

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 1, 2014

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 1, 2014, in the Malibu City Council Chambers: 23825 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Zuma Room at the Malibu City Hall. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:30 p.m. in the Council Chambers.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54957 (50)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957.6 (10)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Sandra Lyon, Superintendent
Employee Organization: Non-Represented Employees (SMMASA: Senior Management, Management, Supervisory, Confidential)
 - Agency designated representative: Sandra Lyon, Superintendent
Employee Organization: SEIU

*Underlined items are
from the addendum*

No action was taken in closed session, but Ms. Leon-Vazquez read the following statement into the record: "In closed session tonight, the Board of Education received information from counsel on the incident that occurred last month at Samohi. We have no action to report out of closed session, therefore we have no details to offer or announce. However, due to the volume of employee and community interest in this matter, we want to offer this statement. The Board of Education and staff are committed to fully understand and learn from what led up to the incident, what disciplinary actions, if any, must be taken as a result of the incident, and what steps can and must be taken to strengthen support programs for staff and students. We understand that people have questions and concerns, and only open, constructive dialogue will help us grow from this incident. That said, we hope that everyone understands that neither the Board nor District staff will be able to answer many specific questions about the incident because strict laws protect employee and student privacy, and it is our obligation to observe and honor these laws. While we cannot offer all details from the investigation, we can say that we believe this situation is receiving proper attention, and we have full confidence that our superintendent will zero in on the essential themes that will, ultimately, make our schools and services for all students and staff stronger. As we move forward, it is the express intent of the Board of Education to focus on the issues that have been highlighted as a result of this incident and how we can provide support and direction that leads to concrete improvements in school climate, and in protocols and changes that enhance student, teacher and staff safety, performance and success and not on condemning valued administrators or teachers. We seek ways to improve our district and its schools and look forward to working with others in our school community toward that goal."

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

6:30 pm

A. Roll Call

Board of Education Members

Maria Leon-Vazquez – Vice President	Jose Escarce
Ralph Mechur – Vice President	Laurie Lieberman
Ben Allen	Nimish Patel
Oscar de la Torre	

6:30 pm

B. Pledge of Allegiance

Led by Mr. Patel

6:34 pm

IV. APPROVAL OF THE AGENDA

It was moved by Mr. Mechur, seconded by Ms. Lieberman, and voted 7/0 to approve the agenda with the addendum. Item A.20 was pulled.

Ayes: 7 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

Noes: 0

5:35 pm

V. APPROVAL OF MINUTES

A.01 March 26, 2014 1
April 3, 2014

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0 minutes)

6:35 pm

VII. STUDY SESSION (60 minutes)

These items are staff presentations and/or updates to the Board of Education.

S.01 Science, Technology, Engineering, and Math (STEM) Update (60)..... 2

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

7:24 pm

A. Student Board Member Reports (15)

1. Matthew Ware – Santa Monica High School

Mr. Ware reported that the schoolwide election was held this past Tuesday to elect a new ASB cabinet, house and grade representatives, and the student board member for next year, Alaleh Mokhtari, who will attend the May 15 board meeting. The end of the year is fast approaching, with prom on May 17 and each house holding its awards night for seniors. Awards range from "Most likely to Succeed" to "Most likely to fall asleep in class," and everything in between. And the final senior awards night for scholarship recipients from every house will be held on May 20. There is an orchestra Pops concert tomorrow night, where guests will hear music from The Lion King, Frozen, and a number of other films. The choir concert is on May 30.

Mr. Ware also reported that on March 11, five SMMUSD ROP students travelled to the LA County ROP Outstanding Student Recognition final event at Southern California Edison in Irwindale. The students participated in interview panels, presented work sample demonstrations, provided their resumes, and completed job applications, which were scored by business representatives. The

five students, who competed against students from 66 high schools throughout the county, and received the following medals:

- Silver – Lucas Godlewski (Photography, Samohi, ROP Instructor: Martin Ledford), Jackie Osaki (Career Intern, Samohi, ROP Instructor: Teri Jones), and Sadie Schiffman-Eller (Film & Video Production, Samohi, ROP Instructor: Bill Wishart)
- Bronze – Cynthia Cristobal (Food Service CVE, Samohi ROP Instructor: Anita Kemp) and Katie Rheinhold (Photography, MHS, ROP Instructor: Carla Bowman-Smith)

Mr. Ware wished everyone a happy May Day and international labor movement. And in honor of National Commitment Day, Mr. Ware announces that he will be attending Yale-NUS College, in Singapore this fall.

2. Michael Jacobson – Malibu High School – no report

3. Amanda Huffman – Olympic High School

Ms. Huffman reported that the campus held a community meeting on March 26 to receive feedback on the mural proposal. Attendees were positive about the design. Guest speaker Lael Rubin spoke to students on April 23 regarding minimum wage. On April 25, there was a “going away” volleyball game for Boys and Girls staff member Miriam Denard. This week, 11th graders participated in the SBAC testing. National Geographic magazine has sponsored a field trip to the Broad stage, which will happen tomorrow. Also tomorrow, CCEA will present an Exemplary Program Award to teacher Mark Suminski for his Career Exploration Class. There will be a schoolwide writing prompt on May 12. A community member has generously purchased new novels for the campus library, along with some graphic novels. The librarian for the City of Santa Monica, Susan Annett, has provided a class set of this year’s City Wides Read book. Olympic has a new elective class, meditation, brought to the students by Kelly Jean, an Olympic High School parent.

7:27 pm

7:28 pm

B. SMMCTA Update – Ms. Liz Cowgill (5)

Ms. Cowgill’s presentation can be found under Attachments at the end of these minutes.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – no report

7:33 pm

D. PTA Council – Ms. Patti Braun (5)

Ms. Braun announced Cinco de Mayo celebration going on this weekend around the district, including at John Muir Elementary School, Will Rogers Learning Community, and Fiesta Malibu that will benefit Juan Cabrillo Elementary School. She congratulated the administrators, teachers, students, and parents at the four schools named CA Distinguished Schools for 2014. MHS senior Hayley Haag placed first in the 33rd District PTA Reflections contest; she received an award of merit at the state level. Regarding Ed Ahead classes for this coming summer, Ms. Patti reported that families are concerned that there are not enough sections available in some of the courses. She said she hopes the district will open more sections. She thanked Lisa Balfus for her parent leadership at Santa Monica High School these past few months. Rochelle Fanali will be the new PTA Council

President for 2014-15. This year, the PTA Council breakfast will focus on ninety years of advocacy and leadership.

IX. SENIOR STAFF REPORTS (20 minutes)

7:39 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria announced that the following SMMUSD schools received CA Distinguished School recognition: Franklin Elementary School, Roosevelt Elementary School, Webster Elementary School, and Point Dume Elementary School. Dr. Deloria reported that at the Education Foundation’s Pier Party! this past Sunday, she won a Spider Man banana stuffed toy at one of the games. She said the event was enjoyed by all.

7:41 pm

B. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez announced that many staff attended the ACSA Region XIV awards dinner last night to see Ms. Lyon receive the Superintendent of the Year award. Ms. Maez shared excerpts from statements about Ms. Lyon that were read at the dinner as well as photos from the event. Ms. Leon-Vazquez said she was very proud of Ms. Lyon.

7:43 pm

C. Asst. Supt., Human Resources – Ms. Debra Moore Washington (5)

Ms. Washington drew the board’s attention to a resolution on the agenda that recognizes Day of the Teacher. She thanked teachers for all their hard work. Ms. Washington reported that the district is still in negotiations with SEIU and looks forward to reaching a happy and successful conclusion. The IEE DAC has been working on an event on June 12 that will bring parent leaders together to help better serve our students. Ms. Washington reported that the appointment of a new McKinley principal was postponed on tonight’s agenda, but will come back at the May 15 meeting. Ms. Washington was at Point Dume today meeting with staff to see what qualities and characteristics they would like to see in a new principal.

7:47 pm

D. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon reported that the first annual Pier Party! raised over \$110,000 benefitting Vision for Student Success (VSS). Ms. Lyon commended the Education Foundation and volunteers for such a professional event. SMMUSD’s graduation rate has risen to 93.5%, well above the county and state level. In a recent issue of U.S. News and World Report, Malibu High School was ranked 73 in the state and 359 in the nation; Santa Monica High School ranked 102 in the state and 474 in the nation. Four of our schools were named CA Distinguished Schools. Ms. Lyon said much of this was possible due to our dedicated teaching staff – and Day of the Teacher will be celebrated on May 14. She listed teachers who had had a tremendous impact on her life and the lives of her children. She knows that SMMUSD teachers are equally dedicated.

7:51 pm

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	3-4
A.03	Overnight Field Trip(s) 2012-2013	5
A.04	Conference and Travel Approval/Ratification	6-8
A.05	Supplemental Textbooks.....	9-11

A.06	Head Start One-Time Funding	12
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A.08	Award of Purchase Orders – 2013-2014	16-16g
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A.10	Revise Environmental Services Agreement between Santa Monica-Malibu Unified School District and Environ International Corporation for the Performance of Environmental Remediation Services	19

Facilities Improvement Projects

A.11	Recommendation to Ratify – Lease Leaseback – Edison Language Academy – New Construction – Swinerton Builders – Measure BB	20-21
A.12	Amendment to Contract – Lease Leaseback – Edison Language Academy – New Construction Project – Swinerton Builders – Measure BB	22-23
A.13	Contract Amendment #3 for Contract Extension for Two Relocatable Classroom Buildings to McGrath Rent Corporation (DBA Mobile Modular, Inc.) – Edison Language Academy – DSA Compliance (Close Out) Project) – Measure BB	24
A.14	Accept Work as Completed – Multiple Purchase Orders Projects – Capital Fund and Measure BB	25

Personnel

A.15	Certificated Personnel – Elections, Separations.....	26-33
A.16	Classified Personnel – Merit	34-39
A.17	Classified Personnel – Non-Merit.....	40
A.18	Student Teaching Agreement – Pepperdine University	41
A.19	Increase in Staffing (FTE) – 2014-15 VSS Allocations	42
A.20	Administrative Appointment	43
	<i>Principal, McKinley Elementary School</i>	

Item pulled

General

A.21	Revise BP 6161.1 – Selection and Evaluation of Instructional Materials	44-48
A.22	Revise BP 6161.11 – Supplemental Instructional Materials	49-52
A.23	Revise BP 6162.6 – Use of Copyrighted Materials.....	53-55
A.24	Revise BP 6174 – Education for English Language Learners	56-59

7:51 pm

XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to two (2) or three (3) minutes, depending on the number of speakers. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Diego Bravo, Joseph Silva, and Gabriella Rosco* addressed the board regarding the district’s contract with the Double Tree Hotel. Mr. de la Torre wondered if the issue could be agendized at the May 15 board meeting. Ms. Maez said legal counsel is currently reviewing the contract. The board president and vice president agreed to work with the superintendent to schedule this item on a future board meeting when legal counsel can be present to answer questions.
- *Laila Taslimi* encouraged the district to better time school administrator appointments.

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (90 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

8:08 pm	D.01	Presentation of Next Steps in Response to April 4, 2014, Incident at Santa Monica High School (30).....	60
9:49 pm	D.02	District Technology Infrastructure Update (30).....	61
10:24 pm	D.03	Career Technical Education (CTE) and Regional Occupational Program (ROP) Update (30).....	62

XIII. MAJOR ITEMS (40 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

7:19 pm	A.25	Public Hearing on Measure R Parcel Tax CPI-U Adjustment – 2014-15 (5)	63
11:10 pm	A.26	Adopt Resolution No. 13-20 – Measure R Parcel Tax – 2014-15 (5).....	64
11:12 pm	A.27	Adopt Resolution No. 13-21 – Asian/Pacific American Heritage Month (5)	65-67
11:16 pm	A.28	Adopt Resolution No. 13-22 – Day of the Teacher: May 14, 2014 (5)	68-69
11:18 pm	A.29	Adopt Resolution No. 13-23 – Implementing Certificated Layoff and Providing Direction to Issue Notification to Employees Whose Services Are to Be Terminated (10)	70-73
11:19 pm	A.30	Non-Represented Employees Compensation Agreement (Senior Management, Management, Supervisory, Confidential) (10).....	74

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

11:21 pm	I.01	Revisions to AR and Adoption of E 6161.1 – Selection and Evaluation of Instructional Materials	75-81
	I.02	Revisions to AR 6162.6 – Use of Copyrighted Materials	82-90
	I.03	Revisions to AR and E 6174 – Education for English Language Learners	91-100
	I.04	Quarterly Report on Disabilities Harassment.....	101
	I.05	Textbooks	102-103

Underlined items are from the addendum

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely

a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

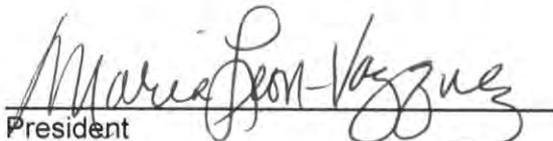
The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

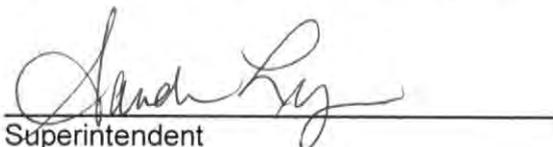
It was moved by Mr. Patel, seconded by Mr. Allen, and voted 7/0 to adjourn the meeting at 11:39 p.m. The next meeting is a special meeting scheduled for 5:30 p.m. on **Wednesday, May 7, 2014**, in the **Malibu City Council Chambers**: 23825 Stuart Ranch Road, Malibu, CA. The next regular meeting is scheduled for 5:30 p.m. on **Thursday, May 15, 2014**, at the **District Office**: 1651 16th Street, Santa Monica, CA 90404.

Approved: _____

5/15/14



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2013-2014

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2013					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/18* DO	7/24* DO 7/30* DO	*7/18: Special Meeting *Wednesday, 7/24 *7/30: Special Meeting
August		8/14* DO		8/28* DO	*Wednesday, 8/14 First day of school: 8/22
September	9/5 DO		9/19 DO		*9/5: District Holiday
October	10/3 M		10/17 DO		
November	11/7 M		11/19* LMS 11/21 DO		*11/19: Workshop Thanksgiving: 11/28-29
December		12/12 DO		winter break	
Winter Break: December 23 – January 3					
January through June 2014					
Winter Break: December 23 – January 3					
January	winter break	1/16 DO			
February	2/6 M		2/20 DO		
March	3/6 DO		3/20 M 3/26* DO		*3/26: Workshop
Spring Break: April 7-18					
April	4/3 DO	spring break	spring break		
May	5/1 M	5/7* M	5/15 DO 5/17* DO		*5/7: Special Meeting *5/17: Special Meeting
June	6/5 DO		6/19* DO	6/25* DO	Last day of school: 6/10 *6/19: Special Meeting *Wednesday: 6/25

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
05/01/14

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 26, 2014
April 3, 2014

March 26, 2014:

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

April 3, 2014

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Mr. Patel, Ms. Lieberman, Mr. de la Torre)

NOES: 0

ABSTAIN: 1 (Dr. Escarce)

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) UPDATE

STUDY SESSION ITEM NO. S.01

One of the District's five goals is advancing Science, Technology, Engineering and Math (STEM) districtwide. Throughout the 2013-14 school year, a committee of teacher leaders across all grade spans and Educational Services staff (known as the STEM Task Force) met to discuss the following topics:

- Rationale for more STEM at all grade levels
- Indicators of quality STEM schools/districts
- STEM data
- SMMUSD current STEM reality
- Short and long-term recommendations

The STEM Task Force is present this evening and will provide a summary of its work.

***** ***** ***** ***** ***** *****

Dr. Deloria, Ms. Gonzalez-Castillo, and Dr. Edeburn's presentation can be found under Attachments at the end of these minutes.

Mr. Patel asked about the transition timeline. He urged staff to think about how to build an even more vibrant STEM program. Ms. Lieberman requested that staff provide the board with summaries of the STEM committee meetings. She also wanted information on which school districts are seen as STEM leaders. Dr. Deloria suggested field trips for board members to see the instruction in person. Dr. Escarce suggested developing relationships with businesses, allowing students to work with mentors in the STEM fields that interest them. Mr. de la Torre wondered if a Samohi house could be designed about environmental leadership.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

04/03/14

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2013-2014 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Bud Coffey 7/1/13 to 6/30/14 Amend contract amount not to exceed: \$15,000 <u>\$17,500</u> <i>(original contract for \$5,000 approved 8/14/13; 1st amendment for \$5,000 approved 9/19/13; 2nd amendment for \$5,000 approved 12/12/13)</i>	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services Facility use	01-90110-0-81000-54000-5802-046-2460 Facility Use
Phyllis Kates 5/2/14 to 6/30/14 Contract amount not to Exceed \$1,500	To provide graphic design, research and consultation for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services Facility Use	01-90110-0-81000-54000-5802-046-2460 Facility use
Orbach, Huff and Suarez California, LLC Contract Amendment #10 not-to-exceed amount: \$100,000 <i>(Total BB contract amount: \$1,470,495)</i>	Anticipated legal fees for Measure BB program	Measure BB/ Capital Improvements	21,81,82,83-90500-0-00000-85000-5820-XXX-2600

Contractor/ Contract Dates	Description	Site	Funding
Collective Voices Foundation 12/1/13 to 6/10/16 Not to exceed \$15,000	Provide teaching staff with professional development for SMASH and John Adams Middle School	SMASH 009 JAMS 011	<u>\$10,000</u> : 01-90150-0-31000-10000-5802-009-4090 (SMASH PTA) <u>\$2,000</u> : 01-90120-0-11100-10000-5802-001-4110 (JAMS Gifts) and <u>\$3,000</u> : 01-90121-0-11100-10000-5802-001-4110 (Equity)

Freshi Media 4/25/14 to 5/30/14 Not to exceed: \$4,000	Six (6) GATE technology courses for our 4 th -5 th grade students.	Grant Elementary School	01-90121-0-111000-10000-4310-003-4030 (Equity Fund)
Writopia Lab 4/25/14 to 5/30/14 Not to exceed: \$3,240	6-week intervention course for students in 3 rd – 5 th grade	Grant Elementary School	01-90121-0-111000-10000-4310-003-4030 (Equity Fund)

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2013-2014

ACTION/CONSENT
 05/01/14

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2013-2014 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
JAMS 7 th & 8 th 13	Japan 7/2/14 – 7/14/14	S. Richardson/ S. La Duke	\$3,000 per student paid by parents & fundraising	Kizugawa Student Exchange Program	Students in Santa Monica Science Magnet at JAMS visit Japanese students; Japanese students visit in Santa Monica in August.

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CORPUZ JR., Nestor</u> Special Education 01-65200-0-57700-11900-5220-044-1400 General Fund- Resource: Special Education	Workability 1, Region 1 Spring Training Dana Point, CA April 24 – 25, 2014	\$800
<u>GATES, Janie</u> Olympic High 01-00000-0-32000-27000-5220-041-4140 General Fund- Function: School Administration	2014 Tackling the Common Core North Hollywood, CA May 2 – 4, 2014	\$275
<u>HALL, Caryl</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	RAD Training Downey, CA February 18, 2014	\$21 Mileage Only
<u>HALL, Caryl</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Paradigm Annual Conference Pasadena, CA February 27, 2014	\$22 Mileage Only
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	May Revision Workshop Ontario, CA May 21, 2014	\$156
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	SCE Outage School Torrance, CA April 1, 2014	\$25 Mileage Only

<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	Getting up to Speed on Educational Technology Ontario, CA April 25, 2014	\$345
<u>KAMIBAYASHI, Terry</u> Maintenance/Operations 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint.	C.A.S.H. Maintenance Management Certification Program Lake Arrowhead, CA April 30 – May 3, 2014	\$5,200
<u>LEE, Chon</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	AP Literature English Conference San Gabriel, CA July 21 – 24, 2014	\$735
<u>MAEZ, Jan</u> Business Services 01-00000-0-00000-73100-5220-050-1500 General Fund- Function: Business Services	ASCIP Newport Beach, CA April 23 – 25, 2014	\$100
<u>MARTINO, Jessica</u> Special Ed No Cost to District	Self-Regulation in Children Sherman Oaks, CA May 14, 2014	\$0
<u>MEJIA, Rosa</u> Santa Monica High Scholarship has been provided	WACAC Annual Conference San Jose, CA June 9 – 11, 2014	\$0
<u>MILLER, Stephanie</u> Olympic High 01-00000-0-32000-27000-5220-014-4140 General Fund- Function: School Administration	Suspension & Expulsion Process Downey, CA March 14, 2014	\$56
<u>SHAFIEY, Mariam</u> Special Education 01-65000-0-57700-11900-5220-044-1400 General Fund- Function: Special Education	Workability 1, Region 1 Spring Training Dana Point, CA April 24 – 25, 2014	\$800
<u>SOLLER, Katheryne</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	DTASC Division C Festival Chatsworth, CA April 5, 2014	\$207
<u>TOPP, Courtney</u> Santa Monica High 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	2014 Special Education Conference: Challenges & Innovations San Francisco, CA May 7 – 9, 2014	\$615 +1 SUB
<u>WALDORF, Sherry</u> Lincoln Middle 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	CSNO Spring Conference: Hot Topics- A Must for Every School Nurse Woodland Hills, CA April 23, 2014	\$54

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
* a complete list of conference participants is on file in the Department of Fiscal Services		
<u>BRADFORD, Maureen</u> +2 Additional Staff Human Resources/Ed Services 01-40350-0-11100-10000-5220-035-1300 General Fund- Resource: Title II	NCLB/CALPADS Workshop Downey, CA May 30, 2014	\$35 Mileage Only for Marcia Hagen
<u>DELORIA, Terry</u> +2 Additional Staff 01-74050-0-11100-10000-5220-035-1300 General Fund- Resource: Common Core	Google Leadership Symposium Victorville, CA March 19, 2014	\$250
<u>WALDORF, Sherry</u> +2 Additional Staff Lincoln Middle/CDS 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	Autism Conference Ventura, CA April 25, 2014	\$780 +1 SUB for Teri Sachs

<u>Out-of-State Conferences: Individual</u>		
NONE		

<u>Out-of-State Conferences: Group</u>		
NONE		

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the supplemental textbook listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404.

Great Expectations, by Charles Dickens, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

A Little Princess, by Frances Hodgson Burnett, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

Frankenstein, by Mary W. Shelley, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

Peter Pan, by J.M. Barrie, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

Princess Bride, by William Goldman, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

The Legend of Sleepy Hollow, by Washington Irving, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

The Adventures of Robin Hood, collected and retold by Roger Lancelyn Green, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

The Hound of the Baskervilles, By Author C. Doyle, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

The Time Machine, by H.G. Wells, for grades 6th through 8th middle school English classes. Adoption requested by Sara Greenfield, Lincoln Middle School English teacher.

H.I.V.E. (Series): Higher Institute of Villainous Education, The Overlord Protocol, Escape Velocity, Dreadnought, Rogue, Zero Hour, Aftershock, By Mark Walden, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Alex Riders (Series): Stormbreaker, Point Blank, Skeleton Key, Eagle Strike, Scorpia, Ark Angel, Snakehead, Crocodile Tears, Scorpia Rising, Russian Roulette, by Anthony Horowitz, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Maximum Ride (Series): The Angel Experiment, School's Out Forever, Saving the World and Other Extreme Sports, The Final Warning, Max, Fang, Angel, Nevermore, by James Patterson, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Young Sherlock Holmes (Series): Death Cloud, Rebel Fire, Black Ice, Fire Strom, Snake Bite, by Andrew Lane, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Al Capone (Series): Al Capone Does My Shirts, Al Capone Shines My Shoes, Al Capone Does My Homework, by Gennifer Choldenko, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Last Shot/The Sports Beat (Series): Last Shot, Vanishing Act, Cover0Up, The Rivalry: Mystery at the Army-Navy Game, Rush for the Gold, by John Feinstein, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

The Secrets of the Immortal Nicholas Flamel (Series): The Alchemyst, The Magician, The Sorceress, The Necromancer, The Warlock, The Enchantress, by Michael Scott, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Uglies (Series): Uglies, Pretties, Specials, Extras, by Scott Westerfeld, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Sleeping Freshmen Never Lie, by David Lubar, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Hope Solo: My Story, (Young readers' Edition), by Hope Solo, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Peak, by Roland Smith, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

How Tia Lola Came to Visit Stay, by Julia Alvarez, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

The Watch that Ends the Night: Voices from the Titanic, by Allan Wolf, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

The Book Thief, by Markus Zusak, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Heat, by Mike Lupica, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Crispin: the Cross of Lead, by Avi, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Emma, by Jane Austen, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Maus: a Survivor's Tale, by Art Spiegelman, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Ender's Game, by Orson Scott Card, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

That Was Then, This Is Now, by S.E. Hinton, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

Flygirl, by Sherri, Smith, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

The Name of the Star, by Maureen Johnson, for grades 6th through 8th middle school summer reading list. Adoption requested by Kelly Urtz, Lincoln Middle School librarian and Susan Bodok, John Adams Middle School librarian.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA / ALICE CHUNG
 RE: HEAD START ONE-TIME FUNDING

ACTION/CONSENT
 05/01/14

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the One-Time Supplemental Funds (OTS) from LACOE for the amount not to exceed \$18,905 to improve the facilities at the Head Start Preschool Programs.

