



BOARD OF EDUCATION MEETING MINUTES

October 2, 2014

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, October 2, 2014, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:35 p.m. in the Board Conference Room at the District Offices. At 4:36 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:47 p.m. in the Board Room. *(This meeting was originally scheduled to be held in the Malibu City Council Chambers; however, the council chambers will be unavailable due to construction.)*

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54956.8 (10)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
Agency Negotiator: Sandra Lyon
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(2) (30)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - 2 cases
 - DN-1001-14/15 (Special Education)
 - Parent Reimbursement: \$28,500
The total cost for this case is not to exceed \$28,500. It was moved by Mr. Patel, seconded by Dr. Escarce, and voted 6/0 (Mr. de la Torre was absent) to approve the settlement case.
Ayes: 6 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, Escarce)
Nays: 0
Absences: 1 (de la Torre)
- Government Code §54956.9(d)(1) (10)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - Exposition Metro Line Construction Authority vs. SMMUSD & STG Three Properties, LLC; LA County Superior Court Case #BC515333
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957 (5)
PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - Title: Superintendent

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

A. Roll Call

Board of Education Members

Maria Leon-Vazquez – Vice President

Ralph Mechur – Vice President

Ben Allen

Oscar de la Torre

Jose Escarce

Laurie Lieberman

Nimish Patel – left at 6:50pm

5:48 pm

B. Pledge of Allegiance

Led by Ms. Lieberman

5:48 pm

IV. APPROVAL OF THE AGENDA

*It was moved by Ms. Lieberman, seconded by Mr. de la Torre, and voted *70 to approve the agenda with the Update. The board agreed to timestamp Item No. D.06 for 8:00pm.*

5:49 pm

V. APPROVAL OF MINUTES

A.01 September 18, 2014 1

5:51 pm

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10 minutes)

• **National Hispanic/Latino Heritage Month Celebration** (postponed from 9/18/14)

Dr. Edeburn explained that during National Hispanic/Latino Heritage Month, we celebrate the sharing of stories, histories, cultures, and contributions of those who have come from Spain, Mexico, the Caribbean, and Central and South America. For this year's celebration, Dr. Deloria presented Mr. Jaime Cruz, who shared his personal story growing up in the Pico neighborhood. His parents came to the U.S. from a small village called Oaxaca, similar to many immigrants who left the area due to economic distress and found a hub in the Pico neighborhood. Social changes had occurred in the U.S. during the 1960s, and court cases had been decided preceding Brown vs. The Board of Education. Mr. Cruz attended schools in Santa Monica, enrolled at SMC, and then transferred to UCLA. He was affected by social unrest in Santa Monica in 1998, but overcame the odds and became a professor at SMC and CSUN. Mr. Cruz remarked that his story is a reflection of many others' stories. He found inspiration at SMC, where he was introduced to mentors who shared a similar life story to his own, as well as similar histories in literature. He stressed the importance of people's histories and a communal approach to impacting the lives of youth.

6:25 pm

VII. STUDY SESSION (60 minutes)

These items are staff presentations and/or updates to the Board of Education.

S.01 College and Career Readiness – Access to AP Programs (60)..... 2

6:56 pm

VIII. COMMUNICATIONS (40 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

1. Alaleh Mokhtari – Santa Monica High School (5)

Student Board Member Mokhtari reported that the panoramic senior class photo was taken on Wednesday in the Greek Theatre. Seniors have been selling seniors sweaters and T-shirts to help promote class spirit and raise funds for their class. ASB held a rally on Monday in the Science Quad. The rally included a hula hoop competition among

5:52 pm

the houses. ASB is currently selling Homecoming tickets. In honor of National Hispanic/Latino Heritage Month, the morning announcements include trivia questions and facts about the month. Students who answer the questions correctly participate in a raffle. ASB held a UCLA blood drive on September 23 in the South Gym. There was an amazing turnout. Students will be voting for Homecoming King and Queen during lunch on October 3 in front of Barnum Hall. The Homecoming rally will be on October 6, during which the Homecoming Court will be announced and there will be activities for students. Spirit Week begins next week; the daily themes are: Jersey Monday, Twin Tuesday, Workout Wednesday, Throwback Thursday, and Blue & Gold Friday. The Homecoming football game will be on October 10 at 7pm at SMC. Leading up to the game, there will be pre-game food trucks and henna face painting. The Homecoming dance will be on October 11 at 6:30pm in the Greek Theatre. Bike It!/Walk It! Day will be on October 8. Students who bike, walk, or bus it to school will receive a free Diddy Reese cookie during lunch. Football is playing Pomona today, girls' tennis had a varsity match against Palisades High School yesterday, and boys' water polo had a game Tuesday. Ms. Mokhtari reported that students remember hearing about a magnetic door system last year and wondered if that had been put into place. Staff confirmed that it had.

2. Skylar Washington – Malibu High School (5) – no report

5:56 pm

3. Maia Joseph – Olympic High School (5)

Student Board Member Joseph updated the board on the change to the start time for school, which is now 9:15am, to help ensure students are receiving a full night of sleep. There is still an 8:30am class to accommodate students who arrive early. Mr. Suminski's Career Exploration class had a guest welder visit to show the students how to use the welding machine that was donated by Kathy Ito of the Morris Architectural Firm. Mr. Suminski is hosting a Hispanic Heritage Month potluck tomorrow. The campus will be participating in Bike It!/Walk It! Day. Ms. Liaw is collaborating with the Virginia Ave. Park Project on a playwriting class from October 6-17. A student teacher from CSUN has been and will continue to observe Ms. Liaw's English class. The Broad Stage donated tickets to see The Magic Flute on October 8. The Principal of Del Mar High School and a School Board Member and the Superintendent of San Gabriel Unified School District visited the campus on Monday to observe the programs. Dr. Shini Somara, an engineer with a doctorate in computational fluid dynamics from London's Brunel University, spoke with female students on Wednesday regarding STEM.

5:58 pm

B. SMMCTA Update – Ms. Sarah Braff (5)

Ms. Braff reported that teachers have asked for storage options during the summer. She also reported about the warm classrooms during the most recent heat wave. Regarding class sizes, Ms. Braff was pleased to see that elementary school class sizes were down. Malibu Middle and High School have only a few classes over. Lincoln Middle School and John Adams Middle School have more classes over the ratio, specifically in science classes at JAMS. At Santa Monica High School, science and math classes tend to be over the ratio. Ms. Braff thanked the district for the excellent professional development occurring throughout the district.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – no report

6:50 pm

D. PTA Council – Ms. Rochelle Fanali (5)

Ms. Fanali reported that the SMC Board of Trustees and SMMUSD Board of Education candidates participated in a forum last night, which was sponsored by the League of Women Voters and PTA Council. It will air on City TV. Earlier this week, the council held its annual retreat, during which they heard from Board Member Mechur regarding Professional Learning Communities (PLCs), from Dr. Deloria regarding Measure ES technology, and from Board Member Lieberman regarding the districtwide approach for PCB management as well as an update regarding the Malibu split unification process. Ms. Fanali appreciated Ms. Lieberman's comments that while the unification process is being understood, everyone is working together as a district. Ms. Fanali said she was committed to this respectful approach throughout the PTA. The parent engagement surveys are still coming in; the response rate has been overwhelming.

IX. SENIOR STAFF REPORTS (25 minutes)

6:03 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria reported that the superintendent and Educational Services staff attended the state's Second Annual STEM Conference. Sessions addressed how to include English learners, students with disabilities, and even preschoolers in STEM curriculum. Staff would like to bring some of these things forward next school year. At the next board meeting, staff will be presenting information on Response to Instruction and Intervention (RTI²), specifically literacy coaches and professional development.

6:05 pm

B. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez reported that sixty employees from the custodial staff will be attending professional development to learn more about green cleaning products, BMP training, etc. All new five-hour custodial positions have been selected and will be on board once they have been cleared by Human Resources. Leadership has developed work schedules that will assist staff at each site to complete BMP cleaning. As part of the EPA plan, HEPA cleaners will replace older models. As of yesterday, four-man crews have started cleaning the school sites. The crews will begin at Samohi, and the custodial supervisors will work with principals to determine the primary projects that need to be addressed. Ms. Maez reported that a lawsuit has been filed against the district regarding the Malibu athletic field lights. The case will be heard before the court on October 17. Ms. Maez explained the details of the process. The same group that filed the suit appealed the Coastal Commission's decision about lighting issues. The district has provided a lighting plan to the City of Malibu that meets the lighting code requirements. Ms. Maez explained the next steps in the process.

7:50 pm

C. Asst. Supt., Human Resources – Ms. Debra Moore Washington (5)

Ms. Washington reported that HR provided a BTSa induction support training last week. She also reported that this is the third year the district has offered training for substitute teachers. The Admin Assembly for new and aspiring administrators is continuing. The Health Fairs in Santa Monica and Malibu were well received. Open enrollment closes on October 10.

7:52 pm

D. Exec. Dir., Student & Professional Services – Dr. Mark Kelly (5)

Dr. Kelly reported that he and the superintendent attended a Samohi PTSA meeting at which a representative from the Big Blue Bus explained how the routes could change as they integrate with the EXPO Line. Parents and community members were able to ask questions and receive information, and Big Blue Bus said it will continue to work on and tweak proposals. The Student Services Department will continue to serve as liaison to the Big Blue Bus. Mr. Allen asked Big Blue Bus could make a presentation to board. Dr. Kelly said that, given the responses they have had to the surveys, Big Blue Bus is still making changes to the proposed route changes, so a presentation now would be premature.

7:57 pm

E. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon reported that senior cabinet, Educational Services, and executive board leadership attended a CalTURN conference last week. The purpose of the conference was to create a better dialogue between the district and unions and work together to provide the best support to students and staff.

7:58 pm

X.

CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	3-4
A.03	Overnight Field Trip(s) 2014-2015	5
A.04	Conference and Travel Approval/Ratification	6-8
A.05	Textbooks	9
A.06	Approval of Special Education Contracts – 2014-2015	10-12

Business and Fiscal

A.07	Award of Purchase Orders – 2014-2015	13-13f
A.08	Acceptance of Gifts – 2014/2015	14-15

Facilities Improvement Projects

A.09	Contract Amendment #38 for Additional Architectural Services for Design – Lincoln Middle School – Replacement of Classroom Building C & Site Improvement (Package 2) – DLR Group WWCOT – Measure BB	16-17
A.10	Accept Work as Completed – Multiple Purchase Order Projects – Capital Fund & Measure BB	18

Personnel

A.11	Certificated Personnel – Elections, Separations.....	19-26
A.12	Classified Personnel – Merit	27-51
A.13	Classified Personnel – Non-Merit.....	52-55
A.14	Special Services Employees.....	56
A.15	Establishment of Position – Director of Education Technology.....	57-60

General

A.16	Approve District Advisory Committee (DAC) Charges for 2014-15.....	61-63
	Special Education	
	Visual and Performing Arts	

9:36 pm

XI.

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda (the following rules apply to both

general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Jerry Rubin updated the board on the discussions regarding the Muir Woods mural on the Olympic High School exterior.*
- *Cassandra Wiseman and Matt deNicola addressed the board regarding environmental concerns at Malibu High School.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (85 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

D.01	Enrollment and Staffing Report (60).....	64
D.02	Consider Adopting BP and AR 0460 – Local Control Accountability Plan (5).....	65-72
D.03	Consider Revising BP 6176 and Deleting AR 6176 – Weekend/ Saturday Classes (5)	73-76
D.04	Consider Revising BP 6179 and Deleting AR 6179 – Supplemental Instruction (5)	77-83
D.05	Consider Revising BP and AR 6184 – Continuation Education (10).....	84-91
D.06	Update on Edison Language Academy Building Issues (60)	92

XIII. MAJOR ITEMS (10 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

A.17	Annual Public Hearing and Adoption of Resolution No. 14-06 – On Sufficiency of Instructional Materials and Williams Settlement Instructional Materials Funds (10).....	93-95
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XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

I.01	Quarterly Report on Williams Uniform Complaints	96-96a
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XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS**.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

It was moved by Mr. Allen, seconded by Ms. Lieberman, and voted 6/0 (Mr. Patel was absent) to adjourn the meeting at 10:53 p.m. in memory of Reuben Branfman, a long-time Santa Monica resident who often spoke up for the well-being of minority students. The next meeting is a regular meeting scheduled for 5:30 p.m. on **Thursday, October 16, 2014**, at the **District Office**: 1651 16th Street, Santa Monica, CA 90404.

Approved: 10-16-14


President


Superintendent

***Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.***

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M DO		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO			
February	2/5 M		2/19 DO		
March	3/5 DO		3/19 M		
Spring Break: March 30 – April 10					
April	spring break	spring break		4/23 DO	
May	5/7 M		5/21 DO		
June		6/11 DO		6/24* DO	Last day of school: 6/5 *Wednesday: 6/24

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
10/02/14

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

September 18, 2014

MOTION MADE BY: Mr. Patel
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 0

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

10/02/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

Postponed
from 9/18/14

RE: COLLEGE AND CAREER READINESS: ACCESS TO AP PROGRAMS

STUDY SESSION ITEM NO. S.01

As a part of our efforts to ensure college and career readiness for all students, SMMUSD is investigating a number of new approaches to increase enrollment and success in Advanced Placement courses for under-represented students.

This discussion item will explore the AP potential reports provided by the College Board. These reports help to identify students, based on their performance of the PSAT, that may be successful in particular AP courses.

In addition, the AP/IB Equity and Excellence Project will be discussed. This project is a collaborative effort between the Equal Opportunity Schools (EOS) and SMMUSD and is supported by the Google Global Impact Awards and Harvard Ed Labs. EOS addresses the disproportionality of students of color and economically disadvantaged students who enroll in honors and AP coursework. The EOS project will provide SMMUSD staff with specific strategies to identify and support under-represented youth in rigorous and challenging academic coursework.

Drs. Bradford and Edeburn's presentation can be found under Attachments at the end of these minutes.

Ms. Mokhtari asked if students had access to AP Potential endorsements. Dr. Bradford replied that the data is on the state's website and advisors use it during counseling session with each student. Dr. Escarce wondered if the state offered professional development for advisors/counselors regarding methods for using these reports during student conferences. Dr. Deloria explained that the College Board has been providing training for administrators, counselors, advisors, and teachers for counseling students about enrolling in rigorous courses. Dr. Escarce wondered if AP Psychology could serve as a highly engaging class that could encourage more students, including minority students, to take AP science classes. Ms. Mokhtari shared that one roadblock to taking the AP Psychology class is that it is an elective, and many seniors do not have room in their schedules. He asked about an AP class for computer science. Mr. Mechur requested a list of all AP courses that exist and which MHS and Samohi offer. Dr. Bradford shared with Mr. de la Torre strategies that will be shared with high school staff to engage minority students in AP courses. Dr. Deloria added that one of the LCAP goals is to address the disproportionality of minority students enrolled in rigorous courses. Ms. Leon-Vazquez wondered how students could use social media to share information about AP course opportunities.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Reading Partners 9/8/14 - 6/5/15 Not to exceed: \$12,500	Provide individual reading instruction for K-5 th grades	John Muir & SMASH	<u>\$4,900</u> : 01-00021-0-11100-10000-5802-005-4050 (John Muir VSS Stretch Grant) <u>\$2,100</u> : 01-90150-0-11100-10000-5802-005-4050 (John Muir PTA) <u>\$2,500</u> : 01-30100-0-11100-10000-5802-005-4050 (John Muir Title I) <u>\$1,500</u> : 01-90121-0-11100-10000-5802-009-4090 (SMASH Equity Fund) <u>\$1,500</u> : 01-90150-0-31000-10000-5802-009-4090 (SMASH PTA)
The Exploratory 9/29/14 – 12/31/14 Not to exceed: \$13,329	To teach Science to all K-5 Classes – Technology Engineering and Mathematics Enrichment (STEM)	John Muir	01-00021-0-11100-10000-5802-005-4050 (VSS Stretch Grant)
Family Services of Santa Monica 8/19/14 to 6/5/15 Not to exceed: \$5,000	Provide counseling services for students and their families in all grade levels.	Adams	01-90150-0-11100-10000-5802-011-4110 (Reimbursed by PTA)
Orlansky, Karen 9/1/14 – 6/30/15 Not to exceed: \$2,500	Facilitate Learning Conversations with Santa Monica community re: “Muir Woods” mural at Olympic High School	Superintendent’s Office	01-00000-0-00000-71500-5820-020-1200

Planet Bravo 8/25/14 –5/22/15 Not to exceed:\$28,000	Facilitate Technology Curriculum for students in grades K-5.	Cabrillo	<u>\$23,000</u> : 01-00021-0- 11100-10000-5802-017- 4170 (VSS Stretch Grant) <u>\$5,000</u> : 01-00020-0- 11100-10000-5802-017- 4170
Planet Bravo 9/2/14 – 6/30/15 Not to exceed:\$34,000	Technology Instruction support for students and staff	Webster	01-000021-0-11100- 10000-5802-008-4080 (VSS Stretch Grant)
David Fisher 9/18/14 to 6/30/15 Not to exceed: \$1,500	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services Facility use	01-90110-0-81000- 54000-5802-046-2460 (Facility Use)
Plant Bravo 9/2/14 – 6/30/15 Not to exceed: \$27,000	Facilitate Technology Curriculum for staff and students in grades K- 5.	Pt. Dume	<u>\$13,000</u> : 01-00020-0- 11100-10000-5802-019- 4190 <u>\$14,000</u> : 01-00021-0- 11100-10000-5802-019- 4190 (VSS Stretch Grant)
Eric Hall & Associates 8/1/13 - 6/30/15 Total contract not to exceed: \$40,000 <u>\$56,000</u> (Original contract for \$24,000 & 8/1/13- 6/30/14 approved 8/14/13; 1 st amendment increase to \$40,000 & 8/1/13-6/30/15 approved 12/12/13)	Business Services Coaching and Mentoring Services	Business	01-90100-0-00000- 73000-5802-050-1500

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The funding source for John Adams Middle School's contract with Family Services of Santa Monica will be changed to non-PTA.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / TERRY DELORIA

RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
10/02/14

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
John Muir 5 th Grade 59 students	Camp Hess- Kramer Malibu Outdoor Science Camp/school 1/26/15 – 1/30/15	T. Komlos / L. Benitez / S. Davis / K. Griffin	\$ 340.00 Student paid by parents and fundraising	Science	Outdoor science school curriculum base field trip
Samohi 10-12 grade 62 students	European cultural Exchange – Netherlands, Belgium 4/3/15 – 4/12/15	E. Mayoral / J. Huls / Parent & District Chaperones	\$3500 each for all students Paid through parent donations and fundraising	Music/ Choral	European/ Cultural Exchange
McKinley 5 th 70 students	Pali Camp Science Camp	S. Yakich / H. Cervantes / M. Sanschagrin / D. Talbott	\$330 per student paid through parents and PTA	Science	Outdoor science school curriculum base field trip

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BERUMEN, Ted</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	Multimedia Workshop Brea, CA September 11, 2014	\$37
<u>BRONSTEIN, Susan</u> Adams Middle 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	The 17 th Annual School Health Leadership Conference San Diego, CA November 8, 2014	\$40 +1 SUB
<u>BROWN, Tara</u> Student Services 01-00000-0-11100-39000-5220-040-2400 General Fund- Function: Other Pupil Services	Student Support Services, Hot Topics Downey, CA August 7 – 8, 2014	\$110
<u>GRIEGO, Orlando</u> Food and Nutrition Services No Cost to District	Food Safety Training Downey, CA September 16, 2014	\$0
<u>GRIEGO, Orlando</u> Food and Nutrition Services No Cost to District	Advantage Way Point Food Show Downey, CA September 30, 2014	\$0
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	Financial Management El Monte, CA October 9 – 10, 2014	\$62 Mileage Only
<u>HALL, Caryl</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Special Education-Both Sides of the Equation Costa Mesa, CA September 17, 2014	\$250

<u>HONDA, Julie</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	UC Conference Irvine, CA September 9, 2014	\$100
<u>HONDA, Julie</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	CSU Conference Long Beach, CA October 2, 2014	\$140
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	ASCIP-Guidelines on Insurance Requirements Cerritos, CA September 10, 2014	\$36
<u>KAMIBAYASHI, Terry</u> Maintenance and Operations No Cost to District	SASH Cerritos, CA September 23, 2014	\$0
<u>LADUKE, Stacy</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Formula	UC Counselor Conference Santa Barbara, CA September 8, 2014	\$50
<u>LADUKE, Stacy</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Formula	CSU Counselor Conference San Diego, CA September 29, 2014	\$70
<u>LOPEZ, Jorge</u> Maintenance 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint.	Understanding Boiler Basics & Boiler Water Treatment Downey, CA September 11 & 18, 2014	\$50
<u>MOORE-WASHINGTON, Debra</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	2014 ACSA Personnel Institute Irvine, CA October 9 – 10, 2014	\$650
<u>MORN, Lora</u> District Office 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	SARB Certification Downey, CA October 24, 2014	\$30
<u>PETERSON-BRANDT, Valerie</u> Roosevelt Elementary 01-00020-0-11100-10000-5220-007-4070 General Fund- Resource: Save Our Schools	CGI Common Core Institute Torrance, CA July 14 – 17, 2014	\$475

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BAUTISTA, Claudia</u> <u>MIRELES-TOUMAYAN, Guadalupe</u> Santa Monica High 01-90120-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts	California World Language Project L.A. Stars Los Angeles, CA 9/6/14, 10/11/14, 11/5/14 and 12/6/14	\$1,110
<u>BOUTTIER, Megan</u> <u>+3 Additional Staff</u> Roosevelt Elementary 01-00010-0-11100-10000-5220-007-4070 General Fund- Resource: Formula	3 rd annual Growing Educators Summer Institute on Reading Redondo Beach, CA June 24-27,2014	\$2,500
<u>GATES, Janie</u> <u>DUMEY, Glenda</u> Adult Education 11-00000-0-41100-10000-5220-095-3950 Adult Education Fund- Function: Instruction	AB86 Adult Education Regional Planning Summit Sacramento, CA October 6 – 7, 2014	\$1,200
<u>FAANES, Rebecca</u> <u>+2 Additional Staff</u> Roosevelt Elementary 01-00020-0-11100-10000-5220-007-4070 General Fund- Resource: Formula	Growing Educators 4 th Annual Writing Institute Redondo Beach, CA July 29, 2014 to August 1, 2014	\$1,175

Out-of-State Conferences: Individual		
<u>MOORE-WASHINGTON, Debra</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	AASPA Annual Conference Portland, OR October 14 – 16, 2014	\$700

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: TEXTBOOKS

ACTION/CONSENT
10/02/14

RECOMMENDATION NO. A.05

It is recommended that the textbook listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below has been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404.

Reflexiones, Introduccón a la literature hispánica

by Rodríguez, Rodney. For grades 9 through 12 high school AP Spanish Literature. Adoption requested by Heather Wethern, Spanish teacher.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
Youth Care of Utah	4588763657	RTC	12-SPED15026	\$11,430

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 9/18/14		\$ 1,284,145
	Balance	\$ 1,045,855
Positive Adjustment (See Below)		\$ 0
		\$ 1,045,855
Total Amount for these Contracts		\$ 11,430
	Balance	\$ 1,034,425

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$38,066 as of 9/18/14					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
CUSP	2632497017	Behavior 1:1, Supervision	25-SPED15049	\$3,876
ERA Ed/STAR of California	various	Social Skills/Autism Consulting	30-SPED15059	\$21,000

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 9/18/14		\$ 320,071
	Balance	\$ 262,929
Positive Adjustment (See Below)		\$ 30,464
		\$ 293,393
Total Amount for these Contracts		\$ 24,876
	Balance	\$ 268,517

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$5,391 as of 9/18/14					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
AMN Healthcare	OT services	24-SPED15047	E	\$30,464	End

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 14/15	\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15	\$ 25,080
Total Budgeted	\$ 350,000
Prior Board Authorization as of 9/18/14	\$ 209,841
Balance	\$ 140,159
Positive Adjustment (See Below)	\$ 0
	\$ 140,159
Total Amount for these Contracts	\$ 0
Balance	\$ 140,159

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$5,391 as of 9/18/14					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Arcade Hearing Aid Center	1103200503	Audiological services	6-SPED15013	\$1,005
Parent Reimbursement	4128283800	Therapeutic visit	31-SPED15060	\$1,200

Amount Budgeted Non-Instructional Consultants 14/15	\$ 220,000
Prior Board Authorization as of 9/18/14	\$ 118,920
Balance	\$ 101,080
Positive Adjustment (See Below)	\$ 0
	\$ 101,080
Total Amount for these Contracts	\$ 2,205
Balance	\$ 98,875

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$0 as of 9/18/14					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 9/18/14		\$	42,400
	Balance	\$	0
Positive Adjustment (See Below)		\$	0
		\$	0
Total Amount for these Contracts		\$	0
	Balance	\$	0

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 9/18/14					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 9, 2014, through September 23, 2014, for fiscal year 2013-14.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER, 2014

