

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

January 13, 2011

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, January 13, 2011, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:45 p.m. in the Board Conference Room at the District Offices. At 4:46 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:27 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (80)

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (15)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (House Principal, Speech Pathologist, Teacher) (30)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (5)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (30)

6:28 pm

- **National Board Certified Teachers (30)**

Principal Chi Kim and Dr. Susan Samarge-Powell introduced the National Board Certification Program. They introduced each teacher and his/her certification focus. The description of each newly National Board Certified Teacher can be found under Attachments at the end of these minutes.

Dr. Escarce, Mr. Allen, and Mr. Cuneo presented the teachers with certificates and flowers. On behalf of the board, Dr. Escarce thanked the teachers for undertaking this certification process and for their dedication to their profession, career, and SMMUSD.

6:44 pm

V. APPROVAL OF THE AGENDA

It was moved by Ms. Lieberman, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda with the update and addendum. Mr. Cuneo added a correction to Item No. A.32.

6:46 pm

VI. APPROVAL OF MINUTES

December 2, 2010
December 9, 2010
December 13, 2010
January 3, 2011

CONSENT CALENDAR (30)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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 A.03 Overnight Field Trip(s) 2010-11..... 4-5
 A.04 Conference and Travel Approval Ratification..... 6-7
 A.05 Acceptance of the Los Angeles County Arts Commission \$10,000 Grant..... 8
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 A.07 Child Development Services Preschool Parent Handbook 11
A.07a Consolidated Application Part II 11a-11b
 A.08 Approval of Special Education Contracts – 2010-2011 12-15

Business and Fiscal

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 A.10 Acceptance of Gifts – 2010-2011 17-21
 A.11 Head Start – Qualified Fiscal Officer 22
 A.12 Adopt Emergency Resolution No. 10-17 for ARB, Inc. for Gas Line Repairs at the Muir/SMASH Facility 23-24

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A.13 Acceptance of Work Completed for Bid #10.20.BB – Modular Classrooms – Will Rogers Learning Community, Edison Language Academy Project – H.C. Olsen Construction Co., Inc. – Measure BB 25
 A.14 Acceptance of Work Completed for Bid #10.20.BB-03-112845 – Grant Elementary School Main Entry Reconfiguration Project – ALFA 26 Construction Company – Measure BB 26
 A.15 Ratification of Award of Bid #10.28.BB-03-112987 – Lincoln Middle School Relocatables Pkg. 1A Fire Water Main Project – Lowest Responsive Responsible Bidder – Measure BB 27
 A.16 Ratification of Award of Bid #10.27.BB-03-112999 - Edison Language Academy Relocatable Project – Fast-Track Construction – Measure BB..... 28
 A.17 Contract Amendment #27 for Design Revisions – District Data Center – DLR Group/WWCOT – Measure BB 29-30
 A.18 Amendment to Contract for Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvements Project – Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) (03-112630) & Relocatables (Package 2A) (03-113013) – R&H Industries DBA Best Electric – Measure BB..... 31-32
 A.19 Amendment to Contract for Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvements Project – Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) (03-112630) & Relocatables (Package 2A) (03-113013) – R&H Industries DBA Best Electric – Measure BB..... 33-34

A.20	Approval of DSA Inspection Services Firms for Measure BB – RFQ #10.24	35-36
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A.22	Contract Amendment #6 for Information Systems Consulting Support – Networkd Solutions – Measure BB	38
A.23	Contract Amendment #35 for Site As-Built Services – Grant Elementary School – Main Entry Configuration Project – Psomas – Measure BB	39-40
A.24	Amendment to Contract for Bid #10.15.BB-03-112987 (CO #1) – Lincoln Middle School – Replacement of Classroom Building C, Modernization and Site Improvements Project – Relocatables (Package 1A) Project – Y & M Construction, Inc. – Measure BB	41-42
A.25	Amendment to Contract for Bid #10.15.BB-03-112987 (CO #2) – Lincoln Middle School – Replacement of Classroom Building C, Modernization and Site Improvements Project – Relocatables (Package 1A) Project – Y & M Construction, Inc. – Measure BB	43-44
A.26	Award of General Services Administration Contract to Simplex – Edison Language Academy Relocatable Project – Measure BB	45
A.27	Contract to Parsons for Program Management Services – Santa Monica High School – In Support of the Environmental Impact Report (EIR) as Required by the California Environmental Quality Act (CEQA) – Civic Center Joint Use Project (CCJUP)	46-47
A.28	Contract to R.L. Binder FAIA, Architects, LLP for Programming and Planning Studies – Santa Monica High School – In Support of the Environmental Impact Report (EIR) as Required by the California Environmental Quality Act (CEQA) – Civic Center Joint Use Project (CCJUP)	48-49
A.29	Contract to AECOM for CEQA Services and Parking Studies – Santa Monica High School – In Support of the Environmental Impact Report (EIR) as Required by the California Environmental Quality Act (CEQA) – Civic Center Joint Use Project (CCJUP)	50-51
A.30	Contract to Leighton Consulting, Inc. Geotechnical Investigation and Report Services – Santa Monica High School – In Support of the Environmental Impact Report (EIR) as Required by the California Environmental Quality Act (CEQA) – Civic Center Joint Use Project (CCJUP)	52-53

Personnel

A.31	Certificated Personnel – Elections, Separations	54-58
A.32	Classified Personnel – Merit	59-62
A.33	Classified Personnel – Non-Merit	63-64

6:51 pm **VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Kristine Keever addressed the board regarding the implementation of the district’s wellness policy, especially at Webster ES. Mr. de la Torre asked staff about this issue. Dr. Escarce requested that the wellness policy be included in the Friday Packet.*

- *Seth Jacobson thanked the staff for their comments at the Point Dume Charter School petition hearing at LACOE, but said he wished the board members had attended. Dr. Escarce explained that he wrote a letter to the LACOE board expressing his opinion on the petition, but was unable to attend the meeting. Mr. Cuneo clarified the LACOE staff report will be presented on February 1 at 3:00pm, and the LACOE board will take action on February 8 at 3:00pm. He has asked the LACOE Superintendent to place those items later in the agenda so employees can attend.*

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

7:04 pm

Tanya Choo – Santa Monica High School

Student Board Member Choo hoped everyone enjoyed their winter break and had a great New Year. Water polo, soccer, basketball, and wrestling started their league games this week. Winter guard and drum line began their competition season this week. Samohi hosted the CIF Cheerleading Championship. Samohi's varsity team placed second, while JV and Frosh/Soph placed first in their division; they will advance to the National Championship. The Jazz Band Concert was this past Monday, and trumpet player Wayne Bergeron performed. The Band Concert is tomorrow night at 7:00pm in Barnum Hall. The Spaghetti and Strings Orchestra event will be on January 29 at 7:00pm in the cafeteria. Choir's Café Samo will be on February 4 and 5 at 7:00pm in the Humanities Center.

The ASB Winter Lunch Rally is tomorrow in the Greek; there will be a door raffle, student music performances, and appreciation for all winter sports. The first ever ASB Food Truck Fundraiser will be on February 18. ASB has taken a bigger step toward altruism by becoming involved in the Soles for Souls and This is Not a Shirt programs, sponsored by Adidas. Students and faculty have the opportunity to purchase a shirt for \$20, with \$10 benefitting the school and \$10 benefitting the Haiti Relief Fund. Students are also encouraged to spread the word about the shirts; the school that raises the most awareness about the program wins a grand prize. Funds raised will help purchase shoes for the victims still struggling in Haiti.

Finals week will be January 25 through 28. The senior class has started to plan for prom; the CPK fundraiser is on February 3. On January 28 at 7:00pm, Samohi will present the Latin musical Barnabus & Bella.

Elizabeth Wilson – Malibu High School – excused absence

7:08 pm

Billy Foran – Olympic High School

Student Board Member Foran began his report by wishing everyone a happy New Year. He reported that State Superintendent Jack O'Connell has named Olympic High School a 2011 Model Continuation High School, making it one of the twenty-seven schools to receive the honor this year. The school's Academic Performance Index score has increased from 356 during the 2005-2006 school year to 657 last year. This is incredible achievement.

Biology teacher Mr. Fuller, who has been growing vegetables in the school garden, is now sharing the vegetables with Chef Raymond Garcia at the Fig in the Fairmont Hotel. Twelve lucky students will be invited to tour the restaurant and eat a special dinner made just for them. The school's drama program has begun reading Shakespeare, including Mrs. Sweeny's personal favorite, Othello. On December 3, Olympic's staff participated in a training session at the UCLA Center for the Assessment and Prevention of Prodromal States. Staff learned about Pre-Schizophrenia and will hold an assembly about it next week. CBS Foreign Correspondent Terry McCarthy shared a story about the FBI capturing a young student moonlighting as a terrorist who wanted to bomb a community event in Oregon. This presentation led to an in-depth discussion amongst the students.

SMPD School Resource Officer Carlos Jaen spent three days in the school's Criminal Justice class sharing a 'Frontline' story about young adults in juvenile halls. The story was centered on three misguided youths spending time in juvenile halls.

The board congratulated Dr. Gates and Olympic High School for being recognized as one of twenty-seven Model Continuation High Schools in California.

B. SMMCTA Update – Mr. Harry Keiley (5) – excused absence

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – excused absence

8:16 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that PTA Council is working on the Buy Local Campaign, a partnership with the City of Santa Monica and the Chamber of Commerce as they promote buying from local Santa Monica retailers. They held a meeting today with the Buy Local Campaign to plan for the upcoming Expo Day on March 19, which is the same day the LA Marathon ends in Santa Monica. They explored ideas to bring the Buy Local Campaign to the parent and education community. SMMEF's Linda Gross is one of the Co-Chairs of the Buy Local Expo. Mr. Allen suggested his fellow board members think of ways they could help participate in the campaign. Mr. Mechur would like a report from the Buy Local team at the February 17 board meeting.

PTA had an excellent, well-attended meeting at Samohi on Tuesday with a focus on how to prevent students from getting involved with drug use. The meeting was a collaboration with the police department and provided parents with valuable information on how to talk to their children about drugs. Ms. Davis suggested that perhaps there could be more focus on Red Ribbon Week. Mr. Allen asked if something similar was planned for Malibu or Olympic High Schools. Ms. Davis said the PTA would discuss this on Tuesday. Mr. de la Torre asked if this was in response to a specific incident. Ms. Davis said PTA always has the safety of students foremost on the agenda. Mr. de la Torre suggested sustainable partnerships to work with youth to prevent drug use. Dr. Escarce said it would be a good idea to bring back a discussion item on programs that have been instituted and data on student suspensions, etc., to examine how those agencies could be involved at the high schools.

The PTA Council discussed the upcoming Superintendent search and requested that Ms. Davis convey the following. The council has offered

whatever support they can provide. They would like a session with the search firm during a PTA council meeting. They encouraged the board to communicate with the public about the process and when the public will have an opportunity to give input. The PTA will do its job communicating the process and progress with parents. The council is willing to send a representative to participate in the interview process, if the board chooses that format. Dr. Escarce clarified that the special meeting next week will be the first exchange between the board and Leadership Associates, not necessarily a time to take community input. Next week, the board will finalize the search timeline, including times for community input.

7:13 pm **X. SUPERINTENDENT'S REPORT (5)**

Superintendent Cuneo reported that LACOE's public hearing on the Point Dume Charter School petition was held last Tuesday. The petitioners were given ten minutes to present, and then the board heard speakers for and against. Mr. Cuneo said this was the first step in a three-part process. On February 1 at 3:00pm, the LACOE board will hear their staff's analysis of the petition. On February 8 at 3:00pm, the LACOE Superintendent will make a recommendation to the county board based on his staff's analysis. SMMUSD staff will be there to represent SMMUSD, and several board members have expressed interest in attending. If the charter petition is approved, the county becomes the Local Education Agency and would supervise the charter school. If it is denied, the petitioners can choose to appeal to the state level.

Last Tuesday at Samohi, Dr. Pedroza, members of his staff, PTSA President Debbie Mulvaney, and members of the Santa Monica Police Department met to address an increase in the use of prescription drugs among students. The staff is working closely with parents and law enforcement to help understand what is happening at the school. He thanked Dr. Pedroza, his team, and Debbie Mulvaney for their leadership.

On Saturday, January 22, from 8:00am to noon at the PDLC, the Education Foundation will be hosting its Big Idea meeting, which is part of its Strategic Planning process.

The new Governor has announced his proposed state budget for the next school year. Staff will know more about the potential impacts after we have received analysis on School Services of CA and other organizations. The initial indication is that the Governor feels K-12 education has taken substantial hits. Mr. Cuneo thanked the communities for approving Y and YY in November, which will reduce the district's deficit and make the decisions easier to manage. The district will still be deficit spending, but will not have to make the types of reductions that were made in the past.

Mr. Cuneo reminded board members that Monday is a holiday commemorating Dr. Martin Luther King, Jr.'s birthday. Tomorrow morning is the Westside Coalition Interfaith Breakfast at the Calvary Baptist Church.

Mr. Mechur asked if the LACOE meeting on February 1 would allow for public comment. Mr. Cuneo said it would, but he was not sure how much time. He suggested people submit their written comments to the LACOE board in case there is not enough time for all the public comments.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (105)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:21 pm	A.34	Administrative Appointment (10) <i>House Principal, Santa Monica High School</i>	65
7:23 pm	A.35	Approval of 2009-10 Annual Financial and Measure R Audit Reports (45).....	66
11:06 pm	A.36	Adopt Resolution No. 10-18 – Commemorating Martin Luther King, Jr. Day (5)	67-69
11:07 pm	A.37	Increase in Staffing (FTE) – Educational Services (10).....	70
11:08 pm	A.38	Increase in Staffing (FTE) – Special Education (5)	71
11:09 pm	A.39	Teaching Authorization (10)	72
11:10 pm	A.40	Assignment of Board of Education Liaisons to District Advisory Committees (DACs), <u>Financial Oversight Committee, Measure BB Advisory and Citizens’ Oversight Committees, PTA Council, and Education Foundation</u> (20).....	73

XII. DISCUSSION ITEMS (125)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

8:34 pm	D.01	Federal Student Performance Accountability (60).....	74
11:12 pm	D.02	Intensive Intervention Summer School (IISS) Program 2010-11 (45)	75-77
Postponed to 2/3/11	D.03	Consider Revising BP 6158 – Independent Study (10)	78-81
	D.04	Consider Revising BP 6162.5 – Student Assessment (10)	82-84

XIII. INFORMATIONAL ITEMS (0)

11:42 pm	I.01	Quarterly Report on Williams Uniform Complaints	85-85a
	I.02	Semi-Annual Report on Professional Growth Program	86-88
	I.03	Textbooks	89
	I.04	Revision to AR 6158 – Independent Study.....	90-97

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Mr. Mechur announced there would be a Bowl-a-Thon on February 4 in the afternoon to raise money for the Westside Shelter.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

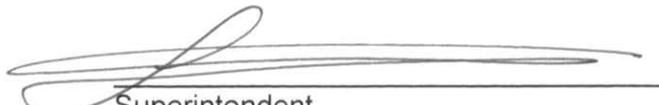
XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Mr. Mechur, and voted 6/0 (Ms. Leon-Vazquez was absent) to adjourn the meeting at 11:49 p.m. in memory of Deanna France, who taught music to SMMUSD elementary school students for fourteen years. The meeting was also adjourned in memory of the victims of the shooting in Tucson, AZ, and those who died in the Haiti earthquake a year ago. The next meeting will be a special meeting scheduled for **Thursday, January 20, 2011**, at 6:00pm at the district office: 1651 16th Street, Santa Monica, CA. The next regularly scheduled meeting will be on **Thursday, February 3, 2011**, at 6:00 p.m. at the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA.

Approved: 2/3/11



President



Superintendent

**Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:30pm
Public Meetings begin at 6:00pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August	8/4* DO		8/18* DO		*8/4: Workshop *Wednesday, 8/18
September	9/2 9/1* DO 9/4* DO		9/16* DO	9/23 DO	*Wednesday, 9/1 *9/4: Special Closed Session First day of school: 9/7 *9/16: Special Meeting
October	10/7 M		10/21 DO	10/29* DO	*10/29: Special Meeting
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December	12/2* M	12/9 DO		winter break	*12/2: Special Meeting in Malibu
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January	1/3* DO	1/13 DO	1/20* DO		*1/3: Special Meeting *1/20: Special Meeting
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.-)	
April 11 – 22: Spring Break					
April	4/6* DO	4/14 DO	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO	6/30* DO	Last day of school: 6/22 *6/30 replaces 6/16

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
January 13, 2011**

I. CALL TO ORDER

A. Roll Call

Jose Escarce – President
Ben Allen – Vice President
Oscar de la Torre
Maria Leon-Vazquez – *arrived at 6:34pm, left at 10:36pm*
Laurie Lieberman
Ralph Mechur
Nimish Patel

4:45pm
4:46pm
6:27pm

Student Board Members

*Tanya Choo – Santa Monica HS
Elizabeth Wilson – Malibu HS – excused absence
Billy Foran – Olympic HS*

B. Pledge of Allegiance

Led by Mr. Allen

II. CLOSED SESSION

There was no action to report out of closed session.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
01/13/11

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

December 2, 2010
December 9, 2010
December 13, 2010
January 3, 2011

December 2, 2010

Mr. Allen had corrections to page 5. Staff will correct the minutes.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: Five (5) (Dr. Escarce, Ms. Leon-Vazquez, Mr. de la Torre, and Mr. Mechur)

NOES: None (0)

ABSTAIN: Two (2) (Ms. Lieberman and Mr. Patel were not yet board members on 12/2/10)

December 9, 2010

Ms. Lieberman commented that a closed session vote should not have been motioned by Ms. Pye, as she was no longer a board member. Mr. Allen had a correction to page ii. Staff will correct the minutes.

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

December 13, 2010

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

January 3, 2011

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Patel

STUDENT ADVISORY VOTE: Aye

AYES: Five (5) (Dr. Escarce, Mr. Allen, Mr. Patel, Ms. Lieberman, Mr. Mechur)

NOES: None (0)

ABSTAIN: Two (2) (Mr. de la Torre and Ms. Leon-Vazquez were absent on 1/3/11)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Kleinfelder 1/13/11 to 6/30/11 Not to exceed:\$4,500	DSA Certification for prior projects at Santa Monica High School	Measure BB/ Capital Improvements	21-00000-0-00000-85000- 5802-015-2600

Contractor/ Contract Dates	Description	Site	Funding
Dennis Woliver Kelley 9/20/10 to 6/30/11 Amend amount not to exceed \$50,000 <i>(\$25,000 approved on 10/7/10)</i>	To prepare periodic reviews of relevant court decisions, legislation, and other legal issues as they pertain to the Pt. Dume Marine Science School Charter School petition.	Superintendent	01-00000-0-00000-71500- 5820-020-1200
U C Regents 9/04/09 to 6/25/10 Not to exceed: \$10,000	Peer Advising & Tutoring	SAMOHI	01-90150-0-11100-10000- 5802-015-4150 (Reimbursed by PTSA)
U C Regents 9/08/09 to 6/22/11 Not to exceed: \$10,000	Peer Advising & Tutoring	SAMOHI	01-90150-0-11100-10000- 5802-015-4150 (Reimbursed by PTSA)
Santa Monica Academy of Music 11/5/10 to 6/1/11 Not to exceed: \$7,000	Coordination and Implementation of K-1-2 music/chorus	Edison	01-90150-0-11100-10000- 5890-001-4010 (PTA Resource)
S.T.A.R. 1/01/11 to 6/30/11 Not to exceed: \$5,000	Technology workshops for students	Rogers	01-90121-0-11100-10000- 5802-006-1-4060
California Mathematic Council 10/26/10 Not to exceed: \$2,755	To provide documents for RFP for Direct Access of utilities and analysis of RFP submissions.	Rogers	01-90121-0-11100-10000- 5890-006-4060

County of Los Angeles Sherriff Department 9/7/10 to 6/30/11 Amend amount not to exceed: \$7,876.78 (\$6,563.98 approved on 12/9/10)	STAR Program (Success Through Awareness and Resistance) offered to 7 th & 8 th grade students. <i>Amend to include 6th grade students.</i>	Malibu High	01-90141-0-11100-10000- 5802-010-4100 (Shark Fund)
STAR, Inc. 2/1/11 to 5/11/11 Not to exceed: \$8,730.	STAR will teach after school GATE enrichment classes to all GATE students.	Franklin	01-90150-0-11100-10000- 5802-002-4020 (PTA)
CSM 1/1/11 to 6/30/12 Not to exceed: \$18,000	E-Rate Consulting Services	Purchasing	01-00000-0-00000-7200- 5802-055-2550

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2010-2011

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2010-2011 school year. No child will be denied due to financial hardship.

School Grade # stdts	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Cabrillo 4th 44	Sacramento, CA 6/3/11 – 6/4/11	B. Yates/ J. Matthews/ S. Baltrushes	\$394 per student paid by parents and fundraising	Social Studies	Students will travel with World Strides to tour various historical sites in Sacramento, including the Capitol building, Sutter's Fort, Old Town (Schoolhouse Museum), and Coloma (site of discovery of gold).
Samohi 9 th – 12 th 20	National High School Cheerleading Championships Orlando, FL 2/10/11 – 2/15/11	H. Pedroza/ A. Meadors	\$200 per student paid by parents and fundraising	PE	Pep Squad students will compete in the National High School Cheerleading Championships.
Samohi 11 th – 12 th 4	Coastal America Student Summit on Ocean and Climate Washington, DC 2/13/11 – 2/17/11	H. Pedroza/ B. Kay	\$800 per student paid by Coastal America and Aquarium of the Pacific	Science	Students will work as a team on understanding the relationship between the ocean, Great Lakes, inland seas and climate with particular focus on climate change. It will help prepare them for future careers in ocean and climate science and policy.
Samohi 9 th – 12 th 19	Berklee College of Music High School Jazz Festival, Boston, MA 3/3/11– 3/6/11	H. Pedroza/ T. Whaley	\$800 per student paid by parents, fundraising and donation	Music	Students will compete in the largest jazz festival of its kind in the world. They will also participate in clinics/demonstration from some of the best jazz teachers/musicians in the world.

Malibu Middle School 6 th 111	Astrocamp, Idyllwild 2/28/11 – 3/2/11	M. Kelly/ K. Quin-Meyer	\$299 per student paid by parents	Science	6 th grade annual over-night trip. Study of stars, planets and rockets.
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MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>AME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BAXTER, Catherine</u> Santa Monica High No Cost	California and the Common Core Downey, CA December 6, 2010	\$0
<u>CROMARTIE, Lanette</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference & Travel	Budget Perspectives Workshop Downey, CA February 1, 2011	\$25
<u>DIAZ, Aida</u> Ed Services 01-70910-0-47600-10000-5220-035-1300 General Fund- Resource: Economic Impact Aid	Bilingual/EL Directors' Meetings Downey, CA 10/8/10, 11/5/10, 12/2/10, 2/4/11, 3/4/11 4/7/11, 4/8/11 and 6/10/11	\$360
<u>KEITH, Kelly</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Diversity Career Expo Los Angeles, CA February 24, 2011	\$15
<u>KAMIBAYASHI, Terry</u> Maintenance & Operations 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint.	Playground Safety Certification Course & Exam Garden Grove, CA January 19, 2011	\$620
<u>WEBB, Suzanne</u> Lincoln Middle 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Title II	2011 ASCD Annual Conference: Bold Actions for Complex Challenges San Francisco, CA March 25 – 28, 2011	\$1,200

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
* a complete list of conference participants is on file in the Department of Fiscal Services		
<u>BROCK, Miriam</u> <u>OCKNER, Sari</u> Special Education 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Medi-Cal	Educator's Symposium on Accelerating Learning Anaheim, CA February 17 - 19, 2011	\$1,225 Total
<u>HYATT, Virginia</u> <u>MIGUEL, Jayvee</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	CASBO-Job Alike Workshop El Segundo, CA January 28, 2011	\$88 Total
<u>MITCHELL, Kenneth</u> <u>TACARIELLO, Nicole</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Positive Practices in Behavioral Support Rancho Cucamonga, CA December 14 – 17, 2010	\$1, 265 Total
<u>MOEN, JoDee</u> <u>MCGREGORY, Cynthia</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Working with Angry Students and Those Who Just Don't Care Garden Grove, CA December 15, 2010	\$511 Total +2 SUBS
<u>NIEVES, Melissa</u> <u>MCGREGORY, Cynthia</u> Olympic High 01-40350-0-11100-2100-5220-035-1300 General Fund- Resource: Title II	Working with Angry Students Monrovia, CA December 14, 2010	\$500 Total +2 SUBS

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: ACCEPTANCE OF THE LOS ANGELES COUNTY ARTS COMMISSION'S
\$10,000 GRANT

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept a grant of \$10,000 to fund a partnership with the Los Angeles County Arts Commission and Los Angeles Music Center. SMMUSD agrees to partner with the Los Angeles Music Center's theatre teaching artists, to provide a four-hour professional development session for 25 elementary classroom teachers and five teaching artist visits to each classroom participating in the program. The district will match the grant amount provided by the Arts Commission to offer the program to more teachers and cover the expense of the professional development.

COMMENTS: The Los Angeles Music Center will provide a toolkit of techniques and processes in Theatre for all participating classroom teachers. Participating classroom teachers in grades K-5 will develop an understanding of how to apply these techniques back in the classroom with a focus on Literacy and Language Arts integration. The teachers will focus on using Theatre techniques to make stories come to life in the classroom. The Music Center will align Theatre techniques and processes to district's Language Arts goals and outcomes.

