

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

April 19, 2012

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, April 19, 2012, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Board Conference Room at the District Offices. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:15 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (20)
- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (20)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act. (15)
- Closed session with legal counsel concerning existing litigation pursuant to GC §54956.9(a) as cited in the Brown Act [Petersil (Shanna) v. Santa Monica-Malibu USD, File No.: 11-95310DP] (10)
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (*agenda item No. A.23*) (20)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54957, as cited in the Brown Act. (5)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

6:17 pm

V. APPROVAL OF THE AGENDA

It was moved by Mr. de la Torre, seconded by Mr. Patel, and voted 7/0 to approve the agenda with the update. The board agreed to move Item No. D.02 up in the agenda, following A.28.

6:18 pm

VI. APPROVAL OF MINUTES

A.01	March 1, 2012	1
	March 8, 2012	
	March 15, 2012	

6:19 pm

VII. CONSENT CALENDAR (30)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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A.03	Conference and Travel Approval Ratification.....	4-6

A.04	Overnight Field Trip(s) 2011-2012.....	7-8
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A.11	Amendment to Contract – Lease Leaseback – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization & Site Improvements – Swinerton Builders – Measure BB.....	22-23
A.12	Contract Amendment #31 for Additional Architectural Services for Design – Lincoln Middle School – Replacement of Classroom Building C, Modernization and Site Improvements Project (Package 2) – DLR Group WWCOT – Measure BB	24-25
A.13	Amendment to General Services Administration Contract – Lincoln Middle School Modernization of Building E (Package1B) Project – Simplex Grinnell – Measure BB	26-27
A.14	Contract Amendment #17 for Additional Design Services for Santa Monica High School Science & Technology Building and Site Improvements Project – R.L. Binder FAIA Architects, LLP – Measure BB	28-29
A.15	Contract Amendment #18 for Additional Services for Santa Monica High School Replacement of Existing Football Field with Synthetic Turf Project – R.L. Binder FAIA Architects, LLP – CCJUP	30-31
A.16	Ratify Award of Bid #12.08.BB – Washington Child Development Center – Elementary Building Roofing Replacement Project – Best Contracting Services, Inc. – Measure BB.....	32
A.17	Approve Covenant to Maintain Drainage Facilities for the Malibu Middle and High School Campus Improvements Project – Measure BB	33

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A.20	Classified Personnel – Non-Merit.....	48

General

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A.22	Supplemental Textbooks	50
A.23	Expulsion of Student (BOD: 06/07/96)	51

6:20 pm **VIII.**

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Luis South, Gary Avrech, Victoria Gray, Debra Shepherd, Jerry Rubin, Rev. Erin Tamayo, Dr. Patricia O'Neill, Gina Frazier, Sherri Walker, and Reuben Branfman addressed the board regarding race issues in the district.*

- Theresa Harris, Erin Kavanaugh, and Lupe Ibarra-Smith addressed the board regarding the size of special education classes at John Muir Elementary School. The board requested information on Special Education data among the schools, including staffing ratios.

IX. COMMUNICATIONS (35)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Brontë Burnette – Santa Monica High School

Ms. Burnette reported that ASB has also been examining the racial incidents at Samohi; they do not yet know how to deal with them, but they offer their support to the school and district. the End of the World Rally, which had been postponed, was on March 21 and had tons of student involvement, sports, bands, and a pie in the face. Open House was on March 27; the Freshman Steering Committee hosted a bake sale making over \$650 and Seniors hosted food trucks Grilled Cheese Patrol and Calbi. ROP hosted food trucks after school on Tuesday for students. There was a Band Festival on March 27 throughout the day and into the night. On March 29, there was an Orchestra Festival with several schools competing. The Formal Wear Drive ended on March 30, with a large donation of different dresses that will be available to Samohi students. Club Day was on March 30 and went very well. The Cal Lit class trip occurred during the first weekend of spring break and was enjoyed by the students who went. During spring break, students in the Japanese 4 class went to Japan and enjoyed speaking the language in a natural setting. Orchestra students traveled to Washington, DC, from the April 9-14. On April 18 and 19, ASB will host a Meet the Candidates Rally, allowing students to get to know the ASB candidates and ask them questions. ASB elections will be on May 2. There was a groundbreaking ceremony on the New Innovation Building that will contain I House and science programs. Cheer tryouts are currently underway. Track and Field has back-to-back track meets on Thursday and Friday. AP test preparations are underway in all AP classes, including practice tests and extra prep time. CST testing begins next week. Teachers have been explaining to students the importance of a good CST test score. The weekend following CSTs, the Jazz Bands will be going to Reno, NV, to compete. There is a silent film showing on April 28 in Barnum Hall, complete with organ music. The For The Arts benefit concert is this Saturday at 7:00pm in Barnum Hall. Global Youth Service Day, or Samo Serves, is on April 20, during which students will conduct community service for the campus and city; there will be a pep rally during lunch. Racial Harmony will occur on Friday, April 20. Campus tours and informational sessions for incoming freshmen will be held on April 21. Senior Prom is scheduled for May 26 at the Beverly Hilton Hotel with the theme Starry Nights.

Yasi Afsharnive – Malibu High School

Ms. Afsharnive reported students had an incredible two weeks off, and now they're rested and ready for testing. She also reported that several weeks ago, the girls' select choir attended the Heritage Music Festival, where they won a Gold Rating – the highest award possible. On March 30, eighth graders and seniors took their class panoramic pictures. March 28 was the first annual Family Science Night, which was

7:21 pm

7:26 pm

coordinated by parents, teachers, and Pepperdine professors. College Night, which was on March 29, provided information on college life and college application process. Several weeks ago, the campus was lucky enough to have the band False Puppet perform during a lunch period. Yesterday was the freshmen field trip to the California Science Center. There was also a BBQ and music in the quad yesterday. ASB is busy planning Spirit Week as well as a promotional video that involves all the students. Cheerleaders will be competing in the Las Vegas Nationals this weekend. The Gay-Straight Alliance will be holding a moment of silence tomorrow.

7:29 pm

Chynna Summers – Olympic High School

Ms. Summers reported that Olympic students attended a staged reading of *The Ballad of Emmett Till* at the Broad Stage on March 20. Ms. Summers said it was a wonderful and powerful performance, illustrating a significant time period in U.S. history. On March 29, Karen Koblitz, artist and department head of ceramics at USC, spoke to Olympic students about her work, sharing her smaller sculptures and pictures of her larger installations. Ms. Koblitz is the mother of Olympic student Gina and wife of Grant Elementary School Principal, Al Friedenbergl. During the first week of spring break, four Olympic students participated in the Park Studio program, part of the Santa Monica Museum of Art. They worked at the Watts Labor Community Action Committee site l nteh foundry, learning to work with glass. The students' work is included in a current exhibit at the museum. Terry Kamibayashi, Manager of Maintenance and Operations, and his staff have been helping the school prepare a classroom for the Santa Monica Boys and Girls Club to establish an after school program for the students. Today, there was a blood drive with the Red Cross, and the Westside Family Health Center brought a mobile clinic to serve students and the community.

7:31 pm

B. SMMCTA Update – Harry Keiley (5)

Liz Cowgill and Anthony Fuller delivered Mr. Keiley's report. They announced that the union will be entering into negotiations with the district. They listed SMMCTA's negotiation core values and the articles the union plans to open for negotiations. These can be found with Item No. l.05. Ms. Cowgill said the union was excited to use Interest Based Bargaining techniques.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – no report

7:37 pm

D. PTA Council – Kelly McMahon Pye (10)

Ms. Pye reported that following spring break, the PTA Council Units are busy with end-of-year events and board elections. Ms. Pye thanked Dr. Chou, who is working with Jon Kean to plan for the Middle School Parent Forum, which will be at 9:00am on May 19. The Annual Honorary Service Awards breakfast will be on May 22 at Tiato in Santa Monica. In honor of Earth Day this Sunday, PTA has received a grant to host a Bike Rodeo at the Beach this weekend from 1:00-3:00pm. Participants will learn about bike safety. Summer Adventure registration is open and enrollments have been pouring in. Ms. Pye said she was proud to report that SMMUSD's PTA Council has exceeded the number of signatures it was dedicated to acquire to help place the Our Children, Our Future tax initiative on the November 2012 ballot.

Kim Bonewitz – Juan Cabrillo Elementary School PTA President –
postponed

Laurie Lathem – Edison Language Academy PTA President

Ms. Lathem's report can be found under Attachments at the end of these minutes. Dr. Escarce asked how, if at all, LAUSD's change in interdistrict permit policy has affected student recruitment at Edison. Ms. Lathem commented that LAUSD has released many students who are siblings of students already on permits. The problem, she guessed, might be in the future with new release applications for Kindergarteners. Dr. Escarce asked about the campaign to recruit Spanish-speaking, resident and non-resident families to apply to Edison. He suggested reaching out to the unions at hotels and other local businesses. He also requested a report to the board next fall regarding the Immersion Program, including enrollment over time and other related data.

7:02 pm

X.

SUPERINTENDENT'S REPORT (5)

The board agreed to move the Superintendent's report to before the other reports. Ms. Lyon summarized activities from the past year at Samohi in response to recent race issues. The school and community have been working together to improve the campus climate, teach tolerance, reduce acts of violence and hate, and provide a safe learning environment for all students. There have been meetings with parents and community leaders to address specific concerns and develop a plan for communication. The district is working with the police department regarding extra presence. This year, students have attended conferences and learning opportunities, outreach specialists have been working with students of color to improve student achievement, events like the Black Forum and Racial Harmony have occurred, cross groups of student leadership have been brought together to give students a voice and set expectations, and similar parent groups have met. Administrators received diversity training and participated in professional development regarding microaggressions. Teachers attended culturally-responsive training. There was also male violence prevention training. The district worked with a Department of Justice consultant to create a steering committee that developed the two Dialogue on Race events. Freshman Seminar curriculum has been revised to include lessons on microaggressions. E Services and teachers developed a process and criteria for evaluating the images of characters of color, women, and other historically oppressed people projected in books. They are in the process of developing ethnic studies classes. The board reconstituted the Intercultural DAC and is updating the hate motivated behavior policy. Before the end of the year, Samohi administration will be meeting with leaders from each of the different groups of students on campus to examine a united front moving forward. The campus is also considering the idea of teacher mentors for next year so target students will have a trusted adult they can go to. The district will be hiring a consultant to conduct a safety survey. Mr. de la Torre asked about protocol or a crisis response team in the event of escalated violence on the campus. He suggested examining what other school districts have done. The board asked the superintendent to provide the board with information regarding a protocol/system when there is violence on campus.

Ms. Lyon congratulated Harry Keiley for being elected as Vice Chair of CalSTRS. SMASH's Team Steelhead, which consists of seven SMASH students and two teachers, won first place in the QuikSCience competition for their project. The students even wrote the press release announcing their good news. Samohi student and cellist Niall Ferguson was featured in the LA Times as part of the Piatigorsky International Cello Festival. The SAG meeting will be on April 30 in the Webster library. The annual For The Arts benefit concert is this Saturday at 7:00pm in Barnum Hall. Ms. Lyon announced that the district is open negotiations with

SMMCTA. She read the district's negotiating core standards and the articles the district will open in negotiations. A handout listing this information can be found attached to Item No. I.05.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (65)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:01 pm	A.24	Public Hearing – Measure R Parcel Tax 2012-13 Annual Plan (5)	52-53
8:00 pm	A.25	Annual Report on Measure BB Expenditures from the Measure BB Citizens' Bond Oversight Committee (10).....	54
8:12 pm	A.26	High School Course Approval (5).....	55-57
8:20 pm	A.27	Adopt Resolution No. 11-26 – Approving the Mitigated Negative Declaration Addendum and the Malibu Middle and High School Campus Athletic Field Lighting Project – Capital Facilities Fund (10)	58-61
8:31 pm	A.28	Finalize Charges of the Intercultural Equity and Excellence District Advisory Committee (10)	62-63
10:21 pm	A.29	Adopt Resolution No. 11-27 – Tax and Revenue Anticipation Notes (TRANS) (20)	64-64ad
10:18 pm	A.30	Adopt Resolution No. 11-28 – In Support of the Middle Class Scholarship Act Proposed by Speaker John A. Perez of the California State Assembly (5).....	65-67
10:23 pm	A.31	Increase in Staffing (FTE) – Special Education/Edison Elementary School (5).....	68
10:24 pm	A.32	Increase in Staffing (FTE) – Operations/Child Development Services (5)	69
10:25 pm	A.33	Head Start Budget Adjustment – T-12-08 (5).....	70

XII. DISCUSSION ITEMS (130)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

10:25 pm	D.01	Update on Response to Intervention (Rtl) (60).....	71
9:10 pm	D.02	Linked Learning: College and Career Readiness (60)	72
Postponed	D.03	November 2012 Tax Increase Ballot Initiatives (20)	73-75
11:34 pm	D.04	Budget Update (20)	76

XIII. INFORMATIONAL ITEMS (0)

	I.01	District Advisory Committee (DAC) Mid-Year Reports	77-79
		<i>Special Education DAC</i>	
	I.02	Quarterly Report on Williams Uniform Complaints	80-81
	I.03	Quarterly Report on Disability Harassment Reporting.....	82
	I.04	Supplemental Textbooks	83
	I.05	Santa Monica-Malibu Unified School District (SMMUSD) and Santa Monica-Malibu Classroom Teachers Association (SMMCTA) Sunshine Proposals to Open Negotiations for the Collective Bargaining Agreement	84-88

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

11:48 pm **XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

- *Berenice Onofre would like the board to agendaize an item to examine how each school site encourages parent involvement.*

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Dr. Escarce, and voted 6/0 (Ms. Lieberman was absent) to adjourn the meeting at 11:53 p.m. in memory of Mike Griswold, a retired Samohi teacher and coach, who passed away last weekend. This meeting will adjourn to the next regular meeting scheduled for **Thursday, May 3, 2012**, in the **Malibu City Council Chambers**: 23825 Stuart Ranch Road, Malibu, CA.

Approved: 5/3/12



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2011-2012

Closed Session begins at 4:30pm
Public Meetings begin at 6:00pm

July through December 2011					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/20* DO	7/23* DO 7/26* DO	*Wednesday, 7/20 *Saturday, 7/23: retreat *Wednesday, 7/26: special mtg
August		8/10* DO		8/24* DO	*Wednesday, 8/10 *Wednesday, 8/24 First day of school: 8/30
September	9/8 DO			9/22 DO	
October	10/6 M		10/20 DO	10/22* DO	*Saturday, 10/22: retreat
November	11/3 M		11/17 DO	11/29* DO	Thanksgiving: 11/24-25 *Tuesday, 11/29: special mtg
December			12/15 DO	winter break	
Winter Break: December 21 – January 3					
January through June 2012					
Winter Break: December 21 – January 3					
January			1/19 DO		
February	2/2 M		2/16 DO 2/18* DO		*Saturday, 2/18: special mtg
March	3/1 DO	3/8* DO	3/15 DO	3/29* DO	*Thursday, 3/8: special mtg *3/22 & 3/23: Stairway *3/29: 5 th Thursday
Spring Break: April 2 – April 13					
April	spring break	spring break	4/19 DO		
May	5/3 M		5/14* DO 5/17 DO		*Monday, 5/14: special mtg
June	6/7 DO			6/27* DO	Last day of school: 6/15 *Wednesday: 6/27

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23825 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
April 19, 2012**

I. CALL TO ORDER

4:40pm

A. Roll Call

4:41pm

6:15pm

Ben Allen – President
Laurie Lieberman – Vice President – *left at 10:13pm*
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Nimish Patel

Student Board Members

Bronte Burnette
Yasi Afsharnive
Chynna Summers

B. Pledge of Allegiance

Led by Ms. Afsharnive

II. CLOSED SESSION

In closed session, the Board took action to accept the Superintendent's recommendation to immediately dismiss a permanent classified employee, identified by # BS 8445226, pursuant to Education Code Sections 45302, 45304, and Personnel Commission Rule 14.1, and directed the Superintendent or designee to notify the Director of Classified Personnel of the Board's action. The roll call vote was as follows:

Ayes: 5

Noes: 0

Abstentions: 0

Absent: 2

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
04/19/12

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 1, 2012
March 8, 2012
March 15, 2012

March 1 and 15, 2012

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

March 8, 2012

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: None (0)
ABSTAIN: One (1) (Mr. Patel)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS
/ STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2011-2012 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Meaningful Learning 11/8/11 to 5/18/12 Not to exceed: \$1,900	To provide training and resources to K-12 Instructional Leader teachers in the area of Mathematics.	Educational Services	01-90180-0-11100-21000-5802-030-1300 (RGK)
Phyllis Steinberg-Zauss 4/16/12 to 6/14/12 Not to exceed: \$6,000	Administer Racial Harmony Program	Santa Monica High School	01-901210-011100-10000-5802-015-4150 (Equity)
Monica Salinas, Ph.D., MFT 10/3/11 to 6/8/12 Not to exceed: \$450	To provide a series of parent workshops on issues such as teenage depression, suicide prevention, etc.	Educational Services	01-42030-0-47600-10000-5802-035-1300 (Title III-LEP)
Lucas Capra 7/1/11 to 6/30/12 Amend Amount not to exceed: \$20,000 (\$12,000: BOE 1/19/12), \$16,000: BOE 2/2/12)	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460
Lewis Stout 7/1/11 to 6/30/12 Amend Amount not to exceed: \$15,000 (\$3,000: BOE 6/3/11, \$8,000: BOE 10/6/11, \$12,000: BOE 2/2/12)	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460

Donzaleigh Abernathy 4/01/12 to 5/08/12 Not to exceed: \$1,500	To provide District administrators and staff with sessions on civil rights and non-violence	Educational Services	01-70900-0-10000-210005802-035-1300
Angela Chan 09/8/11 to 6/18/12 Amend Amount not to exceed: <u>\$8,000</u> \$5,000 (Original \$5,000 from Tier III: BOE 8/24/11)	Ongoing consultation meetings with Natalie R. Burton – Principal and Roosevelt Math Focus Group to support CGI across grades K-3.	Roosevelt	\$3,000 : 01-90150-0-11100-10000-5802-007-4070 (PTA) <u>\$5,000</u> : 01-00010-0-11100-10000-5800-007-4070 (Tier III)
Dannis Woliver Kelley (Jonathan Pearl) 3/1/12 to 6/30/12 Not to exceed: \$10,000	Training in interest-based bargaining strategies	Human Resources	01-00000-0-00000-74000-5802-026-1250

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

AME SITE Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ABDO, Judy</u> Child Development Services 12-52101-0-85000-10000-5220-070-2700 Child Development Fund- Resource: Head Start	Critical Road Map Options for Early Childhood Los Angeles, CA February 27, 2012	\$160
<u>CHECK, Laura</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Tier III	Working with LGBT Youth Los Angeles, CA February 28, 2012	\$32
<u>CHOU, Sally</u> Ed Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Function: Supervision of Instruction	California Association of Latino Superintendents And Administrators Los Angeles, CA March 23, 2012	\$150
<u>GRIEGO, Orlando</u> Food and Nutrition Services No Cost to District	Healthy Schools Healthy Budgets Conference Los Angeles, CA March 21, 2012	\$0
<u>HAGEN, Marcia</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	2012 Spring Credential Webcast Downey, CA March 27, 2012	\$30 Mileage Only
<u>HEYLER, Sioux</u> Special Education 01-34100-0-57700-11900-5220-044-1400 General Fund- Resource: Department Rehab	Workability Regional Spring Training Santa Barbara, CA April 30 – May 1, 2012	\$700
<u>HONDA, Julie</u> Santa Monica High 01-70900-0-11100-21000-5220-035-1300 General Fund- Resource: Economic Impact Aid	A Dream Deferred The Future of African American Education Los Angeles, CA April 26 – 27, 2012	\$375
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	Sustainable Strategies Savings Summit Ontario, CA March 15, 2012	\$75

<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	Update on Recent Legislation and Case Law Affecting the Construction Industry Cerritos, CA April 26, 2012 (A.M.)	\$39
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	MGBCE Building Sustainable Communities Downey, CA April 26, 2012 (P.M.)	\$30
<u>KARYADY, Adrienne</u> Santa Monica High	Brownley Art AB250PD Modules (Common Core Standards) February 15 -16, 2012	\$0 +1 SUB
<u>KELLY, Mark</u> Malibu High No Cost to District	WASC Training Downey, CA February 21, 2012	\$0
<u>ROMAN, Bertha</u> Ed Services 01-40450-0-19100-10000-5220-035-1300 General Fund- Resource: Enhancing Ed Through Tech	Computer Using Educators 2012 Conference Palm Springs, CA March 15 – 17, 2012	\$225
<u>STRAUSS, Susan</u> Adams Middle 01-70900-0-11100-10000-5220-011-4110 General Fund- Resource: Economic Impact Aid	California Association Teachers of English Ontario, CA February 10-12, 2012	\$95 +1 SUB
<u>SZILAGYI, Lisa</u> Malibu High 01-00010-0-11100-10000-5220-010-4110 General Fund- Resource: Tier III	Harnessing Our Power: Mobilizing the Autism Community In Los Angeles County Los Angeles, CA March 16, 2012	\$50 +1 SUB
<u>THUN, Charles</u> Santa Monica High 01-70900-0-11100-10000-5220-015-4150 General Fund- Resource: Economic Impact Aid	AP Summer Institute San Diego, CA July 30 – August 2, 2012	\$715
<u>WEBB, Kitano</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Equity Fund	Facing History Online October 13 – December 14, 2011	\$350
<u>WHALEY, Tom</u> Ed Services 01-91251-0-17000-10000-5220-030-1300 General Fund- Resource: LA County Arts Commission	CMEA Conference Fresno, CA February 16 – 18, 2012	\$350

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
NONE		

Out-of-State Conferences: Individual		
<u>SERRATORE, Rosa</u> Ed Services No Cost to District	NCSM (National Council of Supervisors Of Math) Philadelphia, PA April 22 – 25, 2012	\$0

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2011-2012

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2011-2012 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Malibu Middle and High School 6 th – 12 th 135 400 students (originally approved on 12/15/11)	Music in the Parks Choral Festival, Disneyland, CA 5/4/12 – 5/5/12	M. Kelly/ A. Loch	\$150 per student paid by parents	Music	Students will participate in the Parks Choral Festival.
Samohi 9 th – 12 th 5	National Ocean Science Bowl in Baltimore, MD 4/18/12 – 4/22/12	L. Fretz/ I. Gaida	All expenses paid by the U.S. Dept. of Energy, NOAA, and the national Science Foundation (NSF)	Science	The students will be competing in the National Ocean Science bowl for the right to be crowned national Champion. The students earned this right by winning the Southern California Regional Ocean Sciences Bowl.
Samohi 9 th – 12 th 4	National Quiz Bowl competition, Atlanta, GA 5/25/12 – 5/27/12	L. Fretz/ I. Gaida	\$750 per student paid by parents	Science	The students will be competing in the Quiz Bowl National Championships against 230 other teams from around the country for the right to be crowned National Champion. The students earned this right by winning a regional competition.
Smash 25	San Francisco 6/4/12 – 6/8/12	J. Rishe/ K. Holland	\$500 per student paid by parents and fundraising	Science/ Social Studies	8 th grade trip

JAMS 7 th – 8 th 12	Japan, Kyotu, Nara, Kizugawa, Tokyo 7/6/12 – 7/17/12	E. Mayoral	\$2,325 per student paid by parents & community sponsorship	Cultural Exchange /social studies	Trip is a result of the 13 years of cultural exchange with the city of Kizugawa. Students will experience the influence of the ancient culture on the modern life in Japan. They will visit 7 th grade classroom, temples as well as historical and cultural landmarks together with Japanese students.
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MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JUDY ABDO

RE: HEAD START BUDGET ADJUSTMENT – SLOT & BUDGET REDUCTION T-12-09

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve a Head Start budget adjustment reducing the amount of funded enrollment by 26 student slots that were never filled in the Head Start Basic grant (HSB). This adjustment has been requested by the Los Angeles County Office of Education Head Start Preschool Division and will result in a decrease in the HSB budget. The decrease in the HSB budget in total is \$211,354 and is detailed as follows.

COMMENT: I. Personnel
Personnel Cost Savings (\$170,779)
(\$170,779)

II. Fringe Benefit
Benefit Cost Savings (\$40,575)
(\$40,575)

TOTAL BUDGET ADJUSTMENT: (\$211,354)

Note: 26 slots x \$8,129 reimbursement rate = \$211,354

	Basic	T/TA	Slots
	(a)	(b)	(c)
Original Grant Allocation	\$1,593,352	\$10,282	194
Delta Expansion Allocation	\$1,016,000	\$6,731	127
TOTAL	\$2,609,352	\$17,013	321
Per Capita Allocation (based on 321 slots)	\$ 8,129	\$53	
Reduction in Slots	26	26	
Reduction in Funding	<u>\$211,354</u>	<u>\$1,378</u>	
Total Reduction in Funding	<u>\$212,732</u>		

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JUDY ABDO

RE: HEAD START BUDGET ADJUSTMENT – SLOT & BUDGET REDUCTION T-12-10

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve a Head Start budget adjustment reducing the amount of funded enrollment by 26 student slots that were never filled in the Head Start Training & Technical Assistant (T&TA) grant. This adjustment has been requested by the Los Angeles County Office of Education Head Start Preschool Division and will result in a decrease in the Head Start T&TA budget. The decrease in the Head Start T&TA budget in total is \$1,378 and is detailed as follows.

COMMENT: I. Other Costs
Independent Contractor (\$1,378)
(\$1,378)

TOTAL BUDGET ADJUSTMENT: **(\$1,378)**

Note: 26 slots x \$53 reimbursement rate = \$1,378

	Basic	T/TA	Slots
	(a)	(b)	(c)
Original Grant Allocation	\$1,593,352	\$10,282	194
Delta Expansion Allocation	\$1,016,000	\$6,731	127
TOTAL	\$2,609,352	\$17,013	321
Per Capita Allocation (based on 321 slots)	\$ 8,129	\$53	
Reduction in Slots	26	26	
Reduction in Funding	<u>\$211,354</u>	<u>\$1,378</u>	
Total Reduction in Funding	<u>\$212,732</u>		

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDY LYON / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2011-2012

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2011-2012 as follows:

NPS

2011-2012 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
North Hills Prep (increase contract amount)	7103128656	NPS	#101-SPED12170	\$24,117.00 \$13,702.00
Kayne-Eras Center (correct contract amount)	6103151504	NPS	#69-SPED12114	\$29,118.00 \$27,353.00
The Help Group (correct contract amount)	8103132988	NPS	#83-SPED12131	\$28,502.00 \$28,756.00
Pacific Schools	4103159850	NPS	#108-SPED12184	\$38,430.00
Coldwater Canyon Prep	5119528612	NPS	#109-SPED12185	\$44,508.00

Amount Budgeted NPS 11/12		\$ 1,700,000
Prior Board Authorization as of 3/15/2012		<u>\$ 2,339,307</u>
	Balance	\$ -639,307
Positive Adjustment (See Below)		\$
		\$
Total Amount for these Contracts		<u>\$ 94,864</u>
	Balance	\$ -734,171

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2011-2012 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
California Unified Service Providers, LLC	8174633668	NPA	53-SPED12092	\$43,200.00 *INCREASE

Amount Budgeted NPA 11/12		\$ 900,000
Prior Board Authorization as of 3/15/2012		<u>\$ 969,362</u>
	Balance	\$ -69,362
Positive Adjustment (See Below)		\$ 0
		\$ -69,362
Total Amount for these Contracts		<u>\$ 43,200</u>
	Balance	\$ -112,562

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2011-2012 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Diversifield/Keolis Transit	5104329862	Transportation	#60-SPED12182	\$325.00

Amount Budgeted Instructional Consultants 11/12	\$ 200,000
Prior Board Authorization as of 3/15/2012	\$ -381,255
Balance	\$ -181,255
Positive Adjustment (See Below)	\$ 0
	\$
Total Amount for these Contracts	\$ 325
Balance	\$ -181,580

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2011-2012 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	6/12/02	OT and Speech	#59-SPED12181	\$23,100.00

Amount Budgeted Non-Instructional Consultants 11/12	\$ 300,000
Prior Board Authorization as of 3/15/2012	\$ 368,083
Balance	\$ -68,083
Positive Adjustment (See Below)	\$ 0
	\$ -68,083
Total Amount for these Contracts	\$ 23,100
Balance	\$ -91,183

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2011-2012 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Ruud & Romo	Legal Services	INCREASE* #1-SPED12001	*\$100,000.00

Amount Budgeted Legal Services 11/12		\$ 200,000
Prior Board Authorization as of 3/15/2012		<u>200,000</u>
	Balance	\$ 0
Adjustments for this period		<u>\$ 100,000</u>
		0
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 300,000

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2011-12

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 6, 2012, through March 27, 2012, for fiscal /12.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 19, 2012

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
125335	AAHS ENGRAVING	RETIREE GIFTS	EMPLOYEE RELATIONS	100.00	U
125205	ACADEMIC SUPERSTORE	MICROSOFT OFFICE MAC SOFTWARE	CURRICULUM AND IMC	938.02	R
125391	ACE ATTORNEY SERVICE INC	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	900.00	U
124933	ACT INC	INVOICE: AVID EXPLORE CONTRACT	LINCOLN MIDDLE SCHOOL	280.00	R
124825	ADVANCED BATTERY SYSTEMS	open order for parts/transp.	TRANSPORTATION	500.00	R
124921	ADVANCED ELECTRONICS	STANDALONE POWER SUPPLY	THEATER OPERATIONS&FACILITY PR	560.20	R
125128	ADVANTIDGE INC	Blank Bus Pass Cards	TRANSPORTATION	45.52	R
125222	AHERN RENTALS INC	30' BOOM REPLACE LIGHTS SAMOHI	FACILITY MAINTENANCE	431.29	R
124801	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
125053	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
125140	AMECI PIZZA & PASTA	FOOD FOR STUDENTS	SANTA MONICA HIGH SCHOOL	300.00	R
124952	AMTECH ELEVATOR SERVICES	ELEVATOR REPAIRS AS NEEDED	FACILITY MAINTENANCE	600.00	R
124901	APPLE COMPUTER CORP	Mac Mini	INFORMATION SERVICES	2,240.65	U
125171	APPLE COMPUTER CORP	APPLE COMPUTERS FOR ST. ANNE	SAINT ANNE'S PRIVATE SCHOOL	9,002.32	R
125172	APPLE COMPUTER CORP	APPLE COMPUTERS ED SERVICES	CURRICULUM AND IMC	33,520.90	R
124930	APPLE COMPUTER INC.	Open Repair/Supplies	INFORMATION SERVICES	2,000.00	U
124949	APPLE COMPUTER INC.	OS X LION SOFTWARE	WILL ROGERS ELEMENTARY SCHOOL	79.98	U
124827	ARGO FLEET SERVICES	Alternator purchase/parts	TRANSPORTATION	202.11	R
125198	ARGO FLEET SERVICES	Parts Order - Transp.	TRANSPORTATION	81.94	R
124846	ARROW RESTAURANT EQUIPMENT	MILK COOLER FOR MCKINLEY	FOOD SERVICES	2,179.54	F
124847	ARROW RESTAURANT EQUIPMENT	REFRIGERATOR FOR EDISON	FOOD SERVICES	2,725.79	F
124853	ARROW RESTAURANT EQUIPMENT	REACHIN FREEZER FOR ADAMS	FOOD SERVICES	3,550.63	F
124856	ATKINSON ANDELSON LOYA RUDD	LEGAL COSTS	BOE/SUPERINTENDENT	3,000.00	U
124765	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	430.00	U
124805	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	430.00	U
124834	ATLANTIC EXPRESS OF LA INC	OPEN P.O. FIELD TRIP TRANSPORT	ROOSEVELT ELEMENTARY SCHOOL	340.00	R
124879	ATLANTIC EXPRESS OF LA INC	CHARTER BUSES/GIFT MUSIC	JOHN ADAMS MIDDLE SCHOOL	640.00	R
124885	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	750.00	R
124887	ATLANTIC EXPRESS OF LA INC	FIELD TRIP TO DESCANSO GARDENS	EDISON ELEMENTARY SCHOOL	725.00	R
125180	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	882.50	U
125329	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	860.00	U
125042	B & H PHOTO VIDEO	MIXER FOR B.H.	THEATER OPERATIONS&FACILITY PR	199.05	R
124886	BAKER & TAYLOR	Lit Textbks Spanish Immersion	JOHN ADAMS MIDDLE SCHOOL	2,495.66	R
125387	BAKER & TAYLOR	OPEN ORDER/LIBRARY BOOKS	JOHN ADAMS MIDDLE SCHOOL	1,035.00	R
125023	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	207.00	U
125065	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	71.00	R
125068	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/L.A./MATH	JOHN ADAMS MIDDLE SCHOOL	101.00	R
125277	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/SOC ST	JOHN ADAMS MIDDLE SCHOOL	125.00	R
125283	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/CURRICULUM SUP/PTSA	JOHN ADAMS MIDDLE SCHOOL	1,109.00	R
125346	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/ELL/IMM	JOHN ADAMS MIDDLE SCHOOL	291.00	R
125371	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	119.00	R
124784	BARRETT'S APPLIANCE	DRYER REPAIR	CHILD DEVELOPMENT CENTER	99.00	CD
125087	BAUDVILLE INC	CERTIFICATES	WILL ROGERS ELEMENTARY SCHOOL	74.94	U
124888	BAY CITIES	OPEN ORDER/MEETINGS	CHILD DEVELOPMENT CENTER	200.00	CD
125141	BICYCLE AMBULANCE	SECURITY BIKE HELMETS	SANTA MONICA HIGH SCHOOL	152.73	U
125182	BON AIR INC	SAMOHI POOL EXHAUST FANS	FACILITY MAINTENANCE	990.00	R
125200	BRITO, SALVADOR	REIMBURSEMENT - TRANSPORTATION	TRANSPORTATION	70.00	R
125186	BULLSEYE SPECIALTY SHOPS	CANOPY SYSTEMS	FRANKLIN ELEMENTARY SCHOOL	1,554.54	U
124890	CALIFORNIA CHICKEN CAFE	OPEN ORDER/MEETINGS	CHILD DEVELOPMENT CENTER	300.00	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF APRIL 19, 2012

