



BOARD OF EDUCATION MEETING MINUTES

May 21, 2015

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 21, 2015, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:34 p.m. in the Board Conference Room at the District Offices. At 4:40 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:46 p.m. in the Board Room.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

- *Joseph Silva and Andrew Moss addressed the board regarding the first bullet point under Closed Session.*

II. CLOSED SESSION (60 minutes)

- Government Code §54956.8 (15)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
Agency Negotiator: Sandra Lyon
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(1) (10)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - Name of Case: America Unites for Kids, and Public Employees for Environmental Responsibility vs. SMMUSD Superintendent, SMMUSD Associate Superintendent and Chief Financial Officer, and SMMUSD Board of Education; U.S. District Court Case No. 2:15-CV-2124
- Government Code §54956.9(d)(2) (15)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1006-14/15 (Special Education)
 - *Parent reimbursement (legal fees & other related costs): \$9,000
The total cost for this case is not to exceed \$9,000. It was moved by Mr. Mechur, seconded by Ms. Lieberman, and voted 6/0 (Ms. Leon-Vazquez was absent) to approve the settlement case.
Ayes: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
Nays: 0
Absences: 1 (Leon-Vazquez)*
 - DN-1007-14/15 (Special Education)
 - *Parent Reimbursement (educational placement & services): \$55,000
The total cost for this case is not to exceed \$55,000. It was moved by Dr. Tahvildaran-Jesswein, seconded by Mr. Foster, and voted 6/0 (Ms. Leon-Vazquez was absent) to approve the settlement case.*

Ayes: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

Nays: 0

Absences: 1 (Leon-Vazquez)

- Government Code §54957 (5)
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
 - Title: Assistant Superintendent, Educational Services
 - Title: Principal, Olympic High School
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957 (5)
PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - Title: Superintendent
- Government Code §54957.6 (5)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Sandra Lyon
 - Employee Organizations: SMMCTA

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

5:49 pm

A. Roll Call

Board of Education Members

Laurie Lieberman – President	Maria Leon-Vazquez – <i>absent</i>
Jose Escarce – Vice President	Ralph Mechur – <i>arrived at 4:36pm</i>
Oscar de la Torre – <i>arrived at 4:45pm</i>	Richard Tahvildaran-Jesswein
Craig Foster	

5:49 pm

B. Pledge of Allegiance

Led by Dr. Escarce

5:49 pm

IV. APPROVAL OF THE AGENDA

It was moved by Mr. Foster, seconded by Mr. de la Torre, and voted 6/0 (Ms. Leon-Vazquez was absent) to approve the agenda with the update. The board moved Item No. A.21 to follow Commendations. Item No. A.23 was postponed to a future meeting.

5:50 pm

V. APPROVAL OF MINUTES

A.01	May 4, 2015	1
	May 7, 2015	

5:51 pm

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (30 minutes)

- **Recognition of Retirees** (20)
Dr. Kelly said it was a pleasure to recognize the retirees tonight and read the list of retiree names and their years of dedicated service. The list can be found under Attachments at the end of these minutes.
- **Outgoing Student Board Members – Alaleh Mohktari (Samohi), Skylar Washington (Malibu HS), and Maia Joseph (Olympic HS)** (10)
Ms. Lieberman thanked the student board members for their dedication and leadership while representing their schools. Ms. Mokhtari will be attending UC Santa Cruz in the fall, Ms. Joseph will be attending SMC, and Ms. Washington, who is a junior, will return to Malibu High School.

6:13 pm

VII. STUDY SESSION (130 minutes)

These items are staff presentations and/or updates to the Board of Education.

6:22 pm	S.01 School Site Presentation (40).....	2
	<i>Grant Elementary School</i>	
	<i>Will Rogers Learning Community</i>	
7:06 pm	S.02 Equity and Access: Analysis of African-American and Hispanic Student Performance and System Response (90).....	3

Break:
9:27pm-
9:44pm

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

1. Alaleh Mokhtari – Santa Monica High School (5)

Ms. Mokhtari had to leave before the board reached this item. She submitted a written report. Senior prom was on May 16 at the Beverly Hilton. Bunker King was voted Prom King and Janet Coleman-Belin was voted Prom Queen. The sophomore steering held a Rosti fundraiser from May 18-20. The band’s Pops concert on May 19 highlighted Disney music. I House senior pin night was on May 19; O House is holding a similar event this evening. The annual Samohi Film Festival was on May 20. The film department would like to thank the board for renewing the film class for 2015-16. The annual Spring Choral Concert is on May 22. ASB is hosting a banquet on May 28th highlighting the outgoing ASB seniors. S house is hosting an ice cream social on May 29 during lunch. The ROP dance class is performing on May 28-29. Students from all different levels will show what they have learned this past semester. The baseball team has a playoff game versus Ernest Regetty High School today. Students are preparing for finals week and getting ready for the summer. The student body wishes everyone a wonderful summer vacation. Samohi’s Student Board Member for 2015-16 will be Mirai Miura.

2. Skylar Washington – Malibu High School (5)

Ms. Washington had to leave before the board reached this item. She submitted a written report. AP testing has ended and teachers are rewarding their hard working students with fun activities throughout the week. Mr. Corrigan's AP Physics class took a field trip to Six Flags to learn about the laws of physics and roller coasters, while Mrs. Thoreson's AP English class enjoyed treats while watching The Great Gatsby, having just finished reading the book in class. Mr. Panish's AP US History class threw an "We're Almost There" party during first period. The Senior/Junior Prom was well-attended at the SLS Hotel in Beverly Hills. Students thanked Junior Class President, Julia Yazdani, who planned prom this year. Many pre-graduation events will be taking place: Senior Athlete Signing Day, finals, Harley’s Simi Bowl, graduation rehearsal, Senior Breakfast, Senior Awards Night, Senior Celebration Day, and Senior Dinner at Malibu West Beach Club. Commencement and Grad Night will be on June 4. On May 19, choir performed a rendition of CABARET 2015. Tenth graders participated in a PTSA-sponsored field trip to the Los Angeles Museum of the Holocaust on May 20. The Boys and Girls Club hosted its Honorary Service Award recipients today. The last Goals for Graduation meeting was held yesterday. Tomorrow, juniors will display their 1920s projects during annual “Decade Day.” Cheer tryouts were held this week in the old gym. The Spring Band Concert, themed “Night at the Movies: Star Trek vs Star Wars,” is tonight. Get Your Stuff Day will be on August 11 for middle schoolers and August

12 for high schoolers. ASB elections will be held May 25-29. Ms. Washington will be running for student body Vice President. She thanked the board and her fellow board representatives for opportunity to serve.

3. Maia Joseph – Olympic High School (5)

Ms. Joseph had to leave before the board reached this item. She submitted a written report. The Westside Family Clinic provided Teen Clinic on campus today. Olympic HS student Mac Frelix will received an award at the California Continuation Education Association lunch today. The K9 class will return to campus for three weeks. The UCLA Rape Treatment Center spoke to students on May 11 about safety. Yesterday, students in the yearbook class took a field trip to the Santa Monica Daily Press to learn how to organize content and page layout for the yearbook. Businessman Carlos Cymerman will be sponsoring a lunch on May 29 for teachers and a student of their choosing to enjoy. Linnia Duval visited campus on May 19 to speak with the female students about wardrobes and how to dress for specific occasion.

10:34 pm

B. SMMCTA Update – Ms. Sarah Braff (5)

Ms. Braff thanked the paraeducators for their hard work in the classroom. She thanked Dr. Kelly for the progress being made in negotiations, Rosa Serratore and her colleagues for the Young Collegians culmination, and Steve and Tisha Murphy and their colleagues for the 8th grade interviews at JAMS today. SMMCTA is concerned about the proposed LCAP for 2015-16 and does not recommend the board approve it as it is currently written.

10:40 pm

C. SEIU Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely acknowledged the retirees and thanked them for their dedication and service. SEIU union leadership elections end tomorrow. The new officers will be sworn in on July 1 and will serve for three years. On May 8-9, Ms. Cartee-McNeely, Ms. Lyon, Ms. Braff, and Ms. Lieberman attended the California Labor Management Initiative, where other districts shared their collaborative models. Ms. Cartee-McNeely remarked on the successfully reception last week for Week of the Classified School Employee.

D. PTA Council – Ms. Rochelle Fanali (5) – no report

IX. SENIOR STAFF REPORTS (20 minutes)

10:47 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria reported that she would include in the Friday packet the flyer announcing the bilingual celebration at Edison LA as well as the preliminary data from student focus groups.

10:49 pm

B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)

Dr. Kelly congratulated the BTSA program for receiving its accreditation. He thanked Lynda Holeva and Lila Daruty for their hard work to achieve this. He also thanked Lisa Andersen for her tireless work in preparing for tonight's retirees celebration.

10:48 pm

C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez reported that classified managers just completed their fifth and final leadership training of the school year. They have developed a charter with goals for next year.

10:50 pm

D. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon shared that she attended the Malibu High School 8th grade exit interviews, and she thanked the district's leaders who also attended 8th grade exit interviews throughout the district. She reminded everyone that as they attend

open houses, promotions, and graduations, keep in mind the hard work staff put into their work every day.

6:19 pm X.

CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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 New Lighting and System Controls – Malibu High and Cabrillo
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 Corporation and to Approve a Budget Allocation from
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 Classroom Audio Visual Technologies, Dual Projection System,
 Audio Enhancement Speakers, and A/V Controllers for Webster
 Elementary School – And to Approve the Piggyback onto
 Bakersfield City School District Bid #BD1006-1 – Phase I
 Technology, Measure ES-2 Bond Program21

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A.13 Award of Bid #15.10.BB – Provide and Install Data Venter
 Inrow Cooled Cabinet System – Lowest Responsive
 Responsible Bidder – Measure BB.....22-23
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 District Office – Data Center Project – Sandy Pringle
 Associates – Measure BB24
 A.15 Amendment to Contract – Lease Leaseback – Santa Monica
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Principal, Olympic High School

6:17 pm

XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (110 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

10:52 pm	D.01 Middle School Math Pathways (90).....	36
1:17 am	D.02 Special Education Programs: 2015-16 (20).....	37

XIII. MAJOR ITEMS (30 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

1:32 am	A.22 Adopt Resolution No. 14-34 – Classified School Employees Week: May 17-23, 2015 (5).....	38-39
postponed	A.23 Annual Report on Measure BB Expenditures from the Citizens’ Bond Oversight Committee (20).....	40
1:34 am	A.24 2014-15 Budget Revisions (5)	41-49

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow

sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Ms. Lieberman reported that she submitted a letter to the Civic Center Working Group. She emailed a copy to the board. Mr. Mechur wondered if the board should adopt a resolution taking a position on the matter.*
- *Dr. Tahvildaran-Jesswein met with the Will Rogers and Samohi PTA executive boards regarding the Civic Center project.*

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Mr. de la Torre, and voted 6/0 (Ms. Leon-Vazquez was absent) to adjourn the meeting at 1:41 a.m. in memory of Leo Castillo, a Santa Monica High School freshman who died in a traffic accident earlier this month. The next meeting will be a special meeting on **Wednesday, May 27, 2015**, at 4:00pm at the district office. The next regular meeting is scheduled for 5:30 p.m. on **Thursday, June 11, 2015**, in the **District Office**: 1651 16th Street, Santa Monica, CA.

Approved: 6-11-15



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M <u>DO</u>		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO	1/20* DO		*1/20: Special Meeting (Tues.)
February	2/5 M		2/19 DO		
March	3/5 DO	3/12* DO	3/19 M		*3/12: Special Board Meeting
Spring Break: March 30 – April 10					
April	spring break	spring break	4/16* DO	4/23 DO	*4/16: rescheduled from 4/23
May	5/4* DO 5/7 M		5/21 DO	5/27* DO	*5/4: Special Board Meeting *5/27: Special Board Meeting
June		6/11 DO		6/24* DO 6/29* DO	Last day of school: 6/5 *Wednesday: 6/24 *6/29: Special Meeting (Mon.)

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
05/21/15

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 4, 2015
May 7, 2015

May 4, 2015:

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Ms. Leon-Vazquez)

May 7, 2015:

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Ms. Leon-Vazquez)

STUDY SESSION

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: SCHOOL SITE PRESENTATIONS

STUDY SESSION
05/21/15

STUDY SESSION ITEM NO. S.01

Ms. Wendy Gellis, principal of Grant Elementary School, and Ms. Liz Cochran, Principal of Will Rogers Learning Community, will share substantive, current school information. Principals were asked to provide information on two topics:

1. Implementation of Vision for Student Success (VSS) programs funded by the Santa Monica-Malibu Education Foundation (SMMEF)
2. Progress update on one of the district's PERCS goals:
 - a. Professional Learning Communities (PLCs)
 - b. Equity and Access for Student Success
 - c. Response to Instruction and Intervention (RTI²)
 - d. Common Core State Standards (CCSS)
 - e. Science, Technology, Engineering, and Mathematics (STEM) Curriculum

Ms. Gellis's and Ms. Cochran's presentations can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

STUDY SESSION

05/21/15

FROM: SANDRA LYON / TERRY DELORIA

RE: EQUITY AND ACCESS: AN ANALYSIS OF AFRICAN AMERICAN AND HISPANIC STUDENT PERFORMANCE AND SYSTEM RESPONSE

STUDY SESSION ITEM NO. S.02

Historically, African American and Hispanic students have underperformed both nationally and locally. While recent school efforts have seen improvement with Hispanic performance, African American performance remains flat. Tonight, staff will present the following for consideration and discussion:

1. Historical performance data related to academics, behavior, health, engagement and staffing
2. A brief review of the literature related to closing achievement gaps
3. A summary of school and district intervention efforts
4. Next steps for 2015-16

***** ***** ***** ***** ***** *****

Public Comments:

- Lisa Balfus, Joan Krenik, Danica Jamieson, Yvonne Dawson, Janet McKiethen, Gary Avrech, Maurice Maxwell, Ericka Lesley, LaeJohnie Bennett, Joanne Berlin, Veronica Jauregin, Yolanda Lewis, Tynesha Williams, Robbie Jones, Ebonicia Fisher, Joel Koury, Erendira Martinez, Ester Cueva, Mary Cornejo Edna Mendez, Yadira Vasquez, Amelia Lopez, Maria de Luna, Esmeralda Hernandez, Maria Murrieta, Berenice Onofre, Elias Serna, Lizette Hernandez, Gabriella Caro, Maria Loya, Gina Frasier, Zakiya, and Katherine Newall addressed the board regarding this item.

Dr. Deloria's presentation can be found under Attachments at the end of these minutes.

The board discussed the following: which programs have been effective in increasing student achievement and engagement; funding sources for existing and potential programs; ways in which data regarding student experiences have been and could be gathered; how Dr. Noguera will work with the district to develop a plan to address the achievement gap; and the Cinco de Mayo/Spring Fiesta at Will Rogers Learning Community.

Dr. Escarce requested data showing GPAs under 2.0 by ethnicity and grade level. Dr. Deloria will provide survey data related to students' experiences in tomorrow's Friday packet. Ms. Lyon will meet with Dr. Noguera, develop a timeline, and identify what additional data he will require to determine what the district is doing well and where there are opportunities for improvement.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ /
STUART SAM

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)

Contractor/ Contract Dates	Description	Site	Funding
STAR, Inc. 6/5/15-6/10/15 Not to exceed: \$7,500	3-day enrichment program for advanced learners	Roosevelt	01-00021-0-11100-10000-5802-007-4070 (VSS Stretch)
The Artist Collective 9/9/14-3/12/15 Not to exceed: \$6,375	51 hours of dance workshops to enhance instruction at middle school level	JAMS	01-90830-0-17000-10000-5802-011-4110 (SMMEF-Dream Winds)
<u>Hanover Research</u> <u>6/30/15 to 6/29/16</u> <u>Not to exceed: \$35,000</u>	<u>Provide custom services for program evaluation, data analysis, primary (stakeholder survey) and secondary (Best Practices) research.</u>	<u>Educational Services</u>	<u>01-00030-0-11100-10000-5802-030-1300 (LCAP Supplemental Grant)</u>

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
 05/21/15

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Santa Monica High 9 th -12 th 5	La Quinta, CA 6/8/15-6/10/15	E. Mayoral / B. Boyd	\$600 per student paid for by parent donations	ASB	Leadership Retreat

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GAIDA, Ingo</u> Santa Monica High 01-00021-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	AP Summer Institute San Gabriel , CA July 20 – 23, 2015	\$765
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	South Bay Purchasing Co-Op Torrance, CA May 1, 2015	\$23 Mileage Only
<u>HALL, Caryl</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	School Services of California Downey, CA April 27, 2015	\$225
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Year-End Closing Workshop Diamond Bar, CA May 19, 2015	\$3 Mileage Only
<u>ITOMURA, Terrie</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	Child Plus Training Downey, CA April 28, 2015	\$50 Mileage Only
<u>ITOMURA, Terrie</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	Child Plus Health and Nutrition Training Downey, CA May 20, 2015	\$50 Mileage Only
<u>ITOMURA, Terrie</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	Child Plus Education and Attendance Downey, CA June 11, 2015	\$50 Mileage Only

Adjustments		
<i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BECKER, Amy</u> <u>JONES, Allison</u> Special Education 01-56400-0-00000-39000-5220-043-1400 General Fund- Resource: Medi-Cal	Non-Violent Crisis Intervention Training Los Angeles, CA April 21 – 24, 2015	\$4,838
<u>CHUNG, Alice</u> <u>ITOMURA, Terrie</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	ERSEA Training Downey, CA April 17, 2015	\$100 Mileage Only
<u>LARIOS, Carmen</u> <u>HAGEN, Marcia</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Resource: Personnel/Human Resources	Best Project Downey, CA May 5, 2015	\$80 Mileage Only
<u>MAYORAL, EVA</u> +10 Additional Staff Santa Monica High	Get Focused, Stay Focused Implementation Carpinteria, CA May 15 – 16, 2015	\$4,500 +8 SUBS

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
<u>CHACON, Martha</u> <u>GASPARINO, Jenna</u> Santa Monica High 01-00020-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	National Service Training Conference Washington D.C. April 7 – 11, 2015	\$500
<u>FLYNN, Paula</u> + 2 Additional Staff Franklin Elementary 01-00020-0-11100-10000-5220-002-4020 General Fund- Resource: VSS	Teacher College Summer Reading Institute New York, NY June 29 – July 3, 2015	\$2,475

<u>KIM, Sandra</u> <u>+3 Additional Staff</u> McKinley Elementary 01-00020-0-11100-10000-5220-004-4040 General Fund- Resource: VSS	August Reading Institute New York, NY August 10 – 14, 2015	\$7,000
KROGMANN, Allyson +3 Additional Staff Grant Elementary 01-90121-0-11100-10000-5220-003-4030 General Fund- Resource: Gifts/Equity Fund	Reading/Writing Project New York, NY June 22 – 26, 2015	\$5,300

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

High School Math Textbooks:

Big Ideas Math Geometry Premium Student Resource Package, ISBN: 9780544585867: 7 year Print/ 7 year Digital 2015, by Ron Larson and Laurie Boswell. Publisher, Houghton-Mifflin Harcourt. Adoption requested by high school textbook adoption committee for high school Geometry A/B P, Geometry A/B HP, and Geometry A/BP- Immersion courses at Samohi, Olympic High School and Malibu High School.

Includes:

- Big Ideas Math Geometry: A Common Core Curriculum
 - Big Ideas Math Geometry: A Common Core Online (7 years)
 - Big Ideas Math Geometry: A Common Core Curriculum Student Journal (7 years)
- Dynamic Assessment and Progress Monitoring tool

Big Ideas Math Geometry Common Core Teacher Edition 2015, ISBN: 9781608408429: by Ron Larson and Laurie Boswell. Publisher, Houghton-Mifflin Harcourt. Adoption requested by high school textbook adoption committee for high school Geometry A/B P, Geometry A/B HP, and Geometry A/BP- Immersion courses Samohi, Olympic High School and Malibu High School.

Big Ideas Math Algebra 2 Premium Student Resource Package, ISBN: 9780544586048: 7 year Print/ 7 year Digital 2015, by Ron Larson and Laurie Boswell. Publisher, Houghton-Mifflin Harcourt. Adoption requested by high school textbook adoption committee for high school Algebra 2 P and Algebra 2 HP courses at Samohi, Olympic High School and Malibu High School.

Includes:

- Big Ideas Math Geometry: A Common Core Curriculum
 - Big Ideas Math Geometry: A Common Core Online (7 years)
 - Big Ideas Math Geometry: A Common Core Curriculum Student Journal (7 years)
- Dynamic Assessment and Progress Monitoring tool

Big Ideas Math Algebra 2 Common Core Teacher Edition 2015, ISBN: 9781608408672: by Ron Larson and Laurie Boswell. Publisher, Houghton-Mifflin Harcourt. Adoption requested by high school textbook adoption committee for high school Algebra 2 P and Algebra 2 HP courses at Samohi, Olympic High School and Malibu High School.

Precalculus with Limits a Graphing Approach, 2016, 7th edition, ISBN: 978-13054-70422: by Ron Larson. Publisher, National Geographic Learning/Cengage Learning. Adoption requested by high school textbook adoption committee for high school Pre-Calculus P and Pre-Calculus HP courses at Samohi and Malibu High School.

Includes:

- Student Edition
- Enhanced Web Assign (1-year access)
- CourseMate (6-year access)

Precalculus with Limits a Graphing Approach, 2016, 7th edition, Teacher Materials:

by Ron Larson. Publisher, National Geographic Learning /Cengage Learning. Adoption requested by high school textbook adoption committee for high school Pre-Calculus P and Pre-Calculus HP courses at Samohi and High School and Malibu High School.

Includes:

- **Wraparound Teacher' Edition, ISBN: 978-13051-17532**
- Student Note taking guide, ISBN: 978-13051-17150
- Complete Solutions Guide , ISBN: 978-13051-17662
- Lessons Plans for High School, ISBN: 978-13051-17549
- Test Bank, ISBN: 978-13051-17570
- Power Lecture CD-ROM with Exam View Test Generator, ISBN: 978-13051-17600
- DVD Program, ISBN: 978-13051-17143

Elementary Statistics: Picturing the World, ISBN-13: 978-03219-11216

6th edition, by Ron Larson and Elizabeth Farber. Publisher, Pearson. Adoption requested by high school textbook adoption committee for high school Statistics, Statistics 1, Statistics 2, Statistics AP and Statistics P courses at Samohi, Olympic High School and Malibu High School.

Elementary Statistics: Picturing the World, 6/E, Annotated Instructor's Edition, ISBN-13:

978-03219-01101. 6th edition, by Ron Larson and Elizabeth Farber. Publisher, Pearson. Adoption requested by high school textbook adoption committee for high school Statistics, Statistics 1, Statistics 2, Statistics AP and Statistics P courses at Samohi, Olympic High School and Malibu High School.

Teacher edition includes CD-ROM

The Practice of Statistics, 5th Edition, ISBN-13: 978-1-4641-0873-0

by Daren S. Starnes, Josh Tabor, Dan Yates and David S. Moore. Publisher, W.H. Freeman and Company/BFW. Adoption requested by high school textbook adoption committee for high school for AP Statistics courses at Samohi and Malibu High School.

The Practice of Statistics, 5th Edition, Annotated Teacher's Edition, ISBN-13: 978-1-4641-5401-0

by Daren S. Starnes, Josh Tabor, Dan Yates and David S. Moore. Publisher, W.H. Freeman and Company/BFW. Adoption requested by high school textbook adoption committee for high school AP Statistics courses at Samohi and Malibu High School.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / ALICE CHUNG

RE: HEAD START HEALTH AND SAFETY FACILITY IMPROVEMENT FUNDS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the Additional Funds for Health and Safety from LACOE for the amount not to exceed \$200,000 to improve the facilities at the Head Start Preschool Programs.

Funding Information

Source: Head Start

Currently Budgeted: Yes

Account Number: 12-52101-0-85000-82000-5640-070-2700

Description: Additional Funds for Health and Safety

COMMENT: The proposed change in budget is requesting the use of Additional Funds for Health and Safety to be used at McKinley, Muir, Rogers, Washington West, and Woods. All the budgetary changes meet the fiscal accountability aspects including but not limited to: allowable, necessary, reasonable, and allocable.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / MARK O. KELLY / TARA BROWN

RE: ACCEPT LOS ANGELES COUNTY PLAN FOR EXPELLED STUDENTS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept the Los Angeles County Plan for Expelled Students.

COMMENTS: Education Code 48926 requires school districts and county offices of education to develop a countywide plan for providing education services to all expelled students in the county. The county last published its plan in 2012, but recently adopted an updated plan on December 8, 2014. The plan provides a basic overview of how the mandates of EC 48926 have been addressed in Los Angeles County, plus includes suggestions for the future to better meet district needs.

School districts in Los Angeles County are required (as per EC 48926) to accept and acknowledge the Los Angeles County Plan for Expelled Students by June 1, 2015, to address the needs of all expelled pupils in Los Angeles County.

The countywide plan shall:

- Enumerate existing educational alternatives
- Identify gaps in educational services
- Identify plans for filling those service gaps and
- Identify alternative placements for pupils who fail to meet terms and conditions of their alternative placement.

