

**Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES**

**UNADOPTED
April 6, 2006**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, April 6, 2006 at the SMMSUD District Offices, 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 3:30 p.m. in the Board Conference Room and moved to Closed Session for the reasons listed under section III. At the conclusion of the Closed Session the Board joined a public reception for Dr. John Deasy in the Testing Room. The public business meeting reconvened at 5:50 p.m. in the in the Board Room.

I CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act.
 - Elementary School Principal
 - Meet with representative from Hazard, Young, Attea and Associates regarding contract to conduct superintendent search
- Possible acquisition of 2508 Virginia Avenue, Santa Monica - property adjoining Edison Elementary School pursuant to GC54956.8 as cited in the Brown Act.
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1061A-05/06 DN-1085-05/06 DN-1088-05/06 DN-1089-05/06
- Conference with Interim Superintendent and Assistant Superintendents regarding 2006-07 initial response - Santa Monica Malibu Classroom Teachers Association (SMMCTA)

IV BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Recognition of Dr. John E. Deasy, Outgoing Superintendent
The Board of Education commended Dr. Deasy for five years of outstanding leadership. Dr. Deasy will become the CEO of Prince Georges County Public Schools in Maryland, the 18th largest public school district in the nation. President Brownley presented Dr. Deasy with a resolution adopted by the Board

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting MINUTES: April 6, 2006

as well as an engraved glass plaque recognizing his many contributions to the District. Certificates of recognition were also presented to Dr. Deasy on behalf of State Senator Sheila Kuehl and State Assembly Member Fran Pavley. The City of Santa Monica City Council presented Dr. Deasy with a commendation. Laura Rosenbaum, President of the PTA District Council, read a letter to Dr. Deasy thanking him for his contributions to the children of the district.

Dr. Deasy expressed his thanks and appreciation to the communities of Santa Monica and Malibu including the city leaders, parents and community members for the support extended to the school district. He also thanked all staff for the work accomplished over the last five years. Lastly, he thanked the Board of Education for its support and work on behalf of students.

- *Roosevelt Elementary School PTA - Patrie Sardo and Tom Belin*
Patrie Sardo, Co-President, addressed the Board. One goal of PTA is to create a greater sense of community outside the school and to garner support of local buseiensses and organizations. Fund raisers were held at the beginning of the school year to help hurricane victims and to fund a mural painted by David Legaspi and students. Mr. Legaspi also helped in painting murals in all the student bathrooms. Mr. Tom Belin, Co-President spoke about safety issues. PTA requested consideration of funding for an intercom at the front gate to be ADA compliant and a secure perimeter around the school.

Ryan Levey, 2nd grader at Roosevelt, spoke about how much the bathrooms have improved since the clean up project. He enjoyed painting with his Dad as part of the project. Since the clean up project, students have shown more respect and enjoy using the facilities which are clean and bright.

V APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. de la Torre and voted unanimously to approve the agenda.

VI APPROVAL OF MINUTES

A.01 Approval of Minutes: 1
March 9 and March 23, 2006 (Postponed to May 4, 2006)

VII CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. **However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).**

Curriculum and Instruction

A.02 Approval of Independent Contractors 2-3
A.03 Conference and Travel Approval/Ratification 4-6
A.04 Overnight Field Trips, 2005-06 7
A.05 AVID Tutor Work Study Agreements 8
A.06 Basic/Supplemental Textbooks for Adoption 9

Business and Fiscal

A.07 Acceptance of Gifts - 2005-06 10-10d
A.08 Award of Purchase Orders 11-11d

Personnel

A.09 Certificated Personnel - Elections, Separations 12-14
A.10 Special Services Employees 15
A.11 Classified Personnel - Merit 16-17
A.12 Classified Personnel - Non-Merit 18

General

A.13 Amend Certification of Authorized Signatures 19-20
A.14 Resolution No. 05-19 - Recognizing Dr. John E. Deasy 21-22

VIII PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two(2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes.

- *Crystal Quinn addressed the Board regarding safety issues at Santa Monica High School and requested that the perimeter of the school be secured. She express hope that Samohi will have a program similar to that of Venice 2000 which was shared at a site meeting. Ms. Quinn stated that many people express concerns about the safety of the students at Santa Monica High school and that she would like to be part of the solution. She stated that she will continue to attend meetings and ask questions about the safety and security of Santa Monica High School.*

IX COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight work days prior to the date of the meeting.

A. Student Board Members Reports

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

- **Malie Hoffman, Olympic High School**, reported that staff has applied for a Kiwanis grant fund technology to produce a digital yearbook for Olympic students. Students have participated in lifestyle choices, resume writing and career choices. Five Olympic students are serving as counselors for Muir Elementary School camping experience in Malibu this week.

Malie announced that she had graduated early from Olympic and that this would be her last Board meeting. On behalf of the Board, President Brownley extended congratulations to Malie and wished her well in the future.

B. SMMCTA Update - Mr. Harry Keiley - absent

- **SMMCTA Initial Contract Proposal - 2006/07**

- C. S.E.I.U. Update - Keryl Cartee** reported that the local is working on campaign activities regarding election of a governor and the LA County Board of Supervisors. On the international level, they are working to win federation outside the AFL/CIO. Their efforts are focusing on hotel and restaurant workers of America. Lastly, they are preparing for the upcoming contract negotiations with the District.

D. Santa Monica-Malibu PTA Council - Laura Rosenbaum
No report

X SUPERINTENDENT'S REPORT

- Maintenance and Operations - Update
Dr. Matthews reported that in response to concerns expressed about the level of cleanliness at school sites in the District, two Plant Manager positions will be filled. Five years ago custodial services were reduced due to budget reductions. One plant manager will work at Santa Monica High School and the other will address district-wide concerns. The positions will be filled after spring break at which time the plant managers will conduct a review of the quality and quantity of work being done and will report back to Mr. Braham.
- March 25, 2006 - Facilities Master Plan - Workshop
Dr. Matthews reported that a successful workshop was held with community members, teachers, classified staff and administrators. Participants thought about what the district will need in the next 20 years to educate its students. The next meeting will be held on April 29 at Santa Monica High School from 9:30 a.m. to 12:30 p.m. Dr. Matthews urged principals and assistant principals to attend as the group provides feedback on the plans, which are based on the needs assessment. Dr. Matthews encouraged everyone to attend this session.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.15 Approve Comprehensive School Safety Plans 2005-2006 23
- A.16 Establishment of Position - Teacher Specialist: Assistive Technology 24-26
- A.17 Establishment of Position - Children’s Center Assistant - Preschool 27-30
- A.18 Approval of Memorandum of Understanding/Agreement Between
Santa Monica Community College District and the Santa Monica-Malibu
Unified School District 31-31e
- A.19 Approval of Special Education Contracts 32-35
- A.20 Appointments - District Advisory Committees: 36
Child Care and Development DAC and Technology DAC

XII DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.1 Facilities Master Plan: Impact of Bond Issue and Existing Parcel Tax
Renewal Timeline 37-38
- D.2 Presentation by the Kindergarten Committee 39-39d
- D.3 Update on Superintendent Search and Initial Meeting with Engaged
Search Firm: Hazard, Young, Attea and Associates 40
- D.4 Review of the District’s Work Relevant to the Ten Points Raised by the Unity
Coalition in the “Ten Point Plan for Student Success” 41-43
- D.5 Analysis of Mathematics Data and Framework for the Improvement of
Mathematics Teaching and Learning 44-45

XIII INFORMATIONAL ITEMS

XIV BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

XV REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS".

XVIII FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX ADJOURNMENT

At 12:57 p.m. it was moved by Mr. McLoud, seconded by Ms. Bloomfield and voted unanimously to adjourn the meeting. The next regular meeting is scheduled to be held on Thursday, May 4, 2006 at 5:30 p.m. in the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access
Channel 3 every Saturday at 8 PM

Approved:

January 18, 2007

Kathy Blouch
President

Nanne Salario
Superintendent/Secretary

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting Schedule
Public Meetings will begin at 5:30 p.m.

July through December, 2005

Month	1st Thurs	2nd Thurs.	3rd Thursday Discussion Mtg.	4th Thursday	Special Note:
July				7/28 DO	
August			8/18 SM		
September		9/8 DO		9/22 DO	
October	10/6 M		10/20 SM		
November	11/3 DO		11/17 SM		
December		12/8 DO			

January through June, 2006

January	1/5 M		1/19 SM		
February	2/2 DO		2/16 SM		
March	3/2 M School Dist. Office	3/9 DO	22 DO	3/23 DO Malibu City Hall	Stairway 3/16-17 3/22 - Supt Search Firms
April	4/6 DO		4/20* SM		*Spring Break:4/10-21
May	5/4 M	5/11 DO	5/18 SM		5/11 in lieu of 4/20
June	6/1 DO		6/15 SM	29 DO	Last day of School 6/23 Budget Approval (6/29)

District Office (DO) 7/28,9/8, 9/22,11/3,12/8,2/2,3/23,4/6, 5/11 and 6/1

Malibu City Council Chambers (M): 10/6,1/5,3/2, and 5/4
 23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 8/18,10/20,11/17,1/19,2/16, ~~4/20*~~, 5/18 and 6/15
 1685 Main Street, Santa Monica.

Agenda Distribution:

A copy of the Table of Contents is posted 72 hours in advance of regularly scheduled Board of Education meetings and is also accessible to the public 24 hours/day at the District Office entrance, 1651 16th Street 16th Street, Santa Monica. Complete Board of Education agendas are available in *pdf* format, on the District's website:

www.smmusd.org.

Adopted 5/19/05
 Revised 2/02/06

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**Santa Monica-Malibu Unified School District
Board of Education
APRIL 6, 2006**

I CALL TO ORDER 3:30 p.m.
Moved to Closed Session 3:31 p.m.
Reconvene Public Meeting 5:50 p.m.

A Roll Call
Julia Brownley -President
Kathy Wisnicki - Vice-President

Emily Bloomfield
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Shane McLoud

Student Board Members
Malie Huffman - Olympic High School
Alon Nachshon - Santa Monica High School - absent
Sarah Paxton - Malibu High School - absent

B Pledge of Allegiance
Led by Dr. Wisnicki

II CLOSED SESSION
President Brownley reported out of Closed Session that it was moved by Dr. Escarce, seconded by Dr. Wisnicki and voted unanimously to approve the the proposed settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

DN-1061A-05/06 DN-1085-05/06 DN-1088-05/06 DN-1089-05/06

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

TO: BOARD OF EDUCATION
FROM: MICHAEL D. MATTHEWS
RE: APPROVAL OF MINUTES

ACTION
04/06/06

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 9, 2006
March 23, 2006

MOTION MADE BY: **Approval of the MINUTES was postponed to**
SECONDED BY: **May 4, 2006.**
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: SUPERINTENDENT

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.2

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2005/2006 budget.

Contractor/Contract Dates	Description	Site	Funding
Spirit Series Inc. (Richard Straus) 3/09/05 to 6/16/06 Not to exceed: \$5000	Teacher training and support plus unit launches and materials	Lincoln	01-71400-0- 11100-10000- 5802-012-4120
Jewish Family Services 10/01/06 to 6/26/06 Not to exceed: \$4000	To perform group and individual counseling services 2 days a week.	Cabrillo	01-90120-0- 11100-10000- 5802-017-4170
Intensive Behavior Intervention Consultants 02/01/06 to 06/30/06 Cost: Not to exceed \$7,500	To conduct monthly training to Special Education staff	District	01-65000-0- 50010-21000- 5802-043-1400
The Bob Barker Marionettes 05/02/05 to 05/03/06 Not to exceed: \$700	To provide entertainment for preschool kids using puppets	CDS	12-52101-0- 85000-10000- 5802-070-2700

Contractor/Contract Dates	Description	Site	Funding
Reptiles for Parties 04/04/06 to 04/05/06 Not to exceed: \$360	To provide a hands on experience for preschoolers with reptiles	CDC	12-52101-0-85000-10000-5802-070-2700
WestEd 11/01/05-06/30/06 Total amount of contract not to exceed \$13,000	Provide Data Entry & Management Service for SMMUSD Health Champions Positive Health Program	Student Services	Student Services Health Champions 01-93190-0-11100-31400-5802-041-1400
Hazard, Young, Attea & Associates April 6, 2006 - Cost: Not to exceed \$35,000	Executive Search Firm for New Superintendent	Business Services	General Fund 01-00000-0-00000-72000-5890-050-1500

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: n/a
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BARBA, Maricela</u> Fiscal Services 01-00000-0-00000-72000-5220-051-2510 General Fund - Function: Other General Administration	Paradigms Annual Local Educational Agency & Medi-Cal Administrative Activities Coordinators Conference Santa Ana, CA March 16, 2006	\$31.29 <i>(mileage only)</i>
<u>FELIX, Michael</u> Santa Monica High 01-58100-0-11100-10000-5220-015-4150 General Fund - Resource: Other Federal	Health Education for Teachers Westwood, CA May 6 - 7, 2006	\$350
<u>GONZALEZ, Hector</u> Grounds Operations 01-00000-0-00000-82000-5220-064-2603 General Fund - Function: Operations	Basic Irrigation Design & Troubleshooting Riverside, CA April 26 - 28, 2006	\$225
<u>MORGAN, Laurie</u> Malibu High 01-73750-0-11100-10000-5220-010-4100 General Fund - Resource: 10 th Grade Counseling	Student Records Workshop Calabasas, CA April 7, 2006	\$110

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>SAMARGE, Susan</u> State & Federal Projects 01-73920-0-11100-10000-5220-035-1300 General Fund - Resource: Teacher Credentialing Block	Spring 2006 Cluster Meeting Long Beach, CA May 4 - 5, 2006	\$300
<u>STEINMETZ, Brigitte</u> No Cost to District	Wilderness Emergency Medical Technician Course Westwood, CA March 29 - April 2, 2006	0
Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<u>CAREY, Will</u> Information Services 01-00000-0-00000-77000-5220-054-2540 General Fund - Function: Data Processing Services	Carter-Pertaine Users Group Sacramento, CA March 16 - 18, 2006	\$249.81 OVERAGE
Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BADT, Amy</u> <u>GOVINDRA, Kristen</u> Franklin Elementary 01-00040-0-11100-10000-5220-002-4020 General Fund - Resource: Gov's. Performance Awards	Teaching Reading & Writing in Your Kindergarten Classroom Burbank, CA May 9, 2006	\$393 TOTAL + 2 SUBS
<u>BELTRAN, Tom</u> + 2 Additional Staff English Language Development 01-62860-0-47600-10000-5220-032-2560 General Fund - Resource: English Language Acquisition	The Map of Standards for English Learners Workshop Downey, CA April 26, 2006	\$375 TOTAL +1 SUB
<u>BRADFORD, Maureen</u> <u>CAREY, Will</u> State & Federal Projects 01-40450-0-19100-10000-5220-035-1300 General Fund - Resource: Enhancing Educ through Tech	Enhancing Education Through Education Evaluation Sacramento, CA April 25 - 26, 2006	\$950 TOTAL
<u>BRADFORD, Maureen</u> + 5 Additional Staff State & Federal Projects 01-30100-0-11100-10000-5220-035-1300 General Fund - Resource: Title I Basic	State Title I Conference Costa Mesa, CA May 1 - 2, 2006	\$3,200 TOTAL + 1 SUB

<u>NAME</u> <u>SITE</u> Account Number Fund - Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>FERRERA, Emily</u> <u>HERERA, Mayra</u> Will Rogers Elementary 01-30100-0-11100-10000-5220-006-4060 General Fund - Resource: Title I Basic	Alvarado Writing Inst. Long Beach, CA October 24 - 26, 2005	\$400 TOTAL + 2 SUBS
<u>LIPSCOMB, Barbara</u> <u>SALING, David</u> John Adams Middle No Cost to District	Teaching the Holocaust Westwood, CA March 23 - 25, 2006	2 SUBS <i>(will be paid by Museum of Tolerance)</i>
<u>SINCLAIR, Michelle</u> <u>SUFFOLK, Stefanie</u> Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund - Resource: School & Library Improvemt.	National Science Teachers Assn. Anaheim, CA April 6, 2006	\$320 TOTAL
<u>TELLIER, Bruce</u> <u>WHALEY, Tom</u> Educational Services No Cost to District	California Music Education Assn. Sacramento, CA March 10 - 11, 2006	0
Out-of-State Conferences: Individual		
<u>JOHNSON, Lisa</u> Special Education 01-33400-0-57700-11900-5220-044-1400 General Fund - Resource: Special Education - IDEA Local Staff Development	The Infancy & Early Childhood Training Course McLean, Virginia April 28 - May 1, 2006	\$1,000 + SUB
<u>MUNCEY, Donna</u> State & Federal Projects 01-41100-0-11100-10000-5220-035-1300 General Fund - Resource: Title V	American Education Finance Assn. Denver, CO March 23 - 25, 2006	\$1,050
Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: n/a
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION
04/06/06

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2005-2006

RECOMMENDATION NO. A.4

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2005-2006 school year. No child will be denied due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Cabrillo 5 60	Camp W.O.L.F. Outdoor School 5/30/06 to 6/02/06	Barry Yates	\$285 paid for by parents and fundraising	Science	Yearly 5th grade trip to Malibu mountains for a hands on outdoor classroom experience.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL MATTHEWS/DONNA MUNCEY/PEGGY HARRIS

RE: AVID TUTOR WORK STUDY AGREEMENTS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the submission of three partnership agreements with institutions of higher education (University of California, Los Angeles, Loyola Marymount University, and Pepperdine University) intended to make Federal Work Study Program funding available during the 2005-2006 academic year to support ;college students who wish to work as AVID tutors at Malibu High School, Santa Monica High School, and John Adams Middle School.

