



**BOARD OF EDUCATION MEETING
AGENDA**

October 16, 2014

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, October 16, 2014**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Note:

Public Comments: Persons wishing to address the Board of Education regarding an item scheduled for this meeting must submit the “Request to Address” card prior to consideration of that item. Persons wishing to address the Board of Education regarding an item not scheduled on this meeting’s agenda may speak during the Public Comments section by submitting the “Request to Address” card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials just outside the meeting room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (marked in the margin) are so noted to give the public an indication of when the Board will hear that item. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than fifteen (15) minutes.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the “Request to Address” card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- **Education Code §35146 and §48918(c)** (10)
PUPIL HEARING
 - Agenda Item No. A.17
- **Government Code §54956.8** (10)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - **Property:** 1707 4th Street, Santa Monica, CA
Agency Negotiator: Sandra Lyon
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
- **Government Code §54956.9(d)(1)** (20)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - Malibu Community Preservation Alliance and Malibu Township Council, Inc. vs. City of Malibu, City Council of the City of Malibu, and SMMUSD; Superior Court Case #BS138633
 - Balaguer vs. SMMUSD; U.S. District Court Case #CV-2:14-06823 CBM (MANx)

- Government Code §54956.9(d)(2) (20)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION –
SIGNIFICANT EXPOSURE TO LITIGATION
 - 4 cases
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

IV. APPROVAL OF THE AGENDA

V. APPROVAL OF MINUTES

A.01 October 2, 20141

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (20 minutes)

- Retiring City Manager Rod Gould, City of Santa Monica
- Ben Kay and Team Marine

VII. STUDY SESSION (60 minutes)

These items are staff presentations and/or updates to the Board of Education.

S.01 Response to Instruction and Intervention (RTI²).....2

VIII. COMMUNICATIONS (40 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports (15)
 - 1. Alaleh Mokhtari – Santa Monica High School (5)
 - 2. Skylar Washington – Malibu High School (5)
 - 3. Maia Joseph – Olympic High School (5)
- B. SMMCTA Update – Ms. Sarah Braff (5)
- C. SEIU Update – Ms. Keryl Cartee-McNeely (5)
- D. PTA Council – Ms. Rochelle Fanali (5)

IX. SENIOR STAFF REPORTS (25 minutes)

- A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)
- B. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)
- C. Asst. Supt., Human Resources – Ms. Debra Moore Washington (5)
- D. Exec. Dir., Student & Professional Services – Dr. Mark Kelly (5)
- E. Superintendent – Ms. Sandra Lyon (5)

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

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A.10 Contract Amendment #29 for Environmental Monitoring at
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A.22 Approve District Advisory Committee (DAC) Charges for 2014-15.....60-63
Early Child Care
Health and Safety
Intercultural Equity and Access

XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional

persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (120 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

D.01	SMMUSD Attendance Status Report (45)	64
D.02	Update on Edison Language Academy Building Issues (45)	65
D.03	Update on Local Control Accountability Plan (LCAP) (30).....	66

XIII. MAJOR ITEMS (60 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

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XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

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XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

This meeting will adjourn to a special meeting scheduled for **Tuesday, October 21, 2014**, at 4:00 p.m. at the **District Office**: 1651 16th Street, Santa Monica, CA 90404. The next regular meeting is scheduled for 5:30 p.m. on **Thursday, November 6, 2014**, in the **Malibu City Council Chambers**: 23825 Stuart Ranch Road, Malibu, CA. 90265.

*Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.*

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M DO		10/16 DO 10/21* DO	10/30* DO	*10/21: Special Meeting *10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO			
February	2/5 M		2/19 DO		
March	3/5 DO		3/19 M		
Spring Break: March 30 – April 10					
April	spring break	spring break		4/23 DO	
May	5/7 M		5/21 DO		
June		6/11 DO		6/24* DO	Last day of school: 6/5 *Wednesday: 6/24

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
10/16/14

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 2, 2014

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD /
IRENE GONZALEZ

RE: RESPONSE TO INTERVENTION AND INSTRUCTION (RTI²)

STUDY SESSION ITEM NO. S.

Response to Intervention and Instruction (RtI²) is one of five district goals aimed at improving student achievement through a cycle of assessment and differentiated instruction. RtI² components include universal screening, progress monitoring, data-based decision making, and a multi-tiered system of supports for students – both those who are working below level and those that are working well above.

This session will provide the Board with updates on our roll out of RtI², including our efforts in leadership and capacity building, our fall universal screening tools, instructional response and support, some preliminary data from the first round of norm-referenced assessments, and our next steps.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Music Center Education Division 10/20/14 to 2/20/15 Not to exceed: \$3,915	To provide 3 assemblies for all students focusing on dance, movement, history and culture to supplement classroom curriculum	Franklin	01-90150-0-11100-10000-5802-002-4020
Family Services of Santa Monica 10/10/14 to 6/5/15 Not to exceed: \$4,000	Provides social skills group	Roosevelt	01-00021-0-11100-10000-5802-007-4070 (VSS Stretch)
Columbia University Teachers College 9/26/14 to 6/5/15 Not to exceed: \$33,600	Provide teacher professional development	Roosevelt	01-00021-0-11100-10000-5802-007-4070 (VSS Stretch)
Allan D. Kotin & Associates 10/1/14 to 6/30/15 Not-to-exceed hourly amount as follows: \$225 (Allan Kotin) / \$160 (Faith Backus) / \$100 (Emily Hsiung)	Doubletree Hotel valuation	Business	01-00000-0-00000-73000-5802-050-1500
California State PTA (School Smarts) 9/25/14 to 5/31/15 Not to exceed: \$49,000	Provide facilitator training and support to promote parent engagement at elementary sites.	Educational Services	01-00030-0-11100-10000-5802-030-1300 (LCFF)

<p>Ballroom Madness Danny Ponickly</p> <p>9/01/14 to 12/31/14</p> <p>Not to exceed: \$50,000 (amounts per funding source have been amended)</p>	<p>Ballroom dancing lessons for all 5th graders district wide.</p>	<p>Educational Services</p>	<p>\$21,600 \$25,000: 01-90251-0-17000-10000-5802-030-1300 (amended amount from 8/13/14)</p> <p>\$28,000 \$25,000: 01-00020-0-11100-10000-5802-030-1300 (VSS) (amended from 8/13/14)</p>
<p>Music Rhapsody</p> <p>9/19/2014 to 6/5/2015</p> <p>Not to exceed: \$14,300</p>	<p>Provide 45min music classes for 12 weeks, 13 classes for grades K-2 Instruments and materials to be provided</p>	<p>Will Rogers Learning Community</p>	<p>01-00021-0-11100-10000-5802-006-4060 (VSS Stretch Grant)</p>
<p>VMA</p> <p>7/1/14 to 6/30/15</p> <p>Not-to-exceed hourly amount: \$170 (also pay for pre-approved and incidental expenses)</p>	<p>Public Communication Services</p>	<p>Superintendent's Office</p>	<p>01-00000-0-00000-5802-020-1200</p>
<p>Family Services of Santa Monica</p> <p>8/19/14 to 6/5/15</p> <p>Not to exceed: \$5,000</p>	<p>Provide counseling services for students and their families in all grade levels.</p>	<p>Adams</p>	<p><u>01-90121-0-11100-10000-5802-011-4110 (Equity)</u> 01-90150-0-11100-10000-5802-011-4110 (Reimbursed by PTA) (amended from 10/2/14)</p>
<p>American Fidelity</p> <p>10/17/14 to 6/30/15</p> <p>Not to exceed: \$15,000</p>	<p>Time and eligibility tracking tool for ACA compliance</p>	<p>Human Resources</p>	<p>01-00000-0-00000-74000-5890-025-1250</p>

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
 10162/14

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Edison Elementary 5 th 78	Catalina Island 2/23/15-2/25/15	L. Orum C. Murcia C. Morales D. Wiener	\$260 per student paid by parents and donations	Science	Educational trip for students
Santa Monica High 9 th - 12 th 12	Hawaii 3/25/15-4/1/15	E. Mayoral L. Sato	\$2,000 per student paid by parents and donations	Hawaii	Students will compete in a highly competitive boys' volleyball tournament

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRADFORD, Maureen</u> Ed Services 01-00000-0-19510-31600-5220-030-1300 General Fund- Function: Pupil Testing Services	North/South 2014 Ontario, CA October 6, 2014	\$85
<u>BRESSLER, Rachel</u> Grant/Rogers/Edison 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	CSNO Fall Conference 2014 Got Nerves? Monrovia, CA October 4, 2014	\$91
<u>BRESSLER, Rachel</u> Grant/Rogers/Edison 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	AAP-17 th Annual School Health Leadership Conference “Healthy Children, Healthy Communities” San Diego, CA November 8, 2014	\$170
<u>BRONSTEIN, Susan</u> Adams Middle 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	Preventing and Managing Chronic Inflammation Los Angeles, CA October 29, 2014	\$79 +1 SUB
<u>DIAZ, Aida</u> Ed Services 01-42030-0-47600-10000-5220-035-1300 General Fund- Resource: Title III LEP	Scholastic 3D, English Language Arts Lawndale, CA 9/23/14, 10/20/14, 11/03/14	\$50
<u>FLORES, Ernesto</u> Santa Monica High No Cost to District	UC Counselor Conference Santa Barbara, CA September 8, 2014	\$0
<u>FLORES, Ernesto</u> Santa Monica High No Cost to District	CSUN EOP Conference Northridge, CA September 12, 2014	\$0

<u>HOLEVA, Lynda</u> Human Resources 01-00000-0-11100-21400-5220-025-1250 General Fund- Function: In-house Inst. Staff/Devel	BTSA Induction Program Claremont, CA 9/24/14, 1/28/15, 5/13/15	\$400
<u>KELLY, Mark</u> Student Services 01-00000-0-11100-39000-5220-040-2400 General Fund- Function: Other Pupil Services	Student Services Hot Topics Downey, CA August 7 – 8, 2014	\$110
<u>KITTEL, Gina</u> McKinley Elementary 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	IDA 65 th Annual Reading, Literacy & Learning Conference San Diego, CA November 12 – 15, 2014	\$1,135 +1 SUB
<u>LIGHT, Lindsay</u> Roosevelt Elementary 01-00010-0-11100-10000-5220-007-4070 General Fund- Resource: Formula	Growing Educators 3 rd Annual Summer Reading Institute Redondo Beach, CA June 24 – 27, 2014	\$625
<u>LYON, Sandra</u> District Office 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	PTA Presidents & Administrators Conference Long Beach, CA November 13, 2014	\$50
<u>MILLER, Stephanie</u> Olympic High No Cost to District	Dynamics of Domestic Violence Santa Monica, CA October 15, 2014	\$0
<u>MORN, Lora</u> District Office 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	Obesity – A Primary Approach Los Angeles, CA September 27, 2014	\$106
<u>MOORE-WASHINGTON, Debra</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	ACSA Leadership Summit San Diego, CA November 6 - 8, 2014	\$630
<u>ROWLEY, Casey</u> Malibu High No Cost to District	UC Conference Santa Barbara, CA September 8, 2014	\$0
<u>ROWLEY, Casey</u> Malibu High No Cost to District	College Board Counselor Workshop Los Angeles, CA September 12, 2014	\$0
<u>ROWLEY, Casey</u> Malibu High No Cost to District	USC High School Conference Los Angeles, CA September 26, 2014	\$0

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>GONZALEZ, Gary</u> +3 Additional Staff 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint	Asbestos Awareness and Lead Hazard Training Cerritos, CA September 17, 2014	\$120
<u>KAMIBAYASHI, Terry</u> <u>KOVACH, Keith</u> Maintenance and Operations 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint	C.A.S.H. Fall Facilities Conference Newport Beach, CA October 27 – 29, 2014	\$2,176
<u>MARQUEZ, Lily</u> +1 Parent McKinley Elementary 01-30100-0-11100-10000-5220-004-4040 General Fund- Resource: Title I Basic	The Latino Family Literacy Project Pasadena, CA October 7, 2014	\$450
<u>TANIOS, Elhamy</u> +3 Additional Staff Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	1099 Processing for Calendar Year 2014 Downey, CA 10/29/14 & 11/04/14	\$125

Out-of-State Conferences: Individual		
<u>ROWLEY, Casey</u> Malibu High No Cost to District	National Association for College Admission Counseling Indianapolis, IN September 16 – 21, 2014	\$0

Out-of-State Conferences: Group		
<u>BURTON, Natalie</u> +12 Additional Staff Roosevelt Elementary 01-00020-0-11100-1000-5220-0007-4070 General Fund- Resource: VSS	Colombia University Units of Study Conference Scottsdale, AZ October 8 – 9, 2014	\$5,630 +12 SUBS
<u>KOMLOS, Tristan</u> +6 Additional Staff Muir Elementary 01-00020-0-11100-1000-5220-0005-4050 General Fund- Resource: VSS	Colombia University Units of Study Conference Scottsdale, AZ October 8 – 9, 2014	\$2,700 +6 SUBS

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: AWARD OF CONTRACTS FOR SUPPLEMENTAL EDUCATIONAL SERVICES (SES) PROGRAM IMPROVEMENT – TITLE I EDISON, JOHN MUIR, MCKINLEY, AND WILL ROGERS ELEMENTARY SCHOOLS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve contracts for Supplemental Educational Services (SES) Program Improvement for Edison, John Muir, McKinley and Will Rogers students to vendors as listed below, not to exceed \$702.89 per student.

Funding Information

Budgeted: Yes
Fund/Source: General Fund
Account Number: 01-30100-0-11100-10000-5802-035-1300
Description: Title I

Schools that receive Title I funding under ESEA/NCLB are subject to Program Improvement status when one or more criteria for Adequate Yearly Progress is missed for two consecutive years. When a school is in its second year or more of Program Improvement, the district must offer Supplemental Educational Services (SES) to eligible students. Eligible students are those who participate in the National School Lunch Program. SES is provided by vendors that have been approved by the State Board of Education to provide tutoring to students outside of the school day.