An example of content sequence of professional development in Theatre includes the following components:

- Introduction, including overview (history/ background), elements (character, conflict, setting, plot), and stage work (stage areas, projection, pronunciation/articulation)
- Character (what it is, and how to create it: shape it/ write it/ speak it)
- Movement (walk, gesture, facial expressions/ non-verbal communication)
- Setting
- Improvisation – *exploring ideas*
- Storytelling – *retelling something already written, making it come alive*
- Source material (text resources, including core literature)

A copy of the full contract is in the Superintendent's Office.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY OFFICE OF EDUCATION

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the refunding application and budget for fiscal year 2011-2012 with Los Angeles County Office of Education (LACOE) for the purpose of providing Head Start services to eligible families effective July 1, 2011, through June 30, 2012. This agreement is to be executed between the Superintendent of Public Instruction, LACOE, and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay Santa Monica-Malibu Unified School District Child Development Fund an amount not to exceed 1,593,352 for the Head Start-Basic Program and \$10,282 for the Head Start Training and Technical Assistance.

COMMENT: Head Start is a federal grant program with a long history of providing comprehensive child development and support services to young children and families with incomes at or below the poverty level. The contract, operates on a minimum of 200 days, provides for the operation of ten Head Start classes – approximately 194 children in a full day setting in partnership with State Preschool funds.

Goals (2011-2012)

1. Support the school success of eligible, low-income children by providing opportunities for their families to transcend the effect of poverty.

Objectives:

- Design and implement a service delivery model for overweight children.
- Support the achievement of children identified with difficulties in learning.
- Continue training and monitor child outcomes of English Language Learners.
- Design a curriculum for frequency of math operations and cross training of effective lessons.
- Create a partnership with organizations serving Head Start eligible families to coordinate a responsive delivery of services.
- Extend and revise the collaborative partnerships in order to improve the quality of service for homeless families.
- Implement a District wide transition plan for children moving from preschool to kindergarten.

2. To maintain a consistent and cohesive Fiscal Services desk.

Objective:

- Cross train another staff person on Head Start record keeping and reporting procedures.

(Continued on next page)

HEAD START BUDGET

BUDGET – 2011-2012	
Personnel	\$1,100,904
Fringe Benefits	339,051
Travel	0
Equipment	0
Supplies	28,067
Contractual	20,000
Construction	0
Other	105,330
TOTAL	\$1,593,352

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES PRESCHOOL PARENT HANDBOOKS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the parent handbooks for the Child Development Services preschool programs for fiscal year 2010-2011; California State Preschool Program Head Start, Part Day California State Preschool Program LAUP, and California State Preschool Program Full Day.

COMMENT: The parent handbook includes current State, County and District policies and procedures as well as program activities. Input was solicited from Child Development staff and members of the Child Care and Development Advisory Committee.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD
RE: CONSOLIDATED APPLICATION – PART II

ACTION/CONSENT
01/13/11
ADDENDUM

RECOMMENDATION NO. A.07a

It is recommended that the Board of Education approve the Consolidated Application, which must be submitted to the California Department of Education for the Santa Monica-Malibu Unified School District to receive funds for categorical programs.

COMMENT: The application is submitted in two parts for each school year of funding. Following Board approval, Part II is to be submitted by January 31, 2011, indicating the number of pupil participants and funding allocations for each program and school site. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in Part II. The district is receiving the following funding for the 2010-2011 school year as part of the Consolidated Application:

Federal Funds:

Entitlements

Title I:

\$1,169,607

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality

\$418,794

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional development and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in the schools.

Title III: Program for LEP Students:

\$138,110

A federal program to provide supplementary programs and services to assist English Learners in acquiring English as well as achieving grade-level and graduation standards.

State Funds

Entitlements

Economic Impact Aid (EIA):

\$818,816

A program supporting compensatory educational services for educationally disadvantaged students and services for English Learners.

Total Consolidated Funding:

\$2,484,416

School Site Responsibilities:

Each school is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing strategies and activities to improve student achievement and meet district adopted standards through supplementary services provided by these programs. Each school receives an allocation of funding for school-based programs to fund effective, research-based programs to improve student achievement. Activities to support parent involvement must also be included. Services must be supplementary and may include additional support staff, such as specialist teachers, counselors, and instructional aides. Services may also include before/after school intersession classes, instructional materials, equipment, technology, professional development and conferences. Each school's School Site Council is required to provide input and recommend to the Board for approval the planned program activities and budgets as part of the Single Plan for Student Achievement. In addition, the Chief Academic Officer and Directors in Educational Services meet with each principal to insure compliance and proper expenditure of funds.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Logan River Academy	DOB 10/4/92	NPS	#52-SPED11121	\$ 3,367
Kayne Eras – contract increase	6103151504	Speech & Counseling	#47-SPED11104	\$ 5,028
The HELP Group (Pacific Schools)	1148819523	NPS	#53-SPED11133	\$ 15,012

Amount Budgeted NPS 10/11		\$ 1,450,000
Prior Board Authorization as of 12-09-10		\$ 1,532,903
	Balance	\$ - 148,335
Positive Adjustment (See Below)		\$ 17,500
		\$ - 130,835
Total Amount for these Contracts		\$ 23,407
	Balance	\$ - 154,242

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$17,500 as of 01/13/11					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Heritage School	NPS	#13-SPED11028	R	\$17,500	Student transferred

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Institute for Applied Behavior Analysis	DOB 8/16/1995	Behavior Intervention	#29-SPED11122	\$ 6,435
WAPADH	5103152572	FC Consultation	#30-SPED11123	\$ 1,735
Stepping Stones	6172839494	Behavior Support	#31-SPED11125	\$ 43,750
Therapy West	Various	Compensatory Occupational Therapy	#32-SPED11131	\$ 6,000

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 12-09-10		<u>\$ 736,035</u>
	Balance	\$ - 86,035
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ - 86,035
Total Amount for these Contracts		<u>\$ 57,920</u>
	Balance	\$ -143,955

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 01/13/11					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Dr. Trang Nguyen			#23-SPED11116	Note: change on contract number only
Karen Schnee			#24-SPED11115	Note: change on contract number only
Sandra Kaler	DOB 8/16/95	Evaluation	#25-SPED11126	\$ 3,550
Anne Marie Baer	4191337170	ASL Assessment	#26-SPED11130	\$ 500
Accommodating Ideas – contract increase	Various	Interpreting Services	#15-SPED11085	\$ 20,000

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 12-09-10		<u>\$ 481,799</u>
	Balance	\$ - 31,799
Positive Adjustment (See Below)		<u>\$ 0</u>
		- 31,799
Total Amount for these Contracts		<u>\$ 24,050</u>
	Balance	\$ - 55,849

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 01/13/11.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	8103132988	Travel reimbursement	#19-SPED11124	\$ 1,200
LA Checker Cab Co-Op	Various	Transportation	#20-SPED11127	\$ 1,000
LA Checker Cab Co-Op	606568	Transportation	#21-SPED11128	\$ 11,330
LA Checker Cab Co-Op	DOB 9/13/04	Transportation	#22-SPED11129	\$ 22,440

Amount Budgeted Non-Instructional Consultants 10/11		\$ 200,000
Prior Board Authorization as of 12-09-10		\$ <u>226,722</u>
	Balance	\$ - 26,722
Positive Adjustment (See Below)		\$ <u>0</u>
		\$ - 26,722
Total Amount for these Contracts		\$ <u>35,970</u>
	Balance	\$ - 62,692

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 01/13/11.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 10/11		\$ 200,000
Prior Board Authorization as of 12-09-10		<u>200,000</u>
	Balance	\$ 200,000
Adjustments for this period		\$ <u>0</u>
		200,000
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ 0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 01/13/11.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from November 30, 2010, through January 4, 2011, for fiscal /11.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 13, 2011

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
113255	A-Z BUS SALES	Open order for bus parts/sp.ed	TRANSPORTATION	3,292.50	R
113315	A.J FISTES CORPORATION	PAINT FOOD SRVS & STUDENT SRVS	FACILITY MAINTENANCE	2,840.00	R
113326	A.J FISTES CORPORATION	PAINT ROGERS CAFETERIA	FACILITY MAINTENANCE	1,750.00	R
113205	AAA ELECTRIC MOTOR SALES	FOR ELECTRIC MOTOR SALES	FACILITY MAINTENANCE	1,000.00	R
113022	ACTION LOGOS LLC	SPIRIT BEANIES	SAMOHI STUDENT STORE	972.00	U
112956	ADR SECURITY SYSTEMS	REPAIR FIRE PROTECTIVE SYSTEMS	FACILITY MAINTENANCE	5,730.00	R
112978	ALLAN'S AQUARIUM	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	150.00	CD
113163	AMECI PIZZA & PASTA	STRWY AUDITION/CONCERT SUPPLIE	CURRICULUM AND IMC	500.00	R
112640	APPLE COMPUTER CORP	AT ACCESSORIES	SPECIAL ED SPECIAL PROJECTS	437.74	R
113015	APPLE COMPUTER CORP	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	151.46	R
113150	APPLE COMPUTER CORP	COMPUTER FOR AVID/ED FOUND	JOHN ADAMS MIDDLE SCHOOL	1,396.03	R
113198	APPLE COMPUTER CORP	OCLC LAPTOPS (AFTER SCH PROG)	SPECIAL EDUCATION REGULAR YEAR	2,608.08	R
113288	APPLE COMPUTER CORP	MACBOOKS	MCKINLEY ELEMENTARY SCHOOL	7,183.14	R
113176	ASSOCIATED BUILDING MATERIALS	TOP SOIL FOR ATHLETIC FIELD	SANTA MONICA HIGH SCHOOL	3,200.00	R
113387	AT&T	CISCO EQUIPMENT UPGRADES	EDISON ELEMENTARY SCHOOL	3,655.91	BB
113355	B-LINE ELECTRIC INC	ADAMS ELECTRICAL POWER	FACILITY MAINTENANCE	2,250.00	R
113246	BARNES & NOBLE/SANTA MONICA	BOOKS/LANG ARTS DEPT/LOTTERY	JOHN ADAMS MIDDLE SCHOOL	287.71	R
112983	BARRETT'S APPLIANCE	WASHING MACHINE	CHILD DEVELOPMENT CENTER	541.30	CD
113031	BEST BUY	AUDIO SUPPLIES/PE/GIFT	JOHN ADAMS MIDDLE SCHOOL	478.93	R
112965	BODOK, SUSAN	REIMBURSE/LIBRARY/POSTAGE	JOHN ADAMS MIDDLE SCHOOL	178.39	U
113131	BORDERS BOOKS & MUSIC-WESTWOOD	BOOKS	SANTA MONICA HIGH SCHOOL	150.00	R
113096	CALIFORNIA ADULT EDUCATION	MEMBERSHIP DUES	ADULT EDUCATION CENTER	109.75	A
112980	CALIFORNIA DEPT OF EDUCATION	CA STANDARDS BOOKS	STATE AND FEDERAL PROJECTS	884.81	R
113014	CALIFORNIA OFFICE SYSTEMS INC	MAIN OFFICE SUPPLIES	MALIBU HIGH SCHOOL	2,763.00	U
113126	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	137.86	R
113172	CALIFORNIA PEST MANAGEMENT INC	OPERATIONS GROUNDS PEST CONTR	GROUNDS MAINTENANCE	479.00	R
113279	CALIFORNIA PEST MANAGEMENT INC	OPEN ORDER GROUNDS PEST MANAGE	GROUNDS MAINTENANCE	1,500.00	R
113008	CANON BUSINESS SOLUTIONS-WEST	STAPLES FOR CANON COPIER	MALIBU HIGH SCHOOL	437.05	U
113011	CARBIDE SAW	WOODSHOP SUPPLIES	MALIBU HIGH SCHOOL	150.00	R
113202	CASTLEROCK ENVIRONMENTAL INC	EDISON MOLD ABATEMENT WORK	FACILITY MAINTENANCE	3,240.00	R
112878	CDW-G COMPUTING SOLUTIONS	REPLACEMENT LAMP/TONER	EDISON ELEMENTARY SCHOOL	327.41	R
112995	CDW-G COMPUTING SOLUTIONS	Consumables for fi6130 scanner	CURRICULUM AND IMC	129.15	U
113002	CDW-G COMPUTING SOLUTIONS	TECHNOLOGY SUPPLIES	MALIBU HIGH SCHOOL	131.79	U
113074	CDW-G COMPUTING SOLUTIONS	INST SUP/ED FOUNDATION GRANT	JOHN ADAMS MIDDLE SCHOOL	1,576.55	R
113331	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	946.64	R
113304	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GAS	GROUNDS MAINTENANCE	3,500.00	R
113254	CINTAS CORPORATION	Open order for cleaning/shop T	TRANSPORTATION	3,000.00	R
113036	CITIZENS MEDICAL GROUP	OPEN ORDER FOR FIRST AID	INSURANCE SERVICES	2,000.00	U
113023	COASTAL ENTERPRISES	REORDER PE CLOTHES	SAMOHI STUDENT STORE	765.60	U
113025	COASTAL ENTERPRISES	APRONS FOR STORE WORKERS	SAMOHI STUDENT STORE	763.86	U
113166	COMPLETE BUSINESS SYSTEMS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	450.45	R
113037	CONTROLTEC IN	ANNUAL MAINT. FOR ENROLLMENT	CHILD DEVELOPMENT CENTER	13,200.00	U
113165	COPYLAND INC	PRINTING	SANTA MONICA HIGH SCHOOL	378.43	U
113265	CRANE, LAKIN	MILEAGE REIMBURSEMENT 10/11	SPECIAL EDUCATION REGULAR YEAR	400.00	R
113302	CRUCIAL TECHNOLOGY	computer supplies	GRANT ELEMENTARY SCHOOL	129.40	U
113369	CTB/MCGRAW HILL	PRETESTING MATERIALS	ADULT EDUCATION CENTER	134.61	A
113203	CULVER NEWLIN	CHAIR	CURRICULUM AND IMC	360.48	U
113223	DALY MOVERS INC	STORAGE FEES FOR RELOCATION	EDISON ELEMENTARY SCHOOL	1,740.00	BB
113032	DISCOUNT DANCE SUPPLY	INST SUPPLIES/DANCE/VAPA	JOHN ADAMS MIDDLE SCHOOL	94.61	U

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
112921	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	401.92	CD
112968	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	124.90	CD
112981	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	258.08	CD
112984	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	301.68	CD
113120	DISCOUNT SCHOOL SUPPLY	WINTER BREAK SUPPLIES	CHILD DEVELOPMENT CENTER	185.73	CD
113121	DISCOUNT SCHOOL SUPPLY	WINTER BREAK SUPPLIES	CHILD DEVELOPMENT CENTER	87.81	CD
113173	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	442.78	CD
113377	EAI K-12 MATH CATALOG	INST SUP/SPEC ED/LOTTERY	JOHN ADAMS MIDDLE SCHOOL	72.69	R
113215	EDUCATIONAL TESTING SERVICE	STAR PRE-ID TEST ORDER	CURRICULUM AND IMC	5,370.00	U
113281	ELECTRIC SUPPLY CONNECTION	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
113021	EMED CO. INC.	SIGNAGE SUPPLIES	FACILITY MAINTENANCE	500.00	R
113188	EMED CO. INC.	MAINT DEPT SIGNAGE SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
113034	ENGLER BROS MOTOR PARTS	REPL. MIRROR FOR VEHICLE 40	FOOD SERVICES	116.85	F
113007	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	849.91	U
113013	FOLLETT EDUCATIONAL SERVICES	TEACHER SUPPLEMENTAL MATERIAL	MALIBU HIGH SCHOOL	267.21	R
113129	FOLLETT EDUCATIONAL SERVICES	Math Textbooks Gr 7	JOHN ADAMS MIDDLE SCHOOL	598.14	R
112822	GALE SUPPLY CO	TRASH CANS AND DOME LIDS	LINCOLN MIDDLE SCHOOL	1,603.45	R
112988	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,430.37	U
113012	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	617.78	U
113061	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	465.50	CD
113062	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	303.73	CD
113113	GALE SUPPLY CO	WINTER BREAK CUSTODIAL	CHILD DEVELOPMENT CENTER	318.49	CD
113207	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	4,524.99	U
113309	GALE SUPPLY CO	TISSUES	LINCOLN MIDDLE SCHOOL	531.19	U
113343	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	1,511.26	U
113327	GANDER EDUCATION PUBLISHING	STUDENT EQUIPMENT: SPEECH GOAL	SPECIAL ED SPECIAL PROJECTS	69.60	R
113077	GARCIA, GUADALUPE	PIANO MOVING	CURRICULUM AND IMC	450.00	U
113339	GENERAL BINDING CORP	LAMINATING FILM	LINCOLN MIDDLE SCHOOL	289.56	U
113351	GRAVES,GIZELLE	HEALTH/SAFETY REIMBURSEMENT	CHILD DEVELOPMENT CENTER	87.79	CD
113190	HANDWRITING WITHOUT TEARS INC	workbooks for 2nd level	GRANT ELEMENTARY SCHOOL	61.70	R
113349	HANDWRITING WITHOUT TEARS INC	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	4,000.97	CD
113105	HEINEMANN	COMPREHENSION TOOLKITS	WILL ROGERS ELEMENTARY SCHOOL	1,539.75	R
113294	HEINEMANN	Books for staff	FRANKLIN ELEMENTARY SCHOOL	323.33	R
112998	HOLT RINEHART & WINSTON	MATH TEXTBOOKS TEACHER EDITION	MALIBU HIGH SCHOOL	288.72	R
113056	HOME DEPOT- L.A.	OPEN ORDER/CLASSROOM ITEMS	CHILD DEVELOPMENT CENTER	50.00	CD
113060	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	200.00	CD
112997	HOUGHTON MIFFLIN	PRECALCULUS SOLUTION GUIDE	MALIBU HIGH SCHOOL	53.58	R
113185	HOUGHTON MIFFLIN HARCOURT	Consumables	FRANKLIN ELEMENTARY SCHOOL	284.47	R
113318	HOUGHTON MIFFLIN HARCOURT	RECREATION OF P.O.	ROOSEVELT ELEMENTARY SCHOOL	1,592.58	R
113080	HOWARD INDUSTRIES	THERMOSTAT GAURDS	LINCOLN MIDDLE SCHOOL	47.51	BB
112730	IMED	CLASSROOM SCREEN	MCKINLEY ELEMENTARY SCHOOL	70.24	R
113079	IMED	TELEVISION FOR RELO LIBRARY	LINCOLN MIDDLE SCHOOL	1,093.99	BB
113272	INDUSTRIAL ELECTRIC SERVICE	SINGLE PAN & HINGES FOR WARMER	FOOD SERVICES	1,172.77	F
113001	INTELLI-TECH	DOCKING STATION FOR LAPTOP	MALIBU HIGH SCHOOL	174.50	U
113003	INTELLI-TECH	COMPUTER AND MONITOR	BUSINESS SERVICES	1,124.36	R
113137	INTELLI-TECH	COMPUTERS	MALIBU HIGH SCHOOL	319.80	R
113208	INTELLI-TECH	HS COMPUTERS	CHILD DEVELOPMENT CENTER	2,280.93	CD
113290	INTELLI-TECH	FLAT PANEL	MCKINLEY ELEMENTARY SCHOOL	260.74	R
113334	INTELLI-TECH	OFFICE COMPUTER	SPECIAL EDUCATION REGULAR YEAR	1,124.36	R
113066	INTERNATIONAL PAPER	PAPER ORDER	PURCHASING/WAREHOUSE	362.18	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
113093	JOSTENS/DIPLOMAS	GRADUATION SUPPLIES	ADULT EDUCATION CENTER	327.16	A
113009	JW PEPPER OF LOS ANGELES	INSTRUMENTAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	500.00	R
113157	JW PEPPER OF LOS ANGELES	STAIRWAY MUSIC	CURRICULUM AND IMC	3,000.00	R
113214	KELLY PAPER/SANTA MONICA	PADDING COMPOUND	PRINTING SERVICES	40.16	U
113181	KIM, SUNGSOO	REFUND / STUDENT TUITION	ADULT EDUCATION CENTER	60.00	A
113146	KORADE & ASSOCIATE BUILDERS	PERMANENT & TEMPORARY FENCING	LINCOLN MIDDLE SCHOOL	6,168.00	BB
113222	KORADE & ASSOCIATE BUILDERS	EXTEND FENCING & APPLY SCREEN	EDISON ELEMENTARY SCHOOL	11,871.00	BB
113275	KORADE & ASSOCIATE BUILDERS	LINCOLN FLOOR REPAIRS	FACILITY MAINTENANCE	2,652.00	R
113058	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.00	CD
113059	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
113107	LAKESHORE (PICK UP ONLY)	OPEN PO FOR PREK INSTR & SUPP	HEALTH SERVICES	5,000.00	R
113114	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
113063	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	678.98	CD
113142	LAKESHORE CURRICULUM	PRESCHOOL	CHILD DEVELOPMENT CENTER	2,635.48	CD
113143	LAKESHORE CURRICULUM	PRESCHOOL	CHILD DEVELOPMENT CENTER	3,471.17	CD
113144	LAKESHORE CURRICULUM	PRESCHOOL	CHILD DEVELOPMENT CENTER	1,524.15	CD
113201	LENIN VELASCO	TARDY SWEEP SYSTEM	SANTA MONICA HIGH SCHOOL	464.00	U
113236	LENIN VELASCO	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	129.75	U
113076	LIBRARIANS BOOK EXPRESS	REFERENCE BOOK	OLYMPIC CONTINUATION SCHOOL	158.50	R
113216	MARYLAND MATERIALS LLC	PLAYGROUND PARTS	FACILITY MAINTENANCE	100.00	R
113348	MASUNE/MEDCO SCHOOL FIRST AID	HEALTH AND SAFETY SUPPLIES	CHILD DEVELOPMENT CENTER	821.84	CD
113184	MC MASTER CARR	PLATFORM TRUCKS	WILL ROGERS ELEMENTARY SCHOOL	886.29	U
113020	MCGREGORY, CYNTHIA	CLASSROOM SUPPLIES	STATE AND FEDERAL PROJECTS	140.00	R
113111	MEDCO SUPPLY CO	Nurses Office Light	CABRILLO ELEMENTARY SCHOOL	318.53	R
113306	MEDCO SUPPLY CO	Daylight Magnifying Lamp	WEBSTER ELEMENTARY SCHOOL	331.17	R
113340	MEDCO SUPPLY CO	DAYLIGHT MAGNIFYING LAMP	WEBSTER ELEMENTARY SCHOOL	361.32	R
113336	MIND RESEARCH INSTITUTE	MIND RESEARCH MATH SOFTWARE	JOHN ADAMS MIDDLE SCHOOL	25,127.50	R
113231	MITTEL'S ART SUPPLY	GRAPHIC ARTS SUPPLIES	SPECIAL ED SPECIAL PROJECTS	57.62	R
113241	MITTEL'S ART SUPPLY	GRAPHIC ARTS SUPPLIES	SPECIAL ED SPECIAL PROJECTS	54.88	R
113147	MOBILE MODULAR	2 MODULAR CLASSROOM BUILDINGS	EDISON ELEMENTARY SCHOOL	152,570.00	BB
113219	MOBILE MODULAR	RENTAL OF 2 CLASSRMS & LIBRARY	LINCOLN MIDDLE SCHOOL	191,130.75	BB
113042	MORE PREPARED	EMERGENCY/TRAUMA KITS	WILL ROGERS ELEMENTARY SCHOOL	2,841.15	R
113094	MORGAN, JENNIFER	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	500.00	R
113109	MURPHY, ANNE MARIE	COTSEN REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
113016	NETOP TECH INC	RENEWAL OF SOFTWARE PROGRAM	MALIBU HIGH SCHOOL	436.81	U
112826	NEWS 2 YOU INC	ONLINE NEWSPAPER LICENSE	LINCOLN MIDDLE SCHOOL	153.65	R
113212	NEXTEL COMMUNICATIONS	REPLACEMENT FOR DAMAGED PHONE	FACILITY MAINTENANCE	194.52	R
113271	NEXTEL COMMUNICATIONS	REPLACEMENT PHONES	FACILITY OPERATIONS	600.00	U
113123	OFFICE MAX	OPEN ORDER/PAPER	CHILD DEVELOPMENT CENTER	1,000.00	CD
113258	OLIVER WORLDCLASS LABS INC	smartboards EETT	STATE AND FEDERAL PROJECTS	52,222.34	R
113330	OLIVER WORLDCLASS LABS INC	smart board installation	WEBSTER ELEMENTARY SCHOOL	429.63	R
113115	ORIENTAL TRADING CO INC	WINTER BREAK SUPPLIES	CHILD DEVELOPMENT CENTER	70.15	CD
113118	ORIENTAL TRADING CO INC	WINTER BREAK SUPPLIES	CHILD DEVELOPMENT CENTER	219.47	CD
113285	PACIFIC PLUMBING	PLUMBING SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
113026	PATCH USA	REORDER SPIRIT HATS	SAMOHI STUDENT STORE	272.00	U
113324	PATTONS PHARMACY	TB SERUM AND SYRINGES	HEALTH SERVICES	1,000.00	U
113050	PAVILLIONS STORE #2231	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	250.00	CD
113006	PEARSON CLINICAL ASSESSMENT	WEB-BASED SOFTWARE - CBM	WILL ROGERS ELEMENTARY SCHOOL	2,020.00	R
112999	PEARSON EDUCATION	LIFE SCIENCE TEACHERS EDITION	MALIBU HIGH SCHOOL	122.52	R
113128	PEARSON EDUCATION #3	Txtbks Science 7th Gr	JOHN ADAMS MIDDLE SCHOOL	736.13	R
113372	PEARSON EDUCATION #3	DIFFERENCE TO PRICE CHANGE	JOHN ADAMS MIDDLE SCHOOL	173.59	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
113019	POSTMASTER-MALIBU	RENEWAL OF POSTAGE PERMIT	MALIBU HIGH SCHOOL	185.00	U
113227	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,287.00	U
113228	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,287.00	U
113200	PRO-ED	PSYCH TESTING AND PROTOCOLS	SPECIAL ED SPECIAL PROJECTS	1,684.88	R
113151	QUARTERMASTER	CAMPUS SECURITY UNIFORMS/PTSA	JOHN ADAMS MIDDLE SCHOOL	184.26	R
113175	QUARTERMASTER	SUPPLIES - SECURITY	ADULT EDUCATION CENTER	217.27	A
113292	RADIO SHACK	WALKIE TALKIES	MCKINLEY ELEMENTARY SCHOOL	329.18	R
113041	RALPH'S	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	150.00	R
113122	RAYVERN LIGHTING	LIGHT LAMPS	JOHN MUIR ELEMENTARY SCHOOL	206.85	U
113356	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	572.07	R
113289	REFRIGERATION HARDWARE SUPPLY	HVAC SUPPLIES	FACILITY MAINTENANCE	200.00	R
113162	RICOH BUSINESS SOLUTIONS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	376.31	U
113366	ROSE LIGHTING & ELECTRIC	OPEN ORDER ELECTRIC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
112986	SANTA MONICA WHOLESALE	LIGHTS FOR THE CAFETERIA	JOHN MUIR ELEMENTARY SCHOOL	107.23	U
113187	SANTA MONICA WHOLESALE	MAINT DEPT ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
113039	SCHOLASTIC INC	SPECIAL PROMOTIONAL BOOKS	EDISON ELEMENTARY SCHOOL	118.75	R
113297	SCHOLASTIC INC	textbooks	MCKINLEY ELEMENTARY SCHOOL	102.51	R
113325	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	HEALTH SERVICES	105.28	U
113030	SCHOOL SPECIALTY INC	INST SUPPLIES/PE/GIFT	JOHN ADAMS MIDDLE SCHOOL	250.23	R
113004	SEHI COMPUTER PRODUCTS	COMPUTER SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	420.18	R
113073	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	1,904.58	U
113133	SEHI COMPUTER PRODUCTS	TABLOID SIZE PRINTER REPLACMNT	SANTA MONICA HIGH SCHOOL	2,951.40	R
113159	SEHI COMPUTER PRODUCTS	INNKK CARTRIDGES	SANTA MONICA HIGH SCHOOL	94.42	U
113243	SEHI COMPUTER PRODUCTS	CLASSROOM HEADPHONES	EDISON ELEMENTARY SCHOOL	432.96	R
113332	SEHI COMPUTER PRODUCTS	PRINTER TONERS	WILL ROGERS ELEMENTARY SCHOOL	1,356.83	R
113145	SENNA TREE COMPANY	TRIM TREES TO EXTEND FENCING	EDISON ELEMENTARY SCHOOL	1,330.00	BB
113194	SEW WHAT? INC	Stage Valance	CABRILLO ELEMENTARY SCHOOL	279.54	R
113134	SIR SPEEDY PRINTING #0245	STAIRWAY PRINTING	CURRICULUM AND IMC	2,500.00	R
113153	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CHILD DEVELOPMENT CENTER	2,800.00	CD
113192	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	ROOSEVELT ELEMENTARY SCHOOL	57.07	U
113051	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
113125	SMART & FINAL	REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	300.00	R
113250	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	75.00	CD
113251	SMART & FINAL	OPEN ORDER/CLEANING	CHILD DEVELOPMENT CENTER	50.00	CD
113161	SMART & FINAL #315	SUPPLIES FOR STAIRWAY PROGRAM	CURRICULUM AND IMC	1,500.00	R
113180	SMITH, BRADFORD	INSTRUC. MATERIALS / OPEN PO	ADULT EDUCATION CENTER	250.00	A
113112	SOUTHWEST SCHOOL SUPPLY	Office/Classroom supplies	CABRILLO ELEMENTARY SCHOOL	1,000.00	U
113029	SRA/MCGRAW HILL	BOOK SETS	ROOSEVELT ELEMENTARY SCHOOL	3,124.98	R
113108	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES	BOE/SUPERINTENDENT	900.00	U
113136	STAPLES BUSINESS ADVANTAGE	STAPLES OPEN PO FOR EETT	STATE AND FEDERAL PROJECTS	200.00	R
113164	STAPLES BUSINESS ADVANTAGE	STAIRWAY SUPPLIES	CURRICULUM AND IMC	500.00	R
113233	STAPLES DIRECT	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	1,500.00	R
112937	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	1,500.00	CD
113053	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
113055	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
113101	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/WINTER BREAK	CHILD DEVELOPMENT CENTER	50.00	CD
113170	STAPLES/P-U/VENICE/LINCOLN BL	Office Supplies	INFORMATION SERVICES	1,500.00	U
113183	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
113245	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
113311	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/MATH/LA	JOHN ADAMS MIDDLE SCHOOL	116.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
113338	STAPLES/P-U/VENICE/LINCOLN BL	Office Supplies	INFORMATION SERVICES	1,500.00	U
113378	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	150.00	U
113124	STATE OF CALIFORNIA	EPA ID NUMBER FEES	FACILITY MAINTENANCE	750.00	U
113148	STEPHAN PLUMBING INC.	SEWER REPLACEMENT	JOHN ADAMS MIDDLE SCHOOL	42,475.00	BB
113171	STOVER SEED CO	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,168.07	R
113252	STRESS LESS ENVIRONMENTAL LLC	SAMOHI HAZARDOUS WASTE PICKUP	FACILITY MAINTENANCE	1,275.00	U
113317	STRESS LESS ENVIRONMENTAL LLC	CLARIFIER PUMP SAMOHO	FACILITY MAINTENANCE	975.00	U
113038	STRNAD, JAN	flashlights	THEATER OPERATIONS&FACILITY PR	54.22	R
113149	SUPERFAST COPYING & BINDING	PRINTING LITERARY MAGAZINE	JOHN ADAMS MIDDLE SCHOOL	503.75	R
112969	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
113054	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
113057	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
113249	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
113110	TASLIMI, LAILA	COTSEN REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	705.00	R
113260	TEACHER CURRICULUM INSTITUTE	Social Studies 7th Gr Txtbk	JOHN ADAMS MIDDLE SCHOOL	670.60	R
113380	TEACHER'S DISCOVERY	INST SUP/IMMERSION/EXPLORATORY	JOHN ADAMS MIDDLE SCHOOL	163.34	R
113044	TEACHERS DISCOVERY	Span Imm McNamara	JOHN ADAMS MIDDLE SCHOOL	1,095.75	R
113027	THE PROPHET CORP	INST SUPPLIES/P.E. CLASSES	JOHN ADAMS MIDDLE SCHOOL	1,689.78	U
113035	TOLL ROADS VIOLATIONS DEPT	Toll Road citation - Field Tr/	TRANSPORTATION	112.00	R
113158	TOMARK SPORTS INC	WINCHES BASKETBALL BOARD JAMS	JOHN ADAMS MIDDLE SCHOOL	3,669.36	R
113358	TOMARK SPORTS INC	NETTING FOR AROUND PLAYGROUND	EDISON ELEMENTARY SCHOOL	6,689.51	BB
113186	TOOL POWER	MAINT DEPT TOOL SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
113102	TREEPEOPLE	WINTER BREAK/FIELD TRIP	CHILD DEVELOPMENT CENTER	150.00	CD
113103	TREEPEOPLE	WINTER BREAK FIELD TRIP	CHILD DEVELOPMENT CENTER	300.00	CD
113104	TREEPEOPLE	WINTER BREAK FIELD TRIP	CHILD DEVELOPMENT CENTER	300.00	CD
113106	TREEPEOPLE	WINTER BREAK FIELD TRIP	CHILD DEVELOPMENT CENTER	450.00	CD
113005	TUMBLEWEED TRANSPORTATION	ATHLETIC BUS TRANSPORTATION	MALIBU HIGH SCHOOL	535.14	U
112832	U S BANK (GOVT CARD SERVICES)	Meeting Supplies	INFORMATION SERVICES	113.00	U
113139	U S BANK (GOVT CARD SERVICES)	COMPUTER PARTS	SANTA MONICA HIGH SCHOOL	1,957.92	U
113287	U S BANK (GOVT CARD SERVICES)	PLUMBING EQUIP RENTAL-GRANT	FACILITY MAINTENANCE	182.41	R
113314	UNITED RENTALS	PLUMBING EQUIP. RENTAL-GRANT	FACILITY MAINTENANCE	635.94	R
113197	UNIVERSAL SPECIALITIES INC	MAINT DEPT PLUMBING SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
112971	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
112972	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
112976	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING AND SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
113247	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	100.00	CD
112973	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
112974	VONS STORE #2262	OPEN ORDER/COOKING AND SCIENCE	CHILD DEVELOPMENT CENTER	150.00	CD
112975	VONS STORE #2262	OPEN ORDER/COOKING AND SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
113024	W. W. GRAINGER	MAINTENANCE SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
113350	W. W. GRAINGER	HEALTH/SAFETY	CHILD DEVELOPMENT CENTER	154.64	CD
113389	WALKER MOTOR CO.	Open order for bus rep. & Sup.	TRANSPORTATION	5,000.00	R
113257	WARREN DISTRIBUTING INC.	Open order for parts and rep.	TRANSPORTATION	4,000.00	R
113088	WESTERN FENCE & SUPPLY CO	SAMOHI GATE REPAR	FACILITY MAINTENANCE	2,464.84	R
113242	WESTERN FENCE & SUPPLY CO	SAMOHI CHAIN LINK FENCE	FACILITY MAINTENANCE	689.00	R
113100	WHIZZ EDUCATION INC	EDUCATIONAL SOFTWARE LICENSING	HEALTH SERVICES	4,797.50	R
113095	WOOLVERTON, SARA	MILEAGE REIMBURSEMENT 10/11	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
				** NEW PURCHASE ORDERS	728,491.47