A copy of the plan is available for viewing in the Student Services Department at the district office.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
Summit View Westside	135919	NPS	75-SPED15140	\$4,414
Youth Care of Utah	4103158590	NPS	74-SPED15138	\$25,856
Sunrise School	7131049266	NPS	72-SPED15136	\$17,190

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 5/7/15		\$ 2,023,792
	Balance	\$ 306,208
Positive Adjustment (See Below)		\$ 24,129
		\$ 330,337
Total Amount for these Contracts		\$ 47,460
	Balance	\$ 282,877

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$561,211 as of 5/7/15.

NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Excelsior	NPS	22-SPED15039	R	\$24,129	Student transferred

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 5/7/15		\$ 504,537
	Balance	\$ 78,462
Positive Adjustment (See Below)		\$ 0
		\$ 78,462
Total Amount for these Contracts		\$ 0
	Balance	\$ 78,462

Adjustment

NPA Budget 01-65000-0-57500-11800-5126-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$36,875 as of 4/16/15

NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 14/15		\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15		\$ <u>25,080</u>
Total Budgeted		\$ 350,000
Prior Board Authorization as of 5/7/15		\$ <u>352,234</u>
	Balance	\$ -2,234
Positive Adjustment (See Below)		\$ <u>0</u>
		\$ -2,234
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ -2,234

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$8,540 as of 5/7/15.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 14/15		\$ 220,000
Prior Board Authorization as of 5/7/15		\$ <u>337,116</u>
	Balance	\$ -117,116
Positive Adjustment (See Below)		\$ <u>0</u>
		\$ -117,116
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ -117,116

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$3,000 as of 5/7/15					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 5/7/15		\$	<u>27,513</u>
	Balance	\$	14,887
Positive Adjustment (See Below)		\$	<u>0</u>
		\$	<u>0</u>
Total Amount for these Contracts		\$	<u>0</u>
	Balance	\$	14,887

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 5/7/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 23, 2015, through May 11, 2015, for fiscal year 2014-15.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 21, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
155562	ACCO BRANDS USA LLC DBA GBC	BINDING COMB SPINES	WEBSTER ELEMENTARY SCHOOL	181.82	U
155628	AMERITECH BANNERS	PRESCHOOL BANNERS	CHILD DEVELOPMENT CENTER	1,839.60	CD
155658	AMTECH ELEVATOR SERVICES	MCKINELY ELEVATOR DOOR BOARD	FACILITY MAINTENANCE	1,040.00	R
154922	APPLE COMPUTER CORP	LAPTOP	OLYMPIC CONTINUATION SCHOOL	1,915.01	U
155281	APPLE COMPUTER CORP	POWER ADAPTERS FOR MACBOOKS	EDISON ELEMENTARY SCHOOL	432.53	U
155564	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	300.00	CD
155567	ATLANTIC EXPRESS OF LA INC	CHARTER BUS FOR FIELD TRIP	BUSINESS SERVICES	2,175.00	R
155681	ATLAS BACKFLOW	BACFLOW DEVICE REPAIRS	FACILITY MAINTENANCE	630.00	R
155626	BARTELHEIM, EVAN	REIMBURSEMENT	CURRICULUM AND IMC	97.19	U
155673	BOX CITY INC	CORRUGATED BOXES	PURCHASING/WAREHOUSE	8,546.25	R
154782	BURNETT, KAREN GEDIG	P.O. FOR CONTRACT	ROOSEVELT ELEMENTARY SCHOOL	1,000.00	U
155560	CALIFORNIA OFFICE SYSTEMS INC	PAY INVOICE FOR SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	75.50	U
155555	CANON SOLUTIONS AMERICA INC.	COPIER OVERAGE	PURCHASING/WAREHOUSE	500.00	U
155374	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	603.45	R
155510	CDW-G COMPUTING SOLUTIONS	ROP INSTRUCTIONAL SUPPLIES	R O P	1,221.89	R
155672	CHEVRON U.S.A. INC.	Open order for fuel costs	TRANSPORTATION	20,000.00	U
155661	CITY OF SANTA MONICA	Open order for fuel purchases	TRANSPORTATION	12,000.00	U
155684	CITY OF SANTA MONICA	FIRE DEPT FALSE ALARM FINE	FACILITY MAINTENANCE	526.28	R
155699	CITY OF SANTA MONICA	FACILITIES USE	CURRICULUM AND IMC	480.00	R
155278	CLASSROOM DIRECT	HEADPHONES FOR CLASSROOMS	EDISON ELEMENTARY SCHOOL	2,510.23	U
155460	COMMITTEE FOR CHILDREN	Consumables/Textbooks	FRANKLIN ELEMENTARY SCHOOL	1,146.47	R
155465	COMPLETE OFFICE OF CA	BINDING MACHINE	ROOSEVELT ELEMENTARY SCHOOL	186.14	U
155630	COMPLETE OFFICE OF CA	ADJUSTABLE KEYBOARD TRAY	BOE/SUPERINTENDENT	354.78	U
155636	COMPLETE OFFICE OF CA	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	176.30	R
155366	CONSORTIUM ON READING	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	466.88	U
155559	COUNTY OF LA - PUBLIC HEALTH	PLAN CHECK FOR HEALTH INSPECT.	FOOD SERVICES	1,032.00	F
155563	CULVER NEWLIN	DESK CHAIRS	PT DUME ELEMENTARY SCHOOL	572.01	U
155627	CULVER NEWLIN	BOARD RM FOLDING CHAIRS	BOE/SUPERINTENDENT	412.25	U
154933	DEMCO INC	LIBRARY SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	144.28	R
155426	DEMCO INC	LIBRARY SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	92.30	R
155580	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	172.85	CD
155618	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	162.78	CD
155619	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	840.28	CD
155602	DURHAM SCHOOL SERVICES	TRANSPORTATION	CURRICULUM AND IMC	1,525.23	R
155576	FAST DEER BUS CHARTER INC	INCREASE PO 153943 field trip	FRANKLIN ELEMENTARY SCHOOL	1,151.00	R
155606	FAST DEER BUS CHARTER INC	FIELD TRIP BUSES/KNOTTS FARM	JOHN ADAMS MIDDLE SCHOOL	2,893.72	R
155641	FAST DEER BUS CHARTER INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	2,264.94	U
155700	FAST DEER BUS CHARTER INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	4,000.00	U
155575	FEDEX	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	83.52	U
155484	FOLLETT SCHOOL SOLUTIONS INC	2015-16 FOLLETT CLOUD SERVICE	STATE AND FEDERAL PROJECTS	118,314.90	R
154414	GALE SUPPLY CO	janitorial supplies	WEBSTER ELEMENTARY SCHOOL	977.18	U
155407	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,585.51	U
155435	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,334.38	R
155463	GALE SUPPLY CO	Custodial	CABRILLO ELEMENTARY SCHOOL	312.90	U
155545	GALE SUPPLY CO	SUPPLIES	CHILD DEVELOPMENT CENTER	106.98	CD
155603	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	614.67	CD
155649	GALE SUPPLY CO	Custodial supplies Barnum Hall	THEATER OPERATIONS&FACILITY PR	1,468.34	U
155685	GALE SUPPLY CO	TRASH LINER 40GL	PURCHASING/WAREHOUSE	1,576.80	R
155332	HANDWRITING WITHOUT TEARS INC	WRITING CONSUMABLES	GRANT ELEMENTARY SCHOOL	2,189.96	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 21, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
155565	HILLYARD FLOOR CARE SUPPLY	HS/OUTDOOR MATS	CHILD DEVELOPMENT CENTER	2,193.25	CD
155697	HOLEVA, LYNDA	REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	69.23	U
155309	IMAGESTUFF.COM	tags for nancy navarro	JOHN MUIR ELEMENTARY SCHOOL	142.66	U
155272	INTELLI-TECH	COMPUTER EQUIPMENT	PERSONNEL SERVICES	578.49	U
155368	INTELLI-TECH	Chromebooks/cart FOR 2ND GRADE	JOHN MUIR ELEMENTARY SCHOOL	14,048.80	R
155579	INTELLI-TECH	ELITEBOOK & CHARGING CART	SANTA MONICA HIGH SCHOOL	41,534.93	R
155623	INTELLI-TECH	HP ELITE BOOK 14"LED	CURRICULUM AND IMC	1,512.73	U
155638	INTELLI-TECH	HP EXTERNAL DVD	STATE AND FEDERAL PROJECTS	482.90	R
155645	INTELLI-TECH	DESKTOP COMPUTER FOR FISCAL	FISCAL SERVICES	3,351.29	U
155648	INTELLI-TECH	DESKTOP COMPUTER FOR CHUCK	FISCAL SERVICES	1,223.08	U
155445	INTERNATIONAL PAPER	COPY PAPER	GRANT ELEMENTARY SCHOOL	3,000.00	U
155686	INTERNATIONAL PAPER	OFFICE SUPPLIES	BOE/SUPERINTENDENT	415.03	U
155646	ISHLER DESIGN & ENGINEERING	REPAIR OF ROOF TRUSSES AT JAMS	FACILITY MAINTENANCE	5,000.00	SR
155666	IZQUERDO, ISAAC RUBEN	P.O. FOR CONTRACT	EDISON ELEMENTARY SCHOOL	150.00	U
155438	J TAYLOR EDUCATION INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	302.66	U
155651	JW PEPPER OF LOS ANGELES	SHEET MUSIC AND CONSUMABLES	CURRICULUM AND IMC	303.86	R
155532	KEYGENT LLC	DISSEMINATION AGENT SERVICES	BUSINESS SERVICES	6,525.00	U
155353	KORADE & ASSOCIATE BUILDERS	Installation of bottle filler	FRANKLIN ELEMENTARY SCHOOL	1,683.00	R
154878	LAKESHORE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	154.29	U
154999	LAKESHORE	LITERACY SUPPLIES	GRANT ELEMENTARY SCHOOL	325.11	U
155541	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	75.00	CD
155543	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	135.78	CD
155544	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	277.78	CD
155604	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	397.16	CD
155617	LAKESHORE CURRICULUM	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	61.75	CD
155550	MAD SCIENCE OF LOS ANGELES	SUMMER	CHILD DEVELOPMENT CENTER	2,210.00	CD
155667	MATTSON, MARK	CONTRACT SERVICE CULMINATION	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
155675	MIRACLE RECREATION EQUIP CO	PLAYGROUND STRUCTURE PART	FACILITY MAINTENANCE	205.24	R
155701	MISSION SCHOOL TRANSPORTATION	TRANSPORTATION	LINCOLN MIDDLE SCHOOL	1,460.00	R
155660	MONTGOMERY HARDWARE COMPANY	GENERAL HARDWARE SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
155310	MOORE, LASHAWN	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
155691	NAC ARCHITECTURE	ARCHITECTURAL SERVICES	FACILITY MAINTENANCE	38,960.00	SR
155405	NASCO WEST - MODESTO	STEAM SUPPLIES FOR SCHOOL	GRANT ELEMENTARY SCHOOL	1,450.33	R
155494	NICK RAIL MUSIC	MUSICAL INSTRUMENTS REPAIRS	CURRICULUM AND IMC	10,801.00	R
155687	NORMAN INDUSTRIAL MATERIALS	SHEET METAL SUPPLIES	FACILITY MAINTENANCE	529.67	R
155640	NORTHSTAR AUDIO VISUAL LLC	AV LIGHTBULB	SANTA MONICA HIGH SCHOOL	500.00	U
155348	PEARSON CLINICAL ASSESSMENT	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	313.70	R
155643	PEARSON EDUCATION	CME ALEGBRA TEXTBOOKS	STATE AND FEDERAL PROJECTS	78,510.41	R
155662	PERFORMANCE NURSERY CORP	PLANTS FOR MCKINLEY	MCKINLEY ELEMENTARY SCHOOL	487.28	R
155430	PERMABOUND BOOKS	LIBRARY BOOKS	MCKINLEY ELEMENTARY SCHOOL	500.00	R
155615	PHENIX ENTERPRISES INC	OUTFITTING OF TRUCK 69	FACILITY MAINTENANCE	3,394.42	R
155561	POSTMASTER-SANTA MONICA	STAMPS	PT DUME ELEMENTARY SCHOOL	196.00	U
155621	POSTMASTER-SANTA MONICA	POSTAGE	CHILD DEVELOPMENT CENTER	735.00	CD
155698	PREMIER SCHOOL AGENDAS	AGENDA BOOKS	JOHN MUIR ELEMENTARY SCHOOL	791.27	R
155558	PRIORITY MAILING SYSTEMS INC	POSTAGE MACHINE INK & LABELS	PURCHASING/WAREHOUSE	323.03	U
155504	PROMOTE MARKETING CONCEPTS	DISTINGUISHED SCHOOL MATERIALS	PT DUME ELEMENTARY SCHOOL	1,523.10	U
155533	RECOLOGY LOS ANGELES	NEW PO TO PAY FOR TRASH SERVCS	FACILITY MAINTENANCE	57,774.89	U
155542	RECOLOGY LOS ANGELES	EXTRA TRASH PICK UP	GROUNDS MAINTENANCE	260.95	R
155635	REISS-WOZNAK MEDICAL CLINIC	DRIVER PHYSICALS - TRANSP.	TRANSPORTATION	120.00	U
155572	RICOH USA INC.	RICOH MP 6002SP COPIER	JOHN ADAMS MIDDLE SCHOOL	12,970.35	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 21, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
155391	SANDLER BROS	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	156.91	A
155466	SANDLER BROS	Custodial Gloves	CABRILLO ELEMENTARY SCHOOL	237.18	U
155690	SANDLER BROS	NITRILE GLOVES	JOHN ADAMS MIDDLE SCHOOL	118.59	R
155607	SANTA BARBARA AIRBUS INC	Charter Bus	CABRILLO ELEMENTARY SCHOOL	270.00	R
155556	SANTA MONICA DAILY PRESS	LEGAL/PUBLIC NOTICES	PURCHASING/WAREHOUSE	1,000.00	U
155670	SANTA MONICA FORD	REPAIR OF MAINT. VEHICLE #59	FACILITY MAINTENANCE	535.47	R
155624	SANTA MONICA MUN BUS LINES	OPEN ORDER/BUS TOKENS	CHILD DEVELOPMENT CENTER	1,000.00	CD
155428	SCHOLASTIC	SUPPLEMENTAL MATERIALS	GRANT ELEMENTARY SCHOOL	5,996.03	R
155440	SCHOOL ANNUAL PUBLISHING	SCHOOL ANNUAL	MCKINLEY ELEMENTARY SCHOOL	2,716.90	R
155360	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	149.41	R
155364	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	GRANT ELEMENTARY SCHOOL	60.70	U
154808	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	57.21	U
154809	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	98.81	U
154996	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	175.51	U
154997	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	333.08	U
155038	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	101.84	U
155325	SCHOOL SPECIALTY INC	HEADSTART	CHILD DEVELOPMENT CENTER	732.83	CD
155385	SCHOOL SPECIALTY INC	Classroom	CABRILLO ELEMENTARY SCHOOL	473.71	U
155481	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	909.54	R
155286	SCHOOLMASTERS SAFETY	SAFETY EQUIPMENT FOR DROPOFF	EDISON ELEMENTARY SCHOOL	276.26	U
155629	SEA CLEAR POOLS	MALIBU HIGH POOL ACTUATOR	FACILITY MAINTENANCE	1,542.52	R
155401	SECURITY PLUMBING & HEATING	BOTTLE FILLER STATION	GRANT ELEMENTARY SCHOOL	1,484.81	R
155409	SEHI COMPUTER PRODUCTS	PRINTER TONERS	GRANT ELEMENTARY SCHOOL	402.57	U
155468	SEHI COMPUTER PRODUCTS	PRINTERS	CABRILLO ELEMENTARY SCHOOL	754.37	R
155574	SEHI COMPUTER PRODUCTS	INK CARTRIDGES FOR SAI TEACHER	SPECIAL EDUCATION REGULAR YEAR	156.56	R
155620	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	1,500.00	CD
155548	SMART & FINAL	OPEN ORDER/COASTAL KIDS	CHILD DEVELOPMENT CENTER	2,000.00	CD
155549	SMART & FINAL	OPEN ORDER/WRAP AROUNDS	CHILD DEVELOPMENT CENTER	2,000.00	CD
154805	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	359.55	U
154806	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	68.95	U
154807	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	57.15	U
154864	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	297.91	U
154867	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	344.05	U
154868	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	130.66	U
155039	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	229.27	U
155361	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	93.13	U
155001	STAPLES BUSINESS ADVANTAGE	LITERACY SUPPLIES	GRANT ELEMENTARY SCHOOL	159.02	U
155434	STAPLES BUSINESS ADVANTAGE	BALANCE ACCOUNT	GRANT ELEMENTARY SCHOOL	147.03	U
155441	STAPLES BUSINESS ADVANTAGE	STEAM ROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	331.79	R
155546	STAPLES BUSINESS ADVANTAGE	SUPPLIES	CHILD DEVELOPMENT CENTER	5,000.00	CD
155547	STAPLES BUSINESS ADVANTAGE	SUPPLIES	CDC: CCTR	1,000.00	CD
155568	STAPLES BUSINESS ADVANTAGE	CLASSROO / OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,000.00	R
155540	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	150.00	CD
155605	STAPLES/P-U/VENICE/LINCOLN BL	INCREASE PO 152326	JOHN ADAMS MIDDLE SCHOOL	241.10	U
155573	TEACH TOWN INC	SOCIAL SKILLS PROGRAM	SPECIAL EDUCATION REGULAR YEAR	1,966.03	R
154994	TEACHER DIRECT	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	99.35	U
155613	THE ARTIST COLLECTIVE	CONTEMPORARY DANCE	LINCOLN MIDDLE SCHOOL	6,375.00	R
155512	THE PROPHET CORP	TETHER BALL EQUIPMENT	PT DUME ELEMENTARY SCHOOL	476.19	R
155000	THINKING MAPS INC	LITERACY SUPPLIES	GRANT ELEMENTARY SCHOOL	208.05	U
155659	THORNES DISCING SERVICE	OPERATIONS GROUNDS CONTRACT	GROUNDS MAINTENANCE	3,060.00	R
155633	TOM JOHN TOWING	TOWING CHARGES FOR BUS #2	TRANSPORTATION	715.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 21, 2015

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
155676	TOYS R US	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	225.00	CD
155569	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	WILL ROGERS ELEMENTARY SCHOOL	404.00	R
155598	TUMBLEWEED TRANSPORTATION	BUS TRANSP-CITY ARTS	CURRICULUM AND IMC	2,373.00	R
155601	TUMBLEWEED TRANSPORTATION	TRANSPORTATION EXPENSES	LINCOLN MIDDLE SCHOOL	1,378.00	R
155689	TUMBLEWEED TRANSPORTATION	CHARTER BUSES/LA CONVENTION	JOHN ADAMS MIDDLE SCHOOL	1,167.00	R
155241	U S BANK (GOVT CARD SERVICES)	PUBLICATIONS	MCKINLEY ELEMENTARY SCHOOL	211.42	U
155464	U S BANK (GOVT CARD SERVICES)	Portable CD/Radio for PE	FRANKLIN ELEMENTARY SCHOOL	73.30	U
155608	U S BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	500.00	U
155614	U S BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	2,500.00	U
155637	U S BANK (GOVT CARD SERVICES)	SHEDS FOR WEBSTER	WEBSTER ELEMENTARY SCHOOL	4,899.55	R
155678	U S BANK (GOVT CARD SERVICES)	CASH WORKSHOP	PURCHASING/WAREHOUSE	249.00	U
155696	U S BANK (GOVT CARD SERVICES)	IISS MATERIALS	STATE AND FEDERAL PROJECTS	4,009.14	R
155589	U.S. BANK	PAYMENT	BUSINESS SERVICES	750.00	U
155665	U.S. BANK	PAYMENT OF INVOICE U.S. BANK	BUSINESS SERVICES	500.00	U
155557	U.S. POSTAL SERVICE	POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
155586	UNITED STEEL SUPPLY	FALL PROTECTION ANCHOR	EDISON ELEMENTARY SCHOOL	3,120.75	BB
155600	VESCOM SMART SYSTEMS LLC	IPAD REPAIR	SPECIAL EDUCATION REGULAR YEAR	89.00	R
155408	VIRCO MFG CORP	FOLDING TABLES	GRANT ELEMENTARY SCHOOL	3,376.65	R
155677	W.W. GRAINGER INC.	BATTERIES	CHILD DEVELOPMENT CENTER	250.97	CD
155625	WAXIE SANITARY SUPPLY	TRASH CANS	CHILD DEVELOPMENT CENTER	954.07	CD
155611	WENGER CORPORATION	RISERS FOR WEBSTER	WEBSTER ELEMENTARY SCHOOL	6,858.77	R
155679	WEST COAST COMMERCIAL FLOORS	GENERAL SUPPLIES	FACILITY MAINTENANCE	215.00	R
155647	WESTERN FENCE & SUPPLY CO	TEMP. FENCE AT JOHN ADAMS	FACILITY MAINTENANCE	750.00	SR
155616	ZURBANO, REGINA D.	REIMBURSEMENT	CURRICULUM AND IMC	456.27	U
				** NEW PURCHASE ORDERS	601,180.73

**** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES ****

155570	ADVANCED PLANNING TECHNOLOGIES	ANNUAL SERVICE AGREEMENT	OLYMPIC CONTINUATION SCHOOL	3,436.00	BB
155585	ADVANCED PLANNING TECHNOLOGIES	SOFTWARE MANAGEMENT SYSTEM	SANTA MONICA HIGH SCHOOL	2,107.00	BB
155642	APPLE COMPUTER CORP	21ST CENTURY CLASSROOM-DESKTOP	CURRICULUM AND IMC	9,256.23	
155227	COMPLETE OFFICE OF CA	SAMOHI FF&E - SHELVING	SANTA MONICA HIGH SCHOOL	1,458.54	BB
155595	DIRECT SOURCE COMMUNICATIONS	INSTALL DATA DROPS	CURRICULUM AND IMC	936.10	
155551	DLR GROUP INC OF CALIFORNIA	ARCHITECTURAL FEES-LIGHTING MH	MALIBU HIGH SCHOOL	100,000.00	
155644	INTELLI-TECH	21ST CENTURY CLASSROOM-DESKTOP	CURRICULUM AND IMC	4,907.55	
155597	KI	ED TECH ADMIN FURNITURE	CURRICULUM AND IMC	3,033.15	
155571	KNOX COMPANY,THE	KNOX BOX	SANTA MONICA HIGH SCHOOL	308.79	BB
155596	MERIDIAN IT INC	INFRASTRUCTURE NETWORK UPGRADE	CURRICULUM AND IMC	36,553.90	
155535	SIGMANET INC	INSTALL WIRELESS TELCO IDF RMS	CURRICULUM AND IMC	825,091.00	
155663	STEELDECK INC.	STAGING EQUIPMENT	SANTA MONICA HIGH SCHOOL	13,440.25	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	1,000,528.51

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2014/2015

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$13,547.52** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$13,547.52** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School	\$ 31.61		General Supplies and Materials	Kroger
Cabrillo Elementary School 01-90120-0-00000-00000-8699-017-0000	\$ 937.00 \$ 754.00 \$ 175.00		Field Trip Field Trip Field Trip	Various Various Various
Lincoln Middle School	\$ 4,094.00 \$ 4,060.00		General Supplies and Materials General Supplies and Materials	Various Various
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 3,066.00		Library Funds	MHS-PTSA
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 85.00		Field Trip	Various
Roosevelt Elementary School 01-90120-0-00000-00000-8699-007-0000	\$ 157.16 \$ 150.00		Field Trip Field Trip	Gerald Montoya Mara Chenik
Santa Monica High School 01-90120-0-00000-00000-8699-015-0000	\$ 37.75		General Supplies and Materials	Barnes V. American Residential
TOTAL	\$ 13,547.52			

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD FOR INSTALLATION ONLY OF LED LUMINAIRES REPLACEMENT AND NEW LIGHTING AND SYSTEM CONTROLS – MALIBU HIGH AND CABRILLO ELEMENTARY SCHOOLS – BID #15.09 TO WALTON ELECTRIC CORPORATION AND TO APPROVE A BUDGET ALLOCATION FROM MEASURE ES2 UNALLOCATED FUNDS

RECOMMENDATION NO. A.11

It is recommended that the Board of Education award the installation of LED Luminaire Replacement and the installation of new lighting system controls, Bid #15.09 to Walton Electric Corporation for Malibu High and Cabrillo Elementary Schools for an amount not to exceed \$716,586. It is also recommended that the Board of Education approve a budget allocation from Measure ES2 unallocated funds for this expenditure.

Funding Information

Budgeted: Yes with Approval of Agenda Item

Fund: 84

Source: Measure ES2

Account Number: 84-90900-0-00002-85000-6400-XXX-2600

COMMENT: The light fixtures and lamps (luminaires) at both Malibu High and Cabrillo Elementary Schools need to be replaced due to EPA requirements relating to environmental issues at the facilities. Any large fixture replacements trigger the new Title 24 and CalGreen requirements for energy efficiencies. These regulations require dimming, daylight controls and occupancy sensors. The system will have controllers and a central Energy Management System (EMS).

This installation contract award will allow the electrical contractor to begin installation on June 6, 2015 and complete the installation by August 8, 2015. The contractor will review the fixture and controls previously ordered by the District under Bid #15.08 and will field verify and adjust the component quantities as necessary to allow the District to fine tune the equipment orders.