PAGE 2

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
124967	CALIFORNIA NEWSPAPER SERVICE	NOTICE OF PUBLIC HEARING-BDGT	BUSINESS SERVICES	250.00	U
124823	CALIFORNIA OFFICE SYSTEMS INC	OFFICE/CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	500.00	U
124922	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE	SANTA MONICA HIGH SCHOOL	474.01	U
124979	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/LA/NEW	JOHN ADAMS MIDDLE SCHOOL	145.00	U
125032	CALIFORNIA OFFICE SYSTEMS INC	Chair	INFORMATION SERVICES	222.87	U
125058	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	2,000.00	U
125088	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/TEAM/MATH	JOHN ADAMS MIDDLE SCHOOL	141.00	U
125119	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/TEAM/MATH	JOHN ADAMS MIDDLE SCHOOL	127.00	U
125184	CALIFORNIA OFFICE SYSTEMS INC	Open PO for school supplies	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
125276	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/SP ED/TEAM	JOHN ADAMS MIDDLE SCHOOL	229.00	R
125279	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/ELL/HUMAN	JOHN ADAMS MIDDLE SCHOOL	59.00	U
125326	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/MATH/TEAM	JOHN ADAMS MIDDLE SCHOOL	73.00	U
125345	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	PERSONNEL SERVICES	800.00	U
125269	CANON BUSINESS SOLUTIONS	STAPLES	CABRILLO ELEMENTARY SCHOOL	162.03	R
124852	CANON BUSINESS SOLUTIONS-WEST	INVOICES:PREP TO MOVE COPIERS	LINCOLN MIDDLE SCHOOL	300.00	U
124855	CANON BUSINESS SOLUTIONS-WEST	Canon Maintenance Agreement	CABRILLO ELEMENTARY SCHOOL	1,500.00	R
124918	CANON BUSINESS SOLUTIONS-WEST	Open oder for service program	TRANSPORTATION	400.00	R
125155	CANON BUSINESS SOLUTIONS-WEST	STAPLES FOR COPIERS	MALIBU HIGH SCHOOL	516.63	U
125164	CANON BUSINESS SOLUTIONS-WEST	OVERAGE FEES FOR COPIER	MALIBU HIGH SCHOOL	129.62	R
124981	CDW-G COMPUTING SOLUTIONS	AV BULB	SANTA MONICA HIGH SCHOOL	248.00	U
125192	CDW-G COMPUTING SOLUTIONS	LAMP FOR SMARTBOARD	WEBSTER ELEMENTARY SCHOOL	537.14	U
125016	CHAMPION CHEMICAL	custodial supplies	GRANT ELEMENTARY SCHOOL	78.72	U
125161	CHAMPION CHEMICAL	FLOOR WAX	MALIBU HIGH SCHOOL	253.38	U
125216	CHAMPION CHEMICAL	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	289.70	R
125189	CHENG & TSUI COMPANY INC	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	251.19	R
125052	CHOURA EVENTS	CHAIRS FOR GRADUATION	SANTA MONICA HIGH SCHOOL	1,225.00	R
125395	CITY OF SANTA MONICA	Open order for fuel costs	TRANSPORTATION	12,000.00	R
125255	CITY OF SANTA MONICA FIRE DEPT	FIRE SAFETY OFFICER /STRWY	CURRICULUM AND IMC	1,100.00	R
125286	CLARK SECURITY	LOCKSMITH SHOP SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
125036	COACH AMERICA LOS ANGELES	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	745.50	U
125165	COACH AMERICA LOS ANGELES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	889.88	R
124931	COCA COLA BOTTLING COMPANY	NONCARB DRINKS FOR VIKES CAFE	FOOD SERVICES	1,000.00	F
124598	COMPLETE BUSINESS SYSTEMS	DUPLOS	LINCOLN MIDDLE SCHOOL	17,174.10	R
124773	COMPLETE BUSINESS SYSTEMS	LAMINATING SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	747.25	R
124883	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	77.11	U
125021	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	2,457.87	R
125274	COMTRONICS	repair of AV system Webster	THEATER OPERATIONS&FACILITY PR	321.01	R
124893	CONSTRUCTIVE PLAYTHINGS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	66.74	CD
124907	CONSTRUCTIVE PLAYTHINGS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	348.84	CD
125166	CRUCIAL TECHNOLOGY	INSTRUCTIONAL SUPPLIES	R O P	230.83	R
125284	CULPEPPER, FLORENCE	REIMB LUNCH 5TH TEACHERS/GIFT	JOHN ADAMS MIDDLE SCHOOL	206.00	R
125033	CULVER NEWLIN	Chair	INFORMATION SERVICES	349.69	U
124898	DELUXE BUSINESS FORMS	SIGNATURE STAMPS	FISCAL SERVICES	136.51	U
125294	DEMCO INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	250.00	U
125302	DEMCO INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	194.61	U
125356	DEMCO INC	LIBRARY SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	506.97	R
124915	DICK BLICK	VISUAL ARTS CLASS	OLYMPIC CONTINUATION SCHOOL	381.85	R
124867	DICK BLICK - PICK UP ONLY	INSTRUCTIONAL SUPPLIES	R O P	250.00	R
124790	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	295.91	CD

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
124882	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	240.42	CD
124996	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	114.99	CD
125079	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	186.95	CD
125081	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	142.12	CD
125082	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	282.50	CD
125095	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	119.13	CD
125096	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	167.97	CD
125115	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	118.43	CD
125116	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	138.63	CD
125130	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	205.33	CD
125131	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL/SPRING BREAK	CHILD DEVELOPMENT CENTER	185.13	CD
125157	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	506.35	CD
125159	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	124.15	CD
125373	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	152.94	CD
125374	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	175.02	CD
125375	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	210.33	CD
124940	DISCOVERY EDUCATION	SOFTWARE LICENSE RENEWAL	EDISON ELEMENTARY SCHOOL	4,265.00	R
124963	DISNEYLAND RESORTS	ADMISSION TO DISNEYLAND	CURRICULUM AND IMC	20,488.00	R
124927	DURHAM TRANSPORTATION	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	665.77	U
124961	DURHAM TRANSPORTATION	BUSES FOR DISNEYLAND	CURRICULUM AND IMC	3,200.00	R
125069	EAI EDUCATION	INST SUP/MATH	JOHN ADAMS MIDDLE SCHOOL	279.79	R
125108	EAI EDUCATION	2nd grade special order	GRANT ELEMENTARY SCHOOL	237.00	U
125327	EAI EDUCATION	INSTRUCTIONAL SUP/MATH	JOHN ADAMS MIDDLE SCHOOL	73.84	R
124771	EDGEWOOD PRESS INC	MASCOT WEDNESDAY FOLDERS	WILL ROGERS ELEMENTARY SCHOOL	479.63	U
124891	EL POLLO LOCO	OPEN ORDER/MEETINGS	CHILD DEVELOPMENT CENTER	300.00	CD
125158	ELECTRONIC STOCKROOM INC	line conditioner for projector	THEATER OPERATIONS&FACILITY PR	448.26	R
124836	ELY JR'S PUMPING	POOL BACK WASH PUMPING MALIBU	FACILITY MAINTENANCE	3,000.00	R
125288	EMTEK INC	PT. DUME COMPUTER LAB	FACILITY MAINTENANCE	125.42	R
125107	ETA CUISINAIRE	2nd grade special order	GRANT ELEMENTARY SCHOOL	176.11	U
125265	EVENTFUL FLOWER DESIGN	INSTRUCTIONAL SUPPLIES	R O P	1,638.75	R
125275	EVENTFUL FLOWER DESIGN	INSTRUCTIONAL SUPPLIES	R O P	382.38	R
124871	FASTSIGNS-65201	SITE PARKING SIGNAGE	SANTA MONICA HIGH SCHOOL	3,904.43	BB
125226	FASTSIGNS-65201	SITE PARKING SIGNAGE	SANTA MONICA HIGH SCHOOL	268.07	BB
124876	FEDERAL EXPRESS	FED EX SHIPPING	SPECIAL EDUCATION REGULAR YEAR	500.00	R
125221	FEDERAL EXPRESS	Open purchase order for FedEx	THEATER OPERATIONS&FACILITY PR	100.00	R
125390	FEDEX	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	150.00	U
125126	FLINN SCIENTIFIC INC	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	89.49	R
124913	FOLLETT LIBRARY BOOK CO	Lit textbks Spanish Immersion	JOHN ADAMS MIDDLE SCHOOL	2,117.06	R
125145	FOLLETT LIBRARY BOOK CO	CORE LIT-REPLACEMENT BOOKS	EDISON ELEMENTARY SCHOOL	190.26	R
124798	GALE SUPPLY CO	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	1,500.00	U
124830	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,480.34	R
124864	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	668.23	CD
124909	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	109.36	U
124941	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	989.09	U
124968	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	2,860.93	R
125013	GALE SUPPLY CO	custodial supplies/spring brk	GRANT ELEMENTARY SCHOOL	260.89	U
125063	GALE SUPPLY CO	towel dispensers Barnum Hall	THEATER OPERATIONS&FACILITY PR	86.85	R
125067	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	974.40	U
125085	GALE SUPPLY CO	CUSTODIAL/SPRING BREAK	CHILD DEVELOPMENT CENTER	1,846.82	CD
125092	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	190.10	CD
125093	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	1,158.10	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
125162	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,510.00	U
125177	GALE SUPPLY CO	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	1,500.00	U
125194	GALE SUPPLY CO	Cust Supplies	CABRILLO ELEMENTARY SCHOOL	1,283.47	U
125239	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	686.64	U
124743	GBC - MAINTENANCE AGREEMENTS	maintenance agreemt laminator	SMASH SCHOOL	511.30	R
124772	GBC/EDUCATION DEPARTMENT	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	253.15	R
124820	GBC/EDUCATION DEPARTMENT	LAMINATE FOR GBC LAMINATOR	ROOSEVELT ELEMENTARY SCHOOL	400.68	U
125224	GLOBE BOOK/PEARSON EDUCATION	ECONOMICS TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	178.80	U
124329	GOLDEN STAR TECHNOLOGY INC	AV EQUIPMENT FOR SAMOHI	SANTA MONICA HIGH SCHOOL	2,727.05	R
125010	GOLDEN STAR TECHNOLOGY INC	SMARTBOARD SYSTEM ON STAND	JOHN ADAMS MIDDLE SCHOOL	6,486.88	R
124951	GROSSMONT UNION HIGH SCH DIST	ROP STUDENT COMPETION FEE	R O P	510.00	R
125118	HARRIS, PEGGY THOMAS	REIMBURSEMENT	CURRICULUM AND IMC	175.51	R
124819	HEINEMANN	INSTRUCTIONAL REFERENCE BOOKS	ROOSEVELT ELEMENTARY SCHOOL	1,144.80	R
125020	HEINEMANN	PROFESSIONAL DEV. BOOKS	EDISON ELEMENTARY SCHOOL	64.90	U
125183	HISONIC	Classroom amplifier	FRANKLIN ELEMENTARY SCHOOL	131.10	U
124803	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
124862	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
125197	IKARI, LORI	SAFETY	SANTA MONICA HIGH SCHOOL	342.00	U
125233	IMPERIAL AWARDS	PLAQUES/STRWY	CURRICULUM AND IMC	329.66	R
124991	INDIAN JEWELERS SUPPLY CO.INC	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	326.00	A
124642	INTELLI-TECH	HP DESKTOPS 6200	SPECIAL EDUCATION REGULAR YEAR	1,750.97	R
124899	INTELLI-TECH	Academic Lic	INFORMATION SERVICES	1,230.00	U
124900	INTELLI-TECH	License	INFORMATION SERVICES	518.00	U
124926	INTELLI-TECH	MAINTENANCE SHOP COMPUTER	FACILITY MAINTENANCE	1,740.05	R
125160	INTELLI-TECH	DOCKING STATION	MALIBU HIGH SCHOOL	168.56	U
125174	INTELLI-TECH	PC COMPUTERS FOR ED SERVICES	CURRICULUM AND IMC	6,091.20	R
124795	INTERNATIONAL PAPER	XEROX PAPER	OLYMPIC CONTINUATION SCHOOL	743.35	U
124806	INTERNATIONAL PAPER	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	200.00	U
124984	INTERNATIONAL PAPER	PAPER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	U
125059	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	4,182.54	R
125080	INTERNATIONAL PAPER	PAPER	WILL ROGERS ELEMENTARY SCHOOL	743.35	R
125218	INTERNATIONAL PAPER	COPIER PAPER	PT DUME ELEMENTARY SCHOOL	1,847.86	R
125340	INTERNATIONAL PAPER	PAPER	PERSONNEL SERVICES	264.72	U
125384	INTERNATIONAL PAPER	copy paper for office	GRANT ELEMENTARY SCHOOL	2,500.00	R
124945	J H MCKINNEY CO	PLUMBING REPAIR PARTS	FACILITY MAINTENANCE	200.00	R
124956	JOSTENS/CAP & GOWNS	CAP/GOWN OPEN PO	OLYMPIC CONTINUATION SCHOOL	600.00	R
125413	JUDY ABDO - PETTY CASH	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	215.00	CD
124868	KERN HIGH SCHOOL DISTRICT	ROP TRADE FAIR REGISTRATION	R O P	590.00	R
125124	LACOB:ACCOUNTS RECEIVABLE UNIT	BALANCE OUTDOOR SCIENCE SCHOOL	WILL ROGERS ELEMENTARY SCHOOL	19,972.00	R
124817	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	502.83	R
124789	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	375.00	CD
124804	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
124841	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
124842	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	85.00	CD
124878	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.00	CD
124943	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
124954	LAKESHORE	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	260.00	U
125043	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
125202	LAKESHORE	OPEN ORDER/SPRING BREAK	CHILD DEVELOPMENT CENTER	50.00	CD
125203	LAKESHORE	OPEN ORDER/SPRING BREAK	CHILD DEVELOPMENT CENTER	300.00	CD
124791	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	140.93	CD

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124875	LAKESHORE CURRICULUM	CREST/SPRING BREAK	CHILD DEVELOPMENT CENTER	104.04	CD
124881	LAKESHORE CURRICULUM	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	137.68	CD
124938	LAKESHORE CURRICULUM	classroom supplies	GRANT ELEMENTARY SCHOOL	655.94	R
125061	LAKESHORE CURRICULUM	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	350.00	R
125097	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	101.09	CD
125109	LAKESHORE CURRICULUM	2nd grade special order	GRANT ELEMENTARY SCHOOL	82.88	U
125112	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	504.24	R
125113	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	59.09	CD
125114	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	243.46	CD
125129	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	231.63	CD
125169	LAKESHORE CURRICULUM	SCIENCE ACTIVITIES CD-ROM	EDISON ELEMENTARY SCHOOL	102.75	R
125388	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	123.51	CD
125399	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	154.08	CD
125249	LEE & LOW BOOKS INC.	ASSESSMENT KIT	JOHN MUIR ELEMENTARY SCHOOL	114.24	U
125228	LENIN VELASCO	TARDY SYSTEM SUPPLIES	SANTA MONICA HIGH SCHOOL	609.25	U
124781	LINCOLN EQUIPMENT	CPR sign for school	THEATER OPERATIONS&FACILITY PR	42.86	R
124955	LINCOLN EQUIPMENT	POOL REPAIR PARTS	FACILITY MAINTENANCE	1,000.00	R
125015	LINCOLN EQUIPMENT	Pool supplies for Lincoln pool	THEATER OPERATIONS&FACILITY PR	178.50	R
125237	LINGUI SYSTEMS INC	LANGUAGE EDUCATION MATERIALS	SPECIAL EDUCATION REGULAR YEAR	300.06	R
124976	LOGICAL CHOICE TECHNOLOGIES	AV EQUIPMENT FOR SAMOHI	SANTA MONICA HIGH SCHOOL	1,409.33	R
125309	MALIBU TIMES	NOTICE OF PUBLIC HRG-MEASURE R	BUSINESS SERVICES	200.00	U
124993	MC ALLISTER, YOLANDA	STUDENT TUITION REFUND	ADULT EDUCATION CENTER	140.00	A
124839	MERION PUBLICATIONS INC	ADVERTISING FOR OCCUP. THERAP.	PERSONNEL COMMISSION	175.00	U
125062	MINCA, ROBIN	REIMBURSEMENT: HOLE PUNCH	LINCOLN MIDDLE SCHOOL	116.20	U
124911	MIND RESEARCH INSTITUTE	SOFTWARE SUBSCRIPTION RENEWAL	EDISON ELEMENTARY SCHOOL	2,849.05	U
124914	MINDSET WORKS INC	SOFTWARE RENEWAL	EDISON ELEMENTARY SCHOOL	1,500.00	R
124163	MISSION SAN JUAN CAPISTRANO	FEES FOR MISSION DOCENT TOUR	MCKINLEY ELEMENTARY SCHOOL	1,428.00	R
124838	MOORE, LASHAWN	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	184.33	R
124787	NALEO-NAT'L ASSOC. OF ELECTED	DUES MEMBERSHIPS	BOE/SUPERINTENDENT	100.00	U
124865	NALEO-NAT'L ASSOC. OF ELECTED	DUES/MEMBERSHIPS	BOE/SUPERINTENDENT	100.00	U
124754	NAZCA SIGNS & DESIGNS	BANNERS	OLYMPIC CONTINUATION SCHOOL	640.99	U
125377	NEIL PERLMUTTER ASSOCIATES	LOS AMIGOS CONSULTANT	FACILITY MAINTENANCE	960.00	R
124908	NEXTEL OF CALIFORNIA INC	REPLACEMENT CELL PHONE OPS	FACILITY OPERATIONS	67.24	U
125256	NEXTEL OF CALIFORNIA INC	REPLACEMENT CELL PHONE-CURTIS	FACILITY OPERATIONS	36.61	U
125101	NICHOLAS, HARRY	PRODUCE FOR FARMERS MKT PROG	FOOD SERVICES	1,000.00	F
125175	NORM'S REFRIGERATION & ICE	REPAIRS TO LINCOLNS WALKIN REF	FOOD SERVICES	285.00	F
125051	OFFICE DEPOT, THE	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
124333	OLIVER WORLDCLASS LABS INC	SMARTBOARDS AND PROJECTORS	ROOSEVELT ELEMENTARY SCHOOL	21,679.81	R
124869	OLIVER WORLDCLASS LABS INC	INSTRUCTIONAL SUPPLIES	R O P	835.76	R
124946	OLIVER WORLDCLASS LABS INC	ELMO DIGITAL VISUAL PRESENTER	WILL ROGERS ELEMENTARY SCHOOL	627.26	U
124975	OLIVER WORLDCLASS LABS INC	AV EQUIPMENT FOR SAMOHI	SANTA MONICA HIGH SCHOOL	1,520.47	R
125028	OLIVER WORLDCLASS LABS INC	ONE USB A FEMALE TO ONE USB A	WEBSTER ELEMENTARY SCHOOL	58.53	R
122867	ONE STOP PRINT SHOP	PRINTING	SANTA MONICA HIGH SCHOOL	772.59	R
125011	ORIENTAL TRADING CO INC	STUDENT INCENTIVES	MCKINLEY ELEMENTARY SCHOOL	87.40	R
125176	P O BAHN & SONS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,500.00	R
124814	PAVILLIONS STORE #2231	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
124786	PBS DISTRIBUTION	LIBRARY VIDEOS	SANTA MONICA HIGH SCHOOL	150.49	R
124925	PEARSON EDUCATION	EARTH SCIENCE	OLYMPIC CONTINUATION SCHOOL	319.45	U
125143	PERMABOUND BOOKS	CORE LIT-REPLACEMENT BOOKS	EDISON ELEMENTARY SCHOOL	800.54	U
124643	PHONAK INC	PHONAK HEARING AID	SPECIAL EDUCATION REGULAR YEAR	2,713.59	R
125214	PIONEER CHEMICAL CO	Cust Supplies	CABRILLO ELEMENTARY SCHOOL	92.26	R

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125293	PIONEER CHEMICAL CO	Cust Supplies	CABRILLO ELEMENTARY SCHOOL	97.95	R
124962	PIVOTAL MEDIA	VIDEO PRODUCTION AT STAIRWAY	CURRICULUM AND IMC	4,561.00	R
125150	POSTMASTER-MALIBU	BULK MAIL	MALIBU HIGH SCHOOL	812.00	U
125070	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	JOHN ADAMS MIDDLE SCHOOL	90.00	U
124910	PREMIER SCHOOL AGENDAS	4TH/5TH GRADE PLANNERS	EDISON ELEMENTARY SCHOOL	1,276.67	R
124965	PREMIER SCHOOL AGENDAS	STUDENT AGENDAS	JOHN MUIR ELEMENTARY SCHOOL	1,109.04	U
125325	QUARTERMASTER	CAMPUS SECURITY UNIFORMS/PTSA	JOHN ADAMS MIDDLE SCHOOL	92.80	R
125117	RALPH'S	INSERVICE SUPPLIES	STATE AND FEDERAL PROJECTS	200.00	R
125305	RAND MCNALLY & COMPANY	CURRICULAR	SANTA MONICA HIGH SCHOOL	812.60	R
124974	RDP CREATIVE INC	STAIRWAY TEES	CURRICULUM AND IMC	1,060.54	R
125004	REALLY GOOD STUFF INCORP	COTSEN CLASS SUPPLIES	EDISON ELEMENTARY SCHOOL	251.62	R
125031	REDWOOD PRESS INC	ENVELOPES FOR MEASURER MAILING	BUSINESS SERVICES	423.89	U
125235	REDWOOD PRESS INC	ENVELOPES	PRINTING SERVICES	305.90	U
125240	RENAISSANCE LEARNING INC	PORTABLE WORD PROCESSOR	SPECIAL EDUCATION REGULAR YEAR	174.91	R
124850	RICOH BUSINESS SOLUTIONS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	484.12	R
125314	RICOH U.S.	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	300.00	U
124764	RIGBY EDUCATION/HARCOURT	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	391.22	R
125227	RKDM ENVIRO-ENERGY SYSTEMS	LINCOLN - AIR HANDLERS/POOL	FACILITY MAINTENANCE	3,700.00	R
125319	ROCKEN SCREEN PRINTING & GRAPH	Sweatshirts for field monitors	THEATER OPERATIONS&FACILITY PR	246.91	R
125090	RYDIN DECAL	PARKING	OLYMPIC CONTINUATION SCHOOL	467.93	R
125089	SAFE-CARD ID SERVICES INC	ID CARD MACHINE	PERSONNEL SERVICES	1,543.99	U
125191	SAFE-CARD ID SERVICES INC	Blank Bus Pass Cards	TRANSPORTATION	45.52	R
125196	SANTA MONICA BAY PHYSICIANS	Open order for Driver physical	TRANSPORTATION	150.00	R
124813	SANTA MONICA COLLEGE	SPRING BREAK	CHILD DEVELOPMENT CENTER	1,500.00	CD
124997	SANTA MONICA DAILY PRESS	ADVERTISING	OLYMPIC CONTINUATION SCHOOL	95.50	U
125308	SANTA MONICA DAILY PRESS	NOTICE OF PUBLIC HRG-MEASURE R	BUSINESS SERVICES	200.00	U
124768	SANTA MONICA FENCE CO	MICHIGAN & 7TH GATE SAMOHI	FACILITY MAINTENANCE	1,654.61	R
125049	SANTA MONICA POLICE DEPT	SECURITY FOR GRADUATION	SANTA MONICA HIGH SCHOOL	1,700.00	R
124928	SANTA MONICA POLICE DEPT-ALARM	SECURITY ALARM FINES	SANTA MONICA HIGH SCHOOL	240.08	U
124980	SCHOLASTIC INC	SS MATH SCHOLASTIC BOOKS	STATE AND FEDERAL PROJECTS	15,313.38	U
125223	SCHOLASTIC INC	SCHOLASTIC STUDENTS WORKBOOKS	STATE AND FEDERAL PROJECTS	6,287.79	R
124973	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	92.80	U
125000	SCHOOL HEALTH CORPORATION	HEALTH SUPPLIES	OLYMPIC CONTINUATION SCHOOL	223.07	U
125268	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	83.08	U
125273	SCHOOL NURSE SUPPLY INC	first aid supplies for Barnum	THEATER OPERATIONS&FACILITY PR	128.94	R
124770	SCHOOL SPECIALTY INC	AGENDA PLANNERS	WILL ROGERS ELEMENTARY SCHOOL	1,664.43	U
124777	SCHOOL SPECIALTY INC	School supplies	FRANKLIN ELEMENTARY SCHOOL	350.00	R
124833	SCHOOL SPECIALTY INC	SUPPLIES FOR CLASSROOM/OFFICE	ROOSEVELT ELEMENTARY SCHOOL	114.72	U
124906	SCHOOL SPECIALTY INC	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	86.50	CD
124977	SCHOOL SPECIALTY INC	INST SUP/VISUAL ARTS	JOHN ADAMS MIDDLE SCHOOL	1,033.66	R
124983	SCHOOL SPECIALTY INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	U
125001	SCHOOL SPECIALTY INC	STEM COMPOSITION BOOKS	WILL ROGERS ELEMENTARY SCHOOL	816.53	R
125106	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	163.47	U
125170	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	WEBSTER ELEMENTARY SCHOOL	88.13	U
125316	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	137.21	R
125324	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/ELL/TEAM	JOHN ADAMS MIDDLE SCHOOL	163.00	U
124831	SEHI COMPUTER PRODUCTS	toner cartridges Fac. Permits	THEATER OPERATIONS&FACILITY PR	439.67	R
124866	SEHI COMPUTER PRODUCTS	HP LASERJET TONER	SMASH SCHOOL	157.70	R
124932	SEHI COMPUTER PRODUCTS	INK/TONER	CHILD DEVELOPMENT CENTER	1,167.36	CD
124934	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES & HEADPHONE	WILL ROGERS ELEMENTARY SCHOOL	901.53	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
125060	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SANTA MONICA HIGH SCHOOL	2,000.00	U
125073	SEHI COMPUTER PRODUCTS	INK FOR LASER PRINTER	PT DUME ELEMENTARY SCHOOL	602.11	U
125122	SEHI COMPUTER PRODUCTS	CLASSROOM INK CARTRIDGES	OLYMPIC CONTINUATION SCHOOL	565.59	R
125178	SEHI COMPUTER PRODUCTS	INK CARTRIGE	OLYMPIC CONTINUATION SCHOOL	85.83	U
125341	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	425.02	U
125385	SEHI COMPUTER PRODUCTS	print cartridges	GRANT ELEMENTARY SCHOOL	157.70	R
125407	SEHI COMPUTER PRODUCTS	TONER FOR CLASSROOM COPIER	JOHN ADAMS MIDDLE SCHOOL	79.16	U
125403	SEW WHAT? INC	NEW CURTAINS FOR ADAMS AUDIT.	JOHN ADAMS MIDDLE SCHOOL	5,066.95	R
124902	SIMPLEXGRINNELL	INK CARTRIDGES/STAMP MACHINE	FISCAL SERVICES	195.36	U
125258	SIMPLEXGRINNELL	FIRE ALARM REPAIRS - SAMOHI	FACILITY MAINTENANCE	3,041.84	R
124811	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	28.41	CD
124920	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	STUDENT SERVICES	56.81	U
124972	SIR SPEEDY PRINTING #0245	VAPA PRINTING	CURRICULUM AND IMC	500.00	U
125006	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	772.59	R
125125	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	FACILITY MAINTENANCE	85.22	R
125236	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	PRINTING SERVICES	28.41	U
125312	SIR SPEEDY PRINTING #0245	STRWY PROGRAM PRINTING	CURRICULUM AND IMC	3,561.55	R
124810	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
124845	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
124857	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
124860	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
124880	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	125.00	CD
125025	SMART & FINAL	OPEN ORDER/TESTING SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	150.00	R
125026	SMART & FINAL	OPEN ORDER/8TH GR EXIT INTER.	JOHN ADAMS MIDDLE SCHOOL	350.00	R
125044	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
125045	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
125046	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
125138	SMART & FINAL	SUPPLIES	SANTA MONICA HIGH SCHOOL	140.00	R
125406	SMART & FINAL	OPEN ORDER/SNACKS FOR READING	JOHN ADAMS MIDDLE SCHOOL	86.00	U
125304	SOCIAL STUDIES SCHOOL SVCS	CURRICULAR	SANTA MONICA HIGH SCHOOL	550.00	R
124744	SOLANO COUNTY OFFICE OF ED	SIMULATION REGISTRATION FEE	R O P	425.00	R
124794	SOUTH BAY LANDSCAPING	OPERATIONS GROUNDS CONTRACT	GROUNDS MAINTENANCE	3,900.00	R
125244	SOUTHPAW ENTERPRISES	CLASSROOM ACCOMMODATIONS	SPECIAL EDUCATION REGULAR YEAR	35.26	R
124859	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	210.77	U
124947	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER: ART SUPPLIES	LINCOLN MIDDLE SCHOOL	1,200.00	R
125104	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	302.29	U
125105	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	198.74	U
125136	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	533.47	U
125137	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	155.80	U
125315	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	492.86	R
124844	SPECTRASYSTEMS INC	PLAYGROUND SUFACING MATERIALS	FACILITY MAINTENANCE	591.76	R
124895	STAPLES BUSINESS ADVANTAGE	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
125086	STAPLES BUSINESS ADVANTAGE	OPEN ORDER - OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	500.00	R
125185	STAPLES BUSINESS ADVANTAGE	Open PO for school/office supp	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
125251	STAPLES BUSINESS ADVANTAGE	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,000.00	U
125289	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	200.00	R
125350	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	PURCHASING/WAREHOUSE	121.22	U
125353	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	PURCHASING/WAREHOUSE	500.00	U
124861	STAPLES/P-U/SANTA MONICA/WILSH	INCENTIVES FOR AFTERSCHOOL	EDISON ELEMENTARY SCHOOL	200.00	R
125022	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/LA/8TH	JOHN ADAMS MIDDLE SCHOOL	100.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
125204	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	437.00	U
125246	STAPLES/P-U/SANTA MONICA/WILSH	VOICE RECOGNITION SOFTWARE	SPECIAL EDUCATION REGULAR YEAR	54.61	R
125280	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/ELL/EX/TEA	JOHN ADAMS MIDDLE SCHOOL	400.00	U
125281	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/COUNSELING SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	176.00	U
125282	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	120.00	U
124978	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/LA/8TH	JOHN ADAMS MIDDLE SCHOOL	101.00	U
125019	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	81.00	R
125024	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
125064	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	51.00	U
125074	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	400.00	U
125139	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
125210	STAPLES/P-U/VENICE/LINCOLN BL	office supplies Facility Perms	THEATER OPERATIONS&FACILITY PR	300.00	R
125303	STAPLES/P-U/VENICE/LINCOLN BL	SOCIAL STUDIES SUPPLIES	SANTA MONICA HIGH SCHOOL	300.00	R
125322	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	75.00	R
125323	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/MATH/TEAM	JOHN ADAMS MIDDLE SCHOOL	131.00	U
125271	STAPLES/P-U/WLA/CUST#240174490	MAILING OF 2012-13 SR EXMPTION	BUSINESS SERVICES	700.00	U
125278	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/TEAM/SOCST	JOHN ADAMS MIDDLE SCHOOL	81.00	U
125358	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/LANG/TEAM	JOHN ADAMS MIDDLE SCHOOL	239.00	U
125372	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/SCI/TEAM	JOHN ADAMS MIDDLE SCHOOL	287.00	U
125259	STATE OF CALIFORNIA	Permit Fee and Inspection	TRANSPORTATION	183.75	R
125332	STATE OF CALIFORNIA	PLAN CHECK REVIEW FEES	EDISON ELEMENTARY SCHOOL	588.00	BB
124990	STEELDECK INC.	GRADUATION	SANTA MONICA HIGH SCHOOL	3,318.85	R
125313	STUDENT SUPPLY	student council supplies	GRANT ELEMENTARY SCHOOL	178.32	R
124889	SUBWAY	OPEN ORDER/MEETINGS	CHILD DEVELOPMENT CENTER	200.00	CD
124840	SUOMU,SUSAN	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	174.95	R
125146	TANDUS US INC	CARPETING REPLACEMENT	LINCOLN MIDDLE SCHOOL	24,158.25	R
124799	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
124800	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
124843	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	65.00	CD
124959	TARGET STORES	OFFICE/CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	300.00	U
125037	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
125038	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
125039	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
125040	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
125041	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
125123	TARGET STORES	SPRING BREAK/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
125408	TARGET STORES	OPEN ORDER/SUPPLIES/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	106.00	U
124863	TEACHER DIRECT	classroom supplies	GRANT ELEMENTARY SCHOOL	322.37	U
125110	TEACHER DIRECT	2nd grade special order	GRANT ELEMENTARY SCHOOL	130.31	U
124904	TEACHER'S DISCOUNT	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	562.40	CD
125168	THE PROPHET CORP	VINYL CONES	WEBSTER ELEMENTARY SCHOOL	288.28	R
125291	THE PROPHET CORP	PE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	536.06	U
124999	THERAPRO INCORPORATED	SAI SUPPLIES	EDISON ELEMENTARY SCHOOL	266.64	R
124788	TOMARK SPORTS INC	POLE PADS	CHILD DEVELOPMENT CENTER	8,269.99	CD
124985	TOSHIBA	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	U
125285	TRACTION HEAVY DUTY PARTS	VEHICLE PARTS	FACILITY MAINTENANCE	150.00	R
125003	TUMBLEWEED TRANSPORTATION	TRANSPORTATION: CHARTER BUSES	LINCOLN MIDDLE SCHOOL	1,750.00	R
125245	TUMBLEWEED TRANSPORTATION	CHARTER BUSES: GETTY VILLAS	LINCOLN MIDDLE SCHOOL	650.00	R
124745	U S BANK (GOVT CARD SERVICES)	ICE MAKER FOR NURSE'S OFC	SMASH SCHOOL	252.23	R
125127	U S BANK (GOVT CARD SERVICES)	Ideal Stamp Ink	FISCAL SERVICES	19.06	U
125337	U S BANK (GOVT CARD SERVICES)	BUSINESS EXPENSES	EMPLOYEE RELATIONS	500.00	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
124818	UNCLE SAM'S DISTRIBUTING	OPEN ORDER CUSTODIAL EQUIP REP	FACILITY OPERATIONS	1,500.00	U
125247	VOLUNTEERS OF VACAVILLE	AT TOOLS	SPECIAL EDUCATION REGULAR YEAR	43.69	R
124809	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
124892	VONS MARKET-SANTA MONICA	OPEN ORDER/MEETINGS	CHILD DEVELOPMENT CENTER	200.00	CD
125047	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	75.00	CD
125394	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
124812	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	300.00	CD
125048	VONS STORE #2262	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
125272	W.W. GRAINGER INC.	supplies for Barnum Hall	THEATER OPERATIONS&FACILITY PR	475.72	R
124848	WALTERS WHOLESALE ELECTRIC CO	Open Order for light bulbs	TRANSPORTATION	100.00	R
124796	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	104.86	U
124936	WAXIE SANITARY SUPPLY	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	311.82	U
124964	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	159.34	U
124966	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	413.93	R
125014	WAXIE SANITARY SUPPLY	custodial supplies	GRANT ELEMENTARY SCHOOL	55.86	U
125083	WAXIE SANITARY SUPPLY	CUSTODIAL/SPRING BREAK	CHILD DEVELOPMENT CENTER	117.97	CD
125211	WAXIE SANITARY SUPPLY	Cust Supplies	CABRILLO ELEMENTARY SCHOOL	201.24	R
124854	WHALEY, TOM	REIMBURSEMENT	CURRICULUM AND IMC	135.00	R
125084	WITT COMPANY	RIZO SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,110.95	R
				** NEW PURCHASE ORDERS	445,120.62
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **					
124870	AMTECH ELEVATOR SERVICES	DSA CLOSE-OUT	FRANKLIN ELEMENTARY SCHOOL	650.00	BB
125229	POSTMASTER-SANTA MONICA	STAMPS	BUSINESS SERVICES	53.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	703.00