There are 117 agencies on the state-approved list for our area. Of these, 34 attended an SMMUSD vendor orientation on September 12, 2014 and 27 submitted comprehensive proposals to provide services to our students. Proposal requirements included a description of services, certificates of insurance, W-9s, verification of background checks and TB testing, description of licenses, credentials and/or training, and copies complaint procedures, child abuse and missing persons reporting procedures.

Each vendor determines its hourly rate for services, the instructional materials used for tutoring, and the method of assessing and monitoring student progress. The state has set a maximum of \$702.89 per student for SES in our district for the 2014-15 school year. The district is required to set aside 20% of Title I funds to pay for SES and transportation costs associated with School Choice. Should the demand for SES and Choice exceed the 20% set aside, the district will give priority for SES to the lowest achieving eligible students.

Per ESEA/NCLB, families have the right to select the vendor of their choice. Families of eligible students at Edison, John Muir, McKinley, and Will Rogers Learning Community were notified of the opportunity for SES through a mailing that went home on August 27, a vendor night held at the Professional Development and Learning Center on October 2, and through communications from the school principal and teachers. Families were provided with a list of the 27 agencies that submitted comprehensive SES proposals to SMMUSD along with a description of their services, their hourly rate for services, and their contact information.

Based on family selection of vendors, Santa Monica-Malibu Unified School District proposes to enter into contract with a number of vendors. Because family selections of vendors were not finalized until after the Board agenda went to print, a list of vendors with whom the district intends to contract will be made available at the Board meeting on October 16.

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 10/2/14		\$ 1,295,575
	Balance	\$ 1,034,425
Positive Adjustment (See Below)		\$ 0
		\$ 1,034,425
Total Amount for these Contracts		\$ 0
	Balance	\$ 1,034,425

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$38,066 as of 10/2/14					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
EBS	Various	Psychologist	32-SPED15065	\$64,680

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 10/2/14		\$ 314,482
	Balance	\$ 268,517
Positive Adjustment (See Below)		\$ 0
		\$ 268,517
Total Amount for these Contracts		\$ 65,680
	Balance	\$ 203,837

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$35,855 as of 10/2/14					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400
 2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Pacific Asian Counseling Services	5103152212	Parent Counseling	33-SPED15062	\$5,560
Integrated Therapy Services, Inc.	2983493507	Behavior 1:1	35-SPED15066	\$18,720

Amount Budgeted Instructional Consultants 14/15		\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15		\$ 25,080
Total Budgeted		\$ 350,000
Prior Board Authorization as of 10/2/14		\$ 209,841
	Balance	\$ 140,159
Positive Adjustment (See Below)		\$ 0
		\$ 140,159
Total Amount for these Contracts		\$ 24,280
	Balance	\$ 115,879

Adjustment					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400 There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$0 as of 10/2/14					

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Bell Cab	various	Transportation (taxi)	32-SPED15061	\$21,600
Alan Brodney - Century City Optometric	1565394963	Vision Therapy	36-SPED15067	\$2,190
Taxi! Taxi!	various	Transportation (taxi)	34-SPED15064	\$948
Taxi! Taxi!	12/12/2010	Transportation (taxi)	38-SPED15069	\$27,000
Accommodating Ideas	various	Translation/Interpreter Services	37-SPED15068	\$12,000

Amount Budgeted Non-Instructional Consultants 14/15		\$ 220,000
Prior Board Authorization as of 10/2/14		\$ 121,125
	Balance	\$ 98,875
Positive Adjustment (See Below)		\$ 1,800
		\$ 100,675
Total Amount for these Contracts		\$ 63,738
	Balance	\$ 36,937

Adjustment					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400 There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$0 as of 10/2/14					
Bell Cab	Transportation	21-SPED15043	E	\$1,800	End

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 10/2/14		\$	42,400
	Balance	\$	0
Positive Adjustment (See Below)		\$	0
		\$	0
Total Amount for these Contracts		\$	0
	Balance	\$	0

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 10/2/14					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 23, 2014, through October 2, 2014, for fiscal year 2014-15.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 16, 2014

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
151789	ACHIEVE 3000	ACHIEVE3000 14-15 RENEWAL	WILL ROGERS ELEMENTARY SCHOOL	15,290.00	U
152145	ACSA PUBLICATIONS	DUES & MEMBERSHIP	BOE/SUPERINTENDENT	1,857.40	U
152016	ACTION LOGOS LLC	SPIRIT HATS FOR RESALE	SAMOHI STUDENT STORE	384.00	U
152096	ACTION LOGOS LLC	OPEN PO FOR SPIRIT GEAR	SAMOHI STUDENT STORE	500.00	U
152054	ADVANCED PLANNING TECHNOLOGIES	FACILITIES MANAGEMENT SYSTEM	JOHN ADAMS MIDDLE SCHOOL	7,064.00	BB
151982	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
151861	AMERICAN STRING TEACHERS	NATIONAL ORCHESTRA FESTIVAL	LINCOLN MIDDLE SCHOOL	18,325.00	R
152126	ARGO FLEET SERVICES	MAINT. VEHICLE STARTER	FACILITY MAINTENANCE	273.75	R
152066	ATTAINMENT COMPANY	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	68.48	R
152014	B & H PHOTO VIDEO	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	2,400.00	R
152122	BEYOND PLAY	SPEECH LANGUAGE THERAPY	SPECIAL EDUCATION REGULAR YEAR	76.94	R
152021	BUDLONG & ASSOCIATES INC	HVAC SOLUTIONS	JOHN ADAMS MIDDLE SCHOOL	4,320.00	BB
151987	CALIFORNIA OFFICE SYSTEMS INC	SAFETY SUPPLIES	GRANT ELEMENTARY SCHOOL	187.22	R
152048	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE - PRINCIPAL'S OFFICE	GRANT ELEMENTARY SCHOOL	1,891.05	R
152056	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE - PRINCIPAL'S OFFICE	WILL ROGERS ELEMENTARY SCHOOL	3,028.93	R
152068	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/7TH	JOHN ADAMS MIDDLE SCHOOL	100.00	U
152087	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	PERSONNEL SERVICES	3,000.00	U
152092	CALIFORNIA OFFICE SYSTEMS INC	BTSA SUPPLIES	PERSONNEL SERVICES	500.00	U
152125	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/7TH	JOHN ADAMS MIDDLE SCHOOL	120.00	U
152187	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	81.00	U
152212	CANON SOLUTIONS AMERICA INC.	STAPLES FOR COPIERS	CABRILLO ELEMENTARY SCHOOL	440.10	R
150967	CDW-G COMPUTING SOLUTIONS	AV SUPPLIES	SANTA MONICA HIGH SCHOOL	261.85	U
152085	CDW-G COMPUTING SOLUTIONS	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	91.08	R
152149	CDW-G COMPUTING SOLUTIONS	ID CAMERA	OLYMPIC CONTINUATION SCHOOL	98.57	U
152077	CHEFS TOYS	UTILITY CARTS	FOOD SERVICES	220.36	F
152131	CITY OF MALIBU	SUMMER/SWIMMING	CHILD DEVELOPMENT CENTER	414.00	CD
152004	CITY OF SANTA MONICA-ACCTG OFF	PARKING EXPENSES	DISTRICT-WIDE	20,000.00	U
152175	COALITION FOR ADEQUATE SCHOOL	MEMBERSHIP DUES	PURCHASING/WAREHOUSE	614.00	U
151080	COLLABORATION SOLUTIONS INC	SMARTBOARD PANELS	WILL ROGERS ELEMENTARY SCHOOL	11,740.14	R
151922	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,513.17	R
152009	COMPLETE BUSINESS SYSTEMS	SERVICE AGREEMENT	ROOSEVELT ELEMENTARY SCHOOL	950.00	U
152088	DECISIONINSITE LLC	ENROLLMENT PROJECTIONS	PERSONNEL SERVICES	19,350.00	U
152174	DECKER INC	GENERAL MAINT. SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
152089	DEVINCENTIS-WAUL, ERMINA	EMPLOYEE REIMBURSEMENT	STATE AND FEDERAL PROJECTS	400.00	R
152027	DIAGNOSTICS DIRECT INC	CHANGING TABLE ROLLS	CHILD DEVELOPMENT CENTER	467.88	CD
152109	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	243.88	CD
152038	ELECTRIC SUPPLY CONNECTION	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	5,000.00	R
152013	EMED CO. INC.	SIGNS FOR PARKING LOT	ROOSEVELT ELEMENTARY SCHOOL	619.38	U
152020	ENVIRON INTERNATIONAL CORP.	REMEDIATION PLAN	EDISON ELEMENTARY SCHOOL	37,500.00	BB
152132	ENVIRON INTERNATIONAL CORP.	ENVIRONMENTAL REMEDIATION SVCS	BUSINESS SERVICES	800,000.00	D
152168	FACING HISTORY & OURSELVES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	394.93	R
151703	FOLD-A-GOAL	Physical Education Supply	WEBSTER ELEMENTARY SCHOOL	.00	R
152033	FOLLETT EDUCATIONAL SERVICES	TEXT BOOKS, MUSIC	CURRICULUM AND IMC	235.21	U
152008	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,287.99	R
152011	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	151.11	R
152025	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	613.04	CD
152035	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	396.50	R
152040	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	6,110.10	U
152076	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	714.05	CD

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
152117	GALE SUPPLY CO	Disposible Gloves	WEBSTER ELEMENTARY SCHOOL	67.89	R
152119	GALE SUPPLY CO	STEP ON RECEPTACLE	LINCOLN MIDDLE SCHOOL	63.51	R
152139	GALE SUPPLY CO	Urinal Cartridges	FRANKLIN ELEMENTARY SCHOOL	453.33	U
151965	GALLS	UNIFORMS	SANTA MONICA HIGH SCHOOL	185.89	U
152147	GARCIA, MAURICE	Power supply unit	THEATER OPERATIONS&FACILITY PR	2,000.00	R
152140	HAWTHORNE EDUCATION SERVICE	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	107.31	R
152047	HENRY RADIO INC	BATTERY CHARGER/SECURITY RADIO	JOHN ADAMS MIDDLE SCHOOL	360.26	R
152044	HILLYARD FLOOR CARE SUPPLY	ALL CLEANER EQUIPMENT	GROUNDS MAINTENANCE	2,707.44	R
152173	HOME DEPOT- L.A.	OPEN ORDER FOR BLINDS	JOHN ADAMS MIDDLE SCHOOL	150.00	R
152154	INFOGRIP INC	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	172.16	R
151894	INTELLI-TECH	MAIN OFFICE COMPUTER	MALIBU HIGH SCHOOL	1,681.54	U
152015	INTELLI-TECH	Lap Tops	CABRILLO ELEMENTARY SCHOOL	1,519.81	R
152032	INTERNATIONAL PAPER	COPY PAPER	OLYMPIC CONTINUATION SCHOOL	407.77	U
152050	INTERNATIONAL PAPER	COPIER PAPER	PT DUME ELEMENTARY SCHOOL	1,391.30	R
152086	INTERNATIONAL PAPER	OFFICE SUPPLIES	PERSONNEL SERVICES	373.00	U
152129	INTERNATIONAL PAPER	PAPER SUPPLIES	CHILD DEVELOPMENT CENTER	2,000.00	CD
152031	ISHLER DESIGN & ENGINEERING	ENGINEERING SERVICES JAMS	FACILITY MAINTENANCE	10,000.00	R
152034	J&C BOOKS LLC	TEXT BOOKS	CURRICULUM AND IMC	421.58	U
151826	JACOBSON, DANA LAVIAN	2014-15 CONTRACT	CHILD DEVELOPMENT CENTER	20,000.00	CD
152065	KORADE & ASSOCIATE BUILDERS	ROLLER SHADES FOR CLASSROOMS	JOHN ADAMS MIDDLE SCHOOL	9,961.00	R
152081	KORADE & ASSOCIATE BUILDERS	Blinds FOR 1ST FL MAIN BLDG	FRANKLIN ELEMENTARY SCHOOL	14,432.10	R
152045	L A COUNTY DEPT OF HEALTH SERV	POOL PERMITS	FACILITY MAINTENANCE	1,752.00	R
151980	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
152059	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
152063	LAKESHORE	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	1,272.90	R
152163	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
152018	LAMPERT, ELISABETH	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	183.95	CD
152043	LINCOLN AQUATICS	REPLACEMENT RATCHET REELS	LINCOLN MIDDLE SCHOOL	492.68	R
152107	MAILROOM FINANCE INC.	POSTAGE	SANTA MONICA HIGH SCHOOL	7,000.00	U
152093	NELI'S INC	BTSA SUPPLIES	PERSONNEL SERVICES	500.00	U
151742	NORTHSTAR AUDIO VISUAL LLC	PROJECTOR BULB FOR SMARTBOARD	JOHN ADAMS MIDDLE SCHOOL	300.03	R
152142	PEARSON ASSESSMENTS	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	966.29	R
152053	PEARSON CLINICAL ASSESSMENT	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	130.56	R
152146	PLUMBMASTER INC	FILTERS FOR WATER FOUNTAIN	ROOSEVELT ELEMENTARY SCHOOL	295.31	R
152116	PYRAMID EDUCATIONAL PRODUCTS	PRESCHOOL CLASSROOM SCHEDULING	SPECIAL EDUCATION REGULAR YEAR	61.70	R
152058	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	115.00	CD
152060	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
152061	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CDC: CCTR	50.00	CD
152071	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CDC: CCTR	75.00	CD
152006	REGENCY ENTERPRISES INC.	HALOGEN BULBS TO AUDITORIUM	MALIBU HIGH SCHOOL	261.60	R
151859	RICHWINE, DONA	2014-15 CONTRACT	CHILD DEVELOPMENT CENTER	12,000.00	CD
152182	RICHWINE, DONA	2014-15 CONTRACT UC 15007	FOOD SERVICES	5,000.00	F
152010	RICOH USA INC.	SERVICE AGREEMENTS/COPIERS	ROOSEVELT ELEMENTARY SCHOOL	3,980.30	R
152153	RICOH USA INC.	RICOH MP 6002SP COPIER	SPECIAL EDUCATION REGULAR YEAR	12,970.35	R
152155	RICOH USA INC.	NEW COPIER SERVICE AGREEMENT	SPECIAL EDUCATION REGULAR YEAR	707.61	R
152023	SAMS IRON WORKS INC	GATE REPAIR	EDISON ELEMENTARY SCHOOL	19,500.00	BB
151613	SCHEPPNER, CHAD J.	DRAMA PROGRAM CONTRACT	LINCOLN MIDDLE SCHOOL	15,000.00	R
151014	SCHOOL SPECIALTY INC	STUDENT DESK	CABRILLO ELEMENTARY SCHOOL	2,491.09	R
152069	SCHOOL SPECIALTY INC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	890.21	R
152134	SCHOOLHOUSE EDUCATIONAL SVCS	PSYCH ANALYZER SCALES	SPECIAL EDUCATION REGULAR YEAR	104.03	R
151798	SEHI COMPUTER PRODUCTS	PRINTER: CLASSROOM 505	WILL ROGERS ELEMENTARY SCHOOL	240.33	U