Funding Information

Source: Head Start
 Currently Budgeted: Yes
 Account Number: 12-52101-0-85000-82000-5640-070-2700
 Description: One-Time Only Funding

COMMENT: The proposed change in budget is requesting the use of One-Time Supplemental Funds to be used at McKinley, Rogers, Washington West, and Woods. All the budgetary changes meet the fiscal accountability aspects including, but not limited to: allowable, necessary, reasonable, and allocable. These improvements were identified through self-assessment monitoring as well as recommended by the Policy Committee board and will impact safety for the children and increase comfort in the school environment.

SITE	IMPROVEMENT
Will Rogers	Replace rubber surface at the playground and new refrigerator
Washington West	Replace warmer oven, washer and dryer
McKinley	Stove
All Classroom	Furnish and install new roller shades

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2013-2014

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2013-2014 as follows:

NPS

2013-2014 Budget 01-65000-0-57500-11800-5125-043-1400

2013-2014 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
THG West	9103162601	NPS	91-SPED14135	\$1,388
Heritage School	2042683637	RTC	36-SPED14053	\$206
Waterfall Canyon Academy at Oak Grove School	4588763657	RTC	94-SPED14138	\$34,525
Alpine Academy	5103133762	RTC	53-SPED14076	\$74,167
Alpine Academy	2063957545	RTC	83-SPED14122	\$5,197
Alpine Academy	6101549414	RTC	85-SPED14124	\$9,468
San Diego Center for Children	9103162601	RTC	95-SPED14140	\$46,456
The Learning Clinic	7103131716	RTC	96-SPED14142	\$118,907

Amount Budgeted NPS 13/14		\$ 1,595,000
Amount Budgeted Mental Health Services 13/14		\$ 900,000
Total Budgeted		\$ 2,495,000
Prior Board Authorization as of 4/3/14		\$ 2,214,291
	Balance	\$ 280,709
Positive Adjustment (See Below)		\$ 194,391
		\$ 475,100
Total Amount for these Contracts		\$ 290,314
	Balance	\$ 184,786

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2013-2014 in the amount of \$154,467 as of 4/3/14					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
North Hills Prep (Help Group)	NPS	49-SPED14071	R	\$2,210	Reduce & End
The Learning Clinic	RTC	42-SPED14060	R	\$98,197	Reduce & End
Cathedral Home	RTC	43-SPED14061	R	\$83,239	Reduce & End
Summit View West (Help Group)	NPS	10-SPED14022	R	\$240	
AACA	NPS	14-SPED14033	R	\$10,504	Reduce & End

NPA

2013-2014 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
AMN Healthcare	various	OT Services	37-SPED14055	\$16,660

Amount Budgeted NPA 13/14		\$ 1,127,000
Prior Board Authorization as of 4/3/14		\$ 1,084,659
	Balance	\$ 42,341
Positive Adjustment (See Below)		\$ 0
		\$ 0
Total Amount for these Contracts		\$ 16,660
	Balance	\$ 25,681

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2013-2014 in the amount of \$60,498 as of 4/3/14					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2013-2014 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 13/14		\$ 352,000
Prior Board Authorization as of 4/3/14		\$ 358,131
	Balance	\$ -6,131
Positive Adjustment (See Below)		\$ 0
		\$ -6,131
Total Amount for these Contracts		\$ 0
	Balance	\$ -6,131

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2013-2014 in the amount of \$4000 as of 4/3/14					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2013-2014 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
West Shield Adolescent Services	9103162601	Escort Transportation	52-SPED14141	\$2,300
Malibu Yellow Cab	various	Transportation	20-SPED14042	\$600
Parent Reimbursement	3104331917	APE Services '05-'08	51-SPED14139	\$14,648

Amount Budgeted Non-Instructional Consultants 13/14		\$ 220,000
Prior Board Authorization as of 4/3/14		\$ <u>293,297</u>
	Balance	\$ -73,297
Positive Adjustment (See Below)		\$ <u>0</u>
		\$ -73,297
Total Amount for these Contracts		\$ <u>17,548</u>
	Balance	\$ -90,845

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2013-2014 in the amount of \$14,840 as of 4/3/14					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2013-2014 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Ruud & Romo	Legal	12-SPED14023	\$120,000

Amount Budgeted Legal Services 13/14		\$ 370,000
Prior Board Authorization as of 4/3/14		\$ <u>250,000</u>
	Balance	\$ 0
Adjustments for this period		\$ <u>0</u>
		\$ 0
Total Amount for these Contracts		\$ <u>120,000</u>
	Balance	\$ 0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2013-2014 in the amount of \$ 0 as of 4/3/14				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2013-14

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 25, 2014, through April 21, 2014, for fiscal year 2013-14.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2014

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
144836	A 1 LAWNMOWER	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,100.00	R
144929	A Z BUS SALES INC	Open order for parts - Transp.	TRANSPORTATION	2,000.00	U
144381	A+ EDUCATIONAL CENTERS	SES 5 STUDENTS 2nd round	STATE AND FEDERAL PROJECTS	3,232.50	R
144659	A/C PROS INC	WATER HEATER INSTALLATION	JOHN ADAMS MIDDLE SCHOOL	8,760.00	BB
144622	ABLENET	SPED SENSORY MATERIALS REPAIR	SPECIAL EDUCATION REGULAR YEAR	76.65	R
144967	ABLENET	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	584.36	R
144640	ACT RESEARCH SERVICES	MATH TESTS FOR 6TH & 7TH GRADE	STATE AND FEDERAL PROJECTS	19,200.83	R
144400	ADVANCED READING SOLUTIONS LLC	SES 5 STUDENTS 2nd round	STATE AND FEDERAL PROJECTS	3,232.50	R
144975	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144981	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144534	ALLIANCE PUBLISHING &	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	903.11	U
144677	ALTA ENVIRONMENTAL	STAIR REPAIR PROJECT:MCKINLEY	FACILITY MAINTENANCE	6,230.50	SR
144392	ALTERNATIVES UNLIMITED INC	SES 1 STUDENT	STATE AND FEDERAL PROJECTS	646.50	R
144681	AMFRO INC	PIZZA FOR MALIBU SITES	FOOD SERVICES	10,000.00	F
144951	ANGELUS PACIFIC COMPANY	DISTRICT OFFICE PARKING TAGS	BUSINESS SERVICES	347.90	U
144359	APPLE COMPUTER CORP	COMPUTERS/GIFT/PERMIT	JOHN ADAMS MIDDLE SCHOOL	21,913.83	R
144839	APPLE COMPUTER CORP	SBAC CHARGERS	STATE AND FEDERAL PROJECTS	7,958.46	R
144912	APPLE COMPUTER CORP	COMPUTER SUPPLIES	SANTA MONICA HIGH SCHOOL	50.48	R
144926	ARGO FLEET SERVICES	parts purchase - Transpo.	TRANSPORTATION	202.58	U
144927	ARGO FLEET SERVICES	Parts Purchase - Transp.	TRANSPORTATION	525.60	U
144780	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	75.00	CD
144782	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	50.00	CD
144784	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	500.00	CD
144785	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	200.00	CD
144541	ATLANTIC EXPRESS OF LA INC	CHARTER BUS FOR FIELD TRIP	GRANT ELEMENTARY SCHOOL	750.00	R
144794	ATTAINMENT COMPANY	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	123.20	R
144841	BAGELWORKS CAFE	BAGELS	FOOD SERVICES	1,500.00	F
144628	BARNES & NOBLE/SANTA MONICA	REFERENCE BOOKS	ROOSEVELT ELEMENTARY SCHOOL	336.06	R
144655	BARNES & NOBLE/SANTA MONICA	MATH TEACHER'S MANUALS	CURRICULUM AND IMC	1,204.38	R
144776	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS-ISP	OLYMPIC CONTINUATION SCHOOL	200.00	R
144857	BARNES & NOBLE/SANTA MONICA	CLASSROOM READING BOOKS	ROOSEVELT ELEMENTARY SCHOOL	10,563.80	R
144880	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	125.00	U
144393	BASIC EDUCATIONAL SVCS TEAM	SES 5 STUDENTS	STATE AND FEDERAL PROJECTS	3,232.50	R
144992	BAUDVILLE INC	ROP INSTRUCTIONAL MATERIALS	R O P	312.89	R
144602	BMI EDUCATIONAL SERVICES	CLASSROOM SUPPLIES...	GRANT ELEMENTARY SCHOOL	213.33	R
144669	CALIFORNIA CHICKEN CAFE	FOOD FOR STAFF DVLPMT MEETING	SANTA MONICA HIGH SCHOOL	820.65	U
144672	CALIFORNIA OFFICE SYSTEMS INC	OPEN PO FOR SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	2,500.00	R
144727	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	60.00	U
144763	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	2,000.00	U
144779	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,000.00	R
144813	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/SP ED	JOHN ADAMS MIDDLE SCHOOL	120.00	U
144849	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/ELECTIVES	JOHN ADAMS MIDDLE SCHOOL	333.00	U
144862	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM MATERIALS	OLYMPIC CONTINUATION SCHOOL	176.30	R
144908	CALIFORNIA OFFICE SYSTEMS INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	55.75	R
144921	CALIFORNIA OFFICE SYSTEMS INC	STOOL FOR TEACHER/IMMERSTION/TM	JOHN ADAMS MIDDLE SCHOOL	109.49	U
144182	CANON SOLUTIONS AMERICA INC	CANON COPIER QURTLY MAINT AGRE	MALIBU HIGH SCHOOL	2,925.00	R
144835	CARQUEST AUTO PARTS	OPEN ORDER OPERATIONS VEHICLES	GROUNDS MAINTENANCE	500.00	R
144842	CDW-G COMPUTING SOLUTIONS	EXTENSION CORDS SBAC	STATE AND FEDERAL PROJECTS	1,588.95	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2014

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
144846	CDW-G COMPUTING SOLUTIONS	Cisco Email Maintenance	INFORMATION SERVICES	12,825.00	U
144859	CDW-G COMPUTING SOLUTIONS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	73.07	R
144970	CDW-G COMPUTING SOLUTIONS	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	249.00	R
144832	CHAMPION CHEMICAL	OPERATIONS CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	735.18	R
144891	CHAMPION CHEMICAL	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	121.93	R
144903	CHILDRENS BOOK WORLD	Library books	FRANKLIN ELEMENTARY SCHOOL	114.44	R
144745	CHOURA EVENTS	GRADUATION CHAIRS	SANTA MONICA HIGH SCHOOL	1,212.50	R
144562	COMPLETE BUSINESS SYSTEMS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	293.51	R
144632	COMPLETE BUSINESS SYSTEMS	DUPLO SUPPLIES	LINCOLN MIDDLE SCHOOL	1,643.60	U
144688	COMPLETE BUSINESS SYSTEMS	DUPLO COPIER SUPPLIES/ADMIN	JOHN ADAMS MIDDLE SCHOOL	3,071.48	U
144701	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	1,606.37	U
144706	CONNECTIVE LEADERSHIP LLC	CONTRACTORS/CONSULTANTS	BOE/SUPERINTENDENT	3,696.00	U
144661	CROWN SHOES	FOOTBALL UNIFORMS	SANTA MONICA HIGH SCHOOL	2,114.36	R
144865	CURRICULUM ASSOC INC	CLASS BOOKS (NON-TEXT BOOKS)	ROOSEVELT ELEMENTARY SCHOOL	341.94	R
144882	CUSTOM QUICK SIGN INC	UVC LABELS	JOHN ADAMS MIDDLE SCHOOL	377.78	BB
144948	DAILY BREEZE, THE	ADVERTISING	PURCHASING/WAREHOUSE	1,000.00	U
144793	DAILY JOURNAL CORPORATION	NOTICE OF PUBLIC HRG - BUDGET	BUSINESS SERVICES	250.00	U
144900	DEMCO INC	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	56.47	U
144712	DIGITAL NETWORKS GROUP INC.	PROJECTOR	EDISON ELEMENTARY SCHOOL	8,840.66	BB
144420	DIRECT SOURCE COMMUNICATIONS	INSTALL CABLING	FACILITY MAINTENANCE	15,131.17	R
144658	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	233.56	CD
144703	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	226.74	CD
144736	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	132.54	CD
144985	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	224.54	CD
144988	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	157.32	CD
144768	DOLINKA GROUP LLC	REDEVELOPMENT CONSULTING SVCS	BUSINESS SERVICES	7,000.00	R
144625	DON JOHNSTON INC	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	655.72	R
144904	DOUBLETREE GUEST SUITES-SM	MEDIATION ROOM	SANTA MONICA HIGH SCHOOL	397.49	U
144876	EAI EDUCATION	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	68.67	R
144339	ELECTRIC SUPPLY CONNECTION	ELECTICAL SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
144956	ELECTRIC SUPPLY CONNECTION	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
144435	EMS SAFETY SERVICES INC	CPR CLASS SUPPLIES	HEALTH SERVICES	256.84	U
144860	EPS/SCHOOL SPECIALTY	REFERENCE BOOKS	ROOSEVELT ELEMENTARY SCHOOL	618.41	R
144953	ERIC HALL & ASSOC LLC	ADDENDUM FOR PROFESSIONAL SVCS	BUSINESS SERVICES	16,000.00	R
144638	ESPECIAL NEEDS LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	280.85	R
144771	ESPECIAL NEEDS LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	821.98	R
144772	ESPECIAL NEEDS LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	187.19	R
144803	ESPECIAL NEEDS LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	283.61	R
144397	ETS EDUCATION AND TUTORING	SES 1 STUDENT 2nd round	STATE AND FEDERAL PROJECTS	646.50	R
144994	EVENTFUL FLOWER DESIGN	ROP INSTRUCTIONAL SUPPLIES	R O P	1,000.00	R
144995	EVENTFUL FLOWER DESIGN	ROP INSTRUCTIONAL SUPPLIES	R O P	500.00	R
144650	EXECUTIVE ENVIRONMENTAL	UVC LIGHT TESTING	JOHN ADAMS MIDDLE SCHOOL	339.27	BB
144340	FISHER HARDWARE INC	GENERAL MAINT. SUPPLIES	FACILITY MAINTENANCE	2,500.00	R
144553	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	842.02	R
144760	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	FRANKLIN ELEMENTARY SCHOOL	418.60	R
144888	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	4,000.00	R
144958	FUN AND FUNCTION LLC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	188.93	R
144910	GALE CENGAGE LEARNING	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	140.00	R
144666	GALE SUPPLY CO	OPEN ORDER FOR SUPPLIES - TRAN	TRANSPORTATION	500.00	U
144714	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	770.33	R
144720	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	236.52	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
144788	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	562.17	R
144800	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	634.55	CD
144804	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	84.59	CD
144807	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	798.09	R
144864	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	765.41	A
144893	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,086.02	R
144987	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,205.49	R
144774	GARNREITER, SEAN	MEMBERSHIP/GIFT-INSTR MUSIC	JOHN ADAMS MIDDLE SCHOOL	50.00	R
144798	GOLDEN RULE BINDERY	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	3,153.60	R
144704	GROGAN, MARGARET	CONTRACTORS/CONSULTANTS	BOE/SUPERINTENDENT	1,000.00	U
144753	GROSSMONT UNION HIGH SCH DIST	ROP COMPETITION FEE	R O P	450.00	R
144636	GUTIERREZ, LAURIE	REIMB FOR ART SHOW SUPPLIES	CURRICULUM AND IMC	105.14	R
144868	HANDWRITING WITHOUT TEARS INC	CLASS MATERIALS	ROOSEVELT ELEMENTARY SCHOOL	4,311.08	R
144852	HENRY RADIO INC	OPEN ORDER/SECURITY RADIO BATT	JOHN ADAMS MIDDLE SCHOOL	300.00	R
144823	HERTZ EQUIPMENT RENTAL CORP.	EQUIPMENT RENTAL	FACILITY MAINTENANCE	468.93	R
144942	HILLYARD FLOOR CARE SUPPLY	OPERATIONS CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	551.38	R
144976	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144977	HOME DEPOT- L.A.	OPEN ORDER/OFFICE	CHILD DEVELOPMENT CENTER	150.00	CD
144982	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
144740	IMPRINT RESOURCES	RETIREMENT AWARDS	EMPLOYEE RELATIONS	2,655.11	U
144965	INDIAN JEWELERS SUPPLY CO.INC	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	486.51	A
144399	INNOVATION THROUGH ED INC	SES 2 STUDENTS 2nd round	STATE AND FEDERAL PROJECTS	1,293.00	R
144637	INNOVATIVE LEARNING CONCEPTS	SAI MATH WORKBOOKS	SPECIAL EDUCATION REGULAR YEAR	64.61	R
144979	INSECT LORE PRODUCTS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	41.72	CD
144579	INTELLI-TECH	COMPUTERS	SANTA MONICA HIGH SCHOOL	4,614.17	R
144581	INTELLI-TECH	COMPUTERS	SANTA MONICA HIGH SCHOOL	1,538.06	R
144699	INTELLI-TECH	DESKTOP COMPUTERS - FISCAL	FISCAL SERVICES	5,322.59	R
144886	INTELLI-TECH	LAPTOP FOR PRINCIPAL/KOMLOS	JOHN MUIR ELEMENTARY SCHOOL	1,604.06	R
144968	INTELLI-TECH	LAPTOP COMPUTER	PURCHASING/WAREHOUSE	2,412.21	U
144687	INTERNATIONAL PAPER	PAPER	GRANT ELEMENTARY SCHOOL	2,737.50	R
144689	INTERNATIONAL PAPER	COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	2,606.00	R
144710	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	3,943.10	R
144802	INTERNATIONAL PAPER	PAPER	WILL ROGERS ELEMENTARY SCHOOL	798.47	U
144735	JIANG, JI-LI	INDEPENDENT CONTRACTOR PAYMENT	LINCOLN MIDDLE SCHOOL	800.00	R
144643	JOHN WILEY & SONS INC	SCIENCE TEXTBOOK	CURRICULUM AND IMC	10,722.24	U
144433	JONES-CAMPBELL CO.	COMPUTER TABLES	MALIBU HIGH SCHOOL	817.50	R
144897	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	393.75	U
144984	KAPLAN EARLY LEARNING CO.	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	207.02	CD
144754	KISHIMOTO, ELWIN	REPAIR OF KILN	JOHN ADAMS MIDDLE SCHOOL	60.00	U
144711	KOMATSU FORKLIFT USA LLC	FORKLIFT FOR WAREHOUSE	GROUNDS MAINTENANCE	38,293.25	R
144752	LAKESHORE	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	74.00	R
144873	LAKESHORE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	75.00	R
144874	LAKESHORE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	75.00	R
144961	LAKESHORE	LIFE SKILLS CLASS	SPECIAL EDUCATION REGULAR YEAR	82.32	R
144973	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
144717	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	98.75	CD
144786	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	361.22	CD
144762	LANCASTER, KELLY	REIMBURSE FOR SUPPLIES/FOOD	FOOD SERVICES	1,000.00	F
144649	LATCAREERS LLC	ADVERTISING	PERSONNEL SERVICES	327.41	U
144906	LECTORUM PUBLICATIONS	Nonfiction history books	JOHN ADAMS MIDDLE SCHOOL	668.58	R
144626	LEE & LOW BOOKS INC.	KINDERGARTEN OTHER BOOKS	ROOSEVELT ELEMENTARY SCHOOL	226.81	R

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144582	LOCATION MANGERS GUILD OF AMER	LMGA ANNUAL MEMBERSHIP	THEATER OPERATIONS&FACILITY PR	250.00	R
144972	MAD SCIENCE OF LOS ANGELES	SPRING BREAK	CHILD DEVELOPMENT CENTER	164.00	CD
144816	MALIBU TIMES	NOTICE OF PUBLIC HRG-MEASURE R	BUSINESS SERVICES	148.68	U
144741	MAYORAL, EVA	FOOD FOR STUDENTS	SANTA MONICA HIGH SCHOOL	300.00	R
144806	MEDCO SUPPLY CO	SAFETY SUPPLIES	SANTA MONICA HIGH SCHOOL	423.56	U
144858	MICRO BIO-MEDICS/ORDERS	HEALTH OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	255.16	U
144944	MICROSOFT CORPORATION	LAPTOP	FACILITY MAINTENANCE	2,688.96	R
144957	MICROSOFT CORPORATION	COMPUTER TABLET FOR VH	PURCHASING/WAREHOUSE	1,676.14	U
144532	MISSION SCHOOL TRANSPORTATION	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	407.50	U
144664	MISSION SCHOOL TRANSPORTATION	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	422.50	U
144761	MONASTERO, JON	INDEPENDENT CONTRACTOR PAYMENT	LINCOLN MIDDLE SCHOOL	2,800.00	R
144615	NATURAL HISTORY MUSEUM	FEE FOR OVERNIGHT FIELD TRIP	JOHN ADAMS MIDDLE SCHOOL	2,750.00	R
143359	NEOPOST USA INC	POSTAL METER RENTAL	PURCHASING/WAREHOUSE	732.88	U
144412	NICK RAIL MUSIC	MUSIC CONSUMABLES-ELEMENT.	CURRICULUM AND IMC	353.69	U
144744	NICK RAIL MUSIC	RECORDERS & RECORDER BOOKS	CURRICULUM AND IMC	7,358.40	R
144805	NICK RAIL MUSIC	OPEN PO: MUSIC SUPPLIES	LINCOLN MIDDLE SCHOOL	500.00	R
144896	OBRA ESTHETICA INC	PAINTING AT ROOSEVELT OFFICES	ROOSEVELT ELEMENTARY SCHOOL	1,400.00	R
144698	OLIVER WORLDCLASS LABS INC	2 MORE REPLACEMENT LAMPS	FRANKLIN ELEMENTARY SCHOOL	429.15	R
144722	OLIVER WORLDCLASS LABS INC	SMARTBOARDS	EDISON ELEMENTARY SCHOOL	6,605.79	BB
145004	OLIVER WORLDCLASS LABS INC	MOBILE CART	EDISON ELEMENTARY SCHOOL	786.69	BB
144827	ORTCO INC.	BEARCLAW CLIMBER FOR MCKINLEY	CHILD DEVELOPMENT CENTER	1,350.00	CD
144645	P.S. ARTS	VISUAL CLASSES CONTRACT	GRANT ELEMENTARY SCHOOL	28,700.00	R
144646	P.S. ARTS	VISUAL CLASSES CONTRACT	ROOSEVELT ELEMENTARY SCHOOL	3,000.00	R
144757	P.S. ARTS	VISUAL CLASSES CONTRACT	WILL ROGERS ELEMENTARY SCHOOL	5,000.00	R
144425	PALI MOUNTAIN RETREAT AND	FINAL PYMNT: 5TH GR. OUTDR CMP	WILL ROGERS ELEMENTARY SCHOOL	10,000.00	R
144993	PAPER DIRECT	ROP RECOGNITION MATERIALS	R O P	219.22	R
144652	PEARSON CLINICAL ASSESSMENT	SPEECH LANGUAGE PATHOLOGY	SPECIAL EDUCATION REGULAR YEAR	148.92	R
144795	PEARSON CLINICAL ASSESSMENT	PSYCHOLOGY TESTING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	595.40	R
144478	PERMABOUND BOOKS	LIBRARY BOOKS	MCKINLEY ELEMENTARY SCHOOL	1,500.00	R
144971	PHONAK INC	HEARING PROGRAM SVC RENEWAL	SPECIAL EDUCATION REGULAR YEAR	1,867.50	R
144747	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,426.00	R
144856	PRIORITY MAILING SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	186.07	U
144427	QUALITY RUBBER STAMPS	CUM Stamp	CABRILLO ELEMENTARY SCHOOL	103.97	U
144716	QUEEN BEE REMOVAL	BEE HIVE REMOVAL	GROUNDS MAINTENANCE	430.00	R
144759	RAFFA, DAVIDA	ART INSTRUCTION CONTRACT	GRANT ELEMENTARY SCHOOL	11,262.00	R
144983	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	150.00	CD
144943	RAYVERN LIGHTING	OPERATIONS CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	510.49	R
144653	RDP CREATIVE INC	2ND ORDER - STAIRWAY T-SHIRTS	CURRICULUM AND IMC	247.56	R
144667	REGENCY ENTERPRISES INC.	FLUORESCENT BULBS	LINCOLN MIDDLE SCHOOL	499.32	R
144721	REGENCY ENTERPRISES INC.	LIGHTS	CABRILLO ELEMENTARY SCHOOL	169.71	R
144769	REGENCY ENTERPRISES INC.	lamps for Barnum Hall	THEATER OPERATIONS&FACILITY PR	64.39	R
144863	REGENCY ENTERPRISES INC.	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	157.68	A
144963	REHABMART LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	84.82	R
144962	RESEARCH PRESS	SCHOOL PSYCH MATERIALS	SPECIAL EDUCATION REGULAR YEAR	8.00	R
144665	RICOH USA INC.	COPY MACHINE STAPLES	EDISON ELEMENTARY SCHOOL	64.46	U
144709	RICOH USA INC.	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	473.70	U
144916	RICOH USA INC.	MAINTENANCE CONTRACT	SAINT ANNE'S PRIVATE SCHOOL	160.56	R
144990	RICOH USA INC.	ADDITIONAL COPIER IMAGES	CURRICULUM AND IMC	273.19	U
144913	SALEM PRESS/MAGILL BOOKS	BOOKS	SANTA MONICA HIGH SCHOOL	209.13	R
144715	SALINAS, MONICA	PARENT ACTIVITY	CHILD DEVELOPMENT CENTER	300.00	CD
144817	SANTA MONICA DAILY PRESS	PUBLIC HEARING FOR MEASURE R	BUSINESS SERVICES	198.75	U

