

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**MINUTES**

**March 3, 2011**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, March 3, 2011, in the District Administrative Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:41 p.m. in the Board Conference Room at the District Offices. At 4:42 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:23 p.m. in the Board Room.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION (90)**

- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (15)
- Closed session with legal counsel concerning existing litigation pursuant to GC §54956.9(a) as cited in the Brown Act – MICHAEL CHWE v. SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT, Los Angeles Superior Court Case Number BS 130905.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Principal, Assistant Principal, School Psychologist, Teacher, Nurse, Multi-site Supervisor) (45)

*Underlined item  
is from the  
addendum*

**IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)**

6:25 pm **V. APPROVAL OF THE AGENDA**

*It was moved by Ms. Leon-Vazquez, seconded by Mr. de la Torre, and voted 7/0 to approve the agenda with the update and the addendum. The superintendent made additional changes to Item No. A.02 and Item No. A.24.*

6:26 pm **VI. APPROVAL OF MINUTES**

February 3, 2011  
February 17, 2011

6:27 pm **VII. CONSENT CALENDAR (30)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

**Curriculum and Instruction**

|      |  |     |
|------|--|-----|
| A.02 | Approval of Independent Contractors.....         | 2   |
| A.03 | Overnight Field Trip(s) 2010-11.....             | 3   |
| A.04 | Conference and Travel Approval Ratification..... | 4-5 |
| A.05 | Comprehensive School Safety Plans .....          | 6   |

|                                   |   |        |
|-----------------------------------|---|--------|
| A.06                              | Head Start Appropriations .....   | 7      |
| A.07                              | Approval of Special Education Contracts – 2010-2011 .....   | 8-10   |
| <b><u>Business and Fiscal</u></b> |   |        |
| A.08                              | Award of Purchase Orders – 2010-2011 .....  | 11-11c |
| A.09                              | Acceptance of Gifts – 2010-2011 .....   | 12-16  |
| <b><u>Measure “BB”</u></b>        |   |        |
| A.10                              | Acceptance of Work Completed for General Services Administration<br>Contract to Simplex Grinnell for Bid #10.27.BB – Modular<br>Classrooms – Edison Language Academy – Measure BB ..... | 17     |
| A.11                              | Acceptance of Work Completed for Bid #10.28.BB-03-112987 –<br>Lincoln Middle School Relocatables (Pkg. 1A) Fire Water Main<br>Project – Blois Construction, Inc. – Measure BB .....     | 18     |
| <b><u>Personnel</u></b>           |   |        |
| A.12                              | Certificated Personnel – Elections, Separations .....   | 19-21  |
| A.13                              | Classified Personnel – Merit .....  | 22-23  |
| A.14                              | Classified Personnel – Non-Merit .....  | 24     |
| <b><u>General</u></b>             |   |        |
| A.15                              | Revise BP 5117 – Interdistrict Attendance .....   | 25-28  |
| A.16                              | Consider Appointment to District Advisory Committee (DAC) .....   | 29     |

6:28 pm VIII.

**PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Henry Boyd, Emily Kottler, Kadar Vences, Joe Colajezzi, Taylor Weary, Alice Kors, Raven Bennett, Zane Dufour, Clea DeCrane, Gola Rakbshani, Rebecca Redman, Tamara Mugalian, Kimberly Nao, Matilda Mead, Deb Love, and Josh Freeman addressed the board regarding an employee listed under Item No. A.24.*
- *Dr. Margaret Quinones-Perez addressed the board regarding her grandson.*
- *Jerry Rubin informed the board that this year’s Tree Hugging Day would be on March 18 at 6:00pm.*
- *Sandra Cano addressed the board regarding Item No. I.02.*

**IX. COMMUNICATIONS (30)**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

**A. Student Board Member Reports (15)**

**Tanya Choo – Santa Monica High School**

*Student Bronte Bernadette delivered Ms. Choo’s report. She reported that the winter CIF competitions are completed. One of the Samohi wrestlers made it all the way to the state level competition and placed second; she also won the sportsmanship award. The Annual “For the Arts” concert will be held this Saturday night in Barnum Hall. Students will perform with Venice, Mr. Mister, and America. The Threepenny Opera will finish its performance tomorrow night in the Humanities Center. ROP held its Student of the Year competition; Ms. Bernadette thanked*

7:13 pm

Mr. Patel for participating as a judge. In then UCLA Anderson School of Business and Project ECHO Business Plan Competition, all three of Samohi's teams placed in first, second, or third place in the two categories they entered.

ASB hosted a blood drive this past Tuesday in conjunction with UCLA; they collected ninety-seven pints. On Saturday, the ASB cabinet members received training and information from Common Ground on HIV/AIDS/STDs. ASB will be hosting a new event called Viking Showcase every Friday night, during which talented Samohi musicians will perform. The TOMs Shoes fundraiser is underway.

7:17 pm

#### **Elizabeth Wilson – Malibu High School**

Student Board Member Wilson reported that the Animal Rights drive is underway to collect leashes, collars, and other pet accessories for animals. The Operation Smile drive raised \$2,600, which will go toward cleft pallet surgeries in other countries. ASB will hold a campus beautification event and will place student-painted murals around campus. ASB and het Advanced Film Class have started a weekly news broadcast called SharkTV; the middle school has started something similar called MinnowTV. The girls' varsity water polo team went to CIF finals in Irvine on Saturday; they lost against Warren HS. Sixth graders returned from Astro Camp yesterday. Tomorrow, the campus will honor a Day of Silence to recognize the gay, lesbian, bisexual, and transgender community. The Masterworks choral and instrumental performance is tonight and features the school's amazing singers and musicians.

Ms. Wilson asked Ms. Maez about researching voting rights for student members on the FOC. The board said they would verify information they received and have the FOC discuss it.

#### **Billy Foran – Olympic High School – no report**

7:23 pm

#### **B. SMMCTA Update – Mr. Harry Keiley (5)**

Mr. Keiley commented that since the Point Dume Charter School petitioners will not pursue a charter at the state level, the union does not recommend moving forward with the 6 FTE elementary school teachers listed under Item No. 1.02. He said rather tha lay-offs, the district should reduce its staff through natural attrition. Regarding a reduction in nurses, the union would like to explore with senior staff ways to align common interests. Mr. Keiley said he would like to take the students' public comments from tonight and use them to combat those who are publically demonizing teachers nationwide. He then shared some results from the teacher survey: teachers would like more time to collaborate, plan lesions, and analyze student data; they agree with the two-year probationary period for new teachers; half agree with changing lay-off determination criteria; most feel the economic downturn directly affected them; and many say they will retire later than planned due to the current economy.

Mr. Allen asked if the union was planning on sharing the full survey and results with the board. Mr. Keiley said he did. In response to Mr. de la Torre's question, Mr. Keiley explained the teacher's state pension fund. Mr. de la Torre said he would like to work with both bargaining units to address the demonization of teachers nationwide.

**C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – no report**

7:37 pm

**D. PTA Council – Shari Davis (5)**

*Ms. Davis reported that the Buy Local Expo will be held on March 19 on the Promenade. The PTA is working to organize volunteers. On March 9 and 10, PTA will participate in a seminar on violence prevention being hosted by SMPD. The Unity Festival at Virginia Avenue Park will be in March, during which there will be a PTA and Education Foundation sponsored art event. March 26 is the date for the PTA Council Special Education Committee’s districtwide forum for all parents. Ms. Davis said she was honored to represent PTA Council during a panel presentation featuring herself, Mr. Cuneo, Ms. Gross, and Mr. Gould at the College Board Western Forum. The presentation explained how a city and school district can forge partnerships. The Annual PTA Service Award breakfast will be held on May 10.*

7:42 pm

**X. SUPERINTENDENT’S REPORT (5)**

*Superintendent Cuneo thanked Ms. Davis, Ms. Gross, and Mr. Gould for joining him at the College Board presentation. He said they had a wonderful story to share with other districts about forging relationships with the community to bring in revenue. The ad hoc committee on health delivery services in SMMUSD has been meeting to examine a variety of short-term and long-term strategies that best serve children while staying within the district’s current budget. He hopes to receive a report from the committee in the next four to six weeks. He has asked that the report contain several options for senior staff and board consideration. He announced that fifth graders McKinley Elementary School have produced their own news broadcasts as a culminating project for a weather unit; he said these videos exemplify students implementing knowledge and skills they have learned. Mr. Cuneo ended his report by publically apologizing for a memo he wrote to the board, which was given to the media. He apologized to three SMMUSD families who were offended by the memo.*

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS (140)**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:49 pm

A.17 Adopt Resolution No. 10-25 – Women’s History Month (5).....30-31

7:51 pm

A.18 Adopt Resolution No. 10-26 – Week of the School Administrator (5) .....32-33

7:52 pm

A.19 Adopt Resolution No. 10-27 – National Middle Level Education Month (5).....34-35

7:54 pm

A.20 Accept the Annual Report on Measure BB Expenditures from the Measure BB Citizens’ Bond Oversight Committee (30)..... 36

8:24 pm

A.21 Appointments to the Financial Oversight Committee (FOC) (15)..... 37

A.22 Adopt Resolution No. 10-28 – Regarding the Non-Reelection of Certificated Temporary Employees (5).....38-40

A.23 Adopt Resolution No. 10-29 – Regarding the Non-Reelection of Certificated Temporary Employees Who Are Also on a Layoff Reemployment List (5) .....41-43

A.22-A.28 were heard as one at 8:33 pm

A.24 Adopt Resolution No. 10-30 – Regarding the Non-Reelection of Certificated Probationary Employees (5).....44-46

|         |      |   |       |
|---------|------|---|-------|
|         | A.25 | Adopt Resolution No. 10-31 – Regarding the Non-Reelection of Certificated Probationary Employees Serving in Certificated Staffing Positions Pursuant to Intern Credentials, Short-Term Staffing Permits, Provisional Internship Permits, Special Temporary Certificates, State-Issued Waivers and/or Emergency Permits (5)..... | 47-50 |
|         | A.26 | Adopt Resolution No. 10-32 – Correction of Salary Placement (5).....  | 51-53 |
|         | A.27 | Adopt Resolution No. 10-33 – Releasing Certificated Administrators (5).....   | 54-55 |
|         | A.28 | Adopt Resolution No. 10-34 – May Release and Reassign Certificated Administrators (5).....  | 56-58 |
| 8:56 pm | A.29 | Approval of the 2010-11 2 <sup>nd</sup> Interim Report (45).....  | 59-73 |

**XII. DISCUSSION ITEMS (120)**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

|          |      |   |    |
|----------|------|---|----|
| 9:24 pm  | D.01 | District Program for English Learners (ELs) (60)..... | 74 |
| 10:48 pm | D.02 | Update on the Strategic Planning Process (60) .....   | 75 |

11:38 pm **XIII. INFORMATIONAL ITEMS (0)**

|  |      |  |       |
|--|------|--|-------|
|  | I.01 | Textbooks.....   | 76    |
|  | I.02 | Notice of Recommendation Not to Reemploy Permanent or Probationary Employees ..... | 77-78 |

**XIV. BOARD MEMBER ITEMS (0)**

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

11:38 pm **XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

- *Meg Mahon and JoAnn Housman addressed the board regarding Item No. 1.02.*

**XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

**XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

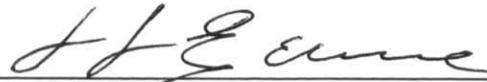
**XIV. CLOSED SESSION**

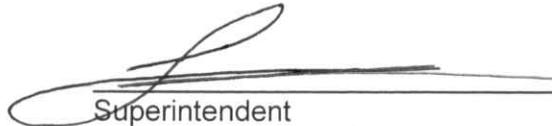
The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

**XX. ADJOURNMENT**

It was moved by Mr. Allen, seconded by Ms. Lieberman, and voted 6/0 (Mr. de la Torre was absent) to adjourn the meeting at 11:49 p.m. The next regular meeting is scheduled for **Thursday, March 17, 2011**, at 6:00pm at the district office: 1651 16<sup>th</sup> Street, Santa Monica, CA.

Approved: 3/17/11

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
Superintendent

**Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

**SMMUSD Board of Education Meeting Schedule 2010-2011**

**Closed Session begins at 4:30pm**  
**Public Meetings begin at 6:00pm**

| July through December 2010            |                             |                             |                             |                             |   |
|---------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|---|
| Month                                 | 1 <sup>st</sup><br>Thursday | 2 <sup>nd</sup><br>Thursday | 3 <sup>rd</sup><br>Thursday | 4 <sup>th</sup><br>Thursday | Special Note:   |
| July                                  |                             |                             | 7/14* DO                    |                             | *Wednesday, 7/14  |
| August                                | 8/4* DO                     |                             | 8/18* DO                    |                             | *8/4: Workshop<br>*Wednesday, 8/18  |
| September                             | 9/2 9/1* DO<br>9/4* DO      |                             | 9/16* DO                    | 9/23 DO                     | *Wednesday, 9/1<br>*9/4: Special Closed Session<br>First day of school: 9/7<br>*9/16: Special Meeting |
| October                               | 10/7 M                      |                             | 10/21 DO                    | 10/29* DO                   | *10/29: Special Meeting   |
| November                              | 11/4 M                      |                             | 11/18 DO                    |                             | Thanksgiving: 11/25-26  |
| December                              | 12/2* M                     | 12/9 DO                     |                             | winter break                | *12/2: Special Meeting in Malibu  |
| <b>December 18 – 31: Winter Break</b> |                             |                             |                             |                             |   |
| January through June 2011             |                             |                             |                             |                             |   |
| <b>January 1 – 2: Winter Break</b>    |                             |                             |                             |                             |   |
| January                               | 1/3* DO                     | 1/13 DO                     | 1/20* DO                    |                             | *1/3: Special Meeting<br>*1/20: Special Meeting   |
| February                              | 2/3 M                       |                             | 2/17 DO                     |                             |   |
| March                                 | 3/3 DO                      |                             | 3/17 DO                     | 3/24* DO                    | *3/24: Special Closed Session   |
| <b>April 11 – 22: Spring Break</b>    |                             |                             |                             |                             |   |
| April                                 | 4/2-3* DO<br>4/6* DO        | spring break                | spring break                |                             | *4/2-3: Special Closed Session<br>*Wednesday, 4/6 (rescheduled from 4/14)<br>*Stairway: 4/7 & 4/8     |
| May                                   | 5/5 M                       |                             | 5/19 DO                     |                             |   |
| June                                  | 6/2 DO                      |                             | <del>6/16 DO</del>          | 6/30* DO                    | Last day of school: 6/22<br>*6/30 replaces 6/16   |

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District  
Board of Education  
March 3, 2011**

**I. CALL TO ORDER**

4:41pm

A. Roll Call

4:42pm

Jose Escarce – President  
Ben Allen – Vice President  
Oscar de la Torre  
Maria Leon-Vazquez  
Laurie Lieberman  
Ralph Mechur  
Nimish Patel

6:23pm

Student Board Members

*Tanya Choo – Santa Monica HS (sub: Bronte Burnadette)  
Elizabeth Wilson – Malibu HS  
Billy Foran – Olympic HS – excused absence*

B. Pledge of Allegiance

*Led by Mr. Mechur*

**II. CLOSED SESSION**

*In closed session, the board took action to place a permanent certificated employee, identified by #7577, on Administrative Leave without Pay, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows:*

*AYES: 7*

*NOES: 0*

*ABSTENTIONS: 0*

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO  
RE: APPROVAL OF MINUTES

ACTION  
03/03/11

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

February 3, 2011  
February 17, 2011

February 3, 2011

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Leon-Vazquez  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

February 17, 2011

MOTION MADE BY: Ms. Lieberman  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: Six (6)  
NOES: None (0)  
ABSTAIN: One (1) (Ms. Leon-Vazquez)

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## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /  
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

| <b>Contractor/<br/>Contract Dates</b> | <b>Description</b> | <b>Site</b> | <b>Funding<br/>(Measure BB)</b> |
|---------------------------------------|--------------------|-------------|---------------------------------|
| NONE                                  |                    |             |                                 |

| <b>Contractor/<br/>Contract Dates</b>  | <b>Description</b>   | <b>Site</b>          | <b>Funding</b>   |
|--|--|----------------------|--|
| Sierra Educational Consulting, LLC (Cindy Kratzer)<br>2/32/22 to 9/30/11<br>Not to exceed: \$9,600   | Proposal for program monitoring, evaluation and dissemination of AARRA EETT Competitive Grant for SMMUSD 2010-1011.                | Educational Services | 01-40480-0-19100-10000-5802-035-1300<br>(ARRA, EETT competitive)   |
| Christy White Accountancy<br>7/1/10 to 6/30/11<br>Amend Amount of Measure BB audit by \$2,800/year for travel expenses<br>Not to Exceed:<br>2010-11 \$19,983<br>2011-12 \$20,237<br>2012-13 \$20,677 | External Auditing Services   | Business Services    | 01-00000-0-00000-71910-5802-051-2510<br>(General Fund)   |
| Music Center Performing Arts of Los Angeles<br>1/3/11 to 6/30/11<br>Not to exceed \$16,000   | To provide a toolkit of techniques and processes in Theatre for participating teachers for Literacy and Language Arts integration. | Educational Services | \$10,000: 01-91251-0-17000-0-10000-5802-030-1300<br>(LA County Arts Commission)<br>\$6,000: 01-91251-0-17000-0-10000-5802-030-1300<br>(Title II – Teacher Quality) |
| Joann Merrick<br>3/1/11 to 6/30/11<br>Not to exceed: \$15,000<br>(\$1,000/day + mileage)   | To facilitate districtwide fundraising with SMMUSD / Education Foundation / PTA  | Superintendent       | 01-00000-0-00000-71500-5802-020-1200   |

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*During approval of the agenda, the superintendent pulled the contract for Joann Merrick.*

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2010-2011

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2010-2011 school year. No child will be denied due to financial hardship.

| <b>School Grade # stdts</b>  | <b>Destination Dates of Trip</b>                                   | <b>Principal/Teacher</b>                | <b>Cost Funding Source</b>                          | <b>Subject</b> | <b>Purpose Of Field Trip</b>  |
|--|--|---|---|----------------|---|
| Malibu High<br>8 <sup>th</sup> – 12 <sup>th</sup><br>5                   | Chicago, IL<br>3/8/11 – 3/13/11                                    | M. Kelly/<br>A. Loch                    | \$1,000 per student paid by parents and fundraising | Music          | Participation in the American Choral Director National Honors Choir.  |
| Samohi<br>8 <sup>th</sup> – 12 <sup>th</sup><br>3                        | College Board Regional Forum in San Francisco<br>2/25/11 – 2/27/11 | H. Pedroza/<br>P. Barraza               | \$400 per student paid by Samohi administration     | English        | AP Students will be presenting on the use of AP skills outside of the AP exam.  |
| Districtwide – Ed Services<br>4 <sup>th</sup> and 5 <sup>th</sup><br>255 | Disneyland, CA<br>3/29/11  | T. Whaley/<br>Elementary Music Teachers | \$95 per student paid by parents and fundraising    | Music          | The Elementary Honor students will work with a renowned conductor/educator and sight-read music they have never seen before. Their recording will be applied to a Disney cartoon. |

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

| <u>AME</u><br><u>SITE</u><br>Account Number<br>Fund – Resource Number   | <u>CONFERENCE NAME</u><br><u>LOCATION</u><br><u>DATE (S)</u>  | <u>COST</u><br><u>ESTIMATE</u> |
|---|---|--------------------------------|
| <u>GATES, Janie</u><br>Olympic High<br>No Cost  | ACSA Ed Options Council Meeting<br>Sacramento, CA<br>February 18, 2011  | \$0                            |
| <u>GATES, Janie</u><br>Olympic High<br>01-00000-0-32000-27000-5220-014-4140<br>Cafeteria Fund-<br>Function: School Administration             | Countywide Chronic Truancy Symposium<br>Los Angeles, CA<br>February 24, 2011                                    | \$40                           |
| <u>HYATT, Virginia</u><br>Purchasing Department<br>01-00000-0-00000-75300-5220-055-2550<br>General Fund-<br>Function: Purchasing              | California Water Policy #20-A Little Less<br>Talk and A Lot More Action<br>Los Angeles, CA<br>March 3 - 4, 2011 | \$150                          |
| <u>MEJIA, Rosa</u><br>Santa Monica High<br>No Cost  | Pepperdine University<br>Los Angeles, CA<br>February 11, 2011   | \$0                            |
| <u>SERRATORE, Rosa</u><br>Ed Services<br>01-00020-0-11100-21000-5220-035-1300<br>General Fund-<br>Resource: Safe Our Schools                  | Scholastic Math Intervention<br>La Canada, CA<br>March 10, 2011   | \$30                           |
| <u>TANIOS, Elhamy</u><br>Fiscal Services<br>01-00000-0-00000-73100-5220-051-2510<br>General Fund-<br>Function: Fiscal Services                | Paradigm Healthcare Services<br>Santa Ana, CA<br>March 9, 2011  | \$50                           |
| <u>TASLIMI, Laila</u><br>McKinley Elementary<br>01-91700-0-11100-10000-5020-004-4040<br>General Fund-<br>Resource: COTSEN Family Foundation   | CGI Speaker Series<br>West Los Angeles, CA<br>February 3, 2011  | \$25                           |
| <u>WALDORF, Sherry</u><br>Roosevelt/Franklin Elementary<br>01-00000-0-11100-31400-5220-041-1400<br>General Fund-<br>Function: Health Services | Managing Pediatrics Urgent and<br>Emergency Situations<br>Burbank, CA<br>February 12, 2011                      | \$189                          |

| <b>Adjustments</b><br>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance) |  |  |
|---|--|--|
| <b>NONE</b>   |  |  |

| <b>Group Conference and Travel: In-State</b><br>* a complete list of conference participants is on file in the Department of Fiscal Services   |   |  |
|--|---|--|
| <u>BOLAN, Anette</u><br><u>BRYANT, Cheryl</u><br>Student Services/Human Resources<br>01-00000-0-00000-74000-5220-025-1250<br>General Fund-<br>Function: Personnel/Human Resources                  | Keenan's Annual Summit<br>Pasadena, CA<br>March 2, 2011   | \$90<br>Total<br>No Cost<br>Mileage<br>Reimbursement<br>Only |
| <u>BROCK, Miriam</u><br><u>+3 Additional Staff</u><br>District Office<br>01-56400-0-00000-39000-5220-041-1400<br>General Fund-<br>Resource: Medi-Cal   | WAPADH Webinar on Supported<br>Communication/Facilitated<br>2/10 & 2/24 – 3/10 & 3/24/11                  | \$180<br>Total   |
| <u>CUNEO, Tim</u><br><u>LIEBERMAN, Laurie</u><br>District Office<br>01-00000-0-00000-71500-5220-020-1200<br>General Fund-<br>Function: Superintendent  | 34 <sup>th</sup> Annual Ed Source Forum on<br>California Education Policy<br>Irvine, CA<br>March 18, 2011 | \$170<br>Total   |
| <u>MACON, Tristan</u><br><u>+5 Additional Staff</u><br>Various Schools<br>01-40350-0-11100-21000-5220-035-1300<br>01-40460-0-19100-21000-5220-035-1300<br>General Fund-<br>Resource: Title II EETT | Computer Using Educators<br>Palm Springs, CA<br>March 17 – 19, 2011                                       | \$4, 825<br>Total<br>+3 SUBS                                 |
| <u>MAYORAL, Eva</u><br><u>+3 Additional Staff</u><br>Adams Middle<br>No Cost   | NSTA Annual Conference<br>San Francisco, CA<br>March 9 – 12, 2011   | \$0<br>+3 SUBS   |
| <u>ROMAN, Bertha</u><br><u>+5 Additional Staff</u><br>Various Schools<br>01-40460-19100-21000-5220-035-1300<br>General Fund-<br>Resource: Title II EETT  | Computer Using Educators<br>Palm Springs, CA<br>March 17 – 19, 2011                                       | \$4,700<br>Total<br>+5 SUBS                                  |

| <b>Out-of-State Conferences: Individual</b> |  |  |
|---|--|--|
| <b>NONE</b>                                 |  |  |

| <b>Out-of-State Conferences: Group</b> |  |  |
|--|--|--|
| <b>NONE</b>                            |  |  |

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Mr. Mechur  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2010-2011 FOR ALL DISTRICT SCHOOLS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSPs) for all district schools, pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan (CSSP) prior to approval and adoption.

The CSSP is a school's part of a district wide safety plan. The district plan also includes the All-Hazard Mitigation Plan. Hazard Mitigation Planning is a process to developing a sustained course of action to reduce or eliminate long-term risk to people and property from both natural and technological hazards and their effects. The planning process includes establishing goals and recommendations for mitigation strategies. SMMUSD is currently in the process of redoing the All-Hazard Mitigation Plan in conjunction with Santa Monica College and other community partners.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Marolyn Freedman, Director of Student Services. The Comprehensive School Safety Plan for each school is on file in Student Services Department for review.

This item will return to the Board annually.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / SALLY CHOU / JUDY ABDO  
RE: HEAD START APPROPRIATIONS

ACTION/CONSENT  
03/03/11

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the budget adjustment application for additional funds in the amount of \$10,000 for the Head Start program for FY 2010-11.

COMMENT: Under the leadership of the Los Angeles County Office of Education (LACOE), the funds will be used to hire temporary clerical assistance to successfully transition to the new LACOE database Child Plus. In addition, the funds will be used to purchase scanners and other materials to enhance communication with LACOE regarding records. The changes will have a positive impact for all service areas by allowing more effective recordkeeping and reporting as well as by working in a collaborative manner with LACOE.

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

**NPS**

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

| Nonpublic School/Agency                           | SSID       | Service Description | Contract Number | Cost Not to Exceed |
|---|------------|---------------------|-----------------|--------------------|
| The HELP Group (Village Glen) – contract increase | 5103150682 | Speech Therapy      | #42-SPED11095   | \$ 1,658           |
| Kayne Eras Center                                 | 5183841172 | NPS                 | # 60SPED11152   | \$ 22,059          |

|  |         |              |
|--|---------|--------------|
| Amount Budgeted NPS 10/11                |         | \$ 1,450,000 |
| Prior Board Authorization as of 02-17-11 |         | \$ 1,596,027 |
|  | Balance | \$ - 146,027 |
| Positive Adjustment (See Below)          |         | \$ 0         |
|  |         | \$ - 146,027 |
| Total Amount for these Contracts         |         | \$ 23,717    |
|  | Balance | \$ - 169,744 |

| Adjustment  |                     |                 |                          |                 |         |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| NPS Budget 01-65000-0-57500-11800-5125-043-1400   |                     |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 03/03/11 |                     |                 |                          |                 |         |
| NPS   | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|   |                     |                 |                          |                 |         |

**NPA**

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

| Nonpublic School/Agency | SSID | Service Description | Contract Number | Cost Not to Exceed |
|-------------------------|------|---------------------|-----------------|--------------------|
|                         |      |                     |                 | \$ 650,000         |
|                         |      |                     |                 | \$ 873,628         |
|                         |      |                     | Balance         | \$ -223,628        |
|                         |      |                     |                 | \$ 0               |
|                         |      |                     |                 | \$ - 223,628       |
|                         |      |                     |                 | \$ 0               |
|                         |      |                     | Balance         | \$ -223,628        |

| Adjustment   |                     |                 |                          |                 |         |
|--|---------------------|-----------------|--------------------------|-----------------|---------|
| NPA Budget 01-65000-0-57500-11800-5126-043-1400  |                     |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 03/03/11 |                     |                 |                          |                 |         |
| NPA  | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|  |                     |                 |                          |                 |         |

**Instructional Consultants**

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

| Instructional Consultant | SSID          | Service Description | Contract Number | Cost Not to Exceed |
|--------------------------|---------------|---------------------|-----------------|--------------------|
| The Speech Therapy Group | DOB 8/16/1995 | Speech Therapy      | #29-SPED11151   | \$ 1,950           |

|   |         |             |
|---|---------|-------------|
| Amount Budgeted Instructional Consultants 10/11 |         | \$ 450,000  |
| Prior Board Authorization as of 02-17-11        |         | \$ 630,341  |
|   | Balance | \$ -180,341 |
| Positive Adjustment (See Below)                 |         | \$ 0        |
|   |         | -180,341    |
| Total Amount for these Contracts                |         | \$ 1,950    |
|   | Balance | \$ -182,291 |

| Adjustment  |                     |                 |                          |                 |         |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400   |                     |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 03/03/11. |                     |                 |                          |                 |         |
| Instructional Consultant  | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|   |                     |                 |                          |                 |         |

**Non-Instructional Consultants**

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

| Non-Instructional Consultant | SSID       | Service Description | Contract Number | Cost Not to Exceed |
|------------------------------|------------|---------------------|-----------------|--------------------|
| Parent Reimbursement         | 6172839494 | Speech Therapy      | #3-SPED11099    | \$ 500             |

|   |         |             |
|---|---------|-------------|
| Amount Budgeted Non-Instructional Consultants 10/11 |         | \$ 200,000  |
| Prior Board Authorization as of 02-17-11            |         | \$ 285,292  |
|   | Balance | \$ - 85,292 |
| Positive Adjustment (See Below)                     |         | \$ 0        |
|   |         | \$ - 85,292 |
| Total Amount for these Contracts                    |         | \$ 500      |
|   | Balance | \$ - 85,792 |

| Adjustment  |                     |                 |                          |                 |         |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400   |                     |                 |                          |                 |         |
| There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 03/03/11. |                     |                 |                          |                 |         |
| Non- Instructional Consultant   | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|   |                     |                 |                          |                 |         |

**Legal**

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

| Legal Contractor | Service Description | Contract Number | Cost Not to Exceed |
|------------------|---------------------|-----------------|--------------------|
|                  |                     |                 |                    |

|  |         |            |
|--|---------|------------|
| Amount Budgeted Legal Services 10/11     |         | \$ 200,000 |
| Prior Board Authorization as of 02-17-11 |         | 200,000    |
|  | Balance | \$ 200,000 |
| Adjustments for this period              |         | \$ 0       |
|  |         | 200,000    |
| Total Amount for these Contracts         |         | \$ 0       |
|  | Balance | \$ 0       |

Adjustment

Legal Services Budget 01-65000-0-57500-11900-5820-043-1400

There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 03/03/11.

| <b>Legal Contractor</b> | <b>Contract Number</b> | <b>Reduce (R)<br/>Eliminate (E)</b> | <b>Adjusted Amount</b> | <b>Comment</b> |
|-------------------------|------------------------|-------------------------------------|------------------------|----------------|
|                         |                        |                                     |                        |                |

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from February 8, 2011, through February 22, 2011, for fiscal /11.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2011