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2011/2012

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$44,013.61 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2011-2012 income and appropriations by \$44,013.61 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

BOE Date: 04/19/12

Current Gifts and Donations 2011/2012

School/Site Account Number		Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$512.82	\$0.00		Various	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$366.00 \$350.00 \$271.00	\$0.00 \$0.00 \$0.00		Barry and Nina Yates PPANDA Barry and Nina Yates	Field Trip Field Trip Field Trip
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000	\$53.04	\$9.36		Planet Aid Inc.	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$1,000.00 \$280.00 \$74.00 \$54.73	\$0.00 \$0.00 \$0.00 \$0.00		MHS-Athletic Booster Club Various Students Various Students Carmen Akerstrom	Salary, Coach General Supplies and Materials General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$1,500.00 \$931.00	\$0.00 \$0.00		Various Various	General Supplies and Materials Field Trip
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$7,547.66 \$1,297.00 \$1,182.00 \$300.00 \$290.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00		Rogers PTA Various Various Heal The Bay Various	General Supplies and Materials Field Trip Field Trip Field Trip Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000					

BOE Date: 04/19/12

Current Gifts and Donations 2011/2012

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000	\$59.50	\$10.50		Morgan Stanley	General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-000-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$22,625.00 \$5,000.00	\$0.00 \$0.00		Various Music Parents United World of Universe Foundation	General Supplies and Materials General Supplies and Materials
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$43,693.75	\$19.86	\$0.00		

BOE Date: 04/19/12

Current Gifts and Donations 2011/2012

School/Site Account Number	YTD Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$45,221.32	\$512.82	\$ -	\$45,734.14			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$8,768.01	\$987.00	\$ -	\$9,755.01			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$820.36			\$820.36			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$405.49	\$53.04	\$9.36	\$467.89			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$28,309.03			\$28,309.03			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$37,016.69	\$1,408.73	\$ -	\$38,425.42			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$20,621.13	\$2,686.00	\$45.00	\$23,352.13			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$2,244.85			\$2,244.85			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$6,867.50			\$6,867.50			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$14,675.56	\$10,616.66	\$ -	\$25,292.22			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$4,187.98			\$4,187.98			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$23,461.04	\$59.50	\$10.50	\$23,531.04	\$11,185.69		\$11,185.69
Barnum Hall 01-91150-0-00000-00000-8699-000-0000	\$100,000.00			\$100,000.00			
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -

BOE Date: 04/19/12

Current Gifts and Donations 2011/2012

School/Site Account Number	YTD Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Webster 01-90120-0-00000-00000-8699-008-0000	\$5,000.00			\$5,000.00			\$ -
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000							
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$17,620.01	\$27,625.00		\$45,245.01	\$2,350.00		\$2,350.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -	\$379.90		\$379.90
TOTAL GIFTS	\$315,218.97	\$43,948.75	\$64.86	\$359,232.58	\$13,915.59	\$ -	\$13,915.59
<div> <div>Total Equity Fund 15% Contribs.</div> <div>Total Cash Gifts for District:</div> <div>\$43,948.75</div> <div>\$64.86</div> <div>Total In-Kind Gifts:</div> <div>\$ -</div> </div>							

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/RECYCLE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the disposal, sale, recycling or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-1755.

School / Dept	Item	Qty	Serial #	Acquired	Asset #
CDS	Canon IR5000 Copier	1	MPL16112	02/04/02	13610
	Gateway E2600 Computer	1	0004620194	07/07/08	19452
	GBC 4250 Laminator	1	GE00377	01/01/92	4368
Ed Ser.	Xerox C65 Copier	1	MRL018340	06/28/04	16360
	Sekonic Scanner	1	C20720113	01/31/06	17078
Food Ser.	Traulsen Refrigerator G20010	2	T303490C94 V589560G94	01/01/80 01/01/88	2742 4355
	Franklin Oven	1	Not available	01/01/85	3964
	True Milk Cooler	1	14116926		16888
Info Ser.	HP EVA 4400 Switch	1	SGA041013W	01/24/11	22782
Pers Comm	Gateway E2610 Computer	1	0004566730	06/05/08	19186
Pt. Dume	Apple iMac Computer (stolen equipment)	14	YM1160G4HS6, YM1150L0HS6, YM1150WKHS6, YM1130SZDWY, C02FKVMLDHJF, C17FK16ZDHJF, C02FKH39DHJF, C17FK0B6DHJF, C17FH65DDHJF, C02FKVM4DHJF, C17FH6BADHJF, C02FJAU1DHJF, C02FJA36DHJF, C02FKVV5DHJF	06/01/11	26317, 26325, 26327, 26332, 26380, 26381, 26382, 26383, 26384, 26385, 26391, 26392, 26393, 26410
	Gateway E4600	2	0040545271, 0040545270	12/18/07	18571, 18572
Purchasing	Gateway E4500 Computer	1	0037071369	08/15/06	17480
	HP Laser Printer	1	CNBC032750	05/25/01	9575
Rogers	Apple MacBook Computer	2	4H6231AWU9D, 4H632346U9D	06/01/06, Unknown	17238, N/A
Roosevelt	PH LaserJet 4000 Printer	1	USMC072948	6/4/1999	7304
Samohi	Apple G4 Computer	3	XA1221B1KXS, SG110001K59, XB1110G710R09081	06/30/01	9360, 9433, N/A
	Apple Mac	1	1M0435LL/A	01/01/90	253
	Gateway E3200	1	0019266073	07/01/00	8209
	Gateway E3400 Computer	12	0023361244, 0023361258, 0014364553, 0022490010, 0022528880, 0022528914, 0022528901, 0023361308, 0022489985, 0022489965, 0023361240, 0024939615	N/A, 06/05/01	N/A, 7480, 8827, 8847, 8872, 9014, 9018, 9029, 9459, 9492, 14766, N/A
	Gateway E3600 Computer	3	0025671335, 0027212431, 0025671352,	N/A, 06/15/02	N/A, 12609, N/A

Samohi (continued)	Computer E4000 Computer	5	0031467792, 0031467802, 0028695434, 0022277410, 0028594171,	N/A	12379, 12586, 13058, 13477, 13864,
	Gateway E4100 Computer	12	0032413091, 0032889495, 0032889496, 0032889497, 0032889498, 0033834600, 0033834601, 0033834602, 0033834605, 0033834610, 0033834615, 0033945750	10/15/03, 02/04/04, 06/02/04, 06/21/04, 06/30/04	13099, 13131, 13132, 13133, 14710, 14717, 14722, 14727, 14728, 14729, 14732, 14761,
	Gateway E4300	1	0035506098	06/29/05	16836
	Gateway E4620 Computer	68	0038903189, 0004522950, 0004522951, 0004522952, 0004522953, 0004522954, 0004522955, 0004522956, 0004522957, 0004522958, 0004522959, 0004522960, 0004522961, 0004522962, 0004522963, 0004522964, 0004522965, 0004522967, 0004522968, 0004522969, 0004522970, 0004522971, 0004522972, 0004522973, 0004522974, 0004522975, 0004522976, 0004522977, 0004522978, 0004522979, 0004522980, 0004522981, 0004522982, 0004522983, 0004522984, 0004522985, 0004522986, 0004522987, 0004522988, 0004522989, 0004522990, 0004522991, 0004522992, 0004522993, 0004522994, 0004522995, 0004522996, 0004522997, 0004522998, 0004522999, 0004523002, 0004523003, 0004523004, 0004523005, 0004523006, 0004523007, 0004523008, 0004523009, 0004523010, 0004523011, 0004523012, 0004523013, 0004523014, 0004523015, 0004523016, 0004523017, 0004523018, 0004611647,	02/09/07 04/25/08	17848, 19111, 19112, 19113, 19114, 19115, 19116, 19117, 19118, 19119, 19120, 19121, 19122, 19123, 19124, 19125, 19126, 19127, 19128, 19129, 19130, 19131, 19132, 19133, 19134, 19135, 19136, 19137, 19138, 19139, 19140, 19141, 19142, 19143, 19144, 19145, 19146, 19147, 19148, 19149, 19150, 19151, 19152, 19153, 19154, 19155, 19156, 19157, 19158, 19159, 19160, 19161, 19162, 19164, 19165, 19166, 19167, 19168, 19169, 19170, 19171, 19172, 19173, 19174, 19175, 19176, 19177, 19441
	Gateway E2600 Computer	1	0004515194	04/07/2008	18888
Spec Ed	Gateway FPD1530	1	0036041900	Unknown	N/A
	Gateway FD91730	1	0034520875	Unknown	N/A

It was clarified that the iMac computers from Point Dume were stolen.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

4/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION & SITE IMPROVEMENTS – SWINERTON BUILDERS – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Change Order No. 01 for Lease Leaseback – John Adams Middle School – Replacement of Classroom Building E, F & G, New Administration, Modernization and Site Improvements Project (Package 2B) to Swinerton Builders, for an amount of \$106,339.03 for a total contract amount of \$11,835,193.03.

Funding Information

Budgeted: No
Fund: 82
Source: Measure BB
Account Number: 82-90500-0-00000-85000-6200-011-2600
Budget Category: Hard Costs /Construction
DSA #: 03-112808

COMMENTS: On July 20, 2011, the Santa Monica-Malibu Unified School District Board of Education awarded Swinerton Builders the lease leaseback contract for the John Adams Middle School – Replacement of Classroom Building E, F & G, New Administration, Modernization and Site Improvements Project in the amount of \$11,728,854.

During the demolition and excavation work of the project, numerous unforeseen and concealed asbestos and lead abatement conditions have resulted in additional scope for the contractor. These asbestos and lead containing materials were not air borne and did not pose any health risk as they were encapsulated and were not disturbed.

These unforeseen and concealed abatement issues include abatement of TSI (asbestos) wrapped pipe within existing walls, asbestos containing vinyl tile flooring underneath existing non-hazardous vinyl tile floor, chalkboards with asbestos containing backing material behind existing white boards, underground asbestos wrapped abandoned piping, underground asbestos containing roofing material and lead containing ceramic tile underneath brick patio. The project scope also included remediation of contaminated soils. During the excavation work, additional contaminated soils were discovered which considerably increased the total amount of soils that required remediation and disposal.

These unforeseen conditions have resulted in additional scope for the project. The staff is currently reviewing and negotiating all proposed change orders for Board recommendation. The proposed change orders were concurred by the Change Order Review Unit, an independent consultant established to confirm the validity of all additional scope. Additionally, all abatement testing and inspection work is prescribed by the District's independent abatement inspection and testing agency with no affiliation to the Developer-Contractor.

To ensure that the subcontractor who performed the work is not financially impacted, staff recommends that 75% of the proposed costs be approved to Swinerton Builders so they can pay their subcontractor for the work performed. At the next Board meeting, staff will present the final costs and impacts to the Board of Education for approval.

Change Order No. 01 includes the following changes to the terms of the contract:

Original Contract Amount:	\$11,728,854.00
<u>Change Order No. 1:</u>	<u>\$ 106,339.03</u>
Total Contract Amount:	\$11,835,193.03

As this scope was not part of original project scope, these funds will be drawn upon by adjustments to program reserve. A budget adjustment will be presented to the Board of Education at a later Board meeting once all costs are reviewed and negotiated.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Afsharnive
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #31 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR DESIGN – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C, MODERNIZATION AND SITE IMPROVEMENTS PROJECT (PACKAGE 2) – DLR GROUP WWCOT – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #31 with DLR Group WWCOT to provide engineering services for the Lincoln Middle School-Replacement of Classroom Building C, Modernization and Site Improvements Project in the amount of \$2,735 for a total contract amount of \$4,150,328.

Funding Information

Budgeted: Yes

Fund: 82

Source: Measure BB

Account Number: 82-90503-0-00000-85000-5802-012-2600

Budget Category: Design \ Architects

COMMENTS: During the Division of State Architect back-check process, it was noted by DSA that the existing fire protection system in the Lincoln cafeteria kitchen is required to be upgraded to meet the requirements of UL300.

Contract Amendment, #31 in the amount of \$2,735, is for the additional engineering services needed to complete the additional scope as requested by the Division of State Architect. The additional scope includes site investigation to verify existing conditions and documentation of the new design for the fire protection and hood in the kitchen. The revised contract total will be \$4,150,328.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331
CONTRACT AMENDMENT #28 (Lincoln, Relocatables, site plan revisions, structural)	4,039
CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP)	7,748
CONTRACT AMENDMENT #30 (District Office, Data Center, Design Revisions)	59,903
CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection)	2,735
TOTAL CONTRACT AMOUNT	\$4,150,328

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

4/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO GENERAL SERVICES ADMINISTRATION CONTRACT –
LINCOLN MIDDLE SCHOOL MODERNIZATION OF BUILDING E (PACKAGE
1B) PROJECT – SIMPLEX GRINNELL – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Change Order No. 01 – Federal GSA contract – Simplex Grinnell – Lincoln Middle School – Modernization of Building E (Package 1B) Project, Bid #10.33.BB-03-113031, for an amount of \$15,022.48 for a total contract amount of \$109,827.20.

Funding Information

Budgeted: Yes
Fund: 82
Source: Measure BB
Account Number: 82-90500-0-00000-85000-6200-012-2600
Description: Hard Costs/Construction
DSA #: 03-113031

COMMENTS: At the May 5, 2011, meeting of the Board of Education, Bid #10.33.BB-03-113031 – Lincoln Middle School – Modernization of Building E (Package 1B) Project was approved to Simplex Grinnell, in the amount of \$94,804.72 via under Federal GSA contract #GS-07-0396M.

Change Order No. 1 includes the cost for all labor and materials for the additional required scope not included in the contract documents as well as scope for Package 2 which is being completed in advance of the construction work for Package 2. Package 2 scope includes upgrade to the existing elevator adjacent to the south entrance to Building E. To minimize impact to students and faculty due to the work on the elevator, it was determined that this work be performed over summer break. This elevator upgrade work is necessary to bring the elevator up to current standards.

Change Order No. 01 includes the following changes to the terms of the contract:

Original Contract Amount:	\$94,804.72
Change Order No. 1:	\$15,022.48
Total Contract Amount:	\$109,827.20

1. \$4,165.14 – The existing Outside Screw & Yolk (OS& Y) fire water valve, installed during the Phase 1A requires monitoring through the new fire alarm panel. Simplex provided labor & materials for interfacing the OS&Y to the Fire Alarm System.
2. \$3,337.99 – The water flow switch indicates the possible activation of a fire sprinkler head which gets relayed to the fire alarm panel. Simplex provided labor & materials for interfacing the tamper and flow switch to the Fire Alarm System. This was not part of original scope.

3. \$7,519.358 – Elevator upgrades required to bring the elevator in Building E to current standards.

Funding for the Change Order No. 1 will be drawn from construction budget Package # 2 (Replacement of Bldg C).

A Friday memorandum will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Afsharnive
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #17 FOR ADDITIONAL DESIGN SERVICES FOR SANTA MONICA HIGH SCHOOL SCIENCE & TECHNOLOGY BUILDING AND SITE IMPROVEMENTS PROJECT – R.L. BINDER FAIA ARCHITECTS, LLP – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #17 with R.L. Binder FAIA Architects, LLP for additional design services for the Santa Monica High School Science & Technology Building and Site Improvements Project, in an amount of \$73,299 for a total contract amount of \$7,120,589.

Funding Information

Budgeted: Yes

Fund: 82

Source: Measure BB

Account Number 82-90500-0-00000-85000-5802-015-2600

Description: Design Services

COMMENT: Additional design services are required for the design of an enclosure and supply of a new above grade SCE designed and supplied 1500 KVA transformer for the Santa Monica High School Science & Technology Building and Site Improvements Project.

The existing transformer at the site is 750 kW and is estimated to be approximately 50 years old. The 975 kW peak existing capacity (SCE allows 130% of peak capacity) will not be enough to support the new Science & Technology Buildings whether or not the District proceeds with the photovoltaic system portion of the project, which is an alternate. Even if the District proceeds with the photovoltaic system, the current transformer will only have a 1.4 kW margin of additional capacity. Per M-E Engineers, a slight increase from this 1.4 kW margin would put the transformer over its capacity threshold, which results in the need for a new higher capacity 1500 kW transformer.

Additionally, the existing transformer will not be sufficient for the new Science & Technology buildings and the South Gym. It is therefore recommended to design for a new 1500 kW transformer and relocate the new transformer near 7th Street and Michigan Avenue in order to support the current BB project.

This Contract Amendment #17, for \$73,299 is for the enclosure design and supply of a 1500 kW transformer for the Santa Monica High School Science & Technology Building and Site Improvements Project. The revised contract total will be \$7,120,589.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	0
CONTRACT AMENDMENT #4 (Programming additional services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5	127,975
CONTRACT AMENDMENT #14* (Siting Study II)	153,950
CONTRACT AMENDMENT #15* (CCJUP Siting Study 2)	0
CONTRACT AMENDMENT #16* (APEOP Synthetic Turf Field)	63,486
CONTRACT AMENDMENT #17 (1500 kW Transformer)	73,299
TOTAL	\$7,120,589

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #18 FOR ADDITIONAL SERVICES FOR SANTA MONICA HIGH SCHOOL REPLACEMENT OF EXISTING FOOTBALL FIELD WITH SYTNEHTIC TURF PROJECT – R.L. BINDER FAIA ARCHITECTS, LLP – CCJUP

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #18 with R.L. Binder FAIA Architects, LLP for additional design services for the Santa Monica High School Replacement of Existing Football Field with Synthetic Turf Project, in an amount of \$8,750 for a total contract amount of \$7,129,339.

Funding Information

Budgeted: Yes

Fund: 40

Source: CCJUP MOU #2

Account Number 40-90602-0-00000-85000-5802-015-2600

Description: Design Services

COMMENT: Additional services are required to develop a Storm Drain Connection Plan and relevant details for the off-site storm drain near the intersection of Pico Boulevard and 4th Street. This Storm Drain Connection Plan will be based on a storm drain structure that is a County pre-approved manufactured standard plan.

Due to unforeseen field conditions, the storm drain from the Synthetic Turf Field cannot connect into the back of the existing catch basin on 4th Street per the original design. Observations require the removal and replacement of the existing catch basin and connection to the existing 18" storm drain lateral approximately twenty-one feet downstream.

This Contract Amendment #18, for \$8,750, is for the Storm Drain Connection Plan, City of Santa Monica and LACFCD submittals and plan approval for the Santa Monica High School Replacement of Existing Football Field with Synthetic Turf Project. The revised contract total will be \$7,129,339.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	0
CONTRACT AMENDMENT #4 (Programming additional services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5	127,975
CONTRACT AMENDMENT #14* (Siting Study II)	153,950
CONTRACT AMENDMENT #15* (CCJUP Siting Study 2)	0
CONTRACT AMENDMENT #16* (APEOP Synthetic Turf Field)	63,486
CONTRACT AMENDMENT #17 (1500 kW Transformer)	73,299
CONTRACT AMENDMENT #18 (CCJUP MOU#2 Storm Drain) (A.14)	8,750
TOTAL	\$7,129,339

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: RATIFY AWARD OF BID #12.08.BB – WASHINGTON CHILD DEVELOPMENT CENTER – ELEMENTARY BUILDING ROOFING REPLACEMENT PROJECT – BEST CONTRACTING SERVICES, INC. – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education ratify the award of Bid #12.08.BB, Washington Child Development Center – Elementary Building Roofing Replacement Project to Best Contracting Services, Inc., the lowest responsive responsible bidder, in the amount of \$111,860.

Funding Information

Budgeted: Yes

Fund: 21

Source: Measure BB

Account Number: 21-90500-0-00000-85000-6200-070-2600

Project: Washington CDS – Elementary Building Roofing Replacement Project

Budget Category: Hard costs, Construction contracts

COMMENT: On December 9, 2010, the Board of Education approved resolution no. 10-15 to enact informal bidding procedures under the Uniform Public Construction Cost Accounting Act.

The project job walks were held on Thursday, 2/9/2012, and Tuesday 2/14/2012. Nine (9) bids were received prior to the bid closing on February 28, 2012 at 2:00 PM as listed below:

1	Best Contracting Services Inc.	\$111,860.00 (Recommended)
2	Stone Roofing Co. Inc.	\$111,867.00
3	Rite-Way Roof Corp.	\$117,140.00
4	Cabral Roofing Corp.	\$117,417.00
5	J Cab & Son's Roofing	\$127,086.00
6	Alfa 26 w/Letner Roofing	\$138,706.00
7	Eberhard	\$142,597.00
8	F C and Sons Roofing Inc.	\$144,963.00
9	Chapman Coast Roof Co. Inc	\$147,000.00

It was determined by staff that the project scope is as intended in the contract documents and at the job walk and that the requirement for prevailing labor rates has been acknowledged by the contractor. A Notice of Intent to Award was issued on 3/15/2012, and a Notice of Award was issued on 3/23/2012.

These costs are being funded from the project's approved construction budget.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: APPROVE COVENANT TO MAINTAIN DRAINAGE FACILITIES FOR THE
MALIBU MIDDLE AND HIGH SCHOOL CAMPUS IMPROVEMENTS PROJECT
– MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the proposed Covenant to Maintain Drainage Facilities required by the City of Malibu as a condition of issuing a Coastal Development Permit for the Malibu Middle and High School Campus Improvements Project.

DISCUSSION:

On February 2, 2012, the Santa Monica-Malibu Unified School District's ("District") Board of Education ("Board") adopted Resolution 11-06 to adopt a Final Environmental Impact Report and approve the Malibu Middle and High School Campus Improvements Project ("Project") to redevelop a portion of the school campus. Since the Project is located in the coastal zone, the District must obtain a Coastal Development Permit from the City of Malibu before the Project can be constructed. District staff submitted an "Application" for a Coastal Development Permit for the Project.

One of the Local Coastal Program's standard requirements for obtaining a Coastal Development Permit is to develop proposed drainage facilities that are set forth in a Water Quality Mitigation Plan ("WQMP"). The District has prepared and submitted a WQMP for the Project. In reviewing and processing the District's Application, the City of Malibu has developed certain conditions of approval for the Coastal Development Permit. One of those conditions is for the District to execute and record a Covenant to Maintain Drainage Facilities that incorporate the WQMP. The City of Malibu requires the Covenant to Maintain Drainage Facilities to provide it with contractual enforcement rights and to ensure that any subsequent property owner is bound to maintain the proposed drainage facilities.

The terms of the proposed Covenant to Maintain Drainage Facilities have a reasonable nexus and proportionality to the Project's water quality impacts and have been negotiated between the City of Malibu and counsel for both entities to their mutual satisfaction. All of the requirements in this covenant are also required by current state laws. Therefore, this covenant does not burden the District with additional duties or requirements.

Even though this Covenant to Maintain Drainage Facilities would be executed prior to issuance of the Coastal Development Permit, a provision therein requires the issuance of the Coastal Development Permit before the District is obligated to construct or maintain the drainage facilities.

In order to obtain a Coastal Development Permit for the Project, the District should provide the proposed Covenant to Maintain Drainage Facilities. If approved, the Superintendent shall execute the Covenant to Maintain Drainage Facilities and record it upon the City of Malibu's demand.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
04/19/12

RECOMMENDATION NO. A.18

Unless otherwise noted, all items are included in the 2011-2012 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Strauss, Susan	1.75 hrs @\$40.46	3/6/12	<u>Est Hrly/\$71</u>
		TOTAL ESTABLISHED HOURLY	\$71

Comment: Proctor 7th Grade Writing Assessment
01-Tier III Programs Cat Flex

Hart, Matthew	\$40.46, as needed	2/15/12-6/7/12	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----

Comment: After-School Library Supervision
01-Reimbursed by PTA

BB PROJECTS

Oseguera, Christian	6 hrs @\$40.46	2/18/12	Est Hrly/\$243
Sinclair, Michele	6 hrs @\$40.46	2/18/12	Est Hrly/\$243
Ventre, Vanessa	6 hrs @\$40.46	2/18/12	<u>Est Hrly/\$243</u>
		TOTAL ESTABLISHED HOURLY	\$729

Comment: Classroom Move
01-Unrestricted Resource

CHILD DEVELOPMENT SERVICES

Castellon, Emma	64 hrs @\$24.94	4/2/12-4/13/12	Own Hrly/\$1,596
Douglas, Jennifer	64 hrs @\$33.33	4/2/12-4/13/12	Own Hrly/\$2,133
Jaye, Susan	64 hrs @\$31.18	4/2/12-4/13/12	Own Hrly/\$1,996
Langley, Zoe	64 hrs @\$23.63	4/2/12-4/13/12	Own Hrly/\$1,512
Mercier, Alisha	32 hrs @\$30.92	4/10/12-4/13/12	Own Hrly/\$ 989
Yadegari, Sholeh	64 hrs @\$25.78	4/2/12-4/13/12	<u>Own Hrly/\$1,650</u>
		TOTAL OWN HOURLY	\$9,876

Comment: Spring Break Assignment
12-Unrestricted Resource

Cerrato, Wendy	64 hrs @\$27.69	4/2/12-4/13/12	Own Hrly/\$1,772
Conway, Kenyatta	64 hrs @\$23.87	4/2/12-4/13/12	Own Hrly/\$1,528
Cueva, Leonardo	64 hrs @\$22.30	4/2/12-4/13/12	Own Hrly/\$1,427
Herberg, Joan	64 hrs @\$32.40	4/2/12-4/13/12	Own Hrly/\$2,074
Lockwood, Silvia	64 hrs @\$27.33	4/2/12-4/13/12	Own Hrly/\$1,749
Martinez, Emelita	64 hrs @\$35.52	4/2/12-4/13/12	Own Hrly/\$2,273
Mercier, Alisha	32 hrs @\$30.92	4/2/12-4/5/12	Own Hrly/\$ 989
Patton, Roxanna	64 hrs @\$31.18	4/2/12-4/13/12	Own Hrly/\$1,996
Rojas-Lopez, Cecelia	64 hrs @\$25.78	4/2/12-4/13/12	<u>Own Hrly/\$1,650</u>
		TOTAL OWN HOURLY	\$15,458

Comment: Spring Break Assignment
12-CA State Preschool Progr.