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 13, 2011

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (PLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **</u>					
113357	ARB INC.	GAS LEAK REPAIR PROJECT	MUIR/SMASH	100,000.00	BB
113097	AT&T	VOIP EQUIPMENT NETWORK UPGRADE	LINCOLN MIDDLE SCHOOL	522.74	BB
113388	AT&T	CISCO EQUIPMENT UPGRADES	CHILD DEVELOPMENT CENTER	923.29	BB
112690	KI	OFFICE FURNITURE	BUSINESS SERVICES	1,032.20	BB
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES				102,478.23	

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2010/2011

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$24,658.09 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2010-2011 income and appropriations by \$24,658.09 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

BOE Date: 01/13/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 4,322.80 \$ 1,672.00	\$ - \$ -		Various Parents Various Parents	General Supplies and Materials General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 371.00 \$ 162.00	\$ -		Various Various	Field Trip Field Trip
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 4,500.00	\$ -		Cotsen Family Foundation	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 914.91	\$ 161.45		Cornerstone Photography	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 269.00 \$ 9.90	\$ - \$ -		Various Taylor Publishing	General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 3,035.00 \$ 1,003.25 \$ 420.00	\$ - \$ - \$ -		Various McKinley PTA Various	Field Trip/Earthquake Donations General Supplies and Materials Field Trip
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 960.12	\$ -		Anonymous	Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 1,000.00 \$ 564.94 \$ 476.47 \$ 75.00	\$ - \$ - \$ - \$ -		Ella Fitzgerald Charitable Fund Herf Jones, Inc. Herf Jones, Inc. Jamie Diamond	General Supplies and Materials General Supplies and Materials General Supplies and Materials Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000					

BOE Date: 01/13/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 1,685.00 \$ 1,438.00 \$ 632.00 \$ 238.00	\$ - \$ - \$ - \$ 42.00		Various Various Various Wells Fargo Gift Maching Program	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 357.00 \$ 348.25	\$ -		Various Music Parents Various Music Parents	General Supplies and Materials/ Instrument Repair General Supplies and Materials
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 24,454.64	\$ 203.45	\$ -		

BOE Date: 01/13/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 23,598.34	\$ 5,994.80	\$ -	\$29,593.14			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 4,688.54	\$ 533.00	\$ -	\$ 5,221.54			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -	\$ 33,799.87		\$ 33,799.87
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,412.81	\$ 4,500.00	\$ -	\$ 5,912.81			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,182.11	\$ 914.91	\$ 161.45	\$ 2,258.47			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 413.18			\$ 413.18			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 17,615.10	\$ 278.90	\$ -	\$17,894.00			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 6,132.95	\$ 4,458.25	\$ -	\$10,591.20			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 8,062.45	\$ 960.12	\$ -	\$ 9,022.57			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 575.00			\$ 575.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 3,023.01	\$ 2,116.41	\$ -	\$ 5,139.42			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000				\$ -			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 11,766.04	\$ 3,993.00	\$ 42.00	\$15,801.04			\$ -
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 01/13/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 4,521.00	\$ 705.25		\$ 5,226.25	\$ 7,039.50		\$ 7,039.50
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 82,990.53	\$ 24,454.64	\$ 203.45	\$107,648.62	\$ 40,839.37	\$ -	\$ 40,839.37
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 24,454.64	\$ 203.45		Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION ACTION/CONSENT
01/13/11
FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / JUDY ABDO
RE: HEAD START – QUALIFIED FISCAL OFFICER

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the designation of Ms. Janece L. Maez as the fiscal officer for the Los Angeles County of Education Head Start Grantee and the Santa Monica-Malibu Unified School District.

COMMENT: Code of Federal Regulations stipulates the grants awarded by the Office of Head Start must have a qualified fiscal officer for the oversight of federal funds.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: ADOPT EMERGENCY RESOLUTION NO. 10-17 FOR ARB, INC. FOR GAS LINE REPAIRS AT THE MUIR/SMASH FACILITY

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Emergency Resolution No. 10-17, without advertising, to ARB, Inc. for gas line emergency repairs at Muir/SMASH School in an amount not to exceed \$100,000.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-6200-016-2600
Description: Building Improvement

COMMENT: This project will authorize ARB Inc. to repair damaged underground gas lines at the Muir/SMASH Schools during the winter recess.

In October 2010, a gas leak was detected at the Muir/SMASH site. RSB Plumbing was hired to patch the line in the identified location (PO#111909 for \$20,000). During the repair, it was discovered that there were gas leaks in other areas in the campus and was not isolated to only to the one area. All gas to the site has been disconnected, electric heaters were ordered for each room on the campus in November (PO 112516 to Howard Industries for \$17,286), and Food Services began to bring in hot food by utilizing hot food delivery carts.

In Mid-November an investigation began to determine the scope of the leaks. It was determined in December that the leaks encompassed the entire campus due to faulty installation at the time of construction. ASCIP has offered to help with the subrogation to collect money from the ES Bond Program construction team and to provide funds up to \$100,000 to mitigate losses due to the repairs. (This loss is not covered under the District's insurance coverage).

A payment bond and all other construction documents will be furnished for this project. Los Angeles County Department of Education has approved this project as an Emergency Project and will require unanimous approval by resolution which follows.

Duration of the project is 2-3 weeks.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

EMERGENCY RESOLUTION NO. 10-17
FOR AWARDING "Gas line repair Muir/SMASH schools", WITHOUT ADVERTISING.

Action taken by the members of the Board of Education of the Santa Monica-Malibu Unified School District at a regular meeting held January 13, 2011.

BE IT UNANIMOUSLY RESOLVED by this Board that an emergency exists wherein certain repairs, alterations, work and improvements are necessary to permit the continuance of existing school classes, or to avoid danger to health, life or property, to wit:

This project will address the damage to the underground gas lines that are currently leaking. The site has no gas at this time for heating and cooking. Portable electric heaters have been purchased in the interim at a high cost of fuel, to provide heat to classrooms on the colder mornings. All gas cooking and food preparation has ceased in the cafeteria. The total scope of work will be determined after the contractor has completed inspection of the facility. It is anticipated that the cost will be over \$100,000 and can be completed in two weeks if the method of either sealing the pipes from the inside or sleeving the pipes and seals will work. Work can be completed during the winter break (two week window) with the trenching causing no disruption to the facility, and would allow the district to return to the more efficient gas heat. Should the issues be deemed more involved than originally anticipated, with engineering and DSA review is required, the project will be taken through proper bidding procedures.

This emergency procedure will enable the District to correct this condition by January 2011 (2-3 weeks from award of contract) at Muir/SMASH Schools.

The estimated cost of this job is \$100,000.

BE IT FURTHER RESOLVED that this Board makes contracts in writing on behalf of the District, without advertising for bids or inviting of bids for the performance of labor and furnishing of materials and supplies for such repairs, alterations, work and improvements.

BE IT FURTHER RESOLVED that before entering into such contracts, that the approval of the County Superintendent of Schools be secured to this resolution and to the proposed contracts.

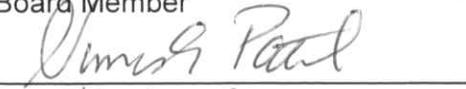
Adopted this 13th day of January 2011



President



Board Member



Board Member



Board Member



Vice President



Board Member



Board Member

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ACCEPTANCE OF WORK COMPLETED FOR BID #10.20.BB – MODULAR CLASSROOMS – WILL ROGERS LEARNING COMMUNITY, EDISON LANGUAGE ACADEMY PROJECT – H.C. OLSEN CONSTRUCTION CO., INC. - MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education accept as completed all work contracted for Bid #10.20.BB – Modular Classrooms-Will Rogers Learning Community, Edison Language Academy project, to H.C. Olsen Construction Co., Inc., with the final contract amount of \$ 311,211.00.

Funding Information:

Budgeted: Yes
Fund: 81
Source: Building Fund
Account Number: 81-00000-0-00000-85000-6200-001-2600
Description: Construction Services
DSA #: 03-113389

Description: Building Improvement

COMMENTS: The contract with H.C. Olsen Construction Co., Inc. Bid #10.20.BB Modular Classrooms-Will Rogers Learning Community, Edison Language Academy project, has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

11/5/2010 was established as the effective Beneficial Occupancy date, which is the effective warranty commencement date. Substantial Completion was established as 12/23/2010.

Original Contract Amount:	\$ 371,643.00
Change Order No 1 (BOE approved 10/21/2010):	- \$ 60, 825.60
Total Contract Amount:	\$ 310,870.40

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ACCEPTANCE OF WORK COMPLETED FOR BID #10.16.BB-03-112845 –
GRANT ELEMENTARY SCHOOL MAIN ENTRY RECONFIGURATION
PROJECT – ALFA 26 CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education accept as completed all work contracted for Bid #10.16.BB-03-112845 - Grant Elementary School Main Entry Reconfiguration project, ALFA 26 Construction Company with the final contract amount of \$271,801.31.

Funding Information:

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Numbers: 21-00000-0-00000-85000-6200-003-2600
Description: Construction Services
DSA #: 03-112845

Description: Building Improvement

COMMENTS: The contract with ALFA 26 Construction Company Bid #10.16.BB-03-112845 Grant Elementary School Main Entry Reconfiguration project has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

9/8/2010 was established as the effective Beneficial Occupancy date, which is the effective warranty commencement date. Substantial Completion was established as 9/22/2010.

Original Contract Amount:	\$ 244,000.00
Change Order No.1 (BOE Approved 8/18/2010):	\$ 23,066.32
<u>Change Order No 2 (BOE Approved 10/07/2010):</u>	<u>\$ 4,734.99</u>
Total Contract Amount:	\$ 271,801.31

Actual completed contract amount: \$271,734.99

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: RATIFICATION OF AWARD OF BID #10.28.BB-03-112987 – LINCOLN MIDDLE SCHOOL RELOCATABLES PKG. 1A FIRE WATER MAIN PROJECT – LOWEST RESPONSIVE RESPONSIBLE BIDDER – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education award Bid #10.28.BB-03-112987, Lincoln Middle School – Relocatables Package 1A - Fire Water Main Project, to Blois Construction, Inc., the lowest responsive responsible bidder, in the amount of \$93,000.

Funding Information

Budgeted: Yes
Fund: 82
Source: Building Fund
Account Number: 82-00000-0-00000-85000-6200-012-2600
Description: Construction Services
DSA #: 03-112987

COMMENTS: On December 9, 2010, the Board of Education approved the award of bid number 10.27.BB-03-112987 to the lowest responsible responsive bidder for a not to exceed amount of \$250,000 (Item A.18).

Pre-Qualifications were received from eight (8) contractors on November 24, 2010, of which six (6) were qualified to bid. Four (4) submitted bids on December 8, 2010 as follows:

Minco Construction	\$132,700.00
LAP Pipeline	\$118,000.00
Y&M Construction	\$94,500.00
Blois Construction	\$93,000.00 (recommended)

An apparent low bidder meeting was held on December 10, 2010, with Blois Construction to review their bid and confirm scope. It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to. District staff completed their evaluation of the bids and determined that the lowest responsible responsive bidder is Blois Construction, Inc. As the bid was under the Board awarded amount of \$250,000 and to ensure that the work proceeded during winter break, a Notice to Proceed was issued to Blois Construction on December 17, 2010. Their bid is in the amount of \$93,000.00.

Previously distributed Friday memos dated December 3, 2010, and December 17, 2010, are related to this Board Item.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: RATIFICATION OF AWARD OF BID #10.27.BB-03-112999 – EDISON
LANGUAGE ACADEMY RELOCATABLE PROJECT – FAST-TRACK
CONSTRUCTION – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education ratify the award of Bid #10.27.BB-03-112999, Edison Language Academy-Relocatable Project, to Fast-Track Construction, the lowest responsive responsible bidder, in the amount of \$147,980.00

Funding Information

Budgeted: Yes
Fund: 81
Source: Building Fund
Account Number: 81-00000-0-00000-85000-6200-001-2600
Description: Construction Services
DSA #: 03-112999

COMMENTS: On December 9, 2010, the Board of Education approved the award of bid number 10.27.BB-03-112999 to the lowest responsive responsible bidder for a not to exceed amount of \$300,000 (Item A.17).

Pre-Qualifications were received from eleven (11) contractors on November 22, 2010, of which seven (7) were qualified to bid. Five (5) submitted bids on December 7th as follows:

Minco Construction	\$277,000
H.C. Olsen Construction	\$195,291
Reyes & Sons Electrical	\$183,900
Fast-Track Construction	\$147,980 (recommended)
ACRO Construction	\$147,685 (non-responsive)

An apparent low bidder meeting was held on December 9th with Fast-Track Construction to review their bid and confirm scope. It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to. As the bid is under the Board awarded amount of \$300,000 and to ensure that the work proceeds during winter break, a Notice to Proceed was issued to Fast-Track Construction on December 17, 2010.

A previously distributed Friday memo dated December 3, 2010, and December 17, 2010, are related to this Board Item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #27 FOR DESIGN REVISIONS – DISTRICT DATA CENTER – DLR GROUP/WWCOT – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #27 with DLR GROUP/WWCOT to provide architectural and engineering services to revise the design and acquire DSA approval of those revisions for the District Data Center, in an amount of \$9,331 for a total contract amount of \$4,075,903.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: After the completion of design and DSA approval, the District has changed its use of the space being renovated as part of the Data Center project. This Contract Amendment will allow the design team to make revisions to the plans to accommodate these changes. These changes include relocation of the ADA ramp leading into the computer room, installation of an electronic door lock into the room among other changes. These revisions to the approved plans will be made via an addendum, submitted to DSA for approval.

This WWCOT Contract Amendment #27, for \$9,331, is for architectural and engineering services to revise the plans and receive DSA approval for a total contract amount of \$4,075,903.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331
TOTAL CONTRACT AMOUNT	\$4,075,903

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.14.BB-03-112630 GREEN FRINGE & 03-113013 RELOCATABLES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS PROJECT – SITE IMPROVEMENTS AT PERIMETER OF ATHLETIC FIELDS (GREEN FRINGE) (PACKAGE 1) (03-112630) & RELOCATABLES (PACKAGE 2A) (03-113013) – R&H INDUSTRIES DBA BEST ELECTRIC – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education authorize Change Order No. Green Fringe (GF)1 Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables, John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A), R&H Industries dba Best Electric in the amount of \$24,717.44 for a total contract amount of \$1,053,967.44.

Funding Information:

Budgeted:	Yes
Fund:	82
Source:	Building Fund
Account Numbers:	82-00000-0-00000-85000-6200-011-2600
Description:	Construction Services
DSA #:	03-112630, 03-113013
Description:	Building Improvement

COMMENTS: At the June 3, 2010, meeting of the Board of Education, Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables, John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A) project was approved to R&H Industries dba Best Electric, in the amount of \$1,029,250. The contract amount included \$639,050 for Green Fringe (Package 1) and \$390,200 for Relocatables (Package 2A). The change orders for the two packages are being processed separately to align with their individual DSA project numbers.