COMMENT: In order to get quality, reduced cost tutors into AVID classrooms, Santa Monica High School wants to extend its agreements, and Malibu High School and John Adams Middle School are also interested in participating as off campus employers with the University of California, Los Angeles, Loyola Marymount University, and Pepperdine University Federal Work Study Programs. Advancement Via Individual Determination (AVID) is a college preparatory program with over 90% of AVID graduates enrolling in college and 89% persisting. AVID tutors play a very important role supporting students in their academics and serving as role models.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/DONNA MUNCEY

RE: BASIC/SUPPLEMENTAL TEXTBOOKS ADOPTION

RECOMMENDATION NO. A.06

It is recommended that the following textbook(s) listed below be adopted by the Santa Monica-Malibu Unified School District.

El espanol para nosotros (Nivel 1), by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

El espanol para nosotros (Nivel 2), by Conrad J. Schmidt.

Adoption requested by Claudia Bautista Nicholas, Samohi Foreign Language Committee for Spanish for grades 9-12

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the last two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: JOHN E. DEASY/WINSTON A. BRAHAM/PAT HO

RE: ACCEPTANCE OF GIFTS - 2005-06

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$22,259.20 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2005-2006 income and appropriations by \$22,259.20 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

AGENDA

NOTE: The list of gifts is available on the District's website, www.smmusd.org, as a pdf file; to view the gift report:

- 1) go to www.smmusd.org
- 2) click on "Board Meetings"
- 3) scroll to the date for this meeting
- 4) click on CurrGift040606.pdf

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS	\$ 425.00	\$ 75.00		Metro Church	General Supplies and Materials
01-90120-0-00000-00000-8699-011-0000	\$ 381.26	\$ 67.28		Coca-Cola Bottling Company	General Supplies and Materials
Adult Education					
11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH)					
01-90120-0-00000-00000-8699-009-0000					
Cabrillo	\$ 15,675.00	\$ -		Various Parents	Field Trip
01-90120-0-00000-00000-8699-017-0000	\$ 637.50	\$ 112.50		Life Touch	General Supplies and Materials
	\$ 600.00	\$ -		Mark Burnett (Parent)	Field Trip
CDS					
12-90120-0-00000-00000-8699-070-0000					
Edison	\$ 110.80	\$ 19.55		Edison International	General Supplies and Materials
01-90120-0-00000-00000-8699-001-0000					
Franklin					
01-90120-0-00000-00000-8699-002-0000					
Grant					
01-90120-0-00000-00000-8699-003-0000					
Lincoln					
01-90120-0-00000-00000-8699-012-0000					
Malibu High School					
01-90120-0-00000-00000-8699-010-0000					
McKinley					
01-90120-0-00000-00000-8699-004-0000					
Muir					
01-90120-0-00000-00000-8699-005-0000					
Olympic HS					
01-90120-0-00000-00000-8699-014-0000					
Rogers	\$ 414.55	\$ 73.16		Washington Mutual	General Supplies and Materials
01-90120-0-00000-00000-8699-006-0000	\$ 277.88	\$ 49.04		Target/Take Charge of Education	General Supplies and Materials
	\$ 272.99	\$ -		Islands	Field Trip

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Roosevelt					
01-90120-0-00000-00000-8699-007-0000					
Samohi					
01-90120-0-00000-00000-8699-015-0000	\$ 1,172.41	\$ 206.90		Washington Mutual	General Supplies and Materials
	\$ 852.17	\$ 150.38		Target	General Supplies and Materials
	\$ 255.00	\$ 45.00		Malibu Fdn. For Youth & Families	Security Overtime
	\$ 102.83	\$ 18.15		Coca-Cola Bottling Company	General Supplies and Materials
	\$ 55.12	\$ 9.73		Coca-Cola Bottling Company	General Supplies and Materials
Barnum Hall					
01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science					
01-90120-0-00000-00000-8699-019-0000	\$ 200.00	\$ -		Parent	Field Trip-Sea World
Webster					
01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office					
01-90120-0-00000-00000-8699-020-0000					
Educational Services					
01-90120-0-00000-00000-8699-030-0000					
Student & Family Services					
01-90120-0-00000-00000-8699-040-0000					
Special Education					
01-90120-0-00000-00000-8699-044-0000					
Information Services					
01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services					
01-90120-0-00000-0000-8699-057-0000					
District					
01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 21,432.51	\$ 826.69	\$ -		

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 60,844.42	\$ 806.26	\$ 142.28	\$ 61,792.96	\$ 500.00		\$ 500.00
					\$ 100.00		\$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 1,853.03			\$ 1,853.03		\$ -	\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -		\$ -	\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 12,667.05	\$ 16,912.50	\$ 112.50	\$ 29,692.05	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -		\$ -	\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 14,854.16	\$ 110.80	\$ 19.55	\$ 14,984.51		\$ -	
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 509.61			\$ 509.61		\$ -	\$ -
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 33,852.74			\$ 33,852.74		\$ -	\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 8,100.93			\$ 8,100.93			\$ -
Malibu Shark Fund - Resource #90141	\$ 101,377.00			\$ 101,377.00		\$ -	\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 11,184.23			\$ 11,184.23		\$ -	\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 11,717.71			\$ 11,717.71		\$ -	\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 4,379.15			\$ 4,379.15		\$ -	\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 29,305.96	\$ 965.42	\$ 122.20	\$ 30,393.58		\$ -	\$ -
					\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 87,868.29			\$ 87,868.29		\$ -	\$ -
					\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 79,910.95	\$ 2,437.53	\$ 430.16	\$ 82,778.64		\$ -	\$ -
	[See Below for Barnum Hall]				\$ 100.00		\$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 51,332.20	\$ 200.00	\$ -	\$ 51,532.20	\$ -	\$ -	\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -	\$ -	\$ -	\$ -

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 25,000.00		NOT	\$ 25,000.00	\$ -	\$ -	\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 22,286.18		SUBJECT	\$ 22,286.18	\$ 60.00	\$ -	\$ 60.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000			TO	\$ -	\$ -	\$ -	\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000			EQUITY	\$ -	\$ -	\$ -	\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00		FUND	\$ 2,000.00	\$ -	\$ -	\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -	\$ 5,000.00		\$ 5,000.00
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 148.84			\$ 148.84			
TOTAL GIFTS	\$ 559,573.07	\$ 21,432.51	\$ 826.69	\$ 581,832.27	\$ 7,344.44	\$ -	\$ 7,344.44
BARNUM HALL - Current Year	Y-T-D Gifts	Current Gifts		Cumulative Gifts	Prev. In-Kind Gifts	Current In-Kind Gifts	Cumulative In-Kind
01-91150-0-00000-00000-8699-015-0000		\$ -	\$ -	\$ -	Organ (Belt) (Est.)		\$ 250,000.00
<u>Previous Years' Gifts</u>					Organ (Dollinger)		350,000.00
2004-05	\$ 150.00						
2003-04	\$ 7,616.11						
2002-03	\$ 125,376.04						
2001-02	\$ 66,200.00				Dollinger Organ donated at 4/11/02 Board Mtg		
2000-01	\$ 137,863.00				(Item A.21) to Tucson Fox Foundation		\$ (350,000.00)
1999-00	\$ 175,700.00				n/a		
1998-99	\$ 10,945.00				n/a		
1997-98	\$ 26,645.00						
TOTAL CASH GIFTS FOR BARNUM HALL	\$ 550,495.15		Total Equity Fund 15% Contribs.				\$ 250,000.00
Total Cash Gifts for District, incl. Barnum Hall:		\$ 21,432.51	\$ 826.69		Total In-Kind Gifts:		

TO: BOARD OF EDUCATION ACTION/CONSENT
04/06/06
FROM: MICHAEL D. MATTHEWS/WINSTON BRAHAM/VIRGINIA I. HYATT
RE: APPROVAL OF PURCHASE ORDERS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Order from March 16, through March 29, 2006 for fiscal year 2005/06.

AGENDA

NOTE: The Purchase Order list is not available in the electronic agenda. It is printed in the published agenda. It is available for public review in the Office of the Superintendent and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2006

PAGE 1

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
616061	HERFF JONES	ADDITIONAL GOWNS	OLYMPIC CONTINUATION SCHOOL	327.81	U
				** CHANGED PURCHASE ORDERS TOTAL:	327.81
<u>*** NEW PURCHASE ORDERS ***</u>					
615984	AAHS ENGRAVING	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	500.00	U
615442	ADA BADMINTON & TENNIS	PE SUPPLIES	MALIBU HIGH SCHOOL	500.00	R
615930	AMERITEL INC	SURVEILLANCE CAMERA EQUIPMENT	SANTA MONICA HIGH SCHOOL	1,084.29	R
616065	AMERITEL INC	CCTV System repair - Transp.	TRANSPORTATION	217.50	R
615850	APPLE COMPUTER CORP	INSTRUCTIONAL MATERIALS	OLYMPIC CONTINUATION SCHOOL	432.89	R
616094	APPLE COMPUTER CORP	Video Adapters	FRANKLIN ELEMENTARY SCHOOL	370.22	R
615974	AQUARIUM OF THE PACIFIC	FIELD TRIP/AQUARIUM	CHILD DEVELOPMENT CENTER	277.50	CD
615997	ASSOCIATION FOR SUPERVISION	SUBSCRIPTION	STUDENT SERVICES	74.69	U
615860	BARNES & NOBLE/SANTA MONICA	BOOKS	CURRICULUM AND IMC	300.00	R
616044	BARNES & NOBLE/SANTA MONICA	Mac Book	INFORMATION SERVICES	36.30	U
615996	BETTER BUYS FOR BUSINESS	SPECIFICATION GUIDES	PURCHASING/WAREHOUSE	115.83	U
615584	BLUE SEAL INC. DRAPERY & BLIND	MINI BLINDS	PERSONNEL COMMISION	103.38	U
616019	BOISE CASCADE OFFICE PRODUCTS	XEROX PAPER	SANTA MONICA HIGH SCHOOL	3,039.66	U
616003	BOTT, MIKE	REPLACE NEXTEL PHONE BATTERY	FACILITY MAINTENANCE	75.76	U
615654	BOXLIGHT CORPORATION	LCD PROJECTORS	LINCOLN MIDDLE SCHOOL	3,634.44	R
615936	BOXLIGHT CORPORATION	LCD PROJECTOR	R O P	4,056.13	R
615706	BSN SPORTS/SPORT SUPPLY GROUP	P.E. SUPPLIES/GIFT	JOHN ADAMS MIDDLE SCHOOL	946.70	R
616016	BSN SPORTS/SPORT SUPPLY GROUP	P.E. SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	98.51	R
615343	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	SPECIAL EDUCATION REGULAR YEAR	31.85	R
615778	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	63.69	CD
615854	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	BOE/SUPERINTENDENT	31.85	U
615967	C.O.D. WHOLESALE	INSTRUCTIONAL SUPPLIES	R O P	127.72	R
615899	CALIFORNIA SCIENCE CENTER	IMAX ENTRANCE FEE	ROOSEVELT ELEMENTARY SCHOOL	83.50	R
615806	CANON BUSINESS SOLUTIONS	WORKROOM-STAPLE CARTRIDGES	PT DUME ELEMENTARY SCHOOL	216.50	U
614928	CANON BUSINESS SOLUTIONS-WEST	COPIER OVERAGES	JOHN MUIR ELEMENTARY SCHOOL	246.54	R
615975	CDW-G COMPUTING SOLUTIONS	Software	CURRICULUM AND IMC	1,500.91	U
615971	CLEAN HARBORS ENVIRONMENTAL	HAZARDOUS MATERIAL DISPOSAL/MH	INSURANCE SERVICES	3,149.01	U
615922	COCA COLA BOTTLING COMPANY OF	OPEN OPEDEK FOR DRINKS	SAMOHI STUDENT STORE	2,000.00	U
615948	COMMUNITY PLAYTHINGS/RIFTON	MEALTIME CHAIRS	CHILD DEVELOPMENT CENTER	519.60	CD
615940	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	PT DUME ELEMENTARY SCHOOL	580.33	R
615977	CONTEMPORARY BOOKS/MCGRAW-HILL	TEXTBOOKS	ADULT EDUCATION CENTER	49.30	A
615906	COPELAND, BARBARA	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	118.82	R
616014	COPELEY LA NEWSPAPER	BID ADVERTISING	PURCHASING/WAREHOUSE	300.00	U
615960	CORPORATE EXPRESS	OPEN ORDER/INSTRUCTIONAL SUPPL	R O P	811.88	R
616068	CORPORATE EXPRESS	Office Supplies	SPECIAL EDUCATION REGULAR YEAR	450.00	R
615556	CORPORATE EXPRESS/US OFFICE	FAX MACHINE	SPECIAL EDUCATION REGULAR YEAR	309.51	R
615840	CORPORATE EXPRESS/US OFFICE	PALM TUNGSTEN HANDHELDS	ROOSEVELT ELEMENTARY SCHOOL	628.72	R
615848	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	INSURANCE SERVICES	2,598.00	U
615887	CORPORATE EXPRESS/US OFFICE	ELECTRIC PENCIL SHARPENERS	WEBSTER ELEMENTARY SCHOOL	119.64	R
615956	CORPORATE EXPRESS/US OFFICE	NUMBERING MACHINE	SANTA MONICA HIGH SCHOOL	53.24	R
615976	CORPORATE EXPRESS/US OFFICE	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	1,082.50	A
616011	DISCOUNT SCHOOL SUPPLY	INSTRUCIOAL SUPPLIES	CHILD DEVELOPMENT CENTER	312.11	CD
615908	DURA-CHEM INC	Equipment/parts washer - Trans	TRANSPORTATION	2,154.75	R
615910	FOLLETT LIBRARY BOOK CO	Library Books	JOHN ADAMS MIDDLE SCHOOL	1,827.89	R
615966	FOLLETT LIBRARY BOOK CO	Library books	GRANT ELEMENTARY SCHOOL	1,018.67	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2006

