# For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting AGENDA

November 15, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, November 15, 2007**, in the **Santa Monica City Council Chambers**: 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.

# The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

<u>**Time Certain Items:**</u> Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

# I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

# II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

# III. CLOSED SESSION:

• Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:

DN-1036-07/08	DN-1046-07/08	DN-1049-07/08
DN-1039-07/08	DN-1047-07/08	

- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (4 cases).
- Real property negotiations regarding 1707 Fourth Street, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.

# IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

- Grant Elementary School
- John Muir Elementary School
- Bob and Suzie Gunter and Mike Smith for their dedication to the SAMOHI band
- Dr. Stephen Hodgson Outgoing Interim-CFO

# V. APPROVAL OF THE AGENDA

# VI. APPROVAL OF MINUTES

# VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. <u>However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).</u>

# Curriculum and Instruction

A.02	Approval of Independent Contractors	
A.03	Overnight Fieldtrips 2007-2008	4
A.04	Conference and Travel Approval/Ratification	
A.05	Approval of Fee Increase for the Infant Toddler Programs for Fiscal	
	Year 2007-2008	7
A.06	Approval of Special Education Contracts – 2007-2008	
<u>Busin</u>	ess and Fiscal	
A.07	Award of Purchase Orders – 2007-2008	12-12c
A.08	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03	
	Phase II – Change Order #1A – Prime Painting	13
A.09	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03	
	Phase II – Change Order #2A – Prime Painting	14
A.10	Amendment to Contract for Districtwide Exterior Painting – Bid #7.03	
	Phase II – Change Order #3A – Prime Painting	15
Perso	nnel	
A.11	Certificated Personnel – Elections, Separations	16-20
A.12	Special Service Employees	21
A.13	Classified Personnel – Merit	22-27
A.14	Classified Personnel – Non-Merit	28

# VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting. of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

# IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

# A. Student Board Member Reports

Alec Richker – Santa Monica High School Kristen Lambert – Malibu High School Jon Shippey – Olympic High School

- B. SMMCTA Update Mr. Harry Keiley
- C. S.E.I.U. Update Ms. Keryl Cartee-McNeely
- D. PTA Council President Report Rebecca Kennerly
- E. Financial Oversight Committee
- F. Measure "BB" Advisory Committee
- G. Parcel Tax Renewal Feasibility Committee

# X. SUPERINTENDENT'S REPORT

- National Merit Semifinalists
- Updates on music students' activities
- State of Our Schools summary

# **MAJOR and DISCUSSION Items**

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

# XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.16	Administrative Appointment	29
	Dr. Diedra Wilson, Multi-Site Supervisor, Child Development Services	
A.17	Adopt Resolution No. 07-12 – Funding through SB77: Ongoing Arts and	
	Music Block Grant	. 30-31
A.18	Award of Architectural Contracts for Measure "BB" Facilities Design	. 32-35
A.19	Graduation Requirements for the Adult Competency Based High School	
	Diploma and the Adult High School Diploma – Including Passing the	
	General Education Diploma (G.E.D.)	. 36-39
A.20	2007-08 Budget Transfers	. 40-53
A.21	Approve Charges to District Advisory Committees for the 2007/2008	
	School Year	. 54-72
A.22	Revise Policy 1312.3 – Uniform Complaint Procedures	. 73-76

#### XII. **DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D 01 D.02 Deferred Maintenance Project Priorities for 2007-08 and 2008-09......78-82 D.03 

# XIII. INFORMATIONAL ITEMS

I 01

# **XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

#### XV. **REOUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

Request from member of the public for discussion on issues surrounding Measure "BB" Advisory Committee and Board Policy 1220. No action agendized.

# **XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

# **XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

# **XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

# XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

#### XX. **ADJOURNMENT**

This meeting will adjourn to the next regularly scheduled meeting to be held on Thursday, December 13, 2007, at 5:30 p.m. in the District Office Board Room: 1651 16<sup>th</sup> Street, Santa Monica, CA.

# Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16. Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm. If you will require accommodation to participate in the Board meeting, please notify the Superintendent's iv Office at least one day prior to the meeting.

July through December 2007									
Month	1st2nd3rd4thMonthThursdayThursdayThursdaySpecial Note:								
July			7/12	DO	7/19*	DO			*Special Meeting
August			8/9	DO			8/23	DO	8/29: Board Retreat
September	9/6	DO					9/27	DO	9/4: Board Retreat 9/29: Closed Session
October	10/4	М			10/18	SM	10/25*	DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1	М			11/15	SM	<del>11/30</del> WHER <del>(5th Tr</del>		Thanksgiving 11/22-23
December			12/13	DO			winter k	break	Usually one mtg. (3 wks in Dec. prior to winter break)
December 24	– 31: W	/inter E	Break						
				Janu	ary thro	ough J	une 200	08	
January 1 – 4	: Winte	r Break	κ.						
January	winter	break			1/17	DO	<del>1/31</del> WHER <del>(5th T</del> r		
February	2/7	М			2/21	SM		·	
March			3/13	DO	spring l	break	spring l	break	Stairway 3/6 & 3/7
March 17 – 28	March 17 – 28: Spring Break								
April	4/3	DO			4/17	SM			
Мау	5/1	М			5/15	SM	<del>5/29</del> WHER <del>(5th Tr</del>		
June	6/5	DO					6/26	DO	Last day of school 6/20

# Public Meetings begin at 5:30pm

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

# Santa Monica-Malibu Unified School District Board of Education November 15, 2007

# I CALL TO ORDER

А

Roll Call Kathy Wisnicki – President Oscar de la Torre – Vice-President

> Jose Escarce Maria Leon-Vazquez Ralph Mechur Kelly Pye Barry Snell

Student Board Members

B <u>Pledge of Allegiance</u>

# II CLOSED SESSION

FROM: DIANNE TALARICO

RE: APPROVAL OF MINUTES

#### RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 18, 2007 October 25, 2007

# **CONSENT ITEMS**

Board of Education Meeting AGENDA: November 15, 2007

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Arts Meets Technology	To update the District's	Information	01-00000-0-00000-
MaryAnne Soloman 7/1/2007 to 6/30/2008	various Web pages as directed by the Information Services Department	Services	77000-5640-054-2540
Not to exceed: \$8,000			
Music N' Motion Inc.	Renewal of contract to provide	Educational	01-91221-0-17150-
Melinda Fornero 9/1/2007 to 6/30/2008	dance instruction to ALL 4 <sup>th</sup> grade students in Santa Monica Malibu Schools	Services	10000-5802-030-1300
Not to exceed: \$16,000			
On Point Technologies	Training and integration and	Saint	01-40350-0-11100-
8/30/2007 to 6/30/2008	development of classroom lessons and enhanced teaching	Monica Elementary	21000-5802-037-0300
Not to exceed: \$5,000	tools with the Mimio and Mimio Studio Software for teachers only	School	Title II
Motoaki (Moti) Hara	Meet with Literacy	Educational	01-00000-0-19510-
11/1/2007 to 6/30/2008	Coordinator and Director of Education and Research and Assessment to transfer student	Services	31600-5802-030-1300
Not to exceed: \$1,000	and teacher data from Data Director to Excel to SPSS and advise on correct statistical analyses		
City at Peace	Facilitate leadership workshop	Educational	01-71400-0-11100-
11/4/07	for 60 SMMUSD students	Services	10000-4310-032-2560
Not to exceed: \$2,500			
Nancy Craig	Conduct 5 days training in	Educational	01-71400-0-11100-
11/26/07 to 12/11/07	Differentiated Instruction for district administrators, elementary and middle school	Services	10000-4310-032-2560
Not to exceed: \$9,500	teachers		

UCLA Graduate School	To conduct 2 days of staff	Educational	01-42030-0-47600-
of Education \$	development training –	Services	10000-5802-032-2560
Information Studies	Frontloading English		10000-3802-032-2300
	Language Instruction, for the		
10/23/07 to 10/24/07	District's K-5 English		
	Language Development		
Not to exceed: \$8,775	Support Program (Houghton		
	Mifflin Reading		

11/15/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRLD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
McKinley	Catalina	Karen Miller	250.00/student paid for by	Science	To get a hands on study of the marine
74	2/25/08 to 2/27/08		parents and fund raising		environment
Samohi 12	Bakersfield 11/27/07 to 11/29/007	Teri Jones	\$135 / student paid for by parents and fund raising	ROP	Members of the ROP Virtual Enterprise group plus teacher Teri Jones will participate in Virtual Enterprise
					Trade Fair and Competition at Bakersfield Convention Center.

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

		<b>GO GT</b>
NAME	CONFERENCE NAME	COST
SITE	LOCATION	ESTIMATE
Account Number	DATE (S)	
Fund – Resource Number		
BRYANT, Cheryl	ASCIP Health Fair	\$35
Personnel Services	Cerritos, CA	Mileage Only
01-00000-0-00000-74000-5020-025-1250	November 8, 2007	
General Fund-		
<b>Function:</b> Personnel/HR Services		
HERRERA, Denise	Esalen Institute	\$470
Rogers Elementary	Big Sur, CA	
19-91700-0-11100-10000-5220-006-4060	September 7, 2007	
Foundation Special Revenue Fund-		
<b>Resource:</b> COTSEN Family Foundation		
MATTHEWS, Jennifer	California Association of School	\$195
Lincoln Middle	Counselors-8 <sup>th</sup> Annual State Conference	
01-73950-0-11100-10000-5220-012-4120	San Diego, CA	
General Fund-	December 13, 2007	
Resource: School & Library Imprvmnt.	,	
PEDROZA, Hugo	CSBA School Wellness Conference	\$250
Santa Monica High	Anaheim, CA	
01-00000-0-00000-71500-5220-020-1200	October 1 – 2, 2007	
General Fund-		
<b>Function:</b> Superintendent		

		Adjustments	
	(Preapproved expense	ses 10% in excess of approved costs that	
must be approved by Board/Changes in Personnel Attendance)			
NONE			

<b>Group Conference and Travel: In-State</b> * a complete list of conference participants is on file in the Department of Fiscal Services			
* a complete list of conference parti	cipants is on file in the Department c	of Fiscal Services	
BAXTER, Catherine	California Mathematics	\$1,000	
+5 Additional Staff	Council Conference	TOTAL	
Santa Monica High	Palm Springs, CA	+4 Subs	
01-00000-0-11100-27000-5220-015-4150	November 2 – 3, 2007		
General Fund-			
<b>Function:</b> School Administration			
CHACON, Martha	California Science Education	\$1,424	
+7 Additional Staff	Conference	TOTAL	
Santa Monica High	Long Beach, CA	+8 Subs	
01-00000-0-11100-27000-5220-015-4150	October 25 - 28, 2007		
General Fund-			
<b>Function:</b> School Administration			
HOBKIRK, Carl	21 <sup>st</sup> Century Learners Symposium	\$660	
+2 Additional Staff	Pasadena, CA	TOTAL	
Lincoln Middle	October 19, 2007	+2 Subs	
01-73950-0-11100-10000-5220-012-4120			
General Fund-			
<b><u>Resource:</u></b> School & Library Imprvmnt.			
MURPHY, Titia	Advancement Via Individual	\$0	
PEREZ, Lourdes	Determination (AVID)	+2 Subs	
Adams Middle	Certified Conference		
No Charge for Conference	Valencia, CA		
	October 23, 2007		
TEPLIN, Amy	Physical Education Requirements	\$0	
+2 Additional Staff	And Exceptions	+2 Subs	
Ed Services	Downey, CA		
01-91221-0-19480-10000-5220-030-1300	October 22,2007		
General Fund-			
Resource: Local Parcel Tax-Measure S			

Out-of-State Conferences: Individual				
NONE				

Out-of-State Conferences: Group				
NONE				

#### FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

## RE: APPROVAL OF FEE INCREASE FOR THE INFANT TODDLER PROGRAMS FOR FISCAL YEAR 2007-2008

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve a fee increase for non-subsidized parents in the Infant Toddler Center-Child Development Programs at SAMOHI effective July 1, 2007.

COMMENT: The COLA (Cost of living Adjustment) awarded to subsidized programs from the State Department of Education increased. It is a condition of the Funding Terms and State and Federal Programs that parents' fees in the non-subsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same services.

