



BOARD OF EDUCATION MEETING MINUTES

February 5, 2015

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 5, 2015, in the Malibu City Council Chambers: 23825 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:35 p.m. in the Zuma Room at the Malibu City Hall. At 4:36 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:06 p.m. in the Council Chambers.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (90 minutes)

- Education Code §35146 and §48918(c) (40)
PUPIL HEARING
 - Agenda Item Nos. A.16, A.17, A.18
- Government Code §54956.8 (10)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
Agency Negotiator: Sandra Lyon
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
Ms. Lieberman recused herself during this portion of closed session due to a conflict of interest.
- Government Code §54957 (10)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
In closed session, the Board took action to accept the Superintendent's recommendation to immediately dismiss a permanent classified employee, identified by # ZU1909011, pursuant to Education Code Sections 45302 and 45304 and Personnel Commission Rule 14.1, and directed the Superintendent or designee to notify the Director of Classified Personnel of the Board's action. The roll call vote was as follows:
 - Ayes: 6 (Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)*
 - Nays: 0*
 - Absent: 1 (Lieberman)*
- Government Code §54957.6 (5)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Sandra Lyon
Unrepresented Employee: Assistant Superintendent, Human Resources
- Government Code §54957 (5)
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
 - Title: Assistant Superintendent, Human Resources

- Government Code §54956.9(d)(2) (20)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION –
SIGNIFICANT EXPOSURE TO LITIGATION
 - 1 case

OPEN SESSION (5:30 p.m.)

6:08 pm

III. CALL TO ORDER
A. Roll Call

Board of Education Members

Maria Leon-Vazquez – President
Oscar de la Torre
Jose Escarce
Craig Foster

Laurie Lieberman
Ralph Mechur
Richard Tahvildaran-Jesswein

6:08 pm

B. Pledge of Allegiance
Led by Dr. Escarce

6:08 pm

IV. APPROVAL OF THE AGENDA

It was moved by Mr. de la Torre, seconded by Dr. Escarce, and voted 7/0 to approve the agenda.

6:09 pm

V. APPROVAL OF MINUTES

A.01 January 15, 20151
January 20, 2015

6:09 pm

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (20 minutes)

• **Black History Month Activity** (10)

Ms. Irene Gonzalez-Castillo introduced literacy coach Lauren Walsh, who led second grade students from Webster Elementary School in a song honoring Martin Luther King, Jr., which can be found under Attachments at the end of these minutes. Julie Siegel, literacy coach from Juan Cabrillo Elementary School, shared students' dreams and essays inspired by Dr. Martin Luther King's life. Maribeth Majewski, literacy coach from Point Dume Marine Science School, introduced students who presented information on Richard Potter, the first black magician in America.

6:25 pm

• **Malibu High School CIF-SS Div 6 Water Polo Champions** (5)

Principal Dave Jackson introduced the boys' water polo team, which won the CIF-SS Div 6 championship. The board presented the coaches and players with certificates.

6:21 pm

• **Malibu High School CIF-SS Div 4 Individual Cross Country Champion** (5)

Principal Dave Jackson introduced Caroline Pietrzyk, who is the CIF-SS Div 4 individual champion for cross country, state champion, and who placed 14th place in the Foot Locker National All American competition. The board presented her with a certificate. Ms. Pietrzyk explained how she stays so dedicated and focused.

6:30 pm

VII. STUDY SESSION (60 minutes)

These items are staff presentations and/or updates to the Board of Education.

S.01 School Site Presentation (60).....2
Point Dume Marine Science School
Webster Elementary School
Olympic High School

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

1. Alaleh Mokhtari – Santa Monica High School (5)

Student Board Member Mokhtari reported that the yearbook class held a fundraiser at Boba King. On January 17, Barnum Hall hosted the swearing in ceremony of newly-elected State Senator Ben Allen. There were many speakers and performances. ASB held a Disney-themed spirit week, culminating in a winter Disney rally on January 23, during which students performed. ASB held a winter formal ticket design contest. The student with the winning design, senior Kain Zohoury, received two free tickets to the winter formal dance. Students showed off their performing talents during Café Samo on January 29-30. Applications to serve on the 2015-16 ASB board are currently being accepted. Applicants will need to submit an essay and participate in interviews. The junior steering club is holding a Slide Pizza fundraiser on Ocean Park this coming Tuesday. Leading up to the Winter Formal, students can submit videos of their “proposals” asking other students to the dance. The students whose video receive the most “likes” will receive two free tickets to the dance. The Winter Formal will be on February 7 at the Marina del Rey Marriott. Senior steering club will be hosting a fundraiser dinner on February 13 in the cafeteria. Both boys’ and girls’ basketball both lost their games on January 16 and 23. Students in the AP Spanish Literature class have approached Ms. Mokhtari regarding a lack of textbooks in the class. Ms. Mokhtari expressed her support of the ROP classes.

2. Skylar Washington – Malibu High School (5)

Student Board Member Mokhtari was unable to attend the meeting, but Ms. Mokhtari read the report for her. Sophomores will be taking the CAHSEE on February 3-4. Spirit Week is this week, with different dress-up themes for each day. The winter pep rally is tomorrow and the Reunion Winter Formal will be on Saturday. The school is encouraging all families to ensure their children are immunized. The spring membership drive for honor societies was held January 26-20. Because Mr. Jackson will be retiring at the end of the school year, a principal search meeting was held on January 28. There will be an SAT Boot Camp workshop for juniors and seniors February 28-March 1. On February 6, girls’ water polo, girls’ soccer, and boys’ basketball all compete. Boys’ Soccer Senior Night will be on February 11.

3. Maia Joseph – Olympic High School (5)

Student Board Member Mokhtari reported that staff and students attended a Youth Tobacco Advocacy Leadership Conference that focused on tobacco use prevention, advocacy with local officials, and creating change by influencing media. The yearbook class will be led by Matt Hall, Editor of the Santa Monica Daily Press, and Ms. Liaw. The K9 class was a success this year, with students training dogs that need a home as well as developing career-building skills. At the end of the training, the students and the dogs “graduated.” Some of the students have the opportunity to participate in the Intergenerational Project, in which they partner with a senior citizen to learn about each

other and work collectively on a project. Thanks to donations through SMMEF, there will be a yoga class on Wednesdays and dance class on Tuesdays. On January 28, guest speaker Lael Rubin addressed students regarding the attacks at Charlie Hebdo in Paris, France. Linnea Duvall spoke to students on January 21 regarding the importance of goal-setting. Guest speaker Lisa Napoli explained her work in Bhutan as an NPR news correspondent. Santa Monica Rotary member Myles Pritchard spoke to students about staying motivated and on track. Students from Olympic High School will be participating in the For the Arts Concert this Saturday. The Creative Writing class students will be included in a writing soiree at the Streetcraft LA storefront on Main St. on February 11. Trent McWhorter won free Super Bowl tickets for his essay in the Fans For Good contest. Ms. Joseph won free tickets to Disneyland for her essay in another contest. Picture day will be on February 10-12.

7:13 pm

B. SMMCTA Update – Ms. Liz Cowgill (5)

Ms. Cowgill showed a Prezi as part of her report. She reported on the conferences unit members are attending, how SMMCTA is partnering with PTA to message the SBAC and Common Core to parents, that the union will be sunshining articles at the next board meeting, that the union has updated its bylaws, how SMMCTA has a Facebook page, on grievances that are being mediated this month, and the fact that senior staff met with union leadership. The union would like to know the district's plan for when the weather gets hot again.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – no report

7:18 pm

D. PTA Council – Ms. Rochelle Fanali (5)

Ms. Fanali reported that a lot of parents have expressed their concern from parents regarding the measles outbreak. PTA is working with the district to get information out to school sites. On Monday and Tuesday, Ms. Fanali will be joining other PTA leaders in Sacramento for the PTA CA State PTA Legislative Conference. She predicts that measles will be on the agenda. She said the PTA Council was looking forward to partnering with the district and SMMCTA to educate parents on CCSS and SBAC.

Ms. Fanali introduced Webster Elementary School Co-President Soniya Perl, who delivered a school report to the board, which can be found under Attachments at the end of these minutes. Ms. Fanali then introduced Point Dume Marine Science School PTA Co-Presidents Candace Kelly and Barbie Herron, who shared information with the board.

IX. SENIOR STAFF REPORTS (20 minutes)

7:31 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria commented that a recent report that claimed Santa Monica secondary school students have a higher rate of alcohol use was comparing data from different year. Drs. Deloria and Kelly attending a Cradle to Career meeting and heard from Sarah Blanch, who cited some possible reasons for this higher alcohol use rate. Dr. Deloria will meet with her to determine how the district can be help with projects Ms. Blanch is involved with the City of Santa Monica. Dr. Deloria has contacted our secondary school principals regarding what they are doing to reduce underage drinking. She will include information on the most recent Healthy Kids Survey in the Friday packet. She reminded the board members of the dates for the three Stairway

concerts. Tomorrow, SMC staff will be submitting a grant proposal to develop a more robust pathway for careers in education.

7:34 pm

B. Asst. Supt., Human Resources and Student Services – Dr. Mark Kelly (5)

Dr. Kelly said he received a warm welcome from the Human Resources Department as he transitioned into his new position. He recognized Lora Morn and several staff members who have been working hard to communicate with families regarding the recent measles incident at the Infant/Toddler Center at Samohi. There will be a soft opening of the toddler room tomorrow as parents can provide proof of their toddlers' immunization. The HR department has begun the application process for the principalships at Grant Elementary School and Malibu High School as well as the Director of Human Resources.

7:37 pm

C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez reported that classified management participated in the second of a series of trainings. The Fiscal Department has entered budget season and will be meeting with each site and department to determine their current situation as well as upcoming needs. Ms. Maez commended Mr. Neal Abramson, Director of Transportation, for his collaborative efforts with both Caltrans and CHP to provide an escort for MHS athletic team busses through the PCH long-term construction zone at night, preventing the need to drive all the way around along the 101 and 405 freeways.

7:40 pm

D. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon congratulated Dr. Kelly on his transition into his new position and hard work these first few days. The district will be keeping the community up to date on the measles issue. There will be an update at the March 19 board meeting regarding the environmental progress that has been made at Malibu High School. The Health Services Department has received a \$50K grant from Barbara Courter Jex family trust, which will fund a pilot program to work with JAMS students with a BMI greater than the 95th percentile.

7:42 pm

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	3
A.03	Overnight Field Trip(s) 2014-2015	4
A.04	Supplemental Textbooks.....	5
A.05	Approval of the Single Plan for Student Achievement (SPSA)	6
A.06	Approval of Special Education Contracts – 2014-2015	7-9

Business and Fiscal

A.07	Award of Purchase Orders – 2014-2015.....	10-10e
A.08	Acceptance of Gifts – 2014/2015	11-13

Facilities Improvement Projects

A.09	Contract Amendment #20 for Construction Management Services – Parsons – Measure BB.....	14-15
A.10	Contract Amendment #42 for Additional Architectural and Engineering Services – District Data Center – DLR Group – Measure BB	16-18

Personnel

A.11	Certificated Personnel – Elections, Separations.....	19-21
A.12	Classified Personnel – Merit	22-25
A.13	Classified Personnel – Non-Merit.....	26
A.14	Approval of Teaching Assignments Pursuant to Education Code.....	27-28

General

A.15	Revise BP 5117 – Interdistrict Attendance	29-33
A.16	Student Expulsion (B/D 5/22/1997)	34
A.17	Student Expulsion (B/D 12/8/1997)	35
A.18	Student Expulsion (B/D 11/27/1997)	36
A.19	Adopt Resolution No. 14-13 – Board Member Absence on January 20, 2015	37-38

7:42 pm

XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Judy Friedman-Kagon commended the district for their efforts regarding the environmental concerns in Malibu.*
- *Beth Lucas, Jennifer deNicola, Matt deNicola, Caren Leib, and Kathy Feig addressed the board regarding environmental concerns in Malibu. Mr. de la Torre requested that the update scheduled for March 19 include a report on the expenses related to PCBs, cost scenarios for testing and remediation, and the cost of portables. Mr. Foster would like more information on the New York firm Ms. deNicola mentioned in her comment. Ms. Lieberman and Dr. Escarce will work with district leadership to place an item on the March 19 agenda.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (105 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

D.01	Regional Occupational Centers (ROPs): Program Update (45).....	39
D.02	Common Core State Standards (CCSS) Update – 2014-15 (20).....	40
D.03	Budget Update (30).....	41

8:12 pm

11:08 pm

10:09 pm

XIII. MAJOR ITEMS (35 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

A.20	Adopt Resolution No. 14-14 – Black History Month (5).....	42-44
A.21	Adopt Resolution No. 14-15 – Reduction or Discontinuance of Particular Kinds of Services with Direction to Notify Affected Employees of Recommendation of Layoff (30).....	45-48

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

I.0	Mid-year DAC Reports.....	49-66
	<i>Early Child Care DAC</i>	
	<i>Health and Safety DAC</i>	
	<i>Intercultural Equity and Excellence (IEE) DAC</i>	
	<i>Visual and Performing Arts (VAPA) DAC</i>	

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Mr. Mechur, and voted 7/0 to adjourn the meeting at 11:28 p.m. The next regular meeting is scheduled for 5:30 p.m. on **Thursday, February 19, 2015**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA.

Approved: _____

2/19/15



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M DO		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO	1/20* DO		*1/20: Special Meeting (Tues.)
February	2/5 M		2/19 DO		
March	3/5 DO		3/19 M		
Spring Break: March 30 – April 10					
April	spring break	spring break		4/23 DO	
May	5/7 M		5/21 DO		
June		6/11 DO		6/24* DO	Last day of school: 6/5 *Wednesday: 6/24

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
02/05/15

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

January 15, 2015
January 20, 2015

January 15, 2015:

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

January 20, 2015:

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE:

AYES: 6 (Lieberman, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

ABASTAIN: 1 (Escarce)

STUDY SESSION

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: SCHOOL SITE PRESENTATIONS

STUDY SESSION
02/05/15

STUDY SESSION ITEM NO. S.01

Mr. Mark Demick, Principal of Point Dume Marine Science School, Dr. Susan Samarge-Powell, Principal of Webster Elementary School, and Dr. Janie Gates, Principal of Olympic High School, will share substantive, current school information. Principals were asked to provide information on two topics:

1. Implementation of Vision for Student Success (VSS) programs funded by the Santa Monica-Malibu Education Foundation (SMMEF)
2. Progress update on one of the district's PERCS goals:
 - a. Professional Learning Communities (PLCs)
 - b. Equity and Access for Student Success
 - c. Response to Instruction and Intervention (RTI²)
 - d. Common Core State Standards (CCSS)
 - e. Science, Technology, Engineering, and Mathematics (STEM) Curriculum

Mr. Demick's, Dr. Samarge-Powell's, and Dr. Gates's presentations can be found under Attachments at the end of these minutes.

During Mr. Demick's presentation, students shared their experiences about attending PDMSS.

Mr. Foster requested more information on the circadian rhythm study data that Mr. Fuller mentioned during the Olympic High School presentation.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
STAR, Inc. 1/27/15 to 5/27/15 Not to exceed: <u>\$9,000</u> \$13,299 (1/20/15: original amount approved for \$13,299)	Provide after school enrichment classes for all 100 GATE students. Classes include Lego robotics, engineering, chemistry and inventions	Franklin	01-00021-0-11100-100000-5802-002-4020 (VSS stretch grant)
Patti Jaffe 1/27/15 to 6/30/15 Not to exceed: \$15,000 (hrly rate \$150)	To assist Human Resources Dept. until new Director is hired.	Human Resources	01-00000-0-00000-74000-5802-025-1250
Grandma Rose 1/1/15 to 6/5/15 Not to exceed: \$2,000	Anti-bullying assemblies for all grades	Roosevelt	01-00021-0-11100-10000-5802-007-4070 (VSS Stretch grant)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
02/05/15

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Malibu High 10-12 th gr 25	Camp Hess Kramer, Malibu 3/19/15-3/20/15	D. Jackson / P. Wenker	\$20,000 PTSA/Shark Fund	Social Studies	Overnight retreat for students participating with the Every 15 minutes program.
Malibu High 10-11 th gr 5	JEA Journalism Conference Denver, Colorado 4/16/15-4/19/15	D. Jackson / R. Stowell	\$530 per student Parent Donations	Journalism	Annual High School Journalism Conference

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the supplemental textbooks listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404.

The Odyssey, by Gareth Hinds, for grades 9th through 12th high school English classes. Adoption requested by Bonnie Thoreson, Malibu High School English teacher/Dept. Chair.

Accent on Achievement by John O Reilly and Mark Williams for grades 6th through 8th music classes. Adoption requested by Tom Whaley, District Coordinator of Visual and Performing Arts.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

CONSENT
02/05/15

FROM: SANDRA LYON / TERRY DELORIA / EVAN BARTELHEIM

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT (SPSA)

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the Single Plan for Student Achievement (SPSA) for Malibu High School. The SPSA for all of the other schools were approved at December and January board meetings. Approval of the SPSA for 2014-15 authorizes schools to continue engaging in planned activities and expenditures through the beginning of the 2015-16 school year, until their new plans come before the Board.

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical funds as well as funds allocated to programs under the Vision for Student Success, funded through contributions to the Santa Monica-Malibu Education Foundation. The plan details how funds are used in support of improvement goals. Schools' improvement goals are tied to the five District goal areas: Professional Learning Community, Equity and Access, Response to Intervention and Instruction, Common Core State Standards, and STEM – Science, Technology, Engineering and Math. SPSA goals are also tied to the eight state priorities under the Local Control and Accountability Plan (LCAP).

