

**Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES**

**UNADOPTED
FEBRUARY 16, 2006**

A meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 16, 2006 in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:15 p.m. in the Board Conference Room of the Santa Monica-Malibu Unified School District Administrative Offices and will move to Closed Session for the reasons listed under section III. The public business meeting reconvened at 5:50 p.m. in the City Council Chambers.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act
- Conference with Assistant Superintendents regarding negotiations with S.E.I.U. pursuant to GC § 54957.6, as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1072-05/06	DN-1075-05/06	DN-1076-05/06
DN-1077-05/06	DN-1079-05/06	

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- **John Muir Elementary School PTA** - *Nicole Picard reported that membership is up at John Muir. The school celebrated its namesake's presence on the California quarter and emphasized the preservation of nature and parklands. The children also participate in the Gardening Angels project by tending a front garden and vegetable garden at the school. Ms. Picard thanked the Superintendent and Board of Education for the equity fund which provides John Muir as well as all schools in the district with funds. The site governance team determined that equity funds will be used for a family literacy instructor. Funding from PTA also provides: a science teacher, an art teacher, field trips, classroom supplies and a computer lab. The resources are provided as a result of ongoing fundraising at the school.*

Ms. Picard noted that the Library needs to be upgraded and hoped that the district could assist the PTA in its efforts to address this need. They hope to do minor construction, paint and carpet the library over spring break.

V APPROVAL OF THE AGENDA

Moved by Ms. Leon-Vazquez, seconded by Ms. Bloomfield and voted unanimously to approve the Agenda. Student voted: Aye

VI APPROVAL OF MINUTES

A.01 Approval of Minutes: 1
May 19, 2005 and February 02, 2006

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

A.02 Approval of Independent Contractors 2
A.03 Conference and Travel Approval/Ratification 3-4
A.04 Overnight Field Trip, 2005-06 5
A.05 Basic and Supplemental Textbooks for Adoption 6

Business and Fiscal

A.06 Acceptance of Gifts - 2005-06 7-7d
A.07 Award of Purchase Orders 8-8e

Personnel

A.08 Certificated Personnel - Elections, Separations 9-12
A.09 Special Services 13
A.10 Classified Personnel - Merit 14-16
A.11 Classified Personnel - Non-Merit 17

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes.

- *Santa Monica High School staff members, Greg Runyon, Eva Mayoral and Catherine Baxter requested time on the agenda for March 2 to present an update about the redesign at Santa Monica High School. The Board of Education directed staff to place an item on the March 2nd agenda.*

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less.

A. Student Board Members Reports

Sarah Paxton , Malibu High School, reported that the Key Club helped with a night event fundraiser in Malibu West which was very successful. The Key Club continues its mentoring program at Juan Cabrillo. Juniors in ASB, as well as additional students, are working hard to insure that this year's Masque will be the best production, yet. Malibu High, along with Arts Angels, will perform "The Secret Garden" on February 23-26. A water leak in the main building caused damage to the carpeting and walls. District maintenance and operations staff have worked diligently to get the classrooms back in condition for instruction. Ms. Cowgil is leading an optional counseling program at the school to help students coop with different issues such as, students dealing with parents who divorce, chemical dependency in the family and a grief group. Lastly, Ms. Paxton reported that the Girls Varsity Basketball team will go to the playoffs and credited new Coach Mitchell with helping the team reach this level of competition.

Malie Huffman, Olympic High School, reported that former student Jennifer Malis was a guest speaker at the school. She is an LAPD officer at Parker Center. While at Olympic, she was a teen mom. She and her child were part of the SAPID Program. Ms. Malis thanked Mrs. Gecht and Olympic staff for helping her break the cycle. Guitar teacher Mark Harris brought guest artist, Jackson Browne, in to work with the second period guitar class. He has promised to come back to "jam" with students and bring other musicians from the community to the school. Eight relatively new iMac computers on loan to the school from the Ocean Park Community Center were stolen from campus. There was no sign of forced entry. The investigation is continuing.

B. SMMCTA Update - Mr. Harry Keiley

The joint kindergarten committee (District and SMMCTA) continues to do its work. Reports are posted on the SMMCTA website. This is a great example of working effectively together. The Standards Based Evaluation Committee is another great example of working collaboratively. The Committee is currently working on an evaluation instrument for nurses and school counselors. The Standards Based Report Card has been created. The union is concerned about implementation. Mr. Keiley stated that the electronic form of the report card is not ready to be implemented and the content of the report card is too cumbersome. The local CTA association will be analyzing the State and Federal budgets. Staci Erlandson has been appointed the SMMCTA liaison to the Facilities Master Planning Committee.

Two weeks ago State CTA took a position on the preschool for all initiative which will be on the June 2006 ballot. CTA is hopeful the measure will pass and is committed to spending up to \$2 million to assist its passage. Barbara Kerr, President of CTA, has appointed Mr. Keiley as chairman of the 2006 campaign. SMMCTA held a local election to amend its bylaws to eliminate term limits for local officers. The amendment passed by 81%.

Mr. Keiley stated that there are no easy answers to complicated issues in large, urban high schools. He further stated that he is proud of the teachers at Santa Monica High School who are so dedicated and committed to make a positive difference in the students lives

Mr. Keiley congratulated Dr. Deasy being named the finalist for the CEO position for Prince George's County Schools in Maryland. He stated that great schools and school districts need outstanding leadership in many areas, including the office of superintendent and commented that Dr. Deasy had done an excellent job during his tenure in the district. He noted that when the district faced unprecedented state cuts in funding that they were able to work together to secure local funding for the schools. When they found they were in disagreement on issues, they worked in a respectful and professional way to address the issues. Mr. Keiley challenged anyone to show him better teachers, administrators, support staff and parents than what is found in the Santa Monica-Malibu Unified School District.

Mr. Keiley also congratulated Ms. Karen Garot, whose retirement was in the Agenda. He thanked her for service to the District and for kindness shown to him personally.

C. PTA Council President's Report - Ms. Laura Rosenbaum

Ms. Rosenbaum thanked PTA President Nicole Picard and Principal Martha Duran-Contreras for the report about John Muir Elementary School. She extended congratulations to Dr. Deasy and thanked him for his work on closing the achievement gap and for designing and implementing the Equity Fund as part of the gift policy.

PTA Council has been extremely busy. Three students were awarded first place in the Reflections contest and will move to the County level. PTA is involved in the Facilities Master Plan regarding space and format for education. There are two new issues PTA is discussing: student safety and boys and their achievement level. PTA wants to put together information for the community.

PTA Council sent a letter to the Santa Monica City Council thanking the Council for its financial support and requesting that it continue support to stem youth violence and include support for children and families who are homeless

X SUPERINTENDENT'S REPORT

Dr. Deasy opened his report by stating that it had been a difficult day for him. He notified the Board of Education throughout the Prince George's County School search process that he had been approached. He was notified on Thursday morning that he was the lead candidate for the CEO position for Prince George's County Schools, the 17th largest public school district in the nation. The Board of Education for the district will conduct a visitation and further background checks. Dr. Deasy stated that if offered the position, he would accept. He stated that it was difficult to think about leaving a community he loves to assume a position in a community he will grow to love. He further stated that the families and community in Santa Monica and Malibu are unique and will stop at nothing to

have great public schools. The focus of raising achievement and closing the achievement gap was only possible due to the relationship with the Board of Education, working on behalf of every member of the community.

- *Malibu Fire Update*
Dr. Deasy reported that there was a flawless operation with regard to the fire that broke out early last week. Dr. Matthews and Dr. Deasy worked with emergency support staff in determining how to proceed that day. All schools were open in Malibu the next day. Mr. Braham is working to file paperwork with the State for a waiver for ADA for the day's absence.
- *SB 517 - CASHEE Exemption for Children with Disabilities*
The Governor signed SB 517 several weeks ago. This bill provides includes a legal provision for students with disabilities to have a waiver for the CASHEE in certain instances.
- *Lastly, the Superintendent commended his assistant, Karen Garot, for her years of service to the District and for her dedication to the students.*

Dr. Escarce, on behalf of the Board of Education, congratulated Dr. Deasy for the outstanding work he has done in the district over the last five years. Dr. Escarce stated that Dr. Deasy had earned the opportunity to do the same for another district. Dr. Escarce further stated that the Board of Education will do all that is needed to replace Dr. Deasy. He assured the community that the Board will spare no effort to find a replacement who is as talented as Dr. Deasy.

Ms. Bloomfield commented that running for the School Board was enticed by knowing she would be working with Dr. Deasy. She noted that SMMUSD's loss is Prince George's gain. With Dr. Deasy came the focus of achievement for all and closing the achievement gap. The Board is deeply committed to the work that has been done and is committed to finding a new superintendent to continue that work. Ms. Bloomfield closed her comments by stating that she felt lucky to have had the opportunity to work with Dr. Deasy and that she understood that a larger community now deserves to have his talents and commitment to student achievement.

Dr. Wisnicki stated that she had mixed emotions about Dr. Deasy's eminent departure. She shared her congratulations and stated her appreciation for the work he has done in both the cities of Santa Monica and Malibu. She appreciated his level of commitment, creativity and energy. She stated that she was on the team that interviewed Dr. Deasy and that he has only exceeded her expectations. Dr. Wisnicki noted three of his major accomplishments: (1) closing the achievement gap, (2) using data to inform instructional practice, and (3) looking at how to improve achievement levels at all grade levels. She stated that she will miss his leadership tremendously. She is committed to finding a replacement to continue to move the district forward. Dr. Wisnicki noted that the District is in the best financial shape it has been in for the last ten years.

Lastly, Dr. Wisnicki congratulated Ms. Garot upon her upcoming retirement and will hold farewells until a later, more appropriate time for both Dr. Deasy and Ms. Garot.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.12 Measure S Audit - 2004-2005 18
- A.13 School Accountability Report Card (SARC) 19
- A.14 Staff Recommendation for Students Who do Not Pass the California High School Exit Exam (CAHSEE) 20-22
- A.15 Approval of the Single Plan for Student Achievement (Previously Known As School Improvement Plan) 23-24
- A.16 Award of Facilities Use Plan Santa Monica High School - Barnum Hall and Memorial Greek Theater To Mitze Productions 25-26
- A.17 2005-2006 Budget Adjustments 27
- A.18 Award of Bid #6.05 - Malibu High School Restroom Facility to Korade & Associate Builders, Inc. 28
- A.19 Adoption of Policy 1220 - District Advisory Committees 29-37
- A.20 Appointment - Special Education District Advisory Committee 38
- A.21 Adopt Resolution 05-15 Approving a Form of Official Statement in Connection with the Issuance of Santa Monica-Malibu Unified School District General Obligation Refunding Bonds and Approving Actions Of Officers of the District Necessary in Connection Therewith 39
- A.22 Approval of Special Education Contracts 40-43
- A.23 Nominations - Los Angeles County School Trustees Association - Executive Board of Directors 44
- A.24 Cast Ballot - California School Boards Association - Delegate Assembly Election 45

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Master Facilities Plan - Update 46-49
- D.2 Proposed Autism Spectrum Presentation 50-50d
- D.3 Enrollment Projections for the 2006-2007 School Year 51-51a
- D.4 Update on the Advanced Placement Program 52

XIII INFORMATIONAL ITEMS

- I.1 Guidelines for District Advisory Committee Mid-Year Reports and Calendar for End-of-Year Presentations to the Board of Education 53-56
- I.2 Title I California State Academic Achievement Award Eligibility for Edison Language Academy 57

- I.3 Approval by Los Angeles County Office of Education of Delayed Board
Approval of 2005-2006 Second Interim Report 58-58a
- I.4 Basic/Supplemental Textbooks for Adoption 59

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

- PR.1 Consideration of the Ten Point Plan Previously Submitted by the
Unity Coalition, and Violence on Santa Monica High School Campus -
Submitted by Mr. Jules Bagneris 60

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

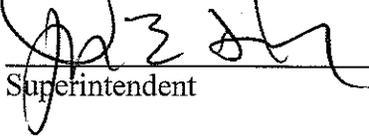
XX ADJOURNMENT

At 10:43 p.m., it was moved by Ms. Leon-Vazquez, seconded by Dr. Escarce and voted unanimously to adjourn the meeting. The next regularly scheduled meeting will be held on Thursday, March 2, 2006 at 5:30 p.m. in the District Administrative Offices, 1651 16th Street, Santa Monica, CA 90404.

Approved: March 2, 2006



President



Superintendent

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM**

**Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.**

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M			3/23 DO	Stairway 3/16-17
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO		6/15 SM	29 DO	Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4

23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, 4/20*, 5/18 and 6/15

1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05

Revised 2/02/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

**Santa Monica-Malibu Unified School District
Board of Education
February 16, 2006**

I CALL TO ORDER

4:15 p.m.
Moved to Closed Session: 4:16 pm.
Reconvened Public Meeting: 5:50 p.m.

A Roll Call

Julia Brownley -President (entered at 9:15 p.m.)
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre - excused absence
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members

Sarah Paxton - Malibu High School (voting 02/16/06)
Alon Nachshon - Santa Monica High School (voting 03/02/06) (absent)
Malie Huffman - Olympiac High School (voting 3/23/06)

B Pledge of Allegiance

Lead by Emily Bloomfield

II CLOSED SESSION

Dr. Wisnicki reported out of Closed Session that it was moved by Ms. Bloomfield, seconded by Dr. Escarce and voted unanimously (5/0) to approve the following proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

*DN-1072-05/06 DN-1075-05/06 DN-1076-05/06
DN-1077-05/06 DN-1079-05/06*

Dr. Wisnicki also reported out that a separation agreement for Certificated employee #1287 was approved on a motion made by Ms. Leon-Vazquez, seconded by Mr. de la Torre and approved unanimously (5/0).

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY
RE: APPROVAL OF MINUTES

ACTION
02/16/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 19, 2005
February 02, 2006

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
Hilary Rhodes 11/01/05 to 02/28/06 Not to exceed: \$5,000	Evaluation of second year of redesign (smaller learning communities) grant.	Samohi	01-58100-0-11100-10000-5802-015-4150 SLC Grant
STAR Education 3/6/06 to 4/6/06 Not to exceed: \$2,400	STAR Education will provide 3 after school enrichment classes to our GATE students.	Roosevelt	01-71400-0-11100-10000-5802-007-4070 GATE
Drumming for your life 2/1/06 to 3/31/06 Not to exceed: \$1500	To provide 10 sessions of Drumming for Your Life to students Community Day School	Student Services	01-24300-0-35500-2700-5802-018-4180
School Works Inc. 2/16/06 to 6/30/06 Not to exceed: \$5,000	To provide a Developer Fee Justification study for the district	Business Services	25-00000-0-00000-72000-5802-050-1500 Capitol Facilities Fund (Developer Fees)

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>FOWLER, Amy</u> State & Federal Projects 01-72650-0-11100-10000-5220-035-1300 General Fund - Resource: Schl. Improvemt. Prog. 7-12	California League of Middle Schools 2006 San Jose, CA March 9 - 12, 2006	\$1,000
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-72000-5220-055-2550 General Fund - Function: Other General Administration	Carter Pertaine User Group Coming of Age Sacramento, CA March 5 - 8, 2006	\$1,046.61
<u>MURPHY, Titia</u> John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: Schl. Improvemt. Prog. K-6	Standards Based Practices for History-Social Science K-12 Teachers Downey, CA February 14 & 21 and March 14, 2006	\$225 + SUB
<u>O'MEARA, Peggy</u> John Adams Middle 01-72600-0-11100-10000-5220-011-4110 General Fund - Resource: Schl. Improvemt. Prog. K-6	Motivating & Challenging the Unmotivated Learner Pasadena, CA January 23, 2006	\$139
<u>RICHWINE, Dona</u> Food & Nutrition Services 13-53100-0-00000-37000-5220-052-2570 Cafeteria Fund - Resource: Child Nutrition	Menu Planning Riverside, CA February 3, 2006	\$240

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ROMAN, Bertha</u> Santa Monica High Sub Only Cost to District	Level 2 Technology Integration Academy Santa Monica, CA February 7, 8, 14, 15 & 22, 2006	SUB ONLY
<u>STAINED, Douglas</u> Personnel Services 01-00000-0-00000-74000-5220-025-1250 General Fund - Function: Personnel/Human Resources	Education Expo 2006 Northridge, CA March 30, 2006	\$200
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		
Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BARBA, Maricela</u> <u>+ 5 Additional Staff</u> Fiscal Services 01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Report Access & Distribution Training Downey, CA February 1, 2006	\$80 TOTAL (mileage only)
<u>BRADFORD, Maureen</u> <u>+ 6 Additional Staff</u> State & Federal Projects 01-40350-0-11100-10000-5220-035-1300 General Fund - Resource: Title II Teacher Quality	History/Science Instructional Material Adoption Santa Fe Springs, CA February 15, 2006	\$500 TOTAL + 5 SUBS
<u>BRAUNFIELD, Daniel</u> <u>+4 Additional Staff</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	Facing History and Ourselves Pasadena, CA July 11 - 15, 2005	\$2,500 TOTAL
Out-of-State Conferences: Individual		
NONE		
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Bloomfield
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
7 Elementary Schools 4-5 155	Disney- land 3/28/06 to 3/28/06	Tom Whaley	\$70 Fund raising and Parents	Music	This workshop allows students to sight read music they have never seen before with an educational conductor. They will also receive information regarding dynamics, phrasing and interpretation.
Smash 8 26	Camp Hess in Malibu 5/15/06 to 5/17/06	Carrie Ferguson	\$300 Fund raising and Parents	Social Science	8th Grade overnight camping, leadership and team development.
Samohi Pep Squad 25	Anaheim Conven- tion Center 3/17/06 to 3/19/06	Ianna Hafft	Costs covered through the District Athletic Transporta tion and ASB Athletic Account	Athletics	Pep Squad team plus coach Amy Meadors will be attending the USA Cheer and Dance National Championship at the Anaheim Convention Center

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: JOHN E. DEASY/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.05

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

ECONOMICS, PRINCIPALS AND PRACTICES, by Clayton, for grade 9-12
Economics, Adoption requested by Donna Muncey.

