

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

October 21, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, October 21, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:25 p.m. in the Board Conference Room at the District Offices. At 4:26 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:12 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (5):
DN-1004-10/11
- Receipt of recommendation for approval of the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code (5):
CAHSEE-1001-10/11 CAHSEE-1004-10/11 CAHSEE-1007-10/11
CAHSEE-1002-10/11 CAHSEE-1005-10/11 CAHSEE-1008-10/11
CAHSEE-1003-10/11 CAHSEE-1006-10/11 CAHSEE-1009-10/11
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (25)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act [Assistant Principal, certificated Special Education staff (2)] (25)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (5)
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (*agenda item No. A.21*) (25)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10)

Los Angeles County Arts Commission

Dr. Chou introduced Sofia Klatzker, Senior Advocacy and Research Manager for the Los Angeles Arts Commission. Ms. Klatzker thanked the board, on behalf of Arts for All and the LA County Arts Commission, for its recognition and support of the arts. She said that as an Arts for All district, SMMUSD is a partner in a dynamic, county-wide collaboration working to create vibrant classrooms, schools, communities, and economies through the restoration of all arts discipline in to the core curriculum for each of the county's 1.6 million public K-12 students. Arts for All stresses the collaboration of general education teachers, art specialists, and professional artists. The National Endowment for the Arts, the Jewish Community Foundation of Los Angeles, The Sheri and Les Biller Family Foundation, and the LA County Arts Commission also share in the Arts for All vision and generously make this grant possible to SMMUSD. Arts for All districts are eligible for competitive matching grants, and SMMUSD's Visual and Performing Arts Coordinator, Tom Whaley, designed a program to support the district's partnership with Contra Tiempo to provide ten session artist residencies for all fourth-grade classrooms. Students will explore salsa's history, technique,

6:14 pm

and music to build community in their classrooms, and the program will serve 560 students, 16 teachers, and is possible because the Santa Monica-Malibu Education Foundation's matching commitment of \$20,000 to provide dance residency in the schools. Ms. Klatzer commended SMMUSD for maintaining its commitment to artist residencies that deepen students' learning through the arts. She said the Arts Commission, as part of Arts for All, looks forward to continuing working with SMMUSD to support quality arts education.

Mr. Snell presented Ms. Klatzker with a certificate and expressed the district's appreciation for the Arts for All grant. On a related note, Mr. Allen commented on the student artwork decorating the board room walls. Mr. Cuneo replied that the work belonged to students of Samohi art teacher Dave Jones.

6:18 pm **V. APPROVAL OF THE AGENDA**

It was moved by Mr. de la Torre, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda with the update.

6:18 pm **VI. APPROVAL OF MINUTES**

October 7, 2010
October 11, 2010

6:19 pm **VII. CONSENT CALENDAR (30)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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A.13	Contract Amendment #7 for Additional Geotechnical Observation and Testing Services – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvement – Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1) – Converse Consultants – Measure BB	24-25

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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Tanya Choo – Santa Monica High School

Student Board Member Choo reported that the UCLA/ASB blood drive was held last Friday. It was successful and well-organized; so many donors signed up that some were deferred to the December Red Cross Blood Drive. The School Site Council meeting was held this past Tuesday. They announced new Co-Chairs: Maria Silvestri and Richard McKinnon. The council discussed upcoming allocations for the equity fund monies. The Supper Serenade was successful and brought together Choir members, the community, parents, and board members. The college fair was held last Tuesday, and 165 colleges participated. Malibu students also attended the fair at Samohi. Ms. Choo thanked the city council, PTSA, and civic auditorium for working together to provide students the opportunity to learn more about these colleges. The AIDS

6:28 pm

Walk occurred this past Sunday. Three teams, consisting of fifty students, participated.

Homecoming activities are in full swing. This week is Spirit Week, and tomorrow is the Hollywood-themed pep rally. The Homecoming Game against Beverly Hills will be at SMC at 7:00pm. The Homecoming Queen will be crowned during half-time. The King will be crowned at the Homecoming Dance, which will be at the Women's Club on Saturday.

Boys water polo beat El Segundo, Cross Country will be competing in the Mt. Sac Invitational, and the Marching Band will be competing.

Mr. Snell asked how Bike It!/Walk It! Day went last week. Ms. Choo said it was successful; there was a quad rally and DJ at lunch and free brunch for all participants. Mr. Snell suggested keeping data on how many students participate each year.

6:34 pm

Elizabeth Wilson – Malibu High School

Ms. Emma Lundin delivered Student Board Member Wilson's report. ASB reported a successful homecoming, with a tailgate party on Friday leading up to the football game. The football team lost, but there was a lot of fan support. ASB supported activities during Homecoming week, including a pie eating contest and bead hunt. On Friday there was a pep rally, which included performances by the dance team, cheer team, and drumline. The various sports teams performed skits.

The school has completed the magazine and cookie dough drive, and is now planning for a winter blood drive. Middle school and high school students are working together in campus beautification efforts. The seniors are excited that off-campus lunch passes will begin November 1.

Mr. Snell asked if parents participated in the tailgate party. Ms. Lundin said two parents came and helped cook the hamburgers. Mr. Allen asked about the new off-campus lunch process. Ms. Lundin said the biggest controversy was about liability. The school will be testing it out with the seniors.

6:36 pm

Billy Foran – Olympic High School

Board President Snell wished Mr. Foran a happy birthday. Student Board Member Foran reported that the state's Model Continuation High School review team visited Olympic on Tuesday. Of the 525 continuation high schools in the state, only 56 are considered model schools. The site learned that it is being considered as a model school. Mr. Foran thanked Mr. Cuneo, Mr. Mechur, Mr. Allen, Mr. de la Torre, Dr. Chou, Ms. Freedman, Ms. Harris, and Ms. Gross for attending the visit.

Once a week, the school holds Sober Living, during which a panel of speakers talk to the students about their own experiences with drug and alcohol use. The goal is to have the students learn from the mistakes of others. The school's music program has started. The Guitar and Drum classes are packed with eager students. Mr. Foran thanked Linda Gross and the Education Foundation for their support of the music program. The students appreciate it very much. Two UCLA public health graduate students have developed a health-promoting, suicide prevention program and will be piloting a health class at Olympic. This program was covered in the Santa Monica Daily Press, the UCLA Daily Bruin, and on Channel 13.

The K9 program summer school follow-up sessions were held this week. Students were matched up with dogs and spent three weeks training them to prepare for adoption. The experience also provided students the opportunity to hone their own career skills. Mr. Foran reported that the students and dogs both performed well. He also reported a new after school program provided by Sojourn Services and the OPCC. The program, TELA (Teen Education in Liberation Arts, aims to offer creative arts training and experience to teens, to teach quality and perspective, and to impart training in social liberation. Earlier today, the school held an earthquake drill. Every student followed instruction and waited outside the building patiently. Mr. Foran reported that the students were cooperative and the drill went smoothly.

6:40 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley reported that the union is circulating survey to its members about teacher evaluations, class sizes, collaboration time, etc. He recently asked a nurse how the year was going so far; he encouraged her to email him her feedback and comments. As Measure BB projects roll out, the union is looking forward to sitting down with senior staff to determine how construction is affecting the learning environment.

Mr. Michael Felix said was pleased to see student artwork on the walls. He shared what is going on at Samohi, saying that recent budget cuts have brought many of the teachers together. Last spring, some of the teachers discussed re-establishing a faculty committee to discuss issues concerning faculty. Mr. Keiley met with the group of teachers to explain how the committee could function most effectively. The group will have its first meeting with Dr. Pedroza on Monday after school.

Mr. Snell requested that the faculty committee return as a discussion item at a future board meeting. Dr. Escarce suggested Mr. Cuneo and Mr. Keiley meet to discuss the most effective way the board could learn more information about this.

7:01 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely said SEIU is concerned about the reduction in nursing staff and how it impacts the union members and students. Ms. Cartee-McNeely and Dr. Young have started discussing a new possible classification called Health Clerk to help with the nurse workload. SEIU is concentrating on getting members and staff out for precinct walks for Props Y and YY.

7:03 pm

D. PTA Council – Shari Davis (5)

Ms. Davis announced upcoming community walks for Props Y and YY: October 23, 24, 30, and 31, from 10:00am-3:00pm. There is also phone banking every day from 11:00am-8:30pm. Campaign literature is being sent out to voters. Ms. Davis said all this was possible due to the generous support from coalition members. Additionally, the city coalition members are helping out with the precinct walks. Police officers and firefighters are also getting out the word.

The PTA Council Special Ed committee had a terrific meeting last night. The board candidates came and spoke about issues related to Special Ed. On October 27, Special Ed committee's meeting for Spanish-language families will be held at Grant from 6:00-8:00pm. Child care will be provided. The PTA Council held its October meeting this Tuesday. The council discussed the

proposed calendars for next year. Ms. Davis said the PTA Council voted unanimously to support calendar that begins Aug 23 and finishes June 8. The council believes this is the best option for secondary students, who have so many expectations and obligations to meet. The State of Our Schools event will be held on Monday in Santa Monica and Tuesday in Malibu. The PTA Council is involved with two communitywide efforts: the Santa Monica Youth Collaborative and the City of Santa Monica's Youth Violence Prevention Initiative. There will also be a PTA Council rep at the Middle School Initiative meeting on Saturday.

Mr. Allen asked about the PTA's resolution regarding the 2011-12 calendar. Ms. Moore Washington said SMMCTA will be surveying its membership about the 2011-12 calendar and providing staff with that feedback leading into negotiations. Mr. Allen encouraged public input regarding a possible change to the school calendar. Dr. Escarce suggested eliciting parent input via a survey. Mr. Mechur agreed with getting input about calendars, but stressed the importance of protecting the collective bargaining process regarding the adoption of a school year calendar. Ms. Pye thanked the PTA for its efforts for Props Y and YY. She encouraged volunteers to help on Election Day.

7:23 pm

X.

SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo reported that today was the statewide Great Shakeout. Staff and students evacuated the district office and schools after ducking and covering at 10:21am to practice dealing with emergencies and crises. There will be another drill here at the district office next month to practice and improve the coordinated response efforts. The district is in the process of aligning its response efforts with federal standards, which will allow the district to apply for federal funds to purchase equipment for emergency situations.

City council members from Japan are here in Santa Monica visiting Will Rogers Learning Community. They are interested in our food program and Farmer's Market salad bar. While they enjoyed lunch, they watched our students dance, which was part of the Arts for All program. Also at Will Rogers will be an all-day Meth Festival on October 26 in the cafeteria.

Students from the Point Dume Learning Garden visited the Figueroa Street Elementary School to teach them how to put a learning garden on their campus. There was a celebration and gardening demonstration. The Measure BB construction design plans for Malibu High School are featured on the cover of American School Board Journal. The architectural firm is being recognized for its design and focus on "green" construction. Olympic High School has been recommended to be named a Modal Continuation High School. Mr. Cuneo directed the board to read the back of the Olympic News & Views, where they will read the jokes Student Board Member Foran delivers during improv performances. He said they are very humorous.

The Santa Monica Chamber of Commerce held their annual New Heroes Celebration on Tuesday. The district's new teachers were highlighted. The chamber also recognized the late Norm Lacy and his contributions to the students and district.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (30)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:28 pm	A.23	Reinstate Library Staffing for 2010-11 (20)	53
7:35 pm	A.24	Public Hearing and Adoption of Resolution No. 10-11 on Sufficiency of Instructional Materials and Williams Settlement Instructional Materials Fund (10).....	54-57

XII. DISCUSSION ITEMS (65)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:40 pm	D.01	Guidance and Counseling Services at Santa Monica High School (30).....	58
Break			
9:30 pm-	D.02	2010 Summer Programs Update (30)	59
9:45 pm	D.03	Consider Revising BP 9320 – Meetings and Notices (5)	60-65
11:07 pm			

XIII. INFORMATIONAL ITEMS (0)

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Mr. Allen announced that the Santa Monica Daily Press just endorsed Propositions Y and YY.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

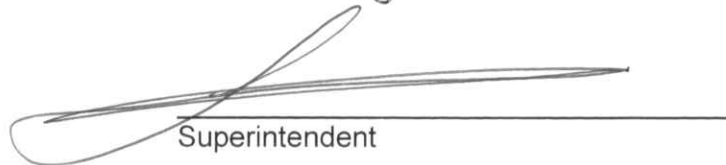
The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Ms. Leon-Vazquez, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to return to closed session at 11:09 p.m. Closed session adjourned at 11:30 p.m. The next meeting will be a special workshop on **Friday, October 29, 2010**, at 12:00 p.m. in the board room at the District Offices. The next regularly scheduled meeting will be on **Thursday, November 4, 2010**, at 5:30 p.m. at the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA.

Approved: 11-4-10


President


Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:00pm

Public Meetings begin at 5:30pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August	8/4* DO		8/18* DO		*8/4: Workshop *Wednesday, 8/18
September	9/2 9/1* DO 9/4* DO		9/16* DO	9/23 DO	*Wednesday, 9/1 *9/4: Special Closed Session First day of school: 9/7 *9/16: Special Meeting
October	10/7 M		10/21 DO	10/29* DO	*10/29: Special Meeting
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December	12/2* M	12/9 DO		winter break	*12/2: Special Meeting in Malibu
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.)	
April 16 – May 1: Spring Break					
April	4/6* DO	4/14 DO	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO	6/30* DO	Last day of school: 6/22 *6/30 replaces 6/16

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
October 21, 2010**

I. CALL TO ORDER

A. Roll Call

Barry Snell – President
Kelly Pye – Vice President
Ben Allen
Oscar de la Torre – *left at 7:28pm*
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

4:25pm
4:26pm
6:12pm

Student Board Members

Tanya Choo – Santa Monica High School
Elizabeth Wilson – Malibu High School
Billy Foran – Olympic High School

**B. Pledge of Allegiance
*Led by Billy Foran***

II. CLOSED SESSION

- *Settlement agreement in case No. DN-1004-10/11:*
 - 1. Case No. DN-1004-10/11
 - The substance of the Agreement was as follows:*
 - a) *Educational costs: \$5,000*
 - The total cost for this case is \$5,000. It was moved by Ms. Leon-Vazquez, seconded by Ms. Pye, and vote 7/0 to approve this settlement case.*
- *It was moved by Ms. Pye, seconded by Mr. de la Torre, and vote 7/0 to approve proposed CAHSEE waivers request pursuant to §60851 (c), as cited in the Education Code:*

CAHSEE-1001-10/11	CAHSEE-1004-10/11	CAHSEE-1007-10/11
CAHSEE-1002-10/11	CAHSEE-1005-10/11	CAHSEE-1008-10/11
CAHSEE-1003-10/11	CAHSEE-1006-10/11	CAHSEE-1009-10/11

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
10/21/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 7, 2010
October 11, 2010

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
United Cerebral Palsy of Los Angeles (UCP) 9/20/10 to 6/22/11 Not to exceed: \$9,000	To provide art education program for students with Autism spectrum disorders and other related disabilities at McKinley, Grant, Franklin, Lincoln and Pine Street Early Childhood development centers	Educational Services	01-40350-0-11100- 10000-5802-030-1300 (Title II, Teacher Quality)
Atkinson, Andelson, Loya, Ruud and Romo 9/01/09 to 6/30/11 Amend contract amount – New not to exceed: \$370,000 380,000 (Supt.'s Office: Additional \$10,000 for a new not to exceed: \$15,000) (\$5,000 originally approved 7/14/10)	To provide legal services for the District Human Resources and Superintendent's Office (this amendment is to increase their contract with the Supt.'s Office from \$5,000 to \$15,000).	Superin- tendent's Office	\$5,000 15,000: 01-00000- 0-00000-71500-5820- 020-1200

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: None (0)

ABSTAIN: One (1) (Mr. de la Torre recused himself)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2010-2011

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2010-2011 school year. No child will be denied due to financial hardship.

School Grade # stdts	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Webster 5 th gr 60	Yosemite National Park 6/6/11 – 6/10/11	P. Cott/ K. Cook/ K. Verham	\$550 per student paid by parent donation & fundraising	Science, Language Arts and Social Studies	Webster's annual 5 th grade trip for the past 19 years. Science, Language Arts & Social Studies subjects will be integrated through a real-life, hands-on experience learning in the outdoor classroom.
Webster 4 th gr 55	Astrocamp, Idyllwild, CA 5/4/2011 – 5/6/2011	P. Cott/ L. Maccani/ L. Rose	\$250 per student paid by parent donation & fundraising	Science (geology, rocketry and astronomy)	Webster's annual 4 th grade trip for the past 6 years. Students become motivated & learn to think of science and of learning in general in most positive light. Team building experience.
Samohi 9 th – 12 th 50	United Kingdom (Canterbury, Salisbury, Bath, Worcester, Ely, Cambridge, London) 4/9/11 – 4/18/11	H. Pedroza/ J. Huls	\$2,800 per student paid through the Choral Performing account	Music	The Madrigal Ensemble & Chamber Singer students will attend a concert performance tour & choral workshop with Sir Jonathan Wilcox, Cultural Exchange along with a historical study of English Choral Music in England.
Samohi 9 th – 12 th 75	University of British Columbia, Vancouver, Canada 5/26/11 – 5/30/11	H. Pedroza/ J. Huls	\$1,200 per student paid through the Choral Performing account	Music	Choral festival and competition & cultural exchange. Choral workshop at University of British Columbia.

Malibu High 12 th gr 8	Joshua Tree National Park 11/6/10 – 11/7/10	M. Kelly/ B. Corrigan	\$150 per student paid by parent donation	Math	Students will connect real-world reading of topographic maps of multi-dimensional surface they study in Calculus Textbook.
Grant 5 th 124	Camp Hess – Kramer, Malibu, CA 1/31/11 – 2/4/11	A. Friedenberg/ S. Croft/ S. Smith/ S. Hynding/ M. Donovan/ P.O'Meara	\$320 per student paid by parent donation & fundraising	Science	An annual 5 th grade science enrichment program will include an array of science classes, daily hikes, evening activities & environmental discussions. This camp is offered thru LACOE.

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

AME SITE Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BROCK, Miriam</u> District Office 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Techniques and Tools for Effective Supervision Across the Spectrum Pasadena, CA September 24 - 25, 2010	\$250
<u>CROMARTIE, Lanette</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	HRS Training Downey, CA October 5, 2010	\$45
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	SCG School Symposium-Saving Energy And Water Downey, CA October 14, 2010	\$24
<u>LA DUKE, Stacy</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Tier III	Developmental Resources Inc. Bullying in The Girls World San Diego, CA December 10, 2010	\$260
<u>MOEN, JoDee</u> Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund- Function: School Administration	Why Try Riverside, CA September 23 – 24, 2010	\$250 +1 SUB
<u>MAEZ, Janece</u> Business Services No Cost to District	PIPS Executive Board Meeting Sacramento, CA October 15, 2010	Paid By PIPS
<u>MAYORAL, Eva</u> Adams Middle 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Title II	Improving Student Performance/NASSP San Francisco, CA February 24 – 27, 2011	\$800

<u>SUOMU, Susan</u> McKinley Elementary 01-91700-0-11100-10000-5220-004-4040 General Fund- Resource: COTSEN Family Foundation	CGI For Non-Beginners W/Megan Franke Los Angeles, CA August 18 – 20, 2010	\$295
<u>WOOLVERTON, Sarah</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund Resource: Medi-Cal	ACSA'S 2010 -2011 Student & Special Education Symposium Monterey, CA January 12 – 14, 2011	\$1,300 Total

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>COSTANZO, Francis</u> <u>DANNELLEY, Bekah</u> Special Ed 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Title II	Closing the Achievement Gap for Children With Disabilities Ontario, CA October 27, 2010	\$515 Total

Out-of-State Conferences: Individual		
<u>BROCK, Miriam</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund Resource: Medi-Cal	Shadowing At Specialist In Everett, WA Everett, WA October 20 – 23, 2010	\$500 Total

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: ACCEPTANCE OF GRANTS FOR WEBSTER ELEMENTARY SCHOOL

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept three grants for Webster Elementary Schools from the David and Linda Shaheen Foundation.