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
615877	FORD GRAPHICS/BLUE PRINTS	BLUE PRINTS	PURCHASING/WAREHOUSE	83.04	U
615924	FRITO-LAY INC	OPEN PO FOR RESALE SNACK ITEMS	SAMOHI STUDENT STORE	4,000.00	U
615705	GALE SUPPLY CO	INDOOR/OUTDOOR ALL WEATHER MAT	MCKINLEY ELEMENTARY SCHOOL	324.75	U
615777	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	124.38	CD
615788	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,801.44	U
615869	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	506.45	U
615882	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	984.37	R
615894	GALE SUPPLY CO	Custodial Supplies/Transp.	TRANSPORTATION	73.56	R
615897	GALE SUPPLY CO	Custodial Supplies- Transp.	TRANSPORTATION	51.96	R
615950	GALE SUPPLY CO	COSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	127.95	CD
615963	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	129.58	U
615983	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,484.76	U
615986	GALE SUPPLY CO	Supplies - Transportation	TRANSPORTATION	23.82	R
616020	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	203.47	R
616043	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	703.41	U
616057	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	426.51	R
616066	GALE SUPPLY CO	Supply Order/Transport.	TRANSPORTATION	51.96	R
616089	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	555.43	CD
615955	GATEWAY 2000 MAJOR ACCOUNTS	external laptop hard drive	SPECIAL EDUCATION REGULAR YEAR	95.50	R
615991	GATEWAY 2000 MAJOR ACCOUNTS	LAPTOPS	SANTA MONICA HIGH SCHOOL	2,400.99	R
615962	GOPHER SPORTS EQUIP	P.E. SUPPLIES/GIFT	JOHN ADAMS MIDDLE SCHOOL	410.29	R
616005	GRAHAM COMPANY	MAINT.SVC-SAMOHI EMER.LIGHT	FACILITY MAINTENANCE	1,280.00	R
616086	HANDWRITING WITHOUT TEARS INC	BOOKS	CHILD DEVELOPMENT CENTER	166.29	CD
616046	HARCOURT ASSESSMENT INC	Aprenda scoring	CURRICULUM AND IMC	4,910.61	U
615945	HARCOURT BRACE	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	70.08	R
616063	HARRIS STATIONERS INC	CHAIR FOR DIRECTOR	FOOD SERVICES	375.09	F
615825	HOFFMAN, HEIDI	REIMBURSEMENT/H.HOFFMAN	GRANT ELEMENTARY SCHOOL	189.20	R
615947	HOME DEPOT- L.A.	OPEN ORDER/NON-INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
615917	HOUGHTON MIFFLIN	NON-INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	273.95	R
615953	IMAX THEATER	FIELD TRIP/THEATER	CHILD DEVELOPMENT CENTER	227.00	CD
615766	IMED	LCD PROJECTOR LAMP	ADULT EDUCATION CENTER	513.22	A
616073	INDUSTRIAL ELECTRIC SERVICE	LATCH KIT FOR OVEN DOORS	FOOD SERVICES	249.23	F
616067	ISLAND PACKERS	BALANCE DUE FOR FIELD TRIP	JOHN MUIR ELEMENTARY SCHOOL	2,418.00	R
616034	JOHNSON, REBECCA	REIMBURSEMENT FOR TEACHER	GRANT ELEMENTARY SCHOOL	259.80	U
615995	JUNIOR LIBRARY GUILD	LIBRARY BOOK	LINCOLN MIDDLE SCHOOL	378.19	R
615871	KAMRAN & CO	Selving Clips	INFORMATION SERVICES	13.04	U
615952	KARCHER ENVIRONMENTAL INC	ASBESTOS ABATE-RM 15 OLYMPIC	OLYMPIC CONTINUATION SCHOOL	5,000.00	DF
616037	KRAMER SPORTING GOODS	SOFTBALL EQUIPMENTS	SANTA MONICA HIGH SCHOOL	195.66	U
616048	LAMA BOOKS	Occupational Program Book	SPECIAL ED SPECIAL PROJECTS	97.43	R
615818	LAW FIRE PROTECTION SERVICES	FIRE EXTINGUISHER-SAMOHI CAFE	FACILITY MAINTENANCE	246.27	R
615990	LAW FIRE PROTECTION SERVICES	INSPECION OF ANSEL SYSTEMS	FOOD SERVICES	1,900.00	F
615879	MAC SOLUTIONS	Open Repair & Supplies	INFORMATION SERVICES	1,500.00	U
615961	MARC FREDERICKS DESIGN	OPEN ORDER/FLORAL CLASS SUPPLY	R O P	600.00	R
615656	MARCY COOK MATH	CLASSROOM MATERIALS	WILL ROGERS ELEMENTARY SCHOOL	203.61	U
615968	MARKED RESOURCE CENTER	INSTRUCTIONAL SUPPLIES	R O P	2,147.43	R
616042	MARSH MEDIA	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	354.63	R
615944	MAYER-JOHNSON INC.	SWITCH INTERFACE	SPECIAL EDUCATION REGULAR YEAR	129.49	R
615937	MITTEL'S ART SUPPLY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	800.00	R
615872	NALEO-NAT'L ASSOC. OF ELECTED	DUES AND MEMBERSHIPS	BOE/SUPERINTENDENT	100.00	U
616004	NEW HERMES INC	ENGRAVING PLASTIC-MAINT	FACILITY MAINTENANCE	511.61	R
615889	NORTH AMERICAN BUSINESS PHONES	Phones	CABRILLO ELEMENTARY SCHOOL	422.18	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
616060	NYSTROM	CLASSROOM MAP	WILL ROGERS ELEMENTARY SCHOOL	189.12	U
615959	OFFICE MAX	OPEN ORDER/COPIER PAPER	R O P	324.75	R
616040	OFFICE MAX	COPY PAPER	MALIBU HIGH SCHOOL	1,773.14	R
615895	OPTIONS PUBLISHING INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.94	U
615828	P O BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	FACILITY OPERATIONS	1,000.00	U
615900	P O BAHN & SONS	OPERATIONS GROUNDS EQUIPMENT	FACILITY OPERATIONS	4,542.17	U
615781	PACIFIC BUILDING SPECIALTIES	BATHROOM REPAIRS-JAMS 80s WING	JOHN ADAMS MIDDLE SCHOOL	7,868.00	DF
615876	PARIS LASER PRINTER REPAIR INC	Open Repair	INFORMATION SERVICES	2,000.00	U
615935	PBS VIDEO	INSTRUCTIONAL SUPPLIES	R O P	144.84	R
615838	PREMIER SCHOOL AGENDAS	5TH GRADE BINDERS/AGENDAS	JOHN MUIR ELEMENTARY SCHOOL	786.38	R
615826	QUALITY RUBBER STAMPS	RUBBER STAMP	PERSONNEL SERVICES	21.54	U
615946	RALPHS MARKET	OPEN ORDER/COOKIN PROJECTS	CHILD DEVELOPMENT CENTER	80.00	CD
615992	RAND MCNALLY & COMPANY	MAP	SANTA MONICA HIGH SCHOOL	382.46	R
615805	RAYVERN LIGHTING	OVERHEAD PROJECTION BULBS	PT DUME ELEMENTARY SCHOOL	102.90	U
615981	RAYVERN LIGHTING	OVERHEAD BULBS	SANTA MONICA HIGH SCHOOL	508.88	U
616038	RAYVERN LIGHTING	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	583.47	U
615575	REDWOOD PRESS INC	PRINTING/NCR FORMS	CHILD DEVELOPMENT CENTER	365.89	CD
615823	REES ELECTRONICS OFFICE	FAX MACHINE	PERSONNEL SERVICES	711.82	U
615865	REES ELECTRONICS OFFICE	FAX MACHINE	R O P	639.29	R
616059	RIGBY EDUCATION/HARCOURT	CLASSROOM BOOKS	WILL ROGERS ELEMENTARY SCHOOL	993.11	U
615949	RISO INC	TONER AND MASTERS FOR RISO	WILL ROGERS ELEMENTARY SCHOOL	774.45	U
615911	RIVERA, NANCY	REIMBURSEMENT/POSTAGE	CHILD DEVELOPMENT CENTER	92.40	CD
616069	RIVERDEEP	Curriculum Software	FRANKLIN ELEMENTARY SCHOOL	2,273.22	U
616078	SAMARGE, PATRICIA	Audio Visual Cables	FRANKLIN ELEMENTARY SCHOOL	544.71	U
615925	SANTA MONICA MUN BUS LINES	OPEN PO FOR STUDENT BUS CARDS	SAMOHI STUDENT STORE	1,000.00	U
615932	SCANTRON CORPORATION	REPAIR OF SCANTRON MACHINE	MALIBU HIGH SCHOOL	600.00	U
615862	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	190.79	U
615941	SCHOOL SPECIALTY INC	5 DE MAYO SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	493.35	R
615817	SCHOOL SPECIALTY/BECKLEY CARDY	CLASSROOM AND OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	800.00	U
615861	SEHI COMPUTER PRODUCTS	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	406.63	A
615867	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGE	PURCHASING/WAREHOUSE	59.49	U
615888	SEHI COMPUTER PRODUCTS	Office Supplies	CABRILLO ELEMENTARY SCHOOL	94.25	R
615928	SEHI COMPUTER PRODUCTS	Computer Printer	SPECIAL EDUCATION REGULAR YEAR	135.45	R
615931	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	MALIBU HIGH SCHOOL	232.20	R
616083	SEHI COMPUTER PRODUCTS	HP LASER PRINT CARTRIDGE	HEALTH SERVICES	67.21	R
616047	SHOLITON, MARTINA	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	487.45	R
615898	SIMPLEXGRINNELL	Timeclock warranty	TRANSPORTATION	34.67	R
616090	SIMPLEXGRINNELL	INK CARTRIDGES/SIMPLEX MACHINE	FISCAL SERVICES	61.70	U
615909	SIMS WELDING SUPPLY COMPANY	INSTRUCTIONAL SUPPLIES	R O P	162.38	R
615852	SINCLAIR STORE/ICI DULUX PAINT	OPEN ORDER-PAINT SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
615857	SIR SPEEDY PRINTING #0245	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	202.64	U
615915	SIR SPEEDY PRINTING #0245	OPEN HOUSE PROGRAM	SANTA MONICA HIGH SCHOOL	1,000.00	U
615954	SMART & FINAL - FOOD SVCS ONLY	OPEN ORDER/GROCERY ITEMS	FOOD SERVICES	900.00	F
616010	SOLOMITA, JAN V	OPEN ORDER/FOR PAYMENT	CHILD DEVELOPMENT CENTER	150.00	CD
615815	SOUTHWEST SCHOOL SUPPLY	CLASSROOM/OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	800.00	U
615821	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	82.93	U
616000	SRA/MCGRAW HILL	Math Labs	FRANKLIN ELEMENTARY SCHOOL	3,476.32	R
615824	STAPLES/P-U/SANTA MONICA/WILSH	MENTOR SUPPLIES	CURRICULUM AND IMC	500.00	R
615939	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	250.00	R
616036	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	300.00	U
616015	STAPLES/P-U/VENICE/LINCOLN BL	OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	100.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL, 2006

PAGE 4

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
615891	STENHOUSE PUBLISHERS	BOOKS	OLYMPIC CONTINUATION SCHOOL	173.20	R
615851	STERICYLE	ANNUAL MED.WASTE GENERATOR FEE	FACILITY MAINTENANCE	25.00	U
615938	SUPER DUPER PUBLICATIONS	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	403.30	R
615912	TARGET STORES	OPEN ORDER/ART & CRAFTS	CHILD DEVELOPMENT CENTER	810.00	CD
615913	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
615875	TREDENT DATA SYSTEMS	Maintenance	INFORMATION SERVICES	2,232.40	U
615951	TRIANGLE SCENERY	STAGE CURTAIN REPAIR PARTS	FACILITY MAINTENANCE	283.05	R
615923	U S GAMES - WEST	PE Equipment	FRANKLIN ELEMENTARY SCHOOL	125.08	R
615784	UNIVERSAL PRINTWORKS INC.	COMPUTER PAPER	INFORMATION SERVICES	577.15	U
615985	US BANK (GOVT CARD SERVICES)	REPAIR OF LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	300.00	U
616018	US BANK (GOVT CARD SERVICES)	TOOL BOX KITS	HEALTH SERVICES	124.95	R
615943	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	300.00	CD
615903	WAXIE SANITARY SUPPLY	AUTO FLUSH UNITS	GRANT ELEMENTARY SCHOOL	5,001.15	R
615979	WEST COAST MICROSCOPE SERVICE	REPAIR OF MICROSCOPES	SANTA MONICA HIGH SCHOOL	2,311.10	U
616064	WEST LA MUSIC INCORP	AUDIO EQUIPMENT	LINCOLN MIDDLE SCHOOL	1,814.26	R
615902	WESTERN GRAPHIX	LAMINATING FOR CLASSROOMS	WEBSTER ELEMENTARY SCHOOL	342.53	R
616071	WILSON LANGUAGE TRAINING	READING INSTRUCTIONAL MATERIAL	JOHN MUIR ELEMENTARY SCHOOL	176.29	R
615785	WINNER INDUSTRIAL SUPPLY INC	GRIFFITI REMOVER	SANTA MONICA HIGH SCHOOL	330.93	U
615988	WOODBURN PRESS	BOOKLETS	MALIBU HIGH SCHOOL	521.49	R
615878	XEROX CORP/SUPPLIES	COPY MACHINE TONER	PERSONNEL COMMISION	850.85	U
** NEW PURCHASE ORDERS TOTAL:				135,688.63	

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.09

Unless otherwise noted, all items are included in the 2005/2006 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Castellon-Gomez, Emma	64 hrs @ \$21.62	4/10/06-4/21/06	Own Hrly/\$1,384
Lumsden, Peter	32 hrs @ \$36.35	4/10/06-4/14/06	Own Hrly/\$1,163
Vega, Dolores	32 hrs @ \$26.27	4/10/06-4/21/06	Own Hrly/\$ 841
Watts, Lada	64 hrs @ \$22.28	4/01/06-4/21/06	<u>Own Hrly/\$1,426</u>
		TOTAL OWN HOURLY	\$4,814