Lindemann, Maya	40 hrs @\$40.38	4/2/12-4/13/12	<u>Own Hrly/\$1,615</u>
		TOTAL OWN HOURLY	\$1,615

Comment: Spring Break Assignment
12-Head Start Basic

EDUCATIONAL SERVICES

Arbucci-Hanson, Lori	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Barba-Castro, Graciela	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Berens, Candis	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Berman, Wendy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Bickert, Katherine	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Blitz, Sarah	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Caamal-Murcia, Gabriela	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Cannell, Steve	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Carey, Ann	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Catanzano, Linda	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Cedillo, Sofia	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Clark, Julie	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Contreras, Sitara	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Cueva, Olga	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Cullen, Chris	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Ferguson, Joelín	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Franklin, Judy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Garden, Nathan	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Gies-McLaughlin, Gretchen	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Goldman, Jennifer	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Gusmao-Garcia, Renata	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Hamilton-Menjivar, LaDawna	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Harris, Stacy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Held, Pamela	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Herman, Melissa	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Jung, Parisa	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Klein-Hart, Sharon	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Mackey, Tammy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Mathewson, Stefanie	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Matthews, Jill	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Mayle, Alex	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Meade, Mary Margaret	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Micale, Monica	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Miller, Patrick	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Mowry, Kristen	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Mugalian, Tamara	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Murcia, Constanza	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
O'Brien, Marianna	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Pirri, Stephanie	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Plasencia, Raquel	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Ransom, Barbara	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Reid, Roberta	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Riley, Virginia	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Ross, Erica	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Ryan, Sean	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Sanchagrin, Marc	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Scheer, Susan	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Scifres, Mary	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Seals, Mike	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Siemer, Deborah	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Silhavy, Dawn	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Simon-Henning, Laura	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Skorko, Nancy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Stark, Amy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Stowell, Rachel	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Suffolk, Stefanie	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Truenfels, Theresa	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Walsh, Lauren	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Ware, Andrea	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Wechselberger, Amy	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506

Weinstock, Cyndia	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
Wrabel, Carol	12.5 hrs @\$40.46	10/4/11-6/18/12	Est Hrly/\$506
TOTAL ESTABLISHED HOURLY			\$32,890

Comment: Instructional Leadership Team Facilitators
01-RGK Foundation

GRANT ELEMENTARY SCHOOL

Donovan, Mike	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Gormley, Brynn	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Hopkins, Miriam	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Kooy, Tracy	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Marek, Mallory	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Murcia, Gabriela	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Neumann, Stephanie	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Petrilyak, David	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Pollack, Lori	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Ripley, Virginia	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Takashima, Iris	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Thomas, Christine	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
Ware, Andrea	1.5 hrs @\$40.46	3/2/12	Est Hrly/\$61
TOTAL ESTABLISHED HOURLY			\$793

Comment: Math Night
01-Gifts – Equity Fund

LINCOLN MIDDLE SCHOOL

Blitz, Sarah	3 hrs @\$40.46	2/27/12-3/5/12	Est Hrly/\$121
Greenfield, Sara	3 hrs @\$40.46	2/27/12-3/5/12	Est Hrly/\$121
Hart, Sharon	3 hrs @\$40.46	2/27/12-3/5/12	Est Hrly/\$121
Hartson, Elizabeth	3 hrs @\$40.46	2/27/12-3/5/12	Est Hrly/\$121
TOTAL ESTABLISHED HOURLY			\$484

Comment: CST Test Planning/Student Seminars
01-Tier III Programs Cat Flex

Bromberg, James	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Diamond, Renee	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Hylind, Amy	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Jeffries, Mark	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Marcos, Eric	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Moe, Eric	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Pham, Vy	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Seymour, Robert	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
Utzinger, Sara	3 hrs @\$40.46	3/8/12	Est Hrly/\$121
TOTAL ESTABLISHED HOURLY			\$1,089

Comment: Math Night
01-Tier III Programs Cat Flex

Greenfield, Glen	2 hrs @\$40.46	2/8/12	Est Hrly/\$81
Hart, Sharon	2 hrs @\$40.46	2/8/12	Est Hrly/\$81
Johnston, Roe	2 hrs @\$40.46	2/8/12	Est Hrly/\$81
Moazzez, Rozita	2 hrs @\$40.46	2/8/12	Est Hrly/\$81
Preuss, Jennifer	2 hrs @\$40.46	2/8/12	Est Hrly/\$81
TOTAL ESTABLISHED HOURLY\$			\$405

Comment: 5th to 6th Grade Transition Meeting
01-Gifts – Equity Fund

MALIBU HIGH SCHOOL

Kibler, John	7 hrs @\$40.46	1/1/12-6/30/12	Est Hrly/\$283
TOTAL ESTABLISHED HOURLY			\$283

Comment: Middle School Dance Chaperone
01-Reimbursed by ASB

MCKINLEY ELEMENTARY SCHOOL

Gaddis, Lindsey	5 hrs @\$40.46	2/1/12-3/21/12	Est Hrly/\$202
Mowry, Kristen	23 hrs @\$40.46	2/1/12-3/21/12	<u>Est Hrly/\$931</u>
TOTAL ESTABLISHED HOURLY			\$1,133

Comment: Planning/Leading Sustainability Assemblies
01-HMC Designing Futures Foundation

SANTA MONICA HIGH SCHOOL

Hafft, Ianna	140 hrs @\$40.46	8/29/11-6/18/12	<u>Est Hrly/\$5,664</u>
TOTAL ESTABLISHED HOURLY			\$5,664

Comment: APEX Learning
01-Gifts – Equity Fund

Karyadi, Adrienne	1 hr @\$40.46	2/7/12	<u>Est Hrly/\$40</u>
TOTAL ESTABLISHED HOURLY			\$40

Comment: Test Proctoring
01-Unrestricted Resource

Webb, Kitaro	16 hrs @\$40.46	2/1/12-2/29/12	<u>Est Hrly/\$647</u>
TOTAL ESTABLISHED HOURLY			\$647

Comment: Project Safe Zone
01-Gifts – Equity Fund

McElvain, Nora	2 hrs @\$40.46	2/22/12	<u>Est Hrly/\$81</u>
TOTAL ESTABLISHED HOURLY			\$81

Comment: Substitute for Athletic Trainer
01-Reimbursed by ASB

Cruce, Marae	1.5 hrs @\$40.46	10/13/11	Est Hrly/\$61
Dreier, Holly	1.5 hrs @\$40.46	10/13/11	Est Hrly/\$61
Schlenker, Heather	1.5 hrs @\$40.46	10/13/11	Est Hrly/\$61
Torres, Guadalupe	1.5 hrs @\$40.46	10/13/11	Est Hrly/\$61
Yumori, Nicole	1.5 hrs @\$40.46	10/13/11	<u>Est Hrly/\$61</u>
TOTAL ESTABLISHED HOURLY			\$305

Comment: Math Department Meeting
01-Gifts – Equity Fund

Dunn, George	1.5 hrs @\$40.46	10/25/11	Est Hrly/\$61
Hoffman, Ryan	1.5 hrs @\$40.46	10/25/11	Est Hrly/\$61
Marken, Ari	1.5 hrs @\$40.46	10/25/11	<u>Est Hrly/\$61</u>
TOTAL ESTABLISHED HOURLY			\$183

Comment: Math Department Meeting
01-Gifts – Equity Fund

Contreras, Luis	1.25 hrs @\$40.46	10/28/11	Est Hrly/\$51
Cruce, Marae	1.25 hrs @\$40.46	10/28/11	Est Hrly/\$51
Dreier, Holly	1.25 hrs @\$40.46	10/28/11	Est Hrly/\$51
Schlenker, Heather	1.25 hrs @\$40.46	10/28/11	Est Hrly/\$51
Torres, Guadalupe	1.25 hrs @\$40.46	10/28/11	Est Hrly/\$51
Yumori, Nicole	1.25 hrs @\$40.46	10/28/11	<u>Est Hrly/\$51</u>
TOTAL ESTABLISHED HOURLY			\$306

Comment: Math Department Meeting
01-Gifts – Equity Fund

Dunn, George	0.5 hr @\$40.46	11/22/11	Est Hrly/\$20
Hoffman, Ryan	0.5 hr @\$40.46	11/22/11	Est Hrly/\$20
Klein, Thomas	0.5 hr @\$40.46	11/22/11	Est Hrly/\$20
Marken, Ari	0.5 hr @\$40.46	11/22/11	<u>Est Hrly/\$20</u>
TOTAL ESTABLISHED HOURLY			\$80

Comment: Math Department Meeting
01-Gifts – Equity Fund

Contreras, Luis	2 hrs @\$40.46	12/14/11	Est Hrly/\$81
Cruce, Marae	2 hrs @\$40.46	12/14/11	Est Hrly/\$81
Schlenker, Heather	2 hrs @\$40.46	12/14/11	Est Hrly/\$81
Torres, Guadalupe	2 hrs @\$40.46	12/14/11	Est Hrly/\$81
Yumori, Nicole	2 hrs @\$40.46	12/14/11	<u>Est Hrly/\$81</u>
		TOTAL ESTABLISHED HOURLY	\$405

Comment: Math Department Meeting
01-Gifts – Equity Fund

Contreras, Luis	1.75 hrs @\$40.46	2/8/12	Est Hrly/\$71
Cruce, Marae	1.75 hrs @\$40.46	2/8/12	Est Hrly/\$71
Dreier, Holly	1.75 hrs @\$40.46	2/8/12	Est Hrly/\$71
Schlenker, Heather	1.75 hrs @\$40.46	2/8/12	Est Hrly/\$71
Torres, Guadalupe	1.75 hrs @\$40.46	2/8/12	Est Hrly/\$71
Yumori, Nicole	1.75 hrs @\$40.46	2/8/12	<u>Est Hrly/\$71</u>
		TOTAL ESTABLISHED HOURLY	\$426

Comment: Math Department Meeting
01-Gifts – Equity Fund

Marae, Cruce	0.5 hr @\$40.46	2/14/12	Est Hrly/\$20
Dunn, George	0.5 hr @\$40.46	2/14/12	Est Hrly/\$20
Hoffman, Ryan	0.5 hr @\$40.46	2/14/12	Est Hrly/\$20
Klein, Thomas	0.5 hr @\$40.46	2/14/12	Est Hrly/\$20
Marken, Ari	0.5 hr @\$40.46	2/14/12	<u>Est Hrly/\$20</u>
		TOTAL ESTABLISHED HOURLY	\$100

Comment: Math Department Meeting
01-Gifts – Equity Fund

Cruce, Marae	1 hr @\$40.46	3/6/12	Est Hrly/\$40
Dreier, Holly	1 hr @\$40.46	3/6/12	Est Hrly/\$40
Schlenker, Heather	1 hr @\$40.46	3/6/12	Est Hrly/\$40
Torres, Guadalupe	1 hr @\$40.46	3/6/12	Est Hrly/\$40
Yumori, Nicole	1 hr @\$40.46	3/6/12	<u>Est Hrly/\$40</u>
		TOTAL ESTABLISHED HOURLY	\$240

Comment: Math Department Meeting
01-Gifts – Equity Fund

Doughty, Lindsay	1.25 hrs @\$40.46	3/13/12	Est Hrly/\$51
Parker, Trevor	1.25 hrs @\$40.46	3/13/12	Est Hrly/\$51
Veral, Ramon	1.25 hrs @\$40.46	3/13/12	<u>Est Hrly/\$51</u>
		TOTAL ESTABLISHED HOURLY	\$153

Comment: Math Department Meeting
01-Gifts – Equity Fund

Fulcher, Nathan	1 hr @\$40.46	2/28/12	Est Hrly/\$40
Karyadi, Adrienne	1 hr @\$40.46	2/28/12	Est Hrly/\$40
Louria, Meredith	1 hr @\$40.46	2/28/12	Est Hrly/\$40
Silvestri, Marisa	1 hr @\$40.46	2/28/12	Est Hrly/\$40
Tickler, Brian	1 hr @\$40.46	2/28/12	Est Hrly/\$40
Webb, Kitaro	1 hr @\$40.46	2/28/12	<u>Est Hrly/\$40</u>
		TOTAL ESTABLISHED HOURLY	\$243

Comment: Freshman Seminar Meeting
01-Economic Impact Aid – SCE

Boyd, Bryn	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Cierra, Jorge	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Devincentis-Waul, Maria	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Dreier, Holly	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Fulcher, Nathan	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Jordan, Lateria	1 hr @\$40.46	1/5/12	Est Hrly/\$40

Pitts, Greg	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Schlenker, Heather	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Seals, Mike	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Walker, Megan	1 hr @\$40.46	1/5/12	Est Hrly/\$40
Young, Cerenity	1 hr @\$40.46	1/5/12	Est Hrly/\$40
TOTAL ESTABLISHED HOURLY			\$440

Comment: Personalized Opportunity Period Meeting
01-Gifts – Equity Fund

Garrido, Jessica	15 hrs @\$40.46	2/11/12-2/26/12	Est Hrly/\$607
Gonzalez, Maricela	10 hrs @\$40.46	2/11/12-2/25/12	Est Hrly/\$405
Simone, Laura	10 hrs @\$40.46	2/11/12-2/25/12	Est Hrly/\$405
Valencia, Yunuen	11 hrs @\$40.46	2/11/12-2/25/12	Est Hrly/\$445
Vo, Cam-An	8 hrs @\$40.46	2/11/12-2/25/12	Est Hrly/\$324
TOTAL ESTABLISHED HOURLY			\$2,186

Comment: Correcting Transcripts
01-Economic Impact Aid – SEC

Kim, Doug	16 hrs @\$40.46	9/1/11-6/18/12	Est Hrly/\$647
TOTAL ESTABLISHED HOURLY			\$647

Comment: Supervision of Athletic Tutors
(additional hours from original item on 12/15/11 Board Agenda)
01-Economic Impact Aid - SEC

Gonzalves, Diane	\$40.46, as needed	2/4/12-6/18/12	Est Hrly/\$----
Pulido, Maribel	\$40.46, as needed	2/4/12-6/18/12	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01-Unrestricted Resource

HOURLY TEACHERS

ROGERS ELEMENTARY SCHOOL

De La Rosa, Mary	150 hrs @\$40.46	2/27/12-6/12/12	Est Hrly/\$6,069
TOTAL ESTABLISHED HOURLY			\$6,069

Comment: Reading Specialist Teacher
01-Gifts – Equity Fund

ADULT EDUCATION

ROP

Hall, Alice	40 hrs @\$45.34	2/17/12-6/30/12	Est Hrly/\$1,814
TOTAL ESTABLISHED HOURLY			\$1,814

Comment: ROP Instruction
01-ROP-Classroom/Program

STUDENT SERVICES

Ellis, Hollace	\$40.46, as needed	3/1/12-6/15/12	Est Hrly/\$----
Gomez, Candelario	\$40.46, as needed	3/1/12-6/15/12	Est Hrly/\$----
Jordan, La Teria	\$40.46, as needed	3/1/12-6/15/12	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Unrestricted Resource – 50%

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

MCKINLEY ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Macon, Tristen	3.33 EDU	5 th Grade Science Camp	8/11-6/12	\$852
Sanschagrin, Marc	3.33 EDU	5 th Grade Science Camp	8/11-6/12	\$852
Talbott, Deborah	3.33 EDU	5 th Grade Science Camp	8/11-6/12	\$852
TOTAL EDUS				\$2,556

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS
JOHN ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Blanchard, Cecile	8.0 EDU	Choral Music	8/11-1/12	\$2,048
Brown, Dan	6.0 EDU	Jr. Honor Society	8/11-1/12	\$1,536
Daws, Tracy	3.0 EDU	AVID	8/11-1/12	\$ 768
Garcia, Apryl	8.0 EDU	Orchestra	8/11-1/12	\$2,048
Goldberg, Cori	3.0 EDU	ASB	8/11-1/12	\$ 768
Hale, Shannon	1.5 EDU	AVID	8/11-1/12	\$ 384
Jung, Parisa	1.0 EDU	AVID Support	8/11-1/12	\$ 256
McNamara, Jeanie	1.5 EDU	AVID	8/11-1/12	\$ 384
Perez, Lourdes	3.0 EDU	AVID	8/11-1/12	\$ 768
Saling, David	2.0 EDU	Cross Currents	8/11-1/12	\$ 512
Woo, Angela	8.0 EDU	Band	8/11-1/12	<u>\$2,048</u>
TOTAL EDUS				\$11,520

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS
MALIBU HIGH SCHOOL – Middle School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andino, Melissa	5 EDU	MS Student Activities	1/12-6/12	\$1,280
Bixler, William	2 EDU	MS Band	1/12-6/12	\$ 512
Cowgill, Elizabeth	1 EDU	MS Scholarship Adv	1/12-6/12	\$ 256
Cowgill, Elizabeth	3 EDU	MS Student Activities	1/12-6/12	\$ 768
Flohr, Elisabeth	6 EDU	MS Student Activities	1/12-6/12	\$1,536
Jones, Julie	5 EDU	MS Student Activities	1/12-6/12	\$1,280
Lambert, Lisa	6 EDU	MS Student Activities	1/12-6/12	\$1,536
Lapajne, Katy	5 EDU	MS Student Activities	1/12-6/12	\$1,280
Leonard, Brigitte	7 EDU	MS Drama	1/12-6/12	\$1,792
Leonard, Brigitte	3 EDU	MS Student Activities	1/12-6/12	\$ 768
Loch, Amy	2 EDU	MS Vocal Music	1/12-6/12	\$ 512
Meyer, Kimberly	6 EDU	MS Student Activities	1/12-6/12	\$1,536
Tucker, Jack	3 EDU	MS Student Activities	1/12-6/12	\$ 768
Yarber, Mary	3 EDU	MS Student Activities	1/12-6/12	\$ 768
Zander, Maia	2 EDU	MS Orchestra	1/12-6/12	<u>\$ 512</u>
TOTAL EDUS				\$15,104

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS
MALIBU HIGH SCHOOL – High School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andino, Melissa	4.0 EDU	HS Pep Squad	1/12-6/12	\$1,024
Bixler, William	3.0 EDU	HS Band	1/12-6/12	\$ 768
Bowman-Smith, Carla	5.0 EDU	HS Yearbook	1/12-6/12	\$1,280
Chi, Ah Young	5.0 EDU	HS Scholarship Adv	1/12-6/12	\$1,280
Dahm, Katie	1.0 EDU	HS Scholarship Adv	1/12-6/12	\$ 256
Ervin, Jordan	6.0 EDU	HS Student Activities	1/12-6/12	\$1,536
Ervin, Jordan	2.5 EDU	HS Senior Advisor	1/12-6/12	\$ 640
Flohr, Elisabeth	3.0 EDU	HS Pep Squad	1/12-6/12	\$ 768
Kibler, John	4.0 EDU	HS Student Activities	1/12-6/12	\$1,024
Loch, Amy	3.0 EDU	HS Vocal Music	1/12-6/12	\$ 768
Mayle, Alexander	5.0 EDU	HS Student Activities	1/12-6/12	\$1,280
Meyer, Andrew	12.0 EDU	HS Student Activities	1/12-6/12	\$3,072
Miller, Patrick	1.0 EDU	HS Student Activities	1/12-6/12	\$ 256
Neier, Christopher	13.0 EDU	HS Athletic Director	1/12-6/12	\$3,328
Panish, Adam	8.0 EDU	HS Student Activities	1/12-6/12	\$2,048
Plaia, Jodi	10.0 EDU	HS Drama	1/12-6/12	\$2,560
Ryan, Sarah	8.0 EDU	HS Senior Advisor	1/12-6/12	\$2,048
Sferra, Luke	7.0 EDU	HS Senior Advisor	1/12-6/12	\$1,792
Stowell, Rachel	5.0 EDU	HS Newspaper	1/12-6/12	\$1,280

Thoreson, Bonita	2.0 EDU	HS Student Activities	1/12-6/12	\$ 512
Wadsworth, Henry	3.0 EDU	HS Pep Squad	1/12-6/12	\$ 768
Wadsworth, Henry	2.5 EDU	HS Student Activities	1/12-6/12	\$ 640
Zander, Maia	3.0 EDU	HS Orchestra	1/12-6/12	\$ 768
Zander, Maia	5.0 EDU	HS Student Activities	1/12-6/12	<u>\$1,280</u>
TOTAL EDUS				\$30,976

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

MALIBU HIGH SCHOOL – High School Athletics - Spring

Name	Rate	Assignment	Effective	Not to Exceed
Cary, John	13 EDU	Varsity Track	3/12-6/12	\$3,328
DiMercurio, Joe	3 EDU	Track Assistant	3/12-6/12	\$ 768
Jacobs, Ari	13 EDU	Varsity Baseball	3/12-6/12	\$3,328
Miller, Patrick	13 EDU	Varsity Boys Golf	3/12-6/12	\$3,328
Mulligan, Michael	13 EDU	Varsity Boys Swimming	3/12-6/12	\$3,328
Segesman, Timothy	13 EDU	Varsity Girls Swimming	3/12-6/12	<u>\$3,328</u>
TOTAL EDUS				\$17,408

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

SANTA MONICA HIGH SCHOOL – Athletics - Spring

Name	Rate	Assignment	Effective	Not to Exceed
Fischer, Tania	13 EDU	Varsity Track	2/12-5/12	\$3,328
Flanders, Matt	13 EDU	Varsity Swimming	2/12-5/12	\$3,328
Sato, Liane	13 EDU	Varsity Volleyball	2/12-5/12	\$3,328
Sato, Glenn	12 EDU	Asst Volleyball	2/12-5/12	\$3,072
Skaggs, Debbie	13 EDU	Varsity Softball	2/12-5/12	\$3,328
Schwengel, Kurt	8 EDU	Asst Baseball	2/12-5/12	<u>\$2,048</u>
TOTAL EDUS				\$18,432

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$ 180,851

ELECTIONS

SUBSTITUTE TEACHERS LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Dempsey, Bridget	2/24/12-6/18/12
Nepomuceno, Gregorio	3/9/12

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Lang, John	3/10/12
Radcliffe, Audra	2/22/12
Maloney, Courtney	3/1/12

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$138.00 Daily Rate)

Foster, Craig	3/1/12
Fountain, Maresa	2/27/12
Hammond, Lee	3/15/12
Hill, Andrew	3/12/12
Jacobs, Elizabeth	3/15/12
Kreuzer, Karen	3/19/12
Kuipers, Catherine	2/29/12
Toprakci, Tansel	3/15/12

CHILD DEVELOPMENT SERVICES**(@\$16.19 Hourly Rate)**

Bennet, Tawania	3/23/12
Bolton, Suzanna	4/2/12-4/13/12
Gomez, Aida	3/1/12
Rodgers, Rodney	4/2/12-4/13/12
Thetford, Doraine	3/5/12

CHANGE IN ASSIGNMENT

Oyman, Deniz
Edison Elementary/Sp Ed Teacher

Effective
2/1/12-6/30/12

From: 60%

To: 80%

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Bersch, Kirsten Educational Svcs	3/7/12-3/30/12 [personal]
Dunn, Glenda Child Develop Svcs	3/7/12-4/30/12 [medical]
Hart, Matthew John Adams MS	3/16/12-3/29/12 [medical]
Miller, Judith Student Services	4/16/12-6/28/12 [maternity]
Paul, Carmen Santa Monica HS	3/5/12-4/15/12 [medical]
Ramos, Irene Santa Monica HS	3/19/12-3/30/12 [medical]
Rowton, Russell Santa Monica HS	3/1/12-4/30/12 [medical]
Scifres, Mary McKinley Elementary	3/1/12-3/25/12 [maternity]
Simon, Laura Rogers Elementary	2/24/12-6/18/12 [maternity]
Smith, Liza Child Develop Svcs	2/29/12-3/5/12 [maternity]
Utzinger, Sara Lincoln MS	5/7/12-6/18/12 [maternity]
Utzinger, Sara Lincoln MS	8/20/12-9/4/12 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Baum, Rena Santa Monica HS	4/2/12-6/25/12 [child care]

Bersch, Kirsten Educational Svcs	3/7/12-3/30/12 [personal]
Powell, Amy Santa Monica HS	2/23/12-2/28/12 [FMLA]
Scifres, Mary McKinley Elementary	3/26/12-5/14/12 [CFRA]

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-Month Medical Reemployment List)

<u>Name/Location</u>	<u>Effective</u>
FM1635706 Child Develop Svcs	4/30/12

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Ferguson, Carrie SMASH	6/18/12

Hernandez, Jose Santa Monica HS	6/18/12
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RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Friedenberg, Alan Grant Elementary	6/30/12

Leininger, Joy Franklin Elementary	6/18/12
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MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
04/19/12

RECOMMENDATION NO. A.19

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Bernadou, Michelle Pt Dume Elementary	Sr. Office Specialist 4 Hrs/10 Mo/Range: 25 Step: A	3/8/12
Escobar, Lilian Special Ed/McKinley	Inst Asst – Special Ed 4.5 Hrs/SY/Range: 20 Step: A	3/12/12
Espinoza, Lery Malibu High School	Sr. Office Specialist 8 Hrs/10 Mo/Range: 25 Step: A	3/12/12
Farley, Barbara Franklin Elementary	Inst Asst – Classroom 3.6 Hrs/SY/Range: 18 Step: A	3/12/12-6/15/12
Hart-Alvarez, Jennifer Roosevelt Elementary	Inst Asst – Classroom 3 Hrs/Sy/Range: 18 Step: A	3/13/12
Lardo, Michael Roosevelt Elementary	Inst Asst – Physical Education 6 Hrs/SY/Range: 20 Step: A	3/5/12
Ortiz, Patricia Student Services	Health Office Specialist 3.5 Hrs/SY/Range: 25 Step: A	3/7/12
Palmer, Roula Rogers Elementary	Inst Asst – Classroom 3 Hrs/SY/Range: 18 Step: A	3/12/12
Saad, Metias Operations	Custodian 8 Hrs/12 Mo/Range: 22 Step: A	3/21/12
Villa, Yoana Special Ed/Grant	Inst Asst – Special Ed 4.5 Hrs/SY/Range: 20 Step: A	3/12/12

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Burleigh, David Santa Monica HS	Campus Security Officer [additional assignment, construction]	3/36/12 – 6/14/12
Carrillo, Ivan Special Ed	Inst Asst – Specialized [additional hours, training]	1/23/12
Casillas, Veronica Santa Monica HS	Student Outreach Specialist [overtime, parent meeting]	2/28/12
Davis, Kathy Webster Elementary	Custodian [overtime, campus project]	3/16/12
Ebner, Lori Special Education	Administrative Asst [overtime, as needed]	2/27/12-6/30/12

Greene, Milton Malibu HS	Campus Security Officer [overtime, training]	1/23/12
Jones, Chancy John Adams MS	Campus Security Officer [overtime, training]	1/23/12
King, Anthony Cabrillo Elementary	Inst Asst – Special Ed [additional hours, training]	1/23/12
Lucas, Ralph McKinley Elementary	Inst Asst – Classroom [additional hours, program assistance]	3/5/12-3/7/12
Nunez, Sherry Lincoln MS	Campus Security Officer [overtime, training]	1/23/12
Paz, Trevor Malibu HS	Inst Asst – Special Ed [additional hours, Math Intervention]	3/1/12-6/15/12
Preciado, Daniel Olympic HS	Campus Security Officer [overtime, training]	1/23/12
Santino, Susan Grant Elementary	Inst Asst – Classroom [additional hours, Math Nite]	3/2/12
Thomas, William Malibu HS	Inst Asst – Special Ed [additional hours, Math Intervention]	3/1/12-6/15/12
Valenzuela, Laurel Pt Dume Elementary	Inst Asst – Special Ed [additional hours, training]	1/23/12
Wilson, Stanley John Adams MS	Campus Security Officer [overtime, training]	1/23/12

SUBSTITUTES

EFFECTIVE DATE

Doyle, Cathy Child Develop Svcs	Childrens Center Asst	2/9/12-6/30/12
Dunn, Stephanie Child Develop Svcs	Childrens Center Asst	3/1/12-6/30/12
Featherstone, Christian Personnel Commission	Inst Asst – Physical Ed	3/19/12-6/15/12
Mathews, Camille Child Develop Svcs	Childrens Center Asst	3/19/12-6/30/12
Nashunian, Johnny Personnel Commission	Inst Asst – Physical Ed	3/19/12-6/15/12
Nunez, Eric Food Services	Cafeteria Worker I	3/19/12-6/18/12
Palacios, Veronica Food Services	Cafeteria Worker I	3/7/12-6/18/12
Pinks, Marlon Food Services	Cafeteria Worker I	3/8/12-6/18/12
Tello, Alicia Food Services	Cafeteria Worker I	3/1/12-6/18/12

Villa, Maria Food Services	Cafeteria Worker I	3/1/12-6/18/12
Wells, Tawanna Food Services	Cafeteria Worker I	3/8/12-6/18/12
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Papp, Elizabeth Personnel Commission	Human Resources Tech 8 Hrs/12 Month Fr: 8 Hrs/12 Month/Human Resources	3/26/12
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Johnson, Kerri Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY Fr: Rogers Elementary	3/7/12
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Casey, Brittany Children Center Asst	Children Center Asst Maternity	4/2/12-5/31/12
Davis, Jeff Maintenance	Carpenter Medical	2/14/12-3/7/12
Gonzales, Gabrielle Grant Elementary	Inst Asst – Special Ed Medical	3/2/12-4/2/12
Purser, Jessica Special Education	Inst Asst – Special Ed Medical	2/29/12-6/15/12
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Abdel Malak, Mariam Franklin Elementary	Inst Asst – Special Ed Child Care	2/28/12-4/15/12
Casey, Brittany Child Develop Svcs	Children Center Asst Child Care	6/1/12-6/15/12
Cooper, Dionne Pt Dume Elementary	Elementary Library Coord FMLA	3/26/12-5/18/12
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
Bunayog, Jesse Fiscal Services	Fiscal Supervisor Fr: Accountant	3/1/12-5/31/12
Gonzalez, Arturo Operations	Sprinkler Repair Tech Fr: Custodian	3/5/12-6/30/12
Orozco, Abel Operations	Tree Trimmer/Equipment Operator Fr: Gardener	11/10/11-3/9/12
Reed, LuAnne Santa Monica HS	Athletic Trainer Fr: LVN	2/21/12-2/28/12
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	Inst Asst – Specialized 6 Hrs/SY; Special Education	3/21/12

<u>RESCISSION OF TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES</u>		<u>EFFECTIVE DATE</u>
(39-MONTH MEDICAL REEMPLOYMENT LIST)		
SW3201064	Equipment Operator	4/16/12
Operations	(Employee was able to return to work) [from 3/15/12 Board Agenda]	

<u>TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES</u>		<u>EFFECTIVE DATE</u>
(39-MONTH MEDICAL REEMPLOYMENT LIST)		
KX3756411	Cafeteria Worker I	4/23/12
Food Services		

<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
Smith, Jill	Inst Asst – Special Ed	6/15/12
Malibu High School		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Ms. Afsharnive
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.20

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

ARMENDARIZ, RICHARD	SANTA MONICA HS	3/5/12-6/30/12
CURSON-MAYORGA, LOUIS	MALIBU HIGH SCHOOL	2/11/12-6/30/12
BRENNAN, CHRIS	SANTA MONICA HS	3/14/12-6/30/12
DI CESARE, CASEY	SANTA MONICA HS	3/26/12-6/30/12
FUKUYAMA, LES	SANTA MONICA HS	3/14/12-6/30/12
GOUDEAU, TAJANIEACE	SANTA MONICA HS	2/27/12-6/30/12
HEAVENS, JOHN	SANTA MONICA HS	3/13/12-6/30/12
HERNANDEZ, RAFAEL	SANTA MONICA HS	3/14/12-6/30/12
HIGGINS, SHAUN	SANTA MONICA HS	3/14/12-6/30/12
HUGHES, GARY	MALIBU HIGH SCHOOL	1/1/12-6/30/12
HUMPHREY, REGENCE	MALIBU HIGH SCHOOL	1/1/12-6/30/12
MERRICK, SEAN	MALIBU HIGH SCHOOL	1/1/12-6/30/12
PHILIP-GUIDE, SHELDON	SANTA MONICA HS	3/5/12-6/30/12
RAMOS, DANIEL	SANTA MONICA HS	3/12/12-6/30/12
SLAWTER, CYNTHIA	MALIBU HIGH SCHOOL	1/1/12-6/30/12
SMITH, KATHLEEN	MALIBU HIGH SCHOOL	3/9/12-6/30/12
YOUNG, BRUCE	MALIBU HIGH SCHOOL	1/1/12-6/30/12

NOON SUPERVISION AIDE

ALVAREZ, JENNIFER	ROOSEVELT ELEMENTARY	3/13/12-6/15/12
OYENOKI, AIMEE	MCKINLEY ELEMENTARY	2/1/12-6/15/12
ROBERSON, KIMBERLY	MUIR ELEMENTARY	7/1/12-6/15/12

STUDENT WORKER – WORKABILITY

BOSTON, SHELBY	SPECIAL EDUCATION	9/12/11-6/30/12
BROWN, JOLENE	SPECIAL EDUCATION	2/1/12-6/30/16
CAMPOS, MONICA	SPECIAL EDUCATION	9/12/11-6/30/15
GARCIA, MARCELA	SPECIAL EDUCATION	9/12/11-6/30/12
MENKES, PESACH	SPECIAL EDUCATION	9/12/11-6/30/12
PARIS, SARAH	SPECIAL EDUCATION	9/12/11-6/30/13
TELLO, VENESSA	SPECIAL EDUCATION	3/1/12-6/30/18

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION ITEM NO. A.21

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Campbell Biology, AP Edition (9th Edition), by Reece, Vrry, Cain, Wasserman, Minorsky, and Jackson for grades 11 and 12 AP Biology at Santa Monica High School. Adoption requested by Kate Song.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/19/12

FROM: SANDY LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.22

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

Blood on the River, James Town 1607, by Elisa Carbone for grade 5 core literature at Grant Elementary School. Adoption requested by Shelly Smith

Dracula, by Bram Stoker for Summer Reading List. Adoption requested by Kelly Urtz.

When You Reach Me, by Rebecca Stead for Summer Reading List. Adoption requested by Kelly Urtz.

Kidnapped, by Robert Louis Stevenson for Summer Reading List. Adoption requested by Kelly Urtz. for Summer Reading List.

A Mango-Shaped Space, by Wendy Mass for Summer Reading List. Adoption requested by Kelly Urtz. for Summer Reading List.

Death Cloud, by Andrew Lane for Summer Reading List. Adoption requested by Kelly Urtz.

Heist Society, by Ally Carter for Summer Reading List. Adoption requested by Kelly Urtz.

Facts of Life, by Gary Soto for Summer Reading List. Adoption requested by Kelly Urtz.

Ninth Ward, by Jewell Parker Rhodes for Summer Reading List. Adoption requested by Kelly Urtz.

Leap Day, by Wendy Mass for Summer Reading List. Adoption requested by Kelly Urtz.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / DEBRA WASHINGTON / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 06/07/96)

RECOMMENDATION NO. A.23

It is recommended that the Board of Education expel student (B/D 6/07/1996).

COMMENT: The Superintendent of Santa Monica-Malibu Unified School District has recommended the expulsion based on the student's violations of Education Code Sections 48900 (c), 48915(c):

Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

SECTION 48900 (c)

The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. **48915 (c)**

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Afsharnive

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ

7:00pm

RE: PUBLIC HEARING – MEASURE R PARCEL TAX 2012-13 ANNUAL PLAN

RECOMMENDATION NO. A.24

It is recommended that the Board of Education hold a public hearing on the matter of the Measure R parcel tax to allow for public input on whether the priority programs to be supported by Funding Measure revenues should be modified in the Proposed Annual Plan. The hearing is scheduled for April 19, 2012.

COMMENT: Proposed Annual Plan: Section 5.B., ACCOUNTABILITY, PLANNING, PUBLIC INFORMATION, AND COMPLIANCE REVIEW PROVISIONS-Annual Plan, requires that an expenditure plan shall be developed annually for the succeeding fiscal year that will recommend expenditures of the tax proceeds, consistent with the intent of the Funding Measure. It further states that “The Proposed Annual Plan shall be presented for Board action each fiscal year in conjunction with the District’s annual budget adoption process for the subsequent fiscal year. To facilitate public discussion, the Proposed Annual Plan shall be made available for public review ninety (90) calendar days prior to Board adoption of its annual budget.” The Plan is attached and has been available for public review on the District’s website and in the Office of the Superintendent since March 15, 2012.

Public Comment Process: Section 5.C. provides that “No fewer than 60 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Board shall hold a noticed public hearing on the Proposed Annual Plan in order to allow for public input on whether the priority programs to be supported by Fund Measure revenues should be modified. No fewer than 30 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Proposed Annual Plan and the findings from the public hearing shall be reviewed by the Independent Citizens Oversight Committee which shall forward its recommendations to the Board.” It also states that “Members of the public may comment on the plans, reports, and conditions of the Funding Measure during the public comment period of any meeting of the Independent Citizens Oversight Committee or any meeting of the Board.”

Open Hearing (7:01):

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Patel
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Close Hearing (7:02):

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

*Office of Janece L. Maez, Assistant Superintendent
 Business and Fiscal Services
 Chief Financial Officer*

TO: For Public Review
 FROM: Janece L. Maez
 RE: Proposed Annual Plan of Measure R Expenditures for 2012-13
 DATE: March 15, 2012

In accordance with *The Santa Monica-Malibu Schools Quality Education Funding Renewal Measure* (Measure R) Section 5.B, Accountability, Planning, Public Information, and Compliance Review Provisions-Annual Plan, the District must develop a Proposed Annual Plan to recommend expenditures of the tax proceeds that are consistent with the intent of Measure R, which shall be made available for public review ninety (90) calendar days prior to Board adoption of its annual budget.

Here is the Proposed Annual Plan of Measure R Expenditures for the 2012-13 fiscal year:

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
 PARCEL TAX - MEASURE "R" BUDGET / PLAN**

	2011-12 2ND INTERIM	2012-13 PROPOSED
REVENUE:	10,685,827	10,920,915
EXPENDITURES:		
COST TO ADMINISTER	26,154	26,300
PHYSICAL EDUCATION	606,220	621,485
COMMUNITY SERVICES	59,709	59,709
TECHNOLOGY	1,486,280	1,516,774
ART AND MUSIC PROGRAMS	1,322,471	1,343,393
LIBRARY PROGRAM	1,181,181	1,203,229
SUBTOTAL EXPENDITURES FOR MEASURE "R"	4,682,015	4,770,890
BALANCE USED TO PRESERVE PROGRAMS AND REPLACE FUNDS LOST DUE TO INADEQUATE STATE FUNDING	6,003,812	6,150,025
TOTAL BUDGET/PLAN MEASURE "R"	10,685,827	10,920,915

In accordance with Section 5.C-Public Comment Process, the Board shall hold a noticed public hearing on this plan no fewer than 60 calendar days before the annual budget is adopted for the subsequent fiscal year. Public notice will be published for the public hearing, to be held at the April 19, 2012 Board Meeting at the District's Administration Offices Board Room, 1651 16th Street, Santa Monica, CA 90404-3891. Section 5.C also states that no fewer than 30 days prior to the annual budget adoption, the Independent Citizens Oversight Committee will review the public hearing findings and make its recommendation to the Board.