COMMENT: Webster Elementary has received three separate grants from the David and Linda Shahee Foundation as follows:

- \$4,000 for Homework Club – up to 25 students per day Monday-Thursday from 3:10pm to 4:10pm under the supervision of a credentialed teacher
- \$800 for Shane's Inspiration – paying for bus transportation for 5th graders to participate in a "buddy system" at Brandon's Village in Calabasas, which serves students with significant special needs
- \$1,700 for Websterville Simulation – paying for 5th grade students in the study of the colonial period of the US History by participating as citizens of this simulated Websterville during that period of US history

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Frostig Center	613136453	NPS	#39-SPED11090	\$ 40,545
The HELP Group (Village Glen Westside)	8103149278	NPS	#40-SPED11093	\$ 48,784
The HELP Group (Village Glen Westside)	DOB 6/26/1995	NPS	#41-SPED11094	\$ 42,752
The HELP Group (Village Glen Westside)	615040945	NPS	#42-SPED11095	\$ 47,743

Amount Budgeted NPS 10/11		\$ 1,450,000
Prior Board Authorization as of 10-07-10		<u>\$ 1,443,089</u>
	Balance	\$ 6,911
Positive Adjustment (See Below)		<u>\$ 59,345</u>
		\$ 66,256
Total Amount for these Contracts		<u>\$ 179,824</u>
	Balance	\$ -113,568

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 10/21/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Westview School	NPS	#37-SPED11077	R	\$ 33,448	
Echo Horizon	NPS	#34-SPED11066	\$	\$ 25,897	Exit Student

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Hear to Talk	DOB 9/13/04	Audio Verbal Therapy	#22-SPED11087	\$ 5,070
Hear to Talk	611968225	Audio Verbal Therapy	#23-SPED11088	\$ 780
Augmentative Communication Therapy	5136290212	AAC Consultation	#24-SPED11089	\$ 2,970
Dynamic Therapy Solutions – contract increase	4156409070	Mileage	#4-SPED11041	\$ 1,000

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 10-07-10		\$ 629,170
	Balance	\$ 20,830
Positive Adjustment (See Below)		\$ 0
		\$ 20,830
Total Amount for these Contracts		\$ 9,820
	Balance	\$ 11,010

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 10/21/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Accommodating Ideas	Various	Translation	#15-SPED11085	\$ 10,000
Pyramid Education Consultants	3104331917	PECS Consultation	#16-SPED11086	\$ 41,000
Samantha Fogel	DOB 3/21/2009	Speech Evaluation	#17-SPED11092	\$ 300

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 10-07-10		\$ 334,764
	Balance	\$ 115,236
Positive Adjustment (See Below)		\$ 0
		115,236
Total Amount for these Contracts		\$ 51,300
	Balance	\$ 63,936

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 10/21/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	6103109744	NPS placement	#11-SPED11091	\$ 10,500

Amount Budgeted Non-Instructional Consultants 10/11		\$ 200,000
Prior Board Authorization as of 10-07-10		\$ 131,975
	Balance	\$ 68,025
Positive Adjustment (See Below)		\$ 0
		\$ 68,025
Total Amount for these Contracts		\$ 10,500
	Balance	\$ 57,525

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 10/21/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 10/11		\$ 200,000
Prior Board Authorization as of 10-07-10		<u>200,000</u>
	Balance	\$ 200,000
Adjustments for this period		<u>\$ 0</u>
		200,000
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 10/21/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 28, 2010, through October 12, 2010, for fiscal /11.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 21, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
111759	ACCREDITING COMMISSION	ANNUAL INSTALLMENT	OLYMPIC CONTINUATION SCHOOL	756.00	U
111981	AMECI PIZZA & PASTA	OPEN PO FOR EETT LUNCH	STATE AND FEDERAL PROJECTS	250.00	R
112146	AMERICAN REPROGRAPHICS CO	REPROGRAPHICS FOR CCJUP	BUSINESS SERVICES	1,000.00	SR
112020	ANGSTROM STAGE LIGHTING CO.	lighting trusses	THEATER OPERATIONS&FACILITY PR	8,365.27	R
112229	ANIMAL & INSECT PEST MGMT INC	OPEN ORDER DISTRICT PEST CONT	FACILITY OPERATIONS	1,500.00	U
112067	APPLE COMPUTER CORP	COMPUTER SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	484.36	R
111977	AT&T	JAMS RELOCATABLES NETWORK	JOHN ADAMS MIDDLE SCHOOL	10,397.45	
112133	ATLANTIC EXPRESS OF LA INC	bus for field trip	GRANT ELEMENTARY SCHOOL	350.00	R
112120	AVON CAR RENTAL	VAN RENTAL	R O P	900.00	R
112183	AWARDS PLUS	MAINT RETIREMENT PLAQUES	FACILITY MAINTENANCE	238.26	R
112063	B.R.S. CONSTRUCTION INC	DISTRICT ELEVATOR ADD'L WORK	FACILITY MAINTENANCE	1,000.00	R
112045	BARNES & NOBLE/SANTA MONICA	ADMIN. RESOURCE MATERIALS	STATE AND FEDERAL PROJECTS	109.53	R
112050	BARNES & NOBLE/SANTA MONICA	TEACHER RESOURCE MATERIALS	STATE AND FEDERAL PROJECTS	329.25	R
112151	BARNES & NOBLE/SANTA MONICA	PROFESSIONAL DEV. BOOK	EDISON ELEMENTARY SCHOOL	25.32	R
112055	BEST BUY - CULVER CITY	TECH EQUIP FOR CLSRMS/IEP MTGS	SPECIAL EDUCATION REGULAR YEAR	1,406.33	R
112228	CAL-COAST MACHINERY	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,997.07	U
111966	CALIFORNIA OFFICE SYSTEMS INC	FILE CABINET ATTENDANCE OFFICE	MALIBU HIGH SCHOOL	417.03	R
112002	CALIFORNIA OFFICE SYSTEMS INC	LITERATURE ORGANIZER	SMASH SCHOOL	226.85	R
112011	CALIFORNIA OFFICE SYSTEMS INC	COPIER PAPER	PT DUME ELEMENTARY SCHOOL	1,699.96	R
112016	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	294.37	R
112073	CALIFORNIA OFFICE SYSTEMS INC	LOCKING METAL STORAGE FOR AT	SPECIAL EDUCATION REGULAR YEAR	340.99	R
112157	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/ADMIN SUP	JOHN ADAMS MIDDLE SCHOOL	300.00	U
111952	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE CONTRACT	CABRILLO ELEMENTARY SCHOOL	795.60	R
112205	CANON BUSINESS SOLUTIONS-WEST	COPIER MAINTENANCE AGREEMENT	JOHN MUIR ELEMENTARY SCHOOL	1,992.00	U
112074	CDW-G COMPUTING SOLUTIONS	HARD DRIVE FOR NEW BLDG	MALIBU HIGH SCHOOL	339.80	U
112115	CDW-G COMPUTING SOLUTIONS	CLASSROOM REPLACEMENTS	EDISON ELEMENTARY SCHOOL	424.51	R
112031	CHANNING L. BETE CO INC	CPR Booklets	HEALTH SERVICES	352.30	U
111978	CLEMENT COMMUNICATIONS INC	Herman Poster Program/Transp.	TRANSPORTATION	136.60	R
112025	CROWN DISPOSAL CO INC	YEARLY CONTRACT TRASH REMOVAL	FACILITY MAINTENANCE	125,000.00	U
111990	CULVER NEWLIN	CHAIR	FISCAL SERVICES	360.42	U
112033	CUNEO, TIM	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	282.79	U
112185	DALFILE	MAINT FLOORING SUPPLIES	FACILITY MAINTENANCE	300.00	R
112026	DANIELS TIRE SERVICE	OPEN ORDER OPERATIONS VEHICLES	GROUNDS MAINTENANCE	540.00	R
112013	DESERT EXPRESS	BAND TRANSPORTATION	SANTA MONICA HIGH SCHOOL	5,000.00	U
112144	DICK BLICK - PICK UP ONLY	ART SUPPLIES	OLYMPIC CONTINUATION SCHOOL	500.00	R
111942	DISCOVERY EDUCATION	DISCOVERY EDUCATION SUPPORT	MCKINLEY ELEMENTARY SCHOOL	4,265.00	R
112053	DISCOVERY EDUCATION	LICENSE FOR EETT SCHOOLS	STATE AND FEDERAL PROJECTS	10,708.00	R
112062	DOUBLETREE GUEST SUITES-SM	ACCOMMODATIONS/WASC MEMBERS	SANTA MONICA HIGH SCHOOL	4,400.00	U
112036	DYNAVOX SYSTEMS LLC	STUDENT SOFTWARE	SPECIAL EDUCATION REGULAR YEAR	2,516.57	R
112206	EAST BAY RESTAURANT SUPPLY INC	NEW WARMER FOR MUIR	FOOD SERVICES	3,005.94	F
112044	EDUCATIONAL DATA SYSTEMS	SCORING/OVERAGE	STATE AND FEDERAL PROJECTS	94.00	R
112097	EDUCATORS PUBLISHING SERVICE	Consumables	FRANKLIN ELEMENTARY SCHOOL	836.95	R
112186	ELECTRIC SUPPLY CONNECTION	MAINT ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
112007	EPS/SCHOOL SPECIALTY	CONSUMABLES FOR LIBRARY	ROOSEVELT ELEMENTARY SCHOOL	762.57	R
112040	EPS/SCHOOL SPECIALTY	STUDENT MATERIALS	SPECIAL EDUCATION REGULAR YEAR	262.97	R
111974	FAGEN FRIEDMAN & FULFROST LLP	REVIEW AUDIT LETTER	BUSINESS SERVICES	68.75	U
111961	FOLLETT EDUCATIONAL SERVICES	ENGLISH NOVELS	MALIBU HIGH SCHOOL	99.87	R
111996	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	62.52	R
112099	FOLLETT LIBRARY BOOK CO	BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 21, 2010

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SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
112121	FREESTYLE PHOTO SUPPLIES	INSTRUCTIONAL SUPPLIES	R O P	553.43	R
112017	GALA SYSTEMS INC	Barnum lift maintenance	THEATER OPERATIONS&FACILITY PR	3,995.00	R
111957	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	809.30	U
111991	GALE SUPPLY CO	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	339.13	R
112000	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,557.61	R
112105	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	71.56	U
112112	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	804.67	CD
112125	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	684.29	CD
112126	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	380.61	CD
112142	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	.00	R
112203	GALE SUPPLY CO	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	51.86	U
111984	HANDWRITING WITHOUT TEARS INC	Handwriting Books	ROOSEVELT ELEMENTARY SCHOOL	5,057.14	R
112179	HANDWRITING WITHOUT TEARS INC	WRITING / CURRICULUM MATERIALS	SPECIAL EDUCATION REGULAR YEAR	134.54	R
111992	HEADSETS.COM	HEADSET	FISCAL SERVICES	337.15	U
111994	HELVEY, STEVEN	INSTRUCTIONAL MATERIALS / CIT	ADULT EDUCATION CENTER	57.48	A
112231	HIRSCH PIPE & SUPPLY	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	925.00	R
112171	HISONIC	Additional microphones	FRANKLIN ELEMENTARY SCHOOL	149.70	U
111997	HOUGHTON MIFFLEN HARCOURT	CONSUMABLES FOR THE LIBRARY	ROOSEVELT ELEMENTARY SCHOOL	6,606.06	R
112128	HOUGHTON MIFFLEN HARCOURT	Textbooks	FRANKLIN ELEMENTARY SCHOOL	188.09	R
111927	HOUGHTON MIFFLIN	practice books	GRANT ELEMENTARY SCHOOL	2,168.28	R
112110	HOUGHTON MIFFLIN	TEXTBOOKS	MALIBU HIGH SCHOOL	8,061.39	R
111766	HOUGHTON MIFFLIN HARCOURT	SCIENCE TEXTBOOKS	MCKINLEY ELEMENTARY SCHOOL	128.34	R
111948	HOUGHTON MIFFLIN HARCOURT	TEXTBOOKS	STATE AND FEDERAL PROJECTS	163.14	R
112012	INDUSTRIAL ELECTRIC SERVICE	PARTS TO REPAIR ROOS.STEAM TBL	FOOD SERVICES	435.23	F
111971	INTELLI-TECH	COMPUTERS	SANTA MONICA HIGH SCHOOL	1,363.61	R
112058	INTELLI-TECH	Servers/Memory	INFORMATION SERVICES	2,197.39	U
112064	INTELLI-TECH	AT SPECIALIST LAPTOP	SPECIAL EDUCATION REGULAR YEAR	1,845.54	R
112095	INTELLI-TECH	SECURE LSPTOP LOCKERS	WEBSTER ELEMENTARY SCHOOL	1,753.81	R
112148	INTELLI-TECH	COMPUTER	CHILD DEVELOPMENT CENTER	1,143.01	CD
112161	INTELLI-TECH	COMPUTERS	LINCOLN MIDDLE SCHOOL	2,928.94	R
112034	JOHN WILEY & SONS INC	PSYCH MATERIALS	SPECIAL EDUCATION REGULAR YEAR	139.70	R
112010	JW PEPPER OF LOS ANGELES	MUSIC METHOD BOOKS AND MUSIC	STATE AND FEDERAL PROJECTS	2,750.00	R
112019	JW PEPPER OF LOS ANGELES	CHORAL MUSIC ORDER	MALIBU HIGH SCHOOL	500.00	R
112134	KORADE & ASSOCIATE BUILDERS	WINDOW COVERING BLINDS RELOCA	JOHN ADAMS MIDDLE SCHOOL	2,680.56	
112158	KORADE & ASSOCIATE BUILDERS	EXTERIOR TRENCH CONCRETE	FACILITY MAINTENANCE	3,778.00	R
112177	KORADE & ASSOCIATE BUILDERS	GRANT ENTRY PARKING CONCRETE	FACILITY MAINTENANCE	2,941.00	R
112054	LACOE	Training for EETT Mentors	STATE AND FEDERAL PROJECTS	20,000.00	R
112030	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	150.00	R
112111	LANGUAGE CIRCLE ENTERPRISES	STUDENT READING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	71.85	R
112180	LANGUS, JOCELYN	MILEAGE REIMBURSEMENT- 10/11	SPECIAL EDUCATION REGULAR YEAR	240.00	R
112184	LAW FIRE PROTECTION SERVICES	JOHN ADAMS FIRE EXTINGUISHERS	FACILITY MAINTENANCE	962.05	R
112043	MAGNA PUBLICATIONS INC	ONLINE SEMINAR - PD	ST.MONICA HIGH PRIVATE SCHOOL	249.00	R
112009	MARSHALL MUSIC	ELEMENTARY MUSIC METHOD BOOKS	STATE AND FEDERAL PROJECTS	1,500.00	R
112089	MASTER DISTRIBUTORS	ELECTRIC SUPPLIES	FACILITY MAINTENANCE	500.00	R
111962	MEANINGFUL LEARNING	PICTORIAL MATH CONFERENCE	MALIBU HIGH SCHOOL	399.00	U
111963	MENDEZ FOUNDATION	STAR PROGRAM WORKBOOKS	MALIBU HIGH SCHOOL	286.45	R
112072	MERION PUBLICATIONS INC	ADVERTISING FOR OCCUPAT. THER.	PERSONNEL COMMISION	432.00	U
112022	NASCO WEST - MODESTO	ART SUPPLIES	WEBSTER ELEMENTARY SCHOOL	4,390.00	R
112008	NICK RAIL MUSIC	MUSIC METHOD BOOKS - GR 3-5	STATE AND FEDERAL PROJECTS	6,000.00	R
112204	OFFICE MAX	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	225.91	U
112049	OLIVER WORLDCLASS LABS INC	SMART BOARDS	WEBSTER ELEMENTARY SCHOOL	13,320.21	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
112138	OLIVER WORLDCLASS LABS INC	MATH SOFTWARE	LINCOLN MIDDLE SCHOOL	141.58	R
112155	OLIVER WORLDCLASS LABS INC	ELMO DIGITAL VISUAL PRESENTER	SAINT ANNE'S PRIVATE SCHOOL	630.09	R
112230	PARTS DISTRIBUTION SERVICES	OPEN ORDER OPERATIONS VEHICLES	GROUND'S MAINTENANCE	200.00	R
112041	PEARSON ASSESSMENTS	OCCUPATIONAL THERAPIST TESTING	SPECIAL EDUCATION REGULAR YEAR	277.91	R
112060	PEARSON ASSESSMENTS	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,072.39	R
112181	PHONAK INC	2010-2011 SERVICE PLAN	SPECIAL EDUCATION REGULAR YEAR	1,234.33	R
112211	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	790.20	R
111986	PRO-ED	INSTRUCTIONAL SUPPLIES	SPECIAL ED SPECIAL PROJECTS	666.31	R
112029	QUARTERMASTER	SECURITY PATCHES	LINCOLN MIDDLE SCHOOL	386.87	R
112106	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	391.23	U
112153	RAYVERN LIGHTING	LIGHT BULBS	WEBSTER ELEMENTARY SCHOOL	342.01	R
112210	RAYVERN LIGHTING	CUSTODIAN SUPPLIES	SANTA MONICA HIGH SCHOOL	213.68	R
112226	RAYVERN LIGHTING	LIGHT BULBS FOR CLASSROOMS	ROOSEVELT ELEMENTARY SCHOOL	162.40	U
110617	REDWOOD PRESS INC	OFFSET PRINTING	LINCOLN MIDDLE SCHOOL	790.20	U
112198	REFRIGERATION SUPPLIES	MAINT HVAC SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
112127	RICOH BUSINESS SOLUTIONS	COPIER MAINTENANCE	JOHN ADAMS MIDDLE SCHOOL	6,047.64	U
112135	RICOH BUSINESS SOLUTIONS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	379.76	U
112059	SAMMONS PRESTON INC	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	195.02	R
112152	SANTA MONICA POLICE DEPT-ALARM	JOHN ADAMS FALSE ALARM FINE	FACILITY MAINTENANCE	498.00	R
112124	SCHOLASTIC INC	READ 180 MAINTENANCE & SUPPORT	MCKINLEY ELEMENTARY SCHOOL	6,635.00	R
112207	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	U
112113	SCHOOL NURSE SUPPLY INC	NURSE EQUIPMENT/ SCHOOL SITES	SPECIAL EDUCATION REGULAR YEAR	988.98	R
112028	SCHOOL NUTRITION SERVICES	SAFETY& SANITATION PROGRAM	FOOD SERVICES	9,000.00	F
112136	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	120.00	U
112005	SEHI COMPUTER PRODUCTS	INK/TONER	CHILD DEVELOPMENT CENTER	602.09	CD
112066	SEHI COMPUTER PRODUCTS	COMPUTER SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	310.65	R
112217	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	5,000.00	U
112046	SERAPIGLIA, ANNE	REIMBURSEMENT	STATE AND FEDERAL PROJECTS	303.00	R
112018	SEW WHAT? INC	Drape assembly for Barnum Hall	THEATER OPERATIONS&FACILITY PR	2,523.12	R
112176	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	28.54	CD
112232	SMART & FINAL	MEETING REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	200.00	R
112051	SMART SOURCE OF CALIFORNIA LLC	PRINTING	SANTA MONICA HIGH SCHOOL	847.82	U
111993	SMITH, BRADFORD	INSTRUCTIONAL MATERIALS	ADULT EDUCATION CENTER	200.00	A
112100	SOCIAL STUDIES SCHOOL SVCS	BOOKS	SANTA MONICA HIGH SCHOOL	300.00	U
111954	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	175.00	R
112006	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	250.00	U
112129	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	120.00	U
112117	TARGET STORES	LIFE SKILLS CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	200.00	R
112118	TARGET STORES	LIFE SKILLS CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	200.00	R
112119	TARGET STORES	LIFE SKILLS CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	100.00	R
111983	TBWB STRATEGIES	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	5,000.00	U
111975	TEENNOW CALIFORNIA INC	GRADSTAR EVALUATION SERVICES	CHILD DEVELOPMENT CENTER	250.00	CD
111998	THE PROPHET CORP	SPORTING EQUIPMENT	WEBSTER ELEMENTARY SCHOOL	1,420.93	R
111845	TOMARK SPORTS INC	SPORTS EQUIPMENT	SANTA MONICA HIGH SCHOOL	6,715.87	R
112021	TRI-BEST VISUAL DISPLAY	Display boards	THEATER OPERATIONS&FACILITY PR	1,469.56	R
112140	TUFF SHED	TUFF SHED FOR ADAMS MIDDLE	FACILITY MAINTENANCE	4,497.18	R
112035	TUMBLEWEED EDUCATIONAL	FIELD TRIP CHARTER BUS	EDISON ELEMENTARY SCHOOL	625.00	R
112137	TUMBLEWEED EDUCATIONAL	OPEN ORDER/CHARTER BUSES/SCI	JOHN ADAMS MIDDLE SCHOOL	3,900.00	R
112061	US BANK (GOVT CARD SERVICES)	Certificate	INFORMATION SERVICES	29.99	U
111982	VONS STORE #2262	OPEN PO FOR EETT MEETINGS	STATE AND FEDERAL PROJECTS	200.00	R
112037	VONS STORE #2262	LIFE SKILLS CURRIC.- SELF HELP	SPECIAL EDUCATION REGULAR YEAR	500.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 21, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
112038	VONS STORE #2262	LIFE SKILLS CURRIC-- SELF HELP	SPECIAL EDUCATION REGULAR YEAR	500.00	R
112039	VONS STORE #2262	LIFE SKILLS CURRIC-- SELF HELP	SPECIAL EDUCATION REGULAR YEAR	500.00	R
112027	W. W. GRAINGER	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	250.00	U
112163	WEATHERPROOFING TECHNOLOGIES	TREMCARE ROOF AGREEMENT	FACILITY MAINTENANCE	145,920.00	R
112014	WENGER CORPORATION	MUSIC STANDS	LINCOLN MIDDLE SCHOOL	7,094.51	R
112070	WESTERN PSYCHOLOGICAL	OT TESTING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	51.10	R
112109	WOLVERINE SPORTS	PE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	117.20	R
			** NEW PURCHASE ORDERS	532,967.39	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