Due to the lead time on materials, and the installation deadline, district staff proceeded with the purchase the materials, and bid a separate contract for installation, (Bid #15.08) allowing DLR Group time to finalize system design and the construction bid package for the installation. Even so, with the time allotted between the identification of the scope of work and the award of contract, a fully executed set of engineered drawings and stamped DSA drawings were not completed prior to the release and close of the bid. District staff anticipates some modifications to be made to the contract scope. An Inspector of Record (IOR) will be hired at the beginning of the project to oversee DSA requirements.

Bids were sent to seven (7) contractors, three (3) contractors attended the mandatory job walk; three (3) submitted bids as follows:

Bryden Electrical Inc.	\$1,099,909
RDM Electric Co.	\$1,270,820
Walton Electric Corp.	\$ 716,586

Per EPA requirements, light replacements will be completed by the start of the 2015/16 school year. Work will commence June 6, 2015.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / BERTHA ROMAN

RE: AWARD OF CONTRACT TO IVS COMPUTER TECHNOLOGY FOR INSTALLATION OF CLASSROOM AUDIO VISUAL TECHNOLOGIES, DUAL PROJECTION SYSTEM, AUDIO ENHANCEMENT SPEAKERS, A/V CONTROLLERS, AND ELECTRICAL UPGRADES FOR WEBSTER ELEMENTARY SCHOOL – AND TO APPROVE THE PIGGYBACK ONTO BAKERSFIELD CITY SCHOOL DISTRICT BID #BD1006-1 – PHASE I TECHNOLOGY, MEASURE ES-2 BOND PROGRAM

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award the installation of audio visual classroom technologies including dual screen projection systems, audio enhancement speakers, A/V controllers, and electrical upgrades at Webster Elementary School in an amount not to exceed \$286,651.14 piggybacking on Bakersfield City School District Bid #BD1006-1.

Funding Information

Budgeted: Yes

Fund: 84

Source: Measure ES

Account Number: 84-90903-0-00000-85000-6200-030-1300

COMMENT: Classroom technology standards were developed by the 21st Century Classroom subcommittee of the District Technology Team in the fall of 2014. The elementary classroom standard includes the installation of dual projection systems, audio enhancement speakers with teacher and student microphones and audio visual controllers.

School district governing boards have the authority to “piggyback” on another public agency’s bid per public contract code section 20118 and 20652 when it is determined to be in the “best interest of the district”. It is often advantageous for district to utilize piggyback bids when contract items are identical to the districts specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain.

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of August 28, 2014 (Item S.01). This purchase will utilize a portion of the 21st Century Classrooms allocation.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID #15.10.BB – PROVIDE AND INSTALL DATA CENTER INROW COOLED CABINET SYSTEM – LOWEST RESPONSIVE RESPONSIBLE BIDDER – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education award Bid #15.10.BB, Provide and Install Data Center InRow Cooled Cabinet System, to the lowest responsive responsible bidder Meridian IT, in the amount of \$323,980.00.

Funding Information

Budgeted: Yes
Fund: 21
Source: BB – Technology – Data Center
Account Number: 21-90503-0-00000-85000-6200-054-2600
Description: Equipment Purchase
DSA #: N/A

COMMENTS: The Board of Education approved the construction of a district Data Center facility in May 2008 as part of the Measure BB Technology Program.

\$323,980.00 of that budget has been allocated to the Provide and Install Data Center InRow Cooled Cabinet System budget. This bid covers a portion of the project scope. The balance of the allocated budget will be used to build the structure in the location planned.

The bidding opportunity for RFP #15.10.BB, Provide and Install Data Center InRow Cooled Cabinet System was advertised on March 27th and April 3rd, 2015. Bid solicitations were due on April 16, 2015. Direct invitations were solicited to multiple vendors capable of providing the required equipment.

Technology equipment is submitted as an RFP with very specific criteria. Qualified responses to the RFP must demonstrate that their proposed solution will meet the criteria established in the RFP.

Only one responsive and responsible proposal was received and has been evaluated by District IS staff and the District’s Technology Consultant who assisted with the preparation of the RFP. The proposal from Meridian IT met all of the criteria of the RFP and provided the most competitive price.

Meridian IT..... \$323,980.00 (recommended)

(continued on next page)

It is recommended that Meridian IT, being found to be the only responsive responsible bidder, be awarded the contract in an amount not to exceed \$323,980.00. The estimated costs for the RFP was \$271,460.

A Friday memo will accompany this Board Item.

ORIGINAL CONTRACT AMOUNT (Award of Bid #15.10.BB)	\$323,980.00
TOTAL CONTRACT AMOUNT	\$323,980.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #04 FOR INSPECTOR OF RECORD SERVICES FOR DISTRICT OFFICE – DATA CENTER PROJECT – SANDY PRINGLE ASSOCIATES – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #04 to Sandy Pringle Associates Inspection Consultants (SPAIC) for Inspector of Record Services for the District Office – Data Center Project for an amount not to exceed \$70,432.00 for a total contract amount of \$1,341,649.00

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure BB
Account Number: 21-90503-0-00000-85000-5802-054-2600
Budget Category: Hard Cost/Construction
DSA#: 03-116118

COMMENTS: Division of the State Architect (DSA) Inspection Services are required by code to ensure that school facilities are built to the DSA requirements. The District Office: Data Center project is a small project that can be completed parallel with another district project to ensure feasibility. Contract Amendment #4, is in the amount of \$70,432.00 for SPAIC to provide DSA required inspections by a Certified DSA Project Inspector to the District Office - Data Center project. Inspections shall be per CBC, Title 24 and approved plans and specifications.

The funding will be drawn from the current remaining Technology Hard Cost Budget of approximately \$ 607,512.00. SPAIC will be billing per hour for a Certified DSA Project Inspector, per the construction schedule of four (4) months, through completion of the project.

This Contract Amendment #4, in the amount of \$70,432.00 is required to fund a DSA Inspectors of Record for the District Office – Data Center Project. The revised contract total will be \$1,341,649.00.

ORIGINAL CONTRACT – (Inspector of Record)	\$462,500
CONTRACT AMENDMENT #01 (Olympic HS IOR Inspection Services)	\$221,094
CONTRACT AMENDMENT #02 (Extended IOR Services)	\$284,000
CONTRACT AMENDMENT #03 (Extended IOR Services)	\$303,623
CONTRACT AMENDMENT #04 (Data Center – IOR Services)	\$ 70,432
TOTAL:	\$1,341,649

A Friday Memo accompanies this Board item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – SANTA MONICA HIGH SCHOOL –SCIENCE & TECHNOLOGY SITE IMPROVEMENTS PROJECT – ERICKSON-HALL CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Change Order No. 03 for the Lease Leaseback – Santa Monica High School – Science & Technology Building – Phase 2 West Site Improvements Project to Erickson Hall Construction Company, for an amount of \$123,522.00 for a total contract amount of \$2,451,129 and 0 days of schedule impact.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-6200-015-2600
Budget Category: Hard Costs/Construction/Construction Contracts
DSA #: 03-113443
Friday Memo: 5/15/15

COMMENTS: On September 15th, 2013, the Santa Monica-Malibu Unified School District Board of Education awarded Erickson-Hall Construction Co., the Lease Leaseback contract for the Santa Monica High School Science & Technology – Site Improvements Project in the amount not to exceed \$5,000,000.00.

Notice to proceed was issued to Erickson-Hall Construction Co., on April 7th, 2014 in the amount of \$280,858.00 for the scope of work associated with the 7th Court Alley project. Contract Amendment #1 was issued on April 22nd, 2014 which amended Exhibit C “Guaranteed Project Cost and Other Project Cost Funding and payment provisions; Exhibit G “Schedule of Values. Contract Amendment #2 was issued on July 9th, 2014 to increase the scope of work to include the 6th Street Driveway for a revised total contract amount of \$2,256,497.00. Change Order Nos. 01A and 01B were both approved on October 16, 2014 for a total contract amount of \$2,330,729.00. Change Order No. 02 was approved for a deductive amount of (\$3,122.00) for a revised contract amount of \$2,327,607.00.

Change Order No. 03, in the amount of \$123,522, is written to provide electrical conduits, 4-0 wiring and power to the new PDS panel & light poles at the 6th Street Parking Lot.

The scope of work included in Change Order NO.03 includes all labor, materials and equipment and related overhead costs for the work described for each item. This contract increase does not include any changes to the contract documents that require DSA approval.

(continued on next page)

Change Order No. 03 (CO-03) includes the following changes to the terms of the contract:

ORIGINAL CONTRACT AMOUNT (Amendment #1)	\$280,858.00
ORIGINAL CONTRACT AMOUNT (Amendment #2)	\$1,975,639.00
CHANGE ORDER NO. 1A	\$66,132.00
CHANGE ORDER NO. 1B	\$8,100.00
CHANGE ORDER NO. 02	(\$3,122.00)
CHANGE ORDER NO. 03	\$123,522.00
<hr/> TOTAL CONTRACT	<hr/> \$2,451,129.00

Change Order No. 03 (CO-03) includes no increase to the contract time:

ORIGINAL CONTRACT AMOUNT (Amendment #1)	59 Days
ORIGINAL CONTRACT AMOUNT (Amendment #2)	96 Days
CHANGE ORDER NO. 1A	0 Days
CHANGE ORDER NO. 1B	0 Days
CHANGE ORDER NO. 02	0 Days
CHANGE ORDER NO. 03	0 Days
<hr/> TOTAL CONTRACT AMOUNT	<hr/> 155 DAYS

A Friday Memo accompanies this item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT
05/21/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED FOR GENERAL SERVICES – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C & SITE IMPROVEMENT (PACKAGE 2) – SIMPLEX GRINNELL – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education accept as completed all work as applicable to Lincoln Middle School - Replacement of Classroom Building C & Site Improvement Project (Package 2) DSA # 03-112865 to Simplex Grinnell with a final contract amount of \$945,371.25.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-6200-012-2600
DSA #: 03-112865
Budget Category: Hard Costs – Construction
Friday Memo: 5/15/15

COMMENTS: At the 12/13/12 the Board of Education meeting the Lincoln Middle School Replacement of Classroom Building C & Site Improvement Project (Package 2) was approved to Simplex Grinnell (BOE Item No. A.21) for a contract amount of \$945,371.25, under Federal GSA contract # GS-07-0396M.

The contract with Simplex Grinnell for fire and security equipment and appropriate services specified under contract #GS-07-0396M as applicable to Lincoln Middle School- Replacement of Classroom Building C & Site Improvement Project (Package 2) DSA # 03-112865, has been completed. In order to facilitate the release of final payment, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

Lincoln Middle School - Replacement of Building C and Site improvements Project (Package 2) final total contract amount was \$ 945,371.25. The contract duration is 672 days.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / MARK O. KELLY
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 05/21/15

RECOMMENDATION NO. A.17

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Brisky, Perla	192 hrs @\$31.24	5/4/15-6/5/15	<u>Own Hrly/\$5,998</u>
		TOTAL OWN HOURLY	\$5,998

Comment: Child Care TOSA
 12-Unrestricted Resource -50%
 12-CA State Preschool Program -50%

EDISON ELEMENTARY SCHOOL

Ipina, Elizabeth	20 hrs @\$42.08	3/10/15-6/5/15	Est Hrly/\$842
Murcia, Constanza	10 hrs @\$42.08	3/10/15-6/5/15	Est Hrly/\$421
Salmaggi, Aileen	20 hrs @\$42.08	3/10/15-6/5/15	<u>Est Hrly/\$842</u>
		TOTAL ESTABLISHED HOURLY	\$2,105

Comment: Planning Meetings for Professional Development Committee
 01-IASA: Title I Basic-Lw Inc/Neg

GRANT ELEMENTARY SCHOOL

Chen, Lillian	2 hrs @\$42.08	4/17/15	Est Hrly/\$84
Lipson, Jenny	2 hrs @\$42.08	4/17/15	<u>Est Hrly/\$84</u>
		TOTAL ESTABLISHED HOURLY	\$168

Comment: Math Night
 01-Formula & Old Tier III

LINCOLN MIDDLE SCHOOL

Klenk, Heather	2 hrs @\$42.08	4/23/15	<u>Est Hrly/\$84</u>
		TOTAL ESTABLISHED HOURLY	\$84

Comment: Long-Term Sub Attend Open House
 01-Formula & Old Tier III

MCKINLEY ELEMENTARY SCHOOL

Edwards, David	10 hrs @\$42.08	5/4/14-6/5/15	<u>Est Hrly/\$421</u>
		TOTAL ESTABLISHED HOURLY	\$421

Comment: After-School Tutoring
 01- IASA: Title I Basic-Lw Inc/Neg

Galasso, Steve	20 hrs @\$42.08	5/18/15-6/5/15	Est Hrly/\$842
Ostrom, Michael	20 hrs @\$42.08	5/18/15-6/5/15	Est Hrly/\$842
Scifres, Mary	20 hrs @\$42.08	5/18/15-6/5/15	<u>Est Hrly/\$842</u>
		TOTAL ESTABLISHED HOURLY	\$2,526

Comment: Planning Literacy Professional Development
 01-VSS: Stretch Grant

SANTA MONICA HIGH SCHOOL

Pantallion, Ayanna	\$42.08, as needed	5/1/15-6/5/15	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----

Comment: After-School Library Supervision
 01-Reimbursed by PTA

Hwang, Eugenie SMASH	5/18/15-6/5/15 [Medical Maternity]
Wiener, Daniela Edison Elementary	4/20/15-6/5/15 [Medical Maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Hwang, Eugenie SMASH	8/18/15-6/9/16 [Child Care]

**TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES
– 39 MONTH RE-EMPLOYMENT LIST**

<u>Name/Location</u>	<u>Effective</u>
AU3565091 Lincoln Middle School	4/1/15

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Simon, Diana – 20% Special Education	6/30/15

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 05/21/15

RECOMMENDATION NO. A.18

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Becerra, Daniel Facility Use	Custodian 3 Hrs/12 Mo/Range: 22 Step: A	4/25/15

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Baskina, Galina Educational Services-Adams MS	Accompanist [overtime; Stairway of the Stars support]	2/10/15
Briseno, Elias Franklin ES	Paraeducator 3 [additional hours; overnight field trip]	4/17/15-4/19/15
Briseno, Elias Franklin ES	Paraeducator 3 [overtime; overnight field trip]	4/17/15-4/19/15
Gold, Kathy Information Services	Technology Support Assistant [overtime; SBAC support]	2/1/15-3/31/15
Gomez, Jack Operations	Custodian [overtime; custodial support]	7/1/14-6/30/15
Manzur, Juan Information Services	Technology Support Assistant [overtime; SBAC support]	2/1/15-3/31/15
Martin, Lorena Santa Monica HS-Adult Ed.	Senior Office Specialist [additional hours; clerical support]	2/20/15-3/31/15
McNaughton, Joellen Educational Services-Malibu HS	Accompanist [overtime; Stairway of the Stars support]	2/10/15
Oyenoki, Aimee McKinley ES	Instructional Assistant - Classroom [additional hours; NGSS PD support]	4/20/15-5/30/15
Saucedo, Olga Santa Monica HS-Adult Ed.	Office Specialist [additional hours; clerical support]	2/20/15-3/31/15

<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Le Bouf, Tareka Special Ed-Santa Monica HS	Paraeducator 3 6.2 Hrs/SY From: 6 Hrs/SY/Special Ed-Santa Monica HS	2/17/15

<u>LAYOFF/REDUCTION OF HOURS</u>		<u>EFFECTIVE DATE</u>
UN8151403 Muir ES	Senior Office Specialist 4 Hrs/10 Mo From: 5 Hrs/10 Mo	7/22/15

LAYOFF/REDUCTION OF HOURSKG6236195
Grant ESInst Assistant - Classroom
2.0 Hrs/SY
From: 3.4 Hrs/SY**EFFECTIVE DATE**

7/8/15

SUSPENSION WITHOUT PAYHS3103513
Santa Monica HS**EFFECTIVE DATE**

5/20/15 & 6/10/15

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

NS3543865
Educational Services

Accompanist

EFFECTIVE DATE

5/13/15

RESIGNATIONAyala, Erick
McKinley ES

Instructional Assistant – Classroom

EFFECTIVE DATE

4/20/15

Ford, Colleen
Special Ed-Santa Monica HS

Paraeducator 1

5/1/15

Fraire, Celia
Roosevelt ES

Instructional Assistant – Classroom

6/5/15

Lambert, Natasha
Roosevelt ES

Instructional Assistant – Classroom

6/5/15

Le Bouf, Tareka
Special Ed-Santa Monica HS

Paraeducator 3

4/23/15

Leonhard, Deborah
Special Ed-Malibu HS

Paraeducator 1

4/28/15

Ortega, Alyssa
Roosevelt ES

Instructional Assistant – Classroom

6/5/15

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON / MARK O. KELLY / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.19

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

Collet, Jutta	Santa Monica HS	3/23/15-6/30/15
Lupi, Paul	Santa Monica HS	3/23/15-6/30/15
Meza, Andres	Santa Monica HS	3/23/15-6/30/15

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/21/15

FROM: SANDRA LYON

RE: APPROVE EMPLOYMENT AGREEMENT AMENDMENT FOR ASSISTANT
SUPERINTENDENT, EDUCATIONAL SERVICES

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the employment agreement amendment with Dr. Terry Deloria, Assistant Superintendent, Educational Services of the Santa Monica-Malibu Unified School District, effective July 1, 2015, through June 30, 2018.

COMMENT: The Board of Education approved Dr. Deloria's original appointment on August 1, 2012. On May 15, 2014, the board approved a contract amendment.

A copy of the original contract and amendment are available in the Superintendent's office.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / MARK O. KELLY
RE: ADMINISTRATIVE APPOINTMENT

ACTION/CONSENT
05/21/15

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENTS

Effective

Mr. Anthony Fuller
Principal, Olympic High School

7/1/15

***** ***** ***** ***** ***** *****

Mr. Fuller thanked the board for the opportunity and said he would work hard for the students at Olympic High School.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Leon-Vazquez)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / EVAN BARTELHEIM / ROSA SERRATORE

RE: MIDDLE SCHOOL MATH PATHWAYS

DISCUSSION ITEM NO. D.01

With the transition to the new California state standards in math, came a restructuring of courses, pathways and acceleration points for our middle school students. Tonight, staff will share information about the middle school math, including the following:

- A review of the middle school math pathways
- Math Pathways Development: Guiding Principles, Input, Equity, Vertical Alignment, etc.
- Acceleration
- Data about other districts' pathways
- Parent Feedback
- District Data
- Next Steps

***** ***** ***** ***** ***** *****

Public Comments:

- *Carrie Davis, Nikki Kolhoff, Eden Kusmiersky, Molly White, Nanette Gobel, Jennifer Hui, Dan Kolhoff, Ari Nadelman, Bethany Van Sweden, Klara Vogel, Chris Mardesich, Amy Wooden-Boulton, Anita Prentice, Jackie Stansbury, Jon Kean, Beth Hummer addressed the board regarding this item.*

Mr. Bartelheim's presentation can be found under Attachments at the end of these minutes.

Staff answered board members' questions regarding the role a teacher recommendation has on math course placement and how teachers were involved in the acceleration pathway decision. Dr. Tahvildaran-Jesswein suggested allowing the district to move forward with the current plan and then reassess. Mr. Foster suggested using math coaches, similar to literacy coaches. He suggested the district examine an accelerated 6th grade math that would prepare students for the current 7-8 accelerated course. Dr. Escarce suggested supporting the district's plan of accelerating at 7th grade, but encouraged staff to keep an open mind to other acceleration possibilities, including compacting three years into two. He requested that staff regularly monitor the effects the staff's recommendation has on student achievement.

TO: BOARD OF EDUCATION

DISCUSSION

05/21/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: SPECIAL EDUCATION PROGRAMS: 2015-16

DISCUSSION ITEM NO. D.02

The District offers many educational programs to best serve the needs of students with disabilities. Dr. Woolverton will review each program's components, target population(s), and location(s) for 2015-16 school year.

***** ***** ***** ***** ***** *****

Dr. Woolverton's presentation can be found under Attachments at the end of these minutes.

Dr. Woolverton answered board members' questions regarding student placement and the details of the programs.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR
05/21/15

FROM: SANDRA LYON / MARK O. KELLY / BRANDON TIETZE

RE: ADOPT RESOLUTION NO. 14-34 – CLASSIFIED SCHOOL EMPLOYEES
WEEK: MAY 17-23, 2015

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 14-34 in recognition of Classified School Employees Week: May 17-23, 2015.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

ABSENT: 2 (Lieberman, Leon-Vazquez)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND PERSONNEL COMMISSION**

**RESOLUTION NUMBER 14-34
CLASSIFIED SCHOOL EMPLOYEES WEEK
MAY 17-23, 2015**

WHEREAS, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

WHEREAS, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

WHEREAS, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

WHEREAS, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

THEREFORE, BE IT HEREBY RESOLVED, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 17-23, 2015, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED on this 21st day of May 2015, by the Santa Monica-Malibu Unified School District Board of Education, and on the 12th day of May 2015, by the Santa Monica-Malibu Unified School District's Personnel Commission.

Laurie Lieberman, President

Jose Escarce, Vice-President

Oscar de la Torre, Member

Craig Foster, Member

Maria Leon-Vazquez, Member

Ralph Mechur, Member

Richard Tahvildaran-Jesswein, Member

Sandra Lyon, Superintendent

Barbara Inatsugu, Commission Chair

Joseph Pertel, Commission Vice-Chair

Peter Lippman, Commissioner

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / STUART SAM
RE: ANNUAL REPORT ON MEASURE BB EXPENDITURES FROM
THE CITIZENS' BOND OVERSIGHT COMMITTEE

ACTION/MAJOR
05/21/15
Postponed
from 04/16/15

RECOMMENDATION NO. A.23

As part of the requirements associated with the Measure BB Bonds, the District's Citizens' Bond Oversight Committee (BOC) will present to the Board their annual report on Measure BB expenditures. Mr. Charlie Yen, Chair, and other members of the committee will be present at the meeting to present the 2013-14 Report of the Citizens Bond Oversight Committee.

Committee members have spent time reviewing the district's official audit report on Measure BB, have worked collaboratively with district staff to gain understanding of the report. Mr. Yen is to be complemented for a new comprehensive format displaying the information.

This item was postponed to a future meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: 2014-15 BUDGET REVISIONS

ACTION/MAJOR
05/21/15

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities after the 2nd Interim Report.