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

| PO NO.                             | VENDOR                        | DESCRIPTION                    | LOCATION                       | AMOUNT    |    |
|------------------------------------|-------------------------------|--------------------------------|--------------------------------|-----------|----|
| <u>*** NEW PURCHASE ORDERS ***</u> |                               |                                |                                |           |    |
| 114079                             | ACHIEVEMENT PRODUCTS          | OCCUPATIONAL THERAPY SUPPLIES  | SPECIAL EDUCATION REGULAR YEAR | 453.52    | R  |
| 114195                             | ADVANCED BATTERY SYSTEMS      | OPEN ORDER OPERATIONS VEHICLES | GROUNDS MAINTENANCE            | 400.00    | R  |
| 114243                             | AMFRO INC                     | PIZZA FOR MALIBU SITES         | FOOD SERVICES                  | 3,000.00  | F  |
| 114137                             | ANZA RENTS                    | CASHEE TESTING SUPPLIES        | MALIBU HIGH SCHOOL             | 1,287.80  | U  |
| 114217                             | ASCD                          | DUES/MEMBERSHIPS               | BOE/SUPERINTENDENT             | 219.00    | U  |
| 114111                             | AVON CAR RENTAL               | OPEN ORDER/TRUCK RENTAL/MUSIC  | JOHN ADAMS MIDDLE SCHOOL       | 400.00    | R  |
| 114015                             | BALLROOM MADNESS              | BALLROOM DANCING               | JOHN MUIR ELEMENTARY SCHOOL    | 1,700.00  | U  |
| 114130                             | BARCO PRODUCTS COMPANY        | signage for Samohi             | THEATER OPERATIONS&FACILITY PR | 971.55    | R  |
| 114090                             | BARNES & NOBLE/SANTA MONICA   | OPEN ORDER/INST SUP/SPEC ED    | JOHN ADAMS MIDDLE SCHOOL       | 50.00     | R  |
| 114232                             | BARNES & NOBLE/SANTA MONICA   | SP ED: TRANSITION PLANNING BK  | SPECIAL EDUCATION REGULAR YEAR | 115.53    | R  |
| 114194                             | BISHOP COMPANY                | OPEN ORDER GROUNDS SUPPLIES    | GROUNDS MAINTENANCE            | 600.00    | R  |
| 114197                             | CAL-COAST MACHINERY           | OPERATIONS GROUNDS VEHICLES    | GROUNDS MAINTENANCE            | 778.26    | R  |
| 114102                             | CALIFORNIA OFFICE SYSTEMS INC | DOUBLE TIER CHAIR CART         | CABRILLO ELEMENTARY SCHOOL     | 434.61    | R  |
| 114186                             | CALIFORNIA OFFICE SYSTEMS INC | FILE CABINETS                  | SPECIAL ED SPECIAL PROJECTS    | 866.53    | R  |
| 114219                             | CALIFORNIA OFFICE SYSTEMS INC | CLASSROOM SUPPLIES             | SANTA MONICA HIGH SCHOOL       | 328.33    | R  |
| 114136                             | CANON BUSINESS SOLUTIONS      | COPIER OVERAGES                | MALIBU HIGH SCHOOL             | 328.20    | U  |
| 114120                             | CANON BUSINESS SOLUTIONS-WEST | OVERAGES                       | CHILD DEVELOPMENT CENTER       | 100.00    | CD |
| 114224                             | CDW-G COMPUTING SOLUTIONS     | A/C CABLE FOR THE SCANNER      | CURRICULUM AND IMC             | 70.05     | U  |
| 114166                             | CHAMPION CHEMICAL             | CUSTODIAL SUPPLIES             | MALIBU HIGH SCHOOL             | 215.25    | R  |
| 114190                             | CHEVRON U.S.A. INC.           | OPEN ORDER OPERATIONS GASOLINE | GROUNDS MAINTENANCE            | 5,000.00  | R  |
| 114257                             | COMMUNITY RECYCLING RESOURCE  | OPERATIONS TRASH COMPOST       | FACILITY MAINTENANCE           | 246.94    | U  |
| 114179                             | COMPLETE BUSINESS SYSTEMS     | DUPLO SUPPLIES                 | LINCOLN MIDDLE SCHOOL          | 1,512.97  | U  |
| 114147                             | CROSTA, LISA MARIE            | ADJUDICATOR/GIFT/VOCAL MUSIC   | JOHN ADAMS MIDDLE SCHOOL       | 200.00    | R  |
| 114239                             | DAILY BREEZE,THE              | ADVERTISING BID NOTICES        | PURCHASING/WAREHOUSE           | 500.00    | U  |
| 114114                             | DANNELLEY, BEKAH              | REIMBURSEMENT/STUDENT SOFTWARE | SPECIAL EDUCATION REGULAR YEAR | 109.74    | R  |
| 114148                             | DAVISON, TARA ROSE            | ADJUDICATOR/GIFT/VOCAL MUSIC   | JOHN ADAMS MIDDLE SCHOOL       | 200.00    | R  |
| 114084                             | DICK BLICK - PICK UP ONLY     | INSTRUCTIONAL                  | CHILD DEVELOPMENT CENTER       | 100.00    | CD |
| 114088                             | DISCOUNT SCHOOL SUPPLY        | INSTRUCTIONAL                  | CHILD DEVELOPMENT CENTER       | 152.96    | CD |
| 114032                             | DISNEY EDUCATIONAL PRODUCTS   | IWB DVD SCIENCE SS CORE LIT LA | JOHN ADAMS MIDDLE SCHOOL       | 529.00    | R  |
| 114132                             | DURHAM TRANSPORTATION         | ATHLETIC TRANSPORTATION        | MALIBU HIGH SCHOOL             | 4,000.00  | U  |
| 114134                             | DURHAM TRANSPORTATION         | ATHLETIC TRANSPOTATION         | MALIBU HIGH SCHOOL             | 5,000.00  | R  |
| 114235                             | FEDEX                         | POSTAGE                        | SANTA MONICA HIGH SCHOOL       | 223.97    | U  |
| 114171                             | GALE RESEARCH                 | Gale Database for school       | JOHN ADAMS MIDDLE SCHOOL       | 100.00    | U  |
| 113650                             | GALE SUPPLY CO                | CUSTODIAL                      | CHILD DEVELOPMENT CENTER       | 420.34    | CD |
| 114081                             | GALE SUPPLY CO                | CUSTODIAL                      | CHILD DEVELOPMENT CENTER       | 114.69    | CD |
| 114082                             | GALE SUPPLY CO                | CUSTODIAL                      | CHILD DEVELOPMENT CENTER       | 560.44    | CD |
| 114100                             | GALE SUPPLY CO                | CUSOTIDAL SUPPLIES             | SANTA MONICA HIGH SCHOOL       | 5,159.07  | R  |
| 114128                             | GALE SUPPLY CO                | T8 LIGHTS                      | MALIBU HIGH SCHOOL             | 275.58    | R  |
| 114131                             | GALE SUPPLY CO                | CUSTODIAL SUPPLIES             | MALIBU HIGH SCHOOL             | 2,499.50  | U  |
| 114208                             | GALE SUPPLY CO                | OPEN ORDER OPERATIONS SUPPLIES | FACILITY OPERATIONS            | 2,500.00  | U  |
| 114228                             | GALE SUPPLY CO                | CUSTODIAL SUPPLIES             | WEBSTER ELEMENTARY SCHOOL      | 2,333.29  | R  |
| 114259                             | GALE SUPPLY CO                | CUSTODIAL SUPPLIES             | JOHN MUIR ELEMENTARY SCHOOL    | 558.74    | U  |
| 114014                             | GOLDEN STAR TECHNOLOGY INC    | LIBRARY MEDIA EQUIPMENT        | MALIBU HIGH SCHOOL             | 3,053.89  | R  |
| 114016                             | GOLDEN STAR TECHNOLOGY INC    | SMARTBOARD MIDDLE SCHOOL MATH  | MALIBU HIGH SCHOOL             | 4,703.14  | R  |
| 114019                             | GOLDEN STAR TECHNOLOGY INC    | DIGITAL VIDEO PROJECTOR        | MALIBU HIGH SCHOOL             | 1,116.90  | U  |
| 114065                             | GOLDEN STAR TECHNOLOGY INC    | DIGITAL VEDEO PROJECTOR        | WILL ROGERS ELEMENTARY SCHOOL  | 30,536.52 | R  |
| 114080                             | GOLDEN STAR TECHNOLOGY INC    | Bulbs for SmartBoards          | FRANKLIN ELEMENTARY SCHOOL     | 1,399.31  | R  |

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2011

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

| PO NO. | VENDOR                         | DESCRIPTION                    | LOCATION                       | AMOUNT    |    |
|--------|--------------------------------|--------------------------------|--------------------------------|-----------|----|
| 114139 | GOLDEN STAR TECHNOLOGY INC     | Smart Board Bulbs              | CABRILLO ELEMENTARY SCHOOL     | 846.17    | R  |
| 114175 | GOLDEN STAR TECHNOLOGY INC     | NEC PROJECTORS ARRA COMPETITIV | STATE AND FEDERAL PROJECTS     | 7,855.80  | R  |
| 114185 | GORLITZ SEWER & DRAIN INC.     | PLUMBING SUPPLIES              | FACILITY MAINTENANCE           | 500.00    | R  |
| 114144 | GREENFIELD LEARNING INC        | LEXIA SOFTWARE LICENSING       | ROOSEVELT ELEMENTARY SCHOOL    | 35,108.75 | U  |
| 114199 | HARNISCH CORP CRANE SERVICE    | CRANE SERVICE                  | FACILITY MAINTENANCE           | 120.00    | R  |
| 114170 | HAWORTH INC.                   | CHAIR                          | FISCAL SERVICES                | 396.20    | U  |
| 114094 | HERO ENTERPRISES INC           | JAZZ MUSIC                     | CURRICULUM AND IMC             | 200.00    | R  |
| 114211 | HILLYARD FLOOR CARE SUPPLY     | OPERATIONS CUSTODIAL SUPPLIES  | FACILITY OPERATIONS            | 2,000.00  | U  |
| 114241 | INTELLI-TECH                   | LAPTOP FOR ST. ANNE'S          | SAINT ANNE'S PRIVATE SCHOOL    | 1,746.32  | R  |
| 114117 | INTERNATIONAL PAPER            | OPEN ORDER/COPY PAPER          | JOHN ADAMS MIDDLE SCHOOL       | 1,557.00  | U  |
| 114138 | INTERNATIONAL PAPER            | PAPER ORDER                    | PURCHASING/WAREHOUSE           | 434.61    | U  |
| 114157 | J H MCKINNEY CO                | WINCH IN PLUMBER'S VAN         | FACILITY MAINTENANCE           | 836.56    | R  |
| 114099 | JENN/MATT INC                  | DRYWALL AT EDISON LIBRARY      | FACILITY MAINTENANCE           | 1,900.00  | R  |
| 114127 | JOSTENS/DIPLOMAS               | DIPOLMAS                       | MALIBU HIGH SCHOOL             | 3,258.25  | U  |
| 114112 | JW PEPPER OF LOS ANGELES       | OPEN ORDER/INST SUP/GIFT-MUSIC | JOHN ADAMS MIDDLE SCHOOL       | 1,000.00  | R  |
| 114168 | KENDALL HUNT PUBLISHING CO     | PD BOOKS                       | STATE AND FEDERAL PROJECTS     | 1,586.37  | R  |
| 113570 | KEYGENT LLC                    | DISSEMINATION AGENT SERVICES   | BUSINESS SERVICES              | 91,817.00 | U  |
| 114261 | LACOE:ACCOUNTS RECEIVABLE UNIT | MALIBU OUTDOOR SCIENCE SCHOOL  | WILL ROGERS ELEMENTARY SCHOOL  | 22,200.00 | R  |
| 114237 | LAGUNA CLAY COMPANY            | CLASSROOM SUPPLIES             | SANTA MONICA HIGH SCHOOL       | 800.00    | R  |
| 114066 | LAKESHORE (PICK UP ONLY)       | CLASSROOM SUPPLIES             | MCKINLEY ELEMENTARY SCHOOL     | 300.00    | R  |
| 114233 | LAKESHORE CURRICULUM           | PRESCHOOL EQUIPMENT: TRIKE     | SPECIAL EDUCATION REGULAR YEAR | 238.30    | R  |
| 114246 | LANCASTER, KELLY               | REIMBURSEMENT FOR SUPPLIES     | FOOD SERVICES                  | 500.00    | F  |
| 114089 | MACMALL/PC MALL                | STUDENT SOFTWARE               | SPECIAL EDUCATION REGULAR YEAR | 138.27    | R  |
| 114118 | MAD SCIENCE OF LOS ANGELES     | FIELD TRIP                     | CHILD DEVELOPMENT CENTER       | 1,272.00  | CD |
| 114160 | MAILROOM FINANCE INC.          | POSTAGE                        | SANTA MONICA HIGH SCHOOL       | 7,333.00  | U  |
| 114086 | MASUNE/MEDCO SCHOOL FIRST AID  | HEALTH AND SAFETY              | CHILD DEVELOPMENT CENTER       | 119.15    | CD |
| 114116 | NICK RAIL MUSIC                | OPEN ORDER/INST SUP/GIFT-MUSIC | JOHN ADAMS MIDDLE SCHOOL       | 500.00    | R  |
| 114067 | OFFICE MAX                     | SUPPLIES                       | MCKINLEY ELEMENTARY SCHOOL     | 2,000.00  | R  |
| 114163 | ON THE CAPITOL DOORSTEP        | WORKSHOP REGISTRATION          | CHILD DEVELOPMENT CENTER       | 140.00    | CD |
| 114222 | PETERS, ALLISON                | MILEAGE REIMBURSEMENT 10/11    | SPECIAL EDUCATION REGULAR YEAR | 250.00    | R  |
| 114146 | PIONEER CHEMICAL CO            | CUSTODIAL SUPPLIES/PERMIT      | JOHN ADAMS MIDDLE SCHOOL       | 324.86    | R  |
| 114248 | PIONEER CHEMICAL CO            | CUSTODIAL SUPPLIES             | WEBSTER ELEMENTARY SCHOOL      | 54.75     | R  |
| 114245 | POLITO FAMILY FARMS            | PRODUCE FOR FARMERS MRKT SBP   | FOOD SERVICES                  | 1,500.00  | F  |
| 113956 | PREMIER LIGHTING & PRODUCTION  | LIGHT BULBS FOR THEATRE        | MALIBU HIGH SCHOOL             | 394.13    | R  |
| 114141 | PRIORITY MAILING SYSTEMS INC   | MAILING SUPPLIES               | PURCHASING/WAREHOUSE           | 648.55    | U  |
| 114029 | REDWOOD PRESS INC              | RECEIPT BOOKS                  | FOOD SERVICES                  | 488.39    | F  |
| 114162 | REES ELECTRONICS OFFICE        | COPIER REPAIR                  | SANTA MONICA HIGH SCHOOL       | 237.55    | U  |
| 114125 | RICOH U.S.                     | Open PO for Supplies           | FRANKLIN ELEMENTARY SCHOOL     | 750.00    | R  |
| 114096 | RIGBY EDUCATION/HARCOURT       | ELD RIGBY BOOK FOR IPINA       | EDISON ELEMENTARY SCHOOL       | 109.27    | R  |
| 114083 | SANTA MONICA PIER AQUARIUM     | FIELD TRIP                     | CHILD DEVELOPMENT CENTER       | 600.00    | CD |
| 114076 | SCHOLASTIC INC                 | READ 180 IMPLEMENTATION        | STATE AND FEDERAL PROJECTS     | 3,181.65  | R  |
| 114122 | SCHOLASTIC INC                 | magazines                      | GRANT ELEMENTARY SCHOOL        | 548.62    | R  |
| 114143 | SCHOOL NURSE SUPPLY INC        | THERMOMETER FOR NURSES OFFICE  | WEBSTER ELEMENTARY SCHOOL      | 190.20    | U  |
| 113865 | SCHOOL OUTFITTERS LLC          | CORK/RUBBER TAK SHEETS         | CABRILLO ELEMENTARY SCHOOL     | 1,132.60  | R  |
| 114264 | SCHOOL SPECIALTY INC           | INSTR SUP/VISUAL ARTS          | JOHN ADAMS MIDDLE SCHOOL       | 73.75     | R  |
| 114092 | SEHI COMPUTER PRODUCTS         | FLASH DRIVES                   | WILL ROGERS ELEMENTARY SCHOOL  | 91.86     | R  |
| 114104 | SEHI COMPUTER PRODUCTS         | PRINTER INK                    | PERSONNEL SERVICES             | 183.66    | U  |
| 114165 | SIR SPEEDY PRINTING #0245      | OPEN ORDER: PRINTING SERVICES  | LINCOLN MIDDLE SCHOOL          | 1,500.00  | R  |
| 114192 | SMART & FINAL                  | REFRESHMENTS                   | SANTA MONICA HIGH SCHOOL       | 600.00    | R  |

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2011

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

| PO NO. | VENDOR                         | DESCRIPTION                     | LOCATION                       | AMOUNT                 |            |
|--------|--------------------------------|---------------------------------|--------------------------------|------------------------|------------|
| 114234 | SMART & FINAL #315             | SNACKS/SUPPLIES MCKINLEY PREK   | SPECIAL EDUCATION REGULAR YEAR | 250.00                 | R          |
| 114196 | SOUTH BAY LANDSCAPING          | OPERATIONS TREE TRIMMING        | GROUNDS MAINTENANCE            | 3,265.00               | R          |
| 114209 | STAPLES BUSINESS ADVANTAGE     | office supplies                 | SMASH SCHOOL                   | 487.82                 | R          |
| 114149 | STAPLES/P-U/SANTA MONICA/WILSH | OPEN ORDER/INST SUP/TEAM        | JOHN ADAMS MIDDLE SCHOOL       | 120.00                 | U          |
| 114191 | STAPLES/P-U/SANTA MONICA/WILSH | OFFICE SUPPLIES                 | SANTA MONICA HIGH SCHOOL       | 600.00                 | R          |
| 114156 | STAPLES/P-U/VENICE/LINCOLN BL  | OFFICE SUPPLIES                 | OLYMPIC CONTINUATION SCHOOL    | 200.00                 | U          |
| 114172 | STAPLES/P-U/VENICE/LINCOLN BL  | INST SUP/SPEC ED                | JOHN ADAMS MIDDLE SCHOOL       | 41.06                  | R          |
| 114206 | STAPLES/P-U/WLA/CUST#240174490 | classroom supplies              | GRANT ELEMENTARY SCHOOL        | 50.00                  | U          |
| 114085 | TARGET STORES                  | INSTRUCTIONAL                   | CHILD DEVELOPMENT CENTER       | 125.00                 | CD         |
| 114097 | TARGET STORES                  | OPEN ORDER/INST SUP/SPEC ED     | JOHN ADAMS MIDDLE SCHOOL       | 50.00                  | R          |
| 114121 | TARGET STORES                  | INSTRUCTIONAL                   | CHILD DEVELOPMENT CENTER       | 200.00                 | CD         |
| 114161 | TARGET STORES                  | OPEN ORDER/INSTRUCTIONAL        | CHILD DEVELOPMENT CENTER       | 150.00                 | CD         |
| 114267 | TORCH PUBLICATIONS             | ELD RESOURCE MATERIAL           | STATE AND FEDERAL PROJECTS     | 115.14                 | R          |
| 114105 | TOSHIBA                        | SUPPLIES                        | MCKINLEY ELEMENTARY SCHOOL     | 1,000.00               | R          |
| 114189 | TUMBLEWEED TRANSPORTATION      | FIELD TRIP, ASTRO CAMP 02/23-25 | SMASH SCHOOL                   | 800.00                 | R          |
| 114052 | U S GAMES - WEST               | PE EQUIPMENT                    | EDISON ELEMENTARY SCHOOL       | 1,846.73               | R          |
| 114113 | VIRCO MFG CORP                 | STUDENT CHAIRS                  | ROOSEVELT ELEMENTARY SCHOOL    | 1,615.79               | U          |
| 114212 | VONS STORE #2262               | OPEN PO FOR EETT COMPETITIVE    | STATE AND FEDERAL PROJECTS     | 200.00                 | R          |
| 114221 | VONS STORE #2262               | open po for EETT ARRA Compet    | STATE AND FEDERAL PROJECTS     | 329.25                 | R          |
| 114183 | WEST PUBLISHING COMPANY        | INVOICE: ED CODE 2011           | LINCOLN MIDDLE SCHOOL          | 60.37                  | U          |
| 114158 | WESTERN FENCE & SUPPLY CO      | MAINT METAL SUPPLIES            | FACILITY MAINTENANCE           | 1,000.00               | R          |
| 114265 | WOO, ANGELA                    | FOOD FOR MUSIC FIELD TRIP/GIFT  | JOHN ADAMS MIDDLE SCHOOL       | 216.45                 | R          |
| 114220 | XEROX CORPORATION              | XEROX MAINTENANCE AND OVERAGES  | SPECIAL EDUCATION REGULAR YEAR | 1,000.00               | R          |
|        |                                |                                 |                                | ** NEW PURCHASE ORDERS | 301,040.15 |

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO  
RE: ACCEPTANCE OF GIFTS – 2010/2011

ACTION/CONSENT  
03/03/11

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$97,380.54 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2010-2011 income and appropriations by \$97,380.54 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org).

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

## Current Gifts and Donations 2010/2011

| School/Site<br>Account Number                                      | Gift Amount  | Equity Fund<br>15% Contrib.           | In-kind<br>Value | Donor  | Purpose  |
|--|--|---------------------------------------|------------------|--|--|
| <b>JAMS</b><br>01-90120-0-00000-00000-8699-011-0000                | \$ 1,521.20<br>\$ 200.00<br>\$ 189.40<br>\$ 140.00 | \$ -<br>\$ -<br>\$ -<br>\$ -          |                  | Various Parents<br>Various<br>Various<br>Time Warner   | Field Trip to Fresno<br>Field Trip to Fresno<br>Field Trip to Fresno<br>Field Trips                |
| <b>Adult Education</b><br>11-90120-0-00000-00000-8699-090-0000     |  |                                       |                  |  |  |
| <b>Alternative (SMASH)</b><br>01-90120-0-00000-00000-8699-009-0000 |  |                                       |                  |  |  |
| <b>Cabrillo</b><br>01-90120-0-00000-00000-8699-017-0000            | \$ 12.00   | \$ -                                  |                  | Sheri Taylor   | Field Trip   |
| <b>CDS</b><br>12-90120-0-00000-00000-8699-070-0000                 |  |                                       |                  |  |  |
| <b>Edison</b><br>01-90120-0-00000-00000-8699-001-0000              |  |                                       |                  |  |  |
| <b>Franklin</b><br>01-90120-0-00000-00000-8699-002-0000            |  |                                       |                  |  |  |
| <b>Grant</b><br>01-90120-0-00000-00000-8699-003-0000               |  |                                       |                  |  |  |
| <b>Lincoln</b><br>01-90120-0-00000-00000-8699-012-0000             | \$ 50,566.22<br>\$ 14,451.32<br>\$ 5,575.50        | \$ 2,216.89<br>\$ 630.00<br>\$ 136.50 |                  | Transfer of Funds<br>from Lincoln ASB<br>Transfer of Funds<br>from Lincoln ASB<br>Various Parents    | General Supplies and Materials<br>General Supplies and Materials<br>General Supplies and Materials |
| <b>Malibu High School</b><br>01-90120-0-00000-00000-8699-010-0000  | \$ 6,000.00<br>\$ 5,000.00<br>\$ 865.91            | \$ -<br>\$ -<br>\$ -                  |                  | Malibu Foundation for<br>Youth's Families<br>MHS-Athletic Booster<br>Club<br>Malibu High School PTSA | Independent Contractor<br>Salary-David Schenck<br>Non-Capital Equipment                            |
| <b>McKinley</b><br>01-90120-0-00000-00000-8699-004-0000            | \$ 3,045.00  | \$ -                                  |                  | Various  | Field Trip   |
| <b>Muir</b><br>01-90120-0-00000-00000-8699-005-0000                |  |                                       |                  |  |  |
| <b>Olympic HS</b><br>01-90120-0-00000-00000-8699-014-0000          |  |                                       |                  |  |  |
| <b>Rogers</b><br>01-90120-0-00000-00000-8699-006-0000              | \$ 5,716.60  | \$ -                                  |                  | Various Parents  | Field Trip   |

BOE Date: 03/03/11

Current Gifts and Donations 2010/2011

| School/Site<br>Account Number  | Gift Amount         | Equity Fund<br>15% Contrib. | In-kind Value | Donor   | Purpose                        |
|--|---------------------|-----------------------------|---------------|---------|--------------------------------|
| <b>Roosevelt</b><br>01-90120-0-00000-00000-8699-007-0000                     |                     |                             |               |         |                                |
| <b>Samohi</b><br>01-90120-0-00000-00000-8699-015-0000                        | \$ 1,114.00         | \$ -                        |               | Various | General Supplies and Materials |
| <b>Barnum Hall</b><br>01-91150-0-00000-00000-8699-015-0000                   |                     |                             |               |         |                                |
| <b>Pt. Dume Marine Science</b><br>01-90120-0-00000-00000-8699-019-0000       |                     |                             |               |         |                                |
| <b>Webster</b><br>01-90120-0-00000-00000-8699-008-0000                       |                     |                             |               |         |                                |
| <b>Others:</b>   |                     |                             |               |         |                                |
| <b>Superintendent's Office</b><br>01-90120-0-00000-00000-8699-020-0000       |                     |                             |               |         |                                |
| <b>Educational Services</b><br>01-90120-0-00000-00000-8699-030-0000          |                     |                             |               |         |                                |
| <b>Student &amp; Family Services</b><br>01-90120-0-00000-00000-8699-040-0000 |                     |                             |               |         |                                |
| <b>Special Education</b><br>01-90120-0-00000-00000-8699-044-0000             |                     |                             |               |         |                                |
| <b>Information Services</b><br>01-90120-0-00000-0000-8699-054-0000           |                     |                             |               |         |                                |
| <b>Food and Nutrition Services</b><br>01-90120-0-00000-0000-8699-057-0000    |                     |                             |               |         |                                |
| <b>District</b><br>01-90120-0-00000-00000-8699-090-0000                      |                     |                             |               |         |                                |
| <b>TOTAL</b>   | <b>\$ 94,397.15</b> | <b>\$ 2,983.39</b>          | <b>\$ -</b>   |         |                                |

BOE Date: 03/03/11

Current Gifts and Donations 2010/2011

| School/Site<br>Account Number   | Y-T-D Adjusted<br>Gift Total | Current<br>Gift Amount | Equity Fund<br>15% Contrib. | Cumulative<br>Gift Amount | Y-T-D<br>In-Kind Value | Current<br>In-Kind<br>Value | Cumulative<br>In-Kind Value |
|---|------------------------------|------------------------|-----------------------------|---------------------------|------------------------|-----------------------------|-----------------------------|
| <b>JAMS</b><br>01-90120-0-00000-00000-8699-011-0000   | \$ 75,308.93                 | \$ 2,050.60            | \$ -                        | \$ 77,359.53              |                        |                             | \$ -                        |
| <b>Adult Education</b><br>11-90120-0-00000-00000-8699-090-0000  |                              |                        |                             | \$ -                      |                        |                             | \$ -                        |
| <b>Alternative (SMASH)</b><br>01-90120-0-00000-00000-8699-009-0000  |                              |                        |                             | \$ -                      |                        |                             | \$ -                        |
| <b>Cabrillo</b><br>01-90120-0-00000-00000-8699-017-0000   | \$ 5,481.54                  | \$ 12.00               | \$ -                        | \$ 5,493.54               |                        |                             | \$ -                        |
| <b>CDS</b><br>12-90120-0-00000-00000-8699-070-0000  |                              |                        |                             | \$ -                      | \$ 33,799.87           |                             | \$ 33,799.87                |
| <b>Edison</b><br>01-90120-0-00000-00000-8699-001-0000   | \$ 5,912.81                  |                        | \$ -                        | \$ 5,912.81               | \$ 1,250.00            |                             | \$ 1,250.00                 |
| <b>Franklin</b><br>01-90120-0-00000-00000-8699-002-0000   | \$ 3,165.67                  |                        |                             | \$ 3,165.67               |                        |                             | \$ -                        |
| <b>Grant</b><br>01-90120-0-00000-00000-8699-003-0000  |                              |                        |                             | \$ -                      |                        |                             | \$ -                        |
| <b>Lincoln</b><br>01-90120-0-00000-00000-8699-012-0000  | \$ 15,022.72                 | \$ 70,593.04           | \$ 2,983.39                 | \$ 88,599.15              |                        |                             | \$ -                        |
| <b>Malibu High School</b><br>01-90120-0-00000-00000-8699-010-0000<br><i>Malibu Shark Fund - Resource #90141</i> | \$ 24,222.17                 | \$ 11,865.91           | \$ -                        | \$ 36,088.08              |                        |                             | \$ -                        |
| <b>McKinley</b><br>01-90120-0-00000-00000-8699-004-0000   | \$ 13,341.20                 | \$ 3,045.00            | \$ -                        | \$ 16,386.20              |                        |                             | \$ -                        |
| <b>Muir</b><br>01-90120-0-00000-00000-8699-005-0000   | \$ 9,022.57                  |                        | \$ -                        | \$ 9,022.57               |                        |                             | \$ -                        |
| <b>Olympic HS</b><br>01-90120-0-00000-00000-8699-014-0000   | \$ 575.00                    |                        |                             | \$ 575.00                 |                        |                             | \$ -                        |
| <b>Rogers</b><br>01-90120-0-00000-00000-8699-006-0000   | \$ 15,584.42                 | \$ 5,716.60            | \$ -                        | \$ 21,301.02              |                        |                             | \$ -                        |
| <b>Roosevelt</b><br>01-90120-0-00000-00000-8699-007-0000  | \$ 175.00                    |                        |                             | \$ 175.00                 |                        |                             | \$ -                        |
| <b>Samohi</b><br>01-90120-0-00000-00000-8699-015-0000   | \$ 15,801.04                 | \$ 1,114.00            | \$ -                        | \$ 16,915.04              |                        |                             | \$ -                        |
| <b>Pt. Dume Marine Science</b><br>01-90120-0-00000-00000-8699-019-0000  |                              |                        |                             | \$ -                      |                        |                             | \$ -                        |
| <b>Webster</b><br>01-90120-0-00000-00000-8699-008-0000  |                              |                        |                             | \$ -                      |                        |                             | \$ -                        |

BOE Date: 03/03/11

Current Gifts and Donations 2010/2011

| School/Site<br>Account Number  | Y-T-D Adjusted<br>Gift Total | Current<br>Gift Amount | Equity Fund<br>15% Contrib.                                | Cumulative<br>Gift Amount | Y-T-D<br>In-Kind Value      | Current<br>In-Kind<br>Value | Cumulative<br>In-Kind Value |
|--|------------------------------|------------------------|--|---------------------------|-----------------------------|-----------------------------|-----------------------------|
| <b>ALL OTHER LOCATIONS:</b>  |                              |                        |  |                           |                             |                             |                             |
| <b>Superintendent's Office</b><br>01-90120-0-00000-00000-8699-020-0000             |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>Educational Services</b><br>01-90120-0-00000-00000-8699-030-0000                | \$ 6,086.25                  |                        |  | \$ 6,086.25               | \$ 7,039.50                 |                             | \$ 7,039.50                 |
| <b>Student and Family Support Services</b><br>01-90120-0-00000-00000-8699-041-0000 |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>Special Education</b><br>01-90120-0-00000-00000-8699-044-0000                   |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>Information Services</b><br>01-90120-0-00000-00000-8699-054-0000                |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>District</b><br>01-90120-00000-0-00000-8699-090-0000                            |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>Food &amp; Nutrition Services</b><br>01-90120-0-00000-00000-8699-070-0000       |                              |                        |  | \$ -                      |                             |                             | \$ -                        |
| <b>TOTAL GIFTS</b>   | <b>\$ 189,699.32</b>         | <b>\$ 94,397.15</b>    | <b>\$ 2,983.39</b>   | <b>\$ 287,079.86</b>      | <b>\$ 42,089.37</b>         | <b>\$ -</b>                 | <b>\$ 42,089.37</b>         |
| <b>Total Cash Gifts for District:</b>  |                              | <b>\$ 94,397.15</b>    | <b>Total Equity Fund<br/>15% Contribs.<br/>\$ 2,983.39</b> |                           | <b>Total In-Kind Gifts:</b> | <b>\$ -</b>                 |                             |

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ACCEPTANCE OF WORK COMPLETED FOR GENERAL SERVICES  
ADMINISTRATION CONTRACT TO SIMPLEX GRINNELL FOR BID # 10.27.BB –  
MODULAR CLASSROOMS – EDISON LANGUAGE ACADEMY – MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept as completed all work contracted under GSA Contract to Simplex Grinnell for Bid #10.27.BB-03-112999 – Modular Classrooms- Edison Language Academy project, GSA contract #GS-07-0396M, with the final contract amount of \$69,738.09.