JLM/kn

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART SAM

RE: ANNUAL REPORT ON MEASURE BB EXPENDITURES FROM THE MEASURE
BB CITIZENS' BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.25

As part of the requirements associated with the Measure BB Bonds, the District's Citizens' Bond Oversight Committee (BOC) will present to the Board their annual report on Measure BB expenditures. Mr. Jeffrey Jarow, Chair, and Mr. Neil Carrey, Vice Chair, will be present at the meeting to present the 2009-10 Report of the Citizens Bond Oversight Committee.

Committee members have spent numerous hours reviewing the district's official audit report on Measure BB, have worked collaboratively with district staff to gain understanding of the report, and have several recommendations for the Board to consider. The committee had established a subcommittee of Ms. Laurie Charchut and Mr. Jerry Nickelsburg who thoroughly studied the audit report and in consultation with district staff, worked to prepare the initial drafts of this annual report. Their efforts should be complimented.

Staff is prepared to respond to the recommendations in this report. In general, many or most of the recommendations have already been implemented. Staff supports the notion that reporting to the public on activities of the Bond program is not only required by law but is an important function. Any suggestion to make our reporting more transparent, easily understood and cleared, is welcomed. The report will be included in the March 30, 2012 Friday Packet and available for public viewing at the district office.

Mr. Jeff Jarow and Mr. Neil Carrey, Chair and Vice Chair of the Committee, respectively, delivered the report.

The board thanked the committee for its work on this report. They also thanked Ms. Maez for being the staff liaison to this committee. Mr. Carrey also thanked Mr. Sam and the BB Office were also very helpful to the committee.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent for the vote)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/19/12

FROM: SANDY LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: HIGH SCHOOL COURSE APPROVAL

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the granting of credits for the following courses to be offered at the high school level.

COMMENTS: Staff is requesting approval of the following 2 proposed classes to enhance current course offerings available to district high school students. The proposed courses will count towards: 1) units needed for graduation; 2) fulfillment of district-adopted graduation requirements; and 3) admission to California's public universities ("a-g requirements" – pending submission.)

COURSE: *AP World History*

NUMBER OF CREDITS: 10 **Duration:** Year Long Course

DEPARTMENT: Social Studies

COURSE OBJECTIVES/ GOALS: Participating students will:

- Acquire knowledge of facts, concepts, and theories pertaining to world history;
- Develop an understanding of typical patterns of behavior of peoples and nations and their consequences;
- Enhance skills needed to analyze and interpret data, including determining authors' point of view, bias and point of reference when examining first-hand sources;
- Increase their ability to provide cogent written analysis and interpretation of the subject matter of World History;
- Prepare to obtain a satisfactory score of three or higher on the Advanced Placement World History Exam.

COURSE DESCRIPTION/ OVERVIEW: The purpose of the AP World History Course is to develop a deep understanding of the evolution of global processes, contacts and interaction between different types of human societies. This understanding is advanced through focusing on a combination of selective factual knowledge and appropriate analytical skills development. The course highlights the nature of change in international frameworks, along with its causes and consequences. It builds on students' comprehension of the cultural, institutional, and technological precedents that along with geography influence how humans deal with change and continuity. The course is organized around specific themes, with consistent attention given to the contacts among societies that form the core of world history as a field of study.

Course material will be presented in several formats, including lecture/discussion, group presentations after specific readings, and map location presentations. Students will be encouraged to develop and utilize study guides, charts, and graphic organizers. First person accounts and primary source documents will be analyzed and discussed. Modern historical interpretations will be examined through the use of excerpts from other texts and readers. Additionally, "Cultural Days" will be incorporated into the curriculum. Art, poetry, and music will be used to provide an understanding of and appreciation for cultural diversity.

MATERIALS: Instructional materials that will be utilized include:

- Core and supplemental texts
- Historical documents

ASSESSMENT/ EVALUATION: Students' knowledge and skill development will be assessed through evaluating their performance on essays, multiple choice exams, and individual and group presentations. Students will be provided with extensive practice that supports the development of the ability to think critically and respond to essay questions. The framework for that practice is based on examples of Change Over Time, Document Based Question, and Compare and Contrast type essays. Students will have several experiences throughout the year to practice essay writing including essays that will be part of the weekly tests.

COURSE: *Mandarin Chinese 4*

NUMBER OF CREDITS: 10 **Duration:** Year Long Course

DEPARTMENT: Modern and Classical Languages

COURSE OBJECTIVES/ GOALS: Participating students will:

- Increase their Mandarin Chinese listening and speaking proficiency;
- Develop a deeper understanding of, and appreciation for the history, literature and culture of the Chinese people;
- Develop advanced level reading and writing skills.

COURSE DESCRIPTION/ OVERVIEW: Chinese is currently the most widely spoken language in the world. Providing district high school students with access to developing proficiency in Chinese will offer them an invaluable tool that is useful preparation for graduation and beyond. Students in this advanced language course refine all aspects of their language development, with particular emphasis placed on advanced vocabulary acquisition. This course focuses on linguistic and cultural concepts and skills that are beyond the early advanced level. It is designed for students who possess strong listening, speaking, reading and writing skills in Mandarin. The course content and structure will be in alignment with the California State Department of Education's World Language Content Standards and Foreign Language Framework. Units studied in this course include Chinese and Asian art, and the history and geography of China.

In the course, the instructor will utilize a variety of strategies and techniques to engage students in the acquisition of language, including:

- Presentations
- Required reading and writing assignments
- Varied structured opportunities for oral expression and interchange with others
- Art and music

The instructor will utilize a variety of grouping configurations to provide students with maximum opportunities to practice the language. These configurations include individual, pairs, large group and whole class. To support mastery, students will be required to speak in front of the class, use a voice recorder for speaking and listening, complete daily entries in Mandarin in a journal, and analyze readings, films, and articles.

MATERIALS: Instructional materials that will be used include:

- Core and supplemental texts
- CDs, and DVDs
- Newspapers and magazines written in Mandarin

ASSESSMENT/ EVALUATION: Evaluation of student mastery will include assessing each of the four domains of language, (listening, speaking, reading, and writing). Student progress in the area of writing will be evaluated through assessing writing products. Oral proficiency and listening comprehension will be assessed throughout each unit of study. Indicators of development that will be evaluated in this process include:

- Promptness of Response
- Fluency
- Use and ranges of vocabulary/ phrases
- Pronunciation/ Diction/ Tone
- Control of Grammatical structures
- Expression within speech (humor, fun, enthusiasm)

Students will also be given periodic written tests, and quizzes.

Dr. Escarce commented that given the AP World History course is open to tenth graders, it might be the first AP course for some students. He hopes their success in this course will encourage the students to take more AP courses in the future. He urged the high school administrators to try to create a diverse environment for the AP World History course. Ms. Burnette commented that the House Principals are advertising this and similar courses directly to students during Freshman Seminar. Dr. Escarce asked about the teachers who would be teaching this course. Dr. Chou said these teachers would be sent to training designed specifically for AP teachers. Ms. Lieberman asked what steps the district was taking to make students aware of the Chinese courses. Dr. Chou explained that the teachers go and speak directly to the eighth grade students about the Chinese courses.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ADOPT RESOLUTION NO. 11-26 – APPROVING THE MITIGATED NEGATIVE DECLARATION ADDENDUM AND THE MALIBU MIDDLE AND HIGH SCHOOL CAMPUS ATHLETIC FIELD LIGHTING PROJECT – CAPITAL FACILITIES FUND

RECOMMENDATION NO. A.27

It is recommended that the Board of Education adopt Resolution No. 11-26 to approve the Mitigated Negative Declaration Addendum and approve the Malibu Middle and High School Athletic Field Lighting Project.

DISCUSSION:

The Santa Monica-Malibu Unified School District (“District”) developed the Malibu High School Football Lighting Project to use portable field lights at the Malibu Middle and High School main athletic field (“Athletic Field”) for night football practices and games. On July 1, 2009, the District adopted Resolution 08-49 to adopt the Mitigated Negative Declaration (“MND”) and a mitigation monitoring and reporting program and to approve the Malibu High School Football Lighting Project (“Approved Project”). However, upon application, the California Coastal Commission (“Commission”) denied to remove the field lighting restriction from the District’s existing Coastal Development Permit (“CDP”), citing that the Local Coastal Program (“LCP”) absolutely prohibited such lighting despite the permit restriction.

Thereafter, the City of Malibu pursued an “LCP Amendment” to allow night lighting of the Athletic Field. On October 5, 2011, the Commission approved the LCP Amendment and also removed the field lighting restriction from the District’s CDP.

The District then developed the Malibu Middle and High School Athletic Field Lighting Project (the “Revised Project”) consisting of four 70-foot tall field lights equipped with the best available visor technology to avoid spill light, glare, and sky glow. Once the Revised Project was developed, the District engaged Atkins to conduct an environmental review of the Revised Project under the California Environmental Quality Act (“CEQA”).

Section 15164(b) of the “CEQA Guidelines” (Title 14, Cal. Code of Regs., § 15000 et seq.) authorizes a lead agency to prepare an addendum to a negative declaration “if only minor technical changes or additions are necessary or none of the conditions described in Section 15162 calling for preparation of a subsequent EIR or negative declaration have occurred.” Section 15162 does not require a subsequent EIR or negative declaration where the proposed changes would not create a new significant environmental impact or substantially increase the severity of a significant environmental impact disclosed in a previous EIR.

Atkins, the districts consultant has determined that the Revised Project would have similar effects as the Approved Project and would not cause any new significant environmental impacts. Thus, the Revised Project does not cause any of the conditions in CEQA Guidelines section 15162 calling for the preparation of a subsequent EIR or negative declaration, and the appropriate environmental document as authorized by CEQA Guidelines section 15164(b) is an addendum. As a result, Atkins prepared an “Addendum” to the MND. The Addendum describes the changed components of the Revised Project in detail, analyzes impact changes, and demonstrates that the Revised Project will not create any new significant environmental impacts.

Should the Board adopt the Resolution, the Revised Project will be approved and District staff will file a Notice of Determination with the Los Angeles County Clerk and the State Clearinghouse and submit an application for a Coastal Development Permit and Conditional Use Permit to the City of Malibu. Upon the issuance of these permits, the Revised Project could be immediately implemented.

Ms. Maez and Mr. Sam summarized the project and answered board members' questions.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 11-26

**APPROVING THE MITIGATED NEGATIVE DECLARATION ADDENDUM AND THE MALIBU
MIDDLE AND HIGH SCHOOL ATHLETIC FIELD LIGHTING PROJECT– MEASURE BB**

WHEREAS, on July 1, 2009, the Santa-Monica Malibu Unified School District's ("District") Board of Education ("Board") adopted Resolution 08-49 to adopt the Mitigated Negative Declaration ("MND") and a mitigation monitoring and reporting program and to approve the Malibu High School Football Lighting Project ("Approved Project") consisting of five (5) portable, fifty-three (53) feet high light standards with six (6) fixtures each using then best available visor technology;

WHEREAS, the District revised the Approved Project to four (4) permanent, seventy (70) feet high light standards with twelve (12) fixtures each using the best available visor technology and conforming the number of nights and time periods when the lights would be used to the City of Malibu Local Coastal Plan Amendment 1-11-A, adopted on October 5, 2011 by the California Coastal Commission;

WHEREAS, the District, as lead agency, caused to be prepared pursuant to the provisions of the California Environmental Quality Act (Public Resources Code, § 21000 et seq. "CEQA") and the CEQA Guidelines (Title 14, Cal. Code of Regs., § 15000 et seq. the "CEQA Guidelines") an MND Addendum (the "Addendum");

WHEREAS, the Addendum describes the changed components of the Revised Project, analyzes impact changes, and concludes that no new significant environmental impacts are anticipated to occur as a result of the Revised Project;

WHEREAS, since no new significant environmental impacts are anticipated to occur as a result of the Revised Project, the preparation of a subsequent Environmental Impact Report ("EIR") or subsequent MND or negative declaration is not required; and

WHEREAS, the Addendum was prepared pursuant to and in accordance with CEQA and the CEQA Guidelines.

NOW, THEREFORE, BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education ("Board") hereby finds as follows:

1. That the above recitals are true and correct.
2. That no new significant environmental impacts are anticipated to occur as a result of the Revised Project, as disclosed in the Addendum, and the Addendum is the appropriate subsequent environmental document for the Revised Project.
3. That the Board has reviewed and considered the Addendum and the information contained therein prior to deciding whether to approve the Addendum and Revised Project.
4. That the Addendum, its reference documents, the staff report, this Resolution, and the whole of the record of proceedings wholly reflect the Board's independent judgment and analysis.

5. The requirements of CEQA have been fulfilled for the Revised Project.

BE IT FURTHER RESOLVED that the Board hereby approves the Addendum.

BE IT FURTHER RESOLVED that the Board hereby approves the Revised Project.

BE IT FURTHER RESOLVED that the Assistant Superintendent, Janece L. Maez, is the custodian of the documents and other materials which constitute the record of proceedings upon which the Board's decision is based. The record of proceedings shall be maintained at the District's offices located at 1651 Sixteenth Street, Santa Monica, California 90404.

BE IT FURTHER RESOLVED that the Assistant Superintendent is authorized and directed to file a Notice of Determination with Los Angeles County Clerk and the State Clearinghouse within five days of the adopted Resolution.

BE IT FURTHER RESOLVED that District staff is directed to submit an application for a Coastal Development Permit and Conditional Use Permit from the City of Malibu for this Revised Project.

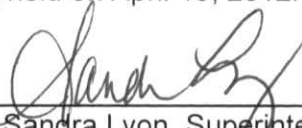
PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County Board of Education at its regularly scheduled meeting held on this 19th day of April 2012.

AYES: 7
NOES: 0
ABSTENTIONS: 0
ABSENT: 0



Ben Allen, President
Board of Education

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on April 19, 2012.



Sandra Lyon, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / OSCAR DE LA TORRE / JOSE ESCARCE /
MARIA LEON-VAZQUEZ / CHIUNG-SALLY CHOU / AIDA DIAZ /
KIMBERLY NAO

RE: FINALIZE CHARGES FOR INTERCULTURAL EQUITY AND EXCELLENCE
DAC

RECOMMENDATION NO. A.28

It is recommended that the Board of Education finalize the charges of the Intercultural Equity and Excellence DAC.

COMMENTS: On November 17, 2011, the board approved the charges for this DAC, and members were appointed on March 1, 2012. Focus tasks to guide the committee's work and reflect the board's intent and goals for the committee were discussed and agreed upon at the March 15, 2012, board meeting. Below are the committee's charges and the focus tasks:

Charges:

- Support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools.
- Serve as a vehicle for parents, community, and students to communicate with the Board on matters related to the successful participation in the educational process of students and parents who come from diverse socio-economic, ethnic, cultural, and linguistic backgrounds or from the LGBTQ community.
- Provide a forum for the articulation of ideas and activities being implemented in the district, school sites, and the greater community that are successfully meeting the needs of our diverse student and parent population.
- Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
- Monitor the implementation of an inclusive curriculum, including ethnic studies and learning experiences designed to eliminate racism and discrimination.
- Work collaboratively with other advisory committees as appropriate.
- Report to the Board annually, and on any other occasion as necessary, on the scope of their work, and recommendations that are developed relative to their charge.

Focus Tasks:

- 1) Review current academic, disciplinary, attendance, and other relevant data relating to academic achievement of student subgroups

- 2) Review current programs aimed at improving achievement and closing the achievement gap as well as improving campus climates and understandings between and among student groups
- 3) Create and disseminate a climate survey to be used with students and parents to identify areas of success and areas for improvement
- 4) Consider the work of the Dialogue on Race and determine future opportunity for creating a public event that addresses issues of intercultural equity and excellence.

Public Comments:

- Gary Avrech, Reuben Branfman, and Trudy Goodwin addressed the board regarding this item.

The superintendent and board liaisons to the committee said they were excited for the committee's work to begin.

Mr. Patel asked that Focus Task #1 include discipline data. Ms. Lyon said that was included implicitly, but could also be added explicitly. Mr. de la Torre asked to add, "... and on any other occasion as necessary..." to the seventh charge.

MOTION MADE BY: Ms. Leiberman
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 11-27 – TAX AND REVENUE ANTICIPATION
NOTES (*TRANS*)

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 11-27 – Tax and Revenue Anticipation Notes for the fiscal year 2012-13. The Resolution sets a not-to-exceed amount of \$20 million. The actual amount will be determined at the time of issuance.

COMMENTS: Tax and Revenue Anticipation Notes (*TRANS*) are short-term financings used by school districts to manage temporary fiscal year cash flow shortfalls. Because of the serious cash difficulties at the State level, the District expects delayed receipt of State apportionments. The State has deferred payment of District entitlements for several years. These delays are also expected to create cash flow difficulties for SMMUSD. In the past, large reserve balances have allowed the District to operate without issuing *TRANS*. A *TRANS* issue will bridge the cash deficiencies during the 2012-13 fiscal year.

Note: The Resolution, which is many pages in length, has been forwarded to the Board of Education under separate cover and is available for public review in the Office of the Superintendent.

Ms. Maez summarized the item and answered board members' questions.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Lieberman was absent)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NUMBER ____

RESOLUTION AUTHORIZING AND APPROVING THE BORROWING OF FUNDS FOR FISCAL YEAR 2012-13; THE ISSUANCE AND SALE OF A 2012-13 TAX AND REVENUE ANTICIPATION NOTE THEREFORE AND PARTICIPATION IN THE CALIFORNIA EDUCATION NOTES PROGRAM

WHEREAS, school districts are authorized by Section 53850 to 53858, both inclusive, of the Government Code of the State of California (the “Act”) (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the Governing Board (the “Legislative Body”) of the school district specified in Section 23 hereof (the “District”) has determined that a sum (the “Principal Amount”), not to exceed the Maximum Amount of Borrowing specified in Section 23 hereof, which Principal Amount is to be confirmed and set forth in the Pricing Confirmation (as defined in Section 4 hereof), is needed for the requirements of the District, to satisfy operating or capital obligations of the District, and that it is necessary that said Principal Amount be borrowed for such purpose at this time by the issuance of a note or notes therefore in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys of the District, as further described herein, for fiscal year ending June 30, 2013 (“Repayment Fiscal Year”);

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of the Note (defined herein), in one or more series, on either a tax-exempt or taxable basis, as hereinafter defined;

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 85266 of the Education Code of the State of California, it requests the Board of Supervisors of the County to borrow, on the District’s behalf, the Principal Amount by the issuance of the Note;

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in said Section 53853, following receipt of this Resolution, and the Note is issued in conjunction with tax and revenue anticipation notes, in one or more series, of other Issuers (as hereinafter defined), the District may issue the Note in its name pursuant to the terms stated herein;

WHEREAS, it appears, and this Legislative Body hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, shall not exceed eighty-five percent (85%) of the estimated amount of the uncollected Unrestricted Revenues (defined herein) available for the payment of the principal of the Note and the interest thereon;

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax and revenue anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, such Unrestricted Revenues;

WHEREAS, pursuant to Section 53856 of the Act, any such Unrestricted Revenues can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California Education Notes Program (the “Program”), whereby participating school districts, including the District (collectively, the “Issuers”) expect to simultaneously issue tax and revenue anticipation notes;

WHEREAS, the District desires to have its Note (defined herein) marketed together with some or all of the notes issued by the Issuers participating in the Program;

WHEREAS, Keygent LLC, as the independent financial advisor appointed in Section 21 hereof (the “Financial Advisor”), will structure one or more pools of notes or series of note participations (referred to herein as the “Note Participations”, the “Series” and/or the “Series of Note Participations”) distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series of Note Participations, (ii) whether interest on the Series of Note Participations is a fixed rate of interest or a variable rate of interest swapped to a fixed rate, (iii) whether interest on the Series of Note Participations is includable in gross income for federal income tax purposes, or (iv) other factors, such as common ratings, all of which the District shall authorize the Financial Advisor to determine;

WHEREAS, the Program requires the Issuers participating in any particular Series to deposit their tax and revenue anticipation notes with a trustee, pursuant to a trust agreement (the “Trust Agreement”) among such Issuers, the District and the trustee bank to be named in the Purchase Agreement, as such term is defined herein (the “Trustee”);

WHEREAS, the Trust Agreement provides, among other things, that for the benefit of Owners of Note Participations, that the District shall provide notices of the occurrence of certain enumerated events, as further described herein;

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Note Participations evidencing and representing proportionate, undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series;

WHEREAS, the District desires to have the Trustee execute and deliver a Series of Note Participations which evidence and represent interests of the owners thereof in the Note and the Notes issued by other Issuers in such Series;

WHEREAS, as additional security for the owners of the Note Participations, all or a portion of the payments by all of the Issuers of their respective notes may or may not be secured either by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the “Credit Instrument”) issued by the credit provider or credit providers designated in the Trust Agreement, as finally executed (collectively, the “Credit Provider”), which may be issued pursuant to a credit agreement or agreements or commitment letter or letters designated in the Trust Agreement (collectively, the “Credit Agreement”) between the Issuers and the respective Credit Provider;

WHEREAS, the net proceeds of the Note may be invested by the District in Permitted Investments (as defined in the Trust Agreement) or in any other investment permitted by the laws of the State of California, as now in effect and as hereafter amended, modified or supplemented from time to time;

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement and the alternative Credit Instruments, if any, in substantially the forms presented to the Legislative Body, or, in the case of the Credit Instruments, if any and if not presented, in a form which complies with such requirements and standards as may be determined by the Legislative Body, with the final form and type of Credit Instrument and corresponding Credit Agreement, if any, determined upon execution by the Authorized Representative of the Pricing Confirmation;

WHEREAS, pursuant to the Program each participating Issuer will be responsible for its share of (a) the fees of the Trustee and the costs of issuing the applicable Series of Note Participations, and (b), if applicable, the fees of the Credit Provider, the Issuer's allocable share of all the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement);

WHEREAS, pursuant to the Program, the Note and the Notes issued by other Issuers participating in the same Series (all as evidenced and represented by a Series of Note Participations) will be offered for public sale or private placement through negotiation with an underwriter pursuant to the terms and provisions of a purchase agreement or comparable placement agent agreement, as applicable (collectively, the "Purchase Agreement") or sold on a competitive bid basis;

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, this Legislative Body hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. This Legislative Body hereby finds and determines that all the above recitals are true and correct.

Section 2. Authorization of Issuance. This Legislative Body hereby determines to borrow solely for the purpose of anticipating taxes, income, revenue (including, but not limited to, revenue from state and federal governments), cash receipts and other moneys of the District (including moneys deposited in inactive or term deposits but excepting certain moneys encumbered for a special purpose) generally available for the payment of current expenses and other obligations of the District (collectively, the "Unrestricted Revenues"), by the issuance of one or more series of taxable or tax-exempt note or notes in the aggregate Principal Amount under Sections 53850 *et seq.* of the Act, designated the District's "2012-13 Tax and Revenue Anticipation Note," (the "Note") with an appropriate series designation if more than one note is issued, to be issued in the form of a fully registered note or notes at the Principal Amount thereof, to be dated the date of its delivery to the initial purchaser thereof, to mature (without option of prior redemption) not more than 13 months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation (the "Maturity Date"), and to bear interest,

payable on its Maturity Date (and if the Maturity Date is more than 12 months from the date of issuance, payable on the interim interest payment date set forth in the Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, or a 365 or 366 day year, as the case may be, and actual days elapsed, at a rate or rates, if more than one Note is issued, not to exceed maximum interest rate per annum allowed by law, as determined in the Pricing Confirmation and indicated on the face of the Note (the "Note Rate"). If the Note as evidenced and represented by the Series of Note Participations is secured in whole or in part by a Credit Instrument or such Credit Instrument secures the Note in whole or in part and all principal of and interest on the Note is not paid in full at maturity or if payment of principal and/or interest on the Note is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw or claim is not fully reimbursed on such date, such Note shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof (including the interest component, if applicable, or the portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If the Note as evidenced and represented by the Series of Note Participations is unsecured in whole or in part and the Note is not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any lawfully available revenues, as provided in Section 8 hereof.

The percentage of the Note as evidenced and represented by the Series of Note Participations to which a Credit Instrument, if any, applies (the "Secured Percentage") shall be equal to the amount of the Credit Instrument divided by the aggregate amount of unpaid principal of and interest on notes (or portions thereof) of all Issuers of Notes comprising such Series of Note Participations, expressed as a percentage (but not greater than 100%) as of the maturity date. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of the Trustee in Los Angeles, California.

Anything in this Resolution to the contrary notwithstanding, the Pricing Confirmation may specify that a portion of the authorized Principal Amount of the Note shall be issued as a separate series of taxable Note the interest on which is includable in the gross income of the holder thereof for federal income tax purposes (a "Taxable Note"). In such event, the Taxable Note shall be issued with an appropriate series designation and other terms reflecting such taxability of interest income, including without limitation, a taxable Note Rate and a taxable Default Rate; the terms of the Note, and other terms as appropriate, shall be deemed to include or refer to such Taxable Note; and the agreements, covenants and provisions set forth in this Resolution to be performed by or on behalf of the District shall be for the equal and proportionate benefit, security and protection of the holder of any Note without preference, priority or distinction as to security or otherwise of any Note over any other Note.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of such Note, in the District's name, in one or more series, pursuant to the terms stated in this Section 2 and this Resolution. Except as provided in Section 19(B) hereof, the Note shall be issued in conjunction with the note or notes of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures to be inserted or determined at or prior to the execution and delivery of the Note.

Section 4. Sale of Note; Delegation. Unless sold competitively, the Note as evidenced and represented by the Note Participations shall be sold to the Underwriter (defined herein) or other purchaser pursuant to the terms and provisions of the Note Participation Purchase Agreement (the "Purchase Agreement"). The form of the Purchase Agreement, including the form of the Pricing Confirmation set forth as an exhibit thereto (the "Pricing Confirmation"), on file with the clerk or secretary of the Legislative Body, is hereby approved. The authorized representatives set forth in Section 23 hereof, or a designated deputy thereof (the "Authorized Representatives"), each alone, are hereby authorized and directed to execute and deliver the Purchase Agreement in substantially said form, with such changes thereto as such Authorized Representative shall approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; *provided, however*, that the Note Rate shall not exceed the maximum rate allowed by law, and that the District's *pro rata* share of underwriter's discount on the Note, when added to the District's share of the costs of issuance of the Note Participations, shall not exceed 1.0% of the Principal Amount of the Note and the Principal Amount shall not exceed the Maximum Amount of Borrowing. Delivery of an executed copy of the Pricing Confirmation by fax or telecopy shall be deemed effective execution and delivery for all purposes.

Section 5. Program Approval. Except as provided in Section 19(B) hereof, the Note shall be combined with notes of other Issuers into a Series and shall be sold simultaneously with such other notes of that Series referred to in the Pricing Confirmation, and shall be evidenced and represented by the Note Participations which shall evidence and represent proportionate, undivided interests in the Note in the proportion that the face amount of the Note bears to the total aggregate face amount of the Note and the notes issued by other Issuers which the Series of Note Participations represent. Such Note Participations may be delivered in book-entry form.

The forms of Trust Agreement and alternative general types and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and the Authorized Representatives, each alone, are hereby authorized and directed to execute and deliver the Trust Agreement and a Credit Agreement, if applicable, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to the Authorized Representative following the execution by such

Authorized Representative of the Pricing Confirmation), with such changes therein as said Authorized Representative shall require or approve, such approval of this Legislative Body and such Authorized Representative to be conclusively evidenced by the execution thereby of the Trust Agreement and the Credit Agreement, if any. A description of this undertaking shall be set forth in the Preliminary Official Statement defined herein, if any, and will also be set forth in the Final Official Statement defined herein, if any. The Authorized Representatives, each alone, are hereby authorized and directed to comply with and carry out all of the provisions of the Trust Agreement with respect to continuing disclosure; *provided however*, that failure of the District to comply with the Continuing Disclosure Agreement, as defined in Article 11 of the Trust Agreement, shall not be considered an Event of Default hereunder. Any Credit Agreement identified in the Pricing Confirmation but not at this time before the Legislative Body shall include reasonable and customary terms and provisions relating to fees, increased costs of the Credit Provider payable by the District, negative and affirmation covenants of the District and events of default.

To the extent necessary, the Legislative Body hereby approves the preparation of a preliminary official statement (the "Preliminary Official Statement") and a final official statement (the "Final Official Statement") in connection with offering and sale of the Note Participations. The Financial Advisor and underwriter of the Note Participations (the "Underwriter") are hereby authorized and directed to cause to be mailed to prospective bidders or purchasers the Preliminary Official Statement in connection with the offering and sale of the Note Participations.

Any one of the Authorized Representatives of the District is hereby authorized and directed to provide the Financial Advisor and Underwriter with such information relating to the District as they shall reasonably request for inclusion in the Preliminary Official Statement and Official Statement, if any. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), is hereby deemed final within the meaning of the Rule; *provided* that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Issuers or any Credit Provider. If, at any time prior to the end of the underwriting period, as defined in the Rule, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. Any one of the Authorized Representatives of the District is hereby authorized and directed, at or after the time of the sale of any Series of Note Participations, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement, with such additions thereto or changes therein as they may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute Note Participations on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Note Participations contained in the Trust Agreement. When so executed, the Note Participations shall be delivered by the Trustee to the

purchaser upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement.

Subject to Section 8 hereof, the District hereby agrees that if the Note as evidenced and represented by the Series of Note Participations shall become a Defaulted Note, the unpaid portion (including the interest component, if applicable) thereof or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) any Credit Provider providing a Credit Instrument with respect to the Series of Note Participations, and therefore, if applicable, all or a portion of the District's Note, if any, has been reimbursed for any drawings, payments or claims made under or from the Credit Instrument with respect to the Note, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and, (ii) the holders of the Series of the Note Participations which evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Note Participations will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee and, to the extent permitted by law, if the District's Note as evidenced and represented by the Series of Note Participations is secured in whole or in part by a Credit Instrument, any Reimbursement Obligations (to the extent not payable under the Note), (i) arising out of an "Event of Default" hereunder (or pursuant to Section 7 hereof) or (ii) arising out of any other event (other than an event arising solely as a result of, or otherwise attributable to a default by, any other Issuer). In the case described in (ii) above with respect to Reimbursement Obligations, the District shall owe only the percentage of such fees, expenses and Reimbursement Obligations equal to the ratio of the principal amount of its Note over the aggregate principal amounts of all notes, including the Note, of the Series of which the Note is a part, at the time of original issuance of such Series. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

For purposes hereof, "Reimbursement Obligations" shall mean, to the extent permitted by law, any obligations of the District to the Credit Provider under the Credit Instrument and/or Credit Agreement, if any, all indemnification to the Credit Provider by the District, and all other amounts due to the Credit Provider by the District under the Credit Instrument and the Credit Agreement, including obligations evidenced by Defaulted Notes and overdue interest, in each case becoming due prior to, or as a result of or after, and Event of Default hereunder.

Section 6. No Joint Obligation; Owners' Rights. Except as provided in Section 19(B) hereof, the Note shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with notes of other Issuers participating in the Program into a Series of taxable or tax-exempt Note Participations evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to Owners is a several and not a joint obligation and is strictly limited to the District's repayment

obligation under this Resolution and the Note, as evidenced and represented by such Series of Note Participations.

Owners of Note Participations, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the Owners acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust Agreement. The District shall be directly obligated to each Owner for the principal and interest payments on the Note evidenced and represented by the Note Participations without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

Section 7. Disposition of Proceeds of Note. The moneys received from the sale of the Note allocable to the District's share of the costs of issuance (which shall include any issuance fees in connection with a Credit Instrument applicable to the Note, if any) shall be deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement and expended on costs of issuance as provided in the Trust Agreement. The moneys received from the sale of the Note (net of the District's share of the costs of issuance) shall be deposited in the District's Proceeds Subaccount within the Proceeds Fund hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. Amounts in the Proceeds Subaccount are hereby pledged to the payment of the Note.

The Trustee will not create subaccounts within the Proceeds Fund, but will keep records to account separately for proceeds of the Note Participations allocable to the District's Note on deposit in the Proceeds Fund which shall constitute the District's Proceeds Subaccount.

Section 8. Source of Payment. The principal amount of the Note, together with the interest thereon, shall be payable from Unrestricted Revenues lawfully available for payment of the Notes.

To the extent the Note matures during the fiscal year following the Repayment Fiscal Year, the Note shall be payable only from Unrestricted Revenues which are received in or accrued to the Repayment Fiscal Year. Included in such revenues are State apportionments which otherwise would be received between July 2012 through June 2013 but which, due to the deferral of such apportionments by the State, will not be received until after June 30, 2013 ("Deferred Revenues"). The Deferred Revenues are hereby determined to be accrued to the Repayment Fiscal Year and shall be lawfully available to pay the principal of and interest on the Note.