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 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
151891	SEHI COMPUTER PRODUCTS	INK AND TONER CARTRIDGE	MALIBU HIGH SCHOOL	1,288.68	U
152067	SEHI COMPUTER PRODUCTS	CLASSROOM PRINTER SUPPLY	SPECIAL EDUCATION REGULAR YEAR	91.97	R
152039	SIMPLEXGRINNELL	SAMOHI NDU UPGRADE	FACILITY MAINTENANCE	22,273.99	R
152028	SIR SPEEDY PRINTING #0245	COLOR PRINTING	STATE AND FEDERAL PROJECTS	300.00	R
151981	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
152073	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
152162	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
152164	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
152191	SMART & FINAL	OPEN ORDER/SUPPLIES/VALUED YTH	JOHN ADAMS MIDDLE SCHOOL	500.00	U
151983	SMART & FINAL #315	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
152152	SMART & FINAL STORE #525	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	100.00	R
152090	SMMCTA	REIMBURSEMENT FOR TRAINING	PERSONNEL SERVICES	187.98	U
151880	SOCIAL STUDIES SCHOOL SVCS	SUPPLEMENTAL MATRLS S.STUDIES	MALIBU HIGH SCHOOL	387.82	R
152079	SOS SURVIVAL PRODUCTS INC	SAFETY SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,036.40	R
152091	SOUTHPAW ENTERPRISES	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	623.98	R
152172	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	EDISON ELEMENTARY SCHOOL	800.00	R
151842	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES/CORE 1	SMASH SCHOOL	178.45	R
152136	STAPLES BUSINESS ADVANTAGE	GEN SUPPLIES	CURRICULUM AND IMC	350.00	R
152188	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM/NEW	JOHN ADAMS MIDDLE SCHOOL	220.00	U
152190	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUP/VAL Y	JOHN ADAMS MIDDLE SCHOOL	500.00	U
152210	STAPLES/P-U/VENICE/LINCOLN BL	INCREASE PO 151844	JOHN ADAMS MIDDLE SCHOOL	61.00	U
152121	SUPER DUPER PUBLICATIONS	SPEECH LANGUAGE THERAPY	SPECIAL EDUCATION REGULAR YEAR	510.52	R
152098	SUPER PATCH USA INC	REORDER SPIRIT HATS	SAMOHI STUDENT STORE	450.00	U
152062	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	50.00	CD
152072	TARGET STORES	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
152161	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	125.00	CD
152143	TEXTBOOK WAREHOUSE INC.	MUSIC DICTIONARY	LINCOLN MIDDLE SCHOOL	172.46	R
152080	THE PROPHET CORP	PE SUPPLIES/GEARS	EDISON ELEMENTARY SCHOOL	1,184.68	R
152133	TULLY-WIHR COMPANY	ENVELOPES WITH NEW LOGO	FACILITY MAINTENANCE	2,566.72	R
151976	TUMBLEWEED TRANSPORTATION	CHARTER BUSES/VAL YTH TRIP/EIA	JOHN ADAMS MIDDLE SCHOOL	900.00	U
151681	U S BANK (GOVT CARD SERVICES)	ROP INSTRUCTIONAL SUPPLIES	R O P	131.38	R
152041	VISTA HIGHER LEARNING	TEXTBOOKS	CURRICULUM AND IMC	409.53	U
152036	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	236.24	R
152108	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	278.92	R
152138	WAXIE SANITARY SUPPLY	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	881.30	U
152123	WENGER CORPORATION	MUSIC STAND CARTS/PERMIT	JOHN ADAMS MIDDLE SCHOOL	1,003.28	R

** NEW PURCHASE ORDERS 1,165,832.24

**** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES ****

152151	ABSOLUTE APPLIANCES	FF&E FURNITURE FOR LINCOLN P2	LINCOLN MIDDLE SCHOOL	1,224.86	BB
152052	ADVANCED PLANNING TECHNOLOGIES	FACILITY MANAGEMENT SYSTEM	LINCOLN MIDDLE SCHOOL	8,539.00	BB
152150	CALIFORNIA OFFICE SYSTEMS INC	FF&E FURNITURE FOR LINCOLN P2	LINCOLN MIDDLE SCHOOL	1,860.64	BB
152022	CUSTOM QUICK SIGN INC	PARKING LOT SIGNAGE	CHILD DEVELOPMENT CENTER	1,249.40	BB
152213	DIVERSIFIED METAL FABRICATIONS	OUTDOOR TRASHCANS FOR LMS FF&E	LINCOLN MIDDLE SCHOOL	5,074.72	BB
151968	HEARTLAND PAYMENT SYSTEM	FS HARDWARE:SAMOHI FF&E	SANTA MONICA HIGH SCHOOL	9,521.03	BB
152097	INTELLI-TECH	COMPUTER CARTS: LINCOLN FFE	LINCOLN MIDDLE SCHOOL	4,185.09	BB
152101	PERLSTROM, JEROME	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	135.54	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 31,790.28

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2014/2015

ACTION/CONSENT
10/16/14

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$3,891.95** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2013-2014 income and appropriations by **\$3,891.95** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School	\$ 1,793.22		Summer Field Trip Buses	Santa Monica Science Magnet
01-90120-0-00000-00000-8699-011-0000	\$ 1,365.00		General Supplies and Materials	Various
	\$ 120.00		General Supplies and Materials	Various
	\$ 100.00		General Supplies and Materials	Laurie Newman
	\$ 50.00		General Supplies and Materials	Emily Arms
	\$ 40.00		General Supplies and Materials	Various
McKinley Elementary School	\$ 423.73		Field Trip	LaShawn Moore
01-90120-0-00000-00000-8699-004-0000				
TOTAL	\$ 3,891.95			

TO: BOARD OF EDUCATION

ACTION/MAJOR
10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/RECYCLE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the disposal, sale, recycling or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-17555.

School / Department	Item	Qty	Serial #	Acquired	Asset #
CDS (WW)	Frigidaire AFFI Dryer	1	FRAGQ6700FS	09/07/09	24697
	Frigidaire AFFI Washer	1	FRATF6700FS	09/07/09	24696
District Ofc.	Fellows 410 Shredder	1	4100909	01/01/85	5110
Districtwide	Textbooks & Literature books	1 lot	ISBN on file in Purchasing Department*	On file*	N/A*
Food Svc	Lang Convection Oven (Samohi)	1	N/A	1980	860
	Crescor Warmer (LMS)	1	KGJK5806	1996	5186
	Beverage Aire Milk Cooler (Muir)	1	413093	1997	5393
	Beverage Aire Milk Cooler (Webster)	1	3121081	1985	3974
Grant	Lanier LD19 Copier	1	70200104	03/26/07	18154
Lincoln	Apple iMac 17" Computers <i>WATER DAMAGE COVERED BY INS.</i>	8	QP713A6RWRQ, QP713A9RWRQ, QP713A9ZWRQ, QP713A65WRQ, W87070FQWRQ, W87120B3WRZ, W8707076WRQ, QP713A8CWRQ	2007	18052, 18071, 18074, 18051, 18100, N/A, 18087, 18058
Malibu	Apple iMac Computers ZODH	6	QP72503TWRS, QP72501CWRS, QP72506PWRS, N/A, N/A, N/A	2007	18323, 18321, 18330, 18484, 18471, 18486
	Gateway Server Computer 9210	1	0035736064	2005	17115
	Gateway E4000 Computer	1	0030151807	2003	14293
	Gateway E6300 Computer	1	0034961806	2005	16693

Malibu (continued)	Gateway P6 Computer	34	0037087881, 0037087882, 0037087883, 0037087884, 0037087885, 0037087886, 0037087887, 0037087888, 0037087889, 0037087890, 0037087891, 0037087892, 0037087893, 0037087894, 0037087896, 0037087897, 0037087898, 0037087899, 0037087900, 0037087901, 0037087902, 0037087903, 0037087904, 0037087905, 0037087906, 0037087907, 0037087908, 0037087909, 0037087910, 0037087911, 0037087912, 0037087913, 0037087914, 0037221427	Unknown	17692, 17669, 17684, 17685, 17693, 17678, 17683, 17679, 17675, 17671, 17688, 17699, 17682, 17670, 17695, 17674, 17694, 17686, 17691, 17698, 17673, 17672, 17677, 17696, 17676, 17681, Unknown, 17690, 17689, 17687, 17680, 17700, 17697, 17658
	Gateway SmartBoard M285E	1	0038647300	Unknown	Unknown
Operations	Gateway E2600 Computer	1	0037267060	11/16/06	17665

* An extensive list of discarded textbooks and literature books is on file in the purchasing office by title and ISBN numbers and available for review upon request. All textbooks are outdated and deemed as surplus. Disposal of textbooks are in accordance with Educational Code Section 60510.

The following vehicles will be salvaged as surplus once the replacement vehicles are received. Vehicles are beyond economic repair and exceed the District standard of a 10 year replacement cycle. Vehicle was used for trade-in value on new until.

Veh #	Make/Model	Year	SN	Shop	License
93	Komatsu FB20 Forklift, Electric	1986	16056	Warehouse	N/A

Condition:

Veh #	Mileage	Interior Condition	Exterior Condition	Mechanical
93	Unknown	Poor	Poor	Poor

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #29 FOR ENVIRONMENTAL MONITORING AT EDISON LANGUAGE ACADEMY – NEW CONSTRUCTION – ARCADIS – MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #29 to Arcadis U.S., Inc. in an amount not to exceed \$52,777 for a total contract amount of \$935,532.

Funding Information:

Budgeted: Yes
Fund: 81
Source: School Building Fund
Account Number: 81-90500-0-00000-85000-5802-001-2600
Project: Edison Language Academy – New Construction
Budget Category: Soft Costs, Environmental, Hazmat Environmental

COMMENT: Contract Amendment #29 is to supplement the unanticipated services not completely included in the previous amendments. The District has recently increased the services of environmental monitoring since the original base contract.

The IAQ field sampling activities were conducted on December 20 and 23, 2013, and laboratory analyses were performed on 13 outdoor ambient air and 29 indoor air samples, including duplicates, from inside and outside the Edison Language Academy, and a rush turnaround time, so occupancy could occur on in January 2014 ARCADIS prepared and submitted an indoor air assessment technical memorandum (tech memo) to the SMMUSD on January 3, 2014. The memorandum also recommended performing additional air sampling to confirm data collected after occupancy, during the first round of sampling.

The additional air sampling was performed on January 20, 2014, there was no issues.

The District will also be performing an approximate one year sampling at areas defined by the Environmental Engineers to monitor the interior air for ultra fine particulate matter. The scope and testing will begin upon the completion of the adjacent construction work which include the pre-school and site work. District anticipants further amendments to extend environmental services. The objective of this IAQ monitoring is to evaluate the PM2.5 and Benzene concentrations in indoor air after the installation of a Hepa filter in a classroom at the Edison Language Academy. A secondary goal for the testing is to document VOC concentrations in class rooms and the efficiency of the installed filter system in removing VOCs, as presented by Benzene concentrations.

(continued on next page)

Original Contract Amount	\$ 54,300
Contract Amendment #1 (Pipe Risk Eval.,ELA)	26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	32,392
Contract Amendment #5 (Contract Extension)	0
Contract Amendment #6 (Malibu, SAMOHI)	4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	6,770
Contract Amendment #8 (Removal Action Plan,ELA)	21,010
Contract Amendment #9 (Sampling Lincoln)	16,808
Contract Amendment #10 (Sampling Adams)	21,608
Contract Amendment #11 (Sampling RAW Adams)	31,970
Contract Amendment #12 (Sampling RAW Lincoln)	25,320
Contract Amendment #13 (Revised Phase 1, Malibu)	860
Contract Amendment #14 (Edison, RAW, Bid assist)	5,850
Contract Amendment #15 (Edison, RAW, Monitoring) (not approved)	0
Contract Amendment #16 (Adams, RAW, Bid assist)	5,000
Contract Amendment #17 (Lincoln, RAW, Bid assist)	3,800
Contract Amendment #18 (Malibu, sampling, RAW)	34,870
Contract Amendment #19 (Adams, add'l sampling)	8,550
Contract Amendment #20 (Edison, Virginia Ave., Remed. Monitoring)	69,555
Contract Amendment #21 (Adams, Pkg. 2b, Remed. Monitoring)	44,011
Contract Amendment #22 (Malibu HS, Bid Docs.)	5,000
Contract Amendment #23 (Malibu HS, Bid Docs.)	126,291
Contract Amendment #24 (Edison RAW Monitoring Areas 3 & 4)	24,635
Contract Amendment #25 (Lincoln MS, RAW Monitoring)	22,151
Contract Amendment #26 (John Adams MS, RAW Monitoring)	14,129
Contract Amendment #27 (Contract Extension)	0
Contract Amendment #28 (Edison Monitoring)	63,775
Contract Amendment #29 (Edison Monitoring)	52,777
Total Contract Amount	\$935,532

These funds will be drawn upon by soft cost reallocation within the project budget.