Comment: Spring Break Assignment
12-CD Federal Block Grant

Arthur, Diane	64 hrs @ \$20.29	4/10/06-4/21/06	Own Hrly/\$1,299
Cerrato, Wendy	64 hrs @ \$22.56	4/10/06-4/21/06	Own Hrly/\$1,444
Conway, Kenyatta	64 hrs @ \$19.29	4/10/06-4/21/06	Own Hrly/\$1,235
Drymon, Cheryl	64 hrs @ \$31.35	4/10/06-4/21/06	Own Hrly/\$2,006
Dunn, Glenda	64 hrs @ \$30.21	4/10/06-4/21/06	Own Hrly/\$1,933
Gonzalez, Yolanda	64 hrs @ \$22.06	4/10/06-4/21/06	Own Hrly/\$1,412
Mercier, Alisha	64 hrs @ \$23.61	4/10/06-4/21/06	Own Hrly/\$1,511
Montelongo, Angelina	64 hrs @ \$20.29	4/10/06-4/21/06	Own Hrly/\$1,299
Perez, Silvia	64 hrs @ \$21.28	4/10/06-4/21/06	Own Hrly/\$1,362
Proctor, Valerie	64 hrs @ \$21.95	4/10/06-4/21/06	Own Hrly/\$1,405
Samimi, Leili	64 hrs @ \$20.62	4/10/06-4/21/06	Own Hrly/\$1,320
Smith, La Tonya	64 hrs @ \$18.30	4/10/06-4/21/06	Own Hrly/\$1,171
Yadegari, Sholeh	64 hrs @ \$23.84	4/10/06-4/21/06	<u>Own Hrly/\$1,526</u>
		TOTAL OWN HOURLY	\$18,923

Comment: Spring Break Assignment
12-CD Gnrl Child Care (GCTR)

Barreras-Graciano, L.	64 hrs @ \$16.63	4/10/06-4/21/06	Own Hrly/\$1,064
Daanish, Daaim	64 hrs @ \$18.30	4/10/06-4/21/06	Own Hrly/\$1,171
Henry, Cassy	32 hrs @ \$21.61	4/10/06-4/14/06	Own Hrly/\$ 692
Patton, Roxie	64 hrs @ \$27.41	4/10/06-4/21/06	<u>Own Hrly/\$1,754</u>
		TOTAL OWN HOURLY	\$4,681

Comment: Spring Break Assignment
12-CD: Latchkey (GLTK)

Douglas, Jennifer	64 hrs @ \$28.59	4/10/06-4/21/06	Own Hrly/\$1,830
Justis, Vicki	64 hrs @ \$29.26	4/10/06-4/21/06	Own Hrly/\$1,873
Langley, Zoe	48 hrs @ \$25.12	4/10/06-4/21/06	Own Hrly/\$1,206
Martinez, Emilita	64 hrs @ \$31.03	4/10/06-4/21/06	Own Hrly/\$1,986
Sterling-Molitch, P.	64 hrs @ \$22.07	4/10/06-4/21/06	<u>Own Hrly/\$1,412</u>
		TOTAL OWN HOURLY	\$8,307

Comment: Spring Break Assignment
12-Unrestricted Resource

EDUCATIONAL SERVICES

Berman, Wendy	4.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Bradshaw, Kristen	3 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Brown, Carrie	4.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Clark, Grant	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Demopoulos, Katherine	4.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Edelman, Susan	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Estrada, Tiffany	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Jacob-Marai, Nora	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Klein, Abby	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Matthews, Jill	6 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$218
Rice, Megan	3 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Ross, Erica	3 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Salvaryn, Elisa	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Taslimi, Laila	4.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$163
Verham, Karen	3 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$109
Witt, Carl	1.5 hrs	@\$36.32	10/11/05-12/13/05	Est Hrly/\$ 54
Ziff, Alison	4.5 hrs	@\$36.32	10/11/05-12/13/05	<u>Est Hrly/\$163</u>
TOTAL ESTABLISHED HOURLY				\$1,847

Comment: Standard-Based Report Card Committee Meetings
01-Unrestricted Resource

Croland, Carol	4 hrs	@\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Egan, Johanna	4 hrs	@\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Hale, Shannon	4 hrs	@\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Lang, Justine	4 hrs	@\$37.41	3/4/06-3/4/06	Est Hrly/\$150
Loopesko, Lorna	4 hrs	@\$37.41	3/4/06-3/4/06	<u>Est Hrly/\$150</u>
TOTAL ESTABLISHED HOURLY				\$750

Comment: District Writing Assessment
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Moe, Eric	40 hrs	@\$37.41	2/1/06-6/26/06	Est Hrly/\$1,496
Schwartz, Jeff	40 hrs	@\$37.41	2/1/06-6/26/06	<u>Est Hrly/\$1,496</u>
TOTAL ESTABLISHED HOURLY				\$2,992

Comment: Boys' Intervention Group Mentor
01-Gifts - Equity Fund

ROGERS ELEMENTARY

Klein, Joan	5 hrs	@\$37.41	3/15/06-4/26/06	Est Hrly/\$187
Kleiser, Yvette	4 hrs	@\$37.41	3/15/06-4/26/06	<u>Est Hrly/\$150</u>
TOTAL ESTABLISHED HOURLY				\$337

Comment: After School Academic Classes
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Swenson, Joni	16 days	@\$381.35	9/2/05-6/26/06	<u>Own Daily/\$6,102</u>
TOTAL OWN DAILY				\$6,102

Comment: Additional days worked
01-Unrestricted Resource

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: SPECIAL SERVICES EMPLOYEES

RECOMMENDATION NO. A.10

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules and be assigned pursuant to BP 4213.5. Funding for the positions listed are included in the 2005/06 budget.

ELECTIONS

<u>Name/Location</u>	Not to <u>Exceed</u>	<u>Effective</u>	<u>Rate</u>
Fiala, Ruth	\$750	2/1/06-6/30/06	\$37.41/hour
Educational Services; Science curriculum mapping.			
FUNDING:	01-41100-0-11100-10000-2917-035-1501		-100%
IASA: Title V Innovat Ed Strt			
Moody, Dominique	\$6,923	9/26/06-6/26/06	\$32.00/hour
SMASH; visual arts enrichment for K-8 students.			
FUNDING:	01-90150-0-11100-10000-2917-009-1501		-100%
Reimbursed by PTA			

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 04/06/06

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTIONS</u>		<u>EFFECTIVE DATE</u>
CARRILLO, ARELI SANTA MONICA HS	INST ASST - BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	2/17/06
PEREZ, GRACIELA CABRILLO ELEMENTARY	CUSTODIAN I 8 HRS/12 MO/RANGE: 22 STEP:A	3/3/06

<u>TEMP/ADDITIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
BROOKS, HASAN MALIBU HS	CAMPUS SECURITY OFFICER	1/1/06-6/30/06
GARDEA-PEREZ, LUPE ROGERS ELEMENTARY	BILINGUAL TRANSLATOR	11/10/05-12/8/05
PEREZ, SOLOMON FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06
PRECIADO, EDWIN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06
SOLORZANO, LUIS SANTA MONICA HS	INST ASST - AVID TUTOR	3/13/06-6/30/06
WOLTERS, MARIO FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	3/15/06-6/23/06

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
HAMILTON, REGINALD OPERATIONS	CUSTODIAN	3/8/06-6/30/06
MARINEZ, M. VICTORIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	3/21/06-6/26/06
ORTIZ, MARK ANTHONY OPERATIONS	CUSTODIAN	3/8/06-6/30/06
RUIZ, MANUEL OPERATIONS	CUSTODIAN	3/7/06-6/30/06
SCHWARTZ-MILLER, CLAIRE FRANKLIN ELEMENTARY	ELEMENTARY LIBRARY COORD	3/8/06-6/30/06

TEAGLE, COLETTE
OPERATIONS CUSTODIAN 3/8/06-6/30/06

INCREASE IN ASSIGNMENT

CAVALUZZI, LISA SR OFFICE SPECIALIST 3/13/06
STUDENT SERVICES 6.4 HRS/12 MO
FR: 6 HRS/10 MO

WORKING OUT OF CLASS

ANTWINE, SANDY SUPERVISOR - FISCAL 3/13/06-6/30/06
FISCAL SERVICES FR: ACCOUNTING TECH

BEHRENS, IRENE HUMAN RESOURCES TECH 3/7/06-6/30/06
HUMAN RESOURCES FR: SR OFFICE SPECIALIST

MELLY, KIM SUPERVISOR - FISCAL 3/13/06-6/30/06
FISCAL SERVICES FR: ACCOUNTANT

ABOLISHMENT OF POSITION

COMPUTER LAB TECH 3/24/06
8 HRS/10 MO; SANTA MONICA HS

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)
HURTADO, RENEE CHILDREN CENTER ASSISTANT 4/3/06
CHILD DEVELOP SVCS

RESIGNATIONS

CASANOVA, MARGARITA CAFETERIA WORKER I 3/24/06
ROOSEVELT/FOOD SERVICES

RAMIREZ, MONICA CHILDREN CENTER ASST 12/9/05
CHILD DEVELOP SVCS

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D. MATTHEWS/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

SASAKI, GEORGE CHILD DEVELOP SVCS 03/22/06-06/30/06

COACHING ASSISTANT

BARNES, THOMAS	SANTA MONICA HS	02-10-06-05/31/06
BERNARD, GREG	SANTA MONICA HS	02/10/06-05/31/06
BROCKWAY, KEVIN	SANTA MONICA HS	02/10/06-05/31/06
BURDICK, BARTON	SANTA MONICA HS	02/10/06-05/31/06
DE LA TORRE, JOSE	SANTA MONICA HS	02/10/06-05/31/06
DEARN, TIMOTHY	SANTA MONICA HS	02/10/06-05/31/06
FARMAR, DAMON	SANTA MONICA HS	02/10/06-05/31/06
GALLO, PAUL	MALIBU HIGH SCHOOL	02/01/06-06/23/06
HOUCHEN, JEANNINE	SANTA MONICA HS	02/10/06-05/31/06
MC DONOUGH, MATTHEW	SANTA MONICA HS	03/01/06-06/30/06
NAVARRETTE, FERNANDO	SANTA MONICA HS	02/10/06-05/31/06
PRIETO, BRANDI	SANTA MONICA HS	02/10/06-05/31/06
ROBERTSON, ANTONIO	SANTA MONICA HS	02/10/06-05/31/06
TRINH, NGUYEN	SANTA MONICA HS	02/10/06-05/31/06

STUDENT WORKER - WORKABILITY

BANUELOS, CHRISTOPHER	SANTA MONICA HS	03/16/06-06/30/06
CAMPOS, JAHHIRA	SANTA MONICA HS	03/20/06-06/30/07

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: WINSTON A. BRAHAM

RE: AMEND CERTIFICATION OF AUTHORIZED SIGNATURES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 9, 2004 in Recommendations No. A.17 and A.17a, to change the signature authority of Michael D. Matthews from Assistant Superintendent, Human Resources/Chief of Staff to Interim Superintendent & Secretary to the Board. This will be in effect from March 2, 2006 pending the appointment of a new Superintendent.

It is further recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. The signature will be considered valid as of March 2, 2006.

COMMENTS: The resignation of Dr. John E. Deasy will shortly become effective. Dr. Matthews has been the Assistant Superintendent, Human Resources/Chief of Staff at the District since July 1, 2004. At the March 23, 2006 Board Meeting (*Items A.19 and A.20*), the Board approved the agreement with Dr. Matthews as the Interim Superintendent and designated him as Secretary to the Board. Approval of this action will therefore allow him to assume the authorized signature responsibilities as Interim Superintendent and Secretary to the Board of Education.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

Santa Monica-Malibu Unified School District

Addendum to

CERTIFICATION OF SIGNATURES

As secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign warrants, notices of employment, contracts and orders drawn on the funds of the school district. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633

This approved signature is valid for the period of March 2, 2006 until a permanent Superintendent is appointed. In accordance with governing board approval dated April 6, 2006.

Signature: _____
Julia Brownley, Board President

Signature of Personnel authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, Contracts and Other Documents as directed by the Board of Education:

Signature:
Typed Name: Michael D. Matthews
Title: Interim Superintendent and Secretary to the Board

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/06/06

FROM: MICHAEL D.MATTHEWS/JULIA BROWNLEY

RE: RESOLUTION NO. 05-19 - RECOGNIZING DR. JOHN E. DEASY

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt the attached resolution honoring Dr. John E. Deasy for five outstanding years of exemplary leadership.

COMMENT: Dr. Deasy has accepted a new position with Prince George's County Schools in Maryland beginning May 1, 2006. The District and Board of Education wish Dr. Deasy well in his new endeavor.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

Santa Monica-Malibu Unified School District
Resolution No. 05-19
In Recognition of
Dr. John E. Deasy

WHEREAS, John E. Deasy has served the Santa Monica-Malibu Unified School District since July 1, 2001 as the Superintendent of Schools; and

WHEREAS, John E. Deasy has worked tirelessly to improve student achievement and learning while simultaneously closing the achievement gap that exists for groups of students; and

WHEREAS, John E. Deasy and the former Santa Monica City Manager, Susan McCarthy, developed an unprecedented agreement to provide the school district with guaranteed funding for five years; and

WHEREAS, the school district has been able to maintain high standards for students and staff while maintaining a balanced budget; and

WHEREAS, John E. Deasy continued to support the Fine Arts programs within the District from elementary through high school when other districts were forced to make reductions; and

WHEREAS, John E. Deasy spearheaded the amendment of the gift policy to improve equity among all schools within the District; and

WHEREAS, John E. Deasy's energy and focus allowed the quick and successful completion of Proposition X and the successful passage of Measure S; and

WHEREAS, John E. Deasy has led clear and researched-based staff development to improve instructional leadership throughout the District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Santa Monica-Malibu Unified School District recognizes the many invaluable contributions by Dr. John E. Deasy to the District and commends him for his tireless efforts to benefit all children in the District. Passed and adopted this 6th day of April, 2006.

Julia Brownley, President

Kathy Wisnicki, Vice-President

Emily Bloomfield, Member

Oscar de la Torre, Member

José J. Escarce, Member

Maria Leon-Vazquez, Member

Shane McLoud, Member

Michael D. Matthews, Interim Superintendent

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR
04/06/06

FROM: MICHAEL MATTHEWS/MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2005-2006

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for the following district schools pursuant to Education Code 35294:

- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in the Superintendent's Office for review.

Elementary School Safety Plans will be presented at the May 4, 2006 meeting. This item is presented to the Board annually.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS

RE: ESTABLISHMENT OF POSITION -
TEACHER SPECIALIST: ASSISTIVE TECHNOLOGY

RECOMMENDATION NO. A.16

It is recommended that the Board Of Education create a new position: Teacher Specialist: Assistive Technology, in order to better serve the needs of our special education students and staff. This position, under the supervision of the Coordinator of Special Education, will focus on performing Assistive Technology Assessments and delivering mandated services as required by the Individuals with Disabilities Education Act.

COMMENT: Currently, the Special Education Department relies on outside sources to facilitate the Assessments and delivery of required services in the area of Assistive Technology for our students and staff. Establishing this position will allow Santa Monica-Malibu Unified School District to fulfill one of the directives of the LACOE Cost Containment Requirement.

The Teacher Specialist will direct instruction for students in the use of Assistive Technology, design and present staff development for teachers, as well as prepare instructions for parents and paraprofessionals in the application of Assistive Technology for qualified students. This person will have responsibility for all assessments, IEPs and the supervision of an Instructional Assistant/Assistive Technology.

(The job description is attached)

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

**Santa Monica-Malibu Unified School District
Human Resources Department**

TEACHER SPECIALIST: ASSISTIVE TECHNOLOGY

SALARY:

Placement on the teacher's salary schedule will be based on education and experience.

WORK YEAR:

This position will follow the same work year and schedule established for SMMUSD classroom teachers. It is expected however that the individual hired for this position will also work during the extended school year in order to maintain the very critical supports needed for students during that time.

RESPONSIBILITIES:

This position is under the direct supervision of the Coordinator of Special Education. It will focus on Assistive Technology Assessments, direct instruction for students in the use of Assistive Technology, staff development for teachers and instructions for parents and paraprofessionals in specific use of Technology. Duties include responsibility for all assessments, IEP's and supervision of Instructional Assistant/Assistive Technology. It also includes maintaining current knowledge of Augmentative Alternative communication devices and services as well as maintain a working list of equipment purchased and their location.