Funding Information:

Budgeted: Yes  
Fund: 81  
Source: Building Fund  
Account Number: 81-00000-0-00000-85000-6200-001-2600  
Description: Construction Services  
DSA #: 03-112999

Description: Building Improvement

COMMENTS: The GSA contract with Simplex Grinnell, Contract #GS-07-0396M for Bid #10.27.BB Modular Classrooms – Edison Language Academy project has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

February 10, 2011, was established as the effective Contract Completion date, which is the effective warranty commencement date. Substantial Completion was established as February 10, 2011.

Original Contract Amount: \$ 69,738.09  
Total Contract Amount: \$ 69,738.09

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/2011

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ACCEPTANCE OF WORK COMPLETED FOR BID #10.28.BB-03-112987 – LINCOLN MIDDLE SCHOOL RELOCATABLES (PKG. 1A) FIRE WATER MAIN PROJECT – BLOIS CONSTRUCTION, INC. – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education accept as completed all work contracted for Bid #10.28.BB-03-112987, Lincoln Middle School – Relocatables Pkg. 1A Fire Water Main Project, to Blois Construction, Inc. with the final contract amount of \$94,320.

Funding Information

Budgeted: Yes  
Fund: 82  
Source: Building Fund  
Account Number: 82-00000-0-00000-85000-6200-012-2600  
Description: Construction Services  
DSA #: 03-112987

Description: Building Improvement

COMMENTS: The contract with Blois Construction, Inc. Bid #10.28.BB-03-112987, Lincoln Middle School – Relocatables Pkg. 1A Fire Water Main Project, has been completed. In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

Substantial Completion was established as of February 7, 2011.

|   |                    |
|---|--------------------|
| Original Contract Amount:                           | \$93,000.00        |
| <u>Change Order No 1 (BOE approved 02/03/2011):</u> | <u>\$ 1,320.00</u> |
| Total Contract Amount:                              | \$94,320.00        |

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION  
 FROM: TIM CUNEO / DEBRA MOORE WASHINGTON  
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT  
 03/03/11

RECOMMENDATION NO. A.12

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

**ADDITIONAL ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

|                |                 |                  |                         |
|----------------|-----------------|------------------|-------------------------|
| Jacobs, Edward | 89 hrs @\$66.24 | 1/31/11-6/22/11  | <u>Own Hrly/\$5,896</u> |
|                |                 | TOTAL OWN HOURLY | \$5,896                 |

Comment: 6<sup>th</sup> Period Assignment  
 01-Unrestricted Resource

MEASURE BB PROJECTS

|                      |                |                  |                       |
|----------------------|----------------|------------------|-----------------------|
| Cerrato, Wendy       | 5 hrs @\$25.89 | 1/1/11-1/31/11   | Own Hrly/\$129        |
| Rodriguez, Claudia   | 5 hrs @\$29.49 | 1/1/11-1/31/11   | Own Hrly/\$147        |
| Rosas-Lopez, Cecilia | 5 hrs @\$25.78 | 1/1/11-1/31/11   | <u>Own Hrly/\$129</u> |
|                      |                | TOTAL OWN HOURLY | \$405                 |

Comment: Move of Pre-School operations from Edison to Rogers  
 01-Unrestricted Resource

EDUCATIONAL SERVICES

|               |                 |                          |                       |
|---------------|-----------------|--------------------------|-----------------------|
| Justin, Jason | 10 hrs @\$40.46 | 2/15/11-3/25/11          | <u>Est Hrly/\$405</u> |
|               |                 | TOTAL ESTABLISHED HOURLY | \$405                 |

Comment: Class coverage for Lang Arts Framework Sessions  
 01-IASA: Title II Teacher Quality

LINCOLN MIDDLE SCHOOL

|                    |                 |                  |                         |
|--------------------|-----------------|------------------|-------------------------|
| DiLeo, Greg        | 88 hrs @\$68.74 | 2/1/11-6/22/11   | Own Hrly/\$6,049        |
| Uttinger, Sara     | 88 hrs @\$65.19 | 2/1/11-6/22/11   | Own Hrly/\$5,737        |
| Valenzuela, Amanda | 88 hrs @\$82.77 | 2/1/11-6/22/11   | <u>Own Hrly/\$7,284</u> |
|                    |                 | TOTAL OWN HOURLY | \$19,070                |

Comment: 6<sup>th</sup> Period Assignment  
 01-Unrestricted Resource

|                 |                 |                          |                       |
|-----------------|-----------------|--------------------------|-----------------------|
| Stauffer, Aimee | 12 hrs @\$40.46 | 1/29/11-1/30/11          | <u>Est Hrly/\$486</u> |
|                 |                 | TOTAL ESTABLISHED HOURLY | \$486                 |

Comment: 2<sup>nd</sup> Semester Class Scheduling  
 01-Tier III Programs Cat Flex

|                 |                |                          |                      |
|-----------------|----------------|--------------------------|----------------------|
| Palumbus, Beth  | 2 hrs @\$40.46 | 2/2/11                   | Est Hrly/\$81        |
| Stauffer, Aimee | 2 hrs @\$40.46 | 2/2/11                   | <u>Est Hrly/\$81</u> |
|                 |                | TOTAL ESTABLISHED HOURLY | \$162                |

Comment: 5<sup>th</sup> to 6<sup>th</sup> Grade Transition Meeting at Franklin Elementary  
 01-Gifts – Equity Fund

MCKINLEY ELEMENTARY SCHOOL

|                     |                |                          |                      |
|---------------------|----------------|--------------------------|----------------------|
| Cervantes, Hayde    | 2 hrs @\$40.46 | 1/24/11-6/22/11          | Est Hrly/\$81        |
| Langsdale, Jennifer | 2 hrs @\$40.46 | 1/24/11-6/22/11          | Est Hrly/\$81        |
| Suomu, Susan        | 2 hrs @\$40.46 | 1/24/11-6/22/11          | Est Hrly/\$81        |
| Treuenfels, Therese | 2 hrs @\$40.46 | 1/24/11-6/22/11          | <u>Est Hrly/\$81</u> |
|                     |                | TOTAL ESTABLISHED HOURLY | \$324                |

Comment: PTA Family Nights  
 01-IASA: Title I Basic-LW Inc/Neg

|                 |                 |                          |                       |
|-----------------|-----------------|--------------------------|-----------------------|
| Talbot, Deborah | 10 hrs @\$40.46 | 9/3/10-6/22/11           | <u>Est Hrly/\$405</u> |
|                 |                 | TOTAL ESTABLISHED HOURLY | \$405                 |

Comment: Family Forums  
01-IASA: Title I Basic-LW Inc/Neg

MUIR ELEMENTARY SCHOOL

|                  |                 |                          |                         |
|------------------|-----------------|--------------------------|-------------------------|
| Benitez, Lourdes | 50 hrs @\$40.46 | 2/7/11-6/13/11           | <u>Est Hrly/\$2,023</u> |
|                  |                 | TOTAL ESTABLISHED HOURLY | \$2,023                 |

Comment: Homework Club  
01-IASA: Title I Basic-LW Inc/Neg

ROGERS ELEMENTARY SCHOOL

|                  |                  |                          |                          |
|------------------|------------------|--------------------------|--------------------------|
| Berson, Rosamund | 456 hrs @\$40.46 | 1/26/11-6/22/11          | <u>Est Hrly/\$18,450</u> |
|                  |                  | TOTAL ESTABLISHED HOURLY | \$18,450                 |

Comment: Reading Intervention  
01-Save Our Schools

SANTA MONICA HIGH SCHOOL

|                      |                 |                  |                         |
|----------------------|-----------------|------------------|-------------------------|
| Bisson, Amy          | 88 hrs @\$70.32 | 2/1/11-6/22/11   | Own Hrly/\$6,188        |
| Fagnoli, Sam         | 88 hrs @\$47.03 | 2/1/11-6/22/11   | Own Hrly/\$4,139        |
| Salumbides, Rose Ann | 88 hrs @\$68.74 | 2/1/11-6/22/11   | Own Hrly/\$6,049        |
| Silvestri, Maria     | 88 hrs @\$68.74 | 2/1/11-6/22/11   | Own Hrly/\$6,049        |
| Stevens, Maria       | 88 hrs @\$62.86 | 2/1/11-6/22/11   | <u>Own Hrly/\$5,532</u> |
|                      |                 | TOTAL OWN HOURLY | \$27,957                |

Comment: 6<sup>th</sup> Period Assignment  
01-Unrestricted Resource

|                    |                 |                  |                         |
|--------------------|-----------------|------------------|-------------------------|
| Boyd, Bryn         | 89 hrs @\$45.74 | 1/31/11-6/22/11  | Own Hrly/\$4,071        |
| Chavez, Craig      | 89 hrs @\$41.97 | 1/31/11-6/22/11  | Own Hrly/\$3,735        |
| Fulcher, Nathan    | 89 hrs @\$49.06 | 1/31/11-6/22/11  | Own Hrly/\$4,366        |
| Jimenez, Jaime     | 89 hrs @\$82.77 | 1/31/11-6/22/11  | Own Hrly/\$7,367        |
| Pantallion, Ayanna | 89 hrs @\$61.28 | 1/31/11-6/22/11  | Own Hrly/\$5,454        |
| Walker, Megan      | 89 hrs @\$55.24 | 1/31/11-6/22/11  | <u>Own Hrly/\$4,916</u> |
|                    |                 | TOTAL OWN HOURLY | \$29,909                |

Comment: 6<sup>th</sup> Period Assignment  
01-Gifts – Equity Fund

|                     |                  |                          |                      |
|---------------------|------------------|--------------------------|----------------------|
| Doughty, Lindsay    | 1.5 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$61        |
| Dunn, George        | 1.5 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$61        |
| Eamnarangkool, Paul | 1.5 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$61        |
| Luong, Theresa      | 1.5 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$61        |
| Parker, Trevor      | 1.5 hrs @\$40.46 | 1/12/11                  | <u>Est Hrly/\$61</u> |
|                     |                  | TOTAL ESTABLISHED HOURLY | \$305                |

Comment: Algebra I Meeting  
01-Gifts – Equity Fund

|                    |                |                          |                      |
|--------------------|----------------|--------------------------|----------------------|
| Contreras, Luis    | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Cruce, Marae       | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Dreier, Holly      | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Gaynor, Susan      | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Rupprecht, Steve   | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Schlenker, Heather | 2 hrs @\$40.46 | 1/12/11                  | Est Hrly/\$81        |
| Torres, Guadalupe  | 2 hrs @\$40.46 | 1/12/11                  | <u>Est Hrly/\$81</u> |
|                    |                | TOTAL ESTABLISHED HOURLY | \$567                |

Comment: Geometry Meeting  
01-Gifts – Equity Fund

|                     |                  |                          |                      |
|---------------------|------------------|--------------------------|----------------------|
| Dunn, George        | 1.5 hrs @\$40.46 | 1/6/11                   | Est Hrly/\$61        |
| Eamnarangkool, Paul | 1.5 hrs @\$40.46 | 1/6/11                   | Est Hrly/\$61        |
| Luong, Theresa      | 1.5 hrs @\$40.46 | 1/6/11                   | Est Hrly/\$61        |
| Tipper, Geoff       | 1.5 hrs @\$40.46 | 1/6/11                   | <u>Est Hrly/\$61</u> |
|                     |                  | TOTAL ESTABLISHED HOURLY | \$244                |

Comment: Algebra II Meeting  
01-Gifts – Equity Fund

|               |                    |                          |                        |
|---------------|--------------------|--------------------------|------------------------|
| Kariya, Emily | \$40.46, as needed | 1/20/11-6/22/11          | <u>Est Hrly/\$----</u> |
|               |                    | TOTAL ESTABLISHED HOURLY | \$----                 |

Comment: After-School Library Hours  
01-Reimbursed by PTA

|               |                 |                          |                         |
|---------------|-----------------|--------------------------|-------------------------|
| Gomez, Victor | 60 hrs @\$40.46 | 2/12/11-6/4/11           | <u>Est Hrly/\$2,428</u> |
|               |                 | TOTAL ESTABLISHED HOURLY | \$2,428                 |

Comment: Saturday Computer Class for Spanish-Speaking Parents  
01-Gifts – Equity Fund

**TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 109,036**

### **ELECTIONS**

|                                   |                  |
|-----------------------------------|------------------|
| <u>SUBSTITUTE TEACHERS</u>        | <u>Effective</u> |
| <u>CHILD DEVELOPMENT SERVICES</u> |                  |
| <u>(@\$16.19 Hourly Rate)</u>     |                  |
| Rodgers, Rodney                   | 1/19/11          |

|   |                  |
|---|------------------|
| <b><u>LEAVE OF ABSENCE (with pay)</u></b> | <u>Effective</u> |
| Kinsinger, Julie                          | 2/2/11-2/10/11   |
| Rogers Elementary                         | [medical]        |
| Kinsinger, Julie                          | 2/11/11-2/18/11  |
| Rogers Elementary                         | [catastrophic]   |

|                           |                  |
|---------------------------|------------------|
| <b><u>RESIGNATION</u></b> |                  |
| <u>Name/Location</u>      | <u>Effective</u> |
| Landgraf, Heidi           | 2/28/11          |
| Child Develop Svcs        |                  |
| Teich, Sharon             | 6/22/11          |
| Santa Monica HS           |                  |

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION  
 FROM: TIM CUNEO / WILBERT YOUNG  
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT  
 03/03/11

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

| <u>ELECTION</u>                        |   | <u>EFFECTIVE DATE</u> |
|--|---|-----------------------|
| Roberts, Michael<br>Malibu High School | Science Lab Tech<br>6 Hrs/10 Mo/Range: 26 Step: A | 2/14/11               |

| <u>APPOINTMENT OF COMISSIONER-RENEWAL</u> |                        | <u>EFFECTIVE DATE</u> |
|---|------------------------|-----------------------|
| McCloud, Shane<br>Personnel Commission    | Personnel Commissioner | 12/1/10-12/1/13       |

| <u>PROMOTION</u>               |  | <u>EFFECTIVE DATE</u> |
|--------------------------------|--|-----------------------|
| Martinez, Daniel<br>Lincoln MS | Inst Asst – Special Ed<br>6 Hrs/SY/Range: 20 Step: C<br>Fr: Children Center Asst; 3.5 Hrs/SY/Child Develop | 2/16/11               |

| <u>TEMP/ADDITIONAL ASSIGNMENTS</u>        |   | <u>EFFECTIVE DATE</u> |
|---|---|-----------------------|
| Chulack, Sarah<br>Special Education       | Inst Asst – Specialized<br>[attending afterschool events with students]     | 1/24/11-6/22/11       |
| Garrett, Christine<br>Educational Svcs    | Office Specialist<br>[test scanning]  | 2/4/11-6/30/11        |
| Gershuni, Pearl<br>Special Education      | Developmental Health Asst<br>[childcare during evening meetings]            | 2/4/11-6/30/11        |
| Rodriguez, Maria<br>Educational Services  | Bilingual Community Liaison<br>[Middle School Initiative Planning Meetings] | 1/5/11-6/30/11        |
| Savage, Stephanie<br>Educational Services | Sr. Office Specialist<br>[test scanning]                                    | 1/31/11-3/31/11       |
| Vila, Flory<br>Educational Services       | Bilingual Community Liaison<br>[Middle School Initiative Planning Meetings] | 1/5/11-6/30/11        |

| <u>SUBSTITUTES</u>                       |                                | <u>EFFECTIVE DATE</u> |
|--|--------------------------------|-----------------------|
| Clayborn, Barbara<br>Food Services       | Cafeteria Worker I             | 2/3/11-6/30/11        |
| Edwards, Suzanne<br>Educational Services | Office Specialist              | 2/2/11-2/28/11        |
| Esteves, Jesse<br>Personnel Commission   | Inst Asst – Physical Education | 2/7/11-6/22/11        |
| Flores, Ana<br>Special Education         | Inst Asst – Special Ed         | 2/8/11                |
| Martin, Italo<br>Food Services           | Cafeteria Worker I             | 2/4/11                |

**LEAVE OF ABSENCE (PAID)**

|   |                                   |  |
|---|-----------------------------------|--|
| Benjamin, Jacquita<br>McKinley Elementary | Inst Asst – Special Ed<br>Medical | <b><u>EFFECTIVE DATE</u></b><br>1/22/11-2/4/11 |
| De Almeida, Suzanne<br>Lincoln MS         | Inst Asst – Special Ed<br>Medical | 2/2/11-2/20/11                                 |
| McAlpin, Michael<br>Operations            | Custodian<br>Medical              | 1/21/11-3/10/11                                |
| Shih, Jennifer<br>Child Develop Svcs      | Children Center Asst<br>Medical   | 2/4/11-3/1/11                                  |
| Zambrano, Rogelio<br>Edison Elementary    | Inst Asst – Special Ed<br>Medical | 1/10/11-2/18/11                                |

**LEAVE OF ABSENCE (UNPAID)**

|  |                                     |   |
|--|-------------------------------------|---|
| Washington, Jamie<br>Franklin Elementary | Inst Asst – Physical Ed<br>Personal | <b><u>EFFECTIVE DATE</u></b><br>1/31/11-6/22/11 |
|--|-------------------------------------|---|

**PROFESSIONAL GROWTH**

|                                    |                      |  |
|------------------------------------|----------------------|--|
| Perez, Grace<br>Child Develop Svcs | Children Center Asst | <b><u>EFFECTIVE DATE</u></b><br>3/1/11 |
|------------------------------------|----------------------|--|

**TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES  
(39-MONTH MEDICAL REEMPLOYMENT LIST)**

|                                 |                       |   |
|---------------------------------|-----------------------|---|
| YP8235378<br>Child Develop Svcs | Childrens Center Asst | <b><u>EFFECTIVE DATE</u></b><br>3/11/11 |
|---------------------------------|-----------------------|---|

**SUSPENSION WITHOUT PAY**

|           |                         |  |
|-----------|-------------------------|--|
| UK3350076 | Inst Asst – Physical Ed | <b><u>EFFECTIVE DATE</u></b><br>2/28/11-3/4/11 |
|-----------|-------------------------|--|

**RESIGNATION**

|                                      |                       |   |
|--------------------------------------|-----------------------|---|
| Da Ros, Pablo<br>Franklin Elementary | Inst Asst - Classroom | <b><u>EFFECTIVE DATE</u></b><br>2/28/11 |
|--------------------------------------|-----------------------|---|

|  |                       |         |
|--|-----------------------|---------|
| Gutierrez, Carolina<br>Santa Monica HS | Inst Asst – Bilingual | 2/28/11 |
|--|-----------------------|---------|

**RETIREMENT**

|                                     |                       |   |
|-------------------------------------|-----------------------|---|
| Hodges, Patricia<br>Santa Monica HS | Sr. Office Specialist | <b><u>EFFECTIVE DATE</u></b><br>3/25/11 |
|-------------------------------------|-----------------------|---|

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Mr. Mechur  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (7)  
 NOES: None (0)

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / WILBERT YOUNG  
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT  
03/03/11

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

|                   |                    |                 |
|-------------------|--------------------|-----------------|
| BROADBENT, KYLE   | MALIBU HIGH SCHOOL | 2/15/11-6/30/11 |
| DE LA TORRE, JOSE | SANTA MONICA HS    | 2/10/11-6/30/11 |
| ONOUYE, ERIC      | SANTA MONICA HS    | 2/7/11-6/30/11  |
| SCHENCK, DAVID    | MALIBU HIGH SCHOOL | 2/3/11-6/30/11  |

**TECHNICAL SPECIALIST – LEVEL III**

|                     |  |                |
|---------------------|--|----------------|
| DEMERY, STEPHANIE   | ROOSEVELT ELEMENTARY<br>[Social Skills Counseling]<br>- Funding: Reimbursed by PTA | 1/3/11-6/22/11 |
| MARTINEZ, FRANCISCO | ROOSEVELT ELEMENTARY<br>[Dance Instruction]<br>-Funding: Reimbursed by PTA         | 1/3/11-6/18/11 |

**STUDENT WORKER – WORKABILITY**

|                   |                   |                  |
|-------------------|-------------------|------------------|
| BANKS, CLAUDIO    | SPECIAL EDUCATION | 1/28/11-6/30/14  |
| HAMILTON, KEVIN   | SPECIAL EDUCATION | 2/1/11-6/30/14   |
| HEARN, HALEY      | SPECIAL EDUCATION | 2/10/11-6/30/14  |
| MAGALLANES, BRIAN | SPECIAL EDUCATION | 11/30/10-6/30/14 |
| MERCADO, CLARA    | SPECIAL EDUCATION | 1/28/11-6/30/14  |
| TURNER, ANTHONY   | SPECIAL EDUCATION | 1/28/11-6/30/14  |

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: REVISE BP 5117 – INTERDISTRICT ATTENDANCE

RECOMMENDATION NO. A.15

It is recommended that the Board of Education revise BP 5117 – Interdistrict Attendance.

COMMENTS: This item come forward for first reading at the February 17, 2011, board meeting.

Effective January 1, 2011, a new law, Assembly Bill (AB) 2444, simplifies the permit process for continuing permit students. Under AB 2444, a student who is already enrolled in a school district on an interdistrict permit, no longer has to reapply annually for a release from their resident school district. This law applies to permit renewals only; students applying for a permit for the first time must be released from their resident school district.

AB 2444 amended section 46600 to provide that the governing board of the receiving school district to allow the permit student to continue attending the school in which he or she is enrolled *unless* the terms of the interdistrict agreement between the districts provide otherwise.

For districts that accept students for interdistrict attendance without an agreement with the district of residence, AB 2444 precludes either district from rescinding the interdistrict attendance permit or from requiring the student to reapply annually.

This bill also provides an exception that maintains that pupils entering grade 11 or 12 in the subsequent school year cannot have their permit revoked.

Additionally, the current language of the policy states the moratorium on permits for grades 7-12 in the Santa Monica schools expires at the end of this school year. It is recommended that the moratorium be extended until 2014-15. The schools' capacities should be considered when determining whether nor not to accept Open Enrollment students, as per the Romero Bill (SMMUSD BP and AR 5118).

A revision in SMMUSD's current BP 5117 should include modifications to reflect this new law. Revisions to AR 5117 (which does not require board approval) can be found in Information Item No. I. 03 in the February 17, 2011, minutes.

Attachments:

- BP 5117 – Interdistrict Attendance

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

## INTERDISTRICT ATTENDANCE

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply to SMMUSD and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space, budget and staff availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits for schools in the Santa Monica-Malibu Unified School District. This moratorium shall continue through the 2014-15 school year with the following exceptions:
1. The District will accept applications for interdistrict permits to attend schools in the City of Santa Monica for grades K through 6 in order to stabilize the current number of

interdistrict permit students in the District. Permits will be granted per the language of section D above. Regarding interdistrict permit applications for children of SMMUSD employees, please refer to section F2.

2. Requests for new interdistrict permits will be accepted for all schools in the City of Malibu. Permits will be granted per the language of section D. above.
  3. No permits will be granted to attend Olympic High School.
  4. The total number of all new interdistrict permits that will be accepted and approved for the 2011-12 school year will not exceed 200 for the District. Permits will be granted per the language of section D. above.
  5. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they: reapply for a permit annually and comply with all the application requirements; uphold appropriate standards of behavior, attendance, and academic effort, and that the conditions under which the current permit was granted have not changed. Interdistrict attendance permits for 11<sup>th</sup> and 12<sup>th</sup> graders may not be rescinded although 11<sup>th</sup> and 12<sup>th</sup> graders must reapply for these permits annually.
  6. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
    - It is the intention of the District to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
  2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
    - It is the intention of the District to provide a seat in a District school (K-12) to all children of District employees who have requested a new interdistrict permit, with the understanding that Section D will be considered. Staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
  3. If space, staffing and budget allow, interdistrict permits for:
    - a. Those students “in good standing” who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D above.
    - b. Siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not affected and will continue in the

home school being currently attended.

- c. Children of employees of the cities of Malibu or Santa Monica.
  - d. Children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the 2011-12 school year.
  - e. Children of alumni of Santa Monica High School, Malibu High School, or Olympic High School. Parent must attach a copy of graduation diploma to the permit application.
  - f. Children of individuals working within the boundaries of SMMUSD.
- ~~3. If space, staffing and budget permit, for those students "in good standing" who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D. above.~~
- ~~4. If space, staffing and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same school placement. On-going permit holders are not effected and will continue in the home school being currently attended.~~
- ~~5. If space, staffing and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.~~
- ~~6. If space, staffing and budget permit, interdistrict permits for children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the 2011-12 school year.~~
- ~~7. If space, staffing and budget permit, interdistrict permits for children of individuals working within the boundaries of SMMUSD.~~
- ~~78. If space, staffing and budget permit, interdistrict permits for children of alumni of Santa Monica High School, Malibu High School, or Olympic High School. Parent must attach a copy of graduation diploma to the permit application.~~

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**approved: January 27, 1994 Santa Monica, California**

**revised:** April 2, 2009, February, 21, 2008, June 7, 2007, June 15, 2006, November 17, 2005, February 17, 2005, February 20, 2003, March 3, 2011

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/03/11

FROM: TIM CUNEO

RE: CONSIDER APPOINTMENT TO DISTRICT ADVISORY COMMITTEES (DACs)

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the appointment of Francine Lyness to the Health and Safety DAC.

COMMENT: Ms. Lyness would be appointed to a three-year term expiring on June 30, 2013 (in order to maintain a balanced cycle of expiring memberships). Following this appointment, there will be fifteen members on the Health and Safety DAC. The DAC roster is as follows:

| <b>Term Expiration Date</b> |                   |                        |                           |
|-----------------------------|-------------------|------------------------|---------------------------|
| <b>6/30/11</b>              | <b>6/30/12</b>    | <b>6/30/13</b>         | <b>6/30/14</b>            |
| Edgar Navarro               | Debbie Bernstein  | Hiep Le                | Leslie Butchko            |
| Suzanne Post                | Rita Kachru       | Victoria Rueda         | Robert Forster            |
| Sheri Silverton             | Pat Nolan (Chair) | Kristine Keever        | Dr. Nandini Rudra-Ganguly |
|                             | Idalia Rodriguez  | <b>Francine Lyness</b> | Lora Morn                 |

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

---

## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 10-25 – RECOGNIZING WOMEN’S HISTORY MONTH

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution 10-25 – Recognizing Women’s History Month.

COMMENTS: In 1981, Sen. Orrin Hatch (R-Utah) and Rep. Barbara Mikulski (D-Md.) co-sponsored a joint Congressional resolution proclaiming a national Women's History Week. In 1987, Congress expanded the celebration to a month, and March was declared Women's History Month.

Attached is the resolution.

\*\*\*\*\*

*Ms. Leon-Vazquez announced that the annual Latina Youth Conference will be held on March 26 at SMC. Renowned poet Michelle Cerros will be speaking that morning. There is more information on SMC’s website.*

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 10-25  
RECOGNIZING WOMEN'S HISTORY MONTH**

**WHEREAS** American women of every race, class, and ethnic background have made historic contributions to the growth and strength of our nation in countless recorded and unrecorded ways;

**WHEREAS** American women have played, and continue to play, a critical economic, cultural, and social role in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home;

**WHEREAS** American women have played a unique role throughout the history of the nation by providing the majority of the volunteer labor force of the nation;

**WHEREAS** American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our nation;

**WHEREAS** American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement; and

**WHEREAS** American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all:

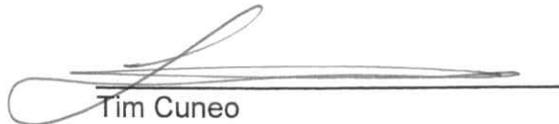
**NOW, THEREFORE, BE IT RESOLVED** that the Santa Monica-Malibu Unified School District Board of Education does hereby adopt this Resolution to encourage: the celebration of Women's History Month; the instruction to our students on the achievements and contributions of women; fostering in our students a greater understanding of the roles women have played throughout the history of our nation; and helping all students understand their responsibilities in protecting and preserving gender equality.

**PASSED AND ADOPTED** this 3<sup>rd</sup> day of March 2011 by the following vote:

AYES: 7  
NOES: 0  
ABSENT: 0  
ABSTAIN: 0



Jose Escarce  
Board President



Tim Cuneo  
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-26 - WEEK OF THE SCHOOL  
ADMINISTRATOR, MARCH 6-12, 2011

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution No. 10-26 in recognition of Week of the School Administrator, March 6-12, 2011.

MOTION MADE BY: Mr. Patel  
SECONDED BY: Mr. Allen  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION NUMBER 10-26  
WEEK OF THE SCHOOL ADMINISTRATOR**

**WHEREAS**, leadership matters for California's public education system and the more than 6 million students it serves;

**WHEREAS**, School Administrators are passionate, lifelong learners who believe in the value of quality public education;

**WHEREAS**, the title "School Administrator" is a broad term used to define many educational leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

**WHEREAS**, providing quality service for student success is paramount for the profession; and

**WHEREAS**, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

**WHEREAS**, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

**WHEREAS**, the future of California's public education system depends upon the quality of its leadership; now therefore

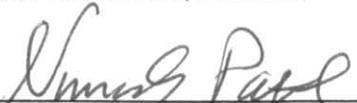
**BE IT RESOLVED**, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 6-12, 2011, *Week of the School Administrator* in the Santa Monica-Malibu Unified School District.