Program	Ages In Months	Current	Required
Infants	0-23	\$935	\$1 <b>,</b> 050
Toddlers	24-36	\$735	\$750

#### Proposed Fee Schedule

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA 2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Julia Hobbs Speech Pathology-contract increase	1/20/00	Speech Therapy	#8 - UC08035	\$ 9,360
Allison Freeman	10/21/92	DHH counseling	#35	\$ 938
Allison Freeman	2/16/96	DHH counseling	#36	\$ 625
I.E.C.P.	12/26/98	FBA Assessment	#37	\$ 3,000
Verdugo Hills Autism	10/11/93	Behavior Therapy	#38	\$ 41,875
Verdugo Hills Autism	8/7/97	Behavior Therapy	#39	\$ 47,500
The H.E.L.P. Group	4/24/89	NPS	#33	\$ 32,849
Yellowstone Boys and Girls Academy	1/29/92	NPS	#34	\$ 19,110
The H.E.L.P. Group	1/3/93	NPS	#35	\$ 46,289
Carousel School	8/7/97	NPS	#36	\$ 17,927

Amount Budgeted NPS/NPA 07/08 Prior Board Authorization as of 10/18/07	Balance	\$ 2	,000,000 ,234,573 765,427
Positive Adjustment (See Below)		\$	0
Total Amount for these Contracts	Balance	\$ \$	219,473 545,954

#### Adjustment

NPA/NPS Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of  $\$  0  $\,$  as of 11/15/07  $\,$ 

Instructional	Service	Contract	Reduce (R)	Adjusted	Comment
Consultant	Description	Number	Eliminate (E)	Amount	

#### Instructional Consultants 2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Tejal Shah - contract increase	10/17/00	Physical Therapy	#33 - UC08081	\$ 3,750
Carol Atkins	6/1/93	CAPD Audiologist	#64	\$ 613
House Ear Institute	1/4/99	Audiological services	#65	\$ 500
Lisa White-Ulrich	6/15/97	Physical Therapy	#66	\$ 3,050
Sandra Kaler, Ph.D.	5/14/98	Psycho-Educational Assessment	#67	\$ 4,000
Speech Therapy Group	5/14/98	Speech Assessment	#68	\$ 1,125

Amount Budgeted Instructional Consultants 07/08	\$	350,000
Prior Board Authorization as of 10/18/07	\$	<u>397,506</u>
Balance	\$	-47,506
Positive Adjustment (See Below)	\$ \$	10,150
Total Amount for these Contracts	\$	13,038
Balance	\$	-50,394

#### Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2007/08 in the amount of \$10,150 as of 11/15/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	-	usted ount	Comment
Tejal Shah	Physical Therapy	#14 - UC08061	E	\$	350	
Tejal Shah	Physical Therapy	#16 - UC08063	E	\$	150	

Tejal Shah	Physical Therapy	#17 - UC08065	Е	\$	650	
Tejal Shah	Physical Therapy	#19 - UC08067	E	\$	3,550	
Tejal Shah	Physical Therapy	#20 - UC08068	E	\$	350	
Tejal Shah	Physical Therapy	#22 - UC08070	E	Ş	250	
Tejal Shah	Physical Therapy	#37 - UC08085	E	\$	200	
Tejal Shah	Physical Therapy	#46 - UC08116	E	\$	600	
Tejal Shah	Physical Therapy	#47 - UC08117	E	\$	650	
Tejal Shah	Physical Therapy	#50 - UC08116	E	\$	350	
Lisa White- Ulrich	Physical Therapy	#54 - UC08139	Ε	\$	3,050	

# Non-Instructional Consultants

2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	3/19/01	Transportation	#6	\$ 2,993
LAUSD	10/3/90	Inter-Selpa permit	#7	\$ 32,128
LAUSD	9/26/92	Inter-Selpa permit	#8	\$ 32,128
Parent Reimbursement	4/24/89	NPS Transportation	#9	\$ 6,300
Parent Reimbursement	3/27/04	NPS Transportation	#10	\$ 4,993

Amount Budgeted Non-Instructional Consultants 07/08			225,000	
Prior Board Authorization as of 10/18/0	7	\$	56,126	
	Balance	\$	168,874	
Total Amount for these Contracts	Balance	<u>\$</u> \$	78,542 90,332	

NPS-Legal 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consult Prior Board Authorization as of 10/18/07	ants 07/08		180,000 180,000
	Balance	\$	0
Total Amount for these Contracts	Balance	<u>\$</u> \$	0
	Balance	\$	

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a nonpublic, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

> The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

### RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 24, 2007, through November 5, 2007, for fiscal /08.

# TO:BOARD OF EDUCATIONACTION/CONSENTFROM:DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR PAINTING - BID #7.03 PHASE II - CHANGE ORDER #1A -PRIME PAINTING

RECOMMENDATION NO. A.08

It is recommended that the Board of Education authorize Change Order #1A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$19,242, for a total contract amount of \$213,242.82.

Funding InformationBudgeted:YesFund:14Source:Deferred MaintenanceAccount Number:14-62050-0-00000-85000-6100-060-1500Description:Site Improvement

COMMENT: Change Order #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
TOTAL CONTRACT AMOUNT	\$213 <b>,</b> 242.82

This change order constitutes the following additions to the scope of work:

#### Muir/SMASH

 Revise paint specification from spot prime to full prime on windows, handrails, decorative metal, flashing, and gutters. Apply second topcoat to flashings and gutters. 100, 200, 400, 500, and 600 wings

# TO:BOARD OF EDUCATIONACTION/CONSENT<br/>11/15/07FROM:DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR PAINTING - BID #7.03 PHASE II - CHANGE ORDER #2A -PRIME PAINTING

RECOMMENDATION NO. A.09

It is recommended that the Board of Education authorize Change Order #2A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$15,125.37 for a total contract amount of \$228,368.19.

Funding InformationBudgeted:YesFund:14Source:Deferred MaintenanceAccount Number:14-62050-0-00000-85000-6100-060-1500Description:Site Improvement

COMMENT: Change Order #2 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
CHANGE ORDER #2	\$ 15,125.37
TOTAL CONTRACT AMOUNT	\$228,368.19

This change order constitutes the following additions to the scope of work:

#### CABRILLO ELEMENTARY

 Revise paint specification from spot prime to full prime on windows, handrails, door frames, flashing, and gutters. Apply second topcoat to flashings, gutters, windows, handrails, door frames, and corridor ceilings

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

Board of Education Meeting AGENDA: November 15, 2007

# TO: BOARD OF EDUCATION ACTION/CONSENT FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR PAINTING - BID #7.03 PHASE II - CHANGE ORDER #3A -PRIME PAINTING

RECOMMENDATION NO. A.10

It is recommended that the Board of Education authorize Change Order #3A as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$5,905.45 for a total contract amount of \$234,273.64.

Funding InformationBudgeted:YesFund:14Source:Deferred MaintenanceAccount Number:14-62050-0-00000-85000-6100-060-1500Description:Site Improvement

COMMENT: Change Order #3 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$194,000.00
CHANGE ORDER #1	\$ 19,242.82
CHANGE ORDER #2	\$ 15,125.37
CHANGE ORDER #3	\$ 5,905.45
TOTAL CONTRACT AMOUNT	\$234,273.64

This change order constitutes the following additions to the scope of work:

#### MUIR/SMASH ELEMENTARY

 Revise paint specification from spot prime to full prime on windows, handrails, decorative metal, flashing, and gutters. Apply second topcoat to flashings, gutters, windows, handrails, and decorative metal - cafeteria lunch shelter and portables

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - ELECTIONS, SEPARATIONS

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2007/2008 approved budget.

#### ADDITIONAL ASSIGNMENTS

JOHN ADAMS	MIDDLE SCHO	DOL		
Asher, Jean		24 hrs @\$39.28	10/1/07-6/20/07	Est Hrly/\$943
		24 hrs @\$39.28	10/1/07-6/20/07	Est Hrly/\$943
Dolloso, Te			10/1/07-6/20/07	Est Hrly/\$943
		24 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$943
			TOTAL ESTABLISHED	
Comment:	Saturday S	School		
	01-Unrest	ricted Resource		
Hsu, Grace		25.45 hrs @\$39.28	9/24/07-6/20/08 Total established	<u> </u>
Comment:		tal cello instructio	n for music classes	5
	01-Gifts -	- Equity Fund		
CABRILLO EL Posey, Stev		<u>CHOOL</u> 32 hrs @\$39.28	11/1/07-6/20/08	Est Hrly/\$1,257
Rowland, Ch	ristine	32 hrs @\$39.28	11/1/07-6/20/08	Est Hrly/\$1,257
			TOTAL ESTABLISHED	HOURLY \$2,514
Comment:		ool Homework Club		
	01-Gifts			
<u>CHILD DEVEL</u> Patton, Rox		<u>/ICES</u> 32.5 hrs @\$15.72	9/4/07-6/30/08	Est Hrly/\$511
			TOTAL ESTABLISHED	
Comment:	CPR Traini	ing		
	12-CD: Gni	rl Child Care (GCTR)	-50%	
	12-CD: Sta	ate Preschool (GCTR)	-50%	
EDUCATIONAL			11/14/07 10/01/07	$\pi_{-+}$ $\pi_{-+}$ $(c_1 + 1)$
Lopez, Feli	сіа	30 hrs @\$39.28	11/14/07-12/21/07	Est Hrly/\$1,178
Comment:		Coordinators with		HOURLY \$1,178
	OI-UTUL-FI	ngl Lang Acquisition	TTOA	
Moore, LaSh	awn	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
		15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
Suomu, Susa		15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$589
2401.47 5454			TOTAL ESTABLISHED	
Comment:	Lesson Lir 19-RGK Fou	nk Participating Tea Indation		

Board of Education Meeting AGENDA: November 15, 2007

FRANKLIN ELEMENTARY			
Corpuz, Rowena	81 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$3,182
-	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
Teague, Linda	27 hrs @\$39.28	11/5/07-6/20/08	Est Hrly/\$1,061
		TOTAL ESTABLISHED	HOURLY \$6,365
	ntion Program, grades	s 2-5	
01-Unre	stricted Resource		
MALIBU HIGH SCHOOL			
Szilagyi, Lisa	149 hrs @\$52.68	10/22/07-6/20/08	Own Hrly/\$7,849
		TOTAL OWN HOURLY	\$7 <b>,</b> 849
	d Assignment		
01-Spec	ial Education		
	151 1 0070 00	10/10/07 (/00/00	
Murphy, Tony	151 hrs @\$78.82	10/18/07-6/20/08	Own Hrly/\$11,902
		TOTAL OWN HOURLY	\$11,902
	d Assignment		
01-Onre	stricted Resource		
MCKINLEY ELEMENTARY			
	-	10/15/07-6/20/08	Est Uplu/\$796
Lemmon, Cheyenne	20 hrs @\$39.28	TOTAL ESTABLISHED	Est Hrly/\$786 HOURLY \$786
Comment: EXCEL P	Program Coordinator	IOIAL ESIABLISHED	HOURLI \$700
	: Title I Basic-LW I	Ing /Nog	
01-1ASA	A: IICIE I BASIC-LW I	LIIC/Neg	
ROGERS ELEMENTARY S	СНООТ		
Barba-Castro, G.	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Contreras, Sitara	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Daruty, Lila	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
De la Rosa, Mary	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Fliegel, Lois	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Kinsinger, Julie	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Marmolejo, Yolanda	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Wyse, Chrysta	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
	00 1120 0400.20	TOTAL ESTABLISHED	
Comment: Leaders	hip Team		1001121 40, 121
	ol and Library Imprvn	nnt BG	
Braff, Sarah	40 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,571
Cedillo, Sofia	30 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,178
Demopoulos, Katheri	ne 20 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 786
Fliegel, Lois	19 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 746
Hensel Alexander, K	. 39 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$1,532
Schneider, Kirsten	20 hrs @\$39.28	10/8/07-6/20/08	Est Hrly/\$ 786
		TOTAL ESTABLISHED	HOURLY \$6,599
Comment: Homewor	k Club		
01-IASA	: Title I Basic-LW I	Inc/Neg	
SANTA MONICA HIGH S			
Armstrong, Brenda	154 hrs @\$80.35	10/15/07-6/20/08	Own Hrly/\$12,374
Duron, Rob	180 hrs @\$80.35	9/7/07-6/20/08	Own Hrly/\$14,463
Sato, Liane	180 hrs @\$56.20	9/7/07-6/20/08	Own Hrly/\$10,116
Skaggs, Debbie	180 hrs @\$61.76	9/7/07-6/20/08	<u>Own Hrly/\$11,117</u>
		TOTAL OWN HOURLY	\$48 <b>,</b> 070
	d Assignment		
01-Unre	stricted Resource		
Contreras, Luis	136 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$5,342
		TOTAL ESTABLISHED	HOURLY \$5,342
	chool Tutoring		
UI-GIIT	s - Equity Fund		

Board of Education Meeting AGENDA: November 15, 2007

SUPERINTENDENT'S (	OFFICE			
Keiley, Harry	20 days @\$4	409.61 7/30/	07-8/31/07 Own	n Daily/\$8,192
		TOTAL	OWN DAILY	\$8,192