As security for the payment of the principal of and interest on the Note, the District hereby pledges the first Unrestricted Revenues received in the Repayment Months (as defined below) identified in the Pricing Confirmation, and in each such Repayment Month up to the amounts identified in the Pricing Confirmation (as hereinafter provided, the "Pledged Revenues"). The principal of the Note and the interest thereon shall constitute a first lien and

charge on the Pledged Revenues and, to the extent not so paid, shall be paid from any other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act). The Noteholders, Owners and Credit Provider, if any, shall have a first lien and charge on such Pledged Revenues as herein provided which are received or held by the District.

In order to effect the pledge referenced in the preceding paragraph, the District hereby agrees and covenants to establish and maintain a special account within the District's general fund to be designated the "2012-13 Tax and Revenue Anticipation Note Payment Account" (the "Payment Account") and further agrees and covenants to maintain the Payment Account until the payment of the principal of the Note and the interest thereon. Notwithstanding the foregoing, if the District elects to have Note proceeds invested in Permitted Investments to be held by the Trustee pursuant to the Pricing Confirmation, a subaccount of the Payment Account (the "Payment Subaccount") shall be established for the District under the Trust Agreement and proceeds credited to such account shall be pledged to the payment of the Note. The Trustee need not create a subaccount, but may keep a record to account separately for proceeds of the Note so held and invested by the Trustee which record shall constitute the District's Proceeds Subaccount.

The District agrees to transfer to and deposit in the Payment Account the first Pledged Revenues received in the months specified in the Pricing Confirmation as repayment months (each individual month a "Repayment Month" and collectively "Repayment Months") (and any amounts received thereafter) until the amount on deposit in the Payment Account, together with the amount, if any, on deposit in the Payment Subaccount, and taking into consideration anticipated investment earnings thereon to be received by the Maturity Date, is equal in the respective Repayment Months identified in the Pricing Confirmation to the percentage of the principal and interest due on the Note specified in the Pricing Confirmation. In making such transfer and deposit, the District shall not be required to physically segregate the amounts to be transferred to and deposited in the Payment Account from the District's other general fund moneys, but, notwithstanding any commingling of funds for investment or other purposes, the amounts required to be transferred to and deposited in the Payment Account shall nevertheless be subject to the lien and charge created herein. The District shall notify the Trustee of each required deposit to the Payment Account in accordance with the Trust Agreement.

Any one of the Authorized Representatives of the District is hereby authorized to approve the determination of the Repayment Months and percentages of the principal and interest due on the Note required to be on deposit in the Payment Account and/or the Payment Subaccount in each Repayment Month, all as specified in the Pricing Confirmation, by executing and delivering the Pricing Confirmation, such execution and delivery to be conclusive evidence of approval by this Legislative Body and such Authorized Representative. In the event on the day in each such Repayment Month that a deposit to the Payment Account is required to be made, the District has not received sufficient Unrestricted Revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said Unrestricted Revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available.

To the extent the District's Note is payable from Deferred Revenues, the Pricing Confirmation may specify that the deposits into the Payment Account from such Deferred Revenues may be made during a month subsequent to the respective Repayment Month, but in no event later than one month prior to the Maturity Date of the District's Note.

Any moneys placed in the Payment Account or the Payment Subaccount shall be for the benefit of (i) the holder of the Note and the owner of the Note and (ii) (to the extent provided in the Trust Agreement) the Credit Provider, if any. The moneys in the Payment Account and the Payment Subaccount shall be applied only for the purposes for which such accounts are created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity with interest to maturity (in accordance with the requirements for defeasance of the Note Participations as set forth in the Trust Agreement) and, if applicable, (to the extent provided in the Trust Agreement and, if applicable, the Credit Agreement) the payment of all Reimbursement Obligations owing to the Credit Provider.

The District hereby directs the Trustee to transfer on the Note Payment Deposit Date (as defined in the Trust Agreement), any moneys in the Payment Subaccount to the Note Participation Payment Fund (as defined in the Trust Agreement). In addition, on the Note Payment Deposit Date, the moneys in the Payment Account shall be transferred by the District to the Trustee, to the extent necessary (after crediting any transfer pursuant to the preceding sentence), to pay the principal of and/or interest on the Note, to make payments to a Swap Provider, if any, as defined in the Trust Agreement, pursuant to a Swap Agreement, if any, as defined in the Trust Agreement, or to reimburse the Credit Provider for payments made under or pursuant to the Credit Instrument. In the event that moneys in the Payment Account and/or the Payment Subaccount are insufficient to pay the principal of and interest on the Note in full when due, such moneys shall be applied in the following priority: first to pay interest on the Note; second to pay principal of the Note; third to reimburse the Credit Provider for payment, if any, of interest with respect to the Note; fourth to reimburse the Credit Provider for payment, if any, of principal with respect to the Note; and fifth to pay any Reimbursement Obligations of the District. Any moneys remaining in or accruing to the Payment Account and/or the Payment Subaccount after the principal of the Note and the interest thereon and any Reimbursement Obligations, if applicable, have been paid, or provision for such payment has been made, shall be transferred to the general fund of the District, subject to any other disposition required by the Trust Agreement, or, if applicable, the Credit Agreement. Nothing herein shall be deemed to relieve the District from its obligation to pay its Note in full on the Maturity Date.

Moneys in the Proceeds Subaccount and in the Payment Subaccount shall be invested by the Trustee pursuant to the Trust Agreement as directed by the District in Permitted Investments as described in and under the terms of the Trust Agreement. Any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with respect to the Note, or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount or the Payment Subaccount.

The District shall promptly file with the Trustee and the Credit Provider, if any, such financial reports at the times and in the forms required by the Trust Agreement. At the written

request of the Credit Provider, if any, the District shall, within ten (10) Business Days following the receipt of such written request, file such report or reports to evidence the transfer to and deposit in the Payment Account required by this Section 8 and provide such additional financial information as may be required by the Credit Provider, if any.

In the event either (A) the Principal Amount of the Note, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during the calendar year in which the Note is issued, will, at the time of issuance of the Note (as indicated in the certificate of the District executed as of the date of issuance of the Note (the "District Certificate")), exceed fifteen million dollars (\$15,000,000), or (B) the Principal Amount of the Note, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during the calendar year in which the Note is issued, will, at the time of issuance of the Note (as indicated in the District Certificate), exceed five million dollars (\$5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to the Note.

Amounts in the Proceeds Subaccount of the District and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of the Note, the balance in the related Proceeds Subaccount is low enough so that the amounts in the Proceeds Subaccount qualify for an exception from the rebate requirement (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Stradling Yocca Carlson & Rauth, Special Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

Section 9. Execution of Note; Registration and Transfer. Any one of the Treasurer of the County (or comparable officer), or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable officer) of the County shall be authorized to execute the Note issued hereunder by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Note as referenced in Section 2 hereof, any one of the Authorized Representatives of the District or any other officer designated by the Legislative Body shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the Legislative Body of the District or any duly appointed assistant thereto shall be authorized to countersign the Note by manual or facsimile signature. Said officers of the District are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar

and authenticating agent, to accept delivery of the Note pursuant to the terms and conditions of the Purchase Agreement and Trust Agreement. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. The Note need not bear the seal of the District, if any.

As long as the Note remains outstanding, the District shall maintain and keep at the principal corporate trust office of the Trustee, books for the registration and transfer of the Note. The Note shall initially be registered in the name of the Trustee as trustee under the Trust Agreement. Upon surrender of the Note for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note. For every transfer of the Note, the County, the District or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person making such transfer as a condition precedent to the exercise of the privilege of making such transfer.

Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name the Note is registered as the absolute owner thereof for all purposes, and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon the Note to the extent of the sum or sums so paid.

The Note may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of the Note for cancellation, accompanied by delivery of a written instrument of transfer duly executed in form approved by the Trustee.

The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of the Note, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Note as hereinbefore provided.

If any Note shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of the County or the District, as applicable. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be

given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District applicable, and the Trustee in such preparation. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

Section 10. Representations and Covenants of the District.

The District makes the following representations for the benefit of the holder of the note, the owners of the Note Participations and the Credit Provider, if any.

(A) The District is duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and perform its obligations thereunder, (ii) enter into and perform its obligations under the Purchase Agreement, and (iii) issue the Note and perform its obligations thereunder.

(B) Upon the issuance of the Note, the District shall have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder, and the District has full legal right, power and authority to issue and deliver the Note.

(C) The issuance of the Note, the adoption of the Resolution and the execution and delivery of the Purchase Agreement, Trust Agreement and Credit Agreement, if any, and compliance with the provisions hereof and thereof will not conflict with or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities laws of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution, except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a preliminary budget for the Repayment Fiscal Year setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it

shall (i) duly, regularly and properly prepare and adopt its final budget for the Repayment Fiscal Year, (ii) provide to the Trustee, the Credit Provider, if any, the Financial Advisor, promptly upon adoption, copies of such final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable laws pertaining to its budget.

(F) The sum of the principal amount of the District's Note plus the interest payable thereon, on the date of its issuance, will not exceed fifty percent (50%) of the estimated amounts of the District's uncollected Unrestricted Revenues legally available to pay principal of and interest on the Note.

(G) The District (i) has not defaulted within the past twenty (20) years, and is not currently in default, on any debt obligation and (ii), to the best knowledge of the District, has never defaulted on any debt obligation.

(H) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Financial Advisor, the Underwriter and the Credit Provider, if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Financial Advisor, the Underwriter, the Trustee and the Credit Provider, if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(I) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution.

(J) Upon issuance of the Note and execution of the Purchase Agreement, this Resolution, the Purchase Agreement and the Note will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, as applicable, in the State of California.

(K) The District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and

enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(L) The District shall not incur any indebtedness secured by a pledge of its Pledged Revenues unless such pledge is subordinate in all respects to the pledge of Pledged Revenues hereunder.

(M) So long as the Credit Provider, if any, is not in payment default under the Credit Instrument, the District hereby agrees to pay all Reimbursement Obligations attributable to the District in accordance with provisions of the Credit Agreement, if any, and/or the Trust Agreement, as applicable. Prior to the Maturity Date, moneys in the District's Payment Account and/or Payment Subaccount shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it.

(N) So long as any Note Participations issued in connection with the Notes are Outstanding, or any Reimbursement Obligation is outstanding, the District will not create or suffer to be created any pledge of or lien on the Note other than the pledge and lien of the Trust Agreement.

(O) It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2012-13 pursuant to Article XVI, Section 6 of the Constitution of the State of California.

Section 11. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the "Code"). Without limiting the generality of the foregoing, the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(B) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7), this paragraph (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of the Note due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Stradling Yocca Carlson & Rauth, Special Counsel referred to in Section 8 hereof to assure compliance with the Rebate Requirements. If the balance of the Proceeds Subaccount

attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Note is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six month period following the date of issuance of the Note (calculated in accordance with Section 8), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from lawfully available revenues, the amount of any such rebate in the Rebate Fund referred to in this Section 11(B). In addition, in such event, the District shall establish and maintain with the Trustee a fund separate from any other fund established and maintained hereunder and under the Trust Agreement designated as the “2012-13 Tax and Revenue Anticipation Note Rebate Fund” or such other name as the Trust Agreement may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 8 hereof.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District’s failure to observe, or refusal to comply with, the covenants contained in this Section 11, no one other than the holders or former holders of the Note or Note Participation Owners, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District’s failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 11 shall survive the payment of the Note.

(E) The provisions of this Section 11 shall not apply to a Taxable Note.

Section 12. Events of Default and Remedies.

If any of the following events occur, it is hereby defined as and declared to be and to constitute an “Event of Default”:

(a) Failure by the District to make or cause to be made the transfers and deposits to the Payment Account, or any other payment required to be paid hereunder, including payment of principal and interest on the Note, on or before the date on which such transfer, deposit or other payment is due and payable;

(b) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or the Credit Provider, if applicable, unless the Trustee and the Credit Provider shall agree in writing to an extension of such time prior to its expiration;

(c) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or in any requisition or any financial report delivered by the District or in any instrument furnished in compliance with or in reference to

this Resolution or the Purchase Agreement or in connection with the Note, is false or misleading in any material respect;

(d) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(e) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law; or

(f) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

Whenever any Event of Default referred to in this Section 12 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(a) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, as holder of the Note, an amount equal to the principal of the Note and interest thereon to maturity, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(b) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, if the District's Note is secured in whole or in part by a Credit Instrument or if the Credit Provider is subrogated to rights under the District's Note, as long as the Credit Provider has not failed to comply with its payment obligations under the Credit Instrument, the Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and the Credit Provider's prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder.

If the District has executed a Credit Instrument and if the Credit Provider is not reimbursed for any drawing, payment or claim, as applicable, used to pay principal of and interest on the Note due to a default in payment on the Note by the District, or if any principal of or interest on the Note remains unpaid after the Maturity Date, the Note shall be a Defaulted Note, the unpaid portion (including the interest component, if applicable) thereof or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate, as defined in the Trust Agreement, until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 13. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain as paying agent, registrar and authenticating agent of the Note, the Trustee under the Trust Agreement.

Section 14. Approval of Actions. The aforementioned Authorized Representatives of the District are hereby authorized and directed to execute the Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of this Resolution and the Trust Agreement. All actions heretofore taken by the officers and agents of the District or this Legislative Body with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the Authorized Representatives and agents of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The Authorized Representatives of the District referred to above in Section 4 hereof are hereby designated as "Authorized District Representatives" under the Trust Agreement.

In the event that the Note or a portion thereof is secured by a Credit Instrument, any one of the Authorized Representatives of the District is hereby authorized and directed to provide the Credit Provider, with any and all information relating to the District as such Credit Provider may reasonably request.

Section 15. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note and the Credit Provider, if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent

jurisdiction, and shall be irrevocable. The Credit Provider, if any, is a third party beneficiary of the provisions of this Resolution and the Note.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof.

Section 17. Amendments. (A) At any time or from time to time, the District may adopt one or more Supplemental Resolutions with the written consent of the Credit Provider, if any, but without the necessity for consent of the owner of the Note for any one or more of the following purposes:

(a) to add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(b) to add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(c) to confirm, as further assurance, any pledge under, and the subjection to any lien or pledge created or to be created by, this Resolution, of any monies, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

(d) to cure any ambiguity, supply any omission, or cure or correct any defect or inconsistent provision in this Resolution; or

(e) to amend or supplement this Resolution in any other respect;

provided, however, that any such Supplemental Resolution does not adversely affect the interests of the owner of the Note or of the Note Participations executed and delivered in connection with the Notes.

Any modifications or amendment of this Resolution and of the rights and obligations of the District and of the owner of the Note or of the Note Participations executed and delivered in connection with the Notes may be made by a Supplemental Resolution, with the written consents of the Authority and the Credit Provider, if any, and with the written consent of the owners of at least a majority in principal amount of the Note and of the Note Participations executed and delivered in connection with the Notes outstanding at the time such consent is given; provided, however, that if such modification or amendment will, by its terms, not take effect so long as the Note or any or of the Note Participations executed and delivered in connection with the Notes remain outstanding, the consent of the owners of such Note or of the Note Participations executed and delivered in connection with the Notes shall not be required. No such modification or amendment shall permit a change in the maturity of the Note or a reduction of the principal amount thereof or an extension of the time of any payment thereon or a reduction of the rate of

interest thereon, or a change in the date or amounts of the pledge set forth in this Resolution, without the consent of the owners of such Note or the owners of all of the Note Participations executed and delivered in connection with the Notes, or shall reduce the percentage of the Note or the owners of all of the Note Participations executed and delivered in connection with the Notes, the consent of the owners of which is required to effect any such modification or amendment, or shall change or modify any of the rights or obligations of the Trustee without its written assent thereto.

(B) Notwithstanding any other provisions herein, the provisions of this Resolution as they relate to the terms of the Notes may be amended by the Purchase Agreement.

Section 18. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 19. Request to Borrow; Transmittal of Resolution.

(A) Following its adoption by the Board, signed copies of this resolution shall be transmitted by the secretary or clerk of the Legislative Body to the treasurer of the county (the "County") in which the District is located, to the County's board of supervisors (the "County Board"), and to the County's superintendent of schools. Transmittal of this resolution to the County Board shall constitute a request by the Legislative Body for borrowing and for the issuance of the Note by the County Board. This resolution is based on the assumption that the County Board will fail to authorize, by resolution, the issuance of the Note within 45 calendar days of its receipt hereof or that the County Board will notify the District that it will not authorize the issuance of the Note within such 45-day period. If within such 45-day period the County Board authorizes, by resolution, issuance of the Note, then, notwithstanding this resolution, the Notes shall be issued in the name of the District by the County Board pursuant to such resolution of the County Board.

(B) Adoption of this resolution is based on the assumption that the Note shall be issued in conjunction with the note or notes of one or more other school districts, as described in Section 53853(b) of the Act. However, and notwithstanding any other provision herein, if District elects not to, or is otherwise unable to, issue its Note in conjunction with the note or notes of such other school districts, transmittal of this Resolution shall constitute a request for borrowing and for the issuance, on a stand-alone basis, of the Note by the County Board. In such instance, and notwithstanding this resolution, the Notes shall be issued in the name of the District by the County Board pursuant to a resolution thereof.

Section 20. Limited Liability and Indemnification. (a) Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein or related to the Note or to any Series of Note Participations to which the Note may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth herein and (b) the District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees ("Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties

may become subject because of action or inaction related to the adoption of a resolution by the County Board of Supervisors providing for the issuance and sale of the Notes, or related to the proceedings for sale, award, issuance and delivery of the Notes in accordance therewith and herewith. The District shall also reimburse any such Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 21. Appointment of Professionals. The law firm of Stradling Yocca Carlson & Rauth is hereby appointed as Special Counsel and Disclosure Counsel for the Program. The District acknowledges that Special Counsel regularly performs legal services for many private and public entities in connection with a wide variety of matters, and that Special Counsel has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, financial and other consultants who may have a role or interest in the proposed financing or that may be involved with or adverse to District in this or some other matter. Given the special, limited role of Special Counsel described above the District acknowledges that no conflict of interest exists or would exist, waives any conflict of interest that might appear to exist, and consents to any and all such relationships.

Keygent LLC is hereby appointed as Financial Advisor for the Program. Stone & Youngber LLC is hereby appointed as the Underwriter for the Program.

Section 22. Form 8038-G; Continuing Disclosure. (A) Any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of the Note and the related Series of Note Participations. To the extent permitted by law, the Authority, the Trustee, the Underwriter and Special Counsel are each hereby authorized to execute and deliver any Form 8038-G for and on behalf of the District in connection with the issuance of the Note and the related Series of Note Participations, as directed by an Authorized Officer of the District.

(B) The District covenants, for the sole benefit of the Owners of the Series of Note Participations which evidence and represent the Note (and, to the extent specified in this Section 22, the beneficial owners thereof), that the District shall provide, through the Trustee acting as dissemination agent (the "Dissemination Agent") to the Municipal Securities Rulemaking Board, with respect to the District's outstanding Note, notice of any of the following (each, a "Listed Event") in a timely manner, not in excess of 10 business days after the occurrence thereof:

(1) (i) principal and interest payment delinquencies on the Note and the related Series of Note Participations; (ii) tender offers; (iii) defeasances; (iv) rating changes; (v) adverse tax opinions, the issuance by the IRS of proposed or final determinations of taxability, or Notices of Proposed Issue (IRS 5701-TEB), (vi) unscheduled draws on debt service reserves reflecting financing difficulties; (vii) unscheduled draws on the credit enhancement reflecting financial difficulties; (viii) substitution of credit or liquidity providers, or their failure to perform; and (ix) bankruptcy, insolvency, receivership or similar event (within the meaning of the Rule) of the District.

(C) The District covenants, for the sole benefit of the Owners of the Series of Note Participations which evidence and represent the Note (and, to the extent specified in this Section 22, the beneficial owners thereof), that the District shall provide in a timely manner, through the Trustee acting as the Dissemination Agent to the Municipal Securities Rulemaking Board, with respect to the District's outstanding Note, notice of any of the following Listed Events, if material:

(1) (i) non-payment related defaults; (ii) modifications to rights of Owners and beneficial owners of the Series of Note Participations which evidence and represent the Note; (iii) optional, contingent or unscheduled bond calls; (iv) unless described under Section 22(B)(1)(v) hereof, events affecting the tax-exempt status of the Note and the related Series of Note Participations; (v) release, substitution or sale of property securing repayment of the Note, (vi) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms; (vii) appointment of a successor or additional Trustee or the change of name of such Trustee.

Whenever the District obtains knowledge of the occurrence of a Listed Event under Section 22(C)(1) hereof, the District shall as soon as possible determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District determines that knowledge of the occurrence of a Listed Event under Section 22(C)(1) hereof would be material under applicable federal securities laws, or upon the occurrence of any Listed Event under Section 22(B)(1) hereof, the District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence in a timely manner not in excess of 10 business days after the occurrence of the event, which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board.

(D) In the event of a failure of the District to comply with any provision of this section, any Owner or beneficial owner of the related Series of Note Participations may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. A default under this section shall not be deemed an Event of Default under Section 12 hereof, and the sole remedy under this section in the event of any failure of the District to comply with this section shall be an action to compel performance.

(E) For the purposes of this section, a "beneficial owner" shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Note Participations of the Series which evidences and represents the Notes (including persons holding Note Participations through nominees, depositories or other intermediaries).

(F) The District's obligations under this section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Note Participations, the District shall give notice of such termination in the same manner as for a Listed Event under subsection (B)(1)(iii) of this section.

(G) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this section shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future notice of occurrence of a Listed Event.

(H) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this section, and any provision of this section may be waived, provided that the following conditions are satisfied:

(1) If the amendment or waiver relates to the provisions of subsections (B) or (C) of this section, it may only be made in connection with a change in circumstance that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Note and the related Note Participations, or the type of business conducted;

(2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Note and the related Note Participations, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(3) The amendment or waiver either (i) is approved by the Owners or beneficial owners of the Note Participations of the Series which evidences and represents the Note in the same manner as provided in the Trust Agreement for amendments to the Trust Agreement with the consent of Owners or beneficial owners, or (ii) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Owners or beneficial owners of the related Note Participations. In the event of any amendment or waiver of a provision of this section, notice of such change shall be given in the same manner as for a Listed Event under subsection (B) of this section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.

(I) The Dissemination Agent shall have only such duties as are specifically set forth in this section. The Dissemination Agent shall not be liable for the exercise of any of its

rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever hereunder, except only for its own willful misconduct or negligence. Absent such negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereunder agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.

(J) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter and the Owners and beneficial owners from time to time of the Note Participations, and shall create no rights in any other person or entity.

Section 23. Resolution Parameters.

- (a) Name of District: Santa Monica-Malibu Unified School District
- (b) Maximum Amount of Borrowing: \$20,000,000.
- (c) Authorized Representatives:

TITLE

- (1) Superintendent
- (2) Assistant Superintendent, Business and Fiscal Services/CFO
- (3) Director of Fiscal & Business Services

Section 24. Effective Date. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED by the District this 19th day of April, 2012, by the following vote:

AYES:

NOES:

ABSENT:

By: _____
President, Board of Education

Attest:

Secretary, Board of Education

EXHIBIT A

FORM OF NOTE

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2012-13 TAX AND REVENUE ANTICIPATION NOTE, SERIES A

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
<u>First Repayment Date</u>	<u>Second Repayment Date</u>	<u>Third Repayment Date</u>
___% (Total of principal and interest due on Note at maturity)	___% (Total of principal and interest due on Note at maturity)	___% (Total of principal and interest due on Note at maturity) ^{*/}

REGISTERED OWNER:

PRINCIPAL AMOUNT:

FOR VALUE RECEIVED, the District designated above (the "District") acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon on each Interest Payment Date, as defined in the Trust Agreement, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal to be paid upon surrender hereof at the principal corporate trust office of _____, _____ in _____, _____, or its successor in trust (the "Trustee"). Interest is payable as specified in the Trust Agreement. Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; *provided,*

^{*/} Number of Repayment Dates and percentages to be determined in Pricing Confirmation (as defined in the Resolution).

however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the Legislative Body of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received or held by the District for the general fund thereof, and which are available for payment of the Note. As security for the payment of the principal of and interest on the Note, the District has pledged the first amounts of Unrestricted Revenues of the District received in the Repayment Months (as defined in the Resolution) identified in the Pricing Confirmation (as defined in the Resolution) (and any amounts received thereafter) until the amount on deposit in the Payment Account (as defined in the Resolution) in each such month, is equal to the corresponding percentages of principal of and interest due on the Note as set forth in the Pricing Confirmation (such pledged amounts being hereinafter called the "Pledged Revenues"). The principal of the Note and the interest thereon, shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

The District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the District and the Trustee shall not be affected by any notice to the contrary.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together

with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Legislative Body of the District has caused this Note to be executed by the manual or facsimile signature of a duly Authorized Representative of the District and countersigned by the manual or facsimile signature of the Secretary or Clerk of the Board of Education as of the date of authentication set forth below.

SANTA MONICA-MALIBU UNIFIED SCHOOL
DISTRICT

By: _____ [no signature/form only]

Countersigned

By: _____ [no signature/form only]

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

_____,
as Trustee

By: _____
[no signature/form only]
AUTHORIZED OFFICER

[STATEMENT OF INSURANCE]^{*/}

^{*/} To be used only if Credit Instrument is a policy of municipal bond insurance.

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: BEN ALLEN / SANDRA LYON

RE: ADOPT RESOLUTION NO. 11-28 – IN SUPPORT OF THE MIDDLE CLASS SCHOLARSHIP ACT PROPOSED BY SPEAKER JOHN A. PEREZ OF THE CALIFORNIA STATE ASSEMBLY

RECOMMENDATION NO. A.30

It is recommended that the Board of Education adopt Resolution 11-28 – In Support of the Middle Class Scholarship Act Proposed by Speaker John A. Perez of the California State Assembly.

COMMENTS: According to Assembly Speaker, John A. Perez, the Middle Class Scholarship Act could cut fees at California state colleges by up to two-thirds for students whose family income is under \$150,000 and who are not eligible for financial aid grants. The Speaker's legislation, AB 1500 and AB 1501, funds the Middle Class Scholarship by closing a tax loophole that lets out-of-state corporations take \$1 billion out of California every year. If passed, the Middle Class Scholarship could save CSU students roughly \$4,000 a year and UC students \$8,200 a year. Community colleges would get \$150 million to increase affordability for their students.

Attached is the resolution.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: Five (5) (Ms. Lieberman was absent)

NOES: None (0)

ABSTAIN: One (1) (Mr. Patel)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 11-28

**IN SUPPORT OF THE MIDDLE CLASS SCHOLARSHIP ACT
PROPOSED BY SPEAKER JOHN A. PEREZ
OF THE CALIFORNIA STATE ASSEMBLY**

WHEREAS, California has long promised and provided affordable higher education for students willing to work hard, a promise that helped spur innovation and prosperity for decades; and

WHEREAS, the promise of affordable higher education is in jeopardy because of enormous fee increases at the University of California, California State University and California Community Colleges; and

WHEREAS, Student fees at the California State University have increased by 191 percent since 2003-04, from \$2,046 to \$5,970; and student fees at the University of California have increased by 145 percent since 2003-04, from \$4,984 to \$12,192; and

WHEREAS, Financial Aid Programs have expanded to mitigate the impacts of the fee increases for lower income families; and

WHEREAS, Middle Class Families, who make too much to qualify for financial aid programs but too little to afford the high fee levels, are forced to rely on staggering levels of student loans or give up on the dream of higher education; and

WHEREAS, Corporate tax law changes in 2009 provided \$1 billion in annual tax breaks to out-of-state corporations to the competitive disadvantage of California businesses; and

WHEREAS, John Pérez, Speaker of the Assembly, has introduced the Middle Class Scholarship Act – revenue neutral legislation that slashes student fees for Middle Class Families by two-thirds and pays for the scholarships by pulling back the \$1 billion tax benefit provided to out-of-state corporations; and

WHEREAS, The Middle Class Scholarship will be available to California students from families earning less than \$150,000 per year; and

WHEREAS, The Middle Class Scholarship Act will save 42,000 University of California students nearly \$8,200 per year, or \$33,000 over a four year period; will save 150,000 California State University students \$4,000 per year, or \$16,000 over a four year period; and will provide \$150 million to community colleges to improve affordability; and

WHEREAS, The Middle Class Scholarship Act will provide immediate economic benefit by returning tens of thousands of dollars to middle income families and dramatically reducing the massive student loan debt that middle income families currently must rely on; and

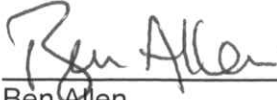
WHEREAS, The Middle Class Scholarship Act will make higher education affordable in California again from a dedicated funding source and will pave the way for scarce budget increases for higher education to go entirely to improving the quality of the systems.

WHEREAS, The Santa Monica-Malibu Unified School District's Board of Education cares deeply about affordability and access to public higher education in California;

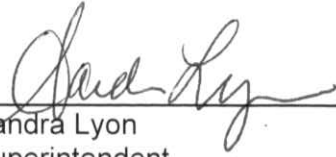
NOW, THEREFORE, BE IT RESOLVED that to help keep the promise of affordable higher education in California, the Santa Monica-Malibu Unified School District's Board of Education supports AB 1500 and AB 1501, the Middle Class Scholarship Act.

PASSED AND ADOPTED this 19th day of April 2012 by the following vote:

AYES: 5
NOES: 0
ABSENT: 1
ABSTAIN: 1



Ben Allen
Board President



Sandra Lyon
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION / EDISON
ELEMENTARY SCHOOL

RECOMMENDATION NO. A.31

It is recommended that the Board of Education approve an increase in teaching assignment from 60% to 80% (0.20 FTE) to support the increased caseload at Edison Elementary School.

FUNDING NOTE: The 2011-2012 budget will be adjusted \$16,060 for salary and benefits

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Lieberman was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JUDY ABDO

RE: INCREASE IN STAFFING (FTE) – OPERATIONS / CHILD DEVELOPMENT SERVICES

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve a 4-hour custodian position (0.50 FTE, night shift) to support custodial services for the Los Amigos and Woods childcare sites.

FUNDING NOTE: The 2011-2012 Child Development budget will be adjusted \$11,836 for salary and benefits.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Lieberman was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JUDY ABDO

RE: HEAD START BUDGET ADJUSTMENT T-12-08

RECOMMENDATION NO. A.33

It is recommended that the Board of Education approve a Head Start budget adjustment transferring program cost savings of \$145,882* to cover a fringe benefit rate increase and an increase in supply funds. This adjustment is warranted so that all Head Start funds are spent on direct services of children and families in the fiscal year in which funds are awarded as required by the Office of Head Start (OHS).

COMMENT:	I.	Personnel		
		Custodian	0.50 FTE	\$4,743
		System Analyst	1.00 FTE	<\$56,964>*
				<\$52,221>
	II.	Fringe Benefit		
		Custodian Benefit		\$2,982
		System Analyst		<\$25,418>*
		Benefit Rate Change		\$40,213
		Benefit Cost Savings		<\$5,000>*
				\$12,777
	III.	Supplies		
		Classrooms		\$93,500
		Office		\$4,444
				\$97,944
	IV.	Other Cost		
		Food/Nutrition		<\$38,500>*
		Building Maintenance Repair		<\$20,000>*
				<\$58,500>

TOTAL BUDGET ADJUSTMENT: **\$0.00**

These adjustments represent the establishment of 0.50 FTE Custodian position and the abolishment of 1.00 FTE System Analyst position that was never filled.

**Bracketed text (< >) represents cost savings in the amount of \$145,882.*

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Lieberman was absent)
NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: UPDATE ON RESPONSE TO INTERVENTION (RTI)

DISCUSSION ITEM NO. D.01

COMMENTS: Based on the IDEA (Individuals with Disabilities Education Act) reauthorization and the California State Department of Education's Response to Instruction and Intervention Rtl² framework, Response to Intervention (Rtl) is a strategy for supporting student success. At the core of Rtl is the developing of a systematic approach to assessing student need and providing timely and appropriate intervention based on the assessments and progress monitoring at set intervals. By implementing Rtl, the district will require resources in both human and fiscal to provide direct instruction and intervention services as well as support to parents.

Literacy Coordinator Liz Cochran, Principal Gonzalez-Castillo, Principal Richardson, and Principal Orum's presentation can be found under Attachments at the end of these minutes.

Mr. Patel asked about engaging parents in the process. Ms. Cochran explained the different levels of parent engagement built into the Rtl framework. Dr. Escarce would like to see Rtl as part of the core budget. Ms. Leon-Vazquez said that Rtl would be an area where she would like to see districtwide fundraising directed. Ms. Lyon commented that the principals will be weighing in regarding what they feel is most needed at their sites; that information will be shared with the Superintendent's Advisory Group examining districtwide fundraising. She also summarized the timeline moving forward with Rtl, explaining that implementing an Rtl framework districtwide would affect the 2013-14 budget more than next year's. If Rtl will be included in the 2013-14 budget, Dr. Escarce would like this presentation brought forward to the board earlier next spring semester.

TO: BOARD OF EDUCATION

DISCUSSION

04/19/12

FROM: SANDRA LYON / CHIUNG-SALLY CHOU

RE: LINKED LEARNING: COLLEGE AND CAREER READINESS

DISCUSSION ITEM NO. D.02

COMMENTS: College today means much more than just pursuing a four-year degree at a college or university. Being “college ready” means being prepared for any postsecondary education or training experiences. Being college ready means that a high school graduate has the English and mathematics knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework.

Career is not just a job; it provides a family-sustaining wage and pathways to advancement, requiring postsecondary training or education. Being “career ready” means that a high school graduate has the necessary knowledge and skills to qualify for and succeed in postsecondary education and job training for his/her chosen career.

Linked Learning is a framework that prepares students for postsecondary education and career; connects academics to real-world applications; leads students to the full range of postsecondary opportunities; and improves student achievement.