**PASSED AND ADOPTED** this 3<sup>rd</sup> day of March, 2011, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.

  
\_\_\_\_\_  
Jose Escarce, President

  
\_\_\_\_\_  
Oscar del la Torre, Member

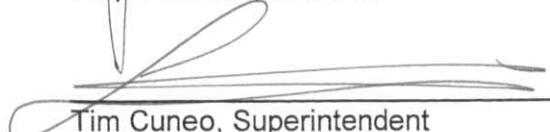
  
\_\_\_\_\_  
Laurie Lieberman, Member

  
\_\_\_\_\_  
Nimish Patel, Member

  
\_\_\_\_\_  
Ben Allen, Vice-President

  
\_\_\_\_\_  
Maria Leon-Vazquez, Member

  
\_\_\_\_\_  
Ralph Mechur, Member

  
\_\_\_\_\_  
Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 10-27 - NATIONAL MIDDLE LEVEL EDUCATION  
MONTH

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt Resolution No. 10-27 in recognition March as National Middle Level Education Month.

MOTION MADE BY: Mr. Patel  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

RESOLUTION NO. 10-27 - NATIONAL MIDDLE LEVEL EDUCATION MONTH

**WHEREAS**, middle level education has a special and unique function in the nation's educational system; and

**WHEREAS**, young adolescents are undergoing dramatic physical, social, emotional, and intellectual growth, and are especially vulnerable; and

**WHEREAS**, the habits and values established during early adolescence have critical, life-long influence; and

**WHEREAS**, this influence impacts directly on the future health and welfare of our nation; and

**WHEREAS**, an adequate public understanding of the distinctive mission of the middle level school is necessary for that mission to succeed.

**NOW, THEREFORE BE IT RESOLVED** that the month of March 2011 be declared *National Middle Level Education Month*, and that the public be afforded special opportunities to visit middle level schools and participate in programs that focus on the nature of young adolescents and celebrate the ways in which our nation's schools respond to their needs and to the needs of the nation.

**SIGNED AND ADOPTED** by the Santa Monica-Malibu Unified School District Board of Education this 3rd day of March 2011.

Ayes: 7  
Noes: 0  
Abstain: 0  
Absent: 0

  
Jose Escarce, President

  
Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ACCPET THE ANNUAL REPORT ON MEASURE BB EXPENDITURES FROM THE MEASURE BB CITIZENS' BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.20

It is recommended that the Board of Education accept the district's Citizens' Bond Oversight Committee's (BOC) annual report on Measure BB expenditures.

COMMENTS: As part of the requirements associated with the Measure BB Bonds, the committee will present to the board their annual report on Measure BB expenditures. Mr. Jeffrey Jarow, Chair, and Mr. Neil Carrey, Vice Chair, will be present at the meeting to present the 2008-09 Annual Report of the Citizens Bond Oversight Committee.

Committee members have spent numerous hours reviewing the district's official audit report on Measure BB, have worked collaboratively with district staff to gain understanding of the report, and have several recommendations for the Board to consider. The committee established a subcommittee, consisting of Mr. Robert Tompkins, Ms. Laurie Charchut, and Mr. Jerry Nickelsburg, to thoroughly study the audit report and, in consultation with district staff, work to prepare the initial drafts of this annual report. Their efforts should be complimented.

Staff is prepared to respond to the recommendations in this report. In general, many or most of the recommendations have already been implemented. Staff supports the notion that reporting to the public on activities of the Bond program is not only required by law but is an important function. Any suggestion to make our reporting more transparent, easily understood and cleared, is welcomed.

\*\*\*\*\*

Public Comments:

- Robert Tompkins addressed the board regarding this item.

*Committee Chair Jeff Jarow and Vice Chair Neil Carrey delivered the committee's report. Staff's response to the report can be found under Attachments at the end of these minutes.*

*Mr. Mechur asked about a timeline for the next report. Ms. Meaz said now that the process and format has been established, the next report should be ready next month, and that each annual report will come forward much sooner. Mr. Mechur asked about investing remaining funds with LACOE. Ms. Maez said she could ask the FOC to place this on a future agenda for discussion. Mr. Patel suggested collaborating and sharing information with SMC, since they have a bond oversight committee as well.*

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ

RE: APPOINTMENTS TO THE FINANCIAL OVERSIGHT COMMITTEE (FOC)

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the appointment of Patricia Hoffman, Thomas Larmore, Paul Silvern, Shelly Slaugh Nahass, and David Vukadinovich to the Financial Oversight Committee (FOC).

COMMENTS: The Financial Oversight Committee Interview ad-hoc/sub-committee reviewed and evaluated all applications submitted by those interested in serving on the FOC, and are now recommending five individuals for appointment. Due to Nimish Patel winning a seat on the Board of Education in November (and subsequently resigning from the FOC), Manel Sweetmore resigning in December, and the expiration of terms for Patricia Hoffman and Paul Silvern, there were four seats open on the FOC. On February 17, 2011, the Board of Education approved the committee's increase in size from nine to eleven, resulting in a total of six openings on the committee.

If all five applicants are appointed, Mr. Larmore, Ms. Slaugh Nahass, and Mr. Vukadinovich would be new to the Financial Oversight Committee, while Ms. Hoffman and Mr. Silvern would be reappointments. To maintain an even stagger of term expiration dates (3-4-4), it is recommended the Board of Education randomly assign these applicants to open slots on the committee.

| Term Ended 12/31/11 | Term Ends 12/31/12 | Term Ends 12/31/13   |
|---------------------|--------------------|----------------------|
| Joan Chu Reese      | Craig Hamilton     | Patricia Hoffman     |
| Cynthia Torres      | Gordon Lee         | Paul Silvern         |
| David Vukadinovich  | Carrie Wagner      | Shelly Slaugh Nahass |
|                     | Thomas Larmore     | <b>OPEN</b>          |

The Financial Oversight Committee has reviewed this item and recommends approval. Additionally, the FOC recommends another round of advertising to fill the sixth opening, with a concentration in Malibu, since there is no Malibu representative on the committee.

\*\*\*\*\*                      \*\*\*\*\*                      \*\*\*\*\*                      \*\*\*\*\*                      \*\*\*\*\*                      \*\*\*\*\*

*Mr. Mechur suggested keeping the remaining applications on file in case a Malibu member is not found.*

Dr. Etrace **MOVED** to appoint Mr. Silvern and Ms. Hoffman to three-year terms, and then randomly assign the other three to a one-year, two-year, and three-year term.

SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-28 REGARDING THE NON-REELECTION OF  
CERTIFICATED TEMPORARY EMPLOYEES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 10-28 regarding the non-reelection of certificated temporary employees pursuant to Education Code Section 44954, effective June 2011.

COMMENT: The Board of Education is required to notify temporary certificated employees before the end of the school year of its decision to not reelect the employees for the next succeeding school year.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*Dr. Escarce suggested staff explain Item Nos. A.22-A.28 at once, take questions from the board, and then the board vote by roll call on all seven items. The board agreed.*

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-28**

**RESOLUTION NON-REELECTING CERTIFICATED TEMPORARY EMPLOYEES:**

**WHEREAS**, pursuant to Education Code Section 44954, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and

**WHEREAS**, the employees listed below are serving only pursuant to temporary employment contracts; and

**WHEREAS**, employee numbers 2550 and 2722 have a partial, temporary work assignment in addition to a regular assignment; and

**WHEREAS**, it is the Board's intent to not reelect the employees listed below for the subsequent 2011-2012 school year, pursuant to Education Code Section 44954;

**NOW, THEREFORE, BE IT RESOLVED**, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| 6785 | 9419 | 8980 | 1942 | 4706 | 9533 |
| 0848 | 5329 | 3900 | 0525 | 1282 | 0030 |
| 9088 | 4213 | 5456 | 4647 | 3608 | 9529 |
| 9412 | 1899 | 8106 | 1301 | 1748 | 8838 |
| 3181 | 5427 | 2217 | 7302 | 4613 | 5395 |
| 3353 | 2550 | 2722 |      |      |      |

**BE IT FURTHER RESOLVED**, that the Superintendent or designee is directed to issue to the employees named in this Resolution the notice described in Section 44954, informing them that they will not be reemployed for the 2011-2012 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011 by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0



\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.



\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-29 REGARDING THE NON-REELECTION OF  
CERTIFICATED TEMPORARY EMPLOYEES WHO ARE ALSO ON A LAYOFF  
REEMPLOYMENT LIST

RECOMMENDATION NO. A.23

It is recommended that the Board of Education adopt Resolution No. 10-29 regarding the non-reelection of certificated temporary employees who are also on a lay-off reemployment list, pursuant to Education Code Section 44954, effective June 2011.

COMMENT: The Board of Education is required to notify temporary certificated employees before the end of the school year of its decision to not reelect the employees for the next succeeding school year. This action shall not affect any reemployment rights due to the 2009-2010 layoffs.

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-29**

**RESOLUTION REGARDING NON-REELECTION AND RELEASE FROM  
EMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES  
WHO ARE ALSO ON A LAYOFF REEMPLOYMENT LIST**

**WHEREAS**, at the end of the 2009-2010 school year, the Santa Monica-Malibu Unified School District discontinued particular kinds of services, including those services performed by the individuals listed below;

**WHEREAS**, the individuals listed below are presently employed by the District as temporary certificated employees;

**WHEREAS**, Education Code section 44954 requires a governing board to notify certain temporary employees before the end of the school year of the District's decision to not reelect the employee for the next succeeding year;

**WHEREAS**, the Board of Education desires to not reelect these employees for the next succeeding school year in any certificated position within this District;

**NOW, THEREFORE, BE IT RESOLVED AND ORDERED** that the following employees are not to be reelected for employment for the next succeeding school year;

9490

0659

1253

**BE IT FURTHER RESOLVED AND ORDERED** that the Superintendent or designee, provide notice to each of the above-named individuals in accordance with the Education Code that the Board has determined to release and to not reelect him or her for the 2011-2012 school year and that his or her employment is thereby ended upon the close of this current 2010-2011 school year, and that the notification be provided on or before March 15, 2011.

**BE IT FURTHER RESOLVED**, that this action shall not affect any reemployment rights afforded these employees under Education Code Sections 44956 and/or 44957, as applicable, as a result of having been laid off from the District at the end of the 2009-2010 school year.

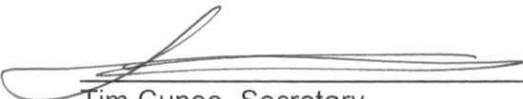
**BE IT FURTHER RESOLVED** that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011, by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

UPDATE

RE: ADOPT RESOLUTION NO. 10-30 REGARDING THE NON-REELECTION OF  
CERTIFICATED PROBATIONARY EMPLOYEES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education adopt Resolution No. 10-30 regarding the non-reelection of certificated probationary employees pursuant to Education Code Section 44929.21(b), effective June 2011.

COMMENT: The Board of Education is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year.

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-30**

**RESOLUTION NON-REELECTING CERTIFICATED PROBATIONARY EMPLOYEES:**

**WHEREAS**, pursuant to Education Code Section 44929.21(b), the Board is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year; and

**WHEREAS**, the following employees have been employed by this District in positions requiring certification qualifications, and are serving as probationary employees as indicated below:

6807                  1586                  5219                  5009                  ~~4779~~                  5514

**WHEREAS**, the performance of each of the above-named employees during his/her probation period has not been sufficient to warrant the continuation of his/her probationary status and/or the granting of tenure;

**WHEREAS**, it is the Board's intent to not reelect the above-named employees for the subsequent school year, 2011-2012, pursuant to Education Code Section 44929.21(b);

**WHEREAS**, the decision to non-reelect the above employees is made on an individual basis.

**NOW, THEREFORE, BE IT RESOLVED**, as follows:

1. That the Board has determined that it is necessary at this time to send notice to each of the individual employees indicated above that he/she will not be reelected for the subsequent school year for the reasons set forth above, and as further supported by documents possessed by the District; and
2. That the Superintendent, or designee, is directed to issue to each individual employee listed above the notice described in Section 44929.21(b) prior to March 15, 2011, that he/she will not be reemployed for the 2011-2012 school year; and
3. That the Superintendent, or designee, is directed to take such further and additional actions as are necessary and appropriate to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011 by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-31 REGARDING THE NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES SERVING IN CERTIFICATED STAFFING POSITIONS PURSUANT TO INTERN CREDENTIALS, SHORT-TERM STAFFING PERMITS, PROVISIONAL INTERNSHIP PERMITS, SPECIAL TEMPORARY CERTIFICATES, STATE-ISSUED WAIVERS AND/OR EMERGENCY PERMITS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt Resolution No. 10-31 regarding the non-reelection of certificated probationary employees (Intern Credentials, Short-Term Staffing Permits, Provisional Internship Permits, Provisional Internship Permits, Special Temporary Certificates, State-Issued Waivers and/or Emergency Permits) pursuant to Education Code Section 44929.21(b), effective June 2011.

COMMENT: The Board of Education is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year.

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-31**

**RESOLUTION NON-REELECTING CERTIFICATED PROBATIONARY EMPLOYEES  
SERVING IN CERTIFICATED STAFFING POSITIONS PURSUANT TO INTERN  
CREDENTIALS, SHORT-TERM STAFFING PERMITS, PROVISIONAL INTERNSHIP  
PERMITS, SPECIAL TEMPORARY CERTIFICATES, STATE-ISSUED WAIVERS AND/OR  
EMERGENCY PERMITS:**

**WHEREAS**, pursuant to Education Code Section 44929.21(b), the Board is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year; and

**WHEREAS**, the time served by those employees possessing only intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits cannot be included in computing the services required as a prerequisite to attainment of/or eligibility to classification as a permanent employee (Education Code Section 44911);

**WHEREAS**, the following employees have been employed by this District in certificated staffing positions pursuant to temporary contracts and/or as employees serving solely pursuant to and possessing only intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits, as indicated below:

5563

**WHEREAS**, the performance of each of the above-named employees during his/her probationary period has not been sufficient to warrant the continuation of his/her probationary status; and

**WHEREAS**, as this Board reviews the educational priorities of this District and the methods and means of providing educational services and determines the kinds of personnel required, this Board intends to decrease, where possible, reliance upon employees serving in certificated staffing positions pursuant to and possessing only provisional certificates/credentials such as intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits and recognizes such effort to be consistent with state and federal laws (including especially the federal No Child Left Behind Act) and with elevating the training and/or experience levels of its certificated staff to provide the most highly qualified certificated staff available for this District's students;

**WHEREAS**, the Commission on Teacher Credentialing and its representatives have been discussing a higher level of due diligence as to local districts' diligent searches to recruit a sufficient number of certificated teachers;

**WHEREAS**, this Board understands representatives of this District will conduct appropriate diligent searches intended to successfully recruit a sufficient number of certificated staff to replace various current employees holding only intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits, including those individuals named above in this Resolution, so that:

A) the Board would not be able to approve the required Declaration of Need to the extent allowing the employees listed above and possessing only emergency permits to be reemployed:

B) it is appropriate to non-reelect, release and non-renew the employment of the employees listed above in order to ensure available staffing space for the qualified, regularly credentialed employees who are intended to be hired instead of those individuals holding only intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits;

**WHEREAS**, for the above reasons whether considered individually or cumulatively, this Board wishes to terminate the services of the above listed employees effective upon the close of the current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first);

**WHEREAS**, nothing within this Resolution is based upon financial reasons nor reduces the number of certificated staffing positions in this District, and this Resolution shall remain in effect and take precedence over any Resolution commencing a layoff of certificated employees, so that these listed individuals' employment will be terminated by this Resolution regardless of any certified layoff and rights to reemployment following a certified layoff;

**WHEREAS**, whether or not this formal action and notice are required, this Board wishes to provide notice to these employees whose services will not be continued into next school year, of their non-reemployment and release from employment (effective upon the close of the 2010-2011 school year), so such individuals may commence considerations of employment alternatives elsewhere for the next school year;

**WHEREAS**, this Board reserves the right to identify additional similarly situated employees as planning for educational services for the coming school year continues;

**NOW, THEREFORE, BE IT RESOLVED AND ORDERED** that each of the individual employees indicated above, serving in certificated staffing positions pursuant to and possessing only intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits, be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reemployed and not reelected for the next succeeding school year;

**BE IT FURTHER RESOLVED AND ORDERED** that the Superintendent or the Superintendent's designee provide notice to each of the above of his or her release and non-reelection effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first), and that his or her employment with the District is thereby ended accordingly.

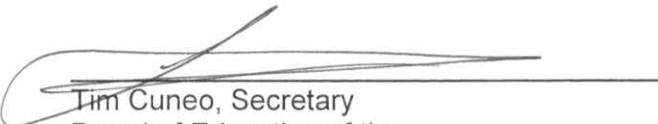
**BE IT FURTHER RESOLVED AND ORDERED** that the Superintendent or the Superintendent's designee engage in due diligence searches to recruit a sufficient number of regularly credentialed certificated employees to replace those holders of intern credentials, short-term staffing permits, provisional internship permits, special temporary certificates, state-issued waivers and/or emergency permits listed above, in accordance with the requirements of law.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011 by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-32 - CORRECTION OF SALARY PLACEMENT

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the attached Resolution No. 10-32, Correction of Salary Placement pursuant to Education Code Section 44951 as indicated on the Resolution, effective June 2011.

COMMENT: The Board of Education is required to notify certificated administrators/ employees on or before March 15 of a decision to release them from Y-rated positions and reassign them to a teaching position reflecting correct placement on the teachers' salary schedule for the 2011-2012 school year.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-32**

**CORRECTION OF SALARY PLACEMENT**

**WHEREAS**, California Education Code section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she may be released from his or her position for the following school year, then he or she shall be continued in their current position;

**WHEREAS**, other certificated employees serving in positions not requiring administrative or supervisory credentials and who are not subject to the terms of a collective bargaining agreement, may have their assignments changed so long as those changes are reasonable and within the scope of their credentials;

**WHEREAS**, the purpose of California Education Code section 44951 is to afford affected administrative employees adequate notice of possible reassignment and sufficient time to permit such employees to possibly seek other administrative employment prior to the beginning of the next school year;

**WHEREAS**, it is unclear whether notice pursuant to Education Code Section 44951 is required as to the individuals below, but the District wishes to provide it as an abundance of caution;

**WHEREAS**, the individuals listed below were employed as Student Support Advisors during the 2009-2010 school year and reassigned to teaching positions commencing with the 2010-2011 school year;

7290

5788

**WHEREAS**, since the individuals listed above were notified after March 15, 2010, as to their reassignment to a teaching position, the District "Y-rated" their salary at the level of a Student Support Advisor only for the 2010-2011 school year; and

**WHEREAS**, the District desires to correct the compensation of the individuals listed above by terminating their "Y-rated" salary at the end of the 2010-2011 school year and instead reassigning them to a teaching position and compensating them based on their correct placement on the teacher's salary schedule for the 2011-2012 school year.

**NOW THEREFORE BE IT RESOLVED AND ORDERED**, the Board of Education has determined that the above-listed individuals' salaries be corrected by terminating their "Y-rated" salary of Student Support Advisor at the end of the 2010-2011 school year and that they be reassigned to a teaching position, with placement on the appropriate step and column on the teachers' salary schedule, beginning the 2011-2012 school year, and the Superintendent or designee is hereby authorized to give written notice of this action and to send out appropriate legal notices.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011, by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-33 - RELEASING CERTIFICATED ADMINISTRATORS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the attached Resolution No. 10-33, Releasing Certificated Administrators pursuant to Education Code Section 44951 as indicated on the Resolution, effective June 2011.

COMMENT: The Board of Education is required to notify certificated administrators on or before March 15 of its decision to release the employees for the next succeeding school year.

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 10-33

RESOLUTION RELEASING CERTIFICATED ADMINISTRATORS

**WHEREAS**, California Education Code Section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she shall be released from his or her position for the following school year, then he or she shall be continued in the position; and,

**WHEREAS**, the purpose of California Education Code Section 44951 is to afford affected administrative employees adequate notice of reassignment or release and sufficient time to permit such employees to possibly seek other administrative employment prior to the beginning of the next school year; and,

**WHEREAS**, the employees listed below are currently employed by the Santa Monica-Malibu Unified School District in positions requiring an administrative credential; and,

**WHEREAS**, the Board and Superintendent have considered, on an individual basis, the performance of the employees listed below and the anticipated needs of the District and have determined that the certificated employees listed below be given notice of their release from their administrative assignment and salary placement at the end of the 2010-2011 school year.

**NOW, THEREFORE, BE IT RESOLVED AND ORDERED**, the Board of Education has determined, upon consideration on an individual basis, that the individuals listed below, each of whom is a certificated employee, shall be released from his or her administrative position and salary placement at the end of the 2010-11 school year, and the Superintendent, or designee, is hereby authorized to give written notice of this action.

5858

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011 by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-34 - MAY RELEASE AND REASSIGN  
CERTIFICATED ADMINISTRATORS

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the attached Resolution No. 10-34, May Release and Reassign Certificated Administrators pursuant to Education Code Section 44951 as indicated on the Resolution, effective June 2011.

COMMENT: The Board of Education is required to notify certificated administrators on or before March 15 of its decision that the employee may be released from an administrative position and reassigned for the next succeeding school year.

MOTION MADE BY: Mr. de la Torre  
SECONDED BY: Ms. Lieberman  
STUDENT ADVISORY VOTE: N/A  
AYES: All (7)  
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 10-34**

**RESOLUTION: MAY RELEASE AND REASSIGN CERTIFICATED ADMINISTRATORS**

**WHEREAS**, California Education Code Section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she may be released from his or her position for the following school year and reassigned, then he or she may be continued in the position; and,

**WHEREAS**, other certificated employees serving in positions not requiring administrative or supervisory credentials and who are not subject to the terms of a collective bargaining agreement, may have their assignments changed so long as those changes are reasonable and within the scope of their credentials; and

**WHEREAS**, the purpose of California Education Code Section 44951 is to afford affected administrative employees adequate notice of possible reassignment or release and sufficient time to permit such employees to possibly seek other administrative employment prior to the beginning of the next school year; and,

**WHEREAS**, the employees listed below are currently employed by the Santa Monica-Malibu Unified School District in positions requiring an administrative credential; and,

**WHEREAS**, the Board and Superintendent have considered the anticipated needs of the District and have determined that the individuals listed below be given notice of their potential release from their administrative assignment at the end of the 2010-2011 school year, and reassignment effective at the beginning of the 2011-2012 school year.

|      |      |      |
|------|------|------|
| 1477 | 7863 | 6493 |
| 3236 | 6068 | 5647 |

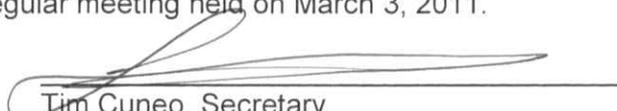
**NOW, THEREFORE, BE IT RESOLVED AND ORDERED**, the Board of Education has determined, upon consideration on an individual basis, that the individuals listed above, each of whom is a certificated employee, may be released from his or her administrative position and salary placement at the end of the 2010-2011 school year and reassigned to another position and its respective salary placement for the 2011-2012 school year, and the Superintendent, or designee, is hereby authorized to give written notice of this possible action.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 3<sup>rd</sup> day of March, 2011 by the following vote:

Ayes: 7  
Noes: 0  
Absent: 0

  
\_\_\_\_\_  
Jose Escarce, President  
Board of Education of the  
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 3, 2011.

  
\_\_\_\_\_  
Tim Cuneo, Secretary  
Board of Education of the  
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/03/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF THE 2010-11 SECOND INTERIM REPORT

RECOMMENDATION NO. A.29

It is recommended that the Board of Education approve the 2010-11 Second Interim Report and the corresponding budget adjustments.

COMMENTS: Education Code (EC) Sections §35035 (g), §42130, and §42131 require the governing board of each local educational agency (LEA) to certify at least twice a year as to the LEA's ability to meet its financial obligations for the remainder for that fiscal year and for the subsequent two fiscal years.

The 2010-11 Budget was adopted by the Board of Education on June 18, 2010, and was approved by the Los Angeles County Office of Education (LACOE). The Board adopted the 2010-11 1<sup>st</sup> Interim Report on December 9, 2010, and it was approved by the LACOE.

Since the adoption of the 1<sup>st</sup> Interim Report, changing conditions have necessitated adjusting the District budget. All of the expenditure and revenue changes previously approved by the Board or proposed for approval at this time are individually identified in the 2<sup>nd</sup> Interim Report (January 31, 2011), which is included as a part of this document.

The Second Interim Report was developed based on the following Revenue and Expenditure Assumptions.

**REVENUE ASSUMPTIONS**

(.39%) statutory COLA for 2010-11 Revenue Limit funding

The Base Revenue Limit for Santa Monica-Malibu USD will be \$6,445.84 per ADA (2009-10 P2 ADA – 11,102). A <17.963% > deficit factor is applied to the Revenue Limit. The adjusted Based Revenue Limit will be \$5,287.97 per ADA. The total Revenue Limit is \$59,803,400.

The 2010-11 Enrollment is 11,557, which is a decrease of 48 students.

The Lottery allocation will be \$130 per annual ADA, of which \$112.50 is for unrestricted expenditures and the remaining \$17.50 is for Proposition 20 – Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receive \$1,071 per pupil, less the 30% penalty for increasing class size to 23:1, and the total projected revenue is \$2,312,878.

No COLA and a <17.963%> of deficit for Special Education Funding. Adjusted Special Education Based Revenue Limit funding is \$5,060.26. Special Education transfer from the Revenue Limit is \$1,895,270. Special Education Mandate Settlement at \$4.52 per 1999-2000 ADA is \$52,328.

The District has received \$497,115 Mandated Cost Reimbursement as of January 31, 2011.

The District will receive \$524,824 final apportionment of State Fiscal Stabilization Fund (SFSF).

The Measure "R" parcel tax at \$350.84 per parcel is estimated to generate \$10,531,164 after processing senior exemptions.

The District will receive \$7,797,281 of financial support from the City of Santa Monica.

The District will receive \$135,000 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,622,542, which is from the DoubleTree Hotel, Madison Site, 9<sup>th</sup> & Colorado and 16<sup>th</sup> Street properties.

The projected revenue of Tier III programs is \$4,674,339.

The preliminary entitlement of the "Education Jobs Fund" is \$2,073,052 (one time).

The "Save Our Schools" fund raising raised \$1,517,202 as of August 30, 2010 (one time).

The projected PTA's contribution is \$2,122,592

## **EXPENDITURE ASSUMPTIONS**

### **Staffing Ratio Changes:**

|                             | Adopted | 2 <sup>nd</sup> Interim |
|-----------------------------|---------|-------------------------|
| Kindergartener              | 25 : 1  | 23 : 1                  |
| 1-3                         | 27 : 1  | 25 : 1                  |
| Grade 4-5 (Title I schools) | 27 : 1  | 27 : 1                  |
| Grade 4-5 (Other)           | 30 : 1  | 30 : 1                  |
| Grade 6-8 (John Adams)      | 33 : 1  | 33 : 1                  |
| Grade 6-12 (Other)          | 35 : 1  | 35 : 1                  |

### **Full-Time Equivalent (FTE) Changes after 1<sup>ST</sup> Interim Budget Adopted:**

#### **Certificated:**

2 FTEs increase of Nurses.

#### **Classified:**

4.6 FTEs increase of Special Education Instructional.

### **Salaries:**

5 furlough days for all employees.

1.5% step and column increase for certificated employees

1.5% step and column increase for classified employees

### **Benefits:**

#### **Statutory Benefits:**

8.25% STRS employer contribution rate

6.20% OASDI contribution rate

1.45% Medicare contribution rate

0.72% SUI contribution

2.00% Workers' Compensation contribution

10.707% PERS Employer contribution rate

2.313% PERS Reduction

### **Health & Welfare**

The premium for District-paid employee health benefits is increased by 10.23% in the 2011 calendar year.

### **Retiree Health & Welfare Benefits:**

The 2010-11 projected total pay-as-you-go retiree benefits are \$1 Million.

### **Summer School:**

The cost of Summer School is \$476,216 that is funded by State Fiscal Stabilization Fund (SFSF), Equity Fund and Lottery.

**The American Recovery and Reinvestment Act**

The District is using the carryover of State Fiscal Stabilization Fund (SFSF) to support Summer Intervention programs, also will use this fund to purchase the new student data processing system.

The ARRA – Title I money carryovers are allocated to Title I Schools to fund various school activities. The funds have to be spent by September 30, 2011.

**Others:**

Although the requirement is suspended for the 2010-11 fiscal year, the District is budgeting 2.8% of the total General Fund (Restricted and Unrestricted) budget for the Ongoing Maintenance Program.

The cost of Property and Liability Insurance is \$1,165,823

**TRANSFERS**

The Indirect Rate is 5.62% in 2010-11.

The Child Development Center requests a loan of \$72,377 from the Unrestricted General Fund.

**RESERVE for ECONOMIC UNCERTAINTIES**

Under the State Criteria and Standards, the District Budget should reflect a 3% reserve of the total General Fund Budget for 2010-11, 2011-12 and 2012-13.

**The following documents include:**

- Summary General Fund Budget
- 2010-11 Major Categorical Programs
- Local General Fund Contribution (LGFC)
- Multi-year Financial Projection (MYFP) through 2012-13
- Summary of Major Funds

The complete 2010-11 District Second Interim Budget in the State Standard Account Code Structure (SACS) format is attached to the Agenda as Attachment A (*green pages*).