Each School Site Council (SSC) is responsible for the development, implementation, and review of its SPSA. The development of the plan consists of the following steps:

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress
- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

The SPSAs are considered working documents. Plans may be modified throughout the course of the year, as School Site Councils continually monitor their implementation. One public copy of each plan will be available at the Board of Education meeting. Hard copies of each school's SPSA are available for viewing at each school office and in the Educational Services Department of the District Office.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
Summit View Westside	3103136357	NPS	48-SPED15104	\$34,080
Summit View Westside	2119527595	NPS	49-SPED15105	\$30,680
Summit View Westside	5103133762	NPS	50-SPED15106	\$2,672
Summit View Westside	6148250684	NPS	51-SPED15107	\$8,145
Summit View Westside	5119528612	NPS	52-SPED15108	\$27,612
Summit View Westside	9155041301	NPS	53-SPED15109	\$40,738
North Hills Prep	6103157804	NPS	54-SPED15110	\$3,977
North Hills Prep	4103134830	NPS	55-SPED15111	\$4,083
Alpine Academy	4103134920	NPS - RTC	47-SPED15103	\$66,290

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 1/20/15		\$ 1,416,993
	Balance	\$ 913,007
Positive Adjustment (See Below)		\$ 0
		\$ 913,007
Total Amount for these Contracts		\$ 218,278
	Balance	\$ 123,919

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$477,899 as of 1/20/15.					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 1/20/15		\$ 459,081
	Balance	\$ 123,919
Positive Adjustment (See Below)		\$ 0
		\$ 123,919
Total Amount for these Contracts		\$ 0
	Balance	\$ 123,919

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$36,875 as of 1/20/15					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 14/15	\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15	\$ 25,080
Total Budgeted	\$ 350,000
Prior Board Authorization as of 1/20/15	\$ 317,231
Balance	\$ 32,769
Positive Adjustment (See Below)	\$ 0
	\$ 32,769
Total Amount for these Contracts	\$ 0
Balance	\$ 32,769

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$8,540 as of 1/20/15.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 14/15	\$ 220,000
Prior Board Authorization as of 1/20/15	\$ 315,276
Balance	\$ -95,276
Positive Adjustment (See Below)	\$ 0
	\$ -75,591
Total Amount for these Contracts	\$ 7,559
Balance	\$ -102,836

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$3,000 as of 1/20/15					
Non-Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 1/20/15		\$	27,513
	Balance	\$	14,887
Positive Adjustment (See Below)		\$	0
		\$	0
Total Amount for these Contracts		\$	0
	Balance	\$	14,887

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 1/20/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 6, 2015, through January 26, 2015, for fiscal year 2014-15.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2015

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
153690	A 1 LAWNMOWER	LAWN EQUIPMENT REPAIR	GROUNDS MAINTENANCE	967.96	R
153438	A.J. FISTES CORPORATION	HEADSTART H&S FUNDS	CHILD DEVELOPMENT CENTER	3,100.00	CD
153471	A.W. PELLER & ASSOC INC	ADVANCE LEARNERS DIFF INSTR CC	STATE AND FEDERAL PROJECTS	156.56	R
153527	AAHS ENGRAVING	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	900.00	U
153656	ABF CHEMICAL EXTERMINATORS INC	TERMITE CONTRACTOR	GROUNDS MAINTENANCE	685.00	R
153493	ACCUTRAIN CORPORATION	Registration Fee - Seminar	CABRILLO ELEMENTARY SCHOOL	318.00	U
153624	ACTION SALES	WORK TABLE FOR MCKINLEY	FOOD SERVICES	512.42	F
153472	ADVANCE LANDAU TOPS	Seat Repairs Bus #17	TRANSPORTATION	450.00	U
153490	ADVANCE LANDAU TOPS	Seat Cover repairs	TRANSPORTATION	450.00	U
153669	ALL STAR GLASS	WINDSHIELD REPAIR	SANTA MONICA HIGH SCHOOL	287.17	U
153483	ANDREW POULIN	Window Washing Service	GROUNDS MAINTENANCE	1,147.00	R
153536	APPLE COMPUTER CORP	APPLE ACCESSORIES	WILL ROGERS ELEMENTARY SCHOOL	63.51	U
153537	APPLE COMPUTER CORP	COMPUTER SUPPLIES	GRANT ELEMENTARY SCHOOL	173.01	R
153655	ARION GLOBAL INC	LIGHT BULB RECYCLING	GROUNDS MAINTENANCE	2,049.00	R
153415	B & H PHOTO VIDEO	CAMARA EQUIPMENT FOR JOURNALIS	MALIBU HIGH SCHOOL	984.41	R
153587	B & H PHOTO VIDEO	SPEAKER WIRE	LINCOLN MIDDLE SCHOOL	40.68	R
153443	BALLROOM MADNESS	BALLROOM DANCE LESSONS-5TH GR	CURRICULUM AND IMC	3,600.00	R
153495	BANNING, SARAH EVELYN	GRAPHI WORK SUSTAINABILITY	CURRICULUM AND IMC	5,000.00	R
153547	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	300.00	U
153706	BARNES & NOBLE/SANTA MONICA	RESOURCE BOOKS	STATE AND FEDERAL PROJECTS	39.45	R
153579	BAZER, THOMAS F.	PERMIT FEES FOR GENERATORS	FACILITY MAINTENANCE	8,000.00	SR
153581	BAZER, THOMAS F.	GENERATOR FOR LINCOLN ES	FACILITY MAINTENANCE	41,407.43	SR
153584	BAZER, THOMAS F.	GENERATOR FOR MALIBU HS	FACILITY MAINTENANCE	42,723.64	SR
153680	BOURGET BROS	MAINT. GENERAL SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
153659	CAL-COAST MACHINERY	REPAIR TRACTOR #67	GROUNDS MAINTENANCE	4,227.64	R
153591	CALIFORNIA CHICKEN CAFE	HS MEETINGS/OPEN ORDER	CHILD DEVELOPMENT CENTER	500.00	CD
153611	CALIFORNIA HEAD START ASSN	CONFERENCE REGISTRATION	CHILD DEVELOPMENT CENTER	1,906.00	CD
153293	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM SUPPLY	GRANT ELEMENTARY SCHOOL	452.73	R
153504	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/ELECT	JOHN ADAMS MIDDLE SCHOOL	200.00	U
153642	CALIFORNIA OFFICE SYSTEMS INC	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	2,500.00	R
153692	CANON SOLUTIONS AMERICA INC	STAPLES	MALIBU HIGH SCHOOL	854.10	U
153458	CDW-G COMPUTING SOLUTIONS	Headphones for the sbac test	STATE AND FEDERAL PROJECTS	10,347.75	R
153550	CDW-G COMPUTING SOLUTIONS	CHARGING STATION FOR CHROMEBOOKS	ROOSEVELT ELEMENTARY SCHOOL	5,676.74	U
153711	CDW-G COMPUTING SOLUTIONS	IPad mini cover	SPECIAL EDUCATION REGULAR YEAR	33.52	R
153573	CHARACTER COUNTS	STUDEN OF THE PILLAR POSTERS	LINCOLN MIDDLE SCHOOL	131.69	R
153668	CHEVRON U.S.A. INC.	MAINT. VEHICLE GAS	FACILITY MAINTENANCE	20,000.00	R
153684	CHRISTY WHITE ACCOUNTANCY CORP	AUDITING SERVICES OF STG THREE	BUSINESS SERVICES	12,300.00	U
153449	COMMUNITY PLAYTHINGS	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,978.40	CD
153621	COMMUNITY PLAYTHINGS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	98.55	CD
153650	COMPLETE BUSINESS SYSTEMS	COPY SUPPLIES	SANTA MONICA HIGH SCHOOL	1,343.20	U
153679	COX PAINT INC	PAINT SUPPLIES	FACILITY MAINTENANCE	1,200.00	R
153467	DEPARTMENT OF TOXIC	ADDENDUM TO VOL INVSTGTN AGRMT	BUSINESS SERVICES	14,025.00	D
153447	DISCOUNT SCHOOL SUPPLY	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	197.56	CD
153609	DISCOUNT SCHOOL SUPPLY	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	153.67	CD
153617	DISCOUNT SCHOOL SUPPLY	CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	178.53	R
153620	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	88.68	CD
153645	DISCOUNT SCHOOL SUPPLY	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,912.15	CD
153719	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	311.21	CD
153562	DURHAM SCHOOL SERVICES	BUS TRANSPORTATION	PT DUME ELEMENTARY SCHOOL	1,815.31	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2015

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
153677	ELECTRIC SUPPLY CONNECTION	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
153571	EMS SAFETY SERVICES INC	CPR CLASS SUPPLIES	HEALTH SERVICES	584.38	U
153519	EW CONSULTING INC	FACILITATE STATE WATER GRANT	FACILITY MAINTENANCE	600.00	R
153542	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	GRANT ELEMENTARY SCHOOL	2,000.00	R
153681	FOLLETT SCHOOL SOLUTIONS INC	BOOKS FOR LIBRARY	JOHN MUIR ELEMENTARY SCHOOL	438.92	R
153691	FOOTHILL SOILS	SOIL, COMPOST AND SAND	GROUNDS MAINTENANCE	3,668.26	R
153255	FREESTYLE PHOTO SUPPLIES	OPEN ORDER FOR PHOTO SUPPLIES	SAMOHI STUDENT STORE	800.00	U
153243	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	120.15	U
153507	GALE SUPPLY CO	INVOICE: CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	511.04	R
153521	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,608.56	U
153539	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,315.37	R
153580	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	727.03	R
153600	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	573.78	CD
153602	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	256.56	CD
153632	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	921.92	R
153652	GALE SUPPLY CO	CUSTODIAL SUPPLIES FOR BARNUM	THEATER OPERATIONS&FACILITY PR	455.68	R
153660	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,448.42	R
153664	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	205.20	R
153717	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,138.54	R
153517	GALLS/QUARTERMASTER	SECURITY PATCHES	LINCOLN MIDDLE SCHOOL	274.30	R
153455	GBC - MAINTENANCE AGREEMENTS	SCANNER REPAIR	WILL ROGERS ELEMENTARY SCHOOL	226.21	U
153685	GEAR SOURCE INC	Lighting Fixture for Barnum	THEATER OPERATIONS&FACILITY PR	4,870.56	R
153508	GOLD COAST TOURS	SCIENCE MAGNET - YOSEMITE	JOHN ADAMS MIDDLE SCHOOL	14,660.00	R
153575	HEADSETS.COM INC	WIRELESS HEADSET SYSTEM	FISCAL SERVICES	328.45	U
153498	HEARTLAND PAYMENT SYSTEM	TECHNICAL SUPPORT AND MAINT	FOOD SERVICES	3,705.00	F
153501	HEINEMANN	TEACHER RESOURCE BOOKS, MATH	CURRICULUM AND IMC	555.38	R
153528	HERITAGE FOOD SERVICES GROUP	DOOR SWITCH/OVEN AT SAMOHI	FOOD SERVICES	94.30	F
153610	HEWLETT-PACKARD COMPANY	PROFESSIONAL SRVCE CHROMEBOOKS	ROOSEVELT ELEMENTARY SCHOOL	396.00	U
153465	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	1,000.00	U
153639	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL CARTS	LINCOLN MIDDLE SCHOOL	559.64	R
153451	HOME DEPOT- L.A.	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
153496	HOME DEPOT- L.A.	GENERAL SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
153672	HOME DEPOT- L.A.	GENERAL MAINT. SUPPLIES	FACILITY MAINTENANCE	4,000.00	R
153673	HOWARD INDUSTRIES	HVAC SUPPLIES	FACILITY MAINTENANCE	5,000.00	R
153500	ILLUMINATE EDUCATION	Conference Fee	INFORMATION SERVICES	598.00	U
153533	INTELLI-TECH	PERIPHERALS	LINCOLN MIDDLE SCHOOL	291.54	R
153553	INTELLI-TECH	CHROMEBOOKS	ROOSEVELT ELEMENTARY SCHOOL	14,515.38	U
153608	INTELLI-TECH	COMPUTER	SANTA MONICA HIGH SCHOOL	839.83	R
153475	INTERNATIONAL PAPER	COPY PAPER	GRANT ELEMENTARY SCHOOL	3,500.00	R
153476	INTERNATIONAL PAPER	INCREASE PO 152291	GRANT ELEMENTARY SCHOOL	405.49	R
153479	INTERNATIONAL PAPER	PAPER	WILL ROGERS ELEMENTARY SCHOOL	1,397.65	R
153491	INTERNATIONAL PAPER	OFFICE SUPPLIES	PERSONNEL SERVICES	407.77	U
153700	INTERNATIONAL PAPER	COPIER PAPER	OLYMPIC CONTINUATION SCHOOL	408.44	U
153705	INTERNATIONAL PAPER	RECYCLED COPIER PAPER	FISCAL SERVICES	2,500.00	U
153613	JACOBSEN WEST	SYNTHETIC SWEEPER	GROUNDS MAINTENANCE	2,183.43	R
153543	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	GRANT ELEMENTARY SCHOOL	600.00	R
153601	KLEINERS, LYNN	MUSIC INSTRUCTION TK/K-2ND GR.	WILL ROGERS ELEMENTARY SCHOOL	14,300.00	U
153419	KORADE & ASSOCIATE BUILDERS	REMOVE KITCHEN EQUIP: ROGERS	FACILITY MAINTENANCE	3,380.00	R
153625	KORADE & ASSOCIATE BUILDERS	ROLLER SHADES	CHILD DEVELOPMENT CENTER	497.00	CD
153626	KORADE & ASSOCIATE BUILDERS	ROLLER SHADES	CHILD DEVELOPMENT CENTER	2,157.00	CD
153593	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
153597	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
153450	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	13,028.56	CD
153454	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	11,906.03	CD
153468	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	5,912.76	CD
153548	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,507.78	CD
153604	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	6,213.07	CD
153612	LAKESHORE CURRICULUM	Open PO for the EDI/Malibu	CURRICULUM AND IMC	300.00	U
153648	LAW FIRE PROTECTION SERVICES	Recharge and Annual Service	TRANSPORTATION	485.89	U
153590	LOS ANGELES COUNTY FIRE DEPART	LA COUNTY CUPA FOR MALIBU	FACILITY MAINTENANCE	625.00	R
153460	M&M GLASS TINTING	WINDOW TINTING @ EDISON	EDISON ELEMENTARY SCHOOL	1,396.00	BB
153166	MAGIC WAND COMPANY	OPEN FOR CLEANING SUPPLIES	GROUNDS MAINTENANCE	2,000.00	U
153531	MANHEIMER, SUSANNE	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	1,500.00	U
153734	MARTIN AUTOMOTIVE GROUP	PARTS - TRANSPORTATION DEPT.	TRANSPORTATION	63.28	U
153595	MEDCO SUPPLY CO	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	401.56	CD
153509	MODERN CURRICULUM PRESS	Words their Way- McKinley	STATE AND FEDERAL PROJECTS	5,387.05	R
153619	MODERN CURRICULUM PRESS	WORKBOOKS	STATE AND FEDERAL PROJECTS	230.17	R
153638	MONOPRICE INC.	EXTENDER KITS FOR ETHERNET	THEATER OPERATIONS&FACILITY PR	461.30	R
153631	NAPA AUTO PARTS	TOOLS - TRANSPORTATION	TRANSPORTATION	104.01	U
153470	NAT'L STUDENT CLEARINGHOUSE	National Student Clearinghouse	CURRICULUM AND IMC	425.00	U
153603	NORTHSTAR AUDIO VISUAL LLC	PROJECTOR LAMP	JOHN ADAMS MIDDLE SCHOOL	157.68	R
153487	OCLC FOREST PRESS	Maintenance	INFORMATION SERVICES	2,461.00	U
153505	ORBACH HUFF SUAREZ &	GENERAL LEGAL COUNSEL SERVICES	BUSINESS SERVICES	15,000.00	U
153557	PEARSON EDUCATION	TEXTBOOKS-MATH	OLYMPIC CONTINUATION SCHOOL	430.82	R
153448	PLAY WITH A PURPOSE	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	957.11	CD
153671	PLUMBMASTER INC	PLUMBING SUPPLIES	FACILITY MAINTENANCE	6,000.00	R
153564	PRO-ED	SPEECH LANGUAGE THERAPY	SPECIAL EDUCATION REGULAR YEAR	113.86	R
153707	RALPH'S	Tide for Washing Rags	GROUNDS MAINTENANCE	61.27	U
153513	RANJOEL INC	BUS REPAIRS - collisions	TRANSPORTATION	3,100.00	U
152992	READING PARTNERS	READING SKILLS SERVICE	JOHN MUIR ELEMENTARY SCHOOL	12,500.00	U
153554	READING PARTNERS	READING SKILLS SERVICE	JOHN MUIR ELEMENTARY SCHOOL	10,000.00	R
153756	REDWOOD PRESS INC	REPORT CARD ENVELOPES	PRINTING SERVICES	1,753.81	U
153512	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	85.00	U
153588	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	45.00	U
153524	REGENCY ENTERPRISES INC.	LAMPS FOR CUSTODIAN	JOHN MUIR ELEMENTARY SCHOOL	167.54	U
153640	RICOH USA INC.	Copy Machine supplies	FRANKLIN ELEMENTARY SCHOOL	566.00	R
153641	RICOH USA INC.	Open PO for overages on copier	FRANKLIN ELEMENTARY SCHOOL	2,000.00	R
153698	RICOH USA INC.	Maintenance Agreement overages	FRANKLIN ELEMENTARY SCHOOL	2,000.00	R
153473	SAFETY-KLEEN CORP.	Shop Tools	TRANSPORTATION	225.00	U
153715	SANDLER BROS	OPEN PO FOR SUPPLIES	GROUNDS MAINTENANCE	1,500.00	U
153558	SANTA BARBARA AIRBUS INC	Charter Bus for Field Trip	CABRILLO ELEMENTARY SCHOOL	1,600.00	R
153446	SANTA MONICA CAR SOUNDS	PARTS PURCHASE	TRANSPORTATION	368.00	U
153714	SANTA MONICA COLLEGE	AB86-ADULT EDUCATION SALARIES	STATE AND FEDERAL PROJECTS	65,000.00	A
153516	SANTA MONICA FORD	BUS REPAIRS #19	TRANSPORTATION	9,581.48	U
153628	SANTA MONICA FORD	PARTS - TRANSPORTATION	TRANSPORTATION	198.46	U
153647	SANTA MONICA FORD	Parts - Transportation	TRANSPORTATION	595.37	U
153737	SANTA MONICA FORD	MAINT. VEHICLE REPLACE #69	FACILITY MAINTENANCE	22,530.27	R
153739	SANTA MONICA FORD	MAINT VEHICLE REPLACEMNT #38	FACILITY MAINTENANCE	22,216.45	R
153522	SANTA MONICA MUN BUS LINES	BUS PASS FOR HOMELESS FAMILIES	STUDENT SERVICES	19,000.00	U
153586	SCHOLASTIC	MATH MATERIALS FOR HOLLY	JOHN MUIR ELEMENTARY SCHOOL	94.29	R
153456	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	81.78	U
153728	SCHOOL NURSE SUPPLY INC	Nurse office supplies	FRANKLIN ELEMENTARY SCHOOL	114.91	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2015

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
153466	SCHOOL SERVICES OF CALIFORNIA	CALSTRS FUNDING COALITION	BUSINESS SERVICES	3,000.00	U
153646	SCHOOL SPECIALTY INC	SCIENCE MATERIALS	JOHN MUIR ELEMENTARY SCHOOL	260.17	R
153663	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,253.28	U
153697	SCHOOL SPECIALTY INC	PLAYGROUND BALLS	WILL ROGERS ELEMENTARY SCHOOL	491.22	R
153538	SEHI COMPUTER PRODUCTS	PRINTER SUPPLIES	GRANT ELEMENTARY SCHOOL	414.83	R
153567	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	1,500.00	U
153569	SEHI COMPUTER PRODUCTS	PRINTERS	SANTA MONICA HIGH SCHOOL	2,310.34	R
153574	SEHI COMPUTER PRODUCTS	TONER CARTRIDGES	LINCOLN MIDDLE SCHOOL	616.00	R
153678	SEHI COMPUTER PRODUCTS	Printer Cartridges	SPECIAL EDUCATION REGULAR YEAR	310.10	R
153598	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	300.00	CD
153594	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CDC: CCTR	3,000.00	CD
153502	SMART & FINAL	REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	300.00	R
153605	SMART SOURCE OF CALIFORNIA LLC	PRINTING VISITOR BADGE	SANTA MONICA HIGH SCHOOL	760.11	U
153529	SMART TEMPS LLC	MONITORING FEE/MAINTENANCE	FOOD SERVICES	4,010.00	F
153552	SMITH, BRADFORD	INSTRUCTIONAL MATERIALS	ADULT EDUCATION CENTER	600.00	A
153654	SOUTH BAY LANDSCAPING	TREE TRIMMING	GROUNDS MAINTENANCE	2,200.00	R
153585	SOUTHWEST SCHOOL SUPPLY	SUPPLIES FOR OFFICE	JOHN MUIR ELEMENTARY SCHOOL	800.00	U
153474	SPEEDO ELECTRIC CO	Open order for repairs	TRANSPORTATION	1,145.00	U
153457	STAPLES BUSINESS ADVANTAGE	NURSE SUPPLIES & FURNITURE	WILL ROGERS ELEMENTARY SCHOOL	407.79	U
153477	STAPLES BUSINESS ADVANTAGE	FRONT OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	2,000.00	R
153510	STAPLES BUSINESS ADVANTAGE	Staples for assessment	CURRICULUM AND IMC	500.00	U
153549	STAPLES BUSINESS ADVANTAGE	SUPPLIES	ADULT EDUCATION CENTER	500.00	A
153482	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/VOC MUSIC SUP/GIFT	JOHN ADAMS MIDDLE SCHOOL	1,000.00	R
153572	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	82.00	U
153555	STAPLES/P-U/VENICE/LINCOLN BL	ISP OPEN PO	OLYMPIC CONTINUATION SCHOOL	200.00	U
153596	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	175.00	CD
153665	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM/OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	265.00	R
153499	STATE OF CALIFORNIA	ELEVATOR FEES	FACILITY MAINTENANCE	2,000.00	R
153738	STOVER SEED CO	SEED FOR SCHOOLS	GROUNDS MAINTENANCE	5,014.02	R
153515	STRESS LESS ENVIRONMENTAL LLC	WASTE OIL DISPOSAL	TRANSPORTATION	315.00	U
153556	TARGET STORES	PE CLASSROOM	OLYMPIC CONTINUATION SCHOOL	300.00	R
153561	TEXTBOOK WAREHOUSE INC.	BOOKS FOR PRINCIPALS	SANTA MONICA HIGH SCHOOL	944.07	U
153541	THE PROPHET CORP	WAX/STURGIS/PE	GRANT ELEMENTARY SCHOOL	192.11	R
153514	TOM JOHN TOWING	BUS TOWING	TRANSPORTATION	990.00	U
153657	TRANE U.S. INC	HVAC EQUIPMENT	EDISON ELEMENTARY SCHOOL	5,468.43	BB
153658	TRANE U.S. INC	INSTALLATION OF HVAC EQUIP	EDISON ELEMENTARY SCHOOL	4,500.00	BB
153577	TUMBLEWEED TRANSPORTATION	INVOICE: TRANSPORTATION COSTS	LINCOLN MIDDLE SCHOOL	728.00	R
153599	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	364.00	U
153422	U S BANK (GOVT CARD SERVICES)	US BANK CREDIT CARD SERVICES	BUSINESS SERVICES	321.47	U
153492	U S BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	14.99	U
153618	U S GAMES - WEST	PE SUPPLY	EDISON ELEMENTARY SCHOOL	150.56	R
153634	UNITED REFRIGERATION INC	CONDENSING UNIT FOR WEBSTER	FOOD SERVICES	538.08	F
153444	W.W. GRAINGER INC.	WALK-OFF MATS	EDISON ELEMENTARY SCHOOL	2,290.45	BB
153666	WATERLINE TECHNOLOGIES INC	POOL CHEMICALS	FACILITY MAINTENANCE	35,000.00	R
153523	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	278.92	R
153540	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	121.79	U
153589	WAXIE SANITARY SUPPLY	GREEN CLEANING SUPPLIES	LINCOLN MIDDLE SCHOOL	472.47	R
153629	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	354.35	R
153662	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	661.31	U
153716	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,718.61	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
153693	WESTERN FENCE & SUPPLY CO	HEADSTART H&S FUNDS	CHILD DEVELOPMENT CENTER	1,882.79	CD
153740	WESTERN FENCE & SUPPLY CO	REPLACE GATE AT SAMOHI	FACILITY MAINTENANCE	3,035.00	DF
153627	WOODWIND & BRASSWIND	OPEN ORDER: MUSIC SUPPLIES	LINCOLN MIDDLE SCHOOL	500.00	R
153534	XPRESSMYSELF.COM LLC	PARKING TAGS	WILL ROGERS ELEMENTARY SCHOOL	279.23	U
153576	XPRESSMYSELF.COM LLC	SIGNAGE	LINCOLN MIDDLE SCHOOL	312.02	R
				** NEW PURCHASE ORDERS	658,095.18

