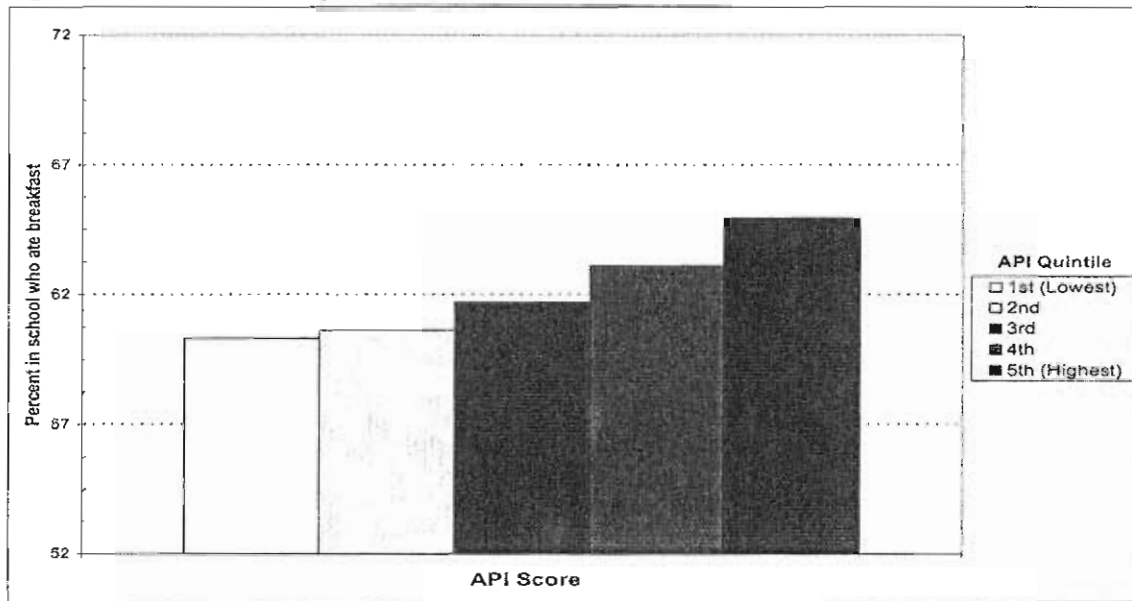
Conclusion

Despite these limitations, the results suggest that API scores are related to many aspects of student health risk and resiliency in expected ways, that they are complimentary, and that health risks and low assets can be significant barriers to achievement. It is likely that academic improvement efforts will be more successful when schools strive to promote the health and wellbeing of their students.

¹ Starting in the 2003-04 school year, CDE is requiring that all districts with Title IV funding administer the general core and the resilience module every two years; other modules will be optional.

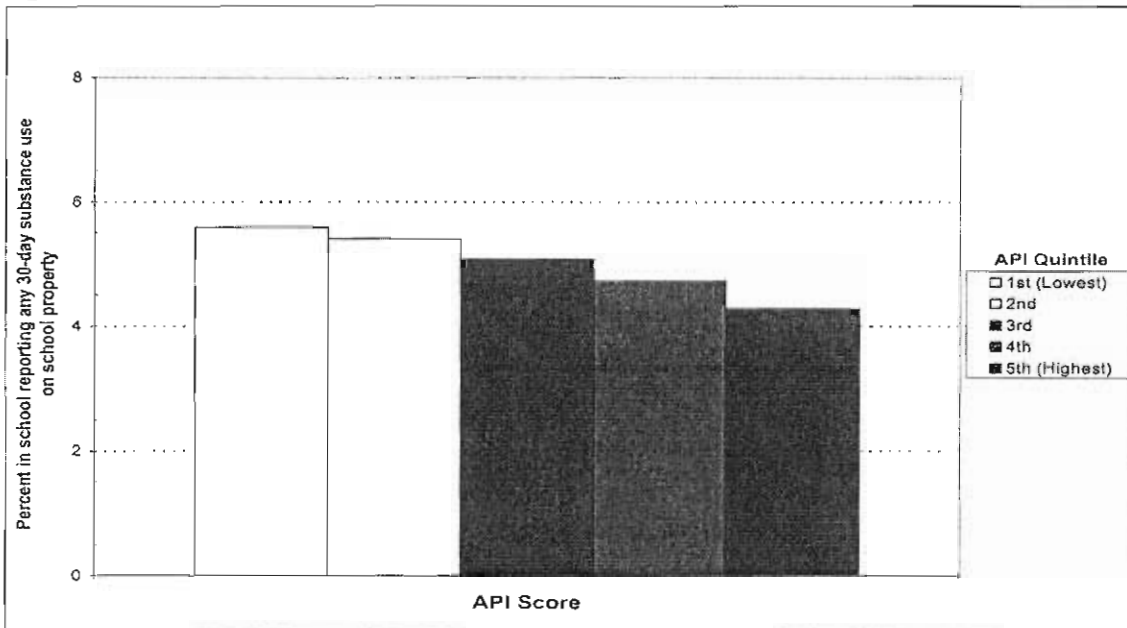
² Socioeconomic status was measured by parental education and the percentage of students receiving free/reduced meals. We also controlled for the percentage of students who were classified as English Language Learners.

Figure 1. Daily Breakfast by API Quintile



Source: Calculations based on the California Department of Education's Healthy Kids Survey and API database (1999-2001). Breakfast is measured by the percentage of students who reported eating breakfast on the day of the survey. Analytic sample consists of 1,395 schools.