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U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
151882	*** BEST POSSIBLE SOURCE ***	HALOGEN BULBS TO AUDITORIUM	MALIBU HIGH SCHOOL	462.10	R
152012	*** BEST POSSIBLE SOURCE ***	Printers	CABRILLO ELEMENTARY SCHOOL	589.11	R
151722	ACCOMMODATING IDEAS INC	SIGN LANGUAGE INTERPRETER	CURRICULUM AND IMC	140.00	R
151363	ACCREDITING COMMISSION	ACCREDITING COSTS 2014-15	OLYMPIC CONTINUATION SCHOOL	820.00	U
151789	ACHIEVE 3000	ACHIEVE3000 14-15 RENEWAL	WILL ROGERS ELEMENTARY SCHOOL	15,290.00	U
152016	ACTION LOGOS LLC	SPIRIT HATS FOR RESALE	SAMOH I STUDENT STORE	384.00	U
151717	ADVANCE LANDAU TOPS	Bus Seat Repair - Transp.	TRANSPORTATION	350.00	U
151886	ADVANCED ELECTRONICS	REPLACEMENT HANDHELD RADIO	MALIBU HIGH SCHOOL	1,639.66	R
151755	AJNASSIAN BROTHERS INC	INVOICE: DRY CLEANING	LINCOLN MIDDLE SCHOOL	100.00	R
152007	ALHAMBRA FOUNDRY CO LTD	GRATES FOR WASHINGTON WEST	FACILITY MAINTENANCE	2,884.97	R
151982	ALLAN'S AQUARIUM AND PETS	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
151909	ALTA ENVIRONMENTAL	MONITERING SRVCS MAINT.SHOP	FACILITY MAINTENANCE	973.80	R
151977	AMERICAN FUTURE SYSTEMS INC.	LAW MAGAZINE SUBSCRIPTION	SPECIAL EDUCATION REGULAR YEAR	164.00	R
151860	AMTECH ELEVATOR SERVICES	INVOICE	LINCOLN MIDDLE SCHOOL	50.00	R
151955	APPLE COMPUTER CORP	APPLE IMAC	WILL ROGERS ELEMENTARY SCHOOL	1,490.66	U
151958	APPLE COMPUTER CORP	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	500.00	R
151866	ARMSTRONG GARDEN CENTER	SUPPLIES FOR SCHOOL GARDENS	FOOD SERVICES	300.00	F
151915	ART SUPPLY WAREHOUSE	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,400.00	R
151625	ASCD	INSTITUTIONAL MEMBERSHIP	LINCOLN MIDDLE SCHOOL	985.00	U
151697	ASSOC OF SCH ADMINISTRATORS	ADVERTISING FOR ADMIN OPENINGS	PERSONNEL SERVICES	8,000.00	U
151956	ATLAS BACKFLOW	REPLACE BACKFLOW	FACILITY MAINTENANCE	1,190.00	R
151799	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	2,000.00	U
152014	B & H PHOTO VIDEO	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	2,400.00	R
151721	BALLROOM MADNESS	BALLROOM DANCE INSTRUCTION	CURRICULUM AND IMC	10,000.00	U
151733	BARNES & NOBLE/SANTA MONICA	TEACHER RESOURCE	CURRICULUM AND IMC	1,179.51	R
151811	BARNES & NOBLE/SANTA MONICA	TEACHER RESOURCE BOOKS	CURRICULUM AND IMC	1,262.02	R
151954	BULB AND BATTERY INC	NEC VY580 bulb	CURRICULUM AND IMC	186.20	U
151734	BURTON, NATALIE	REIMBURSEMENT/UNITS OF STDY G2	ROOSEVELT ELEMENTARY SCHOOL	212.11	U
151996	BUS WEST	BUS REPAIRS #5	TRANSPORTATION	4,547.72	U
151845	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/HUM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
151992	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	5,000.00	U
152002	CALIFORNIA OFFICE SYSTEMS INC	INCREASE PO 151845	JOHN ADAMS MIDDLE SCHOOL	51.00	U
152048	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE - PRINCIPAL'S OFFICE	GRANT ELEMENTARY SCHOOL	1,891.05	R
152056	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE - PRINCIPAL'S OFFICE	WILL ROGERS ELEMENTARY SCHOOL	3,028.93	R
151823	CANNON, KERMIT	SUMMER CAMP SPORTS	CHILD DEVELOPMENT CENTER	1,430.00	CD
151937	CANON SOLUTIONS AMERICA INC	COPIER MAINTENANCE AGREEMENT	SMASH SCHOOL	2,384.97	R
151908	CASTLEROCK ENVIRONMENTAL INC	ASBESTOS ABATEMENT MAINT SHOP	FACILITY MAINTENANCE	1,473.00	R
150967	CDW-G COMPUTING SOLUTIONS	AV SUPPLIES	SANTA MONICA HIGH SCHOOL	261.85	U
151720	CENGAGE LEARNING	INST SUP/LOTTERY	JOHN ADAMS MIDDLE SCHOOL	331.02	R
151999	CENGAGE LEARNING	INSTRUCTIONAL SUP FOR ELL	JOHN ADAMS MIDDLE SCHOOL	77.68	R
151743	CHEVRON/TEXACO BUSINESS CARD	GAS FOR ATHLETIC VANS	SANTA MONICA HIGH SCHOOL	2,000.00	U
152004	CITY OF SANTA MONICA-ACCTG OFF	PARKING EXPENSES	DISTRICT-WIDE	20,000.00	U
151952	COLLEGE-BOUND SENIORS	COLLEGE BOARD REPORTS	CURRICULUM AND IMC	301.13	U
151765	COMPLETE BUSINESS SYSTEMS	SUPPLIES INCREASE PO 150157	MCKINLEY ELEMENTARY SCHOOL	325.00	R
151767	COMPLETE BUSINESS SYSTEMS	COPIER SERVICE CALLS	SANTA MONICA HIGH SCHOOL	1,000.00	U
151863	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	1,864.79	U
151922	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,513.17	R
152009	COMPLETE BUSINESS SYSTEMS	SERVICE AGREEMENT	ROOSEVELT ELEMENTARY SCHOOL	950.00	U
151704	COMTRONICS	SMART BOARD/PROJECTOR REPAIR	INFORMATION SERVICES	3,000.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER, 2014

PAGE 2

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SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
151878	CSBA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	3,150.00	U
151783	CULVER NEWLIN	OUTDOOR TABLES FOR MCKINLEY	MCKINLEY ELEMENTARY SCHOOL	2,608.16	R
151595	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	179.53	R
151967	DAIKIN APPLIED	REPLACE COMPRESSOR AT SAMOHI	FACILITY MAINTENANCE	33,339.00	SR
151850	DEMCO INC	LIBRARY PROCESSING MATERIALS	MCKINLEY ELEMENTARY SCHOOL	144.98	R
151848	DESERT EXPRESS	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	7,000.00	U
152027	DIAGNOSTICS DIRECT INC	CHANGING TABLE ROLLS	CHILD DEVELOPMENT CENTER	467.88	CD
151916	DICK BLICK	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,400.00	R
151921	DICK BLICK	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	R
151926	DICK BLICK - PICK UP ONLY	OPEN ORDER/ART & SCIENCE	CDC: CCTR	150.00	CD
151957	DICK BLICK - PICK UP ONLY	ART SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	250.00	U
151694	DISCOUNT SCHOOL SUPPLY	PREK CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	141.70	R
151818	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	356.49	CD
151820	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	286.08	CD
151821	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	68.47	CD
151872	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	448.30	CD
151895	DISCOUNT SCHOOL SUPPLY	SPED CLASSROOM EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	452.20	R
151932	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	276.27	CD
151933	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CDC: CCTR	198.94	CD
151962	DISCOUNT SCHOOL SUPPLY	SPED CLASSROOM EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	181.43	R
151971	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	313.39	CD
152005	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	452.66	CD
151725	DISPLAY SONIC CORPORATION	VIDEO EQUIPMENT FOR SAMOHI	SANTA MONICA HIGH SCHOOL	8,661.45	R
151701	DON JOHNSTON INC	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	1,538.48	R
151724	DONOHUE, MARY CATHERINE	CARPET REIMBURSEMENT	FACILITY MAINTENANCE	522.11	R
151813	EAI K-12 MATH CATALOG	CLASSROOM MANIPULATIVES	CURRICULUM AND IMC	3,539.41	R
151949	EDCLUB INC	STUDENT LICENSES FOR TYPING	STATE AND FEDERAL PROJECTS	4,158.00	R
151830	EDITORIAL PROJECTS IN ED INC	ADVERTISING	PERSONNEL SERVICES	1,136.44	U
151780	EDUCATION WEEK	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	84.94	U
151837	EDUCATIONAL DATA SYSTEMS	PRE ID LABELS/ ASSESSMENTS	CURRICULUM AND IMC	717.88	U
152038	ELECTRIC SUPPLY CONNECTION	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	5,000.00	R
152013	EMED CO. INC.	SIGNS FOR PARKING LOT	ROOSEVELT ELEMENTARY SCHOOL	619.38	U
151802	EVALUMETRICS INC	Evalumetrics for fitgram	CURRICULUM AND IMC	1,250.78	U
151893	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	1,064.00	U
151760	FEDERAL EXPRESS	OPEN ORDER/DOCUMENT DELIVERY	PURCHASING/WAREHOUSE	50.00	U
151431	FLIEGEL, LOIS	REIMBURSEMENT - NCLB	STATE AND FEDERAL PROJECTS	800.00	R
151846	FLOCABULARY LLC	INSTRUCTIONAL SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	68.99	U
151763	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS, READING	CURRICULUM AND IMC	4,139.21	U
152033	FOLLETT EDUCATIONAL SERVICES	TEXT BOOKS, MUSIC	CURRICULUM AND IMC	235.21	U
151943	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	86.68	R
151945	FOLLETT SCHOOL SOLUTIONS INC	CLASSROOM LIBRARY-OSEGUERA	LINCOLN MIDDLE SCHOOL	770.27	R
151946	FOLLETT SCHOOL SOLUTIONS INC	LIFE SKILLS LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	180.96	R
151855	FOOTHILL SOILS	GROUPS SUPPLIES	GROUPS MAINTENANCE	600.00	U
150367	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	3,887.74	CD
151417	GALE SUPPLY CO	CUSTODIAN SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,630.00	U
151486	GALE SUPPLY CO	Custodial Supplies/2014-15	WEBSTER ELEMENTARY SCHOOL	3,652.21	R
151726	GALE SUPPLY CO	CUSTODIAL SUPPLIES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	2,825.43	R
151770	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	765.84	U
151785	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	1,763.15	R
151794	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,728.29	U
151809	GALE SUPPLY CO	custodial supplies	FRANKLIN ELEMENTARY SCHOOL	3,325.95	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER, 2014

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SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
151870	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,527.14	CD
151877	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,787.59	U
151920	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,443.54	R
151985	GALE SUPPLY CO	OPEN ORDER FOR SUPPLIES	FACILITY OPERATIONS	5,000.00	U
151990	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	413.91	U
152011	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	151.11	R
152025	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	613.04	CD
152035	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	396.50	R
151961	GALLS	UNIFORMS	SANTA MONICA HIGH SCHOOL	178.00	U
150225	GALLS/QUARTERMASTER	SECURITY PATCHES	LINCOLN MIDDLE SCHOOL	294.51	R
151749	GALLS/QUARTERMASTER	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	120.44	U
151888	GALLS/QUARTERMASTER	CAMPUS SECURITY UNIFORM	MALIBU HIGH SCHOOL	450.00	R
151646	GOLDEN STAR TECHNOLOGY INC	ELMO	OLYMPIC CONTINUATION SCHOOL	1,363.10	U
151964	HANDWRITING WITHOUT TEARS INC	SPED PREK CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	316.61	R
151936	HARLAND TECHNOLOGY SERVICES	MAINTENANCE AGREEMENT	ADULT EDUCATION CENTER	634.01	A
151708	HENRY RADIO INC	OPEN ORDER/SEC RADIO SUP/PERMI	JOHN ADAMS MIDDLE SCHOOL	300.00	R
151984	HENRY RADIO INC	BATTERY CHARGER/SECURITY RADIO	JOHN ADAMS MIDDLE SCHOOL	360.26	R
152047	HENRY RADIO INC	BATTERY CHARGER/SECURITY RADIO	JOHN ADAMS MIDDLE SCHOOL	360.26	R
151740	INTELLI-TECH	LAPTOP - FOR PRINCIPAL	MCKINLEY ELEMENTARY SCHOOL	1,946.49	R
151806	INTELLI-TECH	COMPUTER FOR STUDENT SERVICES	STUDENT SERVICES	1,764.34	R
151905	INTELLI-TECH	COMPUTER REPLACEMENT	FACILITY MAINTENANCE	1,881.51	R
151690	INTERNATIONAL PAPER	Paper Supplies	WEBSTER ELEMENTARY SCHOOL	976.96	R
151912	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	3,943.31	U
152032	INTERNATIONAL PAPER	COPY PAPER	OLYMPIC CONTINUATION SCHOOL	407.77	U
151442	IRON MOUNTAIN INFORMATION MGMT	Courier Services	INFORMATION SERVICES	2,172.00	U
152031	ISHLER DESIGN & ENGINEERING	ENGINEERING SERVICES JAMS	FACILITY MAINTENANCE	10,000.00	R
152034	J&C BOOKS LLC	TEXT BOOKS	CURRICULUM AND IMC	421.58	U
151762	JOSTENS/DIPLOMAS	DIPLOMAS	SANTA MONICA HIGH SCHOOL	343.00	R
151731	JW PEPPER OF LOS ANGELES	OPEN ORDER/MUSIC/GIFT-VOCAL	JOHN ADAMS MIDDLE SCHOOL	550.00	R
151151	KORADE & ASSOCIATE BUILDERS	ENTRY GATE OPERATOR	FACILITY MAINTENANCE	1,897.00	R
151914	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,400.00	R
151918	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,200.00	R
151693	LAKESHORE	PSYCH/PREK CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	96.67	R
151772	LAKESHORE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	110.00	U
151803	LAKESHORE	OPENORD/INSTRUCTIONAL	CDC: CCTR	400.00	CD
151804	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	400.00	CD
151807	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	300.00	CD
151929	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
151980	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
151513	LAKESHORE CURRICULUM	KINDERGARTEN RUG	FRANKLIN ELEMENTARY SCHOOL	493.03	R
151815	LAKESHORE CURRICULUM	CLASROOM MATERIALS	CURRICULUM AND IMC	377.33	R
151819	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	246.40	CD
151910	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	194.53	R
151994	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES/CORE 1	SMASH SCHOOL	636.11	R
152018	LAMPERT, ELISABETH	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	183.95	CD
151719	LEAF SPRING SUPPLY	REPAIRS - TRANSP. DEPT.	TRANSPORTATION	247.71	U
151792	LEE & LOW BOOKS INC.	TEACHERS COLLEGE READING ASSES	JOHN MUIR ELEMENTARY SCHOOL	228.98	R
151791	LEVINE, SOMER	LITERACY SUPPLIES REIMBURSEMT	WILL ROGERS ELEMENTARY SCHOOL	117.33	U
151260	LUM, WENDY F	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	407.34	U
151904	MADICO WINDOW FILMS	WINDOW FILM SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
151723	MALIBU CHAMBER OF COMMERCE	MEMBERSHIP & DUES	BOE/SUPERINTENDENT	188.50	U

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151748	MEANINGFUL LEARNING	PICTORIAL MATH SLEEVES	ROOSEVELT ELEMENTARY SCHOOL	832.99	U
151825	MEDCO SUPPLY CO	HEALTH/SAFETY ORDER	CDC: CCTR	498.84	CD
151790	NATURE BRIDGE	FIELD TRIP	MCKINLEY ELEMENTARY SCHOOL	2,189.00	R
151696	NEWS 2 YOU INC	NEWSPAPER SUBSCRIPTION RENEWAL	SPECIAL EDUCATION REGULAR YEAR	159.00	R
151700	NEWS 2 YOU INC	LIFE SKILLS CURRICULUM ONLINE	SPECIAL EDUCATION REGULAR YEAR	491.66	R
151935	NICK RAIL MUSIC	MUSIC SUPPLIES AND MATERIALS	CURRICULUM AND IMC	6,500.00	R
152017	NORTHSTAR AUDIO VISUAL LLC	PROJECTOR LAMP NEC M260X	MALIBU HIGH SCHOOL	335.72	R
151686	ORTCO INC.	PLAYGRND EQUIP.INSTALL MCKINLY	FACILITY MAINTENANCE	2,656.00	R
151890	PATTON STEEL SUPPLY	WELDING/METAL SHOP	FACILITY MAINTENANCE	2,000.00	R
151745	PEARSON EDUCATION	WORKBOOKS	JOHN MUIR ELEMENTARY SCHOOL	122.15	R
151889	PEARSON EDUCATION	SCIENCE BOOKS - SPANISH	MALIBU HIGH SCHOOL	293.04	R
151654	PLANETBRAVO LLC	COMPUTER LAB CONSULTANT	CABRILLO ELEMENTARY SCHOOL	28,000.00	U
151768	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,426.00	U
151773	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,426.00	U
151847	POSTMASTER-SANTA MONICA	POSTAGE STAMPS FOR COUNSELING	JOHN ADAMS MIDDLE SCHOOL	49.00	U
151988	POSTMASTER-SANTA MONICA	Stamps	FRANKLIN ELEMENTARY SCHOOL	490.00	U
151827	PRESS LINE INC & SUPPLY	BC & LTRHD FOR DISTRICT	BOE/SUPERINTENDENT	4,510.85	U
151784	QSS	QSS Training-Don	INFORMATION SERVICES	1,500.00	U
151754	RALPH'S	BTSA SUPPLIES	PERSONNEL SERVICES	2,000.00	U
151869	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
151898	RALPH'S	FOOD & BEVERAGE	STATE AND FEDERAL PROJECTS	400.00	R
151928	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CDC: CCTR	50.00	CD
151972	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	95.00	CD
151979	RAYCOM/MOBILE RELAY ASSOCIATES	RADIO SERVICE	FACILITY MAINTENANCE	13,000.00	R
151959	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	93.00	U
151960	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	85.00	U
151662	REGENCY ENTERPRISES INC.	FLUORESCENT LIGHTS	MCKINLEY ELEMENTARY SCHOOL	187.25	R
151668	REGENCY ENTERPRISES INC.	FLUORESCENT	LINCOLN MIDDLE SCHOOL	149.40	R
151787	REGENCY ENTERPRISES INC.	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	632.36	U
151758	RICOH U.S.	MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	18,063.80	U
150182	RICOH USA INC.	COPIER MAINTENANCE AGREEMENT	GRANT ELEMENTARY SCHOOL	1,141.64	R
151397	RICOH USA INC.	MAINTENANCE AGREEMENT	BOE/SUPERINTENDENT	1,238.26	U
151484	RICOH USA INC.	COPIER MAINTENANCE AGREEMENT	EDISON ELEMENTARY SCHOOL	4,525.40	R
151736	RICOH USA INC.	STAPLES FOR LD1110	PRINTING SERVICES	250.05	U
151759	RICOH USA INC.	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	473.70	U
151907	RS PLUMBING SOLUTIONS INC.	SEWER LINE REPAIR ADD'L	FACILITY MAINTENANCE	21,750.00	R
151942	RS PLUMBING SOLUTIONS INC.	SEWER LINE REPAIR ADD'L	FACILITY MAINTENANCE	21,750.00	SR
151970	RS PLUMBING SOLUTIONS INC.	LOCATED DAMAGED AREAS FRANKLIN	FACILITY MAINTENANCE	425.00	R
151613	SCHLEPPNER, CHAD J.	DRAMA PROGRAM CONTRACT	LINCOLN MIDDLE SCHOOL	15,000.00	R
151793	SCHOLASTIC INC	EXTRA LEVEL READERS	JOHN MUIR ELEMENTARY SCHOOL	97.89	R
151014	SCHOOL SPECIALTY INC	STUDENT DESK	CABRILLO ELEMENTARY SCHOOL	2,491.09	R
151728	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	999.46	U
151851	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	539.92	U
151688	SEHI COMPUTER PRODUCTS	PRINTERS	SANTA MONICA HIGH SCHOOL	552.36	R
151741	SEHI COMPUTER PRODUCTS	PRINTER - PSYCHOLOGIST	MCKINLEY ELEMENTARY SCHOOL	213.51	R
151828	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	439.89	U
151840	SEHI COMPUTER PRODUCTS	INK AND TONER	THEATER OPERATIONS&FACILITY PR	391.37	R
151732	SHAKESPEARE ENGRAVING	OPEN ORDER/AWARDS/GIFT-VOCAL	JOHN ADAMS MIDDLE SCHOOL	500.00	R
151705	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	317.55	U
151730	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING/GIFT-VOCAL	JOHN ADAMS MIDDLE SCHOOL	1,000.00	R
151746	SIR SPEEDY PRINTING #0245	PRINTING CURRICULAR CALENDARS	ROOSEVELT ELEMENTARY SCHOOL	505.41	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
151788	SIR SPEEDY PRINTING #0245	COPYING NEEDS	WILL ROGERS ELEMENTARY SCHOOL	250.00	U
151881	SIR SPEEDY PRINTING #0245	signage for Barnum Hall	THEATER OPERATIONS&FACILITY PR	532.17	R
152028	SIR SPEEDY PRINTING #0245	COLOR PRINTING	STATE AND FEDERAL PROJECTS	300.00	R
151805	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
151812	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CDC: CCTR	100.00	CD
151843	SMART & FINAL	OPEN ORDER FOR REFRESHMENTS	JOHN ADAMS MIDDLE SCHOOL	200.00	R
151927	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
151931	SMART & FINAL	OPEN ORDER/COOKING AND SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
151981	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
151752	SMART & FINAL #315	FOOD SUPPLY	STATE AND FEDERAL PROJECTS	600.00	R
151896	SMART & FINAL #315	FOOD/PARENT WORKSHOP	STATE AND FEDERAL PROJECTS	1,000.00	R
151983	SMART & FINAL #315	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
151880	SOCIAL STUDIES SCHOOL SVCS	SUPPLEMENTAL MATRLS S.STUDIES	MALIBU HIGH SCHOOL	387.82	R
151800	SOUTHWEST SCHOOL SUPPLY	READING SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	66.60	R
151838	SOUTHWEST SCHOOL SUPPLY	COMPOSITION BKS/CORE 1	SMASH SCHOOL	69.64	R
151868	SOUTHWEST SCHOOL SUPPLY	COMPOSITION BOOKS/ADMIN	JOHN ADAMS MIDDLE SCHOOL	365.18	U
151864	SPARKLETT'S WATER CO	WATER FOR SCIENCE LABS	SANTA MONICA HIGH SCHOOL	200.00	R
151695	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES FOR MUSIC DPT	CURRICULUM AND IMC	500.00	U
151714	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	900.00	U
151753	STAPLES BUSINESS ADVANTAGE	BTSA SUPPLIES	PERSONNEL SERVICES	1,000.00	U
151774	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	500.00	U
151777	STAPLES BUSINESS ADVANTAGE	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
151842	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES/CORE 1	SMASH SCHOOL	178.45	R
151897	STAPLES BUSINESS ADVANTAGE	GEN SUPPLIES	STATE AND FEDERAL PROJECTS	400.00	R
151713	STAPLES/P-U/VENICE/LINCOLN BL	LIBRARY SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	500.00	U
151729	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/GIFT-VOCAL MUSIC	JOHN ADAMS MIDDLE SCHOOL	550.00	R
151744	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	100.00	U
151844	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUP/SS	JOHN ADAMS MIDDLE SCHOOL	245.00	U
151814	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
151930	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
151973	TARGET STORES	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	51.00	U
151997	TCI - BERLIN TIRE CENTERS LLC	TIRE PURCHASE - TRANSP.	TRANSPORTATION	3,519.46	U
151924	TEXTBOOK WAREHOUSE INC.	TEXTBOOKS, ECONOMICS	CURRICULUM AND IMC	532.17	U
151766	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	457.50	U
151873	TUMBLEWEED TRANSPORTATION	Open PO for field trip per nea	FRANKLIN ELEMENTARY SCHOOL	1,556.00	R
151911	TUMBLEWEED TRANSPORTATION	FIELDTRIP TRANSPORTATION	LINCOLN MIDDLE SCHOOL	500.00	R
151976	TUMBLEWEED TRANSPORTATION	CHARTER BUSES/VAL YTH TRIP/EIA	JOHN ADAMS MIDDLE SCHOOL	900.00	U
151747	U S BANK (GOVT CARD SERVICES)	NURSE OFFICE ICE MAKER	MCKINLEY ELEMENTARY SCHOOL	400.39	R
151883	U S BANK (GOVT CARD SERVICES)	Credit Cards software	INFORMATION SERVICES	104.97	U
151750	U.S. POSTAL SERVICE	POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
151900	ULINE INC.	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	81.26	U
151879	UNCLE SAM'S DISTRIBUTING	EQUIPMENT SERVICE	FACILITY OPERATIONS	323.57	U
151836	W.W. GRAINGER INC.	FANS	FACILITY MAINTENANCE	9,992.97	R
151899	WAHRENBRICK, SARAH	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	109.74	U
150368	WAXIE SANITARY SUPPLY	CUSOTODIAL	CHILD DEVELOPMENT CENTER	1,483.40	CD
151707	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	243.57	R
151727	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	2,936.37	R
151775	WAXIE SANITARY SUPPLY	Custodial Supplies 2014-15	WEBSTER ELEMENTARY SCHOOL	2,332.56	R
151796	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,015.92	U
151833	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	337.09	U
151871	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	526.33	CD

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
151941	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	537.23	CD
152036	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	236.24	R
151698	WESTERN FENCE & SUPPLY CO	MCKINLEY BOLLARD INSTALL	FACILITY MAINTENANCE	5,650.60	R
151857	WESTERN FENCE & SUPPLY CO	MCKINLEY BOLLARD INSTALL	FACILITY MAINTENANCE	5,650.60	R
151975	WOODWIND & BRASSWIND	OPEN ORDER/GIFT-INSTR MUSIC	JOHN ADAMS MIDDLE SCHOOL	2,000.00	R
151808	XEROX CORPORATION	MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	399.96	U
				** NEW PURCHASE ORDERS	493,906.91

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES **

151764	AAA FLAG & BANNER MFG	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	262.00	BB
151769	CALIFORNIA OFFICE SYSTEMS INC	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	271.18	BB
151771	DEMCO INC	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	2,270.42	BB
151779	U S BANK (GOVT CARD SERVICES)	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	259.67	BB
151781	U S BANK (GOVT CARD SERVICES)	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	45.77	BB
151782	ULINE SHIPPING SUPPLIES	FFE FURNITURE LINCOLN PHASE II	LINCOLN MIDDLE SCHOOL	844.64	BB
151974	WENGER CORPORATION	FFE FURNITURE FOR LINCOLN P2	LINCOLN MIDDLE SCHOOL	52,652.33	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES	56,606.01

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2014/2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$11,605.23** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2013-2014 income and appropriations by **\$11,605.23** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 4,820.00 \$ 1,085.00 \$ 385.00 \$ 354.62 \$ 90.00 \$ 28.58		General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials	Various Various Various Target Various Extra Credit Inc.
Franklin Elementary School 01-90120-0-00000-00000-8699-002-0000	\$ 627.95		General Supplies and Materials	Cornerstone Photography
Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000	\$ 358.02		General Supplies and Materials	Target
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 415.65		General Supplies and Materials	Various
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 1,748.00		General Supplies and Materials	Various
Olympic High School 01-90120-0-00000-00000-8699-014-0000	\$ 500.00		Scholarship-2014 Graduate	Marsha J. Moutrie
Santa Monica High School 01-90120-0-00000-00000-8699-015-0000	\$ 1,192.41		General Supplies and Materials	Target
TOTAL	\$ 11,605.23			

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #38 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR DESIGN – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C & SITE IMPROVEMENT (PACKAGE 2) – DLR GROUP WWCOT – MEASURE BB

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve Contract Amendment #38 with DLR Group WWCOT to provide architectural and engineering services for the Lincoln Middle School Replacement of Classroom Building C & Site Improvement Project (Package 2) in the amount of \$122,747.00 for a total contract amount of \$4,869,962.00.

Funding Information

Budgeted: Yes

Fund: 83

Source: Measure BB

Account Number: 83-90500-0-00000-85000-5802-012-2600

DSA Number: 03-112865

Budget Category: Architects

Friday Memo: 9/26/14

COMMENTS: Additional architectural services are required to re-design the 14th Street Entrance Ramp due to the impact of tree roots along the sidewalk, provide design calculation to the relocation of the EcoRain tank, under the Fire Lane and make change to the FF&E specification and revise the finish boards, revision to DSA approved documents to include Energy Management Systems new BLDG C & (for 6 classrooms BLDG E) and drafting service value design drafting; for Lincoln Middle School Replacement of Classroom Building C (Package 2).

Contract Amendment #38 is for additional services from the architect, DLR Group WWCOT and engineering consultants, to provide an engineering re-design to the 14th Street Entrance Ramp due to the impact of tree roots and design services for the Eco Rain tank relocation under the Fire Lane; for Lincoln Middle School Replacement of Classroom Building C & Site Improvement Project (Package 2).

(Continued on Next Page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	\$6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331
CONTRACT AMENDMENT #28 (Lincoln, Relocatables, site plan revisions, structural)	4,039
CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP)	\$7748 7,254
CONTRACT AMENDMENT #30 (District Office, Data Center, Design Revisions)	59,903
CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection)	2,735
CONTRACT AMENDMENT #32 (McKinley, Casework Revisions)	2,445
CONTRACT AMENDMENT #33 (Lincoln, Value Engineering)	79,745.00
CONTRACT AMENDMENT #34 (District Office Data Center Design Revisions)	138,946
CONTRACT AMENDMENT #35 (Lincoln, Alternate Acoustics System)	6,333
CONTRACT AMENDMENT #36 (Lincoln Site Work Parking- 3Form Ceiling)	218,359
CONTRACT AMENDMENT #37 (Lincoln Additional Construction Documents)	151,553
CONTRACT AMENDMENT #38 (Lincoln, Additional Structural Services to Ramp and Eco Rain)	122,747
TOTAL CONTRACT AMOUNT	\$4,869,962

The cost of the services will be funded by reallocation of hard cost to soft cost.