Fund 01	-	General Fund (Unrestricted & Restricted)
Fund 11	-	Adult Education Fund
Fund 12	-	Child Development Fund
Fund 13	-	Cafeteria Fund
Fund 21.0	-	Building Fund /Measure BB Series A
Fund 21.1	-	Building Fund /Measure BB Series B
Fund 21.2	-	Building Fund /Measure BB Series C
Fund 21.3	-	Building Fund /Measure BB Series D
Fund 21.4	-	Building Fund /Measure ES Series A
Fund 25	-	Capital Facilities Fund
Fund 40	-	Special Reserve Fund for Capital Outlay Projects
Fund 67	-	Self-Insurance Fund (District use it for OPEB Fund)

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 1 (Leon-Vazquez)

Fund: 01 Unrestricted General Fund				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	changes
	Beginning Fund Balance	21,775,362	21,775,362	
8011-8099	LCFF Revenue	75,609,284	82,976,868	7,367,584
8100-8299	Federal Revenue	-	201,237	201,237
8300-8590	State Revenue	2,587,916	2,587,916	-
8600-8799	Local Revenue	33,758,154	33,755,132	(3,022)
8930-8939	Proceeds From Capital Lease	137,119	137,119	-
8980-8999	Local General Fund Contributions	(21,172,610)	(21,125,009)	47,601
	Total Revenue	90,919,863	98,533,263	7,613,400
1000-1999	Certificated Salaries	47,147,825	47,233,417	85,592
2000-2999	Classified Salaries	16,310,179	16,461,872	151,693
3000-3999	Employee Benefits	20,784,898	22,196,671	1,411,773
4000-4999	Books and Supplies	2,610,644	2,616,291	5,647
5000-5999	Services and Other Operating Costs	8,717,669	8,811,368	93,699
6000-6999	Capital Outlay	201,619	470,322	268,703
7100-7299	Other Outgo	60,400	53,400	(7,000)
7300-7399	Indirect Costs	(1,070,933)	(1,084,837)	(13,904)
7600-7629	Transfer Out/ Fund 12 & 13	445,494	430,119	(15,375)
	Total Expenditures	95,207,795	97,188,623	1,980,828
	Increase /(Decrease) Fund Balance	(4,287,932)	1,344,640	5,632,572
	Projected Fund Balance	17,487,430	23,120,002	
Major Changes				
Revenues:				
\$ 947,344	Increase in LCFF funding due to the projected higher property taxes			
\$ 6,420,240	Prior year adjustment of LCFF Minimum funds			
\$ 201,237	40% settlement of prior years MAA outstanding revenues			
\$ 47,601	Decrease in Local General Fund Contribution for Special Ed			
Expenditures:				
\$ 85,592	Increase in Certificated Salaries			
\$ 151,693	Increase in Classified Salaries			
\$ 1,481,501	Increase in Annual Required Contribution (ARC) for OPEB liabilities			
\$ 268,703	Increase in Services and Operating Costs			
\$ 268,703	Increase in Capital Outlay - Copiers for various schools and truck for M & O			
\$ 13,904	Increase in Indirect Charge to Categorical Programs			
\$ 15,375	Decrease in Local General Fund Contribution to Fund 12 (Child Development Services)			

Fund: 01		Restricted General Fund		
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	5,502,052	5,502,052	
8100-8299	Federal Revenue	4,775,614	4,777,179	1,565
8300-8590	State Revenue	937,031	682,708	(254,323)
8600-8799	Local Revenue	10,315,278	10,664,790	349,512
8980-8999	Local General Fund Contributions	21,172,610	21,125,009	(47,601)
	Total Revenue	37,200,533	37,249,686	49,153
1000-1999	Certificated Salaries	12,246,804	12,265,845	19,041
2000-2999	Classified Salaries	9,160,467	9,156,497	(3,970)
3000-3999	Employee Benefits	7,183,805	7,149,092	(34,713)
4000-4999	Books and Supplies	4,445,762	4,530,238	84,476
5000-5999	Services and Other Operating Costs	7,031,041	6,988,664	(42,377)
6000-6999	Capital Outlay	234,526	98,962	(135,564)
7300-7399	Indirect Costs	558,332	558,332	-
	Total Expenditures	40,860,737	40,747,630	(113,107)
	Increase /(Decrease) Fund Balance	(3,660,204)	(3,497,944)	162,260
	Projected Fund Balance	1,841,848	2,004,108	

Major Changes

Revenues:

\$ (254,323)	Decrease in Special Ed Mental Health Program
\$ 349,512	Increase of various local programs - PTA, GIFTS.PERMITS....
\$ (58,142)	Decrease in General Fund Contribution to Special Education
\$ 10,541	Increase in General Fund Contribution to On-Going Maintenance program

Expenditures:

\$ 19,041	Increase in Certificated Salaries
\$ (3,970)	Increase in Classified Salaries
\$ (34,713)	Increase in Employee Benefits
\$ 84,476	Increase in Books and Supplies
\$ (42,377)	Decrease in Services and Other Operating Costs
\$ (135,564)	Decrease in Equipment

Fund: 11 Adult Education Fund				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	318,904	318,904	
8010-8099	LCFF Sources	262,628	262,628	
8100-8299	Federal Revenue	49,434	49,434	-
8300-8590	Other State Revenue	180,901	180,901	-
8600-8799	Local Revenue	49,851	49,851	-
	Total Revenues	542,814	542,814	-
1000-1999	Certificated Salaries	223,383	223,383	-
2000-2999	Classified Salaries	136,256	137,053	797
3000-3999	Employee Benefits	97,343	92,359	(4,984)
4000-4999	Books and Supplies	46,468	47,068	600
5000-5999	Services and Other Operating Costs	83,609	82,609	(1,000)
7300-7399	Indirect Costs	6,958	6,958	-
	Total Expenditures	594,017	589,430	(4,587)
	Increase /(Decrease) Fund Balance	(51,203)	(46,616)	4,587
	Projected Fund Balance	267,701	272,288	

Fund: 12		Child Development Fund		
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	28,244	28,244	
8100-8299	Federal Revenue	1,988,280	2,062,455	74,175
8300-8590	State Revenue	2,983,329	2,963,329	(20,000)
8600-8799	Local Revenue	3,343,258	3,316,633	(26,625)
8900-8929	Interfund Transfer	185,494	170,119	(15,375)
	Total Revenues	8,500,361	8,512,536	12,175
1000-1999	Certificated Salaries	2,641,025	2,658,839	17,814
2000-2999	Classified Salaries	2,350,924	2,390,018	39,094
3000-3999	Employee Benefits	1,764,720	1,795,527	30,807
4000-4999	Books and Supplies	420,797	331,548	(89,249)
5000-5999	Services and Other Operating Costs	947,566	946,337	(1,229)
6000-6999	Capital Outlay	40,890	40,890	-
7300-7399	Indirect Costs	334,439	349,377	14,938
	Total Expenditures	8,500,361	8,512,536	12,175
	Increase /(Decrease) Fund Balance	-	-	-
	Projected Fund Balance	28,244	28,244	
Major Changes:				
Revenues:				
\$ 74,175	Increase in Head Start			
\$ (20,000)	Decrease in State Preschool Programs			
\$ (26,625)	Decrease in Child Development Parent Fees			
\$ (15,375)	Decrease in General Fund Contribution			
Expenditures:				
\$ 17,814	Increase in Certificated salary			
\$ 39,094	Increase in Classified salary			
\$ 30,807	Increase in Benefits			
\$ (89,249)	Decrease in Supplies			

Fund: 13 Cafeteria Fund				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	51,883	51,883	
8100-8299	Federal Revenue	1,235,000	1,235,000	-
8300-8590	State Revenue	100,000	100,000	-
8600-8799	Local Revenue	1,613,000	1,613,000	-
8900-8929	Interfund Transfer	260,000	260,000	-
	Total Revenues	3,208,000	3,208,000	-
2000-2999	Classified Salaries	1,436,142	1,411,552	(24,590)
3000-3999	Employee Benefits	545,014	551,427	6,413
4000-4999	Books and Supplies	1,417,000	1,416,840	(160)
5000-5999	Services and Other Operating Costs	(389,300)	(389,140)	160
6000-6999	Capital Outlay	-		-
7300-7399	Indirect Costs	171,204	170,170	(1,034)
	Total Expenditures	3,180,060	3,160,849	(19,211)
	Increase /(Decrease) Fund Balance	27,940	47,151	19,211
	Projected Fund Balance	79,823	99,034	
Major Changes:				
Expenditures:				
\$ (24,590)	Decrease in Salaries			
\$ 6,413	Increase in Benefits			

Fund: 21.0 Building Fund /Measure "BB" Series A				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	8,912,923	8,912,923	
8600-8799	Local Revenue	30,000	30,000	-
	Total Revenues	30,000	30,000	-
4000-4999	Books and Supplies	10,200	14,300	4,100
5000-5999	Services and Other Operating Costs	1,066,300	1,066,300	-
6000-6999	Capital Outlay	4,017,400	4,567,400	550,000
	Total Expenditures	5,093,900	5,648,000	554,100
	Increase /(Decrease) Fund Balance	(5,063,900)	(5,618,000)	(554,100)
	Projected Fund Balance	3,849,023	3,294,923	

Fund: 21.1 Building Fund /Measure "BB" Series B				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	10,150,358	10,150,358	
8600-8799	Local Revenue	50,000	50,000	-
	Total Revenues	50,000	50,000	-
4000-4999	Books and Supplies	3,000	3,000	-
5000-5999	Services and Other Operating Costs	1,627,650	1,949,850	322,200
6000-6999	Capital Outlay	5,000,100	5,400,100	400,000
	Total Expenditures	6,630,750	7,352,950	722,200
	Increase /(Decrease) Fund Balance	(6,580,750)	(7,302,950)	(722,200)
	Projected Fund Balance	3,569,608	2,847,408	
Fund: 21.2 Building Fund / Measure "BB" Series C				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	3,391,082	3,391,082	
8600-8799	Local Revenue	40,000	40,000	-
8980-8999	Bond Proceeds	-	-	-
	Total Revenues	40,000	40,000	-
4000-4999	Books and Supplies	2,100	2,100	-
5000-5999	Services and Other Operating Costs	127,100	239,600	112,500
6000-6999	Capital Outlay	680,000	980,000	300,000
	Total Expenditure	809,200	1,221,700	412,500
	Increase /(Decrease) Fund Balance	(769,200)	(1,181,700)	(412,500)
	Projected Fund Balance	2,621,882	2,209,382	
Fund: 21.3 Building Fund / Measure "BB" Series D				
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	43,193,439	43,193,439	
8600-8799	Local Revenue	150,000	200,000	50,000
8980-8999	Bond Proceeds			-
	Total Revenues	150,000	200,000	50,000
2000-2999	Classified Salaries	556,605	541,455	(15,150)
3000-3999	Employee Benefits	261,582	231,582	(30,000)
4000-4999	Books and Supplies	18,900	18,900	-
5000-5999	Services and Other Operating Costs	3,756,800	4,783,200	1,026,400
6000-6999	Capital Outlay	15,700,000	17,100,000	1,400,000
	Total Expenditure	20,293,887	22,675,137	2,381,250
	Increase /(Decrease) Fund Balance	(20,143,887)	(22,475,137)	(2,331,250)
	Projected Fund Balance	23,049,552	20,718,302	

Fund: 21.4		Building Fund / Measure "ES" Series A		
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	-	-	
8600-8799	Local Revenue	160,000	160,000	-
8980-8999	Bond Proceeds	30,000,000	30,000,000	-
	Total Revenues	30,160,000	30,160,000	-
2000-2999	Classified Salaries	67,600	73,600	6,000
3000-3999	Employee Benefits	32,360	33,785	1,425
4000-4999	Books and Supplies	6,068,028	12,168,028	6,100,000
5000-5999	Services and Other Operating Costs	628,700	1,965,700	1,337,000
6000-6999	Capital Outlay	10,654,230	14,783,230	4,129,000
	Total Expenditure	17,450,918	29,024,343	11,573,425
	Increase /(Decrease) Fund	12,709,082	1,135,657	(11,573,425)
	Balance			
	Projected Fund Balance	12,709,082	1,135,657	

Fund: 25		Capital Facilities Fund		
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	8,861,921	8,861,921	-
8600-8799	Local Revenue	870,000	870,000	-
	Total Revenues	870,000	870,000	-
2000-2999	Classified Salaries	10,000	10,000	-
3000-3999	Benefits	1,195	1,195	-
4000-4999	Supplies	2,100	2,100	-
5000-5999	Services and Other Operating Costs	4,634,967	5,034,967	400,000
6000-6999	Capital Outlay	5,050,000	4,050,000	(1,000,000)
	Total Expenditures	9,698,262	9,098,262	(600,000)
	Increase /(Decrease) Fund Balance	(8,828,262)	(8,228,262)	600,000
	Projected Fund Balance	33,659	633,659	
Major Changes:				
Expenditures:				
\$400,000	Increase in Contractor and Other Operating Costs for Malibu Environmental issues			
(\$1,000,000)	Increase in Measure BB Construction projects			

Fund: 40		Special Reserve Fund for Capital Outlay Project		
		Revised	Revised	
		Budget	Budget	
Object	Description	as of 1/31/15	as of 4/30/15	Changes
	Beginning Fund Balance	8,920,535	8,920,535	
8600-8799	Local Revenue	2,268,574	2,619,534	350,960
	Total Revenues	2,268,574	2,619,534	350,960
4000-4999	Supplies	-	3,500	3,500
5000-5999	Services and Other Operating Costs	647,208	647,208	-
6000-6999	Capital Outlay	5,235,000	6,235,000	1,000,000
7400-7499	COPS Payments	1,461,882	1,461,882	-
	Total Expenditures	7,344,090	8,347,590	1,003,500
	Increase /(Decrease) Fund Balance	(5,075,516)	(5,728,056)	(652,540)
	Projected Fund Balance	3,845,019	3,192,479	
Major Changes:				
Revenue:				
\$ 350,965	Increase in RDA Facilities Funds			
Expenditure:				
\$ 1,000,000	Increase in Measure BB Construction Projects			

Fund: 67		Self Insurance Fund		
		2014-15	Revised	
		2nd Interim	Budget	
Object	Description	Budget	as of 4/30/15	Changes
	Beginning Fund Balance	(5,494,232)	(5,494,232)	
8600-8799	Local Revenue	1,141,000	2,657,815	1,516,815
8980-8999	Contribution			-
	Total Revenue	1,141,000	2,657,815	1,516,815
5000-5999	Services and Other Operating Costs	1,134,000	1,134,000	-
	Total Expenditure	1,134,000	1,134,000	-
	Increase /(Decrease) Fund	7,000	1,523,815	1,516,815
	Balance			
	Projected Fund Balance	(5,487,232)	(3,970,417)	1,516,815
Major Change:				
\$ 1,481,501	Annual Required Contributions (ARC) for active employees			
\$ 35,314	Reimbursement from State Medicare			

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: “SMMUSD Honors Our 2014-15 Retirees” (*associated with Commendations – Honoring Retirees*)
- Presentation: “Grant Elementary School Geckos” (associated with Item No. S.01)
- Presentation: “Will Rogers Learning Community: A STEM-Focus School” (associated with Item No. S.01)
- Presentation: “Equity & Access: Student Gap Analysis and System Response” (associated with Item No. S.02)
- Presentation: “Middle School Math Pathways” (associated with Item No. D.01)
- Presentation: “Special Education Continuum of Services” (associated with Item No. D.02)



**SANTA MONICA-MALIBU
UNIFIED SCHOOL DISTRICT
HONORS OUR 2014-2015
RETIREES**

<i>Diane Arthur</i>	<i>Joan Herberg</i>
<i>Lisa Berezowsky</i>	<i>Karin Korvin</i>
<i>Maureen Bradford</i>	<i>Linda Luber</i>
<i>Daniel Brown</i>	<i>Soraya Mazar-Atabaki</i>
<i>Cheryl Bryant</i>	<i>Leslee McGee</i>
<i>Marc Byrd</i>	<i>Diane Pass</i>
<i>John Cary</i>	<i>Denise Peak</i>
<i>Wendy Cary</i>	<i>Larry Silvers</i>
<i>Mercille Clayton</i>	<i>Hugh Simmonds</i>
<i>Pierre Coursey</i>	<i>Angela Snow</i>
<i>Judith Franklin</i>	<i>James Spalding</i>
<i>Janie Gates</i>	<i>Janis Tonooka</i>
<i>Wendy Wax Gellis</i>	<i>Jadean Von der Lieth</i>
<i>Pearl Gershuni</i>	<i>Debra Washington</i>
	<i>James Wirt</i>

Grant Elementary GECKOS



Wendy Wax Gellis: Principal

Assistant Principal: Lila Daruty



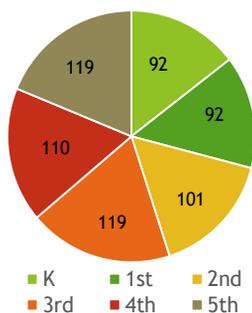
44 Classified Support Staff

DEMOGRAPHICS

31 classroom teachers

Grant is a school serving Pre K-5th grade students. There are 25 general education classes, 2 preschool classes and 4 specialized classes. Grant offers a Special Education program consisting of a Specialized Academic Instruction K-5 program (SAI) including two social skills settings.

Enrollment by Grade



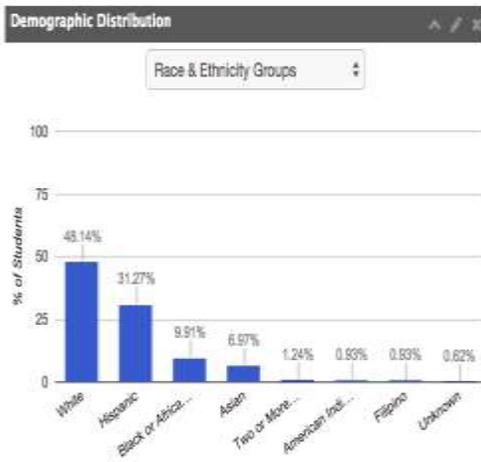
Total = 633 students
*pre k not included

SPECIAL POPULATIONS

Socio-Economically Disadvantaged = 30.8%

English Language Learners = 7.43%

Special Education = 14.9%



PERCS / SMMEF

Professional Learning Communities



Building Professional Learning Communities

Four Essential Questions

What do we expect our students to learn?



How will we know they are learning (assessment)?



How will we respond when they don't learn (intervention)?



How will we respond if they already know it?

PERCS / SMMEF

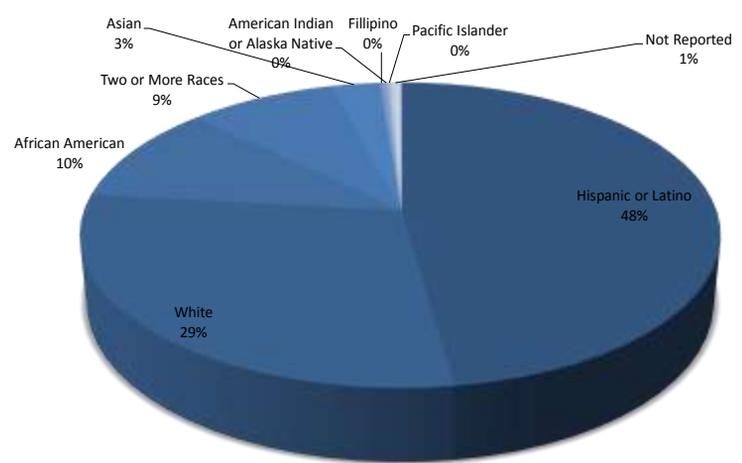
STEAM: Science Technology Engineering Art and Math

- ▶ STEAM Room
- ▶ Engineering project examples: Operation the board game, roller coasters, pasta towers, strength bridges, gliders, weight-bearing structures, balloon launchers, air foils and parachutes.
- ▶ Science Expo
- ▶ Chromebooks grades 3rd-5th
- ▶ [STEAM Student Video](#)
- ▶ PS Arts Visual/Theatre/Music
- ▶ PS Family Arts Night
- ▶ Cognitively Guided Instruction
- ▶ Reflex Math
- ▶ 3 Math Coaches (K/1, 2/3, 4/5)
- ▶ Family Math Nights both for families and for parent education

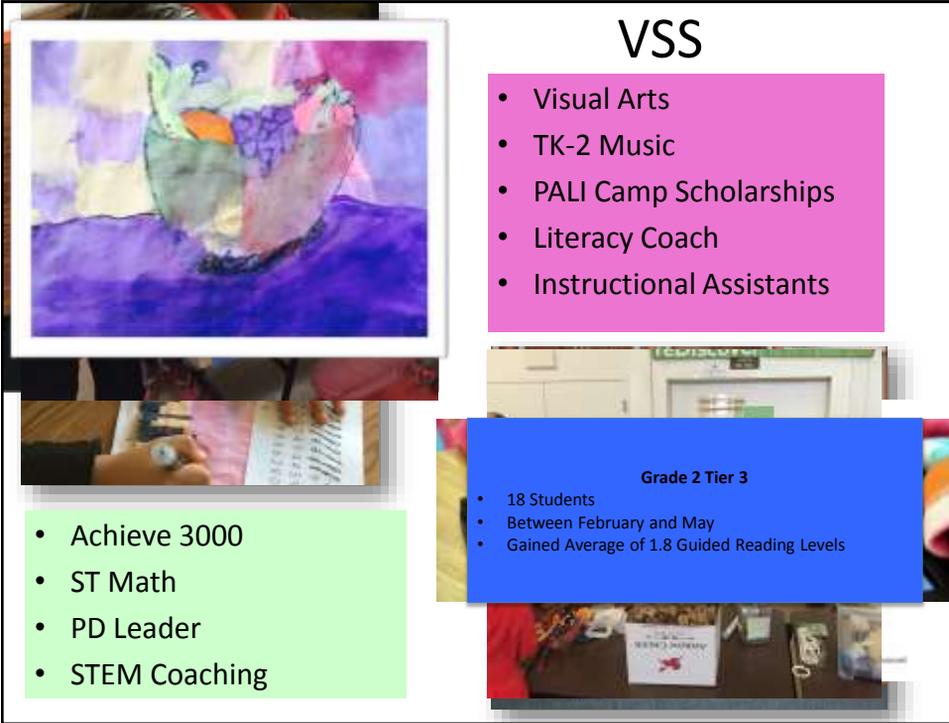




WRLC '14-'15 Demographics



English Language Learners: 21%
 Socioeconomically Disadvantaged: 53%
 Students with Disabilities: 10.9%



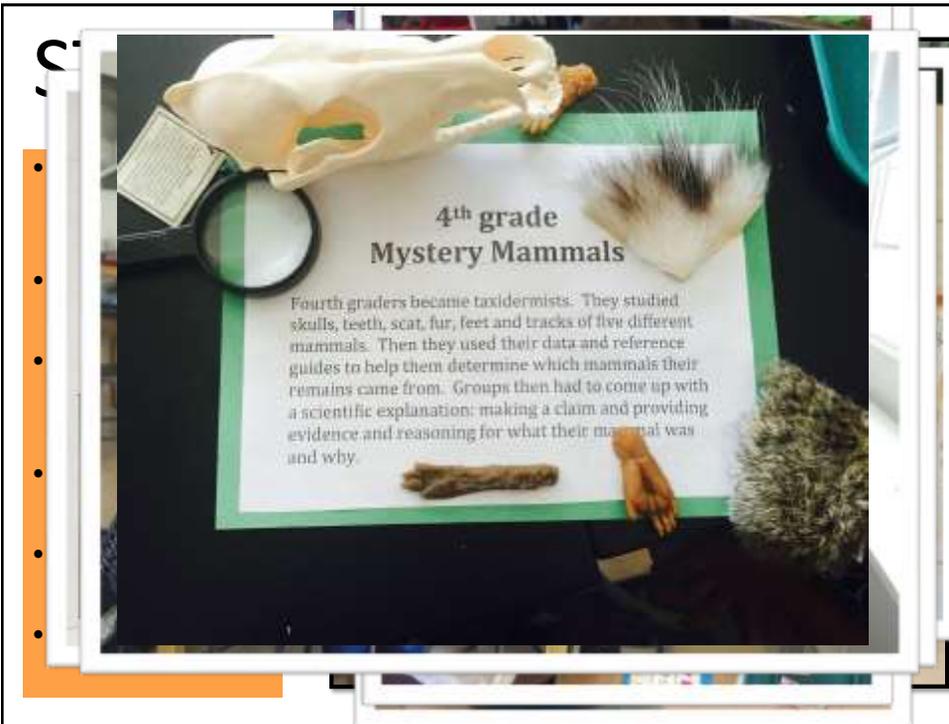
VSS

- Visual Arts
- TK-2 Music
- PALI Camp Scholarships
- Literacy Coach
- Instructional Assistants

Grade 2 Tier 3

- 18 Students
- Between February and May
- Gained Average of 1.8 Guided Reading Levels

- Achieve 3000
- ST Math
- PD Leader
- STEM Coaching



4th grade Mystery Mammals

Fourth graders became taxidermists. They studied skulls, teeth, scat, fur, feet and tracks of five different mammals. Then they used their data and reference guides to help them determine which mammals their remains came from. Groups then had to come up with a scientific explanation: making a claim and providing evidence and reasoning for what their mammal was and why.