112193	DEPARTMENT OF TOXIC	DTSC INCURRED EXPENSES	SANTA MONICA HIGH SCHOOL	950.80	BB
111968	HARTSFIELD,COURTNEY	ARTWORK DESIGN SERVICES	BUSINESS SERVICES	280.00	BB
112092	ONLINE STORES INC	HARD HATS & SAFETY VESTS	BUSINESS SERVICES	1,313.14	X
112093	STATE OF CALIFORNIA	DSA PLAN CHECK FEE	MCKINLEY ELEMENTARY SCHOOL	3,506.47	BB
		** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES		6,050.41	

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2010/2011

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$3,059.64 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2010-2011 income and appropriations by \$3,059.64 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

BOE Date: 10/21/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000					
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 166.34	\$ 29.36		AT & T United Way	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 284.18	\$ 50.15		Target	General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 600.00	\$ -		Various Students	General Supplies and Materials
	\$ 599.30	\$ -		Follett	General Supplies and Materials
	\$ 501.81	\$ 88.50		Target	General Supplies and Materials
	\$ 340.00	\$ 60.00		Jostens	General Supplies and Materials
	\$ 40.00	\$ -		Various Students	General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 300.00	\$ -		Lori Whitesell	General Supplies and Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000					

BOE Date: 10/21/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000					
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-0000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 2,831.63	\$ 228.01	\$ -		

BOE Date: 10/21/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 376.96			\$ 376.96			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 4,131.54			\$ 4,131.54			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -	\$ 33,799.87		\$ 33,799.87
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 125.04	\$ 166.34	\$ 29.36	\$ 320.74			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,182.11			\$ 1,182.11			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000		\$ 284.18	\$ 50.15	\$ 334.33			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 11,348.49	\$ 2,081.11	\$ 148.50	\$13,578.10			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000				\$ -			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 650.00			\$ 650.00			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 575.00			\$ 575.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 438.01	\$ 300.00	\$ -	\$ 738.01			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000				\$ -			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 3,586.21			\$ 3,586.21			\$ -
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 10/21/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000				\$ -	\$ 5,450.00		\$ 5,450.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 22,413.36	\$ 2,831.63	\$ 228.01	\$25,473.00	\$ 39,249.87	\$ -	\$ 39,249.87
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 2,831.63	\$ 228.01		Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AUTHORIZATION TO USE SIMPLEX GRINNELL GENERAL SERVICES
ADMINISTRATION (GSA) CONTRACT FOR FIRE AND SECURITY SERVICES –
CONTRACT GS-07F-0396M

RECOMMENDATION NO. A.09

It is recommended that the Board of Education authorize the District to use the Federal GSA contract awarded to Simplex Grinnell, to purchase fire and security equipment and appropriate services specified under contract #GS-07-0396M as applicable to the District's Maintenance Department and Measure BB project requirements.

COMMENT: The GSA contract allows for both fire alarm, security, and emergency disaster equipment purchases and all services necessary to install the equipment from design to start-up, including maintenance and training at the lowest offered pricing. The contract period is from July 1, 2007, through June 30, 2012. By using the contract, it will allow District projects to be completed in as expeditious manner as possible, without having to publically bid the equipment and services for each individual project. Furthermore, by using the direct pricing structure in the contract, it eliminates going through a General Contractor who would mark-up the products and services, charging retail pricing instead of the Federal contract rates, thus saving the District considerable money.

All orders using this contract must comply with GSAM Construction clauses, Davis-Bacon and Federal Acquisition Regulations (FAR).

The Los Angeles County Department of Ed allows Districts to "piggy back" off of the GSA contracts with no restrictions other than standard Public Works contracting requirements. GSA limits the contract to \$750,000 per project.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID #10.22.BB-03-113115 – CABRILLO ELEMENTARY SCHOOL
SAFETY PROJECT – LOWEST RESPONSIVE RESPONSIBLE BIDDER –
MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award Bid #10.22.BB-03-113115, Cabrillo Elementary School-Safety Project, to the lowest responsive responsible bidder, in an amount in the range of \$139,632 - \$158,200.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-6200-017-2600
Description: Construction Services
DSA #: 03-113115

COMMENTS: The bidding opportunity for the Cabrillo Elementary School Safety project was advertised in the Malibu Surfside News and The Daily Breeze on 8/19 & 8/26; bid solicitations were emailed and fax blasted and published in The Bluebook of Construction. Direct invitations were solicited to multiple local and non-local contractors. Fourteen (14) contractors attended the mandatory job walks held on August 31st and September 2, 2010. Pre-Qualifications were received from ten (10) contractors of which six (6) were qualified to bid. Four (4) submitted bids, all four (4) were responsive as follows:

APW Construction	\$158,200
H.C. Olsen Construction	\$147,644
C&W Construction Specialties	\$139,632 (<i>pending apparent low bidder conference</i>)
South Bay Landscaping	\$95,725 (<i>withdrawn</i>)

A post bid interview was conducted with South Bay Landscaping to review their bid and the scope of the project. At that time they indicated that they had made a technical error in the preparation of their bid. The District has received a letter formally withdrawing their bid due to technical error.

A post bid interview was conducted with C&W Construction Specialties to review their bid and the scope of work of the project. The team is currently evaluating the bid submitted by C&W Construction Specialties to ensure that the project scope is as intended at the job walk and that all prevailing labor rates are being adhered to.

Notice to Proceed will be issued to the lowest responsive responsible bidder so the project schedule is not impacted.

(Continued on next page)

A board agenda item will be presented at the November 4, 2010, meeting ratifying the contract award to one of the two bidders listed above, as determined to be the lowest responsive responsible bidder.

The board approved construction budget is \$108,000. Once the contract award amount is determined, the Measure BB Advisory Committee and the Board of Education will be requested to adjust the construction budget to the contract award amount. All possible bidders will fall within the project (site) budget. A board item for the budget adjustment will be presented at the November 4, 2010 BOE meeting.

A Friday memo will accompany this Board Item.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.17.BB-03-112998 – WILL ROGERS LEARNING COMMUNITY NEW ENTRY GATE AND MAIN OFFICE RECONFIGURATION PROJECT – FAST-TRACK CONSTRUCTION CORPORATION – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education authorize Change Order No. 2 Bid #10.17.BB-03-112998- Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration Project, Fast-Track Construction Corporation in an amount not to exceed \$14,107.52 for a total contract amount of \$175,811.18.

Funding Information:

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Numbers: 21-00000-0-00000-85000-6200-006-2600
Description: Construction Services
DSA #: 03-112998

Description: Building Improvement

COMMENTS: At the June 18, 2010, meeting of the Board of Education, Bid #10.17.BB-03-112998 for DSA Application # 03-112998 for Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project was approved to Fast-Track Construction Corporation, in an amount, not to exceed, \$153,500.00.

At the September 1, 2010 meeting of the Board of Education, Change Order No. 1 was approved for an amount of \$8,203.66.

Change Order No. 2 represents the work listed below:

Original Contract Amount:	\$153,500.00
Change Order No.1	\$ 8,203.66
Change Order No.2	<u>\$ 14,107.52</u>
Total Contract Amount:	\$175,811.18

Original Contract Duration	103 days
Change Order No.1:	0 days
Change Order No.2:	<u>0 days</u>
Total duration	103 days

The detailed breakdown for each change order is listed below:

1. COP No. 8: Install additional bracing and cane bolt to new front entry gate inactive panels: \$ 2,026.52
2. COP No. 9: Provide additional shelving, file drawers and modify front counter.: \$ 12,081.00

This Change Order No.2, for \$14,107.62 is for additional change orders listed above and a 0 day contract extension on the Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project. The revised contract total will be \$175,811.18. The contract duration will remain unchanged.

We recommend the Board of Education approve this change order. These construction funding adjustments will be made by adjustment within the project budget. The site budget will remain unchanged.

A Friday memoranda will accompany this item.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID # 10.20.BB – MODULAR
CLASSROOMS – WILL ROGERS LEARNING COMMUNITY, EDISON
LANGUAGE ACADEMY PROJECT – H.C. OLSEN CONSTRUCTION CO., INC. –
MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education authorize Change Order No. 1 Bid #110.20.BB - Will Rogers Learning Community, Edison Language Academy project, to H.C. Olsen Construction Co., Inc. in an amount credit of -\$60,825.60 for a total contract amount of \$310,870.40.

Funding Information:

Budgeted: Yes
Fund: 81
Source: Building Fund
Account Number: 81-00000-0-00000-85000-6200-001-2600
Description: Construction Services
DSA #: 03-113389

Description: Building Improvement

COMMENTS: At the July 14, 2010, meeting of the Board of Education, Bid #10.20.BB for DSA Application # 03-113389 for Will Rogers Learning Community, Edison Language Academy project was approved to H.C. Olsen Construction Co., Inc., in an amount, not to exceed, \$371,643.00.

Change Order No. 1 represents the work listed below:

Original Contract Amount:	\$ 371,643.00
<u>Change Order No 1:</u>	<u>- \$ 60, 825.60</u>
Total Contract Amount:	\$ 310,870.40

Original Contract Duration	75 days
<u>Change Order No. 1</u>	<u>10 days</u>
Total Duration	85 days

The detailed breakdown for each change order that comprise Change Order No. 1 is listed below:

3. COP No. 3: Install electrical pathways for fire alarm interface : \$2,036.00
4. COP No. 4: Fire Alarm interface with existing fire alarm panel: \$4,048.00
5. COP No. 6: Cold plane, pave, and slurry at new ramp at building 4: \$1,373.00
6. COP No. 9: Additional fencing, closure panels, pull box cover, foundation vents at new modular buildings: \$8,916.00
7. COP No. 10: Credit for technology not required: -\$62,161.00
8. COP No. 11 Credit for contract allowance: -\$15,037.60

(Continued on next page)

This Change Order No.2, for -\$60,825.60 is for additional change orders listed above and a 10-day contract extension on the Will Rogers Learning Community, Edison Language Academy project. The revised contract total will be \$310,870.40. The contract duration will be revised to 85 days.

We recommend the Board of Education approve this change order. These credits will be applied to the Edison Language Academy Construction budget.

A Friday memoranda will accompany this item.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #7 FOR ADDITIONAL GEOTECHNICAL OBSERVATION AND TESTING SERVICES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS – SITE IMPROVEMENTS AT PERIMETER OF ATHLETIC FIELDS (GREEN FRINGE) (PACKAGE 1) – CONVERSE CONSULTANTS – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #7 with Converse Consultants to provide for additional Geotechnical Observation and Testing Services for John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project – Site Improvements at Perimeter of Athletic Fields (Green Fringe) (Package 1), in the amount of \$1,329, for a total contract amount of \$112,136.

Funding Information

Budgeted: Yes

Fund: 21

Source: Measure BB

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Consultant Services

COMMENTS: The Board of Education previously approved Converse Consultants as one of the three (3) pre-qualified Geotechnical consultants on the cities of Santa Monica and Malibu. The firms are being assigned projects as the need arises and depending on their familiarity with and availability for the assignment. On 5/26/2010, the Board of Education approved Contract Amendment #5 with Converse Consultants to provide Geotechnical Observation and Testing Services for the John Adams MS - Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project.

During construction of the Green Fringe project, it was determined that a portion of the existing sewer should be replaced to support the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project (Package 2B). As a portion of this replacement line runs through the area of work of the Green Fringe project, a proposal was requested for replacement of this portion of the sewer prior to the final hardscape being installed at the Green Fringe project. Additional geotechnical observation services are required for this scope of work that will be occurring in advance of the balance of the sewer replacement work.

Contract Amendment #7, for \$1,329, is for Geotechnical Observation and Testing Services during grading activities for sewer replacement at the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project – Green Fringe Project (Package 1). The revised contract total will be \$112,136. This cost was anticipated within the budget.

ORIGINAL CONTRACT – John Adams MS	\$26,950
ORIGINAL CONTRACT – Lincoln MS	28,250
CONTRACT AMENDMENT #1 (Adams testing)	8,545
CONTRACT AMENDMENT #2 (Additional Adams testing)	5,682
CONTRACT AMENDMENT #3 (Adams Field Investigation – parking lot)	2,930
CONTRACT AMENDMENT #4 (Adams Relos - geotech observ. & testing)	15,540
CONTRACT AMENDMENT #5 (Adams Green Fringe geotech observ testing)	11,040
CONTRACT AMENDMENT #6 (Lincoln Relos – geotech observ testing)	11,870
CONTRACT AMENDMENT #7 (Adams Green Fringe geotech observ testing sewer)	<u>1,329</u>
TOTAL:	\$112,136

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #9 FOR INSPECTION SERVICES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS - IMPROVEMENTS AT PERIMETER OF ATHLETIC FIELDS (GREEN FRINGE) PROJECT – GATEWAY SCIENCE AND ENGINEERING – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #9 with Gateway Science and Engineering for Inspection Services for the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements - Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project, in the amount of \$920 for a total contract amount of \$290,844.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Independent Contractor/Consultant

Comments: The Board of Education previously approved Gateway Science and Engineering (GSE) as one of two prequalified Inspection Services consultant at their June 26, 2008 meeting. Division of the State Architect (DSA) Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specifications. District staff requested a proposal from GSE to provide Inspection Services for the John Adams MS Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project, DSA Application No. 03-112630. This project is under construction simultaneously with the John Adams MS Relocatables Project, but as it was approved under a separate DSA approval, inspection services are contracted and tracked separately.

During construction of the Green Fringe project, it was determined that a portion of the existing sewer should be replaced to support the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project (Package 2B). As a portion of this replacement line runs through the area of work of the Green Fringe project, a proposal was requested for replacement of this portion of the sewer prior to the final hardscape being installed at the Green Fringe project. Additional inspection services are required for this scope of work that will be occurring in advance of the balance of the sewer replacement work.

This Contract Amendment #9, for \$920, is for additional Inspection Services as related to sewer replacement at the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project – Green Fringe Project (Package 1). The revised contract total will be \$290,844. This cost was anticipated within the budget.

ORIGINAL CONTRACT	\$101,150
Contract Amendment #1 (Adams parking lot)	45,560
Contract Amendment #2 (time extension)	0
Contract Amendment #3 (Boys and Girls Club add'l work not in original scope)	30,000
Contract Amendment #4 (Adams parking lot additional scope)	13,000
Contract Amendment #5 (Webster FA)	73,552
Contract Amendment #6 (Olympic HS Landscape Improvements)	9,194
Contract Amendment #7 (Adams relocatables)	10,113
Contract Amendment #8 (Adams Green Fringe)	7,355
Contract Amendment #9 (Adams Green Fringe Add'l scope)	920
TOTAL CONTRACT AMOUNT	\$290,844

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #10 FOR INSPECTION SERVICES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS – RELOCATABLES PROJECT – GATEWAY SCIENCE AND ENGINEERING – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #10 with Gateway Science and Engineering for Inspection Services for the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements - Relocatables Project, in the amount of \$4,138 for a total contract amount of \$294,982.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Independent Contractor/Consultant

Comments: The Board of Education previously approved Gateway Science and Engineering (GSE) as one of two prequalified Inspection Services consultant at their June 26, 2008 meeting. Division of the State Architect (DSA) Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specifications. District staff requested a proposal from GSE to provide Inspection Services for the John Adams MS Relocatables project, DSA Application No. 03-113013. This project is under construction simultaneously with the John Adams MS Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project, but as it was approved under a separate DSA approval, inspection services are contracted and tracked separately. The schedule for the original contract with Gateway for these services did not match the duration of the construction contract. Gateway submitted a proposal for the additional hours required to complete the project.

This Contract Amendment #10, for \$4,138, is for the extension Inspection Services for John Adams MS Relocatables Project to align with the construction contract duration. The revised contract total will be \$294,982. This cost was anticipated in the budget.

(Continued on next page)

ORIGINAL CONTRACT	\$101,150
Contract Amendment #1 (Adams parking lot)	45,560
Contract Amendment #2 (time extension)	0
Contract Amendment #3 (Boys and Girls Club add'l work not in original scope)	30,000
Contract Amendment #4 (Adams parking lot additional scope)	13,000
Contract Amendment #5 (Webster FA)	73,552
Contract Amendment #6 (Olympic HS Landscape Improvements)	9,194
Contract Amendment #7 (Adams relocatables)	10,113
Contract Amendment #8 (Adams Green Fringe)	7,355
Contract Amendment #9 (Adams Green Fringe Add'l scope)	920
Contract Amendment #10 (Adams relocatables services extension) (A.15)	4,138
TOTAL CONTRACT AMOUNT	\$294,982

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #11 FOR INSPECTION SERVICES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS - IMPROVEMENTS AT PERIMETER OF ATHLETIC FIELDS (GREEN FRINGE) PROJECT – GATEWAY SCIENCE AND ENGINEERING – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Contract Amendment #11 with Gateway Science and Engineering for Inspection Services for the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements - Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project, in the amount of \$13,791 for a total contract amount of \$308,773.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Independent Contractor/Consultant

Comments: The Board of Education previously approved Gateway Science and Engineering (GSE) as one of two prequalified Inspection Services consultant at their June 26, 2008 meeting. Division of the State Architect (DSA) Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specifications. District staff requested a proposal from GSE to provide Inspection Services for the John Adams MS Site Improvements at Perimeter of Athletic Fields (Green Fringe) Project, DSA Application No. 03-112630. This project is under construction simultaneously with the John Adams MS Relocatables Project, but as it was approved under a separate DSA approval, inspection services are contracted and tracked separately. The schedule for the original contract with Gateway for these services did not match the duration of the construction contract. Gateway submitted a proposal for the additional hours required to complete the project.

This Contract Amendment #11, for \$13,791, is for extension of Inspection Services for John Adams MS Site Improvements at Perimeter of Athletic Fields Project to align with the construction contract duration. The revised contract total will be \$308,773. This cost was anticipated in the budget.

(Continued on next page)

ORIGINAL CONTRACT	\$101,150
Contract Amendment #1 (Adams parking lot)	45,560
Contract Amendment #2 (time extension)	0
Contract Amendment #3 (Boys and Girls Club add'l work not in original scope)	30,000
Contract Amendment #4 (Adams parking lot additional scope)	13,000
Contract Amendment #5 (Webster FA)	73,552
Contract Amendment #6 (Olympic HS Landscape Improvements)	9,194
Contract Amendment #7 (Adams relocatables)	10,113
Contract Amendment #8 (Adams Green Fringe)	7,355
Contract Amendment #9 (Adams Green Fringe Add'l scope)	920
Contract Amendment #10 (Adams relocatables services extension) (A.15)	4,138
Contract Amendment #11 (Adams Green Fringe services extension) (A.16)	13,791
TOTAL CONTRACT AMOUNT	\$308,773

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #14 FOR INCREASED ARCHITECTURAL
SERVICES FOR DEVELOPMENT OF DISTRICT STANDARD SPECIFICATIONS
– DALY GENIK/IBI – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #14 with Daly Genik/IBI provide architectural services for the development of District Standard Specifications for Measure “BB” projects in an amount not to exceed \$4,800, for a total contract amount of \$3,896,252.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-2600

Description: Consultant Services

COMMENTS: At their July 24, 2008 meeting, the Board of Education approved Contract Amendment #3 to Daly Genik/IBI to provide services to develop District Standard Specifications for the Measure BB projects. Daly Genik/IBI has completed the scope of work as defined by that contract amendment. Subsequent Contract Amendments #9, #10 and 12 provided for the coordination of District Standard Specifications as required to prepare the Measure BB projects for bidding and construction.