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144678	SANTA MONICA FORD	VEHICLE NEW TRUCK : OPERATIONS	GROUNDS MAINTENANCE	24,087.80	R
144787	SANTA MONICA POLICE DEPT	GRADUATION SECURITY	SANTA MONICA HIGH SCHOOL	2,000.00	R
144525	SCHOLASTIC INC	SCHOLASTIC NEWS 4	GRANT ELEMENTARY SCHOOL	158.05	U
144901	SCHOLASTIC INC	Nonfiction magazines 6-8	JOHN ADAMS MIDDLE SCHOOL	1,074.65	R
144738	SCHOOL HEALTH CORPORATION	PERSONAL CARE FOR SPED STUDENT	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
144917	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	140.73	U
144623	SCHOOL SPECIALTY INC	SENSORY MATERIALS FOR CLSSROOM	SPECIAL EDUCATION REGULAR YEAR	98.04	R
144668	SCHOOL SPECIALTY INC	OPEN PO FOR CLASSROOM SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,000.00	R
144734	SCHOOL SPECIALTY INC	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	51.18	CD
144877	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	190.29	R
144986	SCHOOL SPECIALTY INC	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	51.61	CD
144812	SCSBOA	HONOR PLAQUES	LINCOLN MIDDLE SCHOOL	109.50	R
144702	SEARS	REFRIGERATOR	CHILD DEVELOPMENT CENTER	603.00	CD
144686	SEHI CQMPUTER PRODUCTS	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	1,000.00	R
144751	SEHI COMPUTER PRODUCTS	ROP INSTRUCTIONAL SUPPLIES	R O P	388.40	R
144767	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	2,000.00	U
144797	SEHI COMPUTER PRODUCTS	INK CARTRIDGE/ISP	OLYMPIC CONTINUATION SCHOOL	491.68	R
144822	SEHI COMPUTER PRODUCTS	REPLACEMENT PRINTER	EDISON ELEMENTARY SCHOOL	172.44	BB
144998	SEHI COMPUTER PRODUCTS	PRINTER SUPPLIES FOR FUD	THEATER OPERATIONS&FACILITY PR	259.49	R
145003	SEW WHAT? INC	TRACK-EZE TRACKS	THEATER OPERATIONS&FACILITY PR	74.07	R
144830	SGS PLUMBING & RETROFITTING	OPERATIONS REPAIR WATER LINES	GROUNDS MAINTENANCE	1,385.00	R
144946	SHIFFLER WEST EQUIPMENT SALES	FOLDING TABLES	PT DUME ELEMENTARY SCHOOL	1,561.60	R
144691	SIMON-CAIN, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	225.00	CD
144695	SIMON-CAIN, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	450.00	CD
144696	SIMON-CAIN, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	700.00	CD
144828	SIMPLEXGRINNELL	PART ORDER FOR FIRE ALARMS	FACILITY MAINTENANCE	188.76	R
144588	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	PERSONNEL SERVICES	89.24	U
144631	SIR SPEEDY PRINTING #0245	PRINTING - COMMON CORE	ROOSEVELT ELEMENTARY SCHOOL	418.29	R
144755	SIR SPEEDY PRINTING #0245	OLYMPIC HS ENVELOPES	OLYMPIC CONTINUATION SCHOOL	93.08	R
144869	SIR SPEEDY PRINTING #0245	SELPA TRANSITION HANDBOOK	CURRICULUM AND IMC	1,412.55	U
144945	SIR SPEEDY PRINTING #0245	SPED MAILING ENVELOPES	SPECIAL EDUCATION REGULAR YEAR	125.93	R
144692	SMART & FINAL	OPEN ORDER/SPRING BREAK	CHILD DEVELOPMENT CENTER	1,500.00	CD
144708	SMART & FINAL	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	500.00	U
144974	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144978	SMART & FINAL	OPEN ORDER/COOKING/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144980	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
144674	SMITH, BRADFORD	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	750.00	A
144825	SOUTH BAY LANDSCAPING	OPERATIONS GROUNDS CONTRACT	GROUNDS MAINTENANCE	3,750.00	R
144526	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	164.58	U
144527	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	207.41	U
144605	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	38.33	R
144683	SOUTHWEST SCHOOL SUPPLY	SCHOOL SUPPLIES	GRANT ELEMENTARY SCHOOL	68.97	R
144685	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	175.97	R
144723	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	93.68	R
144840	SOUTHWEST SCHOOL SUPPLY	OFFICE & CLASSROOM SUPPLIES	CABRILLO ELEMENTARY SCHOOL	1,000.00	U
144870	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	244.84	R
144871	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	48.95	R
144256	STAPLES BUSINESS ADVANTAGE	STAFF DEV SUPPLIES	STATE AND FEDERAL PROJECTS	250.00	R
144627	STAPLES BUSINESS ADVANTAGE	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	107.77	R
144634	STAPLES BUSINESS ADVANTAGE	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	64.15	R
144675	STAPLES BUSINESS ADVANTAGE	SUPPLIES	ADULT EDUCATION CENTER	500.00	A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2014

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
144728	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	FACILITY MAINTENANCE	500.00	R
144737	STAPLES BUSINESS ADVANTAGE	TECHNICAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	129.17	U
144875	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	500.00	R
144662	STAPLES/P-U/SANTA MONICA/WILSH	AFTERSCHOOL INTERVENTION INCEN	EDISON ELEMENTARY SCHOOL	250.00	U
144663	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	300.00	U
144694	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	CURRICULUM AND IMC	500.00	R
144820	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/SP ED/TEAM	JOHN ADAMS MIDDLE SCHOOL	98.00	U
144726	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	50.00	U
144777	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM/OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	250.00	R
144781	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	65.00	CD
144920	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUP/VYP	JOHN ADAMS MIDDLE SCHOOL	300.00	R
144573	STAPLES/P-U/WLA/CUST#240174490	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	200.00	U
144821	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/SCI/TEAM	JOHN ADAMS MIDDLE SCHOOL	234.00	U
144847	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	50.00	R
144700	STAR MOTORSPORTS	NEW DUMP TRAILER : OPERATIONS	GROUNDS MAINTENANCE	9,333.35	R
144861	STATE OF CALIFORNIA	ELEVATOR FEES	FACILITY MAINTENANCE	925.00	R
144892	TANDUS CENTIVA US LLC	FLOORING ROOSEVELT OFFICE	ROOSEVELT ELEMENTARY SCHOOL	2,318.31	R
144799	TARGET STORES	OFFICE AND CLASSROOM MATERIALS	OLYMPIC CONTINUATION SCHOOL	300.00	R
144775	TAYLOR ENGINEERING INC	LEAK DETECTION LINCOLN/GRANT	FACILITY MAINTENANCE	850.00	R
144850	TEACHER CREATED RESOURCES	INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	45.87	R
144966	THE BELL GROUP	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	198.91	A
145000	TIME WARNER CABLE INC	CABLE REMOVAL	EDISON ELEMENTARY SCHOOL	1,233.00	BB
144718	TOMARK SPORTS INC	TNET 30LSDC	THEATER OPERATIONS&FACILITY PR	379.48	U
144746	TUMBLEWEED TRANSPORTATION	BUS FOR FIELD TRIP	GRANT ELEMENTARY SCHOOL	375.00	R
144770	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION-BROAD STAGE	CURRICULUM AND IMC	2,275.00	R
144881	TWENTY FIVE SIXTEEN VIRGINIA	WALKWAY DAMAGE	EDISON ELEMENTARY SCHOOL	9,100.00	BB
144928	U S BANK (GOVT CARD SERVICES)	OPEN ORDER EQUIP REPAIR	GROUNDS MAINTENANCE	500.00	R
144834	UNIT CHEMICAL CORP	OPERATIONS CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	1,245.00	R
144829	UNIVERSAL ASPHALT CO. INC.	NEW ASPHALT FOR ROOSEVELT	FACILITY MAINTENANCE	24,595.00	SR
144960	UNIVERSAL ASPHALT CO. INC.	NEW ASPHALT FOR ROOSEVELT	FACILITY MAINTENANCE	1,875.00	SR
144512	VECTOR RESOURCES INC	AMPLIFICATION SYSTEMS	LINCOLN MIDDLE SCHOOL	9,993.62	R
144756	W.W. GRAINGER INC.	SIGNS FOR SITES: CDS	CHILD DEVELOPMENT CENTER	185.27	CD
144596	WALDORF, SHERRY	NURSE'S OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	175.19	U
144601	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	105.10	R
144660	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	97.15	R
144713	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	217.07	R
144724	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	55.73	R
144729	WAXIE SANITARY SUPPLY	CUSTODIAN SUPPLIES	PT DUME ELEMENTARY SCHOOL	314.75	R
144382	WEST EAST COMMUNITY ACCESS NTW	SES 9 STUDENTS 2nd round	STATE AND FEDERAL PROJECTS	5,818.50	R
144766	WESTERN FENCE & SUPPLY CO	CABRILLO FENCING	FACILITY MAINTENANCE	2,881.74	R
144739	WESTSIDE TEAM SPORTS LLC	SPORTS UNIFORMS	SANTA MONICA HIGH SCHOOL	620.17	U
** NEW PURCHASE ORDERS				548,821.56	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

144935	ADVANCED PLANNING TECHNOLOGIES	NET REQUEST SOFTWARE	OLYMPIC CONTINUATION SCHOOL	1,594.00	BB
144647	COMMUNITY ARTS RESOURCES	BOOTH FEE	BUSINESS SERVICES	180.00	BB
144648	COMMUNITY ARTS RESOURCES	REFUNDABLE DEPOSIT/RESERVATION	BUSINESS SERVICES	75.00	BB
145002	EJ ENTERPRISES	BUILDING DOOR FRAMES	SANTA MONICA HIGH SCHOOL	4,147.00	BB
144952	R S MEANS CO LLC	COSTWORKS CD'S	BUSINESS SERVICES	491.90	BB
144936	SGS PLUMBING & RETROFITTING	PLUMBING REPAIRS	CHILD DEVELOPMENT CENTER	4,100.00	BB
144778	TANDUS CENTIVA US LLC	CARPET MATERIALS	LINCOLN MIDDLE SCHOOL	61,980.30	BB

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2014

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

<u>PO NO.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>	<u>AMOUNT</u>	
144657	THE LIGHTHART CORPORATION	CATCH BASIN INSTALLATION	SANTA MONICA HIGH SCHOOL	9,400.00	BB
145001	VERIZON CALIFORNIA INC	OVERHEAD PHONE SERVICES	SANTA MONICA HIGH SCHOOL	19,823.68	BB
		** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES		101,791.88	

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2013/2014

ACTION/CONSENT
05/01/14

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$25,123.98** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2013-2014 income and appropriations by **\$25,123.98** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 2,000.00 \$ 300.00 \$ 200.50 \$ 20.00		General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials	Friends of John Adams Dual Imm. Various Primitiva, Inc. David Schroer
Cabrillo Elementary School 01-90120-0-00000-00000-8699-017-0000	\$ 801.00 \$ 289.00		Field Trip Field Trip	Various Parents Various Parents
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 1,000.00		Field Trip	City of Malibu
Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000	\$ 5,433.00 \$ 3,370.00 \$ 2,000.00		General Supplies and Materials Other Operating Expenses Non-Capital Equipment	Various Band Parents Various Parents Atli & Anna Orvarsson
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 1,389.06		General Supplies and Materials	Malibu High School-PTSA
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 2,279.00 \$ 976.00		General Supplies and Materials Field Trip	Various Various
Rogers Elementary School 01-90120-0-00000-00000-8699-006-0000	\$ 1,645.00		Field Trip	Various
Roosevelt Elementary School 01-90120-0-00000-00000-8699-007-0000	\$ 1,814.76 \$ 1,146.66 \$ 460.00		Field Trip General Supplies and Materials Field Trip	Roosevelt PTA Cornerstone Photography Jennifer Goldman
TOTAL	\$25,123.98			

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: REVISE ENVIRONMENTAL SERVICES AGREEMENT BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND ENVIRON INTERNATIONAL CORPORATION FOR THE PERFORMANCE OF ENVIRONMENTAL REMEDIATION SERVICES

RECOMMENDATION NO. A.10

It is recommended that the Board of Education revise the environmental services agreement between the Santa Monica-Malibu Unified School District and Environ International Corporation for the performance of environmental remediation services.

COMMENT: At its meeting on March 6, 2014, the Board of Education ratified an agreement with Environ. At that time, the board asked staff to reexamine aspects of the contract and return with a revised agreement. A copy of the revised agreement is available through the Superintendent's office.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: RECOMMENDATION TO RATIFY – LEASE LEASEBACK – EDISON
LANGUAGE ACADEMY – NEW CONSTRUCTION – SWINERTON BUILDERS –
MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education ratify previously approved Change Order No.17 (CO-17) for the Lease Leaseback – Edison Language Academy – New Construction Project to Swinerton Builders, in the amount of \$343,247.05 for a total contract amount of \$34,635,826.23 and no change in the contract time.

Funding Information

Budgeted: Yes
Fund: 81
Source: Measure BB
Account Number: 81-90500-0-00000-85000-6200-001-2600
Budget Category: Construction Contracts
DSA #: 03-112999
Friday Memo: 04/25/14

COMMENTS: On July 20, 2011, the Santa Monica-Malibu Unified School District Board of Education awarded Swinerton Builders the lease leaseback contract for the Edison Language Academy – New Construction Project in the amount of \$32,848,118.00.

On November 15, 2012, the Board of Education approved Change Order No. 1 and Change Order No 2 on the Lease Leaseback contract for the Edison Language Academy – New Construction Project. Change Order No. 1 was in the amount of \$93,232. Change Order No. 2 was in the amount of \$74,000. Change Order No 3 was in the amount of \$76,746 and a 3-day increase in the contract time. Change Order No. 4 was in the amount of \$86,815. Change Order No. 5 was in the amount of \$68,372. Change Order No. 6 was in the amount of \$38,766. Change Order No. 7 was in the amount of \$72,552. Change Order No. 8 was in the amount of \$3,599. Change Order No. 9 was in the amount of \$73,414.00. Change Order No. 10 was in the amount of \$153,438.00. Change Order No. 11 was in the amount of \$223,597. Change Order No. 12 was in the amount of \$154,607. Change Order No. 13 was in the amount of \$70,770. Change Order No. 14 was in the amount of \$106,490. Change Order No. 15 was in the amount of \$106,096.15. Change Order No. 16 was in the amount of \$41,967.18.

Change Order No. 17. (CO-017) was approved at the March 20, 2104, Board of Education Meeting in an amount not to exceed \$350,000. This is to ratify the final negotiated amount to \$343,247.05.

The scope of work included in Change Order No. 17 (CO-17) includes additional work not indicated in the construction documents. Change Order No. 17 includes fifty (50) items related to required additional scope for a total Change Order amount of \$343,247.05. This contract increase does not include changes to the contract documents that must be submitted to DSA for approval.

The full funding for this authorization requires a re-allocation of the projected program reserve for the Edison Project.

ORIGINAL CONTRACT AMOUNT:	\$32,848,118.00
CHANGE ORDER NO. 1	\$93,232.00
CHANGE ORDER NO. 2	\$74,000.00
CHANGE ORDER NO. 3	\$76,746.00
CHANGE ORDER NO. 4	\$86,815.00
CHANGE ORDER NO. 5	\$68,372.00
CHANGE ORDER NO. 6	\$38,766.00
CHANGE ORDER NO. 7	\$72,552.00
CHANGE ORDER NO. 8	\$3,599.00
CHANGE ORDER NO. 9	\$73,414.00
CHANGE ORDER NO. 10	\$153,438.00
CHANGE ORDER NO. 11	\$223,597.00
CHANGE ORDER NO. 12	\$154,607.00
CHANGE ORDER NO. 13	\$70,770.00
CHANGE ORDER NO. 14	\$106,490.00
CHANGE ORDER NO. 15	\$106,096.00
CHANGE ORDER NO. 16	\$41,967.18
CHANGE ORDER NO. 17 (Ratified Amount)	\$350,000 \$343,247.05
TOTAL CONTRACT AMOUNT	34,635,826.23

ORIGINAL CONTRACT TIME:	1,054 Days
CHANGE ORDER NO. 1	0 Days
CHANGE ORDER NO. 2	0 Days
CHANGE ORDER NO. 3	3 Days
CHANGE ORDER NO. 4	0 Days
CHANGE ORDER NO. 5	0 Days
CHANGE ORDER NO. 6	0 Days
CHANGE ORDER NO. 7	0 Days
CHANGE ORDER NO. 8	0 Days
CHANGE ORDER NO. 9	0 Days
CHANGE ORDER NO. 10	0 Days
CHANGE ORDER NO. 11	0 Days
CHANGE ORDER NO. 12	0 Days
CHANGE ORDER NO. 13	0 Days
CHANGE ORDER NO. 14	0 Days
CHANGE ORDER NO. 15	0 Days
CHANGE ORDER NO. 16	0 Days
CHANGE ORDER NO. 17	0 Days
TOTAL CONTRACT TIME:	1,057 Days

A Friday Memo accompanies this item.

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – EDISON LANGUAGE ACADEMY – NEW CONSTRUCTION PROJECT – SWINERTON BUILDERS – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education authorize Contract Change Order No. 18 (CO-18) for - Edison Language Academy - New Construction Project - Swinerton Builders - in the amount of \$175,114.01 for a total contract amount of \$34,810,940.24 and 0 days of schedule impact.

Funding Information

Budgeted: Yes
Fund: 81
Source: Measure BB
Account Number: 81-90500-0-00000-85000-6200-001-2600
Budget Category: Construction Contracts
DSA #: 03-112999
Friday Memo: 4/25/2014

COMMENTS: On July 20, 2011, the Santa Monica-Malibu Unified School District Board of Education awarded Swinerton Builders the lease leaseback contract for the Edison Language Academy – New Construction Project in the amount of \$32,848,118.00

On November 15, 2012, the Board of Education approved Change Order No. 1 and Change Order No 2 on the Lease Leaseback contract for the Edison Language Academy – New Construction Project. Change Order No. 1 was in the amount of \$93,232. Change Order No. 2 was in the amount of \$74,000. Change Order No 3 was in the amount of \$76,746 and a 3-day increase in the contract time. Change Order No. 4 was in the amount of \$86,815. Change Order No. 5 was in the amount of \$68,372. Change Order No. 6 was in the amount of \$38,766. Change Order No. 7 was in the amount of \$72,552. Change Order No. 8 was in the amount of \$3,599. Change Order No. 9 was in the amount of \$73,414.00. Change Order No. 10 was in the amount of \$153,438.00. Change Order No. 11 was in the amount of \$223,597. Change Order No. 12 was in the amount of \$154,607. Change Order No. 13 was in the amount of \$70,770. Change Order No. 14 was in the amount of \$106,490. Change Order No. 15 was in the amount of \$106,096.15. Change Order No. 16 was in the amount of \$41,967.18.

Change Order No. 17 (CO-017) was approved at the March 20, 2104, Board of Education Meeting in an amount not to exceed \$350,000. This is to ratify the final negotiated amount to \$343,247.05.

Change Order No. 18 includes: thirty-one (31) items associated with Required Additional Scope in the amount of \$153,551.43 and two (2) District Directive costs in the amount of \$21,562.58, for a total Change Order amount of \$175,114.01. Change Order No. 18 does not increase contract time.

ORIGINAL CONTRACT AMOUNT:		\$32,848,118.00
CHANGE ORDER NO. 1		\$93,232.00
CHANGE ORDER NO. 2		\$74,000.00
CHANGE ORDER NO. 3		\$76,746.00
CHANGE ORDER NO. 4		\$86,815.00
CHANGE ORDER NO. 5		\$68,372.00
CHANGE ORDER NO. 6		\$38,766.00
CHANGE ORDER NO. 7		\$72,552.00
CHANGE ORDER NO. 8		\$3,599.00
CHANGE ORDER NO. 9		\$73,414.00
CHANGE ORDER NO. 10		\$153,438.00
CHANGE ORDER NO. 11		\$223,597.00
CHANGE ORDER NO. 12		\$154,607.00
CHANGE ORDER NO. 13		\$70,770.00
CHANGE ORDER NO. 14		\$106,490.00
CHANGE ORDER NO. 15		\$106,096.00
CHANGE ORDER NO. 16		\$41,967.18
CHANGE ORDER NO. 17 (Ratified Amount)	\$350,000	\$343,247.05
CHANGE ORDER NO. 18		\$175,114.01
Total Contract Amount		\$34,810,940.24

Change Order No. 18 includes no increase to the Contract Time:

Original Contract Time	1054 Days
Change Order No. 1	0 Days
Change Order No. 2	0 Days
Change Order No. 3	3 Days
Change Order No. 4	0 Days
Change Order No. 5	0 Days
Change Order No. 6	0 Days
Change Order No. 7	0 Days
Change Order No. 8	0 Days
Change Order No. 9	0 Days
Change Order No. 10	0 Days
Change Order No. 11	0 Days
Change Order No. 12	0 Days
Change Order No. 13	0 Days
Change Order No. 14	0 Days
Change Order No. 15	0 Days
Change Order No. 16	0 Days
Change Order No. 17	0 Days
Change Order No. 18	0 Days
Total Contract Time	1057 Days

The full funding for this authorization requires a re-allocation of the project program reserve for the Edison Project.

A Friday Memo accompanies this item.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/13

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #3 FOR CONTRACT EXTENSION FOR TWO RELOCATABLE CLASSROOM BUILDINGS TO MCGRATH RENT CORPORATION (DBA MOBILE MODULAR, INC.) – EDISON LANGUAGE ACADEMY– DSA COMPLIANCE (CLOSE OUT) PROJECT – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #3 for contract extension for two relocatable classroom buildings to McGrath Rent Corporation (dba Mobile Modular, Inc.) for Edison Language Academy – DSA Compliance (Close Out) Project, in the amount of \$5,642, for a new contract amount of \$70,023.48.

Funding Information

Budgeted: Yes
Fund: 81
Source: Measure BB
Account Number: 81-90500-0-00000-85000-5630-001-2600
Budget Category: Soft Costs\Surveys & Investigations\DSA Closeout
Friday Memo: 4/25/14

COMMENT: Mobile Modular has had a long-standing business relationship with the District and currently provides temporary building facilities for various campuses. They have been providing the temporary units during the construction project at Edison Language Academy.

On 11/18/10, the Board of Education approved an agreement with Mobile Modular for (2) classroom buildings for the duration of thirty (30) months for Edison Language Academy. This proposed contract extension of seven (7) months will serve through completion of building construction for the Edison Language Academy DSA Compliance (Close Out) Project.

The seven (7) month contract extension is for the lease of (2) 24'x40' classroom relocatable trailers. The funding for this work will come from the project soft cost allocations. It is recommended that the Board of Education approve contract extension for \$5,642.00

ORIGINAL CONTRACT AMOUNT (PO#113930)	\$57,933.48
CONTRACT AMENDMENT #1 (4 month lease extension)	\$3,224.00
CONTRACT AMENDMENT #2 (4 month lease extension)	\$3,224.00
<u>CONTRACT AMENDMENT #3 (7 month lease extension)</u>	<u>\$5,642.00</u>
TOTAL CONTRACT	\$70,023.48

A Friday Memo accompanies this item.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
NOES: 0
ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

John Adams Middle School – Modernization Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
South Bay Landscaping	144245	\$ 8,688.00	01/23/14

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Crew Protection	143864	\$ 17,577.00	03/24/14
Emmanuel Unique Construction	143791	\$ 2,800.00	02/28/14
Emmanuel Unique Construction	143792	\$ 4,000.00	03/20/14

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / DEBRA MOORE WASHINGTON
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 05/01/14

RECOMMENDATION NO. A.15

Unless otherwise noted, all items are included in the 2013/2014 approved budget.