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

153633	COMPLETE OFFICE OF CA	WALLUNITS:COMPUTER ROOM:SAMOHI	SANTA MONICA HIGH SCHOOL	65,000.61	BB
153545	SGS PLUMBING & RETROFITTING	SEWER CLEAN-UP	CHILD DEVELOPMENT CENTER	2,860.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	67,860.61

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2014/2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$83,477.85** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$83,477.85** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School	\$ 14,660.00		Field Trip	Santa Monica Science Magnet
01-90120-0-00000-00000-8699-011-0000	\$ 5,030.00		General Supplies and Materials	Various
	\$ 2,160.00		General Supplies and Materials	Various
	\$ 573.26		Field Trip	Santa Monica Science Magnet
	\$ 250.00		General Supplies and Materials	City of Santa Monica
	\$ 250.00		General Supplies and Materials	Theodore Hutman
	\$ 200.00		General Supplies and Materials	Kathleen Ishler
	\$ 150.00		General Supplies and Materials	Angelika Gunn
	\$ 120.00		General Supplies and Materials	Various
	\$ 100.00		General Supplies and Materials	Angelika Gunn
	\$ 100.00		General Supplies and Materials	Angelika Gunn
	\$ 34.22		General Supplies and Materials	Extra Credit, Inc.
	\$ 31.22		General Supplies and Materials	Extra Credit, Inc.
Cabrillo Elementary	\$ 1,365.00		Field Trip	Various
01-90120-0-00000-00000-8699-017-0000				
Ed Services	\$ 1,000.00		Field Trip	City of Malibu
01-90120-0-00000-00000-8699-030-0000	\$ 865.00		General Supplies and Materials	Various
Lincoln Middle School	\$ 6,810.00		Other Operating Expense	Various Parents
01-90120-0-00000-00000-8699-012-0000	\$ 5,767.00		General Supplies and Materials	Various Parents
	\$ 4,776.00		General Supplies and Materials	Various Parents
	\$ 4,446.00		Other Operating Expense	Various Parents
	\$ 2,090.00		General Supplies and Materials	Various Parents
	\$ 1,165.20		Other Operating Expense	Various Parents
	\$ 1,200.00		Other Operating Expense	Various Parents
	\$ 891.87		Other Operating Expense	Various Parents
	\$ 99.00		General Supplies and Materials	Various Parents
	\$ 50.00		General Supplies and Materials	Various Parents

Malibu High School	\$ 5,200.00		Conference/Travel Expenses	The Shark Fund
01-90120-0-00000-00000-8699-010-0000	\$ 2,925.00		General Supplies and Materials	MHS-PTSA
	\$ 2,100.00		Coach Assistant, Hourly	MHS-Booster Club
	\$ 530.00		Coach Assistant, Hourly	MHS-Booster Club
McKinley Elementary School	\$ 1,695.00		General Supplies and Materials	Various
01-90120-0-00000-00000-8699-004-0000	\$ 590.00		Field Trip	Various
Santa Monica High School	\$ 1,715.00		General Supplies and Materials	Wells Fargo Foundation
01-90120-0-00000-00000-8699-015-0000	\$ 1,353.00		General Supplies and Materials	Various
	\$ 839.00		General Supplies and Materials	Various
	\$ 500.00		Conference/Travel Expenses	Lori and Charles Whitesell
Point Dume Elementary	\$ 6,847.08		General Supplies and Materials	Various Parents
01-90120-0-00000-00000-8699-019-0000				
Webster Elementary	\$ 5,000.00		Supplies/After School Program	David and Linda Shaheen Fdt.
01-90120-0-00000-00000-8699-008-0000				
TOTAL	\$ 83,477.85			

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #20 FOR CONSTRUCTION MANAGEMENT
SERVICES – PARSONS – MEASURE BB

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve Contract Amendment #20 with Parsons Environment & Infrastructure Group, Inc. for Construction Management services for pooling the remaining fees for construction management, commissioning and reimbursable services as a single allocation under the current Parsons-Measure BB Contract. No budget change.

Funding Information

Budgeted: No Impact/Re-allocation

Funds: 21, 81, 82, 83

Source: Measure BB

Account Numbers: XX-90500-0-00000-85000-5802-XXX-2600

Budget Categories: Direct Costs\Hard Costs\Construction Management

COMMENTS:

The current contract management is separated into Construction Management, construction management support, reimbursable service support and commissioning. The total amount of remaining service fees is \$1,820,920.67. The pooling of the allocations will allow for efficiencies to re-allocate support on an as needed basis to provide better closeout services as several closeouts overlap in the current year. Construction Management staff can move between projects and activities as required. Contract Amendment #20 is not a request for additional funding; it is only pooling CM services into a single allocation. Allocations will still be tracked by service and projects.

(continued on next page)

ORIGINAL CONTRACT AMOUNT (Revised in CA#8)	\$14,700,000.00
Revised Contract Amendment #1 (General CM)	\$1,839,561.00
Contract Amendment #2 (Safety/Security projects)	\$1,191,662.00
Contract Amendment #3 (Edison New construction)	\$2,416,159.00
Contract Amendment #4 (JAMS Modernization) DSA #03-112808	\$1,580,390.00
Contract Amendment #5 (Lincoln MS)	
New Building - DSA #03-112865	
Modular Classroom & Library - DSA #03-112987	
Modernization of Main Building - DSA #03-113031	\$2,230,321.00
Contract Amendment #6 (Samohi Science &Tech, Fields) DSA #03-113433	\$2,366,741.00
Contract Amendment #7 (Malibu Campus Improvement) DSA #03-113456	\$2,068,097.00
Contract Amendment #8 (Original Contract Amount Reduced to \$11,500,000)	(\$3,200,000.00)
Contract Amendment #10 (Design & Project Commissioning)	\$1,325,000.00
Contract Amendment #11 (DSA Closeout)	\$736,600.00
Contract Amendment #13 (reallocation of commissioning)	\$0.00
Contract Amendment #14 (CM Reimbursable)	\$900,000.00
Contract Amendment #15 Jam CM Increase)	\$325,000.00
Contract Amendment #16 (General CM Support/FFE)	\$412,000.00
Contract Amendment #17 (reallocation of commissioning)	\$0
Contract Amendment #18 (Additional Commissioning at Edison)	\$45,000
Contract Amendment #19 (Project CM Extended Services)	\$1,180,000.00
Contract Amendment #20 (Re-allocation of CM fees)	\$0
TOTAL CONTRACT AMOUNT	\$30,116,531.00

Parsons amendment for CCJUP under separate funding	
Original Contract Amount-CCJUP (MOU 1)	\$167,500.00
Contract Amendment-CCJUP #1 (CCJUP MOU 2 Synthetic Field)	\$129,257.00
Contract Amendment #9 (CCJUP)	
CCJUP Project Management Services	\$1,450,000.00
CCJUP Construction Management Services	\$1,250,000.00
Total CCJUP	\$2,996,757.00

Contract Amendment #12 (Stadium Lighting)	\$77,280.00
Total Malibu Stadium Lighting	\$77,280.00

A Friday memorandum accompanies this item

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 ABSENT: 0

TO: BOARD OF EDUCATION

ACTION CONSENT

02/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #42 FOR ADDITIONAL ARCHITECTURAL AND
ENGINEERING SERVICES – DISTRICT DATA CENTER – DLR GROUP –
MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #42 with DLR Group for Architectural and Engineering services – Data Center - in the amount of \$145,950.00 for a total contract amount of \$5,258,964.

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure BB
Account Number: 21-90503-0-00000-85000-5802-054-2600
Budget Category: Soft Costs/Design/Architects
DSA #: 03-113443/TBD
Friday Memo: 1/30/2015

COMMENTS: Contract Amendment #42, in the amount of \$145,950 is for architectural and engineering services for the resubmittal of the DSA application and required revisions.

The Data Center project of 2008 was a component piece to the overall district wide technology budget (\$10.860m) and plan. The Data center project was designed and proposed at the District office as a minor improvement approximately 215sf expansion area for district wide servers and IT Equipment.

The programmatic scoping was not fully developed under CA#2, and required additional services CA#5 and #15. The District was required to address several DSA legacy certification close out issues associated to the District office which were not specifically related to the Data Center project. As a policy, unforeseen DSA legacy expenses impacting projects have been funded out of specific project budgets. Additional architectural services were required to address and survey existing non-compliant conditions (CA# 18,19, 22, and 25).

The technology equipment and scope is reassessed regularly (1.5-2years) to meet current technological changes and updates. As a result, the space and infrastructure changed increasing scope and requiring further design refinements under CA# 27, #30 and #34 to meet Measure BB 2013 requirements.

The approved DSA permits were obtained but can expire if construction is not commenced within 4 years. In December 2013, DSA accepted all revisions for review. District received back check comments from DSA throughout the year of 2014. Accessibility and Fire Life Safety received approvals in June and August 2014.

The District recently received notification from the Architects that their structural approvals were no longer valid as DSA had concerns that the project must now follow current code upgrades and the previously approved documents must now comply with 2015 requirements. The District and architects have appealed and

are pursuing multiple options with the DSA. The District has reassessed the technology equipment and scope to accommodate the Measure ES technology plans. The proposed CA #40 includes upgrades as required by DSA for 2015 requirements and addresses server equipment needs, fire suppression and alarms, structural, electrical, HVAC, and the green building code upgrades.

The District and DSA are working collaboratively to commence construction in March 2015. The phasing will accommodate the IS departments transition in the summer of 2015. Facility and Educational Services will bring forth further details, board items and updates as appropriate for Measure ES Technology project and combined budget impacts.

The funding will be drawn from the current remaining Technology Hard Cost Budget of approximately \$753,000.00. The contract amendment is required to keep the schedule if the appeals are not accepted.

This Contract Amendment #42, in the amount of \$145,950 is for architectural and engineering services for Data Center. The revised contract total will be \$5,258,964.00

Funding for this item will be re-allocated from the program Soft Costs to Soft Cost/Design/Architects.

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032.00
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663.00
CONTRACT AMENDMENT #2 (Data Center)	99,420.00
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078.00
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435.00
CONTRACT AMENDMENT #5 (Data Center structural revisions)	\$6,925.00
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697.00
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592.00
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538.00
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245.00
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200.00
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100.00
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755.00
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569.00
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933.00
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913.00
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989.00
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989.00
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036.00
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181.00
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264.00
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100.00
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005.00
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198.00
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198.00
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077.00
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440.00
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331.00
CONTRACT AMENDMENT #28 (Lincoln, Relocatables, site plan revisions, structural)	4,039.00
CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP)	\$7748 7,254.00
CONTRACT AMENDMENT #30 (District Office, Data Center, Design Revisions)	59,903.00

CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection)	2,735.00
CONTRACT AMENDMENT #32 (McKinley, Casework Revisions)	2,445.00
CONTRACT AMENDMENT #33 (Lincoln, Value Engineering)	79,745.00
CONTRACT AMENDMENT #34 (District Office Date Center Design Revisions)	138,946.00
CONTRACT AMENDMENT #35 (Lincoln, Alternate Acoustics System)	6,333.00
CONTRACT AMENDMENT #36 (Lincoln Site Work Parking- 3Form Ceiling)	17,467.00
CONTRACT AMENDMENT #37 (Lincoln Additional Construction Documents)	151,533.00
CONTRACT AMENDMENT #38 (Lincoln Additional Structural Services to Ramp and Eco Rain)	122,747.00
CONTRACT AMENDMENT #39 (Samohi Assessment and Report)	31,412.50
CONTRACT AMENDMENT #40 (Edison, Architectural Services)	281,694.00
CONTRACT AMENDMENT #41 (Edison, Engineering Services)	130,857.50
CONTRACT AMENDMENT #42 (Data Center Technology)	145,950.00
TOTAL CONTRACT AMOUNT	\$5,258,964.00

A Friday Memo accompanies this board item.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Avedian, Raymond	16.63 hrs @\$42.08	1/11/15-1/16/15	Est Hrly/\$700
Cady, Linda	16.63 hrs @\$42.08	1/11/15-1/16/15	Est Hrly/\$700
Guirguis, Mariam	16.63 hrs @\$42.08	1/11/15-1/16/15	Est Hrly/\$700
Rajabali, Jahan	16.63 hrs @\$42.08	1/11/15-1/16/15	Est Hrly/\$700
Sever, Pamela	16.63 hrs @\$42.08	1/11/15-1/16/15	<u>Est Hrly/\$700</u>
TOTAL ESTABLISHED HOURLY			\$3,500

Comment: Chaperone 7th Grade Yosemite Trip
01-Formula & Old Tier III

EDUCATIONAL SERVICES

Enriquez, Maria	12.5 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$403
Romo, Patty	12.5 hrs @\$42.08	1/15/15-5/29/15	<u>Est Hrly/\$403</u>
TOTAL ESTABLISHED HOURLY			\$806

Comment: Math Coach
01-RGK Foundation

Carey, Ann	3 hrs @\$42.08	1/15/15-1/16/15	<u>Est Hrly/\$126</u>
TOTAL ESTABLISHED HOURLY			\$126

Comment: Close Reading Kindergarten Prep
01-Cotsen Family Foundation

Baltrushes, Susan	12 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$505
Levy, Nancy	12 hrs @\$42.08	1/15/15-5/29/15	<u>Est Hrly/\$505</u>
TOTAL ESTABLISHED HOURLY			\$1,010

Comment: Site Grade Level Math Collaboration
01-RGK Foundation

Notarides, Anthony	6 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$252
Zagor, Maura	18 hrs @\$42.08	1/15/15-5/29/15	<u>Est Hrly/\$757</u>
TOTAL ESTABLISHED HOURLY			\$1,009

Comment: English Language Learners Coaches Meetings
01-ESEA: Title III LEP

Both, Katherine	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Cervantes, Hayde	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Howard, Courtney	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Hynding, Sheri	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Levy, Nancy	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Mauck, Rachel	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Morales, Carlos	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Mugalian, Tamara	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Naranjo, Rocio	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Siegel, Julie	7 hrs @\$42.08	1/15/15-5/29/15	Est Hrly/\$295
Tuler, Sophie	7 hrs @\$42.08	1/15/15-5/29/15	<u>Est Hrly/\$295</u>
TOTAL ESTABLISHED HOURLY			\$3,245

Comment: GATE Ad Hoc Committee
01-Common Core Implementation

FRANKLIN ELEMENTARY SCHOOL

Caise, Ursula 17 hrs @\$42.08

1/13/15-5/28/15

Est Hrly/\$715

TOTAL ESTABLISHED HOURLY

\$715

Comment: Homework Club
01-Reimbursed by PTA

WEBSTER ELEMENTARY SCHOOL

Held, Pamela 25 hrs @\$42.08

1/6/15-5/5/15

Est Hrly/\$1,052

Kisskalt, Michael 25 hrs @\$42.08

1/6/15-5/5/15

Est Hrly/\$1,052

Morris, Kelly 20 hrs @\$42.08

12/1/14-6/30/15

Est Hrly/\$ 842

Wintner, Lisa 20 hrs @\$42.08

12/1/14-4/24/15

Est Hrly/\$ 842

TOTAL ESTABLISHED HOURLY

\$3,788

Comment: After-School Math/Reading Programs
01-Vision for Student Success

ADDITIONAL ASSIGNMENT – DEPARTMENT CHAIR ASSIGNMENTS**LINCOLN MIDDLE SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Wang, Jim	4 EDU	VAPA	1/15-6/15	\$146
			TOTAL	\$146

HOURLY TEACHERS**ROP**

Jones, Teresa 300 hrs @\$84.42

8/19/14-6/5/15

Own Hrly/\$25,326

TOTAL OWN HOURLY

\$25,326

Comment: ROP Instruction
01-ROP-Classroom/Program

Cox, Dan \$45.34, as needed

1/6/15-6/5/15

Est Hrly/\$----

TOTAL ESTABLISHED HOURLY

\$----

Comment: ROP Substitute
01-ROP-Classroom/Program

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$39,671**NEW HIRES****TEMPORARY CONTRACTS**Name/Assignment/LocationNot to ExceedEffective

Mickshaw, Leslee/Preschool

50%

1/5/15-6/5/15

CDS/John Adams

SUBSTITUTE TEACHERSEffective**LONG-TERM SUBSTITUTES**(@\$219.00 Daily Rate)

Fune, Arleen

1/5/15

Woo, Alexander

1/20/15

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$144.00 Daily Rate)

Borzi, Kristin	1/7/15
Gonzalez, Enrique	1/6/15
Lipman, Samanth	1/13/15
Medina, Erika	12/15/14
Medina, Rosio	1/14/15
Posey, Stephen	1/13/15
Woo, Alexander	1/20/15

CHANGE IN ASSIGNMENT

Effective

Notarides, Anthony 1/12/15-6/5/15

Rogers/McKinley Elementary/Eng. Language Develop

From: 60%

To: 80%

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Garcia-Nunez, Veronica
Roosevelt Elementary 1/20/15-4/10/15
[Medical Maternity/FMLA]

Gartrell, Tristen
Roosevelt Elementary 12/23/14-2/27/15
[CFRA]

Higginson, James
Special Education 1/16/15-3/13/15
[Medical/FMLA/CFRA]

Kovacik, Katherine
Special Education 1/5/15-6/2/15
[Medical Maternity]

Quin, Kimberly
Malibu HS 1/6/15-1/30/15
[Medical]

Suminski, Mark
Olympic HS 12/11/14-1/31/15
[Medical]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Garcia-Nunez, Veronica
Roosevelt Elementary 4/13/15-5/1/15
[CFRA]

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
02/05/15

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

NEW HIRES

EFFECTIVE DATE

Ayala, Erick McKinley ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	1/5/15
Bakhyt, Peter Food and Nutrition Services	Cafeteria Worker - Transporter 2.2 Hrs/SY/Range: 13 Step: D	1/5/15
Ceccarelli, Alan Facility Use	Technical Theater Coordinator 8 Hrs/12 Mo/Range: 42 Step: E	1/5/15
Homami, Christina Health Svcs-Franklin ES	Health Office Specialist 3.5 Hrs/SY/Range: 25 Step: A	1/12/15
Nunez, Carla Muir ES	Inst Assistant - Classroom 3.5 Hrs/SY/Range: 18 Step: B	11/24/14
Pinsker, Gail Superintendent's Office	Community and Public Relations Officer 8 Hrs/12 Mo/Range: M62 Step: A	1/12/15
Rand, Alex SMASH	Inst Assistant - Classroom 5 Hrs/SY/Range: 18 Step: B	1/5/15
Santillan Morales, Samantha Special Ed-Cabrillo ES	Paraeducator 1 5 Hrs/SY/Range: 20 Step: A	1/5/15
Scott, Treanna Rogers ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	1/5/15
Torrey, Michael McKinley ES	Administrative Assistant 8 Hrs/10+10 Mo/Range: 29 Step: A	1/5/15
Webber, Walter Facility Use	Sports Facility Attendant 6 Hrs/12 Mo/Range: 22 Step: A	1/5/15