A Friday memorandum accompanies this board item

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – SANTA MONICA HIGH SCHOOL –SCIENCE & TECHNOLOGY SITE IMPROVEMENTS PROJECT – ERICKSON-HALL CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Change Order No. 01 for the Lease Leaseback – Santa Monica High School – Science & Technology Site Improvements Project to Erickson Hall Construction Company, for an amount of \$74,232.00 for a total contract amount of \$2,330,729.00 and 0 days of schedule impact.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-6200-015-2600
Budget Category: Hard Costs/Construction/Construction Contracts
DSA #: 03-113443
Friday Memo: 10/10/14

COMMENTS: On September 15, 2013, the Santa Monica-Malibu Unified School District Board of Education awarded Erickson-Hall Construction Co., the Lease Leaseback contract for the Santa Monica High School Science & Technology – Site Improvements Project in the amount not to exceed \$5,000,000.00.

Notice to proceed was issued to Erickson-Hall Construction Co., on April 7, 2014, in the amount of \$280,858.00 for the scope of work associated with the 7th Court Alley project. Contract Amendment #1 was issued on April 22, 2014, which amended Exhibit C “Guaranteed Project Cost and Other Project Cost Funding and payment provisions; Exhibit G “Schedule of Values. Contract Amendment #2 was issued on July 9th, 2014 to increase the scope of work to include the 6th Street Driveway for a revised total contract amount of \$2,256,497.00.

Change Order No. 01 includes three (3) items not in the identified scope of work issued to Erickson-Hall Construction Company as part of the Phase 2B contract, totaling \$74,232.00, for a total Change Order amount of \$74,232.00.

The scope of work included in Change Order No.01 includes all labor, materials, equipment and related overhead costs for the work described for each item. This contract increase does not include any changes to the contract documents that require DSA approval.

Change Order No. 01 will be funded by transfer of project budget associated with Lease Leaseback Phase 1 contractor for Santa Monica High School. The contract duration will remain unchanged on the Santa Monica High School – Science & Technology Site Improvements Project.

(continued on next page)

Change Order No. 01 (CO-01) includes the following changes to the terms of the contract:

ORIGINAL CONTRACT AMOUNT (Amendment #1)	\$280,858.00
AMENDMENT #2	\$1,975,639.00
CHANGE ORDER NO. 1	\$74,232.00
<hr/>	
TOTAL CONTRACT	\$2,330,729.00

Change Order No. 01 (CO-01) includes no increase to the contract time:

ORIGINAL CONTRACT AMOUNT	59 Days
AMENDMENT #2	96 Days
CHANGE ORDER NO. 1	0 Days
<hr/>	
TOTAL CONTRACT AMOUNT	155 DAYS

A Friday Memo accompanies this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Malibu Middle/High School – Stadium Lighting Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	151359	\$19,453.68	9/4/14

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / DEBRA MOORE WASHINGTON
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 10/16/14

RECOMMENDATION NO. A.13

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Bon, Nancy	\$42.08, as needed	9/17/14-5/30/15	<u>Est Hrly/\$----</u>
			TOTAL ESTABLISHED HOURLY
			\$----

Comment: After-School Library Supervision
 01-Reimbursed by PTA

FRANKLIN ELEMENTARY SCHOOL

Both, Katherine	26 hrs @\$42.08	10/13/14-5/28/15	Est Hrly/\$1,094
Diaz, Vanesa	26 hrs @\$42.08	10/13/14-5/28/15	Est Hrly/\$1,094
Fiske, Nikki	26 hrs @\$42.08	10/13/14-5/28/15	Est Hrly/\$1,094
Hakomori, Teri	26 hrs @\$42.08	10/13/14-5/28/15	Est Hrly/\$1,094
White, Sarah	26 hrs @\$42.08	10/13/14-5/28/15	<u>Est Hrly/\$1,094</u>
			TOTAL ESTABLISHED HOURLY
			\$5,470

Comment: Homework Club
 01-Reimbursed by PTA

MALIBU HIGH SCHOOL

Kertes, Charles	158 hrs @\$68.53	9/22/14-6/5/15	<u>Own Hrly/\$10,828</u>
			TOTAL OWN HOURLY
			\$10,828

Comment: 6th Period Assignment
 01-Unrestricted Resource

ROGERS ELEMENTARY SCHOOL

Hilson, Jaclyn	12 hrs @\$42.08	8/1/14-8/13/14	Est Hrly/\$505
Simon, Laura	12 hrs @\$42.08	8/1/14-8/13/14	Est Hrly/\$505
Tate, Alia	12 hrs @\$42.08	8/1/14-8/13/14	Est Hrly/\$505
Vasquez, Martha	12 hrs @\$42.08	8/1/14-8/13/14	<u>Est Hrly/\$505</u>
			TOTAL ESTABLISHED HOURLY
			\$2,020

Comment: Moved Classroom
 01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

De La Cruz, Gilda	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Fulcher, Nathan	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Louria, Meredith	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Mogilefsky, Angie	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Pust, Jennifer	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Stevens, Maria	15 hrs @\$42.08	9/17/14-6/5/15	Est Hrly/\$631
Webb, Kitaro	15 hrs @\$42.08	9/17/14-6/5/15	<u>Est Hrly/\$631</u>
			TOTAL ESTABLISHED HOURLY
			\$4,417

Comment: Monthly Advanced Placement Meetings
 01-Gifts – Equity Fund

Bautista-Nicholas, Claudia	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Bisson, Amy	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Cierra, Jorge	6 hrs @\$42.08	10/8/14	Est Hrly/\$252

Cruce, Marae	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Gutierrez, Laurie	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Hobkirk, Carl	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Kariya, Emily	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Lipetz, Sarah	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Pust, Jennifer	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
Seals, Michael	6 hrs @\$42.08	10/8/14	Est Hrly/\$252
TOTAL ESTABLISHED HOURLY			\$2,520

Comment: PLC Planning Committee
01-Gifts – Equity Fund

SPECIAL EDUCATION

Williams, Valerii	40 hrs @\$30.50	8/19/14-6/30/15	<u>Est Hrly/\$1,220</u>
TOTAL OWN HOURLY			\$1,220

Comment: IEP Attendance
01-Special Education

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS
SANTA MONICA HIGH SCHOOL - Fall Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Dunn, Patrick	12 EDU	Asst. Football	8/14-12/14	\$3,204
Fischer, Tania	13 EDU	Cross Country	8/14-12/14	\$3,471
Flanders, Matt	13 EDU	Boys' Water Polo	8/14-12/14	\$3,471
Kim, Doug	12 EDU	Asst. Football	8/14-12/14	\$3,204
Sato, Glenn	12 EDU	Asst. Volleyball	8/14-12/14	\$3,204
Sato, Liane	13 EDU	Girls' Volleyball	8/14-12/14	\$3,471
TOTAL EDUS				\$20,025

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 46,500

NEW HIRES

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Barreras-Graciano/School Age CDS/Edison Elementary	50%	8/15/14
Garrett, Chakesha/School Age CDS/Franklin Elementary	50%	8/15/14

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Jones, Crystal/School Age CDS/Roosevelt Elementary	50%	9/19/14-6/5/15
Sheinbaum, Adriana/Reading Muir Elementary	60%	10/1/14-5/31/15

CHANGE IN EMPLOYEE STATUS: PROBATIONARY TO TENURED

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Banks, Jamila/Kindergarten Edison Elementary	100%	8/14/14

Cooperband, Paula/Speech Path Spec Ed/Lincoln MS	100%	8/14/14
Cruz, Jar-El/Elem Music Educational Services	100%	8/14/14
Dempsey, Bridget/2 nd Grade McKinley Elementary	100%	8/14/14
Gonzalez, Alicia/Math Santa Monica High School	100%	8/14/14
Khem, Chamnauch/Latin Santa Monica High School	40%	8/14/14
Kirven, Wednesday/1 st Grade McKinley Elementary	100%	8/14/14
Kunkel, Fereshteh/Speech Path Spec Ed/Muir Elementary	100%	8/14/14
Lambert, Daniel/Ind Study Malibu High School	100%	8/14/14
Lindemann, Maya/Nurse Child Develop Svcs	100%	8/14/14
Marshall, Kimberly/3 rd Grade McKinley Elementary	100%	8/14/14
Mays, Emily/Speech Path Santa Monica High School	100%	8/14/14
McCollum, Connie/SAI Cabrillo Elementary	100%	8/14/14
Meils, Jennifer/English John Adams Middle School	100%	8/14/14
Munoz, Salvador/Elem Music Educational Services	100%	8/14/14
Nieves, Melissa/OCLC Olympic High School	100%	8/14/14
Pankow, Karen/1 st Grade Muir Elementary	100%	8/14/14
Peterson, Aimee/SAI Rogers Elementary	100%	8/14/14
Pirri, Stephanie/Reading Roosevelt Elementary	100%	8/14/14
Schwengel, Tracey/2 nd Grade Rogers Elementary	100%	8/14/14
Staroschak, Christina/Biology Santa Monica High School	100%	8/14/14

Tickler, Brian/Social Studies Santa Monica High School	100%	8/14/14
Trubo, Melissa/2 nd Grade Muir Elementary	100%	8/14/14
Wallace, Theresa/Physical Ed Lincoln Middle School	100%	8/14/14

SUBSTITUTE TEACHERS
LONG-TERM SUBSTITUTES

Effective

(@\$219.00 Daily Rate)

Klenk, Heather 9/17/14

PREFERRED SUBSTITUTES

(@\$169.00 Daily Rate)

Goodman, GERALYN 10/3/14

Takashima, Iris 9/22/14

CHANGE IN ASSIGNMENT

Effective

Arthur, Diane 8/15/14

CDS-McKinley/School Age

From: 62.5%

To: 50%

Cueva, Leonardo 8/15/14

CDS-Edison/School Age

From: 50%

To: 68.75%

Gutierrez, Sofia 8/15/14

CDS-McKinley/School Age

From: 50%

To: 68.75%

Singleton, Monique 8/18/14

CDS-Grant/School Age

From: 50%

To: 68.75%

Smith, LaTonya 8/15/14

CDS-Muir/School Age

From: 50%/Grant Elementary

To: 68.75%/Muir Elementary

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Cruz, Teresita 10/13/14-11/10/14
Rogers Elementary [CFRA]

Hunt, Mark 9/17/14-10/10/14
Lincoln MS [Medical/FMLA]

Owens, Rebecca 9/22/14-11/14/14
Malibu HS [Medical Maternity/FMLA]

Quin, Kimberly
Malibu HS

8/29/14-10/7/14
[Medical/FMLA]

LEAVE OF ABSENCE (without pay)

Name/Location
Cruz, Teresita
Rogers Elementary

Effective
11/11/14-11/28/14
[CFRA]

Huls, Jeffery
Lincoln MS

9/9/14-10/31/14
[FMLA/CFRA]

RESIGNATION

Name/Location
Carollo, Lina
Lincoln Middle School

Effective
10/17/14

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 10/16/14

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Arriola, Olga FNS-Rogers ES	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: E	9/19/14
Cobbs, Rufus Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/1/14
Engle, William Roosevelt ES	Physical Activities Specialist 6 Hrs/SY/Range: 26 Step: A	9/15/14
Flenoy, Jazmon Child Develop Svcs-Grant ES	Children's Center Assistant 2 3.5 Hrs/SY/Range: 18 Step: B	9/29/14
Gomez, Monica Child Develop Svcs-Wash West	Children's Center Assistant 2 3.5 Hrs/SY/Range: 18 Step: B	9/29/14
Gonzalez, Jose Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/1/14
Gonzalez, Ramona Grant ES	Inst Assistant - Classroom 2 Hrs/SY/Range: 18 Step: B	9/22/14
Grantham, Maralee Olympic HS	Inst Assistant - Classroom 5 Hrs/SY/Range: 18 Step: B	9/29/14
Hanson, Holly Roosevelt ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	9/22/14
Jimenez, Paul Operations	Gardener 5.6 Hrs/12 Mo/Range: 24 Step: A	9/17/14
Korduner, Justin Special Ed-Santa Monica HS	Paraeducator 1 5.5 Hrs/SY/Range: 20 Step: A	10/6/14
Leonard, Deborah Special Ed-Malibu HS	Paraeducator 1 6 Hrs/SY/Range: 20 Step: C	9/29/14
Lyons, Debra Health Svcs-Roosevelt ES	Health Office Specialist 3 Hrs/SY/Range: 25 Step: A	8/18/14
Matos, Lorena Facility Improvement Projects	Facilities Technician 8 Hrs/12 Mo/Range: 45 Step: D	9/22/14
McGowan, Zakesha Transportation	Bus Driver 7 Hrs/10 Mo/Range: 28 Step: C	10/1/14

Miller, Maurice Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/1/14
Murillo, Joel Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/1/14
Neal, Christal Information Services	Technology Support Assistant 8 Hrs/12 Mo/Range: 32 Step: 6	10/1/14
Pulido, Adriana Student Services	Student Information Systems Specialist 8 Hrs/12 Mo/Range: 49 Step: E	9/17/14
Rodriguez, Gerardo Lincoln MS	Library Assistant I 6 Hrs/10 Mo/Range: 22 Step: A	9/29/14
Shaw, Johnathan Child Develop Svcs-Roosevelt ES	Children's Center Assistant 1 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Sibley, Ronne Special Ed-Malibu HS	Paraeducator 1 6 Hrs/SY/Range: 20 Step: C	8/18/14
Smith, Denise Facility Improvement Projects	Office Specialist 4 Hrs/12 Mo/Range: 22 Step: A	9/22/14
Stewart, Erik Child Develop Svcs-Cabrillo ES	Children's Center Assistant 2 3.5 Hrs/SY/Range: 18 Step: B	9/15/14
Woodard, Arieus McKinley ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	10/1/14

SUMMER ASSIGNMENTS

		<u>EFFECTIVE DATE</u>
De Noya, Michael Special Education	Speech Language Pathology Assistant	8/13/14
Hunter, Katherine Special Education	Occupational Therapist	8/13/14
Keck, Caroline Special Education	Occupational Therapist	8/13/14
Martino, Jesica Special Education	Occupational Therapist	8/13/14
Nam, Jeong Special Education	Occupational Therapist	8/13/14
Ockner, Sari Special Education	Occupational Therapist	8/13/14
Riedmiller, Jill Special Education	Occupational Therapist	8/13/14
Rosenbaum, Joyce Special Education	Physical Therapist	8/13/14
Sloboda, Jaclyn Special Education	Physical Therapist	8/13/14
Smith, Angelique Special Education	Occupational Therapist	8/13/14