COMMENT: In accordance with the Board of Education policy, the textbook listed above has been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$30,048.20 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$30,048.20 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift021606.pdf

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000					
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000 <i>PTA Reim. - Resource #90150</i>	\$ 102.00	\$ 18.00		Corbin & Sandra Lambert	General Supplies & Materials
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000 <i>PTA Reim. - Resource #90150</i>	\$ 8,246.50 \$ 110.80	\$ - \$ 19.55		Edison PTA Edison International	Field Trip-Catalina General Supplies & Materials
Franklin 01-90120-0-00000-00000-8699-002-0000 <i>PTA Reim. - Resource #90150</i>					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 510.00 \$ 500.00 \$ 250.00 \$ 134.85 \$ 72.50	\$ 90.00 \$ - \$ - \$ 24.00 \$ -		Roy Ettenger University of Southern California The CDM Group, Inc. Quik Diners, Inc. Various	General Supplies & Materials General Supplies & Materials Field Trip General Supplies & Materials Transcripts
Shark Fund - Resource #90141					
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 17.00	\$ 3.00		Marcia Gecht	General Supplies & Materials
Rogers 01-90120-0-00000-00000-8699-006-0000					
PTA Reim. - Resource #90150					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
PTA Reim. - Resource #90150					
Samohi 01-90120-0-00000-00000-8699-015-0000					
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 10,650.00 \$ 7,750.00	\$ - \$ -		Various Parents Various Parents	Field Trip-Seaworld Field Trip-Seaworld
PTA Reim. - Resource #90150					
Webster 01-90120-0-00000-00000-8699-008-0000					
PTA Reim. - Resource #90150					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 1,550.00	\$ -		Houghton Mifflin Company	General Supplies & Materials
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 29,893.65	\$ 154.55	\$ -		

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 47,301.21			\$ 47,301.21	\$ 100.00	\$ -	\$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 1,437.94		\$ -	\$ 1,437.94		\$ -	\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -		\$ -	\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 9,389.89	\$ 102.00	\$ 18.00	\$ 9,509.89		\$ -	\$ -
PTA Reim. - Resource #90150	\$ 55.00			\$ 55.00		\$ -	\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -		\$ -	\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 3,056.64	\$ 8,357.30	\$ 19.55	\$ 11,433.49		\$ -	\$ -
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 270.08			\$ 270.08		\$ -	\$ -
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 33,220.18			\$ 33,220.18		\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 6,237.26	\$ 1,467.35	\$ 114.00	\$ 7,818.61			\$ -
Malibu Shark Fund - Resource #90141	\$ 101,377.00			\$ 101,377.00		\$ -	\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 7,675.23			\$ 7,675.23		\$ -	\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 8,793.41		\$ -	\$ 8,793.41		\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 4,359.15	\$ 17.00	\$ 3.00	\$ 4,379.15		\$ -	\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 28,305.96			\$ 28,305.96	\$ 150.00	\$ -	\$ 150.00
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 86,561.02			\$ 86,561.02	\$ 100.00	\$ -	\$ 100.00
PTA Reim. - Resource #90150				\$ -		\$ -	\$ -

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 75,786.45			\$ 75,786.45		\$ -	\$ -
	[See Below for Barnum Hall]				\$ 100.00		\$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 32,857.20	\$ 18,400.00	\$ -	\$ 51,257.20	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150				\$ -			
Webster 01-90120-0-00000-00000-8699-008-0000			\$ -	\$ -	\$ -	\$ -	\$ -
PTA Reim. - Resource #90150			\$ -	\$ -	\$ -	\$ -	\$ -
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 25,000.00		NOT	\$ 25,000.00	\$ -	\$ -	\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 6,002.00	\$ 1,550.00	SUBJECT	\$ 7,552.00	\$ 60.00	\$ -	\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000			TO	\$ -	\$ -	\$ -	\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000			EQUITY	\$ -	\$ -	\$ -	\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00		FUND	\$ 2,000.00	\$ -	\$ -	\$ -
District 01-90120-00000-0-00000-8699-090-0000			CONTRIBUTIONS	\$ -	\$ 5,000.00		\$ 5,000.00
TOTAL GIFTS	\$ 480,215.08	\$ 29,893.65	\$ 154.55	\$ 510,263.28	\$ 5,575.88	\$ -	\$ 5,575.88
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts		Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000		\$ -	\$ -	\$ -	Organ (Belt) (Est.)		\$ 250,000.00
Previous Years' Gifts					Organ (Dollinger)		350,000.00
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				Dollinger Organ donated at 4/11/02 Board Mt		
2000-01	\$ 137,863.00				(Item A.21) to Tucson Fox Foundation		\$ (350,000.00)
1999-00	\$ 175,700.00					n/a	
1998-99	\$ 10,945.00					n/a	
1997-98	\$ 26,645.00						\$ 250,000.00
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund 15% Contribs.				
Total Cash Gifts for District, incl. Barnum Hall:		\$ 29,893.65	\$ 154.55		Total In-Kind Gifts	\$ 5,450.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: JOHN E. DEASY/WINSTON BRAHAM/VIRGINIA I. HYATT

RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from January 26, through February 8, 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 16, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
614807	XEROX CORPORATION	CORRECT MAINT PRICING	SANTA MONICA HIGH SCHOOL	1,477.63	U
				** CHANGED PURCHASE ORDERS TOTAL:	1,477.63
*** NEW PURCHASE ORDERS ***					
614758	AAHS ENGRAVING	GENERAL SUPPLIES/MATERIALS	PUBLIC INFORMATION OFFICE	212.17	U
614899	AAHS ENGRAVING	GENERAL SUPPLIES/MATERIALS	PUBLIC INFORMATION OFFICE	212.17	U
615101	AARDVARK CLAY	Glazes for Clay	FRANKLIN ELEMENTARY SCHOOL	329.69	U
614931	ACE MESSENGER & ATTORNEY	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	1,400.00	U
614919	ADVANCED ELECTRONICS	Equipment replacement/Transp.	TRANSPORTATION	10,574.36	R
614730	ALLAN'S AQUARIUM	OPEN ORDER/FISH & FROGS	CHILD DEVELOPMENT CENTER	50.00	CD
615050	AMERITEL INC	SECURITY CAMERAS-SAMOHI	FACILITY MAINTENANCE	686.74	U
614794	ANNENBERG/CPB	CHEMISTRY VIDEOS	MALIBU HIGH SCHOOL	215.42	R
614812	APPLE COMPUTER CORP	LAP TOP COMPUTER	WILL ROGERS ELEMENTARY SCHOOL	2,214.80	R
615087	APPLE COMPUTER CORP	Computer Hardware	ROOSEVELT ELEMENTARY SCHOOL	240.93	R
614796	ARONSHA	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	539.32	CD
614912	ATTAINMENT COMPANY	resource material	SMASH SCHOOL	523.93	R
615081	BALLARD & TIGHE INC	INSTRUCTIONAL MATERIALS	ENGLISH LANGUAGE DEVELOPMENT	5,272.82	R
614881	BARNES & NOBLE/SANTA MONICA	SUPPLIES	CURRICULUM AND IMC	51.30	R
614998	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/PROJECT LEAD	JOHN ADAMS MIDDLE SCHOOL	200.00	R
614845	BORDERS BOOKS & MUSIC	BOOKS	SANTA MONICA HIGH SCHOOL	73.87	R
615012	BORDERS BOOKS & MUSIC	IIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	1,116.94	R
614915	BSN SPORTS/SPORT SUPPLY GROUP	PE EQUIPMENT	SMASH SCHOOL	263.08	R
615009	BSN SPORTS/SPORT SUPPLY GROUP	P.E. EQUIPMENT	WEBSTER ELEMENTARY SCHOOL	106.29	R
614890	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	SANTA MONICA HIGH SCHOOL	32.15	U
614583	CAFE BOULANGERIE	inservice supplies	STATE AND FEDERAL PROJECTS	162.38	R
614956	CALLOWAY HOUSE INC	COMPUTER KEYBOARD COVERS	JOHN ADAMS MIDDLE SCHOOL	92.98	R
614982	CAROLINA BIOLOGICAL SUPPLY CO	IIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	197.38	R
614802	CARS+ CONVENTION 2000	DUES MEMBERSHIP	MALIBU HIGH SCHOOL	65.00	R
614987	CCSS 2006 CONFERENCE	TEACHER MEMBERSHIPS	JOHN ADAMS MIDDLE SCHOOL	120.00	R
614941	CDW-G COMPUTING SOLUTIONS	Computer Supplies	INFORMATION SERVICES	360.03	U
614355	CHAMPION CHEMICAL	FLOOR WAX	EDISON ELEMENTARY SCHOOL	90.93	U
614763	CHAMPION CHEMICAL	FLOOR WAX	FRANKLIN ELEMENTARY SCHOOL	90.93	R
614813	CHAMPION CHEMICAL	FLOOR WAX	PT DUME ELEMENTARY SCHOOL	181.86	R
614772	CHELSEA HOUSE PUBLISHERS	LIBRARY BOOKS	MALIBU HIGH SCHOOL	2,069.32	R
614721	CONSTANZA, SIUGEN	REIMBURSE FOR ITEMS PURCHASED	MALIBU HIGH SCHOOL	123.75	R
615064	COPELAND, BARBARA	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	105.91	R
614762	CORPORATE EXPRESS	Open Supplies	INFORMATION SERVICES	500.00	U
614896	CORPORATE EXPRESS	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	900.00	R
614945	CORPORATE EXPRESS	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	50.00	R
614946	CORPORATE EXPRESS	OPEN ORDER INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	U
614947	CORPORATE EXPRESS	OPEN ORDER INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	U
614948	CORPORATE EXPRESS	OPEN ORDER/INST SUP/TEAM/IMM	JOHN ADAMS MIDDLE SCHOOL	234.00	U
614949	CORPORATE EXPRESS	OPEN ORDER/INST SUP/TEAM 8TH	JOHN ADAMS MIDDLE SCHOOL	72.06	U
614958	CORPORATE EXPRESS	TACKBOARDS	PURCHASING/WAREHOUSE	266.30	U
615093	CORPORATE EXPRESS	NON INST SUPPLIES	SANTA MONICA HIGH SCHOOL	92.37	R
614809	CORPORATE EXPRESS/US OFFICE	FILE CABINETS	MALIBU HIGH SCHOOL	448.66	R
614893	CORWIN PRESS	IIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	72.59	R
615089	CORWIN PRESS	BOOKS	SANTA MONICA HIGH SCHOOL	584.46	R
614799	COX PAINT INC	OPEN ORDER-PAINT SUPPLIES	FACILITY MAINTENANCE	2,000.00	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 16, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
614829	CRISIS PREVENTION INSTITUTE	MATERIALS FOR CPI TRAINING	SPECIAL EDUCATION REGULAR YEAR	696.32	R
614855	CRS	MAINTENANCE AGREEMENT	PERSONNEL SERVICES	6,997.28	U
614792	CULVER NEWLIN	BOARDROOM CHAIRS	DISTRICT-WIDE	810.25	U
614675	DEMCO INC	Supplies	EDISON ELEMENTARY SCHOOL	900.00	R
614984	DIRECT ADVANTAGE	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	50.97	R
614757	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	271.50	CD
614771	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	258.71	CD
614798	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	97.39	CD
614814	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	101.58	CD
614833	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	171.09	CD
614856	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	64.38	CD
614904	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	179.39	CD
615039	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	104.53	CD
615056	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	160.48	CD
615062	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	129.62	CD
615063	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	170.34	CD
614842	DYNIX INC	TEXTBOOKS SUPPLIES	LINCOLN MIDDLE SCHOOL	357.23	U
614908	E.G. BRENNAN & CO LLC	Maintenance	INFORMATION SERVICES	250.00	U
614910	EDTECH SUPPORT	Open Repair\supplies for Apple	INFORMATION SERVICES	15,000.00	U
614885	EDUCATION STATION LEARNING	IIIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	76.95	R
614781	ESCOBAR SEWER CONTRACTOR	SEWER REPLACEMENT-JAMS	JOHN ADAMS MIDDLE SCHOOL	4,455.00	DF
614954	F.K.M COPIER PRODUCTS	COPIER TONER	JOHN ADAMS MIDDLE SCHOOL	307.43	U
615027	F.K.M COPIER PRODUCTS	OFFICE INK CARTRIDGES	CHILD DEVELOPMENT CENTER	1,595.84	CD
615035	F.K.M COPIER PRODUCTS	NON-INSTRUCTIONAL/MOUSE	CHILD DEVELOPMENT CENTER	156.96	CD
614930	FILEMAKER INCORPORATED	Maintenance Agreement	INFORMATION SERVICES	779.40	U
614787	FOLLETT LIBRARY BOOK CO	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	2,000.00	R
615115	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	207.41	R
614479	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	345.54	U
614745	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	68.41	U
614747	GALE SUPPLY CO	Purchase of Supplies/Transp.	TRANSPORTATION	111.23	R
614761	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	334.28	R
614817	GALE SUPPLY CO	CUSTODIAN SUPPLIES	SMASH SCHOOL	561.93	U
614988	GALE SUPPLY CO	Custodial Supplies	ROOSEVELT ELEMENTARY SCHOOL	704.55	U
614990	GALE SUPPLY CO	Custodial Supplies	ROOSEVELT ELEMENTARY SCHOOL	259.21	R
615013	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	MALIBU HIGH SCHOOL	1,240.55	R
614846	GATEWAY 2000 MAJOR ACCT ADD ON	LAPTOP A/C ADAPTER	SANTA MONICA HIGH SCHOOL	166.53	U
614994	GBC - MAINTENANCE AGREEMENTS	Maintenance Agreement/Renewal	GRANT ELEMENTARY SCHOOL	485.00	R
614800	GBC/EDUCATION DEPARTMENT	Laminating Film	FRANKLIN ELEMENTARY SCHOOL	115.78	U
615085	GBC/EDUCATION DEPARTMENT	SUPPLIES FOR LAMINATOR	JOHN MUIR ELEMENTARY SCHOOL	62.35	R
614969	GEORGE F CRAM CO DIV OF	INSTRUCTIONAL SUP/IMMERSTION	JOHN ADAMS MIDDLE SCHOOL	199.84	R
614979	GEORGE T HALL CO INC	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	500.00	R
615072	GIAMBRONE, MARTINA	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	57.18	R
614924	GLAZER, MAXINE	Cell Phone Reimbursement	SPECIAL EDUCATION REGULAR YEAR	480.00	R
614739	GOPHER SPORTS EQUIP	BASKETBALL NETS	LINCOLN MIDDLE SCHOOL	378.96	R
614914	GOPHER SPORTS EQUIP	PE EQUIPMENT	SMASH SCHOOL	598.94	R
615083	GRIEGO, ORLANDO	REIMB. FOR AC ADAPTER	FOOD SERVICES	108.77	F
614810	GUIDED DISCOVERIES	5TH GRADE FIELD TRIP, CIMI	PT DUME ELEMENTARY SCHOOL	8,058.00	R
615067	GUIDED DISCOVERIES	CATALINA FIELD TRIP	SMASH SCHOOL	8,649.00	R
614719	HALPERN, SUNNY	REIMBURSE OF ITEMS PURCHASED	MALIBU HIGH SCHOOL	41.11	R
615080	HAMPTON BROWN BOOKS	INSTRUCTIONAL MATERIALS	ENGLISH LANGUAGE DEVELOPMENT	5,940.01	R
615057	HANDWRITING WITHOUT TEARS INC	Handwriting program k-4	PT DUME ELEMENTARY SCHOOL	991.72	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 16, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
615060	HANDWRITING WITHOUT TEARS INC	Handwriting program k-4	PT DUME ELEMENTARY SCHOOL	487.99	R
614759	HARCOURT OUTLINES INC	Pen and pencil vending	JOHN ADAMS MIDDLE SCHOOL	335.58	R
614720	HOME DEPOT- L.A.	OPEN ORDER/SHELF FOR BACKPACKS	CHILD DEVELOPMENT CENTER	100.00	CD
614723	HOME DEPOT- L.A.	OPEN ORDER/PLANTING SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614724	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
614727	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
614891	HOME DEPOT- L.A.	OPEN ORDER/PLANTS, SOIL& POTS	CHILD DEVELOPMENT CENTER	100.00	CD
615023	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614978	HORTON, ROBERT N	REIMBURSEMENT	COMMUNITY DAY SCHOOL	166.38	R
615032	HOUGHTON MIFFLIN	TEXTBOOKS	CABRILLO ELEMENTARY SCHOOL	1,700.01	R
615066	IMPRINT RESOURCES	RECRUITMENT SUPPLIES	PERSONNEL SERVICES	377.69	U
614975	J H MCKINNEY CO	OPEN ORDER-MECH.MAINT.SUPPLIES	FACILITY MAINTENANCE	500.00	R
614921	JASON, MICHAEL K	Cell Phone Reimbursement	SPECIAL EDUCATION REGULAR YEAR	480.00	R
614841	KELIN, MARIE-CLAIRE	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	250.00	R
614820	L A COUNTY DEPT OF HEALTHSERV	BACKFLOW PREVENTION MALIBU	FACILITY MAINTENANCE	114.00	U
614773	LACOE/SILVIA TRINIDAD	fitgram materials	CURRICULUM AND IMC	1,650.81	U
614698	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
614710	LAKESHORE (PICK UP ONLY)	OPEN ORDE/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	60.00	CD
614821	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	128.00	CD
614835	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	300.00	CD
615024	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
615025	LAKESHORE (PICK UP ONLY)	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	200.00	R
614780	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	190.73	CD
614824	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	297.76	CD
615034	LAKESHORE CURRICULUM	IIP Materials/BTSA	STATE AND FEDERAL PROJECTS	2,811.58	R
615028	LENNOX INDUSTRIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	800.00	R
614971	MACGILL	DIAGNOSTIC EQUIPMENT	HEALTH SERVICES	163.69	U
614782	MACMALL/PC MALL	OFFICE SUPPLIES	CURRICULUM AND IMC	373.23	U
614943	MCBATTERY LLC	Batteries	CURRICULUM AND IMC	108.34	U
614973	MCQUAY SERVICE	OPEN ORDER-INSPECTION HVAC	FACILITY MAINTENANCE	600.00	R
615002	MINDWARE	GATE SUPPLIES FOR ROOM 16	WEBSTER ELEMENTARY SCHOOL	123.09	R
614887	MONARCH BUS. FORMS/STRATACOM	PURCHASING ENVELOPES	PURCHASING/WAREHOUSE	338.28	U
614917	NASCO WEST - MODESTO	classroom science	SMASH SCHOOL	63.35	R
615003	NASCO WEST - MODESTO	P.E.SUPPLIES	WEBSTER ELEMENTARY SCHOOL	604.58	R
614879	NATIONAL CENTER ON EDUCATION	SUPPLIES	CURRICULUM AND IMC	57.96	R
614755	OFFICE MAX	XEROX PAPER	PRINTING SERVICES	2,026.44	U
614918	OFFICE MAX	open order office supplies	SMASH SCHOOL	2,000.00	R
615099	OFFICE MAX	Open Order for Copy Paper	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
614768	ONE STOP PRINT SHOP	PRINTING	SANTA MONICA HIGH SCHOOL	700.00	U
614996	ORGANIZED SPORTS INC	T-SHIRTS FOR VALUED YOUTH	JOHN ADAMS MIDDLE SCHOOL	942.64	R
614811	ORIENTAL TRADING CO INC	FOAM DICE	HEALTH SERVICES	84.67	R
615065	ORIENTAL TRADING CO INC	RECRUITMENT SUPPLIES	PERSONNEL SERVICES	82.74	U
614966	PCI SPECIAL EDUCATION	IIP ORDER/BTSA KELLY DOUGHERTY	STATE AND FEDERAL PROJECTS	211.97	R
614936	PERFECTION LEARNING CORP	Core lit books	GRANT ELEMENTARY SCHOOL	735.46	R
614754	POPCORN MAN, THE	FRUIT LEATHER	FOOD SERVICES	1,530.00	F
614778	PROSSER, CLEVELAND	REIMBURSE CELL PHONE	FACILITY MAINTENANCE	480.00	U
614883	PSYCHOLOGICAL CORPORATION, THE	PRESCHOOL LANGUAGE SCALE	SPECIAL EDUCATION REGULAR YEAR	338.94	R
614666	QUALITY RUBBER STAMPS	RUBBER STAMPS	PERSONNEL SERVICES	218.61	U
614648	RAMIREZ, LUIS	REIMBURSE COMPUTER SUP	JOHN ADAMS MIDDLE SCHOOL	43.30	U
614815	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	28.06	R
615082	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	105.54	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 16, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
614669	READ NATURALLY	READ NATURALLY ME AUDIO CDS	SPECIAL EDUCATION REGULAR YEAR	719.40	R
614889	REDWOOD PRESS INC	PRINT REPORT OF PUPIL LEAVING	SANTA MONICA HIGH SCHOOL	232.74	U
615084	REES ELECTRONICS OFFICE	FAX PRINT CARTRIDGES	BUSINESS SERVICES	73.61	U
615029	RIICOH CORP - SUPPLIES ONLY	Duplicator Supplies	GRANT ELEMENTARY SCHOOL	632.18	U
614752	S & S ARTS & CRAFTS	INSTRUCTION SUPPLIES	CHILD DEVELOPMENT CENTER	101.85	CD
614972	SADDLEBACK EDUCATIONAL INC	Order for Amy Fowler	STATE AND FEDERAL PROJECTS	400.13	R
614880	SAN DIEGO COUNTY OFFICE OF ED	SUPPLIES	CURRICULUM AND IMC	71.45	R
615030	SANTA MONICA MUN BUS LINES	OPEN ORDER FOR BUS CARDS	SAMOHI STUDENT STORE	2,000.00	U
614968	SCHOLASTIC PROFESSIONAL BOOKS	IIP ORDER/BTSA SOFIA CEDILLO	STATE AND FEDERAL PROJECTS	222.84	R
614769	SCHOOL NURSE SUPPLY INC	HAND ANEROID SPHYGMOMANOMETER	SANTA MONICA HIGH SCHOOL	142.35	U
615077	SCHOOL NURSE SUPPLY INC	OTOSCOPE	HEALTH SERVICES	184.37	R
614718	SEHI COMPUTER PRODUCTS	ALL-IN-ONE PRINTERS	CHILD DEVELOPMENT CENTER	987.56	CD
614805	SEHI COMPUTER PRODUCTS	TONER CARTRIDGES	FISCAL SERVICES	1,561.16	U
614837	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SPECIAL EDUCATION REGULAR YEAR	284.03	R
614849	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	SPECIAL EDUCATION REGULAR YEAR	94.46	R
614942	SEHI COMPUTER PRODUCTS	Fax Toner	ROOSEVELT ELEMENTARY SCHOOL	276.75	R
614927	SHOLITON, MARTINA	Cell Phone Reimbursement	SPECIAL EDUCATION REGULAR YEAR	340.00	R
615054	SIR SPEEDY PRINTING #0245	SARC printing	CURRICULUM AND IMC	866.00	R
614680	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
614681	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614689	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614818	SMART & FINAL	OPEN ORDER/COOKING/SCIENCE	CHILD DEVELOPMENT CENTER	200.00	CD
614838	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614894	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
614999	SMART & FINAL	OPEN ORDER/PROJECT LEAD	JOHN ADAMS MIDDLE SCHOOL	300.00	R
614777	SMMEF	JAMS TUTORIAL/CCVYP	JOHN ADAMS MIDDLE SCHOOL	16,772.20	R
614843	SMS TECH SOLUTIONS	Anitivirus Softwre	CURRICULUM AND IMC	6,176.20	R
614884	SOCIAL STUDIES SCHOOL SVCS	IIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	599.37	R
614986	SOLANO COUNTY OFFICE OF ED	Student Competition Fee	R O P	350.00	R
615134	SOUTHWEST SCHOOL SUPPLY	LAMINATOR ROLLS	SMASH SCHOOL	198.66	U
615103	SPORTIME	PE EQUIPMENT	CABRILLO ELEMENTARY SCHOOL	741.08	R
615051	STANDARD BRANDS PRINTING	STRWAY-TICKETS/PASSES	CURRICULUM AND IMC	214.34	R
614832	STAPLES BUSINESS ADVANTAGE	Open P.O. for IIP orders/BTSA	STATE AND FEDERAL PROJECTS	1,800.00	R
614734	STAPLES DIRECT	PAPER SHREDDER	MALIBU HIGH SCHOOL	129.77	R
615091	STAPLES DIRECT	OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	100.00	R
614731	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
614742	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	110.00	CD
614743	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
614744	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
614790	STAPLES/P-U/VENICE/LINCOLN BL	OPEN P.O.	INDEPENDENT SCHOOL	100.00	U
614791	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	125.00	CD
614793	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
614886	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
614950	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM 7TH	JOHN ADAMS MIDDLE SCHOOL	55.00	U
614951	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	80.00	R
614952	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM 6TH	JOHN ADAMS MIDDLE SCHOOL	66.00	U
614953	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM 6TH	JOHN ADAMS MIDDLE SCHOOL	80.00	U
614955	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/ADMIN SUP/MM	JOHN ADAMS MIDDLE SCHOOL	300.00	U
615026	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
614892	STOKES PUBLISHING COMPANY	IIP ORDER/BTSA	STATE AND FEDERAL PROJECTS	53.71	R
614853	STRAUS, ILENE	FOOD/DRINKS	SANTA MONICA HIGH SCHOOL	295.60	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 16, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
615004	STRAUS, ILENE	FOOD/DRINKS	SANTA MONICA HIGH SCHOOL	470.86	R
614712	TARGET STORES	OPEN ORDER/ART & CRAFTS	CHILD DEVELOPMENT CENTER	100.00	CD
614717	TARGET STORES	OPEN ORDER/ARTS & CRAFTS	CHILD DEVELOPMENT CENTER	200.00	CD
614795	TARGET STORES	OPEN ORDER/PROJECTS	CHILD DEVELOPMENT CENTER	125.00	CD
614839	TARGET STORES	OPEN ORDER/ARTS & CRAFTS	CHILD DEVELOPMENT CENTER	135.00	CD
614965	TEACHERS' CURRICULUM INSTITUTE	INSTRUCTIONAL SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	967.29	R
614844	TEDDYS CAFE	FOOD/DRINKS	SANTA MONICA HIGH SCHOOL	925.00	R
614926	TOOMEY, MARY ELLEN	Cell Phone Reimbursement	SPECIAL EDUCATION REGULAR YEAR	440.00	R
614711	TOYS-R-US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
614854	TOYS-R-US	OPEN ORDER/GAMES TOYS	CHILD DEVELOPMENT CENTER	200.00	CD
614736	TUMBLEWEED EDUCATIONAL	FIELD TRIP FOR ASB	MALIBU HIGH SCHOOL	716.75	R
615069	TUMBLEWEED EDUCATIONAL	Special Ed. Transp. Rt. 36	TRANSPORTATION	4,081.50	R
614737	U S POSTMASTER-MALIBU	STAMPS	MALIBU HIGH SCHOOL	15.30	U
614888	U S POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,221.00	U
614916	U S POSTMASTER-SANTA MONICA	POSTAGE STAMPS	SMASH SCHOOL	78.00	U
614980	ULTIMATE OFFICE INC	OFFICE SUPPLIES	PT DUME ELEMENTARY SCHOOL	65.75	U
614693	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
614695	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
614697	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECT	CHILD DEVELOPMENT CENTER	100.00	CD
614785	VONS MARKET-SANTA MONICA	OPEN ORDER/BABAY-FOOD & WIPES	CHILD DEVELOPMENT CENTER	300.00	CD
614788	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	300.00	CD
614851	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
615018	VONS MARKET-SANTA MONICA	OPEN ORDER/NUTRITIONAL SUPPLIE	CHILD DEVELOPMENT CENTER	1,000.00	CD
615021	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
615022	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECRTS	CHILD DEVELOPMENT CENTER	100.00	CD
614779	WALKER, TIMOTHY R	CELL PHONE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	900.00	R
614789	WEST COACH CORPORATION	REPAIRS PARTS BUSES	TRANSPORTATION	66.41	R
614897	WEST COACH CORPORATION	Parts for Sp. Ed. Busses/Trans	TRANSPORTATION	66.41	R
614898	WEST COACH CORPORATION	Repair/Repl. Parts Sp.Ed./Tran	TRANSPORTATION	98.45	R
615078	WEST GROUP/THOMSON WEST	INVOICE	LINCOLN MIDDLE SCHOOL	47.63	U
614766	WEST LA MUSIC INCORP	CHANNEL MIXER	SANTA MONICA HIGH SCHOOL	116.24	R
614672	XEROX CORPORATION	COPY OVERAGES	SANTA MONICA HIGH SCHOOL	673.45	U
** NEW PURCHASE ORDERS TOTAL:				179,039.90	

TO: BOARD OF EDUCATION

ACTION/CONSENT
02/16/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.08

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Cady, Linda	16 hrs @\$37.41	1/22/06-1/27/06	Est Hrly/\$599
Dipley, Jeri	16 hrs @\$37.41	1/22/06-1/27/06	Est Hrly/\$599
Hart, Matt	16 hrs @\$37.41	1/22/06-1/27/06	Est Hrly/\$599
Krinski, Hallie	16 hrs @\$37.41	1/22/06-1/27/06	Est Hrly/\$599
Steinmetz, Brigitte	16 hrs @\$37.41	1/22/06-1/27/06	Est Hrly/\$599
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$2,995

Comment: Chaperone Science Magnet Yosemite Trip
01-Targeted Instr. Imprvmnt BG

Avedian, Ray	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Brown, Dan	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Hart, Matt	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Jurewicz, Kristin	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
O'Meara, Peggy	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Ruttenberg, Neil	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Steinmetz, Brigitte	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
Torres, Lupe	10.7 hrs @\$37.41	2/3/06-2/12/06	Est Hrly/\$400
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$3,200

Comment: Chaperone Science Magnet Astrocamp Trip
01-Targeted Instr. Imprvmnt BG

Ahmadi, Parisa	40 hrs @\$37.41	10/22/05-6/26/06	Est Hrly/\$1,496
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$1,496

Comment: Math Academy
01-School and Library Imprvmnt BG

Ahmadi, Parisa	3 hrs @36.32	8/23/05-8/25/05	Est Hrly/\$109
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$109

Comment: Summer Math Academy
01-SM ED Foundation Teacher Grant

Vasquez-Mancini, Carmen	93 hrs @\$43.13	1/31/06-6/26/06	Own Hrly/\$4,011
			<u>TOTAL OWN HOURLY</u>
			\$4,011

Comment: 6th Period Assignment - Academic Support
01-School and Library Imprvmnt BG

EDISON ELEMENTARY

Beasley, Linda	34 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$1,272
Ellis, John	17 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$ 636
Maiztegui, Laura	43.5 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$1,627
Morales, Carlos	76.5 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$2,862
Willliams, Alma	17 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$ 636
Ziff, Alison	17 hrs @\$37.41	11/29/05-4/7/06	Est Hrly/\$ 636
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$7,669

Comment: Intervention Program
01-Unrestricted Resource

Perez, Brisa	52 hrs @\$37.41	11/29/05-5/31/06	Est Hrly/\$1,945
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$1,945

Comment: Intervention Program
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Luong, Theresa 3 hrs @\$36.32 12/28/05-12/28/05 Est Hrly/\$109
TOTAL ESTABLISHED HOURLY \$109

Comment: Math Formative Assessment
01-Unrestricted Resource

Anderson, Terry 3 hrs @\$36.32 12/5/05-12/5/05 Est Hrly/\$109
Estabrook, Amy 3 hrs @\$36.32 12/5/05-12/5/05 Est Hrly/\$109
Reichle, Tisha 3 hrs @\$36.32 12/5/05-12/5/05 Est Hrly/\$109
Roberts, LaSonja 3 hrs @\$36.32 12/5/05-12/5/05 Est Hrly/\$109
TOTAL ESTABLISHED HOURLY \$436