This presentation begins the dialogue in the Santa Monica-Malibu Unified School District regarding how we should prepare our students for college and career readiness utilizing the resources we have in our schools and communities.

Dr. Chou, Ms. Gasparino, and Ms. Chacon’s presentation can be found under Attachments at the end of these minutes.

Mr. Patel asked if costs associated with this framework would be included in the budget planning process for next year. Ms. Lyon said it would. Mr. de la Torre suggested that the district work with the City of Santa Monica to tap into the growing career markets. He suggested reexamining the Samohi house system to focus them around themes – true small schools within a larger campus. Mr. Mechur was concerned with the pathway courses replacing other academic subjects. Dr. Chou indicated that pathway courses are only offered to juniors and seniors as electives. Ms. Leon-Vazquez emphasized the need to include career technical education in the curriculum in order to prepare our students for jobs in this century. Dr. Escarce asked the long-term goal of the program. Dr. Chou said the initial year would be smaller, with growth and expansion occurring with each year and a longer-range plan will be developed.

TO: BOARD OF EDUCATION

DISCUSSION

04/19/12

FROM: SANDRA LYON

RE: NOVEMBER 2012 TAX INCREASE BALLOT INITIATIVES

DISCUSSION ITEM NO. D.03

Signatures are currently being collected for two ballot initiatives that have great potential impact on California's public education budget: the California Sales and Income Tax Increase Initiative (#12-0009) and the California State Income Tax Increase to Support Public Education Initiative (#11-0088, #11-0100). While there are other tax measures for which signatures are being collected (A Tax on Oil Initiative; An effort to collect more Income Taxes from Out-of-State Businesses), these are the two that are most directed toward raising revenues that will be directed to public education. Without the passage of a ballot measure, Governor Brown has been clear that schools will face an estimated \$370 per ADA cut.

California Sales and Income Tax Increase Initiative (#12-0009) (AKA: the Governor's proposal)

This initiative has been approved for circulation in California as an initiated constitutional amendment. To earn a spot on the state's ballot, sponsors of the initiative must collect 807,615 signatures. The measure is a merger of two previously competing initiatives: the "Millionaire's Tax" and Jerry Brown's Tax Increase Initiative.

It will:

- Raise California's sales tax to 7.5% from 7.25%. (Under the Brown Tax Hike, the sales tax would have increased to 7.75%)
- Increase the state income tax on those whose income exceeds \$250,000. This increased tax will be in effect for 7 years.

Those making \$1 million or more, who are currently taxed at a marginal rate of 10.3%, would instead pay 13.3% under this proposal. This would be the highest personal income tax in the country.

Official summary:

"Increases personal income tax on annual earnings over \$250,000 for seven years. Increases sales and use tax by ¼ cent for four years. Allocates temporary tax revenues 89 percent to K-12 schools and 11 percent to community colleges. Bars use of funds for administrative costs, but provides local school governing boards discretion to decide, in open meetings and subject to annual audit, how funds are to be spent. Guarantees funding for public safety services realigned from state to local governments."

Fiscal impact estimate:

"Increased state revenues over the next seven fiscal years. Estimates of the revenue increases vary – from \$6.8 billion to \$9 billion for 2012-13 and from \$5.4 billion to \$7.6 billion, on average, in the following five fiscal years, with lesser amounts in 2018-19. These revenues would be available to (1) pay for the state's school and community college funding requirements, as increased by this measure, and (2) address the state's budgetary problem by paying for other spending commitments. Limitation on the state's ability to make changes to the programs and revenues shifted to local governments in 2011, resulting in a more stable fiscal situation for local governments."

California State Income Tax Increase to Support Public Education Initiative (#11-0088, #11-0100) (AKA: the Our Children, Our Future Act or the Munger Act)

This initiative has been approved for circulation in California as an initiated state statute. To earn a spot on the state's 2012 ballot, sponsors of the initiative must collect 504,760 signatures. Its sponsors refer to the measure as the "Our Children, Our Future: Local Schools and Early Education Investment Act."

Two versions of the initiative were submitted, and they differ in some respects. However, in general, if enacted, the initiative will:

- Increase state income tax rates for most Californians, resulting in increased revenues to the state of about \$10 billion a year.
- The state income tax increase would end after 12 years, unless voters reauthorize it.
- Earmark most of the new revenue of \$10 billion for public school districts and early childhood development programs.

Official summary:

"Increases personal income tax rates for annual earnings over \$7,316 with a sliding scale that increases the tax rate from .4% for lowest individual earners to 2.2% for individuals earning over \$2.5 million. Tax increase ends after twelve years. Allocates new revenues 85% to K-12 schools and 15% to preschools and child care. Provides K-12 funds on school-specific, per-pupil basis, subject to local control. Requires local education budgeting to be school-specific. Requires oversight, audits, and public input. Prohibits state from directing or using new funds."

Fiscal impact estimate:

"Increased state personal income tax revenues beginning in 2013 and ending in 2024. Estimates of the revenue increases vary from \$10 billion to \$11 billion per year initially, tending to increase over time. The revenues would be dedicated to K-12 education (85 percent of the funds) and early care and education programs (15 percent) and would supplement existing funding for these programs. In years with stronger growth in state personal income tax revenues, some of the revenues raised by this measure—several hundred million dollars per year—would be used to pay education debt service costs, resulting in state savings."

Commentary & Polling

There is concern, among those who generally support a tax increase, that if there are multiple tax increase proposals on the November 6, 2012, ballot, they might all fail. Whereas, these tacticians believe, if only one tax increase initiative is on the ballot, it stands a better chance of passing. Opinions from strategists:

- Steve Glazer, who is working for the Jerry Brown tax hike: "When voters are offered choices among competing [tax] measures, it depresses the support for each of them. The likely result will be all of them failing."
- Darrell Steinberg, the President Pro Tem of the California State Senate: "The real problem is that if you have multiple measures on the ballot, you dramatically increase the likelihood that they will all fail. That's not an acceptable outcome."
- Harold Meyerson, an op-ed columnist for the Washington Post: "...a look back at state history reveals numerous episodes in which Californians essentially championing the same cause have put rival measures on the same ballot, only to create a sea of voter confusion that doomed the proposals on election day."

According to a recent poll conducted by the LA Times, 64% percent of those surveyed said they supported **the Governor's proposal**, while a third of respondents opposed the measure. 32% of those surveyed said they supported the “**Our Children, Our Future**” **proposal**, while 64% said they opposed it.

The board agreed to postpone this item until a future board meeting.

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ
RE: BUDGET UPDATE

DISCUSSION
04/19/12

DISCUSSION ITEM NO. D.04

As the District continues to receive information regarding the State budget, as it relates to the development of our budget, Staff will regularly update the Board. These updates will be scheduled at each regular meeting of the Board until the District budget is adopted in June. These updates may include: new statewide projections, proposed changes to the district budget, enrollment projections, staffing ratios, and other budget-related details.

Ms. Maez explained that it was staff's goal to present a preliminary budget to the board at the first meeting in June. She shared a letter from the Los Angeles County Office of Education (LACOE) stating the county has given the district's Second Interim Report a positive certification, but that LACOE will be looking for a board-approved contingency plan to address the budget deficit.

INFORMATION ITEMS

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: DAC MID-YEAR WRITTEN REPORTS

INFORMATION
04/19/12

INFORMATION ITEM NO. I.01

A midyear report was submitted by the Special Education DAC. The full text of each of this report is attached. The reports from the Early Child Care, Health and Safety, and Visual and Performing Arts DACs were on earlier agendas.

COMMENT: Administrative regulation 1220 states: "The staff liaison and committee chairperson shall provide the Board of Education with an update regarding the process of meeting these goals and/or deliverables in an informational item to the Board at a regular meeting no later than February each year."

Next steps: At the June 27, 2012, board meeting, each DAC will provide a written end-of-year report for Information. During that meeting, each DAC will be given five minutes under Communications to summarize its report. During a regular board meeting in July or August 2012, the board will meet with each DAC to discuss goal-setting for 2012-13. With this feedback from the board in hand, the DACs will hold their regular September meetings and develop draft charges for the year. These draft charges will come forward for board consideration at the first meeting in October 2012, as per AR 1220.

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2011-12**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair: Lee Jones

Staff Liaison: Sara Woolverton

Charges:

1. Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education community.
 - a. Hold monthly meetings open to the public, and provide Spanish translation when needed.
 - b. Act as a conduit for flow of information between the Special Education community at large and the Board of Education.
 - c. Provide a forum for District staff and other speakers to share information relevant to the Special Education community.
 - d. To enhance district-wide outreach to Special Education staff and parents, continue the practice of rotating meeting locations to include school sites.
 - e. To intensively address specific concerns, retain the practice of utilizing subcommittees, either Ad Hoc and/or Standing Committees, as defined by the Brown Act.
2. Advise the Board of Education of relevant and unrealized goals of The Working Group Report on Special Education (March, 2009), An Independent Evaluation of Special Education Program by Lou Barber (March, 2008), and Special Education Strategic Plan (June, 2004).
3. Produce revisions to the Special Education Parent Handbook (2009) based on changes in relevant law, District updates and feedback from community members.
 - a. For publication as an updated Handbook hardcopy, create new sections in the following areas:
 - i. Preschool Program
 - ii. Post-Secondary Transition Program
 - iii. Preschool/Elementary/Middle School/High School/Post-Secondary transition process including IEP Individual Transition Plans (ITPs).
 - b. For updates to the website Handbook publication, collaborate quarterly with District staff to identify changes in law and other relevant information.
1. To advise the Board of Education on the Special Education budget, collaborate with District's Chief Financial Officer (CFO) and Financial Oversight Committee (FOC) utilizing the newly created Special Education specific reporting format.
 - a. To refine the internal system such that the financial reporting system relates back to the instructional needs of Special Education students.
 - b. Internal financing reporting instrument that serves as a management tool to ensure cost effective education of each and every Special Education student.
2. To advise the Board of Education in the District's Special Education instructional technology needs, working in collaboration with the District, CFO, Director of Purchasing, Warehouse from Business and Fiscal Services, and Department of Special Education, including analysis of educational, financial and equity impact.

3. Review, analyze, and report to Board of Education upon the needs of Special Education instructional programs in Reading and Mathematics, and analyze strategies appropriate to the effective education of students with autism.

Accomplishments to date in meeting the charges (since date of our last report):

- Hold monthly meetings on first Tuesday of the month (unless under special circumstances).
- Maureen Bradford, presented the 2010-2011 AYP Test Scores of Students with Disabilities.
- Ben Conway, children's rights attorney with the Public Defense Council at March 6, 2012 meeting to discuss lapse of AB3632 and how California school districts are now responsible for funding and services provided to students with mental health disabilities.
- April meeting will be on the third Tuesday of the month due to spring break. It will be held at Point Dume elementary school. This will be our site visit for the 2011-2012 school year.
- The Financial Committee has been changed from an ad hoc to a standing committee to address annual budget issues as well as budget coding to provide transparency and ease of understanding in regards to budget reporting of special education student expenditures.
- SEDAC has formed a new ad hoc committee reviewing SE within the district that will help produce a report to the Board. This function is part of the Joint Land Use Agreement between the SMMUSD and the City and is part of an annual report to the City about the state of special education.
- Transition ad hoc continues to work on post-secondary transition plans for all students with IEPs that can be added to the parent handbook and exist as a stand-alone piece for parents and students in our school district, as well as the SELPA. Information will cover the various pathways students can take once they leave the district and the resources that exist for them. The areas covered are independent living, work, vocational training, and/or two-four year college.

TO: BOARD OF EDUCATION

INFORMATION

04/19/12

FROM: SANDRA LYON

RE: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

INFORMATION ITEM NO. I.02

Attached is a copy of the Quarterly Report on Williams Uniform Complaints. It is required that the information be reported publicly at a Board Meeting.



Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints

District Name: Santa Monica-Malibu Unified Date: March 30, 2012

Person Completing this Form: Debra Moore Washington Title: Asst. Superintendent

Quarter covered by this report (check one below):

 1st QTR July 1 to September 30 Due 15-Oct
 2nd QTR October 1 to December 31 Due 15-Jan
X 3rd QTR January 1 to March 31 Due 15-Apr
 4th QTR April 1 to June 30 Due 15-Jul

Date for information to be reported publicly at governing board meeting: April 19, 2012

Please check the box that applies:

- X No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment			
CAHSEE Intensive Instruction and Services			
TOTAL			

Print name of District Superintendent: Sandra Lyon

Signature of District Superintendent:  Date: March 30, 2012

Return the Williams Uniform Complaint Quarterly Summary to:

Williams Legislation Implementation Project
 Los Angeles County Office of Education
 c/o Renee Jackson, Williams Central
 9300 Imperial Highway, EC 236
 Downey, CA 90242

Telephone: (562) 803-8227

Fax: (562) 401-5367

E-Mail: Jackson_Renee@lacoed.edu

TO: BOARD OF EDUCATION INFORMATION
4/19/112

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: QUARTERLY REPORT ON DISABILITY HARASSMENT REPORTING

INFORMATION ITEM NO. I.03

This item is to come before the board as an information item each quarter, as per BP 5145.10 – Disability Harassment.

Quarter covered by this report (check one below):

- ☒ 3rd quarter January 1 to March 31 (Reporting in April)
- ☐ 4th quarter April 1 to June 30 (Reporting in July)

Date for information to be reported publicly at governing board meeting: 4/19/12

Please check the box that applies:

- ☐ No reports were filed with any school in the district during the quarter indicated above.
- ☒ Reports were filed with schools in the district or district office during the quarter indicated above. The following chart summarizes the reports and resolutions of these reports.

Month	Site	Number of Reports	Determined to be Harassment	Resolution
1/12	Olympic	1	Yes (Racial)	Student Expelled Law Enforcement Contacted
1/12	Santa Monica High School	2	Yes (Racial)	2 Students Expelled Law Enforcement Contacted
3/12	Santa Monica High School	1	Yes (Racial & Gender)	Student Suspended
3/12	Malibu High School	1	Not Harassment	Student Suspended

Person completing the report: MAROLYN FREEDMAN, DIRECTOR OF STUDENT SERVICES

Date: March 28, 2012

***** ***** ***** ***** ***** *****

This item was pulled due to clerical errors.

TO: BOARD OF EDUCATION

INFORMATION

04/19/12

FROM: SANDY LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

The Glass Castle: A Memoir, by Jeanette Walls for the high school summer reading selection at Santa Monica High School. Adoption requested by Meredith Louri.

TO: BOARD OF EDUCATION

INFORMATION

04/19/12

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD) AND
SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION
(SMMCTA) SUNSHINE PROPOSALS TO OPEN NEGOTIATIONS FOR THE
COLLECTIVE BARGAINING AGREEMENT

INFORMATION ITEM NO. I.05

The Rodda Act requires parties negotiating a collective bargaining agreement to sunshine their proposals at a public meeting. By “sunshining” proposals in this fashion, SMMCTA and the district are announcing their intent to enter into negotiations for a full successor contract. The public will be invited to comment on the proposals at a public hearing scheduled for the May 3rd board meeting.

The union and the district have committed to exploring interest-based bargaining and are currently being trained in this strategy. The proposals presented at this meeting are designed using interest-based principles. Specific proposals and contract language will be developed during the interest-based negotiations process. In addition, the district has developed a set of Core Values to guide them through negotiations. These Core Values will also be presented at the meeting.

Attached are the following documents:

- SMMUSD Core Values
- SMMUSD Sunshine Articles
- SMMCTA Core Values
- SMMCTA Sunshine Articles

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

COMMON CORE VALUES

Our District will utilize these values as a filter for all proposals:

1. Student well-being and academic success will be the central focus of our District... IS IT GOOD FOR KIDS?
2. Our district will be fiscally healthy and sound.
3. Collaborative decision-making and negotiations result in better solutions.
4. All employees have a right to total compensation and working condition that are fair and sustainable.
5. Our District recognized the value of collective bargaining units.
6. Our District recognized management's right to run and operate an efficient and effective District.

**SANTA MONICA – MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION INITIAL PROPOSAL**

FOR NEGOTIATIONS WITH THE

**SANTA MONICA – MALIBU CLASSROOM TEACHERS’ ASSOCIATION
2011-2012 SCHOOL YEAR**

The Santa Monica–Malibu Unified School District Board of Education hereby submits its initial negotiations proposal for the 2011-2012 school year, pursuant to Government Code Section 3547. Specific modifications to contract language will be developed during the negotiations proceedings utilizing an Interest-Based model. The District reserves the right to add to, or subtract from, or otherwise modify this initial proposal. The articles to be opened by SMMUSD are:

Article V Grievances

Create timelines for grievances that are achievable for both parties.

Article VI Assigned Days/Hours

Identify and revise specific sections to ensure staff are available to meet the needs of all students and fulfill their professional obligations.

Article VII Summer School

Establish a fair and appropriate summer school pay schedule.

Article IX Leaves of Absence

Clarify uses of Personal Necessity days per Education Code and preserve the integrity of these days.

Article X Transfer and Reassignment

Review and revise article to increase operational efficiency of school and district.

Article XI Evaluation

Develop an authentic, thorough evaluation process that informs teacher practice, recognizes exceptional teaching and improves instruction.

Article XXII Substitutes

Review and revise article to address interests of substitute teachers and management.

Article XXIII Salary

Consider fair and sustainable total compensation adjustments to address economic challenges and uncertainties faced by district.

Article XXIV Additional Compensation

Identify key interests and review how current contract language addresses them.

Article XXV Health & Welfare Benefits

Examine the district’s current health care model. Determine means to provide a high-quality program at sustainable cost.

**SMMCTA Negotiation Core Values
Spring 2012**

1. Public education is an integral part of a democratic society.
2. All children deserve access to a high quality public education.
3. Educators are the cornerstone of a high functioning public school system.
4. Educators deserve wages, which are internally equitable and externally competitive.
5. Compensation should include employer provided health and welfare benefits for the employee and his or her family.
6. Compensation should include a Defined Benefit plan, with contributions made by the employee, employer and state.
7. Educators are professionals, and as such, should work in schools, which are safe, conducive to teaching and learning and are equipped to meet the needs of the modern world.
8. Educators should be part of decision making at their sites and at the district level, especially on matters which impact teaching and learning.
9. Educators should have the opportunity to pursue career ladders, which may include probationary status, induction programs, tenure, BTSA support providers, grade level chairs, department chairs, coach and mentor.
10. Educators deserve optimal working conditions, including reasonable student to teacher ratios and class sizes.

**SMMCTA
Board Of Education Meeting
Thursday April 19, 2012**

Sunshine of Articles

Article I – Recognition

The issue is updating the contract regarding the inclusion of members we represent.

Article V – Grievance and Arbitration Procedures

The issue is examining the efficiency and effectiveness of the grievance process.

Article VI – Assigned Days and Hours of Work

The issue is examining the assigned days and hours of work.

Article VIII – Class Size

The issue is class size and certificated staffing ratios.

Article XI – Evaluation Procedures

The issue is examining current evaluation process and corresponding evaluation instruments.

Article XII – Discipline

The issue is examining the contract language regarding employee discipline.

Article XIV – Student Behavior and Discipline

The issue is ensuring a safe working environment for our members and students.

Article XV – Safety and Working Conditions

The issue is ensuring a safe working atmosphere for our members and students, which reflect a professional 21st century learning environment.

Article XVII – Consultation Procedures

The issue is professional input and discretion with regards to school change and reform.

Article XVIII – Peer Assistance and Review

The issue is reinstating the Peer Assistance and Review program.

Article XX – Child Development Teachers

The issue is providing high quality early childhood programs in our district.

Article XXII – Substitute Teachers

The issue is having the best possible teachers educating our students.

Article XXIII – Salary

The issue is the certificated staff salary schedule.

Article XXIV – Additional Compensation

The issue is maximizing member's earning ability.

Article XXVI – Retirement Incentive Program

The issue is fiduciary responsibility of the district.

Article XXXIII – Shared Space

The issue is how shared space is determined.

Article XXXIV – Miscellaneous

The issue is the production and distribution of the Collective Bargaining Agreement (CBA).

Article XXXVI – Term Of Agreement

The issue is the length of the Agreement.

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: “Edison Language Academy PTSA Board Presentation” (*associated with Communications*)
- Presentation: “RTI 2012: An Update” (*associated with Item No. D.01*)
- Presentation: “Linked Learning: Pathways to College and Career Readiness” (*associated with Item No. D.02*)

Edison Language Academy PTSA Board Presentation – 4/19/12
Submitted by Laurie Lathem, PTSA President

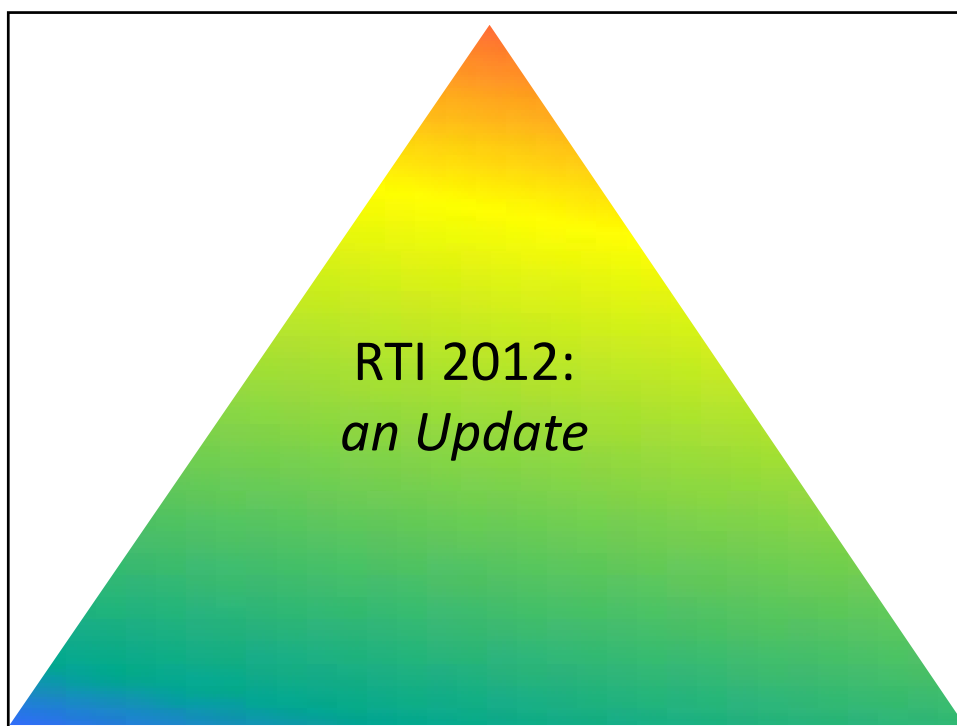
Here are one or two great things about my school and one or two things that need improvement: The main great thing about Edison is the language immersion program. I think a lot of people don't realize that Edison is the foundation of a K-12 language immersion program and one of only 11 or 12 such programs in the entire country.

Studies show that learning in 2 languages from a young age increases academic performance and Edison's test scores are really excellent across the board, so we know that it is working for kids of both languages. But learning in two languages does more than teach language skills and raise test scores. It teaches kids to be open to other ways of expression and to hold two thoughts in their minds at the same time, it teaches them about other cultures, and how to put themselves empathetically in the shoes of another. I don't know if there is a more effective way to teach kids how to be better citizens of the world.

I think of the SMMUSD Immersion program as one continuous program that spans 3 schools rather than 3 separate schools and that's what I want to talk about because I think the program could use some shoring up.

- At Edison, we need to make sure that admissions policies continue to allow for the important language balance that needs to be maintained in order for the program to be sustainable. It's also imperative that ALL staff at Edison be bilingual. Since the demographics have shifted in Santa Monica, and rent control laws have changed and then later because of the the new permit regulations imposed by LAUSD, recruitment has become more important in order to reach Spanish speaking families who live and/or work in the district, so we have to be able to do that in more innovative ways.
- The immersion program also needs strong support at the secondary level. Obviously there are a lot of competing priorities and it's easy for this to get lost in the shuffle. One thing that other similar programs have done is to partner with the Ministry of Education from Spain for ex., something they approached us about some time ago and we decided not to do. We could also become part of the International Bacclaureate program.

I think it should be part of the long term strategy of this district to beef up the JAMS and SAMOHI immersion programs. Without the continued strong support this board has shown over the past 25 years, it is in danger of being diluted and of eventually going gently into the night. We can't let that happen through complacency. We need to keep thinking of ways to strengthen the immersion program at all 3 schools and make this unique program a high priority in the district.



Objectives

- Research on RTI
- RTI Summary
- What We've Done
- Next Steps



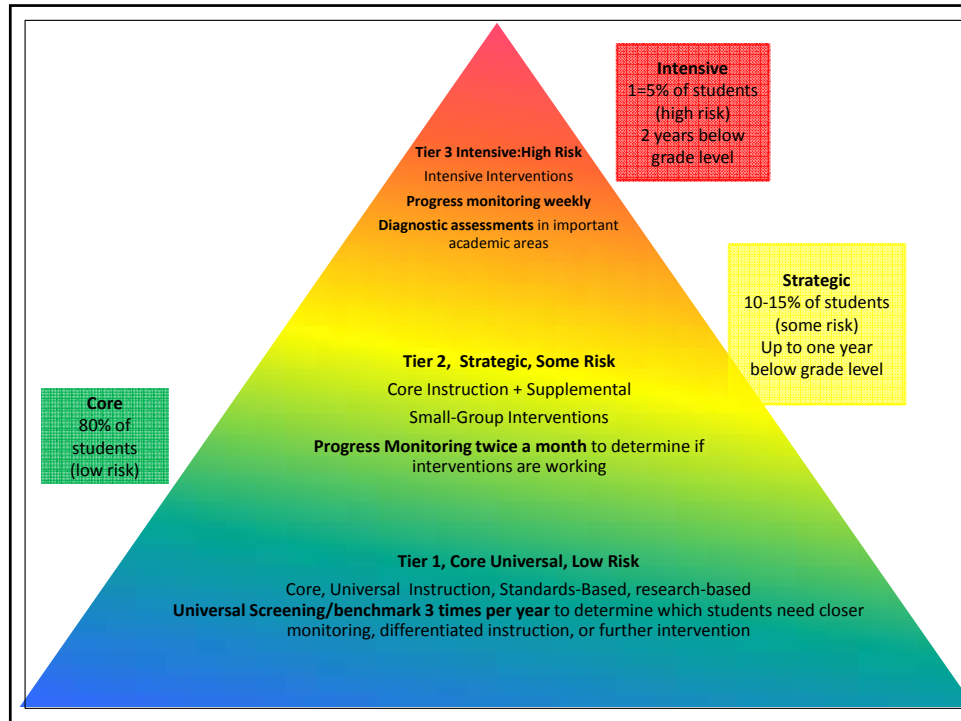
Summary of the Research

- Increase in the number of students meeting grade-level standards
- Improvement in learning outcomes for all students
- Decrease in special education referrals

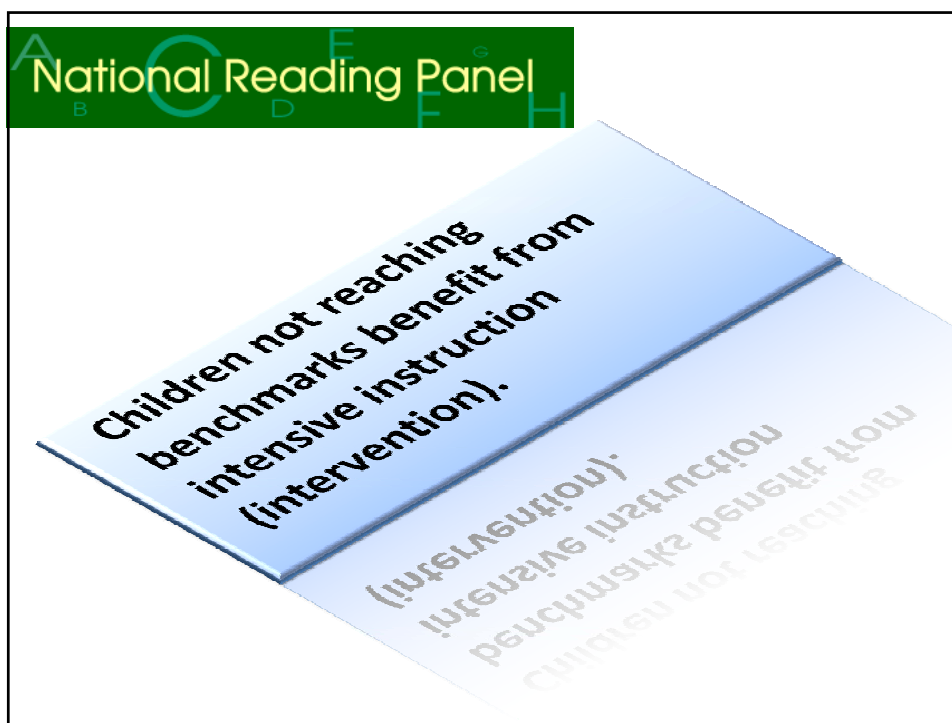


Essence of RTI

- Research-Based Instruction—**effective first instruction**
- Assessments that measure if instruction is meeting students' needs
- Instruction altered to match students' needs, based on data
- Systematic structures to administer assessments, analyze data, and provide interventions
- Resources & Materials



<p>Tier 1 - ALL</p> <p>Roughly 80% of Students needs are met with universal instruction 4,054 K-5 Students</p>	<p>Time Allotments</p> <p>California Framework Recommendations</p> <p>K-3 - 2.5hours 4-8 - 2 hours</p>
<p>Tier 2 -SOME</p> <p>Roughly 15% of Students 760 K-5 Students</p>	<p>Core + Supplemental</p> <p>Additional 20-30 minutes per day</p>
<p>Tier 3 – FEW Roughly 5% of Students 253 K-5 Students</p>	<p>Core + Intensive Supplemental Additional 60 – 90 minutes per day</p>



Tier 2 Intervention

- Provide intensive, systematic instruction on up to three foundational reading skills in small groups to students who score below the benchmark score on universal screening.
- Typically, these groups meet between three and five times a week, for 20 to 40 minutes.
- **It can happen in the classroom.**
- What Works Clearinghouse Research Classification: **Strong**
- <http://ies.ed.gov/ncee/wwc/>

Consistent evidence exists that the recommended strategy improves student outcomes for a wide population of students.

