

For a Listing of Upcoming Board Meetings See Page v of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 22, 2008

A retreat of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 22, 2008, in the Conference Room of the District Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the retreat to order at 4:20 p.m.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. APPROVAL OF THE AGENDA

III. APPROVAL OF MINUTES

- A.01 Approval of Minutes1
No Minutes to Approve

IV. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

V. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

VI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

VII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01 Review Board of Education and Superintendent Protocols..... 2-4

VIII. INFORMATIONAL ITEMS

IX. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Ms. Leon-Vazquez read a statement from the Special Education DAC into the record: "Achieving and maintaining compliance with state and Federal laws requires professional accountability on the part of general and special education professionals throughout the school district. In order for this to occur, it is essential that school site and central office personnel clearly understand what is expected of them and have the knowledge and skills required to be held in the performance of their duties.*

Our school district at present is in a state of flux. There is need of an independent consultant to provide support to teachers, administrators, and parents. This is an urgent need.

Per the request of SEDAC liaison Maria Leon-Vazquez I am providing you with the resume of a professional with whom many of you are familiar, Tim McNulty. Mr. McNulty has developed a training program for school principals that has been delivered at other districts. We need such a training in our district. An independent consultant can help to restore confidence at our schools and allay the current state of uncertainty and anxiety.

I urge you to give this matter your immediate attention."

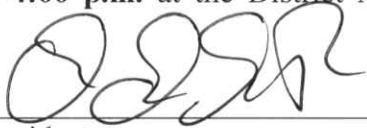
X. CLOSED SESSION


The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XI. ADJOURNMENT

It was moved by Mr. Snell, seconded by Ms. Pye, and voted 6/0 (Mr. de la Torre was absent) to adjourn at 6:05 p.m. The next meeting will be a special board meeting scheduled for **Wednesday, June 4, 2008, at 4:00 p.m.** at the District Administrative Offices: 1651 16th Street, Santa Monica, CA.

Approved: 6/5/08



President


Superintendent

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm

Board of Education Meeting Schedule – 2007/2008
Public Meetings will begin at 5:30 p.m.

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	12/10: Board Retreat
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M	2/11* DO	2/21 SM	2/26* DO 2/27* DO	*Special Meeting
March	3/5* DO	3/13 DO	spring break	spring break	*Special Meeting Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		4/7: Special Meeting (DO) 4/12: Board Retreat (SAMOHI) 4/16: Special Meeting (DO)
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	5/13: Special Meeting (DO) 5/20: Special Meeting (DO) 5/22: Board Retreat (DO)
June	6/5 DO			6/26 DO	6/4: Board Retreat (DO) 6/9: Special Meeting (DO) Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
May 22, 2008**

I CALL TO ORDER

A Roll Call

Oscar de la Torre –President – *excused*

Jose Escarce – Vice President

Maria Leon-Vazquez

Ralph Mechur

Kelly Pye

Barry Snell

Kathy Wisnicki

Student Board Members

No Student Board Members were present.

B Pledge of Allegiance

II CLOSED SESSION

There was no Closed Session.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
05/22/08

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

There are no minutes for approval.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/22/08

FROM: DIANNE TALARICO

RE: REVIEW BOARD OF EDUCATION AND SUPERINTENDENT PROTOCOLS

DISCUSSION ITEM NO. D.01

The Board of Education and Superintendent will be working to develop and review protocols between a board and Superintendent.

These protocols will guide the Board of Education and Superintendent with their work in leading the district. Attached are the draft protocols provided by Mr. Brown.

The board and Superintendent will also be discussing the Superintendent's evaluation cycle and assessment instrument.

Board/Superintendent Protocols - DRAFT

Please view these protocols as a starting point for our conversation.

As members of the Board and as Superintendent, we will...

1. Keep teaching and learning as the primary focus of our work.
2. Value, respect and support public education.
3. Model good learning by participating in professional development.
4. Respect the differences between governance and management.
5. Recognize and respect differences of perspective and style on the board and among staff, students, parents and the community.
6. Operate with trust and integrity.
7. Keep confidential matters confidential.

As a Board, we will...

1. Understand that the authority of the board rests with the board as a whole, and not individual board members.
2. Define the district's core values and beliefs.
3. Develop with the superintendent a vision of a district with high performing students and staff.
4. Establish clear expectations for student success that promote equity of outcomes for all students.
5. Make sure our agenda and behaviors reflect the district's core values.
6. Govern in a professional manner, treating everyone with civility and respect.
7. Take collective responsibility for the board's performance.
8. Evaluate the board's effectiveness regularly against a pre-determined set of criteria.
9. Adopt, evaluate, update and set new policies that enable the district to achieve its vision, mission, core values and strategic goals.
10. Adopt a budget that supports achievement of the district's vision and mission and monitor the fiscal health of the district on a regular basis.
11. Establish a framework for collective bargaining that supports high-quality teaching and learning.
12. Ensure that the district operates within the legal parameters established by local, state and federal governmental agencies.

As Superintendent, I will...

1. Work toward creating a team with the board that is dedicated to students and their achievement.
2. Respect and acknowledge the board's role in setting policy and overseeing the performance of the superintendent.
3. Recognize that the board-superintendent governance team requires support from the district's management team.
4. Develop and communicate the clear and common vision established collaboratively with the board.
5. Understand the distinction between board and staff roles, and respect the role of the board as the representative of the community.
6. Accept leadership responsibility and be accountable for implementing the vision, goals and policies of the district.
7. Provide data to the board so it can make data-driven decisions.
8. Communicate with board members promptly and effectively.
9. Distribute information fully and equally to all board members.

10. Not bring a matter to a public meeting that is a surprise to the board.
11. Provide requests for additional information through board updates, special reports, board agenda item, or as a board workshop or special meeting.
12. Be visible in the schools and the broader communities.
13. Value life-long learning and be the instructional leader of the district.

These protocols are adapted/condensed from the book Jim Brown provided for us, A Practical Guide to Effective School Board Meetings.