District staff requested a proposal from Daly Genik/IBI to provide additional development and coordination of the District Standard Specifications with the District’s recently developed General Conditions for Multiple Prime contract delivery. These services were not included in the previous contract amendments. Daly Genik/IBI submitted a proposal to coordinate District Standard specifications as required to prepare projects for bidding and construction.

This Contract Amendment #14, for \$4,800, is for the architectural and engineering services to coordinate and update District Standard Specifications. The revised contract total will be \$3,896,252.

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ORIGINAL CONTRACT AMOUNT(Prog./Schem.Design)	\$536,695
CONTRACT AMENDMENT #1 (Revised Schematic)	\$78,000
CONTRACT AMENDMENT #2 (DD/CD/CA)(rev.)	\$2,876,732
CONTRACT AMENDMENT #3 (Dist. Stand. Specs)	\$40,000
CONTRACT AMENDMENT #4 (Library Study)	\$7,750
CONTRACT AMENDMENT #5 (2 Add'l Designs)(rev.)	\$94,800
CONTRACT AMENDMENT #6 (Fire Protection Design)	25,025
CONTRACT AMENDMENT #7 (Design revisions)	\$64,700
CONTRACT AMENDMENT #8 (Rev.-Pre-school, canopy)	\$74,000
CONTRACT AMENDMENT #9 (Dist. Std. Specs, Design Stds.)	\$29,400
CONTRACT AMENDMENT #10 (Dist. Std. Specs, Design Stds.)	\$18,800
CONTRACT AMENDMENT #11 (Rev.Cafeteria, Stage.)	\$5,850
CONTRACT AMENDMENT #12 (General Conditions)	\$13,200
CONTRACT AMENDMENT #13 (Design Revisions)	\$26,500
CONTRACT AMENDMENT #14 (District Standard Specs – Multiple Prime)	\$4,800
TOTAL CONTRACT AMOUNT	\$3,896,252

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.18

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

CABRILLO ELEMENTARY SCHOOL

Levy, Nancy	33 hrs @\$40.46	10/11/10-6/1/11	Est Hrly/\$1,335
Posey, Steve	33 hrs @\$40.46	10/11/10-6/1/11	Est Hrly/\$1,335
TOTAL ESTABLISHED HOURLY			\$2,670

Comment: After-School Homework Club
01-Gifts – Equity Fund

EDUCATIONAL SERVICES

Bersch, Kirsten	38 hrs @\$40.46	9/24/10-6/22/11	Est Hrly/\$1,537
TOTAL ESTABLISHED HOURLY			\$1,537

Comment: Data Directory for Elementary Music
01-LA County Arts Commission

Maureas, Elleni	294 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$11,895
TOTAL ESTABLISHED HOURLY			\$11,895

Comment: Coach Dream Winds/Strings at Title I Schools
01-SMMEF – Dream Winds -83%
01-Gifts -17%

Hsu, Grace	44 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$1,780
TOTAL ESTABLISHED HOURLY			\$1,780

Comment: Coach Dream Winds/Strings at John Adams MS
01-SMMEF – Dream Winds

FRANKLIN ELEMENTARY SCHOOL

Fowler, Gloria	197 hrs @\$40.46	11/1/10-6/22/11	Est Hrly/\$7,971
Teague, Linda	197 hrs @\$40.46	11/1/10-6/22/11	Est Hrly/\$7,971
TOTAL ESTABLISHED HOURLY			\$15,942

Comment: Reading Teacher
01-Save Our Schools

Fiske, Nikki	32 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$1,295
Garden, Nathan	64 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$2,589
Gonzalez, Jeffrey	64 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$2,589
Reff, Eric	32 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$1,295
TOTAL ESTABLISHED HOURLY			\$7,768

Comment: After-School Homework Club
01-Reimbursed by PTA

Borden, Ashley	27 hrs @\$40.46	10/18/10-5/31/11	Est Hrly/\$1,092
Flynn, Paula	27 hrs @\$40.46	10/18/10-5/31/11	Est Hrly/\$1,092
Garden, Nathan	27 hrs @\$40.46	10/18/10-5/31/11	Est Hrly/\$1,092
TOTAL ESTABLISHED HOURLY			\$3,276

Comment: Intervention
01-Gifts – Equity Fund

LINCOLN MIDDLE SCHOOL

Burack, Sharon	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
DeBeech, Beth	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Ehrke, Shelly	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Hoffman, Beth	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Johnston, Roe	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Komandyan, Anna	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Levy, Amanda	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Levy, Amanda	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Marcos, Eric	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Moazzez, Rozita	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Oseguera, Christian	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Utzinger, Sara	3 hrs @\$40.46	9/1/10	Est Hrly/\$121
Vieira, Robin	3 hrs @\$40.46	9/1/10	<u>Est Hrly/\$121</u>
TOTAL ESTABLISHED HOURLY			\$1,573

Comment: 6th Grade Orientation
01-Tier III Programs Cat Flex

Moazzez, Rozita	70 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$2,832
Oseguera, Christian	6 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$ 243
Urtz, Markelle	10 hrs @\$40.46	9/27/10-6/22/11	Est Hrly/\$ 405
Vosylius, Dalia	20 hrs @\$40.46	9/27/10-6/22/11	<u>Est Hrly/\$ 809</u>
TOTAL ESTABLISHED HOURLY			\$4,289

Comment: After-School Library Hours
01-Reimbursed by PTA

Duran-Contreras, Martha	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Levy, Amanda	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Moazzez, Rozita	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Moe, Eric	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
O'Brien, Marianna	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Seymour, Robert	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Valenzuela, Amanda	8 hrs @\$40.46	10/1/10-6/22/11	Est Hrly/\$324
Vosylius, Dalia	8 hrs @\$40.46	10/1/10-6/22/11	<u>Est Hrly/\$324</u>
TOTAL ESTABLISHED HOURLY			\$2,592

Comment: ASB Dance Chaperones
01-Reimbursed by ASB

Burack, Sharon	4 hrs @\$40.46	8/20/10	Est Hrly/\$162
Hirt, Mary	4 hrs @\$40.46	8/20/10	Est Hrly/\$162
Stauffer, Nathaniel	4 hrs @\$40.46	8/20/10	Est Hrly/\$162
Underwood, Brian	4 hrs @\$40.46	8/20/10	<u>Est Hrly/\$162</u>
TOTAL ESTABLISHED HOURLY			\$648

Comment: Curriculum Planning – PE Department
01-Tier III Programs Cat Flex

MCKINLEY ELEMENTARY SCHOOL

Wetmore, Elayne	15 hrs @\$40.46	2/5/11-6/22/11	<u>Est Hrly/\$607</u>
TOTAL ESTABLISHED HOURLY			\$607

Comment: Testing Coordinator
01- IASA: Title I Basic-LW Inc./Neg

ROGERS ELEMENTARY SCHOOL

Landgraf, Heidi	2 hrs @\$32.72	9/22/10	<u>Own Hrly/\$65</u>
TOTAL OWN HOURLY			\$65

Comment: Back-to-School Night
01- IASA: Title I Basic-LW Inc./Neg

SANTA MONICA HIGH SCHOOL

Honda, Julie	15 hours @\$40.46	9/3/10-9/30/10	<u>Est Hrly/\$607</u>
		TOTAL ESTABLISHED HOURLY	\$607

Comment: Substitute Athletic Trainer
 01-Unrestricted Resource -60%
 01-Reimbursed by ASB -40%

Bart-Bell, Dana	\$40.46, as needed	9/16/10-6/22/11	Est Hrly/\$----
Fulcher, Nathan	\$40.46, as needed	9/16/10-6/22/11	Est Hrly/\$----
Gow, William	\$40.46, as needed	9/16/10-6/22/11	Est Hrly/\$----
Jimenez, Jaime	\$40.46, as needed	9/16/10-6/22/11	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----

Comment: After-School Library Hours
 01-Reimbursed by PTA

Alvarado, Robert	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Cox, Shannon	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Fulcher, Nathan	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Kariya, Emily	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Louria, Meredith	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Saenz, Debbie	1 hr @\$40.46	9/23/10	Est Hrly/\$40
Silvestri, Marisa	1 hr @\$40.46	9/23/10	<u>Est Hrly/\$40</u>
		TOTAL ESTABLISHED HOURLY	\$280

Comment: Freshman Seminar Meeting
 01-Tier III Programs Cat Flex

SPECIAL EDUCATION

O'Connor, Patty	3 hrs @\$40.46	9/1/10	<u>Est Hrly/\$121</u>
		TOTAL ESTABLISHED HOURLY	\$121

Comment: SSIS Training
 01-Special Education

Andrews, Caitlin	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Badt, Jonathan	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Berezowsky, Lisa	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Bishop, Shannon	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Boone, Brooke	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Brock, Miriam	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Burrows, Erin	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Cammarota, Cathy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Campbell, Charlotte	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Catanzano, Linda	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Center-Brooks, Cheryl	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Cierra, Jorge	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Cogan, Lisa	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Cohn, Jeff	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Cole, Debra	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Collin, Laura	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Collins, Carolyn	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Copeland, Barbara	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Costalupes, Kim	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Crane, Lakin	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Davies, Michael	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
DeCoster, Diana	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Deshautelle, Anna	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Drosdick, Danielle	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Fliegel, Lois	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Flowers, Lynne	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Franklin, Judy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Furer, Rebecca	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Gaddis, Lindsey	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263

Garden, Sarah	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Gassman-Proud, Carol	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Gomez, Tony	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Gonsalves, Diane	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Gonzalez, Gabriela	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Holmstrom, Toni	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Hoover, Michael	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Hylind, Amy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Ihrig, Debbie	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Jacob-Marai, Nora	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Justin, Jason	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Keith, Kelly	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Kilpatrick, Genevieve	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Kim, Mindy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Kittel, Gina	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Kleis, Heidi	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Lancia, Julie	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Langus, Jocelyn	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Levy, Amanda	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Manning, Marlynn	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Marshall, Susan	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Mayer, Heather	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
McGoey, Megan	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
McGregory, Cynthia	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Moen, JoDee	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Montanez, Joe	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Murphy, Nancy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
O'Connor, Patty	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
O'Meara, Peggy	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Oseguera, Christian	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Patino, Rachel	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Pitts, Greg	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Posner, Cara	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Quine, Nicki	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Rajabali, Jahan	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Reilly, Maureen	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Rosen, Maureen	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Rubenstein, Linda	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Reutschle, Valita	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Saenz, Debbie	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Salvryn, Elisa	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Schopflin, Jennifer	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Serapiglia, Anne	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Sever, Pamela	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Siegel, Julie	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Szilagyi, Lisa	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Tanzer, Arlene	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Tarbell, Harlan	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Teich, Sharon	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Thomas, Kate	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Tomita, Karen	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Tonooka, Janis	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Toppel, Diane	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Turner, Robert	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Ustation, Tina	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Waul, Maria	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Whittaker, Elizabeth	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
Wold, Jayme	6.5 hrs @\$40.46	9/2/10	Est Hrly/\$263
TOTAL ESTABLISHED HOURLY			\$10,520

Comment: Professional Development
01-Special Education

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS**SANTA MONICA HIGH SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Fischer, Tania	13 EDU	Var Cross Country	9/10-11/10	\$3,328
Flanders, Matt	13 EDU	Var Water Polo	9/10-11/10	\$3,328
Kim, Doug	12 EDU	Asst Football	9/10-11/10	\$3,072
Sato, Glenn	12 EDU	Asst Volleyball	9/10-11/10	\$3,072
Sato, Lianne	13 EDU	Var Volleyball	9/10-11/10	<u>\$3,328</u>
TOTAL EDUS				\$16,128

HOURLY TEACHERS**CHILD DEVELOPMENT SERVICES**

Lumsden, Peter	408 hrs @\$41.80	9/7/10-12/31/10	Own Hrly/\$17,054
		TOTAL OWN HOURLY	\$17,054

Comment: Lead Teacher
 12-Unrestricted Resource -75%
 12-Head Start – Basic -12.5%
 12-CSPP

ROGERS ELEMENTARY SCHOOL

Oyman, Deniz	120 hrs @\$40.46	9/20/10-10/29/10	Est Hrly/\$4,855
		TOTAL ESTABLISHED HOURLY	\$4,855

Comment: Teacher – ELD/CELDT Testing
 01-IAASA: Title I Basic-LW Inc/Neg

ROOSEVELT ELEMENTARY SCHOOL

Harkey, Anise	494 hrs @\$40.46	9/7/10-6/22/11	Est Hrly/\$19,987
		TOTAL ESTABLISHED HOURLY	\$19,987

Comment: Literacy Teacher
 01-Reimbursed by PTA

WEBSTER ELEMENTARY SCHOOL

Hines, Diane	593 hrs @\$40.46	9/7/10-6/22/11	Est Hrly/\$23,993
		TOTAL ESTABLISHED HOURLY	\$23,993

Comment: Art Instruction
 01-Reimbursed by PTA

ADULT EDUCATION

Landa, Belle	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
Lauchenauer, Evelyn	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
Levin, Peri	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
Maldonado, Eric	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
Nikcevic, Veronica	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
Thobe, Christie	\$40.46, as needed	9/13/10-6/18/11	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Adult Education Substitute
 11-Unrestricted Resource

SPECIAL EDUCATION

Moen, JoDee	190 hrs @\$40.46	9/3/10-6/22/11	Est Hrly/\$7,687
		TOTAL ESTABLISHED HOURLY	\$7,687

Comment: Home Instructor
 01-Spec Ed: Idea Basic Grant

TOTAL ESTABLISHED HOURLY, OWN HOURLY, AND EXTRA DUTY UNITS = \$155,874

ELECTIONS**TEMPORARY CONTRACTS**

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Utterback Pirri, Stephanie/Reading Roosevelt Elementary	100%	10/6/10-6/22/11

SUBSTITUTE TEACHERS**Effective****LONG-TERM SUBSTITUTES****(@\$210.00 Daily Rate)**

Boone, Brooke	9/2/10
Corrigan, Maree	9/3/10-10/15/10
Goodman, Scott	9/2/10
Latham, Pamela	9/27/10

PREFERRED SUBSTITUTES**(@\$162.00 Daily Rate)**

Jeffries, Jane	10/4/10
Latham, Pamela	9/24/10
Schwartz, Jeff	9/23/10
Talt, Leslie	9/20/10

REGULAR DAY-TO-DAY SUBSTITUTES**(@\$138.00 Daily Rate)**

Boone, Brooke	9/2/10
Caplinger, Kimberly	9/24/10
Goodman, Scott	9/7/10

CHILD DEVELOPMENT SERVICES**(@\$16.19 Hourly Rate)**

Rodgers, Rodney	9/7/10-6/22/11
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LEAVE OF ABSENCE (with pay)**Name/Location****Effective**

Martin, Laurie Special Ed	9/1/10-2/28/11 [maternity]
Maynard, Amy Franklin Elementary	11/1/10-1/28/11 [maternity]
Perez, Lourdes John Adams MS	9/3/10-9/24/10 [medical]

LEAVE OF ABSENCE (without pay)**Name/Location****Effective**

Stauffer, Nathaniel Lincoln Middle School	9/7/10-10/8/10 [CFRA]
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Ms. Pye wants the annual nurse's report moved up to November 4. Ms. Moore Washington said staff already has some of the data available.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
10/21/10

RECOMMENDATION NO. A.19

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Fisher, Caroline Special Education	Occupational Therapist 8 Hrs/SY/Range: 77 Step: E	9/28/10
Hay, Garrett Special Education	Inst Asst – Developmental Health 5.5 Hrs/SY/Range: 23 Step: A	10/4/10
Miguel, Jesus Jayvee Salonga Purchasing	Buyer 8 Hrs/12 Mo/Range: 37 Step: A	9/27/10

<u>PROVISIONAL ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Henderson, Jacob Special Education	Inst Asst – Sign Lang Interpreter	9/3/10-12/3/10
Myers, Zachary Santa Monica HS	Athletic Trainer	10/7/10-12/7/10

<u>RE-INSTATEMENT</u>		<u>EFFECTIVE DATE</u>
Goldberg, Hayden Malibu High School	Lifeguard – Swim Instructor 3 Hrs/SY/Range: 21 Step: B	9/27/10
Paulson, Amber Grant Elementary	Inst Asst - Classroom 2 Hrs/SY/Range:18 Step: C	10/1/10
Stern, Ellen Webster Elementary	Inst Asst – Classroom 5 Hrs/SY/Range: 18 Step: C	10/4/10

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Buchanan, Tim John Adams MS	Custodian	9/25/10
Burdick, Barton Theater Operations	Gardener	7/1/10-6/30/11
Burdick, Barton Facility Permits	Gardener	7/1/10-6/30/11
Burnham, RexAnne Special Education	Inst Asst – Special Ed	9/1/10
Castillo, John BB Projects	Network Engineer	7/1/10-6/30/11
Denoya, Michael Special Education	Speech/Language Pathology Asst	9/2/10

Flores, Ardis Special Education	Inst Asst – Special Ed	9/1/10
Flores, Susie Facility Permits	Office Specialist	9/13/10-6/30/11
Flores, Susie Theater Operations	Office Specialist	9/13/10-6/30/11
Gardea-Perez, Lupe BB Projects	Translator	7/1/10-6/30/11
Glick, Val Theater Operations	Office Specialist	7/1/10-6/30/11
Gomez, Armando BB Projects	Technology Support Asst	7/1/10-9/10/10
Gonzalez, Hector Theater Operations	Sprinkler Repair Technician	7/1/10-6/30/11
Grady, Shauna Santa Monica HS	Athletic Trainer	8/17/10-8/28/10
Greene, Milton Malibu High School	Campus Security Officer	9/1/10-6/30/11
Guirguis, Ramez Special Education	Inst Asst – Specialized	9/20/10-9/24/10
Harper, Erin Special Education	Occupational Therapist	9/2/10
Heiderman, Daniel Malibu High School	Custodian	9/1/10-6/30/11
Herrada, Joe Lincoln Middle School	Custodian	9/16/10-6/22/11
Isackson, Kari Special Education	COTA	9/2/10
Jones, Chancy Santa Monica HS	Campus Security Officer	9/3/10-6/22/11
Kingsley, Karrie Special Education	Occupational Therapist	9/2/10
Lockett, Tryrone Theater Operations	Gardener	7/1/10-6/30/11
Lockett, Tyrone Facility Permits	Gardener	7/1/10-6/30/11
Lombera, Julio Operations	Custodian	7/1/10-6/30/11
Lopez, Jose Facility Permits	Gardener	7/1/10-6/30/11

Lopez, Jose Theater Operations	Gardener	7/1/10-6/30/11
Loza, Adelsa Lincoln Middle School	Inst Asst – Special Ed	9/27/10-6/22/11
Marmolejo, David BB Projects	Network Engineer	7/1/10-6/30/11
Martin, Charles Lincoln Middle School	Campus Security Officer	9/16/10-6/22/11
Martin, Eric Malibu High School	Custodian	9/1/10-6/30/11
Martino, Jessica Special Education	Occupational Therapist	9/2/10
McCrum, David Facility Permits	Technical Theater Coord	7/1/10-6/30/11
Minca, Robin Lincoln Middle School	Administrative Asst	9/16/10-6/22/11
Molina, Maria Educational Services	Inst Asst – Bilingual	8/30/10
Morgan, Jennifer Special Education	Occupational Therapist	9/2/10
Nunez, Sherry Lincoln Middle School	Campus Security Officer	9/16/10-6/22/11
Ockner, Sari Special Education	Occupational Therapist	9/2/10
Paddock, Lori Lincoln Middle School	Sr. Office Specialist	9/14/10-6/22/11
Ratliff-Woods, Sheleita Special Education	Inst Asst – Special Ed	9/1/10
Riedmiller, Jill Special Education	Occupational Therapist	9/2/10
Rising, Robert John Adams Middle School	Custodian	9/25/10-9/26/10
Smith, Angelique Special Education	Occupational Therapist	9/2/10
Spalding, Jim John Adams Middle School	Custodian	9/26/10
Spalding, Jim Operations	Custodian	7/1/10-6/30/11
Taylor, Candice Malibu High School	Custodian	9/1/10-6/30/11