EXAMPLES OF RESPONSIBILITIES:

- C Work as part of overall support team in special education
- C Design and deliver meaningful workshops for teacher and parents.
- C Provide regular in-class support for Learning Handicapped and Severely Handicapped students and teachers.
- C Attend weekly staff meetings.

MINIMUM REQUIREMENTS:

- C Must have permanent status as Certificated employee in SMMUSD;
- C Must have minimum of five (5) years successful, full-time teaching experience with Severely Handicapped students;
- C Must have attended training on performance/content standards;
- C Must have "hands on" experience with implementation of functional skill curriculum and transition plans;
- C Experience as Mentor or Support Teacher in SMMUSD;
- C Extensive experience in planning and presenting staff development;
- C Masters Degree;
- C Ability to communicate effectively both orally and in writing;
- C Must have one (1) or more years' experience as administrative designee in IEP's;
- C Must have at least one (1) graduate level course in Augmentative Alternative Communication or CSUN ATACP certificate;
- C Must have at least one (1) year teaching experience with Learning Handicapped students;

- C Expertise and experience in use of augmentative communication devices; and
- C Demonstrated computer competence.

DESIRABLE:

1. 5-Day training in TEACHC (Treatment and Education of Autistic and related Communication Handicapped Children);
2. 2-Day PECS (Picture Exchange Communication System) training;
3. Experience as Inclusion teacher or inclusion specialist;
4. Basic sign language vocabulary; and
5. Willingness to continue to seek professional development and apply new learning by providing professional development to teachers.

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS/WILBERT E. YOUNG

RE: ESTABLISHMENT OF POSITION -
CHILDREN'S CENTER ASSISTANT - PRESCHOOL

RECOMMENDATION NO. A.17

It is recommended that the Board Of Education create a new position: Children's Center Assistant - Preschool within the Child Development Services department, to fulfill the staff qualifications requirement of the Universal Preschool-funded classrooms.

COMMENT: The Director of Child Development Services has requested that a separate position be created to reflect the Early Childhood Preschool Education (ECE) requirements for employees assigned to Universal Preschool classrooms. The existing position, Children's Center Assistant, is responsible for the infant/toddler program and after-school program and does not require ECE units. The representative duties and responsibilities of the new position will be compatible with the existing one.

A Universal Preschool 3-star classroom (Tier I) will require an additional 12 ECE college units in Early Childhood Development. A 4-star classroom (Tier II) will require the Children's Center Assistant to hold or qualify for a Child Development Associate Teacher permit. Holding or qualifying for a Child Development Teacher permit will be required to work in a 5-star classroom (Tier III).

The Children's Center Assistant-Preschool will work with children in the Preschool Program (ages 2.9 years to 5 years) in small groups and/or on an individual basis in a structured learning environment. These persons will reinforce and follow-up on instructional and other learning activities to stimulate the child's cognitive, creative, emotional and social skills and capabilities. These persons will work under the general supervision of a permitted teacher and a Lead Teacher or Child Development Services' Administrator.

A preliminary job description is attached pending Personnel Commission approval.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: n/a

AYES: All (7)

NOES: None (0)

PERSONNEL COMMISSION
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

CHILDREN'S CENTER ASSISTANT – PRESCHOOL

Classified Employees Salary Schedule – _____

Job Summary

Under general supervision of a permitted teacher and a Lead Teacher or Child Development Services' administrator, assists the teacher in providing care, supervision, instructional, planned recreational and other learning opportunities and activities for children in the Infant/Toddler Preschool Program and School Aged Children's Program by providing instructional and learning activity support to individuals and small groups of children and students.

Representative Duties

Works with children in the Preschool Program (ages 2.9 years to 5 years) in small groups and/or on an individual basis in a structured learning environment to instruct, reinforce and follow up on instructional and other learning activities and with specific tasks to stimulate the individual child's cognitive, creative, emotional and social skills and capabilities.

Assists in protecting the health and safety of children by following health and safety rules, regulations, practices and procedures; by maintaining classroom rest and play areas in a safe, clean, neat and orderly manner; and, as necessary, by washing face and hands of children and helping to brush their teeth; washing and drying bedding used for nap and rest periods and by assisting in toileting children.

1. Observes children and assists in the supervision and modeling of appropriate behavior through positive reinforcement techniques.
2. Assists in supervising rest, nap, nutrition, meal and play times either in the classroom, on the playground or on field trips.
3. Prepares and serves snacks and other meals as necessary and cleans up tables, counters and preparation areas following each meal.
4. Assists in the preparing of materials and aid for instructional and other learning activities, such as, dependent upon assignment, arts and crafts or homework review.
5. Performs clerical support duties, such as preparing, typing and copying instructional materials; maintaining files and records as necessary; and distributing, collecting and storing paper, supplies, materials, toys and play and recreation equipment.
6. Provides support to the teacher by setting up and breaking down work, play and rest areas and displays and bulletin boards; operating audio-visual equipment; and maintaining cassettes, tapes, etc.
7. Provides information to parents and visitors regarding Program activities and contacts parents as needed to obtain information concerning children and Program requirements as directed by the teacher.
8. Participates in staff meetings and in-service training programs as assigned.
9. Records student progress/abilities.
10. Performs related duties as assigned.

Note: The statements contained herein are intended to describe the general nature and level of work performed by employees, and not be construed as an exhaustive list of responsibilities of personnel so classified.

Supervision

Supervision is received from a Child Development Services' administrator or a site administrator, with input from the teacher(s) and Lead Teacher to whom the Children's Center Assistant is assigned. No supervision of other staff is exercised.

Job Related Qualifications Knowledge of:

- Basic needs, characteristics and behavior of preschool and school aged children.
- Routine record keeping methods.
- Responsive care giving strategies.

Ability to:

- Demonstrate awareness and sensitivity toward children and their individual differences in terms of abilities, cultures and languages
- Establish rapport with and gain the confidence of children and students.
- Read, write and communicate effectively for the needs of the Program to which assigned.
- Learn health and safety rules and regulations, practices and procedures; recognize and report safety hazards and respond accordingly.
- Learn growth and development patterns of children.
- Develop a working knowledge of subject areas that are part of the instructional and learning activities of the Program to which assigned.
- Operate or learn to operate appropriate learning media and materials.
- Understand and carry out oral and written directions.
- Maintain confidentiality of matters related to children, students and parents.
- Establish and maintain cooperative working relationships with those contacted during the normal course of work and work collaboratively as a child development center team member.

EMPLOYMENT STANDARDS

Any combination of education, training and/or experience providing the required knowledges and abilities would meet the qualifying criteria set forth below.

Education:

A high school diploma or its recognized equivalent; **and**

Tier I: Must have at least 12 units in Early Childhood Education (ECE).

Tier II: Must hold/qualify for a Child Development Associate Teacher Permit.

Tier III: Must hold/qualify for a Child Development Teacher Permit.

Positions in this classification do not participate in providing K-12 curriculum-based instructional assistance and are therefore exempted from the No Child Left Behind Act requirements.

Experience:

Six (6) months paid or verifiable, supervised volunteer experience that has provided first hand knowledge of the needs of preschool children in the program to which assigned is highly desirable.

Licenses and Other Requirements:

None.

Special Information:

None.

Working Conditions (Environment):

May require sitting, stooping, crouching, standing, and walking to work with assigned students. Must have hand and finger dexterity to operate office equipment, learning aid, and instructional materials. May occasionally lift or move a student weighing up to fifty pounds (50) pounds.

Physical Requirements:

Ability to frequently and safely lift and carry, push and/or pull weights of up to 25 pounds.

Ability to frequently twist and turn, bend at the waist and knees, kneel, stoop and squat.

Ability to move quickly to assure young children's safety.

Ability to walk, stand and sit for extended periods of time.

Ability to reach above the shoulders.

Visual acuity sufficient for observing and monitoring children and for reading and preparing instructional materials.

Ability to hear and speak to exchange information and provide assistance to children.

Manual dexterity sufficient to operate instructional media, copiers, and to handle instructional and other learning materials, such as blocks of clay and building blocks and play equipment.

Reasonable accommodations will be considered to enable qualified individuals with disabilities to perform the essential duties of this classification.

NOTE: Physical abilities must be maintained throughout employment as mandated by the State Department of Social Services, Title 22.

Board Approval: _____

Personnel Commission Approval: _____

TO: BOARD OF EDUCATION

ACTION/MAJOR

04-06-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: APPROVAL OF MEMORANDUM OF UNDERSTANDING/AGREEMENT
BETWEEN SANTA MONICA COMMUNITY COLLEGE DISTRICT AND
THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the attached memorandum of understanding/agreement between the Santa Monica Community College District and the Santa Monica-Malibu Unified School District to allow Santa Monica College students who are eligible to participate in the Federal Work-Study Program to provide reading and/or mathematics tutoring to students at three of our school site programs (Will Rogers Learning Community, Grant Elementary School, and the pre-kindergarten child care program at John Adams Middle School). The agreement commences with the second semester of the 2005-2006 academic year and will continue, unless terminated sooner, until June 30, 2008.

COMMENT: Students will be subject to the same requirements as other tutors who work with students in the Santa Monica-Malibu Unified School District as well as any additional guidelines from the Federal Work-Study Program. The Federal Work-Study Program has guidelines about the grade levels that can receive these tutoring services. The purpose of this funding is to promote the part-time employment of students from low-income families who are in need of earnings from such employment to assist with college expenses in order to pursue courses of study at institutions of higher education. To the maximum extent possible, Santa Monica College will help make certain that the work done complements the participating students' educational program. SMMUSD and participating schools will provide appropriate opportunities for tutors to work with students who are in need of additional assistance in reading or mathematics.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)

Federal Work-Study Program

Off-Campus Reading/Math Tutor Agreement

THIS AGREEMENT is entered into on April 1, 2006, at Santa Monica City, County of Los Angeles, State of California between **Santa Monica Community College District**, hereinafter called "Institution" and the **Santa Monica-Malibu Unified School District**, a non-profit agency, hereinafter called "Organization," for the purpose of providing work to students eligible for the Federal Work-Study Program. Students will work as reading/math tutors at three of the Organization's schools: *Grant Elementary School, Will Rogers Learning Community*, and the pre-kindergarten child care facility at *John Adams Middle School*.

Institution has received funding from the U.S. Secretary of Education pursuant to Title IV, Part C, of the Higher Education Act of 1965, P.L. 89-329, as amended (Title 42, United States Code, Sections 2751-2756b), hereinafter called the "HEA." The purpose of this funding is to promote the part-time employment of students from low-income families who are in need of earnings from such employment to assist with college expenses in order to pursue courses of study at institutions of higher education such as Institution. To the maximum extent possible, the employment will complement and reinforce the educational program or vocational goals of each student receiving such assistance.

Institution and Organization desire that Institution's eligible students engage in work in the public interest for public agencies and private non-profit organizations, such as Organization, under the Federal Work-Study Program authorized by the HEA. Organization represents that its work is in the public interest, since it is work performed for the national or community welfare, rather than performed to benefit a particular interest or group and that it is a reliable agency or organization that has professional direction and staff and is able to utilize those services of such students.

Therefore, Institution and Organization, in consideration of the covenants contained herein, agree as follows:

1. Organization shall utilize the services of students who are referred to Organization by Institution and who Institution has determined are eligible to participate in the Federal Work-Study Program and who Organization determines have the potential to perform services of Organization. Institution will take no responsibility for the work performed or actions of the Federal Work-Study student.
2. The services to be performed by the students are summarized in the Job Description (Exhibit 'A') and attached hereto. The Institution will be responsible for the initial interviewing, TB testing and fingerprinting. Candidates who have met the initial screening criteria will be referred to Organization for final interviews and completion of Referral Form (Exhibit 'B') that needs to be returned to the Institution.
3. The Institution will serve as fiscal agent. The rate of compensation is \$7.00/per hour, which is the Institution's current rate of pay for student workers. Compensation of students for work performed under this agreement will be disbursed and all payments due as an employer's contribution under state or local workers' compensation laws, under federal or state social security laws, and under other applicable laws, will be made by the Institution.
4. The work performed by the students shall be in the public interest and shall be consistent with the purposes and requirements of Title IV, Part C, of the Higher Education Act of 1965, as amended and consistent with the program regulations adopted hereunder (see Title 34, Code of Federal Regulations, Part 675).
5. Neither the Institution nor the Organization may solicit, accept, or permit soliciting any fee, commission, contribution, or gift as a condition for a student's Federal Work-Study Employment. The Fair Labor Standards Act of 1938, as amended, prohibits Institution and Organization from accepting voluntary services from any paid employee. Any student employed under Federal Work-Study must be paid for all hours worked.

6. The work performed by the students shall not:

- a. Displace employees, impair existing service contracts or replace regular employees who are on strike; or
- b. Involve any partisan or nonpartisan political activity associated with a faction in an election for public or party office; or
- c. Involve the construction, operation, or maintenance of any part of a facility used, or to be used, for sectarian instruction or religion worship; or
- d. Benefit primarily members of a limited membership organization such as a credit union, fraternal or religious order, or a cooperative; or
- e. Involve any lobbying on the State or Federal level; or
- f. Include any employment for the U.S. Department of Education.

7. Organization shall:

- a. Supervise the services of students participating in the Federal Work-Study Program and permit occasional inspection and audit by Institution and auditors.
- b. Be solely responsible and liable for injuries to the student if determined Organization was negligent in maintaining a safe and healthy work environment. Federal Work-Study funds cannot be used to pay an injured student's medical expenses.
- c. Not allow any student's earnings to exceed the amount of student's Federal Work-Study eligibility determined by Institution. If Organization permits a student to earn monies in excess of the amount for which student is eligible, Organization shall pay all of the student's earnings in excess of the student's eligibility.
- d. The Organization agrees to complete and submit to Institution a timesheet which will be provided by Institution (Exhibit 'C') on a by-weekly basis according to the Student Payroll Schedule (Exhibit 'D'). Failure to meet the deadlines will result in late payment of wages to the student.

Timesheet must include the following:

- (1) The time worked by students participating in the program, indicating hours worked each day and total hours worked for each payroll period; and
 - (2) Signature of authorized supervisor that the hours are accurately reported and that student's work was satisfactory.
- e. Allow no student to work more than the permissible weekly maximum of twenty (20) hours, during the Fall and Spring terms or the permissible weekly maximum of thirty (30) hours during the Winter and Summer terms.
 - f. Maintain auditable student employment records for a minimum of five (5) years after the completion of the student's employment.