STEM

- Writing in Science
- Design Process
- Industrial Engineering
- Caine's Arcade
- Hour of Code
- STEM Month





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Equity and Access: Student Gap Analysis and System Response

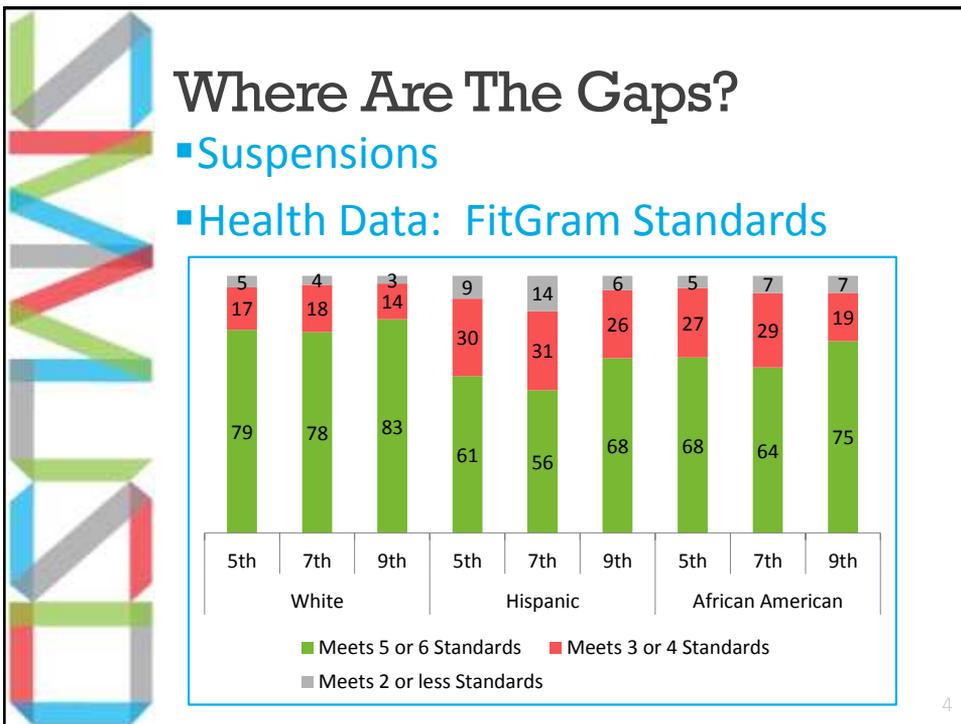
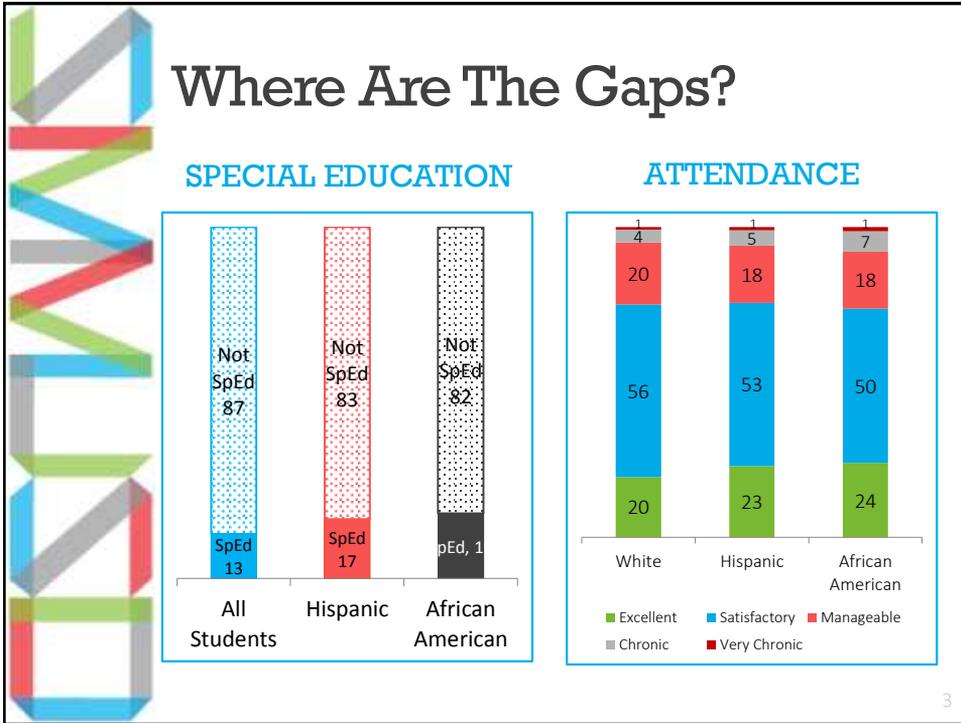
Board of Education

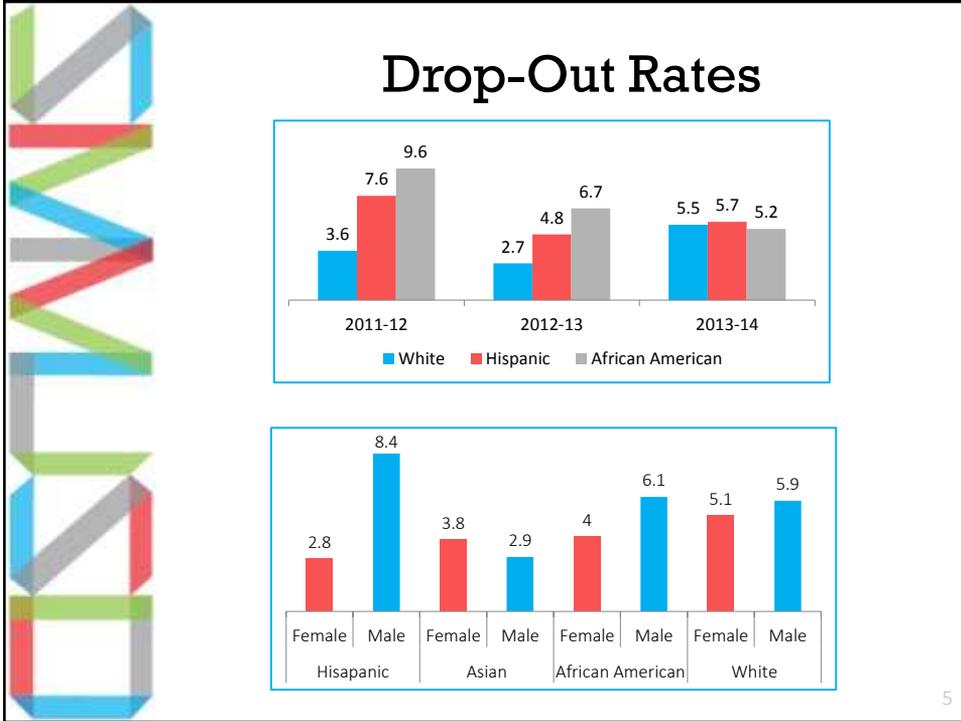
May 21, 2015



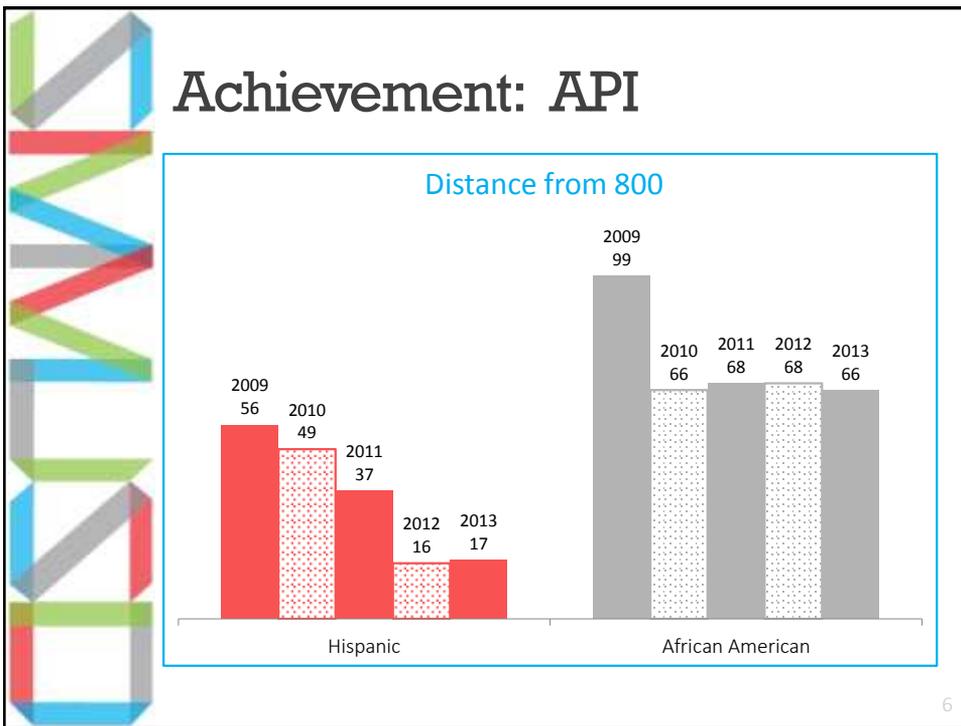
Presentation Purpose and Components

- Purpose: To frame our work as we move forward with Dr. Noguera
- Student Gap Analysis (No Recent State Data)
- School and District Response:
 - Targeted?
 - Comprehensive?
 - Systematic?
 - System-wide?
- Next Steps

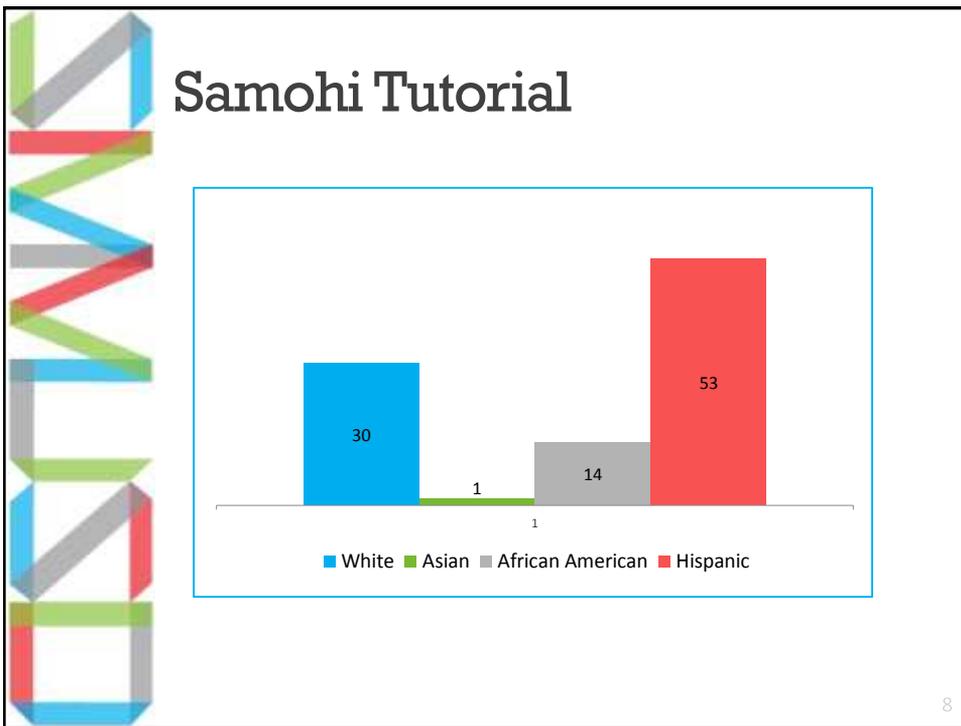
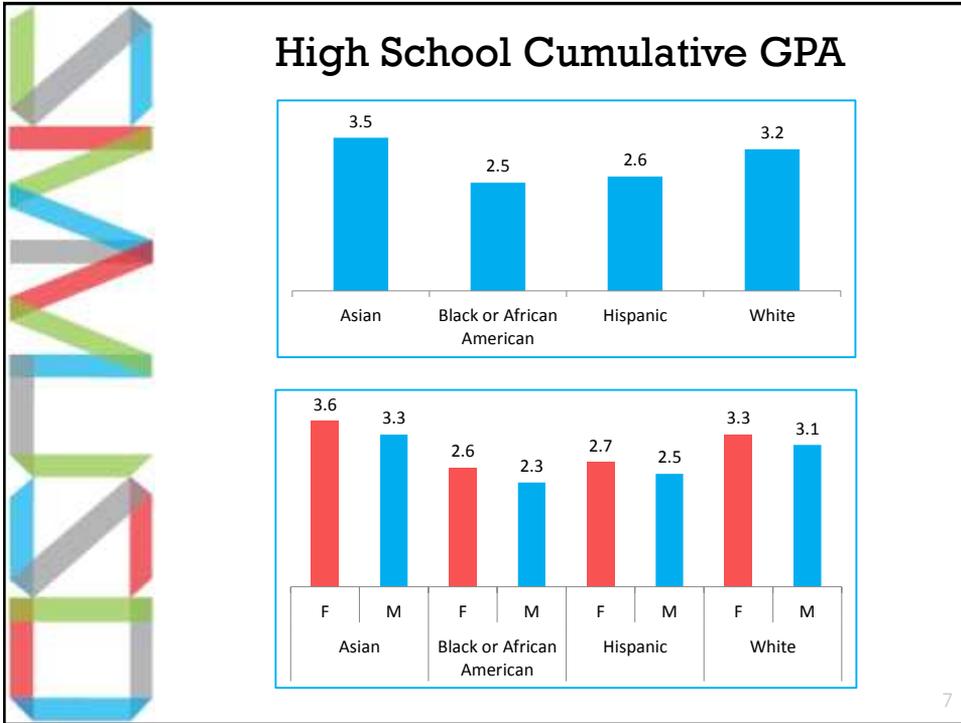


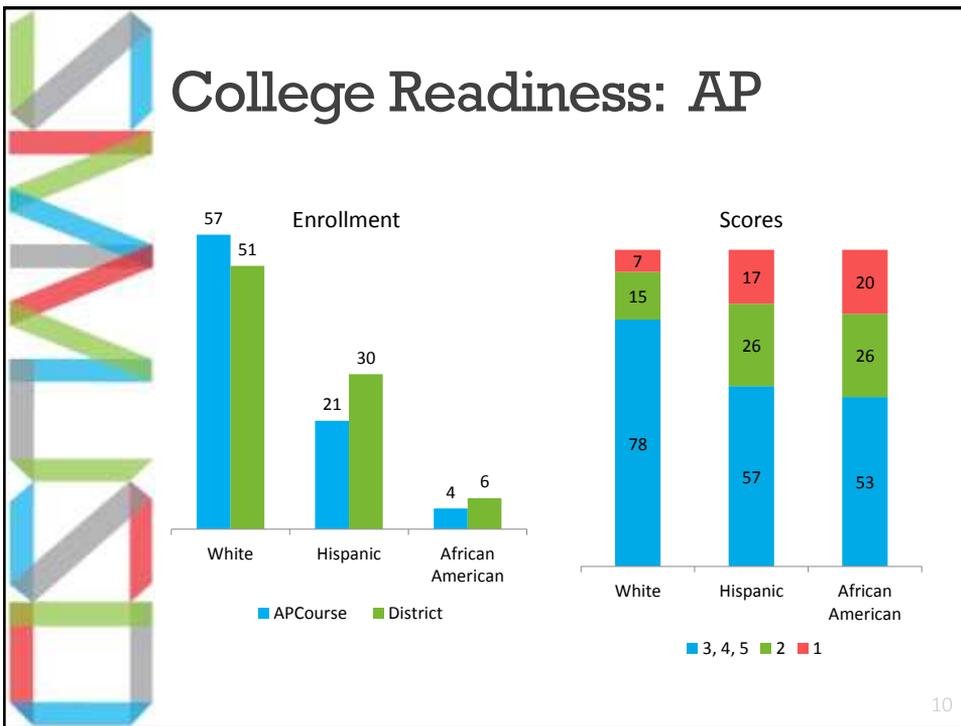
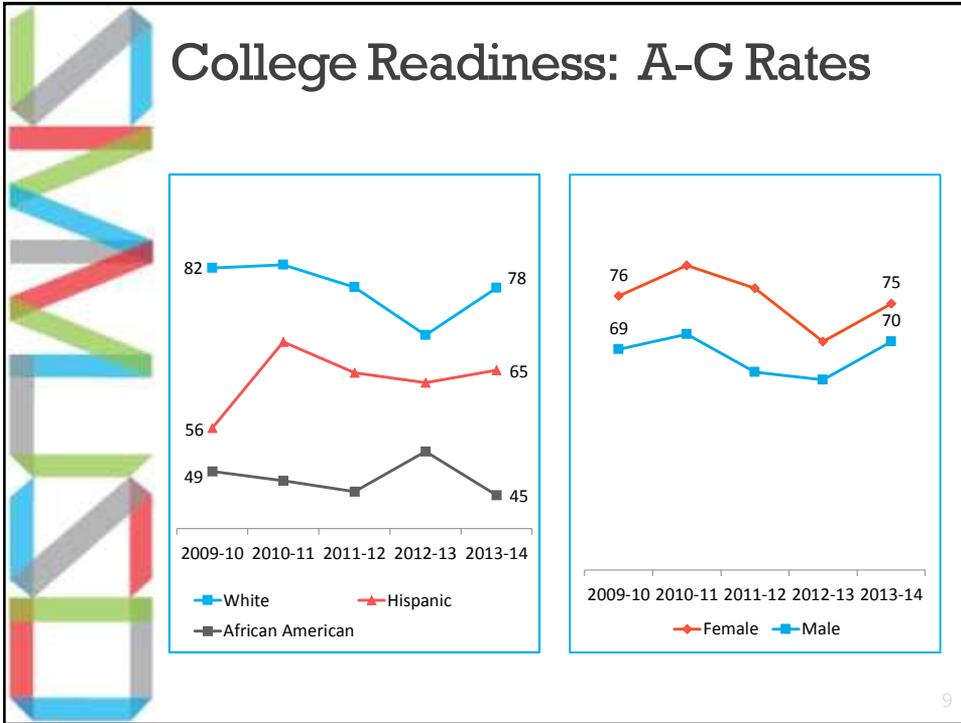


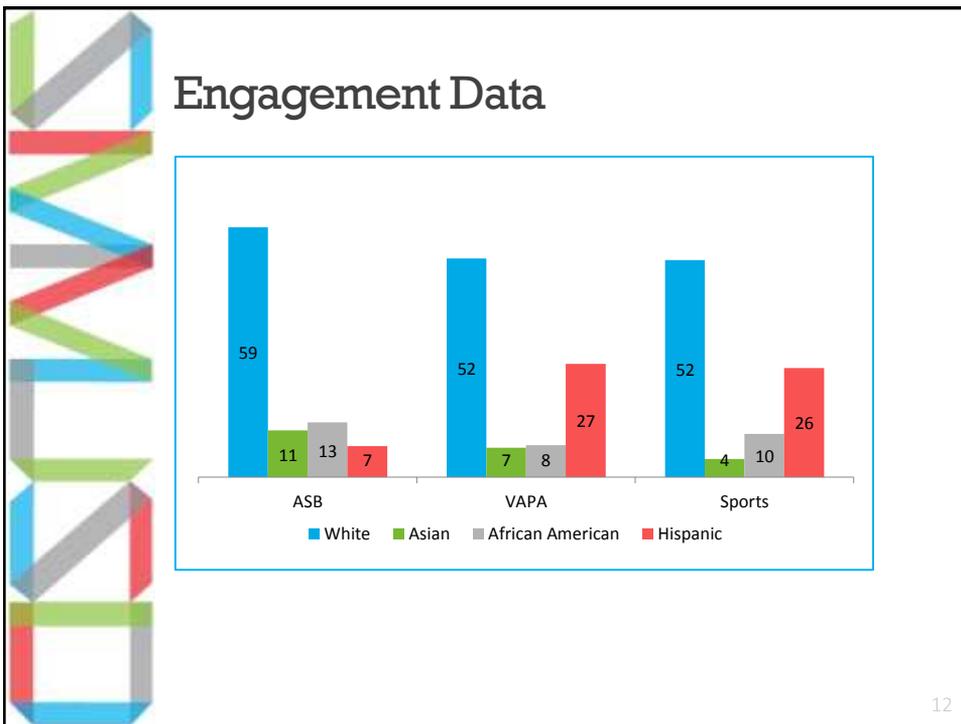
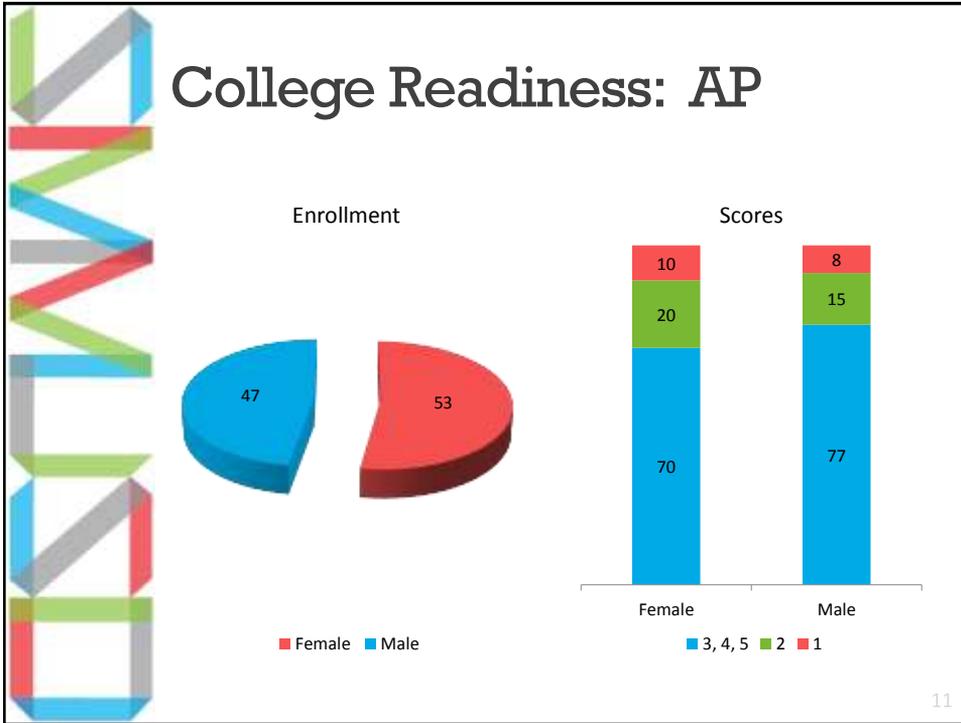
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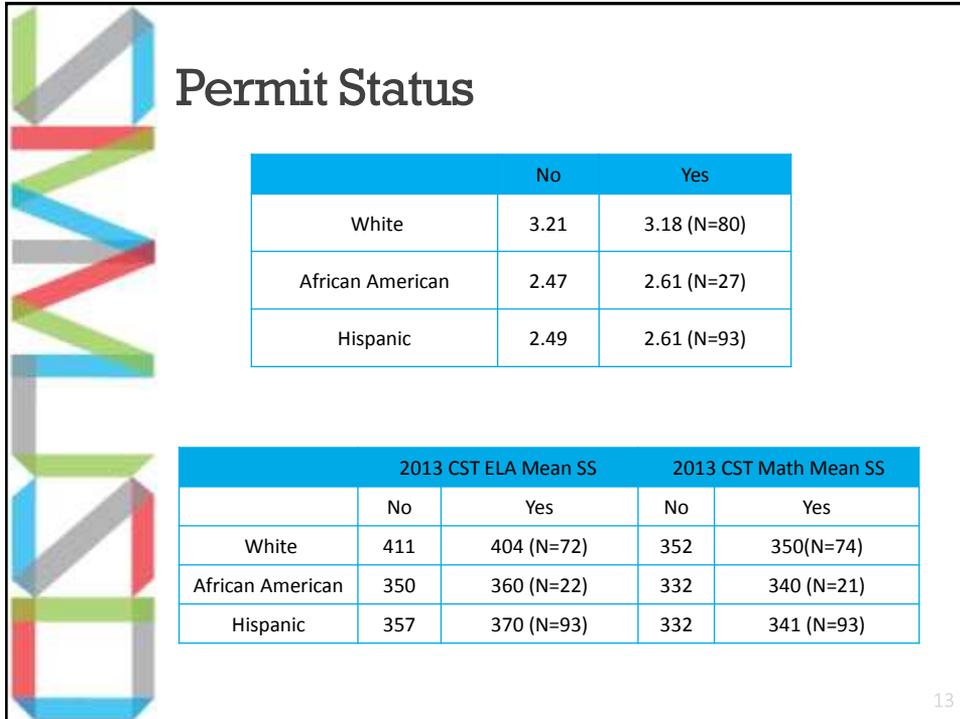


6










System Response: Questions to Consider

- Are we targeting strategies to the need?
 - Academic
 - Social-Emotional
 - Attendance
 - Etc.
- When do we intervene? Who responds?
 - Classroom
 - Grade or department-level
 - School
- Characteristics of Effective Responses
 - Comprehensive (All needs, all grades)
 - Systematic
 - Embedded within the school day
 - System-wide (All students at all schools)
 - Directive—not invitational

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Structural Tools: Coherence and Systemness

- District Goals
- School and district leaders
 - Lead learners
 - Change Leaders
 - System Players
- Teacher Leadership
 - Professional Development Leaders/Teams
 - Literacy Coaches
 - Curriculum Council
 - California Standards Reps
- LCAP
- Partnerships: SMMEF, PTA, SMMPTA & SEIU, Cities, Community Agencies, etc.

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SMMUSD Responses: Research-Supported

- SMMUSD VAPA Education
- Holistic Preschool
- Dual Immersion
- Centralized Fundraising

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1. Enhanced Cultural Competence

<u>CURRENT RESPONSES</u>	<u>OTHERS TO CONSIDER</u>
<ul style="list-style-type: none"> ▪ Cultural Proficiency PD ▪ Building leadership's capacity to support English Learners ▪ Culturally-responsive pedagogy and materials ▪ PLC training and support ▪ PSAT and AP exam fees ▪ Freshman Seminar ▪ Ethnic Studies ▪ Multiple World Languages in master schedule 	<ul style="list-style-type: none"> ▪ Student approaches based on assets rather than deficits (such as Positive Behavior Interventions and Supports) ▪ Weaving nonacademic strategies into all curriculum (grit, resilience, growth mindset, etc.) ▪ Practice and/or procedure audits ▪ Routine shared learning with APs, counselors, advisors, etc.