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Bakhyt, Peter FNS-Santa Monica HS	Cafeteria Worker I [additional hours; assistance in cafeteria]	8/19/14-6/5/15
Belt, Jimmy Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Castaneda, Laura Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Chocha, Puja Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Chulack, Sarah Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-10/17/14
Davis, John Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Day, Wayne Facility Use	Lead Custodian [overtime; Facility Use events]	9/10/14-6/30/15
Doty, Ken Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Fazio, Christopher Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Flores, Ana District-Student Svcs	Administrative Assistant [overtime; translation]	8/19/14-6/5/15
Gaylor, Amanda Educational Services	Office Specialist [additional hours; data entry]	9/19/14
Gaylor, Amanda Human Resources	Senior Office Specialist [limited term; Affordable Care Act data tracking]	9/8/14-3/8/15
Greene, Milton Malibu HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Hansberry, Angie Educational Services	Office Specialist [additional hours; data entry]	9/19/14
Hansberry, Angie Special Education	Office Specialist [additional hours; assistance with records]	9/8/14
Ingle, Jennifer Special Education	Administrative Assistant [overtime; assistance with log of contracts]	9/5/14-6/5/15
Mamon, Steven Malibu HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Martin, Eric Malibu HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Martinez, Melinda Special Ed-Roosevelt ES	Paraeducator 1 [additional hours; student support]	8/28/14-6/5/15

Mederos, Eden Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Mederos, Eden Special Ed-Santa Monica HS	Paraeducator 3 [additional hours; bus ride supervision]	9/10/14-6/5/15
Meline, Lore Webster ES	Administrative Assistant [additional hours; clerical assistance]	9/22/14-12/19/14
Miller, Patrina Special Education	Special Education Data Technician [overtime; assistance with records]	9/5/14-6/5/15
Monjaraz, Gabby Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Morales, Stephany Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Myles Sr., Donald Facility Use	Custodian [additional hours; Facility Use events]	9/14/14-6/30/15
Omari, Saleem Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Osaki, Brenda Educational Services	Office Specialist [additional hours; data entry]	9/19/14-9/22/14
Peoples, Jeff Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Perez-Madera, Salomon Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Perez-Madera, Salomon Special Ed-Santa Monica HS	Paraeducator 3 [additional hours; bus ride supervision]	8/25/14-6/5/15
Pittman, Angela FNS-Santa Monica HS	Cafeteria Worker I [additional hours; assistance in cafeteria]	9/2/14-6/5/15
Plascencia, Henry Facility Use	Lead Custodian [overtime; Facility Use events]	9/1/14-6/30/15
Plascencia, Henry Santa Monica HS	Custodian [overtime; custodial assignments]	7/28/14-6/30/15
Preciado, Edwin Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Reid, Shuntoria Special Ed-Lincoln MS	Paraeducator 3 [additional hours; student support]	8/28/14-6/5/15
Sanchez, Cecilia Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Smith, Denise Special Education	Office Specialist [additional hours; clerical assistance]	9/22/14-6/5/15
Smith, Luz Facility Use	Translator [additional hours; translation of forms]	9/9/14-6/30/15
Smith, Sabrina Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15

Soloway, Beth Malibu HS	Senior Office Specialist [additional hours; assistance with attendance]	9/1/14-6/30/15
Stewart, April Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Suaste, Eduardo Facility Use	Lead Custodian [overtime; Facility Use events]	9/10/14-6/30/15
Suaste, Eduardo Malibu HS	Lead Custodian [overtime; custodial assignments]	9/1/14-6/30/15
Taylor, Candice Malibu HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Tursi, Lisa Roosevelt ES	Administrative Assistant [overtime; data reports]	9/17/14-6/5/15
Vasquez, Grace Malibu HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Viesca, Joseph Facility Use	Custodian [additional hours; Facility Use events]	9/14/14-6/30/15
Wade, Byron Special Education	Paraeducator 3 [additional hours; professional development]	8/19/14-6/5/15
Watkins, Ernest Malibu HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Widner, Kimberly Malibu HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Alvarez, Amanda Special Education	Paraeducator 1	8/19/14-6/5/15
Ansite, Shawn Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Ayala, Patricia Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Campos, Karla Child Develop Services	Children's Center Assistant	9/18/14-6/30/15
Castro, Caroline Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Clark, Cheryl District	Office Specialist	9/1/14-6/30/15
Cole, Victor Special Education	Paraeducator 1	9/2/14-6/5/15
Coleman, Deval Operations	Custodian	8/28/14-6/30/15

Duhalde, Lavonne Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Erikson, Anna Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Galstian, Arrousiak Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Garcia, Norma Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Gaylor, Amanda Health Services	Health Office Specialist	8/18/14-6/5/15
Gonzalez, Andrea Child Develop Services	Children's Center Assistant	9/18/14-6/30/15
Gonzalez, Diane Health Services	Health Office Specialist	8/18/14-6/5/15
Graciano, Luis Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Hamm, Gregg Health Services	Health Office Specialist	8/18/14-6/5/15
Haro, Frank Operations	Custodian	8/28/14-6/30/15
Hernandez, Wendy Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Hiroki, Inoki McKinley ES	Inst Assistant - Classroom	9/17/14-6/5/15
Homami, Christina Health Services	Health Office Specialist	8/18/14-6/5/15
Ighani, Roshanak Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Krstic, Nadine Special Education	Paraeducator 1	9/26/14-6/5/15
Lazo, Noreen Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Lucero, Amy Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Marinez, Nicolas District	Inst Assistant – Physical Education	9/16/14-6/30/15
Martinez, Martha Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Matthews, Camille Child Develop Services	Children's Center Assistant	9/1/14-6/5/15

McGrath, Barry Information Services	Technology Support Assistant	9/5/14-6/30/15
Miller, Brenda Health Services	Health Office Specialist	8/18/14-6/5/15
Moore, Markeda Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Morales, Daniel Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Morrison, Robert Operations	Custodian	9/29/14-6/30/15
Nixon, Robert Operations	Custodian	8/28/14-6/30/15
Noori, Sara Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Pernell, Jade Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Peterson, Erin Health Services	Health Office Specialist	8/18/14-6/5/15
Portillo, Cristina Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Preciado, Violeta Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Ramirez, Lidia SMASH	Inst Assistant - Classroom	9/8/14-6/5/15
Smith, Terry Operations	Custodian	8/28/14-6/30/15
Sumaria, Urvashi Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Taylor, Sara Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Tucker, Jane Special Education	Paraeducator 1	9/26/14-6/5/15
Tumari, Rowshanak Child Develop Services	Children's Center Assistant	8/18/14-6/5/15
Walker, Heidi Child Develop Services	Children's Center Assistant	9/1/14-6/5/15
Ward, Frances Food and Nutrition Services	Cafeteria Worker I	9/16/14-6/5/15
Zmuda, Rachel Special Education	Paraeducator 1	9/26/14-6/5/15

INVOLUNTARY TRANSFER

		<u>EFFECTIVE DATE</u>
Hofland, Keri Special Education	Paraeducator 1 6 Hrs/SY/ Special Education - Floater From: 6 Hrs/SY/Franklin ES	8/25/14
Villa, Yoana Special Ed-Rogers ES	Paraeducator 1 4.5 Hrs/SY From: 4.5 Hrs/SY/Roosevelt ES	8/19/14

CHANGE IN ASSIGNMENT

		<u>EFFECTIVE DATE</u>
Boyer, Liliana SMASH	Inst Assistant - Classroom 6 Hrs/SY From: 5 Hrs/SY	9/1/14
Fuentes, Mario Operations	Gardener 5.6 Hrs/12 Mo From: 4 Hrs/12 Mo	9/15/14
Hernandez, Steven Santa Monica HS	Paraeducator 1 6.2 Hrs/ SY From: 6 Hrs/SY	8/19/14
Lopez, Maribel Santa Monica HS	Paraeducator 2 7.9 Hrs/ SY From: 7.25 Hrs/SY	9/8/14
Morris, Sean Adams MS	Custodian 8 Hrs/12 Mo From: 6 Hrs/12 Mo	9/15/14
Murphy, Tony SMASH	Physical Activities Specialist 6 Hrs/SY From: 4 Hrs/SY	8/18/14
Nguyen, ChieQuan McKinley ES	Paraeducator 2 6 Hrs/ SY From: 5 Hrs/SY	8/19/14
Payton, Tawny Santa Monica HS	Paraeducator 3 6.2 Hrs/ SY From: 6 Hrs/SY	8/19/14
Romero, Fredy Cabrillo ES	Physical Activities Specialist 6 Hrs/SY From: 5 Hrs/SY	8/18/14
Wade, Byron Santa Monica HS	Paraeducator 3 6.2 Hrs/ SY From: 6 Hrs/SY	8/19/14

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
Ganelis, Inna Santa Monica HS	Accompanist Maternity	10/6/14-11/25/14
Ganelis, Inna Santa Monica HS	Accompanist CFRA Leave	11/26/14-2/17/15

Green, Shanna Child Develop Svcs-Adams MS	Children's Center Assistant Maternity	8/18/14-10/11/14
Pacheco, Patricia FNS-Lincoln MS	Cafeteria Worker I Maternity	10/9/14-11/20/14
Padilla, Gloria Santa Monica HS	Paraeducator 1 Medical	8/18/14-12/12/14

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
Cooper, Dee Dee Pt. Dume ES	Elementary Library Coordinator	10/1/14
Everage, Askia Special Education	Paraeducator 3	10/1/14
Martinez, Melinda Roosevelt ES	Paraeducator 1	10/1/14
Mollmann, Irene Santa Monica HS	Paraeducator 1	10/1/14
Soloway, Beth Malibu HS	Senior Office Specialist	10/1/14

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Bakhyt, Peter Food and Nutrition Svcs	Cafeteria Worker II From: Cafeteria Worker I	8/19/14-6/5/15
Ballat, Nawal Food and Nutrition Svcs	Cafeteria Worker II From: Cafeteria Worker I	8/19/14-6/5/15
Gibson, Leticia Food and Nutrition Svcs	Cafeteria Worker II From: Cafeteria Worker I	8/19/14-6/5/15
Jackson, Lynn Special Ed-Santa Monica HS	Paraeducator 2 From: Paraeducator 1	8/19/14-6/5/15
Mercado, Carmen Food and Nutrition Svcs	Cafeteria Worker II From: Cafeteria Worker I	8/19/14-6/5/15
Reinbold, Linda Webster ES	Administrative Assistant From: Senior Office Specialist	9/9/14-12/19/14
Torres, Victor Special Ed-Santa Monica HS	Paraeducator 2 From: Paraeducator 1	8/19/14-10/12/14

RESIGNATION

Flores, Angela
Roosevelt ES

Inst Assistant - Classroom

EFFECTIVE DATE

9/24/14

Villa, Yoanna
Rogers ES

Paraeducator 1

9/30/14

SUSPENSION WITHOUT PAY

HR 9416169

Physical Activities Specialist

EFFECTIVE DATE

10/1/14; 10/2/14

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

Barba, Eduardo	Adams MS	9/8/14-6/5/15
Cordero, Rebecca	Adams MS	9/8/14-6/5/15
Diaz, Wendy	Lincoln MS	8/29//14-6/5/15
Hart, Bret	Lincoln MS	8/27//14-6/5/15
Macatangay, Janna	Lincoln MS	9/26//14-6/5/15
Martin, Michael	Adams MS	8/27/14-6/5/15
Medina, Christian	Lincoln MS	9/11//14-6/5/15
Scott, Treeanna	Adams MS	9/8/14-6/5/15

COACHING ASSISTANT

Bald, Daniel	Santa Monica HS	9/5/14-6/30/15
Brandis, Ellesse	Santa Monica HS	9/10/14-6/30/15
Canales, Carrie	Malibu HS	9/5/14-6/30/15
Gallegos, Erika	Santa Monica HS	9/5/14-6/30/15
Hodges, Austin	Santa Monica HS	9/2/14-6/30/15
Johnson, Joseph	Santa Monica HS	8/18/14-6/30/15
LeFebvre, Maggie	Santa Monica HS	8/25/14-6/30/15
Politzer, Noah	Santa Monica HS	9/8/14-6/30/15
Skehan, Niall	Santa Monica HS	9/5/14-6/30/15
Tabbara, Tala	Malibu HS	9/12/14-6/30/15
Waco, Shawn	Malibu HS	7/1/14-6/30/15
Weston, Sean	Santa Monica HS	9/5/14-6/30/15

NOON SUPERVISION AIDE

De Leon, Adrian	Adams MS	9/9/14-6/5/15
Germain, Katherine	Rogers ES	8/19/14-6/5/15
Gunasekara, Chandra	Adams MS	8/19/14-6/5/15
Hanson, Holly	Roosevelt ES	9/22/14-6/5/15
Inoki, Hiroko	McKinley ES	8/18/14-6/5/15
Jiwani, Rahim	McKinley ES	9/23/14-6/5/15
Mejia, Maura	Cabrillo ES	9/22/14/14-6/5/15
Mesrobian, Krikor	Rogers ES	8/19/14-6/5/15
Moore, Tenisha	Adams MS	9/9/14-6/5/15
Morales, Rosa	McKinley ES	9/23/14-6/5/15
Morales, Samantha	Cabrillo ES	9/29/14/14-6/5/15
Muller, Larissa	McKinley ES	8/18/14-6/5/15
Schlierman, John	Muir ES	9/12/14-6/5/15
Sencio, Heidi	Rogers ES	8/22/14-6/10/15