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

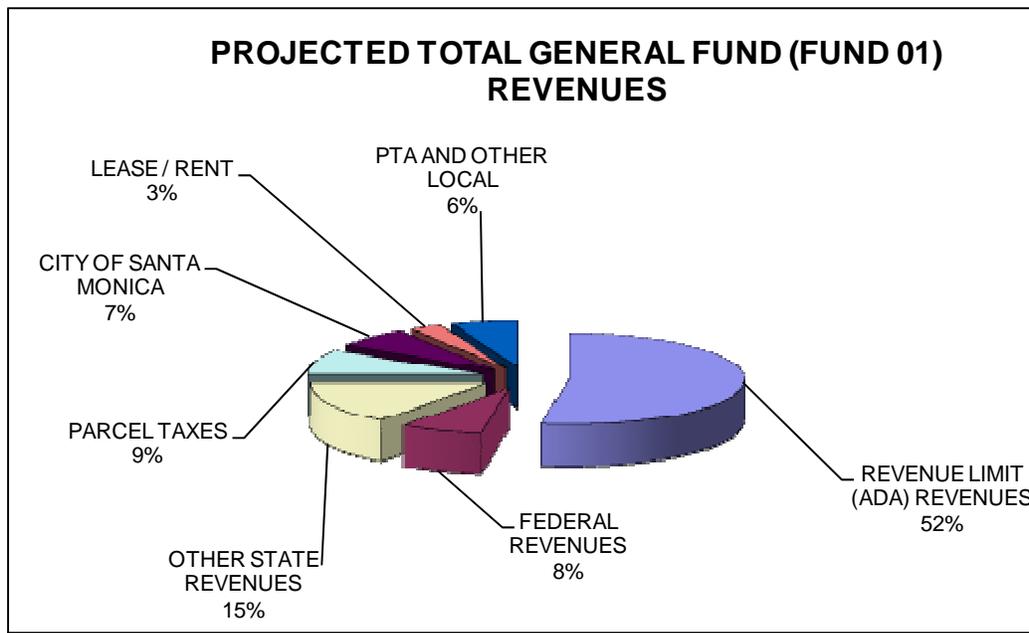
*Ms. Maez’s presentation can be found under Attachments at the end of these minutes.*

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Mr. Allen  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (7)  
 NOES: None (0)

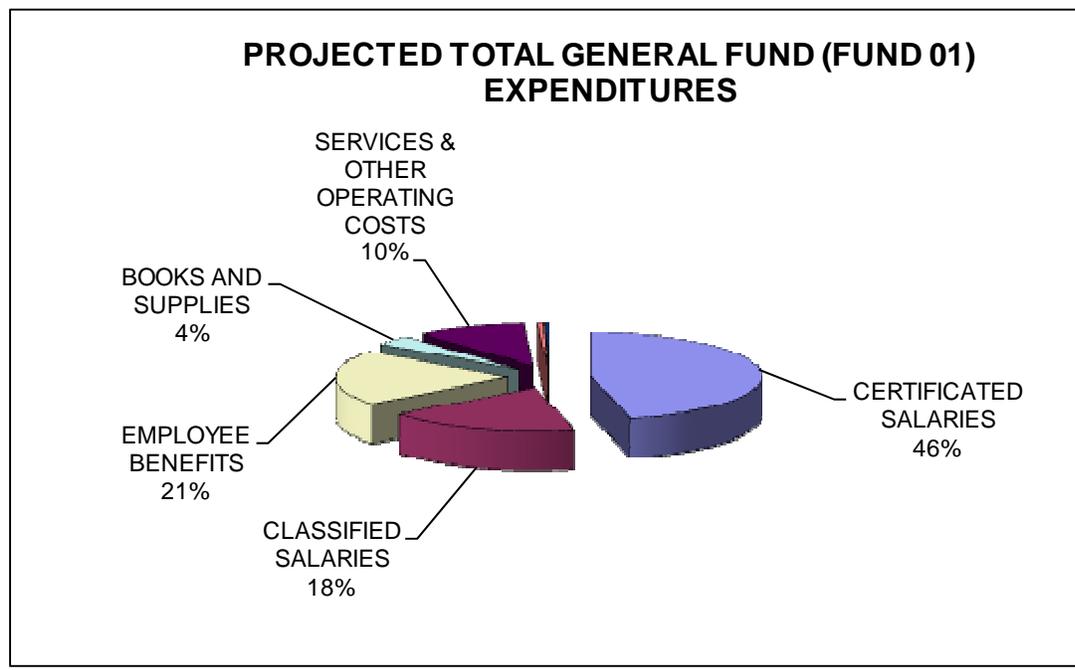
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
2010-2011 SECOND INTERIM**

**GENERAL FUND (UNRESTRICTED & RESTRICTED)**

|                              |           |                    |
|------------------------------|-----------|--------------------|
| <b>BEGINNING BALANCE</b>     | <b>\$</b> | <b>20,935,764</b>  |
| <b>PROJECTED REVENUES:</b>   |           |                    |
| REVENUE LIMIT (ADA) REVENUES | \$        | 59,803,400         |
| FEDERAL REVENUES             | \$        | 8,714,484          |
| OTHER STATE REVENUES         | \$        | 16,880,264         |
| PARCEL TAXES                 | \$        | 10,531,164         |
| CITY OF SANTA MONICA         | \$        | 7,797,281          |
| LEASE / RENT                 | \$        | 3,372,537          |
| PTA AND OTHER LOCAL          | \$        | 6,849,084          |
| <b>TOTAL REVENUES:</b>       | <b>\$</b> | <b>113,948,214</b> |
| <b>TOTAL AVAILABLE FUNDS</b> | <b>\$</b> | <b>134,883,978</b> |



| <b>GENERAL FUND (UNRESTRICTED &amp; RESTRICTED)</b> |                       |
|---|-----------------------|
| <b>PROJECTED EXPENDITURES:</b>                      |                       |
| CERTIFICATED SALARIES                               | \$ 54,309,334         |
| CLASSIFIED SALARIES                                 | \$ 21,351,756         |
| EMPLOYEE BENEFITS                                   | \$ 23,989,677         |
| BOOKS AND SUPPLIES                                  | \$ 4,334,369          |
| SERVICES & OTHER OPERATING COST                     | \$ 12,211,794         |
| CAPITAL OUTLAY                                      | \$ 661,516            |
| OTHER OUTGO   | \$ (381,236)          |
| <b>TOTAL EXPENDITURES:</b>                          | <b>\$ 116,477,210</b> |
| <b>PROJECTED FUND BALANCE:</b>                      | <b>\$ 18,406,768</b>  |



| <b>SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT</b>   |   |   |                  |
|--|---|---|------------------|
| <b>2010-2011 MAJOR CATEGORICAL PROGRAMS</b>          |   |   |                  |
|  | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGE</b>    |
| <b>FEDERAL PROGRAMS</b>                              |   |   |                  |
| TITLE I :BASIC                                       | 1,279,482                                 | 1,443,391                                 | 163,909          |
| <b>ARRA - TITLE I BASIC</b>                          | 243,632                                   | 243,632                                   | -                |
| <b>ARRA - STATE FISCAL STABILIZATION FUND (SFSF)</b> | -   | 524,824                                   | 524,824          |
| <b>ARRA - EDUCATION JOBS FUND</b>                    | 2,157,689                                 | 2,073,052                                 | (84,637)         |
| TITLE II :TEACHER QUALITY                            | 610,003                                   | 650,113                                   | 40,110           |
| TITLE II: ENHANCING ED THROUGH TECH                  | 8,151                                     | 8,151                                     | -                |
| TITLE II: ENHANCING ED THROUGH TECH PART D           | 221,624                                   | 221,624                                   | -                |
| ARRA - ENHANCING ED THROUGH TECH                     | 23,538                                    | 273,538                                   | 250,000          |
| TITLE III : LEP                                      | 129,584                                   | 145,024                                   | 15,440           |
| OTERH ARRA   | 6,438                                     | 16,228                                    | 9,790            |
| MEDICAL REIMBURSEMENT                                | 180,000                                   | 230,000                                   | 50,000           |
| SP ED: IDEA ENTITLEMENT                              | 2,354,854                                 | 2,446,961                                 | 92,107           |
| DEPT REHAB: TRANSITION PARTNERSHIP PROGRAM           | 137,946                                   | 137,946                                   | -                |
| <b>TOTAL FEDERAL REVENUES:</b>                       | <b>7,352,941</b>                          | <b>8,414,484</b>                          | <b>1,061,543</b> |
| <b>STATE PROGRAMS</b>                                |   |   |                  |
| SPECIAL EDUCATION - AB602                            | 6,032,989                                 | 6,396,742                                 | 363,753          |
| WORKABILITY  | 59,592                                    | 59,592                                    | -                |
| HOME TO SCHOOL TRANSPORTATION                        | 465,134                                   | 415,271                                   | (49,863)         |
| SPECIAL ED TRANSPORTATION                            | 432,242                                   | 384,438                                   | (47,804)         |
| ECONOMIC IMPACT AID                                  | 746,097                                   | 893,548                                   | 147,451          |
| ENGLISH LANGUAGE ACQUISITION (ELAP)                  | 73,964                                    | -   | (73,964)         |
| LOTTERY -INSTRUCTIONAL MATERIALS                     | 162,174                                   | 162,174                                   | -                |
| REGIONAL OCCUPATIONAL PROGRAM (ROP)                  | 962,533                                   | 962,533                                   | -                |
| <b>TOTAL STATE CATEGORICAL REVENUES:</b>             | <b>8,934,725</b>                          | <b>9,274,298</b>                          | <b>339,573</b>   |

| <b>SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT</b> |                                      |                                       |                |
|--|--------------------------------------|---------------------------------------|----------------|
| <b>LOCAL GENERAL FUND CONTRIBUTION (LGFC)</b>      |                                      |                                       |                |
|  | <b>2010-11<br/>FIRST<br/>INTERIM</b> | <b>2010-11<br/>SECOND<br/>INTERIM</b> | <b>CHANGE</b>  |
| SPECIAL EDUCATION                                  | 11,582,226                           | 11,580,736                            | (1,490)        |
| SP ED TRANSPORTATION                               | 647,329                              | 695,899                               | 48,570         |
| MULTI-CULTURAL PROGRAM                             | 500,000                              | 500,000                               | -              |
| REGIONAL OCCUPATIONAL PROGRAM                      | 8,700                                | 8,700                                 | -              |
| HOME TO SCHOOL TRANSPORTATION                      | 97,217                               | 164,115                               | 66,898         |
| ON GOING MAINTENANCE PROGRAM                       | 3,194,866                            | 3,216,152                             | 21,286         |
| <b>TOTAL CONTRIBUTION:</b>                         | <b>16,030,338</b>                    | <b>16,165,602</b>                     | <b>135,264</b> |

| <b>SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT</b>               |   |   |
|--|---|---|
| <b>2010-11 PROJECTED ENDING FUND BALANCE AS OF JUNE 30, 2011</b> |   |   |
|  | <b>FUND</b>   | <b>PROJECTED END FUND<br/>BALANCE AS OF 6/30/11</b> |
| 01   | GENERAL FUND  |   |
|  | UNRESTRICTED  | \$16,291,930  |
|  | RESTRICTED  | 2,114,837   |
| 11   | ADULT EDUCATION                                     | 267,254   |
| 12   | CHILD DEVELOPMENT FUND                              | 122,080   |
| 13   | CAFETERIA FUND                                      | 467,140   |
| 14   | DEFERRED MAINTENANCE FUND                           | 334,463   |
| 20   | SPECIAL RESERVE FUND FOR<br>POSTEMPLOYMENT BENEFITS | 1,764,935   |
| 21   | BUILDING FUND                                       | 88,395,597  |
| 25   | CAPITAL FACILITIES FUND                             | 7,387,054   |
| 40   | SPECIAL RESERVE FUND FOR<br>CAPITAL OUTLAY PROJECTS | 4,277,437   |
| 56   | DEBT SERVICES FUND                                  | 1,281   |

| <b>SANTA MONICA - MALIBU USD</b>              |                 |                 |                 |
|---|-----------------|-----------------|-----------------|
| <b>MULTI-YEAR PROJECTION</b>                  |                 |                 |                 |
| <b>UNRESTRICTED GENERAL FUND -ASSUMPTIONS</b> |                 |                 |                 |
| <b>1/31/2011</b>                              |                 |                 |                 |
| <b>Factor</b>                                 | <b>2010-11</b>  | <b>2011-12</b>  | <b>2012-13</b>  |
| Statutory COLA                                | -0.39%          | 1.67%           | 1.80%           |
| Base Revenue Limit Per P2 ADA                 | 6,445.84        | \$ 6,552.84     | \$ 6,669.84     |
| <b>Deficit Factor</b>                         | <b>-17.963%</b> | <b>-19.608%</b> | <b>-19.608%</b> |
| Enrollment Projection*                        | 11,559          | 11,559          | 11,559          |
| P2 ADA Projection                             | 11,023          | 11,023          | 11,023          |
| Revenue Limit ADA (Prior Yr)                  | 11,103          | 11,023          | 11,023          |
| Federal Revenues                              | 0%              | 0%              | 0%              |
| City of Santa Monica                          | \$ 7,797,281    | \$ 7,953,226    | \$ 8,112,291    |
| Measure "R"                                   | \$ 10,531,164   | \$ 10,710,194   | \$ 10,945,817   |
| City of SM /Measure "Y" & "YY"                |                 | \$ 6,000,000    | \$ 6,000,000    |
| Lottery                                       | \$130/ADA       | \$128.5/ADA     | \$127.5/ADA     |
| Step & Column Incr. -<br>Certificated         | 1.50%           | 1.50%           | 1.50%           |
| Step & Column Incr. - Mgmt.                   | 1.50%           | 1.50%           | 1.50%           |
| Step & Column Incr. - Classified              | 1.50%           | 1.50%           | 1.50%           |
| Furlough Days                                 | 5 DAYS          |                 |                 |
| Reduction Plan - Certificated*                | 20.5 FTEs       |                 |                 |
| Reduction Plan - Classified                   | 8.4 FTEs        |                 |                 |
| Reduction Plan - Management                   | 2.0 FTEs        |                 |                 |
| Health/Welfare -annualized                    | 7%              | 7%              | 7%              |
| Workers' Compensation                         | 2.10%           | 2.10%           | 2.10%           |
| Indirect Cost Rate                            | 5.62%           | 5.37%           | 5.00%           |
| Interest Rate                                 | 1.50%           | 2.00%           | 2.00%           |
| Interfund Transfer to Fund 12                 | \$ 72,377       |                 |                 |
| Ongoing Maintenance                           | 2.8%            | 3%              | 3%              |
| Reserve for Uncertainties                     | 3%              | 3%              | 3%              |

| <b>SANTA MONICA - MALIBU USD</b>                       |                                |                              |                              |
|--|--------------------------------|------------------------------|------------------------------|
| <b>MULTI-YEAR PROJECTION</b>                           |                                |                              |                              |
| <b>UNRESTRICTED GENERAL FUND</b>                       |                                |                              |                              |
| <b>Scenario # 1</b>                                    |                                |                              |                              |
| <b>Description</b>                                     | <b>2010-11<br/>2ND INTERIM</b> | <b>2011-12<br/>PROJECTED</b> | <b>2012-13<br/>PROJECTED</b> |
| <b>Revenue:</b>  |                                |                              |                              |
| Revenue Limit  | 57,913,443                     | 57,118,133                   | 58,128,159                   |
| Other Federal  | 300,000                        | 300,000                      | 300,000                      |
| Other State Apportionments                             | 1,838,076                      | 1,257,628                    | 1,269,288                    |
| Class Size Reduction                                   | 2,312,878                      | 2,312,878                    | 2,312,878                    |
| Other State (Lottery...)                               | 1,271,479                      | 1,271,479                    | 1,271,479                    |
| Meas. "R"  | 10,531,164                     | 10,710,194                   | 10,945,817                   |
| Meas. "YY"/ City of SM                                 |                                | 6,000,000                    | 6,000,000                    |
| SAVE OUR SCHOOLS                                       | 1,517,202                      |                              |                              |
| All Other Local Income                                 | 11,291,820                     | 11,416,337                   | 11,575,402                   |
| Local General Fund Contribution                        | (16,165,602)                   | (16,165,602)                 | (16,629,161)                 |
| ADD Furlough back in 2011-12                           |                                | (463,559)                    |                              |
| TIER III - Categorical Flexibility                     | 3,136,123                      | 3,189,437                    | 3,265,984                    |
| <b>TOTAL REVENUES</b>                                  | <b>73,946,583</b>              | <b>76,946,925</b>            | <b>78,439,846</b>            |
| <b>Expenditure:</b>                                    |                                |                              |                              |
| Certificated Salary                                    | 40,110,139                     | 40,711,791                   | 44,482,444                   |
| ED JOBS FUND   |                                | 1,584,982                    |                              |
| ADD Furlough back in 2011-12                           |                                | 1,108,009                    |                              |
| Classified   | 11,086,879                     | 11,253,182                   | 11,654,694                   |
| ADD Furlough back in 2011-12                           |                                | 211,439                      |                              |
| Benefits   | 16,420,680                     | 17,880,080                   | 18,774,084                   |
| Supplies/Books   | 864,286                        | 860,000                      | 860,000                      |
| Services & Other Operational Costs                     | 6,680,504                      | 6,500,000                    | 6,500,000                    |
| Capital Outlay   | 65,000                         | 220,000                      | 50,000                       |
| Indirect   | (861,188)                      | (650,000)                    | (650,000)                    |
| Other Outgo - Transfer to CDS                          | 72,377                         |                              |                              |
| <b>TOTAL EXPENDITURES</b>                              | <b>74,438,677</b>              | <b>79,679,483</b>            | <b>81,671,222</b>            |
| Increase (Decrease) Fund Balance                       | (492,094)                      | (2,732,558)                  | (3,231,376)                  |
| Beginning  | 16,784,025                     | 16,291,931                   | 13,559,373                   |
| Fund Balance   | 16,291,931                     | 13,559,373                   | 10,327,997                   |
| Reserve- Revolving cash, Store                         | 160,000                        | 160,000                      | 160,000                      |
| Total Available Fund Balance                           | 16,131,931                     | 13,399,373                   | 10,167,997                   |
| 3% Contingency Reserve                                 | 3,494,317                      | 3,529,862                    | 3,596,826                    |
| Unappropriated Balance                                 | 12,637,614                     | 9,869,511                    | 6,571,171                    |
| <b>Scenario #1a Reserve 2010-11 Mental Health Cost</b> |                                |                              |                              |
| Increase (Decrease) Fund Balance                       | (492,094)                      | (2,732,558)                  | (3,231,376)                  |
| Beginning  | 16,784,025                     | 15,091,931                   | 12,359,373                   |
| Fund Balance   | 16,291,931                     | 12,359,373                   | 9,127,997                    |
| Reserve- Revolving cash, Store                         | 160,000                        | 160,000                      | 160,000                      |
| Reserve - Mental Health Services                       | 1,200,000                      |                              |                              |
| Total Available Fund Balance                           | 14,931,931                     | 12,199,373                   | 8,967,997                    |
| 3% Contingency Reserve                                 | 3,494,317                      | 3,529,862                    | 3,596,826                    |
| Unappropriated Balance                                 | 11,437,614                     | 8,669,511                    | 5,371,171                    |

| <b>SANTA MONICA - MALIBU USD</b>   |                    |                  |                  |
|--|--------------------|------------------|------------------|
| <b>MULTI-YEAR PROJECTION</b>   |                    |                  |                  |
| <b>UNRESTRICTED GENERAL FUND</b>   |                    |                  |                  |
| <b>Scenario #2 No Tax Extensions in 2011-2013</b>                              |                    |                  |                  |
|  | <b>2010-11</b>     | <b>2011-12</b>   | <b>2012-13</b>   |
| <b>Description</b>   | <b>2ND INTERIM</b> | <b>PROJECTED</b> | <b>PROJECTED</b> |
| Total Revenues   | 73,946,583         | 76,946,925       | 78,439,846       |
| Total Expenditures   | 74,438,677         | 79,679,483       | 81,671,222       |
| Increase (Decrease) Fund Balance   | (492,094)          | (2,732,558)      | (3,231,376)      |
| Beginning  | 16,784,025         | 16,291,931       | 9,921,724        |
| Fund Balance   | 16,291,931         | 13,559,373       | 6,690,348        |
| <i>Reserve - Without Tax Extensions</i>  |                    | 3,637,649        | 3,637,649        |
| Total Available Fund Balance   | 16,291,931         | 9,921,724        | 3,052,699        |
| Reserve- Revolving cash, Store   | 160,000            | 160,000          | 160,000          |
| Total Available Fund Balance   | 16,131,931         | 9,761,724        | 2,892,699        |
| 3% Contingency Reserve   | 3,494,317          | 3,529,862        | 3,596,826        |
| Unappropriated Balance   | 12,637,614         | 6,231,862        | (704,127)        |
| <b>Scenario #2a Reserve 2010-11 Mental Health Cost &amp; No Tax Extensions</b> |                    |                  |                  |
|  | <b>2010-11</b>     | <b>2011-12</b>   | <b>2012-13</b>   |
| <b>Description</b>   | <b>2ND INTERIM</b> | <b>PROJECTED</b> | <b>PROJECTED</b> |
| Total Revenues   | 73,946,583         | 76,946,925       | 78,439,846       |
| Total Expenditures   | 74,438,677         | 79,679,483       | 81,671,222       |
| Increase (Decrease) Fund Balance   | (492,094)          | (2,732,558)      | (3,231,376)      |
| Beginning  | 16,784,025         | 15,091,931       | 8,721,724        |
| Fund Balance   | 16,291,931         | 12,359,373       | 5,490,348        |
| <i>Reserve - Mental Health Services</i>  | 1,200,000          |                  |                  |
| <i>Reserve - Without Tax Extensions</i>  |                    | 3,637,649        | 3,637,649        |
| Total Available Fund Balance   | 15,091,931         | 8,721,724        | 1,852,699        |
| Reserve- Revolving cash, Store   | 160,000            | 160,000          | 160,000          |
| Total Available Fund Balance   | 14,931,931         | 8,561,724        | 1,692,699        |
| 3% Contingency Reserve   | 3,494,317          | 3,529,862        | 3,596,826        |
| Unappropriated Balance   | 11,437,614         | 5,031,862        | (1,904,127)      |
| <b>Scenario #2b Reserve 3-year Mental Health Costs &amp; No Tax Extensions</b> |                    |                  |                  |
|  | <b>2010-11</b>     | <b>2011-12</b>   | <b>2012-13</b>   |
| <b>Description</b>   | <b>2ND INTERIM</b> | <b>PROJECTED</b> | <b>PROJECTED</b> |
| Total Revenues   | 73,946,583         | 76,946,925       | 78,439,846       |
| Total Expenditures   | 74,438,677         | 79,679,483       | 81,671,222       |
| Increase (Decrease) Fund Balance   | (492,094)          | (2,732,558)      | (3,231,376)      |
| Beginning  | 16,784,025         | 15,091,931       | 5,721,724        |
| Fund Balance   | 16,291,931         | 12,359,373       | 2,490,348        |
| <i>Reserve - Mental Health Services</i>  | 1,200,000          | 3,000,000        | 3,000,000        |
| <i>Reserve - Without Tax Extensions</i>  |                    | 3,637,649        | 3,637,649        |
| Total Available Fund Balance   | 15,091,931         | 5,721,724        | (4,147,301)      |
| Reserve- Revolving cash, Store   | 160,000            | 160,000          | 160,000          |
| Total Available Fund Balance   | 14,931,931         | 5,561,724        | (4,307,301)      |
| 3% Contingency Reserve   | 3,494,317          | 3,529,862        | 3,596,826        |
| Unappropriated Balance   | 11,437,614         | 2,031,862        | (7,904,127)      |

The multiyear projections are displayed in two scenarios. **Scenario 1** assumes the Governor's budget is adopted, the tax extensions are approved by the voters and the loss to the district's revenue limit is \$19 per ADA. **Scenario 2** assumes the tax extensions are not approved and the reduction of Prop 98 results in an additional \$330 loss per ADA. For both of these scenarios we have also shown the potential impact of the veto of AB 3632 and the possibility that the district will be required to pay for these mental health services for the balance of the 2010-11 fiscal year from February 1 through June 30 (options 1a and 2a) and without the tax extensions the possibility that this expense would continue in 2011-12 and beyond.

In **Scenario 1** with a minimal ADA loss and the mental health expense through the end of June 2011 the multiyear projections through the 2012-13 fiscal year reflect spending down of the General Fund reserves. Although this deficit spending will need to be addressed, the multiyear projection in the scenario reflects a fund balance of between 5.5 and 6.5 million above the district's required 3% reserve level throughout the projection period.

In **Scenario 2** with the larger loss per ADA due to the recalculation of Prop 98 if the tax extensions are not approved the deficit spending of the district increases by 3.6 million per year. In these 3 year projections it is obvious that district reserves are quickly depleted if changes are not made. Without the impact of the mental health costs and only accounting for the ADA loss the district will have a positive fund balance in 2012-13, but it will be below the 3% level. When the impact of mental health costs is only in 2010-11 the fund balance is still positive, but even further below the 3% level. If the mental health issues continue into the 2011-12 and 2012-13 the district's fund balance will be negative in the third year.

Budget planning for the next several years is complicated by the uncertainty that exists around the revenue limit changes that might occur and the resolution that will ultimately be found for the mental health issues resulting from the loss of funding in AB 3632. At this time the district clearly has sufficient funds in any of the scenarios listed above to sustain current programs through the 2011-12 fiscal year. However, without significant revenue changes beyond the next fiscal year the Board will be forced to consider a number of cost cutting measures. As a beginning point the Board may wish to review those reductions adopted in May of 2010 for the current year and restored in August after the generous support of the local community in the SOS campaign and the federal Jobs Bill.

The multiyear projections of **Scenario 2** may actually be too optimistic. There is potential that without the tax extensions and because they are unable to make the necessary reductions in other sectors of the state budget the legislature looks again to Education for additional reductions. Estimated amounts of this additional reductions have ranged from a low of \$300 per ADA to \$1,000 per ADA. This would mean a minimum of another 3.3 million dollars reduction. Clearly, a cut of this magnitude will be devastating and we would expect that the State would allow districts to take extraordinary measures.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
SUMMARY BUDGET OF MAJOR FUNDS**

**FUND 01: UNRESTRICTED GENERAL FUND**

|                               | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b> |
|-------------------------------|---|---|----------------|
| <b>BEGINNING BALANCE</b>      | 16,784,025                                | 16,784,025                                | -              |
| <b>REVENUES</b>               |   |   | -              |
| REVENUE LIMIT                 | 57,766,270                                | 57,913,443                                | 147,173        |
| FEDERAL REVENUE               | 300,000                                   | 300,000                                   | -              |
| OTHER STATE REVENUE           | 7,407,308                                 | 8,558,556                                 | 1,151,248      |
| LOCAL REVENUES                | 23,648,744                                | 23,340,186                                | (308,558)      |
| INTERFUND TRANSFER            | (16,030,338)                              | (16,165,602)                              | (135,264)      |
| <b>TOTAL REVENUES</b>         | <b>73,091,984</b>                         | <b>73,946,583</b>                         | <b>854,599</b> |
| <b>EXPENDITURES</b>           |   |   |                |
| CERTIFICATED SALARIES         | 40,241,056                                | 40,110,139                                | (130,917)      |
| CLASSIFIED SALARIES           | 10,942,407                                | 11,086,879                                | 144,472        |
| EMPLOYEE BENEFITS             | 16,225,867                                | 16,420,680                                | 194,813        |
| BOOKS AND SUPPLIES            | 922,515                                   | 864,286                                   | (58,229)       |
| SERVICES & OTHER OPERATING    | 6,590,957                                 | 6,680,504                                 | 89,547         |
| CAPITAL OUTLAY                | 65,000                                    | 65,000                                    | -              |
| OTHER OUTGO                   | (835,338)                                 | (788,811)                                 | 46,527         |
| <b>TOTAL EXPENDITURES</b>     | <b>74,152,464</b>                         | <b>74,438,677</b>                         | <b>286,213</b> |
| NET INCREASE (DECREASE)       | (1,060,480)                               | (492,094)                                 | 568,386        |
| <b>PROJECTED FUND BALANCE</b> | <b>15,723,545</b>                         | <b>16,291,931</b>                         | <b>568,386</b> |