A Friday Memo Accompanies this item.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Santa Monica High School – Science & Technology Building & Site Improvements Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	142636	\$40,575	4/15/14

Malibu Middle/High School – New Bldg (Library, Admin & Classrooms): Modernization Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	142479	\$20,000	8/11/14

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
10/02/14

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Asher, Jeanette	26 hrs @\$42.08	9/8/14-6/5/14	Est Hrly/\$1,094
Holland-Mathews, Margie	26 hrs @\$42.08	9/8/14-6/5/14	Est Hrly/\$1,094
Karaiakoubian, Paul	26 hrs @\$42.08	9/8/14-6/5/14	Est Hrly/\$1,094
Rajabali, Jahan	26 hrs @\$42.08	9/8/14-6/5/14	Est Hrly/\$1,094
Saling, David	26 hrs @\$42.08	9/8/14-6/5/14	<u>Est Hrly/\$1,094</u>
TOTAL ESTABLISHED HOURLY			\$5,470

Comment: After School Library Supervision
01-Reimbursed by PTA

Asher, Jeanette	\$42.08, as needed	9/13/14-5/30/15	Est Hrly/\$----
Guirguis, Miriam	\$42.08, as needed	9/13/14-5/30/15	Est Hrly/\$----
Holland-Mathews, Margie	\$42.08, as needed	9/13/14-5/30/15	Est Hrly/\$----
Murphy, Letitia	\$42.08, as needed	9/13/14-5/30/15	Est Hrly/\$----
Rajabali, Jahan	\$42.08, as needed	9/13/14-5/30/15	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Andino, Melisa	1 hr @\$42.08	9/8/14	Est Hrly/\$42
Bon, Nancy	1 hr @\$42.08	9/8/14	Est Hrly/\$42
Ransom, Barbara	1 hr @\$42.08	9/8/14	<u>Est Hrly/\$42</u>
TOTAL ESTABLISHED HOURLY			\$126

Comment: New Textbook Curriculum
01-IAASA: Title II Teacher Quality

De La Rosa, Mary	80 hrs @\$42.08	9/18/14-10/24/14	<u>Est Hrly/\$3,366</u>
TOTAL ESTABLISHED HOURLY			\$3,366

Comment: CELDT Testing
01-ESEA: Title III-LEP

Blanchard-Young, Aisha	6 hrs @\$42.08	9/18/14-9/30/14	Est Hrly/\$252
Mowry, Kristen	6 hrs @\$42.08	9/18/14-9/30/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$504

Comment: English Language Arts Curriculum
01-Common Core Implementation

LINCOLN MIDDLE SCHOOL

Di Dario, Amy	40 hrs @\$42.08	9/2/14-6/5/15	Est Hrly/\$1,683
Moazzez, Rozita	108 hrs @\$42.08	9/2/14-6/5/15	<u>Est Hrly/\$4,545</u>
TOTAL ESTABLISHED HOURLY			\$6,228

Comment: After School Library Supervision
01-Reimbursed by PTA

O'Brien, Marianna	\$42.08, as needed	9/16/14-6/5/15	Est Hrly/\$----
Valenzuela, Amanda	\$42.08, as needed	9/16/14-6/5/15	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Substitute for After School Library Supervision
01-Reimbursed by PTA

Blitz, Sarah	2 hrs @\$42.08	8/21/14	Est Hrly/\$84
Greenfield, Glen	2 hrs @\$42.08	8/21/14	Est Hrly/\$84
Hylind, Amy	2 hrs @\$42.08	8/21/14	Est Hrly/\$84
Johnston, Roe	2 hrs @\$42.08	8/21/14	Est Hrly/\$84
McLaughlin, Gretchen	2 hrs @\$42.08	8/21/14	Est Hrly/\$84
O'Brien, Marianna	2 hrs @\$42.08	8/21/14	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$504

Comment: Grade Level Panel for PTSA Meeting
01-Gifts – Equity Fund

McLaughlin, Gretchen	9 hrs @\$42.08	7/17/14-8/12/14	Est Hrly/\$379
Montanez, Joe	9 hrs @\$42.08	7/17/14-8/12/14	Est Hrly/\$379
O'Brien, Marianna	6 hrs @\$42.08	7/17/14-8/12/14	Est Hrly/\$252
Sherman, Wynn	3 hrs @\$42.08	7/17/14-8/12/14	Est Hrly/\$126
Stivers, Susan	9 hrs @\$42.08	7/17/14-8/12/14	Est Hrly/\$379
Wrabel, Carol	6 hrs @\$42.08	7/17/14-8/12/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$1,767

Comment: 8th Grade STEM Summer Planning
01-VSS: Stretch Grant

DeLeo, Greg	6 hrs @\$42.08	9/2/14-9/30/14	Est Hrly/\$252
Hirt, Mary	6 hrs @\$42.08	9/2/14-9/30/14	Est Hrly/\$252
Stauffer, Nathaniel	6 hrs @\$42.08	9/2/14-9/30/14	Est Hrly/\$252
Underwood, Brian	6 hrs @\$42.08	9/2/14-9/30/14	Est Hrly/\$252
Wallace, Theresa	6 hrs @\$42.08	9/2/14-9/30/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$1,260

Comment: PE Department School Year Planning
01-Formula & Old Tier III

MALIBU HIGH SCHOOL

Andino, Melisa	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Auer, Kimberly	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Bowman-Smith, Carla	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Cairns, Cristin	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Corrigan, Brian	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Deshautelle, Anna	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
DiMercurio, Joseph	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Duane, Janeen	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Ervin, Jordan	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Flowers, Lynne	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Gonzalez, Jennifer	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Hacker, Thomas	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Harrington, Caitlin	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Honig, Pinchas	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Jacobs, Ari	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Jones, Julie	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Kertesz, Charles	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Lambert, Daniel	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Lambert, Lisa	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Lapajne, Katherine	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Larsen, Mark	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Lawson, Richard	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Leonard, Brigitte	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Loch, Amy	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Meyer, Andrew	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Meyer, Kimberly	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Murawski, Danielle	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Owens, Rebecca	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Panish, Adam	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252

Portillo, Nicole	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Rosen, Maureen	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Ryan, Sarah	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Ryan, Sean	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Segesman, Timothy	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Smith, Cynthia	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Stowell, Rachel	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Thoreson, Bonita	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Velez, Angel	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
Wintner, Lisa	6 hrs @\$42.08	8/1/14-8/19/14	Est Hrly/\$252
TOTAL ESTABLISHED HOURLY			\$9,828

Comment: Preparing Classrooms for the Opening of School
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Collins, Katharine	71 hrs @\$41.77	9/8/14-12/19/4	Own Hrly/\$2,966
TOTAL OWN HOURLY			\$2,966

Comment: 6th Period Assignment
01-Unrestricted Resource

Jones, Teri	180 hrs @\$84.42	8/19/14-6/5/15	Own Hrly/\$15,196
TOTAL OWN HOURLY			\$15,196

Comment: Student Store Manager
01-Unrestricted Resource

Pawling, Sean	154.5 hrs @\$42.08	8/25/14-6/5/15	Est Hrly/\$6,501
TOTAL ESTABLISHED HOURLY			\$6,501

Comment: Jazz Band 2 Instructor
01-Unrestricted Resource

Bart-Bell, Dana	\$42.08, as needed	8/25/14-6/5/15	Est Hrly/\$----
Fulcher, Nathan	\$42.08, as needed	8/25/14-6/5/15	Est Hrly/\$----
Grant, Sandy	\$42.08, as needed	8/25/14-6/5/15	Est Hrly/\$----
Jimenez, Jaime	\$42.08, as needed	8/25/14-6/5/15	Est Hrly/\$----
Reichle, Tisha	\$42.08, as needed	8/25/14-6/5/15	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: After School Library Supervision
01-Reimbursed by PTA

Hinojosa-Rieseck, Judith	1 hr @\$42.08	9/5/14	Est Hrly/\$ 42
Vo-Navarro, Cam-An	5 hrs @\$42.08	9/5/14	Est Hrly/\$210
TOTAL ESTABLISHED HOURLY			\$252

Comment: School-Wide Balancing of Classes
01-Formula & Old Tier III

Battung, Jason	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Camarena, Jenni	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Christoff, Anne	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Cierra, Jorge	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Escalera, Daniel	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Forrer, Brooke	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Gomez, Antonio	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Gonzalves, Diane	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Gonzalez, Henry	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Grant, Sandy	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Gutierrez, Laurie	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Hobkirk, Carl	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Kay, David	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Ledford, Martin	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Lipetz, Sarah	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----

McElvain, Nora	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Resnick, Joshua	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Salumbides, Rose Ann	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Sass, Amanda	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Saunders, Shawn	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Shafiey, Mariam	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Topp, Courtney	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Toppel, Diane	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
Walsh, Maura	\$42.08, as needed	9/6/14-6/5/15	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01-Unrestricted Resource

Chacon, Marta	4 hrs @\$42.08	7/21/14	Est Hrly/\$168
Cierra, Jorge	3 hrs @\$42.08	7/21/14	Est Hrly/\$126
Escalera, Daniel	4 hrs @\$42.08	7/21/14	Est Hrly/\$168
Hobkirk, Carl	4 hrs @\$42.08	7/21/14	Est Hrly/\$168
Kariya, Emily	4 hrs @\$42.08	7/21/14	Est Hrly/\$168
Karyadi, Adrienne	2 hrs @\$42.08	7/21/14	Est Hrly/\$ 84
Louria, Meredith	2 hrs @\$42.08	7/21/14	Est Hrly/\$ 84
Mireles-Toumayan, G.	4 hrs @\$42.08	7/21/14	Est Hrly/\$168
Webb, Kitano	4 hrs @\$42.08	7/21/14	Est Hrly/\$ 84
TOTAL ESTABLISHED HOURLY			\$1,218

Comment: Freshman Seminar Summer Meeting
01-Gifts – Equity Fund

SPECIAL EDUCATION

Piper, Sasha	38.5 hrs @\$42.08	9/2/14-6/5/15	Est Hrly/\$1,620
TOTAL ESTABLISHED HOURLY			\$1,620

Comment: Extra Hours to Provide Student Services
01-Special Education

Malfer, Gerogiann	125 hrs @\$42.08	8/13/14-6/5/15	Est Hrly/\$5,260
TOTAL ESTABLISHED HOURLY			\$5,260

Comment: Extra Hours to Attend Workshops, IEPs
01-Special Education

Abrazado, Reinelle	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Andorka, Deborah	1.5 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$ 63
Badt, Johnathan	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Bayless, Melissa	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Berezowsky, Lisa	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Bishop, Shannon	6.0 hrs @\$42.08	8/11/14	Est Hrly/\$252
Blair, Susy	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Bolden, Devyn	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Bridges, Joy	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Brock, Miriam	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Bundy, Erika	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Camarena, Jenni	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Camarota, Catherin	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Canon, Nell	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Catanzano, Linda	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Center-Brooks, Cheryl	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Chavez, Craig	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Christoff, Anne	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Cierra, Jorge	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Cogan, Lisa	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Cohn, Jeffrey	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Collin, Laura	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Cooperband, Paula	6.0 hrs @\$42.08	8/13/13	Est Hrly/\$252

Costalupes, Kim	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Crane, Lakin	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Davies, Michael	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Davis, Skye	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
DeGregorio, Dana	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Deshautelle, Anna	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Devincentis-Waul, Ermina	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Dewar, Ruth	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Dewig, Kebvin	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Drosdick, Danielle	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Duncan, Yeato	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Elledge, Rachel	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Fliegel, Lois	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Franklin, Judith	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Flowers, Lynne	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Garden, Nathaniel	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Goldberg, Sharon	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Gomez, Candelario	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Gonzalez, Henry	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Gonzaleves, Diane	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Green, Christi	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Harrington, Caitlin	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Heyler, Susan	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Higginson, James	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Hilson, Jaclyn	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Holmstrom, Toni	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Hylind, Amy	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Keith, Kelly	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Kilpatrick, Genevieve	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Kittel, Gina	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Kleis, Heidi	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Kovacic, Katherine	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Kunkel, Fereshteh	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Levy, Amanda	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Madkins, Julee	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Malfer, Georgiann	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Mansour, Carolyn	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Marek-Young, Mallory	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Marshall, Susan	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Mays, Emily	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
McCabe, Eileen	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
McCollum, Connie	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
McGregory, Cynthia	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Midell, David	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Montanez, Joe	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Montgomery, Todd	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Murphy, Anne	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
O'Meara, Peggy	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Oseguera, Christian	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Oyman, Deniz	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Peterson, Aimee	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Piper, Sasha	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Pitts, Gregory	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Posner, Cara	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Rajabali, Jahan	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Reynolds, Collin	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Rosen, Maureen	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Ruetschle, Valita	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Russell, Arthur	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Saenz, Deborah	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Salvaryn Elisa	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252

Sass, Amanda	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Serapiglia, Anne	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Sessions, William	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Sherman, Ivie	6.0 hrs @\$42.08	8/14/14-8/18/14	Est Hrly/\$252
Sherman, Wynn	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Sinfield, Paul	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Tarbell, Harlan	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Thomas, Kate	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Tomita, Karen	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Tonooka, Janis	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Topp, Courtney	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Toppel, Diane	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Ustation, Tina	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Van Cott, James	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Whaley, Joseph	6.0 hrs @\$42.08	8/13/14	Est Hrly/\$252
Young, Cerenity	6.0 hrs @\$42.08	8/13/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$25,011

Comment: Extra Hours for Instructor Training
01-Special Education

ADDITIONAL ASSIGNMENT – DEPARTMENT CHAIR ASSIGNMENTS SANTA MONICA HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Aiello, Jason	4 EDU	Music	2014/15 SY	\$1,068
Bates, Kelly	14 EDU	Foreign Language	2014/15 SY	\$3,738
Bautista, Claudia	6 EDU	Immersion	2014/15 SY	\$1,602
Cierra, Jorge	14 EDU	Special Ed	2014/15 SY	\$3,738
De La Cruz, Gilda	2 EDU	AVID	2014/15 SY	\$ 534
Gutierrez, Laurie	6 EDU	Visual Arts	2014/15 SY	\$1,602
Navarro, Cam-An	14 EDU	Advisors	2014/15 SY	\$3,738
Skaggs, Debbie	8 EDU	Physical Ed	2014/15 SY	\$2,136
Swenson, Joni	4 EDU	Music	2014/15 SY	<u>\$1,068</u>
TOTAL				\$19,764

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 106,841

NEW HIRES

CHANGE IN EMPLOYEE STATUS: TEMPORARY TO PROBATIONARY

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Auer, Kimberly/Spanish Malibu High School	100%	8/14/14
Bouttier, Megan/4 th Grade Roosevelt Elementary	100%	8/14/14
Cairns, Cristin/Humanities Malibu High School	80%	8/14/14
Faanes, Rebecca/5 th Grade Roosevelt Elementary	100%	8/14/14
Ferris, Gjertina/2 nd Grade Roosevelt Elementary	100%	8/14/14
Fujiwara, Emma/2 nd Grade Rogers Elementary	100%	8/14/14

Howard, Courtney/4 th Grade Rogers Elementary	100%	8/14/14
Huston, Sophie/5 th Grade Rogers Elementary	100%	8/14/14
Israel, Carly/3 rd Grade Roosevelt Elementary	100%	8/14/14
Lauer, Elizabeth/3 rd Grade McKinley Elementary	100%	8/14/14
Peterson-Brandt, Valerie/4 th Grade Roosevelt Elementary	100%	8/14/14
Schuman, Kristina/SAI McKinley Elementary	100%	8/14/14
Threlkeld, Janice/2 nd Grade Franklin Elementary	100%	8/14/14
Williams, Lindsay/3 rd Grade Rogers Elementary	100%	8/14/14

SUBSTITUTE TEACHERS
LONG-TERM SUBSTITUTES

Effective

(@\$219.00 Daily Rate)

Armstrong, Eric	9/9/14
Goodman, Jaclyn	9/22/14

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$144.00 Daily Rate)

Armstrong, Eric	9/9/14
Flores, Francisco	9/22/14
Goodman, Jaclyn	9/22/14
Rowe, Ian	9/9/14
Swett, Benjamin	9/10/14
Washington, Marquis	9/9/14

CHILD DEVELOPMENT SERVICES

(@\$16.83 Hourly Rate)

Jones, Crystal	9/8/14
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CHANGE IN ASSIGNMENT

Effective

Cairns, Cristin
Malibu High School/Humanities

8/27/14

From: 40%

To: 80%

Zander, Maia
Malibu High School/Music

8/19/14

From: 40%

To: 60%

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Bolden, Devyn
Grant Elementary

9/29/14-11/16/14
[Medical Maternity/FMLA]

Tucker, Jack Daniel Malibu HS	8/14/14-9/2/14 [Medical/FMLA]
Yumori, Nicole Santa Monica HS	9/2/14-9/21/14 [Medical/FMLA]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Bolden, Devyn Grant Elementary	11/17/14-12/19/14 [CFRA]

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Bradford, Maureen Educational Services	1/23/15
Herberg, Joan Child Develop Svcs/Roosevelt	8/29/14

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
10/02/14

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Allen, Scott Grant ES	Physical Activities Specialist 5 Hrs/SY/Range: 26 Step: A	8/18/14
Anderson, Janice Health Svcs-Franklin ES	Health Office Specialist 3.5 Hrs/SY/Range: 25 Step: A	8/18/14
Belt, Jimmy Special Ed-Malibu HS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/19/14
Berman, Terri Franklin ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Bocek, Katerina Roosevelt ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Brandoli, Alexandra Edison ES	Inst Asst - Bilingual 3 Hrs/SY/Range: 20 Step: A	8/18/14
Brewster, Stephanie Cabrillo ES	Inst Asst - Classroom 3.9 Hrs/SY/Range: 18 Step: B	8/18/14
Brown, Virginia Edison ES	Inst Asst - Bilingual 3 Hrs/SY/Range: 20 Step: A	8/18/14
Callahan, Lauren McKinley ES	Inst Asst - Classroom 2 Hrs/SY/Range: 18 Step: C	8/18/14
Cane, Karen McKinley ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Carrera, Alyssa Special Ed-Muir ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	9/3/14
Coursey-Rugh, Rebecca Grant ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/19/14
Cruz-Aguilar, Julia FNS-Grant ES	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: E	8/18/14
Dacanay, Peter Special Ed-Muir ES	Paraeducator 1 4.5 Hrs/SY/Range: 20 Step: C	8/18/14
Ehasz, Elizabeth Franklin ES	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Fazio, Christopher Special Ed-Adams MS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: B	8/18/14

Field, Larissa McKinley ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Flores, Angela Roosevelt ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Golden, Carol Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	9/3/14
Gonzalez, Jessica Child Develop Svcs-McKinley ES	Children's Center Asst 1 3.5 Hrs/SY/Range: 18 Step: F	8/15/14
Goodman, GERALYN Edison ES	Inst Asst - Bilingual 3 Hrs/SY/Range: 20 Step: A	8/18/14
Gutierrez, Nallely McKinley ES	Inst Asst - Classroom 2.5 Hrs/SY/Range: 18 Step: B	8/18/14
Hampton, Kizzie Muir ES	Physical Activities Specialist 3 Hrs/SY/Range: 26 Step: A	8/18/14
Hill, Erin Franklin ES	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Hinton, Lisa Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Hong, Grace McKinley ES	Inst Asst - Classroom 2 Hrs/SY/Range: 18 Step: B	8/18/14
Inoki, Hiroko McKinley ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Karaghossian, Natalie Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Lamping, Brooke Personnel Commission	Human Resources Analyst 8 Hrs/12 Mo/Range: 46 Step: B	8/18/14
Latimer, Angelique Muir ES	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Licassi, Juliana Special Ed-LCDC	Paraeducator 1 4.5 Hrs/SY/Range: 20 Step: D	8/18/14
Mendoza, Ana Grant ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Menendez, Joshua FNS-Adams MS	Cafeteria Worker I 3.5 Hrs/SY/Range: 11 Step: E	8/18/14
Mooser, Zoe Grant ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Nunez, Rocio Muir ES	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Pilgrim, James Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14

Pittman, Angie FNS-Malibu HS	Cafeteria Worker I 4 Hrs/SY/Range: 11 Step: E	8/18/14
Rivas, Blanca Special Ed-Franklin ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: D	8/18/14
Rodriguez, Maria FNS-Adams MS	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: E	8/18/14
Ross, Madelyn Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Sakamoto-Wengel, James Special Ed-Franklin ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: C	8/18/14
Samuel, Jeri Franklin ES	Inst Asst - Classroom 3.5 Hrs/SY/Range: 18 Step: B	8/18/14
Sanchez, Stacy Special Ed-McKinley ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/18/14
Schlierman, John Muir ES	Physical Activities Specialist 3 Hrs/SY/Range: 26 Step: A	8/18/14
Simpson, Endeya McKinley ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Solomon, Eric Information Svcs	Technology Support Assistant 8 Hrs/12 Mo/Range: 32 Step: F	9/8/14
Terry, Christine Special Ed-McKinley ES	Paraeducator 1 5 Hrs/SY/Range: 20 Step: B	8/29/14
Torres, Corina Roosevelt ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: B	8/18/14
Ubeda, Hanzel Maintenance	Plumber 8 Hrs/12 Mo/Range: 37 Step: C	9/10/14
Valadez, Johanna Rogers ES	Inst Asst - Classroom 3 Hrs/SY/Range: 18 Step: D	8/18/14
Valdivia, Jessica Edison ES	Inst Asst - Bilingual 3.5 Hrs/SY/Range: 20 Step: A	8/18/14
Villalobos, Elizabeth Maintenance	Carpenter 8 Hrs/12 Mo/Range: 35 Step: C	9/15/14
Walton, James Special Ed-Malibu HS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: D	8/19/14
Webster, Ryan Special Ed-Muir ES	Paraeducator 1 6 Hrs/SY/Range: 20 Step: B	8/18/14
Welles, Mark Special Ed-Roosevelt ES	Paraeducator 1 6 Hrs/SY/Range: 20 Step: A	8/19/14
Woodard, Christopher Special Ed-Muir ES	Paraeducator 1 5 Hrs/SY/Range: 20 Step: A	8/18/14

Young, Jessica Special Ed-Roosevelt ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/19/14
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RE-EMPLOYMENT

Smith, Zekaia Child Develop Svcs-McKinley ES	Children's Center Asst 1 3.5 Hrs/SY/Range: 18 Step: F	<u>EFFECTIVE DATE</u> 8/18/14
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PROMOTION

Badillo, Abraham Edison ES	Physical Activities Specialist 5 Hrs/SY/Range: 26 Step: A From: Inst Asst – Physical Education: 3 Hrs/SY	<u>EFFECTIVE DATE</u> 8/18/14
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Coleman, Daniel Webster ES	Physical Activities Specialist 2 Hrs/SY/Range: 26 Step: A From: Inst Asst – Physical Education: 2 Hrs/SY	8/18/14
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Eskridge, Rondell Roosevelt ES	Physical Activities Specialist 6 Hrs/SY/Range: 26 Step: A From: Inst Asst – Physical Education: 6 Hrs/SY	8/18/14
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Guerrero, Daniel Grant ES	Physical Activities Specialist 5 Hrs/SY/Range: 26 Step: D From: Inst Asst – Physical Education: 6 Hrs/SY	8/18/14
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Gutierrez, Adrianna McKinley ES	Physical Activities Specialist 6 Hrs/SY/Range: 26 Step: D From: Inst Asst – Physical Education: 3.5 Hrs/SY	8/18/14
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Hartley, Logan Franklin ES	Physical Activities Specialist 6 Hrs/SY/Range: 26 Step: B From: Inst Asst – Physical Education: 4 Hrs/SY	8/18/14
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Levy, Robin Special Ed-Cabrillo ES	Paraeducator 1 6 Hrs/SY/Range: 20 Step: D From: Children's Center Asst 2: 3.5 Hrs/SY	8/19/14
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Martinez, Maisha Franklin ES	Physical Activities Specialist 6 Hrs/SY/Range: 26 Step: B From: Inst Asst – Physical Education: 3.25 Hrs/SY	8/18/14
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Newman, Pasley Special Ed-Rogers ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: D From: Paraeducator 1: 6.5 Hrs/SY	8/18/14
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Smith, Dylon Grant ES	Physical Activities Specialist 5 Hrs/SY/Range: 26 Step: B From: Inst Asst – Physical Education: 4 Hrs/SY	8/18/14
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SUMMER ASSIGNMENTS

Aldana, Monica Health Svcs	Health Office Specialist	<u>EFFECTIVE DATE</u> 6/12/14-8/18/14
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Castro, Esperanza Food and Nutrition Svcs	Site Food Services Coordinator	8/13/14
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Cisneros, Yolanda Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
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Clayton, Mercille FNS-Lincoln MS	Cafeteria Worker I	8/1/14-8/14/14
Coburn, Sharon Food and Nutrition Svcs	Cafeteria Cook Baker	8/13/14
Cojan, Carmen Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Coria-Alvarez, Consuelo Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Escobar, Victoria Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Fowler, Damone Food and Nutrition Svcs	Cafeteria Cook Baker	8/13/14
Gomez, Jose Food and Nutrition Svcs	Production Kitchen Coordinator	8/13/14
Lai, Gloria Food and Nutrition Svcs	Production Kitchen Coordinator	8/13/14
Miranda, Karla Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Moore, Sandra Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Morales, Ismael Child Develop Svcs	Children's Center Asst	6/11/14-8/14/14
Nolen, Henry Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Palmore, Renata FNS-Lincoln MS	Cafeteria Worker I	8/1/14-8/7/14
Ridley, Tisha Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Romo, Jennifer Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Tirado, Leticia Food and Nutrition Svcs	Cafeteria Worker II	8/13/14
Watkins, Jennifer Food and Nutrition Svcs	Cafeteria Cook Baker	8/13/14

TEMP/ADDITIONAL ASSIGNMENTS

Aguilar, Mark Facility Use	Custodian [overtime; Facility Use events]
Alba Raul Facility Use	Custodian [overtime; Facility Use events]

EFFECTIVE DATE

7/1/14-6/30/15

7/1/14-6/30/15

Aldana, Monica Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Alex, Milton Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Anderson, Bruno Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Anderson, Bruno Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Anderson, Michael Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Aranda, Antonio McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Ausman, Devon Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
Avitia-Quintana, Hector Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Ayala, Magdalena Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Bautista, Julianne Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Bautista, Julianne Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Beavers, Marcus Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Bechkovski, Stefan Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15
Bechkovski, Stefan Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
Bernadou, Michelle Pt. Dume ES	Senior Office Specialist [additional hours; clerical assistance]	8/19/14-6/9/15
Berry, Andrew Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Berry, Andrew Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Bolan, Anette Facility Use	Administrative Assistant [overtime; Facility Use events]	7/1/14-6/30/15
Bolan, Anette Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Bolan, Anette Student Svcs	Campus Security Officer [overtime; security/address verifications]	8/19/14-6/5/15

Boyd, Katherine Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Boyd, Katherine Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Bracamonte, Jorge Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Bracamonte, Jorge Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Bravo, Richard Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Brown, Murphy Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Buchanan, Timothy Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Burdick, Barton Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Burkett, Deena Facility Use	Senior Office Specialist [overtime; Facility Use events]	7/1/14-6/30/15
Burleigh, David Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Burleigh, David Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Burrell, Catherine Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
Burris, Sarah Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15
Burris, Sarah Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
Burton, Jerome Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Cage, Joann Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Callahan, Lauren McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Cano, Karen McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Capra, Lucas Facility Use	Technical Theater Technician [additional hours; Facility Use events]	7/1/14-6/30/15
Carter, Joshua Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15

Carter, Joshua Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Chiriboga, Giovanni Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Cervantes, Tracy Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15
Cervantes, Tracy Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
Cobb, Rufus Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Cobb, Rufus Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Colvin, Lovell Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Cooper, James Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Cooper, James Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Cooper, Raymond Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Cooper, Raymond Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Cornejo, Natalie Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Cornejo, Natalie Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Cueva, Felipe Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Cuevas, Jose Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Curtis, Kathleen Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Curtis, Kathleen Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Darden, Lem Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Darden, Lem Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Davis, Anthony Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15