Comment: Attendance various committee meetings 01-Unrestricted Resource

#### HOURLY TEACHERS

<u>STUDENT SERVICES</u> Ellis, Hollace	\$39.28, as needed	9/5/07-6/30/08 TOTAL ESTABLISHED	<u>Est Hrly/\$</u> HOURLY \$
Comment: Home Ins 01-Speci	tructor al Education		
ADULT EDUCATION Afable, Elain	330 hrs @\$44.02	1/7/08-6/20/08	Est Hrly/\$14,527
Kusion, Mary	198 hrs @\$44.02	1/7/08-6/20/08 TOTAL ESTABLISHED	Est Hrly/\$ 8,716
Comment: ESL Clas 11-231:	ses ABE/ESL/ESL Ctzn, VES	SL/VABE	
Carrizo, Virginia Hernandez, Patricia		1/7/08-6/20/08 1/2/07-6/20/08 TOTAL ESTABLISHED	Est Hrly/\$2,905 <u>Est Hrly/\$9,618</u> HOURLY \$12,523
	hip Classes -22 Engl Literacy/Civ	vics	
Amsberry, Adrian Landa, Belle Nikcevic, Veronica	264 hrs @\$44.02	1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 TOTAL ESTABLISHED	Est Hrly/\$ 5,811 Est Hrly/\$11,621 Est Hrly/\$11,621 HOURLY \$29,053
Comment: ESL Class 11-Commu	ses nity-Based Engl Tutor		,
Oyman, Deniz	368 hrs @\$44.02	1/2/08-6/20/08 TOTAL ESTABLISHED	Est Hrly/\$16,199 HOURLY \$16,199
11-Commu	sting Coordinator and nity-Based Engl Tutor 5-22 Engl Literacy/Ci	2 Prg - 50%	
Allen, Antonia Amsberry, Adrian DeMello, Flavia Easton, Julie Gridley, Steven Hammond, Paul Porter, Lynne Sawaya, Sherri Street, Robert Zax, Kelly	66 hrs @\$44.02 297 hrs @\$44.02 440 hrs @\$44.02 198 hrs @\$44.02 198 hrs @\$44.02 110 hrs @\$44.02 440 hrs @\$44.02 264 hrs @\$44.02 198 hrs @\$44.02 396 hrs @\$44.02	1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08 1/7/08-6/20/08	Est Hrly/\$ 2,905 Est Hrly/\$13,074 Est Hrly/\$19,369 Est Hrly/\$ 8,716 Est Hrly/\$ 8,716 Est Hrly/\$ 4,842 Est Hrly/\$19,369 Est Hrly/\$11,621 Est Hrly/\$ 8,716 Est Hrly/\$ 17,432
	lucation Classes Education Apportionm	TOTAL ESTABLISHED ment	HOURLY \$114,760

## ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

SANTA MONICA HIGH SCHOOL - Fall Athletics

		1100100		
				Not to
Name	Rate	Assignment	Effective	Exceed
Cady, Patrick	13 EDU	Var Girls Cr Country	9/07-1/08	\$3 <b>,</b> 224
Candelario, Anthony	12 EDU	Asst Football	9/07-1/08	\$2 <b>,</b> 976
Cuda, Conrad	12 EDU	Asst Football	9/07-1/08	\$2 <b>,</b> 976
Cuda, Zachary	13 EDU	Var Football	9/07-1/08	\$3 <b>,</b> 224
Dunn, George Patrick	12 EDU	Asst Football	9/07-1/08	\$2 <b>,</b> 976
Fisher, Tania	13 EDU	Var Boys Cr Country	9/07-1/08	\$3 <b>,</b> 224
Flanders, Matthew	13 EDU	Var Boys Waterpolo	9/07-1/08	\$3 <b>,</b> 224
Kim, Douglas	12 EDU	Asst Football	9/07-1/08	\$2 <b>,</b> 976
Meadors, Amy	1 EDU	Var Pep Squad	9/07-1/08	\$3 <b>,</b> 224
Sato, Glen	12 EDU	JV Girls Volleyball	9/07-1/08	\$2 <b>,</b> 976
Sato, Liane	13 EDU	Var Girls Volleyball	9/07-1/08	\$3,224
			TOTAL EDUS	\$34 <b>,</b> 224

#### TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY, AND EXTRA DUTY UNITS = \$345,273

ELECTIONS		
TENURED CONTRACTS		
Name/Assignment/Location	Not to Exceed	Effective
Levin, Debbie/Literacy Coord	40%	8/31/07-6/20/08
Roosevelt Elementary		
SUBSTITUTE TEACHERS	Effective	
LONG-TERM SUBSTITUTES		
(@\$204.00 Daily Rate)		
Reynolds, Laree	10/8/07	
Russo, Rebecca	10/3/07	
PREFERRED SUBSTITUTES		
(@\$157.00 Daily Rate)		
Hensley, Kristen	10/26/07	
Tafi, Mary	10/18/07	
REGULAR DAY-TO-DAY SUBSTITUTES		
(@\$134.00 Daily Rate)		
Buckner, Alexys	10/19/07	
Burkett, Deena	10/26/07	
Brown, Marie	10/26/07	
Franz, Christopher	10/26/07	
Laufer, Jaclyn	10/26/07	

10/19/07

10/26/07

Popa, Kiri

Tatum, Charles

#### CHANGE IN ASSIGNMENT

Cady, Pat Santa Monica HS <u>From:</u> 60% <u>To:</u> 100% Duane, Janeen

Malibu High School From: 120% To: 100%

Stevens, Maria Santa Monica HS <u>From:</u> 100% <u>To:</u> 80%

Stevens, Maria Santa Monica HS From: 80% To: 100% Effective 8/31/07-6/30/08

10/18/07-6/20/08

9/1/06-6/22/07 (2006-2007 Budget)

8/31/07-6/20/08

#### LEAVE OF ABSENCE (with pay)

Name/Location	Effective
Brown, Juliann	10/19/07-12/7/07
Franklin Elementary	[maternity]
French, Tara	10/26/07-12/21/07
Special Education	[medical]
Waxberg, Carrie	10/3/07-10/18/07

LEAVE OF ABSENCE (without pay)

Franklin Elementary

Name/Location Brown, Juliann Franklin Elementary Effective 12/8/07-2/1/08 [CFRA]

[maternity]

#### TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

Name/Location	Effective
3063-43-2007	11/29/07
Special Education	

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

Not to <u>Name/Location</u> <u>Exceed</u> <u>Effective Dates</u> <u>Rate</u> Corsun, Danny <u>\$2,102</u> <u>10/16/07-6/20/08</u> <u>\$75/hr</u> Franklin Elementary; enhance social studies and math curriculum with lessons involving food, cooking and measurement FUNDING: 01-90150-0-11100-10000-2917-002-1501 -100% Reimbursed by PTA

Senchuk, Peter \$1,750 10/1//07-6/20/08 \$50/hr
Educational Services; to provide brass instrument
instruction to students at Lincoln MS
FUNDING: 01-90830-0-17100-10000-2917-030-1501 -100%
SMMEF - Dream Winds

Venn, Sherry \$25,000 10/22/07-6/20/08 \$30/hr
Webster Elementary; to provide computer instruction to all
K-5<sup>th</sup> grade students
FUNDING: 01-90150-0-11100-10000-2917-008-1501 -100%
Reimbursed by PTA

ACTION/CONSENT

11/15/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

ELECTION CROSS, STERESHA MCKINLEY ELEMENTARY		EFFECTIVE DATE 10/24/07
FULLER, CHARESSE FOOD SERVICES	CAFETERIA WORKER I 6 HRS/SY/RANGE: 11 STEP: A	10/15/07
IBARRA, ALEXANDRA MCKINLEY ELEMENTARY		10/26/07
KUKOR, NADIA SMASH	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/22/07
MONOSTORI, ANDREW COMPUTER SERVICES	DIRECTOR, COMPUTER SERVICES 8 HRS/12 MO/RANGE: 60 STEP: B	11/05/07
MORALES, LOUIS EDISON ELEMENTARY	PHYSICAL ACTIVITIES SPEC 6 HRS/SY/RANGE: 26 STEP: A	10/15/07
SCHMIDT, PHILLIP FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	10/29/07
THAYNE, KATIE PT DUME ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	10/24/07
ZANDER, MAIA MALIBU HIGH SCHOOL	INST ASST - MUSIC 2 HRS/SY/RANGE: 18 STEP: A	10/24/07

#### **RE-EMPLOYMENT**

MCMILLAN-RAZON, MONICACHILDREN CENTER ASST10/1/07CHILD DEVELOP SVCS3.5 HRS/SY/RANGE: 18 STEP: F

RE-EMPLOYMENT	FOLLOWING L	AY-OFF/REDUCTIO	N OF H	HOURS	EFFECTIVE DAT	'E
			00104 1		10/10/	

DE LA ROSA, JOHANNA CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5.5 HRS	10/15/07
DIXON, GUADALUPE CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5.5 HRS	10/15/07

EFFECTIVE DATE

O'CAMPO, IRMA CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON 8 HRS/12 MO FR: 5 HRS/BIL COMM LIAS AND 3 HRS/CHILD CARE ASST	10/15/07
TEMP/ADDITIONAL ASSIGNMENTS DE CORTEZ, MARIA FOOD SERVICES	CAFETERIA WORKER I	<b>EFFECTIVE DATE</b> 9/24/07-6/30/086
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	9/1/07-12/31/07
GONZALEZ, HECTOR GROUNDS	SPRINKLER REPAIR TECH	7/1/07-6/30/08
GRACIANO, LAURA EDISON ELEMENTARY	INST ASST - BILINGUAL	10/8/07-5/30/08
JONES, CHANCY JOHN ADAMS MS	CAMPUS SECURITY OFFICER	10/20/07-6/20/08
MARES, JOSE GROUNDS	LEAD PERSON - GROUNDS	7/1/07-6/30/08
MINCA, ROBIN LINCOLN MIDDLE SCHOOL	ADMINISTRATIVE ASST	10/5/07-6/20/08
NYDEN, DIANE LINCOLN MIDDLE SCHOOL	SR OFFICE ASSISTANT	10/5/07-6/20/08
PADDOCK, LORI LINCOLN MIDDLE SCHOOL	SR OFFICE ASSISTANT	10/5/07-6/20/08
PADILLA, RAMIRO GROUNDS	GARDNER	7/1/07-6/30/08
TIRADO, FORINO GROUNDS	GARDNER	7/1/07-6/30/08
WILSON, STANLEY JOHN ADAMS MS	CAMPUS SECURITY OFFICER	10/20/07-6/20/08
SUBSTITUTES ALEKSANYAN, VARDUHI SPECIAL EDUCATION	INST ASST - SPECIAL ED	<b>EFFECTIVE DATE</b> 10/18/07-6/20/08
ARNAO, DORA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/12/07-6/20/08
ARPAIA, PATTY PERSONNEL COMMISSION	OFFICE SPECIALIST	10/16/07-6/30/08
CARLSON, KATY SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/1/07-6/20/08
CERON, GLORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
CHENG, INGRID PERSONNEL COMMISSION	OFFICE SPECIALIST	10/20/07-6/30/08

CORTEZ, GRISELDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
DE MENDOZA, PATRICIA	CHILDREN CENTER ASST	9/4/07-6/20/08
CHILD DEVELOP SVCS FISKE, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
FLORES, ANA PERSONNEL COMMISSION	OFFICE SPECIALIST	10/13/07-6/30/08
GAVIN, VALENCIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
HERNANDEZ, MAIRA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
HURTADO, RENEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
IBARRA, RINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
JIMENEZ, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
KELMAN, SAMANTHA PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	10/23/07-6/20/08
LLAMAS, ROSARIO FOOD SERVICES	CAFETERIA WORKER I	10/8/07-6/20/08
LOPEZ,SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
LUIS, NOEMI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
LUNA, GRETCHEN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	10/1/07-6/30/08
NEGATU, YONNATAN PERSONNEL COMMISSION	OFFICE SPECIALIST	10/13/07-6/30/08
PARTRIDGE, FRANCES ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	10/1/07-12/21/07
RALPH, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
RUIZ, ANTELMA PERSONNEL COMMISSION	OFFICE SPECIALIST	10/4/07-6/30/08
SADIGHPOUR, SOFIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/13/07-6/20/08
TAYLOR, CHRIS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
THOMAS, SHEMIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	10/11/07-6/20/08

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WASHINGTON, WILLIAM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
WHITELY, ANITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
YBARRA, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
ZIEMIALKOWSKI, LISA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08