TECHNICAL SPECIALIST – LEVEL II

Bordal, Finn	Ed Svcs/Santa Monica HS [Violin Coach] - Funding: Santa Monica Arts Parents Association	9/26/14-6/5/15
Granger, Alexander	Ed Svcs/Lincoln MS [Violin Coach] - Funding: Gifts	9/19/14-6/5/15
Hsu, Grace	Ed Svcs/Adams MS [Cello Instructor] - Funding: Gifts	9/2/14-6/5/15
LaTuchie, Norma	Ed Svcs/Edison/McKinley/Muir/Rogers ES [Brass/Woodwind Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Leon, Maria	Ed Svcs/Edison/Grant/McKinley/Muir Rogers ES [Voice Coach] - Funding: Gifts	9/15/14-5/29/15
Michael, Matthew	Ed Svcs/Grant ES [STEM Program Support] - Funding: VSS: Stretch Grant	8/27/14-6/5/15
Mitcheltree, Dennis	Ed Svcs/Santa Monica HS [Jazz Band Coach] - Funding: Santa Monica Arts Parents Association	9/10/14-6/5/15
Senchuk, Peter	Ed Svcs/Adams MS [Music Instructor] - Funding: Gifts	9/2/14-6/5/15
Stout, Lewis	Facility Permits [Facility Permits events] - Funding: Permits	9/1/14-6/30/15
Turner, Meghan	Ed Svcs/Edison/McKinley/Muir/Rogers ES [Brass/Woodwind Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Weaver, Kelly	Ed Svcs/Lincoln MS [Band Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15

TECHNICAL SPECIALIST – LEVEL III

Call, Emily	Ed Svcs/Adams MS [Strings Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
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Dress, Stephen	Ed Svcs/Lincoln MS [Strings Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Hsu, Grace	Ed Svcs/Adams MS [Strings Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Kahn, Diana	Ed Svcs/Santa Monica HS [Voice Coach] - Funding: SM Arts Parents Association	8/29/14-6/5/15
Lamell, Guido	Ed Svcs/Santa Monica HS [Violin Coach] - Funding: SM Arts Parents Association	9/26/14-6/5/15
Dr. Moerschel, Josephine	Ed Svcs/Adams MS [Music Clinician] - Funding: Formula & Old Tier III	9/2/14-6/5/15
Dr. Moerschel, Josephine	Ed Svcs/Adams MS [Strings Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Orman, Javier	Ed Svcs/Santa Monica HS [Violin Coach] - Funding: SM Arts Parents Association	9/26/14-6/5/15
Parise, Chris	Ed Svcs/Adams MS [Music Clinician] - Funding: Formula & Old Tier III	9/2/14-6/5/15
Parise, Chris	Ed Svcs/Adams MS [Band Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Senchuk, Emily	Ed Svcs/Adams MS [Band Coach] - Funding: SMMEF – Dream Winds	9/26/14-6/5/15
Senchuk, Peter	Ed Svcs/Adams/Lincoln MS [Band Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Strand-Polyak, Lindsey	Ed Svcs/Santa Monica HS [Viola Coach] - Funding: SM Arts Parents Association	9/10/14-6/5/15
Turner, Meghan	Ed Svcs/Adams MS [Music Clinician] - Funding: Formula & Old Tier III	9/2/14-6/5/15

Turner, Meghan	Ed Svcs/Adams MS [Brass/Woodwind Coach] - Funding: SMMEF – Dream Winds	9/2/14-6/5/15
Tyler, Charles	Ed Svcs/Santa Monica HS [Cello Coach] - Funding: SM Arts Parents Association	9/10/14-6/5/15

EDUCATIONAL SPECIALIST – LEVEL II

Carter, Sandra	Pt. Dume ES [Marine Science Instructor] - Funding: Unrestricted Resource	9/8/14-5/29/15
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STUDENT WORKER – WORKABILITY

Becerra, Aileen	Special Education	9/10/14-6/30/15
Ceballos, Sergio	Special Education	9/26/14-6/30/16
De La Mora, Manuel	Special Education	9/10/14-6/30/16
Fischer, Ermond	Special Education	9/18/14-6/30/16
Godinez, Crystal	Special Education	9/26/14-6/30/16
Jimenez, Nereida	Special Education	9/10/14-6/30/16
Kruis-Grant, Ethan	Special Education	9/10/14-6/30/16
Lockhart, Remy	Special Education	9/10/14-6/30/16
Marroquin, Jessica	Special Education	9/26/14-6/30/16
Perez, Roberto	Special Education	9/10/14-6/30/15

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: STUDENT TEACHING AGREEMENT – CALIFORNIA STATE UNIVERSITY, LOS ANGELES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education enter into a Student Teaching Agreement between California State University, Los Angeles and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University, Los Angeles
EFFECTIVE: September 24, 2014 through June 30, 2015
PAYMENT: The University shall pay the District \$16.67 per quarter unit, not to exceed a total payment of \$400.08. The services to be provided by the District shall not exceed 24 quarter units.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
10/16/14
FROM: SANDRA LYON / DEBORAH MOORE WASHINGTON / MARK KELLY
RE: EXPULSION OF STUDENT (B/D 07-31-2000)

RECOMMENDATION NO. A.17

It is recommended that the Board of Education expel student (B/D 07-31-2000) and place the student in an educational program operated by the Los Angeles County Office of Education.

COMMENTS: The Superintendent of the Santa Monica-Malibu Unified School District recommends expulsion based on the student's violation of the following Education Code sections:

- 48900 (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- 48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of school or other personnel.
- 48900.4 Engaged in harassment, threats or intimidation.

Additionally, the Superintendent recommends expulsion based on the Administrative Hearing Panel's finding that due to the nature of the act, the presence of the student causes a continuing danger to the physical safety of the student or others. (Education Code section 48915 (b)(2))

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: ADOPT BP 0460 – LOCAL CONTROL ACCOUNTABILITY PLAN

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt BP 0460 – Local Control Accountability Plan.

COMMENTS: CSBA recommends this new policy to reflect the requirements of new law (AB 97 and SB 97, 2013) related to the development of a three-year local control and accountability plan (LCAP) by July 1, 2014, and an update of the LCAP on or before July 1 of each subsequent year. The policy addresses the importance of comprehensive planning, optional local priorities to add to the state priorities specified in law, requirements for consultation with specified groups on plan development, board adoption of the LCAP, submission of the approved LCAP to the county superintendent, the board's role in monitoring district progress, and circumstances under which the district may receive technical assistance or intervention to improve student outcomes.

The new corresponding administrative regulation can be found under information items in this agenda.

This item was discussed at the October 2, 2014, board meeting.

MOTION MADEBY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions aligned with state and local priorities and to facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), using the template provided by the State Board of Education, which addresses the state priorities specified in Education Code 52060. The LCAP shall be effective for three years and shall be updated on or before July 1 of each year. (Education Code 52060)

In addition, the LCAP shall address any local priorities adopted by the Board.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" and other underperforming students.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth and are counted only once for purposes of the local control funding formula. (Education Code 42238.02)

To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other district and school plans shall be aligned to the extent possible.

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. (Education Code 52060)

Public Review and Input

The Board shall establish the following committee(s) to review and comment on the LCAP: (Education Code 52063)

1. A parent advisory committee including at least one parent/guardian of unduplicated students as defined above

2. An English learner parent advisory committee whenever district enrollment includes at least 15 percent English learners and at least 50 students who are English learners

The Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the district budget in accordance with Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

Prior to adopting the district budget, but at the same public meeting, the Board shall adopt the LCAP or the annual update. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP or the annual update to the LCAP, the Board shall file the LCAP or the annual update with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Technical Assistance/Intervention

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in the identification of district strengths and weaknesses in regard to state priorities and review of effective, evidence-based programs that apply to the district's goals
2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying and implementing effective programs to improve the outcomes for student subgroups
3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

1. Revision of the district's LCAP
2. Revision of the district's budget in accordance with changes in the LCAP
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair

41020 Audits

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning pilot program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

60811.3 Assessment of language development

64001 Single plan for student achievement

99300-99301 Early Assessment Program

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

Impact of Local Control Funding Formula on Board Policies, November 2013

Local Control Funding Formula 2013, Governance Brief, August 2013

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted:**

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 6176 – WEEKEND/ SATURDAY CLASSES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education revise BP 6176 – Weekend/Saturday Classes.

COMMENTS: CSBA recommends this update to reflect new law (AB 97), which redirects funding that could be used for Saturday programs, including supplemental instruction programs and intensive reading and algebra programs funded through the Pupil Retention Block Grant, into the Local Control Funding Formula (LCFF). The policy also adds material regarding the assignment of teachers to weekend classes and provision of meals during Saturday session.

The regulation has been deleted and contents moved to policy.

This item was discussed at the October 2, 2014, board meeting.

MOTION MADEBY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

WEEKEND/SATURDAY CLASSES

Pursuant to Education Code 44824, a teacher cannot be assigned to work on a Saturday or Sunday if he/she objects in writing that the assignment would conflict with his/her religious beliefs or practices. In addition, Education Code 44824 provides that full-time teachers employed by the district prior to the implementation of weekend classes cannot be required to teach for more than 180 full days during a school year or for more than the number of full days that district schools were maintained during the year preceding implementation of weekend classes, whichever is greater. See AR 4113 - Assignment.

The Governing Board desires to increase educational opportunities outside the regular school week in order to meet student needs and promote academic achievement. When staffing, facilities, and other resources are available, the Board may approve the provision of classes on Saturday and/or Sunday that support and are integrated with other learning opportunities.

~~The Board of Education may provide classes on Saturday and/or Sunday in order to meet the academic needs of students.~~

Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs (ROC/Ps), shall be offered Monday through Friday during the regular school week. (Education Code 37223)

Weekend classes may include but are not limited to: (Education Code 37223)

1. Continuation classes (Education Code 37233)
2. Special day classes for mentally gifted minors (Education Code 37233)
3. Makeup classes for unexcused absences occurring during the week (Education Code 37233)
4. The programs of a regional occupational center or regional occupational program (ROP/C) (Education Code 37233)
5. Supplemental instruction for students who need additional assistance to meet academic standards or requirements
6. Enrichment classes in core academic subjects

~~Saturday classes also may be used to provide supplemental instruction for students who are failing to meet academic requirements and/or students who desire enrichment in core academic subjects in accordance with law, Board policy and administrative regulation. (Education Code 37252, 37252.2, 37252.8, 37253, 41505-41506)~~

Except in ROC/Ps, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223)

Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)

A student shall be excused from a weekend class if such attendance would be in conflict with his/her religious beliefs. Such students shall be given priority for enrollment in any other available supplemental instruction offered at a time other than during the weekend.

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with Education Code 49550.

Legal Reference:

EDUCATION CODE

[37223](#) *Weekend classes*

[37252-37253](#) *Supplemental instruction*

[41505-41508](#) *Pupil Retention Block Grant*

[41601](#) *Reports of average daily attendance*

[42239](#) *Summer school attendance computation*

[44824](#) *Weekend classes, assignment of certificated employees*

[48070-48070.5](#) *Promotion and retention, supplemental instruction*

[48205](#) *Excused absence for personal reasons*

[48260](#) *Truants, definition*

[49550](#) *Meals for needy students*

[52060-52077](#) *Local control and accountability plan*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Requesting a Summer School Meal Waiver and/or a Saturday School Meal Waiver, Nutrition Services Division

Management Bulletin NSD-SNP-03-2013, February 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised:**

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: REVISE BP 6179 – SUPPLEMENTAL INSTRUCTION

ACTION/CONSENT
10/16/14

RECOMMENDATION NO. A.20

It is recommended that the Board of Education revise BP 6179 – Supplemental Instruction.

COMMENTS: This is a mandated policy update from CSBA to reflect new law (AB 97), which redirects funding for supplemental instruction programs into the Local Control Funding Formula (LCFF). The policy also clarifies which programs are still required by law and which are discretionary, and reflects new law (AB 484), which establishes a new state assessment system, thereby affecting the criteria that may be used to determine student eligibility for supplemental instruction based on lack of sufficient progress toward passing the high school exit exam.

The regulation has been deleted, since funding for supplemental instruction programs was redirected into the LCFF pursuant to new law (AB 97). Some concepts have been moved from the AR to the BP.

This item was discussed at the October 2, 2014, board meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

SUPPLEMENTAL INSTRUCTION

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

Required Supplemental Programs

Supplemental instruction shall be offered to: ~~The district shall offer direct, systematic, and intensive supplemental instruction for:~~

1. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)
- ~~2.1.~~ Students in grades 2-9 who have been retained or recommended for retention at their current grade level or are at risk of retention pursuant to (Education Code 48070.5) (Education Code 37252.2)
2. Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam (Education Code 37252, 60851)

For purposes of determining students' eligibility for supplemental instruction, "sufficient progress" toward passing the high school exit examination shall be determined by students' grades and other indicators of academic achievement designated by the Board including performance on district and State ~~assessments and the California Standards Test.~~

~~In addition,~~ Students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)

The curriculum of the supplemental instructional program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)

- ~~3.~~ Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)

- ~~4. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20- USC 6316)~~

Optional Supplemental Programs

In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students who:

1. Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards
2. Students who have not passed one or both parts of the exit exam by the end of grade 12
3. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
4. Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

~~As funding, facilities, and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~
- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)~~
- ~~3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~
- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)~~
- ~~5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

Required Student Participation

~~The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)~~

- ~~1. Students in grades 7-12 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252~~

2. ~~Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2~~
3. ~~Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8~~
4. ~~Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
5. ~~Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

When determined to be necessary by the principal or designee, a student may be required to participate in a supplemental instruction. The Superintendent or designee shall obtain written parent/guardian consent for a student's participation ~~in the supplemental instructional program.~~

Legal Reference:

EDUCATION CODE

[37200-37202](#) School calendar

[37223](#) Weekend classes

[37252-37254.1](#) Supplemental instruction, summer school

[41505-41508](#) Pupil Retention Block Grant

[42238.01-42238.07](#) Local control funding formula

[46100](#) Length of school day

[48070-48070.5](#) Promotion and retention

[48200](#) Compulsory education

[48985](#) Translation of notices

[51210-51212](#) Courses of study, elementary schools

[51220-51228](#) Courses of study, secondary schools

[52060-52077](#) Local control and accountability plan

[60603](#) Definitions, core curriculum areas

[60640-60649](#) California Assessment of Student Performance and Progress

[60850-60859](#) High school exit examination

CODE OF REGULATIONS, TITLE 5

[11470-11472](#) Summer school

UNITED STATES CODE, TITLE 20

[6316](#) Program improvement schools and districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, January 14, 2009

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised:**

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 6184 – CONTINUATION EDUCATION

RECOMMENDATION NO. A.21

It is recommended that the Board of Education revise BP 6184 – Continuation Education.