Davis, Jessica McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Davis, Katherine Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Davis, Stevie Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Davis, Stevie Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
De La Rosa, Johanna Student Svcs	Bilingual Community Liaison [overtime; translations]	8/19/14-6/5/15
Deanda, Richard Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Doty, Kenneth Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Durham, Michael Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Fazio, Christopher Special Education	Paraeducator 3 [additional hours; professional development]	8/4/14-8/11/14
Flores, Henry Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Flores, Henry Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Frazier, Ashley Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Frazier, Ashley Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Frias, Angel Facility Use	Gardener [additional hours; Facility Use events]	7/1/14-6/30/15
Frias, Angel Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Gallegos-Martin, Agustin Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Gardea-Perez, Guadalupe Student Svcs	Bilingual Community Liaison [overtime; SARB translations]	8/19/14-6/5/15
Gaylor, Amanda Human Resources	Office Specialist [additional hours; clerical assistance]	8/18/14-8/21/14
Gleason, Tim Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Godinez, Octavio Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15

Goldberg, Hayden Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15
Goldberg, Hayden Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
Gomez, Jack Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Gomez, Jack Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Gonzalez, Arthur Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Gonzalez, Arturo Facility Use	Gardener [additional hours; Facility Use events]	7/1/14-6/30/15
Gonzalez, Arturo Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Gonzalez, Jose Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Gonzalez, Jose Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Gonzalez, Xavier Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Granadino, Frank Facility Use	Bus Driver [overtime; Facility Use events]	7/1/14-6/30/15
Green, Joseph Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Greene, Milton Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Greene, Milton Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Gutierrez, Nallely McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Harris, Kenneth Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Harris, Tracey Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Hedges, Eric Facility Use	Electrician [overtime; Facility Use events]	7/1/14-6/30/15
Heiderman, Daniel Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Hernandez, Yolanda Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15

Herrada, Joe Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Hobkirk, Christina Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Hong, Grace McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Honore, Crystal Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Hughes, Michael Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Hughes, Michael Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Inoki, Hiroko McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Jackson, Michael Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Jackson, Sheralynn Santa Monica HS	Paraeducator 1 [additional hours; bus ride supervision]	8/19/14-6/5/15
James, Carolin Facility Use	Administrative Assistant [overtime; Facility Use events]	7/1/14-6/30/15
James, Marc Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
James, Marc Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Jaramillo, Guido Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Jaramillo, Guido Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Johnson, Joel Facility Use	Technical Theater Technician [additional hours; Facility Use events]	7/1/14-6/30/15
Johnson, Joel Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
Johnson, Peter Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Jones, Chancy Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Jones, Chancy Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Jones, Mashwanda Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Joseph, Stephen Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15

Joseph, Stephen Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Klee, Hilary Lincoln MS	Inst Asst - Music [additional hours; orchestra assistance]	8/18/14-6/5/15
Klenk, Heather Lincoln MS	Inst Asst - Music [additional hours; band assistance]	8/18/14-6/5/15
Kratz, Damon Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Latrice, Elie Facility Use	Bus Driver [overtime; Facility Use events]	7/1/14-6/30/15
Lenon, Patrick Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Lenon, Patrick Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Long, Lakesha McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Lopez, Manuel Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Lopez, Manuel Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Lucas, Ralph McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Mangum, Don Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Mangum, Don Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Martin, Charles Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Martin, Charles Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Martin, Eric Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
McAlpin, Michael Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
McCarthy, Jennifer District	Office Specialist [additional hours; clerical assistance]	8/25/14-6/30/15
McCrum, David Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
McKinley, Tyrone Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15

McKinley, Tyrone Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15
McNeely, Debrah Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
McNeely, Debrah Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Miller, Brenda District	Office Specialist [additional hours; clerical assistance]	8/25/14-8/26/14
Miller, Melvyn Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Miller, Melvyn Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Minca, Robin Facility Use	Administrative Assistant [overtime; Facility Use events]	7/1/14-6/30/15
Montes, Julio Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Montes, Julio Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Mora, Vicente Facility Use	Gardener [additional hours; Facility Use events]	7/1/14-6/30/15
Mora, Vicente Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Morris, Diane McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Morris, Sean Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Morris, Sean Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Morris, Terry Facility Use	Administrative Assistant [overtime; Facility Use events]	7/1/14-6/30/15
Moscoso, Suzanne Cabrillo ES	Elementary Library Coordinator [additional hours; library assignment]	8/11/14
Moton, Wilson Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Muller, Larissa McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Murray, April Facility Use	Swimming Instructor-Lifeguard [additional hours; Facility Use events]	7/1/14-6/30/15
Murray, April Facility Use	Swimming Instructor-Lifeguard [overtime; Facility Use events]	7/1/14-6/30/15

Navarro, Roberto Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Navarro, Roberto Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Newman, Paisley Special Education	Paraeducator 3 [additional hours; professional development]	8/5/14-8/11/14
Nunez, Sherry Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Nunez, Sherry Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Odom, Lamont Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Olmos, Maria Rogers ES	Senior Office Specialist [additional hours; clerical assistance]	7/7/14-8/13/14
Omari, Saleem Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
O'Rourke, Thomas Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
O'Rourke, Thomas Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Orozco, Abel Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Ortiz, Patricia Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Oyenoki, Aimee McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Part, Brian Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
Peoples, Jeffrey Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Perez, Graciela Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Perez, Maria Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Pieper, Yalile Cabrillo ES	Bilingual Community Liaison [additional hours; office organization]	8/11/14
Plascencia, Beatriz Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Plascencia, Beatriz Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Plascencia, Henry Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15

Preciado, Daniel Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Preciado, Daniel Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Preciado, Daniel Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Proctor, Sean Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Proctor, Sean Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Rangel, Eduardo Facility Use	Gardener [additional hours; Facility Use events]	7/1/14-6/30/15
Rangel, Eduardo Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Reyes, Marybel Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Richards, Michelle McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Rising, Robert Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Rivas, Blanca Special Education	Paraeducator 3 [additional hours; professional development]	8/4/14-8/11/14
Rose, Pam Cabrillo ES	Senior Office Specialist [additional hours; office organization]]	8/19/14
Ruff, Denzel Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Ruff, Denzel Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Saad, Metias Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Sanchez, Stacy Special Education	Paraeducator 3 [additional hours; professional development]	8/4/14-8/11/14
Sargent, Darren Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Sargent, Darren Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Schenker, Allison Facility Use	Technical Theater Technician [additional hours; Facility Use events]	7/1/14-6/30/15
Schenker, Allison Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15

Sebastiani, Guido Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Sebastiani Pozu, Juan Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Segura, Bethel Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Segura, Bethel Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Selva, Marco Facility Use	Technical Theater Technician [additional hours; Facility Use events]	7/1/14-6/30/15
Selva, Marco Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
Sheppard, Billy Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Sheppard, Billy Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Simmonds, Hugh Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Simpson, Endeya McKinley ES	Inst Asst - Classroom [additional hours; professional development]	8/18/14
Smith, Dunell Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Smith, Dunell Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Smith, Luz Student Svcs	Translator [additional hours; translations]	8/19/14-6/5/15
Smith, Reginald Facility Use	Custodian [additional hours; Facility Use events]	7/1/14-6/30/15
Smith, Reginald Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Soto, Sara Facility Use	Gardener [overtime; Facility Use events]	7/1/14-6/30/15
Sullivan, Diane Cabrillo ES	Administrative Assistant [additional hours; office organization]	8/11/14
Tanamas, Ayda Santa Monica HS	Paraeducator 2 [overtime; bus ride supervision]	8/25/14-3/2/15
Tangum, Cathy Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Tangum, Cathy Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Tangum, Cathy Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15

Taylor, Candice Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Thompson, Raquel Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Tursi, Lisa Roosevelt ES	Administrative Assistant [overtime; clerical support]	8/19/14-6/5/15
Ubeda, Hanzel Maintenance	Plumber [additional hours; plumbing assignments]	8/7/14-8/15/14
Vasquez, Graciela Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Vasquez, Graciela Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Vazquez-Gomez, Miguel Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Velasquez, Jose Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Venable, Mark Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Villegas, Bibiana Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Walker, Alanna Facility Use	Campus Security Officer [additional hours; Facility Use events]	7/1/14-6/30/15
Walker, Alanna Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Walker, Louis Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Walker, Louis Santa Monica HS	Custodian [overtime; custodial assignments]	7/1/14-6/30/15
Walton, James Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15
Walton, James Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Ward, Victor Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Washington, Chanee Facility Use	Administrative Assistant [overtime; Facility Use events]	7/1/14-6/30/15
Watkins, Ernest Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Webber, Walter Facility Use	Sports Facility Attendant [additional hours; Facility Use events]	7/1/14-6/30/15

Webber, Walter Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
West, Malcom Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
White, Robert Facility Use	Sports Facility Attendant [overtime; Facility Use events]	7/1/14-6/30/15
Widner, Kim Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Wilson, Stanley Facility Use	Campus Security Officer [overtime; Facility Use events]	7/1/14-6/30/15
Wilson, Stanley Santa Monica HS	Campus Security Officer [overtime; school events]	7/1/14-6/30/15
Winger, Nidra Cabrillo ES	Health Office Specialist [additional hours; health office organization]	8/11/14
Winger, Nidra Health Svcs	Health Office Specialist [additional hours; health office support]	8/18/14-6/5/15
Wishart, William Facility Use	Technical Theater Technician [overtime; Facility Use events]	7/1/14-6/30/15
Ybarra, Angel Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Ybarra, Jose Facility Use	Custodian [overtime; Facility Use events]	7/1/14-6/30/15
Young, Jessica Special Education	Paraeducator 3 [additional hours; professional development]	8/4/14-8/11/14
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Aldana, Monica Child Develop Svcs	Children's Center Asst	8/19/14-6/30/15
Alexander, Lewis Special Education	Paraeducator 1	8/19/14-6/5/15
Arnao, Dora Special Education	Paraeducator 1	8/19/14-6/5/15
Arreola, Kenia Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Arriola, Olga Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Atashbar, Molouk Special Education	Paraeducator 1	8/19/14-6/5/15
Bakhyt, Said Special Education	Paraeducator 1	8/19/14-6/5/15
Ballat, Nawal Child Develop Svcs	Children's Center Asst	8/19/14-6/30/15

Bazouzi-Palmer, Roula Special Education	Paraeducator 1	8/29/14-6/5/15
Boradeh, Fattaneh Special Education	Paraeducator 1	8/19/14-6/5/15
Carriere, Leigh Pt. Dume ES	Inst Asst - Classroom	8/21/14-12/31/14
Chang, Soyun Special Education	Paraeducator 1	8/19/14-6/5/15
Cruz-Aguilar, Julia Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Diaz, Gumaro Santa Monica HS	Athletic Trainer	8/28/14-6/30/15
Ford, Jamie Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Gardner, Rodney Special Education	Paraeducator 1	8/19/14-6/5/15
Gear, Lynn Special Education	Paraeducator 1	8/19/14-6/5/15
Gonzalez, Martha Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Gorte, Lazaro Special Education	Paraeducator 1	8/19/14-6/5/15
Hardin, Tamara Child Develop Svcs	Children's Center Asst	8/18/14-6/30/15
Hochberg-Sember, Judith Maintenance and Operations	Administrative Assistant	8/14/14-12/31/14
Hutchinson, Joan Special Education	Paraeducator 1	8/19/14-6/5/15
Long, Lakesha Child Develop Svcs	Children's Center Asst	8/18/14-6/30/15
Losoya, Selye Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Monroy, Rosa Child Develop Svcs	Children's Center Asst	8/19/14-6/30/15
Morris, Faer Special Education	Paraeducator 1	8/19/14-6/5/15
Morrison, Faer Special Education	Paraeducator 2	8/19/14-6/5/15
Nava, Virginia Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15

Neylan, Suzanne Special Education	Paraeducator 1	8/29/14-6/5/15
Park, Ko Lincoln MS	Accompanist	8/18/14-6/5/15
Polhemus, Ann Special Education	Paraeducator 1	8/19/14-6/5/15
Rabbani, Susan Special Education	Paraeducator 1	8/19/14-6/5/15
Rodriguez, Maria Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Sadjadpour, Sarah Special Education	Paraeducator 1	8/19/14-6/5/15
Saenz, Claudia Food and Nutrition Svcs	Cafeteria Worker I	8/19/14-6/5/15
Sampson, Bobby Special Education	Paraeducator 1	8/19/14-6/5/15
Shamsian, Dalia Special Education	Paraeducator 1	8/19/14-6/5/15
Simonian, Patricia Special Education	Paraeducator 1	8/19/14-6/5/15
Valdivia, Brenda Child Develop Svcs	Children's Center Asst	8/19/14-6/30/15
Vandermeijden, Marike Special Education	Paraeducator 1	8/19/14-6/5/15
Vasquez, Melvin Special Education	Paraeducator 1	8/19/14-6/5/15

INVOLUNTARY TRANSFER

EFFECTIVE DATE

Bravo, Richard Roosevelt ES	Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Adams MS	8/8/14
Brito, Maria Child Develop Svcs-Muir ES	Children's Center Asst 1 6 Hrs/SY From: 6 Hrs/SY/Rogers ES	8/15/14
Brown, Sarah Special Education	Paraeducator 1 6 Hrs/SY/ Special Education - Floater From: 6 Hrs/SY/Santa Monica HS	8/18/14
Claunch, Eboni Special Ed-Adams MS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Rogers ES	8/18/14
Fernandez, Angelica Child Develop Svcs-Wash. West	Children's Center Asst 1 3.5 Hrs/SY From: 3.5 Hrs/SY/Rogers ES	8/18/14

Friedenberg, Mindy Special Ed-Santa Monica HS	Paraeducator 1 6.5 Hrs/SY From: 6.5 Hrs/SY/Lincoln MS	8/19/14
Haro, Irma Child Develop Svcs-Pine Street	Children's Center Asst 1 3.5 Hrs/SY From: 3.5 Hrs/SY/McKinley ES	8/15/14
Jackson, Latasha Special Education	Paraeducator 2 6 Hrs/SY/Special Education - Floater From: 6 Hrs/SY/McKinley ES	7/14/14
Lopez, Sarah Child Develop Svcs-Wash. West	Children's Center Asst 1 6.5 Hrs/SY From: 6.5 Hrs/SY/Adams MS	8/18/14
Martinez, Melinda Special Ed-Roosevelt ES	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Santa Monica HS	8/18/14
Mikhail, Christine Special Ed-Lincoln MS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Rogers ES	8/18/14
Navia, Janene Child Develop Svcs-Adams MS	Children's Center Asst 1 7 Hrs/SY From: 7 Hrs/SY/Muir ES	8/15/14
Quintanilla, Albert Special Ed-Pt. Dume ES	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Webster ES	8/18/14
Seklawi, Sara Child Develop Svcs-Franklin ES	Children's Center Asst 1 3.5 Hrs/SY From: 3.5 Hrs/SY/McKinley ES	8/18/14
Suhr, Charlotte Special Ed-Rogers ES	Paraeducator 1 4.5 Hrs/SY From: 4.5 Hrs/SY/Grant ES	8/19/14
Thompson, Raquel Health Svcs-Pt. Dume ES	Health Office Specialist 3.5 Hrs/SY From: 3.5 Hrs/SY/Franklin ES	8/18/14
Williams, Paris Child Develop Svcs- Pine Street	Children's Center Asst 1 3.5 Hrs/SY From: 3.5 Hrs/SY/McKinley ES	8/15/14
<u>VOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Llosa, Sylvia Special Ed-Adams MS	Paraeducator 1 5 Hrs/SY From: 5 Hrs/SY/Pt. Dume ES	8/18/14
McAlpin, Michael Adams MS	Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Roosevelt ES	8/19/14
West, Malcolm Santa Monica HS	Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Operations	8/19/14

TRANSFER IN LIEU OF LAYOFF**EFFECTIVE DATE**

Cooper, Bertran Roosevelt ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY/Webster ES	8/18/14
Thomas, Craig Special Ed-LCDC	Paraeducator 1 6.5 Hrs/SY From: 6 Hrs/SY/Special Education - Floater	8/18/14
Uto, Rika Rogers ES	Physical Activities Specialist 6 Hrs/SY From: 6 Hrs/SY/Grant ES	8/18/14
Vasquez, Angel Lincoln MS	Inst Asst – Physical Education 6 Hrs/SY From: 4 Hrs/SY/Grant ES	9/16/14

TRANSFER TO A LOWER CLASSIFICATION IN LIEU OF LAYOFF**EFFECTIVE DATE**

Mendoza, Leonel Roosevelt ES	Inst Asst - Classroom 3 Hrs/SY From: Inst Asst – Physical Education:3 Hrs/SY	8/25/14
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CHANGE IN ASSIGNMENT**EFFECTIVE DATE**

Ausmus, Juley Cabrillo ES	Inst Asst - Classroom 3.9 Hrs/SY From: 3.2 Hrs/SY	8/18/14
Barreras-Graciano, Laura Edison ES	Inst Asst - Bilingual 3.5 Hrs/SY From: 3 Hrs/SY	8/18/14
Brooks, Karen Webster ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY	7/1/14
Casillas, Emma Edison ES	Inst Asst - Bilingual 3.5 Hrs/SY From: 3 Hrs/SY	8/18/14
De Los Santos, Gabriela Muir ES	Inst Asst - Classroom 3.5 Hrs/SY From: 3 Hrs/SY	8/19/14
Gauntt, Deborah Transportation	Bus Driver 7.5 Hrs/10 Mo From: 7 Hrs/10 Mo	8/12/14
Gerhardt, Debra Franklin ES	Inst Asst - Classroom 3.2 Hrs/SY From: 2.9 Hrs/SY	8/18/14
Granadino, Frank Transportation	Bus Driver 7.25 Hrs/10 Mo From: 7 Hrs/10 Mo	8/12/14
Granadino, Frank Transportation	Bus Driver 7.5 Hrs/10 Mo From: 7.25 Hrs/10 Mo	8/25/14

Johnson, Peter McKinley ES	Custodian 8 Hrs/12 Mo From: 5 Hrs/12 Mo	8/19/14
Lawrence, Adrianna Transportation	Bus Driver 8 Hrs/10 Mo From: 7 Hrs/10 Mo	8/25/14
Lopez, Maribel Santa Monica HS	Paraeducator 2 7.25 Hrs/ SY From: 7 Hrs/SY	8/25/14
Monroy, Rosa Grant ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY	8/18/14
Navia, Mary Muir ES	Inst Asst - Classroom 3.5 Hrs/SY From: 3 Hrs/SY	8/19/14
Rosa, Lucy Santa Monica HS	Paraeducator 2 6.5 Hrs/ SY From: 6.25 Hrs/SY	8/19/14
Santino, Susan Muir ES	Inst Asst - Classroom 3.5 Hrs/SY From: 3 Hrs/SY	8/18/14
Sawyer, Amy Grant ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY	8/19/14
Sloboda, Jaclyn Special Education	Physical Therapist 8 Hrs/11 Mo From: 8 Hrs/SY	8/18/14
Stout-Moran, Amy Muir ES	Inst Asst - Classroom 3.5 Hrs/SY From: 3 Hrs/SY	8/19/14
Sullivan, Brianna Grant ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY	8/19/14
Thruston, Linda Muir ES	Inst Asst - Classroom 3.5 Hrs/SY From: 3 Hrs/SY	8/19/14
Treto, Sandra Grant ES	Inst Asst - Classroom 3 Hrs/SY From: 2 Hrs/SY	8/18/14
Valadez, Luz Edison ES	Inst Asst - Bilingual 3.5 Hrs/SY From: 3 Hrs/SY	8/18/14

LEAVE OF ABSENCE (PAID)

Cartee-McNeely, Keryl
Human Resources

Chief Steward
Medical

EFFECTIVE DATE

8/5/14-8/31/14

Nao, Kimberly Santa Monica HS	Student Outreach Specialist Medical	8/12/14-8/29/14
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Dodd, Jason Facility Improvement Projects	Facilities Technician Personal	8/25/14-9/8/14
Rogers, Ericka McKinley ES	Inst Asst - Classroom Personal	8/18/14-9/8/14
Villa, Maria Food and Nutrition Svcs	Cafeteria Worker I Personal	8/18/14-10/18/14
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Davis, Katherine Webster ES	Custodian	9/1/14
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
Bakhyt, Peter Food and Nutrition Svcs	Stock and Delivery Clerk From: Cafeteria Worker I	8/19/14-6/5/15
Fowler, Damone Food and Nutrition Svcs	Production Kitchen Coordinator From: Cafeteria Cook Baker	8/19/14-6/5/15
Heiderman, Daniel Operations	Utility Worker From: Custodian	8/19/14-1/22/15
Suaste, Eduardo Operations	Plant Supervisor From: Custodian	6/11/14-8/8/14
<u>LAYOFF/REDUCTION OF HOURS</u>		<u>EFFECTIVE DATE</u>
PJ5894186 Edison ES	Physical Activities Specialist 5 Hrs/SY Fr: 6 Hrs/SY	8/25/14
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	Inst Asst – Physical Education 3 Hrs/SY; Edison ES	6/10/14
	Inst Asst – Physical Education 3.25 Hrs/SY; Franklin ES	8/25/14
	Paraeducator 1 6 Hrs/SY; Webster ES	8/18/14
	Paraeducator 1 5.5 Hrs/SY; Santa Monica HS	8/19/13
<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
Fulache-Palma, Madeilaine Special Ed-Santa Monica HS	Paraeducator 3	8/19/14

Golliher, Cecilia Webster ES	Administrative Assistant	9/12/14
Lenihan, Kathleen Franklin ES	Inst Asst - Classroom	8/26/14
Mayer, Katherine Special Ed-Grant ES	Paraeducator 3	8/20/14
McCrum, David Facility Use	Technical Theater Coordinator	10/31/14
Urie, Brianna Malibu HS	Paraeducator 3	6/10/14
Valenzuela, Laurel Pt. Dume ES	Paraeducator 1	6/10/14
Yera, Alexander Information Svcs	Technology Support Assistant	8/22/14

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

Romero, Jasmine	Lincoln MS	8/19/14-6/5/15
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COACHING ASSISTANT

Clark, Travis	Santa Monica HS	8/21/14-6/30/15
Gaines, Andre	Santa Monica HS	8/21/14-6/30/15
Gallegos, Erika	Santa Monica HS	8/21/14-6/30/15
Goldberg, Hayden	Malibu HS	7/1/14-6/30/15
Goldberg, Vincent	Malibu HS	7/1/14-6/30/15
Horan, Kevin	Santa Monica HS	8/1/14-8/31/14
Lipps, Laura	Santa Monica HS	8/21/14-6/30/15
Makris, James	Santa Monica HS	8/21/14-6/30/15
Poon, Wilston	Santa Monica HS	8/21/14-6/30/15
Pada, Aires	Malibu HS	7/1/14-6/30/15
Proctor, Sean	Santa Monica HS	8/21/14-6/30/15
Prost, Corey	Santa Monica HS	8/21/14-6/30/15
Richards, James	Santa Monica HS	8/21/14-6/30/15
Smith, Dylen	Malibu HS	7/1/14-6/30/15
Trinh, Nguyen	Santa Monica HS	8/21/14-6/30/15
Vines, Charles	Malibu HS	8/29/14-6/30/15
Weston, Sean	Santa Monica HS	8/21/14-6/30/15
Young, Bruce	Malibu HS	7/1/14-6/30/15
Zweig, Marie	Malibu HS	8/18/14-6/30/15

NOON SUPERVISION AIDE

Adams, Daryl	Webster ES	8/19/14-6/5/15
Alvarez, Maryke	McKinley ES	8/18/14-6/5/15
Aranda, Antonio	McKinley ES	8/18/14-6/5/15
Ausmus, Juley	Cabrillo ES	8/19/14-6/5/15
Beltran, Manuel	Franklin ES	8/19/14-6/5/15
Bocek, Katerina	Roosevelt ES	8/19/14-6/5/15
Bonilla, Reina	Edison ES	8/18/14-6/5/15
Boradeh, Fattaneh	Franklin ES	8/19/14-6/5/15
Brooks, Karen	Webster ES	8/19/14-6/5/15
Calvert, Cheryl	Pt. Dume ES	8/19/14-6/9/15
Carriere, Leigh	Pt. Dume ES	8/19/14-6/9/15
Cojan, Peter	Roosevelt ES	8/19/14-6/5/15
Coleman, Daniel	Webster ES	8/19/14-6/5/15
Cooper, Bertran	Roosevelt ES	8/19/14-6/5/15
Coursey-Rugh, Rebecca	Grant ES	8/20/14-6/5/15
Dalton, Judy	Roosevelt ES	8/19/14-6/5/15

Davidson, Diane	Pt. Dume ES	8/19/14-6/9/15
Davis, Joshua	Adams MS	8/19/14-6/5/15
Esquivel, Sandra	Roosevelt ES	8/19/14-6/5/15
Fay, Junalyn	Muir ES	8/18/14-6/5/15
Flores, Angela	Roosevelt ES	8/19/14-6/5/15
Fountain, Maresa	Grant ES	8/19/14-6/5/15
Gallardo, Irma	Adams MS	8/19/14-6/5/15
Garcia, Josephine	Muir ES	8/18/14-6/5/15
Giroux, Sharon	Edison ES	8/18/14-6/5/15
Gondo, Janet	McKinley ES	8/18/14-6/5/15
Grant, Carol	Adams MS	8/19/14-6/5/15
Grant, Carolyn	Muir ES	8/18/14-6/5/15
Hiroto, Betty	Franklin ES	8/19/14-6/5/15
Hong, Grace	McKinley ES	8/18/14-6/5/15
Kelly, Patricia	Roosevelt ES	8/19/14-6/5/15
Lucas, Ralph	McKinley ES	8/18/14-6/5/15
Marion, Miriam	McKinley ES	8/18/14-6/5/15
Martin-Ybarra, Kevin	Grant ES	8/19/14-6/5/15
Martinez, Maria	Roosevelt ES	8/19/14-6/5/15
McDonough, Barbara	Grant ES	8/19/14-6/5/15
Mendoza, Ana	Grant ES	8/19/14-6/5/15
Moldonado-Boatman, Monique	Franklin ES	8/19/14-6/5/15
Moore, Tenisha	Grant ES	8/19/14-6/5/15
Mooser, Zoe	Grant ES	8/19/14-6/5/15
Morales, Ismael	Cabrillo ES	8/19/14-6/5/15
Morales, Louis	Edison ES	8/19/14-6/5/15
Morris, Diane	McKinley ES	8/18/14-6/5/15
Nunez, Maria	Franklin ES	8/19/14-6/5/15
Perez, Carmen	Franklin ES	8/19/14-6/5/15
Pershen, Najmeh	Roosevelt ES	8/19/14-6/5/15
Reaber, Winifred	Grant ES	8/19/14-6/5/15
Reyes, Modesta	McKinley ES	8/18/14-6/5/15
Rodriguez, Frances	Roosevelt ES	8/19/14-6/5/15
Rodriguez, Ofelia	Edison ES	8/18/14-6/5/15
Rodriguez, Sergio	Edison ES	8/18/14-6/5/15
Ruiz, Antelma	Adams MS	8/19/14-6/5/15
Santin, Aura	Roosevelt ES	8/19/14-6/5/15
Santino, Susan	Muir ES	8/19/14-6/5/15
Santino, Susan	SMASH	8/19/14-6/5/15
Segura, Patricia	Muir ES	8/18/14-6/5/15
Shahmoradi, Sima	Franklin ES	8/19/14-6/5/15
Shibl, Ghada	Grant ES	8/20/14-6/5/15
Silvern, Zachary	Grant ES	8/19/14-6/5/15
Sotoy, Maria	McKinley ES	8/18/14-6/5/15
Stout-Moran, Amy	Muir ES	8/19/14-6/5/15
Torres, Carina	Roosevelt ES	8/19/14-6/5/15
Valadez, Luz	Edison ES	8/18/14-6/5/15
Yadegari, Shiva	Franklin ES	8/19/14-6/5/15
Ybarra, Kevin	Grant ES	8/19/14-6/5/15