Change Order No. GF1 represents the work listed below:

Original Contract Amount:	\$639,050.00
Change Order No.GF1:	24,717.44
Total Contract Amount:	\$663,767.44

Original Contract Duration	124 days
Change Order No.GF1:	0 days
Total duration	124 days

The change order breakdown is summarized as below:

1. Unforeseen changes	\$ 4,351.17
2. Required additional scope	10,104.20
3. District directive	15,753.78
4. Credit	(5,491.71)
<u>Change Order No. GF1:</u>	<u>\$24,717.44</u>

The detailed breakdown for each change order is listed below:

1. PCO No. GF1: Change CMU block color	\$4,253.77
2. PCO No. GF3: Provide emergency lighting & inverter	\$3,105.90
3. PCO No. GF4: Provide temporary fencing at parking lot	\$1,344.84
4. PCO No. GF5: Install additional irrigation controls and piping	\$1,436.29
5. PCO No. GF6: Revise footing at light standard	\$4,351.17
6. PCO No. GF8: Provide temporary fence at quad for parking	\$1,604.99
7. PCO No. GF9: Replace 9 trees	\$3,321.34
8. PCO No. GF10: Relocate 3 trees	\$686.65
9. PCO No. GF11: Remove fencing scope	(\$5,491.71)
10. PCO No. GF12: Install curb at field perimeter	\$1,588.42
11. PCO No. GF13: Revise sidewalk, stairs, handrails at Cafeteria	\$8,515.78

This Change Order No. GF1, for \$24,717.44 is for additional change orders listed above and a 0 day contract extension for the John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A). The revised contract total will be \$663,767.44 for Green Fringe (Package 1); the total revised contract total will be \$1,053,967.44. The contract duration will remain unchanged.

Original Contract Amount (Green Fringe):	\$639,050.00
<u>Change Order No. GF1:</u>	<u>24,717.44</u>
Total Contract Amount (Green Fringe):	\$663,767.44

Original Contract Amount (Relocatables):	\$390,200.00
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Total Contract Amount \$1,053,967.44

We recommend the Board of Education approve this change order. These construction funding adjustments will be made by adjustment to the project construction contingency.

A Friday memoranda will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR
01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.14.BB-03-112630 GREEN FRINGE & 03-113013 RELOCATABLES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS PROJECT - SITE IMPROVEMENTS AT PERIMETER OF ATHLETIC FIELDS (GREEN FRINGE) (PACKAGE 1) (03-112630) & RELOCATABLES (PACKAGE 2A) (03-113013) – R&H INDUSTRIES DBA BEST ELECTRIC – MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education authorize Change Order No. Relocatables (RELO) 1 Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables, John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A), R&H Industries dba Best Electric in the amount of \$20,748.28 for a total contract amount of \$1,074,715.72.

Funding Information:

Budgeted:	Yes
Fund:	82
Source:	Building Fund
Account Numbers:	82-00000-0-00000-85000-6200-011-2600
Description:	Construction Services
DSA #:	03-112630, 03-113013
Description:	Building Improvement

COMMENTS: At the June 3, 2010, meeting of the Board of Education, Bid #10.14.BB-03-112630 Green Fringe & 03-113013 Relocatables, John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A) project was approved to R&H Industries dba Best Electric, in the amount of \$1,029,250. The contract amount included \$639,050 for Green Fringe (Package 1) and \$390,200 for Relocatables (Package 2A). The change orders for the two packages are being processed separately to align with their individual DSA project numbers.

Change Order No. RELO1 represents the work listed below:

Original Contract Amount:	\$390,200.00
Change Order No. RELO1:	20,748.28
Total Contract Amount:	\$410,948.28

Original Contract Duration	124 days
Change Order No. RELO1:	0 days
Total duration	124 days

The change order breakdown is summarized as below:

1. Unforeseen changes	\$4,600.00
2. Required additional scope	\$7,355.86
3. District directive	\$14,640.92
4. Credit	(\$5,848.50)
<u>Change Order No. RELO1:</u>	<u>\$20,748.28</u>

The detailed breakdown for each change order is listed below:

12. PCO No. RELO 01: Reduce low voltage scope	(\$5,848.50)
13. PCO No. RELO 02: Revise asphalt ramps at Relocatables	\$6,624.53
14. PCO No. RELO 03: Accelerate delivery of switchgear	\$4,600.00
15. PCO No. RELO 04: Pull SCE permit	\$731.33
16. PCO No. RELO 05: Relocate SMART Boards	\$4,478.78
17. PCO No. RELO 06: Provide water and sewer for Nurse's restroom	\$6,482.67
18. PCO No. RELO 07: Provide additional tele/data drops at Admin.	\$3,679.47

This Change Order No. RELO1, for \$20,748.28 is for additional change orders listed above and a 0 day contract extension for the John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) and Relocatables (Package 2A). The revised contract total will be \$410,948.28 for Relocatables (Package 2A); the total revised contract total will be \$1,074,715.72. The contract duration will remain unchanged.

Original Contract Amount (Green Fringe):	\$639,050.00
<u>Change Order No. GF1: (A.18)</u>	<u>24,717.44</u>
Total Contract Amount (Green Fringe):	\$663,767.44
Original Contract Amount (Relocatables):	\$390,200.00
<u>Change Order No. RELO1:</u>	<u>20,748.28</u>
Total Contract Amount (Relocatables):	\$410,948.28

Total Contract Amount **\$1,074,715.72**

We recommend the Board of Education approve this change order. These construction funding adjustments will be made by adjustment to the project construction contingency.

A Friday memoranda will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: APPROVAL OF DSA INSPECTION SERVICES FIRMS FOR MEASURE BB –
RFQ# 10.24

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the Fourteen (14) additional firms listed below as pre-qualified DSA Inspection Services firms for the Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Construction Services

COMMENTS: DSA requires Inspection Services for each site to ensure that the projects are constructed to the specifications of the DSA approved plans. On 6/26/08, the Board of Education approved Gateway Inspections and Scotia as pre-qualified DSA Inspection Services firms for Measure BB projects. Request for Qualifications (RFQ) was issued in September 2010 to increase the existing pool and assign projects on as needed basis. Specific cost proposals for the assignments will be brought to the Board Of Education prior to issuing contracts with the firms.

The Request for Qualification (RFQ) was advertised in The Daily Breeze, Santa Monica Daily Press, and Malibu Surfside News on 9/30/10 and 10/7/10. Direct invitations were solicited to ten (10) inspection firms. Thirty-two (32) firms expressed interest in the RFQ. Statement of Qualification (SOQ) response packages were received from twenty-three (23) firms. The evaluation of the submittals was based upon the firms' staffing, completeness of response packages, and experience. The following fourteen (14) firms are recommended to be added to the pool:

- Sandy Pringles Associates
- TYR, Inc.
- Knowland Construction Services, Inc
- Dynamic Engineering Inspection
- Stephen Payle DSA Inspections, Inc
- O'Neal Construction Inspections
- BPI Inspection Services
- Construction & Inspection Services Inc.
- Vital Inspection Services Inc.
- Independent Construction Inspection
- State Consulting and Inspection Services
- Norwood Construction Services
- Consulting & Inspection Services, LLC
- The IOR Group

The firms responded to the RFQ with a Statement of Qualifications, and attached their firms' rate schedules.

This scope of work was anticipated in the cost projections for the Measure BB budget.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: APPROVAL OF DSA TESTING AND SPECIAL INSPECTION SERVICES FIRMS
FOR MEASURE BB – RFQ# 10.25

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the nine (9) additional firms listed below as pre-qualified DSA Inspection Services firms for the Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Construction Services

COMMENTS: DSA requires Testing and Special Inspection Services for each site to ensure that the projects are constructed to the specifications of the DSA approved plans. Smith Emery has been previously approved to provide testing and special inspection services. Request for Qualifications (RFQ) was issued in September 2010 to increase the existing pool and assign projects on as needed basis. Specific cost proposals for the assignments will be brought to the Board Of Education prior to issuing contracts with the firms.

The Request for Qualification (RFQ) was advertised in The Daily Breeze, Santa Monica Daily Press, and Malibu Surfside News on 9/30/10 and 10/7/10. Direct invitations were solicited to ten (10) inspection firms. Fifteen (15) firms expressed interest in the RFQ. Statement of Qualification (SOQ) response packages were received from ten (10) firms. The evaluation of the submittals was based upon the firms' staffing and availability of services, completeness of response packages, and experience. The following firms are recommended to be added to the pool:

- Koury Engineering
- MTGL
- Converse Consultants
- BTC Labs – Vertical V
- MACTEC
- Leighton Consulting, Inc.
- Ninyo and Moore
- California Testing and Inspections, Inc.
- Construction Testing and Engineering, Inc.

The firms responded to the RFQ with a Statement of Qualifications, and attached their firms' rate schedules.

This scope of work was anticipated in the cost projections for the Measure BB budget.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #6 FOR INFORMATION SYSTEMS CONSULTING SUPPORT – NETWORLD SOLUTIONS – MEASURE BB

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve Contract Amendment #6 with Network World Solutions for Information Systems consulting in support of the Measure BB technology improvements in an amount not to exceed \$87,380, for a total contract amount of \$695,180.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00003-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: As a part of the Measure BB program, technology improvements have been planned and implemented across the entire District. At their October 4, 2007 meeting, the Board of Education approved the original contract with Network World Solutions to develop the strategic vision, plan, and implement technology improvements for the Measure BB program.

Phase Six of Network World Solutions’ educational technology consulting services includes consulting, implementation and support augmentation as needed for the District for a period of six months, including the following scope of work:

- Planning and implementation of final District WAN switch upgrades.
- Clean-Up and final documentation at IDFs and MDFs at district facilities.
- Planning and Implementation of District Data Center equipment transition.
- Coordination of technology system integration for Measure BB Modernization projects.

ORIGINAL CONTRACT AMOUNT	\$ 49,000
Contract Amendment #1	150,000
Contract Amendment #2	115,000
Contract Amendment #3	88,400
Contract Amendment #4	88,400
Contract Amendment #5	117,000
<u>Contract Amendment #6</u>	<u>87,380</u>
TOTAL CONTRACT AMOUNT	\$695,180

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #35 FOR SITE AS-BUILT SERVICES – GRANT
ELEMENTARY SCHOOL – MAIN ENTRY CONFIGURATION PROJECT –
PSOMAS – MEASURE BB

RECOMMENDATION NO. A.23

It is recommended that the Board of Education award Contract Amendment #35 to PSOMAS for site as-built services to locate and update the overall site survey to incorporate scope of work completed in designated areas for Grant Elementary School - Main Entry Configuration Project, in the amount of \$600 for a total contract amount of \$1,176,881.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-003-2600
Description: Independent Contractor / Consultant

COMMENTS: The scope of construction services for Grant Elementary School included site utility and finishes work and preparation of as-builts by the contractor and District staff requested a proposal from Psomas to document scope of work completed within designated areas and incorporate into the overall survey database at the Grant Elementary School site.

This Contract Amendment #35, for \$600 is for providing documentation services to update the current site survey to include scope of site construction work performed within designated areas at Grant Elementary School - Main Entry Configuration Project. The total contract amount will be \$1,176,881.

The source of funds will come from release of unexpended funds from prior purchase orders where project scopes have been completed.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT:	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	92,200
Contract Amendment#2 (Samohi Utilities Map)	39,600
Contract Amendment#3 (Survey, 2 Sites)	38,000
Contract Amendment#4 (Survey, 4 Sites)	63,000
Contract Amendment#5 (Survey, 4 Sites)	99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	84,500
Contract Amendment#7 (Survey, 5 Sites)	72,600
Contract Amendment #8 (MMHS, Sewer, Easement)	63,500
Contract Amendment #9 (Samohi, Olympic)	99,000
Contract Amendment #10 (Samohi survey)	7,500
Contract Amendment #11 (Lincoln survey)	15,000
Contract Amendment #12 (MMHS survey)	5,500
Contract Amendment #13 (Webster survey)	22,500
Contract Amendment #14 (MMHS survey)	7,500
Contract Amendment #15 (MMHS slope analysis)	1,800
Contract Amendment #16 (JAMS design survey)	8,379
Contract Amendment #17 (MMHS design survey)	29,246
Contract Amendment #18 (PDES survey)	23,574
Contract Amendment #19 (Samohi)	24,232
Contract Amendment #20 (MMHS)	6,795
Contract Amendment #21 (Webster)	22,081
Contract Amendment #22 (MMHS)	2,560
Contract Amendment #23 (Samohi)	17,048
Contract Amendment #24 (JAMS confirmation survey)	2,500
Contract Amendment #25 (JAMS underground sewer survey)	21,556
Contract Amendment #26 (ELA design survey)	10,848
Contract Amendment #27 (JAMS revised survey)	1,496
Contract Amendment #28 (Rogers Survey for Relos)	11,646
Contract Amendment #29 (Rogers Utility Detection for Relos)	15,556 13,056
Contract Amendment #30 (JAMS Underground utilities)	2,170
Contract Amendment #31 (JAMS utility investigation - rels)	6,296
Contract Amendment #32 (JAMS subsurface investigation)	4,198
Contract Amendment #33 (Contract extension)	0
Contract Amendment #34 (Olympic subsurface investigation)	7,050
Contract Amendment #35 (Grant survey update)	600
TOTAL CONTRACT AMOUNT	\$1,176,881

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.15.BB-03-112987 (CO #1) – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C, MODERNIZATION AND SITE IMPROVEMENTS PROJECT – RELOCATABLES (PACKAGE 1A) PROJECT – Y & M CONSTRUCTION, INC. – MEASURE BB

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve Change Order No. 01 for Bid #10.15.BB-03-112987 – Lincoln Middle School – Replacement Of Classroom Building C, Modernization And Site Improvements Project - Relocatables (Package 1A) Project – Y & M Construction, Inc. in the amount of \$3,264.42 for a total contract amount of \$391,564.42.

Funding Information:

Budgeted:	Yes
Fund:	82
Source:	Building Fund
Account Numbers:	82-00000-0-00000-85000-6200-012-2600
Description:	Construction Services
DSA #:	03-112987
Description:	Building Improvement

COMMENTS: At the June 3, 2010, meeting of the Board of Education, Bid #10.15.BB-03-112987 – Lincoln Middle School – Replacement Of Classroom Building C, Modernization And Site Improvements Project - Relocatables (Package 1A) Project was approved to Y & M Construction, Inc. in the amount of \$388,300.00.

Change Order No. 01 includes the following changes to the terms of the contract:

Original Contract Amount:	\$388,300.00
<u>Change Order No. 01:</u>	<u>3,264.42</u>
Revised Contract Amount:	\$391,564.42

Original Contract Duration	84 days
<u>Change Order No. 01:</u>	<u>15 days</u>
Revised Contract Duration	99 days

The change order breakdown is summarized as below:

1. Unforeseen Changes	\$12,989.05
2. Required Additional Scope	8,343.65
3. District Directive	10,267.23
<u>4. Credit</u>	<u>(28,335.51)</u>
Change Order No. 01:	\$ 3,264.42

Change Order 01 includes the cost for all labor and materials for the additional contract scope and the deleted contract scope summarized below. Change Order 01 combines fifteen proposed change orders (PCO), into a single contract Change Order.

19. PCO No. 01:	Hand excavation for unforeseen utilities	\$516.12
20. PCO No. 02:	Hand excavation for unforeseen utilities	\$258.06
21. PCO No. 03:	Hand excavation for unforeseen utilities	\$516.12
22. PCO No. 05:	Reroute electrical trench in the basketball court	\$8,654.81
23. PCO No. 07:	Hand excavation for unforeseen utilities	\$1,618.74
24. PCO No. 10:	Addition of a ¾" Fire Alarm Conduit	\$5,120.83
25. PCO No. 11:	8" concrete core in Washington St. retaining wall	\$270.30
26. PCO No. 12:	Credit for deletion of fire water contract	(\$20,652.36)
27. PCO No. 13:	Additional temporary fence and gate rental	\$2,519.02
28. PCO No. 14:	Trace existing underground utilities	\$1,946.16
29. PCO No. 15:	Move fire hydrant to the North	\$1,425.20
30. PCO No. 17:	Export of soil and removal of fence	\$897.35
31. PCO No. 19:	Relocate soil stockpile	\$7,153.42
32. PCO No. 20:	Installation of wheel stop	\$703.80
33. PCO No. 21:	Credit for deletion of clocks & trailer from contract	\$(7,683.15)

Change Order No. 01 includes an increase in the contract time of 15 calendar days for a total of 99 calendar days.

This Change Order will be funded from the project construction contingency.

We recommend the Board of Education approve this change order.

A Friday memoranda will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.15.BB-03-112987 (CO #2) – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C, MODERNIZATION AND SITE IMPROVEMENTS PROJECT – RELOCATABLES (PACKAGE 1A) PROJECT – Y & M CONSTRUCTION, INC. – MEASURE BB

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve Change Order No. 02 for Bid #10.15.BB-03-112987 – Lincoln Middle School – Replacement Of Classroom Building C, Modernization And Site Improvements Project - Relocatables (Package 1A) Project – Y & M Construction, Inc. in the amount of \$36,471.22. for a total contract amount of \$428,035.64.

Funding Information:

Budgeted:	Yes
Fund:	82
Source:	Building Fund
Account Numbers:	82-00000-0-00000-85000-6200-012-2600
Description:	Construction Services
DSA #:	03-112987
Description:	Building Improvement

COMMENTS: At the June 3, 2010, meeting of the Board of Education, Bid #10.15.BB-03-112987 – Lincoln Middle School – Replacement Of Classroom Building C, Modernization And Site Improvements Project - Relocatables (Package 1A) Project was approved to Y & M Construction, Inc. in the amount of \$388,300.00.

In an earlier item in this Board Meeting (A.24) it was recommended that the Board approve Change Order No. 01 for \$3,264.22, and an addition to the contract time of 15 calendar days.

Change Order No. 02 includes the following changes to the terms of the contract:

Original Contract Amount:	\$388,300.00
<u>Previous Change Orders (A.24):</u>	<u>3,264.42</u>
Current Contract Amount:	\$391,564.42
<u>Change Order No. 02:</u>	<u>\$36,471.22</u>
Revised Contract Amount:	\$428,035.64
Original Contract Duration	84 days
<u>Previous Change Orders (A.24):</u>	<u>15 days</u>
Current Contract Duration:	99 days
<u>Change Order No. 02:</u>	<u>30 days</u>
Revised Contract Duration	129 days

The change order breakdown is summarized as below:

1. Unforeseen Changes	\$ 0.00
2. Required Additional Scope	36,471.22
3. District Directive	0.00
4. Credit	0.00
<hr/>	
Change Order No. 02:	\$36,471.22

Change Order 02 includes the cost for all labor and materials for the additional contract scope summarized below.

34. PCO No. 09: Increase in electrical subpanel for new portables \$36,471.22

Change Order No. 02 includes an increase in the contract time of 30 calendar days for a total of 129 calendar days.

This Change Order will be funded from the project construction contingency, \$35,035.58, and site contingency, \$1,435.64.

We recommend the Board of Education approve this change order.

A Friday memoranda will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF GENERAL SERVICES ADMINISTRATION CONTRACT TO
SIMPLEX FOR EDISON LANGUAGE ACADEMY RELOCATABLE PROJECT –
MEASURE BB

RECOMMENDATION NO. A.26

It is recommended that the Board of Education award the Federal GSA contract to Simplex Grinnell, to purchase fire and security equipment and appropriate services specified under contract #GS-07-0396M as applicable to Edison Language Academy Relocatable Project, Bid #10.27.BB-03-112999, in the amount of \$69,738.09

Funding Information:

Budgeted: Yes

Fund: 81

Source: State School Building Fund

Account Number: 81-00000-0-00000-85000-6200-001-2600

Description: Construction Services

COMMENT: The Board of Education previously approved on 10/21/10 the GSA contract which allows for fire alarm, security, and emergency disaster equipment purchases and all services necessary to install the equipment from design to start-up, including maintenance and training at the lowest offered pricing. The Los Angeles County Department of Education allows Districts to “piggy back” off of the GSA contracts with no restrictions other than standard Public Works contracting requirements.

Edison Language Academy Relocatable Project is the first of the Measure BB projects which will contract with Simplex Grinnell through this piggy back contract.

Bid opening for Bid #10.27.BB-03-112999 was held on December 7, 2010, and team reviewed the bid from Simplex Grinnell. It was determined by staff that the project scope is as intended at the job walk.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT TO PARSONS FOR PRORAM MANAGEMENT SERVICES – SANTA MONICA HIGH SCHOOL – IN SUPPORT OF THE ENVIRONMENTAL IMPACT REPORT (EIR) AS REQUIRED BY THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) – CIVIC CENTER JOINT USE PROJECT (CCJUP)

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve a Contract with Parsons for Program Management Services in support of the preparation of the Environmental Impact Report (EIR) for the Civic Center Joint Use Project (CCJUP) work at Santa Monica High School in the amount of \$167,500.

Funding Information

Budgeted: Yes
Fund: 40
Source: State School Building Fund
Account Number 20-00000-0-00000-85000-5802-015-2600
Description: Independent Contractor/Consultant

COMMENTS: In 2007, the Measure BB program was initiated. During the early planning for the Santa Monica High School project, the Board approved development of an overall siting study by R. L. Binder FAIA Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, in June 2010, the City budgeted \$1,084,423 to begin the first year of the preparation of the EIR as required by CEQA for the Full Buildout (Scope 3: \$234 million).

Parsons will provide overall Program Management services necessary to support the work done to prepare the CEQA documentation in support of the overall programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields, cultural facilities and site improvements planned at Santa Monica High School. This scope of work shall include Program Management of the following:

- Overall space programming and planning process
- Overall environmental process
- Traffic and Parking Study
- Air Quality Technical Study
- Geotechnical Investigation and Reporting
- Historical Resources and Archeological Study
- Site Environmental Phase 1
- Underground Utility Surveys

The total Parsons' contract amount for the initial year of the CEQA documentation work for the Santa Monica High School CCJUP project will be \$167,500.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT TO R. L. BINDER FAIA, ARCHITECTS, LLP FOR PROGRAMMING AND PLANNING STUDIES – SANTA MONICA HIGH SCHOOL – IN SUPPORT OF THE ENVIRONMENTAL IMPACT REPORT (EIR) AS REQUIRED BY THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) – CIVIC CENTER JOINT USE PROJECT (CCJUP)

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve a Contract with R. L. Binder FAIA, Architects, LLP for Programming and Planning Studies in support of the preparation of the Environmental Impact Report (EIR) for the Civic Center Joint Use Project (CCJUP) work at Santa Monica High School in the amount of \$429,728.

Funding Information

Budgeted: Yes
Fund: 40
Source: State School Building Fund
Account Number 20-00000-0-00000-85000-5802-015-2600
Description: Independent Contractor/Consultant

COMMENTS: In 2007 the Measure BB program was initiated. During the early planning for the Santa Monica High School project, the Board approved development of an overall siting study by R. L. Binder FAIA Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, in June 2010, the City budgeted \$1,084,423 to begin the first year of the preparation of the EIR as required by CEQA for the Full Buildout (Scope 3: \$234 million).

R. L. Binder FAIA, Architects, LLP will perform services necessary to support preparation of CEQA documentation in support of the overall programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields, cultural facilities and site improvements planned at Santa Monica High School. R. L. BINDER FAIA, ARCHITECTS, LLP will produce a Space Program for a Full Buildout Project (\$234 million total project budget), a Planning Level Site Analysis of Two (2) Build Out Concepts (\$234 million total project budget) and Intermediate Phases of the Selected Build Out Concept at Santa Monica High School in support of the project level EIR for the CCJUP. The total contract amount for the R. L. BINDER FAIA, ARCHITECTS, LLP scope of work will be \$429,728.

At its August 18, 2010, meeting, the Board of Education approved Contract Amendment #15 in the amount of \$429,728 for R. L. Binder, FAIA, Architects, LLP. This item is to revise CA #15 to the amount of \$0, to create a new funding line and to establish a new contract for the CCJUP scope of work.

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	\$0
CONTRACT AMENDMENT #4 (Programming additional services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5	127,975
CONTRACT AMENDMENT #14* (Siting Study II)	153,950
CONTRACT AMENDMENT #15* (CCJUP Siting Study 2)	<u>429,728</u> 0
TOTAL CONTRACT AMOUNT	\$6,983,804

*Funded by RDA Fund

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT TO AECOM FOR CEQA SERVICES AND TRAFFIC AND PARKING STUDIES – SANTA MONICA HIGH SCHOOL – IN SUPPORT OF THE ENVIRONMENTAL IMPACT REPORT (EIR) AS REQUIRED BY THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) – CIVIC CENTER JOINT USE PROJECT (CCJUP)

RECOMMENDATION NO. A.29

It is recommended that the Board of Education approve a Contract with AECOM Design + Planning for CEQA services and Traffic and Parking Studies in support of the preparation of the Environmental Impact Report (EIR) for the Civic Center Joint Use Project (CCJUP) work at Santa Monica High School in the amount of \$211,000.

Funding Information

Budgeted: Yes
Fund: 40
Source: State School Building Fund
Account Number 20-00000-0-00000-85000-5802-015-2600
Description: Independent Contractor/Consultant

COMMENTS: In 2007 the Measure BB program was initiated. During the early planning for the Santa Monica High School project, the Board approved development of an overall siting study by R. L. Binder FAIA Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, in June 2010, the City budgeted \$1,084,423 to begin the first year of the preparation of the EIR as required by CEQA for the Full Buildout (Scope 3: \$234 million).

AECOM Design + Planning will provide services as required to prepare CEQA documentation in support of the overall programming and planning to advance the Civic Center Joint Use Project (CCJUP). These services include conducting a Traffic and Parking Study, Initial Air Quality Study, Historical Resources and Archeological Studies and Initial Study in support of the overall EIR and the programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields and site improvements planned at Santa Monica High School.

The Board of Education at their September 1, 2010 meeting approved Contract Amendment (CA) No. 2 in the amount of \$345,000 for AECOM Design + Planning. This item is to revise CA #2 to the amount of \$0, to create a new funding line and to establish a new contract for the CCJUP scope of work.