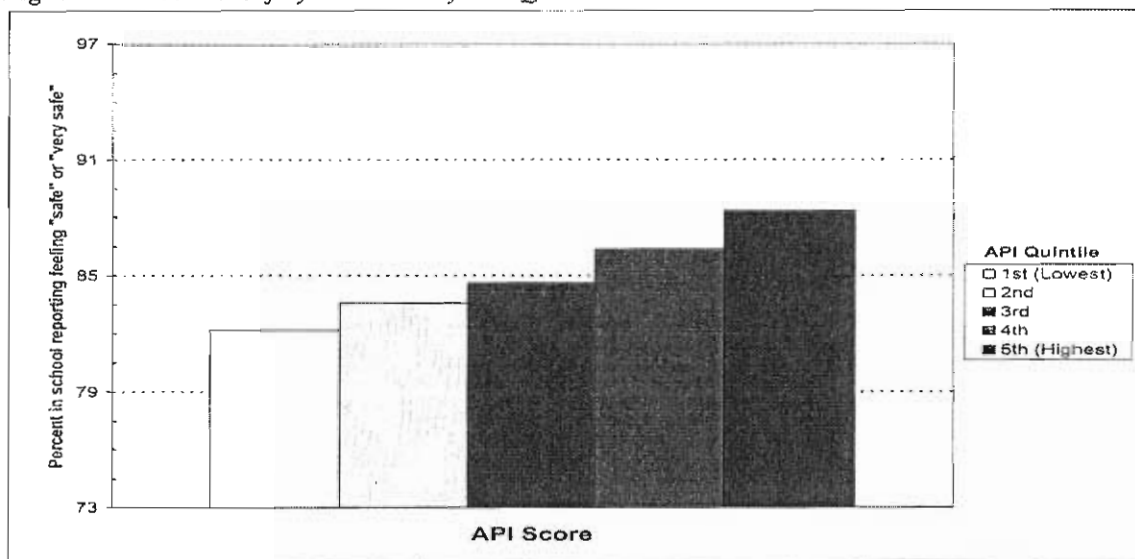
Figure 2. 30-day Substance Use at School by API Quintile



Source: Calculations based on the California Department of Education's Healthy Kids Survey and API database (1999-2001). Thirty-day substance use at school is measured by the average percentage of students who reported that they smoked cigarettes, drank alcohol, and smoked marijuana on school property during the 30 days prior to the survey. Analytic sample consists of 1,691 schools.

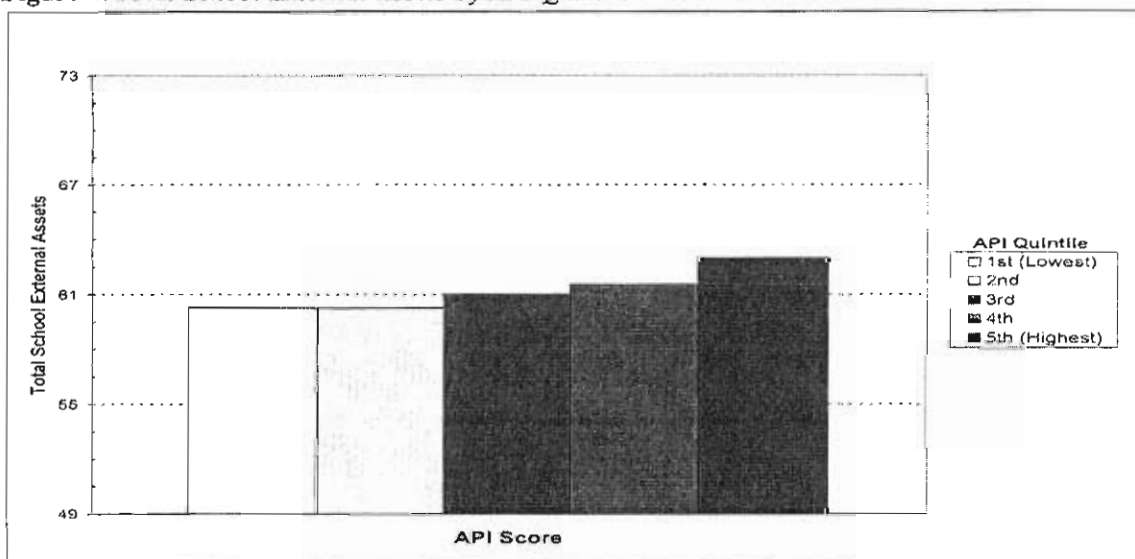
Note on Figures: Figures are of school level data and are based on a model that controls for the race/ethnic composition of the school, average parental education, percent of students receiving subsidized meals, percent of ELL students, and school grade configuration. They are scaled to illustrate how strongly health risk behavior is related to school API scores and to facilitate comparison across different measures. The vertical area between each gridline in the figure (each horizontal dotted line) represents one standard deviation. A difference in bar heights of a standard deviation is a "large" difference in terms of effect size.

Figure 3. Perceived Safety at School by API Quintile



Source: Calculations based on the California Department of Education's Healthy Kids Survey and API database (1999-2001). School safety is measured by the percentage of students who report feeling "safe" or "very safe" at school. Analytic sample consists of 1,690 schools.

Figure 4. Total School External Assets by API Quintile



Source: Calculations based on the California Department of Education's Healthy Kids Survey and API database (1999-2001). The school external assets measure is a scale based on 12 items that assess caring relationships, high expectations, and meaningful participation in the school environment. The percentage of students with "high" scores on this scale is used to measure total external assets among students at the school. Students were classified as exhibiting "high" levels of assets if, on average, they indicated that it was "pretty much true" or "very much true" that an asset applied to them. Analytic sample consists of 586 schools.

Note on Figures: Figures are of school level data and are based on a model that controls for the race/ethnic composition of the school, average parental education, percent of students receiving subsidized meals, percent of ELL students, and school grade configuration. They are scaled to illustrate how strongly health risk behavior is related to school API scores and to facilitate comparison across different measures. The vertical area between each gridline in the figure (each horizontal dotted line) represents one standard deviation. A difference in bar heights of a standard deviation is a "large" difference in terms of effect size.