Vasquez, Graciela Malibu High School	Campus Security Officer	9/1/10-6/30/11
Vazquez Gomez, Miguel Facility Permits	Custodian	8/28/10-6/30/11
Venable, Mark Operations	Custodian	7/1/10-6/30/11
Watkins, Ernest Malibu High School	Custodian	9/1/10-6/30/11
Widner, Kimberly Malibu High School	Custodian	9/1/10-6/30/11
Wilson, Stanley Santa Monica HS	Campus Security Officer	9/3/10-6/22/11
Wishart, William Facility Permits	Media Services Coord	7/1/10-6/30/11
Wolfe, Petra Lincoln Middle School	Sr. Office Specialist	9/7/10-9/10/10
Ybarra, Angel Operations	Custodian	7/1/10-6/30/11
Zhang, Jin Rogers Elementary	Inst Asst – Special Ed	9/22/10

SUBSTITUTES

EFFECTIVE DATE

Amaya, Leonel Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Amirhesani, Taraneh Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Arriola, Oga Food Services	Cafeteria Worker I	9/1/10-6/30/11
Ayala-Campos, Patricia Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Ballat, Newal Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Barrera, Amanda Special Education	Inst Asst – Special Ed	9/7/10-6/22/11
Burns, Robert Operations	Custodian	7/1/10-6/30/11
Castro, Caroline Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Crawford, Cynthia Grant Elementary	Elementary Library Coord	9/10/10-6/22/11
Douglas, Lamont Personnel Commission	Inst Asst – Physical Ed	9/7/10-6/22/11

Doyle, Cathy Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Duhalde, Lavonne Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Erickson, Ana Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Escamilla, John Operations	Custodian	7/1/10-6/30/11
Escobedo, Elvira Food Services	Cafeteria Worker I	9/1/10-6/30/11
Escobedo, Elvira Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Fernandez, Johanna Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Flores, Susie Purchasing	Office Specialist	9/15/10-9/24/10
Fuerte, Sanjuana Food Services	Cafeteria Worker I	9/1/10-6/30/11
Gomez, Jack Operations	Custodian	7/1/10-6/30/11
Hernandez, Wendy Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Hurtado, Michelle Child Develop Svcs	Children Center Asst	9/13/10-6/22/11
Lazo, Noreen Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Martin, Kevin Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Martinez, Martha Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
McIntosh, Edna Food Services	Cafeteria Worker I	9/1/10-6/30/11
Murphy, Georgia Food Services	Cafeteria Worker I	9/1/10-6/30/11
Palmore, Renata Food Services	Cafeteria Worker I	9/1/10-6/30/11
Paulson, Amber Grant Elementary	Inst Asst – Classroom	9/3/10-9/30/10
Pernell, Jade Child Develop Svcs	Children Center Asst	9/3/10-6/22/11

Santin, Delmy Special Education	Inst Asst – Special Ed	9/7/10-6/22/11
Santos, Maria Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Shoemaker, Deirdre Personnel Commission	Inst Asst – Special Ed	9/7/10-6/22/11
Stafford, Latonya Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Tseng, Pei-Yi Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Velasquez, Angel Operations	Custodian	7/1/10-6/30/11
Washington, William Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Williams, Kimberlyn Child Develop Svcs	Children Center Asst	9/3/10-6/22/11
Wonnacott, Brent Special Education	Inst Asst – Special Ed	7/9/10-6/22/11

CHANGE IN ASSIGNMENT

EFFECTIVE DATE

Granadino, Frank Transportation	Bus Driver 7.25 Hrs/10 Mo Fr: 7 Hrs/10 Mo	9/13/10-6/29/11
Hernandez, Steven John Adams MS	Inst Asst – Special Ed 7.5 Hrs/SY Fr: 6 Hrs/SY	10/5/10
Jimenez, Maria Silvia CDS/Edison Elementary	Children Center Asst 3.5 Hrs/SY Fr: 3.5 Hrs/SY/John Adams	9/3/10
Warminton, Bridgitte Pt Dume Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 5 Hrs/SY	9/3/10

INVOLUNTARY TRANSFER

EFFECTIVE DATE

Benjamin, Jacquita McKinley Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/Grant Elementary	9/3/10
Duncan, Cheryl CDS/Muir Elementary	Children Center Asst 3.5 Hrs/SY Fr: 3.5 Hrs/SY/CDS-Roosevelt Elementary	9/3/10

LEAVE OF ABSENCE (PAID)

EFFECTIVE DATE

Cabrera, Jennifer Child Develop Svcs	Children Center Asst Maternity	9/5/10-10/31/10
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Dahlem, Karen Muir Elementary	Administrative Asst Medical	8/30/10-9/19/10
Dahlem, Karen Muir Elementary	Administrative Asst Medical – 50%	9/20/10-9/24/10
Girion, Evangelina Transportation	Bus Driver Medical	9/29/10-10/12/10
Islas, Gloria Food Services	Cafeteria Worker I Personal	9/20/10-10/1/10
Soliman, Thoraia Purchasing	Supervisor – Buyer Medical	9/13/10-9/26/10
Whitely, Anita Child Develop Svcs	Children Center Asst Medical	9/10/10-12/1/10
Wilson, Pollyanna McKinley Elementary	Inst Asst – Classroom Maternity	9/3/10-10/14/10
Wilson, Stanley John Adams MS	Campus Security Officer Medical	9/13/10-11/10/10
Younan, Julie Personnel Commission	Human Resource Tech Medical – 50%	9/30/10-10/16/10

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Iniguez, Wilma Muir Elementary	Administrative Asst Fr: Sr. Office Specialist	9/1/10-9/24/10
Romero, Silvia Child Develop Svcs	Fiscal Supervisor Fr: Administrative Asst	9/13/10-12/1/10

ABOLISHMENT OF POSITION

	<u>EFFECTIVE DATE</u>
Children Center Asst 3.5 Hrs/SY; CDS/John Adams MS	9/3/10
Children Center Asst 3.5 Hrs/SY; CDS/Roosevelt Elementary	9/3/10

SUSPENSION WITHOUT PAY

	<u>EFFECTIVE DATE</u>
HW6065233 Custodian I	9/30/10, 10/1/10

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
10/21/10

RECOMMENDATION NO. A.20

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

BASAK, ORHAN	LINCOLN MIDDLE SCHOOL	9/20/10-6/22/11
DOMINGUEZ, VICTOR	LINCOLN MIDDLE SCHOOL	9/20/10-6/22/11

CHILD CARE ASSISTANT

AQUINO, GILDA	CHILD DEVELOP SVCS	9/3/10-6/22/11
CASIANO, VIOLETA	CHILD DEVELOP SVCS	9/3/10-6/22/11
DIAZ, MARIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
FAJARDO, VIRGINIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
GODINEZ, JOSEFINA	CHILD DEVELOP SVCS	9/3/10-6/22/11
GONZALEZ, CECILIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
GONZALEZ, MAXIMINA	CHILD DEVELOP SVCS	9/3/10-6/22/11
GUTIERREZ, CORINA	CHILD DEVELOP SVCS	9/3/10-6/22/11
GUTIERREZ, ISAURA	CHILD DEVELOP SVCS	9/3/10-6/22/11
HARO, KRYSTAL	CHILD DEVELOP SVCS	9/3/10-6/22/11
HESS, KATYA	CHILD DEVELOP SVCS	9/3/10-6/22/11
LLAMAS, LETY	CHILD DEVELOP SVCS	9/3/10-6/22/11
ROCHA, PATRICIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
SAENZ, ALICIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
TREJO, MARIA	CHILD DEVELOP SVCS	9/3/10-6/22/11
WOMACK, RAVEN	CHILD DEVELOP SVCS	9/3/10-6/22/11
ZOTELA, GUADALUPE	CHILD DEVELOP SVCS	9/3/10-6/22/11

COACHING ASSISTANT

ABRAMOWITZ, RYAN	SANTA MONICA HS	9/16/10-6/30/11
CANNON, KERMIT	SANTA MONICA HS	9/1/10-6/30/11
CLARK, TRAVIS	SANTA MONICA HS	9/1/10-12/31/10
COLLISON-JAREL, JUSTIN	SANTA MONICA HS	9/1/10-6/30/11
D'ANDRAIA, MICHAEL	MALIBU HIGH SCHOOL	7/1/10-6/30/11
GRAY, CARLOS	MALIBU HIGH SCHOOL	7/1/10-6/30/11
HOUSTON, LOVELL	SANTA MONICA HS	9/1/10-6/30/10
HUGHES, GARY	MALIBU HIGH SCHOOL	9/13/10-6/30/11
HUMPHREY, REGENCE	MALIBU HIGH SCHOOL	7/1/10-6/30/11
JACOBSON, JAMES	MALIBU HIGH SCHOOL	7/1/10-6/30/11
JOHNSTONE, JOHN	MALIBU HIGH SCHOOL	7/1/10-6/30/11
KEMPAINEN, EDWARD	MALIBU HIGH SCHOOL	9/1/10-6/30/11
KOLZET, MICHAEL	SANTA MONICA HS	9/1/10-6/30/11
KORZENIK, ALFREDO	SANTA MONICA HS	9/1/10-6/30/11
LASLEY, HAROLD	SANTA MONICA HS	9/1/10-12/31/10
MAHON, JOE	MALIBU HIGH SCHOOL	7/1/10-6/30/11
MASSEY, PATRICK	SANTA MONICA HS	9/1/10-12/31/10
PARKER, BARBARA	SANTA MONICA HS	9/1/10-6/30/11
PIERSON, JENNA	MALIBU HIGH SCHOOL	9/26/10-6/30/11

POON, WILSTON	SANTA MONICA HS	8/1/10-6/30/11
PROCTOR, SEAN	SANTA MONICA HS	10/1/10-6/30/11
PROST, COREY	SANTA MONICA HS	10/8/10-6/30/11
QUINTANILLA, ALBERT	MALIBU HIGH SCHOOL	7/1/10-6/30/11
RODRIGUEZ, SERAFIN	SANTA MONICA HS	10/1/10-6/30/11
SKEHAN, NIALL	SANTA MONICA HS	8/1/10-6/30/11
SKOPHAMMER, DANE	MALIBU HIGH SCHOOL	7/1/10-6/30/11
THATCHER, LAURA	SANTA MONICA HS	9/1/10-6/30/11
TRINH, NGUYEN	SANTA MONICA HS	9/1/10-6/30/11
UNDERHILL, DYLAN	MALIBU HIGH SCHOOL	7/1/10-6/30/11
WESTON, SEAN	SANTA MONICA HS	9/1/10-6/30/11
YOUNG, BRUCE	MALIBU HIGH SCHOOL	7/1/10-6/30/11
ZWEIG, MARIE	MALIBU HIGH SCHOOL	9/1/10-6/30/11

NOON SUPERVISION

ADAMS, DARYL	WEBSTER ELEMENTARY	9/7/10-6/22/11
BROOKES, KAREN	WEBSTER ELEMENTARY	9/7/10-6/22/11
CALVERT, CHERYL	PT DUME ELEMENTARY	9/7/10-6/22/11
CARRIERE, LEIGH ANNE	PT DUME ELEMENTARY	9/7/10-6/22/11
CICCARELLO, NICOLE	ROGERS ELEMENTARY	9/24/10-6/22/11
DAVIDSON, DIANE	PT DUME ELEMENTARY	9/7/10-6/22/11
DE LEON, ADRIAN	ROGERS ELEMENTARY	9/22/10-6/22/11
FOUNTAIN, MARESA	GRANT ELEMENTARY	9/7/10-6/22/11
HOWARD, LATEEF	WEBSTER ELEMENTARY	9/7/10-6/22/11
JUAREZ, BERTA	MUIR ELEMENTARY	9/27/10-6/22/11
LEWIS, LEFIFIA	PT DUME ELEMENTARY	9/7/10-6/22/11
LUCAS, RALPH	MCKINLEY ELEMENTARY	9/7/10-6/22/11
MCFADDEN, MELISSA	WEBSTER ELEMENTARY	9/7/10-6/22/11
REABER, WINIFRED	GRANT ELEMENTARY	9/7/10-6/22/11
REID, SHUNTORIA	PT DUME ELEMENTARY	9/7/10-6/22/11
REYES, MARTHA	ROGERS ELEMENTARY	9/7/10-6/22/11
RODRIGUEZ, OFELIA	EDISON ELEMENTARY	9/10/10-6/22/11
RYAN, ANDREA	WEBSTER ELEMENTARY	9/7/10-6/22/11
SANTINO, SUSAN	MUIR ELEMENTARY	9/7/10-6/22/11
SCHLIEMAN, JOHN	GRANT ELEMENTARY	10/4/10-6/22/11
SOLOWAY, BETH	PT DUME ELEMENTARY	9/7/10-6/22/11
THOMAS, FREDERICK	PT DUME ELEMENTARY	9/7/10-6/22/11
ZIBAHALAT, RAMIN	FRANKLIN ELEMENTARY	9/7/10-6/22/11

TECHNICAL SPECIALIST – LEVEL II

BAKER, ANN	WEBSTER ELEMENTARY [Vocal Music Instruction] - Funding: PTSA	9/15/10-6/22/11
BAKER, ANN	GRANT ELEMENTARY [Vocal Music Instruction] - Funding: PTSA	9/21/10-6/22/11
DRESS, STEPHEN	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
GLASER, JANE	GRANT ELEMENTARY [Dance Instruction] - Funding: PTSA	9/7/10-6/22/11

HAGEMAN, JUSTIN	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
HARRIS, MARK	OLYMPIC HIGH SCHOOL [Guitar Instruction] - Funding: SMMEF Dream Winds	9/7/10-6/22/11
NAZIEMIEC, KAROLINA	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
FLICKINGER, KELLY	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
LIU MOERSCHEL, JOSEPHINE	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
RAFFA-LEAL, DAVIDA	GRANT ELEMENTARY [Ceramics Instruction] - Funding: PTSA	9/29/10-6/22/11
REAVES, TEAG	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
ROTH, JENNIFER	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
SENUK, PETER	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
TSENG, LYDIA	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	9/23/10-6/22/11
TURNER, MEGHAN	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
WEAVER, KELLY	EDUCATIONAL SERVICES [Dream Strings/Winds Instructor] - Funding: SMMEF Dream Winds	10/1/10-6/22/11
<u>TECHNICAL SPECIALIST – LEVEL III</u>		
ANDERSON, ROBBIE	ED SVCS/SANTA MONICA HS [Orchestra Coach] - Funding: Santa Monica Arts Parent Assoc	9/7/10-6/22/11

LYSY, MARGARET	ED SVCS/SANTA MONIC HS [Orchestra Coach] - Funding: Santa Monica Arts Parent Assoc	9/7/10-6/22/11
REDDISH, KATHRYN	ED SVCS/SANTA MONICA HS [Orchestra Coach] - Funding: Santa Monica Arts Parent Assoc	9/7/10-6/22/11
THOMASON, DAN	ED SVCS/SANTA MONICD HS [Orchestra Coach] - Funding: Santa Monica Arts Parent Assoc	9/7/10-6/22/11
YOUNG, DAVID	ED SVCS/SANTA MONICA HS [Orchestra Coach] - Funding: Santa Monica Arts Parent Assoc	9/7/10-6/22/11

EDUCATIONAL SPECIALIST – LEVEL I

ROSS-NEIER, BOBBI	MALIBU HIGH SCHOOL [Community Service Learning Coord] - Funding: Tier III – 43% Equity Fund – 29% Shark Fund – 28%	9/7/10-6/30/11
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Public Comments:

- *Ms. Cartee-McNeely corrected that “Child Care Assistants” should be “Child Care Aid” and “Noon Supervision” should be “Noon Duty Aids.”*

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Ms. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/21/10

FROM: TIM CUNEO / DEBRA WASHINGTON / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 05/29/96)

RECOMMENDATION NO. A.21

It is recommended that the Board of Education expel student (B/D 05/29/96).

COMMENT: The Superintendent of Santa Monica-Malibu Unified School District has recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(4):

"Committing or attempting to commit sexual assault or sexual battery."
Education Code 48915(c)(4)

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO

UPDATE

RE: ACCEPT RESIGNATION OF MEMBERS FROM DISTRICT ADVISORY
COMMITTEE (DAC)

RECOMMENDATION NO. A.22

It is recommended that the Board of Education accept the resignations of Katrina Bronson, Steve Barnett, and JoDee Moen from the Special Education DAC.

COMMENT: Both Ms. Bronson and Ms. Moen were appointed on July 14, 2010, and their terms were set to expire on June 30, 2012. Mr. Barnett was also appointed on July 14, 2010, and his term was set to expire on June 30, 2013. Following these resignations, there are now ~~twenty~~ nineteen members on SEDAC. The SEDAC roster is as follows:

Term Expiration Date			
6/30/11	6/30/12	6/30/13	6/30/14
Nancy Geshke	Neal Abramson	Steve Barnett	Gina Frazier
Emily Hamilton	Tricia Crane	Chris Chandler (Vice Chair)	Lee Jones
Rodney Osburn	Olivia Karaolis	Meredith Hight	Claudia Jose
Felix Schmittiel	Claudia Landis (Chair)	Janet McKeithen	Colette O'Connell
Clara Sturak		Debrah Shepherd	Karen Paris
Heather Zakson			

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: REINSTATE LIBRARY POSITIONS FOR 2010-11

ACTION/MAJOR
10/21/10

RECOMMENDATION NO. A.23

At the October 7, 2010, board meeting, the Board of Education directed staff to bring this item back for action in order to reinstate the following positions: 3 FTE library assistants, .5 FTE librarian using Education Jobs and Medicaid Assistance Act funds.

COMMENTS: As a result of the 2010-11 budget process, the board reduced all elementary library coordinators, 1 FTE librarian, and 3 classified library assistants. In August, the board was able to reinstate the elementary library coordinators as a result of Save Our Schools Campaign funding. Staffing of the elementary libraries was one of the three goals of the campaign. The chart below, which was included in the October 7 agenda, compares the library staffing levels at the district's schools for the 2009-10 and 2010-11 years.

During Discussion Item No. D.02 on October 7, board members requested that this item return for action in order to reinstate the 3 FTE librarian assistants and .5 FTE librarian at Santa Monica High School. The board suggested an additional .5 FTE librarian be approved as permissive in case a .5 FTE librarian could not be hired and a full-time equivalent was necessary to fill the need. The board directed staff to fund these reinstated positions using anticipated monies from the federal Education Jobs and Medicaid Assistance Act. The budget adjustment for salary and benefits would be \$180,000 for the three Library Assistants and \$95,000 for a 1.0 FTE Librarian for a total of \$275,000. Because these are one-time funds, staff does not recommend reinstating these positions.

SMMUSD Library Services Staffing
2009-10 versus 2010-11

	2009-10	2010-11	Board Recommendation
Samohi	1.5 librarians 1 librarian asst.	1 librarian 1 librarian asst.	(.5) librarian
Malibu H.S.	1 librarian 1 librarian asst.	1 librarian	(1) librarian asst.
JAMS	1 librarian 1 librarian asst.	1 librarian	(1) librarian asst.
Lincoln	1 librarian 1 librarian asst.	1 librarian	(1) librarian asst.
Elementary Schools	11 elementary library coordinators	11 elementary library coordinators	
District Office	.5 library coordinator		(.5 permissive)

Public Comments:

- Keryl Cartee-McNeely encouraged the board to pass this item.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
10/21/10
FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD UPDATE
RE: ANNUAL PUBLIC HEARING AND ADOPTION OF RESOLUTION NO. 10-11 ON
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND WILLIAMS
SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RECOMMENDATION NO. A.24

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

Open Hearing: 7:35pm

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

Close Hearing: 7:36pm

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

Adoption of Resolution No.10-11 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

Education Code Section 60119
Certification of Provision of Standards-Aligned Instructional Materials

Resolution No.10-11 Regarding Sufficiency Or Insufficiency Of Instructional Materials:

WHEREAS, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing at its regular meeting on October 21, 2010, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

Cabrillo:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Edison:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Franklin:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Grant:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

McKinley:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Muir:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Point Dume:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Roosevelt:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Rogers:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Webster:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

John Adams Middle School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

Lincoln:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language and Health.