Comment: Secondary Common Assessment Training
01-Unrestricted Resource

Bixler, Bill 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Blanchard, Cecile 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
DeGroff, Betsey 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Hardisty, Apryl 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Huls, Jeffe 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Hunt, Mark 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Messoloras, Irene 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Park, Peter 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Ramirez, Abel 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Sakow, Terry 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Swenson, Joni 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
Woo, Angela 10 hrs @\$37.41 3/13/06-3/17/06 Est Hrly/\$374
TOTAL ESTABLISHED HOURLY \$4,488

Comment: Rehearse for and conduct Stairway Performances
01-Gifts

FRANKLIN ELEMENTARY

Brown, Juliann 19 hrs @\$37.41 1/30/06-6/23/06 Est Hrly/\$711
Hawarny, Christina 19 hrs @\$37.41 1/30/06-6/23/06 Est Hrly/\$711
TOTAL ESTABLISHED HOURLY \$1,422

Comment: Tech Club Afterschool
01-School Improvement Prog, K-6

GRANT ELEMENTARY

Hopkins, Miriam 12 hrs @\$37.41 1/25/06-3/31/06 Est Hrly/\$449
Petriylyak, David 11 hrs @\$37.41 1/10/06-1/27/07 Est Hrly/\$412
Thomas, Christine 11 hrs @\$37.41 1/9/06-1/27/06 Est Hrly/\$412
TOTAL ESTABLISHED HOURLY \$1,273

Comment: Intensive Intervention Teacher
01-Gifts - Equity Fund

Baird, Janice 20 hrs @\$37.41 1/24/06-3/26/06 Est Hrly/\$748
Chen, Lillian 12 hrs @\$37.41 1/26/06-4/6/06 Est Hrly/\$449
Croft, Susan 12 hrs @\$37.41 1/23/06-4/6/06 Est Hrly/\$449
Donovan, Michael 12 hrs @\$37.41 1/24/06-4/6/06 Est Hrly/\$449
Hoffman, Heidi 20 hrs @\$37.41 1/24/06-3/26/06 Est Hrly/\$748
Hopkins, Miriam 12 hrs @\$37.41 1/26/06-4/6/06 Est Hrly/\$449
Iwanaka, Traci 7 hrs @\$37.41 1/25/06-4/6/06 Est Hrly/\$262
Johnson, Lisa 12 hrs @\$37.41 1/24/06-4/6/06 Est Hrly/\$449
Lipson, Jennifer 12 hrs @\$37.41 1/26/06-4/6/06 Est Hrly/\$449
Smith, Shelly 12 hrs @\$37.41 1/25/06-4/6/06 Est Hrly/\$449
TOTAL ESTABLISHED HOURLY \$4,901

Comment: Intensive Intervention Teacher
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Kibler, John 100 hrs @\$37.41 12/1/05-6/23/06 Est Hrly/\$3,741
TOTAL ESTABLISHED HOURLY \$3,741

Comment: Middle School Orchestra
01-Malibu Shark Fund

MUIR ELEMENTARY

Ball, Marisa	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Benetiz, Lourdes	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Brizuela, Luis	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
deVeyra, Leah	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Estrada, Tiffany	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Hanson, Lori	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Lazare, Shernice	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Mathews, Christine	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Ramirez, Joseph	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
Wheeler, Daniel	24 hrs @\$37.41	1/17/06-6/26/06	Est Hrly/\$898
TOTAL ESTABLISHED HOURLY			\$8,980

Comment: Teaching in After-School Program
01-IASA: Title I Basic-LW Inc/Neg

PT DUME ELEMENTARY

Harris, Kennith	26.7 hrs @\$37.41	3/9/06-5/5/06	Est Hrly/\$999
TOTAL ESTABLISHED HOURLY			\$999

Comment: Lead Workshops for Beginning Teachers
01-Teacher Credentialing Block Grant

ROGERS ELEMENTARY

Demopoulos, Katherine	10 hrs @\$37.41	1/12/06-6/26/06	Est Hrly/\$374
Dresher, Pam	10 hrs @\$37.41	1/12/06-6/26/06	Est Hrly/\$374
Ferrera, Emily	10 hrs @\$37.41	1/12/06-6/26/06	Est Hrly/\$374
Thatcher, Cindy	10 hrs @\$37.41	1/12/06-6/26/06	Est Hrly/\$374
Witt, Carl	10 hrs @\$37.41	1/12/06-6/26/06	Est Hrly/\$374
TOTAL ESTABLISHED HOURLY			\$1,870

Comment: Grade Level Lead Teachers
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Lacy, Norman	94 hrs @\$70.46	1/30/06-6/26/06	Own Hrly/\$6,623
TOTAL OWN HOURLY			\$6,623

Comment: 6th Period Assignment
01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$56,237

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Asher, Jeanette/Phys Ed John Adams MS	100% [replacing C. Thai]	1/30/06-6/26/06
Smith, LaTonya/Teacher Child Develop Svcs	50% [replacing L. Buford]	1/23/06

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Casillas, Sylvia/Kindergarten Roosevelt Elementary	100% [LOA - E. Olsheim]	1/17/06-6/26/06
Cottam, Cynthia/Math Santa Monica HS/Adams MS	60% [new position, 40% at SMHS, 20% at JAMS]	1/30/06-6/26/06
DeVase, Jerome/Sp Ed John Adams MS	100% [1:1 Classified Sp Ed Aide]	9/29/05-6/26/06
Goltra, Steven/Math Santa Monica HS	100% [new position]	1/30/06-6/26/06

SUBSTITUTE TEACHERS**Effective****CHILD DEVELOPMENT SERVICES****(@\$14.97 Hourly Rate)**

Martinez, Maria

1/3/06-6/30/06

LONG-TERM SUBSTITUTES**(@\$194.00 Daily Rate)**

Cariati, Jeanne

1/9/06-4/7/06

Shuman, Lori

1/9/06-6/26/06

PREFERRED SUBSTITUTES**(@\$149.00 Hourly Rate)**

Bronstein, Susan

1/13/06

Casillas, Sylvia

1/3/06

REGULAR DAY-TO-DAY SUBSTITUTES**(@\$127.00 Daily Rate)**

Drucker, Carissa

1/26/06

Marinez, M. Victoria

1/26/06

CHANGE IN ASSIGNMENT**Effective**

Dunn, Glenda

1/1/06

Lead Teacher/Child Develop Svcs

From: 75%To: 100%**LEAVES OF ABSENCE (with pay)****Name/Location****Effective**

Cueva, Olga

1/3/06-6/26/06

Grant Elementary

[40% medical]

LEAVES OF ABSENCE (without pay)**Name/Location****Effective**

Bushman, Julie

1/31/06-6/26/06

Lincoln MS

[child care]

RESIGNATIONS**Name/Location****Effective**

Ott, Jennifer

1/6/06

McKinley Elementary

[revision of date from 12/8/05 Board Agenda]

Smith, Joanna

2/28/06

Santa Monica HS

RETIREMENTS**Name/Location****Effective**

Baird, Janice

6/26/06

Grant Elementary

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/16/06

FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.09

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Daly, Jennifer Grant Elementary School; Intervention classes after school for first grade.	\$449	1/25/06-3/29/06	\$37.41/hour
FUNDING:	01-90121-0-11100-10000-2917-003-1501 Gifts		-100%
Tafi, Mary Louise Webster Elementary School; Science classes for Kindergarten through 5th grade.	\$6,500	1/1/06-6/30/06	\$37.41/hour
FUNDING:	01-90150-0-11100-10000-2917-008-1501 Reimbursed by PTA		-100%

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION ACTION/CONSENT
02/16/06
 FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.10

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
BARLUND, JOHANNA JOHN ADAMS MS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	1/30/06
CASCINO, NATALIA SPECIAL EDUCATION	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	1/18/06
ISLAS, HAYDEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	1/30/06
LUNA, SYLVIA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	1/17/06
MCALPIN, MICHAEL WEBSTER ELEMENTARY	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP: F	1/3/06
MOSCOSCO, SUZANNE MUIR ELEMENTARY	ELEMENTARY LIBRARY COORDINATOR 7 HRS/10 MO/RANGE: 26 STEP: A	1/18/06
PETERSON, INGRID WEBSTER ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: D	1/26/06
SMITH, ANGELIQUE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST 8 HRS/10 MO/RANGE: 51 STEP: E	12/2/05
STANLEY, CLARE MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	1/10/06
STOUT, BONNIE LINCOLN MS	SR OFFICE SPECIALIST 4 HRS/10 MO/RANGE: 25 STEP: A	1/18/06
ZACCAGNINO, ANTHONY SANTA MONICA HS	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	1/18/06
 <u>TEMP/ADDITIONAL ASSIGNMENT</u>		 <u>EFFECTIVE DATE</u>
CRAWFORD, CYNTHIA JOHN ADAMS MS	LIBRARY ASSISTANT	11/25/05-11/29/05
GARDEA-PEREZ, LUPE ROGERS ELEMENTARY	BILINGUAL TRANSLATOR	1/7/06
GIAGNI, PAM MUIR ELEMENTARY	INST ASST - CLASSROOM	1/17/06-6/26/06
MARZULLI, PEGGY CABRILLO ELEMENTARY	INST ASST - CLASSROOM	1/3/06-6/26/06
SANTIAGO, LAUREN MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	1/9/06-4/7/06
SOLOMON, MARIANNE INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/05-6/30/06

SPALDING, JIM JOHN ADAMS MS	CUSTODIAN	11/19/05
TAYLOR, CANDICE MALIBU HS	CUSTODIAN	1/1/06-6/30/06
ZULLO, KIRSTIN JOHN ADAMS MS	INST ASST - AVID TUTOR	1/24/06-6/26/06
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
BARBER, TYJUAN FOOD SERVICES	CAFETERIA WORKER I	1/3/06-6/26/06
BRALEY, JAMES ROOSEVELT ELEMENTARY	TECHNOLOGY SUPPORT ASST	1/31/06-6/26/06
HERNANDEZ, ROSEY SPECIAL EDUCATION	INST ASST - SPECIAL ED	1/26/06-6/26/06
LOPEZ, CHRISTINA FOOD SERVICES	CAFETERIA WORKER I	1/26/06-6/26/06
NILSEN, EVA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/19/06-6/26/06
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
BOOTHBY, DEVON TRANSPORTATION	ADMINISTRATIVE ASSISTANT 8 HRS/12 MO FR: 8 HRS/11 MO	7/1/05
ELLIOT, EUGENE MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 4.5 HRS/SY	1/17/06
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
RIDLEY, LATRESSE GRANT ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/MCKINLEY ELEM	1/9/06
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
YASHAR, AZITA LINCOLN MS	INST ASST - SPECIAL ED MATERNITY	2/13/06-3/31/06
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
MARINEZ, M V LINCOLN MS	INST ASST - SPECIAL ED PERSONAL	1/30/06-6/26/06
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
RUIZ-LOPEZ, MARIA DE LOS FOOD SERVICES	CAFETERIA WORKER II FR: CAFETERIA WORKER I	1/3/06-4/5/06
<u>ESTABLISH POSITION</u>		<u>EFFECTIVE DATE</u>
	SR OFFICE SPECIALIST - BILINGUAL 8 HRS/12 MO; CHILD DEVELOP SVCS	1/2/06
	ADMIN ASSISTANT - BILINGUAL 8 HRS/12 MO; CHILD DEVELOP SVCS	1/2/06

ABOLISHMENT OF POSITION

INST ASST - CLASSROOM
2 HRS/SY; MUIR ELEMENTARY

EFFECTIVE DATE

9/6/05

SR OFFICE SPECIALIST - BILINGUAL
8 HRS/12 MO; CHILD DEVELOP SVCS

RESIGNATIONS

HENNESSY, VALERIE
MCKINLEY ELEMENTARY

INST ASST - SPECIAL ED
(Date Revised from 2/2/06 Board Agenda)

EFFECTIVE DATE

3/7/06

RETIREMENTS

GAROT, KAREN
SUPERINTENDENT'S OFFICE

ASSISTANT TO THE SUPERINTENDENT

EFFECTIVE DATE

9/20/06

MC TAGGART, KATHERINE
SANTA MONICA HS

STUDENT OUTREACH WORKER

3/31/06

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION ACTION/CONSENT
02/16/06
FROM: SUPERINTENDENT/MICHAEL D. MATTHEWS/WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.11

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

		<u>EFFECTIVE DATE</u>
CHARUVASTRA, MARCUS	SANTA MONICA HS	11/1/05-4/1/06
GOMEZ, PORFIRIO	SANTA MONICA HS	1/19/06-6/30/06

NOON SUPERVISION

FOUNTAIN, MARESA	GRANT ELEMENTARY	1/12/06-6/26/06
MC DONOUGH, BARBARA	GRANT ELEMENTARY	1/30/06-6/26/06
REYES, MARIA	MCKINLEY ELEMENTARY	1/20/06-6/26/06
SCHLIERMAN, JOHN	GRANT ELEMENTARY	1/30/06-6/26/06
STERLING, MODESTY	GRANT ELEMENTARY	1/30/06-6/26/06

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/MAJOR
02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: APPROVAL OF 2004-05 FINAL AUDIT FOR MEASURE "S"

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept the 2004-05 Financial Audit for Measure "S" and approve management discussion and analysis/the administrative responses to the "Findings" & "Recommendations" as contained in the Subject audit.

COMMENTS: In response to California Education Code mandate and the provisions of the Measure "S" language, the 2004-05 financial audit for Measure "S" has been completed by the audit firm of Roy G. Blair, subject to the comments and observations of the Financial Oversight Committee (FOC). The Board of Education has previously received copies of the audit and an information copy of the audit is available for public review in the Office of the Superintendent

A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.

Mr. Blair will be available at the Meeting to answer questions.

Of note, the FOC at its regular meeting on February 7, 2006 reviewed said Audit.

* * * * *

Mr. Silvern was the only speaker for this item. Due to the structure of the agenda, the Board addressed this item at 9:25 p.m.

Public Comments

Mr. Paul Silvern, Chair of the Financial Oversight Committee

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: n/a
AYES: All (4)*
NOES: None(0)
Ms. Leon-Vazquez and Ms. Bloomfield out of the room
Ms. Brownley arrived at 9:15 p.m.

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/DONNA MUNCEY/MAUREEN BRADFORD

RE: SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the 2004-2005 School Accountability Report Cards for the following sites:

- Juan Cabrillo Elementary
- John Muir Elementary
- Pt. Dume Marine Science
- Roosevelt Elementary
- Will Roger Learning Community.

COMMENT: The School Accountability Report Cards (SARC) are mandated by California law and fulfill a reporting requirement of the No Child Left Behind Act of 2001. Each school's SARC must contain more than 55 discrete pieces of information mandated by the State of California, including test score results, demographic information, descriptions of professional development and leadership activities at the site, and information about elements of Williams compliance (such as sufficiency of textbooks and information about maintenance). School districts must post a School Accountability Report Card for each school in the district by June 30th of the year after the school year that is being reported. That is, the 2004-2005 SARCs must be posted by June 30, 2006. SARCs on our website are visited regularly, therefore, we are working to post last year's SARCs earlier so that the most accurate information possible is available to the public through these documents. The secondary schools will be submitted for approval at the forthcoming Board of Education meeting.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: STAFF RECOMMENDATION FOR STUDENTS WHO DO NOT PASS THE CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the process described below by which students with a disability may be eligible to participate in the graduation ceremony even though they may not have passed the CAHSEE.

COMMENT: Beginning with the Class of 2006, students must pass the California High School Exit Examination (CAHSEE) in order to graduate. There have been several attempts to delay the implementation of the graduation requirement for another year or two. However, the governor has vetoed these attempts, and at this moment, we must assume that there will be no change to the law. Furthermore, SB 517 was signed into law by the Governor on January 30, 2006 which provides a one-year exemption of the requirement to pass the exam for certain students with disabilities in the class of 2006 only.

The CAHSEE has two sections, English Language Arts and Mathematics. The passing score for both exams has been set at 350. Students with special needs who pass the test with the modifications may be granted a waiver by their local school system. Santa Monica-Malibu District Policy Number 6162.52 describes the process by which a student with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the examination may be granted a waiver of the requirement to successfully pass the high school exit examination. Earlier this year, the Board of Education approved waivers for twelve seniors who met the requirements for a waiver.

Current seniors first took the CAHSEE test in March or May 2004. Students who did not pass one or both sections had two additional opportunities to take the test during their junior year, and will have three opportunities to take the exam this year.

There have been several supports and interventions established for those students who experience difficulty passing the CAHSEE. The State of California provided each tenth grade student with an English Language Arts and Mathematics study guide for the CAHSEE. SMMUSD has taken several additional steps to support students as they work to pass the CAHSEE. All students take a CAHSEE pre-test in mathematics either in 9th or 10th grade that helps teachers and administrators target support and intervention. After

school, summer school, and during the school day intervention options are available for students who need extra support to pass either or both of the test components.