TECHNICAL SPECIALIST – LEVEL I

Burke, Lucia	Food and Nutrition Svcs [School Garden Coordinator] - Funding: Child Nutrition	8/19/14-6/5/15
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Harding, Debbie	Food and Nutrition Svcs [School Garden Coordinator Assistant] - Funding: Child Nutrition	8/19/14-6/5/15
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TECHNICAL SPECIALIST – LEVEL II

Anderson, Jody	Ed Svcs/Santa Monica HS [Guard Instructor] - Funding: SM Arts Parents Association	7/1/14-6/30/15
Anderson, Robert	SMASH [Music Instructor] - Funding: VSS: Stretch Grant	8/26/14-5/21/15
Bill, Andrew	Ed Svcs/Santa Monica HS [Percussion Instructor] - Funding: SM Arts Parents Association	7/1/14-6/30/15
Gittleman, Marni	SMASH [Art Programs Coordinator] - Funding: Formula & Old Tier III	8/27/14-5/13/15
Gonzalez, Juan	Ed Svcs/Santa Monica HS [Guard Instructor] - Funding: SM Arts Parents Association	7/1/14-6/30/15
Hsu, Grace	Ed Svcs/Lincoln MS [Cello Instructor] - Funding: Gifts	8/19/14-6/5/15
Hutchinson, Catherine	Cabrillo ES [Science Instructor] - Funding: Formula & Old Tier III	8/25/14-5/29/15
Hyziak, Michael	SMASH [Music Instructor] - Funding: Reimbursed by PTA	8/5/14-5/29/15
Ostrovsky, Julianna	SMASH [Visual Arts Instructor] - Funding: VSS: Stretch Grant	8/27/14-5/13/15
Pace, Kristy	SMASH [Performance Arts Instructor] - Funding: VSS: Stretch Grant	9/3/14-5/13/15
Senchuk, Peter	Lincoln MS [Trombone Instructor] - Funding: Gifts	8/19/14-6/5/15
Weaver, Kelly	Lincoln MS [Band Coach] - Funding: Gifts	8/19/14-6/5/15

TECHNICAL SPECIALIST – LEVEL III

Flanagan Lysy, Margaret	Ed Svcs/Santa Monica HS [Violin Instructor] - Funding: SM Arts Parents Association	9/8/14-6/5/15
Dr. Moerschel, Josephine	Ed Svcs/Santa Monica HS [Viola Instructor] - Funding: SM Arts Parents Association	9/8/14-6/5/15
Reaves, Teag	Ed Svcs/Santa Monica HS [Violin Instructor] - Funding: SM Arts Parents Association	9/8/14-6/5/15
Young, David	Ed Svcs/Santa Monica HS [Violin Instructor] - Funding: SM Arts Parents Association	9/8/14-6/5/15

EDUCATIONAL SPECIALIST – LEVEL I

Lauerman, Nena	Malibu HS [Community Service Coordinator] - Funding: Formula & Old Tier III (54%); Gifts (23%); Malibu Shark Fund (23%)	8/12/14-6/30/15
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EDUCATIONAL SPECIALIST – LEVEL II

Farokzadeh, Mersedeh	Franklin ES [Counselor] - Funding: Tier III Programs CAT FLEX	8/19/14-6/10/15
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The 23% funding source for the Malibu HS Community Service Coordinator will be changed to non-PTA.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/02/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MARK KELLY

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.14

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2013-2014 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
McElvain, Naomi	\$2,000	8/19/14-6/5/15	\$162/day
Health/Student Services; substitute Nursing services			
FUNDING: 01-00000-0-11100-31400-2917-041-1501			-100%
Unrestricted Resource			
Muller, Nalini	\$4,700	8/19/14-6/5/15	\$162/day
Health/Student Services; substitute Nursing services			
FUNDING: 01-00000-0-11100-31400-2917-041-1501			-100%
Unrestricted Resource			
Sanchez, Kimberly	\$800	8/19/14-6/5/15	\$162/day
Health/Student Services; substitute Nursing services			
FUNDING: 01-00000-0-11100-31400-2917-041-1501			-100%
Unrestricted Resource			
Villalobos, Alicia	\$500	8/19/14-6/5/15	\$162/day
Health/Student Services; substitute Nursing services			
FUNDING: 01-00000-0-11100-31400-2917-041-1501			-100%
Unrestricted Resource			

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

TO: BOARD OF EDUCATION

ACTOIN/CONSENT

10/02/14

FROM: SANDRA LYON / TERRY DELORIA / DEBRA MOORE WASHINGTON

RE: ESTABLISH POSITION – DIRECTOR OF EDUCATIONAL TECHNOLOGY

RECOMMENDATION NO. A.15

It is recommended that the Board of Education establish a new position, Director of Educational Technology, in order to facilitate the Measure ES technology projects and serve the needs of District students.

COMMENT: The technology vision for the district intends for educational technology to be appropriately used to improve and extend teaching and learning for all of our students. All staff will leverage technology resources to enable the most efficient and effective administration of our district. Measure ES will allow the district to move our technology resources to 21st Century level. A Director of Educational Technology is needed to oversee Measure ES funds and to move the district forward toward our educational technology goals.

The Director of Educational Technology will be responsible for guiding and overseeing the district's educational technology program. Primary functions will be to develop, direct, and oversee the district's educational technology program; to integrate technology into the PreK-12 curriculum and teaching practices; to develop and recommend technology strategies to enhance student learning; and to develop, monitor and evaluate professional development related to technology. The Director of Educational Technology will direct and oversee the allocation of educational technology funds to ensure appropriate resources and technology are available and are effectively utilized in support of the district's educational technology plan. (See attached job description)

The position will have a work year of 222 days, and will be compensated at Range 64 on the SMMUSD Management Salary Schedule. The position will be funded by Measure ES and the 2014-2015 budget will be adjusted for the salary and benefits.

This was discussed at the September 18, 2014, board meeting.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Department of Human Resources

CERTIFICATED JOB DESCRIPTION DIRECTOR, EDUCATIONAL TECHNOLOGY

DEFINITION

Under the direction of the Assistant Superintendent of Educational Services, the Director of Educational Technology is responsible for guiding and overseeing the district's educational technology program. Primary functions will be to develop, direct, and oversee the district's educational technology program, to integrate technology into the PreK-12 curriculum and teaching practices, to develop and recommend technology strategies to enhance student learning and to develop, monitor and evaluate professional development related to technology. Additional duties as assigned.

DISTINGUISHING CHARACTERISTICS

This position classification requires technical expertise and knowledge in all areas of educational technology, as well as general knowledge of all aspects of a school district operation. Directly-related experience in current technology trends is necessary to assure success in this complex leadership role. Incumbent must be exemplary in use of technology for both the classroom and the workplace. Decisions are made by the incumbent that have a critical impact on the goals, organization and educational programs and services of the district. Frequently meets with a broad range of management, certificated and classified staff, board members, students and community members to influence, motivate and monitor the objectives of the district and the operation of the Educational Services Department. An earned doctorate from an accredited institution is desirable, but not required.

EXAMPLES OF DUTIES

- Direct, manage, and evaluate the operations related to the district's technology plan/vision;
- Provide and implement recommendations for the integration of educational technology into the curriculum;
- Direct and oversee the allocation of educational technology funds to ensure appropriate resources and technology are available and are effectively utilized in support of the district's educational technology plan requirements, and recommend future proposals relating to technological advances;
- Participate in the development and implementation of policies, procedures and programs regarding educational technology systems;
- Meet with district/school administrators, teacher leaders, and other district employees to evaluate and discuss the needs for new and/or modified systems and make recommendations to the Assistant Superintendent of Educational Services;
- Participate in the development of specifications and the negotiation, administration, and evaluation of contracts for equipment and services;
- Meet with vendor representatives to evaluate products and services and to negotiate the timely and cost-effective delivery of hardware, software, and contract services;
- Make presentations to the Board of Education, special committees, district representatives, and vendors regarding identified needs, proposed solutions, business strategies, and project status;

- Maintain current knowledge of contemporary educational technology in support of district applications;
- Train and evaluate the performance of assigned staff;
- Assist in the formulation and development of policies, procedures and programs;
- Advise the Assistant Superintendent of Educational Services of unusual trends or problems and recommend appropriate corrective action;
- Analyze and review budgetary and financial data, and control and authorize expenditures in accordance with established limitations;
- Communicate with other administrators, personnel and outside organizations to coordinate activities and programs, resolve issues and conflicts, and exchange information;
- Develop policies and procedures to encourage effective and efficient management controls;
- Perform related duties as assigned.

QUALIFICATIONS

Knowledge of:

1. Project management, including the development of budgets, timelines, and allocation of staff.
2. Educational technology, application design, and systems architecture.
3. Administrative practices and procedures within the district.
4. Principles of business decision-making, public relations and communication.
5. Planning, organization and direction of educational technology initiatives, systems and operations.
6. Contemporary educational technology systems, applications and operations.
7. Regulations and procedures related to assigned areas of responsibility.
8. Oral and written communication skills.
9. Principles and practices of administration, supervision and training.
10. Applicable laws, codes, regulations, policies and procedures.
11. Interpersonal skills using tact, patience and courtesy.

Skills/Abilities:

1. Manage internal staff and external consultant and contract staff in a team environment.
2. Negotiate with external vendors, contract staff, and other district departments.
3. Make, support, and explain recommendations.
4. Provide leadership and prioritize projects.
5. Train and evaluate the performance of assigned staff.
6. Maintain current knowledge of applicable federal and State laws, district rules and regulations.
7. Communicate effectively with non-technical staff, both orally and in writing.
8. Establish and maintain cooperative and effective working relationships with others.
9. Analyze situations accurately and adopt an effective course of action.
10. Manage expenditures within an established budget.
11. Work independently with little direction.
12. Prepare comprehensive narrative and statistical reports.
13. Direct the maintenance of a variety of reports and files related to assigned activities.
14. Operate a computer and assigned office equipment.

EDUCATION AND EXPERIENCE

A combination of experience and training that would provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:
Experience:

- Three (3) years of successful teaching and/or district/site administrative experience.
- Five (5) years of progressively responsible experience in the management and development of educational technology programs in a public school system.

Education:

- Equivalent to the completion of a Master of Arts or higher degree in educational technology, or a closely related field.
- Earned doctorate preferred.

CERTIFICATIONS, LICENSES AND CONDITIONS

Certification Requirement

Possession or the ability to qualify for a valid California credential authorizing service as an elementary and secondary level administrator.

License Requirement

Possession of a valid Motor Vehicle Operator's License

Condition of Employment

Insurability by the District's liability insurance carrier

PHYSICAL REQUIREMENTS AND WORKING CONDITIONS:

- Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.
- This is a sedentary position classification with light work that involves sitting a portion of the time, but does require walking and standing for extended periods
- Requires the mobility to stand, stoop, balance, reach, kneel and bend. Requires mobility or arms to reach and dexterity of hands and fingers needed to operate a computer keyboard
- May require the need to push, pull or lift up to 20 pounds
- The job also requires the accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and objects, and providing oral information and direction.

This position will have a work year of 222 days, and be compensated at Range 64 on the SMMUSD Management Salary Schedule.

Job description Board Approved: _____

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/02/14

FROM: SANDRA LYON

RE: APPROVE CHARGES FOR DISTRICT ADVISORY COMMITTEES – 2014-15

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the charges/goals for the following district advisory committee for 2014-15: Special Education and Visual and Performing Arts DACs. The charges for the remaining DACs will appear on the October 16, 2014, agenda.

COMMENTS: The Board of Education discussed the draft charges with the DACs during the summer. The DACs then made any necessary changes to their draft charges based on board feedback.

As per AR 1220, the DAC staff liaisons and committee chairpersons shall provide the Board of Education with an update regarding the process of meeting these charges/goals in an informational item to the board at a regular meeting no later than February. No later than June, the DACs shall make an End-of-Year report to the Board of Education regarding the achievement of its charges/goals.

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Child Care and Development	Alice Chung
English Learners Advisory	Aida Diaz
Health and Safety	Tara Brown
Intercultural Equity & Excellence	Debra Moore Washington Aida Diaz
Special Education	Sara Woolverton
Visual & Performing Arts	Tom Whaley

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

**District Advisory Committee
Proposed Charges
2014-2015**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair: Lee Jones

Staff Liaison: Sara Woolverton

Charges:

- a. Advise the Board of Education about attitudes, opinions and issues significant to the Special Education community
- b. Hold monthly meetings open to the public and provide Spanish translation when needed
- c. Act as a conduit for flow of information between the Special Education community at large and the Board of Education.
- d. Continue to bring parent's questions and concerns to the BOE regarding curriculum and programs in math, literacy, reading and autism.
- e. Provide a forum for District staff and other speakers to share information relevant to the Special Education community
- f. To enhance District-wide outreach to Special Education parents, continue the practice of rotating meeting locations to include school sites
- g. To address topical concerns utilizing subcommittees, either Ad Hoc and/or Standing Committees, as defined by the Brown Act.
- h. Continue to review the Special Education budget with the District's Chief Financial Officer utilizing CFO's recently created Special Education specific reporting format

Charge One

Collaborate with district staff on providing oversight of dispersement to SE parents of the annual Special Education Parent Survey reported by K-12 Insight.

Charge Two

Update and expand the pre-school eligibility assessment, placement and program information for the pre-school section of The Parent Handbook. If time allows, begin update of remainder of The Parent Handbook (2006).

Charge Three

Continue oversight of the parent-to-parent transition plan, "High School Has Ended...Now What?" for high school students by following the distribution to parents and high school students 8th – 12th grades. All new students with IEPs should receive a copy. Update contact information where needed.

Charge Four

Through a member of SEDAC who is appointed to the LCAP Committee, we will continue to review information and assist in increasing communication with parents regarding District programs, LCFF (Local Control Funding Formula), Common Core and the Vision for Student Success and how they each will impact Special Education Services in the District.

Charge Five

Provide outreach through various channels to make SE parents aware of the work SEDAC does and know it is a place where they can help address issues related to students with IEPs. The goal is to increase membership and diversity, through community activity, social connections and informational forums.

**District Advisory Committee
Proposed Charges
2014-2015**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair: Janis Gabbert

Staff Liaison: Tom Whaley

Charges:

- **Support** a comprehensive PreK-12 arts education program as an integral part of the core curriculum offered to all SMMUSD students, with the arts taught as discrete disciplines as well as integrated into other subject areas.
- **Serve** as a vehicle for parents, teachers, students and community members to inform, suggest and make recommendations to the Board of Education on matters related to equitable access and successful participation in comprehensive, sequential, standards-based PreK-12 arts education.
- **Review**, monitor and report to the Board of Education, current SMMUSD Visual and Performing Arts program data (Dance, Music, Theatre and Visual Arts) and progress in the District's implementation of the Board-adopted *Arts for All* Strategic Plan.
- **Improve** communication among the District, parents and the community regarding the District's VAPA programs, particularly with underserved populations, and develop a VAPA network of those with experience or interest in the arts.
- **Coordinate** with the School District regarding photos, videos, and recordings in order to publicize and archive VAPA events on www.smmarts.info.

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

10/02/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: ENROLLMENT AND STAFFING REPORT

DISCUSSION ITEM NO. D.01

This discussion item is to allow the Board of Education to hear an update from staff regarding enrollment and staffing data at each site as of September 16, 2014.

The staffing process begins in February of each school year and continues through the spring and summer. It culminates around the third week of September. Human Resources staff confer with the school sites throughout this period to address staffing needs.

The District made several staffing changes this year that resulted in more FTEs and flexibility for school sites. The changes will be highlighted in the report.

The report also describes a general timeline for the staffing allocation process. Staff will present enrollment data and provide details on class ratios.

Ms. Washington's presentation can be found under Attachments at the end of these minutes.

Ms. Washington answered questions regarding enrollment projections. Dr. Kelly answered questions regarding capacity at the facilities.

TO: BOARD OF EDUCATION

DISCUSSION

10/02/14

FROM: SANDRA LYON / TERRY DELORIA

Postponed
from 9/18/14

RE: CONSIDER ADOPTING BP AND AR 0460 – LOCAL CONTROL
ACCOUNTABILITY PLAN

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education consider adopting BP and AR 0460 – Local Control Accountability Plan.

COMMENTS: CSBA recommends this new policy to reflect the requirements of new law (AB 97 and SB 97, 2013) related to the development of a three-year local control and accountability plan (LCAP) by July 1, 2014, and an update of the LCAP on or before July 1 of each subsequent year. The policy addresses the importance of comprehensive planning, optional local priorities to add to the state priorities specified in law, requirements for consultation with specified groups on plan development, board adoption of the LCAP, submission of the approved LCAP to the county superintendent, the board's role in monitoring district progress, and circumstances under which the district may receive technical assistance or intervention to improve student outcomes.

The new administrative regulation reflects the requirements of new law (AB 97 and SB 97, 2013) regarding the contents of the LCAP and the annual update to the LCAP, consistency with existing collective bargaining agreements, and posting of the LCAP on the district's web site.

This item will return for action at the next board meeting.

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions aligned with state and local priorities and to facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), using the template provided by the State Board of Education, which addresses the state priorities specified in Education Code 52060. The LCAP shall be effective for three years and shall be updated on or before July 1 of each year. (Education Code 52060)

In addition, the LCAP shall address any local priorities adopted by the Board.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" and other underperforming students.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth and are counted only once for purposes of the local control funding formula. (Education Code 42238.02)

To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other district and school plans shall be aligned to the extent possible.

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. (Education Code 52060)

Public Review and Input

The Board shall establish the following committee(s) to review and comment on the LCAP: (Education Code 52063)

1. A parent advisory committee including at least one parent/guardian of unduplicated students as defined above

2. An English learner parent advisory committee whenever district enrollment includes at least 15 percent English learners and at least 50 students who are English learners

The Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the district budget in accordance with Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

Prior to adopting the district budget, but at the same public meeting, the Board shall adopt the LCAP or the annual update. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP or the annual update to the LCAP, the Board shall file the LCAP or the annual update with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Technical Assistance/Intervention

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in the identification of district strengths and weaknesses in regard to state priorities and review of effective, evidence-based programs that apply to the district's goals
2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying and implementing effective programs to improve the outcomes for student subgroups
3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

1. Revision of the district's LCAP
2. Revision of the district's budget in accordance with changes in the LCAP
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair

41020 Audits

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning pilot program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

60811.3 Assessment of language development

64001 Single plan for student achievement

99300-99301 Early Assessment Program

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

Impact of Local Control Funding Formula on Board Policies, November 2013

Local Control Funding Formula 2013, Governance Brief, August 2013

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Content of the Plan

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy
 - d. Student achievement, as measured by all of the following as applicable:
 - (1) Statewide assessments of student achievement
 - (2) Academic Performance Index
 - (3) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692
 - (4) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (5) The English learner reclassification rate
 - (6) The percentage of students who have passed an advanced placement examination with a score of 3 or higher

- (7) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

Annual Updates

achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment

3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Availability of the Plan

The Superintendent or designee shall post the LCAP and any updates or revisions to the LCAP on the district's web site. (Education Code 52065)

TO: BOARD OF EDUCATION

DISCUSSION

10/02/14

FROM: SANDRA LYON / TERRY DELORIA

RE: CONSIDER REVISING BP 6176 AND DELETING AR 6176 – WEEKEND/
SATURDAY CLASSES

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider revising BP 6176 and deleting AR 6176 – Weekend/Saturday Classes.

COMMENTS: CSBA recommends this update to reflect new law (AB 97), which redirects funding that could be used for Saturday programs, including supplemental instruction programs and intensive reading and algebra programs funded through the Pupil Retention Block Grant, into the Local Control Funding Formula (LCFF). The policy also adds material regarding the assignment of teachers to weekend classes and provision of meals during Saturday session.

The regulation has been deleted and contents moved to policy.

This item will return for action at the next board meeting.

WEEKEND/SATURDAY CLASSES

Pursuant to Education Code 44824, a teacher cannot be assigned to work on a Saturday or Sunday if he/she objects in writing that the assignment would conflict with his/her religious beliefs or practices. In addition, Education Code 44824 provides that full-time teachers employed by the district prior to the implementation of weekend classes cannot be required to teach for more than 180 full days during a school year or for more than the number of full days that district schools were maintained during the year preceding implementation of weekend classes, whichever is greater. See AR 4113 - Assignment.

The Governing Board desires to increase educational opportunities outside the regular school week in order to meet student needs and promote academic achievement. When staffing, facilities, and other resources are available, the Board may approve the provision of classes on Saturday and/or Sunday that support and are integrated with other learning opportunities.

~~The Board of Education may provide classes on Saturday and/or Sunday in order to meet the academic needs of students.~~

Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs (ROC/Ps), shall be offered Monday through Friday during the regular school week. (Education Code 37223)

Weekend classes may include but are not limited to: (Education Code 37223)

1. Continuation classes (Education Code 37233)
2. Special day classes for mentally gifted minors (Education Code 37233)
3. Makeup classes for unexcused absences occurring during the week (Education Code 37233)
4. The programs of a regional occupational center or regional occupational program (ROP/C) (Education Code 37233)
5. Supplemental instruction for students who need additional assistance to meet academic standards or requirements
6. Enrichment classes in core academic subjects

~~Saturday classes also may be used to provide supplemental instruction for students who are failing to meet academic requirements and/or students who desire enrichment in core academic subjects in accordance with law, Board policy and administrative regulation. (Education Code 37252, 37252.2, 37252.8, 37253, 41505-41506)~~

Except in ROC/Ps, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223)

Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)

A student shall be excused from a weekend class if such attendance would be in conflict with his/her religious beliefs. Such students shall be given priority for enrollment in any other available supplemental instruction offered at a time other than during the weekend.

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with Education Code 49550.

Legal Reference:

EDUCATION CODE

37223 Weekend classes

37252-37253 Supplemental instruction

41505-41508 Pupil Retention Block Grant

41601 Reports of average daily attendance

42239 Summer school attendance computation

44824 Weekend classes, assignment of certificated employees

48070-48070.5 Promotion and retention, supplemental instruction

48205 Excused absence for personal reasons

48260 Truants, definition

49550 Meals for needy students

52060-52077 Local control and accountability plan

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Requesting a Summer School Meal Waiver and/or a Saturday School Meal Waiver, Nutrition Services Division

Management Bulletin NSD-SNP-03-2013, February 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

WEEKEND/SATURDAY CLASSES

~~Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs, shall be one offered Monday through Friday during the regular school week. (Education Code 37223)~~

~~Except in regional occupational centers or programs, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223) Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend makeup classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)~~

~~A student shall be excused from a weekend class if it is held on a day when such attendance would be in conflict with his/her religious beliefs. (Education Code 37252 37253, 48205)~~

**~~Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California~~**

TO: BOARD OF EDUCATION

DISCUSSION

10/02/14

FROM: SANDRA LYON / TERRY DELORIA

RE: CONSIDER REVISING BP 6179 AND DELETING AR 6179 – SUPPLEMENTAL INSTRUCTION

DISCUSSION ITEM NO. D.04

It is recommended that the Board of Education consider revising BP 6179 and deleting AR 6179 – Supplemental Instruction.

COMMENTS: This is a mandated policy update from CSBA to reflect new law (AB 97), which redirects funding for supplemental instruction programs into the Local Control Funding Formula (LCFF). The policy also clarifies which programs are still required by law and which are discretionary, and reflects new law (AB 484), which establishes a new state assessment system, thereby affecting the criteria that may be used to determine student eligibility for supplemental instruction based on lack of sufficient progress toward passing the high school exit exam.

The regulation has been deleted, since funding for supplemental instruction programs was redirected into the LCFF pursuant to new law (AB 97). Some concepts have been moved from the AR to the BP.

This item will return for action at the next board meeting.

SUPPLEMENTAL INSTRUCTION

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

Required Supplemental Programs

Supplemental instruction shall be offered to: ~~The district shall offer direct, systematic, and intensive supplemental instruction for:~~

1. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)
- ~~2.1.~~ Students in grades 2-9 who have been retained or recommended for retention at their current grade level or are at risk of retention pursuant to (Education Code 48070.5) (Education Code 37252.2)
- ~~2.~~ Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation ~~in order to help them pass the exam~~ (Education Code 37252, 60851)

For purposes of determining students' eligibility for supplemental instruction, "sufficient progress" toward passing the high school exit examination shall be determined by students' grades and other indicators of academic achievement designated by the Board including performance on district and State ~~assessments and the California Standards Test.~~

~~In addition, s~~Students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)

The curriculum of the supplemental instructional program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)

- ~~3.~~ ~~Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)~~

- ~~4. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~

Optional Supplemental Programs

In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students who:

1. Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards
2. Students who have not passed one or both parts of the exit exam by the end of grade 12
3. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
4. Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

~~As funding, facilities, and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~
- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)~~
- ~~3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~
- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)~~
- ~~5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

Required Student Participation

~~The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)~~

- ~~1. Students in grades 7-12 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252~~

2. ~~Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2~~
3. ~~Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8~~
4. ~~Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
5. ~~Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

When determined to be necessary by the principal or designee, a student may be required to participate in a supplemental instruction. The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.