California Dept of Education

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NEWS RELEASE



CONTACT: [Nicole Winger](#)
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(916) 319-0111 FAX

REL #02-37
December 10, 2002

Attachment

STATE STUDY PROVES PHYSICALLY FIT KIDS PERFORM BETTER ACADEMICALLY

SACRAMENTO--State Superintendent of Public Instruction Delaine Eastin today announced that the results of a recent study conducted by the California Department of Education (CDE) show a distinct relationship between academic achievement and the physical fitness of California's public school students.

"This statewide study provides compelling evidence that the physical well-being of students has a direct impact on their ability to achieve academically," said Eastin. "We now have the proof we've been looking for: students achieve best when they are physically fit. Thousands of years ago, the Greeks understood the importance of improving spirit, mind, and body. The research presented here validates their philosophic approach with scientific validation."

The newly completed research study individually matched scores from the spring 2001 administration of the Stanford Achievement Test, Ninth Edition (SAT-9), given as part of California's Standardized Testing and Reporting Program, with results of the state-mandated physical fitness test, known as the Fitnessgram, given in 2001 to students in grades five, seven, and nine.

In the study, reading and mathematics scores were matched with fitness scores of 353,000 fifth graders, 322,000 seventh graders, and 279,000 ninth graders. The attached bar graphs for each grade level show a significant relationship between the two types of scores that were matched.

Key findings of the study are:

- Higher achievement was associated with higher levels of fitness at each of the three grade levels measured.
- The relationship between academic achievement and fitness was greater in mathematics than in reading, particularly at higher fitness levels.
- Students who met minimum fitness levels in three or more physical fitness areas showed the greatest gains in academic achievement at all three grade levels.
- Females demonstrated higher achievement than males, particularly at higher fitness levels.

Eastin pointed to physical education as a primary source for promoting physical

fitness. "Every student in California should have quality physical education experiences from kindergarten through high school," Eastin said. "The goal of these programs should be to provide students with the knowledge, skills, and confidence to participate in health enhancing physical activity throughout their lives."

The California Education Code mandates physical education for all students in grades one through nine, plus one additional year in high school. Students in grades one through six are required to have 200 minutes of physical education every 10 school days, and students in grades seven through twelve are required to have 400 minutes every 10 school days. Specific recommendations for teachers, students, and their families are available on the CDE Web site at:

<http://www.cde.ca.gov/cyfsbranch/lsp/health/pecommunications.htm>

Families are encouraged to plan activities that include opportunities for all family members to be physically active together. Health-related fitness assessment results can be used as a tool to help students understand, enjoy, improve, and maintain their physical health and well-being.

In 2001, more than one million students participated in statewide physical performance testing mandated by Assembly Bill 265 in 1995. The law requires that school districts annually administer a physical fitness test designated by the State Board of Education to all fifth, seventh, and ninth graders.

The Fitnessgram, developed by the Cooper Institute for Aerobics Research, assesses six major health-related areas of physical fitness including aerobic capacity (cardiovascular endurance), body composition (percentage of body fat), abdominal strength and endurance, trunk strength and flexibility, upper body strength and endurance, and overall flexibility. A score of 6 indicates that a student is in the healthy fitness zone in all six performance areas, and meets standards to be considered physically fit.

Fitnessgram results from the 2001 administration indicated that 23 percent of California's fifth, seventh, and ninth graders tested could be considered physically fit. Detailed 2001 physical fitness results for schools, districts, counties, and the state are available on the CDE Web site:

<http://www.cde.ca.gov/statetests/pe/pe.html>

For more information, please contact Debbie Vigil at 916/319-0341 or dvigil@cde.ca.gov, or Dianne Wilson-Graham at 916/319-0280 or dwilsonq@cde.ca.gov.

Attachment

Attachment includes 3 tables: (1) 2001 grade 5 SAT 9 and Physical Fitness; (2) 2001 Grade 7 SAT 9 and Physical Fitness; and (3) Grade 9 SAT 9 and Physical Fitness Scores

#

**DELAINE EASTIN - STATE SUPERINTENDENT OF PUBLIC
INSTRUCTION
COMMUNICATIONS OFFICE - ROOM 5401 -
916/319-0818 - (FAX) 916/319-0111**

CDE  **ALID**

*Santa Monica-Malibu Schools
Sports & Physical Education
District Advisory Committee*

A Special Report



*Our Children's
Health, Fitness and
Future At Risk*

Proposed Physical Education and Sports Programs Cuts

- Puts Health, Safety and Fitness of 12,000 students at risk.
- Eliminates Model K-5 PE Program for 5300 students.
- No PE Program: 5 Years Health-Fitness Gains At Risk.
- Eliminates Swimming and Water Safety Classes at all Middle and High Schools.
- Puts 1500 HS Student-Athletes At Risk for Serious Injury.
- District At Risk for \$M lawsuits/litigation.

Cut Elementary PE Specialists & PE Aides (\$441,000)?

- **ELIMINATES:**

- 17 highly trained, Elementary PE staff.
- Model K-5 Program serving 5300 kids.
- 100 min./week standards-based PE learning @ cost = 42¢ a day per child.
- Teacher Prep Time?

- **ADDS:**

- 150 minutes teaching and prep time/wk to classroom teacher's schedule.
- \$250k PE / Fitgram Training Costs (310 x \$800) and Time to Teacher Schedule
- Fitgram Assessment to teacher's schedule.

Cut Secondary PE Aides and Lifeguards (\$187,000)?