Policy Implications

The Board has clearly identified the requirements to graduate and receive a Santa Monica-Malibu Unified Diploma from high school. The introduction of the mandate that graduation and subsequent receipt of a high school diploma is contingent upon passing the CAHSEE has a number of policy implications. Clearly no one who fails the High School Exit Exam can receive a diploma. The central issue for the Board is participation in the commencement ceremony. Students who fail to meet any of the local standards for graduation do not participate in the commencement ceremony. This will remain the same practice. At issue are the students who successfully achieve all of the requirements set forth in our local set of expectations for graduation, but who fail to pass the High School Exit Exam. While there are several options for these students to continue to work at passing the Exam and successfully obtaining a diploma, the question that needs to be resolved is their participation in the ceremony. Simply put, do students who pass all local requirements and have failed to pass the High School Exit Exam (which by implicit statement means they have taken the exam) and who have exercised all of their options to take the exam in the offerings provided by the State, participate in the ceremony but not receive a diploma?

Staff and the Superintendent recommend that these students participate in the commencement ceremony, but do not receive a diploma. They may receive a certificate of attendance and completion of local requirements, but not a Santa Monica-Malibu High School Diploma. These students' names will appear in the graduation program with all other eligible students as *Candidates for Commencement*. These students will also be counseled on their options for obtaining a diploma in the future. We believe that it does not serve a student at all to deny him/her access to the ceremony, but follow the criteria of the State with regard to the diploma. This decision has been relegated to local school districts to resolve. As you may know there have been a variety of decisions reached by those districts who have made such a decision to date. There is no unanimity among the superintendents or the districts as to this situation.

One point of clarity is in order. Participation in the ceremony for students who have not passed the High School Exit Exam is recommended for only those students who have successfully passed all local requirements AND have taken the High School Exit Exam. A student who has chosen not to take the exam is not included in this policy and thus would not be allowed to participate in the ceremony. Following the class of 2006, staff suggests that students are eligible to participate in the graduation ceremonies under the following conditions:

- P they have taken the high school exit exam two times after 10th grade,
- P they have participated in remediation and support programs provided by the district (or show evidence of such participation if they were not part of our district), and
- P they have successfully completed all other local requirements for the diploma.

These guidelines will be in place upon your support of this administrative regulation modification and take effect immediately.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02-16-06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT
(PREVIOUSLY KNOWN AS SCHOOL IMPROVEMENT PLAN)

RECOMMENDATION NO A.15

It is recommended that the Board of Education approve the updates to the Single Plan for Student Achievement (aka School Improvement Plan) submitted by the following district schools:

- C Edison Language Academy
- C Franklin Elementary School
- C Grant Elementary School
- C McKinley Elementary School
- C Roosevelt Elementary School
- C Will Rogers Learning Community
- C Webster Elementary School
- C Point Dume Marine Science Elementary School
- C John Adams Middle School
- C Lincoln Middle School
- C Malibu Middle and High School
- C Olympic High School
- C Santa Monic Alternative School House (SMASH)

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The development of the Single Plan for Student Achievement consists of twelve steps:

- (1) Obtain the input of the school community
- (2) Review the school characteristics
- (3) Analyze current educational practices and staffing
- (4) Analyze student performance data
- (5) Establish school goals
- (6) Review available resources
- (7) Select specific improvements
- (8) Consider centralized services
- (9) Recommend the plan to the local governing board
- (10) Monitor progress
- (11) Evaluate the effectiveness of planned activities
- (12) Modify the plan

The development of the updates followed a similar format. This is the second year that sites have had the option of preparing an update. The last comprehensive plan was created in 2003-2004.

Sites will create a comprehensive plan during the 2006-2007 academic year. We moved to this comprehensive plan followed by two update cycle as a result of concerns by some governance committees that there was not enough data to determine whether specific components of a plan were successful. Staff at the California Department of Education

suggested this cycle which allows for modifications to a full plan without reworking the entire plan.

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan update available for review .

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/WINSTON BRAHAM

RE: AWARD OF FACILITIES USE PLAN - SANTA MONICA HIGH SCHOOL
- BARNUM HALL AND MEMORIAL GREEK THEATER TO MITZE
PRODUCTIONS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the selection of Mitze Productions to prepare the Facilities Use Plan for Santa Monica High School's Barnum Hall and Memorial Greek Theater in an amount not to exceed \$20,000. It is further recommended that funding be approved from the State School Building Fund.

Funding Information

Budgeted: No.
Fund: 21
Source: State School Building Fund
Account: 21-00000-0-00000-82000-5802-050
Descriptions: Independent Contractors

COMMENT: The District spent over \$7.5 million on refurbishing Barnum Hall as part of Prop X. The community group, Restore Barnum Hall! Raised over \$1 million, the City contributed \$1 million, and the Samohi Alumni Association has raised over \$100,000. Many of the donors contributed with the belief that Barnum Hall would be made available for expanded community uses. The Ed Foundation used these facilities as fund-raising venues. Barnum Hall was used by Jackson Browne and Venice, raising \$100,000 (net) and in the Greek, Jackson Browne, Venice and Ozomatli raised \$63,000 (net). Both of these events generated much community interest and good will.

Recognizing the potential for increased community and commercial uses of these venues, in August, 2004 the Business Services Department brought together a group of representatives from Samohi Administration, Faculty, the Arts, Santa Monica Civic Light Opera, the Ed Foundation, and Restore! to meet as an ad hoc committee and discuss how best to realize these potentials. After outreach to local performing arts groups and organizations for input (City of Santa Monica, Pepperdine, SMC, etc.), the committee decided that a professionally developed business plan that included an assessment of the two venues, potential market value and a proposed management plan would be appropriate. There is no staff at the site to effectively oversee the use of these sites beyond school related uses. The current shared vision

of the committee is that a House Manager position or contract would be created to oversee the marketing, booking, operations and management of the venues and additionally manage requests from film and television companies regarding the use of Samohi facilities for production. Uses of the facilities would be coordinated with Samohi needs and there would be no interruption to the normal school day.

Four contractors were invited to bid; three attended the job walk and three submitted bids. After an evaluation by the committee and District staff, it was determined that Mitze was the most qualified contractor.

Bids were as follows:

	<u>Base Bid</u>	<u>Alt 1</u>	<u>Alt 2</u>	<u>Total</u>
Mitze Productions	\$18,000	\$1500	\$1500	\$21,000*
AMS	\$50,000	\$1500	N/C	\$51,500
Counterintuity	\$17,110	N/C	\$ 960	\$18,070

*Mitze agreed to do the entire project for \$20,000

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: 2005-06 BUDGET ADJUSTMENTS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve an increase to the 2005-06 Budget in the amount of \$55,000, as follows:

1. An **increase** in the amount of \$50,000 for legal services from Mayer Brown Rowe & Maw, LLP for various property and financial related matters.
2. An **increase** in the amount of \$5,000 for services by School Works, Inc. to prepare the legally-required Developer Fee Increase Justification Study. These funds are appropriate against our current Developer Fee revenues held in Fund 25.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None(0)

TO: BOARD OF EDUCATION ACTION/MAJOR
02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/VIRGINIA I. HYATT

RE: AWARD OF BID #6.05 - MALIBU HIGH SCHOOL RESTROOM
FACILITY TO KORADE & ASSOCIATE BUILDERS, INC.

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the award of the Malibu High School Restroom Facility to Korade & Associate Builders, Inc., in an amount not to exceed \$461,593.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account number: 21-00000-0-00000-85000-6200-010-2600
Description: Buildings and Improvement of Buildings

COMMENT: Malibu High School construction documents from Prop X included a bathroom facility adjacent to the football field. Due to budget constraints at the site, the bathrooms were never built. Jacobs Engineering has been hired to complete this project on the campus, as they were the original architects on record with OSA (Office of State Architects). It is anticipated that the total cost of the project will be \$577,000. This figure includes OSA, inspection, testing, architectural and project management fees in addition to the contract listed above. The project is expected to be completed 150 days from the award of contract.

Bids were sent to six (6) contractors, three (3) attended the mandatory job walk, one (1) bid was submitted.

Staff determined that the one bid would be accepted, as there was no guarantee that we could increase the number of bid submittals, obtain better pricing, or have the field ready for the 2006-07 season if the project was re-advertised. High construction costs of concrete and re-bar materials required for this project and the limited number of contractors available, due to construction projects at LA Unified, further limits prospective bidders. In addition, contractors were invited to a job walk in December which was canceled. The District has worked with Korade on numerous projects over the years and feels confident that the price is fair, and the contractor has the ability to complete the contract on time.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY

RE: ADOPTION OF POLICY 1220 - DISTRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt Policy 1220 District Advisory Committees as presented on the accompanying pages and in accordance with direction to staff at the meeting of February 2, 2006.

COMMENT: The Board of Education revisited the wording contained in the Administrative Regulation (AR) general guidelines, functions. The Board of Education directed that the original language be returned to the AR. (See section C. Functions, 3.)

The entire policy and full AR are attached.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (4)

NOES: None(0)

Dr. Escarce was out of the room when the vote was taken.

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
1220	Community Relations	District Advisory Committees			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Participation by the Public		x			

DETAIL

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis no later than October of each year. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. The Board seeks to be highly collaborative in determining committee charges. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

A staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Membership recruitment will be ongoing throughout the year. Minimally, information about the District Advisory Committees will be shared with the public in August, November, and January. Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to provide translation services at meetings, to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

- 8070 Vocational education advisory committee
- 11503 Parent involvement program
- 35147 School site councils and advisory committees
- 35172 Promotional activities
- 44032 Travel expense payment
- 44033 Automobile allowances
- 52012 School site council
- 52065 American Indian advisory committee
- 52176 Advisory committees (LEP program)
- 52208 Parent participation (GATE)
- 52852 Site council, school-based program coordination
- 54425 Advisory committees; compensatory education
- 54444.1-54444.2 Services to migrant children; parent advisory councils
- 54724 Site council, motivation and maintenance program
- 56190-56194 Community advisory committee, special education
- 62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

GOVERNMENT CODE

- 820.9 Members of local public boards not vicariously liable
- 54950-54962 Meetings

MANAGEMENT RESOURCES

ADOPTED

January 4, 1989

REVISED

October 15, 1998 September 17, 1998
May 14, 1998 March 10, 1994

CSBA DATE

October, 1994

DISTRICT GOAL

Quality Education for All

NUMBER
1220

ARTICLE
Community Relations

TITLE
District Advisory Committees

SUBTOPIC
Participation by the Public

POLICY

REGULATION

EXHIBIT

x

DETAIL

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

II. AUTHORITY
Board of Education Policy 1220

III. PROCEDURES
Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory Committees.

GENERAL GUIDELINES

A. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
3. **To assist in the overall planning of the educational program and of budget resources.**

4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. To assist in providing support for educational programs.
6. To act as a sounding board for additions to or changes in the school district's education projects.
7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities. Committees shall prepare and submit a written report of their work to date, by the end of the first semester, and a summary report before the close of the school year. Each committee will make one oral presentation to the Board of Education in conjunction with this final report.
2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or specified nature.
3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. Assist in identifying educational needs unique to a local school community.
5. Assist in interpreting educational needs and programs to the community.
6. Advise the Board and superintendent on adoption of educational programs.
7. Approach all issues from an objective, neutral party point of view.

E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

3. Duration

It is intended that committee members be appointed by the Board for a term of up to four (4) years. If at the end of a four (4) year-term a member wishes to remain on the committee, the Board invites and encourages the member to complete a new application for committee membership.

4. Selection of Members
Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.
 5. Selection of Alternates
If the need arises, alternate members may be appointed or approved by the Board.
- F. Officers
1. Officers
The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.
 2. Election and Term of Office
The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed. The rotation of 'Chair' is strongly encouraged.
 3. Notification
The Board and superintendent shall be presented with a list of officers following the election.
 4. Definition of Roles
It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:
 - a. Committee Chairperson
 - (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
 - (2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
 - (3) Takes general responsibility for the maintenance of committee minutes and other records.
 - (4) Sees that business is ordered, considered and disposed of properly.
 - (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.
 - (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
 - (7) Is responsive to the concerns of all members and visitors.
 - (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.
 - b. Vice-Chairperson
 - (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
 - (2) Performs such other duties as may be assigned by the chairperson or by the committee.
 - (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.
 - c. Recording Secretary
 - (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the chairperson and the district representative.

- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.
- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.

d. District Representative (Appointed by the superintendent)

- (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
- (2) Provides staff services to the committee.
- (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
- (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.

e. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.
- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

G. Meetings

1. Regular Meetings
District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.
2. Special Meetings
Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.
3. Place of Meetings
All regular meetings shall be held within the geographical boundaries of the school district.
4. Notice of Meetings
Notification of all meetings shall be duly publicized at least two (2) days in advance.
5. Openness of Meetings
All meetings of committee shall be held as open meetings.
6. Agenda
The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.
7. Decisions
All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.
8. Quorum
A quorum consists of a simple majority of the committee, excluding vacancies.
9. Minutes
Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.
10. Subcommittees
Subcommittees may be established as necessary and may include participants other than appointed members.

H. Operation

A guide for the operation of district advisory committees is as follows:

1. Selection of members
2. Orientation of members
3. Outline of procedures
4. Election of officers
5. Selection of materials and resources
6. Work on the project
7. Report of findings by members
8. Agreement on reports

- 9. Development of committee recommendations
- 10. Delivery of recommendations to Board and superintendent
- 11. Consideration of suggestions by Board and superintendent and staff
- 12. Action by the Board of Education and dissolution of committee
Each committee shall evaluate its own operation and make needed changes.

I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL

SUPERINTENDENT

Eugene Tucker

DATE 3/10/94

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

January 05, 2006

CSBA DATE

March 10, 1994

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: APPOINTMENT - SPECIAL EDUCATION DISTRICT ADVISORY
COMMITTEE

RECOMMENDATION NO. A.20

It is recommended that the Board of Education consider an appoint to the Special Education Advisory Committee.

Laureen Nolan Sills

COMMENT: Mrs. Sills has submitted an application to serve on the Special Education DAC. Her application has been provided to the Board of Education under separate cover.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (4)

NOES: None (0)

Dr. Escarce was out of the room when the vote was taken.

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: ADOPT RESOLUTION 05-15 APPROVING A FORM OF OFFICIAL STATEMENT IN CONNECTION WITH THE ISSUANCE OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION REFUNDING BONDS AND APPROVING ACTIONS OF OFFICERS OF THE DISTRICT NECESSARY IN CONNECTION THEREWITH

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution 05-15 to approve a form of Official Statement in connection with the District's General Obligation (G.O.) Refunding Bonds and actions of District's Officers/Staff.

COMMENTS: At the Board Meeting of February 2, 2006, the Board adopted Resolution 05-01, *Resolution Amending Resolution Providing for Issuance of Refunding Bonds and Approving Actions of Officers of the District Necessary in Connection Therewith*. This was done in order to change the previously-authorized August 18, 2005 Resolution's savings threshold for refunding/ refinancing from a \$500,000 savings threshold to a 4.5% savings threshold.

Of note, this current Resolution is to be adopted to allow SMMUSD to execute the refunding/refinancing of a limited block of the District's outstanding callable G.O. Bonds at a savings in excess of 4.5%, or approximately \$300,000 savings to our voters over the payback period of the obligation. This Resolution also serves to approve the Refunding Official Statement that is the legally-required investor information essential to the marketing of these Bonds with interested investors.

NOTE: The Official Statement is a 40-page legal and financial disclosure dated February, 2006 that was previously submitted under separate cover to the Board and will be available for public review and inspection in the Office of the Superintendent.