Legal Reference:

EDUCATION CODE

[37200-37202](#) School calendar

[37223](#) Weekend classes

[37252-37254.1](#) Supplemental instruction, summer school

[41505-41508](#) Pupil Retention Block Grant

[42238.01-42238.07](#) Local control funding formula

[46100](#) Length of school day

[48070-48070.5](#) Promotion and retention

[48200](#) Compulsory education

[48985](#) Translation of notices

[51210-51212](#) Courses of study, elementary schools

[51220-51228](#) Courses of study, secondary schools

[52060-52077](#) Local control and accountability plan

[60603](#) Definitions, core curriculum areas

[60640-60649](#) California Assessment of Student Performance and Progress

[60850-60859](#) High school exit examination

CODE OF REGULATIONS, TITLE 5

[11470-11472](#) Summer school

UNITED STATES CODE, TITLE 20

[6316](#) Program improvement schools and districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, January 14, 2009

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

SUPPLEMENTAL INSTRUCTION

~~Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)~~

~~Priority for enrollment in supplemental instruction offered at a time other than Saturday shall be given to any student whose parent/guardian has informed the Superintendent or designee that the student is unable to attend a Saturday school program for religious reasons. (Education Code 37252, 37252.2, 37252.8, 37253)~~

Supplemental Instruction Based on Retention or Academic Deficiencies

~~Students in grades 2-9 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)~~

- ~~1. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 6 or 9 during the prior school year shall be eligible for summer school instruction.~~

~~To the extent that the district provides supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression, those students also shall be subject to the provisions set forth in items #1 and #2 above. (Education Code 37252.8)~~

~~The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2, 37252.8)~~

~~An intensive remedial program in reading or written expression shall, as needed, include instruction in phonemic awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2, 37252.8)~~

Supplemental Instruction Based on Progress Toward Passing Exit Examination

~~Students in grades 7-12 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the state exit exam required for high school graduation shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252)~~

- ~~1. For purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 12 during the prior school year may be eligible for supplemental instructional programs.~~

~~The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)~~

~~Supplemental Instruction Based on Failure to Pass Exit Exam by End of Grade 12~~

~~Intensive instruction and services designed to help students pass the high school exit exam after they have failed to pass one or both parts of the exam by the end of grade 12 shall be provided as follows: (Education Code 37254)~~

- ~~1. Each eligible student shall receive an appropriate diagnostic assessment to identify his/her areas of need.~~
- ~~2. Each student shall receive intensive instruction and services based on the results of the diagnostic assessment and his/her prior results on the exit exam.~~
- ~~3. The intensive instruction and services shall be based on strategies that are most likely to result in the student passing the part(s) of the exit exam that he/she has not yet passed and may include, but not be limited to:~~
 - ~~a. Individual or small group instruction~~
 - ~~b. The hiring of additional teachers~~
 - ~~c. Purchasing, scoring, and reviewing diagnostic assessments~~
 - ~~d. Counseling~~
 - ~~e. Designing instruction to meet specific needs of eligible students~~
 - ~~f. Appropriate teacher training to meet the needs of eligible students~~
 - ~~g. Instruction in English language arts and/or mathematics that eligible students need in order to pass those parts of the exit exam not yet passed, including employing different intensive instruction and services aligned to the needs and circumstances of students who have not passed one or both parts of the exit exam by the end of grade 12 compared to other district students in grade 12 with similar needs~~
 - ~~h. Instruction and services by a public or nonpublic entity as determined by the Superintendent or designee~~
- ~~4. English language learners shall have the opportunity to receive intensive instruction and services as described in item #2 above that also shall include services to improve English proficiency as needed to pass one or both parts of the exit exam not passed by the end of grade 12.~~

~~The intensive instruction and services may be provided during the regular school day provided that they do not supplant the student's instruction in the core curriculum areas defined in Education Code 60603 or physical education. Eligible students may receive intensive instruction and services on Saturdays, evenings, or at a time and location deemed appropriate by the Superintendent or designee in order to meet the needs of these students. (Education Code 37254)~~

~~The Superintendent or designee shall notify, in writing, all students who have not passed one or both parts of the exit exam by the end of grade 12, or the parents/guardians of such students if under age 18, of the availability of intensive instruction and services each term for the next two consecutive school years. Eligible students also shall be notified of their right to file a complaint~~

~~regarding the intensive instruction and services in accordance with Education Code 35186 (Williams Uniform Complaint Procedures).~~

~~The notice shall include the name and phone number of a contact person designated by the Superintendent or designee who can assist students who have questions, concerns, or complaints regarding the availability of the additional instruction.~~

~~The notification shall be sent to the last known address before the end of each school term in sufficient time for eligible students to register for or avail themselves of those services. The notice shall also be posted in the school office, district office, and on the district's Internet web site, if any. (Education Code 37254)~~

~~Regulation — SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT~~
~~approved: August 19, 2009 Santa Monica, California~~

TO: BOARD OF EDUCATION DISCUSSION
10/02/14
FROM: SANDRA LYON / TERRY DELORIA Postponed
from 9/18/14
RE: CONSIDER REVISING BP AND AR 6184 – CONTINUATION EDUCATION

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education consider revising BP and AR 6184 – Continuation Education.

COMMENTS: The mandated policy reflects new law (AB 570, 2013), which mandates that the district adopt policy with specified provisions if it allows students to voluntarily enroll in continuation education and new law (AB 97, 2013), which eliminates the Pupil Retention Block Grant. The policy also adds material on alignment of the program with goals in the LCAP, student enrollment in a regional occupational center/program in lieu of continuation education, and program evaluation.

The mandated regulation updates sections on "Voluntary Enrollment" and "Intake and Orientation" to reflect new law (AB 570, 2013), which mandates procedures governing identification, placement, and intake of students who voluntarily enroll in continuation education. The regulation adds optional program components related to parent/guardian communication, parent and community involvement, professional development, support services, and safety and school climate. The regulation also reflects new court decision concluding that districts are not required to exhaust all other means of correction to bring about student improvement before involuntarily transferring a student to a continuation education program.

***** ***** ***** ***** ***** *****

This item will return for action at the next board meeting.

CONTINUATION EDUCATION

The Board of Education shall provide a continuation education program as an option for at-risk students who may need a flexible educational environment to meet the educational needs of district students who are not attending a high school or other appropriate educational institution and who are not legally exempted from compulsory continuation school attendance. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, designed and implemented in collaboration with other high schools within the district, and coordinated with other educational options available to district students.

The Superintendent or designee shall appoint a Principal of continuation education who shall be responsible for the organization and administration of the district's continuation education program and guidance, placement, and follow-up services for participating students. (5 CCR 11000, 11003)

~~The Board shall establish a plan to coordinate instruction and training in the school with the home, employment and other agencies and shall designate one or more persons as coordinators. (5 CCR 11003)~~

The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434; 5 CCR 11004)

Students eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)

~~The Superintendent or designee shall develop administrative regulations governing the involuntary transfer of students into the continuation education program. (Education Code 48432.5)~~

A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation. (Education Code 48432.5)

With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. (Education Code 48432, 48432.3, 48432.5) may allow the voluntary enrollment of students in the continuation education program as space permits and when it is determined to be in the best interests of the student.

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a

comprehensive high school. A student with a disability shall be admitted only if his/her individualized education program specifically states that a continuation high school setting meets his/her needs.

Enrollment criteria shall be applied consistently throughout the district. (Education Code 48432.3)

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education. (Education Code 48432)

Students ~~Minors~~ otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 and AR 5112.1 – Exemptions from Attendance.

The Superintendent or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

~~The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434)~~

Legal Reference:

EDUCATION CODE

46170 Minimum school day for continuation schools and classes

48400-48454 Compulsory continuation education, especially:

48400 Weekly minimum attendance requirement

48402 Minors not regularly employed

48410-48416 Compulsory continuation education

48430-48438 Continuation classes

48450-48454 Violation

48900 Grounds for suspension and expulsion

48900.5 Student discipline

48903 Limitations on days of suspension

51224-51225.3 Courses of study

60850-60856 High school exit examination

FAMILY CODE

7000-7002 Emancipation of minors law

7050 Purposes for which emancipated minor considered an adult

CODE OF REGULATIONS, TITLE 5

11000-11010 Continuation education

COURT DECISIONS

Nathan G. v. Clovis Unified School District (2014) Cal.App.5th (No. F065485)

Management Resources:

JOHN W. GARDNER CENTER FOR YOUTH AND THEIR COMMUNITIES PUBLICATIONS

Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012

Intake Processes at Continuation High Schools: Shaping School Climate Through Selection and Enrollment

Strategies, February 2011

WEB SITES

California Continuation Education Association: <http://www.cceanet.org>

California Department of Education: <http://www.cde.ca.gov>

John W. Gardner Center for Youth and Their Communities, Stanford School of Education: <http://jgc.stanford.edu>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

CONTINUATION EDUCATION**Program Components**

The district's continuation education program shall include the following components:

1. The Curriculum that prepares students to meet the course requirements for offered by the continuation high school shall enable students to meet requirements for high school graduation prescribed in Education Code 51224-51225.3 (5 CCR 11004)
2. A plan to coordinate instruction and training in the continuation education program with students' parents/guardians, employment, and other agencies (5 CCR 11003)
3. Instruction based on individual student needs as determined by counseling and coordination services (5 CCR 11002)
4. Personal guidance in matters affecting students' personal, social, and educational adjustment (5 CCR 11001)
5. Occupational guidance to prepare students for future employment opportunities (5 CCR 11001)
6. Placement in suitable employment whenever students can benefit from such employment (5 CCR 11001)
7. Regular home contacts and parent conferences when students are not succeeding in the continuation program (5 CCR 11001)
8. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education, with the intent of eventually returning them to the full-time continuation education program (5 CCR 11001)
9. Regular communication with all parents/guardians regarding their child's progress in the educational program
10. Opportunities for parent/guardian and community involvement in school activities and program planning
11. Student support services that may include, but are not limited to, academic support services, health services or referrals, and development services for the children of enrolled students, and/or prevention and intervention services for alcohol or substance abuse
12. Professional development that includes opportunities for teachers to continually improve their instructional and classroom management skills
13. Efforts to ensure school safety and promote a positive school climate

~~In order to receive a high school diploma, students in continuation education must pass the high school exit examination. (Education Code 60850)~~

~~Instruction in continuation education classes shall be based on individual needs as determined by the findings of the counseling and coordination services. (5 CCR 11002)~~

~~The Superintendent or designee shall provide to all minors in the district subject to compulsory continuation education a program that includes: (Education Code 48431; 5 CCR 11001)~~

- ~~1. Personal guidance~~
- ~~2. Occupational guidance~~
- ~~3. Placement in suitable employment whenever the student can benefit from such employment~~
- ~~4. Follow-up services including:~~
 - ~~a. Visitations at places of employment to determine the effectiveness of the guidance and placement services~~
 - ~~b. Regular home contacts and parent conferences when students are not succeeding in the continuation program~~
 - ~~c. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education with the intent of eventually returning them to the full-time continuation education program~~

~~The continuation high school shall be conducted for not less than 175 days during a school year. (5 CCR 11004)~~

Program Administration

~~The director of continuation education shall be responsible for the organization and administration of the district's continuation education program and guidance, placement and follow-up. (5 CCR 11000)~~

Involuntary Transfer

~~Students eligible for continuation education classes shall be age 16 or 17 at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)~~

A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student meets either of the following conditions: (Education Code 48432.5)

1. The student committed an act enumerated in Education Code 48900.

~~Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)~~

2. The student has been habitually truant or irregular in legally required school attendance from instruction he/she is lawfully required to attend.

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)

Prior to an involuntary transfer, the student and parent/guardian shall be given written notice that they may request a meeting with the Superintendent or designee. (Education Code 48432.5)

At the meeting, the student or parent/guardian shall be informed of the specific facts and reasons for the proposed transfer. The student or parent/guardian shall have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with him/her at the meeting. (Education Code 48432.5)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and parent/guardian. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code 48432.5)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code 48432.5)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code 48432.5)

~~However, at the request of a student or parent/guardian, the Superintendent or designee shall conduct an annual review of the involuntary transfer.~~

Voluntary Enrollment

As space permits, students who meet the eligibility criteria specified in Board policy may voluntarily enroll in a continuation school. A student may be considered for placement in the continuation school whenever his/her parent/guardian submits a written request to the Superintendent or designee or the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the educational interests of the student. (Education Code 48432.3)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code 48900.5.
2. The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education within the district.
3. A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuation school is under consideration and to his/her parent/guardian.

4. Before a student is transferred and upon request by his/her parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
5. To the extent possible, voluntary transfer to a continuation school shall occur within the first four weeks of each semester.
6. A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent or designee.

~~With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. Students so enrolled may return to the regular high school at the beginning of the following school year, or at any time the Superintendent or designee gives consent. (Education Code 48432.5)~~

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and his/her parent/guardian. At this meeting, the principal or counselor shall provide information about each course and number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and his/her parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to help them understand the credit recovery process and establish expectations for student conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code 46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, he/she may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code 46170, 48402, 48400)

~~Each student in the continuation education program shall attend classes for not less than four 60-minute hours per week for the regular school term. The requirement may be met by attendance in a continuation education class and/or regional occupational center or program. (Education Code 48400)~~

~~If a student subject to compulsory attendance in continuation education classes cannot give satisfactory proof of regular employment, the student shall attend continuation education classes and/or a regional occupational center or program for not less than 15 hours per week during the period of unemployment. (Education Code 48402)~~

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training or work in accordance with law, Board policy and administrative regulation. (Education Code 48416)

Reenrollment

Any person age 16 or 17 who left school after obtaining a certificate of proficiency may reenroll in the district without prejudice. If the student leaves a second time, the Superintendent or designee may deny reenrollment until the beginning of the next semester. (Education Code 48414)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

10/02/14

FROM: SANDRA LYON / JANECE L. MAEZ

ADDENDUM

RE: UPDATE ON EDISON LANGUAGE ACADEMY BUILDING ISSUES

DISCUSSION ITEM NO. D.06

This discussion item will address facility issues at Edison Language Academy. Staff will present to the Board of Education information regarding the building, its systems, how those systems are operating, what projects are complete, what are incomplete, and actions that staff are currently undertaking regarding the facilities. Topics addressed in this discussion item will include, among other things, the operation of the solar chimneys, the use of fans and air movement systems in classrooms, questions about filtration, the operation of the windows system and staff's ability to control the windows manually. Staff will also present the timeline for the demolition of the old building and construction of the playground. It is the district's goal to communicate to the Board of Education and the public what has been done, what is currently underway, and what approach will be taken for short- and long-term objectives.

Public Comments:

- Bradley Green, Peter Kuhns, Glenda Puga, Maria Loya, and Jerry Ruben addressed the board regarding this item.

Ms. Maez's presentation can be found under Attachments at the end of these minutes.

Mr. Sam answered board members' questions regarding the temporary A/C units and how the passive air system works in cooler weather. Ms. Maez answered board members' questions regarding the timeline for the demolition of the older building and construction of the new playground. Mr. de la Torre asked staff to examine the contract with the architect to determine accountability. At the October 16 board meeting, staff will have data on classroom temperatures as well as recommendations regarding short-term plans for Edison. Staff will provide information on the differences between the passive air system at Edison ES versus the system at JAMS.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/02/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: ANNUAL PUBLIC HEARING AND ADOPTION OF RESOLUTION NO. 14-06 ON
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND WILLIAMS
SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RECOMMENDATION NO. A.17

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

Open Hearing (10:51pm)

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE:

AYES: 6 (Leon-Vazquez, Mechur, Allen,
Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

Close Hearing (10:51pm)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Allen,
Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

Adoption of Resolution No. 14-06 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Allen, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Patel)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No.14-06
Regarding Sufficiency or Insufficiency of Instructional Materials:**

Education Code Section 60119

Certification of Provision of Standards-Aligned Instructional Materials

WHEREAS, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 2, 2013 at 5:30 p.m., which is on or before the end of the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

WHEREAS, all elementary students have sufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

WHEREAS, secondary students at John Adams Middle School, Lincoln Middle School, Olympic High School and Malibu High School have sufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive, and;

THEREFORE, it is resolved that for the 2014-2015 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, as specified in Education Code section 60119.

PASSED AND ADOPTED by the BOARD of EDUCATION on this 2nd day of October 2014 by the following vote:

Ayes 6

Noes 0

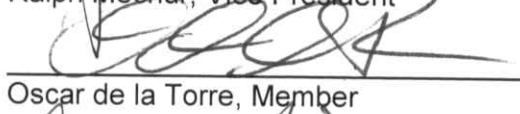
Absent 1

Abstain 0



Maria Leon-Vazquez, President


Ralph Mechur, Vice President


Ben Allen, Member


Oscar de la Torre, Member


Jose Escarce, Member


Laurie Lieberman, Member


Nimish Patel, Member


Sandra Lyon, Superintendent

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

10/02/14

FROM: SANDRA LYON

RE: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

INFORMATION ITEM NO. I.01

Attached is a copy of the Quarterly Report on Williams Uniform Complaints. It is required that the information be reported publicly at a Board Meeting.



Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints

District Name: Santa Monica-Malibu Unified

Date: September 30, 2014

Person Completing this Form: Debra Moore Washington Title: Asst. Superintendent

Quarter covered by this report (check one below):

☒ 1st QTR July 1 to September 30 Due 15-Oct
☐ 2nd QTR October 1 to December 31 Due 15-Jan
☐ 3rd QTR January 1 to March 31 Due 15-Apr
☐ 4th QTR April 1 to June 30 Due 15-Jul

Date for information to be reported publicly at governing board meeting: October 2, 2014

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0		
Facilities	0		
Teacher Vacancy and Misassignment	0		
CAHSEE Intensive Instruction and Services	0		
TOTAL	0		

Print name of District Superintendent: Sandra Lyon

Signature of District Superintendent:  Date: October 2, 2014

Return the Quarterly Summary to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirir Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8227
Fax: (562) 803-8325
E-Mail: Chauhan_Kirit@laoe.edu

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “College and Career Readiness: Equity and Access in Advanced Placement” (*associated with Item No. S.01*)
- Presentation: “Staffing and Enrollment: 2014-15” (*associated with Item No. D.01*)
- Presentation: “Update on Edison Language Academy Issues” (*associated with Item No. D.06*)

College and Career Readiness:

Equity and Access in Advanced Placement



Presentation to the Board of Education

September 18, 2014
Educational Services

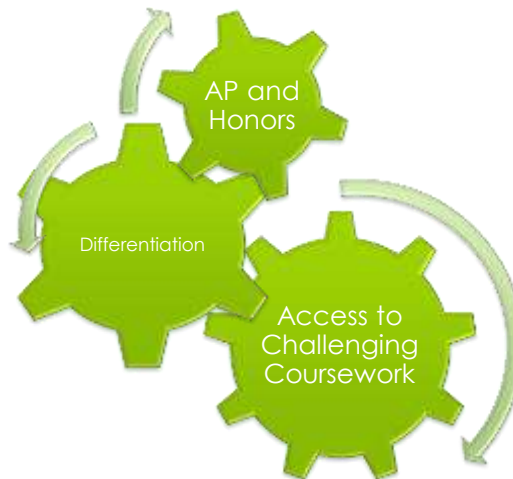
College and Career Readiness

CCR



CCR

College and Career Readiness



CCR

Why is AP Enrollment Important?

- Preparation for success in college and career
- Opportunity to receive college credit
- Increased likelihood of graduation from college in four years*
- College admission opportunities

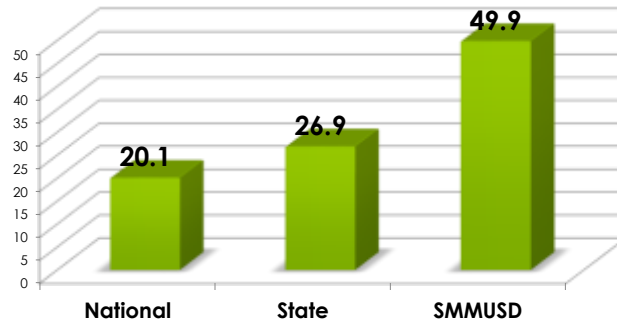
*College Outcome Comparisons by AP and Non-AP High School Experiences

The College Board, 2008

E & A

Access to and Success in AP Coursework: Equity and Access

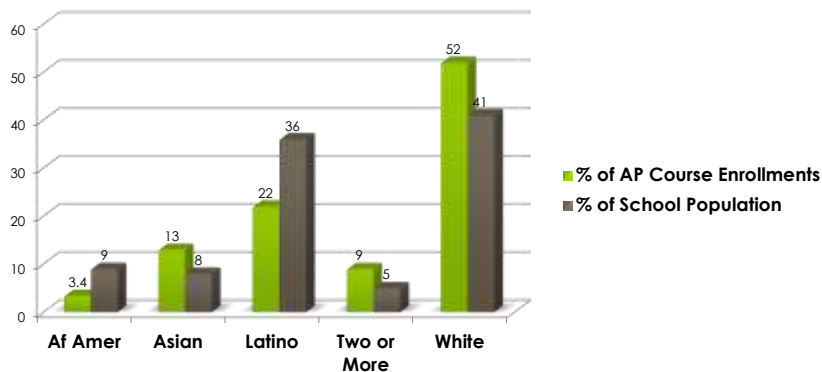
Percent of Graduating Seniors Who Have Taken and Passed One or More AP Exams 2013



E & A

Disproportionality of AP Course Enrollments

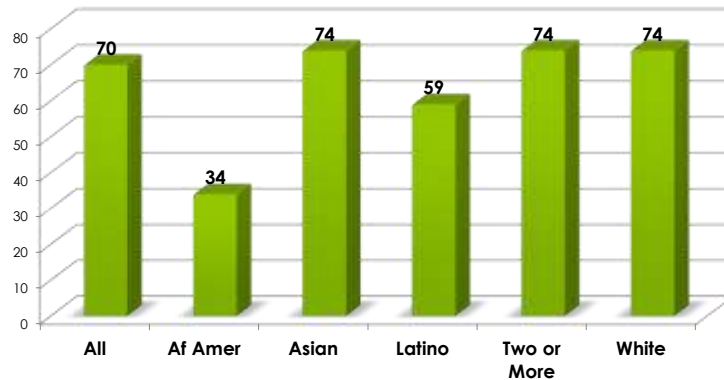
Percent of Samohi 2013 AP Course Enrollments by Race/Ethnicity Compared to School Population



E & A

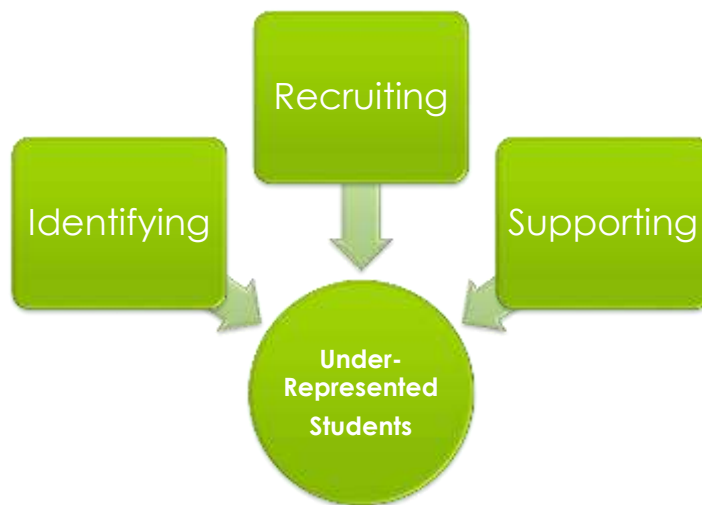
Disproportionality of AP Exam Passage Rates

Samohi 2013 AP Pass Rate by Race/Ethnicity



E & A

Addressing Disproportionality



AP Potential

AP Potential Reports

- Free, web-based tool provided by the College Board
- Generates rosters of students likely to score 3 or better on a given AP exam
- Based on students' Fall PSAT scores from prior year
- Correlations established between students' PSAT scores in Critical Reading, Writing and/or Math and likelihood of passing specific AP exams
- Individual students can access their own AP Potential reports online

AP Potential

Use of AP Potential Reports

- Identify students who would potentially be successful in specific AP courses and counsel them toward enrollment
- Calculate potential AP course loads in order to develop master schedule
- Develop new AP courses to meet students' potential needs
- Note: The College Board strongly cautions against counseling students out of AP enrollments based on PSAT scores and/or AP Potential Reports.

PSAT

More about the PSAT

- Preliminary-SAT/National Merit Scholarship Qualifying Test
- Assesses critical reading, mathematics, and writing skills needed for college and beyond
- Voluntary and fee based
- Provides feedback to students on their college readiness
- Students can sign up for and take the PSAT beginning in 8th grade
- Results of the PSAT for 11th graders are used in determining some significant scholarship opportunities (e.g. National Merit Scholars)

PSAT

Who Took the 2013 PSAT?

- Malibu High (Taken on a School Day)
 - 166 10th Graders (90% of all 10th graders)
 - 132 11th Graders (87% of all 11th graders)
- Santa Monica High (Taken on a Saturday)
 - 205 9th Graders (29% of all 9th graders)
 - 295 10th Graders (37% of all 10th graders)
 - 320 11th Graders (43% of all 11th graders)

AP Potential

A Retrospective Look at AP Potential Reports from Fall 2013

- Looking back at 10th and 11th graders PSAT results from Fall 2013
- Comparing AP Potential indicators with current 11th and 12th graders' AP course enrollments
- Research Question:** *Are students identified as having AP Potential for specific AP courses actually enrolled in those courses this year?*

AP Potential

Some Examples

Course	Grade Level	# Indicated as AP Potential for Course	# Enrolled in AP Course
English Language	11	191	184
US History	11	177	84
Chemistry	11	108	23
Calculus	11	94	51
Psychology	12	318	96
Government	12	198	75
English Literature	12	224	89

AP Potential

Cautions:

- Relatively small set of Samohi students who took PSAT
- 12th grade students may have *already* taken the AP course in a prior year
- 11th grade students may plan on taking the course next year
- Students must balance the number of AP courses they take with other considerations (e.g., sports, activities, jobs, etc.)

AP Potential

Disaggregating the Data

- Of the under-represented students who took the PSAT and demonstrated AP Potential, the great majority ARE enrolled in one or more AP courses.
- Students tend to have more AP Potential endorsements than course enrollments.
- Often there is a mismatch between the courses for which they received AP Potential endorsements and the AP courses in which they are actually enrolled.

AP Potential

For Example

- Based on their PSAT scores, 15 African American students received AP Potential endorsements for one or more courses.
- Of this group, all 15 were enrolled in one or more AP Courses.
- Several were enrolled in courses for which they had not received AP Potential scores and had opted not to enroll in courses for which they had received AP Potential scores.

AP Potential

Another Example

- 79 Latino students took the PSAT and received one or more AP Potential scores.
- 69 of these students were enrolled in one or more AP courses.
- Again, for many students there is a mismatch between course enrollments and AP Potential scores.

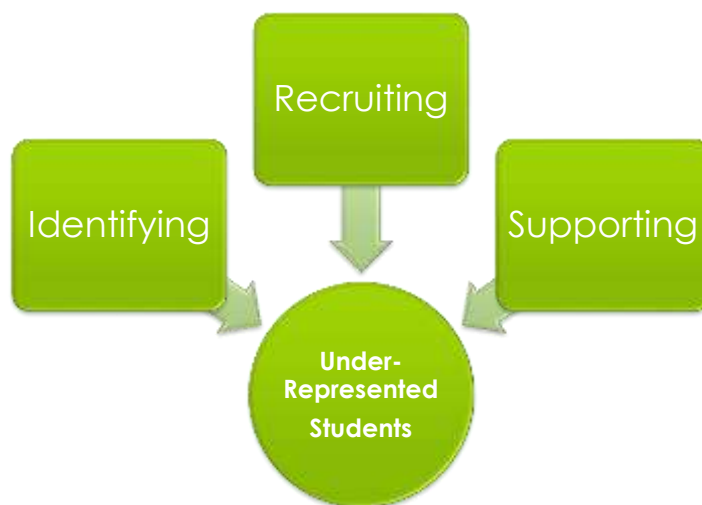
AP Potential

Finally

- 76 socio-economically disadvantaged students took the PSAT and received one or more AP Potential scores.
- 70 of this group were enrolled in one or more AP courses.
- And, many of these students also had a mismatch of course enrollments and AP Potential scores.

E & A

Addressing Disproportionality



E & A

Strategies to Identify Students for AP

- When AP Potential reports are released in December, the data will be provided to counselors, advisors, and House Principals
- Counselors and advisors will use the data in planning for parent/student scheduling requests meetings that take place in the spring
- Students will be encouraged and assisted in reviewing their own AP Potential reports.

E & A

Strategies to Identify Students for AP

- Offer PSAT during school day at both Malibu and Samohi for 2015-16.
- Use intensive, multi-media, multilingual campaign to get ALL 10th graders registered to take the exam.
- 9th and, of course, 11th graders would also be highly encouraged to participate.
- Cost for full 10th grade participation at Samohi would be \$11,200.

E & A

Strategies to Recruit Samohi Students for AP

- Encouragement by teachers currently teaching targeted students, capitalizing on student/teacher relationship and trust.
- Teacher encouragement followed by advisor and House Principal encouragement – multiple sources of same message, “You can do this!”

E & A

Strategies to Recruit Samohi Students for AP

- Teacher assessment early in the school year to redirect strong students to more rigorous courses.
- Parent education regarding the importance of Honors and AP courses for their students, with strategies for dealing with students who are reluctant to stretch themselves.
- Short but powerful multi-media, multilingual blasts to parents about the importance of the PSAT.

E & A

Strategies to Support Under-Represented Samohi Students

- Focus on English Language AP.
 - Develop support team of retired former AP or college teachers.
 - Support team moves into EVERY AP English Language class once EVERY week.
- Provide similar support to AVID 11 courses.
- Drop-in workshop at lunch with all outside support teachers present to assist students.
- Funding for AP teachers and support teachers to meet monthly to discuss student progress, student needs, and action plans to support students on upcoming work.