8. The wage rate to be paid to students participating in the program shall:
 - a. Be not less than the current deferral minimum wage required under Section 6 (a) of the Fair Labor Standards Act of 1938;
 - b. Be computed on an hourly basis for actual time on the job;
 - c. Not include any fringe benefits; and
 - d. Be appropriate and reasonable in terms of the type of work performed, the employee's proficiency, the geographical region, and applicable federal, state, or local law.
9. The services and benefits of Organization, which involve the work of such services shall be available to all persons regardless of race, color, age, religion, physical disability, national origin, gender, status as a Vietnam-Era Veteran, sexual orientation or marital status. No student shall be denied participation in the Federal Work-Study Program because of race, color, age, religion, physical disability, national origin, gender, status as a Vietnam-Era Veteran, sexual orientation or marital status.
10. Employment under the Federal Work-Study program and this Agreement shall be furnished only to a student who:
 - a. Is in need of the earnings from such employment in order to assist with college expenses to pursue a course of study at Institution (taking into consideration the actual cost of attendance at Institution and all other resources available to the student);
 - b. Has been accepted for enrollment as a regular student at Institution on at least a half-time basis;
 - c. Is maintaining satisfactory academic progress in his/her course of study in accordance with the standards and practices of Institution;
 - d. Is not in default on any Federal Family Education Loan Program (FFELP) or any other Title IV student loans received to meet the cost of attendance at any institution;
 - e. Does not owe a refund on Title IV grants previously received to meet the cost of attendance at any institution; and
11. Institution will be responsible for:
 - a. Determining the financial need of the student in accordance with the need analysis system or calculation method approved by the U.S. Secretary of Education;
 - b. Determining the student's eligibility to receive assistance under the Federal Work-Study Program;
 - c. Notifying Organization if student's Federal Work-Study allocation is depleted or near depletion. All students who have depleted their allocation must be terminated immediately.
12. It is agreed that Organization shall have the right and authority to relieve the student from any or all duties at any time and based on just causes as shall the student have the right to terminate employment.

13. This Agreement shall be subject to the availability of funds to Institution for the portion of the student's compensation paid from Title IV Federal Work-Study funds. It shall also be subject to the provisions of Part C (Federal Work-Study Programs) of Title IV of the Higher Education Act of 1965, as amended, or from time to time amended, and shall be subject to regulations implementing such legislation.
14. The Organization agrees to indemnify, defend and save harmless the State of California, the Trustees of Santa Monica Community College District, Institution, their officers, agents and employees from any and all claims and losses accruing or resulting to any and all persons or public or private entities who may be injured or damaged by the Organization in the performance of this agreement.
15. The Organization, and any agents and employees of Organization, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State of California, the Trustees of the Santa Monica Community College District, or Institution.
16. The Institution is considered the employer for purposes of the agreement. It has the ultimate right to control and direct the services of the students for the Organization. It also has the responsibility to determine whether the students meet the eligibility requirements for employment under the Federal Work-Study Program, to assign students to work for the Organization, and to determine that the students do perform their work in fact. The Organization's right is limited to direction of the details and means by which the result is to be accomplished.
17. Institution may terminate this Agreement and be relieved of its obligations with regard to Organization hereunder should Organization fail to perform the covenants herein contained at the time and in the manner herein provided. In the event of such termination, Institution may proceed to carry out the purpose of this Agreement in any manner deemed proper by Institution. The cost to Institution shall be deducted from any sum due the Organization under this Agreement, and the balance, if any shall be paid the Organization upon demand.
18. This Agreement is not assignable by Organization either in whole or in part.
19. It is mutually understood and agreed that no alternation or variation of the terms of this agreement shall be valid unless made in writing and signed by both parties hereto, and that no oral understanding or agreements not incorporated herein and no alteration or variations of the terms hereof unless made in writing between the parties hereto shall be binding on any of the parties.
20. This Agreement shall terminate on the 30th day of June 2008, unless terminated sooner and shall be subject to extension by mutual agreement of the parties hereto in writing.
21. Organization should use the contact information below regarding all inquiries on reading/math tutors and the Institution's Federal Work-Study Program:

Financial Aid Office
 Santa Monica College
 1900 Pico Boulevard
 Santa Monica, CA 90405
 (310)434-4344

Steve Myrow
 Director
 Financial Aid Office
 Santa Monica College
 (310)434-4871

Tamorah Thomas
 Administrative Assistant
 Financial Aid Office
 Santa Monica College
 (310)434-4404

IN WITNESS WHEREOF,
the parties hereto have executed the;
Santa Monica Community College District
Federal Work-Study Program
Off-Campus Agreement

ORGANIZATION

Signature

Print Name and Title

Date

INSTITUTION

Superintendent/President

Print Name

Date

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/06/06

FROM: MICHAEL D. MATTHEWS/TIMOTHY R. WALKER

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2005-2006 as follows:

NPS/NPA

2005-2006 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage School	32909	NPS	#70	\$ 2,744
Devereux School	33362	NPS	#71	\$10,345
Village Glen West contract increase	33076	NPS	#1 - UC06001	\$ 780
Speech & Language Associates	37321	NPA - Speech Therapy	#152	\$ 1,899
Augmentative Communication Therapy	31671	NPA - Communication training	#153	\$ 690
Computer Access Center	35463	NPA - Assistive Tech Assessment	#154	\$ 460
Smart Start - Date & contract increase	33176	NPA-Behavior Therapy	#44 - UC06088	\$ 1,680
Smart Start - Date & contract increase	33513	NPA-Behavior Therapy	#47 - UC06091	\$48,560
Autism Partnership - Contract Number correction	36972	NPA-Behavior Therapy	#59 - UC06154	-0-
Elliot Institute - Date & Contract increase	33378	NPA-Speech	#66- UC06182	\$ 7,125

Amount Budgeted NPS/NPA 05/06	\$ 3,100,000
Prior Board Authorization as of 3/23/06	\$ 3,105,442
Balance	\$ -5,442
Positive Adjustment	\$ 1,445
(See below)	\$ -3,997
Total Amount for these Contracts	\$ 74,283
Balance	\$ -78,280

Adjustment

NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2005-06 in the amount of \$28,945 as of March 23, 2006.

Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Center for Developing Kids	NPA	#60 - UC06155	R	\$ 1,045	contract expired
Cynthia Farber	Instr. Consultant	#18 - UC06119	E	\$ 200	contract expired
Adrian Whitchelo-Scott	Instr. Consultant	#66 - UC06294	E	\$ 200	contract expired

Instructional Consultants

2005-2006 Budget 01-65000-0-57500-11800-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Larry Sulham	35511	Instr. Consultant - P.T. Assessment	#106	\$ 400
Lisa B. White, P.T.	35484	Instr. Consultant - Physical Therapy	#107	\$ 375
Lisa B. White, P.T.	37606	Instr. Consultant - Physical Therapy	#108	\$ 3,250
Lisa B. White, P.T.	37539	Instr. Consultant - Physical Therapy	#109	\$ 3,250
Catherine Ingram	37606	Instr. Consultant - Speech Therapy	#110	\$ 1,282
Steve Kofler	37495	Instr. Consultant - Physical Therapy	#111	\$ 1,320
Steve Kofler	37606	Instr. Consultant - Physical Therapy	#112	\$ 2,640
Shiksha Hingorani	37321	Instr. Consultant - Occupational Therapy	#113	\$ 1,626
Deborah Boehn, P.T. contract increase	36089	Instr. Consultant - Physical Therapy	#23 - UC06124	\$ 2,070
Dr. Trang Nguyen contract increase	34817	Instr. Consultant - Vision Therapy added	#39 - UC06140	\$ 700

TO: BOARD OF EDUCATION

ACTION/MAJOR
04/06/06

FROM: MICHAEL D. MATTHEWS/INTERIM SUPERINTENDENT

RE: APPOINTMENTS - DISTRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.20

It is recommended that the Board of Education appoint the following individuals to the District Advisory Committees as listed below:

Child Care and Development Janet Marcelin

Technology Cricket Blake
Tessa Jolls

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: n/a
AYES: All (7)
NOES: None (0)

**Appointing Janet Marcelin
and Tessa Jolls.**

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

04/06/06

FROM: MICHAEL D. MATTHEWS/WINSTON A. BRAHAM

RE: FACILITIES MASTER PLAN: IMPACT OF BOND ISSUE AND EXISTING
PARCEL TAX RENEWAL TIMELINE

DISCUSSION ITEM NO. D.1

In order to establish an informed/coherent District strategy around the topic of a possible Bond Issue versus its impact on an appropriate renewal timeline for the existing Parcel Tax Measures, it is advisable that the Board convene a comprehensive discussion to evaluate the various factors which will impact such a decision. Following are selected key items to keep in mind when discussing this matter:

- , Voter attitude: timing of Attitude Survey, identification of projects that test well, and selection of and contracting with chosen firm
- , Proposition 39 Election required passage rate of 55% for Bond Issues vs. 2/3 for other elections. Note: Parcel Tax renewal still requires a 2/3 passage rate. Additionally, Prop. 39 elections take place in even years, except for regularly scheduled District or Statewide "Special Elections".
- , Significant County and State Electoral Issues, i.e., the "88-Day Rule"
- , Status of District's Facilities Master Plan
- , Menu of and pricing of projects to form the basis of Bond authority dollar amounts and articulation of promise to voters
- , Declining enrollment and student permits
- , Status of existing Parcel Tax Measures: Measure "S" expires June 30, 2009 and Measure "Y" expires June 30, 2011. Both Measures produce a combine revenue stream of approximately \$10.0 million annually.
- , Impact on class size and District's physical infrastructure were we to lose Parcel Tax revenue source or fail to issue Bonds or other similar revenue-producing debt
- , Citizens' organizations & advisory/outreach process, and Bond Counsel's oversight roles.
- , Perceived state of District's operational, financial, cultural and academic stability/progress
- , Potential impact of District's unfunded liability under GASB 45 which must be reported as of December, 2007
- , Debt management strategy/profile: Bond vs. Certifications of Participation (COPs) Issues
- , Status and availability of State matching funds

“Same source” competing Bond/Parcel Tax Issues. Namely. the possibility that other local public agencies (Santa Monica College, Cities of Santa Monica and Malibu, etc.) might be contemplating Bond Elections or other voter-supported financing streams

Those who will be present to guide and advise the Board through the discussion process will be:

- Andrew T. Kugler, Esquire - Mayer, Brown, Rowe & Maw, LLP
- John Fairbanks - Fairbanks, Maslin, Maullin & Associates
- Anthony R. Hsieh, Vice President - Piper Jaffray & Co., the District's financial advisors
- David Casnocha, Esq. - Stradling, Yocca, Carlson & Rauth (Piper Jaffray's Bond Counsel)
- Paul Silvern, Chair of the Financial Oversight Committee (FOC) or his designee
- Ralph Mechur, long-time, broadly knowledgeable, District supporter and resident.

* * * * *
Following discussion, the Board of Education directed staff to bring back a survey document, a timeline that would include the formation of a citizen's committee, costs associated with this proposal and the decision making points or variables, to direct the survey. It was requested that the information be available for action at the May 4, 2006 meeting.

TO: BOARD OF EDUCATION

DISCUSSION

04-06-06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY/JESSICA RISHE

RE: PRESENTATION BY THE KINDERGARTEN COMMITTEE

DISCUSSION ITEM NO. D.2

Throughout the 2005-2006 academic year, a joint union and district kindergarten committee has met to review the growing literature on the impact of full and part-day kindergarten, to collect data from the district's teachers and principals about activities that occur during the kindergarten day and concerning the pros and cons of extending the kindergarten day in the Santa Monica-Malibu Unified School District, and to prepare a presentation summarizing the results of the data collected and discussions held. Representatives from the committee will present a powerpoint summary of the committee's work and other documents relevant to the discussions held throughout the year.

* * * * *

Jessica Rishe made a PowerPoint presentation to the Board. A copy is attached to the Minutes.

PUBLIC COMMENTS

Abby Klein

The Board of Education asked that data by age and ethnicity be provided. It also requested a comparison of the cost for an additional hour of instruction in kindergarten versus using the funds on intervention measures.

Joint SMMUSD-SMMCTA Kindergarten Committee

Presentation of Findings

April 6, 2006

Committee Members

SMMCTA Teacher Appointees:

CDS: Cheryl Drymon
Edison: Nancy Rankin
Franklin: Abby Klein & Grant Clark (co-chair)
Grant: David Petilyak
John Muir: Sue Beltran
McKinley: Elayne Wetmore
Rogers: Cindy Thatcher
SMASH: Mana Shukla

Additional Site Teacher Representatives:

Cabrillo: Patti Mehring
Pt Dume: Ken Harris
Roosevelt: Holly Scholder
Webster: Theresa Rubin

Administrator Liaisons: Irene Gonzalez, Janice Onami

District Office Representatives: Mike Mathews, Donna Muncey,
Jessica Rishie (co-chair)

Research

- Parents and guardians are currently not required to enroll children in kindergarten (*Education Code (EC) Section 48200*).
- California Dept. of Ed. states: "Full-day kindergarten (FDK) is defined as a class, taught by the same certificated staff member, that exceeds the four-hour maximum."
- <http://www.cde.ca.gov/ci/gs/em/kinderinfo.asp>

Kindergarten in Santa Monica-Malibu

California Dept. of Ed. requires 36,000 instructional minutes in kindergarten per year (if K is offered).

- *SMMUSD currently provides 46,800 instructional minutes in kindergarten per year.*

Research

- Literature defines a "Full Day" to be between four and six hours.

(Literacy Instruction in Half and Whole Day Kindergarten Research to Practice, Morrow, Strickland and Woo)

- SMMUSD currently has a five hour kindergarten program.

Kindergarteners' Level of Achievement

Is there evidence that shows 1st Grade teachers are dissatisfied with the test results of incoming first grade students?

Is there evidence that shows the District is unhappy with the K data that they have received?

Is there evidence that shows students are "behind" as they move through the grades as a result of their kindergarten experience?

**Kindergarten Achievement
(September 2004)**

11%

of all entering kindergarten students in
Santa Monica-Malibu scored a

4 (proficient) or 5 (advanced)
on the Houghton Mifflin Emerging Literacy
Survey.

Statistics provided by SMMUSD Literacy Coordinator, Cindy Kratzer

**Kindergarten Achievement
(June 2005)**

84%

of these same kindergarten students in Santa
Monica-Malibu scored a

4 (proficient) or 5 (advanced)
on the Houghton Mifflin Emerging Literacy Survey.

Statistics provided by SMMUSD Literacy Coordinator, Cindy Kratzer

**Kindergarten Class of '05
-First Grade Class of Fall 2005-
Houghton Mifflin Test Results**

93%

of students tested
proficient or advanced.

**Questions and Concerns Related
to Lengthening the Day:**

**Cost Considerations to Extend
the Day**

- During the school day teachers will need preparation release time (as per the contract)
- Instructional assistants could have longer hours
- Increased need for classroom supplies

**What evidence is there that more
time will improve learning?**

“Observers of trends in kindergarten scheduling argue that the length of the kindergarten day is not as important as making sure that all kindergarteners are provided with developmentally - and individually - appropriate learning environments, regardless of whether these programs are full day or half day (Karweit, 1992).”

(Summary of Research Full-Day Kindergarten, Dr. Sherrill Martinez and Lue Ann Snider)

Curricular/Standards:

- The data already shows that kindergarten students achieve at a high level in SMMUSD.

Cut-off Date for Enrollment

- California is one of five states that has a cutoff date later than December 1st (SMMUSD - December 2nd)
- Most states have a cutoff date of September 1st
- This means that we have four-year-olds starting kindergarten in September who may not turn five during the first three months of school

Is a Longer Day Developmentally Appropriate?

- Kindergarten students are exhausted after lunch which makes it challenging for many to focus or problem solve, even during art class, music class, or free choice.
- A longer day may lead to students developing negative feelings about school.

Teacher Survey Results

- **47** out of **48** district kindergarten teachers are opposed to extending the day.
- Teachers feel a longer day is not developmentally, socially, or academically appropriate.

(Julia K Committee survey, February 2006)

Site Administrator Survey Results

Are you in favor of extending the K day?

- 9 In favor
- 1 Neutral
- 1 Opposed

(Principals' job alike focus group, February 2006)

Comparable Districts

Culver City USD

- Piloting full-day in half of their schools.
- 3 out of 8 K classes go from 8:25-3:00.
- The remaining K classes are 3 hours in length

Comparable Districts

Pasadena USD

- Full day kindergarten
7:35-2:15 with a 30 minute nap-time.