What We Have in Place

Intervention Level	Targeted Students	Assessments	Instruction
Tier 1- Classroom	All Students	Common Assessments K-5, but limited for RTI purposes	<ul style="list-style-type: none"> Research-Based Instruction Core Program Readers Workshop
Tier 2 - Classroom, Push In, Pull Out	Some Students		A range of practices, resources, & materials
Tier 3 - Pull Out, Before or After School, Summer	A few students		<ul style="list-style-type: none"> Read180 in some schools in grades 4-5, one school grade 6 Summer School A range of practices, resources, & materials

2011-2012 School Year: *What We've Done*

Intervention Level	Professional Development & Pilots
Tier 1 - Classroom	<ul style="list-style-type: none"> Reading Refresh – 2 days of PD for all K-5 teachers Examined best practices for all classrooms Evaluated current assessments Examined & piloted assessments Planned for future PD Incorporated the common core standards
Tier 2 - Classroom, Push In, Pull Out	<ul style="list-style-type: none"> Reading Refresh – Day 2 focused in Tier 2 Intervention & Differentiation for Language Proficiency and Reading Level Identified Research-Based Intervention Programs Piloted Assessments Intervention Program Pilots are in progress
Tier 3 Pull Out, Before & After School, Summer	<ul style="list-style-type: none"> Read 180 pilot in 6th grade at one middle school is in progress Identified materials for K-3 tier 3 pilots Piloted new summer school materials for grades 2-5

Identified Needs

Intervention Level	Needs
Tier 1- Classroom	<ul style="list-style-type: none"> • Leveled Texts • Professional Development in Readers Workshop • Ongoing PD on the Big 5 & Common Core • Update some of our common assessments
Tier 2 - Classroom	<ul style="list-style-type: none"> • Recommendations for materials • Recommendations for schedules and structures • Models of implementation • Effective screening/progress monitoring assessments
Tier 3 Pull Out, Before or After School, Summer	<ul style="list-style-type: none"> • Read180 in all schools grades 4-5 • Recommendations for Tier 3 interventions in grades K-3 • Staff to deliver interventions and coordinate RTI efforts

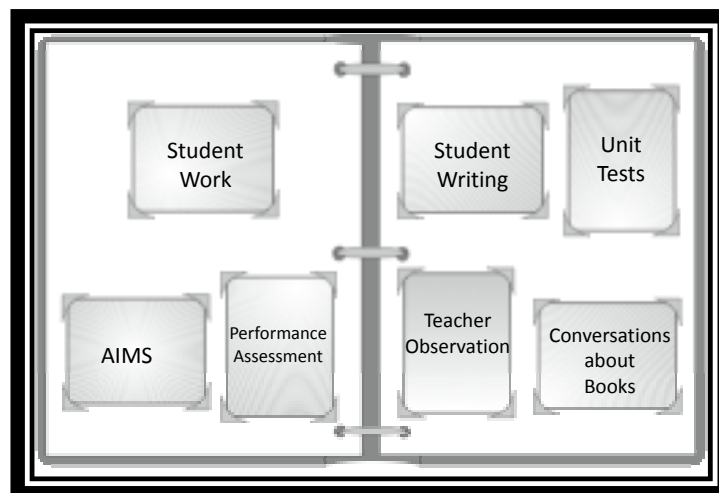
Draft RTI Assessment Plan

	Purpose	Who	Instrument	Frequency
Grades K-3	Screening/Benchmark	K-3 Students - ALL	AIMs Web Probes Previous Year CST, HM (Fall) Midyear HM (winter)	Fall, Winter, Spring
	Progress Monitoring	K-3 students - TIER 2 & 3 identified by screening	AIMs Web Probes	<ul style="list-style-type: none"> • Tier 2 Students – Every 2 Weeks • Tier 3 Students – weekly
	Diagnostic	K-3 students - Tier 3 students identified by screening	Choice of: •TC •Fountas & Pinnell •HM Phonics Inventory •Spelling Inventory	Fall and Spring
Grades 4-8	Screening/Benchmark	4-8 students - ALL	SRI AIMS	Fall, Winter, Spring
	Progress Monitoring	4-8 students - Tier 2 & 3 students identified by screening	SRI AIMS	<ul style="list-style-type: none"> • Tier 2 Students – Monthly • Tier 3 Students – Twice Monthly
	Diagnostic	4-8 students - Tier 3 students identified by screening	Choice of: •HM Phonics Inventory •SRI Phonics Inventory •Stanford Diagnostic	Fall & Spring

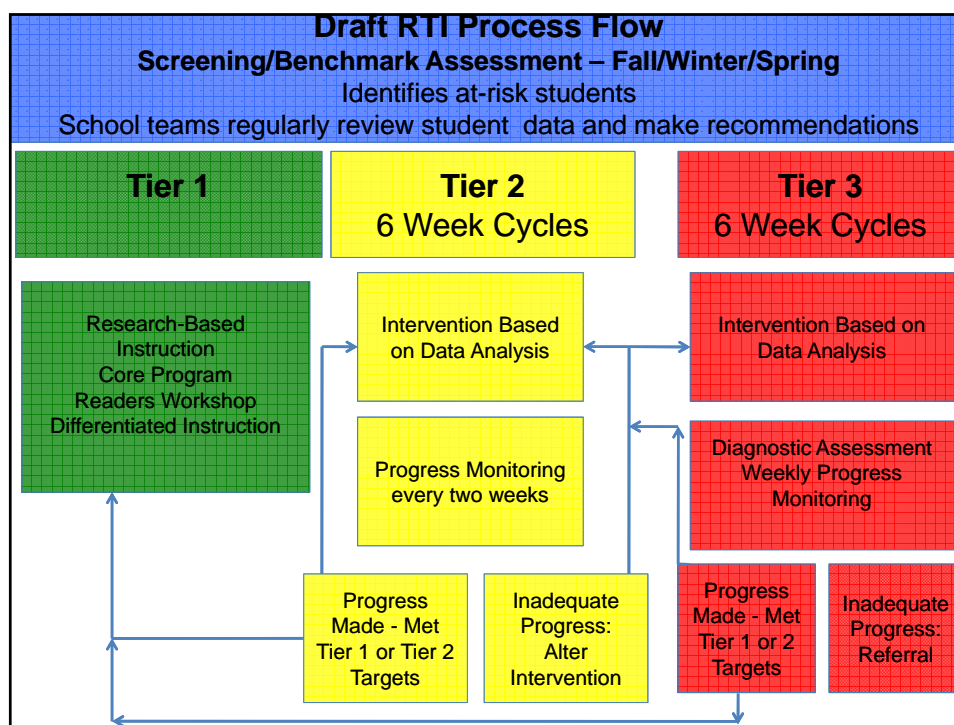
Data Analysis & Intervention Decisions

- Start with AIMS & SRI cut scores to form intervention groups. Triangulate that data with other assessment data, observations, and student work.
- Conduct data analysis meetings to determine if students are responding to the interventions.
- Focus on the concept of ***acceleration*** rather than ***remediation***. The goal is to move students out of tiers 2 and 3.

Each Assessment...

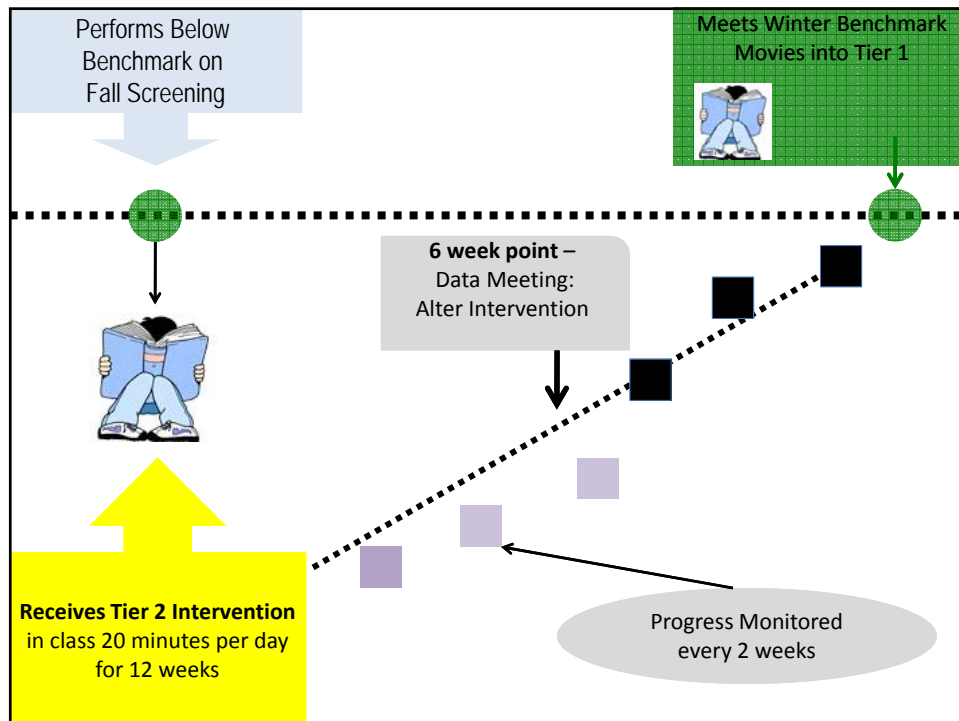
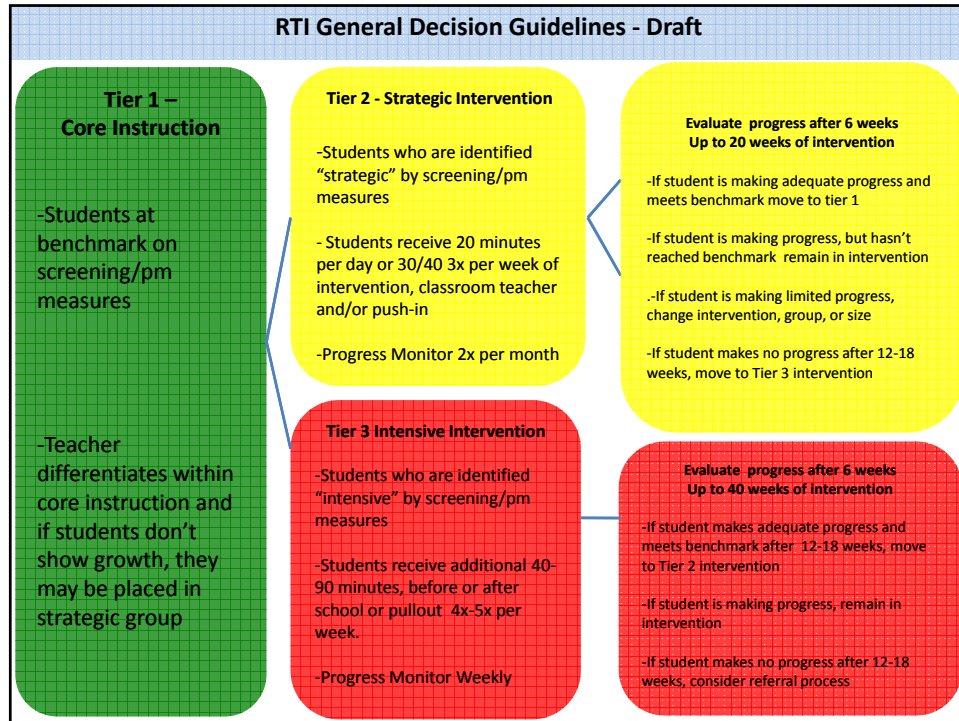


...is just one snapshot in the photo album of a student's reading development.



Draft Data Analysis Schedule

Data Analysis & Organizing & Evaluating instruction	Data Analyzed: screening/benchmark/progress monitoring; student work; district assessments; classroom assessments; etc.	4-6 week mark	Date Team Meeting window
Benchmark/Screening assessment analysis	Analyze and/or administer screening assessment data to organize initial intervention groups.	11/2/12	11/2/12 - 11/16/12
Data Analysis #1	Analyze progress-monitoring data to determine if students are responding to the intervention. Adjust groups based on data.	12/14/12	12/14/12 – 12/21/12
Data Analysis #2	Analyze progress-monitoring data to determine if students are responding to the intervention. Adjust groups based on data.	2/1/13	2/1/13 & 2/7/13.
Data Analysis #3	Analyze progress-monitoring data to determine if students are responding to the intervention. Adjust groups based on data.	3/15/13	3/15/13 & 3/22/13
Data Analysis #4	Analyze progress-monitoring data to determine if students are responding to the intervention. Adjust groups based on data.	4/26/13	4/26/13 & 5/3/13
Data Analysis #5	Analyze end-of-year data to evaluate programs, professional development, and things we might change for next year.	5/31/13	5/31/13 & 6/7/13



Ed Services: RTI Planning

- Develop a district RTI plan that provides a framework for schools to develop site plans
- Create a template that includes the district plan with room for schools to modify so that the plan is specific to their sites
- Collaborate with schools to develop and implement plans

K-3 Interventions

Intervention Level	Grades	Programs/Materials	Implementation Level
Tier 2	K-3	• Catching Readers	Pilot in Progress
Tier 2	K	• Phonemic Awareness in Young Children	Pilot in Progress
Tier 2	K	• Ladders to Literacy • Fountas & Pinnell Leveled Literacy Intervention	To be piloted 2012-2013
Tier 3	K-3	• Intervention by Design • Fountas & Pinnell Leveled Literacy Intervention	To be piloted 2012-2013
Tier 3	1-3	• After the Bell - Summer School	In Use

4-8 Interventions

Intervention Level	Grade Level	Intervention	Implementation Level
Tier 2	4-5	PALS	Materials Examination - Beginning to Pilot
Tier 2	4-5	Catching Readers	To be Piloted
Tier 3	4-5, 6	Read 180	In place in some schools

RTI Resources

Priority	Resource	Role
Response to Intervention (Rti) Implementation	Rti Coordinator (0.5)	Manage & Coordinate RTI
Elementary Literacy Support K-5	Literacy Coaches (6) ELD Coaches (2)	<ul style="list-style-type: none"> • Provide Tier 3 Intervention • Provide PD • Support Tier 2 Intervention
Staff to Support Rti K-3	Instructional Assistants (40)	<ul style="list-style-type: none"> • Support Tier 2 Intervention • Administer some assessments

<p>Tier 1</p> <p>4,054 K-5 Students</p>	<p>Classroom Teacher + Instructional Assistants</p>
<p>Tier 2</p> <p>760 K-5 Students</p>	<p>Classroom Teachers + Instructional Assistants with support from Literacy Coaches</p>
<p>Tier 3</p> <p>253 K-5 Students</p>	<p>Literacy Coaches</p>

Providing Tier 3 Intervention

- 250 Tier 3 Students
- Each receive an additional hour of instruction in groups up to 15
- 6 Literacy Coaches spend roughly 3 hours a day providing intervention to 45 students

Potential Literacy Coach Schedule

Time per Day	Activity
3 Hours	Provide Tier 3 Intervention
1 Hours	Support Tier 2 Intervention through push-in, modeling, and other strategies
1 Hour	Coordination, Collaboration, and PD for Tiers 1-3

Pilot Schools

- *What we've tried*
- *What we need*

Muir



What we've tried

- Catching Readers Grades 1-2
- Read 180 Grades 4-5
- After school tutoring

Preliminary Data
Of the 20 2nd graders in intervention assessed:


- 17 have shown accelerated growth
- 3 have shown no growth
- We will have more data in June

What we need

- Consistent and systematic approach
- Consistent personnel to build, refine, and implement our RTI framework



McKinley



- **What we've tried**
 - 3rd Grade Catching Readers
 - Kindergarten Academic Conference
- **What we need**
 - Consistent and systematic approach
 - Consistent personnel to build, refine, and implement our RTI framework



Will Rogers RCT Schedule 2011-2012

Time	8:25-9:00	9:05-10:00	10:30-11:00	10:30-11:15	11:15-12:10	11:30-12	12:30-1:15	1:35-2:05
		<i>push in</i>						
Monday	1st gr. RCT	Kinder RCT						
Tuesday	1st gr. RCT	Kinder RCT		4th gr. RCT		5th gr. RCT	3rd gr. RCT	2nd gr. RCT
Wednesday	1st gr. RCT	Kinder RCT			4th gr. RCT		3rd gr. RCT	2nd gr. RCT
Thursday	1st gr. RCT	Kinder RCT		4th gr. RCT		5th gr. RCT	3rd gr. RCT	2nd gr. RCT
Friday			5th gr. RCT					

Will Rogers Data Wall

<div>Ben Bonilla Room 9 Cur: 1</div> <div>Martella Gilmore Room 286 Cur: 303</div>	<div>Alfonso De La Herra Room 9 Cur: 0</div> <div>Ryan Gentry Room 367 Cur: 381</div> <div>Rikki Elquest Room 93 Cur: 603</div> <div>Antonio Silva Room 393 Cur: 340</div>	<div>Liam Fajer Room 375 Cur: 333</div> <div>Jerome Javar Room 365 Cur: 345</div> <div>Cesar Omar Antonio Room 199 Cur: 332</div> <div>Gilberto Vasquez Room 591 Cur: 594</div> <div>Lailah Hovary Room 614 Cur: 594</div> <div>Kai Fujita Room 613 Cur: 603</div>	<div>Shyla Gonzalez Room 688 Cur: 535</div> <div>Farouk Jiroud Room 679 Cur: 546</div> <div>David Lyons Room 696 Cur: 547</div> <div>Zayk Obiedo Room 685 Cur: 615</div> <div>Alex Luis Mendez Room 641 Cur: 606</div> <div>Romero Gomez Room 647 Cur: 611</div> <div>Patric Gonzalez Room 760 Cur: 671</div>	<div>Sofia Rosa Grisham Room 379 Cur: 491</div> <div>Jon Jaramaz Room 395 Cur: 416</div> <div>Thylin Maxwell Room 368 Cur: 536</div> <div>Jesus Qui Ro Room 547 Cur: 534</div> <div>Romero Gomez Room 547 Cur: 611</div> <div>Patric Gonzalez Room 545 Cur: 616</div> <div>Jonathan Lynch Room 583 Cur: 611</div>	<div>Isabella Tuna Room 615 Cur: 615</div> <div>Lanashia Green Room 773 Cur: 711</div> <div>Brandon Lopez Room 667 Cur: 727</div> <div>Maya Rodolfo Room 663 Cur: 732</div> <div>Sarah Woods Room 596 Cur: 540</div> <div>Chelisa Rodriguez Room 530 Cur: 711</div> <div>Patric Gonzalez Room 545 Cur: 616</div> <div>Anna Hanner Room 621 Cur: 774</div>	<div>Jason Allen Room 996 Cur: 889</div> <div>Sebastian Chavez Room 810 Cur: 889</div> <div>Brionda Garcia Room 853 Cur: 889</div> <div>David Gonzalez Room 718 Cur: 874</div> <div>Elizabeth Baez Room 934 Cur: 889</div> <div>John Duke O'Callahan Room 999 Cur: 1174</div> <div>Ava Rivas Room 621 Cur: 774</div>	<div>Jeely Gonzalez Room 719 Cur: 806</div> <div>Rachel Rodriguez Room 1181 Cur: 889</div> <div>Michelle Garcia Room 853 Cur: 893</div> <div>Maya Hovary Room 785 Cur: 874</div> <div>Carey Rodriguez Room 753 Cur: 963</div> <div>Emmanuel Ortiz Room 838 Cur: 1006</div> <div>Inaac Hanner Room 776 Cur: 784</div>	<div>Elizabeth Bonilla Room 790 Cur: 884</div> <div>Talin Gonzalez Room 941 Cur: 976</div> <div>Aylin Gilespie Room 989 Cur: 989</div> <div>Cameron Keith Room 784 Cur: 819</div> <div>Joseph Bonilla Room 811 Cur: 1101</div> <div>Nicole Pineda Room 817 Cur: 1006</div> <div>Laila Vasquez Room 785 Cur: 785</div>	<div>Wyett Cardona Room 671 Cur: 838</div> <div>Emily Oller Room 823 Cur: 976</div> <div>Isabel Escobar Room 607 Cur: 794</div> <div>Natalie Keith Room 1034 Cur: 1116</div> <div>Ava Hovary Room 621 Cur: 963</div> <div>Lily Rafael Room 966 Cur: 1104</div> <div>Yahor Rodriguez Room 531 Cur: 761</div> <div>Yvonne Liu Room 894 Cur: 869</div>
BR-304	305-409	410-594	595-749	750+					



- **What we've tried**

- Guided Reading
- AIMS Web
- Read 180
- Data Teams in grade-level meetings



- **What we need**

- ELD Coach to address language needs and reading needs
- Materials appropriate for Spanish Reading Intervention
- Consistent and systematic approach
- Consistent personnel to build, refine, and implement our RTI framework

Summary

- We have begun with K-5 reading, focusing on Tier 1 instruction, Tier 2 interventions, and assessments.
- We have identified Tier 3 interventions to pilot for K-3.
- We have Read 180, a Tier 3 intervention, at some schools. We'd like to see it available to all 4-8 students who need it.
- We will continue to expand our RTI efforts to include:
 - K-5 math
 - middle and high school reading & math

LEA Plan Next Steps: Big Picture

Develop a systematic RtI model in reading and math that includes common tiering criteria, progress monitoring, research-based intervention programs and extended time learning opportunities that are implemented with fidelity and uniformity across the district.	Timeline
<ul style="list-style-type: none"> Continued training for teachers on best instructional practices for Tier I and Tier II 	Feb 2012 – July - 2013
<ul style="list-style-type: none"> R & D of tiering criteria, assessment tools, and intervention programs 	Mar-Apr 2012
<ul style="list-style-type: none"> Recruit and hire RtI Coordinator 	May 2012
<ul style="list-style-type: none"> Provide extended learning opportunities via summer enrichment and before/after school programs, with emphasis on transitional grade levels 	Feb 2012 - Aug 2013
<ul style="list-style-type: none"> Recruit and hire site TOSAs for literacy and math coaching, as well as RtI site coordination focusing on Grades K-5 	May 2013
<ul style="list-style-type: none"> Train TOSAs 	July – Aug 2013
<ul style="list-style-type: none"> Monitor and evaluate improvement efforts 	Feb 2012 – Aug 2013

Questions



Linked Learning:



PATHWAYS TO COLLEGE AND CAREER READINESS

A Presentation to the SMMUSD Board of Education
Dr. Sally Chou
April 19, 2012

Presentation Objectives:

- To introduce the concept of college and career readiness through Linked Learning;
- To examine national and local data regarding college and career readiness; and
- To share what the district has done and steps we are proposing to implement a districtwide Linked Learning Initiative.



A National Imperative

"I ask that every American commit to at least one year or more of higher education or career training. This can be community college or a four-year school; vocational training or an apprenticeship. But whatever the training may be, every American will need to get more than a high school diploma."

- President Obama, addressing a Joint Session of Congress,
February 24, 2009

What is Linked Learning?

- Multiple pathways to achieving success
- A school to career perspective
- Making connections with real life situations
- Providing students with rigorous and relevant coursework
- Building Relationships
- Incorporating California Common Core Anchor Standards for College and Career Readiness
- Aligning efforts with District's Strategic Plan
- Infusing the community's Cradle to Career emphasis in our work.

Core Principles

Prepare students for postsecondary education and career:

A pathway is always about both objectives; it's never a choice between one or the other

Connect academics to real-world applications:

Each pathway integrates challenging academics with a demanding career and technical curriculum

Lead students to the full range of postsecondary opportunities:

Each pathway represents a broad industry theme that can appeal to and engage a student regardless of his or her prior academic achievement and postsecondary aspirations

Improve student achievement:

Pathways are based on accountability. They are designed to produce higher levels of accomplishment in a number of measurable arenas, including academic and technical scores, high school completion, postsecondary transitions to career and education, and attainment of a postsecondary credential

Core Attributes

- Integrated/Interdisciplinary, Project-Based Curriculum
- Identified Industry Sectors
- Work-Based Learning
- Equitable Student Choice and Voice
- Small Learning Communities for Students
- Student Support Services
- Professional Learning Community for staff
- District, Community, Industry, Business, Parent and Student Involvement



What Does the Research Say?

“Students who follow a multi-year program of study in an industry-themed pathway that combines rigorous academics with demanding career technical education, and engage directly with the world of adult work, achieve better than their counterparts.”

(David Stern, Career Academy Support Network (CASN), UC Berkeley's Graduate School of Education, 2011)



What Does the Research Say?

□ Linked Learning can:

- Generate higher academic achievement;
- Lead to increased college attendance rates, higher earning potential after graduation, and greater civic engagement.

(Jeannie Oakes, formerly of UCLA; and evidence from *California Partnership Academies; One Model of Linked Learning Pathways*, 2008)



What Does the Research Say?

- 92% of high school teachers believe their students are ready for college and careers; only 26% of postsecondary instructors agree. (ACT's 2009 National Curriculum Survey)
- A study of the California Partnership Academies 2009-2010 shows that 95% of seniors attending the academies go on to graduate, compared with 85% of students statewide; 57% of academies graduates fulfilled the courses required for UC/CSU admissions, compared to 36% of graduates statewide. (UC Berkeley's CASN Report)



In Short,

Students, who can see a connection between what they're learning and their goals for the future, perform better.



How Does Linked Learning Work?

Students in Linked Learning Programs:

- Follow a pathway, a comprehensive program of study, that connects learning in the classroom with real-world applications outside of school.
- Are provided instruction that integrates rigorous academic instruction with a demanding technical curriculum and field-based learning – all set in the context of one of California's 15 major industry sectors.

Students pursue a pathway from grades 9 to 12, and graduate prepared for the full range of post-secondary options.

The Linked Learning approach challenges and inspires students to learn, and creates well-rounded, highly skilled individuals who have a strong foundation to support lifelong success.

Linked Learning Coursework

Categories of Courses

Cornerstone: *the most basic element*

The core academic subjects complement traditional learning through project-based learning that links to real world applications and meet UC/CSU admission requirements

Keystone: *sequenced elective courses within a career pathway with support*

Career and technical education courses; partnership academies; service learning; externships for teachers

Capstone: *the crowning point*

Regional Occupation Programs; career pathways; internship; apprenticeship; mentorships; work experience

The National Picture

- In the next decade:
 - About 80% of the jobs in the US will require postsecondary education or training.
 - Forty-five percent of jobs will be in “middle skill” occupations that require at least some postsecondary education and training.
 - Thirty three percent will be in high skilled occupations for which a bachelors degree or more is required.
 - Only 22% of future job openings will be “low skills”, and accessible to those with a high school diploma or less. (Dept. of Labor Statistics)
- Higher levels of education lead to elevated wages, a more equitable distribution of income and substantial gains in productivity.
- Nearly 93% of African Americans say college is part of their future plan, less than 57% enroll immediately following graduation. (College Board)
- Nearly 91% of Latinos say college is part of their future plan, less than 63% enroll immediately following graduation. (College Board)



SMMUSD Data

- About 86% of our high school students graduate from our high schools. Of those students:
 - Approximately 64% attend 4-year colleges and universities;
 - About 30% attend SMC
 - Nearly one third of our students who enroll at SMC do not place in college level English and/or math courses.
- Approximately 25% of the high school juniors who took the Early Assessment Program (EAP) items as part of the California Standards Tests (CST) were rated as college ready.
- Our achievement gaps persist with fewer students of color, low socio-economic status, English learners, and students with disabilities achieving proficiency when compared to their white, Asian and non-low income peers.



Why Linked Learning for SMMUSD?

- To ensure students are prepared with 21st Century Skills as creative and critical thinkers, effective collaborators and communicators.
- To address the District's Strategic Plan goals: Promote Excellence, Strengthen Talent at Every Level and Nurture Collaborative Partnerships
- To implement aspects of the California Career Technical Education Model Curriculum Standards (2005)
- To implement the common core state standards and the enhanced teacher and principal evaluation efforts
- To meet the challenge of SSPI Torlakson's Career Readiness Initiative (2012)

Why Linked Learning for SMMUSD?

- It addresses the fundamental challenges facing California's system of high school education including:
 - Traditional academic courses are not relevant to the lives and aspirations of many students.
 - Traditional vocational education often lacks the academic and technical rigor required for success in postsecondary education and high-skilled careers.
 - Certain students have been channeled into vocational programs as they are deemed not college material.

What Have We Done to Date?

- Rigorous core academic programs for all students
- Career days, guest/parent speakers, career fairs in elementary and secondary schools
- STEM focus at Rogers Learning Community, Science Magnet at JAMS, and the budding work of STEM efforts at McKinley Elementary School
- Electives to meet student interests - career exploration, VAPA (non career/technical), SPARK, Valued Youth, Design Engineering
- Collaboration with Santa Monica College with articulated ROP coursework in Automotive Technology, Careers in Education, and Photography

And...

- ROP Programs in other areas such as graphic design, digital design, small business – Project ECHO, virtual business enterprise, floral design, technical theater, computer applications, marketing, and career internships
- An afterschool mentoring program in A.C.E. (architectural, construction, engineering)
- Courses such as graphic design, digital design, Project ECHO, virtual business, film studies, photography, and dance are UC approved “a-g” courses
- Counselor Days at SMC, twice a year, to learn about new and emerging careers in the community and coursework offered at SMC
- City's newly developed Summer Santa Monica Youth Technology Program, including workshops and internships

What Are We Proposing?

- In 2012, two new career pathways: 1) Computer Studies and 2) Promo Pathway that can be collaborated with Santa Monica College and surrounding four-year institutions of higher education
- In 2013, three more career pathways: 1) Pre-engineering, 2) Environmental Studies, and 3) Allied Health
- Collaboration with Santa Monica College Career and Technical Education Programs to provide more opportunities to explore emerging careers (e.g. promo pathway, logistics, sustainable works, allied health)
- Service Learning Experiences
- Partnering with outside sources to support career choices (e.g. Heal the Bay, National Geographic, HMC Designing Futures Foundation workshops, Johns Hopkins University Engineering Innovation Project to begin in 2013, internships, apprenticeship – Promo pathway partners, Cities of Santa Monica and Malibu, Chambers of Commerce, local businesses)

Computer Studies – a Networking Pathway (Beginning 2012)

A pilot program in networking of computers/technology via the Cisco Networking Certification Program.

GRADE 11	GRADE 12
Students take the Information Technology (IT) Essentials course (equivalent to an A+ certification program)	Students take the networking course that leads to completion of requirements for Cisco Certified Entry Networking Technician (CCENT) status. This certification needed for entry-level network technicians and the Cisco Certified Network Associate (CCNA) for security specialists.

Cisco certification, an industry recognized designation, can lead to a career with a starting salary of \$40,000 or more

What Does It Cost?

- **Year 1** (enrollment of 20 students) – IT Essentials
 - An instructor (estimated at \$12,000)
 - Related training cost (estimated at \$3,000)
 - Lab set up (estimated at \$800/student = \$16,000)
- **Year 2** (enrollment of 20 students) – Cisco's Networking, plus IT Essentials (20 new students)
 - An instructor (estimated at \$24,000)
 - Lab set up – one time (estimated at \$35,000)

Proposed Funding

- Grant funding for instructionally related cost (ROP teacher salary and benefits, certification training for teacher, instructional materials)
- District funding for student stations and support materials – one time set up

	Year 1	Year 2
Instructor	\$15,000	\$24,000 (grant)
Labs	\$16,000	\$35,000 (District)

Collaboration Partners:

- **Corporate:** Cisco, Sigmanet, GST, and local tech companies
- **Private:** Foundations, internships, job placement
- **Public:** Collaboration with SMC's computer studies/computer science programs, advanced certification, and AA degree; Cities of Santa Monica and Malibu



Promo Pathway (Beginning 2012)

"Preditors" (promo writer, producer & editor) are responsible for the creation of promotional "spots" (like a commercial) for broadcast, cable and local television networks to encourage viewers to watch.

These "spots" are created in a variety of lengths and typically are created to promote a specific program, channel or initiative, and can range from as short as 10 seconds to 90 seconds in length.

Businesses in this arena are looking for diverse young adults to bring fresh exciting ideas to television promotion.

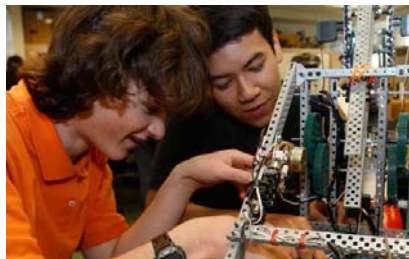
One-year program, with an internship that would lead to a career earning \$55,000 + a year.



What Does It Cost?

- Pre-collegiate: Pre-Promo Pathway currently being offered at Virginia Avenue Park and Olympic High School for high school age students
- The cost of the pre-Promo Pathway course is being supported by the South Bay Center for Community Development
- SMC coursework is offered as part of students' advanced certification

A Pilot Pre-Engineering Pathway Program (To Be Developed for 2013)



- Promote the Johns Hopkins University's Engineering Innovation Project in collaboration with SMC.
- Provide SMMUSD teachers with training to develop the pre-engineering pathway coursework.
- Offer juniors and seniors elective courses in engineering and robotics.
- Funding through application to state Career Readiness Initiative or other local funding.
- Collaborate with SMC and CSUN to build pathway coursework.

A Pilot Program in Environmental Studies (To be developed for 2013)

- Courses in Marine Biology, Environmental Science, AP Environmental Science are currently offered.
- Solidify partnerships with Heal the Bay, National Geographic, Annenberg Learning, HMC Architects.
- Develop internship opportunities with partners including the cities of Santa Monica and Malibu.
- Collaborate with City of Santa Monica Sustainable Work and articulation with Environmental Studies Program at SMC.



A Pilot Program in Allied Health (To Be Developed for 2013)

- Provide students with coursework in Allied Health (all other areas outside of medicine, dentistry, nursing, and pharmacy)
- Currently, approved Biotechnology course
- Develop additional coursework to be submitted and approved by the Board of Education and UC Regents
- Collaborate with SMC's programs
- Develop partnerships with local hospitals, and health care businesses
- Develop opportunities for internships

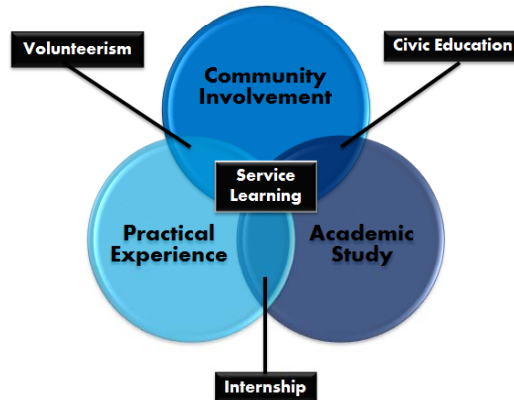


What is Service Learning...

"A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities."

Through service-learning, young people, from kindergarteners to college students, use what they learn in the classroom to solve real-life problems. They not only learn the practical applications of their studies, they become actively contributing citizens and community members through the service they perform."

- The Corporation for National & Community Service



Service Learning Experiences

Service Learning enables students to:

- ❖ Learn and apply academic, social and personal skills.
- ❖ Improve the community.
- ❖ Continue individual growth.
- ❖ Develop lifelong commitments to public service and learning.
- ❖ Explore careers while conducting service experiences.
- ❖ Develop their voices through their community involvement.

What Have We Done in this Area?

- A committee of Samohi teachers have begun their work in learning and implementing Service Learning experiences for two years.
- Presentations were made to the Santa Monica Chamber of Commerce and the City of Santa Monica to solicit support and engagement.
- Pilot projects were implemented summer of 2011 with Connect for Success students
- Implementation of Services Learning Experiences in 9th – 12th grade classes in various subjects.
- Approximately 30 teachers across the district have integrated Service Learning and will participate in the Global Youth Service Day, on Friday, April 20, 2012.

What Does It Cost?

- Teachers preparation time (\$45/hour) and conference/workshop attendance (est. \$20,000)
- One coordinator (est. \$60,000)
 - ❖ To manage the various projects developed by teachers and students,
 - ❖ To make contacts with local businesses and other entities to provide internship and mentorship opportunities for our students and externship for our teachers
 - ❖ To provide workshops, assistance, and tracking of students in completing the projects

Some Final Thoughts,

- The District has several programs in place to support students in different aspects of their college and career readiness preparation. But the programs are not sufficient to reach *ALL* students.
- Review of the research indicates that students in partnership academies or career pathways are more successful in high school. This is particularly true for underrepresented students.
- Staff is requesting the board's support to implement Linked Learning strategies through the proposed pilot pathway programs that are articulated, cohesive, and aligned with industry sector pathways and community needs.
- The proposed pathways are the beginning of the District's efforts to implement the Linked Learning Initiative for students
- The District has many partners who will support such implementation.



Thank you to...

- The SMMUSD Board of Education and Administration
- Santa Monica-Malibu Education Collaborative (SMMUSD, SMC, CSUN, UCLA, City of Santa Monica Human Services, Boys and Girls Club of SM, SMM Education Foundation, LACOE)
- SMMUSD Career and Technical Education (CTE) Program including Regional Occupational Center
- SAMOHI Administration and Service Learning Team
- SMC Workforce and Economic Development Department
- SM Chamber of Commerce
- City of Santa Monica
- Jonathan Mooney