- **ELIMINATES:**

- Swim classes for 3500 Lincoln Middle, Samo and Malibu High kids.
- Swim classes for 1500 John Adams kids at new City pool.
- Use of \$5M investment in pools.

- **ADDS:**

- 3 hours of Lockerroom Supervision to Teachers Duties
- Kids / Teachers at risk in PE classes with 50-65 students to 1 teacher with no support.
- District \$M Liability

Cut Support for HS Athletic Trainers (\$15,000)?

- **ELIMINATES:**

- Certified Sports Injury / Emergency Specialist at 4000 HS practices and games.
- Training Room Injury Prevention and Care for 1500 student-athletes before, during and after practices.

- **ADDS:**

- Diagnosing, Treating and Rehabbing 10,500 Student Injuries to Coaching duties.
- \$\$M Liability for Accidental Death With No Trainer On-Hand to District.

Cut Transportation of HS Athletic Teams (\$60,000)

- **ELIMINATES**

- Safe, Equitable means of Getting All 1500 Student-Athletes To and From School Sponsored Events.
- Scheduling many away trips to games and tournaments.

- **ADDS:**

- \$\$\$M Litigation and Liability Costs to District.
- More Fundraising and Transportation Planning to AD's, and Coaches duties.
- More Risk of Kids Driving Kids.

Cut Sports & PE Programs

Coordinator (\$96,150)

- ELIMINATES:
 - Management, Training and Development of PE & Sports Programs.
 - Acquisition and Management of \$800,000 funding from grants/agreements.
 - Oversight of SMC, City SM and Malibu Joint Use.
- ADDS:
 - Management, Training and Development of PE & Sports Programs to District / Principals.
 - Management of all SMC, City SM and Malibu Joint Use to District / Principals.
 - Grant Writing and Fundraising to ?

TO: BOARD OF EDUCATION

ACTION
05/01/03

FROM: JOHN E. DEASY

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.1

It is recommended that the Board of Education approve the following Minutes:

April 24, 2003

This item pulled by staff.
The Minutes were not
available.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/03

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.2

It is recommended that Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2002/2003 budget.

Contractor/Contract Dates	Description	Site	Funding
Carey Calado March 1 - June 30, 2003 Cost not to exceed: \$500	To provide Kindermusik sessions for Infant & Family Support Program	CDS	Infant & Family 01- 94190-0-81000- 59000-5802-070-2700
Patrick Denny April 20 - June 30, 2003 Cost not to exceed: \$3,325	To provide File Maker Pro-based Head Start database software to manage and report on all aspects of child eligibility, enrollment, medical and other components of Head Start attendance and participation. Consultant to create additional reports, layouts and feature customization and to provide on-site training for staff	CDS	State Preschool (50%) 12-60550-85000-10000- 5802-070-2700 School Age Self Support (50%) 12-00000-85000-10000- 5802-070-2700

MOTION MADE BY: Ms. Brownley

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.3

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GONZALEZ, Alicia</u> Santa Monica High No Cost to District	Strengthening Your Geometry Program Anaheim, CA April 4, 2003	SUB ONLY
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<u>THOMAS, Tracie</u> Food & Nutrition Services 13-53100-0-00000-37000-5220- 057-2570 Cafeteria Fund - Resource: Child Nutrition	Calif. School Food Service Assn. Anaheim, CA April 11 - 13, 2003	\$415.15 OVERAGE
Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		

<u>NAME</u>	CONFERENCE NAME	COST
<u>SITE</u>	LOCATION	ESTIMATE
Account Number	DATE (S)	
Fund - Resource Number		
CAREY, Will	End of Year Fiscal Procedures	\$400.00
MANGLE, Ruthy	Seminar	Total
Information Services	San Mateo, CA	
01-00000-0-00000-77000-5220-	May 20, 2003	
054-2540 General Fund -		
Function: Data Proc. Serv.		

<u>NAME</u>	CONFERENCE NAME	COST
<u>SITE</u>	LOCATION	ESTIMATE
Account Number	DATE (S)	
Fund - Resource Number		
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Brownley
 SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
 AYES: All (6)
 NOES: None (0)
 ABSTENTIONS: None

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: ACCEPTANCE OF GIFTS - 2002-03

RECOMMENDATION NO. A.4

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$125,725.63 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2002-2003 income and appropriations by \$125,075.63, as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

Also attached for informational purposes is a report itemizing Cumulative Totals of Gifts and Donations for Fiscal Year 2002-2003.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on 5-01gif.pdf

MOTION MADE BY: Ms. Brownley

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000		\$ 650.00	The Trevor White Family	Computer and Programs for Room #47
Adult Education 11-90120-0-00000-00000-8699-090-0000				
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				
Cabrillo 01-90120-0-00000-00000-8699-017-0000				
PTA Reim. - Resource #90150				
CDS 12-90120-0-00000-00000-8699-090-0000				
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,000.00		Southern California Lodge No. 529	General Supplies & Materials
PTA Reim. - Resource #90150	\$ 100.00		Dr. Rita Esquivel	General Supplies & Materials
	\$ 3,500.00		Edison PTA	Computer Technician Salary
	\$ 1,000.00		Edison PTA	Maintenance Agreement
Franklin 01-90120-0-00000-00000-8699-002-0000				
PTA Reim. - Resource #90150				
Grant 01-90120-0-00000-00000-8699-003-0000				
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 300.00		Radical Media	General Supplies & Materials
	\$ 150.00		KOI Pictures	General Supplies & Materials
	\$ 140.37		Verizon Long Distance	General Supplies & Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 30.00		Various Parents	Counseling Office Supplies
McKinley 01-90120-0-00000-00000-8699-004-0000				