ORIGINAL CONTRACT AMOUNT	\$ 180,757
Contract Amendment #1 (Updates due to Construction Schedule)	9,570
<u>Contract Amendment #2 (Samohi CCJUP investigation)</u>	<u>0</u>
TOTAL CONTRACT AMOUNT	\$190,327

The total AECOM Design + Planning contract amount for the Santa Monica High School CCJUP project will be \$211,000.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT TO LEIGHTON CONSULTING, INC. GEOTECHNICAL INVESTIGATION AND REPORT SERVICES – SANTA MONICA HIGH SCHOOL – IN SUPPORT OF THE ENVIRONMENTAL IMPACT REPORT (EIR) AS REQUIRED BY THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) – CIVIC CENTER JOINT USE PROJECT (CCJUP)

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve a Contract with Leighton Consulting, Inc. for Geotechnical Investigation and Reporting Services in support of the preparation of the Environmental Impact Report (EIR) for the Civic Center Joint Use Project (CCJUP) work at Santa Monica High School in the amount of \$40,300.

Funding Information

Budgeted: Yes
Fund: 40
Source: State School Building Fund
Account Number 20-00000-0-00000-85000-5802-015-2600
Description: Independent Contractor/Consultant

COMMENTS: In 2007 the Measure BB program was initiated. During the early planning for the Santa Monica High School project, the Board approved development of an overall siting study by R. L. Binder FAIA Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, in June 2010, the City budgeted \$1,084,423 to begin the first year of the preparation of the EIR as required by CEQA for the Full Buildout (Scope 3: \$234 million).

Leighton Consulting, Inc. is one of the three (3) pre-qualified geotechnical consultants for the Measure BB projects. The firms are being assigned projects as the need arises and depending on their familiarity with and availability for the assignment. This work is to conduct geotechnical exploration and to prepare geotechnical recommendations in support of the overall programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields, cultural facilities and site improvements planned at Santa Monica High School.

(Continued on next page)

The scope of work includes the following services:

- Subsurface Investigation with five (5) subsurface borings to a depth of forty (40) feet
- Subsurface Investigation with five (5) subsurface borings to a depth of seventy-five (75) feet
- Field Preparation and Permitting
- Laboratory Testing
- Ground Motion Study
- Geological/Seismic Hazards Analysis
- Engineering Analyses and Report
- Environmental Impact Report Support

The total Leighton Consulting, Inc. contract amount for the Santa Monica High School CCJUP project will be \$40,300.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / DEBRA MOORE WASHINGTON
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 01/13/11

RECOMMENDATION NO. A.31

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Chaheme, Yesenia	28 hrs @\$31.28	12/20/10-12/30/10	Own Hrly/\$ 876
Douglas, Jennifer	48 hrs @\$33.33	12/20/10-12/30/10	Own Hrly/\$1,600
Jaye, Susan	32 hrs @\$35.84	12/20/10-12/30/10	Own Hrly/\$1,147
Langley, Zoe	48 hrs @\$23.63	12/20/10-12/30/10	Own Hrly/\$1,134
Lockwood, Silvia	37 hrs @\$26.61	12/20/10-12/30/10	Own Hrly/\$ 985
Yadegari, Soleh	36 hrs @\$25.78	12/20/10-12/30/10	<u>Own Hrly/\$ 928</u>
		TOTAL OWN HOURLY	\$6,670

Comment: Winter Break Assignment
 12-Unrestricted Resource

Castellon, Emma	52 hrs @\$24.94	12/20/10-12/30/10	Own Hrly/\$1,297
Jaye, Susan	8 hrs @\$31.17	12/20/10-12/30/10	<u>Own Hrly/\$ 249</u>
		TOTAL OWN HOURLY	\$1,546

Comment: Winter Break Assignment
 12-CD: Federal Block Grant

Alidina, Jamila	19 hrs @\$31.17	12/20/10-12/30/10	Own Hrly/\$ 592
Barba, Yesenia	48 hrs @\$25.89	12/20/10-12/30/10	Own Hrly/\$1,243
Cerrato, Wendy	64 hrs @\$29.77	12/20/10-12/30/10	Own Hrly/\$1,905
Conway, Kenyatta	37 hrs @\$23.02	12/20/10-12/30/10	Own Hrly/\$ 852
Cueva, Leonardo	32 hrs @\$20.51	12/20/10-12/30/10	Own Hrly/\$ 656
Daanish, Daaim	32 hrs @\$21.95	12/20/10-12/30/10	Own Hrly/\$ 702
Dunn, Glenda	32 hrs @\$38.75	12/20/10-12/30/10	Own Hrly/\$1,240
Gonzalez, Yolanda	35 hrs @\$29.49	12/20/10-12/30/10	Own Hrly/\$1,032
Graciano, Laura	32 hrs @\$16.19	12/20/10-12/30/10	Own Hrly/\$ 518
Landgraf, Heidi	32 hrs @\$33.84	12/20/10-12/30/10	Own Hrly/\$1,083
Martinez, Emelita	64 hrs @\$35.52	12/20/10-12/30/10	Own Hrly/\$2,273
Martinez, Maria Cecelia	64 hrs @\$24.71	12/20/10-12/30/10	Own Hrly/\$1,581
Mercier, Alisha	56 hrs @\$29.13	12/20/10-12/30/10	Own Hrly/\$1,631
Montelongo, Angela	36 hrs @\$22.79	12/20/10-12/30/10	Own Hrly/\$ 820
Norodom, Pachapor	32 hrs @\$28.45	12/20/10-12/30/10	Own Hrly/\$ 910
Patton, Roxanna	32 hrs @\$33.91	12/20/10-12/30/10	Own Hrly/\$1,085
Proctor, Valerii	32 hrs @\$27.33	12/20/10-12/30/10	Own Hrly/\$ 875
Rodriguez, Claudia	32 hrs @\$29.49	12/20/10-12/30/10	Own Hrly/\$ 944
Rosas Lopez, Cecelia	32 hrs @\$25.78	12/20/10-12/30/10	Own Hrly/\$ 825
Sanchez-Aviles, Johanna	32 hrs @\$25.93	12/20/10-12/30/10	Own Hrly/\$ 830
Smith, Courtnee	32 hrs @\$25.52	12/20/10-12/30/10	Own Hrly/\$ 817
Smith, La Tonya	40 hrs @\$23.02	12/20/10-12/30/10	<u>Own Hrly/\$ 921</u>
		TOTAL OWN HOURLY	\$23,335

Comment: Winter Break Assignment
 12-CSPP

Cerrato, Wendy	8 hrs @\$25.89	11/1/10-11/30/10	Own Hrly/\$207
Rodriguez, Claudia	8 hrs @\$29.49	11/1/10-11/30/10	Own Hrly/\$236
Rosas-Lopez, Cecilia	12 hrs @\$25.78	11/1/10-11/30/10	<u>Own Hrly/\$309</u>
		TOTAL OWN HOURLY	\$752

Comment: Moving Preschool Classroom from Edison to Rogers
 12-Unrestricted Resource

EDUCATIONAL SERVICES

Andino, Melissa	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
Blitz, Sarah	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
Hoos, JuliaCheri	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
Meyer, Kimberly	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
Murphy, Letitia	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
Suffolk, Stephanie	20 hrs @\$40.46	12/1/10	Est Hrly/\$809
TOTAL ESTABLISHED HOURLY			\$4,854

Comment: Middle School Initiative
01-IASA: Title II Teacher Quality

Bart Bell, Dana	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Chacon, Martha	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Cierra, Jorge	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Drier, Holly	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Gasparino, Jenna	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Jimenez, Jaime	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Kariya, Emily	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
Walker, Megan	16.5 hrs @\$40.46	12/1/10-6/22/11	Est Hrly/\$668
TOTAL ESTABLISHED HOURLY			\$5,344

Comment: Service Learning Project Committee
01-IASA: Title II Teacher Quality

GRANT ELEMENTARY SCHOOL

Cueva, Olga	3.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$142
Johnson, Rebecca	3.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$142
Lipson, Jenny	2.0 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$ 81
Martinez, Lorena	3.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$142
Murcia, Gabriella	3.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$142
Ripley, Virginia	1.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$ 61
Ware, Andrea	1.5 hrs @\$40.46	10/5/10-10/28/10	Est Hrly/\$ 61
TOTAL ESTABLISHED HOURLY			\$771

Comment: Reading Night
01-Tier III Programs Cat Flex

LINCOLN MIDDLE SCHOOL

Levy, Amanda	3 hrs @\$40.46	11/18/10	Est Hrly/\$121
Moazzez, Rozita	3 hrs @\$40.46	11/18/10	Est Hrly/\$121
Vieira, Ron	3 hrs @\$40.46	11/18/10	Est Hrly/\$121
TOTAL ESTABLISHED HOURLY			\$363

Comment: Student-Led Conferences
01-Tier III Programs Cat Flex

ROGERS ELEMENTARY SCHOOL

Alexander, Katja	2 hrs @\$40.46	12/1/10	Est Hrly/\$81
De La Rosa, Mary	2 hrs @\$40.46	12/1/10	Est Hrly/\$81
Reid, Roberta	2 hrs @\$40.46	12/1/10	Est Hrly/\$81
Simon, Laura	2 hrs @\$40.46	12/1/10	Est Hrly/\$81
TOTAL ESTABLISHED HOURLY			\$324

Comment: Grade Level Planning
01-IASA: Title I Basic-LW Inc/Neg

Kleiser, Yvette	6 hrs @\$40.46	12/15/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$243

Comment: Professional Development
01-Gifts – Equity Fund

SANTA MONICA HIGH SCHOOL

Roman, Bertha \$40.46, as needed 10/1/10-6/22/11 Est Hrly/\$----
TOTAL ESTABLISHED HOURLY \$----

Comment: Saturday School
01-Unrestricted Resource

Cox, Shannon 1.25 hrs @\$40.46 12/1/10 Est Hrly/\$51
Gow, William 1.25 hrs @\$40.46 12/1/10 Est Hrly/\$51
Louria, Meredith 1.25 hrs @\$40.46 12/1/10 Est Hrly/\$51
TOTAL ESTABLISHED HOURLY \$153

Comment: Freshman Seminar Meeting
01-Economic Impact Aid - SCE

SPECIAL EDUCATION

Held, Rebecca 2 hrs @\$40.46 9/29/10 Est Hrly/\$81
Marshall, Susan 2 hrs @\$40.46 9/29/10 Est Hrly/\$81
TOTAL ESTABLISHED HOURLY \$162

Comment: SSIS Training
01-Special Education

STUDENT SERVICES

Bressler, Rachel 20 hrs @\$40.46 7/1/10-6/30/11 Est Hrly/\$809
TOTAL ESTABLISHED HOURLY \$809

Comment: CPR Training/CREST Diabetic Care
01-Medi-Cal Billing Option

Hannan, Ellen 100 hrs @\$40.46 9/1/10-6/30/11 Est Hrly/\$4,046
Relles, Ellen 50 hrs @\$40.46 9/1/10-6/30/11 Est Hrly/\$2,023
TOTAL ESTABLISHED HOURLY \$6,069

Comment: Assist School Nurses with Hearing/Vision/Scoliosis Screenings
01-Unrestricted Resource

Jeffries, Jane 46 days @\$487.08 1/3/11-6/30/11 Own Daily/\$22,406
Relles, Ellen 46 days @\$487.08 1/3/11-6/30/11 Own Daily/\$22,406
TOTAL OWN DAILY \$44,812

Comment: Additional Nurse Days
01-ARRA: State Fiscal Stabil. Fund

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

MALIBU HIGH SCHOOL – Winter Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Meyer, Andrew	13 EDU	Var Girls Basketball	11/10-2/11	\$3,328
Segesman, Timothy	13 EDU	Var Girls Water Polo	11/10-2/11	\$3,328
			TOTAL EDUS	\$6,656

SANTA MONICA HIGH SCHOOL – 1st Semester

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Boyd, Bryn	5 EDU	Sr. Advisor	9/10-1/11	\$1,280
Chapman, Amy	6 EDU	Yearbook	9/10-1/11	\$1,536
Corrigan, Michael	13 EDU	Band	9/10-1/11	\$3,328
Escalera, Daniel	12 EDU	Athletic Dir	9/10-1/11	\$3,072
Faas, Kathleen	6 EDU	Newspaper	9/10-1/11	\$1,536
Forrer, Brooke	4 EDU	Jr. Advisor	9/10-1/11	\$1,024
Garcia-Hecht, Veronica	12 EDU	Student Activities	9/10-1/11	\$3,072
Gatell, Frank	4 EDU	Scholarship Adv	9/10-1/11	\$1,024

Honda, Julie	5 EDU	Scholarship Adv	9/10-1/11	\$1,280
Hovis, Darryl	13 EDU	Drama	9/10-1/11	\$3,328
Huls, Jeffe	10 EDU	Vocal Music	9/10-1/11	\$2,560
Kariya, Emily	5 EDU	Sr. Advisor	9/10-1/11	\$1,280
Meadors, Amy	12 EDU	Pep Squad	9/10-1/11	\$3,072
Mejia, Rosa	4 EDU	Scholarship Adv	9/10-1/11	\$1,024
Sakow, Terry	13 EDU	Band	9/10-1/11	\$3,328
Swenson, Joni	13 EDU	Orchestra	9/10-1/11	\$3,328
			TOTAL EDUS	\$35,072

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY AND
EXTRA DUTY UNITS = \$ 137,935**

ELECTIONS

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Boone, Brooke/Teacher Roosevelt Elementary	100%	1/3/11-6/22/11
Kelly, Sharon/Nurse Student Services	100%	1/3/11-6/30/11
Krause, Eliza/PreSchool Child Develop/Rogers Elem	100%	11/29/10-6/22/11

SUBSTITUTE TEACHERS

Effective

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Cable, Lauren	12/20/10-12/30/10
Gheewala, Mehrun	12/20/10-12/30/10
Gomez, Aida	12/20/10-12/30/10
Smothers, Rachelle	12/10/10-12/30/10
Yelenskaya, Yelena	12/20/10-12/30/10

CHANGE IN ASSIGNMENT

Effective

Bressler, Rachel Student Services/Nurse	1/3/11-6/30/11
<u>From:</u> 90%	
<u>To:</u> 100%	
Cano, Sandy Student Services/Nurse	1/3/11-6/30/11
<u>From:</u> 50%	
<u>To:</u> 60%	
Wold, Jayme SMASH/Special Ed Teacher	9/3/10
<u>From:</u> 60%	
<u>To:</u> 80%	

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
France, Deanna Ed Svcs	12/10/10-12/16/10 [catastrophic]

Hylind, Amy
Lincoln MS

12/16/10-11/3/10
[maternity]
(Revision of dates from 12/9/10 Agenda)

Posner, Cara
Rogers Elementary

12/6/10-12/17/10
[medical]

LEAVE OF ABSENCE (without pay)

Name/Location
Degregorio, Dana
Roosevelt Elementary

Effective
12/7/10-12/14/10
[CFRA]
(Revision of dates from 9/23/10 Agenda)

RESIGNATION

Name/Location
Andrews, Caitlin
Roosevelt Elementary

Effective
12/3/10

Ebbink, Robert
Santa Monica HS

1/28/11

RETIREMENT

Name/Location
Cuneo, Tim
Superintendent

Effective
6/30/11

Runyon, Gregory
Santa Monica HS

12/29/10

DECEASED

Name/Location
France, Deanna
Educational Services

Effective
12/16/10

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 01/13/11

RECOMMENDATION NO. A.32

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Da Ros, Pablo Franklin Elementary	Inst Asst – Classroom 3 Hrs/SY/Range: 18 Step: A	12/6/10
Langley, Bhakti Malibu High School	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	12/1/10
Monjarrez, Lisette Special Education	Developmental Health Inst Asst 5.5 Hrs/SY/Range: 23 Step: A	12/2/10
Sadeghpour, Anne Roosevelt Elementary	Elementary Library Coord 7 Hrs/SY/Range: 26 StepL A	12/1/10
Santin, Delmy Roosevelt Elementary	Inst Asst – Special Ed 5 Hrs/SY/Range: 20 Step: A	12/6/10
<u>RE-STATEMENT</u>		<u>EFFECTIVE DATE</u>
Bernard, Gregory OCLC	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: D	11/23/10
Stuart, Shante McKinley Elementary	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	12/3/10
<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Moore, Sandra Food Services	Cafeteria Worker II 5 Hrs/SY/Range: 13 Step: F Fr: Cafeteria Worker I; 3 Hrs/SY	12/2/10
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Adams, Melissa Special Ed/Webster Elem	Inst Asst – Special Ed [SSIS Training]	9/29/10-6/30/11
Burlakova, Svetlana Special Ed/Malibu HS	Inst Asst – Special Ed [SSIS Training]	9/29/10-6/30/11
Cary, Wendy Malibu HS	Inst Asst – Special Ed [Student Field Trip]	10/1/10-10/31/10
Gardea-Perez, Lupe Special Ed/Rogers Elem	Community Liaison [translations at IEPs]	9/3/10-6/30/11
Hansberry, Felicia Angie Special Education	Office Specialist [Special Education projects]	12/1/10-6/15/11

Lopez, Vickie Santa Monica HS	Campus Security Officer [Overtime, as needed]	11/10/10-6/22/11
Mock, Chris Special Ed/Webster Elem	Inst Asst – Special Ed [SSIS Training]	9/29/10-6/30/11
Pyo, Madeline Facility Permits	Lifeguard/Swim Instructor [Lifeguard services, as needed]	11/15/10-6/30/11
Rodriguez, Maria Educational Svcs/JAMS	Community Liaison [Middle School Initiative Meeting]	12/1/10
Santiago, Lauren Special Ed/McKinley Elem	Inst Asst – Special Ed [Bus transportation with student]	11/24/10-6/22/11
Schmidt, Phillip Franklin Elementary	Inst Asst – Special Ed [Classroom teacher assistance]	11/29/10-6/7/11
Smith, Dunell Santa Monica HS	Campus Security Officer [Overtime, as needed]	10/2/10-6/22/11
Vila, Flory Educational Svcs/Lincoln	Community Liaison [Middle School Initiative Meeting]	12/1/10

SUBSTITUTES

EFFECTIVE DATE

Arnao, Dora Special Education	Developmental Health Inst Asst	12/8/10-6/30/11
Lazo, Noreen Child Develop Svcs	Children Center Asst	12/3/10-6/22/11
Leavitt, Lynn Personnel Commission	Office Specialist	12/2/10-6/30/11
Lockett, Tyrone Personnel Commission	Campus Security Officer	12/2/10-6/30/11
Mikhail, Christine Special Education	Inst Asst – Special Ed	12/7/10-6/22/11

VOLUNTARY TRANSFER

EFFECTIVE DATE

Bolan, Anette Student Services	Administrative Asst 8 Hrs/12 Month Fr: 8 Hrs/12 Mo/Santa Monica High School	12/6/10
Herrera, Zenon Maintenance	Locksmith 8 Hrs/12 Month Fr: Glazier; 8 Hrs/12 Mo	12/13/10

LEAVE OF ABSENCE (PAID)

EFFECTIVE DATE

Anderson, Amanda John Adams MS	Inst Asst – Special Ed Medical	12/10/10-1/24/11
Behrens, Irene Human Resources	Sr. Office Specialist Medical	11/18/10-12/12/10
Drozdoski, Manuela Child Develop Svcs	Children Center Asst Medical	11/29/10-6/3/11

Duncan, Cheryl Child Develop Svcs	Children Center Asst Medical	11/29/10-1/16/11
Gordon-Johnson, Robin Rogers Elementary	Sr. Office Specialist Medical	12/2/10-12/17/10
Guirguis, Ramez Special Education	Inst Asst – Specialized Medical	11/15/10-1/15/11
Mata, Estella Child Develop Svcs	Sr. Office Specialist Medical	12/17/10-1/15/11
McAlpin, Michael Operations	Utility Worker Medical	11/26/10-12/30/10
Peak, Denise Malibu High School	Inst Asst – Special Ed Medical	11/25/10-12/17/10
Wilson, Stanley John Adams MS	Campus Security Officer Medical	11/11/09-12/10/10
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Laird, Rosemary Human Resources	Office Specialist Personal	1/11/11-1/31/11
Smith, Elizabeth Special Education	Inst Asst – Special Ed FMLA	10/28/10-12/17/10
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Goodwin, Sheri Santa Monica HS	Administrative Asst	1/1/11
Larios, Carmen Human Resources	Human Resource Specialist	1/1/11
Sandoval-Fargnoli, Kathy Santa Monica HS	Sr. Office Specialist	12/1/10
Tursi-Gridley, Lisa Roosevelt Elementary	Administrative Asst	12/1/10
Vasquez, Graciela Malibu High School	Campus Security Officer	1/1/11
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
Crawford, Cynthia Roosevelt Elementary	Elementary Library Coord Fr: Library Asst I	11/15/10
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	Inst Asst – Special Ed 6 Hrs/SY; Lincoln Middle School	1/1/11

<u>DISQUALIFICATION FROM PROBATION</u>	<u>EFFECTIVE DATE</u>
TQ7792494 Physical Activities Specialist	1/14/11

<u>RESIGNATION</u>	<u>EFFECTIVE DATE</u>
Franco, Francisco Malibu High School Library Assistant I	2/14/11
Krause, Eliza Special Education Inst Asst – Specialized	11/28/10
Moul, Greg Muir Elementary Inst Asst – Classroom	6/13/10

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
 01/13/11

RECOMMENDATION NO. A.33

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

MARTIN, MICHAEL JOHN ADAMS MIDDLE SCHOOL 11/1/10-6/22/11

COACHING ASSISTANT

BRAGA, CHRISTIAN SANTA MONICA HS 12/1/10-6/30/11
 BRENNAN, CHRIS SANTA MONICA HS 12/1/10-6/30/11
 COOK, TOI FITZGERALD MALIBU HIGH SCHOOL 10/1/10-6/30/11
 DETAMORE, JASON SANTA MONICA HS 9/1/10-6/30/11
 GOUDEAU, TAJANIEACE SANTA MONICA HS 12/1/10-6/30/11
 IBARRA, ALEXANDRA SANTA MONICA HS 11/1/10-6/30/11
 KREMAN, MARTIN MALIBU HIGH SCHOOL 11/15/10-6/30/11
 LINDER, TIFFINI SANTA MONICA HS 12/1/10-6/30/11
 PARKER, TERAH SANTA MONICA HS 12/1/10-6/30/11
 PHILIP-GUIDE, SHELDON SANTA MONICA HS 11/1/10-6/30/11
 RAMIREZ VERASTEGUI, LILI SANTA MONICA HS 12/9/10-6/30/11
 SORIA, ALBERTO MALIBU HIGH SCHOOL 11/30/10-6/30/11

NOON SUPERVISION AIDE

ALVAREZ, MARYKE MCKINLEY ELEMENTARY 11/5/10-6/22/11

TECHNICAL SPECIALIST – LEVEL II

ANDERSON, ROBERT LINCOLN MIDDLE SCHOOL 10/1/10-6/22/11
 [Musical Arranger]
 - Funding: Reimbursed by ASB

ANDREWS, DIAN SMASH 10/1/10-6/17/11
 [Artist in Residence]
 - Funding: Reimbursed by PTA

GITTLEMAN, MARNI SMASH 10/1/10-6/17/11
 [Artist in Residence]
 - Funding: Reimbursed by PTA

PACE, KRISTY SMASH 10/1/10-6/17/11
 [Artist in Residence]
 - Funding: Reimbursed by PTA

WEAVER, KELLY LINCOLN MIDDLE SCHOOL 10/1/10-6/22/11
 [Band Coach]
 - Funding: Reimbursed by ASB

STUDENT WORKER – PEER TUTOR

CRANE, SEAN	SANTA MONICA HS	10/11/10-6/22/11
HARRESCHOU, SAM	SANTA MONICA HS	10/11/10-6/22/11
PALMER, RYAN	SANTA MONICA HS	10/11/10-6/22/11

STUDENT WORKER – WORKABILITY

MOMENI, AMIR	SPECIAL EDUCATION	9/3/10-6/30/12
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MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / DEBRA MOORE WASHINGTON
RE: ADMINISTRATIVE APPOINTMENT

ACTION/MAJOR
01/13/11

RECOMMENDATION NO. A.34

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Mr. Jason Kurtenbach
House Principal, Santa Monica High School

1/31/11

***** ***** ***** ***** ***** *****

Mr. Cuneo introduced Mr. Kurtenbach and summarized his qualifications.

Mr. Kurtenbach said he was honored to be a part of this wonderful district. He introduced his wife, Beth, and son, Sage.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR
01/13/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF 2009-10 ANNUAL FINANCIAL AND MEASURE "R" AUDIT REPORTS

RECOMMENDATION NO. A.35

It is recommended that the Board of Education accept the 2009-10 Annual Financial Audit Report and approve management discussion and analysis/the administrative responses to the "Findings" & "Recommendations" as contained in the Subject audits.

COMMENTS: In response to California Education Code mandate, the 2009-10 financial audit has been completed by the audit firm of Christy White Accountancy Corporation. The Board of Education and the Financial Oversight Committee have previously received copies of the audit report and an information copy is available for public review in the Office of the Superintendent.

A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.

Nicole Lash will be available at the Meeting to answer questions.

Ms. Lash walked through both reports.