ADDITIONAL ASSIGNMENTS

CABRILLO ELEMENTARY SCHOOL

Yates, Barry	16 days @\$39.59	3/19/14-4/23/14	<u>Own Daily/\$8,633</u>
		TOTAL OWN DAILY	\$8,633

Comment: Substitute Principal
 01-Unrestricted Resource

EDISON ELEMENTARY SCHOOL/MEASURE BB

Cueva, Martha	3 hrs @\$40.46	1/6/14-1/10/14	<u>Est Hrly/\$121</u>
		TOTAL ESTABLISHED HOURLY	\$121

Comment: Moving Classroom
 01-Unrestricted Resource

EDUCATIONAL SERVICES

Hyatt, Lova	12 hrs @\$42.08	12/15/13-5/30/14	Est Hrly/\$505
Pankow, Karen	12 hrs @\$42.08	12/15/13-5/30/14	Est Hrly/\$505
Vallejo, Norma	12 hrs @\$42.08	12/15/13-5/30/14	<u>Est Hrly/\$505</u>
		TOTAL ESTABLISHED HOURLY	\$1,515

Comment: Math Tool Training
 01-RGK Foundation

GRANT ELEMENTARY SCHOOL

Croft, Susan	11 hrs @\$42.08	2/1/14-3/14/14	Est Hrly/\$463
Donovan, Michael	4 hrs @\$42.08	2/1/14-3/14/14	Est Hrly/\$168
Hynding, Sheri	3 hrs @\$42.08	2/1/14-3/14/14	Est Hrly/\$126
Kooy, Tracy	7 hrs @\$42.08	2/1/14-3/14/14	Est Hrly/\$295
Smith, Shelly	2 hrs @\$42.08	2/1/14-3/14/14	Est Hrly/\$ 84
Ware, Andrea	5 hrs @\$42.08	2/1/14-2/14/14	<u>Est Hrly/\$210</u>
		TOTAL ESTABLISHED HOURLY	\$1,346

Comment: Math Olympiad
 01-Tier III Programs Cat Flex

Chen, Lillian	8 hrs @\$42.08	2/1/14-5/31/14	Est Hrly/\$337
Croft, Susan	8 hrs @\$42.08	2/1/14-5/31/14	Est Hrly/\$337
Donovan, Michael	8 hrs @\$42.08	2/1/14-5/31/14	Est Hrly/\$337
Hopkins, Miriam	8 hrs @\$42.08	2/1/14-5/31/14	Est Hrly/\$227
Ripley, Virginia	8 hrs @\$42.08	2/1/14-5/31/14	Est Hrly/\$337
Ware, Andrea	8 hrs @\$42.08	2/1/14-5/31/14	<u>Est Hrly/\$337</u>
		TOTAL ESTABLISHED HOURLY	\$2,022

Comment: Intervention Classes
 01-Tier III Programs Cat Flex

Caamal Murcia, Gabriela	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Chen, Lillian	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Croft, Susan	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Cueva, Olga	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Gormley, Brynn	2 hrs @\$42.08	3/14/14	Est Hrly/\$84

Hopkins, Miriam	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Kooy, Tracy	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Lipson, Jennifer	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Petrilyak, David	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Ripley, Virginia	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Spanos, Christina	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Thomas, Christine	2 hrs @\$42.08	3/14/14	Est Hrly/\$84
Ware, Andrea	2 hrs @\$42.08	3/14/14	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$1.092

Comment: Math Night
01-Tier III Programs Cat Flex

LINCOLN MIDDLE SCHOOL

Wrabel, Carol	5 hrs @\$42.08	3/3/14-3/24/14	<u>Est Hrly/\$210</u>
TOTAL ESTABLISHED HOURLY			\$210

Comment: Afterschool Class
01-Reimbursed by PTA

McLaughlin, Gretchen	3.0 hrs @\$42.08	3/13/14-3/16/14	Est Hrly/\$126
Montanez, Joe	3.0 hrs @\$42.08	3/13/14-3/16/14	Est Hrly/\$126
O'Brien, Marianna	2.5 hrs @\$42.08	3/13/14-3/16/14	Est Hrly/\$105
Rubenstein, Linda	3.0 hrs @\$42.08	3/13/14-3/16/14	Est Hrly/\$126
Stivers, Susan	2.0 hrs @\$42.08	3/13/14-3/16/14	<u>Est Hrly/\$ 84</u>
TOTAL ESTABLISHED HOURLY			\$567

Comment: 8th Grade Norming
01-Tier III Programs Cat Flex

Palumbes, Elizabeth	6 hrs @\$42.08	3/6/14-6/10/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$252

Comment: Additional Hours
01-Tier III Programs Cat Flex

MALIBU HIGH SCHOOL

Kibler, John	25 hrs @\$42.08	2/1/14-6/10/14	<u>Est Hrly/\$1,052</u>
TOTAL ESTABLISHED HOURLY			\$1,052

Comment: Music Club
01-Tier III Programs Cat Flex

SANTA MONICA HIGH SCHOOL

Kim, Douglas	16 hrs @\$42.08	1/8/14-2/25/14	<u>Est Hrly/\$673</u>
TOTAL ESTABLISHED HOURLY			\$673

Comment: Game Time Keeper for Sports
01-Reimbursed by ASB

SPECIAL EDUCATION

Oyman, Deniz	15 hrs @\$42.08	3/17/14-6/10/14	<u>Est Hrly/\$631</u>
TOTAL ESTABLISHED HOURLY			\$631

Comment: Extra hours for Testing/Assessments
01-Special Education

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

EDISON ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Morales, Carlos	2.00 EDU	5 th Grade Trip	8/13-6/14	\$534
Morales, Carlos	1.25 EDU	Student Activity	8/13-6/14	\$334

Murcia, Constanza	2.00 EDU	5 th Grade Trip	8/13-6/14	\$534
Naranjo, Rocio	2.00 EDU	5 th Grade Trip	8/13-6/14	\$534
Naranjo, Rocio	1.25 EDU	Student Activity	8/13-6/14	<u>\$334</u>
			TOTAL EDUS	\$2,670

FRANKLIN ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Flynn, Paula	3.0 EDU	Writing Club/Spelling	8/13-6/14	\$ 801
Garden, Nathan	1.5 EDU	Debate Club	8/13-6/14	\$ 401
Gonzalez, Jeff	3.5 EDU	Science Camp/Math Club	8/13-6/14	\$ 935
Hampton, Lynne	2.0 EDU	Science Camp	8/13-6/14	\$ 534
Powell, Erin	4.0 EDU	Sci Camp Coord/Math Club	8/13-6/14	\$1,068
Robinson, Elaine	1.0 EDU	Student Committee	8/13-6/14	\$ 267
Silhavy, Dawn	2.0 EDU	Science Camp	8/13-6/14	<u>\$ 534</u>
			TOTAL EDUS	\$4,540

GRANT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Croft, Susan	2.0 EDU	5 th Grade Trip	8/13-6/14	\$534
Donovan, Michael	2.0 EDU	5 th Grade Trip	8/13-6/14	\$534
Kooy, Tracy	2.0 EDU	5 th Grade Trip	8/13-6/14	\$534
Kooy, Tracy	2.5 EDU	Student Council	8/13-6/14	\$668
Marek, Mallory	2.0 EDU	5 th Grade Trip	8/13-6/14	\$534
Smith, Shelley	3.5 EDU	5 th Grade Trip	8/13-6/14	<u>\$935</u>
			TOTAL EDUS	\$3,739

MUIR ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Benitez, Lourdes	6 EDU	Science Camp	8/13-6/14	\$1,602
Benitez, Lourdes	1 EDU	CC Counselor Training	8/13-6/14	\$ 267
Griffin, Kim	2 EDU	Student Council Meetings	8/13-6/14	\$ 534
Griffin, Kim	1 EDU	Science Camp	8/13-6/14	<u>\$ 267</u>
			TOTAL EDUS	\$2,670

ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Carey, Ann	1 EDU	Student Leadership	8/13-6/14	\$267
Donohoe, Mary Catherine	1 EDU	Student Leadership	8/13-6/14	\$267
Goldman, Jennifer	1 EDU	Student Leadership	8/13-6/14	\$267
Gooden, Aki	1 EDU	Student Leadership	8/13-6/14	\$267
Mackey, Tammy	1 EDU	Student Council	8/13-6/14	\$267
Posey, Stephen	1 EDU	Student Council	8/13-6/14	\$267
Simmons, Martha	2 EDU	Pali Camp	8/13-6/14	\$534
Snow, Angela	2 EDU	Pali Camp	8/13-6/14	\$534
Whitley, Ann	2 EDU	Pali Camp	8/13-6/14	<u>\$534</u>
			TOTAL EDUS	\$3,204

LINCOLN MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andrew, Vy	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Andrew, Vy	1.00 EDU	Math Tutor	1/14-6/14	\$ 267
Blitz, Sarah	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Catanzano, Linda	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Counte, Vanessa	6.00 EDU	Madrigals	1/14-6/14	\$1,602
DeBeech, Elizabeth	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Diamond, Renee	0.50 EDU	Guided Study	1/14-6/14	\$ 134

Diamond, Renee	1.00 EDU	Honor Society	1/14-6/14	\$ 267
Ehrke, Shelly	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Greenfield, Sara	1.00 EDU	AVID	1/14-6/14	\$ 267
Greenfield, Sara	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Greenfield, Glen	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Hammill, Debra	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Hart, Sharon	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Hart, Sharon	1.00 EDU	Honor Society	1/14-6/14	\$ 267
Hartson, Elizabeth	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Hoffman, Beth	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Hunt, Mark	6.00 EDU	Band	1/14-6/14	\$1,602
Johnston, Roe	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Levy, Amanda	0.50 EDU	Lunch Club	1/14-6/14	\$ 134
Marcos, Eric	0.50 EDU	Guided Study	1/14-6/14	\$ 134
McLaughlin-Gies, Gretchen	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Moazzez, Rozita	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Moazzez, Rozita	1.50 EDU	International Club	1/14-6/14	\$ 401
Moe, Eric	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Moe, Rose	1.00 EDU	AVID	1/14-6/14	\$ 267
Moe, Rose	0.50 EDU	Guided Study	1/14-6/14	\$ 134
O'Brien, Marianna	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Oseguera, Christian	0.50 EDU	Lunch Club	1/14-6/14	\$ 134
Perez, Raymond	0.50 EDU	Lunch Club	1/14-6/14	\$ 134
Pomatti, Kate	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Preuss, Jennifer	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Seymour, Robert	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Sherman, Wynn	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Sinclair, Michele	1.00 EDU	Honor Society	1/14-6/14	\$ 267
Sinclair, Michele	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Stivers, Susan	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Suffolk, Stefanie	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Tolentino, Aimee	5.00 EDU	Tutoring Club	1/14-6/14	\$1,335
Underwood, Brian	1.00 EDU	Fitness Club	1/14-6/14	\$ 267
Underwood, Brian	1.00 EDU	Make a Difference Club	1/14-6/14	\$ 267
Underwood, Brian	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Utzinger, Sara	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Valenzuela, Amanda	0.25 EDU	Guided Study	1/14-6/14	\$ 67
Vieira, Ron	0.50 EDU	Guided Study	1/14-6/14	\$ 134
Wang, Jim	6.00 EDU	Music	1/14-6/14	\$1,602
Wrabel, Carol	0.25 EDU	Guided Study	1/14-6/14	\$ 67
TOTAL EDUS				\$12,698

MALIBU HIGH SCHOOL – Middle School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andino, Melisa	5.0 EDU	Student Activities	1/14-6/14	\$1,335
Bixler, William	2.0 EDU	Band Director	1/14-6/14	\$ 534
Cowgill, Elizabeth	3.0 EDU	Scholarship Advisor	1/14-6/14	\$ 801
Flohr, Elisabeth	5.0 EDU	Student Activities	1/14-6/14	\$1,335
Lambert, Daniel	1.5 EDU	Student Activities	1/14-6/14	\$ 401
Lambert, Lisa	1.5 EDU	Student Activities	1/14-6/14	\$ 401
Leonard, Brigitte	7.0 EDU	Drama Director	1/14-6/14	\$1,869
Loch, Amy	2.0 EDU	Vocal Director	1/14-6/14	\$ 534
Neier, Christopher	6.0 EDU	Student Activities	1/14-6/14	\$1,602
Zander, Maia	5.0 EDU	Orchestra Director	1/14-6/14	\$1,335
TOTAL EDUS				\$10,147

MALIBU HIGH SCHOOL – High School Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andino, Melisa	8.0 EDU	Pep Squad	1/14-6/14	\$2,136
Andino, Melisa	12.0 EDU	Student Activities	1/14-6/14	\$3,204
Bixler, William	3.0 EDU	Band Director	1/14-6/14	\$ 801
Bowman-Smith, Carla	5.0 EDU	Yearbook Advisor	1/14-6/14	\$1,335
Chi, Ah Young	5.0 EDU	Scholarship Advisor	1/14-6/14	\$1,335
Corrigan, Brian	7.0 EDU	Senior Advisor	1/14-6/14	\$1,869
Dahm, Katie	1.0 EDU	Scholarship Advisor	1/14-6/14	\$ 267
Deshautelle, Anna	1.0 EDU	Student Activities	1/14-6/14	\$ 267
Ervin, Jordan	5.0 EDU	Student Activities	1/14-6/14	\$1,335
Ervin, Jordan	3.5 EDU	Student Activities	1/14-6/14	\$ 935
Ervin, Jordan	2.5 EDU	Student Activities	1/14-6/14	\$ 668
Flohr, Elisabeth	3.0 EDU	Pep Squad	1/14-6/14	\$ 801
Gonzales, Jennifer	5.0 EDU	Student Activities	1/14-6/14	\$1,335
Loch, Amy	3.0 EDU	Vocal Director	1/14-6/14	\$ 801
Neier, Christopher	13.0 EDU	Athletic Director	1/14-6/14	\$3,471
Plaia, Jodi	6.0 EDU	Student Activities	1/14-6/14	\$1,602
Plaia, Jodi	10 EDU	Drama Director	1/14-6/14	\$2,670
Sferra, Luke	7.0 EDU	Senior Advisor	1/14-6/14	\$1,869
Stowell, Rachel	5.0 EDU	Newspaper Advisor	1/14-6/14	\$1,335
Wadsworth, Henry	2.5 EDU	Student Activities	1/14-6/14	\$ 668
Wadsworth, Henry	3.5 EDU	Scholarship Advisor	1/14-6/14	\$ 935
Zander, Maia	3.0 EDU	Orchestra Director	1/14-6/14	\$ 801
Zander, Maia	5.0 EDU	Student Activities	1/14-6/14	<u>\$1,335</u>
		TOTAL EDUS		\$31,775

MALIBU HIGH SCHOOL – High School Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cary, John	11 EDU	Varsity Track	1/14-6/14	\$2,937
DiMercurio, Joseph	2 EDU	Track Assistant	1/14-6/14	\$ 534
Gonzalez, Jennifer	2 EDU	Track Assistant	1/14-6/14	\$ 534
Jacobs, Ari	13 EDU	Varsity Baseball	1/14-6/14	\$3,471
Montgomery, Todd	13 EDU	Varsity Boys Tennis	1/14-6/14	\$3,471
Mulligan, Michael	13 EDU	Varsity Boys Swimming	1/14-6/14	\$3,471
Segesman, Timothy	13 EDU	Varsity Girls Swimming	1/14-6/14	<u>\$3,471</u>
		TOTAL EDUS		\$17,889

OLYMPIC HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Fuller, Anthony	1 EDU	Science Field Trip	1/14-6/14	\$267
Siemer, Deborah	2 EDU	CAHSEE Tutoring	1/14-6/14	\$534
Suminski, Mark	2 EDU	Career Exploration Class	1/14-6/14	<u>\$534</u>
		TOTAL EDUS		\$1,335

TOTAL ESTABLISHED HOURLY, OWN DAILY AND EXTRA DUTY UNITS = \$108,781

NEW HIRES

TEMPORARY CONTRACTS

Name/Assignment/Location

Not to Exceed

Effective

Amaya, Karen/Literacy Coach
Rogers Elementary

100%

8/14/14-6/5/15

Both, Katherine/Literacy Coach
Franklin Elementary

100%

8/14/14-6/5/15

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$219.00 Daily Rate)

Garnreiter, Sean

3/31/14

Hudson, Deborah

4/1/14

PREFERRED SUBSTITUTES

(@\$169.00 Daily Rate)

Carollo, Lina

3/11/14

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$144.00 Daily Rate)

Hudson, Deborah

4/4/14

Trujillo, Austin

3/20/14

CHANGE IN ASSIGNMENT

Effective

Cedillo, Sophia

8/14/14

Roosevelt/SMASH/Literacy Coach

From: Teacher/Rogers

To: Literacy Coach/40% SMASH and 60% Roosevelt

Gonzalez, Gabriela

8/14/14

Franklin/Grant/Literacy Coach

From: Teacher/McKinley

To: Literacy Coach/40% Grant and 60% Franklin

Hamilton, LaDawna

8/14/14

Muir/Literacy Coach

From: Literacy Coach/Ed Services

To: Literacy Coach/Muir Elementary

Ostrom, Michael

8/14/14

McKinley/Literacy Coach

From: Literacy Coach/Ed Services

To: Literacy Coach/McKinley Elementary

Pirri, Stephanie

8/14/14

Roosevelt/Literacy Coach

From: Teacher/Roosevelt

To: Literacy Coach/Roosevelt

Salmaggi, Aileen

8/14/14

Edison/Literacy Coach

From: Teacher/Edison

To: Literacy Coach/Edison

Siegle, Julie 8/14/14
Cabrillo/Literacy Coach
From: Teacher/Cabrillo
To: Literacy Coach/Cabrillo Elementary

Walsh, Lauren 8/14/14
Webster/Literacy Coach
From: Teacher/Franklin
To: Literacy Coach/Webster Elementary

Zagor, Maura 3/17/14-6/10/14
Grant Elementary/ELD
From: 60%
To: 80%

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Andrew, Vy Lincoln MS	4/21/14-6/10/14 [Medical Maternity/FMLA]
Chandler, Ashley Muir Elementary	4/21/14-6/10/14 [Medical Maternity/FMLA]
Chapman, Amy Santa Monica HS	4/21/14-5/15/14 [Medical Maternity]
Herberg, Joan Child Develop Svcs	2/28/14-4/11/14 [Medical]
Kucsera, Lindsey Franklin Elementary	1/22/14-3/28/14 [Medical Maternity/FMLA] (Revision of dates from 2/20/14 Agenda)
Langley, Zoe Child Develop Svcs	2/12/14-2/28/14 [Medical/FMLA]
Meyer, Kimberly Malibu HS	3/10/14-3/31/14 [Medical/FMLA]
Patton, Roxanna Child Develop Svcs	2/27/14-3/21/14 [Medical/FMLA/CFRA] (Revision of dates from 3/20/14 Agenda)
Smith, Courtnee Child Develop Svcs	3/23/14-4/13/14 [Medical]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Blitz, Sarah Lincoln MS	3/3/14-4/2/14 [CFRA]
Kucsera, Lindsey McKinley Elementary	4/21/14-5/9/14 [CFRA]

SUSPENSION WITHOUT PAY

Name/Location

QB9988779

Effective

2/28/14 and 3/14/14

RESIGNATION

Name/Location

Baker, Rufus

Substitute Teacher/Human Resources

Effective

3/14/14

DECEASED

Name/Location

Bromberg, James

Substitute Teacher/Human Resources

Effective

3/28/14

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 05/01/14

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Aranda, Antonio McKinley ES	Inst Asst - Classroom 2.5 Hrs/SY/Range: 18 Step: A	3/24/14
Benjamin, Jacquita Special Ed-Franklin ES	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: D	4/21/14
Kaplan, Jessica Special Ed-Malibu HS	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: D	3/25/14
Udengwu, Kenechi Fiscal Svcs	Accounting Technician 8 Hrs/12 Mo/Range: 29 Step: D	3/25/14
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Alexander, Lewis Special Ed-Lincoln CDC	Inst Asst – Special Ed [limited term; classroom assistance]	3/5/14-6/10/14
Baker, Dorothy Roosevelt ES	Inst Asst - Classroom [limited term; classroom assistance]	3/27/14-6/10/14
Bilotti, Scott Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
Briseno, Elias Special Ed-Roosevelt ES	Inst Asst – Specialized [overtime; overnight field trip]	3/19/14-3/20/14
Cage, Joann Franklin ES	Custodian [overtime; Facility Use events]	3/1/14-6/30/14
Cary, Wendy Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
Cline, Christopher Facility Improvement Projects	Facilities Technician [limited term; facility improvement projects]	4/14/14-6/30/14
Cruz, Cindy Educational Svcs	Inst Asst – Bilingual [additional hours; parent workshop]	4/24/14-6/30/14
Dodd, Jason Facility Improvement Projects	Facilities Technician [limited term; facility improvement projects]	4/14/14-6/30/14
Gottesman, Judith Muir ES/SMASH	Accompanist [additional hours; music assistance]	3/19/14-6/30/14
Griego, Nicholas Special Ed-Cabrillo ES	Inst Asst – Specialized [additional hours; escort for a student]	2/19/14-4/1/14

Harris, Kenneth Operations	Utility Worker [overtime; supply transportation]	2/26/14
Harris, Tracey Operations	Utility Worker [overtime; supply transportation]	2/26/14
Higgins, Shaun Special Ed-Grant ES	Inst Asst – Specialized [overtime; overnight field trip]	2/24/14-2/26/14
Hurtado, Renee Malibu HS	Inst Asst – Developmental Health [additional hours; professional development]	1/15/14-6/30/14
Kramer, Quinton Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
LoGreco, Vince Special Ed-Cabrillo ES	Inst Asst – Specialized [additional hours; escort for a student]	3/4/14-3/13/14
Marquez, Lily McKinley ES	Bilingual Community Liaison [overtime; IEP translation]	2/18/14; 2/27/14; 3/11/14
Miller, Brenda Special Education	Office Specialist [additional hours; clerical assistance]	3/10/14
Morris, Sean Facility Use	Custodian [limited term; Facility Use events]	2/28/14-6/30/14
Oyenoki, Elizabeth McKinley ES	Senior Office Specialist [additional hours; enrollment]	3/1/14-6/30/14
Palkovic, Diane Olympic HS	Inst Asst – Special Ed [additional hours; math tutoring]	3/17/14-6/30/14
Peterson, Ingrid Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
Putt, Marissa Roosevelt ES	Inst Asst – Special Ed [additional hours; overnight field trip]	3/19/14-3/21/14
Putt, Marissa Roosevelt ES	Inst Asst – Special Ed [overtime; overnight field trip]	3/19/14-3/21/14
Quintanilla, Albert Webster ES	Inst Asst – Special Ed [overtime; field trips]	2/26/14-6/10/14
Sargent, Darren Santa Monica HS	Campus Security Officer [additional hours; construction site security]	4/1/14-6/30/14
Sember, Judy Santa Monica HS	Office Specialist [limited term; clerical support]	3/24/14-6/30/14
Shoemaker, Deirdre Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
Soto, Sara Facility Use	Gardener [additional hours; Facility Use events]	3/1/14-6/30/14
Soto, Sara Facility Use	Gardener [overtime; Facility Use events]	3/1/14-6/30/14
Walker, Alanna Facility Use	Campus Security Officer [additional hours; Facility Use events]	3/19/14-6/30/14

Walker, Christine Malibu HS	Inst Asst – Special Ed [additional hours; professional development]	1/15/14-6/30/14
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Brand, Sarah Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
Cole, Raven Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
Di Dario, JoAnn Special Education	Inst Asst – Special Ed	3/31/14-6/30/14
Jokogbola, Rasheed Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
Portillo, Cristina Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
Quintanilla, Albert Child Develop Svcs	Sports Facility Attendant	3/1/14-6/30/14
Salaues, Cindy Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
Sember, Judy District	Office Specialist	3/20/14-6/30/14
Torres, Veronica Child Develop Svcs	Children’s Center Asst	3/19/14-6/10/14
<u>CHANGE IN ASSIGNMENT</u>		
Anderson, Sally Malibu HS	Senior Office Specialist 8 Hrs/10 Mo From: 4 Hrs/10 Mo	3/24/14
Rose, Pamela Cabrillo ES	Senior Office Specialist 6 Hrs/10 Mo From: 5 Hrs/10 Mo	6/30/14
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Fowler, Damone Food and Nutrition Svcs	Cafeteria Cook Baker Medical	3/10/14-4/7/14
Leister, Erin Special Education	Occupational Therapist Medical	1/8/14-6/10/14
Maxson, Nicholas Maintenance	HVAC Mechanic Catastrophic	3/3/14-4/8/14
Mederos, Eden Special Ed-Santa Monica HS	Inst Asst – Specialized Medical	3/6/14-3/30/14
Ridley, Tischa Food and Nutrition Svcs	Cafeteria Worker II Medical	3/11/14-3/31/14

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
Conrad, Wei-Jin Webster ES	Inst Asst - Classroom Personal	3/20/14-6/10/14
Garnreiter, Sean Adams MS	Inst Asst – Music Personal	3/31/14-6/10/14
Maxson, Nicholas Maintenance	HVAC Mechanic Personal	4/9/14-4/15/14
Medina, Rocio Rogers ES	Inst Asst - Classroom Personal	8/19/14-12/19/14
Taylor, Candice Malibu HS	Custodian Personal	4/9/14-6/19/14