School/Site Account Number	Gift Amount	In-kind Value	Donor	Purpose
Muir 01-90120-0-00000-00000-8699-005-0000				
Olympic HS 01-90120-0-00000-00000-8699-014-0000				
Rogers 01-90120-0-00000-00000-8699-006-0000 PTA Reim. - Resource #90150	\$ 50.00		Wells Fargo Foundation	General Supplies & Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000 PTA Reim. - Resource #90150	\$ 550.00		Roosevelt PTA	Substitutes for Astro Camp
Samohi 01-90120-0-00000-00000-8699-015-0000				
Barnum Hall 01-91150-0-00000-00000-8699-015-0000				Restore Barnum Hall!
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000 PTA Reim. - Resource #90150	\$ 55.26 \$ 113,200.00		Verizon Pt. Dume PTA	General Supplies & Materials Computers/Tech Supp/Inst. Aides/Vocal Music Tchr
Webster 01-90120-0-00000-00000-8699-008-0000 PTA Reim. - Resource #90150				
Others: Superintendent's Office 01-90120-0-00000-00000-8699-020-0000 Educational Services 01-90120-0-00000-00000-8699-030-0000 Food & Nutrition Services 01-90120-0-00000-0000-8699-057-0000 Fiscal Services 01-90120-0-00000-0000-8699-051-0000	\$ 5,000.00		Gail Dorin Music Foundation	Spec. Serv.-Classified for Dream Strings Program
TOTAL	\$ 125,075.63	\$ 650.00		

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 33,349.42	\$ -	\$ 33,349.42	\$ 1,695.00	\$ 650.00	\$ 2,345.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 1,130.00	\$ -	\$ 1,130.00	\$ 600.00	\$ -	\$ 600.00
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000	\$ 17,640.00	\$ -	\$ 17,640.00	\$ 250.00	\$ -	\$ 250.00
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 22,513.41	\$ -	\$ 22,513.41	\$ 4,406.11	\$ -	\$ 4,406.11
PTA Reim. - Resource #90150	\$ 64,259.41		\$ 64,259.41	\$ 1,245.96	\$ -	\$ -
CDS 12-90120-0-00000-00000-8699-090-0000	\$ -	\$ -	\$ -	\$ 500.00	\$ -	\$ 500.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,033.28	\$ 1,100.00	\$ 2,133.28	\$ 50.00	\$ -	\$ 50.00
PTA Reim. - Resource #90150	\$ 7,966.00	\$ 4,500.00	\$ 12,466.00			
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 3,851.31	\$ -	\$ 3,851.31	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150	\$ 50,000.00	\$ -	\$ 50,000.00			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 96,375.34	\$ -	\$ 96,375.34	\$ 6,655.95	\$ -	\$ 6,655.95
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 51,941.82	\$ 590.37	\$ 52,532.19	\$ -	\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 55,024.79	\$ 30.00	\$ 55,054.79	\$ 8,035.00	\$ -	\$ 8,035.00
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 18,739.73	\$ -	\$ 18,739.73	\$ -	\$ -	\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 30,059.26	\$ -	\$ 30,059.26	\$ -	\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 7,317.14	\$ -	\$ 7,317.14	\$ -	\$ -	\$ -

School/Site	Y-T-D Adjusted Gift Total	Current Gift Amount	Cumulative Gift Amount	Previous In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Rogers	\$ 39,660.00	\$ 50.00	\$ 39,710.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-006-0000						
PTA Reim. - Resource #90150	\$ 25,414.10	\$ -	\$ 25,414.10			
Roosevelt	\$ 49,044.58	\$ -	\$ 49,044.58	\$ 2,396.00	\$ -	\$ 2,396.00
01-90120-0-00000-00000-8699-007-0000						
PTA Reim. - Resource #90150	\$ 203,370.00	\$ 550.00	\$ 203,920.00			
Samohl	\$ 69,096.85	\$ -	\$ 69,096.85	\$ 2,800.00		\$ 2,800.00
01-90120-0-00000-00000-8699-015-0000	[See Below for Barnum Hall]					
Pt. Dume Marine Science	\$ 74,012.07	\$ 55.26	\$ 74,067.33	\$ 1,000.00	\$ -	\$ 1,000.00
01-90120-0-00000-00000-8699-019-0000						
PTA Reim. - Resource #90150	\$ 149,865.94	\$ 113,200.00	\$ 263,065.94			
Webster	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-008-0000						
PTA Reim. - Resource #90150	\$ 100,000.00	\$ -	\$ 100,000.00			
All Others:						
Superintendent's Office	\$ 13,100.00	\$ -	\$ 13,100.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-020-0000						
Educational Services	\$ 49,415.97	\$ 5,000.00	\$ 54,415.97	\$ 1,375.00	\$ -	\$ 1,375.00
01-90120-0-00000-00000-8699-030-0000						
Student and Family Support Services	\$ 12,800.00	\$ -	\$ 12,800.00	\$ -	\$ -	\$ -
01-90120-0-00000-00000-8699-041-0000						
Food & Nutrition Services	\$ -	\$ -	\$ -	\$ 1,082.99	\$ -	\$ 1,082.99
13-90120-0-00000-00000-8699-057-0000						
Fiscal Services	\$ -	\$ -	\$ -	\$ 27.00	\$ -	\$ 27.00
01-90120-0-00000-00000-8699-051-0000						
TOTAL GIFTS	\$ 1,246,980.42	\$ 125,075.63	\$ 1,372,056.05	\$ 32,119.01	\$ 650.00	\$ 31,523.05
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts	Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000	\$ 14,290.00	\$ -	\$ 14,290.00	Organ (Belt) (Est.)		\$ 250,000.00
Previous Years' Gifts				Organ (Dollinger)		350,000.00
2001-02	\$ 66,200.00			Dollinger Organ donated at 4/11/02 Board Mtg.		
2000-01	\$ 137,863.00			(Item A.21) to Tucson Fox Foundation		
1999-00	\$ 175,700.00				n/a	
1998-99	\$ 10,945.00				n/a	
1997-98	\$ 26,645.00					\$ 250,000.00
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 417,353.00					
Total Cash Gifts for District, incl. Barnum Hall:		\$ 125,075.63				

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/03
FROM: JOHN E. DEASY/KENNETH R. BAILEY/J. W. BERRIMAN
RE: DENIAL OF CLAIM - SCOTIA CONSTRUCTION SERVICES, INC.