CUSTODIAN

CUSTODIAN

CUSTODIAN

CUSTODIAN

CUSTODIAN

CUSTODIAN

8 HRS/12 MO/NS

CHILDREN CENTER ASST

3.5 HRS/SY/MCKINLEY FR: 3.5 HRS/SY/ROGERS

CHILDREN CENTER ASST

3.5 HRS/SY/ADAMS

FR: 8 HRS/12 MO/NS/EDISON

FR: 3.5 HRS/SY/MCKINLEY

FR: 8 HRS/12 MO/NS/SANTA MONICA HS

FR: 8 HRS/12 MO/NS/OPERATIONS

8 HRS/12 MO/NS/SANTA MONICA HS

FR: 8 HRS/12 MO/NS/LINCOLN MS

FR: 8 HRS/12 MO/DS/ROGERS ELEMENTARY

## INVOLUNTARY TRANSFER

ALBA, RAUL EDISON ELEMENTARY

BAKER, TERRANCE SANTA MONICA HS

BEAVERS, MARCUS OPERATIONS

DOTY, KENNETH LINCOLN MS

GREENE, JOE OPERATIONS

GUTIERREZ, CAROLINA CHILD DEVELOP

SUASTE, EDUARDO SANTA MONICA HS

WHITELY, ANITA CHILD DEVELOP SVCS

#### VOLUNTARY TRANSFER

VENABLE, MARK ROGERS ELEMENTARY CUSTODIAN 8 HRS/12 MO/DS FR: 8 HRS/12 MO/NS/OPERATIONS

#### VOLUNTARY REDUCTION IN HOURS

BARNETT, JOY SPECIAL EDUCATION INST ASST - BEHAV INT SPEC 6 HRS/SY FR: 6.5 HRS/SY EFFECTIVE DATE

EFFECTIVE DATE

EFFECTIVE DATE

EFFECTIVE DATE

10/17/07

10/17/07

10/17/07

10/17/07

10/17/07

10/9/07

10/17/07

10/1/07

10/17/07

10/15/0

#### INCREASE IN ASSIGNMENT

MOORE,	EVAN	PHYSICAL ACTIVITIES SPEC	9/10/07
PT	DUME ELEMENTARY	6 HRS/SY	

Board of Education Meeting AGENDA: November 15, 2007

- CLASSROOM 10/12/07
/SY

WORKERS' COMPENSATION ACCOMOL	EFFECTIVE DATE	
HAMPTON, DEWEY	REPROGRAPHICS OPERATOR	10/8/07
PURCHASING	8 HRS/12 MO FR: 8 HRS/12 MO/HVAC MECHANIC	C/MAINTENANCE
LEAVE OF ABSENCE (PAID)		EFFECTIVE DATE
BOTT, MICHAEL	LEAD PERSON - BUILD TRADES	10/4/07-10/19/07
MAINTENANCE	MEDICAL	
HORTON, TEHEISHA	SR OFFICE SPECIALIST	10/16/07-12/1/07
ROOSEVELT ELEMENTARY	MEDICAL	
PADILLA, GLORIA	INST ASST - SPECIAL ED	10/16/07-11/15/07
ROGERS ELEMENTARY	MEDICAL	
PRICE, LOHREN	LIBRARY ASST II	10/8/07-10/19/07
SANTA MONICA HS	MEDICAL	
SPRAGUE, MELROSE	TEXTBOOK COORDINATOR	10/8/07-10/12/07
SANTA MONICA HS	MEDICAL	
SWARTOUT, JANET	SR OFFICE SPECIALIST	9/10/07-10/19/07
PT DUME ELEMENTARY	MEDICAL	
LEAVE OF ABSENCE (UNPAID)		<b>EFFECTIVE DATE</b> 1/8/08-4/18/08
BAXTER, LAEL MCKINLEY ELEMENTARY	INST ASST - CLASSROOM PERSONAL	1/8/08-4/18/08
PROFESSIONAL GROWTH		EFFECTIVE DATE
BAETZ, MICHAEL	EQUIPMENT OPERATOR	2/1/07
MAINTENANCE		
BRITO, SALVADOR	BUS DRIVER	5/1/07
TRANSPORTATION		
GRAY, NEDRA	SR ADMINISTRATIVE ASST	8/1/07
MALIBU HIGH SCHOOL		
JONES, CHANCY	CAMPUS SECURITY OFFICER	3/1/07
JOHN ADAMS MIDDLE SCHOOL		
MORICH, KAREN	INST ASST - SPECIAL ED	11/1/06
SPECIAL EDUCATION		
SANDOVAL-FARGNOLI, KATHY	SR OFFICE SPECIALIST	4/1/07
SANTA MONICA HS		
SLAWTER, MARY	ACCOUNTING ASST II	7/1/07
MALIBU HIGH SCHOOL		

WILLIAMS, SHAYLON INST ASST - CLASSROOM 10/1/07 OLYMPIC HIGH SCHOOL

WITHERSPOON, ROBERTA FISCAL SERVICES	ACCOUNTING TECH	9/1/06
WITHERSPOON, ROBERTA FISCAL SERVICES	ACCOUNTING TECH	9/1/07
SUSPENSION WITHOUT PAY 3340-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	EFFECTIVE DATE
4724-11-07 JOHN ADAMS MIDDLE SCHOOL	INST ASST - SPECIAL ED	11/20/07
DISQUALIFICATION FROM PROBATI	ON	EFFECTIVE DATE
5246-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/16/07
2664-70-07 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	11/16/07
RESIGNATION MALDONADO, ERICA GRANT ELEMENTARY	ADMINISTRATIVE ASST	<b>EFFECTIVE DATE</b> 9/5/07
RETIREMENT SPRAGUE, MELROSE SANTA MONICA HS	TEXTBOOK COORDINATOR	EFFECTIVE DATE 12/28/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

#### COACHING ASSISTANT

dearn,	ANDREW	SANTA MONICA HS	10/27/07-1/31/08
TAPIN,	OMAR	SANTA MONICA HS	11/1/07-2/29/08

#### NOON SUPERVISION

ESQUIVEL, SANDRA	ROOSEVELT ELEMENTARY	10/3/07-6/20/08
GUTIERREZ, CORINA	MCKINLEY ELEMENTARY	10/17/07-6/20/08
HOFER, CHRISTIAN	WEBSTER ELEMENTARY	10/1/07-6/20/08
LUCAS, RALPH	MCKINLEY ELEMENTARY	10/11/07-6/20/08
WILSON, POLLY	MCKINLEY ELEMENTARY	10/15/07-6/20/08

#### STUDENT WORKER - WORKABILITY

ABESAMIS, ADAM	SANTA MONICA HS	10/16/07-6/30/08
CONWAY, DANIEL	SANTA MONICA HS	10/1/07-6/30/08
DAMAS, MILES	SANTA MONICA HS	10/15/07-6/30/10
GRIEGO, BRIANT	SANTA MONICA HS	10/1/07-6/30/09
ROSTRO, JASON	SANTA MONICA HS	10/15/07-6/30/09

# **MAJOR ITEMS**

#### TO: BOARD OF EDUCATION

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENT

#### RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following administrative appointment:

# CERTIFICATED APPOINTMENT

#### Effective

Wilson, Diedra Multi-Site Supervisor, Child Development Services TBD

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

#### TO: BOARD OF EDUCATION

- FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / PEGGY HARRIS / TOM WHALEY
- RE: ADOPT RESOULTION NO. 07-12 FUNDING THROUGH SB77: ONGOING ARTS AND MUSIC BLOCK GRANT

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution No. 07-12 - The SB77 Funding: The State Department of Education's Arts and Music Block Grant has been provided to hire 3.33 FTE elementary music teachers so that all students in grades 3-5 will have access to a high quality music education by fully credentialed staff.

The Visual and Performing Arts DAC, Arts For All COMMENT: Committees, Visual and Performing Arts Coordinator, Board members, Principals and classroom teachers have requested the reinstatement of the third grade general music program and music for ALL fourth and fifth graders. The new funding through SB77 Arts and Music Block Grant 2006-07 and 2007-08 has provided the funding to hire 3.33 FTE elementary music teachers so that all students in grades third through fifth will have access to a high quality music education. As a result, the numbers of students participating in a standards-based music education have increased. In addition, funding from AB1802 (Arts and Music Block Grant) provided 2<sup>nd</sup> and 3<sup>rd</sup> grade general music textbooks for every student, keyboards and small amplifiers, band and orchestra instruments, iPods, sound systems, general music instruments and wire music stands to support the expansion of the elementary music program and funding to purchase equipment and materials to support Music, Visual Art, Theatre, Dance and Physical education at all secondary sites.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

#### RESOLUTION NO. 07-12

# Arts Ongoing Block Grant Legislation - SB77 Resolution Regarding Disbursement Procedures

WHEREAS, this school district and the Board of Education have made a commitment to the Los Angeles County Arts Commission to become an "Arts For All" district and developed and approved a new Visual and Performing Arts policy 4142.1 (Action/Major Item A.27 on December 9, 2004 Board Meeting) and 9 year Arts Education Strategic Plan (Action/Major Item No. A.20 on February 3, 2005); and

WHEREAS, this district is receiving monies from the State to advance Arts Education in our schools; and

WHEREAS, efforts are focused on bringing equity and access to the arts for all students across the district; and

WHEREAS, a new PreK-12 Visual and Performing Arts curriculum has been developed and implemented for each of the four arts disciplines; and

WHEREAS, the funding through SB77 Arts and Music Block Grant has provided the funding to hire 3.33 FTE elementary music teachers so that all students in grades 3-5 will have access to a high quality music education. A credentialed music teacher will provide third grade students with general music once a week for 40 minutes and fourth and fifth graders will receive wind, string or choral music twice a week for 40 minutes as well. This music schedule is an expansion of the former "pullout" music program which offered music to only those who chose to participate.

NOW THEREFORE BE IT RESOLVED that the Board of Education adopts Resolution No. 07-12 this  $15^{th}$  day of November 2007.

Ayes \_\_\_\_\_ Noes \_\_\_\_

Absent \_\_\_\_\_

Abstain \_\_\_\_

DIANNE TALARICO Superintendent and Secretary to the Board of Education

Date

#### TO: BOARD OF EDUCATION

11/15/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

# RE: AWARD OF ARCHITECTURAL CONTRACTS FOR MEASURE "BB" FACILITIES DESIGN

# RECOMMENDATION NO. A.18

It is recommended that the Board of Education award contracts to R.L. Binder, Osborn/Konig-Eizenberg, HMC Architects, WWCOT, and Daly Genik/IBI to provide architectural design services (planning, programming, schematic design only) in conjunction with the Measure "BB" construction program, and allow staff to complete negotiations with these firms and executive contracts.

Funding InformationBudgeted:YesFund:21Source:Account Number:21-00000-0-00000-82000-5802-050-1500Description:Consultant Services

- COMMENT: District staff developed a Request for Proposals (RFP) document for architectural services in conjunction with the Measure "BB" construction program. Thirtysix (36) proposals were received from thirty-five (35) firms/teams. After the proposals were reviewed by the Measure "BB" subcommittee, thirteen (13) firms were selected for interviews. District staff, Parsons staff, along with five representatives from the Measure "BB" Advisory Committee, conducted interviews, reference checks, and evaluated the capabilities of each of the firms/teams. Selection of finalists was based on the following criteria:
  - Design approach and creativity
  - Experience with community engagement
  - Experience with similar project
  - Technical competence

Of the thirteen firms/teams interviewed, six were selected as finalists. Representative of the selection committee then visited the offices of the six firms and conducts site visits to selected, completed representative projects in the Southern California area. Site assignments were grouped according to:

- Complexity of projects that could stand on their own (size of project, complexity)
- Malibu High/Middle and their feeder Elementary Schools (continuity of community group and geography)
- Adams/Lincoln Middle Schools and their feeder elementary schools (continuity of community group and geography)

Recommended firms/teams (firm office location) and site assignments are as follows:

- **R.L. Binder** (Playa del Rey) Santa Monica High School
- <u>HMC Architects</u> (Pasadena) Malibu High/Middle, Cabrillo, Webster, and Pt. Dume Elementary Schools
- <u>Daly Genik/IBI</u> (Santa Monica) Edison Language Academy
- <u>Osborn</u>/<u>Konig-Eizenberg</u> (Glendale, Santa Monica) -Adams Middle School, Grant, Muir/SMASH, and Rogers Elementary Schools
- <u>WWCOT</u> (Santa Monica) Lincoln Middle School, Franklin, McKinley, and Roosevelt Elementary Schools

Washington West and Olympic Continuation High School are unassigned until further scooping efforts are accomplished and the Small Schools Task Force identifies programmatic needs for the Continuation High School. Rogers is on hold pending completion of a review of the preliminary draft Facilities Master Plan for that site.

One or more of the remaining pre-qualified firms may be recommended at a later time to work on the remaining unassigned projects/sites as they become sufficiently defined to proceed into planning, programming, and schematic design. (See Attachment A.) It is anticipated that by December 13, 2007, contract negotiations will be completed between the district and the architectural firms. (See Attachment B - to be handed out at meeting and included in minutes.)

The Measure "BB" Advisory Committee reviewed the recommended architectural selection at its meeting on October 15, 2007.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

	Firm Name	Pre Qualified	Interviewed	Recommended School Assignment
1	Berliner and Associates			
2	Caldwell Architects			
3	Christofi Architects, Inc.			
4	Daly, Genik Architects/IBI Blurock	X	X	Edison
5	DC Architects			
6	Dougherty & Dougherty	X		
7	Hak Sik Son, FAIA	X		
8	Harley Ellis Devereaux	X	X	
9	HCA Partners, Inc and Gensler			
10	HMC Architects	x	x	Malibu HS/MS, Cabrillo, Point Dume, Webster
11	Howard Laks Architects			
12	Johnson Fain			
13	Jubany-NAC/Architecture			
14	Killefer Flammang Architects	X	Х	
15	Kruger Bensen Ziemer Architects	X		
16	Langdon Wilson	X		
17	gkk works/LHA	X	Х	
18	Lionakis Beaumont Design Group	X	Х	
19	LPA, Inc.	X	Х	
20	MVE Institutional Inc.	X		
21	NTD Stichler			
22	Osborn Architects + Koning Eizenberg Architecture	x	x	JAMS, Muir/Smash, Grant, Rogers
23	PBWS Architects			
24	Perkins & Will	X	X	
25	PSWC			
26	Quatro Design			
27	R. L. Binder, FAIA Architects	X	X	Santa Monica HS
28	Rachlin Architects Inc.	X	X	
29	Ralph Allen Partners			
30	Steven Woolley and Associates			
31	StudioWorks			
32	tBP	X	Х	
33	Westberg + White			
34	WLC Architects	X		
35	WWCOT	x	X	Lincoln MS, Franklin, McKinley, Roosevelt

# Qualifying Architectural Firms

#### FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU/ JANIE GATES

RE: GRADUATION REQUIREMENTS FOR THE ADULT COMPETENCY BASED HIGH SCHOOL DIPLOMA AND THE ADULT HIGH SCHOOL DIPLOMA - INCLUDING PASSING THE GENERAL EDUCATION DIPLOMA (G.E.D.)

#### RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt the following revised graduation requirements for the Adult Competency Based High School Diploma Program and the Adult High School Diploma - including Passing the General Education Diploma (GED) Exams. Courses listed on the following pages are those offered at the Adult Education Center. Other courses reflected on student transcripts shall be reviewed to determine if they meet diploma requirements.

COMMENT: Attached are the Graduation Requirements for 1) the Adult Competency Based High School Diploma Program and 2) the Adult High School Diploma - Including Passing the General Education Diploma (GED) Exams.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

# ADULT COMPETENCY-BASED HIGH SCHOOL DIPLOMA

ENGLISH		40
Required		
English 1	5	
English 2	5	
English 3	5	
English Composition	5	
Electives	Ũ	
American Experience Through Literature	5	
American Literature	5	
Basic Reading	5	
5	5 5 5 5 5 5 5 5	
British & World Literature	<u>5</u>	
English Fundamentals	<del>5</del> -	
English Skills Review	5	
Modern Literature, <u>Modern World</u>	5	
Power Reading	5	
Reading <del>Improvement</del> <u>/ Advanced</u>	5	
Transitional English	5 <u>5</u> 5	
World Literature	5	
MATHEMATICS		<del>30</del> 20
Required		
Algebra 1A or 1B	5	
<u></u> Math-1	<u>5</u> 5 5	
Math-2	5	
Math-3	5	
Practical Math or	Ũ	
Pre-Algebra A & B or		
Pre-Geometry A & B		
Electives		
	F	
<del>Algebra 1 - A &amp;</del> B	5	
Geometry 1 - A & B	5	
Pre-Algebra A & B	5	
Math A	5	
Math B	5	
SOCIAL STUDIES		30
Required		
Consumer Economics or Economics	5	
U.S. History 1	5	
U.S. History 2	5	
_	5	
World History, Geography & Culture 1		
World History, Geography & Culture 2	5	
U. S. Government	5	
SCIENCE/HEALTH		25
Required		
Life Science 1	5	
Life Science 2	5	
Physical / Earth Science 1	5	
—	5	
Physical / Earth Science 2	5 5	
Health	J	

FINE ARTS/FOREIGN LANGUAGE Introduction to the Visual Arts & Introduction to the Performing Arts <u>or</u> Any Foreign Language	5 5 10	10
LIFE SKILLS ELECTIVES Any <del>two</del> <u>one</u> of the following Career Planning Effective Parenting Guidance & Learning Skills <u>Interpersonal Communication</u> Psychology <u>Computer Skills</u> <u>ROP Class</u> Other Life Skills	5 5 5 5 5 5 5 5 5 5 5 5 5	<del>10</del> <u>5</u>
GENERAL ELECTIVES		<del>35</del> <u>40</u>

#### ТОТАL 170

Passage of the <del>Test of Essential Skills</del> <u>California High School</u> Exit Exam

<u>ADDITIONAL</u> COMMENT: Students enrolled in the Reading lab may earn 5 credits for every year of improvement up to Level 7.5. These credits would be counted under their General Elective credits.

# Adult High School Diploma - Including Passing the General Education Diploma (GED) Exams

1.	Pass the G.E.D. Test	<u>Up to 130</u>
	Course Requirements	
	English Composition	5
	English Literature	5
	Language Arts Elective, upper level	5
	U.S. History 1	<u>5</u> 5
	U.S. History 2	5
	U.S. Government	5
	Health	5
	Economics	5
		—
	AND, any <del>two</del> one of the following <u>life</u>	skills class
	Career Planning	5
	Effective Parenting	5
	Guidance & Learning Skills	5
	Interpersonal Communications	5
	Psychology	5
	ROP Class	5
	Computer Skills	<u>5</u> 5
		—

ΤΟΤΑΙ

170

Passage of the <del>Test of Essential Skills</del> <u>California High School</u> <u>Exit Exam</u>

# TO: BOARD OF EDUCATION

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: 2007-08 BUDGET TRANSFERS

# RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 1<sup>st</sup> Interim Report.

Fund 01 - General Education (Unrestricted & Restricted)
Fund 11 - Adult Education Fund
Fund 12 - Child Development Fund
Fund 13 - Cafeteria Fund
Fund 14 - Deferred Maintenance Fund
Fund 19 - Foundation Special Reserve Fund
Fund 20 - Special Reserve Fund for Post-Employment Benefits
Fund 21 - Building Fund

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

# FUND 01 UNRESTRICTED GENERAL FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major (	Changes
	Beginning Fund Balance	16,682,781	16,682,781	-		Adopted budget reflects balance	presented on 9/6/07
8011-8099	Revenue Limit	65,032,563	65,019,975	(12,588)			Adjustment in funding
8100-8299	Federal Revenue	80,000	80,000	-			
8300-8590	State Revenue	5,478,184	5,528,536	50,352	19,305	Lottery	Adjustment in funding
					43,183	Class-Size Reduction	Adjustment in funding
					(12,136)	Other State Apportionments	Adjustment in funding
8600-8799	Local Revenue	14,693,577	14,693,577	-		Does not reflect additional funding	g from the City of Sta. Monica
8910-8929	Transfers In	500,000	500,000	-		Does not reflect additional fundin	g from Measure BB
8980-8999	Contribution	(13,141,249)	(12,423,804)	717,445	315,838	Categorical Programs	
					343,944	Special Education Programs	
					23,186	Transportation, Home-to-School	
					142,142	Transportation-SPED	
					56,965	Routine Maintenance	
					(164,630)	Barnum Hall	
	Total Revenue Increase/(Decrease)	72,643,075	73,398,284	755,209			
1000-1999	Certificated Salaries	43,216,721	42,755,259	(461,462)			
					(580,371)	Teachers	
					195,609	6th Period Assignment	
					195,609 46,705	Substitute & Extra Duty	
					195,609 46,705 (70,602)	Substitute & Extra Duty Administrators	
					195,609 46,705 (70,602) 11,321	Substitute & Extra Duty Administrators Other Hourly	
					195,609 46,705 (70,602)	Substitute & Extra Duty Administrators	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321	Substitute & Extra Duty Administrators Other Hourly Student Support	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956 27,297	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners Security Guards	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956 27,297 (54,195)	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners Security Guards Director of Purchasing	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956 27,297 (54,195) (21,978)	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners Security Guards Director of Purchasing Director of Computer Services	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956 27,297 (54,195) (21,978) (4,918)	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners Security Guards Director of Purchasing Director of Computer Services Other Administrators	
2000-2999	Classified Salaries	9,641,252	9,665,054	23,802	195,609 46,705 (70,602) 11,321 (64,124) 1,139 46,848 1,956 27,297 (54,195) (21,978)	Substitute & Extra Duty Administrators Other Hourly Student Support Instructional Aides Custodians Gardeners Security Guards Director of Purchasing Director of Computer Services	

FUND 01	UNRESTRICTED GENERAL FUND	(Continu	(beu

Object	Description	ADOPTED BUDGET	1ST INTERIM	Changes Increase		Explanations of Major Changes
		7/1/2007	10/31/2007	(Decrease)		
000-3999	Employee Benefits	14,944,681	15,196,004	251,323		Changes due to corresponding change in salaries above.
000-4999	Books and Supplies	849,532	784,970	(64,562)		Re-allocations of sites and departments budget
000-5999	Services and Other Operating	5,690,099	6,143,786	453,687		
					42,357	Additional liability insurance
					75,580	Office lease for Instructional Administration
					14,593	Repair, Operations Department
					12,500	Consultant, Computer Services
					83,472	Facility lease, Transportation Home-To-School
					83,472	Facility lease, Transportation SPED
					50,000	Polling Services for Parcel Tax
					10,000	Other Services, Business Services
					18,000	CFO Search
					63,713	Other re-allocations
000-6999	Capital Outlay	11,494	31,555	20,061		Re-allocations of the sites and departments' budgets
100-7499	Other Outgo (Except 73xxx)	29,053	29,053	-		
610-7629	Transfers Out	75,000	825,000	750,000		Transfer to Fund 20, Special Reserve for Postemployment
						Benefits as recommended by the staff at the 09/06/07
						Board meeting to address the requirements of GASB 45.
300-7399	Indirect	(912,465)	(1,062,367)	(149,902)		
					(147,007)	Categorical Programs
					(2,895)	Child Development
	Total Expenditure Increase/Decrease	73,584,631	74,407,700	822,947		
	Increase /(Decrease) Fund Balance	(941,556)	(1,009,416)	(67,738)		
	Projected Fund Balance	15,741,225	15,673,365			

#### FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes		
	Beginning Fund Balance		6,751,111			Adopted budget reflects balance presented on 9/	6/07
8011-8099	Revenue Limit transfers	2,215,503		0		·····	
				0			
8100-8299	Federal Revenue	4,347,306	4,648,459	301,153			
					144,639		Carry-over
						SPED, IDEA	Adjustment in funding
						Title II, Teacher Quality	Carry-over
					90,630	Title III LEP	Carry-over
3300-8590	State Revenue	5,996,862	6,261,575	264,713			
		- , ,	-, -, - ,	- , -	25,255	Lottery	Adjustment in funding
					95,648	CAHŚEE	Carry-over
					11,717	Ed Tech: CTAPS	Carry-over
					27,000	AB 75 Principal Training Program	Current year funding
						Pupil Retention Block Grant	Current year funding
						Teacher Credentialing Block Grant	Adjustment in funding
					21,760	Professional Development Block Grant	Adjustment in funding
					20,935	Targeted Instruction Improvement Block Grant	Carry-over
3600-8799	Local Revenue	15 348 646	17,247,266	1 898 620			
0000 0100		10,040,040	17,247,200	1,000,020	1,003,475	PTA	Current year funding
						Barnum Hall	Current year funding
					- 1	ROP Support	Current year funding and adjustment
						Malibu Shark Fund	Current year funding and carryover
					112,724		Current Year Funding and carryover
						ROP Classroom Program	Current year funding and adjustment
						SMMEF-Dream Winds	Current year funding
						Santa Monica Ed Foundation Library Grant	Current year funding
					17,060		Current year funding
						City of Malibu	Current year funding
						Special Education	Transfer of apportionment
					22,101		
8910-8929	Transfers In			0			
3980-8999	Contribution	13 1/1 2/0	12,423,804	(717,445)			
5900-0999	Contribution	13,141,243	12,423,004	(717,443)	(379 622)	SAMOHI Student Outreach Program	Transfer to Targeted Instr. Improvement
						Valued Youth Program	Transfer to EIA
						SPED, IDEA	
						Title II Part D, EETT	
						Special Education	
						Transportation, Home-to-School	
						Transportation, Home-to-School	
						Targeted Instructional Improvement Grant	
						Routine Maintenance	
					( )	Barnum Hall	
					,	AB 75 Principal Training	
	Total Revenue Increase/(Decrease)	41,049,566					

Board of Education Meeting AGENDA: November 15, 2007

FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION. CATEGORICAL. SPECIAL EDUCATION. TRANSPORTATION (conti
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FUND 01			1ST			ION, TRANSPORTATION (continued)
Object	Description	BUDGET 7/1/2007	INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
1000-1999	Certificated Salaries	13,914,725	14,363,507	448,782		
					49,409	Title I
					(12,578)	SPED, IDEA
					24,419	Title II, Teacher Quality
						Title II, EETT Competetive
					131,130	Title III, LEP
					(21,924)	Cal-Safe Supportive Services
					(160,666)	Special Education
					(35,097)	Arts & Music Block Grant
					(135,462)	EIA, SCE & LEP
					12,000	CA Peer Assistance & Review
					40,000	Teacher Credentialing
					37,232	Professional Development Block Grant
					86,201	School & Library Improvement Grant
					20,159	Discretionary Block Grant
					10,305	Gifts
					28,318	Gifts-Equity Fund
					183,850	
					(20,889)	Local Parcel Tax-Measure S
					19,500	LA County Arts Commission
						ROP Classroom Program
2000-2999	Classified Salaries	9,982,658	10,600,966	618,308		×
		- , ,	- , ,	,	27,232	Title I
						SPED. IDEA
					[ ] ] ] ] ] ]	SPED, Workability
						Special Education
						EIA, SCE & LEP
						Transportation, Home-to-School
						Transportation, Special Education
	1					Targeted Instructional Improvement Grant
	1					Routine Maintenance
	1				29,799	
						Malibu Shark Fund
	1				450,660	
		1				SMMEF-Dream Winds
	1					Barnum Hall
		1 1				SAMOHI Student Outreach Program
l					(200,110)	or an or a state of the order o