Due to the fact that the aforementioned document is the legal work product of our Bond Counsel, Orrick Herrington & Sutcliffe LLP, these documents were not offered as a scanned hard copy nor was there any attempt to convert them from their current form and format since they must be authenticated in the condition submitted by the aforementioned Bond Counsel.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE: Aye

AYES: All (5)

NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: SUPERINTENDENT/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Keystone Mar Vista	33165	NPS	#64	\$ 13,731
Devereux - Texas	33182	NPS	#65	\$ 14,081
Kayne Eras	34589	NPS	#66	\$ 16,717
Kayne Eras	9/26/90	NPS	#67	\$ 9,484
Augmentative Communication Therapies	33723	NPA- Augmentative Communication Assessment	#140	\$ 500
Computer Access Center	34441	NPA-Assistive Tech assessment	#141	\$ 460
Intensive Behavior Intervention Consultants - Dr. Edward Danskin	Various	NPA - Behavioral Consultant	#142	\$ 7,500
Smart Start	34066	NPA - Behavior Therapy	#143	\$ 2,000
Allison Freeman	35151	NPA- DHH Counseling	#144	\$ 625
Verdugo Hills Autism Project Contract Increase & Date change	35648	NPA-Behavior Therapy	#54- UC06098	\$ 40,373
Vista School Contract Increase & Date change	32371	NPS	#60- UC06308	\$ 4,006
Therapy West Contract Increase & Date change	37189	NPA- Physical Therapy	#73- UC06189	\$ 3,953
Autism Spectrum Therapies Contract & Services Increase	34441	NPA - Behavioral Therapy	#94- UC06238	\$ 7,500

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Can Do Kids Contract Increase	35095	NPA - Physical Therapy	#99-UC06243	\$ 600
C.A.R.D. Contract Increase in Amount & end date	34340	NPA- Behavior Therapy	#130-UC06334	\$ 1,943

Amount Budgeted NPS/NPA 05/06	\$ 3,100,000
Prior Board Authorization as of 2/02/06	\$ 2,950,313
Balance	\$ 149,687
Positive Adjustment (See below)	\$ 54,777
	\$ 204,464
Total Amount for these Contracts	\$ 123,473
Balance	\$ 80,991

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$54,777 as of February 16, 2006.					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Kayne - Eras	NPS	#10-UC06010	E	\$17,876	student no longer needed basic ed' only NPA services
CENTER FOR AUTISM & RELATED DISORDERS (C.A.R.D.)	NPA	#78-UC06199	E	\$24,557	new contract generated
SMART START	NPA	#134-UC06360	E	\$ 5,544	new contract generated
YVETTE BREWER, PT	Instr. Consultant	#87-UC06350	R	\$ 6,800	contract ended

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shah	35595	Instr. Consultant - PT Evaluations	#96	\$ 300
Cynthia Ferber	36154	Instr. Consultant - Recreational Evaluation	#97	\$ 400

Amount Budgeted Instructional Consultants 05/06 \$ 410,000
Prior Board Authorization as of 2/02/06 \$ 425,736
Balance \$ -15,736

Total Amount for these Contracts \$ 700
Balance \$ -16,436

Non-Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5890-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	35907	Non-Instr. Consultant- For outside services provided (Behavioral) for school year 2005-2006	#13	\$38,475
Parent Reimbursement	35848	Non-Instr. Consultant- For outside services provided (PT) for school year 2005-2006	#14	\$ 7,200

Amount Budgeted Non-Instructional Consultants 05/06 \$ 225,000
Prior Board Authorization as of 1/19/06 \$ 92,544
Balance \$ 132,456

Total Amount for these Contracts \$ 45,675
Balance \$ 86,781

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: NOMINATIONS - EXECUTIVE BOARD OF DIRECTORS, LOS ANGELES
COUNTY SCHOOL TRUSTEES ASSOCIATION

RECOMMENDATION NO. A.23

It is recommended that the Board of Education consider nominations to the Los Angeles County School Trustees Association.

COMMENT: The executive Board is composed of president, vice-president, secretary-treasurer and ten directors. Each director serves at-large and is elected for a two-year term, from the Annual May Meeting to the Annual May Meeting of the second succeeding year. Directors may serve two consecutive terms. All the officer positions and give (5) director positions will be open.

Applications must be submitted by Tuesday, February 28, 2006. Elections will occur at the Annual May Meeting of the Association.

MOTION MADE BY: Ms. Leon-Vazquez *There were no nominations.*

SECONDED BY: Ms. Bloomfield

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/16/06

FROM: JOHN E. DEASY/SUPERINTENDENT

RE: CAST BALLOT - CALIFORNIA SCHOOL BOARDS ASSOCIATION -
DELEGATE ASSEMBLY ELECTION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education cast a ballot to fill not more than nine vacancies in region 24 (Southwest Crescent-Los Angeles County) of the CSBA Delegate Assembly. The ballot must be received no later than Wednesday, March 15, 2006

COMMENT: There are nine (9) vacancies to be filled. All candidates are listed below. An asterisk (*) denotes that the candidate is an incumbent.

Leighton Anderson* (Whittier Union HSD)
Julia Brownley * (Santa Monica-Malibu USD)
Dora M. de la Rosa (Palos Verdes Peninsula)
Donald E. LaPlante* (Downey USD)
Barbara Lucky (Palos Verdes Peninsula (USD)
Ann M. Phillips * (Lawndale ESD)
Alison K. Pigott (East Whittier City SD)
Alissa Roston (Beverly Hills USD)
Mark Steffen (Torrence USD)

Board Members have been provided with copies of biographical sketches and optional resumes, if provided.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Bloomfield
STUDENT ADVISORY VOTE: Aye
AYES: All (5)
NOES: None(0)

The Board directed that one vote be cast for each candidate.

TO: BOARD OF EDUCATION
FROM: JOHN E. DEASY/WINSTON A. BRAHAM
RE: FACILITIES MASTER PLAN UPDATE

DISCUSSION
02/16/06

DISCUSSION NO. D.1

The District's Board-approved Facilities Master Plan planning process is now well on its way. On Saturday, January 28, 2006, the Official Convening or "kick-off" took place at a local conference center with the overall intention and goal of engaging our community to start thinking and offering strategies as to their collective expectations of our school facilities for years to come.

In attendance were approximately (107) participants at the 6-hour session, after which (30) of the attendees signed up, signaling their intentions to participate as key contributors to the process. While several such meetings are scheduled for both Cities we serve (February 25, March 25, April 29 & June 3, 2006), this update is intended to provide the community and the Board a progress report of work accomplished to date, as well as offer a very clear and coherent plan as to future community outreach efforts.

In addition to the written update attached, the following individuals, representing all (3) primary contractors as well as the Ad Hoc Facilities Committee (AHFC), will provide this Board update: Ms. Alison Kendall, Project Manager; AHFC Co-Chairs Craig Hamilton and Gleam Davis; and Contractor Representatives Tania Van Herle, Principal - Harley Ellis Devereaux (HED); Bobbie Hill - Concordia; and Rebecca Newman, Sidewalk Studios.

* * * * *
Gleam Davis, co-chair of the Ad Hoc Facilities Committee, addressed the Board in addition to the representatives of the primary contractors. The preliminary findings from the first survey conducted at the kick-off meeting held January 28 were presented to the Board of Education by Rebecca Newman. A copy is attached. Board Members and interested members of the public were also provided with a copy of the video prepared by Sidewalk Studios about the process of developing a Facilities Master Plan for the Santa Monica-Malibu Unified School District which was shown at the meeting.

Facilities Master Plan DISTRICT STAFF SURVEY

*Preliminary Findings
February 16, 2006*

Introduction: This handout represents a very brief taste of the findings of our first survey, which was administered electronically during January, 2006 to teachers, staff, and administrators of SMMUSD. Using an email invitation from Superintendent Deasy and several reminders, we invited 1700 people to participate, of which 393 responded. There are 43 questions in the survey and the results of these will be presented during Workshop #1 on February 25. Here, we discuss just a few of the headlines.

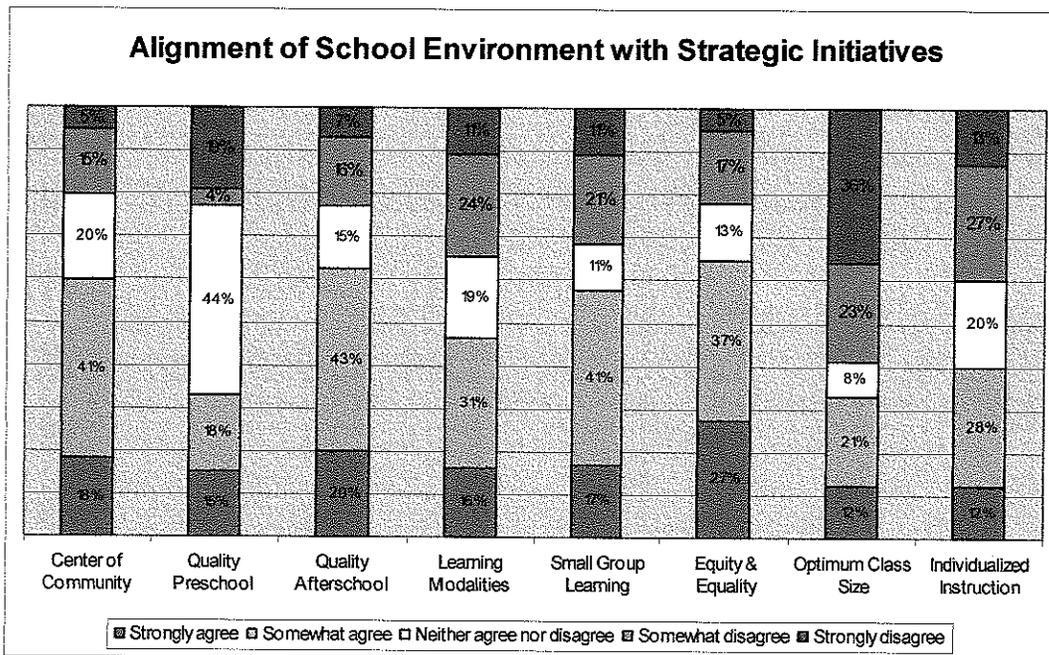
1. OVERVIEW OF RESPONDENTS

TABLE I: Breakdown of survey respondents. This chart shows a breakdown both by position and by the respondents' years working in SMMUSD.

SITE	Total	Position		Years in SMMUSD			
		Teachers	Non teachers	< 2	2-5	6-10	10+
District Office	40	0	40	4	11	6	19
Adams	22	13	9	4	6	5	7
Cabrillo	18	11	7	3	4	4	7
Edison	4	1	3	0	1	1	2
Franklin	15	8	7	1	3	4	7
Grant	12	8	4		3	2	6
Lincoln	46	35	11	6	13	9	16
Malibu HS	44	26	18	4	13	16	8
McKinley	18	5	13	4	5	4	5
Muir	18	11	7	5	1	7	3
Olympic HS	8	3	5	1	2	2	4
Pt. Dume	10	5	5	3	2	1	6
Rogers	38	23	15	15	10	6	16
Roosevelt	16	12	4		5	7	4
Samohi	72	45	27		12	13	23
Webster	7	4	3		3	1	3
Washington W	5	0	5			2	2
TOTALS	393	217	176	50	94	90	138
%	100	55%	45%	13 %	25%	24%	37%

2. ALIGNMENT OF FACILITIES WITH STRATEGIC INITIATIVES

TABLE II: How current facilities support strategic initiatives. We devoted one set of questions to asking District employees how successfully the current school facilities support the seven strategic initiatives. In this chart, the green portion of each column indicates how many respondents thought that the current facilities support each particular initiative. The orange and red portions, toward the top of each column, indicate the number of respondents who saw a strong need for facility improvement to support the strategic initiatives. Based upon this survey, the initiative that required the greatest improvement was under "Optimum Class Size," where 36% of respondents felt that the current class sizes were too large.



3. TOP THREE PRIORITIES FOR CAMPUS FACILITIES UPGRADES

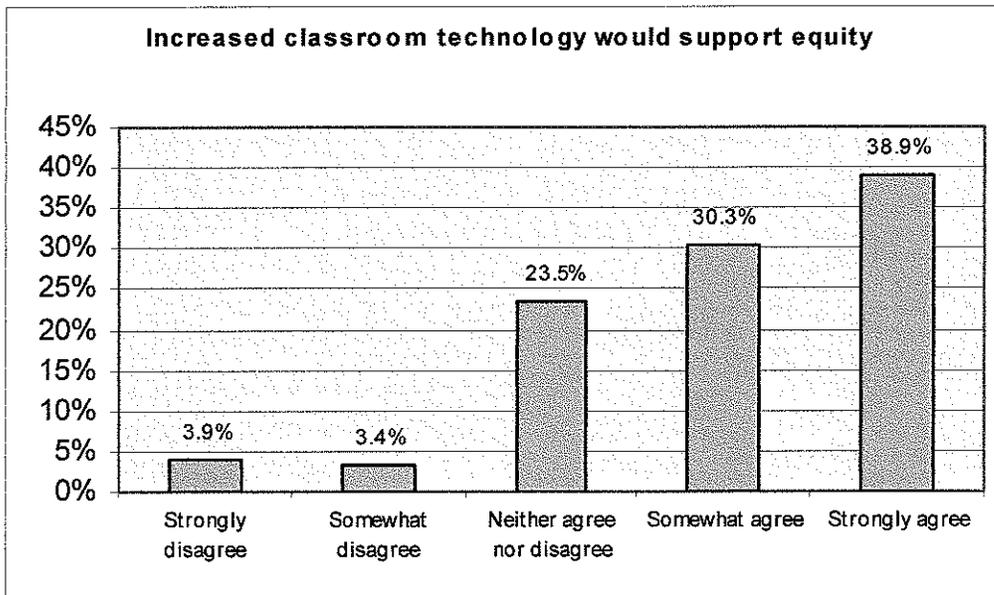
TABLE III: This table summarizes the priorities for campus facility upgrades as expressed by the respondents. Specifically, they answered the question: "If you could rank the top three areas to significantly upgrade on your campus what would they be?" The colored separations indicate my subjective groupings where major changes in numbers occurred. As you can see, improving bathrooms is at the top of the list, followed closely by improving technology. Looking down the list a bit, we can see that classroom furniture and equipment and parking are tied, with concerns about campus security following closely.

Rank *Area* *# of responses*

1	Bathrooms	158
2	Technology (wireless networks, etc.)	133
3	Classroom furniture and equipment	108
3	Parking	108
5	Campus security	98
6	Tutoring/special learning facilities	75
7	Science labs and facilities	60
8	Library facilities	47
9	Storage	43
10	Lunchroom/cafeteria	39
11	Performing arts facilities	38
12	Outdoor gathering areas	37
13	Fine arts studios	35
14	Play areas	26
15	Athletic playing fields	23
16	Administrative offices	22
17	Water fountains	16
17	Parent/volunteer center	16
17	Indoor gyms	16
17	Outdoor lighting	16
21	Classroom acoustics	13

4. TECHNOLOGY AND EQUITY

TABLE IV: I want to give one quick example here of a more specific, and interesting, response. This is concerning "Technology," the second most noted desired improvement as shown in the chart above. There was an overwhelming sense on the part of respondents that improving classroom technology would support the strategic initiative of equity in education. 69% of the respondents either strongly or somewhat agreed that this improvement was warranted.



Conclusion: At the upcoming Workshop #1, we will be posting the responses to all 43 questions, as well as providing a summary presentation of key findings. We will also be available during the workshop to "go deeper" into the data with any interested parties.

MEMORANDUM

DATE: February 8, 2005

TO: Board of Education, Santa Monica Malibu Unified School District
Dr. John Deasy, Superintendent
Winston Braham, CFO & Assistant Superintendent of Business & Financial Services

FROM: Alison Kendall, AICP, Project Manager, Facilities Master Plan
Associate Partner, Zimmer Gunsul Frasca Partnership

RE: Project Status Report: Recent and Upcoming Events

Below please find a summary of activities completed and planned for the coming month as part of the preparation of the Facilities Master Plan for Santa Monica Malibu School District.

January Activities Completed:

- Monthly AHFC Oversight meetings, Newsletter #1, Website, Survey #1: Teachers and District staff, Video
- Convening January 28, 2006
- Facilities Assessment – Site Visits Complete

February Upcoming Events:

- Outreach, Newsletter #2, Survey #2 of Students, Website Update
- Meetings with Cities of Malibu and Santa Monica and SMC
- Workshop #1: Facilities Needs and Community Resources
- Enrollment Projections
- Evaluation of Current & Project Space Needs
- AHFC Outreach and Workshop Facilitation

Policy issues for Board Discussion:

- Best ways to encourage broad participation through workshops
- Intent of workshops – become aware of all District programs, needs, resources
- Exploring Santa Monica-Malibu facility opportunities and building new alliances
- Active participation in Community Planning Committee by site governance councils, PTSAs, DACs and others

SMMUSD Community Convening Report

The Project Team organized and facilitated a Community Convening on behalf of the Santa Monica/Malibu School District on Saturday, January 28, 2006.

This convening served as a public kick off for the SMMUSD Facilities Master Planning Project.

There were 107 people in attendance. In our recruitment efforts for the Convening as well as our ongoing recruitment for participation in the Community Planning Committee (CPC) workshops, we try to identify stakeholders that can represent numerous constituents. The sign in sheets demonstrate that we had 40 parents, 43 community members, 14 students, 20 school staff, 6 elected officials and 3 representatives from the press. We had 7 Spanish-speaking participants for whom we provided simultaneous translation as well as small group facilitation in Spanish. Of these attendees, 40 people signed up to participate in the CPC workshops to come. As well, we understand that we need to expand recruitment to assure more representation from the African American Community, students and Malibu citizens

This day-long event allowed community members to hear from and dialogue with national thought leaders in Project Based teaching and learning, community and school real world learning projects, innovative real estate solutions to education facility and program needs, and leadership development through community systemic planning for education.