South Pasadena USD

- Half-day kindergarten
3 hours in length

Comparable Districts

• Beverly Hills USD

- Early bird/late bird
8:30-1:00 / 9:30-2:00

Las Virgenes USD

- Half-day kindergarten
3 hours in length

Comparable Districts Manhattan Beach USD

- Half-day kindergarten
3 hours in length

Torrance USD

- Full Day kindergarten- 8:25-1:30

Current K Intervention Strategies

Research shows that the most effective intervention strategies for struggling kindergarten students are:

- Instructional assistants in the classroom working with small groups and one-on-one with students.
- Class-size reduction. A smaller teacher to student ratio has had the greatest impact.

- (Gerber et al as cited in NCES)

Interventions

- SMMUSD schools are currently using a variety of strategies to support struggling students:
 - teaching assistants
 - pull-out programs
 - summer school
 - parental support

Recommendations

- Instead of extending the day, provide a comprehensive early-intervention program for all struggling kindergarten students.
- Lobby Sacramento to move back the entrance date for entering K students to September 1st.
- Please come visit our kindergarten classes to see the amazing work that is taking place!

TO: BOARD OF EDUCATION

DISCUSSION
04/06/06

FROM: WINSTON A. BRAHAM

RE: UPDATE ON SUPERINTENDENT SEARCH AND INITIAL MEETING WITH ENGAGED SEARCH FIRM, HAZARD, YOUNG, ATTEA & ASSOCIATES

DISCUSSION ITEM NO. D.3

The Board of Education will need to direct the search firm of Hazard, Young, Attea and Associates (HYA) as to its goals and expectations for the process involving the selection of a Superintendent candidate to fill the pending vacancy in the District.

At the Board Meeting of March 2, 2006, the Board authorized the Chief Financial Officer, Winston A. Braham, to identify an appropriate search firm for the Superintendent search. Of nine proposals received, interviews of the finalist firms were accomplished on March 22, 2006 at a Special Board Meeting. At the March 23, 2006 Board Meeting, the Board approved the selection of HYA, a subsequent Memorandum of Understanding (MOU) has been executed, and the engagement of their services is now complete. Under separate cover, the Board has received the Chief Financial Officer's proposed process and list of stakeholders from which HYA should seek advice and guidance in order to develop an acceptable candidate profile.

Dr. William J. Attea will attend the Board Meeting to guide the Board through the discussion process.

* * * * *

The Board directed the search firm to conduct a confidential search. The search firm will conduct two days of meetings with community stakeholders on Monday and Tuesday, April 24 and 25, to get input as to the criteria and qualities that would be desired in the next superintendent. Following the community meetings, the Board will hold a public meeting at 4 p.m. on Wednesday, April 26 to hear an oral report on the findings.

Other dates tentatively set include:

- Search Firm Presents slate of five (5) semi-finalists to Board* *June 3*
- Interviews with SemiFinalists* *June 9 & 10*
- Board meets to determine finalists* *June 10*
- Second interview with finalists* *June 12, 13 & 16*
- Board meets to identify finalist* *June 17*
- Board visits home site of finalist* *week of June 19*
- Appointment of new superintendent* *week of June 26*
- Superintendent assumes responsibilities* *August 1 or
as soon as available*

TO: BOARD OF EDUCATION

DISCUSSION

04-06-06

FROM: MICHAEL D. MATTHEWS

RE: REVIEW OF THE DISTRICT'S WORK RELEVANT TO THE TEN POINTS
RAISED BY THE UNITY COALITION IN THE "TEN POINT PLAN FOR
STUDENT SUCCESS"

DISCUSSION ITEM NO. D.4

At the March 9, 2006 Board of Education meeting, members of the Board of Education requested that at its April 6, 2006 meeting, staff provide a review of efforts underway throughout the district and at specific sites that address points raised in the "Ten Point Plan for Student Success" drafted last spring by the Unity Coalition. The presentation will focus on both ongoing and planned work.

A copy of the Unity Coalition's "Ten Point Plan for Student Success" is included in the Board agenda.

* * * * *

Public Comments

Anna M.Jara
Jules Bagneris
Lori Williams

A copy of the presentation by Dr. Matthews is attached. This is a matter of continued discussion and will be part of upcoming reports to the Board. Staff also indicated that this item will be a matter of discussion with the Intercultural Advisory Council.

UNITY COALITION

Ten Point Plan for Student Success

The Unity Coalition is a group of African-American and Latino Parents, Students and Community Residents that have come together to model behavior of unity for our youth and to provide solutions to address the root cause of the disconnection that leads to poor academic performance and youth violence. Through shared accountability and community & parent participation we will ensure that the solutions that have been laid out are implemented. Instead of allowing our youth to be used as scapegoats, let us call to the table those that are responsible for the environment, educational system and overall welfare of our children.

Ten Point Plan to Achieve African American and Latino Student Success

1. The Board of Education must hold itself and the administration of Santa Monica High School accountable and engage in **much greater efforts to address** the persistent patterns of institutionalized racism in our district. Years of meetings, committees, task forces, strategic planning reports etc. have produced many bold ideas for change but **the district has not institutionalized anti-racist procedures and practices. Nor has it held itself accountable for achieving results.**
2. Ensure that administration, staff and faculty hiring practices reflect the diversity of the student body. Increase outreach and recruitment of faculty of color who can relate to students' background and life experience. Develop a plan to support faculty of color, especially in their first year of teaching. Faculty Recruitment and Hiring practices are done at individual campus, this must change. The Intercultural Advisory Council should be given responsibility and annual reports to enable it to monitor procedures, practices, and results and make an annual report to the Board. The Board must then act on the results.
3. Develop a restorative justice approach to student discipline so that we focus less on punishment and more on transformation. In-house suspensions should be the norm and mediation, workshops, community service and non-violence training should constitute the curriculum of in-house suspensions.
4. Increase student and community engagement by celebrating the culture, history and accomplishments of African Americans and Latinos through assemblies, student theatre, murals, cultural celebrations, and events that teach the common social struggle of both Latino and African American communities. Declare Unity Day and support MEChA and the Black Student Union in their efforts to bring both cultures together.
5. **Ensure that the curriculum itself and the manner in which it is taught is culturally respectful and relevant.** Create a new course that teaches the history of social struggle of both Latino and African American people. Ensure that every student that graduates from **any of the SMMUSD high schools** takes a course that addresses

racism and other forms of bias and expands their knowledge of the various cultures that make up our society.

6. Develop anew protocol on addressing intercultural conflict that includes parental and community involvement, mediation, teaching on the practice of non-violence and cultural awareness.
7. Ensure that all of these reforms are coordinated with every middle school reform effort.
8. Direct district staff to review every document and strategic plan that has been developed to prioritize an action plan that will serve as a "master plan" for African American and Latino student achievement. District staff should solicit community input in developing this "master plan" and the superintendent should provide an annual report to assess implementation and effectiveness. The Intercultural Advisory Council could be given the responsibility for receiving the information annually, making a report to the Board, and monitoring the Board's actions.
9. Bid for competitively for outside experts to conduct a study of the residency patterns of youth who experience academic failure and assess if these neighborhoods suffer increased levels of unemployment, crime and violence.
10. Develop an administrator, teacher, staff and parent-training model with community input to train school staff and parents on how to create an empowering learning environment for students. We will not tolerate bias or racism in our schools and we should educate every parent to follow the same practices in their homes.

We offer this 10-point plan to guide the school district's efforts in making the education process relevant and empowering for our students.

We stand ready to work with the leadership of the school district to implement the plan we set forth today. Our support of the school district with our tax dollars, volunteer time should not be taken for granted.

Response to Unity Coalition's Ten Point Plan for Student Success

SMMUSD Board Meeting

April 6, 2006

Background

- In the Spring of 2005, a group of African-American Parents and Latino Parents in the Unity Coalition provided the Ten Point Plan as a set of solutions to address the causes of poor academic performance and youth violence among youth of color.
- By Board request, staff is providing an update on progress towards the Ten Points.

Point #1

Unity Coalition's Ten Point Plan for Student Success

- The Board of Education must hold itself and the administration of Santa Monica High School accountable and engage in much greater efforts to address the persistent patterns of institutionalized racism in our district. Years of meetings, committees, task forces, strategic planning reports etc. have produced many bold ideas for change but the district has not institutionalized anti-racist procedures and practices. Nor has it held itself accountable for achieving results.

Response/Update to Point #1

Unity Coalition's Ten Point Plan for Student Success

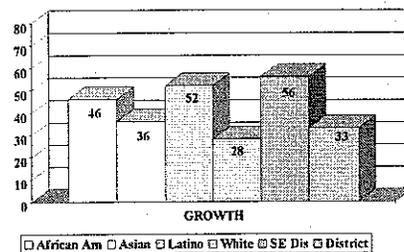
The District and Santa Monica High School have worked over the years to close the achievement gap and continue to do so

- Disaggregating all data
- Proud of work towards closing the achievement gap
- Recognize that significant gaps still exist and continue to look hard at problematic data
- Developed intervention plans
- Developed outreach strategies

API Growth Over Time 2002 Base to 2005 Base

Group or Subgroup	2005 Base - 2002 Base
African American	46
Asian	36
Latino	52
White	28
Socio-economically Disadvantaged	56
District	33

API Growth Over Time 2002-2005



Point #2

Unity Coalition's Ten Point Plan for Student Success

- Ensure that administration, staff and faculty hiring practices reflect the diversity of the student body. Increase outreach and recruitment of faculty of color who can relate to students' background and life experience. Develop a plan to support faculty of color, especially in their first year of teaching. Faculty recruitment and hiring practices are done at individual campuses. This must change. The IAC should be given responsibility and annual reports to enable it to monitor procedures, practices, and results and make an annual report to the Board. The Board must then act on the results.

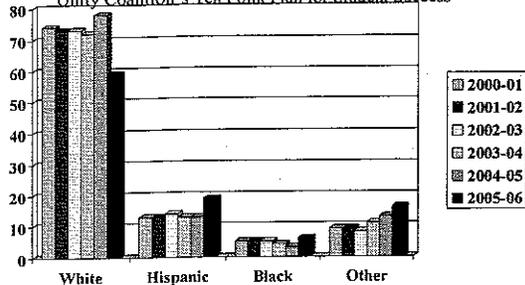
Response/Update to Point #2

Unity Coalition's Ten Point Plan for Student Success

- At Board direction, the Human Resources staff is very committed to hiring a diverse staff.
- Hires in 2005-06 reflected a significant increase in the percentage of Black and Latino teachers hired
- The Human Resources Department is responsible for monitoring this and reporting it to the the Board of Education

Response/Update to Point #2

Unity Coalition's Ten Point Plan for Student Success



Point #3

Unity Coalition's Ten Point Plan for Student Success

- Develop a restorative justice approach to student discipline so that we focus less on punishment and more on transformation. In-house suspensions should be the norm and mediation, workshops, community service and non-violence training should constitute the curriculum of in-house suspensions.

Response/Update to Point #3

Unity Coalition's Ten Point Plan for Student Success

- In-House Suspension has been employed at Santa Monica High School
 - 3-10 students per day
 - Run by bilingual certificated counselor
 - Provides Academic Support
- Used when appropriate

Point #4

Unity Coalition's Ten Point Plan for Student Success

- Increase student and community engagement by celebrating the culture, history and accomplishments of African Americans and Latinos through assemblies, student theatre, murals, cultural celebrations, and events that teach the common social struggle of both Latino and African American communities. Declare Unity Day and support MeCha and the Black Student Union in their efforts to bring both cultures together.

Response/Update to Point #4

Unity Coalition's Ten Point Plan for Student Success

- World Music Week at Santa Monica High School
- Continued School Support for MeCha and BSU Activities
- Peace Rally in Spring, 2005
- Multicultural Rally planned after Spring Break

Point #5

Unity Coalition's Ten Point Plan for Student Success

- Ensure that the curriculum itself and the manner in which it is taught is culturally respectful and relevant. Create a new course that teaches the history of social struggle of both Latino and African American people. Ensure that every student that graduates from any of the SMMUSD high schools takes a course that addresses racism and other forms of bias and expands their knowledge of the various cultures that make up our society.

Response/Update to Point #5

Unity Coalition's Ten Point Plan for Student Success

- Freshman Seminar – “Facing History” instituted in the 2005-06 school year.
- Elective Courses offered at Santa Monica High School
 - Women in Latin American Literature
 - African-American Literature
 - Exploring new electives for next year.

Response/Update to Point #5

Unity Coalition's Ten Point Plan for Student Success

- Student assistance programs at Santa Monica High School are directed particularly at educationally disadvantaged youth.
 - AVID
 - Advancement Via Individual Determination is a nationwide program counseling, tutoring and supporting students who want to go to college
 - Xinchatli
 - A new program at Santa Monica High School, developed by MeCha de UCLA, targeting educational disadvantaged students, intending to increase the number going to higher education.

Response/Update to Point #5

Unity Coalition's Ten Point Plan for Student Success

- Staff at Santa Monica HS currently working on infusing Facing History themes into the 10th grade World History course.
- Diverse, culturally relevant novels added to the curriculum over the years:
 - *The House on Mango Street*, Cisneros
 - *Cool Salsa*, poetry edited by Lori Carlson
 - *Parrot in the Oven*, Victor Martinez
 - *Like Water for Chocolate*, Esquivel
 - *The Bluest Eye*, Morrison
 - *I Know ... Caged Bird*, Maya Angelou
 - *Bless Me . Ultima*, Anaya
 - *Things Fall Apart*, Achebe
 - *Black Boy*, Wright
 - *When I was Puerto Rican*, Santiago
 - *Frederick Douglass*, Douglass

Point #6

Unity Coalition's Ten Point Plan for Student Success

- Develop a new protocol on addressing intercultural conflict that includes parental and community involvement, mediation, teaching on the practice of non-violence and cultural awareness.

Response/Update to Point #6

Unity Coalition's Ten Point Plan for Student Success

- Mediation is now employed regularly at Santa Monica High School
 - House Principals, Advisors and New Student Outreach Specialists all involved
 - February 3, 2006 conflict was an excellent example of mediation in action
- Advisories of student leaders meet with administrators to discuss campus issues such as tension, conflict and mediation.

Point #7

Unity Coalition's Ten Point Plan for Student Success

- Ensure that all of these reforms are coordinated with every middle school reform effort.

Response/Update to Point #7

Unity Coalition's Ten Point Plan for Student Success

- We will examine this during the JAMS presentation to the Board of Education on May 11, 2006.

Point #8

Unity Coalition's Ten Point Plan for Student Success

- Direct district staff to review every document and strategic plan that has been developed to prioritize an action plan that will serve as a "master plan" for African American and Latino student achievement. District staff should solicit community input in developing this "master plan" and the superintendent should provide an annual report to assess implementation and effectiveness. The Intercultural Advisory Council could be given the responsibility for receiving the information annually, making a report to the Board, and monitoring the Board's actions.

Response/Update to Point #8

Unity Coalition's Ten Point Plan for Student Success

- The Board of Education and District staff have a plan for the success of *all* students.
 - Data has been and will continue to be disaggregated.
 - The math presentation will be proposing solutions for *all* students who are not succeeding in math.
 - Intervention efforts are directed at *all* students who are not succeeding.
 - Summer School has been redesigned to better support students who are struggling academically.
- The Educational Services Department will be responsible for monitoring and reporting this information to the Board of Education.