FUND 01	<b>RESTRICTED GENERAL FUND - SPECIA</b>	L EDUCATION, C	ATEGORICAL	, SPECIAL ED	UCATION, TRANSPORTATION (continued)
Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
3000-3999	Employee Benefits	7,454,101	7,701,163	247,062	
					44,855 Title I
					(46,944) SPED, IDEA
-					35,963 Title III, LEP
					(59,046) Special Education
					35,097 Arts & Music Block Grant
					(30,207) EIA, SCE & LEP 43,619 Transportation, Home-to-School
					(21,467) Transportation, Special Education
					105,136 Targeted Instruction & Improvement Grant
					18,741 School & Library Improvement Grant (14,268) Routine Maintenance
					126,879 PTA
					(111,512) Targeted Instructional Improvement Grant
4000-4999	Books and Supplies	3,167,433	7,236,983	4,069,550	
					20,489 Title II, Teacher Quality
					34,553 Title II, EETT Competetive
					333,362 Medi-Cal Billing
					329,376 Lottery
					516,281 Arts, Music and P.E.
					132,397 CAHSEE
					71,688 Supplemental School Counseling
					49,958 GATE
					948,969 Instructional Materials Realignment
					88,721 Pupil Retention Block Grant
					34,269 Teacher Credentialing
					12,000 Professional Development
					(275,727) Targeted Instructional Improvement Grant
					102,710 School & Library Improvement Grant
					398,660 Discretionary Block Grant
					142,069 Other Local Income
					24,267 Permits
					245,541 Gifts
					30,140 Gifts-Equity Fund
					79,954 Malibu Shark Fund
					161,848 PTA
					50,000 SMMEF Library Grant
					131,254 Barnum Hall
					18,904 Local Parcel Tax-Measures S
					13,086 City of Sta. Monica
					121,683 ROP-Support

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
5000-5999	Services and Other Operating	5,504,737	6,179,062	674,325	
					22,162 Title II, Teacher Quality
					28,000 Title II, EETT Competetive
					(83,345) Title III, LEP
					42,380 Medi-Cal Billing
					27,640 ELAP-English Language Acquisition Program
					69,550 Supplemental School Counseling
					138,054 EIA, SCE & LEP
					26,181 GATE
					(86,976) Transportation, Home to School Transfer to Unrestricted General Fund
					(83,472) Transportation, Special Education Transfer to Unrestricted General Fund
					36,000 AB 75 Principal Training Program
					10,642 Teacher Credentialing
					16,622 Professional Development
					24,860 Targeted Instructional Improvement Grant
					38,546 School & Library Improvement Grant
					18,963 Discretionary Block Grant
					145,647 Other Local Income
					94,842 Gifts
					33,900 Gifts-Equity Fund
					30,000 Malibu Shark Fund 62,544 PTA
					23,000 SMMEF-Dream Winds
					76,348 Barnum Hall
					16,500 LA County Arts Commission
					(70,000) Valued Youth Program Transfer to EIA
6000-6999	Capital Outlay	46,200	697,498	651,298	
					128,600 Arts, Music and P.E.
					13,030 School & Library Improvement Grant
					387,977 Other Local Income
					20,000 Permits
					17,694 PTA
					10,185 Rotary
					67,310 Barnum Hall
7100-7499	Other Outgo	1,845	1,845	0	
7610-7629	Transfers Out	500,000	500,000	0	
7300-7399	Indirect	408,861	555,868	147,007	Categorical Programs
	Total Expenditure Increase/(Decrease)	41,059,088	47,915,664	6,856,332	
	Increase /(Decrease) Fund Balance	(9,522)	(5,119,057)	(5,109,291)	
	Projected Fund Balance	6,741,589	1,632,054		

# FUND 01 RESTRICTED GENERAL FUND - SPECIAL EDUCATION, CATEGORICAL, SPECIAL EDUCATION, TRANSPORTATION (continued)

# Fund 11 ADULT EDUCATION

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
	Beginning Fund Balance	243,198	243,198			Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-		
8100-8299	Federal Revenue	143,860	146,600	2,740		
8300-8590	State Revenue	684,027	735,642	51,615		
					48,639	Community-Based English Tutoring Program
8600-8799	Local Revenue	62,500	62,500	-		
8910-8929	Transfers In			-		
8980-8999	Contribution			-		
	Total Revenue Increase/(Decrease)	890,387	944,742	54,355		
1000-1999	Certificated Salaries	431,060	417,848	(13,212)		
					46,642	Teachers
					(59,854)	Administator
2000-2999	Classified Salaries	187,694	199,922	12,228		
					11,563	Intructional Aides
					665	Clerical
3000-3999	Employee Benefits	157,011	158,260	1,249		Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	27,063	54,695	27,632		
					18,126	Community-Based English Tutoring Program
					7,503	Gifts
					2,003	Others
5000-5999	Services and Other Operating	24,852	41,737	16,885		
					13,866	Community-Based English Tutoring Program
					3,019	Others
6000-6999	Capital Outlay			-		
	Other Outgo			-		
7610-7629	Transfers Out			-		
7300-7399	Indirect	28,793	28,793	-		
	Total Expenditure Increase/Decrease	856,473	901,255	44,782		
	Increase /(Decrease) Fund Balance	33,914	43,487	9,573		
	Projected Fund Balance	277,112	286,685			

# Fund 12 CHILD DEVELOPMENT FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
	Beginning Fund Balance	113,067	113,067			Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-		
8100-8299	Federal Revenue	1,470,098	1,704,433	234,335		
					228,650	Head Start - Basic
					5,685	Others
8300-8590	State Revenue	3,197,315	3,238,409	41,094		
					51,594	General Childcare
					(10,500)	Latchkey
8600-8799	Local Revenue	2,871,837	2,882,469	10,632		
		, ,		,	10,500	Fees - Latchkey
					132	Gifts
8910-8929	Transfers In			-		
8980-8999	Contribution	75,000	75,000	-		
	Total Revenue Increase/(Decrease)	7,614,250	7,900,311	286,061		
1000-1999	Certificated Salaries	2,842,659	2,880,011	37,352		
					37,352	Head Start - Basic
2000-2999	Classified Salaries	2,062,798	2,183,676	120,878		
		_,,			121,114	Head Start - Basic
					(236)	Others
3000-3999	Employee Benefits	1,415,914	1,485,946	70,032		Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	699,595	753,306	53,711		
			· · ·	,	48,634	General Childcare
					5,077	Others
5000-5999	Services and Other Operating	279,641	280,446	805		
6000-6999	Capital Outlay	7,000	7,000	-		
7100-7499	Other Outgo	-		-		
7610-7629	Transfers Out	-		-		
7300-7399	Indirect	306,644	309,539	2,895		
	Total Expenditure Increase/Decrease	7,614,251	7,899,924	285,673	1	
	Increase /(Decrease) Fund Balance	(1)	387	388		
	Projected Fund Balance	113,066	113,454		=	

# FUND 13 CAFETERIA FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)	Explanations of Major Changes
	Beginning Fund Balance	379,508	379,508	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue	984,004	984,004	-	
8300-8590	State Revenue	56,690	56,690	-	
8600-8799	Local Revenue	2,755,208	2,755,208	-	
8910-8929	Transfers In			-	
8980-8999	Contribution	-		-	
	Total Revenue Increase/(Decrease)	3,795,902	3,795,902	-	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	1,471,059	1,467,159	(3,900)	
3000-3999	Employee Benefits	554,540	551,794	(2,746)	
4000-4999	Books and Supplies	1,465,714	1,465,514	(200)	
5000-5999	Services and Other Operating	100,950	108,050	7,100	
6000-6999	Capital Outlay	35,000	32,000	(3,000)	
7100-7499	Other Outgo	-		-	
7610-7629	Transfers Out	-		-	
7300-7399	Indirect	168,167	168,167	-	
	Total Expenditure Increase/(Decrease)	3,795,430	3,792,684	(2,746)	
	Increase /(Decrease) Fund Balance	472	3,218	2,746	
	Projected Fund Balance	379,980	382,726		

#### Fund 14 DEFERRED MAINTENANCE

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
	Beginning Fund Balance	4,734,384	4,734,384	, , , , , , , , , , , , , , , , , , ,		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-		
8100-8299	Federal Revenue			-		
8300-8590	State Revenue	500,000	500,000	-		
3600-8799	Local Revenue	200,000	200,000	-		
3910-8929	Transfers In			-		
3980-8999	Contribution	500,000	500,000	-		
	Total Revenue Increase/(Decrease)	1,200,000	1,200,000	-		
000-1999	Certificated Salaries			-		
	Classified Salaries	-		-		
	Employee Benefits	-		-		
	Books and Supplies	-		-		
000-5999	Services and Other Operating	489,541	800,404	310,863		
					12,500	Repairs, Cooling tower, Malibu High School
					5,890	Repairs, Heat reductions awnings, JAMS
					8,046	Carpet replacement, Franklin
					12,000	Carpet replacement, Lincoln
					219,993	Carpet replacement, various sites
					12,562	Repairs, Standpipe & sprinkler, Muir/SMASH
					12,700	Repairs, Fire & life safety sprinkler systems, various sites
					23,442	Repairs, Simplex fire & life alarm system, various sites
						Door replacement, Olympic
						Elevator repairs, District-wide
						Remediation of mold, Pt. Dume
					3,730	Others
000-6999	Capital Outlay	1,613,180	1,764,988	151,808		
					127,162	Karcher Environmental
					24,646	Roofing, SAMOHI
100-7499	Other Outgo			-		
				-		
300-7399	Indirect			-		
	Total Expenditure Increase/Decrease	2,102,721	2,565,392	462,671		
	Increase /(Decrease) Fund Balance	(902,721)	(1,365,392)	(462,671)		
	Projected Fund Balance	3,831,663	3,368,992			

NOTE: Expenditures do not yet reflect the comprehensive list of Deferred Maintenance projects presented to the Board of Education on November 15, 2007.

# FUND 19 FOUNDATION TRUST FUND

Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
	Beginning Fund Balance	161,744	161,744	-		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			_		
8100-8299	Federal Revenue			-		
8300-8590	State Revenue			-		
8600-8799	Local Revenue	284,206	301,236	17,030	11,030	Cotsen Family Foundation
8910-8929	Transfers In				6,000	RGK Foundation
8980-8999	Contribution			-		
	Total Revenue Increase/(Decrease)	284,206	301,236	17,030		
				[	[	
1000-1999	Certificated Salaries	216,782	226,972	10,190		RGK Foundation
2000-2999	Classified Salaries	-				
3000-3999	Employee Benefits	61,424	62,201	777		
4000-4999	Books and Supplies	2,000	30,195	28,195	10,327	Cher Foundation
5000-5999	Services and Other Operating	4,000	13,311	9,311	8,011	Cotsen Foundation
6000-6999	Capital Outlay			-		
7100-7499	Other Outgo			-		
7610-7629	Transfers Out					
7300-7399	Indirect			-		
	Total Expenditure Increase/(Decrease)	284,206	332,679	48,473		
	Increase /(Decrease) Fund Balance	-	(31,443)	(31,443)		
	Projected Fund Balance	161,744	130,301	· · ·	-	

		ADOPTED		Changes	
Object	Description	BUDGET	INTERIM	Increase	Explanations of Major Changes
			10/31/2007		
	Beginning Fund Balance	878,595	878,595	. ,	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	44,000	44,000	-	
8910-8929	Transfers In		750,000	750,000	Transfer from Fund 01 Unrestricted General Fund,
					as recommended by the staff at the 09/06/07 Board meeting
					to address the requirements of GASB 45.
8980-8999	Contribution			-	
	Total Revenue Increase/(Decrease)	44,000	794,000	750,000	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries			-	
3000-3999	Employee Benefits			-	
4000-4999	Books and Supplies			-	
5000-5999	Services and Other Operating			-	
6000-6999	Capital Outlay			-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out			-	
7300-7399	Indirect			-	
	Total Expenditure Increase/Decrease	-	-	-	
	Increase /(Decrease) Fund Balance	44,000	794,000	750,000	
	Projected Fund Balance	922,595	1,672,595		

#### Fund 21 BUILDING FUND

Fullu Z I	BUILDING FUND					
Object	Description	ADOPTED BUDGET 7/1/2007	1ST INTERIM 10/31/2007	Changes Increase (Decrease)		Explanations of Major Changes
	Beginning Fund Balance	588,678	588,678			
						Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-		
8100-8299	Federal Revenue			-		
8300-8590	State Revenue			-		
8600-8799	Local Revenue	25,000	25,000	-		
8910-8929	Transfers In			-		
8930-8979	All Other Financing Sources		60,000,000	60,000,000		Sale of Bonds
8980-8999	Contribution			-		
	Total Revenue Increase/(Decrease)	25,000	60,025,000	60,000,000		
1000-1999	Certificated Salaries			-		
2000-2999	Classified Salaries	35,712	242,530	206,818	59,802	.50 FTE Director of Construction
					123,996	1.00 FTE Director of Special Project
					38,992	1.00 FTE Accountant
					19,740	1.00 FTE Administrative Assistant
3000-3999	Employee Benefits	10,258	84,793	74,535		Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	-	56,600	56,600		General
5000-5999	Services and Other Operating	60,000	1,634,733	1,574,733		1,070,680
					477,630	PCR (EIR Process)
					353,000	Parsons, Construction management
		-		-	86,750 54,300	Harley Ellis Devereaux, Architect LFR, Screening environment
					34,000	Network Solutions, Technology development plan
					25,000	Michael Hill, Consultant
					15,000	Sidewalk Studio, Newsletter
					15,000	Zinner (CHPS Standard)
					10,000	Patrick Kennedy, Consultant
		_			250,000	Orbach, Huff & Suarez, Goodwin Procter, Legal Fees
6000-6999	Capital Outlay		85,000	85,000		
7100-7499	Other Outgo			-		
7610-7629	Transfers Out	500,000	500,000	-		
7300-7399	Indirect			-		
	Total Expenditure Increase/Decrease	605,970	2,603,656	1,997,686		
	Increase /(Decrease) Fund Balance	(580,970)	57,421,344	58,002,314		
	Projected Fund Balance	7,708	58,010,022	J		

NOTE: Expenditures do not yet reflect all planned Measure BB expenditures. A more complete list of 2007-08 expenditures will be presented to the Board of Education in conjunction with the Second Interim Report.