RECOMMENDATION NO. A.5

It is recommended that the Board of Education reject the claim presented by Scotia Construction Services on March 24, 2003.

COMMENTS: On March 24, 2003, Scotia Construction Services, Inc. served the District with a Claim for Indemnity and Contribution, Fraud and Negligent Misrepresentation.

This claim was forwarded to the District's Insurance Administrator for determination.

Amount of Claim - \$241,500

MOTION MADE BY: Ms. Brownley
SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)
ABSTENTIONS: None

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/03

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: ADOPT RESOLUTION 02-30 - CALIFORNIA DAY OF THE TEACHER

RECOMMENDATION NO. A.6

It is recommended that the Board of Education adopt the Resolution No. 02-30 in recognition of May 14, 2003 as Day of the Teacher in Los Angeles County.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6)

NOES: None (0)

ABSTENTIONS: None

CALIFORNIA DAY OF THE TEACHER
LOS ANGELES COUNTY
RESOLUTION NO. 02-30

WHEREAS, public school teachers are the foundation of a free society and the keystone of our democratic system; and

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, teachers reach out to foster the well-being of each student, regardless of ability, social or economic background, race, ethnic origin or religion; and

WHEREAS, teachers motivate individual students to find new directions in life and reach high levels of achievement;

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education does hereby urges the education community to recognize Wednesday, May 14, 2003, as the California Day of the Teacher in Los Angeles County, by taking time to remember and salute the teachers who educate our children.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles, California on this 1st day of May, 2003.

Maria Leon-Vazquez, President
Board of Education

John E. Deasy, Superintendent
and Secretary to the
Board of Education

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/03

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: APPOINTMENT - FINANCIAL OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.7

It is recommended that the Board of Education name an appointee to fill the existing vacancy on the Financial Oversight Committee. This appointment is for the remainder of a two-year term which began on July 1, 2002 and will end on June 30, 2004.

COMMENT: On February 4, 2003, Ms. Gloria Reisner resigned from the Financial Oversight Committee creating a vacancy. Information and applications for fill the vacancy were distributed and posted on the district's web site.

Members of the Board of Education have received copies of the applications and will name an appointee at the meeting.

The Superintendent suggested that the Board direct staff as follows:

- (1) Provide copies of the application to the members of the Financial Oversight Committee for review and possible interview of candidates.
- (2) That the Financial Oversight Committee recommend whether to fill the existing vacancy or expand membership.
- (3) That this matter be part of the discussion at the meeting scheduled with the Financial Oversight Committee on June 8, 2003.

The Board agreed with the Superintendent's suggestions and directed staff accordingly.

MOTION MADE BY: Ms. Brownley

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTENTIONS:

TO: BOARD OF EDUCATION ACTION/MAJOR
05/01/03
FROM: SUPERINTENDENT/KENNETH R. BAILEY/VIRGINIA I. HYATT
RE: AGREEMENT WITH THE CITY OF SANTA MONICA FOR ENERGY
EFFICIENCY PROJECT FUNDING

RECOMMENDATION NO. A.8

It is recommended that the Board of Education approve the attached agreement from the City of Santa Monica, to provide funding for Energy Efficiency Projects, specifically, funding in the amount of \$500,000 for a Lighting Replacement/Retrofit Project- RFP #3.05.

Funding Information

Budgeted: Yes
Source: Gift, City of Santa Monica

COMMENT: The City of Santa Monica has allocated approximately \$1,000,000 to the District for energy efficiency projects. The installation of solar demonstration panels at Adams, Lincoln and Edison was the first of the two projects to be implemented. The City will contract directly with the installers and will monitor the project through it's entirety.

The second project encompasses energy efficiency in the classrooms in the form of light replacement and daylight controls. The City will give funds to the District, for this project, and the District will oversee the entire project. The document which follows, constitutes the financial agreement between the District and the City of Santa Monica, funding this project at no cost to the District.

Copies of the agreement will be available at the meeting.

MOTION MADE BY: This item was pulled by staff
SECONDED BY: because the agreement was not
available for the meeting. It will
STUDENT ADVISORY VOTE: be returned to a future agenda.
AYES:
NOES:
ABSTENTIONS:

TO: BOARD OF EDUCATION

DISCUSSION

05/01/03

FROM: JOHN E. DEASY/KENNETH R. BAILEY

RE: APPLICATION FOR SENIOR EXEMPTION IN SCHOOL FUNDING
MEASURE - MEASURE "S"

DISCUSSION NO. D.1

Attached is the application form to be used for Senior Exemption requests, upon passage of the District's School Funding Measure (Measure "S").

At the February 1, 2003 Board Meeting, the Board of Education adopted Resolution No. 01-18 for the Quality Public Education Preservation Act of 2003. Section 4.A. Tax Base of the measure states that "...An exemption to the qualified special tax is available for a person 65 years or older who owns and occupies a parcel as a principal residence and applies for an exemption in accordance with guidelines established by the Board of Education of the District (the "Board")."

Attached is a copy of the application which has been approved by District counsel.