Point #9

Unity Coalition's Ten Point Plan for Student Success

- Bid competitively for outside experts to conduct a study of the residency patterns of youth who experience academic failure and assess if these neighborhoods suffer increased levels of unemployment, crime and violence.

Response/Update to Point #9

Unity Coalition's Ten Point Plan for Student Success

- There is abundant research on this topic, and the District knows that youth who experience academic failure more often live in areas with higher levels of unemployment, crime and violence.
- There is no need to conduct a study.

Point #10

Unity Coalition's Ten Point Plan for Student Success

- Develop an administrator, teacher, staff and parent-training model with community input to train school staff and parents on how to create an empowering learning environment for students. We will not tolerate bias or racism in our schools and we should educate every parent to follow the same practices in their homes.

Response/Update to Point #10

Unity Coalition's Ten Point Plan for Student Success

- The District and Santa Monica High School certainly agree on a stand to never tolerate racism or violence in the schools.
 - Anti-Defamation League
 - Required 9 Hours of Anti-Bias Education on anti-racist and acceptance/respect for all. To create and sustain an environment that respects cultural differences, fairness and equity.
 - Facing History and Ourselves
 - Looking for best practices in conflict resolution and anti-racism training
 - Working with community based organizations together against violence

Keeping the Conversation Going

- The Intercultural Advisory Council would like to host a half-day summit for deeper conversations about struggling students, looking in particular at issues of race, bias and diversity and how we can best address those issues as a District.
- The Intercultural Advisory Council will be making a report to the Board on June 1.

TO: BOARD OF EDUCATION

DISCUSSION

04/06/06

FROM: MICHAEL D. MATTHEWS/DONNA E. MUNCEY

RE: ANALYSIS OF MATHEMATICS DATA AND FRAMEWORK FOR THE
IMPROVEMENT OF MATHEMATICS TEACHING AND LEARNING

DISCUSSION ITEM NO. D.5

Mathematics instruction and student achievement are hotly contested topics, not simply in the State of California but both nationally and internationally as well. International comparisons suggest that U. S. students at each level (elementary, middle and high school) tend to lag behind many of their counterparts in the other leading industrial countries. Much has been made of these international comparisons and there are many competing theories about how best to teach essential mathematics concepts to children.

In the Santa Monica-Malibu Unified School District, we have had sustained increases in elementary mathematics achievement over the past four years. In 2005, just under 75 percent of our second and third graders tested at the proficient or advanced level on the California Standards Tests (CSTs). Fourth and fifth grade scores, too, have improved, with fully 67 percent of fourth graders and 62 percent of fifth graders testing at the proficient or advanced level. Middle school mathematics achievement has trended upward as well, with 54 percent of sixth graders and 55 percent of seventh graders scoring at the proficient or advanced levels on the 2005 CSTs.

A quick look across these scores, however, tells the tale that has been of concern to teachers, administrators and members of the Board of Education for some time. While our achievement is admirable, there is reason to be concerned about the readiness of many of our eighth graders to undertake Algebra as the eighth grade curriculum. At best, a longitudinal look at the data (assuming some degree of vertical articulation among mathematics tests at the state level) suggests that about 50 percent of our students are ready to undertake Algebra as eighth grade students.

In addition to concerns about student readiness to undertake Algebra at eighth grade, there are also concerns about the proper sequencing of, and options for, high school mathematics. The Board of Education has supported implementation of a third year of required mathematics for all high school students, and beginning with the Class of 2007, all students will be required to take three years of high school mathematics. The expectation is that many more students will engage in UC/CSU approved

coursework as a result of this change. There is also a need to discuss additional course offerings for the third year of mathematics for those students who prefer a non-algebra third year option. (The typical sequence for UC/CSU approval is Algebra I, Geometry and Algebra II.)

We have been offering increasing opportunities for students to engage in accelerated mathematics instruction, particularly at the middle school level. This year, there is one section of geometry for eighth grade students at each of our middle schools. Preliminary results from two geometry classes last year indicated that these students will learn and achieve at high levels. These and other opportunities for acceleration of the "traditional" mathematics sequence also will create a need for additional mathematics options at the high school level.

An additional topic of concern is the achievement of students with special needs in the area of mathematics. Students with special needs who take the CSTs perform significantly below their peers -- with 50 percent proficient or advanced at 2nd grade, 30 percent at fourth grade, 21 percent at fifth grade and 16 percent at seventh grade. Overall 40 percent of the students with special needs pass the California High School Exit Examination the first time they take the test as sophomores. This CAHSEE pass rate is roughly half of the district's overall pass rate for first time test takers in mathematics.

In this presentation, we will discuss analysis of data that staff have been engaged in concerning the long-term enrollment of students in, and success at, mathematics coursework between fourth grade and high school graduation. Additionally, we will present a preliminary draft of a framework for the improvement of mathematics teaching and learning districtwide. One component of this framework will include the incorporation of mathematics and mathematics-focused instructional technology that will occur as part of our implementation of the Enhancing Education Through Technology grant that we recently received. Other components will address the various issues outlined above.

While disappointed that our initial search for a mathematics coordinator did not yield a final candidate, staff believe that we must discuss the shape of mathematics teaching and learning in advance of the appointment of a mathematics coordinator, so that potential cost implications can be factored into budget planning, appropriate professional development can be determined, and ongoing work furthered or rethought before the start of the 2006-2007 academic year.

* * * * *
Dr. Muncey, Amy Fowler and Maureen Bradford presented the information. The powerpoint presentation is attached.

Preliminary Framework for Mathematics

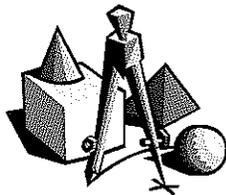
Santa Monica Malibu Unified School District's preliminary findings and recommendations for teaching and learning in mathematics for the 2006-07 academic year.

April 6, 2006

Overview

- ♦ Context
- ♦ Data Analysis
- ♦ Success for All in Algebra
 - Next Steps
 - Planning Ahead
- ♦ Graduation Math Requirements and High School Course Offerings
- ♦ Professional Development

CONTEXT



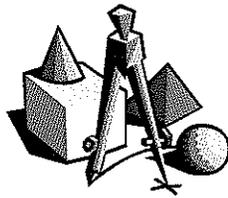
Success for All in Algebra

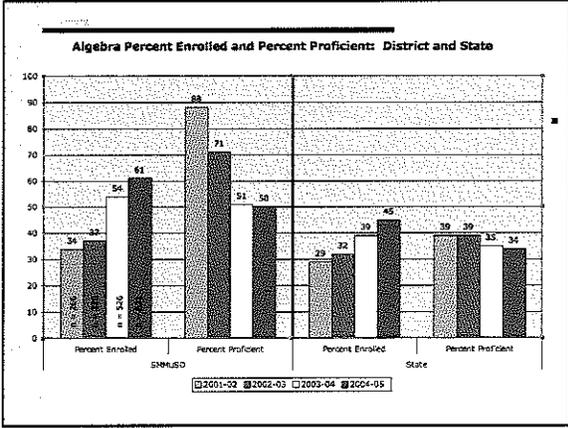
- ◆ Discussion of changing scope and sequence as a result of State standards and accountability.
 - Blue Ribbon Committee
 - Board Working Sessions
 - Department Meetings
 - District and Site Administrative Meetings
- ◆ District middle schools have implemented a variety of models to increase student participation and success in Algebra.

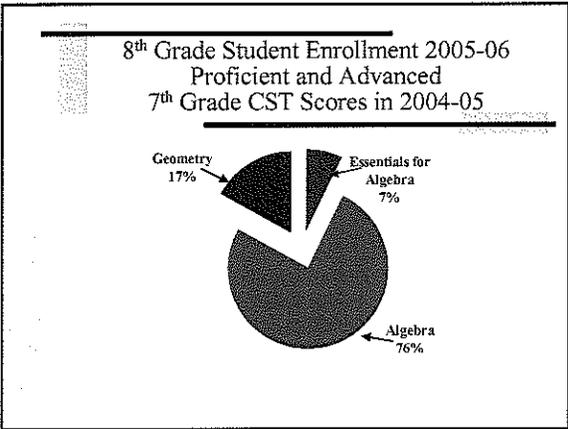
Math Coordinator

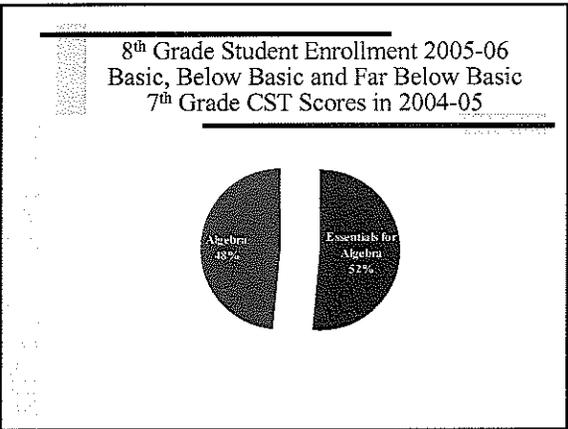
- ◆ SMMUSD Board of Education created a .5 Math Coordinator position- matching the RGK Grant
- ◆ Posted but not filled immediately
- ◆ Re-posted in February with anticipated start date of July 1, 2006
- ◆ Several applicants, interviews are underway

DATA

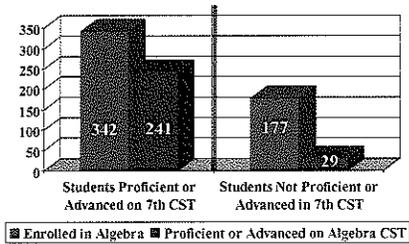








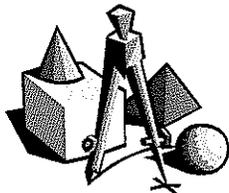
Algebra Participation and Achievement 2004-05



Middle School Student Needs

- ◆ Approximately 25% of students need sustained math support to gain proficiency
- ◆ Another 25% of students are close to proficiency and need targeted math support to gain proficiency
- ◆ 50% of students are sufficiently prepared for grade level or accelerated courses
 - Approximately 10% of all students currently meet the criteria for algebra in 7th grade or geometry in 8th grade

SUCCESS FOR ALL IN ALGEBRA: NEXT STEPS



Recommended Goal

- ◆ 100% of SMMUSD students will attain Algebra proficiency by the end of **9th grade**, with course offerings beginning in 7th grade.

Recommended Middle School Placement

- ◆ **6th Grade**
 - **Accelerated Math 6**- Students advanced at math 5 standards
 - **Math 6**- Students proficient or nearly proficient at math 5 standards
 - **Math Support**- Additional instruction for students not yet proficient at math 5 standards
- ◆ **7th Grade**
 - **Algebra**- Students advanced in achievement of math 6 standards.
 - **Accelerated Math 7**- Students advanced at math 6 standards
 - **Math 7**- Students proficient or nearly proficient at math 6 standards
 - **Math Support**- Additional instruction for students not yet proficient at math 6 standards

Middle School Placement

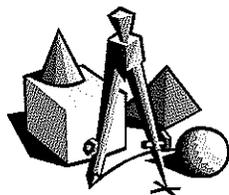
- ◆ **8th Grade**
 - **Geometry**- Students advanced in achievement in Algebra
 - **Algebra**- Students proficient or better at math 7 standards
 - **Essentials for Algebra**- Students yet to achieve proficiency at math 7 standards
 - **Math Support**- Additional instruction for students not yet proficient at math 7 standards

High School Placement

◆ 9th Grade

- **Algebra II**- Students proficient or advanced in achievement of Geometry standards
- **Geometry or Geometry HP**- Students proficient or better at math Algebra standards
- **Algebra**- Students yet to achieve proficiency at Algebra standards
- **Math Support**- Additional instruction for students not yet proficient at Algebra standards

SUCCESS FOR ALL IN ALGEBRA: PLANNING AHEAD



Preparation for Algebra 4th- 7th grades

- ◆ Strengthen math instruction
- ◆ Provide additional support to students struggling to master math standards
- ◆ Refine diagnostic and formative math assessment

National research suggests the following approaches support higher student achievement:

- ◆ Increased time in the study of mathematics → ◆ 6-8th grade course offerings
- ◆ A variety of instructional methods including technology and experiential methodologies → ◆ EETT Grant-
 - *Riverdeep* ©
 - *Destination Math*
 - Smartboards©
 - Grades 4-8

EETT

- ◆ 4th-8th grade students at:
 - Edison, Grant, McKinley, Muir, and Rogers elementary schools
 - John Adams Middle School
- ◆ Funded through the EETT competitive grant and the RGK Foundation Grant
- ◆ Includes hardware, software, instructional materials, technology support and professional development

Riverdeep *Destination Math* Software

- ◆ Supplemental mathematics software to support key mathematics standards leading to Algebra
 - Individualized practice for differentiation based on student's needs
 - Benchmark assessments monitor individual progress
 - Web-based increasing student access
 - Highly engaging computer program increasing student interest

Hardware

- ◆ Each classroom will include:
 - SmartBoard- interactive white board
 - Laptop computer
 - Projection System- LCD
 - Access to mobile wireless computer cart (20-30 computers)

Special Education

- ◆ \$50,000 dedicated to the purchase of materials to meet the needs of Special Education students in 2005-06.
- ◆ Adopted new elementary and secondary math curriculum for students with special needs
- ◆ Intended to increase student access to and mastery of the core curriculum

GRADUATION MATH REQUIREMENT



Review of Local Graduation Math Requirement

- ◆ Students graduating in the class of 2007 in SMMUSD must complete 3 years of mathematics for graduation.

Mathematics Requirements

- | | |
|----------------------------------|---|
| ◆ UC/CSU System | ◆ SMMUSD |
| ▪ 3 years of math, 4 recommended | ▪ 3 years of math |
| • Algebra | ▪ Possible courses to include a non-UC approved course for the 3 rd year |
| • Geometry | |
| • Algebra II | |

Proposed Courses

- ◆ Algebra Applications-
 - Would not meet UC/CSU college requirements
 - Curriculum design to be completed in Spring and Summer 2006
 - Would need training for advisors and counselors to properly advise students.
- ◆ Non- Advanced Placement Statistics-
 - UC Approval would need to be applied for

Possible Course Sequence

<p>♦ 8th Grade Algebra</p> <ol style="list-style-type: none"> 1. 9th Grade Geometry 2. 10th Grade- Algebra II or Algebra Applications 3. 11th Grade- Pre-calculus, Statistics, or AP Statistics 	<p>♦ 8th Grade Essentials for Algebra</p> <ol style="list-style-type: none"> 1. 9th Grade Algebra 2. 10th Grade- Geometry 3. 11th Grade- Algebra II or Algebra Applications
<p>Advisors continue to recommend 4 years of mathematics</p>	

PROFESSIONAL DEVELOPMENT



Professional Development

- ♦ **Special Education**
 - Professional development for staff using the new materials has begun and will continue into the new year
 - General and special education staff involved with inclusion models have engaged and will continue to participate in professional development
- ♦ **K-5 Mathematics focus**
 - Began in September 2005 and will continue under the leadership of the Mathematics Coordinator
 - Specific training in RiverDeep and Cognitively Guided Instruction will continue.

Curriculum and Professional Development

◆ Middle School

- Develop new courses and support implementation
- RiverDeep professional development
- Academic Conferences and Lesson Link
- Collaborative discussion surrounding best practice

◆ High School

- Develop new courses and support implementation
- Creation of common assessments
- Special attention to algebra instruction at High Schools