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
Cuevas, Jose Operations	Custodian	5/1/14
Delgado, Eduardo Pt. Dume ES	Inst Asst – Special Ed	5/1/14
Mena, Mariam Muir ES	Inst Asst – Special Ed	4/1/14
Parra, Yvette Franklin ES	Inst Asst – Special Ed	5/1/14

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Bakhyt, Peter Food and Nutrition Svcs	Cafeteria Worker II From: Cafeteria Worker I	2/28/14-6/30/14
Thomas, Craig Special Education	Inst Asst – Specialized From: Inst Asst – Special Ed	2/26/14-6/10/14

TRANSFER IN LIEU OF LAYOFF

		<u>EFFECTIVE DATE</u>
Miller, Ronald Grant ES	Inst Asst – Special Ed 6 Hrs/SY From: 8 Hrs/SY/Roosevelt ES	3/27/14
Thomas, William Roosevelt ES	Inst Asst – Special Ed 8 Hrs/SY From: 6 Hrs/SY/Malibu HS	3/27/14

LAYOFF/REDUCTION OF HOURS - DUE TO LACK OF FUNDS

		<u>EFFECTIVE DATE</u>
FB7688920 Cabrillo ES	Senior Office Specialist 4 Hrs/10 Mo From: 5 Hrs/10 Mo	7/1/14
PK0447100 Webster ES	Senior Office Specialist 4 Hrs/10 Mo From: 6 Hrs/10 Mo	7/1/14

RT3171592 Muir ES	Senior Office Specialist 4 Hrs/10 Mo From: 6 Hrs/10 Mo	7/1/14
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LAYOFF - DUE TO LACK OF WORK

EFFECTIVE DATE

Special Ed-Santa Monica HS	Inst Asst – Special Ed 6 Hrs/SY	7/1/14
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LAYOFF/REDUCTION OF HOURS - DUE TO LACK OF WORK

EFFECTIVE DATE

FP0067566 Special Ed-Santa Monica HS	Inst Asst – Special Ed 5.5 Hrs/SY From: 6 Hrs/SY	7/1/14
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LAYOFF/REDUCTION OF HOURS – 2014-15 VSS ALLOCATION

EFFECTIVE DATE

Pt Dume Elementary	Inst Asst – Classroom 3 hrs/SY From: 4 hrs/SY	6/30/14
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Pt Dume Elementary	Inst Asst – Classroom 3 hrs/SY From: 5 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 3 hrs/SY From: 5 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 3 hrs/SY From: 4 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 3 hrs/SY From: 6 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 3 hrs/SY From: 6 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 3 hrs/SY From: 3.6 hrs/SY	6/30/14
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LAYOFF – 2014-15 VSS ALLOCATION

EFFECTIVE DATE

Pt Dume Elementary	Inst Asst – Classroom 5 hrs/SY	6/30/14
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Pt Dume Elementary	Inst Asst – Classroom 5 hrs/SY	6/30/14
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Webster Elementary	Inst Asst – Classroom 2 hrs/SY	6/30/14
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RESIGNATION

EFFECTIVE DATE

Mekari, Neven Roosevelt ES	Inst Asst – Special Ed	3/21/14
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RETIREMENTLombera, Julio
Franklin ES

Custodian

EFFECTIVE DATE

6/14/14

RESCIND TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

TZ0028987

Malibu HS

Custodian

EFFECTIVE DATE

4/9/14

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

BS7777629

Food and Nutrition Svcs

Cafeteria Worker I

EFFECTIVE DATE

4/30/14

HZ2718622

Child Develop Svcs

Children's Center Asst

4/30/14

RC2350318

Maintenance

HVAC Mechanic

4/15/14

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/14
 FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

Armendariz, Richard	Santa Monica HS	4/4/14-6/30/14
De Oliveira, Mark	Malibu HS	3/1/14-6/30/14
Keiser, Benjamin	Santa Monica HS	3/3/14-6/30/14

NOON SUPERVISION AIDE

Graciano, Luis	Edison ES	3/12/14-6/10/14
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TECHNICAL SPECIALIST – LEVEL III

Gebrian, Molly	Ed Svcs/Santa Monica HS [Viola Coach] - Funding: Santa Monica Arts Parents Association	3/15/14-6/30/14
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STUDENT WORKER – WORKABILITY

Escobar, Thorn	Special Education	3/17/14-6/30/16
Walker, Tyler	Special Education	3/18/14-6/30/15

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Lieberman
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
 NOES: 0
 ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: STUDENT TEACHING AGREEMENT – PEPPERDINE UNIVERSITY

RECOMMENDATION NO. A.18

It is recommended that the Board of Education enter into a Student Teaching Agreement between Pepperdine University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Pepperdine University
EFFECTIVE: September 1, 2014 through July 31, 2019
PAYMENT: The University shall pay to the District a \$150 stipend per Master Teacher

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: INCREASE IN STAFFING (FTE) – 2014-15 VSS ALLOCATIONS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve 10.0 FTE Instructional Assistant – Classroom positions for the 2014-2015 school year.

COMMENT: The VSS funding for the 2014-2015 school year includes a formula for the number of Instructional Assistant – Classroom positions at each elementary school site. As a result, some positions will be reduced or eliminated, and some new positions will be added. 10.0 FTE represents the new positions to be established. The additional positions will allow the school sites to provide greater classroom support for teachers.

FUNDING NOTE: The salary and benefits for these positions will be included in the 2014-2015 budget.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / DEBRA MOORE WASHINGTON
RE: ADMINISTRATIVE APPOINTMENT

ACTION/CONSENT
05/01/14

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Principal, McKinley Elementary School

7/1/14

***** ***** ***** ***** ***** *****

Staff pulled this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 6161.1 – SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education revise BP 6161.1 6161.1 – Selection and Evaluation of Instructional Materials

COMMENTS: The policy has been updated reflect new law (AB 1246), which allows the district to adopt instructional materials for grades K-8 that have not been approved by the State Board of Education (SBE), provided that the materials are aligned with state academic content standards or Common Core Standards and have been reviewed by a group consisting mostly of teachers assigned to the subject area or grade level for which the materials will be used. The policy also deletes material related to the Instructional Materials Funding Realignment Program, repealed by AB 1246.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding AR and exhibit can be found under Information Items in this agenda.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Board of Education desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials ~~are aligned with the state content standards, meet other criteria specified in law, and~~ are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law.

~~To ensure that instructional materials effectively support the district's adopted courses of study, the selection of Textbooks, technology-based materials, and other educational materials, and tests shall be aligned with academic content standards and the development and evaluation of the district's curriculum and standards.~~ to ensure that they effectively support the district's adopted courses of study.

~~The Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials~~ shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or have otherwise been determined that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history/social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education to be aligned with the state academic content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and administrative regulation. (Education Code 60400)

The Board's priority in the selection of instructional materials is to ensure that all students are provided with standards-aligned instructional materials in the core curriculum areas of English/language arts, mathematics, science, and history-social science.

Review Process

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. Toward that end, he/she may establish an instructional materials review committee to evaluate and recommend instructional materials. ~~This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.~~

The review process shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members. (Education Code 60002)

In addition, the instructional materials review committee may include administrators, other staff who have subject-matter expertise, and students as appropriate.

If the district chooses to use instructional materials for grades K-8 that have not been adopted by the SBE, the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

Individuals who participate in ~~the selecting and evaluating~~ selection or review of instructional materials shall not have a conflict of interest in the materials being reviewed, as defined in administrative regulation, in the materials being reviewed.

The committee shall review instructional materials using criteria provided in law and administrative regulation, and shall provide the Board with documentation supporting its recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's textbooks and other instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119; ~~5 CCR 9531~~)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, ~~the Superintendent or designee shall post, 10 days prior to the hearing and in a notice in three public places within the district, a notice containing the time, place, and purpose of the hearing.~~ The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials ~~that~~ which are aligned to the state content standards adopted pursuant to Education Code 60605 and or the Common Core Standards adopted pursuant to Education Code 60605.8 and which are consistent with the content and cycles of the state's curriculum frameworks. Sufficiency of instructional materials shall be determined in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. Foreign language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks and/or instructional materials to use in class and to take home. However, this does not require that each student have two sets of materials. The materials may be in a digital format as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

The Board shall also make a determination that all students within the district who are enrolled in the same course have "identical" standards-aligned textbooks or instructional materials from the same adoption cycle, as defined in Education Code 1240.3, ~~and 60119~~, and 60422. (Education Code 1240.3, 42605)

However, the district may purchase the newest adopted instructional materials for students in district schools ranked in deciles 1-3 of the base Academic Performance Index in any one of the past three school years without necessarily purchasing these materials for use in other district schools. (Education Code 1240.3)

If the Board determines that there are insufficient textbooks or instructional materials, it shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Complaints

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

Legal Reference:

EDUCATION CODE

220 Prohibition against discrimination
1240 County superintendent, general duties
1240.3 Definition of sufficiency for categorical flexibility
33050-33053 General waiver authority
33126 School accountability report card
35272 Education and athletic materials
42605 Tier 3 categorical flexibility
44805 Enforcement of course of studies; use of textbooks, rules and regulations
49415 Maximum textbook weight
51501 Nondiscriminatory subject matter
60000-60005 Instructional materials, legislative intent
60010 Definitions
60040-60052 Instructional requirements and materials
60060-60062 Requirements for publishers and manufacturers
60070-60076 Prohibited acts (re instructional materials)
60110-60115 Instructional materials on alcohol and drug education
60119 Public hearing on sufficiency of materials
60200-60210 Elementary school materials
60226 Requirements for publishers and manufacturers
~~60240-60252 State Instructional Materials Fund~~
60350-60352 Core reading program instructional materials
60400-60411 High school textbooks
60510-60511 Donation for sale of obsolete instructional materials
60605 State content standards

60605.8 *Common Core Standards*
60605.86-60605.88 *Supplemental instructional materials aligned with Common Core Standards*
CODE OF REGULATIONS, TITLE 5
9505-9530 *Instructional materials*

Management Resources:

CSBA PUBLICATIONS

Flexibility Provisions in the 2008 and 2009 State Budget: Policy Considerations for Governance Teams, Budget Advisory, March 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001

Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

CSBA: <http://www.csba.org>

Association of American Publishers: <http://www.publishers.org>

California Academic Content Standards Commission, *Common Core Standards*: <http://www.scoe.net/castandards>

California Department of Education: <http://www.cde.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: September 1, 2010; May 19, 2011; June 27, 2012

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 6161.11 – SUPPLEMENTARY INSTRUCTIONAL MATERIALS

RECOMMENDATION NO. A.22

It is recommended that the Board of Education revise BP 6161.11 related to supplementary instructional materials.

COMMENTS: The policy was updated to reflect new law (AB 1719) as well as SB 140 (2011), which require the SBE to approve and publicize lists of supplementary materials aligned with the state's Common Core Standards in English language arts, mathematics, and English language development. The policy has also been revised to reflect the definition of supplementary instructional materials in law and to address the selection process, criteria, and funding.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding AR can be found under Information Items in this agenda.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS

The Board of Education encourages ~~teachers to the use of~~ supplementary instructional materials to enrich the curriculum and enhance student learning ~~which are relevant to curriculum objectives and compatible with district goals and objectives.~~ Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources. ~~By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.~~

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88)

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the

qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86-60605.88)

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether, in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

~~Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:~~

- ~~1. Directly related to the course of study in which they are being used~~
- ~~2. Appropriate for students' ages and maturity levels~~

~~Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher believes that the materials may be in conflict with district criteria, the teacher shall confer with the principal or designee before using them.~~

~~When using supplementary materials, teachers shall provide appropriate introductory and follow up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of basic texts or teaching activities.~~

~~All materials must be used within legal copyright limits.~~

Films

~~When a teacher desires to show a film that has not been approved by the district or county for use in the grade level taught, the teacher shall preview the film to determine whether in his/her professional judgment it is consistent with district criteria for the selection of instructional materials. All films must be appropriate for the curriculum and the students' ages.~~

~~If the teacher has any questions about how established district criteria apply to the film, he/she shall confer with the principal or designee before showing the film.~~

Legal Reference:

EDUCATION CODE

233.5 Duty regarding instruction in morals, manners, and citizenship

18111 Exclusion of books by governing board

51510 Prohibited study or supplemental materials

51511 Religious matters properly included

51933 Sex education materials

60010 Definitions

60050 Social content review of instructional materials

60060-60062 Requirements of publishers

60200.7 Suspension of state instructional materials adoptions

60226 *Learner verification of instructional materials*
60400 *Adoption of high school instructional materials*
60605.8 *Common Core Standards*
60605.86-60605.88 *Supplemental instructional materials aligned with Common Core Standards*
60811.3 *English language development standards*
COURT DECISIONS
McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130
Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Standards for Evaluating Instructional Materials for Social Content, 2000
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 6162.6 – USE OF COPYRIGHTED MATERIAL

RECOMMENDATION NO. A.23

It is recommended that the Board of Education revise BP 6162.6 related to the use of copyrighted material.

COMMENTS: The policy was updated to reflect a new court decision (Cambridge University Press v. Becker), reaffirming that federal criteria for determining "fair use" of copyrighted material must be weighed together on a case-by-case basis and do not exclude consideration of other factors. The policy also adds language defining categories of works that may be copyrighted, stating the need to get permission to use a copyrighted work unless the criteria for fair use or another exception are met, and prohibiting students from copying and distributing copyrighted works. Material regarding observing license agreements for software has been moved to the AR.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding AR can be found under Information Items in this agenda.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

USE OF COPYRIGHTED MATERIALS

The Board of Education recognizes the importance that district staff and students may use a variety of copyrighted materials in the educational program and other district operations. When such materials have not been purchased by the district for the intended use, the Board expects staff and students to respect the protections afforded by federal law to the copyright owners of those materials and respect any limitations by the copyright holder to the license of such materials. ~~of ensuring that the district complies with federal law regarding copyrights. District staff and students are expected to maintain the highest ethical standards in using copyrighted materials.~~

Any literary, musical, dramatic, choreographic, pictorial, graphic, sculptural, audiovisual or motion picture, sound, architectural, or other original work shall be assumed to be a copyrighted work, regardless of whether the work appears in print, audio, video, electronic, or other fixed and tangible form.

Before reproducing a copyrighted material for instructional or other district purposes, a staff member shall determine if the material is in the public domain or if the intended use of the material meets the criteria for fair use or another exception pursuant to 17 USC 107-122. If the material is not in the public domain or no recognized exception applies, the staff member shall seek permission of the copyright holder before using the material.

The Superintendent or designee shall inform staff that inclusion of an attribution citing the author and source of a copyrighted material does not absolve the staff member from the responsibility to either obtain permission or satisfy criteria for fair use or another exception. ~~When selecting appropriate supplementary instructional materials, it is each staff member's responsibility to adhere to the provisions of federal copyright law, Board policy, and administrative regulation. The district shall not be responsible for any violation of copyright laws by its staff or students. If a staff member is uncertain as to whether the intended use of the material meets the criteria for fair use or another exception, he/she shall take the safest course and seek permission from the copyright holder to use the material or, if it is impracticable to obtain permission, shall contact the Superintendent or designee for clarification and assistance.~~ reproducing or using copyrighted material complies with the law, he/she shall contact the Superintendent or designee for clarification and assistance. At no time shall it be necessary for a district employee to violate copyright laws in order to perform his/her duties.

Students shall not copy or distribute copyrighted works to others. Staff members shall take reasonable precautions to prevent copying or the use of unauthorized copies on school equipment.

~~The Superintendent or designee shall ensure that the district observes all publisher licensing agreements between vendors and the district, including monitoring the number of users permitted by an agreement. Unless the applicable licensing agreement authorizes multiple users of a single program, the district shall not make multiple copies of a computer program or software. Staff members shall take reasonable precautions to prevent copying or the use of unauthorized copies on school equipment.~~

The Superintendent or designee shall ensure that staff and students receive information and training about copyright laws and the penalties for violating such laws.

Legal Reference:

EDUCATION CODE

35182 Computer software

UNITED STATES CODE, TITLE 17

101-122 Subject matter and scope of copyright, especially:

102 Definitions

106 Copyright protection

107 Fair use of copyrighted works

110 Limitations on exclusive rights: Exemption of certain performances and displays

504 Penalties for copyright infringement

COURT DECISIONS

Cambridge University Press et al. v. Becker et al. (N.D. Ga. 2012) 863 F.Supp.2d 1190

Campbell v. Acuff-Rose Music, Inc., (1994) 510 U.S. 569

Marcus v. Rowley, (9th Cir., 1982) 695 F.2d 1171

Management Resources:

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Copyright Law: Do Schools Need a License to Show a Movie?, *School Law Review*, July 2010

U.S. COPYRIGHT OFFICE PUBLICATIONS

Circular 21: *Reproduction of Copyrighted Works by Educators and Librarians*, rev. 2009

Circular 22: *How to Investigate the Copyright Status of a Work*, rev. 2013

Circular 23: *The Copyright Card Catalog and the Online Files of the Copyright Office*, rev. 2012

WEB SITES

Copyright Society of the USA: <http://www.csusa.org>

National School Boards Association: <http://www.nsba.org>

University of California, Copyright Education: <http://copyright.universityofcalifornia.edu/usingcopyrightedworks.html>

U.S. Copyright Office: <http://www.copyright.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO

RE: REVISE BP 6174 – EDUCATION FOR ENGLISH LANGUAGE LEARNERS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education revise BP 6174 – Education for English Language Learners.

COMMENTS: CSBA recommends updating this policy to reflect new law (AB 2193), which defines "long-term English learner" and "English learner at risk of becoming a long-term English learner" and requires the CDE to annually report to the district and school on the number of students so classified. The policy also reflects new law (AB 124), which required the SBE to align the state English language development standards with Common Core Standards and new law (AB 1719), which requires the SBE to approve a list of supplementary instructional materials aligned to the updated standards. The policy also clarifies that a student must be placed in an English mainstream classroom at the request of his/her parents/guardians and that the waiver process is not needed in such circumstances.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding AR and exhibit can be found under Information Items in this agenda.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Allen)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

The Board of Education intends to provide English language learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study. ~~in order to assist students in accessing the full educational program and achieving the district's academic standards.~~ English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards.

The district's program shall be based on sound instructional theory and ~~shall be adequately supported~~ in order to assist students in accessing the full educational program. ~~so that English language learners can achieve results at the same academic level as their English proficient peers in the regular course of study.~~

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

~~The Board encourages staff to exchange information with staff in other districts and the county office of education about programs, options and strategies for English language learners that succeed under various demographic conditions.~~

Identification and Assessment

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English. ~~and placement of English language learners and for their redesignation based on criteria adopted by the Board and specified in administrative regulations.~~ Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in administrative regulation.

~~Type of Instruction~~ Placement of English Learners

Students who are English language learners shall be educated through one of two approaches: "Sheltered English immersion" or "structured English immersion" as defined in law and administrative regulation, shall be provided for English learners during a temporary transition period not normally intended to exceed one year until students move into an English language mainstream program. A dual immersion approach shall also offered to English learners under the Parental Exception Waiver process noted below. "Nearly all" of the classroom instruction in the district's sheltered English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305, 306)

For purposes of determining the amount of instruction conducted in English in the structured English immersion classroom, ~~The district has defined the term "nearly all" shall be defined as follows:~~

All classroom instruction will be conducted occur in English, except for clarification, explanation, and with primary language support provided only as needed.

When an English language learner has acquired a reasonable level of English proficiency as

measured by any of the state-designated assessments approved by the California Department of Education or any ~~locally~~ district developed assessments and using other criteria adopted by the Board ~~developed by the district~~, he/she shall be transferred from a structured English immersion program to an English language mainstream program in which the instruction is "overwhelmingly" in English. (Education Code 305-~~306~~; 5 CCR 11301)

An English language learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following:

* Early Advanced or Advanced Proficiency Level on the CELDT

~~Upon the request of his/her parent/guardian, a student shall be placed in an English language mainstream program. (5 CCR 11301)~~

Parental Exception Waivers

At any time during the school year, the parent/guardian of an English language learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques, such as dual immersion, or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.

A waiver request ~~Parent/guardian requests for waivers from Education Code 305 regarding placement in a sheltered English immersion program shall be granted in accordance with law and administrative regulation, unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)~~

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the Superintendent's decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Program Evaluation

To evaluate ~~the program effectiveness of the district's educational program for English learners,~~ the Superintendent or designee shall report to the Board, at least annually, regarding the progress of English learners towards proficiency in English, ~~regularly examine program results, including reports of the English language learners' academic achievement, their progress towards proficiency in English and the progress of students who have been redesignated as fluent English proficient.~~ the number and percentage of English learners reclassified as fluent English proficient, the number and percentage of English learners who are or are at risk of being classified as long-term English learners, the achievement of English learners on standards-based tests in core curricular areas, and a comparison of current data with data from at least the previous year.

The Superintendent or designee shall annually report these findings to the Board and shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

300-340 *English language education*
430-446 *English Learner and Immigrant Pupil Federal Conformity Act*
33050 *State Board of Education waiver authority*
44253.1-44253.11 *Qualifications for teaching English learners*
48985 *Notices to parents in language other than English*
51101-51101.1 *Rights of parents*
52130-52135 *Impacted Languages Act of 1984*
52160-52178 *Bilingual Bicultural Act*
52180-52186 *Bilingual teacher training assistance program*
54000-54028 *Programs for disadvantaged children*
60200.7 *Suspension of state instructional materials adoptions*
60605.87 *Supplemental instructional materials, English language development*
60810-60812 *Assessment of language development*
62005.5 *Continuation of advisory committee after program sunsets*

CODE OF REGULATIONS, TITLE 5

11300-11316 *English learner education*
11510-11517 *California English Language Development Test*

UNITED STATES CODE, TITLE 20

1701-1705 *Equal Educational Opportunities Act*
6312 *Local education agency plans*
6801-6871 *Title III, Language instruction for limited English proficient and immigrant students*
7012 *Parental notification*

COURT DECISIONS

Valeria G. v. Wilson, (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California English Language Development Test (CELDT): 2012-13 CELDT Information Guide, 2012
English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments
U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE
Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

WEB SITES

California Department of Education: <http://www.cde.ca.gov/sp/el>
U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/01/14

FROM: SANDRA LYON

RE: PRESENTATION OF NEXT STEPS IN RESPONSE TO THE APRIL 4, 2014,
INCIDENT AT SANTA MONICA HIGH SCHOOL

DISCUSSION ITEM NO. D.01

School and district leaders are committed to learning and growing from the recent incident that occurred at Samohi. While areas that require attention have been highlighted, this unfortunate experience also presents opportunities to reflect on the issues raised and to make improvements at Samohi and throughout the District. Steps to be taken will begin with the following:

1. In collaboration with PTSA and employee labor unions, Principal Mayoral is convening a panel of teachers, staff, administrators, parents and students to discuss the issues, concerns and assertions that have emerged from this incident.
2. A committee of District and site leaders will review our existing policies, procedures and protocols related to non-compliant students and will make recommendations for appropriate changes and improvements, including training to clearly define and communicate the policies. This committee will be looking to ensure that staff and students know what to do to prevent an altercation from occurring and what to do when an altercation is already underway.

These steps are part of a longer term approach to continuing to build the most supportive climate possible in which teachers have the tools necessary to do their work and which enables all students to thrive.

***** ***** ***** ***** ***** *****

Public Comments:

- Joanne Berlin, Robbie Jones, Lisa Balfus, Patti Braun, Rochelle Fanali, and Janet McKeithen addressed the board regarding this item.

Ms. Lyon introduced Ms. Mayoral, who highlighted what procedures have been put in place on campus as a result of the incident. Dr. Kelly explained what additional staff training will occur.

Ms. Lieberman thanked Ms. Mayoral for her thorough presentation. She asked what the board could do to help support the work being done at the campus. Dr. Escarce shared research findings regarding meaningful alternatives to suspension. He wanted staff to examine what could be adopted at SMMUSD and what resources would be needed. He also wanted the administrators to explain to site staff the rationale behind alternatives to suspension. Ms. Mayoral summarized the benefits of restorative justice, adding that it involves two full days of professional development for all site staff. Mr. de la Torre suggested a fast track initiative on achievement of boys of color. Dr. Deloria replied that restorative justice and Positive Behavior Intervention and Support are included in the draft LCAP. Mr. Patel thanked the members of the community who made comments tonight. He would like to add community voices to the review of district policies. Ms. Leon-Vazquez commended Ms. Mayoral, Ms. Lyon, Dr. Deloria for their leadership. She encouraged Ms. Mayoral to move forward with the two-day training for staff.