APPLICATION FOR SENIOR EXEMPTION FROM PARCEL TAX
Tax Year 2004-2005

To qualify for the Senior Exemption, a parcel within the District must be owned and occupied by an individual who has attained age 65 before July 1, 2004, and who uses the property as his or her principle place of residence. (An individual will be considered an owner of the property if title is held in trust for his or her benefit.) To claim the Senior Exemption, this Application must be filed with, and approved by, the District each year.

INSTRUCTIONS: This application is to be completed by the person age 65 or older who owns and occupies the property.¹ Only one such person per household need apply. Return this form and all requested documents (copy of proof of age as detailed in Part B.2. and copy of current tax bill) to the Santa Monica Malibu Unified School District, 1651 16th Street, Santa Monica, CA 90404-3891, ATTN: Business Office, no later than **5:00 PM on April 1, 2004**. If you have any questions regarding this Application, please call the District at (310) 450-8338, ext. 269.

Please print all requested information clearly.

PART A - INFORMATION ABOUT THE PROPERTY

1. Assessor Parcel Number as shown on your property tax bill:_____

(If you own contiguous parcels that qualify for the Senior Exemption as described in Part C, please list one parcel here and the remainder in Part C.)

2. Name as it appears on your property tax bill

_____ <i>Last Name</i>	_____ <i>First Name</i>	_____ <i>Middle Initial</i>
---------------------------	----------------------------	--------------------------------

3. Address of property:

_____ <i>Street Address</i>	_____ <i>City</i>	_____ <i>State</i>	_____ <i>Zip</i>	_____ <i>Phone #</i>
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4. Mailing address if different from the above:_____

5. **Attach a Copy of Your Current Property Tax Bill**

Application for Senior Exemption from Parcel Tax - Page 2 of 2

¹Lessees age 65 and over are not entitled to the exemption.

PART B - INFORMATION REGARDING YOUR AGE

1. Date of birth: _____
 Month Day Year
2. Attach a *Copy* of One of the Following Documents as Proof of Age: Driver's License, Birth Certificate, Passport or Medicare Card.

PART C - TO BE USED ONLY BY THOSE PERSONS CLAIMING THE EXEMPTION ON CONTIGUOUS PARCELS²

Please provide the information for the contiguous parcels you claim are exempt.

Assessor Parcel Number:

Address:

1. _____
2. _____
3. _____

(Add additional sheets if necessary.)

You Must Attach a Copy of Your Current Tax Bill for Each Parcel Listed Above

The Santa Monica Malibu Unified School District reserves the right to verify the information provided.

Executed on _____, 200__, at _____, California.

I certify that I own and occupy the property listed above, and use the property as my principle place of residence. I declare under penalty of perjury that this Application (including accompanying copies of proof documents) is, to the best of my knowledge, correct and complete.

Signature of Applicant

This space for Santa Monica Malibu Unified School District Only	
____ Request Approved	Date County Auditor Notified _____
____ Request Denied	School District Authorized Signature _____

TO: BOARD OF EDUCATION

DISCUSSION

05/01/03

FROM: JOHN DEASY/KEN BAILEY/CHRIS CORLISS

²If you own multiple parcels within the District, you may only claim the Senior Exemption for the parcel that constitutes your principle place of residence and any Contiguous Parcels. "Contiguous Parcels" are any parcels that share a common lot line with the parcel on which an owner-occupied residence is located (each an "Immediately Adjacent Parcel"), and any parcels that share a common lot line with any Immediately Adjacent Parcel.

RE: BOARD POLICY - SECTION 1330(a) COMMUNITY RELATIONS -
USE OF SCHOOL FACILITIES, SCHEDULE OF CHARGES - USE OF
FACILITIES

DISCUSSION ITEM NO. D.2

It is recommended that the Board of Education adopt the attached revised BOARD POLICY, SECTION 1330 (a) Community Relations Use of School Facilities - Schedule of Charges - Use of Facilities.

COMMENT: This item was reviewed at the March 6, 2003 Board of Education meeting. At the request of the Board, the item has been revised to include a comparison of the current (1993) Schedule of Charges - Use of Facilities and the Revised Version (see attachment A). At the Board's request, it also includes a more detailed definition and criteria of community user groups under each fee level on the schedule. Since the March 6, 2003 meeting, the item has been reviewed and revised based upon recommendation from the Santa Monica-Malibu Schools Sports and Physical Education Advisory Committee (SPEAC) through it's sub-committee on Sports and PE Facilities Use.

The current Schedule of Charges has not been updated since July 1993. The Revised Schedule of Charges (attachment B) identifies and describes specific educational, performing arts, physical education and athletic facilities used primarily for school programming and secondarily by local community education, performing arts, recreation or sports organizations. Revision improves district management and operation of permitted joint use school district facilities.

The Revised Schedule of Charges is based on review of:

1. Schedule of Charges-Use of Facilities Fees charged by local school districts and cities for comparable high demand facilities. (Santa Monica College, City of Santa Monica, City of Malibu, Beverly Hills USD, Las Virgenes USD, Glendale USD, Santa Paula SD, Simi Valley USD, Moorpark USD, Thousand Oaks USD and Hacienda/La Puente USD.)
2. Increased district cost of operations based on 32% increase in Los Angeles County Consumer Price Index (CPI) from July 1993 - July 2002.
3. District policy calls for an increase in lease payments on District facilities of a minimum of 5% per year of the percentage increase represented by the CPI, whichever is

greater.

Implementation of the Revised Schedule of Charges-Use of Facilities requires the addition of an Exhibit to Santa Monica-Malibu District Policy #1330, Community Relations, Use of School Facilities (Physical Education and Athletic Facilities) adding a new Exhibit (see attachment C).

Attachments: "A" Comparison of Current (1993) with revised 2003 Schedule of Charges-Use of Facilities.

"B" Revised Schedule of Charges - Use of Facilities.