Mr. Allen underscored the importance of attendance taking and requested the board be kept up-to-date on school compliance through a regular report. He wanted to make sure every administrator was fully aware of attendance taking requirements. Ms. Maez agreed with the seriousness of accuracy, adding that the sites now have a better understanding of attendance taking and self-auditing as a means of increasing accuracy. The district's new student information system (SIS) will involve intensive training, providing the perfect opportunity to improve consistency.

Mr. Patel asked about a penalty for previous findings at JAMS. Ms. Maez said the district had appealed to the state and hired a firm to organize JAMS's attendance taking documentation from that year. This was a lengthy process that required signatures from teachers who were at JAMS that year. The district is now ready for the district auditors to review the documentation at JAMS and determine if they can certify its accuracy. Ms. Lash commented that while the state could potentially penalize the district for the attendance-taking errors, she has never seen the state actually do so.

Mr. Mechur asked about the current attendance taking system. Ms. Maez said the district uses a computerized attendance system, complemented by a web-based system. The new SIS is slated to begin on July 1, but she was not aware if the attendance taking module is different. Mr. Cuneo said staff would provide information on what is being done to improve attendance taking in the existing system.

Ms. Leon-Vazquez asked who was in charge of SIS training. Mr. Cuneo said the consultants are running simulations in the new SIS and creating documentation and training plans, all of which can be shown to the board.

Dr. Escarce asked how many SMMUSD schools the audit firm visits each year. Ms. Lash said about a third or half, with a visit to Olympic for the past two consecutive years. Dr. Escarce stressed that in order to ensure schools are in compliance, one person should be in charge of oversight, and transition to the new SIS be included in budget planning. Mr. Allen commented that districts are funded through accurate attendance taking; cutting administrators, who oversee such operations, can lead to things falling through the cracks. Dr. Escarce agreed, adding that administrators also provide valuable classroom teacher support.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 10-18 – COMMEMORATING DR. MARTIN LUTHER KING, JR. DAY

RECOMMENDATION NO. A.36

It is recommended that the Board of Education adopt Resolution No. 10-18 – Commemorating Dr. Martin Luther King, Jr. Day.

This resolution is to honor Dr. Martin Luther King, Jr.'s birthday, which is officially observed this year on January 17, 2011. Attached is the resolution.

MOTION MADE BY: Ms. Lieberman
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Leon-Vazquez absent)
NOES: None (0)

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 10-18
Commemorating Dr. Martin Luther King, Jr. Day**

Whereas, Dr. Martin Luther King, Jr. was born in 1929 in Atlanta Georgia;

Whereas, the young Martin Luther King attended segregated public schools and graduated from high school at age 15;

Whereas, Dr. King received his B.A. degree from Morehouse College in Georgia, the alma mater of both his father and grandfather and earned his B.D. from Crozer Theological Seminary. Later, in 1955, he received a Ph.D. from Boston University;

Whereas, Dr. King was committed to equal rights for African-Americans in this country from an early age and was an active member of the NAACP;

Whereas, Dr. King led the boycott of Montgomery's segregated buses for over a year after Rosa Parks refused to give up her seat in a bus in 1955, and eventually, the Supreme Court outlawed discrimination in public transportation and Dr. King emerged a prominent leader of the civil rights movement;

Whereas, Dr. King began organizing protest demonstrations and marches in such cities as Birmingham, Alabama, St. Augustine, Florida and Selma, Alabama. The marches were for the right to vote, desegregation, labor rights and other basic civil rights.

Whereas, between 1957 and 1968, Dr. King canvassed the country and appeared more than 2500 times to speak in protest against injustices toward his race;

Whereas, Dr. King wrote five books and numerous articles drawing on his experience as a preacher to galvanize and inspire an audience. Dr. King was arrested and jailed on several occasions;

Whereas, on August 28, 1963, Dr. King led the great march in Washington, DC, that culminated with his famous "I Have a Dream" speech at the Lincoln Memorial. More than a quarter million people of all ethnicities attended the event.

Whereas, at the height of Dr. King's influence, the Civil Rights Act of 1964 and the Voting Rights Act of 1965 were passed.

Whereas, Dr. King was awarded the Nobel Peace Prize in 1964, at the age of 35.

Whereas, Dr. King continued his work to attack discrimination in other parts of the North and broadened his criticism against the Vietnam War;

Whereas, Dr. King advocated for government compensatory program seeking restitution of wages lost to slavery which in turn, demanded aid for the poorest communities and sought an economic bill of rights that provided for massive government job programs to reconstruct society;

Whereas, Dr. King continued to participate in the movement by supporting black city workers striking for higher wages and better treatment in Memphis, Tennessee where he was assassinated;

Whereas, in 1986, Congress established the Martin Luther King Day as a United States holiday and in 1994, King Day of Service was built on the teachings of nonviolence and social justice to promote community service. The aim is to make the holiday a day ON, where people of all ages and backgrounds come together to improve lives, bridge social barriers, and move our nation closer to the "Beloved Community" that Dr. King envisioned.

Therefore, let it be resolved, that the Santa Monica-Malibu Unified School District celebrates the life and legacy of a man who brought hope and healing to America. We commemorate the timeless values he taught us through his example – the values of courage, truth, justice, compassion, dignity, humility and service that so radiantly defined Dr. King's character and empowered his leadership. On this holiday, we commemorate the universal, unconditional love, forgiveness and nonviolence that empowered his revolutionary spirit, and speaks to the best of who we are as human beings.

Passed and Adopted this 13th day of January 2011 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES: 7
NOES: 0
ABSTAIN: 0
ABSENT: 0



Jose Escarce
Board President



Tim Cuneo
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: INCREASE IN STAFFING (FTE) – EDUCATIONAL SERVICES

RECOMMENDATION NO. A.37

It is recommended that the Board of Education add a Teacher on Special Assignment position (1.0 FTE) in order to provide teacher support for the EETT ARRA competitive grant. This is a new source of grant funding, and the position will be funded through June 30, 2011.

This Teacher on Special Assignment will work to coordinate the EETT ARRA grant, which focuses on formative assessment and using data to improve instruction at the secondary level.

FUNDING NOTE: The 2010-2011 budget will be adjusted \$39,573 for salary and benefits.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Patel

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. Allen and Ms. Leon-Vazquez were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.38

It is recommended that the Board of Education add a 40% (0.40 FTE) School Psychologist position in order to comply with IEP requirements and legal timelines. This position is needed through June 30, 2011.

FUNDING NOTE: The 2010-2011 budget will be adjusted \$32,122 for salary and benefits.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / DEBRA MOORE WASHINGTON
RE: TEACHING AUTHORIZATION

ACTION/MAJOR
01/13/11

RECOMMENDATION NO. A.39

It is recommended that the Board of Education approve the following teaching assignment for the 2010-2011 school year in accordance with education code provision specified.

PER EDUCATION CODE #44225:

<u>TEACHER</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Higginson, James	Adapted PE	1/3/11-8/31/11

COMMENT: Provides a "waiver" for assigning identified individuals when the employing agency has an insufficient number of certificated persons who meet the specified employment criteria for the position. Such waivers provide individuals with additional time to complete the requirements for the credential that authorizes the service.

This would be an initial waiver for James "Sam" Higginson. He had two years of Special Ed teaching experience previous to his nine years of experience with our District. Sam holds a Clear Multiple Subject Teaching Credential and has completed most of his Adapted Physical Education program, with just one class remaining.

MOTION MADE BY: Mr. Patel
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/13/11

FROM: TIM CUNEO

UPDATE

RE: ASSIGNMENT OF BOARD OF EDUCATION LIAISONS TO DISTRICT ADVISORY COMMITTEES (~~DACS~~), FINANCIAL OVERSIGHT COMMITTEE, MEASURE BB ADVISORY AND CITIZENS' OVERSIGHT COMMITTEES, PTA COUNCIL, AND EDUCATION FOUNDATION

RECOMMENDATION NO. A.40

It is recommended that the Board of Education approve the following assignments as board liaisons to the District Advisory Committees (DACs).

DACs	Board Liaison
Childcare and Development	Laurie Lieberman Maria Leon-Vazquez
Community Health and Safety	Nimish Patel Oscar de la Torre
English Learners (DELAC)	Maria Leon-Vazquez Oscar de la Torre
Special Education (SEDAC)	Ben Allen Ralph Mechur
Visual and Performing Arts (VAPA)	Maria Leon-Vazquez Nimish Patel

Other Committees/Organizations	Board Liaison
Education Foundation	Jose Escarce Ben Allen
Financial Oversight (FOC)	Jose Escarce Laurie Lieberman Oscar de la Torre
Measure BB Advisory Committee	Nimish Patel Ralph Mechur
Measure BB Citizens' Bond Oversight Committee (was Prop 39)	Laurie Lieberman Ralph Mechur
PTA Council	Jose Escarce Ben Allen

***** ***** ***** ***** ***** *****

Dr. Escarce requested that staff send the board members the organizations' meeting schedules.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Leon-Vazquez absent)
NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: FEDERAL STUDENT PERFORMANCE ACCOUNTABILITY

DISCUSSION ITEM NO. D.01

The Board of Education has requested a presentation from staff to discuss the potential implications and requirements related to student achievement and Adequate Yearly Progress (AYP) criteria under No Child Left Behind (NCLB) regulations. This discussion will include the strategies our impacted schools are utilizing to improve student achievement in order to meet federal accountability mandates.

Comment: The presentation will review NCLB requirements and school and District data, as well as the strategies District and site personnel have implemented to ensure impacted schools meet federal accountability mandates.

Educational Services staff and site principals will be available to answer questions and provide follow up information if necessary.

***** ***** ***** ***** ***** *****

The presentation can be found under Attachments at the end of these minutes.

Mr. Allen requested information on how many California Title I schools are in Program Improvement (PI). He worried about the implications of a school going into PI. He and Ms. Leon-Vazquez wondered about the larger number of students in the "students with disabilities" subgroup at Will Rogers. Dr. Bradford explained that some of these students with low frequency disabilities attend Will Rogers and other sites because of specific Special Education programs at those sites. Special Education Coordinator Francis Costanzo added that under the newly revised Special Education program structure, students who had been previously placed at certain sites to address their specific needs will now be able to stay at their home schools and the distribution of students with disabilities will become more even among the sites.

Mr. de la Torre asked how parents are being involved in these goals. Dr. Chou and Ms. Harris outlined parent outreach through ELAC meetings, PTA efforts, and community liaisons.

Mr. Mechur said the district should share feedback with partner organizations to see how their services could also be improved for our students.

Mr. Patel suggested the district examine best practices employed in other districts. He stressed a focus on areas that will keep the district from PI by using safe harbor in the subgroups.

Ms. Lieberman wondered what would be the most coordinated approach to maximize community organization opportunities and partnerships. She asked if Rogers parents were aware of the site going into PI and what support was in place. Principal Steve Richardson thanked the board for their dedication to the success of Will Rogers. He said parents were aware that certain subgroups are struggling.

Dr. Escarce asked about the instructional strategies employed at the sites and districtwide. Dr. Bradford said the instructional strategies presented this evening are strong strategies in general; SMMUSD's focus on data-driven, targeted instruction and programs at specific sites are already in play in the district. Dr. Escarce said it is important to prepare for the possibility that the district will not be able to prevent Program Improvement if the NCLB law is not changed.

TO: BOARD OF EDUCATION

DISCUSSION

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: INTENSIVE INTERVENTION SUMMER SCHOOL (IISS) PROGRAM: 2011-12

DISCUSSION ITEM NO. D.02

During this discussion item, staff will present three options for the 2011-12 Intensive Intervention Summer School (IISS), which the district funds from the general fund. Staff recommends Option 1, based on student need and the present budget constraints. Staff further recommends that the implementation of IISS shall be part of budget development process.

COMMENT: Attached is a chart summarizing the following:

Option 1

Option 1 is similar to the one provided during school year 2010-11. It provides credit recovery courses for high school students who failed the course and those students who have received a "D," only when space is available. The students are from Samohi, Malibu (housed at Samohi), and Olympic. This option will include ELD for EL students, World History for AVID students, and Connect for Success students (rising 9th graders – IISS eligible). This is a six-week program.

The middle school program provides Jump Start for Success (rising 6th grade – IISS eligible). This is a four-week program.

The elementary program will be offered to all elementary school students in danger of failing or retention. This is a four-week program.

The estimated cost is \$460,000 from the general fund and \$50,000 from Equity and Lottery Funds, including curriculum development, professional development, and other related student activities.

Option 2

Option 2 would provide a similar program offering as Option 1, but adds another week to the middle and elementary school programs. The proposed additional week is from teacher recommendations, which indicated that one more week would be better for the students in those two programs, considering the time required for assessment and activities.

The estimated cost is \$484,000 from the general fund and \$50,000 from Equity and Lottery Funds, including curriculum development, professional development, and other related student activities.

Option 3

Option 3 would provide the full program at all levels as the district has offered prior to last year. The estimated cost is \$514,000 from the general fund and \$50,000 from Equity and Lottery Funds.

(Continued on next page)

ESY and Young Collegians

Please note the following programs will be offered regardless of which option is approved:

The Extended School Year (ESY) program for students in special education will be provided through Special Education funding for all levels.

The Young Collegians will be provided with summer coursework at Santa Monica College and support from Equity Fund.

***** ***** ***** ***** ***** *****

Mr. Allen asked about the academic advantages of Option 2. Dr. Chou explained that an extra week for the middle school program would allow for more instructional time as recommended from the teacher survey conducted at the end of IISS.

Mr. Cuneo explained staff is recommending Option 1 since it reflects the same expenditures as last year. He commented that the district believes in the investment in summer school, but because budget projections are fairly flat for 2011-12 staff recommends maintaining the same program as last year. He also mentioned that an extended summer school could negatively impact the summer maintenance schedule.

Mr. Patel asked if the district had seen an effect on student achievement with the reduced summer school program last year. Dr. Chou said the semester grades are not yet in, so it would be difficult to draw conclusions.

Ms. Lieberman supported Option 3. Mr. de la Torre agreed.

Following further discussion, Mr. Cuneo suggested Option 1, with the option of adding 7th and 8th grade as the budget picture becomes clearer. The board agreed with Mr. Cuneo's suggestion. Dr. Escarce requested data on the academic performance of 7th and 8th graders on CSTs following participation in summer school.

Proposed Programs – Summer 2011-12

Target Student Population	<u>Option 1</u> (same as last year's program)	<u>Option 2</u> (adding another week for ES & MS)	<u>Option 3</u> (adding rising 7th & 8th graders)
<u>High School</u> <ul style="list-style-type: none"> • ELD • Credit recovery • In danger of not passing CAHSEE • Connect for Success • Extended School Year • Young Collegians 	<u>6 weeks</u> <ul style="list-style-type: none"> • ELD & Credit Recovery @ Samohi (with Malibu students), Olympic, OCLC, Online • Rising 9th graders = Connect for Success @ Samohi • Extended School Year @ Samohi & Malibu • World History AVID (Teachers estimated @ \$262,000) Young Collegians @ SMC	<u>6 weeks</u> <ul style="list-style-type: none"> • ELD & Credit Recovery @ Samohi (with Malibu students), Olympic, OCLC, Online • Rising 9th graders = Connect for Success @ Samohi • Extended School Year @ Samohi & Malibu • World History AVID (Teachers estimated @ \$262,000) Young Collegians @ SMC	<u>6 weeks</u> <ul style="list-style-type: none"> • ELD & Credit Recovery @ Samohi (with Malibu students), Olympic, OCLC, Online • Rising 9th graders = Connect for Success @ Samohi • Extended School Year @ Samohi & Malibu • World History AVID (Teachers estimated @ \$262,000) Young Collegians @ SMC
<u>Middle School</u> <ul style="list-style-type: none"> • ELD • In danger of not passing CAHSEE • Extended School Year • Jump Start to Success 	<u>4 weeks</u> <ul style="list-style-type: none"> • ELD • Rising 6th graders = Jump Start to Success @ JAMS/Lincoln • Extended School Year @ JAMS & Malibu (Teachers estimated @ \$30,000)	<u>5 weeks</u> <ul style="list-style-type: none"> • ELD • Rising 6th graders = Jump Start to MS @ JAMS/Lincoln • Extended School Year @ JAMS & Malibu (Teachers estimated @ \$36,000) <i>*NOTE: 5 WEEKS COULD PRESENT CALENDAR DIFFICULTIES IF EARLY FALL START DATE IS APPROVED</i>	<u>4 weeks</u> <ul style="list-style-type: none"> • Rising 6th graders = Jump Start to MS @ JAMS/Lincoln • Extended School Year @ Lincoln & Malibu • Rising 7th and 8th graders scoring 1 & 2/ D & F in ELA and/or Math (Teachers estimated @ \$72,000) <i>*NOTE: OPTION 3 COULD PRESENT SPACE ISSUES DUE TO CONSTRUCTION & SHARING SPACE WITH SUMMER ADVENTURE</i>
<u>Elementary School</u> <ul style="list-style-type: none"> • ELD • In danger of failing 	<u>4 weeks</u> <ul style="list-style-type: none"> • ELD • Grades 2 – 4 • Extended School Year @ the same elementary site (Teachers estimated @ \$128,000)	<u>5 weeks</u> <ul style="list-style-type: none"> • ELD • Grades 2 – 4 • Extended School Year @ the same elementary site (Teachers estimated @ \$154,000) <i>*NOTE: 5 WEEKS COULD PRESENT CALENDAR DIFFICULTIES IF EARLY FALL START DATE IS APPROVED</i>	<u>4 weeks</u> <ul style="list-style-type: none"> • ELD • Grades 2 – 4 • Extended School Year @ the same elementary site (Teachers estimated @ \$128,000)
<u>Estimated Costs</u>	<u>Estimated Expenditure:</u> <ul style="list-style-type: none"> • \$460,000 (General Fund – including nurse, security, & office staff estimated @ \$40,000) • \$50,000 (Equity and Lottery Funds) 	<u>Estimated Expenditure:</u> <ul style="list-style-type: none"> • \$484,000 (General Fund – including nurse, security, & office staff estimated @ \$40,000) • \$50,000 (Equity and Lottery Funds) <i>* Additional funds for 5 more days each for elementary & middle school program in staffing & materials</i>	<u>Estimated Expenditure:</u> <ul style="list-style-type: none"> • \$514,000 (General Fund – including nurse, security, & office staff estimated @ \$50,000) • \$50,000 (equity and Lottery Funds) <i>* Additional funds for at least 4 additional teachers & 1 security as well as materials</i>

TO: BOARD OF EDUCATION

DISCUSSION

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6158 – INDEPENDENT STUDY

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider revising BP 6158 – Independent Study.

COMMENTS: CSBA is recommending this mandated policy updated to (1) add material formerly in AR re: program participation is voluntary, (2) more directly reflect law re: minimum period of independent study for apportionment purposes as five "consecutive" school days, (3) revise material re: maximum length of assignments and the number of missed assignments that will trigger an evaluation of the student's participation, and (4) authorize student-teacher conferences by electronic means.

Attached:

- BP 6158 – Independent Study

***** ***** ***** ***** *****

This item was postponed to February 3, 2011.

INDEPENDENT STUDY

The Governing Board authorizes independent study as an optional alternative instructional strategy by which students in grades K 12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the school principal. The school principal shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom.

The minimum period of time for any independent study option shall be five consecutive school days.

Additionally, the Board desires to ensure that students are also physically fit and leading active lives and wishes to provide the students with expanded opportunities for access to alternative ways of meeting the physical education requirements. Education Codes 51210 and 51210.1 mandate not less than 200 minutes each 10 school days in grades 6-8; and not less than 400 minutes each 10 school days in grades 9 – 12 (for a total of 2 years).

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources as are available to other students in the school.

The Superintendent or designee shall determine that the prospective independent study student understands and is prepared to meet the district's requirements for independent study. Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

The written agreement shall specify the length of time in which each independent study assignment must be completed. Independent study assignments shall be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

~~To foster each student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:~~

- ~~1. For students in grades K-3: 1 week~~
- ~~2. For students in grades 4-8: 2 weeks~~
- ~~3. For students in grades 9-12, continuation and adult education: 3 weeks~~

~~When circumstances justify a longer time, the Superintendent or designee may extend the maximum length of an assignment to a period not to exceed eight weeks, pursuant to a written request with justification.~~

Supervising teachers should carefully set the duration of independent study assignments, within the limits specified above, and establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet with each participating student at least once a week to discuss the student's progress.

When any student fails to complete consecutive independent study assignments, in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluation findings shall be kept in the student's permanent record.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

Home-Based Independent Study

The Superintendent or designees shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student.

Students participating in Home-Based Independent Study shall be enrolled in the District's independent study program through their home school. Students who complete all requirements for high school graduation shall graduate from their home school.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools; consent to assignment

46300-46300.6 Methods of computing ADA

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

52206 Gifted and talented education; use of independent study to augment program

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

19819 State audit compliance

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

MANAGEMENT RESOURCES

CDE PUBLICATIONS

Independent Study Operations Manual, 2000 edition

Elements of Exemplary Independent Study

Approaches to Satisfying No Child Left Behind Act of 2001 Teacher Requirements for Independent Study in Secondary Schools, January 28, 2010

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: January 7, 1999 Santa Monica, California

revised: August 19, 2010

TO: BOARD OF EDUCATION

DISCUSSION

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6162.5 – STUDENT ASSESSMENT

DISCUSSION ITEM NO. D.08

It is recommended that the Board of Education consider revising BP 6162.5 – Student Assessment.

COMMENTS: CSBA is recommending this policy updated to address possible uses of student assessment data, including new law (SBX5 1), which authorizes the use of the California Longitudinal Pupil Achievement Data System in staff evaluations. Policy also adds material on the use of multiple measures, disaggregation of data, test validity, proper test administration, professional development, and release of the individual record of accomplishment.

Attached:

- BP 6162.5 – Student Assessment

***** ***** ***** ***** ***** *****

This item was postponed to February 3, 2011.

STUDENT ASSESSMENT

The Board of Education believes that the primary goal of student assessments ~~should~~ shall be used to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.

In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

The Superintendent or designee shall provide professional development to assist teachers and paraprofessionals in interpreting and using assessment data to improve student performance and the instructional program.

The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments.

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code [60607](#))

1. The results of the achievement test administered under the Standardized Testing and Reporting program pursuant to Education Code [60640-60647](#)
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

60600-60649 Assessment of academic achievement

60640-60649 Standardized Testing and Reporting Program

60800 Physical fitness testing

60810-60812 Assessment of English language development

60850-60859 High school exit examination

60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program

880-901 Designated primary language test

1200-1225 High School Exit Examination

UNITED STATES CODE, TITLE 20

9622 National Assessment of Educational Progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student data Systems to Improve Instruction, 2007

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Educational Testing Service: <http://www.ets.org>

U.S. Department of Education: <http://www.ed.gov>

CDE PROGRAM ADVISORIES

Students with Disabilities: Guidelines for Testing the California Standardized Testing and Reporting Program

0327.86 Reporting norm-referenced standardized achievement test scores to parents

CSBA ADVISORIES

0306.01 California Assessment Update

0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/index.html>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

01/13/11

FROM: TIM CUNEO

RE: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

INFORMATION ITEM NO. I.01

Attached is a copy of the Quarterly Report on Williams Uniform Complaints. It is required that the information be reported publicly at a Board Meeting.



Los Angeles County
Office of Education
Leading Educators • Supporting Students
Serving Communities

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints

Santa Monica-Malibu Unified

District Name: _____

Date: 12/20/10

Person completing this form: Debra Moore Washington

Title: Asst. Superintendent

Quarter covered by this report (check one below):

- 1st QTR July 1 to September 30 Due 15-Oct
- 2nd QTR October 1 to December 31 Due 15-Jan
- 3rd QTR January 1 to March 31 Due 15-Apr
- 4th QTR April 1 to June 30 Due 15-Jul

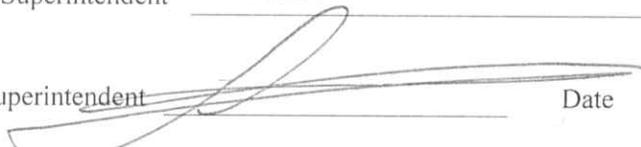
Date for information to be reported publicly at governing board meeting: 1/13/11

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0		
Facilities	0		
Teacher Vacancy and Misassignment	0		
CAHSEE Intensive Instruction and Services	0		
TOTAL	0		

Print Name of District Superintendent Tim Cuneo

Signature of District Superintendent  Date 12/20/10

Return the Williams Uniform Complaint Quarterly Summary to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Renee Jackson, Williams Central
9300 Imperial Highway, EC 236
Downey, CA 90242

Telephone: (562) 803-8227
FAX: (562) 401-5367
E-Mail: Jackson_Renee@lacoed.edu

TO: BOARD OF EDUCATION

INFORMATION

01/13/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: SEMI-ANNUAL REPORT ON PROFESSIONAL GROWTH PROGRAM

INFORMATION ITEM NO. I.02

The Professional Growth Program is designed to provide educational and training opportunities for classified employees. Details of the program are specified in Article 18 of the SEIU-SMMUSD Agreement. Our classified employees can participate in this program to acquire and refine job-related skills that can either improve their abilities in their current position or prepare them for a promotional position. Employees must demonstrate that 80% of the classes they take are related to their position or a possible promotion. The other 20% of the classes may come from training that is not directly work-related. Classified employees can earn a 5% salary increase for every ten points of credit (1 point is the equivalent of one college semester unit). A 5% increment can be earned as often as once every year. Classified employees can earn a maximum of five 5% increments, for a maximum total of a 25% salary increase. All professional growth courses are approved by the Assistant Superintendent, Human Resources. The attached Professional Growth Report is produced twice a year, and reflects the number of employees participating, the number of increments earned, and the types of courses taken.