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2. Comprehensive Support for Students

- Early preschool screening
- Counselors/Advisors
- Counseling services
- Invitational and directive tutoring or other academic support
- SST, SART, SARB
- Academic support classes

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3. Outreach to Students' Families

<u>CURRENT RESPONSES</u>	<u>OTHERS TO CONSIDER</u>
<ul style="list-style-type: none"> • PTA partnerships • School Smarts • ELAC/DELAC • Websites • Blackboard Connect System • K12 Insight Surveys • Community Liaisons • Family Portal (SIS) 	<ul style="list-style-type: none"> • Family-friendly, front offices • School-based family centers • Staff or volunteers who speak families' home languages • Transportation to and from school events • Adult education and parenting courses at local schools • Build capacity in school and family partnerships

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4. Extended Learning Opportunities

<u>CURRENT RESPONSES</u>	<u>OTHERS TO CONSIDER</u>
<ul style="list-style-type: none"> • Preschool • Afterschool program • Full day kindergarten • IISS Summer School • Get Ahead Summer School • Dual Enrollment • Internships • Extend learning to before- and after-school programs as well as summer programs 	<ul style="list-style-type: none"> • Full-day preschool, five days per week • Expanded IISS • Extended school day • Extended school year • Enrichment opportunities for all students

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5. Classrooms that Support Learning

<u>CURRENT RESPONSES</u>	<u>OTHERS TO CONSIDER</u>
<ul style="list-style-type: none"> ▪ Defined core curriculum ▪ Varied, effective strategies ▪ Formative assessment ▪ TK-5 RTI², Tier I, Tier II in reading ▪ Research and data used improve practice ▪ Trained IA's ▪ Anti bullying curriculum 	<ul style="list-style-type: none"> • Define and protect core instructional time • Identify TK-5 Tier III in reading • TK-5 RTI², Tier I, Tier II in math • Pyramid of Interventions for 6-12

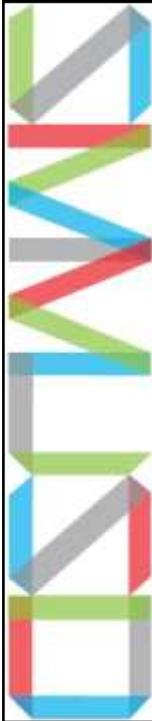
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6. Supportive Schools

- Make closing gaps everyone's responsibility
- Set high expectations and provide rigor for all
- Focus on academics
- Provide safe, orderly learning environments
- Use test data and other research on students' performance to inform instruction
- Identify strategies and programs to increase achievement
- Develop effective schoolwide leadership teams
- Provide ongoing professional development for school-based leaders on effective strategies for closing the achievement gaps

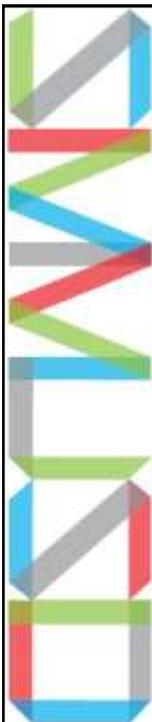
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7. Strong District Support

- Make closing achievement gaps everyone's responsibility
- Develop an effective leadership team
- Provide additional resources and support for students experiencing achievement gaps
- Engage teachers in strengthening curriculum and student assessments
- Decrease class sizes
- Provide schools with timely test and other assessment information
- Involve teachers in the designing and delivering ongoing professional development
- Disseminate the latest research on effective strategies to schools

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8. Access to Qualified Staff

CURRENT RESPONSES

- Teacher induction program
- Plan for recruiting and retaining qualified teachers and paraeducators
- Compensate teachers who take on extra responsibilities
- Common planning time
- Ongoing, effective PD
- Shared learning on effective school reform

OTHERS TO CONSIDER

- Pair the most effective staff to work with students with the greatest needs
- Shared learning on effective school and family partnerships

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9. Adequate Resources and Funding

- Adequate resources and funding
- Adequate and equitable funding
- Resources are targeted on closing the gaps
- Expand school capacity
- Engage businesses, universities, foundations in schools' work
- Seek federal, state, or private funding in collaboration with partners
- Provide equity and access to programs and services
- Leverage resources—plan to avoid gaps or redundancies

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Next Steps

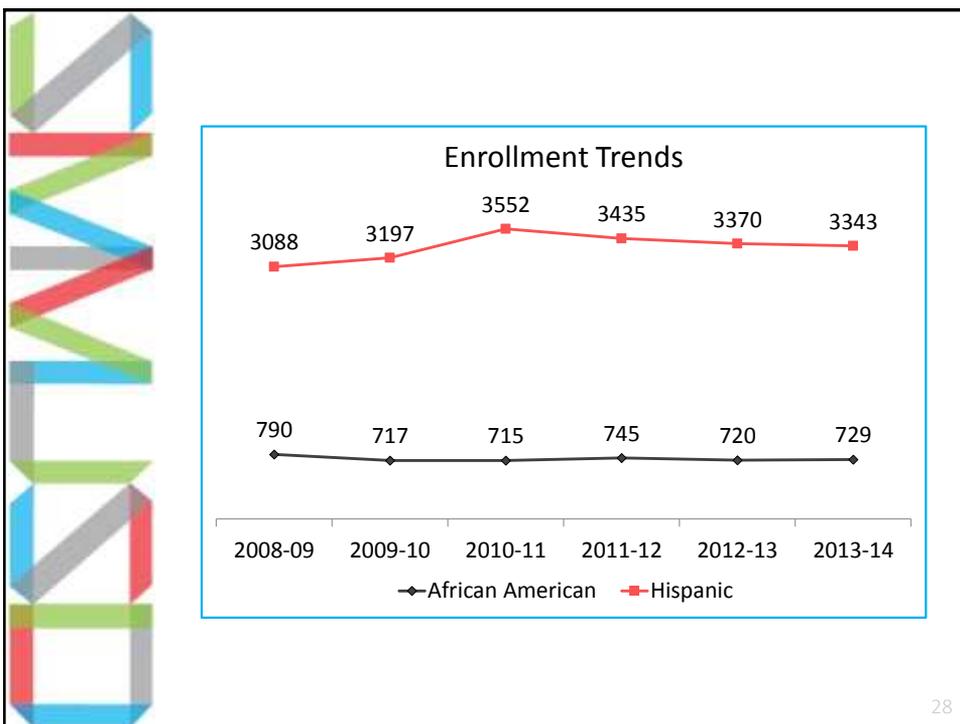
- Partnership of Dr. Pedro Noguera
- Equity and Access for Student Success Plan needs:
 - Goals
 - Metrics
 - Benchmarks
 - Monitoring Plan
- Work with school leadership teams to develop responsive practices that are comprehensive, systematic, system-wide, targeted and directive.

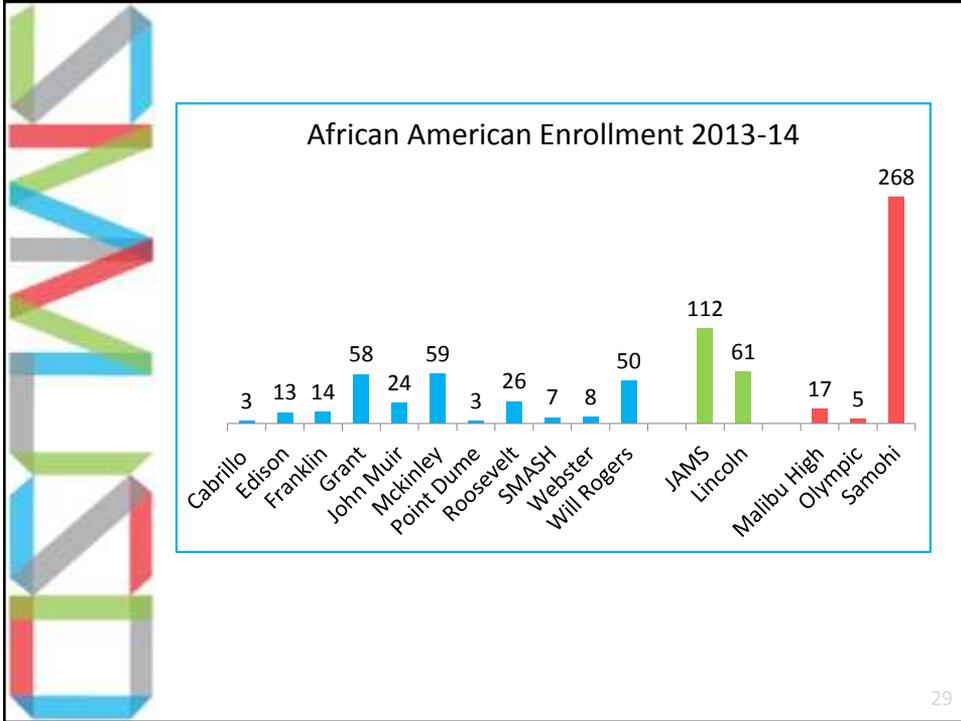
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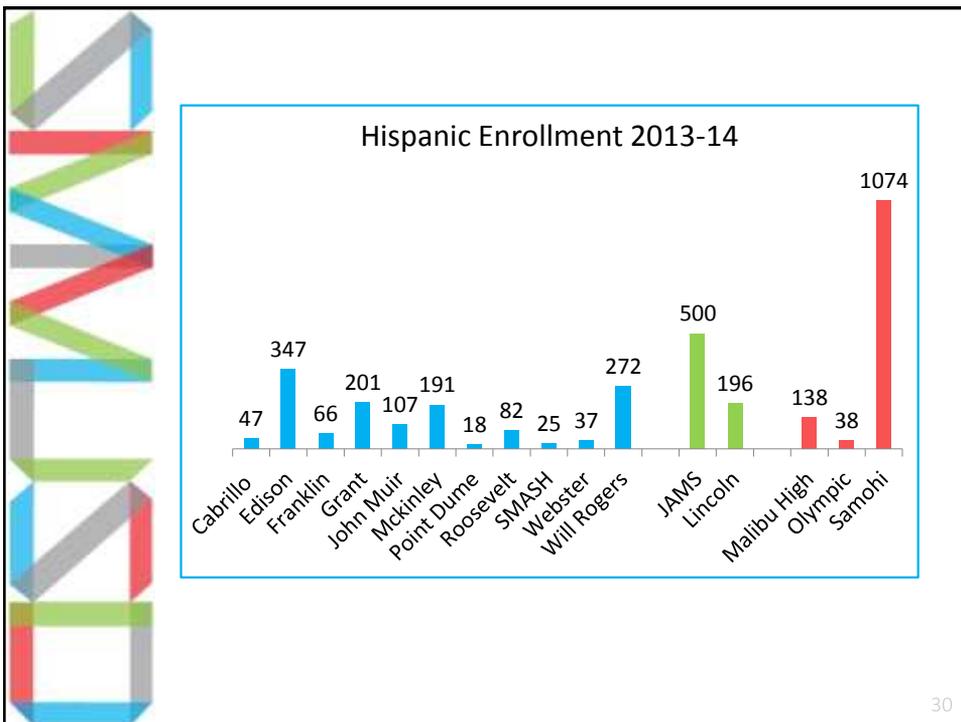
Data Slides

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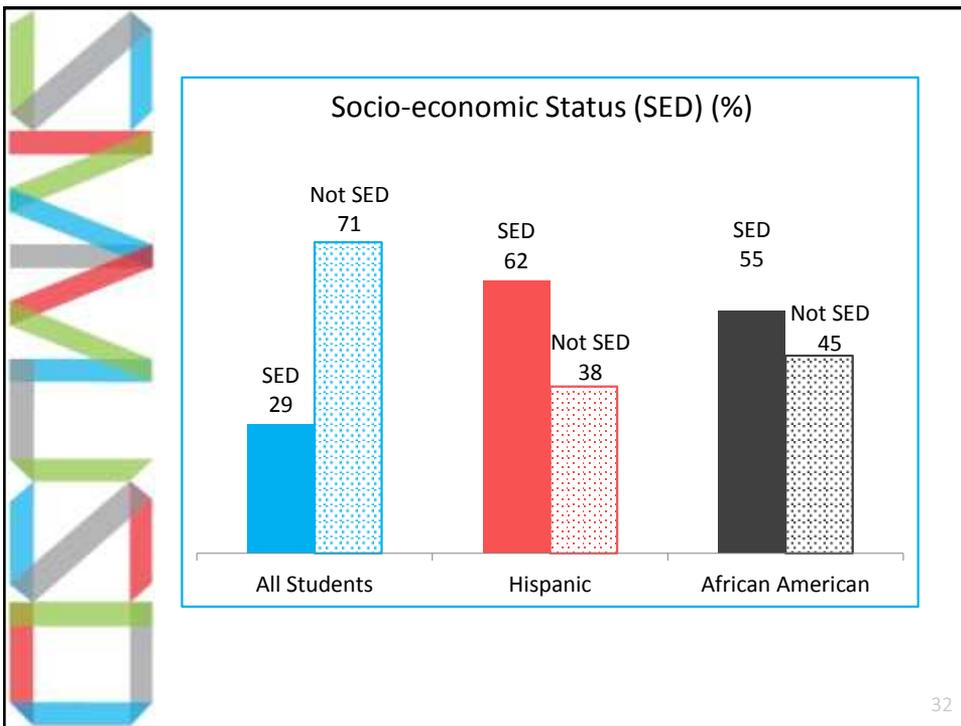
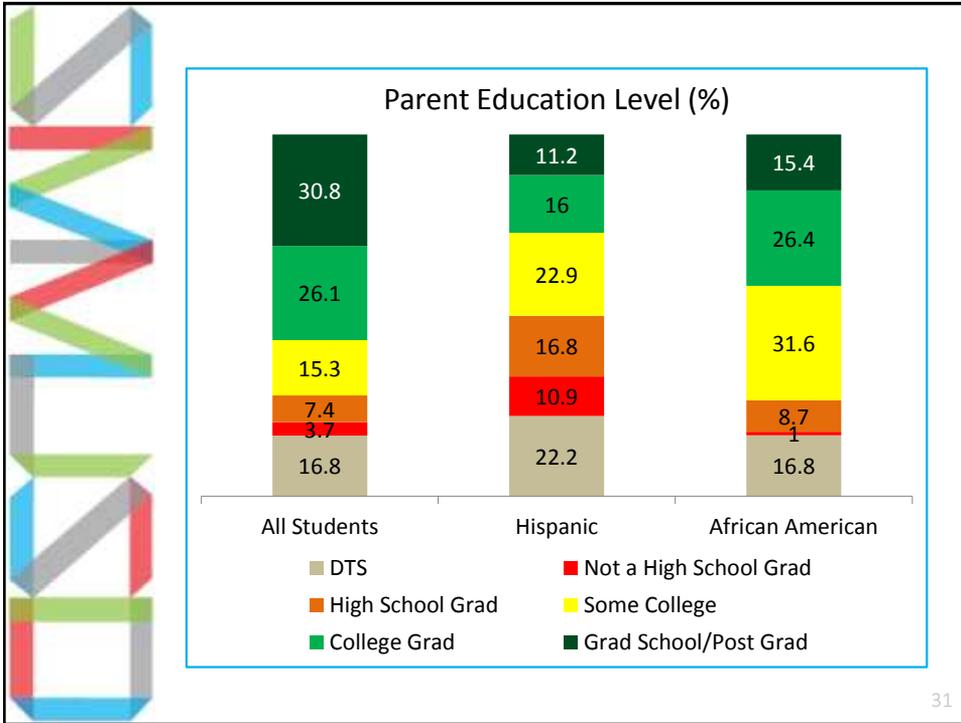


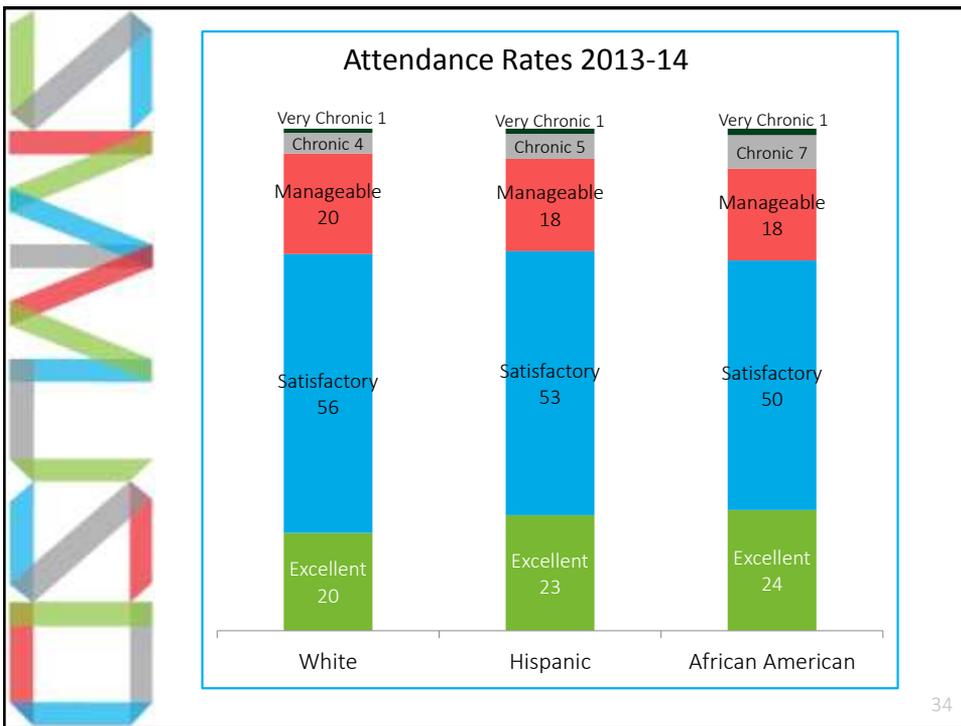
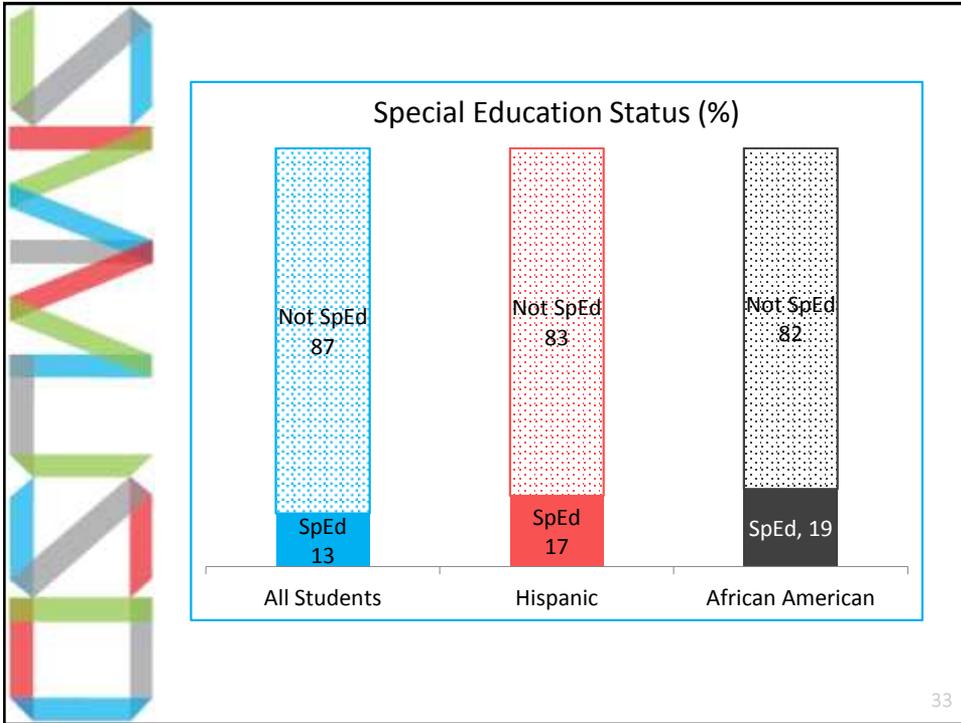


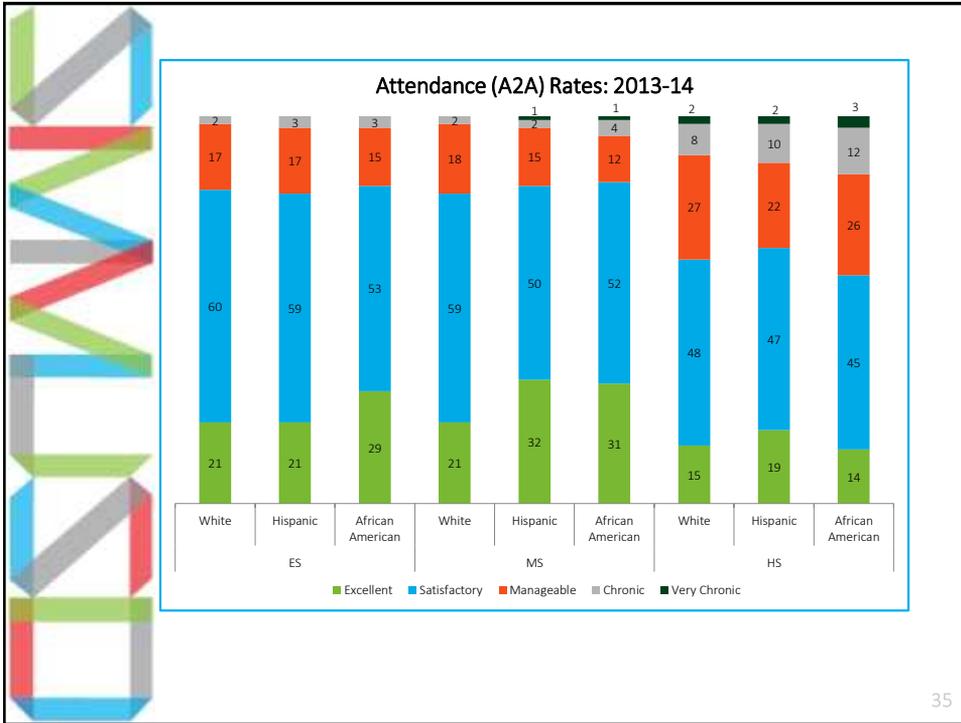
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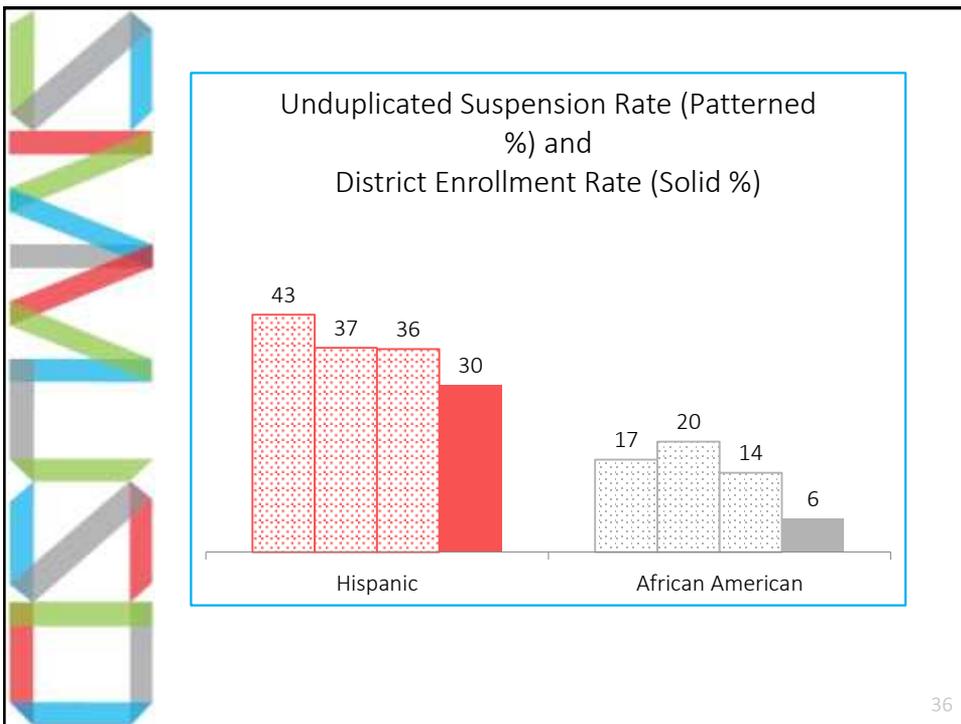
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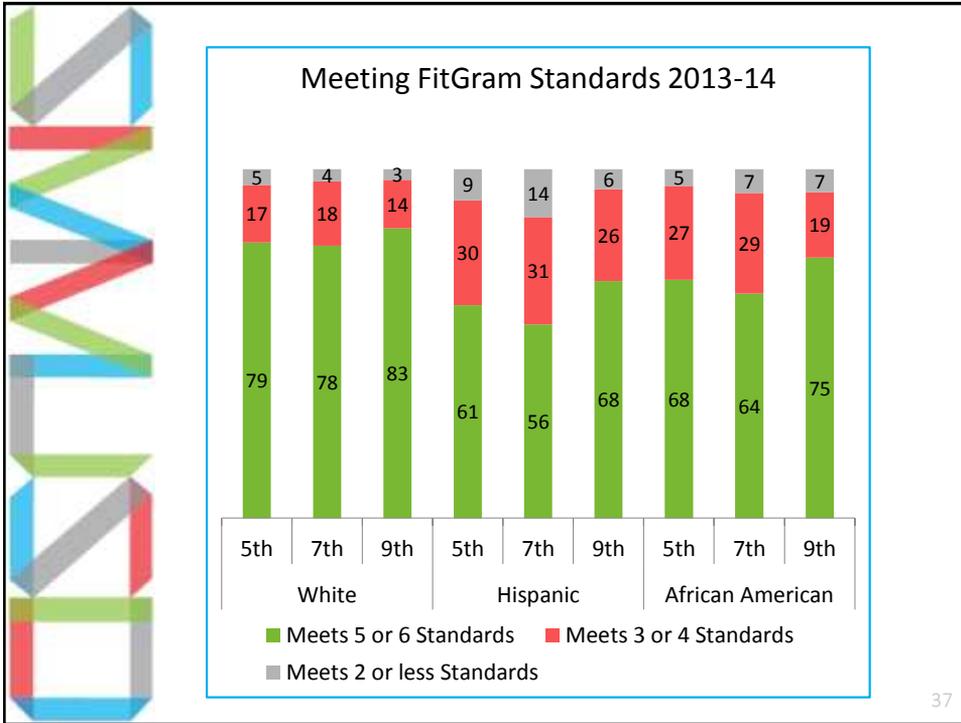