PROMOTION

EFFECTIVE DATE

Thomas, William Special Ed-Roosevelt ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: D From: Paraeducator 1: 8 Hrs/SY	1/5/15
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SUBSTITUTES

EFFECTIVE DATE

Abrom, Markus Operations	Custodian	1/7/15-6/30/15
Adeyemi, LaTrina Operations	Custodian	1/5/15-6/30/15

Becerra, Daniel Operations	Custodian	1/5/15-6/30/15
Cline, Wendy Food and Nutrition Services	Cafeteria Worker I	1/12/15-6/5/15
Epps, Cleveland Operations	Custodian	1/9/15-6/30/15
Gaylor, Amanda Human Resources	Office Specialist	1/5/15-3/27/15
Gonzales, Rosalinda Special Education	Paraeducator 1	1/9/15-6/5/15
Green, Shanna Child Development Services	Children's Center Assistant 1	11/1/14-6/30/15
Harris, Melessia Special Education	Paraeducator 1	1/20/15-6/5/15
Haywood, Chanel Operations	Custodian	1/9/15-6/30/15
Isaac, Arthur Operations	Custodian	1/12/15-6/30/15
Jala, Ariel Operations	Custodian	1/5/15-6/30/15
Longstreet, Willie Operations	Custodian	1/20/15-6/30/15
Orozco, Cecilia Food and Nutrition Services	Cafeteria Worker I	1/5/15-6/5/15
Ortiz, Alma Food and Nutrition Services	Cafeteria Worker I	1/12/15-6/5/15
Osorio, Amanda Special Education	Paraeducator 1	1/14/15-6/5/15
Payne, Leonard Operations	Custodian	1/5/15-6/30/15
Pineda, Luz Health Services	Health Office Specialist	1/22/15-6/5/15
Quintana, Anthony Operations	Custodian	1/5/15-6/30/15
Safavi, Mashir District	Inst Assistant – Physical Education	1/12/15-6/30/15
Stewart, Erik Child Development Services	Children's Center Assistant 1	11/22/14-1/31/15/15
Valencia, William District	Inst Assistant – Physical Education	1/5/15-6/30/15

Walker, Sharon Operations	Custodian	1/5/15-6/30/15
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Llosa, Silvia Special Ed-Edison ES	Paraeducator 1 5 Hrs/SY From: 5 Hrs/SY/Special Ed-Adams MS	1/5/15
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Bakhyt, Peter FNS-Malibu HS	Cafeteria Worker I 3.3 Hrs/SY From: 3 Hrs/SY	1/5/15
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Ceron, Gloria Child Development Services	Children's Center Assistant 2 Medical	12/15/14-1/15/15
Chulack, Sarah Special Education	Paraeducator 3 Medical	3/5/15-4/16/15
Hernandez, Patricia Adams MS	Senior Office Specialist Intermittent FMLA	1/6/15-6/30/15
Sadeghpour, Charlton Roosevelt ES	Elementary Library Coordinator Intermittent FMLA	1/1/15-6/30/15
Serna, Maria Fiscal Services	Senior Administrative Assistant Medical	12/17/15-1/11/15
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Naranjo, Debbie Food and Nutrition Services	Cafeteria Worker II Personal	1/12/15-1/16/15
Simmonds, Hugh Operations	Gardener Personal	1/7/15-4/7/15
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Berumen, Theodore Purchasing	Senior Buyer	1/1/15
Perez, Grace Child Develop Svcs-Rogers ES	Children's Center Assistant 2	1/1/15
Plascencia, Henry Santa Monica HS	Lead Custodian	1/1/15
Sinai, Farimah Facility Use	Accounting Assistant 2	1/1/15
<u>DISQUALIFICATION FROM PROBATION</u>		<u>EFFECTIVE DATE</u>
HB6294658	Paraeducator I	2/6/15
<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
Cortez Arevalo, Alicia FNS-Santa Monica HS	Cafeteria Worker I	1/4/15

Garcia, Irene Rogers ES	Inst Assistant - Classroom	1/16/15
Hernandez, Wendy Child Develop Svcs-Muir ES	Children's Center Assistant 2	1/23/15
James, Marc Facility Use	Custodian	1/11/15
Mooser, Zoe Grant ES	Inst Assistant - Classroom	1/6/15
Rivas, Blanca Special Ed-Franklin ES	Paraeducator 3	1/8/15
Torrey, Michael Special Ed-Franklin ES	Administrative Assistant	1/21/15
<u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
McGee, Leslee Santa Monica HS	Administrative Assistant	2/25/15

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK O. KELLY / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

McDonald, Meagan

Santa Monica HS

1/5/15-6/5/15

COACHING ASSISTANT

Mandell, Rebecca

Malibu HS

1/5/15-6/30/15

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: APPROVAL OF TEACHING ASSIGNMENTS PURSUANT TO EDUCATION CODE

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the following teaching assignments for the 2014-2015 school year in accordance with the education code provisions specified. The teachers listed below meet the criteria to teach outside their credential authorization pursuant to the various Education Code Sections and have given their consent to the assignment.

EDUCATION CODE #44258.7(b):

<u>Teacher/Site</u>	<u>Current Assignment</u>
Mark Black, Samohi	Wrestling
James Chapman, Samohi	Soccer
George Dunn, Samohi	Football
Tania Fischer, Samohi	Cross Country
Matthew Flanders, Samohi	Water Polo
James Hecht, Samohi	Basketball
Kevin McKeown, Samohi	Golf
Marissa Silvestri, Samohi	Basketball
Douglas Kim, Samohi	Football
Jim Wang, Samohi	Cross Country

COMMENTS: Allows holders of credentials (other than physical education) to teach one period per day in a competitive sport. Teacher must have completed a minimum of 20 hours of first aid instruction.

EDUCATION CODE #44263

<u>Teacher/Site</u>	<u>Current Assignment</u>
Mark Black, Samohi	Phys. Ed., Physical Science
Daniel Escalera, Samohi	World History
Jaime Jimenez, Samohi	Economics/US Government
Roe Johnston, Lincoln	Science
Kristin Jurewicz, Adams	Science
Eric Moe, Lincoln	Math
Lourdes Perez-Fernandez, Adams	Math
Michele Sinclair, Lincoln	Science
Laura Maiztegui, Edison	5 th grade
Rebecca Urias, Rogers	1 st grade

COMMENTS: Allows credential holder to teach any single subject in which they have 18 overall or 9 upper division semester units or a self-contained classroom if they have 60 semester units equally distributed among four subjects.

EDUCATION CODE #44258.2:

Teacher/Site

Julie Jones, Malibu

Current Assignment

English (Humanities)

COMMENTS: Allows Single Subject credential holders to teach a departmentalized class (outside their credential authorization) grades 5-8 if they have 12 overall or 6 upper division semester units in the subject to be taught.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: REVIEW BP 5117 – INTERDISTRICT ATTENDANCE

RECOMMENDATION NO. A.15

It is recommended that the Board of Education revise BP 5117 – Interdistrict Attendance.

COMMENT: Based on the discussion from the January 20, 2015, special board meeting, only two changes are being made to this policy:

- Section E.1.: Change the school year to 2015-16 and total number of all new interdistrict permits that will be accepted and approved will not exceed 350
- Section E.1.a.: Change the total number of new permits accepted and approved for kindergarten to 100

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

INTERDISTRICT ATTENDANCE

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Board of Education recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the district to transfer to another school within the district or out of the district.

Parents must submit verification of continuing enrollment annually. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit and submit a verification of continuing enrollment annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

Students "in good standing" who have been attending school/s within SMMUSD as a resident of the district for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit release from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit. Permits will be granted per the language of sections D and F below.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all district students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the district and shall be contingent upon space, budget and staff availability. Additionally, approval is contingent on applicants demonstrating they meet requirements for retaining a permit including standards of behavior, attendance and academic effort. The district will not pay excess costs to provide specialized services to students on permit.

- E. The district will accept applications for interdistrict permits in grades TK through 11. Permits will be granted per the language of section D. above.
1. The total number of all new interdistrict permits that will be accepted and approved for the ~~2014-2015~~ 2015-2016 school year will not exceed ~~300~~ 350.
 - a. The total number of new permits accepted and approved for kindergarten will not exceed ~~50~~ 100.
 - b. The total number of new permits accepted and approved for grades 1 through 5 will be issued on a space available basis.
 - c. The total number of new permits accepted and approved for John Adams Middle School and Lincoln Middle School for grade 6 will not exceed 10.
 - d. The total number of new permits accepted and approved for grades 7 and 8 at John Adams Middle School and Lincoln Middle School will not exceed 10 per grade level.
 - e. The total number of permits accepted and approved for grades 9 through 11 at Santa Monica High School will not exceed 20 per grade level.
 - f. Permits will be accepted to Olympic High School on a case by case basis for students currently enrolled in SMMUSD.
 - g. The district will continue to accept all permit applications to Malibu schools.
 - h. International High School students will be accepted and approved on a case-by-case basis.
 2. All students currently attending on an interdistrict permit will be allowed to remain in the district until they leave or graduate, assuming that they submit a verification of continuing enrollment annually and uphold appropriate standards of behavior, attendance, and academic effort. Interdistrict attendance permits for 11th and 12th graders may not be rescinded.
 3. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;

It is the intention of the district to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 2. If a district school receiving Title I funds is identified for program improvement, corrective action, or restructuring, all students enrolled in that school shall be provided an option to transfer to another non-Title I district school or charter school. (20 USC 6316)

3. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];

It is the intention of the district to provide a seat in a district school (K-12) to all children of district employees who have requested a new interdistrict permit, with the understanding that Section D will be considered. Staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.

4. If space, staffing and budget allow, interdistrict permits for:
 - a. Those students "in good standing" who have been attending school/s within SMMUSD as a resident of the district, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D above.
 - b. Siblings of current interdistrict permit holders. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not affected and will continue in the home school being currently attended.
 - c. International High School students on a case-by-case basis.
 - d. Children of employees of the cities of Malibu or Santa Monica.
 - e. Children of full-time, permanent employees of Santa Monica College.
 - f. Children of alumni of Santa Monica High School, Malibu High School, or Olympic High School. Parent must attach a copy of graduation diploma to the permit application.
 - g. Grandchildren of individuals who have been living within the boundaries of SMMUSD for a minimum of five years.
 - h. Children of individuals working within the boundaries of SMMUSD.
 - i. Students requesting to be admitted who do not meet any criteria described in Section F1-F4h.

Legal Reference:

EDUCATION CODE

41020 Annual district audits

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48316 Student attendance alternatives, school district of choice program

48350-48361 Open Enrollment Act

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Regional Occupational Center/Program, enrollment of students, interdistrict attendance

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 132 (2004)

84 Ops.Cal.Atty.Gen. 198 (2001)

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: January 27, 1994 Santa Monica, California

**revised: February 17, 2005; February 20, 2003; March 3, 2011; March 15, 2012;
March 5, 2013; February 6, 2014**

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK KELLY / TARA BROWN

RE: EXPULSION OF STUDENT (B/D 5/22/1997)

RECOMMENDATION NO. A.16

It is recommended that the Board of Education expel student (B/D 5/22/1997), but suspend enforcement of the expulsion and allow the student to attend the District's Off Campus Learning Center (OCLC) for the remainder of the current 2014-2015 school year plus one additional semester ending on December 18, 2015.

COMMENTS: The Superintendent of the Santa Monica-Malibu Unified School District recommends expulsion based on the student's violation of the following Education Code sections:

48900 (c) unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind.

48915 (a)(1)(C) unlawful possession of any controlled substance.

48915 (c)(3) unlawfully selling a controlled substance.

The Administrative Hearing Panel recommends suspending enforcement of the expulsion and allowing the student to attend the District's Off Campus Learning Center (OCLC) during the term of the expulsion. The student is expected to make satisfactory progress in fulfilling the requirements of the Rehabilitation plan. The expulsion order is to be put into effect if the student fails to make satisfactory progress during the period of expulsion. If the expulsion is put into effect, the student shall be placed in an educational program operated by the Los Angeles County Office of Education.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK KELLY / TARA BROWN

RE: EXPULSION OF STUDENT (B/D 12/8/1997)

RECOMMENDATION NO. A.17

It is recommended that the Board of Education expel student (B/D 12/8/1997), but suspend enforcement of the expulsion and allow the student to attend the District's Off Campus Learning Center (OCLC) for the remainder of the current 2014-2015 school year plus one additional semester ending on December 18, 2015.

COMMENTS: The Superintendent of the Santa Monica-Malibu Unified School District recommends expulsion based on the student's violation of the following Education Code sections:

48900 (c) unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind.

48915 (a)(1)(C) unlawful possession of any controlled substance.

48915 (c)(3) unlawfully selling a controlled substance.

The Administrative Hearing Panel recommends suspending enforcement of the expulsion and allowing the student to attend the District's Off Campus Learning Center (OCLC) during the term of the expulsion. The student is expected to make satisfactory progress in fulfilling the requirements of the Rehabilitation plan. The expulsion order is to be put into effect if the student fails to make satisfactory progress during the period of expulsion. If the expulsion is put into effect, the student shall be placed in an educational program operated by the Los Angeles County Office of Education.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON / MARK KELLY / TARA BROWN

RE: EXPULSION OF STUDENT (B/D 11/27/1997)

RECOMMENDATION NO. A.18

It is recommended that the Board of Education expel student (B/D 11/27/1997) and place the student in an educational program operated by the Los Angeles County Office of Education.

COMMENTS: The Superintendent of the Santa Monica-Malibu Unified School District recommends expulsion based on the student's violation of the following Education Code sections:

48900 (c) unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind.

48915 (a)(1)(C) unlawful possession of any controlled substance.

48915 (c)(3) unlawfully selling a controlled substance.

Additionally, the Superintendent recommends expulsion based on the Administrative Hearing Panel's finding that due to the nature of the act, the presence of the student causes a continuing danger to the physical safety of the student or others. (Education Code section 48915 (b)(2))

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/05/15

FROM: SANDRA LYON

RE: ADOPT RESOLUTION NO. 14-13 – BOARD MEMBER ABSENCE ON
JANUARY 20, 2015

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt Resolution No. 14-13– Board Member Absence on January 20, 2015.

COMMENTS: Board Member Jose Escarce was absent from the January 20, 2015, special board meeting.

Board Bylaw 9250 and Education Code 35120 provide that a member of the Board of Education may be paid for any meeting when absent if the board adopts a resolution excusing the absence due to performance of district-related duties during the time of a meeting, illness, jury duty, or hardship.

The board agreed to pull this item from the agenda.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSTAIN:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 14-13
BOARD MEMBER ABSENCE ON JANUARY 20, 2015**

WHEREAS, the Governing Board of the Santa Monica-Malibu Unified School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250; and

WHEREAS, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

WHEREAS, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

WHEREAS, the Board finds that Jose Escarce did not attend the Board meeting on January 20, 2015, for the following reason(s):

- ☐ Performance of other designated duties for the district during the time of the meeting
- ☒ Illness or jury duty
- ☐ Hardship deemed acceptable by the Board

NOW THEREFORE BE IT RESOLVED that the Board of the Santa Monica-Malibu Unified School District approves full compensation of the Board member for the month of January 2015.

PASSED AND ADOPTED this 5th day of February 2015 at a regular meeting, by the following vote:

AYES:_____ NOES:_____ ABSENT:_____ ABSTAIN: _____

Attest:

Secretary

President

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

02/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: REGIONAL OCCUPATIONAL CENTERS (ROP): PROGRAM UPDATE

DISCUSSION ITEM NO. D.01

Regional Occupational Programs (ROPs) have been providing career and workforce preparation for high school students and adults for more than forty years. ROP categorical funding ends on June 30, 2015.

Staff will update the board on the district's plan for the ROP program in June 2015-16.

Public Comments:

- Varda Bar-kar, Sarah Braff, Liz Cowgill, Nate Hodges, Teri Jones, Sonia Ahmad, Lauren Villero, Mariam Shafley, Sarah Johnson, Shawn Saunders, Sahand Ansari, Jessica Coker, Veronica Castellanos, Carla Bowman-Smith, Skylar Peak, Rebel Harrison, and Cam-An Navarro addressed the board regarding this item.

Dr. Deloria's presentations can be found under Attachments at the end of these minutes.

Dr. Deloria answered board members' questions regarding the grant she mentioned in the presentation, the monthly and hourly position recommendations for next year, preliminary course enrollment counts for next year at Samohi, and the ROP counselor and senior office specialist positions.

Dr. Escarce suggested making a conservative approach to making decisions about which programs to continue or discontinue.

TO: BOARD OF EDUCATION

DISCUSSION

02/05/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN /
IRENE GONZALEZ-CASTILLO

RE: COMMON CORE STATE STANDARDS (CCSS) UPDATE – 2014-15

DISCUSSION ITEM NO. D.02

Staff will be updating the Board of Education on the implementation of Common Core State Standards (CCSS) in SMMUSD. Information about English language arts and mathematics will be shared.

Dr. Edeburn, Ms. Gonzalez-Castillo, and Mr. Bartelheim's presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ
RE: BUDGET UPDATE

DISCUSSION
02/05/15

DISCUSSION ITEM NO. D.03

In mid-January, staff attended a workshop updating school districts on Governor Brown's proposed budget for 2015-16. This discussion item will allow staff to update the Board of Education on information presented at that workshop.

Ms. Maez's presentations can be found under Attachments at the end of these minutes.

Ms. Maez answered board members' questions regarding the increase in LCFF for next year and outgoing years as well as how the numbers were calculated.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: ADOPT RESOLUTION NO. 14-14 – IN HONOR OF BLACK HISTORY MONTH

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt Resolution No. 14-14 – In Honor of Black History Month.

COMMENTS: In 1976, February was designated as Black History Month. This resolution honors the achievements and contributions of African-American citizens in the United States.

Dr. Deloria read the resolution into the minutes.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 14-14
In Honor of Black History Month**

Whereas, Carter G. Woodson, noted Black scholar, historian and son of former slaves, founded the Association for the Study of Negro Life and History in 1915, which was later renamed the Association for the Study of African American Life and History; and

Whereas, Dr. Woodson initiated Black History Week on February 12, 1926, and which for many years was celebrated by Black people in the United States on the 2nd week of February (chosen so as to coincide with the birthdays of Frederick Douglass and Abraham Lincoln); and

Whereas, in 1976, as part of the nation's Bicentennial, Black History Week was expanded and February was established as Black History Month, and is now widely observed; and

Whereas, it is important to understand the different origins, cultures and heritages of all Americans, and recognize that the history of African Americans in this country is part of our shared collective American story; and

Whereas, Black History month is a time to recognize and honor the many achievements of Black Americans and to acknowledge the scope of their contributions to the United States of America, as well as the important and vital roles this group has played in our Nation's development and history; and

Whereas, it is entirely fitting that society should develop a full appreciation of the innumerable accomplishments of African-Americans, and public education can work to achieve this by committing students to a full review and assessment of the great contributions by African Americans to the arts, sciences, literature, economic development, education, exploration, defense and leadership and growth of this Nation; and

Whereas, even as civil rights laws have given legal consequences to overt discriminatory practices and racial intolerance, only through education can attitudes be changed and ignorance eliminated; and

Whereas, Black History Month seeks to bridge the gap wherein American history failed to accurately portray and record the achievements of Black Americans; and

Whereas, learning from the struggles and accomplishments of others helps strengthen our bond as a national family:

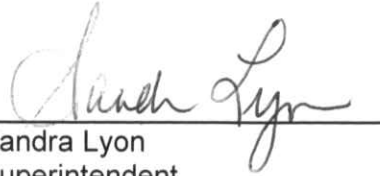
NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education does hereby adopt this Resolution to encourage: the celebration of BLACK HISTORY MONTH; the instruction to our students on the achievements and contributions of Black citizens; fostering in our students a greater understanding of the roles African Americans have played throughout the history of our Nation; and helping all students understand their responsibilities in protecting and preserving the humanity of all people.

Passed and Adopted this 5th day of February 2015 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES: 7
NOES: 0
ABSTAIN: 0
ABSENT: 0



Laurie Lieberman
Board President



Sandra Lyon
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: ADOPT RESOLUTION NO. 14-15 – REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICES WITH DIRECTION TO NOTIFY AFFECTED EMPLOYEES OF RECOMMENDATION OF LAYOFF

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve Resolution 14-15 for the reduction or discontinuance of particular kinds of services (Regional Occupational Program teaching – R.O.P.), as indicated on the Resolution, effective June 2015.