TO: BOARD OF EDUCATION

DISCUSSION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / RUTHY MANGLE / JOHN CASTILLO

RE: DISTRICT TECHNOLOGY INFRASTRUCTURE UPDATE

DISCUSSION ITEM NO. D.02

At the March 25, 2014, District Technology Team meeting, subcommittees presented information on the current reality of their topic areas. Tonight, staff from the infrastructure subcommittee will present "SMMUSD Technology and Infrastructure," as it is a great primer as we move forward with the technology component of Measure ES.

***** ***** ***** ***** ***** *****

Ms. Mangle and Mr. Castillo's presentation can be found under Attachments at the end of these minutes.

Ms. Leon-Vazquez asked if Measure ES funds could be used to fund these upgrades. Ms. Maez said that is part of the plan. Dr. Deloria added that the work and recommendations of the District Technology Team (DTT) will be shared with the board at the June 5 meeting. Ms. Mangle and Mr. Castillo answered board members' questions about the time commitment necessary to upgrade access points.

TO: BOARD OF EDUCATION

DISCUSSION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN /
REBEL HARRISON

RE: CAREER TECHNICAL EDUCATION (CTE) AND REGIONAL OCCUPATIONAL
PROGRAM (ROP) UPDATE

DISCUSSION ITEM NO. D.03

The Governor's new process for funding TK-12 districts (LCCF) has brought about significant changes in the way career technical education is funded and delivered. ROP funding as a categorical program will sunset in June 2015. Staff is present this evening to review the history of ROP and to share the State's new vision for CTE.

Dr. Edeburn and Ms. Harrison's presentation can be found under Attachments at the end of these minutes. They answered board members' questions on the funding sources and class offerings.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: SANDRA LYON / JANECE L. MAEZ

05/01/14

7:00pm

RE: PUBLIC HEARING ON MEASURE R PARCEL TAX CPI-U ADJUSTMENT –
2014-15

RECOMMENDATION NO. A.25

It is recommended that the Board of Education hold a public hearing on the matter of the Special Parcel Tax (Measure R) regarding applying a Consumer Price Index (CPI-U) adjustment. The hearing is scheduled for Thursday, May 1, 2014, at 7:00 p.m.

COMMENT: CPI-U Adjustment: Section 4. of Resolution 07-09, *Resolution Proposing a Renewal of Special Taxes to Be Placed on the February 4, 2008 Ballot for Voter Approval* requires that: "Prior to levying of the special tax each fiscal year, the Board shall conduct a public hearing on the matter. Notice of the time, date and place of hearing shall be published in accordance with applicable laws, posted at least twice in a newspaper of general circulation in the District, and posting shall commence at least fifteen (15) days prior to the hearing. Following said hearing each year, the Board shall adopt a resolution establishing the rate per parcel for that year, not to exceed \$346.00 per year adjusted annually for inflation by the CPI-U. "CPI-U" as used in this Resolution means the Consumer Price Index-All Urban Consumers, All Items for the Los Angeles-Riverside-Orange County, California Metropolitan Statistic Area, base period 1982-84=100, or its equivalent should this Index cease to exist in its current format. The annual CPI-U adjustment shall be based on the change in the CPI-U over the preceding fiscal year. Any tax levied shall become a lien upon the properties against which taxes are assessed and collectable as herein provided;"

According to *The Santa Monica-Malibu Schools Quality Education Funding Renewal Measure* Section 4.A, THE TAX LEVY-Tax Base, "The annual CPI-U adjustment shall be the twelve (12) month change in that index over the most recently available twelve (12) month period preceding the date on which the adjustment needs to be calculated for assessment purposes." Subsequent to the Public Hearing, the Board of Education will formally consider the adoption of a \$376.39 per parcel assessment for 2014-15 (0.5% increase from the current \$374.51 per parcel rate based on the change in the CPI-U between February 2013 and February 2014).

Notice of the public hearing has been properly posted as required by Government Code §6061 in *The Santa Monica Daily Press* and *The Malibu Times*.

Open Hearing (7:20pm):

MOTION MADE BY: Ms. Lieberman
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen,
Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
NOES: 0

Close Hearing (7:20pm):

MOTION MADE BY: Ms. Lieberman
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen,
Mr. Patel, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 13-20 – MEASURE R PARCEL TAX – 2014-15

RECOMMENDATION NO. A.26

It is recommended that the Board of Education resolve that the amount of the Measure R Parcel Tax be adopted for the 2014-15 fiscal year, at the rate of \$376.39 per parcel, which includes a 0.5% CPI-U adjustment. The CPI-U adjustment was obtained from the U.S. Department of Labor, Bureau of Labor Statistics, a source considered as most credible and authoritative as prescribed in the original Measure R language.

It is further recommended that the tax levy shall become a lien upon the properties against which taxes are assessed and collectable as provided in the October 25, 2007 Board Resolution No. 07-09, Section 4., *Resolution Proposing a Renewal of Special Taxes to Be Placed on the February 4, 2008 Ballot for Voter Approval.*

***** ***** ***** ***** ***** *****

Dr. Escarce asked staff to double-check the 0.5% adjustment.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/14

FROM: SANDRA LYON

RE: ADOPT RESOLUTION NO. 13-21– ASIAN/PACIFIC AMERICAN HERITAGE
MONTH

RECOMMENDATION NO. A.27

It is recommended that the Board of Education adopt Resolution No. 13-21 in recognition of Asian/Pacific American Heritage Month.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No. 13-21
Asian/Pacific American Heritage Month**

WHEREAS, America is strengthened by the rich cultural diversity of our people, and we are blessed to be a Nation that welcomes individuals of all races, religions, and cultural backgrounds.

WHEREAS, The values and traditions of the Asian/Pacific-American community – love of family, entrepreneurship, excellence in education, and community service – have strengthened us as a Nation. During Asian/Pacific American Heritage Month, we celebrate the contributions of these talented and hard-working citizens and recognize their rich legacy of ingenuity, perseverance, and achievement.

WHEREAS, Many Asian/Pacific immigrants came to America to discover the promise of our Nation and to realize their dreams. Their contributions were critical in establishing a robust economy. Asian/Pacific Americans also worked tirelessly to build our national railroad infrastructure, paving the way for our western expansion and growth as a world leader. Generations of Asian/Pacific Americans have proudly served our Nation with honor and courage in wars and conflicts. Today, as in the past, their dedication and service to advancing peace in a troubled world upholds the values that make our country strong.

WHEREAS, Asian/Pacific Americans are also helping to shape America's future. As entrepreneurs, artists, educators, public servants, scientists, and explorers, they challenge the minds of our next generation, expand commerce and innovation, probe the frontiers of space, and search for cures for the world's diseases. Our children are also inspired by the contributions and sacrifices of dedicated individuals.

WHEREAS, Since the earliest days of America, people from all cultures have traveled to our Nation seeking the promise of freedom, opportunity, and justice. As an integral part of our society, Americans of Asian and Pacific heritage share in the pursuit of this American Dream. We join with all Americans in celebrating this rich and diverse culture, and encourage every citizen to recognize the role of Asian/Pacific Americans in building and sustaining our Nation.

WHEREAS, To honor the achievements of Asian/Pacific Americans, the Congress by Public Law 102-450 as amended, has designated the month of May each year as "Asian/Pacific American Heritage Month."

WHEREAS, In the Santa Monica-Malibu Unified School District, there are many students and staff members who are of the Asian/Pacific American heritage.

NOW, THEREFORE, BE IT RESOLVED, that during Asian Pacific American Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Asians/Pacific-Americans in creating and building this great Nation.

BE IT FURTHER RESOLVED, that appropriate lessons and units of study about the contributions of Asians/Pacific-Americans take place in our schools not only during this month, but throughout the school-year.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at a regular meeting held on this 1st day of May 2014.

AYES:
NOES:
ABSTENTIONS:
ABSENT:

Maria Leon-Vazquez, President
Board of Education

Sandra Lyon, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR
05/01/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 13-22 – DAY OF THE TEACHER: MAY 14, 2014

RECOMMENDATION NO. A.28

It is recommended that the Board of Education adopt Resolution No. 13-22 in recognition of May 14, 2014, as the California Day of the Teacher.

MOTION MADE BY: Mr. Patel

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NUMBER 13-22
CALIFORNIA DAY OF THE TEACHER**

WHEREAS, an educated citizenry serves as the foundation of our democracy;

WHEREAS, today's teachers mold the minds and train the workforce of the future;

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop;

WHEREAS, no other profession touches as many people with such a lasting effect;

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom,

WHEREAS, excellence in our state begins with California's teachers;

WHEREAS, California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

WHEREAS, the theme for this year's Day of the Teacher is "*California Teachers: inspiring our students, strengthening our communities;*"

NOW, THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education does hereby urge the community to recognize Wednesday, May 14, 2014, as Day of the Teacher in Los Angeles County, by taking time to remember and honor those who give the gift of knowledge through teaching.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 1st day of May, 2014.

Maria Leon-Vazquez, President

Ralph Mechur, Vice-President

Ben Allen, Member

Oscar de la Torre, Member

Jose Escarce, Member

Laurie Lieberman, Member

Nimish Patel, Member

Sandra Lyon, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR
05/01/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 13-23 – IMPLEMENTING CERTIFICATED LAYOFF
AND PROVIDING DIRECTION TO ISSUE NOTIFICATION TO EMPLOYEES
WHOSE SERVICES ARE TO BE TERMINIATED

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 13-23 implementing certificated layoff, and to provide direction to issue notifications to employees whose services are to be terminated.

COMMENT: At the Board meeting of February 6, 2014, the Board approved a Particular Kinds of Services (PKS) Resolution to reduce 7.24 FTE reading teaching services, and that the designated employees be given notice that their services would not be required for the upcoming school year. Before March 15, 2014, the impacted employees were notified that their services would not be required for the 2014-2015 school year, pursuant to Education Code 44949 and 44955.

This Resolution, No. 13-23, is the final step in the lay-off process and allows the Superintendent to direct staff that the employees listed in the decision be given appropriate notice that their employment will be terminated effective upon the close of the 2013-2014 school year. Education Code section 44955(c) requires that final board action and notifications to employees be given no later than May 14, 2014.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

**BEFORE THE GOVERNING BOARD OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 13-23
Resolution Implementing Certificated Layoff**

WHEREAS, on February 6, 2014, this Board adopted Resolution No. 13-09 which included discontinuing and reducing particular kinds of services not later than the beginning of the 2014-2015 school year, as described and set forth in that Resolution;

WHEREAS, on March 7, 2014, the Superintendent gave notice to this Board recommending that various employees receive notice that their services will not be required for the ensuing school year (2014-2015), pursuant to Education Code sections 44949 and 44955;

WHEREAS, prior to March 15, 2014, the Superintendent's designated representatives served notices to various employees, including those referenced in this Resolution, that it had been recommended that each of their services will not be required for the 2014-2015 school year pursuant to Education Code sections 44949 and 44955;

WHEREAS, said notices advised the recipients that they could request a hearing to determine if there was cause for not reemploying them for the 2014-2015 school year and that if they failed to timely request a hearing, that failure shall constitute a waiver of the right to a hearing and his/her services will accordingly be terminated pursuant to the recommendation, without a hearing;

WHEREAS, none of the employees who received notice requested a hearing within the time allowed; thus, each of the employees who received notice thereby waived any rights to a hearing, and the jurisdictional and statutory prerequisites have been satisfied as to these employees as required by law;

WHEREAS, Education Code section 44949, subdivision (c)(3), provides that this Board shall make the final determination as to the sufficiency of the cause and disposition of the layoff;

WHEREAS, Education Code section 44955, subdivision (c), requires final Board action and notifications to employees no later than May 14, unless that date is extended pursuant to Education Code section 44949, subdivision (e);

WHEREAS, although this Board is not required to consider or account for attrition occurring after March 15, 2014 in the implementation of Resolution No. 13-09, the Board nevertheless has determined that such attrition should be recognized and accounted for in order to reduce the number of employees whose services are terminated;

WHEREAS, the particular kinds of services to be discontinued and reduced as referenced in Resolution No. 13-09 each determined to be a particular kind of service within the meaning of Education Code section 44955;

WHEREAS, the particular kinds of services referenced in Resolution No. 13-09 be discontinued and reduced within the meaning of Education Code section 44955 not later than the beginning of the 2014-2015 school year;

WHEREAS, except as otherwise authorized by statute, the services of no permanent employee (or other employee) are being terminated, in whole or in part, while any probationary employee, or any other employee with less seniority is being retained to render a service which said permanent (or other) employee is certificated and competent to render, within the meaning of Education Code section 44955(b); the individuals whose employment is being terminated, in

whole or in part, are not certificated and competent (within the meaning of Education Code section 44955) to render the service being performed by any employee with less seniority who is being retained;

WHEREAS, the jurisdictional and statutory prerequisites have been satisfied as to the seven (7) individuals listed herein who did not request a hearing and therefore waived their right to a hearing, to the extent required by law; sufficient cause exists for such employees' termination of employment after consideration of facts including but not limited to the employees' seniority and scope of credentials; and that cause relates to the welfare of the schools and the pupils thereof within the meaning of Education Code section 44949, subdivision (c)(3), to the extent that provision applies;

WHEREAS, rights to reemployment pursuant to Education Code section 44956 and/or 44957 shall be provided to the certificated employees whose services are terminated as a result of this layoff;

NOW, THEREFORE, BE IT RESOLVED that sufficient cause exists for the termination of up to 7.24 full-time equivalent (FTE) certificated positions, and pursuant to and within the meaning of Education Code section 44949, said cause relates to the welfare of the schools and the pupils thereof;

BE IT FURTHER RESOLVED that sufficient cause exists for the termination of the services of the following certificated employees in the following amounts of full-time equivalencies (all amounts being 1.0 full-time equivalency unless indicated otherwise), and in the order of seniority, from most junior to most senior:

Probationary Employees:

- # 8654 (1.0 FTE—seniority date 9/4/12)
- # 2994 (1.0 FTE—seniority date 8/20/12)
- # 8025 (1.0 FTE—seniority date 8/20/12)

Permanent Employees:

- # 3363 (0.20 FTE—seniority date 9/26/11)
- # 9291 (0.20 FTE—seniority date 10/20/10)
- # 3066 (0.40 FTE—seniority date 9/4/09)
- # 2050 (0.20 FTE—seniority date 2/16/09)

BE IT FURTHER RESOLVED that the employment of each of the certificated employees listed above be and hereby is terminated effective upon the close of this school year, i.e., the end of the last working day as to each employee prior to July 1, 2014;

BE IT FURTHER RESOLVED that this decision is effective immediately and that the Superintendent or his designee(s) may take such actions as are necessary and appropriate to implement this Board's decision, including at least giving appropriate notice to those certificated employees listed above of the termination of their services because of discontinuances and reductions of particular kinds of services to take effect upon the close of this school year, with these notices being given on or before May 14, 2014, in the manner prescribed in Education Code section 44949;

BE IT FURTHER RESOLVED that the Superintendent or designee(s) are authorized to rescind final notices given to any of the above-named employees if, prior to the employee's last working day prior to July 1, 2014, the Superintendent or designee(s) determines (a) attrition occurring after the adoption of this Resolution has created a vacancy in a service for which there is adequate funding to fill; and (b) any of the above-named employees is certificated and

competent to render such service, provided that any such rescissions shall be in the order of seniority; and

BE IT FURTHER RESOLVED that reemployment rights be afforded in accordance with the Education Code, if and when reemployment is offered and to the extent any reemployment rights are applicable to any of the above referenced employees.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 1st day of May, 2014 by the following vote:

Ayes: _____
Noes: _____
Absent: _____

Maria Leon-Vazquez, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Sandra Lyon, Secretary of the Governing Board of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on May 1, 2014.

Sandra Lyon, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION ACTION/MAJOR
05/01/14
FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / JANECE L. MAEZ
RE: NON-REPRESENTED EMPLOYEES COMPENSATION AGREEMENT (SENIOR
MANAGEMENT, MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve a 4% salary increase for all Non-Represented Employees (Senior Management, Management, Supervisory, Confidential) effective July 1, 2013. The MA stipend shall increase to \$1,800, the doctoral stipend shall be raised to \$3,375, and the longevity increment stipend shall be increased to \$2,842. The current annual TSA matching contribution of \$500 shall continue.

COMMENT: In accordance with the provisions of AB 1200, staff has certified that there are sufficient resources available for the District to meet the financial obligations associated with this salary increase.

The 4% salary increase for non-represented employees, when combined with the costs associated with movement on the salary schedule, Masters and doctoral stipends, District health and welfare benefit contributions etc., would determine the "total compensation" increase for an employee.

The contracts for Senior Management will be adjusted to reflect this 4% salary increase. The revised contracts for the Senior Management are available in the Superintendent's office.

***** ***** ***** ***** ***** *****

The contracts for the assistant superintendents were pulled from this item. They will return for action at the next meeting.

MOTION MADE BY: Mr. Patel
SECONDED BY: Ms. Lieberman
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)
NOES: 0

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISION TO AR 6161.1 AND ADOPTION OF E 6161.1 – SELECTION AND
EVALUATION OF INSTRUCTIONAL MATERIALS

INFORMATION ITEM NO. I.01

This is to inform the Board of Education that AR 6161.1 – Selection and Evaluation of Instructional Materials has been revised and E 6161.1 has been adopted.

COMMENTS: The regulation and exhibit have been updated to reflect new law (AB 1246), which allows the district to adopt instructional materials for grades K-8 that have not been approved by the State Board of Education (SBE), provided that the materials are aligned with state academic content standards or Common Core Standards and have been reviewed by a group consisting mostly of teachers assigned to the subject area or grade level for which the materials will be used. The regulation also deletes material related to the Instructional Materials Funding Realignment Program, repealed by AB 1246.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding BP can be found under Consent Items in this agenda.

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

~~Instructional materials for grades K-8, the Superintendent or designee shall be selected from the list of standards-aligned materials adopted by the State Board of Education (SBE). Instructional materials for grades 9-12 shall be adopted by the Board of Education. Standards-aligned materials in each core curriculum area shall be provided to each student at the beginning of the first school term that commences no later than 24 months after those materials are adopted by the SBE or the Board, as applicable. (Education Code 60049, 60422)~~
Instructional materials from among K-8 shall be selected from the list of materials adopted by the SBE and/or other materials that have not been adopted by the SBE but are aligned with the state academic content standards and/or the Common Core Standards (Education Code 60200, 60210)

For grades 9-12, the Superintendent or designee shall review instructional materials in history/social science, mathematics, ~~reading~~ English/language arts, and science using a standards map in order to determine the extent to which the materials are aligned to ~~the~~ state academic content standards adopted by the SBE.

~~After the Board has certified that all students have been provided with standards-aligned instructional materials in the core curriculum areas, the district may use any remaining program funds for the purposes specified in Education Code 60242. (Education Code 60119, 60422)~~

Criteria for Selection and Adoption of Instructional Materials

In recommending textbooks or other instructional materials adopted for adoption by the Board of Education, the Superintendent or designee shall ensure that such materials:

1. ~~For basic instructional materials in grades K-8, be selected from among the list of materials approved by the SBE in accordance with law (Education Code 60200)~~
Are aligned to any applicable academic content standards adopted by the State Board of Education (SBE) pursuant to Education Code 60605 and/or Common Core Standards adopted pursuant to Education Code 60605.8
2. ~~For instructional materials in high schools grades 9-12, be~~ are provided by publishers ~~who~~ that comply with the requirements of Education Code 60040- ~~60048~~ 60052, 60060-60062, and 60226 (Education Code 60400)
3. Do Not reflect adversely upon persons because of their race or ethnicity, gender, religion, nationality, sexual orientation, disability, ~~or~~ occupation, or other characteristic listed in Education Code 220, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)
4. To the satisfaction of the Board, be accurate, objective, current, and suited to the needs and comprehension of district students at their respective grade levels (Education Code 60045)
5. With the exception of literature and trade books, use proper grammar and spelling (Education Code 60045)
6. Do Not provide any exposure to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate

based on one of the following: (Education Code 60200, 60048)

- a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by the SBE.
 - b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.
7. If the materials are technology-based materials, ~~be~~ are both available and comparable to other, equivalent instructional materials (Education Code 60052)
 8. Meet the requirements of Education Code 60040-60043 for specific subject content
 9. Support the district's adopted courses of study and curricular goals
 10. Contribute to a comprehensive, balanced curriculum
 11. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
 12. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
 13. Include materials that stimulate discussion of contemporary issues and improve students' thinking and decision-making skills
 14. Contribute to the proper articulation of instruction through grade levels
 15. As appropriate, have corresponding versions available in languages other than English
 16. Include high-quality teacher's guides
 17. Meet high standards in terms of the quality, durability, and appearance of paper, binding, text, and graphics
 18. When available ~~from the publishers~~, ~~consider~~ include options for lighter weight materials in order to help minimize any injury to students by the combined weight of instructional materials

Instructional Materials Evaluation Committee/Curriculum Council

The Superintendent or designee may establish an instructional materials evaluation committee to evaluate and recommend instructional materials for Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, community members, and students as appropriate.

The committee shall review instructional materials using criteria provided above and in law, and

shall provide the Board with documentation supporting its recommendations. (SMM)

Conflict of Interest

To ensure integrity and impartiality in the evaluation and selection of instructional materials, any district employee who is participating in the evaluation of instructional materials and not otherwise designated in the district's conflict of interest code shall ~~not~~ sign a disclosure statement indicating that he/she:

1. Shall not ~~A~~ accept any emolument, money, or other valuable thing or inducement, to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are exempt from this prohibition. (Education Code 60075)

2. Is not ~~Be~~ employed by ~~or~~ nor receives compensation from any publisher or supplier of the instructional materials or any person, firm, organization, ~~or any of its subsidiaryies, or controlling entityies submitting instructional materials to the district~~ representing it
3. Does not ~~H~~ have ~~or~~ and will not negotiate a contractual relationship with the publisher or supplier of the instructional materials or any person, firm, ~~or~~ organization, subsidiary or ~~any of its subsidiaries or controlling entityies submitting instructional materials to the district~~ representing it
4. Does not ~~H~~ have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
revised: April 6, 2011; June 7, 2012

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on (date), at (time) o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Santa Monica-Malibu Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Santa Monica-Malibu Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core Standards adopted pursuant to Education Code 60605.8;

Finding of Sufficient Textbooks or Instructional Materials

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

*Mathematics: (List current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

*Science: (List current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

*History-social science: (List current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

*English language arts, including the English language development component of an adopted program: (List current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

*Foreign language: (List current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

*Health: (List Current SMMUSD adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive:

Therefore, it is resolved that for the (year) school year, the Santa Monica-Malibu Unified School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

Finding of Insufficient Textbooks or Instructional Materials

Whereas, information provided at the public hearing and to the Board at the public meeting detailed that insufficient standards-aligned textbooks or instructional materials were provided to students in the following subjects and grade levels at district schools: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in mathematics, science, history-social science, English language arts, foreign language, and health.)

Whereas, sufficient textbooks or instructional materials were not provided at each school listed above due to the following reasons: (For each school at which there is an insufficiency, list the reasons that each student does not have sufficient instructional materials in each subject and grade level listed above.)

Therefore, it is resolved, that for the (year) school year, the Santa Monica-Malibu Unified School District has not provided each student with sufficient textbooks or instructional materials that are consistent with the cycles and content of the curriculum framework, and;

Be it further resolved, that the following actions will be taken to ensure that all students

have sufficient standards-aligned textbooks or instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency. See Education Code 60119(a)(2)(B) for other funds that may be used to ensure sufficient instructional materials.)

PASSED AND ADOPTED THIS _____ day of _____, _____ at a meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Secretary _____ President _____

Exhibit SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Adopted: _____, Santa Monica, California

TO: BOARD OF EDUCATION

INFORMATION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISION TO AR 6162.6 – USE OF COPYRIGHTED MATERIAL

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that AR 6162.6 related to the use of copyrighted material has been revised.

COMMENTS: The regulation has been reorganized and expanded to reflect (1) the need to seek permission of copyright holder before widely distributing a copyrighted work through a web site or other method of communications accessible to the public; (2) the four factors specified in law that must be considered when determining whether an intended use of a copyrighted work meets criteria for "fair use," as clarified by new court decision (Cambridge University Press v. Becker); and (3) an exception in federal law pertaining to performance or display of copyrighted works (e.g., motion picture or other audiovisual work) in the course of face-to-face instruction. The regulation has also been revised to include information about identifying the holder of a copyright and to more directly reflect nonbinding guidelines for copying text, sheet or recorded music, and television programming as stated in U.S. Copyright Office guidance.

This item came forward for discussion at the April 3, 2014, board meeting. The corresponding BP can be found under Consent Items in this agenda.

USE OF COPYRIGHTED MATERIALS

Prior to reproducing, distributing, displaying, posting, performing, or otherwise using a copyrighted material for an instructional purpose or in the course of other district business, district staff shall determine whether it is necessary to request permission of the copyright holder. Unless the staff member is reasonably certain that the material is in the public domain or the intended use meets the criteria for an exception specified in 17 USC 107-122 and this administrative regulation, he/she shall either obtain permission from the copyright holder or avoid use of the material. In addition, permission of the copyright holder shall be requested whenever district staff intend to publicly disseminate a copyrighted work, such as by posting on the district or school web site or using another method of communications accessible to the public.