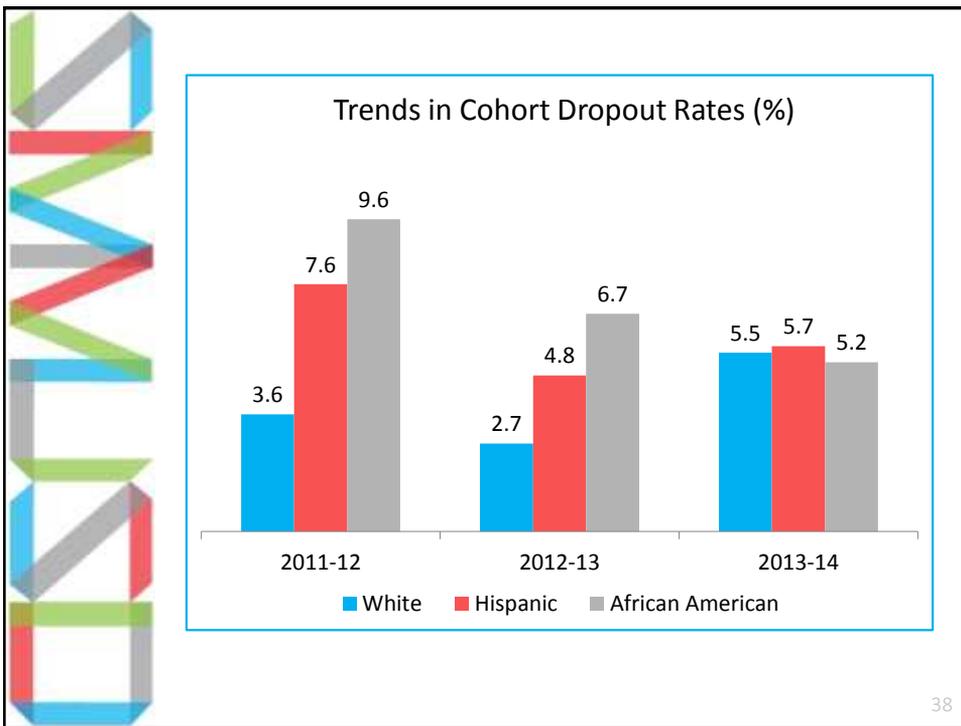
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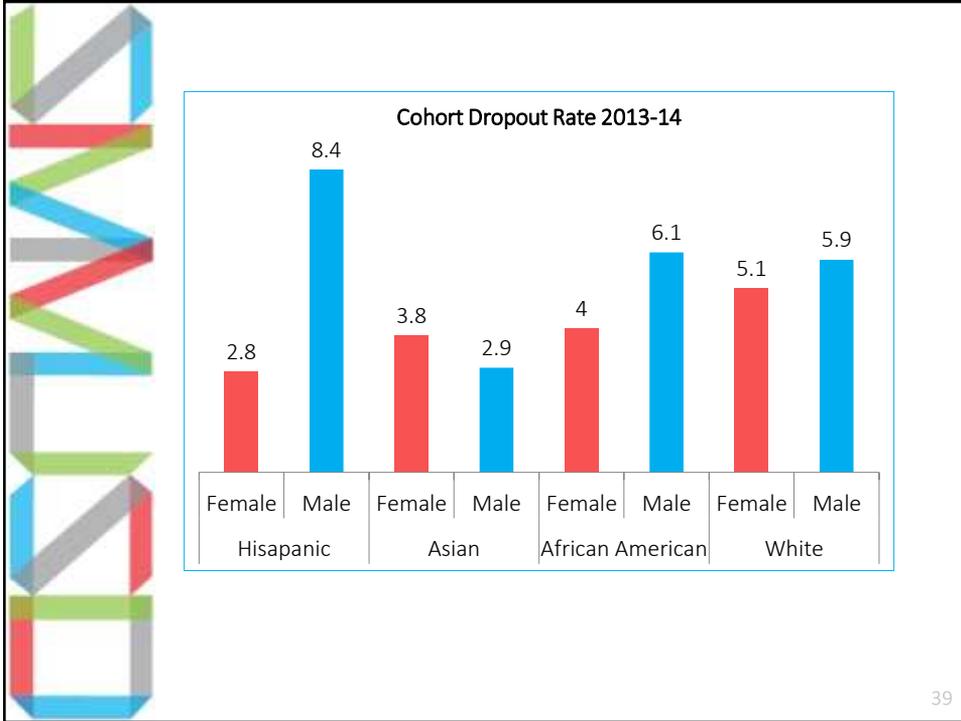
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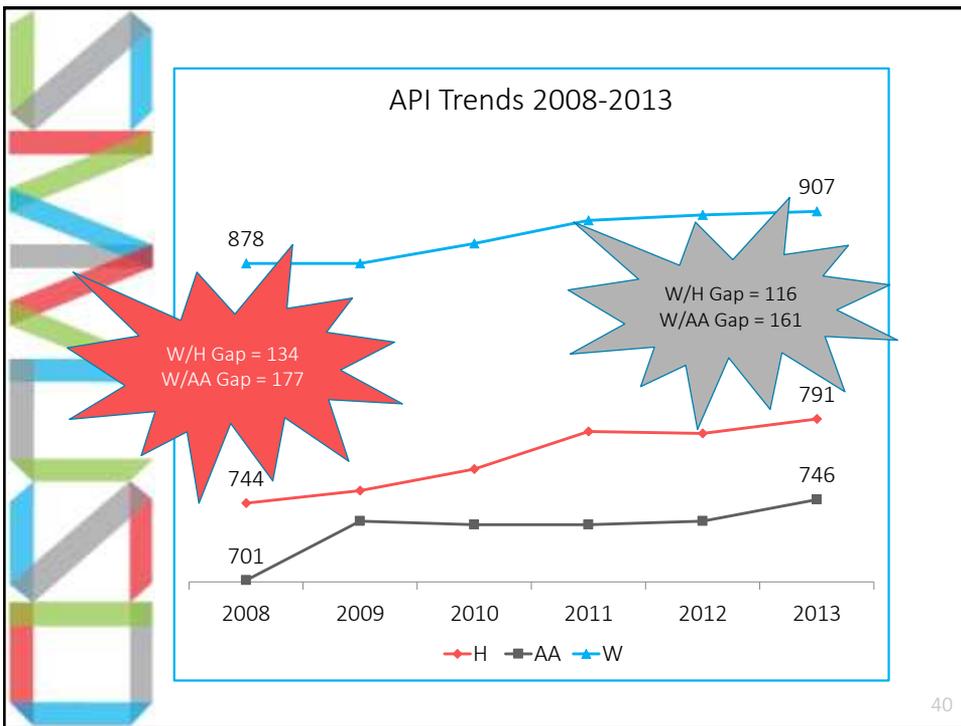
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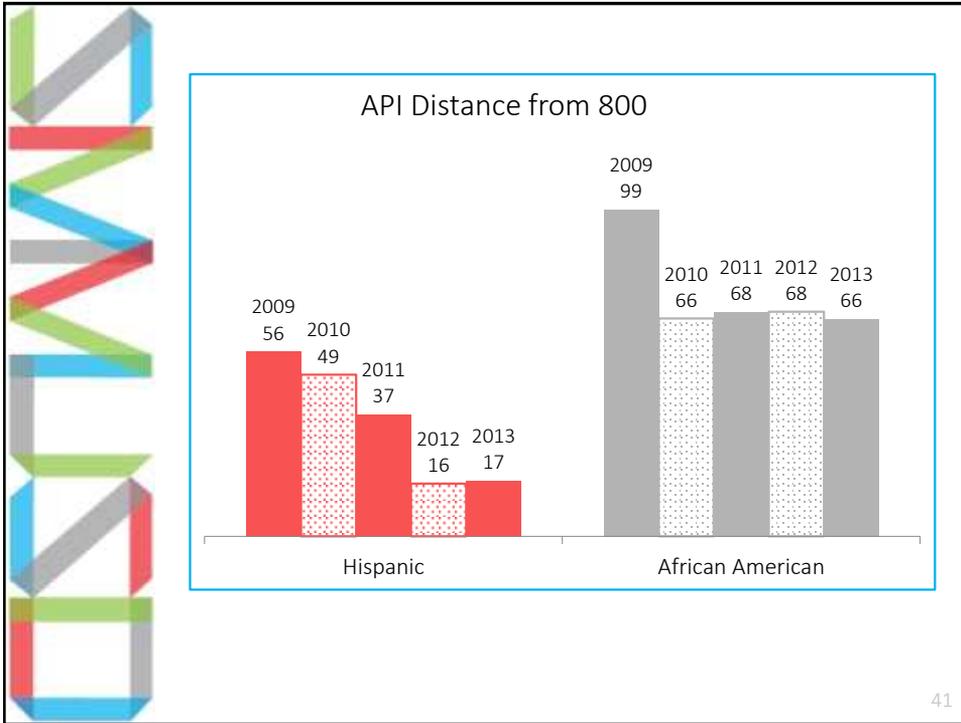
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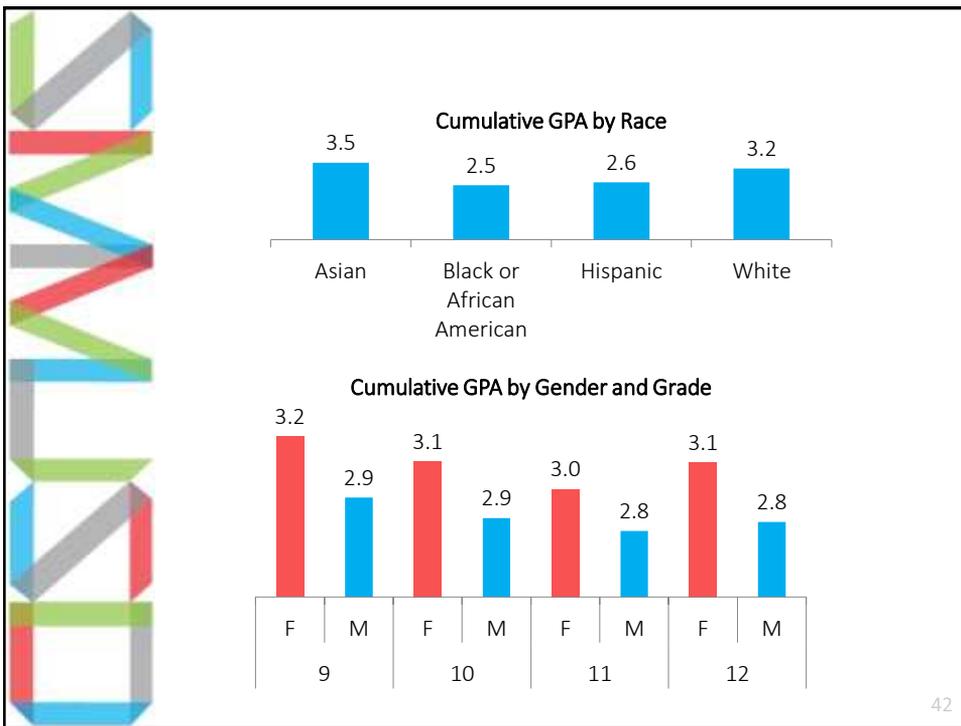
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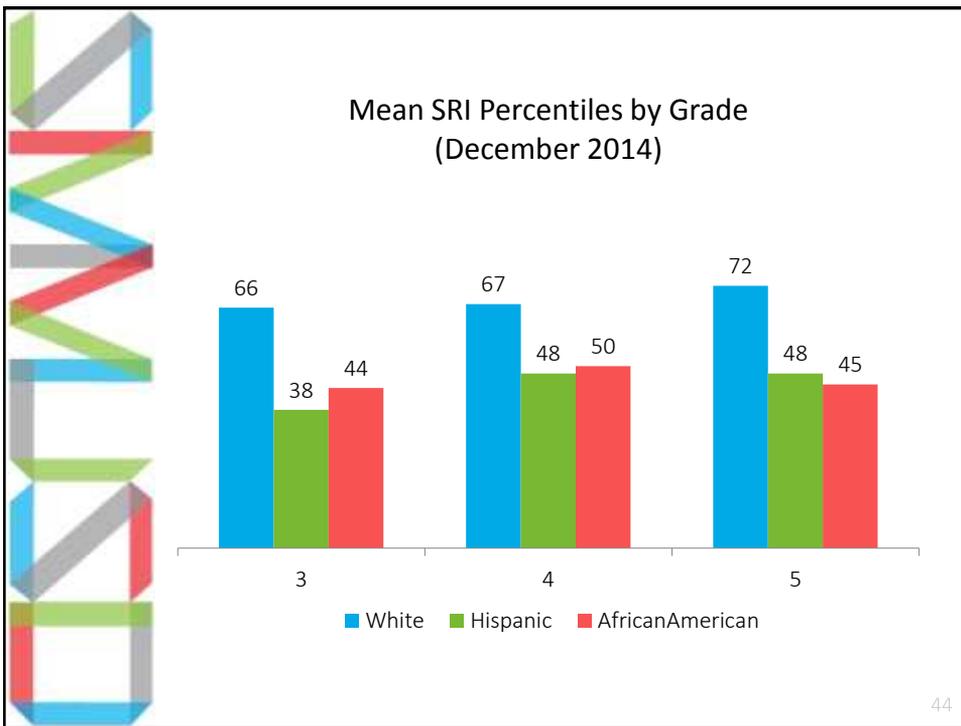
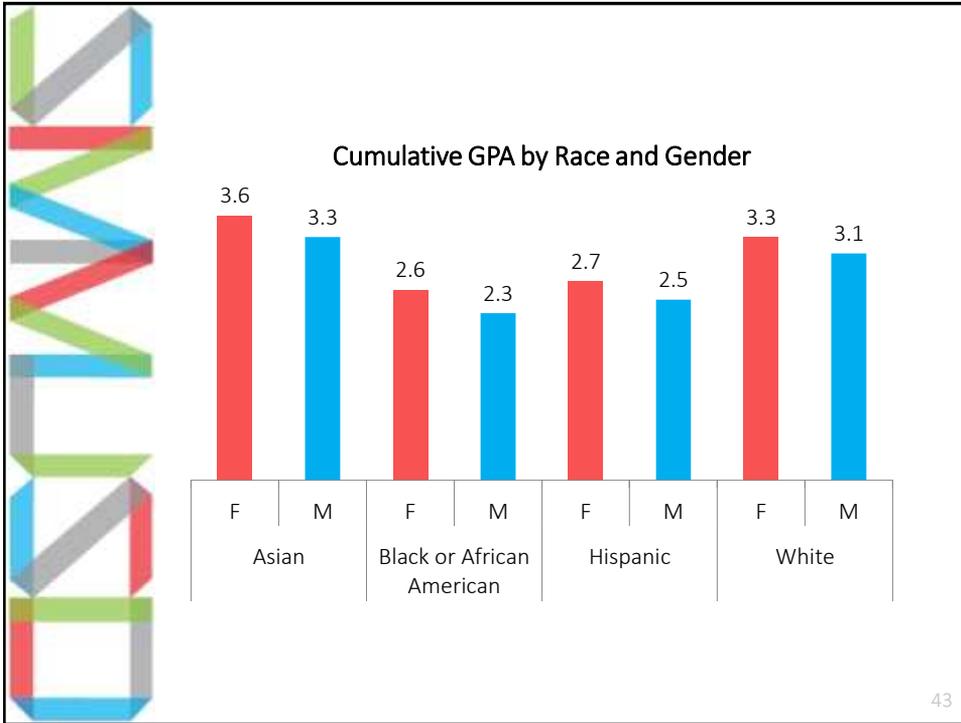
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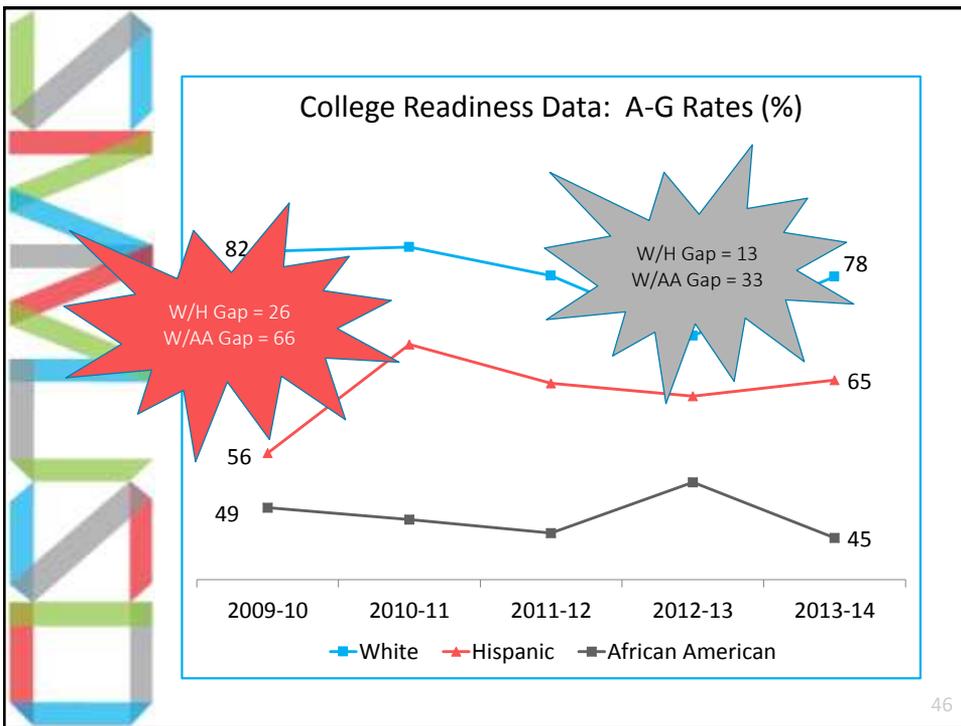
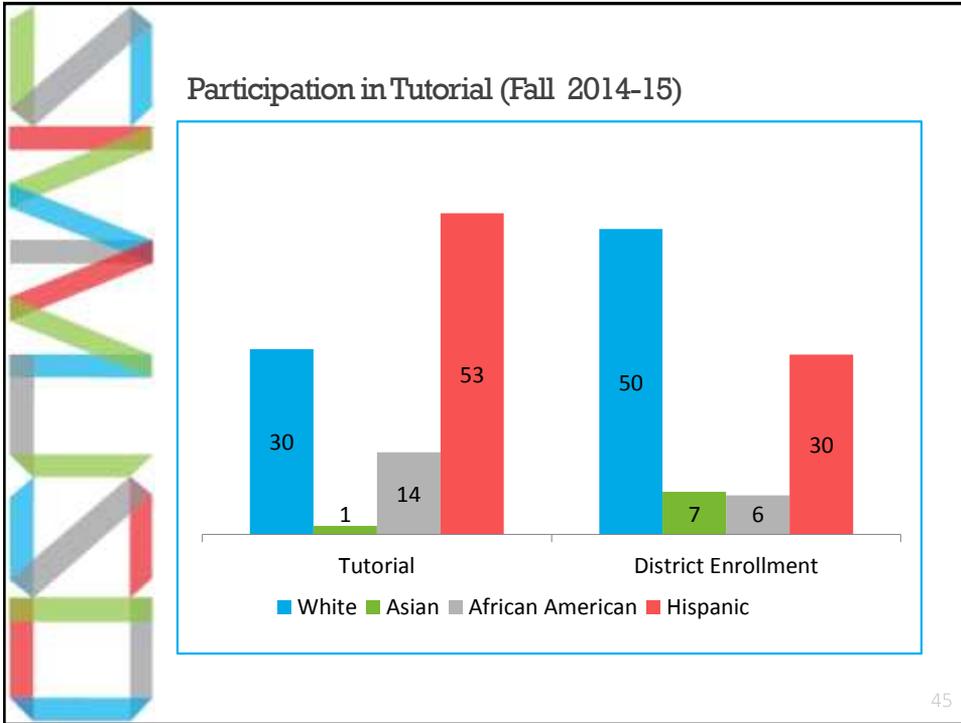


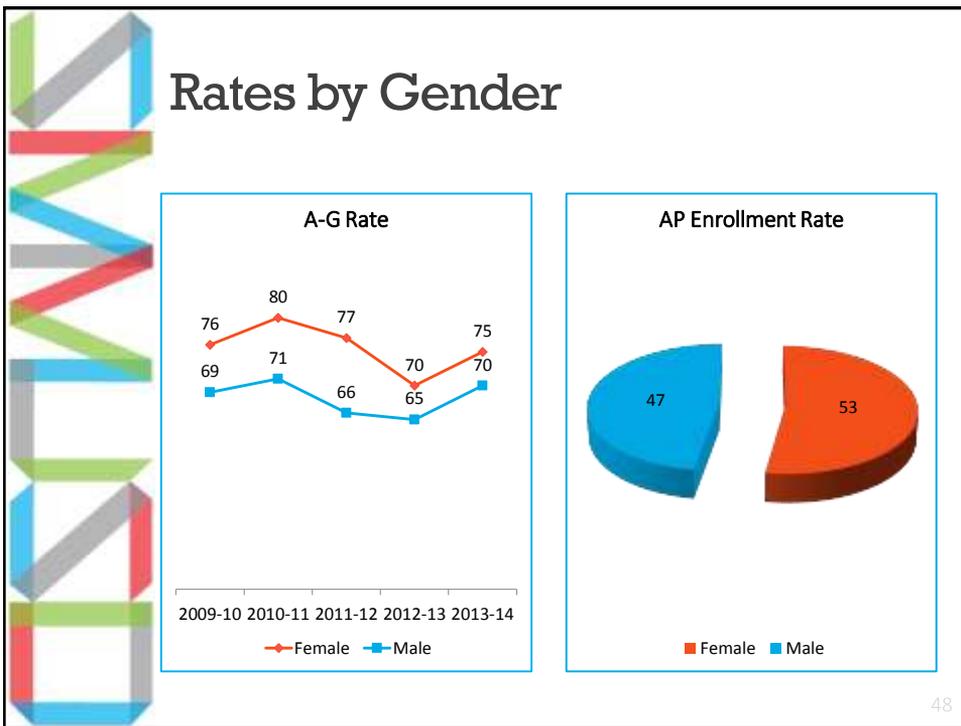
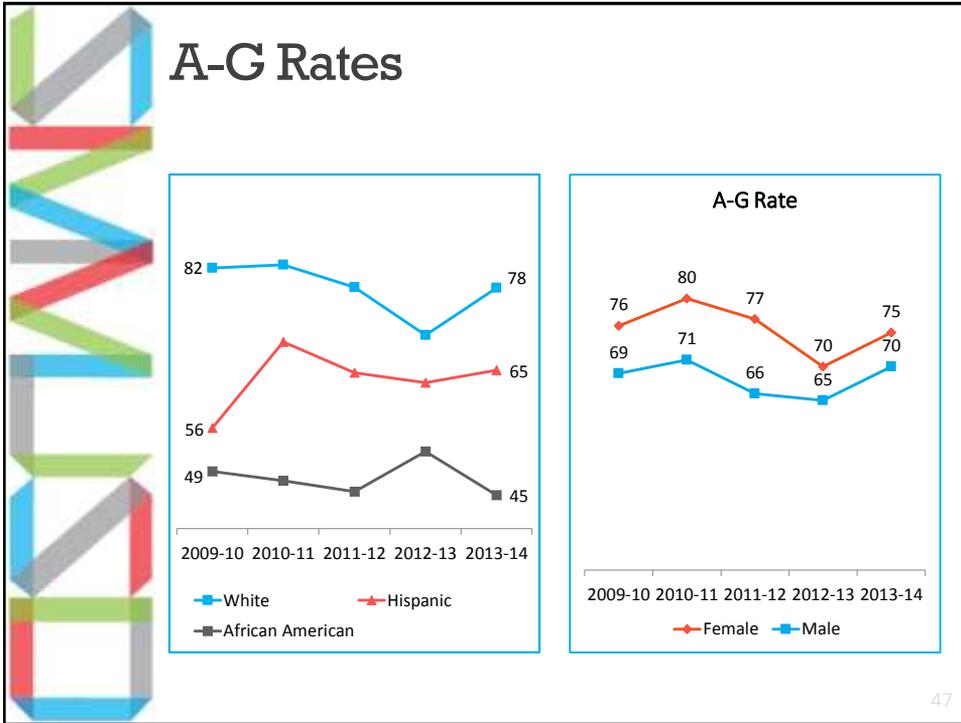
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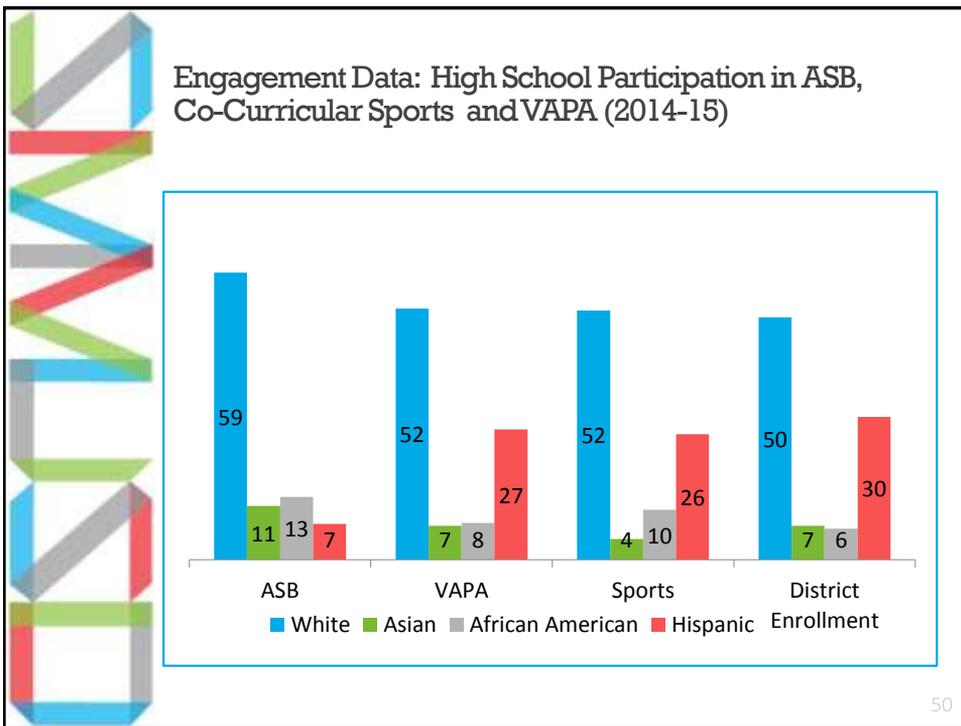
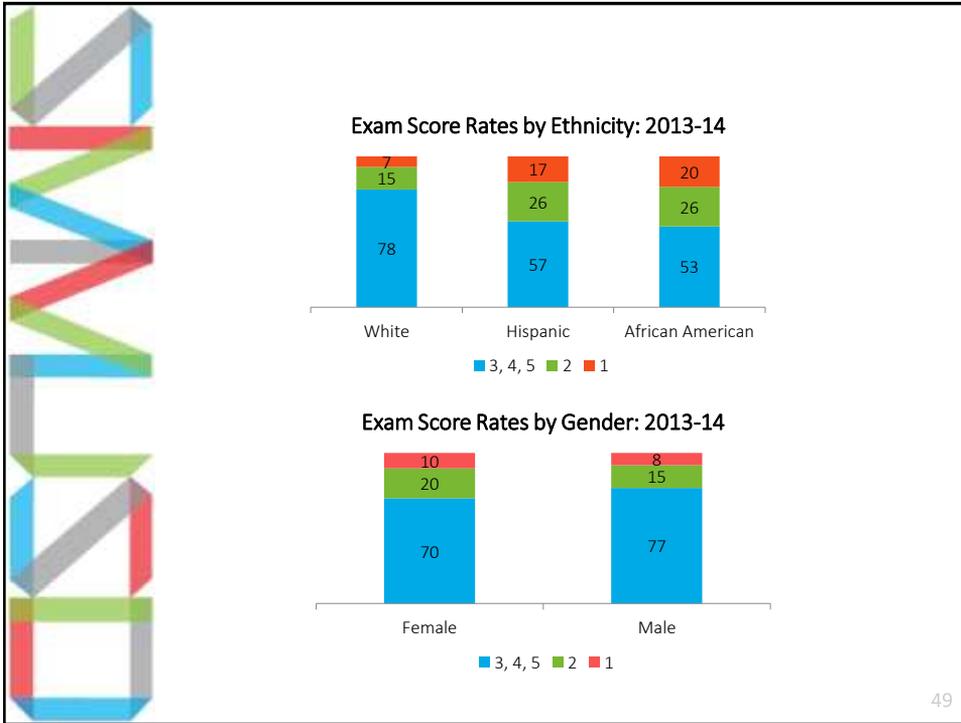