COMMENTS: The mandated policy reflects new law (AB 570, 2013), which mandates that the district adopt policy with specified provisions if it allows students to voluntarily enroll in continuation education and new law (AB 97, 2013), which eliminates the Pupil Retention Block Grant. The policy also adds material on alignment of the program with goals in the LCAP, student enrollment in a regional occupational center/program in lieu of continuation education, and program evaluation.

The corresponding regulation can be found under information items in this agenda.

This item was discussed at the October 2, 2014, board meeting.

MOTION MADEBY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CONTINUATION EDUCATION

The Board of Education shall provide a continuation education program as an option for at-risk students who may need a flexible educational environment to meet the educational needs of district students who are not attending a high school or other appropriate educational institution and who are not legally exempted from compulsory continuation school attendance. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, designed and implemented in collaboration with other high schools within the district, and coordinated with other educational options available to district students.

The Superintendent or designee shall appoint a Principal of continuation education who shall be responsible for the organization and administration of the district's continuation education program and guidance, placement, and follow-up services for participating students. (5 CCR 11000, 11003)

~~The Board shall establish a plan to coordinate instruction and training in the school with the home, employment and other agencies and shall designate one or more persons as coordinators. (5 CCR 11003)~~

The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434; 5 CCR 11004)

Students eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)

~~The Superintendent or designee shall develop administrative regulations governing the involuntary transfer of students into the continuation education program. (Education Code 48432.5)~~

A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation. (Education Code 48432.5)

With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. (Education Code 48432, 48432.3, 48432.5) may allow the voluntary enrollment of students in the continuation education program as space permits and when it is determined to be in the best interests of the student.

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if his/her

individualized education program specifically states that a continuation high school setting meets his/her needs.

Enrollment criteria shall be applied consistently throughout the district. (Education Code 48432.3)

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education. (Education Code 48432)

Students ~~Minors~~ otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 and AR 5112.1 – Exemptions from Attendance.

The Superintendent or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

~~The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434)~~

Legal Reference:

EDUCATION CODE

46170 Minimum school day for continuation schools and classes

48400-48454 Compulsory continuation education, especially:

48400 Weekly minimum attendance requirement

48402 Minors not regularly employed

48410-48416 Compulsory continuation education

48430-48438 Continuation classes

48450-48454 Violation

48900 Grounds for suspension and expulsion

48900.5 Student discipline

48903 Limitations on days of suspension

51224-51225.3 Courses of study

60850-60856 High school exit examination

FAMILY CODE

7000-7002 Emancipation of minors law

7050 Purposes for which emancipated minor considered an adult

CODE OF REGULATIONS, TITLE 5

11000-11010 Continuation education

COURT DECISIONS

Nathan G. v. Clovis Unified School District (2014) Cal.App.5th (No. F065485)

Management Resources:

JOHN W. GARDNER CENTER FOR YOUTH AND THEIR COMMUNITIES PUBLICATIONS

Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012

Intake Processes at Continuation High Schools: Shaping School Climate Through Selection and Enrollment Strategies, February 2011

WEB SITES

California Continuation Education Association: <http://www.cceanet.org>

California Department of Education: <http://www.cde.ca.gov>

John W. Gardner Center for Youth and Their Communities, Stanford School of Education: <http://jgc.stanford.edu>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised:**

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/16/14

FROM: SANDRA LYON

RE: APPROVE CHARGES FOR DISTRICT ADVISORY COMMITTEES – 2014-15

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the charges/goals for the following district advisory committee for 2014-15: Early Child Care, Health & Safety, and Intercultural Equity & Access DACs. The charges for the other DACs were approved at the October 2, 2014, meeting.

COMMENTS: The Board of Education discussed the draft charges with the DACs during the summer. The DACs then made any necessary changes to their draft charges based on board feedback.

As per AR 1220, the DAC staff liaisons and committee chairpersons shall provide the Board of Education with an update regarding the process of meeting these charges/goals in an informational item to the board at a regular meeting no later than February. No later than June, the DACs shall make an End-of-Year report to the Board of Education regarding the achievement of its charges/goals.

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Child Care and Development	Alice Chung
English Learners Advisory	Aida Diaz
Health and Safety	Tara Brown
Intercultural Equity & Excellence	Debra Moore Washington Aida Diaz
Special Education	Sara Woolverton
Visual & Performing Arts	Tom Whaley

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**District Advisory Committee
Proposed Charges
2014-2015**

EARLY CHILD CARE DISTRICT ADVISORY COMMITTEE

Chair: Jennifer Kennedy
Staff Liaison: Alice Chung

Charges:

- Provide a forum for discussion of funding for Child Development for early childhood programs focusing on ages 0-5 years and for school age out of school programs for children 5-8 years and middle school
- Monitor the Cradle to Career process and proposals and the work of the Early Education Child Care Task Force.
- Monitor the transition in curriculum from High/Scope to Creative Curriculum and monitor assessments of students and outcomes to ascertain effectiveness of kindergarten readiness.
- Review data from Ed Services on early identification programs and activities for preschool and school age students focusing on academic achievement and the enrichment of personal and social development in educating the Whole Child
- Increase and track outreach into the community about availability of Child Development Services programs and services. Review information and assist in increasing communication with parents regarding Districtwide programs

**District Advisory Committee
Proposed Charges
2014-2015**

HEALTH & SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Sion Roy

Staff Liaison: Tara Brown

Charges:

- Monitor contemporary issues in health that have a direct impact on school age children
- Monitor issues that impact safety in SMMUSD schools
- Encourage developmentally appropriate best practices in health, nutrition and physical education
- Assist in the review and modification of the SMMUSD Wellness Policy and other district policies and practices impacting student health and safety
- Foster community partnerships that bridge student wellness, STEM academics and career opportunities in healthcare

**District Advisory Committee
Proposed Charges
2014-2015**

INTERCULTURAL EQUITY AND ACCESS DISTRICT ADVISORY COMMITTEE

Chair: TBD

Staff Liaison: Debra Moore Washington & Aida Diaz

Charges:

- Support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools.
- Provide a forum for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population.
- Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
- Report to the Board annually, and on any other occasion as necessary, on the scope of their work, and recommendations that are developed relative to their charge.

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

10/16/14

FROM: SANDRA LYON / MARK KELLY / TARA BROWN

RE: SMMUSD ATTENDANCE STATUS REPORT

DISCUSSION ITEM NO. D.01

Student Services will present an overview of student attendance and the District's Attention2Attendance (A2A) program. Staff will provide information regarding the District's truancy notification system. Additionally, staff will report student attendance data, including students with manageable, chronic and severely chronic attendance.

TO: BOARD OF EDUCATION

DISCUSSION

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: UPDATE ON EDISON LANGUAGE ACADEMY BUILDING ISSUES

DISCUSSION ITEM NO. D.02

This discussion item will address facility issues at Edison Language Academy. As directed by the Board at the October 2, 2014, board meeting, staff will bring additional information regarding short-term solutions.

TO: BOARD OF EDUCATION

DISCUSSION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: UPDATE ON LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

DISCUSSION ITEM NO. D.03

With the move to the Local Control Funding Formula (LCFF), school districts were required to develop a Local Control Accountability Plan (LCAP). Our District's LCAP was approved by the Board of Education in June 2014 and by the Los Angeles County Office of Education (LACOE) in August 2014. School districts must now engage stakeholders in the implementation, evaluation and update of their plans. Staff will provide the board with an LCAP progress report at this meeting.

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: MEASURE ES: PHASE 1 TECHNOLOGY BUDGET

ACTION/MAJOR
10/16/2014

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Phase 1 technology projects for Measure ES – Districtwide Technology Implementation. Below is a Phase 1 summary:

In November 2012, the SMMUSD community passed Measure ES, a \$385,000,000 general obligation bond to accomplish a number of facility projects and to acquire additional computers and related technology. In response, the District Technology Team (DTT) was formed. This diverse group of certificated and classified staff has met monthly since September 2013 to research various technology topics.

DTT committee chairs presented their findings at the July 16, 2014, Board meeting. A more refined Phase 1 plan and estimated budget was presented at the August 28, 2014, Board meeting.

Description

1. *Infrastructure: \$10,564,130*
Upgrade the Wide Area Network (WAN) and Local Area Network (LAN) such that all classrooms and instructional spaces have wireless Internet access; Double the district bandwidth (1 GB to 2 GB); Upgrade the data center's hardware/equipment (Does not include the construction cost currently part of Measure BB);
2. *SBAC & Initial 1-1 Devices: \$4,660,528*
Ensure all students have equitable and frequent access to technology in preparation of online state and local testing by providing classroom sets of devices and carts/charging stations for all classrooms in grades 3, 4, and 5 and all English classrooms in grades 6, 7, 8 and 11.(Devices remain in the classroom.)
3. *21st Century Classrooms: \$10,953,440*
(Based on inventory data) Provide/Replace if necessary workstations/laptops for all certificated staff; Provide/Replace if necessary two projection systems in every classroom to include two projectors, one Smart Board, one projection screen, one document camera, a video conferencing CAM, a docking station and an amplification system;
4. *Library: \$2,139,738*
To support the district's new circulation software and tools, replace all workstations and provide additional mobile devices for remote collection management; Upgrade all libraries' instructional/research area to align with classroom technology; Provide a class set each of e-readers and laptops; Provide/replace as necessary student research computers and related furniture;
5. *Computer Labs: \$2,511,600*
Provide/Replace as necessary class sets of desktop computers and furniture in 23 computer labs districtwide

6. *Leadership and Coaching: \$3,601,923*

Provide a director and clerical assistance to support Measure ES technology projects;
Provide technology coaches, release time and compensation for teacher training related to Measure ES technology;

Total Estimated Phase 1 Budget: \$34,431,359

Funding Information

Budgeted: Yes
Fund: 21.4
Source: Measure ES
Account Number 21.4-90903-0-00000-8X000-XXXX-XXX-1300

COMMENTS: One June 5, 2014, the Board of Education authorized the issuance of Measure ES Series A bond in the amount not to exceed \$75,000,000.00.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: CREATION OF MALIBU AND SANTA MONICA FACILITY ADVISORY
COMMITTEES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education establish two facility advisory committees, one focused on projects in Santa Monica, one in Malibu.

COMMENTS: The Measure BB Advisory Committee was formed in 2008 to provide input to the Board of Education regarding decisions about Measure BB facility projects. Applicants for the Committee have come from throughout the District. It has always been the goal to have representation from both the Santa Monica and Malibu communities. The purpose of the committee has been to provide advice on various aspects of the BB Bond program. In 2012, voters in Santa Monica and Malibu passed Measure ES, a \$385 million bond. The ES bond measure allocates \$77 million to the Malibu schools with the expectation that a Malibu oversight committee would coalesce recommendations from Malibu sites.

The current Facility Advisory Committee will be broken into two committees. Existing committee members will select to which committee they would like to be assigned. Advertising for applicants for the Malibu Facility Advisory Committee (Malibu FAC) will begin immediately so that this committee will be able to begin meeting with the bond manager as soon as that person/company is hired. It is the desire of the District that members of the Malibu FAC come from a wide cross-section and represent the entire Malibu community. The same will be expected as the Santa Monica FAC fills any vacancies that might occur from this action.

These committees will work with the bond manager, who will be working with district staff and other stakeholders to identify program needs and space considerations so that a set of district standards can be created. It is still expected that each school will have a site committee and make recommendations for projects at their individual sites; it will then be up to the Santa Monica and Malibu Facility Advisory Committees to make their respective recommendations to the board for prioritization, allocation and approval.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/16/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: 2014-15 FINANCIAL OVERSIGHT COMMITTEE (FOC) CHARGES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the following charges for the Financial Oversight Committee (FOC).

COMMENTS: The Board of Education convened a joint session with members of the Financial Oversight Committee on July 16, 2014. After the July meeting, the FOC established a subcommittee to focus on three areas for the 2014-15 year. The areas include: Malibu Unification Budget Considerations; Malibu Unification Division of Assets and Debt; and Retiree Health Benefit Liability. Each subcommittee has begun analysis of these areas and will periodically report back to the full FOC. As appropriate, the FOC will report their findings and/or recommendations to the Board. FOC Chair Shelly Slaugh Nahass will attend the Board meeting and provide additional detail regarding the FOC focus. This discussion item will allow the continued discussion on the FOC Focus for FY 2014-15.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/16/14

FROM: SANDRA LYON

RE: CONSIDER APPOINTMENTS TO THE DISTRICT ADVISORY COMMITTEES (DACs)

RECOMMENDATION NO. A.26

It is recommended that the Board of Education consider appointments to the district advisory committees.

COMMENT: On September 18, 2014, the Board of Education appointed several new members to each DAC. Following that meeting, three more applications were submitted to the Superintendent's office.

The following charts show how many openings are on each DAC, how many new applications were received, and where members should be placed on the term expiration chart to maintain a balance of membership.