Notes from the small group breakout sessions illustrate numerous creative ideas such as:

- Create an on line encyclopedia of Santa Monica/Malibu
- A school system where no one comes by car
- Older and younger students collaborating on projects
- Create multi-sensory awareness spaces
- Draw on great local institutions i.e., SMC, Getty Villa, etc.
- Mobile schools – Small Blue Bus moving students around
- Bridge divide with magnet schools
- Senior Centers in Schools
- Keep facilities at a human/community scale

The After Action Review (AAR) Report, while giving us an evaluation of the event, also tells us of some of the community thoughts and concerns as we embark on this Master Planning Process. These include:

- A chance to network and build new relationships
- Interest in new models
- Student involvement is important
- Issues with budget, policy, economy
- Sustainability of facilities
- Equal distribution of resources

See the project website: www.ourschoolplan.com and Newsletter No. 2 for additional information on ideas compiled from the Convening.

COMMUNITY WORKSHOP #1: Where are we now?

- I. Check In–Mapping exercise** – Community members will locate their homes and schools on GIS maps of District facilities and community resources in Santa Monica and Malibu. – 10 min.
- II. Welcome - “Where we are...Where we are going”** – We will describe the planning process, share ideas from the Convening on January 28th and. - 5 min.
- III. Presentation – School District Facilities Assessment and Survey Results**– Sidewalk Studio will summarize results of the first survey, which asked teachers and other staff to evaluate District facilities. Harley Ellis Devereaux Team will present initial findings from their assessment of each of the district owned facilities – 45 min.
- IV. Presentation – Community Resources** - Concordia will present a systemic planning model relating the Physical, Cultural, Social, Organizational, Economic and Educational assets and needs in Santa Monica and Malibu. Concordia will then present the Community Profile, a summary of community assets. We will then form subcommittees by school level to review and verify individual school site assessments and the community assets and needs. – 25 min.

Break into Small Groups - 10 min.

- V. Small group Discussion** – The 5 subcommittees will review the school facility findings to address and confirm needs and review community needs and assets that can support education for SMMUSD. What do you perceive are the real needs? How can schools serve as community centers? What community resources can enhance school programs and facilities? – 60 min.
- VI. Small Group Presentation** – Subcommittees will present their findings to the larger group – 20 min.
- VII. Next Steps** - Review Planning Process Goals – 5 min.

Homework and Evaluation (AAR)

VIII. Adjourn

Meeting Focus

Learning Resources in the Community

Meeting Outcomes

List of potential community learning centers (Public/Private facilities)

List of facility needs to strengthen role of schools as community centers especially middle and high schools

List of facilities deficiencies as related to goals of 2002 Strategic Plan

Framework

Strategic Plan’s 7 initiatives

Facility Needs presented by HED

Survey Results

TO: BOARD OF EDUCATION

DISCUSSION

02/16/06

FROM: JOHN E. DEASY

RE: PROPOSED AUTISM SPECTRUM PRESENTATION

DISCUSSION ITEM NO. D.2

At the Board meeting of January 19, 2006 the Board requested that staff organize a workshop/conference on autism spectrum disorder. The purpose is to help provide the Board and public with background information, assist in planning to meet several goals of expanding and improving our own services and programs for students with autism spectrum disorder, and for general knowledge in comparing both theories and practices discussed in this field. Staff proposes the following course of action. First we suggest that Board members attend an area conference being held on March 10 and 11, 2006 at the Hilton - South Bay in Torrance. This conference has free registration, is designed to inform those in attendance about the best practices in autism and is sponsored by numerous agencies. The registration packet and information brochures are attached. This will serve as a good foundation for the Board workshop session that is being organized.

Staff suggests that we hold a workshop style work session before the end of May that would follow this proposed format. A three-member panel of experts would present to the Board and community. We would ask them to speak about theories of origin, treatment, support, and implications for school programming. We would ask each panelist to prepare a briefing paper and a short presentation, and then allow for Board questions of panelists. The session would be a public meeting and thus allow for public comment. We propose that one expert be chosen by staff, another chosen by Special Education DAC, and one expert from one of our local universities.

We suggest that this work move forward with an anticipated date for the conference on or about May 18, 2006.

* * * * *

PUBLIC COMMENTS

Craig Hamilton
Clara Sturak

This item will return to the Agenda for further discussion. The range of approaches in the field should be included in the process of the presentations. The Board indicated that there should be a role for the Special Education DAC. Cost parameters need to be established.



FREE Conference

Advanced Registration Required

Lunch Provided

On site Child Care with Advanced Registration

Spanish Translation
Sign Language Interpretation

Sponsored by

Southwest SELPA Community Advisory Committee
Special Education Family Resource Center
Westside Regional Center Autism Learning Collaborative
Westside Regional Family Empowerment and Resource Center

SW SELPA and Family Resource Center
1401 Inglewood Avenue
Redondo Beach, CA 90278

FREE CONFERENCE

**BEST PRACTICES IN AUTISM:
WHAT FAMILIES AND EDUCATORS NEED TO KNOW**
MARCH 10 & 11, 2006

IMPORTANT— DATED MATERIAL

~~ March 10, 2006 ~~

Morning Sessions (10:00 - 11:45 AM)

(Select One Session)

[A] Communication, Language and Speech: A Framework for Assessment and Intervention ~~ The presentation will address the various patterns of delayed communication observed in children with Autism Spectrum Disorder, associated problems, and interventions. **Sonia Aller, PhD, CCC ~ Licensed Speech-Language Pathologist at USC University Affiliated Program at Children's Hospital Los Angeles**

[B] The Law Has Changed: Are You Ready? ~~ How changes to the federal law (IDEA 2004) and California state law (AB 1662) impact parents, educators and the IEP process will be discussed. **Robert W. Farran, MA ~ SW SELPA Director, LACOE Area Administrator**

[C] The Whole Package: Building a Model Autism Program ~~ How to develop and implement a comprehensive education program for children with autism. **Ruth Prystash ~ Autism Specialist; Rebecca Silva, MA ~ Coordinator/Principal; Jan Powell, MA ~ Coordinator Interagency Assessment and Training Center (Riverside County Office of Education SEEDS Demonstrator Site Staff Members)**

[D] Autism: A Crash Course in Medication and Vitamin Supplement Use A review of the principles of safe medication use, risks/benefits, and alternative approaches (diet, vitamin supplements) will be offered. **Susan Schmidt-Lackner, MD ~ Medical Director - Vista Del Mar Child and Family Services & Assistant Clinical Professor UCLA Neuropsychiatric Institute**

[E] Profiling Autism Learning Styles and Deficits to Identify Appropriate Treatment Methods ~~ This session will cover how our concept of autism is changing. Autism is expressed in a variety of ways. Treatment is increasingly seen as treatments for specific autism-related deficits. Treatment models for autism will be explored with respect to the autism-specific deficits. **Bryna Siegel, PhD ~ Director Autism Clinic Children's Center at Langley Porter - University of California, San Francisco**

[F] If It's Not Written Down, It Didn't Happen ~~ This session will offer simple but effective ways to track student progress, demonstrate educational benefit, maintain communication and support collaboration between parents and educators. **Kathy Whelan-Gioia, MS ~ Education Specialist - Diagnostic Center - Southern California**

*Best Practices in Autism:
What Families and Educators Need to Know*

Name _____ Parent / Agency / School District / Position
(_____) _____
Contact Phone _____ Email _____

Accommodations / Special Needs (Brief Description) _____

Sign Language Interpretation _____ Spanish Translation _____

Childcare: Yes / No _____ Number of Children _____ Ages _____
(Space is limited)

A box lunch will be provided for registered adults and children who are registered for childcare. Box lunches for adults include a sandwich, salad, fruit and a soft drink.

Sandwich choice (circle one) ~~ Turkey/croissant Roast Beef/roll Vegetarian/baguette

Child's lunch ~~ Jelly sandwich, chips, cookie and juice

Please check box if you do not want a lunch for your registered child(ren)!!!

SELECT YOUR DAYS OF ATTENDANCE

I am attending March 10 only _____

I am attending March 11 only _____

I am attending March 10 and March 11 _____

SELECT YOUR SESSIONS

Select one session for AM and PM for each day you are attending and indicate the [letter] of the session below.

March 10 AM Session _____ PM Session _____

March 11 AM Session _____ PM Session _____

Please fax your registration to 310-798-2978 or mail it to
SW SELPA 1401 Inglewood Avenue Redondo Beach, CA 90278

REGISTRATION DEADLINE ~ March 3, 2006

*****IMPORTANT*****

If you have registered and are unable to attend the conference,
please let us know 310-798-2731 or 310-798-2965

CONFERENCE SCHEDULE

8:00 - 8:30 AM	Registration / Coffee and Breakfast / Networking
8:30 - 9:00 AM	Welcome and Introductions
9:00 - 9:45 AM	KEYNOTE ADDRESS
10:00 - 11:45 AM	Morning Sessions
11:45 - 1:00 PM	Lunch / Discussion Communities / Networking
1:00 - 2:45 PM	Afternoon Sessions
3:00 - 4:00 PM	Special Wrap-Up with coffee and dessert

CONFERENCE HIGHLIGHTS

Keynote Topics

- 3/10 - *Defining Evidence-Based Best Practice for Pupils with Autistic Spectrum Disorders* ~~ Bryna Siegel, PhD ~ Director, Autism Clinic at UCSF, Author of *The World of the Autistic Child* and *Helping Children with Autism Learn*
- 3/11 - *Overcoming the Challenges of Autism: What Families Can Do* Lynn Koegel, PhD ~ Co-Director, Koegel Autism Research Center USCB; Co-Author of *Pivotal Response Treatments for Autism* and *Overcoming Autism* & Claire LaZebnik, Parent, Co-Author of *Overcoming Autism*

Lunchtime Discussion Communities ~ An opportunity to meet others and talk about the issues that concern you most.

Resource Fair ~ Visit vendors and exhibitors. Get the latest books, videos, toys and resources. Learn more about the programs and services available in your community.

Parent Panel ~ Parents discuss relevant issues.

Directions ~ From LAX area

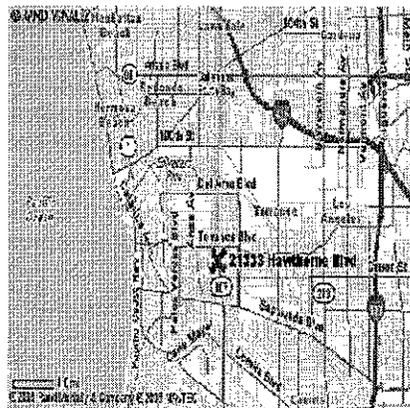
- Take 405 Freeway - South
- Exit Hawthorne - turn right
- Go 3 miles, Hotel is located 1 block past Torrance Blvd. on the right

From Long Beach Airport Area

- Take 405 Freeway - North
- Exit Hawthorne - turn left
- Go 3 miles, Hotel is located 1 block past Torrance Blvd on the right

Via Downtown Los Angeles area

- Take 110 Freeway—South to Torrance Blvd. Exit. Turn left at stop sign
- Turn right on Torrance Blvd.
- Go 3 miles, Hotel is located 1 block past Torrance Blvd. on the right



~~ March 10, 2006 ~~

Afternoon Sessions (1:00 - 2:45 PM)

(Select One Session)

- [G] *I See What You Mean!* ~~ How to use visual strategies in a classroom setting to enable student learning while maximizing student independence. **Ro Seligson, MA, OTR ~ Occupational Therapist; Jan Levinrad, MS ~ Autism Specialist (SW SELPA Autism Collaborative Team)**
- [H] *Autism Learning Collaborative (ALC): Interagency Collaboration Best Practice in Service Delivery* ~~ How Westside Regional Center's ALC is impacting service delivery for persons with Autism Spectrum Disorder. Information on what works, lessons learned and pitfalls to avoid will be shared. **Barbara Marbach ~ Team Leader Educa. Support Services; Soryl Markowitz, MSW ~ Autism & Behavior Specialist (WRC Autism Learning Collaborative)**
- [I] *Defining Best Practices in the Inclusion of Preschoolers with ASD* Models of preschool inclusion and their challenge/successes will be described. Instructional strategies used in integrated programs and the long term impact of early intervention on student outcomes will be shared. **Alette Brooks, PhD ~ School Psychologist & Coordinator of Autism Services Berryessa Unified School District and SEEDS Demonstration Site**
- [J] *Update on Medication Treatment of Pervasive Development Disorder* Information on current research on the benefits/risks of atypical antipsychotic medications, treatments to reduce hyperactivity and impulsivity in children with PDD, and what constitutes adequate safety monitoring will be shared. **James McCracken, MD ~ Professor of Child Psychiatry, UCLA NPI**
- [K] *Limitations of Traditional Approaches to Group Social Skills Training* This session will offer information on the limitations of social skills training programs that use memorization, social scripting, and role playing and why a new approach using joint attention, social referencing and adaptation may be more successful. **Chris Mulligan, LCSW ~ Clinical Director and Founder GroupWorks West, Inc.**
- [L] *Separating Methodology from Curriculum Content: Strategies for Addressing Specific Autistic Learning Disabilities* ~~ As autism treatment becomes more symptom-specific, treatment plans should be organized according to a child's *autism learning disabilities*. This presentation will address the Autism Learning Disabilities Inventory, a psychoeducational tool for identifying autism-specific learning differences - and the corresponding treatments available for each deficit area. **Bryna Siegel, PhD ~ Director Autism Clinic Children's Center at Langley Porter - University of California, San Francisco**

~~ March 11, 2006 ~~

Morning Sessions (10:00 - 11:45 AM)

(Select One Session)

- [M] *The Law Has Changed: Are You Ready?* ~~ How changes to the federal law (IDEA 2004) and California state law (AB 1662) impact parents, educators and the IEP process will be discussed.
Robert W. Farran, MA ~ SW SELPA Director, LACOE Area Administrator
- [N] *Separating Wheat From Chaff: The Art of Finding, Evaluating, Choosing and Accessing Information and Service Options* ~~ This workshop will help parents, educators and service providers develop skills to find, evaluate, and access information and services related to autism.
Fran Goldfarb, MA ~ Parent, Director- Parent and Family Resources, USC CEDD
- [O] *Visual Strategies: The Key to Improving Communication, Behavior and Social Skills, Part 1* ~~ Participants will learn to identify factors that impact communication; informally assess student communication strengths/challenges; and, see how communication breakdowns impact student understanding and participation.
Linda Hodgdon, MEd, CCC-SLP ~ Director, Cornerstone Communication Center
- [P] *10 Habilidades Esenciales Que Su Hijo Necesita Saber* ~~ Todos aprenderán identificar las habilidades esenciales para una vida segura e independiente y como enseñarlas a una persona con autismo de cualquier edad. En Español
Emily Iland, ~ Padre, Autor, Consultor, Miembro Fundador de C. L. E. A. R. (Community and Law Enforcement Aware Response)
- [Q] *Pivotal Response Training (PRT)* ~~ This presentation will include an overview of PRT techniques; a description of pivotal responses (Motivation & Child Initiations); widespread, positive changes in other behaviors that occur; and, teaching techniques. Prognostic indicators related to favorable outcomes will be discussed. Videotaped examples will highlight the information.
Lynn Koegel, PhD ~ Supervisor UCSB Koegel Autism Research Center; Robert Koegel, PhD ~ Director, UCSB Koegel Autism Research Center; Claire LaZebnik ~ Parent and Author
- [R] *Sensory Integration as a Tool in Occupational Therapy* ~~ An overview of OT and sensory integration for the school-aged child will be provided. Participants will learn how to identify sensory integration deficits and their impact on functional performance and participation in everyday activities. **Janet Hifumi, MA, OTR/L; Gustavo Reinoso, OTR/L; Erna Imperatore Blanche, PhD, ORT/L, FAOTA (Staff Members Therapy West and pLay Studio)**

~~ March 11, 2006 ~~

Afternoon Sessions (1:00 - 2:45 PM)

(Select One Session)

- [S] *Improving Socialization in Children with Autism or Asperger's Disorder*
Techniques that improve social interaction and empathy during social conversation in young children with autism and adolescents diagnosed with Asperger's Disorder will be presented. Videotaped examples will be shown.
Lynn Koegel, PhD ~ Supervisor UCSB Koegel Autism Research Center; Robert Koegel, PhD ~ Director, UCSB Koegel Autism Research Center
- [T] *Developing Social Programs Within Your Community For Your Children with Special Needs* ~~ This session will offer tips on how to define and create a social program setting where families can gather with others who understand autism. The steps to coordinate with community leaders, local officials and other nonprofit agencies/organizations will be discussed.
Gil Murillo ~ Parent, Executive Director Project SEA
- [U] *Visual Strategies: The Key to Improving Communication, Behavior and Social Skills: Part 2* ~~ Participants will learn to use the *Guide for Assessing Behavior Situations* to identify causes of behavior problems; develop visual tools to support communication, behavior and social skills; and, use specific visual supports that have improved student participation. **Participants must have attended Part 1.**
Linda Hodgdon, MEd, CCC-SLP ~ Director, Cornerstone Communication
- [V] *Los Angeles Universal Preschool (LAUP) Inclusive Preschool Program*
Information on LAUP's inclusion model and strategies/methods for including children with special needs in preschool classrooms with their typically developing peers.
Carolina Alvarez, MS ~ Director of Special Services; Gloria Daims, MS ~ Special Needs Specialist; Elsa Leal ~ Community Development Specialist (LAUP)
- [W] *Transition for Young Adults with Autism* ~~ Transition issues and post-secondary options for young adults with autism will be addressed. Writing meaningful transition plans, how to access community resources and strategies that promote collaboration among students, families, educators, and agencies will be shared.
Twila Elliot, PhD ~ Transition Specialist (Retired); Kent Yamashio, MA ~ Day Program Specialist Harbor Regional Center
- [X] *10 Essential Skills Your Child Needs to Know* ~~ Attendees will identify and prioritize essential skills needed for a safe and independent life and how to teach these skills to people with autism of all ages.
Emily Iland, BA ~ Parent, Author, Consultant, Founding Member of C.L.E.A.R.