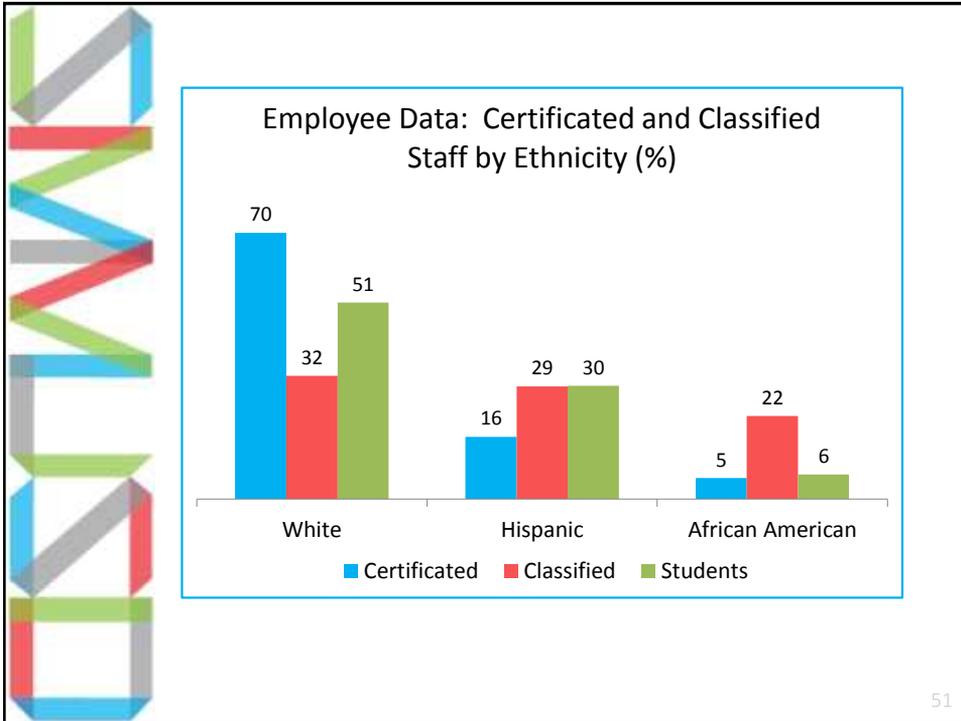
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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Middle School Math Pathways

Board of Education
May 21, 2015



Presentation Components

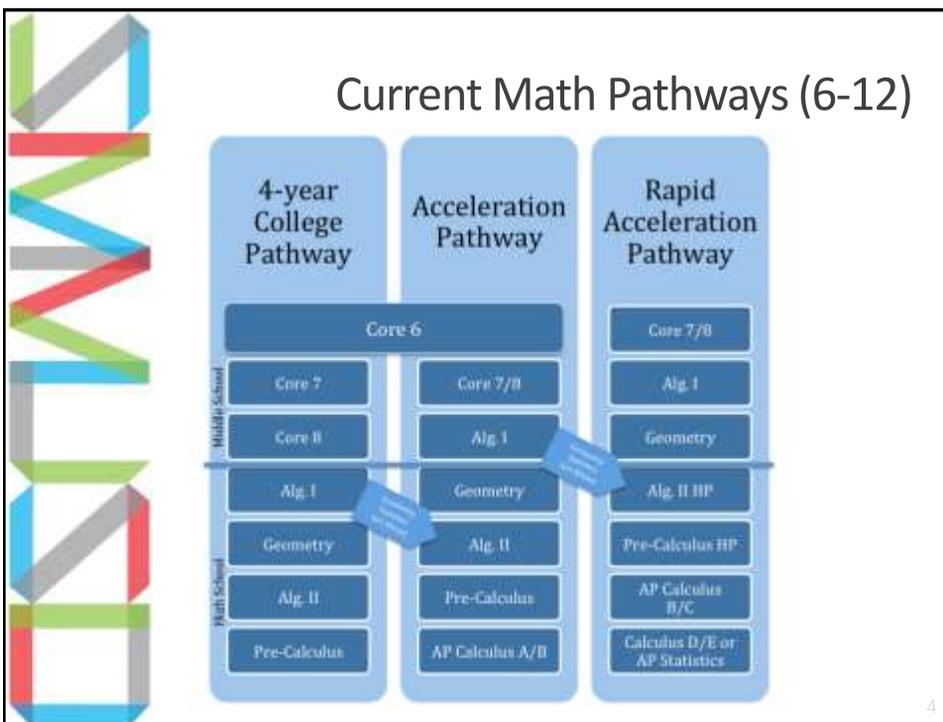
- Guiding Principles for Math Pathways
- Current pathways determination process
- Differentiating math for all learners
- Metrics for success
- Additional considerations



Guiding Principles for Math Pathways

- All students graduate with a-g courses met as a minimum
- Meet the needs of all students--those who are the highest achieving as well as those who struggle
- Vertically align middle and high school math
- Continue to support a strong algebra program that feeds into high school STEM and/or AP courses.
- Equity in access to rigor

3





Criteria for Acceleration

- Composite of multiple measures
 - Math Readiness Assessment
 - 2013 CST scores in Math & ELA
 - Grades 2015 Winter Report Card
 - Work Habits 2015 Winter Report Card (5th grade)
 - Teacher recommendation (6th grade only)
 - Reviewed by site teams of Administration, Math faculty, and counselors

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Determining the MS Pathways

Factors considered preceding the change in the Math Pathways

1. Adoption/Implementation of California Standards for Math
2. Publication and recommendations of CDE Math Frameworks
3. Professional Evaluation of District Staff
4. Needs of Community
5. Historical Data

Domains Progression

	K	1	2	3	4	5	6	7	8	HS	
Counting & Cardinality											
	Number & Operations in Base Ten						Ratios & Proportional Relationships			Number & Quantity	
		Number & Operations - Fractions				The Number System					
	Operations & Algebraic Thinking					Expressions & Equations				Algebra	
								Functions		Functions	
	Geometry									Geometry	
	Measurement & Data					Statistics & Probability				Statistics & Probability	
										10	





Acceleration Options

Option	Grade 6	Grade 7	Grade 8	Sample Districts
Alg. By 8	Math 7	Math 8	Algebra	Laguna Beach
Alg. by 8* (2-in-1) SMMUSD	Math 6	Math 7-8	Algebra	Irvine Capistrano San Jose Palos Verdes
Alg. by 8 (3-in-2)	Math 6/7	Math 7/8	Algebra	Las Virgenes Long Beach
Alg. by 8 (3-in-2)	Math 6	Math 7/8	Math 8/Alg.	Culver City USD San Diego Co. Whittier City Temecula Valley
Geo. by 8*	Math 7/8	Algebra	Geometry	SMMUSD
Geo. by 8	Math 6/7	Math 8/Alg.	Geometry	San Jose



Professional Evaluation

Evaluated through the lens of PERCS

1. District Administrators
2. Site Administrators
3. Math Coordinator
4. Department Chairs
5. Teacher Leaders



Needs of Community

1. Maintain acceleration in MS
2. Provide multiple opportunities for acceleration
3. Equity and access to highest levels of math in high school



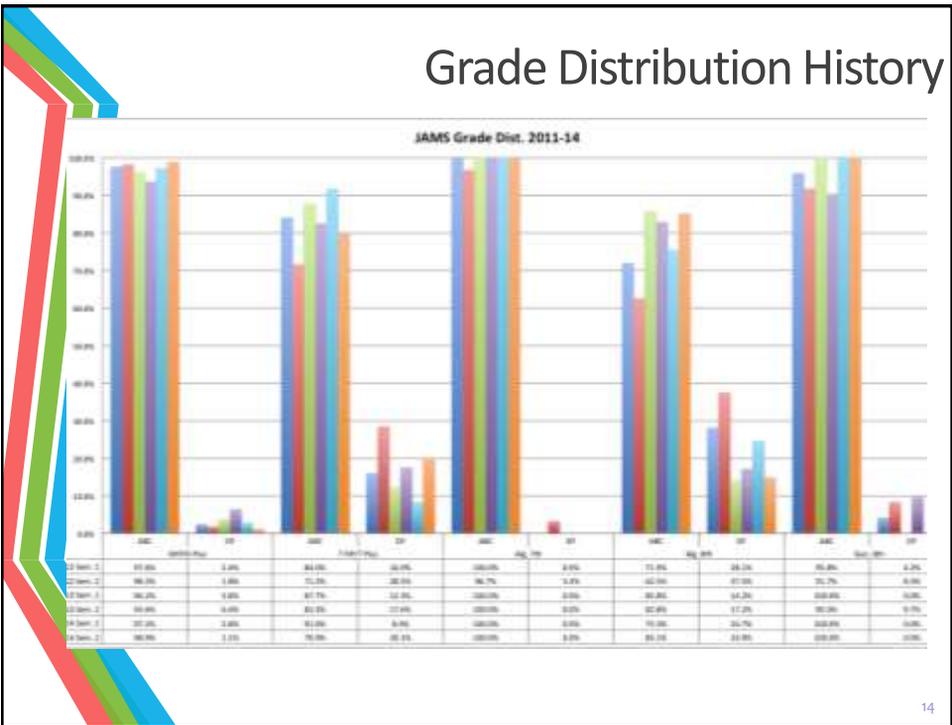
MS Acceleration Enrollment History

		2012	2013	2014			2015
6 HP/ 6 Plus	JAMS	164	171	178	6th Core 7/8 (>8th Geo.)		22
	LMS	209	244	209			36
	MHS	28	50	69			37
7 HP/ 7 Plus	JAMS	144	155	179	7th Core 7/8 (>8th Alg.)		112
	LMS	205	216	201			153
	MHS						37
7th Alg.	JAMS	30	30	15	7th Alg. (>8th Geo.)		10
	LMS	29	33	36			5
	MHS	32	30	33			33
8th Alg.	JAMS	153	169	150	8th Alg.		117
	LMS	218	250	176			138
	MHS	115	97	95			44
8th Geo.	JAMS	24	32	29	8th Geo.		13
	LMS	30	33	35			38
	MHS	32	37	29			34

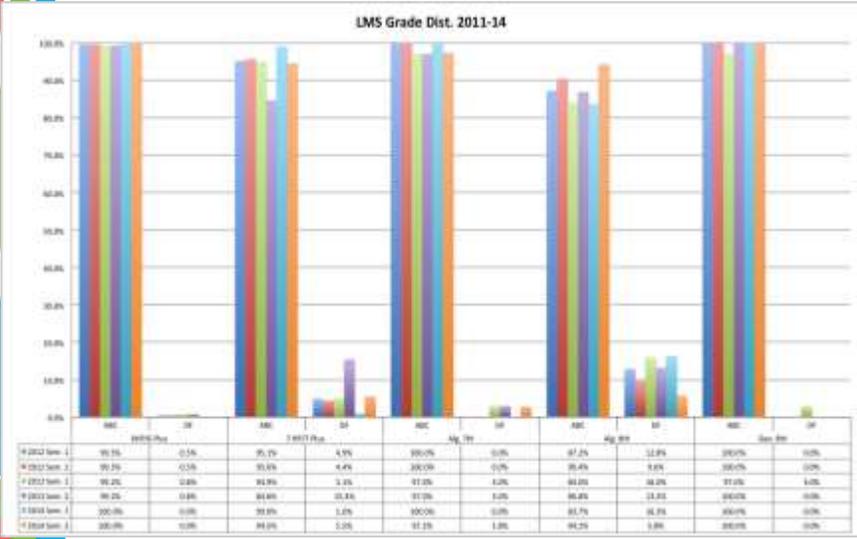


Enrollment History

Pending Data: Comparison for 12-13 and 13-14 for Math 7 HP/Core 7+, identifying how many students were previously enrolled in Math 6 HP/Core 6+ and how many moved up from Math 6

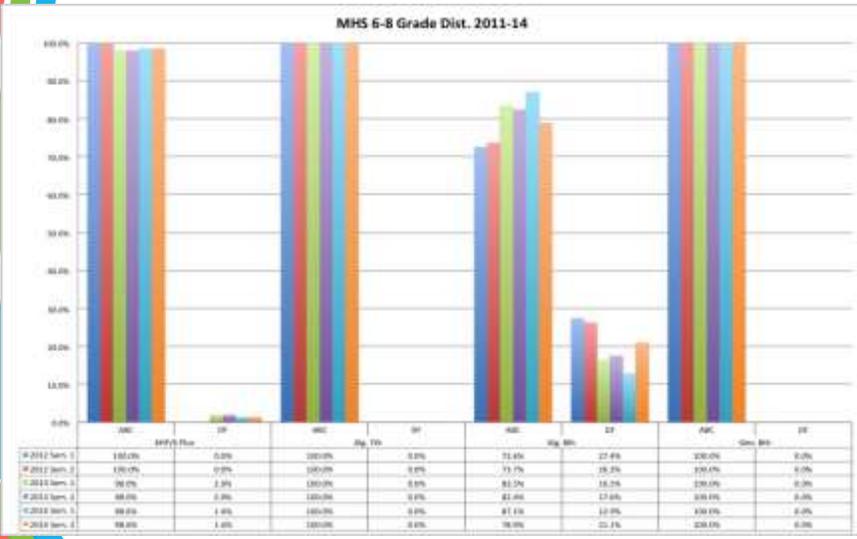


Grade Distribution History



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Grade Distribution History



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CST Performance 2011-2013

	2009 CST Algebra		2010 CST Algebra		2011 CST Algebra	
	7	8	7	8	7	8
% of Enrollment	10.50%	52.00%	10.10%	62.40%	9.20%	53.60%
Students with Scores	94	494	91	574	84	480
Mean Scale Score	439.6	364.1	470	371.8	461.9	386.2
% Advanced	52%	15%	78%	20%	71%	23%
% Proficient	45%	44%	22%	40%	25%	49%
% Basic	2%	28%	0%	25%	1%	21%
% Below Basic	1%	12%	0%	12%	2%	6%
% Far Below Basic	0%	2%	0%	3%	0%	1%

	2011 CST Algebra II		2012 CST Algebra II		2013 CST Algebra II	
	9	10	9	10	9	10
% of Enrollment	9.40%	40.30%	10.50%	43.10%	9.10%	43.80%
Students with Scores	90	389	96	401	87	403
Mean Scale Score	428.8	337.3	447.6	345.6	421.4	335.7
% Advanced	52%	10%	71%	14%	45%	6%
% Proficient	37%	26%	24%	30%	44%	33%
% Basic	11%	35%	4%	27%	9%	37%
% Below Basic	0%	21%	1%	20%	2%	18%
% Far Below Basic	0%	8%	0%	8%	0%	6%



Differentiation in Core Math Courses

- Expectation for all courses, including Core 7-8
- Increased emphasis on Depth and Complexity in CA Standards provides challenge for all learners
- Novelty – looking at math through different lenses and variety of applications
- Ability grouping by course has limited impact on achievement



Differentiation in Core Math Courses

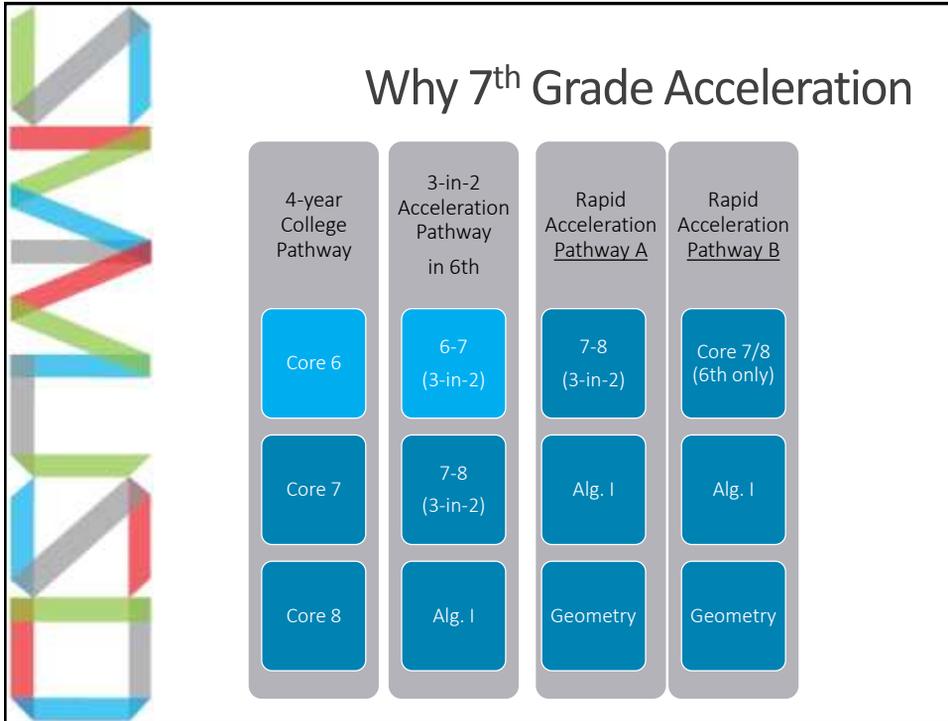
Specified in Curriculum (CPM3)

- Low Threshold, High Ceiling (LTHC) problems
- “Applications, Connections, Extensions” (ACE)
- “You can differentiate using our online math software...You can differentiate by assigning various levels of homework (a few A problems, a few C problems, a few E problems). Also, the curriculum itself lends to differentiated instruction because it allows students of various skill levels to access the problems/tasks from various points of entry.”



Why 7th Grade Acceleration

- No high-stakes decision at 5th grade
- Allows acceleration readiness to be assessed by MS math specialists
- Allows maturation and chance to catch unrecognized abilities
- Expands acceleration options to all students
- Social-emotional and academic adjustment
- Best meets needs for Geometry in Grade 8



Measuring Success of Math Pathways

- Continue to consider multiple metrics and guiding principles when evaluating:
 - Initial CAASPP results
 - Other districts' experience and performance
 - Multiple regression model
- Input by middle and high school math teachers evaluating pathways



Evaluating an Alternative

Consider 3-in-2 acceleration with
7th-grade acceleration in 2016-17

- Core 7-Core 8-Algebra compacted sequence beginning in 7th grade
- Maintains benefits of 7th grade acceleration
- Allows evaluation of current path
- Holds harmless current 5th graders
- Allows time for teacher preparation



Questions & Comments



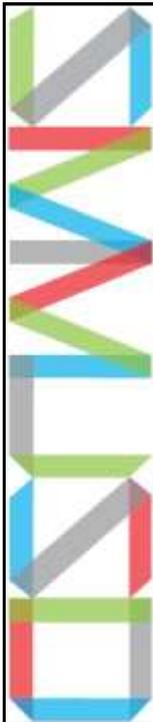
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Special Education Continuum of Services

Santa Monica-Malibu Unified School District
2015

Dr. Sara Woolverton

May 21, 2015



Therapy Only

16% of all students with IEPs	Serves students who are in general education for all academic classes and receive related services in one or more areas
Preschool	All schools
Elementary	All schools
Middle	All schools
High	All schools
	Services include speech therapy, occupational or physical therapy, counseling services, social skills, adapted PE, teacher of the deaf and hard of hearing, vision specialist, orientation and mobility



Specialized Academic Instruction (SAI)

67 % of all students with IEPs	Serves students who spend most of their day in general education classes, whose primary need is for modified academic instruction
Preschool	Lincoln Child Development Center, McKinley
Elementary	All schools
Middle	All schools
High	All schools
	Pre-academic and academic instruction that is modified in content, delivery or methodology, consultation with general ed staff



SAI - Intensive

4% of all students with IEPs	Serves students who are in special education most of the day and require specialized instruction in academics, functional skills, self help and social skills
Preschool	Pt. Dume, Muir, Rogers Lincoln Child Development Center
Elementary	Muir
Middle	Lincoln
High	Samohi
	Significantly modified curriculum and instruction, in pre-academic, academic areas, self-help and social skills, para support in general ed settings as appropriate



SAI – Social Skills

4% of all students with IEPs	Serves students whose primary areas of need are in communication, self regulation and social skills
Preschool	Rogers
Elementary	Grant, Franklin, Webster (Cabrillo)
Middle	Lincoln
High	Samohi
	Services include daily curriculum-based instruction in social skills and self-regulation in a language rich environment, modified academic instruction and paraprofessional support in general ed as needed



Positive Behavior Support Program (PBSP)

3% of all students with IEPs	Serves students whose primary area of need is in emotional regulation and behavior management
Preschool	Muir
Elementary	Roosevelt
Middle	John Adams Middle School
High	Samohi
	Highly structured classroom with behavior systems and counseling support, academic instruction and para support in general education as needed



Structured Therapeutic Education Program (STEP)

.6% of all students with IEPs	Serves students who suffer from internalizing emotional issues (depression, anxiety, phobias, school avoidance)
Preschool	
Elementary	
Middle	SMASH
High	Malibu
	Nurturing classroom, significant levels of counseling support, frequent contact between home and school, academic and/or computer based instruction as needed, intensive support services as needed



Life Skills

3.5% of all students with IEPs	Serves students with significant delays in most or all areas, often with medical fragility
Preschool	McKinley
Elementary	McKinley, Cabrillo
Middle	Lincoln, Malibu
High	Samohi, Malibu
	Focus on functional curriculum in all areas, high levels of staffing and related services, nursing support, para support in general ed settings, community-based instruction, PAES lab in high school



Transition

.5% of all students with IEPs	Students ages 18-22 who have earned a Certificate of Completion
Preschool	
Elementary	
Middle	
High	Santa Monica High School
	Community-based instruction, vocational and job training, instruction in independent living skills, PAES lab



Out of District Programs

2% of all students with IEPs	Students, primarily adolescent, whose needs are so severe or unusual that they cannot be served in a district program
Preschool	
Elementary	
Middle	
High	
	Highly structured self-contained classrooms on very small (often closed) out-of-district campuses, specialized services, mental health support, and residential services as needed