COMMENT: The Superintendent of the Santa Monica-Malibu Unified School District recommends to the Governing Board that the R.O.P. services enumerated in Resolution No. 14-15 are to be reduced or discontinued no later than the beginning of the 2015-2016 school year, and that the Board give notice as required by Education Code Sections 44955 and 44956 to those employees whose services will not be required.

Dr. Kelly answered board members' questions regarding the reduction in FTEs, the process for notifying the affected employees, and the importance of converting the hourly employees to FTEs to compensate them for duties performed in the classroom, while duties performed outside of the classroom, if deemed still necessary, will need to be compensated via either EDUs or stipends.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 4 (Lieberman, Escarce, Foster, Tahvildaran-Jesswein)

NOES: 3 (de la Torre, Leon-Vazquez, Mechur)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 14-15

**REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE
IN THE REGIONAL OCCUPATIONAL PROGRAM (ROP)**

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board of Education that it has become necessary to reduce or discontinue particular kinds of services in the District's ROP program;

WHEREAS, Education Code Section 44955 require action by the Board of Education to reduce or eliminate particular kinds of services of the District not later than the beginning of the next school year;

WHEREAS, this Board has determined that this layoff shall be based upon a reduction or elimination of particular kinds of services, and not based upon reduction of average daily attendance during the past two years;

WHEREAS, the Board recognizes that certain courses will be offered as Career-Technical Education (CTE) courses in the general education program;

WHEREAS, Education Code Section 44949 defines the process for reduction of designated probationary R.O.P. certificated employees to be laid off pursuant to the procedures in Education Code Sections 44955 and 44956 as a result of a decision to reduce or eliminate particular kinds of certificated services and to be given written notice prior to March 15;

WHEREAS, pursuant to Education Code Section 44955, the Board has determined that it is in the best interests of the District and the welfare of the schools and the pupils thereof that the following particular kinds of services be reduced or discontinued no later than the beginning of the 2015-2016 school year:

<u>1.00</u>	R.O.P. Counseling Services
<u>0.40</u>	R.O.P. Auto Technician Teaching Services
<u>0.27</u>	R.O.P. Floral Design/Sales Teaching Services
<u>0.92</u>	R.O.P. Business Management/Marketing Teaching Services
<u>0.72</u>	R.O.P. Business Management/Food Services Teaching Services
<u>0.08</u>	R.O.P. Computer Applications Teaching Services
<u>0.75</u>	R.O.P. Marketing/Small Business Entrepreneur Teaching Services
<u>0.26</u>	R.O.P. Facility Maintenance Teaching Services
<u>0.33</u>	R.O.P. Film/Video Production Teaching Services
<u>0.17</u>	R.O.P. Technical Theater Teaching Services
4.90 F.T.E.	TOTAL CERTIFICATED POSITIONS

WHEREAS, it is the opinion of the Board of Education that due to the reduction or elimination of particular kinds of services, it is necessary to decrease a corresponding number of certificated employees for the 2015-2016 school year pursuant to Education Code Section 44955;

WHEREAS, in determining the amount of service to be reduced, the Board of Education has considered all assured attrition known at the time of this resolution, that is, all deaths, resignations, retirements, nonreelection of probationary employees, and other permanent vacancies in the services identified above, to be effective no later than the end of the current school year and unrelated to the foregoing reductions;

WHEREAS, the District currently employs temporary and/or probationary instructors for its Regional Occupational Program ("ROP") program and Education Code Section 44910 makes clear that ROP instructors' service "shall not be included in computing the service required as a prerequisite to" attainment of permanency;

WHEREAS, Education Code Section 44955 provides that the services of no permanent employee may be terminated while any probationary or any other employee with less seniority is retained to render a service which the permanent employee is certificated and competent to render;

WHEREAS, the Board of Education is authorized by Education Code Section 44955 to establish criteria based upon the needs of the District and the students thereof for determining the order of termination as between certificated employees who first rendered paid service to the District on the same date;

WHEREAS, Education Code Section 44955(d) authorizes the District to deviate from terminating a certificated employee in order of seniority for the above reasons, if necessary;

WHEREAS, the Education Code requires that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of services;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District as follows:

1. That all of the foregoing recitals are true and correct.
2. That for the 2015-2016 school year, the particular kinds of R.O.P. instructional services to be provided by said District shall be and hereby are reduced to the extent set forth above.
3. That due to the reduction or discontinuance of particular kinds of services set forth above, the corresponding number of certificated R.O.P. instructors of the District will be terminated at the end of the 2014-2015 school year, pursuant to Education Code Section 44955, and shall not be reemployed for the 2015-2016 school year, unless rescinded.
4. That the criteria to be used in determining the order of termination of certificated employees who first rendered paid service to the Board of Education in a probationary position on the same date will be listed and described in a Resolution (Tie-Breaker and Skipping Criteria), adopted by the Board of Education at a later date, and based solely on the needs of the District and the students thereof.
5. That the Superintendent or designee is directed to send appropriate notices to all employees possibly affected by virtue of the reduction and elimination of particular kinds of service.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

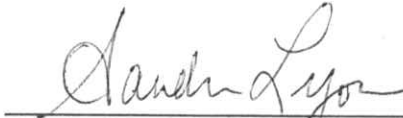
The forgoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 5th day of February, 2015, by the following vote:

Ayes:	<u>4</u>
Noes:	<u>3</u>
Abstentions:	<u>0</u>
Absent:	<u>0</u>



Laurie Lieberman, President
Board of Education
Santa Monica-Malibu Unified School District

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on February 5, 2015.



Sandra Lyon, Secretary
Board of Education
Santa Monica-Malibu Unified School District

INFORMATION ITEMS

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: DAC MID-YEAR WRITTEN REPORTS

INFORMATION
02/05/15

INFORMATION ITEM NO. I.01

Mid-year reports were submitted by the Early Child Care DAC, Health and Safety DAC, Intercultural Equity and Excellence DAC, and the Visual and Performing Arts DAC. The full text of each of these reports is attached. The report from the Special Education DAC will be on a future agenda.

COMMENT: Administrative regulation 1220 states: "The staff liaison and committee chairperson shall provide the Board of Education with an update regarding the process of meeting these goals and/or deliverables in an informational item to the Board at a regular meeting no later than February each year."

Next steps: At the June 24, 2015, board meeting, each DAC will provide a written end-of-year report for Information. During that meeting, each DAC will be given five minutes under Communications to summarize its report. During a regular board meeting in July or August 2015, the board will meet with each DAC to discuss goal-setting for 2015-16. With this feedback from the board in hand, the DACs will hold their regular September meetings and develop draft charges for the year. These draft charges will come forward for board consideration at the first meeting in October 2015, as per AR 1220.

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2014-2015**

Child Development Services District Advisory Committee

Chair: Alex Farivar

Staff Liaison: Alice Chung

Charges:

- Provide a forum for discussion of funding for Child Development for early childhood programs focusing on ages 0-5 years and for school age out of school programs for children 5-8 years and middle school
- Monitor the Cradle to Career process and proposals and the work of the Early Education Child Care Task Force
- Review the Transitional Kindergarten Program
- Review data from Ed Services on early identification programs and activities for preschool and school age students focusing on academic achievement and the enrichment of personal and social development in educating the Whole Child
- Review information and assist in increasing communication with parents regarding District programs, Common Core and the Vision for Student Success and how they each will impact Child Development Services in the District

Accomplishments to date in meeting the charges (since date of our last report):

- All Preschool teachers completed the Creative Curriculum training
- All Preschool teachers received Creative Curriculum kits funded by Ed Services
- School age increase services throughout the district

Highlights to date of particular note:

- Head Start received One-Time Supplemental Fund for Facilities Improvement: Round 1 - \$15,000; Round 2 - \$49, 449; Round 3 - \$400,000
- Director of Curriculum, Irene Gonzalez-Castillo provided an Overview/Update of Transitional Kindergarten for new DAC members

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2014-15**

HEALTH AND SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Sion Roy

Staff Liaison: Tara Brown

Charges:

- Monitor contemporary issues in health that have a direct impact on school age children
- Monitor issues that impact safety in SMMUSD schools
- Encourage developmentally appropriate best practices in health, nutrition and physical education
- Assist in the review and modification of the SMMUSD Wellness Policy and other district policies and practices impacting student health and safety
- Foster community partnerships that bridge student wellness, STEM academics and career opportunities in healthcare

Accomplishments to date:

- Formed an Ad-hoc committee to advise on revising the Wellness Policy
- Hosted presentations from and engaged in subsequent discussion with:
 - Natasha Kingscote and Dr. Golden on the Santa Monica Cradle to Career Initiative
 - Orlando Griego from Food Services

Highlight(s) to date of particular note:

- Have had discussions on promoting vaccination in our community
- Have had extensive discussions on assessing safety of conditions in our schools

Suggested direction for spring 2015:

- Continue focusing on Wellness Policy, guided by Ad-hoc committee
- Focus on promoting vaccination in our community including making a fact sheet regarding the issue for distribution
- Focus on assessing the safety of the conditions of our schools
- Focus on fostering community partnership with Santa Monica College Public Policy Institute as they will focus on healthcare this spring

Budgetary Implications: None at this time.

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2014-15**

INTERCULTURAL EQUITY & EXCELLENCE DISTRICT ADVISORY COMMITTEE

Co-Chairs: Ericka Lesley & Gary Avrech

Staff Liaisons: Debra Moore Washington and Aida Diaz

IEEDAC Charges:

1. Support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools.
2. Provide a forum for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population.
3. Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
4. Report to the Board annually, and on any other occasion as necessary, on the scope of their work, and recommendations that are developed relative to their charge.

Accomplishments to date:

- Requested and received new members on the IEEDAC
- Provided IEEDAC "Charges" and "Roles & Functions" of DACs and their members
- Selected Ad-hoc Committees based upon the "Charges" and the interests of the members.
- The Ad-hoc Committees that were formed met and agreed to pursue specific goals to be accomplished by the end of the 2014-15 term.

IEEDAC Strategies for Addressing Our Charges:

The goals of the IEEDAC are to act in alignment with the SMMUSD Equity and Access Plan and follow up on initiatives from previous years. The IEEDAC will continue to welcome participation of the public at all of our monthly meetings as well as in our Ad-hoc committee meetings, thereby expanding outreach and communication with the public at large.

Ad-hoc Committees and their Goals for the 2014-15 Term:

The IEEDAC's Ad-hoc Committees will attempt to probe and understand our own core values as members, in order to better serve the district and create a welcoming platform for increased membership on the committee itself, with the ultimate goal of assisting towards the elimination of inequities. *"If the BOE and district leadership focus on a few, crucial goals, significant progress can be made closing achievement gaps."* Therefore, the IEEDAC will focus on three major areas for which Ad-hoc committees were formed. A) Increasing Engagement of Parents, Families, and Students; B) Helping Students Become Global Citizens; and C. Improving the Academic and Social Success of Male Students of Color.

1. Community Conversations Ad-hoc Committee

Will attempt to *"provide a forum[s] for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population,"* and to *"facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community,"* by helping to initiate and coordinate community conversations and public forums, while including participation of the extended community, such as local community leaders, the S.M. Human Relations Council, the Pico Neighborhood Association, the NAACP S.M.-Venice Branch, the Committee for Racial Justice, and/or other community organizations.

2. Developing Global Citizens Ad-hoc Committee

Will attempt to "*facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community,*" by helping to develop Global Citizens out of our students in an effort to help to close the "Achievement Gap" by broadening students' perspectives and views in the following ways: Acknowledge differences and similarities among various cultural groups; Empower students vis-a-vis their own cultural heritage; Help give students a feeling of self-worth and positive cultural identity; Help students see how they fit into a larger global perspective; Ease tensions related to misunderstandings over cultural differences; Engage students in such a way that they'll be able to see how other cultures operate; Help teachers develop a greater cultural proficiency; Provide education in a culturally competent and inclusive manner; and Engage families and the larger community. The Ad-hoc will also work towards expanding SAMOHI's Ethnic Studies Program, both at SAMOHI and throughout the SMMUSD.

3. Male Youth of Color Ad-hoc Committee

Will attempt to "*support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools,*" by identifying techniques used by others and by recommending programs that have proven to close the "Achievement Gap" by helping to build self-esteem, self-worth and positive cultural self-identity.

Note: In order to "*support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools,*" and to "*provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community,*" any of the Ad-hoc Committees may seek to gather information by recommending questions or lists of questions that they would like to be included in surveys administered by the SMMUSD or its representatives, subject to approval of the IEEDAC.

**District Advisory Committee
Board of Education Mid-Year Written Report
2014-15**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair: JANIS GABBERT

Staff Liaisons: DR. ELLEN EDEBURN and TOM WHALEY

Charges:

- **Support** a comprehensive PreK-12 arts education program as an integral part of the core curriculum offered to all SMMUSD students, with the arts taught as discrete disciplines as well as integrated into other subject areas.
- **Serve** as a vehicle for parents, teachers, students and community members to inform, suggest and make recommendations to the Board of Education on matters related to equitable access and successful participation in comprehensive, sequential, standards-based PreK-12 arts education.
- **Review**, monitor and report to the Board of Education, current SMMUSD Visual and Performing Arts program data (Dance, Music, Theatre and Visual Arts) and progress in the District's implementation of the Board-adopted Arts for All Strategic Plan.
- **Improve** communication among the District, parents and the community regarding the District's VAPA programs, particularly with underserved populations, and develop a VAPA network of those with experience or interest in the arts.
- **Coordinate** with the School District regarding photos, videos, and recordings in order to publicize and archive VAPA events on <http://smmarts.info>.

I. Accomplishments to date in meeting the charges:

- The VAPA DAC has held monthly meetings since August and served as a vehicle for parents, teachers, students and community members to communicate with the Board of Education.
- The VAPA DAC monitors district progress in implementing the SMMUSD Arts for All Strategic Plan to provide equitable access for all students, at all grade levels, to high quality instruction in dance, music, theatre, and visual arts. The DAC has reviewed the district's Fall 2014 VAPA course offerings to assess whether students had equitable access to comprehensive, sequential, standards-based K-12 Arts Education.
- VAPA DAC member D'Lynn Waldron continues to maintain the <http://smmarts.info> web site, to coordinate with the school district regarding photos, videos, and recordings, in order to publicize and archive VAPA events.
- VAPA DAC Chair Janis Gabbert has designed a complementary VAPA DAC **calendar** web site at <https://vapadacsmmarts.wordpress.com/visual-and-performing-arts-calendar-2/>

II. Highlights to date of particular note since June 2014:

Dance:

All 5th graders at 10 of the 11 elementary schools received dance instruction during the Fall 2014 semester from **Ballroom Madness**. The culmination Team Match Dance-off was held on December 19, 2014 at Barnum Hall, with all 5th graders in attendance.

The fifth **Samohi Winter Dance Showcase** was presented in Barnum Hall on both December 4 and December 5, 2014. All five dance classes at Samohi participated. So many people attended the previous showcases that two performances were scheduled this year. (ROP funding for these classes ends in June 2015.)

Music:

National Youth Orchestra of the United States of America – Santa Monica High School student Ryan Roberts was selected for a second year to participate in a 2-week residency in **summer 2014**, followed by a cross-country 8-concert tour, ending with a performance at Walt Disney Concert Hall. Ryan is a freshman at Juilliard this year. The conductor of the 2014 NYO-USA was St. Louis Symphony music director and **Santa Monica High School alumnus** David Robertson.

Santa Monica High School Viking Marching Band and Color Guard – The marching band celebrated its 100th year, participated in the Santa Monica **4th of July** Parade, and competed in field show tournaments and performed at Samohi's home football games at SMC during the Fall 2014 semester. The field show took inspiration from the 1914 Vanderbilt Cup auto race, which was held on the city streets of Santa Monica, as well as the silent film "Mabel at the Wheel," starring Mabel Normand and Charlie Chaplin. That film included footage from the actual 1914 Vanderbilt Cup. The music for the show included popular songs from 1914, as well as Charlie Chaplin's "Smile." The band won awards throughout the season and advanced to the SCSBOA Championships.

Huls' Angels – A group of Santa Monica High School choral program alumnae decided in summer 2013 that graduation didn't have to mean the end of singing together, so they created and rehearsed a program on their own. Their second Summer Alumnae Concert took place at Mt. Olive Church in **August 2014**.

The annual "**The Beatles at Barnum**" fundraising concert took place on **October 17, 2014**, and featured Santa Monica High School music students.

The **Santa Monica High School Choir "Sweet Serenade"** fundraiser took place on October 25, 2014 in the school cafeteria. The evening included desserts and student performances.

The **Santa Monica High School Bands Fall Concert** took place on **October 28, 2014** and included *Amazing Grace*, *Lincolnshire Posy*, *Vientos y Tangos*, and *Danse Macabre*.

National Association for Music Education (NAfME) All-National Honor Symphony Orchestra -- Celia Daggy and Christopher Pak from Santa Monica High School were among 150 students named to the 2014 NAfME All-National Orchestra. The orchestra performed at the NAfME national conference on **October 29, 2014** under the baton of Gerard Schwarz, Conductor Laureate of Seattle Symphony. Celia and Christopher are members of the Samohi Symphony Orchestra, one of seven orchestras at the school.

<http://www.nafme.org/news-release-nations-top-high-school-musicians-to-perform-on-historic-grand-ole-opry-house-stage-at-nafmes-all-national-honor-ensembles-concert/>

The **Southern California Vocal Association (SCVA) Southern Region Sr. High School Honor Choir** which performed at Barnum Hall on **November 22, 2014** included one Malibu High student and 15 Samohi students.

The **California Orchestra Directors Association (CODA) Honor Orchestras** performed on **December 5-6, 2014** at University of the Pacific and included 58 Samohi students.

All the elementary schools presented 4th, and 5th graders in informances or concerts during Fall 2014. **John Adams**, **Lincoln**, **Malibu**, **Samohi**, and **SMASH** all presented high quality band, choir, and orchestra concerts during Fall 2014. **SMASH Middle School Winds** also performed at Disneyland's California Adventure on **December 6, 2014**.

Samohi Jazz Band I, Jazz Band II, and Jazz Combo performed at Typhoon Restaurant on **January 18, 2015**.

The **Southern California School Band and Orchestra Association (SCSBOA) 2015 All-Southern Honor Bands and Orchestras** are scheduled for **January 23-25, 2015** at the Disneyland Hotel. The Jr. and Sr. High Bands and Orchestras included 5 John Adams Middle School, 8 Lincoln Middle School (plus 5 alternates), and 3 Santa Monica High School students (plus one alternate).

Spaghetti & Strings, the Samohi Orchestra program fundraiser, is scheduled for **January 24, 2015**.

The **66th Annual Stairway of the Stars Concerts** are scheduled for **February 10** (Choir), **February 12** (Band), and **February 18** (Orchestra) at Barnum Hall.

More than 3,300 singers auditioned for the **American Choral Directors Association (ACDA) Honor Choirs** this year. The National Junior High Honor Choir will include a student from John Adams Middle School, 8th grader Rachel Lamell. The Honor Choirs will perform at the National ACDA Convention in Salt Lake City on **February 26-28, 2015**.

The **Lincoln Middle School Chamber Ensemble**, under the direction of Jim Wang, has been invited to compete at the American String Teachers Association (ASTA) **2015 National Orchestra Festival** in Salt Lake City on **March 19, 2015**.

These honor ensembles will be performing later in the school year:

- **CAJ High School All-State Jazz Ensemble – Feb 19-22 – Fresno (CASMEC)**
 - 1 Samohi student (one of 17 students selected statewide)
- **CBDA 2015 All-State Honor Bands – Feb 19-22 – Fresno (CASMEC)**
 - **Jr. High Honor Bands** -- 7 JAMS students and 5 Lincoln students
 - **Sr. High Honor Bands** -- 3 Samohi students
- **CODA All-State Honor Orchestras – Feb 19-22 – Fresno (CASMAL)**
 - **Jr. High Honor Orchestra** -- 1 JAMS student
 - **Sr. High Honor Orchestra** -- 9 Samohi students (winds and strings)
- **California ACDA All-State High School Honor Choir – March 28 -- Pasadena**
 - 1 Malibu High student
 - 6 Samohi students
- **SCVA Southern Region Jr. High / 9th Grade Honor Choir – April 25 – Samohi**
 - *(choir members have not yet been selected)*

Theatre:

The **Malibu High School Theatre Department** presented a Murder Mystery Dinner Theatre Fundraiser, “Darling, You Slay Me!” on **November 14 and 15, 2014** at the Point Dume Clubhouse.

Santa Monica High School Theatre students participated in the **DTASC (Drama Teachers Association of Southern California) Fall Drama Festival** on **October 25, 2014**, winning Honorable Mention in Pantomime.