SMASH (Santa Monica Alternative School House):

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Olympic Continuation High School:

~~No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.~~ **4** students are in need of a textbook in Math. No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Social Studies, Science, Foreign Language, and Health.

Malibu High School:

84 students are in need of a textbook in Health. No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Foreign Language.

Santa Monica High School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive, and;

WHEREAS, the insufficient textbooks or instructional materials listed above were not provided for the following reasons:

Olympic High School:

Additional copies of the Consumer Math book are on order, but have yet to arrive.

Malibu High School:

A new Health text was recently adopted for Malibu High. The books have been ordered, but have yet to arrived.

WHEREAS, for the 2010-2011 school year, the principals have verified that students at their schools have been provided with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework and that any insufficiencies have been addressed by ordering texts as needed.

THEREFORE, BE IT RESOLVED, that actions have been taken to ensure that all students have sufficient textbooks or instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which the determination is made.

The local governing board of the Santa Monica-Malibu Unified School District/County Office of Education hereby certifies that as of this date, each pupil in the district/county of education, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/social science
- Mathematics
- Reading/language arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 9531*.

For students in grades, 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR, Title 5, Section 9531*.

Certification was approved by the local governing board at a public meeting held on October 21, 2010.


BE IT FURTHER RESOLVED, that for the 2010-2011 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks as specified in Education Code section 60119.

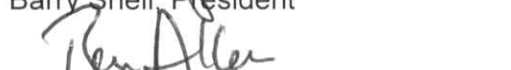
PASSED AND ADOPTED by the Board of Education on this October 21, 2010, by the following vote:

Ayes 6
Absent 1

Noes 0
Abstain 0



Barry Snell, President


Kelly Pye, Vice President

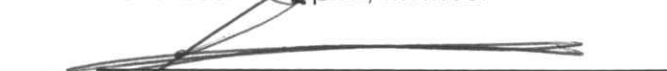

Ben Allen, Member

Oscar de la Torre, Member


Jose Escarce, Member


Maria Leon Vasquez, Member


Ralph Mechur, Member


Tim Cuneo, Superintendent

DISCUSSION ITEMS

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU
RE: GUIDANCE AND COUNSELING SERVICES AT SANTA MONICA
HIGH SCHOOL

DISCUSSION
10/07/10
Postponed
from 10/07/10

DISCUSSION ITEM NO. D.01

The Superintendent has requested that a discussion be held with the Board of Education regarding the guidance and counseling program services offered at Santa Monica High School.

School staff and representatives will be present to answer board members' questions regarding the scope of the program services and responsibilities of the advisors, the college counselors, and the student outreach specialists. They will also discuss how overlapping of responsibilities reinforces the services provided to all students.

Dr. Pedroza, Ms. Baxter, and Samohi's counseling and advising staff presented to the board. Their presentation can be found under Attachments at the end of these minutes.

Mr. Allen asked about graduation rates. Dr. Bradford said the official numbers have not yet been released. She said if a student leaves SMMUSD, but is not reported at another school, they are considered a drop-out. Dr. Pedroza said CAHSEE passage is also a factor. Mr. Allen asked if the district had the capability of tracking whether or not a student succeeds once in college. Ms. Baxter said there is not a systematic way for gathering that data. Mr. Allen asked about counseling special needs and gifted students. For special needs students, the counselors work closely with the teachers on IEPs and adapting the curriculum. Gifted students are directed toward SMC classes.

Dr. Escarce asked what could be done to increase the number of students applying to four-year universities. The counselors said they will be holding more workshops during weekends in addition to week nights. They are also actively seeking out and supporting those students who are eligible for applying to four-year universities. They also educate the families of students about the benefits of college.

Ms. Leon-Vazquez commented on how some seniors wait to apply to SMC, and then are unable to sign up for classes. The counselors said they encourage students to apply for SMC in January in case they decide to attend SMC rather than a four-year university.

Mr. Mechur asked how the counselors, college counselors, and advisors are divided among the houses. Dr. Pedroza explained the staffing matrix. Mr. Mechur asked how communication between teachers and counselors and students/parents could be improved. Dr. Pedroza said communication is improved by systematizing the outreach process.

Ms. Pye asked if there has been an increased need for crisis counseling during these difficult economic times. The counselors said there has been an increase for students and families. The PTSA and Alumni Association are also helping with donations to families. Ms. Pye asked about the approach for students who do not qualify for a university. The counselors said they focus on post-secondary options, including finding and building on career interests, such as digital arts, auto mechanics, etc.

Mr. Snell asked if the bullet points listed under Measurements for Success could be quantified. Ms. Baxter said they have much of that data. Dr. Pedroza added that the WASC accreditation process will also help to produce that data. Mr. Snell asked for the data to be broken out by gender and race/ethnicity. He asked the advisors if they have a way of identifying potential at-risk students and a plan to address their needs. Dr. Pedroza said as they assemble the master schedule, administration determines how to focus on tutorial students. The advisors work closely with these students and their families. They also collaborate with the middle schools to gain more insight into these students.

The board thanked the staff for its work and presentation.

TO: BOARD OF EDUCATION

DISCUSSION

10/21/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: 2010 SUMMER PROGRAMS UPDATE

DISCUSSION ITEM NO. D.02

A number of innovative and intensive summer school programs for SMMUSD students were held from late June through August 2010.

This presentation will report on the programs offered, including the enrollment figures, results from students' pre- and post-assessments, grades received, and survey data.

2010 summer program data, follow-up data for prior years' summer programs, as well as reflections and considerations from summer program teachers and administrators, will provide the basis for discussion of the 2010 IISS program and implications for future development and improvement of summer programs for 2011.

The presentation can be found under Attachments at the end of these minutes.

Mr. Snell asked how the summer school teachers are chosen. Dr. Bradford said, according to the union agreement, teachers submit a written application and there is a selection process.

Mr. Mechur asked about follow up for IISS students. Dr. Bradford said the summer school assessments are included in the student's file for the next year's teacher to review.

Dr. Escarce asked about staff's budgetary recommendations for IISS for next summer. Dr. Chou said senior staff has not yet discussed this, but would after the November 2 election.

Ms. Pye asked what made the Connect for Success parent night such a success. Ms. Serratore said the teachers called each of the parents to invite them and some of the parents were simply curious about visiting the Samohi campus for their children who would be in ninth grade in the fall.

Mr. Allen asked why Cohort 1 seemed to struggle more in the Young Collegians program. Ms. Serratore said it could have been due to a lack of communication between student and professor – the students may not have been aware of their grades until the end of the program.

TO: BOARD OF EDUCATION

DISCUSSION

10/21/10

FROM: TIM CUNEO

RE: CONSIDER REVISING BP 9320 – MEETINGS AND NOTICES

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider revising board policy 9320 – Meetings and Notices in order to adjust the start time for Board of Education meetings.

COMMENTS: The current policy states that Board of Education meetings shall begin at 4:00pm. The board has requested that this be moved to 4:30pm. With this change, closed session would be from 4:30-6:00pm, and open session would start at 6:00pm (instead of 5:30pm).

Attached:

- BP 9320 – Meetings and Notices

The board agreed this item would come forward for approval under Consent at the next board meeting.

MEETINGS AND NOTICES

Meetings of the Board of Education are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and place to hear, discuss, or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. However, an employee or district official may engage in separate conversations with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure participation in the meeting by disabled individuals, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1)

Meeting notices and agendas shall specify that any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2) Each agenda shall also list the address(es) designated by the Superintendent or designee for public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

Regular Meetings

The Board shall hold at least one regular meeting each month. Regular meetings shall be held at ~~4:00 p.m.~~ 4:30 p.m. on the first and/or third Thursday of each month at the District Office, 1651 16th Street, Santa Monica, CA. Additionally, four or five regular Board meeting scheduled for the first Thursday of the month will be held in Malibu, for the purpose of uniting the communities. Actual dates and locations are to be determined yearly by members of the Board.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code [54954.3](#))

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code [54956](#). The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code [54956.5](#))

An emergency situation means either of the following: (Government Code [54956.5](#))

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time he/she notifies the other members of the Board about the meeting. (Government Code [54956.5](#))

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code [54956.5](#))

Adjourned/Continued Meetings

A majority vote by the Board may adjourn/continue any regular or special meeting to a later time and place that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may

declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code [54955](#))

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code [54955](#))

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code [54952.2](#))

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
 2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
 3. An open and noticed meeting of another body of the district
 4. An open and noticed meeting of a legislative body of another local agency
 5. A purely social or ceremonial occasion
 6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers
- Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code [54952.2](#))

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code [11135](#), including, but not limited to, religion, sex, or sexual orientation. In addition, meetings shall not be held in a facility which is inaccessible to disabled persons or where members of the public must make a payment or purchase in order to be admitted. (Government Code [54961](#))

Meetings shall be held within district boundaries, except to do any of the following: (Government Code [54954](#))

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if it's principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a place designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code [54954](#))

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code [54953](#))

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code [54953](#))

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code [54953](#))

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code [54953](#))

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or

the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code [54953](#))

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

Legal Reference:

EDUCATION CODE

[35140](#) Time and place of meetings

[35143](#) Annual organizational meeting, date, and notice

[35144](#) Special meeting

[35145](#) Public meetings

[35145.5](#) Agenda; public participation; regulations

[35146](#) Closed sessions

[35147](#) Open meeting law exceptions and applications

GOVERNMENT CODE

[11135](#) State programs and activities, discrimination

[54950-54963](#) The Ralph M. Brown Act, especially:

[54953](#) Meetings to be open and public; attendance

[54954](#) Time and place of regular meetings

[54954.2](#) Agenda posting requirements, board actions

[54956](#) Special meetings; call; notice

[54956.5](#) Emergency meetings

UNITED STATES CODE, TITLE 42

[12101-12213](#) Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

[35.160](#) Effective communications

[36.303](#) Auxiliary aids and services

COURT DECISIONS

Wolfe v. City of Fremont, (2006) 144 Cal.App. 544

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 218 (2005)

84 Ops.Cal.Atty.Gen. 181 (2001)

84 Ops.Cal.Atty.Gen. 30 (2001)

79 Ops.Cal.Atty.Gen. 69 (1996)

78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2006

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, rev. 2007

WEB SITES

CSBA: <http://www.csba.org>

CSBA, Agenda Online:

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>"><http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

California Attorney General's Office: <http://www.caag.state.ca.us>

Institute for Local Government: <http://www.cacities.org/index.jsp?zone=ilsg>

Bylaw SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: June 25, 2009 Santa Monica, California

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: "Guidance and Counseling Services at Santa Monica High School" (*associated with Item No. D.01*)
- Presentation: "SMMUSD Summer Programs 2010" (*associated with Item No. D.02*)

Presentation to the Board of Education October 21, 2010



Guidance and Counseling Services
at Santa Monica High School

Counseling and Guidance Services

- **Academic Counseling**
- **Social, Emotional, and Crisis Counseling**
- **College Counseling**
- **Student Support Meetings**
- **Attendance**
- **Discipline**
- **Parent Outreach**
- **Community Outreach**

Counseling and Guidance Personnel

Advisors

Samohi
students
and families

College
Counselors

Student
Outreach
Specialists

Academic Counseling

Maintain and monitor students
courses and grades

Communicate all
post secondary
options

Meet with students to
discuss course
schedule and college
requirements

Promote
graduation
requirements
in addition to
post secondary
options

Identify and
support students
who may benefit
from tutorial

Follow up with
students' academic
needs and
collaborates in
tutorial

Social, Emotional, and Crisis Counseling

Through High School Growth
Monitor academic personal well being and
provide immediate counseling

Collaboration
toward academic
and post
secondary options

Coordinate
best support
resources for
students in
crisis

Through the College Process
Provide support for anxiety
and stresses through the
application process

Support students
emotionally and
socially through
high school and
community crisis

Identify individual
resources and
referrals

College Counseling

Support the ongoing college culture

Coordinate
requirements
and process

Assist in needs of
college center

Advise and
administer
preparation and
college application
process

Promote
post
secondary
options

Encourage
college
going culture
through
mentoring

Student Support Meetings

Four year plan, IEP, 504, SST,
SARB, and middle school outreach

*Collaborate on
all aspects of
student needs*

Keeping
parents,
faculty, and
staff
informed

*Student advocacy
with teachers*

Grade level parent meetings
Workshops-College
Application, Financial Aid

On going
direct
support for
students

Attendance

Monitor all aspects of attendance, including student and parental involvement

Coordinate specific duties related to attendance

Support with chronic attendance issues

Assist in tardy accountability

Administer and maintain attendance issues

Direct intervention with chronic attendance issues

Discipline

Monitor and implement disciplinary actions

Student Support

Support administration in disciplinary policies

Maintain orderly conduct on campus through supervision and adult presence

Work with students on an individual basis

Provide mediation during conflicts

Parent Outreach

Maintain direct communication and continuously supply up-to-date information

Provide intensive support for parents through the transition to post secondary future

Collaborate and participate with all parent organizations as well as individual support

Communicate services and support to parents through calls, meetings or home visits

Community Outreach

Out reach and coordinate
additional community services

Networking with
colleges and
scholarship
opportunities

Liaison with
community
based
organizations

Measurements of Success

- Compare 2009-2010 to 2010-2011 data of students who are in danger of failing with System of parent notification.
- Monitor drop out rate.
- Develop and implement student and family college application workshops.
- Increase student one on one college application process meetings with Seniors and Juniors.
- Increase applications to four year schools.
- Increase parent grade level meetings focusing on student services.
- Compare four year college acceptances of students of color with four year college attendance.



SMMUSD Summer Programs 2010



**A Report to the Board of Education
October 21, 2010**

Santa Monica-Malibu Unified School District

1

Summer Programs 2010

- Program Goals
- Brief Description of Programs
- 2010 Enrollment and Performance Data
- Reflections from Students, Parents, Teachers, and Administrators
- Follow-up from Prior Year Programs
- Challenges for 2011
- Questions and Discussion

2

Summer Program Goals for 2010

- Provide students with short-term, intensive academic experiences that will:
 - Accelerate progress toward academic proficiency
 - Assist high school students with credit recovery toward graduation
 - Provide a meaningful, student-centered, transitional experience from 8th to 9th grade
 - Provide a meaningful, student-centered, transitional experience from 5th to 6th grade
 - Offer under-represented students an early college experience

3

SMMUSD 2010 Summer Programs

Program	Grades	Enrollment	Location
Elementary IISS	2 – 4	249	Muir/SMASH
Elementary IISS	2 – 5	40	Cabrillo
Elementary ESY	K- 5	84	Roosevelt and Cabrillo
Jump Start to Success	5	83	JAMS
Middle School ESY	6 – 8	62	JAMS and Lincoln
Connect for Success	8	136	Samohi
Young Collegians	9 – 11	69	SMC
AVID	9	39	Samohi
APEX On-Line	9 – 12	58 33	Samohi Olympic
Credit Recovery	9 – 12	521	Samohi (Malibu Hi students included)
Credit Recovery	11 – 12	81	Olympic
High School ESY	9 – 12	63	Samohi and Malibu Hi
Total Enrollment		1485	

4

Intensity by Design

- Long, 2 to 5-hour blocks
- Short, 4 to 6-week term
- Short 4-day week for credit recovery and Connect for Success
- Specially designed curricular materials
- Targeted professional development
- Effective classroom management tools
- Increased student response opportunities
 - In some cases, smaller class size
 - Sheltered effect

5

Targeting the Achievement Gap

2010 District and Summer Program Demographics

	Percent of SMMUSD	Percent of Summer Programs
African American	8%	14%
Latino	27%	57%
Economically Disadvantaged	27%	56%
English Learners	10%	23%
Students with Disabilities*	10%	17%

* Does not include students enrolled in Extended School Year Program through Special Education

6

Elementary IISS Program Description



- Four-week program for elementary students
- ELA Curriculum: Student Onramp Strategies (SOS) and Reading and Writing Sourcebook
- Math Curriculum:
 - Number Worlds (focus on number sense and operations)
- Assessments
 - Pre and Post Tests
 - End of Summer Progress Reports
- Parent Communication
 - Information Night with Parent Contract
 - Parent contacts

7

Elementary IISS Students

- Grades 2 – 4 (2 – 5 in Malibu)
- Identified based on Spring 2009 CST and/or 2010 District Assessments plus 2010 teacher recommendation
- Far Below, Below and lower end of Basic performance in ELA and/or Math

8

Elementary IISD Students

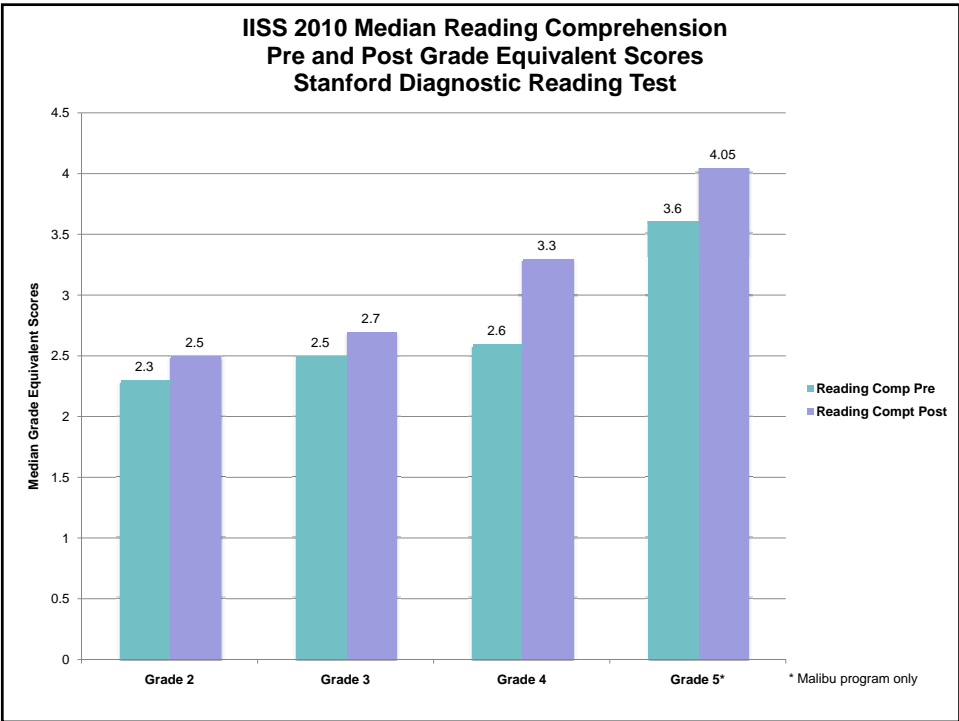
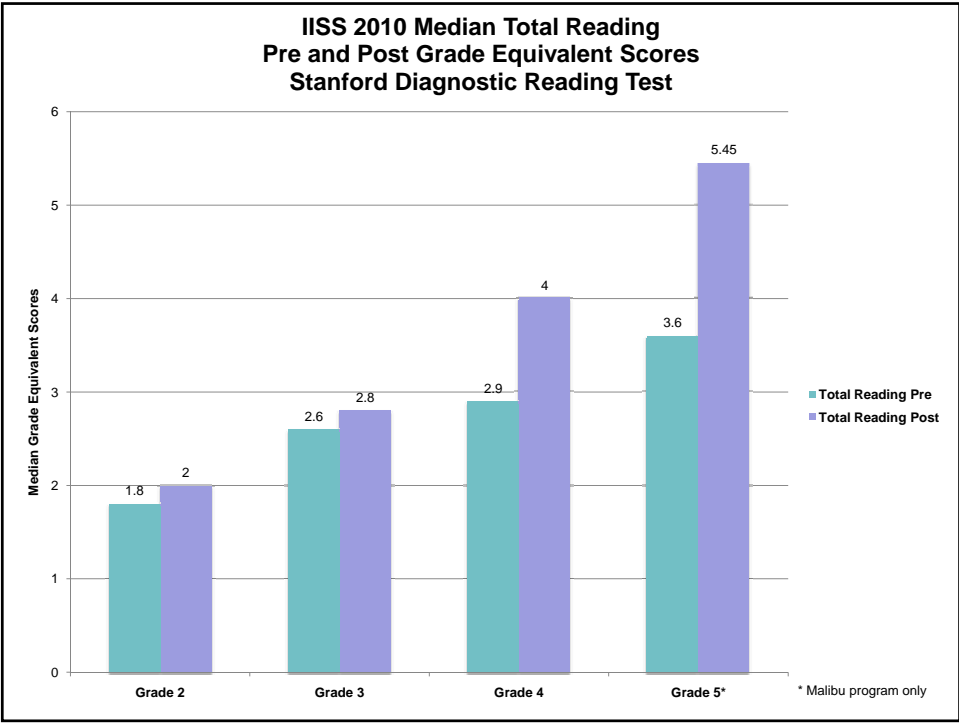
School	Identified	Enrolled
Cabrillo	40	25
Edison	76	44
Franklin	35	15
Grant	92	55
McKinley	56	25
Muir	57	36
Point Dume	14	4
Rogers	102	54
Roosevelt	55	18
SMASH	10	1
Webster	24	12
Total	561	289