**FUND 01 - RESTRICTED GENERAL FUND**

|                                  | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>   |
|----------------------------------|---|---|------------------|
| <b>BEGINNING BALANCE</b>         | 4,151,739                                 | 4,151,739                                 | -                |
| <b>REVENUES</b>                  |   |   |                  |
| REVENUE LIMIT                    | 1,895,270                                 | 1,889,957                                 | (5,313)          |
| FEDERAL REVENUE                  | 7,352,941                                 | 8,414,484                                 | 1,061,543        |
| OTHER STATE REVENUE              | 1,949,806                                 | 1,924,966                                 | (24,840)         |
| LOCAL REVENUES                   | 10,736,148                                | 11,606,622                                | 870,474          |
| INTERFUND TRANSFER               | 16,030,338                                | 16,165,602                                | 135,264          |
| <b>TOTAL REVENUES</b>            | <b>37,964,503</b>                         | <b>40,001,631</b>                         | <b>2,037,128</b> |
| <b>EXPENDITURES</b>              |   |   |                  |
| CERTIFICATED SALARIES            | 13,726,781                                | 14,199,195                                | 472,414          |
| CLASSIFIED SALARIES              | 10,131,718                                | 10,264,877                                | 133,159          |
| EMPLOYEE BENEFITS                | 7,218,585                                 | 7,568,997                                 | 350,412          |
| BOOKS AND SUPPLIES               | 3,178,540                                 | 3,470,083                                 | 291,543          |
| SERVICES & OTHER OPERATING COSTS | 4,755,503                                 | 5,531,290                                 | 775,787          |
| CAPITAL OUTLAY                   | 447,873                                   | 596,516                                   | 148,643          |
| OTHER OUTGO                      | 381,725                                   | 407,575                                   | 25,850           |
| <b>TOTAL EXPENDITURES</b>        | <b>39,840,725</b>                         | <b>42,038,533</b>                         | <b>2,197,808</b> |
| NET INCREASE (DECREASE)          | (1,876,222)                               | (2,036,902)                               | (160,680)        |
| <b>PROJECTED FUND BALANCE</b>    | <b>2,275,517</b>                          | <b>2,114,837</b>                          | <b>(160,680)</b> |

| <b>FUND 11- ADULT EDUCATION</b>         |   |   |                 |
|---|---|---|-----------------|
|   | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>  |
| <b>BEGINNING BALANCE</b>                | 267,212                                   | 267,212                                   | -               |
| <b>REVENUES</b>                         |   |   |                 |
| FEDERAL REVENUE                         | 75,834                                    | 75,834                                    | -               |
| OTHER STATE REVENUE                     | 257,783                                   | 257,783                                   | -               |
| LOCAL REVENUES                          | 58,145                                    | 58,145                                    | -               |
| <b>TOTAL REVENUES</b>                   | <b>391,762</b>                            | <b>391,762</b>                            | -               |
| <b>EXPENDITURES</b>                     |   |   |                 |
| CERTIFICATED SALARIES                   | 166,674                                   | 166,674                                   | -               |
| CLASSIFIED SALARIES                     | 108,050                                   | 108,050                                   | -               |
| EMPLOYEE BENEFITS                       | 73,194                                    | 73,194                                    | -               |
| BOOKS AND SUPPLIES                      | 24,400                                    | 24,400                                    | -               |
| SERVICES & OTHER OPERATING COSTS        | 19,402                                    | 19,402                                    | -               |
| <b>TOTAL EXPENDITURES</b>               | <b>391,720</b>                            | <b>391,720</b>                            | -               |
| NET INCREASE (DECREASE)                 | 42  | 42  |                 |
| <b>PROJECTED FUND BALANCE</b>           | <b>267,254</b>                            | <b>267,254</b>                            | -               |
| <b>FUND 12 - CHILD DEVELOPMENT FUND</b> |   |   |                 |
|   | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>  |
| <b>BEGINNING BALANCE</b>                | 108,833                                   | 108,833                                   | -               |
| <b>REVENUES</b>                         |   |   |                 |
| FEDERAL REVENUE                         | 2,193,488                                 | 2,183,206                                 | (10,282)        |
| OTHER STATE REVENUE                     | 3,165,377                                 | 3,010,567                                 | (154,810)       |
| LOCAL REVENUES                          | 2,553,656                                 | 2,572,606                                 | 18,950          |
| INTERFUND TRANSFER IN                   |   | 72,377                                    | 72,377          |
| <b>TOTAL REVENUES</b>                   | <b>7,912,521</b>                          | <b>7,838,756</b>                          | <b>(73,765)</b> |
| <b>EXPENDITURES</b>                     |   |   |                 |
| CERTIFICATED SALARIES                   | 2,919,068                                 | 2,870,334                                 | (48,734)        |
| CLASSIFIED SALARIES                     | 2,073,548                                 | 2,032,159                                 | (41,389)        |
| EMPLOYEE BENEFITS                       | 1,655,211                                 | 1,614,245                                 | (40,966)        |
| BOOKS AND SUPPLIES                      | 174,841                                   | 231,671                                   | 56,830          |
| SERVICES & OTHER OPERATING COSTS        | 765,622                                   | 766,116                                   | 494             |
| CAPITAL OUTLAY                          | -   | -   | -               |
| OTHER OUTGO                             | 310,984                                   | 310,984                                   | -               |
| <b>TOTAL EXPENDITURES</b>               | <b>7,899,274</b>                          | <b>7,825,509</b>                          | <b>(73,765)</b> |
| NET INCREASE (DECREASE)                 | 13,247                                    | 13,247                                    |                 |
| <b>PROJECTED FUND BALANCE</b>           | <b>122,080</b>                            | <b>122,080</b>                            | -               |

| <b>FUND 13: CAFETERIA SPECIAL FUND</b>                           |   |   |                 |
|--|---|---|-----------------|
|  | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>  |
| <b>BEGINNING BALANCE</b>   | 441,796                                   | 441,796                                   | -               |
| <b>REVENUES</b>  |   |   |                 |
| FEDERAL REVENUE  | 1,132,180                                 | 1,132,180                                 | -               |
| OTHER STATE REVENUE  | 85,000                                    | 85,000                                    | -               |
| LOCAL REVENUES   | 2,036,188                                 | 2,035,688                                 | (500)           |
| <b>TOTAL REVENUES</b>  | <b>3,253,368</b>                          | <b>3,252,868</b>                          | <b>(500)</b>    |
| <b>EXPENDITURES</b>  |   |   |                 |
| CLASSIFIED SALARIES*   | 1,421,595                                 | 1,406,073                                 | (15,522)        |
| EMPLOYEE BENEFITS  | 503,772                                   | 489,461                                   | (14,311)        |
| BOOKS AND SUPPLIES   | 1,549,149                                 | 1,549,149                                 | -               |
| SERVICES & OTHER OPERATING COSTS                                 | (397,268)                                 | (388,788)                                 | 8,480           |
| CAPITAL OUTLAY   | 35,000                                    | 29,000                                    | (6,000)         |
| OTHER OUTGO  | 142,629                                   | 142,629                                   | -               |
| <b>TOTAL EXPENDITURES</b>  | <b>3,254,877</b>                          | <b>3,227,524</b>                          | <b>(27,353)</b> |
| NET INCREASE (DECREASE)  | (1,509)                                   | 25,344                                    |                 |
| <b>PROJECTED FUND BALANCE</b>                                    | <b>440,287</b>                            | <b>467,140</b>                            | 26,853          |
| <b>FUND 14: DEFERRED MAINTENANCE FUND</b>                        |   |   |                 |
|  | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>  |
| <b>BEGINNING BALANCE</b>   | 730,963                                   | 730,963                                   | -               |
| <b>REVENUES</b>  |   |   |                 |
| OTHER STATE REVENUE  | -   | -   | -               |
| LOCAL REVENUES   | 3,500                                     | 3,500                                     | -               |
| <b>TOTAL REVENUES</b>  | <b>3,500</b>                              | <b>3,500</b>                              | <b>-</b>        |
| <b>EXPENDITURES</b>  |   |   |                 |
| BOOKS AND SUPPLIES   | -   | -   | -               |
| SERVICES & OTHER OPERATING                                       | 400,000                                   | 400,000                                   | -               |
| CAPITAL OUTLAY   | -   | -   | -               |
| <b>TOTAL EXPENDITURES</b>  | <b>400,000</b>                            | <b>400,000</b>                            | <b>-</b>        |
| NET INCREASE (DECREASE)  | (396,500)                                 | (396,500)                                 |                 |
| <b>PROJECTED FUND BALANCE</b>                                    | <b>334,463</b>                            | <b>334,463</b>                            | <b>-</b>        |
| <b>FUND 20: SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS</b> |   |   |                 |
|  | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>  |
| <b>BEGINNING BALANCE</b>   | 1,738,935                                 | 1,738,935                                 | -               |
| <b>REVENUES</b>  |   |   |                 |
| INTEREST   | 26,000                                    | 26,000                                    | -               |
| <b>TOTAL REVENUES</b>  | <b>26,000</b>                             | <b>26,000</b>                             | <b>-</b>        |
| <b>PROJECTED FUND BALANCE</b>                                    | <b>1,764,935</b>                          | <b>1,764,935</b>                          | <b>-</b>        |

| <b>FUND 21: BUILDING FUND</b>                           |   |   |                  |
|---|---|---|------------------|
|   | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>   |
| <b>BEGINNING BALANCE</b>                                | 77,665,299                                | 77,665,299                                |                  |
| <b>REVENUES</b>   |   |   |                  |
| PROCEEDS - SALE OF BONDS                                | 65,000,000                                | 65,000,000                                | -                |
| LOCAL REVENUES  | 1,750,000                                 | 1,750,000                                 | -                |
| <b>TOTAL REVENUES</b>                                   | <b>66,750,000</b>                         | <b>66,750,000</b>                         | <b>-</b>         |
| <b>EXPENDITURES</b>                                     |   |   |                  |
| CLASSIFIED SALARIES                                     | 252,548                                   | 262,548                                   | 10,000           |
| EMPLOYEE BENEFITS                                       | 112,766                                   | 117,536                                   | 4,770            |
| BOOKS AND SUPPLIES                                      | 147,900                                   | 174,900                                   | 27,000           |
| SERVICES & OTHER OPERATING COSTS                        | 18,658,205                                | 20,240,505                                | 1,582,300        |
| CAPITAL OUTLAY  | 36,725,500                                | 35,224,213                                | (1,501,287)      |
| OTHER OUTGO   | -   | -   | -                |
| <b>TOTAL EXPENDITURES</b>                               | <b>55,896,919</b>                         | <b>56,019,702</b>                         | <b>122,783</b>   |
| NET INCREASE (DECREASE)                                 | 10,853,081                                | 10,730,298                                |                  |
| <b>PROJECTED FUND BALANCE</b>                           | <b>88,518,380</b>                         | <b>88,395,597</b>                         | <b>(122,783)</b> |
| <b>FUND 25: CAPITAL FACILITIES FUND</b>                 |   |   |                  |
|   | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>   |
| <b>BEGINNING BALANCE</b>                                | 6,947,054                                 | 6,947,054                                 | -                |
| <b>REVENUES</b>   |   |   |                  |
| DEVELOPMENT FEE   | 600,000                                   | 600,000                                   | -                |
| INTEREST  | 40,000                                    | 40,000                                    | -                |
| <b>TOTAL REVENUES</b>                                   | <b>640,000</b>                            | <b>640,000</b>                            | <b>-</b>         |
| <b>EXPENDITURES</b>                                     |   |   |                  |
| SERVICES & OTHER OPERATING OSTS                         | 200,000                                   | 200,000                                   | -                |
| <b>TOTAL EXPENDITURES</b>                               | <b>200,000</b>                            | <b>200,000</b>                            | <b>-</b>         |
| NET INCREASE (DECREASE)                                 | 440,000                                   | 440,000                                   |                  |
| <b>PROJECTED FUND BALANCE</b>                           | <b>7,387,054</b>                          | <b>7,387,054</b>                          | <b>-</b>         |
| <b>FUND 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY</b> |   |   |                  |
|   | <b>2010-11 1ST<br/>INTERIM<br/>BUDGET</b> | <b>2010-11 2ND<br/>INTERIM<br/>BUDGET</b> | <b>CHANGES</b>   |
| <b>BEGINNING BALANCE</b>                                | 4,141,151                                 | 4,141,151                                 | -                |
| <b>REVENUES</b>   |   |   |                  |
| REDEVELOPMENT   | 1,822,827                                 | 1,822,827                                 | -                |
| LOCAL REVENUE   |   | 1,084,423                                 | 1,084,423        |
| INTEREST  | 50,000                                    | 50,000                                    | -                |
| <b>TOTAL REVENUES</b>                                   | <b>1,872,827</b>                          | <b>2,957,250</b>                          | <b>1,084,423</b> |
| <b>EXPENDITURES</b>                                     |   |   |                  |
| SUPPLIES  |   | 5,000                                     | 5,000            |
| SERVICES & OTHER OPERATING COSTS                        | 271,678                                   | 1,351,101                                 | 1,079,423        |
| CAPITAL OUTLAY  |   |   | -                |
| OTHER OUTGO   | 1,464,863                                 | 1,464,863                                 | -                |
| <b>TOTAL EXPENDITURES</b>                               | <b>1,736,541</b>                          | <b>2,820,964</b>                          | <b>1,084,423</b> |
| NET INCREASE (DECREASE)                                 | 136,286                                   | 136,286                                   |                  |
| <b>PROJECTED FUND BALANCE</b>                           | <b>4,277,437</b>                          | <b>4,277,437</b>                          | <b>-</b>         |

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## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

03/03/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: DISTRICT PROGRAM FOR ENGLISH LEARNERS (ELs)

DISCUSSION ITEM NO. D.01

This presentation will summarize the English Learners (EL) program's goals, the levels of classes/program service offerings and the way in which students progress through them, and the number of students at each grade level per school site, with a focus on those sites with larger EL populations.

Staff will explain the necessary qualifications for teachers who teach students in the instructional program for English Learners, the funding sources, and the outcomes for the program, including the number of students progressing across levels, standardized test outcomes, grade point average, etc.

\*\*\*\*\*

*Ms. Harris and Ms. Diaz's presentation can be found under Attachments at the end of these minutes.*

*In response to board members' questions, Ms. Harris and Ms. Diaz explained the program and support services to English Learners mandated by the state and federal guidelines and the funding available for supplemental support. They explained the challenges in providing core classes at the secondary level due to decrease in general funds and master scheduling.*

*Mr. de la Torre suggested gathering information from students and parents regarding how they are being integrated into the schools' cultures and include this information in the Master Plan.*

*Dr. Escarce wondered about the efficacy of classroom instructional aides versus sheltered class settings. Ms. Diaz said a sheltered class is the most appropriate setting for the effective instruction of English Learners and efforts should be made to offer these classes. Aides are able to translate, but they do not necessarily have the content knowledge to instruct.*

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO  
RE: UPDATE ON THE STRATEGIC PLANNING PROCESS

DISCUSSION  
02/17/11  
Postponed  
from 2/17/11

DISCUSSION ITEM NO. D.02

The District has been engaged in a Strategic Planning Process for the past twelve months. The goal of the process is to develop a focused set of clear goals, strategies, and initiatives that will drive our work for the next five years.

COMMENTS: The last Strategic Plan for the district was approved by the Board of Education in August 2002. The Plan was forward thinking, and included seven initiatives that were intended to guide the district through 2005.

Understanding the importance of a tool that organizes and defines our work as a district for an extended span of time, it became evident that there is a need to develop a strategic plan that will propel us into the future.

The purpose of a strategic plan is to provide the district with a living document that:

- Is the result of a data-driven planning process that engages stakeholder groups;
- Identifies immediate/long range goals and areas of focus;
- Provides the District and Board with a tool to guide decisions-making and alignment of priorities.

The presentation will provide an update on the progress to date, an overview of the current draft of the plan and the final steps to complete the design and development phase of the process.

\*\*\*\*\*

*The presentation can be found under Attachments at the end of these minutes.*

*Mr. Allen commented that he would like to see something about environmental literacy reflected in the "SMMUSD Graduates" section. He would like a descriptor for "judgments" for the third bullet point. Ms. Leon-Vazquez said she would like the last bullet point to read "...global citizenship."*

*Mr. Mechur suggested changing "psycho-social" to "social-emotional" in the focus of strategy 2 for goal 1. He wondered about the distinction between the first two initiatives under goal 2. He asked if a technical document would exist showing the steps that lead to the plan, what had been done to meet the former plan, etc. Mr. Cuneo and Ms. Harris said there would be.*

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## **INFORMATION ITEMS**

TO: BOARD OF EDUCATION

INFORMATION

3/03/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**Introduction to Sociology, A Down-To-Earth Approach**, by James M. Henslin for grades 9-12 at Malibu High. Adoption requested by Any Meyer.

TO: BOARD OF EDUCATION

INFORMATION

03/03/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: NOTICE OF RECOMMENDATION NOT TO REEMPLOY PERMANENT OR  
PROBATIONARY EMPLOYEES

INFORMATION ITEM NO. I.02

**NOTICE TO THE BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT OF  
RECOMMENDATION NOT TO REEMPLOY  
PERMANENT OR PROBATIONARY EMPLOYEES**

TO THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT:

This communication is forwarded to the Board as one of the steps required by the certificated layoff procedures, in accordance with Education Code section 44949(a). The undersigned, Superintendent of the Santa Monica-Malibu Unified School District, hereby recommends to the Board of Education that the following employees of the District not be reemployed for the following school year and that they be given notice as required by Education Code Sections 44949 and 44955 that their services will not be required for the following school year:

Exhibit A will be transmitted to and filed with the Board of Education  
by the Superintendent at the board meeting.

The reason for this recommendation is that the services enumerated in Resolution No. 10-20 are to be reduced or discontinued no later than the beginning of the 2011-2012 school year. You are further notified that there is no probationary or permanent certificated employee with less seniority retained who is rendering a service which the certificated employees who will receive Notices of Non-Reemployment are certificated and competent to render.

Respectfully submitted,

---

Tim Cuneo, Superintendent  
Santa Monica-Malibu Unified School District

INFORMATION ITEM NO. I.02

This communication is forwarded to the Board as one of the steps required by the certificated layoff procedures, in accordance with Education Code section 44949(a). The undersigned, Superintendent of the Santa Monica-Malibu Unified School District, hereby recommends to the Board of Education that the following employees of the District not be reemployed for the following school year and that they be given notice as required by Education Code Sections 44949 and 44955 that their services will not be required for the following school year:

**EXHIBIT A**

Nursing Services:

# 2722

# 8693

# 0321

# 2550

# 2956

# 9752

Precautionary Notices – Nursing Services:

# 6331

# 6668

Classroom Teaching Services:

# 2560

# 6764

# 5653

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## **ATTACHMENTS**

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: "Staff Response to the Annual Report for the Period Ending 6/30/09"  
(associated with Item No. A.20)
- Presentation: "2010-11 Second Interim Report" (associated with Item No. A.29)
- Presentation: "English Language Learners (ELLs) and English Language Development (ELD) Program/Services" (associated with Item No. D.01)
- Presentation: "Strategic Plan 2015: A Status Report to the Board of Education"  
(associated with Item No. D.02)



# Santa Monica Malibu Schools

Santa Monica-Malibu Unified School District  
1651 Sixteenth Street • Santa Monica, California 90404 • 310.450.8338

*Office of Janece L. Maez  
Assistant Superintendent, Business and Fiscal Services  
Chief Financial Officer*

Date: February 25, 2011  
To: Members, Board of Education  
From: Janece L. Maez, CFO  
CC: T. Cuneo, Superintendent  
Members, BOC  
Re: Staff Response to the Annual Report for the Period Ending 6/30/09

Please find attached a response prepared by staff to the report from the Measure BB Citizens Bond Oversight Committee for the period ending June 30, 2009.

# ***Staff Response to Bond Oversight Committee Annual Report for the Period Ending 6/30/09***

*February 25, 2011*

## *Introductory sections of report*

The primary purpose of the Bond Oversight Committee is to form an opinion and relate that opinion to the public regarding the appropriateness of expenditures within the district's program. Page two of the report states that the BOC "seeks to accomplish this (*accountability over Measure BB*) by determining beyond any reasonable question the District's general obligation bonds ... have been expended and disbursed according to Measure BB authorized purposes". Staff agrees that information should be provided to the committee first and then the public in such a manner that individuals receiving the information can evaluate if the funds are being used and spent as provided for by the electorate. The audit report is a very important document for the committee to use in this evaluation. The report should be accurate and complete in order for the committee to have confidence in the information contained within the audit. It is clear from the recommendations or suggestions of this annual report that improvements can be made. Staff will continue to work with our auditors in preparing an audit report that meets these standards. Staff appreciates the committee members who have carefully and thoroughly studied the district's audit report. The suggestions for improvement have and will continue to be incorporated into future audits. Staff will also to continue to provide the committee with supplemental information for their evaluation process.

The committee relies heavily on the Special Audit Report provided by auditors. Staff agrees there were areas of the report that could have been clearer, more concise, and more informative. It is important that this critical document is accurate, understandable and reflects a complete picture of the bond program. The suggestions of this annual report are helpful in accomplishing this objective with future district reports.

Page four of the report indicates that the committee expects more details, more transparency and the use of language better understood by the public. Staff agrees with these objectives and will continue to improve reporting formats. The formal audit may not include all of these reports but of the entire body of information should be available to the committee or the public. The use of the district web site could be more effectively used for this purpose.

The work with the Ad Hoc Committee in January 2010 was very helpful in preparation of the final district audit. The district agrees with the recommendation that the audit report should be available in January or February of the year following the reporting period. When the district and committee reach agreement on the content and substance of the audit report this timeline should be attainable. The length of time that it took for the audit to be completed, the reports to be prepared, the review by the Ad Hoc Committee has delayed the process of the annual report. Staff feels strongly that committee should be provided the information much sooner and the process must move more quickly. The hard work by the committee to get the 2008-09 report to the Board will facilitate the process in future years. It is expected that the 2009-10 report will be ready in a more expedited fashion.

The Balance of this response is directly related to sections of the Committee's Annual Report:

### Lack of Confidence

A. These are technical corrections to the report that the District has agreed to address. The District does not consider those areas identified as significant to the overall finding of the auditor.

B. The table that is being referred to is a comparison of adopted budget to actual expenditures, and should have been noted that way. When the auditors reviewed the books after closing and examined the Board approved budget at 6/30/09 - approved adjustments to the adopted budget had been done and no over expenditures existed. When the auditors concluded that expenditures were appropriate and approved properly it was an accurate statement. The committee's concern is that the table improperly reflects the status of the program due to the incorrect designation. This error in the report leads to questioning other portions of the audit and an overall lack of confidence. Staff agrees that this kind of error is sloppy and should be addressed.

### Transparency and understandability of information

The District agrees that separate accounts for Measure BB funds is appropriate and will make reporting easier for the lay person to understand. As of the 6/30/10 only Measure BB proceeds or interest are being reported in Fund 21 – the district's Building Fund. The separate reporting has already started.

All issues with the reporting and transactions related to the Boys and Girls have been resolved. Any cash, with interest, has been returned to Measure BB.

A. As stated above Measure BB funds are now completely separated from other facilities funds of the district. Grants that relate entirely to one of the specific Measure BB programs will continue to report within the fund. The district's accounting system can clearly identify the revenue and expenditures in those grants. The grant amounts are so small that they do not present a material misstatement of the accounts.

B. The committee has been given reports by project that are extremely detailed and tie directly to the audit report and the district's financial system. The committee is asking that the detail be included in the audit. Staff feels that reporting at the detail expected or suggested by the committee goes beyond the typical scope of an audit and would be an unnecessary expense if the audit firm supplemented their document. Staff will continue to provide this information to the committee during site walks and regular meetings.

It has been explained to the committee that the district is now preparing detailed project by project reports with approved budgets, current to date expenditures; encumbrances for contracts approved and estimated costs to complete the project. These reports are cumulative and report all expenditures from the first dollar of Measure BB spent. The audit report is only an annual view of transactions and will always differ from the reports prepared by both the district and Parsons. The auditors look at approximately 20% of all transaction in the program and verify accuracy of expenditures, budgets and reporting. They also examined transfers or other transactions within the fund. It is staffs opinion the additional testing is not required.

C. Cash flows for the project can be produced by staff and presented to the committee. Staff will ask the auditors to review for reasonableness.

D. With completely separate reporting of Measure BB proceeds, the district and committee will be able to ascertain when all funds are spent.

E. Staff will work with the auditors to ensure that the terminology used throughout the report not only complies with accounting principles, the State Audit guide and GASB but considers the request of the committee to make changes. Some of changes requested by the committee do not reflect the State Accounting Manual guidelines. To the extent the changes can be made that do not oppose state rules and regulations staff agrees they can be incorporated. Staff agrees to work with the committee members so that the report might be more closely aligned with what a lay person would understand. Changes within the report should reflect common language, less accounting “speak” to make the entire report more useful

F. Staff will work with committee members to prepare a meaningful report to address this concern.

G. The filling of vacancies on the committee is dictated by law – various stakeholder groups are required on the committee. Experience with State accounting practices would be helpful, but should not be the driving criteria when selecting new members.

H. Staff will continue to work with the committee to improve the Management Discussion and Analysis portion of the audit.

Investment of cash and concern that not all interest earned by Measure BB have been allocated to Measure BB

A. The transactions referred to are very standard and occur regularly in school district accounts held by the County Treasurer. Typically these transactions are reported as a foot note and not as part of the official books of the district. In an effort for transparency the audit reflected these changes in the books. The real question here is: should the district invest Measure BB funds somewhere other than the County. Staff does not support making a change. The County has a strong investment staff in the Treasurer’s office and the pooling of all funds is beneficial to the district in the long run.

B. All use of Measure BB funds by any other program has been repaid with interest. Staff has outlined the entries to committee members. The separation of Measure BB funds will prevent any use of “cash” between Measure BB and another program.

Formal and informal loans of Measure BB bond cash are not allowable

The district’s bond counsel supports the notion that Measure BB cash cannot be used for purposes other than the voters approved. Again separation of the reporting will prevent inadvertent “loans” from happening again.

A. The action of the Board authorizing temporary interfold cash borrowing does not apply to Fund 21, Building Fund. When the Board is again asked to approve this resolution, the staff report will indicated that it does not apply to Measure BB funds. The report also refers to the 1 million dollar transaction between the two funds. This was a transfer that the Board and staff initially deemed appropriate and after further consideration determined that it should be returned with

interest. This was in an abundance of caution, the need for the funds in the facility program and not because it was considered inappropriate or illegal.

B. This refers again to the separation of the funds and the use on a temporary basis of Measure BB cash for the Boys and Girls Club project. All funds have been repaid with interest.

### Summary

District staff continues to work at improving the communication between the district and members of the committee. A series of site walks have now been conducted and will continue. Committee members are receiving detailed information during those site visits that should assist them in increasing confidence in the reporting and information presented to the public related to Measure BB.

Staff agrees with the conclusions of the report that the information must be prepared and presented on a timelier basis. The length of time it took to have the report prepared, reviewed, analyzed and discussed was much too long. Staff is committed to efforts improving the process for the 2009-10 report.

# SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

2010-11 SECOND INTERIM REPORT

MARCH 3, 2011

AGENDA ITEM A.29

## SMMUSD 2<sup>nd</sup> Interim Report

- Shows District financial position as of January 31, 2011
- Displays the Adopted Budget, Current Actuals, and Projected Totals for each District fund
- Includes an analysis of standards for financial reporting proscribed by the State
- Projects the General Fund for the current and next two fiscal years
- Certifies one of three conditions: positive, negative or qualified

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**GENERAL FUND (01)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE  |
|--------------------------|-------------------|------------------------------|---------------------------------|-------------|
| REVENUE                  | 101,607,504       | 60,581,455                   | 113,948,214                     | 12,340,710  |
| EXPENDITURES             | 106,710,418       | 49,337,521                   | 116,477,210                     | (9,766,792) |
| EXCESS OR (DEFICIENCY)   | (5,102,914)       | 11,243,934                   | (2,528,996)                     | 2,573,918   |
| BEGINNING BALANCE        | 20,935,764        |                              | 20,935,764                      | -           |
| PROJECTED ENDING BALANCE | 15,832,850        |                              | 18,406,768                      | 2,573,918   |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**GENERAL FUND (01)**

|   |  |                   |
|---|--|-------------------|
| <b><u>Reserved Amounts</u></b>          |  |                   |
| Stores, Revolving Cash, Prepaid         |  | 160,000           |
| <b><u>Designated Amounts</u></b>        |  |                   |
| Reserve for Economic Uncertainties - 3% |  | 3,494,317         |
| Other Designations                      |  | 3,314,837         |
| <b><u>Undesignated Amount</u></b>       |  | 11,437,614        |
| <b>FUND BALANCE</b>                     |  | <b>18,406,768</b> |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**ADULT EDUCATION (11)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
|                          |                   |                              |                                 | -          |
| REVENUE                  | 403,518           | 227,588                      | 391,762                         | (11,756)   |
| EXPENDITURES             | 396,762           | 182,790                      | 391,720                         | 5,042      |
| EXCESS OR (DEFICIENCY)   | 6,756             | 44,798                       | 42                              | (6,714)    |
| BEGINNING BALANCE        | 267,212           |                              | 267,212                         | -          |
| PROJECTED ENDING BALANCE | 273,968           |                              | 267,254                         | (6,714)    |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**CHILD DEVELOPMENT FUND (12)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE  |
|--------------------------|-------------------|------------------------------|---------------------------------|-------------|
|                          |                   |                              |                                 | -           |
| REVENUE                  | 4,028,689         | 4,003,719                    | 7,838,756                       | 3,810,067   |
| EXPENDITURES             | 4,028,689         | 3,374,765                    | 7,825,509                       | (3,796,820) |
| EXCESS OR (DEFICIENCY)   | 0                 | 628,954                      | 13,247                          | 13,247      |
| BEGINNING BALANCE        | 108,833           |                              | 108,833                         | -           |
| PROJECTED ENDING BALANCE | 108,833           |                              | 122,080                         | 13,247      |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**CAFETERIA FUND (13)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                  | 3,309,494         | 1,384,163                    | 3,252,868                       | (56,626)   |
| EXPENDITURES             | 3,301,088         | 1,298,913                    | 3,227,524                       | 73,564     |
| EXCESS OR (DEFICIENCY)   | 8,406             | 85,250                       | 25,344                          | 16,938     |
| BEGINNING BALANCE        | 441,796           |                              | 441,796                         | -          |
| PROJECTED ENDING BALANCE | 450,202           |                              | 467,140                         | 16,938     |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**DEFERRED MAINTENANCE (14)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                  | 3,500             | 2,408                        | 3,500                           | -          |
| EXPENDITURES             | 400,000           | 46,734                       | 400,000                         | -          |
| EXCESS OR (DEFICIENCY)   | (396,500)         | (44,326)                     | (396,500)                       | -          |
| BEGINNING BALANCE        | 730,963           |                              | 730,963                         | -          |
| PROJECTED ENDING BALANCE | 334,463           |                              | 334,463                         | -          |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 SECOND INTERIM REPORT  
AS OF 1/31/11  
POSTEMPLOYMENT BENEFITS (20)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                  | 26,000            | 5,987                        | 26,000                          | -          |
| EXPENDITURES             | 0                 | -                            | -                               | -          |
| EXCESS OR (DEFICIENCY)   | 26,000            | 5,987                        | 26,000                          | -          |
| BEGINNING BALANCE        | 1,738,935         |                              | 1,738,935                       | -          |
| PROJECTED ENDING BALANCE | 1,764,935         |                              | 1,764,935                       | -          |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 SECOND INTERIM REPORT  
AS OF 1/31/11  
BUILDING FUND (21)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE   |
|--------------------------|-------------------|------------------------------|---------------------------------|--------------|
| REVENUE                  | 46,750,000        | 66,272,080                   | 66,750,000                      | 20,000,000   |
| EXPENDITURES             | 37,363,385        | 8,342,943                    | 56,019,702                      | (18,656,317) |
| EXCESS OR (DEFICIENCY)   | 9,386,615         | 57,929,137                   | 10,730,298                      | 1,343,683    |
| BEGINNING BALANCE        | 77,665,299        |                              | 77,665,299                      | -            |
| PROJECTED ENDING BALANCE | 87,051,914        |                              | 88,395,597                      | 1,343,683    |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**CAPITAL FACILITIES FUND - DEVELOPER FEES (25)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                  | 640,000           | 134,148                      | 640,000                         | -          |
| EXPENDITURES             | 200,000           | 7,737                        | 200,000                         | -          |
| EXCESS OR (DEFICIENCY)   | 440,000           | 126,411                      | 440,000                         | -          |
| BEGINNING BALANCE        | 6,947,054         |                              | 6,947,054                       | -          |
| PROJECTED ENDING BALANCE | 7,387,054         |                              | 7,387,054                       | -          |

7,000,000 Reserved for Measure BB Projects

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**  
**2010-11 SECOND INTERIM REPORT**  
**AS OF 1/31/11**  
**SPECIAL RESERVE – CAPITAL OUTLAY (40)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE  |
|--------------------------|-------------------|------------------------------|---------------------------------|-------------|
| REVENUE                  | 1,850,000         | 1,829,320                    | 2,957,250                       | 1,107,250   |
| EXPENDITURES             | 1,714,863         | 1,400,045                    | 2,820,964                       | (1,106,101) |
| EXCESS OR (DEFICIENCY)   | 135,137           | 429,275                      | 136,286                         | 1,149       |
| BEGINNING BALANCE        | 4,141,151         |                              | 4,141,151                       | -           |
| PROJECTED ENDING BALANCE | 4,276,288         |                              | 4,277,437                       | 1,149       |

3,200,000 Reserved for Revenue Limit Offset

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 SECOND INTERIM REPORT  
AS OF 1/31/11  
BOND INTEREST AND REDEMPTION (51)**

|                          | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|--------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                  | 17,145,667        | -                            | 17,145,667                      | -          |
| EXPENDITURES             | 19,529,256        | -                            | 19,529,256                      | -          |
| EXCESS OR (DEFICIENCY)   | (2,383,589)       | -                            | (2,383,589)                     | -          |
| BEGINNING BALANCE        | 16,236,545        |                              | 16,236,545                      | -          |
| PROJECTED ENDING BALANCE | 13,852,956        |                              | 13,852,956                      | -          |

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 SECOND INTERIM REPORT  
AS OF 1/31/11  
DEBT SERVICE FUND (56)**

|                        | ADOPTED<br>BUDGET | ACTUALS<br>AS OF<br>01/31/11 | 2010-11<br>ESTIMATED<br>ACTUALS | DIFFERENCE |
|------------------------|-------------------|------------------------------|---------------------------------|------------|
| REVENUE                | 20                | 4                            | 20                              | -          |
| EXPENDITURES           | 0                 | -                            | -                               | -          |
| EXCESS OR (DEFICIENCY) | 20                | 4                            | 20                              | -          |
| BEGINNING BALANCE      | 1,261             |                              | 1,261                           | -          |

## Multiyear Projections

- Projects District financial position over the current and next two fiscal years
- Removed one time revenue sources in subsequent years
  - SOS fund raising
  - Federal Jobs dollars
- Reflects the end of negotiated furlough days for employees next year
- Includes revenue from Prop Y at \$6.0 million beginning 2011-12

## Unknowns and Risks to SMMUSD Budget

- ❓ Will tax extensions be on the June ballot and will they pass:
  - With extension – SMMUSD loses \$19/ADA
  - Without extension – SMMUSD loses another \$330/ADA or \$3.6 million
- ❓ Will the State cut Education more:
  - Range of additional cuts could be between \$3.3 and \$7.2 million
- ❓ What happens with AB 3632:
  - SMMUSD could have an added cost of \$3.0 million for mental health services now provided by the County

## Multiyear Challenges

- Deficit spending in:
  - 2010-11 - \$492,094 to \$1.7 million
  - 2011-12 - \$2.7 million to \$9.4 million
  - 2012-13 - \$3.2 million to \$9.7 million
- Fund Balance at the beginning of 2010-11 = \$16.8 million
- In the best case the Undesignated Fund Balance declines from \$12.6 million in 2010-11 to \$6.6 million in 2012-13
- In the worst case SMMUSD is below the 3% reserve level early in 2011-12 and has *negative* fund balance in 2012-13

## Positive Certification of 2<sup>nd</sup> Interim

- The District is submitting the 2<sup>nd</sup> Interim Report with a positive certification.
- The District will be able to meet its obligations in the current and next two fiscal years.
- The District recognizes that significant reductions may be necessary

## ENGLISH LANGUAGE LEARNERS (ELLS) AND ENGLISH LANGUAGE DEVELOPMENT (ELD) PROGRAM/SERVICES

March 3, 2011

### Legal Requirements

- There is legal basis for mandated services for English Language Learners (ELs):
  - Federal:
    - Lau vs. Nichols (1974, 414 U.S. 563)
    - Castañeda vs. Pickard – 1981
  - State
    - Proposition 227/ Unz Initiative – 1998
    - Ed Code 300-340
- **Compliance with the terms of the legal mandates is monitored through the Categorical Program Monitoring-CPM**

### Goals for English Learners

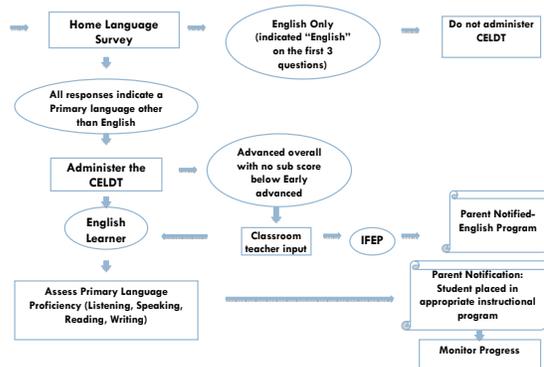
### CPM II: Governance and Administration

- The district has properly identified, assessed and reported all students who have a primary language other than English. (EC 62002)

### Education Code (Section 400-410)

- English Learners should receive an instructional program that includes:
  - **English Language Development**
    - Provide students with explicit instruction in English Language Development (ELD) necessary to develop the academic proficiency required to master the English Language Arts content standards
  - **Access to the Core Curriculum**
    - Provide academic instruction to ensure that ELs meet the district's content and performance standards for their respective grade levels in a reasonable amount of time

### Flow chart of identification process



## California English Language Development (CELDT) English Proficiency Levels

| CELDT Proficiency Levels |                              |
|--------------------------|------------------------------|
| Beginning (BG)           | Less than Reasonable Fluency |
| Early Intermediate (EI)  |                              |
| Intermediate (EA)        |                              |
| Early Advanced (EA)      |                              |
| Advanced (AD)            |                              |
| Reasonable Fluency       |                              |

### Reasonable Fluency:

ELs at the Early Advanced (EA) and Advanced (AD) are considered to have "reasonable fluency" which means that they have adequate English proficiency to be able to participate in the English Mainstream Classroom with some ELD support.