Samohi Theatre presented John Guare’s “The House of Blue Leaves,” a critique of the desire to achieve celebrity in our society on **November 7, 8, 14, and 15, 2014**,

Visual Arts:

AP scores – 23 of 24 students in the ROP-funded AP photography class at Malibu High School passed the **AP Studio Art 2-D Design Exam** in Spring 2014. **(ROP funding for this class ends in June 2015.)**

College acceptances for art majors – As of June 2014, Santa Monica High School college acceptances included the California College of Art, Cornish College of the Arts, Kansas City Art Institute, Maryland Institute College of Art, and the School of the Art Institute of Chicago.

For the third year in a row, John Adams Middle School is part of an **international mural exchange project** sponsored by the Japanese government. For **2014-15**, JAMS is paired with Shoto Middle School in Kyoto, Japan. All of the JAMS visual arts students participate in the completion of the USA portion of the mural, which will join other international murals in a tour around the world.

“El dia de los muertos” exhibition opened at the Roberts Art Gallery at Santa Monica High School on **October 30, 2014**, featuring art work by students from Santa Monica High School, John Adams Middle School, and Grant Elementary School, as well as Pico Youth and Family Center students, and artist and muralist Raul Gonzalez of Mictlan Murals.

Wall Works “Horizon” opened at the Santa Monica Museum of Art on **November 5, 2014**. Silvina Babich and Alejandro Meitín, of the Argentinian collective Ala Plástica, asked over 500 K–12 students from the SMMUSD to look out on the horizon and draw what they saw. Equipped with natural drawing tools made from trimmed Tule reeds, cardboard viewfinders, and Sumi ink, the students produced hundreds of drawings that are now installed in Bergamot Station’s G-Hallway.

<https://smmoa.org/programs-and-exhibitions/opening-reception-wall-works-horizon/>

The third annual **District-wide Visual Arts Show** is scheduled to open on **January 29, 2015** from 5 to 7 PM in the Roberts Art Gallery at Samohi

***P.S. ARTS** was honored in **May 2014** by First Lady Michelle Obama at the **White House STEAM Fair** for integrating the arts into core curriculum. <http://www.americansforthearts.org/news-room/press-releases/americans-for-the-arts-announces-2014-national-arts-awards-honorees>
<http://psarts.org/2014/05/p-s-arts-chosen-attend-white-house-steam-fair-demonstrate-exemplary-art-project-first-lady-michelle-obama/>*

P.S. ARTS was also honored at the National Arts Awards on **October 20, 2014** as the 2014 recipient of the **Americans for the Arts “Arts Education Award.”** A nonprofit arts education organization serving more than 20,000 children in Southern and Central California, including SMMUSD tK-5 students, P.S. ARTS received the award for its exemplary program model and its contributions to the public education reform movement.
<http://www.americansforthearts.org/news-room/press-releases/americans-for-the-arts-announces-2014-national-arts-awards-honorees>

From the SMMUSD press release on **November 14, 2014**
<http://www.smmusd.org/press/press1415/PSARTSInformances.htm>

‘Informances’ Provide Interactive Learning for Children and Parents Events Conclude First Series of New District-Wide Arts Program

“After weeks of learning rhythm and movement, acting and singing, and several mediums of visual arts, students in transitional kindergarten through second grade at five Santa Monica-Malibu Unified elementary schools will showcase what they’ve learned in a special

*"informance," an integrative learning experience for both parents and their children.... This new comprehensive visual and performing arts program is part of SMMUSD's **Vision for Student Success** – a District-wide initiative launched in 2014-15, primarily funded by the Santa Monica-Malibu Education Foundation (SMMEF), the District's non-profit partner. Students participate in either a rotational model of 10 or 15 weeks of visual arts, theater or music class or 30 weeks of a single discipline arts instruction each year, with individual school sites having the discretion to implement the programming, model and discipline.... SMMEF partnered with P.S. ARTS on the expansion to ensure all students receive high-quality performing and/or visual arts instruction each year from transitional kindergarten through the fifth-grade...."*

The total budget for the new TK-5 arts education program for 2014-15 is \$715,869, with P.S. ARTS contributing \$158,750 and SMMEF contributing \$557,118.

A. DAC analysis of Fall 2014 VAPA enrollment in the elementary schools (not including "stretch grant" programs):

<i>Elementary Schools</i>		
Total enrollment in Fall 2014 (CBEDS):		4,963 TK-5 students
Total enrolled in district-funded VAPA classes:		4,963= 100% of total TK-5 student enrollment (+50% since 2013-14)
Dance (34%)	3 rd grade dance (Music 'n' Motion) 5 th grade dance (Ballroom Madness)	832 students = 100% of 3 rd graders 848 Students = 97% of 5 th graders
Music (78%)	TK-2 (10 weeks of P.S. ARTS) 3 rd , 4 th , and 5 th grade (year-long district program)	1,382 students = 56% of TK-2 students 2,485 students = 100% of 3 rd , 4 th , 5 th
Theater (62%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (15 weeks P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of TK-2 students 70 students = 3% of TK-2 students 221 students = 9% of TK-2 students 1,064 students = 43% of 3 rd , 4 th , 5 th 338 students = 14% of 3 rd , 4 th , 5 th
Visual Arts (91%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (15 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of tk-2 students 70 students = 3% of tk-2 students 825 students = 33% of tk-2 students 1,064 students = 43% of 3 rd , 4 th , 5 th 1,170 students = 47% of 3 rd , 4 th , 5 th

P.S. ARTS VAPA Rotations (TK-2 lessons = 30 minutes; Grade 3-5 lessons = 50 minutes)

- **TK- 2 rotation – 5 schools – 10 weeks each of Music, Theater, & Visual Arts** (Grant, Franklin, Pt. Dume, Roosevelt, and Webster)
- **Grade 3-5 rotation – 3 schools – 15 weeks each of Theater and Visual Arts** (Franklin, Roosevelt, and Webster)
- **TK-5 rotation – 1 school – 15 weeks each of Theater and Visual Arts** (SMASH)
- **Single Discipline – 2 schools – 30 weeks of Theater** (Edison and Pt. Dume)
- **Single Discipline – 5 schools – 30 weeks of Visual Arts** (Cabrillo, Grant, McKinley, Muir, and Rogers)

To fully implement the 9-year *Arts for All* plan, **all TK-5 students should have access** to instruction during the school day by highly qualified teachers in **all four arts disciplines**: Dance, Music, Theatre, and Visual Arts.

To fully implement the 9-year *Arts for All* plan, **all middle and high school students should have access** to “for credit” instruction by highly qualified teachers in **all four arts disciplines**: Dance, Music, Theatre, and Visual Arts. In the middle and high schools, there are **no “for credit” Dance classes** at Lincoln, Malibu, or SMASH Middle Schools, or at Malibu or Olympic High Schools. There are **no “for credit” Theatre Arts classes** at John Adams, Lincoln, or SMASH Middle Schools.

B. Middle school “for credit” VAPA classes offered in 2014-15 include:

John Adams Middle School (*no change from 2013-14*)

Dance: Dance

Music: Boys Chorus, Girls Chorus, Girls Chorus II, Honors Choir, Concert Choir, Music Conversion, Orchestra, Orchestra II, Orchestra III, Orchestra IV, Band, Band II, Concert Band, Wind Ensemble

Visual Arts: Exploratory Art, Art Foundation, Advanced Art.

Theatre: no district-funded “for credit” classes

Lincoln Middle School

Dance: no “for credit” classes

Music: Boys Chorus, Girls Chorus, Chorale II, Concert Choir, Band, Band II Brass, Band II Woodwinds, Concert Band, Wind Symphony, Intro to Strings, Orchestra, Orchestra II Violin; Orchestra II Viola, Cello, Bass; Concert Orchestra, Symphony Orchestra

(2014-15: *Chamber Choir added*)

Theatre: no district-funded “for credit” classes

Visual Arts: Exploratory Art 6 (quarter-long), Exploratory Art 7-8 (semester-long), Advanced Art (year-long)

Malibu Middle School

Dance: no district-funded “for credit” classes

Music: Girls Chorus, Concert Choir, Intro to Strings, Orchestra, Symphony Orchestra, Intro to Winds, Band, Wind Ensemble

(2014-15 Band classes: *6th grade Exploratory, MS Band, HS Band, and Jazz Band*)

Theatre: Theater Arts

Visual Arts: Exploratory Art 6, Art

SMASH Middle School (*no change from 2013-14*)

Dance: no district-funded “for credit” classes

Music: Choir, Strings, Winds

Theatre: no district-funded “for credit” classes

Visual Arts: no district-funded “for credit” classes

C. High School “for credit” VAPA classes offered in 2013-14 include:

Malibu High School

Dance: no district-funded “for credit” classes

Music: High School Chorale, Concert Choir, Chamber Singers (SMC); Symphony Orchestra, Wind Ensemble, Jazz Band

(2014-15: Music Theory deleted; there are now 3 Orchestra classes, 4 Band classes, including 6th grade Exploratory, MS Band, HS Band, and Jazz Band at Malibu Middle and High School)

Theatre: Professional Actor (ROP); Stage Craft Technology (ROP), Film Studies, Advanced Film Studies

Visual Arts: Ceramics/Sculpture, Ceramics II, Digital Design (ROP), Digital Design II (ROP), Drawing/Painting, Studio Art Drawing AP, Studio Art 2D AP, Studio Art 3D AP, Photo (ROP), Photo II (ROP), Visual Arts, Yearbook

Olympic High School:

Dance: Dance class in Spring 2015 (funded by SMMEF)

Music: Daily Music and Guitar classes (funded by SMMEF)

Theatre: 20th Century History through Film; Playwriting classes (provided by the Virginia Avenue Project); Script Writing Classes (provided by the Writer's Guild Foundation); Imagination Workshop (provided by UCLA Semel Institute)

Visual Arts: Art classes; Intergenerational Arts Project (provided by the Santa Monica Bay Area Human Relations Council); Digital photography classes in Spring 2015 (provided by VeniceArts: in neighborhoods);

(2014-15: Yearbook Class added, provided by Matt Hall, Editor in Chief of the Santa Monica Daily Press)

Santa Monica High School

Dance: Dance, Professional Dance, Professional Dance II, Professional Dance III, (all funded by ROP)

Music: Men's Chorus, Women's Chorus, High School Chorale, Chamber Singers, Madrigal Ensemble, String Orchestra, Concert Orchestra, Sinfonia Orchestra, Chamber Orchestra, Philharmonic Orchestra, Symphony Orchestra, Concert Band, Symphonic Band, Wind Symphony, Wind Ensemble, Jazz Band I and II (SMC), Marching Band, Guitar I (SMC), Guitar II (SMC), Piano I, Piano II

(2014-15: Intermezzo Orchestra added)

Theatre: Acting I and II, Play Production (7th period), Technical Theater (ROP)

Visual Arts: Ceramics, Ceramics II, Drawing, Drawing II, Drawing III, Painting, Painting II, Studio Art 2D AP, Studio Art Drawing AP, Photo (ROP), Photo II (ROP), Film/Video Production (ROP), Film/Video Production II (ROP), Digital Design (ROP), Digital Design II (ROP)

D. District funding for some VAPA programs was decreased from 2013-14 to 2014-15 -- reductions in the VAPA Department instrument maintenance and repair and piano tuning budget, which was depleted as of January 2015; administrative assistant support; and EDU's for elementary music teachers)

E. Non-District Funding at the High School Level:

- **2014-2015 classes funded by ROP (this state funding is ending in June 2015):**
 - Digital Design Level 1 (1 class at Malibu High, 4 classes at Samohi)
 - Digital Design Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Film & Video Production (2 classes at Samohi)
 - Photography Level 1 (2 classes at Malibu High School, 4 classes at Samohi),
 - Photography Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Professional Acting (1 class at Malibu High School)
 - Professional Dance Level 1 (3 classes at Samohi)
 - Professional Dance Level 2 (1 class at Samohi)
 - Professional Dance Level 3 (1 class at Samohi)
 - Stagecraft Technology (1 class at Malibu High School)
 - Technical Theater (1 class at Samohi)

- **2014-2015 dual enrollment classes funded by Santa Monica College**
 - Chamber Singers (Malibu High School)
 - Guitar (Santa Monica High School)
 - Jazz Band (Santa Monica High School)

F. Partnerships with Non-District Benefactors

1. P.S. ARTS is contributing \$158,750 toward the expanded TK-5 VAPA programs in the elementary schools for 2014-15.
2. The **Santa Monica Malibu Education Foundation** will fund arts programs at SMMUSD schools totaling \$253,300 in 2014-15.
 - a. SMMEF's **For The Arts Endowment** will fund the
 - Robert Gilliam dance classes at John Adams, Lincoln, Malibu, and SMASH Middle Schools, as well as Malibu and Olympic High Schools;
 - Visual Arts grants for all secondary arts teachers;
 - Music and Guitar classes at Olympic High;
 - after-school "non-credit" Theatre programs at John Adams & Lincoln Middle Schools;
 - Support "for credit" Theatre programs at Malibu, Olympic, & Samohi.
 - b. Proceeds from the 2014 "**For The Arts**" **Benefit Concert** fund
 - recorders for all 3rd graders;
 - Dream Strings, Dream Winds and Dream Voice programs at the four Title I elementary schools and two Title I feeder middle schools.
 - c. The **Peggy Bergmann Arts Endowment Fund** in memory of John and Lenore Bergmann is funding the following in 2014-15:
 - Instruments for socio-economically disadvantaged students throughout the District (SMMUSD recently purchased almost \$60,000 in instruments);
 - Semi-private lessons for socio-economically disadvantaged students throughout the District. These lessons were scheduled started in January 2015.
 - d. In addition to these programs, the Education Foundation is also contributing \$557,118 in 2014-15 toward funding the **Vision for Student Success** district-wide TK-5 arts education programs in partnership with **P.S. ARTS**. Schools were able to select from various music, theater and visual arts rotations in 2014-15.
3. The following is a partial list of other organizational partners that supplement or enhance the VAPA programs at one or more schools:
 - City of Santa Monica Cultural Affairs Division
 - Ella Fitzgerald Foundation
 - Flourish Foundation
 - Gail Dorin Music Foundation
 - Los Angeles County Arts Commission
 - Los Angeles County Music Center
 - Los Angeles Philharmonic
 - Malibu Arts Angels
 - Margaret Cavigga Trust
 - Morgan-Wixson Theatre Y.E.S. program
 - New West Symphony
 - Orchestra Santa Monica Woodwind Quintet
 - Santa Monica-Malibu PTAs
 - Santa Monica Arts Parents Association
 - Santa Monica Bay Area Human Relations Council

- Santa Monica City Council
- Santa Monica College: The Broad Stage and the Dual Enrollment Program
- Santa Monica Daily Press
- Santa Monica Kiwanis
- Santa Monica Museum of Art
- Santa Monica-Palisades Masonic Lodge #307
- UCLA Semel Institute
- VeniceArts
- Virginia Avenue Project
- Writers Guild Foundation

G. Arts for All

In 2014-15, the Los Angeles County Arts Commission *Arts for All* program granted \$21,400 to SMMUSD to help fund the 5th grade Ballroom Madness program.

H. Current VAPA programs

1. Elementary Dance

- 34% of TK-5 students are receiving at least 9 district-funded dance classes per year (not including stretch grants):
- 3rd graders at all 11 elementary schools are receiving 2 weeks of dance instruction during the P.E. schedule from Music n' Motion in 2014-15.
- 5th graders at 10 of the 11 elementary schools received dance instruction from Ballroom Madness in Fall 2014 (20 lessons over a 10-week period). SMASH 5th graders are participating in the Robert Gilliam dance program, funded by SMMEF.

2. Secondary Dance

- There are no “for credit” Dance classes at Lincoln Middle School, Malibu Middle School, SMASH, Malibu High School, or Olympic High School in 2014-15.
- John Adams Middle School is offering one district-funded “for credit” Dance class in 2014-15.
- ROP is funding five “for credit” Dance classes at Santa Monica High School for 2014-15. **ROP funding from the state is ending in June 2015.**
- SMMEF is funding the Robert Gilliam dance program, which provides once-a-week instruction as part of the P.E. program at John Adams, Lincoln and SMASH Middle Schools, and at Malibu and Olympic High Schools. Students don't receive performing arts “credit” for these Dance classes.

3. Elementary Music

- **56% of the TK-2 students** are receiving ten 30-minute music classes from **P.S. ARTS** in 2014-15 (not including stretch grants).
- **All 3rd, 4th, and 5th graders** are receiving district-funded music instruction from credentialed music teachers. All elementary schools presented well-attended “informances” or concerts during Fall 2014.
- The Gail Dorin Music Foundation, the Ella Fitzgerald Foundation, and the Santa Monica/Malibu Education Foundation are funding the Dream Strings, Dream Winds, and Dream Voice programs to provide music coaches for music students at the Title I elementary schools and the middle schools.

4. Secondary Music

- During Fall 2014, students at Olympic High studied music with Mark Harris of the band Venice (funded by SMMEF).

- All middle schools (John Adams, Lincoln, Malibu, and SMASH), as well as Malibu and Santa Monica High Schools presented well-attended, high quality winter band, choir, and orchestra concerts during Fall 2014.
- **The John Adams Middle School Auditorium has been unusable in Fall 2014. In February 2015, the Office of the State Architect will evaluate the building to determine what repairs are needed.**
- Fall 2014 performances also included the annual “The Beatles at Barnum” fundraising concert, the Santa Monica High School Choir “Sweet Serenade” fundraiser, and the Santa Monica High School Fall Bands Concert.
- The Santa Monica High School Viking Marching Band participated in the Santa Monica 4th of July Parade and performed in field show tournaments and at Samohi football team home games at SMC’s Corsair Field during Fall 2014.
- The Samohi Jazz Band I, II, and Combo performed at Typhoon Restaurant in January 2015.

5. Elementary Theatre

- **62% of TK-5 students** received Theatre instruction from **P.S. ARTS** in 2014-15 (not including stretch grants).
- The Morgan-Wixson Theatre Y.E.S. program was available for district elementary schools in 2014-15.

6. Secondary Theatre

- There are no district-funded “for credit” Theatre programs at John Adams, Lincoln, or SMASH Middle Schools in 2014-15.
- The district-funded “for credit” Theatre programs continued in 2014-15 at Malibu Middle School, Malibu High School, and Santa Monica High School.
- Since 2010-11, SMMEF has co-funded with the JAMS and Lincoln PTSA an after-school “non-credit” Theatre program at those two schools. It has also supported the “for credit” Theatre programs at Malibu Middle, Malibu High, and Santa Monica High School.
- In October 2014, Santa Monica High School Theatre students participated in the DTASC (Drama Teachers Association of Southern California) Fall Drama Festival, winning Honorable Mention in Pantomime.
- In November 2014, Malibu High School Theatre Department presented a Murder Mystery Dinner Theatre Fundraiser, “Darling, You Slay Me!”
- In November 2014, Samohi Theatre presented four performances of John Guare’s “The House of Blue Leaves.”
- **ROP funding from the state for Professional Acting and Stagecraft Technology at Malibu High School, and for Technical Theater at Santa Monica High School, will end in June 2015.**

7. Elementary and Secondary Visual Arts

- **91% of tK-5 students** are receiving ten, fifteen, or thirty Visual Arts lessons from **P.S. ARTS** for 2014-15 (not including stretch grants).
- For the third year in a row, John Adams Middle School is part of an **international mural exchange project** sponsored by the Japanese government. For **2014-15**, JAMS is paired with Shoto Middle School in Kyoto, Japan. All of the JAMS visual arts students participate in the completion of the USA portion of the mural, which will join other international murals in a tour around the world.
- **AP scores** – 23 of 24 students in the ROP-funded AP photography class at Malibu High School passed the **AP Studio Art 2-D Design Exam** in Spring 2014. **(ROP funding for this class ends in June 2015.)**

- In October 2014, the annual “**El día de los muertos**” exhibit opened at the Roberts Art Gallery at Samohi, featuring art work by students from Santa Monica High School, John Adams Middle School, and Grant Elementary School
- In November 2014, the annual **Wall Works exhibit** opened at the Santa Monica Museum of Art, with drawings by more than 500 K-12 SMMUSD students.
- On January 29, 2015, the **3rd Annual District-wide Art Show** will open in the Roberts Art Gallery at Santa Monica High School.
- Artwork by Malibu Middle School and High School students is posted at www.MalibuHigh.org/arts_gallery -- Artwork by Santa Monica High School students is posted at: <http://www.samohi.smmusd.org/art/index.htm>
- **ROP funding for approximately 17 Digital Design, Film & Video, and Photography classes at Malibu High and Samohi is ending in June.**

I. Communication

1. **Archive of VAPA events** -- Throughout the year, information about the district's Visual and Performing Arts programs is communicated to the public, with school concerts, plays, musicals, dance performances, and art exhibits posted at <http://smmarts.info>
2. **DAC VAPA calendar** -- A new web site that was developed in 2014-15, with monthly calendars and posters for upcoming district VAPA events, is posted at: <https://vapadacsmmarts.wordpress.com/january-happenings/>
<https://vapadacsmmarts.wordpress.com/december-happenings/>
<https://vapadacsmmarts.wordpress.com/nomember-happenings/>
<https://vapadacsmmarts.wordpress.com/october-happenings/>
3. **Media Coverage** -- VAPA events and accomplishments during the **2014-15** school year have been reported so far in the *Malibu Surfside News*, *Santa Monica Daily Press*, *Santa Monica Dispatch*, *Santa Monica Mirror*, *Santa Monica Next*, *Santa Monica Patch*, *Santa Monica Star*, and *The Palette* (City of Santa Monica Cultural Affairs Division weekly e-blast).