Any reproduction or other use of a copyrighted work shall include the copyright notice.

District staff shall not reproduce and distribute copyrighted works of any type in any of the following circumstances:

1. When the copyrighted work is a "consumable" work such as a workbook, standardized test, answer sheet, or similar material
2. To substitute for the purchase of the work
3. To create, replace, or substitute for anthologies or collective works

~~Each employee making a reproduction shall first determine whether the copying is permitted by law based on the guidelines below. If the copying is not permitted according to these guidelines, the principal/designee may request permission to reproduce the material from its copyright holders.~~

Request for Permission to Use Copyrighted Material

As necessary, district staff desiring to use a copyrighted material shall identify and contact the copyright holder to request permission to use the material. The request shall include the following information:

Requests for permission to use copyrighted materials shall include the following information:

1. Title, author(s), editor(s) or publisher, producer(s) or distributor.
2. Edition, copyright and/or production year.
3. Exact amount of material to be used, such as the number of lines, pages, or chapters or percentage of the work. (i.e., lines, pages, running time, etc.).
4. Nature of the use, such as the course in which it will be used, the grade level of the students, the number of students, and the frequency of use. (i.e., how many times, when and with whom the material will be used).
5. ~~Number of copies to be made.~~

65. How the material will be reproduced and distributed.

~~7. If an initial contact was made by phone, the request shall also include the name of the initial contact person.~~

If the copyright holder requires a fee to grant permission, district staff shall seek approval from the Superintendent or designee prior to incurring the cost.

Criteria for Fair Use

In considering whether a copyrighted work may be used without the copyright holder's permission on the grounds that the intended use is "fair use" pursuant to 17 USC 107, including reproduction in copies, phonorecords, or any other reproductive form for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, district staff shall consider all of the following factors: (17 USC 107)

1. The purpose and character of the use, including whether the use is of a commercial nature or for nonprofit educational purposes
2. The nature of the copyrighted work
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole
4. The effect of the use upon the potential market for or value of the copyrighted work

Any determination of fair use shall weigh together all the factors specified in items #1-4 above in addition to any applicable guidelines presented in this administrative regulation for specific types of copyrighted works.

The following guidelines differentiate between permitted and prohibited uses of printed material, sheet and recorded music, videotapes, films, filmstrips or slide programs, off-air taping (radio or television), and computer software.

Printed Materials Guidelines for Copying Text

Permitted Uses:

1. A single copy of a chapter of a book, article from a periodical or newspaper, short story, short essay, short poem, chart, graph, diagram, drawing, cartoon, or picture may be made by or for a teacher for his/her scholarly research or use in teaching or preparation to teach a class. ~~Single copies at the request of an individual teacher:~~
 - ~~a. A chapter of a book.~~
 - ~~b. An article from a magazine or newspaper.~~
 - ~~c. A short story, short essay or short poem, whether or not from a collective work.~~
 - ~~d. A chart, graph, diagram, drawing, cartoon or a picture from a book, magazine or newspaper.~~
2. Multiple copies, ~~at the request of an individual teacher for classroom use,~~ not to exceed one copy per student in a course, may be made by or for a teacher for classroom use or

discussion, provided that:

a. The amount to be copied does not exceed:

(1) 250 words for a complete poem or excerpt from a poem

(2) 2,500 words for a complete article, story, or essay

(3) 1,000 words or 10 percent of the whole (with a minimum of 500 words), whichever is less, for an excerpt from a larger prose work

(4) One illustration (e.g., chart, graph, diagram, cartoon, or picture) per book or periodical issue

b. The copying is for only one course in the school.

c. With the exception of newspapers and other news periodicals, not more than one work is copied from the same author per term, not more than three works are copied from the same collective work or periodical volume per term, and there are no more than nine instances of multiple copying per course per term.

d. A delay to request permission from the copyright holder would preclude the most effective instructional use of the material.

~~a. A complete poem if less than 250 words and if printed on not more than two pages.~~

~~b. An excerpt from a longer poem, not to exceed 250 words.~~

~~c. A complete article, story or essay of less than 2,500 words.~~

~~d. An excerpt from a larger prose work not to exceed 10 percent of the whole or 1,000 words, whichever is less, but in any event a minimum of 500 words.~~

~~e. One chart, graph, diagram, cartoon or picture per book or magazine issue.~~

~~All preceding copies must bear the copyright notice. They may be made only at the discretion of the individual teacher on occasions when a delay to request permission would preclude their most effective instructional use.~~

~~Prohibited Uses:~~

~~1. Copying more than one work or two excerpts from a single author during one class term.~~

~~2. Copying more than three works from a collective work or periodical volume during one class term.~~

~~3. Copying materials for more than one course in the school where the copies are made.~~

~~4. More than nine sets of multiple copies for distribution to students in one class term.~~

~~5. Copying used to create, replace or substitute for anthologies or collective works.~~

~~6. Copying of "consumable" works such as workbooks, standardized tests, answer sheets, etc.~~

7. ~~Copying that substitutes for the purchase of books, publishers' reprints or periodicals.~~
8. ~~Repeated copying of the same item by the same teacher from term to term.~~

~~The above prohibitions do not apply to current news magazines and newspapers.~~

Guidelines for Reproducing Sheet and Recorded Music

District staff may reproduce sheet music and recorded music without permission from the copyright holder under the following conditions ~~Permitted Uses:~~

1. Emergency copies for an imminent performance are permitted, provided they are replacing purchased copies and replacement is planned.
2. ~~Multiple copies (one per student) of excerpts not constituting an entire performable unit or more than 10 percent of the total work may be made for academic purposes other than performances.~~ Single or multiple copies of excerpts of works may be made for academic purposes other than performances, provided that the excerpt does not constitute an entire performable unit (e.g., a section, movement, or aria), no more than 10 percent of the total work is used, and the number of copies made does not exceed one per student.
3. ~~Purchased sheet music~~ Printed copies that have been purchased may be edited or simplified provided the character of the work is not distorted or lyrics added or altered.
4. A single copy of a recorded performance by students may be made ~~retained by the district or individual teacher~~ for evaluation or rehearsal purposes.
5. A single copy of recordings of copyrighted music owned by the district or individual teacher may be made ~~and retained~~ for the purpose of constructing exercises or examinations.
6. ~~A single copy of an excerpt that constitutes an entire performable unit (i.e., a movement or aria) may be made, provided it is either:~~
 - a. ~~Confirmed by the copyright proprietor to be out of print, or~~
 - b. ~~Unavailable except in a larger work. This may be done by or for a teacher only for scholarly research or in preparation for teaching a class.~~
7. ~~A single copy of a portion of a sound recording may be made by or for a student, i.e., a song from a record, but not the entire recording. The copy may be used in the educational context in which it was made and may not be sold or performed for profit.~~

~~Prohibited Uses:~~

1. ~~Copying to replace or substitute for anthologies or collections.~~
2. ~~Copying from works intended to be "consumable."~~
3. ~~Copying for purposes of performance except as noted in an emergency.~~
4. ~~Copying to substitute for purchase of music.~~

5. ~~Copying without inclusion of copyright notice on the copy.~~
6. ~~Duplication of tapes, unless reproduction rights were given at time of purchase.~~
7. ~~Reproduction of musical works or conversion to another format, e.g. record to tape.~~

Guidelines for Performing or Displaying Copyrighted Works

In the course of face-to-face instruction in a classroom or similar place devoted to instruction, teachers or students may recite, render, play, dance, act, or show a copyrighted work either directly or by means of any device or process or, in the case of a motion picture or other audiovisual work, show its images in any sequence or to make the sounds accompanying it audible, provided that: (17 USC 101, 110)

1. The performance or display is given by means of a lawfully obtained copy of the work.
2. The performance or display is made by, at the direction of, or under the actual supervision of a teacher as an integral part of a class session.
3. The performance or display is directly related and of material assistance to the teaching content of the transmission.
4. The transmission is limited to students enrolled in the course or to Governing Board members or employees as part of their official duties or employment.
5. If the work is to be digitally transmitted, the district has applied technological protections that reasonably prevent retention of the work in accessible form for longer than the class session and the unauthorized further dissemination of the work.

Any use of a motion picture or other audiovisual work outside the curriculum, such as for entertainment, a school or class reward, or a fundraiser, shall require permission from the copyright holder or a special viewing license.

Videotapes, Films, Filmstrips or Slide Programs

Permitted Uses:

1. ~~A single copy of a portion of a copyrighted film or filmstrip may be made by a student for educational purposes if the material is owned by the school which the student attends.~~
2. ~~A single copy of a small portion of a film or filmstrip may be made by or for a teacher for scholarly or teaching purposes.~~
3. ~~Selected slides may be reproduced from a series if reproduction does not exceed 10% of the total or excerpt the essence of the work.~~
4. ~~A slide or overhead transparency series may be created from multiple sources as long as creation does not exceed 10 percent of photographs in one source (book, magazine, filmstrip, etc.). This may not be done when the source forbids photographic reproduction.~~
5. ~~A single overhead transparency may be created from a single page of a "consumable" workbook.~~
6. ~~Sections of a film may be excerpted for a local videotape (not to be shown over cable) if~~

they do not exceed 10 percent of the total or excerpt the essence of the work. Extreme care must be exercised in copying a small portion of a film or filmstrip; small portions may contain the very essence of the material in question.

Prohibited Uses:

1. ~~Reproduction of an audiovisual work in its entirety.~~
2. ~~Conversion from one media format to another, e.g., film to videotape, unless permission is secured.~~
3. ~~No one is permitted to copy any portion of a film or filmstrip sent to the school for preview or rented or owned by another school or institution without the express written permission of the copyright holder. The copyright of a film governs its performance (showing) as well as the copying of it. It is permissible to show a film to students using closed-circuit television if the system is confined to one building. Showing a film via closed-circuit television outside the building is not permitted.~~

Radio – Off-Air Taping

Permitted Uses:

1. ~~A single copy of a small portion of a copyrighted radio program may be made by a student for educational purposes. Such a copy may not be sold or performed for profit.~~
2. ~~Copies of broadcasts by national public radio may be made by district employees and retained for an indefinite period for educational purposes.~~

Prohibited Uses:

~~Copying broadcasts on commercial radio, except for copyrighted musical selections (see Sheet and Recorded Music), is governed by the same copyright laws that apply to off-air taping of commercial television; however, there is no special provision allowing libraries to tape radio news programs.~~

Television – Off-Air Taping Guidelines for Recording Broadcast Programming

Permitted Uses Teachers may make recordings of television programs for use in a classroom for educational purposes under the following conditions:

1. Only programs provided to the public free of charge may be recorded and shown. Any use of programming from paid television services shall require permission of the copyright holder. ~~A broadcast program may be recorded off-air simultaneously with broadcast transmission (including simultaneous cable retransmission) and retained for a period not to exceed 45 days. All off-air recordings shall be erased or destroyed at the end of the retention period. Broadcast programs are television programs transmitted for reception by the general public without charge.~~
2. The recording may be shown only during the first 10 consecutive school days after it is made. It may be used once by an individual teacher in the course of relevant teaching activities and may be repeated once only when instructional reinforcement is necessary. ~~Off-air recordings may be used once by individual teachers in the course of relevant teaching activities and repeated once only when instructional reinforcement is necessary. These recordings may be shown in classrooms and similar places devoted to instruction within a single building, cluster, or campus, as well as in the homes of~~

students receiving formalized home instruction, during the first 10 consecutive school days in the 45 calendar day retention period.

3. A limited number of copies may be reproduced from each off-air recording to meet the legitimate needs of teachers under these guidelines. Each such additional copy shall be subject to all provisions governing the original recording. ~~Off-air recordings may be made only at the request of individual teachers, for use by those teachers. No broadcast program may be recorded off-air more than once at the request of the same teacher, regardless of the number of times the program may be broadcast.~~
4. The recording may be retained for 45 calendar days after it is made and then shall be erased or destroyed. However, after the first 10 consecutive school days, the recording may only be used for purposes of determining whether or not to include the broadcast program in the teaching curriculum. If the teacher decides to keep the program for use in the curriculum, he/she shall request permission from the copyright owner. ~~A limited number of copies may be reproduced from each off-air recording to meet the legitimate needs of teachers under these guidelines. Each such additional copy shall be subject to all provisions governing the original recording.~~
5. Off-air recordings need not be used in their entirety, but the content of recorded programs may not be altered. ~~After the first 10 consecutive school days, off-air recordings may be used up to the end of the 45 calendar day retention period only for teacher evaluation purposes; i.e., to determine whether or not to include the broadcast program in the teaching curriculum; they may not be used for student exhibition or any other nonevaluation purpose without authorization.~~
6. ~~All copies of off-air recordings shall include the copyright notice on the broadcast programs as recorded.~~

Prohibited Uses:

1. ~~Off air recording in anticipation of teacher requests.~~
2. ~~Using the recording for instruction after the 10-day use period.~~
3. ~~Holding the recording for weeks or indefinitely because:
 - a. ~~Units needing the program concepts are not taught within the 10-day use period.~~
 - b. ~~An interruption or technical problems delayed its use.~~
 - c. ~~Another teacher wishes to use it, or for any other supposedly "legitimate" educational reason.~~~~
4. ~~On occasion a special notice is provided with some materials specifically prohibiting reproduction of any kind. Permission to use any part of such works must be secured in writing from the author or producer in accordance with this regulation.~~
5. ~~Off-air recordings need not be used in their entirety, but the content of recorded programs may not be altered. Off-air recordings may not be physically or electronically combined or merged to constitute teaching anthologies or compilations.~~

Software Copyright Guidelines for Copying Computer Programs or Software

District staff shall observe all licensing agreements between vendors and the district, including

monitoring the number of users permitted by an agreement. Unless the applicable licensing agreement authorizes multiple users of a single computer program or software, the district shall not make multiple copies.

~~Permitted Uses:~~

Copies of district-owned software may be made ~~only when:~~ under either of the following conditions: (17 USC 117)

1. The copy is needed as an essential step in using the computer program with a particular machine. ~~This copy is to be used in no other way.~~
2. The copy is used for archival or "backup" purposes. This copy may be held only as a file copy and must be destroyed in the event that continued possession of the program ceases to be rightful, unless the copyright owner authorizes its sale, lease, or transfer as part of the sale, lease, or transfer of the original program. ~~when the program is no longer rightfully owned by the district unless the copyright owner authorizes its sale, lease or transfer as part of the sale, lease or transfer of the original program. (17 USC, Title 117).~~

~~Prohibited Uses:~~

1. ~~Copies of copyrighted programs may not be made for any purpose other than the two permitted above.~~
2. ~~When permission is obtained from the copyright holder to use software on a disk sharing system, efforts will be made to secure software from copying.~~
3. ~~Illegal copies of copyrighted programs shall not be made or used on school equipment.~~

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

INFORMATION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO

RE: REVISION TO AR AND E 6174 – EDUCATION FOR ENGLISH LANGUAGE LEARNERS

INFORMATION ITEM NO. I.03

This is to inform the Board of Education that AR and E 6174 – Education for English Language Learners have been revised.

COMMENTS: CSBA recommends updating this regulation to expand material related to identification and assessment of English learners and redesignation of English learners as fluent English proficient.

The exhibits containing sample forms to obtain parental waiver requests have been deleted and replaced with a single combined form reflecting all types of allowable parental waivers.

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

Definitions

English learner, also known as a limited English proficient student, means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English; ~~also known as a limited English proficient or LEP child.~~ (Education Code 306)

Long-term English learner means an English learner who is enrolled in grades 6-12, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the California English Language Development Test (CELDT) or any successor test, and scores far below basic or below basic on the English language arts test of the California Standards Tests or any successor test. (Education Code 313.1)

English learner at risk of becoming a long-term English learner means an English learner who is enrolled in grades 5-11 in the United States for four years, scores at the intermediate level or below on the CELDT or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts test of the California Standards Tests or any successor test. (Education Code 313.1)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Identification and Assessment

Upon enrollment in the district, each student's primary language shall be determined through use of a home language survey. (5 CCR 11307)

~~Within 30 calendar days of their initial enrollment~~ Any students who ~~are~~ is identified as having a primary language other than English as determined by the home language survey, and who has not been previously identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language development proficiency test, shall be assessed for English proficiency using the California English Language Development Test (CELDT). The test shall be administered between 60 calendar days before the date of first enrollment in a district school and 30 calendar days after the date of first enrollment, but not before July 1 of that school year. (5 CCR 11511)

The CELDT shall be administered in accordance with 5 CCR 11511-11516.7.

~~All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)~~

Variations and accommodations in test administration may be provided pursuant to 5 CCR 11516-11516.7. Any student with a disability shall be allowed to take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. If he/she is unable to participate in the assessment or a portion of the assessment with such accommodations, he/she shall be administered an alternate assessment for English language proficiency as set forth in his/her IEP. (5 CCR 11516-11516.7)

Parental Notifications

The district shall notify parents/guardians of their child's results on the CELDT within 30 calendar days following receipt of the results from the test contractor. (5 CCR 11511.5)

At the beginning of each school year, parents/guardians shall be informed of the placement of their child in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)

~~Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments. (former Education Code 52164.1, 62002)~~

~~Before students are enrolled in a program for English language learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian. (Education Code 52173)~~

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 440; 20 USC ~~6312-7012~~)

1. The reason for the student's classification as English language learner
2. The level of English proficiency
3. A description of the program for English language development instruction, including a description of all of the following:
 - a. The manner in which the program will meet the educational strengths and needs of the student
 - b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
 - c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English language learner

students, and the expected rate of graduation from secondary school ~~if Title I funds are used for students in secondary schools if applicable~~

- d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. Information regarding a parent/guardian's option to decline to allow the student to become enrolled in the program or to choose to allow the student to become enrolled in an alternative program
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

~~Parent/guardians also shall be notified of the results of any reassessments. (Education Code 52164.3)~~

Parental Exception Waivers

~~At the beginning of each school year, parents/guardians shall be informed of the placement of their children in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)~~

A parent/guardian may, by personally visiting the school, request that the district waive the requirements of ~~Education Code 305~~, pertaining to the placement of a student in a structured English immersion program if the one of the following circumstances exists: (Education Code 310-311)

1. ~~Students who already know English:~~ The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower. ~~(Education Code 311(a))~~
2. ~~Older students:~~ The student is age 10 years or older, and it is the informed belief of the school principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills. ~~(Education Code 311(b))~~
3. ~~Students with special needs:~~ The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the school principal and educational staff that the student has special physical, emotional, psychological or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development. ~~(Education Code 311(c))~~

~~The parent/guardian shall personally visit the school to apply for the waiver. (Education Code 310)~~

Upon request for a waiver, the Superintendent or designee shall provide to the parents/guardians: (Education Code 310, 311; 5 CCR 11309)

1. A full written description, and a spoken description upon request, of the intent and content of the structured English immersion program, any alternative courses of study and all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices

2. For a request for waiver pursuant to ~~Education Code 311(c)~~, item #3 above for students with special needs, ~~notification the Superintendent or designee shall notify the parent/guardian~~ that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the waiver that the Superintendent must approve the waiver pursuant to Board of Education guidelines (Education Code 310, 311; 5 CCR 11309)

~~Pursuant to Education Code 311(b) and 311(c)~~. The principal and educational staff may recommend a waiver to a parent/guardian pursuant to item #2 or #3 above, for a student 10 years or older and a student with special needs. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (Education Code 311; 5 CCR 11309)

When evaluating waiver requests pursuant to Education Code 311(a), item #1 above, for students who already know English and other waiver requests for those students for whom standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include ~~local district standards and assessments, local standards~~ and teacher evaluations of such students.

Parental exception waivers pursuant to Education Code 311(b), item #2 above, for students 10 years or older shall be granted by the Superintendent if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills.

Parental exception waivers pursuant to Education Code 311(c), item #3 above, for students with special needs shall be granted by the Superintendent if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological or educational needs, an alternate course of educational study would be better suited to the student's overall educational development.

~~Each waiver shall be considered on its individual merits with great deference given to parental preference for student placement.~~

The principal or designee shall act upon all parental exception waivers within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to Education Code 311(c), item #3 above for students with special needs, shall not be acted upon during the 30-day placement in an English language classroom. ~~These~~ Such waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

All parental exception waivers shall be granted unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. (5 CCR 11309)

Individual schools in which 20 students or more of a given grade level receive a waiver shall be required to offer ~~such a program~~ an alternative class where the students are taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law; ~~Otherwise, they must allow~~ the students shall be allowed to

transfer to a public school in which such a class is offered. (Education Code 310)

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

In cases where a parental exception waiver pursuant to item #2 or #3 above, Education Code 311(b) or (c) is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English language learners for the purposes of overcoming language barriers until the English language learners have: (5 CCR 11302)

1. Demonstrated English language proficiency comparable to that of the district's average native English language speakers
2. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English language learners shall be ~~redesignated~~ reclassified as fluent English proficient when they are able to comprehend, speak, read and write English well enough to receive instruction in the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following measures shall be used to determine whether an English language learner shall be reclassified as fluent English proficient: (Education Code 313; 5 CCR 11303)

1. Assessment of English language proficiency utilizing using an objective assessment instrument, including, but not limited to, the CELDT as the primary criterion, and objective assessment of the student's English reading and writing skills
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions
3. Parent/guardian opinion and consultation. ~~during a redesignation interview~~

The Superintendent or designee shall provide the parent/guardian shall receive with notice and a description of the redesignation-reclassification process, including notice of their right to participate in the process. Parent/guardian participation in the process shall be encouraged.

4. Comparison of Student performance in basic skills, including performance on the English Language Arts section of the California Standards Test on a statewide assessment of basic skills in English
5. ~~Objective data on the student's academic performance in English~~

The Superintendent or designee shall ~~provide subsequent monitoring and support~~ monitor the progress of reclassified students ~~for redesignated students, including but not limited to monitoring the performance of redesignated students in the core curriculum in comparison with their native English speaking peers, monitoring the rate of redesignation, and~~ to ensuring their correct classification and placement. (5 CCR 11304)

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.

Students shall be monitored for at least two years following their reclassification. As part of this evaluation, the Superintendent or designee shall identify whether the student needs any additional academic support to ensure his/her language and academic success.

Advisory Committees

At the district level when there are more than 50 English language learners in the district and at each school with more than 20 English language learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English language learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures
7. Review of and comments on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(a) ~~Children who know English~~

Student's Name: _____ Grade: _____

School: _____ Date of Birth: _____

~~Language Designation:~~ Student's Primary Language:

~~My child possesses good English language skills and for that reason I request a waiver of the placement of my child in the school's structured/sheltered English immersion language program for the following reason: I understand that the objective for my child is to be taught English as rapidly and effectively as possible.~~

___ My child possesses good English language skills. (Education Code 311(a))

___ My child is 10 years of age or older and I believe that an alternate course of study is better suited to my child's rapid acquisition of English. (Education Code 311(b))

___ I believe that my child has special needs and that an alternate course of study is better suited to his/her educational development. (Education Code 311(c))

I understand that the objective for my child is to be taught English as rapidly and effectively as possible. I have been provided a full written description of the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I have personally visited the school to apply for this waiver.

I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

For School Use Only:

For waivers pursuant to Education Code 311(a), student's Child's English standardized test scores:

Scores must be at or above the state average for the child's grade level or above the 5th grade average: _____

Waiver Granted/Denied: _____ Date: _____

Signature: _____ Title: _____

**Exhibit SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
version: August 19, 2009 Santa Monica, California**

Exhibit 2

Education For English Language Learners

~~PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(b): Children age 10 or older~~

~~Name: Grade:~~

~~School: _____ Date of Birth: _____~~

~~Language Designation: _____~~

~~My child is 10 years of age or older and I believe that an alternate course of study is better suited to my child's rapid acquisition of English. For that reason, I request a waiver of the school's Structured/Sheltered English language program. I understand that the objective for my child is to be taught English as rapidly and effectively as possible.~~

~~I have personally visited the school to apply for this waiver.~~

~~I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.~~

~~I understand that I must request that this waiver be reconsidered annually, each school year.~~

~~Parent/Guardian Signature: _____ Date: _____~~

~~Address: _____~~

~~City: _____ State: _____ Zip: _____~~

~~Phone Number: _____~~

~~For School Use Only:
_____~~

~~Waiver Granted/Denied: _____ Date: _____~~

~~Signature: _____~~

~~Exhibit _____ SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
version: August 19, 2009 Santa Monica, California~~

Exhibit 3

Education For English Language Learners

~~PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(c): Children with Special Needs~~

~~Name: Grade:~~

~~School: _____ Date of Birth: _____~~

~~Language Designation: _____~~

~~I believe that my child has special needs and that an alternate course of study is better suited to his/her educational development. (Check all that apply and provide a brief statement)~~

~~_____ Educational Needs _____ Physical Needs _____
Emotional/Psychological Needs~~

~~Therefore, I request a waiver of the school's Structured/Sheltered English language program. I understand that the objective for my child is to be taught English as rapidly and effectively as possible. I have personally visited the school to apply for this waiver.~~

~~I understand that my child must be placed in an English language classroom for 30 calendar days and that this waiver will be considered by the Superintendent pursuant to Board-established guidelines.~~

~~I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.~~

~~I understand that I must request that this waiver be reconsidered annually, each school year.~~

~~Parent/Guardian Signature: _____ Date: _____~~

~~Address: _____~~

~~City: _____ State: _____ Zip: _____~~

~~Phone Number: _____~~

~~For School Use Only:~~

~~Waiver Granted/Denied: _____ Date: _____~~

~~Signature: _____~~

~~Exhibit _____ SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
version: August 19, 2009 Santa Monica, California~~

TO: BOARD OF EDUCATION

INFORMATION

05/01/14

FROM: SANDRA LYON / TERRY DELORIA / MARK KELLY

RE: QUARTERLY REPORT ON DISABILITY HARASSMENT REPORTING

INFORMATION ITEM NO. I.04

To comply with BP 5145.10 – Disability Harassment, this item is to come before the Board as an information item each quarter. This report includes reports from January 1, 2014 to March 31, 2014 (3rd Quarter).