9

Continued Gains on Pre/Post Stanford Diagnostic Reading

- 6th year of positive results for literacy
- Gains reported in terms of median grade equivalency scores
- Gains of two months to eighteen months after 4-week program

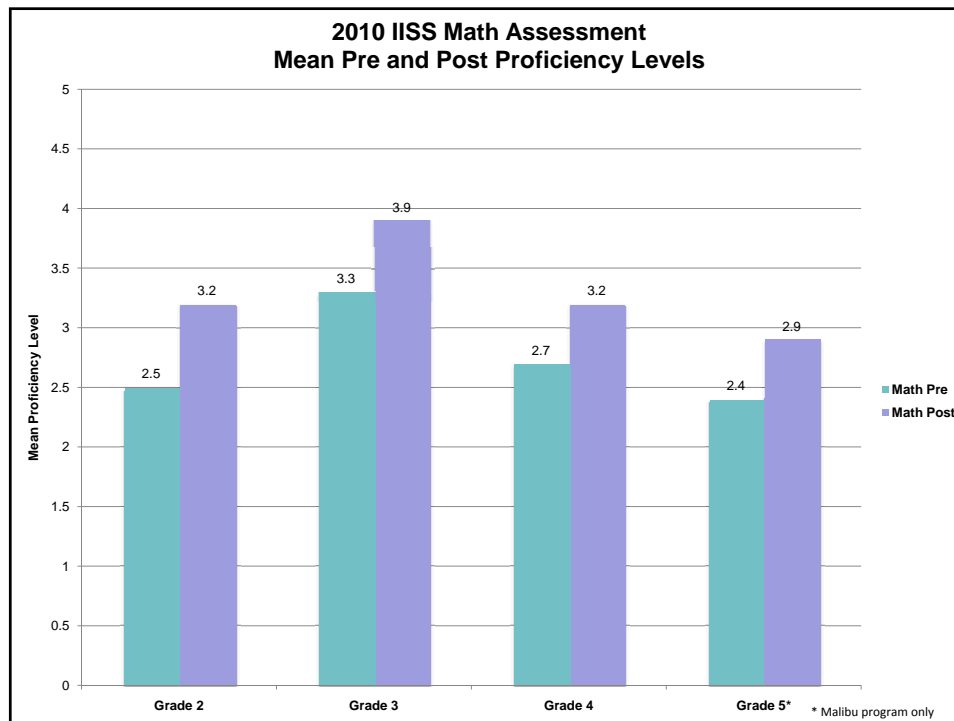
10



2010 Pre/Post Math Data

- Number Worlds pre-post assessment for each of the selected units of study
- Reported in mean Proficiency Levels
 - 1 (Far Below), 2 (Below), 3 (Basic), 4 (Proficient), 5 (Advanced)
- Solid gains in moving students from Below to Basic for these units of study in every grade

13



Elementary IISS Parent Survey and Reflections

- **198 Parents responded**

- 90% felt IISS met the academic needs of their child
- 78% reported their child learned new concepts and skills
- 87% reported their child reviewed important concepts and skills

“Very satisfied that my child learned division and said it was fun!”

“My child learned new skills that will help her going back to school in September.”

“I was expecting my daughter to also be introduced to what’s to come in the upcoming school year. This seemed to be a lot of review work.”

15

Elementary IISS Parent Survey and Reflections

- 94% reported that the summer school schedule met their families needs

“If summer school ended just an hour later it would be better. 9:00 – 1:00 would be better.”

“Instead of 4 weeks, make it longer. The teachers are great and motivate the kids a lot which makes my son enjoy coming to school.”

- 76% received some communication from IISS teachers

“The meeting to inform parents showed how the children were being taught – so we can use the same at home. Teachers were so enthusiastic!”

“I didn’t receive enough information about Child Care.”

“I would have liked more communication with the teacher.”

16

Elementary IISS Parent Survey and Reflections

– 98% felt IISS met or exceeded their expectations

“My daughter was happy to tell me about her day and her class participation and learning activities. It feels good to see your child happy and eager to attend class.”

“The teachers did a great job. My child was happy coming to school every day, even in summer!”

“It was better than expected due to the teacher. She is patient and motivates the students.”

“Teachers were motivating and able to engage my child during the lessons.”

“My son had great teachers that made his experience at summer school worth it.”

“It was better than expected due to the teacher. She is patient and motivates the students.”

17

IISS Elementary School Teacher Reflections

- Class size (range from 14 – 23)
 - 30% felt size was too large
 - 70% felt size was just right
 - 100% of teachers felt class size is very important to success of IISS program

“IISS kids are used to being the quiet students who wait for others to do the initial thinking. When the class size is small there is nowhere for them to hide and they have to take responsibility for beginning the discussion, to initiate learning.”

18

IISS Elementary School Teacher Reflections

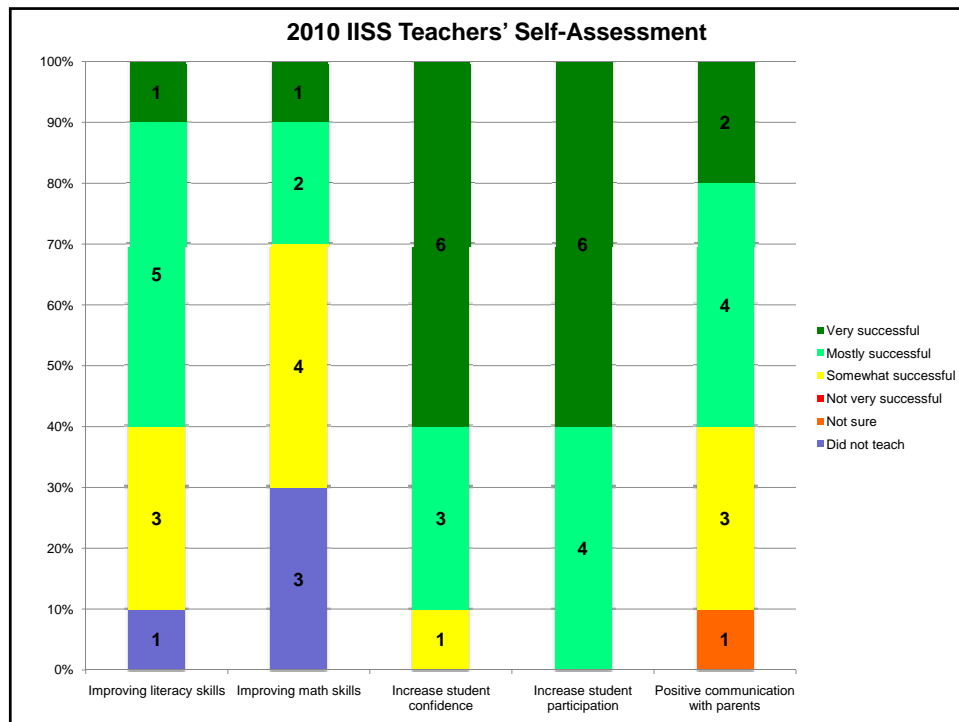
- Scheduling
 - 60% felt four-week time frame was too short
 - 40% felt four-week time frame was about right
- “With the beginning and ending assessments, instructional time is too short in a 4 week program.”

19

IISS Elementary School Teacher Reflections

- Scheduling
 - 50% felt current time frame (right after school is out) is most effective
 - 30% felt right before the opening of the new year would be more effective
 - 20% weren't sure
- “There are arguments to be made for either right after or right before school. Midway would not tie the instruction close enough to either what was just learned or about to be learned and I'm not sure we would see the long term benefits that our data is showing us”.

20



Jump Start to Success Program Description



- Curriculum: Interdisciplinary, project-based learning developed by team of middle school teachers
 - Geared to transitioning into middle school: build on problem solving skills, develop self knowledge, and enhance college preparatory thinking, address clear expectations and classroom management
 - Jump Start into 6th grade science and social studies standards
 - Read and investigate themes from a summer reading novel
 - Experience artistic exploration to bolster academic skills and positive communication and teamwork (through theatre arts thanks to Edgemar Theatre)

Jump Start to Success Program Description

- Assessments
 - Pre and Post Test (math only)
 - Performance-Based
 - Stage Performance
 - Create a Country—social studies/science
- Parent Night
- Parent Contacts

23

Jump Start Students

- Exiting 5th graders from Santa Monica elementary schools
- Identified based on Spring 2009 CST plus 2010 teacher recommendation
- Basic, Below or Far Below in English Language Arts or Math

24

Jump Start Students

School	Identified	Enrolled
Edison	12	10
Franklin	7	1
Grant	27	24
McKinley	15	11
Muir	10	10
Rogers	25	22
Roosevelt	7	2
SMASH	5	3
Total	108	83

25

Jump Start to Success Parent and Student Reflections

- **51 Parents responded**
 - 96% felt they received adequate notification about Jump Start
 - 90% received communication from JS teachers
 - 100% felt JS met their child's academic needs
 - 98% felt JS met or exceeded their expectations
- **63 Students responded**
 - 100% indicated they wanted to succeed in Jump Start
 - 98% felt they understood the content in JS
 - 94% felt summer school will help them in the coming school year
 - 86% stated they would ask questions of the teacher(s) or of another student when they didn't understand what to do

26

Jump Start Teacher Survey and Reflections

- Class size (Average = 21)
 - 100% reported class size was about right
 - 100% reported class size is very important to the success of the Jump Start program

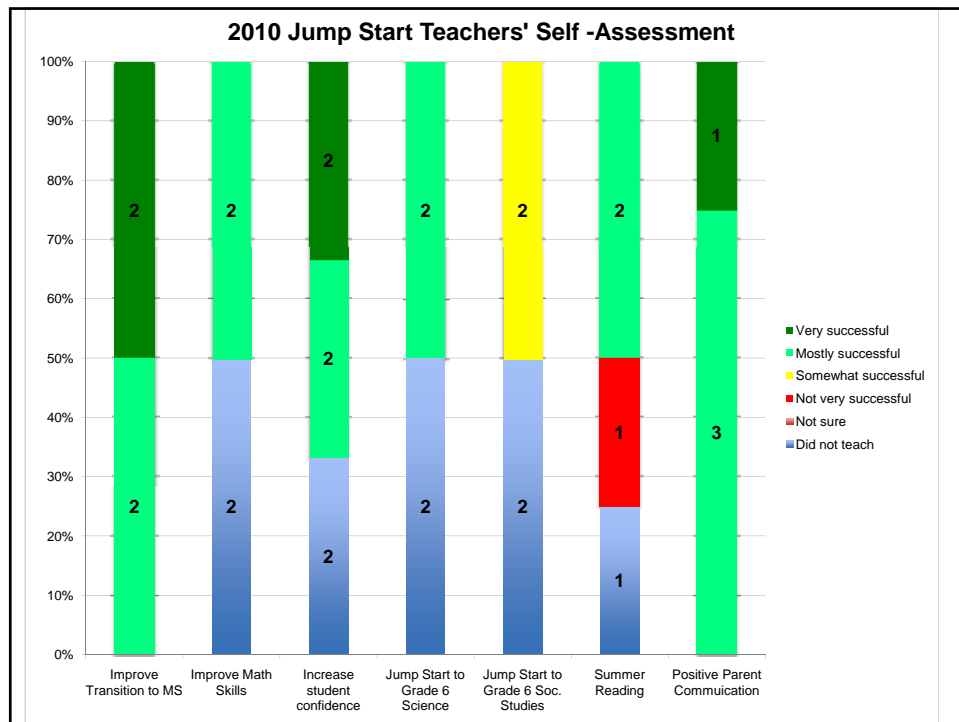
“Given the diversity of ability levels and the many varied needs of the students, small class size is essential to providing a quality educational experience for these students.”

27

Jump Start Teacher Survey and Reflections

- 100% of teachers reported that the four-week time frame for Jump Start was too short.
- 75% of teachers reported that the current scheduling (just after school is out) is effective
- 25% reported that midway through summer would be more effective
- 0% reported that just before school begins would be more effective

28



Connect for Success Program Description



- Curriculum: Interdisciplinary, project-based learning developed by team of secondary teachers
 - Geared to transitioning into high school: provide skills and tools to be successful as freshmen and as productive and concerned citizens of their community
 - Included text-based discussions, interview skills, persuasive writing, expository reading, summer reading, library and school resources, real-world application of number sense
 - Field trips to complement and enrich the curriculum
 - Culminating Projects: Community based topics for student activism and advocacy

Connect for Success Program Description



- Clear Expectations for Classroom Management
- Assessments
 - Pre and Post Test (8th grade math only)
 - Mid and End of Summer Progress Reports (Pinnacle)
 - Elective credits earned
- Parent Night

31

Connect for Success Students

- Exiting 8th graders from Santa Monica middle schools
- Identified based on 2009 CSTs and first semester 2010 grades
- Far Below, Below or low Basic in ELA or math
- Or D or F in 8th Grade English or Math Class (Semester 1)

32

Connect for Success Students

School	Identified	Enrolled
JAMS	146	81
Lincoln	134	57
Malibu	59	0

33

Connect for Success Student and Parent Reflections

- **35 Parents responded**
 - 97% felt they received adequate notification about Connect for Success
 - 80% received communication from C4S teachers
 - 94% felt C4S met their child's academic needs
 - 97% felt C4S met or exceeded their expectations
- **98 Students responded**
 - 97% indicated they wanted to succeed in Connect for Success
 - 95% felt they understood the content in C4S
 - 85% felt summer school will help them this year in school
 - 88% stated they would ask questions of the teacher or of another student when they didn't understand what to do

34

Connect for Success Teacher Reflections

- Class Size

- 100% responded that class size was about right
- 100% responded that class size is important to the program

“If one of the goals for this program is for our students to feel “connected” to Samo and the teachers before the fall, it is imperative to keep class sizes around 18-20 students. If the class size grows too large then it's hard to make those connections.”

35

Connect for Success Teacher Reflections

- 71.4% responded that the Connect field trips were very effective for students
- 28% responded that the field trips were mostly effective

“Our students get to experience parts of their community that they normally take for granted all while completing quite a bit of work while doing it.”

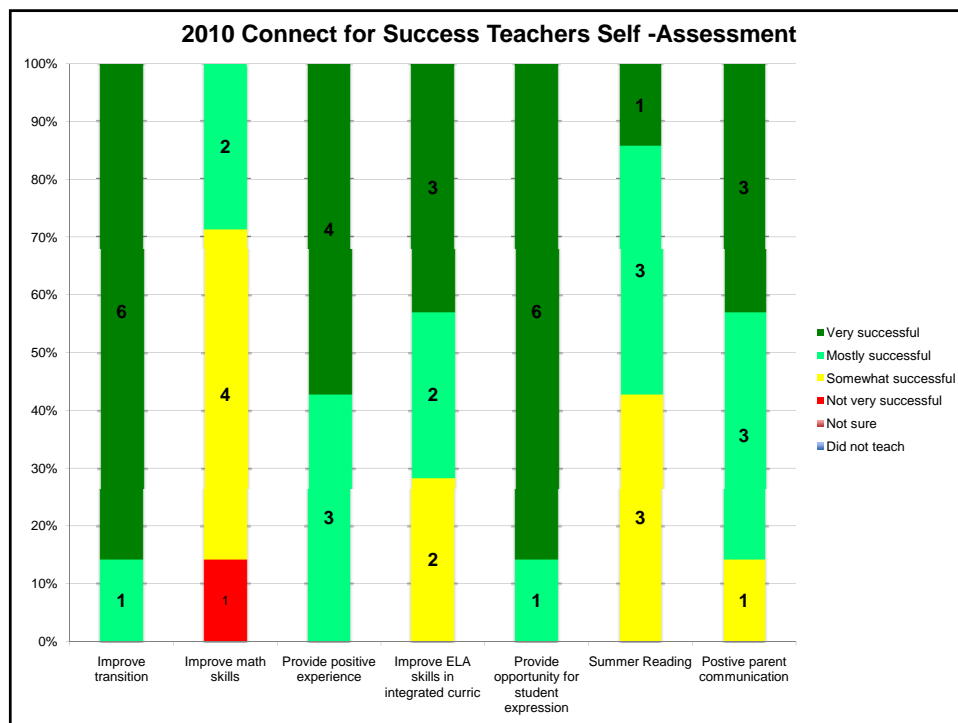
36

Connect for Success Teacher Reflections

- 100% of teachers responded that the Connect program was either very effective or mostly effective in providing a positive transition experience for students.

“It's great to see these kids focused and working in a way that they are not used to. Most students really gave it their all. One of the highlights for some was being able to complete an essay!”

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Young Collegians Program Description



- Early College Experience (beginning in summer after 9th grade)
- SMC Courses
 - Cohort 1: Intro to Computers-business applications and Communication-survey of mass media
 - Cohort 2: History of Rock Music and Library Research Methods
 - Cohort 3: Speech and Counseling (Study Skills/Time Management)
- Assessments
 - SMC Course grades
 - High School GPAs

39

Young Collegians Program Description

- School Year Program Components
 - UCLA Tour
 - Study Sessions
 - English-Math Workshops
 - Guest Speakers
 - Student Panels
 - Career Explorations
- Parent Communication

40

Young Collegian Students

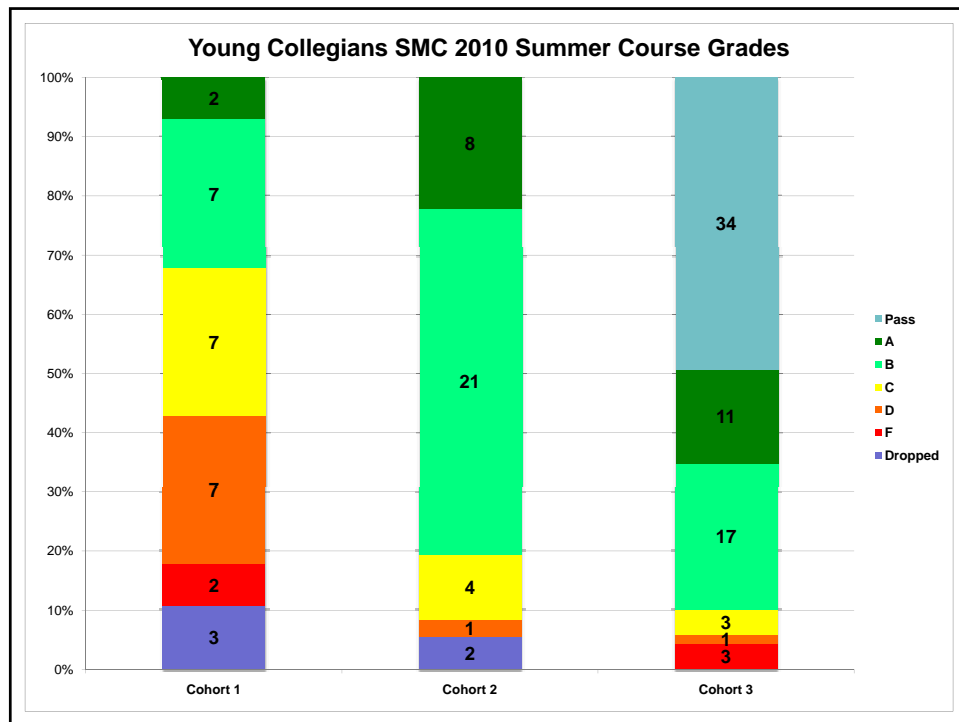
- Three cohorts of students
 - Cohort 1 now 12th graders
 - Cohort 2 now 11th graders
 - Cohort 3 now 10th graders
- Identified based on criteria similar to AVID
 - Counselor recommendations
 - Student and family interview process

41

Young Collegians Cohort 3

School	Invited	Enrolled
Malibu	13	6
Samohi	30	30
Total	41	36

42



YC 1 Student Reflections: Being a Young Collegian...