EARLY CHILD CARE & DEVELOPMENT DAC

Terms Expire			
6/30/2015	6/30/2016	6/30/2017	6/30/2018
Gleam Davis	Mark Cohen	Karen Palermo	Andrew Mitchell
Jennifer Kennedy	Sigal Redfield	Megan Mather	
	Alan Kapen	Steve Duron	
	Ben Swett	Raven Kraus	
	Kristina Irwin		

Current Members (as of July 2014): 12

Openings (as of October 2014): 7

Received New Applications from:

1. Alex Farivar

HEALTH & SAFETY DAC

Terms Expire			
6/30/2015	6/30/2016	6/30/2017	6/30/2018
Suzanne Post	Debbie Bernstein	Peter Argo	Leslie Butchko
Sion Roy	Rita Kachru	Stephanie Lewis	Harriet Fraser
Leesl Herman	Pat Nolan	Deborah Rothman	Jeffrey Adelman
	Laila Taslimi	Larry Sacco	Lauren Weinstein
		Alyssa Ziman	

Current Members (as of July 2014): 16

Openings (as of October 2014): 3

Received Re-Applications from:

1. Lora Morn

INTERCULTURAL EQUITY AND EXCELLENCE DAC

Terms Expire			
6/30/2015	6/30/2016	6/30/2017	6/30/2018
Julia Miele	Gary Avrech	Anne Sadeghpour	Ericka Lesley
Darrell Goode	Joanne Berlin	Nandini Rubra-Ganquly	Aldona Meilutyte
David Finkel		Shirin Selph	Gloria Garvin
		Chris Hickey	Michelle Wittig

Current Members (as of July 2014): 13

Openings (as of October 2014): 6

Received New Applications from:

1. Berenice Onofre

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

10/16/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / TARA BROWN

RE: QUARTERLY REPORT ON DISABILITY HARASSMENT REPORTING

INFORMATION ITEM NO. I.01

To comply with BP 5145.10 Disability Harassment this item is to come before the Board as an information item each quarter. This report includes reports from July 1, 2014 – September 30, 2014 (1st Quarter).

Quarter covered by this report:

- 1st Quarter July 1 to September 30 (Reporting in October)
- 2nd Quarter October 1 to December 31 (Reporting in January)
- 3rd Quarter January 1 to March 31 (Reporting in April)
- 4th Quarter April 1 to June 30 (Reporting in July)

Reports:

- No reports were filed during the quarter indicated.
- Reports were filed at the schools or district offices listed in the report.

Site	Number of Reports	Determined to be Harassment	Resolution
	0		

TO: BOARD OF EDUCATION

INFORMATION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: ADOPTION OF AR 0460 – LOCAL CONTROL ACCOUNTABILITY PLAN

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that AR 0460 – Local Control Accountability Plan has been adopted.

COMMENTS: CSBA recommends this new administrative regulation to reflect the requirements of new law (AB 97 and SB 97, 2013) regarding the contents of the LCAP and the annual update to the LCAP, consistency with existing collective bargaining agreements, and posting of the LCAP on the district's web site.

The new corresponding policy can be found under consent items in this agenda.

This item was discussed at the October 2, 2014, board meeting.

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Content of the Plan

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy
 - d. Student achievement, as measured by all of the following as applicable:
 - (1) Statewide assessments of student achievement
 - (2) Academic Performance Index
 - (3) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692
 - (4) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (5) The English learner reclassification rate
 - (6) The percentage of students who have passed an advanced placement

examination with a score of 3 or higher

(7) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

2. Any goals identified for any local priorities established by the Board.

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card. (Education Code 52060)

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template developed by the SBE and shall include all of the following: (Education Code 52061)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above

2. A review of the progress toward the goals included in the existing LCAP, an assessment

of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment

3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Availability of the Plan

The Superintendent or designee shall post the LCAP and any updates or revisions to the LCAP on the district's web site. (Education Code 52065)

**Regulation Santa Monica-Malibu Unified School District
Adopted:**

TO: BOARD OF EDUCATION

INFORMATION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: DELETION OF AR 6176 – WEEKEND/ SATURDAY CLASSES

INFORMATION ITEM NO. I.03

This is to inform the Board of Education that AR 6176 – Weekend/Saturday Classes has been deleted.

COMMENTS: CSBA recommends deleting this regulation and moving the contents to the policy.

The revised policy can be found under consent items in this agenda.

This item was discussed at the October 2, 2014, board meeting.

WEEKEND/SATURDAY CLASSES

~~Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs, shall be one offered Monday through Friday during the regular school week. (Education Code 37223)~~

~~Except in regional occupational centers or programs, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223) Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend makeup classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)~~

~~A student shall be excused from a weekend class if it is held on a day when such attendance would be in conflict with his/her religious beliefs. (Education Code 37252-37253, 48205)~~

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

INFORMATION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: DELETION OF AR 6179 – SUPPLEMENTAL INSTRUCTION

INFORMATION ITEM NO. I.04

This is to inform the Board of Education that AR 6179 – Supplemental Instruction has been deleted.

COMMENTS: CSBA recommends deleting this regulation, since funding for supplemental instruction programs was redirected into the LCFF pursuant to new law (AB 97). Some concepts have been moved from the AR to the BP.

This item was discussed at the October 2, 2014, board meeting.

SUPPLEMENTAL INSTRUCTION

~~Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)~~

~~Priority for enrollment in supplemental instruction offered at a time other than Saturday shall be given to any student whose parent/guardian has informed the Superintendent or designee that the student is unable to attend a Saturday school program for religious reasons. (Education Code 37252, 37252.2, 37252.8, 37253)~~

Supplemental Instruction Based on Retention or Academic Deficiencies

~~Students in grades 2-9 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)~~

- ~~1. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 6 or 9 during the prior school year shall be eligible for summer school instruction.~~

~~To the extent that the district provides supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression, those students also shall be subject to the provisions set forth in items #1 and #2 above. (Education Code 37252.8)~~

~~The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2, 37252.8)~~

~~An intensive remedial program in reading or written expression shall, as needed, include instruction in phonemic awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2, 37252.8)~~

Supplemental Instruction Based on Progress Toward Passing Exit Examination

~~Students in grades 7-12 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the state exit exam required for high school graduation shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252)~~

- ~~1. For purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 12 during the prior school year may be eligible for supplemental instructional programs.~~

~~The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)~~

~~Supplemental Instruction Based on Failure to Pass Exit Exam by End of Grade 12~~

~~Intensive instruction and services designed to help students pass the high school exit exam after they have failed to pass one or both parts of the exam by the end of grade 12 shall be provided as follows: (Education Code 37254)~~

- ~~1. Each eligible student shall receive an appropriate diagnostic assessment to identify his/her areas of need.~~
- ~~2. Each student shall receive intensive instruction and services based on the results of the diagnostic assessment and his/her prior results on the exit exam.~~
- ~~3. The intensive instruction and services shall be based on strategies that are most likely to result in the student passing the part(s) of the exit exam that he/she has not yet passed and may include, but not be limited to:
 - ~~a. Individual or small group instruction~~
 - ~~b. The hiring of additional teachers~~
 - ~~c. Purchasing, scoring, and reviewing diagnostic assessments~~
 - ~~d. Counseling~~
 - ~~e. Designing instruction to meet specific needs of eligible students~~
 - ~~f. Appropriate teacher training to meet the needs of eligible students~~
 - ~~g. Instruction in English language arts and/or mathematics that eligible students need in order to pass those parts of the exit exam not yet passed, including employing different intensive instruction and services aligned to the needs and circumstances of students who have not passed one or both parts of the exit exam by the end of grade 12 compared to other district students in grade 12 with similar needs~~
 - ~~h. Instruction and services by a public or nonpublic entity as determined by the Superintendent or designee~~~~
- ~~4. English language learners shall have the opportunity to receive intensive instruction and services as described in item #2 above that also shall include services to improve English proficiency as needed to pass one or both parts of the exit exam not passed by the end of grade 12.~~

~~The intensive instruction and services may be provided during the regular school day provided that they do not supplant the student's instruction in the core curriculum areas defined in Education Code 60603 or physical education. Eligible students may receive intensive instruction and services on Saturdays, evenings, or at a time and location deemed appropriate by the Superintendent or designee in order to meet the needs of these students. (Education Code 37254)~~

~~The Superintendent or designee shall notify, in writing, all students who have not passed one or both parts of the exit exam by the end of grade 12, or the parents/guardians of such students if under age 18, of the availability of intensive instruction and services each term for the next two consecutive school years. Eligible students also shall be notified of their right to file a complaint~~

~~regarding the intensive instruction and services in accordance with Education Code 35186 (Williams Uniform Complaint Procedures).~~

~~The notice shall include the name and phone number of a contact person designated by the Superintendent or designee who can assist students who have questions, concerns, or complaints regarding the availability of the additional instruction.~~

~~The notification shall be sent to the last known address before the end of each school term in sufficient time for eligible students to register for or avail themselves of those services. The notice shall also be posted in the school office, district office, and on the district's Internet web site, if any. (Education Code 37254)~~

~~**Regulation — SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**
approved: August 19, 2009 Santa Monica, California~~

TO: BOARD OF EDUCATION

INFORMATION

10/16/14

FROM: SANDRA LYON / TERRY DELORIA

RE: CONSIDER REVISING BP AND AR 6184 – CONTINUATION EDUCATION

INFORMATION ITEM NO. I.05

This is to inform the Board of Education that AR 6184 – Continuation Education has been revised.

COMMENTS: The mandated regulation updates sections on "Voluntary Enrollment" and "Intake and Orientation" to reflect new law (AB 570, 2013), which mandates procedures governing identification, placement, and intake of students who voluntarily enroll in continuation education. The regulation adds optional program components related to parent/guardian communication, parent and community involvement, professional development, support services, and safety and school climate. The regulation also reflects new court decision concluding that districts are not required to exhaust all other means of correction to bring about student improvement before involuntarily transferring a student to a continuation education program.

This item was discussed at the October 2, 2014, board meeting.

CONTINUATION EDUCATION**Program Components**

The district's continuation education program shall include the following components:

1. The Curriculum that prepares students to meet the course requirements for offered by the continuation high school shall enable students to meet requirements for high school graduation prescribed in Education Code 51224-51225.3 (5 CCR 11004)
2. A plan to coordinate instruction and training in the continuation education program with students' parents/guardians, employment, and other agencies (5 CCR 11003)
3. Instruction based on individual student needs as determined by counseling and coordination services (5 CCR 11002)
4. Personal guidance in matters affecting students' personal, social, and educational adjustment (5 CCR 11001)
5. Occupational guidance to prepare students for future employment opportunities (5 CCR 11001)
6. Placement in suitable employment whenever students can benefit from such employment (5 CCR 11001)
7. Regular home contacts and parent conferences when students are not succeeding in the continuation program (5 CCR 11001)
8. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education, with the intent of eventually returning them to the full-time continuation education program (5 CCR 11001)
9. Regular communication with all parents/guardians regarding their child's progress in the educational program
10. Opportunities for parent/guardian and community involvement in school activities and program planning
11. Student support services that may include, but are not limited to, academic support services, health services or referrals, and development services for the children of enrolled students, and/or prevention and intervention services for alcohol or substance abuse
12. Professional development that includes opportunities for teachers to continually improve their instructional and classroom management skills
13. Efforts to ensure school safety and promote a positive school climate

~~In order to receive a high school diploma, students in continuation education must pass the high school exit examination. (Education Code 60850)~~

~~Instruction in continuation education classes shall be based on individual needs as determined by the findings of the counseling and coordination services. (5 CCR 11002)~~

~~The Superintendent or designee shall provide to all minors in the district subject to compulsory continuation education a program that includes: (Education Code 48431; 5 CCR 11001)~~

- ~~1. Personal guidance~~
- ~~2. Occupational guidance~~
- ~~3. Placement in suitable employment whenever the student can benefit from such employment~~
- ~~4. Follow-up services including:
 - ~~a. Visitations at places of employment to determine the effectiveness of the guidance and placement services~~
 - ~~b. Regular home contacts and parent conferences when students are not succeeding in the continuation program~~
 - ~~c. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education with the intent of eventually returning them to the full-time continuation education program~~~~

~~The continuation high school shall be conducted for not less than 175 days during a school year. (5 CCR 11004)~~

Program Administration

~~The director of continuation education shall be responsible for the organization and administration of the district's continuation education program and guidance, placement and follow-up. (5 CCR 11000)~~

Involuntary Transfer

~~Students eligible for continuation education classes shall be age 16 or 17 at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)~~

~~A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student meets either of the following conditions: (Education Code 48432.5)~~

- ~~1. The student committed an act enumerated in Education Code 48900.~~

~~Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)~~

- ~~2. The student has been habitually truant or irregular in legally required school attendance from instruction he/she is lawfully required to attend.~~

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)

Prior to an involuntary transfer, the student and parent/guardian shall be given written notice that they may request a meeting with the Superintendent or designee. (Education Code 48432.5)

At the meeting, the student or parent/guardian shall be informed of the specific facts and reasons for the proposed transfer. The student or parent/guardian shall have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with him/her at the meeting. (Education Code 48432.5)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and parent/guardian. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code 48432.5)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code 48432.5)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code 48432.5)

~~However, at the request of a student or parent/guardian, the Superintendent or designee shall conduct an annual review of the involuntary transfer.~~

Voluntary Enrollment

As space permits, students who meet the eligibility criteria specified in Board policy may voluntarily enroll in a continuation school. A student may be considered for placement in the continuation school whenever his/her parent/guardian submits a written request to the Superintendent or designee or the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the educational interests of the student. (Education Code 48432.3)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code 48900.5.
2. The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education within the district.
3. A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuation school is under consideration and to his/her parent/guardian.

4. Before a student is transferred and upon request by his/her parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
5. To the extent possible, voluntary transfer to a continuation school shall occur within the first four weeks of each semester.
6. A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent or designee.

~~With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. Students so enrolled may return to the regular high school at the beginning of the following school year, or at any time the Superintendent or designee gives consent. (Education Code 48432.5)~~

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and his/her parent/guardian. At this meeting, the principal or counselor shall provide information about each course and number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and his/her parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to help them understand the credit recovery process and establish expectations for student conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code 46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, he/she may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code 46170, 48402, 48400)

~~Each student in the continuation education program shall attend classes for not less than four 60-minute hours per week for the regular school term. The requirement may be met by attendance in a continuation education class and/or regional occupational center or program. (Education Code 48400)~~

~~If a student subject to compulsory attendance in continuation education classes cannot give satisfactory proof of regular employment, the student shall attend continuation education classes and/or a regional occupational center or program for not less than 15 hours per week during the period of unemployment. (Education Code 48402)~~

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training or work in accordance with law, Board policy and administrative regulation. (Education Code 48416)

Reenrollment

Any person age 16 or 17 who left school after obtaining a certificate of proficiency may reenroll in the district without prejudice. If the student leaves a second time, the Superintendent or designee may deny reenrollment until the beginning of the next semester. (Education Code 48414)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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