#### TO: BOARD OF EDUCATION

ACTION/MAJOR 11/15/07

#### FROM: DIANNE TALARICO / TIMOTHY R. WALKER

# Previously 11/01/07

RE: APPROVE CHARGES TO DISTRICT ADVISORY COMMITTEES FOR THE 2007/2008 SCHOOL YEAR

RECOMMENDATION NO. A.21

It is recommended that the Board of Education consider adopting the following proposed charges to the District Advisory Committees. The charges are to provide each advisory committee with the Board's intended focus and parameters around which the DACs are to execute their work for the 2007-08 school year.

COMMENTS: Board Policy 1220 (see attached) requires the Board of Education to review the purposes/ charges of its advisory committees on an annual basis, no later than October of each year. BP 1220 also indicates that input regarding the committees' charges is to be sought from committee members as part of the review process. Therefore in accordance with this policy, in September 2007, staff liaisons solicited and received input related to committee charges from members of each of the district's standing advisory committees. The following proposed charges are submitted by staff and reflect DAC members' input. Five committees (English Learners, Child Care and Development, Community Health and Safety, Fine Arts, and Special Education) are represented in this board item. Revisions to the charges given to them by the Board during the 2006-07 school year are underscored.

#### Staff Report

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Child Care & Development	Judy Abdo
Community Health & Safety	Marolyn Freedman
English Learners Advisory	Aida Diaz
Special Education	Ruth Valadez
Visual & Performing Arts	Tom Whaley

# ENGLISH LEARNERS ADVISORY COMMITTEE

By law, DELAC will advise the board on at least the following:

- A timetable for and development revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
- Conducting a district-wide needs assessment on a school-byschool basis.
- Establishing of district program, goals, and objectives for programs and service for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code §52164.6.
- Review and comment on the written parent notification of initial school enrollment required in Title 5, CCR §11303(a).
- Any waiver request affecting program and services for English learners.

# CHILD CARE and DEVELOPMENT

The charge to the Child Care and Development DAC shall be:

- Input on State Preschool Standards: The California Department of Education is using a collaborative approach to creating standards for preschool programs. CDS DAC members have been involved in creating standards, in responding to the draft standards, and in communicating with statewide early childhood leaders about recommendations for changing the draft standards. CDS staff will continue to monitor progress on the draft standards and will participate in the process to amend the current draft standards.
- Improve Kindergarten Transition: CDS staff will work with members of the Santa Monica Child Care and Development Task Force as well as district staff to enhance the transition from preschool to kindergarten.
- Increase Inclusion: CDS staff looks forward to working with the new Special Education Preschool Coordinator as we continue the five inclusion classrooms already operating as collaboratives involving both CDS and Special Education instructional staff. Depending on the need, there may be an opportunity to add more inclusion classrooms during the school year. <u>Staff will work to enhance after school</u> inclusion.

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 Assist Infant Family Support Program: When the CDS DAC report was presented to the School Board, CDS had just received the news of a drastic cut in funding from St John's Hospital for the IFSP program (from \$200,000 to \$75,000). At that time, there was still hope that St Johns would increase the funding to provide time to transition staff, but only \$10,000 was added for the 2007-08 school year. The transition plan has been developed, and IFSP staff members are now considering their options for continued employment in the district. A reduced-in-scope Infant Family Support Program will operate at Virginia Ave Park beginning in September. In addition, IFSP staff will continue working collaboratively within the Westside Infant/Family Network (WIN). IFSP staff will continue to work out of their offices at Pine Street. With reduced funding for the Infant Family Support Program, CDS staff and City of Santa Monica staff will work together to redesign parenting programs for families with children 0-5. Additional funding options will be explored.

# COMMUNITY HEALTH and SAFETY

The charge of the Community Health and Safety DAC shall be:

- Assist, inform, and support the Board on issues related to student health, wellness, and safety <del>needs</del>.
- Monitor contemporary issues in health and safety that have a direct impact on school age children.
- Encourage developmentally appropriate health and physical education in all schools.
- Identify community resources to enhance health and safety in schools.
- Identify community resources to provide supplemental mental health supports for children and families.
- Review the literature and best practices associated with healthy eating, delivery of student meals and student consumption of meals aimed at the reduction of childhood obesity and establishing healthy life-long eating habits to support its work.

#### VISUAL AND PERFORMING ARTS

The charge of the Visual and Performing Arts DAC shall be:

• Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete

Board of Education Meeting AGENDA: November 15, 2007

disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.

- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

#### SPECIAL EDUCATION

The charge to the Special Education DAC shall be:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. Measurement: In accordance with the board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the board at the end of the year.
- Work collaboratively with district staff to create a comprehensive special education parent handbook. The Special Education District Advisory Committee will create a framework for the handbook and then submit the framework/ outline to district staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the document, the handbook will be funded, published in English and Spanish, and distributed by the district. The primary focus of the handbook will be to provide information that will be helpful to parents new to special education. Measurement: The first handbook draft will be presented for district staff review by January 31, 2008. By May 30, 2008, a final draft will be presented for district staff review.
- Work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs and services. Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities. Measurement: Outcomes of these meetings will be presented to the Director of Education. Updates will be provided at each monthly DAC meeting.

The Staff liaison is charged with the review of the Policy and AR 1220. They are expected to determine adherence to general guidelines with respect to roles, functions, responsibilities,

membership, election and terms of office, meetings, and operations. A report detailing compliance will be filed with the Superintendent's Office no later than November 1, 2007. Accompanying the report will be a calendar of meetings, of which there will be no less than five (5) scheduled during this academic year. The Board will celebrate and recognize those members whose terms as members and officers have expired at its November Board meeting.

# Reporting to the Board of Education

The following is the schedule for DAC End-of-Year reports to the Board of Education for the Spring of 2008:

District Advisory Committee	Date of End-of-Ye	ar Report
Visual & Performing Arts	April 17, 2007	( <i>SM</i> )
Community Health & Safety	May 1, 2007	(Malibu)
English Learners Advisory	May 15, 2007	( <i>SM</i> )
Special Education	June 5, 2007	(DO)
Child Care & Development	June 26, 2007	(DO)

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

NUMBER	ARTICLE	
1220	Community	Relations

TITLE

#### SUBTOPIC

Participation by the Public

POLICY REGULATION EXHIBIT

#### DETAIL

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policymaking bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child. Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

Committee membership will be reviewed twice each year-once in August and once in the Spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.

A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

#### EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of thee committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

#### REFERENCE

EDUCATION CODE 8070 Vocational education advisory committee 11503 Parent involvement program 35147 School site councils and advisory committees 35172 Promotional activities Board of Education Meeting AGENDA: November 15, 2007 44032 Travel expense payment 44033 Automobile allowances 52012 School site council 52065 American Indian advisory committee 52176 Advisory committees (LEP program) 52208 Parent participation (GATE) 52852 Site council, school-based program coordination 54425 Advisory committees; compensatory education 54444.1-54444.2 Services to migrant children; parent advisory councils 54724 Site council, motivation and maintenance program 56190-56194 Community advisory committee, special education 62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act GOVERNMENT CODE 820.9 Members of local public boards not vicariously liable 54950-54962 Meetings

#### MANAGEMENT RESOURCES

#### ADOPTED

# CSBA DATE

January 4, 1989 October 15, 1998 September 17, 1998 May 14, 1998 March 10, 1994 October, 1994

REVISED

#### DISTRICT GOAL

Quality Education for All

#### NUMBER ARTICLE Community Relations

TITLE

1220

District Advisory Committees

REGULATION

SUBTOPIC

POLICY

EXHIBIT

Participation by the Public Х

#### DETAIL

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

II. AUTHORITY

Board of Education Policy 1220

III. PROCEDURES

Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory Committees.

GENERAL GUIDELINES

#### Α. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

#### Roles Β.

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

Board of Education Meeting AGENDA: November 15, 2007

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

# C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

- To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
- To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
- 3. To assist in the overall planning of the educational program and of budget resources.
- 4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
- 5. To assist in providing support for educational programs.
- 6. To act as a sounding board for additions to or changes in the school district's education projects.
- 7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

# AR 1220 (c)

D. Responsibilities

District advisory committees may have the responsibility to:

- 1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities.
- 2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or

Board of Education Meeting AGENDA: November 15, 2007

specified nature.

- 3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
- 4. Assist in identifying educational needs unique to a local school community.
- 5. Assist in interpreting educational needs and programs to the community.
- 6. Advise the Board and superintendent on adoption of educational programs.
- 7. Approach all issues from an objective, neutral party point of view.

# E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

# AR 1220 (d)

#### 1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

# 2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations. Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

3. Duration

It is intended that members not serve more than a total of four (4) years on the same committee.

4. Selection of Members

Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

5. Selection of Alternates

If the need arises, alternate members may be appointed or approved by the Board.

F. Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

# AR 1220 (e)

2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed.

3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

- a. Committee Chairperson
  - (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
  - (2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
  - (3) Takes general responsibility for the maintenance of committee minutes and other records.
  - (4) Sees that business is ordered, considered and disposed of properly.
  - (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.

# AR 1220 (f)

- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.
- b. Vice-Chairperson
  - (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
  - (2) Performs such other duties as may be assigned by the chairperson or by the committee.
  - (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.
- c. Recording Secretary
- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to

Board of Education Meeting AGENDA: November 15, 2007

the chairperson and the district representative.

- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.

#### AR 1220 (g)

- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.
- d. District Representative (Appointed by the superintendent)
  - (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
  - (2) Provides staff services to the committee.
  - (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
  - (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.
- e. All Members
  - (1) Participate regularly in committee meetings and carry out committee assignments.

(2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.

#### AR 1220 (h)

- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.
- f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

#### G. Meetings

1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.

# AR 1220 (i)

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice of Meetings

Notification of all meetings shall be duly publicized at least two (2) days in advance.

5. Openness of Meetings

All meetings of committee shall be held as open meetings.

6. Agenda

The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

#### AR 1220 (j)

H. Operation

A guide for the operation of district advisory committees is as follows:

- 1. Selection of members
- 2. Orientation of members
- 3. Outline of procedures
- 4. Election of officers
- 5. Selection of materials and resources
- 6. Work on the project
- 7. Report of findings by members
- 8. Agreement on reports
- 9. Development of committee recommendations
- 10. Delivery of recommendations to Board and superintendent
- 11. Consideration of suggestions by Board and superintendent and staff
- 12. Action by the Board of Education and dissolution of committee

Each committee shall evaluate its own operation and make needed changes.

# I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

# J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

# AR 1220 (k)

# K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

#### IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL

SUPERINTENDENT Gene Tucker DATE 3/10/94

# REFERENCE MANAGEMENT RESOURCES ADOPTED REVISED

CSBA DATE March 10, 1994

DISTRICT GOAL

#### NUMBER 1220 Com

ARTICLE Community Relations TITLE

REGULATION

SUBTOPIC

# POLICY

EXHIBIT X

Participation by the Public

# DETAIL

The SMMUSD District Advisory Committee Application for Membership form can be found on the District's web site at the following address:

http://www.smmusd.org/policies database/BP1220DACapp.pdf

REVISED

The form is in Adobe's Portable Document Format (PDF) and can be read using Adobe Acrobat Reader (download the program at: http://www.adobe.com/products/acrobat/readstep.html)

You may request that an application be sent to you by contacting the Superintendent's Office at (310) 450-8338.