- “I never would have thought that I would be taking college classes.
- “New experiences and new challenges to overcome and complete...knowledge that will be very useful in the future”
- “I was able to learn a lot from the courses like time management and using computer programs (both of which I applied during my school years too)

High School Program Description



- Specific courses for credit recovery for 9th–12th graders
 - Programs operated at Olympic and Samohi
 - Malibu students participated
- ELD and sheltered courses for English Learners
- World History course for AVID students
- APEX On-line for credit recovery

45

High School Program Description



- New format for 2010: Longer day, four-day week!
- Also on campus:
 - Extended School Year services for students with disabilities: 51 students
 - Connect for Success program: 136 students
 - Ed Ahead SMMEF program
 - U.S. History: 9 students
 - World History: 32 students
 - Ceramics: 18 students

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High School Summer Students

Course Subject	Malibu	Olympic	Samohi
English	4		112
Health/PE	0		31
Math	7		81
Science	6		46
Social Science	2		40
ELD	0		5
AVID World History	0		39
APEX on-line Courses	1	33	52
Total	20	81	406

High School Summer 2010 Program Outcomes

Course Subject	Percent Passing
Social Studies	95%
Science	96%
English Language Arts	89%
Math	90%
PE/Health	78%

High School Administrator Reflections

- With the 4-day week, attendance did not significantly change.
- Both teachers and students were very positive about the 4-day week.
- Having the furlough week between school end and summer was helpful for the logistics of planning.
- One PD day seemed sufficient to challenge their practice and get set up.

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High School Administrator Reflections

- This year, students were not dropped after three absences unless the parent requested.
- This change resulted in some students earning Fs because they stopped coming to school
- 58 students used APEX on-line to work on 62 classes. 42 of them have completed a course. None of them earned an F.
- ESY was better connected to Credit Recovery program this year, but some earlier coordination will make that stronger.
- Connect for Success was a huge success.

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Credit Recovery Teacher Survey and Reflections

- Class Size (ranged from 8 to 31)
 - 27% reported class sizes too large
 - 9% reported class sizes too small
 - 64% reported class sizes about right
 - 82% reported class size is very important
 - 18% reported it is somewhat important

“These are students who did not do well in the large classes during the year. Most of these students need to work on skills and that is difficult when you have 26-30 students in a class.”

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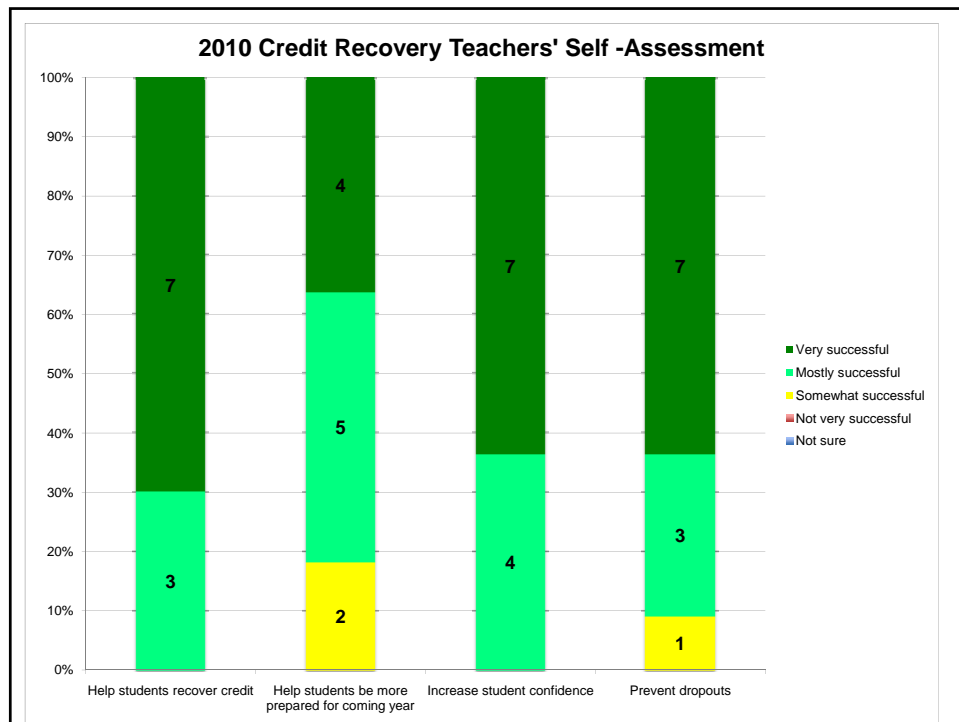
Credit Recovery Teacher Survey and Reflections

- Schedule Changes
 - 64% reported new schedule was very effective for most students
 - 27% reported it was mostly effective for most students
 - 9% reported it was not very effective for most students

“Although the day was longer I think the shortened schedule was a benefit not only to the students but the teachers as well. I definitely felt more rested and recharged every Tuesday.”

“I think it gave the students a nice three day break and I believe there were less absences due to this schedule.”

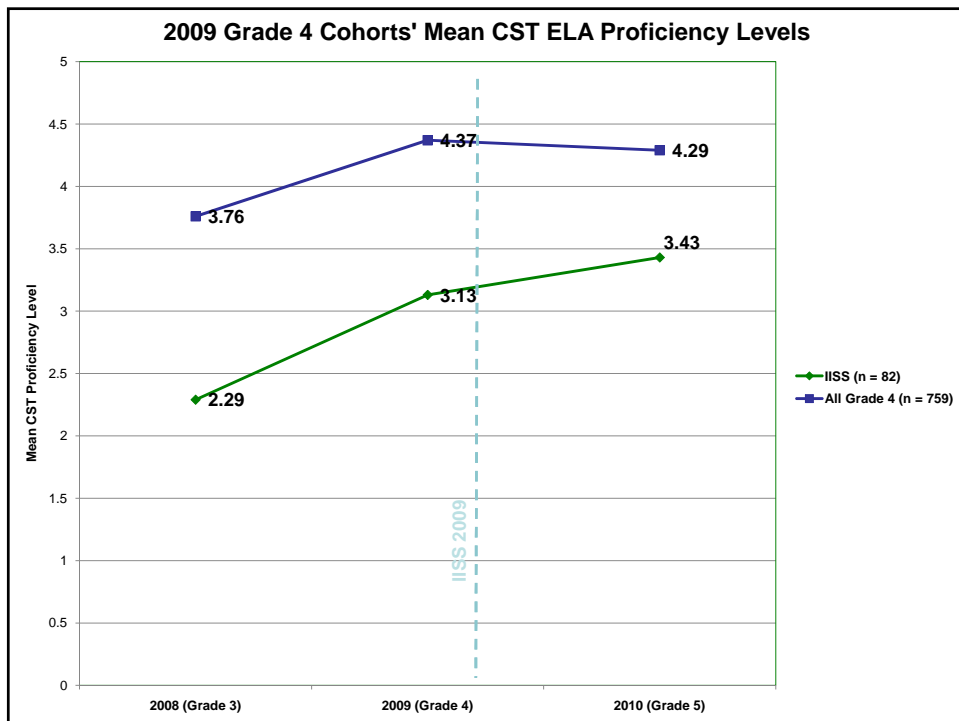
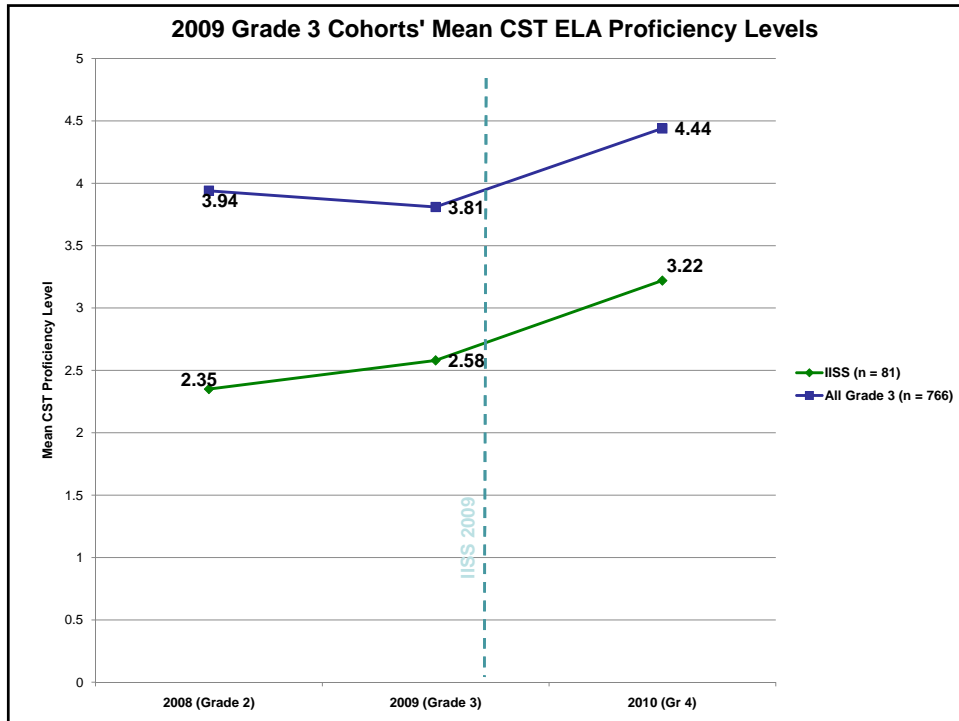
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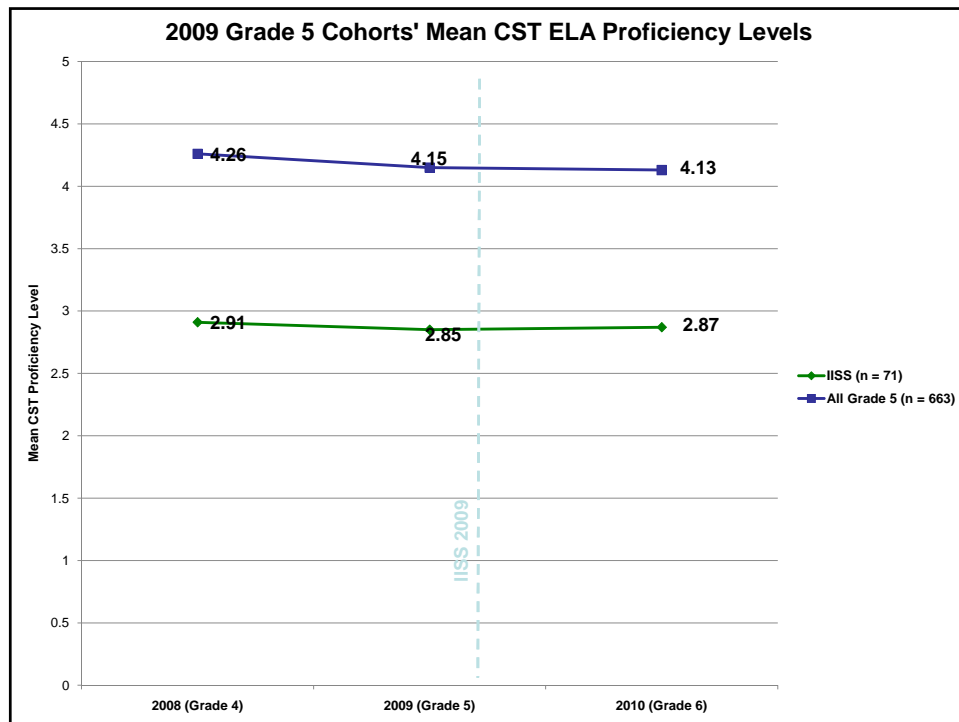


IISS Program Impact

- Pre- and Post-Test data demonstrate students make gains over a short period of time.
- The bigger question is what impact does IISS have on students' achievement over time.
- This is difficult to measure with any certainty, given the multitude of factors that influence student achievement.

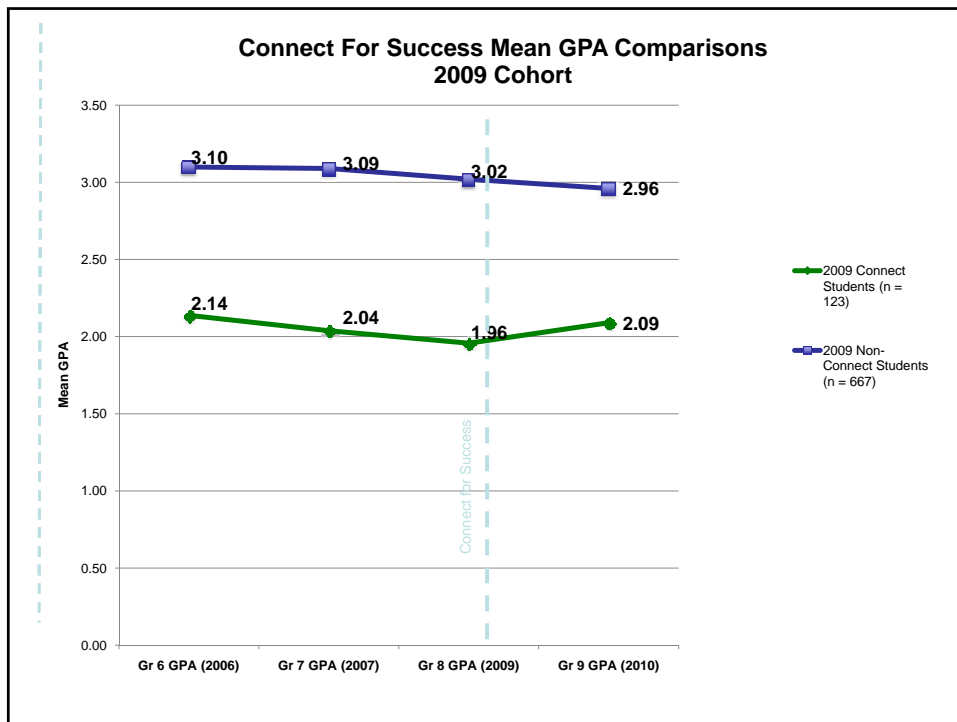
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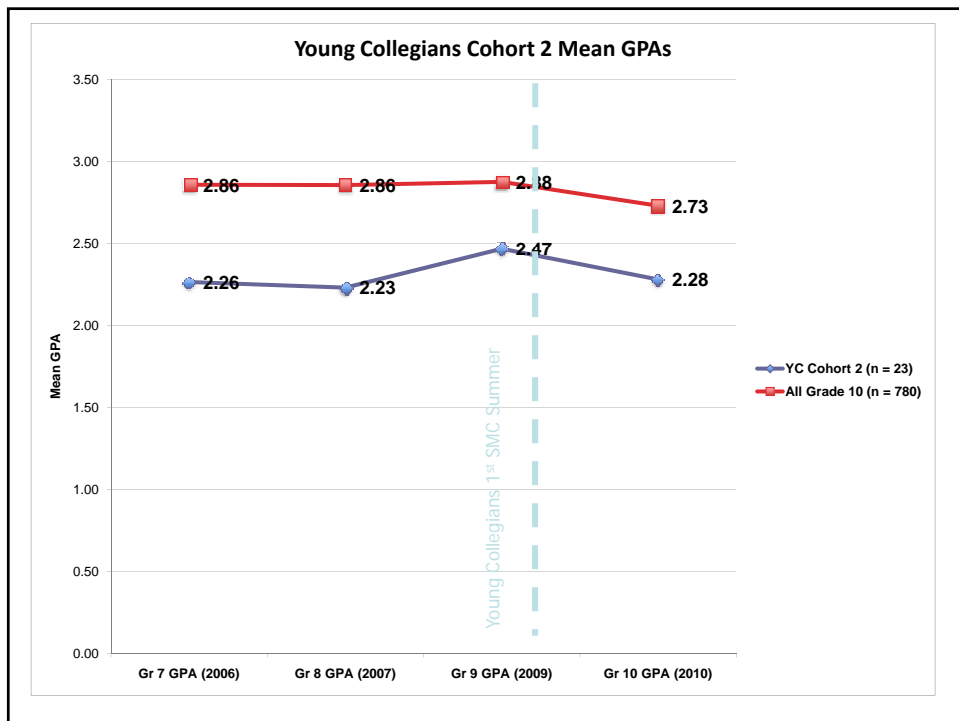
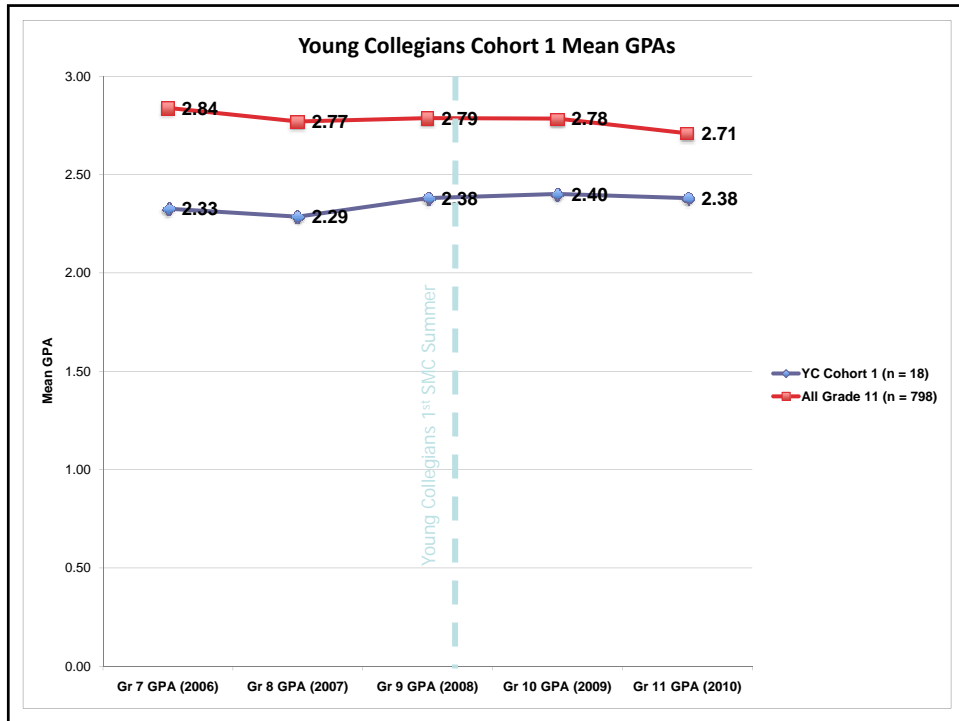
Summer Program Impact: Connect for Success

- The GPAs for the 2009 Connect for Success group and the grade level as a whole were compared.
- Connect Students demonstrated an increase in their GPA from 8th to 9th grade.



Summer Program Impact: Young Collegians

- The GPAs for Young Collegians Cohorts 1 and 2 are compared to the grade level as a whole.



Summary of Findings



- Across all summer programs, there are some indicators of success
 - Pre/Post assessment data
 - Some evidence of increased CST achievement over time
 - Some encouraging GPA data
 - Course passage and credit recovery

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Summary of Findings

- Student, parent and teacher reflections report other indicators of success
 - Increased student participation
 - Increased student confidence
 - Easing of transition to middle or high school
 - Increased student aspirations

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Challenges for 2011



- Challenges of interdisciplinary approach
 - Jump Start interdisciplinary curriculum will need retooling: 4 week versus 5 week program?
 - Balancing students' instructional needs in math within an interdisciplinary, project-based program approach is a continuing challenge

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Challenges for 2011



- Uncertainties
 - Funding
 - Administrative staffing for planning and implementation
 - Adequate time for planning and implementation
 - Schedule and calendar for various programs

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Questions and Discussion