Quarter covered by this report:

- 1st Quarter July 1 to September 30 (Reporting in October)
- 2nd Quarter October 1 to December 31 (Reporting in January)
- 3rd Quarter January 1 to March 31 (Reporting in April)
- 4th Quarter April 1 to June 30 (Reporting in July)

Reports:

- No reports were filed during the quarter indicated.
- Reports were filed at the schools or district offices listed in the report.

Site	Number of Reports	Determined to be Harassment	Resolution
	0		

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN
RE: TEXTBOOKS

INFORMATION
05/01/14
ADDENDUM

INFORMATION ITEM NO. I.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

Connected Mathematics 3 Project: Grade 6, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Prime Time: Factors and Multiples
- Comparing Bits and Pieces: Rations, Rational Numbers, and Equivalence
- Let's Be Rational: Understanding Fraction Operations
- Covering and Surrounding: Two-Dimensional Measurement
- Decimal Operations: Computing with Decimals and Percents
- Variables and Patterns
- Data About Us: Statistics and Data Analysis

Grade 6 Teacher Print & Digital

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Printed Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

Connected Mathematics 3 Project: Grade 7, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Shapes and Designs: Two-Dimensional Geometry
- Accentuate the Negative: Integers and Rational Numbers
- Stretching and Shrinking: Understanding Similarity
- Comparing and Scaling: Ratios, Rates, Percents, and Proportions
- Moving Straight Ahead: Linear Relationships
- What Do You Expect? Probability and Expected Value
- Filling and Wrapping: Three Dimensional Measurement
- Samples and Populations: Data

Grade 7 Teacher Print & Digital

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

Connected Mathematics 3 Project: Grade 8, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Thinking with Mathematical Models: Linear and Inverse Variation
- Looking for Pythagoras: The Pythagorean Theorem
- Growing, Growing, Growing: Exponential Relationships
- Butterflies, Pinwheels and Wallpaper: Symmetry and Transformations
- Say It With Symbols: Making Sense of Symbols
- It's In The System: Systems of Linear Equations and Inequalities

Grade 8 Teacher Print & Digital

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

Connected Mathematics 3 Project: Grade 8 Algebra 1, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Thinking with Mathematical Models: Linear and Inverse Variation
- Looking for Pythagoras: The Pythagorean Theorem
- Growing, Growing, Growing: Exponential Functions
- Frogs, Fleas, and Painted Cubes: Quadratic Functions
- Butterflies, Pinwheels, and Wallpaper: Symmetry and Transformations
- Say It With Symbols: Making Sense of Symbols
- It's In the System: Systems of Linear equations and Inequalities
- Function Junctions: The Families of Functions

Grade 8 Algebra 1 Teacher Print & Digital

- Printed Teacher Resources (includes Alg 1 resources)
- Teacher Lesson Support CD-ROM (includes Alg1 resources)
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “STEM Task Force: Update” (*associated with Item No. S.01*)
- Presentation: “SMMCTA BOE Presentation” (*associated with Communications*)
- Presentation: “SMMUSD Technology Infrastructure” (*associated with Item No. D.02*)
- Presentation: “Career Technical Education: ROP/CTE” (*associated with Item No. D.03*)

STEM Task Force: Update

Board of Education

May 1, 2014

1

Presentation Components

1. STEM Rationale
2. Indicators of Quality STEM Schools/Districts
3. SMMUSD Current Reality
4. Recommendations

2

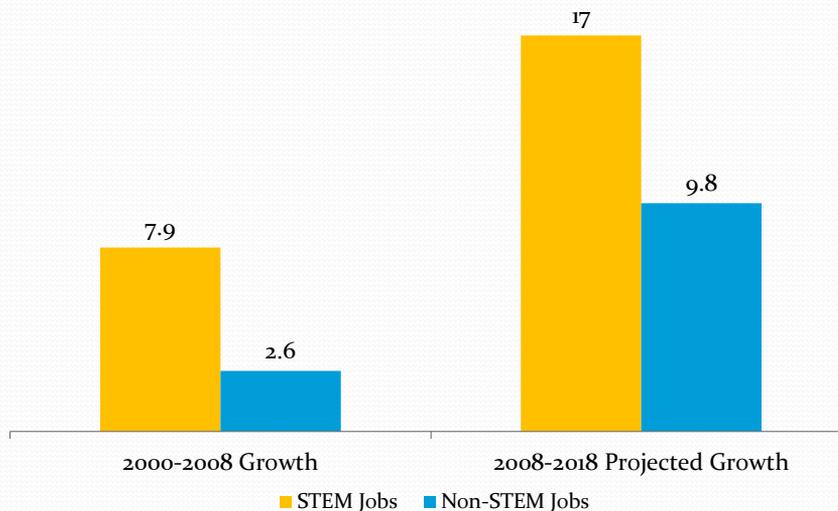
STEM TASK FORCE

- Martha Chacon, Samohi Science
- Irene Gonzalez-Castillo
- Pam Dresher, SMASH Science
- Ellen Edeburn
- LaDawna Hamilton, Rogers elementary teacher
- Marianna O'Brien, LMS Science
- Bertha Roman
- Rosa Serratore
- Angie Snow, Roosevelt elementary teacher
- Terry Deloria

3

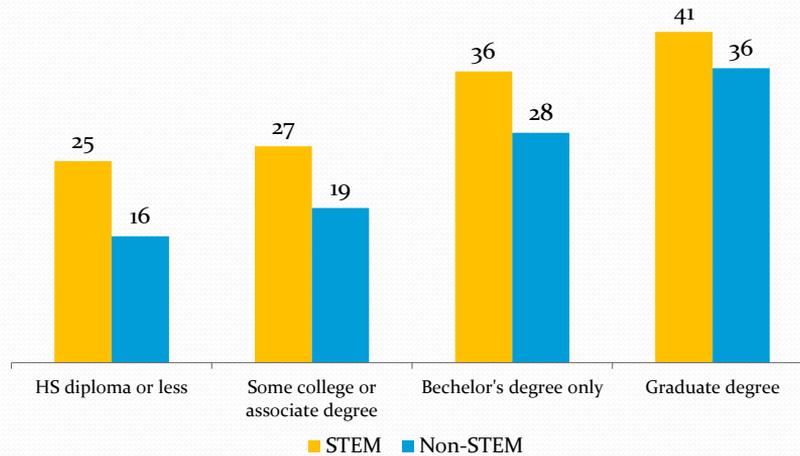
Recent and Projected Growth (%) In STEM and Non-STEM Jobs

(Source: Bureau of Labor Statistics)



4

Average Hourly Rate of
Fulltime Workers: 2010
(Bureau of Labor Statistics)



5

Why More STEM?

- STEM is good for all students:
 - It taps into students' innate abilities to design and create.
 - It promotes and values curiosity, collaboration and GRIT.
 - Relevant, real-world problems are engaging.
 - Learning is more personable.
 - STEM (more than ever before) aligns with CCSS, NGSS and 21st Century Skills.
- STEM workers less likely to be displaced or jobless.

6

Why More STEM?

- STEM plays a key role in our nation's:
 - Security
 - Economy
 - Health
 - Standard of living
- STEM is critical in assuring our nation's future related to:
 - Innovation
 - Global competitiveness
- STEM education for all students is vital for an informed and skilled society.

7

Indicators of Quality STEM Districts

- Sense of Urgency
- Vision and Common Mental Model
- Shared Leadership and Empowered Coalition
- Communication
- Building Capacity and Expertise
- Equity and Access
- Resources
- Long-term focus and commitment
- Celebration of short-term wins

8

What Can STEM Look Like?

- Watch the following short video clip.
- Notice the science, the technology, the engineering and the math.
- Take notes on what makes this learning activity relevant and engaging.
- After the video clip, you'll each have an opportunity to mention one aspect from the activity that would benefit all students.

9

Board Video Comments

10

Current STEM Reality: Pockets of Excellence

- We have model STEM classrooms as seen in these videos but they occur in “pockets.”
- *All students* should have access to quality STEM teaching and learning.
- *All teachers* should have on-going training and coaching to provide STEM-engaging lessons.
- *All principals* should share a common STEM vision so that they can support their teachers.
- *SMMUSD* should have one vision for STEM education for students PreK-12.

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Recommendations: 2014-15

1. Keep STEM as a district goal for the next five years
2. Grow the STEM Task Force into the PreK-12 STEM Leadership Committee
3. Develop and communicate a district PreK-12 STEM Vision
 - What is STEM?
 - What will every student know and be able to do related to STEM by graduation from high school?
 - How will staff support the STEM vision?

12

Recommendations: 2014-15

4. Develop a three-year PreK-12 STEM roadmap and include a timeline of planning, initiating and refining curriculum and programs
5. Develop a three-year PReK-12 plan for transition to Next Generation Science Standards (NGSS)
6. Develop and implement a STEM communication plan

13

Recommendations: 2014-15

7. Develop a STEM professional development plan
 - Differentiate based on staff position
 - Consider how to avoid “pockets”
 - Ensure there are STEM experts at every school who can work with the SLC in moving our district STEM vision forward
8. Identify and secure district and school resources to support the STEM vision and roadmap

14



Recommendation: 2015-16

- Implement the PreK-12 STEM roadmap

15



Questions or Comments

16

SMMCTA BOE presentation

5.1.14
Liz Cowgill



Class size grievance





Testing!



SMMCTA Elections





SMMCTA Elections

Unofficial results are...

Vice-President – 2 year term

Martha Simmons

Treasurer – 2 year term

Grant Clark



SMMCTA Elections

Child Development Services – 2 year term

Roxie Patton

Elementary Board Member – 2 year term

Catherine Handelman

Middle School Board Member – 1 year term

Larry Silvers



SMMCTA Elections

High School – 1 year term
Cam-An Vo-Navarro

High School – 2 year term
Anthony Fuller

Malibu – 2 year term
Liz Cowgill



SMMCTA Elections

President
Marc Sanschagrín & Sarah Braff

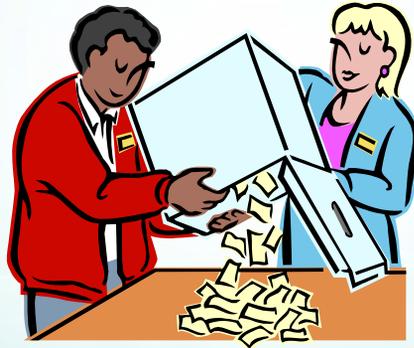
Secretary
Heidi Kleis & Vincent Bernota

Elementary
Jenny Lipson & Tamara Mugalian



SMMCTA Elections

Ballots are due tomorrow at 5pm



WHO Award



SMMUSD TECHNOLOGY INFRASTRUCTURE

WHERE WE ARE NOW IN 2014

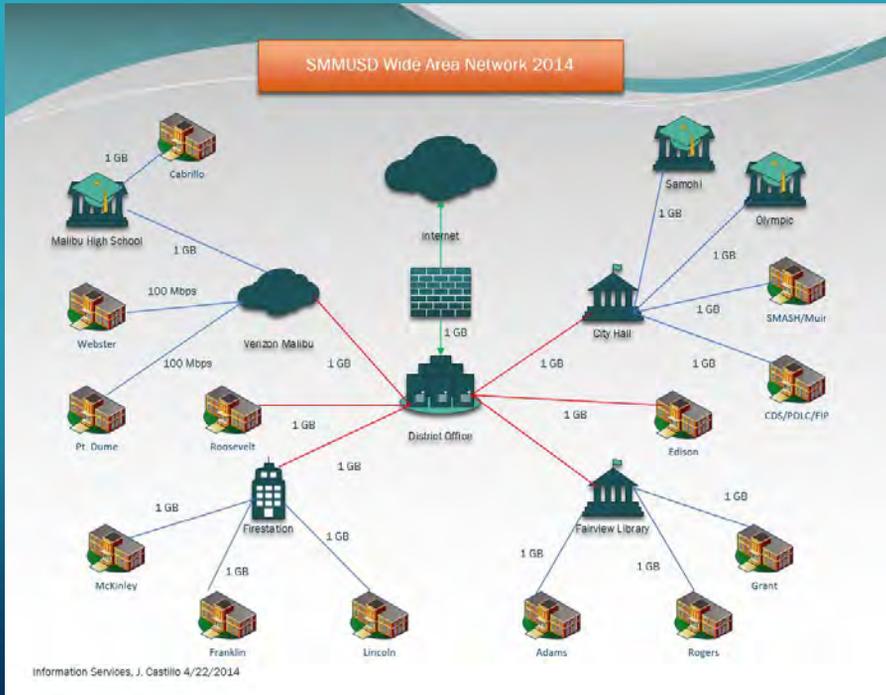
DTT INFRASTRUCTURE TEAM

JOHN CASTILLO, RUTHY MANGLE, ALEX YERA

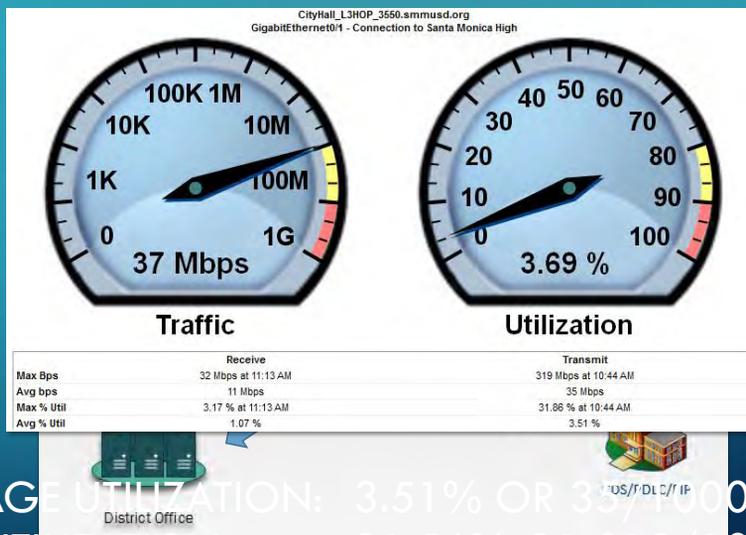
WHAT IS PART OF TECHNOLOGY INFRASTRUCTURE?

- Everything in between your device and district resources
 - The network connection connecting your computers and phones
 - The wireless connection connecting your laptops and mobile devices
 - The equipment and wiring connecting sites to the District Office
 - The electrical outlets and circuits providing your power
- The facilities and hardware that support the resources you connect to such as Internet, E-Mail, Voice Mail, Applications
 - Network Switches and Routers
 - Servers and Storage Area Networks
 - Data Center with Battery Backups
 - Security Systems





WIDE AREA NETWORK UTILIZATION

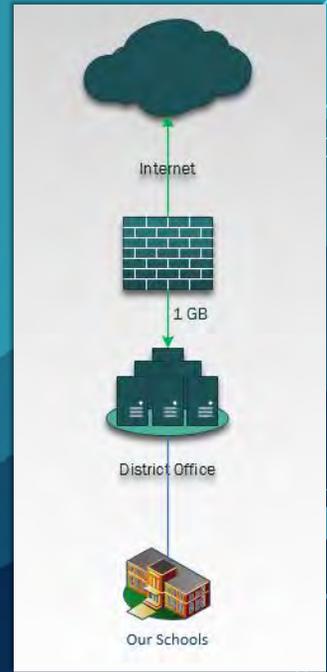
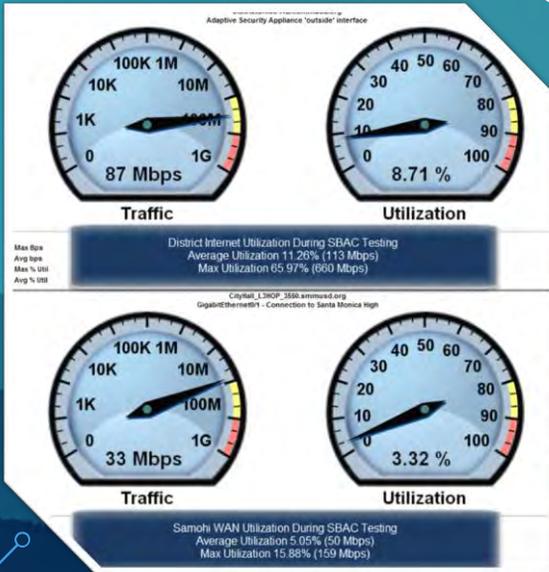


AVERAGE UTILIZATION: 3.51% OR 35/1000 MBPS
MAX UTILIZATION: 31.56% OR 319/1000 MBPS

WE CURRENTLY HAVE LOW UTILIZATION OF OUR WIDE AREA NETWORK

- Average utilization between all school sites and district office < 5%
- Highest Maximum Peak 31.86%
- This utilization is inter-site and site to District Office
- This traffic typically includes:
 - Server based files shares
 - District Hosted Applications such as E-Mail, Web Sites, Phones, Voice Mail, Video, etc.
 - Site Access to/from Internet but not the Internet itself...

DISTRICT 1 GB INTERNET (INTERNET SERVICE PROVIDER LACOE)



**SBAC TEST
3/31/2014**

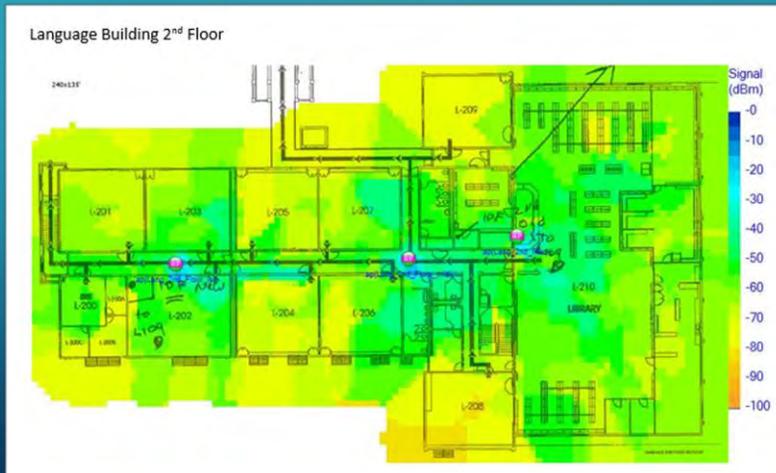
SMMUSD WIRELESS NETWORK

- We currently have 432 Cisco wireless access points throughout the District supporting wireless a/b/g/n on 2.4 Ghz and 5 Ghz

School Site	# Classrooms	# Aps	% Coverage
Cabrillo	25	16	64%
Edison	35	35	100%
Franklin	45	30	67%
Grant	34	25	74%
McKinley	33	23	70%
Muir/SMASH	31	22	71%
Pt. Dume	20	12	60%
Rogers	38	23	61%
Roosevelt	40	26	65%
Webster	24	12	50%
Adams	58	46	79%
Lincoln	56	37	66%
Malibu High	60	38	63%
Samohi	144	78	54%
Olympic	16	9	56%

NOT READY FOR ONE TO ONE IN EVERY CLASSROOM

- Approximately 227 Access Points short of 1 AP per classroom.
- Not as simple as buying 227 Access Points requires switches, licenses, design, wiring, labor
- Effect of reduced coverage will become apparent as devices are added



HOW DO WE COMPARE TO OTHER DISTRICTS?

School District	Site to Site Links	Internet Bandwidth	Wireless Coverage
Santa Monica-Malibu USD	1 Gb*	1Gb	65%
Manhattan Beach USD	1 Gb	1Gb	100%
Culver City USD	50 Mbps/5Mbps	100 Mbps	100%
Victor ESD	100 Mbps	1Gb	100%

- We are on top with our site to site WAN as well as with our Internet Connection
- We are behind in Access Point per Classroom coverage
- We are currently working with the City of Santa Monica to increase our site to site links to a whopping 10 Gbp!

BLADE SERVER FARM VSPHERE ESX

- Virtualized Servers save power, resources and provide centralized management
- Physical Servers
- Very Powerful Computing
- Highly Redundant
- Available for use District wide
- Backend for Cloud Computing
(Can host up to 270 cloud desktops from nearly any device.)



STORAGE AREA NETWORK (SAN)

- Fiber Optic
- 15K RPM
- Very Fast
- Highly Redundant
- Highly Available
- Backed up regularly locally and to the cloud
- Proactive alerting to HP Support



INFRASTRUCTURE NEW & IN THE WORKS

- Edison
 - New Converged Access Wireless
 - More resilient
 - Access point in Every Classroom
 - Support for new wireless AC class
 - Each AP can support 65 to 70 devices
 - Wireless Devices reaching 190 Mbps
 - 10 Gb local network from MDF to IDF
 - Massive throughput to every network drop
 - Edison is a model of where LAN/WLAN technology is headed
- Samohi
 - Newly constructed classrooms will also feature one Access Point per classroom with all the new converged access features
 - The new building will also have 10 Gb local network backbone
 - Old buildings will have new switches and Access Points added as budget permits
- SMMUSD Wide Area Network
 - Backbone with City of Santa Monica will be upgrade from 1Gb to 10 Gb

OUR CURRENT INFRASTRUCTURE WEAKPOINTS

- **No Datacenter**
 - Our greatest risk to data and application stability is a long power outage
 - Outages exceeding our UPS uptime cause hard shutdowns which can be very damaging
 - Extended battery uptime without AC can damage hardware
 - Growth is extremely limited in current environment
 - Temporary solution needed immediately
- **Wireless Coverage**
 - We need to extend our classroom and office coverage
 - We have very limited outdoor coverage
 - Majority of current Access Points and wireless controllers will be EOL 1/31/17 and are already at end of Software maintenance.
- **Internet**
 - No redundancy as demand increases

Career Technical Education ROP/CTE

BOE meeting
May 1, 2014

Presentation Goals

- History of SMMUSD ROP
- Shifts in Education
- Career Pathways
- Career Technical Education (CTE) Programs
- Questions

History of SMMUSD-ROP

- A Capstone Experience
- Teachers
 - as Industry Experts
- Students
 - Real world experiences / Internships
 - Leadership opportunities

3

CA Shifts in Education

- ROP funding source sunsets 2015
- Career Technical Education (CTE) funding opportunities
 - LCFF Basic Grant
 - Assembly Bill (AB) 86
 - Perkins Grant

4

California Career Pathways

- Assembly Bill (AB) 86:
 - Established the California Career Pathways Trust (CCPT) in state law.
- The purpose:
 - To provide funding to motivate the development of K-14 career pathways programs that connect K-12 schools and community colleges and businesses
 - To better prepare students for the 21st century workplace

5

Career Technical Education (CTE)

- CTE Program Pathways:
 - To prepare our students for careers;
 - With a focus on fostering nurturing and valuing imagination, creativity, innovation, while developing 21st century skills.

6

Critical components of Successful CTE Programs

- Multiple Pathways
- Connected/Aligned to Rigorous Core Courses
- Access from multiple grade levels
- Industry Recognized Certification/ Industry Scans-Needs
- Articulation Agreements
- Mentoring and job shadowing opportunities
- Internships
- Capstone Experiences

7

CA Career Technical Education Industry Sectors

- Agriculture and Natural Resources
- Arts, Media and Entertainment
- Building and Construction Trades
- Business and Finance
- Education, Child Development and Family Services
- Energy, Environment and Utilities
- Engineering and Architecture
- Fashion and Interior Design
- Health, Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Information and Communication Technologies
- Manufacturing and Product Development
- Marketing Sales and Service
- Public Services
- Transportation

8

Our Current Reality

CTE Program Pathways include:

- Project Lead the Way- Engineering Pathway 9-12 gr
- Marketing/Small Business Entrepreneurship 10-12 gr
- Visual Arts Pathway 10-12 gr
- Dunn and Bradstreet Summer Internship and College Scholarship 12 gr

AB 86 Career Pathway possibilities include:

- LA High Tech (Info, Tech, Entertainment, Communications)
- Design Media and Visual Arts
- Early Education

9

Thank you.

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