"C" Revision of Board Policy #1330, Use of School Facilities, Exhibit under Policy #1330, Article: Community Relations, Title: Use of School Facilities (Physical Education and Athletic Facilities).

NOTE: Attachments "A" and "B" are not available for electronic transfer, however, the documents are printed in the paper copy of the agenda.

Santa Monica-Malibu District Policy

NUMBER: 1330

ARTICLE: Community Relations

TITLE: Use of School Facilities (Physical Education and Athletic Facilities)

SUBTOPIC: Public Activities Involving Staff, Students or School Facilities

DETAIL: Regulations for Permitted Use of District Physical Education and Athletic Facilities

- A. Specialized District Physical Education and Athletic Facilities which include but are not limited to all pools, playfields, gymnasiums, fitness centers, multi-purpose rooms, wrestling rooms, dance rooms, weight training rooms, outdoor athletic courts, tennis courts, shower rooms, locker rooms, and associated restrooms shall require either an Internal or External Facilities Use Application for Permit and a Permit For Use authorized by the District Facilities Permit Office prior to use of any of these facilities outside the regular school day and normal use by the District Physical Education classes and/or Athletic Program team for practice and/or competition.
- B. Internal Permit Applications and Permits shall identify and describe the school sponsored permit use, user(s), hours/days of use, nature of the activities, and any fees, charges, in-kind services, equipment, supplies or materials related to payment of any applicable Permit Fees for use of the District Facilities.
- C. External Permit Applications and permits shall identify and describe the organization, permit use, user(s), nature of the activities, and fees, charges, in-kind services, equipment, supplies or materials related to payment of any applicable Permit Fees for use of the District Facilities.
- D. External Permit Applications for Facilities Use must also include the following:
 - 1. Evidence of the entity's status as a 503(3)-(c) non-profit organization.
 - 2. Evidence of adequate liability insurance meeting minimum District requirements.

3. Evidence that 75% of the membership in the organization live within the residence boundaries of the Santa Monica-Malibu Unified School District.
4. Payment of a \$25 External Permit Application fee made payable to: Santa Monica-Malibu Unified School District.
5. Payment of or arrangements for payment of all appropriate facility-use fees, in addition to any required labor costs and/or security deposit.

C. The 2003 Schedule of Charges - Use of Facilities describes the Basic Cost, Direct Cost or Fair Market Value rent that shall be applied to use of these specialized Physical Education and Athletic facilities depending on the nature of the organization and/or the program or activity planned for the District facility. The priority and criteria of use by these groups follows:

I. Basic Cost

1. Use associated required by terms of any contracted joint use of lease agreement. Such use includes but is not limited to: City of Santa Monica - CREST, Malibu Boys and Girls Club, Malibu YWCA, City of Santa Monica Middle School Youth Sports Program.
2. Santa Monica and/or Malibu community based non-profit, non-exclusive, fee-to-play youth athletic organizations, which provide open enrollment to SMMUSD students and residents of Santa Monica and Malibu, and opportunities for equal participation by all District youth and Santa Monica-Malibu residents in their organization. Such groups include by are not limited to, the Boys and Girls Clubs of Santa Monica and Malibu, the Young Women's Christian Association (YWCA), the Young Men's Christian Association (YMCA), American Youth Soccer Organization (AYSO), Little League Baseball, Bobby Sox Softball and Pop Warner Football.
3. Summer camps sponsored by the cities of Santa Monica and/or Malibu or community based on-profit, non-exclusive, fee-to-play youth athletic organizations, which provide open enrollment and opportunities for equal participation by all District youth in their organization. Such groups include but are not limited to, the Boys and Girls Clubs of Santa Monica and Malibu, the Young Women's Christian Association (YWCA), the Young Men's Christian Association (YMCA), American Youth Soccer Organization (AYSO), Little League Baseball, Bobby Sox Softball and Pop Warner Football.

II. Direct Cost

1. Santa Monica and/or Malibu community based non-profit, exclusive, fee-to-play youth athletic organizations (sports clubs) which have limited enrollment to provide developmental opportunities for participation by all District youth in their organization based upon age and

skill level. Such groups include but are not limited to, Santa Monica United Soccer Club and Santa Monica Surf Basketball Club.

2. Santa Monica and/or Malibu based on-profit private school sports/athletic programs.
3. Santa Monica and/or Malibu based non-profit adult sports/athletic organizations, clubs and leagues with at least 75% of membership made up of Santa Monica and/or Malibu residents.
4. Non-Santa Monica and/or Malibu-based non-profit private school sports/athletic programs.

III. Fair Market Value

1. Non-Santa Monica and/or Malibu based non-profit adult sports/athletic organizations, clubs and leagues.
2. All for profit youth and/or adult sports, athletic organization events, games, clubs and leagues.
3. Groups shall be charged fair rental value when using school facilities or grounds for entertainment of meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the District's students. (Education Code 38134)

D. Permit Revenue Sharing with Sites

The Superintendent or designee shall establish procedures whereby a percentage of the fees collected for use of facilities shall be shared directly with the sites to maintain the physical integrity of the school sites, supervise manage permit use at the site, and provide for ongoing or as yet undetermined maintenance, operation and/or renovation of the site's physical education and/or athletic facilities.

TO: BOARD OF EDUCATION

DISCUSSION

05/01/03

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: STATUS OF AP AND HONORS COURSES - STUDENT ACHIEVEMENT
PART ONE OF TWO PARTS (POWERPOINT PRESENTATION)

DISCUSSION ITEM NO. D.3

The Superintendent will make a PowerPoint presentation regarding the status of AP and Honors courses and student achievement. The presentation was not available for print.

This item was postponed and will be presented at the meeting scheduled for May 15, 2003.