## English Learners by Site

| School       | 2006-2007             | 2010-2011   |
|--------------|-----------------------|-------------|
| Cabrillo     | 49                    | 22          |
| Edison       | 209                   | 162         |
| Franklin     | 93                    | 73          |
| Grant        | 92                    | 40          |
| McKinley     | 127                   | 120         |
| Muir         | 47                    | 33          |
| Pt. Dume     | 2                     | 6           |
| Rogers       | 164                   | 128         |
| Roosevelt    | 108                   | 46          |
| Weberster    | 28                    | 14          |
| SMASH        | 9                     | 7           |
| Adams        | 183                   | 140         |
| Lincoln      | 94                    | 87          |
| Malibu       | 52                    | 43          |
| Olympic      | 31                    | 11          |
|              | (21 Olympic & 10 CDs) |             |
| Samhli       | 300                   | 168         |
| <b>Total</b> | <b>1588</b>           | <b>1101</b> |

## SMMUSD Primary Languages

- Over 33 different primary languages spoken by 2,737 students K-12
- Approximately 23% of our students have a primary language other than English
- Of those languages the most frequently spoken are:

| Language        | R-FEP | ELL | Total |
|-----------------|-------|-----|-------|
| Spanish         | 608   | 788 | 1396  |
| Farsi           | 65    | 59  | 124   |
| Other Languages | 22    | 48  | 70    |
| Japanese        | 26    | 34  | 60    |
| Russian         | 17    | 29  | 46    |
| Mandarin        | 17    | 27  | 44    |

Based on current DataDirector data

## CELDT Count Grade/Level/Year Grade K-5

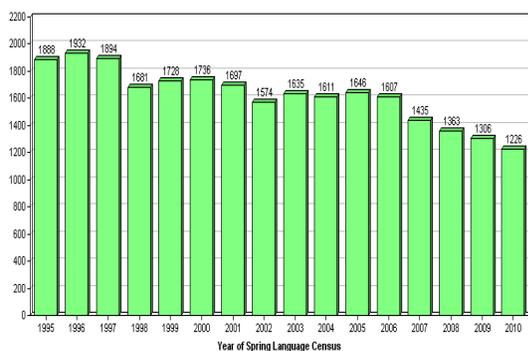
|    | K   | 1   | 2   | 3   | 4   | 5   | Total |
|----|-----|-----|-----|-----|-----|-----|-------|
| BG | 16  | 9   | 9   | 8   | 10  | 2   | 54    |
| EI | 27  | 8   | 20  | 12  | 4   | 7   | 78    |
| IN | 58  | 42  | 56  | 57  | 48  | 21  | 282   |
| EA | 34  | 45  | 46  | 46  | 60  | 90  | 321   |
| AD | 28  | 44  | 20  | 27  | 30  | 41  | 190   |
|    | 163 | 148 | 151 | 150 | 152 | 161 | 925   |

2006-2007

|    | K   | 1   | 2   | 3  | 4   | 5   | Total |
|----|-----|-----|-----|----|-----|-----|-------|
| BG | 16  | 3   | 10  | 4  | 3   | 0   | 36    |
| EI | 29  | 6   | 28  | 11 | 5   | 0   | 79    |
| IN | 45  | 23  | 38  | 34 | 40  | 22  | 202   |
| EA | 24  | 59  | 40  | 33 | 37  | 60  | 253   |
| AD | 3   | 11  | 8   | 17 | 21  | 18  | 78    |
|    | 117 | 102 | 124 | 99 | 106 | 100 | 648   |

2010-2011

Number of English Learners for Santa Monica-Malibu Unified



## CELDT Counts by Grade/Level/Year Grades 6-8

|    | 6   | 7   | 8  | Total |
|----|-----|-----|----|-------|
| BG | 6   | 4   | 3  | 13    |
| EI | 6   | 5   | 3  | 14    |
| IN | 24  | 20  | 20 | 64    |
| EA | 38  | 43  | 45 | 126   |
| AD | 30  | 35  | 20 | 85    |
|    | 104 | 107 | 91 | 302   |

2006-2007

|    | 6  | 7  | 8  | Total |
|----|----|----|----|-------|
| BG | 6  | 3  | 4  | 13    |
| EI | 2  | 3  | 5  | 10    |
| IN | 16 | 8  | 10 | 34    |
| EA | 42 | 42 | 23 | 107   |
| AD | 25 | 29 | 34 | 88    |
|    | 91 | 85 | 76 | 252   |

2010-2011

### CELDT Count by Grade/Level/Year Grades 9-12

|    | 9  | 10  | 11 | 12 | Total |
|----|----|-----|----|----|-------|
| BG | 4  | 3   | 8  | 6  | 21    |
| EI | 10 | 12  | 7  | 1  | 30    |
| IN | 28 | 28  | 16 | 16 | 88    |
| EA | 33 | 49  | 40 | 25 | 147   |
| AD | 20 | 20  | 11 | 15 | 66    |
|    | 95 | 112 | 82 | 63 | 352   |

2006-2007

|    | 9  | 10 | 11 | 12 | Total |
|----|----|----|----|----|-------|
| BG | 1  | 2  | 2  | 6  | 11    |
| EI | 5  | 6  | 5  | 5  | 21    |
| IN | 17 | 11 | 13 | 10 | 51    |
| EA | 25 | 23 | 21 | 15 | 84    |
| AD | 9  | 7  | 7  | 11 | 34    |
|    | 57 | 49 | 48 | 47 | 201   |

2010-2011

### Instructional Programs

### CELDT Count by Level and Year

| Proficiency level  | Number of students<br>2006-2007 | Number of Students<br>2010-2011 |
|--------------------|---------------------------------|---------------------------------|
| Beginning          | 88                              | 60                              |
| Early Intermediate | 122                             | 110                             |
| Intermediate       | 434                             | 287                             |
| Early Advanced     | 594                             | 444                             |
| Advanced           | 350                             | 200                             |
| <b>Totals</b>      | <b>1588</b>                     | <b>1101</b>                     |

### CPM VII: Teaching and Learning

- Each English Learner receives a program of instruction in English-language development in order to develop proficiency in English as rapidly and effectively as possible. (EC 300,305,306,310)

### Long Term English Learners

| Years in District | Number of students | Special Ed |
|-------------------|--------------------|------------|
| 11                | 9                  | 3          |
| 10                | 25                 | 11         |
| 9                 | 36                 | 12         |
| 8                 | 30                 | 15         |
| 7                 | 22                 | 14         |
| 6                 | 24                 | 13         |
| <b>Total</b>      | <b>146</b>         | <b>68</b>  |

- Characteristics:
  - 7 or more years in US
  - High levels of oral fluency in English
  - Levels of reading writing below grade level
  - Some may have adequate grades, but low test scores
  - Often not immigrants
- Benefit from:
  - target instruction in accelerated literacy development
  - Site-based interventions/tutoring
  - Summer school

### English Language Learners (ELs) Program Options

- **Structured English Immersion (SEI)**
- **English Mainstream Classroom**
- **Alternative Program:**
  - **Two-Way Immersion K-12 (Edison, JAMS, Samohi)**

### Elementary EL Core Program

- ELD delivered by the classroom teacher with the CLAD, BCLAD or equivalent authorizations to instruct English Learners
- Students are clustered in proficiency-like groups for classroom placement and instruction
- ELD embedded in Houghton Mifflin *Reading* through the Focused Frontloading Approach K-5

### John Adams ELD and Supplemental Classes

| Class                       | 2006-2007<br>Number of<br>Students         | 2010-2011<br>Number of<br>Students         |
|-----------------------------|--|--|
| ELD Beg<br>(block)          | 5  | 6  |
| ELD Intermediate<br>(block) | 8  | ----                                       |
| Lit Support ELD             | 7  | -----                                      |
| Lit Support SE              | 11<br>(7 <sup>th</sup> & 8 <sup>th</sup> ) | 10<br>(6 <sup>th</sup> )                   |
| Lit Support SE              | 6<br>(6 <sup>th</sup> )                    | 12<br>(6 <sup>th</sup> & 7 <sup>th</sup> ) |

### Elementary EL Supplemental Services

- Sites have a part-time ELD coach to:
  - Collaborate with teacher to provide instruction to Beginning, Early Intermediate and Intermediate proficiency level students
  - Provide teachers with appropriate materials, instructional strategies
  - Support/train/coach classroom teachers
  - Complete state and federal reports
- ELD Coach time is allocated based on the number of English Learners at the site

### John Adams Sheltered English (SE) Content Classes

| Class             | 2006-2007  | 2010-2011 |
|-------------------|--|-----------|
| Math ELD          | 9<br>(6 <sup>th</sup> , 7 <sup>th</sup> and<br>Essentials for Algebra) | ----      |
| Science SE        | 8  | -----     |
| Social Studies SE | 8  | 6         |

### Secondary ELD Program

- **Core**
  - Two-period ELD block for Beginning/ Early Intermediate students.
  - Two- period ELD block for Intermediate students.
  - Implementation of *Inside* (MS) and *Edge* (HS) as core ELD instruction program.
- **Supplemental**
  - Reading and composition courses for Early Advanced/ Advanced students in need of support- High School
  - Literacy Support Classes – Middle School
  - ELD Coordinator Support

### Samohi ELD Classes

| Class                       | 2006-2007<br>Number of Students | 2010-2011<br>Number of Students |
|-----------------------------|---------------------------------|---------------------------------|
| ELD Beg<br>(block)          | 6                               | 5                               |
| ELD Intermediate<br>(block) | 11                              | 18                              |
| ELD Beg Reading             | 6                               | 5                               |
| ELD Adv.<br>Composition     | 29<br>(3 classes 11, 9, 9)      | 7                               |

## Samohi Sheltered English (SE) Content Classes

| Class            | 2006-2007                 | 2010-2011  |
|------------------|---------------------------|--|
| Algebra SE       | 12                        | Not offered  |
| Biology SE       | 24<br>(two classes 14/10) | 4 <sup>th</sup> per* = 11<br>5 <sup>th</sup> per* = 5                            |
| World History SE | 17                        | 12   |
| Geometry SE      | 15                        | 2 <sup>nd</sup> per* = 3<br>5 <sup>th</sup> per* = 6<br>6 <sup>th</sup> per* = 7 |
| Chemistry SE     | 8                         | 11   |
| US History SE    | -----                     | 14   |
| English 11 SE    | -----                     | 11   |
| English 9/10 SE  | 11                        | 9  |
| Algebra II       | -----                     | 4*   |

\*Class has two rosters (EO & SE)

## Categorical Funding

### CPM V: Staffing

- Teachers assigned to provide ELD or access to the core curriculum instruction for English Learners are appropriately authorized or are actively in training for an English learner authorization.

(Castañeda vs. Pickard)

### CPM III: Funding

- Adequate general fund resources are used to provide each English Learner with learning opportunities in an appropriate program, including ELD, and the rest of the core curriculum. The provision of such services is not contingent on the receipt of state or federal categorical aid funds.
  - (20 USC 1703[f]; Castañeda v Pickard)

### Teachers with Authorization to Instruct English Learners

| Schools   | Total 2010-2011 Teachers | # with Authorization | % with Authorization | Total 2006-2007 Teachers | # with Authorization | % with Authorization |
|-----------|--------------------------|----------------------|----------------------|--------------------------|----------------------|----------------------|
| Cabrillo  | 14                       | 14                   | 100                  | 18                       | 7                    | 39                   |
| Edison    | 22                       | 22                   | 100                  | 22                       | 22                   | 100                  |
| Franklin  | 36                       | 34                   | 92                   | 37                       | 15                   | 40                   |
| Grant     | 29                       | 29                   | 100                  | 33                       | 17                   | 46                   |
| McKinley  | 25                       | 25                   | 100                  | 23                       | 17                   | 74                   |
| Muir      | 16                       | 14                   | 87                   | 17                       | 13                   | 76                   |
| Pt. Dume  | 13                       | 11                   | 84                   | 15                       | 6                    | 40                   |
| Rogers    | 25                       | 25                   | 100                  | 37                       | 25                   | 67                   |
| Roosevelt | 35                       | 32                   | 91                   | 43                       | 24                   | 56                   |
| Webster   | 16                       | 16                   | 100                  | 21                       | 7                    | 33                   |
| SMASH     | 11                       | 11                   | 100                  | 9                        | 6                    | 67                   |
| Adams     | 44                       | 37                   | 84                   | 59                       | 29                   | 49                   |
| Lincoln   | 45                       | 45                   | 100                  | 57                       | 13                   | 23                   |
| Malibu    | 58                       | 53                   | 91                   | 66                       | 16                   | 24                   |
| Olympic   | 10                       | 5                    | 50                   | 8                        | 2                    | 25                   |
| Samohi    | 128                      | 104                  | 81                   | 141                      | 61                   | 43                   |
| TOTAL     | 527                      | 421                  | 80                   | 606                      | 280                  | 46                   |

### CPM II: Funding

- Funding mandates are prescribed by the Ed. Code and state regulation.
- Economic Impact Aid (EIA) and Title III are used to **supplement** not to supplant the core education program.
- General funds provide the core educational program for ELs:
  - Mathematics, Science, Social Studies, and English (Including secondary ELD and Sheltered Classes)

### Categorical Funding

| Funding source  | 2006-2007      | 2010-2011            |
|-----------------|----------------|----------------------|
| EIA             | 500,101        | 541,923 (EIA & ELAP) |
| ELAP            | 68,500         | 22,365 (carryover)   |
| Title III       | 131,699        | 145,020              |
| District (TIIG) | 105,138        | -----                |
| <b>Total</b>    | <b>805,438</b> | <b>709,308</b>       |

### Funding: Samohi

- Categorical Funding Targeted for ELs as reflected in the site 2010 SPSA:

| Funding      | Amount           |
|--------------|------------------|
| Title III    | 23,324           |
| EIA          | 77,116           |
| <b>Total</b> | <b>\$100,440</b> |

| Funding                         | Fte.        | Total with Benefits |
|---------------------------------|-------------|---------------------|
| <b>EIA</b>                      |             |                     |
| ELD Coordinator                 | .20         | \$25,144            |
| District Coordinator support    | .20         | \$36,623            |
| 2 Bilingual Instructional Aides | .86         | \$25,750            |
| <b>Title III</b>                |             |                     |
| Teacher                         | .40         | \$35,978            |
| Upcoming PD                     |             | \$3000              |
| <b>Total</b>                    | <b>1.66</b> | <b>\$126,495</b>    |

### Categorical Funding

- Provides
  - Elementary ELD Coaches
  - Secondary ELD Coordinators
  - District Coordinator
  - Secondary Bilingual Instructional Aides (4)
  - Literacy Support Classes (MS)
  - Advanced Composition (HS)
  - Supplemental Materials (including computers)
  - CELDT testing Assistance
  - Staff Development including Substitutes

### Categorical Funding Expenditures

- Instructional Materials:**
  - State approved standard based material specifically targeted to English Learners
  - EDGE \$13,228
  - Inside \$14,380
  - Lap top computers \$24,420
- Materials Purchased in bulk for all schools**
  - Oxford Picture Dictionaries
  - Carousel of Ideas ELD Program
  - Rosetta Stone Computer Program

### Funding: John Adams

- Categorical Funding Targeted for ELs as reflected in site 2010 SPSA:

| Funding      | Amount          |
|--------------|-----------------|
| Title III    | 18,258          |
| EIA          | 60,360          |
| <b>Total</b> | <b>\$78,618</b> |

| Funding                 | Fte.         | Total with Benefits |
|-------------------------|--------------|---------------------|
| <b>EIA</b>              |              |                     |
| ELD Coordinator         | .20          | \$21,170            |
| Literature Support      | .20          | \$16,878            |
| District Coord. Support | .20          | \$36,623            |
| Bilingual Aide          | .375         | \$10,781            |
| <b>Title III</b>        |              |                     |
| Literature Support      | .20          | \$16,661            |
| <b>Total</b>            | <b>1.175</b> | <b>\$102,113</b>    |

### Categorical Funding Expenditures

- CTEL Workshops = \$71,030**
- CTEL Reimbursements = \$25,367**
- Total = \$96,397**

## English Learners' Progress

### CPM IV: Reclassification

- The District reclassifies a student from EL to proficient (R-FEP) by using a process and criteria that include, but are not limited to (EC313[d]):

### CPM VII: Teaching and Learning

- Academic instruction for ELs is designed and implemented to ensure that they meet the district's content and performance standards for their respective grade levels in a reasonable amount of time
- (EC 306,310)

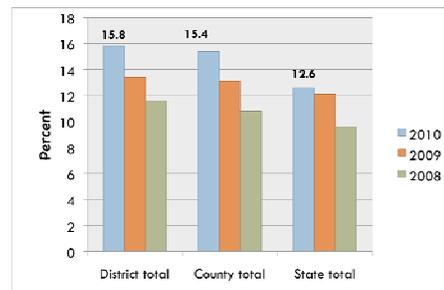
### SMMUSD Reclassification Process English Learner (EL) to Fluent English Proficient (R-FEP)

|   |  |  |
|---|--|--|
| <b>CELDT:</b><br>Overall score and all sub scores (Listening, Speaking, Writing and Reading) of:<br><b>Early Advanced or Advanced</b> | <b>CST:</b><br>Mid-Basic (325) or Above in ELA<br>-CST Writing (4+)<br>-District Writing Score (4+)  | <b>Classroom Grades in ELA:</b><br>- Basic or Above 3-5<br>- C or better (6-12)  |
| <b>SCHOOL RECLASSIFICATION COMMITTEE</b><br>- ELD Coordinator<br>- Classroom / English Teacher<br>- Administrator                     | <b>PARENT OPINION AND CONSULTATION</b><br>- Provide an opportunity parents to participate in process | <b>FOLLOW-UP OF STUDENT PROGRESS</b><br>- At the end of the First and Second semester for 2 consecutive years after reclassification |

### Expected Benchmarks for English Learners

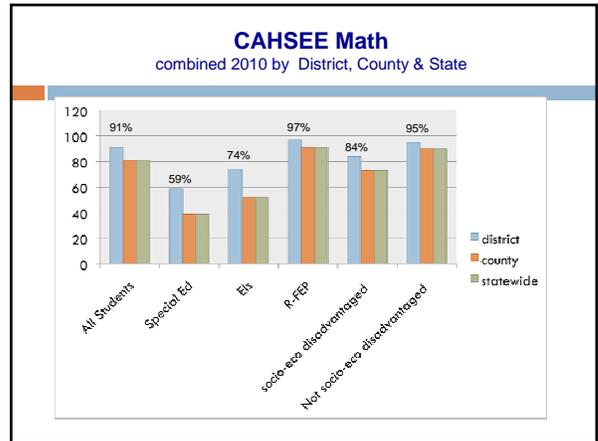
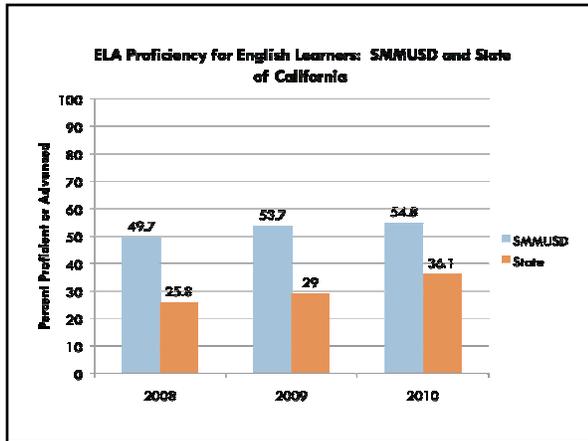
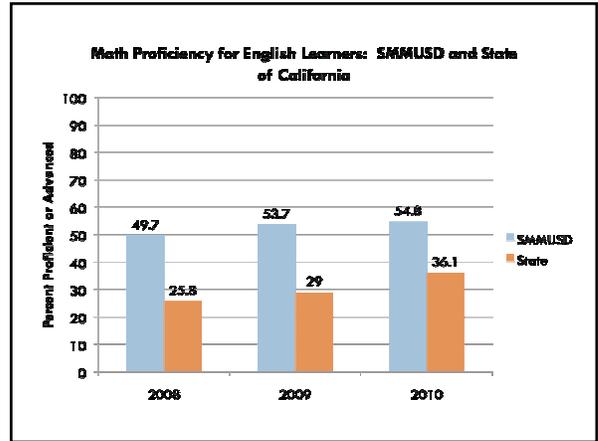
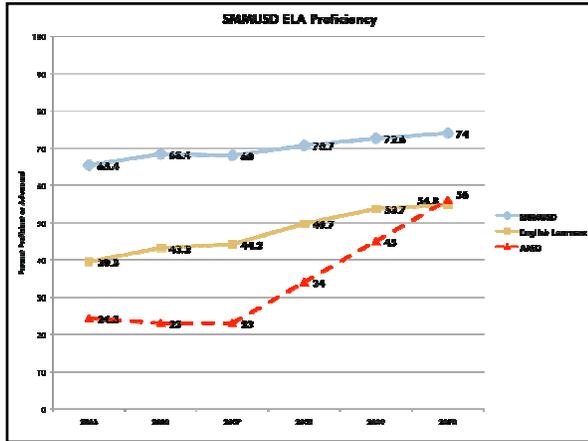
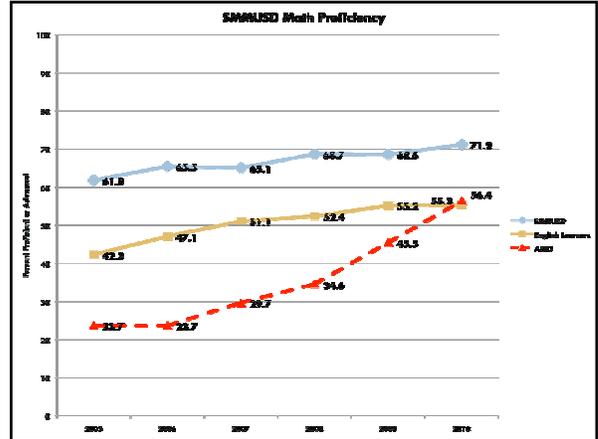
| ELD Level (CELDT)  | Beginning               | Early Inter.            | Intermediate        | Early Adv.    | Advanced      | Reclassified  |
|--|-------------------------|-------------------------|---------------------|---------------|---------------|---------------|
| Timeline based on student's ELD level at entry into district | 1st year                | 2nd year                | 3rd year            | 4th year      | 5th year      | 6th year      |
|  |                         | 1st year                | 2nd year            | 3rd year      | 4th year      | 5th year      |
|  |                         |                         | 1st year            | 2nd year      | 3rd year      | 4th year      |
|  |                         |                         |                     | 1st year      | 2nd year      | 3rd year      |
|  |                         |                         |                     |               | 1st year      | 2nd year      |
| District Writing Assessment                                  | 1                       | 1+                      | 2+                  | 3+            | 3+            | 3+            |
| California Standards Tests (CST)                             | Far Below Basic<br>150+ | Far Below Basic<br>200+ | Below Basic<br>263+ | Basic<br>300+ | Basic<br>325+ | Basic<br>340+ |
| CST Writing Grades 4 & 7                                     | 2                       | 2+                      | 3+                  | 4+            | 5+            | 5+            |

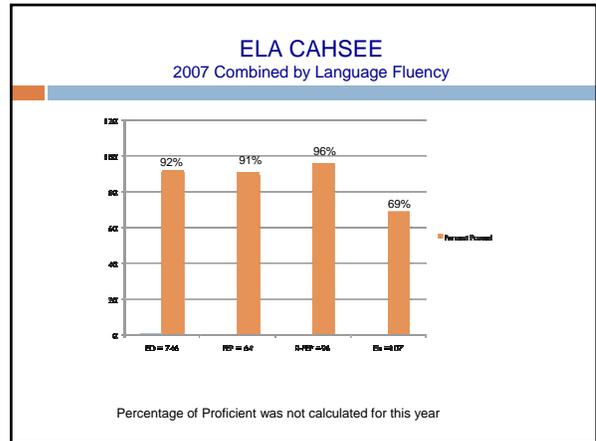
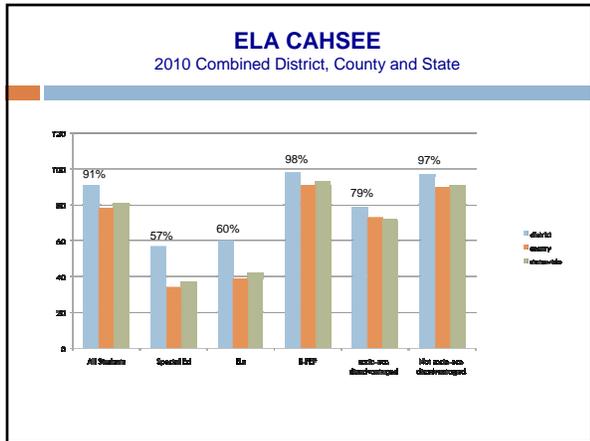
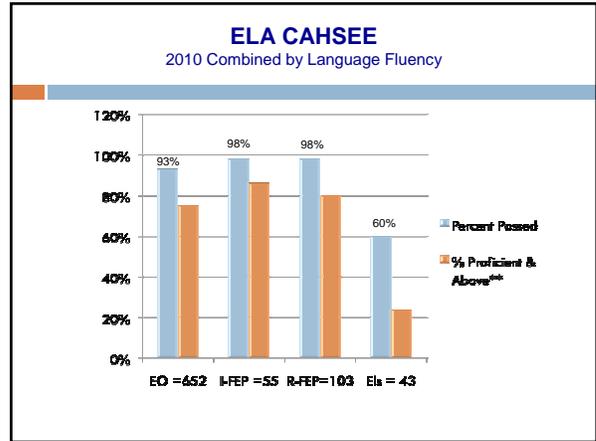
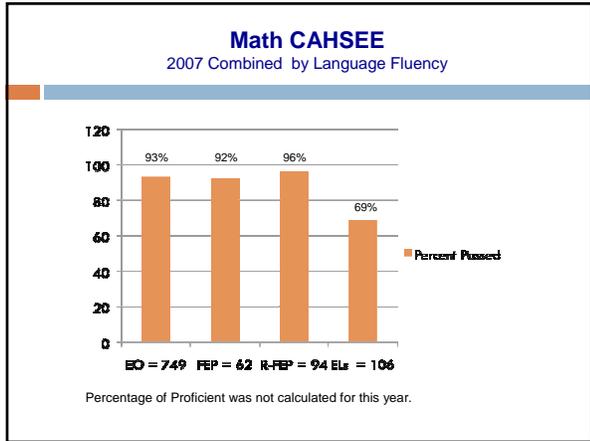
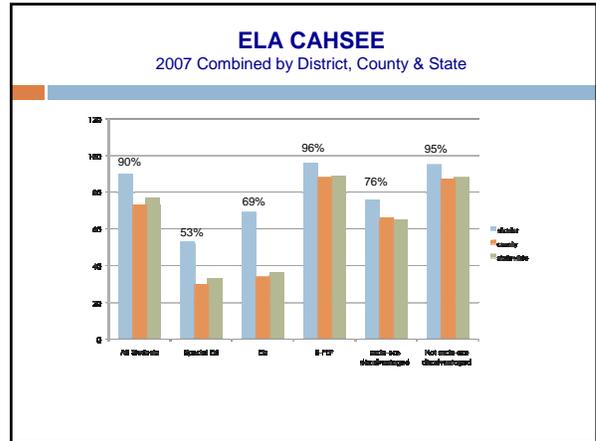
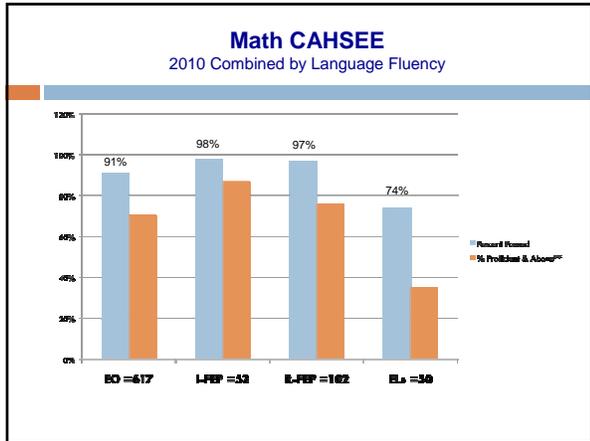
### Reclassification Profile



### CST-ELA Proficiency Reclassified 6-12 Grade Students

| CST Proficiency Level | Number of students<br>2006-2007 | Number of students<br>2010-2011 |
|-----------------------|---------------------------------|---------------------------------|
| 5                     | 152                             | 187                             |
| 4                     | 218                             | 305                             |
| 3                     | 170                             | 182                             |
| 2                     | 41                              | 38                              |
| 1                     | 19                              | 15                              |
| <b>Total</b>          | <b>689</b>                      | <b>729</b>                      |





### Title III Accountability

- Title III of Elementary and Secondary Education Act provides supplemental funding to districts in order to implement programs for English Learners.
- With Title III funding comes additional accountability requirements known as Annual Measurable Achievement Objectives (AMAOs)

### AMAO 3: Meeting AYP Proficiency Levels for English Learners

- English learners held to same AYP targets as all district students for proficiency in English language arts and mathematics

|                  | 2010 AMAO Proficiency Target | 2010 SMMUSD Proficiency for EL | 2010 AMAO vs. SMMUSD Proficiency |
|------------------|------------------------------|--------------------------------|----------------------------------|
| English Language | 56.0%                        | 54.8%                          | -1.2%                            |
| Mathematics      | 56.4%                        | 55.3%                          | -1.1%                            |

### AMAO 1: Progress on CELDT

- Targets set for the percentage of students who move up from one level to another on CELDT:
  - Level 1: Beginning
  - Level 2: Early Intermediate
  - Level 3: Intermediate
  - Level 4: Early Advanced
  - Level 5: Advanced

| 2010 AMAO CELDT Growth Target | 2010 SMMUSD CELDT Growth |
|-------------------------------|--------------------------|
| 53.1%                         | 72.8%                    |

### Title III Accountability

- This is the first year SMMUSD has missed one of its AMAO targets for English Learners.
- Consequences for not meeting any one target include informing parents of all English learners that the AMAOs have not been met.
- This notification to parents was sent out Oct. 13
- A second miss in 2011, would require the development of an improvement plan that will ensure AMAOs are met.