III. Suggested direction for 2015-16:

1. **Establish a district-wide electronic system to identify the “opt-outs” from use of individual student likenesses in showcasing the district’s VAPA programs.**
2. **Maintain the Board and District commitment to the SMMUSD Arts for All Strategic Plan**, adopted unanimously by the Board of Education in 2005, even if it takes longer to achieve than originally anticipated.
3. **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place. **Restore 2014-15 reductions in the VAPA Department instrument maintenance and repair and piano tuning budget, which was depleted as of January 2015; administrative assistant support; and EDU’s for elementary music teachers.**
4. **Vision for Student Success** – Maintain support for the P.S. ARTS program in the elementary schools in the 2015-16 school year.
5. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5. It is the foundation of the entire district music program. **Increase the percentage of TK-2 students receiving music instruction from 56% in 2014-15 to 100% in 2015-16.** To provide equitable

access to arts instruction across the district, add a district-funded choir accompanist at SMASH Middle School, and explore offering more than one level of instrumental music instruction at SMASH Middle School.

6. Theatre – Identify funding to maintain the current ROP Professional Acting and Stagecraft Technology classes at Malibu High School, as well as the Technical Theater class at Santa Monica High School. Maintain the current “for credit” secondary Theatre programs at Malibu Middle, Malibu High School, Olympic High School, and Santa Monica High School, as well as the non-credit after school programs at Lincoln and John Adams Middle Schools that are co-funded by SMMEF and the PTSAs. To provide equitable access to arts instruction across the district, **add “for credit” Theatre classes at Johns Adams, Lincoln, and SMASH Middle Schools.** Increase the percentage of TK-5 students receiving Theatre instruction from 62% in 2014-15 to 100% in 2015-16.

7. Visual Arts – Identify funding to maintain the ROP Digital Design, Film & Video Production, and Photography classes at Malibu High and Santa Monica High School.

Maintain the current secondary Visual Arts programs at John Adams and Lincoln Middle Schools, Malibu High School, Olympic High School, and Santa Monica High School.

8. Dance – Identify funding to maintain the ROP Dance classes at Malibu High and Santa Monica High School. Expand school dance instruction in the elementary schools to additional grade levels. Maintain the “for credit” dance classes at John Adams Middle School and Santa Monica High School. To provide equitable access to arts instruction across the district, add “for credit” Dance classes at Lincoln, Malibu, and SMASH Middle Schools and at Malibu High.

9. Scheduling – Provide equitable access to AM classes and summer school classes, including summer school classes in the arts. This is important for 9th and 10th graders at Samohi, for students at Lincoln Middle School, and for students at John Adams Middle School who participate in the Spanish immersion and AVID programs. It serves those students who otherwise might not be able to fit these classes into their schedules, and encourages their successful participation in arts classes, foreign language classes, and sports. **The shortage of summer school classes in 2014 at Santa Monica High School led to a lottery system.**

10. High school graduation requirements – Change Board Policy 6146.1 – High School Graduation Requirements -- to include at least one year of visual and performing arts classes and one year of a foreign language.

11. Facilities – The John Adams Middle School Auditorium has been unusable in Fall 2014. In February 2015, the Office of the State Architect will evaluate the building to determine what repairs are needed. Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district’s own VAPA facilities guidelines, adopted in 2000.

12. Budget Deliberations – When discussing budget cuts, the VAPA DAC urges the Board of Education to avoid eliminating entire curriculum areas, such as Elementary Music.

IV. Budgetary Implications:

The VAPA DAC strongly recommends *increasing* current funding for district-funded VAPA programs, which are an integral part of core curriculum.

The VAPA DAC is particularly concerned that any decrease in Regional Occupational Program (ROP) funding through LACOE could severely impact arts instruction at the high schools. Given the uncertainty of future ROP funding, the VAPA DAC recommends

that the district identify sustainable funding for these programs. In 2014-15, 873 students are participating in all the ROP programs.

The National Core Arts Standards were posted here as of June 2014 at:

<http://www.NationalArtsStandards.org/> -- The National Coalition for Core Arts Standards, a partnership of organizations and states, led the revision of the 1994 National Standards for Arts Education. Media Arts was added to Dance, Music, Theatre, and Visual Arts. The leadership team consisted of representatives from the American Alliance for Theatre and Education, Arts Education Partnership, Educational Theatre Association, National Art Education Association, National Association for Music Education, National Dance Education Organization, State Education Agency Directors of Arts Education, The College Board, and Young Audiences.

The California Department of Education posts the skills, knowledge, and abilities in Dance, Music, Theatre, and the Visual Arts that all students should be able to master here:

<http://www.cde.ca.gov/ci/vp/>

The SMMUSD VAPA Curriculum is posted here:

<http://smmusd.org/vapa/curriculum/index.html>

**VAPA DAC Members for
2014-15**

Deborah Berek
Allison Diftler
Scott Ferguson
Patricia Finer
Janis Gabbert, Chair
Homeira Jalali
Zina Josephs, Secretary
Cristyne Elizabeth Lawson

Bambi Martins
Lori Nafshun
Terry Norton-Wright,
Vice Chair
John Redfield
Ann Thanawalla
D'Lynn Waldron

Board Liaison(s):
Ralph Mechur

Staff Liaisons:
Dr. Ellen Edeburn
Tom Whaley

Administrative Assistant:
Brenda Carrillo (part-time)

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS

- Document: "'Martin Luther King' by Stacy Harris" (*associated with Commendations*)
- Presentation: "Point Dume Marine Science School" (*associated with Item No. S.01*)
- Presentation: "Webster Elementary School" (*associated with Item No. S.01*)
- Presentation: "Alternative Education" (*associated with Item No. S.01*)
- Document: "PTA Council Unit Report: Webster Elementary School" (*associated with Communications*)
- Presentation: "Regional Occupational Program: 2015-16 Recommendations" (*associated with Item No. D.01*)
- Presentation: "Common Core State Standards (CCSS) Update" (*associated with Item No. D.02*)
- Presentation: "Budget Update" (*associated with Item No. D.03*)

Martin Luther King

By Stacy Harris

Martin Luther King worked to help make our country fair
The world is a better place because he was there
He was born in Georgia in 1929
As a child, at first, everything seemed fine
But when a white friend could no longer come play
Because those parents wouldn't let him stay
His mother told him the world was not right
Martin skipped two grades because he was bright
At age 15 he went to Morehouse College
Studying to become a minister, gaining more knowledge
Following his father's footsteps since he was a preacher
About justice and fairness he was Martin's first teacher
Martin married a young woman named Coretta Scott
They had 4 children: 2 boys, 2 girls are what they got
Martin used his pulpit to spread a message of peace
Fight with your wallet and your words- don't involve the police
"I have a dream" began his most famous speech
Millions of people his words did reach
His powerful words spoke against segregation
Helping us to become a more equitable nation
He was awarded the prestigious Nobel Peace Prize
One of the world's greatest people in our eyes
Even though he is dead and gone
His everlasting spirit and deeds will forever live on

**Point Dume Marine Science School
2014-2015
Rigor, Relationship and Relevance**



**School Board Presentation
February 5, 2015**



**Point Dume Marine Science School
*Vision for Student Success***

2014-2015 VSS Expenditures:

- Literacy Coach
- Planet Bravo
- Professional Development
- Instructional Assistant Professional Development
- 13 Additional Instructional Assistant Hours

2014-2015 VSS Support:

- PTA Executive Board Endorsed
- School Site Council Endorsed
- PDMSS Teacher Endorsed
 - Publications
 - Events



Point Dume Marine Science School Marine Science Program *STEM*

□ K-3

- Compare & contrast marine habitats
- Monthly Big Dume excursions focusing on weathering and erosion
- Wetlands and mountain environment studies- Malibu Lagoon excursions F.B.I. (fungi, bacteria, insects)

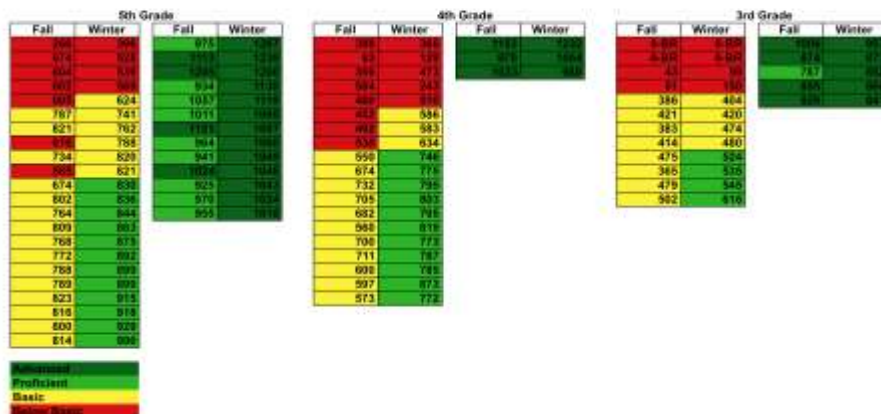
□ 4-5

- The Kelp Forest ecosystem is the foundation for marine study
 - Physical and earth sciences studies emphasizing chemistry and the human body
- Periodic table of elements
Catalina Island Marine Institute excursion



Point Dume Marine Science School *Results*

PDMSS Scholastic Reading Inventory (SRI) 2014-2015





Webster Elementary School

Presentation to the Board of Education

Susan Samarge-Powell, Ed. D
Principal
February 5, 2015

Data Snapshot

87% White
8% Asian
4% African American

2010 Service Learning School
2011 CA Distinguished School
2014 CA Distinguished School

*SAI Program
*Social Skills Program for Special Education
*Transitional Kindergarten for Malibu Schools



43% Female
57% Male

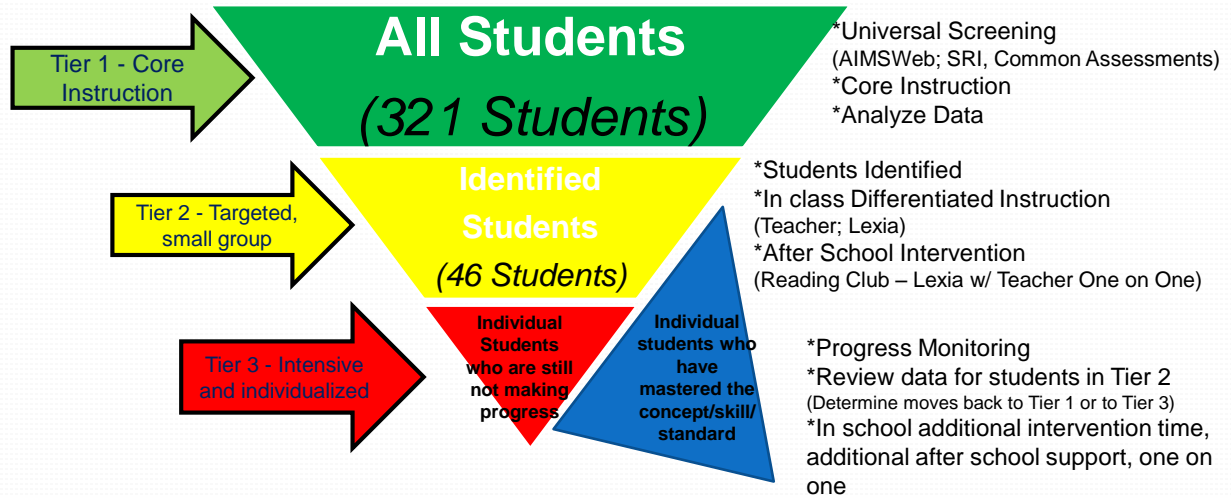
13 Classroom Teachers
1 SAI Teacher
1 Part Time Psychologist

*6 of 13 (46%) teachers are National Board Certified
*All staff have 10 years or more experience



PERCS at Webster are....

Response to Instruction and Intervention (RTI²) Stretches All Students



-Buffum, Mattos, & Weber, 2012

Common Core and Technology at Webster

- **TK – Coordination**
- **K – Introduction** to technology
- **1st – Integration** – Students use word processors to manipulate and format Common Core Standards
- **2nd – Creation** – Students use online tools to present concepts they are learning in innovative ways
- **3rd – Exploration** – Concepts in Engineering, Online safety, internet research and more
- **4th – Communication** – Wikis, Blogs, Podcasts, Curriculum integration
- **5th – Presentation** – Blogs, Websites, Video development

Santa Monica-Malibu Unified School District

Alternative Education

January 15, 2015



- Provide a safe, nurturing, and flexible learning environment
- Address the diverse learning needs of students
- Maintain a site culture of communication and respect
- Address academic, emotional, and social needs of students
- Use strategies based on data driven research
- Provide a smaller learning environment with collaborative, positive intervention
- Foster social responsibility
- Promote the success of all students



Olympic High School • Independent Study Program • Off Campus Learning Center • Adult Education Center

Demographics

	Olympic High School	Off Campus Learning Center	Independent Study Program	Adult Education Center
# of Students	85	19	37	333
# of Spec.Ed.	19	10	2	n/a
English Learners	5	3	5	110
African American	10	3	1	23
Hispanic	41	11	13	169
White	18	3	21	83
Asian	2	1	1	26
American Indian	0	1	0	0
Free/Reduced Lunch	32/0	5/1	7/0	n/a
# of Teachers	7 (1 part-time)	2	1	8 (all part-time)

VSS

- Additional "A" Period: 2 classes
- New site level Professional Development Leader
- Document cameras/projectors
- Professional Development opportunities for staff
 - Release time for teachers
 - After school PD time for training
 - California Continuation Education Association Conference

PERC's

PLC Work

- Olympic High, OCLC, ISP
 - Content Specific Curriculum Meetings each month
 - Book Study: *They Say/I Say: The Moves that Matter in Persuasive Writing*, by Birkenstein & Graff
 - PLC Meetings – learning conversations
 - Later **Start and End Time** to the School Day
- Adult Education Center
 - WASC accreditation
 - AB86 Grant with Santa Monica College

PTA Council Unit Report
Presented to the Santa Monica-Malibu Board
Date: 2/5/2015
Unit Co-Presidents: Lori Keeffe and Soniya Perl, Webster Elementary School

Good Evening, We are Lori Keeffe and Soniya Perl and are the current PTA Co-Presidents at Webster Elementary School. Together we have 18 years of experience at Webster and have loved every minute of it.

Webster comprises of a wonderful community of parents, teachers and students. Parents are very involved in the day to day workings at the school, be it volunteering for drop off, in the classrooms, during a field trip, or for an after school event. This year our PTA has focused on classroom Enhancement and support, enrichment programs such as cultural and educational assemblies, community service projects, field trips, and a leadership and character development program.

We would like to focus on the Leadership and Character Development Program that has truly been exceptional this year. Most of you are probably very familiar with the six character counts pillars... Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Every month at Webster, we focus on one of the Character Counts pillars. We have monthly Spirit Assemblies for our entire student body where we give "Character Awards" to select students who their teachers feel have exemplified key character counts traits in class and with their peers. Also, during the Spirit Assembly, one of our thirteen classes performs a song & dance routine to showcase this character pillar for the rest of the school. The teachers then incorporate the essence of the Character pillar of the month through class curriculum, books, and take home messages via fliers. Finally, we, the PTA, reinforce the message by sending home the message by highlighting a section of our E-news that is read by parents.

This year, we know that thanks to SMMEF, we have enjoyed having PS Arts and our literacy coach. While we don't have as much Instructional Assistant time as we used to, we believe they are an integral part of our students learning. In addition, at Webster, we have always felt at the forefront of learning. Even last year, we were the only school to purchase chrome books on our own because we saw the importance of one to one learning in the upper grades. We were excited to see the district also agreed and is supporting this as well.

However, we have felt one of the strongest parts of our school has been our connection with computer teachers from Planet Bravo. They work, as you just saw from Dr. Samarge-Powell's presentation, in conjunction with teachers and the common core to provide technology curriculum to support student academic and character development. However, since this is now only allowed to be paid for out of discretionary funds from SMMEF, we cannot rely on its existence every year. While we will continue to urge our families to donate, we urge you to consider how you can help the entire district provide technology instruction on an annual basis that will not be removed at the first time of financial distress, or lack of fundraising.

As you know, our kindergarten round up is on Thursday, February 26th. We would love to be able to share how this type of learning is fully supported by the district and can be relied upon to be here next year when all those new kindergarten students show up!

Finally, we would love to invite you to Websterville on Friday, March 6th from 9am until 1pm. It's an experience you won't want to miss! Thank you for your support.....it makes a difference to our community of parents and students.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT


Regional Occupational Program: 2015-16 Recommendations

Board of Education
February 5, 2015



What is ROP?

- State categorical program (40 years)
- Career and workforce preparation for high school students and adults
- Curriculum
 - Traditional classroom instruction
 - Experience in business and industry facilities
- ROP funding and assurances end in June.



What is CTE?

- Career Technical Education is a program that links academic knowledge and career technical training to postsecondary education and careers:
 - a program/concentration of study
 - a multiyear sequence of courses
 - core academic knowledge (a-g)
 - technical and occupational knowledge and experience
- Programs are organized by Industry Sectors

3




CTE Industry Sectors

- Agriculture and Natural Resources
- Arts, Media, and Entertainment
- Building and Construction Trades
- Business and Finance
- Education, Child Development, and Family Services
- Energy, Environment, and Utilities
- Engineering and Architecture

Let's focus on a few and do them well.

- Health, Safety, and Environmental Science
- Information & Communication Tech.
- Manufacturing and Product Development
- Marketing, Sales, and Service
- Public Services
- Transportation

4




The Big Picture

Staff and partners are building a more robust CTE program based on Industry Sectors.

- Engineering and Architecture
 - *Project Lead the Way: Year 1*
 - *PreK-12 Coding: 3-Year Implementation (Code.org)*
- Information & Communication Tech. (2015)
- Arts, Media, and Entertainment (2015)
- Education, Child Development, and Family Services (Current; SMC Potential Grant)
- Health Science and Medical Technology?
 - *Certified Nursing Assistant*
 - *Resource-rich community*

5



The Big Picture

- Components of our CTE program include:
 - ROP or other technical/occupational courses
 - SMMUSD core courses
 - College courses
 - Internships, clinical/work-based hours, etc.
 - Need: CTE Advisory Board (Business Partners)
- CTE Steering Committee
 - Core and ROP teachers
 - Ed. Services Staff
 - ROP Director
 - High School Administrators
 - SMC staff

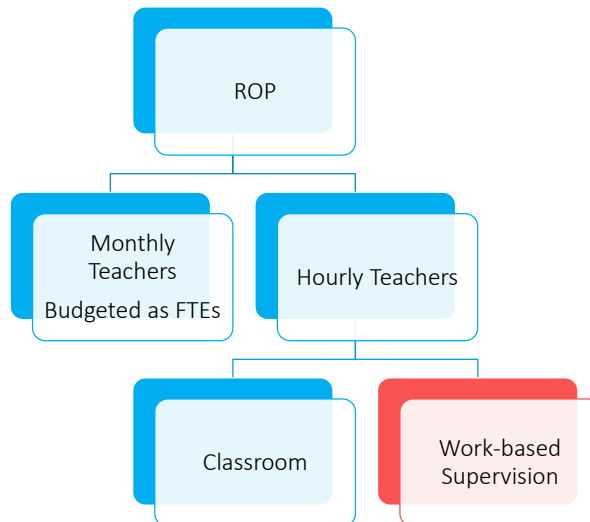
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The Big Picture

■ Merging ROP into SMMUSD's CTE Programs

- Which current offerings support one or more of our District's SMMUSD sectors?
- Which current offerings should be eliminated?
- What experiences are missing? Can ROP staff of eliminated offerings develop curriculum and teach these?