TO: BOARD OF EDUCATION

DISCUSSION

02/16/06

FROM: JOHN E. DEASY/MICHAEL D. MATTHEWS

RE: ENROLLMENT PROJECTIONS FOR THE 2006-2007 SCHOOL YEAR

DISCUSSION ITEM NO. D.3

In accordance with the Budget Development Calendar, the Human Resources Department has prepared a preliminary enrollment projection for the 2006-07 school year. Enrollment projections are a critical aspect of the budget development process for 2006-2007.

These enrollment projections are based on a statistical analysis of past enrollment and trends over the last five years. Using a software program, the Human Resources Department enters CBEDS enrollment data for the past five years. The program performs a regression analysis, which does far more than simply roll over enrollment from one year to the next.

The preliminary enrollment projection on the next page reflects the analysis of enrollment data and enrollment trends. There are weaknesses in this projection that will be addressed in the near future.

First, kindergarten projections are only a "best guess" based on past trends. Elementary Schools have started their "Kindergarten Roundups". We will compare data from those meetings, which will provide hard data on actual enrollees, and use that data to modify our kindergarten projection.

Second, we are aware of several new residential additions in Santa Monica which have the potential to increase enrollment, particularly on the Muir and McKinley campuses. We will be able to better understand the impact of those additions toward the end of the year.

Third, Dr. Staine and Dr. Matthews will be working with principals, as they may have experiential enrollment information that the data would not reveal, regarding any modifications which should be made to the enrollment projection.

We are projecting a second year of enrollment decline. The October 2005 CBEDS enrollment dropped by 364 students from the October 2004 CBEDS. We anticipate that enrollment will decline by another 201 students in the 2006-07 school year, a decline of 1.6%. The school-by-school and grade-by-grade breakdowns are included on the next page.

Clearly, this will have an impact on the 2006-07 and future budgets. The next steps, according to the Board-adopted Budget Development Calendar, will be the establishment of FTEs for the 2006-07 school year, and any accompanying layoffs or transfers that may result from that determination.

* * * * *

When this is returned to the Agenda, the Board of Education requested a break down of residential and students who attend SMMUSD from other districts. The Board of Education also asked staff to look at the gross revenue scare for the last seven years.

SANTA MONICA MALIBU USD
ENROLLMENT PROJECTIONS - 2006-07

		K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Net		
Cabrillo	2005-06	48	52	56	49	56	65								326		Cabrillo	2005-06
	2006-07	53	49	51	60	52	60								325	-1		2006-07
Edison	2005-06	79	65	71	66	57	55								393		Edison	2005-06
	2006-07	70	79	61	67	64	54								395	2	0.5%	2006-07
Franklin	2005-06	137	122	131	129	139	137								795		Franklin	2005-06
	2006-07	141	139	126	134	129	140								809	14	1.8%	2006-07
Grant	2005-06	106	113	116	105	115	103								658		Grant	2005-06
	2006-07	103	110	113	114	104	111								655	-3	-0.5%	2006-07
McKinley	2005-06	67	66	61	77	59	73								403		McKinley	2005-06
	2006-07	76	59	62	59	77	60								393	-10	-2.5%	2006-07
Muir	2005-06	47	49	51	54	60	59								320		Muir	2005-06
	2006-07	52	45	52	48	53	63								313	-7	-2.2%	2006-07
Point Dume	2005-06	46	48	48	50	45	56								293		Point Dume	2005-06
	2006-07	50	46	50	49	51	43								289	-4	-1.4%	2006-07
Rogers	2005-06	91	82	104	99	101	125								602		Rogers	2005-06
	2006-07	83	94	78	105	103	97								560	-42	-7.0%	2006-07
Roosevelt	2005-06	118	122	114	131	145	128								758		Roosevelt	2005-06
	2006-07	115	123	123	120	132	143								756	-2	-0.3%	2006-07
Webster	2005-06	73	59	80	53	75	63								403		Webster	2005-06
	2006-07	72	73	58	78	53	74								408	5	1.2%	2006-07
SMASH	2005-06	20	20	20	20	22	23	20	24	24					193		SMASH	2005-06
	2006-07	20	20	20	20	22	23	21	19	25					190	-3	-1.6%	2006-07
JAMS	2005-06							345	382	421					1148		JAMS	2005-06
	2006-07							344	352	390					1086	-62	-5.4%	2006-07
Lincoln	2005-06							391	426	399					1216		Lincoln	2005-06
	2006-07							375	399	426					1200	-16	-1.3%	2006-07
MHS 6-8	2005-06							176	177	212					565		MHS 6-8	2005-06
	2006-07							177	186	176					539	-26	-4.6%	2006-07
MHS 9-12	2005-06										194	206	165	162	727		MHS 9-12	2005-06
	2006-07										198	185	194	161	738	11	1.5%	2006-07
SAMOHI	2005-06										839	854	815	745	3253		SAMOHI	2005-06
	2006-07										837	833	808	765	3243	-10	-0.3%	2006-07
Olympic	2005-06										2	7	29	96	134		Olympic	2005-06
	2006-07										0	5	20	62	87	-47	-35.1%	2006-07
Comm Day	2005-06														0		Comm Day	2005-06
	2006-07														0	0		2006-07
Total	2005-06	726	685	736	728	759	784	932	1009	1056	1035	1067	1009	1003	12187		Total	2005-06
	2006-07	732	727	681	740	736	757	917	956	1017	1035	1023	1022	988	11986	-201	-1.6%	2006-07
		0.8%	6.1%	-7.5%	1.6%	-3.0%	-3.4%	-1.6%	-5.3%	-3.7%	0.0%	-4.1%	1.3%	-1.5%	-1.6%			
		K	1	2	3	4	5	6	7	8	9	10	11	12	Total			
Elementary	2005-06	5076																
	2006-07	5028																
Middle	2997	2890																
High	4114	4068																
Total	12187	11986																

TO: BOARD OF EDUCATION

DISCUSSION

02/16/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: UPDATE ON THE ADVANCED PLACEMENT PROGRAM

DISCUSSION ITEM NO. D.4

Each year staff updates the Board of Education on the Advanced Placement Program in district high schools. Students pursuing the most rigorous preparation for college enroll in Advanced Placement courses in English, mathematics, science, history/social studies, foreign languages, and art. Performance in these courses is measured through national examinations tied to the curriculum of each course. Scores range from 1 to 5, and students scoring a 3 or higher may receive college credit. District performance and participation data for all participating students and relevant subgroups of students will be discussed. Additionally, enrollment in Advanced Placement courses for the academic year 2005-2006 will be discussed. This year, staff will be undertaking pre-audits of Advanced Placement science and mathematics courses in preparation for the College Board's new audit practices. We will outline plans for those pre-audits as well.

TO: BOARD OF EDUCATION

INFORMATION

02/16/06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: PARAMETERS FOR DISTRICT ADVISORY COMMITTEE MID-YEAR
REPORTS AND CALENDAR FOR END-OF-YEAR PRESENTATIONS TO
THE BOARD OF EDUCATION

INFORMATION ITEM NO. I.1

The attached letter and template have been shared with Staff Liaisons to District Advisory Committees. We are recommending that the District Advisory Committees submit their mid-year reports by Friday, March 3, 2006. These reports will be transmitted to the Board of Education for its review by March 10, 2006.

In addition, we have included the calendar of presentations for the final reports, which will begin in early May and continue through the final June meeting.

The following letter has been appropriately formatted on letterhead and forwarded to the District Advisory Committee Staff Liaisons.

To: DAC Staff Liaisons

From: John Deasy

CC: Donna Muncey, Angela Anthony

It is now time for our new, mid-year written reporting of the District Advisory Committees' work to date this school year. Staff is providing a structure for each DAC to follow in order to ensure that reports are informative as well as succinct. Written reports from the DAC's should include the following:

- < Accomplishments to date
- < Proposed direction for next year's projects
- < Budgetary implications

The written reports will be published as part of the agenda to give the public adequate time to review the document prior to the meeting. The Board of Education will respond at the March 23, 2006 to each mid-year report received.

There will be an end-of-the-year report as well as a final presentation to the Board of Education by each District Advisory Committee. For your information, we have attached the schedule of presentations for 2005-2006.

If you have any questions, please email Angela Anthony in the Superintendent's office at anthony@smmusd.org.

**District Advisory Committee
Board of Education Annual Report
2005-2006**

Name of District Advisory Committee

Chair:

Staff Liaison:

Charge: **[We will insert the charge for each]**

Accomplishments to date this year:

Highlight(s) to date of particular note:

Suggested direction for 2006/07:

Budgetary implications:

District Advisory Committee
 Board of Education End-Of-Year Presentation Schedule
 2005 - 2006

District Committee	Staff Liaison	Board Meeting Date
Community Health & Safety	Marolyn Freedman	May 4, 2006
Sports and P.E.	Mike Matthews	May 4, 2006
Fine Arts	Tom Whaley	May 18, 2006
ELAC	Aida Diaz	May 18, 2006
Childcare & Development	Judy Abdo	June 1, 2006
Intercultural Advisory Council	Peggy Harris	June 1, 2006
Technology	Amy Fowler	June 1, 2006
Special Education	Tim Walker	June 15, 2006

TO: BOARD OF EDUCATION

INFORMATION

02-16-06

FROM: JOHN E. DEASY/DONNA E. MUNCEY

RE: TITLE I CALIFORNIA STATE ACADEMIC ACHIEVEMENT AWARD
ELIGIBILITY FOR EDISON LANGUAGE ACADEMY

INFORMATION ITEM NO. I.2

Last month we received word that Edison Language Academy is eligible to receive a Title I California State Academic Achievement Award. Principal Lori Orum and her staff have prepared the application and, later this year, they will be honored at the Statewide Title I Conference.

The purpose of the AAA Program, pursuant to Section 1117 (b) of the No Child Left Behind Act, is to recognize Title I schools that exceeded Adequate Yearly Progress (AYP) for two or more consecutive years or significantly closed the achievement gap among numerically significant subgroups. Additionally, California's rigorous criteria requires Title I schools to have doubled their Academic Performance Index (API) growth target for two consecutive years and to have met a designated median API score in both English-Language Arts and mathematics. Because of Edison's accomplishments, the State of California encourages Edison to serve as a model and source of support for other schools, especially those Title I schools identified for program improvement.

Fewer than 300 schools in California were eligible for academic achievement awards this year. Santa Monica-Malibu is proud to have two of our schools -- Edison and McKinley -- qualified this year.

TO: BOARD OF EDUCATION

INFORMATION

02/16/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM

RE: APPROVAL BY THE LOS ANGELES COUNTY OFFICE OF EDUCATION
(LACOE) FOR DELAYED BOARD APPROVAL OF 2005-06 SECOND
INTERIM REPORT

INFORMATIONAL COMMUNICATION NO. I.3

California State Department of Education regulations mandate that the Board of Education review and approve our financial reports and that we file them with the Los Angeles County Office of Education (LACOE) according to specific deadlines. The Final Budget must be adopted and sent to LACOE before July 4th, the 1st Interim Report by December 15th and the 2nd Interim Report by March 15th each year.

This year, we will comply with the mandate and submit the 2005-06 2nd Interim Report by March 15, 2006 to LACOE, however, it will be prior to approval by the Board at its March 23, 2006 Board Meeting. On January 23, 2006, a letter (*see attached copy*) was sent to Mr. Jon London, our Business Advisory Services Manager, requesting that we be allowed to send the approvals after that Board Meeting. As a courtesy to our District, LACOE has granted us special dispensation to do so.

Upon Board approval of the 2nd Interim Report, it will be forwarded to LACOE as promised.



Santa Monica Malibu Schools

Extraordinary Public Education

January 23, 2006

Jon London, Business Advisory Services Manager
Business Advisory Services
EC #212
Los Angeles County Office of Education
9300 Imperial Hwy.
Downey, CA 90242-2890

Via JET Mail

Dear Mr. London:

As a follow-up to our telephone conversation, this will confirm your agreement that the Santa Monica-Malibu Unified School District's 2005-06 2nd Interim Report will be submitted for approval by the Board of Education at the March 23, 2006 Board Meeting, but that the complete Report will need to be sent to LACOE by March 15, 2006. Upon approval by the Board, the signed Certification page(s) will be forwarded to you.

In order to comply with the District's deadlines for Board Meeting Agenda items, we are required to have the completed Report ready for printing in the Agenda at least (2) weeks prior to the Board Meeting and will not be able to complete the Report to meet the March 2nd Board meeting deadline of mid-February. Due to Spring Break, the second meeting in March has been delayed until March 23rd.

Should you have any questions or need further information, please feel free to call me at (310) 450-8338, extension 255.

Thank you for your courtesy and assistance in this matter.

Sincerely yours,

Pat Ho
Director of Fiscal Services

PH/dms
ENCL

cc: Winston A. Braham

Santa Monica-Malibu Unified School District

1651 Sixteenth Street • Santa Monica • California 90404-3891 • (310) 450-8338 • www.smmusd.org

Board of Education: Emily Bloomfield • Julia Brownley • Oscar de la Torre • Jose Escarce • Maria Leon-Vazquez • Shane McLoud • Kathy Wisnicki

John E. Deasy, Ph.D., Superintendent of Schools

TO: BOARD OF EDUCATION

INFORMATION

02/16/06

FROM: SUPERINTENDENT

RE: BASIC/SUPPLEMENTAL TEXTBOOK ADOPTION

INFORMATION ITEM NO. I.4

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

CLOSE RANGE: WYOMING STORIES, by Annie Proulx for 11th grade AP English. Adoption requested by Carol Jago at Samohi.

IN COLD BLOOD by Truman Capote for 11th grade AP English. Adoption requested by Carol Jago at Samohi.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed above will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA. 90405.

TO: BOARD OF EDUCATION

PUBLIC REQUEST

02/16/06

FROM: JULES BAGNERIS, PRESIDENT/FOUNDER
PRINCIPLES OVER POLITICS COALITION
MODERATOR, THE UNITY COALITION
FACILITATOR, AFRICAN AMERICAN PARENT STUDENT STAFF
SUPPORT GROUP (AAPSSSG)

RE: CONSIDERATION OF THE "TEN POINT PLAN" AND
VIOLENCE ON SANTA MONICA HIGH SCHOOL CAMPUS

PUBLIC REQUEST ITEM NO. PR.1

Mr. Jules Bagneris has requested that an item be placed on the agenda for the February 16, 2006 Board of Education meeting regarding violence on the campus of Santa Monica High School. In particular, the Board should consider the Unity Coalition's "Ten Point Plan," which was presented to address the causes of violence and appropriate steps towards solutions and remedy.

* * * * *

Jules Bagneris, Ana Maria Jara, Lori Williams and Carole Zeitlin presented the item to the Board. They requested the following information:

- 1. Further information and review of what took place on the Santa Monica High School campus on April 15, 2005 as related to the civil rights of students.*
- 2. Facts and information related to the graffiti incident that occurred on the campus on Friday, February 3, 2006.*
- 3. Review of the policy of "no tolerance" when students are in a position to defend themselves after being provoked.*
- 4. Ensure that security personnel are proactive rather than reactive and that they have the tools they need to perform their jobs.*
- 5. Evaluation of segments the Ten Point Plan that have been included in existing programs of the District to determine whether there has been positive impact on reducing racial tension and violence.*

PUBLIC COMMENTS

Chesney Marks	Veronica Middleton	Consuelo Perez
Crystal Q.	Louise Jaffe	Cheri Orgel
Ana G. Jara	Richard Strauss	John Ptez
Marjorie Allen	Maria Rodriguez	