### AMAO 2: Increase in Percentage of Re-classified English Learners

- Targets for the percentage of students who are reclassified to Fluent English Proficient (R-FEP) status, based on CELDT and CST scores.
- Separate targets for students in instructional programs for less than 5 years and for those in programs for five years or more.

|           | 2010 R-FEP AMAO | 2010 R-FEP SMMUSD |
|-----------|-----------------|-------------------|
| < 5 Years | 17.4%           | 44.7% (n = 736)   |
| ≥ 5 Years | 41.3%           | 69.2% (n = 354)   |

### Challenges - Elementary

- Low number of EIs at the Beginning – Early Intermediate per grade
  - Difficult to create grade and English Proficiency leveled instructional groups
- Structured ELD
  - Systematic, explicit instruction during designated time periods

### Challenges - Secondary

- Low number of EIs at the Beginning, Early Intermediate and Intermediate
  - Greatest challenge is offering English Language Development (ELD) classes and Sheltered English Content Classes
- Arranging classes on master schedule so that ELs can access classes that are offered only one period.
- Funding small size classes

### Next Steps

- Revise English Learners Master Plan
- Review and evaluate current year programs for ELs and make appropriate modifications for next year
- Work with site staff to ensure that ELs are clustered by English Language proficiency with a teacher with appropriate certification for ELD or Sheltered English instruction.
- Offer Staff Development in the areas of ELD and sheltered instruction.

“There is no equality of treatment merely by providing students with the same facilities, textbooks, teachers, and curriculum: for students who do not understand English are effectively foreclosed from any meaningful education” (CDE Memorandum)

# Strategic Plan 2015: A Status Report to the Board of Education



Presented  
February 17, 2011



# Dr. Mike Rose

Author, Professor, Graduate School of Education, UCLA

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# Dr. Margaret Phillips

International Consultant, Professor Graziadio School  
of Business, Pepperdine University

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# Why Create a New Strategic Plan

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- To allow us to systematically respond to the demands of educating students for the 21<sup>st</sup> century.
  - The previous Strategic Plan that was adopted in August 2002 was originally intended to guide the District for a three year time frame.
-

# Purpose of a New Strategic Plan

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- The purpose of a new strategic plan is to provide the district with a living document that:
    - Is the result of a data-driven planning process that engages all stakeholder groups;
    - Identifies immediate/long range goals and areas of focus;
    - Provides the District and Board with a tool to guide decision-making and alignment of priorities.
-

# Introduction

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- In November 2009, the Board of Education approved a contract with Gensler Consulting to assist the District in developing a Strategic Plan to frame our work through 2015.
  - The goal of this presentation is to provide an overview of and update on SMMUSD's Strategic Planning process.
-

# Key Assumptions

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- The Plan will **honor** the district's **existing Strategic Plan**;
  - The process will enable us to listen to, and learn from the **various stakeholder groups** in the district and **broader community**;
  - The process will allow us to **challenge ourselves** to do our **most informed best thinking** about educating our students for not just now, but into the future.
  - The Plan will focus us on a **limited number of strategic goals and initiatives** that provide the **greatest leverage** for effectively preparing our students for success in college, career, and life.
-

# The Strategic Planning Team

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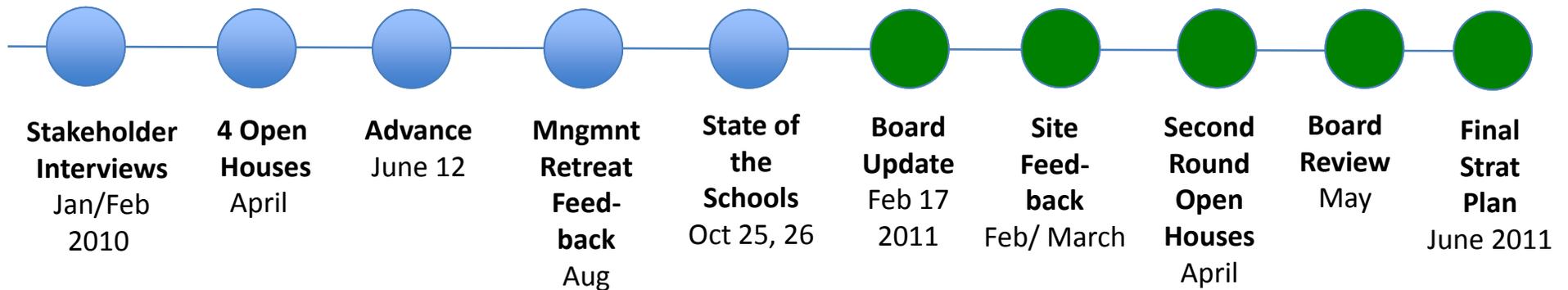
- Consists of Parent Leaders, Teachers, Administrators, and Board Liaison;
  - Planned, guided, monitored the Strategic Planning activities;
  - Synthesized data gathered for future use in the process.
-

# Phases of the Strategic Planning Process



| Start-Up                             | Discover                                       | Design and Develop   | Finalize and Adopt                                  |
|--------------------------------------|--|--|---|
| Review goals, scope, schedule        | Plan, conduct, summarize an Environmental Scan | Sponsor Community Open Houses to collect input on Strategic Plan Framework | Finalize plan and present to the Board for adoption |
| Establish Strategic Planning Team    | Accumulate background information              | Strategic Planning Team plan activities and synthesize data gathered.      |   |
| Conduct Key Stakeholders' Interviews |  |  |   |

# SMMUSD Strategic Planning Preparation Process *Chronology and Milestones*



# Open Houses



The Santa Monica-Malibu Unified School District  
Strategic Plan Community Open House Round Series 1



## Tell Us What YOU Think!

The Santa Monica-Malibu Unified School District is updating their Strategic Plan, and would like to know what matters to you!

Come to Any of the 3 Community Open Houses and Get Involved

|   |   |   |
|---|---|---|
| <p><b>Monday, April 12</b><br/>6-9pm<br/>John Muir<br/>Elementary School<br/>Cafeteria<br/>2526 Sixth Street</p>  | <p><b>Tuesday, April 13</b><br/>6-9pm<br/>Lincoln<br/>Middle School<br/>Auditorium<br/>1501 California Ave</p>  | <p><b>Thursday, April 15</b><br/>6-9pm<br/>Malibu<br/>High School<br/>Old Gym<br/>30215 Morning View Dr.</p>  |
|---|---|---|

 Click images for maps and directions

**What is it?**  
As part of the SMMUSD Strategic Plan Update, please join us in reviewing informational exhibits about the Strategic Plan process to let us know what you think are the most important issues to address, which District assets and strengths should be preserved, and what opportunities should be pursued to improve our District and our schools. Refreshments and snacks will be served. Childcare will be available (please call 310.450.8338 ext. 229 to confirm a spot). All information will be presented in both English and Spanish.

**Stay connected!**  
Please visit SMMUSD.org and click on Strategic Plan 2010 to learn more about the strategic planning process and follow us at SMMUSD on Twitter.

**Questions? Please call - 310.450.8338 ext. 229**



¡Díganos lo que piensa!

¡El Distrito Escolar Unificado de Santa Monica-Malibu está actualizando el nuevo Plan Estratégico y nos gustaría saber que es lo más importante para usted!

miércoles, 21 de abril, 2010  
6:00-8:00 pm Exposiciones Informativas  
6:30-7:00 presentación



Virginia Park  
Thelma Terry Center  
2200 Virginia Ave.  
Santa Monica, CA 90404  
(310) 458-8688

¿Qué es eso?

Como parte de la Actualización del Plan Estratégico de SMMUSD, por favor, reúnanse con nosotros en esta junta para informarles sobre el proceso del Plan Estratégico. Necesitamos que usted nos haga saber lo que cree que son las cuestiones más importantes que tratar, cuales son los valores del distrito que deben de ser preservados y que oportunidades posibles hay para mejorar nuestras escuelas. Se servirán refrescos y aperitivos. Cuidado de niños disponible. **Toda la información será presentada en Español.**

**No deje de asistir. ¡Necesitamos sus pensamientos acerca del futuro de nuestros estudiantes!**

Si tiene alguna pregunta favor de comunicarse con

# Open Houses



# The 21<sup>st</sup> Century School Framework

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- The Framework for 21<sup>st</sup> Century Learning, developed by the Partnership for 21<sup>st</sup> Century Skills, served as the jumping off point for discussions about teaching and learning for the future.
  - The Framework is a vision for student success in the new global economy.
-

# 21<sup>st</sup> Century Student Outcomes

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- Mastery of:
    - Core Subjects
    - Interdisciplinary Themes
    - Learning and Innovation Skills
    - Information, Media and Technology Skills
    - Life and Career Skills
-

# Core Subjects and 21<sup>st</sup> Century Themes

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- Mastery of core subjects and 21<sup>st</sup> Century themes is essential for all students. Core subjects include:
    - English, reading, language arts
    - World languages
    - Arts
    - Math
    - Economics
    - Science
    - Geography
    - History
    - Government and Civics
-

# Core Subjects and 21<sup>st</sup> Century Themes

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- In addition to these subjects, students can learn content at deeper levels through developing their:
    - Global awareness
    - Financial, economic, and business literacy
    - Civic literacy
    - Health literacy
    - Environmental literacy
-

# Other 21<sup>st</sup> Century Skill Areas to be Mastered

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- Creativity and Innovation
  - Critical thinking and Problem Solving
  - Communication and Collaboration
  - Information and Media Literacy
  - Social and Cross- Cultural Skills
  - Life and Career Skills
-

# The Advance



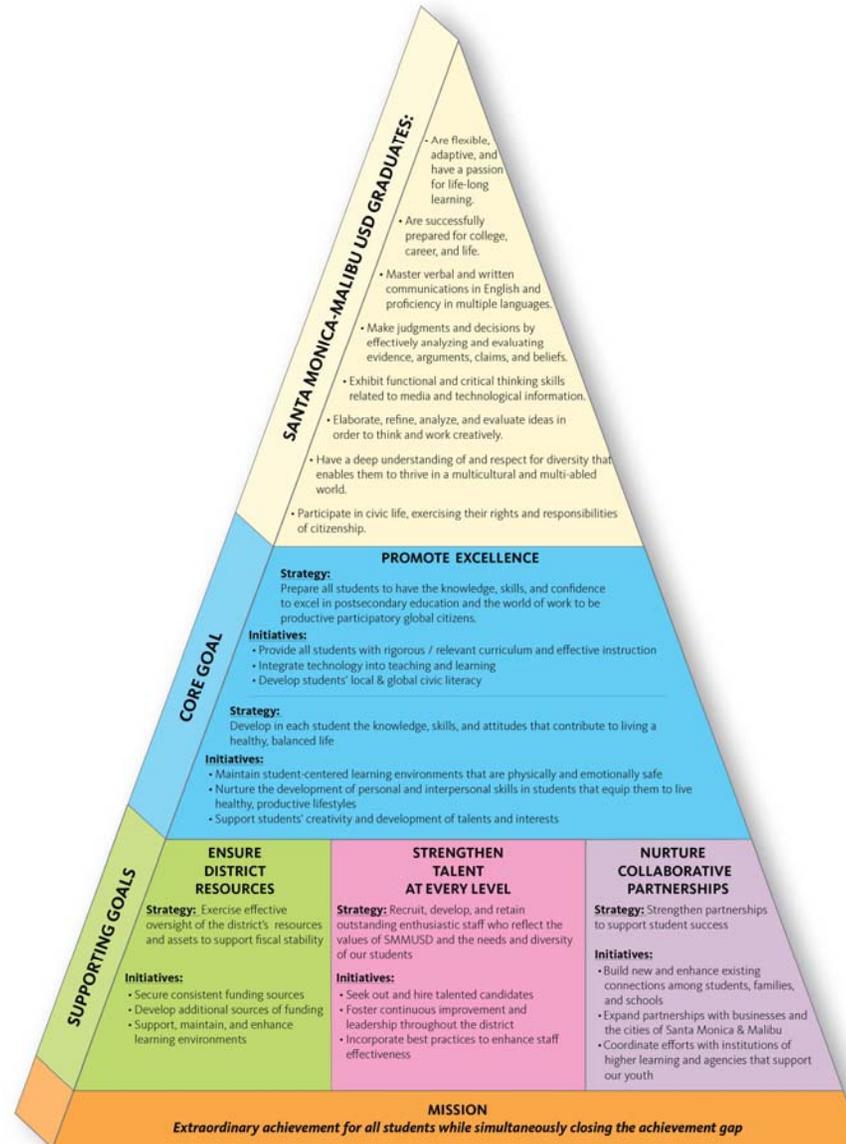
- The Advance was a **1 day conference** with SPT and teachers, administrators, parents, and community members.
- At the Advance more than 100 participants:
  - **Learned about the emerging strategic plan;**
  - **Listened to panels of futurists’, experts’, and recent alumni’s best thinking about effectively educating SMMUSD students for the next 5 years.**
- Participants **identified important ideas and possible strategies** that should be reflected in the SMMUSD Strategic Plan.

# Management Team Input

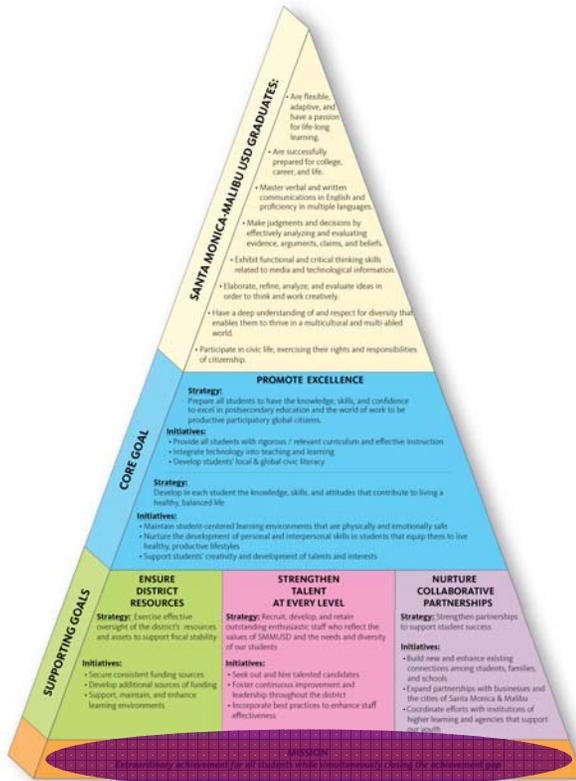
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- On August 25<sup>th</sup>, all classified and certificated administrators reviewed the, goals, strategies, and initiatives that had been generated through the process.
  - They provided feedback that was used to revise the plan. The proposed plan that you will see reflects input gathered to date, including that of our Management Team.
-

# The Proposed Plan

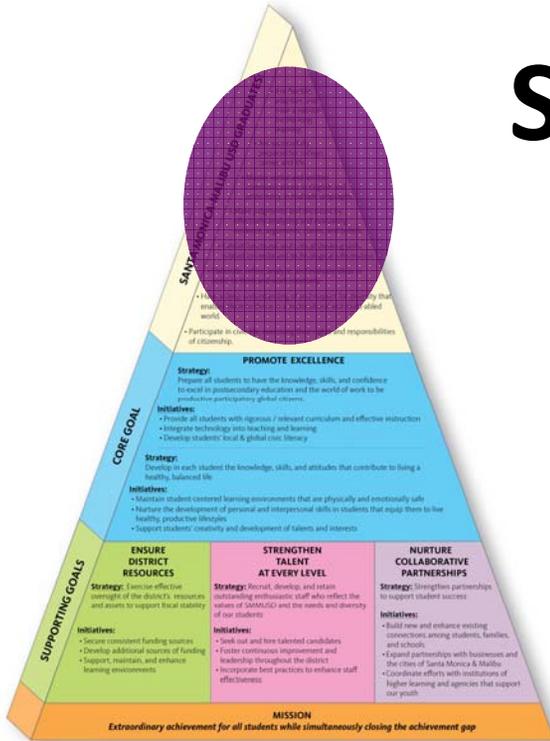


# Mission



**Extraordinary achievement for ALL students while simultaneously closing the achievement gap**

# SMMUSD Graduates



**Are flexible, adaptable, and have a passion for life-long learning.**

**Are successfully prepared for college, career, and life. Master verbal and written communications in English and proficiency in multiple languages.**

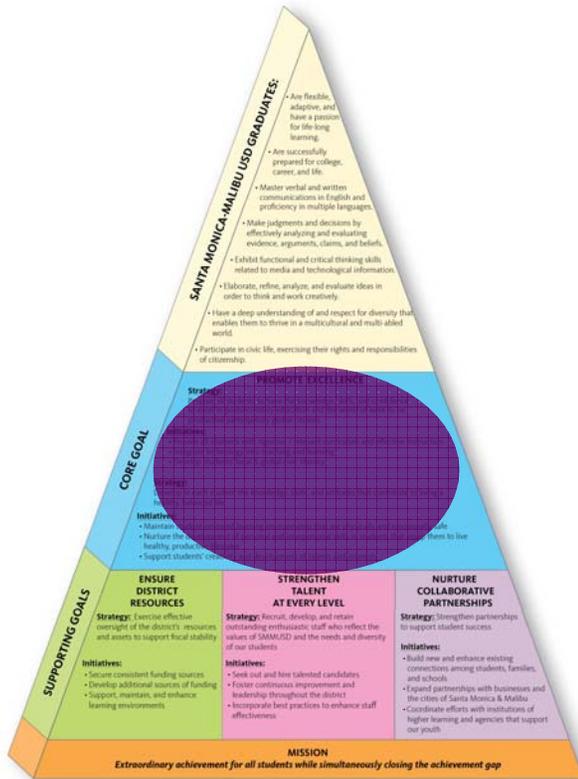
**Make judgments and decisions by effectively analyzing and evaluating evidence, arguments, claims, and beliefs.**

**Exhibit functional and critical thinking skills related to media and technological information.**

**Elaborate, refine, analyze, and evaluate ideas in order to think and work creatively.**

**Have a deep understanding and respect for diversity In order to live in a multi-cultural and multi-abled world.**

**Participate in civic life, exercising their rights and responsibilities of citizenship.**



## Goal 1

# Promote Excellence

### Strategy:

Prepare all students to have the knowledge, skills, and confidence to excel in post-secondary education and the world of work to be productive and participatory global citizens.

### Initiative:



Provide all students with rigorous/relevant curriculum and effective instruction.

### Initiative:



Integrate technology into teaching and learning.

### Initiative:



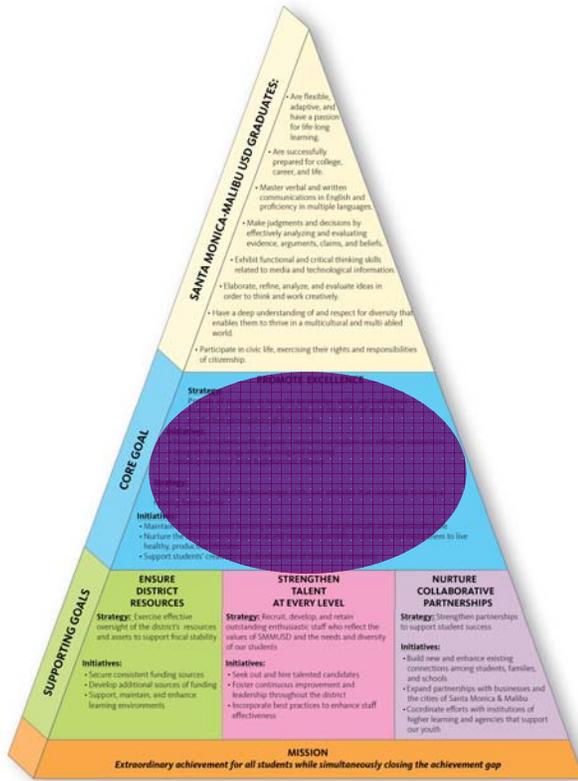
Develop students' local and global civic literacy.

## Strategy:

*“Prepare all students to have the knowledge, skills, and cc excel in post-secondary education and the world of work to be proactive and participatory global citizens.”*



- 
- **Focus** – Ensuring a rich viable curriculum and effective instruction and safety nets in all subject areas that lead to student excellence.
  - **Impacts:**
    - Content to be taught
    - Materials selection
    - Teaching strategies to be used
    - Interventions
    - Technology integration into teaching and learning



Goal: 1

# Promote Excellence

Strategy:

Develop in each student the knowledge, skills, and attitudes that contribute to living a healthy, balanced life.

Initiative:



Maintain student-centered learning environments that are physically and emotionally safe.

Initiative:



Nurture the development of personal and interpersonal skills that equip students to live healthy and productive lives.

Initiative:



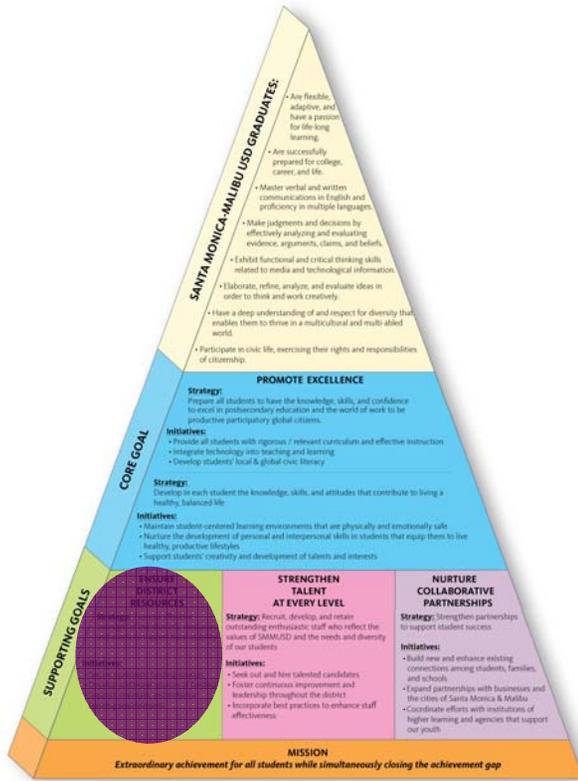
Support students creativity and development of talents and interests.

## Strategy:

*“Develop in each student the knowledge, skills, and attitudes that will contribute to a healthy balanced life.”*



- 
- **Focus** – Ensuring we meet the needs of the “whole child,” and effectively address the physical and psycho-social development of students.
  - **Impacts:**
    - Support Services
    - Non-academic curriculum
    - Programs and initiatives related to:
      - Decision-making
      - Personal health and safety
      - Being a responsible respectful member of a community



## Goal 2

# Ensure District Resources

### Strategy:

Exercise effective oversight of the district's resources and assets to support fiscal stability.

### Initiative:



Secure consistent funding sources.

### Initiative:



Develop additional sources of funding.

### Initiative:



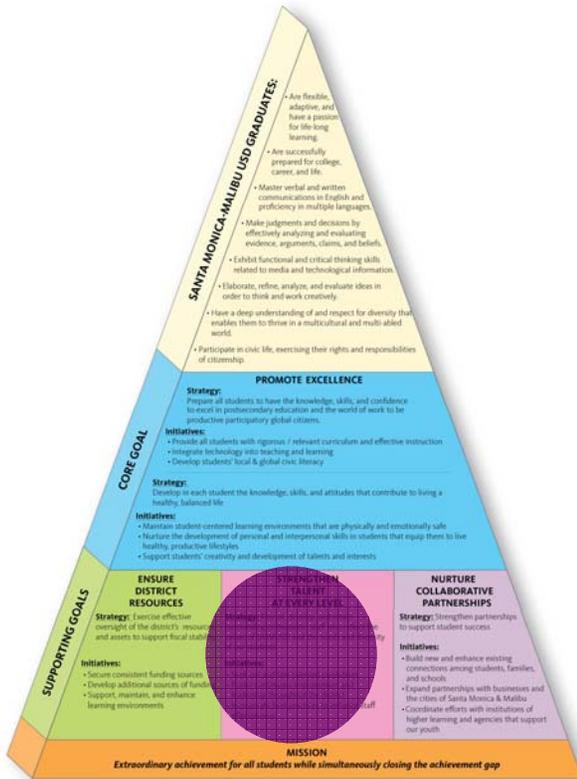
Support, maintain, and enhance learning environments.

## Strategy:

*“Exercise effective oversight of the district’s resources and support fiscal stability.”*



- 
- **Focus** – Ensuring we have the fiscal resources and learning environments needed to support student excellence.
  - **Impacts:**
    - Activities related to fiscal enhancement
    - Maintenance and improvement of facilities



### Goal 3

# Strengthen Talent at Every Level

*Strategy:*

Recruit, develop, and retain outstanding enthusiastic staff, who reflect the values of SMMUSD and the needs and diversity of our students.

*Initiative:*



Seek and hire talented candidates.

*Initiative:*



Foster continuous improvement and leadership throughout the district.

*Initiative:*



Incorporate best practices to enhance staff effectiveness.

## Strategy:

*“Recruit, develop, and retain outstanding enthusiastic staff who reflect the values of SMMUSD and the needs and diversity of our students.”*



- 
- **Focus** – Ensuring our staff possess and utilize the knowledge, skills, and attitudes needed to support student excellence.
  - **Impacts:**
    - Recruitment and Hiring Practices
    - Professional Development

Goal: 4

# Nurturing Collaborative Partnerships

Strategy:

Strengthen partnerships to support student success.

Initiative:



Build new and enhance existing connections between students, families, and schools.

Initiative:

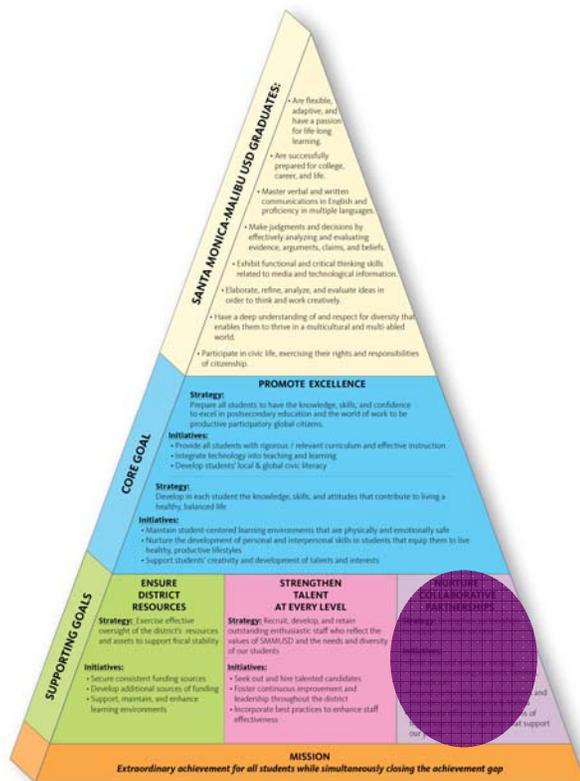


Expand partnerships with businesses and the cities of Santa Monica and Malibu.

Initiative:



Coordinate efforts with institutions of higher learning and agencies that support our youth.



## Strategy:

*“Strengthen partnerships to support student success.”*



- 
- **Focus** – Ensuring we develop, enhance and effectively utilize working relationships between students, families, agencies, municipalities, and organizations to support student excellence.
  - **Impacts:**
    - Outreach and engagement activities with students and families
    - Work with current and future partners.

# Next Steps



- Obtain feedback from staffs and governance councils at the sites.
- Incorporate feedback into the plan, and prepare for second round of Open Houses.
- Sponsor Open Houses for final public viewing and input before bringing the Plan to the Board for discussion and adoption.
- After the Plan has been adopted, district staff will develop:
  - action plans to accomplish each initiative;
  - implementation schedules for the activities in the action plans ; and
  - accompanying metrics for accountability.

# Thank You, Strategic Planning Team

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- Lisa Balfus
  - Joan Chu
  - Janis Gabbert
  - Theresa Harris
  - Jennifer Kennedy
  - Pat Nolan
  - Consuelo Perez
  - Kathy Wisnicki
  - Martha Chacon
  - Liz Cowgill
  - Margo Dunn
  - Irene Gonzalez-Castillo
  - Peggy Harris
  - Rebel Harrison
  - Matt Mabry
  - Jessica Rishe
  - Suzanne Webb
  - Jose Escarce
  - Tim Cuneo
-

# Questions?

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