Professional Growth Program Report July - December 2010

Increments Awarded: 7 in July 3 in Aug 5 in Sept 5 in Oct 2 in Nov 4 in Dec

Employees Participating/Classifications:

(approx 51 employees started or completed classes during this period)

- Accountant
- Account Tech
- Administrative Assistant
- Bilingual Community Liaison
- Bus Driver
- Campus Security Officer
- Carpenter
- Children Center Asst
- Cook/Baker
- Custodian
- Electrician
- Elementary Library Coord
- Employee Benefits Tech
- Human Resources Tech
- HVAC Tech
- Instructional Asst – Classroom
- Instructional Asst – Phys Ed
- Instructional Asst – Special Ed
- Instructional Asst - Specialized
- Network Engineer
- Senior Office Specialist
- Skilled Maintenance Worker
- Student Outreach Specialist
- Technology Support Asst

Courses Denied:

California Special License Renewal – This course is required for the job, and the renewal is funded by the District. It was denied for Professional Growth points.

Courses Approved: The courses indicated by a star (*) below were only approved for up to 2 PG Points per increment as classes not directly work-related

- AC Fundamentals
- Accounting: Income Tax
- Admin Cisco UCM & Unity
- Adobe Illustrator
- *Art in Modern Life
- Astronomy: Life in the Universe
- Basic Arithmetic
- C Programming
- *Cake Decorating
- *Ceramics
- CCNA Boot Camp
- Child Develop – Adult Supervision/Mentoring
- Child Develop – Child, Family and Community
- Child Develop – Observation and Assessment
- Child Develop – Practicum
- Child Growth and Development
- Child Health
- Children with Special Needs
- Classroom Management
- Clinical Dependency
- Computer Applications

Computer Operator Basics
Concepts/Principals in Applied Behavior
CPR
Criminal Procedures
CSET Independent Study
Educational Psychology
Electrical Practices – Low Voltage
Electronic Tech: Computer Repair
English Fundamentals
ESL, Reading and Study Skills
Ethics in Contemporary Society
*Floral Design
Foundations of Education
General Ed Mathematics
Human Relations/Ethical Issues
Infant and Toddler Studies
Instructional Technology
Internet, HTML, Web Design
Internet Programming
Intercultural Business Communications
Intro to Business
Intro to Computer Business Applications
Intro to Cisco Networks
Intro to Computers
Intro to Oceanography
*Italian Cooking
Laws of Arrest
MAC OS Server Essentials
Microsoft Access
Microsoft Excel
Microsoft: Installing/Configuring
Microsoft Network Infrastructure
Microsoft Word – Advanced
Multiple Subject Credential Field Work
Multiple Subject Credential Module
Negotiation and Conflict Management
Network/Info System Security
Planning for Children in Disaster
Positive Guidance in Early Childhood
Professional Ethics and Issues
Profiles of Self-Injury
Pronunciation and Spelling
Psychology I
Psychology: Communication
Psychology: Observations and Measurements
Psychopharmacology
Rise of Modern Science
Security Officer Training
Sociology I
Special Education Foundations
Spanish I
Speech I
State Disaster Management
*Swimming
Treatment of Children & Adolescents
*Tree Care
Woodworking

TO: BOARD OF EDUCATION

INFORMATION

01/13/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

INFORMATION ITEM NO. I.03

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Econ Alive! The Power to Choose, by Teachers Curriculum Institute for grade 12 Economics at Malibu High. Adoption requested by Adam Panish

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU
RE: REVISION OF AR 6158 – INDEPENDENT STUDY

INFORMATION
01/13/11

INFORMATION ITEM NO. D.04

This is to inform the Board of Education that AR 6158 – Independent Study has been revised.

COMMENTS: CSBA is recommending this regulation updated to (1) expand optional material re: considerations in approving a student's participation, (2) clarify responsibilities of program administrator and teachers, and (3) add requirement to retain specified auditable records for three years.

Attached:

- AR 6158 – Independent Study

INDEPENDENT STUDY**Educational Opportunities**

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel
5. Volunteer community service activities that support and strengthen student achievement

In addition, when requested by the parent/guardian due to emergencies, vacation, arts or competitive performances or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. Short-term independent study shall be offered more than five (5) consecutive school days and no more than twenty (20) consecutive school days.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students participating in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school. (5 CCR 11700, 11701.5)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Physical Education

In order to provide students with educational opportunities that are accessible through independent study physical education instruction, the following are the guidelines for implementation:

1. All students requesting to participate in independent study physical education opportunities must be enrolled in grades 6-12. Students in grades 1-5 will not be eligible for independent study PE.

2. The student and his/her parent shall complete the District application form and must obtain school administration approval prior to participation in independent study PE with a District approved contract.
3. The organizations or athletic coaches that provides the independent study PE instruction of the particular sport or athletic training shall be certified under the respective governing organizations.
4. These organizations or athletic coaches shall be provided with the state approved grade level PE content standards with the expectations that the coach/instructor will incorporate the content standards in the sports program the students are participating in the independent study PE.
5. The organizations or athletic coaches that provide the independent study PE instruction of the particular sport or athletic training shall submit to the school the independent study PE's course of study based on the proposed schedule including learning activities.
6. The participating students shall maintain a written schedule/log documenting weekly participation in the learning activities and submit it to the school administration two (2) weeks prior to the final date of school in order to receive grade and credits. The schedule/log shall include weekly dates and times of learning activities and a brief description of the activities that have been successfully completed.
7. The students who participate in Independent Study PE shall receive a grade of "P" for "pass" if they have completed satisfactorily the required program and fulfilled the instructional minutes requirements. The organizations or athletic coaches shall certify as such. The high schools, in accordance with the District's policies, shall grant credits earned.
8. Failure to comply with the District requirements regarding independent study PE shall render the student ineligible to receive any grade, credit, or recognition of participation in physical education.
9. The school administration shall evaluate the quality and effectiveness of the independent study PE annually at each site and recommend for continuance.

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent stud only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

Parents/guardians of students who are interested in independent study should contact the principal or designee. Approval for participation shall be based on the following criteria:

1. Evidence that the student will work independently to complete the program
2. Availability of experienced certificated staff with adequate time to effectively supervise the student

A student's participation in independent study shall be voluntary. (Education Code 51747)

Students participating in independent study must be residents of the local county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless his/her individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students who are primary caregivers for one or more of their children, shall be in independent study at any given time. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or by the Governing Board. (Education Code 46300.1, 46300.4)

Written Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The written independent study agreement for each participating student shall include, but not be limited to, all of the following: (Education Code 51747)

1. The manner, frequency, time and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work, and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. The Board's independent study policy describing the maximum length of time allowed between an assignment and its completion and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one semester, or one-half year if the school is on a year-round calendar

6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

The agreement also may include a schedule for achieving objectives and completing the agreement and a schedule of conferences between the student and supervising teacher.

The curriculum and methods of study specified in the written agreement shall be consistent with Board policy, administrative regulations and procedures for curriculum and instruction. (5 CCR 11702)

Before beginning the independent study, each written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee designated as responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

The agreement shall state that the parent/guardian's signature confirms his/her permission for the student's independent study as specified in the agreement.

Student Rights and Responsibilities

Students participating in independent study shall have the right, continuously, to enter or return to the regular classroom mode of instruction, including upon termination of the agreement.

Monitoring Student Progress

Independent study students who are late, miss scheduled conferences or do not submit assigned work on time shall not be reported as tardy or truant. However, the independent study administrator shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in Board policy and the written independent study agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation which may result in termination of the independent study agreement and the student's return to a regular classroom or alternative instructional program.

Administration of Independent Study

Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code 51747.5)

The responsibilities of the independent study administrator shall be to:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy and administrative regulation and is substantially equal in quality and quantity to the classroom instruction
- ~~2. Approve the participation of students requesting independent study~~
2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Facilitate the completion of written independent study agreements
4. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
5. Authorize the selection of staff to be assigned to supervise independent study
6. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
7. Complete or coordinate the preparation of all necessary records and reports
8. Establish and maintain in a systematic manner all records required by law, Board policy and administrative regulation
9. Monitor student participation in independent study so that the district stays within prescribed limits and income to the district is maximized
10. Develop and manage the budget for independent study
11. Obtain and maintain current information and skills required for the operation of an independent study strategy that meets established standards for the district's educational programs
12. Assure a smooth transition into and out of the independent study mode of instruction
13. Prepare and submit reports as required by the Board or Superintendent

Supervising Teachers

The principal may recommend and the independent study administrator shall approve the assignment of teachers to directly supervise independent study. The teacher may be the student's regular classroom teacher, particularly for elementary students.

The teacher supervising independent study shall:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design all lesson plans and assignments
4. Assess all student work and determine and assign grades or other approved measures of achievement
5. Personally judge the time value of assigned work or work products completed and submitted by the student
6. Select and save with each agreement representative samples of the student's completed and evaluated assignments on not less than a monthly basis, preferably biweekly, and signed or initialed and dated in accordance with item #3 in the section on "Records" below
7. Sign and complete the agreement when the student has reached his/her objectives or the agreement is terminated
8. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
9. Maintain any other required records and files on a current basis

Records

For audit purposes, the Superintendent or designee shall maintain the following records. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A separate listing of the students and adult education students, by grade level, program and school, who have participated in independent study, identifying units of the curriculum attempted and units of the curriculum completed by students in grades K-8 and identifying course credits attempted by and awarded to students in grades 9-12 and in adult education, as specified in their written agreements
3. A file of all agreements, with representative samples of each student's or adult education student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student or adult education work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments for three years excluding the current fiscal year.

Each school shall maintain records for the students at that school.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: “National Board Presentation” (*associated with Commendations/ Recognitions*)
- Presentation: “Progress Report on Student Achievement and Accountability” (*associated with Item No. D.01*)

National Board Presentation
January 13, 2011

Superintendent Cuneo, Members of the Board of Education, and Community members:

We are Susan Samarge-Powell, a part-time Teacher on Special Assignment in Human Resources under the direction of Debra Moore Washington, and Chi Kim, principal at Pt. Dume. Though Susan is no longer in charge of National Boards due to budget restrictions, we are here tonight with the great pleasure of introducing you to our newest National Board Certified Teachers in the Santa Monica-Malibu Unified School District.

We would like to begin with a little refresher information regarding the National Board Certification process.

The National Boards for the Professional Teaching Standards is an independent, non-profit, nonpartisan and non-governmental organization governed by a board of directors, with the majority of its members being classroom teachers.

National Board Certification is a symbol of professional teaching excellence. It was created so that teachers, like professionals in other fields, can achieve distinction by demonstrating through a demanding performance assessment that they meet high and rigorous standards for what accomplished teachers should know and be able to do.

Teachers must demonstrate their knowledge and skills through a series of performance-based assessments that include student work samples, videotapes and rigorous analysis of their classroom teaching and student learning. Written exercises probe the depth of their subject-matter knowledge and their understanding of how to teach those subjects to their students.

Teachers have explained that they are strengthened in their practice and the beneficiaries of their improvement are the students in their classrooms.

In a recent discussion about elevating the teaching profession, U.S. Secretary of Education Arne Duncan referred specifically to National Board Certified Teachers. He stated, "It's a tremendous amount of hard work but you are some of the best teachers in the country getting better. I think the example of being a life-long learner, of challenging yourself to continue to improve even when you are already so good, is an amazing example of our students".

Additionally, in the most rigorous and comprehensive study to date about National Board Certification, the non-partisan National Research Council found in its 2008 congressionally mandated report that students taught by NBCT's make higher gains on achievement tests than students taught by other teachers.

Though support for this process varies nationally, in SMMUSD we offer support to our candidates by reimbursing them for all application fees, providing one-on-one support from current NBCTs, providing sub days while working on the process, and a monetary reimbursement for supplies when they complete the process.

When they achieve certification, the district offers a stipend for the ten years teachers are certified in return for service hours in the area of Professional Development for colleagues. Our NBCTs have multiple options from which to choose as they decide how to best support colleagues professionally. From serving as a BTSA Support Provider, to leading Academic conferences, the NBCTs are utilizing their talents to help colleagues grow professionally so that they too may support students to the best of their abilities.

This year we have quite a few of our NBCTs serving as BTSA Support Providers and we also have many of our NBCTs serving as Instructional Leadership Team members with work that is being done through Educational Services. And as we explain every year, we also offer site administrators the possibility of utilizing the talents of their NBCTs in various ways at the sites themselves. This year, more than ever before, site administrators are asking NBCTs to help them with professional development work they have described in their Site Improvement Plans.

We have prepared a chart that illustrates all the options being utilized this year by our National Board Certified Teachers which will be provided to you in the upcoming Friday packets.

The newest 9 National Board Members will soon join this elite group in providing professional development to the district. As we introduce them you will hear a bit about their intentions and how to support colleagues.

This year in California, 342 teachers achieved certification, for a total of 4,913, which helped make California fifth in the nation in the overall total of National Board Certified Teachers.

As exciting as that sounds, however, if you think about it, nationally NBCTs represent about 3 percent of the teaching population, in California, only about 1.5% of teachers are Nationally Board Certified, whereas in our district, including our 9 new NBCTs, SMMUSD now has a total of 67 of our 590 teachers who are now Nationally Board Certified, which is over 11% of our teaching population! You may also know that we have 3 administrators in our district who achieved certification when they were in the classroom. As I am proud to say each year, we are small, but mighty!

It gives me great pleasure to introduce you to our newest National Board Certified Teachers. As I call their names, I'm going to ask them to come up and greet our Superintendent and Board members – and pause for a photo moment!

Steve Cannell

Steve Cannell is currently a fourth grade teacher at Franklin Elementary School. He earned his certification in Middle Childhood generalist. Steve has been in education for 18 years, 16 of which have been for SMMUSD. Steve pursued certification as a professional challenge, and felt that working with an amazing mentor at Franklin and going through the process with colleagues was a highlight of the journey. Much like the teachers to follow, Steve found the time to complete the process well was a challenge as he still wanted to make sure he was giving his students 100%. He hopes to support other colleagues as they go through this process and would like to say that he feels the support SMMUSD provides candidates through this process really differentiates our district as a desirable place to be for future NBCTs who are currently employed or who are thinking of coming to SMMUSD. And as a personal side note, it was truly thanks to Steve that we brought the process to SMMUSD and researched and developed such a strong support program. So along with our congratulations go our thanks to Steve!

Sofia Cedillo

Sofia is currently a Kindergarten teacher at Will Rogers Learning Community. She began her teaching career here in SMMUSD and is now entering her 6th year of teaching. Sofia earned her certification in Generalist/Early Childhood and pursued certification because she strongly believes that an effective and accomplished teacher is one who is constantly learning and evolving in order to maximize student achievement. She felt that having to document, analyze, synthesize and justify her teaching methods validated her teaching practice and helped her feel empowered to positively impact the future of the children in SMMUSD. Additionally, she felt that having a support network from colleagues while on this journey was what helped her achieve her success. As part of her professional development back to the district, Sofia is going to a

member of the Instructional Leadership Team district-wide, and will facilitate Academic Conferences at her school site. Congratulations, Sofia!

Sitara Contreras

Sitara is currently a 5th grade teacher at Will Rogers. She has been teaching for 20 years, and has been with SMMUSD since 1997. Sitara earned her certification in Middle Childhood Generalist and saw pursuing National Boards as an opportunity to reflect upon her teaching and focus on her own growth and self-improvement. Sitara, who is a huge collaborator, was most challenged by pursuing the process on her own, but says that the entire process helped her grow as a professional, reflect on her teaching practices and develop a very strong understanding of the National Teaching Standards. She plans to help others pursue National Board Certification as well. Congratulations, Sitara.

Katherine Demopoulos

Katherine Demopoulos is a first grade teacher at Will Rogers. She earned her certification in Early Childhood Generalist. Katherine has been teaching for 11 years, all of which have been at Will Rogers. Katherine pursued NB certification to push herself to analyze and reflect upon her teaching and ultimately strengthen her teaching practices. Thanks to her work with National Boards, Katherine feels she is more readily able to look critically at her teaching practices and find the best ways to support all learners in her classroom. Though the process could have been overwhelming, Katherine saw the benefit and focusing on the needs of her students kept her working towards this ultimate goal. Katherine plans to support her colleagues by serving on the Rogers Instructional Leadership Team. Congratulations, Katherine

Parisa Jung

Parisa is a 7th grade mathematics teacher at John Adams Middle School. She earned her NB certification in Early Adolescence-Mathematics. Parisa has been teaching at JAMS for eight years, and has been in education for 11 years. She felt that pursuing National Board Certification would allow her to professionally and personally challenge herself. She felt that she grew as a math educator as a result of her participation in this process. Though she felt balancing work, home, academic life (because she was earning her Masters in Education as well) and pursuing National Boards process was a challenge, she felt it was well worth it (though she says she does need to say she could not have done it without the help of her loving and supportive husband!). Parisa hopes to work closely with her colleagues in the math department to improve math learning outcomes for all students. Our congratulations go to Parisa!

Eliana O'Keefe

Eliana is a Spanish Immersion Program and Study Skills teacher at John Adams Middle School. She has been teaching for 9 years, and has been a part of SMMUSD for two years. Eliana earned her certification in Spanish and pursued National Boards because she has a passion for learning and improving. She gained experience and knowledge while undertaking this endeavor and while time was a challenge, she felt it completely worthwhile. She hopes to serve as support provider for first year and new teachers. Congratulations, Eliana!

Erin Powell

Erin is a 5th grade teacher at Franklin Elementary School. She has been in education for 9 years, 5 of which have been in SMMUSD. Erin earned her certification in Middle Childhood Generalist. Erin pursued National Boards because she heard it was one of the best forms of Professional Development for an educator and after having gone through the experience, she agrees it was amazing. And while seeing herself on video was not something she enjoyed, she says it was all worth it. She plans to help others who are interested in pursuing National Boards, and would also like to support teachers who are beginning to work with Writers Workshop. Congratulations, Erin!

Amy Thiel Stark

Amy is a 2nd grade teacher at Webster Elementary School who earned her certification in Early Childhood Generalist. Amy has been teaching for 21 years, 20 of which have been for SMMUSD. And a fun note is that Amy did all of her schooling in SMMUSD! Amy pursued National Boards because she wanted to be challenged professionally and she felt the process helped her step back to critique her teaching, evaluate what did or did not work, and what she could do to improve. Amy plans to support other colleagues as they too try to improve their teaching – particularly in the areas of math and science. Amy also wants to encourage all teachers to pursue National Boards. As she says, “It’s not as scary as it appears to be and it has made me a better teacher!” Congratulations, Amy!

Andrea Ware

Andrea is a fourth grade teacher at Grant Elementary School who earned her certification in Middle Childhood Generalist. Andrea has been with SMMUSD since 1990 and has been teaching for over 20 years. She pursued certification because an NBCT colleague, Rachel Smith at Grant encouraged her to do so. She felt the process really had her examine her teaching in ways she had not previously done, and while meeting the deadline was a challenge, she believes it was worthwhile. She hopes to use her certification to encourage colleagues to find ways to develop a passion for reading in our students. She is grateful for the district’s support and wants to reiterate that this was the best form of professional development she has undertaken. Congratulations, Andrea!

Once again it gives us great pleasure to introduce you to our newest SMMUSD National Board Certified Teachers!

I would also like to take a quick moment to thank the principals who were able to attend to night to demonstrate their continued support of our NBCTs and the National Boards process. They are Tara Brown from Franklin and Steven Richardson from Will Rogers Learning Community.

For the 2010-2011 school year, we have 7 candidates from across our district pursuing National Board Certification. The teachers range from elementary to high school and their years of teaching experience vary. They will complete their process this June and will find out if they have certified from the National Boards in December.

We look forward to introducing you to them next year! Thank you.

Progress Report on Student Achievement and Accountability



SMMUSD
Educational Services
January 13, 2010

Outcomes for Tonight's Presentation

- Review 2010 federal accountability reports
- Share goals and schools targeted for support in 2011
- Articulate Ed Services and Special Education Department work
- Highlight targeted schools' action plans
- Present challenges for 2011 and beyond
- Outline Ed Services next steps
- Conclude with questions

NCLB Federal Accountability

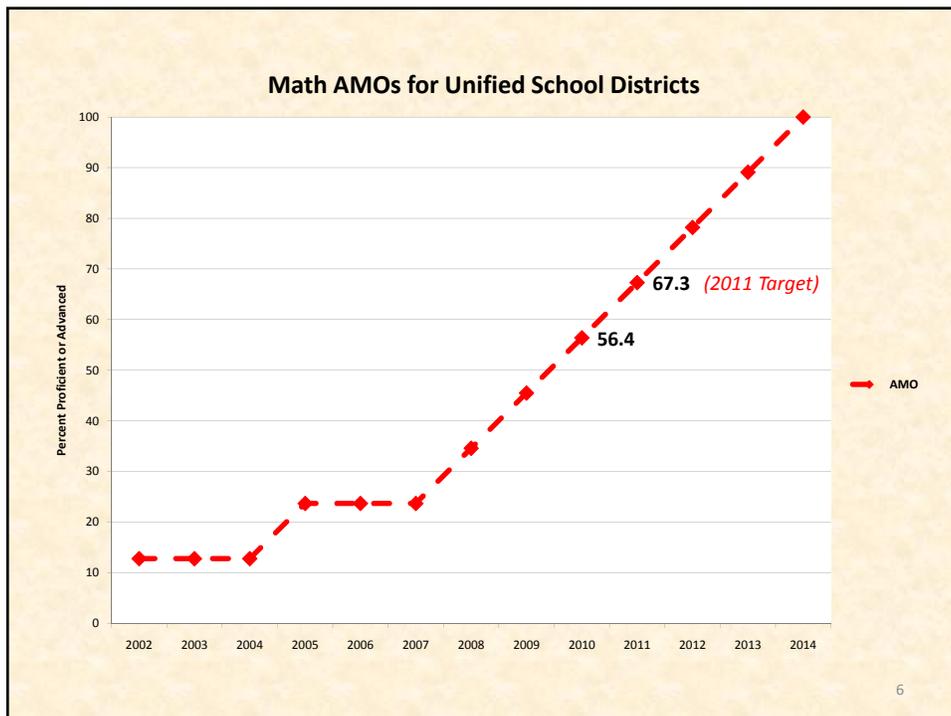
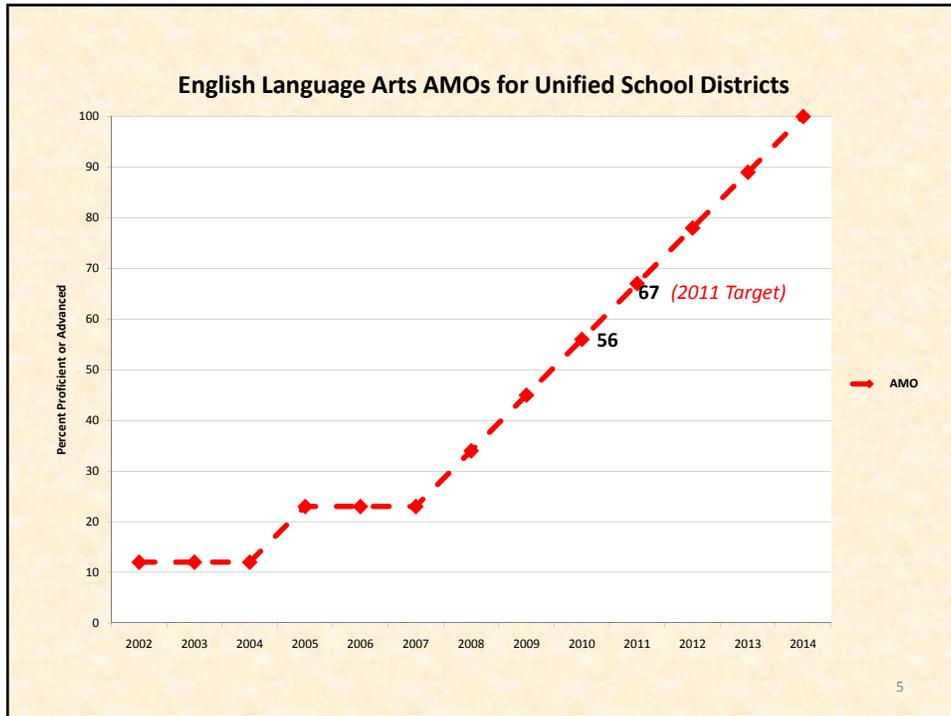
- Schools and Districts that receive Title I funding must meet Adequate Yearly Progress (AYP) or risk sanctions under Program Improvement
 - AYP is built upon several criteria:
 - Maintain 95% participation rate in ELA and Math tests
 - Meet **Annual Measurable Objectives* (AMO)** for percentage of students scoring proficient on ELA and Math tests
 - Meet minimum Graduation Rates
 - Meet minimum API
- *There are some **alternate methods** to meet AMOS:
- **District Grade Spans**
 - **2 Year Averaging**
 - **Safe Harbor**
 - Reducing not-proficient group by 10%