EOS

AP/IB Equity and Excellence Project

- Collaborative project with the Equal Opportunity Schools (EOS)
- Supported, in part, by the Google Global Impact Awards and the Harvard Ed Labs

EOS

A Partnership Model

- EOS Partners with school, district, county, state....
- To close race, income enrollment, and success gaps in Advanced Placement (AP) and IB programs
- Accepted partners have demonstrated a focus on equity and quality

EOS

Partnership with SMMUSD/Samohi

A consultative model with collaborative objectives:

- Fully close race and income participation gaps as measured by equally high AP participation rates for Latino, African-American, and low income students as compared to their peers
- Develop systems and structures for district sustainability
- Catalyzing a higher sense of what's possible for "missing students" and enabling further increases in college readiness and closure of opportunity and achievement gaps.

Coming Soon!

- Board Discussion Items on other important components of College and Career Readiness:
 - Updates on implementation of Common Core State Standards
 - Updates on Career and Technical Education

Questions and Discussion





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

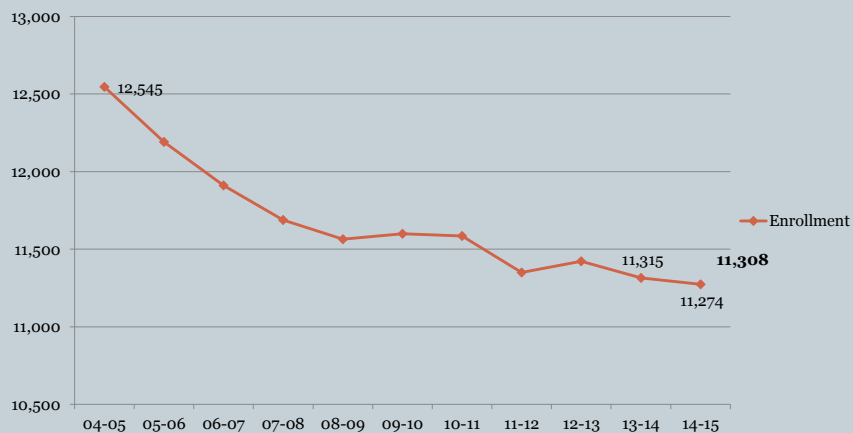
Staffing and Enrollment 2014-15

OCTOBER 2, 2014

Debra Moore Washington

Enrollment – 2004/05 to 2014/15

2



Note: Data as of September 16, 2014; includes SDC

Composite TK-12 Forecast (Conservative Study)

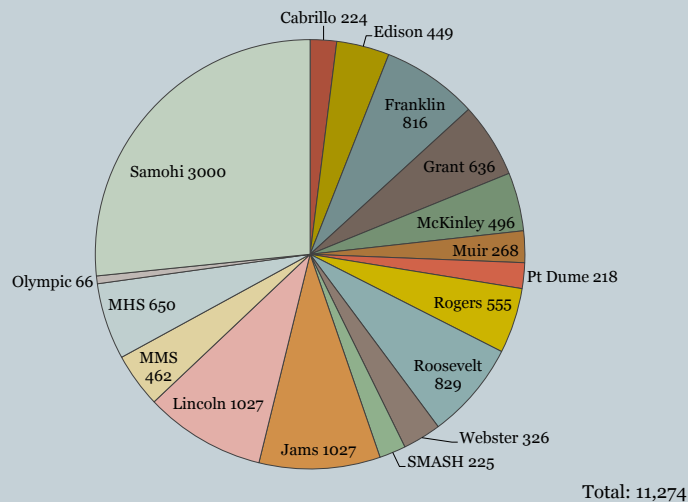
3

Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
TransK	0	0	31	60	91	91	91	92	92	92	91	91	90	88
K	747	812	823	796	806	874	874	887	887	887	882	875	865	852
1	830	751	817	833	806	802	869	877	893	892	887	879	869	855
2	811	808	739	808	822	791	787	860	882	896	891	883	873	859
3	801	804	815	757	819	829	798	801	876	897	907	899	888	875
4	800	785	817	841	763	823	831	806	813	887	903	911	900	887
5	825	790	796	817	841	760	819	832	815	820	890	905	910	897
6	834	812	830	820	845	873	819	876	872	863	862	933	945	948
7	868	859	814	832	831	850	876	829	888	883	869	866	934	944
8	854	893	854	841	852	847	866	899	844	902	896	880	875	942
9	937	870	907	845	857	853	862	880	916	857	912	905	881	873
10	944	915	890	938	858	863	858	873	892	927	865	919	908	884
11	924	940	888	897	939	855	859	859	880	897	929	866	917	904
12	989	870	971	912	890	931	847	853	858	879	895	927	863	913
Subtotals:	11164	10909	10992	10997	11020	11042	11056	11224	11408	11579	11679	11739	11718	11721
Pct Chg:	-2.3%	0.8%	0%	0.2%	0.2%	0.1%	1.5%	1.6%	1.5%	0.9%	0.5%	-0.2%	0%	
SDC:	309	340	345	304	293	289	289	294	299	305	310	314	315	316
Totals:	11473	11249	11337	11301	11313	11331	11345	11518	11707	11884	11989	12053	12033	12037

Source: DecisionInsite Report – February 6, 2014

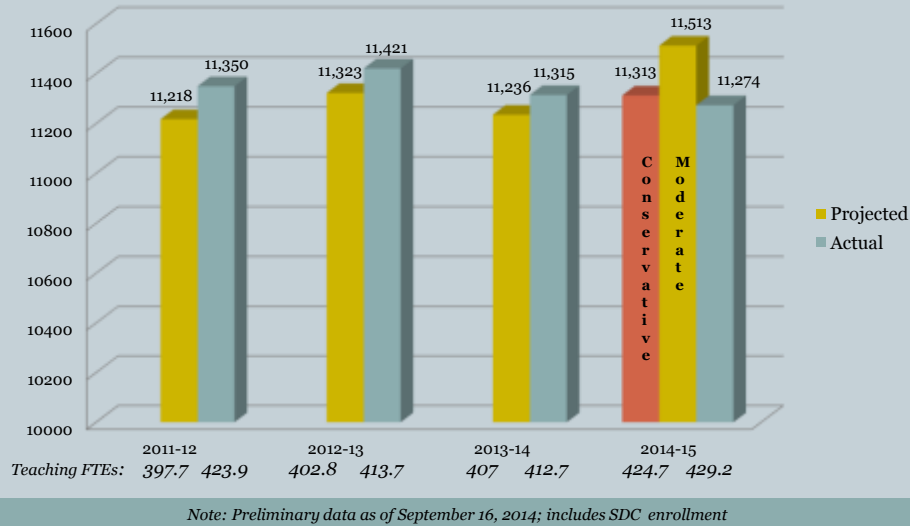
Student Enrollment at a Glance

4



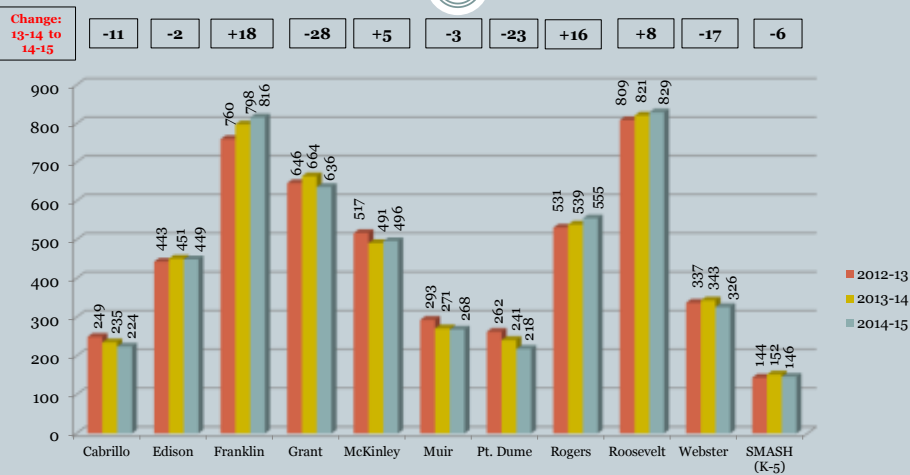
Enrollment Projections vs. Actuals

5



Enrollment – Elementary Schools

6



Enrollment – Secondary Schools

7



Note: Data as of September 16, 2014; includes SDC

Two-Year Enrollment Comparison

8

SMUSD
San Marcos Unified School District
Fiscal Services Department

TWO YEARS ENROLLMENT COMPARISON

SCHOOL	2013 - 2014			2014 - 2015		
	09/13/2013 PROJ./ACT.	MONTH ONE ACTUAL	% OF PROJECTED	09/12/2014 PROJECTED	MONTH ONE ACTUAL	% OF PROJECTED
BERSON	430	451	102.32%	457	449	98.25%
FRANKLIN	889	798	89.77%	806	810	100.12%
TRANT	593	562	94.77%	548	534	97.45%
JOHN MUIR	270	271	100.37%	262	276	105.34%
JUAN CARLOS	230	236	102.61%	237	224	94.51%
MCINNES	505	498	98.61%	505	505	100.00%
POINT DUME	215	249	115.81%	231	218	94.37%
ROOSEVELT	820	828	100.73%	833	815	97.84%
SMITH	140	152	108.57%	144	138	95.83%
WEBSTER	536	575	107.28%	514	527	102.53%
WILL ROGERS	545	542	99.45%	515	534	103.69%
TOTAL	5,896	5,948	100.88%	5,888	5,868	99.66%
ADAMS	895	1,015	112.85%	1,050	1,027	97.81%
LINCOLN	1,028	1,013	98.54%	1,017	1,026	100.88%
MALIBU	471	471	100.00%	468	453	96.79%
SMASH	82	76	92.68%	78	78	100.00%
TOTAL	2,484	2,575	103.67%	2,613	2,568	98.28%
MALIBU	864	876	101.39%	863	828	95.94%
SAMOH	3,038	2,931	96.48%	2,931	2,915	99.45%
TOTAL	3,902	3,807	97.57%	3,894	3,804	97.71%
OLYMPIC	94	62	65.96%	119	68	57.14%
ADAMANT STUDY PROGRAM (ASP)		52			51	
OPPORTUNITY CLASS (OCLC)		10			15	
ADAMS / ADAMANT INSTRUCTION (AAI)		0			8	
DISTRICT TOTAL	11,328	11,382	100.44%	11,311	11,215	99.15%

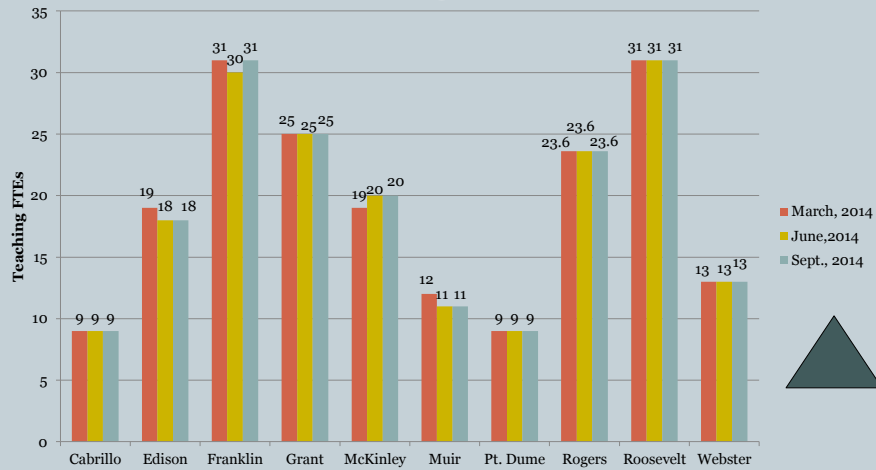
Submitted and Printed: 09/12/2014

ENROLLMENT COMPARISON
MONTH ONE 09-12-2014

Projected vs. Actual Staffing – Elementary

Adjustments Made in March, June, Sept. 2014

9

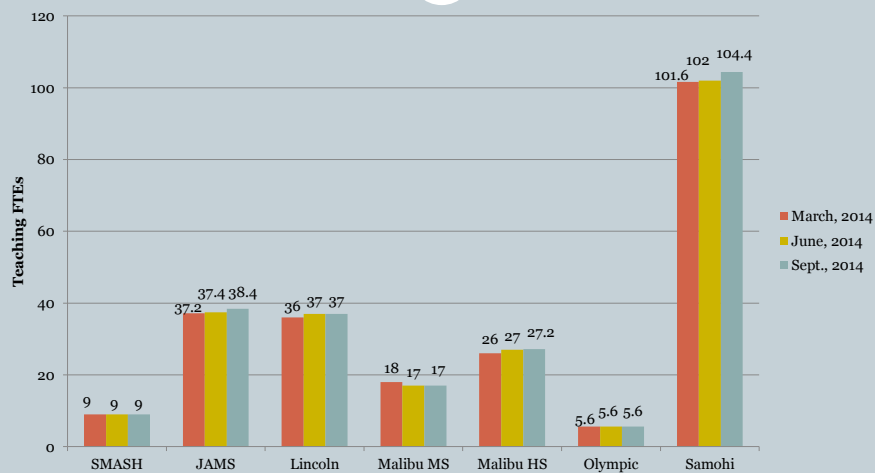


Note: Data as of September 16, 2014

Projected vs. Actual Staffing – Secondary

Adjustments Made in March, June, Sept. 2014

10



Note: Data as of September 16, 2014

Changes in Staffing - Elementary

11

School	Sept. 30, 2013 Teacher FTE	May 16, 2014 Teacher FTE	Sept. 16, 2014 Teacher FTE	Change Sept. 2013 to Sept. 2014
Cabrillo	9.0	9.0	9.0	0
Edison	18.0	18.0	18.0	0
Franklin	29.0	30.0	31.0	+ 2.0
Grant	24.0	25.0	25.0	+ 1.0
McKinley	20.0	20.0	20.0	0
Muir	11.0	11.0	11.0	0
Pt Dume	9.0	9.0	9.0	0
Rogers	23.6	23.6	23.6	0
Roosevelt	29.0	31.0	31.0	+2.0
Webster	13.0	13.0	13.0	0
SMASH	8.5	8.5	9.0	+0.5
Elementary Total	194.1	198.1	199.6	+5.5

Changes in Staffing - Secondary

12

School	Sept. 30, 2013 Teacher FTE	May 16, 2014 Teacher FTE	Sept. 16, 2014 Teacher FTE	Change Sept. 2013 to Sept. 2014
JAMS	36.6	37.0	38.4	+1.8
Lincoln	35.6	36.0	37.0	+1.4
Malibu MS	16.2	17.0	17.0	+0.8
Malibu HS	25.2	26.0	27.2	+2.0
Olympic HS	5.6	5.6	5.6	0
Samohi	99.4	101.0	104.4	+5.0
Secondary Total	218.6	222.6	229.6	+11.0
Elementary Total	194.1	198.1	199.6	+5.5
FINAL TOTAL	412.7	420.7	429.2	+16.5

Staffing Calculator

13

Staffing Calculator

Decision: K-12

(This calculator computes the projected FTE for each school based on the projected enrollment.)

Staffing Variables														
Variable	K	1	2	3	4	5	6	7	8	9	10	11	12	
Average Class Size	24	24	24	24	24	24	24	24	24	24	24	24	24	
Courses/student r/s & h/s														
Courses/teacher r/s & h/s														
HS CSR Course Count														
HS CSR Class Size														
Grade 5 Conference														

Enrollment Projections Fall 2014 Santa Monica-Malibu Unified School District (SMMUHSd)

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Open Seats	After 7/15	Percent Full	Percent Adj.
Edison Language Academy	93	91	18	72	72	72								418	418	405	98.8	Δ
Franklin	120	117	134	138	129	130								758	8	804	90.4	20.8
Grant	94	93	104	128	114	119								644	18	663	96.9	25.8
John Muir	27	28	54	51	73	85								238	18	254	93.4	15.8
John Cabrillo	73	74	71	78	78	85								219	8	227	97.1	9.8
McKinley	120	97	78	85	83	75								548	19	527	92.7	29.8
Pt. Dume	38	43	38	34	38	30								211	2	233	23.3	9.8
Roosevelt	130	126	144	125	143	160								817	18	816	91.6	31.8
Webster	76	55	58	58	41	81								341	34	343	33.8	33.8
W.B. Rogers	143	106	88	56	82	71								582	582	582	22.8	Δ
John Adams Middle						350	348	364						1048	37	1063	98.0	17.4
Lincoln Middle						218	212	207						827	34	1021	1021	27.8
Malibu 6-11						145	176	113						434	8	484	69.4	17.8
SMMUHSd Alternation	27	27	27	38	27	27	38	24						254	254	254	9.8	Δ
Malibu High									179	174	194	147		624	7	682	682	27.8
Olympic High (combination)									41	27	41	72	4	76	16	5.6	3.1	
Santa Monica High									733	779	746	775		2933	526	3034	182.8	2.1
Total	888	838	912	924	772	883	888	888	1272	1033	1017	1039	685	13394	1064	14463	63.7	

This version includes the following: new staffing formula plus rounding per Cabinet direction, moderate enrollment and adjustments. Hybrid enrollment count used for Samohi.

TK projections added to K enrollment: Rogers - 38, McKinley - 46 and Webster - 19.

This version maintains current staffing levels at Cabrillo and Pt. Dume.

Triangulation Step added plus modified from Principals' attendance reports of 8/13/14. Adjusted Franklin, Roosevelt, Edison and Muir.

Need secondary school attendance updates.

August 18, 2014

Staffing Historical Ratios *


14

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K-1	23:1	23:1 (K)	25:1	25:1	25:1	25:1
2-3	23:1	25:1 (1-3)	25:1	30:1	30:1	25:1
2-3 (Title I)				25:1	25:1	25:1
4-5	30:1	30:1	30:1	30:1	30:1	30:1
4-5 (Title I)	25:1	27:1	27:1	27:1	27:1	27:1
6-8	32:1	35:1	35:1	35:1	35:1	34:1
6-8 (JAMS)	30:1	33:1	33:1	33:1	33:1	33:1
9-12	32:1	35:1	35:1	36:1	36:1	35:1

* Classes are balanced from these staffing ratios

District-Based Staffing Decisions

15

- Consider Board initiatives, LCAP, and programmatic needs
- Set budget parameters/estimates
- Progress towards class size reduction increase (CSR)
- Determine Moderate vs. Conservative projections
- Determine staffing levels
- Triangulate staffing, May to August 
- Consider what financial resources allow(CBA)
- Direct sites to make administratively practical adjustments

Site-Based Staffing Decisions

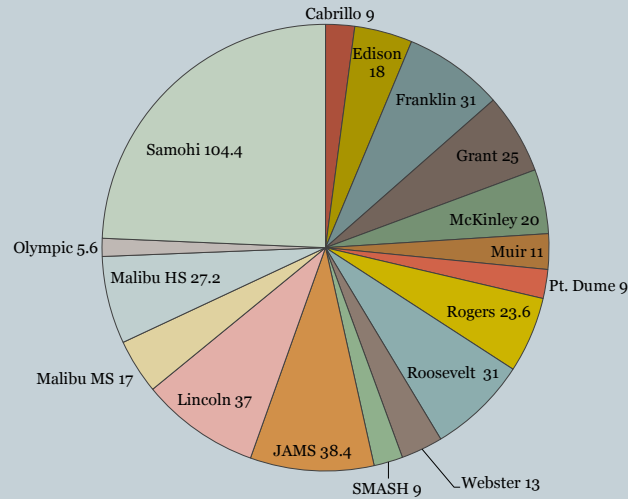
16

Principals work with site staff to create a master schedule that accommodates site needs. Philosophies and strategies used include:

1. Give preference to placement at school of residency
2. Counselors and management run simulated schedules
3. Students select courses
4. Teachers provide preferences for subjects and grade levels taught
5. Grade level or subject area meetings held to determine initial student placements
6. Consideration of singleton, elective and combination classes
7. Consideration of Core, looping and special programs
8. Balancing of classes

Teaching FTE

17



SMMCTA Contract Language Regarding Class Size

18

The SMMUSD contract with SMMCTA reads, in part:

"Whenever administratively practical and whenever the District's financial resources allow and facilities permit, the District shall make every effort to maintain elementary classes at thirty (30) or less...maintain middle school classes at thirty-four (34) or less, and high school classes at thirty-five (35) or less..." (Article VIII.A.1, 2)

"Schools will have three (3) weeks to balance their classes and conform to the above class-size standards. The District will make every effort to do this within two (2) weeks. At any time during the school year when new students enroll, every effort will be made to provide an equitable distribution of students." (Article VIII.A.5)

"In those situations where, after classes have been balanced pursuant to Paragraph A.3, the administration has found it necessary to exceed the above limitations for reasons other than financial and/or facility limits, the Administration shall, upon request of the affected teacher(s), meet with them and the Association Representative to discuss the reasons, and then, upon request, put the reasons for the final decision in writing. Possible solutions could include but not be limited to the use of instructional aide time. Other approaches of equivalent cost that reduce the adult to student ration are acceptable." (Article VIII.A.6-6a)

Class Size

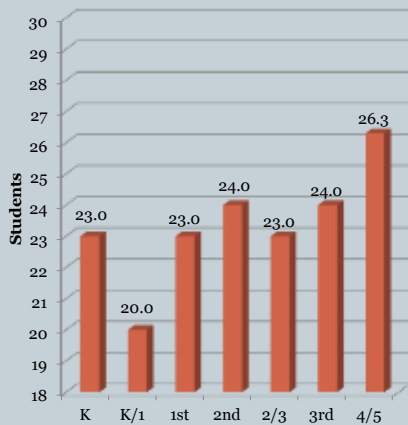


19

Class Size – Cabrillo Elementary

20

Class Size Averages



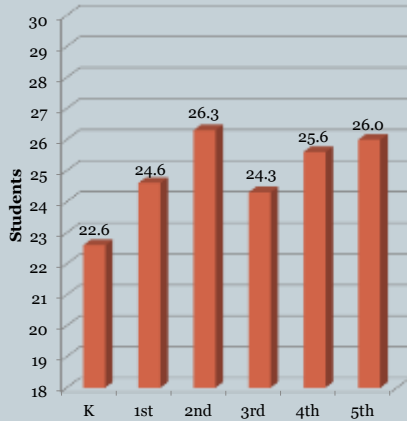
Kindergarten	Class Size	2 nd /3 rd Combo	Class Size
Class A	23	Class A	23
K/1 st Combo	Class Size	3 rd Grade	Class Size
Class A	20	Class A	24
1 st Grade	Class Size	4 th /5 th Combo	Class Size
Class A	23	Class A	27
2 nd Grade	Class Size	Class B	26
Class A	24	Class C	26

Source: Illuminate - September 16, 2014

Class Size – Edison Language Academy

21

Class Size Averages



Kindergarten	Class Size
Class A	22
Class B	23
Class C	23
1 st Grade	Class Size
Class A	25
Class B	24
Class C	25
2 nd Grade	Class Size
Class A	26
Class B	26
Class C	27

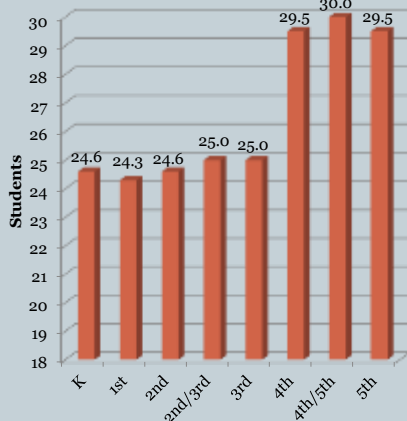
3 rd Grade	Class Size
Class A	24
Class B	24
Class C	25
4 th Grade	Class Size
Class A	26
Class B	25
Class C	26
5 th Grade	Class Size
Class A	26
Class B	26
Class C	26

Source: Illuminate - September 16, 2014

Class Size – Franklin Elementary

22

Class Size Averages



Kindergarten	Class Size
Class A	25
Class B	24
Class C	25
Class D	25
Class E	24
1 st Grade	Class Size
Class A	24
Class B	25
Class C	25
Class D	24
Class E	24
Class F	24
2 nd Grade	Class Size
Class A	24
Class B	25
Class C	24
Class D	25
Class E	25
2 nd /3 rd Combo	Class Size
Class A	25

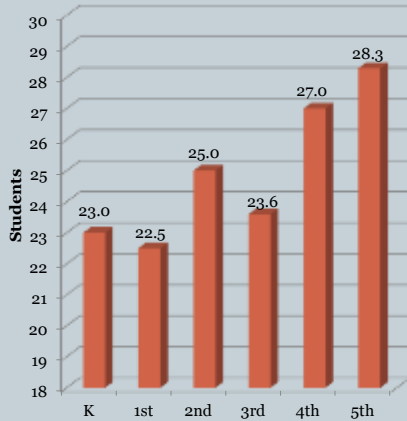
3 rd Grade	Class Size
Class A	25
Class B	25
Class C	25
Class D	25
Class E	25
4 th Grade	Class Size
Class A	30
Class B	29
Class C	29
Class D	30
4 th /5 th Combo	Class Size
Class A	30
5 th Grade	Class Size
Class A	29
Class B	29
Class C	30
Class D	30

Source: Illuminate - September 16, 2014

Class Size – Grant Elementary

23

Class Size Averages



Kindergarten	Class Size
Class A	23
Class B	24
Class C	21
Class D	24
1 st Grade	Class Size
Class A	24
Class B	23
Class C	22
Class D	21
2 nd Grade	Class Size
Class A	25
Class B	25
Class C	25
Class D	25

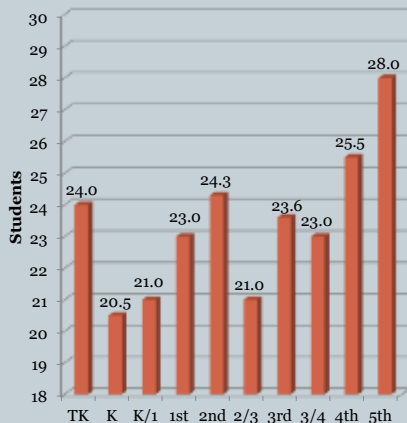
3 rd Grade	Class Size
Class A	24
Class B	23
Class C	24
Class D	24
Class E	23
4 th Grade	Class Size
Class A	27
Class B	28
Class C	27
Class D	26
5 th Grade	Class Size
Class A	28
Class B	30
Class C	28
Class D	27

Source: Illuminate - September 16, 2014

Class Size – McKinley Elementary

24

Class Size Averages



Transitional Kindergarten	Class Size
Class A	24
Class B	24
Kindergarten	Class Size
Class A	21
Class B	20
K/1 st Combo	Class Size
Class A	21
1 st Grade	Class Size
Class A	23
Class B	23
Class C	23
2 nd Grade	Class Size
Class A	24
Class B	25
Class C	24

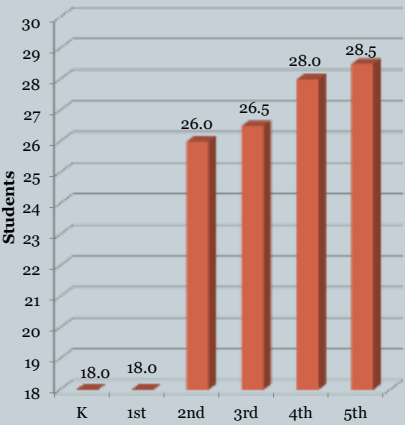
2 nd / 3 rd Combo	Class Size
Class A	21
3 rd Grade	Class Size
Class A	23
Class B	24
Class C	24
3 rd / 4 th Combo	Class Size
Class A	23
4 th Grade	Class Size
Class A	25
Class B	26
5 th Grade	Class Size
Class A	28
Class B	28