7



- ROP teachers hold Designated Subject CTE Credentials.

8

ROP Teachers : Funded Monthly (Budgeted as FTEs)					
School	ROP Teacher	Courses	% ROP Funded 2014-15	Total Students	District Rec. 2015-16
MHS	Teacher 1	Digital Design, Photo	0.8	76	Fund
MHS	Teacher 2	Stagecraft, Acting	0.4	16	Fund
Samohi	Teacher 3	Dance	1.0	171	Fund
Samohi	Teacher 4	Auto	1.0	80	Reduce: 0.6
Samohi	Teacher 5	Photo	1.0	130	Fund
Samohi	Teacher 6	Digital Design	1.0	117	Fund



9

ROP Teachers: Funded Hourly				
School	ROP Teacher	Courses	% ROP Hours Funded 2014-15	District Rec. 2015-16
Samohi	Teacher 7	Marketing, Job Ready, Retail	950 hours	<ul style="list-style-type: none"> • Release. • Bring back based on enrollment and program needs. • Convert instructional hours to FTEs. • Align additional duties to program needs. • Determine compensation for any additional duties.
Samohi	Teacher 8	ECHO, Work Experience	880 hours	
Samohi	Teacher 9	Virtual Business, ECHO, Computer Certification, Office Skills	745 hours	
Samohi	Teacher 10	Film, Video Prod.	375 hours	
Samohi	Teacher 11	Technical Theatre	210 hours	
Samohi	Teacher 12	Computer Applications	90 hours	

Projected
Decision Date:
April 30



10

ROP Teachers: Hourly				
Location	ROP Teacher	Courses	% ROP Funded 2014-15	District Rec. 2015-16
Santa Monica	Teacher Resigned	Floral Design	360 hours annually	NA
	Teacher 12	Cooperative Vocational Education (City Yards Program)	380 hours annually	Release. These are adult students.



Other ROP Staff: ROP Coordinator

▪ Staff recommends that we fund the ROP Coordinator for 2015-16 school year to:

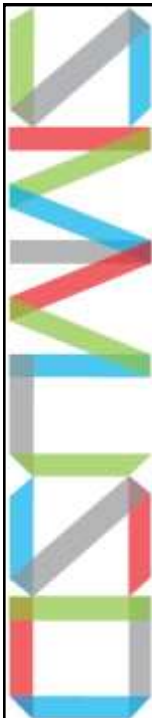
- Issue work permits;
- Work with district on career-related grants;
- Serve as a liaison to Santa Monica College and the Santa Monica/Malibu business communities;
- Coordinate job shadows and internships; and
- Provide guidance as a member on the SMMUSD CTE Steering Committee.



Other ROP Staff: ROP Counselor

- With ROP sunsetting in June 2015, staff will no longer be responsible for all of its assurances such as attendance, reports, etc.
- ROP Students are already on the case loads of advisors/counselors.
- Advisors/counselors can enroll students in ROP courses.
- The High Tech grant will fund a CTE/Career Pathway position with duties specific to the grant.
- Staff recommends that this position be eliminated.

13



Other ROP Staff: Senior Office Specialist

- The ROP SOS assisted in much of the tasks mandated through the categorical program's assurances.
- Payroll for ROP staff and other related clerical duties should be redirected to current high school staff.
- Staff recommends that this position be eliminated.


14



Next Steps

- HR, ES and Principal Mayoral meet to review hourly assignments.
- Provide initial and ongoing CTE training for advisors and counselors.
- Monitor process for a-g approval of ROP courses
- Develop a CTE equipment/supplies budget
- Create a CTE Advisory Board
- Perkins Grant
- Career Tech. Student Orgs: FBLA, DECA, SkillsUSA
- CTE Steering Committee

15




Fiscal Implications

- Based on staff recommendations
- Monthly ROP teachers (6): 4.8 FTE's
- Hourly ROP: about 4.9 FTE's
(if all brought back into CTE)
- ROP Coordinator: 1.0 FTE
(Classified)

Estimated Total w/benefits: \$ 884,436

16



Questions?

17



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT


Common Core State Standards (CCSS) Update

Board of Education
February 5, 2015



State and District Priorities


- LCAP Priority 2: Implementation of Standards
- PERCS
 - Equity and Access
 - CCSS
 - RTI² Framework



CCSS: What Have We Done So Far in PreK-12?

- CCSS Math & ELA Curriculum Committees
- Curriculum Council
- Math Learning Walks
- Math Textbook Adoption

3




CCSS Math: What Have We Done So Far (Secondary)?

Math Focus Areas:

- Integrating technology
- Differentiated instruction
- Math practices

4




CCSS ELA: What Have We Done So Far (Secondary)?

ELA Focus Areas:

- Deepening close reading activities
- Exemplar lessons
- Supports for writing genres
- Aligning materials
- Introduction to DOK

5




CCSS Math: What Have We Done So Far (PreK-5)?

Math Priorities:

- CCSS through a Cognitively Guided Instruction (CGI) approach
- Structures to Support Problem Solving
- Building Math Leadership
- Coaching Model

6




CCSS ELA: What Have We Done So Far (PreK-5)?

ELA Priorities: Supported by Literacy Coaches:

- District Priorities:
 - Literacy Coaches
 - Close Reading
 - RTI²
 - Training Instructional Assistants
- Site Specific Examples:
 - Words their Way
 - Conferring


7



NGSS and ELD

- Introduction to the New ELD Standards and ELA/ELD Framework
- NGSS (Must be implemented by 16-17)
 - Initial awareness training
 - STEM Leadership Committee
 - Districtwide NGSS awareness: March 2015.
 - Elementary Principals


8



Assessment

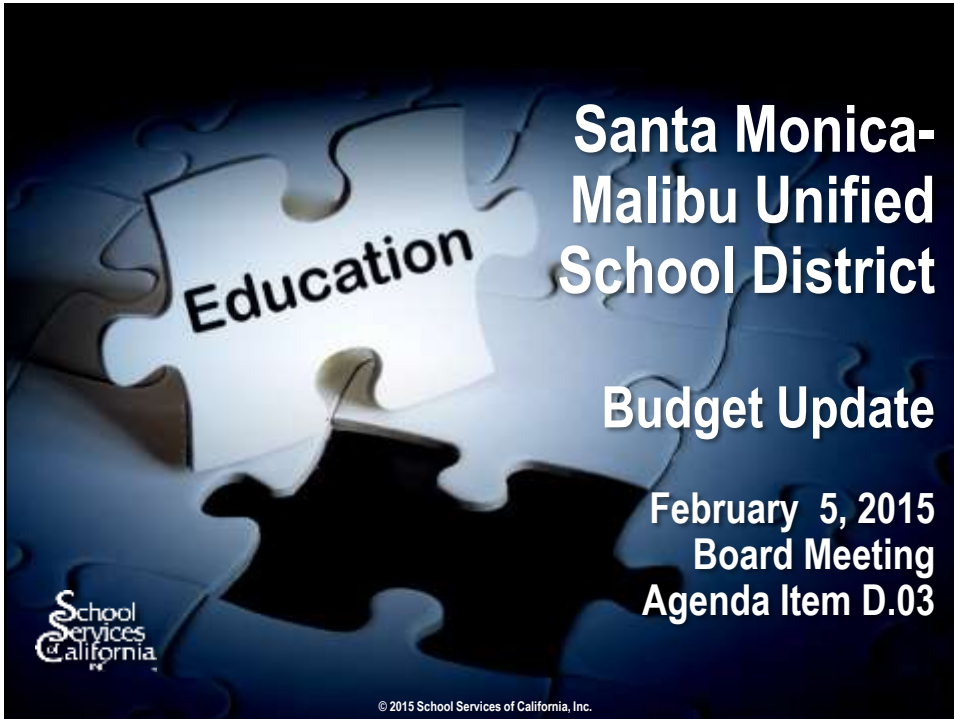
- SBAC Practice Tests taken spring 2014
- Interim Assessment Blocks (available late February)
 - Focus on smaller sets of related concepts
 - Every grade 3-8 and 11 will take one ELA and one Math block
 - WILL receive scores prior to the SBAC
- Digital Library Accessible Now
- First administration of Smarter Balanced beginning April 20

9



Questions?

10




Santa Monica-Malibu Unified School District

Budget Update

**February 5, 2015
Board Meeting
Agenda Item D.03**

School Services of California

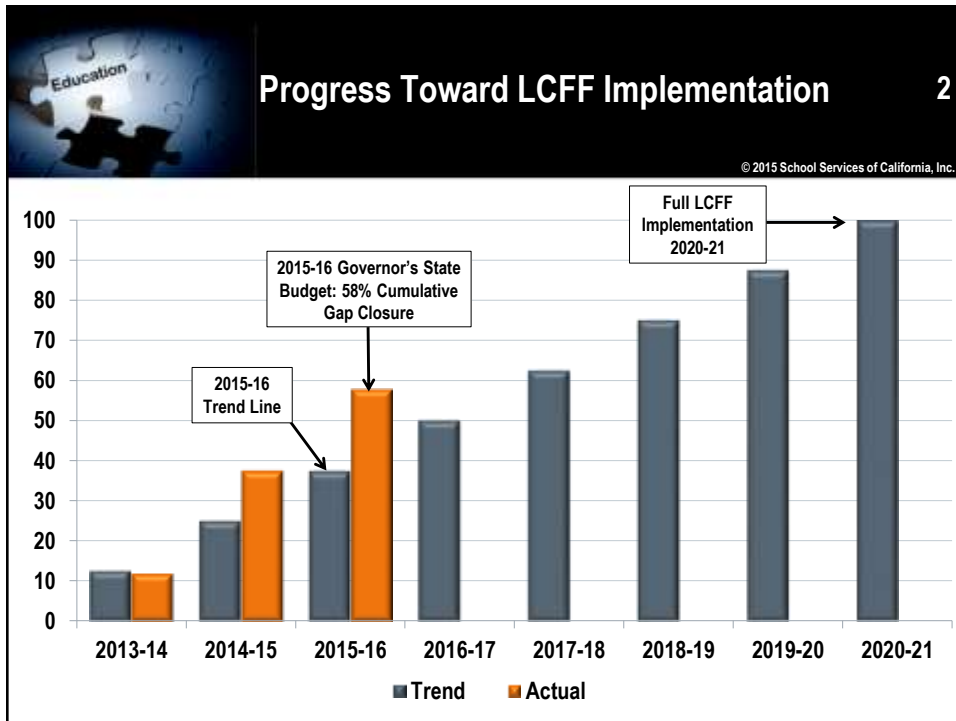
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Themes for the 2015-16 Governor's Budget 1

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- **Positive economic growth continues and fuels public education spending**
- **Proposition 98 continues to receive most of the new money**
- **Funding is tight for the non-Proposition 98 side of the State Budget**
- **Governor stays the course on the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP)**
- **The Wall of Debt continues to come down and is replaced with the Rainy Day Fund**
- **Overall, a very good State Budget for public education**



Overall, a Positive Year for Education 3

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- The 2015-16 State Budget proposed by the Governor would be good news in any year but particularly coming after such a long and deep recession
 - The recovery is not complete
 - Won't be until at least 2021 under the Governor's plan
 - This incremental progress is significant – particularly for public education
- During the recession, we took more cuts than any other segment of the State Budget
 - The Governor acknowledges this and is keeping his commitment toward restoration of our losses

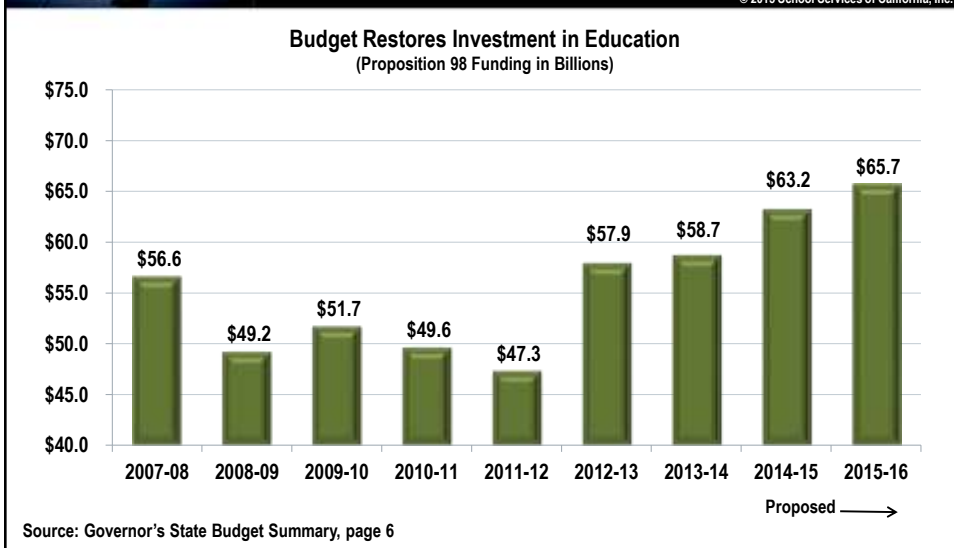
Proposition 98: The Minimum Guarantee 4

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- The improving economy has boosted the Proposition 98 minimum funding guarantee
 - State revenues are up in the current year and moderate growth is projected for 2015-16
 - In turn, the state's obligation to K-12 education and community colleges increases
- For the current year, the minimum guarantee increases by \$2.3 billion to \$63.2 billion from the level adopted in the 2014-15 State Budget Act
- From this revised level, the Governor's State Budget proposes a 2015-16 Proposition 98 guarantee of \$65.7 billion, an increase of \$2.5 billion, or 4.1%
 - Funding is based on Test 2: (1) the growth in state per-capita personal income, which is projected to rise 2.91%, and (2) the change in K-12 ADA, which is expected to be flat

Proposition 98 Funding 5

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Proposition 98 and the Major K-12 Proposals 6

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The Governor's State Budget proposes:

- \$4 billion for LCFF gap closure
- \$1.1 billion for discretionary one-time uses, including Common Core implementation (one time)
- \$1 billion to eliminate the remaining K-14 apportionment deferrals
- \$500 million for an Adult Education Block Grant
- \$273 million for the Emergency Repair Program (one time)
- \$250 million for one-time CTE incentive grants (each of the next three years)
- \$198 million additional ADA growth in the current year and a \$6.9 million decrease for ADA decline in 2015-16
- \$100 million for Internet connectivity and infrastructure



Discretionary Funds 7

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- The Governor's State Budget proposal provides more than \$1.1 billion in discretionary one-time Proposition 98 funds, including \$20 million for COEs
 - The allocation amounts to about \$180 per ADA for districts
- The Governor suggests the one-time funds may be used to further investments in the implementation of Common Core State Standards (CCSS)
- Other uses detailed in the proposal are:
 - To support the implementation of newly adopted English language development and California's Next Generation Science standards, and
 - To support expenditures that occur due to the evolving accountability structure of the LCFF



2015-16 Local Control Funding Formula


8

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- Budget proposes \$4 billion for continued implementation of the LCFF
- New funding is estimated to close the gap between 2014-15 funding levels and LCFF full implementation targets by 32.19%
- When combined with 2013-14 and 2014-15 LCFF funding, implementation progress would cover almost 58% of the gap in just three years
- 2014-15 LCFF growth provides an average increase in per-pupil funding of 8.7%, or \$675 per ADA

Individual LEA experiences will vary





2015-16 LCFF Funding Factors

9

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- Cost-of-living adjustment (COLA): The K-12 COLA is 1.58% for 2015-16, and is applied to the LCFF base grants for each grade span

Target

Grade Span	2014-15 Base Grant per ADA	1.58% COLA	2015-16 Base Grant per ADA
K-3	\$7,011	\$111	\$7,122
4-6	\$7,116	\$112	\$7,228
7-8	\$7,328	\$116	\$7,444
9-12	\$8,491	\$134	\$8,625



2015-16 LCFF Funding Factors

10

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- Two grade span adjustments are applied as percentage increases against the adjusted base grants, and also receive a 1.58% COLA in 2015-16
 - Grade K-3 – 10.4% increase for smaller average class enrollments
 - Grades 9-12 – 2.6% increase in recognition of the costs of CTE coursework

Target

Grade Span	2015-16 Base Grant per ADA	Grade Span Adjustment	2015-16 Adjusted Grants
K-3 (10.4%)	\$7,122	\$741	\$7,863
4-6	\$7,228	--	\$7,228
7-8	\$7,444	--	\$7,444
9-12 (2.6%)	\$8,625	\$224	\$8,849



What Does the LCFF Mean for SMMUSD?

11

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Santa Monica-Malibu USD 2015-16		
2015-16 LCFF per ADA Funding	Projected 2015-16 ADA	Projected 2015-16 LCFF Total Revenue
\$7,514	10,804	\$81,180,811

- Total SMMUSD Target \$92,522,199
- Gap closure at 32.19%
- Includes \$2,975,636 Supplemental Grant funds to be designated through the LCAP process (\$976,563 new \$\$)
- Unrestricted LCFF revenue above 1st Interim projection = \$1,890,696

Discretionary Funds – ONE TIME	Total
\$180 (one-time) X 2014-15 P2 ADA =	\$1,944,720



How does the Governor's Budget Affect SMMUSD Multi-Year Projections?

12

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MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND 2014-15 1st Interim

	2014-15	2015-16	2016-17
(Decrease) Fund Balance	(4,955,079)	(3,693,956)	(3,065,817)
Beginning Fund Balance	21,775,362	16,820,283	13,126,327
Ending Fund Balance	16,820,283	13,126,327	10,060,510

MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND 2014-15 1st Interim Adjusted for Governors 2015-16 Budget Proposal

(Decrease) Fund Balance	(4,955,079)	(1,890,696)	(1,262,557)
Beginning Fund Balance	21,775,362	16,820,283	14,929,587
Ending Fund Balance	16,820,283	14,929,587	13,667,030



CalSTRS Rate Increases

13

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- Employer rates are increasing to 10.73% in 2015-16, up from 8.88% in 2014-15

- No specific funds are provided for this cost increase

- Once the statutory rates are achieved, CalSTRS will have the authority to marginally increase or decrease the employer and state contribution rates
- SMMUSD 1st Interim includes projected increases

Year	Employer	Pre-PEPRA*	Post-PEPRA*
2014-15	8.88%	8.15%	8.15%
2015-16	10.73%	9.20%	8.56%
2016-17	12.58%	10.25%	9.205%
2017-18	14.43%	10.25%	9.205%
2018-19	16.28%	10.25%	9.205%
2019-20	18.13%	10.25%	9.205%
2020-21	19.10%	10.25%	9.205%

*Public Employees' Pension Reform Act



CalPERS Rate Increases

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- The employer contribution to CalPERS is projected to increase from 11.771% in 2014-15 to 12.6% in 2015-16 (final rate awaiting CalPERS Board approval)
 - “Classic” members continue to pay 7.00%
 - New members pay 6.00%, which may fluctuate from year to year based on the PEPRRA requirement to pay half the normal cost rate
- Estimates of the resulting future contribution rate increases for school employers are as follows (SMMUSD 1st Interim partially includes projected increases):

Actual	Projected					
2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
11.771%	12.6%	15.0%	16.6%	18.2%	19.9%	20.4%

- In most cases, the base grant will need to cover increased operating expenses, including the employer’s share of CalSTRS and CalPERS increases




Next Steps

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- State level
 - Budget committee hearings
 - Next update – May Revision
- Local level
 - 2014-15 - 2nd Interim Report due by March 17
 - Regular Board Budget Updates
 - Board Budget Workshop – date to be determined
 - SMMUSD Budget Adoption – June 29, 2015



 <h2>What is the impact of ROP?</h2> <p>© 2015 School Services of California, Inc.</p>			
MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND 2014-15 1st Interim Adjusted for Governors 2015-16 Budget Proposal			
(Decrease) Fund Balance	(4,955,079)	(1,890,696)	(1,262,557)
Beginning Fund Balance	21,775,362	16,820,283	14,929,587
Ending Fund Balance	16,820,283	14,929,587	13,667,030
MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND 2014-15 1st Interim Adjusted for Governors 2015-16 Budget Proposal PLUS ROP			
	2014-15	2015-16	2016-17
(Decrease) Fund Balance	(4,955,079)	(2,775,132)	(2,146,993)
Beginning Fund Balance	21,775,362	16,820,283	14,045,151
Ending Fund Balance	16,820,283	14,045,151	11,898,158