3

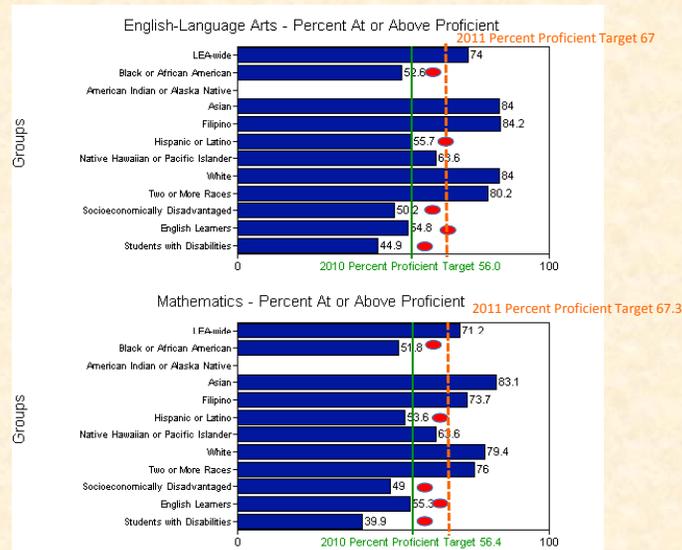
NCLB Federal Accountability

- Criteria apply to a school or district as a whole
- **AND to all numerically significant groups** within a school or district
 - For AYP purposes, numerically significant groups =
 - 100 or more students
 - **OR** 50 or more students if 50+ is equivalent to 15% or more of school population
 - *Some schools have many more numerically significant groups than others*
- **AYP provides 46 ways to Fail!**

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SMMUSD Missed AYP for 2010



Implications for SMMUSD

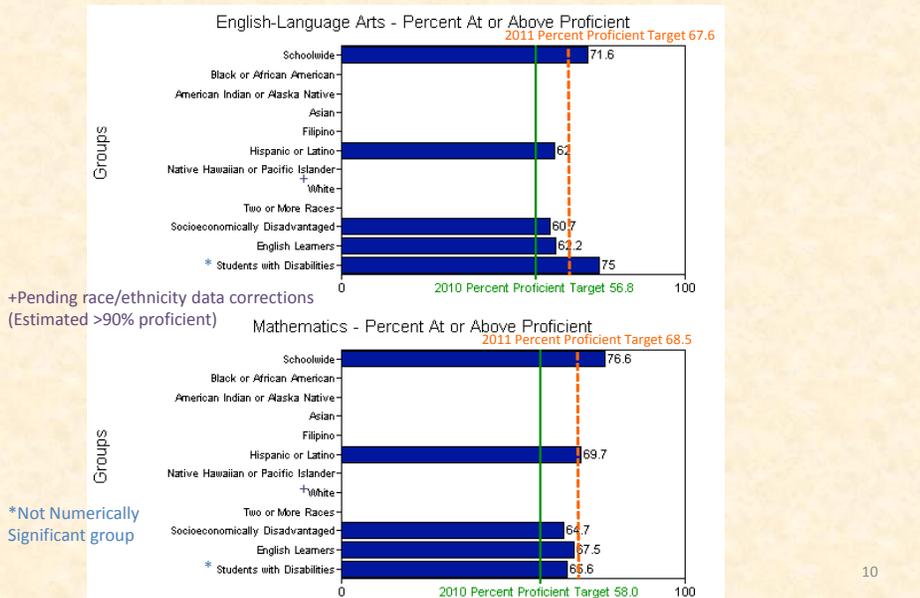
- According to NCLB requirements, when AYP is missed for *two years in a row*, districts enter Program Improvement status.
- **IF** we were to miss AYP for 2011 and enter Program Improvement in 2012 we would be required to:
 - Notify all parents of our Program Improvement status
 - Convene a district team with representation of all stakeholders to analyze achievement data
 - Conduct school and district self-assessment and identify specific academic areas for improvement
 - In consultation with parents and school staff, write an addendum to our LEA Plan and implement
 - Reserve at least 10% of Title I funds for professional development

NCLB School Accountability

- Schools that receive Title I funds are subject to Program Improvement status if they miss AYP for two years in a row
- Non-Title I schools are not subject to Program Improvement, but their students' performance contributes to the District's AYP
 - AMOs at the high school level are based solely on **10th grade CAHSEE** proficiency
 - Larger middle schools with numerically significant groups **significantly impact** our District AYP

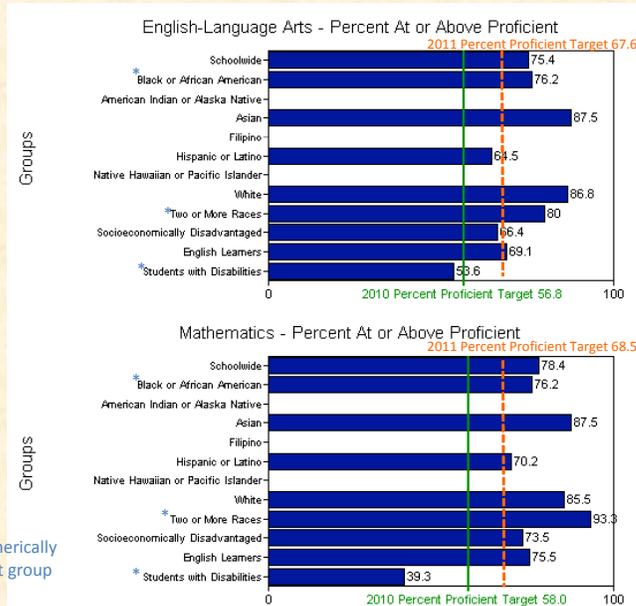
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Edison: Met AYP in 2010



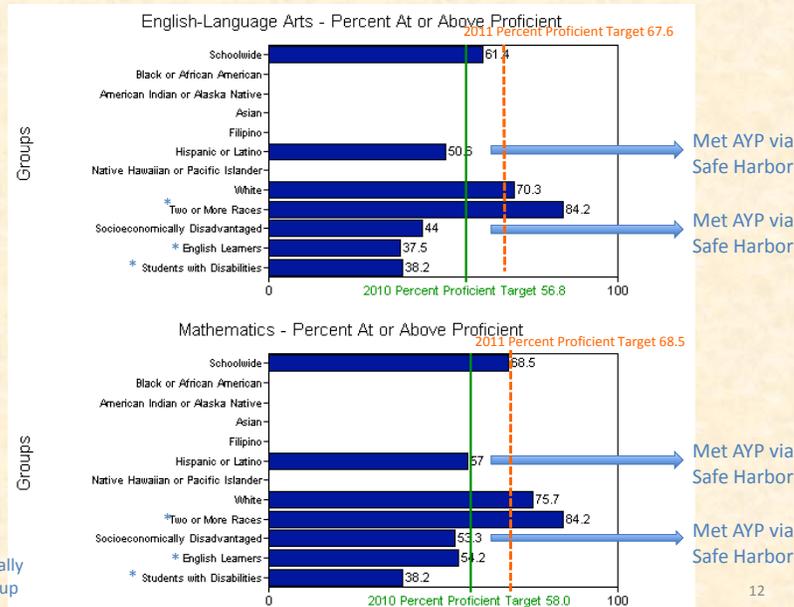
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McKinley: Met AYP in 2010



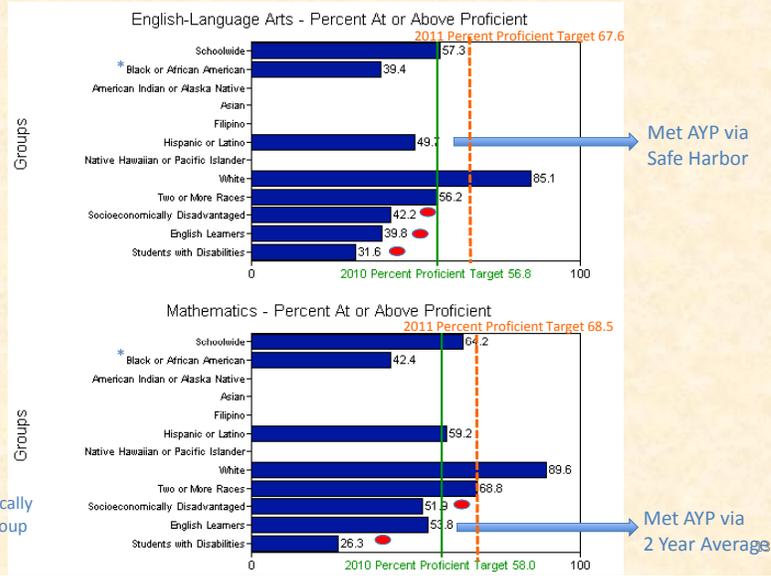
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Muir: Met AYP in 2010 via Safe Harbor

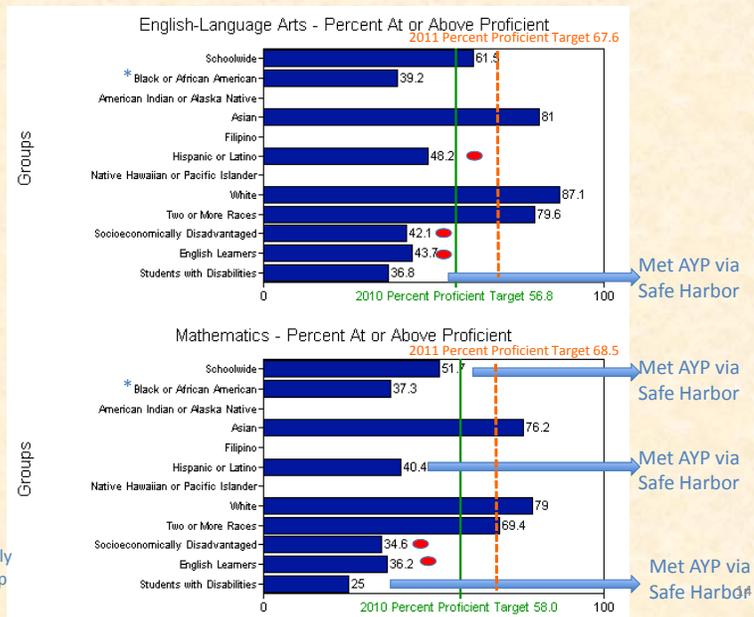


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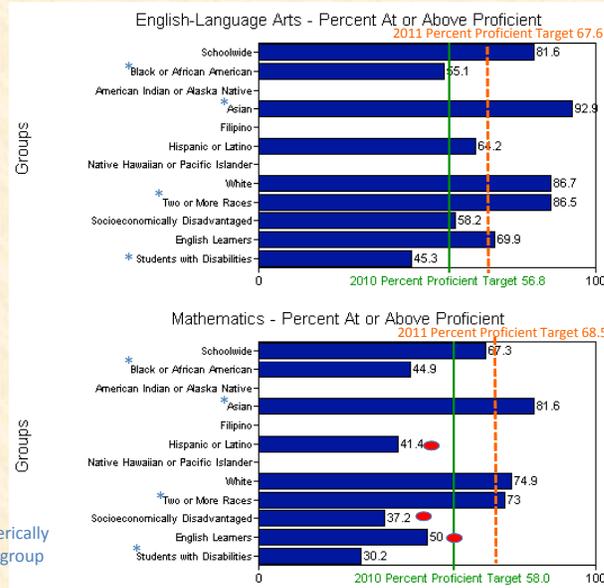
Rogers: Missed AYP in 2010



JAMS: Missed AYP in 2010



Lincoln Missed AYP in 2010



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Implications for Title I Schools

- IF a Title I school were to miss AYP for two consecutive years, it would enter Year One of Program Improvement the following year. With AMO targets increasing sharply, essentially all of our Title I schools are at risk of Program Improvement by 2014.

Year One	Year Two	Year Three
<p>District:</p> <ul style="list-style-type: none"> •Notify parents of PI status and school choice option •Set aside 5% for PD for HQ teachers •Provide school choice and transportation to other schools (within limits of 20% set aside for costs). Priority goes to lowest achieving students •Establish peer review process for revised SPSA 	<p>District:</p> <ul style="list-style-type: none"> •Continue Year One activities •Provide supplemental educational services to all eligible students 	<p>District:</p> <ul style="list-style-type: none"> •Continue Year One and Year Two activities •Identify school for corrective action and do at least one of the following: <ul style="list-style-type: none"> •Replace school staff •Implement new curriculum •Decrease management authority at school level •Appoint outside expert •Restructure internal organization of school •Inform parents and public of corrective action and allow comment
<p>School:</p> <ul style="list-style-type: none"> •Continue SPSA implementation and PD •Revise SPSA within 3 months to cover 2-year period •Use 10% of Title I funds for PD •Implement revised SPSA promptly 	<p>School:</p> <ul style="list-style-type: none"> •Continue SPSA implementation and PD 	<p>School:</p> <ul style="list-style-type: none"> •Continue PD •Collaborate with district to improve achievement

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Ed Services Goals for 2010-11

- **Postpone** Program Improvement status for the District and Title I Schools, with immediate focus on schools most at risk
- **Capitalize** on Middle School Initiative to increase student achievement and narrow the achievement gaps at JAMS and Lincoln

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Ed Services' Technical Assistance Team

- Team approach to focus on four targeted schools:
 - **Muir, Rogers, JAMS, Lincoln**
- Focus on Academic Support in ELA and Math
- Provide Professional Development
- Consult regularly with Site Leadership
- Coordinate Resources and Personnel

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Timeline for Assistance and Support

- **August:** Presented achievement data and AYP estimates to site administrators in preparation for formulating 2011 SPSA goals
- **September:** Calculated 2011 “Safe Harbor” targets for each school by subject area, grade level and subgroup
- **October:** Allocated a portion of federal EdJobs funds to targeted schools, via Board decision
- **October:** Met with targeted schools’ site administrators to consult on action plans
- **October:** Presented principals with research on effective intervention programs

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Timeline for Assistance and Support

- **October:** Collaborated with Special Education Department to discuss academic support and mentoring for Special Ed staff at targeted schools
- **November:** Identified resources and potential outside experts to address targeted schools’ needs
- **November:** Conducted interviews with Title I principals about action plan progress
- **January:** Conducted interviews with JAMS and Lincoln principals about action plan progress
- **January:** Update Board on action plan progress

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Professional Development

- Focus Areas for 2010 – 2011
 - Literacy
 - Math
 - English Language Development
 - Instructional Leadership
- Part of a **multi-year plan** for instructional improvement in our cycles of inquiry
- Targeted schools have leveraged these PD opportunities to develop and implement their SPSA action plans for improving student achievement

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Professional Development: Literacy

- Create district-wide focus on effective vocabulary instruction
 - District-wide workshops - (representatives from all schools)
 - School-based workshops
- Coach reading teachers and develop a professional network across school sites for teachers engaged in this work
 - Ongoing professional development
 - Pilot RTI assessments and interventions
- Manage the Language Arts Refresh
 - Provide Professional Development in best practices in literacy instruction
 - Collaboratively develop a district framework for teaching reading
- Develop a comprehensive, district-wide framework for writing instruction
- Provide Literacy Workshops at individual schools
- Facilitate grade-level team work that supports individual schools' professional development goals

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Targeted Schools Literacy PD

School	Support/Workshop	Timeframe
Edison	Data Analysis and Vocabulary Development	Ongoing 2010-2011
JAMS	Data Analysis, Looking at Student Work, RTI Basics (2009-2010) Vocabulary and Data Analysis (2010-2011)	2009-2010 2010-2011
Lincoln	Reading Comprehension (2009-2010) Vocabulary Development (2010-2011)	2009-2010 2010-2011
McKinley	Data Analysis, Phonemic Awareness, Phonics, Vocabulary, Comprehension, Fluency	Ongoing 2010-2011
Muir	Data Analysis and Vocabulary Development	Ongoing 2010-2011
Rogers	Data Analysis, Vocabulary, and Phonemic Awareness Kindergarten Provide Intervention Program to pilot (2010-2011)	Ongoing 2009-2010 2010-2011

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Professional Development: Math

- Create district-wide focus on conceptual understanding of key math concepts
 - Cognitively Guided Instruction (CGI)
 - Pictorial Math
- Facilitate and Coach Grade Level Teams and Math Leaders
 - Data Analysis of classroom, district and state assessments
 - Modeling of Math Lessons
 - Analysis and selection of rigorous mathematical tasks
- Develop instructional leadership for improving math instruction
 - Principal meetings
 - Department chairs and teacher leaders

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Targeted Schools Math PD

School	Support/Workshop	Timeframe
Title I Schools	CGI Opportunities Pictorial Math Opportunities	August – June Dec - March
Muir	Grade 4 - 5 Team Coaching and Facilitating	Dec - June
Rogers	Math Festival Math Festival PD and Parent Ed Consultation with principal for Math PD in Number Sense and STEM projects	October Jan – June Jan - June
McKinley	5 th Grade Coaching and Facilitating	Nov – June
JAMS and Lincoln	Math Department PD Classroom Modeling, Coaching and Planning Pictorial Math Opportunities Department Chair Cross-Site Learning Walks	Monthly Jan – June Oct – June Quarterly

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Professional Development: English Language Development (ELD)

- Develop ELD curriculum maps
 - Based on new secondary ELD text adopted in 2010
 - Collaborative effort among ELD teachers
- Data analysis to identify students in need
 - EL students who did not meet growth targets
 - Identify instructional supports provided to each of these students
- Parent Education
 - Informing parents about federal accountability related to English Learners (Title III AMAO)
 - Share strategies to support students' academic achievement

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Targeted Schools ELD PD

School	Support/Workshop	Timeframe
Title I Schools	Identifying and Understanding Needs of English Learners Developing Capacity of ELD Coaches Collaboration of ELD coaches and reading teachers Parent Ed Workshops Meeting Needs of English Learners with ELA Refresh	Oct – June Ongoing Quarterly Ongoing Ongoing
Edison	Thinking Maps	August - June
JAMS	Thinking Maps	August - June
Muir and Rogers	Frontloading Support	Jan – June
JAMS and Lincoln	Curriculum Maps for newly adopted materials Vocabulary and Sheltered English Strategies	Jan – June Feb

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Professional Development: Instructional Leadership

- Single Plan for Student Achievement (SPSA) Training and Technical Assistance
 - Data Analysis
 - Developing SMART Goals
- Year 2 of RGK-funded PD for Instructional Leadership Teams (ILT)
 - Facilitation Skills Training for Teacher Leaders
 - Coordination and evaluation of ILT activities
- Principal support for Instructional Leadership
 - Focus on ELA
 - Focus on Math

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School Site Programs for Academic Support and Professional Development

- Each targeted school, through its Single Plan for Student Achievement, has developed:
 - Academic Support Programs to improve student achievement
 - Professional Development to improve instruction in ELA and Math
- See detailed charts for schools' Academic Support programs and PD planning
- Some highlights are discussed on following slides

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Muir: Professional Development

Data/Action Teams

- Expanded grade level team work during banked time
 - K - 3 Focus on Literacy
 - 4 – 5 Focus on Math
- Looking at Student Work Protocol
- Creating an Action Plan
 - Identify a problem of practice
 - Write statement of solution
 - Determine evidence/data
 - Design a process for collecting data
- Monitoring student progress

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Rogers: Academic Support

- **Reading Comprehension Time (RCT):**
 - All classrooms, all students
 - Flexible grouping of students by reading level
 - Push-in support by Reading, ELD and Special Ed Teachers to lower group size for students most in need
 - During school day
 - 4 days per week
 - 30 - 40 minutes per day
 - Scheduled by grade level teams
 - Specific, supplemental and intervention curricula selected for each grade level
 - Specific assessment tools to monitor student progress and re-group students selected for each grade level
 - RCT is **in addition to** students' daily classroom literacy instruction

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JAMS: Academic Support

Valued Youth

- Dropout prevention program for most at-risk middle school youth
 - Serves 50 7th and 8th graders, with an additional 20 6th graders joining the program for second semester
 - Provides academic support class focused on study and organization skills, mentoring, and career education
 - Provides leadership opportunities for VY students to work as tutors at WRLC
 - Provides additional support for students with lunchtime and after school assistance
- Prior program evaluations illuminate the power of Valued Youth to “value” students at the margins and positively impact their lives

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Lincoln: Professional Development

Focus Students Project

- Data analysis training
 - Compared CST and class grades data for last year's and current year's students
- Selection of five focus students
 - *Every* teacher chose five students, representative of the demographic groups at the school, with Basic, Below or Far Below scores in ELA or Math
 - Teachers keep their five students in mind when planning lessons and build in necessary scaffolds and accommodations that will benefit these students and all students in the class
 - Teachers periodically reflect on the changes in their practice and share their learning with colleagues during department, core and faculty meetings

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Special Ed Department Supports

- The Special Education Department provides instructional support to teachers working with students with IEPs in a variety of ways, including
 - Professional development
 - Technical support to and mentorship of teachers
 - Curricular support
 - Program design

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Special Ed Professional Development

- Special Education 101 trainings to entire school staffs emphasizing ways to support special education students in general education settings.
- *This is especially crucial as 75% of students with IEPs receive the majority of their instruction from teachers in general education classrooms using district-adopted curricula.*
- To date this training has been delivered to 8 elementary schools, Lincoln, Malibu High and 2 houses of Samohi.

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Special Ed Professional Development

- Special education trainings for administrators
- Arranging substitutes and opportunities for new and/or struggling teachers to observe skilled teachers at work
- Providing consultation, especially to struggling teachers, from the Learning Resource Center (LRC) literacy specialist
- Training of participating teachers in the use of the new Math Whizz web-based math curriculum

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Special Ed Coordinator Support

- The Special Education coordinators provide support and mentoring to the special education providers at their sites. The level of support varies with the needs of teachers and students
 - In-class observation of and feedback to teachers
 - Support in IEP development prior to, during and after IEP meetings
 - Arranging visits to observe teaching in other classrooms and schools

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Special Ed Coordinator Support

- Locating, hiring and consulting with additional certificated staff members placed by the special education department as coaches and models in the classrooms of struggling teachers
- Attending special education team meetings at individual schools
- Meeting with administrators to coordinate efforts to support general and special education teachers and students

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Special Ed Curricular Support

- Developing a literacy binder for special education teachers
 - Provides district-wide common assessment of literacy skills
 - Supports teachers in identifying literacy skill deficits, choosing appropriate curricula, designing appropriate instructional interventions and monitoring progress.

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Special Ed Program Support

- The Special Education Department recently shifted to the SAI (specialized academic instruction) model to:
 - Enhance integration and inclusion of students with special education needs in general education classes
 - Enhance access to general education curricula
 - Allow schools flexibility in how students are grouped for instruction so that they may be grouped with similar-aged peers at the same instructional level without being limited by SDC/RSP distinctions

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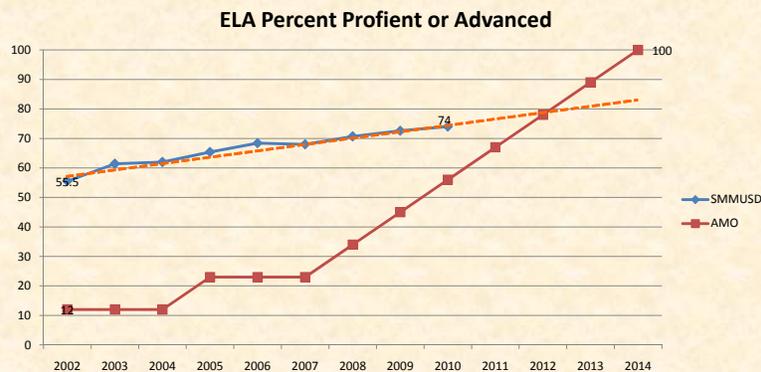
Special Ed Program Support

- In addition, the Special Education Department
 - Provides the Learning Resource Center (LRC) at Malibu Middle/High and McKinley Elementary schools to provide targeted literacy instruction to special education students from anywhere in the district and also to some on-site struggling general education readers
 - Provides for staffing above recommended levels in some schools with struggling special education teachers and/or students

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Challenges!

- NCLB's accelerated trajectory versus SMMUSD's steady, incremental growth



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Challenges!

- Tremendous demographic differences among our 16 schools
- Increased number of AYP criteria for our more diverse campuses

School	AYP Criteria	School	AYP Criteria
Cabrillo	9	Roosevelt	9
Edison	21	SMASH	9
Franklin	9	Webster	9
Grant	17	JAMS	25
McKinley	21	Lincoln	23
Muir	17	Malibu	10
Pt Dume	9	Olympic	6
Rogers	25	Samohi	22

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Challenges!

- Balancing a focus on ELA and Mathematics instruction with our unwavering commitment to provide all students with a wide variety of enrichment opportunities.



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Challenges!

- Resources: Funding
 - Lack of reliable on-going funding streams
 - One time moneys often result in outside experts or hourly/part-time support that we cannot maintain
- Resources: Time
 - Continually subbing out teachers impacts students
 - Teacher Leaders may be “maxed out” as they play multiple roles in improvement efforts
- Resources: Personnel
 - One time funds and shortened timeline for spending make it difficult to put the right people in place
 - SMMUSD is competing with higher needs districts for outside expertise from universities and foundations
 - Impact of teacher layoffs

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Challenges!

- Engrained culture of school autonomy
 - Coordinating support in a way that meets site identified needs
 - Competing for limited time, resources and personnel
- Developing a shared vision for a best practices and a guaranteed, viable curriculum
 - Common Core standards may be a significant leveraging tool

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Ed Services Next Steps:

- Deepen commitment and expand implementation of the tenets of the Students of Color Task Force
- Continue to support targeted schools in implementing action plans
- Continue to develop Instructional Leadership Teams to build school capacity and content expertise
- Continue six-week check-ins with school administrators at targeted schools

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Ed Services Next Steps:

- Develop data tools and templates to monitor the academic progress of striving students and the academic supports in place for each of them
- Provide additional training and materials for embedding test-taking strategies as a part of classroom instruction
- Provide additional training and support for optimal test administration
- Continue to update the Board on progress and outcomes of action plans

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Questions and Discussion



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