#### REFERENCE

#### MANAGEMENT RESOURCES

ADOPTED March 10, 1994 CSBA DATE

DISTRICT GOAL

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / CHIUNG-SALLY CHOU

RE: REVISE POLICY 1312.3 - UNIFORM COMPLAINT PROCEDURES

## RECOMMENDATION NO. A.22

It is recommended that the Board of Education revise Board Policy 1312.3 - Uniform Complaint Procedures. These revisions are recommended by CSBA and the California State Department of Education.

COMMENT: This item was first brought to the board on November 1, 2007, as *Discussion Item No. D.02*.

Attachment:

• Board Policy 1312.3 - Uniform Complaint Procedures

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: New text in <u>underline</u> Deleted text in <del>strikeout</del>

#### NUMBER

ARTICLE

TITLE

1312.3 Community Relations Procedures Uniform Complaint

SUBTOPIC

POLICY X REGULATION

EXHIBIT

Community Relations

DETAILS

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program that receives or benefits from state financial assistance. against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, vocational career technical and technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs services, and special education programs. (5 CCR 4610)

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(cf. 0410 - Nondiscrimination in District Programs and
Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
Board of Education Meeting AGENDA: November 15, 2007
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(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Vocational Education)
(cf. 6200 - Adult Education)
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Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure (AR 1312.4).

(cf. 1312.4 - Williams Uniform Complaint Procedures)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information) (cf. 5125 - Student Records) (cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations. The Deputy Superintendent shall be designated as the responsible staff position for receiving complaints.

#### Legal Reference:

EDUCATION CODE 200-262.4 Prohibition of discrimination 8200-8498 Child care and development programs 8500-8538 Adult basic education 18100-18203 School libraries 32289 School safety plan, uniform complaint procedure 35186 Williams uniform complaint procedure 41500-41513 Categorical education block grants 48985 Notices in language other than English 49060-49079 Student records 49490-49590 Child nutrition programs 52160-52178 Bilingual education programs 52300-52499.6 Career-technical education 52500-52616.24 Adult schools 52800-52870 School-based coordinated programs 54000-54028 Economic impact aid programs 54100-54145 Miller-Unruh Basic Reading Act 54400-54425 Compensatory education programs 54440-54445 Migrant education 54460-54529 Compensatory education programs 56000-56885 Special education programs 59000-59300 Special schools and centers 64000-64001 Consolidated application process CODE OF REGULATIONS, TITLE 5 3080 Application of section 4600-4687 Uniform complaint procedures 4900-4965 Nondiscrimination in elementary and secondary education programs PENAL CODE 422.6 Interference with constitutional right or privilege UNITED STATES CODE, TITLE 20 6301-6577 Title I basic programs 6601-6777 Title II preparing and recruiting high quality teachers and principals 6801-6871 Title III language instruction for limited English proficient and immigrant students 7101-7184 Safe and Drug-Free Schools and Communities Act 7201-7283g Title V promoting informed parental choice and innovative programs 7301-7372 Title V rural and low-income school programs

#### Management Resources:

WEB SITES CSBA: http://www.csba.org California Department of Education: http://www.cde.ca.gov U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/offices/OCR

CSBA 1/06

# **DISCUSSION ITEMS**

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / PEGGY HARRIS

#### RE: STUDENTS OF COLOR TASK FORCE REPORT

DISCUSSION ITEM NO. D.01

During the 2006-07 school year, Superintendent Dianne Talarico convened a Task Force on the Achievement of Students of Color. The Task Force was charged with developing a series of researchbased recommendations to improve the achievement of Latino and African-American students in our schools. The report that is before you is the result of that work.

COMMENT: A copy of the report will be made available at the meeting and in the minutes.

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: DEFERRED MAINTENANCE PROJECT PRIORITIES FOR 2007-08 AND 2008-09

#### DISCUSSION ITEM NO. D.02

During the last several months, and in conjunction with and support of the Measure "BB" Program, staff has identified a number of important "Deferred Maintenance" projects.

These projects, with a projected cost of approximately \$5 million, would address the more critical maintenance needs at all school sites and include restroom and plumbing repairs, window and door repairs and replacement, painting, and fencing.

Attachment A to this report provides general information regarding district participation in the State's Deferred Maintenance Program, specific projects to be addressed, and cost information. Although a specific completion schedule for each project continues to be developed, it is anticipated that all projects can be completed within the next 12-18 months.

# <u>Action Plan</u> <u>Deferred Maintenance Plan</u> <u>2007-2008</u>

The Deferred Maintenance Program provides state matching funds, on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing building components that the educational process may safely continue. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, wall systems, and floor systems. The Deferred Maintenance Program includes 12 project categories or types of work that are outlined in Education Code Section §17582 or otherwise approved by the State Allocation Board *(SAB)*. Most of the project categories are building systems that are necessary components of a facility, without which the building would not be able to function for school purposes. A deferred maintenance project must conform to one of these categories in order for a district to place a project on the five-year plan.

During the past several months, staff has been developing a plan to address a growing list of District Deferred Maintenance needs. Many of these needs are outside the Measure BB project umbrella.

The team from the Facilities department has spoken with principals, parents, and maintenance trades staff. Comments received during Measure BB and Board of Education meetings were also considered.

# The following information identifies a list of Deferred Maintenance projects to be considered or addressed within the next 12 to 18 months.

The project list of work will start in this order:

1. Fencing	\$ 405,000
2. Windows Replacement	\$1,180,000
3. Restroom Repairs	\$1,220,000
4. Exterior Painting	\$ 690,000
5. Plumbing Repairs	\$1,290,000

# Scope of Work: Restroom Repairs

- 1. Replace metal or wood partitions with new phenol partitions.
- 2. Add urinal partitions where needed.
- 3. Replace any rusty trim or fixtures.
- 4. Replace sinks
- 5. Install waterless urinals.
- 6. Install auto flush toilets and new seats.
- 7. Repair or replace light fixtures as needed.
- 8. Tile patch and repair.
- 9. Painting patch and repair.
- 10. Replace soap and paper towel dispensers as needed.
- 11. Replace damaged mirrors.
- 12. Install hand dryers as needed.
- 13. Strip and reseal floors.
- 14. Repair or replace entry doors as needed.
- 15. Supply toilet paper, seat gaskets and sanitary disposal.

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# Scope of Work: Plumbing Work

Cabril	lo:	a) b)	Install septic tank manhole covers to grade Install sump pump and tank for classroom sink drains
Edisor	n:	a) b)	Auditorium furnace replacement Can washer, custodial sink replacement
Frank	lin:	a) b) c)	Auditorium furnace replacement Can washer upgrade A/C replacement basement classroom
Grant		a) b)	Sewer replacement Kitchen vent hood replacement
McKi	nley:		Sewer replacement Water main replacement Cafeteria repipe
Muir:		a)	Sewer repair
Pt. Du	ime:	b)	Classroom furnace replacements Gas line repipe Urinal replacements
Roger	s:		Can washer renovation Classroom sink faucet replacement
Roose	velt:		Furnace replacement Kitchen hood repair Sewer replacement
Webst	ter:	a) b)	Kitchen hood Septic tank repair
Adam	s:		Repipe water lines Replace Auditorium furnace Replace fire sprinkler line
Lincol	ln:	a) b) c)	Sewer replacements Furnace replacements Steam boiler replacements
Malib	u:	a) b)	Cooling tower replacement Sewer replacement
Olym	pic:	a)	Urinal replacements
SAMO	OHI:	a)	Sewer replacements

# Scope of Work: Fencing

- 1. Replace old chain link fencing as needed
- 2. Install new chain link fencing as needed
- 3. Repair the bottom of the fencing
- 4. Re-paint iron fencing as needed
- 5. Patch and repair any and all rusty piping
- 6. Install new fencing in the front of three schools sites only

# Scope of Work: Painting

<u>Note</u>: A detailed scope of work for currently identified painting projects continues to be developed. The school-by-school cost estimates provided are intended to address the most pressing painting needs.

# Scope of Work: Window and Door Repairs/Replacement

**Note**: A detailed scope of work for currently identified window and door repair and replacement needs continues to be developed. The school-by-school cost estimates provided are intended to address the most pressing needs.

School Site	<b>Restroom Repairs</b>	Fencing Replacemt.	Painting	Window Replacmt.	Plumbing	<b>Estimated</b> Cost
Cabrillo	\$64,000	\$35,000	\$20,000	N/A	\$60,000	\$179,000
Elementary						
Edison	\$70,000	\$15,000	\$20,000	\$40,000	\$30,000	\$175,000
Elementary						
Franklin	\$70,000	\$25,000	\$15,000	N/A	\$80,000	\$190,000
Elementary			-			
Grant	\$121,000	\$80,000	\$30,000	\$160,000	\$60,000	\$451,000
Elementary						
McKinley	\$60,000	\$80,000	\$15,000	\$40,000	\$60,000	\$305,000
Elementary						
Muir	N/A	\$10,000	N/A	\$40,000	\$100,000	\$150,000
Elementary						
Pt. Dume	\$70,000	N/A	\$30,000	\$120,000	\$40,000	\$260,000
Elementary						
Rogers	\$85,000	\$60,000	\$30,000	\$80,000	\$40,000	\$295,000
Elementary						
Roosevelt	\$30,000	N/A	\$20,000	\$120,000	\$40,000	\$215,000
Elementary						
Webster	\$140,000	N/A	\$60,000	\$90,000	\$80,000	\$370,000
Elementary						
SMASH	N/A	\$10,000	N/A	\$40,000	\$100,000	\$110,000
John Adams	\$90,000	N/A	\$60,000	\$60,000	\$100,000	\$310,000
Middle						
Lincoln	\$80,000	\$70,000	\$80,000	\$100,000	\$120,000	\$450,000
Middle						
Malibu	\$100,000	N/A	\$90,000	\$100,000	\$100,000	\$410,000
High						
Olympic	\$40,000	N/A	\$100,000	\$90,000	\$120,000	\$350,000
High						
Samohi	\$200,000	\$20,000	\$120,000	\$100,000	\$160,000	\$600,000
Washington	\$40,000	\$80,000	\$30,000	\$50,000	\$80,000	\$280,000
West						
TOTAL	\$1,260,000	\$485,000	\$720,000	\$1,220,000	\$1,370,000	\$5,100,000

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / JANIE GATES

RE: NEW POLICY 6200 - ADULT EDUCATION

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education review the attached new policy for the implementation of Adult Education in the Santa Monica-Malibu Unified School District.

Attached is the new policy:

• 6200 - Adult Education

#### THIS IS A NEW POLICY (Replacing BP 1241)

New text in <u>underline</u> Deleted text in <del>strikeout</del>

NUMBER	ARTICLE	TITLE	
6000	Instruction	Adult Education	
SUBTOPIC	POLICY	REGULATION	EXHIBIT
Curriculum and	X		
Instruction			

#### DETAIL

The Governing Board recognizes that education is a lifelong process and that it is important for individuals to continuously develop new skills. The Superintendent or designee shall develop and oversee the district's adult education program. The Board shall approve all courses to be offered in this program.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

#### Legal Reference:

EDUCATION CODE 8500-8538 Adult education 41505-41508 Pupil Retention Block Grant 41975-41976.2 Adult education; authorized classes and courses 44865 Qualifications for home teachers and teachers in special classes 46190-46192 Adult school; days of attendance 46300.4 Independent study in adult education 46351-46352 Adult classes 51040 Prescribed courses 51225.3 Requirements for graduation 51241-51246 Exemptions from attendance 51730-51732 Elementary school special day and evening classes 51810-51815 Community service classes 51938 Parental excuse from sexual education or HIV/AIDS prevention education 52500-52523 Adult schools 52530-52531 Use of hospitals 52540-52544 Adult English classes 52550-52556 Classes in citizenship 52570-52572 Disabled adults 52610-52616.24 Finances 52651-52656 Immigrant Workforce Preparation Act 60410 Books for adult classes CODE OF REGULATIONS, TITLE 5 10501 Adult education 10508 Records and reports 10530-10560 Standards 10600-10615 Adult education innovation UNITED STATES CODE, TITLE 8 1184 Foreign students

# Management Resources:

CDE PUBLICATIONS Adult Education Handbook for California, 1997 CDE LEGAL ADVISORIES 0319.97 Amendments to F-1 Student Visa Requirements, LO: 1-97 CDE PROGRAM ADVISORIES 0600.92 Using Independent Study in Adult Education Programs: An Option 0609.88 Education Fees for F-1 Visa Students 0622.87 Discrimination Against the Handicapped in Adult Education Programs

(6/95 6/97) 7/99

# **INFORMATION ITEMS**

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

#### RE: SUPPLEMENTAL TEXTBOOKS

#### INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

HISTORIA DEL MUNDO EL MUNDO MODERNO, written by Ellis, Esler, for World History Grade 10. Adoption requested by Jamie Jimenez at Samohi. Prentice Hall Publisher