Source: Illuminate - September 16, 2014

Class Size – Muir Elementary

25

Class Size Averages



Kindergarten	Class Size
Class A	18
Class B	18
1 st Grade	Class Size
Class A	18
Class B	18
2 nd Grade	Class Size
Class A	25
Class B	27

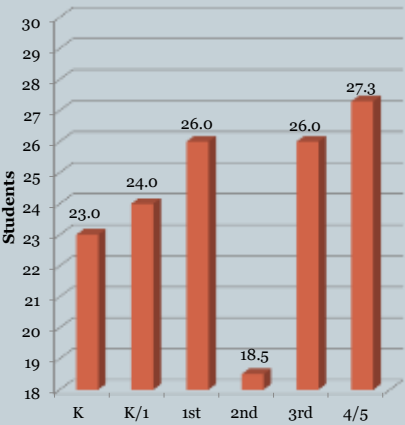
3 rd Grade	Class Size
Class A	26
Class B	27
4 th Grade	Class Size
Class A	28
5 th Grade	Class Size
Class A	28
Class B	29

Source: Illuminate - September 16, 2014

Class Size – Pt. Dume Elementary

26

Class Size Averages



Kindergarten	Class Size
Class A	23
K/1 st Combo	Class Size
Class A	24
1 st Grade	Class Size
Class A	26
2 nd Grade	Class Size
Class A	18
Class B	19

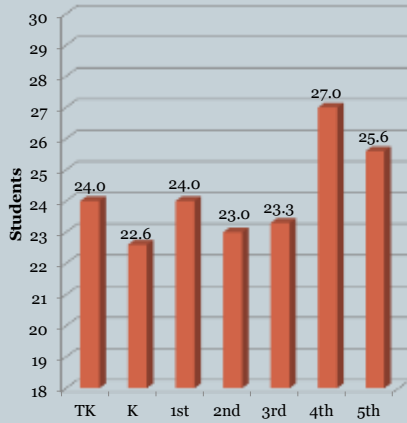
3 rd Grade	Class Size
Class A	26
4 th /5 th Combo	Class Size
Class A	28
Class B	26
Class C	28

Source: Illuminate - September 16, 2014

Class Size – Rogers Elementary

27

Class Size Averages



Transitional Kindergarten	Class Size
Class A	24
Class B	24
Kindergarten	Class Size
Class A	23
Class B	22
Class C	23
1 st Grade	Class Size
Class A	24
Class B	22
Class C	24
Class D	24
2 nd Grade	Class Size
Class A	24
Class B	23
Class C	23
Class D	22

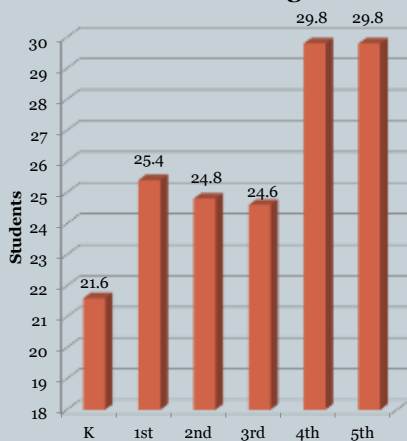
3 rd Grade	Class Size
Class A	23
Class B	22
Class C	24
Class D	24
4 th Grade	Class Size
Class A	28
Class B	27
Class C	26
5 th Grade	Class Size
Class A	25
Class B	26
Class C	26

Source: Illuminate - September 16, 2014

Class Size – Roosevelt Elementary

28

Class Size Averages



Kindergarten	Class Size
Class A	21
Class B	22
Class C	22
Class D	22
Class E	21
1 st Grade	Class Size
Class A	25
Class B	25
Class C	26
Class D	25
Class E	26
2 nd Grade	Class Size
Class A	25
Class B	24
Class C	25
Class D	25
Class E	25
Class F	25

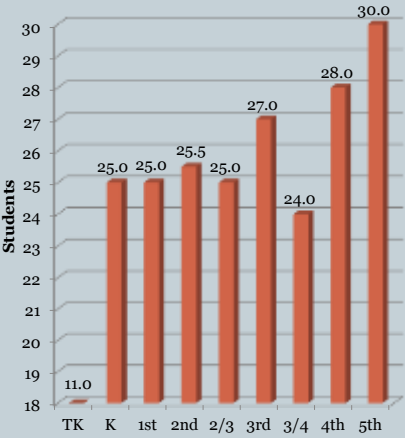
3 rd Grade	Class Size
Class A	25
Class B	24
Class C	24
Class D	26
Class E	24
4 th Grade	Class Size
Class A	30
Class B	30
Class C	29
Class D	30
Class E	30
5 th Grade	Class Size
Class A	30
Class B	29
Class C	30
Class D	30
Class E	30

Source: Illuminate - September 16, 2014

Class Size – Webster Elementary

29

Class Size Averages



Transitional Kindergarten	Class Size
Class A	11
Kindergarten	Class Size
Class A	25
Class B	25
1st Grade	Class Size
Class A	25
Class B	25
2nd Grade	Class Size
Class A	26
Class B	25
2nd/3rd Combo	Class Size
Class A	25

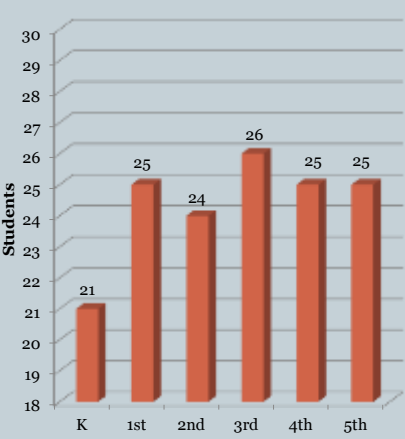
3rd Grade	Class Size
Class A	27
3rd/4th Combo	Class Size
Class A	24
4th Grade	Class Size
Class A	28
5th Grade	Class Size
Class A	30
Class B	30

Source: Illuminate - September 16, 2014

Class Size – SMASH (Elementary)

30

Class Size Averages



Kindergarten	Class Size
Class A	21
1st Grade	Class Size
Class A	25
2nd Grade	Class Size
Class A	24

3rd Grade	Class Size
Class A	26
4th Grade	Class Size
Class A	25
5th Grade	Class Size
Class A	25

Source: Illuminate - September 16, 2014

ELEMENTARY ENROLLMENT COMPARISON

31

CABRILLO	Avg Size	
	2013/14	2014/15
K	20.0	23.0
K/1s Combo	21.0	20.0
1st	23.0	23.0
2nd	23.0	24.0
2nd/3rd Combo	24.0	23.0
3rd	27.0	24.0
4th/5th Combo	29.6	26.3

FRANKLIN	Avg Size	
	2013/14	2014/15
K	24.4	24.6
1st	26.0	24.3
2nd	29.0	24.6
2nd/3rd Combo		25.0
3rd	29.5	25.0
4th	28.2	29.5
4th/5th Combo		30.0
5th	27.0	29.5

EDISON	Avg. Size	
	2013/14	2014/15
K	25.3	22.6
1st	26.3	24.6
2nd	25.0	26.3
3rd	26.0	24.3
4th	26.0	25.6
5th	21.3	26.0

GRANT	Avg. Size	
	2013/14	2014/15
K	22.8	23.0
1st	24.8	22.5
2nd	29.0	25.0
3rd	27.5	23.6
4th	28.5	27.0
5th	30.0	28.3

ELEMENTARY ENROLLMENT COMPARISON (cont.)

32

MCKINLEY	Avg Size	
	2013/14	2014/15
Transitional K	24.0	24.0
K	22.0	20.5
K/1st Combo	21.0	21.0
1st	23.0	23.0
2nd	23.5	24.3
2nd/3rd Combo	25.0	21.0
3rd	24.0	23.6
3rd/4th Combo		23.0
4th	23.6	25.5
5th	25.6	28.0

MUIR	Avg. Size	
	2013/14	2014/15
K	20.0	18.0
1st	24.5	18.0
2nd	22.0	26.0
3rd	25.5	26.5
4th	24.0	28.0
5th	23.5	28.5

PT DUME	Avg Size	
	2013/14	2014/15
K	26.0	23.0
K/1 Combo	24.0	24.0
1st	24.0	26.0
1st/2nd Combo	23.0	
2nd		18.5
2nd/3rd Combo	21.0	
3rd	27.0	26.0
4th	32.0	
4th/5th Combo	31.0	27.3
5th	31.0	

ROGERS	Avg. Size	
	2013/14	2014/15
Transitional K	25.0	24.0
K	24.8	22.6
1st	23.4	24.0
2nd	23.0	23.0
3rd	25.6	23.3
4th	25.0	27.0
5th	28.0	25.6

ELEMENTARY ENROLLMENT COMPARISON (cont.)

33

ROOSEVELT	Avg Size	
	2013/14	2014/15
K	25.0	21.6
1st	24.6	25.4
2nd	29.0	24.8
2nd/3rd Combo	28.0	
3rd	28.3	24.6
4th	29.6	29.8
5th	31.0	29.8



SMASH	Avg. Size	
	2013/14	2014/15
K	25.0	21.0
1st	25.0	25.0
2nd	26.0	24.0
3rd	25.0	26.0
4th	25.0	25.0
5th	26.0	25.0

WEBSTER	Avg. Size	
	2013/14	2014/15
Transitional K	13.0	11.0
K	24.0	25.0
1st	24.6	25.0
1st/2nd Combo	25.0	
2nd	27.0	25.5
2nd/3rd Combo	28.0	25.0
3rd	26.0	27.0
3rd/4th Combo		24.0
4th	30.0	28.0
5th	32.0	30.0

Core Class Enrollment Comparison 2013/14 to 2014/15 John Adams Middle School

34

English/Humanities			
Class Load	13/14	14/15	
At or Below 34	17	23	
35	7	0	
36	7	6	
37	0	2	
38	0	1	
39	0	0	
Social Studies			
Class Load	13/14	14/15	
At or Below 34	13	14	
35	1	1	
36	6	4	
37	0	1	
38	0	0	
39	0	0	

Math			
Class Load	13/14	14/15	
At or Below 34	23	27	
35	2	2	
36	7	2	
37	0	1	
38	0	0	
39	0	0	
Science			
Class Load	13/14	14/15	
At or Below 34	14	22	
35	5	7	
36	9	4	
37	1	0	
38	0	0	
39	0	0	

Foreign Language			
Class Load	13/14	14/15	
At or Below 34	4	5	
35	1	0	
36	1	0	
37	0	0	
38	0	1	
39	0	0	

Teachers over 170 Daily Student Contact		
	13/14	14/15
English	0	2
Math	0	0
Foreign Language	0	0
Social Studies	0	0
Science	1	2

* Based on September 16, 2014 Master Schedule; 34:1 Class Load Ratio for grades 6-8

Core Class Enrollment Comparison 2013/14 to 2014/15 Lincoln Middle School

35

English/Humanities		
Class Load	13/14	14/15
At or Below 34	26	26
35	3	4
36	0	0
37	0	0
38	0	0
39	0	0

Social Studies		
Class Load	13/14	14/15
At or Below 34	19	25
35	6	3
36	4	2
37	0	0
38	0	0
39	0	0

Math		
Class Load	13/14	14/15
At or Below 34	30	34
35	2	1
36	2	0
37	0	0
38	0	0
39	0	1

Science		
Class Load	13/14	14/15
At or Below 34	19	22
35	7	6
36	3	2
37	0	0
38	0	0
39	0	0

Foreign Language		
Class Load	13/14	14/15
At or Below 34	1	2
35	1	1
36	0	0
37	0	0
38	0	0
39	0	0

Teachers over 170 Daily Student Contact		
	13/14	14/15
English	0	0
Math	0	0
Foreign Language	0	0
Social Studies	0	0
Science	0	0



* Based on September 16, 2014 Master Schedule; 34:1 Class Load Ratio for grades 6-8

Core Class Enrollment Comparison 2013/14 to 2014/15 Malibu Middle School

36

English/Humanities		
Class Load	13/14	14/15
At or Below 34	13	15
35	2	0
36	0	0
37	0	0
38	0	0
39	0	0

Social Studies		
Class Load	13/14	14/15
At or Below 34	0	10
35	1	0
36	3	0
37	2	0
38	2	0
39	1	0

Math		
Class Load	13/14	14/15
At or Below 34	13	14
35	1	0
36	0	1
37	0	0
38	0	1
39	0	0

Science		
Class Load	13/14	14/15
At or Below 34	3	15
35	1	0
36	4	0
37	1	0
38	3	0
39	1	0

Foreign Language		
Class Load	13/14	14/15
At or Below 34	4	2
35	0	0
36	0	0
37	0	0
38	0	0
39	0	0

Teachers over 170 Daily Student Contact		
	13/14	14/15
English	0	0
Math	0	0
Foreign Language	0	0
Social Studies	1	0
Science	0	0

* Based on September 16, 2014 Master Schedule; 34:1 Class Load Ratio for grades 6-8

Core Class Enrollment Comparison 2013/14 to 2014/15 Malibu High School

37

English			
Class Load	13/14	14/15	
At or Below 35	14	19	
36	2	1	
37	4	1	
38	1	0	
39	0	0	
40	0	0	
42	1	0	

Math			
Class Load	13/14	14/15	
At or Below 35	18	18	
36	1	0	
37	1	0	
38	0	2	
39	1	1	
40	0	0	
41	1	0	

Foreign Language			
Class Load	13/14	14/15	
At or Below 35	12	13	
36	2	2	
37	1	0	
38	0	0	
39	1	1	
40	0	0	

Social Studies			
Class Load	13/14	14/15	
At or Below 35	16	21	
36	1	1	
37	2	1	
38	1	1	
39	2	0	
40	1	1	
41	1	0	

Science			
Class Load	13/14	14/15	
At or Below 35	11	18	
36	1	0	
37	1	1	
38	0	1	
39	1	0	
40	0	0	
41	2	0	

Teachers over 175 Daily Student Contact		
	13/14	14/15
English	1	0
Math	0	0
Foreign Language	0	0
Social Studies	0	0
Science	1	0



* Based on September 16, 2014 Master Schedule; 35:1 Class Load Ratio for grades 9-12

Core Class Enrollment Comparison 2013/14 to 2014/15 Santa Monica High School

38

English			
Class Load	13/14	14/15	
At or Below 35	47	83	
36	15	11	
37	15	0	
38	11	0	
39	1	0	
40	0	0	

Math			
Class Load	13/14	14/15	
At or Below 35	46	65	
36	16	12	
37	14	5	
38	12	2	
39	1	0	
40	0	0	

Foreign Language			
Class Load	13/14	14/15	
At or Below 35	54	62	
36	9	2	
37	4	1	
38	1	0	
39	0	0	
40	0	0	

Social Studies			
Class Load	13/14	14/15	
At or Below 35	46	76	
36	17	11	
37	19	3	
38	5	0	
39	1	0	
40	0	0	

Science			
Class Load	13/14	14/15	
At or Below 35	46	73	
36	13	1	
37	7	0	
38	6	0	
39	1	0	
40	0	0	

Teachers over 175 Daily Student Contact		
	13/14	14/15
English	2	2
Math	6	2
Foreign Language	0	0
Social Studies	5	1
Science	2	0



* Based on September 16, 2014 Master Schedule; 35:1 Class Load Ratio for grades 9-12

Classes with 25 or fewer enrolled – Middle School

39

JAMS:	Spanish 1	22	Malibu MS:	Math 6	19; 20; 22; 22
	Lang Arts 7	20		Math 7	24
	Dance	25		Math 8	23; 25
	Boys Chorus	24		Exploratory 6	20; 21; 22
	Math 8	23		Social Studies 7	18
	Music Conversion	22		Science 7	20; 24
	Social Studies 7	24; 24		Girls Chorus	21
	Math 7	14; 19		Orchestra	23
	Art	21; 25		Language Arts 7	22; 24
	Exploratory 6	22; 23; 24			
	Geometry	13			
Lincoln:	Algebra	25; 25			
	Math 8	21; 24; 24			
	Boys Chorus	24			
	Math 7	22; 24; 25			
	Exploratory 8	13; 15			
	Social Studies 8	25			
	AVID	23			
	Math 6	23; 23; 24; 24; 25; 25			
	Band-Brass	20			
	Orchestra	21			
	Math 7	22; 24; 25			

Classes with 25 or fewer enrolled – High School

40

Malibu HS:	Spanish 4	18	Samohi:	Studio Art	22; 23
	AP Spanish 5	24		Freshman Seminar – AVID	24
	Freshman Seminar	18; 20; 23		Algebra II Immersion	16
	English 11	24		AP Spanish 6/Literature	24
	Biology	25		World History	24
	Physics	19		World History Immersion	18
	AP Calculus BC	12		Spanish 4 (SS)	17
	PreCalc/Calc	21		Statistics	25
	Intro to Engineering	20		French Ideas	17
	Chemistry	23; 25		Ceramics II	25
	AP European History	24		Latin 1	20
	World History	23		Japanese 2	24; 25
	World Issues	24		Government Immersion	25
	AP English 12	21; 22		Drawing II	25
	Visual Arts	22		Marine Biology	24
	AP Calculus AB	20		AVID 11	24
	Earth Science	20; 20; 24		French 2	19; 25
	English 9	15		PreCalc/Calculus	25
	Creative Writing	22		Spanish 4	17; 25
	Psychology	16; 25		Economics	23
	AP French 4/5	23		Chinese 1	22
	Government	21		Chinese 2	13
	AP Environmental Sci	24		Geometry Immersion	25
	Algebra II	19		Algebra I Immersion	24
	Algebra	23		AVID 12	20
	Multi-Variable Calculus	11		AP World History	20
	Geometry	25		AP Physics	25
	Jazz Band	10		Gen Ed Tutorials	15, 15, 15, 15, 15
	Symphony Orchestra	24			



Samohi – Master Schedule

Under the Microscope

41

	# of classes over	# students over per class		# of classes over	# students over per class
Math:			English:		
Geom HP	3	1	Eng 9 HP	4	1
Geom HP	3	2	Eng 10	2	1
Alg 2 HP	6	1	Afr Am Lit	1	1
Alg 2 HP	1	2	AP Eng 11	3	1
Stats	2	1	AP Eng 12	1	1
Stats	1	2			
Stats	1	3	World Lang:		
PreCalc/Calc	1	1	French 3	1	1
PreCalc/Calc	1	3	French 3	1	2
			Latin 2	1	1
Social Studies:					
Freshman Sem	3	1			
World Hist	2	1			
World Hist	2	2			
AP World Hist	1	1			
US Hist Imm	1	1			
Government	3	1			
Econ	1	1			
Econ	1	2			
Science:					
Biology HP	1	1			
VAPA: (@28)					
Ceramics 2	1	1			

of teacher courses by FTE 104.4 x 5 = 522

of singleton courses = 21

of collaboratives = 45

of courses enrolled at or under 25 = 36

of courses enrolled at or under 20 = 15

of teacher schedules asked to be reevaluated = 30

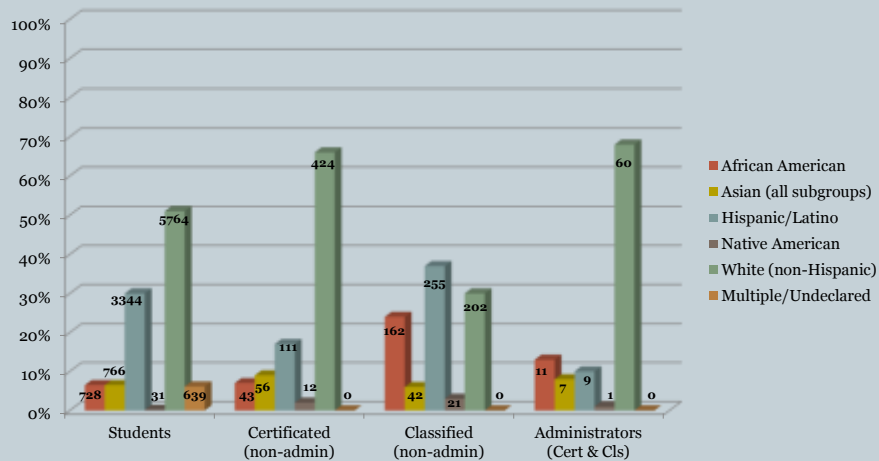
of teachers under daily contact total = 91; over daily contact = 5

of FTE added since May = +3.4



Students & Staff Demographics – 2014-15

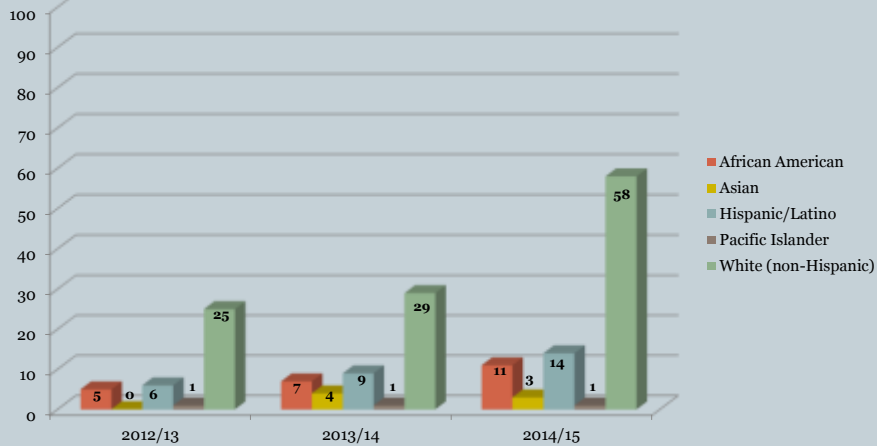
42



Source: Illuminate and HRS

Certificated New Hire Demographics 2012-13 to 2014-15

43



Source: HRS

OVERALL SUMMARY - UPDATE

44

- Class loads, especially at elementary level are lower this year
- Staffing was enhanced due to Board and staff initiatives
- Staffing ratios at primary and secondary were based on moderate enrollment projections, progress towards CSR, rounding-up, staffing level increase
- District was 99% staffed by June
- Great strides were made this year; balancing is not always administratively practical
- 233 students entered SMMUSD via interdistrict permit in Fall 2014
- Staffing is a jigsaw puzzle. School teams of administrators, teachers and counselors create master schedules to best serve the needs of all students.

QUESTIONS?



Update on Edison Language Academy Issues

Board of Education October 2, 2014

Agenda Item D.06.

Janece L. Maez

Associate Superintendent, CFO



Items to be addressed

- Building System - how should it work
- What's working, what's not
- What has the District done
- What are we working on
- Who is assisting the District
- What is the status of the demolition and what is the projected timeline
- What are the short and long term plans



Measure BB Building Priorities

- Measure BB projects were designed with sustainability as a priority.
- The District provided limited guidelines and requirements to design teams.
- A thermal comfort range was not established for passive cooling objectives.



Passive Cooling at Edison

- The system was designed as a passive system – using natural mechanical processes to cool.
- Relies on evening temperature drops/cooling and extracting heat during the day through an exhaust system (Solar Chimney).
- The goal is to start the day with low temperatures that will be sustained throughout the day.



Passive Cooling at Edison

- It is not air conditioning that achieves a specific, desired temperature level.
- Why are some spaces at the school air conditioned:
 - These spaces are not connected or part of the solar chimney system.
 - They are not cooled by the lower evening temperatures.



Passive Cooling at Edison

- Prior to move-in, the architect, DSA, the inspector (IOR), and the district agreed that the building was constructed and completed as designed and properly operating (December 2013).
- The school was occupied in January 2014 and construction and design teams began working to fix “bugs” identified by the site.



Building Management System (BMS)

- Technology that monitors and controls the operational segments of the passive cooling system.
- Climatec is the contractor responsible for the programming based on instructions provided by the architect.
- The system controls the operation of the classroom windows, and fans and louvers in the solar chimneys.



May Heat Episode

- Excessive outdoor temperatures put stress on the passive system.
- Uncomfortable temperature were experienced in classrooms.
- The District began evaluating the effectiveness of the system.
- District staff met with teachers and parents to explain how the system works and what we were attempting to do to achieve more comfortable conditions.
- Developed plans for summer monitoring and testing.



What happened over the summer

- Worked with design/construction team and contractor to reprogram the building management system (BMS).
- Daily monitoring of temperatures.
- Extensive air flow testing – including fog tests identifying effectiveness of different fan configurations.
- Researched options to improve effectiveness of the system.



Who were involved in the summer investigation

- Independent mechanical engineers – Bud Long and Associates
- Independent architect – Neil Perlmutter
- Parsons Indoor Air and Environmental specialist – Dr. Craig
- CCM Construction Manager – Jim Stroing
- District architect – Stuart Sam
- Project architect – Kevin Daily



Actions resulting from summer testing

- BMS was reprogrammed to achieve maximum advantage of night cooling.
- Installed in every classroom:
 - 1 large oscillating ceiling fan
 - 2 fan/filtration units
- Fans installed in solar chimneys to assist pulling hot air out of classroom.



Actions resulting from summer testing

- Air flow testing showed pendant ceiling fans as suggested by the project architect would not lower room temperatures; in fact, temperatures would be elevated.
- Goal was to supplement the system and move hot air toward and out the solar chimneys.
- Pendant ceiling fans moved hot air away from solar chimneys and onto student seating areas.



Effectiveness of summer changes

- Temperatures rose again in September and outdoor temps were at or above 90 degrees.
- Interior classroom temperatures at Edison ranged from 83 to 86 degrees.
- Classrooms throughout the district experienced similar or even higher temperatures.



Did the changes work

- YES – the operation of the system improved.
- YES – the goal to maintain interior temperatures at or below outdoor levels was achieved.
- YES – the system is doing what it was designed to do.
- NO – the system did not achieve staff and parent expectations.



What is the District doing now

- Engaged a new mechanical engineering firm, SGJ.
- SGJ is a nationally recognized firm specializing in investigating rehabilitation of building enclosures.
- Their charge is to identify changes or modifications to achieve the best case cooling using the existing system.
- SGJ have experienced experts that have designed many of these systems.



What is the District doing now

- SGJ will review all documentation, conduct additional computer modeling of air flow, and make recommendations.
- Recommendations are expected by early December 2014.
- This will most likely be a long term solution.



What are short term solutions

- Temporary air conditioning units located on the roof that use the existing ventilation system are being considered.
- These units would not require DSA approval as they would be temporary.
- Roof weight loads and unit specifications would need to be analyzed and established.
- Using A/C is a larger district policy question that will need to be carefully considered.



Other options

- The use of small donated portable A/C units; but this is difficult as we continue to maximize the existing systems.
- Developing a more comprehensive monitoring system and make the operation more automated.
- Additional training for maintenance and operations staff.
- Training for site staff on the system and how to maximize cooling by use of open windows and fans.



Demolition of old site and construction of new playground

- Plans for demolition of the old site have been submitted to the EPA for comments on PCB disposal.
- Once EPA comments are received, the process will begin and is expected to take 5 months.
- At the conclusion of process, the construction of the playground is expected to take 8 months.
- Scheduling of these activities will be dependent upon the school schedule.



Other Edison Issues

- The presence of paid protesters at the campus has been very disturbing to the entire school community.
- The District agrees that the conduct of the picketers and the use of inappropriate images have no place at an elementary school site.
- At issue is a contract dispute between a subcontractor (Superior Wall Systems), the contractor (Swinerton), and the District.



Other Edison Issues

- Payments for subcontractor's original contract have been made to Swinerton.
- In question is a claim or change order made by the subcontractor.
- The District has requested documentation that to date has not been completely or adequately provided.
- A meeting of all parties is scheduled for Friday, October 4th.



Final Thoughts

- The District recognizes that the students, staff, and parents have endured a lengthy and trying process of construction that is not completed yet.
- We hope that the Edison community will continue to support our efforts to resolve issues.
- We respect and value all input, no matter how critical.